#### 2011 Military Health System Conference

Labeling of Patient Specimens

The Quadruple Aim: Working Together, Achieving Success
Ms. Sandra Clark
26 January







USAF Academy/10 MDG

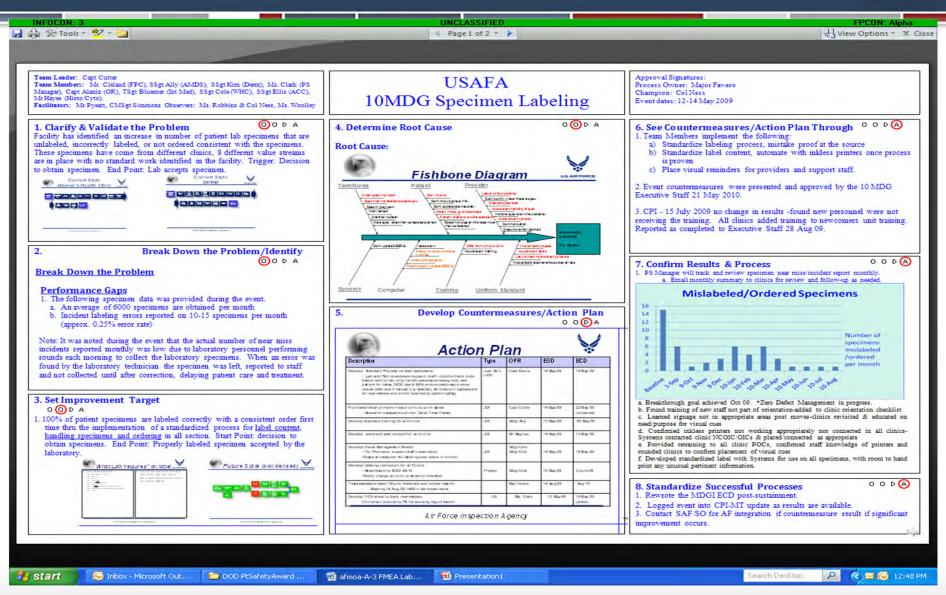
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#### AFSO21 A3





### 1. Clarify/Validate the Problem-



#### **Assure all Understand Same Issues:**

Facility has identified an increase in number of patient lab specimens that are unlabeled, incorrectly labeled, or not ordered consistent with the specimens. These specimens have come from different clinics; 8 different value streams are in place with no standard work identified in the facility. **Trigger:** Decision to obtain specimen. **End Point:** Lab accepts specimen.





## 2. Break Down the Problem/Identify-

#### **Break Down the Problem**

#### **Performance Gaps:**

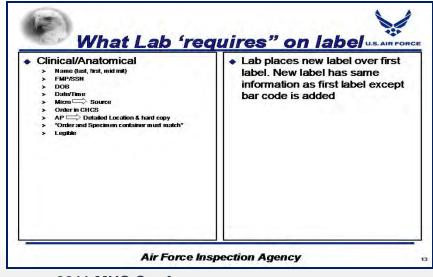
- 1. The following specimen data was provided during the event.
  - a. An average of 6000 specimens are obtained per month
  - b. Incident labeling errors reported on 10-15 specimens per month (approx. 0.25% error rate)

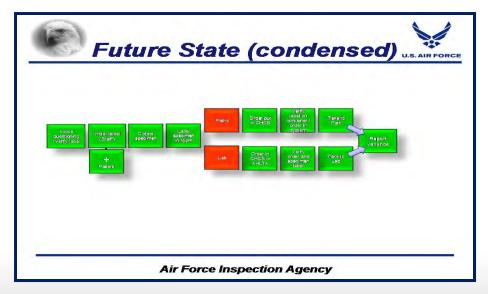
### 3. Set Improvement Target-



#### **Identify Target**

1. 100% of patient specimens are labeled correctly with a consistent order first time thru the implementation of a standardized process for <u>label</u> content, <u>handling specimens and ordering</u> in all section.





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#### 4. Determine Root Cause-

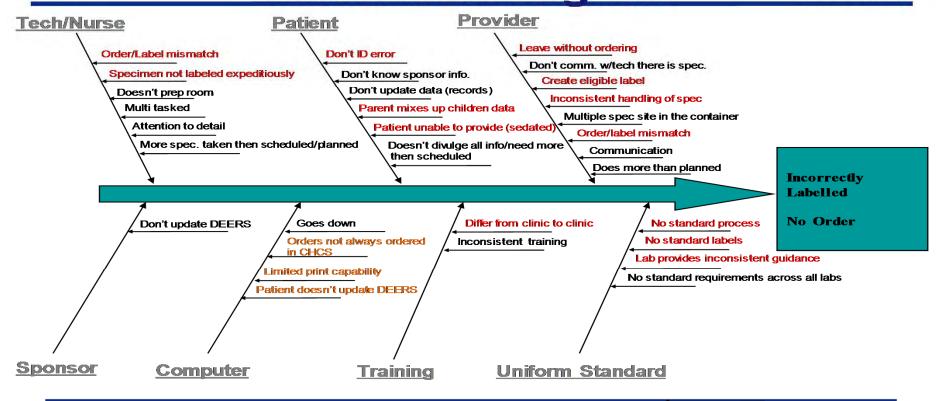
#### OODA





#### Fishbone Diagram





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# 5. Develop Countermeasures & Action Plans- OODA





