

# NAVAL POSTGRADUATE SCHOOL Monterey , California



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## THESIS

### USER INTERFACE TO AN ICAI SYSTEM THAT TEACHES DISCRETE MATH

by

Roy Keith Calcote & Richard Anthony Howard

June 1990

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#### USER INTERFACE TO AN ICAI SYSTEM THAT TEACHES DISCRETE MATH by Keith Calcote

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Submitted in partial fulfillment of the requirements for the degree of

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The main thrust of this thesis is the design of a usable Intelligent Computer Aided Instruction (ICAI) user interface that does not require a natural language processor and runs on a personal computer. Discrete Mathematics is the knowledge domain for this project and the Discrete Math Tutor (DMT) is the name of the tutoring system. The DMT will allow the average student to benefit from a tutoring system now and not have to wait until the artificial intelligence researchers solve the natural language interface problem.

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#### I. INTRODUCTION

#### A. TOO MUCH TO EXPECT

During the late 1970's, the United States Army experienced a phenomenon called Zero Defect Performance. This phrase means that commanders accept no mistakes. Because of this policy, valuable Army personnel lost their careers and were forced to retire early. Since then, saner minds have prevailed and a new policy is in place. The Army calls the new policy the Band of Excellence. The Band of Excellence refers to an imaginary zone of acceptable performance. Instead of 100% efficiency all the time, the Army considers any unit that stays within this imaginary performance zone as combat ready.

The Zero Defect Performance idea is analogous to the evolutionary process of *Intelligent Computer Aided Instruction (ICAI)* systems for the last 20 years. Many experts agree that since their inception, *ICAI* systems have not performed at 100% efficiency (Dede, 1986, pp. 329-353). R. Good describes three reasons why *ICAI* systems have not proliferated in the last decade:

- 1. There Exists No Common Database of How a Student Learns.
- 2. There Exists No Common Database of How a Student Learns.
- 3. There Exists No Efficient Natural Language Processor.
- 4. Machines can not learn. (Good, 1987, pp. 325-342)

A fourth reason for the lack of acceptance is that most of the existing systems like SOPHIE, STEAMER and GUIDON all run on large mainframes or specialized equipment (Weneger, 1986, pp. 12-45). Most students have no access to these types of machines. Thus, the state-of-the-art *ICAI* systems are locked away in research laboratories and away from the average student.

It is time for the evolution of *ICAI* systems to enter the era of the *Band of Excellence*. Instead of insisting that *ICAI* systems keep getting better, experts must decide on the level of acceptable performance. For example, since experts may not solve the natural language processor problem in the near future, perhaps it is not necessary to have an efficient natural language processor as part of the user interface to any *ICAI* system. Further, these acceptable programs must run on machines that are available to the common user.

The main thru. of this thesis is the design of a usable *ICAI* user interface that does not require a natural language processor and runs on a personal computer. Discrete Mathematics is the knowledge domain for this project and the *Discrete Math Tutor (DMT)* is the name of the tutoring system. The *DMT* will allow the average student to benefit from a tutoring system now and not have to wait until the artificial intelligence researchers solve some tough problems.

#### **B. ICAI FEATURES**

There are many ways to develop *ICAI* systems. However, most experts agree that every *ICAI* program must contain four basic parts: an *Expert Module*, a *Student Module*. a *Tutorial Module* and the *User Interface Module*. Figure 1 shows a generic representation of any *ICAI* system. (Duchastel, 1989, pp. 95-100)



**Figure 1 - General ICAI Model** 

The *Expert Module* is the problem solver. It contains all the information concerning how to solve problems in the subject domain and provides answers to student queries based on the subject domain. The *Student Module* contains all information about the student's performance level and reasoning strategies. It stores a list of a student's misconceptions and sub-optimal performance strategies that he uses to solve problems. It also stores any skills the student may already posses. The *Tutorial Module* contains instructional strategies to apply to each student based on the information contained in the *Student Module*. It makes inferences about the student's misconceptions and learning needs, then selects the best instructional treatment for each student. The *User Interface Module* allows the student to interact with the other three modules. (Seidel, 1988, pp. 235-256)

#### C. THE INTELLIGENCE PART OF AN ICAI SYSTEM

The degree of Learner Control inherent in a *ICAI* system decides the intelligence of that system. Learner Control means that the student has control of the direction of the lesson path. In other words, the student is not dependent upon the software for each point in the lesson plan. LOGO is a good example of a system that provides complete Learner Control to the student (Jones, 1985, pp. 517-526). In LOGO, all learning is based on discovery. There exists no teaching strategy. The student merely tries what he thinks will work and makes corrections based upon the output of the program.

However, in intelligent tutoring systems, some teaching must occur. Thus, the tutoring system must dictate certain aspects of a lesson. When the tutoring system completely dictates the entire lesson and gives no control to the student, the system is simply called *Computer Aided Instruction (CAI)*. Drill programs such as typing tutors and math skill programs are examples of *CAI* systems. (Duchastel, pp. 93-98)

An *ICAI* system requires a compromise between *CAI* and complete Learner Control. The compromise is called a *mixed-initiative environment* (Duchastel, pp. 93-98). The *mixed-initiative environment* provides some control to the student concerning how a lesson progresses; but, also, provides control to the tutor during key points in a lesson. Therefore, a tutoring system must implement a *mixed-initiative environment* in order for it to be classified as intelligent.

#### D. THE DISCRETE MATH TUTOR (DMT)

The DMT provides a simple mixed-initiative environment. The environment contains two parts. The first part presents a standard CAI lesson to the student. The DMT presents each lesson as pages on the screen. The student is allowed to page up, page down, and even view a particular page in a lesson.

The second part provides the *mixed-initiative environment*. From inside the lesson, the student may access the *DMT* user interface. The *DMT* user interface contains the following functionality:

- 1. Provides the user with the ability to print or save to disk any definition, algorithm or example in the DMT.
- 2. Provides the user with the ability to run any algorithm in the DMT on his own data.
- 3. Provides the user with other tools that aid the learning process.

These three functions allow the user to stop the lesson he is currently working on at any time and pursue topics of interest. For example, during a lesson a user may find a term he does not remember. All he has to do is access the *DMT* user interface and look up the definition of the unknown term. Further, during a problem solving session, a user can access the user interface's algorithm section and determine if his answer is correct. Or, the user can adjust the parameters of an example given in the lesson and view the resulting change. Finally, the user can access any tool provided by the lesson author that enhances the subject domain.

These three functions provide a simple, but effective, *mixed-initiative* environment that allows a user to learn discrete math. Further, the DMT runs on one of the IBM PC or compatible computers that are prodigious throughout the academic community.

The DMT's mixed-initiative environment places the ICAI system into the Band of Excellence. Granted, the DMT's representation of the Expert Module, the Student Module and the Tutorial Module is unsophisticated at this time. However, the DMT is available now to the average student on a computer system that is readily accessible.

#### **II. HOW TO WRITE A LESSON**

#### A. INTRODUCTION

The tutorial interface is designed so that easy use is achieved. Step-by-step instructions are provided for adding either lessons or question and answer sessions to the tutorial interface. An explanation of the use of the interface is provided in Chapter III: Users Manual. A basic knowledge of a word processor is required to take advantage of the interface so as to create a text type tutorial in any given subject. Producing graphic type tutorials or graphic drill sessions requires that the graphics lesson be independent of the interface. Programming experience in a computer language such as C or *Pascal* is necessary to create graphics lessons.

#### **B. CREATING TEXT LESSONS**

A lesson can be created with many common word processors. WordPerfect 5.0, WordStar 4.2, or MultiMate 3.30 are a sample of those which may be used. The word processor or text editor that is used must be able to create ASCII (American Standard Codes for Information Interchange) files.

In WordPerfect 5.0 text files are created by using the text in/out key (Ctrl-F5) (Kelly, 1988, p.498). MultiMate 3.30 requires that a document be converted to ASCII by using the advanced utilities menu, file conversion option. (Multimate International Corporation, 1984, p. A-3-45). The ASCII format was chosen so that a high degree of portability is assured, and that ease in creating a tutorial is achieved.

A single tutorial subject may be up to 100 pages long. Each page will be no longer than 19 lines. The first line, which is automatically created by the interface, will contain the page number. The remaining 18 lines may be used for the lesson text. Each line may be up to 76 columns in width. The limitation for the number of lines and the column width is so that the page will fit into a window which is 19 rows by 80 columns. The window in which the pages are placed is created by the interface.

Each page in the lesson should be separated by a page break. The page break created by the word processor should be interpreted in the ASCII conversion process as the hexadecimal number 0C. The page break, 0C hexadecimal, is also known as a form feed (Hansen, 1989). If the lesson writer prefers to create a lesson with no page breaks, the lesson format program *txtmod.exe* will size the lessons to the correct length of 18 lines. If *txtmod.exe* is relied upon to build the pages, then it is possible that the material will not be presented in the manner in which the lesson-writer intends.

#### C. FORMATTING THE LESSON

After a lesson is developed, the lesson format program *txtmod.exe* must be executed so that the interface and the lesson are properly aligned. For example, suppose that a lesson has been written with a word processor and given the file name *lesson.ORG*. Next *lesson.ORG* is converted to text format (an ASCII file) and assigned a new name: *lesson.ASC*. Now the lesson is formatted with the following command:

#### txtmod lesson.ASC lesson.TXT

*lesson.ASC* is the input file and *lesson.TXT* is the output file to the executable program txtmod. *lesson.TXT* is the file that will be used by the interface to present the lesson. This process is summarized in Figure 2.

The input file and output file must have different names. If the names were the same, the executable file *txtmod.exe* will try to overwrite the input file as it is being read and will produce unpredictable results. As this is the case, *txtmod.exe* will not allow the same name for the input and output files.

Other than the output file, another file called the *length file* is generated by *txtmod.exe*. The *length file* is created automatically and without effort on the part of the user. The *length file* consists of an array which contains the number of bytes between page breaks. It is the information which is stored in the *length file* that allows the interface to provide for next page, previous page, and individual page selection. The *length file* is given the same name as the output file but is given the extension *LEN*.



Figure 2 -Process of Formatting a Lesson

#### **D. CREATING TEXT EXAMS**

The interface has provisions for presenting text type question and answer exams. The exams may be of type true/false and/or multiple choice. An *exam bank* is a file which may consist of up to 100 questions. The student will be allowed to select any number up to the number of questions in the *exam bank*. The questions will be presented in random order. At the desire of the lesson-writer, explanations may be provided for the questions.

An *explanation bank* is a file which contains explanations for the corresponding questions. Providing an *explanation bank* is optional. But, if an *explanation bank* is given, an explanation page must be provided for each question in the corresponding question bank. This is required so that the questions and explanations are properly aligned. If it is preferable to provide explanations for some questions and not for others, a statement such as "Explanation not provided for this question" should be used for the appropriate page in the *explanation bank*.

Producing questions, answers, and explanations with the interface is similar to constructing lessons except that a specific format must be used to create a question. Questions and explanations may be at most 18 lines long. As shown in Figure 3, correct answers to questions must be bracketed with the @ (at sign) symbol.

Is this the correct format for a question?

@yes@ no

#### **Figure 3 -Question Format for Exam Bank**

Notice that no blanks are allowed between the @ (at sign) and the correct answer. The interface, through use of the executable program  $Q_{\&}A.exe$ , will strip the @ brackets from the correct answer and present the correct answer so that it is aligned with the other answers. This is shown in Figure 4. The @ is required so that the correct answer is highlighted (reverse video) in response to an answer proposed by the user (see Figure 15). A word processor such as those mentioned above should be used to create ASCII files for both the *question bank* and the *explanation bank*. Then the lesson format program *txtmod.exe* must be executed on each of the ASCII files so that the interface and the exam are properly aligned. As with the lesson, *length files* are created by *txtmod.exe* for both the question and explanation files.

Is this the correct format for a question?

yes no

#### **Figure 4** -Question Presentation in the DMT

#### E. CREATING GRAPHICS LESSONS AND EXAMS

In the introduction, it was noted that a graphics lesson must be independent of the interface. That is, any graphically oriented lesson must be provided in an executable file. This is because there are no special provisions or restrictions in the interface for producing graphics. Also, because graphical lessons are independent of the interface, the lesson-writer may produce graphics lessons with a computer language of choice.

As illustrated in Figure 17, a graphics lesson is not displayed in the lesson window that is provided with the interface. This is because the windows and menus created by the interface are developed in the text mode instead of the graphics mode. Consequently, a program that produces graphical lessons or exams must first identify the graphics hardware installed on the computer. Next, the program must clear the text screen and initialize the graphics system. After initializing the graphics system, presentation of the graphically oriented lesson is possible. It should be noted that since a graphics lesson is not presented in the interface window, the aforementioned display restrictions of 19 rows by 76 columns do not apply.

After the lesson is presented and it is desired to return to the interface, the graphics program must clear the graphics device from the system. After clearing the graphics device, the text mode must be reinstalled. The interface will then reestablish the windows and menus and return the user to the lesson from which he came. Examples of graphic type lessons and exams are provided in Chapter III: Users Guide.

#### F. MEMORY CONSIDERATIONS

The DMT was designed to run on a *personal computer (PC)* with 640 kilobytes of RAM. Thus, 640K is an upward limit for how large the program can grow. The DMT currently uses  $2(\cdot K \text{ of RAM} \text{ while executing}$ . The fact that only one of four modules of the DMT has been implemented makes the remaining 440K of RAM a critical commodity.

With this is mind, the DMT was designed with a special programming technique used in large programs called *layering*. It involves converting the major functions of a program into executable files. Instead of the main module of the interface calling individual *C Language* functions, the main module actually suspends operation of itself

and calls other layered programs. Once the layered program finishes executing, control is returned to the DMT's main module. Thus, as long as the main module and any other layered program together do not exceed the 640K upper bound, the number of layered programs that can be added to the complete program is unlimited.

The DMT consists of a main program and a number of layered programs. The main module is called *dmt.exe* and is the actual interface to the program. When the program begins, *dmt.exe* always exists in RAM.

The key layered program in the tutor is called *lsn.exe* and is the executable file that displays lessons to the user. This layered program is critical because it will usually always co-exist in RAM with the *dmt.exe* interface program since displaying lessons is the main function to the tutor.

As shown in Figure 5, both *dmt.exe* and *lsn.exe* combine to use 200K of RAM. Therefore, only 440K of RAM is available for all other layered programs in the tutor. This seems to be sufficient since all the other layered programs that already exist inside the tutor are well below the 440K maximum.



Figure 5 -DMT Memory Model

#### **G. ADDING GRAPHICS TO LESSONS**

The DMT utilizes Mike Smedley's windowing package called the C Extended Library (CXL) (Smedley, 1989). As mentioned previously, CXL does not support both graphical and textual modes simultaneously. If a picture is required to enhance a lesson, that picture is included as a tool inside the tutor interface. The lesson text must inform the student to locate the needed image inside the tool box for viewing. Thus, all pictures required in a lesson become small executable files, layered programs (see previous section), that are called from the "TOOLS" pull-down menu inside the DMT.

#### H. ADDING LESSONS, EXAMS AND TOOLS TO THE INTERFACE

Adding lessons, exams and tools to the interface is a two step process. First, the author must create these items. The previous sections in this chapter discuss this process. Second, the author must add each new item to the menuing system presented to the student.

