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# JOB LANGUAGE PERFORMANCE REQUIREMENTS

CANNON FIRE DIRECTION SPECIALIST

REFERENCE SOLDIER'S MANUAL DATED

28 September 1979

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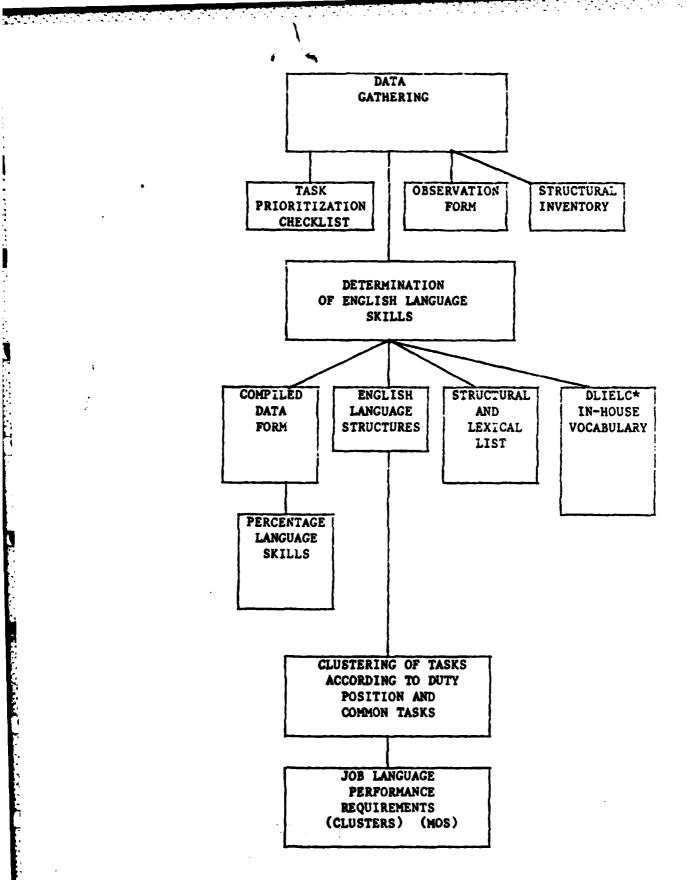


FIGURE 1

\*Defense Language Institute English Language Center

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Task Prioritization Checklist Re		eading
20. ASSTRACT (Continue on reverse side II recovery and identify by block number)		
The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified.		

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# CONTENTS

	PREFACE	iii-iv
SECTION I	DATA GATHERING	1-1
	Methods Forms Summary/Conclusion	
SECTION II	DETERMINATION OF ENGLISH LANGUAGE SKILLS	2-1
	Organization of Data Table of Language Skills Forms Vocabulary Summary/Conclusion	
SECTION III	CLUSTERING OF COMMON AND DUTY POSITION TASKS	3-1
	Explanation Clusters	
SECTION IV	JOB LANGUAGE PERFORMANCE REQUIREMENTS	4-1
	Format Task Explanation of Language Tasks vs MOS Tasks Conditions Standards Summary/Conclusion	
SECTION V	JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)	5-1
	Percentage Language Skills Job Language Performance Requirements Task Numbers Task Names	
SECTION VI	JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)	6-1
APPENDICES		
<ol> <li>Task Inven</li> <li>Percentage</li> <li>Observatio</li> <li>Structural</li> </ol>	itization Checklist tory Compiled Data Form Language Skills n Forms /Lexical List (DLIELC in-house)	A 1- A 2- A 3- A 4- A 5- A 6-
	(machine-generated)	A 7-

#### **PREFACE**

### INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections T-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of stypes of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virgina.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

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SECTION I

# DATA GATHERING

# INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

#### SECTION I: DATA GATHERING

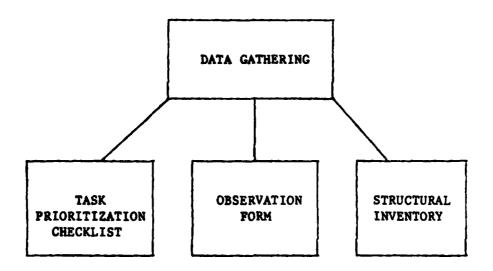


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

- 1. Is the task taught?
- 2. How is the task taught?
- 3. Is the task tested?
- 4. How is the task tested?
- 5. How important are speaking, listening, reading and writing in learning and performing the task?
- What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

# SUMMARY/CONCLUSION:

The tools for data gathering were:

- 1. The Task Prioritization Checklist (Appendix 1)
- 2. The Task Inventory Compiled Data Form (Appendix 2)
- 3. The Observation Form (Appendix 4)
- 4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

# SECTION II

# DETERMINATION OF ENGLISH LANGUAGE SKILLS

# INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

#### SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

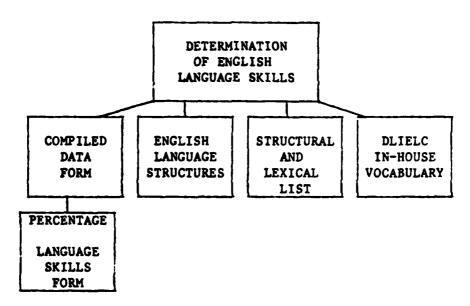


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

- 1. Methods of teaching.
- 2. Methods of testing.
- 3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written

listening speaking writing, reading

Rating of English
Language Skills
listening
speaking
reading
writing

\*a response of 2 or 3 on a scale of 1 to 3 was tallied

a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

#### \*See Al

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

# TR + TxVxR = % of use

T = total number of tasks per cluster

V = language skill variable per cluster\*\*

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening 21% Speaking 11% Reading 10% Writing 10%

As shown by the figures, <u>listening</u> is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

# \*\*See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technial Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

#### SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

# SECTION III

# CLUSTERING OF COMMON AND DUTY POSITION TASKS

# INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

CLUSTERING OF TASKS

ACCORDING TO DUTY

POSITION AND COMMON TASKS

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(CLUSTERS)

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(ENTIRE MOS)

FIGURE 4

# SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

# The following clusters are in this MOS:

- 1. FIRST AID
- 2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. INDIVIDUAL FITNESS
- 4. BASIC INDIVIDUAL TECHNIQUES
- 5. CAMOUFLAGE
- 6. SECURITY AND INTELLIGENCE
- 7. LAND NAVIGATION
- 8. M16A1 RIFLE
- 9. LIGHT ANTITANK WEAPON (LAW)
- 10. GRENADES
- 11. MINES
- 12. LEADERSHIP
- 13. M60 MACHINEGUN
- 14. MANUAL FIRE DIRECTION PROCEDURES
- 15. FADAC OPERATIONS
- 16. SUPERVISION OF FADAC OPERATIONS
  17. FIELD COMMUNICATIONS
- 18. OPERATIONS SPECIALIST
- 19. CHRONOGRAPH OPERATOR
- 20. SENIOR CHRONOGRAPH OPERATOR
- 21. WHEELED/TRACKED VEHICLE OPERATIONS

# SECTION IV

JOB LANGUAGE
PERFORMANCE REQUIREMENTS

# INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK: CONDITION: STANDARD:

#### A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

#### SPEAKING

# Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

#### READING

# Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual sids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

#### LISTENING

# Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity, in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

#### B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

# C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

# **SUMMARY/CONCLUSION:**

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

# SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

# INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

#### FIRST AID

# I. PERCENTAGE LANGUAGE SKILLS

Listening 40% Speaking 26% Reading 21% Writing 22%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: List

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK:

Listen to respond

CONDITIONS:

Given a medical scenario involving simple questions about an illness in any training situation (Appendix 4),

using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral utterances

TASK:

Produce oral utterances to explain

CONDITIONS:

Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7).

