

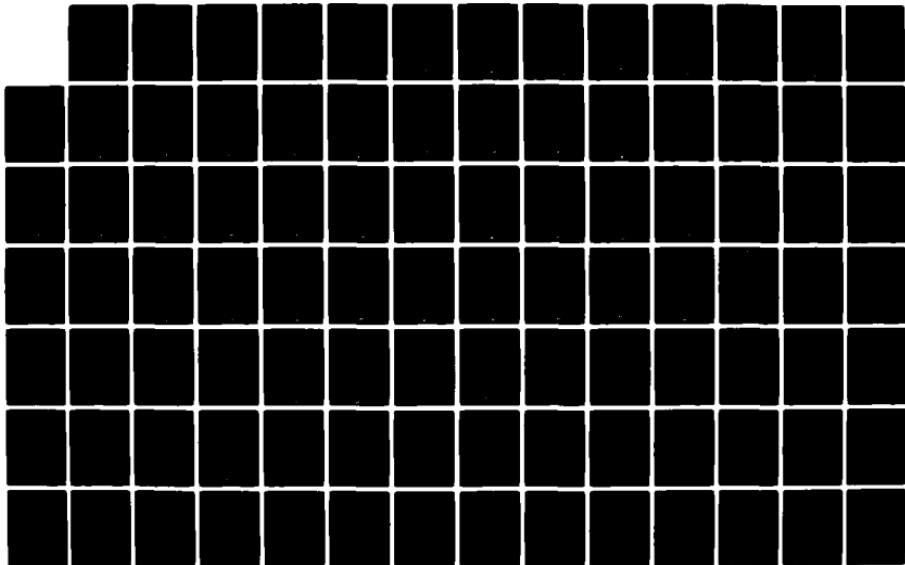
AD-A121 067 JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 95B  
MILITARY POLICE REFEREN. (U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 16 FEB 78

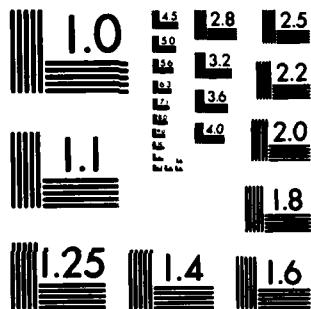
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JOB LANGUAGE PERFORMANCE REQUIREMENTS  
FOR 95B  
*MPS*  
MILITARY POLICE

REFERENCE SOLDIER'S MANUAL DATED  
16 February 1978

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| REPORT DOCUMENTATION PAGE  |  | READ INSTRUCTIONS BEFORE COMPLETING FORM |
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| 1. REPORT NUMBER   | 2. GOVT ACCESSION NO.  | 3. RECIPIENT'S CATALOG NUMBER            |
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| 18. SUPPLEMENTARY NOTES  |  |  |
| 19. KEY WORDS (Continue on reverse side if necessary and identify by block number)<br>Job Language Performance Requirements (JLPR)<br>Lexical Analysis<br>Structural Analysis<br>English Language Skills<br>Task Prioritization Checklist  | Task Inventory<br>Common Tasks<br>Listening<br>Speaking<br>Reading |  |
| 20. ABSTRACT (Continue on reverse side if necessary and identify by block number)<br>The Job Language Performance Requirements (JLPR) study was conducted to determine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each Army job task were identified, conditions studied and standards determined. The data that generated the JLPR is identified. |  |  |

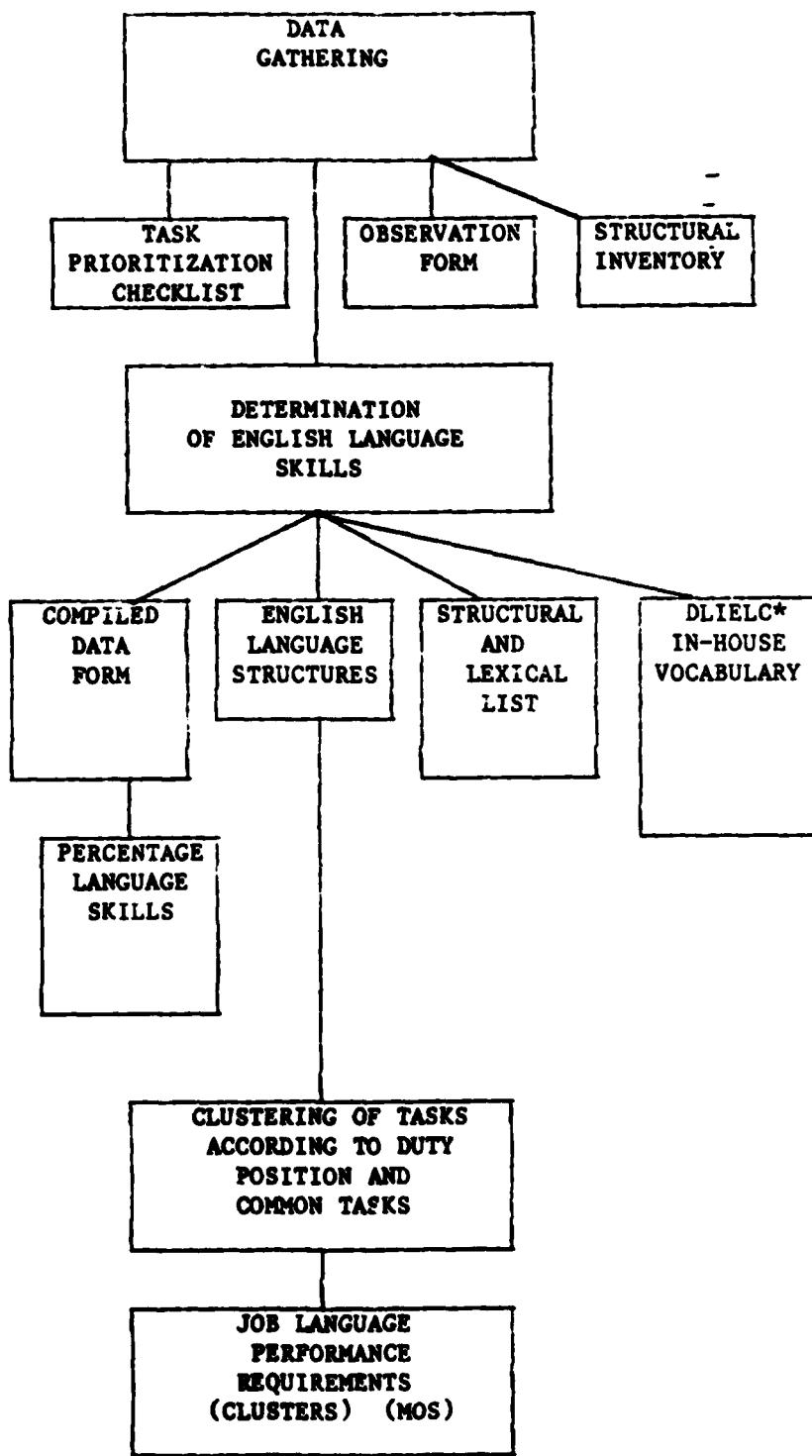


FIGURE 1

\*Defense Language Institute English Language Center

## PREFACE

### INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for development of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

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|                                       |                  |                |  |
|---------------------------------------|------------------|----------------|--|
| Accession For<br>Army Skill<br>Source | Serial<br>Number | Classification | By<br>Distribution/<br>Availability Codes<br>Avail and/or<br>Special |
| 3                                     | 23               |                |  |

## **SECTION I**

### **DATA GATHERING**

#### **INTRODUCTION**

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

## SECTION I: DATA GATHERING

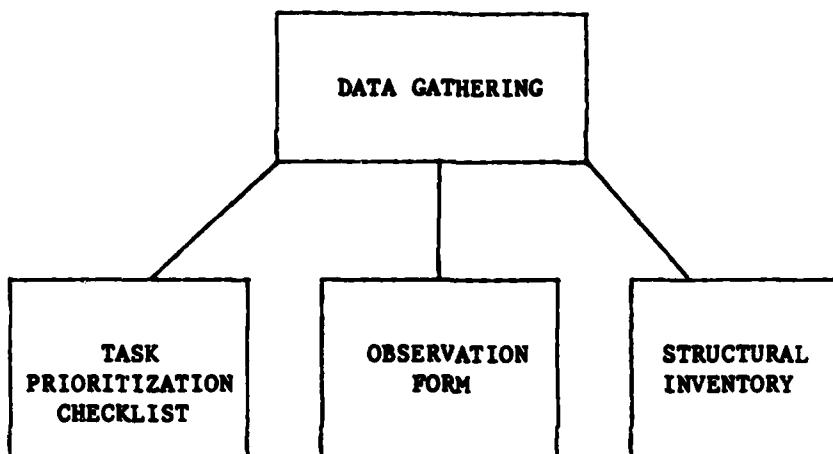


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

1. Is the task taught?
2. How is the task taught?
3. Is the task tested?
4. How is the task tested?
5. How important are speaking, listening, reading and writing in learning and performing the task?
6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

## **SECTION II**

### **DETERMINATION OF ENGLISH LANGUAGE SKILLS**

#### **INTRODUCTION**

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

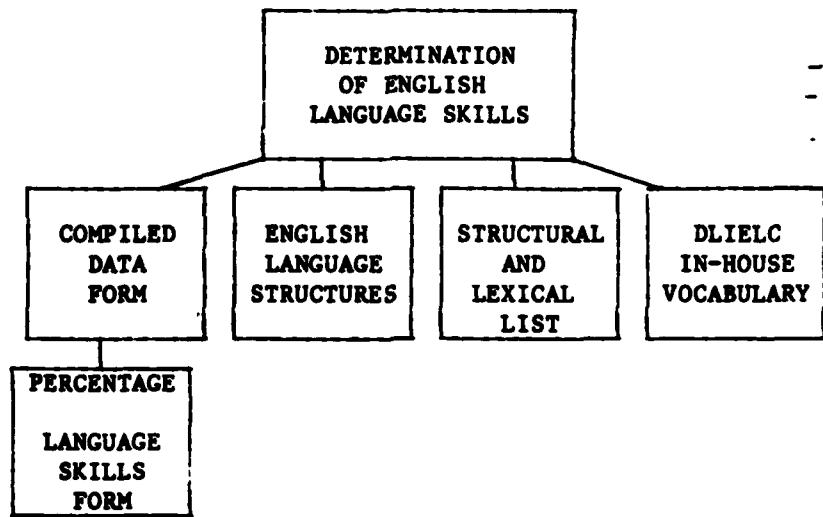


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

1. Methods of teaching.
2. Methods of testing.
3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

| VARIABLE  | ENGLISH LANGUAGE SKILLS   |
|---|---|
| Methods of Teaching<br>demonstration<br>lecture<br>hands on<br>self-paced | listening,<br>listening, writing<br>listening<br>reading, writing - |

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technical Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

## SECTION III

### CLUSTERING OF COMMON AND DUTY POSITION TASKS

#### INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

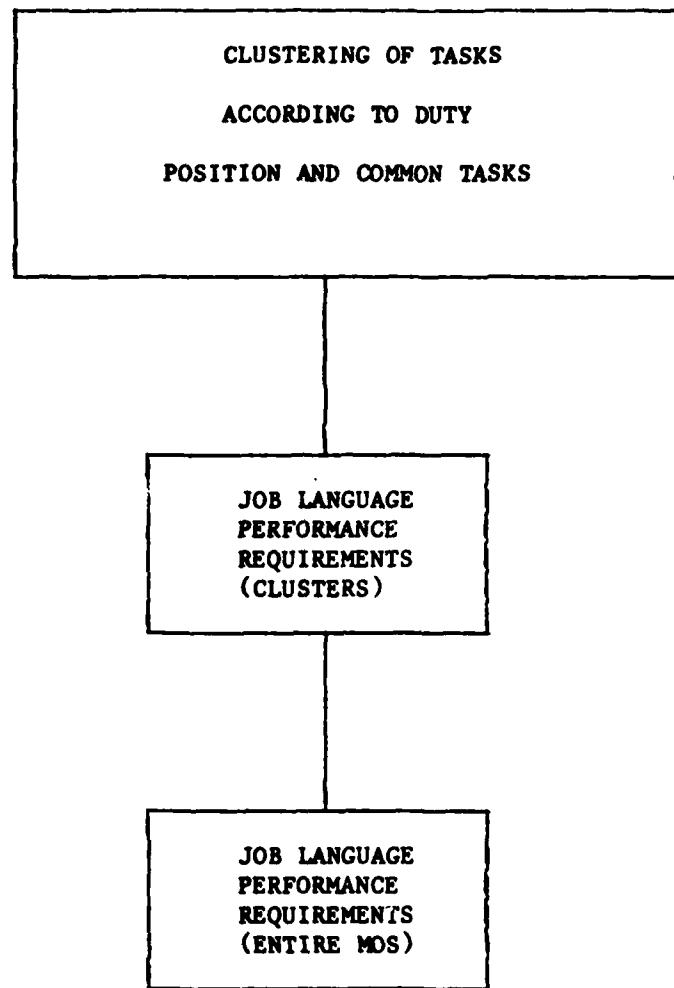


FIGURE 4

### SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

- 1. FIRST AID
- 2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. BASIC INDIVIDUAL TECHNIQUES
- 4. CAMOUFLAGE
- 5. SECURITY AND INTELLIGENCE
- 6. COMMUNICATIONS
- 7. LAND NAVIGATION
- 8. M16A1 RIFLE
- 9. LIGHT ANTITANK WEAPON (LAW)
- 10. GRENADES
- 11. VEHICLE OPERATIONS
- 12. LEADERSHIP
- 13. M60 MACHINEGUN
- 14. SMALL ARMS
- 15. TRAFFIC
- 16. MP RECORDS AND FORMS
- 17. SPECIAL OPERATIONS
- 18. POLICE INFORMATION
- 19. SELF DEFENSE
- 20. INVESTIGATE AN INCIDENT
- 21. MP PATROL OPERATIONS
- 22. CIVIL DISTURBANCE
- 23. PHYSICAL SECURITY
- 24. COMBAT SUPPORT
- 25. PROVOST MARSHAL OPERATIONS

## **SECTION IV**

### **JOB LANGUAGE PERFORMANCE REQUIREMENTS**

#### **INTRODUCTION**

**This section discusses the format  
for the Job Language Performance  
Requirements.**

#### SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK:  
CONDITION:  
STANDARD:

##### A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

##### SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

##### READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

### C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

### SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.



## SECTION V

### JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

#### INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

## FIRST AID

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 68% |
| Speaking  | 40% |
| Reading   | 30% |
| Writing   | 33% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce oral utterances to explain  
**CONDITIONS:** Given a simple medical scenario requiring an oral interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral communication
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of captioned illustrations, procedures, explanations, manuals and references  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to report  
**CONDITIONS:** Given the requirement to produce written reports  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

- |              |                                      |
|--------------|--------------------------------------|
| 191-376-0114 | Perform The Four Lifesaving Measures |
| 191-376-0115 | Treat Injuries Caused By Cold        |
| 191-376-0116 | Treat Injuries Caused By Heat        |
| 191-376-0117 | Immobilize A Fracture                |
| 191-376-0118 | Treat For Burns                      |



## NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 62% |
| Speaking  | 45% |
| Reading   | 38% |
| Writing   | 40% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral warnings or verbal commands regarding simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral utterances

**TASK:** Produce oral utterances to inform and respond  
**CONDITIONS:** Given NBC situations requiring oral alarms  
**STANDARDS:** 100% understandable oral utterances

**TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, captioned illustrations and notations defined as explanations  
**STANDARDS:** 100% understanding of printed content

**TASK:** Write to record and report  
**CONDITIONS:** Given a requirement to produce a written report  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

|              |  |
|--------------|--|
| 191-376-0128 | Identify NBC Hazards And Take Appropriate Actions              |
| 191-376-0121 | Maintain Protective Mask And Accessories                       |
| 191-376-0122 | Put On A Protective Mask                                       |
| 191-376-0123 | Take Cover As Protection Against NBC Hazards                   |
| 191-376-0124 | Decontaminate Self And Individual Equipment                    |
| 191-376-0125 | Administer Antidote To A Nerve-Agent Casualty                  |
| 191-376-0126 | Apply Artificial Respiration To A Chemical-Agent Casualty      |
| 191-376-0127 | Determine Personal Needs And Hygiene In A Chemical Environment |
| 191-377-0128 | Interpret NBC-1 Report   |

## BASIC INDIVIDUAL TECHNIQUES

### I. PERCENTAGE LANGUAGE SKILLS

|             |     |
|-------------|-----|
| - Listening | 52% |
| - Speaking  | 27% |
| - Reading   | 20% |
| - Writing   | 24% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |  |
|-------------|--|
| TASK:       | Listen to learn  |
| CONDITIONS: | Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  |
| STANDARDS:  | 100% understanding of oral communication   |
| TASK:       | Produce spontaneous oral utterances to interact  |
| CONDITIONS: | Given the requirement to orally respond to challenges, passwords and security situations in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| STANDARDS:  | 100% understandable oral utterances  |
| TASK:       | Write to report  |
| CONDITIONS: | Given a requirement to produce a written report  |
| STANDARDS:  | 100% understandable and legible written content  |

### III. TASK NUMBERS AND TITLES

|              |                                       |
|--------------|---------------------------------------|
| 191-376-0137 | React To Indirect Fire                |
| 191-376-0138 | Move Under Direct Fire                |
| 191-376-0139 | React To Flares                       |
| 191-376-0140 | Perform Escape And Evasion Actions    |
| 191-376-0141 | Operate An AN/PVS-2 (Starlight Scope) |
| 191-377-0104 | Lead An Ambush                        |
| 191-377-0105 | Call For Fire                         |
| 191-377-0106 | Lead A Tactical Patrol                |

## CAMOUFLAGE

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 71% |
| Speaking  | 35% |
| Reading   | 39% |
| Writing   | 43% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- |             |   |
|-------------|---|
| TASK:       | Listen to learn and perform   |
| CONDITIONS: | Given oral instructions in any training situation<br>(Appendix 4), using standard and non-standard<br>structural and lexical items (Appendices 5 & 7)   |
| STANDARDS:  | 100% understanding of oral information  |
| TASK:       | Produce spontaneous oral utterances to interact   |
| CONDITIONS: | Given the requirement to orally respond to challenges,<br>passwords and security situations in any training<br>situation (Appendix 4), using standard and non-standard<br>structural and lexical items (Appendices 5 & 7) |
| STANDARDS:  | 100% understandable oral utterances   |
| TASK:       | Read for information  |
| CONDITIONS: | Given printed MOS training materials in the form of<br>instructions, charts, tables, captioned illustrations,<br>explanations and procedures  |
| STANDARDS:  | 100% understanding of printed content   |
| TASK:       | Write to inform   |
| CONDITIONS: | Given a requirement to write in any training situation<br>(Appendix 4), using standard and non-standard structural<br>and lexical items (Appendices 5 & 7)  |
| STANDARDS:  | 100% understandable and legible written content   |

### III. TASK NUMBERS AND TITLES

- |              |  |
|--------------|--|
| 191-376-0131 | Camouflage Self And Individual Equipment                       |
| 191-376-0132 | Camouflage Equipment   |
| 191-376-0133 | Camouflage Defensive Positions                                 |
| 191-376-0134 | Select Temporary Battlefield Positions                         |
| 191-376-0135 | Construct Individual Defensive Positions                       |
| 191-377-0135 | Supervise The Preparation Of Individual Defensive<br>Positions |

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V-5-95B

## SECURITY AND INTELLIGENCE

### I. PERCENTAGE LANGUAGE SKILLS

|             |     |
|-------------|-----|
| - Listening | 56% |
| - Speaking  | 46% |
| - Reading   | 34% |
| - Writing   | 42% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce oral utterances to warn  
**CONDITIONS:** Given a requirement to utter verbal warnings in any training situation (Appendix 4), using standard and non-standard structural and lexical items. (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Produce oral utterances to inform  
**CONDITIONS:** Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Produce spontaneous oral utterances to interact  
**CONDITIONS:** Given the requirement to orally respond to challenges, passwords and security situations in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of procedures, tables and warnings  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record and report  
**CONDITIONS:** Given the requirement to complete forms and produce written reports  
**STANDARDS:** 100% understandable and legible written content
- TASK:** Write to inform  
**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

**III. TASK NUMBERS AND TITLES**

191-376-0129    Use Challenge And Password  
191-376-0130    Observe And Report Information (SALUTE)  
191-377-0155    Monitor A J-SIIDS System

V-7-95B

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## COMMUNICATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 21% |
| Speaking  | 20% |
| Reading   | 10% |
| Writing   | 9%  |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to perform  
**CONDITIONS:** Given a brief oral message including prowords in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral content
- TASK:** Produce oral utterances over radiotelephone  
**CONDITIONS:** Given the requirement to orally communicate using the phonetic alphabet in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral utterances
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of instructions, captioned illustrations and sample messages using prowords  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record and report  
**CONDITIONS:** Given a requirement to complete communication forms and logs  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

- 191-376-0119 Prepare/Operate Tactical FM Radios (AN/VRC 46 & 47)  
191-376-0120 Transmit Or Receive A Radio Message  
191-376-1005 Install/Operate Field Telephone TA-312/PT  
191-376-1006 Prevent Or Reduce Jamming  
191-376-1007 Use A CEOI Extract To Determine Call Signs, Frequencies And Item Number Identifiers  
191-376-1008 Authenticate Transmissions With KTC 1400 Numeral Code  
191-376-2010 Use The Ten Signals

## LAND NAVIGATION

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 64% |
| Speaking  | 29% |
| Reading   | 43% |
| Writing   | 47% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |   |
|-------------|---|
| TASK:       | Listen to learn and perform   |
| CONDITIONS: | Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)   |
| STANDARDS:  | 100% understanding of oral communication  |
| TASK:       | Produce appropriate oral responses spontaneously or upon request  |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| STANDARDS:  | 100% understandable oral responses  |
| TASK:       | Read for information  |
| CONDITIONS: | Given printed MOS training materials in the form of instructions, charts, captioned illustrations, explanations and procedures  |
| STANDARDS:  | 100% understanding of printed content   |
| TASK:       | Write to inform   |
| CONDITIONS: | Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  |
| STANDARDS:  | 100% understandable and legible written content   |

### III. TASK NUMBERS AND TITLES

|              |                                    |
|--------------|------------------------------------|
| 191-376-0136 | Employ Maps                        |
| 191-377-0102 | Prepare An Overlay                 |
| 191-377-0103 | Perform Intersection And Resection |

M16A1 RIFLE

I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 74% |
| Speaking  | 36% |
| Reading   | 22% |
| Writing   | 26% |

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK: Listen to learn  
CONDITIONS: Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understanding of oral communication
- TASK: Produce appropriate oral responses spontaneously or upon request  
CONDITIONS: Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understandable oral responses
- TASK: Read for information  
CONDITIONS: Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures  
STANDARDS: 100% understanding of printed content
- TASK: Write to record  
CONDITIONS: Given a requirement to complete a range card  
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

- 191-376-0100 Engage Targets During Daylight With The M16A1 Rifle  
191-376-0177 Engage Targets At Night With The M16A1 Rifle  
191-376-0101 Maintain The M16A1 Rifle

## LIGHT ANTITANK WEAPON (LAW)

### I. PERCENTAGE LANGUAGE SKILLS

- Listening 0%
- Speaking 0%
- Reading 0%
- Writing 0%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information  
CONDITIONS: Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
STANDARDS: 100% understanding of oral information

TASK: Read for information  
CONDITIONS: Given printed MOS training materials in the form of instructions, captioned illustrations and procedures  
STANDARDS: 100% understanding of printed content

### III. TASK NUMBERS AND TITLES

191-376-1003 Prepare An M72A2 LAW For Firing  
191-376-1004 Engage Targets With An M72A2 LAW

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V-11-95B

## **GRENADES**

### **I. PERCENTAGE LANGUAGE SKILLS**

|             |     |
|-------------|-----|
| - Listening | 30% |
| - Speaking  | 19% |
| - Reading   | 13% |
| - Writing   | 14% |

### **II. JOB LANGUAGE PERFORMANCE REQUIREMENTS**

**TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information

### **III. TASK NUMBERS AND TITLES**

|              |   |
|--------------|---|
| 191-376-0112 | Maintain Hand Grenades                        |
| 191-376-0113 | Engage Targets With Hand Grenades             |
| 191-376-1000 | Engage Targets With The M203 Grenade Launcher |
| 191-376-1002 | Maintain The M203 Grenade Launcher            |

## VEHICLE OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 71% |
| Speaking  | 34% |
| Reading   | 35% |
| Writing   | 35% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Read for information  
**CONDITIONS:** Given printed MOS training materials in the form of instructions, explanations, procedures, manuals and references  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to inform  
**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

- 191-376-0144      Operate Military Vehicles  
191-376-0145      Perform Operator Maintenance On Vehicles

## LEADERSHIP

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 56% |
| Speaking  | 32% |
| Reading   | 23% |
| Writing   | 27% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform

**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understanding of oral communication

**TASK:** Produce appropriate oral responses spontaneously or upon request

**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understandable oral responses

**TASK:** Read for information

**CONDITIONS:** Given printed MOS training materials in the form of instructions, explanations, procedures, manuals and references

**STANDARDS:** 100% understanding of printed content

**TASK:** Write to record and report

**CONDITIONS:** Given the requirement to complete forms and produce written reports

**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

191-376-0142 Execute Individual Drill With And Without Weapon

191-376-0143 Interpret Your Enlisted Evaluation Report

191-377-0107 Hold Guard Mount

191-377-0108 Execute Squad Drill

191-377-0156 Prepare Enlisted Evaluation Reports

## M60 MACHINEGUN

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 75% |
| Speaking  | 39% |
| Reading   | 21% |
| Writing   | 25% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|                    |   |
|--------------------|---|
| <b>TASK:</b>       | Listen to learn and perform   |
| <b>CONDITIONS:</b> | Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)                                    |
| <b>STANDARDS:</b>  | 100% understanding of oral communication  |
| <b>TASK:</b>       | Produce appropriate oral responses spontaneously or upon request  |
| <b>CONDITIONS:</b> | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| <b>STANDARDS:</b>  | 100% understandable oral responses  |
| <b>TASK:</b>       | Read for information  |
| <b>CONDITIONS:</b> | Given printed MOS training materials in the form of instructions, explanations, procedures, manuals and references  |
| <b>STANDARDS:</b>  | 100% understanding of printed content   |
| <b>TASK:</b>       | Write to inform   |
| <b>CONDITIONS:</b> | Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  |
| <b>STANDARDS:</b>  | 100% understandable and legible written content   |

### III. TASK NUMBERS AND TITLES

191-376-0111   Engage Targets With The M60 Machine Gun

## SMALL ARMS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 61% |
| Speaking  | 29% |
| Reading   | 23% |
| Writing   | 26% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|                    |   |
|--------------------|---|
| <b>TASK:</b>       | Listen to learn and perform   |
| <b>CONDITIONS:</b> | Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)                  |
| <b>STANDARDS:</b>  | 100% understanding of oral communication  |
| <b>TASK:</b>       | Produce appropriate oral responses spontaneously or upon request  |
| <b>CONDITIONS:</b> | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| <b>STANDARDS:</b>  | 100% understandable oral responses  |
| <b>TASK:</b>       | Write to inform   |
| <b>CONDITIONS:</b> | Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  |
| <b>STANDARDS:</b>  | 100% understandable and legible written content   |

### III. TASK NUMBERS AND TITLES

|              |  |
|--------------|--|
| 191-376-0102 | Engage Targets With A 12-Gauge Shotgun     |
| 191-376-0103 | Maintain A 12-Gauge Shotgun                |
| 191-376-0104 | Engage Targets With A Caliber .45 Pistol   |
| 191-376-0105 | Maintain A Caliber .45 Pistol              |
| 191-376-0106 | Engage Targets With A Caliber .38 Revolver |
| 191-376-0107 | Maintain A Caliber .38 Revolver            |

## TRAFFIC

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 46% |
| Speaking  | 29% |
| Reading   | 24% |
| Writing   | 27% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|                    |  |
|--------------------|--|
| <b>TASK:</b>       | Listen to learn  |
| <b>CONDITIONS:</b> | Given oral instructions in any training situation<br>(Appendix 4), using standard and non-standard<br>structural and lexical items (Appendices 5 & 7)  |
| <b>STANDARDS:</b>  | 100% understanding of oral communication   |
| <b>TASK:</b>       | Produce appropriate oral responses spontaneously or upon request   |
| <b>CONDITIONS:</b> | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation<br>(Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| <b>STANDARDS:</b>  | 100% understandable oral responses   |
| <b>TASK:</b>       | Read for information   |
| <b>CONDITIONS:</b> | Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures   |
| <b>STANDARDS:</b>  | 100% understanding of printed content  |
| <b>TASK</b>        | Write to record and report   |
| <b>CONDITIONS:</b> | Given the requirement to complete forms and produce written reports  |
| <b>STANDARDS:</b>  | 100% understandable and legible written content  |

### III. TASK NUMBERS AND TITLES

|              |  |
|--------------|--|
| 191-376-0146 | Investigate A Traffic Accident   |
| 191-376-0147 | Operate A TCP In A Post, Camp or Station Environment                         |
| 191-376-0148 | Cite Traffic Regulation Violators  |
| 191-376-0149 | Complete Alcohol Influence Report, DD Form 1920                              |
| 191-376-0150 | Operate A Roadblock And A Checkpoint   |
| 191-377-0147 | Establish A TCP In A Post, Camp Or Station Environment                       |
| 191-377-0150 | Supervise The Establishment And Operation Of A Roadblock<br>And A Checkpoint |
| 191-377-2011 | Pace Speeding Vehicle With Commercial MP Vehicle                             |
| 191-377-2006 | Gather Information For Traffic Studies                                       |
| 191-377-2007 | Identify The Need For Temporary Traffic Control Devices                      |

## MP RECORDS AND FORMS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 59% |
| Speaking  | 44% |
| Reading   | 45% |
| Writing   | 47% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- |                    |   |
|--------------------|---|
| <b>TASK:</b>       | Listen to learn   |
| <b>CONDITIONS:</b> | Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)                     |
| <b>STANDARDS:</b>  | 100% understanding of oral communication  |
| <b>TASK:</b>       | Produce oral utterances to inform   |
| <b>CONDITIONS:</b> | Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| <b>STANDARDS:</b>  | 100% understandable oral utterances   |
| <b>TASK:</b>       | Read for information  |
| <b>CONDITIONS:</b> | Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures                              |
| <b>STANDARDS:</b>  | 100% understanding of printed content   |
| <b>TASK:</b>       | Write to record and report  |
| <b>CONDITIONS:</b> | Given the requirement to complete forms and logs and produce written reports  |
| <b>STANDARDS:</b>  | 100% understandable and legible written content   |

### III. TASK NUMBERS AND TITLES

- |              |  |
|--------------|--|
| 091-376-0151 | Maintain A Radio Log, DA Form 3945                                   |
| 091-376-0152 | Prepare Military Police Reports, DA Form 3975                        |
| 091-376-0153 | Prepare A Sworn Statement, DA Form 2823                              |
| 091-376-0154 | Prepare Rights Warning Procedures/Waiver Certificate, DA Form 3881   |
| 091-377-0114 | Receive And Process Offenders  |
| 091-377-0115 | Supervise The Preparation Of Military Police Blotter, DA Form 3997   |
| 091-377-0116 | Supervise The Preparation Of A Military Police Journal, DA Form 1594 |
| 091-377-0117 | Supervise Patrol Activities  |
| 091-377-0118 | Issue Provisional Passes   |
| 091-377-0120 | Receive, Record And Process Complaints                               |

- 091-377-0152      Supervise Preparation Of A Military Police Report, DA  
Form 3975
- 091-377-0153      Supervise The Preparation Of A Sworn Statement, DA Form  
2823
- 091-377-0154      Supervise The Preparation Of Rights Warning Procedure/  
Waiver Certificate, DA Form 3881

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## SPECIAL OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 11% |
| Speaking  | 10% |
| Reading   | 9%  |
| Writing   | 8%  |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

### III. TASK NUMBERS AND TITLES

- |              |                                      |
|--------------|--------------------------------------|
| 191-376-0155 | Decide When To Use Deadly Force      |
| 191-377-2005 | React To A Bomb Threat               |
| 191-377-2006 | Respond To A Domestic Disturbance    |
| 191-377-2007 | Apprehend A Known Felon In A Vehicle |
| 191-377-2008 | Respond To A Hostage Situation       |
| 191-377-2009 | Respond To Alarms                    |

POLICE INFORMATION

I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 58% |
| Speaking  | 48% |
| Reading   | 37% |
| Writing   | 40% |

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen to learn and perform

**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understanding of oral communication

**TASK:** Listen for information

**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understanding of oral information

**TASK:** Produce oral utterances to inform

**CONDITIONS:** Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understandable oral utterances

**TASK:** Read for information

**CONDITIONS:** Given printed MOS training materials in the form of instructions, charts, tables, captioned illustrations, explanations and procedures

**STANDARDS:** 100% understanding of printed content

**TASK:** Write to inform

**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)

**STANDARDS:** 100% understandable and legible written content

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**III. TASK NUMBERS AND TITLES**

191-376-0156    Perform Surveillance  
191-376-0157    Collect And Report Police Information

V-22-95B

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## SELF DEFENSE

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 77% |
| Speaking  | 40% |
| Reading   | 39% |
| Writing   | 38% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn and perform  
**CONDITIONS:** Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of instructions, procedures, references and manuals  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to inform  
**CONDITIONS:** Given a requirement to write in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

- 191-376-0158 Employ Unarmed Defense Techniques  
191-376-0159 Employ The MP Club

INVESTIGATE AN INCIDENT

I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 55% |
| Speaking  | 46% |
| Reading   | 29% |
| Writing   | 34% |

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

|             |   |
|-------------|---|
| TASK:       | Listen to learn and perform   |
| CONDITIONS: | Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)                  |
| STANDARDS:  | 100% understanding of oral information  |
| TASK:       | Listen to respond   |
| CONDITIONS: | Given a scenario involving simple questions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)                                   |
| STANDARDS:  | 100% understanding of oral utterances   |
| TASK:       | Produce oral utterances to inform   |
| CONDITIONS: | Given a requirement to make a verbal report in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)                                   |
| STANDARDS:  | 100% understandable oral utterances   |
| TASK:       | Produce appropriate oral responses spontaneously or upon request  |
| CONDITIONS: | Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7) |
| STANDARDS:  | 100% understandable oral responses  |
| TASK:       | Read for information  |
| CONDITIONS: | Given printed MOS training materials in the form of instructions, procedures, manuals and references  |
| STANDARDS:  | 100% understanding of printed content   |
| TASK:       | Write to record and report  |
| CONDITIONS: | Given the requirement to complete forms and logs and produce written reports  |
| STANDARDS:  | 100% understandable and legible written content   |

### III. TASK NUMBERS AND TITLES

- |              |  |
|--------------|--|
| 191-376-0160 | Protect A Crime Scene  |
| 191-376-0161 | Identify Evidence  |
| 191-376-0162 | Collect/Process Evidence   |
| 191-376-0163 | Conduct Interviews   |
| 191-376-0164 | Advise Suspects Of Their Rights  |
| 191-376-0165 | Determine If Probable Cause Exists For An Apprehension                         |
| 191-376-0166 | Place Subject Under Apprehension   |
| 191-376-0167 | Determine Type Of Search To Perform  |
| 191-376-0168 | Perform A Stand-Up Search  |
| 191-376-0169 | Perform A Wall Search  |
| 191-376-0170 | Apply Hand Irons   |
| 191-376-0171 | Transport Offenders  |
| 191-376-0172 | Determine If A Legal Consent Search Can Be Performed                           |
| 191-376-0173 | Determine If A Legal Emergency Search Can Be Performed                         |
| 191-376-0174 | Identify Legal Seizure Of Evidence/Contraband Under The Plain View Doctrine    |
| 191-376-0175 | Determine If A Legal Search Incident To A Lawful Apprehension May Be Performed |
| 191-376-0176 | Testify In Court   |
| 191-377-2003 | Process Juvenile Offenders   |

V-25-95B

## MP PATROL OPERATIONS

### I. PERCENTAGE LANGUAGE SKILLS

|           |     |
|-----------|-----|
| Listening | 58% |
| Speaking  | 45% |
| Reading   | 43% |
| Writing   | 45% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

- TASK:** Listen to learn  
**CONDITIONS:** Given oral instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral communication
- TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information
- TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses
- TASK:** Read to learn  
**CONDITIONS:** Given printed MOS training materials in the form of instructions, captioned illustrations and sample messages using prowords  
**STANDARDS:** 100% understanding of printed content
- TASK:** Write to record and report  
**CONDITIONS:** Given the requirement to complete forms and produce written reports  
**STANDARDS:** 100% understandable and legible written content

### III. TASK NUMBERS AND TITLES

191-377-0121      Supervise Patrols

## CIVIL DISTURBANCE

### I. PERCENTAGE LANGUAGE SKILLS

- Listening 0%  
- Speaking 0%  
- Reading 0%  
- Writing 0%

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

### III. TASK NUMBERS AND TITLES

191-376-2000 Employ Riot Control Agents  
191-376-2001 Take Immediate Action Against Sniper Fire  
191-376-2003 Take Immediate Action Upon Encountering An Explosive Device  
191-376-2004 Employ Riot Baton  
191-377-2000 Instruct In The Use Of Riot Control Agents  
191-377-2001 Supervise Patrolling In A Disturbed Area  
191-377-2002 Supervise Squad Size Riot Control Formations

## PHYSICAL SECURITY

### I. PERCENTAGE LANGUAGE SKILLS

|           |    |
|-----------|----|
| Listening | 0% |
| Speaking  | 0% |
| Reading   | 0% |
| Writing   | 0% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

### III. TASK NUMBERS AND TITLES

|              |   |
|--------------|---|
| 191-376-3000 | Use The Duress Code System  |
| 191-376-3001 | Control Entrance To/Exit From A Controlled Area                           |
| 191-376-3002 | Escort Designated Persons In A Controlled Area                            |
| 191-376-3003 | Patrol Perimeters Of A Security Area                                      |
| 191-376-3004 | Participate In Intransit Security For Sensitive Supplies/Equipment        |
| 191-377-3001 | Check Security Procedures For Entrance To And Exit From A Controlled Area |
| 191-377-3002 | Conduct A Physical Security Inspection                                    |
| 191-377-3004 | Supervise Rail Security Operations  |

## COMBAT SUPPORT

### I. PERCENTAGE LANGUAGE SKILLS

|             |    |
|-------------|----|
| - Listening | 0% |
| - Speaking  | 0% |
| - Reading   | 0% |
| - Writing   | 0% |

### II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

**TASK:** Listen for information  
**CONDITIONS:** Given oral instructions to perform task specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understanding of oral information

**TASK:** Produce appropriate oral responses spontaneously or upon request  
**CONDITIONS:** Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 & 7)  
**STANDARDS:** 100% understandable oral responses

### III. TASK NUMBERS AND TITLES

|              |   |
|--------------|---|
| 191-377-1000 | Supervise PW Search Procedures                                  |
| 191-377-1001 | Supervise PW Processing At A PW Camp                            |
| 191-377-1003 | Conduct A Hasty Route Reconnaissance                            |
| 191-377-1011 | Establish A Dismount Point                                      |
| 191-377-1012 | Supervise Traffic Control At A Defile                           |
| 191-376-1009 | Process EPW At A Brigade PW Collection Point                    |
| 191-376-1010 | Process And Dispose Of Stragglers At A Circulation Control Post |
| 191-376-1011 | Operate A Dismount Point  |
| 191-376-1012 | Control Traffic At A Defile                                     |

PROVOST MARSHAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

|           |    |
|-----------|----|
| Listening | 0% |
| Speaking  | 0% |
| Reading   | 0% |
| Writing   | 0% |

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Write to record and report  
CONDITIONS: Given the requirement to complete forms and produce written reports  
STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

191-377-2008 Perform Vehicle And Weapons Registration Duties

V-30-95B

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## SECTION VI

### JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

#### INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

## LISTENING

**TASK:** Understand oral language intended to inform or instruct.

**CONDITIONS:** Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5 & 6)

**STANDARDS:** 100% understanding and assimilation of presented oral language task.

The following are specific conditions found in this language task:

Warnings

Described situations

Directions

Lectures

Commands, Orders

Sound tracks (films, tapes)

Standard/Non-standard English

Instructions

SQT questions

**TASK:** Understand spontaneous oral language or language via a technical medium - such as a radio telephone - intended to inform and elicit responses.

**CONDITIONS:** Given scenarios, questions, commands or requests in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

**STANDARDS:** 100% understanding and assimilation of oral language in order to apply and respond.

The following are specific conditions found in this language task:

Shouting

Radio communications

Coded messages

Spellings

Conversation

Requests

## READING

- TASK:** Read MOS training in the form of printed prose or graphic representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate problems, intercept codes and complete forms.
- CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex printed form in any training situation.  
(Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding of printed content.

The following are specific conditions found in this language task:  
Captions with illustrations.

|                    |                               |
|--------------------|-------------------------------|
| Lists              | Extracts                      |
| Procedures         | Columns                       |
| Information        | Indices                       |
| Definitions        | Charts                        |
| Outlines           | Methods                       |
| Signs              | Technical Vocabulary          |
| Markers            | Standard Operating Procedures |
| References         | Cartoons                      |
| Rules              | Problems                      |
| Maps               | Manuals                       |
| Flags              | Graphic Training Aids         |
| Military Documents |                               |
| I.D. Papers        |                               |
| Regulations        |                               |

- TASK:** Identify, understand, and interpret written utterances pertinent to MOS training in technical or non-technical language.
- CONDITIONS:** Given technical, non-technical, lexical and structural features in simple to complex written form in any training situation.  
(Appendices 4, 5 & 6)
- STANDARDS:** 100% understanding of written content.

