



Evolving the US Army Research Laboratory (ARL) Technical Communication Strategy

by Jean M Vettel, Jennifer Mullins, Garrett Warnell, Karin Rafaels, Brendan Hanrahan, Chad Kessens, and Gabriel L Smith

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Evolving the US Army Research Laboratory (ARL) Technical Communication Strategy

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14. ABSTRACT

The US Army Research Laboratory (ARL) must evolve technical communication strategies to enhance its mission. Benefits will include international recognition of ARL scientists, wider impact of ARL scientific accomplishments, easier recruitment of top-notch employees, attraction of more customer funding through strong demonstration of added value and enhanced tech transfer, and strengthened relationships with academic and industry collaborators. In support of increasing ARL's impact, an internal ARL Technical Communications Working Group (TCWG) was formed to consider the following: 1) our audience, 2) our technical message, 3) how to convey that message, 4) how often to convey it, and 5) what outcomes we want. While nuanced answers are embedded in the Appendix, the TCWG consolidated their main findings into a 3-prong, near-term technical communication strategy. Prong 1: Modernize the Online Communication Strategy to enhance online presence and enable the active generation and distribution of ARL science and technology (S&T) advancements, and leverage established online S&T audiences; Prong 2: Improve Workforce Technical and Strategic Communications Skills to enhance strategic messaging and improve public communication skills; and Prong 3: Promote a Stakeholder Database to implement a stakeholder database (including names and preferences) and use a customer relationship management system to improve the consistency of communication with customers.

15. SUBJECT TERMS

Technical Communications Working Group, strategic planning, communications strategy, stakeholder database, workforce improvement, science and technology, S&T

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Executive Summary

The US Army Research Laboratory (ARL) must evolve technical communication strategies to enhance its mission. Benefits will include international recognition of ARL scientists, wider impact of ARL scientific accomplishments, easier recruitment of top-notch employees, attraction of more customer funding through strong demonstration of added value and enhanced tech transfer, and strengthened relationships with academic and industry collaborators. In support of increasing ARL's impact, an internal ARL Technical Communications Working Group (TCWG) was formed to consider the following questions:

- 1. Who is our audience?
- 2. What is our technical message?
- 3. How should we convey it?
- 4. How often?
- 5. What outcomes do we want from these communications?

While nuanced answers to questions are embedded in the appendices, the TCWG consolidated the main findings from their research and discussions, and the group recommends a 3-prong, near-term technical communication strategy for the laboratory. This strategy is summarized here, but suggested implementation approaches are described in the main text of the report.

Prong 1: Modernize the Online Communication Strategy

- 1) Enhance online presence Extend a more detailed, multimedia web presence that is open to edits from the team and researcher level. Create individual and/or team research webpages with improved keyword tagging and subscription capabilities. Develop a webpage update component to update publications through ARL approval and metric database processes, such as ARL's "Form 1" review process.
- 2) Enable the active generation and distribution of ARL science and technology (S&T) advancements Increase the density of ARL's "technical" articles and actively distribute ARL content into popular media, using selection criteria that accurately represents ARL's investment in the technology and benefits to the Army.
- 3) Leverage established S&T audiences Invite established social media representatives (e.g., YouTube hosts with high visibility) to feature ARL research on their respective websites.

Prong 2: Improve Workforce Technical and Strategic Communications Skills

- 1) *Enhance strategic messaging* Teach the work force to increase the consistency of the ARL strategic message within their presentations and publications.
- 2) *Improve public communication skills* Work with the Public Affairs Office to train the workforce how to give bottom-line-up-front summaries, 2-min elevator pitches, and similar concise research descriptions to nontechnical audiences. Provide regular workshops on writing skills and public speaking (e.g., Toastmasters).

Prong 3: Promote a Stakeholder Database

1) Implement a stakeholder database – Use a customer relationship management system to improve the consistency of communication with customers, maintain a list of stakeholders and their preferences, and gain insights about our communication practices. One possibility is to use the Survivability/Lethality Analysis Directorate's ARL Collaboration Tools and leverage the invitation lists from recent ARL Program Formulation meetings.

1. Introduction

At the beginning of fiscal year 2016, Dr Joe Mait, the US Army Research Laboratory's (ARL) Chief Scientist, charged Gabe Smith, Chief Scientist technical assistant to the director (TAD), to organize and chair a Technical Communications Working Group (TCWG) that reviewed ARL's existing technical communication practices, evaluated their efficacy, and derived an ARL technical communication strategy. The working group was formed by selecting an individual or 2 from each directorate who are seen as strong communicators of the ARL message by ARL headquarters and VIP visitors, and the committee chair hosted teleconferences to enable multidisciplinary discussion about the current state of the art in technical communication both within and outside the laboratory.

The scope of the group's technical communication review was focused on the ARL scientific message outside of the "traditional" means of science communication challenges. All research groups, including ARL, have a consistent challenge to increase the speed and quantity of research results converted from data analysis to journal articles/technical reports. All research groups also face the challenge of how to communicate results to a multidisciplinary audience where individuals have disparate research expertise and specialized jargon (e.g., material scientists communicating with biologists). Instead of these 2 widespread research communication challenges, ARL's TCWG focused on challenges in the communication of the ARL scientific message to particular communities:

- Scientific laboratories who do not know that the Army has a fundamental research program led at ARL
- Larger "Big Army" arena, including the Assistant Secretary of the Army (Acquisition, Logistics and Technology) (ASA(ALT)), Training and Doctrine Command (TRADOC), Office of the Secretary of Defense, and so on
- General public about the value of Army science and technology (S&T) on taxpayer money

Within each community, the desired outcome is different, so the message and its delivery should be optimized for the desired goal. For example, if the goal is to attract high-quality postdocs to ARL, then collaborating with researchers outside of ARL, publishing in journals and conferences, and being active in the scientific community should be part of the technical communication strategy. However, if the goal is to build support for Army S&T within the general public, then community outreach, mass media, and concise, persuasive messages should be the strategic

centerpiece. To narrow the scope of our investigation for this report, we emphasize recommendations to extend ARL's recognition within the scientific community, build support for Army S&T within the general public, and inform senior decision makers in our Army and Department of Defense (DOD) leadership. During our group meetings, the committee discussed a host of additional topics, including what metrics could measure the success of our technical communication, how we could increase impact without undue burden on ARL's research community, and what strategies would give the biggest return from existing capabilities and practices within the laboratory.

In this report, TCWG proposes a 3-prong, near-term technical communication strategy for the laboratory with 6 suggested actions to lay the ground work for a robust technical communication strategy. The first prong recommends that ARL modernize our online communication strategy, providing avenues for research-level websites with cutting-edge content that can be edited by ARL scientists and populated through existing metric collection procedures. In addition, we also suggest an increased focus on "technical" articles for popular media and inviting YouTube shows with an existing S&T community to feature ARL research on their channel. In the second prong, we suggest targeted training in both Army-focused strategic messaging as well as concise and engaging research summaries for nontechnical audiences. Finally, in the third prong, we recommend creating a stakeholder database to facilitate consistent, bidirectional communication.

This report also contains several appendices that include several summary tables, meeting notes, and metric lists that were led by various members of the working group to develop these action items. We include the "raw data" in the Appendix to minimize duplication of effort for future iterations of this working group.

2. Prong 1: Modernize the Online Communication Strategy

A primary goal of the TCWG was to suggest ways to improve ARL's visibility "outside the fence line". Improved recognition would enhance ARL's reputation as a premier laboratory beyond DOD by broadening and expanding our reach to general audiences, scientific communities, and potential collaborators. Our recommendation for modernizing ARL's online communication strategy has 3 major components: enhancing our online presence with dynamic content from ARL scientists, writing an increased number of "technical" articles for popular media to actively distribute ARL S&T advancements, and inviting YouTube shows with an existing S&T community to feature ARL research on their channels and leverage established audiences of prominent external S&T individuals and organizations. It is the TCWG's consensus that ARL is disproportionately underrecognized as an

organization given its size and quality of work when compared to peers within the DOD, other Government labs, and academia, although significant improvements have been made recently.

2.1 Enhanced Open Online Presence

2.1.1 Individual and/or Team Research Webpages

For ARL to more effectively communicate its overall technical message, collaborate with state-of-the-art researchers, and increase the reputation of its research staff, TCWG recommends that ARL enhance its web presence with multimedia content at the team and researcher level where scientists are able to contribute content. Specifically, we recommend that the Chief Scientist commission 2 to 3 volunteer research groups to develop pilot, public-facing research websites. These websites should be selected from various organizational levels (i.e., Campaigns, Directorates, Divisions and Branch, Team, and Individual). These pilot sites will undergo a review-and-revise process with the Operations Security Office (OPSEC) and Public Affairs Office (PAO). Upon completion of this process, we recommend that the Chief Scientist review and select one of these websites as a template to be made available to qualifying ARL research groups. Groups may then use this template to more effectively convey their specific technical message to both internal and external audiences. Importantly, TCWG also recommends that both the decision to create the website and decisions pertaining to updating the website (proposed content, frequency of update, etc.) come directly from the researcher(s) or group(s) that the website describes.

One of the most effective ways in which today's scientists are able to communicate their technical work, message, and expertise is via a research website. While there is no explicit standard format for these websites, they often contain content such as 1) a brief biography and list of research interests; 2) contact information; 3) a news section that contains brief research updates; 4) a page that describes current and past research projects, perhaps with multimedia such as YouTube videos; and 5) a list of publications, data sets, software, and so on that are easily accessible via embedded links. These research websites are often the first stop for contacts made at conferences, industry partners seeking expertise, and other potential collaborators. Screenshots from such websites in academia, other DOD labs, and industry can be found in Figs. 1, 2, and 3, respectively. Interesting research websites are living sites, updated frequently so a viewer sees the latest, most relevant work.

