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AN ASSESSMENT OF SELECTED ARMY TECHNICAL MANUALS

GERALD D. NIELSEN

MAY 1983

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U. S. ARMY MATERIEL SYSTEMS ANALYSIS ACTIVITY ABERDEEN PROVING GROUND, MARYLAND

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Five series of Army technical manuale wome avant	ery
were interviewed in order to compare objective me	Pasurements with user attitudes
Soldiers at several installations expressed their	r satisfaction with the new
Army manual format of proceduralized instructions	s in simple language accompanied
by numerous line drawings. As demonstrated by the	he UH-60A manuals, technical
manuals could be improved by reducing the extent	of cross referencing between
volumes. Further, it should also be possible to	reduce page counts by includ-
Ing more information on each page. Verification	of three major Army end items
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resulted in only approximately 20 percent of maintenance tasks being published without change being required. This shows the continuing need for 100 percent verification of technical manuals. More detailed guidance could improve the verification process. Poor durability of technical manuals is the most frequent user complaint, but this can be substantially improved without incurring unreasonable cost increases.

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#### AN ASSESSMENT OF SELECTED ARMY TECHNICAL MANUALS

#### 1. INTRODUCTION

On 13 July 1981, General Guthrie, DARCOM Commander, tasked AMSAA to conduct an independent assessment of Skill Performance Aids (SPAS) associated with the Abrams Tank, to ascertain whether SPAS, in general, are achieving intended benefits for the user. The tasking letter is provided as Appendix A. This task was apparently motivated by complaints about the M1 manuals and by concern about the projected cost of future SPAS (approximately \$0.4 billion between FY 82 and FY 87). The initial findings of that assessment were briefed to Major General Bergquist, DARCOM DCG for Resources and Management, on 31 July 1981 for possible inclusion in LOG Study 81. At that time, user acceptance of the M1 manuals was found to be poor, except for the operators' books. This was due in part to excessive errors, cross referencing between volumes and high page counts. However, the M1 had just undergone stage II of operational and developmental testing; and the associated manuals were still maturing. Further, due to maturity considerations and the restriction of the assessment to one system, the findings could not be presented as generally applicable or conclusive.

In response to the continuing need for an assessment of the SPAS concept, TRADOC, through the Training Support Center, proposed a study focused on the Advanced Attack Helicopter. This was felt to be the best representative of a SPAS program. However, the effort proposed would have required four to five years. AMSAA recommended an extension of the M1 assessment to include other Army systems as well as the M1. Although there is no system now fielded with Technical Manuals (TM's) representative of a fully implemented SPAS approach, sufficient experience appeared to be available

to warrant an inprocess review of Army technical documentation.

The extended assessment pursued three sources of data. The manuals themselves were subjected to a desk top analysis, which measured such parameters as number of words, illustrations, and cross-references per page. The soldiers who use these books were interviewed in the field, following a three page questionnaire. Discussions were held with publications and school personnel who were and are involved in the training applications, development, and testing of these manuals. Information from these sources was then compared and integrated as far as possible into a consistent set of findings and recommendations.

The primary series of technical manuals for each of the following five systems was assessed: M1, M6OA1, M109A1, UH-6OA, and M22OA1. These were selected to provide a range of system complexity and commodity type as well as publications specification. There are three automotive systems, an aircraft, and a missile system with total parts counts ranging from about 4,000 (M22OA1) to about 25,000 (UH-6OA). These parts counts were determined by observing the total number of national stock numbers (NSN's) and part numbers in the -34 parts manuals for these systems. Parts count was used as the measure of complexity because it could be applied to each system in the same way.

Army specifications for technical manuals may be divided into three categories: traditional, Integrated Technical Documentation and Training (ITDT), and New Look (NL). The traditional format can be characterized as using fewer illustrations which are generally half-tone photographs, more technical language at a higher reading grade level, and less coverage of task details. MIL-M-38784B is the current specification which could be

termed traditional. The ITDT specifications, MIL-M-632XX, and MIL-M-633XX (troubleshooting) were developed originally by RCA to enable entry level mechanics to perform maintenance with a minimum of supervision. These specifications emphasized extensive front end analyses of equipment and tasks to produce highly proceduralized manuals with numerous illustrations, written at the fifth grade level. The New Look specifications, MIL-M-63036 (crew level) and MIL-M-63038B (organizational, direct support, and general support), differ from the ITDT specifications primarily in requiring a target audience description to be provided by the Training and Doctrine Command (TRADOC) and somewhat less proceduralization and detail. Appendix B describes the development of these specifications and describes them in greater length. Table 1 presents the series of technical manuals assessed in this effort and which of the above categories best describes the format of each series.

SYSTEM	NO. PARTS	TECHNICAL MANUALS	SPECIFICATION	NO. VOLUMES	NO. PAGES
M1	19K	9-2350-255-10 9-2350-255-20 9-2350-255-34	NL ITDT ITDT	3 12 5	836 10271 3205
M60A1	13К	9-2350-215-10 9-2350-215-20-1 9-2350-215-20-2 9-2350-215-34-1 9-2350-215-34-2	NL NL ITDT NL ITDT	3 4 7 1 6	1037 3380 2846 525 2380
M109A1	13K	9-2350-217-10N 9-2350-217-20N 9-2350-217-34	NL NL TRAD	1 1 2	298 540 727
UH-60A	25K	55-1520-237-23	NL.	9	4728
M220A1	4K	9-1425-472-12 9-1425-472-34	NL	1 2	472 2184

TABLE 1. Technical Manuals Selected for the Assessment.

2. OBJECTIVES

The objectives of this assessment, as stated in the work unit summary dated 16 February 1982, were as follows:

<u>Overall Objective</u>: To determine what improvements could be made in Army technical documentation by examining a number of selected Army end item systems.

# Specific Objectives:

a. Determine the effectiveness of the technical documentation for each selected end item system with regard to:

- Support of operation and maintenance of equipment.
- Use of the Technical Manual (TM) as the primary training resource.
- Support of on-the-job training by the Extension Training Material (ETM).
- b. Examine the effectiveness of the publications development process:
  - Identify the proper point in the development cycle for deciding whether a SPAS program should be implemented.

o Examine the adequacy of contract preparation and administration.

o Examine the adequacy of publications program management.

c. Examine the effects of DARCOM and TRADOC publications policy on the end item systems included in the assessment.

d. Recommend what changes should be made in product (TM and ETM) and in process to improve Army technical documentation.

<u>Areas of Concentration</u>: Certain topics within publications are of obvious importance; other areas emerged during the initial assessment of the M1 TM's. Particular emphasis in the extended assessment was planned for the following areas:

a. The usability and user acceptance of the TM's - for example, even though individual task procedures may be easily understood by the soldiermechanic, the documentation considered as a whole may be less acceptable and usable due to extensive cross-referencing.

b. Troubleshooting concepts - this includes the relative reliance placed on automated test equipment, the TM format, and the type of logic used to isolate faults.

c. The acceptability of a TM as primary training reference source how has this affected the primary function of the TM, to what extent have TM's been used as training source documents, what characterizes a TM which provides a good source?

d. The utility of Extension Training Materials - Intended to serve as a bridge between Advanced Individual Training (AIT) and the TM's, the ETM's have become progressively less extensive. How are ETM's actually used in the field? Can the TM stand alone? Should the use of ETM's vary with system type and/or complexity?

e. Front End Analysis (FEA) or Source Data Collection - What effects can be demonstrated by past or present publications programs? What elements of an FEA are crucial?

f. Target Audience Description - How precise are these descriptions? Could they be more closely matched to the subgroup of users who typically perform the documented functions?

g. Validation and Verification - How closely do the results of validation and verification resemble the user's perceptions of text accuracy and usability? Can initial verification accuracy be used as a measure of publications program performance? How do verifications differ from system to system and what effects on TM quality have these differences had?

Unfortunately, data for some of these areas were insufficient to permit meaningful analysis, particularly with respect to the impact of policy and program management. Others, such as ETM, FEA and SPAS decision point, have been overtaken by events.

3. TECHNICAL MANUALS ASSESSED

For each of the five systems studied, the most important series of technical manuals was selected. Within these series, the operation and maintenance books from the -10 to the -34 were included. These are as follows.

#### 3.1 M109 Manuals.

The 217 series operator and organizational books for the M109 and M109A1 were the first to be written following the New Look concept of plentiful illustrations closely accompanied by simple text. Many of the features embodied in the -10N and -20N were subsequently codified in MIL-M-63036 and 63038. The -34 manual was written to MIL-M-63032 and could be termed an old style or traditional manual for the most part. None of these books had a formal front end analysis.

#### 3.2 M1 Manuals.

The 255 series of manuals for the M1 used MIL-M-63036 for the operators manual and 632XX and 633XX for the -20 and -34 books. As the publications were developed, the latter specifications were modified by Chrysler, the primary contractor. The extent of the modifications is difficult to determine, since only Chrysler retained records of the modifications. Fortyeight ETM lessons were prepared. No formal front end analysis was done. However, since the decision to make the M1 an ITDT project was made at approximately the full-scale engineering development stage, some source data should have been available.

#### 3.3 M60A1 Manuals.

The 215 series TM's for the M6OA1, as studied, comprise 21 books with a total of 10168 pages. The operators manuals were prepared to the MIL-M-63036 specification. The -20-1 books and the -34-1 book used the 63038

specification and were among the first to do so as part of an ITDT or SPAS project. The -20-2 books and the -34-2 books used the ITDT specifications, 632XX and 633XX. Only the ITDT books had a formal front end analysis. There were also 69 ETM lessons prepared according to specification MIL-M-63040.

#### 3.4 UH-60A Manuals.

The 237-23 series manuals for the UH-60A Blackhawk helicopter represent a departure from the typical pattern of TM acquisition. The two primary contractors competing for the UH-60A contract were requested to prepare innovative maintenance manuals which were then judged and compared as part of the entire system. The UH-60A PM and the Materiel Readiness Support Activity (MRSA) considered the Sikorsky books to be superior and selected them to be the system manuals. Although these manuals were not written to the 63038 specification, they do exhibit many of the New Look features. The tasks are quite proceduralized and highly illustrated. The organization of the nine volumes is by functional subsystem (Vol. 1 contains the wiring codes and was not analyzed). An LSA was part of the development process and fulfilled the function of a front end analysis.

## 3.5 M220A1 TOW Manuals.

The 472 series of manuals for the TOW missile was originally prepared using the ITDT specifications, MIL-M-632XX and 633XX. The 9-1425-472 TOW manuals are divided into one -12 book and two -34 books. These books were revised to conform with the New Look specifications, MIL-M63036 and 63038.

Five ETM lessons were prepared according to MIL-M-63040 to accompany the revised manuals. MIL-M-63035 was used for the front end analysis.

#### 4. METHODS

As stated in Section 1, this assessment sought to bring together three distinct types of information concerning Army technical manuals in a fashion which has not been done before, to the knowledge of the author. Specifically, objective measures of TM attributes were analytically compared to user opinions and attitudes about those same TM's. Where appropriate, these results were then related to the development and testing of those TM's as described by the people directly involved.

# 4.1 Data Collection Procedures.

The information presented in this assessment was obtained in the following three ways:

<u>4.1.1 Technical Manual Analysis</u>. The technical manuals for the five end item systems studied were sampled to collect the following measures: the number of subtasks, sentences, words, syllables, illustrations, and cross-references per page. Reading grade level was derived from syllable and sentence counts as prescribed by the Flesch-Kincaid formula given in AR 310-3.

First, page counts were made and checked against counts furnished by MRSA. These counts were next used to randomly sample 50 pages from each maintenance level (-10, -20, -34) for each series of manuals. The M60A1

used different specifications for the turret and for the hull at both the -20 and -34 levels and therefore had two samples done at each of these echelons.

Each selected page was examined to ensure that it possessed at least one sentence or sentence fragment which either described or explained some assembly or subassembly of the system or its functioning, or how to operate or service the equipment. Pages which were simply tables or illustrations were not included. Next, the text on a page was partitioned into subtasks or task elements. For operating or servicing text, a subtask was defined as the text directly related to the performance of a single action (e.g., clean, adjust, remove, calibrate, tighten, oil, replace). Also, a conditional such as "if" may imply an action: "if the fitting leaks, replace it" is two actions. Titles, headings, labels, paragraph numbers, etc. were omitted. Explanatory text was partitioned by subject-verb construction, except where several subject-verb constructs had to be understood as a unit in order to be clear in meaning. Each subtask was then examined to determine how many sentences, words, syllables, and cross references it contained. A sentence was defined as a discrete statement separated from other text by a period or by spacing. The illustrations referred to by the text on a page were also counted. An illustration was considered to be a pictured group of parts which together constitute a larger assembly and which are all displayed together. This definition often resulted in a single panel being broken into several illustrations. For example, a locator illustration combined with an exploded view of a particular assembly would be considered two illustrations.

Two categories were used to tally cross-references. Within cross-references were those references which required the reader to find another location within the same book, while a between cross-reference required going to another book. The initial partitioning of the text into subtasks was done by the author; the counting of words, syllables, etc. was done by two AMSAA temporary employees, with the author checking their work by sampling. Appendix C contains the TM data collection form.

4.1.2 User Survey. User opinions and attitudes constitute the second source of information. Operators, mechanics and their direct supervisors were interviewed employing the user questionnaire shown in Appendix D as a guide. The questionnaire sought information on the soldier's rank, experience, training, usage of the manual, and on his opinion of the manual's availability, error rate, accessability, clarity, illustration quality and frequency, troubleshooting effectiveness, and its value as an aid to training. These interviews were conducted one-on-one, usually in the work environment of the user. Typically, an interview took 20 to 30 minutes, and discussions with supervisory personnel often occupied over an hour. By conducting the interviews in the user's work environment, the interviewee was more likely to be relaxed and communicative; he was less likely to forget information or limit his responses and comments to shorten the interview. Comments were recorded as close to verbatim as possible. These comments were edited for clarity, and this version was then usually repeated to the interviewee to ensure an accurate rendition of his opinion.

4.1.3 Discussions with Publications Personnel. The expertise and experience of the Army publications community was accessed, for the most part, through telephone discussions. Interview guides were also prepared for these discussions, but were not followed as closely as the user questionnaires. Unfortunately, there is little published information available on the technical manuals associated with specific systems.

# 4.2 Methods of Analysis.

The primary analytical tool used to compare the results of the TM analysis with the results of the user survey is the Pearson product moment correlation coefficient, r. Although the raw data from the user survey are category frequency counts, these were first averaged and the correlation was then calculated using the mean survey values as data points. In other words, the correlations calculated in this paper are based on data which are reasonably well behaved (i.e., distributed normally). More specifically, we have user survey data for 10 manuals (or series of manuals, as the case may be). When the mean values for a particular survey question are compared to the TM analysis results, this provides us with 10 points with which to calculate r.

It should be remembered that r is a measure of the linear relationship between two variables; r may range from -1 to +1 with those extremes representing perfect linear relationships, with negative or positive slope, respectively. Departures from linearity or restrictions on the sample range of either variable move the obtained value of r toward zero even though a real relationship may exist. The strength of the relationship may be expressed as the proportion of the variance accounted for by the linear formula which which can be esti-

mated by  $r^2$ . The statistical significance of the correlations reported in the results section may be judged by how likely they would be to occur by chance alone. That is, for a 5 percent probability of rejecting the null hypothesis of zero correlation when it is actually zero, the obtained r must be 0.55 or greater. For 10, 15, and 20 percent, the threshold value of r would be 0.44, 0.36, and 0.30 respectively. Given the noise inherent in survey data and the relatively small number of manuals for which we have data (ten distinct categories), it is not inappropriate to discuss r values as low as 0.30 provided the reader remains aware of the statistical limitations.

### 5. RESULTS

The results of the technical manual analysis are covered first, then the results of the user survey, and finally, the analysis of both sets of results considered jointly.

# 5.1 Results of the Technical Manual Analysis.

The data describing individual pages of manuals are presented in Appendix E. Note that the 9-2350-250-10 crew manual for the M901A1 Improved TOW Vehicle (ITV) was added to the books listed in Table 1. This addition was made after the interviews of TOW personnel at Ft Hood in November 1982. At that time it was discovered that these personnel were using the portion of 9-2350-250-10 referring to the M220A1 in place of the TOW reference 9-1425-472-12. In this case, only the pages of the ITV book covering the M220A1 were analyzed. In all, 547 pages were analyzed.

In order to make these results more directly comparable from one manual to another, only the data from the manual pages describing maintenance procedures were used in the analyses presented in this report (unless specifically stated otherwise). These data are summarized in Tables E-1 through E-6 which provide respectively the average number of subtasks per page, the average number of words per page, the average Reading Grade Level (RGL), the average number of illustrations, the average number of within cross-references, and between cross-references per page.

The first two measures, number of subtasks per page, and number of words per page, were highly correlated as would be expected (r = 0.96, slope of 10.0). These two measures will, therefore, be considered together. Both exhibited a wide range: 3.2 to 15 subtasks per page (Table E-1) and from 40 to 192 words per page (Table E-2). Words per page decreased slightly as echelon increased (a decrease of about ten words per echelon) as did subtasks per page (a decrease of one subtask per echelon).

Reading grade level ranged from 5.3 to 7.8 (Table E-3) indicating that the developers of this set of manuals did a good job in controlling readability. RGL was unaffected by echelon.

The number of illustrations per page varied from 0.5 to 3.0 (Table E-4). There were fewer illustrations per page as echelon increased: 1.9, 1.5, and 1.2 for -10, -20, and -34 respectively. Across the 10 sets of manuals, the number of illustrations was correlated only slightly with number of words per page (r = -0.25). The weakness of this negative relationship means there was little tradeoff between illustrations and words for space on a page.

The number of within cross-references did not vary greatly (from 0.4 to 1.6 per page, Table E-5). Maintenance level did not have a consistent effect. Specification had a small effect: ITDT books demonstrated a rate of 0.85 within cross-references compared to 0.54 per page for New Look books (-20 and -34 levels only).

The number of between cross-references did demonstrate one strong effect: For the -20 and -34 levels, ITDT books exhibited about four times as high a count as did the New Look manuals (Table E-6). The M1 manuals are primarily the cause; even the -10 M1 volumes prepared to MIL-M-63036 had a relatively high rate. An interesting comparison can be made between the -23 books for the UH-60A and the -20 books for the M1. Although these systems are of comparable complexity as measured by total parts count, the UH-60A manuals had 0.3 between cross-references per page while the M1 had 2.0. The low rate of between cross-references for the UH-60A is partially

attributable to the organization of the -23 volumes by functional subsystem and, in part, to the specific efforts of the contractor and PM to limit cross-referencing.

The other four measures showed little difference between ITDT and New Look manuals.

## 5.2 Results of the User Survey.

Table 2 lists the sites visited, the dates of the visits, and the number of soldiers interviewed at each site. Appendix F contains the individual questionnaire data. These data are summarized in Tables F-1 through F-10. In order to make these tables easier to interpret, the entries have been standardized to a scale of one to five with a value of one always representing the most favorable response. The user's responses to the open-ended questions are contained in Appendix G. The most frequent categories for these verbal responses are summarized in Tables G-1 through G-3.

TABLE 2. SITES AND NUMBERS OF SOLDIERS SURVEYED.

July 1981	Ft Hood (15)	Ft Knox (13)
November 1981	Ft Campbell (9)	
September 1982	Ft Sill (16)	Ft Knox (10)
November 1982	Ft Hood (82)	

The consistency of an individual's responses to the questionnaire can be partially evaluated by comparing the response to question 2 with the response to question 12. Both questions ask how often the interviewee uses the manual although each asks it in a different way. The responses to these two questions are reasonably consistent (r = 0.62) given the differences in wording and response scale of the two questions.

The average soldier interviewed for this study may be described as an E-4 who has been in the Army for 4.4 years and in his military occupational skill (MOS) for 2.1 years. The composition of the interviewees was fairly consistent across the manuals included in this study.

The ten manuals for which we have survey data may be compared through a composite measure, the sum of the averages for questions 6, 7, 9, 10, and 18 (Table F-10). These questions were selected as being most sensitive to the acceptability of the format and style of the manuals (eliminating, for example, questions concerning error rate, missing information, and troubleshooting effectiveness). This measure shows no appreciable effect of echelon or of specification (New Look or ITDT) used for the manuals. The range was only from 6.4 (best) to 8.9 (worst) with both specifications having examples at or near each end of this range. A perfect total for the composite measure would be 5, while the worst possible score would be 25. All of the assessed technical manuals demonstrated good acceptance by the user. This was also shown by the verbal responses to the open-ended questions as can be seen in Appendix G.

Ouestion 23 asks the user what he likes best about his manual, and the responses are summarized in Table G-1. The response category "clarity" in that table refers to a comment regarding ease of understanding, clarity of expression, task proceduralization, or step-by-step instructions. It was readily apparent that the surveyed soldiers appreciated the ease of translating the information contained in these manuals to the system they were operating or maintaining. They were also very favorable toward the illustrations, particularly as an aid to understanding how a task should be done. These two categories, clarity and illustrations, probably overlap to some extent as some interviewees may have included illustrations in their concept of clarity or ease of understanding. The next four most frequent categories all received about the same number of responses. The user appreciates the ease of locating information in these books, in the sense of favorable comments concerning the index or table of contents or organization of the books. Troubleshooting, correct and complete information, and the Preventative Maintenance Checks and Services (PMCS) were also frequently cited as particular strong points.