The following are specific conditions found in this language task:

|                                  |
|----------------------------------|
| Lists                            |
| Information                      |
| Descriptions                     |
| Radiation readings off dosimeter |
| Coordinate scales                |
| Callsigns-suffixes               |
| Three-letter codes               |
| Examples                         |
| Calculations                     |
| Markings                         |
| Radio communications             |
| Range cards                      |
| Notes                            |
| Messages                         |

## APPENDICES

1. Task Prioritization Checklist
2. Task Inventory Compiled Data Forms
3. Percentage Language Skills
4. Observation Form
5. Structural/Lexical list
6. Vocabulary (DLIELC in-house)
7. Vocabulary (machine-generated)
8. English Language Structures

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48.

**APPENDIX 1**

**TASK PRIORITIZATION CHECKLIST**

This Checklist was approved by the  
Department of the Army in 1980.

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**APPENDIX 2**

**TASK INVENTORY COMPILED DATA FORM**

This form was used to record data from  
the Task Prioritization Checklist.

MOS 95B NUMBER OF RESPONDENTS 17

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OF 7MOS 92

NUMBER OF RESPONDENTS \_\_\_\_\_

DATA OBTAINED FROM \_\_\_\_\_

TRAINING SPECIALIST \_\_\_\_\_

| RATING<br>OF<br>ELS       | writing | reading | speaking | listening | written | oral | performance | self-paced | hands-on | demonstration | lecture | danger to person or equipment | importance | difficult? | tested? |
|---------------------------|---------|---------|----------|-----------|---------|------|-------------|------------|----------|---------------|---------|-------------------------------|------------|------------|---------|
| METHODS<br>OF<br>TESTING  | 1       | 1       | 1        | 1         | 1       | 1    | 1           | 1          | 1        | 1             | 1       | 1                             | 1          | 1          | 1       |
| METHODS<br>OF<br>TEACHING | 1       | 1       | 1        | 1         | 1       | 1    | 1           | 1          | 1        | 1             | 1       | 1                             | 1          | 1          | 1       |
| CRITICALITY               | 1       | 1       | 1        | 1         | 1       | 1    | 1           | 1          | 1        | 1             | 1       | 1                             | 1          | 1          | 1       |
| UNIT                      | 1       | 1       | 1        | 1         | 1       | 1    | 1           | 1          | 1        | 1             | 1       | 1                             | 1          | 1          | 1       |
|                           |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |

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NUMBER OF RESPONDENTS \_\_\_\_\_

DATA OBTAINED FROM \_\_\_\_\_

TRAINING SPECIALIST \_\_\_\_\_

| RATING<br>OF<br>ELS       | writing | reading | speaking | listening | written      | oral | performance | self-paced   | hands-on | demonstration | lecture      | danger to person or equipment | importance | difficulty?  | tested? | taught? |
|---------------------------|---------|---------|----------|-----------|--------------|------|-------------|--------------|----------|---------------|--------------|-------------------------------|------------|--------------|---------|---------|
| METHODS<br>OF<br>TESTING  | 1       | 1       | 1        | 1         | 1            | 1    | 1           | 1            | 1        | 1             | 1            | 1                             | 1          | 1            | 1       | 1       |
| METHODS<br>OF<br>TEACHING | 1       | 1       | 1        | 1         | 1            | 1    | 1           | 1            | 1        | 1             | 1            | 1                             | 1          | 1            | 1       | 1       |
| CRITICALITY               | 1       | 1       | 1        | 1         | 1            | 1    | 1           | 1            | 1        | 1             | 1            | 1                             | 1          | 1            | 1       | 1       |
| UNIT                      | 1       | 1       | 1        | 1         | 1            | 1    | 1           | 1            | 1        | 1             | 1            | 1                             | 1          | 1            | 1       | 1       |
|                           |         |         |          |           |              |      |             |              |          |               |              |                               |            |              |         |         |
| TASK<br>NUMBER            |         |         |          |           | 111-376-0116 |      |             | 111-376-0114 |          |               | 111-376-0113 |                               |            | 111-376-0112 |         |         |

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**NUMBER OF RESPONDENTS**

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|                           |                               |                           |              |              |              |
|---------------------------|-------------------------------|---------------------------|--------------|--------------|--------------|
| PAGE<br>4<br>OF<br>4      | MOS<br>P51                    | NUMBER OF RESPONDENTS     |              |              |              |
|                           |                               | DATA OBTAINED FROM _____  |              |              |              |
|                           |                               | TRAINING SPECIALIST _____ |              |              |              |
| RATING<br>OF<br>ELS       | writing                       | 1                         | 1            |              |              |
|                           | reading                       | 1                         | 1            |              |              |
|                           | speaking                      | 1                         | 1            |              |              |
|                           | listening                     | 1                         | 1            |              |              |
| METHODS<br>OF<br>TESTING  | written                       | 1                         | 1            |              |              |
|                           | oral                          | 1                         | 1            |              |              |
|                           | performance                   | 1                         | 1            |              |              |
| METHODS<br>OF<br>TEACHING | self-paced                    | 1                         | 1            |              |              |
|                           | hands-on                      | 1                         | 1            |              |              |
|                           | demonstration                 | 1                         | 1            |              |              |
|                           | lecture                       | 1                         | 1            |              |              |
| CRITICALITY               | danger to person or equipment | 1                         | 1            |              |              |
|                           | importance                    | 1                         | 1            |              |              |
| UNIT                      | difficult?                    | N                         | O            |              |              |
|                           | tested?                       | N                         | N            |              |              |
|                           | MOS                           | NUMBER OF RESPONDENTS     |              |              |              |
|                           |                               | DATA OBTAINED FROM _____  |              |              |              |
|                           |                               | TRAINING SPECIALIST _____ |              |              |              |
| RATING<br>OF<br>ELS       | writing                       | 1                         | 1            |              |              |
|                           | reading                       | 1                         | 1            |              |              |
|                           | speaking                      | 1                         | 1            |              |              |
|                           | listening                     | 1                         | 1            |              |              |
| METHODS<br>OF<br>TESTING  | written                       | 1                         | 1            |              |              |
|                           | oral                          | 1                         | 1            |              |              |
|                           | performance                   | 1                         | 1            |              |              |
| METHODS<br>OF<br>TEACHING | self-paced                    | 1                         | 1            |              |              |
|                           | hands-on                      | 1                         | 1            |              |              |
|                           | demonstration                 | 1                         | 1            |              |              |
|                           | lecture                       | 1                         | 1            |              |              |
| CRITICALITY               | danger to person or equipment | 1                         | 1            |              |              |
|                           | importance                    | 1                         | 1            |              |              |
| UNIT                      | difficulty?                   | 1                         | 1            |              |              |
|                           | tested?                       | 1                         | 1            |              |              |
|                           | taught?                       | 1                         | 1            |              |              |
| TASK<br>NUMBER            |                               | 191-376-0126              | 191-376-0127 | 191-377-0118 | 191-376-0137 |

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**NUMBER OF RESPONDENTS** \_\_\_\_\_

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NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

| METHODS OF TEACHING           | CRITICALITY | UNIT        | MOS                | NUMBER OF RESPONDENTS |              |              |
|-------------------------------|-------------|-------------|--------------------|-----------------------|--------------|--------------|
|                               |             |             | DATA OBTAINED FROM | TRAINING SPECIALIST   |              |              |
| writing                       |             |             |                    |                       |              |              |
| reading                       |             |             |                    |                       |              |              |
| speaking                      |             |             |                    |                       |              |              |
| listening                     |             |             |                    |                       |              |              |
| written                       |             |             |                    |                       |              |              |
| oral                          |             |             |                    |                       |              |              |
| performance                   |             |             |                    |                       |              |              |
| self-paced                    |             |             |                    |                       |              |              |
| hands-on                      |             |             |                    |                       |              |              |
| demonstration                 |             |             |                    |                       |              |              |
| lecture                       |             |             |                    |                       |              |              |
| danger to person or equipment |             |             |                    |                       |              |              |
| importance                    |             |             |                    |                       |              |              |
| difficulty?                   |             |             |                    |                       |              |              |
| tested?                       |             |             |                    |                       |              |              |
| taught?                       |             |             |                    |                       |              |              |
|                               |             | TASK NUMBER | 111-377-0141       | 111-377-0109          | 111-377-0105 | 111-377-0106 |

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NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

|                               | RATING<br>OF<br>ELS | METHODS<br>OF<br>TESTING | METHODS<br>OF<br>TEACHING | CRITICALITY | UNIT | MOS                |                     | NUMBER OF RESPONDENTS |            |
|-------------------------------|---------------------|--------------------------|---------------------------|-------------|------|--------------------|---------------------|-----------------------|------------|
|                               |                     |                          |                           |             |      | DATA OBTAINED FROM | TRAINING SPECIALIST |                       |            |
| writing                       |                     |                          |                           |             |      |                    |                     |                       |            |
| reading                       |                     |                          |                           |             |      |                    |                     |                       |            |
| speaking                      |                     |                          |                           |             |      |                    |                     |                       |            |
| listening                     |                     |                          |                           |             |      |                    |                     |                       |            |
| written                       |                     |                          |                           |             |      |                    |                     |                       |            |
| oral                          |                     |                          |                           |             |      |                    |                     |                       |            |
| performance                   |                     |                          |                           |             |      |                    |                     |                       |            |
| self-paced                    |                     |                          |                           |             |      |                    |                     |                       |            |
| hands-on                      |                     |                          |                           |             |      |                    |                     |                       |            |
| demonstration                 |                     |                          |                           |             |      |                    |                     |                       |            |
| lecture                       |                     |                          |                           |             |      |                    |                     |                       |            |
| danger to person or equipment |                     |                          |                           |             |      |                    |                     |                       |            |
| importance                    |                     |                          |                           |             |      |                    |                     |                       |            |
| difficult?                    |                     |                          |                           |             |      |                    |                     |                       |            |
| tested?                       |                     |                          |                           |             |      |                    |                     |                       |            |
|                               | RATING<br>OF<br>ELS | METHODS<br>OF<br>TESTING | METHODS<br>OF<br>TEACHING | CRITICALITY | UNIT | MOS                |                     | NUMBER OF RESPONDENTS |            |
|                               |                     |                          |                           |             |      | DATA OBTAINED FROM | TRAINING SPECIALIST |                       |            |
| writing                       |                     |                          |                           |             |      |                    |                     |                       |            |
| reading                       |                     |                          |                           |             |      |                    |                     |                       |            |
| speaking                      |                     |                          |                           |             |      |                    |                     |                       |            |
| listening                     |                     |                          |                           |             |      |                    |                     |                       |            |
| written                       |                     |                          |                           |             |      |                    |                     |                       |            |
| oral                          |                     |                          |                           |             |      |                    |                     |                       |            |
| performance                   |                     |                          |                           |             |      |                    |                     |                       |            |
| self-paced                    |                     |                          |                           |             |      |                    |                     |                       |            |
| hands-on                      |                     |                          |                           |             |      |                    |                     |                       |            |
| demonstration                 |                     |                          |                           |             |      |                    |                     |                       |            |
| lecture                       |                     |                          |                           |             |      |                    |                     |                       |            |
| danger to person or equipment |                     |                          |                           |             |      |                    |                     |                       |            |
| importance                    |                     |                          |                           |             |      |                    |                     |                       |            |
| difficulty?                   |                     |                          |                           |             |      |                    |                     |                       |            |
| tested?                       |                     |                          |                           |             |      |                    |                     |                       |            |
| taught?                       |                     |                          |                           |             |      |                    |                     |                       |            |
| TASK NUMBER                   |                     |                          |                           |             |      | M-376-0131         | M-376-0132          |                       | M-376-0133 |

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| PAGE<br>OF                | MOS                           |              | NUMBER OF RESPONDENTS |              |   |
|---------------------------|-------------------------------|--------------|-----------------------|--------------|---|
|                           | DATA OBTAINED FROM            |              | TRAINING SPECIALIST   |              |   |
| CRITICALITY               | RATING<br>OF<br>ELS           | writing      | /                     | /            |   |
|                           | writing                       | /            | /                     | /            |   |
|                           | reading                       | /            | /                     | /            |   |
|                           | speaking                      | /            | /                     | /            |   |
|                           | listening                     | /            | /                     | /            |   |
|                           | METHODS<br>OF<br>TESTING      | written      | /                     | /            | / |
|                           |                               | oral         | /                     | /            | / |
|                           |                               | performance  | /                     | /            | / |
|                           | METHODS<br>OF<br>TEACHING     | self-paced   | /                     | /            | / |
|                           |                               | hands-on     | /                     | /            | / |
| demonstration             |                               | /            | /                     | /            |   |
| UNIT                      | lecture                       | /            | /                     | /            |   |
|                           | danger to person or equipment | /            | /                     | /            |   |
|                           | importance                    | /            | /                     | /            |   |
| CRITICALITY               | difficult?                    | /            | /                     | /            |   |
|                           | tested?                       | /            | /                     | /            |   |
| CRITICALITY               | MOS                           |              | NUMBER OF RESPONDENTS |              |   |
|                           | DATA OBTAINED FROM            |              | TRAINING SPECIALIST   |              |   |
|                           | RATING<br>OF<br>ELS           | writing      | /                     | /            |   |
|                           | writing                       | /            | /                     | /            |   |
|                           | reading                       | /            | /                     | /            |   |
|                           | speaking                      | /            | /                     | /            |   |
|                           | listening                     | /            | /                     | /            |   |
|                           | METHODS<br>OF<br>TESTING      | written      | /                     | /            | / |
|                           |                               | oral         | /                     | /            | / |
|                           |                               | performance  | /                     | /            | / |
| METHODS<br>OF<br>TEACHING | self-paced                    | /            | /                     | /            |   |
|                           | hands-on                      | /            | /                     | /            |   |
|                           | demonstration                 | /            | /                     | /            |   |
| UNIT                      | lecture                       | /            | /                     | /            |   |
|                           | danger to person or equipment | /            | /                     | /            |   |
|                           | importance                    | /            | /                     | /            |   |
| CRITICALITY               | difficulty?                   | /            | /                     | /            |   |
|                           | tested?                       | /            | /                     | /            |   |
|                           | taught?                       | /            | /                     | /            |   |
| TAKE<br>NUMBER            | 191-326-0134                  | 191-326-0135 | 191-327-0135          | 191-326-0129 |   |

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|                           |                        |              |   |              |   |              |
|---------------------------|------------------------|--------------|---|--------------|---|--------------|
| RATING<br>OF<br>ELS       | writing                | /            | / | /            | / | /            |
|                           | reading                | -            | - | -            | - | -            |
|                           | speaking               | -            | - | -            | - | -            |
|                           | listening              | /            | / | /            | / | /            |
| METHODS<br>OF<br>TESTING  | written                | /            | - | -            | - | -            |
|                           | oral                   | -            | - | -            | - | -            |
|                           | performance            | -            | - | /            | - | -            |
| METHODS<br>OF<br>TEACHING | self-paced             | -            | - | -            | - | -            |
|                           | hands-on               | -            | - | -            | - | -            |
|                           | demonstration          | -            | - | -            | - | -            |
|                           | lecture                | -            | - | -            | - | -            |
| CRITICALITY               | danger to<br>person or | -            | - | -            | - | -            |
| LIMIT                     | equipment              | -            | - | -            | - | -            |
|                           | importance             | -            | - | -            | - | -            |
|                           | difficulty?            | -            | - | -            | - | -            |
|                           | tested?                | -            | - | -            | - | -            |
|                           | taught?                | -            | - | -            | - | -            |
| TASK<br>NUMBER            |                        | 191-377-0103 |   | 191-376-0000 |   | 191-376-0177 |

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#### **NUMBER OF RESPONDENTS**

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| MOS                       | NUMBER OF RESPONDENTS         |                       |              |              |
| DATA OBTAINED FROM        |                               | TRAINING SPECIALIST   |              |              |
| RATING<br>OF<br>ELS       | writing                       | 171                   |              |              |
|                           | reading                       | 171                   |              |              |
|                           | speaking                      | 171                   |              |              |
|                           | listening                     | 171                   |              |              |
| METHODS<br>OF<br>TESTING  | written                       | 171                   |              |              |
|                           | oral                          | 171                   |              |              |
|                           | performance                   | 171                   |              |              |
| METHODS<br>OF<br>TEACHING | self-paced                    | 171                   |              |              |
|                           | hands-on                      | 171                   |              |              |
|                           | demonstration                 | 171                   |              |              |
| CRITICALITY               | lecture                       | 171                   |              |              |
|                           | danger to person or equipment | 171                   |              |              |
|                           | importance                    | 171                   |              |              |
| UNIT                      | difficult?                    | 171                   |              |              |
|                           | tested?                       | 171                   |              |              |
|                           | MOS                           | NUMBER OF RESPONDENTS |              |              |
| DATA OBTAINED FROM        |                               | TRAINING SPECIALIST   |              |              |
| RATING<br>OF<br>ELS       | writing                       | 171                   |              |              |
|                           | reading                       | 171                   |              |              |
|                           | speaking                      | 171                   |              |              |
|                           | listening                     | 171                   |              |              |
| METHODS<br>OF<br>TESTING  | written                       | 171                   |              |              |
|                           | oral                          | 171                   |              |              |
|                           | performance                   | 171                   |              |              |
| METHODS<br>OF<br>TEACHING | self-paced                    | 171                   |              |              |
|                           | hands-on                      | 171                   |              |              |
|                           | demonstration                 | 171                   |              |              |
| CRITICALITY               | lecture                       | 171                   |              |              |
|                           | danger to person or equipment | 171                   |              |              |
|                           | importance                    | 171                   |              |              |
| C/N/T                     | difficulty?                   | 171                   |              |              |
|                           | tested?                       | 171                   |              |              |
|                           | taught?                       | 171                   |              |              |
| TASK NUMBER               |                               | 171-376-0118          | 171-376-1000 | 171-376-1001 |

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| RATING<br>OF<br>ELS       | writing                       | reading    | speaking      | listening |              |  |  |  |              |
|---------------------------|-------------------------------|------------|---------------|-----------|--------------|--|--|--|--------------|
| METHODS<br>OF<br>TESTING  | written                       | oral       |               |           |              |  |  |  |              |
| METHODS<br>OF<br>TEACHING | self-paced                    | hands-on   | demonstration | lecture   |              |  |  |  |              |
| Criticality               | danger to person or equipment | importance |               |           |              |  |  |  |              |
| UNIT                      | difficulty?                   | tested?    |               |           |              |  |  |  |              |
| task<br>number            |                               |            |               |           |              |  |  |  |              |
|                           | 111-377-0107                  |            |               |           | 111-377-0108 |  |  |  | 111-377-0109 |

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**NUMBER OF RESPONDENTS**

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**TRAINING SPECIALIST**

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

**TRAINING SPECIALIST**

| RATING<br>OF<br>ELS       | writing                |   |  |   |  |   |  |
|---------------------------|------------------------|---|--|---|--|---|--|
|                           | reading                |   |  |   |  |   |  |
|                           | speaking               |   |  |   |  |   |  |
|                           | listening              |   |  |   |  |   |  |
| METHODS<br>OF<br>TESTING  | written                |   |  |   |  |   |  |
|                           | oral                   |   |  |   |  |   |  |
|                           | performance            |   |  |   |  |   |  |
| METHODS<br>OF<br>TEACHING | self-paced             |   |  |   |  |   |  |
|                           | hands-on               |   |  |   |  |   |  |
|                           | demonstration          |   |  |   |  |   |  |
|                           | lecture                |   |  |   |  |   |  |
| CRITICALITY               | danger to<br>person or | b |  | b |  | b |  |
|                           | equipment              | b |  | b |  | b |  |
|                           | importance             | b |  | b |  | b |  |
| UNIT                      | difficulty?            | b |  | b |  | b |  |
|                           | tested?                | b |  | b |  | b |  |
|                           | taught?                | b |  | b |  | b |  |
|                           |                        | b |  | b |  | b |  |

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| RATING<br>OF<br>ELS       | writing                |   |             |   |             |   |             |
|---------------------------|------------------------|---|-------------|---|-------------|---|-------------|
| METHODS<br>OF<br>TESTING  | reading                |   |             |   |             |   |             |
| METHODS<br>OF<br>TEACHING | speaking               |   |             |   |             |   |             |
| CRITICALITY<br>TEACHING   | listening              | X |             | X |             | X |             |
| CANIT                     | self-paced             |   |             |   |             |   |             |
|                           | hands-on               |   |             |   |             |   |             |
|                           | demonstration          | X |             | X |             | X |             |
|                           | lecture                |   |             |   |             |   |             |
|                           | danger to<br>person or | X |             | X |             | X |             |
|                           | equipment              | X |             | X |             | X |             |
|                           | importance             |   |             |   |             |   |             |
|                           | difficulty?            |   |             |   |             |   |             |
|                           | tested?                | X |             | X |             | X |             |
|                           | taught?                |   |             |   |             |   |             |
| TASK<br>NUMBER            | 01-376-0151            |   | 01-376-0153 |   | 01-376-0154 |   | 01-377-0114 |

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MOS \_\_\_\_\_ NUMBER OF RESPONDENTS \_\_\_\_\_

DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

|                           | RATING<br>OF<br>ELS                                | writing               |            |            |         |          |           |         |          |           |         |          |           |
|---------------------------|--|-----------------------|------------|------------|---------|----------|-----------|---------|----------|-----------|---------|----------|-----------|
|                           |  | reading               | speaking   | listening  | reading | speaking | listening | reading | speaking | listening | reading | speaking | listening |
| METHODS<br>OF<br>TESTING  | written  | written               |            |            |         |          |           |         |          |           |         |          |           |
|                           | oral   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| METHODS<br>OF<br>TEACHING | performance  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | self-paced   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | hands-on   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | demonstration                                      | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | lecture  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | danger to person or equipment                      | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | importance   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | difficult?   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | tested?  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | MOS  | NUMBER OF RESPONDENTS |            |            |         |          |           |         |          |           |         |          |           |
|                           | DATA OBTAINED FROM _____ TRAINING SPECIALIST _____ |                       |            |            |         |          |           |         |          |           |         |          |           |
|                           | RATING<br>OF<br>ELS                                | writing               |            |            |         |          |           |         |          |           |         |          |           |
| METHODS<br>OF<br>TESTING  | reading  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | speaking   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| METHODS<br>OF<br>TEACHING | listening  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | written  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | oral   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | performance  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | self-paced   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | hands-on   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | demonstration                                      | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | lecture  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | danger to person or equipment                      | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | importance   | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | difficulty?  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
|                           | tested?  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| CRITICALITY<br>UNIT       | taught?  | 1                     | 1          | 1          | 1       | 1        | 1         | 1       | 1        | 1         | 1       | 1        | 1         |
| TASK<br>NUMBER            |  | 11-377-015            | 11-377-016 | 11-377-017 |         |          |           |         |          |           |         |          |           |

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MOS

**NUMBER OF RESPONDENTS**

#### **DATA OBTAINED FROM**

#### **TRAINING SPECIALIST**

*Mr. LeFevre and Mrs.*

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

**TRAINING SPECIALIST**

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

Mr. George

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| PAGE 21<br>OF |                               | MOS                | NUMBER OF RESPONDENTS |              |
|---------------|-------------------------------|--------------------|-----------------------|--------------|
|               |                               | DATA OBTAINED FROM | TRAINING SPECIALIST   |              |
| CRITICALITY   | METHODS OF ELS                | writing            | [grid]                |              |
|               |                               | reading            | [grid]                |              |
|               |                               | speaking           | [grid]                |              |
|               |                               | listening          | [grid]                |              |
|               | METHODS OF TESTING            | written            | [grid]                |              |
|               |                               | oral               | [grid]                |              |
|               |                               | performance        | [grid]                |              |
|               |                               | [grid]             | [grid]                |              |
|               | METHODS OF TEACHING           | self-paced         | [grid]                |              |
|               |                               | hands-on           | [grid]                |              |
| demonstration |                               | [grid]             |                       |              |
| lecture       |                               | [grid]             |                       |              |
| UNIT          | danger to person or equipment | [grid]             |                       |              |
|               | importance                    | [grid]             |                       |              |
| UNIT          | difficult?                    | [grid]             |                       |              |
|               | tested?                       | [grid]             |                       |              |
|               |                               | MOS                | NUMBER OF RESPONDENTS |              |
|               |                               | DATA OBTAINED FROM | TRAINING SPECIALIST   |              |
| CRITICALITY   | METHODS OF ELS                | writing            | [grid]                |              |
|               |                               | reading            | [grid]                |              |
|               |                               | speaking           | [grid]                |              |
|               |                               | listening          | [grid]                |              |
|               | METHODS OF TESTING            | written            | [grid]                |              |
|               |                               | oral               | [grid]                |              |
|               |                               | performance        | [grid]                |              |
|               |                               | [grid]             | [grid]                |              |
|               | METHODS OF TEACHING           | self-paced         | [grid]                |              |
|               |                               | hands-on           | [grid]                |              |
| demonstration |                               | [grid]             |                       |              |
| lecture       |                               | [grid]             |                       |              |
| UNIT          | danger to person or equipment | [grid]             |                       |              |
|               | importance                    | [grid]             |                       |              |
| UNIT          | difficulty?                   | [grid]             |                       |              |
|               | tested?                       | [grid]             |                       |              |
| UNIT          | taught?                       | [grid]             |                       |              |
|               |                               | [grid]             |                       |              |
| TASK NUMBER   |                               | 111-377-2007       | 111-377-2008          | 111-377-2009 |

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

**TRAINING SPECIALIST**

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NUMBER OF RESPONDENTS

DATA OBTAINED FROM

TRAINING SPECIALIST

|             | RATING OF ELS                 | writing | reading | speaking | listening | written | oral | performance | self-paced | hands-on | demonstration | lecture | danger to person or equipment | importance | difficult? | tested? |
|-------------|-------------------------------|---------|---------|----------|-----------|---------|------|-------------|------------|----------|---------------|---------|-------------------------------|------------|------------|---------|
| UNIT        | METHODS OF TESTING            |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
| CRITICALITY | TEACHING                      |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | writing                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | reading                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | speaking                      |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | listening                     |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | written                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | oral                          |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | performance                   |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | self-paced                    |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | hands-on                      |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | demonstration                 |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | lecture                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | danger to person or equipment |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | importance                    |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | difficult?                    |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |
|             | tested?                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |            |         |

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 DATA OBTAINED FROM \_\_\_\_\_ TRAINING SPECIALIST \_\_\_\_\_

|             | RATING OF ELS                 | writing | reading | speaking | listening | written | oral | performance | self-paced | hands-on | demonstration | lecture | danger to person or equipment | importance | difficulty? | tested? | taught? |
|-------------|-------------------------------|---------|---------|----------|-----------|---------|------|-------------|------------|----------|---------------|---------|-------------------------------|------------|-------------|---------|---------|
| UNIT        | METHODS OF TESTING            |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
| CRITICALITY | TEACHING                      |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | writing                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | reading                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | speaking                      |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | listening                     |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | written                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | oral                          |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | performance                   |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | self-paced                    |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | hands-on                      |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | demonstration                 |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | lecture                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | danger to person or equipment |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | importance                    |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | difficulty?                   |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | tested?                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |
|             | taught?                       |         |         |          |           |         |      |             |            |          |               |         |                               |            |             |         |         |

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INVESTIGATION

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**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

## **TRAINING SPECIALIST**

| RATING<br>OF<br>ELS       | writing                |             |             |             |             |             |
|---------------------------|------------------------|-------------|-------------|-------------|-------------|-------------|
| METHODS<br>OF<br>TESTING  | reading                | ✓           |             |             |             |             |
| METHODS<br>OF<br>TEACHING | speaking               |             |             |             |             |             |
| CRITICALITY               | listening              |             |             |             |             |             |
| UNIT                      | written                |             |             |             |             |             |
|                           | oral                   |             |             |             |             |             |
|                           | performance            | ✓           |             |             |             |             |
|                           | self-paced             |             |             |             |             |             |
|                           | hands-on               |             |             |             |             |             |
|                           | demonstration          |             | ✓           |             |             |             |
|                           | lecture                |             | ✓           |             |             |             |
|                           | danger to<br>person or | ✓           | ✓           | ✓           | ✓           | ✓           |
|                           | equipment              | ✓           | ✓           | ✓           | ✓           | ✓           |
|                           | importance             | ✓           | ✓           | ✓           | ✓           | ✓           |
|                           | difficulty?            | ✓           | ✓           | ✓           | ✓           | ✓           |
|                           | tested?                | ✓           | ✓           | ✓           | ✓           | ✓           |
|                           | taught?                | ✓           | ✓           | ✓           | ✓           | ✓           |
| TASK<br>NUMBER            | 111-376-0K3            | 111-376-0K4 | 111-376-0K5 | 111-376-0K6 | 111-376-0K7 | 111-376-0K8 |

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| PAGE<br>OF<br>1.          | MOS                      | NUMBER OF RESPONDENTS |                     |            |
|---------------------------|--------------------------|-----------------------|---------------------|------------|
|                           | DATA OBTAINED FROM _____ |                       | TRAINING SPECIALIST |            |
| METHODS<br>OF<br>TESTING  | RATING<br>OF<br>ELS      | writing               | XXXXXX              |            |
|                           | reading                  | XXXXXX                |                     |            |
|                           | speaking                 | XXXXXX                |                     |            |
|                           | listening                | XXXXXX                |                     |            |
| METHODS<br>OF<br>TEACHING | written                  | XXXXXX                |                     |            |
|                           | oral                     | XXXXXX                |                     |            |
|                           | performance              | XXXXXX                |                     |            |
| CRITICALITY<br>UNIT       | self-paced               | XXXXXX                |                     |            |
|                           | hands-on                 | XXXXXX                |                     |            |
|                           | demonstration            | XXXXXX                |                     |            |
|                           | lecture                  | XXXXXX                |                     |            |
| CRITICALITY<br>UNIT       | danger to<br>person or   | XXXXXX                |                     |            |
|                           | equipment                | XXXXXX                |                     |            |
|                           | importance               | XXXXXX                |                     |            |
|                           | difficulty?              | XXXXXX                |                     |            |
| CRITICALITY<br>UNIT       | tested?                  | XXXXXX                |                     |            |
|                           | taught?                  | XXXXXX                |                     |            |
| TASK<br>NUMBER            | MOS                      | NUMBER OF RESPONDENTS |                     |            |
|                           | DATA OBTAINED FROM _____ |                       | TRAINING SPECIALIST |            |
| METHODS<br>OF<br>TESTING  | RATING<br>OF<br>ELS      | writing               | 1                   |            |
|                           | reading                  | 2                     |                     |            |
|                           | speaking                 | 1                     |                     |            |
|                           | listening                | 1                     |                     |            |
| METHODS<br>OF<br>TEACHING | written                  | 1                     |                     |            |
|                           | oral                     | 1                     |                     |            |
|                           | performance              | 2                     |                     |            |
| CRITICALITY<br>UNIT       | self-paced               | 1                     |                     |            |
|                           | hands-on                 | 1                     |                     |            |
|                           | demonstration            | 2                     |                     |            |
|                           | lecture                  | 1                     |                     |            |
| CRITICALITY<br>UNIT       | danger to<br>person or   | 1                     |                     |            |
|                           | equipment                | 1                     |                     |            |
|                           | importance               | 1                     |                     |            |
|                           | difficulty?              | 1                     |                     |            |
| CRITICALITY<br>UNIT       | tested?                  | 2                     |                     |            |
|                           | taught?                  | 2                     |                     |            |
|                           |                          |                       |                     |            |
|                           |                          | 1973K-0167            | 1973K-0168          | 1973K-0169 |
|                           |                          |                       |                     | 1973K-0170 |

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**NUMBER OF RESPONDENTS**

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| RATING<br>OF<br>ELS       | writing                       | 1            | 1            | 1            | 1            | 1  |
|---------------------------|-------------------------------|--------------|--------------|--------------|--------------|----|
| METHODS<br>OF<br>TESTING  | reading                       | 1            | 1            | 1            | 1            | 1  |
| METHODS<br>OF<br>TEACHING | speaking                      | 1            | 1            | 1            | 1            | 1  |
|                           | listening                     | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | written                       | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | oral                          | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | performance                   | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | self-paced                    | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | hands-on                      | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | demonstration                 | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | lecture                       | 1            | 1            | 1            | 1            | 1  |
| CRITICALITY               | danger to person or equipment | .5           | .5           | .5           | .5           | .5 |
| CRITICALITY               | importance                    | 1            | 1            | 1            | 1            | 1  |
| UNIT                      | difficulty?                   | 1            | 1            | 1            | 1            | 1  |
| UNIT                      | tested?                       | 0            | 1            | 0            | 0            | 0  |
| UNIT                      | taught?                       | 1            | 1            | 1            | 1            | 1  |
| TASK<br>NUMBER            |                               | 191-328-0174 | 191-328-0175 | 191-376-0176 | 191-377-2001 |    |

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**NUMBER OF RESPONDENTS**

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## **TRAINING SPECIALIST**

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| PAGE<br>OF                | MOS                           | NUMBER OF RESPONDENTS |              |              |
|---------------------------|-------------------------------|-----------------------|--------------|--------------|
| DATA OBTAINED FROM        |                               | TRAINING SPECIALIST   |              |              |
| RATING<br>OF<br>ELS       | writing                       |                       |              |              |
|                           | reading                       |                       |              |              |
|                           | speaking                      |                       |              |              |
|                           | listening                     |                       |              |              |
| METHODS<br>OF<br>TESTING  | written                       |                       |              |              |
|                           | oral                          |                       |              |              |
|                           | performance                   |                       |              |              |
| METHODS<br>OF<br>TEACHING | self-paced                    |                       |              |              |
|                           | hands-on                      |                       |              |              |
|                           | demonstration                 |                       |              |              |
|                           | lecture                       |                       |              |              |
| CRITICALITY               | danger to person or equipment |                       |              |              |
|                           | importance                    |                       |              |              |
| UNIT                      | difficult?                    |                       |              |              |
|                           | tested?                       |                       |              |              |
| MOS                       | NUMBER OF RESPONDENTS         |                       |              |              |
| DATA OBTAINED FROM        |                               | TRAINING SPECIALIST   |              |              |
| RATING<br>OF<br>ELS       | writing                       |                       |              |              |
|                           | reading                       |                       |              |              |
|                           | speaking                      |                       |              |              |
|                           | listening                     |                       |              |              |
| METHODS<br>OF<br>TESTING  | written                       |                       |              |              |
|                           | oral                          |                       |              |              |
|                           | performance                   |                       |              |              |
| METHODS<br>OF<br>TEACHING | self-paced                    |                       |              |              |
|                           | hands-on                      |                       |              |              |
|                           | demonstration                 |                       |              |              |
|                           | lecture                       |                       |              |              |
| CRITICALITY               | danger to person or equipment |                       |              |              |
|                           | importance                    |                       |              |              |
| UNIT                      | difficulty?                   |                       |              |              |
|                           | tested?                       |                       |              |              |
|                           | taught?                       |                       |              |              |
| TASK<br>NUMBER            | 191-376-2003                  | 191-326-2004          | 191-377-2000 | 191-377-2001 |

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**NUMBER OF RESPONDENTS**

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**TRAINING SPECIALIST**

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**DATA OBTAINED FROM**

**TRAINING SPECIALIST**

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**TRAINING SPECIALIST**

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| PAGE<br>OF     | MOS                       |                               | NUMBER OF RESPONDENTS |                       |
|----------------|---------------------------|-------------------------------|-----------------------|-----------------------|
|                | DATA OBTAINED FROM        |                               | TRAINING SPECIALIST   |                       |
|                | RATING<br>OF<br>ELS       | writing                       |                       |                       |
|                |                           | reading                       |                       |                       |
|                |                           | speaking                      |                       |                       |
|                |                           | listening                     |                       |                       |
|                | METHODS<br>OF<br>TESTING  | written                       |                       |                       |
|                |                           | oral                          |                       |                       |
|                |                           | performance                   |                       |                       |
|                | METHODS<br>OF<br>TEACHING | self-paced                    |                       |                       |
|                |                           | hands-on                      |                       |                       |
|                |                           | demonstration                 |                       |                       |
|                |                           | lecture                       |                       |                       |
|                | CRITICALITY               | danger to person or equipment |                       |                       |
|                |                           | importance                    |                       |                       |
|                | UNIT                      | difficult?                    |                       |                       |
|                |                           | tested?                       |                       |                       |
|                |                           | MOS                           |                       | NUMBER OF RESPONDENTS |
|                |                           | DATA OBTAINED FROM            |                       | TRAINING SPECIALIST   |
|                | RATING<br>OF<br>ELS       | writing                       |                       |                       |
|                |                           | reading                       |                       |                       |
|                |                           | speaking                      |                       |                       |
|                |                           | listening                     |                       |                       |
|                | METHODS<br>OF<br>TESTING  | written                       |                       |                       |
|                |                           | oral                          |                       |                       |
|                |                           | performance                   |                       |                       |
|                | METHODS<br>OF<br>TEACHING | self-paced                    |                       |                       |
|                |                           | hands-on                      |                       |                       |
|                |                           | demonstration                 |                       |                       |
|                |                           | lecture                       |                       |                       |
|                | CRITICALITY               | danger to person or equipment |                       |                       |
|                |                           | importance                    |                       |                       |
|                | UNIT                      | difficulty?                   |                       |                       |
|                |                           | tested?                       |                       |                       |
|                |                           | taught?                       |                       |                       |
| TASK<br>NUMBER |                           | 191-377-3002                  | 191-377-3003          | 191-377-3004          |
|                |                           |                               |                       | 191-377-1001          |

88

PHYSICAL SCIENCE

SUPERVISOR  
HARRIS

191-377-1001

PAGE 24  
OF

MOS

**NUMBER OF RESPONDENTS**

**DATA OBTAINED FROM**

**TRAINING SPECIALIST**

89

CaM 847 54P R-007

Com Bar Sabor

90

| PAGE<br>OF                | MOS                    | NUMBER OF RESPONDENTS |
|---------------------------|------------------------|-----------------------|
| DATA OBTAINED FROM        |                        | TRAINING SPECIALIST   |
| RATING<br>OF<br>ELS       | writing                |                       |
|                           | reading                |                       |
|                           | speaking               |                       |
|                           | listening              |                       |
| METHODS<br>OF<br>TESTING  | written                |                       |
|                           | oral                   |                       |
|                           | performance            |                       |
| METHODS<br>OF<br>TEACHING | self-paced             |                       |
|                           | hands-on               |                       |
|                           | demonstration          |                       |
|                           | lecture                |                       |
| CRITICALITY               | danger to<br>person or |                       |
|                           | equipment              |                       |
|                           | importance             |                       |
| UNIT                      | difficult?             |                       |
|                           | tested?                |                       |
|                           | MOS                    | NUMBER OF RESPONDENTS |
|                           | DATA OBTAINED FROM     | TRAINING SPECIALIST   |
| RATING<br>OF<br>ELS       | writing                |                       |
|                           | reading                |                       |
|                           | speaking               |                       |
|                           | listening              |                       |
| METHODS<br>OF<br>TESTING  | written                |                       |
|                           | oral                   |                       |
|                           | performance            |                       |
| METHODS<br>OF<br>TEACHING | self-paced             |                       |
|                           | hands-on               |                       |
|                           | demonstration          |                       |
|                           | lecture                |                       |
| CRITICALITY               | danger to<br>person or |                       |
|                           | equipment              |                       |
|                           | importance             |                       |
| UNIT                      | difficulty?            |                       |
|                           | tested?                |                       |
|                           | taught?                |                       |
| TASK<br>NUMBER            |                        | 191-377-2687          |

91  
 191-377-2687  
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 100%

### APPENDIX 3

#### PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

PERCENTAGE LANGUAGE SKILLS  
NOS 95B

| FORMULA                     | LISTENING  | SPEAKING   | READING  | WRITING  |
|-----------------------------|--|--|--|--|
| $TR + (T)(V)(R) = \%$       | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                                | -oral (test)<br>-rating (scale)                            | -self-paced<br>-written (test)<br>-rating (scale)                | -lecture<br>-self-paced<br>-written (t-)<br>-rating (sc-)              |
| Cluster                     | 5 = 100%   | 2 = 100%   | 3 = 100%   | 4 = 100%   |
| FIRST AID                   | $5 \times 5 \times 15 = 375$<br><br>46<br>49<br>52<br>42<br><u>67</u><br>256<br><br><u>375 / 256.000</u><br>683  | $5 \times 2 \times 15 = 150$<br><br>19<br>41<br><u>60</u>  | $5 \times 3 \times 15 = 225$<br><br>3<br>27<br>38<br><u>68</u>   | $5 \times 4 \times 15 = 300$<br><br>45<br>3<br>27<br><u>20</u><br>99   |
| NBC                         | $9 \times 5 \times 15 = 675$<br><br>75<br>88<br>76<br>74<br><u>105</u><br>418<br><br><u>675 / 418.000</u><br>619 | $9 \times 2 \times 15 = 270$<br><br>53<br><u>68</u><br>121 | $9 \times 3 \times 15 = 405$<br><br>22<br>52<br>78<br><u>152</u> | $9 \times 4 \times 15 = 540$<br><br>88<br>22<br>52<br><u>55</u><br>217 |
| BASIC INDIVIDUAL TECHNIQUES | $8 \times 5 \times 12 = 480$<br><br>56<br>49<br>43<br>42<br><u>61</u><br>251<br><br><u>480 / 251.000</u><br>523  | $8 \times 2 \times 12 = 192$<br><br>18<br><u>33</u><br>51  | $8 \times 3 \times 12 = 288$<br><br>5<br>20<br>33<br><u>58</u>   | $8 \times 4 \times 12 = 384$<br><br>49<br>5<br>20<br><u>17</u><br>91   |
|                             | 52%  | 27%  | 29%  | 29%  |
|                             |  | 93   |  |  |