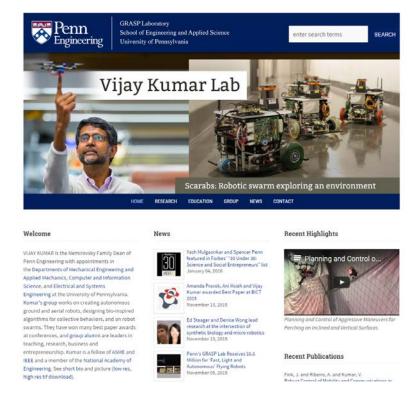


Fig. 1 Academic research website: Vijay Kumar, University of Pennsylvania, www.kumarrobotics.org (reproduced with permission)¹



Fig. 2 DOD lab research website: Laboratory for Autonomous Systems Research, US Naval Research Laboratory (NRL), www.nrl.navy.mil/lasr²

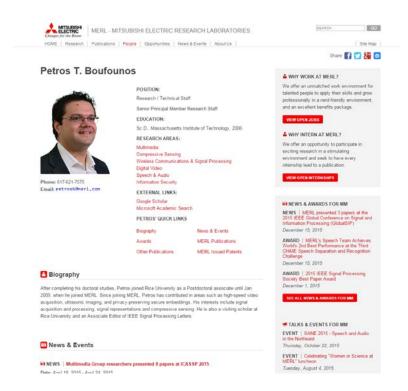


Fig. 3 Industry research website: Petros Boufounos, Mitsubishi Electronic Research Laboratories, www.merl.com/people/petrosb (reproduced with permission)³

While the current content of the ARL website conveys scientific and strategic information at a coarse level, many changes could increase the target audience and also communicate more detailed descriptions of scientific work at a deeper technical level. The current ARL webpage provides a place for a brief description of the work done on a branch level and also provides a searchable list of ARL technical reports (TRs) (see Figs. 4 and 5). However, this is not enough to effectively convey our technical message to the audiences we wish to reach. For example, if a potential collaborator meets an ARL researcher at a conference, the only current way in which they can get further information is to visit www.arl.army.mil⁴ and search the TRs by author. There are several reasons why this process is unsatisfactory. Among them are 1) reading a series of TRs is not a time-effective way to get an overview of a researcher's technical work; 2) not all publications written by an ARL researcher have necessarily been made into a TR; 3) TRs do not necessarily contain the authors' contact information; 4) this only works if the ARL researcher's name is remembered. It is not currently possible to navigate the ARL webpage with a research area in mind and find a publication list or contact information for a researcher or research group. Corporately, ARL is going to great efforts to connect our researchers with external collaborators. If a researcher cannot be found on the website, it will be the broken link in that chain, potentially ending the collaboration before it starts.



Fig. 4 Current ARL external website.⁴ Branch-level research is described with a single paragraph.



Fig. 5 Current ARL external website.⁴ TRs are searchable but not presented in the context of a research group or researcher.

An ARL website with several, more-detailed research websites as described previously would address the concerns with the current format. Visitors could find a group's website by topic area rather than individual name. Brief summaries of research projects and researcher biographies could quickly and effectively convey the group's technical message and technical expertise. A list of all publications, ARL TRs and otherwise, could provide more details if desired. Readily available contact information would make it easy to for potential collaborators to connect directly with ARL researchers. Moreover, this type of web presence and visibility

would make it easier for ARL research groups to become recognized in the research community.

This recommendation clearly comes with several concerns that fall under the purview of ARL's OPSEC and PAO. Given the potential level of detail and aggregate information, for example, the working group acknowledges that such websites will only be appropriate for unclassified research and researchers, such as those involved in Open Campus/Open House (OCOH). Further, given the fact that these websites will represent ARL to the general public, the working group also acknowledges that the specific format will likely need to be carefully selected and strictly followed. It is for these types of reasons that we specifically recommend that the pilot websites be developed according to a review-and-revise procedure with both OPSEC and PAO. Moreover, all website content will be properly vetted in the Form 1 process using the website form. Though unlikely, the TCWG understands that Document A and Document B can independently be Distribution A, but A+B may convey too much information to our adversaries. For this reason, all websites will be reviewed. If a version of such a website can be produced that meets the requirements of both offices, we believe that it will be a powerful and effective tool in ARL's ongoing effort to communicate with its target audiences.

TCWG recognizes that the proposed website style may not be appropriate for all researchers or research groups within ARL. For this reason, it is our recommendation that the decision to create a website be left to the individual or team that the website describes. Furthermore, we recommend that decisions such as proposed content, frequency of update, and so on also originate at this level. It is our belief that healthy, up-to-date, dynamic content can only result from the personal involvement of those creating that content, and as such the process of creating these websites should be strictly opt-in. To assuage concerns about the quality or type of content being proposed by individuals, ARL could offer training or guidelines on the type of content that is expected.

As a final note, TCWG is currently aware of at least one research group willing to participate in the pilot: the Computational and Information Science Directorate's Asset Control and Behavior Branch.

2.1.2 Keyword Tagging and Subscription Capabilities

As ARL continues to pursue OCOH forums, collaboration opportunities, outreach, and recruiting initiatives, it is crucial that ARL's research be more easily available to general audiences and scientific communities unfamiliar with the lab and its research. To aid in this, the *TCWG recommends adding keyword tagging and subscription capabilities to the external ARL website*. These capabilities should be

applied not only to ARL's publically released articles, but also to the recommended individual/team research webpages.

Keyword tagging will allow individuals to quickly locate articles and webpages relevant to their particular interests, whether it be biology, cybersecurity, materials science, or another area. In this way, the individual can quickly gain an understanding of ARL's research interests and most recent work in a given field. In its current state, the ARL website provides a series of articles archived by date. While this allows users to gain a general understanding of ARL, users would have to view multiple pages and sort through all of the articles to identify those of particular interest to a given field. Examples of Sandia National Labs (SNL)⁵ and Defense Advanced Research Projects Agency (DARPA)⁶ keyword tagging are shown in Figs. 6 and 7.

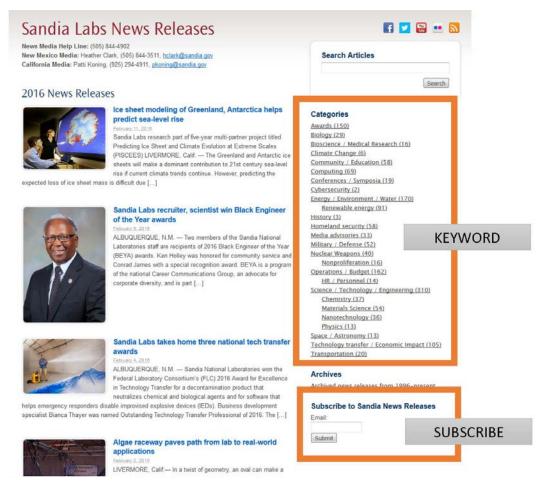


Fig. 6 Snapshot of SNL's webpage⁵ shows recent news releases. Keyword filtering on the right allows viewers to easily find articles related to their interest, such as "Biology", "Cybersecurity", "Chemistry", "Physics", etc. Subscription capability on the bottom right allows viewers to stay current on the most recent articles published by the lab.



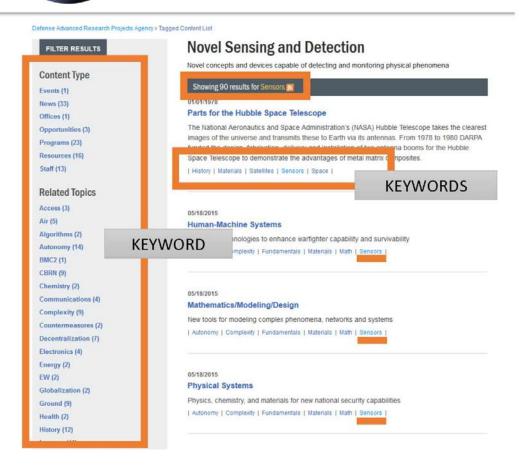
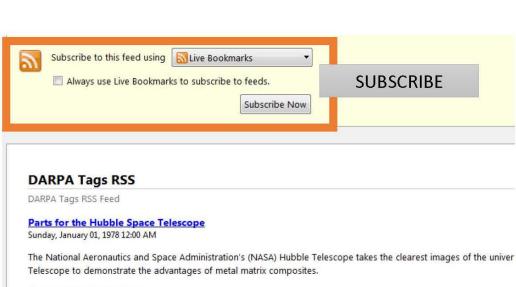


Fig. 7 Snapshot of DARPA's webpage⁶ shows recent news releases, filtered for "Sensors". Keyword filtering on the left demonstrates ability to further refine the viewer's search for articles based on a given researcher's interests.

Adding subscription service capabilities would allow interested individuals to stay up to date with ARL's latest information. Subscription service capabilities could be added to the news releases and individual/team research webpages. While NRL⁷ and DARPA⁸ offer subscription capabilities as shown in Figs. 8 and 9, ARL does not currently offer this capability on its website.



Fig. 8 Snapshot of NRL's webpage⁷ shows recent news releases. At the top is an easy option to subscribe to new posts, allowing viewers to stay current on the most recent articles published by the lab.



Human-Machine Systems

Monday, May 18, 2015 12:00 AM

Integrated technologies to enhance warfighter capability and survivability

Mathematics/Modeling/Design

Monday, May 18, 2015 12:00 AM

New tools for modeling complex phenomena, networks and systems

Physical Systems

Monday, May 18, 2015 12:00 AM

Physics, chemistry, and materials for new national security capabilities

Defense Sciences Office

The Defense Sciences Office (DSO) identifies and pursues high-risk, high-payoff fundamental research initiatives across game-changing technologies for U.S. national security.

Defense Sciences Office

Sunday, May 17, 2015 12:00 AM

The Defense Sciences Office (DSO) identifies and pursues high-risk, high-payoff fundamental research initiatives across game-changing technologies for U.S. national security.

ARPA Midcourse Optical Station

Sunday, January 01, 1961 12:00 AM

With the goal of developing an astronomical-quality observatory to obtain precise measurements and images of satell potential of AMOS had been demonstrated, and a second phase began to measure properties of reentry bodies at the and ranging were initiated.

Arecibo Observatory

Friday, January 01, 1965 12:00 AM

Located in Arecibo, Puerto Rico, the Arecibo Observatory houses the world's largest single-dish radio telescope. The g

Fig. 6 Snapshot of DARPA's webpage⁸ shows the ability to subscribe to DARPA's latest releases via an RSS feed, allowing interested viewers to keep up to date on the latest releases from DARPA

2.2 Active Generation and Distribution of ARL S&T Advancements

2.2.1 Increase Density of ARL's "S&T Interest(Technical)" Articles

ARL generates a similar number of articles to its sister laboratories, for both internal and public release in the course of the year. Between January 1, 2015, and December 31, 2015, ARL published a total of 66 articles to ARL's external website (http://www.arl.army.mil). Articles covered such topics as OCOH, strategic plans, personnel profiles, organizational restructuring, awards, visiting officials, summer student research, and research advances in S&T. The number of articles generated by ARL is comparable to other DOD and Federal laboratories such as the US Air Force Research Laboratory (AFRL), DARPA, Lawrence Livermore National Lab (LLNL), NRL, and SNL, as shown in Fig. 10.