STANDARDS:

100% understandable oral communication

TASK:

Produce appropriate oral responses spontaneously or upon reques

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of captioned illustrations, procedures, tables and explanations

STANDARDS:

100% understanding of printed content

#### III. TASK NUMBERS AND TITLES

081-831-1001 Perform Mouth-to-Mouth Resuscitation

081-831-1002 Perform Cardiopulmonary Resuscitation-CPR

081-831-1004 Apply First Aid Measures to Stop Bleeding

081-831-1005 Give First Aid to Prevent Shock

081-831-1009 Give First Aid for Wet or Cold Injuries

#### NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

# I. PERCENTAGE LANGUAGE SKILLS

Listening 31% Speaking 21% Reading 17% Writing 16%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen to perform

CONDITIONS: Given oral warnings or verbal commands regarding simu-

lated NBC situations (scenarios) in any training

situation (Appendix 4), using standard and non-standard

stuctural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral utterances

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given NBC situations requiring oral alarms

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations and notations

defined as explanations

STANDARDS: 100% understanding of printed content

TASK: Read for information

COMDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations and notations

defined as explanations

STANDARDS: 100% understanding of printed material

TASK: Write to record and report

CONDITIONS: Given a requirement to complete forms and make a written

report

STANDARDS: 100% understandable and legible written content

# III. TASK NUMBERS AND TITLES

091-503-1008	Identify NBC Hazards and Take Appropriate Actions
031-503-1002	Put on and Wear A Protective Mask
031-503-1007	Decontaminate Self
031-503-1008	Decontaminate Individual Equipment
031-503-1001	Perform Operator's Maintenance on an M17-Series Protective Mask
031-503-1009	Satisfy Personal Needs in a Chemical Environment
031-503-1011	Perform Operator's Maintenance on an M24, M25, or M25Al Protective Mask
031-503-2003	Place the Automatic Chemical Agent Alarm System into Operation
031-503-2004	Service the Automatic Chemical Agent Alarm System
031-503-2002	Decontaminate Equipment Using ABC-Mll Decontamination
	Apparatus
081-831-1015	Give Artificial Respiration to a Chemical Agent Casualty Using Back-Pressure Armlift Method

#### INDIVIDUAL FITNESS

# 1. PERCENTAGE LANGUAGE SKILLS

Listening 32% Speaking 10% Reading 7% Writing 5%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5

& 7)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or upon request

Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS:

CONDITIONS:

100% understandable oral responses

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

procedures, manuals, charts, captioned illustrations and explanation

STANDARDS:

100% understanding of printed content

# III. TASK NUMBERS AND TITLES

071-327-0201 Maintain an Appropriate Level of Physical Fitness (Male

Only)

#### BASIC INDIVIDUAL TECHNIQUES

# I. PERCENTAGE LANGUAGE SKILLS

Listening 0% Speaking 0% Reading 0% Writing 0%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce spontaneous oral utterances to interact

CONDITIONS: Given the requirement to orally respond to challenges,

passwords, and security situations in any training situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Produce oral utterances over radiotelephone

CONDITIONS: Given the requirement to orally communicate using the

phonetic alphabet in any training situation (Appendix 4), using standard and non-standard structural and lexi-

cal items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of captioned

illustrations, warnings, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

### III. TASK NUMBERS AND TITLES

071-326-5703 Construct Individual Fighting Positions

071-326-0501 Move as a Member of a Fire Team

#### CAMOUFLAGE

# I. PERCENTAGE LANGUAGE SKILLS

Listening 19%
Speaking 13%
Reading 9%
Writing 10%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 1002 understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

# 111. TASK NUMBERS AND TITLES

051-202-1001 Camouflage/Conceal Self and Individual Equipment

051-202-1002 Camouflage/Conceal Equipment

051-202-1003 Camouflage/Conceal Defensive Positions

#### SECURITY AND INTELLIGENCE

# I. PERCENTAGE LANGUAGE SKILLS

Listening 30% 25% Speaking Reading 137 137 Writing

# JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen to orally interact

CONDITIONS: Given oral challenges, passwords and scenarios in any

> training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

100% understanding of oral information STANDARDS:

TASK: Produce appropriate oral responses spontaneously or upon request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce spontaneous oral utterances to interact

CONDITIONS: Given the requirement to orally respond to challenges,

> passwords and security situations in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

Given printed MOS training materials in the form of CONDITIONS:

procedures, tables and security situations

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and make written

reports

STANDARDS: 100% understandable and legible written content

# III. TASK NUMBERS AND TITLES

071-331-0801 Use Challenge and Password

071-331-0803 Collect/Report Information - Salute

#### LAND NAVIGATION

# I. PERCENTAGE LANGUAGE SKILLS

Listening 30% Speaking 12% Reading 15% Writing 17%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

marked maps, definitions, captioned illustrations,

instructions and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

COMDITIONS: Given a requirement to record the grid reference

STANDARDS: 100% legible written content

#### III. TASK NUMBERS AND TITLES

071-326-0515 Select a Movement Route Using a Map

071-329-1006 Navigate from one Positon on the Ground to Another Point

071-329-1007 Determine Distance While Moving Between 2 Points on the

Ground

071-329-1002 Determine the Grid Coordinates of a Point on a Military

Map Using the Military Grid Reference System

071-329-7009 Convert Azimuths (Magnetic or Grid)

071-329-1024 Measure an Asimuth on a Map with a Protractor

071-329-1008 Measure Distance on a Map

071-329-1022	Determine an Unknown Point on a Map or on the Ground by
	Intersection
071-329-1023	Determine an Unknown Point on a Map or on the Ground by
	Resection
071-329-1004	Determine the Elevation of a Point on the Ground Using a
	Map
071-329-1025	Orient a Map Using a Declinated M2 Compass
071-329-7012	Orient a Map to the Ground by Map-Terrain Association
071-329-1005	Determine a Location on the Ground by Terrain Association

#### MIGAL RIFLE

# 1. PERCENTAGE LANGUAGE SKILLS

Listening 44% Speaking 187 Reading 187 Writing 197

# JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

> training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

> narios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to make a verbal report in any

> training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, captioned illustrations, warnings and references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of a

range card

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card STANDARDS:

100% understandable and legible written content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete forms and make a written

STANDARDS: 100% understandable and legible written content

# · III. TASK NUMBERS AND TITLES

071-311-2007 Qualify with the M16Al Rifle
071-311-2003 Load, Reduce a Stoppage, and Clear an M16Al Rifle
071-311-2001 Perform Operator Maintenance on M16Al Rifle, Magazines
and Ammunition
- 071-311-2004 Battlesight Zero M16Al Rifle

#### LIGHT ANTITANK WEAPON (LAW)

# I. PERCENTAGE LANGUAGE SKILLS

Listening 22% Speaking 13% Reading 3% Writing 4%

# II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5

£ 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

procedures, descriptions, tables and SOPs

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to produce a written report

STANDARDS: 100% understandable and legible written content

#### III. TASK NUMBERS AND TITLES

071-318-2201 Prepare an M72A2 LAW for Firing: Restore M72A2 LAW to

Carrying Configuration

071-318-2202 Engage Targets with an M72A2 LAW

071-318-2202 Apply Immediate Action to Correct a Malfunction on an

M72A2 LAW

#### **GRENADES**

## 1. PERCENTAGE LANGUAGE SKILLS

Listening 37 Speaking 27 Reading Writing 32

### JOB LANGUAGE PERFORMANCE REQUIREMENTS

Listen to learn and perform TASK:

CONDITIONS: Given oral instructions or verbal commands in any

> training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using stan-

dard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon request

Given any verbal stimulus in the form of questions, sce-CONDITIONS:

narios or instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7) 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to produce a verbal report in any

> training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

100% understandable oral utterances STANDARDS:

TASK: Read to learn

STANDARDS:

CONDITIONS: Given printed MOS training materials in the form of

warnings, procedures, definitions, captioned illustra-

tions and references

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

Given a requirement to complete forms and make a written CONDITIONS:

report

100% understandable and legible written content STANDARDS:

# III. TASK NUMBERS AND TITLES

	071-311-2104	Engage Targets with an M203 Grenade Launcher and Apply Immediate Action to Reduce a Stoppage
	071-311-2101	Perform Operator Maintenance on M203 Grenade Launcher and
	0/1-311-2101	Amounition
•	071-325-4401	Perform Safety Checks on Hand Grenades
	071-325-4402	Engage Enemy Targets with Hand Grenades

#### MINES

## I. PERCENTAGE LANGUAGE SKILLS

Listening 0% Speaking 0% Reading 0% Writing 0%

### 11. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to make a verbal report in any training

situation (Appendix 4,) using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

warnings, procedures, definitions, captioned illustrations

and references

STANDARDS: 100% understanding of printed content

TASK: Write to inform

CONDITIONS: Given a requirement to mark mine fields

STANDARDS: 100% understandable and legible written communication

### III. TASK NUMBERS AND TITLES

051-192-1003 Install the MISAI Fragmentation Antipersonnel Mine

(Claymore) with and without Tripwires

051-192-1013 Disarm the MISA1 Fragmentation Antipersonnel Mine

(Claymore) Equipped with and without Tripwires

### LEADERSHIP

### I. PERCENTAGE LANGUAGE SKILLS

Listening 45% Speaking 38% Reading 33% Writing 38%

## II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to respond

CONDITIONS: Given a scenario involving simple questions in any train.