Question 24 asks the user what he dislikes most about his manual, and these responses are summarized in Table G-2. The most frequent negative comment was the poor durability soldiers attribute to these books. This was often described as pages being lost from three ring binders, although at least one unit reported unsuccessfully trying a number of alternative binding methods for loose leaf manuals. PMCS received the next highest number of negative comments, followed by number of volumes (M1 and M60A1 -20 and -34 books). Five people (all at the -34 level, and four of these for the M1) felt the wording was too simple for them ("Low RGL" category). The same number of people complained of information access problems.

When asked what change they would like to see in these manuals (question 26, Table G-3), the largest number responded, "improve durability." Comments suggesting changes to the PMCS, index and wiring schematics were much lower in frequency.

A particularly interesting outcome of the user survey is the improvement in user attitudes toward the M1 manuals. Crews, mechanics and supervisory personnel for the M1 were interviewed at Ft Hood in July 1981 and in November 1982. Although different soldiers were interviewed in these two visits, a comparison of the results is not inappropriate. Since a slightly different questionnaire was used in the first visit, not all questions are directly comparable. However, questions 3, 6, 7, and 9 were virtually unchanged. User attitude toward the manuals improved in each of these categories (from 2.1, 2.1, 1.9 and 2.0 to 1.2, 1.2, 1.4, and 1.5, respectively), and the improvement was statistically significant. Some of this improvement can be explained by the fact that development of these manuals are now not as far behind the hardware development as they were in July 1981. Further, these soldiers have had more time to become familiar with both the books and the hardware. However, it is likely that a good part of this improvement in user attitude can be credited to the verification process which has resulted in numerous changes in these books.

## 5.3 Combined Results from User Survey and TM Analysis.

By considering the opinions of the users in concert with the objective measures of the manuals, we can learn much more than by examining either

source of information by itself. For example, number of subtasks and words per page have been shown to vary widely across this group of books. This result becomes more meaningful when it is seen that both of these measures correlate positively but weakly with a composite measure of user acceptance made up of questions 6, 7, 9, 10, 12, and 18 (subtasks per page, r = 0.55 and words per page, r = 0.48). That is, the more words or subtasks per page a manual had, the better the user tended to like it. These results suggest that the typical soldier has little difficulty dealing with more information on a page than he now often sees. By providing guidance to the manual developer in terms of a standard for words per page, shorter, more usable manuals should result.

The surveyed users also appeared to prefer the books with higher reading grade levels: RGL correlated at 0.39 with the composite measure, and at 0.48 with user acceptance as measured by question 9 ("Are the new style manuals easier to read and understand than the older traditional style manuals?" see Figure 1). RGL does not appear to be related to user opinion of clarity (r = 0.09). These results suggest that a seventh grade reading level (as measured by the Flesch-Kincaid formula) is appropriate for Army manuals aimed at a broad audience.

Finally, the results suggest that users are sensitive to the range of between cross-references per page found in the assessed manuals. This measure correlated at -0.325 with the composite measure; that is, the more between cross-references per page, the less the user liked the book. Similarly, the more between cross-references per page, the less the less often the book was used (r = -0.31, question 12).



FIGURE 1. Reading Grade Level VS User Preference (Question 9: "Are the new style manuals easier to read and understand than the older traditional style manuals?")

#### 6. DISCUSSION

#### 6.1 User Acceptance.

Overall, the responses to this survey of user attitudes indicate good acceptance of this group of technical manuals. Indeed, this uniformity is itself troublesome, for it might be used to question the validity of the results. However, it should be noted that the methods used in this assessment were sufficiently sensitive to detect an improvement in user attitudes toward the M1 manuals. Further, as noted, the survey results are internally consistent for the most part, as shown by comparing multiple alternative results with verbal responses to open-ended questions. The typical soldier sees the new format (step-by-step instruction written to a target grade level and closely accompanied by numerous line drawings) as acceptable, easy to use, and, where he is familiar with old style or traditional books, superior to them.

# 6.2 Troubleshooting.

Fault diagnosis remains the most difficult area of technical documentation. It is obvious that although nearly all operational and regular maintenance tasks can be included in the books for a system, this is not possible for fault isolation. The ratio of faults which can be documented to the total number of possible faults presumably decreases as system complexity increases. The two most complex systems in this assessment (as measured by parts count), the M1 and the UH-60A, have demonstrated troubleshooting problems.

The M1 shortcomings are due in part to hardware difficulties: The mechanics for the M1 distinguished between troubleshooting success when using the alternate test procedures (ATP) and troubleshooting failure when using the special test equipment (STE/M1). Still, these mechanics appear to be hampered by their limited understanding of the M1. For example, M1 faults were characterized as being either fairly easy or impossible to isolate.

The troubleshooting volume for the UH-60A is undergoing a complete rewrite. Although the Blackhawk PM does not feel the current format is a problem, it differs from the other assessed manuals in its use of a paragraph format instead of a diagrammed logic tree. Given the importance of fault isolation in maintaining operational availability, the Army should consider preparation of the UH-60A troubleshooting volume in both formats, and subsequently, a systematic comparison of the effectiveness of each.

# 6.3 TM as Training Resource.

The responses to questions 17 and 18 of the user survey demonstrate good user satisfaction with these manuals as an aid to training. The verbal comments could be summed up as, "These books are easy to learn from."

Discussions with TRADOC instructors and lesson plan developers generally expressed the opinion that the proceduralized format and associated line drawings were acceptable, and text and illustrations could either be translated into course materials, or used directly themselves. However, they did have some specific criticisms of the M1 manuals such as:

#### a. insufficient theory

- b. too many cross-references between books impedes classroom use
- c. too much detail on basic skills too much redundancy
- d. schematics lack needed test values

This difference of opinion between soldier and trainer can be at least partially resolved by examining their different objectives. The soldier in the field appreciates going to the books for most tasks and being able to successfully apply the instructions. The trainer is frustrated because he does not have sufficient course time to teach the theory he sees as necessary. The end result may be seen in the troubleshooting difficulties which the M1 is exhibiting. For complex major systems, it may be most effective to require a separate volume of theory specific to each end item, designed to augment the troubleshooting books.

# 6.4 Extension Training Materials.

The ETM specification, MIL-M-63040, has been canceled. In spite of this, some effort was made to assess user attitudes and experience with respect to ETM. Of the soldiers interviewed, very few claimed any knowledge of ETM, although a number of them reacted favorably to the concept. A cursory examination of usage patterns at a Ft Hood training center suggested that additional printed text would not be used to the extent audio-visual material would.

#### 6.5 Target Audience Description (TAD).

Some of the shortcomings of the M1 manuals (extreme lack of theory, detail on simple tasks, volume and low RGL) may be attributed to the restrictive TAD which was provided initially for this system. Essentially, the prospective user was described as an Advanced Individual Training (AIT) graduate with a fifth grade reading ability. Considerable improvement can be seen in TAD's done subsequently to the M1. For example, more detail on skills has been provided along with an assessment of reading ability. A further improvement could be made by providing separate target audience descriptions for those particular volumes which would be used by a subset of the user population (troubleshooting books). Although the Army cannot train every mechanic to be a skilled diagnostician, it should make the necessary theory available to those mechanics who could make use of it.

#### 6.6 Validation and Verification.

Validation is intended to serve as quality control for publications, a check of accuracy and completeness performed by the contractor. Verification performed by the government using target audience soldiers is a final test of usability. Unfortunately, these intentions have seldom been realized in practice. First, validation and verification are often combined because of scheduling pressures. Second, even when a separate validation has been done, there often remains considerable skepticism about the actual extent of the contractor effort. The most appropriate available performance measure is the percentage of tasks which are verified as acceptable with no changes (sometimes called the first pass go without change rate).

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For the M2/3, the Bradley, which had a separate validation, 19 percent of tasks tested passed without change. The M1, which employed a combined validation and verification, has produced a 16 percent rate and the UH-60A, which also had a combined validation and verification, had a rate of about 25 to 30 percent (detailed records are no longer available). Among the reasons for this poor performance are: TM writers typically do not have access to developing hardware or up-to-date information on that hardware (manuals are written in response to hardware changes and therefore, will lag behind those changes), and validation is a contractor function over which government has exercised little control or monitoring.

These verification rates could be improved by providing writers with access to hardware or, at least, photographs or video tapes of the current configuration. In addition, automated configuration management could be extended to track the publications changes required by hardware changes. If contractors were required to keep good records of the validation process, this could also have a beneficial impact on the efficiency of verification as shown by the DRAGON program. In this instance, verification reportedly was much faster because of the quality of the validation. Further reductions in the cost and time taken by verification could be achieved by providing contractors with performance incentives linked to verification. An appropriate performance measure for this purpose would be the percentage of pages which are verified without change.

In order to provide monetary incentives for the contractor, several conditions must be met. First, new equipment contracts must be more specific with respect to publications costs. These must be stated

separately, and the services and products which are paid for by those funds must also be adequately described and reasonable standards and delivery schedules set forth. Second, an appropriate type of contract must be employ ed, such as a cost plus award fee contract. Under this type of contract, the amount of the award fee is not subject to dispute by the contractor. Third, the amount of the award fee should be set as some fraction of the cost the government avoids through an expeditious verification. Regulations state that this amount may not exceed 10 percent of the fixed portion of the publications contract cost. In other words, each draft TM page which is verified without requiring a technical change saves the government the expense of a subsequent rewrite and reverification. The performance measure would be the number of TM pages which are verified without requiring a technical change or one to enhance usability, and which meet all other contract requirements, divided by the total number of TM pages submitted for verification. A minimum acceptable level would be subtracted from this ratio. This difference, if greater than zero, would then be multiplied by the total number of tasks submitted for verification and by the estimated cost of verifying a task for the commodity area in question and by the fraction representing the percentage of avoided cost to be awarded.

For example, assume that manuals for a new truck have been verified. The contract specified 65 percent as a minimum acceptable level for the verification performance measure, \$500 as the estimated avoided cost per task and 0.7 as the fraction of avoided cost to be awarded. There were 1450 tasks and 16,000 pages verified, and 15,000 pages did not require any technical or usability change. The amount of incentive fee to be awarded would be

 $\left(\frac{15,000}{16,000} - 0.65\right) \times 1450 \times 500 \times 0.7 = 145,906.25.$ 

If we assume \$350/page as the total publications contract fixed cost, then this example satisfies the Defense Acquisition Regulation requirement that the maximum incentive fee may not exceed 10 percent of the base portion or fixed contract price

 $(16,000 \text{ pages x } 350/\text{page x } 0.1 > (1-.65) \times 1450 \times 500 \times 0.7).$ 

In order for such performance incentives to be set at valid levels, it will be necessary to keep better records of TM verifications and their costs. It should also be noted that the above estimate of \$500 saved per task is for labor and overhead and does not attempt to provide a cost equivalent for the time saved through avoiding reverification.

There are also improvements which could be made in the verification process itself. This process is now described in AR 310-3 and in MIL-M-63038B in very limited detail. For example, these descriptions omit how long subjects can be used, what data will be retained and by whom, what procedure will be used to check for the inclusion of verification changes in the final publication and what rewrite procedures are to be used in a combined validation and verification. More detailed guidance for verification could result in a more efficient, more uniform process.

Unless validation can be better controlled, a combined validation/ verification should receive routine consideration in those programs for which it would be appropriate. The verification of all tasks which are feasible to test ("100 percent hands-on verification") should be continued. It is necessary, as shown by the low percentage of tasks passing verification without change for our selected three major systems, and effective, as shown by the improvement in user attitude toward the M1 manuals.
#### 6.7 Durability.

As noted in the discussion of the survey results, durability of technical manuals is a real problem for the user. There are several alternative materials with each having its own benefits and drawbacks. Thicker paper adds bulk and weight with little increase in strength or resistance to water and soiling. Tyvek is extremely strong but also very vulnerable to grease and oil which result in puckering. Chemdura may have availability restrictions and, like tyvek and latex impregnated paper, requires special handling by the printer. Latex impregnated paper gives good water and oil resistance but does not greatly increase resistance to tearing. Another possibility is an acetate reinforcement applied to the binding edge of the sheets. The potential exists to improve field life and usage of the books, as well as user satisfaction, at about a 50 to 100 percent increase in material and printing costs. The additional material cost for 80 lb latex impregnated paper would be about \$0.012 per page or about \$172,000 added to the cost of 1000 copies of the 255 series books for the M1. Additional printing costs would be considerably higher due to the changes from normal printing procedures. These costs are more difficult to estimate, perhaps, because of lack of printer experience with large runs of paper substitutes. A very rough estimate would be about \$1 million in additional printing costs for this example. At least some of this expense would be recovered through the longer life of the manuals. The above additional costs might be compared to the \$28.6 million spent on developing these M1 manuals.

A field trial is now being conducted at Ft Hood by the M1 project manager which should provide data on these points for several alternative materials.

The field life of operator manuals could also be improved by making the PMCS available separately from the books themselves in a highly durable, perhaps plasticized, checklist form.

Manual durability is directly related to one of the more frequent supervisory (warrent officer, etc.) complaints: it takes too long to order technical manuals. They don't like the procedures for ordering TM's, and they particularly dislike the delays. This attitude could be summed up as, "We scrounge the books when we get tired of waiting for them." The Adjutant General's Office (TAGO), which is responsible for the printing and distribution of manuals,

has had several alternative distribution systems under study for a number of years.

### 6.8 Publications Cost..

The cost to the government of technical manuals is typically expressed only as a total publications contract cost for number of pages delivered. This allows calculation of a cost per page which should have some comparability from program to program. It must be kept in mind that these costs may include different elements for each program. For example, the Logistics Support Analysis Record (LSAR) is intended to provide data for publications development. However, in some programs, the publications effort has supported the LSAR, increasing publications cost. Also, a revision is presumably less expensive than the initial development of a manual. A similar problem is the question of how to account for the effect hardware configuration changes have on publication cost. In short, the quality of available publications cost data severely limits analysis.

Table 3 gives the cost per page and number of pages on those books for which data were available. The cost per page corrected to 1981 dollars (inflation factor of 1.05 per year) and the system total number of parts (index line count from -34 parts manuals) are also provided. Note that the costs for the M220A1 had a second correction applied, as some of the pages in these books were double size. The costs for the M1 books were divided by five to attempt to correct for the five configurations which this system has had.

TABLE 3. PAGE COSTS, PARTS COUNTS, PAGE COUNTS, AND WORDS PER P	PAGE.
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System	Manual	\$/Page	Corrected \$/Page *	Parts	Page Count	Words/Page
M1	255-10	1984	397	19,000	836	158
M1	255-20	1974	395	19,000	10,271	77
M1	255-34	1984	397	19,000	3,205	103
M60A1	215-10	221	221	13,000	1,037	54
M60A1	215-20(NL)	275	275	13,000	3,381	65
M60A1	215-34(NL)	215	226	13,000	525	81
M109A1	217-10N	284	284	13,000	298	192
M109A1	217-20N	228	228	13,000	540	108
M109A1	217-34-1	175	382	13,000	322	89
M109A1	217-34-2	201	201	13,000	405	89
UH60-A	237-23	475	550	25,000	4,738	111
M22ÓA1	472-12	360	269	4,000	472	40
M220A1	472-34	360	269	4,000	4,368	69
M915**	273-10	202	212	6,000	180	
M915	273-20	202	212	6,000	1,412	
M915	273-34	293	308	6,000	646	

\* 1981 Dollars (inflation factor of 1.05 per year) \*\*Not an assessed system but one for which cost data were available

The adjusted cost per page was found to correlate at 0.50 with the number of pages delivered, with a slope of about \$18 per 1000 pages. That is, the more pages delivered, the more each page tended to cost (although the effect is a small one). There was also a slight correlation found between cost per page and number of words per page (r = 0.28, slope of 0.7 dollars per word). In other words, there is a weak trend for more words per page to mean higher cost per page. Of more interest is the relationship between number of parts in a system and number of pages in the manuals for that system. This comparison was made separately for each echelon and demomstrated a tendency for more complex systems to require more pages as expected (r = 0.66, 0.78, and 0.50, slope of 51,665 and 91 pages per 1000 parts for -10, 20, and -34 respectively). However, these estimates are each based on only a few points.

One of the most interesting trends to emerge from these data is the dependence of corrected cost per page on system parts count (r = 0.73, slope of \$11.7 per 1000 parts). This relationship is shown in Figure 2. The system parts count is a measure of system complexity and is simply the total number of national stock numbers (NSN's) and part numbers taken from a -34 parts manual. This measure of complexity was used because it could be applied consistently to each system. It appears that as a system becomes more complex (has more parts), the technical manuals for it cost more per page. This may be due to a ripple effect, namely, that hardware changes in more complex systems result in more extensive publications changes. This relationship could have predictive value for materiel developers in estimating publications costs.





FIGURE 2. System Parts Count VS Cost/Page

#### 7. CONCLUSIONS AND RECOMMENDATIONS

The primary conclusions and recommendations of this assessment are:

a. The surveyed soldiers demonstrated high acceptance of these new style manuals, particularly of the step-by-step instructions and numerous line drawings.

b. Troubleshooting remains a problem for highly complex Army end items. This may be due in part to the lack of theory in the manuals and in school courses. It may be more effective to target a different audience for the troubleshooting books, perhaps to the extent of providing a separate volume of theory to augment these books.

c. As shown by the UH-60A -23 books, it is possible to control the frequency of between cross-references, even for a very complex end item. By doing this, frequency of use of the manuals should be improved. Similarly, several manuals demonstrated the feasability of putting more words on each page of maintenance instruction. This should improve user acceptance and usage as well as reduce page counts.

d. For the UH-60A, the M1, and the M2/3, only about one fifth of the tested maintenance tasks were verified without change. Because of this, 100 percent hands-on verification should be continued for those tasks which it is feasible to test. The proportion of tasks which pass without change could be improved by providing cost incentives to the contractor.

e. The verification process itself needs better definition.

f. Durability of Army technical manuals should be improved, as this can be accomplished without excessive cost increases.

g. The distribution of technical manuals continues to irritate the soldier who needs them. There is no apparent solution under consideration at this time. APPENDIX A

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INITIAL TASKING LETTER



DEPARTMENT OF THE ARMY HEADQUARTERS US ARMY MATCHEL DEVELOPMENT AND READINESS COMMAND 5001 EISENHOWER AVENUE, ALEXANDRIA, VA. 22333

13 July 1981

SUBJECT: Independent Assessment of Skill Performance Aids

Director US Army Materiel Systèms Analysis Activity Aberdeen Proving Ground, MD 21005

1. Skill Performance Aids were introduced as refinement of Integrated Technical Documentation and Training. With over \$500 million in the Army's FY 83-87 Program devoted to Skill Performance Aids, it is appropriate to revisit this program. Based upon current experience, it appears that we may not be receiving a proper return on the investment. I have been hearing too many complaints as to complexity, volume of pages, lack of utility for fault isolation and out-of-date manuals.

2. As a matter of priority, I want AMSAA to conduct an independent assessment of Skill Performance Aids associated with the Abrams Tank. This should be a DARCOM only effort with a basic thrust to ascertain whether Skill Performance Aids are achieving intended benefits for the user.

3. Your assessment should be completed by 31 July 1981 so that the results can be briefed to LOG 81 Study Group. Point of Contact in the headquarters is LTC McLaughlin, DRCPA-S, AUTOVON 284-8037/8.

JOHN R. GUTHRIE General, USA Commanding APPENDIX B

# EVOLUTION OF TECHNICAL MANUAL SPECIFICATIONS

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#### EVOLUTION OF TECHNICAL MANUAL SPECIFICATIONS

The M1 represents the first attempt by the Army to provide a major new system with manuals which can be used by inexperienced personnel. Other armed services pioneered this approach. The Air Force, in particular, has had considerable success in making use of relatively undertrained mechanics on very complex systems through the use of highly proceduralized technical manuals; however, contractor personnel are used for difficult tasks. This is feasible because of lower end item density and concentration of resources in areas distant from the FEBA. This success helped motivate several attempts to improve Army technical manuals. The Kinton Report, published in 1975, under the aegis of the US Army Human Engineering Laboratory, surveyed numerous studies and proposed methods for documenting technical information. It recommended concentration of effort upon a front end analysis which would identify needed tasks and specify in detail the way each task should be performed. The Kinton Report, also, recommended use of draft specification 632XX prepared by RCA. Some of the more important features of this specification are: a fifth grade reading level, very little theory, a separate frame for each significant task step, and government verification of all tasks. These elements come together in the Integrated Technical Documentation and Training (ITDT) program (see Table B-1). The primary benefits claimed for the ITDT approach are shown in Table B-2).

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TABLE B-1. ELEMENTS OF INTEGRATED TECHNICAL DOCUMENTATION AND TRAINING.

FRONT END ANALYSIS
 Equipment Analysis
 Functional Analysis
 Task Analysis
 Behavorial Task Analysis
 TROUBLE SHOOTING (MIL-M-633XX)
 EXTENSION TRAINING MATERIALS
 TROUBLE SHOOTING (MIL-M-633XX)
 EXTENSION TRAINING MATERIALS

System/Subsystem Organization-Symptom and/or Test Equipment Organization-By Tests

Bi-level Text

o MANDATORY VALIDATION AND VERIFICATION<sup>®</sup>

TABLE B-2. BENEFITS INITIALLY CLAIMED BY ITDT.