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS**  
NOS 95B

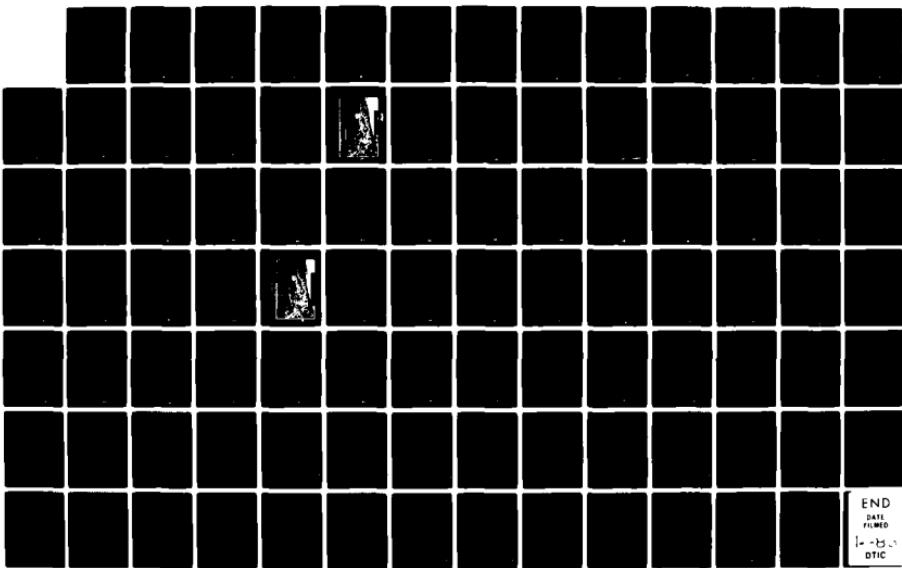
| FORMULA                                      | LISTENING   | SPEAKING                        | DING  | WRITING   |
|--|---|---------------------------------|---|---|
| $\frac{TR}{T} \times \frac{V}{R} = \%$       | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale) | -oral (test)<br>-rating (scale) | -self-paced<br>-written (test)<br>-rating (scale) | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale) |
| <b>Cluster</b>                               | <b>5 = 100%</b>   | <b>2 = 100%</b>                 | <b>3 = 100%</b>                                   | <b>4 = 100%</b>   |
| COMPUTER                                     | $6 \times 5 \times 13 = 390$  | $6 \times 2 \times 13 = 156$    | $6 \times 3 \times 13 = 234$                      | $6 \times 4 \times 13 = 312$                                  |
|  | 58<br>57<br>48<br>55<br>59<br><u>277</u>  | 18<br>36<br><u>54</u>           | 15<br>28<br>47<br><u>90</u>                       | 57<br>15<br>28<br>34<br><u>134</u>                            |
| 191-376-0131<br>THRU<br>191-376-0135         |   |                                 |   |   |
| 191-377-0135                                 |   | <u>.710</u>                     | <u>.346</u>                                       | <u>.385</u>   |
|  |   | $156 / 54.000$                  | $234 / 90.000$                                    | $312 / 134.000$   |
|  | <u>390 / 277.000</u>  |                                 |   |   |
|  | <u>71%</u>  | <u>35%</u>                      | <u>39%</u>  | <u>43%</u>  |
| SECURITY AND<br>INTELLIGENCE                 | $3 \times 5 \times 12 = 180$  | $3 \times 2 \times 12 = 72$     | $3 \times 3 \times 12 = 108$                      | $3 \times 4 \times 12 = 144$                                  |
|  | 18<br>23<br>18<br>18<br>24<br><u>101</u>  | 13<br>20<br><u>33</u>           | 6<br>14<br>17<br><u>37</u>                        | 23<br>6<br>14<br>18<br><u>61</u>                              |
| 191-376-0129<br>191-376-0130<br>191-377-0135 |   |                                 |   |   |
|  |   | <u>.561</u>                     | <u>.458</u>                                       | <u>.343</u>   |
|  | $180 / 101.000$   | $72 / 33.000$                   | $108 / 37.000$                                    | $144 / 61.000$  |
|  |   |                                 |   |   |
|  | <u>180 / 101.000</u>  |                                 |   |   |
|  | <u>56%</u>  | <u>46%</u>                      | <u>34%</u>  | <u>42%</u>  |
| COMMUNICATIONS                               | $7 \times 5 \times 14 = 490$  | $7 \times 2 \times 14 = 196$    | $7 \times 3 \times 14 = 294$                      | $7 \times 4 \times 14 = 392$                                  |
|  | 23<br>12<br>22<br>21<br>27<br><u>105</u>  | 12<br>27<br><u>39</u>           | 7<br>15<br>16<br><u>28</u>                        | 12<br>7<br>5<br>13<br><u>37</u>                               |
|  |   |                                 |   |   |
|  |   |                                 |   |   |
|  | <u>490 / 105.000</u>  | <u>.214</u>                     | <u>.199</u>                                       | <u>.095</u>   |
|  |   | $196 / 39.000$                  | $294 / 28.000$                                    | $392 / 37.000$  |
|  |   |                                 |   |   |
|  |   |                                 |   |   |
|  |   | <u>21%</u>                      | <u>20%</u>  | <u>10%</u>  |
|  |   |                                 | <u>94</u>   | <u>93</u>   |

AD-A121 067 JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 958  
MILITARY POLICE REFEREN..(U) DEFENSE LANGUAGE INST  
LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 16 FEB 78  
F/G 5/9

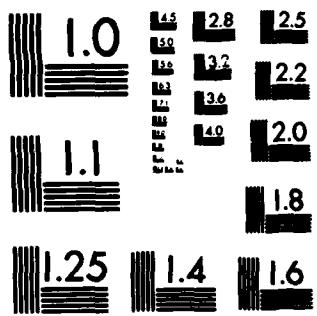
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MICROCOPY RESOLUTION TEST CHART  
NATIONAL BUREAU OF STANDARDS-1963-A

**PERCENTAGE LANGUAGE SKILLS**  
MOS 95B

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

| FORMULA                   | LISTENING   | SPEAKING   | READING   | WRITING  |
|---------------------------|---|--|---|--|
| $TR + (T)(V)(R) = \Sigma$ | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale) | -oral (test)<br>-rating (scale)  | -self-paced<br>-written (test)<br>-rating (scale)                                   | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)                                    |
| Cluster                   | 5 = 100%  | 2 = 100%   | 3 = 100%  | 4 = 100%   |
| LAND NAVIGATION           | $3 \times 5 \times 15 = 225$<br><br>29<br>30<br>30<br>26<br>28<br><u>143</u>      | $3 \times 2 \times 15 = 90$<br><br><u>6</u><br><u>20</u><br><u>26</u>  | $3 \times 3 \times 15 = 135$<br><br><u>6</u><br><u>19</u><br><u>33</u><br><u>58</u> | $3 \times 4 \times 15 = 180$<br><br><u>30</u><br><u>6</u><br><u>19</u><br><u>29</u><br><u>84</u> |
| 191-376-0136              |   |  |   |  |
| 191-377-0102              |   |  |   |  |
| 191-377-0103              |   |  |   |  |
|                           | 64%   | 29%  | 43%   | 47%  |
| M16A1 RIFLE               | $3 \times 5 \times 14 = 210$<br><br>30<br>25<br>31<br>33<br>37<br><u>156</u>      | $3 \times 2 \times 14 = 84$<br><br><u>10</u><br><u>20</u><br><u>30</u> | $3 \times 3 \times 14 = 126$<br><br><u>7</u><br><u>20</u><br><u>28</u>              | $3 \times 4 \times 14 = 168$<br><br><u>25</u><br><u>7</u><br><u>1</u><br><u>11</u><br><u>44</u>  |
| 191-376-0100              |   |  |   |  |
| 191-376-0177              |   |  |   |  |
| 191-376-0101              |   |  |   |  |
|                           | 74%   | 36%  | 22%   | 26%  |
| LAW                       | $2 \times 5 \times 0 = 0$   | $2 \times 2 \times 0 = 0$  | $2 \times 3 \times 0 = 0$   | $2 \times 4 \times 0 = 0$  |
| 191-376-1003              |   |  |   |  |
| 191-376-1004              |   |  |   |  |
|                           | 0%  | 0%   | 0%  | 0%   |
|                           |   | 95   |   |  |

**PERCENTAGE LANGUAGE SKILLS**  
NOS 953

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

| FORMULA  | LISTENING   | SPEAKING   | READING   | WRITING  |
|--|---|--|---|--|
| $\frac{TR}{T} \times \frac{(T)}{(V)} \times \frac{(R)}{V}$ | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale) | -oral (test)<br>-rating (scale)                          | -self-paced<br>-written (test)<br>-rating (scale)             | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)            |
| Cluster  | 5 = 100%  | 2 = 100%   | 3 = 100%  | 4 = 100%   |
| GRENADES   | $4 \times 5 \times 11 = 220$<br><br>12<br>10<br>14<br>10<br>20<br><hr/> 66        | $4 \times 2 \times 11 = 88$<br><br>5<br><hr/> 12<br>17   | $4 \times 3 \times 11 = 132$<br><br>6<br>0<br>11<br><hr/> 17  | $4 \times 4 \times 11 = 176$<br><br>10<br>6<br>0<br><hr/> 8<br><hr/> 24  |
| 191-376-0112   |   |  |   |  |
| 191-376-0113   |   |  |   |  |
| 191-376-1000   |   |  |   |  |
| 191-376-1002   |   |  |   |  |
|  | 30%   | 19%  | 13%   | 14%  |
| VEHICLE OPERATION  | $2 \times 5 \times 14 = 140$<br><br>16<br>17<br>25<br>23<br>19<br><hr/> 100       | $2 \times 2 \times 14 = 56$<br><br>6<br><hr/> 13<br>19   | $2 \times 14 = 84$<br><br>4<br>6<br>2<br><hr/> 7              | $2 \times 4 \times 14 = 112$<br><br>17<br>4<br>6<br><hr/> 12<br><hr/> 39 |
| 191-376-0144   |   |  |   |  |
| 191-376-0145   |   |  |   |  |
|  | 71%   | 34%  | 35%   | 35%  |
| LEADERSHIP   | $5 \times 5 \times 13 = 325$<br><br>41<br>29<br>38<br>34<br>41<br><hr/> 783       | $5 \times 2 \times 13 = 130$<br><br>12<br><hr/> 29<br>41 | $5 \times 3 \times 13 = 195$<br><br>5<br>14<br><hr/> 25<br>44 | $5 \times 4 \times 13 = 260$<br><br>29<br>5<br>14<br><hr/> 23<br>71      |
| 191-376-0142   |   |  |   |  |
| 191-376-0143   |   |  |   |  |
| 191-377-0107   |   |  |   |  |
| 191-377-0108   |   |  |   |  |
| 191-377-0156   |   |  |   |  |
|  | 56%   | 32%  | 23%   | 27%  |
|  |   | 96   |   |  |

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS**  
NOS 95B

| FORMULA                  | LISTENING  | SPEAKING   | WRITING  |
|--------------------------|--|--|--|
| $TR + (T)(V)(R) \approx$ | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)  | -oral (test)<br>-rating (scale)  | -self-paced<br>-written (test)<br>-rating (scale)<br>-rating (scale)   |
| <b>Cluster</b>           | <b>5 = 100%</b>  | <b>2 = 100%</b>  | <b>3 = 100%</b>  |
| M60 MACHINE GUN          | $1 \times 5 \times 13 = 65$<br><br>$\begin{array}{r} 10 \\ 8 \\ 12 \\ 9 \\ 10 \\ \hline 49 \end{array}$<br>$65 / 49.000 .754$        | $1 \times 2 \times 13 = 26$<br><br>$\begin{array}{r} 2 \\ 8 \\ 10 \\ \hline 10.000 .385 \end{array}$     | $1 \times 3 \times 13 = 39$<br><br>$\begin{array}{r} 2 \\ 0 \\ 6 \\ 8 \\ \hline 8.000 .205 \end{array}$        |
| 191-376-0111             |  |  | $1 \times 4 \times 13 = 52$<br><br>$\begin{array}{r} 8 \\ 2 \\ 0 \\ 3 \\ \hline 13 .250 \end{array}$           |
|                          | <b>75%</b>   | <b>39%</b>   | <b>21%</b>   |
| SMALL ARMS               | $6 \times 5 \times 14 = 420$<br><br>$\begin{array}{r} 50 \\ 41 \\ 51 \\ 53 \\ \hline 255 \end{array}$<br>$420 / 255.000 .607$        | $6 \times 2 \times 14 = 168$<br><br>$\begin{array}{r} 12 \\ 36 \\ 48 \\ \hline 57.000 .286 \end{array}$  | $6 \times 3 \times 14 = 252$<br><br>$\begin{array}{r} 7 \\ \hline 57 .226 \end{array}$                         |
| 191-376-0102 THRU        |  |  | $6 \times 4 \times 14 = 336$<br><br>$\begin{array}{r} 41 \\ 14 \\ 6 \\ 25 \\ \hline 86 .256 \end{array}$       |
| 191-376-0107             |  |  |  |
|                          | <b>61%</b>   | <b>29%</b>   | <b>23%</b>   |
| TRAFFIC                  | $10 \times 5 \times 13 = 650$<br><br>$\begin{array}{r} 56 \\ 47 \\ 67 \\ 61 \\ 66 \\ \hline 297 \end{array}$<br>$650 / 297.000 .457$ | $10 \times 2 \times 13 = 260$<br><br>$\begin{array}{r} 21 \\ 54 \\ 75 \\ \hline 75.000 .288 \end{array}$ | $10 \times 3 \times 13 = 390$<br><br>$\begin{array}{r} 11 \\ 31 \\ 53 \\ 95 \\ \hline 95.000 .244 \end{array}$ |
|                          |  |  | $10 \times 4 \times 13 = 520$<br><br>$\begin{array}{r} 47 \\ 11 \\ 31 \\ 49 \\ \hline 138 .265 \end{array}$    |
|                          | <b>41%</b>   | <b>29%</b>   | <b>24%</b>   |
|                          |  | <b>97</b>  |  |
|                          |  |  |  |

**PERCENTAGE LANGUAGE SKILLS  
MOS 95B**

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

| FORM                    | LISTENING  | SPEAKING  | READING   | WRITING  |
|-------------------------|--|---|---|--|
| TR + (T)(V)(R) = %      | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                        | -oral (test)<br>-rating (scale)   | -self-paced<br>-written (test)<br>-rating (scale)   | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)  |
| Cluster                 | 5 = 100%   | 2 = 100%  | 3 = 100%  | 4 = 100%   |
| MP Records<br>AND Forms | $13 \times 5 \times 15 = 975$<br><br>107<br>100<br>131<br>99<br>141<br>578<br><br>$\frac{975}{578} .593$ | $13 \times 2 \times 15 = 390$<br><br>49<br><br>$\frac{122}{171} .438$<br><br>$\frac{390}{171} .000$ | $13 \times 3 \times 15 = 585$<br><br>40<br>90<br>135<br>265<br><br>$\frac{585}{265} .453$<br><br>$\frac{585}{265} .000$ | $13 \times 4 \times 15 = 780$<br><br>100<br>40<br>90<br>139<br>369<br><br>$\frac{780}{369} .4$<br><br>$\frac{780}{369} .000$ |
|                         | 59%  | 44%   | 45%   | 47%  |
| SPECIAL<br>OPERATIONS   | $6 \times 5 \times 13 = 390$<br><br>7<br>9<br>7<br>12<br>42<br><br>$\frac{390}{42} .088$                 | $6 \times 2 \times 13 = 156$<br><br>5<br><br>$\frac{10}{15} .096$<br><br>$\frac{156}{15} .000$      | $6 \times 3 \times 13 = 234$<br><br>2<br>8<br>10<br>20<br><br>$\frac{234}{20} .055$<br><br>$\frac{234}{20} .000$        | $6 \times 4 \times 13 = 312$<br><br>9<br>2<br>8<br>7<br>26<br><br>$\frac{312}{26} .000$                                      |
|                         | 11%  | 10%   | 9%  | 8%   |
| POLICE<br>INFORMATION   | $2 \times 5 \times 13 = 130$<br><br>11<br>13<br>13<br>17<br>21<br><br>$\frac{130}{25} .077$              | $2 \times 2 \times 13 = 52$<br><br>10<br><br>$\frac{15}{25} .081$<br><br>$\frac{52}{25} .000$       | $2 \times 3 \times 13 = 78$<br><br>6<br>7<br>16<br>29<br><br>$\frac{78}{29} .0372$<br><br>$\frac{78}{29} .000$          | $2 \times 4 \times 15 = 104$<br><br>13<br>6<br>7<br>16<br>42<br><br>$\frac{104}{42} .040$<br><br>$\frac{104}{42} .000$       |
|                         | 58%  | 48%   | 37%   | 40%  |

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = Variables  
 R = maximum number of respondents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS**  
MOS 95B

| FOR                        | LISTENING  | SPEAKING  | READING   | WRITING   |
|----------------------------|--|---|---|---|
|                            |  |   |   | TR + (T)(V)(R) = %  |
|                            | -demonstration<br>-lecture<br>-hands-on<br>-performance (test)<br>-rating (scale)                                | -oral (test)<br>-rating (scale)                                     | -self-paced<br>-written (test)<br>-rating (scale)                         | -lecture<br>-self-paced<br>-written (test)<br>-rating (scale)                     |
| Cluster                    | 5 = 100%   | 2 = 100%  | 3 = 100%  | 4 = 100%  |
| SELF DEFENSE               | $2 \times 5 \times 13 = 130$<br><br>21<br>14<br>23<br>21<br><u>21</u><br><u>100</u><br><br><u>130 / 100.000</u>  | $2 \times 2 \times 13 = 52$<br><br>6<br><u>15</u><br><u>21</u>      | $2 \times 3 \times 13 = 78$<br><br>12<br>6<br><u>12</u><br><u>30</u>      | $2 \times 4 \times 13 = 104$<br><br>14<br><u>12</u><br>6<br><u>7</u><br><u>39</u> |
| 191-376-0158               |  |   |   |   |
| 191-376-0159               |  |   |   |   |
|                            | 77%  | 40%   | 39%   | 38%   |
| INVESTIGATE AN<br>INCIDENT | $18 \times 5 \times 15 = 1350$<br><br>147<br>150<br>131<br>160<br>158<br><u>746</u><br><br><u>1350 / 746.000</u> | $18 \times 2 \times 15 = 540$<br><br>83<br><u>165</u><br><u>248</u> | $18 \times 3 \times 15 = 810$<br><br>13<br>71<br><u>149</u><br><u>233</u> | $18 \times 4 \times 15 = 1080$<br><br>150<br>13<br>71<br><u>128</u><br><u>362</u> |
| 191-376-0160<br>THURS.     |  |   |   |   |
| 191-376-0176               |  |   |   |   |
| 191-377-2003               |  |   |   |   |
|                            | 55%  | 46%   | 29%   | 34%   |
| MP PATROL<br>OPERATIONS    | $1 \times 5 \times 10 = 50$<br><br>5<br>7<br>5<br>5<br><u>29</u><br><br><u>50 / 29.000</u>                       | $1 \times 2 \times 10 = 20$<br><br>1<br><u>8</u><br><u>9</u>        | $1 \times 3 \times 10 = 30$<br><br>2<br>4<br><u>7</u><br><u>13</u>        | $1 \times 4 \times 10 = 40$<br><br>7<br>2<br>4<br><u>5</u><br><u>18</u>           |
| 191-37-0121                |  |   |   |   |
|                            | 58%  | 45%   | 43%   | 45%   |
|                            |  | 99%   |   |   |

TR = total number of responses to variables in the cluster  
 T = number of tasks in the cluster  
 V = variables  
 R = maximum number of respondents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS  
MOS 95B**

| FORMULA                                     | LISTENING   | SPEAKING  | READING   | WRITING   |
|---|---|---|---|---|
| $TR + (T)(V)(R) = X$                        | <ul style="list-style-type: none"> <li>-demonstration</li> <li>-lecture</li> <li>-hands-on</li> <li>-performance (test)</li> <li>-rating (scale)</li> </ul> | <ul style="list-style-type: none"> <li>-oral (test)</li> <li>-rating (scale)</li> </ul> | <ul style="list-style-type: none"> <li>-self-paced</li> <li>-written (test)</li> <li>-rating (scale)</li> </ul> | <ul style="list-style-type: none"> <li>-lecture</li> <li>-self-paced</li> <li>-written (test)</li> <li>-rating (scale)</li> </ul> |
| <b>Cluster</b>                              | <b>5 = 100%</b>   | <b>2 = 100%</b>   | <b>3 = 100%</b>   | <b>4 = 100%</b>   |
| CIVIL DISTURBANCE                           | $7 \times 5 \times 0 = 0$   | $7 \times 2 \times 0 = 0$   | $7 \times 3 \times 0 = 0$   | $7 \times 4 \times 0 = 0$   |
| 191-376-2000<br><i>THRU</i><br>191-376-2004 |   |   |   |   |
| 191-377-2000<br><i>THRU</i><br>191-377-2002 |   |   |   |   |
|   | 0%  | 0%  | 0%  | 0%  |
| PHYSICAL SECURITY                           | $8 \times 5 \times 0 = 0$   | $8 \times 2 \times 0 = 0$   | $8 \times 3 \times 0 = 0$   | $8 \times 4 \times 0 = 0$   |
|   | 0%  | 0%  | 0%  | 0%  |
| COMBAT SUPPORT                              | $9 \times 5 \times 0 = 0$   | $9 \times 6 \times 0 = 0$   | $9 \times 3 \times 0 = 0$   | $9 \times 4 \times 0 = 0$   |
|   | 0%  | 0%  | 0%  | 0%  |
|   | 100   | 100   | 100   | 100   |

$\text{CTR} = \frac{\text{total number of responses}}{\text{number of tasks}}$  to variables in the cluster

1 = random tasks in cluster

$V = \text{variables}$

R = maximum number of respondents in any task in that cluster

**PERCENTAGE LANGUAGE SKILLS  
NOS 956**

**APPENDIX 4**

**OBSERVATION FORMS**

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

NAME \_\_\_\_\_

PERSON RECORING \_\_\_\_\_

LOCATION  
(UNIT/AIT) \_\_\_\_\_

SUBJECT \_\_\_\_\_ \* TASK NUMBER IF KNOWN \_\_\_\_\_

Physical Environment of Instruction

- A. Classroom
- B. Open Areas (live firefield- mark-up terrain)
- C. Large enclosed area (bleacher sites)  
(Warehouse size)
- D. Other

Comments:

Styles of Communication Instructor, Verbal orders

- A. Formal Speech
- B. Informal Speech
- C. Regional/Ethnic
- D. Body Language
- E. Profanity
- F. Shop talk/slang
- G. Non-standard English
- I. Other

Comments:

Media of Instruction

- A. Films
- B. Video cassettes
- C. Graphic Training Aids (diagrams, etc....)
- D. Illustrations (requiring reading/not requiring reading)
- E. Maps
- F. Mock-ups
- G. Models/Aimulate
- H. Real equipment
- I. Transparencies
- J. Tape cassettes
- K. Training Publications (required/available)
- L. Signs/Notices
- M. P.A. System
- N. Normal Voice
- O. Soldier's Manual
- P. chalkboard
- Q. Other

Comments:

Mode of Response

- A. Manipulating a piece of equipment/device
- B. Answers (spoken - written)
- C. Signals
- D. Performance
- E. Taking Notes
- F. Teamwork
- G. Other

Comments:

Instructional Ratio

- A. Instructor; one-to-one/class
- B. Peer/one-to-one
- C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
  - Small (12 or less)
  - Large (more than 12)
- D. Other
- E. Questions

Comments:

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**APPENDIX 5**

**STRUCTURAL/LEXICAL LIST**

Attached is the list of  
structural and lexical items  
for this MOS.  
(For discussion, see Section II)

*last*

## STRUCTURAL ITEMS

### SENTENCE PATTERNS

SIMPLE: One subject and one predicate

- 1. Subject and action verb  
Firer aims.
- 2. Subject and action verb and direct/indirect object  
Many things cause burns.
- 3. Subject and linking verb and subjective complement  
This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.

3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be released.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

Under certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

## VERBS

### 1. VERB TENSES

Make sure you clearly understand the task you are to teach.

--You will be tested.

--If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.

--If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.

--When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.

--Have someone walk the FDL and determine dead space.

--Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb

present verb (uninflected, third person, indicative)

past tense (regular/irregular)

present perfect

future

### 2. TYPES

intransitive

(You) train for results.

transitive

Mask the casualty.

linking

The skin becomes inflamed.

### 3. VOICE

active

recognize

appear

has

protect

seek

must be

is facing

secure

wipe

remove

wear

rinse

explode

mask

put brush

sounds

stored

empty

points out

do require

reassemble

seen

could affect

reinstall

### GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

### INFINITIVES

To fire, hold the M16A1 in the rest with your right shoulder firmly against the weapon's butt plate.

### ADVERBS +

#### 1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

#### 2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

#### 3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

#### 4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

#### 5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

### VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

### VERBS AND ADVERB

(particles)

Put on the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

## **APPENDIX 6**

### **VOCABULARY (DLIELC IN-HOUSE)**

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between  
TRADOC and DLIELC was reached  
that DLIELC In-House Vocabulary  
would not be produced for this  
MOS.

A6-3

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#### **APPENDIX 7**

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

A7-1



(2)  
DATA CONTROL NUMBER  
Job No / Proj No

"HEADQUARTERS"

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MONROE, VIRGINIA 23651

30 SEP 1980



5L1  
Cant  
958

112

## 152 SKILL LEVEL 1

MOS WORD LISTING/ASCENDING SEQUENCE

COUNT 3 WORDS

DATE 80260 2203 PAGE 1

COUNT 4 WORDS

ICRDA

|                  |                  |                   |
|------------------|------------------|-------------------|
| 1.812            | 1 812            | 1 812             |
| 1 6019-F         | 1 3104E          | 1 3104E           |
| 2 ABILITY        | 4 ABLE           | 4 ABLE            |
| 4 ABOVE          | 1 ABSENTEES      | 1 ABSENTEES       |
| 4 ACCESS         | 25 ACCIDENT      | 25 ACCIDENT       |
| 1 ACCOMPLISH     | 1 ACCOMPLISHED   | 1 ACCOMPLISHED    |
| 1 ACCOUNTABILITY | 2 ACCURACY       | 2 ACCURACY        |
| 3 ACHIEVE        | 2 ACQUIRED       | 2 ACQUIRED        |
| 4 ACT            | 1 ACTING         | 1 ACTING          |
| 1 ACTIVATE       | 1 ACTIVATED      | 1 ACTIVATED       |
| 1 ACTIVITY       | 1 ACTUATE        | 1 ACTUATE         |
| 4 ACTUALITY      | 1 ADEQUACY       | 1 ADEQUACY        |
| 1 ADDRESSES      | 2 ADMINISTRATION | 2 ADMINISTRATION  |
| 2 ADJACENT       | 1 ADVANCE        | 1 ADVANCE         |
| 1 ADVANTAGE      | 1 AFFECTION      | 1 AFFECTION       |
| 1 AFFECT         | 1 AFTER-ACTION   | 1 AFTER-ACTION    |
| 10 AFTER         | 1 AGENT          | 1 AGENT           |
| 1 AGE            | 2 AGENCIES       | 2 AGENCIES        |
| 4 AGENTS         | 2 AGGRAVATED     | 2 AGGRAVATED      |
| 1 AGREES         | 1 AID            | 1 AID             |
| 1 ALIGN          | 2 AIR            | 2 AIR             |
| 2 ALIGNMENT      | 1 ALCOHOLIC      | 1 ALCOHOLIC       |
| 1 ALIGNED        | 1 ALIGNMENT      | 1 ALIGNMENT       |
| 1 ALIENS         | 1 ALLOTTED       | 1 ALLOTTED        |
| 2 ALIENS         | 1 ALLOW          | 1 ALLOW           |
| 1 ALIENS         | 1 ALLOWED        | 1 ALLOWED         |
| 2 ALLIED         | 1 ALONG          | 1 ALONG           |
| 5 ALLOWING       | 1 ALTERED        | 1 ALTERED         |
| 6 ALIJD          | 1 ALLOWS         | 1 ALLOWS          |
| 1 AMBULANCE      | 5 AMMUNITION     | 5 AMMUNITION      |
| 1 AMOUNT         | 78 AN            | 78 AN             |
| 3 ANGELS         | 2 ANGLE          | 2 ANGLE           |
| 1 ANGRY          | 5 ANOTHER        | 5 ANOTHER         |
| 1 ANSWER         | 3 ANSWERS        | 3 ANSWERS         |
| 1 APPART         | 3 APPEAR         | 3 APPEAR          |
| 6 APPENDIX       | 2 APPLICABLE     | 2 APPLICABLE      |
| 22 APPROVED      | 1 APPLIES        | 1 APPLIES         |
| 1 APPREHEND      | 9 APPREHENDED    | 4 APPREHENDING    |
| 1 APPREHENSION   | 5 APPROACH       | 1 APPROACHES      |
| 12 APPROPRIATE   | 1 APPROVED       | 6 APPROXIMATELY   |
| 2 ARABIC         | 1 ARCTIC         | 79 ARE            |
| 5 AREAS          | 3 ARMED          | 6 ARMED           |
| 3 ARMS           | 4 AROUND         | 10 ARRIVAL        |
| 4 ASPIRED        | 1 ARRIVES        | 2 ARRIVED         |
| 4 ARTIC          | 4 ARTICLE        | 1 ARTICLES        |
| 2 ASCERTAIN      | 1 ASHES          | 5 ASK             |
| 3 ASSAILANT      | 3 ASSAULTANTS    | 2 ASSAULT--NOTIFY |
| 1 ASSALIBLES     | 1 ASSEMBLY       | 1 ASSEMBLY        |
| 2 ASSIGNMENT     | 1 ASSISTED       | 9 ASSISTED        |
| 9 ASSISTANCE     | 6 ASSISTING      | 1 ASSUMED         |
| 1 ASSUMPTION     | 1 ATTEMPT        | 1 ATTACHED        |
| 2 ATTACK         | 1 ATTACKS        | 12 ATTEMPTING     |

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COUNT 4 WORDS

MOS WORD LISTING/ASCENDING SEQUENCE  
COUNT 3 WORDS

COUNT 1 WORD

1 ATTEMPTS  
5 AUTHORITIES  
5 AUTHORIZED  
10 AVAILABLE  
1 AVOIDED  
1 AWOL  
2 BACKUP QMND  
2 BIG  
2 BAR  
1 BARRIERS  
2 BAYONET  
1 BEACHES  
1 BEGINING  
10 BEHIND  
2 BELIEVED  
1 BELT  
2 BENT  
2 BIRTH  
2 BLASTS  
4 BLUNS  
3 BOLT  
9 BOTH  
2 BM ZACHMES  
2 MR JEF  
1 BLACKEN  
3 BURN  
1 BUTT  
73 C  
4 CALL  
10 CLAWED  
5 CLIRON  
1 CAREFUL  
13 CARTRIDGE  
7 CAT  
6 CATEGORY  
1 CAVEY  
7 CERTIFICATE  
1 CHAMBER--CLEAN  
2 CHANGED  
10 CHECKED  
4 CHECKS  
2 CHORES  
1 CHRONOLOGICALLY  
3 CITE  
1 CIVILIANS  
1 CLASSIFY  
1 CLEANING  
1 CLUCKIN  
4 CLOSE

2 ATTITUDE  
5 AUTHORITY  
1 AUTOMATIC  
1 AVENUES  
1 AWARE  
82 A  
1 BACKUP  
1 BALANCE  
12 BARREL  
2 BASE  
190 BE  
16 BEEN  
3 BEGINS  
10 BEINS  
2 BELIGERENT  
1 BELTS  
1 BESIDE  
1 BISECT  
48 BLOCK  
3 BODYLY  
5 BUMB  
5 BOTTOM  
1 BREAKS  
1 BRIG-DE  
1 BRUSH  
1 BUS  
113 BY  
1 CALIBER  
1 CALM  
2 CAP  
12 CARD  
1 CAREFULLY  
4 CARTRIDGES  
2 CATCH  
1 CAUCASIAN  
1 CAUSES  
2 CCP  
10 CHAIN  
1 CHAMBERED  
3 CHANGING  
1 CHARACTERTISTICS  
4 CHECKING  
1 CHEMICAL  
2 CHOKES  
1 CIRCULATION  
2 CID  
3 CITY  
1 CLAIM  
19 CLEAN  
1 CLEANSER  
4 CLOSE

2 ATTITUDE  
3 AUTHORIZATION  
1 AUTOMATICALLY  
9 AVOID  
9 AWAY  
24 BACK  
7 BADGE  
2 BAILO  
12 BARRICADE  
2 BASED  
2 BEARING  
12 BEFORE  
1 BEGIN  
2 BELIEF  
1 DELUSING  
6 BENJ  
5 BEST  
7 CLAIRK  
1 BLOC KED  
23 BODY  
1 BOMBING  
9 BOX  
1 BREATH  
3 BRING  
6 BUILDING  
1 BYSTANDER  
1 CAL  
1 CAMP  
1 CAPITAL  
5 CARDS  
1 CERGU  
3 CASE  
2 CATEGORIES  
1 CAUGHT  
4 CENTER  
1 CHALK  
1 CHAMBERS  
1 CH.PLAIN  
6 CHARGE  
4 CHECKPOINT  
5 CHEST  
1 CHOOSE  
1 CHICK  
2 CHP  
1 CHCKPNTS  
1 CHIN  
1 CHCP  
4 CHAMBER  
4 CHANGE  
72 CHAPTER  
22 CHECK  
1 CHECKPNT  
1 CIVILIAN  
6 CIVIL  
1 CLARIFY  
1 CLEANED  
1 CLERK  
1 CLUSED

1 CLOUTED  
1 CLOUTING  
2 CLOSELY

*10X*

## WORD COUNT

## MOS WORD LISTING/ASCENDING SEQUENCE

DATE 01269 2203 PAGE 3  
EQUATOR MCRAE

|                     |                       |                       |                |                 |
|---------------------|-----------------------|-----------------------|----------------|-----------------|
| 1 CLOSING           | 1 CLOTH               | 1 CLOTHING            | 1 COCK         | 1 CLUB          |
| 1 COMITMENTS        | 2 COAT                | 1 CODE                | 6 COMMED       | 1 CODE--THIS    |
| 2 CLOCKING          | 2 CODES               | 2 COLOR               | 1 COPE         | 2 CLEAR         |
| 2 CORE              | 1 COLLECT             | 2 COLLECTED           | 2 COLLECTING   | 2 COLORS        |
| 1 CULL/DRONE        | 1 COLLECTED           | 2 COLOR               | 2 COLOR        | 1 COM-ALONGS    |
| 3 COMBAT            | 2 COME                | 4 COMET-ALONG         | 1 COMMANDER    | 1 COM-ORDER'S   |
| 1 COMFORTABLE       | 1 COMM.               | 3 COMMUNICATE         | 1 COMMIT       | 6 COMMITTED     |
| 2 COMMANDS          | 4 COMMERCIAL          | 3 COMMUNICATION       | 3 COMMUNICANT  | 1 COMMUNITY     |
| 1 COMM-ON           | 2 COMMUNICATE         | 2 COMPLAINT           | 4 COMPLAINANT  | 3 COMPLAINI-    |
| 1 COMPARTMENTS      | 1 COMMUNION           | 4 COMPLAINTS/OFFENSES | 4 COMPLETION   | 5 COMPLEXION    |
| 3 COMPLAINT/OFFENSE | 1 COMPLAINTS/OFFENSES | 3 COMPLETING          | 1 COMPOUND     | 2 COMPROMISE    |
| 1 COMPLETELY        | 3 COMPOSITIONS        | 1 CONCERN             | 1 CONCERN      | 1 CONCERN       |
| 2 COMPLY            | 3 COMPOUNDS           | 2 CONCEALED           | 2 CONCERNED    | 1 CONCENTRATION |
| 1 COMPROMISED       | 1 CONCEALED           | 1 CONCISS             | 1 CONCURRENCE  | 1 CONCENTRATION |
| 4 COMPLICATING      | 4 CONCILIACHS         | 6 CONCILED            | 2 CONDUCT      | 2 CONDUCTED     |
| 2 CONDITION         | 1 CONFIDED            | 1 CONFINES            | 1 CONFINES     | 1 CONFIRM       |
| 2 CONGES            | 1 CONGESTED           | 2 CONGESTION          | 1 CONGESTION   | 1 CONJUNCTION   |
| 1 CONFRONT          | 12 CONGEST            | 1 CONSIDERATION       | 1 CONSIDERED   | 1 CONSISTENT    |
| 1 CONFLICTED        | 5 CONSIDER            | 1 CONSTITUTE          | 5 CONTACT      | 1 CONNECTING    |
| 5 CONSIDER          | 2 CONSTANT            | 3 CONVINCH            | 2 CONTAINERS   | 2 CONTAINING    |
| 2 CONSTINT          | 2 CONSTITUTE          | 1 CONTAIN             | 2 CONTENTS     | 1 CONTINCTION   |
| 2 CONTAIN           | 3 CONVAINCH           | 1 CONTAINED           | 8 CONTABAND    | 3 CONTROL       |
| 1 CONTAINS          | 1 CONTAIN             | 11 CONTROLLED         | 3 CONTROLS     | 1 CONVENIENT    |
| 4 CONTINUE          | 3 CONNOV              | 1 CORP                | 2 COOL         | 2 COOPERATIVE   |
| 1 CONTRAIL--THIS    | 1 CORRECT             | 3 CORRECTIVE          | 6 COPY         | 6 COPY          |
| 4 CONVERSATION      | 4 COTTON              | 4 COUNTERCLOCKWISE    | 1 COUNT        | 1 COUNTOUS      |
| 1 COURSCATE         | 1 COUNTERATTACK       | 1 COURSES             | 1 COVERS       | 5 CR            |
| 1 COURSE            | 1 COURSES             | 7 COVER               | 1 CREATE       | 1 CREATALS      |
| 1 COURTRUM          | 7 COVER               | 1 CRATES              | 1 CRIMINAL     | 6 CREDIFIA      |
| 1 CRACKED           | 1 CRIMES              | 1 CRIMES              | 2 CRODDED      | 2 CROSPING      |
| 1 CRIME             | 1 CROMU               | 1 CROMU               | 1 CURVE        | 5 CSTDODIAN     |
| 2 CROUCH            | 2 CURVE               | 1 CUSTODY             | 1 CUT OFF      | 2 CYCLE         |
| 4 CS                | 1 CUSTODY             | 11 CUSTODY            | 2 DA           | 1 CULLY         |
| 1 CUSTODIAN'S       | 41 D                  | 41 D                  | 26 DA          | 4 DANGEROUS     |
| 13 CYLINDER         | 5 DAMAGED             | 6 DANGER              | 1 DATA         | 1 DATA          |
| 7 DAMAGE            | 2 DARKNESS            | 1 DASH                | 2 DAYSO        | 1 DAY           |
| 1 DARK              | 1 DEADLY              | 4 DAYLIGHT            | 1 DECIDE       | 1 DECIDE        |
| 10 DATE             | 6 DECEASED            | 4 DEATH               | 1 DECEPTION    | 3 DEFFECTIVE    |
| 6 DE                | 1 DECISIVE            | 1 DECEPTION           | 1 DEFILE       | 2 DEFICIENCIES  |
| 1 DECALS--UNDER     | 1 DECISIVE            | 1 DEFILE              | 4 DEFENSE      | 1 DEFENSE       |
| 1 DECISION          | 6 DEFEND              | 1 DEFENCE             | 1 DEFILE       | 4 DEGEEES       |
| 2 DEFECTS           | 1 DEFENCE             | 1 DELIBERATELY        | 1 DEMONSTRATED | 1 DELIVERED     |
| 5 DEFILE            | 1 DEFENCE             | 1 DELIBERATELY        | 1 DEMONSTRATED | 1 CENTS         |
| 2 DELIV             | 1 DELIBERATELY        | 1 DEPARTED            | 1 DEPARTING    | 2 ESPARTE       |
| 2 DEMANDS           | 1 DEMONSTRATE         | 1 DEPARTED            | 1 DEPARTING    |                 |
| 2 DEPART            | 1 DEPARTED            | 1 DEPARTED            | 1 DEPARTING    |                 |