The CXL package provides an easy mechanism to provide pull-down menus to the user. The basic structure to each pull-down menu already exists in the DMT and is well documented in the CXL Documentation Book (Smedley, 1989). In general, however, the author calls a CXL function that defines the menu name and the name of the function that will execute once the menu item is chosen. This executing function uses the *spawnl* function provided by the Turbo C Library to suspend operation of the interface program and run some other executable file. This process is called *spawning* a program.

In the case of a new lesson, the executable file, *lsn.exe*, is called with the name of the new lesson's text file included as a command line argument. In the case of a new exam, the executable file, *exam.exe*, is called with the name of the new exam's text file included as a command line argument. Finally, for new tools, the tool's executable file is called with no command line argument. In all cases, control is returned to the DMT interface once the *spawned* program terminates.

#### III. USERS GUIDE

#### **A. INTRODUCTION**

The Discrete Math Tutor is started from the operating system command line prompt by typing the command, DMT, inside the directory that holds the DMT files (See Appendix C for details on installing the program on a hard drive). The first screen that appears is the introduction and is shown in Figure 6. From the introduction, the user has four options which may be selected by pressing designated keys known as *hot keys*.



**Figure 6** -Introduction Screen

The first hot key, case sensitive help, is invoked by typing the letter H. Help is available throughout the tutor, and the following description is common to all help menus. If help is selected, an introduction to the available help is displayed. With the exception of the *Esc* key, the operation of all hot keys is suppended while help is active. The help screen describes the hot keys and explains other information pertinent to interface operations that are specific to the particular location in the tutor. If additional help is available, PgUp and/or PgDn is displayed at the bottom right hand corner of the screen. PgUp indicates that the previous page of help may be selected by typing the page up key. PgDn signifies that the next page of help is available by typing the page down key. Typing the *Esc* key will exit the help screen. Typing the *Esc* key again will exit the Tutor and return the user to the operating system.

The second hot key, escape (Esc), is available from the introduction screen to quit the Tutor. Selecting Esc from the introduction will return the user to the operating system. Also, the escape key is accessible throughout the tutor to back out of the menus.

The third hot key for the introduction is E. Typing E or selecting *Exit Demo* with the cursor and pressing enter will quit the Tutor and return the user to the operating system.

The last hot key for the introduction, S, is used to start the demonstration. The demonstration may also be started by selecting *Start Demo* with the cursor and pressing enter. When *Start Demo* is selected a blank opening screen is displayed. Figure 7 shows the tutorial opening screen.



#### Figure 7 - Opening Screen

The menu base across the top of the opening screen is called the *main menu* and contains selectable options incorporated in the interface. The blank portion of the screen is where the lesson is displayed. The bottom portion of the screen includes additional information or directions available to the user.

#### **B. BEGIN**

The interface provides two ways to begin a lesson. A lesson may be started with the first page in the lesson, or it may be started with the last active page of previous session. To start the lesson, *Begin* is selected from the *main menu* by typing the *hot key*, *B*. Figure 8 displays the opening screen with the Begin menu selected.

From the begin menu the user has two options, Start a Lesson or Return to Last Lesson. Either of these two options are selected by cursor or by hot keys (S for Start a Lesson or R for Return to Last Lesson).

If *Start a Lesson* is chosen, a menu of available lessons is presented. This is shown in Figure 9. Once the available lessons are listed, the selection is made by moving the cursor to the desired lesson and pressing enter.

		Exams	Tools	Notebook	Quit
Start a	a Lesson				
Return	to Last Lesson				

Figure 8 -Selection of the Begin Menu

Figure 10 displays the screen that is presented when *Return to Last Lesson* is selected from the *Begin* menu. The user is prompted to enter his or her social security number (ssn). The ssn is used to provide unique cataloging of multiple users. When the user enters his or her ssn, the interface locates and displays the last active page of the last lesson that corresponds to that ssn.



Figure 9 - Logic Lesson Selected from Menu



Figure 10 - Social Security Number Required to Return to Last Lesson

#### C. MANEUVERING INSIDE A LESSON

A sample of a display of a lesson is provided in Figure 11. The page number is listed in the top right hand corner of the lesson. Pages may be selected by typing the two key combination Alt P, and entering the desired page number. If a page is selected that is out of bounds of the present lesson (e.g., page 60 is selected but the lesson is only 40 pages long), the lesson is started over at page one. The page up key may be used to select the previous page and the page down key may be used to select the previous page and the page down key may be used to select the page up key is used when the lesson is on the first page,

the lesson is wrapped to the last page. Similarly, if the *page down* key is used when the lesson is on the last page, the lesson is wrapped to the first page.



#### Figure 11 -Display of a Sample Lesson

#### **D. INFORMATION**

The information section was designed so that the student user has review material available for quick access. The selected material may be added to the user's notebook (described later in this section) or may be *directed to the printer* for hard copy. This feature allows the student to store and later retrieve material that he or she identifies as needing additional study.

Information is chosen from the main menu by typing the hot key I. Definitions, examples, theorems, and proofs are selectable from the *information* menu. Once the type of information is selected, a list of available items are displayed. The user makes a selection by moving the cursor to the desired item on the list and typing enter. As shown in Figure 12, the definition of a graph is chosen from the list of definitions while a lesson remains active in the background.



#### Figure 12 -The Definition of a Graph is Selected to Add to the Notebook

After the selection is made, the user is presented with two options. The item may be added to the notebook with the hot key, N, or directed to the printer with the hot key, P. Also, either of the options may be selected by the cursor. The user is cautioned to ensure that the printer is turned on prior to typing the hot key, P. If the notebook option is selected, the user is asked to provide the name of the notebook and asked whether the item should be appended to or overwrite the notebook. Again, the user is cautioned that if the overwrite option is chosen, all contents of the notebook are erased prior to writing the item to the notebook. Figure 13 displays the screen that results when add to the notebook is selected. After the task is completed, the user is returned to the page in the lesson from which he came.



Figure 13 -Notebook Name is Requested

#### **E. EXAMS**

The *exams* section is provided to allow the user to test his or her knowledge of a particular area. *Exams* is selected from the *main menu* by typing the *hot key*, *E*. Subsequently, a list of exams are presented. A particular exam may be chosen by moving the cursor to the name of the exam in the list and pressing the enter key. Selection of an exam is shown in Figure 14.



Figure 14 -Selection of Logic Exam

When a particular exam is chosen, the user is asked to enter the number of questions that are desired. The user must respond with a two digit number from 01 to 99. If the user asks for more questions than are available, a message is displayed that shows the total number of questions which are available for that exam. The user is then returned to the lesson.

Once the exam is selected and the number of questions are entered, a random selection process is used to present exam questions to the screen. Questions are answered by typing the letter of the corresponding selection for multiple choice questions and by typing either t or f for true/false questions. After the selection is entered, a message is displayed indicating whether the selection was correct or incorrect. Also, the correct answer is highlighted. If explanations have been provided, typing the *hot key*, E, will display an explanation for the corresponding question. Figure 15 shows a question with the solution highlighted. New questions are introduced until the desired number of questions have been presented. After the last question, a *results* screen is displayed.

	Information	Exams	Tools	Notebook	Quit
Your answe	er b was INCORR	ECT.			
Whi	ch of the followin	ig is a staten	nent?		
a. V	Vrite a program th	at calculate	s factorials		
b. V с. W	Vhy are there so n Vho is the instruct	nany real nu or for vour (	mbers? liscrete ma	th class?	
d. T	he road is bump	y.			
		.•			
E for exp	lanation, enter to	continue.			

#### Figure 15 - Exam Question with Answer Highlighted

#### F. TOOLS

*Tools*, selected from the *main menu* by typing the hot key T, provides the user with instruments that augment the lessons and which aid in the student's understanding of key concepts. Figure 16 shows the interface with a lesson in the background and the *tools* menu selected. From the *tools* menu, *diagrams*, *reference*, *calculator*, or *problem solver* may be selected.
Begin	Informatio	n Exams	Tools	Notebook	c Quit
Statement: Propositio	s nal logic conce	ems declarato	Diagrams Reference Calculator Problem So	olver is	Page 3
statements	which are eith	ner TRUE or I	FALSE but I	NOT BOTH	are called
nnong	TIONE				
PROPOSI	TIONS.				
PROPOSI	TIONS.				
PROPOSI	TIONS.				
PROPOSI	TIONS.				

# Figure 16 -Selection of the Tools Menu

# 1. Diagrams

A demanding concept or idea may be presented or practiced pictorially. *Dia*grams, selected from the tools menu, are used to graphically rehearse the user. At this time, the Venn diagram drill is available through this selection. Figure 17 shows an example of a Venn diagram drill session.



## Figure 17 - Venn Diagram Drill Session

The *drill session* consists of a randomly generated Venn diagram problem. The problem is displayed at the top of the screen. Three circles are drawn in the center of the screen and represent three sets A, B, and C. The regions of intersection are numbered from one to eight. The bottom of the screen contains instructions and results.

The user is asked to select the number or numbers that correspond to the regions which would be contained in the set of the posed question. As the numbers are selected, the corresponding region is shaded. The user may erase his or her choices and be presented with the original problem by typing the hot key E. Once the region or regions are selected, the user presses the enter key. Then, the user's answer is processed and either CORRECT or INCORRECT is displayed in the bottom right hand corner of the screen. If the answer is correct, the next question is presented after the enter key is pressed. If incorrect, the correct solution is shown before the next question is presented. The user may quit the *Venn diagram drill* and return to the same point in the lesson from which he came by typing the hot key Q.

#### 2. Reference

A quick reference to review key concepts or ideas is made available in this tool. *Reference*, selected from the *tools* menu, is used to rapidly refresh the user's memory in the chosen area. Figure 18 shows that quick reference is available for *Venn diagrams* and *truth tables* and is selected from the *tools* menu.

#### a. V. in Diagrams

The Venn diagram quick reference begins with a menu of available Venn diagram drawings. The user selects the letter corresponding to the desired picture and types enter. Figure 19 displays an example of the resulting drawing. The desired relationship is displayed at the top of the screen. Three circles are drawn in the center of the screen that represent three sets A, B, and C. The area that corresponds to the chosen relationship is shaded. The user may quit the Venn diagram reference and return to the lesson by typing the hot key Q.

Degin	Information	Exams	Tools	Notebook	Quit
Statements Propositior statements PROPOSIT	al logic concerns which are either ' TIONS.	declarato	Diagrams Reference Calculator Problem Sc Al Truth t Venn I	olver is, ables H a Diagrams	Page 3 re called

Figure 18 -Reference Available for Truth Tables and Venn Diagrams

## b. Truth Tables

There are two choices for *truth table quick reference* and they are *drill* or *rules*. The *rules* section contains a selection of four basic truth tables. The truth tables are chosen by typing one of four function keys; F1, F2, F3, or F4. As shown in Figure 20, the basic truth tables are displayed in a window located at the top right

hand corner of the screen. Typing any key other than the four function keys will return the user to the lesson.



Figure 19 -Sample of a Venn Diagram Quick Reference Drawing

The drill division of the truth table quick reference includes flash card like practice for the student. An example of the truth table flash cards is illustrated in Figure 21. The user is presented with a randomly selected basic relationship and asked to determine its truth value. Once the user decides on the truth value, he or she types "T" for true or "F" for false. Then, a comparison is made between the given answer and the computed answer. If the user's answer is correct, then "correct" is displayed below the flash card. If incorrect, then "wrong" is displayed. After a short delay, a new flash card is presented and the process is repeated. The student may quit the flash cards by typing Q. After Q is typed, the results of the flash card session are displayed as shown in Figure 22. From the *results* screen, typing any key will return the user to the lesson.



# Figure 20 -Display of the Quick Reference Basic Truth Table

#### 3. Calculator

This instrument is available in the *tools* menu (see Figure 16) and is provided so that the user may perform simple mathematical operations without the need of an external calculator. *Calculator* will perform basic addition, subtraction, multiplication, and division. The user may quit the *calculator* by typing the *escape* key.



# Figure 21 -Display of Truth Table Flash Card

## 4. Problem Solver

The *problem solver* is designed to build arbitrary truth tables of moderate size. This tool provides the student with the means to check truth table problems and provides the ability to explore truth tables of his or her own design. The truth table *problem solver* is available in the *tools* menu (see Figure 16).

CORRECT INCORRECT AND 3 1 OR 6 3 IMPLY 4 4 IFF 3 0
--

Figure 22 -Results Screen for the Flash Card Session

Problems may be explored using four variables (p,q,r,s). The variables may be entered as either upper or lower case, but they are all converted to upper case by the *solver*. That is, Q and q are treated as the same variable, Q, by the solver. The *solver* allows use of five operators which are listed below:

- 1. ~ (negation),
- 2. & (and),
- 3. | (or),
- 4. > (implication),
- 5. = (equivalence).

The hierarchy that the problem solver obeys is given as follows:

- 1. negation of variables,
- 2. operations inside parentheses,
- 3. negation of operations inside parentheses,
- 4. and's,
- 5. or's,
- 6. implications,
- 7. equivalences.

Also, operations are executed from left to right.

After the expression is typed onto the screen and the user types *enter*  $(\langle CR \rangle)$ , the *solver* calculates and displays the appropriate truth table. A complete breakdown of the truth table is displayed so that the user may follow the solution step-by-step. The breakdown of propositions is listed above the display of the truth table.

For example, in Figure 23 the expression  $\sim(p|q) = \sim P\&\sim Q$  is investigated. The fourth term evaluated by the solver is P4 and is given as  $\sim(P|Q)$ . The last term, P6, is the originally posed relation. Below the propositions is the truth table. To quit *problem solver* and return to the lesson, the user types the *escape* key.



Figure 23 -Example of the Truth Table Problem Solver

### **G. NOTEBOOK**

The notebook is a file that contains information that the user deems necessary to isolate for further study. Items listed in the information section may be entered into the notebook. The notebook may be displayed to the screen or sent to the printer for a hard copy. If the notebook is displayed to the screen, the information in the notebook is treated as though it were lesson text. This means that maneuvering inside the notebook is the same as maneuvering inside a lesson (described previously). To quit viewing the notebook the student must select the quit menu with the hot key Q.

Then, from the quit menu, exit is selected. The user is then returned to the same point in the lesson from which he came.

#### H. QUIT

Prior to quitting the lesson, the user has the option of saving his or her position in the lesson. This option, available in the *quit* menu, is provided so that the user may start the next session on the current page of the present lesson. The *quit* menu, displayed in Figure 24, contains two options. The two options are: save the current position and exit.

If save the current position is selected, the user is prompted to enter his or her social security number. After the ssn is entered, the user is returned to the operating system. For those who do not care to save their last position, the *exit* option may be selected by typing the hot key E. By choosing *exit* from the *quit* menu, the user is immediately returned to the operating system without regard to the present position.

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Begin	Information	Exams	Tools	Notebook	Qu
			Save the Exit	e current pos	ition
		<u> </u>			

Figure 24 -Quit Menu is Selected

#### **IV. FURTHER WORK**

### **A. INTRODUCTION**

The DMT User Interface Design Document (See Appendix B) describes the relationships between the four main modules to the system: the *Expert System*, the *Tutor Model*, the *Student Model* and the *User Interface*. Figure 46 of Appendix B shows that the *User Interface* is the main hub for data communications between the four modules. Therefore, implementation of the DMT *User Interface* module before the other three modules is required. This thesis accomplishes that task.

Although the User Interface is operational, more work is needed to make the DMT a complete ICAI system. First, testing the User Interface on real users will discover the strengths and weaknesses of the design. Second, based on the test results and based on already known extensions, the modification of the User Interface will make it more user friendly and more effective. Finally, implementing the other three modules will make the DMT a complete ICAI system.

