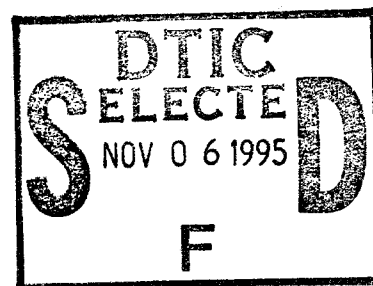


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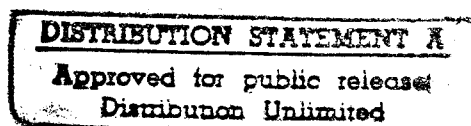
Office of Aviation Medicine
Washington, D.C. 20591

Airman Research Questionnaire: Methodology and Overall Results

David R. Hunter
Office of Aviation Medicine
Federal Aviation Administration
Washington, DC 20591



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| 16. Abstract A nationwide survey of 19,657 pilots was performed to collect information on their aviation qualifications and experiences, their participation in training activities, their involvement in critical aviation incidents, their personal minimums and usual practices when planning and conducting a flight, and their attitudes about flying issues. Results are based on returns received from 35% of the overall sample. Analyses were conducted to assess possible bias due to nonresponse effects by comparing respondent and nonrespondent groups on accident involvement, age, gender, and recent and total flight experience. No differences in accident involvement or in total flight experience were found. However, on average, the respondent group tended to be slightly older and to have slightly less recent flight experience than the nonrespondent group. The implications of these findings are discussed and cautions regarding the interpretation of the results are given. This initial report describes the methodology used in construction of the questionnaire and the procedures used for data collection. The percentages of respondents selecting each of the response alternatives for each question in the questionnaire are provided. Means, standard deviations, and medians are reported for those questions requiring exact numerical entries. Separate analyses of all items are given for private, commercial, and airline transport certificate categories. Possible applications of the data obtained from this study are discussed and proposed follow-on analyses to be conducted and reported in additional reports are described. | | | | | |
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Finally, I want to thank the almost 7,000 pilots who sat down with their logbooks for up to four hours in some cases and filled out the questionnaire. Whatever measure of success this project achieves is due largely to their efforts.

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AIRMAN RESEARCH QUESTIONNAIRE: METHODOLOGY AND OVERALL RESULTS

INTRODUCTION

This report describes a large-scale, nationwide survey of pilots conducted by the Federal Aviation Administration. The survey was originally conceived as a means of obtaining data to be used in support of research on aeronautical decision making (ADM). While formulating plans for the ADM research it soon became clear that certain underlying data were not available—specifically data which described the population of pilots in the United States. Although the characteristics of pilots who are involved in accidents are routinely tabulated (c.f., NTSB, 1989), such information was lacking for the much larger group of pilots who had not experienced an accident. Thus, while the numerator (the pilots involved in accidents) was well known, the denominator (the population of pilots in general) in accident risk equations was often only poorly estimated. This was of particular concern in the ADM research, because of the need to focus interventions on those groups of pilots most at-risk for accident involvement. This requirement dictated that information be available on the underlying population in order to properly distinguish at-risk groups from those with comparatively little likelihood of experiencing an accident.

Beyond this basic requirement, which would primarily be served by a detailed enumeration of flight times and similar characteristics, the use of a survey also provided a means for the collection of collateral information which could be of significant use when planning a marketing strategy for new ADM interventions. At present the primary vehicle for disseminating safety information used by the FAA is the safety seminar. These seminars are conducted at hundreds of locations across the country and draw thousands of pilots annually. Yet, little is known about which pilots attend the seminars, why they attend, what formats of instruction and topics are favored, and how often they attend. Therefore,

the scope of the survey was broadened to include questions relating to training in general, and safety seminars specifically.

Besides including questions on training issues, additional sections were developed to assess other factors which might be related to safety and accident involvement. These sections included questions on involvement in hazardous events (such as running out of fuel), personal minimums, and attitudes toward flying. One section was also added specifically dealing with the career patterns of professional pilots, in anticipation of future research in that area.

As eventually formulated, the goal of the survey was twofold. First, the survey should provide a reliable normative description of the pilot population that would serve as a basis for comparisons for relative risk evaluations. Secondly, the survey should provide an adequate database for exploratory research to evaluate the relationships among various pilot characteristics, behavior, and attitudes, and involvement in accidents or other critical events.

The information gained from the survey will be used, therefore, both by the sponsoring organization in evaluating its safety seminar programs and by the research community in conducting ADM and other aviation safety-related research.

METHOD

Subjects

Subjects were selected using simple random sampling without replacement from the population of active airmen listed in the FAA Airmen Certification System. An active airman is one who has been issued a valid airman medical certificate within the preceding 25 months. The total population is approximately 561,486 pilots (excluding student pilots), from which 20,000 subjects were drawn.

Computer files were generated containing names, addresses, certificate types, and certain information (i.e., total flight times, employer) from the FAA Aeromedical Certification database and these files were in turn used to create a research database. That database was examined to identify ineligible subjects (i.e., those residing outside the United States) who were then eliminated. This process reduced the sample to 19,657.

Questionnaire Development

The questionnaire was designed to provide a thorough demographic profile of the pilot population and at the same time to provide initial information on a number of areas of particular interest. These areas included training experiences, involvement in incidents which had the potential for accidents, personal preferences and practices when flying, and attitudes about flying. The questions were refined a number of times and the questionnaire was reviewed by both general aviation and airline pilots for clarity of instructions, completeness of alternatives, and the use of appropriate language and terms. The questionnaire and survey principles established in the literature (Dillman, 1978; Kanuk & Berenson, 1975; Kish, 1965; Patten, 1950) were utilized in layout and overall design of the instrument. The questionnaire was submitted to the Office of Management and Budget for approval and was subsequently assigned the OMB Approval Number of 2120-0566.

A trial version of the questionnaire was printed in an optically scannable booklet format and distributed to a small sample of pilots (500 cases independent of the 20,000 cases described above) to pre-test the questionnaire and the scanning and data reduction process. Along with the questionnaire an additional sheet was included which asked for the amount of time required to complete the questionnaire, assessments of the clarity of instructions, and any other comments which the respondents might care to make. Approximately 50 responses were received to this pilot study. The average time required for this group to complete the questionnaire was one hour. Instructions were all rated as very

clear and no comments requiring substantial modifications to the instrument were received. However, the questionnaire was shortened somewhat by reducing the number of questions relating to the numbers and types of jobs held by professional airmen in an effort to increase the response rates.

The final version of the questionnaire contained 143 items: 16 dealing with general aviation qualifications, 19 dealing with the number of hours logged during the last 6 months, last 12 months, and during the entire career of the respondent, 8 questions dealing with the type of aircraft flown most frequently over the past year, 3 dealing with the careers of professional airmen, 15 dealing with training experiences, 13 questions regarding critical aviation incidents, 34 dealing with personal minimums and practices, 27 dealing with attitudes about flying, 5 dealing with participation in future research studies, and 3 dealing with general demographic information.

The questionnaire was printed as an optically-scannable booklet and incorporated a cover letter describing the project as the first page of the booklet. Each booklet contained a unique code number identifying the recipient.

Mailing

Questionnaire booklets were mailed to the sample of pilots along with a self-addressed business reply envelope. One week after the booklets were mailed, a postcard containing a reminder was mailed to all the sample.

All returned questionnaires were reviewed for stray marks and other damage before being scanned using an NCS Sentry 3000 optical mark scanner. Response files created by the scanner were transferred to a desk-top PC for further analysis using SPSS for Windows.

Handwritten comments were received from approximately 500 respondents and were categorized using a procedure developed by the author and a summer intern. The analysis of those comments is outside the scope of this report, but will be described in a future publication.

RESULTS

Return Rates

Of the 19,657 questionnaires mailed out, 390 were returned as undeliverable—usually because the pilot had moved and the time limit on forwarding of mail had expired. In addition, 19 were returned because the pilot was deceased. This reduced the effective sample to 19,248. There were 6,808 questionnaire booklets returned, of which 6,735 were usable—the others having been so damaged in transit that they were not scannable. The effective return rate for the survey was therefore 35% (6,735/19,248).

Generalizability

When dealing with self-administered mail survey data, such as are given in this report, one must appreciate the sources of error to which the data are subject. In general, these sources fall into two groups: sampling error and nonsampling error. Because it is important that these factors be understood to properly evaluate the results of this study, each will be described in some detail. The interested reader is also referred to any of several excellent texts on this subject (c.f., Henry, 1990; Fowler, 1993; Rea & Parker, 1992).

Sampling Error. Sampling error is that error which is attributable to the sample drawn from the population of interest. It is the margin of error most commonly reported in descriptions of surveys and is typically stated to the effect that the survey responses are accurate to within plus or minus 5%. This statement means that there is a 95% (or greater) certainty that the observed value (for example, the percentage of pilots possessing an instrument rating in the current study) falls within 5% of the true or population value—that value which one would obtain if the entire population were measured on that attribute.

It is necessary to state this confidence interval because the values obtained from any particular sample are only estimates of the population values. If one were to draw samples repeatedly from a large population one would find that the values obtained

vary. In the present study we obtained the responses of one sample of pilots drawn from the total population of pilots. However, if we were to draw another sample of 20,000 pilots at random from the population and ask them the same questions in exactly the same way then we would expect that their responses might differ slightly from those we obtained from the first sample. This is simply due to random fluctuations in the characteristics of the individuals comprising the samples.

In general, the larger the samples we draw from the population, the smaller will be these differences. Further, for a large population such as we are dealing with here, the percentage of the population represented by a particular sample does not influence the accuracy of the data. Rather, it is the size of the sample. Thus, a sample of 20,000 individuals drawn from a population of 500,000 produces the same degree of accuracy as a sample of 20,000 individuals drawn from a population of 5,000,000. This is because the variability of the results depends solely upon the size of the sample and it is this variability that we are referring to when we talk about the accuracy of the results.

For the most part the data to be presented in this study consist of proportions (usually expressed as percentages) which indicate what portion of the specified sample chose a particular alternative for each question. For example, one of the first questions asks whether the pilot has a multi-engine rating. The possible alternatives are yes and no, and the numbers reported are the percentages of pilots in each of the three certificate categories who chose each of those alternatives. Of the Private Pilots, 11.3% indicated they had a multi-engine rating, while 88.7% indicated they did not. As noted earlier, if we were to repeat this survey with another group of randomly selected pilots, the responses to this question might be slightly different, simply as a result of random fluctuation in the group drawn from the population. The number which we obtain from any particular sample of that population is simply an estimate of the population value, and hence will be somewhat inaccurate. Fortunately, because we know the properties of this random variation, we know how accurate we may expect our results

to be and can specify that accuracy as a function of the sample size. If we were examining the total respondent group ($N = 6,735$), then we could say (as illustrated in Table 1) that we were 99% sure that the true population value (for example the proportion of the total population that held a multi-engine rating) fell within the range of the observed value plus or minus 1.6%. That is, there is less than one chance out of a hundred that the true population value for the proportion of all pilots with multi-engine ratings falls outside the range 47.4% to 50.0% ($48.7\% \pm 1.3\%$). Further, if we are willing to accept a somewhat more liberal level of confidence, as shown in the second column of Table 1 (labeled 95% Confidence Interval), then we may narrow the range to $48.7\% \pm 1.2\%$, and be assured that the population value would exceed that range in only 5 cases out of a hundred.

If we were limiting our analysis to only private pilots, then we might choose to use a 95% confidence interval of $\pm 2.0\%$ (midway between the entries for 2,000 and 3,000 subjects in Table 1), and our range for the proportion of private pilots who hold multi-engine ratings would be 9.3% to 13.3%. Similarly, if we wished to be 99% certain that our range included the true population value, then we would use $\pm 2.7\%$ as the confidence interval.

Although Table 1 shows confidence intervals for a number of representative sample sizes, in the present analysis we need be concerned only with three values, corresponding to the sample sizes for the

private, commercial, and airline transport certificate categories. Those samples are 2,548, 2,845, and 1,218, respectively. The associated 95% confidence intervals are 2.0%, 1.9%, and 2.9%; the 99% confidence intervals are 2.7%, 2.5%, and 3.9%. When examining the results for the private and commercial pilots, then, we may be sure (with 95% confidence) that the results are accurate within about 2%, while the results for the airline transport pilots are accurate within about 3%.

Nonsampling Error. Nonsampling error is that error which is attributable to factors which include: nonresponse, erroneous entries or deliberate falsehoods by the respondent, and data scanning or entry errors. Every survey is subject to these sources of error which may bias the results and efforts are typically undertaken to minimize these effects. Modern optically-scannable answer sheets greatly reduce the instances of erroneous data entry; however, even these devices are not error-free and some responses, particularly where the respondent has not followed the instruction and completely darkened the answer circle, may be misinterpreted. For this reason all the answer sheets in the current study were individually examined and, where necessary, extraneous marks were erased and responses darkened. It is more difficult to detect erroneous responses or deliberate falsehoods. Range-checking and comparison to other sources of information for the respondents can identify some questionable entries. In the current effort that process was used

Table 1
Representative sample sizes and confidence intervals.

| Respondent N | 95% Confidence Interval | 99% Confidence Interval |
|--------------|-------------------------|-------------------------|
| 6,700 | 1.2% | 1.6% |
| 6,000 | 1.3% | 1.7% |
| 5,000 | 1.4% | 1.8% |
| 4,000 | 1.5% | 2.0% |
| 3,000 | 1.8% | 2.4% |
| 2,000 | 2.2% | 2.9% |
| 1,000 | 3.1% | 4.1% |
| 500 | 4.4% | 5.8% |
| 400 | 4.9% | 6.4% |

to check on flight time entries by comparing respondents' values to those reported at the last airman medical examination. Even so, some errors remain, as indicated by the small number of Airline Transport pilots who reported having no instrument rating—an impossible combination.

Additionally, in some cases respondents may not provide truthful answers to certain questions in order to place themselves in a more favorable light. Or, they may respond with what they believe to be more socially desirable answers or with the answers which they believe the researcher wants to hear, as opposed to the truth. The magnitude of these effects in the current instance is unknown, but may be assumed to be operating to at least some extent. To the degree these effects are present, of course, the results will be subject to additional error variance and possible bias.

By far the largest potential source of nonsampling error in a mail survey is associated with non-response. In any survey of this type some number of persons who receive the questionnaire will fail to complete and return it. This may occur because they simply forget about the survey or lose it, they may not perceive the benefits of completing the survey to be worth the effort required, the questions contained in the survey may be considered too personal or irrelevant to the stated purpose of the survey, they may be disinclined to cooperate with the requesting organization, they may be unable to answer the questions posed, or they may have a personal policy about never completing mail surveys. This list of reasons for nonresponse is certainly not exhaustive, but simply serves to illustrate that individuals may choose not to participate in a survey for any number of reasons. If the reasons for not responding are unrelated to the purpose and content of the survey then no bias is introduced. For example, if a survey asked about number of household pets, some people might choose not to respond because they did not consider the survey important enough to bother with. If there is no correlation between the number of household pets and the choice to respond or not respond, then the nonresponse does not bias the results and accuracy does not suffer. However, if those with few pets

felt the survey to be irrelevant while those with many pets considered it an important inquiry, then the results would show an inflated or biased estimate of the true number of household pets, because those with many pets responded while those with few pets did not.

For the most part, we can never be certain of the extent to which bias exists because of non-response. Clearly, having a small proportion of nonrespondents strengthens the argument that the results are not biased. However, even in those cases where there is a considerable proportion of nonrespondents the results may still be valid if the choice to respond or not respond was not based upon factors being assessed by the survey. To support the argument that the results were not biased by nonresponse, one typically compares the respondent and nonrespondent groups on those attributes for which information are available. Since in the present instance approximately 35% of the total sample of 20,000 pilots completed the survey while approximately 65% did not, a comparison of the respondent and nonrespondent groups to assess the presence of bias is certainly required and is presented in the tables which follow.

Remember that one of the primary goals of this data collection effort was the development of a database that would support future inquiries into aviation safety and accident risk. Clearly, then, one of the primary concerns would be whether the respondent and nonrespondent groups differed on the key element of previous accident involvement. One might hypothesize that pilots who had been involved in accidents would be more reluctant to respond to a survey which asks questions regarding involvement in accidents and other critical events, possibly fearing some sort of retaliation by the FAA based upon their responses, or simply because of a general reluctance to rekindle past painful memories. This hypothesis is evaluated in Table 2 that compares the accident rates for the total respondent and nonrespondent groups. Accident data for this table were obtained by matching the sample against the database maintained by the National Transportation Safety Board. As shown, the results do not support that hypothesis. The accident rates of the

Table 2
Comparison of accident rates for all respondents and nonrespondents

| Accident Involvement | | |
|----------------------|----------|-------------|
| | Accident | No Accident |
| Response | 3.0% | 97.0% |
| Nonresponse | 3.3% | 96.7% |

χ^2 (df =1) = 1.13 (nonsignificant)

Table 3
Comparison of response status for certificate type

| Certificate | | | |
|-------------|---------|------------|-------------------|
| | Private | Commercial | Airline Transport |
| Response | 39.5% | 42.2% | 18.1% |
| Nonresponse | 38.8% | 40.4% | 20.3% |

χ^2 (df =2) = 15.65 (p < .01)

Table 4
Comparison of response status by gender for all pilots

| Gender | | |
|-------------|-------|--------|
| | Male | Female |
| Response | 96.7% | 3.3% |
| Nonresponse | 96.3% | 3.7% |

χ^2 (df =1) = 1.13 (nonsignificant)

Table 5
Comparison of age and flight experience for all respondents and nonrespondents

| Respondents | | | | Nonrespondents | | | |
|--------------------|------|------|------|----------------|------|------|---------|
| | N | Mean | S.D. | N | Mean | S.D. | Z |
| Age | 6727 | 50 | 13 | 12952 | 47 | 13 | 17.21** |
| Recent Flight Time | 6727 | 66 | 105 | 12952 | 75 | 120 | 5.86** |
| Total Flight Time | 6727 | 3340 | 5360 | 12952 | 3454 | 5310 | 1.42 |

** p < .01

respondent and nonrespondent groups are very similar and a nonsignificant chi square is obtained leading us to believe that past accident involvement did not influence the decision to respond to the survey.