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## ANTI WORDS

## MOS WORD LISTING/ASCENDING SEQUENCE

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## COUNT 2 WORDS

## COUNT 3 WORDS

## COUNT 4 WORDS

|                 |                |                  |                    |
|-----------------|----------------|------------------|--------------------|
| 2 DEPRESSED     | 1 DEPENDENT    | 1 CEPRESS        | 1 CEPRRESS         |
| 1 DEPRESSING    | 2 DEPRESSING   | 1 DESCRIBE       | 3 DESCRIBED        |
| 9 DESCRIPTION   | 3 DESCRIPTIONS | 4 DESIGNATED     | 1 DESIGNATION      |
| 1 DESIGNED      | 1 DESIRES      | 2 DESK           | 4 DESTINATION      |
| 1 DESTROY       | 2 DESTROYED    | 2 DESTRUCTION    | 1 DETAIL           |
| 1 DETAILED      | 1 DETAILING    | 2 DETAILS        | 3 CERTAIN          |
| 2 DETAILED      | 1 DETECT       | 2 DETAILS        | 1 DETERMINE        |
| 3 DETERMINED    | 1 DETONATE     | 1 DETONATING     | 1 CETERNAVE        |
| 6 DEVICE        | 3 DEVICES      | 1 DIAGRAM/SKETCH | 1 CEXAVATION       |
| 4 DIFFICULT     | 6 DIRECT       | 1 DIRECTED       | 3 CEFERENT         |
| 4 DIRECTION     | 7 DIRECTLY     | 1 DIRECTORIES    | 1 CIRECTING        |
| 3 DIRT          | 1 DISASSEMBLE  | 1 DISASSEMBLE    | 2 CIRECTS          |
| 2 DISASSEMBLED  | 2 DISCHARGE    | 1 DISCHARGE      | 1 CIS-BLING        |
| 1 DISCARDED     | 2 DISCONNECTOR | 1 DISCHARGED     | 1 DISASSEMBLED     |
| 1 DISCIPLINE    | 4 DISPLAY      | 2 DISCOVERED     | 1 DISCHARGES       |
| 2 DISCREPANCIES | 4 DISPATCHED   | 3 DISCUSS        | 1 DISCOVERY        |
| 1 DISCONTINUED  | 4 DISPUTANT    | 2 DISPATCHER     | 5 DISCOUNT         |
| 1 DISPATCHES    | 6 DISTANCE     | 4 DISPOSE        | 1 DISPATCHER'S     |
| 1 DISPROVING    | 11 DISTURBANCE | 13 DISPUTANTS    | 2 DISPOSITION      |
| 1 DISSEMINATION | 1 DIVIDE       | 1 DISTINCT       | 1 DISPUTES         |
| 1 DISTRIBUTION  | 2 DOCUMENT     | 5 DISTURBANCES   | 1 DISTRACTOR       |
| 1 DITCHES       | 5 DOMESTIC     | 2 DIVIDED        | 1 DISTURBING       |
| 10 DO           | 4 DODGER       | 6 DOCUMENTS      | 1 CIVILISIN        |
| 1 DOESN'T       | 3 DODGERS      | 1 DCN'T          | 4 COES             |
| 4 DOG           | 10 DOWN        | 1 ECCLAE         | 3 CCNE             |
| 1 DOGIST        | 1 DRAW         | 4 COMMENCE       | 1 CCWNWARD         |
| 8 DRAW          | 1 DRIVER'S     | 2 DRESS          | 1 CRIEVE           |
| 7 DRIVER        | 1 DROPPED      | 1 CRIDERS        | 3 CRIVING          |
| 4 DROP          | 2 DUMMY        | 1 DRUGS          | 3 CRUNK            |
| 9 DVY           | 12 DUTY        | 16 CURESS        | 17 DURING          |
| 10 JURIES       | 33 EACH        | 1 DWELLING       | 9 CWELLING         |
| 28 F            | 1 EFFECTIVE    | 1 EERLY          | 1 EASE             |
| 2 EFFECT        | 1 EJECTION     | 1 EFFECTIVELY    | 7 EITHER           |
| 4 EJECT         | 2 ELBOWS       | 3 EJECTOR        | 1 EJECTS           |
| 7 ELCBM         | 1 ELSEWHERE    | 1 ELEMENT        | 1 ELEMENTS         |
| 1 ELSE          | 7 EMPLOY       | 1 EMERGENCIES    | 1 EMERGENCY        |
| 1 EMOTIONAL     | 1 EMPLOYERS    | 3 EMPLOYEE'S     | 1 EMPLOYEE'S       |
| 1 EMPLOYEES     | 1 EN           | 2 EMPLOYING      | 3 EMPLOYMENT       |
| 5 EMPTY         | 1 ENDANGER     | 1 ENCOUNTERED    | 2 ENCOUNTERING     |
| 8 ENJO          | 10 ENFORCEMENT | 1 ENGAAGED       | 2 ENERGY           |
| 3 ENFORCE       | 1 ENGLISH      | 7 ENIGCE         | 3 ENGAGED          |
| 2 ENGINE        | 2 ENTERED      | 1 ENLISTED       | 3 ENOUGH           |
| 13 EN'EN        | 1 ENTIRE       | 8 ENTERING       | 1 ENTERING/EXITING |
| 4 ENTRAILS      | 7 ENTITY       | 1 ENTIRELY       | 5 ENTRANCE         |
| 4 ENVIRONMENT   | 1 EOD          | 1 ENTRY/EXIT     | 7 ENVIRONMENT      |
| 1 EQUIPMENT     | 7 EQUIPMENT    | 2 EPW            | 1 EQUAL            |
| 1 ERECT         | 2 ERKRN        | 1 EQUIV'PEC      | 1 EQUIVALENT       |
| 2 ESCORTED      | 1 ESCORTS      | 5 ESCAPE         | 1 ESCORTS--WITH    |
| 1 ESPECIALLY    | 1 ESPIONAGE    | 1 ESTABLISH      | 12 ESTABLISH       |

*RE**RE*

COUNT 1 WORDS

MOS WORD LISTING / ASCENDING SEQUENCE

COUNT 2 WORDS

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COUNT 4 WORDS

|                       |                  |                 |                |
|-----------------------|------------------|-----------------|----------------|
| 4 ESTABLISHED         | 1 ESTABLISH...46 | 3 ESTIMATE      | 1 ESTIMATED    |
| 13 ETC                | 2 ETHNIC         | 1 EVALUATED     | 1 EVACUATING   |
| 1 EVACUATION          | 1 EVALUATE       | 59 EVALUATION   | 3 EVEN         |
| 3 EVENT               | 1 EVENTS         | 1 EVERYONE      | 60 EVIDENCE    |
| 2 EVIDENCE/CONTRABAND | 5 EVIDENTIARY    | 4 EXACT         | 1 EXAMINE      |
| .5 EXAMPLE            | 3 EXCEPT         | 1 EXCEPTIONALLY | 1 EXCESS       |
| 1 EXCESSIVE           | 3 EXCHANGE       | 1 EXCHANGED     | 1 EXCLUSIVE    |
| 1 EXCLUSIVELY         | 6 EXECUTE        | 2 EXERCISED     | 1 EXHIBIT      |
| 2 EXIT                | 3 EXISTS         | 3 EXIT          | 1 EXIT/ENTRY   |
| 1 EXITING             | 1 EXITS          | 1 EXPEDITE      | 1 EXPEND       |
| 1 EXPERTISE           | 2 EXPLAIN        | 1 EXPLAINING    | 1 EXPLANATION  |
| 1 EXPLOSION           | 3 EXPLOSIVE      | 1 EXPOSED       | 1 EXPOSURE     |
| 7 EXTEND              | 1 EXTENDED       | 2 EXTENSION     | 1 EXTENT       |
| 1 EXTERIOR            | 1 EXTERNAL       | 1 EXTRACTS      | 5 EXTREME      |
| 2 EYE                 | 1 EYES           | 1 E2            | 2 E4           |
| 1 E6                  | 21 F             | 4 FACE          | 1 FACED        |
| 2 FACES               | 1 FACE/HIELD     | 1 FACILITIES    | 1 FACILITY     |
| 7 FACING              | 2 FACT           | 5 FACTS         | 1 FAIRENHEIT   |
| 2 FAILED              | 12 FAILS         | 3 FAILURE       | 1 FAILS        |
| 1 FAIL                | 1 FALLING        | 3 FAILS         | 2 FAMILY       |
| 3 FAR                 | 2 FASTEN         | 2 FATAL         | 1 FAULT        |
| 1 FAULTY              | 1 FEED           | 1 FEEL          | 14 FEET        |
| 5 FELON               | 1 FELON'S        | 1 FELONICUE     | 1 FEMALE       |
| 1 FENCE               | 1 FENCELINE      | 1 FENCING       | 1 FEND         |
| 1 FENDER              | 3 FIELD          | 1 FIFTH         | 1 FIGHT        |
| 6 FIGURES             | 1 FILE           | 1 FILED         | 1 FILES        |
| 1 FILL                | 4 FILM           | 1 FILMS         | 3 FINAL        |
| 2 FINALIZED           | 2 FIND           | 6 FINGER        | 3 FINGERPRINTS |
| 16 FILTERERS          | 2 FINGER TIPS    | 4 FIRE          | 1 FIREARM      |
| 6 FIREARMS            | 1 FIRECRACKERS   | 2 FIRED         | 2 FIRER        |
| 27 FLARING            | 1 FIRK           | 1 FIRMY         | 3 FIRMLY       |
| 15 FIRST              | 1 FIT            | 2 FITTED        | 2 FIVE         |
| 2 FIX                 | 3 FIXED          | 2 FLASS         | 2 FLARES       |
| 1 FLAMES              | 1 FLASHING       | 2 FLAT          | 1 FLUTY        |
| 1 FLEEING             | 1 FLEXING        | 1 FLICK         | 1 FLUIDS       |
| 1 FLUSH               | 116 FM           | 2 FOCUS         | 3 FCLLCN       |
| 1 FOLLOWED            | 1 FOLLOWER       | 59 FOLLOWING    | 14 FCCT        |
| 1 FOOTPRINTS          | 114 FOR          | 19 FORCE        | 2 FORCED       |
| 1 FORCEFUL            | 3 FORCING        | 3 FORCE         | 5 FORGEARM     |
| 1 FIREARMS            | 1 FOREFINGER     | 2 FOREIGN       | 49 FORM        |
| 2 FOXES               | 2 FORWARD        | 1 FORWARD--PUSH | 1 FSCULING     |
| 7 FOUND               | 6 FOUR           | 1 FOUR-WAY      | 1 FRAGILE      |
| 1 FRAUD               | 10 FREE          | 2 FRIENDS       | 2 FREELY       |
| 3 FREQUENTLY          | 2 FREQUENTLY     | 4 FULLY         | 2 FROM         |
| 1 FRONT               | 1 FUNCTIONING    | 1 FUNCTIONS     | 1 FUNCY        |
| 1 FUNCTION            | 3 FURTHER        | 1 FUTURE        | 1 FUNDAMENTALS |
| 1 FURNISSES           | 1 GAIN           | 1 GATE          | 3 GATHERING    |
| 12 G                  | 3 GENERALLY      | 5 GEI           | 2 GIVE         |
| 17 GENERAL            | 2 GIVES          | 7 GIVING        | 1 GLASS        |

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1071 WORDS

COUNT 2 WORDS COUNT 2 WORDS CC UNIT 3 WORDS

MOS WORD LISTING/ASCENDING SEQUENCE

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|                    |                   |                  |                |
|--------------------|-------------------|------------------|----------------|
| 5 GO               | 3 GRAD            | 1 GOVERNMENT     | 1 GRASP        |
| 3 GRADING          | 4 GIVE-SE         | 1 GRANTED        | 1 GREATER      |
| 16 GRENADE         | 11 GRIP           | 1 GREAT          | 1 GROUND       |
| 4 GROUP            | 2 GUARDS          | 1 GRIM           | 1 GST          |
| 2 GUT              | 13 GUARD          | 1 GUARDING       | 1 GUIDANCE     |
| 3 GUIDE            | 1 GUILT           | 1 GUN            | 1 H            |
| 3 H-16             | 2 H-18            | 2 H-19           | 2 H-21         |
| 3 HAIR             | 4 HALT            | 1 HALTS          | 1 HAMMER       |
| 4 HAVING           | 2 HAZARD          | 1 HANDBOOK       | 1 HANDCUFF     |
| 11 HEAD            | 2 HEADGEAR        | 16 HANDS         | 1 HANG         |
| 2 HEADS            | 1 HEEL            | 10 HANDBOOK      | 3 HAVE         |
| 3 HOLD             | 1 HELMET          | 16 HANDS         | 21 HE          |
| 1 HELPLESS         | 1 HEMISPHERES     | 16 HEADLIG       | 3 HEADQUARTERS |
| 5 HIGH             | 2 HIGHER          | 1 HEADLIG        | 1 HEIGHT?      |
| 2 HIP              | 2 HIPS            | 1 HELP           | 1 HELPFUL      |
| 15 HOLD            | 7 HOLDING         | 5 HER            | 1 HERE         |
| 7 HOLLOW           | 2 HOME            | 27 HJM           | 4 PINSELF      |
| 1 HOSPITAL         | 1 HOST            | 56 HIS           | 1 FITTING      |
| 1 HOUR             | 4 HOURS           | 3 HOSTAGE        | 1 HCLOW        |
| 4 HOWEVER          | 2 HUMAN           | 1 HOUSING        | 2 HORIZONTAL   |
| 1 IDENT            | 46 HOW            | 1 HUSBAND        | 1 HCT          |
| 1 IDENTICAL        | 11 IDENTIFICATION | 2 IDRED.         | 4 HOW          |
| 1 IDENTIFIES       | 19 IDENTIFY       | 3 HOSTAGE        | 0 I            |
| 1g IF              | 5 ILL             | 1 HUSBAND        | 1 IDEAL        |
| 1 ALLEGALLY        | 1 ILLNESSES       | 2 IDRED.         | 3 IDENTIFIED   |
| 0 IMMEDIATELY      | 1 IMMINENT        | 1 IDENTIFICATION | 2 IDENTITY     |
| 1 IMPAIRED         | 1 IMPORTANT       | 4 IDENTIFYING    | 1 ILLEGAL      |
| 1 IMPROVEMENT      | 1 IMPRACTICAL     | 6 III            | 24 IMMEDIATE   |
| 4 INCHES           | 17 INCIDENT       | 1 ILLUMINATE     | 1 IMPACT       |
| 6 INCLUDE          | 3 INCLUDED        | 4 IMMORAL        | 1 IMPUNDED     |
| 1 INCOMING         | 2 INCREASING      | 1 IMPROVEMENT    | 2 IN           |
| 1 INDICATED        | 2 INDICATES       | 1 INCIDENTS      | 1 INCLURE      |
| 27 INDIVIDUAL      | 1 INDIVIDUAL'S    | 3 INCLUDES       | 6 INCLUDING    |
| 2 INFLUENCE        | 3 INFONY          | 3 INDEX          | 9 INDICATE     |
| 1 INFORMATION—NAME | 1 INHERENTLY      | 4 INDICATING     | 1 INDIRECT     |
| 1 INITIALS         | 1 INITIATE        | 2 INDIVIDUALLY   | 3 INDIVIDUALS  |
| 3 INJURY           | 1 LINE            | 1 INFORMANTS     | 30 INFORMATION |
| 1 INOPERATIVE      | 1 INPUT           | 2 INITIAL        | 1 INITIALLY    |
| 1 INVESTIGATING    | 4 INSIDE          | 1 INJURE         | 4 INJURED      |
| 1 INSPECTED        | 4 INSPECTION      | 1 INNOCENCE      | 2 INNOCENT     |
| 3 INSTRUCT         | 4 INSTRUCTIONS    | 4 INSTANT        | 1 INSEPT       |
| 2 INSURING         | 6 INTELLIGENCE    | 1 INSIGNIA       | 1 INSURES      |
| 1 INTEREST         | 2 INTERLACH       | 1 INSPECT        | 1 INTERACTION  |
| 1 INTERRUPTION     | 3 INTERSECTION    | 1 INTERVIEWS     | 1 INTERRUPTED  |
| 1 INTERVIEWEE      | 1 INTERVIEWING    | 1 INTRODUCTION   | 8 INTERVIEW    |
| 5 INTRANSIT        | 1 INTRODUCE       | 30 INTRODUCTION  | 1 INTRUDER     |

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## CONT WORD1

## MOS WORD LISTING/ASCENDING SEQUENCE

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| WORD1               | WORD2             | COUNT1 | COUNT2          | COUNT3           | COUNT4         |
|---------------------|-------------------|--------|-----------------|------------------|----------------|
| 1 INVADED           | 1 INVENTED        | 1      | 1               | 1                | 2 INVESTIGATE  |
| 1 INVESTIGATING     | 5 INVESTIGATION   | 1      | 5               | 9 INVESTIGATIONS | 2 INVESTIGATOR |
| 1 INVESTIGATOR/OUTV | 5 INVOLVEMENT     | 1      | 4               | 1 INVOLVE        | 6 INVOLVED     |
| 1 INVOLVEMENT       | 4 INVOLVING       | 1      | 1               | 1 IRKED          | 2 IRKIN        |
| 1 ITEMS             | 190 IS            | 1      | 53 IT           | 1 ISOLATE        | 1 ISOLATION    |
| 1 ISSUE             | 4 ITS             | 1      | 4               | 1 IT'S           | 1 ITEM         |
| 1 ITEMS             | 2 JAB             | 1      | 1 JABBER        | 3 IV             | 2 J            |
| 2 JJD               | 1 JACKED          | 1      | 1 JACKED        | 1 JAW            | 3 JAN          |
| 1 JACIN             | 2 JUSTIFICATION   | 1      | 2 JUSTIFICATION | 1 JAZZ           | 1 JAZZIN       |
| 1 JUDGMNT           | 7 KEEPING         | 1      | 3 JUSTIFIED     | 1 JAZZIN         | 1 JURISDICTION |
| 3 JUST              | 1 KEYS            | 1      | 3 KEPT          | 1 KEY            | 1 KILLING      |
| 1 KEEP              | 2 KNEELING        | 1      | 2 KILL          | 1 KICK           | 1 KICKIN       |
| 2 KEYHOLE           | 7 KNOW            | 1      | 4 KINES         | 1 KICKIN         | 1 KICKIN       |
| 3 KEEF              | 1 KNUCKLE         | 1      | 4 KNOWLEDGE     | 1 KICKIN         | 1 KICKIN       |
| 2 KNOCKING          | 1 LANDLORDS       | 1      | 1 KNOWLEDGE     | 1 KICKIN         | 1 KICKIN       |
| 1 KNUCKLE           | 2 LANES           | 1      | 1 KNOWLEDGE     | 1 KICKIN         | 1 KICKIN       |
| 1 LANDLORDS         | 1 LAST            | 1      | 1 LADDERS       | 1 KICKIN         | 1 KICKIN       |
| 1 LANGER            | 1 LAW             | 1      | 1 LADDER        | 1 KICKIN         | 1 KICKIN       |
| 3 LAUNCHER          | 2 LAWYER          | 1      | 1 LARGE         | 1 KICKIN         | 1 KICKIN       |
| 1 LAWNS             | 2 LEARN           | 1      | 1 LATERN        | 1 KICKIN         | 1 KICKIN       |
| 1 LEAP              | 1 LEAVING         | 1      | 7 WATCH         | 1 KICKIN         | 1 KICKIN       |
| 1 LEAVES            | 6 LEG             | 1      | 2 LAW-LUBRICANT | 3 LAWFUL         | 1 LEANING      |
| 1 LEFT HANDED       | 1 LENGTH          | 1      | 1 LEAN          | 1 LEAN           | 1 LEANING      |
| 4 LEGS              | 1 LET             | 1      | 3 LEAPT         | 9 LEAVE          | 1 LEFT         |
| 12 LESSONS          | 1 LIFE            | 1      | 37 LEFT         | 1 LEFT-HANDED    | 1 LEGALLY      |
| 2 LIFE'S E          | 6 LIGHTS          | 1      | 1 LEGAL         | 1 LEGAL          | 2 LESSON       |
| 2 LIGHTLY           | 1 LIHRS           | 1      | 1 LESSER        | 5 LESSON         | 5 LESSON       |
| 1 LIMIT ED          | 1 LIST--ADMISSION | 1      | 2 LETTERS       | 5 LEVEL          | 5 LEVEL        |
| 12 LIST             | 1 LIFE            | 1      | 1 LIFT          | 1 LIGHT          | 1 LIGHT        |
| 14 LISTING          | 2 LIGHTS          | 1      | 1 LIKELY        | 2 LIMIT          | 2 LIKED        |
| 1 LOAD--PUMP        | 1 LIHRS           | 1      | 9 LINE          | 1 LIKED          | 1 LISTEN       |
| 5 LOCAL             | 2 LOADED          | 1      | 5 LISTED        | 1 LISTEN         | 1 LISTEN       |
| 3 LOADINGS          | 3 LOCATE          | 1      | 3 LIVE          | 1 LOAD           | 1 LOAD         |
| 3 LOCKING           | 15 LUCK           | 1      | 3 LOADING       | 1 LOADS          | 1 LOAD         |
| 1 LONGER            | 2 LOCKS/SEALS     | 1      | 3 LOCATED       | 3 LOCATION       | 3 LOCATION     |
| 1 LOSS              | 3 LOOK            | 1      | 5 LOCKED        | 1 LOCKERS        | 1 LOCKERS      |
| 1 LOSS              | 6 LOST            | 1      | 6 LOG           | 1 LONG           | 1 LONG         |
| 1 LUBRICANT         | 1 LUBRICATE       | 1      | 1 LOOKABOUT     | 1 LOOSE          | 1 LOOSE        |
| 2 LUG               | 1 LUGGE           | 1      | 3 LOAD          | 1 LOAD           | 1 LOAD         |
| 1 MAGAZINE--LOAD    | 7 MAG-ZINES       | 1      | 6 LUBRICATING   | 1 LUBRICATION    | 1 MAGAZINE     |
| 3 MAINTAINED        | 2 MAINTAINING     | 1      | 1 MADE          | 1 MAINTAIN       | 1 MAINTAIN     |
| 2 MAKE              | 1 MAKEUP          | 1      | 1 MAINTAINING   | 1 MAINTAIN       | 2 MAJOR        |
| 2 MAKEVERS          | 1 MANIFESTED      | 1      | 2 MAINTENANCE   | 2 MAJOR          | 2 MAJOR        |
| 1 MAM               | 5 MARK            | 1      | 6 MAKING        | 1 MAKE           | 1 MANERISMS    |
| 1 WORKING           | 3 MARKINGS        | 1      | 4 MANIER        | 1 MARKET         | 1 MARKET       |
| 2 MASK              | 1 MASK            | 1      | 3 PARKED        | 1 MARKSMAN       | 1 MARKSMAN     |
| 1 MATERIALS         | 3 MASK            | 1      | 1 MARKS         | 4 MATERIAL       | 4 MATERIAL     |
| 1 MAG-ZINE          | 3 MASK            | 1      | 3 MAXIMUM       | 4B MAX           | 4B MAX         |
| 1 MEASUREMENT       | 2 MEARING         | 1      | 2 MEANS         | 1 MEASURE        | 1 MEASURE      |
| 4 MEDICAL           | 1 MEASUREMENTS    | 1      | 29 MEASURES     | 1 MEDICAL        | 1 MEDICAL      |
| 1 MEET              | 1 MEDICATIONS     | 1      | 1 MEDIUM        | 1 PEAK           | 1 PEAK         |
|                     | 2 MEMBER          | 2      | 3 MEMBERS       | 1 MEMORY         | 1 MEMORY       |

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## COUNT WORDS

MOS WORD LISTING/ASCENDING SEQUENCE COUNTS WORDS

COUNT 2 WORDS COUNT 3 WORDS

|                     |                 |                    |
|---------------------|-----------------|--------------------|
| 1 MENTAL            | 5 MESSAGE       | 2 METERS           |
| 1 METERS--CROUCH    | 1 METERS--PRONE | 3 PETERS--STANDING |
| 12 METHOD           | 1 MI            | 1 MICROSCOPIC      |
| 3 MIDDLE            | 1 MILITARY      | 3 MILE             |
| 126 MILITARY        | 1 MINUTE        | 1 MINIMIZE         |
| 9 MINIMUM           | 27 MINUTES      | 1 MISAPPROPRIATION |
| 1 MISIDENTIFIED     | 1 MIXTURE       | 2 MCCEL            |
| 1 MOISTURE          | 1 MOMENTUM      | 13 MORE            |
| 3 MOST              | 4 MOTOR         | 1 MOTORISTS        |
| 4 MOVABLE           | 3 MOVED         | 2 MOVED            |
| — MCYING            | 1 MPS           | 1 MPFC             |
| 1 MPH               | 3 MPS           | 3 MULTIPLE         |
| 1 MUNITION          | 2 MUNITIONS     | 10G MUST           |
| 3 MUZZLE            | 1 MY            | 4 MZGS             |
| 16 M47              | 1 M79           | 6 NAME             |
| 4 NAME              | 1 NATIONAL      | 1 NATURAL          |
| 2 NATURE            | 2 NGO           | 2 NEAR             |
| 1 NEARBY            | 6 NEAREST       | 2 NECESSARY        |
| 2 NECESSITY         | 7 NECK          | 2 NEEDED           |
| 1 NEG-C             | 1 NEIGHBOR      | 1 NEP              |
| 2 NEVER             | 4 NEW           | 6 NEXT             |
| 2 NIGHT             | 18 NC           | 1 NOISE            |
| 3 NOINCARRAS IV6    | 4 NONE          | 1 NONFELON         |
| 1 NOFIRING          | 1 NONLETHAL     | 1 NCP              |
| 1 NOHAI             | 1 NORAIL        | 3 NORMALLY         |
| 1 NCJ               | 69 NOT          | 7 NOTEBOOK         |
| 6 NOTES             | 1 NOTICING      | 1 NOTIFY           |
| 6 NOTIFY            | 3 NOTIFY        | 15 NUMBER          |
| 4 NUMBERS           | 3 NUMERALS      | 1 NOTE             |
| 1 OBEY              | 1 OBJECTIVE     | 2 OBSERVATION      |
| 2 OBSERVATIONS      | 10 OBSERVE      | 1 OBSTRUCTION      |
| 1 OBSTRUCTIONS      | 7 OB-JIN        | 1 OBTAING          |
| 1 OCCASION          | 1 OCCUPANT      | 1 OCCUR            |
| 1 OCCURS            | 1 OCK           | 16 OFF             |
| 1 OFFENDER          | 7 OFFENDER'S    | 17 OFFENSE         |
| 2 OFFENSE/COMPLAINT | 2 OFFENSES      | 1 OFFICE           |
| 7 OFFICER           | 1 OFFICIAL      | 27 CIL             |
| 2 OILED             | 116 ON          | 5 CACE             |
| 1 ONE-FIRED         | 34 ONE          | 1 ONE-FOURTH       |
| 1 ONE-HAND          | 2 ONE-MAN       | 23 ONLY            |
| 1 OPERABLE          | 11 OPERATE      | 1 OPERATED         |
| 5 OPERATION         | 3 OPERATIONAL   | 31 OPERATIONS      |
| 3 OPPONENT          | 10 OPPONENT'S   | 1 OPPORTUNITY      |
| 224 OR              | 11 OADER        | 3 ORDERED          |
| 2 ORGANIZATION      | 1 ORGANIZATIONS | 1 ORGANIZE         |
| 37 OTHER            | 2 OTHERS        | 2 OTHERWISE        |
| 1 OUTER             | 1 OUTGOING      | 2 CUTLINE          |
| 1 OUTSIDE           | 4 OUTWARD       | 14 COVER           |
| 1 OVERHEAR          | 1 OVERPRINT     | 5 CNW              |
| 1 OWNER             | 1 P             | 1 F-C-1-11         |

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COUNT4 ACRD4

UNIT WORDS

MOS WORD LISTING/ASCENDING SEQUENCE

COUNT 2 WORDS

COUNT 3 WORDS

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COUNT 4 WORDS

|               |                  |                |
|---------------|------------------|----------------|
| 1 PACING      | 3 PACKAGE        | 10 PACKAGES    |
| 2 PAGES       | 1 PAINT          | 3 PAIRS        |
| 12 PALM       | 2 PALMS          | 3 PANIC        |
| 1 PAPER       | 3 PARA           | 3 PARAGRAPH    |
| 3 Parallel    | 1 PARAMILITARY   | 4 PARK         |
| 1 PART        | 1 PARTICIPATE    | 1 PARTICULARLY |
| 1 PARTIES     | 1 PARTLY         | 1 PARTNER      |
| 1 PARTY       | 1 PASS           | 6 PARTS        |
| 2 PAST        | 1 PATCH          | 1 PASSED       |
| 4 PATROLS     | 1 PATTERNS       | 1 PATROLLING   |
| 1 PEACE       | 1 PEACEFULLY     | 1 PAY          |
| 5 PERFORMANCE | 1 PERFORMED      | 2 PEOPLE       |
| 1 PEPPER LIKE | 1 PERIOD         | 1 PERFORMS     |
| 3 PERIMETER   | 1 PERMITTERS     | 1 PERIODIC     |
| 1 PERIGOS     | 3 PERMISSION     | 2 PERMITTED    |
| 1 PERSONENCY  | 32 PERSONNEL     | 3 PERSONAL     |
| 1 PERSONALLY  | 35 PERSONNEL     | 4 PERTAINING   |
| 3 PERTINENT   | 1 PICTURE        | 3 PHRASE       |
| 17 PHYSICAL   | 2 PHYSICALLY     | 1 PICKED       |
| 2 PICTURE     | 1 PICTURES       | 1 PILFERERS    |
| 1 PILLBOX     | 6 PIN            | 4 FISTS        |
| 1 PIT         | 1 PITS           | 2 PIVOTING     |
| 7 PL          | 35 PLACE         | 3 PLACES       |
| 7 PLACING     | 5 PLAIN          | 2 PLASTIC      |
| 1 PLUG        | 1 PUCKET         | 1 POINT        |
| 1 PRINTING    | 5 POINTS         | 105 POLICE     |
| 1 POLICE'S    | 2 POLICY         | 4 POSITION     |
| 1 POKE        | 54 POSITION      | 2 POSITION--5  |
| 1 POSITIONS   | 1 POSSIBLY       | 1 POSITIVE     |
| 17 POSSIBLE   | 2 POWDER         | 6 POSTED       |
| 3 POTENTIAL   | 1 PRECAUTIONS    | 1 POWDERED     |
| 1 POWER       | 13 PREPARE       | 1 PRECLUDING   |
| 3 PREPARATION | 3 PRESENCE       | 1 PREPARED     |
| 1 PRESCRIBED  | 3 PRESERVE       | 1 PRESENT      |
| 1 PRE-PRIVATE | 1 PRESSING       | 1 PRESERVED    |
| 2 PRESS       | 1 PRIMARY        | 6 PRESSURE     |
| 1 PREVIOUSLY  | 1 PRINTED        | 1 PRIMER       |
| 1 PRINT       | 2 PRISONER       | 1 PRISONERS    |
| 1 PRIVATE-ELY | 10 PROBABLE      | 5 PROBABLY     |
| 1 PROBLEMS    | 3 PROCEDURE      | 1 PROPERTY     |
| 3 PROCEED     | 6 PROCESS        | 1 PROTECTED    |
| 1 PROJECTILE  | 1 PROMISES       | 1 PROVIDES     |
| 8 PROFERRE    | 2 PROPERTIES     | 1 PROVIDES     |
| 3 PROTECT     | 1 PROTECT/SECURE | 1 PROVIDES     |
| 2 PROTECTION  | 1 PROTECTIVE     | 1 PROVIDED     |
| 13 PROVIDE    | 4 PROVIDED       | 1 PUBLIC       |
| 1 PROVISIONS  | 2 PROVIDED       | 1 PUNCH        |
| 1 PULLED      | 5 PULLING        | 1 PURSUE       |
| 1 PUNGENT     | 17 PURPOSE       | 1 PURSUING     |

COUNT 1 WORDS

MOS WORD LISTING/ASCENDING SEQUENCE  
COUNT 2 WORDSCOUNT 3 WORDS  
COUNT 4 WORDS

|                  |                     |                |                    |
|------------------|---------------------|----------------|--------------------|
| 2 PURSUIT        | 11 PUSH             | 4 PUSHING      | 3 PUT              |
| 1 PUTTING        | 2 PW                | 1 PYROTECHNIC  | 10 CUALIFICATION   |
| 1 QUALIFIED      | 1 QUALITY           | 2 QUANTITY     | 1 QUARTERED        |
| 5 QUARTERS       | 2 QUELL             | 1 QUESTIONED   | 1 QUESTIONING      |
| 7 QUESTIONS      | 4 QUICK             | 2 QUICKLY      | 1 RACE             |
| 2 RADIO          | 1 RADIO/VOICE       | 1 RADIOS       | 3 RAG              |
| 3 PASS           | 1 RAIL              | 1 RAILROAD     | 3 RAISE            |
| 5 RAISED         | 1 RAISING           | 1 RANGE        | 2 RANK             |
| 1 RAPE           | 1 RAPID             | 2 RAPIDLY      | 1 RATE             |
| 1 WHETHER        | 1 RE                | 3 REACH        | 1 REACHES          |
| 1 REACHING       | 1 REACT             | 2 READ         | 1 READILY          |
| 1 READINESS      | 2 READING           | 1 READY        | 27 REARR           |
| 3 READIMENT      | 1 REASSEMBLE        | 5 REASON       | 1 REASONABLE       |
| 6 RECEIVE        | 6 RECEIVED          | 2 REASSESS     | 4 RECEIPT          |
| 3 RECKON         | 1 RECOGNITION--THIS | 3 RECEIVER     | 4 RECEIVING        |
| 1 RECOMMEND      | 1 RECOMMENDED       | 1 RECOGNIZE    | 3 RECOIL           |
| 3 RECORDING      | 1 RECORDINGS        | 9 RECORD       | 1 RECORDED         |
| 1 RECOVERED      | 1 RECOVERY          | 1 RECORDS      | 1 RECOVER          |
| 14 REFFERENCE    | 37 REFERENCES       | 6 REDUCE       | 2 REFERRED         |
| 2 REFFERRING     | 1 REFLECT           | 2 REFERRAL     | 1 REFRESH          |
| 2 REFFICE        | 1 REFUSE            | 2 REFLECTED    | 1 REGARDING        |
| 1 REGISYER       | 1 REGISTERED        | 1 REFUSES      | 1 REGULAR          |
| 1 REGULATION     | 1 REGULATIONS       | 2 REGISTRATION | 1 REGIMENT         |
| 5 RELATED        | 1 RELATING          | 1 REGULATOR    | 1 RELAY            |
| 7 RELEASE        | 2 RELEASED          | 2 RELEASES     | 4 RELAXING         |
| 1 RELIBILITY     | 2 RELEASED          | 4 REV. IN      | 1 REMAINDER        |
| 2 REMAINING      | 1 REMAINS           | 5 REVIVING     | 2 APPROVAL         |
| 13 REACTIVE      | 5 REMOVED           | 1 REMEMBER     | 4 RENDER           |
| 1 RENDERING      | 1 RENDERED          | 5 REVIVED      | 3 REPAIR           |
| 4 REPORTAT       | 1 REPEATED          | 1 REPEATING    | 38 REPORT          |
| 1 REQUESTED      | 4 REPORTS           | 1 REPULL       | 7 REQUEST          |
| 4 REQUIREMENTS   | 1 REQUIRE           | 1 REQUIRED     | 15 REQUIREMENT     |
| 1 REQUESTING     | 1 REQUIRE           | 1 REQJIKING    | 1 REQUEST          |
| 1 RESPONDED      | 3 REQUEST           | 1 RESDRIED     | 5 RESPOND          |
| 1 REQUESTIBILITY | 2 RESPONDING        | 1 RESPONSE     | 1 RESPONSIBILITIES |
| 2 RESISTING      | 4 RESPONSIBLE       | 2 REST         | 1 RESTATE          |
| 1 RESTRICT       | 2 RESTORE           | 1 RESTRAINED   | 1 RESTRAINT        |
| 3 ACVEFIE        | 1 RESULTS           | 1 RETRACTING   | 5 RETURN           |
| 4 REVOLVERS      | 2 REVIEW            | 21 REVOLVER    | 1 REVCLVER'S       |
| 45 RIGHIT        | 1 RIBS              | 1 RIDE         | 1 FIFLE            |
| 4 KING           | 1 RIGHT-HANDED      | 26 RIGHTS      | 1 RIGHTS--NOT      |
| 6 ACLOBLOCK      | 14 RIOT             | 1 RISK         | 2 FC'D             |
| 3 ROO            | 1 ROADBLOCKS        | 1 ROADWAY      | 2 ROBBERY          |
| 2 ROLLED         | 1 RODE              | 1 ROGHEAD      | 2 ROLL             |
| 1 ROTATION       | 1 ACUNS             | 4 ROTATE       | 1 ROTATES          |
| 9 AUSTINIE       | 13 ROUND            | 21 ROUNDS      | 3 ROUTE            |
| 3 KUM            | 1 RUBB              | 1 RUBBER       | 1 RUDGY            |
| 3 SIGHTAGE       | 1 RUINING           | 3 RUST         | 12 S               |
|                  | 1 SAÉ               | 3 SAFE         | 1 SAFEGUARD        |

COUNT 1 WORDS

MOS WORD LISTING/ASCENDING SEQUENCE

COUNT 2 WORDS

COUNT 3 WORDS

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|                |               |                 |                    |
|----------------|---------------|-----------------|--------------------|
| 1 SAFEGUARDED  | 2 SAFELY      | 23 SAFETY       | 1 SALTS            |
| 10 SAKE        | 2 SAMPLE      | 1 SATISFY       | 1 SAYING           |
| 1 SAYS         | 1 SCARS       | 59 SCENE        | 1 SCHEDULED        |
| 2 SCORE        | 1 SCRIBES     | 2 SEAL          | 75 SEARCH          |
| 5 SLAUGHTERED  | 1 SEARCHER    | 4 SEARCHES      | 1 SEAT             |
| 1 SEALED       | 2 SECURE      | 12 SECONDS      | 1 SECTION          |
| 4 SECURECTIONS | 6 SECURE      | 5 SECURED       | 1 SECURING         |
| 45 SECURITY    | 6 SEE         | 1 SEEK          | 1 SEEKS            |
| 2 SEEN         | 2 SEGREGATE   | 1 SELVED        | 5 SEIZURE          |
| 4 SELECTED     | 2 SELECTED    | 1 SELF-DEFENSE  | 2 SELF-EXPLANATORY |
| 4 SENIOR       | 4 SENIOR      | 3 SENSITIVE     | 1 SENT             |
| 3 SEPARATELY   | 1 SERVATILY   | 1 SEPARATION    | 1 SEQUENCE         |
| 17 SERGEANT    | 2 SERIAL      | 6 SERIOUS       | 1 SERIOUSNESS      |
| 1 SERVICE      | 2 SETTLE      | 1 SETTING       | 1 SETTLEMENT       |
| 1 SETTLES      | 4 SEVERAL     | 1 SEX           | 1 SHAPE            |
| 2 SHELL        | 1 SHELLS      | 1 SHINNING      | 1 SHINS            |
| 1 SHIP         | 1 SHIPPED     | 2 SHIFT         | 2 SHICKED          |
| 1 SHOE         | 3 SHOES       | 1 SHOOTING      | 4 SHORT            |
| 2 SHOT         | 16 SHOTGUN    | 4 SHOTS         | 61 SHOULD          |
| 1 SHOULDER     | 5 SHOULDERS   | 1 SHOUT         | 1 SHOUTING         |
| 2 SHOVE        | 1 SHOW        | 1 SHOWN         | 2 SIDE             |
| 3 SHOFS        | 1 SIDEWALK    | 1 SIDEWAYS      | 1C SIGHT           |
| 2 SIGNATING    | 1 SIGHTS      | 3 SIGN          | 2 SIGN/COUNTERSIGN |
| 2 SIGNAL       | 1 SIGNALLING  | 11 SIGNALS      | 3 SIGNATURE        |
| 1 SIGNED       | 1 SIGNIFICANT | 2 SIGNIFICANTLY | 4 SIGHS            |
| 1 SILENCE      | 3 SIMPLE      | 2 SIMPLY        | 1 SIGNS            |
| 2 SILENT       | 7 SINGLE      | 3 SILEN         | 1 SIGNS            |
| 2 SIT          | 1 SITE        | 1 SITTING       | 2 SITUATION        |
| 2 SITUATIONS   | 1 SIZE        | 2 SKETCH        | 1 SKID             |
| 1 SKILL        | 1 SKITTER     | 2 SKY           | 1 SLACK            |
| 2 SLIDE        | 1 SLIDING     | 1 SLIGHTLY      | 1 SLING            |
| 1 SLUH         | 1 SMALL       | 1 SMALLER       | 2 SMASH            |
| 1 SPYING       | 1 SNAGUE      | 3 SNAP          | 5 SNIPER           |
| 1 SNIPER'S     | 1 SNIPERS     | 10 SO           | 1 SKAED            |
| 2 SCARY        | 3 SUICID      | 1 SOFT          | 1 SOLDIER          |
| 1 SOLICIT      | 1 SOLVED      | 6 SOLVENT       | 1 SOLVENTS         |
| 1 SOME         | 3 SOMEONE     | 4 SCP           | 6 SOURCES          |
| 2 SPACE        | 1 SPACES      | 1 SPECIAL       | 3 SPECIFIC         |
| 1 SPECIFICALLY | 3 SPECIFIED   | 1 SPECIFY       | 2 SPECTATORS       |
| 11 SPEED       | 5 SPEEDING    | 2 SPEEDOMETER   | 1 SPEEDS           |
| 2 SPENT        | 1 SPHERICAL   | 1 SPIRITS       | 1 SPFCNSR          |
| 1 SPOT         | 1 SPOTLIGHT   | 1 SPOUSES       | 4 SPREAD           |
| 3 SPKNG        | 1 SJUAD       | 1 SQUARE        | 3 SCUCIZE          |
| 3 SSH          | 1 SSNS        | 1 STABILITY     | 1 STAGGLER         |
| 1 SIANCE       | 4 STAND       | 5 STAND-UP      | 1 STANDARC         |
| 56 STANDARDS   | 1 STANDBY     | 7 STANDING      | 1 STANDS           |
| 1 STANDARDS    | 1 STARI       | 8 STATE         | 1 STARTED          |
| 19 STATEMENT   | 4 STATEMENTS  | 1 STATES        | 1 STATIC           |
| 2 STATING      | 19 STATION    | 1 STATIONED     | 2 STATUS           |
| 2 STAY         | 1 STAYS       | 1 STEADILY      | 5 STEP             |