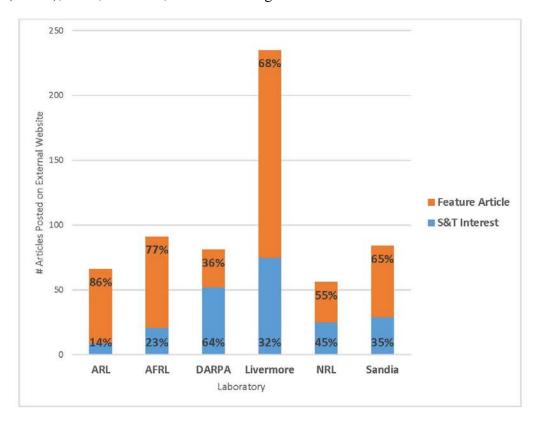


Fig. 7 Number of articles posted on each respective organizations' external website from January 1, 2015, to December 31, 2015. Of those articles posted, they were categorized as either "technical" or "feature article". "Technical" articles are shown on the bottom in blue; "nontechnical" are shown in orange on top. (Given that the delineation between "feature article" and "technical" is somewhat imprecise, the data shown here are intended to be viewed as a relative comparison among laboratories rather than absolute values.)

While the number of ARL articles is comparable to other labs, the percentage of "technical" articles is lower, at approximately 14% as shown in Fig. 10. By

comparison, AFRL, LLNL (Livermore), and SNL (Sandia) ranged from approximately 23% to 35% "technical" articles, whereas the NRL and DARPA posted 45% and 64% "technical" articles, respectively.

For the purposes of this analysis, "nontechnical" included topics such as OCOH, strategic plans, personnel profiles, organizational restructuring, awards, and visiting officials. "Technical" articles were those that highlighted and emphasized the latest advances an organization is making/made in S&T, such as ongoing research, new discoveries, completion of successful testing, and achieved milestones. Given that the delineation between "feature article" and "technical" is somewhat imprecise, the data shown in Fig. 10 are intended to be viewed as a relative comparison among laboratories rather than absolute values. Further, it should be noted that the data shown in Fig. 10 are intended as a baseline, for informative purposes. The correct balance of "technical" versus "nontechnical" will depend on multiple factors, to include, but not limited to, available resources, priorities, and vision for each individual organization. Comparison to other organizations is one factor in determining the appropriate balance for ARL.

Nevertheless, as ARL pursues the vision to be a "premier laboratory", ARL should emphasize and showcase the organization's advances in S&T. Thus, the *TCWG recommends ARL increase the portion of ARL "technical" articles relative to "nontechnical"*. In general, ARL currently identifies topics for articles through weekly activity reports (WARs) and ad hoc contact from various principal investigators (PIs). ARL can build upon and improve this process by making a consistent, concerted effort in the following:

- 1. Campaigns and/or Directorates should take a more proactive role in working with PAO to identify key S&T advancements worthy of "technical" articles.
- 2. ARL first-author publications in reputable, high-profile, scientific journals (e.g., *Nature*, *Science*, *Advanced Materials*, *Small*) should trigger an "automatic" accompanying notification to PAO for a potential "technical" article.

It is important to note that timing the release of "technical" articles, as with other types of articles, can be critical. To have the greatest impact, the release of ARL's articles should coincide with the completion of tests, publication of papers, and so on, as appropriate. This requires timely, *proactive* coordination and communication from Campaigns, Directorates, and/or PIs to ARL's PAO. Release of such articles should also be coordinated with press releases from our university and business partners to adequately convey ARL's role in various projects that may or may not be led by ARL.

2.2.2 Actively Distribute ARL Content into Popular Media

One of the most effective ways for scientific organizations to increase technical recognition to general audiences beyond DOD is to have a presence, particularly online, in scientific popular media, such as *Popular Science, Gizmodo*, and *MIT TechReview*. The *TCWG recommends ARL pursue a more aggressive effort to push technical achievements into the popular media*. ARL should target more than 4 placements in these types of outlets per year, which means that there should be at least a monthly "push" of an S&T piece out to relevant media beyond the DOD, assuming most pieces will not get picked up.

Media placements in these types of outlets, in the absence of existing relationships, typically takes place via a press release service. ARL currently uses *Cision* (www.cision.com), available through the US Army Research, Development and Engineering Command (RDECOM), to distribute articles to relevant outlets. Our study found that historically there was a very low use of this service (<2/year). While data from Cision are not currently available, data from ARL's previous service (used up until at least May 2015), *EurekaAlert*, are shown in Fig. 11. It highlights the low number of articles ARL has historically "pushed" into popular media.

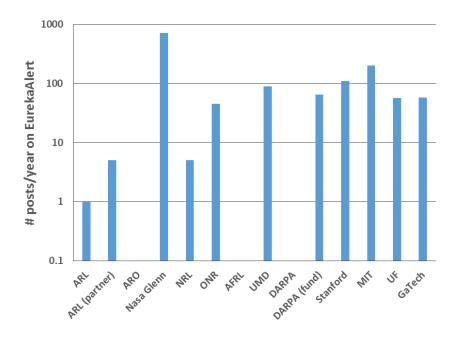


Fig. 8 The number of posts distributed on EurekaAlert during 2015 by various DOD, federal, and private laboratories.

Notes: ARO=Army Research Office, ONR=Office of Naval Research, UMD=University of Maryland, and UF=University of Florida

We concluded that the main impediment is that there is not a culture within ARL for pursuing this type of recognition. In the few cases where ARL was featured in one of these publications, it was due to a strong push from the PI. Currently, the frequency of releases to Cision is too low to evaluate its efficacy, so the initial recommendation is to simply increase the frequency of use.

Three actions should be taken to support this recommendation:

- 1. A policy to encourage PIs and PAO to pursue popular media should be circulated.
- 2. Campaigns and/or Directorates should take a more active role in identifying S&T achievements worthy of broader dissemination through Cision.
- 3. ARL first-author publications in reputable, high-profile, scientific journals (e.g., *Nature*, *Science*, *PNAS*, *Advanced Materials*, *Nano Letters*, etc.) automatically trigger notice to PAO because these articles are likely well suited for further dissemination through Cision.

2.3 Leveraging Established S&T Audiences

Our final recommendation for improving ARL's recognition beyond DOD involves leveraging existing science communicators to attract more traffic to our content. There are a number of online and traditional presences that communicate science to huge audiences, such as *Smarter Every Day* on YouTube, Science Friday on National Public Radio (NPR), TED Talks, or *IFLScience* on Facebook. *TCWG recommends that ARL actively engage these popular science communicators to leverage their audiences*. We believe that there is engaging technical content on the ARL website and social media. However, ARL's number of actively engaged participants on social media is still growing, and there is little "pull" for people to organically seek out information from ARL. As an example, ARL currently has 422 YouTube subscribers while *Smarter Every Day* boasts over 3.6M.

As an aside, the curator of the *Smarter Every Day* channel¹⁰ is Destin Sandlin, a Missile Flight Test Engineer working for the US Army Test & Evaluation Command at Redstone Arsenal, Huntsville, Alabama. Given his engineering background and connection to the Army, inviting him to do a video on ARL would be a great opportunity and a natural fit.

3. Prong 2: Improve Workforce Technical and Strategic Communications Skills

The working group recommends a 2-part approach for increasing the consistency of an ARL message across ARL research personnel: 1) the new positions for scientific leads for each of ARL Campaigns develop a bullet list of top-line strategic messages and supplemental bulleted list of supporting messages and 2) the ARL PAO (or equivalent) develop a monthly in-person 30-min seminar on how to convert a person's scientific research into a short brief that incorporates the strategic message for the work's associated ARL Campaign (with videos of these monthly seminars posted on the existing ARLInside events page: arlinside.arl.army.mil/inside/events. This 2-part approach is largely derived from the preparation provided for the DOD Lab Day at the Pentagon Center Courtyard in May 2015. As detailed in the following sections, the working group will collaborate with PAO to train the work force how to give bottom-line-up-front summaries, 2-min elevator pitches, and similar concise research descriptions to nontechnical audiences. Provide regular workshops on writing skills and public speaking.

3.1 Top-Line Strategic Messages

Each presenter at the Lab Day was provided a lanyard that included four $2.5-\times 5$ -inch laminated cards, and the cards provided the critical strategic information for the event, including the onsite point of contact list, the schedule, the 3 bulleted ASA(ALT) key communication points, the 4 bulleted RDECOM top-line messages, and the 5 bulleted RDECOM supporting messages. These are known as troop cards in PAO. A snapshot of these lanyard cards provided in Fig. 12.



Fig. 9 Front and back sides of the 4 laminated cards provided on a lanyard to each DOD Lab Day participant in 2015 to provide references about the strategic message for the presenter's demos

TCWG recommends that a similar messaging strategy be developed for each of the ARL Campaigns by the new campaign scientific lead positions slated for recruitment in calendar year 2016. By providing the top-line strategic messages of how the main research thrusts in each ARL Campaign relate to the strategic guidance (e.g., Army Warfighter Challenges or Big Army messaging), the researchers executing the work under each Campaign will more easily know how to provide a coherent message about the larger strategy that guides their work. This will clarify the message that researchers can articulate in briefs to VIPs or media interviews, but it can only be instilled via conference presentations and journal articles, thereby increasing the spread of ARL's research aims that underlie each united scientific portfolio.

3.2 30-Min Training Workshops

Successful use of the top-line messages will likely require training to educate researchers on how to intertwine the message in a coherent and convincing manner, and all scientists benefit from practice in communicating the big picture message

about the relevance of their research, since it is easy to get lost in the implementation details. Thus, this working group recommends in-person workshops with 3 parts: a 10-min slide deck overview with general approaches and an example, 5 min for each attendee to draft a 2-min pitch, and 15 min for volunteers to practice and get feedback. The timing and frequency of these workshops is complicated, but one approach could be targeted sessions with particular campaigns or specific branches, in preparation for events like Program Formulation/OCOH, or on a semi-regular basis to fulfill an annual training requirement.

For the slide deck, a representative from ARL PAO (or equivalent level of training) would provide a short overview of the general process to create a coherent brief (2, 5, or 15 min are the most common for VIP visits in FY15). The seminar component could leverage content from the presentation given by Joe Ferrare from the RDECOM PAO to all DOD Lab Day presenters entitled, "Telling the Army S&T story: communicating with a lay audience" (see the Appendix). The remaining time in the workshop should be hands-on practice with both writing and presenting. This would allow burgeoning presenters to get needed feedback about the level of specificity in the technical content as well as how well the research is tied to the higher-level strategic message, either from the ARL Campaigns or ARL/RDECOM more generally.