Tables 3, 4, and 5 provide some additional general comparisons of the respondent and nonrespondent groups. Table 3 demonstrates a significant difference in the response rates among the three pilot certificate levels. Although the absolute differences are not large (not more than 2% for any of the certificate groups) there is a significant difference in the response rates, with private pilots being the most likely to participate.

Tables 4 and 5 continue the comparison of the combined groups on gender, age, and flight time. In the combined certificate group there was no significant difference in gender between the respondent and nonrespondent groups, as demonstrated by the nonsignificant chi square shown in Table 4. Overall, there was a three year difference in the mean ages of the respondent and nonrespondent groups which was statistically significant. Respondents tended to be slightly older than nonrespondents. Similarly, though not the degree obtained for age, there was a significant difference in the recent flight time. Nonrespondents reported having flown an average of 75 hours of recent flight time, while respondents reported having flown 66 hours. Comparison of total flight time, however, showed no significant difference between the two groups.

While the results shown in Tables 3, 4, and 5 give some overall sense of the differences which might exist between the respondent and nonrespondent groups, a much better understanding may be obtained by analyzing each of the pilot certificate

groups separately, since in all the analyses which follow those three groups will be treated separately. Tables 6 through 11 shown the comparisons of the respondent and nonrespondent groups on gender, age, and flight time for each of the three certificate levels separately. Generally, these results follow the same pattern as was noted for the combined groups. Gender (except for the airline pilots) is unrelated to participation, as is total flight time. However, respondents for all the certificate levels tended to be somewhat older than the nonrespondents and, except for the private pilots, to have slightly less recent flight experience.

Interpreting the results. Since we can never be certain that those who chose not to respond did not in some way bias the results of the survey, we are left with only logic and caution to guide us. Logic suggests that, based upon the foregoing analyses, the survey results underestimate recent flight time slightly. In any future analyses in which this would be a critical element, statistical manipulations of the results might well be called for to correct that imbalance. It would be particularly important to apply separate correction factors to each of the three certificate groups, since, as shown in Tables 7-11 the magnitude and even the direction of the differences vary among these groups. In addition, the respondent group tends to be slightly older than the nonrespondent group. If a variable of interest were shown to covary with age, then some correction might also be necessary to account for this bias.

Based upon the results of the analysis shown in Table 2 we have some reason to believe that accident involvement and, presumably, those factors associated with accident involvement, did not

Table 6
Comparison of response status by gender for private pilots

| | Gender | |
|-------------|--------|--------|
| | Male | Female |
| Response | 96.4% | 3.6% |
| Nonresponse | 96.4% | 3.6% |

$$\chi^2 (df = 1) = 0 \text{ (nonsignificant)}$$

Table 7

Comparison of age and flight experience for respondent and nonrespondent private pilots

| | Respondents | | | Nonrespondents | | | |
|--------------------|-------------|------|------|----------------|------|------|--------|
| | N | Mean | S.D. | N | Mean | S.D. | Z |
| Age | 2658 | 49 | 13 | 5021 | 46 | 13 | 9.61** |
| Recent Flight Time | 2658 | 25 | 35 | 5021 | 23 | 39 | 2.64** |
| Total Flight Time | 2658 | 803 | 1338 | 5021 | 807 | 1556 | 0.13 |

** p < .01

Table 8

Comparison of response status by gender for commercial pilots

| | Gender | |
|-------------|--------|--------|
| | Male | Female |
| Response | 96.4% | 3.6% |
| Nonresponse | 95.9% | 4.1% |

 χ^2 (df = 1) = 1.21 (nonsignificant)**Table 9**

Comparison of age and flight experience for respondent and nonrespondent commercial pilots

| | Respondents | | | Nonrespondents | | | |
|--------------------|-------------|------|------|----------------|------|------|---------|
| | N | Mean | S.D. | N | Mean | S.D. | Z |
| Age | 2836 | 52 | 14 | 5227 | 47 | 14 | 12.84** |
| Recent Flight Time | 2836 | 55 | 83 | 5227 | 63 | 102 | 3.97** |
| Total Flight Time | 2836 | 2846 | 4227 | 5227 | 2702 | 3929 | 1.49 |

** p < .01

Table 10
Comparison of response status by gender for airline transport pilots

| | Gender | |
|-------------|--------|--------|
| | Male | Female |
| Response | 98.3 | 1.7 |
| Nonresponse | 96.9 | 3.1 |

$$\chi^2 (df = 1) = 5.86 (p < .05)$$

Table 11
Comparison of age and flight experience for respondent and nonrespondent airline transport pilots

| | Respondents | | | Nonrespondents | | | Z |
|--------------------|-------------|-------|------|----------------|------|------|--------|
| | N | Mean | S.D. | N | Mean | S.D. | |
| Age | 1216 | 49 | 12 | 2634 | 47 | 12 | 6.11** |
| Recent Flight Time | 1216 | 178 | 159 | 2634 | 198 | 163 | 3.63** |
| Total Flight Time | 1216 | 10010 | 7337 | 2634 | 9958 | 6767 | 0.21 |

** p < .01

influence the decision to respond. Hence, there is some justification for accepting the results of those questions dealing with involvement in critical incidents, personal minimums, and attitudes about flying as not having been biased by nonresponse effects.

Nevertheless, those who utilize these results must bear in mind the possible inaccuracies which may enter into the self-report data given here and are cautioned against making sweeping generalizations based upon these data without considering the possible range of error and the impact such error could have upon their conclusions. The sample sizes used here are more than sufficient to provide good control of sampling error which may be reliably estimated based upon the numbers provided. However, nonresponse bias is, more or less by definition, unknown and unknowable. No doubt the length of this survey (some participants reported spending over

four hours completing it) dissuaded many from even attempting it. In addition, many comments were received from nonrespondents to the effect that they were unwilling to trust the FAA not to use the information to their detriment. How these and other factors combined to influence the nonresponse rate is unknown. As noted before, it appears that these factors had only a limited effect on the accuracy of the results. Thus, these data seem to represent the best reasonably accurate estimates of these variables available; but, caution in their interpretation and use is strongly urged.

Analyses of Responses

In the sections which follow we present the percentages of respondents selecting each of the response alternatives for each question. Where an exact numerical entry was required, as for example

in the questions regarding flight time, the mean and standard deviation of the responses are given. For almost all of the questions requiring a numerical entry the median of the responses is also given.

The values are provided for all questions separately for each of the three pilot certificate categories: Private ($N = 2,548$), Commercial ($N = 2,845$), and Airline Transport ($N = 1,218$). Cases that did not fall into one of these three categories (for example, those pilots who reported having a student or recreational pilot license or who left this question blank) were excluded from the analyses. There were 124 cases so excluded.

The order of presentation in these analyses generally follows the order of presentation in the questionnaire. The exact wording given in the questionnaire may be compared to the abbreviated wording given in the analyses by referring to Appendix A, which contains the actual instrument used for data collection.

Given the extent of this database, an exhaustive analysis of the data in a single report is neither feasible nor desirable. Additional analyses of the characteristics associated with particular subgroups may be conducted in the future, provided there are sufficient numbers of cases available. At some points in the discussion of the results, follow-on analyses of this sort may be suggested where the results seem to raise particularly interesting questions. The reader must keep in mind however, that these are only suggestions at this point and that any analyses of that type must be predicated upon the availability of adequate data. Since it is difficult, if not impossible, to know *a priori* the research needs which may be served by these data and the exact form of the questions which need to be addressed, such analyses will not be undertaken at this time. It is the intent in this initial report, therefore, to simply present the basic enumerations of responses and to defer more extensive analyses, particularly those involving subgroupings of the data where feasible, for future reports.

Aviation Qualifications and Experience

One of the goals of this research was to develop a normative database which could be used in later research to compare accident-involved pilots with those

who have not been involved in accidents and, if feasible, to develop a procedure for describing at-risk pilots. The data in Table 12 are the first elements of that normative database and provide information not formerly available on the characteristics of the pilot population. Although it is possible to make comparisons among the three certificate categories, the primary interest at this point is to better understand the characteristics of each individual group — recognizing that those with higher level certificates have of necessity passed through the lower stages at some point.

Aircraft Most Frequently Flown

Several questions asked about the characteristics of the aircraft that had been flown most frequently over the last year. Table 13 presents the responses for those questions. As might be expected, private pilots predominately flew single-engine piston aircraft with fixed landing gear, while those pilots with more advanced certificates flew a progressively wider variety of aircraft types. For all pilot groups, however, the median number of different aircraft flown was two.

Professional Aviation Careers

One section of the questionnaire was devoted specifically to developing a better understanding of the career process of professional airmen. This section was included to provide baseline data on career progression that might be of use in later studies. The data also allow us to better break down the heterogeneous Commercial and ATP groups for possible studies dealing with only flight instructors or Part 121 pilots, for example. Because the first question in this series asked whether the pilot had ever been employed as a professional airman and directed those who had not to skip the following section, the numbers of pilots completing these questions is somewhat reduced. In addition, the question corresponding to Table 18 allowed for multiple responses, therefore no total is given.

Table 12
Aviation Qualifications and Experience

| | Private | Most Advanced Certificate Commercial | ATP |
|---|---------|---|-------|
| Q1. Source of training | | | |
| Military flying school | 0.8% | 10.4% | 19.1% |
| Civilian (141) school | 19.2% | 21.4% | 25.1% |
| CFI at a FBO | 47.5% | 38.9% | 32.6% |
| CFI at a Club | 11.5% | 11.6% | 8.3% |
| CFI independent | 18.4% | 14.1% | 11.8% |
| Other | 2.5% | 3.5% | 3.1% |
| Q5. Instrument rating | | | |
| No | 60.9% | 11.2% | 0.5% |
| Yes, for airplane | 39.1% | 86.0% | 93.2% |
| Yes, for rotorcraft | | 0.7% | 0.4% |
| Yes, for both | | 2.1% | 5.9% |
| Q6. Multi-engine rating | | | |
| Yes | 11.3% | 61.0% | 98.7% |
| No | 88.7% | 39.0% | 1.3% |
| Q7. Rotorcraft rating | | | |
| Yes | 1.4% | 8.4% | 12.8% |
| No | 98.6% | 91.6% | 87.2% |
| Q8. Glider rating | | | |
| Yes | 3.8% | 9.8% | 12.9% |
| No | 96.2% | 90.2% | 87.1% |
| Q9. Ever fly as a military pilot | | | |
| Yes | 1.9% | 15.1% | 28.4% |
| No | 98.1% | 84.9% | 71.6% |
| Q10. Certified Flight Instructor | | | |
| Never | 99.6% | 51.7% | 26.2% |
| Expired | 0.4% | 12.3% | 24.2% |
| Yes, current | | 36.0% | 49.6% |
| Q11. Type of Medical Certificate | | | |
| None/Expired | 2.5% | 2.6% | 3.0% |
| Class 3 | 65.6% | 18.4% | 5.0% |
| Class 2 | 30.3% | 71.3% | 29.4% |
| Class 1 | 1.6% | 7.7% | 62.6% |
| Q12. Have a special issuance medical | | | |
| Yes | 23.8% | 13.5% | 11.2% |
| No | 76.2% | 86.5% | 88.8% |

Table 13
Most Frequently Flown Aircraft

| | Private | Most Advanced Certificate Commercial | ATP |
|---|---------|---|-------|
| Q36. Number of engines: | | | |
| None | 8.6% | 7.7% | 5.6% |
| One engine | 85.7% | 78.8% | 27.2% |
| Two engines | 5.6% | 12.9% | 55.5% |
| Three engines | 0.0% | 0.1% | 6.9% |
| Four engines | 0.2% | 0.5% | 4.8% |
| Q37. Type of engines: | | | |
| None/NA | 7.7% | 7.4% | 5.3% |
| Piston engine | 91.3% | 87.9% | 37.3% |
| Turbo-Prop | 0.6% | 2.5% | 18.5% |
| Jet | 0.4% | 2.2% | 38.9% |
| Q38. Wing configuration: | | | |
| None/NA | 7.5% | 6.7% | 5.5% |
| High Wing | 52.0% | 48.4% | 21.8% |
| Low Wing | 38.7% | 40.7% | 65.8% |
| Mid Wing | 1.0% | 1.9% | 4.6% |
| Rotary wing | 0.8% | 2.4% | 2.2% |
| Q39. Landing gear: | | | |
| None/NA | 7.6% | 6.6% | 5.0% |
| Fixed gear | 67.8% | 58.1% | 19.8% |
| Retractable gear | 24.7% | 35.3% | 75.2% |
| Q40. Number of places: | | | |
| 1 Place | 0.8% | 2.3% | 0.8% |
| 2 Places | 17.3% | 16.2% | 5.7% |
| 3-4 Places | 70.5% | 61.1% | 20.8% |
| 5-6 Places | 10.2% | 15.6% | 12.8% |
| 7-12 Places | 1.0% | 3.3% | 25.0% |
| 13-24 Places | | 0.5% | 6.8% |
| 25-50 Places | | 0.4% | 6.9% |
| 51-100 Places | | 0.2% | 2.5% |
| 101+ Places | 0.2% | 0.3% | 18.6% |
| Q41. Cruising speed (MPH): | | | |
| Less than 50 | 0.4% | 0.6% | 0.4% |
| 50-100 | 10.4% | 9.1% | 2.3% |
| 101-150 | 66.4% | 56.6% | 20.9% |
| 151-250 | 21.7% | 30.2% | 23.2% |
| 251-400 | 0.6% | 2.1% | 15.8% |
| 400+ | 0.4% | 1.4% | 37.5% |
| Q42. Pressurized: | | | |
| Yes | 2.3% | 6.0% | 59.4% |
| No | 97.7% | 94.0% | 40.6% |
| Q43. How many different aircraft flown in last year | | | |
| Mean | 2 | 3 | 4 |
| Median | 2 | 2 | 2 |
| Standard Deviation | 7 | 9 | 5 |

Table 14
Present Employer

| | Commercial | | ATP | |
|---------------|------------|-------|-----|-------|
| | N | % | N | % |
| Flight School | 149 | 28.9% | 56 | 7.2% |
| Air Taxi | 42 | 8.1% | 55 | 7.1% |
| Self Employed | 109 | 21.1% | 34 | 4.3% |
| Part 135 | 13 | 2.5% | 46 | 5.9% |
| Part 121 | 19 | 3.6% | 301 | 38.8% |
| Corporate | 46 | 8.9% | 175 | 22.5% |
| Agricultural | 25 | 4.8% | 1 | 0.1% |
| Military | 46 | 8.9% | 17 | 2.1% |
| Other Govt | 27 | 5.2% | 51 | 6.5% |
| Other | 39 | 7.5% | 39 | 5.0% |
| Total | 515 | | 775 | |

Table 15
Present Position

| | Commercial | | ATP | |
|------------------------|------------|-------|-----|-------|
| | N | % | N | % |
| Flight Instructor | 253 | 48.2% | 80 | 10.5% |
| Co-pilot/First Officer | 44 | 8.4% | 124 | 16.4% |
| Pilot/Captain | 176 | 33.5% | 473 | 62.5% |
| Navigator | 4 | 0.7% | 0 | 0.0% |
| Flight Engineer | 6 | 1.1% | 11 | 1.4% |
| Other | 41 | 7.8% | 68 | 8.9% |
| Total | 524 | | 756 | |

Table 16
First Employer

| | Commercial | | ATP | |
|---------------|------------|-------|-----|-------|
| | N | % | N | % |
| Flight School | 262 | 45.8% | 408 | 50.0% |
| Air Taxi | 39 | 6.8% | 80 | 9.8% |
| Self Employed | 69 | 12.0% | 28 | 3.4% |
| Part 135 | 1 | 0.1% | 19 | 2.3% |
| Part 121 | 7 | 1.2% | 29 | 3.5% |
| Corporate | 21 | 3.6% | 50 | 6.1% |
| Agricultural | 19 | 3.3% | 5 | 0.6% |
| Military | 95 | 16.6% | 160 | 19.6% |
| Other Govt | 15 | 2.6% | 10 | 1.2% |
| Other | 43 | 7.5% | 27 | 3.3% |
| Total | 571 | | 816 | |

Table 17
First Professional Aviation Position

| | Commercial | | ATP | |
|------------------------|------------|-------|-----|-------|
| | N | % | N | % |
| Flight Instructor | 324 | 57.2% | 442 | 54.9% |
| Co-pilot/First Officer | 39 | 6.8% | 132 | 16.4% |
| Pilot/Captain | 162 | 28.6% | 194 | 24.1% |
| Navigator | 7 | 1.2% | 5 | 0.6% |
| Flight Engineer | 10 | 1.7% | 24 | 2.9% |
| Other | 24 | 4.2% | 8 | 0.9% |
| Total | 566 | | 805 | |

Table 18
Locations worked during aviation career

| | Commercial | | ATP | |
|---------------|------------|-------|-----|-------|
| | N | % | N | % |
| Flight School | 371 | 62.6% | 574 | 68.8% |
| Air Taxi | 207 | 34.9% | 561 | 67.2% |
| Self Employed | 263 | 44.4% | 316 | 37.8% |
| Part 135 | 60 | 10.1% | 336 | 40.2% |
| Part 121 | 31 | 5.2% | 379 | 45.4% |
| Corporate | 120 | 20.2% | 449 | 53.8% |
| Agricultural | 56 | 9.4% | 41 | 4.9% |
| Military | 119 | 20.1% | 214 | 25.6% |
| Other Govt | 53 | 8.9% | 90 | 10.7% |
| Other | 91 | 15.3% | 105 | 12.5% |

Training

An area of particular interest to organizations disseminating safety information is that dealing with training. The questions relating to the number of training experiences over the last two years are given in Table 19. Clearly, the ATP and Commercial groups engage in more and different training activities than the Private group; however, even the majority of the Private pilots report having had some generic ground-based training over the last two years. In addition, 80% of the Private Pilots have had some in-flight training during that period.