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| COUNT1 WORDS         | COUNT2 WORDS     | COUNT3 WORDS   | COUNT4 WORDS     |
|----------------------|------------------|----------------|------------------|
| 2 S1 EPS             | 1 STILL          | 2 STOCK        | 2 STCLEN         |
| 1 STOMACH            | 6 STOP           | 6 STOPPAGE     | 2 STOPPAGES      |
| 2 STOPPED            | 2 STOPPING       | 2 STOPS        | 6 STRAGGLER      |
| 7 STRAGGLERS         | 9 STRAIGHT       | 1 STRAINED     | 2 STRANGLE       |
| 6 STREET             | 1 STRICT         | 4 STRIKE       | 4 STRIKING       |
| 1 STRIPPED           | 4 STRONG         | 1 STUDENT      | 51 STUDY         |
| 7 SUCCURSE           | 1 SUBDUE         | 10 SUBJECT     | 12 SUBJECT'S     |
| 6 SUBJECTS           | 26 SUCH          | 3 SUFFICIENT   | 2 SUGGEST        |
| 1 SUGGESTED          | 2 SUITABLE       | 1 SUSPECT      | 1 SUPERICR       |
| 1 SUPERVISION        | 7 SUPERVISOR     | 1 SUPPLEMENT   | 1 SUPPLIES       |
| 5 SUPPLIES/EQUIPMENT | 1 SUPPLYING      | 1 SUPPORTAT    | 1 SUPPORTED      |
| 3 SUPPLYING          | 12 SURE          | 1 SUREST       | 1 SURFACE        |
| 6 SURFACES           | 1 SURLY          | 1 SURPLUS      | 2 SURPRISE       |
| 1 SURRENDERING       | 1 SURROUNDING    | 9 SURVEILLANCE | 69 SUSPECT       |
| 17 SUSPECT'S         | 10 SUSPECTED     | 5 SUSPECTS     | 3 SUSPICIOUS     |
| 3 SWAB               | 3 SWING          | 6 SHOCKN       | 21 SYSTEM        |
| 1 SYSTEM--THE        | 1 SYSTEMATICALLY | 6 TABLE        | 3 TABLES         |
| 1 FACT PJL           | 3 TACTICAL       | 2 TAG          | 1 TAGGING        |
| 2 TAKE               | 2 TAKEDOWN       | 4 TAKEN        | 6 TAKES          |
| 1 TAPE               | 2 TALK           | 1 TAMPER       | 1 TANGIBLE       |
| 2 TAKING             | 10 TARGET        | 5 TARGETS      | 2 TASK           |
| 2 TASKS              | 1 TATTOOS        | 14 TC          | 2 TCP            |
| 1 TEAM               | 11 TEC           | 3 TECHNIQUE    | 4 TECHNIQUES     |
| 5 TELEPHONE          | 2 TELLING        | 3 TEMPERATURES | 4 TEMPORARILY    |
| 2 TEMPORARY          | 9 TEN            | 1 TEN-ELEVEN   | 1 TENDS          |
| 1 TERMINAL           | 2 TERMINATE      | 2 TERMJ        | 2 TEST           |
| 2 TESTIFY            | 1 TESTIFYING     | 3 TESTIMONY    | 1 TESTS          |
| 5 TF                 | 1 TF--           | 9 THAN         | 81 THAT          |
| 1497 THE             | 1 THREAT         | 1 THEM         | 23 THEIR         |
| 7 THEM               | 1 THEMSELVES     | 16 THEM        | 19 THERE         |
| 2 THEREAFTER         | 1 THEREFORE      | 6 THESE        | 9 THEY           |
| 1 THIGH              | 1 THIN           | 1 THINK        | 1 THINNER        |
| 50 THIS              | 6 THUNG          | 1 THROUGH      | 3 THROUGHLY      |
| 4 THOUGHT            | 2 THOUGH         | 1 THOUGHTFUL   | 1 THREADS        |
| 2 THREFT             | 1 THREATENED     | 3 THREATIS     | 6 THREE          |
| 6 THROAT             | 17 THROUGH       | 1 THROUGHTOUT  | 1 THREW          |
| 1 THROUW             | 13 THRU          | 5 THRAST       | 23 THUMB         |
| 1 TIGHT              | 2 TIGHTEN        | 1 TIGHTLY      | 22 TIPE          |
| 6 TIMES              | 1 TITLE          | 4 TH           | 505 TO           |
| 1 TO/EXIT            | 2 TUFS           | 2 TOGETHER     | 1 FCC            |
| 2 TOOLS              | 7 TOP            | 1 TOLSO        | 2 TOUCH          |
| 1 TOUCHING           | 2 TOUR           | 1 TOWARD       | 42 TRAFFIC       |
| 2 TRAILING           | 72 TRAINING      | 1 TRANSFERRED  | 1 TRANSMICK      |
| 2 TRANSMIT           | 1 TRANSMITTED    | 5 TRANSPORT    | 1 TRANSPORTATION |
| 6 TRANSPORT ED       | 1 TRANSP KTTING  | 2 TRAVEL       | 1 TREAT          |
| 1 TREATMENT          | 1 TREMBLE        | 1 TREMPLING    | 1 TRESPASSING    |
| 3 TRIAL              | 2 TRIANGULATION  | 1 TRICEP       | 17 TRIGGER       |
| 1 TRUSTER            | 1 TRUCKS         | 2 TRUSTED      | 3 TRY            |
| 3 TUBE               | 2 TUCKED         | 13 TURN        | 2 TURNED         |
| 1 TURN               | 17 TWO           | 1 TWO-MAN      | 19 TYPE          |

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ANTI WORDS

MOS WORD LISTING/ASCENDING SEQUENCE

DATE 08260 2203 PAGE 13

COUNT 2 WORDS

COUNT 3 WORDS

COUNT 4 WORDS

TYPED

UNLIAED

UNDERNEATH

URGUS

URGUS

UNLTIS

UNK

UNLAD

23. UNTIL

UPPER

JFSENCEY

USE

USING

VALUE

61 VEHICLE

VERBAL

VI

VICTIMS

VICKLETED

VICLAF GROS

VISIBLE

VOCICE

VOUCHING

W. IT

WALLS

W-FD

WASHED

65 WCAPUN

WEENING

WELL

WHAI

27 WH-RE

WHISTLE

3 WHSE

WHSE

WILL

3 WINDWS

WITH

4 WINESS

WITNESSES

35 WITHIN

WOODEN

WORDS--THESE

1 WOUND

1 WRECKER

3 WUN

1 YET

9 YOURSELF

1 YET

235 YOUR

1 ZONE

1 ZERO

TYPES

UNAUTHORIZED

UNDERSTAND

UNIFORM

UNK

UNLOADING

UNUSUAL

UPRIGHT

US

USED

USUALLY

VIN

VEHICLES

VERIFIED

VIA

VIDEO

VIOLATION

VIOLETORS

VISIT

VOLATILE

VOLCANIZED

VOLCANOES

VOLUNTEER

WAIL

WANT

WARN

WASHING

WATER

WASPHUN'S

WEATHER

WELL-LIGHTED

WHATEVER

WH-RE

WHO

WHICH

WHOLE

WHY

WILLING

WIPE

WIPING

WITTEN

WHEN

WHICH

UNABLE

UNADER

UNDESTOOD

UNENTICAA

UNINT

UNKNOWN

UNKNOWN

UNNECESSARY

UNLOCKED

UP

UPWARDS

USABLE

USEFUL

USES

VARIETY

VERIFI

VICTIM

VIGILANCE

VIGILANT

VIGILANT

VIGLENCE

VIGLI

VIGLIANT

UNCOOPERATIVE

UNDERSTANDS

UNIDENTICAL

UNINTERESTED

UNKNOWN

UNNCESSARY

UNLOCKED

UPRIGHT

UPWARD

UPWARDS

UPWARD

UNSAFE

UNSCRE

UNDERSTOOD

UNST

UNST&lt;/div

## COUNT1 WORD1

## MOS WORD LISTING/DESCENDING FREQUENCY

COUNT2 WORD2

COUNT3 WORD3

COUNT4 WORD4

DATE 9C260 2205 PAGE 1

1497 THE  
 471 IN  
 193 RE  
 144 NOTE  
 116 FM  
 115 POLICE  
 89 SUSPECT  
 81 THAT  
 73 C  
 66 AREA  
 59 EVALUATION  
 56 STANDARDS  
 54 POSITION  
 49 FG;N  
 48 INC  
 44 FIRE  
 36 PERFORM  
 36 UNDER  
 37 REFERENCES  
 35 PLACE  
 33 LOCATION  
 31 ARM  
 29 ANY  
 23 E  
 27 MINUTES  
 27 WHITE  
 25 ACCIDENT  
 24 FORWARD  
 24 OUT  
 23 BODY  
 23 TAKE  
 22 APPENDIX  
 22 TIME  
 21 HE  
 21 WHICH  
 19 BATON  
 15 FACE  
 19 STATEMENT  
 19 VEHICLES  
 18 GRANADE  
 16 NO  
 16 MAVING  
 17 OFFENSE  
 17 SERGEANT  
 17 TWO  
 16 JUDIS  
 16 SHOULDER  
 15 HOLD  
 15 PERSONS

569 TO  
 255 YOUR  
 190 IS  
 152 WITH  
 116 CA  
 129 IF  
 95 AS  
 84 ALL  
 78 AN  
 72 TRAINING  
 65 WEAPON  
 61 WHEN  
 55 SCENE  
 56 KILL  
 53 IT  
 48 PAY  
 45 RIGHT  
 42 TRAFFIC  
 38 INFORMATION  
 37 C-N  
 36 HAVE  
 35 WITHIN  
 32 HAS  
 31 CONTROL  
 29 APPLY  
 27 FIRING  
 27 OIL  
 26 H-K  
 25 SIDE  
 24 IMMEDIATE  
 24 PISTOL  
 23 DESK  
 23 THEIR  
 22 CALIBER  
 22 WHILE  
 21 REVOLVER  
 20 CHAMBER  
 19 CLEAN  
 19 IDENTIFY  
 19 STATION  
 18 BEHIND  
 16 H-NDAGOK  
 16 POINT  
 17 CLEAR  
 17 PHYSICAL  
 17 SUSPECTS  
 16 REEN  
 16 AGT  
 15 ASSEMBLY  
 15 KNOWN  
 15 PLACED

488 CF  
 224 CR  
 152 WITH  
 116 CA  
 129 IF  
 95 AS  
 82 B  
 75 SEARCH  
 65 NOT  
 64 CONDITIONS  
 60 EVIDENCE  
 56 HIS  
 54 PP  
 51 STUDY  
 47 COMPLETE  
 45 SECURITY  
 41 C  
 39 REPORT  
 37 OTHER  
 35 PERSONNEL  
 34 ONE  
 32 PERSON  
 31 OPERATIONS  
 29 MEASURES  
 28 CA  
 27 INDIVIDUAL  
 27 SUPPORT  
 26 SUCH  
 24 LACK  
 23 ACTION  
 23 ONLY  
 23 THURB  
 22 CHECK  
 21 CLUE  
 21 ROUNDS  
 20 RADIO  
 19 CODE  
 19 OFFENDER  
 19 THERE  
 18 BEING  
 16 INSURE  
 16 SECTION  
 17 DURING  
 17 POSSIBLE  
 17 THROUGH  
 16 CURESS  
 16 CFF  
 15 BLARE  
 15 LOCK  
 15 REQUIREMENT  
 15 USING

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|                |                   |                  |                  |
|----------------|-------------------|------------------|------------------|
| 14 FEET        | 14 FOOT           | 14 H.            | 14 FARMER        |
| 14 ITEMS       | 14 LCD            | 14 MADE          | 14 NAME          |
| IN OVER        | 14 REFERENCE      | 14 RIO           | 14 TC            |
| 14 WEAPONS     | 14 WITHOUT        | 14 AID           | 13 CARTRIDGE     |
| 13 CAUSE       | 13 COMMAND        | 13 CYLINDER      | 13 DISPUTANT     |
| 13 ENTER       | 13 ETC            | 13 GRASP         | 13 GUARD         |
| 13-1 TEM       | 13 PHEARE         | 13 PROPER        | 13 PROVIDE       |
| 13 PULL        | 13 REMOVE         | 13 ACUND         | 13 THRU          |
| 13 TURN        | 13 WALL           | 13 WHO           | 12 APPROPRIATE   |
| 12 ATTEMPT     | 12 BARREL         | 12 BARRICADE     | 12 BEFORE        |
| 12 CARD        | 12 CONSENT        | 12 DUTY          | 12 ESCORT        |
| 12 ESTABLISH   | 12 G              | 12 INSTALLATION  | 12 LESSONS       |
| 12 LAST        | 12 MAINTAIN       | 12 PERIOD        | 12 P/LIN         |
| 12 PREVENT     | 12 S              | 12 SECONDS       | 12 SUBJECT'S     |
| 12 SURE        | 12 UPON           | 12 WIS           | 12 WP LIST       |
| 11 AR          | 11 CLEANING       | 11 CONTROLLED    | 11 CUSTODY       |
| 11 DISTURBANCE | 11 EMERGENCY      | 11 FRUIT         | 11 GRIP          |
| 11 HEAD        | 11 IDENTIFICATION | 11 LAST          | 11 LAW           |
| 11 LEGAL       | 11 LIGHT          | 11 OPERATE       | 11 CACER         |
| 11 PRIOR       | 11 PUSH           | 11 REQUIRED      | 11 SIGNALS       |
| 11 SLIGHTLY    | 11 SPECIAL        | 11 SPEED         | 11 TEC           |
| 11 WRITTEN     | 10 AFTER          | 10 ARRIVAL       | 12 AVAILABLE     |
| 11 COMMAND     | 10 CHAIN          | 10 CHAPTERS      | 10 COLLECT       |
| 10 CRIME       | 10 DATE           | 10 COMI          | 10 CUTIES        |
| 10 ENFORCEMENT | 10 FAILS          | 10 FREE          | 10 CPQND         |
| 10 HANDS       | 10 FORGE          | 10 MOVE          | 10 CONFIRING     |
| 10 DESERVE     | 10 OCCUPANTS      | 10 CURRENT'S     | 10 PAGE          |
| 10 PLATE       | 10 PAINTED        | 10 PROBABLE      | 10 QUALIFICATION |
| 10 KANGEE      | 10 SAME           | 10 SIGHT         | 10 SO            |
| 10 SUBJECT     | 10 SUSPECTED      | 10 TARGET        | 10 THEY          |
| 10 TOAD        | 10 UNIT           | 10 WHAT          | 9 BOTH           |
| 9 AREAS        | 9 ASSIGNED        | 9 AWAY           | 9 CRY            |
| 9 BOX          | 9 COURSE          | 9 DESCRIPTION    | 9 LEAVE          |
| 9 DWELLING     | 9 INDICATE        | 9 INVESTIGATIONS | 9 OBTAINED       |
| 9 LEVEL        | 9 LINE            | 9 MINI MUN       | 9 SURVEILLANCE   |
| 9 PECORD       | 9 ROUTINE         | 9 STRAIGHT       | 9 YOURSELF       |
| 9 THEM         | 9 THEY            | 9 TIMES          | 8 AVICC          |
| 8 ALLOW        | 8 APPROXIMATELY   | 8 ASSISTANCE     | 6 CAUTION        |
| 8 BETWEEN      | 8 BUILDING        | 8 GUY            | 6 DOCUMENTS      |
| 8 CIVIL        | 8 CUAT            | 8 CONT RABAND    | 5 INTERVIEW      |
| 8 DRAW         | 8 END             | 8 ENTERING       | 6 PROPERTY       |
| 8 III          | 8 IMMEDIATELY     | 8 INCLUDE        | 6 SEE            |
| 8 MOVEMENT     | 8 PARTS           | 8 PRESSURE       | 6 SOLVENT        |
| 8 PLATE        | 8 ROADBLOCK       | 8 SEE            | 6 TEA            |
| 8 STATE        | 8 SUP             | 8 SKAGGLER       | 6 WAIST          |
| 8 THING        | 8 UNAUTHORIZED    | 8 VALUE          | 7 ADDRESS        |
| 8 WHETHER      | 7 ABOUT           | 7 ACTIONS        | 7 CLANK          |
| 7 ADVISE       | 7 ASSUME          | 7 DOGUE          | 7 COALT          |
| 7 BLOCKS       | 7 CERTIFICATE     | 7 CORRECT        | 7 DRIVER         |
| 7 CLOVER       | 7 DAMAGE          | 7 DIRECTLY       | 7                |

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WITI WORD

MOS WORD LISTING/DESCENDING FREQUENCY  
COUNT WORD COUNT WORD COUNT WORD

DATE 00260 22CS PAGE 3  
COUNT4 MCRA4

7 EITHER  
7 ENTRY  
7 FIXING  
7 INCLUDING  
7 LATCH  
7 ACT  
7 OFFICES  
7 RELEASE  
7 SWINGERS  
7 VIEW  
6 APART  
6 BEND  
6 CLOCKED  
6 CRITERIA  
6 DEFEND  
6 EXECUTE  
6 FUGA  
6 LIGHTS  
6 H-KLINS  
6 NEXT  
6 OPPOSITE  
6 PROCEDURE/WAIVER  
6 REDUCE  
6 SOURCES  
6 SURFACES  
6 THESE  
6 WEATHER  
5 AMMUNITION  
5 ASK  
5 BECAUSE  
5 BYSTANDERS  
5 COMPLETED  
5 CREDIT  
5 DISMOUNT  
5 DRIVE  
5 EVIDENTIARY  
5 FELON  
5 GO  
5 HER  
5 INVESTIGATION  
5 LOCAL  
5 NIGHT  
5 OPERATING  
5 PERFORMANCE  
5 POINTS  
5 RAISED  
5 REMOVING  
5 SECURED  
5 SPEEDING  
7 ELBOW  
7 ENVIRONMENT  
7 FUND  
7 HOLSTER  
7 MAGAZINES  
7 OBSERVED  
7 REQUEST  
7 SUBCOURSE  
7 UNITS  
6 TIME  
6 ARMED  
6 CATEGORY  
6 COMMITTED  
6 DANGER  
6 DEVICE  
6 FIGURE  
6 INCLUDING  
6 LOG  
6 NA  
6 NORMAL  
6 PARTNER  
6 PROCESS  
6 SECURE  
6 STOPPAGE  
6 SWORN  
6 THREE  
6 WOKD  
5 ANOTHER  
5 AUTHORITIES  
5 BEST  
5 CARBON  
5 CONSIDER  
5 CUSTODIAN  
5 DISTURBANCES  
5 EMPTY  
5 EXAMPLE  
5 FOREARM  
5 GOOD  
5 HIGH  
5 INVESTIGATORS  
5 LOCKED  
5 MINUTE  
5 OPERATION  
5 PERSONAL  
5 PRISONERS  
5 REASON  
5 RESPOND  
5 SEIZURE  
5 STAND-UP  
7 EMPLOY  
7 EQUIPMENT  
7 GENERAL  
7 KEEPING  
7 NECESSARILY  
7 CATCH  
7 PLACING  
7 SINGLE  
7 SUPERVISOR  
7 UNLOAD  
6 ALSO  
6 BELIEVE  
6 CHARGE  
6 COMPUND  
6 DD  
6 DIRECT  
6 FINGER  
6 INVOLVED  
6 LOST  
6 NOVIC  
6 NOTES  
6 PIN  
6 RECEIVE  
6 SELECT  
6 STORE  
6 TABLE  
6 THROAT  
5 AIM  
5 APPREHEND  
5 AUTHORITY  
5 BOMB  
5 CARDS  
5 CONTACT  
5 CASH  
5 DOMESTIC  
5 ENTRANCE  
5 EXTREME  
5 GET  
5 GRAB  
5 HIGH  
5 LESSON  
5 PARK  
5 CABLE  
5 CWN  
5 PLAIN  
5 RELATED  
5 RETURN  
5 SHOULDERS  
5 STEP  
7 ENGINE  
7 EXTEND  
7 GIVING  
7 KACH  
7 NECK  
7 OFFENDER'S  
7 QUESTICAS  
7 STANDING  
7 THEM  
7 LSAVPS  
6 ALWAYS  
6 BELOW  
6 CIVILIAN  
6 CCIVY  
6 DEADLY  
6 DISTANCE  
6 FIREARMS  
6 LEG  
6 LUBRICATING  
6 NEAREST  
6 ACTIVIT  
6 POST  
6 RECEIVED  
6 SERVICUS  
6 SUBJECTS  
6 TAKES  
6 TRANSPORTED  
5 ALLOWING  
5 APPROACH  
5 AUTHORIZED  
5 BCTCH  
5 CHEST  
5 COTTER  
5 CEPFILE  
5 COUPLE  
5 ESCAPE  
5 FACTS  
5 GIVE  
5 HANDLE  
5 INTRANSIT  
5 LISTED  
5 MESSAGE  
5 CFEV  
5 PARTS  
5 PLAN  
5 QUARTERS  
5 REMOVED  
5 SEARCHED  
5 SNIPER  
5 SUPPLIES/EQUIPMENT

## COUNT 1 WORDS

MOS WORD LISTING/DESCENDING FREQUENCY

COUNT 2 WORDS

DATE 01260 2203 PAGE

5 SUPPORTED  
5 TF  
5 V  
4 ACTIVE  
4 ACTUALLY  
4 ANSWER  
4 ARTICLE  
4 CERTAIN  
4 CHECKS  
4 CONCERNING  
4 COTTON  
4 DAYLIGHT  
4 DESIGNATED  
4 DISCONNECTOR  
4 DICE  
4 EJECT  
4 EXACT  
4 GI EASE  
4 HAVING  
4 HOW  
4 INCHES  
4 INSPECT  
4 INVOLVING  
4 LISTING  
4 MC70R  
4 HEAD  
4 OFFICERS  
4 PERTAINING  
4 POSITION--10  
4 PUSHING  
4 READING  
4 REPORTS  
4 PLATE  
4 SEVERAL  
4 SCP  
4 STAKE  
4 TECHNIQUES  
4 UC4J  
4 WITNESS  
3 ACHIEVE  
3 INDIVIDUAL  
3 ARMS  
3 ASSIST  
3 BEGINS  
3 BUSS  
3 CHARGING  
3 CLÉMIER  
3 COMPLAINT  
3 CONDUCTED

5 SUSPECT  
5 THRUST  
5 VIOLATION  
4 ACCESS  
4 AGAIN  
4 APPREHENDING  
4 ASSISTING  
4 CARRIER  
4 CHANGE  
4 CLOSE  
4 CONDITION  
4 COUNSEL  
4 DEATH  
4 DESTINATION  
4 DISPATCHED  
4 DOOR  
4 ENTRIES  
4 FACE  
4 GROUP  
4 HELP  
4 HOWEVER  
4 INJURED  
4 INSPECTION  
4 IT'S  
4 MANNER  
4 MOVEABLE  
4 NODGE  
4 OUTWARD  
4 PELTAGE  
4 PREPARED  
4 QUICK  
4 REALIN  
4 REQUIREMENTS  
4 SEARCHES  
4 SHORT  
4 SPREAD  
4 STRIKING  
4 TEMPORARILY  
4 VIAL  
4 WITNESSES  
3 ADVISED  
3 AND/OR  
3 ARRIVING  
3 ATTACHED  
3 BOODLY  
3 CASE  
3 CIRCUMSTANCES  
3 CUMBAT  
3 COMPLAINT/OFFENSE  
3 CONTAINER

5 TARGETS  
5 TRANSPORT  
5 WHOM  
4 ACROSS  
4 GENTS  
4 AROUND  
4 BLONS  
4 CARTRIDGES  
4 CHECKING  
4 COM-A LONG  
4 CONTINU  
4 CS  
4 DEFENCE  
4 DIFFICULT  
4 DISPOSE  
4 OCURRANCE  
4 ENVIRONMENT  
4 FILM  
4 HALT  
4 HIMSELF  
4 IDENTIFYING  
4 INSERT  
4 INSTRUCTIONS  
4 KNEES  
4 MATERIAL  
4 M23  
4 NUMBERS  
4 PARK  
4 PISTOLS  
4 PROCEDURES  
4 RECEIPT  
4 RENDER  
4 RESPONSIBLE  
4 SEND  
4 SHOTS  
4 STAND  
4 STRONG  
4 THOSE  
4 VICTIM  
3 ALARM  
3 ANSWERS  
3 ASSAILANT  
3 AUTHORIZATION  
3 BCLY  
3 CAT  
3 ERING  
3 CAUSES  
3 CITY  
3 COMMANDER  
3 COMPLETENG  
3 CONTROLS

5 TELEPHONE  
5 UNDERSTAND  
4 ANLÉ  
4 ACT  
4 ALERT  
4 ARRIVED  
4 CALL  
4 CHECKPOINT  
4 COMMPCIAL  
4 CONVERSATION  
4 LARGEFUS  
4 DEGREE  
4 CIRCUIT  
4 CISPATANT  
4 CRCP  
4 ESTABLISHED  
4 FULLY  
4 HAN  
4 HOURS  
4 IMPRACTICAL  
4 INSIDE  
4 INTELLIGENCE  
4 IFGS  
4 MEDICAL  
4 NAMES  
4 OPERATOR  
4 PATROLS  
4 FCTICK  
4 PROVIDED  
4 RECEIVING  
4 REPEAT  
4 REVOLVERS  
4 SENIOR  
4 SIGNS  
4 STATEMENTS  
4 TAKEN  
4 TP  
3 ACCORDING  
3 ALIGNMENT  
3 APPEAR  
3 ASSAILANT'S  
3 BLOCES  
3 CITY  
3 COMMUNICATION  
3 COMPONENTS  
3 CCNOVY

COUNT 3 WORDS

COUNT 4 WORDS

|                |                    |
|----------------|--------------------|
| 3 CORRECTIVE   | 3 DESCRIBED        |
| 3 DESCRIPTIONS | 3 DETERMINE        |
| 3 DIFFERENT    | 3 DETAIN           |
| 3 DECOR'S      | 3 DRINK            |
| 3 EMPLOYED     | 3 DRIVING          |
| 3 ENOUGH       | 3 EMPLOYMENT       |
| 3 EXCEPT       | 3 ESTIMATE         |
| 3 EXPLOSIVE    | 3 EXCHANGE         |
| 3 FAR          | 3 FIREMEN          |
| 3 FINALLY      | 3 FIELD            |
| 3 FIRE         | 3 FIXED            |
| 3 FREQUENT     | 3 FREQUENTLY       |
| 3 GUIDE        | 3 GUIDE            |
| 3 GRASPING     | 3 HANG             |
| 3 HANDLING     | 3 HGST. GE         |
| 3 HELD         | 3 INCLUDES         |
| 3 INCLUDED     | 3 INJURY           |
| 3 INFORM       | 3 JAN              |
| 3 IV           | 3 LAUNCHER         |
| 3 KEE          | 3 LAUGHING         |
| 3 LIVE         | 3 LOOK             |
| 3 MARKED       | 3 MARKINGS         |
| 3 MEMBERS      | 3 METERS--STANDING |
| 3 MILE         | 3 MOST             |
| 3 MFS          | 3 MUCH             |
| 3 NEED         | 3 NUMEROUS         |
| 3 NUMERALS     | 3 OPERATIONAL      |
| 3 ORIGIN       | 3 OUTLINED         |
| 3 PAIRS        | 3 PARAGRAPH        |
| 3 PERIMETER    | 3 PERMISSION       |
| 3 PLACES       | 3 POSITION         |
| 3 PRESENCE     | 3 PRESENT          |
| 3 PROCESSED    | 3 PHONE            |
| 3 RADS         | 3 RAISE            |
| 3 RECEIVER     | 3 RECOCK           |
| 3 REPAIR       | 3 RESORT           |
| 3 RCO          | 3 ACUTE            |
| 3 SECRETAGE    | 3 SAFE             |
| 3 SERVICE      | 3 SHOES            |
| 3 SIGNATURE    | 3 SIMPLE           |
| 3 SOCIAL       | 3 SOMEONE          |
| 3 SPAVING      | 3 SQUEEZE          |
| 3 SUPPORTING   | 3 SUSPICIOUS       |
| 3 TESTIMONY    | 3 TACTICAL         |
| 3 TV           | 3 THOROUGHLY       |
| 3 UNUSUAL      | 3 TUBE             |
| 3 VOICE        | 3 VIOLATOR         |
| 3 WEAPON'S     | 3 WAR              |
| 3 WINDOWS      | 3 WHOSE            |

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WORD1 WORD1

MOS WORD LISTING/DESCENDING FREQUENCY

COUNT1 WORD2

COUNT2 WORD2

DATE 00260 2209 PAGE 6

ACCOUNT MCRAE

3 WUFI  
2 ACCURACY  
2 ADDITIONAL  
2 AGGRAVATED  
2 ALIENED  
2 ANYTHING  
2 APPLYING  
2 ASKED  
2 ATTEMPTING  
2 BAG  
2 BASED  
2 BELIEF  
2 BIRTH  
2 BUILDINGS  
2 CATEGORIES  
2 CHAKES  
2 CODES  
2 COLLECTED  
2 COKE  
2 COMPLY  
2 COMES  
2 CONTAIN  
2 COOL  
2 CRUSHING  
2 DATED  
2 DEMANDS  
2 DEPRESSING  
2 DFTAINED  
2 DISCHARGE  
2 DISPLAY  
2 DRILLS  
2 EMPLOYING  
2 ENTITLED  
2 ETIPLIC  
2 EXPLAIN  
2 FACE  
2 FILED  
2 FINGER TIPS  
2 FIVE  
2 FLAI  
2 FURS  
2 FRIENDS  
2 GUITA  
2 HAMMERLOCK  
2 HEADS  
2 HICKIES  
2 HULLS  
2 INDICATES  
2 INNOCENT  
2 INVESTIGATE

3 ZERO  
2 ACQUIRED  
2 ADJACENT  
2 AIR  
2 ALLOWED  
2 APPEARS  
2 ANABIC  
2 ASSAULT  
2 ATTENTION  
2 BIJND  
2 DAUGHTER  
2 BELIEVED  
2 BLASTS  
2 CAP  
2 CCP  
2 CID  
2 COLD  
2 COLOR  
2 COMMENDS  
2 COMPROMISE  
2 CONGESTION  
2 CONTRACTERS  
2 COOPERATIVE  
2 CURRENT  
2 DEFECTIVE  
2 DEPART  
2 DESTROYED  
2 OBJECTS  
2 DISCOVERED  
2 DISPOSITION  
2 DOWNEY  
2 ENCOUNTERING  
2 EPW  
2 EVIDENCE/CONTRABAND  
2 EXTENSION  
2 FACT  
2 FILED  
2 FINGER TIPS  
2 FIX  
2 FOCUS  
2 FREEDOM  
2 GATHERING  
2 H-13  
2 HAZARD  
2 HIGHER  
2 IC  
2 INDICATING  
2 INSTANCES  
2 INSURING  
2 INVESTIGATOR

2 ABILITY  
2 ACTIVITIES  
2 ADMINISTRATION  
2 ALCOHOL  
2 ALONGSIDE  
2 APPLICABLE  
2 ACTIVE  
2 ASSIGNMENT  
2 ATTITUDE  
2 BAR  
2 BEARING  
2 DELIGERENT  
2 BELIEVES  
2 CASES  
2 CHANGED  
2 CLOSELY  
2 COLOR  
2 COMMUNICATE  
2 COMMENCEMENT  
2 CONSIDERED  
2 CONTAINING  
2 COPIES  
2 CYCLE  
2 EFFECTS  
2 DEPARTURE  
2 DESTRUCTION  
2 DISARMED  
2 DISCREPANCIES  
2 DIVIDED  
2 DOWNEY  
2 ENEMY  
2 ERROR  
2 EXERCISED  
2 EYE  
2 FAILED  
2 FINALIZED  
2 FIRED  
2 FIRER  
2 FIX  
2 FLAMES  
2 FORCED  
2 FREEDLY  
2 GIVES  
2 HC  
2 H-19  
2 HEADGEAR  
2 HORIZONTAL  
2 IDENTITY  
2 IC  
2 INDICATES  
2 INSTANCES  
2 INSURING  
2 IRON

2 ACCORDANCE  
2 ACTUAL  
2 AGENCIES  
2 ALLEGED  
2 ANGLE  
2 APPLIED  
2 ASSERTAIN  
2 ATTICK  
2 BACKGROUND  
2 BASE  
2 BEHAVIOR  
2 BENT  
2 BRIEF  
2 CATCH  
2 CHOKE  
2 CLICKING  
2 CLLAR  
2 COLORLESS  
2 COMPLAINANT  
2 CONDUCT  
2 CONSTANT  
2 CONTENTS  
2 CROUCH  
2 CUFFNESS  
2 CARRY  
2 DEPENDENT  
2 DETAILS  
2 DISSEMBLE  
2 DISPATCHER  
2 CCOTRINE  
2 ELPCHWS  
2 ENGINE  
2 ESCRIED  
2 EXIST  
2 EA  
2 FAMILY  
2 FIND  
2 FITTED  
2 FIRER  
2 FLAMES  
2 FLGGS  
2 FOREIGN  
2 FREQUENTLY  
2 GROUPS  
2 H-21  
2 HEADGEAR  
2 HICUR  
2 INCREASING  
2 INITIAL  
2 INTERIOR  
2 J

| COUNT 1 WORDS       | COUNT 2 WORDS    | COUNT 3 WORDS      | COUNT 4 WORDS  | DATE 092603 2205 PAGE 1 |
|---------------------|------------------|--------------------|----------------|-------------------------|
| 2 JAB               | 2 JULY           | 2 JUSTIFIED        | 2 KEYHOLE      |                         |
| 2 KILL              | 2 KNEELING       | 2 KNOCKING         | 2 LANES        |                         |
| 2 LITER             | 2 LATE-LUBRICANT | 2 LAWYER           | 2 LEARN        |                         |
| 2 LEGALLY           | 2 LETTERS        | 2 LICENSE          | 2 LIGHTLY      |                         |
| 2 LIKIT             | 2 LISTS          | 2 LICENSED         | 2 LOCKS/SEALS  |                         |
| 2 LUG               | 2 MAINTAINING    | 2 LOADED           | 2 PAJAMAS      |                         |
| 2 MANEUVERS         | 2 MARSHAL        | 2 MAINTENANCE      | 2 PAPAS        |                         |
| 2 MEMBER            | 2 METERS         | 2 MEANING          | 2 PUNITIONS    |                         |
| 2 MUSCLES           | 2 NATURE         | 2 MODEL            | 2 AREA         |                         |
| 2 NECESSITY         | 2 NEEDED         | 2 ACO              | 2 NIGHT        |                         |
| 2 NUMERICAL         | 2 OBJECTS        | 2 NEVER            | 2 OBSERVATIONS |                         |
| 2 OFFENSE/COMPLAINT | 2 OFFUSES        | 2 OBSERVATION      | 2 CLOTHES      |                         |
| 2 OIL-DUTY          | 2 ONE-MAN        | 2 OFFERS           | 2 OTHERS       |                         |
| 2 OTHERWISE         | 2 OUTLINE        | 2 ORGANIZATION     | 2 FACES        |                         |
| 2 PACKAGES          | 2 PAGES          | 2 CRANE            | 2 PARKING      |                         |
| 2 PARTICULAR        | 2 PASSED         | 2 PALMS            | 2 PAST         |                         |
| 2 PLASTATS          | 2 PERMITTED      | 2 PERSON'S         | 2 PEOPPLE      |                         |
| 2 PHYSICALLY        | 2 PICK           | 2 PICTURE          | 2 PHOTOGRAPHS  |                         |
| 2 PLASTIC           | 2 POLES          | 2 POLICY           | 2 PIWTING      |                         |
| 2 POSITION--S       | 2 POWDER         | 2 PRESS            | 2 PCAT         |                         |
| 2 PRIMER            | 2 PRISONER       | 2 PROTECTION       | 2 PROCESSED    |                         |
| 2 PROPERTIES        | 2 PROTECTING     | 2 PW               | 2 PROVIDING    |                         |
| 2 PUJONST           | 2 PURSUIT        | 2 RANK             | 2 QUANTITY     |                         |
| 2 JEWELL            | 2 QUICKLY        | 2 REASSUME         | 2 RADOLY       |                         |
| 2 REF'D             | 2 READING        | 2 REFLECTED        | 2 REFER        |                         |
| 2 REFERRAL          | 2 REFERRING      | 2 RELEASED         | 2 REFUGEE      |                         |
| 2 REGISTRATION      | 2 RELAX          | 2 RESPONDING       | 2 RELOAD       |                         |
| 2 READING           | 2 REMOVAL        | 2 REVIEW           | 2 REPT         |                         |
| 2 RESTING           | 2 RESTORE        | 2 ROLLED           | 2 REWD         |                         |
| 2 RIBBERY           | 2 ROLL           | 2 SEAL             | 2 SAFELY       |                         |
| 2 SAMPLE            | 2 SCORE          | 2 SELF-EXPLANATOR  | 2 SECOND       |                         |
| 2 SFEN              | 2 SELECTED       | 2 SHOCKED          | 2 SET          |                         |
| 2 HELL              | 2 SHIRT          | 2 SIGN/COUNTERSIGN | 2 SHOT         |                         |
| 2 SHOVE             | 2 SIGHTING       | 2 SINCE            | 2 SIGNAL       |                         |
| 2 SIGNIFICANTLY     | 2 SIMPLY         | 2 SKY              | 2 SITE         |                         |
| 2 SITUATIONS        | 2 SKETCH         | 2 SPECTATORS       | 2 SPEEDOMETER  |                         |
| 2 SOUPY             | 2 SPACE          | 2 STATUS           | 2 STAY         |                         |
| 2 SPENT             | 2 SAYING         | 2 STOLEN           | 2 STOPPAGES    |                         |
| 2 STEPS             | 2 STOCK          | 2 STOPS            | 2 STRANGLE     |                         |
| 2 STOPPED           | 2 STOPPING       | 2 GPS              | 2 TAG          |                         |
| 2 SUGGEST           | 2 SUITABLE       | 2 SURPRISE         | 2 TACK         |                         |
| 2 TAKEDOWN          | 2 TALKING        | 2 TELLING          | 2 TEMPORARY    |                         |
| 2 TACKS             | 2 YACP           | 2 TEST             | 2 TESTIFY      |                         |
| 2 TERMINATE         | 2 TERMS          | 2 THREAT           | 2 TIGHTEN      |                         |
| 2 THEREAFTER        | 2 THOUGH         | 2 TOOLS            | 2 TOUCH        |                         |
| 2 TOES              | 2 TOGETHER       | 2 TRAINING         | 2 TRAVEL       |                         |
| 2 TURN              | 2 TRAILING       | 2 TUCKED           | 2 TURNED       |                         |
| 2 REGULATION        | 2 TRUSTED        | 2 UNKNEED          | 2 UNIFORM      |                         |
| 2 TYPES             | 2 UNKOPERATIVE   | 2 US               | 2 USES         |                         |
| 2 UPPER             | 2 UPWIND         |                    |                |                         |