Reduce Additional Training Requirements

Lower Spare Parts Consumption

Reduce Technician-Induced Errors

Increase Effectiveness of Job Training Systems

Reducing Downtime Due to Improved Malfunction Diagnosis

(MIL - M - 63040)

Reducing Mean Time to Repair

Increasing Utilization of Inexperienced Personnel

Meanwhile, other specifications for writing technical manuals were prepared by the Materiel Readiness Support Activity. These grew out of the ARRCOM M109 project and have come to be called the New Look specifications (MIL-M-63036 and MIL-M-63038). They do not attempt to include quite the level of detail sought by the ITDT specifications, and the resulting page counts are generally felt to be intermediate to old style manuals (i.e, prior to ITDT or New Look) and ITDT. Two key differences are that the New Look manuals are written to a target audience definition provided by TRADOC, and that MIL-M-63038 allows considerable latitude in selection of format, degree of detail and troubleshooting logic. The New Look specifications replaced the ITDT specifications, but the remainder of the program was retained, and the preparation of training materials was formalized by MRSA in MIL-M-63040. This combination was titled Skill Performance Aids or SPAS. Currently, the front end analysis (as described in the canceled MIL-M-63035) has been replaced by the Logistics Support Analysis or some substitute (see Table B-3).

The specification for the extension training materials (ETM), MIL-M-63040, has also been canceled. Very few, if any, of these documents were used in the field. The usual rationale for this non-use was that the proceduralized manuals fulfilled the role originally intended for the ETM. In sum, the term SPAS now has no meaning beyond implying the use of MIL-M-63036 or MIL-M-63038.

TABLE B-3. ELEMENTS OF SKILL PERFORMANCE AIDS.

 

 o
 DEVELOPMENT OF SOURCE DATA
 o
 TECHNICAL MANUALS ("New Look")

 LSAR or substitute
 MIL-M-63036 Operator

 MIL-M-63038 for Others
 TRADOC Target Audience Definition

 Bi-level Text (color)
 Exploded Drawings and Schematics

 Page Counts Greater Than Old Style, Less Than ITDT
 Content Format Selection Summary

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 MANDATORY VALIDATION AND VERIFICATION

APPENDIX C

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TECHNICAL MANUAL DATA COLLECTION FORM

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APPENDIX D USER QUESTIONNAIRE

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## TECHNICAL MANUAL SURVEY

This questionnaire is part of an effort aimed at improving Army Technical manuals. We need to know how often you use these TM's, what problems you have had with them, and how you would like to see them changed.
JOB TITLE MOS TIME IN MOS LENGTH OF SERVICE
RANK ARMY BACKGROUND
Were you school trained for your present job? Yes No
What <u>technical</u> manual do you use most often to operate and maintain your equipment?
TM Number Date on Cover (Aim your comments at this TM).
1. Is this manual available when you need it? Yes No Sometimes
2. How often do you use this manual?
Almost always Most of the time Sometimes Almost never
3. On what percentage of your maintenance tasks was there an error in the TM?
100-80% 80-60% 60-40% 40-20% 20-0%
4. What kinds of errors were most frequent?
······································
5. How often was the information you needed not in the TM?
100-80%80-60%60-40%40-20%20-5%
6. How often was it hard to find what you wanted in the TM (even when it was there)?
100-80%60-40%40-20%20-0%
7. How often was the TM unclear to you?
100-80% 80-60% 60-40% 40-20% 20-0%
8. How was it unclear?
9. Are the new style manuals easier to read and understand than the older
traditional style manuals: Yes No About the same
10. How good are the illustrations in this manual?
Excellent Good Fair Poor Unacceptable

II. How many illustrations should each area of this im no	1.	How many	illustrations	should each	area o	of this	TM hav	'e?
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	Operating instructions More_	FewerNo change
	PMCS More_	FewerNo change
	Troubleshooting More_	Fewer No change
	Maintenance procedures More_	Fewer No change
12.	2. On what percentage of your maintenance	e tasks did you use the TM?
	100-80%80-60%60-40%	40-20%20-0%
13.	3. How often do you troubleshoot this sy	stem?
	Daily Weekly Monthly #	lmost never
14.	. How effective is the troubleshooting	in this TM?
	Excellent Good Fair Po	oor Unacceptable
	Any troubleshooting problems?	<u></u>
15.	5. Should there be more or less theory of and included in this manual?	of operation taught in training programs
	More About Right Less N	lhy?
16	5 Is this manual now used to support of	n-the-iob training?
10.	Most of the time Sometimes	Never
17.	7. Could this manual be used to support	001? -
	Yes No Explain	
18.	8. If this TM was used in a course you	took, how good was it as an aid to training?
	Excellent Good Fair P	oor Unacceptable
19.	9. Do you know what extension training	materials (ETM) are? Yes No
20.	0. Have you ever used ETM? Yes No	Not_sure
21.	1. If so, on what system have you used	them most?
22.	2. The ETM for that system were:	
	Very helpful Helpful Sligh	tly helpful No help

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- 23. Was there anything that you especially liked about this TM, anything which made it easier to use?
- 24. Was there anything that you especially disliked about this TM? Anything which made it harder to use?

- 25. What is your opinion of this TM? Especially as compared to TM's for similar systems?
- 26. How could this TM be better?
- 27. Please use the remaining space to expand any of your answers or to provide other comments on Army Technical Manuals. (If you are a supervisor, please describe any important problems your troops have had in using this manual.)

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### APPENDIX E

# TECHNICAL MANUAL DATA

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Column	
1	TM series: $1 = M1 (9-2350-255)$ 2 = M60A1 (9-2350-215) 3 = M109A1 (9-2350-217) 4 = M22-A1 (9-1425-472) 5 = UH-60 (55-1520-237) 6 = M901 (9-2350-259)
2	Page type: M = maintenance T = troubleshooting P = PMCS E = explanatory
3	Echelon: $1 = -10 \text{ or } -12$ 2 = -20  or  -23 3 = -34
4	Specification: N = New Look or similar I = ITDT O = Traditional
5-10	Number of subtasks
11-16	Number of sentences
17-22	Number of words
23-28	Number of syllables
29-34	Words per sentence
35-40	Syllables per word
41-46	Reading grade level
47-52	Number of illustrations
53-58	Number of within cross references
59-64	Number of between cross references
65-70	Words per subtask

\* Each line in the list describes one page selected at random from a technical manual.

1E1N	20.0	20.0	262.0	410.0	13.1	1.6	8.9	2.0	C.0	0.0	13.1
1P1N	13.0	15.0	177.0	278.0	11.8	1.6	7.5	0.0	0.0	1.0	13.6
1 P 1 N	6.0	9.0	112.0	165.0	12.4	1.5	6.6	1.0	1.0	1.0	18.7
1 P1N	10.0	8.0	97.0	146.0	12.1	1.5	6.9	5.0	ũ. G	4.0	9.7
1 M1 N	13.0	10.0	150.0	243.0	15.0	1.6	9.4	3.0	3.0	1.0	11.5
1 E 1 N	13.0	14.5	197.0	284.3	14.1	1.4	6.9	3.0	6.0	1.0	15.2
1 5 1 1	11.0	10.0	144.0	200.0	14.4	1.4	6.4	6.0	6.0	0.3	13.1
TCTH	12 0	14 0	172 0	242 0	12 2	1 4	5 9	4 0	1.0	1.0	14.2
1 5 1 1	14 0	17.0	122 0	176 0	7 9	1 2	2.2	5 3	2 0	E . ()	14.7
1 2 1 11	10.0	14.5	102+0	210.0	13 0	1 5	3.2	2.0	0.0	( )	17 1
TETN	12.0	10+0	202.0	310.0	12.0	1 7	( • <b>)</b>	3.0	1 0	1 0	1/+1 4 2
1111	20.0	19.0	10010	212+9	1.5 7	1 0	0.0	0.0	2 0	2.0	U = 2. E 0
1110	24.0	13.0	1234.0	230.0	1.3.7	100	4.0	0.0	2.0	2.0	7.6
1110	20.0	10.0	102.0	234+0	9.2	1+2	0.3	0.0	0.0	2.0	1.0
TITN	TA*6	13.0	170.0	209+0	13.1	1.02	( • 7	0.0	0.0	2.0	0.9
1 FIN	21.0	17.0	178.0	207.0	10.5	1.7	0.2	0.0	0.0	3.9	8.2
IMIN	11.6	12.0	134.0	183.0	11.2	1 • 4	4.9	3.0	2.0	0.0	12.2
IMIN	11.0	12.0	136.0	207.0	11.3	1.5	5.8	3.0	2.0	3.0	12.4
IMIN	13.0	13.0	147.9	230.0	11.3	1.6	7.3	4.0	6.0	1.0	11.3
IMIN	11.0	5 • 🤤	134.0	195.0	22.3	1.5	10.3	Z.0	0.0	4.0	12.2
1E1N	13.0	13.6	160.0	238.0	12.3	1.5	5.8	2.0	G • Э	0.0	12.3.
1M2I	9 <b>.</b> Û	8.0	110.0	136.0	13.8	1.2	4.4	4.0	6.0	0.0	12.2
1M2I	8.0	8.6	99.1	125.0	12.4	1.3	4.1	1.0	4.0	0.0	12.4
1421	9.0	11.0	93.0	136.9	8.5	1.4	4.2	2.0	1.0	6.0	10.3
1M2I	5.0	5.0	64.0	6.88	12.8	1.4	5.6	3.0	1.0	0.0	12.8
1M2I	14.0	15.0	196.9	126.0	6.7	1.3	1.9	5.0	1.0	4.0	7.1
1M2I	4 <b>.</b> Û	4.0	47.0	69.0	11.8	1.5	6.3	3.0	0.0	2.0	11.8
1M2I	5.0	4.0	45.0	75.0	11.3	1.7	8.5	0.0	6.0	4.0	9.0
1M2I	4.0	6.0	45.0	71.0	7.5	1.6	6.0	1.0	0.0	0.0	11.3
1M2I	13.0	12.0	117.9	198.0	9.8	1.7	8.2	0.0	2.0	10.0	9.0
1M2I	7.0	6.0	68.0	136.3	11.3	2.0	12.4	0.0	0.0	6.0	9.7
1 M2T	7.0	8.0	111.0	156.0	13.9	1.4	6.4	3.0	6.Ú	0.0	15.9
1M2I	10.0	10.0	106.0	169.0	10.6	1.6	7.4	2.0	2.0	6.0	10.6
1M2I	1.0	1.0	7.0	10.0	7.0	1.4	- 4.0	0.0	1.0	0.0	7.0
1 M2 I	8.0	8.0	61.0	73.0	7.6	1.2	1.5	3.0	0.0	C.U	7.6
1 <b>T</b> 2I	9.0	16.0	134.0	197.U	8.4	1.5	5.0	1.0	0.0	4.0	14.9
1T2I	6.0	11.0	47.0	92.0	4.3	2.0	9.2	0.0	2.0	2.0	7.8
1T2I	8.0	13.0	102.0	146.0	7.8	1.4	4.4	0.0	4.0	1.0	12.8
1T2I	6.0	6.0	51.0	73.0	8.5	1.4	4.6	3.0	0.0	0.0	8.5
1721	15.0	19.0	149.0	251.0	7.8	1.7	7.3	0.0	1.0	2.0	9.9
1721	2.0	4.0	19.0	41.0	4.8	2.2	11.7	0.0	0.0	2.0	9.5
1T2I	9.0	13.0	100.0	162.0	7.7	1.6	6.5	0.0	Ģ.0	3.0	11.1
1T2I	8.0	14.0	109.0	189.0	7.8	1.7	7.9	0.0	0.0	5.0	13.6
1T2I	14.0	22.0	173.0	329.0	7.9	1.9	9.9	0.0	1.0	9.0	12.4
1T2I	17.0	23.0	157.0	280.0	6.8	1.8	8.1	0.0	6.0	3.0	9.2
1T2I	6.0	8.0	45.0	74.0	5.6	1.6	6.0	3.0	1.0	1.0	7.5
1T2I	15.0	18.0	161.0	225.0	8.9	1.4	4.5	Ú.O	3.0	0.0	10.7
1121	12.0	17.0	116.0	169.0	6.8	1.5	4.3	1.0	0.0	2.9	9.7
1T2I	15.0	24.0	159.0	251.0	7.U	1.5	4.7	0.0	9.0	6.0	11.3
1M3I	11.0	21.0	109.0	182.0	5.2	1:7	5.1	0.0	0.6	4.3	9.9
1M3I	10.0	20.0	128.0	221.0	6.4	1.7	7.3	0.0	0.0	4.0	12.8
1M3I	12.0	18.0	118.0	202.0	6.6	1.7	7.2	0.0	C.0	4.0	9.8
1M3I	10.0	10.0	100.0	172.0	10.0	1.7	8.6	1.0	6.0	C.C	10.0
1M3I	3.0	3.0	32.0	51.0	10.7	1.6	7.4	1.0	0.0	0.0	10.7
1M3I	6.0	6.0	105.0	131.0	17.5	1.2	6.0	2.0	C.0	0.0	17.5
1 M 3 I	11.0	16.0	175.0	225.0	19.9	1.3	3.8	1.0	0.0	6.0	15.9
1M3I	4.0	7.0	74.0	160.0	10.6	1.4	4.5	1.0	0.0	0.0	18.5
1 M3T	6.0	6.0	85.)	109.0	14.2	1.3	5.1	1.0	1.5	0.0	14.2
1M3I	7.0	7.0	64.0	85.0	9.1	1.3	3.6	1.0	1.0	4.0	9.1
1M3I	2.0	2.0	38.7	45.0	19.0	1.2	5.8	3.0	0.0	0.0	19.0
1M3I	4.0	4.4	69.)	99.0	17.3	1.4	8.1	3.0	1.0	6.0	17.3
1M3I	8.4	9.0	116.0	175.0	12.9	1.5	7.2	1.0	3.0	1.5	14.5
1 M 3 I	11.0	11.0	134.0	195.0	12.2	1.5	0.3	4.0	1.0	1.0	12.2

1M3T	10.0	10.0	104.0	152.0	13.4	1.5	5.7	5	2 12	1 6	1
1 4 3 1	10.0	11 0	10700	150.0		1.0		20.0	6 e 🖓	<b>▲</b> ● 3 <sub>0</sub> °	19.44
TURI	9.0	11.0	101.0	192.0	9.7	1.4	5.0	1.0	1.0	6.0	11.9
1M3I	9.0	13.0	140.0	169.0	10.8	1.2	2.8	1.0	0.0	0.0	15.6
1 Mat	12.1	12 6	145 0	170 0	12 1	1 2	2 7	5 0			1010
1.01	12.00	16.0	TADAN	11704	1201	1.4 4	3 • 1	2+9	C + 12	0.0	16+1
1M31	5.0	7.0	95.0	123.0	13.6	1.3	5.0	2.0	0.0	C.C	19.0
1M3T	12.0	13.8	116-0	210.0	8.9	1.8	0.3	1.5	1 0	8.0	07
1407		11 0				1.0	70.5	7.00	A 0 1.7	0.0	701
1431	1.4	11.0	114.0	100.0	10.4	1.5	5.6	1.0	0.0	0.0	16.3
1T3I	7.0	12.0	88.0	172.0	7.3	2.0	10.3	1.0	0.0	2.0	12.6
1 T 2 T	9 ft	15 6	90 A	110 8	2 0	3 (		1.00	10 U M	2	12.00
1 31	0.01	1000	074'}	7.46.00	10 • Y	T + D	0 + 4	1.0	Q • 3	2.3	11.1
1731	8.0	14.0	96.0	204.0	6.9	2.1	12.2	0.0	0.0	4.0	12.0
1131	4.6	8.0	44.0	88.0	5.5	2.0	10.2	0.0	0.0	4.0	11.0
1 7 2 7	0.0	16 0	1.5.1	1 70 5			10.12		0.0	4.0	TTAC
1121	9.0	10.0	701.00	T14#0	0(	1.1	0 • 0	1.0	6.9	3.9	11.9
1T3I	13.0	20.0	145.0	277.0	7.3	1.9	9.8	0.0	0.11	5.0	11.2
1 T 3 T	11.1	18.0	129.0	224 0	7 2	1 0	0 4	<b>N</b> N	0.5	E 15	11 7
3 7 3 7	11 0	10.00	100 0		1.2	1.0	0.0	10 • 10		2.0	11 + f
T 1 2 1	11.0	12.0	132.0	231.0	8.3	1.8	8 + 3	1.0	1.0	2.0	12.0
1E3I	6.0	7.0	85.0	131.0	12.1	1.5	7.3	0.0	0.0	0.0	14.2
1621	18.6	21 /1	252 3	267 4	12 6	1 5	4 2	6 6		2 2	37.3
1001	10.00		23340	307.00	1200	T 0 2	9+4	0.5		2.3	14+1
1931	15.0	17.0	174.0	237.0	10.2	1.4	4.5	3.0	1.0	0.0	11.6
2 P 1 N	5.0	4.0	71.0	113.0	17.8	1.6	10.1	2.0	2.0	E. 0	14.2
2014	16 0	14 4	127 0	104 0		1		<b>L V V</b>	9 • 17	<b>V</b> • 97	****
2PIN	12.0	14.0	121+0	TA4*0	A • T	1.00	0+0	3.0	C • 9	0.0	8.5
ZEIN	10.0	13.0	123.0	182.0	9.5	1.5	5.6	1.0	1.0	0.0	12.3
2 F 1 N	4.0	5.0	47 3	60.1	0.4	1.6	5 4	1 0	0.0	0.0	11 0
3011	1 <b>9</b> %	2.00			7.7			1.0	0.0	0.0	TTOO
ZEIN	3+0	3.0	28.0	41+0	9.3	1.5	5.3	2.0	1.0	6.0	9.3
2 <b>T</b> 1N	2.0	2.0	20.0	29.1	16.0	1.5	5.4	3.0	0.0	0-0	10.0
2 T 1 N	13.0	11 0	110 0	202 0	1	1 1		1		0.0	10.0
2111	10.0	TIO	TT 403	29303	7.3 0 0	7 • 1	0.0	1.0	0.00	6.0	11.9
211N	5.0	<u>6</u> •0	73.0	121.0	12.2	1.7	8.7	1.0	0.0	0.0	14.6
2 <b>T</b> 1N	10.0	13.0	118.0	187.0	9.1	1.6	6.5	0.0	0.0	0.0	11.8
2411	1. 15	1. 1.	4	40 4	10.0		0.0	0.0	0.0	0.0	<b>TT 0</b>
<b>SHTH</b>	<b>** + \$</b> 7	4.0	40.0	47.04	19 · M	7.47	2.00	3.0	0.0	0.3	10.0
2 M1 N	5.0	6.0	74.0	102.0	12.3	1.4	5.5	3.0	0.0	0.0	14.8
2 M 1 N	3.6	3.5	36.3	46.1	12.1	1 2	4 2	2 15		0 0	10 0
OM 1 M			3010	40.0	TCOU	1.03	<b>T • 4</b>	2.04	0.0	0.0	12.0
SUTA	2.0	3.0	19.0	29.0	6.3	1.5	4.9	3.0	6.0	C. U	9.5
2MIN	7.0	8.0	76.0	113.0	9.5	1.5	5.7	2.0	6.0	6.0	10.9
2 M 1 N	4. 6	5 /1	59 1	84 n	17 6	3 4	6 .	2.0			1007
Z 11 Z 14	7.0	2.00	10 + 0	04+9	TT 0 0	1.0.7	0.4	3 + Q	Q + Q	Q • Q	14.5
ZMIN	5.0	5.0	26.0	44.0	5.2	1.7	6.4	2.0	0.0	2.0	5.2
2M1N	7.0	9.6	82.3	141.3	9.1	1.7	8.3	4.0	0.0	0.0	11 7
2 M T M	1.0	1. 0.	20 0	40.5	0 3						1101
2 MIN	4.0	4.0	34 e J	00.00	9.0	1.2	5+4	2.0	3.0	0.O	9.8
2M1N	2.0	2.0	27.0	39.0	13.5	1.4	6.7	2.0	C.0	0.0	13.5
2 MIN	5.0	5.0	45.0	66.3	9.0	1.5	5.2	2.0	0 0	6 6	0.0
2 14 1 4	6 D		15 0	(3.0	7 6			3.0	367 <b>0</b> 7 7	V . V	7.634
SHIN	0.0	0.0	42.0	01+0	1.2	1.5	4 • 9	2.0	C.O	0 • tà	7.5
2 <b>M1</b> N	5.0	4.0	47.3	76.0	11.8	1.6	8.1	2.0	1.0	0.0	9.4
2 M1 N	8-0	8.0	66.9	97.0	8.3	1 5	5.0	2 0	5 0	2 0	0 7
2 M 1 M	11.0	10.0	120 0	104 0	0.0			Lev	2.00	Ceu	0.00
SUTU	1 1 • M	12+0	124.3	140.0	4.4	1.2	5.2	3 . 3	6.0	0.0	11.7
2M1N	5 • Ç	5.0	31.7	40.0	6.2	1.3	2.1	3.0	0.0	0.3	6.2
2 M 1 N	5.0	7.0	65.0	02.0	0.2	1.4	4 7	2 1	1. 1.	A 64	17.0
2 14 3 41	10/	10 0	10/ 0	. / <b>G # M</b> 1 8 4 - 4	7	4 4 7	<b>T • /</b>	J • 9	<b>U • U</b>	0.0	13.44
CUTN	16.0	1≤+0	LU4.0	123.0	8.7	1+5	5.1	1.0	C.O	3.0	8.7
2 M1 N	6.0	6.0	42.0	59.1	7.0	1.4	3.7	5.0	0.0	1.0	7.0
2M1N	5.0	6.11	47.0	64.0	7.9	1 4	2 5	5 0	6 6	2 4	<u> </u>
			4144	0.440		1 • T	5.5	J • ₩	9 • 9	600	7 + 4
ZHIN	3.12	4 • Đ	41.0	02.0	10.3	1.5	5.3	2.0	0.0	0.0.	13.7
2MIN	6.0	6.0	42.0	63.3	7.4	1.5	4.8	5.0	6.3	3.0	7.0
2P21	6.0	F. C.	59.5	95.0	0 9	1.4	7 2	2 4	a .	1 0	0 0
	0.0	0.0	2763	7780	7.0	1.0	f • 4	3.0	V • 3	T • O	<b>9.0</b>
2721	1.0	9.0	47.0	77.0	5.2	1.6	5.8	2.0	6.0	0.0	6.7
2 P 2 I	6.0	8.ú	35.0	63.3	4.4	1.8	7.4	2.0	6.0	6.4	5.8
25.27	2 4	2.0	10.3	20.2	0 5				0.0	47 B 37	2.0
2221	<b>C</b> • 37	0.00	7.2 + 3	34+9	9.2	∕.•⊥	12.3	0.0	0.0	1.0	9.5
ZMZI	4.0	4.5	52.0	69.3	13.9	1.3	5.1	1.0	9.0	0.0	13.0
2M2T	12.0	11.0	144.0	215.1	14.4	1.5	7.4	1 0	1. P.	3 5	10 1
3407			100 -		2787		1.0	4.0.0	0.0	Y. T	TC .U
CU 51	7.0	5.0	150.0	188°0	27.0	1.6	10.7	3.)	G.O	1.0	17.1
2 <b>M</b> 2I	3.0	3.0	51.0	72.0	17.0	1.4	7.7	0.0	6.0	0.0	17.0
2 M 2 T	1. 0	1 0	24 0	45 3	4 E	1 1		1 4		197 197 201 201	
SHEL	7.0	<b>4 • U</b>	20.0	79.0	.0.2	<u>+• (</u>	1+4	7.00	0.0	0.0	0.2
2M21	4.0	4 • C	40.0	19.9	11.5	1.7	9.2	1.0	0.0	0.0	11.5
2M21	14.0	15.0	169.0	224.7	11.3	1.3	4.4	1.0	3.1.	1.11	12.1
2121	A /1	2 0	20 0	42 0		3 2	E 0	1 0		- • •	
6121	4 • U	0 • U	20.0	44.0	7.5	7.0	2.8	T • 0	1.0	0.0	7.9
ZMZI	1.0	1.0	11.0	16.0	11.0	1.5	5.9	1.0	6.9	0.0	11.0
2M2T	8.0	9.0	112-0	165-0	12-4	1.5	6.6	0.0	3.15	0 *	34 12
2421	2.0	1 /2 /2 1 /2 /2	13.9 A	192.0	1.5.8 T	4.4.2	0 + D	0.00	5.0	V • 51	14.0
CU51	(ターむ)	11 (L) • SI	TA ( •3	114.0	19.7	1•Ó	7.8	2.0	2.0	0.0	11.9