4. Prong 3: Implement a Stakeholder Database

TCWG recommends implementing a stakeholder database, which would function in the same way as a customer relationship management system. The number of stakeholders or potential stakeholders for certain projects can be very high, making it likely that a degree of communication with those stakeholders will be lost. This database will address that problem by maintaining a list of stakeholders, their preferences, and a record of all communication with those stakeholders. This will result in improved communication, insights about the communication practices of stakeholders, more timely correspondence, and an overall improvement of stakeholder relations.

The database will contain names of people, organizations, and laboratories that are relevant to projects within ARL. The records contained in the database will help identify and notify potential stakeholders throughout the life of ARL projects, from brainstorming to program completion, and can include project execution and reporting. The frequency of technical communications will be unique to each stakeholder, and records of this communication will be stored with each individual stakeholder. Collecting information with the stakeholder database will also allow

custom queries to display tabular or graphical information about a wide array of engagement analytics. Using this database will allow specific communities of interest to share information and resources, and leverage existing and past work in a way that might otherwise be impossible given the wide array of disparate research areas in ARL.

The database will include a record for every stakeholder detailing contact information, a history of contact efforts, open opportunities, and achieved results. An example of a record and the information stored within a record is shown in Fig. 13. In the "Contacts" tab, communication efforts can be logged by anyone who reaches out to a stakeholder. The "Opportunities" tab will provide a way to track potential benefits from the interaction. The "Results" tab will provide a place to log the impact achieved as a result of strategic communication with this stakeholder. Information can be queried to provide analytics, automated reminders, awareness about opportunities that are going stale, and more. These queries and other features can be saved so they are accessible every time the user visits the database.

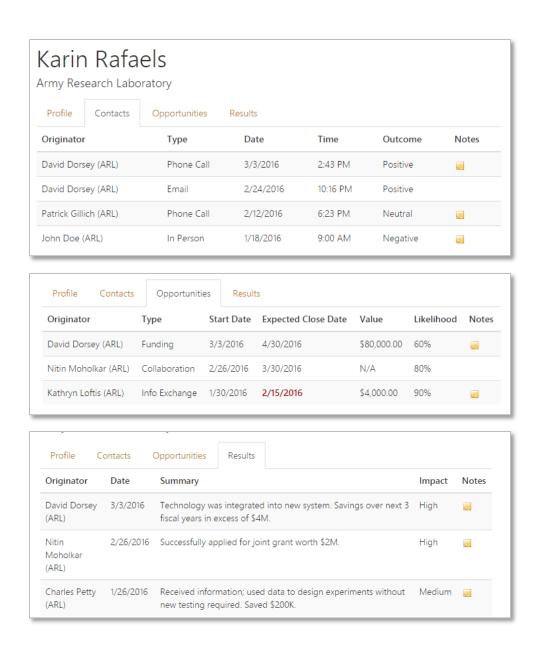


Fig. 13 Three screenshots from ARL's Survivability/Lethality Analysis Directorate's Collaboration Tools software. In the top panel, the Contacts tab allows individual researchers to create a list of contacts and log dates and details for each communication event. In the middle panel, the Opportunities tab allows individual researchers to maintain a list of opportunities that can be pursued with additional stakeholders. Finally, in the bottom panel, the Results tab allows individual researchers to generate a list of key results from their customer interactions.

The stakeholder communication can also be associated within a community of interest so stakeholder contacts, opportunities, and results can be shared within that community. The system is designed to support users outside of ARL and can support communities of interest throughout DOD, including stakeholder prospects in academia or in industry (though the system itself is only available to common

access card [CAC]-authenticated users on the DOD network). Documentation, data, and other information can be stored and accessed through this system as well, establishing a seamless path for a project from its infancy through the creation of a final report.

The application framework that will support this database already exists and is actively in use throughout ARL. For DOD employees and contractors, it can be accessed at https://tools.arl.army.mil, and the interface is shown in Fig. 14. The framework features a customizable dashboard that connects to an array of subapplications and provides a way for users to view information important to them at a glance. The system contains access control functionality so sensitive information can be restricted to protect need to know. Furthermore, the system exists on both Non-Secure Internet Protocol Router (NIPR) and Secure Internet Protocol Router (SIPR) to support classified data. To facilitate use, the unclassified summary information can be seen on NIPR so users are aware of what is available on SIPR without having to enter a classified environment.

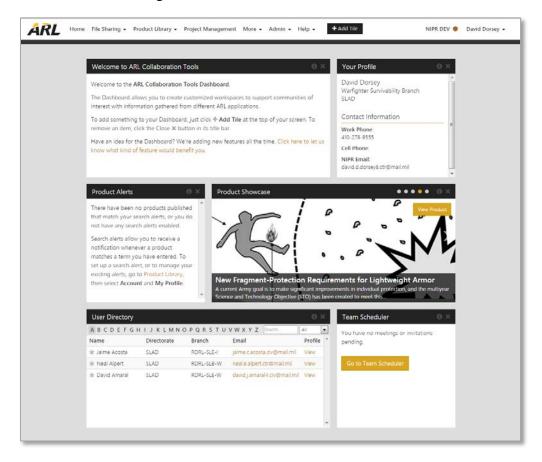


Fig. 14 Collaboration Tools provides an existing framework and database that can be leveraged for the rapid development of an application that can facilitate more effective strategic communication

The success of this system will rely on support and commitment from all levels of management, as demonstrated with OCOH. The system will not work if it is not uniformly and widely embraced. Therefore, proper training and accounting for the time and money required to maintain the system needs to be incorporated into the time and fiscal budget of a project. The workforce can be motivated to make full use of the system by including customer relationship management within personnel evaluations. The information stored in this database will help employees to demonstrate their accomplishments.

5. Conclusion

At the beginning of fiscal year 2016, TCWG was tasked with reviewing ARL's existing technical communication practices, evaluating their efficacy, and proposing an ARL technical communication strategy. The group researched many components of the current state of the art in technical communication both within and outside the laboratory, and a summary of several components of our research can be found in the Appendix to this report. From this research and several group discussions, TCWG recommends a 3-prong, near-term technical communication strategy for the laboratory.

The first prong recommends that ARL modernize our online communication strategy. We highlighted examples of peer institutions that showcase latest research and findings, and we recommend that a diverse sample of research groups here at ARL pilot complementary versions in collaboration with OPSEC and PAO. Since the content would be maintained by research personnel, TCWG recommends that the decision to create a website be left to the individual or team that the website describes. To complement these lab-centric websites, the external ARL website should incorporate keyword tagging and subscription capabilities to allow naïve viewers to navigate the website quickly to the technical topic of interest to them. This subscription capability integrates with our recommendation to increase the number of "ARL technical" articles that are timed in concert with publications in high-impact journals and/or completion of innovative research projects. We recommend a proactive coordination and communication from ARL Campaigns, Directorates, and/or PIs to ARL's PAO to identify the scientific progress that should be featured. These articles could then feed an explicit strategy to increase the use of Cision (www.cision.com), available through RDECOM, to distribute articles and make a more aggressive effort to push ARL technical achievements into the popular media. Finally, these S&T articles could also serve as a feeder to YouTube channels on S&T topics that already have an extensive audience for cutting-edge science. TCWG recommends that leveraging a YouTube channel such as Smarter Every Day¹⁰ that already has over 3.6M subscribers is more efficient dissemination that trying to build subscriptions to ARL YouTube channel that current sits at 422 subscribers. In short, across our recommendations, TCWG encourages an online communication strategy that conveys the technical detail about ongoing accomplishments on websites to engage collaborators and potential employees, but it also actively shares the excitement about innovative ARL research and scientific accomplishments with the public and tech-savvy audiences through press releases and social media/YouTube subscriptions.

The second prong of our suggested strategy recommends in-house training to ensure ARL researchers are prepared to communicate a powerful and engaging scientific message in support of our first prong to enhance ARL's online, scientific presence. We suggest that ARL Campaigns create top-line strategic messages to capture the broad impact of the research to the Army and larger scientific community. Researchers can then incorporate the larger ARL message within their project-level descriptions of ongoing research. Furthermore, PAO or a group with similar communication expertise can offer short, 30-min training sessions to cultivate engaging research summaries for nonexperts. These training sessions could be scheduled with particular branches or research teams or could be offered more generally in preparation for events like Program Formulation or OCOH. In short, the second prong of our recommendation features in-house, staff development opportunities to ensure clarity in our scientific messaging.

Finally, the third prong in our near-term recommendation is a stakeholder database to better track communication and success stories with our customers. We highlighted an existing tool known as Collaboration Tools and available through the ARL website (https://tools.arl.army.mil). This website is accessible to internal and external researchers, and it provides a convenient way to track contacts, opportunities, and results. ARL researchers can then generate annual metrics for their performance review from this database, providing both a personal gain as well as strengthened ARL-customer relationships at the organizational level.

Across our 3-prong strategy, TCWG recommends a near-term focus that we expect to have the biggest return from existing capabilities and practices within the laboratory. We argue that ARL must continually evolve our technical communication strategies to enhance our mission. Benefits will include international recognition of ARL scientists, wider impact of ARL scientific accomplishments, easier recruitment of top-notch employees, attraction of more customer funding through strong demonstration of added value and enhanced tech transfer, and strengthened relationships with academic and industry collaborators. We recommend that future instantiations of this type of working group leverage the findings that we summarize in the appendices as they continue to suggest innovative ways to ensure ARL's international reputation as a premier laboratory.

6. References

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Appendix. Support Material Compiled by the Technical Communications Working Group (TCWG)

This Appendix contains much of the data compiled by the Technical Communications Working Group (TCWG) to inform our discussions as well as meeting minutes from our group. The text in the main report may not contain additional nuanced findings or topics captured in these appendices, so we suggest that future instantiations of a technical communication committee use these materials as a reference for their novel analysis and subsequent recommendations.

A-1 Publications Data

To better understand how the US Army Research Laboratory's (ARL) publication record has evolved over time, we compiled data from ARL's Technical Library Database. The charts that follow (Figs. A-1 through A-5) show the number of refereed journals, books, presentations and proceedings, and technical reports published by ARL between the years 2002 and 2015.

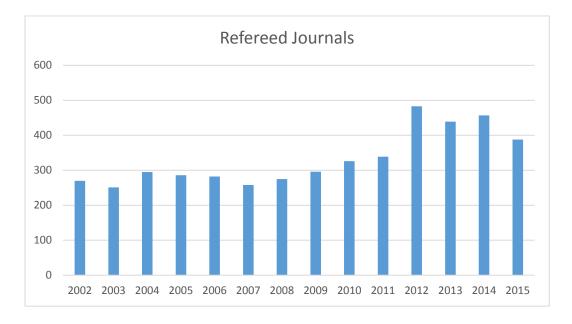


Fig. A-1 Number of refereed journal publications by year

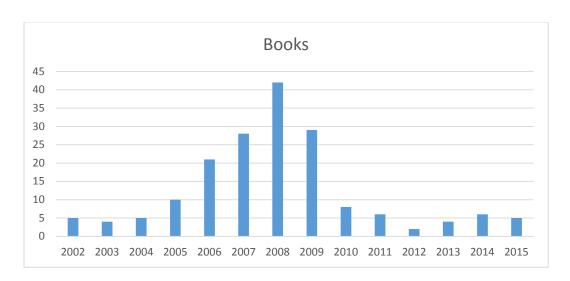


Fig. A-2 Number of books published by ARL by year

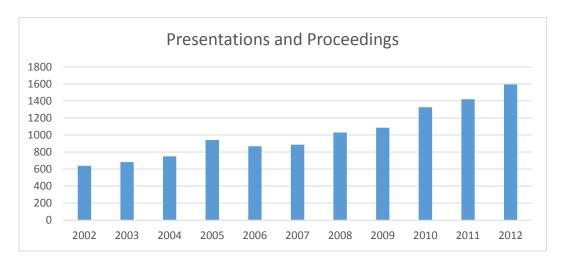


Fig. A-3 Number of conference presentations and proceedings published by ARL by year

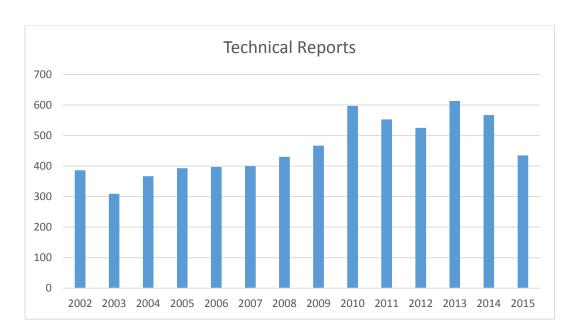


Fig. A-4 Number of technical reports published by ARL by year

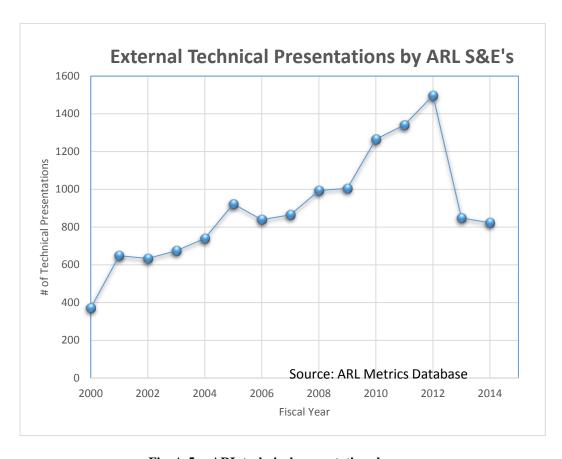


Fig. A-5 ARL technical presentations by year

A-2 Goals Matrix

Tables A-1 and A-2 were an initial effort by the group to clarify ARL communication goals and how they might be reached. In particular, we began by working to identify the various audiences that ARL seeks to target for communication. For each identified audience, we then asked what message ARL should attempt to convey to that audience, how that message should be conveyed to that audience, and how often it should be communicated. Finally, we sought to identify the ultimate outcome that ARL desires as a result of communicating those messages to those audience. The resulting goals matrix is shown in Table A-1. After clearly identifying the goals of the work, we began to assess the potential risks and rewards of such engagements. This included estimating the level of resources needed, resources available, cost, initial effort required, long term effort required, and impact of the activity. This assessment is shown in Table A-2.

Table A-1 Goals matrix

Audience	Message	How we should convey message	How often should we convey the message	Desired outcomes
Public community/ science, technology, engineering, and mathematics (STEM) Outreach	The leaders and citizens who will meet challenges of tomorrow are in school today and should learn about the lab and the cool research happening here.	Museum exhibits, frequent public media exhibitions, website, local news, community organization, STEM-related, activities (FIRST, Scouts, Citizen School), videos	Permanent exhibit at a museum, quarterly for media, annual for STEM	Increase national public awareness of our lab.
Stakeholders (AMC, RDECs, ASA(ALT), TRADOC, Warfighter, other Federal stakeholders)	We are a diverse, highly skilled organization prepared to tackle the future Army's problems.	Targeted publications, WAR type email summary, CAC-only FOUO website, OCOH, home on homes, community of practices, videos	Monthly?	Increase awareness of our capabilities.
Academia and other federal research agencies, recruitment	Share information and provide research updates.	Science meetings, OCOH, website, journals, home on homes, videos	Quarterly	Leverage current research and further develop collaboration.
Industry	Improve communication and feedback to help industry understand strategies, objectives, requirements, and priorities.	Through project-focused meetings and at association symposia and conferences, articles on website, articles in technical trade magazines, SBIR/STTR calls, videos	Meetings should occur around acquisition events where there is still time to influence the decisions (biannually?).	Align near- and long-term investment decisions and avoid uncoordinated efforts.
Coworkers/Internal ARL	Internal ARL collaboration can solve many research problems.	Through a searchable tool	To new employees initially and throughout the year.	Reduce need to go out and find a tool or expertise, reduce cost, reduce time to perform research.
Recruitment	ARL is a great place to work. ARL leads the research field.	Great research, website, videos	When interacting with potential post docs; students; professors; partners	Attract higher quality postdocs; improve ARL staff morale and retention.

Note: AMC=Army Materiel Command, RDECs=Research and Development Centers, SBIR=Small Business Innovation Research, STTR=SBIR Technology Transfer Research.

Table A-2 Risk assessment

		Resources needed	Resources already available	Cost	Initial effort	Long- term effort	Impact
Public community outreach	Museum exhibits	M	M	M	Н	L	L
	Frequent public media exhibitions	M	M	M	M	M	L
	Website	L	Н	M	Н	M	Н
	Local news	L	M	L	Н	M	L
	Community organization	L	L	L	M	M	L
	STEM-related activities	M	M	M	L	L	L
	Videos	M	M	L	Н	Н	L
Stakeholders	Targeted publications	M	M	M	Н	M	M
	WAR-type email summary	L	Н	L	L	L	M
	CAC-enabled FOUO website	M	L	L	Н	M	M
	ОСОН	L	Н	M	Н	M	L
	Home-on-homes	L	Н	L	M	M	Н
	Community of practices						
	Videos	M	M	L	Н	Н	L
Academia and other Federal research agencies, recruitment	Science meetings	M	Н	М	Н	M	Н
	ОСОН	L	Н	M	Н	M	L
	Website	L	Н	M	Н	M	Н
	Journal publications	L	Н	L	L	L	Н
	Home-on-homes	L	Н	L	M	M	Н
	Videos	M	M	L	Н	Н	L

Table A-2 Risk assessment (continued)

		Resources needed	Resources already available	Cost	Initial effort	Long- term effort	Impact
Industry	Project-focused meetings	M	M	M	Н	M	Н
	Association symposia and conferences	L	Н	M	L	L	Н
	Articles on website	L	Н	M	Н	M	Н
	Articles in technical trade magazines	L	Н	L	L	L	Н
	SBIR/STTR calls						
	Videos	M	M	L	Н	Н	L
Coworkers / internal ARL	Through a searchable tool	Н	M	M	Н	M	Н
Recruitment	Great research	M	Н	Н	Н	H	Н
	Website	L	Н	M	Н	M	Н
	Videos	M	M	L	Н	Н	L

We had the following other thoughts and ideas:

- Oral communication is a particularly effective medium for the transfer of information—permits rapid feedback, recoding, and synthesis of complex information; more current and efficient than formal information media.
- Perhaps create a public engagement database with names of people, organizations, or laboratories that the researchers would like to have informed of their work.
- Perhaps create a newsletter or publication that contains general interest summaries of any refereed journal paper (summaries could be submitted to Public Affairs Office [PAO] during Form 1 process).
- Get customers to promote us.

A-3 YouTube Data

One popular method identified for communicating to a broader audience is by posting videos on YouTube. To provide a sense for ARL's YouTube presence relative to other institutions, we compiled data on the subject. In particular, we examined the number of posts in the past 12 months, the number of hits for the most popular posting, the number of posts with more than 10,000 hits, and the number of subscribers to the channel. We compiled this data for several well-known research universities: Caltech, Massachusetts Institute of Technology (MIT), the University of Maryland (UMD), and Stanford; and national laboratories: MIT Lincoln Lab (LL), Sandia National Labs (SNL), Oak Ridge National Lab (ORNL), Johns Hopkins University Applied Physics Lab (JHU APL), National Aeronautics and Space Administration's (NASA) Jet Propulsion Lab (JPL), US Naval Research Laboratory (NRL), and ARL. The results of this study appear in Table A-3 and Figs. A-6 through A-9. Note that searches for "NRL" and "ARL" did not return results commensurate with NRL and ARL, respectively. The full unabbreviated versions were required to find the appropriate YouTube Channels, which could be a problem.

Table A-3 YouTube data for various research universities and NLs

Entity	Posts this year	Most Hits	Less than 10k hits	Subscribers
Stanford	433	23000000	488	480000
MIT	60	7000000	150	112000
Caltech	100	250000	40	25000
UMD	52	40000	5	1790
JPL	77	3800000	384	160000
JHU APL	20	2700000	7	4300
SNL	23	1100000	20	3000
NRL	4	380000	6	1286
ORNL	38	47000	8	1800
ARL	17	9000	0	378
MIT LL	0	0	0	0

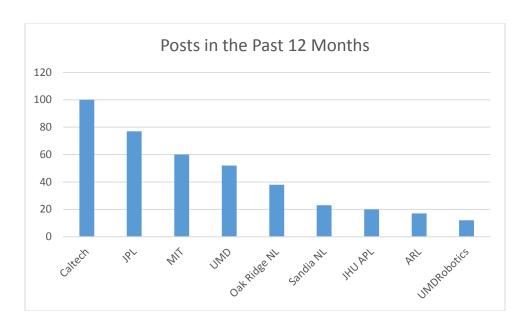


Fig. A-6 Number of videos various research institutions have posted to YouTube

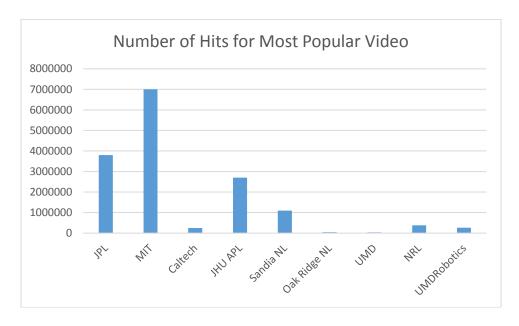


Fig. A-7 Number of hits for the most popular YouTube post for various research institutions

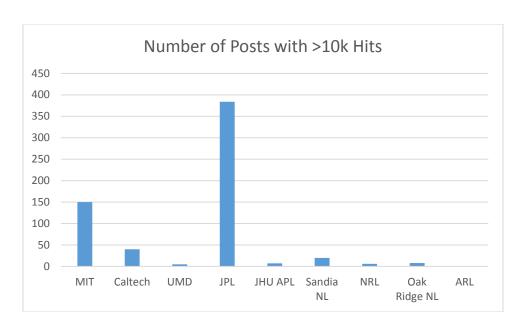


Fig. A-8 Number of YouTube posts with more than 10,000 hits for various research institutions

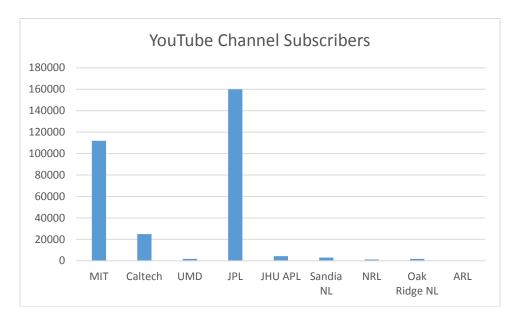


Fig. A-9 Number of subscribers to the YouTube channels of various research institutions

A-4 Laboratory Website Examples

One common means of communicating to a broad range of audiences is through the laboratory's official website. As such, we surveyed the websites of several other research institutions. The images that follow show representative snapshots of how other institutions present themselves through their official websites.

A-4.1 Laboratory for Autonomous Systems Research, NRL

Figures A-10 through A-12 show images from NRL's Laboratory for Autonomous Systems Research website (http://www.nrl.navy.mil/lasr/).



Fig. A-10 NRL research highlights¹

Approved for public release; distribution unlimited.

¹US Naval Research Laboratory webpage. Washington (DC): NRL; n.d. [accessed 2016]. https://www.nrl.navy.mil/lasr/.

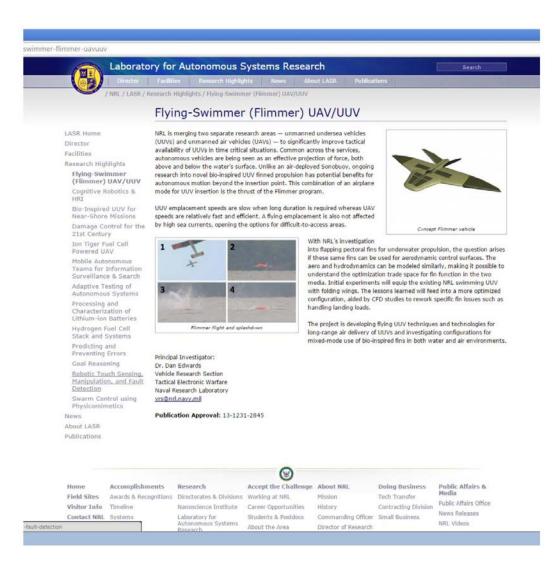


Fig. A-11 NRL project page¹

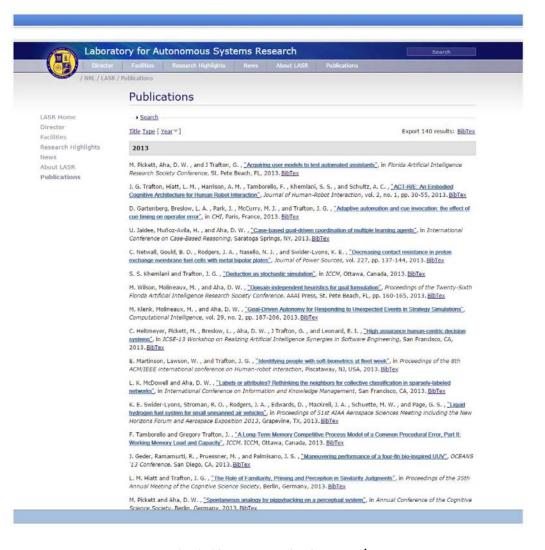


Fig. A-12 NRL publications page¹

A-4.2 MIT Lincoln Laboratory

Figures A-13 through A-15 show images from the MIT LL website (http://www.ll.mit.edu). Note: One can see group-level research about as well as on ARL's website.

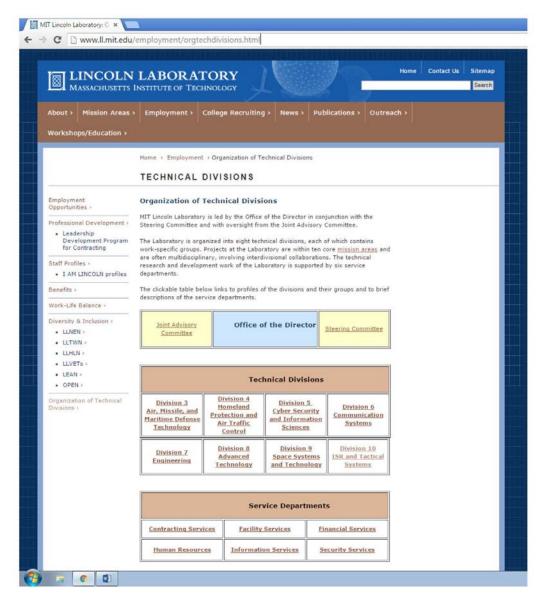


Fig. A-13 MIT LL organization page (reproduced with permission)²

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² Lincoln Laboratory webpage. Lexington (MA): Massachusetts Institute of Technology; 2016 [accessed 2016]. http://www.ll.mit.edu/.



Fig. A-14 MIT LL technical division page (reproduced with permission)²

Figure 15 shows some research highlights with publications and code available.

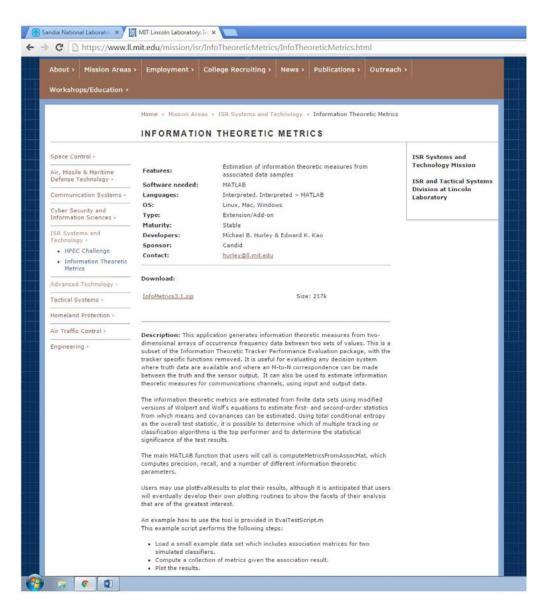


Fig. A-15 MIT LL project information (reproduced with permission)²

A-4.3 Sandia National Labs (SNL)

Figures A-16 through A-18 shows images from the SNL's website. (http://www.sandia.gov/). Through their site, one can access project-specific pages with YouTube videos.

Sandia National Labs

http://www.sandia.gov/

Can access project-specific pages with YouTube videos

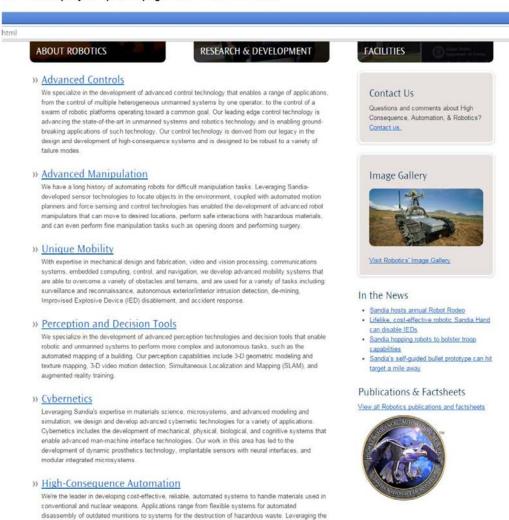


Fig. A-16 SNL group page³

high-consequence design and control principles used in these systems, we have developed othe applications that require the same level of robustness and safety, including Remotely Operated

³ Sandia National Laboratories webpage. Albuquerque (NM): Sandia National Laboratories; 2016 [accessed 2016]. http://www.sandia.gov/

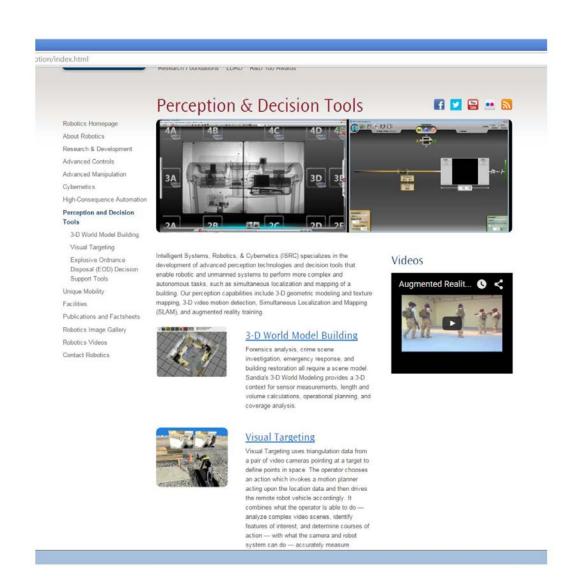


Fig. A-17 SNL project page³

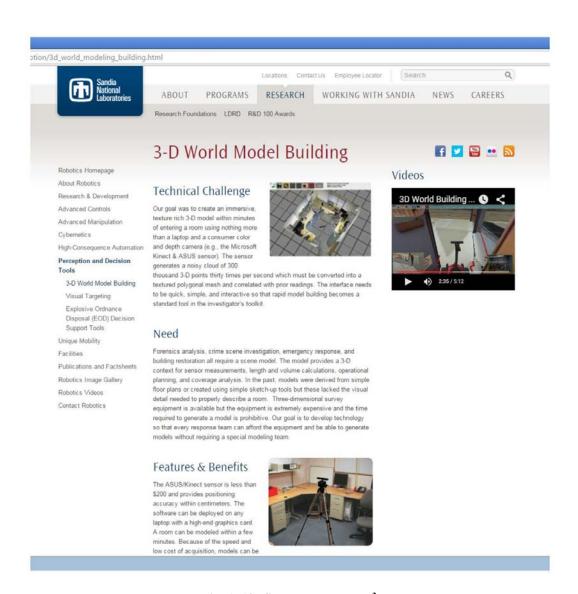


Fig. A-18 SNL research page³

A-4.4 Oak Ridge National Laboratory (ORNL)

Figures A-19 through A-23 show images from the ORNL website (https://www.ornl.gov/). The site contains organizational charts, research group pages, researcher contact page, publications list, job opportunities, and so on.

Oak Ridge National Laboratory

https://www.ornl.gov/

Org charts, research group pages, researcher contact page, publications list, job opportunities, etc.

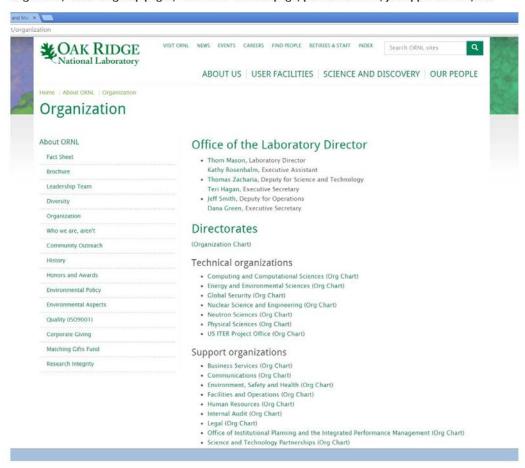


Fig. A-19 ORNL organization page⁴

Approved for public release; distribution unlimited.

⁴ Oak Ridge National Laboratory webpage. Oak Ridge (TN): Oak Ridge National Laboratory; n.d. [accessed 2016]. https://www.ornl.gov/.



Fig. A-20 ORNL group page⁴



Fig. A-21 ORNL team page⁴



Fig. A-22 ORNL publications page⁴



Fig. A-23 ORNL opportunities page⁴

A-4.5 Other Sources

Other web content discussed included principal investigator and lab members, research interests, publications, available positions, contact info, grants, methods, setup, tools, cooperative partners, awards, multimedia files, audio and videos, blogs, news, media coverage, interviews.

A website suggested for study is http://www.the-scientist.com/?articles.view/ articleNo/31108/title/Showcase-Your-Science/.⁵

⁵ The Scientist webpage. Midland (Canada): LabX Media Group; 2016 [accessed 2016]. http://www.thescientist.com/?articles.view/articleNo/31108/title/Showcase-Your-Science

A-5 Research@ARL Data

One publication intended to garner outside attention is Research@ARL. However, some questions have arisen as to how well it is serving its intended purpose. To give us a better sense of how well this is reaching audiences, we compiled data on the number of downloads of the various issues that have been published over the past several years.

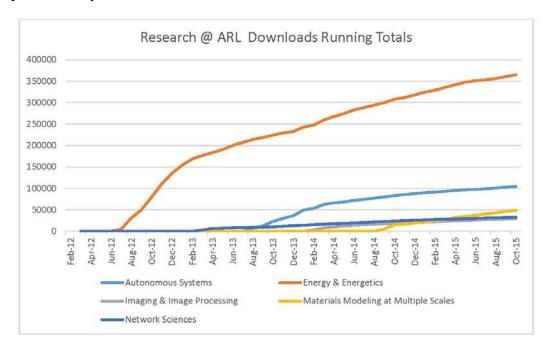


Fig. A-24 Data on total number of downloads of various issues of Research@ARL

A-6 Meeting Minutes

This section documents some of the discussions the group had in the form of meeting minutes. Note: The minutes appear in their original form, without editorial change.

ARL Technical Communication Working Group 10/26/2015 Meeting Minutes

S:\GSmith\CHISCI\Tech Comm WG Working Group Files will be stored here.

Attendees

516

Gabe Smith Garrett Warnell Amy Finch

telecon

Chad Kessens Eric Wetzel Jean Vettel Karin Rafaels John Clayton

First meeting of the ARL Technical communication working group was held on 10/26.

Joe Mait attended briefly to discuss his perspective and motivation.

Gabe presented high level overview and goals of working group

A potential format of outcomes was discussed with examples.

The meeting fell in to an excellent discussion with many good points raised and are outlined below in the Discussion Points and Notes/Comments.

Jean provided the following guidance from RDECOM.

Placed for reference in *S:\GSmith\CHISCI\Tech Comm WG*Telling the Army S&T Story PPT by Joe Ferrare Public Affairs Officer U.S. Army Research, Development and Engineering Command

Next meeting will be determined from a doodle poll on week of 11/9.

Action items

Provide notes for minutes.

Member of the working group were asked to brainstorm the

- (1) Who is our audience?
- (2) What is our message?
- (3) How should we convey it?
- (4) How Often?
- (5) What outcomes do we want from these communications? Jean agreed to start a Doodle Poll for week of 11/9.

Discussions points

To answer the question "To what extent does ARL Inside meet our technical communications goals?" We need to know what are the statistics of ARL Inside. Noteably how many downloads? & Who downloads it?

Worry that TRADOC gets ARL Inside and doesn't really read it. How many others are distributed and set on shelf or coffee table.

YouTube is a natural way to convey message. General consensus is we are not using this properly.

ARL posted 4 videos in the last year. Not a ton of hits for many of them. Honey I'm Good had the most with 8K. Should we generate more videos to hit critical mass? For example do people watch more than one once in YouTube?

Eric commented that we need to focus on desired outcomes to guide strategy

- Recruiting better PhD students
- Attracting more customer funding
- Enhancing tech transfer
- Attracting academic Collaboration
- Demonstrate Value to customers

Jean added

- ARL Scientists to get invited talks
- Research Gate ARL related Accounts
- Aggregate ARL in Google Scholar, Linked In
- Invited Talks

Jean mentioned DOD Lab Day that RDECOM gave a lanyard with the talking points on cards

It was mentioned we should have corporate background slides with a common message and web link for more info

It was suggested that we find good websites for other excellent research labs to emulate

Our website is too text based

Karin concurred and said SLAD has been the same for 4 years

Documents on strategy and facilities are just PDF and should be integrated into the website

We need to do a better job of targeting audiences

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Facetime is important to SLAD as they can't convey their.

Suggested on the website to make it more university oriented with a public page for each researcher.

Notes and comments from other members

Chad's comments

- Better data tracking for Research@ARL by asking users to input a small amount of information prior to downloading.
- Significantly boost upload rate to ARL's YouTube channel. Incentivize workforce to contribute by considering video uploads to the channel as part of communication metrics.

John's comments

- 1) Agree that ARL should enable publicly viewable web pages of individual scientists/engineers plus perhaps web pages of research teams/groups. It would be better if some personalization of such pages were allowed. Too much Army policy of "everyone is the same" reflects poorly for recruitment efforts. Young people, such as potential hires, want the opportunity to stand out and excel rather than just be a person in a seat serving as a part of a big machine. In research, most S&E's tend to follow work of individuals and small groups rather than research of an entire institution or laboratory. For example, I will look at a particular faculty member's site but don't really care about his University's main home page.
- 2) ARL website has terrible search capabilities. This is also true of ARL Inside. Really need to improve this.
- 3) I agree with Eric's suggestion to compare with other research laboratories. We might look to DOE labs such as LLNL, LANL, Sandia as good models for promoting scientific excellence. In my research area, we lose many good job candidates to these labs.

Jean's Comments

Outcome: increased recognition among researchers

- -> a conglomerate of ResearchGate for ARL that has links to all ARL researchers
- -> an ARL page that has links for google scholar pages
- -> linkedIn ARL presence
- -> youtube channel could have an ARL TED talks (many universities have one (https://www.ted.com/tedx/events/719))

NOTE: these will all address the issue of having a lab website that is up to date without a new team...

-> metrics: hits on these webpages; downloads of articles from ResearchGate; views on youtube; invites to give talks at universities for their colloquium; invites to give talks at conferences

Outcome: clearer strategic message for RDEC and GOs, etc

- -> provide something akin to the RDECOM lanyards at DoD Lab Day at the Pentagon; attached is the slidedeck with the messages
- -> ARCIC @ TRADOC puts out a daily email that has a front page summary of interesting news and then the following pages are the articles; this is how many folks have learned about my research because that highlight document included an interview with me about our work where the story was framed for public consumption but with the army relevance embedded.... so maybe there is some sort of roundup of ARL interviews that could be collated and posted somewhere? I don't have a strong suggestion yet. Just a base concept.





Outcome-Based Communication Plan



- Outcomes should directly enhance ARL's mission:
 - Increase ARL resources
 - Increase the quality of ARL research
 - Advance the transfer of technology to the solider
 - Increase ARL prestige [I'm not sure this really is a separate outcome...
 I think prestige is a tool that can enhance some of the other outcomes]
- A communication plan should be outcome-based, not task based
 - A strong outcome-based plan should have measureable metrics for success
 - Weak examples:
 - "ARL should publish more journal papers"
 - · "ARL should get more hits on its youtube channel"
 - Strong example:
 - "ARL needs to establish a more effective means of targeting small and large industry partners to make them aware of ARL technologies available for license, and resources available to facilitate transition. Our goal is to establish a communication plan to increase the number of licensed ARL technologies per year by 50% in three years."



Potential Communication Plan Outcomes



- Improve ARL staff morale and retention
- · Attract higher quality postdocs
- · Increase customer funding
- Attract higher quality external research collaborators
- Enhance tech transfer to industry
- Demonstrate ARL's value to high level decisionmakers (Congress, DoD, ASAALT, taxpayers)

Possible TCWG approach: Socialize these outcomes, get group to edit / remove / add, then assign each working group member one outcome to lead.