COUNT 1 MCAD

NO. 0 LISTING/DESCENDING FREQUENCY

DATE 07/26/2022 CS PAGE 6

COUNT 2 WORDS

COUNT 3 WORDS

COUNT 4 WORDS

|                |                   |                   |                      |
|----------------|-------------------|-------------------|----------------------|
| 2 VERIFI-FU    | 2 VERIFY          | 2 VICTIMS         | 2 VIOLATORS          |
| 2 VICI-ENT     | 2 VISIBLE         | 2 VOLUNTARY       | 2 WAIT               |
| 2 W.LKING      | 2 WALLS           | 2 WANT            | 2 WEAK               |
| 2 WEIGHT       | 2 WELL            | 2 WERE            | 2 WHENEVER           |
| 2 WHOLE        | 2 WILLING         | 2 WINCHESTER      | 2 WIND               |
| 2 WCN          | 2 WOUNDED         | 1 112             | 1 12:                |
| 1 -6-19-F      | 1 AID-IE          | 1 ABSORBENT       | 1 ABNORMAL           |
| 1 ABSENTEES    | 1 ABSOLUTELY      | 1 ACCOMPLISHED    | 1 ACCIDENTAL         |
| 1 ACCIDENTALLY | 1 ACCO-PLISH      | 1 ACQUIRING       | 1 ACCOUNTABILITY     |
| 1 ACCURATELY   | 1 ACCUSED         | 1 ACTIVELY        | 1 ACTIVITY           |
| 1 ACTIVATE     | 1 ACTIVATED       | 1 ACTUATE         | 1 ADDRESSES          |
| 1 ACTS         | 1 ACTUAL/POSSIBLE | 1 ADQUATELY       | 1 ADMINISTRATIVE     |
| 1 ADEQUACY     | 1 ADEQUATE        | 1 ADVANCE         | 1 ADVANCING          |
| 1 ADMISSION    | 1 ADMITTANCE      | 1 ADVISABLE       | 1 AFFECT             |
| 1 ADVANTAGE    | 1 ADVANTAGES      | 1 AFFORDS         | 1 AFTER-ACTION       |
| 1 AFFECT ED    | 1 AFFORD          | 1 AGENT           | 1 AGGRESSIVE         |
| 1 AGE          | 1 AGENCY          | 1 AIR             | 1 AIMING             |
| 1 ALARME       | 1 AGREES          | 1 ALIGN           | 1 ALIGNMENT          |
| 1 ALLOTTED     | 1 ALCOHOLIC       | 1 ALONG           | 1 ALTERED            |
| 1 ALF-EPAH-IVE | 1 ALLOWS          | 1 AMMUNITION-PUMP | 1 AMOUNTS            |
| 1 ANALYSIS     | 1 AMBUL-ACLE      | 1 ANNEX           | 1 ANNOUNCE           |
| 1 ANOTHER'S    | 1 ANKLE-T-C-ANKLE | 1 APPEARANCE      | 1 APPLICATION        |
| 1 APPLICATIONS | 1 ANSWER-ING      | 1 APPREHENSION    | 1 APPROACHES         |
| 1 APPROACHING  | 1 APPLIES         | 1 ARCTIC          | 1 ARMORED            |
| 1 ARRIVES      | 1 APPROVED        | 1 ARTIC           | 1 ARTICLES           |
| 1 ASHES        | 1 ARIE            | 1 ASSEMBLIES      | 1 ASS-SEMBLY--NCTIFY |
| 1 ASSEGMENT    | 1 ASSEMBLE        | 1 ASSIMILATED     | 1 ASSUMING           |
| 1 ATTACH       | 1 ASSOCIATED      | 1 ATTACKS         | 1 AUTHENTICATED      |
| 1 AUTHoRIZE    | 1 AUTOMATIC       | 1 AUTOMAT ICALLY  | 1 AUTOMOBILE         |
| 1 AVENUES      | 1 AVOIDED         | 1 AVOIDING        | 1 AWAKE              |
| 1 J.WKWARD     | 1 AWOL            | 1 BACKFIRES       | 1 BACKUP             |
| 1 B-LANCE      | 1 BANK            | 1 BARRICADED      | 1 BARRIERS           |
| 1 BLCMES       | 1 BEGIN           | 1 BEGINNING       | 1 BEGUN              |
| 1 BELCNSING    | 1 BELT            | 1 BELTIS          | 1 BENDING            |
| 1 BESIDE       | 1 DISECT          | 1 BL-37           | 1 BLOCKED            |
| 1 BOISTEROUS   | 1 BIGHDING        | 1 BOXES           | 1 BREAKS             |
| 1 BREATH       | 1 BRECH           | 1 BRIGADE         | 1 BRINGING           |
| 1 DEFUREN      | 1 BRUSH           | 1 BUS             | 1 BUSHING            |
| 1 BUTT         | 1 BYST-NOER       | 1 CALIBER         | 1 CAL                |
| 1 CALM         | 1 CAMP            | 1 CAPITAL         | 1 CAPTURE            |
| 1 CAREFUL      | 1 CAREFULLY       | 1 CARDO           | 1 CATEGORIZED        |
| 1 CAJASIAN     | 1 CAUGHT          | 1 CAUSED          | 1 CAUSING            |
| 1 CAVITY       | 1 CHALK           | 1 CHAMBER--CLEAN  | 1 CHANGEROED         |
| 1 CHAMBERS     | 1 CHAPLAIN        | 1 CHARAC ERISTICS | 1 CHECKED            |
| 1 CHECKPOINTS  | 1 CHEMICAL        | 1 CHIN            | 1 CHOOSE             |
| 1 CHOP         | 1 CHRONOLOGICALLY | 1 CIRCULATION     | 1 CIVILIANS          |
| 1 CLAIM        | 1 CLARIFY         | 1 CLASSIFIED      | 1 CLASSIFY           |
| 1 CLEA-NED     | 1 CLEANER         | 1 CLE-RING        | 1 CLOCKWISE          |
| 1 CLOSED       | 1 CLOSING         | 1 CLOTHING        | 1 CLOT HING          |

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| COUNT1 WORD       | COUNT2 WORD     | COUNT3 WORD     | COUNT4 WORD        | COUNT5 WORD     | COUNT6 WORD  | COUNT7 WORD           | COUNT8 WORD | COUNT9 WORD | COUNT10 WORD |
|-------------------|-----------------|-----------------|--------------------|-----------------|--------------|-----------------------|-------------|-------------|--------------|
| 1 CO-TENANTS      | 1 COCK          | 1 CODE--THIS    | 1 COERCION         | 1 COFFEE-ALONGS | 1 COMMON     | 1 COMPLAINTS/OFFENSES | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 COLLARBONE      | 1 COLLECTION    | 1 COLLIDED      | 1 COMMIT           | 1 CONFIDENTIAL  | 1 CONNECTED  | 1 CONSEQUENCE         | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 CONFICATABLE    | 1 COMMENDER'S   | 1 COMMIT        | 1 COMPENSATION     | 1 CONFIRMED     | 1 CONNECTED  | 1 CONSEQUENCE         | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 COMMUNITY       | 1 COMPARTMENTS  | 1 CONFINE       | 1 CONFLEXION       | 1 CONFIRMED     | 1 CONNECTED  | 1 CONSEQUENCE         | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 COMPLETELY      | 1 COMPLETION    | 1 CONFINED      | 1 CONJUNCTION      | 1 CONFIRMED     | 1 CONNECTED  | 1 CONSEQUENCE         | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 CONCEALED       | 1 CONCERN       | 1 CONTRACTING   | 1 CONSIDERATION    | 1 CONTAINS      | 1 CONSISTENT | 1 CONTENT             | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 CONFIDENTIAL    | 1 CONFINED      | 1 CONTRACTING   | 1 CONTINUATION     | 1 CONTAINS      | 1 CONSISTENT | 1 CONTENT             | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 CONFLICT        | 1 CONSEQUENCES  | 1 CONTRAINING   | 1 CONTINUATION     | 1 CONTAINS      | 1 CONSISTENT | 1 CONTENT             | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 CONCLUDING      | 1 CONCERN       | 1 COUNTERATTACK | 1 CONTINUATION     | 1 CONTAINS      | 1 CONSISTENT | 1 CONTENT             | 1 CONFIRMED | 1 CONFIRMED | 1 CONFIRMED  |
| 1 CONSTITUTE      | 1 CONSTipated   | 1 COURT EOUS    | 1 COUNT            | 1 COUNT         | 1 COUNT      | 1 COUNT               | 1 COUNT     | 1 COUNT     | 1 COUNT      |
| 1 CORRUPTION      | 1 COURTES       | 1 CRIMINAL      | 1 COUNTERTOCHN     | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 COORDINATE      | 1 CURVES        | 1 CUSTODIANS    | 1 COUNTERCLOCKWISE | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 CRICKED         | 1 CRIME         | 1 DASH          | 1 COUNTERCLOCKWISE | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 CURVE           | 1 DARK          | 1 DECALS--UNDER | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DARK            | 1 DECAL         | 1 DECISIVE      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DECAL           | 1 DECIDE        | 1 DEGREE        | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DELIVERED       | 1 DEMONSTRATE   | 1 DEPRESS       | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DEPARTED        | 1 DEPRESS       | 1 DESIGNED      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DISAPPEARED     | 1 DETAILED      | 1 DESIRIES      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DISCOVERED      | 1 DEDICATION    | 1 DETAILING     | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DIRECTED        | 1 DEDICATION    | 1 DETONATING    | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DISSEMBLED      | 1 DIRECTED      | 1 DESTROY       | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DISSEMBLED--NOT | 1 DISCHARGED    | 1 DESTROY       | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DISTINCT        | 1 DISCRETION    | 1 DETECT        | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DITCHES         | 1 DISPADOE      | 1 DEVILITION    | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DON'T           | 1 DISINACTOR    | 1 DISMANTLED    | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DR. JAWN        | 1 DIVINE'S      | 1 DISCHARGED    | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 DUGS            | 1 DWELLING      | 1 DISMOUNTED    | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EFFECTIVE       | 1 EFFECTIVELY   | 1 DISPOSITION   | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 ELEMENT         | 1 ELEMENTS      | 1 DISPUTES      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EMERGENCIES     | 1 EMOTIONAL     | 1 DISTRIBUTION  | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EMPLOYERS       | 1 EN            | 1 DIVISION      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 ENDANGERED      | 1 ENGLISH       | 1 DOUBLECHECK   | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 ENEMIES         | 1 ENTHIRE       | 1 DRIVERS       | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EQD             | 1 EQUAL         | 1 EARLY         | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 FURNAMENT       | 1 ERECT         | 1 EJECTION      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 ESCORTS--WITH   | 1 ESPECIALLY    | 1 ELSEWHERE     | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 ESTABLISHING    | 1 ESTIMATED     | 1 EMPLOYEES     | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EVACUATION      | 1 EVALUATE      | 1 ENLISTED      | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EXHIBIT         | 1 EXCEPTIONALLY | 1 EQUIPMENT     | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |
| 1 EXCHANGED       | 1 EXCLUSIVELY   | 1 ESCORTS       | 1 COUNTED          | 1 COUNTED       | 1 COUNTED    | 1 COUNTED             | 1 COUNTED   | 1 COUNTED   | 1 COUNTED    |

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## MOS WORD LISTING/DESCENDING FREQUENCY

COUNT 1 WORDS

COUNT 2 WORDS

COUNT 3 WORDS

COUNT 4 WORDS

|                  |                 |                     |                     |
|------------------|-----------------|---------------------|---------------------|
| 1 EXIT/ENTRY     | 1 EXIT/IN       | 1 EXITS             | 1 EXPEDITE          |
| 1 EXPEDITION     | 1 EXPEDIENCE    | 1 EXPLAINING        | 1 EXPLANATION       |
| 1 EXPLOSION      | 1 EXPOSED       | 1 EXPOSURE          | 1 EXTENDED          |
| 1 EXTENT         | 1 EXTERIOR      | 1 EXTERNAL          | 1 EXPACTS           |
| 1 EYES           | 1 E2            | 1 E6                | 1 FACED             |
| 1 FACE SHIELD    | 1 FACILITIES    | 1 FACILITY          | 1 FAIR              |
| 1 FALL           | 1 FALLING       | 1 FAULT             | 1 FAULTY            |
| 1 FFFD           | 1 FEEL          | 1 FELONS            | 1 FELONIOUS         |
| 1 FEMALE         | 1 FENCE         | 1 FELICINE          | 1 FEACING           |
| 1 FIELD          | 1 FENDER        | 1 FIFTH             | 1 FIGHT             |
| 1 FILE           | 1 FILLED        | 1 FILES             | 1 FIIL              |
| 1 FILMS          | 1 FIREARM       | 1 FIRECRACKERS      | 1 FIRW              |
| 1 FILTHY         | 1 FIT           | 1 FLASHES           | 1 FLASHING          |
| 1 FLATLY         | 1 FLEEING       | 1 FLEXING           | 1 FLCA              |
| 1 FLUIDS         | 1 FLUSH         | 1 FOLLOWED          | 1 FOLLOWER          |
| 1 FOOTPRINTS     | 1 FORCEFUL      | 1 FOREARMS          | 1 FOREFINGER        |
| 1 FLUSHED--PUSH  | 1 FOULING       | 1 FORE-WAY          | 1 FRAGILE           |
| 1 FNUD           | 1 FULL          | 1 FUNCT             | 1 FUTURE            |
| 1 FUNCTIONING    | 1 FUNDAMENTALS  | 1 FURNISHES         | 1 GOVERNMENT        |
| 1 G. IN          | 1 GATE          | 1 GLASS             | 1 GROIN             |
| 1 GP INTED       | 1 CHEAT         | 1 GREATER           | 1 GUARDANCE         |
| 1 GC12           | 1 GS7           | 1 GUARDING          | 1 HANDOFF           |
| 1 GUILT          | 1 GUN           | 1 HALFS             | 1 FIGHT             |
| 1 HARMFUL        | 1 HEEL          | 1 HELPLESS          | 1 HEM SPHERES       |
| 1 HELMET         | 1 HELPFUL       | 1 HOLLYH            | 1 PCKED             |
| 1 HERE           | 1 HITTING       | 1 HOT               | 1 FOCUSING          |
| 1 HOSPITAL       | 1 HCST          | 1 IDEAL             | 1 IDENTICAL         |
| 1 HUSBAND        | 1 I--VI         | 1 ILLEGAL           | 1 IMPAIRED          |
| 1 IDENTIFICATION | 1 IDENTIFIES    | 1 INNVENT           | 1 IMPOUNDMENT       |
| 1 ILLUSSES       | 1 ILLUMINATE    | 1 IMPAIRED          | 1 INCLOSURE         |
| 1 IMPRACTICAL    | 1 IMPossible    | 1 INCIDENTS         | 1 INDIVIDUAL'S      |
| 1 INCOMING       | 1 IMPROVEMENT   | 1 INSECT            | 1 INFERNETLY        |
| 1 INDIVIDUALLY   | 1 INDICATED     | 1 INFORMATION--NAME | 1 INPUT             |
| 1 INITIALLY      | 1 INFORMANTS    | 1 INITIATE          | 1 INSPECTED         |
| 1 INJUR          | 1 INNOCEKE      | 1 INOPERATIVE       | 1 INTEREST          |
| 1 INJECTED       | 1 INSERTING     | 1 INSIGNIA          | 1 INVENTORIES       |
| 1 INJURES        | 1 INTERRUTED    | 1 INTERRUPTION      | 1 INVITATION        |
| 1 INTERVEE       | 1 INTELLIGENT   | 1 INTERVIEW         | 1 INVITATION        |
| 1 INTERVIEWEE    | 1 INTWODER      | 1 INVESTIGATING     | 1 INVESTIGATOR/DUTY |
| 1 INTRUDION      | 1 INVESTIGATING | 1 JOINT             | 1 JUSTIFICATION     |
| 1 INVENTORY      | 1 INWARD        | 1 JUDGING           | 1 KILLING           |
| 1 INVOLVEMENT    | 1 IT'S          | 1 JUNIOR            | 1 LARGEN            |
| 1 ISSUE          | 1 JOINED        | 1 KEY               | 1 LEAN              |
| 1 JOIN           | 1 JUNIOR        | 1 KNOWLEDGE         | 1 LARGEN            |
| 1 JUDGEMEN       | 1 KEY           | 1 LAWD              | 1 LARGEN            |
| 1 K              | 1 KNOWLEDGE     | 1 LOADS             | 1 LARGEN            |
| 1 KNOCK          | 1 LAWD          | 1 LARGEN            | 1 LARGEN            |
| 1 LADDERS        | 1 LARGEN        | 1 LARGEN            | 1 LARGEN            |

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## WORD1

## WORD2

## COUNT 2

## COUNT 3

## COUNT 4

## MCRAE

|                |                  |                   |                   |
|----------------|------------------|-------------------|-------------------|
| 1 LEANING      | 1 LEAVES'        | 1 LEAVING         | 1 LEAVING         |
| 1 LEFT-HANDED  | 1 LENGTH         | 1 LESSER          | 1 LESSER          |
| 1 LET          | 1 LIFE           | 1 LIKELY          | 1 LIKELY          |
| 1 LIMITED      | 1 LIMITS         | 1 LIST--ADMISSION | 1 LIST--ADMISSION |
| 1 LISTEN       | 1 LOAD--PUMP     | 1 LOADS           | 1 LOADS           |
| 1 LOCKERS      | 1 LONG           | 1 LOOKOUT         | 1 LOOKOUT         |
| 1 FORCE        | 1 LOSS           | 1 LUBRICANT       | 1 LUBRICANT       |
| 1 LUBRICATE    | 1 LUBRICATION    | 1 MAGAZINE--LOAD  | 1 MAGAZINE--LOAD  |
| 1 MACHINERIES  | 1 MAKEUP         | 1 MANIFESTED      | 1 MANIFESTED      |
| 1 MARKS        | 1 MANY           | 1 PARKING         | 1 PARKING         |
| 1 MATERIALS    | 1 MARKSMAN       | 1 PATCH           | 1 PATCH           |
| 1 MEASUREMENTS | 1 MAGAZINE       | 1 MEASUREMENT     | 1 MEASUREMENT     |
| 1 MEET         | 1 MEDIA          | 1 MEDIUM          | 1 MEDIUM          |
| 1 ACTUALLY     | 1 MEET           | 1 MENTAL          | 1 MENTAL          |
| 1 HY           | 1 METERS--CRUNCH | 1 METERS--PRONE   | 1 METERS--PRONE   |
| 1 MINERAL      | 1 MICROSCOPIC    | 1 MISIDENTIFIED   | 1 MISIDENTIFIED   |
| 1 MISSION      | 1 MINIMIZE       | 1 MOMENT          | 1 MOMENT          |
| 1 ALCHEMIST    | 1 MIXTURE        | 1 MPS             | 1 MPS             |
| 1 MPFOC        | 1 MOTORISTS      | 1 MY              | 1 MY              |
| 1 NATURAL      | 1 MPH            | 1 NATIONALITY     | 1 NATIONALITY     |
| 1 NERVE        | 1 M79            | 1 NEIGHBOR        | 1 NEIGHBOR        |
| 1 NCSE         | 1 NEARBY         | 1 NO              | 1 NO              |
| 1 MILITACTICAL | 1 NET            | 1 ACQUAINTAL      | 1 ACQUAINTAL      |
| 1 NSCJ         | 1 NONESSENTIAL   | 1 NOTIFY          | 1 NOTIFY          |
| 1 HS           | 1 NCR            | 1 NEWS            | 1 NEWS            |
| 1 OBSTRUCTION  | 1 NOTICING       | 1 NOTIFICATION    | 1 NOTIFICATION    |
| 1 OCCUPANT     | 1 OBSTACLES      | 1 OBEY            | 1 OBEY            |
| 1 OFFENDERS    | 1 OCCUR          | 1 CCCASE          | 1 CCCASE          |
| 1 UNCE-FINED   | 1 OFFICE         | 1 CFFICIAL        | 1 CFFICIAL        |
| 1 OPERABLE     | 1 ONE-FOURTH     | 1 ONE-HALF        | 1 ONE-HAND        |
| 1 ORGANIZE     | 1 OPERATED       | 1 OPPORTUNITY     | 1 ORGANIZATIONS   |
| 1 OVERALL      | 1 OUTER          | 1 CUTTING         | 1 CUTSIDE         |
| 1 P            | 1 OVERHEAD       | 1 OVERPRINT       | 1 OVERPRINT       |
| 1 PANIC        | 1 P-C-1-11       | 1 FACING          | 1 PAINT           |
| 1 PARTICIPATE  | 1 PARTICULARLY   | 1 PAPER           | 1 PARIMILITARY    |
| 1 PARTY        | 1 PASS           | 1 PARTIES         | 1 PARTLY          |
| 1 PATROLLING   | 1 PATTERNS       | 1 PACKAGE         | 1 PAYCH           |
| 1 PEACEFULLY   | 1 PEASETIME      | 1 PAUSE           | 1 PECE            |
| 1 PERCEIVED    | 1 PERFORATING    | 1 PEPPERLIKE      | 1 PERIMETERS      |
| 1 PERIOD       | 1 PERIODIC       | 1 PERFORMS        | 1 PERSISTENCY     |
| 1 PERSONALLY   | 1 PHONE          | 1 PERVIOUS        | 1 PICTURES        |
| 1 PILFERERS    | 1 PILLBOX        | 1 PICKED          | 1 FITS            |
| 1 PIWUT        | 1 PLUG           | 1 PIT             | 1 POLYMING        |
| 1 POLICE'S     | 1 PUSH           | 1 POCKET          | 1 POSITIONS       |
| 1 POSITIVELY   | 1 POSSIBLY       | 1 POSITION        | 1 POSTED          |
| 1 PLUMBED      | 1 POWER          | 1 PRECAUTIONS     | 1 POWER-FOULED    |
| 1 PRECLUDING   | 1 PKCARRYING     | 1 PRESCRIBED      | 1 PRECLUDE        |
| 1 PRESERVATIVE | 1 PRESERVED      | 1 PRESENTED       | 1 PREVIOUSLY      |

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|                 |                  |                |
|-----------------|------------------|----------------|
| 1 SCHE          | 1 SPACES         | 1 SPECIFICALLY |
| 1 SPEEDS        | 1 SPHERICAL      | 1 SPECNSCR     |
| 1 SPOT          | 1 SPOTLIGHT      | 1 SQUAD        |
| 1 SQUARE        | 1 STAND          | 1 STAGGER      |
| 1 STAC          | 1 STARI          | 1 STANDS       |
| 1 STANDARDS     | 1 STATIONED      | 1 STATES       |
| 1 STATIC        | 1 STOMACH        | 1 STRICTLY     |
| 1 STILL         | 1 STUDENT        | 1 SUGGESTED    |
| 1 STRIPPED      | 1 SUPERIOR       | 1 SUPPLEMENT   |
| 1 SUBJECT       | 1 SUPPLYING      | 1 SURFACE      |
| 1 SUPPLIES      | 1 SURPLUS        | 1 SURVADING    |
| 1 SUPPLY        | 1 SYSTEMATICALLY | 1 TAGGING      |
| 1 SYSTEM--THE   | 1 TANGIBLE       | 1 TATTOOS      |
| 1 TANPER        | 1 TEN-ELEVEN     | 1 TERMINAL     |
| 1 TEAM          | 1 TESTS          | 1 TEATER       |
| 1 TEFTIFYING    | 1 THIN-ELVES     | 1 THIGH        |
| 1 THEFT         | 1 THINK          | 1 THROUCH      |
| 1 THIN          | 1 THREEDS        | 1 THROUCUT     |
| 1 THOUGHTFUL    | 1 THROWN         | 1 TIGHTLY      |
| 1 THROW         | 1 TU/EXIT        | 1 TRANS        |
| 1 TITLE         | 1 TRAIS FERRED   | 1 TWO-MAN      |
| 1 TOUCHING      | 1 TRANSPORTING   | 1 UNCERT COD   |
| 1 TRANSPIRATION | 1 TREHOLING      | 1 TREATMENT    |
| 1 TF EMBLE      | 1 TRUCKS         | 1 TRICEP       |
| 1 THOUSEK       | 1 UNABLE         | 1 TWO-MAN      |
| 1 TYPED         | 1 UNIONEATIONAL  | 1 UNDERNEATH   |
| 1 MAJIC         | 1 UNLOCKED       | 1 UNKNOWN      |
| 1 UNLESS        | 1 URGENCY        | 1 UPRIGHT      |
| 1 UPWARDS       | 1 V-LIDITY       | 1 USEFUL       |
| 1 VAWING        | 1 VEHICLE'S      | 1 VARIES       |
| 1 VEST          | 1 VIE            | 1 VERSAL       |
| 1 VIGILANCE     | 1 VOLTED         | 1 VIOLATOR'S   |
| 1 VISITS        | 1 VISUALLY       | 1 VOLUNTEER    |
| 1 VOUCHING      | 1 VULCANIZED     | 1 WAIVER       |
| 1 MAINED        | 1 WAKD           | 1 WEAR         |
| 1 WEARING       | 1 WECKER         | 1 WEGS         |
| 1 WHATEVER      | 1 WHISTLE        | 1 WIPING       |
| 1 WIST          | 1 WIISTAND       | 1 WAEN         |
| 1 WOOD          | 1 WJODEN         | 1 WCFDS--THESE |
| 1 WORK          | 1 WOUNG          | 1 WRAPPED      |
| 1 WRECKER       | 1 WRLSTS         | 1 YCLQ         |
|                 | 1 YEARS          | 1 ZOME         |

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# MASS 95B SKILL 2

100 WORD LISTING/ASCENDING SEQUENCE

COUNTS WORDS COUNTS WORDS

DATE 00239 1335 PAGE 1  
COUNTS WORDS

COUNTS WORDS

|                  |                  |                        |
|------------------|------------------|------------------------|
| 1 CALM           | 1 TU             | 1 WITH                 |
| 1 CENTER         | 220 A            | 1 ABREVIATED           |
| 0 ADJUT          | 1 ABSENTEES      | 10 AC                  |
| 1 ACCENT         | 0 ACCESS         | 1 ACCIDENTALLY         |
| 1 ACCIDENTS      | 1 ACCOMPLISHING  | 1 ACCURACY             |
| 5 ACCIDENTS      | 1 ACCOUNT        | 1 ACKNOWLEDGES         |
| 1 ACK            | 1 ACKNOWLEDGE    | 1 ACT                  |
| 1 ACTUAL         | 1 ACCREDITED     | 1 ACTING               |
| 13 ACTION        | 5 ACTIONS        | 3 ACTIVATION           |
| 1 ACTIVATIONS    | 6 ACTIVITIES     | 1 ACTUATED             |
| 1 ADAPTER        | 1 ADDED          | 6 ADDITIONAL           |
| 7 ADDRESS        | 2 ADEQUATE       | 2 ADJACENT             |
| 1 ADJUSTING      | 1 ADJUTANT       | 2 ADMINISTERING        |
| 3 ADMINISTRATION | 7 ADMINISTRATIVE | 2 ADVISE               |
| 2 ADVISED        | 1 AFFECTION      | 1 AFFIX                |
| 11 AFTER         | 1 AG             | 2 AGE                  |
| 1 AGENCIES       | 2 AGENCY         | 2 AGENTS               |
| 1 AGREED         | 1 AID            | 16 ALARM               |
| 1 ALARMS         | 1 ALCOHOL        | 72 ALL                 |
| 1 ALL-44-QUND    | 1 ALLEGED        | 1 ALLOWS               |
| 2 ALUM           | 4 ALSO           | 2 ALTERNATE            |
| 1 AR-9-SR        | 2 AMMUNITION     | 4 AMOUNT               |
| 2 AP             | 1 ANAL           | 1 ANALYSIS             |
| 5 AT-U/JR        | 1 ANGLE          | 3 ANNUAL               |
| 1 ANSWER         | 1 ANSWERS        | 18 ANY                 |
| 1 APPEARS        | 1 APPENDIX       | 4 APPLICABLE           |
| 3 APPENDED       | 6 APPREHENDING   | 6 APPREHENSION         |
| 26 APPROPRIATE   | 1 APPROVAL       | 1 APPROVE              |
| 1 APPROPRIATE    | 1 APRIL          | 24 ARE                 |
| 10 APPROPRIATE   | 1 AREA/ACTIVITY  | 14 AREAS               |
| 1 APPROPRIATE    | 1 ARTICLES       | 7 ARMS                 |
| 3 APPROPRIATE    | 1 ARRIVED        | 1 ARRANGEMENTS         |
| 1 APPROPRIATE    | 1 ARRIVES        | 1 ARSENALS             |
| 1 APPROPRIATE    | 3 ARTICLES       | 78 ASSEMBLY--INDICATES |
| 1 APPROPRIATE    | 2 ASSEMBLY       | 1 ASSIGNMENTS          |
| 3 APPROPRIATE    | 1 ASSIGNED       | 1 ASSIST               |
| 6 APPROPRIATE    | 1 ASSIST         | 1 ASSUME               |
| 1 APPROPRIATE    | 1 ATT-LARGE      | 1 ATTACK               |
| 50 AT            | 1 ATTENTION      | 3 ATTITUDE             |
| 3 ATTEMPT        | 1 AUDIT          | 1 AUGUST               |
| 5 AUDIBLE        | 2 AUTHENTICATION | 5 AUTORITY             |
| 1 AUTHORIZATION  | 5 AUTHORIZED     | 1 AVOIDED              |
| 1 AVOIDING       | 1 AWARE          | 4 AWAY                 |
| 1 BACK           | 2 BACKED         | 43 BACKPACKING         |
| 1 GAUL           | 1 BADGES         | 1 BARRIERS             |
| 9 RAJF           | 2 BASED          | 1 BATTERY              |
| 103 BE           | 2 BECAUSE        | 1 BEFORE               |
| 1 BEGAN          | 2 BEGINS         | 2 BEHIND               |
| 0 BEING          | 1 BELIEGEMENT    | 1 BEHAVIOR             |
| 1 BEING          | 2 BEST           | 2 BETWEEN              |

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## TUNNED WORDS

Words with Listing/Ascending Sequence Counts Words

| Count | Word            | Count | Word          |
|-------|-----------------|-------|---------------|
| 2     | BLANK           | 1     | BLANKETS      |
| 1     | BLOCKS          | 56    | BLOCK         |
| 5     | BLOCKS          | 14    | BLOTTER       |
| 7     | BODY            | 6     | BOMB          |
| 1     | BOTTLES         | 8     | BOTTOM        |
| 1     | BOTTLES         | 5     | BOXES         |
| 1     | BOXCARS         | 9     | BRAUCH        |
| 1     | BRIDGES         | 1     | BRIEFED       |
| 2     | BROUGHT         | 1     | BUILDING      |
| 3     | BUT             | 64    | BY            |
| 1     | CALENDAR        | 1     | CALLED        |
| 1     | CALLING         | 1     | CALLS         |
| 2     | CAMP            | 3     | CAPITAL       |
| 0     | CARU            | 2     | CARDS         |
| 1     | CARRIER         | 1     | CARRIER       |
| 1     | CAT             | 1     | CATEGORIES    |
| 2     | CAUSE           | 5     | CAUSES        |
| 5     | CDR             | 2     | CELL          |
| 1     | CERTAIN         | 0     | CERTIFICATE   |
| 2     | CHAIRED         | 4     | CHANGES       |
| 4     | CHARACTERISTICS | 1     | CHARGE        |
| 20    | CHECK           | 12    | CHECKPOINT    |
| 1     | CHECKOUT        | 3     | CHECKPOINT    |
| 1     | CHILD           | 1     | CHRONOLOGICAL |
| 1     | CIRCULATION     | 4     | CITY          |
| 13    | CIVIL           | 4     | CIVILIAN      |
| 1     | CLASSIFY        | 1     | CLEAN         |
| 1     | CLEARS          | 2     | CLOCK         |
| 6     | CLOUDING        | 2     | CLUE          |
| 1     | CODE-EASE       | 3     | CODES         |
| 3     | COLLECT         | 1     | COME          |
| 13    | COMB-UP DER     | 7     | COMMANDERS    |
| 1     | COMPLAIN        | 1     | COMMUNICATION |
| 9     | COMPLETELY      | 9     | COMPLAINTS    |
| 2     | COMPPOSITE      | 1     | COMPLETENESS  |
| 1     | COMPRESSED      | 1     | COMPOSITION   |
| 2     | CONCERNED       | 1     | COMPRESSOR    |
| 6     | CONDITION       | 1     | CONCERNED     |
| 1     | CONDUCITIG      | 32    | CONDITIONS    |
| 2     | CONFIDENT       | 2     | CONDITIONS    |
| 1     | CONJUNCTION     | 1     | CONFICTING    |
| 1     | CONSIST         | 1     | CONSENT       |
| 1     | CONTACT         | 2     | CONSISTS      |
| 1     | CONTAINERS      | 1     | CONTAIN       |
| 1     | CONTAINING      | 1     | CONTINUATION  |
| 1     | CONTINUOUS      | 1     | CONTROLS      |
| 50    | CONTROLLER      | 6     | CONTROLLED    |
| 1     | CONVERSATIONS   | 1     | CONVOY        |
| 6     | COPIES          | 8     | COPY          |
| 1     | CORRECTIONS     | 1     | CORRECTIVE    |
| 3     | CORRECTNESS     | 5     | COTTER        |

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Count 0025 1995 Page 2

## COUNT1 WORD1

COUNT2 WORD2 COUNT3 WORD3 COUNT4 WORD4

|    |               |                  |                     |
|----|---------------|------------------|---------------------|
| 1  | CLINT         | 1 C. TERAMBUSH   | 1 COU-              |
| 1  | CRUTTS        | 1 CJORTS-MARTIAL | 2 COUPLED           |
| 1  | CIVILIZED     | 1 COVERING       | 2 COVERAGE          |
| 2  | CRIME         | 1 CRIMINAL       | 1 CROYS             |
| 1  | CROSS         | 1 CROSSING       | 2 CRITICALITY       |
| 2  | CRUDO         | 3 CROWDS         | 1 CRUMBAR--REL.     |
| 4  | CS            | 1 CURA           | 1 CRUSHING          |
| 2  | CURVE         | 1 CYLINDER       | 1 CURVATURE         |
| 25 | D             | 3B DA            | 1 CONDITIONS        |
| 1  | DAMAGES       | 1 DANGER         | 1 DAMAGED           |
| 19 | DATE          | 2 DATED          | 9 DATA              |
| 1  | DAYLIGHT      | 2 DAYS           | 2 DAY               |
| 1  | DEADLY        | 1 DEALING        | 3 DD                |
| 1  | DEFENSE       | 3 DEFENSIVE      | 1 DECEMBER          |
| 4  | DEFILE        | 1 DEGREES        | 1 DEFICIENT         |
| 1  | DELAY         | 1 DELINQUENT     | 2 DEGREES           |
| 1  | ENVY          | 1 DEPARTURE      | 2 DENTURES          |
| 4  | EVAPORING     | 1 DEPTH          | 2 DEPENDENTS        |
| 1  | DESCRIBES     | 4 DESCRIPTION    | 1 DESCRIBED         |
| 24 | DESK          | 3 DESTINATION    | 4 DESIRE            |
| 1  | DETAILED      | 2 DETAILS        | 6 DETAIL            |
| 2  | DETECTION     | 5 DETENTION      | 1 DETECT            |
| 1  | DETERMINED    | 1 DETINATE       | 4 DETERMINE         |
| 1  | DEVELOPED     | 2 DEVICE         | 1 DEVELOP           |
| 1  | DIAPIES       | 2 DICATED        | 3 DIAPOND           |
| 1  | DIGITAL       | 3 DIRECT         | 1 DIFFICULTIES      |
| 1  | DIRECTIONAL   | 1 DIRECTIVES     | 2 DIRECTION         |
| 1  | DISCIPLINARY  | 1 DISCIPLINE     | 1 DIRECTORATE       |
| 8  | DISPLAY       | 1 DISPATCHED     | 2 DISCUSS           |
| 1  | DISJOINT      | 10 DISTRIBUTION  | 1 DISPERSION        |
| 1  | DISTRICT      | 2 DIVIDING       | 3 DISTANCE          |
| 1  | DISJUPED      | 1 DOCUMENTED     | 3 DISTURBANCES      |
| 4  | DOCUMENTATION | 1 DOURS          | 1 DOCTRINE          |
| 1  | DOLLY         | 1 DRAIJAGE       | 1 DOES              |
| 1  | DOWNWARD      | 1 DRIVER'S       | 3 DOWNK             |
| 2  | DRIVER        | 2 DRY            | 1 DRIVE             |
| 1  | DRUGS         | 1 DUSTING        | 1 DROPPED           |
| 1  | DUST          | 30 EACH          | 13 DURING           |
| 13 | E             | 1 DUNNLE         | 22 DUTY             |
| 4  | ECHILOON      | 1 DRESS          | 1 EASILY            |
| 3  | EFFECTIVENESS | 1 ELEMENT        | 1 EFFECT            |
| 1  | ELBICIS       | 1 EMPLYMENT      | 2 EFFORT            |
| 1  | ELSEWHERE     | 3 EMERGENCY      | 0 ELITER            |
| 1  | EMPLOYING     | 5 EMPLOYMENT     | 2 ELEMENTS          |
| 6  | ENU           | 2 ENEMY          | 4 EMPLOYED          |
| 1  | ENGAGED       | 1 ENGINEER       | 1 EMPTY             |
| 6  | ENTER         | 2 ENTERED        | 2 ENLISTED          |
| 3  | ENTRACE       | 3 ENTRIES        | 4 ENTERING          |
| 1  | ERGUL         | 16 EQUIPMENT     | 3 ENTERING/EXISTING |
| 1  | ERECT         | 1 ERRURS         | 9 EQUIVALENT        |
|    |               |                  | 2 ESCRTS            |

*MH*

## COUNT# WORD#

COUNT# WORD# LISTING/ASCENDING SEQUENCE  
COUNT# WORD#

COUNT# WORD# DATE 00299 1219 PAGE 4

|    |               |                     |               |                   |               |
|----|---------------|---------------------|---------------|-------------------|---------------|
| 1  | ESPECIALLY    | 1 E                 | VITALS        | 0 EST, / 15H      | 5 ESTABLISHED |
| 1  | ESTABLISHMENT | 4 ESTABLISHMENTS    | 1 EST, / ED   | 16 ETC            |               |
| 2  | ETHNIC        | 3 EVALUATE          | 37 EVALUATION | 1 EVALUATIONS     |               |
| 1  | EVEN          | 1 EVEN-NUMBERED     | 1 EVER        | 4 EVIDENCE        |               |
| 4  | EFFECT        | 1 EXACTLY           | 1 EXAMINED    | 4 EXAMPLES        |               |
| 2  | EXCERED       | 3 EXCEPT            | 1 EXECUTION   | 1 EXCESS          |               |
| 2  | EXCESSIVE     | 2 EXECUTE           | 1 EXECUTED    | 3 EXECUTION       |               |
| 1  | EXHAUST       | 1 EXHIBITED         | 1 EXISTING    | 3 EXIT            |               |
| 1  | EXITING       | 1 EXPECTED          | 1 EXPLODE     | 3 EXPLAIN         |               |
| 1  | EXPLAINING    | 1 EXPLANATION       | 1 EXPLOSIVES  | 1 EXPOSURE        |               |
| 4  | EXTEND        | 3 EXTENDED          | 1 EXTENT      | 2 EXTERNAL        |               |
| 1  | EXTRA         | 1 EYES              | 3 E6          | 3 E9              |               |
| 1  | EZ            | 1 E7                | 1 E9          | 1 FACT            |               |
| 11 | F             | 6 FACILITY          | 1 FACING      | 1 FAILING         |               |
| 4  | FACTS         | 1 FAILURE           | 2 FAIR        | 1 FEAR            |               |
| 1  | FLHURARY      | 1 FEDERAL           | 4 FEET        | 1 FENCES          |               |
| 1  | FENCES/LIGHTS | 6 FIELD             | 2 FIGURE      | 1 FIGURES         |               |
| 3  | FILLED        | 1 FILED             | 2 FILES       | 1 FILM            |               |
| 2  | FILLED        | 1 FILLING           | 4 FILLY       | 1 FILMS           |               |
| 1  | FILTH         | 4 FINDINGS          | 2 FINGER      | 1 FINGERPRINT     |               |
| 1  | FINGERPRINTS  | 1 FINGERTIPS        | 1 FIRE        | 2 FIRMLY          |               |
| 7  | FIRST         | 1 FIRST-LINE        | 2 FIXED       | 1 FLAMMABLE       |               |
| 1  | FLASHES       | 4 FLASHING          | 5 FLOW        | 63 FH             |               |
| 1  | FIRS          | 3 FOLLOW            | 1 FOLLOWED    | 3 FOLLOWING       |               |
| 3  | FLLWS         | 1 FOOD              | 2 FRUIT       | 74 FOR            |               |
| 5  | FORCE         | 61 FORK             | 4 FORMAT      | 1 FORMATION       |               |
| 2  | FORLATIONS    | 5 FORMS             | 5 FORWARD     | 7 FORWARDED       |               |
| 1  | FORLAPPING    | 5 FOUND             | 2 FCR         | 1 FREE            |               |
| 1  | FREIGHT       | 1 FREQUENTLY        | 1 FRIENDLY    | 3 FRISK           |               |
| 30 | FRUM          | 5 FRONT             | 1 FUNCTIONS   | 3 FURTHER         |               |
| 1  | FUNCTIONAL    | 1 FUNCTIONING       | 1 FUZE        | 1 FUZING          |               |
| 1  | FUSES         | 1 FUTURE            | 2 GATHER      | 1 GATHERED        |               |
| 19 | G             | 1 GAINING           | 9 GATHERLY    | 2 GEOGRAPHIC      |               |
| 2  | GAUGE         | 2 GENERAL           | 3 GIVING      | 1 GO-THO          |               |
| 6  | GIVF          | 30 GIVEN            | 1 GOLD        | 1 GOVERNMENT      |               |
| 4  | GLES          | 1 GOING             | 1 GREAT       | 1 GREATEST        |               |
| 11 | GRADE         | 1 GRADIENTS         | 12 GRENADE    | 2 GROUND          |               |
| 1  | GREENH        | 12 GRENADES         | 1 GRIP        | 2 GROUP--STRESSES |               |
| 2  | GROUP         | 1 GROUP--DISCHARGES | 1 GUARDIANS   | 1 GUN             |               |
| 3  | GROUPS        | 2 GUARD             | 1 H-14        | 1 H-21            |               |
| 1  | GLASHITPS     | 16 H                | 1 HABITS      | 1 HAIR            |               |
| 1  | H-23          | 1 H-6               | 13 HAND       | 3 HANDBOOK        |               |
| 1  | HAIIRCUT      | 2 HALF              | 5 HANDS       | 1 HARWARE         |               |
| 2  | HANDLE        | 4 HANDLING          | 2 HASTY       | 26 HAVE           |               |
| 1  | HARMFUL       | 19 HAS              | 2 HEAD        | 1 HEADGEAR        |               |
| 1  | HAZARDOUS     | 2 HE                | 1 HEADS       | 1 HEIGHT          |               |
| 4  | HEADQUARTERS  | 1 HELMETS           | 1 HELP        | 1 HEMISPHERES     |               |
| 1  | HELLO         | 1 HEADS             | 3 HIGHER      | 1 HIGHLY          |               |
| 1  | HERE          | 1 HELMETS           | 3 HIS         | 2 HOLD            |               |
| 1  | HILL          | 3 HIS               |               |                   |               |