#### **Action Plan**



Description	<u>Type</u>	<u>OPR</u>	ESD	ECD
Develop Standard Process to label specimens  Lab and Path processes (support staff - double check order before sent to lab, only handle specimens (assigned), ask patient for name, DOB, last 4 SSN, ensure specimens never leaves label and if moved it is labeled), All orders in system and all near misses and errors reported to patient safety	Just Do It (JDI)	Capt Alaniz	14 May 09	14 May 09
Purchase/Install printers in each clinic to print labels Research compatible printer, Cost, Time Frame	JDI	Capt Cutter	14 May 09	22 May 09 (proposal)
Develop standard training for all clinics	JDI	SSgt Ally	15 May 09	29 May 09
Develop standard label content for all clinics	JDI	Mr Haynes	14 May 09	15 May 09
Develop Visual Management Sheets For Providers, support staff (reminders) Steps at computer for labeling (exit doors in clinics)	JDI	SSgt Cole SSgt Ellis	14 May 09	19 May 09
Develop labeling instruction for all Clinics Attachment to MDGI 44-10 Notify change to clinic orientation checklist	Project	SSgt Kim	15 May 09	5 June 09
Team members meet 1/4ly for feedback and review results Meeting 14 Aug 09, 1400 in lab break room	Ongoing thru out	Maj Favero	14 Aug 09	Aug 10
Develop TICK sheet to track near misses Clinics will provide to PS 1st working day of month		Ms. Clark	15 May 09	19 May 09 (sheet)

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# 6. See Countermeasures/Action Plan Through- OODA



#### **Follow Through:**

- 1. Team Members implement the following:
  - a. Standardize labeling process, mistake proof at the source
- b. Standardize label content, automate with inkless printers once process is proven
- c . Place visual reminders for providers and support staff
- 2. Event countermeasures were presented/approved by the 10 MDG Executive Staff 21 May 2010
- 3. 15 July 2009 no change in results new personnel not receiving training. Added to clinic unit orientation. Reported as completed to Executive Staff 28 Aug 09.

### 7. Confirm Results & Process-



#### **Tracking & Trending:**

- 1. PS Manager will track and review specimen near miss/incident report monthly.
  - a. Email monthly summary to clinics for review and followup as needed.



### 8. Standardize Successful Processes-



#### **Standardization:**

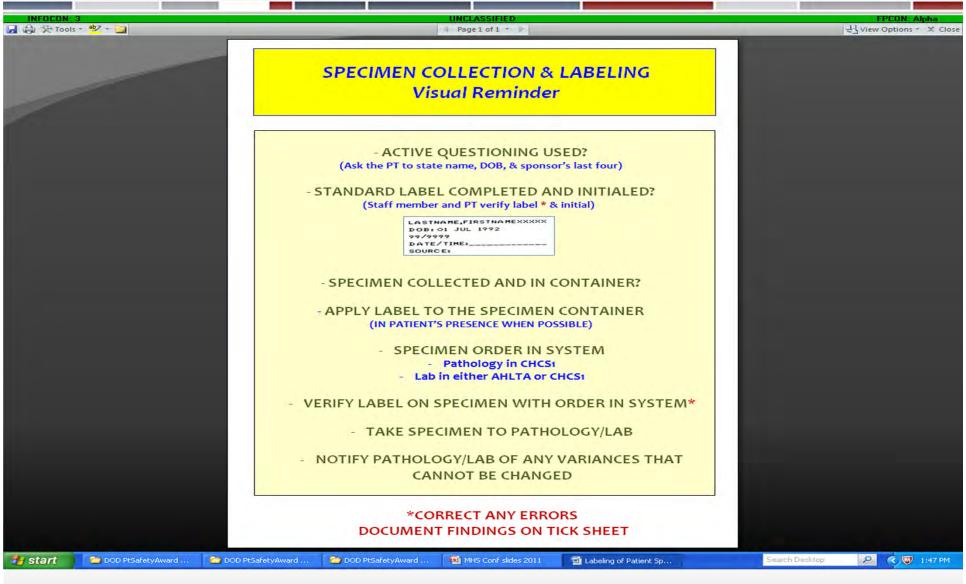
- 1. Rewrote MDGI ECD post-sustainment
- 2. Updated event into CPI-MT as results available
- 3. Contacted SAF/SO for AF integration of countermeasure result w/ significant improvement

#### **Lessons learned:**

- 1. Need for active patient involvement-assure accuracy of their information: Patients are KEY!
- 2. Standardized work is essential: Visual Cues
- 3. Visual Cues decrease risk.

#### Visual Cue #1 In Exam Rooms





#### Visual Cue #2 At Provider's Desk





# Visual Cue #3 Clinic Specimen Room Exit Door