Safety Seminars

As shown in Table 20, the FAA Safety Seminars attract predominately Private and Commercial pilots. Even among these groups, however, half report having never attended or having attended only once in the last two years. The most frequently reported reason for not attending among all three groups is that they are too busy, with location being another major consideration. Interestingly, the most appealing topic—pilot techniques—is probably the one least amenable to instruction in the typical lecture-oriented safety seminar.

Over the last several years the FAA has produced publications, videotapes, and other training materials dealing with aeronautical decision making. In most of these training materials the concept of hazardous thoughts, developed by Berlin et al. (1982a, b, c) based upon work by Jensen and Benel (1977), has been presented. The responses to Question 60 would suggest that, despite these efforts, this concept has reached only about half of the pilot population.

Critical Aviation Incidents

Like the tip of the iceberg, accidents are only the visible part of a much larger body of events which, for various reasons, do not result in catastrophe.

Many times pilots are involved in situations that do not develop into reportable accidents or incidents but might have done so had the situation changed even slightly. Because of the skill of the pilot, the reliability of the mechanical systems, or the capacity of the air traffic control system, situations which have the potential for serious consequences are neutralized. Yet, had the pilot been a little rusty, had the backup system also failed, or had the controller not provided a vital bit of information, then the chain of events leading to an accident might have ensued.

Accidents are relatively rare events in modern aviation. Demonstrating an impact on accident rates is therefore difficult because of the small number of events involved. However, if accidents are outgrowths of hazardous events and if hazardous events are much more common, even though they do not in the vast majority of times lead to an accident, then one might evaluate the impact of a safety training program by measuring the reduction in hazardous events. The logic being, if there are fewer hazardous events, then there should be fewer accidents.

Table 21 lists many hazardous events and the proportions of each certificate group who have experienced such events. Quite clearly, the data show that the more you fly, the more likely you are to have experienced one or more such events. Whereas 9% of the Private Pilots have been in an accident, 18% of the Airline Transport Pilots reporting having been in one or more accidents.

Continued VFR flight into IMC is the single largest cause of fatal accidents (particularly among the general aviation community). It is interesting to note, therefore, that 25% of the Private Pilots report having flown into these conditions at least once. Turning back because of weather is a common practice, however, with about 72% of the Private Pilots reporting having turned back at some time.

Table 19
Number of Training Experiences over Preceding Two Years

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q47. Generic ground-based — not for a specific aircraft/system. | | | |
| 0 (None) | 42.4% | 40.9% | 37.3% |
| 1 time | 16.8% | 15.1% | 12.5% |
| 2 times | 11.6% | 11.6% | 15.0% |
| 3 times | 6.6% | 6.6% | 6.4% |
| 4-6 times | 9.6% | 8.7% | 11.4% |
| 7-10 times | 4.2% | 4.8% | 5.6% |
| 11-20 times | 3.5% | 3.3% | 4.4% |
| 21+ times | 5.2% | 9.0% | 7.5% |
| Q48. Ground-based for a specific aircraft/system. | | | |
| 0 (None) | 63.3% | 58.5% | 22.1% |
| 1 time | 12.6% | 11.4% | 9.8% |
| 2 times | 8.6% | 9.6% | 19.8% |
| 3 times | 4.7% | 4.0% | 6.6% |
| 4-6 times | 4.6% | 6.1% | 15.3% |
| 7-10 times | 2.4% | 2.8% | 4.5% |
| 11-20 times | 2.0% | 3.1% | 4.8% |
| 21 + times | 1.8% | 4.5% | 17.1% |
| Q49. Generic procedure trainer — not for a specific aircraft/system. | | | |
| 0 (None) | 84.5% | 85.3% | 84.0% |
| 1 time | 4.9% | 4.3% | 4.0% |
| 2 times | 3.7% | 2.8% | 2.8% |
| 3 times | 1.4% | 1.8% | 1.3% |
| 4-6 times | 1.9% | 2.2% | 3.7% |
| 7-10 times | 1.1% | 1.2% | 2.7% |
| 11-20 times | .6% | .8% | .5% |
| 21 + times | 1.9% | 1.7% | 1.0% |
| Q50. Procedure trainer for a specific aircraft/system. | | | |
| 0 (None) | 85.2% | 83.2% | 54.8% |
| 1 time | 5.0% | 4.2% | 8.5% |
| 2 times | 3.7% | 3.4% | 9.0% |
| 3 times | 1.1% | 1.6% | 3.6% |
| 4-6 times | 2.2% | 2.7% | 9.6% |
| 7-10 times | .6% | 1.6% | 4.7% |
| 11-20 times | 1.0% | 1.3% | 3.6% |
| 21 + times | 1.2% | 2.0% | 6.3% |
| Q51. Generic flight simulator (not motion based). | | | |
| 0 (None) | 85.7% | 81.9% | 85.2% |
| 1 time | 3.6% | 4.2% | 3.2% |
| 2 times | 2.1% | 2.9% | 2.2% |
| 3 times | 1.1% | 1.9% | 1.1% |
| 4-6 times | 2.2% | 3.0% | 3.0% |
| 6-10 times | 2.2% | 1.9% | 1.8% |
| 11-20 times | 1.3% | 1.5% | 1.5% |
| 21 + times | 1.8% | 2.8% | 1.9% |

Table 19 (Continued)

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q52. Flight simulator for a specific aircraft (not motion based). | | | |
| 0 (None) | 94.2% | 90.2% | 83.2% |
| 1 time | 1.5% | 2.6% | 4.5% |
| 2 times | 0.8% | 1.3% | 2.2% |
| 3 times | 0.5% | 0.6% | 1.6% |
| 4-6 times | 0.9% | 1.6% | 2.6% |
| 6-10 times | 0.5% | 1.4% | 2.1% |
| 11-20 times | 0.6% | 0.8% | 1.4% |
| 21 + times | 0.8% | 1.3% | 2.3% |
| Q53. Generic flight simulator (motion based). | | | |
| 0 (None) | 98.1% | 96.4% | 92.8% |
| 1 time | 0.7% | 1.3% | 1.7% |
| 2 times | 0.4% | 0.4% | 1.0% |
| 3 times | 0.0% | 0.4% | 0.7% |
| 4-6 times | 0.2% | 0.5% | 1.6% |
| 6-10 times | 0.2% | 0.3% | 0.6% |
| 11-20 times | 0.1% | 0.4% | 0.3% |
| 21 + times | 0.3% | 0.4% | 1.3% |
| Q54. Flight simulator for a specific aircraft (motion based). | | | |
| 0 (None) | 96.5% | 91.4% | 38.3% |
| 1 time | 1.5% | 2.6% | 6.9% |
| 2 times | 0.7% | 1.5% | 7.1% |
| 3 times | .1% | 0.5% | 2.6% |
| 4-6 times | 0.4% | 0.8% | 14.0% |
| 6-10 times | 0.3% | 0.9% | 4.4% |
| 11-20 times | 0.3% | 0.9% | 9.5% |
| 21 + times | 0.4% | 1.4% | 17.1% |
| Q55. In-flight training. | | | |
| 0 (None) | 20.9% | 23.4% | 30.8% |
| 1 time | 14.1% | 12.0% | 11.7% |
| 2 times | 14.3% | 14.2% | 12.4% |
| 3 times | 8.2% | 8.2% | 8.7% |
| 4-6 times | 13.0% | 14.9% | 16.0% |
| 6-10 times | 7.0% | 8.0% | 5.0% |
| 11-20 times | 7.6% | 6.9% | 5.6% |
| 21 + times | 14.9% | 12.4% | 9.8% |

Table 20
Attendance at Safety Seminars

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q56. How many FAA safety seminars attended over last two years: | | | |
| Never | 35.2% | 33.2% | 58.1% |
| One | 19.7% | 20.8% | 15.2% |
| Two to Five | 38.0% | 38.1% | 21.0% |
| More than five | 7.1% | 7.8% | 5.7% |
| Q57. Why do you not attend: | | | |
| Location | 17.3% | 15.8% | 11.7% |
| Time | 11.8% | 10.0% | 7.7% |
| Irrelevant material | 2.2% | 4.0% | 18.6% |
| Too busy | 20.2% | 19.3% | 22.2% |
| Poor quality | 1.6% | 2.0% | 1.9% |
| Other | 8.8% | 8.8% | 11.9% |
| NA, I attend | 38.2% | 40.2% | 26.0% |
| Q58. Most appealing seminar subject: | | | |
| FARs | 14.5% | 19.1% | 26.9% |
| Airspace | 13.8% | 12.3% | 11.4% |
| Weather | 21.6% | 18.7% | 15.1% |
| Flight Planning | 3.4% | 2.8% | 1.9% |
| Pilot Techniques | 23.3% | 22.7% | 17.4% |
| Stall/Spin | 2.7% | 1.6% | 2.2% |
| Pilot Certification & Training | 1.4% | 3.4% | 5.1% |
| Local Flying Environment | 15.7% | 14.5% | 9.6% |
| Other | 3.6% | 4.9% | 10.5% |
| Q59. How many non-FAA Seminars over last two years: | | | |
| Never | 50.0% | 38.9% | 27.0% |
| One | 19.4% | 23.5% | 16.8% |
| Two to Five times | 23.6% | 27.6% | 41.3% |
| More than five times | 7.0% | 10.0% | 14.8% |
| Q60. Hazardous thoughts discussed in any training: | | | |
| Yes | 43.4% | 49.5% | 57.0% |
| No | 56.6% | 50.5% | 43.0% |
| Q61. Interested in voluntary FAA checks? | | | |
| Yes | 68.5% | 65.2% | 56.2% |
| No | 31.5% | 34.8% | 43.8% |

Table 21
Involvement in Hazardous Events

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q62. Number of aircraft accidents | | | |
| 0 | 90.9% | 82.6% | 82.4% |
| 1 | 7.6% | 12.6% | 12.8% |
| 2 | 1.2% | 3.1% | 3.6% |
| 3 | 0.2% | 1.2% | 1.0% |
| 4 | 0.0% | 0.3% | 0.1% |
| 5 | | 0.1% | 0.1% |
| 6+ | | 0.1% | 0.1% |
| Q63. Low fuel incidents | | | |
| 0 | 80.2% | 66.0% | 63.4% |
| 1 | 15.9% | 23.8% | 24.6% |
| 2 | 3.0% | 6.8% | 8.4% |
| 3 | 0.7% | 1.6% | 1.7% |
| 4 | 0.1% | 0.6% | 0.6% |
| 5 | | 0.2% | 0.3% |
| 6+ | 0.2% | 1.0% | 1.0% |
| Q64. On-Airport Precautionary/forced landings | | | |
| 0 | 54.1% | 40.5% | 34.7% |
| 1 | 23.0% | 20.6% | 19.0% |
| 2 | 11.0% | 15.2% | 14.5% |
| 3 | 4.0% | 6.8% | 9.9% |
| 4 | 2.0% | 4.5% | 4.7% |
| 5 | 1.1% | 2.1% | 2.5% |
| 6+ | 4.7% | 10.3% | 14.7% |
| Q65. Off-airport precaution/forced landings | | | |
| 0 | 93.4% | 82.4% | 82.4% |
| 1 | 4.9% | 9.9% | 12.1% |
| 2 | 1.0% | 2.8% | 1.8% |
| 3 | 0.1% | 1.7% | 1.3% |
| 4 | 0.2% | 0.6% | 0.3% |
| 5 | 0.1% | 0.4% | 0.3% |
| 6+ | 0.3% | 2.3% | 1.8% |
| Q66. Inadvertent stalls | | | |
| 0 | 94.2% | 90.2% | 90.9% |
| 1 | 4.5% | 6.2% | 5.4% |
| 2 | 0.7% | 1.7% | 1.8% |
| 3 | 0.3% | 0.4% | 0.3% |
| 4 | 0.0% | 0.1% | 0.3% |
| 5 | | 0.1% | 0.2% |
| 6+ | 0.2% | 1.1% | 1.3% |

Table 21 (Continued)

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q67. Disoriented (lost) | | | |
| 0 | 82.8% | 83.0% | 85.7% |
| 1 | 14.3% | 13.4% | 11.5% |
| 2 | 2.3% | 2.6% | 2.4% |
| 3 | 0.4% | 0.7% | 0.2% |
| 4 | | 0.1% | 0.1% |
| 5 | | 0.1% | 0.2% |
| 6+ | | 0.1% | 0.1% |
| Q68. Mechanical failures | | | |
| 0 | 54.7% | 32.6% | 16.0% |
| 1 | 27.3% | 26.1% | 16.5% |
| 2 | 10.2% | 16.8% | 17.8% |
| 3 | 4.0% | 9.0% | 14.7% |
| 4 | 1.5% | 5.0% | 8.9% |
| 5 | 0.5% | 2.0% | 3.8% |
| 6+ | 1.7% | 8.6% | 22.3% |
| Q69. Engine quit due to fuel starvation. | | | |
| 0 | 92.7% | 84.0% | 83.1% |
| 1 | 5.6% | 12.0% | 11.9% |
| 2 | 0.9% | 2.6% | 3.2% |
| 3 | 0.4% | 0.9% | 0.7% |
| 4 | 0.1% | 0.1% | 0.2% |
| 5 | | 0.1% | 0.1% |
| 6+ | 0.2% | 0.4% | 0.8% |
| Q70. Flown VFR into IMC | | | |
| 0 | 76.7% | 77.9% | 84.7% |
| 1 | 14.7% | 13.8% | 9.4% |
| 2 | 5.5% | 4.9% | 4.3% |
| 3 | 1.2% | 1.5% | 0.8% |
| 4 | 0.8% | 0.6% | 0.4% |
| 5 | 0.1% | 0.1% | 0.2% |
| 6+ | 0.8% | 1.1% | 0.2% |
| Q71. IMC disorientation (vertigo) | | | |
| 0 | 94.6% | 90.5% | 91.4% |
| 1 | 4.1% | 7.2% | 6.0% |
| 2 | 1.0% | 1.6% | 2.0% |
| 3 | 0.2% | 0.4% | 0.2% |
| 4 | 0.1% | 0.2% | 0.2% |
| 6+ | | 0.1% | 0.2% |

Table 21 (Continued)

| | Private | Commercial | ATP |
|---------------------------------|---------|------------|-------|
| Q72. Turned back due to weather | | | |
| 0 | 28.6% | 22.9% | 32.9% |
| 1 | 20.8% | 16.1% | 10.9% |
| 2 | 18.5% | 17.8% | 16.7% |
| 3 | 10.1% | 11.2% | 11.1% |
| 4 | 4.5% | 5.9% | 4.8% |
| 5 | 2.8% | 2.8% | 2.3% |
| 6+ | 14.6% | 23.3% | 21.3% |
| Q73. Practice DF approach | | | |
| 0 | 63.7% | 42.4% | 32.6% |
| 1 | 12.7% | 12.9% | 10.0% |
| 2 | 9.8% | 11.2% | 11.1% |
| 3 | 4.6% | 6.9% | 8.0% |
| 4 | 2.0% | 3.7% | 4.6% |
| 5 | 1.0% | 1.9% | 2.7% |
| 6+ | 6.0% | 21.1% | 31.0% |
| Q74. Made a very bad decision | | | |
| 0 | 47.9% | 33.2% | 28.1% |
| 1 | 31.7% | 29.0% | 22.6% |
| 2 | 13.3% | 20.4% | 22.2% |
| 3 | 3.8% | 8.8% | 10.3% |
| 4 | 1.6% | 3.3% | 5.1% |
| 5 | 0.6% | 0.9% | 2.0% |
| 6+ | 1.0% | 4.4% | 9.7% |

Personal Minimums

Although the FAA establishes the legal minimum conditions under which a pilot may undertake a flight, many individuals adopt more stringent personal minimums as a way of controlling risk and ensuring safety. These personal minimums reflect individual pilots' self-assessment of skill and knowledge and their estimate of the degree of risk associated with operating under varying weather conditions. This topic has been widely discussed in the popular aviation literature (c.f., Clausing, 1990) and Kirkbride, Jensen, Chubb, and Hunter (in press) have developed a personal minimums tool to assist pilots in managing risk during preflight planning.