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## COUNT# WORD1

## COUNT# WORD2 WORD3 WORD4 COUNT# WORD5

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|    |               |     |                |    |               |
|----|---------------|-----|----------------|----|---------------|
| 4  | BUILDING      | 2   | H              | 1  | HOPP          |
| 2  | BUSE          | 2   | HOOK           | 3  | HOUR          |
| 1  | HUNDREDF      | 1   | HYPHENS--YEAR  | 10 | 1             |
| 3  | ID            | 1   | IDEAL          | 1  | IDENTIFIABLE  |
| 2  | IDENTIFIED    | 19  | IDENTIFY       | 3  | IDENTIFYING   |
| 44 | IF            | 1   | IGNITE         | 7  | 1             |
| 1  | ILLIGAL       | 2   | ILLNESS        | 1  | IMMEDIATE     |
| 1  | IMPLICATIONS  | 1   | IMPLEMENTED    | 1  | IMPLEMENTING  |
| 2  | IMPROMPTU     | 1   | IMPROVEMENT    | 60 | 1             |
| 4  | INCHES        | 9   | INCIDENT       | 5  | INCIDENTS     |
| 1  | INCLUSURES    | 11  | INCLUDE        | 4  | INCLUDED      |
| 2  | INCLUDING     | 1   | INCOMING       | 1  | INCREASING    |
| 2  | INDICATE      | 1   | INDICATED      | 11 | INDICATES     |
| 1  | INDICATIVE    | 2   | INDICATOR      | 1  | INDICATORS    |
| 6  | INDIVIDUAL    | 1   | INDIVIDUAL'S   | 1  | INDIVIDUALS   |
| 1  | INFERN        | 28  | INFORMATION    | 10 | 1             |
| 1  | INITIALING    | 2   | INITIATED      | 1  | INITIATING    |
| 5  | INSITTING     | 10  | INSPECT        | 1  | INSPECTED     |
| 3  | INSPETIONS    | 5   | INSTALLATION   | 1  | INSTALLATIONS |
| 4  | INSTEAD       | 9   | INSTRUCT       | 1  | INSTRUCTING   |
| 46 | INSURE        | 1   | INTEGRATION    | 1  | INTERESTED    |
| 1  | INTERGAL      | 2   | INTERNEES      | 1  | INTERMENT     |
| 1  | INTERSECTIONS | 2   | INTERVIEW      | 1  | INTERVIEWER   |
| 2  | ITC           | 2   | INTRASIT       | 1  | INTRUSION     |
| 4  | INVESTIGATION | 1   | INVESTIGATIONS | 1  | INVESTIGATORS |
| 2  | INVOLVEMENT   | 1   | INVOLVES       | 1  | INVOLVED      |
| 1  | IRRITANT      | 164 | IS             | 7  | ISSUE         |
| 1  | ISSUING       | 23  | IT             | 1  | ITEM          |
| 1  | ITS           | 3   | IV             | 2  | J-SIDS        |
| 2  | J&H           | 2   | JOB            | 1  | JORTS         |
| 10 | JOURNALS      | 1   | JUDGE          | 1  | JUNE          |
| 10 | JUVILLE       | 1   | JUVILEIS       | 3  | JUVENILES     |
| 3  | KEEP          | 1   | KEPT           | 4  | KEY           |
| 2  | KNU'LEDGEABLE | 4   | KNOWN          | 2  | L             |
| 5  | LAMPS         | 1   | LAND           | 4  | LANES         |
| 6  | LAST          | 3   | LATCH          | 3  | LAW           |
| 1  | LEADER        | 2   | LEAST          | 7  | LEAVE         |
| 10 | LEFT          | 2   | LEGAL          | 1  | LEGEND        |
| 1  | LENGTH        | 2   | LESS           | 2  | LESSON        |
| 3  | LEVEL         | 2   | LIAISON        | 2  | LICE          |
| 3  | LIGHT         | 16  | LIGHTS         | 1  | LIKE          |
| 1  | LIO:ARE       | 10  | LINE           | 2  | LIST          |
| 6  | LISTING       | 2   | LISTS          | 1  | LIVE          |
| 1  | LEAVING       | 19  | LOCAL          | 2  | LOCALLY       |
| 1  | LOCATED       | 27  | LOCATION       | 2  | LOCATIONS     |
| 1  | LUCKING       | 1   | LOCKS          | 1  | LOCOMOTIVE    |
| 2  | LCHG          | 3   | LOCK           | 1  | LOOTERS       |
| 1  | LCSS          | 2   | LOST           | 1  | M             |
| 2  | MAIN          | 6   | MAINTAIN       | 1  | MADE          |
| 2  | MAJOR         | 16  | MAKE           | 1  | MAINTENANCE   |
|    |               |     |                |    | 3 MAKING      |

## COUNT1 WORD1

## COUNT2 WORD2

## COUNT3 WORD3

MOS WORD LISTING/ASCENDING SEQUENCE  
DATE 00255 139 PAGE 6

| COUNT1 WORD1     | COUNT2 WORD2    | COUNT3 WORD3     | COUNT4 WORD4      |
|------------------|-----------------|------------------|-------------------|
| 11 MAN           | 1 MAN-CARRIED   | 1 MAN-MADE       | 2 MANAGEMENT      |
| 1 MASTERY        | 1 MANNER        | 7 MANUAL         | 1 MAPS            |
| 1 MARSH          | 2 MARKING       | 2 MARKINGS       | 1 MASKS           |
| 9 MARSHAL        | 1 MARSHAL'S     | 2 MASK           | 26 MAY            |
| 3 MATERIAL       | 1 MATERIALS     | 2 MAXIMUM        | 2 MEDICAL         |
| 2 MCM            | 23 MEASURES     | 2 MEASURING      | 1 MESSAGES        |
| 10 MEMBERS       | 1 MENTIONED     | 1 PESS           | 1 MIDDLE          |
| 2 MET            | 3 METERS        | 3 METOOD         | 6 MINUTES         |
| 77 MILITARY      | 5 MINIMUM       | 1 MINOR          | 4 MODULE          |
| 1 MISTER         | 4 MISSION       | 1 MISSPELLED     | 1 MONITORING      |
| 1 MODULES        | 2 MONEY         | 11 MONITOR       | 1 MOTIVES         |
| 1 MOUNT          | 3 MORE          | 1 MOST           | 1 MOVE            |
| 6 MOUNTA         | 1 MOUNTED       | 1 MOUNTS         | 10 MOVIE          |
| 1 MOVED          | 4 MOVEMENT      | 1 MOVEMENTS      | 1 MOVING          |
| 47 MW            | 5 MPH           | 2 MOI            | 3 MPS             |
| 2 MULTIPLE       | 2 MUNITIONS     | 61 MUST          | 5 M33             |
| 11 M47           | 1 NA            | 13 NAME          | 3 NAMES           |
| 4 NARRATIVE      | 2 NATIONALITY   | 2 NATURAL        | 1 NATURALLY       |
| 5 NATUR          | 1 ICU           | 2 INCIG          | 1 NEAR            |
| 13 NECESSARILY   | 12 NECESSARY    | 1 NECESSITATE    | 5 NEED            |
| 3 NEEDEO         | 1 NEGOTIATING   | 1 NEGRO          | 1 NEWLY           |
| 1 NEWSPAPERS     | 2 NEXT          | 1 NIGHT          | 1 NLT             |
| 5 NU             | 2 NOISE         | 1 NON-WAIVER     | 1 NONCOMMISSIONED |
| 1 NUHIE          | 1 NO-VESSENTIAL | 1 NONLETHAL      | 1 NONPERSISTENT   |
| 6 NUJRAL         | 6 NORMALLY      | 39 NOT           | 2 NOTATION        |
| 108 NOTE         | 1 NUTMEBOOKS    | 1 NOTED          | 1 NOTICEABLE      |
| 4 NOTIFICATION   | 3 NOTIFYED      | 1 NOTIFY         | 1 NUISANCE        |
| 20 NUMBER        | 2 NUMBERED      | 2 NUMBERS        | 2 OATH            |
| 1 DATA'S         | 1 OBJECT        | 3 OBJECTIVE      | 1 OBSERVATION     |
| 1 OBSERVATIONS   | 5 OBSERVE       | 4 OBSERVED       | 1 OBSERVER        |
| 1 OBSTACLES      | 1 OBTAIN        | 1 UPTRAINING     | 1 OCCUPANTS       |
| 3 OCCURRED       | 1 OCCURRENCE    | 1 OCCURS         | 1 OCTUER          |
| 1 JUDG           | 367 OF          | 11 OFF           | 30 OFFENDER       |
| 2 OFFENDER'S     | 4 OFFENDERS     | 23 OFFENSE       | 2 OFFENSES        |
| 4 OFFESEIVE      | 2 OFFICE        | 11 OFFICER       | 3 OFFICERS        |
| 1 OIL            | 1 OMEGA         | 94 ON            | 1 ON-THE-SPCT     |
| 1 OLCING         | 15 ONE          | 1 U-E-NAY        | 15 ONLY           |
| 3 OPEN           | 1 OPENED        | 1 UPENING        | 1 OPERINGS        |
| 2 OPERATE        | 7 OPERATING     | 4 UPERATION      | 2 OPERATIONAL     |
| 21 OPERATIONS    | 4 OPERATOR      | 2 UPERATORS      | 1 OPINION         |
| 1 OPPORTUNITY    | 4 OPTIMUM       | 1 OPTION         | 103 OR            |
| 6 ORDER          | 8 ORDERS        | 1 DORDINANCES    | 2 ORGANIZATION    |
| 5 ORGANIZATIONAL | 1 ORGANIZE      | 4 ORIGIN         | 6 ORIGINAL        |
| 23 OUTFED        | 4 OUT           | 1 OUTGOING       | 1 OUTLINE         |
| 2 OUTLINEC       | 1 OUTSTANDING   | 2 OVER           | 1 OVERHEATING     |
| 1 OVERLAPPING    | 1 OVERLAY       | 1 OVERPROTECTION | 5 OWNED           |
| 1 OWNERSHIP      | 4 PACE          | 1 PACKAGE        | 2 PACKAGES        |
| 1 PACKING        | 3 PACE          | 2 PALKS          | 2 PAM             |
| 1 PAPERS         | 2 PAPERWORK     | 5 PARA           | 2 PARAGRAPHS      |
| 2 PARAGRAPHYS    | 1 PARALLEL      | 6 PAPKS          | 1 PARENTHESES     |

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## COUNT1 WORD1

WORD LISTING/ASCENDING SEQUENCE  
COUNTS WORDSDATE 02/25 13:33 PAGE 9  
COUNT WORDS

|                  |                    |               |                   |
|------------------|--------------------|---------------|-------------------|
| 3 PARENTS        | 9 PARKING          | 12 PART       | 2 PARTICULAR      |
| 3 PARTS          | 2 PASS             | 3 PASSES      |                   |
| 3 PATROLLING     | 22 PATROLS         | 1 PATTERNS    | 25 PATROL         |
| 1 PARTNERSHIPS   | 7 PAY              | 1 PAYROLLS    | 3 PAVEMENT        |
| 1 PENDING        | 1 PENETRATE        | 23 PERFORM    | 1 PECCULARITY     |
| 1 PERFORMANCE    | 3 PERFORMING       | 2 PERIMETER   | 6 PERFORMANCE     |
| 1 PERNENT        | 3 PERMIT           | 1 PERSONALS   | 6 PERIOD          |
| 10 PLASMA        | 1 PERSON'S         | 10 PERSONAL   | 37 PERSISTENCY    |
| 9 PERSONS        | 4 PERTINENT        | 1 PHASE       | 1 PHASING         |
| 2 PHOTOGRAPHS    | 17 PHYSICAL        | 1 PICK        | 1 PICTURES        |
| 1 PILFERAGE      | 6 PIN              | 7 PLACE       | 5 PLACED          |
| 1 PLACING        | 2 PLAN             | 1 PLASTIC     | 1 PLATFORM        |
| 1 PLEASE         | 17 POINT           | 3 POINTS      | 1 POLES           |
| 65 POLICE        | 5 POLICY           | 1 PORT        | 3 PORTABLE        |
| 2 POLLUTION      | 1 PORTIONS         | 18 POSITION   | 2 POSITIONS       |
| 1 POSSESSION     | 5 POSSIBLE         | 11 POST       | 3 POSTED          |
| 1 POSTING        | 4 POSTS            | 4 POTENTIAL   | 2 POUNDS          |
| 18 POUCH         | 1 PRACTICES        | 2 PRECEDING   | 1 PRECISELY       |
| 15 PREPARATION   | 1 PREPARATORY      | 13 PREPARE    | 5 PREARED         |
| 2 PREPARING      | 1 PRESCRIBED       | 1 PRESENT     | 1 PRESENTED       |
| 8 PRESSURE       | 1 PRESSURIZE       | 1 PREVENT     | 3 PREVENTED       |
| 2 PRINCIPAL      | 1 PRINCIPLE        | 1 PRINTED     | 7 PRIOR           |
| 1 PRICRITY       | 2 PRISONER         | 3 PRISONERS   | 1 PRIVATE         |
| 5 PRIVATELY      | 1 PROBABLE         | 6 PROBLEM     | 6 PROBLEMS        |
| 1 PROCEDURE      | 7 PROCEDURE/WAIVER | 16 PROCEDURES | 9 PROCESS         |
| 11 PROCESSING    | 1 PRODUCERS        | 1 PROGRAM     | 1 PROPS           |
| 17 PROPS         | 5 PROPERLY         | 14 PROPERTY   | 1 PROSECUTE       |
| 2 PROTECTED      | 2 PROTECTION       | 5 PROTECTIVE  | 10 PROVIDE        |
| 3 PROVIDED       | 2 PROVIDES         | 5 PROVISIONAL | 1 PROVISIONS      |
| 3 PROVOST        | 1 PSI              | 1 PUBLIC      | 3 PULL            |
| 1 PUBLISHABLE    | 1 PUNISHMENT       | 1 PURELY      | 2 PURPOSE         |
| 1 PURPOSES       | 1 PURSUE           | 1 PURSUIT     | 1 PUSH            |
| 22 P"            | 1 P'S              | 9 P.S.        | 1 RATER'S         |
| 22 QUALITIES     | 1 QUARTERING       | 2 QUESTIONS   | 1 QUALIFICATION   |
| 1 QUESTIONING    | 2 QUESTIONS        | 1 QUICKLY     | 3 QUESTIONED      |
| 1 KADAR          | 1 RADII            | 4 RADIO       | 4 RACE            |
| 2 RAILROAD       | 1 RAILWAY          | 1 RAISE       | 1 RAILED          |
| 1 NAMELESS       | 2 RANGE            | 2 RANK        | 1 RAPID           |
| 3 RATE           | 7 RATED            | 10 RATER      | 1 RATER'S         |
| 2 RATING         | 1 REACHES          | 2 REACT       | 1 READ            |
| 1 READY/OUT      | 6 REAR             | 1 REASONS     | 4 RECEIVING       |
| 5 RECEIVE        | 14 RECEIVED        | 1 RECEIVES    | 4 RECOMMENDATIONS |
| 1 RECOGNITION    | 1 RECOGNIZE        | 1 RECOMMEND   | 3 RECORDED        |
| 9 RECONNAISSANCE | 1 RECONNOITERED    | 15 RECORD     | 3 RECORDED        |
| 1 RECORDER       | 7 RECORDS          | 1 RECOVERED   | 1 RECOVERY        |
| 1 RED            | 1 REDUCE           | 1 REDUCTION   | 1 REFERRED        |
| 9 REFERENCE      | 20 REFERENCES      | 1 REFERRAL    | 3 REFERRED        |
| 4 REFERRING      | 6 REFLECT          | 3 REFLECTED   | 2 REFLECTING      |
| 1 REFLECTIVE     | 2 REFLECTORIZED    | 0 REFLECTS    | 1 REFUGEE         |
| 5 REGARDING      | 4 REGARDLESS       | 3 REGISTER    | 1 REGISTERED      |

## COUNT1 WORD1

## COUNT2 WORD2

## COUNT3 WORD3

## COUNT4 WORD4

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|                |                 |                    |                        |
|----------------|-----------------|--------------------|------------------------|
| 1 REGISTRANTS  | 7 REGISTRATION  | 1 RECRUITING       | 1 REGULATE             |
| 2 REGULATIONS  | 1 REGULATOR     | 4 RELATED          | 1 RELATING             |
| 1 RELATIONS    | 6 RELEASE       | 4 RELEASED         | 1 RELEASING            |
| 1 RELIEF       | 3 RELIEVE       | 1 REMOVAL          | 1 REMOVE               |
| 2 REMOVED      | 1 REMOVING      | 1 REPAIR           | 1 REPLY                |
| 54 REPORT      | 2 REPORTED      | 15 REPORTS         | 1 REPRESENTATIVE       |
| 1 REPRODUCE    | 4 REQUIRE       | 12 REQUIRED        | 1 REQUIRED--ASSISTANCE |
| 1 REQUIREMENT  | 4 REQUIREMENTS  | 1 REQUIRES         | 1 REQUIRING            |
| 1 REQUEST      | 2 RESET/ACK     | 1 RESETING         | 1 RESCUED              |
| 3 RESET        | 2 RESPONSE      | 1 RESPONSIBILITIES | 1 RESPONSIBILITY       |
| 3 RESPJKD      | 1 RESTRICT      | 2 RESTRICTED       | 1 RESTRICTIONS         |
| 2 RESPONSIBLE  | 1 RESULT        | 1 RETAINED         | 1 RETURN               |
| 1 RESTRICTIVE  | 1 RETURNING     | 1 REVERSE          | 4 REVIEW               |
| 1 RETURNED     | 2 REVIEWER      | 7 RIGHT            | 11 RIGHTS              |
| 2 REVIEWED     | 1 RINGLEADERS   | 1 RINGS            | 16 RIOT                |
| 4 RING         | 2 RIOTERS       | 5 HEAD             | 3 ROADBLOCK            |
| 2 RIOTERS      | 7 ROUTE         | 6 ACUTES           | 2 ROUTINE              |
| 1 RIOT         | 1 RREQ          | 1 RUBBER           | 1 RULE                 |
| 1 RPE          | 1 RROB          | 1 SAFE             | 2 SAFEGUARD            |
| 16 S           | 1 SABOTAGE      | 4 SAME             | 1 SCAR                 |
| 1 STAFFELY     | 10 SAFETY       | 1 SCARE            | 3 SEALS                |
| 4 SAM-JRSES    | 1 SCALP         | 1 SEAL             | 7 SEARCHES             |
| 1 SCHEDULED    | 1 SCHOOL        | 1 SEARCHER         | 2 SECTIONS             |
| 1 SEARCH       | 6 SEARCHED      | 3 SECTION          | 1 SEE                  |
| 1 SEARCHED     | 3 SECONDS       | 4 SECURITY         | 1 SELECT               |
| 6 SECURE       | 1 SECURED       | 1 SEIZED           | 1 SENSITIVE            |
| 2 SEGREGATED   | 2 SEGREGATION   | 1 SELF-INJURY      | 22 SEQUENCE            |
| 1 SELFCTING    | 1 SELECTION     | 1 SEPARATED        | 2 SERIOUS              |
| 2 SENT         | 1 SENTIMENTAL   | 1 SERIES           | 4 SET                  |
| 15 SERGEANT    | 1 SERIAL        | 1 SERVICING        | 1 SHAYDOWN             |
| 1 SERVICE      | 1 SERVICE--AND  | 4 SEX              | 1 SHEET                |
| 1 SETTING      | 1 SEVERAL       | 1 SHARP            | 1 SHIPPER              |
| 1 SHAKEDOWN    | 1 SHAPE         | 1 SHIPMENT         | 1 SHOUT                |
| 1 SHELTER      | 1 SHIFT         | 63 SHOULD          | 1 SICK                 |
| 1 SHIPPING     | 2 SHORT         | 1 SHOWN            | 1 SIGN/COUNTERSIGN     |
| 1 SPW          | 1 SHOWING       | 1 SIDE             | 1 SIGNATURE            |
| 4 SIDE         | 1 SIGNALING     | 12 SIGNALS         | 9 SIGNS                |
| 5 SIGNAL       | 1 SIGNIFICANTLY | 1 SIT              | 1 SIMULATED            |
| 1 SIGN EN      | 1 SIMILAR       | 17 SITUATION       | 3 SITE                 |
| 1 SILEICES     | 1 SINGLE        | 1 SKETCHES         | 1 SITUATIONS           |
| 1 SIMULATING   | 1 SITUATED      | 1 SLIDING          | 1 SKIRMISHERS          |
| 2 SITES        | 1 SKETCH        | 1 SN               | 2 SLIGHTLY             |
| 4 SIZE         | 1 SLIDE         | 2 SOLDIERS         | 2 SOCIAL               |
| 1 SKITTER      | 1 SLIPS         | 2 SPP              | 3 SOME                 |
| 1 SLIPS        | 7 SOLDIER       | 1 SPECIFIED        | 1 SOURCE               |
| 7 SOLDIER      | 1 SQUAD         | 5 SPEED            | 6 SPECIFIC             |
| 1 SQUAD        | 1 SQUP          | 2 SPEEDS           | 1 SPECIFYING           |
| 1 SPACE        | 1 SPEAKER       | 1 SPOT             | 1 SPHERICAL            |
| 1 SPECIFICALLY | 5 SPECIFIED     | 2 SPOTS            | 1 SPILLAGE             |
| 7 SPEED        | 1 SPOTT         | 1 SQUAD            | 31 SQUAD               |

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## COUNT1 WORD1

COUNT2 WORD2 COUNT3 WORD3 COUNT4 WORD4

DATE 80295 1339 PAGE 9

|     |                     |    |                  |
|-----|---------------------|----|------------------|
| 1   | SQUARE              | 1  | STAY             |
| 1   | STAR,JARD           | 1  | STATE            |
| 23  | STATEMENT           | 1  | STATEMENTS       |
| 22  | STATION             | 1  | STATES           |
| 1   | STICKER             | 1  | STEADY           |
| 1   | STOP--UNE           | 1  | STOP             |
| 1   | STOOGES             | 1  | STORAGE          |
| 2   | STIKETS             | 1  | STREET           |
| 1   | STRUCTURAL          | 1  | STRICK           |
| 6   | SUBJECT             | 33 | SUBCOURSE        |
| 1   | SUBMISSION          | 4  | SUBJECTS         |
| 1   | SUCH                | 1  | SUBSYSTEM        |
| 27  | SUPERVISE           | 1  | SUITABLE         |
| 1   | SUPPLY              | 5  | SUPERVISOR       |
| 3   | SURPRISE            | 1  | SURE             |
| 1   | SUSPECTS            | 7  | SUSPECTED        |
| 11  | SWITCH              | 1  | SWEAR            |
| 2   | SYSTEMATIC          | 16 | SYSTEM           |
| 1   | TAGS                | 1  | TAG              |
| 1   | TAMPERING           | 1  | TAKING           |
| 1   | TARGETS             | 1  | TARGET           |
| 3   | TEAM                | 1  | TCP              |
| 1   | TELETYPE            | 3  | TELEPHONIC       |
| 5   | TERNS'              | 1  | TERMINAL         |
| 7   | TF                  | 1  | TEST/ACKNOWLEDGE |
| 869 | THE                 | 1  | THAT--THE        |
| 6   | THEMSELVES          | 12 | THEIR            |
| 11  | THEY                | 9  | THESE            |
| 3   | THOROUGHLY          | 22 | THROUGH          |
| 1   | THREETS             | 4  | THREAT           |
| 8   | THROUGH             | 1  | THROTTLE         |
| 2   | THRU                | 1  | THROWN           |
| 1   | THXMAS              | 1  | TIME             |
| 270 | TO                  | 5  | TW               |
| 3   | TOP                 | 1  | TOILET           |
| 2   | TOWARD              | 12 | TOUP             |
| 3   | TRAIN               | 49 | TRAFFIC          |
| 1   | TRAVELING           | 1  | TRANSFER         |
| 1   | TKS--TRANSPORTATION | 2  | TAID             |
| 3   | T <u>o</u> U        | 19 | TRUBLE           |
| 1   | TYPICAL             | 1  | TURN             |
| 1   | UNCOOPERATIVE       | 1  | TYPE/STATUS      |
| 2   | UNIFJRM             | 1  | UCHU             |
| 1   | UNITED              | 1  | UNDERARMS        |
| 1   | UNLAWFUL            | 13 | UNITIS           |
| 1   | UNPREDICTABLE       | 1  | UNK.             |
| 2   | UNTIL               | 1  | UNLOADING        |
| 2   | UPHIC               | 1  | UNSECURE/OPEN    |
| 12  | USED                | 6  | UPDN             |
| 7   | USING               | 5  | USAMPS           |
|     |                     | 1  | USER             |
|     |                     | 12 | UTILIZATION      |
|     |                     | 1  | VALID            |
|     |                     | 1  | VALIDITY         |

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## COUNT1 WORD1

MOS WORD LISTING/ASCENDING SEQUEL  
COUNT2 WORD2DATE 80295 1339 PAGE 10  
COUNT4 WORD4

|                  |                 |
|------------------|-----------------|
| 1 VALUABLE       | 1 VALUE         |
| 1 VARIUS         | 17 VEHICLE      |
| 6 VELICITY       | 1 VERDICT       |
| 2 VICTY          | 1 VICTIM'S      |
| 2 VIULATIONS     | 1 VIOLATORS     |
| 3 VISITAS        | 1 VISITS        |
| 2 VULL AF        | 1 VULCANIZED    |
| 1 WALKING        | 1 WALLS         |
| 1 WARRANT        | 6 WAS           |
| 2 WEAPUN         | 7 WEAPONS       |
| 1 WEADING        | 4 WEDEGE        |
| 9 WHAT           | 36 WHEN         |
| 2 WH-EHEK        | 17 WHICH        |
| 1 WHITE          | 12 WHO          |
| 2 WHY            | 1 WIDTH         |
| 1 WISH           | 43 WITH         |
| 1 WITIG          | 1 WITNESSES     |
| 1 WORK           | 1 WORKLOAD      |
| 1 WRISTWATCH     | 5 WRITTEN       |
| 3 YEAR-FURTH-DAY | 2 YELLON        |
|                  | 1 YOURSELF      |
|                  | 2 ZIP           |
|                  | 1 VARIES        |
|                  | 15 VEHICLES     |
|                  | 1 VICINITY      |
|                  | 1 VIOLATION     |
|                  | 2 VIEW          |
|                  | 1 VISBLE        |
|                  | 1 VISUALLY      |
|                  | 1 VULNERABILITY |
|                  | 4 WAR           |
|                  | 1 WATER         |
|                  | 1 WEAR          |
|                  | 1 WELL          |
|                  | 3 HEIGHT        |
|                  | 1 WHEREVER      |
|                  | 12 WHILE        |
|                  | 2 WHOSIE        |
|                  | 10 WIND         |
|                  | 2 WHOUT         |
|                  | 6 WORDS         |
|                  | 1 WOUNDED       |
|                  | 4 WOULD         |
|                  | 3 YEAR          |
|                  | 1 X             |
|                  | 35 YOU          |
|                  | 2 ZIP           |

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## COUNT1 WORD1

## COUNT2 WORD2 COUNT3 WORD3

## COUNT4 WORD4

DATE 00235 1936 PAGE 1

|                |                |                   |                |
|----------------|----------------|-------------------|----------------|
| B69 THE        | 367 OF         | 344 AND           | 270 TU         |
| 270 A          | 164 IS         | 160 IN            | 108 NUTT       |
| 103 BE         | 103 UR         | 94 INSURE         | 94 ON          |
| 86 YOU         | 76 AS          | 77 MILITARY       | 74 FOR         |
| 72 ALL         | 69 ARE         | 65 POLICE         | 64 BY          |
| 63 FH          | 63 SHIELD      | 61 FORM           | 61 MUST        |
| 58 BLOCK       | 54 AT          | 54 REPORT         | 50 CONTROL     |
| 49 TRAFFIC     | 48 COMPLETED   | 47 HD             | 46 SECURITY    |
| 46 TRAINING    | 44 IF          | 43 B              | 43 WITH        |
| 42 AN          | 41 CHAPTER     | 39 LAW            | 39 NOT         |
| 38 AREA        | 38 DA          | 37 EVALUATION     | 37 PERSONNEL   |
| 36 FOLLOWING   | 36 WHEN        | 36 HILL           | 35 YOUR        |
| 34 C           | 33 STUDY       | 32 CONDITIONS     | 32 STANDARDS   |
| 31 SUEZU       | 31 THAT        | 30 TACK           | 30 FRUM        |
| 30 GIVE        | 30 OFFENDER    | 28 INFORMATION    | 27 LOCATION    |
| 27 SUPERVISE   | 26 APPROPRIATE | 26 HAVE           | 26 MAY         |
| 25 U           | 25 PATROL      | 24 AR             | 24 DESK        |
| 23 IT          | 23 MEASURES    | 23 OFFENSE        | 23 OTHER       |
| 23 PERFORM     | 23 STATEMENT   | 22 AGENT          | 22 DUTY        |
| 22 PATROLS     | 22 PW          | 22 SEQUENCE       | 22 STATION     |
| 22 THIS        | 21 OPERATIONS  | 20 CHECK          | 20 NUMBER      |
| 22 REFERENCES  | 20 SUCH        | 19 DATE           | 19 HAS         |
| 19 IDENTIFY    | 19 LOCAL       | 19 TIME           | 18 AC          |
| 19 ANY         | 18 H           | 18 POSITION       | 18 POWER       |
| 18 SEARCH      | 17 BEEN        | 17 PHYSICAL       | 17 POINT       |
| 17 SITUATION   | 17 VEHICLE     | 17 WHICH          | 16 ALARM       |
| 16 EQUIPMENT   | 16 ETC         | 16 LIGHTS         | 16 MAKE        |
| 16 PROCEDURES  | 16 RIOT        | 16 SYSTEM         | 16 COMMANDER   |
| 15 COMMAND     | 15 UNIFORM     | 15 DILY           | 15 PREPARATION |
| 15 PECCAD      | 15 REPORTS     | 15 SERGEANT       | 15 VEHICLES    |
| 14 APPENDIX    | 14 AREAS       | 14 BLOTTER        | 14 CHAPTERS    |
| 14 CHAPLIFIE   | 14 PROPERTY    | 14 RECEIVED       | 14 USE         |
| 14 IT          | 13 ACTION      | 13 CIVIL          | 13 ENTRY       |
| 13 THERE       | 13 DURING      | 13 E              | 13 PREPARE     |
| 13 DISPERSER   | 13 NAME        | 13 NECESSARILY    | 12 DUTIES      |
| 13 HAND        | 12 CHECKED     | 12 CONDUCT        | 12 NECESSARY   |
| 13 U:          | 12 ITEMS       | 12 JOURNAL        | 12 STATE       |
| 12 GRACE       | 12 REQUIRED    | 12 SIGN           | 11 OFFICER     |
| 12 PINT        | 12 TOUR        | 12 TYPE           | 11 RIGHTS      |
| 12 THEIR       | 12 WHO         | 11 AFTER          | 11 USED        |
| 12 WHILE       | 11 F           | 11 FORM           | 11 ASSIGNED    |
| 11 DESIGNATED  | 11 INCLUDE     | 11 INDICATES      | 11 GRADE       |
| 11 HIS         | 11 H47         | 11 OFF            | 11 MAN         |
| 11 HUNITER     | 11 PROCESSING  | 11 REQUIREMENT    | 11 OFFICER     |
| 11 PUST        | 11 THEY        | 11 ITWIN          | 11 RIGHTS      |
| 11 SWITCH      | 10 G           | 10 I              | 10 CHANGE      |
| 10 DISPOSITION | 10 JUVENILE    | 10 LEFT           | 10 INITIAL     |
| 10 INSPECT     | 10 MOVE        | 10 PERSONAL       | 10 PERSONAL    |
| 10 MEMBERS     | 10 RATER       | 10 RESPONSIBILITY | 10 SAFETY      |
| 10 PROVICE     | 10 SUP         | 10 WIND           | 9 BASE         |
| 10 SIGNALS     |                |                   |                |

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COUNT1

105 WORD LISTING/DESCENDING FREQUENCIES WORD.

COUNT2 WORD LISTING/DESCENDING FREQUENCIES WORD.

DATE 0829 1336 PAGE 2

| COUNT1           | COUNT2           | COUNT3             |
|------------------|------------------|--------------------|
| 9 BUX            | 9 CODE           | 9 COMPLAINT        |
| 9 DATA           | 9 DEVICES        | 9 ENVIRONMENT      |
| 9 CLIENT         | 9 INSTRUCT       | 9 PERSONS          |
| 9 Ph.S           | 9 RECONNAISSANCE | 9 REFERENCE        |
| 9 THERE          | 9 WARNING        | 9 WHAT             |
| 9 ADDRESS        | 0 BOMB           | 8 BOTTOM           |
| 9 CERTIFICATE    | 0 COPY           | 8 DETAIL           |
| 3 DISMANTL       | 0 EITHER         | 8 ENLISTED         |
| 9 HUN            | 0 J-SIDS         | 8 KNOW             |
| 0 NORMAL         | 0 ORDERS         | 8 PRESSURE         |
| 0 SUBJECT        | 0 SYSTEMS        | 8 THROUH           |
| 8 AS             | 7 ADDRESS        | 7 ADMINISTRATIVE   |
| 7 BUY            | 7 CAN            | 7 COMMANDER'S      |
| 7 FIRST          | 7 FORWARDED      | 7 ISSUE            |
| 7 LEAVE          | 7 MADE           | 7 MANUAL           |
| 7 PAY            | 7 PLACE          | 7 PROCEDURE/WAIVER |
| 7 PRUPER         | 7 RATED          | 7 REGISTRATION     |
| 7 RIGHT          | 7 ROUTE          | 7 SOLDIER          |
| 7 SPEED          | 7 SUBJECTS       | 7 UNDER            |
| 7 USKS           | 7 WEAPONS        | 6 ACTIVITIES       |
| 6 ASSIGN         | 6 BATTERY        | 6 BEING            |
| 6 CARD           | 6 CLOTHING       | 6 CONDITION        |
| 6 COPIES         | 6 END            | 6 ENTER            |
| 6 FIELD          | 6 GIVE           | 6 INDIVIDUAL       |
| 6 LAST           | 6 LISTED         | 6 LISTING          |
| 0 MAINTENANCE    | 6 MINUTES        | 6 METER            |
| 6 ORIGINAL       | 6 PARAS          | 6 PERFORMANCE      |
| 6 PIN            | 6 PROBLEM        | 6 REAR             |
| 3 REFLECTS       | 6 RELEASE        | 6 ROUTES           |
| 6 SECURE         | 6 SPECIFIC       | 6 STATUS           |
| 6 TAKE           | 6 TARGET         | 6 TEMPORARY        |
| 6 THESE          | 6 THREE          | 6 UP               |
| 6 AWARDS         | 5 ABOVE          | 5 ACCORDING        |
| 5 ADVANCE        | 5 AND/OR         | 5 AUDIBLE          |
| 5 AUTHORIZED     | 5 BELOW          | 5 BLOCKS           |
| 2 BOXES          | 5 CABINET        | 5 CARS             |
| 5 COR            | 5 CURRENT        | 5 CUTTER           |
| 5 DC             | 5 DETENTION      | 5 DIAMOND          |
| 5 EMPLOYMENT     | 5 ENFORCEMENT    | 5 ESTABLISHED      |
| 5 FORCE          | 5 FORMS          | 5 FORWARD          |
| 5 HANDS          | 5 IDENTIFICATION | 5 INCIDENTS        |
| 5 INSTALLATION   | 5 INTERSECTION   | 5 LAMPS            |
| 5 METHOD         | 5 MINIMUM        | 5 MPH              |
| 5 NATURE         | 5 NEED           | 5 NO               |
| 5 ORGANIZATIONAL | 5 OWNED          | 5 PARADE           |
| 5 PASSES         | 5 PLACED         | 5 PARKING          |
| 5 PREPARED       | 5 PRIVATELY      | 5 POSSIBLE         |
| 5 PROVISIONAL    | 5 PROVIDED       | 5 PROTECTIVE       |
| 5 RECEIVING      | 5 REGARDING      | 5 PULL             |
| 5 SIGHTLIS       | 5 SPECIAL        | 5 ROAD             |
|                  | 5 SPECIFIED      | 5 STRIP            |

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## COUNT1 WORD1

COUNT2 WORD2

105 WORD LISTING/DESCENDING FREQUENCIES

COUNT3 WORD3

COUNT4 WORD4

DATE 00255 1990 PAGE 3

| SUPERVISING      | SUPERVISION      | SUSPECT/SUBJECT   | SWORD              |
|------------------|------------------|-------------------|--------------------|
| 5 HEADS          | 5 TEST           | 5 T               | 5 USACIDE          |
| 5 USER           | 5 WHISTLE        | 5 WRITTEN         | 6 AMOUNT           |
| 6 ALIQUOT        | 6 ALSO           | 6 ALWAYS          | 6 APPREHENSION     |
| 4 ANOTHER        | 4 APPLICABLE     | 6 APPREHENDING    | 6 BACK.            |
| 4 ASSESSABLE     | 4 AVAILABLE      | 4 AWAY            | 4 CHECKING         |
| 6 BETWEEN        | 4 CHANGES        | 4 CHARACTERISTICS | 4 COLCA            |
| CITY             | 4 CIVILIAN       | 4 CLASSIFICATION  | 4 DEPENDING        |
| 4 CLOUDJETED     | 4 CS             | 4 DEFILE          | 4 DETERMINE        |
| 4 DISCIPLINATION | 4 DESIRE         | 4 DETERMINED      | 4 ESTABLISHMENTS   |
| 4 ECOPATCH       | 4 EMPLOYED       | 4 ENTERING        | 4 EXTEND           |
| EVIDENCE         | 4 EXACT          | 4 EXAMPLES        | 4 FININGS          |
| FACTS            | 4 FEET           | 4 FILM            | 4 HANDLING         |
| FLASHING         | 4 FORMAT         | 4 GUES            | 4 INCHES           |
| HEADQUARTERS     | 4 HOLDING        | 4 IMMEDIATELY     | 4 INTERCECATE      |
| INCLUDED         | 4 INDICATING     | 4 INSTEAD         | 4 LANES            |
| INVESTIGATION    | 4 KEY            | 4 KROWN           | 4 MODULE           |
| LETTERS          | 4 MARSHAL        | 4 MISSION         | 4 OBSERVED         |
| MENT             | 4 NARRATIVE      | 4 NOTIFICATION    | 4 OPERATOR         |
| OFFICERS         | 4 OFFENSIVE      | 4 ORIGIN          | 4 OUT              |
| OPTIONAL         | 4 ORDER          | 4 POSTS           | 4 POTENTIAL        |
| PAGE             | 4 PERTINENT      | 4 OPERATION       | 4 RECEIPT          |
| PROBLEMS         | 4 RACE           | 4 RADIO           | 4 RELATED          |
| REFERRERATIONS   | 4 REFERRING      | 4 REGARDLESS      | 4 RESPONSIBILITIES |
| RELEASED         | 4 REQUIRE        | 4 REQUIREMENTS    | 4 SET              |
| REVIEW           | 4 RING           | 4 SAME            | 4 SIGNATURE        |
| SIZE             | 4 SHEET          | 4 SIDE            | 4 SURE             |
| TAKEN            | 4 SUBMITTED      | 4 SUBORDINATES    | 4 VOICE            |
| MAIN             | 4 THEMSELVES     | 4 THOSE           | 4 ACTIVATION       |
| ACTIVITY         | 4 WEDGE          | 4 WOULD           | 3 ANNUAL           |
| APPREHENDED      | 3 ADMINISTRATION | 3 AIR             | 3 ARTICLES         |
| ASSIST           | 3 ARMED          | 3 ARTICLE         | 3 BEHAVIOR         |
| BRIEF            | 3 ATTEMPT        | 3 ATTITUDE        | 3 CAPITAL          |
| CENTER           | 3 BUT            | 3 CAMP            | 3 CIVILIANS        |
| CLOSED           | 3 CHARGED        | 3 CHECKPOINT      | 3 COORDINATE       |
| CORRECTNESS      | 3 CODES          | 3 COLUMN          | 3 DAMAGE           |
| US               | 3 COVERS         | 3 CLOUDS          | 3 DESTINATIONS     |
| DEPARTMENT       | 3 DECALS         | 3 DEFENSIVE       | 3 DEFICIENCIES     |
| DIRECTED         | 3 DESCRIBE       | 3 DESTINATION     | 3 DICTATES         |
| EX               | 3 DISTANCE       | 3 DISTURBANCES    | 3 DOWN             |
| ENTRANCE         | 3 EFFECTIVENESS  | 3 EMERGENCY       | 3 ENTERING/EXITING |
| EXECUTION        | 3 ENTRIES        | 3 EVALUATE        | 3 EXCEPT           |
| E4               | 3 EXIT           | 3 EXPLAIN         | 3 EXTENDED         |
| FOLLOWS          | 3 ES             | 3 FILE            | 3 FOLLOW           |
| GOUVERNMENT      | 3 FRISK          | 3 FURTHER         | 3 GIVING           |
| HIGHT            | 3 GROUPS         | 3 HANDBOOK        | 3 HEAD             |
| HOURS            | 3 HIGHER         | 3 HIM             | 3 HORIZONTAL       |
| INCASER          | 3 ID             | 3 IDENTIFYING     | 3 III              |
| INVOLVED         | 3 INITIALED      | 3 INSPECTIONS     | 3 INSTRUCTIONS     |
|                  | 3 IV             | 3 JUVENILES       | 3 KEEP             |