#### **B. TESTING**

The DMT, as it now exists, is simply a prototype. Everything the program does merely shows what is possible. No real lesson in discrete math exists. Therefore, development of complete discrete math lessons is the next important task. Once the lessons are complete, testing can begin on real students.

The testing procedure should answer two distinct questions: (1) how effective is the DMT at teaching the subject domain, and (2) what are the unknown bugs in the program. Testing the effectiveness of the DMT is not a trivial matter. Testing must evaluate the effectiveness of the interface and the effectiveness of the instruction separately. For instance, it is possible to combine an ineffectual lesson with an effective interface and vice versa. The other possibilities are that the lesson and the interface are both effective or that they are both ineffective. The tester must distinguish between these possibilities and provide ideas on how to improve the interface design or the development of each individual lesson.

Testing for unknown bugs is not an easy matter either. A logical, systematic approach is required to ensure that most of the major program deficiencies are found. When a bug is identified, correcting the bug becomes a priority. If a bug is not correctable, then that bug impacts upon the effectiveness of the interface.

After completion of all tests, the tester must conclude one of two possibilities: the DMT is an effective user interface or it is not.

#### C. INTERFACE EXTENSIONS

Although the DMT is a working prototype, extensions to the existing software will make the system more user friendly and more effective.

Presently, it is not possible for a non-programmer to modify the interface. All menus are hard coded using Mike Smedley's C Extended Library (CXL) (Smedley,1989). Thus, to add any new lesson to the DMT, a *C language* programmer must physically change the existing DMT code. The major disadvantage in this situation is the time it takes to become familiar with both the CXL functions and the existing DMT code. It is anticipated that most lesson writers for the DMT will not have a programming background. In order to make it easy to add lessons to the DMT, development of an automated menu generation tool is required.

Currently, the DMT does not allow the user any text editing capabilities. Most input from the user is taken from *hot keys* off the keyboard which allows the user to manipulate the menuing system. This type of system lends itself nicely to using a mouse as an input device. Providing mouse support to the user will allow him to *point & shoot* where he needs to go instead of remembering a plethora of unfamiliar keyboard commands. Smedley's CXL package contains functions that support mouse implementation.

One of the original assumptions of this project is that most students interested in this type of instructional software will have access to an AT class computer with an 80286 CPU. Although this assumption is correct today, in five years it may not be true. In recent PC periodicals like <u>BYTE</u> and <u>Dr. Dobbs</u>, the 80286 CPU machine is rarely mentioned. The next generation CPU's like the 80386 and 80486 are the computers that will be available to students in the next decade (Irresistible VGA, 1990), (MAC IIfx, 1990), (Mainstream Amiga, 1990) & (Memory Management, 1990). Therefore, upgrading the DMT to run on one of these machines to take advantage of their unique abilities may increase the effectiveness of the Tutor.

The user's personalized notebook is a key feature to the DMT. It allows the user to store important information for further study. Extensions to the user's interaction with the notebook would greatly enhance the program. One extension might be to add an index page to the notebook that will list each item included and the page number. Another extension will allow the user to edit his notebook while running the DMT program. Other extensions are also possible; but, these two can directly enhance the usability of the notebook as a learning tool.

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#### **D. THE NEXT THREE MODULES**

As mentioned in the introduction to this chapter, the completion of the DMT User Interface represents only 25% of a complete ICAI system. The remaining 75% of the work resides in the unimplemented modules: the *Expert System*, the *Tutor Model* and the *Student Model*. In this thesis, these three modules are referred to as the Artificial Intelligence (AI) modules.

The User Interface is developed with the Turbo C programming language. Turbo C has been chosen because it is good at manipulating hardware. This is necessary since the User Interface is concerned mainly with input/output from the user. Thus, a language that makes it easy to manipulate the input/output devices of the PC is essential.

The remaining AI modules require a different programming environment than the User Interface. The AI modules do not interact directly with the user. Thus, a good hardware manipulation language like Turbo C is not required. Instead, a programming environment that is suitable for implementing AI techniques is needed. The only limitation to this environment is that it must have the capability to link with Turbo C executable programs, i.e., the User Interface. One language that fits the requirement is Turbo Prolog.

#### E. WORK LOAD

The proposed extensions and the remaining AI modules fit into two basic categories: thesis work and class projects. Also, completion of these extensions require experts in many different fields including computer science, discrete math, C programming and psychology. Figure 25 categorizes each project into the amount or work involved and who should attempt it. Figure 26 is a digraph that details the order in which each project should be attempted.

Project Type	Student Type
Thesis Topic	Computer Science
Class Project	C Programmer
Class Project	C Programmer
Class Project	C Programmer
Thesis Topic	Computer Science
Class Project	Discrete Math
Thesis Topic	Computer Science/Discrete Math
Thesis Topic	Computer Science/Psychology
Thesis Topic	Computer Science/Psychology
	Project Type Thesis Topic Class Project Class Project Class Project Class Project Class Project Thesis Topic Thesis Topic Thesis Topic

Figure 25 -Further Work Summary



Figure 26 -Order of Future Work

The most difficult problems to solve are the last three listed in Figure 25: the AI modules. The AI modules are the most difficult because they require experts in two completely different fields to solve each problem. For example, the *Expert System* module requires a computer scientist with a background in artificial intelligence techniques and a mathematician with an emphasis in discrete math. Likewise, the *Student Model* and the Teaching Model both require the same type of computer scientist as the *Expert System* module as well as a psychologist with a background in learning theory.

The combination of computer science and psychology make the *Student Model* and the Teaching Model the most difficult of all. Both topics require the cooperation of two entirely different disciplines. However, both are essential to the successful completion of the DMT. The computer scientist understands how the computer works and the psychologist understands how a student learns.

#### **F. CONCLUSIONS**

The Discrete Math Tutor (DMT) is 25% complete. The only module implemented out of the four that make up an Intelligent Computer Aided Instruction (ICAI) system is the User Interface module. However, this phase was not insignificant. The finished User Interface contains 8694 lines of C code and comments (See Appendices E - T).

The work was divided equally between the two authors: Keith Calcote and Rick Howard. Calcote delivered the lesson program and all the tools while Howard designed and implemented the interface. However, both provided insight to each other when problems occurred.

Two key problems were solved in order to make the User Interface work. First, a way to convert ASCII files into a lesson or exam was essential to make the DMT useful. With this functionality, anyone who has access to an ASCII editor may write a lesson or exam that the DMT can easily present. Second, solving the layered memory problem was critical to the future success of the DMT operating as a complete ICAI system. Without the layered memory solution, the User Interface would have exceeded the 640K upper bound of RAM. Consequently, there would not have been any available memory left to add the three unimplimented AI modules.

Notwithstanding, the User Interface is a useful product in its own right. The mixed initiative environment makes the DMT stand out compared to conventional CAI programs found in the public sector. Allowing the student the ability to pursue topics of interest from any point in a lesson provides a necessary measure of student control. The student does not have to sit in front of a computer and read endless screens of text. Instead, he can select what he needs to see and pursue the answers to questions that occur while the lesson is presented.

The DMT is a working prototype. On its own, the DMT demonstrates the potential it has as an effective ICAI system. To make the prototype complete, three tasks must be accomplished:

- 1. Test the existing DMT for strengths and weaknesses
- 2. Modify the DMT based on the test results and known extensions
- 3. Implement the remaining AI modules

However, the DMT as it exists now is superior to the standard CAI program and is available right now to teach students certain aspects of discrete math.

#### **APPENDIX A**

### **REQUIREMENTS DOCUMENT**

## A. INTRODUCTION

The user interface to an intelligent tutor is critical for any ICAI system and is the main focus for this thesis. This appendix describes the mechanics of how the designers envision the user interface for the Discrete Math Tutor (DMT). This document was used as a basis to develop the *Design Document* (See Appendix B) and all code (See Appendices E-T).

### **B. ENVIRONMENTAL CHARACTERISTICS**

## 1. Minimum Hardware Required

- AT Class Personal Computer with a 8086 CPU or higher.
- EGA graphics card or higher.
- Monochrome monitor or higher.
- A dot matrix printer with draft quality or better.
- 20 Megabyte hard disk or greater.

#### 2. Target Audience

DMT students are assumed to be computer novices with no prior experience in Discrete Math but possessing a strong high school algebra foundation.

#### **C. OVERVIEW**

The DMT interface provides the student with the capability to ask any reasonable question that he may have regarding a tutorial lesson. But, the interface is not required to understand the natural human language. The interface also provides a complete learning environment. In other words, when a student sits down to use the DMT, he requires no other materials but the minimum hardware requirements mentioned in Section B1.

The DMT is divided into six sections of functionality:

- 1. "Begin" and "Quit" are self explanatory
- 2. "Information" allows the user to review important definitions, theorems and examples pertaining to a lesson of interest.
- 3. "Pictures" gives the user the capability to construct any type of diagram during any part of the lesson. For example, perhaps a student is trying to solve a Depth First Search problem. The DMT provides the student a means to construct the graph of the problem he wishes to solve.
- 4. "Algorithms" allows the student to see the results of different algorithms on data that he provides.
- 5. "Calculator" provides the student a means of determining the answer to quick numerical calculations: addition, subtraction, multiplication and division.
- 6. "Notebook" allows the student to store key facts such as definitions, theorems, algorithms and examples for future study.

## **D. STORY-BOARD**

## 1. Opening Screen

Figure 27 is the opening screen to the DMT.

The menu bar at the top represents all the options available for this program.

The DMT highlights the "Begin" portion of the menu bar in a different color

initially and moves the highlighted area to any user selected option.

When one of the above menu options is selected, the DMT displays a pop-up menu that lists further choices.



# Figure 27 - Opening Screen

# 2. "Begin" Pop-up Menu

The menu shown in Figure 28 is presented if *Begin* is chosen from the top menu bar. The DMT displays other pop-up menus depending on the choice made here.

Begin

Start a Lesson

Return to Last Session



# 3. "Start a Lesson" Pop-up Menu

The menu shown in Figure 29 is presented if *Start a Lesson* is chosen from the "Begin" Pop-up menu. The user chooses the lesson he wishes to study. The lessons listed here are just examples and do not reflect what will actually be included in the DMT. Each lesson is listed in the recommended sequence of study.



# Figure 29 - "Start a Lesson" Pop-up Menu

# 4. "Return to Last Session" Pop-up Menu

The menu shown in Figure 30 is presented if *Return to Last Session* is chosen from the "Begin" Pop-up menu. The user enters his social security number. The DMT then displays the user's last screen in his previous session.

Return to Last Session

Enter Your Social Security Number:\_\_\_

# Figure 30 - "Return to Last Session" Pop-up Menu

## 5. "Information" Pop-up Menu

The menu shown in Figure 31 is presented if *Information* is chosen from the top menu bar.

When one of the options is selected, the DMT displays a pop-up menu that lists further choices.



## Figure 31 -"Information" Pop-up Menu

# 6. "Definitions" Pop-up Menu

The menu shown in Figure 32 is presented if *Definitions* is chosen from the "Information" Pop-up menu. It lists the names of all definitions in the DMT by name in alphabetical order. After the user chooses the definition he wishes to review, the DMT displays the entire definition in a pop-up window. The DMT then presents the options shown in Figure 33.



Figure 32 -"Definitions" Pop-up Menu

Notebook Interaction

Add Definition to Notebook

Print Definition

Figure 33 -"Notebook Interaction" Pop-up Menu

If the user chooses "Add Definition to Notebook", the DMT concatenates the entire definition to the end of the student's notebook.

If the user chooses "Print Definition", the DMT outputs the definition to the printer.

### 7. "Examples" Pop-up Menu

The menu shown in Figure 34 is presented if *Examples* is chosen from the "Information" Pop-up menu. It lists the names of all examples in the DMT by name in alphabetical order. After the user chooses the example he wishes to review, the DMT displays the entire example in a pop-up window.

Choose an Example	
Example 1	
Example 2	
Example 3	
Example 4	

## Figure 34 -"Choose an Examples" Pop-up Menu

The DMT then presents the menu shown in Figure 35.

If the user chooses "Add Example to Notebook", the DMT concatenates the entire example to the end of the user's notebook.

If the user chooses "Print the Example", the DMT outputs the example to the printer.

 Examples

 Add Example to Notebook

 Print the Example

## Figure 35 -Examples

## 8. "Theorems" Pop-up Menu

The menu shown in Figure 36 is presented if *Theorems* is chosen from the "Information" Pop-up menu. It lists the names of all theorems in the DMT by name in alphabetical order. After the user chooses the theorem he wishes to review, the DMT displays the entire theorem in a pop-up window. The DMT then presents options shown in Figure 37.



Figure 36 -"Theorems" Pop-up Menu



# Figure 37 -"Notebook Interaction" Pop-up Menu

If the user chooses "Add Theorem to Notebook", the entire theorem is concatenated to the end of the user's notebook.

If the user chooses "Print Theorem", the DMT outputs the theorem to the printer.

## 9. "Pictures" Pop-up Menu

The menu shown in Figure 38 is presented if *Pictures* is chosen from the top menu bar. Choosing an option from this menu allows the user to draw a picture in a pop-up window. The Truth Table and the Graph are just examples. It is not known what kind of pictures are required. This determination will depend upon how the authors of any particular lesson construct their lesson plan. However, if a picture of some sort is required in any lesson, the DMT will provide the user the drawing capability from this menu selection.

Pictures	
Truth Table	
Graph	
Add to Notebook	
Print Picture	

Figure 38 - "Pictures" Pop-up Menu

# 10. "Algorithm" Pop-up Menu

The menu shown in Figure 39 is presented if *Algorithm* is chosen from the top menu bar. It lists the names of all algorithms in the DMT by name in alphabetical order. After the user chooses the algorithm he wishes to review, the DMT presents the options shown in Figure 40.

Cho	ose an Algorithm	
	Algorithm 1	
	Algorithm 2	
	Algorithm 3	
	Algorithm 4	

Figure 39 -"Choose an Algorithm" Pop-up Menu



# Figure 40 -"Algorithm" Pop-up Menu

If the user chooses "List the Algorithm", the DMT displays a description of the algorithm in a pop-up window.

If the user chooses "Step thru the Algorithm", the DMT walks the user thru the chosen algorithm one step at a time in a pop-up window on data that the user provides.

If the user chooses "Run the Algorithm", the DMT displays the answer to a set of user provided data in a pop-up window using the chosen algorithm.

If the user chooses "Add Algorithm to Notebook", the DMT concatenates the entire algorithm to the end of the user's notebook.

If the user chooses "Print the Algorithm", the DMT outputs the algorithm to the printer.

# 11. "Calculator" Pop-up Window

The pop-up window shown in Figure 41 is presented if *Calculator* is chosen from the top menu bar. The user enters calculations into the calculator in "INFIX" notation straight from the keyboard. For example, if the user wishes the results of the addition 2+2, he enters the following data:

## 2+2=

The DMT shows the "2+2" in the display portion of the calculator. When the user pushes "=", the DMT clears the display and presents the answer.



Figure 41 -"Calculator" Pop-up Window

# 12."Notebook" Pop-up Menu

The menu shown in Figure 42 is presented if *Notebook* is chosen from the top menu bar.

If the user chooses "View Notebook", the DMT displays a pop-up window with the contents of the user's personal notebook. The DMT allows the user to page up and down his notebook. The user presses the escape key to return to his previous window.