Table 22 presents the minimum conditions under which pilots would conduct a VFR flight in a light general aviation aircraft. The results clearly show a tendency for pilots to be more conservative both in terms of increased visibility and increased ceiling when considering night or cross-country flights, compared to local day flights. Interestingly, however, 9% of the private pilots indicated they would start a local day flight with less than 3 miles visibility. Although there are conditions under which this would be legal (for example, operating outside controlled airspace, departing a controlled airport under Special VFR) whether it is an advisable practice is another matter. Subsequent analyses will examine the characteristics

Table 22
Personal Minimums for VFR Flight

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q75. Local day minimum visibility | | | |
| 1 MILE | 3.8% | 6.8% | 6.1% |
| 2 MILES | 5.3% | 6.5% | 5.7% |
| 3 MILES | 45.3% | 54.8% | 57.7% |
| 4 MILES | 6.0% | 6.1% | 3.8% |
| 5 MILES | 29.8% | 21.3% | 22.6% |
| 6 MILES | 2.5% | 1.5% | 0.6% |
| 8 MILES | 1.7% | 0.7% | 0.3% |
| 10 MILES | 4.5% | 1.5% | 2.1% |
| 15 MILES | 1.1% | 0.8% | 1.1% |
| Q76. Local night minimum visibility | | | |
| 1 MILE | 1.0% | 0.9% | 1.0% |
| 2 MILES | 0.5% | 0.7% | 0.9% |
| 3 MILES | 10.5% | 16.4% | 27.6% |
| 4 MILES | 1.6% | 2.8% | 2.6% |
| 5 MILES | 33.4% | 42.0% | 43.5% |
| 6 MILES | 6.0% | 5.7% | 3.7% |
| 8 MILES | 6.0% | 5.2% | 3.1% |
| 10 MILES | 26.3% | 18.7% | 13.4% |
| 15 MILES | 4.7% | 7.6% | 4.2% |
| Q77. Cross-country day minimum visibility. | | | |
| 1 MILE | 0.9% | 1.1% | 1.3% |
| 2 MILES | 1.1% | 1.2% | 1.0% |
| 3 MILES | 18.1% | 25.6% | 28.6% |
| 4 MILES | 2.7% | 4.0% | 2.5% |
| 5 MILES | 37.3% | 40.9% | 41.1% |
| 6 MILES | 5.9% | 5.2% | 4.2% |
| 8 MILES | 6.6% | 4.6% | 4.1% |
| 10 MILES | 19.5% | 13.6% | 13.1% |
| 15 MILES | 7.9% | 3.8% | 4.2% |

Table 22 (Continued)

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q78. Cross-Country night minimum visibility | | | |
| 1 MILE | 0.7% | 0.4% | 0.9% |
| 2 MILES | 0.1% | 0.2% | 0.2% |
| 3 MILES | 5.8% | 7.8% | 12.9% |
| 4 MILES | 0.9% | 1.5% | 0.8% |
| 5 MILES | 19.5% | 29.2% | 35.4% |
| 6 MILES | 3.5% | 4.5% | 3.0% |
| 8 MILES | 6.2% | 6.2% | 6.2% |
| 10 MILES | 28.0% | 27.1% | 26.3% |
| 15 MILES | 35.3% | 23.1% | 14.3% |
| Q79. Local day minimum ceiling | | | |
| 1000 FEET | 14.6% | 28.4% | 36.5% |
| 1500 FEET | 24.1% | 31.1% | 27.1% |
| 2000 FEET | 29.4% | 23.5% | 9.3% |
| 3000 FEET | 25.0% | 14.2% | 12.7% |
| 4000 FEET | 3.5% | 1.7% | 1.2% |
| 5000 FEET | 3.4% | 1.0% | 3.1% |
| Q80. Local night minimum ceiling | | | |
| 1000 FEET | 1.9% | 5.7% | 11.9% |
| 1500 FEET | 5.2% | 11.4% | 15.8% |
| 2000 FEET | 16.3% | 25.4% | 28.0% |
| 3000 FEET | 33.4% | 34.1% | 28.7% |
| 4000 FEET | 12.8% | 7.5% | 3.6% |
| 5000 FEET | 30.3% | 15.9% | 12.1% |
| Q81. Cross-Country day minimum ceiling | | | |
| 1000 FEET | 2.7% | 5.8% | 8.0% |
| 1500 FEET | 4.8% | 9.6% | 9.8% |
| 2000 FEET | 14.2% | 22.0% | 20.4% |
| 3000 FEET | 38.4% | 37.8% | 36.6% |
| 4000 FEET | 15.5% | 11.2% | 8.1% |
| 5000 FEET | 24.2% | 13.6% | 17.2% |
| Q82. Cross-Country night minimum ceiling | | | |
| 1000 FEET | 1.0% | 2.1% | 4.6% |
| 1500 FEET | 1.1% | 2.9% | 3.3% |
| 2000 FEET | 5.2% | 9.4% | 12.6% |
| 3000 FEET | 18.2% | 25.0% | 29.8% |
| 4000 FEET | 12.8% | 14.7% | 8.9% |
| 5000 FEET | 61.8% | 46.0% | 40.8% |

of those pilots who indicated more conservative minimums compared to those who have less conservative minimums.

Common Practices

Table 23 and 24 present, for local and cross-country flights, respectively, the percentages of times that pilots perform many common activities related to

flight safety. As was found in the personal minimums questions, pilots are clearly more conservative when undertaking cross-country as compared to local flights. Although only about 56% of the private pilots get a weather briefing more than half of the time before taking off for a local flight, 96% of the pilots indicate they get a weather briefing more than half of the time before taking off for a cross-country flight.

Table 23.
Usual Practices — Local Flights

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q83. Get weather briefing before take off | | | |
| 0 PERCENT | 9.5% | 8.9% | 8.0% |
| 10 PERCENT | 10.2% | 12.2% | 9.2% |
| 25 PERCENT | 8.8% | 9.6% | 8.1% |
| 50 PERCENT | 14.3% | 14.8% | 13.1% |
| 75 PERCENT | 8.4% | 8.0% | 7.4% |
| 90 PERCENT | 12.4% | 11.9% | 9.5% |
| 100 PERCENT | 36.0% | 33.5% | 40.3% |
| NA | 0.5% | 1.3% | 4.4% |
| Q84. Top off/check fuel tanks | | | |
| 0 PERCENT | 0.1% | 0.2% | 0.3% |
| 10 PERCENT | 0.3% | 0.6% | 0.8% |
| 25 PERCENT | 0.3% | .4% | 0.5% |
| 50 PERCENT | 1.4% | 1.4% | 1.6% |
| 75 PERCENT | 1.4% | 1.1% | 1.5% |
| 90 PERCENT | 2.6% | 3.2% | 1.8% |
| 100 PERCENT | 93.6% | 92.3% | 89.4% |
| NA | 0.2% | 0.6% | 4.1% |
| Q85. Compute weight/balance | | | |
| 0 PERCENT | 22.5% | 17.7% | 13.0% |
| 10 PERCENT | 22.0% | 23.3% | 17.9% |
| 25 PERCENT | 11.8% | 11.3% | 9.2% |
| 50 PERCENT | 14.0% | 14.5% | 13.7% |
| 75 PERCENT | 5.1% | 5.0% | 4.7% |
| 90 PERCENT | 2.5% | 2.6% | 2.4% |
| 100 PERCENT | 19.8% | 22.7% | 33.0% |
| NA | 2.2% | 2.9% | 6.1% |
| Q86. Perform complete pre-flight | | | |
| 0 PERCENT | | 0.1% | 0.2% |
| 10 PERCENT | 0.2% | 0.4% | 0.4% |
| 25 PERCENT | 0.5% | 0.5% | 0.5% |
| 50 PERCENT | 0.7% | 1.0% | 1.1% |
| 75 PERCENT | 0.6% | 1.1% | 0.8% |
| 90 PERCENT | 3.0% | 3.8% | 3.0% |
| 100 PERCENT | 94.7% | 92.2% | 90.0% |
| NA | 0.4% | 0.9% | 3.9% |

Table 23 (Continued)

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q87. Use a checklist for landing & takeoff | | | |
| 0 PERCENT | 3.3% | 3.3% | 2.8% |
| 10 PERCENT | 1.5% | 2.8% | 1.7% |
| 25 PERCENT | 1.6% | 1.7% | 1.0% |
| 50 PERCENT | 4.1% | 4.6% | 4.1% |
| 75 PERCENT | 2.6% | 3.5% | 2.4% |
| 90 PERCENT | 7.5% | 7.5% | 5.4% |
| 100 PERCENT | 79.0% | 75.9% | 78.7% |
| NA | 0.4% | 0.8% | 3.9% |
| Q88. Compute expected fuel consumption | | | |
| 0 PERCENT | 18.7% | 17.2% | 8.6% |
| 10 PERCENT | 8.2% | 8.2% | 6.1% |
| 25 PERCENT | 6.4% | 6.3% | 3.8% |
| 50 PERCENT | 10.6% | 9.0% | 7.3% |
| 75 PERCENT | 4.4% | 3.3% | 3.1% |
| 90 PERCENT | 3.6% | 3.7% | 4.4% |
| 100 PERCENT | 46.5% | 50.0% | 61.5% |
| NA | 1.6% | 2.3% | 5.1% |
| Q89. File a flight plan | | | |
| 0 PERCENT | 35.7% | 33.1% | 28.5% |
| 10 PERCENT | 24.7% | 25.9% | 19.5% |
| 25 PERCENT | 13.9% | 13.6% | 12.1% |
| 50 PERCENT | 13.9% | 13.4% | 17.6% |
| 75 PERCENT | 3.8% | 4.1% | 5.5% |
| 90 PERCENT | 1.8% | 1.8% | 2.0% |
| 100 PERCENT | 3.7% | 5.2% | 8.8% |
| NA | 2.5% | 2.8% | 6.1% |
| Q90. Request weather updates | | | |
| 0 PERCENT | 35.7% | 33.1% | 28.5% |
| 10 PERCENT | 24.7% | 25.9% | 19.5% |
| 25 PERCENT | 13.9% | 13.6% | 12.1% |
| 50 PERCENT | 13.9% | 13.4% | 17.6% |
| 75 PERCENT | 3.8% | 4.1% | 5.5% |
| 90 PERCENT | 1.8% | 1.8% | 2.0% |
| 100 PERCENT | 3.7% | 5.2% | 8.8% |
| NA | 2.5% | 2.8% | 6.1% |
| Q91. Fly VFR above clouds | | | |
| 0 PERCENT | 75.5% | 66.0% | 58.9% |
| 10 PERCENT | 14.8% | 20.0% | 21.3% |
| 25 PERCENT | 3.9% | 5.6% | 5.0% |
| 50 PERCENT | 2.3% | 4.2% | 6.1% |
| 75 PERCENT | 0.5% | 0.8% | 0.7% |
| 90 PERCENT | 0.3% | 0.3% | 0.3% |
| 100 PERCENT | 1.1% | 1.3% | 1.7% |
| NA | 1.6% | 1.8% | 6.0% |

Table 23 (Continued)

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q92. Fly below 1,000 AGL under clouds | | | |
| 0 PERCENT | 69.9% | 58.4% | 54.9% |
| 10 PERCENT | 20.0% | 28.3% | 26.2% |
| 25 PERCENT | 3.1% | 4.8% | 5.1% |
| 50 PERCENT | 1.8% | 2.7% | 4.0% |
| 75 PERCENT | 0.6% | 0.9% | 0.6% |
| 90 PERCENT | 0.7% | 0.6% | 0.5% |
| 100 PERCENT | 2.0% | 2.1% | 2.9% |
| NA | 2.0% | 2.2% | 5.8% |
| Q93. Fly below 500 AGL under clouds | | | |
| 0 PERCENT | 94.4% | 90.5% | 85.7% |
| 10 PERCENT | 2.0% | 4.8% | 5.3% |
| 25 PERCENT | 0.4% | 0.5% | 0.3% |
| 50 PERCENT | 0.4% | 0.8% | 1.0% |
| 75 PERCENT | 0.0% | 0.3% | 0.2% |
| 90 PERCENT | 0.3% | 0.0% | 0.2% |
| 100 PERCENT | 0.6% | 0.7% | 1.0% |
| NA | 1.9% | 2.3% | 6.3% |
| Q94. Verify fuel consumption in flight | | | |
| 0 PERCENT | 22.7% | 16.5% | 8.6% |
| 10 PERCENT | 7.4% | 7.2% | 4.1% |
| 25 PERCENT | 7.2% | 6.4% | 2.9% |
| 50 PERCENT | 10.6% | 9.3% | 7.6% |
| 75 PERCENT | 5.3% | 5.4% | 3.7% |
| 90 PERCENT | 5.6% | 5.2% | 6.8% |
| 100 PERCENT | 38.3% | 46.1% | 59.7% |
| NA | 2.9% | 4.0% | 6.6% |
| Q95. Use shoulder harness | | | |
| 0 PERCENT | 5.8% | 4.7% | 3.2% |
| 10 PERCENT | 1.0% | 1.2% | 0.9% |
| 25 PERCENT | 1.0% | 1.0% | 1.1% |
| 50 PERCENT | 2.6% | 3.1% | 3.6% |
| 75 PERCENT | 1.4% | 1.8% | 0.9% |
| 90 PERCENT | 2.2% | 2.6% | 2.6% |
| 100 PERCENT | 73.9% | 76.3% | 80.5% |
| NA | 12.1% | 9.3% | 7.1% |

Table 24
Usual Practices — Cross Country Flights

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q96. Get a weather brief before takeoff | | | |
| 0 PERCENT | 0.1% | 0.2% | 0.2% |
| 10 PERCENT | 0.5% | 0.5% | 0.5% |
| 25 PERCENT | 0.5% | 0.7% | 0.4% |
| 50 PERCENT | 1.7% | 2.0% | 1.8% |
| 75 PERCENT | 2.2% | 2.5% | 3.0% |
| 90 PERCENT | 5.8% | 6.3% | 5.2% |
| 100 PERCENT | 88.8% | 87.0% | 84.3% |
| NA | 0.4% | 0.7% | 4.6% |
| Q97. Top off/check fuel tanks | | | |
| 0 PERCENT | 0.0% | | 0.1% |
| 10 PERCENT | 0.2% | 0.2% | 0.3% |
| 25 PERCENT | | 0.1% | 0.1% |
| 50 PERCENT | 0.2% | 0.2% | 0.4% |
| 75 PERCENT | 0.2% | 0.1% | 0.4% |
| 90 PERCENT | 0.8% | 1.3% | 1.0% |
| 100 PERCENT | 98.2% | 97.4% | 93.1% |
| NA | 0.4% | 0.8% | 4.5% |
| Q98. Compute weight & balance | | | |
| 0 PERCENT | 9.4% | 6.9% | 5.9% |
| 10 PERCENT | 13.0% | 12.3% | 9.4% |
| 25 PERCENT | 8.1% | 8.6% | 7.0% |
| 50 PERCENT | 14.4% | 16.6% | 14.1% |
| 75 PERCENT | 7.4% | 8.5% | 4.9% |
| 90 PERCENT | 5.1% | 5.1% | 5.8% |
| 100 PERCENT | 40.8% | 39.9% | 47.6% |
| NA | 1.9% | 2.1% | 5.3% |
| Q99. Complete pre-flight | | | |
| 0 PERCENT | | 0.1% | 0.2% |
| 10 PERCENT | 0.2% | 0.3% | 0.5% |
| 25 PERCENT | 0.0% | 0.3% | 0.3% |
| 50 PERCENT | 0.2% | 0.6% | 0.6% |
| 75 PERCENT | 0.3% | 0.5% | 0.2% |
| 90 PERCENT | 1.1% | 1.7% | 1.5% |
| 100 PERCENT | 97.8% | 95.7% | 92.4% |
| NA | 0.4% | 0.9% | 4.4% |
| Q100. Use a checklist for takeoff & /landing | | | |
| 0 PERCENT | 2.9% | 2.9% | 2.8% |
| 10 PERCENT | 1.8% | 2.4% | 1.7% |
| 25 PERCENT | 0.8% | 1.6% | 1.1% |
| 50 PERCENT | 4.1% | 3.4% | 3.4% |
| 75 PERCENT | 2.2% | 2.9% | 2.1% |
| 90 PERCENT | 4.9% | 5.7% | 4.8% |
| 100 PERCENT | 82.8% | 80.2% | 79.6% |
| NA | 0.4% | 0.9% | 4.5% |

Table 24 (Continued)

