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The below identified patent application is available for licensing. Requests for information should be addressed to:

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BUSINESS DEVELOPMENT PROCESS

TO ALL WHOM IT MAY CONCERN:

BE IT KNOWN THAT (1) ERNEST A. MARVIN III, (2) BRIAN M.

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America, employees of the United States Government, residents (1)

Norwich, County of New London, State of Connecticut, (2) North

Kingstown, County of Washington, State of Rhode Island and (3)

Johnston, County of Providence, State of Rhode Island, have

invented certain new and useful improvements entitles as set

forth above of which the following is a specification:

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1 Attorney Docket No. 83042 2 BUSINESS DEVELOPMENT PROCESS 3 STATEMENT OF GOVERNMENT INTEREST The invention described herein may be manufactured and used 5 6 by or for the Government of the United States of America for 7 governmental purposes without the payment of any royalties thereon or therefor. 8 9 10 BACKGROUND OF THE INVENTION 11 (1) Field of the Invention 12 This invention generally relates to a business 13 development process for assessing new business ideas, identifying 14 risk and reward, opportunity analysis, developing proposals, and 15 submitting the new business ideas to either new or existing 16 customers. 17 (2) Description of the Prior Art 18 The current art for business development, particularly in 19 the Department of the Navy, has been virtually nonexistent with 20 the exception of individualized processes that may have been 21 taking place. Accordingly, a need in the art exists for a sound 22 business development process so that decisions can be more easily 23 made while still pursuing new work. With changing times, funding 24 has become more difficult to obtain and the competition for the 25 funding has increased dramatically. With numerous ideas and

- 1 limited resources, it was determined that a business development
- 2 process was necessary to identify which ideas were worth
- 3 pursuing.
- 4 The following patents, for example, disclose methods and
- 5 systems for evaluating a variety of choices, but do not disclose
- 6 a business development process for evaluating new business ideas
- 7 within the context of determining the potential business outcome
- 8 of those ideas.
- 9 U.S. Patent No. 5,627,973 to Armstrong et al.;
- 10 U.S. Patent No. 5,680,305 to Apgar, IV;
- 11 U.S. Patent No. 5,717,865 to Stratmann;
- 12 U.S. Patent No. 6,092,060 to Guinta et al.; and
- 13 U.S. Patent No. 6,195,643 to Maxwell.
- 14 Specifically, Armstrong et al. discloses a method and
- 15 apparatus for evaluating business opportunities for supplying
- 16 goods and services (such as business forms and services) to
- 17 potential customers, takes a quantitative approach that allows a
- 18 user to evaluate a potential customer's needs, and the user's
- 19 ability to supply those needs, to see what the area of
- 20 opportunity for the user to supply that need is. Calculations
- 21 can also be made comparing the user's ability to fulfill the
- 22 needs to some absolute standard, to also determine an area of
- 23 emerging technology. A series of questions relating to the
- 24 customer's level of sophistication for predefined business
- 25 techniques in a number of different categories are input into a

- 1 computer, as well as the responses, and weights and values are
- 2 assigned to the question responses to indicate a level of
- 3 sophistication for each possible response of each business
- 4 technique for each separate category. The user's capability of
- 5 supplying the potential customer's needs are also evaluated and
- 6 this data is input into a second computer which calculates,
- 7 taking into account the weights and values, of each separate
- 8 category, a potential customer's score, the user's score, and the
- 9 area of opportunity (which is the difference between the
- 10 customer's score and the user's score). Then, using a computer
- 11 controlled printer, the calculations are printed out in graphical
- 12 form on a sheet of paper, along with other human readable
- 13 indicia, from which an evaluation of the opportunity, as well as
- 14 a tool to close a business deal, are supplied.
- The patent to Apgar, IV provides objective evaluations of a
- 16 business entity's real estate situation and condition for use by
- 17 customers including (but not limited to) the business entity.
- 18 Information is processed to determine indicators of amount,
- 19 price, area, grade, and risk; and those indicators are combined
- 20 to provide a total score. The system includes a database for
- 21 storing a variety of data, such as utilization measures and
- 22 business information, and data corresponding to businesses that
- 23 are similar to the business entity. Process actuators process
- 24 the information to derive the several indicators, the score, and
- other measures, which is printed or displayed for customers

- 1 and/or the business entity. Preferably, a report is generated
- 2 which details information including the score to provide a well-
- 3 rounded picture of a particular real estate situation.
- 4 Stratmann discloses a method for assisting an individual in
- 5 making a selection amongst a plurality of choice items. The
- 6 individual selects decision components having a relevance to the
- 7 selection of a choice item and assigns values to each of the
- 8 decision components. The user further assigns expected
- 9 satisfaction scores to each decision component of each choice
- 10 item indicating the expected satisfaction to be received from the
- 11 decision components. The reliability of the expected
- 12 satisfaction scores is indicated by assigned reliability factors.
- 13 The assigned component values, expected satisfaction values, and
- 14 reliability factors are then utilized to rank each of the choice
- 15 items.
- 16 Guinta et al. discloses a method and apparatus for computer-
- 17 aided assessment of an organizational process or system. The
- 18 method and apparatus are adapted to display computer-displayed
- 19 questions to an assessor, who then inputs numerical inputs
- 20 relative to the assessor's perception of the process or system.
- 21 Filtering techniques inhibit entry of unsupported numerical
- 22 inputs that may be untrue and/or exaggerated. Sequential
- 23 questions used in combination provide a more accurate assessment
- 24 of the system or process, thereby enabling focused audits and/or
- 25 inspections.

1 The patent to Maxwell discloses a decision making system whereby a method of performing a detailed level evaluation of one 2 or more products or articles based on a decision maker's response 3 to one or more questions relating to the decision maker's 4 requirements is described. The method includes the decision 5 maker responding to the question relating to the decision maker's 6 functional requirement or requirements taking into account a 7 predefined result type. The response is compared with a product 8 9 result where the product result reflects a particular functional 10 capability of the article or product in relation to the 11 particular question. This produces an evaluation ratio or series 12 of evaluation ratios that are statistically analyzed to 13 determined how well the product or article meets the decision maker's requirements. The method is particularly suitable for 14 15 analysis of software packages such as accounting packages and the 16 like and provides a way by which a user may determine, at a 17 highly detailed level, the suitability of various packages to the 18 user's requirements. 19 It should be understood that the present invention would in 20 fact enhance the functionality of the above patents by providing 21 a business development process that allows innovators to pursue 22 ideas and determine whether the opportunities for any particular

idea are real and worth an investment of time and money to those 24 responsible for development. The process allows for a better 25

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- 1 return on investment due to efficient resource allocation and
- 2 invites more effective strategic planning, commitment of
- 3 resources and overall planning.

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SUMMARY OF THE INVENTION

- 6 Therefore it is an object of this invention to provide a
- 7 business development process that provides a standard process for
- 8 an entire company.
- 9 Another object of this invention is to provide a business
- 10 development process that identifies criteria relevant to
- 11 investing in business opportunities for a company.
- 12 Still another object of this invention is to provide a
- 13 business development process that provides effective strategic
- 14 planning, commitment of resources, and overall planning for a
- 15 company.
- A still further object of the invention is to provide a
- 17 business development process that is easily established on a
- 18 known database and therefore usable by all relevant employees.
- 19 Yet another object of this invention is to provide a
- 20 business development process that assesses risks and rewards,
- 21 compares the assessment to a baseline of proven successful
- 22 business opportunities, and directs subsequent steps of the
- 23 process.
- In accordance with one aspect of this invention, there is
- 25 provided a business development process including the steps of

- 1 (a) collecting data for ideas from a plurality of sources, (b)
- 2 filtering one type of collected idea data from the step of
- 3 collecting in order to identify potential business opportunities,
- 4 (c) performing an opportunity analysis in order to identify an
- 5 opportunity from all of the filtered and collected data ideas to
- 6 determine valid business opportunities, (d) committing resources
- 7 to the determined valid business opportunities, (e) developing a
- 8 business proposal for the determined valid business
- 9 opportunities, (f) submitting the developed business proposal to
- 10 a potential buyer of the determined valid business opportunity,
- 11 (g) determining if submission of the developed business proposal
- 12 is a success, and (h) executing the business opportunity upon
- 13 determining that the submission is a success.

BRIEF DESCRIPTION OF THE DRAWINGS

- The appended claims particularly point out and distinctly
- 16 claim the subject matter of this invention. The various objects,
- 17 advantages and novel features of this invention will be more
- 18 fully apparent from a reading of the following detailed
- 19 description in conjunction with the accompanying drawings in
- 20 which like reference numerals refer to like parts, and in which:
- 21 FIG. 1 is a flow diagram of a business development process
- 22 according to a preferred embodiment of the present invention;
- FIG. 2 is a flow diagram of a filtering process from FIG. 1
- 24 according to the present invention;

- 1 FIG. 3 is a market evaluation worksheet for use in an
- 2 opportunity analysis stage of FIG. 1;
- 3 FIG. 4 is an economic evaluation worksheet for use in the
- 4 opportunity analysis stage of FIG. 1;
- 5 FIG. 5 is a competitive advantage evaluation worksheet for
- 6 use in the opportunity analysis stage of FIG. 1;
- 7 FIG. 6 is a team evaluation worksheet for use in the
- 8 opportunity analysis stage of FIG. 1;
- 9 FIG. 7 is a potential flaw evaluation work sheet for use in
- 10 the opportunity analysis stage of FIG. 1;
- FIG. 8 is a cover sheet for use in summarizing information
- 12 from individual worksheets;
- 13 FIG. 9 is a worksheet for determining risk/reward in a
- 14 risk/reward assessment stage of FIG. 1;
- 15 FIG. 10 is a task sheet used if a certain decision step in
- 16 FIG. 1 is affirmative;
- 17 FIGS. 11 31 are worksheets for use in a capture plan stage
- 18 of FIG. 1; and
- 19 FIG. 32 is a flow diagram of a proposal development step of
- 20 FIG. 1.

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22 DESCRIPTION

DESCRIPTION OF THE PREFERRED EMBODIMENT

- In general, the present invention is directed to a process
- 24 for allowing innovators to pursue ideas, and determine the value
- 25 of opportunities that have presented themselves. This promotes

- 1 more innovation, as engineers can better understand where their
- 2 ideas go and how they are developed. Additionally, this process
- 3 assesses the risks and rewards, compares that assessment to a
- 4 baseline of proven successful opportunities, and provides insight
- 5 to what the next step should be. This invites more effective
- 6 strategic planning, commitment of resources, and overall planning
- 7 for certain businesses.
- 8 Referring first to FIG. 1, the business development process
- 9 is shown to encompass seven major steps including: Filter;
- 10 Opportunity Identification; Commit Resources; Develop Proposal;
- 11 Submittal; Success; and Execute. These steps bring an idea from
- 12 initial identification through project execution. An idea can
- 13 come from one of three general sources including a formal data
- 14 call process 10, an employee 12, or from a request 14 that is
- 15 either internal or external. The request at 14 can be either
- 16 from an existing customer or a new customer.
- In the event that an idea comes from a formal data call at
- 18 step 10, the idea needs to be filtered at "Filter" (step 16)
- 19 before moving to the next step. The step of filtering is not
- 20 performed, however, on idea submissions coming from an employee
- 21 idea at step 12 or an internal/external request at step 14.
- 22 Filtering of the formal data call ideas helps to identify the
- 23 division and/or personnel that can respond to the data call.
- The filtering process, the first of the major steps and
- 25 identified at 16 in the flow diagram, is shown in the detail flow

- 1 diagram of FIG. 2. The ideas from the formal data call process
- 2 10 are received through publication such as the Commerce Business
- 3 Daily (CBD) and Broad Agency Announcement (BAA) process. A
- 4 designated point of contact (POC) will, at step 18, review the
- 5 Commerce Business Daily and Broad Agency Announcement calls twice
- 6 weekly for possible ideas and business opportunities. A second
- 7 individual will determine, at step 20, if the idea collected from
- 8 the data call is within the core equities of a group. It should
- 9 be understood that in this instance the group refers to the
- 10 Surface Undersea Warfare Department of the Navy. The group
- 11 includes a smaller business development group that is responsible
- 12 for bringing in new business. The core equities for the example
- 13 group, the Surface Undersea Warfare Department, include, but are
- 14 not limited to, Scientific (active and passive signal processing,
- 15 environmental acoustics, information processing, and acoustic
- 16 modeling) and Sonar System Engineering (array design, towing and
- 17 handling systems, rapid prototyping, shipboard installation, test
- 18 and evaluation, training, in-service engineering, system
- 19 integration, requirements analysis, and system concept
- 20 development). The center core equity is Surface Undersea
- 21 Warfare. It will be appreciated to those skilled in the art that
- 22 the disclosed business development process, while attributed to
- 23 this specific department of the Navy, will be easily adapted to
- 24 virtually any similar type of company, either military or
- 25 civilian.

- 1 Continuing, a complete list of announcements that fall
- 2 within the group's core equities will be distributed, at step 22,
- 3 to the business development group for review at a weekly
- 4 Strategic Planning and Development Office (SPDO) staff meeting.
- 5 The group will select those announcements, at step 24, that will
- 6 move to the next step in the development process. Ideas that are
- 7 not recommended for continuation are archived at step 17 (see
- 8 FIG. 1) for potential review at a later date.
- 9 At this point, those ideas that continue in the process
- 10 undergo an opportunity analysis to determine whether the idea is
- 11 a business opportunity for the department. The opportunity
- 12 analysis stage is identified at 26 in the flow diagram of FIG. 1
- 13 and is further set forth in the worksheets of FIGS. 3 through 8.
- 14 In the opportunity analysis, five areas are analyzed including:
- 15 the Market (FIG.3); Economics (FIG.4); Competitive Advantage
- 16 (FIG.5); the Team (FIG.6); and Potential Flaws (FIG.7).
- In the preferred embodiment, each area of analysis is
- 18 represented by a worksheet available in a computer spreadsheet
- 19 program such as Microsoft Excel® or the like. The coversheet
- 20 shown in FIG. 8 contains a summary of information from the
- 21 individual worksheets and user data. The originator fills in the
- 22 coversheet with the idea name, the originator's name, a brief
- 23 description of the idea, and any external team members involved
- 24 in the analysis. An idea can be entered in the process with or
- 25 without team members to determine if a business opportunity

- 1 exists or if there is value added. The originator then proceeds
- 2 to the five worksheets, FIGs. 3-7, one for each of the areas to
- 3 be analyzed. Using a computer having a business development
- 4 database and including the Excel worksheets described herein, the
- 5 originator is directed to enter a "1" in an assessment column
- 6 beside each attribute on the computer worksheet where the
- 7 attractiveness exists. The space is to be left blank if the
- 8 assessment factor is not clear or is questionable. The column
- 9 total will automatically appear on the bottom row and in the
- 10 appropriate box on the coversheet and is calculated by the
- 11 spreadsheet computer program.
- The first of the five worksheets is shown in FIG. 3 and is
- 13 directed to the Market as it relates to the opportunity analysis.
- 14 Criteria in the market include the general Market per se with
- 15 subcategories of Customers, User Benefits, Value Added, Product
- 16 Life, and Timing. Each of these criteria includes certain
- 17 attributes. For example, a market that is market driven is
- 18 considered "high attractive", and a market that is unfocused is
- 19 considered "low attractive." The customer having high attractive
- 20 criteria is one that is reachable, whereas a customer with low
- 21 attractive criteria is one that is loyal to others. A high
- 22 attractive user benefit is one with less than a one-year payback,
- 23 and a low attractive user benefit is one with a payback greater
- 24 than three years. For the value added criteria, there is a high
- 25 attractive value if the value added is high and a low attractive

- 1 value if the value added has minimum impact. With regard to
- 2 product life, a durable product is more attractive than a
- 3 perishable product. Finally, if the timing is "with the tide" a
- 4 high attractive value is given, and if the timing is "against the
- 5 tide", then a low attractive value is given.
- 6 For an imperfect or emerging market structure, a high
- 7 attractive value exists but for a concentrated, declining market
- 8 structure, a low attractive value is entered. The funding
- 9 potential ranges are given to be greater than \$750K or less than
- 10 \$500K as the high or low attractive values. It is apparent that
- 11 these ranges may vary depending upon the economics of the times.
- 12 Finally, if the potential market share would be that of a leader,
- 13 or more than 20% of the market, a high attractive value exists.
- 14 For potential market shares of less than 5%, a low attractive
- 15 value exists.
- The bottom line of this (and subsequent) worksheet is a
- 17 summary of the items for the worksheet. The computer calculates
- 18 the Assessment summary for each Assessment column, and places the
- 19 sum of the assessments on the bottom line. The bottom line
- 20 numbers are automatically placed on the master or cover sheet of
- 21 FIG. 8 as will be more fully explained below.
- Referring now to the worksheet of FIG. 4, the Economic
- 23 attractiveness of a business opportunity is valued. The areas of
- 24 analysis (criteria) include Time to Break Even, Return on

- 1 Investment (ROI) potential, Capital Requirements, Impact on
- 2 Staffing, Room for Error, and Funding Structure.
- Ranges for time to break even are between two and four
- 4 years. Less than two years is in the high attractive category
- 5 and greater than four years is in the low attractive category.
- 6 If the return on investment is greater than 25%, then a high
- 7 attractive mark is given and if less than 5%, a low attractive
- 8 mark is given. In order to gain a high attractive rating,
- 9 capital requirements should be low to moderate whereas a high
- 10 capital requirement will receive a low attractive rating. Should
- 11 there be an increase in staffing of more than two employees per
- 12 year, then a high attractive value is given, but if there is no
- 13 impact on staffing, a low attractive value is given. With regard
- 14 to room for error, this should be forgiving in a high attractive
- 15 situation. If there is no room for error, then the project is
- 16 considered to be a low attractive one. Finally, if funding
- 17 structure permits a multi-year funding ability, then the project
- 18 is high attractive, and if there is a single year funding
- 19 requirement, the project is in the low attractive category.
- The analysis worksheet for competitive advantage of a
- 21 business opportunity is shown in FIG. 5 and includes numerous
- 22 criteria such as fixed and variable costs; control over costs,
- 23 prices, and distribution: barriers to entry (such as proprietary
- 24 protection, lead time, legal/contractual, contacts/networks, key
- 25 people, work for private parties (WFPP), foreign military service

- 1 (FMS), and memorandum of understanding (MOU)); and
- 2 technology/concept.
- 3 In connection with the fixed and variable costs, a low value
- 4 of these is high attractive, whereas a high value of these is low
- 5 attractive. To obtain high attractive, there must be strong
- 6 control over costs, prices, and distribution, whereas a weak
- 7 control thereof is low attractive.
- 8 Of the barriers to entry into the market, there should
- 9 presently be or ability to gain access to proprietary protection
- 10 for high attractive. If there is no access to proprietary
- 11 protection, then low attractive exists. A significant lead-time
- 12 ahead of the competition is high attractive, and aggressive
- 13 competition is low attractive. If there is proprietary or
- 14 exclusivity with regard to legal/contractual availability, this
- 15 is high attractive, but if there is no legal/contractual
- 16 availability, then the project is low attractive.
- In the case of contacts and networks, these will be well
- 18 developed for a high attractive rating, but if they are limited,
- 19 there will be a low attractive rating. Further, if the key
- 20 people for the project are top talent, then the project is high
- 21 attractive. If the key people are an unimpressive team, then the
- 22 project is low attractive. If the business opportunity is
- 23 executable work for private parties (WFPP), it is high
- 24 attractive, and if it is non-executable work for private parties,
- 25 it is low attractive. Work for private parties is a Government

- 1 agency requirement that may be omitted for commercial
- 2 enterprises. If foreign military sales are approvable, then a
- 3 high attractive score is given, but if they are non-approvable, a
- 4 low attractive score is given. Continuing, if a memorandum of
- 5 understanding (MOU) is executable, it is high attractive, but if
- 6 it is non-executable, it is low attractive. Both FMS and MOU
- 7 criteria are known in the defense industry. These criteria can
- 8 be replaced with the relevant criteria for other industries.
- 9 If the technology or concept for the business opportunity is
- 10 a superior or groundbreaking one, then it is a high attractive
- 11 project. However, if the technology or concept is one for which
- 12 substitutes are available, then the project will receive a low
- 13 attractive rating for the given criteria. Looking now at FIG. 6,
- 14 there is shown a worksheet relating to an assembled team in
- 15 connection with the opportunity analysis. Criteria include an
- 16 entrepreneurial team, industry or technical experience,
- 17 integrity, intellectual honesty, and stress tolerance. If the
- 18 entrepreneurial team has vision, radiates competence, and
- 19 listens, then a high attractive mark is given and if the team is
- 20 weak, then a low attractive score is given. If the team has top-
- 21 notch industry or technical experience, then it is given a high
- 22 attractive rating, and a low industry or technical experience
- 23 yields a low attractive rating. A high attractive rating is
- 24 given for those with the highest standards of integrity and a low
- 25 attractive rating is given if the integrity is questionable.

1 As for intellectual honesty, a high attractive team is one 2 that knows what it doesn't know and listens well, whereas a team 3 that does not listen is a low attractive team. A team that 4 thrives with pressure is considered a high attractive and one 5 that has a low stress tolerance is a low attractive. computerized calculation will identify if the management team is 6 7 a core team or if there is any evident weakness of the team. FIG. 7 pinpoints criteria that will identify a potential 8 9 flaw in the opportunity analysis. These criteria include whether 10 the process is dealing with a real customer, if it is possible to under promise - over deliver, if it is the right corporate 11 12 culture, an appropriate team with motivation and the correct 13 skills is assembled, questioning whether the market is correct, 14 confidence in general, the level of engineering of a product, if 15 a stress test has been properly conducted, if there are good 16 subcontracting suppliers, if the project/team is trying to do too 17 much, if the team is experienced, if the product is in the right 18 location, if the price is in line with the competition, whether 19 or not the market window is open or closed, if there is 20 competition or a large competitor in that desired space, if 21 authority to act has been given to the team, if the project is 22 allowable within the existing regulatory framework (represented 23 for Government agencies as the Code of Federal Regulations), if

the price is fixed contractually, if funding will occur prior to

work startup, and if resources for the project are available.

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- 1 Each of these criteria are addressed in general with a yes or no
- 2 answer and the assessment will lead to a computerized
- 3 determination of fatal flaws being none/mitigated, or one or more
- 4 flaws.
- 5 Once the five worksheets are completed, an overall score
- 6 will appear on the coversheet of FIG. 8. Interpretation of that
- 7 score is depicted in Table 1.

8 Table 1. Idea vs. Opportunity Scores

Overall Value	Outcome
Opportunity value >> Idea value	Possible opportunity
Idea value >> Opportunity value	Idea only
Opportunity value = Idea value	Possible opportunity
Opportunity value > Idea value	Possible opportunity
Idea value > Opportunity value	Requires additional information to become a possible opportunity

- 9 Note: >> = much larger value; > = slightly larger value.
- Referring now to step 28 of FIG. 1, Opportunity
- 11 Identification determines whether the idea is an opportunity or
- 12 no opportunity (NOOP). If the idea is determined to be NOOP, it
- 13 is archived in the business development database at step 30 and
- 14 feedback is provided to the originator. If the idea is
- 15 determined to be an opportunity, then a number of tasks need to
- 16 be performed beginning with the risk/reward assessment at step
- 17 32.
- The Risk/Reward Assessment tool is illustrated in FIG. 9.
- 19 This worksheet is generated by the computer spreadsheet program
- 20 in conformance with preprogrammed instructions. The worksheet is
- 21 divided into two sections, one for risk assessment and one for

- 1 reward assessment. For risk assessment, a number between 0 (high
- 2 risk) and 1 (low risk), in increments of one-tenth, is entered
- 3 for each risk factor. The risk factors are: New Product;
- 4 New Customer; Cooperative Existing Customer; Team; Time to Meet
- 5 Milestones/Deliverables; Funding Limited; Customer Pain; and
- 6 Internal Process.
- 7 There are benchmarks given for each of the risk factors as
- 8 shown in the chart containing the risk assessment portion of FIG.
- 9 9. When entering a number into the computerized worksheet
- 10 representative of the particular risk factor, the benchmark given
- 11 will be taken into consideration so that an analysis can be made
- 12 at which side of and how far from (or close to) the benchmark a
- 13 particular risk factor is. This simplifies the analysis for the
- 14 assessor.
- The numbers are multiplicative; therefore, assigning a 0 to
- 16 a factor will put the total risk at 0. Table 2 indicates the
- 17 assigned thresholds for risk assessment based on the total risk
- 18 calculated.

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Table 2. Risk Assessment

Total Risk Threshold	Assessment	Action
0 - 0.002	Too High Risk	Do Not Do It
0.002 - 0.02	High Risk	Talk to the Customer
0.02 - 0.20	Tough, but doable	Move ahead
0.2 - 1	Low Risk	Move ahead

- 1 The risk criteria values of table 2 can be adjusted through
- 2 experience with successful and unsuccessful opportunities.
- For the reward assessment, a 1 (low reward), 2 (moderate
- 4 reward), or 3 (high reward), in increments of whole integers, is
- 5 assigned to each of the following reward factors: Sustains/Grows
- 6 Core Equity; Addresses Critical Need; New Business Development;
- 7 Competitive Advantage; Increases Market Share; and Increases
- 8 Professional Reputation.
- 9 The reward assessment is a process that is evaluated in
- 10 relation to prior projects that have been benchmarked based on
- 11 their success. Table 3 below indicates the thresholds for reward
- 12 assessment based on the total reward calculated.

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Table 3. Reward Assessment

Total Reward Threshold	Assessment	Action
0.3 - 0.55	Low Reward	Probably not do it; however, review risk, talk to customer, and determine future work.
0.55 - 0.8	Moderate Reward	Move ahead based on risk analysis.
0.8 - 1	High Reward	Move ahead based on risk analysis.

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- 15 At this point, the data from the worksheet are tallied and
- 16 entered in the corresponding area of the coversheet of FIG. 8.
- 17 As above these reward criteria can be assessed with view to the
- 18 goals of the organization as the business development process is
- 19 utilized.

- 1 From here, a potential customer must be identified at step
- 2 34, and discussions should then begin with that customer to
- 3 establish a rapport. It is important to work with this customer
- 4 in a proactive, not reactive way. At this early stage, a
- 5 presentation should be avoided unless, of course, the customer
- 6 desires a briefing. This opportunity is entered in the business
- 7 development database at step 36 for tracking and balanced
- 8 scorecard assessment. Any problems or priorities are identified
- 9 and noted at step 38. At step 40, a capture team is identified
- 10 and a lead, usually the originator, is assigned.
- The decision to commit resources, step 42, is jointly
- 12 determined by the business development group and the appropriate
- 13 larger organization. If the decision is not to commit resources
- 14 (NO), relevant information is added to the business development
- 15 database and feedback is provided to the capture team
- 16 (originator) at step 44. If the response is "MAYBE", customer
- 17 input is awaited at step 46. If the decision is to commit
- 18 resources (YES), the process advances to step 48 and a task sheet
- 19 (Request for Support to Divisions) is forwarded to the
- 20 appropriate division requesting support. An example of the task
- 21 sheet is shown in FIG. 10.
- Prior to receiving the task sheet, discussions will have
- 23 taken place in the division to determine staffing, funding, and
- 24 any other issues. The task sheet is never supplied to the
- 25 division without prior notice. At the time of forwarding the

- 1 task sheet of FIG. 10, a capture plan is filled out at step 50.
- 2 The capture plan work sheets are shown in FIGS. 11 through 31.
- 3 The capture plan is a series of worksheets that can be viewed as
- 4 a workbook, where the applicable information is self-explanatory.
- 5 When completed, this plan provides an information package to
- 6 assist in the development of a proposal and for archival
- 7 reference concerning the business opportunity.
- 8 By way of explanation, the proposal capture plan "workbook"
- 9 begins as shown in FIG. 11 with a cover sheet including the
- 10 Opportunity Name, the Date, and the Point of Contact. FIG. 12
- 11 is a worksheet enabling a short, succinct description of what the
- 12 buyer's needs are. FIG. 13 is a worksheet categorizing the
- 13 buyers. The buyers include the economic/strategic buyer one
- 14 who has final approval to spend money, the user buyer who will
- 15 be the primary funder of the offering, the technical/system buyer
- 16 the one who checks the offering to ensure that it is
- 17 technically correct and/or meets specifications, and the coach -
- 18 someone in the buyer organization who wants the seller to
- 19 succeed.
- FIG. 14 is the worksheet that assists in the assembly of the
- 21 internal capture team. This team will include a handful of
- 22 people in the selling organization who get together to brainstorm
- 23 the business opportunity and apply the step-by-step strategy to
- 24 the opportunity. The internal capture team usually consists of
- 25 four to seven people whose members represent a cross section of

- 1 people from all departments of the company. This team will
- 2 necessarily include some managers in order to assign action items
- 3 to people. Top management usually does not participate in the
- 4 sessions but is briefed on the result. In addition, people from
- 5 other areas in the organization can provide out-of-the-box
- 6 thinking to the team.
- 7 FIG. 15 is a worksheet that will contain information needed
- 8 to pursue the customer. Questions such as "what information do
- 9 we need?" and "how are we going to get it?" will be answered by
- 10 an action person assigned to any particular need question.
- 11 The worksheet of FIG. 16 addresses information required
- 12 about the buyers. This information collected will specifically
- 13 answer the question "what do we want to know about the buyers to
- 14 make an opening statement in the first 18 to 39 seconds?" An
- 15 action person is assigned to determine what information is needed
- 16 and how to get it.
- 17 A worksheet identifying what information is needed about the
- 18 money available and how it will be obtained is found in FIG. 17.
- 19 Once again, an action person is assigned to complete this
- 20 worksheet.
- The information required on the competition is summarized on
- 22 the worksheet found in FIG. 18. Here, a list of likely
- 23 competitors is generated, and an action person assigned to the
- 24 worksheet will determine what information is needed about the
- 25 competitor(s) and how it will be obtained. Next, the competition

- 1 is assessed in the worksheet of FIG. 19, including the strengths
- 2 and weaknesses of the competition. This worksheet is useful in
- 3 providing information on other organizations in case it is
- 4 necessary to team up to get a "killer argument" which is
- 5 identified as the best possible argument. It also provides
- 6 information on competitor weaknesses that may be useful in
- 7 "ghosting" or anticipating the competition.
- 8 An internal investment will be required and the worksheet of
- 9 FIG. 20 assists in determining the cost to close the opportunity
- 10 in question. Specifically, dollar figures will be given to items
- 11 including the cost of people working on overhead and supporting
- 12 the marketing effort, travel costs, cost to provide free on-site
- 13 people at the customer's site, and internal research and
- 14 development costs such as software development, prototype costs,
- 15 and cost of demonstrations. Additionally, the cost to write the
- 16 proposal and any other costs will be determined.
- 17 In FIG. 21, a worksheet for determining an internal return-
- 18 on-investment is shown. This worksheet essentially provides a
- 19 formula of the return-on-investment which is the expected revenue
- 20 in the first two years of funding divided by the internal
- 21 investment required (from FIG. 20). The anticipated
- 22 profitability is presented as a percent.
- FIG. 22 is a worksheet for identifying the response to the
- 24 need. In other words, the seller identifies what it is going to
- 25 offer to the buyer that will satisfy part or all of the buyer's

- 1 need. Additionally, a worksheet identifying a "killer argument"
- 2 will be prepared. This worksheet, shown in FIG. 23 examines how
- 3 the seller can show the buyer that they have satisfied the exact
- 4 same need for similar buyers recently or in the past by listing
- 5 examples. If this cannot be shown, it must be determined what
- 6 can be done to reduce risk in the buyer's mind. To identify what
- 7 can be done, the seller addresses things that have been done
- 8 related to the need; other organizations available for teaming
- 9 with the seller; and the seller's use of experiences held by its
- 10 vendors, suppliers, subcontractors and consultants.
- 11 The worksheet of FIG. 24 identifies key and ghosting
- 12 discriminators. For example, it is determined what is unique and
- 13 superior about the seller's offering, what can be done to "ghost"
- 14 the competition, and how the competitors' weaknesses can be
- 15 countered.
- A return on investment analysis is performed in the
- 17 worksheet of FIG. 25. Here, considerations are evaluated
- 18 including how quickly the solution will pay for itself, how costs
- 19 can be reduced or avoided, and why should the economic buyer fund
- 20 the solution. An action person is assigned to obtain the data
- 21 needed to perform this return on investment analysis.
- FIG. 26 is a worksheet to assist in assembling a team that
- 23 can produce a "killer argument". Strategic or political
- 24 considerations are weighed in selecting this team. Potential
- 25 teammates are identified with a rationale given for each.

- 1 FIG. 27 is a worksheet identifying each of the lead
- 2 salespersons for each of the economic buyers. As identified
- 3 above, these economic buyers include the economic/strategic
- 4 buyer, the user buyer, and the technical/system buyer. The
- 5 sellers and buyers should be matched up based on personality
- 6 types that match or mirror, seniority level in the organization,
- 7 and a level of technical knowledge.
- 8 A worksheet for developing a pre-selling contact plan is
- 9 shown in FIG. 28. The pre-selling contact plan questions who
- 10 needs to be pre-briefed, lines up coaches, identifies people in
- 11 the selling organization who need to be convinced of the merits
- 12 of the proposal, and similarly identifies people who influence
- 13 the buyers and need to be convinced of the merits of the
- 14 proposal.
- Potential questions and objections and the responses thereto
- 16 are identified in the worksheet of FIG. 29. An action person is
- 17 assigned to one or more of the identified questions/objections,
- 18 determines a response, and the action needed.
- 19 The worksheet of FIG. 30 assists in the preparation of
- 20 several appropriate closing proposal approaches. These are
- 21 chosen from the top closing proposal approaches currently in use
- 22 and are evaluated by estimated importance to this
- 23 buyer/opportunity. A plan for using the approach is also
- 24 formulated.

- FIG. 31 is a worksheet directing itemization of the elements
- 2 of the seller's presentation, including any information that
- 3 would need to be left with the buyer to influence the
- 4 economic/strategic buyer should that become necessary.
- 5 Referring back to FIG. 1 in step 52, it is determined if a
- 6 proposal will be developed. If a decision is made to forego the
- 7 development of a proposal, the information gathered to date is
- 8 entered in the business development database and appropriate
- 9 feedback is provided to the capture team at step 54. If a
- 10 decision is made to develop a proposal, step 56 includes the
- 11 assignment of a proposal number, which is entered in the business
- 12 development database, writing of the proposal by selected
- 13 personnel in the core department and the division, and final
- 14 review conducted by the core department. The guide for a modular
- 15 proposal process is shown in FIG. 32.
- 16 The modular proposal process begins at step 58 with a
- 17 kickoff meeting discussing issues such as customer knowledge,
- 18 evaluation criteria, and "Strengths, Weaknesses, Opportunities,
- 19 and Threats" (SWOT). The kickoff is followed at step 60 by a
- 20 proposal win strategy discussion in which a successful strategy
- 21 is outlined. Next, organization and content of the proposal are
- 22 developed at step 62, followed by the preparation of section
- 23 outlines at step 64.
- Design reviews are separately conducted of the project at
- 25 step 66 and the results of these reviews are applied to section

- 1 strategies at step 68 and compliance sheets at step 70. The data
- 2 gathered with the section strategies and compliance sheets are
- 3 input into storyboards at step 72 in coordination with the
- 4 section outlines of step 64. These storyboards are for the
- 5 purpose of forcing one to read the Request for Proposal (RFP),
- 6 answer the mail, and communicate clearly with the customer.
- 7 A wall review of the storyboard is conducted at step 74 and
- 8 draft topics are prepared at step 76 which will be presented to
- 9 the customer. At this stage, a team of seller's employees having
- 10 a member representing a mock customer is introduced, and the team
- 11 participates in a wall review of the draft at step 78. The draft
- 12 is edited at step 80 and a wall review of the proof/galley is
- 13 prepared at step 82. A wall review including the mock customer
- 14 occurs at step 84, and a final review and printing are conducted
- 15 at step 86.
- 16 Step 88 involves the decision to submit the proposal. If
- 17 the proposal is not submitted (NO), the business development
- 18 database is amended with the appropriate information and feedback
- 19 is provided to the team at step 90. If a question remains as to
- 20 whether or not to submit the proposal (MAYBE), possible
- 21 modifications are considered and discussions with the customer
- 22 occur at step 92. If the proposal is submitted (YES), a
- 23 presentation is prepared for the actual customer or buyer at step
- 24 94. Additionally at step 94, negotiations can begin on the work
- 25 contained in the proposal.

1 The success of the proposal is addressed in step 96. If the

2 proposal is not successful (NO), a post-review is conducted with

3 the team and the actual customer at step 98. If the customer is

4 not available, the proposal leader should bring comments from the

5 customer, addressing the rationale for rejection of the proposal.

6 This information is also entered in the business development

7 database at step 100. If no positive determination can yet be

8 made regarding the success of the proposal (MAYBE), the

9 modifications and customer discussions of step 92 are revisited.

10 If the proposal is successful (YES), the final step is to

execute the work at step 102. The execution of the work is the

responsibility of the division. Success or failure of an

opportunity is entered into the database and used to establish

risk criteria used in step 32.

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There are four tools used in the business development

16 process, as depicted in Table 4.

Table 4. Business Development Process Tools

Number	Name	Description
1	Opportunity Analysis	Determines whether an idea is either an idea or an opportunity.
2	Risk/Reward Assessment	Identifies the risk and the reward of an opportunity.
3	Code 31B Task Sheet	Used by Code 31B to request support from within the divisions.
4	Capture Plan	Provides a plan for proposal development, POCs, Return on Investment, and Action Items.

19 The Surface Undersea Warfare Department (Code 31) at NUWC

Division Newport has, in accordance with the described flow

- 1 diagram of FIG. 1 and related discussion, particularly adopted a
- 2 standard process for all new business development in the
- 3 department that injects new thinking into the idea of business
- 4 development. This process can be both exciting and rewarding to
- 5 execute. The process allows innovators to pursue ideas, and
- 6 determine the opportunities that have presented themselves. This
- 7 promotes more innovation, as engineers can better understand
- 8 where their ideas go and how they are developed. The process
- 9 assesses the risks and rewards, compares that assessment to a
- 10 baseline of proven successful opportunities, and helps determine
- 11 the next step. This invites more effective strategic planning,
- 12 commitment of resources, and overall planning.
- In view of the above detailed description, it is anticipated
- 14 that the invention herein will have far reaching applications
- 15 other than those of a business plan applicable only to the Navy.
- 16 This invention has been disclosed in terms of certain
- 17 embodiments. It will be apparent that many modifications can be
- 18 made to the disclosed apparatus without departing from the
- 19 invention. Therefore, it is the intent of the appended claims to
- 20 cover all such variations and modifications as come within the
- 21 true spirit and scope of this invention.

1	Attorney	Docket	No.	83042	
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2 BUSINESS DEVELOPMENT PROCESS

3

ABSTRACT OF THE DISCLOSURE

5 A business development process utilizing a business 6 development database comprises collecting data for ideas from a 7 plurality of sources. One type of collected idea data from said 8 step of collecting is filtered in order to identify potential business opportunities. An opportunity analysis is then 9 performed on said identified potential business opportunities to 10 determine valid business opportunities. Resources are committed 11 12 to the valid business opportunities, a business proposal is 13 developed. This developed business proposal to a potential 14 buyers. Success of the submission is determined and the business 15 opportunity is executed if the submission is a success.

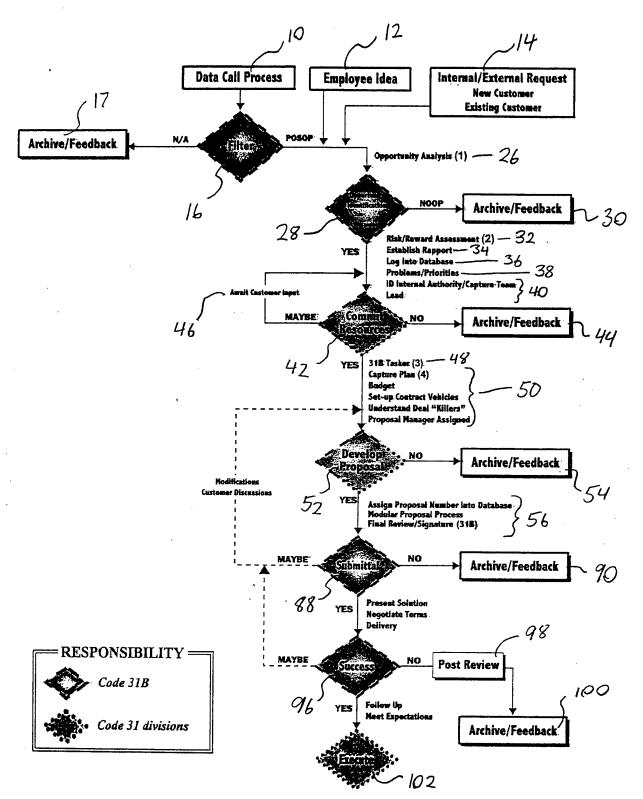


FIG. 1

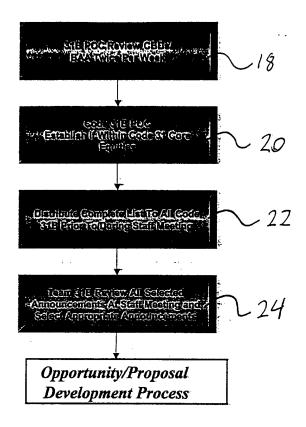


FIG. 2

Enter a 1 where appropriate; leave blank if unsure.

Criteria	High Attractive	Assessment	Low Attractive	Assessment	
Fixed and Variable Costs:	Lowest		Highest		
Control over Costs; Prices; and Distribution:	Strong.		Weak		
Barriers to Entry:	Low to Moderate		High		
Proprietary Protection	Have or can gain		No Access		
Lead Time	Significant	Aggressive competition			
Legal, Contractural	Proprietary or exclusivity	None			
Contacts, Networks	Well Developed	Limited			
KeyPeople	Top talent		Unimpressive team		
WFPP	Executable ·		Non-executable		
FMS	Approvable:	Non-approvable			
MOU	Executable:		Non-executable:		
Technology/Concept:	Superior, groundbreaking	Substitutes available			
Competive Advantage	Significant	o	Not evident	0	

FIG. 5

Enter a 1 where appropriate; leave blank if unsure.

Criteria:	High Attractive	Assessment	Low Attractive	Assessment
·				
Entrepreneurial Team:	Visionary ,radiates competence, listens		Weak	
Industry or Technical Experience:	Тор	Weak		
Integrity:	Highest Standards		Questionable	
Intellectual Honesty:	Know what they don't know and listen well	Does NOT listen		
Stress Tolerance:	Thrives with pressure	Low		
Management team	NUWC Core	o	Evident weakness	o

Enter a 1 where appropriate; leave blank if unsure.

·	Potential A	ttractiveness	Potential Flaw	
Criteria		Assessment		Assessment
Real Customer	Yes		No	
Under Promise-Over Deliver	Yes:		No	
Right Corporate Culture	Yes:		No	
Appropriate Team (Motivated, Correct Skills)	Yes		No	
Is Market Correct?	Yes ⁻		No:	
Confident	Yes		No	
Engineering of Product	Fine		Over engineering	
Stress Test Properly	Yes		No:	
Good Sub Suppliers	Yes.		No	
Trying to Do Too Much	No		Yes.	
Experienced Team	Yes		No	
Right Location	Yes		No	
Price in Line With Competition	Yes		No	
Market Window	Open		Closed	
Competition	None ·		Large competitor in our space	
Authority to Act Given to Team	Yes [.]		No	
Within Code of Federal Regulations	Yes		No	
Fixed Price Contractually	Yes		No	
Funding Prior To Work Startup	Yes		No	
Resources Available	Yes		No	
Fatal Flaws	None / Mitigated	0	One or more	. 0

idea Name:		Originato	r:	·	
Brief Description:				٠.	
External Team Members:					
Step 1: Opportunity Analysis (originat	or]	•			(
Marke	0	High Attractive Significant Capability	0	Low Attractive: incremental improvement:	
Economica	0	Loose Constraints	0	Strict Constraints	
Competitive Advantage	0	Significant	0	Not Evident	
Team	0	NUWC Core	0	Evident Weakness	
Potential Flaws	0	None / Mitigated	0	One or More	
Overali	0	Opportunity (Proceed to Step 2)	0	Idea: Needs More Work To Become: Opportunity	
Step 2: Risk/Reward Assessment [orig	nator]				(2
		Rewards:		Risks:	
	0	Sustains/Grows Core Equity	0	New Product:	
	0	Address Critical Need	0	New Customer	
	0	New Business Development	0	Cooperative Existing Customer	
	0	Competitive Advantage	0	Team	
	0	Increase Market Share	0	Time To Meet Milestones/Deliverables:	
	0	Increase Professional Reputation	0	Funding Limited	
			0	Customer Pain	
			0	Internal Processes	
	0.78	Benchmark	0.020	Benchmark	
	0.00.	Reward Assessment	0.000	Risk Assessment	
Step 3: Final Assessment (Code 31B)					
GO		7			
NO GO		1			
MAYBE		<u>.</u> 7			
STRATEGY:	L	T			
		i e			
Code 31B Signature:			Date:		

RISK ASSESSMENT

Enter either a 1 (no risk), a 0 (high risk), or a number between 0 and 1 where you assess risk to be .

Risk Factor	Benchmark	
New Product	0.7	0
New Customer	0.1	0
Cooperative Existing Customer	1 ·	0
Team	1	0
Time to Meet Milestones/Deliverables:	0.9	0
Funding Limited	0.5	0
Customer Pain	0.7	0
Internal Process	0.9	0
Total Risk	0.02	0.00

Calculated Risk:

Tough:

	Risk Assessment:	
	0002 = Too High Risk. Do not do it.	
	.00202 = High Risk, Talk To Customer	
	.02-0.2 = Tough, but Doable. Move ahead.	
į	.2-1.0 = Low Risk. Go For It	•

REWARD ASSESSMENT

Enter either 1 (Low reward), 2 (Moderate reward), or 3 (high reward)

Reward Factor	Weight Feder	Benchmark	
Sustains/Grows Core Equity	Š	3	
Address Critical Need	Ž.	2	
New Business Development	3	3	
Competitive Advantage		1	
Increase Market Share		1	
Increase Professional Reputation	2	2	
Total Rewa	rd .	0.78	0.00

Calibrated Reward:

Moderate

Reward Assessment	
0.3 to 0.55 = Low	
0.55 to 0.80 = Moderate	
0.80 to 1.00 = High	

Strategic Planning and **Development Office** Request for Support to Divisions Code 31B Point of Date of I. Phone 31Bs Action Log into 31B Action ☐ Database E-Mail Copy for 31B Task Book Send Copy to "Requestee" Support Title II. Send Copy to "Requestor" Provide Copy of Opportunity Analysis and: Risk/Reward Assessment Larged into SUE Action Lieu III. Log-in Notify 31B POC upon: Request Initial: Description of V. Additional Information and Guidance Job Order Number Can Be Used Work Weeks Request Due Date To Code 31B **Business Sensitive**

FIG. 10

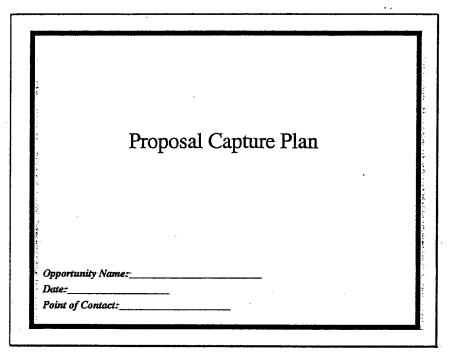


FIG. 11

The Buyer's Need

(A short, succinct description of what the buyer needs)

Notes:

- O Projection of each viewgraph keeps everyone-informed and involved and provides a central point for action items.

 Use different colored pen for action items.

FIG. 12

The Buyers			
Economic/Strategic Buyer (Final approval to spend money)	User Buyer (Will be the primary funder of our offering)		
Technical/System Buyer (Checks our offering to ensure it is technically correct and/or meets specifications)	Coach (Someone in their organization who wants us to succeed)		

FIG. 13

The Internal Capture Team				
(The handful of people in our organization who get together to brainstorm the opportunity and apply the Step-by-Step Strategy to the opportunity.)				
1.	Notes:. ① Usually 4 to 7 people- ② Members represent a cross- section of people from all			
2.	departments (e.g., operations, marketing and management.) ① Need some managers in order to assign action items to-			
 4. 	people Top management usually does not participate in the- sessions, but is briefed on the result			
5.	People from other areas in the organization can provide out-of-the-box thinking			

FIG. 14

What information do we need to get?	How are we going to get it?	Action person assigned
	•	
•		
·		
	·	

FIG. 15

e want to know about the	e buyers to make an opening statem 39 seconds?) How are we going to get it?	Action personassigned

FIG. 16

What information do we need to get?	How are we going to get it?	Action person assigned
· [·	

FIG. 17

Likely competitors	What information do we need to get?	How are we going to get it?	Action person assigned
1.			assignos
2.			
3.			
4.	_		
5.			

FIG. 18

The Top Competitors	Strengths	Weaknesses
2.		
	•	
	·	
•		
-		

FIG. 19

Internal Investment Required			
	(What will it cost us to close this opportun	ity?)	
1.	Cost of people working on overhead	\$	
	supporting the marketing effort		
2.	Travel costs	\$	
3.	Cost to provide free on-site people.	\$	
	at the customer's site		
4.	Internal Research and Development costs, e.g.	\$	
	a. Software development		
	b. Prototype costs		
	c. Cost of demonstrations		
5.	Cost to write the proposal	\$	
6.	Other costs	s	
	Total cost	\$	

Internal Return-on-Investment (ROI) 1. Expected revenue in first two years of funding 2. Anticipated profitability ______% 3. Internal investment required (from previous viewgraph) 4. Internal ROI (#1) ______

FIG. 21

	Our Response to the Need	
	(What are we going to offer the buyer that will satisfy part or all of the need?)	
•		

FIG. 22

What is Our "Killer Argument"? How can we show the buyer that we have satisfied the exact same need for similar buyers in the recent or past. List examples. OR If we cannot show this, what can we do to reduce the risk in the buyer's mind? What have we done that relates? What other organizations can we team up with? How can we use the experience of our vendors, suppliers, subcontractors and consultants?

FIG. 23

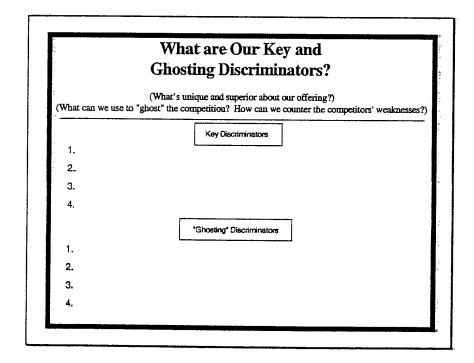


FIG. 24

Return on Investment Analysis (How quickly will our solution pay for itself? Or reduce or avoid costs?) (Why should the economic buyer fund this solution?) ROI Analysis: Data Needed Action Person Assigned

FIG. 25

ł.	The T	Team Team	
.	(What team do we need in orde (Are there any strategic or		
	Potential Teammate	. Rationale	•

FIG. 26

Who Is the Lead Salesperson(s) for Each Buyer Economic/Strategic Buyer (Final approval to spend money) User Buyer (Will be the primary funder of our offering) Technical/System Buyer (Checks our offering to ensure it is technically correct and/or meets specifications) Match up sellers and buyers based on: Personality types (match or mirror) Seniority level in the organization Level of technical knowledge:

FIG. 27

What is Our Pre-Selling Contact Plan? (Who do we need to pre-brief?) • Line up coaches • Convince following people in our organization: 1. 2. 3. 4. • Convince the following people who influence the buyers: 1. 2. 3. 4.

FIG. 28

Potential Questions and Objections and Our Responses Question/Objection Response Action Needed Action Person Assigned

FIG. 29

Several Appropriate Closing Proposal Approache		
	0 closing proposal approaches in use in the U.S. today, whi ppropriate to this buyer/opportunity? How would we use the	

FIG. 30

Elements of Our Presentation (What will be the elements of a presentation if we have to give one, or if we need to leave info with the user buyer to influence the economic/strategic buyer?)

FIG. 31

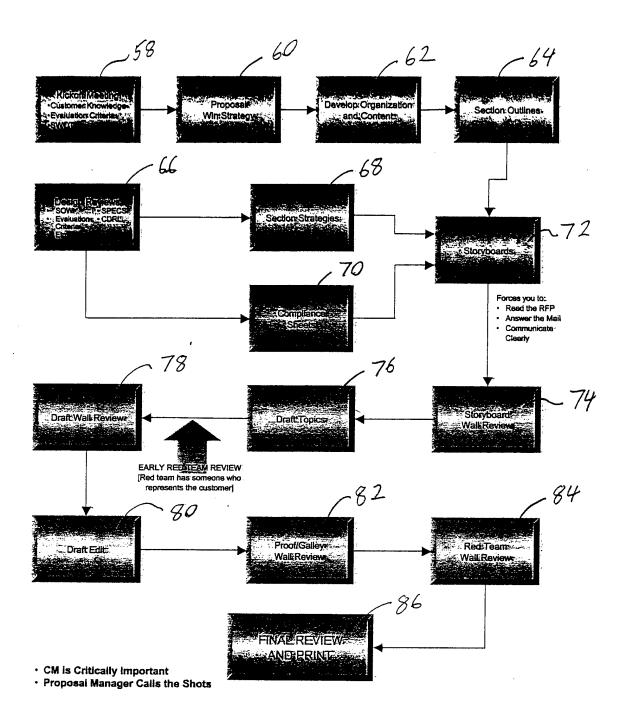


FIG. 32