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral utterances

TASK: Produce spontaneous oral utterances to interact

CONDITIONS: Given situations requiring inspections, supervision and

counseling in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

references, manuals, procedures and instructions

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete forms and make a written

report

STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

071-328-5301 Inspect Personnel/Equipment

#### M60 MACHINEGUN

### I. PERCENTAGE LANGUAGE SKILLS

Listening 13% Speaking 0% Reading 1% Writing 2%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to answer in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

requirements, captioned illustrations and labels

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of a range

card

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card

STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

071-312-3001 Operate an M60 Machinegun

071-312-3005 Perform operator Maintenance on an M60 Machinegun and

Amounition

071-312-2320 Mount/Dismount an M60 Machinegun on an M122 Tripod

441-099-1001 Engage an Aerial Target with an M60 Machinegun

071-312-3002 Fire the M60 Machinegun for Familiarization

071-312-3007 Prepare a Range Card for an M60 Machinegun

### MANUAL FIRE DIRECTION PROCEDURES

### I. PERCENTAGE LANGUAGE SKILLS

Listening 50% Speaking 22% Reading 31% Writing 34%

## II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to warn

CONDITIONS: Given a requirement to utter verbal warnings in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to instruct in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, descriptions, tables and SOPs

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, maps, captioned illustrations, expla-

nations and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete forms and make written

reports

STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

061-280-1000 Prepare and Transmit Messages to Observer

061-280-1001 Prepare a Surveyed Firing Chart

061-280-1002 Plot Targets, Determine and Announce Chart Data and Angle T

061-280-1003 Replot Targets as Directed and Determine and Announce Grid

Location

061-280-1004	Transfer from a Map-Spotted Firing Chart to a Surveyed Firing Chart
061-280-1005	Construct an Emergency Firing Chart
061-280-1006	Construct TGPC Sectors
061-280-1007	Compute and Announce Site, Angle of Site, and Vertical
	Angles
061-280-1100	Determine Basic Firing Data for an HE Projectile with a GFT/GFT Fan (Fuze Quick, Time and VT)
061-280-1200	Determine Basic Firing Data for an HE Projectile with a GFT
001 100 1100	(High Angle)
061-280-1300	Construct a GFT Setting and Apply Deflection Corrections to
	a GFT/GFT Fan
061-280-1101	Determine Basic Firing Data for an HE Projectile with a GFT
	Setting Applied (GFT or GFT Fan)
061-280-1600	Determine Firing Data for Shell ICM Using the ICM Scale on
	the GFT
061-280-1601	Determine Firing Data for One-Gun Illumination using
	the GFT
061-280-1102	Complete the Record of Fire for a Low Angle Adjust Fire
	Mission (Fuze Quick, Time and VT)
061-280-1201	Complete the Record of Fire for a High Angle Adjust Fire
	Mission (Fuze Quick and VT)
061-280-1400	Determine Total Corrections From a Registration
061-280-1401	Determine Position Corrections by Solution of a Concurrent
061 000 1/00	MET Message
061-280-1402	Update a GFT Setting and GFT Deflection Correction by Solu- tion of a Subsequent MET Message
061-280-1008	Determine Data to Orient Observers for an HB/MPI (or Radar
001-200-1000	HB/MPI) Registration
061-280-1009	Determine the HB/MPI Location by Graphic Intersection
061-280-1010	Determine the HB/MPI (or Radar HB/MPI) Location by Plotting
	Polar Coordinates
061-280-1011	Plot the HB/MPI (or Radar HB/MPI) Location by Grid
	Coordinates
061-280-2300	Determine Adjusted Firing Data from a Low Angle Impact and
	Time Registration
061-280-2301	Determine Adjusted Firing Data from a Second Lot
	Registration
061-280-2302	Determine and Apply Low Angle GFT Setting and Deflections
	Corrections to Graphical Equipment
061-280-2303	Determine and Announce Fire Commands for a Destruction
	Mission
061-280-2304	Transfer a GFT Setting and Deflection Correction from an
061-290-2600	Offset Registration
061-280-2600	Determine Corrections for a Non-Standard Weight Projectile
061-280-2601	Determine Firing Data for a HOB Correction for Shell ICM
061-280-2602	Determine Firing Data for Shell Toxic, Chemical
061-280-2603	Determine Firing Data for Shell WP
061-280-2604	Determine and Announce Fire Commands for Illumination
061-280-2605	Missions  Determine and Announce Fire Commands for an Immediate Smoke
001-100-1000	Mission
061-280-2606	Mission Determine and Announce Fire Commands for a Quick Smoke
AB1~10A_10AQ	Mission

061-280-2400 061-280-2401	Determine GFT Settings for 6400 Mils (8 Directional MET)  Determine the Data for a Two-Plot GFT Setting by Solving a  MET to a MET Check Gagepoint, and Construct the Two-Plot GFT  Setting
061-280-2000 061-280-2305	Direct the Construction of an Emergency Firing Chart Determine the New GFT Setting in Transfer From a Map- Spotted Firing Chart to a Surveyed Firing Chart
061-280-2100	Determine and Announce Replot Data (Fuze Quick and VT)
061-280-2101	Determine and Announce Replot Data (Fuze Time)
061-280-2700	Determine and Apply Position Corrections with an M10/M17 Plotting Board
061-280-2701	Determine and Announce Firing Data Using Special Corrections with an M10/M17 Plotting Board
061-280-2702	Determine Piece Displacement Using Hasty Traverse Procedures
061-280-2703	Compute Terrain Gun Position Corrections (TGPC)
061-280-2500	Determine Firing Data for Shell 155mm Nuclear Using the Observer Adjustment Technique
061-280-2501	Determine Firing Data for Shell 155mm Nuclear Using the K-Transfer Technique
061-280-2502	Determine Firing Data for Shell 155mm Nuclear Using the MET Correction Technique
061-280-2503	Determine Firing Data for Shell 8-inch Nuclear Using the Observer Adjustment Technique
061-280-2504	Determine Firing Data for Shell 8-inch Nuclear Using the K-Transfer Technique
061-280-2505	Determine Firing Data for Shell 8-inch Nuclear Using the MET + VE Technique
061-280-2102	Determine and Announce Fire Commands for a Zone and Sweep Mission
061-280-2103	Determine and Announce Fire Commands for Prearranged Fires
061-280-2104	Assist an Untrained Observer with the Conduct of a Fire Mission
061-280-2306	Determine Firing Data for an Assault Fire Mission
061-280-2105	Determine and Announce Fire Commands for a Mass Fire Mission
061-280-2402	Determine Firing Data by Solution of a MET to a Target



### **FADAC OPERATIONS**

## I. PERCENTAGE LANGUAGE SKILLS

Listening 39% Speaking 14% Reading 14% Writing 11%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using stan-

dard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, descriptions, tables and SOPs

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, computer readouts, explanations and

procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to record firing DATA using FADAC

