

25853

JPRS: 5143

15 August 1960

"PEDAGOGICAL READINGS" ON PROBLEMS OF EDUCATING
STUDENTS IN A COMMUNIST ATTITUDE TOWARD WORK

- USSR -

by M. A. Skors'ky

DISTRIBUTION STATEMENT A
Approved for Public Release
Distribution Unlimited

RETURN TO MAIN FILE

19991227 069

DTIC QUALITY INSPECTED 2

Photocopies of this report may be purchased from:

PHOTODUPLICATION SERVICE
LIBRARY OF CONGRESS
WASHINGTON 25, D.C.

Reproduced From
Best Available Copy

U.S. JOINT PUBLICATIONS RESEARCH SERVICE
205 EAST 42nd STREET, SUITE 300
NEW YORK 17, N. Y.

JPRS: 5143
CSO: 4086-N

"PEDAGOGICAL READINGS" ON PROBLEMS OF EDUCATING
STUDENTS IN A COMMUNIST ATTITUDE TOWARD WORK

[Following is the translation of an article by
M. A. Skors'kyi in Radyans'ka Shkola (Soviet
Schools), No. 7, 1959, pages 91-92.]

In the republic "Pedagogical Readings" on problems of educating students in a communist attitude toward work which were recently held in the city of Khmel'nitskiy, more than 300 educators took part -- teachers, directors and principals, scholars, workers of Rayon and Oblast department of public education, Oblast institutes for the improvement of qualifications of teachers, and senior pioneer leaders.

The plenary session was opened with an opening address by Secretary of Khmel'nitskaya Oblast Committee of the CP^{of the} Ukraine, M. I. Mekhed. The participants heard a report on the duties of the educational community in the light of the School Law delivered by deputy director of the Scientific Research Institute of Education UkSSR, P. A. Korniyenko, Candidate of Geographic Sciences; by Candidate of Pedagogical Sciences, M. Y. Rozenberg on ^{the} "Bond between Instruction in Fundamental Sciences and Labor and Industrial Education of Pupils; by Candidate of Pedagogical Sciences I. A. Vynnychenko on "Industrial Education in the Process of Extracurricular Work" and by Deputy

Chairman of the Republic Council of Young Pioneers, V. V. Horyeyeva on "Activities of Pioneer Teams to obtain Pioneer Ranks in the Light of the School Law."

Following the Plenum, all work went on in committees, with more than 200 persons participating. Many interesting problems of theoretical and practical importance were posed in the papers and discussions.

The first section discussed problems of educating pupils in a communist attitude toward work in the process of industrial education in shop lessons and in general education subjects. The people of Khmel'nitskiy shared their fine experiences. An interesting paper was read by H. P. Los', teacher of the secondary school in Shurivchytsk, Izyaslav^{skiy} Rayon, on "Educating Pupils in a Communist Attitude toward Work in the Process of Teaching Physics."

The paper by H. I. Budzyns'kyy "Educating in the Communist Attitude toward Work during Lessons of Russian Literature" was quite good; he is a teacher of the secondary school in Smotrich.

Interesting papers were also read by teachers from other oblasts. Ye. I. Orlovska (Nesterov Secondary School, Lvovskaya Oblast) shared her experiences in working to instill habits of independent work in laboratory and practical activities in biology. Comrade Kylumnyk (9th Secondary School, City of Vinnitsa) told of developing design

skills during lessons of mathematics and drafting. The director of the secondary school in Nemirov, Vinnitskaya Oblast, H. T. Stepanenko told how the teaching personnel realizes industrial education of pupils by lessons of hand crafts and housekeeping. Of particular interest was that part of the paper which reported on the organization of a school construction brigade which erected a school building within a short time.

The 3rd Secondary School in Kherson, whose pupils train in special skills at the local textile mill, has considerable experience in industrial education. The principal, A. N. Kotechenkov, told how teachers relate instruction in subjects of general education to these specialties and how the school improves the pedagogical and methodological qualifications of craftsmen and instructors in industrial subjects by familiarizing the teaching personnel with production.

The following expressed valuable ideas on the problem of educating students in a communist attitude toward work during the course of industrial education and during shop lessons: I. I. Konash (3rd Kostopol' Secondary School, Rovenskaya Oblast); M. O. Kryvosheya, director of industrial education in the school of the "Radyans'ka zemlya" sovkhos;

Comrade Ye. V. Byohka (11-Year Experimental School in Goloprstan', Khersonskaya Oblast, and many others.

Boarding schools have been operating in the republic for several years; experimental eight-year schools have also completed their first year. The organization of industrial education in these schools was reported by V. I. Sluzhanytsya -- principal of the eight-year school in Markarov, and I. M. Mahula, principal of the boarding school in the city of Khust.