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q101. Computed expected fuel consumption | | | |
| 0 PERCENT | 2.1% | 2.5% | 1.1% |
| 10 PERCENT | 1.7% | 1.7% | 1.2% |
| 25 PERCENT | 1.7% | 1.8% | 0.8% |
| 50 PERCENT | 3.7% | 3.3% | 2.4% |
| 75 PERCENT | 3.3% | 2.7% | 1.8% |
| 90 PERCENT | 4.6% | 5.2% | 4.5% |
| 100 PERCENT | 82.3% | 81.6% | 83.8% |
| NA | 0.5% | 1.1% | 4.6% |
| Q102. File a flight plan | | | |
| 0 PERCENT | 10.2% | 11.2% | 9.6% |
| 10 PERCENT | 8.9% | 8.7% | 4.5% |
| 25 PERCENT | 6.3% | 6.9% | 6.0% |
| 50 PERCENT | 15.1% | 15.7% | 14.6% |
| 75 PERCENT | 8.4% | 8.6% | 7.0% |
| 90 PERCENT | 8.3% | 8.3% | 7.5% |
| 100 PERCENT | 42.1% | 39.6% | 46.2% |
| NA | 0.6% | 1.0% | 4.6% |
| Q103. Request weather updates | | | |
| 0 PERCENT | 7.0% | 3.5% | 1.2% |
| 10 PERCENT | 10.3% | 9.3% | 4.8% |
| 25 PERCENT | 12.2% | 12.0% | 10.0% |
| 50 PERCENT | 26.4% | 25.9% | 25.6% |
| 75 PERCENT | 12.1% | 13.6% | 12.6% |
| 90 PERCENT | 6.9% | 8.3% | 7.9% |
| 100 PERCENT | 24.1% | 26.3% | 32.9% |
| NA | 1.0% | 1.1% | 4.8% |
| Q104. Fly VFR above clouds | | | |
| 0 PERCENT | 62.1% | 49.2% | 42.4% |
| 10 PERCENT | 19.9% | 25.5% | 22.8% |
| 25 PERCENT | 7.6% | 10.6% | 11.2% |
| 50 PERCENT | 4.9% | 8.6% | 11.4% |
| 75 PERCENT | 1.3% | 1.9% | 2.1% |
| 90 PERCENT | 0.6% | 0.6% | 0.6% |
| 100 PERCENT | 2.2% | 2.0% | 3.5% |
| NA | 1.5% | 1.6% | 6.0% |
| Q105. Fly 1,000 AGL under clouds | | | |
| 0 PERCENT | 75.4% | 69.6% | 62.9% |
| 10 PERCENT | 15.7% | 20.3% | 20.6% |
| 25 PERCENT | 2.2% | 3.0% | 3.8% |
| 50 PERCENT | 1.7% | 2.4% | 3.1% |
| 75 PERCENT | 0.2% | 0.6% | 0.3% |
| 90 PERCENT | 0.6% | 0.3% | 0.3% |
| 100 PERCENT | 2.4% | 2.0% | 2.7% |
| NA | 1.8% | 1.7% | 6.3% |

Table 24 (Continued)

| | Private | Commercial | ATP |
|---------------------------------------|---------|------------|-------|
| Q106. Fly 500 AGL under clouds | | | |
| 0 PERCENT | 94.3% | 92.1% | 86.2% |
| 10 PERCENT | 2.1% | 3.7% | 5.0% |
| 25 PERCENT | 0.3% | 0.5% | 0.5% |
| 50 PERCENT | 0.3% | 0.5% | 0.6% |
| 75 PERCENT | 0.1% | 0.1% | 0.1% |
| 90 PERCENT | 0.2% | 0.1% | 0.1% |
| 100 PERCENT | 0.9% | 0.9% | 1.0% |
| NA | 1.7% | 2.0% | 6.5% |
| Q107. Verify fuel consumption | | | |
| 0 PERCENT | 8.5% | 5.6% | 2.6% |
| 10 PERCENT | 4.4% | 2.9% | 1.9% |
| 25 PERCENT | 3.0% | 3.4% | 1.7% |
| 50 PERCENT | 8.3% | 6.5% | 3.9% |
| 75 PERCENT | 6.3% | 5.7% | 3.7% |
| 90 PERCENT | 7.4% | 8.6% | 6.6% |
| 100 PERCENT | 59.0% | 64.0% | 73.2% |
| NA | 3.0% | 3.4% | 6.4% |
| Q108. Use shoulder harness | | | |
| 0 PERCENT | 5.8% | 4.4% | 3.3% |
| 10 PERCENT | 0.9% | 1.1% | 0.9% |
| 25 PERCENT | 1.0% | 1.0% | 1.1% |
| 50 PERCENT | 2.4% | 2.9% | 3.8% |
| 75 PERCENT | 1.0% | 1.7% | 1.0% |
| 90 PERCENT | 2.0% | 2.5% | 2.5% |
| 100 PERCENT | 73.9% | 76.5% | 79.8% |
| NA | 13.0% | 9.9% | 7.5% |

Although the responses indicate that pilots follow safe practices most of the time, there are still many pilots who, for example, do not always perform a thorough pre-flight inspection or do not always check their fuel tanks before a cross-country flight. Special circumstances, not easily captured in a survey instrument, may explain their practices, but it is also possible that these pilots have simply fallen into bad habits that may be placing them at greater risk for an accident. As noted in the previous section, additional analyses will examine these outlier groups in more detail and will be the subject of future reports.

Attitudes Toward Flying

Pilots' attitudes about a number of issues were captured through 27 questions using a Likert scale. This section of the questionnaire included questions about pilots' capabilities (for example, instrument flight capability), knowledge (how to get ATC help), and skill levels (I fly enough to maintain proficiency), and several items reflecting the hazardous thought patterns described by Berlin, et al. (1982a,b,c).

It is interesting to note that the first item in this section calls for a statement regarding agreement with a potentially illegal act — ducking below minimums to get home — and that many pilots indicated that they agreed or strongly agreed with the statement.

It is hoped that this apparent willingness to admit agreement with such an act is indicative of candid responses to the questionnaire in general. This question is also interesting in that the group who agreed least with the statement were those holding the ATP certificate — arguably the best-qualified, highest-skilled group of respondents. Although 2.8% of the ATPs indicated agreement, 3.7% of the private pilots and 4.1% of the commercial pilots indicated they would duck below minimums to get home. As before, future analyses will examine these groups in more detail and will hopefully lead to an understanding of why the pilots with the lowest skills are the most willing to undertake such a hazardous behavior.

As we will see in the section dealing with flight time, the median number of hours flown by private pilots is on the order of 2 hours per month. It is hardly surprising therefore, to find, as shown in Question 129, that only about half of the private pilots feel that they fly enough to maintain proficiency. Conversely, approximately half of the private pilots felt they were capable of instrument flight, yet only 40% of them have instrument ratings. One must wonder upon what basis this confidence is built, since two hours of flight per month, even if devoted solely to instrument work, might be considered a minimum for maintenance of instrument proficiency.

Table 25
Opinions About Flying

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q109. I would duck below minimums to get home | | | |
| STRONGLY AGREE | 1.1% | 0.9% | 0.5% |
| AGREE | 2.6% | 3.2% | 2.3% |
| NEITHER AGREE NOR DISAGREE | 7.9% | 7.4% | 6.3% |
| DISAGREE | 27.4% | 25.4% | 21.1% |
| STRONGLY DISAGREE | 61.1% | 63.1% | 69.8% |
| Q110. I am capable of instrument flight | | | |
| STRONGLY AGREE | 23.3% | 44.6% | 82.1% |
| AGREE | 28.8% | 38.1% | 15.7% |
| NEITHER AGREE NOR DISAGREE | 14.6% | 6.9% | 1.1% |
| DISAGREE | 16.9% | 6.0% | 0.7% |
| STRONGLY DISAGREE | 16.5% | 4.5% | 0.4% |
| Q111. I am a very careful pilot | | | |
| STRONGLY AGREE | 48.7% | 49.7% | 65.6% |
| AGREE | 45.5% | 45.3% | 31.6% |
| NEITHER AGREE NOR DISAGREE | 4.2% | 3.9% | 2.4% |
| DISAGREE | 0.4% | 0.4% | 0.1% |
| STRONGLY DISAGREE | 1.2% | 0.6% | 0.3% |
| Q112. I never feel stressed while flying | | | |
| STRONGLY AGREE | 8.1% | 8.3% | 13.4% |
| AGREE | 25.9% | 26.4% | 26.7% |
| NEITHER AGREE NOR DISAGREE | 27.7% | 27.2% | 24.8% |
| DISAGREE | 34.9% | 35.1% | 31.3% |
| STRONGLY DISAGREE | 3.5% | 3.0% | 3.8% |

Table 25 (Continued)

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q113. The rules on flying are too strict | | | |
| STRONGLY AGREE | 3.7% | 4.4% | 5.0% |
| AGREE | 10.4% | 11.3% | 10.9% |
| NEITHER AGREE NOR DISAGREE | 30.6% | 30.4% | 30.2% |
| DISAGREE | 38.9% | 38.7% | 36.7% |
| STRONGLY DISAGREE | 16.4% | 15.1% | 17.3% |
| Q114. I am a very capable pilot | | | |
| STRONGLY AGREE | 21.5% | 34.5% | 60.4% |
| AGREE | 55.8% | 53.2% | 35.0% |
| NEITHER AGREE NOR DISAGREE | 20.5% | 10.8% | 3.9% |
| DISAGREE | 1.9% | 0.9% | 0.2% |
| STRONGLY DISAGREE | 0.3% | 0.5% | 0.5% |
| Q 115. I am so careful I will never have accident | | | |
| STRONGLY AGREE | 1.3% | 2.2% | 2.9% |
| AGREE | 7.9% | 6.5% | 9.8% |
| NEITHER AGREE NOR DISAGREE | 42.8% | 42.8% | 44.9% |
| DISAGREE | 33.2% | 33.5% | 27.6% |
| STRONGLY DISAGREE | 14.8% | 14.9% | 14.8% |
| Q116. I am very skillful on the controls | | | |
| STRONGLY AGREE | 10.8% | 21.5% | 42.3% |
| AGREE | 50.6% | 53.3% | 45.5% |
| NEITHER AGREE NOR DISAGREE | 34.7% | 23.2% | 11.7% |
| DISAGREE | 3.7% | 1.9% | 0.5% |
| STRONGLY DISAGREE | 0.2% | 0.2% | |
| Q117. I know aviation procedures very well | | | |
| STRONGLY AGREE | 7.0% | 14.3% | 34.0% |
| AGREE | 47.9% | 55.8% | 53.8% |
| NEITHER AGREE NOR DISAGREE | 36.3% | 25.1% | 10.3% |
| DISAGREE | 8.3% | 4.6% | 1.8% |
| STRONGLY DISAGREE | 0.4% | 0.3% | 0.1% |
| Q118. I deal with stress very well | | | |
| STRONGLY AGREE | 12.7% | 13.9% | 22.8% |
| AGREE | 56.9% | 56.7% | 51.6% |
| NEITHER AGREE NOR DISAGREE | 26.9% | 26.0% | 22.3% |
| DISAGREE | 3.2% | 3.2% | 3.1% |
| STRONGLY DISAGREE | 0.3% | 0.2% | 0.2% |
| Q119. It is riskier to fly at night than in day | | | |
| STRONGLY AGREE | 32.7% | 27.8% | 19.2% |
| AGREE | 49.1% | 48.3% | 41.7% |
| NEITHER AGREE NOR DISAGREE | 9.7% | 11.2% | 17.5% |
| DISAGREE | 7.0% | 10.0% | 15.6% |
| STRONGLY DISAGREE | 1.6% | 2.7% | 6.1% |

Table 25 (Continued)

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q120. Most accidents are beyond the pilot's control | | | |
| STRONGLY AGREE | 0.7% | 0.8% | 0.6% |
| AGREE | 2.1% | 2.0% | 2.5% |
| NEITHER AGREE NOR DISAGREE | 12.6% | 11.3% | 14.9% |
| DISAGREE | 53.5% | 53.8% | 47.8% |
| STRONGLY DISAGREE | 31.2% | 32.1% | 34.2% |
| Q121. I have thorough knowledge of my aircraft | | | |
| STRONGLY AGREE | 22.9% | 30.9% | 46.8% |
| AGREE | 59.8% | 58.8% | 48.4% |
| NEITHER AGREE NOR DISAGREE | 14.3% | 8.9% | 4.4% |
| DISAGREE | 2.7% | 1.1% | 0.3% |
| STRONGLY DISAGREE | 0.2% | 0.3% | 0.2% |
| Q122. Weather forecasts are usually accurate | | | |
| STRONGLY AGREE | 2.2% | 1.9% | 3.9% |
| AGREE | 48.3% | 44.5% | 48.0% |
| NEITHER AGREE NOR DISAGREE | 32.2% | 34.2% | 31.1% |
| DISAGREE | 15.5% | 17.1% | 14.2% |
| STRONGLY DISAGREE | 1.8% | 2.3% | 2.9% |
| Q123. I am a very cautious pilot | | | |
| STRONGLY AGREE | 32.9% | 31.5% | 42.6% |
| AGREE | 57.3% | 55.9% | 46.5% |
| NEITHER AGREE NOR DISAGREE | 9.2% | 11.6% | 10.1% |
| DISAGREE | 0.5% | 0.9% | 0.8% |
| STRONGLY DISAGREE | 0.2% | 0.1% | |
| Q124. Pilots should have more control over how they fly | | | |
| STRONGLY AGREE | 7.0% | 8.3% | 9.2% |
| AGREE | 26.3% | 27.4% | 27.1% |
| NEITHER AGREE NOR DISAGREE | 54.4% | 52.7% | 52.6% |
| DISAGREE | 10.9% | 10.5% | 9.6% |
| STRONGLY DISAGREE | 1.4% | 1.3% | 1.5% |
| Q125. Your first response is usually the best response | | | |
| STRONGLY AGREE | 4.2% | 5.7% | 5.6% |
| AGREE | 44.7% | 46.3% | 46.7% |
| NEITHER AGREE NOR DISAGREE | 39.7% | 37.2% | 37.2% |
| DISAGREE | 10.9% | 10.0% | 9.4% |
| STRONGLY DISAGREE | 0.6% | 0.8% | 1.1% |
| Q126. It is easy to understand weather information | | | |
| STRONGLY AGREE | 7.8% | 11.4% | 25.8% |
| AGREE | 56.6% | 59.5% | 58.5% |
| NEITHER AGREE NOR DISAGREE | 17.5% | 17.1% | 9.9% |
| DISAGREE | 16.2% | 11.0% | 5.3% |
| STRONGLY DISAGREE | 1.9% | 0.9% | 0.5% |

Table 25 (Continued)

| | Private | Commercial | ATP |
|--|---------|------------|-------|
| Q127. You should decide quickly & adjust later | | | |
| STRONGLY AGREE | 2.1% | 2.4% | 2.9% |
| AGREE | 22.7% | 22.3% | 13.2% |
| NEITHER AGREE NOR DISAGREE | 35.4% | 33.0% | 32.8% |
| DISAGREE | 33.0% | 35.2% | 40.3% |
| STRONGLY DISAGREE | 6.7% | 7.0% | 10.7% |
| Q128. It is unlikely I would have an accident | | | |
| STRONGLY AGREE | 1.2% | 2.2% | 3.5% |
| AGREE | 11.5% | 13.1% | 15.5% |
| NEITHER AGREE NOR DISAGREE | 39.2% | 37.1% | 38.3% |
| DISAGREE | 37.6% | 37.0% | 30.7% |
| STRONGLY DISAGREE | 10.5% | 10.7% | 11.9% |
| Q129. I fly enough to maintain proficiency | | | |
| STRONGLY AGREE | 8.6% | 14.2% | 36.6% |
| AGREE | 43.8% | 46.1% | 38.6% |
| NEITHER AGREE NOR DISAGREE | 19.9% | 17.2% | 10.9% |
| DISAGREE | 20.2% | 17.5% | 10.1% |
| STRONGLY DISAGREE | 7.5% | 5.0% | 3.8% |
| Q130. I know how to get ATC help | | | |
| STRONGLY AGREE | 27.1% | 36.0% | 56.6% |
| AGREE | 64.5% | 58.9% | 40.7% |
| NEITHER AGREE NOR DISAGREE | 5.8% | 3.4% | 2.2% |
| DISAGREE | 2.0% | 1.4% | 0.5% |
| STRONGLY DISAGREE | 0.5% | 0.3% | |
| Q131. There are few situations I couldn't get out of | | | |
| STRONGLY AGREE | 2.9% | 3.4% | 9.9% |
| AGREE | 20.6% | 27.6% | 31.9% |
| NEITHER AGREE NOR DISAGREE | 45.0% | 44.2% | 39.7% |
| DISAGREE | 25.8% | 20.9% | 15.1% |
| STRONGLY DISAGREE | 5.7% | 3.9% | 3.4% |
| Q132. You should push yourself & aircraft to find limits | | | |
| STRONGLY AGREE | 0.7% | 0.9% | 1.1% |
| AGREE | 10.5% | 11.1% | 7.6% |
| NEITHER AGREE NOR DISAGREE | 22.0% | 23.5% | 20.9% |
| DISAGREE | 42.5% | 41.2% | 38.0% |
| STRONGLY DISAGREE | 24.2% | 23.3% | 32.4% |
| Q133. I often feel stressed in/near weather | | | |
| STRONGLY AGREE | 2.3% | 2.2% | 2.0% |
| AGREE | 36.4% | 28.4% | 16.4% |
| NEITHER AGREE NOR DISAGREE | 32.1% | 30.2% | 22.1% |
| DISAGREE | 26.6% | 34.3% | 44.9% |
| STRONGLY DISAGREE | 2.7% | 4.9% | 14.6% |

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q134. Sometimes you have to depend on luck | | | |
| STRONGLY AGREE | 0.5% | 0.6% | 0.6% |
| AGREE | 1.6% | 1.6% | 1.9% |
| NEITHER AGREE NOR DISAGREE | 8.3% | 8.3% | 7.9% |
| DISAGREE | 35.4% | 36.4% | 29.2% |
| STRONGLY DISAGREE | 54.2% | 53.0% | 60.5% |
| Q135. Speed more important than accuracy in a emergency | | | |
| STRONGLY AGREE | 0.9% | 1.0% | 0.7% |
| AGREE | 3.4% | 2.4% | 0.6% |
| NEITHER AGREE NOR DISAGREE | 15.2% | 12.7% | 6.9% |
| DISAGREE | 44.1% | 42.8% | 31.9% |
| STRONGLY DISAGREE | 36.5% | 41.1% | 60.0% |

Participation in Future Research

Uniformly the respondents indicated a high degree of willingness to participate in future research, although home-based activities were preferred over activities that would require going to some outside location, such as the airport. Considering the length

of time required of some pilots to complete this survey (four hours in some cases), this willingness to participate in future efforts is encouraging.