STANDARDS: 100% accurately typed (keyboarded) content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete communication forms and

logs

STANDARDS: 100% understandable and legible written content

# III. TASK NUMBERS AND TITLES

061-281-1000	Prepare the FADAC for Operation
061-281-1001	Enter Known Data into FADAC
061-281-1002	Input Residuals into FADAC as Directed by Computer
061-281-1100	Determine Firing Data Using FADAC (Area Mission) for a
	Target Located by Grid Coordinates (HE: Q, TI, VT)
061-281-1101	Determine Firing Data Using FADAC (Area Mission) for a
	Target Located by Polar Plot (HE: Q, TI, VT)
061-281-1102	Determine Firing Data Using FADAC (Area Mission) for a
	Target Located by Shift from a Known Point (HE: Q, TI, VT)
061-281-1103	Determine Firing Data Using FADAC (Area Mission) to Mass
	the Fires of More than One Firing Unit
061-281-1300	Derive Adjusted Data for a GFT Setting Using FADAC
061-280-1103	Determine Chart Data Using Manual Backup Procedures
061-281-1600	Determine Firing Data for Specific Shell Fuze Combinations
061-281-1301	Compute, Store, and Transfer Registration corrections using FADAQ
061-281-1303	Determine Observer Orienting Data, Firing Data, and
	Location Data for an HB/MPI/Registration Using FADAC
061-281-1304	Determine Radar Orienting Data, Firing Data and HB/MPI
	Location Data for a Radar Registration Using FADAC
061-281-1003	Replot Targets with FADAC (Q, TI, VT)
061-281-1302	Derive Adjusted Data for 6400 Mil GFT Settings (8
	Directions) Using FADAC
061-279-6001	Operate a GED Generator Set (FADAC)
061-279-6002	Service a GED Generator Set (FADAC)

### SUPERVISION OF FADAC OPERATIONS

## I. PERCENTAGE LANGUAGE SKILLS

Listening 21% Speaking 9% Reading 7% Writing 6%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Listen for information

CONDITIONS:

Given oral instructions and verbal commands to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral information

TASK:

Produce oral utterances to inform

CONDITIONS:

Given a requirement to give instructions and supervision in

any training situation (Appendix 4), using standard and

non-standard structural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral utterances

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

instructions, computer readouts, captioned illustrations,

explanations and procedures

STANDARDS:

100% understanding of printed content

TASK:

Write to record

**CONDITIONS:** 

Given a requirement to complete a "record of fire" card

STANDARDS:

100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

061-281-2300 Direct the FADAC Operator to Compute, Store and Transfer

Registration Corrections

061-281-2301 Direct the FADAC Operator to Derive Adjusted Data for a

Two-Plot GFT Setting

061-281-200 Direct the FADAC Operator to Replot Targets with FADAC (Q,

VT, TI)

061-281-2302 Direct the FADAC Operator to Recompute Registration

Corrections Following Receipt of a Concurrent MET

061-281-2303 Direct the FADAC Operator to Derive Adjusted Data for 6400

Mil GFT Settings (8 Directions)

061-281-2100	Direct the Massing of More than One Fire Unit Using FADAC
061-281-2101	Direct the Conduct of Multiple Missions with FADAC
061-281-2102	Direct the FADAC Operator to Compute Firing Data for
	Irregularly-Shaped Targets
061-280-2106	Conduct a Fire Mission Using Manual Backup Procedures
061-281-2600	Direct the FADAC Operator to Determine Firing Data for
	Shells ICM, Illumination and Nuclear Using FADAC

### FIELD COMMUNICATIONS

# I. PERCENTAGE LANGUAGE SKILLS

Listening 22% Speaking 15% Reading 11% Writing 11%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen to perform

CONDITIONS: Given a brief oral message including prowords in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances over radiotelephone

CONDITIONS: Given the requirement to orally communicate using the pho-

netic alphabet in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

instructions, captioned illustrations and sample messages

using prowords

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete communication forms and

logs

STANDARDS: 100% understandable and legible written content

# III. TASK NUMBERS AND TITLES

113-600-1001	Install Telephone Set TA-312/PT
113-600-2001	Operate Field Telephone TA-312/PT
113-600-3001	Perform Operator Preventive Maintenance on Field Telephone TA-312/PT
113-588-3011	Perform Operator Maintenance on Communication Wire
113-594-2004	Operate Switchboard Telephone Manual SB-22/PT or SB-22A/PT
113-594-2005	Prepare/Operate Switchboard SB 993
113-587-1003	Install Radio Set AN/VRC-64
113-587-2002	Operate Radio Set AN/VRC-64
113-587-3005	Perform Operator Maintenance on Radio Sets AN/PRC-77 and AN/GRC-25 or AN/GRC-160
113-587-2021	Prepare for Operation and Operate Radio Set AN/VRC-46
113-587-3004	Perform Operator Maintenance on Radio Set AN/VRC-46 and AN/VRC-47
113-622-2003	Install and Operate Radio Remote Control Equipment
113-622-3005	Perform Operator Checks and Services On Radio Remote Control Equipment
113-596-1003	Erect/Dismantle Antenna RC-292
113-596-3001	Perform Operator Checks and Services on Antenna RC-292
113-609-2008	Prepare for Operation and Operate Speech Security Equipment TSEC/KY-38
113-587-2019	Prepare for Operation and Operate Intercommunication Set AN/VIC-1 with AN/VRC-46
113-596-1009	Install/Dismantle Antenna AT 984A/G
061-306-6001	Perform Low-Level Anti-Jamming Procedures
113-571-1005	Send or Receive a Radio Telephone Message
061-283-6003	Call for/Adjust Indirect Fire
113-573-4002	Use KAL-61B KTC 1400 Numerical Code to Authenticate
	Transmissions and Encrypt/Decrypt Numbers and Grid Zone Letters .
113-573-4001	Encode and Decode Messages Using a RTC-600 Tactical Operations Code

### **OPERATIONS SPECIALIST**

### I. PERCENTAGE LANGUAGE SKILLS

Listening 0% Speaking 0% Reading 0% Writing 0%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables , captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and label

CONDITIONS: Given a requirement to complete DA Forms and prepare maps

STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

061-305-6006 Prepare a Map Overlay

061-332-5051 Prepare/Post Daily Staff Journal

061-284-6001 Prepare a Fire Support Situation Map

061-284-6003 Prepare a Fire Support Capability Overlay

### CHRONOGRAPH OPERATOR

## 1. PERCENTAGE LANGUAGE SKILLS

Listening 07 Speaking 07 Reading 07 Writing 07

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to interact

CONDITIONS: Given the requirement to orally respond in a team situation

STANDARDS: 100% understandable oral utterances

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, computer readouts, explanations and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to record data on a chronograph

STANDARDS: 100% accurately typed (keyboarded) content

## III. TASK NUMBERS AND TITLES

061-280-1900 Prepare the M36 Radar Chronograph for Operation

061-280-1901 Perform Operational Checks and Adjustments on the M36 Radar

Chronograph

061-280-1902 Operate an M36 Radar Chronograph

### SENIOR CHRONOGRAPH OPERATOR

# I. PERCENTAGE LANGUAGE SKILLS

Listening 0% Speaking 0% Reading 0% Writing 0%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Append 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

instructions

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of com-

puter readouts

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a chronograph record she

STANDARDS: 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

061-280-2900 Correlate the M36 Radar Chronograph Aiming System with t

Aiming System of the Weapon to be Calibrated Using the

Common Aiming Point Method

061-280-2901 Correlate the M36 Radar Chronograph Aiming System of a

Weapon to be Calibrated Using Reciprocal Laying Procedur

O61-280-2902 Correlate the M36 Radar Chronograph Aiming System with t Aiming System of a Weapon to be Calibrated Using the Aiming System of a Weapon to be Calibrated Using the Aiming System of a Weapon to be Calibrated Using the Aiming System of a Weapon to be Calibrated Using the Aiming System of a Weapon to be Calibrated Using the Aiming System of a Weapon to be Calibrated Using the Aiming System with the M36 Radar Chronograph Aiming System with the Aim

Circle Method

061-280-2903 Reduce the M36 Radar Chronograph Readout Velocity to

Calibrated Muzzle Velocities Using Manual Methods

### WHEELED/TRACKED VEHICLE OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

Listening	07
Speaking	07
Reading	07
Writing	07

## II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

Read for information TASK:

Given printed MOS training materials in the form of CONDITIONS:

instructions, labels, signs, definitions and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given DA forms and vehicle logbook

100% legible written communication STANDARDS:

## III. TASK NUMBERS AND TITLES

551-721-1007 Perform Before-Operation Maintenance Perform During-Operation Maintenance 551-721-1008 Perform After-Operation Maintenance 551-721-1009 551-721-1003 Prepare DA Form 2408-1 (Equipment Daily or Monthly Log) Daily 551-721-1016 Drive Vehicle in Motor March or Convoy Start the Engine of a Vehicle Using Auxilliary Power from 551-721-1837

an Outside Source

SECTION VI

JOB LANGUAGE PERFORMANCE
REQUIREMENTS
(Entire MOS)

# INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

### LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or

definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language

task.