If the user chooses "Print Notebook", the DMT sends the contents of the user's personal notebook to the printer.



Figure 42 -"Notebook" Pop-up Menu

### 13. "Quit" Pop-up Menu

The menu shown in Figure 43 is presented if Quit is chosen from the top menu bar.

If the user chooses "Save Current Position", the DMT presents the same display as presented in Section 3D: Return to Last Lesson. After the user enters the correct SSN, the DMT returns the user to the "Quit" pop-up menu. If the user used "Return to Last Session" upon the start of this session, the DMT will not make the user enter the SSN again. It will remember the current SSN and store the current lesson session position under that SSN. This functionality allows the user to return to his last location in the DMT when he returns.

If the user chooses "Display Results", the DMT will display the student's performance in a pop-up window. The "Display Result" screen is not yet determined since the student model has not been designed.

If the user chooses "Exit", the program terminates.




# 14. "Help" Pop-up Menu

Help is not a selection from the top menu bar. However, it is constantly available to the user if he presses the F1 key. Help presented to the user is context sensitive. This means that the DMT will present an appropriate help screen no matter where the user is in the system.

# **15. General Notes**

On any pop-up menu, the DMT will not accept keystrokes that are not valid choices.

All pop-up menus stay on the screen until a choice is made. An example is shown in Figure 44.



#### Figure 44 -Cascading Menu Example

The user chose the "Begin" pop-up menu. The DMT offeres two choices: Start a Lesson and Return to Last Session. Suppose the user chose Start a Lesson. The DMT then displays the "Start a Lesson" pop-up menu.

After the user chooses which lesson he wants, the DMT erases the pop-up menus and starts the chosen lesson.

The user chooses menu items in one of three ways: arrow keys and a carriage return, key letters in the menu choice (indicated by italicized first letters in all menus), or the point and shoot mouse.

The escape key allows the user to return to the previous window or pop-up menu at any time.

# **E. CONSTRAINTS & GOALS**

# 1. Constraints

Lesson authors must write lessons with the DMT interface in mind. After a lesson is developed, the author must prepare the following additional screens: definition, algorithm, theorem, and example.

Any diagrams needed in the lesson must be provided in the "Pictures" portion of the DMT.

Any new calculator functions needed by the students must be added to the "Calculator" portion of the DMT.

2. Goals

The interface allows the user to ask any pertinent question about the lesson without having the computer act as a language interpreter.

The DMT is an evolving system. As new lessons are added, new functionality to the DMT interface must be added.

The DMT Interface is an overlay to any math tutor system. In other words, the DMT interface could be laid on top of any existing math tutor as long as the constraints mentioned above were met. This means that the DMT interface could become a standard for any math tutor.

# F. LIFE CYCLE CONSIDERATIONS

The desired DMT should function as described.

If problems occur in the design and implementation phase of this project, the following reduced DMT functionality will be implemented:

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- The "Algorithm" portion of the DMT will only run algorithms and not allow the user to step thru an algorithm.
- The "Notebook" portion of the DMT will not allow the user to page up and down the contents of the notebook. Instead it will allow the user to scroll one way through the notebook.

If no problems occur during the design and implementation phase of this project,

the following functionality will be added to the DMT:

- Add pages to the student notebook so that all entries can be indexed.
- Allow the user to selectively erase portions of the notebook.

#### APPENDIX B

#### **DESIGN DOCUMENT**

### **A. INTRODUCTION**

The user interface to an intelligent tutor is critical for any ICAI system and is the main focus for this thesis. This appendix describes the design of the user interface for the Discrete Math Tutor (DMT) using the Software Design methodology. This document was completed after the *Requirements Document* (See Appendix A) and prior to any written code (See Appendices E-T).

#### **B. SOFTWARE DESIGN METHODOLOGY (SWD)**

The major component to SWD is the Data Flow Diagram or DFD. The DFD is used to model any type of system. SWD uses only four symbols to describe a DFD:

- 1. External Entity -> The source/destination of data outside the system.
- 2. Data Flow -> A path that data follows.
- 3. Process -> A function that transforms data.
- 4. Data Store \_\_\_\_\_ -> A place to store data.

From the DFD, the Data Dictionary is derived. The Data Dictionary represents an abstract view of the type of information inside the system. (Gane, 1978)

67

#### C. SWD APPLIED TO THE USER INTERFACE

#### 1. The DFD

SWD is a hierarchical procedure. The designer begins with the "Big Picture" abstract view of his application and uses a DFD to describe it.

Figure 45 is a simple, abstract view of the Discrete Math Tutor (DMT). Note that the user is an outside entity to the DMT. He provides "Input" data and "Problems" data to it. He receives "Solutions" data and "Lessons" data from it. These data items become the first entries listed in the DMT Data Dictionary.

More detail to this level of abstraction is added by developing a DFD for each "Process" described. For example, a DFD for the DMT process is shown in Figure 2.



Figure 45 -SWD Top Level abstraction of the Discrete Math Tutor (DMT)



#### Figure 46 -DFD for the DMT Process

In Figure 46, the four basic modules described in the thesis introduction appear for the first time. A new entry into the Data Dictionary includes the "Performance" data item.

Further detail is now added to this level of abstraction by following the same procedure. Since this thesis deals with the user interface, the next abstraction level concerns the DFD for the User Interface process and is shown in Figure 3.

Notice that in Figure 47, the Tutor Module, Expert Module, Student Module and User are all external entities to the Interface Processing System; however, the Information Processing System receives the same data items described in Figure 46. Further, Figure 47 shows the Data Store symbol for the first time. These Data Stores hold information in the form of Text for use by the Interface Processing System. Thus, the Data Dictionary must now include Text as a Data Item.



# Figure 47 -DFD for the User Interface Process

Still, this representation is too general. Figure 48 shows the DFD for the Interface Processing System Process.



Figure 48 -DFD for the Interface Processing System Process

.

Observe that all the data stores and processes mentioned in the previous examples are shown as outside entities in this DFD shown in Figure 48. Further notice that all the processes listed in the DFD shown in Figure 48 represent the main functionality of the user interface.

The command center controls all the operations in the *Interface Processing System*. Based on input from the *User*, the Command Center contacts the other rentities in the DMT. For example, the user may wish to see a Theorem, Definition or a Notebook entry. The Command Center retrieves that information from the appropriate data store and presents it to the user.

The Calculator process and the Pictures process are programs within the program. This means that once the Command Center starts these processes, they perform their functions based solely on the *User* input and not from any commands from the Command Center. Once the user terminates these two processes, the program passes control back to the Command Center.

The Calculator process performs simple calculations pertaining to any Discrete Math lesson and the Pictures process allows the user to represent Discrete Math problems in a graphical form.

The Show Example and Show Algorithm processes step the user through desired problem examples and Discrete Math algorithms based on the user's choice. These processes are different from simply showing the user a definition or a theorem in that the program presents each example and algorithm like a lesson.

Finally, the Make Menus process constructs the menuing system that allows the User to make his choices from the Command Center.

Now the Data Dictionary contains three additional items: Example Choice, Algorithm Choice and Start. The Example and Algorithm Choice options are selfexplanatory; but, Start needs some explanation. When a process receives the Start Data Item, it begins its process. The process executes based solely on internal data structures. It does not rely on any outside Data Stores mentioned in the higher levels of abstraction. As mentioned for the Calculator and Pictures processes, when the running process is complete, it returns control back to the Command Center.

# 2. The Data Dictionary

From the above Data Flow Diagrams, the Data Dictionary contains the Data Items listed in Figure 49:

Problems **Solutions** Lessons Performance Text Input **Example** Choice Start Algorithm Choice

#### **Figure 49 - Data Dictionary Entries**

The designation assigned to each data item is a high level abstraction of what is actually represented in the program. More detail is provided by subdividing each data item into its atomic levels. For example, the "Lessons" Data Dictionary entry may divide into two parts: "Text" and "Pictures".

The following description of the Data Dictionary for the DMT is based on one lesson: Logic. Obviously, the DMT will contain more sub-divisions of Data Items as more lessons are added.

The following figures show each entry in the Data Dictionary subdivided into its atomic level. For example, Figure 50 shows that the "Problems" data item is subdivided into a "Logic Equation". Figure 50 also shows what a "Logic Equation" looks like. Figure 51 shows how the "Solutions" data item is subdivided. Figures 52, 53 and 54 show how the "Lessons" data item is subdivided. Figures 55 and 56 show how the "Performance" data item is subdivided. Figures 57, 58, 59, 60 and 61 show how the "Text" data item is subdivided. Figure 62 shows how the "Input", "Example Choice" and "Algorithm Choice" data items are subdivided. Figure 63 shows how the "Start" data item is subdivided.

# Problems -> Logic Equation

(p=>q) V (q=>p)

#### Figure 50 - Problems Data Item





Lessons -> Text

This is the Truth Table for the equation:

$$(p=>q) V (q=>p)$$

Figure 52 - Lessons Data Item (Text)



Figure 53 - Lessons Data Item (Pictures)

Lessons -> Pictures -> Text

This is a tautology

# Figure 54 - Lessons Data Item (Pictures -> Text)

# Performance -> Score

Logic:

Truth Tables

65%

**Figure 55 - Performance Data Item (Score)** 

Performance -> Score -> Text

Student Smith's Performance: Recommend more study in the area of Truth Tables

Figure 56 - Performance Data Item (Score -> Text)

Text -> Definitions

Tautology:

A sentence, F, is said to be valid for all interpretations

Figure 57 - Text Data Item (Definitions)

Text -> Examples

Construct a Truth Table by first identifying each element in the equation; in this case p & q.

Figure 58 - Text Data Item (Examples)

Text -> Algorithm

Step 1:

Identify the atomic elements in the desired logic equation...

Figure 59 - Text Data Item (Algorithm)

Text -> Theorems

$$(F => G) <=> \sim ((F) \wedge (\sim G))$$

Figure 60 - Text Data Item (Theorems)

Text -> Notebook

Any Text Data Item from above

Figure 61 - Text Data item (Notebook)

Input/Example Choice/Algorithm Choice -> Menu Selection

See the Requirements Document

Figure 62 - Input/Example Choice/ Algorithm Choice (Menu Selection)

Start ->

A signal to begin

Figure 63 - Start Data Item

## **APPENDIX C**

# HOT KEY SUMMARY

#### A. BEGIN

1. Begin is invoked by typing the letter B.

2. The Begin menu provides two options begin a lesson, Start a lesson from the first page in the lesson, or Return to the last active page of a previous lesson.

# **B. ESCAPE**

1. Escape is invoked by typing the *Esc* key.

2. Esc key is accessible throughout the tutor to back out of menus.

# C. EXAMS

1. Exams is selected from the main menu by typing the hot key, E.

2. A particular exam may be chosen by moving the cursor to the name of the exam in the list and pressing the enter key.

## **D. HELP**

1. Help is invoked by typing the letter H.

2. With the exception of the *Esc* key, the operation of all hot keys is suspended while *help* is active.

3. The help screen describes the hot keys.

4. Typing the *Esc* key will exit the *help* screen.

5. Typing the *Esc* key twice while the help screen is active will exit the Tutor and return the user to the operating system.

# **E. INFORMATION**

1. Information is invoked from the main menu by typing the letter I.

2. Definitions, examples, theorems, and proofs are selectable from the information menu.

3. The selected material may be added to the user's notebook or may be directed to the printer for hard copy.

### F. NOTEBOOK

1. Notebook is selected from the main menu by typing the letter N.

2. The notebook may be displayed or printed.

# **G. TOOLS**

1. Tools, is selected from the main menu by typing the hot key T.

2. Diagrams, Reference, Calculator, or Problem Solver are available in the tools menu.

#### H. QUIT

1. Quit is selected from the main menu by typing the letter Q.

2. Save the current position and exit may be selected from the quit menu

# **APPENDIX D**

# **INSTALLATION PROCEDURES**

The following files must reside in the same directory for the DMT to execute properly:

GOTH.CHR LITT.CHR SANS.CHR **TRID.CHR** EXPL.TXT **EXPLI.TXT** LENGTH.TXT LOGIC.TXT LOGICORG.TXT LOGICSET.TXT ATT.BGI CGA.BGI EGAVGA.BGI **HERC.BGI** IBM8514.BGI PC3270.BGI **GRAPH.DEF** NOTHING.DEF DMT.HLP CALC.EXE FREE.EXE

DMT.EXE LSN.EXE FLASH.EXE PRINT.EXE EXAM.EXE RULES.EXE TABLE.EXE

TXTMOD.EXE

VENN.EXE

.

VENNINFO.EXE

# **APPENDIX E**

# THE CODE: FILE "DMT.C"

#### \*\*\*\*\*\*

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

# LIBRARY CALLS:

atoi	Turbo C Lib
chgonkey	CXL Lib
error_exit	DMT Utilities
eror_open_file	DMT Utilities
exit	<b>DMT</b> Utilities
findfirst	Turbo C Lib
introduction_bar	<b>DMT</b> Utilities
interface_bar	DMT Utilities
hidecur	CXL Lib
normal_exit	DMT Utilities
setkbloop	CXL Lib
setonkey	CXL Lib
set_video	<b>DMT</b> Utilities
spawnl	Turbo C Lib
strbtrim	CXL Lib
top_bar	DMT Utilities
videoinit	CXL Lib
waitkey	CXL Lib
wcenters	CXL Lib
wclose	CXL Lib
wfillch	CXL Lib
wgetchf	CXL Lib
whelpcat	CXL Lib
whelpdef	CXL Lib
whelpopc	CXL Lib
whelpushc	CXL Lib
winpbeg	CXL Lib
winpdef	CXL Lib
winpread	CXL Lib
winputsf	CXL Lib

# LIBRARY CALLS (CONTINUED):

wmenubeg	CXL Lib
wmenuend	CXL Lib
wmenuget	CXL Lib
wmenuitem	CXL Lib
wmenuinext	CXL Lib
wopen	CXL Lib
wpickstr	CXL Lib
wprintf	CXL Lib
wprints	CXL Lib
wputs	CXL Lib
wrjusts	CXL Lib
wtextattr	CXL Lib
wtitle	CXL Lib

# **PROGRAM CALLS:**

calc.exe exam.exe flash.exe lsn.exe print.exe rules.exe table.exe textmod.exe venn.exe venninfo.exe

# **DMT FUNCTIONS:**

main initialize calculator flash\_cards exams line\_inp\_demo logic\_exam main\_menu menudemo notebook open\_back\_wind open\_titl\_wind parse\_cmd\_line pick\_algorithm pre\_menu l

# DMT FUNCTIONS (CONTINUED):

print\_notebook quit\_menu rules set\_video table tools venn venninfo view\_notebook

COMPLETED: 4/12/90

PERSONS: Keith Calcote & Rick Howard

PURPOSE: To develop the user interface module of a Dicrete Math Intelligent tutoring system that runs on a IBM PC or compatable.