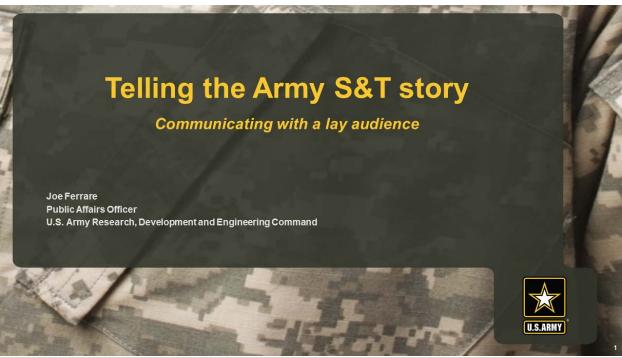
Communication Mechanisms



- Need to select / tailor the right mix of mechanisms to achieve the outcome
- Mechanisms:
 - Open Campus Open House
 - Site visits (to external)
 - Hosting visitors / tours
 - Webpage(s)
 - Conference publications / talks
 - Journal publications
 - ARL magazines / e-news
 - Media / press articles
 - Youtube
 - Google scholar / Linked-in
- Do ARL individual performance plans have rated metrics for web hits, youtube videos, press articles, etc.?



- How does our strategy compare to high-performing research institutions:
 - DoD: NRL, AFRL, RDECs
 - Industry: IBM, HRL
 - FFRDCs and similar: JPL, APL, Sandia, Draper Labs
 - Academia: MIT, JHU, UC Berkley, etc.
- Benchmarking webpages and web-accessible research documents is most do-able



What I Want to Leave You With

- The object of the exercise is to communicate
 - · Express, not impress
- · It's our responsibility to communicate, not the audience's to understand
 - · We have the knowledge, we have to ensure delivery
- · Assume no knowledge on the part of the other person
- · People understand stories better than data
 - · Stories have a beginning, a middle and an end
- Write your message, hone your message, practice your message



Public Affairs standard: 8th-10th grade reading level

DoD Messages

- DoD Labs are advancing the capabilities of our Nation's Force of the Future.
 DoD labs are a critical component of the DoD Research and Engineering Enterprise, providing science, technology and engineering that gives our service men and women a warfighting edge while keeping them and our homeland safe. (DoD/BBP 3.0 message)
- DoD scientists and engineers are engaged in some of the most exciting STEM work in the Nation.

DoD laboratories are a place where the best and brightest scientists and engineers can make a positive global impact now and in the future. (STEM/Local message)

 Public understanding of the complexity and diversity of the DoD Lab enterprise will help ensure that we maintain world class technical capability.

The products of these 38,000 scientists and engineers across 22 states do more than many realize, including mitigating global disasters and supporting peace-keeping missions. (Internal and external media)



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Army Messages

 Science and Technology performed in our Army Labs and Centers are key parts of the Army's modernization strategy.

The Army 's Science and Technology strategic approach to modernization includes an awareness of existing and potential gaps; an understanding of emerging threats; knowledge of state-of-the-art commercial, academic, international and Government research; as well as a clear understanding of competing needs for limited resources. Innovation is a key part of this strategy and will provide the right capability to the Soldier at the right time.

 Army Scientists and Engineers make us successful – Our workforce understands the problems faced by our Soldiers and the environments within which equipment must work.

Army Scientists and Engineers consistently seek new avenues to increase the Soldier's capability and ensure our technological superiority today, tomorrow, and decades from now. These Scientists and Engineers conduct strategic outreach to academia, industry, and foreign partners focusing on new ways to approach our problems and new ways of doing business.

 The Army S&T mission is not complete until we develop the right technologies that provide superior, affordable and overmatch capability for our Soldiers.

Army Scientists & Engineers are committed to finding solutions to Army-unique challenges using the knowledge, skills and expertise resident in Army laboratories and centers and collaborating across-Services, National Labs, academia, industry and partner nations. Army is sharpening its research efforts to focus upon those unique core capabilities needed while identifying promising or disruptive technologies able to change the existing paradigms of understanding.



DASA-RT Themes and Key Messages

Army Science and Technology...

...Innovation for the Army of the Future

- The Army S&T community is the cornerstone of the Army's future
- Innovation is an important part of the strategy to provide the right capability to the joint Warfighter and the Nation, at the right time
- S&T enterprise primary goal is to provide capabilities enabled by knowledge and materiel solutions that empower, unburden, and protect our Soldiers in an environment of uncertainty and complexity
- The Army is committed to providing Soldiers with the best equipment available: their sacrifice deserves no less
- Investing wisely in people with innovative ideas to enable the Army of the future



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RDECOM Messages

- The Army science and technology enterprise is the preeminent leader in research, development and engineering, delivering critical capabilities to the Army, the joint warfighter, and our Nation
- Army laboratories develop innovative technologies that ensure decisive overmatch for today through Force 2040 and Beyond
- Army labs leverage thousands of partnerships with industry, academia and international allies to deliver world-class capabilities to the Soldier, the Joint Warfighter and the Nation
- The Army is working to grow the next generation of scientists and engineers to meet National STEM priorities



Supporting Messages

- Army research aligns S&T efforts with the higher echelon S&T strategies, the TRADOC's Army Operating Concept, Technology Imperatives, and Army Warfighting Challenges
- The Army S&T community is delivering the capabilities critical to realizing the Army Chief of Staff's vision for Force 2025 and Beyond
- The Army S&T community ensures the decisive edge through collaboration with industry, academia, and international allies
- More than 12,000 Army scientists and engineers work across the S&T enterprise to deliver decisive capabilities for unified land operations and foundational capabilities for the Joint Warfighter
- Many Army S&T subject matter experts are recognized as worldwide experts in their fields



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Lab Day communications

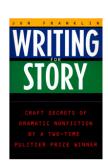
- Audience & venue require 2 go-to communications tools:
 - Elevator pitch
 - · Command message
- · Elevator pitch: Telling your story in 30-90 seconds
- Command message: one-sentence summary of the elevator pitch, focusing on the so what
- · Have your background ready, but don't count on getting to say it



Needs of the audience determine the means of communication

Elevator pitch building 101: Tell your story

- · Tell the story of your technology effort:
 - What was the Soldier vulnerability or opportunity?
 - Explain 1-3 things about how development proceeded
 - Things you did active voice
 - · Check the messaging guidance to reinforce themes
 - How does the technology resolve or exploit the vulnerability or opportunity for the Soldier?





What is the so what?

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Building an elevator pitch 101

- 1. Vulnerability/Opportunity What started the effort
 - 2. Action 1 Thing(s) you did
 - 3. Action 2 Thing(s) you did
 - 4. Action 3 Thing(s) you did
- 5. Resolution/Exploitation How did you resolve the vulnerability or exploit the opportunity?



What does it mean to the Soldier, Joint Warfighter & the nation?

Writing For Story: 30% increase in battery energy density

1. Vulnerability/Opportunity - Batteries burden Soldiers

2. Action 1 - Researchers study components

3. Action 2 - Researchers study interactions

4. Action 3 - Researchers develop additive

5. Resolution/Exploitation - Team reduces Soldier battery burden



Focus on capabilities

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Telling the story of your technology

- Everything revolves around the Soldier/Joint Warfighter & the nation
- · State everything as a capability
 - What are Soldiers capable of that they weren't before?
- · Reference themes & messages
- · Have back-up material for audiences that want it



Craft each sentence to communicate your story

Write your story & rehearse it

- · Write a single sentence for each of the five points
- · Hone that into your elevator speech
- Edit that down to a single-sentence command message
 - · Be fully prepared to use it, and only it
- Practice your delivery
 - Say it enough that you develop muscle memory
- Test your readability in Word or online (i.e., read-able.com)
- · Test it out on Beta listeners





Public Affairs standard: 8th-10th grade reading level

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What I Want to Leave You With

- The object of the exercise is to communicate
 - · Express, not impress
- It's our responsibility to communicate, not the audience's to understand
 - · We have the knowledge, we have to ensure delivery
- Assume no knowledge on the part of the other person
- People understand stories better than data
 - · Stories have a beginning, a middle and an end
- · Write your message, hone your message, practice your message



Public Affairs standard: 8th-10th grade reading level



DRAFT//PRE-DECISIONAL//FOUO

List of Symbols, Abbreviations, and Acronyms

AFRL US Air Force Research Laboratory

AMC Army Materiel Command

ARL US Army Research Laboratory

ARO Army Research Office

ASA(ALT) Assistant Secretary of the Army (Acquisition, Logistics and

Technology)

CAC common access card

CISD Computational and Information Sciences Directorate

DARPA Defense Advanced Research Projects Agency

DOD Department of Defense

HRED Human Research and Engineering Directorate

JHU APL Johns Hopkins University Applied Physics Lab

JPL Jet Propulsion Lab

LL Lincoln Lab

LLNL Lawrence Livermore National Lab

MIT Massachusetts Institute of Technology

NASA National Aeronautics and Space Administration

NIPR Non-Secure Internet Protocol Router

NPR National Public Radio

NRL US Naval Research Laboratory

OCOH Open Campus/Open House

ONR Office of Naval Research

OPSEC Operations Security Office

ORNL Oak Ridge National Lab

PAO Public Affairs Office

PI principal investigator

RDECOM US Army Research, Development and Engineering Command

RDECs Research and Development Centers

S&T science and technology

SBIR Small Business Innovation Research

SEDD Sensors and Electron Devices Directorate

SIPR Secure Internet Protocol Router

SLAD Survivability/Lethality Analysis Directorate

SNL Sandia National Labs

STEM science, technology, engineering, and mathematics

STTR SBIR Technology Transfer Research

TAD technical assistant to the director

TCWG Technical Communications Working Group

TRADOC Training and Doctrine Command

TRs technical reports

UF University of Florida

UMD University of Maryland

VTD Vehicle Technology Directorate

WAR weekly activity report

WMRD Weapons and Materials Research Directorate

1 DEFENSE TECH INFO CTR

(PDF) DTIC OCA

2 US ARMY RSRCH LAB

(PDF) IMAL HRA MAIL & RECORDS MGMT RDRL CIO L TECHL LIB

1 GOVT PRNTG OFC

(PDF) A MALHOTRA

7 US ARMY RSRCH LAB

(PDF) RDRL SER L

GABRIEL L SMITH

RDRL HRS C

JEAN M VETTEL

RDRL SED C

JENNIFER MULLINS

RDRL CII A

GARRETT WARNELL

RDRL SLB W

KARIN RAFAELS

RDRL SED E

BRENDAN HANRAHAN

RDRL VTA

CHAD KESSENS

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