The following are specific conditions found in this language task:
Warnings
Described situations
Directions
Lectures
Commands, Orders
Sound tracks (films, tapes)

Standard/Non-standard English Instructions
SQT questions

TASK: Understand spontaneous oral language or language via a technical

medium - such as a radio telephone - intended to inform and

elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to

complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order

to apply and respond.

The following are specific conditions found in this language task: Shouting

Radio communications Coded messages Spellings

Conversation

Requests

### SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios,

instructions, or cues in any training situation.

(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and

syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

TASK: Produce oral utterances to interact and communicate spontaneously

or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6

Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and

syntax for the communication act.

The following are specific conditions found in this language task:

Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

Requesting information

### READING

TASK: Read MOS training in the form of printed prose or graphic

representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate

problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex printed form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:

Captions with illustrations.

Lists Extracts
Procedures Columns
Information Indices
Definitions Charts
Outlines Methods

Signs Technical Vocabulary

Markers Standard Operating Procedures

References Cartoons
Rules Problems
Maps Manuals

Flags Graphic Training Aids

Military Documents

I.D. Papers Regulations

TASK: Identify, understand, and interpret written utterances pertinent

to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex written form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists

Information Descriptions

Radiation readings off dosimeter

Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations

Markings

Radio communications

Range cards Notes

Messages

VI-5

### WRITING

TASK:

Upon instruction, write in conventional orthography, letter,

numbers, words or sentences appropriate to the training

situation.

CONDITIONS:

Given standardized forms, paper or answer sheets and the

instructions to list, answer, describe or recall.

STANDARDS:

100% syntactical and lexical correctness and legibility of

writing which is also appropriate in style and usage to training

situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings Signatures Range cards Data symbols Answers Descriptions Notes Reports

TASK:

Write, in conventional orthography, letters, or specialized code,

numbers, words or sentences in order to transmit or record

information.

CONDITIONS: Given standardized forms or paper and oral communication.

STANDARDS:

100% syntactical and lexical correctness of writing which can

be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms

Codes

Grid coordinates

Decoded messages

Encoded messages

Logbooks

Plottings |

Figures

Reports

Tags

Range cards

Applicable DA forms

## APPENDICES

- 1. Task Prioritization Checklist
- Task Inventory Compiled Data Forms
   Percentage Language Skills
- 4. Observation Form
- 5. Structural/Lexical list
- 6. Vocabulary (DLIELC in-house)7. Vocabulary (machine-generated)
- 8. English Language Structures

## APPENDIX 1

# TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the Department of the Army in 1980.

(PRESENT ORKING IN)  MOS IN WHICH YOU WERE TRAINED: POSITION:
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WRITING *  LECTURE TAUGHT N  HANDS-ON  YES TESTED:  WRITIEN  ORAL  PERFORMAN  PERFORMAN  TAUGHT N  TAUGHT
 ED? PERFORM RESULT: DANGER PERFORM

### APPENDIX 2

# TASK INVENTORY COMPILED DATA FORM

This form was used to record data from the Task Prioritization Checklist.

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CRITICALITY	danger to person or Equipment	
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	MOS:DATA OBTAINED	
RATING OF ELS	writing reading speaking listening	
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CRITICALITY	danger to person or equipment importance	
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RATING OF ELS	writing reading speaking listening		
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PATTWG AF	sriting realing speaking ITstening			
METHODS OF TESTING	written Draï performance			
METHODS OF TEACHING	self-paced nands-on demonstration lesture			
CRITICALITY	danger to person or equipment importance			
TING	difficult?	111112		
	MOS:DATA OBTAINED I	FROM:	NUMBER OF RESPONSES:TRAINING S	PECIALIST:
RATING OF FLS	writing reading speaking listening			
METHODS RATING OF OF TESTING ELS	reading speaking			
	reading speaking listening Myliten onal			
METHODS OF TESTING	reading speaking listening written oral performance self-paced hands on demonstration			
METHODS METHODS OF OF TESTING	reading speaking listening written pral performance self-paced hands on demonstration lecture danger to person or equipment			
CHITICAL TTV OF TEACHING TESTING	reading speaking listening  written oral performance  self-paced hands on demonstration lecture  danger to person or equipment importance  difficult? tested?			

 $T_{\rm B} = \{1, \dots, n-1, n-1, \dots$ <u>.</u> 1 RATING OF ULS reading. readite: -peakite\_ ||stening WETHODS OF THISTING aritten arai ก็อาร์**อก**กั<mark>สกิจ</mark>ย์ WETHOUS OF TEACHING self-paced hands-on Jemonstration lecture CRITICALITY danger to person or equipment importance difficult? TINI tested? NUMBER OF RESP. SES: MOS: DATA OBTAINED FRCM: TRAINING SPECIALIST: ar de la faço writing RATING OF ELS ... reading जन 144 1441 1: Hil. Tild speaking listening 41 METHODS OF TESTING written 1 oral performance OF TEACHING self-paced hands on . . demonstration lecture CRITICALITY danger to person or 111 equipment importance 1 . 11 difficult? AIT. 1,: : :ted? 1 . 41? 

ğ . l	Petro Conversion		TEATHING SPECIALIST:
RATING OF ELS	rmiting reading speaking Instending		
METHODS OF TENTING	written oral performance		
METHODS OF TEACHING	self-paced hands-on demonstration lecture		
CRITICALITY	danger to person or equipment importance		
TINU	difficult?	, , ,	
	MOS:DATA OBTAINED F	ROM:	NUMBER OF RESPONSES:  TRAINING SPECIALIST:
RATING OF EL.S	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
£ 6 ×	self-paced hands on demonstration lecture		
l CA!	danger to person or equipment importance	1 11 11 1	
AIT	difficult? tested? taught?		
5 ii 5 ii		1001 - 100 - 1	



### APPENDIX 3

## PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

## PERCENTAGE LANGUAGE SKILLS MOS /36

= total number of responses to variables in the cluster = number of tasks in the luster = variab

.•	}		100 /30	•	
	FORMULA	LISTENING	SPEAKING	; \DING	WRITING
cluster	*	-demonstration	-oral (test)	-sel:-paced	-lecture
ند	<del>*</del>	-lecture	-rating (scale)	-written (test)	-self-paced
that	(T) (V) (R)	-hands-on		-rating (scale)	-written (tes
i	1)(1	-performance			-rating (scal
task	•	(test)			Tacring (Scal
any	Ę	-rating (scale)	•		
.5	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
nts	FIRST AID	5×5 ×5=125	5×2×5= 50	5 x 3 x 5 = 75	5x4x= 100
.umber of	081-831-1001 1002 1005 1005	11 9 11 125/50.50°	5 8 13 .260 50 (13.00)	0 8 .213 16 75/16.000	9 8 5 22 /00 (22.3
maximu.		40%	26%	. 21%	22%
= max	NBC	11 XJX5= 275	11 x2x5= 110	11 ×3×5=/65	11xyx 5= 22
œ		20 13 20 20 275/86.000 13 86	7 16 23 .209 1/0/23.000	2 -5 -170 16- (28.000)	13 0 12 10 35 220 (350)
Ξ		3190	21%	17%	16%
	POIVIDUAL FITNESS	1X5X5= 25	D = 10	1x3x== 1:	0
	071-377-0201	2 2 2 3 8	1011.00	15/1.000	0 0 1 2011.000
		32%	10%	7%	5%
		·			17