3437	3 5 6	10 A	<b>0 1 4</b>	105 0	0 0		5 0	~ ~	3 6	• •	0 0
2M21	エジョン	10.0	83.3	132.0	3 e 13	7+5	2 + 9	0.0	1.0	0.0	8.8
2 M 2 T	9.0	10.0	159.0	256.0	15.9	1.6	9.6	2.0	1	1.4	17.7
2821	A • 0	- 9 <b>.</b> ⊅	104.0	193+0	17+1	1.8	10.0	2.0	2.0	0.0	12.1
2 M 2 T	4.0	4 . 11	41.1	55.0	1 /1 . 2	1.4	4.5	1.0	7 . 12	21 15	10 2
					1000			TON	± • ₩	0.00	70.00
2M2I	3.0	3.0	36.0	54.0	12.0	1.5	6.8	1.0	0.0	0.0	12.0
2421	1. M.	1 13	55 1	71 0	12 0	1 2	5 0	1 0	A 15	t. 0	10 0
CUCT	1 🕈 🖉 🖓	4.0	12 D # 14	17+0	T 3 • 0	7+2	2 • C	T + O	Ceu	0.0	13.0
2M2I	14.0	15.0	159.0	261.0	10.6	1.6	7.9	3.0	6.0	4	11.4
		1 .	4 0 4								
2121	2.0	0 + U	42+2	78.0	7.0	1.9	9.1	1.0	0.0	1.0	8.4
2121	7.6	8.0	59.3	01.4	7.3	1.6	5.8	1 . 12	6.5	1. N	8.3
2161		0.04	2003	74.09	10.0	1.00		T • #1	1 · · ·	V.V	0.00
2721	4.0	5.0	44.0	75.0	8.8	1.7	8.0	2.3	0.0	1.0	11.0
2727	4 0	7 ()	= 1 0	04 0	7 3	1 4	4 7				
2121	0.0	7 a U	21.0	04+0	1.5	7.0		3.0	V • V	0.0	8.2
2121	7.6	7.0	60.3	08.0	8.6	1.6	7.0	3.0	6.5	0.0	8.6
	1 4 5				0.0	100	0 7			<b></b>	0.0
2121	4 + 1	4 a 💭	- 37+0	46.0	9+3	1.2	2	1.0	0.0	2.0	9.3
2721	5.8	6.0	42.3	76.5	7.1	1 . 8	8.5	2.0	0.0	0.0	9 4
6161			76.97	10.0						0.0	0.4
5151	0.0	10.0	101.0	-167.0	10.1	1.7	7.9	2.0	9.0	0.0	16.8
2 M 2 N	5.0	5.0	57.0	06.0	11.4	1.7	8.7	1.0	0.0	0.0	21.4
6.115.11	200	2 • V	2100	70.00	44 • T		0.01	1.00	V. V	<b>V</b> • 0	TT + 4
ZMZN	8.0	8.4	90.)	150.0	11.3	1.7	8.5	Z.Q	0.0	G . ()	11.3
2 M 2 M	7 1	7 0	61 3	101 0	0.1	1 4	4 4		0 0	0 0	0 3
21121	f + V	1.0	04+0	TOTED	7 • I	1.0	0.0	200	0.00	Ueu	A . T
2M2N	3.0	- 4 <b>.</b> 🖓	44.3	61.)	11.0	1.4	5.1	1.0	0.0	0.0	14.7
2 M 2N	2 0	2 0	25 3	27 %	0 7	3 5	<b>5</b> 1		2 0	<b>1</b> / 1	0 3
ZHZN	3.0	2.0	29 • J	⊃{•J	0.00	1.0	0 + T	0.0	2 • V	1 e U	0.00
2M2N	8.0	8.0	92.0	119.0	11.5	1.3	4.2	3.0	G.O	C.O	11.5
2 1 2 1	12 0	10 1	310 3	164		4 2	2.	2 0	1 6		
ZMZN	12 • C	13+11	77.440	T50*1	9.2	T + 2	3 + 4	< • P	A + 12	S + 17	9.9
2 M 2 N	6.0	6.0	65.0	89.0	10.8	1.4	4.8	2.0	0.0	3.0	13.8
04.011	2 4										
ZMZN	<b>4</b> • •	2.04	15+0	2103	8 • U	1 • 1	1+4	1+0	0.0	1.0	8.0
2 M2N	5.0	5.0	42.0	54 . 1	8.4	1.3	. 2.9	2.0	6.3	0.0	8-4
a Hau											
ZMZN	4 <b>s</b> G	4.0	- 44.01	69 • Q	11.0	1.0	1.2	1.0	1.0	0.0	11.0
2 M 2 N	1.4	1.11	21.1	26.0	23.4	1.2	7.2	1.0	0.0	0.0	21.0
		7.00		2010				4.0.0			21.0
ZMZN	9.0	10.0	124.0	221.0	12+4	1.5	6.8	4 • 9	ゴ・リー	Q. ()	1/+1
2 M 2 N	2.5	2.5	15.0	21.0	7.5	1.4	3.9	1.0	0.0	0.0	7.5
- H							5.7				
ZMZN	3 • G	3.0	59.0	87.1	19.7	1.5	9.5	L • 0	0.0	1.0	19.7
2 M 2 N	14.0	14.0	126.0	176.1	9.0	1.4	4.4	3.1	0.11	6.3	0.0
			2000	11.004			<b>T # T</b>	3.0	** * **	<b>V</b> • 13	785
ZMZN	8.6	8.0	116.0	151.0	14.5	1.3	5.4	3.0	0.0	0.0	14.5
2M2N	4.0	4.11	47.0	57.0	11.8	1.2	3.3	3 . 11	13. 14	6.0	11.8
211211		<b>T</b> • <b>U</b>	47.00	1100	11.0	7.42	202		<b>V</b> • 4	V · u	1100
ZMZN	4.0	4.0	30.0	46.0	7.5	1.5	5.4	2.0	0.0	0.0	7.5
2 E 2 N	5.0	5.5	127.0	187.0	21.4	1.7	12.4	6 0	0 0	0.0	21 4
		7 <b>• 1</b>	T.3.1.0.3	TOLEN	CT0 4	1 + f	TDPA	0.0	0.0	0.0	61+4
2P2N	12.0	12.0	121.0	179.0	10.1	1.5	5.8	2.0	5.0	0.0	10.1
2 D 2 M	0 1	9 6	07	125 0	10.0	1 4	5 4	2 0	0 0	0 0	0 7
67211	7.6	$c \bullet v$	01.0	152.0	10.4	7.4.4	1 + 0	2.0	0.0	0.0	9 e f
2 T 2 N	16.0	20.0	150.0	201.0	7.5	1.3	3.1	1.3	6.0	6.3	9.4
27.24		0.0	7	110.0	0.0						
212N	0.00	H + U	18.0	TTA*0	A . 9	1+2	0+2	1+2	0.0	0.0	13.0
2 T 2 N	4.0	5.0	40.0	64.0	8.0	1.6	6.4	3.0	1.0	1.0	10.0
37.94	0.0	0.0	0/ 5	1 7 / /		1 0	1 43 45	~ ~			
2124	8.0	9.0	90.0	114+2	10.7	1.0	10*0	3+0	2.0	1.0	12.0
2 T 2 N	5.0	5.0	40.0	63.0	6.7	1.6	5.6	1.0	1.0	0.0	8.0
0 T 0.1	0 4		00.0	3/6 6							
ZIZN	3.44	9 • C	88.12	102 .	9.8	7.4	10 + 3	2.0	3.0	0.0	11.0
2T2N	13.0	14.0	131.0	248.0	9.4	1.9	10.4	2.0	6.0	6.5	10.1
OHOT	10.0	30. 3	1010	222	1 12 4						
2031	10.0	10.0	104.0	631.0	1 D + 4	1.0	8 <b>• 1</b>	0 • 0	0.0	3+3	12.4
2M3I	5.0	5.0	70.0	100.0	14.0	1.4	6.7	0.0	0.0	0.0	14.0
2 1 2 1	1 5 0	18 0	173 0	366 4	11 5			A 4	A 4	A 4	
C431	12.0	12+0	11600	200.0	1102	1+2	1.01	0.0	0.0	$\mathbf{U} \bullet \mathbf{U}$	オア・コ
2M3I	9.1	10.0	107.0	173.3	11.7	1.6	7.7	0.0	2.0	0.0	11.9
2 1 2 1	E .#	2 1	60 0	01 3	11 4	1 /		2 .	6. 0.		11
6131	2.6	2.0	20.3	0 <b>T</b> • 7	ττ • D	1.64	2+4	5 e U	Q . Q	0.0	TT + D
2M3T	8.4	8.0	100.0	170.0	12.5	1.7	9.3	0.0	C . D	3.5	12.5
3437	~ ~	1 1 1	1 7 9 14	30.0	5.00			10 10 10 10 10 10 10 10 10 10 10 10 10 1		~ ~	
2731	7 • C	エイ・ロ	171.3	60.6.9	T3•2	1.0	8 • C	9.9	C.O	3.0	14.1
2M3T	11.0	11.0	155.0	242-0	14-1	1.6	8-3	1) - 1)	1.5	2.0	14-1
0 M 0 -			1000 D					547 <b>G</b> 547		50 U V	****
2131	1.0	H ∎ ∰	102+0	T22*0	13.1	1.5	7.1	0.0	1.0	0.0	15.0
2MAT	16-1	14-3	215-5	334.0	15.4	1.6	8.7	6.0	2.0	5.0	13.4
	7044		50 Ab 14 1 1 1 1		1	7 • U					
283I	12.0	15.0	104.0	214.2	13.7	1.7	9.8	G.O	Q.n	6.6	13.7
2MAT	15.6	15.0	166.3	238 0	11.1	1.4	5 . 4	a. n	2.0	1.0	11 1
5.11.01.1		4 <u>7 6 14</u>			****	<b>+ • T</b>	1.0	V • V	2.0	TOO	TTOT
2M3I	7 • C	7.0	86.0	129.0	12.3	1.5	5.9	2.0	0.0	2.0	12.3
2 1 2 1	12 0	12	110 0	207 0	0 6	1 0	0 0	A A		11 1	0 6
21131	T 2 + 0	10+0	TTO*O	20100	0.00	T # A	9.9	<b>U</b> • <b>U</b>	0.0	TT+O	8.2
2M3I	9.0	11.0	112.0	182.0	10.2	1.6	7.6	3.0	0.0	0.0	12.4
2 1 2 1	7 4	7 4	73 4	1 AE IN	10.1		= /	9 K		4 M	10. 1
CH01	1.0	1.0	13.4	102.0	10+4	1+4	2 • 4	1 • 9	∠•9	1.0	10.4
2M3I	4.0	4.0	26.0	39.0	6.5	1.5	4.6	1.0	6.0	3.0	6.5
2 1 2 1	12.0	12 .5	67 %	125 4	5 4	2 6	3 3 4	a .a	27	<b>n</b> 6	5 0
2131	T 2 . C.	1600	0/.J	72301	2 e D	C e L'	T 1 + 4	V + V	TT #0	U . U	202
2M3T	10.0	11.0	116-0	164-0	10-5	1 - 4	5 - 2	6.13	0-75	0-0	11-6
ONOT		30 ^	1 1 2 2 2		***** * - *			W 0 7			****
2131	9.0	17• U	112.3	101.0	11.3	1.0	1.1	1.0	2.0	1.0	12.6

2M31	13."	14.0	207.0	267.0	14.8	1.3	5.4	0.0	0.0	5.0	15.9
2M3I	6.0	7.0	74.0	103.0	10.6	1.4	5.4	0.3	6.3	Gali	12.3
2M2T	11.0	12.0	128.0	176 0	10.7	1 4	4 9	0 0	0 0	2 0	11 4
21131		12.00	120.0	110.0	1007	1.44	7.0	0.0	0.0	2.0	TT+0
2731	14+6	18.0	202.0	255.0	11.2	1.3	3.7	0.0	0.0	2.0	14.4
2M3I	9.0	10.0	123.)	162.0	12.3	1.3	4.7	0.0	0.3	0.0	13.7
2MAT	12.0	12.1	127.0	184.5	0 8	1 4	5 2	0 0	1 0	2 0	10 4
0407	14.0	1.3.66	42103		7.0	1.17	1.5	0.0	1.0	3.0	TOPD
2M31	r • 0	5.0	04.1	109.3	13.8	1.4	5.9	1.0	C • 🖓	0.0	9.9
2M3I	4 . Ŭ	4.0	53.0	81.0	13.3	1.5	7.6	1.0	0.4	E.W.	13.3
2MAT	4.0	5.1	85.9	124.0	17.0	3 6	0 1	2 0	8.0	0 0	23 2
CHUI				1 3 7 8 9	Tien	1.02	9.1	2.0	0.0	0.0	21.3
SWR	14.6	14.0	162.0	231.7	11.6	1.4	5.7	0.0	0.0	2.0	11.6
2 M 3 I	9.0	9.0	77.0	116.0	8.6	1.5	5.5	1.0	0.0	4.0	8.6
2Mat	9.0	0.12	95.1	140.0	13.6	1.6	7.0	1.0	2.0	2 1	10 6
3031	7.4		00.0	47780		1.00		1 • W	<b>6</b> • No	2.00	10.0
2431	7 • Q	9.0	88.3	119.0	11.0	1.4	4 . 7	2.0	Ð.J	2.5	12.6
2P3I	7.0	7.0	123.0	169.0	17.6	1.4	7.5	1.0	0.0	0.0	17.6
3 P 1 N	7.0	5.0	54.3.	95.0	10.8	1 - 8	9.4	1.0	6.0	0.0	7 7
2011	2 0		2100		11.0	1.0	7.4	4.4.4	0.0	<b>U</b> • \/	
SHTH	2.0	2.0	2300	27.0	1100	1.4	2.1	0.0	0.0	0.0	11.5
3PIN	1.6	1.6	14.7	21.0	14.0	1.5	7.6	1.0	0.0	0.0	14.0
3P1N	11.0	11.0	02.0	162.0	8.4	1.8	9.6	1 3	15 Er	1 . 1	0 4
0 1 1 1		41.00	7200	103.0	9.4	<b>1</b> • 0	0.0	T • A	C • C	Teu	0 • 4
STIA	9.0	9.0	126.0	199.0	14.0	1.6	8.5	0.0	0.0	0.0	14.0
3 M1 A	11.0	12.0	116.0	190.0	9.7	1.6	7.5	2.0	1.0	0.0	10.5
3M1 4	10.0	11.0	106-0	164-0	9.6	1.5	6.4	1.0	13.3	F. 0.	10 4
2 4 7 4	10.0		- 01 4		<b>7</b> • •	1 1	· · • •		V • 3	Vev	77.00
DMLA	133.6	111.1	0 T • 11	114.0	8.1	1.4	4.2	3.0	1.0	0.0	8.1
3M1A	8.0	7.0	51.0	62.0	7.3	1.2	1.6	3.0	0.0	0.0	6.4
3 1 1 4	12.0	10.0	93.1	136.0	0.2	1 5	5 3	6 0	0 0	1. 12	7 0
2411		1.12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7000	1010	703	1.1		7.4	V. U	0.0	1+0
SHIA	0.0	고(? + 당	エキク・ワ	233.4	14.0	1.0	. 8.9	1.0	<b>C</b> •Q	0.0	18.3
3MIA	10.0	10.0	98.0	146.0	9.8	1.5	5.8	2.0	5.0	0.0	9.8
3M1A	10.0	12.0	206.0	333.0	17.2	1.6	10.2	1.0	0.0	0.0	20.6
2 M 7 A	11 6	1.0	220 1	274	32 3	1 6	10 0	2 0	0.0	0.0	
DrilA	11.0	JUAC	22000	334.0	22.00	1.02	TO • A	2.0	0.0	0.0	20.0
3M14	11.0	8.0	161.0	239.0	20.1	1.5	9.8	2.0	Č.Ŭ	0.0	14.6
3M1A	17.0	12.0	190.0	267.0	15.8	1.4	7.2	0.0	1.0	0.0	11.2
2 M 1 A	9.6	0 .1	106 0	164 1	11 0	1 5	4 0	2 3	1 1	0.0	11 0
DITLA	7.0	7.1	100+0	100.0	110	1.02	0.0	3.0	T • U	0.0	11.0
3M1A	17.0	18.0	235.9	367.0	13.1	1.6	7.9	1.0	C.O	0.0	13.8
3M1A	26.0	29.0	448.0	677.0	15.4	1.5	8.3	0.0	1.0	0.0	17.2
3414	20.0	21.6	354.0	520	16.9	1.5	0.6	2 0	0 0	0 0	17 7
04114					10.7	1.0	7	2.00		0.0	11+1
SMIA	23.0	61.04	3T5.0	488.0	14.8	1.6	8.7	1.0	0.0	0.0	13.5
3M1A	5.0	5.0	79.7	112.0	13.2	1.4	6.3	1.0	1.6	0.0	15.8
3 1 1 4	9.1	11.0	198.0	200.0	18.0	1.5	9.2	1 0	6.5	0.0	22 0
2 1 2 1	120	01 0	222 0			1	· · · ·	1.0	0.0	0.0	22.0
ATHC	12.0	21.0	330+0	490.0	12.1	1.5	9 • T	1.0	2.0	0.0	27.5
3 M1 A	18.0	21.0	356.0	530.0	17.0	1.5	8.6	1.0	2.0	C.C	19.8
3 MTA	11.6	12.0	210.0	205.0	16.2	1 5	7 0	1 0	0 0	0 0	10 1
2514	L	0.6	108 0	303 <b>.</b> 0	20.2	1		4.0	0.0	0.0	14.1
DETA	<b>○</b> ● <i>t</i> , '	9.0	TONOI	22200	20.0	742	14 • 4	0.0	0.0	1.0	30.0
3E1A	12.0	12.0	205.0	320.0	17.1	1.6	9.5	2.0	0.0	0.0	17.1
3T1A	17.0	18.0	92.0	147.0	5.1	1.6	5.3	0.0	1.0	0.0	5.4
2114	10 /	10 14	127 4	200 0	7 1	1 4	£ 4	6 A	E 23	1 6	
DITH	LONY	10.00	16100	649.44	f + 4	1.0	0.0	0.0	2.0	1.44	(+1
3P2A	9.6	0.8	120.0	153.0	15.0	1.3	5.3	2.0	0.0	0.0	15.0
3T2A	11.6	13.0	173.0	248.3	13.1	1.5	6.7	2.0	6.0	0.0	15.5
3124	11.0	10.0	63.0	103-6	6.2	1.6	6.2	1.0	4.0	0.0	8 7
2164	22.0			1 N 1 N	0.0	1.0	0.2	0.0	4.0	0.0	2.1
312A	32.0	エジ・ウ	259.0	401.0	15.2	1.5	9.0	2.0	2.0	0.0	8.1
3T2A	16.0	13.0	144.0	212.0	11.1	1.5	6.1	4.9	4.0	0.0	9.0
3124	8.6	6.0	65.0	91)	1.1.8	1.4	5.2	2.0	3.0	Se 19	8.1
3734	NE A	10.5	117 0		1000	4 4 7		<b>2</b> • <b>9</b>	3.9	<b>V</b> • J	0.1
SICA	10.V	16.3	TT (*0	149.0	4.8	1.3	3.2	3.0	3.0	0.0	7.8
3T2A	27.0	23.0	216.1	288.0	9.4	1.3	3.8	4.0	3.0	0.0	8.0
3 1 2 4	7.0	6.0	43.0	66.)	7.2	1.5	5.3	6.0	5.0	6.0	6.1
2 1 2 4	7 6	7 1)	SE A	05 3	7 0	1 L	4 0	6 34	0.0	0.0	
D M C A	1+13	1.01	2247	74.1	(+ 4	4 • D	0.0	<b>D + Q</b>	0.0	0.0	1+9-
3MZA	9.0	0.0	66.Q	107.0	7.3	1.6	5.4	2.0	2.0	6.0	7.3
3M2A	12.0	12.0	94.0	135.0	7.8	1.4	4.5	2.0	0.8	0.0	7.8
3.124	16.0	16.3	62.0	04.0	6.2	1.5	4 9	2 0	<u> </u>	1. J.	× 0
JHZA		±12 € √	03.0	70.00	0.3	107	4.0	2 • U	0.0	V. V	0.5
3MZA	6.0	5 + U	53.9	86.0	8.8	1.5	5.7	2.0	1.0	0.0	8.8
3M2A	6.0	6.0	46.0	58.0	7.7	1.5	4.8	2.0	0.0	0.0	7.7
3M2A	7.0	8.0	49.11	68-0	6-1	1.4	2.2	1.0	1.6	<b>C</b> O	7.0
21104	1910 1110		7782	40 0	2 4		5.42		4.09		7 • V
SHCA	7.0	7 • U	42.0	04.0	0 • C	<b>≟</b> • 6	6.1	3.0	0.0	6.0	6.0
3M2A	4.0	4.0	40.0	68.0	10.0	1.7	8.4	2.0	1.0	C.0	10.0
3M2A	3.0	3.0	17.0	26.0	5.7	1.5	4.7	1.0	13-0	0.0	5.7
2 4 2 4	3 2 4				7		7.1	4 • V	<b>V + V</b>	V • U	2+1
JATE	13.0	72 • j)	70.CV	154+0	1.5	1 + f	5 <b>€</b> G	5+0	0.0	0.0	7.3

3M2A	5.0	7.0	109.0	164.0	15+6	1.5	8.2	3.0	1.0	0.0	21.8
3M2A	3.0	4.0	47.3	.76.0	11.8	1.6	8.1	1.0	2.9	0.0	15.7
3M2A	17.0	16.0	224.0	390.0	14.0	1.7	10.4	1.0	0.0	6.0	13.2
3N2A	12.0	11.0	95.0	159.0	8.6	1.7	7.5	4.0	2.0	0.0	7.9
3M2A	11.0	11.0	137.0	214.0	12.5	1.6	7.7	5.0	0.0	6.6	12.5
3M2A	24.0	20.0	216.0	290.0	10.8	1.3	4.5	4.0	1.0	C.0	9.0
3M2A	9.0	9.0	75.9	161.0	8.3	1.3	3.6	0.0	1.0	0.0	8.3
3M2A	4.0	4.0	48.0	77.5	12.9	1.6	8.0	2.0	1.0	6.0	12.0
3M2A	22.0	21.0	186.0	265.0	8.9	1.4	4.7	1.0	0.0	0.0	8.5
3 13 1	10.0	15.0	204.0	302.0	13.6	1.5	7.2	4.0	1.C	6.0	25.4
3 M 3 D	4.0	6.0	67.0	102.0	11.2	1.5	5.7	4.0	0.0	0.5	16.8
3130	2.0	3.0	26.1	46.0	8.7	1.8	8.7	3.0	0.0	0.0	13.0
3 1 3 0	4.11	5.0	28.1	48.11	5.6	1.7	6.8	4.0	6.0	6.0	7.8
2 M 2 D	2.0	2 2	20.0	21 0	10 0	1 6	6 6	1 0	0.0		10 0
2 M 2 D	4 6	5 0	26.0	40 8	4 9	1 7	5 0	4 E	0 8	0.0	4 0
2 1 2 0	2.0	2.0	12.0	22 0	4.3	17	5.7	2.0	0.0		6 2
2 M 2 O	5 0		1000	75 0	4 7	1 0	0.1	5.3	0.0	0.0	
2 M 2 0	2.0	7 2	40.0 54 D	10.0	0+1	1+9	9 • 1 - 0	2.0	0.0		10.7
3430	3.6	4.0	20.0	92.0	0.17		0.9	3.0	0.0	G • €	10.7
3 1 3 1	3.0	5+0	32+0	21∎U ≣/ ©	11.1	1.0	0.2	1.0	0.0	0.0	11.1
3730	2.0₩	2.0	41.0	24+3	8+2	1.3	3.1	3.0	0.0	0.0	8.2
3130	3.0	4.0	42.0	19.0	11.3	1.8	9.0	1.0	9.0	0.0	15.0
3M3U	11.0	12.0	506.0	312.0	17.4	1.5	8.8	4.0	0.0	0.0	19.6
3M30	3.0	6.0	98.0	149.0	15.3	1.5	8.6	0.0	6.0	1.0	32.7
3M30	14.0	19.0	306.7	504.0	16.1	1.6	10.1	0.0	1.0	4.0	21.9
3 M 3 D	9.0	6.0	94.0	147.0	15.7	1.6	. 9.0	4.0	0.0	0.0	10.4
3 M 3 🖸	8 . 🕯	d 🛛 🗘	124.0	188.0	15.5	1.5	8.3	1.0	12.0	1.0	15.5
3M30	5.0	6.0	62.3	77.0	13.3	1.2	3.1	1.0	6.0	0.0	10.3
3M3O	2.0	2.0	17.0	30.)	8.5	1.8	8.5	1.0	0.0	0.0	8.5
3 M 3 O	2.0	3.0	32.0	54.0	19.7	1.7	8.5	1.0	0.0	6.0	16.0
3 M 3 D	7.0	8.0	91.0	145.0	11.4	1.6	7.0	3.0	0.0	C. 0	13.0
3M30	15.0	15.0	168.0	217.0	11.2	1.3	4.0	0.0	0.0	0.0	11.2
3M3N	5.Ç	5.0	53.0	68.0	10.6	1.3	3.7	1.0	0.0	0.0	10.6
3 M 3 O	3.0	4.0	44.0	67.0	11.0	1.5	6.7	3.0	0.0	0.0	14.7
3M30	14.0	19.0	283.)	482.3	14.7	1.7	10.5	0.5	3.0	6.0	20.0
3M30	10.0	11.0	85.0	110.0	7.7	1.3	2.7	0.0	0.0	6.0	8.5
3M30	19.0	24.0	248.0	452.0	10.3	1.8	9.9	0.0	13.0	0.0	13.1
3M30	5.0	6.0	55.0	80.0	9.2	1.5	5.1	1.0	0.0	0.0	11.0
3 M 3 O	7.0	6.0	63.0	94.0	10.5	1.5	6.1	3.0	0.0	0.0	9.0
3M30	4.0	4 . 🔇	39.7	60.0	9.8	1.5	6.4	2.0	0.0	0.0	9.8
4PIN	9.0	9.0	61.0	95.0	6.8	1.6	5.6	2.0	2.3	0.0	6.8
4T1N	7.0	8.0	91.0	141.0	11.4	1.5	7.1	2.0	0.0	0.0	13.0
4T1N	7.0	9.0	70.0	99.5	7.8	1.4	4.1	2.0	3.0	0.0	10.0
4 <b>T</b> 1N	9.0	11.0	112.0	179.0	10.2	1.6	7.2	1.9	2.0	0.5	12.4
4T1N	5.0	8.0	89.0	128.0	11.1	1.4	5.7	2.0	1.0	0.0	17.8
4T1N	5.0	5.0	39.0	61.0	7.8	1.6	5.9	1.0	2.0	0.0	7.8
4M1N	5.0	4.0	45.0	62.)	11.3	1.4	5.1	5.0	0.9	0.0	9.6
4MIN	3.0	3.0	40.9	61.0	13.3	1.5	7.6	1.0	0.0	0.0	13.3
4M1N	1.0	1.0	9.0	15.3	9.1	1.7	7.6	1.0	6.0	0.3	9.0
4M1N	5.0	5.0	74.0	103.0	14.8	1.4	6.6	0.0	2.0	0.1	14.8
4 M 1 N	3.0	3.0	24.0	34.0	8.0	1.4	4.2	2.0	0.0	0.0	8.0
4 MIN	3.0	3.4	33.0	51.0	11.0	1.5	6.0	2.0	0.0	0.0	11.0
4 M1 N	3.0	3.4	46.0	58.0	15.0	1.2	5.5	2 0	0.0	0 0	15 0
4 M 1 M	2 13	2 1	2 3 7	52 0	10.0	1 7	2 • 2	2 10	<b>U • V</b>	0.0	10 0
4M1N	2.0	⇒•₩ 2⊥0	36.0	40.0	13.0	1.1	4 5	1 0	10 - 14 15 - 14	n n	10.0
4M1N	2.0	2.0	41 0	62 0	21 5	101 1 K	10 2	1 0	₩ • ¥ 25 - 25	0 0	20 E
4 MT N	1 4	1 1	12 1	10 0	12 11	1 /	10.2	1 A		0.0	12 4
AMIN	2 0	7.0	1347	25 0	1308	1 E	200 E /	1.0	0.0		11 6
7 11 ± 11 A 14 1 ± 1	2	2 • 1 · 1 ·	6 J • J	57+U 17 4	3 4	1.0	2 • 4	1. eQ 1. et	V+U 6 A	0.0	11+7
4 M 1 M	4 BU	1 • V 1 - 1	0 e u 4 a n	14+J 50 0	12 1	1.0	0•6 2 4	1.eU 2.45	€	0.0	
A M 7 M	<b>*•</b> Q A A	4.0	100 0	120.0	LCOM DE M	1 • C	0.C.	3.0	1.0	0.0	IC .U
4 M T M	4.0	4.0	TOO 0	137.U	22.0	1+4	10.6	L.J.	0.0	0.0	25.0
4 11 1 1	2.0	2.0	2/13 6 7 7	0( <b>J</b> + <b>J</b>	11.4	1.4	2 • 4	2.0	2.0	U.J	11+4
4 H 1 M	5.0	3.0	43.3	20.0	14.3	1.03	2+4	2.0	1.0	0.0	14.3
4 M 1 N	2.00	6.0	6403	27.0	10.4	1.4	4.2	1.0	0.0	C.O	10.0
4MIN	<b>T</b> • 0	1.0	5.0	9.0	5.0	1.5	4.5	1.0	0.1	0.0	6.0

4M1N	3.0	3.0	32.0 54.0	10.7	1.7	8.5	2.0	0.0	C.0	10.7
4M1N	3.0	3.0	66.0 .91.0	22.0	1.4	9.3	1.0	0.0	6.0	22.0
4 M1 N	5.0	5.0	56.0 70.0	11.2	1.3	3.5	1.0	1.0	0.0	11.2
4M1N	4.0	4.0	31.0 38.0	7.8	1.2	1.9	1.0	0.0	0.0	7.8
4MIN	9.0	9.6	77.0 110.0	8.6	1.4	4.6	1.0	0.0	0.0	8.6
4 M3 N	9.C	8.0	88.0 137.0	11.0	1.6	7.1	1.0	1.0	6.0	9.8
4 M3 N	6.0	5.0	55.0 75.0	9.2	1.4	4.1	1.0	C.0	0.0	9.2
4 M3 N	3.0	3.0	29.0 41.0	9.7	1.4	4.9	1.0	0.0	6.0	9.7
4M3N	6.0	6.0	78.0 110.0	13.0	1.4	6.1	1.0	0.0	0.0	13.0
4 M3 N	3.6	4.0	59.0 68.0	14.8	1.2	3.8	1.0	0.0	0.0	19.7
4 M 3 N	6.0	6.0	73.0 93.0	12.2	1.3	4.2	1.0	Ŭ.U	0.0	12.2
4 M3 N	6.0	6.0	40.0 50.0	6.7	1.3	1.8	1.0	0.0	0.0	6.7
4 M 3 N	10.0	10.6	208.0 344.0	20.8	1.7	12.0	0.0	0.9	2.0	20.8
4 M 3 N	10.0	11.0	140.0 210.0	12.7	1.5	7.1	1.0	0.0	0.0	14.0
4M3N	6.0	6.0	46.0 - 69.0	7.7	1.5	5.1	0.0	6.0	6.0	7.7
4 M 3 N	5.0	5.0	31.0 57.0	6.2	1.8	8.5	1.0	1.4	0.0	6.2
4M3N	2.0	2.0	24.0 33.0	12.0	1.4	5.3	1.0	0.0	0.0	12.0
4 M 3 N	7.0	7.0	88.0 113.0	12.6	1.3	4.5	1.0	1.6	6.0	12.6
4M3N	5.0	5.0	72.0 89.0	14.4	1.2	4.5	0.0	6.0	1.0	14.4
4M3N	3.0	3.0	50.0 77.0	16.7	1.5	9.1	1.0	0.0	6.0	16.7
4M3N	5.0	5.0	54.0 72.0	10.8	1.3	4 • 4	1.0	0.0	1.0	10.8
4 M3 N	9.0	9.0	84.0 144.0	9.3	1.7	8.3	1.0	6.0	0.0	9.3
4M3N	3.0	3.0	58.0 78.0	19.3	1.3	7.8	1.0	0.0	0.0	19.3
4 M3 N	9.0	7.0	110.0 189.0	15.7	1.7	10.8	0.0	3.0	6.3	12.2
4 M 3 N	4.0	4.0	20.0 38.0	5.0	1.9	- 8.8	0.0	1.0	0.0	5.0
4 M3 N	4.0	5.0	36.0 56.0	7.2	1.6	5.6	0.0	2.0	6.0	9.0
4T3N	10.0	10.0	84.0 122.0	8.4	1.5	4 • 8	1.0	0.0	1.0	8.4
4T3N	7+0	7.0	91.0 138.0	13.0	1.5	7.4	1.0	2.0	0.0	13.0
4T3N	9.0	10.0	94.0 132.0	9.4	1.4	4.6	1.0	5.0	0.0	10.4
4T3N	9.0	9.0	80.0 121.0	8.9	1.5	57	1.9	1.0	6.0	8.9
4T3N	10.0	10.0	106.0 158.0	10.5	1.5	6.1	0.0	1.0	1.0	10.6
4T3N	11.0	10.0	95.0 149.0	9.5	1.6	6.6	1.0	1.0	1.0	8.6
4T3N	8.0	8.0	76.0 104.0	9.5	1.4	4.3	1.0	0.0	0.0	9.5
4T3N	15.0	15.0	161.0 228.0	10.7	1.4	5.3	1.0	2.0	0.0	10.7
5T2N	8.0	10.0	94.0 153.0	9.4	1.6	7.3	0.0	0.0	0.0	11.8
5P2N	10.0	9.0	157.0 247.0	18.6	1.5	9.1	0.0	0.0	0.0	16.7
5EZN	38.0	36.0	746.01218.9	29 • 7	1.6	11.8	0.0	0.0	1.0	19.6
5E2N	11.0	9.0	183.0 263.0	20.3	1.5	9.6	1.0	0.0	0.0	16.6
5 E 2 N	5.0	5.0	131.0 203.0	26.2	1.5	12.9	1.0	0.0	0.0	26.2
5E2N	34.0	32.0	734.01362.0	22.9	1.9	15.3	0.0	0.0	0.0	21.6
5E2N	8.0	6.0	298.0 282.0	34.7	1.3	13.8	1.0	0.0	0.0	26.0
5E2N	40.0	35.0	820.01252.0	22.8	1.5	11.3	0.0	0.0	0.1	20.5
5E2N	16.0	15.0	316.0 476.0	19.8	1.5	9.9	0.0	0.0	0.0	19.8
DEZN	5.0	5.0	77.0 124.0	15.4	1.0	9.4	0.0	<b>C</b> .O	0.0	15.4
DEZN	38.0	34+0	530.01350.0	24+4	T • 0	13+1	9.0	0.9	0.0	21.8
2720	10.1	10.0	187.0 302.0		1.0	0.2	0.0	0.0	0.0	11.1
S MOD	7 0	5.0	- フロ●U - ダダ●ジ - ガ1 ハ 1 3年 ハ	7 • 4	7.0	0.0	1.03	0.0		0.0
2 M 2 B	11 0	15 0	177 0 277 0	11 0	1.0	0.j	0.0	0.0	0.0	10.1
2M20	10 0	12+0	1//+0 2//+0	11.0	1.0	1.2		1.0	0.0	10+1
5 M 2 0	T0+r	12.00	62 2 110 0	2.0	1.0	0.7	1.0	1.0	U • 12	7.0
5 1 2 0	14 0	12 4		1/3 0	1.94	9.6	1.0	0.0	10 + 12 10 - 15	10.1
5 12 0	1 TOU	1000	104 5 200 W	1200 1200	1 4 2	2.4		U • U	0.0	TO * 1
2 13 2 D 5 M 2 D	10 0	10 0	107 08 27408 100 4 012 4	10 0		10.1	0.0	0.0	V•U	12 2
5 1120	0.0	10.0	76 9 145 6	16.6	1 0	TA+T	1 2		4.0	16.6
5 1 2 0	7 + V 1 1 - A	14.0	10.0 170 0	f • D	1.5	4.9	1.0	5 + 5 1 - 25	0.0	10.4
5420	D A	1401	110+0 170+0	0.0 11 0	1.07	4.4	1.0	0.0	V • 0	11 0
5 1 2 2	6.0	7.0 6 A	97.0 169.0	140 14 5	1.0	12 0	1 4	0.0	0.0	14 5
5 120	11.0	11 A	07.0 107.0	7402	1 5	12 • U	1.00	2	0.0 A A	14.3
5490	11+U	21+V 2 A	71+V 143+V 62.4 00 4	0.0	1 6	0 1	0.0	0 0	0.0	15 5
5120	12 1	11 0	82.3 153 8	1 J - J 7 E	1 0	7+4	1 /4	1 5	6.0	7700
5M2R	18-0	18_0	187.0 220.0	10.4	1.8	7.3	0-0	2.11	5.0	10 4
5M2R	0.0	11.0	26.5 140.0	8.7	1.5	7 • 3 5 . A	1.0	0.0	0.0	10.7
5N2A	8.0	0.0	8.1./1 128.0	8.0	1.7	7.8	1_12	1.15	6.0	10.0
	0 e 4	* <b>0</b> %	しんまん チョンゆん	U . 7	+ F	1.00		🕶 🛢 %P	·/ • */	# V • V

5M28	7.0	7.0	55.0	68.0	7.9	1.2	2.1	0.0	0.0	0.0	7.0
5 M 2 D	21 6	22 6	242 3	249 3	3.1 0	1 4	5 7	0.0	6 6	0 0	11 5
21120	24 <b>•</b> •		£76.0 <i>0</i>	370.44	****	T • 4	3 + 1	0.0	0.0	0.0	11+2
2 M 2 B	16+C	14.0	120.0	256.0	7.9	1.7	7.6	0.Q	U+9	0.0	9.4
5M28	7.0	7.0	103.0	164.0	14.7	1.6	8.9 -	1.0	1.5	0.0	14.7
5M2B	4.0	5.0	67.0	97.0	13.4	1.4	6.7	1.0	1.0	6.0	16.8
5 M 2 B	4.0	3.0	40.0	53.0	12.2	1.3	5.2	0.0	6.0	£	10.0
SHOD	11 0	10.0	120 8	104 0	11 4	1 4	5.4	1 0	0.0	V # J	10.0
2028	11.0	16.20	134.0	144.0	11.0	1.44	2.4	1.0	0.0	0.0	12.0
5M29	6.5	5.0	53.0	84.0	10.6	1.6	7.2	0.0	6.0	6.0	8.8
5M2B	22.0	26.0	202.0	308.0	7.8	1.5	5.4	0.0	2.0	0.0	9.2
5 M 2 B	7.1	7.0	79.5	127.0	11.3	1.6	7.8	0.0	0.0	0.0	11.3
5 42 8	17 0	10 0	172 0	272 6	0 1	1 6	6 6	3 5	20		10 1
JHZD EMON	1/0	1780	100 0	21200	7.1	1.0			2.03	0.5	10.1
2M2N	L4 • Q	14 e V	T00+0	100.0	/ + 1	1 + f	r e U	1.0	0.0	0.0	f • 1
2 M 3 N	5.0	7.0	123.0	174.0	17.6	1.4	8.0	4.0	2.0	0.0	20.5
2M3N	7.0	7.0	94.0	147.0	13.4	1.6	8.1	3.0	0.0	0.0	13.4
2M3N	10.0	13.0	110.0	165.5	11.6	1.5	6.4	1.0	0.0	0.0	11.0
2 1 2 1	2 0	2 0	10 3	22 0	0 5	1 7	9 4	3 3	6.6	2 10	0 5
2030	2.0	6 • V	133.0	22.0	900	7 4 1	0.0	3.4	V • 4	6.0	9.5
21131	3.0	2+0	103+0	137+0	20.0	1.5	1.4.4	3+9	0.0	0.0	34 . 3
2M3N	12.0	12.0	140.0	209.0	11.7	1.5	6.6	4.0	1.0	0.0	11.7
2 M 3 N	4.0	5.4	68.0	87.0	13.6	1.3	4.8	3.0	0.0	G. 0	17.0
2 M 3 N	6.0	6.0	50.0	82.0	8.3	1.6	7.0	2.0	0.0	3.0	8.3
2421	12 0	15 0	162 0	266 3	10.0	1 6	7 0	2 0	0 0	6 0	12 5
211211	13457	10.0	103.9		1/ 7		1.9	2.04	10 a G		12.0
2131	0.0	n • 0	- 50.0	118.0	14+3	1+4	0.2	2.0	CoD	0.0	14.3
2M3N	12.0	12.0	111.0	162.0	9.3	1.5	5.2	2.0	3.0	0.0	9.3
2 M 3 N	8.0	8.0	79.0	119.0	9.9	1.5	6.0	3.0	3.0	0.0	9.9
2 M 3 N	13.0	10.0	112.0	176.0	11.2	1.6	. 7.3	2.0	1.0	3.0	11.2
2 M 3 N	5 0	6.0	68 0	160.0	11.2	1 5	6.2	2 3	6.3	0 0	12 4
21131	100		00+9.	140 0	1103	1.1	<b>0</b> 2	2.0	No + 3		12.0
21131	10.0	9.0	81.0	140.0	9.0		0.3	2.0	0.0	C.0	8.1
2M3N	7.0	5 • O	54.0	97.0	10.8	1.8	9.8	3.0	0.3	0.0	7.7
2 M 3 N	14.0	14.0	92.0	131.0	6.6	1.4	3.8	1.0	0.0	2.0	6.6
2 M 3 N	3.0	3.0	21.0	36.0	7.0	1.7	7.4	U.0	2.0	1.0	7.0
2M3N	5.0	6.0	70.0	96.3	11.7	1.4	5.1	2.0	0.0	0.0	14.0
2 1 2 1	4 5	6.5	20 0	40 BQ	7 /	1 4	- 7	1 5	1 0	0 0 0	1400
2 M D N	4.0	4.0	20.0	44.3	7.0	1+0	2.1	1.0	1.0	<b>V</b> • •	(••
2M3N	7.0	7.0	58.0	88.0	8.3	1.5	2.5	1.0	6.0	1.0	8.3
2 M 3 N	2.6	2.0	35.0	46.0	17.5	1.3	6.7	1.0	C.O	0.0	17.5
2M3N	4.0	4.0	50.0	75.0	12.5	1.5	7.0	1.0	1.0	1.0	12.5
2M3N	12.0	12.1	101.7	131.0	3.4	1.3	3.0	2.0	2.0	0.0	8.4
2 7 2 1	4 6	1 A A	60.3	104 0	15 /	1 7	10 7	1 /4	1 5	0 0	15 0
2124	4+0		00.0	104.0	10.0	1.4.5	TOPI	1.0	1.0	0.0	12.0
2 T 2 N	5 • G	5.0	59.9	85.0	11.8	1.4	6.0	1.0	0.0	0.0	11.8
2T2N	9.0	10.0	138.7	222.)	13.8	1.6	8.8	1.0	2.0	6.0	15.3
2T2N	11.0	11.0	114.0	187.0	10.4	1.6	7.8	1.0	3.0	0.5	10.4
2T 2N	10.0	10.0	88.0	151.0	8.8	1.7	8.1	1.0	1.0	0.0	8.8
2721	6 5	<u> </u>	60.0	196 9	11 2	1 0	10.7	2 0	0.0		11 2
6161 9797	0.0	6.5		12003	1 i e j	4 4 7	10.1	2.0	0.0	0.0	TT+2
2121	2.0	0.0	47.0	. //	7.8	1.0	0.0	3 • Q	0.0	1.0	9.4
2721	3.0	3.0	40.0	59.0	13.3	1.5	7.0	3.0	0.0	0.0	13.3
2 <b>7</b> 2I	4.0	5.0	44.7	57.3	8.8	1.3	3.1	1.0	0.0	1.0	11.0
2721	6.0	5.0	62.3	103.0	13.3	1.7	8.0	1.0	6.0	1.0	10.3
2721	5.0	6.0	50.0	88.0	8.3	1.8	8.4	2.0	0.0	1.0	10.0
2121	5 0	4 3	55 3	02.5	0 <b>.</b> 0	1 7	7 7	1 0	0.0	A 6 97	11 0
2120		0.0	55.1	92.0	9+2	1 • 1	1 + 1	1.0	0.0	0.0	TT+U
2121	6.6	5 • W	55+0	108.0	9.2	2.0	11.2	2.0	0.0	1.0	9.2
2T 2I	6.0	6.0	72.0	113.0	12.0	1.6	7.6	2.0	Ç.Ŭ	2.0	12.0
2721	5.0	6.0	66.0	98.0	11.0	1.5	6.2	2.0	0.0	1.0	13.2
2721	5.0	5.0	71.0	133.0	14.2	1.9	12.1	1.6	6.0	1.0	14.2
2727	5 1	6 10	26 0	50 0	2 2	1 4		2.4	0.0	A 6	<b>1112</b>
2121	0.0	0.0	30+9	29.3	0.1	1.0	0+1	3.4	0.1	0.9	1.2
2121	4.0	4.0	54.0	54.0	8.5	1.6	0.5	1.0	0.0	1.0	8.5
212I	5 • ₩	5.0	54.3	106.0	10.8	2.0	11.8	1.0	0.0	1.0	10.8
2 <b>T</b> 2I	9.6	11.0	113.0	241.7	10.3	2.1	13.6	2.0	0.5	1.0	12.6
2121	6.0	7.0	69.3	126.0	9.9	1.8	9.8	2.0	0.0	0.0	11.5
2721	5.0	5.6	48.0	78.6	0.4	1 4	7 2	1 0	10 AL	1 1	<u> </u>
6161 9797	12.0	15 6		1000	7.5	1+0	1.5	T + A		1.0	7.0
2121	13.0	12.0	121.0	140.0	3.1	1+2	4.9	2.0	0.0	1.0	10.1
2T2I	13.6	10.0	103.0	163.0	10.3	1.6	7.1	2.0	0.0	0.0	10.3
2 M 3 N	13.0	13.3	115.0	201.0	8.8	1.7	8.5	3.0	0.0	6.0	8.8
2M3N	9.0	8.0	116.0	187.0	14.5	1.6	9.1	3.0	0.0	0.0	12.9
2 M 3 N	7.6	8.6	134.0	220.0	16-8	1.6	10.2	2.0	0.0	0 0	10 1
2 H 2 H	1 9 70	14.0	4 3 7 4 V 1 3 6 %	44V+(* 214 ×	T0+0	1 /	7.4.9	2.00	0.0		14 5
C 11 3 N	LCOU	14+0	13200	610.04	7 <b>0</b>	1.0	1	5.1	St . ()	4 i e G	11.3

2 M A N	2.0	2 1	24 0 25	A 12.0	1.5	6.2	2 13	85 63	1. 1.	12 3
2424	2.00	2.00	2400 371		<b>T</b> • <b>T</b>	0.5	6.0 9	<b>V</b> • V	<b>4</b> • <b>4</b>	16.0
2 11 3 N	7.0	7.0	62.0 -89	0 8.9	1+4	4.8	3.4	0.0	6.0	8.9
2 M 3 N	5.0	5.0	70.0 110.	0 14.6	1.6	8.4	2.0	0.0	6.0	14.0
2 1 2 1	4 5		41 0 102	0 15 2	1 7	10 1	2 11	0.3	() ()	15 0
211314		4.0	0100 1050	0 12+3	1+1	TOPI	2.0	0.0	0.0	12.92
2M3N	3.0	4.0	45.0 77	0 11.3	1.7	9.0	1.0	0.Ŭ	0.0	15.0
2T2N	19.0	11.0	138.0 260.	0 12.5	1.9	11.5	13.13	4.0	der to	13.8
27 21	4 0		00 0 175				1.0		• • • • •	10.0
212N	0 • U	8.0	89.0 142	•0 II•I	1.0	8.0	1.0	U • U	C • U	14.8
2T2N	14.0	15.4	144.0 211.	.) 9.6	1.5	5.4	1.4	0.0	1.0	10.3
2T 2N	5.0	5.0	60 0 112	n 12 n	1 0	11 1	1 0	2 6	0	12 0
2121	<b>J</b> • U	9.0	00+0 1120	0 12.0	T • A	<b>TT #T</b>	7.4.0	6.0	C.U	15.0
ST 2N	8.0	8	83.0 151	0 10.4	1.8	9.9	1.0	3.0	0.0	10.4
2T2N	8.0	8.0	76.0 122.	3 0.5	1.6	7.1	1.0	2.0	0.0	0.5
2724	11 1	11 0	184 0 153	6 0 F	1.0	5 0	1 4			7.5
2121	TTer	11.0	TA3+0 T510	0 9.2	1	2.0	1.U	2.44	0.0	9 . 5
2T2N	6.0	7.0	63.1 94	0 9.0	1.5	5.5	1.0	0.0	0.0	10.5
2 T 2 N	9.0	0.0	08.0 141	0 10.0	1 4	5.6	1 0	1 0	0 3	10 0
07.04	7.0	7.1	7000 1710	10.7	7.4.4	1.0	T • 0	1 0 14	G = 12	10.04
212N	19.0	19.0	134.0.194	0 7.1	1.4	4.2	0.0	6.0	<b>Q</b> • 0	7.1
2T2N	10.0	10.0	104.0 163.	0 10.4	1.6	7.0	1.0	3.0	0.0	10.4
27 21	E .0	EA	40 7 77	8 0 0			1 0	1 4		4991
CICN	17 • U	5.0	49.0 110	9.9.9	1.0	0.00	1.0	1.0	0.0	<b>9 • 8</b>
2T2N	7.0	8.6	86.0 131.	0 10.8	· 1.5	6.6	1.0	0.0	0.0	12.3
2T 2N	6.0	6.0	84.0 137.	6 14.6	1.6	0.1	1.0	1.6	0.0	14.1
OTON	11.0	3 1				,	<b>4 8 G</b>			1100
212N	TT+6	11.0	154.0 502	11 <b>7</b>	2.1	13.3	Ŭ•0	2.9	6.0	11.7
2T2I	5.0	6.0	68.0 109.	0 11.3	1.6	7.7	1.0	C. 0	0.0	11.3
1 T 2 T	6 6	11 5	96 8 150	0 7 6	1 7	0 13	N 7	2. 4	2 4	16 2
		- T T O	00+M 1200		1.1	0.04	17 + <b>V</b>	4.0	3.9	74+2
1121	11.0	18.0	86+0 155	.0 4.8	1.8	7.5	1.0	3.0	3.0	7.8
1721	7.1	10.0	54.0 87.	0 5.4	1.6	5.5	1.0	1.0	2.0	7.7
1 7 9 7	0.0	10.0	00 0 100							
1121	<b>Y</b> • 0	12.0	- 48°0 138	0 1.5	1.4	4.0	3.9	2.0	1.0	10.9
1121	10.0	20.0	166.0 272	0 8.3	1.6	7.0	1.0	0.0	8.0	16.6
1 T 2 T	10.0	15.0	143.0 208.	0 9.5	1.5	5.3	4.0	0.0	2.12	14 2
1 7 9 7		10 0	11010 2001		1	2.5	4.0	94 <b>9</b> 4	3.0	14+2
1121	9.0	10.0	05+0 103	0 5.6	1.0	5.4	0.0	0.0	1.0	7.3
1721	11.0	20.0	123.0 205.	0 6.2	1.7	6.5	0.0	0.0	4.0	11.2
1721	8.0	10.0	05.7 140	N 0.5	1 6	6 6	2 0	1 13	2 1	11 0
4151	0.0		- 7288 177( - 101 A 199	14 7 <b>1</b> 7	1.0	0.0	3.0	T+0	<b>C</b> • <i>L</i> !	11.44
1121	9.0	15.0	101.0 1770	0 5.3	1.8	7.6	2.9	2.0	4.0	11.2
1721	11.0	16.0	98.1 208.	0 6.1	2.1	11.8	1.0	0.0	5.0	8.9
1 7 2 7	7 0	10 0	50 0 00	A E 0	1 5		1 0			
1121	1.0	10.0	3400 040	0 2.9	1+2	4.0	T+0	Te S.	1+0	8 • 4
1721	8.0	14.0	78.0 129,	5.6	1.7	6.1	1.0	2.0	3.0	9.8
1121	8.4	17.0	109.0 210.	3 6.4	1.0	3.6	3.0	1.0	5.0	12 6
0 5 0 11	10.0				1.07		0.00	1.0	2.0	12+0
SEZN	10.0	12.0	121.0 519	0 12.6	1.4	6.4	1.0	0.0	6.0	15.1
3E2N	7.0	11.0	129.0 187.	0 11.7	1.4	6.1	1.0	0.0	0.0	18.4
3 T 2 N	21 0	21 1	104 0 204	0 0 7	3 6	5 0		3 6	1 AS	
5124	21.0	21.00	TA000 5400	4.2	1.02	2.44	4.0	2.0	U e U	¥+3
3 T 2 N	17.0	16.0	142.0 2204	0 8.9	1.5	6.2	2.0	6.0	0.0	8.4
3M2N	18.0	16.0	156.0 245.	0 9.8	1.6	6.7	1.0	2.0	0.0	8.7
2 1 2 1	20 0	21 6					1			
242MC	20.11	21 • U	300.0 4/3	44 U 14 D	1.5	8.3	1.0	C.O	0.0	10.9
3 M2N	26.0	25.0	323.0 450.	0 12.9	1.4	5.9	1.0	0.0	0.0	12.4
3T2N	27.0	21.0	245.1 353.	0 11.7	1.4	5.8	4.0	2.0	0.5	0.1
3731	1 5 6		1// 0 000						V V V	7
212N	12+0	14.0	104.0.230	11 I I	1+4	5 + 5	4.0	4.0	C. U	10.9
3T2N	8.6	0.8	74.0 117.	0 9.3	1.6	6.7	2.0	3.0	0.0	9.3
3T2N	26.0	20.0	203.0 288.	0 10.2	1.4	5 1	4 0	2 6	0.0	7 0
3 7 3 1	1 8 4			τα ±νλ∎α Α το ο	1 4 7		7 • V	3.0	¥•V	1.0
SIGN	12.0	14 e U	745+0 7110	0 10.0	1+3	3.2	4.0	4.0	0.0	9.3
3T2N	18.6	17.0	174.0 269.	0 10.2	1.5	6.6	4.0	4.0	0.0	9.7
3 T 2N	6.0	6.0	65 0 04	0 10 9	1 /	6 7	2 0	2 0	0.0	10 0
5124	0.0	0.0	0000 770	0 TO+0	1.44	2.1	≤ • \#	3.0	4.0	10.0
3T2N	14.0	13.0	116.0 163	0 8.9	1.4	4.5	3.0	3.0	0.0	8.3
3T2N	13.0	11.0	115.0 192.	5 15.5	1.7	8.2	4.0	1.0	6.0	8.8
2721	22.6	20.0	100 0 0/6					4		0.0
312N	22.0	20.0	19990 540	9 9 4	1.03	3 + 2	2.0	4 • U	0.0	8.5
3T2N	22.0	19.0	241.0 316.	0 12.7	1.3	4.8	3.0	1.0	0.0	11.0
3T 2N	27.0	22.0	242 . 3 275	A 14.5	1.6	4.9	4 0	2 4	0 0	0 0
2 M 3 M	L L B V	23.00	AR 6 110	N AV≢2 A Av ⇒	101	9.0	7.6.0	2.00	0.0	4.0
OUTN	0 • U	4.0	85.0 119.	e 21•3	1.4	9.2	Z.J	0.0	0.0	14.2
6M1N	4.0	3.0	61.7 89.	0 20.3	1.5	9.6	2.0	0.0	0-0	15.3
ACIN	4 6	4 6	09 0 124	3 34 5	1 4	19.1	×	# K	A. 4	24 5
OCIN	<b>7 6</b> V	TIV	70+0 154	6402	7.04	TIAT	6.0	6.0	G . O	24.2
6E1N	10.0	9.0	100.0 172.	0 11.1	1.7	9.0	3.0	0.0	0.0	10.0
6F1N	8.0	8.0	66-0 114.	0 8.2	1.7	8.0	2.0	0.0	6.0	8.2
45.5.1	1 1 .		16.5 6 666				2.00	0.0	<b>V</b> • V	
OEIN	TT+C	Y . ()	140.0 220.	u 10.0	<b>T • D</b>	9.0	2+9	0.0	0.0	12.7
6E1N	14.0	13.0	117.0 204.	9.0	1.7	8.5	3.0	0.0	0.0	8.4
6P1N	37.1	0.6	165.1 242	0 18.2	1.5	8.0	1.1	0	0.3	0.7
( D D 1 1	A F # 5/				<u>*</u> •7	0.07		<b>U</b> • U	<b>U</b> • 2	7 • 1
6PIN	18.0	16.0	211.0 303	0 13.2	1.4	6.5	0.0	6.0	6.0	11.7
6M1N	11.0	10.0	132.0 175.	0 13-2	1.3	5 - 2	4.0	C-D	6.0	12.0
					2. ¥ -3	2 C L	7 # V	<b>* * V</b>		V

6M1N	9.0	6.0	104.0	143.0	17.3	1.4	7.4	4.0	0.0	C.0	11.6
6MIN	11.0	10.0	133.0	194.0	13.3	1.5	6.8	4.0	0.0	C.J	12.1
6M1N	7.0	6.0	137.1	197.0	22.8	1.4	10.3.	1.0	0.0	0.0	19.6
6M1N	15.6	14.0	120.0	197.4	8.6	1.6	7.1	2.0	Ú.)	0.0	8.0
6T1N	8.0	7.0	113.0	154.0	15.1	1.4	6.8	1.0	6.0	0.0	14.1
6M1N	7.0	5.0	91.0	138.0	18.2	1.5	9.4	4.0	0.0	0.0	13.0
6M1N	11.0	10.0	154.0	233.1	15.4	1.5	8.3	3.0	1.6	6.3	14.0
6MIN	13.0	12.6	168.0	267.0	14.0	1.6	8.6	0.0	0.0	0.0	12.9
6MIN	2.1	3.0	14.0	19.0	4.7	1.4	2.2	1.0	2.0	0.0	7.0
6M1N	10.0	11.0	170.0	261.0	15.5	1.5	8.6	2.0	6.0	0.0	17.0
6 M1 N	12.0	13.0	122.0	210.0	9.4	1.7	8:4	2.0	1.0	0.0	10.2
6MIN	15.0	14.0	128.0	203.7	9.1	1.6	5.7	2.0	1.0	0.0	8.5
6M1N	15.0	13.0	140.0	215.0	10.8	1.5	6.8	0.0	6.0	0.0	9.3
6MIN	10.0	11.6	163.0	252.0	14.8	1.5	8.4	3.0	4.0	0.0	16.3
2 M1 N	9.4	10.0	68.0	100.0	6.8	1.5	4.4	2.0	C.O	0.0	7.6
2M1N	8.0	9.0	51.0	81.0	5.7	1.6	5.4	1.0	0.0	0.0	6.4
2M1N	2.0	4.0	37.0	46.0	9.3	1.2	2.7	2.0	6.0	0.0	18.5
2M1N	5.0	9.0	66.0	99.0	7.3	1.5	5.0	1.0	0.0	6.0	13.2
2 M1N	2.0	3.0	23.0	28.0	7.7	1.2	1.8	0.0	0.0	0.0	11.5
2 M1 N	7.0	11.0	87.0	127.0	7.9	1.5	4.7	3.0	0.0	0.0	12.4
2MIN	3.0	4.0	24.0	34.0	6.0	1.4	3.5	7.0	0.0	1.0	8.0
2MIN	6.0	8.0	64.0	102.0	8.0	1.6	6.3	4.0	0.0	0.0	10.7
2MIN	2.0	3.0	30.0	42.0	10.0	1.4	4.8	2.0	6.0	0.0	15.0
2M1N	8.C	10.0	82.0	136.0	8.2	1.7	7.2	5.0	1.0	6.0	10.3
2M1N	7.6	10.0	75.0	93.J	7.5	1.2	2.0	2.0	0.0	2.0	10.7
2 M1 N	3.0	4.0	21.0	27.0	5.3	1.3	1.6	3.0	0.0	0.4	7.3
2M1N	3.0	3.6	23.7	32.3	7.7	1.4	3.8	2.0	0.0	0.0	7.7
2M1N	2.0	4.0	28.0	45.0	7.0	1.6	6.1	3.0	V.0	C.O	14.0
2M1N	7.0	9.0	51.0	80.0	5.7	1.6	5.1	2.0	0.0	2.0	7.3
2 M1 N	4.0	5.0	32.7	46.0	6.4	1.4	3.9	2.0	6.6	2.0	8.0
2MIN	6.0	6.0	69.9	95.0	11.5	1.4	5.3	1.0	C.0	C.0	11.5
2M1N	7.5	9.0	49.0	57.0	5.4	1.2	• 3	2.0	C.0	2.0	7.0
2 M1 N	7.C	8.0	46.)	67.0	5.8	1.5	3.8	4.0	0.0	C.0	6.6
2M1N	7.0	8.0	47.0	64.0	5.9	1.4	2.8	2.0	6.0	1.0	6.7
2M1N	4.0	4.0	27.0	40.0	5.8	1.5	4.5	3.0	0.0	0.0	5.8
2M1N	4.0	4.0	24.0	48.0	6.0	2.0	10.4	1.0	C.0	2.0	5.0
2 M 1 M	2.6	2.0	14.0	26.0	7.0	1.9	9.1	2.0	0.0	0.0	7.Ű

TABLE	E-1.	ME AN	NUMBER	0F	SUBTASKS	PER	PAGE

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	15	5.4	13		3.2	10
-20	(NL)		5.7	11	11		
	(ITDT)	7.4	6.8				
	(NL)		7.1			5.8	
-34	(ITDT)	8.0	9.6				
	(TRAD)			6.0			

TABLE E-2. MEAN NUMBER OF WORDS PER PAGE.

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	158	54	192		40	120
-20	(NL)		65	108	111		
	(ITDT)	77	84				
	(NL)		81			69	
-34	(ITDT)	103	116				
	(TRAD)			89			

		M1	M60 A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	7.1	5.3	7.6		6.2	7.7
-20	(NL)		5.8	6.3	7.2		
	(ITDT)	5.8	7.1				
	(NL)		7.0			6.4	
-34	(ITDT)	5.9	6.9				
	(TRAD)			7.0			

## TABLE E-3. READING GRADE LEVEL.

TABLE E-4. MEAN NUMBER OF ILLUSTRATIONS PER PAGE.

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	2.3	2.8	1.5		1.3	2.2
-20	(NL)		1.8	2.1	0.4		
	(ITDT)	1.9	1.2				
	(NL)		2.2			0.7	
-34	(ITDT)	1.7	0.5				
	(TRAD)			2.0			

		M1	M60 A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	1.6	0.4	0.7		0.3	0.6
-20	(NL)		0.4	1.2	0.4		
	(ITDT)	1.3	0.8				
	(NL)		0.4			0.4	
-34	(ITDT)	0.5	0.8				
	(TRAD)			1.0			

TABLE E-5. MEAN NUMBER OF WITHIN CROSS REFERENCES PER PAGE.

TABLE E-6. MEAN NUMBER OF BETWEEN CROSS REFERENCES PER PAGE.

		M1	M60 A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	1.4	0.5	0		0	0
-20	(NL)		0.3	0	0.3		
	(ITDT)	2.0	0.4				
	(NL)		0.6			0.2	
-34	(ITDT)	1.1	1.7				
	(TRAD)			0			

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APPENDIX F

USER SURVEY DATA

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### USER SURVEY DATA

Multiple alternative questions were coded from left to right, starting with 1. Columns 1-6: technical manual

- 7-10: MOS of interviewee
- 12-14: time in MOS (10 = 1.0 years)
- 15-17: time in Army (10 = 1.0 years)
- 18-19: rank
- 20: school trained for MOS
- 21-30: questions 1-10
- 31-34: question 11
- 35-37: questions 12-14
- 39: question 15
- 41-42: questions 16 and 17
- 44-48: questions 18-22
- 51-55: questionnaire identification number

\* Each line in the following list summarizes the responses of one interviewee.

25510 19K 25510 19K1 25510 19K2 25510 19K 25510 19K 25510 19K 25510 19K 25510 19K1 25510 19K 25510 19K 25510 19K 25510 19K 25510 19K	1 15E3Y122 15 15E3Y115 10 50E5N115 10 30E5N125 20 85E5N125 18 30E4Y125 15 50E4N125 15 35E5N125 15 15E3Y125 15 2502Y134 5 36E4Y135 18 20E3Y125 20 25E4N125 20 35E4 115	55512333323211555123131324555123313132555123333222545123311222545123333125412333312254512131312355522313132555123333225551233333255512333312255512333332555123333132555123333132555123333132555123333132555123333132	21       312       1         2       22         11       2         11       22         11       22         11       22         11       22         11       22         11       22         11       212         11       22         11       312         11       22         21       2         21       2         21       2         11       2	6-16 7-16 8-16 10-16 11-16 12-16 13-16 14-16 15-16 16-16 17-16 18-16 19-16 20-16
25520T45E 25520T63E3 25520T63E1 25520H63E 25520H63E1 25520H63E	3 40E2Y135 3 35E6H135 7 90E3Y125 19 33E4Y135 9 19E3Y135 20 8025Y115	5551233352323542313511153512131122215551233332211553231532155412131121	2 2 11 22 1 32 11 32 1 12 1 22	2-16 4-16 5-16 1-16 3-16 9-16
25534463H 25534463H 25534463H 25534463G 25534463A 25534463H 25534745K 25534745K 25534745K 25534745K 25534745K	2 35E2Y 25 25E4Y 5 30 30E5Y 5 12 13E4Y124 70130W3Y125 10 11E3Y133 30 32E4Y125 20 20E5Y115 10 20E4Y135 45 45E4Y114 23 23E4N1	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	22 211 1 12 21 12 11 22 21 211 2 21 22 11 211 2	6-18 10-18 11-18 12-18 13-18 14-18 14-18 15-18 16-18 17-18 18-18
21510 19E1 21510 19E1 21510 19E1 21510 19E 21510 19E 21510 19E 21510 19E 21510 19E 21510 19E2 21510 19E2	30 30E4Y115 10 35E4N125 3 8E2Y115 50 50E3Y115 200230E7Y125 43 43E5Y125 20 25E4Y125 30 35E5Y125 40 45E5Y125	5552331144155512313344215552333341455123333122155512333312225551233331321555123333122111555123333222155512333312215551233331221115551233331221	11 11 2 1 2 11 22 11 22 11 211 2 11 211 2 11 22 21 22 11 22 11 211 1	6-17 7-17 8-17 11-17 12-17 16-17 17-17 18-17 19-17
21520T45N 21520T45N2	23 30E4Y135 30 30E5Y125	515 2223 3351211 555 1223 33322 2	11 1 21 22	4-17 13-17
21520463N 21520463N 21520463N 21520463N 21520463N 21520463N 21520463N4 21520463	20 75E6N115 25 30E4Y135 15 28E4N135 5 7E2Y125 20 30E4N134 10140E7Y125 70230W3N115	555 123133312 1 555 13331151211 553 1233113 1 33 2333334 2 555 12 313412 1 445 323323212 2 555 32333112 1	11 22 21 22 2 2 2 22 11 22 11 22 11 22 11 22	1-17 2-17 3-17 5-17 9-17 14-17 15-17
21534T42I 21534T45K 21534T45K 21534T45K 21534T45K	6 60W1Y125 35 35E5Y125 19 20E4Y125 40 40E4Y125	555       12       33212       1         555       12       33122       1         555       12       33322       1         555       32       3322212	11 22 11 22 11 22 11 22 11 2	25-18 26-18 27-18 28-19
21534463H 21534463H	10 10E3Y 2 5E2Y		2 2 2	3-18 4-13

21534463H 21534463H 21534463H 21534463H 21534463H	2 5E 2Y 35 35E 4Y135 3 6E 2Y135 2 6E 2Y1 5	555         333         144         1           54         12         3344         1           55         12         11         4         1	22       5-18         31       32       19-16         1       22       20-18         21       2       23-18
21710N13E4	70 70E6N325	555 13333 11	11 4-23
21720N45D1 21720N63D 21720N45D 21720N45D 21720N63D 21720N63D 21720N63D 21720N63D 21720N63D1	1 5E1Y 14 40 40E5Y 5 1 5E1Y115 3 8E2Y115 5 8E2Y115 20100E6Y 15 15 15E3Y122 2 5E1Y315 10 45E3Y135	555513455552323555512455552121155552121155551333311125555131111211555533313111555532311142211	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
23723 67V 23723 CIV 23723 67T3 23723 67Z4 23723 71A 23723 100BG	13100E6N115 200 115 20130 Y 15 45170E5 15 30120 Y 15 10 80 N 15	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
25910 11H 25910 11H 25910 11B 25910 11B 25910 11H 25910 11H 25910 11H 25910 11H 25910 11H 25910 11H 25910 11H 25910 11H 25910 11H 25910 11H	15 29E4N114 21 21E4Y115 25 25E4N125 3 23E4N1 5 3 7E2N135 14 1471Y1 5 8 9E2N135 29 29E4Y125 40 40E5Y115 35 35E4Y115 22 22E4Y11 30 6UE4Y11 25 68E5Y115 30 30D2Y125	34 11313111211 555 12333 1111 554 1231 324 555 111 5 5 231 15 555 33131142 2 455 233131 22 555 1233131 212 555 123313123 1 555 12313112211 154 12311313211 554 11111132 1 555 123313122 2 444 123113222 2	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

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	TABLE F-1. MEAN USAGE (QUESTIONS 2 and 12): "How often do you use this manual?" "On what percentage of your maintenance tasks did you use the TM?"								
		M1	M60 A1	M109A1	UH-60A	M220A1	TOW(ITV)		
-10	(NL)	2.2	2.1			×	1.9		
	(NL)		2.5	1.8	1.1				
-20	(ITDT)	3.4							
	(NL)		3.0	8					
-34	(ITDT)	2.5	2.5						
	(TRAD)								

TABLE F-2. MEAN ERROR FREQUENCY (QUESTION 3): "On what percentage of your maintenance tasks was there an error in the TM?"

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	1.3	1.0				1.1
-20	(NL) (ITDT)	1.0	1.1	1.4	1.0	-	
	(NL)		1.0	<u>, , , , , , , , , , , , , , , , , , , </u>			
-34	(ITDT)	1.4	1.0				
	(						

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	1.0	1.1			<b></b>	1.4
20	(NL)		1.2	1.0	1.3		
-20	(ITDT)	1.3					
	(NL)		1.0		<u>,</u>		
-34	(ITDT)	1.1	1.0				
	(TRAD)						

TABLE F-3. MEANS OF MISSING INFORMATION RESPONSES (QUESTION 5): "How often was the information you needed not in the TM?"

TABLE F-4. MEANS OF ACCESSIBILITY RESPONSES (QUESTION 6): "How often was it hard to find what you wanted in the TM (even when it was there)?"

		M1	M60A1	M109A1	UH-60A	M220A1	TUW(ITV)
-10	(NL)	1.2	1.0				<u></u>
20	(NL)		1.4	1.0	1.2	<u></u>	1.3
-20	(ITDT)	1.4					
	(NL)	<u> </u>	1.3		<u></u>		
-34	(ITDT)	1.6	1.0				
	(TRAD)						

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	1.1	1.0	<u> </u>			1.3
-20	(NL) (ITDT)	1.3	1.6	1.0	1.2		ستنغيب
-34	(NL) (ITDT) (TRAD)	1.1	1.0 1.0				

# TABLE F-5. MEANS OF CLARITY RESPONSES (QUESTION 7): "How often was the TM unclear to you?"

TABLE F-6. MEANS OF EASE OF USE RESPONSES (QUESTION 9): "Are the new style manuals easier to read and understand than the older traditional style manuals?"

		M1	M60A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	1.0	1.0				1.0
	(NL)		1.8	1.7	1.0		
-20	(ITDT)	1.4					
	(NL)		1.0				
-34	(ITDT)	2.3	1.4				
	(TRAD)						

		M1	M60 A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	2.1	2.0				1.9
-20	(NL) (ITDT)	2.0	2.1	2.0	1.5		
-34	(NL) (ITDT) (TRAD)	1.4	2.3 2.0				

## TABLE F-7. MEAN ILLUSTRATION QUALITY (QUESTION 10): "How good are the illustrations in this manual?"

TABLE F-8. MEAN TROUBLE SHOOTING EFFECTIVENESS (QUESTION 14): "How effective is the troubleshooting in this TM?"

		M1	M60 A1	M109A1	UH-60A	M220A1	TOW(ITV)
-10	(NL)	2.3	2.0				2.0
20	(NL)		2.0	1.7	3.0		
-20	(ITDT)	2.0					
	(NL)						
-34	(ITDT)	1.9	2.0				
	(TRAD)						
-34	(NL) (ITDT) (TRAD)	1.9	2.0				

TABLE F-9. MEAN TRAINING AID EFFECTIVENESS (QUESTION 18): "If this TM was used in a course you took, how good was it as an aid to training?"

-10 (NL) 2.1 2.0	TOW(ITV)
	2.1
(NL) 2.0 1.6 1.6	
(ITDT) 2.2	
(NL) 2.2	
-34 (ITDT) 1.8 1.0	
(TRAD)	

TABLE F-IU. CUMPUSITE MEASURE (UUESTIUNS 0. /.	9. IU	. 10	ana	10).
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		M1	M60A1	M109A1	UH-60A	M220 A1	TOW(ITV)
-10	(NL)	7.5	7.0				7.6
-20	(NL)		8.9	7.3	6.5		
	(ITDT)	8.3					
	(NL)		7.8				
-34	(ITDT)	8.2	6.4				
	(TRAD)						

## APPENDIX G

### COLLECTED USER VERBAL RESPONSES

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### COLLECTED USER VERBAL RESPONSES

Question 4 What kinds of errors were most frequent? M109A1 3-23\* wrong wire shown in wrong place or wrong end of wire checked 9-23 turret electrical 11-23 self-contradictory 12-23 extra step M1 6-16 book disagrees with training or unit policy, OT book is not current 7-16 some unnecessary steps 5-16 wrench size holes on wrong border of page 9-16 misprints pictures didn't match tank - minor mistakes 11-18 says 3 men for engine job - only need 2 - why have someone reading 12-18 book? 13-18 book says change engine if find shavings in AGB - however, all AGB's have shavings - otherwise mostly wording errors 1-18 nuts and bolts left over, not covered in book - a lot of parts not covered in book - also errors of ommission 17-18 missing steps, wrong wrenches M60A1 6-17 he did find errors in old books, but not in new ones 7-17 book tells you to do something, but doesn't tell you how 17-17 definition on what is a deadline condition, what is a shortcoming 2-17 incorrect transmission servo band bolt torque 15-17 fire extinguisher check 26-18 in -34P NSN is usually wrong TOW (ITV) self-contradictory - difficult for new guy 1-15 small things - omissions 2-15 5-15 omitted info on oil check 11-15 repeats itself UH60A 1-33 torque specs inconsistent order of steps 3-33 parts manuals 4-33 misprints incomplete parts illustrations 5-33 FIP charts cannot cover all faults 6-33 misprints

\* Please refer to Appendix F for specific information on the respondent and the particular TM of reference.

Question	n <u>8</u> How was it unclear?
M1	
7-16 13-16 15-16 16-16 17-16 18-16	too simple - too basic troubleshooting guide Part IV Aux systems PMCS deadline items - some should deadline, some should not straight forward straight forward
4-16 5-16 9-16	could be clearer showing test point hook ups for multimeter only a block now unclear in how its worded and sentence construction some pictures do not identify wires going into a junction
11-18 12-18 1-18 16-18 17-18	everything was made very clear sometimes has extra unnecessary steps words are confusing - should be in plain English too much simple verbiage straight forward
M60A1	
6-17 7-17 12-17 17-17 18-17	leaves out some steps (e.g., breech block pin is tricky) its easy to understand because of the level at which its written - but this can be annoying for him the new manual is clear no doubt when you read it everything is clear
1-17 3-17 5-17 14-17	wording - self contradictory can't understand some of it - mostly his lack of background troubleshooting doesn't make sense sometimes text is right - info is there and clear
20-18 23-18	table of contents unclear easy to read and understand
27-18 28-18	index is not clear - hard to understand what is covered in a partic- ular volume - somethings you look for are not indexed straight forward
TOW (IT	V)
1-15 2-15 3-15 6-15 7-15 8-15 11-15 12-15 13-15 14-15	not in plain English - you need 4 years college inappropriate words - duplicated items in PMCS (e.g., 29 & 54) not enough detail in some PMCS locator views could be a lot better (e.g., oil dipstick) everything is straightforward very clear some checks are not explained fully maintenance of vehicle very clear boresighting procedure - system self test - TS on optical sight

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Question 8 (continued)

UH-60A

- parts manual doesn't show the items sometimes also missing NSN's 3-33 and part numbers parts manuals don't have clear pictures and where the item is located
- 5-33 is hard to find

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Any troubleshooting problems? Question 14 M109A1 you've got to be pretty stupid not to understand it 4-23 5-23 things that are left out M1 for most cases, TS doesn't locate fault 6-16 manual needs a little more depth in TS 14-16 order of doing is confusing 15-16 16-16 operators are not allowed to do enough TS driver should do more TS 18-16 about 40% of TS is good part replacement 2-16 STE/M1 is wrong about 75-80% - he no longer uses it - ATP is about 4-16 80% effective uses ATP - about 75% effective STE/M1 too much time & inaccurate 5-16 STE/MI is a problem 9-16 STE/M1 worked well; told where problem was but did 11-18 no problems not pinpoint it 13-18 by getting ahead of book more depth in problems that do not occur very often 16-18 17-18 no 18-18 no M60A1 do not go far enough; the -20 covers more 12-17 good leads to problems 18-17 getting soldiers to understand book at first 1-17 illustrations do not show which way wires go - stop at the bulkhead -9-17 needs more pictures 14-17 jumping from one volume to another is bad 27-18 no 28-18 no UH60-A 1-33 none 2-33 doesn't cover everything that can go wrong

- 5-33 doesn't and can't cover all the faults
- 6-33 APU: there is often an illogical sequence

Should there be more or less theory of operation taught in Question 15 training programs and included in this manual? M109A1 11-23 the more you get, the more you know often things don't go the way you expect and you have to figure it out 13-23 vourself M1 most people don't care as long as it works 7-16 to get a better handle on tasks 8-16 14-16 to have a better understanding of how the tank works more knowledge about the tank 15-16 18-16 would like to know more about his job some theory of operation in books is hard to understand - what is 2 - 16there is a help, but must read several times 4-16 you need to understand in order to be able to work on 5-16 school confused him 9-16 would give better understanding of system 10-18 just in course 11-18 more in course and books 12-18 more in course book is about right - more could confuse young soldier - it's his 13-18 job to to teach them he would like to get more into engine - they only teach basics - TM 1-18 is about right 14-18 need to know how things work 15-18 need to know how a subsystem works and what could cause it to go bad 17-18 should have more depth on why something works M60A1 6-17 more in course and in book to reach both people who learn better from a course and those who learn from books 11-17 more depth so you can understand what is happening 12-17 it's ok for the average crew better understanding needed in some areas (e.g., removal of torsion bar) 16-17 17-17 more because you would understand operation better 18-17 if you understand how it works, you can understand how it doesn't work 19-18 to get a better understanding how something works and relates to other subsystems - would make it easier to repair -10 is all operator has and more [theory] would let him do a better job 1-17 5-17 wouldn't make any difference 14-17 right for mechanic's level 15-17 get deeper so you can understand what is going wrong 19-18 to get a better understanding how something works and relates to other subsystems - would make it easier to repair 20-18 not enough depth - need to know why something is not working 23-18 needs a little more technical info 25-18 need to know how a subsystem operates 27-18 helps mechanic understand what he is trying to fix

## Question 15 (continued)

TOW ITV

1-15 sort of skips around - hard to see how it fits together 2-15 would like more classes - in Europe had 2/week 11-15 more training
13-15 more would complicate matters

UH-60A

- 5-33
- more because of the complexity of the Blackhawk people working on UH-60 systems often do not know how or why systems 6-33 work

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Question 17 Could this manual be used to support OJT? M109A1 4-23 he uses it to train new troops in his section 5-23 good for basics, but supervisory training is needed 6-23 on most tasks, he thinks pictures and text could get him through 8-23 it's easy to learn from because it breaks things down so well 9-23 it's excellent 11-23 works pretty well - no real problems 12-23 does a good job 13-23 works fairly well - better than just a verbal explanation M1 6-16 they were alright 8-16 clear 11-16 simple terms, orderly, pictures 16-16 good task order 17-16 clear straight forward 18-16 self-explanatory 19-16 can do it yourself 20-16 good - straight forward 4-16 fairly good for OJT 5-16 a new man would get lost; needs someone to locate components and get him started then book is clear enough, he can go through task by himself 3-16 this unit doesn't want mechanics too dependent on TM's (e.g., they should know how to pull power pack) 13-18 works well for OJT 14-18 manuals are clear 15-18 shows you what you need to know 16-18 good pictures and laid out good 17-18 simple manual helps new unfamiliar mechanic 18-18 yes for troubleshooting M60A1 6-17 book works with tank - alone could be confusing 7-17 yes, if you have an instructor there (E4 or E5) works well, book has everything you need to know 8-17 11-17 shows everything clearly and easily 12-17 Bn policy: always use manual - it's clear and easy to follow 16-17 avoids shortcuts - manual has correct procedures 17-17 shows you the right way to do things 18-17 shows how to do maintenance; new AIT can get info 19-17 pictures help new people - shows what to expect, what it looks like 1-17 no problems in getting new men to use books 2-17 works pretty well used with tank for new man 3-17 a little hard if you are unfamiliar 5-17 it does help 9-17 shows how to do tasks clearly - he learned a lot during OJT 14-17 clear, but too many for one man to carry 15-17 clear and easy to use

Question 17 (continued) 19-18 helps new person become familiar with tank 20-18 easy to familiarize yourself with new system 23-18 easy to understand 25-18 TM is good to use if equipment is not available - task can be followed easily there is more definition - tasks are broken down more and better 26-18 27-18 yes, in conjunction with supervisor 28-18 explains everything TOW (ITV) 1 - 15they use a Ft Benning book for OJT pretty easy to learn from - some hard parts 3-15 4-15 pretty good 5-15 he had a little trouble understanding at first 6-15 does the job 7-15 good to use for OJT 8-15 need enough explanation to familiarize individual with system 9-15 does tell how to work the system 12-15 step by step procedures are shown to new personnel 13-15 good for OJT 15-15 good for OJT UH-60A

1-33 very good because of level at which it is written - it more or less trains by itself on some tasks

2-33 very good except for locating part

Question 23 Was there anything that you especially liked about this TM, anything which made it easier to use?