#### /\* header files \*/

#include <d:\tc\include\conio.h> #include <d:\tc\incl\de\ctype.h> #include <d:\tc\include\dos.h> #include <d:\tc\include\stdio.h> #include <d:\tc\include\stdlib.h> #include <d:\tc\include\string.h> #include <d:\tc\include\process.h> #include <d:\tc\include\dir.h> #include <d:\tc\include\alloc.h> #include "d:\cxl\cxldef.h" #include "d:\cxl\cxlkey.h" #include "d:\cxl\cxlmou.h" #include "d:\cxl\cxlstr.h" #include "d:\cxl\cxlvid.h" #include "d:\cxl\cxlwin.h" #include "d:\tc\thesis\globals.h" #include "d:\tc\thesis\defs.h" #include "d:\tc\thesis\help.h" #include "d:\tc\thesis\util.h" #include "d:\tc\thesis\link.c" #include "d:\tc\thesis\video.h"

# /\* function prototypes \*/

static void initialize (void); static void calculator(void); static void flash\_cards(void); static void exams(void); static void line\_inp\_demo (void); static void logic\_exam(void); static void main\_menu (void); static void menudemo(void); static void notebook(void); static void open\_back\_wind(void); static void open\_titl\_wind(void); static void parse\_cmd\_line(int argc,char \*argv[], int \*start\_up); static void pick\_algorithm(void); static void pre\_menu1 (void); static void print\_notebook(void); static void quit\_menu(void); static void rules(void); static void set\_video(void); static void table(void); static void tools(void); static void venn(void); static void venninfo(void); static void view\_notebook(void);

FUNCTION : main

CALLED BY: NONE

CALLS : See Declarations

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : See Declarations

```
void main(int argc,char *argv[])
```

/\*

{

```
Initialize the CXL video system, define hot keys and define the system's help screen attributes.
```

```
*/
```

```
initialize();
```

#### /\*

Process the command line arguments.

# \*/

```
parse_cmd_line(argc,argv,&start_up);
```

# /\*

If this is the initialial start of the program, display the title screen.

# \*/

}

```
normal_exit(); /* Terminate the program */
```

FUNCTION : initialize CALLED BY: dmt CALLS : videoinit setonkey whelpdef MODIFIED : 4/12/90 PERSON : Rick Howard : Initializes CXL's video system, defines all hot keys and the PURPOSE the attributes for all help screens. static void initialize(void) { /\* Initialize the CXL video system. \*/ videoinit(); /\* Define all hot keys. \*/ setonkey(0x3062,begin\_lsn,0); /\* B \*/ setonkey(0x1265,exams,0); /\* E \*/ setonkey(0x1769,information,0); /\* I \*/ setonkey(0x1474,tools,0); /\* T \*/ setonkey(0x316E,notebook,0); /\* N \*/ setonkey(0x1071,quit\_menu,0); /\* Q \*/ setonkey(0x2D78,confinn\_quit,0); /\* X \*/ setonkey(0x326D,memory,0); /\* M \*/ /\* Define the help screen attributes. \*/ whelpdef("DMT.HLP",0x2368,BLACKI\_LGREY,BLACKI\_LGREY, LBLUEI\_LGREY,LREDI\_LGREY,pre\_help);

}

```
/*****
                                   *****
 FUNCTION : calculator
 CALLED BY: tools
 CALLS
            : spawnl
 MODIFIED : 4/12/90
PERSON
            : Rick Howard
 PURPOSE
           : Suspends the DMT interface program and calls the calc.exe
             program
*****
                                                           ************
static void calculator(void)
  spawnl(P_WAIT,"calc.exe","calc.exe",NULL);
  /*
    Returns the user to the interface if he is not inside a lesson;
    otherwise, returns the user to the lesson.
  */
  if (!from_lsn)
    menudemo();
  else
    exit(0);
```

)

FUNCTION : flash\_cards

CALLED BY: tools

CALLS : spawnl

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Suspends the DMT interface program and calls the flash.exe program

static void flash\_cards(void)

1

spawnl(P\_WAIT,"flash.exe","flash.exe",NULL);

/\*

Returns the user to the interface if he is not inside a lesson; otherwise, returns the user to the lesson. \*/ if (!from\_lsn) menudemo(); else exit(0);

}

FUNCTION : exams

CALLED BY: Hot key defined in function initialize

CALLS : wmenubeg wmenuitem wmenuend wmenuget error\_exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Defines the Exam menu and presents the menu to the user

static void exams(void)

{

}

int selection;

wmenubeg(2,31,4,42,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); wmenuitem(0,0,"Logic Exam",'L',10,0,logic\_exam,0,H\_EXAMS); wmenuend(10,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE,LCYANI\_BLUE,0 ,YELLOWI\_LGREY);

selection=wmenuget();
if(selection==-1&&\_\_winfo.ermo>W\_ESCPRESS) error\_exit(1);

FUNCTION : logic\_exam

CALLED BY: exams

CALLS : chgonkey wopen error exit add\_shadow wtitle winpbeg wprints windef winpread atoi wputs wgetchf wclose spawnl exit

MODIFIED : 4/12/90

- PERSON : Rick Howard
- PURPOSE : Allows user to take the logic exam by first asking how many questions he desires. Then it suspends the DMT program while the Q\_&\_A.exe program executes.

static void logic\_exam(void)

(

struct \_onkey\_t \*k1; /\* Linked list of hot keys \*/ char \*num\_questions; /\* # of exam questions the user desires \*/ register int response; /\* Records the user's response \*/

/\*

Assign the current hot key list to k1 and set the current hot key list to NULL. \*/

k1 = chgonkey(NULL);

/\*

```
Open a window to retrieve the desired number of exam questions from the user.
```

\*/

```
if(!wopen(10.8,17,70,1,LCYANI_BLUE, LCYANI_BLUE)) error_exit(1);
add_shadow();
```

wtitle("[Enter the Number of Exam Questions Desired]",TLEFT, LCYANI\_BLUE);

# /\*

```
Open window to ask how many exam questions the user desires.
```

```
*/
```

do{ /\*

```
Define the window attributes.
```

\*/

```
winpbeg(LGREEN|_LGREY,WHITE|_LGREY);
```

# /\*

Display prompts and define fields.

\*/

```
wprints(1, 3, WHITEL_BLUE, "How many exam questions do you wish?");
winpdef(1, 41, num_questions, "##",0,0,NULL,0);
```

/\*

Mark end of form and process it.

\*/

```
if(winpread()) break;
```

# /\*

```
Verify user's answer.
*/
if (!wopen(15,24,19,57,0,WHITEl_CYAN,WHITEl_CYAN)) error_exit(1);
add_shadow();
wputs("\n Is this information correct? \033A\076Y\b");
response = wgetchf("YN",'Y');
wclose();
}
```

```
while (response != 'Y');
```

```
/*
   Reset the hot key list.
*/
chgonkey(k1);
/*
   Suspend the DMT program and launch the Q_&_A.exe program.
*/
spawnl(P_WAIT."Q_&_A.exe","Q_&_A.exe",
        num_questions,"test1.txt","expl1.txt",NULL);
/*
   Returns the user to the interface if he is not inside a lesson;
   otherwise, returns the user to the lesson.
*/
if (!from_lsn)
```

menudemo(); else exit(0); wclose();

}

FUNCTION : main\_menu

CALLED BY: dmt

CALLS : whelpushc wmenubeg wmenuitem wmenuend wmwnuget whelpopc

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Defines and executes the main menu on the title screen.

\*\*\*\*\*\*\*\*\*\*\*\*\*

static void main\_menu(void)

/\*

1

Push the initial help screen onto the help screen stack.

\*/

whelpushc(H\_INITIAL);

/\*

Define and process the main menu.

\*/

```
wmenubeg(13,27,16,53,0,LBLUEI_BLUE,LBLUEI_BLUE,pre_menu1);
wmenuitem(0,0,"Start Demo",'S',1,M_CLOSB,menudemo,0,0);
wmenuitem(1.0,"Exit demo",'E',6.0,NULL,0,0);
wmenuend(1,M_VERT,25,3,LCYANI_BLUF,WHITEI_BLUE,0,BLUEI_LGREY);
```

if(wmenuget()==-1) if(\_winfo.errno>W\_ESCPRESS) error\_exit(1);

/\* pop the global help category off of the stack, and into the void \*/
whelpopc();

)

/\*\*\*\*\*\*\*\*\*\*\*

FUNCTION : menudemo

- CALLED BY: calculator flash\_cards logic\_exam main\_menu pickalgorithm table rules venn venninfo view\_notebook
- CALLS : whelpushc wopen error\_exit top\_bar interface\_bar waitkey

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Presents the interface screen and waits for the user to hit a hot key.

\*\*\*\*\*\*

```
static void menudemo(void)
{
    /*
    Open the interface window.
    */
    if((w[1]=wopen(2,0,23,79,1,YELLOWI_BLUE,YELLOWI_BLUE))==0)
    error_exit(1);
```

```
/*
Draw the menu bar and the help bar.
*/
top_bar();
interface_bar();
```

/\*

```
Push the user interface help scrren onto the help stack.
*/
whelpushc(H_USER_INTERFACE);
/*
```

```
Wait for the user to choose a hot key.
*/
while (waitkey() != "!");
```
FUNCTION : notebook

CALLED BY: parse\_cmd\_line

CALLS : wmenubeg wmenuitem wmenuend whelpcat error\_exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Defines the Notebook menu and presents the menu to the user.

\*\*\*\*\*\*\*\*\*\*\*

static void notebook(void)

{

int selection;

selection=wmenuget(); if(selection==-1&&\_winfo.ermo>W\_ESCPRESS) error\_exit(1); whelpcat(H\_USER\_INTERFACE);

FUNCTION : open\_back\_wind

CALLED BY: dmt

CALLS : wopen wprintf error\_exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Draws the background for the title screen

\*

static void open\_back\_wind(void)

register int i;

```
if(!wopen(0,0,23,79,5,0,LGREEN|_GREEN)) error_exit(1);
for(i=1;i<320;i++) wprintf("\033F%cDMT ",i);
```

FUNCTION : open\_titl\_wind

CALLED BY: dmt

CALLS : wopen error\_exit add\_shadow wcenters

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Draws the title window for the title screen.

static void open\_titl\_wind(void)

{

1

if(!wopen(1,12,9,67,0,LREDI\_MAGENTA,LREDI\_MAGENTA)) error\_exit(1); add\_shadow(): wcenters(0,WHITEI\_MAGENTA,"Welcome to the Discrete Math Tutor (DMT) Prototype!"); wcenters(2,LCYANI\_MAGENTA,"DMT: 1989-1990"); wcenters(3,LCYANI\_MAGENTA,"by"); wcenters(4,LCYANI\_MAGENTA,"keith Calcote"); wcenters(6,LCYANI\_MAGENTA,"Keith Calcote");

FUNCTION : parse\_cmd\_line

#### CALLED BY: dnt

- CALLS : tools quit\_menu notebook
- MODIFIED : 4/12/90
- PERSON : Rick Howard

\*start\_up = 0;

}

PURPOSE : Allows the user to call specific functions residing in the DMT program and exit while the lsn program is running. For example, a user taking the logic lesson can invoke the tools function in the DMT.

```
***********
```

```
static void parse_cmd_line(int argc,char *argv[],int *start_up)
{
  char *p; /* The character that represents the cmd line argument */
  /*
    If there exists command line arguments...
  */
  if(argc > 1)
     p=argv[1];
     if ((*p == 'T') ∥ (*p == 't'))
     {
       from_lsn = TRUE;
       tools();
       from_lsn = FALSE;
       *start_up = 0;
     else if (*p == 'Q')
       quit_menu();
```

```
else if (*p == 'N')
{
    from_lsn = TRUE;
    notebook();
    from_lsn = FALSE;
    *start_up = 0;
}
```

.

static void pre\_menul(void)
{
 hidecur();
 add\_shadow();
}

FUNCTION : print\_notebook

CALLED BY: notebook

CALLS : chgonkey wopen error\_exit add\_shadow wtitle winpbeg wprints winpdef winpread wputs wgetchf findfirst spawnl error\_open\_file wclose

MODIFIED : 4/12/90

PERSON : Rick Howard PURPOSE : Queries the user for his personalized notebook name and sends that file to the program print.exe. \*\*\*\*\* \*\*\*\*\*\*\*/ static void print\_notebook(void) ł int done; /\* Used to indicate if the notebook file can be found \*/ struct ffblk ffblk; /\* Space filler used in the findfirst function \*/

register int response; /\* Accepts user's response

struct \_onkey\_t \*k1; /\* Points to the current hot-key list

\*/

\*/

```
/*
  Set k1 = to the current hot-key list and disable all
  hot-key definitions.
*/
k1 = chgonkey(NULL);
  Open the window.
*/
if(!wopen(10.8,17,70,1,LCYANI_BLUE, LCYANI_BLUE)) error_exit(1);
add_shadow();
wtitle("[Name Your Personalized Notebook]",TLEFT, LCYANI_BLUE);
/* Display prompts and define fields. */
dol
  winpbeg(LGREENI_LGREY,WHITEI_LGREY);
  wprints(1, 3, WHITE|_BLUE, "What is your Notebook Name?");
  winpdef(1, 35, notebook_name, "WWWWWWWWWWWWW",0,0,NULL,0);
  /*
    Mark end of form and process it.
  */
  if(winpread()) break;
  /*
    Ensure that the user information is correct.
  */
  if (!wopen(15,24,19,57,0,WHITEL_CYAN,WHITEL_CYAN)) error_exit(1);
  add_shadow();
  wputs("\n Is this information correct? \033A\076Y\b");
  response = wgetchf("YN",'Y');
  wclose();
ł
while (response != 'Y');
/*
  Find the user's notebook in the current directory.
```

```
*/
```

```
done = findfirst(notebook_name, &ffblk, 0);
```

```
/*
```

```
If the user's notebook is found in the current directory,
  send the user's notebook name to the program print.exe.
  Otherwise, display an error message.
*/
if (done == 0){
  spawnl(P_WAIT, "print.exe", "print.exe", notebook_name, NULL);
}
else
  error_open_file(notebook_name);
/*
  Close the window and enable the hot-key list again.
*/
wclose();
chgonkey(k1);
```

FUNCTION : quit\_menu

CALLED BY: initialize parse\_cmd\_line

CALLS : wmenubeg wmenuitem wmenuend wmenuget error\_exit whelpcat

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Displays the quit menu to the user

\*\*\*\*\*

static void quit\_menu(void)

int selection; /\* The user's menu selection \*/

/\*

Define the menu structure.

\*/

}

```
wmenubeg(2,55,5,77,0,YELLOWI_BLUE,YELLOWI_BLUE,add_shadow);
wmenuitem(0,0,"Save Current Position",'!',70,0,
do_nothing,0,H_UNAVAILABLE);
```

```
wmenuitem(1,0,"Exit",'E',71,M_CLOSE,confirm_quit,0,H_EXIT);
wmenuend(70,M_PDIM_SAVE,0,1,YELLOWI_BLUE,LCYANI_BLUE,0
,YELLOWI_LGREY);
```

/\*
Process the menu
\*/
selection=wmenuget();
if(selection==-1&&\_winfo.ermo>W\_ESCPRESS) error\_exit(1);
whelpcat(H\_USER\_INTERFACE);

FUNCTION : table

CALLED BY: tools

CALLS : spawnl menudemo exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Suspend the dist.exe program and launch the table.exe ; •ogram.

```
***********
```

static void table(void)

1

spawnl(P\_WAIT,"table.exe","table.exe",NULL);

/\*

Returns the user to the interface if he is not inside a lesson; otherwise, returns the user to the lesson.

\*/

```
if (!from_lsn)
    menudemo();
```

else

exit(0);

FUNCTION : tools

CALLED BY: initialize parse\_cmd\_line

CALLS : wmenubeg wmenuitem wmenuend wmenuget error\_exit whelpcat

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Displays the tools menu to the user.