# PERCENTAGE LANGUAGE SKILLS MOS 136

ł		,405 /3°	•	
FORMULA	LISTENING	SPEAK ING	DING	WRIT
FORMULA	-demonstration	-oral (test)	-sel:-paced	-lecture
, "	-lecture	-rating (scale)	-written (test)	-self-paced
(T)(V)(R)	-hands-on			ļ
<u>&gt;</u>	<b>,</b>		-rating (scale)	
5	-performance (test)			-rating (sca
¥ .	-rating			
	(scale)			
Cluster BASIC	5 = 100%	2 = 100%	3 - 100%	4 = 100%
INDIVIBUAL	2K5 X Z= 20	2×2×2=8	2x3x2=/2	2xx2= 13
TECHNAQUES	0			
	0	0000	٥	0
	0000	0	0000	0000
071-326-5703	10		0	0
071-326-0501				
		-		
	0%	0%	0%	0%
CAMOUFLAGE	3X5X 5= 75	3x2x5= 30	3: 3×2= X2	3×4×7= 9
	3 2 ./87	2	2	2
	4 75/14/187	2 2 1/22		$\sim$
	2 1/87	1 ''21 1	45-4.000	2 (16)
051-202-1001	12	30/4.000	45-(4,000)	30/6.
1902 1903	14			6
	19%	/30%	96	7.00
	245×4=40		990 2x3×V=24	10% 2xxx4: 32
SECULITY AND	X7- 7V			بر ۱۹۹۰ تا بر ا
INTELLI HOLE	3 ,30	2 2	0	0
	3 40 (12.00)	2 16/4,000	1	1 33
	3	2 16/4.000	3 24/3,00 -	2 32/4.0
071-331-0801 071-331-0803	2		- //3/0-	4
111-331-0805	12			
	30%	25%	13%	130%
				<u> </u>
				77

T = number of tasks in the cluster

V = variables

R = maximum number of reconstants.

## PERCENTAGE LANGUAGE SKILLS MOS /36

	1			•	
that cluste.	FORM. 4	LISTENING	SPEAKING	READING	WRITING
	×	-demonstration	-oral (test)	-self-paced	-lecture
	# 2	-1ture	-rating (scale)	-written (test)	-self-paced
	(y R)	-hands-on		-rating (scale)	-written (test
	+ (T)(V)(R)	-performance (test)			-rating (scale
	TR	-rating (scale)	•		
ŀ	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
	LAND NAVIGATON	13×5×5= 325	13×2×5= 130	13×3×5= 195	13×4×5= 260
		15 . 295	0 15 .115	0	15
		17 (96,000)	15 11	13	13
			130/15.000	16 29 149	15 0 13 15 43
		16 96	130/13.00	./49	43 .1
		96		195 /29.000	260 43.00
		30%	12%	15%	1790
	MIGAI RIFLE	4X5X5=100	4x 2x5= 40	4x 3x5=60	urvr=s
	071-311-2007	8 12 8 100 (44.00°) 12 44	· 0 7 7 40(7,000	0 3 11 11 60/11,000	8 3 4 15 80/15.00
	2004 ·	77	•		80//
		4490	1870	18%	19%
	LAW	3x 5x 4= 60	3×2×4=24	3×3×4=36	EM MANY MAN
	!	4 60/13.000 3 15	24/3.000	0	-00-12
	77 03 - 77 03	13		36 11.000	48/2.=
		2 2 %	1390	2%	400
					79
ŀ			, i		

# PERCENTAGE LANGUAGE SKILLS MOS 13E

number of responses to variables in the cluster r of tasks in cluster

				•	
r L	For "LA	LISTENING	SPEAKING	READING	WR11
cluster	34	-demonstration	-oral (test)	-self-paced	-lecture
cluster that clu	11	-lecture	-rating (scale)	-written (test)	-self-paced
in th	) (R	-hds-on		-rating (scale)	-written (tes
ask.	• (T)(V)(R)	-performance (test)			-rating (scal
ariable in any	£	-rating (scale)	•		
	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
s to Just dent	GRENA DES	4x5x4=80	4X2X4=32	4x3x4=48	4xxx0= 6x
total number of responses to variables number of tasks in cluster variables maximum number of respondents in any t	071-311-2104 2101 C71-315-1/401-2	3 3 1 9 9	0 1 32/1.000	0 -1 48/1.000 -021	1 0 0 0 1 2 0 0 1 2 0 0
cr. c	34.313-7				•
umb umb aria axir		11%	3%	20%	3%
*	MINES	2×5×2=20	2×2×2=8	2x3×2=/2	2x 4x2=15
<b>-</b>	95 - 102 - 1103 1-13	00000	000	0000	00 00 0
•					
		C7,	0%	272	<u>^^</u> .
	LEADERSHIP	X5X4-20	1×2×4-6	1836 12 1	A Stone 18
	M-3: X-534	2 2 1 20 9.000 2 9	2 3 8/3.no.	1 <del>2</del> <del>1</del> <del>1</del> <del>1</del> <del>1</del> <del>1</del> <del>1</del> <del>1</del> <del>1</del>	2 /3/6.20
		450.	3873	770	·
		7 : '*	200		ଝ
	1	· · · · · · · · · · · · · · · · · · ·	•		

## PERCENTAGE LANGUAGE SKILLS MOS 136

number of took in responses to variables in the cluster

		FORMULA	LISTENING	SPEAKING	READING	WRITING	
L e	clust	*	-demonstration	-oral (test)	-self-paced	-lecture	
ust	נ	=	-lecture	-rating (scale)	-written (test)	-self-paced	
e el	that	(T)(V)(R)	-hands-on		-rating (scale)	-written (test	
in th	task in	+	-performance (test)			-rating (scale	
iable	any	T	-rating (scale)	•			
rar.	=	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%	
luster	respondents	MGO MACHINE.	1.	,	6×3×1=72	6xyxy= 96	
ponse th	espon		4 120/15.000	000	0	2 0 96/2.05 0 2	
in in	I Io		4 120/15.000	0	1 72 (1880	0 96/2.05	
		071-312-3001,5,2,7	1		1 72/1,000		
tasks		571-312.2320	15		·		
0 O C		441.099-1001					
number varie	•		13%	0%	. 1%	2%	
var		MAJUAL		57×2×6=684			
	1	FIRE			,,	164	
₽ > ≃		SI Gerran	160 164 195 1710 (×=9.000 163	14	7	4	
		from Dures	195 1710 × -9.000	137	169	169	
•	}		163	151 .271	106	134	
•			177	684/151.000	311	V71	
			8=7	611/ /3 //	1076 (219.202	13.98 (127)	
•			,				
	-	•	50%	22%	3/%	340,	
	Ĭ	FADAC	17x5x6= =10	17×2×6= 204	17x 2 46= 306	17x yx6 = 45%	
		OPERATIONS	45	,	12	27	
•	1		27	28	2	0 2	
	- 1		27 45 47 510/199.000	29 .142	40	77 46	
	1	į	475 510/199,000	28 29 .142 204/29.00°	42 153		
 h			179	204/21	30'2 843.00	1 N. 4:	
•	1						
			≥9 %	1400	1470	//^;	
						81	
	1	1		•	<b>†</b>	•	

## PERCENTAGE LANGUAGE SKILLS MOS /3 €

<u> </u>		130		
FOI LA	LISTENING	SPEAK ING	READING	WR1TI'
×	-demonstration	-oral (test)	-self-paced	-lecture
=	-lecture	-rating (scale)	-written (test)	-self-paced
(T) (V) (R)	-hds-on		-rating (scale)	-written (tes
1) (1	-performance	·		-rating (scal
+	(test)			
Æ	-rating			
	(scale)	2 - 1008	3 - 100%	4 = 100%
Cluster Supplierising of	5 = 100%	2 = 100%	3 - 100%	100x
FADAC	10x5x6= 300	10x2x6= 120	104: 43= 180	
afera tions	.207	0	/	7
	7 300/62.000		11	1
	14	11 .012	1/2 1067	7
	14 15 62	120/11.000	18) (12.000	7 15 2"3/15
	6 -		, ,	- 3/2.
	21%	9%	7%	670
FIELD	23×5×6= 690	23× 2×6= 276	23×3×6=414	231446=35
COMMUNICATIONS		9	O	21
	31	· 3 <u>3</u>	15	0
	39 590 122.000	·33 42 ·152	31	15-
	1 75	276/42.000	4'5 .111	33
	755		414 413.000	_:::/23.
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V = Variables
R = maximum number of respondents in any task in that cluster