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## COUNT1 WORDS

COUNT2 WORDS COUNT3 WORDS COUNT4 WORDS

DATE 02/25 1966 PAGE 6

|                         |                 |                  |                |
|-------------------------|-----------------|------------------|----------------|
| 3 LATCH                 | 3 LAW           | 3 LAWS           | 3 LEVEL        |
| 3 LIGHT                 | 3 LOG           | 3 LOOK           | 3 MATERIAL     |
| 3 HUNTS                 | 3 MURE          | 3 MPS            | 3 NAMES        |
| 3 INFECTED              | 3 NOTIFYED      | 3 OBJECTIVE      | 3 OCCURRED     |
| 3 OFFICERS              | 3 OPEN          | 3 PACKAGE        | 3 PAGE         |
| 3 PARTITS               | 3 PARTS         | 3 PATROLLING     | 3 PAVEMENT     |
| 3 PALM TREILING         | 3 POINTS        | 3 PORTABLE       | 3 POSTED       |
| 3 PREVENTED             | 3 PRISONERS     | 3 PROVIDED       | 3 QUESTIONED   |
| 3 RATE                  | 3 RECORDED      | 3 REFERRED       | 3 REFLECTED    |
| 3 REGISTER              | 3 RELIEVE       | 3 RESET          | 3 RESPOND      |
| 3 READBLOCK             | 3 SELALS        | 3 SECONDS        | 3 SECTION      |
| 3 SITE                  | 3 SOME          | 3 STOP           | 3 SUBCOURSE    |
| 3 SUPERVISOR            | 3 SURPRISE      | 3 SUSPECTED      | 3 TEAM         |
| 3 TILERPLATE            | 3 THAN          | 3 THOROUGHLY     | 3 THREAT       |
| 3 TIP                   | 3 TRAIN         | 3 TID            | 3 UNAUTHORIZED |
| 3 USERS                 | 3 VISITORS      | 3 WEIGHT         | 3 YEAR         |
| 3 YEAH--"ONTH-DAY       | 2 ATTACHED      | 2 ACKNOWLEDGES   | 2 ADJACENT     |
| 2 ACTIVATED             | 2 ADDITION      | 2 ADEQUATE       | 2 AGE          |
| 2 AUTHISTERING          | 2 ADVISE        | 2 ADVISED        | 2 ALTERNATE    |
| 2 AGENCY                | 2 AGENTS        | 2 ALD.I.G.       | 2 ASSEMBLY     |
| 2 AMMUNITION            | 2 ARM           | 2 ARMY           | 2 BACKED       |
| 2 ASSOCIALLY--INDICATES | 2 ATTACHED      | 2 AUTHENTICATION | 2 BEHIND       |
| 2 BASED                 | 2 BECAUSE       | 2 BEGINNS        | 2 BLASTS       |
| 2 BEST                  | 2 BIRTH         | 2 BLACK          | 2 CANNOT       |
| 2 HELXCAR               | 2 BRANCH        | 2 BOUGHT         | 2 CAUTIONED    |
| 2 CARCS                 | 2 CARGO         | 2 CAUSE          | 2 CHEICAL      |
| 2 CELL                  | 2 CHANGED       | 2 CHECKS         | 2 CLOCK        |
| 2 CIU                   | 2 CIV           | 2 CLEARING       | 2 COMPLETION   |
| 2 CLUSING               | 2 CLOUD         | 2 COMMANDERS     | 2 CONCERNED    |
| 2 CLIPPOSITE            | 2 COMPOUND      | 2 CONCENTRATION  | 2 CONSTRUCTION |
| 2 CINE                  | 2 CONFINEMENT   | 2 CONSISTS       | 2 CONTROLLING  |
| 2 CUITAINED             | 2 CONTENTS      | 2 CONTINUOUSLY   | 2 CRIME        |
| 2 CORRECTLY             | 2 COUPLED       | 2 COVERAGE       | 2 CURVE        |
| 2 CRIMI:AL              | 2 CRITICALITY   | 2 CROWD          | 2 DAY          |
| 2 DATEU                 | 2 DAY           | 2 DAYS           | 2 DEGREE       |
| 2 DEGREES               | 2 DENTURES      | 2 DEPENDENTS     | 2 DETAILS      |
| 2 DEFCTION              | 2 DEVICE        | 2 DIRECTION      | 2 DIRECTLY     |
| 2 DISCH-EPANCIES        | 2 DISCUSS       | 2 DISTRIBUTION   | 2 DOCUMENTS    |
| 2 DRIVER                | 2 DRY           | 2 DRESS          | 2 EFFECTIVE    |
| 2 ELEMENTS              | 2 ENEMY         | 2 ENFORCE        | 2 ENTERED      |
| 2 EQUIVALENT            | 2 ESCORTS       | 2 ETHNIC         | 2 EXCEED       |
| 2 EXCESSIVE             | 2 EXECUTE       | 2 EXTERNAL       | 2 FAIR         |
| 2 FIGURF                | 2 FILES         | 2 FILLED         | 2 FILLING      |
| 2 FINGER                | 2 FIRMLY        | 2 FIXED          | 2 FOOT         |
| 2 FLKATIUNS             | 2 FOUR          | 2 FUZE           | 2 GAUGE        |
| 2 GHEFAR                | 2 GENERALLY     | 2 GEOGRAPHIC     | 2 GRIP         |
| 2 GPOUND                | 2 GROUP--STORES | 2 GUARD          | 2 HALF         |
| 2 HANDLE                | 2 HASTY         | 2 HE             | 2 HOLD         |
| 2 WCH:IF                | 2 HOSE          | 2 HOUR           | 2 IDENTIFIED   |
| 2 IFFERTITY             | 2 ILLNESS       | 2 IMPORTANT      | 2 IMPROPER     |

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## COUNT 1 WORDS

COUNT 2 WORD LISTING/DESCENDING FREQUENCY

COUNT 3 WORDS

COUNT 4 WORDS

|                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| 2 INCLUDING     | 2 INDEX         | 2 INDICATE      | 2 INDICATOR     |
| 2 INDISPENSABLE | 2 INITIATED     | 2 INSERT        | 2 INTERNEES     |
| 2 INTERVIEW     | 2 INTERVIEWS    | 2 INT'D         | 2 INTRANSIT     |
| 2 INVOLVEMENT   | 2 ISSUED        | 2 J             | 2 JAM           |
| 2 JIG           | 2 K             | 2 KNOWLEDGEABLE | 2 LEGAL         |
| 2 LANGUAGE      | 2 LEAST         | 2 LEAVING       | 2 LICENSE       |
| 2 LESS          | 2 LESSON        | 2 LIAISON       | 3 LOADED        |
| 2 LIMITS        | 2 LIST          | 2 LISTS         | 2 LONG          |
| 2 LOCALLY       | 2 LOCATE        | 2 LOCATIONS     | 2 MAJOR         |
| 2 LIST          | 2 MAIN          | 2 MAINTAINED    | 2 MARKS         |
| 2 MANAGEMENT    | 2 MARKING       | 2 MARKINGS      | 2 MEASURING     |
| 2 MASK          | 2 MAXIMUM       | 2 MAXIM         | 2 MONEY         |
| 2 MEDICAL       | 2 NET           | 2 MIDDLE        | 2 NATIONALITY   |
| 2 MILITARY      | 2 MULTIPLE      | 2 MINITIONS     | 2 NOISE         |
| 2 NATURAL       | 2 NCURIC        | 2 NEXT          | 2 OATH          |
| 2 MELATATION    | 2 NUMBERED      | 2 NUMBERS       | 2 OPERATE       |
| 2 OFFENDER'S    | 2 OPERFENTIAL   | 2 OFFICE        | 2 OUTLINED      |
| 2 OPERATIONAL   | 2 OPERFERS      | 2 ORGANIZATION  | 2 PAN           |
| 2 OPERATOR'S    | 2 PACKAGES      | 2 PARAGRAPHS    | 2 PARTICULAR    |
| 2 OPERATIONS    | 2 PARAGRAPH     | 2 PHOTOGRAPHS   | 2 PLAN          |
| 2 PRINCIPAL     | 2 PERIMETER     | 2 PRIMOS        | 2 PRECEDING     |
| 2 POSITION      | 2 PERIODS       | 2 PRISONER      | 2 PROTECTION    |
| 2 PLATINUM      | 2 PURPOSE       | 2 QUALITIES     | 2 QUESTION      |
| 2 PAPERWORK     | 2 RAILROAD      | 2 RANGE         | 2 RANK          |
| 2 PASS          | 2 REACT         | 2 REFLECTING    | 2 REFLECTORIZED |
| 2 PLATING       | 2 REMOVED       | 2 REPORTED      | 2 REQUIRING     |
| 2 PREPARING     | 2 RESPONSE      | 2 RESPONSIBLE   | 2 RESTRICTED    |
| 2 QUESTIONS     | 2 REVIEWED      | 2 REVIEWER      | 2 RIOTERS       |
| 2 RATING        | 2 SAFEGUARD     | 2 SECTIONS      | 2 SEGREGATED    |
| 2 REGULATIONS   | 2 SENT          | 2 SERIOUS       | 2 SHORT         |
| 2 SIDE'S        | 2 SITES         | 2 SLIGHTLY      | 2 SOCIAL        |
| 2 SOLDIERS      | 2 SOUNDING      | 2 SPECIFYING    | 2 SPEEDS        |
| 2 SPOTS         | 2 STAFF         | 2 STATEMENTS    | 2 STOPPED       |
| 2 STREET        | 2 STREETS       | 2 STRUCK        | 2 SUPPORT       |
| 2 SYSTEMATIC    | 2 TANK          | 2 TCP           | 2 THEY          |
| 2 THIRLIGH      | 2 THROWN        | 2 THRU          | 2 THUP          |
| 2 TITLE         | 2 TOGETHER      | 2 TOWARD        | 2 UNITS         |
| 2 TROUBLE       | 2 TURN          | 2 UNIFORM       | 2 VICTIM        |
| 2 UNKNOWN       | 2 UNIT          | 2 UPWIND        | 2 VOLUME        |
| 2 VIEW          | 2 VIOLATIONS    | 2 VISIT         | 2 WHOSE         |
| 2 WHAPUN        | 2 WHETHER       | 2 WHDN'         | 2 YELLOW        |
| 2 WHY           | 2 WITHOUT       | 2 HITEN         | 2 WITH          |
| 2 ZIP           | 1 ALARM         | 1 TO            | 1 ABSENTEES     |
| 1 //END.        | 1 210416        | 1 ABBREVIATED   | 1 ACCIDENTS     |
| 1 ACCEPT        | 1 ACCEPT        | 1 ACCORDANCE    | 1 ACCOUNT       |
| 1 ACCOMPLISHED  | 1 ACCOMPLISHING | 1 ACKNOWLEDGE   | 1 ACKNOWLEDG    |
| 1 ACCURACY      | 1 ACK           | 1 ACTING        | 1 ACTIVATIONS   |
| 1 ACQUAINT      | 1 ACQUAINTED    | 1 ADDED         | 1 ADHERENCE     |
| 1 ACTIVATED     | 1 ADAPTER       |                 |                 |

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DATE 00259 1336 PAGE 9

## COUNT1 WORD1

## COUNT2 WORD2 COUNT3 WORD3

## COUNT4 WORD4

DATE 00295 1316 PAGE 6

|                        |                      |                 |                 |
|------------------------|----------------------|-----------------|-----------------|
| 1 ADJUSTING            | 1 ADJUTANT           | 1 ADMINISTER    | 1 AFFECTED      |
| 1 AFFIDAVIT            | 1 AFFIX              | 1 AGI           | 1 AGAINST       |
| 1 AGGRESSION           | 1 AGREED             | 1 AID           | 1 ALARMS        |
| 1 ALIGN- <del>LL</del> | 1 ALL-AROUND         | 1 ALLEGED       | 1 ALLOW         |
| 1 ALLOWS               | 1 AMBUSH             | 1 AMPLIE        | 1 ANAL          |
| 1 ANALYSIS             | 1 ANGLE              | 1 ANSWER        | 1 ANSWERS       |
| 1 APPEARS              | 1 APPEARS            | 1 APPLY         | 1 APPROACHES    |
| 1 APPRAISE             | 1 APPROVE            | 1 APPROVED      | 1 APPROXIMATE   |
| 1 APPROVAL             | 1 AREA/ACTIVITY      | 1 ARRIVES       | 1 ARMY'S        |
| 1 ARRIVAL              | 1 ARRANGEMENTS       | 1 ARRIVAL       | 1 ARRIVED       |
| 1 ARRIVED              | 1 ARSENALS           | 1 ASSIN         | 1 ASK           |
| 1 ASSESSMENT--USED     | 1 ASSIGNMENTS        | 1 ASSISTANT     | 1 ASST          |
| 1 ASSUME               | 1 ASUBJSCD           | 1 AT-LARGE      | 1 ATTACK        |
| 1 ATTENTION            | 1 ATTENTION--SEVERAL | 1 AUDIO         | 1 AUDITS        |
| 1 AUGUST               | 1 AUTH               | 1 AUTHORITIES   | 1 AUTHORIZATION |
| 1 AVIATED              | 1 AVOIDING           | 1 AWARE         | 1 BACKGROUND    |
| 1 BACKPACKING          | 1 BADGE              | 1 BADGES        | 1 BARRELS       |
| 1 BARRIERS             | 1 BATONS             | 1 BEFORE        | 1 BEGAN         |
| 1 BRILLIGENT           | 1 BEHAVIOR           | 1 BEHIT         | 1 BLANKETS      |
| 1 BLAST                | 1 BLOCKS             | 1 BLOCKED       | 1 BLOCKING      |
| 1 BLUN                 | 1 BLUE               | 1 BOOKS         | 1 BOTTLES       |
| 1 BUCCARS              | 1 BREACH             | 1 BRIDGES       | 1 BRIEFED       |
| 1 BRIEFING             | 1 BUILDING           | 1 BUILDINGS     | 1 BUILT-UP      |
| 1 CALE MAR             | 1 CALLED             | 1 CALLERIS      | 1 CALLING       |
| 1 CALLS                | 1 CAPTURE            | 1 CAPTURED      | 1 CARE          |
| 1 CARRIER              | 1 CARRIER            | 1 CASE          | 1 CAT           |
| 1 CATERINES            | 1 CAUCASIAN          | 1 CAVITY        | 1 CENTERED      |
| 1 CERTAIN              | 1 CFM                | 1 CHARGE        | 1 CHARGING      |
| 1 CHECKING             | 1 CHECKOUT           | 1 CHILD         | 1 CHRONOLOGICAL |
| 1 CIRCUMLOCUTIONALLY   | 1 CIRCULATION        | 1 CIV/DEP       | 1 CLASSIFY      |
| 1 CLILAI               | 1 CLEARLY            | 1 CLEARS        | 1 CLIFF         |
| 1 CODE-CASE            | 1 COLLECTIVE         | 1 COKE          | 1 COMFORT       |
| 1 COMMERCIAL           | 1 COMMON             | 1 COMMUNICATION | 1 COMPENSATION  |
| 1 COMPLETELY           | 1 COMPLETENESS       | 1 COMPRESSOR    | 1 CONCEALEMENT  |
| 1 COMPOUND/AREA        | 1 COMPRESSED         | 1 CONDEMISED    | 1 CONDUCTING    |
| 1 CLUCER'S             | 1 CONCISE            | 1 CONFLICTING   | 1 CONFORM       |
| 1 CONFIDENT            | 1 CONFINED           | 1 CONSENT       | 1 CONSIDER      |
| 1 CONGESTION           | 1 CONJUNCTION        | 1 CONSPICUOUS   | 1 CONTACT       |
| 1 CONSIDERED           | 1 CONSIST            | 1 CONTAINERS    | 1 CONTINUOUS    |
| 1 CONTAIN              | 1 CONTAINER          | 1 CONTINUATION  | 1 CONVOY        |
| 1 CONTAINS             | 1 CONTINGENCIES      | 1 CONVERSATIONS | 1 CORRECTIVE    |
| 1 CONTRIBUTE           | 1 CONTROLLER         | 1 CONVERSATIONS | 1 COURIERANGUSH |
| 1 COORDINATION         | 1 CORRECTION         | 1 COUNT         | 1 COVERED       |
| 1 CORRESPONDING        | 1 COUNSEL            | 1 COURTS        | 1 CRUISING      |
| 1 CURVING              | 1 COURTS             | 1 CREWS         | 1 CURVATURE     |
| 1 CROSSING             | 1 CRUTCH             | 1 CRUSA         | 1 DAMAGED       |
| 1 CRUSHING             | 1 CURB               | 1 CYLINDERS     | 1 DARKNESS      |
| 1 CYLINDER             | 1 CYRUS              | 1 DANCEA        |                 |

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MOS WORD LISTING/DESCENDING FREQUENCY

EDITION NUMBER DATE 00255 1336 PAGE

## CUNIT 4CRD1

MOS WORD LISTING/DESCENDING FREQUENCY  
COUNT 2 IN 2 COUNTS WORDS

|                |               |              |                |
|----------------|---------------|--------------|----------------|
| INDICATED      | INDICATIVE    | INDIVIDUALS  | INDIVIDUALS    |
| INDIVIDUALS    | INFORM        | INITIATING   | INITIATING     |
| INSPECTED      | INSTALLATIONS | INSTANCES    | INSTRUCTING    |
| INFLATION      | INTERESTED    | INTERNAL     | INTERMENT      |
| INFESECTIONS   | INTERVIEWER   | INTRUSION    | INVENTORIES    |
| INVESTIGATIONS | INVESTIGATORS | INVOLVES     | INWARD         |
| INVESTIGATION  | IRRITANT      | ISSUING      | ITEM           |
| INVESTIGATOR   | JOINTS        | JUVENILES    | JUDGE          |
| IRIS           | JUSTIFICATION | JOURNALS     | KEPT           |
| JUISE          | LEADER        | LEGEND       | LEGIBILITY     |
| LAND           | LICE          | LIMBANE      | LIMBANE        |
| LEGION         | LOADING       | LOCATED      | LUCK           |
| LIVE           | LOCKING       | LOCOMOTIVE   | LOUDER'S       |
| LOCKING        | LOSS          | MANDATORY    | MAKE-UP        |
| LONG-CARRIED   | MAN-MADE      | MARSHAL'S    | MANNER         |
| MAPS           | MATERIALS     | MESSAGES     | MASKS          |
| MATERIALS      | MENTIONED     | MODULES      | MESSAGES       |
| MATERIALS      | MIRROR        | MUTIVES      | MODULES        |
| MATERIALS      | MOUTH         | MOVING       | MOVEMENTS      |
| MATERIALS      | MOUNTS        | NATURALLY    | NO             |
| MATERIALS      | NA            | NEGOTIATING  | NEGRO          |
| NEAR           | NECESSITATE   | NIGHT        | NLT            |
| NEARLY         | NEWSPAPERS    | NONCOMMUNISM | NONESSENTIAL   |
| NEIL-ALIVER    | NONCOMMUNISM  | NOTEBOOKS    | NOTED          |
| NEUTRAL        | NONPERSISTENT | NUISANCE     | NOTES          |
| NOTICEABLE     | NOTIFY        | OBSERVATIONS | OBSERVER       |
| OBJECT         | OBSERVATION   | OBTAINING    | OCCUPANTS      |
| OBSTACLES      | OBTAIN        | OCTOBER      | ODD            |
| OCCURRENCE     | OCCURS        | ON-THE-SPECT | ONCOMING       |
| OIL            | OMEGA         | OPENING      | OPENINGS       |
| OIL-E-MAY      | OPENED        | OPTION       | ORDINANCES     |
| OMAICHA        | OPPORTUNITY   | OUTLINE      | OUTSTANDING    |
| ONGA-JZE       | OUTGIVING     | OVERLAY      | OVERPROTECTION |
| OVERPLAYING    | OVERLAPPING   | PAPERS       | PARALLEL       |
| OWNERSHIP      | PACKING       | PARTSHOPS    | PAYOUTS        |
| PART-THUSES    | PATTERNS      | PERMIT       | PICK           |
| PICILLIATY     | PENDING       | PHASING      | PLASTIC        |
| PLAKAMENT      | PERMITS       | PLACING      | PORT           |
| PERSONS        | PIRFLAGE      | PLECES       | PRACTICES      |
| PICTURES       | PLEASE        | POSTING      | PRESENT        |
| PLATFORM       | POSSESSION    | PREScribed   | PRINCIPLE      |
| PARTICULS      | PREPARATORY   | PREVENT      | PROBABLE       |
| PRESIDENT      | PRESSUREZ     | PRIVATE      | PROP           |
| PROCEDURE      | PRIORITY      | PROGRAM      | PSI            |
| PROSECUTED     | PRODUCERS     | PROVISIONS   | PURELY         |
| PUBLIC         | PROTECTED     | PUNISHMENT   | PUSH           |
| PURPOSES       | PUNISHABLE    | PURSUIT      | QUESTIONING    |
| P.U.S          | PURIFICATION  | QUARTERING   | QUALIFICATION  |

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## COUNT 2 WORDS

105 WORD LISTING/DESCENDING FREQUENCY  
COUNT 2 WORDS

|   |               |   |              |   |                  |
|---|---------------|---|--------------|---|------------------|
| 1 | QUICKLY       | 1 | RADAR        | 1 | RAIL             |
| 1 | RAILWAY       | 1 | RAISE        | 1 | RANDOM           |
| 1 | RAPID         | 1 | RATERIS      | 1 | READ             |
| 1 | RAVAGE        | 1 | RECOMMEND    | 1 | RECOGNITION      |
| 1 | RECOVERED     | 1 | RECOMMENDED  | 1 | RECOVERED        |
| 1 | REDUCTION     | 1 | REFERRAL     | 1 | REDUCE           |
| 1 | REF/CAD       | 1 | REGISTRANTS  | 1 | REFLECTIVE       |
| 1 | REGULATED     | 1 | RELATIONS    | 1 | REGROUPING       |
| 1 | REFUGEE       | 1 | RELEASER     | 1 | RELEVE           |
| 1 | RELEASE       | 1 | REPLY        | 1 | REPRESENTATIVE   |
| 1 | REMOVING      | 1 | REQUIRED     | 1 | RESETTING        |
| 1 | REFUGEE       | 1 | RESTRICTIVE  | 1 | RESULT           |
| 1 | RESOLVED      | 1 | RETIRIED     | 1 | RETURNING        |
| 1 | RETAINED      | 1 | RINGS        | 1 | RIOTOUS          |
| 1 | REVERSE       | 1 | RIG          | 1 | RUBBER           |
| 1 | RIDGE         | 1 | RIBBAGE      | 1 | RUFFLY           |
| 1 | RULE          | 1 | SABOTAGE     | 1 | SAFELY           |
| 1 | SATURATION    | 1 | SABOZZES     | 1 | SCARE            |
| 1 | SCARS         | 1 | SCHEMULED    | 1 | SEAL             |
| 1 | SCANDIER      | 1 | SECOND       | 1 | SEE              |
| 1 | SEIZED        | 1 | SELECT       | 1 | SELECTION        |
| 1 | SELF-INJURY   | 1 | SENSITIVE    | 1 | SEPARATED        |
| 1 | SERIAL        | 1 | SERIAL       | 1 | SERVICE--And     |
| 1 | SERVICING     | 1 | SETTING      | 1 | SHAWEDDN         |
| 1 | SEVERE-NESS   | 1 | SHAWF        | 1 | SHELTER          |
| 1 | SIFT          | 1 | SHIPMENT     | 1 | SHIPPING         |
| 1 | SICK          | 1 | SHUN         | 1 | SHUNN            |
| 1 | SIGNIFICANTLY | 1 | SIGNING      | 1 | SIGNED           |
| 1 | SIMPLIF       | 1 | SILENCES     | 1 | SIMILAR          |
| 1 | SIT           | 1 | SIMULATED    | 1 | SINGLE           |
| 1 | STRETCH       | 1 | SITUATED     | 1 | SKETCH           |
| 1 | SLIDING       | 1 | SKRILLERS    | 1 | SLICE            |
| 1 | SLIPS         | 1 | SPECIFICALLY | 1 | SODA             |
| 1 | SPACE         | 1 | SPEAKER      | 1 | SPECIFICALLY     |
| 1 | SOURCE        | 1 | SPILLAGE     | 1 | SPLIT            |
| 1 | SPECH         | 1 | SSN          | 1 | STANCE           |
| 1 | SPUT          | 1 | STATEMENT/// | 1 | STATES           |
| 1 | STANDARD      | 1 | STICKER      | 1 | STILL            |
| 1 | STATIONS      | 1 | STRAIGHT     | 1 | STORAGE          |
| 1 | STOLEN        | 1 | STOP--ONE    | 1 | STRICTLY         |
| 1 | SWIRES        | 1 | STRAGGLER    | 1 | SUBMISSION       |
| 1 | STRUCTURAL    | 1 | STUDIES      | 1 | SUITABLE         |
| 1 | SUBSYSTEM     | 1 | SUPPORTING   | 1 | SUSPECTS         |
| 1 | SUPPLY        | 1 | SUSPICIOUSLY | 1 | SWEAR            |
| 1 | SUSPENSE      | 1 | TAG          | 1 | SWITCHING        |
| 1 | TACTICAL      | 1 | TAPE         | 1 | TAKING           |
| 1 | TAMPERING     | 1 | TEC          | 1 | TATCOS           |
| 1 | TC            | 1 | TERMINOLGY   | 1 | TELETYPE         |
| 1 | TERMINATED    | 1 | TERMIN       | 1 | TERAIN           |
| 1 | THAT-THE      | 1 | THEFT        | 1 | TEST/ACKNOWLEDGE |
| 1 | THREATS       | 1 | THREE-MAN    | 1 | THOROUGHNESS     |
| 1 |               | 1 |              | 1 | THRCW            |

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## COUNT1 WORD1

COUNT2 WORD2

100 WORD LISTING/DESCENDING FREQUENCY

COUNT3 WORD3

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|                 |                 |                  |
|-----------------|-----------------|------------------|
| 1 TRACING       | 1 TIGHT         | 1 TIMERS         |
| 1 TUGGLE        | 1 TOILET        | 1 TITALS         |
| 1 TRACING       | 1 TRACK         | 1 TRANSFER       |
| 1 TRAVELING     | 1 TRIANGLES     | 1 TRANSPORTATION |
| 1 TURNS         | 1 TYPE/STATUS   | 1 TYPES          |
| 1 TURN          | 1 UCHJ          | 1 UNCOOPERATIVE  |
| 1 TURNING       | 1 UNIFORMS      | 1 UNIT'S         |
| 1 UNDERSTAND    | 1 UNLAWFUL      | 1 UNLESS         |
| 1 UNSTRUCTURED  | 1 UNPREDICTABLE | 1 UNSCURE        |
| 1 UNSTRUCTURING | 1 UPPER         | 1 USAMPS         |
| 1 UTILIZATION   | 1 VALID         | 1 VALIDITY       |
| 1 UTILITIES     | 1 VALUE         | 1 VARIETIES      |
| 1 VEHICLE'S     | 1 VERBATIM      | 1 VIC-RAILWAY    |
| 1 VICTIMS       | 1 VIOLATORS     | 1 VICTINITY      |
| 1 VISITS        | 1 VISUALLY      | 1 VISIBLE        |
| 1 VISUAL        | 1 WALKING       | 1 VULCANIZED     |
| 1 WATER         | 1 WAY           | 1 HALLS          |
| 1 WEARING       | 1 WELL          | 1 WEAR           |
| 1 WEDDING       | 1 WISH          | 1 WHENEVER       |
| 1 WENT          | 1 WORKLOAD      | 1 WITING         |
| 1 WICK          |                 | 1 WOUNDED        |
|                 |                 | 1 X              |
|                 |                 | 1 YOURSELF       |
|                 |                 | 1 WRISTWATCH     |

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**HEADQUARTERS**  
**UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND**

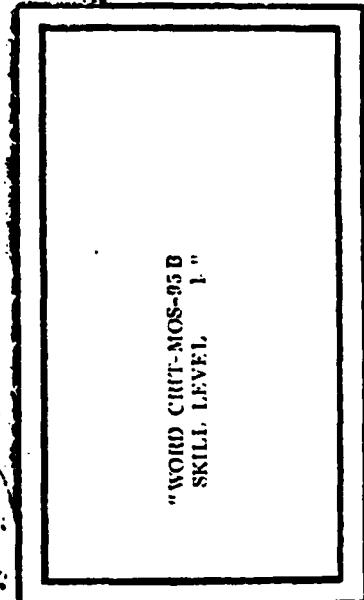
DATA CONTROL NUMBER 100 00 / PROJECT NO

FORT MONROE, VIRGINIA 23651

MAP WCA

DEC - 9 1980

DLE



"WORD CRUT-MOS-95 D  
SKILL LEVEL, 1"

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PREPARED BY: OPERATIONS DIV. DPFO

ATDP FORM 107 Replaces AFDD 110, Jan 72, which is obsolete.

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| 2 | HOLSTER           | 35.1  | 31.1  | 30.3  | 28.1  |
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| 2 | STRANGLE          | 38.6  |       |       |       |
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| 3 | IDENTIFY       | 104,3 | 252,1 |
| 3 | IDENTIFYING    | 263,2 |       |
| 3 | IDENTITY       | 79,1  | 109,1 |
| 3 | IMPLEMENTED    | 260,1 |       |
| 3 | IMPORTANT      | 244,1 |       |
| 3 | IMPROVEMENT    | 111,1 |       |
| 3 | INCLUSION      | 264,1 |       |
| 3 | INCLUSURES     | 264,1 |       |
| 3 | INCLUDES       | 260,1 |       |
| 3 | INDICATIVE     | 244,1 |       |
| 3 | INDICATION     | 273,1 |       |
| 3 | INDUSER        | 264,2 |       |
| 3 | INITIAL        | 253,1 | 252,1 |
| 3 | INITIALEU      | 246,2 |       |
| 3 | INITIATING     | 253,1 |       |
| 3 | INITIATED      | 252,1 | 253,1 |

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| 1 | INITIAL       | 100,1   |       |
| 1 | RESPECT       | 111,1   | 79,3  |
| 2 | INSPECT       | 110,1   |       |
| 3 | INSPECTION    | 111,1   |       |
| 3 | INSPECTIONS   | 253,1   |       |
| 2 | INSTALLATION  | 260,1   | 111,1 |
| 3 | INSURE        | 264,4   | 263,6 |
| 2 | INTERNAL      | 111,1   |       |
| 3 | INTERNEES     | 77,1    |       |
| 3 | INTERVENTION  | 79,1    |       |
| 2 | INVOLVEMENT   | 263,1   |       |
| 2 | INVOLVES      | 246,1   |       |
| 2 | IRREGULAR     | 270,1   |       |
| 2 | IRRITANT      | 89,1    |       |
| 3 | JOURNAL       | 253,6   |       |
| 2 | YUVENILES     | 96,1    | 99,1  |
| 2 | KNOWLEDGEABLE | 122,2   |       |
| 2 | LAW           | 260,1   | 253,1 |
| 2 | LICENSE       | 109,1   |       |
| 2 | LG            | 258,1   | 109,1 |
| 2 | LOOTING       | 77,1    |       |
| 2 | MAIN          | 83,2    |       |
| 2 | MAINTAIN      | 94,1    | 89,1  |
| 3 | MAINTAINED    | 109,1   |       |
| 2 | MAINTENANCE   | 635,2   | 276,1 |
| 2 | MARSHAL       | 265,1   | 264,1 |
| 2 | MARSHAL'S     | 260,1   |       |
| 2 | MASK          | 89,2    |       |
| 2 | MASKS         | 77,1    |       |
| 2 | MEDICAL       | 79,1    |       |
| 2 | METERS        | 89,1    |       |
| 2 | MILITARY      | 36,1    | 83,4  |
| 3 | MINIMUM       | 246,1   |       |
| 2 | MINOR         | 99,1    |       |
| 2 | MISSION       | 111,2   |       |
| 2 | MURKIER       | 695,1   | 276,1 |
| 2 | MURKED        | 91,1    | 248,1 |
| 2 | MURKTS        | 109,1   | 93,1  |
| 2 | MULTIPLE      | 260,1   |       |
| 2 | NATIONALITY   | 77,1    |       |
| 2 | NEGEND        | 260,1   |       |
| 2 | NIGHT         | 79,1    |       |
| 2 | NONWAIVER     | 253,1   |       |
| 2 | NONESSENTIAL  | 99,1    |       |
| 2 | NORMAL        | 292,1   | 275,2 |
| 2 | NONUNIALLY    | 253,1   | 111,1 |
| 2 | INITIATION    | 240,2   |       |
| 2 | NOTIFICATION  | 1,1,1,1 |       |

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| 1 NOTIFY       | 101,1 |
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| 2 OBSTACLES    | 81,1  |
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| 2 OPERATE      | 83,2  |
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| 2 OPERATIONS   | 635,2 |
| 2 OPERATOR     | 276,1 |
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| PRESSURE             | 920,1 |
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| PRINT                | 890,1 |
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| PROCESS              | 770,1 |
| PROCESSING           | 980,2 |
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| PROVISIONS           | 230,1 |
| QUALIFICATION        | 930,1 |
| QUALITIES            | 240,2 |
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| REAGONUM             | 110,1 |
| RANGE                | 920,1 |
| RECOGNITION          | 100,1 |
| RECOMMEND            | 250,1 |
| RECOMMENDATIONS      | 100,2 |
| RECOMPENSATION       | 360,1 |
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| RECORDER             | 100,1 |
| RECORDS              | 770,1 |
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| SEARCHED         | 110,1 77,2   |
| SEARCHER         | 77,1   |
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| SEGREGATION      | 79,1   |
| SEQUENCE         | 83,1 260,1 256,1 252,1 250,1 246,1 243,1 109,1 101,1 96,1 97,1 98,1 99,2 |
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| SIMILAR          | 104,1  |
| SIMULATED        | 93,1   |
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| SITUATION        | 99,1 100,1 93,1 266,1 266,1 260,1 253,2 246,2 104,1                      |
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| SKETCH           | 101,1  |
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| SPHERICAL        | 99,1   |
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| TYPICAL          | 103,1  |
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| UNITED              | 79,1  |        |       |       |       |
| UNINSTRUCTED        | 103,1 |        |       |       |       |
| UNPKD/DTABLE        | 270,1 |        |       |       |       |
| UNSECURE/OPEN       | 275,1 |        |       |       |       |
| VALUABLE            | 111,1 |        |       |       |       |
| VALUABLES           | 250,1 |        |       |       |       |
| VARIOUS             | 270,1 |        |       |       |       |
| VEHICLE             | 109,2 | 108,4  | 103,1 | 92,1  | 249,1 |
| VEHICLE'S           | 109,1 |        |       |       |       |
| VEHICLES            | 63,1  | 249,2  | 248,2 | 109,2 | 105,3 |
| VELOCITY            | 92,2  | 89,2   |       |       |       |
| VICINITY            | 248,1 |        |       |       |       |
| WAFFLING            | 268,5 | 103,1  |       |       |       |
| ACCOMPLISHED        | 79,1  |        |       |       |       |
| ACCURATE            | 273,1 |        |       |       |       |
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| ACTIVATED           | 12,1  | 252,1  | 244,1 | 270,1 |       |
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| ACTIVITIES          | 635,1 |        |       |       |       |
| ACTIVITY            | 270,1 | 253,2  |       |       |       |
| ADEQUATE            | 260,1 |        |       |       |       |
| ADIFFERENCE         | 93,1  |        |       |       |       |
| ADJACENT            | 270,1 | 83,1   |       |       |       |
| ADJUSTING           | 89,1  |        |       |       |       |
| ADJUTANT            | 264,1 |        |       |       |       |
| ADMINISTRATION      | 260,1 | 245,1  |       |       |       |
| ADMINISTRATIVE      | 253,1 | 79,1   |       |       |       |
| AFFIX               | 105,1 |        |       |       |       |
| AGENCIES            | 253,1 |        |       |       |       |
| AGENCY              | 260,2 |        |       |       |       |
| ALTRATE             | 81,1  | 246,1  |       |       |       |
| ANGLE               | 97,1  |        |       |       |       |
| ANNUAL              | 243,1 |        |       |       |       |
| APPLICABLE          | 253,1 | 265,1  |       |       |       |
| ASSEMBLY--INDICATES | 89,2  |        |       |       |       |
| ASSIGN              | 83,2  | 111,2  |       |       |       |
| ASSIGNED            | 79,1  | 272,1  | 260,1 | 253,1 | 111,1 |
| ASSIGNMENTS         | 253,1 |        |       |       |       |
| ASSISTANT           | 264,1 |        |       |       |       |
| ASSUME              | 246,1 |        |       |       |       |
| BATTERY             | 273,3 |        |       |       |       |
| BLOCK               | 244,1 | 260,17 | 253,1 | 268,1 | 111,1 |
| BLOCKED             | 266,1 |        |       |       |       |
| BLOCKING            | 246,1 |        |       |       |       |
| BLOCKS              | 256,1 | 260,2  |       |       |       |
| BLVY                | 19,3  |        |       |       |       |
| BLXCAR              | 111,2 |        |       |       |       |

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| CLEAVING        | 1C5,2 |       |
| CODE            | 263,1 | 260,2 |
| COLLAR          | 264,1 | 260,2 |
| COMPRESSOR      | 99,1  |       |
| CONDENSED       | 256,1 |       |
| CONTAINER       | 89,1  |       |
| CONTRIBUTE      | 111,1 |       |
| CONTROL         | 81,1  | 12,1  |
| CONTANILED      | 111,3 | 110,1 |
| CONTROLLING     | 246,1 | 109,1 |
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| CUANDS          | 97,1  | 96,1  |
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| DELIMITED       | 260,1 |       |
| DESIGHATED      | 264,2 | 250,1 |
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| DICTATED        | 260,1 |       |
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| EMPLOYMENT      | 89,1  |       |
| ELLISTED        | 245,2 | 243,2 |
| EQUAL           | 246,1 |       |
| ESTABLISHED     | 265,1 | 246,2 |
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| EVALUATION      | 79,1  | 77,1  |
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| EXCEPTION       | 260,1 |       |
| EXHAUST         | 95,1  |       |
| EXPLAIN         | 272,2 |       |
| EXPLANATION     | 263,1 |       |
| EXTEND          | 77,1  | 97,1  |
| EXTENT          | 244,1 |       |
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| HEADQUARTERS    | 83,3 260,1  |
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| INSERT          | 260,1   |
| INSERTING       | 260,2   |
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| SUPERVISION    | 105,1 | 252,1 |
| SUPERVISOR     | 104,1 | 246,1 |
| SYSTEMATIC     | 77,1  | 253,1 |
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| VULNERABILITY  | 111,1 |       |
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| WOUNDED        | 79,1  |       |

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## APPENDIX 8

### ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.  
(See Section II for discussion.)

## LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

### Sentences:

- |                  |                         |
|------------------|-------------------------|
| A. Declarative   | statement               |
| B. Interrogative | question                |
|                  | 1. wh- questions        |
|                  | 2. tag questions        |
|                  | 3. yes/no questions     |
| C. Imperative    | command, polite request |
| D. Exclamatory   | exclamation             |

### Sentence Complexity:

- |                     |  |
|---------------------|--|
| A. Simple           | one full subject and predicate   |
| B. Compound         | two or more independent clauses joined by:<br>1. punctuation<br>2. punctuation and conjunctive adverb<br>3. coordinate conjunction |
| C. Complex          | one or more dependent clauses and an independent clause  |
| D. Compound-Complex | two or more independent clauses and one or more dependent clauses  |

### Verbs:

- |                            |   |
|----------------------------|---|
| A. Concord                 | subject-verb agreement  |
| B. Transitive              | takes an object   |
| C. Intransitive            | doesn't take an object  |
| D. Copula                  | to be   |
| E. Linking                 | connectors  |
| F. Auxiliaries of tense    | will, do, did   |
| G. Auxiliaries of modality | should, ought to, must to, have to, have got to, able to, can, may, might, could, would |
| H. Tense                   | present, past   |
| I. Aspect                  | perfect, progressive  |

### Verbal Forms:

- |                       |               |
|-----------------------|---------------|
| A. Present Participle | active voice  |
| B. Past Participle    | passive voice |

### Voice:

- |                        |                            |
|------------------------|----------------------------|
| A. Active              | subject does action        |
| B. Passive             | subject does not do action |
| 1. agent expressed     |                            |
| 2. agent not expressed |                            |

**Prepositions:**

**A. Simple**

- |                                  |            |
|----------------------------------|------------|
| 1. place                         | on, in     |
| 2. time                          | in, at, on |
| 3. direction/motion              | to         |
| 4. manner/agent/<br>instrument   | by, with   |
| 5. measurement/<br>number amount | of         |

**B. Compound:**

according to, because of, by means

**Vocabulary:**

words from 1100 through 2400 -  
Elementary and Intermediate Phase of General  
English materials

**Special Expressions/Idioms**

"knock it off" "can it, buddy"

**Verb Combinations**

two word verbs

**DAI**  
**FILM**