Papers read in the committee concerned with problems of socially useful work of pupils caused an active exchange of ideas. Director of the secondary school in Zhulany, Kiev-Svyatoshynsk Rayon, Kievskaya Oblast, H. I. Itskovs'kyy, made a series of theoretical generalizations on the basis of the experience of the whole teaching personnel in organizing socially useful work by pupils. I. I. Pitchenko (Volynskaya Oblast), T. I. Khvorostovska (city of Vinnitsa) and N. N. Yukachova (Kherson Institute for Improvement of Teacher Qualifications) discussed several aspects of students serving themselves in the school and at home.

I. M. Koval'chuk (Stanislavskaya Oblast) and P. D. Harbuz (Kirovogradskaya Oblast) shared their experiences in the organization of educational work in students' industrial brigades. A paper on "The School Workshop and its Role in Industrial Education of Pupils" was delivered by S.M. Kaplun,

principal of the first secondary school in Chernovtsy

In what ways can educational work be practiced outside the class room and outside the school? What new demands are now placed on the pedagogical collective in the light of the decisions of the 21st congress of the CPSU? Such a series of questions was the center of attention of participants in the session "work outside the class and school." The principal of the 46th secondary school in Zaporozh'ye, N. I. Lozova, devoted her talk to the meaning of the relationship between school and means of teaching students interest in and love for community-beneficial work. Many examples were cited of the organization of work in students education in work.

"Preparation of students for life in the process of group work" was the title of a talk by the director of the Chemerskiy Secondary School, Olishevskiy Rayon, Chernigovskaya Oblast, V.M. Levun. He cited the experiences of work of gardeners, flower growers, planters, of zoological and geographic clubs- participants in the national exhibition of achievements of national agriculture- emphasizing the organization of work brigades. His school did much excellent work, and was awarded a certificate of second prize in the exhibition, a well-equipped service truck, and sound projector and radio receiver. Becoming acquainted with the achievements of this school, which were well brought out in the talk, will help

other schools to improve their own work outside the classroom and school in the teaching of the communist attitude toward work to students.

Many valuable lectures and discussions were presented at the session on Komsomol and pioneer work in the school. The lecture by the assistant secretary of the Komsomol committee of the Khar'kov Tractor Plant, I. Hrydina, about the role of workers in the industrial education of students- pioneers created general interest. Industry helps the school in the preparation and organization of work in school workshops, in the conducting of industrial instruction. Recently the factory committee of the Komsomol decided the following: to award the order of Lenin- a symbol of the working excellence of the collective- every quarter to the best pioneer group for its outstanding progress and work achievements. The factory patronizes the 75th ~~63rd~~ and 32nd schools and children's building. Over 100 young Komsomol members work as pioneer- leaders. A permanent school for leaders was established in the factory's pioneer building. To strengthen the bond between school and industry the Komsomol members started student corners in the workshops, where pictures of the excellent pupils were hung, together with their work records- and in the school they corners of honor with pictures of leaders of industrial production. Thanks to the joint work of school

teaching personnel and plant Komsomol organization, as Comrade Hrydin emphasized, it was possible to instill a love for socially useful work in the students. Out of 800 students who graduated from schools in the rayon, 400 are successfully working in the tractor plant.

A lively discussion followed the papers read in committee by I. H. Syrota (Rovenskaya Oblast) "Experience of Work Education of Children in a Pioneers' Camp" and by O. V. Rohach (Kiyevskaya Oblast) "Work of the United Komsomol Organization in Schools and Kolkhozes in the Labor Education of Pupils."

It is an important feature of pedagogical readings held at this time that officials of the department of public education took part in them. R. M. Kozakova, director of the Sadgorskiy Rayon Department of Public Education, Chernovitskaya Oblast, told about the work of the Rayon Department of Public Education on implementing the resolutions of the 21st Congress of the CPSU on school reorganization. The director of the Yalta department, Krymskaya Oblast, S. V. Kamkin, shared his experience in organizing pupils doing socially useful work.

"Pedagogical readings" on problems of educating students in a communist attitude toward work is an important event in the lives of educational personnel in Khmel'nitskiy and in the entire republic. They will provide an impetus to new search-

things in carrying out the recommendations of the 21st
Congress of the CPSU on the reorganization of schools.

END

1169

FOR REASONS OF SPEED AND ECONOMY
THIS REPORT HAS BEEN REPRODUCED
ELECTRONICALLY DIRECTLY FROM OUR
CONTRACTOR'S TYPESCRIPT

THIS PUBLICATION WAS PREPARED UNDER CONTRACT TO THE
UNITED STATES JOINT PUBLICATIONS RESEARCH SERVICE
A FEDERAL GOVERNMENT ORGANIZATION ESTABLISHED
TO SERVICE THE TRANSLATION AND RESEARCH NEEDS
OF THE VARIOUS GOVERNMENT DEPARTMENTS