## PERCENTAGE LANGUAGE SKILLS MOS 13E

÷ READING. WRITING **SPEAKING FORMULA** LISTENING Ċ -self-paced -oral (test) -lecture -demonstration that -written (test) -self-paced -rating (scale) -lecture in + (T)(V)(R)-rating (scale) -written (test -hands-on task ¬rating (scale -performance (test) -rating in (scale) 3 - 100% 4 = 100% 2 = 100%5 = 100% Cluster 2×4×0= 5 3×5×0= 0 CH. WHOGRAPH 342×0= 0 3x 1 Yor 0 KE : ATOR 0% 0% 0% 0% LAYNOS O 45340= 0 YX LYO= 0 SENIOR 4X5x0= 0 CHAGNO GRAVE Mrs CRIPAR 00 クツ 1)" 27 6x2x0=0 64: ra = 0 1x5x0= U IUNGELEU/ 6x3r0-0 TRACKID VIHICLE APP. ATTAIL 150 クツ **/**) " 83

### APPENDIX 4

## OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

- Answers (spoken written)
- Signals C.
- D. Performance
- E. Taking Notes
- F. Teamwork
- G. Other
- Comments:

### Structional Patio

.. Signs/Notices

P.A. System

Chalkboard

Other Priments:

Normal Voice

Soldier's Manual

instructor of t-to-one/class

Training Publications (required/available)

Peer/on -- to-cau

Group or Committee Group (group of Instructors of whom one teaches one portion of the v -'E-all (12 or less)

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## APPENDIX 5

## STRUCTURAL/LEXICAL LIST

Attached is the list of structural and lexical items for this MOS.
(For discussion, see Section II)

A5-1

#### STRUCTURAL ITEMS

#### SENTENCE PATTERNS

SIMPLE: One subject and one predicate

- 1. Subject and action verb Firer aims.
- 2. Subject and action verb and direct/indirect object Many things cause burns.
- 3. Subject and linking verb and subjective complement This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

- 2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.
- 3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

#### SENTENCE TYPES

#### 1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted)
But what about the other 15 meters?
Ask, "What is there?"

#### 2. DECLARATIVE

Classified information will not be discussed over the telephone.

#### 3. EXCLAMATORY

HALT!

#### 4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

#### 5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

#### 6. FRAGMENT

Movement to occupy a position. All other parts.

#### ADVERBIAL CLAUSES

#### 1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

#### 2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

#### 3. COMPARISON

Place suitable material under him as well as over him if necessary.

#### 4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

#### 5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

#### 6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

#### 7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

#### 8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be relessed.

#### 9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

#### 10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

#### **PHRASES**

#### 1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

#### 2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

#### 3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

#### 4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

### LEXICAL ITEMS

#### **ADJECTIVALS**

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

#### **ADJECTIVES**

1. WORD + ABLE

**AVAILABLE** 

- 2. COMPARATIVES

  Threat main tanks are smaller than the US main battle tanks.
- 3. SUPERLATIVES

  The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

#### **PRONOUNS**

- INDEFINITE
   Have someone walk the FDL (if enemy situation permits), and determine
   dead space (sections of FDL where individual drops below line of
   sight).
- 2. POSSESSIVE
  Shake his shoulder and shout, "Are you OK.?".
- 3. SUBJECTIVE

  This will give you correct nomenclature.
- 4. OBJECTIVE

  It will also give you the correct functioning.
- 5. REFLEXIVE Keep yourself clear of the muzzle.

#### **VERBS**

#### 1. VERB TENSES

Make sure you clearly understand the task you are to teach.

- --You will be tested.
- -- If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.
- -- If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.
- --When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.
- -- Have someone walk the FDL and determine dead space.
- -- Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb present verb (uninflected, third person, indicative) past tense (regular/irregular) present perfect future

#### 2. TYPES

intransitive (You) train for results.

transitive Mask the casualty.

linking
The skin becomes inflamed.

#### 3. VOICE

active

appear	has
seek	must be
secure	wipe
wear	rinse
mask	put brush
stored	empty
do require	reassemble
could affect	reinstall
	seek secure wear mask stored do require

passive

given
is protected
is sprayed

are alerted are reported have been corrected are authorized
be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

#### 4. MODALS

You <u>must demonstrate</u>, once every 6 months, that you <u>can</u> meet or exceed the <u>minimum level</u> of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will have to adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should not be"

#### 5. AUXILLIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.

#### **GERUNDS**

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

#### INFINITIVES

To fire, hold the Ml6Al in the rest with your right shoulder firmly against the weapon's butt plate.

#### ADVERBS +

#### 1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

#### 2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

#### 3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

#### 4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

#### 5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

#### VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

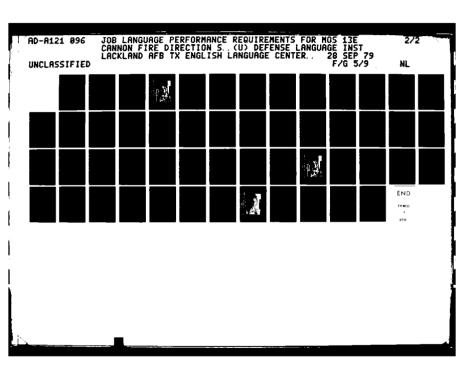
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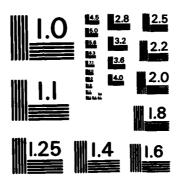
<u>Put on</u> the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

## APPENDIX 6

## VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.





MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS - 1963 - A

34

## NOT APPLICABLE

REF: On 15 MAY 1981 agreement between TRADOC and DLIELC was reached that DLIELC In-House Vocabulary would not be produced for this MOS.

## APPENDIX 7

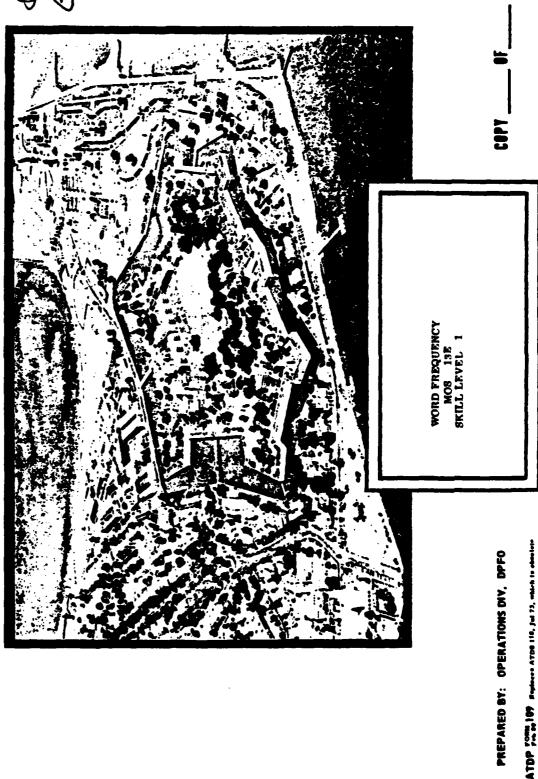
Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

HEADQUARTERS

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UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND LA FA

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3 LCNOFR	1 LOSE	3 (0.5)	3 LURPICANTS
3 LIMBICATE	3 LUBRICATION	FATTO	A PALFIJNETI ON
J MARK	3 MASS	CNILA	
W 272	3 YESSAGES	3 ML6AL	4 4 COE
TEST TEST	W RP-68	3 WILL TIPL V	
3 NEEDLF	3 NEGATIVE	A NICHI	3 MCM-REGISTERIAG
3 MIN TIP SUUTH	3 (34-3635) (SKL	4 UA-5035A/CC	