M]	109	9A]	L

4-23 whole book is good

- 3-23 likes troubleshooting guide helps to find stuff likes the way everything is explained
- 5-23 picture for each step, step-by-step, shows you circuit at each step, breakdown is good (components)
- 6-23 pictures paired with text direct number reference to parts avoids confusion
- 7-23 likes way it's laid out all that you need is right there also likes diagrams
- 8-23 the breakdown of components and how it is self-explanatory
- 9-23 illustrations especially good for young mechanics also likes schematics
- 11-23 the troubleshooting chart does a good job of pinpointing area to work in
- 12-23 troubleshooting guide directs you to the right area with page number it's the best thing in the book
- 13-23 likes quick guide to troubleshooting instead of index, it pinpoints page and paragraph a whole lot faster

### M1

- 6-16 he likes index easy to find what you need pictures and explanation
- 7-16 likes divisions of book (PMCS, etc)
- 8-16 you can find what you're looking for cautions are good, they are clear
- 10-16 PMCS is good breech block section
- 12-16 shows exactly how to do PMCS
- 13-16 very useful
- 14-16 pre and post firing checks
- 15-16 likes the little books
- 16-16 task order is in logical sequence
- 17-16 gives good information lays out all procedures
- 18-16 PMCS section is good
- 19-16 easy to follow good pictures and a lot of them
- 20-16 everything you need to know is in it
- 2-16 everything is spelled out when book is right and you go by book you can't go wrong
- 4-16 Chapter 6 (Fault Symptoms); about 50% get good match ATP is pretty good TM's are easy to use
- 5-16 book is self explanatory if you know how to use it
- 1-16 easy to read
- 3-16 indexes are fairly good excellent pictures explanations are simple TM and tank work well together
- 9-16 clear they are easy to read in dim lighting

10-18 likes step-by-step - it's all there

- 11-18 pictures, step-by-step instructions
- 12-18 index is to the point page numbers good P manual good
- 13-18 written at level that even below average mechanic can understand pictures are real good it's good for teaching
- 1-18 likes illustrations for engine, parts locators usually can find what you need

### Question 23 (continued)

14-18 illustsrations and wiring diagrams were good books are easy to read; the info is right there 15-18 tells you what you need to know to get started 16-18 illustrations good for training new people wording with pictures is good 17-18 what detail there is, is good illustrations are good 18-18 illustrations are good M60A1 7-17 the way it's broken into volumes it's easy to understand if you don't read things into it 8-17 likes PMCS also the turret is explained pretty well 11-17 shows where things are clear and concise 12-17 easy to tell soldier what to do (i.e., "check items 1 to 10") - also can avoid repeating tasks 16-17 easy to understand - puts you where the trouble is by a picture 17-17 shows you the correct way to do maintenance on the tank 18-17 PMCS good except for sequence 1-17 **pictures** worded very clearly almost impossible not to understand TS is very good - that's what he uses most the way it is laid out - troubleshooting, how to replace parts 2-17 9-17 15-17 troubleshooting procedures are good, easy to follow 3-18 a good layout to find what you should do - the pictures show you just how to hook up STE/ICE - it explained everthing well in good detail 4-18 illustrations and wiring diagrams were good books are easy to read; the info is right there 5-18 liked the numbering of parts in illustrations for identification 19-18 illustrations are good 20-18 good for references but difficult to work out of 23-18 easy to read - all info could be found 25-18 gives a new mechanic the information to do a job easy to follow 27-18 easier to understand than the old type manual 28-18 qood information TOW (ITV) clearer than old TM, better PMCS, better TS breakdown 1-15 2-15 the pictures - it's set up well 3-15 illustrations, locator views, PMCS easy to follow 4-15 parts identified by number in illustrations pictures 5-15 pictures, being able to match picture to part on vehicle 6-15 well organized, clear, concise 7-15 easy to use 8-15 it is ok 9-15 nothing outstanding illustrations are good 10-15 good - covers all areas 12-15 pictures instructions clear easy to find info 13-15 sufficient information info is simplified 14-15 good combination of automotive and weapon system 15-15 to the point - everything is easy to understand

Question 23 (continued)

UH-60A

- likes the line drawings instead of photographs and use of volumes for 1-33 different subsystems
- very easy to read, charts are good nothing seriously wrong part and tool set up lists part removal and reinstallation steps 2-33
- 3-33
- 4-33
- 5-33 FIP charts
- 6-33 easy to understand figures and diagrams showing the part to be changed

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Question 24 Was there anything that you especially disliked about this TM? Anything which made it harder to use? M109A1 pages fall out - about 4 books in 2 years in his section 4-23 5-23 occasionally not explicit enough poor durability 6-23 8-23 poor durability doesn't last very long 11-23 13-23 index could be clearer, poor durability M1 6-16 no problems his have stayed together durability - they fall apart in field 7-16 8-16 none comes apart too easily poor identification of area with arrows in illustrations - three 11-16 volumes - jumping PMCS from one volume to another when doing a task, TM sends reader from one section to another 12-16 paper tears easily - lose pages 13-16 sequence of PMCS not durable too many volumes - have to jump from one volume to another on PMCS 14-16 15-16 the loose pages 16-16 nothing really bad - needs updating 17-16 nothing TS does not go far enough at the operator level 18-16 the way it's put together - falls apart 19-16 hard to keep pages together - they tear up 20 - 16durability problems, pages 2 - 16one of easiest TM's he's used no constantly getting ripped out (3 ring) durability problems, especially in field use 4-16 STE/M1 bad 5-16 falls apart easily (3 ring binders) lose pages 1-16 nothing - it's an easy book doesn't like soldier A, B, C tasks where one guy is just reading TM 3-16 volume - he would like condensed version for just his echelon - cut out MAC, include only what he can do 9-16 too many volumes jump around too much - cross references between pages and books 10-18 too many books too much wasted space torn out pages (3 ring 11-18 binders) 12-18 books tear too easily make them shorter - some things are unnecessary 13-18 14-18 too many manuals reading level is too low 15-18 reading level too low reading level some procedures with special tools take too long 16-18 to do 17-18 reading level too low difficult to find things - index also you have to go from one 18-18 manual to another too often M60A1

6-17 small problem with durability

#### Question 24 (continued)

should be more durable; it falls apart easily - if it gets wet, it 7-17 smears and fades no durability problems 8-17 11-17 nothing 12-17 nothing 16-17 they are ok 17-17 PMCS 19-17 deadline descriptions copies on line don't last long (about 6-8 mn) 1-17 no problems durability a problem - if use screws instead of 3 ring 2-17 not really binder, works better 5-17 nothing that hard about them he gets lost going from one wiring diagram to another 9-17 14-17 too many volumes too big, too much - difficult to keep together and maintain 15-17 4-18 index you had to go through maybe 3 TM's to find what you needed - could 5-18 have a better index had quite a few books with missing pages (using 3 ring binders) have to go to too many manuals 19-18 20-18 reading level too low - not technical enough the -20P part numbers and NSN's are sometimes different from the AMDF 25-18 -34P stock numbers 26-28 27-18 too many volumes TOW (ITV) needs more info - very poor durability - always falling apart - steel 1-15 staples work out - they keep in binders 2 - 15no 4-15 they fall apart - lose pages 5-15 none 6-15 locator views 7-15 nothing 8-15 pages are lost easily 9-15 falls apart too easily - loose leaves come apart easily 10-15 will not stay together - lose pages 11-15 some of the checks jump around and are repeated not enough illustrations - not enough verbal detail accompanying 12-15 illustrations 13-15 each subsystem's checks in PMCS should be consolidated 14-15 PMCS layout is sometimes confusing on what to do before/after/during sometimes info is hard to find because of page numbering system 15-15 also lose pages UH-60A

2-33 P manual, omissions in troubleshooting charts 6-33 manual changes are too long in coming down Question 25 What is you opinion of this TM? Especially as compared to TM's for similar systems? M109A1 4-23 very positive 6-23 it's a good book definitely better than the M110 book (because of errors in that book) 8-23 uses -20N for M548 troubleshooting because this book is better 9-23 247-20 is one of worst books (many errors and unclear for new troops) 217-20N works well for teaching because of clarity and completeness 12-23 very good book easy to work with, fantastic book, only a few bad points 13-23 M1 6-16 "real damm good books" without these books, he'd have to go to motor pool 7-16 better for training than for practical day-to-day use too much detail for an experienced man 8-16 dood 10-16 good manual 11-16 fair 12-16 good 13-16 very good 14-16 boop 15-16 dood good - best -10 manual in Army 16-16 17-16 good 18-16 good 19-16 good 20-16 dood 2-16 very detailed, very good explanation 4-16 basically a good book 5-16 they're fair for what they cost 1-16 good book sufficient for what you need, but has info he can't use 3-16 9-16 dood 10-18 good but shouldn't jump around 11-18 gives all the info you need to know - too detailed; doesn't need to be at 3rd grade level 12-18 the TM is good - some things could be changed good book, could be a little better 1-18 14-18 on a scale of 1 to 10 (high): 3 15-18 dood 16-18 good 17-18 6 on a scale of  $1 \rightarrow 10$ manual is good 18-18 M60A1 6-17 pretty good book - likes anything that helps him with his job 7-17 a good book, easy to understand, clearly illustrated easy to train with (because of picture to tank correspondence) 8-17 pretty good book

and a second sec

Question 25 (continued)

11-17 good 12-17 dood 16-17 qood 17-17 good 18-17 good - better than old one 19-17 very good 1-17 a big help, definitely, for the soldier 2-17 a better book - you can learn from them more easily easier to understand 3-17 they're helpful 5-17 a very good TM; a little thick no durability problems he has taken PMCS out for ease of use 9-17 good - has everything you need 14-17 good but older equipment should stay with old style manuals 15-17 good 3-18 excellent 4-18 pretty good book 5-18 alright - good for learning - good for when you get stuck 19-18 good 20-18 fair 23-18 good 25-18 very good 26-28 good 27-18 the manuals are improving 28-18 pretty good TOW (ITV) 1-15 gets job done but not exceptional 2-15 it's a good book 3-15 it's alright, better than some he's seen 4-15 about the same 6-15 good book, accomplishes mission 7-15 it is ok 8-15 it is good for getting the information you need 9-15 more written detail better packaging 10-15 qood 11-15 good for maintenance procedures 12-15 better than others 13-15 dood 14-15 good 15-15 good manuals UH-60A 1-33 very good 2-33 very good overall - about the best set of books he's had, especially for maintenance work 3-33 these books are easier to use for the most part 4-33 easier to read, simpler to use at AVUM level 5-33 a lot better 6-33 it's better index is easy to use

Question 26 How could this TM be better?

### M109A1

3-23 remove errors improve durability

- 5-23 schematics should identify hot wires and direction of electrical flow turret section of -20N needs simplification, maybe more pictures improve durability
- 6-23 additional troubleshooting information sometimes omits some problems in beginning, he had trouble with Table of Contents
- 7-23 he'd like a turret book just for 45D
- 12-23 clearer definition of where wires go and come from

13-23 better, bigger, clearer wiring schematics (fold-outs)

M1

- 7-16 make them more compact give each tank station his own book (driver, etc) laminate lube order he'd like to see all pages laminated dispite bulk
- 10-16 make pages more durable plastic paper

11-16 PMCS should have deeper coverage - put PMCS in one volume more detailed table of contents

13-16 laminate pages like lube order so pages stay clean

14-16 put 3 volumes together - have 3 sections: operation/hull/turret

15-16 make it waterproof make it smaller

16-16 laminate pages - at least PMCS separate PMCS section

- 17-16 increase durability of pages laminate them
- 18-16 get more detail in TS and operation and maintenance
- 19-16 make pages more durable
- 2-16 raise level at which they're written 4-16 these books are better for a beginner - experienced man tends to skip stuff
- 5-16 more durable not as large
- 1-16 lose pages from 3 ring binder
- 3-16 more pictures in maintenance procedures to reduce cross reference would like durable book in TS, a cross reference can be hard to follow in field - too many cross references
- 9-16 make pages more durable improve wiring pictures

10-18 should eliminate cross reference by having info in one place

- 11-18 leave out number of people required, wrench size
- 12-18 use color for thumb edge guide should have spec index could use a summary of safety items on wall chart
- 13-18 shorten some write-ups (picture tells it all)
- 1-18 redo index rewrite some sentences for clarity
- 14-18 go back to old style have experienced mechanics validate manuals 15-18 more theory of operation - go deeper
- 16-18 increase reading level put preliminary procedures in -34 so direct support doesn't have to use -10 and -20
- 17-18 upgrade reading level clear up index

M60A1

- 6-17 better binding could be clearer about deadline conditions and their causes
- 7-17 fewer cross references
- 11-17 let a tanker write it explain deadlines and shortcomings in PMCS

### Question 26 (continued)

- 12-17 authorize -20P manual to a lower level; -10 manuals do not identify all parts that are troubleshot
- 17-17 give PMCS a logical sequence
- 18-17 make a better binder and cover
- 19-17 improve deadline descriptions in a separate section
- 2-17 few more pictures
- 5-17 simply PMCS by organizing it better
- 9-17 more continuity between wiring diagrams
- 14-17 improve durability
- 15-17 make them more durable
- 4-18 give books an overall index put all torque specs together in one place (once you've done something a few times, you don't need detailed instructions, only specs) or would put specs at front of each task
- 19-18 combine some volumes needs more detail in some areas different views in illustrations
- 20-18 re-evaluate and update
- 23-18 some more pictures
- 27-18 an index specifying what volume to use to make a specific repair
- 28-18 reduce the number of volumes

TOW (ITV)

- 1-15 break steps down further
- 2-15 move lube info to lube order pivot steer should only be used in water
- 3-15 put it together better; bound instead of 3 ring binder
- 4-15 bind it instead of 3 ring binder
- 5-15 pages fall out
- 6-15 locator views should cover larger area
- 7-15 needs a durable cover and permanent binding
- 8-15 package it better
- 10-15 package better
- 11-15 more detail in pictures redo PMCS; eliminate redundant checks put PMCS in logical order
- 12-15 more pictures
- 14-15 those items in PMCS that NMC should be highlighted, (i.e., different color, print)
- 15-15 manual should have a binder and be packaged better

#### UH-60A

- 2-33 only problem is with distribution of changes
- 3-33 put all the requirements for a task in one place i.e., removal and installation of MIR head and shaft extension in the same book

Question 27 Please use the remaining spacee to expand any of your answers or to provide other comments on Army Technical Manuals. (If you are a supervisor, please describe any important problems your troops have had in using this manual.)

M109A1

12-23 would like part number index

M1

- 13-16 improve sequence of PMCS and combine some inspections
- 14-16 need hole reinforcement
- 20-16 fix pages
- 2-16 too much detail insult to his intelligence also, some unneccessary steps (e.g., for access to TNB, don't need to remove ready ammo box, slipring cover and elec rack shield)
- 4-16 no problems with cross reference
- 5-16 no cross reference problems
- 1-16 no problems with men he's supervised or in getting them to use the book
- 3-16 he likes books but would prefer a condensed version should show echelon more clearly this could get you in trouble
- 6-18 good for inexperienced person who is just starting an experienced man can take shortcuts (SGT will show them how) - TM gets all dirty anyway also good for specs, safety precautions experienced man doesn't really need it in National Guard, usually don't put changes in - outdated by the time they get them - also, TM specs sometimes behind field usage
- 10-18 easy to read, simple to understand no durability problems
- 11-18 all the info should be in one book it's too spread out in different books some nomenclature problems (e.g., transmission gears, linear valve body) likes arrows and numbers in illustrations some cross references do not point directly to next step, rather just to book to check
- 12-18 he troubleshoots by the book common tasks he doesn't need the TM book says use jacks to remove engine - A-frame and sling work better (more stable) - book gives you basics quickly and easily he really likes M1 and its TM's
- 13-18 no real durability problems (uses masking tape along hole edge) about 1/2 of replacement TM's due to missing pages (about 9 month life) - TM is too low in reading level - insult to his intelligence, he gets frustrated with new books about 1/2 his men need new style, 1/2 would do better with old style they are a good learning instrument no problems with his men using books (off duty make-up) school flow charts of TS very good (electronic device allowing you to avoid some steps using STE/M1)
- 1-18 index sometimes drives him up a wall fuel and electric systems don't identify whether for trans or AGB or what no durability or cross reference problems
- 14-18 have to jump from one volume to another
- 16-18 removal of some parts unnecessary short cuts are possible
- 17-18 info is hard to find because of referrals from one manual to another index was not clear or he did not know where the item was listed reading level too low - easy to miss steps - sometimes confusing because of reading level

Question 27 (continued)

M60A1

- 6-17 wiring tags get lost - pictures could identify which is which Army should tell you what TM's and FM's you need for your MOS 8-17
- he might have a faster way to do the task
- 11-17 no RISE engine manuals in company
- 16-17 easy to teach new people
- 17-17 some illustrations do not indicate vehicle location
- 18-17 -10 manual needs more depth - part of -20 manual
- 19-17 sometimes you have to go to a mechanic to determine if your tank should be deadlined
- 1-17 sometimes -10 and -20 contradict each other he finds RS in -20 confusing sometimes cross references are confusing at first, but new men get used to them at first, some are reluctant to use the books but he gets them to use them better than old books; easier to understand
- 5-17 he likes TM 9-8000 (Principles of Engines) because it has more information on how they work - gives better understanding
- they need more books it takes too long to get them 9-17
- 14-17 indexing over the volumes is bad too many manuals have to be used to do a job PMCS checks jump back and forth quantity of books gets unruly when units have so many types of tanks (M60A1, M60A1 RISE, AVLB)
- 15-17 need some type of stand to hold manuals breakout separate volume for troubleshooting
- 3-18 If he had to use a TM, he'd like one like the M60 books - likes pictures which show exactly what to do no problems with cross references

TOW (ITV)

- 1 15no particular problems
- 2-15 problems with losing pages
- 3-15 some areas of book could use more illustrations to make them clearer
- 6-15 lack spare parts for ITV - leads to readiness and morale problems
- 11-15 some checks are not as detailed as they should be
- 12-15 use ETM more
- 13-15 the PMCS checks jump from one subsystem to another
- 14-15 T3 procedures need to show what reading should appear on instrument laminated check lists would be helpful dials

UH-60A

- 2-33 new people can use these books with little problem if you can't read these books and do the job, something is wrong
- 6-33 the paper should be thicker with reinforced holes need more bulk parts listing in P manual FIP manuals are fairly good but cannot replace need for better understanding of UH60 systems

	Clarity	Illustrations	Accessibility	Trouble- shooting	Information	PMCS
255-10	3	2	2		3	4
255-20	6		1	2		
255-34	2	4	2	1	2	
215-10	4	1	1			3
215-20(NL)	1	1	1	3		
215-34(NL)	1	1	1		1	
215-34(ITDT)	) 2				2	
217-20N	3	4	1	3		
237-23	3	2	1			
259-10	5	6	1	1	2	2
TOTALS	30	21	11	10	10	9

# TABLE G-1. COUNTS OF RESPONSES TO QUESTION 23: "Was there anything that you especially liked about this TM, anything which made it easier to use?"

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	Durability	PMCS	Volumes	Low RGL	Accessibility
255-10	7	3			
255-20	3		1		
255-34	2		2	4	1
215-10	2	1			
215-20(NL)	3		1		
215-34(NL)	1		1	1	2
215-34(ITDT)			1		
217-20N	7				1
237-23	1				
259-10	6	4			1
TOTALS	32	8	6	5	5

### TABLE G-2. COUNTS OF RESPONSES TO QUESTION 24: "Was there anything that you especially disliked about this TM? Anything which made it harder to use?"

	Durability	PMCS	Index	Schematics	and the second
255-10	7	2	1	1	
255-20	4			1	
255-34			3		
215-10	2	4			
215-20(NL)	2	1	-	1	
215-34(NL)			1		
215-34(ITD	Т)		1		
217-20N	2		1	3	
237-23	1				
259-10	7	1			
TOTALS	25	8	7	6	<del></del>

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# TABLE G-3. COUNTS OF RESPONSES TO QUESTION 26: "How could this TM be better?"

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