In parallel with this survey effort are other efforts aimed at developing exportable interventions to improve aviation safety. Because of its dynamic

Table 26
Participation in Future Research

| | Private | Commercial | ATP |
|---|---------|------------|-------|
| Q136. I would participate in surveys | | | |
| YES | 89.3% | 88.3% | 85.0% |
| NO | 10.7% | 11.7% | 15.0% |
| Q137. I would participate in tests in my home | | | |
| YES | 86.0% | 84.7% | 80.3% |
| NO | 14.0% | 15.3% | 19.7% |
| Q138. I would participate in tests at the airport | | | |
| YES | 59.2% | 58.8% | 53.7% |
| NO | 40.8% | 41.2% | 46.3% |
| Q139. I would participate in repeated tests | | | |
| YES | 67.6% | 68.1% | 65.6% |
| NO | 32.4% | 31.9% | 34.4% |
| Q140. I have access to a computer (IBM PC) | | | |
| YES | 66.3% | 61.7% | 58.2% |
| NO | 33.7% | 38.3% | 41.8% |

characteristics, the computer is the preferred medium for presentation of many of these interventions. It is significant to note therefore that two-thirds of the private pilots (the targeted group of most of the interventions under development) have access to a personal computer. This makes the distribution of computer-based safety training programs, either directly via floppy disk or through a bulletin board system, a feasible intervention strategy for the majority of pilots in this group.

Pilot Demographics

Table 27 presents the basic demographic information collected of respondents to the survey. As noted in the discussion of generalizability of results, female pilots are slightly under-represented in the sample drawn from the population. The results of the question on education indicate a highly educated group, with a large number of respondents possessing a Doctorate in some field (i.e., medicine, law, academic field). With an average age of around 50, this is also a mature group, reflecting, perhaps, the popularity of pilot training in the decade of the 1960s and the subsequent decline in the numbers of people entering training.

Flight Experience

Table 28 contains the reported flight time over the previous 6 months, 12 months, and entire career for a number of categories. The mean flight time, median flight time, and standard deviation are given. The mean is simply the arithmetic average and provides a good picture of the state of affairs when there is a normal distribution. Unfortunately, for most of the data reported in this section, the distributions of flight times are not normal, but are heavily skewed—with most pilots reporting a low number of hours and a few pilots reporting very high numbers of hours. In these cases, the median may provide a better understanding of the distribution of hours. The median is the value below and above which there is an equal number of values. For example, half of the private pilots report having flown more than 12 hours in the previous 6 months, while half of the private pilots report having flown fewer than 12 hours during the same period. As can be seen, the median is substantially smaller than the average (22 hours)—indicating the presence of a small number of private pilots who flew a very large number of hours during that period.

Table 27
Demographic Information

| | Private | Commercial | ATP |
|--------------------|---------|------------|-------|
| Q142. Sex | | | |
| Male | 96.0% | 96.2% | 98.0% |
| Female | 4.0% | 3.8% | 2.0% |
| Q143. Education | | | |
| Grade School | 0.7% | 0.3% | 0.1% |
| High School | 17.3% | 15.3% | 16.1% |
| Associate Degree | 18.9% | 19.4% | 24.9% |
| College Degree | 31.8% | 33.1% | 40.7% |
| Master's | 17.3% | 18.6% | 13.7% |
| Doctorate | 14.0% | 13.3% | 4.6% |
| Q141. Age | | | |
| Mean | 49 | 51 | 49 |
| Standard Deviation | 13 | 14 | 12 |

Table 28
Flight Time During the Preceding 6 Months, 12 Months, and Total Career

| | Private | Commercial | ATP |
|--------------------------------------|---------|------------|-------|
| Total Time - 6 Months | | | |
| Mean | 22 | 46 | 161 |
| Median | 12 | 20 | 120 |
| Standard Deviation | 34 | 97 | 151 |
| Total Time - 12 Months | | | |
| Mean | 50 | 108 | 340 |
| Median | 30 | 53 | 272 |
| Standard Deviation | 68 | 230 | 303 |
| Total Time - Career | | | |
| Mean | 819 | 2857 | 10412 |
| Median | 445 | 1574 | 9066 |
| Standard Deviation | 1293 | 3771 | 6809 |
| Airplane - Last 6 Months | | | |
| Mean | 21 | 46 | 158 |
| Median | 12 | 20 | 111 |
| Standard Deviation | 32 | 154 | 163 |
| Airplane - Last 12 Months | | | |
| Mean | 49 | 102 | 331 |
| Median | 30 | 50 | 245 |
| Standard Deviation | 65 | 230 | 364 |
| Airplane - Career | | | |
| Mean | 798 | 2611 | 9861 |
| Median | 427 | 1420 | 8300 |
| Standard Deviation | 1310 | 3686 | 7236 |
| Rotorcraft - Last 6 Months | | | |
| Mean | 1 | 6 | 3 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 21 | 130 | 21 |
| Rotorcraft - Last 12 Months | | | |
| Mean | 1 | 7 | 8 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 7 | 50 | 51 |
| Rotorcraft - Career | | | |
| Mean | 5 | 185 | 301 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 52 | 1219 | 1351 |
| Single Engine - Last 6 Months | | | |
| Mean | 22 | 33 | 23 |
| Median | 10 | 13 | 0 |
| Standard Deviation | 154 | 89 | 53 |

Table 28 (Continued)

| | Private | Commercial | ATP |
|--------------------------------|---------|------------|------|
| Single Engine - Last 12 Months | | | |
| Mean | 46 | 76 | 52 |
| Median | 25 | 35 | 4 |
| Standard Deviation | 184 | 181 | 112 |
| Single Engine - Career | | | |
| Mean | 725 | 2098 | 2648 |
| Median | 392 | 1134 | 1961 |
| Standard Deviation | 1462 | 3710 | 3439 |
| Multi Engine - Last 6 Months | | | |
| Mean | 4 | 15 | 139 |
| Median | 0 | 0 | 80 |
| Standard Deviation | 28 | 131 | 155 |
| Multi Engine - Last 12 Months | | | |
| Mean | 8 | 29 | 292 |
| Median | 0 | 0 | 175 |
| Standard Deviation | 41 | 200 | 365 |
| Multi Engine - Career | | | |
| Mean | 150 | 767 | 7566 |
| Median | 0 | 30 | 5850 |
| Standard Deviation | 1037 | 2662 | 6784 |
| Day - Last 6 Months | | | |
| Mean | 24 | 44 | 128 |
| Median | 11 | 18 | 90 |
| Standard Deviation | 152 | 150 | 293 |
| Day - Last 12 Months | | | |
| Mean | 46 | 96 | 263 |
| Median | 27 | 47 | 193 |
| Standard Deviation | 95 | 231 | 357 |
| Day - Career | | | |
| Mean | 777 | 2403 | 7642 |
| Median | 396 | 1361 | 6697 |
| Standard Deviation | 1664 | 3267 | 5517 |
| Night - Last 6 Months | | | |
| Mean | 3 | 5 | 38 |
| Median | 0 | 0 | 13 |
| Standard Deviation | 13 | 18 | 58 |
| Night - Last 12 Months | | | |
| Mean | 5 | 11 | 76 |
| Median | 0 | 2 | 28 |
| Standard Deviation | 18 | 29 | 114 |

Table 28 (Continued)

| | Private | Commercial | ATP |
|------------------------------------|---------|------------|------|
| Night - Career | | | |
| Mean | 108 | 339 | 2423 |
| Median | 22 | 117 | 1280 |
| Standard Deviation | 644 | 771 | 2950 |
| Simulator - Last 6 Months | | | |
| Mean | 1 | 1 | 7 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 4 | 6 | 35 |
| Simulator - Last 12 Months | | | |
| Mean | 1 | 2 | 14 |
| Median | 0 | 0 | 4 |
| Standard Deviation | 5 | 12 | 59 |
| Simulator - Career | | | |
| Mean | 10 | 61 | 249 |
| Median | 0 | 12 | 122 |
| Standard Deviation | 50 | 491 | 484 |
| Under Hood - Last 6 Months | | | |
| Mean | 2 | 2 | 1 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 5 | 5 | 3 |
| Under Hood - Last 12 Months | | | |
| Mean | 4 | 4 | 3 |
| Median | 0 | 1 | 0 |
| Standard Deviation | 9 | 13 | 7 |
| Under Hood - Career | | | |
| Mean | 41 | 108 | 137 |
| Median | 20 | 70 | 92 |
| Standard Deviation | 67 | 265 | 178 |
| Actual Instrument - Last 6 Months | | | |
| Mean | 2 | 4 | 19 |
| Median | 0 | 0 | 9 |
| Standard Deviation | 7 | 13 | 32 |
| Actual Instrument - Last 12 Months | | | |
| Mean | 4 | 9 | 40 |
| Median | 0 | 0 | 20 |
| Standard Deviation | 16 | 25 | 64 |
| Actual Instrument - Career | | | |
| Mean | 60 | 219 | 1357 |
| Median | 2 | 50 | 700 |
| Standard Deviation | 316 | 573 | 2728 |

Table 28 (Continued)

| | Private | Commercial | ATP |
|---------------------------------|---------|------------|------|
| Piston-Powered - Last 6 Months | | | |
| Mean | 19 | 36 | 35 |
| Median | 10 | 15 | 2 |
| Standard Deviation | 28 | 64 | 96 |
| Piston-Powered - Last 12 Months | | | |
| Mean | 44 | 81 | 73 |
| Median | 25 | 40 | 5 |
| Standard Deviation | 73 | 126 | 149 |
| Piston-Powered - Career | | | |
| Mean | 698 | 2023 | 4076 |
| Median | 375 | 1131 | 3000 |
| Standard Deviation | 1132 | 2858 | 4174 |
| Turbo Prop - Last 6 Months | | | |
| Mean | 1 | 6 | 45 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 16 | 130 | 115 |
| Turbo Prop - Last 12 Months | | | |
| Mean | 1 | 8 | 95 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 13 | 63 | 232 |
| Turbo Prop - Career | | | |
| Mean | 21 | 109 | 1690 |
| Median | 0 | 0 | 406 |
| Standard Deviation | 273 | 607 | 2545 |
| Jet - Last 6 Months | | | |
| Mean | 1 | 2 | 82 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 10 | 20 | 133 |
| Jet - Last 12 Months | | | |
| Mean | 2 | 4 | 170 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 35 | 40 | 342 |
| Jet - Career | | | |
| Mean | 30 | 286 | 3731 |
| Median | 0 | 0 | 900 |
| Standard Deviation | 403 | 1889 | 5343 |
| Student - Last 6 Months | | | |
| Mean | 1 | 1 | 0 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 5 | 6 | 4 |

Table 28 (Continued)

| | Private | Commercial | ATP |
|------------------------------------|---------|------------|------|
| Student - Last 12 Months | | | |
| Mean | 3 | 1 | 1 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 13 | 9 | 4 |
| Student - Career | | | |
| Mean | 95 | 138 | 147 |
| Median | 64 | 75 | 100 |
| Standard Deviation | 863 | 1134 | 135 |
| Instructor - Last 6 Months | | | |
| Mean | 0 | 12 | 18 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 0 | 40 | 51 |
| Instructor - Last 12 Months | | | |
| Mean | 0 | 29 | 45 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 0 | 124 | 153 |
| Instructor - Career | | | |
| Mean | 3 | 655 | 1692 |
| Median | 0 | 8 | 1052 |
| Standard Deviation | 67 | 2042 | 2299 |
| Personal Business - Last 6 Months | | | |
| Mean | 6 | 7 | 5 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 28 | 22 | 18 |
| Personal Business - Last 12 Months | | | |
| Mean | 13 | 17 | 11 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 65 | 52 | 40 |
| Personal Business - Career | | | |
| Mean | 217 | 483 | 348 |
| Median | 0 | 9 | 0 |
| Standard Deviation | 802 | 2792 | 1891 |
| Pleasure - Last 6 Months | | | |
| Mean | 19 | 15 | 6 |
| Median | 7 | 6 | 0 |
| Standard Deviation | 151 | 74 | 16 |
| Pleasure - Last 12 Months | | | |
| Mean | 36 | 38 | 15 |
| Median | 20 | 15 | 0 |
| Standard Deviation | 77 | 184 | 47 |

Table 28 (Continued)

| | Private | Commercial | ATP |
|-----------------------------|---------|------------|------|
| Pleasure - Career | | | |
| Mean | 573 | 849 | 557 |
| Median | 336 | 528 | 215 |
| Standard Deviation | 931 | 1139 | 936 |
| Commercial - Last 6 Months | | | |
| Mean | 0 | 13 | 133 |
| Median | 0 | 0 | 58 |
| Standard Deviation | 12 | 55 | 156 |
| Commercial - Last 12 Months | | | |
| Mean | 5 | 27 | 271 |
| Median | 0 | 0 | 132 |
| Standard Deviation | 164 | 106 | 311 |
| Commercial - Career | | | |
| Mean | 35 | 713 | 6699 |
| Median | 0 | 0 | 5050 |
| Standard Deviation | 822 | 2565 | 7049 |
| Military - Last 6 Months | | | |
| Mean | 0 | 1 | 2 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 5 | 10 | 19 |
| Military - Last 12 Months | | | |
| Mean | 4 | 3 | 4 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 157 | 31 | 31 |
| Military - Career | | | |
| Mean | 35 | 489 | 1101 |
| Median | 0 | 0 | 0 |
| Standard Deviation | 301 | 1500 | 2242 |

As was noted earlier, from these data we may see that the median number of hours flown over the last year was 30 hours; roughly 2.5 hours per month. This means that while half of the private pilots flew, on average, more than the 2.5 hours per month, half flew less than that amount.

The distribution of total career hours for private pilots is shown graphically in Figure 1. To enhance the depiction of the distribution of hours around the median, the figure only includes those private pilots with less than 3,000 total hours.

For the private pilots, the results depict a group that predominately flies single-engine aircraft, almost exclusively during the day, has received almost no instruction or practice flying under the hood over the last year, and flies mainly for pleasure, as compared to personal business. They report making, on average, 1.5 landings per flight hour, indicating either short flights, or some degree of self-practice on that aspect of flying.

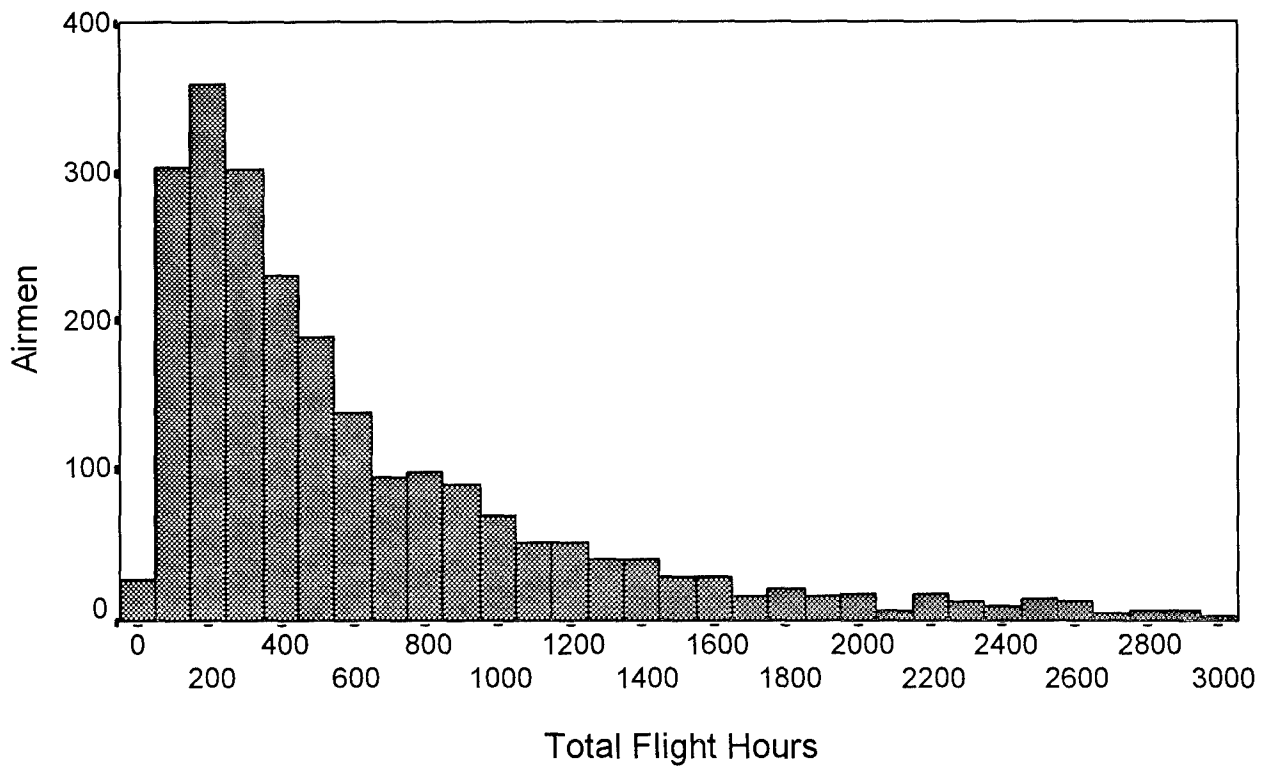


Figure 1. Total flight hours for private pilots

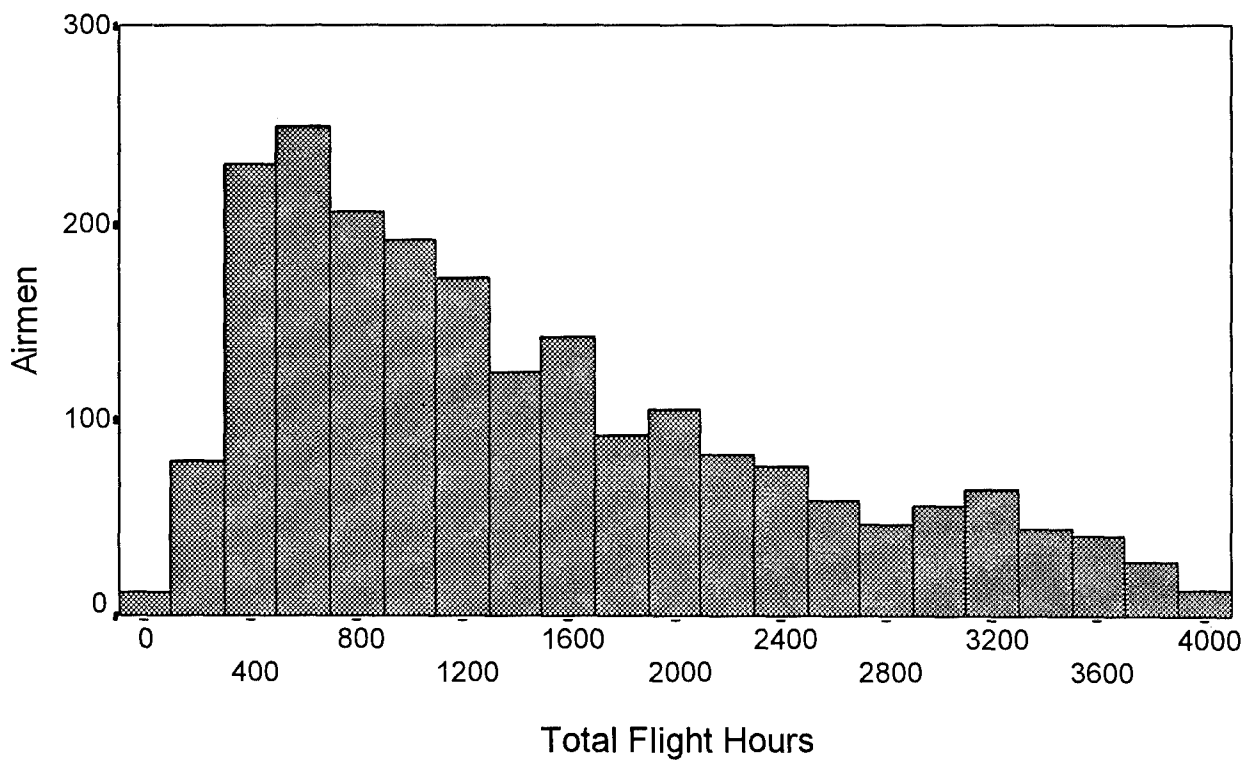


Figure 2. Total flight hours for commercial pilots

The distribution of recent and total flight hours for the commercial pilots is skewed in the same manner as the private pilots. Note that the mean total time is 2,857 hours, while the median total time is approximately half that figure. For the most part, while the numbers are larger than for the private pilots, the pattern of times for commercial pilots is quite similar to that of the private pilots. This may be explained, in part, by the numbers reported for commercial (for hire) flights by commercial pilots. Although the mean total number of commercial hours is 713, the median is zero. This indicates that while pilots may possess a commercial license, half of them have never actually flown commercially. This suggests that there may be some other motivation for obtaining a commercial license, other than the desire to be able to hire oneself out as a pilot and raises some interesting questions which might

be addressed on any subsequent surveys. The distribution of hours is depicted graphically in Figure 2 for those commercial pilots with less than 4,000 hours.

Unlike the distributions of the private and commercial pilots, the flight hour distributions of the ATP certificate holders much more closely approximates a normal distribution, as indicated by the similarity of the mean and median values. The responses show a much broader range of experiences, with approximately equal levels of experience in piston and jet aircraft. They also report substantially more experience in simulators and as military pilots than the other groups.

Tables 29 and 30 further depict the different experiences of the three certificate groups in terms of numbers of landings and numbers of instrument approaches made.

Table 29
Number of Landings Made

| | Private | Commercial | ATP |
|----------------------------------|---------|------------|-----|
| Landings in last year | | | |
| Mean | 61 | 117 | 226 |
| Median | 40 | 55 | 120 |
| Standard Deviation | 109 | 227 | 435 |
| Landings in last 6 Months | | | |
| Mean | 29 | 51 | 97 |
| Median | 16 | 23 | 50 |
| Standard Deviation | 43 | 201 | 146 |

Table 30
Number of Instrument Approaches Made

| | Private | Commercial | ATP |
|---|---------|------------|-----|
| Number of instrument approaches in last year | | | |
| Mean | 9 | 15 | 47 |
| Median | 0 | 6 | 25 |
| Standard Deviation | 19 | 28 | 66 |
| Number of instrument approaches in last 6 Months | | | |
| Mean | 4 | 7 | 46 |
| Median | 0 | 2 | 13 |
| Standard Deviation | 10 | 14 | 447 |

While the private pilot group averaged around 1.5 landings per flight hour, the commercial and ATP groups averaged approximately 1 and 0.5 landings per flight hour, respectively, indicating longer flight segments for these groups. In terms of instrument approaches, the median number of approaches for the private pilots was zero, reflecting the general lack of an instrument rating by members of this group. Interestingly, the numbers of instrument approaches reported by both the commercial and ATP groups were also quite low compared to their total number of flight hours. Over a one year period, the ATP group reported a mean of 47 instrument approaches and a median of 25. This works out to about one instrument approach per week, using the mean value, or one every two weeks using the median value. Further, the difference between the mean and median values indicates a skewed distribution, with some ATP certificate holders performing many instrument approaches, while a large number perform very few—a reflection, perhaps, of regional weather differences. Additional analyses will certainly be needed to develop a better understanding of this observation.

DISCUSSION AND CONCLUSIONS

Within the limits on generalizability discussed earlier, the results of this survey provide a basis for the conduct of future aviation safety research. Previously, information at this level of detail was not available on the population of non-accident involved pilots. Hence, comparisons between the characteristics of pilots who had been involved in accidents and those who had not been involved in accidents were not possible. It is believed that the present study will alleviate to some degree, this lack of information about the general population of pilots and facilitate future safety studies by providing an empirical database for comparisons.

The normative purposes of the survey are also served by the development of information on the career paths of professional pilots. As the recent report of the Pilot and Aviation Maintenance Technician Blue Ribbon Panel (DOT, 1993) indicates, aviation is in a state of change, and the old career paths which, for many of the major air carriers, led

from the military cockpit to the civil airliner are being dissolved by the cutbacks in military training and increased retention of military pilots. The data contained here represent a snapshot to some degree of the pilot workforce at a time when those changes are just starting to be felt and may well prove very useful in assessing the impact of these environmental forces as they progress.

To a large degree this survey was not intended as an end in itself, but as a basis or resource for a variety of research. The normative information gathered here, particularly that dealing with flight hours, will prove especially useful to those performing analyses of aviation accidents. The information on career paths will be used in studies of pilot selection and career management and training. Ongoing research on improving pilots risk management skills through the use of personal minimums will use the data on personal minimums. In addition, that and other intervention-oriented research will use the information on participation in training activities and safety seminars in the development of effective marketing strategies.

This initial report has only just begun the process of analyzing the data obtained from the survey. In the brief discussions which accompanied the tabulated results several potential analyses were suggested to investigate the characteristics of various groups of interest. Where the data permit such analyses, a number of additional studies of the data reported here will be undertaken, to further examine the relationships between pilot characteristics and behaviors of interest, such as attendance at safety seminars.

This survey was unique in both the scope of its content and the size of the sample used. However, due caution must be observed in utilizing these results because of the limitations and potential for error associated with self-report survey research described earlier. Nevertheless, if properly conducted the future analyses alluded to above can do much to expand our understanding of the nature of the relationships among the factors assessed by this survey and our understanding of the dynamic pilot population—furthering both our scientific knowledge and helping to bring about our ultimate goal of a safer pilot.

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APPENDIX A



800 Independence Ave., S.W.
Washington, D.C. 20591

Dear Airman:

In order to improve aviation safety, the FAA has begun a long-term, scientific study of American airmen. This study will examine how airmen make decisions critical to the safety of flight, how airmen develop and maintain their skills, how professional airmen progress through their careers and how training, experience and other personal factors affect flight safety.

As the first step in this study, I need your help in completing the enclosed **AIRMAN RESEARCH QUESTIONNAIRE**.

You are one of a random sample of airmen selected from across the country to participate in this study. Your opinions and experiences will be combined with those of the others in the sample to represent the thoughts and experiences of all the airmen within the United States. Therefore, it is very important that you complete and return the questionnaire.

The survey includes questions about your background, your career as an airman, your aviation experience, training, and involvement in accidents, and your opinions on a variety of issues. As you will see, some questions are oriented toward non-commercial general aviation pilots and some toward commercial pilots. However, you should answer all the questions based upon your personal experiences.

YOUR RESPONSES WILL REMAIN CONFIDENTIAL.

All questionnaires will be machine-scored, and only summarized results will be released. No action will be taken against you by the FAA using the information you provide in this survey.

When you are ready to complete the questionnaire, first review the instructions carefully before you begin answering the questions. When you are through, return only the answer sheet, along with any comments you might want to include, using the return envelope provided in the packet. Please do not fold or staple the answer sheets.

The results of this study will be described in reports published by the Office of Aviation Medicine and will be made available to the public through the National Technical Information Service.

If you have any questions regarding this survey, you may write or call me at:

Office of Aviation Medicine, AAM-240
Federal Aviation Administration
800 Independence Avenue, S.W.
Washington, DC 20591

(202) 366-6935

I appreciate your assistance, and hope that you will take the time to complete the questionnaire as soon as possible.

Sincerely,



David R. Hunter, Ph.D.
Program Scientist

Enclosed:

1. Questionnaire
2. Return Envelope

U.S. DEPARTMENT OF TRANSPORTATION FEDERAL AVIATION ADMINISTRATION

AIRMAN RESEARCH QUESTIONNAIRE

This information collection conforms to legal and administrative standards established by the Federal Government to assure confidential treatment of statistical information. The information you provide will be used only for statistical purposes and will not be published or released in any form that would reveal specific information reported by an individually identifiable respondent. This questionnaire has been approved by the Office of Management and Budget, and has been given an OMB Approval Number of 2120-0566.

AGENCY DISPLAY OF ESTIMATED BURDEN

The public reporting burden for this collection of information is estimated to average one hour per response. If you wish to comment on the accuracy of the estimate or make suggestions for reducing this burden, please direct your comments to OMB and the FAA at the following addresses:

Office of Management and Budget
Paperwork Reduction Project (2120-0566)
Washington, DC 20503

and

US Department of Transportation
Federal Aviation Administration
Office of Aviation Medicine, AAM-240
Washington, DC 20591

READ THIS BEFORE YOU ANSWER ANY QUESTIONS

VOLUNTARY PARTICIPATION: This is a voluntary survey—you do not have to take part if you do not wish to do so and the FAA will take no action based upon your refusal.

PURPOSE OF STUDY: This is a scientific study of airmen's careers and their decision making processes.

USES OF DATA: The data you provide will be combined with similar data from other responding airmen and analyzed to identify career patterns and to develop models of airman decision processes. The data will be kept on file and will periodically be compared with aviation accident reports to develop profiles of airmen at risk for decision-related accidents.

SAFEGUARDS AGAINST DISCLOSURE: The information you provide in this survey will be protected. Information identifying you personally (for example, your name and certificate number) will be removed from all data files. Only the Program Scientist will have access to the key which links your Subject Identification Number with your name and certificate number. That key will be kept secured at all times to prevent inadvertent disclosure of personal information.

INSTRUCTIONS



- Make heavy black marks that completely fill the circle.
- Erase any changes cleanly and completely.
- Do not make any stray marks in this booklet.
- Please do not fold this document.
- Answer each question except when directed to skip a section.
- Read the questions carefully before selecting an answer.
- If you select an answer that is not identified in the list of options, write only in the space provided.

CORRECT MARKS ● ○ ● ○ INCORRECT MARKS 7 8 9 0

You will be asked to give numbers for some answers.

EXAMPLE: If your answer is 124

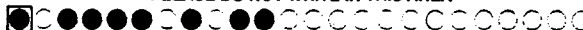
• Write the number in the boxes, making sure the LAST NUMBER is always placed in the RIGHT HAND BOX.

• Fill in the UNUSED boxes with ZEROS.

• Then mark the matching circle below EACH box.

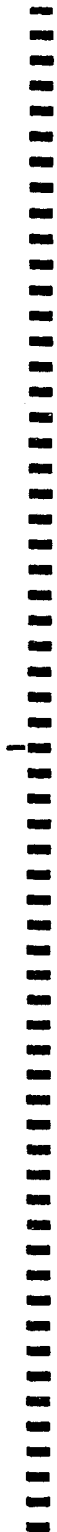
| | | | |
|---|---|---|---|
| 0 | 1 | 2 | 4 |
| ● | ● | ● | ● |
| 1 | ● | 1 | 1 |
| 2 | 2 | ● | 2 |
| 3 | 3 | 4 | 3 |
| 4 | 4 | 4 | ● |
| 5 | 5 | 6 | 6 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

PLEASE DO NOT WRITE IN THIS AREA



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page 4



*U.S. GOVERNMENT PRINTING OFFICE: 1994-366-643



I. AVIATION QUALIFICATIONS AND EXPERIENCE

1. How did you get the training for your first pilot certificate?

- ☐ Military flying school
- ☐ Civilian (part 141) flying school
- ☐ From a CFI working for a Fixed-Base Operator
- ☐ From a CFI working for a flying club
- ☐ From a CFI working independently
- ☐ Other (Please specify)

2. What is the most advanced pilot certificate you hold?

- ☐ Student pilot
- ☐ Recreational pilot
- ☐ Private pilot
- ☐ Commercial pilot
- ☐ Air transport pilot

3. What year did you receive your first certificate?

19

| YEAR | |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |

4. What year did you receive your most advanced certificate?

19

| YEAR | |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> |

5. Do you have an instrument rating?

- ☐ No
- ☐ Yes, for airplane
- ☐ Yes, for rotorcraft
- ☐ Yes, for both airplane and rotorcraft

6. Do you have a multi-engine rating?

- ☐ Yes
- ☐ No

7. Do you have a rotorcraft rating?

- ☐ Yes
- ☐ No

8. Do you have a glider rating?

- ☐ Yes
- ☐ No

9. Have you ever flown as a military pilot?

- ☐ Yes
- ☐ No

10. Do you now hold or have you previously held a flight instructor certificate?

- ☐ I have never held a flight instructor certificate.
- ☐ I once held a flight instructor certificate, but it has expired.
- ☐ I have a current flight instructor certificate.

11. Type of FAA medical certificate:

- ☐ None/Expired
- ☐ Class 3
- ☐ Class 2
- ☐ Class 1

12. Do you have a special issuance medical certificate? (For example, due to previous heart surgery or because of loss of vision in one eye.)

- ☐ Yes
- ☐ No

How many hours have you flown? Please enter a number for each category and period.

It is Very Important that your responses to this section be accurate. Please check your logbook before answering. Do not simply rely upon your memory.

13. Total

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

14. Airplane

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

15. Rotorcraft

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

16. Single-Engine

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

CAREER

| | | | | |
|---|---|---|---|---|
| | | | | |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

[illegible][illegible]

1

CAREER

21. With a view limiting device (hood)

[illegible]

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 1 | 2 | 3 | 4 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

[illegible]

22. Under actual instrument conditions

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0 | 0 | 0 | 0 |
| 0 | 2 | 2 | 2 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 4 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |

| CAREER | | | | |
|--------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

23. In a piston-powered aircraft

| LAST 6 MONTHS | | | | |
|---------------|---|---|---|---|
| | | | | |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

[illegible]

24. In a turbo-prop aircraft

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | | |
|--------|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

| LAST 6 MONTHS | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | 0 | 0 | 0 |
| 2 | 2 | 2 | 2 |
| 3 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 |
| 6 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 |

| LAST 12 MONTHS | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 |
| 6 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 |
| 8 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 |

[illegible]

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 0 | 3 | 3 |
| 4 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 |
| 6 | 0 | 0 | 0 |
| 7 | 2 | 0 | 7 |
| 8 | 0 | 0 | 0 |
| 9 | 0 | 0 | 0 |

[illegible]

| CAREER | | | | |
|--------|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

LAST 6 MONTHS

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 0 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 0 | 3 |
| 4 | 4 | 0 | 4 |
| 5 | 5 | 0 | 5 |
| 6 | 6 | 0 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 0 | 8 |
| 9 | 9 | 0 | 9 |

| LAST 12 MONTHS | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

[illegible]

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

[illegible]

| CAREER | | | | |
|--------|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 |

29. For pleasure

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

30. Commercial (except instructing)

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

31. Military

| LAST 6 MONTHS | | | |
|---------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| LAST 12 MONTHS | | | |
|----------------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

| CAREER | | | |
|--------|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

The next questions are about how many landings and instrument approaches you have flown as the pilot actually flying the aircraft. Do not include approaches or landings that you assisted in, either from the right or left seat, if the other pilot actually flew the approach or made the landing.

32. How many landings have you performed in the last year?

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

33. How many landings have you performed in the last six months?

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

34. How many instrument approaches have you performed in the last year?

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

35. How many instrument approaches have you performed in the last six months?

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 |

Please describe the aircraft that you have flown most frequently over the past year.

36. Number of engines?
☐ None ☐ Two ☐ Four
☐ One ☐ Three
37. Type of engines?
☐ Not Applicable/None ☐ Turbo-Prop
☐ Piston ☐ Jet
38. Wing configuration?
☐ Not Applicable/None ☐ Mid Wing
☐ High Wing ☐ Rotary Wing
☐ Low Wing
39. Type of landing gear?
☐ Not Applicable/None ☐ Retractable
☐ Fixed
40. Number of places (seats)?
☐ 1 ☐ 5-6 ☐ 25-50
☐ 2 ☐ 7-12 ☐ 51-100
☐ 3-4 ☐ 13-24 ☐ 101+
41. Cruising speed (MPH)?
☐ Less than 50 ☐ 151-250
☐ 50-100 ☐ 251-400
☐ 101-150 ☐ 400+
42. Pressurized?
☐ Yes ☐ No
43. How many different types of aircraft have you flown over the past year?

| | | |
|---|---|---|
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| 4 | 4 | 4 |
| 5 | 5 | 5 |
| 6 | 6 | 6 |
| 7 | 7 | 7 |
| 8 | 8 | 8 |
| 9 | 9 | 9 |

II. YOUR PROFESSIONAL AVIATION CAREER

If you have never been employed as an airman, please leave this blank and go on to the next section.

For the purposes of this section, you are a professional airman if the primary job duties for which you are paid are flying. You would not be considered a professional airman, for example, if you flew an aircraft to visit clients as part of your job as a salesman.

44. Are you now employed as a professional airman?

☐ Yes
☐ No

If you answered YES, then describe your present aviation job:

LOCATION

- ☐ Flight School
☐ Air Taxi/Charter
☐ Self-Employed
☐ Part 135 Commuter
☐ Part 121 Airline
☐ Corporate
☐ Agricultural
☐ Military
☐ Other Government
☐ Other _____

POSITION

- ☐ Flight Instructor
☐ Co-Pilot/First Officer
☐ Pilot/Captain
☐ Navigator
☐ Flight Engineer
☐ Other _____

45. What was your FIRST job as a professional airman?

LOCATION

- ☐ Flight School
- ☐ Air Taxi/Charter
- ☐ Self-Employed
- ☐ Part 135 Commuter
- ☐ Part 121 Airline
- ☐ Corporate
- ☐ Agricultural
- ☐ Military
- ☐ Other Government
- ☐ Other _____

POSITION

- ☐ Flight Instructor
- ☐ Co-Pilot/First Officer
- ☐ Pilot/Captain
- ☐ Navigator
- ☐ Flight Engineer
- ☐ Other _____

46. During your aviation career, which of these locations have you worked in? (Mark ALL that apply)

LOCATION

- ☐ Flight School
- ☐ Air Taxi/Charter
- ☐ Self-Employed
- ☐ Part 135 Commuter
- ☐ Part 121 Airline
- ☐ Corporate
- ☐ Agricultural
- ☐ Military
- ☐ Other Government
- ☐ Other _____

III. PROFICIENCY TRAINING EXPERIENCES

How many times have you taken part in the following training experiences over the past two years?

Count each course you attended and each hour of trainer or simulator time as one instance of training experience. For example, you might have attended one course on the general principles and procedures of navigation by Loran C, obtained three hours of training in a procedures trainer to familiarize yourself with how to use Loran C in your particular aircraft, and then had two hours of in-flight instruction in your aircraft to further develop your Loran C navigation skill. In that case you would fill in a circle under the column for 1 on the row for Generic ground-based studies, fill in a circle under the column for 3 on the row for procedures trainers for a specific aircraft/system, and fill in a circle under the column for 2 on the row for in-flight training.

| | 1 | 2 | 3 | 4 | 5 | 6-10 | 11-20 | 21+ |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 47. Generic ground-based studies—not for a specific aircraft/system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. Ground based studies for a specific aircraft/system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 49. Generic procedure trainer—not for a specific aircraft/system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 50. Procedure trainer for a specific aircraft/system. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 51. Generic flight simulator (not motion based) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 52. Flight simulator (not motion based) for a specific aircraft. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 53. Generic motion-based flight simulator. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 54. Motion-based flight simulator for a specific aircraft. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 55. In-flight training. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

56. The FAA frequently conducts safety seminars dealing with safety and other aviation issues. Over the last two years, how often have you attended these FAA safety seminars?

- ☐ Never ☐ Two to five times
☐ Once ☐ More than five times

57. If you have never attended an FAA safety seminar or attended only once, what is the principal reason for not attending?

- ☐ Not at a convenient location.
☐ Not at a convenient time.
☐ Material presented is not relevant to me.
☐ My schedule is too busy for me to attend.
☐ Poor quality of presentations.
☐ Other
☐ Not applicable, I attend safety seminars.

58. Which of the following would you like to see covered at the FAA Safety Seminars? (Mark the ONE subject that most appeals to you.)

- ☐ Federal Aviation Regulations
☐ Airspace
☐ Weather
☐ Flight Planning
☐ Pilot Techniques
☐ Stall/Spin
☐ Pilot Certification & Training
☐ Local Flying Environment
☐ Other (Please specify: _____)

59. Over the last two years, how often have you attended seminars or training sessions dealing with safety and other aviation issues, not sponsored by the FAA?

- ☐ Never ☐ Two to five times
☐ Once ☐ More than five times

60. Were Hazardous Thought Patterns discussed as part of any of your pilot training or experience?

- ☐ Yes ☐ No

61. Would you be interested in a program of voluntary courtesy aircraft inspections and airman checks, with no risk of adverse FAA actions?

- ☐ Yes ☐ No

IV. CRITICAL AVIATION INCIDENTS

62. How many aircraft accidents have you been in (as a flightcrew member)?
63. How many times have you run so low on fuel (NOT because of equipment failures) that you were seriously concerned about making it to an airport before you ran out?
64. How many times have you made a precautionary or forced landing at an airport other than your original destination?
65. How many times have you made a precautionary or forced landing away from an airfield?
66. How many times have you inadvertently stalled an aircraft?
67. How many times have you become so disoriented that you had to land or call ATC for assistance in determining your location?
68. How many times have you had a mechanical failure which jeopardized the safety of your flight? (For example, nav failure while on a cross-country; landing gear stuck in up position; engine running rough or quitting.)
69. How many times have you had an engine quit because of fuel starvation, either because you ran out of fuel or because of an improper pump or fuel tank selection?
70. How many times have you flown into areas of instrument meteorological conditions, without an instrument rating or an instrument qualified aircraft?
71. How many times have you become so disoriented after entering instrument meteorological conditions that you had difficulty in maintaining control of the aircraft?
72. How many times have you turned back or diverted to another airport because of bad weather while on a VFR flight?
73. How many times have you requested and performed a practice DF (Direction Finding) approach?
74. How many times have you made what you later considered to be a very bad decision (something you would never do again) that could easily have resulted in an accident had circumstances been slightly different? (For example, deciding to press on to your destination in the face of deteriorating weather and landing just minutes before a severe storm front passes through.)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|-----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 62. | | | | | | | | | | | | | | | |
| 63. | | | | | | | | | | | | | | | |
| 64. | | | | | | | | | | | | | | | |
| 65. | | | | | | | | | | | | | | | |
| 66. | | | | | | | | | | | | | | | |
| 67. | | | | | | | | | | | | | | | |
| 68. | | | | | | | | | | | | | | | |
| 69. | | | | | | | | | | | | | | | |
| 70. | | | | | | | | | | | | | | | |
| 71. | | | | | | | | | | | | | | | |
| 72. | | | | | | | | | | | | | | | |
| 73. | | | | | | | | | | | | | | | |
| 74. | | | | | | | | | | | | | | | |

V. WHEN AND HOW DO YOU FLY?

If you wanted to make a VFR flight for some personal or business reason (not involving life or death), what are the minimum conditions under which you would begin that flight?

Assume that you are flying from the airport you normally use and that these are the current conditions at the departure airport and along the route of flight for a cross-country flight and that your aircraft is not equipped for IFR operations.

If the ceiling was lower than this value or the visibility was less than this value, you would not take off.

| | VISIBILITY (MILES) | | | | | | | | | |
|--|--------------------|---|---|---|---|---|---|----|----|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 10 | 15 | |
| 75. A local (30 minute) day flight. | | | | | | | | | | |
| 76. A local (30 minute) night flight. | | | | | | | | | | |
| 77. A cross-country (200 mile) day flight. | | | | | | | | | | |
| 78. A cross-country (200 mile) night flight. | | | | | | | | | | |

| | CEILING (FEET) | | | | | |
|--|----------------|------|------|------|------|------|
| | 1000 | 1500 | 2000 | 3000 | 4000 | 5000 |
| 79. A local (30 minute) day flight. | | | | | | |
| 80. A local (30 minute) night flight. | | | | | | |
| 81. A cross-country (200 mile) day flight. | | | | | | |
| 82. A cross-country (200 mile) night flight. | | | | | | |

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If you are making a VFR LOCAL FLIGHT in a general aviation aircraft (such as a Cessna 172), what percentage of the time do you do the following?



83. I get a briefing on the weather before I take off.
84. I top off and/or check my fuel tanks before I take off.
85. I compute my weight and balance before I take off.
86. I perform a complete pre-flight inspection.
87. I use a checklist for before-take-off and before-landing checks.
88. I compute my expected fuel consumption before take off.
89. I file a flight plan.
90. I request weather updates during flight.
91. I fly under VFR above overcast cloud layers.
92. I fly at less than 1,000 feet AGL to maintain cloud clearance.
93. I fly at less than 500 feet AGL to maintain cloud clearance.
94. I verify my fuel consumption rate in flight.
95. I use my shoulder harness.

PERCENTAGE

| | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
|-----|---|----|----|----|----|----|----|----|----|----|-----|
| 83. | | | | | | | | | | | |
| 84. | | | | | | | | | | | |
| 85. | | | | | | | | | | | |
| 86. | | | | | | | | | | | |
| 87. | | | | | | | | | | | |
| 88. | | | | | | | | | | | |
| 89. | | | | | | | | | | | |
| 90. | | | | | | | | | | | |
| 91. | | | | | | | | | | | |
| 92. | | | | | | | | | | | |
| 93. | | | | | | | | | | | |
| 94. | | | | | | | | | | | |
| 95. | | | | | | | | | | | |

If you are making a VFR CROSS-COUNTRY FLIGHT in a general aviation aircraft (such as a Cessna 172), what percentage of the time do you do the following?

96. I get a briefing on the weather before I take off.
97. I top off and/or check my fuel tanks before I take off.
98. I compute my weight and balance before I take off.
99. I perform a complete pre-flight inspection.
100. I use a checklist for before-take-off and before-landing checks.
101. I compute my expected fuel consumption before take off.
102. I file a flight plan.
103. I request weather updates for my route and destination during flight.
104. I fly under VFR above overcast cloud layers.
105. I fly at less than 1,000 feet AGL to maintain cloud clearance.
106. I fly at less than 500 feet AGL to maintain cloud clearance.
107. I verify my fuel consumption rate in flight.
108. I use my shoulder harness.

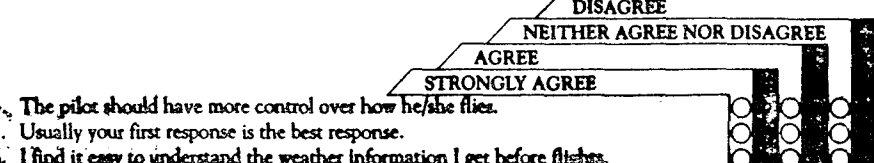
PERCENTAGE

| | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
|------|---|----|----|----|----|----|----|----|----|----|-----|
| 96. | | | | | | | | | | | |
| 97. | | | | | | | | | | | |
| 98. | | | | | | | | | | | |
| 99. | | | | | | | | | | | |
| 100. | | | | | | | | | | | |
| 101. | | | | | | | | | | | |
| 102. | | | | | | | | | | | |
| 103. | | | | | | | | | | | |
| 104. | | | | | | | | | | | |
| 105. | | | | | | | | | | | |
| 106. | | | | | | | | | | | |
| 107. | | | | | | | | | | | |
| 108. | | | | | | | | | | | |

VI. OPINIONS ABOUT FLYING

109. I would duck below minimums to get home.
110. I am capable of instrument flight.
111. I am a very careful pilot.
112. I never feel stressed when flying.
113. The rules controlling flying are much too strict.
114. I am a very capable pilot.
115. I am so careful that I will never have an accident.
116. I am very skillful on controls.
117. I know aviation procedures very well.
118. I deal with stress very well.
119. It is riskier to fly at night than during the day.
120. Most of the time accidents are caused by things beyond the pilot's control.
121. I have a thorough knowledge of my aircraft.
122. Aviation weather forecasts are usually accurate.
123. I am a very cautious pilot.

| | STRONGLY DISAGREE | DISAGREE | NEITHER AGREE NOR DISAGREE | AGREE | STRONGLY AGREE |
|------|-------------------|----------|----------------------------|-------|----------------|
| 109. | | | | | |
| 110. | | | | | |
| 111. | | | | | |
| 112. | | | | | |
| 113. | | | | | |
| 114. | | | | | |
| 115. | | | | | |
| 116. | | | | | |
| 117. | | | | | |
| 118. | | | | | |
| 119. | | | | | |
| 120. | | | | | |
| 121. | | | | | |
| 122. | | | | | |
| 123. | | | | | |



STRONGLY DISAGREE

DISAGREE

NEITHER AGREE NOR DISAGREE

AGREE

STRONGLY AGREE

124. The pilot should have more control over how he/she flies.

125. Usually your first response is the best response.

126. I find it easy to understand the weather information I get before flights.

127. You should decide quickly and then make adjustments later.

128. It is very unlikely that a pilot of my ability would have an accident.

129. I fly enough to maintain my proficiency.

130. I know how to get help from ATC if I get into trouble.

131. There are very few situations I couldn't get out of.

132. If you don't push yourself and the aircraft a little, you'll never know what you could do.

133. I often feel stressed when flying in/near weather.

134. Sometimes you just have to depend on luck to get you through.

135. Speed is more important than accuracy during an emergency.

VII. PARTICIPATION IN FUTURE STUDIES

The FAA may conduct further research to assist pilots in their decision making and to study how the skills and abilities of pilots change during their aviation careers. Please indicate whether you would be willing to participate in these studies.

136. I would participate in future survey studies.
☐ Yes ☐ No
137. I would participate in studies in which I complete tests in my home.
☐ Yes ☐ No
138. I would participate in studies in which I go to some nearby location (like the airport) to complete tests.
☐ Yes ☐ No
139. I would participate in studies that have repeated, semi-annual surveys and tests.
☐ Yes ☐ No
140. Do you have access to a computer (IBM PC compatible) that you could use to take some tests or for training?
☐ Yes ☐ No

VIII. BACKGROUND INFORMATION

141. Age:

| | |
|---|---|
| | |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

PLEASE DO NOT WRITE IN THIS AREA

[illegible]

142. Sex:
☐ Male ☐ Female
143. Highest level of education:
☐ Grade School
☐ High School
☐ Associate degree, or equivalent
 (2 years of college)
☐ College graduate (B.A., B.S., or other
 bachelor's degree)
☐ Master's degree
☐ Professional or Academic Doctorate
 (M.D., J.D., Ph.D., etc.)

Thank you for taking the time to help with our survey.

If you have any comments, please put them on a separate sheet and include them with the questionnaire when you send it back to us. In addition, we would like to hear about any personal experiences involving decision making which you may have had.

If you have some personal experiences involving good or bad judgment you would like to share with us, we would very much like to hear about them. If you wish to do so, on a separate sheet of paper describe some personal instance in which your good judgment averted what could have turned into an accident or close call. In addition, you could describe an instance of poor judgment, in which your decision led to a close call, incident or accident. In both instances please try to be as specific as you can about the circumstances surrounding the incident (what you were doing and how you got to that point) and exactly what the critical decision was that led to or averted later problems.