WII WARDI	MAS WARD LISTING/DESCENDING FREGHENCY COUNTY WORDS	NOTHG FREGHENCY CGINT3 WARDS	tate al243 1423 PAGE COUNTS WERDS
3 DASFRVATION	3 DPSTAQLES	3 00016	3 NPERABLE
1 PPERATED	# &C	3 ORDERS	3 G BC
3 OVERPTOES	3 PANFL	3. PASSES	3 PFNETRATI4G
<u>~</u>	3 PERFORMING	3 PEP MANENT	a Pirten
· PULAR	3 PRESCRIBED	3 PRFSS-TE-TALK	**************************************
3 PROCES	S PROMINENT	STUKE M.	a prend toes
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S RESIDEN	A ARCHA C		A TOTAL STREET
3 MECORALD			
	2 AELIADILIO		
	3 SALUTE	3 58-493	はままでのマルンド
3 SFATEN		3 SELECTING	A SEND
S SENSINGS	2 SEVFRAL	3 SITUATIONS	3 5119
3 SLIT-TYPE	4 SHAP	3 SCURCE	3 SCUTH
	3 S POT	3 SQUAN	S S COLD ARE
3 SQUEICH		3 STUPPING	3 STRIKE
3 SLASFOUENT	3 SUITABLE	3 SUPPORTING	3 15-312
		3 TELL	3 171.5
	A TERMINALS.	A TOALTO	
A TENTAL		NACONALD A	3 111 12
A VIA	SAULA	SIA E	3 W/E
A WHICHEVER	3 NHO	3 WIDE	A MINCH
	3 VNURSELF	3 70VF	2
	•	7 16A	7 AT-501/PRC-25
-	2 ACCENT	2 ACCEPTAM F	2 ACCIMPLISATE
2 ACCOMPTAG	2 ADDIT COME	2 AD HISTENS	
•	4	2. At 1 7W	2 ALCIN ING
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2 AC-1720/WC	Z ASSOCIATED	2 AUTACHING 2 AUTHENTICATION	
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2 DISCONNECTS		2 DISPATCH	2 DINECTIONS
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2 TESS.	FLENE	2 ENABLE	
		2 FYDECTED	
2 EXPOSING		STATES TO STATES	2 FERE
	100	2 FVF-TARGET	2 FVES
-		2 FALL	2 FAMILIARIZATION
2 FART LER		2 FAULTY	2 FER
	2 FIFTH	2 FIND	2 FLANK
_		2 FCG	2 F (XHOLF
2 FRIEDSFAG		2 FRENTAL	2 FULY
		2 GASOLINE	2 GFAP
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- 17	RECT	2 PEFERENGES	2 REFLECT	2 Register
7	PEINFORCING	2 BFJFCT	2 OFLATIVE	2 R.H. AV
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1/Wri-12	1 ANGLES	1 ANTICARRING	1 ARYTHING
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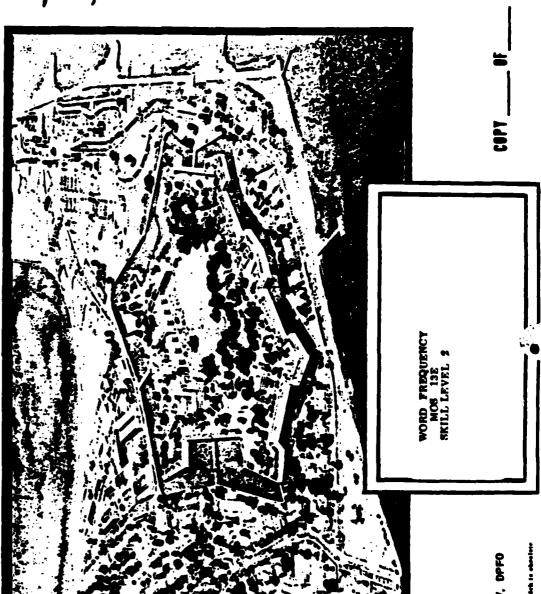
DATA CONTROL NOMBER

HEADQUARTERS

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

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CORRESPONDS

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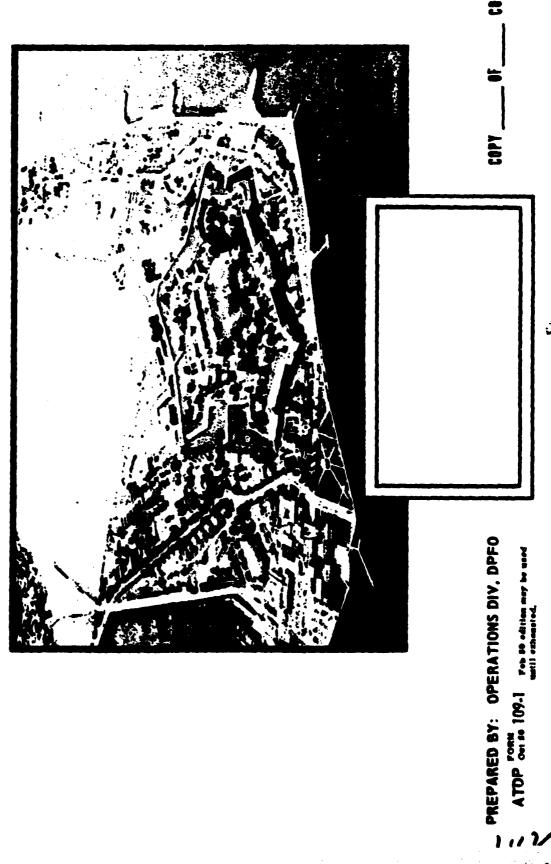
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# UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND HEADQUARTERS

FORT MONROE, VIRGINIA 23651



# APPENDIX 8

# ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

### LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

# Sentences:

A. Declarative
B. Interrogative

statement question

wh- questions
 tag questions

3. yes/no questions command, polite request

C. ImperativeD. Exclamatory

exclamation

# Sentence Complexity:

A. Simple B. Compound

C. Complex

one full subject and predicate

two or more independent clauses joined by:

1. punctuation

2. punctuation and conjunctive adverb

3. coordinate conjunction

one or more dependent clauses and an

independent clause

D. Compound-Complex

two or more independent clauses and one or

more dependent clauses

### Verbs:

A. Concord

B. Transitive

C. Intransitive

D. Copula

E. Linking

H. Tense

I. Aspect

F. Auxiliaries of tense

G. Auxiliaries of modality

subject-verb agreement

takes an object

doesn't take an object

to be

connectors

will, do, did

should, ought to, must to, have to, have got to, able to, can, may, might,

could, would

present, past

perfect, progressive

# Verbal Forms:

A. Present Participle
B. Past Participle

active voice passive voice

### Voice:

A. Active

subject does action

B. Passive

1. agent expressed

subject does not do action

2. agent not expressed

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### Nouns:

A. Singular man, pen
B. Plural men, pens
C. Count chairs
D. Mass flour
E. Possessive soldier's
F. Collective fish

# Adjectives:

first, one

### Adverbs:

Numbers

A. Time/Frequency immediately, today, ago
B. Place/Position here, there, everywhere
C. Manner maybe, possibly
D. Negative no, never
E. Comparison of nearest, harder
F. Degree thoroughly, completely

### Articles:

A. Definite a, the
B. Indefinite any, some

# Pronouns:

A. Personal you

B. Demonstrative that
C. Indefinite anybody, both, each
D. Reflexive himself, yourself
E. Cases of I, me, my, mine
F. Relative who, whom, whose
G. Interrogative who, which, what

# Conjunctions:

A. Coordinating and, but, or, nor
B. Subordinating because, if, as, that, after
C. Correlative either, or
D. Conjunctive adverb therefore, furthermore

# Prepositions:

- A. Simple
  - 1. place
  - 2. time
  - 3. direction/motion
  - 4. manner/agent/ instrument
  - 5. measurement/ number amount

to

in, at, on

on, in

by, with

of

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 Elementary and Intermediate Phase of General
English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs