

EUEXNet –

A EUROPEAN EXPLOSIVES NETWORK

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ABSTRACT

An understanding of explosives science and technology, and the competence to harness it is central to maintaining Explosives capability, national security, and in sustaining a competitive industry. A consequence of eroding this competence is the increased likelihood of explosives accidents. These are often catastrophic as demonstrated by accidents in Nigeria, Russia, Toulouse and Enschede. In addition to the serious loss of life there was the very significant damage to houses, domestic and industrial infrastructure and to the environment at a cost of many millions of euros.

There is a perception and some evidence that in Europe competence in this key technological area is being eroded. In several European nations a high proportion of the most experienced and knowledgeable personnel are retiring or nearing retirement. Urgent efforts are therefore underway in some European nations to replenish this expertise.

In the year 2003 KCEM started a European pilot project (EUExcert) to tackle this problem. A second project (EUExcert II) started in 2006. The outcomes of both projects have been presented at earlier DDESB conferences. A third project (EUEXNet) was started in November 2009 with partners from 10 European countries and one European organisation. This project will monitor and evaluate

(1) the work to set up national nodes/bodies and

(2) the procedures for accreditation and issuing of certificates at national nodes/bodies.

The framework for the project is based on the European commission's ideas of making Lifelong learning a reality for all citizens, which is defined as;

"all learning activity undertaken throughout life, with the aim of improving knowledge, skills and competence, within a personal, civic, social and/or employment-related perspective."

More information about the project can be found on the projects website, www.euexcert.org.

1 INTRODUCTION

Since the turn of the Millennium there have been a number of well publicised explosives accidents around the world. One of the characteristics of these accidents is that they frequently have catastrophic consequences. In Lagos, Nigeria an ammunition dump exploded, the explosion created mass panic which subsequently led to the death of nearly 1000 people, most of whom were children. Another explosives accident aboard the Russian submarine led to the loss of 118 sailors, a loss of significant defence capability and serious political destabilisation of the Putin Government. In Holland an explosion involving fireworks destroyed 200 houses and killed 22 people, whilst in France an explosion involving ammonium nitrate destroyed a major industrial facility, killed 30 people and injured around

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14. ABSTRACT

An understanding of explosives science and technology, and the competence to harness it is central to maintaining Explosives capability, national security, and in sustaining a competitive industry. A consequence of eroding this competence is the increased likelihood of explosives accidents. These are often catastrophic as demonstrated by accidents in Nigeria, Russia, Toulouse and Enschede. In addition to the serious loss of life there was the very significant damage to houses, domestic and industrial infrastructure and to the environment at a cost of many millions of euros. There is a perception and some evidence that in Europe competence in this key technological area is being eroded. In several European nations a high proportion of the most experienced and knowledgeable personnel are retiring or nearing retirement. Urgent efforts are therefore underway in some European nations to replenish this expertise. In the year 2003 KCEM started a European pilot project (EUExcert) to tackle this problem. A second project (EUExcert II) started in 2006. The outcomes of both projects have been presented at earlier DDESB conferences. A third project (EUExNet) was started in November 2009 with partners from 10 European countries and one European organisation. This project will monitor and evaluate (1) the work to set up national nodes/bodies and (2) the procedures for accreditation and issuing of certificates at national nodes/bodies. The framework for the project is based on the European commissions ideas of making Lifelong learning a reality for all citizens, which is defined as; "all learning activity undertaken throughout life, with the aim of improving knowledge, skills and competence, within a personal, civic, social and/or employment-related perspective."

15. SUBJECT TERMS

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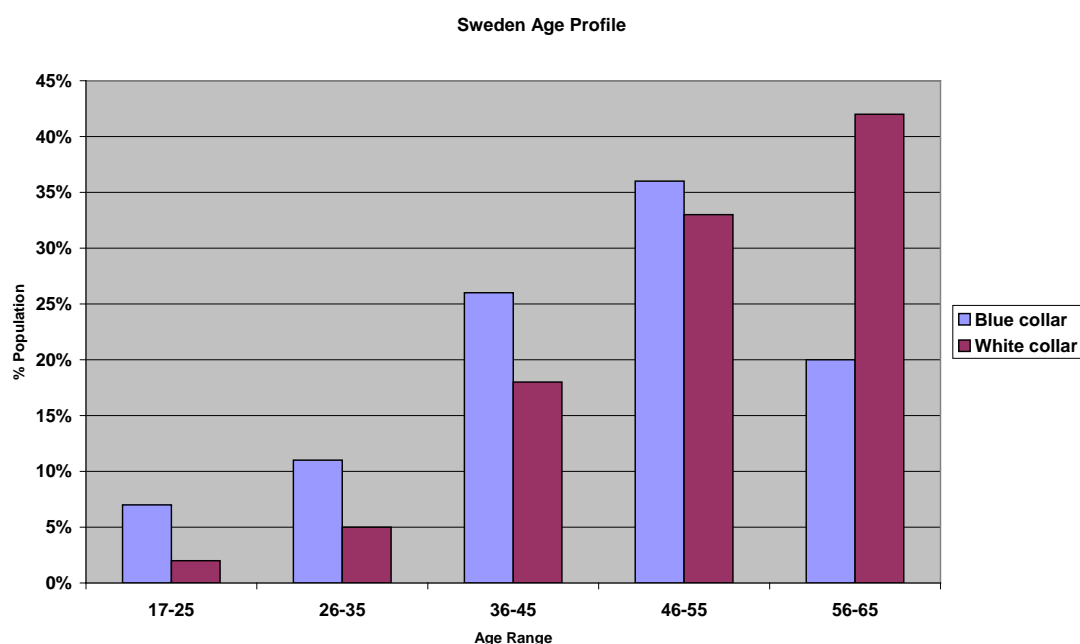
2000. The consequence of explosives accidents is frequently serious in human, economic and political terms.

Examining the cause of explosives accidents invariably reveals that human error or failure is a major contributory factor. The Enschede incident in Holland was initiated by a deliberate act by a malcontent. However the catastrophic consequences were also a result of management failure, breaches of the explosives regulations and a failure to understand that storing fireworks inside steel ISO-containers generates sufficient confinement to maximise the violence of the event.

One of the torpedo's loaded on the Kursk is known to have been dropped prior to embarkation and this may be linked to the torpedo explosion which, the official report suggests, led to the loss of the submarine and its crew. In both cases it was the actions of individuals or the failure to act in an appropriate way which contributed to the accident. Effective explosives safety depends on people making the right decisions at the right time. It depends upon people having the necessary competence to carry out their jobs properly. The concept of competence is well recognised in UK safety management. Much of UK safety legislation calls for "competent people" in roles that affect safety. In the case of explosives, this will be in all stages of life, from the formulation of new explosives in the laboratory, through manufacture, storage, transportation, use and disposal.

Whilst the stove piping of organisations in the European and UK explosives business has had an impact on the breadth of experience, the general contraction of the explosives business in Europe and the UK has had a major impact on the numbers of skilled specialists. Added to this many of the specialists were recruited in during a growth period in defence science and technology in the 1970s and are approaching retirement. A lack of recruitment in the late 1970s and 1980s has left a demographic trough, wherein there are insufficient skilled explosives specialists to replace those who will be leaving government service in the next few years. Figure 1 illustrates the typical problems faced by the European countries with respect to the loss of expertise, if you assume that the 'experts' are those who are of the age 50+.

Figure 1 Age profile of White and Blue Collar workers in the explosives industry in Sweden



2 EUEXNet

The Leonardo da Vinci programme office awarded in 2009 EUEXNet with a further two years funding in order to continue the EUEXcert programme of work. The objectives of this new programme of work are to make the independent European association EUEXcert operative subsequently with signing of an agreement between the EUEXNet project partners. The association's aims are to develop exchange programs for students and employees, between member organisations in Europe, thus realising the free movement of workers. The independent national nodes/bodies have the task to award EUEXcert certificates and be responsible for accrediting other awarding bodies. EUEXcert certificates will be issued to individuals in the explosives sector, based on a procedure of accreditation of individual competencies according to the occupational standards that have been chosen as best practice by the previous EUEXcert projects.

The EUEXNet project will monitor and evaluate the work to set up national nodes/bodies and the procedures for accreditation and issuing of certificates at national nodes/bodies.

The ambition of the EUEXNet project is to introduce a systematic approach to;

1. Lift the status of workers in the explosives sector
2. Attract younger people to work in the sector
3. Respond to the effects of demographic changes in a ageing workforce
4. Introduce trajectories for career paths for workers
5. encourage individuals to continually improve their abilities, skills and competencies
6. Develop a competitive European explosives sector
7. Create a learning environment and thereby realise the overall ambition in the ideas of lifelong learning

2.1 European Partners

At the present time the number of participating countries in EUEXNet are 10, these are UK, Sweden, Norway, Latvia, Italy, Ireland, Portugal, Germany, Estonia, and the Czech Republic also one European organisation are represented in the project. Finland and Lithuania are associated partners in the project. The number of associated partners will increase during the project time. It is also important to note that EFEE is a member of EUEXNet which represents 23 countries. In order to increase this number of participating countries, it is intended to widely disseminate the work undertaken in the programme by spreading knowledge about the competence framework to the explosive sector in Europe and the rest of the world by presenting papers and posters on the outcomes of the EUEXcert project at national and international conferences, seminars etc.

2.2 National nodes/bodies

During the project independent national nodes/bodies will be started. The national nodes/bodies will be set up according to national prerequisites. However the nodes/bodies should build their work on using the occupational standards proposed by the EUEXcert project or use other adequate occupational standards which can be recognised by the EUEXcert partners. The national node/body shall participate in making the independent European association, EUEXcert, operative subsequently with signing an agreement.

This part of the project will consist of

1. Defining the explosives sector in the partnership country
2. Try to estimate the sector size and it's key persons
3. Mapping of existing education and training provisions
4. Build a Internet based national network of interested persons
5. Distribute written information

6. Invite and gather interested persons to a meeting for presentation of the findings in the EUExcert projects
7. Set up national EUExcert node
8. Associate the national node with the European EUExcert organisation

2.3 Issuing certificates

During the project test issuing of competence certificates will take place. The test certificates will be issued to individuals in the explosive sector, based on a procedure of accreditation of individual competencies according to the occupational standards that have been chosen as best practise by the previous EUExcert projects.

Procedures will be developed and will mainly follow the scheme below

1. At the first project meeting one or more occupational standard relevant for the explosives sector will be chosen for the test
2. The partners responsible for the test will be chosen
3. A subproject group will be established
4. The partners who perform the certification will design a test procedure
5. The test procedure will be discussed with the other partners
6. Trials will be made for accreditation of explosive competence
7. Certificates will be issued

2.4 EUExcert a European association

One final outcome of the EUExNet project will be to establish the EUExcert association. The aims of the association are:

- Serve as the central European EUExcert organisation
- Coordinate transnational competencies in the explosives sector
- Award the EU certificate to the national EUExcert organisations
- Form, expand and maintain a transnational network, aiming to promote excellence in explosives competence and thereby reduce accidents in the explosives sector
- Search for international cooperation
- Publish articles in professional newspapers for the explosives sector
- Promote and manage exchange programmes for students and specialists in the explosives sector
- Promote cooperation for transnational education and training in the explosives sector
- Manage a database and network of experts
- Manage and update the glossary on terminology for the explosives sector
- Support the European Commission with independent advice
- Be the sole and exclusive owner of the trademark EUExcert
- Organise global conferences on explosives competence

3 References

Wallace I.G., Akhavan J., Wallin H., and Nilsson E., Developing and Maintaining Skills in the Explosive Sector, EFEE conference proceedings, Brighton, UK Sept 2005
Nilsson E., Akhavan J., Wallace I.G., Randle H., Wallin H., EUEXCERT – Certifying expertise in the European Explosives sector, DDESB, Palm Springs, 2008

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*Certifying Expertise in
European Explosives Sector*

Agenda

- Background
 - EUExcert I
 - EUExcert II
- EUEXNet



Education and Culture DG

Lifelong Learning Programme

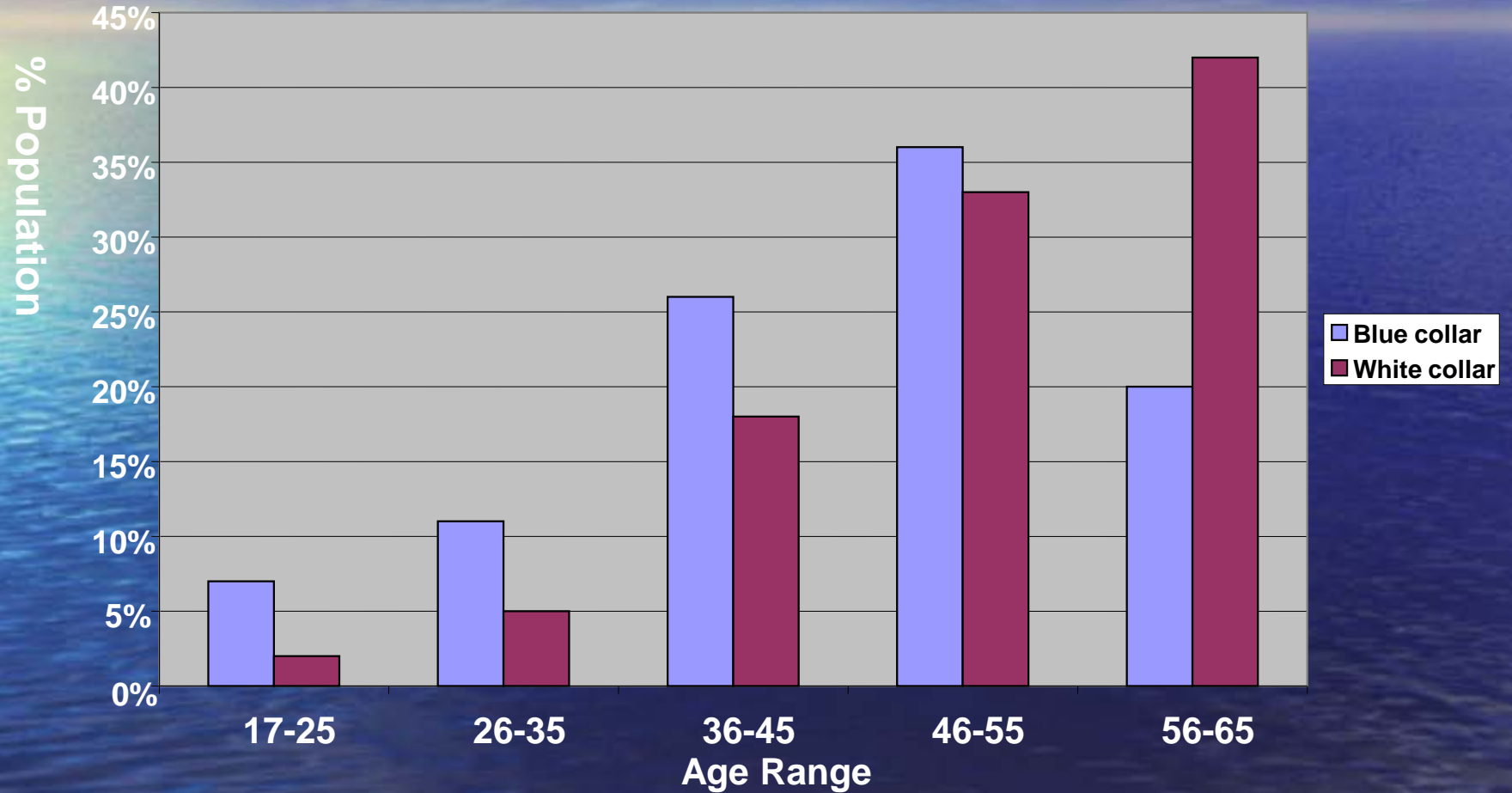
Background

- Structural changes

Background

- Structural changes
- Retirement

Sweden Age Profile



Background

- Structural changes
- Retirement
- Loss of competency

Background



- More accidents

Monday, 15 May, 2000, 01:33 GMT 02:33 UK

Search for Enschede survivors ends



About 200 people have yet to be located

Rescuers have given up hope of finding any more survivors of the fireworks factory explosion in the Dutch town of Enschede.

The operation has now become a grim hunt for bodies among the rubble of the approximately 400 destroyed homes.



The aftermath of the blaze looked like a bomb site

Outcomes (examples)

- The number of involved countries has increased from five to ten and two European organisations
- The UK competencies have been validated in all partner countries
- New/Improved education material
- Two conference on Education and Training
- A Memorandum of Understanding has been signed by the partners

EUEXNet

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EUEXNET

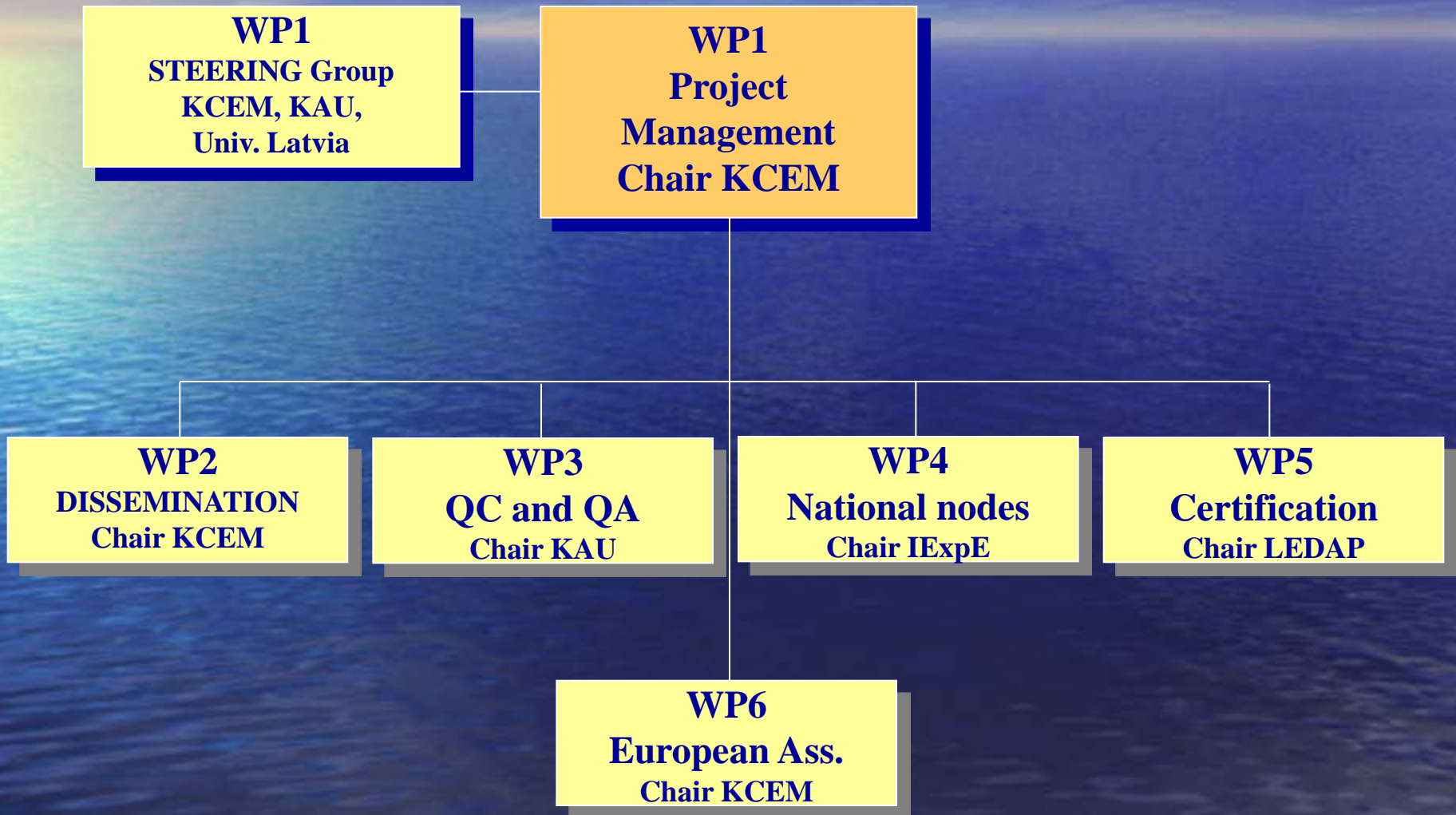
- Lift the status of workers in the explosives sector
- Attract younger people to work in the sector
- Respond to the effects of demographic changes in the ageing workforce
- Introduce trajectories for career paths for workers
- Encourage individuals to continually improve their abilities, skills and competencies
- Recognition of competencies can lead to develop a competitive European explosives sector and employable workers
- Creating a learning environment and thereby realizing the overall ambitions in the ideas of lifelong learning

Partners

- KCEM, promoter (SE)
- Nammo A/S (NO)
- IExpE (UK)
- Nitrex (IT)
- University of Pardubice (CZ)
- Tallinn Technical University (EE)
- University of Latvia (LV)
- Sprengschule Dresden (DE)
- LEDAP (PT)
- Irish Industrial Explosives (IR)
- EFEE (EU)
- University of Karlstad (SE)

Project Management plan

Promoter KCEM



WP 5 (Certification)

- Relevant occupational standard will be chosen for the test
- The partners responsible for the test will be chosen
- A subproject group will be established
- The partners who perform the certification will design a test procedure
- The test procedure will be discussed with the other partners
- Trials will be made for accreditation of explosive competence
- Certificates will be issued

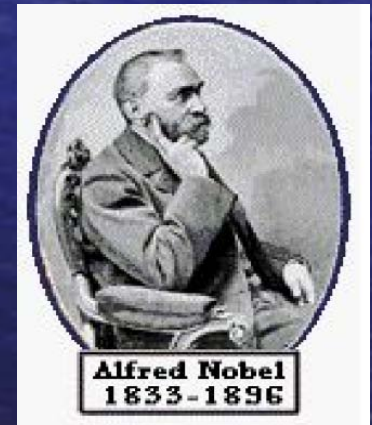
WP 6 (European association)

AIMS

- Coordinate transnational competencies in the explosives sector
- Award the EU certificate to the national EUExcert organisations
- Form, expand and maintain a transnational network, aiming to promote excellence in explosives competence and thereby reduce accidents in the explosives sector
- Search for international cooperation
- Publish articles in professional newspapers for the explosives sector
- Promote and manage exchange programmes for students and specialists in the explosives sector
- Promote cooperation for transnational education and training in the explosives sector
- Manage a database and network of experts
- Support the European Commission with independent advice
- Organise conferences on explosives competence

Project facts

- Four project meetings:
Sweden, Italy, Portugal, Latvia
- Project ends 31-10-2011
- European association will be started



EUEXNet

Website www.euexcort.org

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- Sign up the EUEXcert/EUEXNet Newsletter

EUEXNet

NEWSLETTER 2
April 2010

European Explosives Network for Explosive education and Certification of skills

**EUEXNet meeting in Karlskoga, Sweden
17-19th of March 2010**

EUEXNet partners gathered in the home town of Alfred Nobel

The first EUEXNet Project Meeting took place in Karlskoga, Sweden.

Carlsgöta is considered to be the home town of Alfred Nobel because of a small, but crucial fact: It was here, at his mansion Björkborn, Nobel once held his horses and hence Sweden was regarded as his home country and the Swedish Nobel Prize later could be established.

The meeting was arranged by KCEM who has been contracted to lead the EUEXNet project with its partners from Czech Republic, Estonia, Finland, Germany, Italy, Latvia, Lithuania, Norway, Portugal, United Kingdom and Sweden.

The chairman of the local authority, Anna Drevenstam, opened the seminar with a welcome speech including some history facts regarding the con-



From behind, left: Roswitha Melzer, Ingo Valgma, Hanne Randle, Alfred Nobel (actor Peter Sund), Signarud Soltenlund, Hans Grönlund, Ken Cross, José Gois, Ingrid Wieselgren, Jörg Remmert, Milos Ferjencik, Mara Battocchio, Olga Mutere and Hans Wallin

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European Explosives Sector

 
Education and Culture DG
Lifelong Learning Programme

TABLE OF CONTENTS

International Programme	
Office	1
EUEXcert and EUEXNet	2
EUEXNet Partners	3
Seminar Presentations	3-8
Final remarks, H.Wallin	9

**Next EUEXNet
Conference**
30th Sept - 1st Oct
2010
Lonato, Italy

All presentations from the
Seminar are available at
www.euexcort.org



Links:
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