\*\*\*\*\*\*\*\*\*

static void tools(void)

int selection; /\* The user's menu selection \*/

/\*

Define the menu structure.

\*/

```
wmenubeg(2,42,7,57,0,YELLOWI_BLUE,YELLOWI_BLUE,add_shadow);
wmenuitem(0,0,"Diagrams",'D',10,0,NULL,0,H_PICTURES);
```

wmenubeg(8,42,10,56,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); wmenuitem(0,0,"Venn Diagrams",'V',51,0,venn,0,H\_VENN\_DIAGRAM\_PICS); wmenuend(51,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE,LCYANI\_BLUE,0 ,YELLOWI\_LGREY);

wmenuitem(1,0,"Reference",'R',11,0,NULL,0,H\_REFERENCE);

winenubeg(8,42,11,55,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); winenuitem(0,0,"Truth Tables",'T',70,0, do\_nothing,0,H\_TRUTH\_TABLE\_REF); wmenubeg(10,42,13,48,0,YELLOW|\_BLUE,YELLOW|\_BLUE,add\_shadow); wmenuitem(0,0,"Drill",'D',80,0,flash\_cards,0,H\_TRUTH\_TABLE\_DRILL); wmenuitem(1,0,"Rules",'R',81,0,rules,0,H\_TRUTH\_TABLE\_RULES); wmenuend(80,M\_PD|M\_SAVE,0,1,YELLOW|\_BLUE,LCYAN|\_BLUE,0 ,YELLOW|\_LGREY);

wmenuitem(1,0,"Venn Diagrams",'V',71,0, venninfo,0,H\_TRUTH\_TABLE\_REF); wmenuend(70,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE,LCYANI\_BLUE,0 ,YELLOWI\_LGREY);

wmenuitem(2,0,"Calculator",'C',12,0,calculator,0,H\_CALCULATOR); wmenuitem(3,0,"Problem Solver",'P',13,0, do\_nothing,0,H\_PROBLEM\_SOLVER);

wmenubeg(8,42,10,55,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); wmenuitem(0.0,"Truth Tables",'T',40,0, table,0,H\_TRUTH\_TABLE\_PROBLEM\_SOLVER); wmenuend(40,M\_PDIM\_SAVE,0,1,YELLOWIBLUE,LCYANI\_BLUE,0 ,YELLOWI\_LGREY);

# wmenuend(10,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE,LCYANI\_BLUE,0,YELLOWI\_LGREY);

/\*

Process the menu.

\*/

}

selection=wmenuget(); if(selection==-1&&\_winfo.ermo>W\_ESCPRESS) error\_exit(1); whelpcat(H\_USER\_INTERFACE);

FUNCTION : rules

CALLED BY: tools

CALLS : spawnl menudemo exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Suspend the dmt.exe program and launch the rules.exe program.

static void rules(void)

spawnl(P\_WAIT,"rules.exe","rules.exe",NULL);

#### /\*

1

}

Returns the user to the interface if he is not inside a lesson; otherwise, returns the user to the lesson. \*/ if (!from\_lsn) menudemo(); else exit(0);

FUNCTION : venn

#### CALLED BY: tools

CALLS : spawnl menudemo exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Suspend the dmt exe program and launch the venn.exe program.

\*\*\*\*\*\*\*\*\*\*

static void venn(void)

1

spawnl(P\_WAIT,"venn.exe","venn.exe",NULL);

### /\*

Returns the user to the interface if he is not inside a lesson; otherwise, returns the user to the lesson. \*/ if (!from\_lsn) menudemo(); else exit(0);

FUNCTION : venninfo

CALLED BY: tools

CALLS : spawnl menudemo exit

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Suspend the dmt.exe program and launch the venninfo.exe program.

\*\*\*\*\*\*\*\*\*

static void venninfo(void)

#### {

spawnl(P\_WAIT,"venninfo.exe","venninfo.exe",NULL);

/\*

Returns the user to the interface if he is not inside a lesson; otherwise, returns the user to the lesson.

\*/

if (!from\_lsn)

menudemo();

else exit(0);

FUNCTION : view\_notebook

CALLED BY: notebook

CALLS : chgonkey wopen error\_exit add\_shadow wtitle winpbeg wprints winpdef winpread wputs wgetchf wclose findfirst strbtrim spawnl menudemo exit error\_open\_file

MODIFIED : 4/12/90

PERSON : Rick Howard

PURPOSE : Prompts the user for his personalized notebook name and sends that name to the lsn.exe program.

static void view\_notebook(void)

struct ffblk ffblk;	/* Used as a place filler in the findfirst function	*/
<pre>struct _onkey_t *k1;</pre>	/* Points to the defined hot-key list	*/

```
int done;
                       /* Used to indicate if the user's
                          personalized notebook name is found in
                                                                   */
                          the current directory
register int response; /* Holds the user's response
                                                                */
/*
  k1 points to the current hot-key list and all hot-keys are
  disabled.
*/
k1 = chgonkey(NULL);
/*
  Open the window.
*/
if(!wopen(10.8,17,70,1,LCYANI_BLUE, LCYANI_BLUE)) error_exit(1);
add_shadow():
wtitle("[Name Your Personalized Notebook]",TLEFT, LCYANI_BLUE);
/*
  Display prompts and define fields.
*/
```

```
do{
```

```
winpbeg(LGREENI_LGREY,WHITEI_LGREY);
```

```
wprints(1, 3, WHITEL_BLUE, "What is your Notebook Name?");
winpdef(1, 35, notebook_name, "WWWWWWWWWWWWW",0,0,NULL,0);
```

/\*

```
Mark end of form and process it.
*/
if(winpread()) break;
```

```
/*
```

Ensure that the user information is correct.

```
*/
```

```
if (!wopen(15,24,19,57,0,WHITE|_CYAN,WHITE|_CYAN)) error_exit(1);
add_shadow();
wputs("\n Is this information correct? \033A\076Y\b");
response = wgetchf("YN",'Y');
wclose();
```

}

```
while (response != 'Y');
```

/\*

```
Enable the hot-key list.
```

```
*/
```

```
chgonkey(k1);
```

# /\*

Find the user's notebook in the current directory.

\*/

```
done = findfirst(notebook_name, &ffblk, 0);
```

# /\*

```
If the user's notebook is found in the current directory,
modify it with the program txtmod.exe and send the
results to the program lsn.exe. Otherwise, display an
error message.
```

\*/

```
if (done == 0)
```

1

```
strbtrim(notebook_name);
```

spawnl(P\_WAIT,"lsn.exe","lsn.exe","notebook.len","notebook.txt",NULL);

```
/*
    Returns the user to the interface if he is not inside a lesson;
    otherwise, returns the user to the lesson.
    */
    if (!from_lsn)
        menudemo();
    else
        exit(0);
}
else
error_open_file(notebook_name);
/*
    Close the window.
*/
wclose();
```

#### **APPENDIX F**

# THE CODE: FILE "LSN.C"

\*\*\*\*\*\*

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

### LIBRARY CALLS:

atoi	Turbo C Lib
error_exit	DMT Utilities
exit	DMT Utilities
fclose	Turbo C Lib
fopen	Turbo C Lib
find_card	Link Utilitites
fread	Turbo C Lib
fseek	Turbo C Lib
getche	Turbo C Lib
initiailize_linked_list	Link Utilities
setonkey	CXL Lib
set_video	DMT Utilities
spawnl	Turbo C Lib
top_bar	<b>DMT</b> Utilities
wactiv	CXL Lib
waitkey	CXL Lib
wborder	CXL Lib
wclose	CXL Lib
whelpcat	CXL Lib
whelpdef	CXL Lib
wmenubeg	CXL Lib
wmenuend	CXL Lib
wmenuget	CXL Lib
wmenuitem	CXL Lib
wmessage	CXL Lib
wopen	CXL Lib
wprintf	CXL Lib
write_file	Link Utilitites

# **PROGRAM CALLS:**

dmt.exe

## LSN FUNCTIONS:

continue\_lsn enter\_page lsn\_bar main notebook pageclr page\_down page\_up quit quit\_menu save\_position top\_bar tools

### COMPLETED: 4/12/90

PERSONS: Keith Calcote & Rick Howard

PURPOSE: To display a lsn inside the DMT user interface.

\*\*\*\*\*

/\* Header Files \*/

#include <stdio.h>
#include <process.h>
#include <bios.h>
#include <alloc.h>
#include <alloc.h>
#include <dir.h>
#include "d:\cxl\cxlstr.h"

#include "d:\cxl\cxlwin.h"
#include "d:\cxl\cxlkey.h"
#include "d:\cxl\cxlvid.h"
#include "d:\tc\thesis\globals.h"
#include "d:\tc\thesis\defs.h"
#include "d:\tc\thesis\help.h"
#include "d:\tc\thesis\util.h"
#include "d:\tc\thesis\link.c"
#include "d:\tc\thesis\video.h"
/\*-----\*/

/\* function prototypes \*/

static void add\_shadow(void); static void continue\_lsn(void); static void error\_exit(int errnum); static void enter\_page(void); static void information(void); static void notebook(void); static int pageclr(void); static void page\_down(void); static void page\_up(void); static void quit(void); static void quit(void); static void save\_position(void); static void set\_video(void); static void set\_video(void); static void tools(void); /\*------\*/

/\* Constants \*/

#define LEN 50 #define PAGEL 1000 /\*-----\*/ /\* Global Variables \*/

static WINDOW w[10]; /* Array of window handles */
static FILE *fptr1, /* Pointer to the lesson length file */
static FILE *fptr2; /* Pointer to the lesson text file */
static int ch; /* Used to get the user's response */
static int recno; /* Indicates the page number for the lesson */
static int temp, temp1; /* Used to calculate the user's desired page number. */
static char page[PAGEL]; /* Holds the contents of the lesson */
static char *ARGS[3]; /* Holds the arguments needed to save the user's position in any lesson */ /**/

123

J

/\*\*\*\*\* \*\*\*\*\* FUNCTION : NONE main CALLED BY: See Declarations CALLS : 4/12/90 **MODIFIED** : Rick Howard & Keith Calcote PERSON : **PURPOSE** : See Declarations \*\*\*\*\*\*\*\*\*\*\* void main(int argc,char \*argv[]) { /\* Define all hot keys. \*/ setonkey(0x5100 page down 0)/\* Page down \*/

setonice y (on or 100, puge_down, o),	/ 1460 40 411 /
setonkey(0x4900,page_up,0);	/* Page up */
<pre>setonkey(0x1900,enter_page,0);</pre>	/* ALT P */
<pre>setonkey(0x3062,begin_lsn,0);</pre>	/* B */
setonkey(0x1769,information,0);	/* 1 */
setonkey(0x1474,tools,0);	/* T */
<pre>setonkey(0x316E,notebook,0);</pre>	/* N */
<pre>setonkey(0x1071,quit_menu,0);</pre>	/* Q */
setonkey(0x2D78,quit,0);	/* X */
setonkey(0x326D,memory,0);	/* M */

/\*

Define the help screen attributes.

\*/

```
whelpdef("DMT.HLP",0x2368,BLACKI_LGREY.BLACKI_LGREY,
LBLUEI_LGREY,LREDI_LGREY,pre_help);
```

```
/*
Draw the menu bar and the help bar.
*/
top_bar();
lsn_bar();
```

/\*

Check for mono, CGA or EGA screen. \*/ set\_video(); /\*

```
Open a window to display the user selected lesson.
```

```
*/
if((w[1]=wopen(2,0,23,79,3,WHITE\_CYAN,WHITE\_CYAN))==0)
  error_exit(1);
wmessage("[PgUp/PgDn]",BT_BORD,9,YELLOW|_BLACK);
```

/\*

```
Open the Lesson Length file and store the name for use by
   the save_position function.
*/
if( (fptr1=fopen(argv[1],"r")) ==NULL )
   wprintf("CAN'T OPEN THIS FILE:
   %s\n",argv[1]);
  waitkey();
  exit(0);
}
else
  ARGS[1] = argv[1];
/*
  Open the Lesson Text file and store the name for use by
  the save_position function.
*/
if( (fptr2=fopen(argv[2],"rb")) ==NULL )
  wprintf("CAN'T OPEN THIS FILE:
  %s\n", argv[2]);
  waitkey();
  exit(0);
}
else
```

ARGS[2] = argv[2];

# /\*

```
Read the lesson length file.
*/
fread(&length.sizeof(length),1,fptr1);
```

```
/*
   Determine the user defined page number.
*/
if(argv[3] != NULL)
   recno = atoi(argv[3]);
else
   recno = 1;
/*
   Begin the lesson.
*/
continue_lsn();
```

#25,4

FUNCTION :	continue_lsn
CALLED BY:	lsn
	enter_page
	notebook
	page down
	page up
	tools
CALLS :	whelpcat
	wactiv
	wmessage
	wprintf
	fseek
	nageclr
	fread
	woutns
	waitkey
	wermsg
<b>MODIFIED</b> :	4/12/90
PERSON :	Rick Howard & Keith Calcote
<b>PURPOSE</b> :	Displays the proper page number to a lesson based upon
	the user's input.
	•
*****	***************************************
static void continue	e_lsn(void)
(	
/*	
Set the help so	creen that applies to any generic lesson.
*/	
whelpcat(H_LSI	N_HELP);
/*	
Make the less	on window the active window.
*/	
wactiv(w[1]);	
/*	
Display a help	message across the border of the lesson window.

\*/ wmessage("[PgUp/PgDn]",BT\_BORD,9,YELLOW|\_BLACK);

```
/*
  Display the page number.
*/
/*
  Get the current page from disk and display it in the active window.
*/
offset = length[recno];
if( fseek(fptr2,offset,0) != 0)
1
  wprintf("CAN'T MOVE POINTER THERE");
  exit(0);
}
pageclr();
fread(page,length[recno+1]-length[recno],1,fptr2);
wputns(page,length[recno+1]-length[recno]);
/*
  If last page of the lesson, cycle back to the first page.
*/
if(recno > length[0])
  recno = 1;
/*
  Wait for the user's response.
*/
while (waitkey() != 0x4C35);
```

FUNCTION :	enter_page
CALLED BY:	lsn
CALLS :	wprintf
	getche
	continue_lsn
MODIFIED :	4/12/90
PERSON :	Rick Howard & Keith Calcote
<b>PURPOSE</b> :	Allows the user to choose any page in the lesson to view.

\* \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

```
static void enter_page(void)
{
  /*
    Initialize some temporary variables.
  */
  temp = 0;
  temp1 = recno;
  wprintf("\rEnter page number: ");
  while (ch = getche()) != 13)
  {
     if ( ch <= 57 && ch >= 48 )
    1
      temp = temp*10 + ch-48;
      recno = temp;
    }
    else
       {
      wprintf(" NOT A VALID PAGE NUMBER \n");
      recno = temp1 ;
      break;
    }
  if(recno > length[0])
    recno = 1;
/*
    Display the selected page.
  */
 continue_lsn();
```

FUNCTION :	notebook
CALLED BY:	lsn
CALLS :	spawnl
	top_bar
	lsn_bar
	wactiv
	wborder
	continue_lsn
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Suspends the lsn.exe program and calls the dmt.exe program to utilize the user interface's notebook functionality.

```
************************
```

```
static void notebook(void).
```

```
{
/*
```

Set up the command line for the dmt.exe program.

```
*/

char *args[3];

args[0] = "dmt.exe";

args[1] = "dmt.exe";

args[2] = "N";

args[3] = NULL;
```

#### /\*

Call the dmt.exe program.

```
*/
```

spawnl(P\_WAIT,args[0],args[1], args[2],NULL);

#### /\*

```
Re-establish the lesson screen.
*/
top_bar();
lsn_bar();
wactiv(w[1]);
wborder(3);
continue_lsn();
```

```
******
FUNCTION:
               pageclr
               continue_lsn
CALLED BY:
CALLS :
               NONE
MODIFIED :
               4/12/90
PERSON :
               Rick Howard & Keith Calcote
PURPOSE :
               Clears the page buffer
*****
static int pageclr(void)
ł
 *page = 'x00';
}
/******
                   *******
               page_down
FUNCTION:
CALLED BY:
               lsn
CALLS :
               continue_lsn
MODIFIED :
               4/12/90
               Rick Howard & Keith Calcote
PERSON :
PURPOSE :
               Sets the lesson page number to the next page or, if the
               current page is the last page of the lesson, sets the
               lesson page number to page 1.
              static void page_down(void)
1
 recno ++;
 if(recno > length[0])
   recno = 1;
 continue_lsn();
}
```

FUNCTION :	page_up
CALLED BY:	lsn
CALLS :	continue_lsn
<b>MODIFIED</b> :	4/12/90
PERSON :	Rick Howard & Keith Calcote
PURPOSE :	Sets the lesson page number to the previous page or, if the
	current page is the first page of the lesson, sets the
	lesson page number to the last page of the lesson.
****	*****

```
{
    recno -- ;
    if(recno <= 0)
        recno = length[0] ;
        continue_lsn();
}</pre>
```

FUNCTION :	quit_menu
CALLED BY:	Isn
CALLS :	wmenubeg
	wmenuitem
	wmenuend
	wmenuget
	error_exit
	whelpcat
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Defines the quit menu structure.

#### 

static void quit\_menu(void)

```
ł
```

int selection; /\* The user's menu choice \*/

#### /\*

The menu structure.

#### \*/

#### /\*

Process the menu \*/ selection=wmenuget(); if(selection==-1&&\_winfo.ermo>W\_ESCPRESS) error\_exit(1); whelpcat(H\_LSN\_HELP);

```
FUNCTION:
                     save_position
 CALLED BY:
                     quit_menu
 CALLS :
                     initialize_linked_list
                     find_card
                     write_file
                     quit
 MODIFIED :
                     4/12/90
 PERSON :
                     Rick Howard
PURPOSE :
                     Saves the user's current page number and lesson name to
                     disk so that the user may return to it later.
                                                             *******
                          *****
static void save_position(void)
                               Used in the find_card function indicating
  int start_lsn = FALSE;
                            /*
                                the user is ending a session and not
                                beginning one
                                                              */
  /*
    Bring in all the saved positions from disk and place into
    a linked list.
  */
  initialize_linked_list();
  /*
    Get the user's SSN. Place the SSN, the lesson name and lesson
    page number into the linked list.
  */
  find_card(ARGS[1],ARGS[2],recno, start_lsn);
  /*
     Write the linked list to disk.
  */
  write_file("cardfile.dat");
  /*
    Exit the program.
  */
  quit();
```
```
*****
 FUNCTION:
                   tools
 CALLED BY:
                   lsn
 CALLS :
                   spawnl
                   top_bar
                   lsn_bar
                   wactiv
                   wborder
                   continue_lsn
 MODIFIED:
                   4/12/90
 PERSON :
                   Rick Howard
 PURPOSE :
                   Suspends the lsn.exe program and calls the dmt.exe program
                   to utilize the user interface's tools functionality.
          **********
                                                     ******
static void tools(void)
  /*
    Set up the command line for the dmt.exe program.
  */
  char *args[3];
  args[0] = "dint.exe";
  args[1] = "dmt.exe";
  args[2] = "T";
  args[3] = NULL;
  /*
    Call the dmt.exe program.
  */
  spawnl(P_WAIT,args[0],args[1], args[2],NULL);
  /*
    Re-establish the lesson screen.
  */
  top_bar();
  lsn_bar();
  wactiv(w[1]);
  wborder(3);
  continue_lsn();
}
```

```
135
```

## **APPENDIX G**

# THE CODE: FILE "UTIL.H"

\*\*\*\*\*\*\*

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

# LIBRARY CALLS:

chgonkey	CXL Lib
clearkeys	CXL Lib
error_exit	DMT Utilities
execl	Tubro C Lib
exit .	Turbo C Lib
fclose	Turbo C Lib
fopen	Turbo C Lib
fprintf	Turbo C Lib
gotoxy	Turbo C Lib
hidecur	CXL Lib
printf	Turbo C Lib
return	Turbo C Lib
showcurs	CXL Lib
spawnl	Turbo C Lib
srestore	CXL Lib
waitkey	CXL Lib
wcenters	CXL Lib
wclose	CXL Lib
wcloseall	CXL Lib
wgetchf	CXL Lib
whelpcat	CXL Lib
winpbeg	CXL Lib
winpdef	CXL Lib
winpread	CXL Lib
wmenubeg	CXL Lib
wmenuend	CXL Lib
wmenuget	CXL Lib
wmenuitem	CXL Lib
wmessage	CXL Lib
wopen	CXL Lib

### LIBRARY CALLS (CONTINUED):

wpickstr	CXL Lib
wprintf	CXL Lib
wprints	CXL Lib
wputs	CXL Lib
wreaderrs	CXL Lib
wshadow	CXL Lib
wtitle	CXL Lib

# **PROGRAM CALLS:**

lsn.exe

# **UTIL FUNCTIONS:**

add\_shadow add\_to\_notebook begin\_lsn confirm\_quit defnotebook defprint do\_nothing error\_close\_file error\_empty\_ssn error\_exit error\_open\_file error\_ssn get\_last\_lsn information interface\_bar introduction\_bar normal\_exit open\_notebook pick\_algorithm pickdef pre\_help pre\_pick1 press\_a\_key quit logic\_lsn lsn\_bar memory top\_bar you\_selected

COMPLETED:	4/12/90
PERSONS:	Rick Howard
PURPOSE:	Provides utility functions that both the dint.exe and lsn.exe programs use.
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/\* Constants \*/

#define CLR "\x1B[2J"
#define NBYTES 128
#define SSNSIZE 15
#define LSN\_LENGTH\_SIZE 20
#define LSN\_NAME\_SIZE 20
#define LSN\_PAGE\_NUM\_SIZE 5
#define TRUE 1
#define FALSE 0
/\*-----\*/

# /\* function prototypes \*/

static void add shadow(void); static void add\_to\_notebook(void); static void begin\_lsn(void); static void confirm\_quit(void); static void defnotebook(void); static void defprint(void); static void do\_nothing(void); static void error\_close\_file(char name[12]); static void error\_empty\_ssn(void); static void error\_exit(int errnum); static void error open file(char name[12]); static void error\_ssn(void); static void get\_last\_lsn(void); static void information(void); static void interface\_bar(void); static void introduction\_bar(void); static void normal\_exit(void); static void open\_notebook(void); static void pick\_algorithm(void); static void pickdef(void); static void pre\_help(void); static void pre\_pick1(void); static void press\_a\_key(int wrow); static void quit(void); static void logic\_lsn(void); static void lsn\_bar(void); static void memory(void); static void top\_bar(void); static void you\_selected(char \*str);

```
/* Globals */
static char *error_text[]= {
    NULL, /* ermum = 0, no error */
    NULL, /* ermum == 1, windowing error */
    "error"
    "Can not find the notebook"
}:
/*-----*/
```

FUNCTION :	add_shadow	
CALLED BY:	begin_lsn	in util.h
	confirm_quit	in util.h
	defnotebook	in util.h
	error_close_file	in util.h
	error_empty_ssn	in util.h
	error_open_file	in util.h
	error_ssn	in util.h
	exams	in dmt.exe
	get_ssn	in lsn.exe
	information	in util.h
	logic_exam	in dmt.exe
	notebook	in dunt.exe
	open_notebook	in util.h
	open_title_wind	in dmt.exe
	pickdef	in util.h
	pre_help	in util.h
	pre_menul	in dmt.exe
	pre_pick l	in util.h
	print_notebook	in dmt.exe
	quit_menu	in dmt.exe
	quit_menu	in lsn.exe
	tools	in dmt.exe
_	view_notebook	in dmt.exe
CALLS :	wshadow	
MODIFIED :	4/12/90	
PERSON :	<b>Rick Howard</b>	
PURPOSE :	This function will a	dd a shadow to the active window
*****	*****	*****

static void add\_shadow(void)
{
 wshadow(LGREY|\_BLACK);
}

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/\*\*\*\*\*\*\* \*\*\*\*\* FUNCTION : add\_to\_notebook CALLED BY: defnotebook in util.h CALLS : fopen error\_open\_file return fprintf getc putc fclose error\_close\_file 4/12/90 **MODIFIED**: **PERSON** : **Rick Howard** This function retrieves a file name and appends the file to **PURPOSE** : the notebook \*\*\*\*\*\* \*\*\*\*\*\*\*\* static void add\_to\_notebook() 1 /\* Holds the character values that are transfered from the int c; user's selected definition to his notebook file \*/ FILE \*f: /\* Pointer to the user's selected file \*/ /\* Get the name of the user's notebook. \*/

open\_notebook();

/\*

Based on the user's selected definition, append that definition file to the user's notebook.

\*/

```
switch (definitions[def_number][0]){
```

```
case GRAPH :
  1
     if ((f = fopen("graph.def", "r")) == NULL)
       error_open_file("gaph.def");
       return;
     }
     fprintf(current_notebook,"\n \n");
     while((c = getc(f)) != EOF) putc(c,current_notebook);
     if (fclose(f) == EOF)
       error_close_file("graph.def");
    break;
  }
default :
  break;
}
if (fclose(current_notebook) == EOF)
  error_close_file(notebook_name);
```

begin_lsn	
initialize	in dmt.exe
main	in Isn.exe
wmenubeg	
wmenuitem	
wmenuend	
wmenuget	
error_exit	
whelpcat	
4/12/90	
<b>Rick Howard</b>	
Displays the B	egin menu
	begin_lsn initialize main wmenubeg wmenuitem wmenuend wmenuget error_exit whelpcat 4/12/90 Rick Howard Displays the B

#### 

static void begin\_lsn (void)

ł

int selection; /\* The user's menu choice \*/

wmenubeg(2,3,5,25,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); wmenuitem(0,0,"Start a Lesson",'S',20,0,do\_nothing,0,H\_START\_LSN);

wmenubeg(6,3,8,9,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); wmenuitem(0,0,"Logic",'L',31,M\_CLOSE,logic\_lsn,0,H\_LOGIC); wmenuend(31,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE, LCYANI\_BLUE,0,YELLOWI\_LGREY);

wmenuitem(1,0,"Return to Last Lesson",'R',21,M\_CLOSE, get\_last\_lsn,0,H\_RETURN\_TO\_LAST\_LSN); wmenuend(20,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE, LCYANI\_BLUE,0,YELLOWI\_LGREY);

selection=wmenuget(); if(selection==-1&&\_winfo.ermo>W\_ESCPRESS) error\_exit(1); whelpcat(H\_USER\_INTERFACE);

FUNCTION :	confirm_quit	
CALLED BY:	initialize	in dmt.exe
	quit_menu	in dmt.exe
	pre_help	in util.h
	press_a_key	in util.h
CALLS :	chgonkey	
	wopen	
	error_exit	
	add_shadow	
	wputs	
	clearkeys	
	showcurs	
	wgetchf	
	normal_exit	
	wclose	
	hidecurs	
	wprintf	
MODIFIED :	4/12/90	
PERSON :	<b>Rick Howard</b>	
PURPOSE :	This function por really wants to g	ps open a window and confirms that the user uit the demo. If so, it terminates
	the demo program	n.
	the demo program	n.

static void confirm\_quit(void)

1

struct \_onkey\_t \*kblist; /\* Pointer to the list of active hot-keys \*/

/\*

Set a pointer to the hot-key listfor future reference and disable all the hot keys.

\*/

kblist=chgonkey(NULL);

/\*

Open the message window.

```
*/
if(!wopen(9,26,13,55,0,WHITEI_BROWN,WHITEI_BROWN)) error_exit(1);
add_shadow();
wputs("\n Quit DMT, are you sure? \033A\156Y\b");
clearkeys();
showcur();
```

/\*

)

```
If the user wants to exit, terminate the program. If not,
reactivate the hoy-key list and close the window.
*/
if(wgetchf("YN",'Y')=='Y') normal_exit();
wclose();
hidecur();
chgonkey(kblist);
wprintf("%d\n", coreleft());
```

۰.

FUNCTION :	defnotebook
CALLED BY:	pickdef in util.h
CALLS :	wmenubeg
	wmenuitem
	wmenuend
	wmenuget
	error_exit
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Displays the Notebook menu

### \*\*\*\*\*\*\*

```
static void defnotebook(void)
  int choice; /* The user's menu choice */
  wmenubeg(18,25,21,52,0,YELLOW|_BLUE,YELLOW|_BLUE,add_shadow);
  wmenuitem(0,0,"Add Definition to Notebook",'A',20,M_CLOSE,
```

```
add_to_notebook,0,0);
```

1

}

```
wmenuitem(1,0,"Print Definition",'P',21,M_CLOSE,defprint,0,0);
wmenuend(20,M_VERT,0,0,YELLOW|_BLUE,
```

LCYANI BLUE,0,YELLOWI\_LGREY);

```
choice = wmenuget();
if(choice == -1 && _winfo.ermo> W_ESCPRESS) error_exit(1);
```

defprint
defnotebook in util.h
spawnl
4/12/90
Rick Howard
Sends the user selected definition file to the program print.exe for printing

\*\*\*\*\*

```
static void defprint(void)
{
    switch (definitions[def_number][0]){
    case GRAPH :
        spawnl(P_WAIT,"print.exe", "print.exe", "graph.def", NULL);
        break;
    default :
        break;
    }
}
```

******	*******
do_nothing	
quit_menu	in dmt.exe
tools	in dmt.exe
quit_menu	in lsn.exe
begin_lsn	in util.h
information	in util.h
NONE	
4/12/90	
<b>Rick Howard</b>	
This function is us several menu item	sed as a dummy function for as in the pull-down demo
	**************************************

### \*\*\*\*\*\*

static void do\_nothing(void)
{

error_close_file
add_to_notebook in dmt.exe
wopen
error_exit
add_shadow
wprintf
wclose
4/12/90
Rick Howard
Error message if the system can not properly close a file

\*\*\*\*\*

```
static void error_close_file(char name[12])
{
    if (!wopen(15,24,19,57,0,WHITE|_CYAN,WHITE|_CYAN)) error_exit(1);
    add_shadow():
    wprintf("\n Can not close file");
    wprintf("\n %s ", name);
    wprintf("\n n Press Esc to Continue");
    wgetchf("'033'", 0);
    wclose();
```

FUNCTION :	error_empty_ssn
CALLED BY:	find_card in link.c
CALLS :	wopen
	error_exit
	wtitle
	add_shadow
	wprints
	wgetchf
	wclose
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Error message when the user attempts to continue a lesson and there exists no students in the linked list

```
*************************
```

static void error\_empty\_ssn(void)

ł

```
if (!wopen(15,24,20,58,0,WHITEL_CYAN,WHITEL_CYAN)) error_exit(1);
wtitle("[Error Window ]",TCENTER,LGREENL_MAGENTA);
add_shadow();
wprints(1,3,BLINKIYELLOWLBROWN,"No students are in the list");
wprints(3,7,YELLOWLBROWN,"Press Esc to continue");
wgetchf("'\033'",'Y');
wclose();
```

FUNCTION :	error_exit	
CALLED BY:	begin_lsn	in util.h
	confirm_quit	in util.h
	defnotebook	in util.h
	error_close_file	in util.h
	error_empty_ssn	in util.h
	error_open_file	in util.h
	error_ssn	in util.h
	exams	in dmt.exe
	get_ssn	in link.c
	information	in util.h
	logic_exam	in dmt.exe
	main	in calc.exe
	main	in lsn.exe
	main	in table.exe
	main_menu	in dmt.exe
	menudemo	in dmt.exe
	notebook	in dmt.exe
	open_back_wind	in dint.exe
	open_notebook	in util.h
	open_titl_wind	in dmt.exe
	open_window	in exam.exe
	pickdef	in util.h
	print_notebook	in dmt.exe
	quit_menu	in dmt.exe
	quit_menu	in lsn.exe
	tools	in dmt.exe
	view_notebook	in dmt.exe
CALLS :	wprintf	
	werrinsg	
	exit	
MODIFIED :	4/12/90	
PERSON :	<b>Rick Howard</b>	
<b>PURPOSE</b> :	Displays an appropr	riate error message for known problems

\*\*\*\*\*/

```
static void error_exit(int errnum)
{
    if(errnum) {
        wprintf("\n%s\n",(errnum==1)?werrmsg():error_text[errnum]);
        exit(errnum);
    }
}
```

/\*\*

FUNCTION :	error_open_file	
CALLED BY:	print_notebook	in dmt.exe
	view_notebook	in dmt.exe
	add_to_notebook	in util.h
CALLS :	wopen	
	error exit	
	add shadow	
	wprintf	
	wgetchf	
	wclose	
MODIFIED :	4/12/90	
PERSON :	Rick Howard	
PURPOSE :	Error messagee if th	e system can not properly open a file
*****	**************************************	***************************************
static void error_op	en_file(name)	
char name[12];		
{		
if (!wopen(15,24	,19,57,0,WHITEL_CYA	N,WHITEI_CYAN)) error_exit(1);
add_shadow();	· · · · · <b>-</b>	
wprintf(" Ca	n not open file");	
· · · ·		

wprintf("\n %s wprintf("\n Press Es wgetchf("'\033'",'Y'); %s ", name); Press Esc to continue");

wclose();

error_ssn
get_last_lsn in util.h
wopen
error_exit
add_shadow
wprints
wtitle
wgetchf
wclose
4/12/90
Rick Howard
Error message if the user chosen ssn is not in the student linked list

\*\*\*\*\*\*

static void error\_ssn(void)

{

```
if (!wopen(15.24,20,58,0,WHITEI_CYAN,WHITEI_CYAN)) error_exit(1);
wtitle("[Error Window ]",TCENTER,LGREENI_MAGENTA);
add_shadow();
wprints(1,7,BLINKIYELLOWI_BROWN,"Can not find that SSN");
wprints(3,7,YELLOWI_BROWN,"Press Esc to continue");
wgetchf("`\033'",'Y`);
wclose();
```

### \*\*\*\*\*\*\*\*\*\*\*

FUNCTION :	get_last_lsn	
CALLED BY:	begin_lsn	in util.h
CALLS :	whelpcat	
	initialize_linked_list	
	find_card	
	error_ssn	
MODIFIED :	4/12/90	
PERSON :	Rick Howard	
<b>PURPOSE</b> :	Reads the student link	ed list in from a file and looks
	for a specific ssn	

### \*\*\*\*\*

```
static void get_last_lsn(void)
{
                           /* Placeholder for the function: find_card */
  char *ARGS[3];
  int page;
                             /* Indicates # of students in the linked list */
  int start_lsn = TRUE;
                             /* This function is always executed at the
                                when the user begins a lesson
                                                                     */
  whelpcat(H_SSN);
  initialize_linked_list();
  page = find_card(ARGS[1], ARGS[2], page, start_lsn);
  if (page == 0){
    error_ssn();
     retum;
  }
}
```

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FUNCTION :	information	
CALLED BY:	initialize	in dmt.exe
	initialize	in lsn.eze
CALLS :	whelpcat	
	wmenubeg	
	wmenuitem	
	wmenuend	
	wmenuget	
	error_exit	
MODIFIED :	4/12/90	
PERSON :	<b>Rick Howard</b>	
PURPOSE :	Defines the inform	nation menu structure

### \*\*\*\*\*\*\*\*\*\*\*\*

static void information(void)

{

int selection; /\* The user's menu choice \*/

wmenubeg(2.13,6,26,0,YELLOWI\_BLUE,YELLOWI\_BLUE,add\_shadow); wmenuitem(0,0,"Definitions",'D',40,M\_CLOSE,pickdef,0,H\_DEFINITIONS); wmenuitem(1,0,"Examples",'E',41,0,do\_nothing,0,H\_EXAMPLES); wmenuitem(2,0,"Theorems",'T',42,0,do\_nothing,0,H\_THEOREMS); wmenuend(40,M\_PDIM\_SAVE,0,1,YELLOWI\_BLUE, LCYANI\_BLUE,0,YELLOWI\_LGREY);

selection=wmenuget(); if(selection==-1&&\_winfo.errno>W\_ESCPRESS) error\_exit(1); whelpcat(H\_USER\_INTERFACE);

interface_bar	
menudemo	in dınt.exe
wopen wprints	
4/12/90	
Rick Howard	
Displays the bottom s	creen help bar for the dmt interface
	interface_bar menudemo wopen wprints 4/12/90 Rick Howard Displays the bottom s

\*\*\*\*\*\*\*\*\*\*\*

```
static void interface_bar(void)
{
    char help[]="H-Help";
    char exit[]="ESC-Back up";
    wopen(24,0,25,79,5,YELLOWI_BLUE,YELLOWI_BLUE);
    wprints(0,1,LCYANI_BLUE,help);
    wprints(0,68,LCYANI_BLUE,exit);
}
```

FUNCTION :	introduction_bar
CALLED BY:	main in dmt.exe
CALLS :	wopen
	wprints
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Displays the bottom screen help bar for the introduction screen to the dmt interface

```
static void introduction_bar(void)
```

```
char help[]="H-Help";
char exit[]="ESC-Quit";
```

```
wopen(24,0,25,79,5,YELLOWI_BLUE,YELLOWI_BLUE);
wprints(0,1,LCYANI_BLUE,help);
wprints(0,72,LCYANI_BLUE,exit);
```

```
}
```

1

normal_exit	
main	in dint.exe
confirm_quit	in dmt.exe
srestore	
gotoxy	
showcur	
exit	
4/12/90	
Rick Howard	
This function handles	normal termination. The original
screen and cursor coo	rdinates are restored before exiting
to DOS with ERROR	LEVEL 0.
	normal_exit main confirm_quit srestore gotoxy showcur exit 4/12/90 Rick Howard This function handles screen and cursor coo to DOS with ERROR

```
static void normal_exit(void)
{
    srestore(savescm);
    gotoxy_(crow,ccol);
    showcur();
    exit(0);
}
```

/**************	*****	*******	******	******	*****
FUNCTION	onen	notebook			
CALLED DV.	open_		·		
CALLED BY:	add_to	_notebook	in dint.exe		
CALLS :	chgon	key			
	wopen	l			
	error_	exit			
	add_sl	nadow			
	wtitle				
	winpb	eg			
	wnrint	- 0 S			
	winnd	of			
	winpu	ad			
	winpit	cau			
	wputs	.r			
	wgetci	11			
	WCIOSE	-			
	Indu	st			
	stremp	,			
	fopen				
	hidecu	rs			
	error_	exit			
MODIFIED :	4/12/9	0			
PERSON :	Rick H	loward			
PURPOSE :	Asks t	the user for his notebook name and sets the variable			
	curren	t_notebook =	to it.		
*****	*****	*****	*****	*****	******
					1
static void open_note	book()				
{					
struct ffblk ffblk;		/* Place hold	ler for the function	on findfirst	*/
struct _onkey_t *k	1;	/* Pointer to	current hot-key	list */	
int done;		/* Indicates	if the function fi	ndfirst	
		found the	user's notebook	name in the	
		current di	rectory	*/	
static char file_ope	ration;	/* Indicates	if the user wants	to append	
-		to an exist	ing notebook file	eor	
		create ano	ther one	*/	
				•	
register int respons	e;	/* The user's	s response	*/	

\_\_\_\_

/\*

Assign the current hot key list to k1 and set the current hot key list to NULL.

\*/

```
k1 = chgonkey(NULL);
```

# /\*

Open a window to retrieve the user's notebook name. \*/ if(!wopen(10,8,17,70,1,LCYANI\_BLUE, LCYANI\_BLUE)) error\_exit(1); add\_shadow(); wtitle("[Name Your Personalized Notebook]",TLEFT, LCYANI\_BLUE);

/\* Display prompts and define fields. \*/

# do{

```
winpbeg(LGREEN|_LGREY,WHITE|_LGREY);
```

```
wprints(1, 3, WHITEl_BLUE, "What is your Notebook Name?");
winpdef(1, 35, notebook_name, "WWWWWWWWWWWWW",0,0,NULL,0);
wprints(3, 3, WHITEl_BLUE, "(A)ppend or (O)verwrite:");
winpdef(3, 35, file_operation, "<AaOo>",0,0,NULL,0);
```

# /\*

```
Mark end of form and process it. */
```

```
if(winpread()) break;
```

```
if (!wopen(15,24,19,57,0,WHITE|_CYAN,WHITE|_CYAN)) error_exit(1);
add_shadow();
wputs('\n Is this information correct? \033A\076Y\b");
response = wgetchf("YN",'Y');
```

```
wclose();
```

```
)
while (response != 'Y');
```

# /\*

```
Re-enable the hot-key list.
```

```
chgonkey(k1);
```

```
/*
```

Look for the user's notebook file in the current directory. \*/

```
done = findfirst(notebook_name, &ffblk, 0);
```

# /\*

If the file is found and the user wishes to append to it, open the file appropriately. If the file is not found or the user wishes to overwrite it, open it appropriately.

```
*/
if (done == 0)
    if ((strcmp(file_operation, "A") == 0) ||
        (strcmp(file_operation, "a") == 0))
        current_notebook = fopen(notebook_name, "a");
else
    current_notebook = fopen(notebook_name, "w+t");
else
    current_notebook = fopen(notebook_name, "w+t");
wclose();
```

hidecur();

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* **FUNCTION:** pickdef CALLED BY: information in dint.exe CALLS : wopen error\_exit add\_shadow whelpcat wprintf wpickstr pre\_pick1 you\_selected defnotebook **MODIFIED** : 4/12/90 PERSON : **Rick Howard PURPOSE** : Allows the user to choose a definition from a list of definitions and add it to his personalized notebook static void pickdef(void) int def\_number; /\* Indicates the array placement of the user chosen definition \*/ /\* OPen a window for the definition choices. \*/ if(!wopen(10,11,17,68,3,LMAGENTAL\_RED,LREDL\_MAGENTA)) error\_exit(1); add\_shadow(); whelpcat(H\_SELECT); wprintf( $^0033R^001^033C^003$ Select a definition => $^033R^001^033C^003^{"}$ ); /\* Allow the user to choose a definition. \*/  $def_number = wpickstr(6,32,11,-1,0,$ LGREENI\_RED,LCYANI\_RED,REDI\_LGREY, definitions,0,pre\_pick1);

/\*

Show the user the definition he chose.

\*/

you\_selected(definitions[def\_number]);

/\*

Give the user the option to add the definition to the notebook or print it out.

165

\*/

}

defnotebook():

wclose();

/\*\*\*\*\*

pre_help	
initialize	in dmt.exe
main	in lsn.exe
add_shadow	
setonkey	
4/12/90	
Rick Howard	
Adds a shadow to all	help screens
	pre_help initialize main add_shadow setonkey 4/12/90 Rick Howard Adds a shadow to all

static void pre\_help(void)
{
 add\_shadow();
}

FUNCTION :	pre_pick1
CALLED BY:	pickdef in util.h
CALLS :	wmessage
	add_shadow
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Sets up the window for shadow and borders

```
static void pre_pick1(void)
{
    wmessage("? ?",BT_BORD,4,LGREEN!_RED);
    add_shadow();
}
```

FUNCTION :	press_a_key
CALLED BY:	you_selected in util.h
CALLS :	wcenters
	hidecurs
	waitkey
	confirm_quit
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Displays a message to press any key to continue and
	waits for the user to follow the instruction.

### \*\*\*\*\*\*\*\*\*\*\*

```
static void press_a_key(int wrow)
{
  register int attr; /* The scrren attribute for the msg window */
  attr=(BLINK!YELLOW)|((_winfo.active->wattr>>4)<<4);
  wcenters(wrow,attr,"Press a key");
  hidecur();
  if(waitkey()==ESC) confirm_quit();
  wcenters(wrow,attr," ");
}</pre>
```

FUNCTION :	quit
CALLED BY:	quit_menu in lsn.exe
	save_position in link.c
CALLS :	wcloseall
	printf
	exit
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Terminates the program by closing all windows, clearing the screeen and exiting the program

\*\*\*\*\*\*\*\*\*\*\*

```
static void quit(void)
{
    wcloseall();
    printf(CLR);
    exit(1);
}
```

```
/***************
                            **********
FUNCTION :
                logic_lsn
                begin_lsn
CALLED BY:
                                 in util.h
CALLS :
                execl
MODIFIED :
                4/12/90
PERSON :
                Rick Howard
PURPOSE :
                Terminate the dmt.exe program and execute the lsn.exe
                program
*****
                                                        *********/
static void logic_lsn(void)
 char *args[]={
   "lsn.exe","logic.len","logic.txt"
                             ); /* The command line for
                         lsn.exe program
                                       */
 execl("lsn.exe",args[0],args[1],args[2],NULL);
```

FUNCTION :	lsn_bar	
CALLED BY:	main	in lsn.exe
	notebook	in lsn.exe
	tools	in lsn.exe
CALLS :	wopen	
	wprints	
MODIFIED :	4/12/90	
PERSON :	Rick Howard	
<b>PURPOSE</b> :	DSE : Displays the bottom screen help window for any lsn	

```
static void lsn_bar(void)
{
    char help[]="H-Help";
    char find[]="ALT P-Find Page #";
    char exit[]="ESC-Back up";
    wopen(24,0,25,79,5,YELLOWI_BLUE,YELLOWI_BLUE);
    wprints(0,1,LCYANI_BLUE,help);
    wprints(0,31,YELLOWI_BLUE,find);
```

```
wprints(0,68.LCYANI_BLUE,exit);
```
FUNCTION :	top_bar	
CALLED BY:	menudemo	in dmt.exe
	main	in lsn.exe
	notebook	in lsn.exe
	tools	in lsn.exe
CALLS :	wopen	
	wprints	
MODIFIED :	4/12/90	
PERSON :	Rick Howard	
PURPOSE :	Displays the top scree	en help window for the interface

#### 

static void top\_bar(void)

#### {

char begin1[]="B",begin2[]="egin"; char information1[]="I",information2[]="nformation"; char exams1[]="E",exams2[]="xams"; char tools1[]="T",tools2[]="ools"; char notebook1[]="N",notebook2[]="otebook"; char quit1[]="Q",quit2[]="uit";

```
wopen(0,0,2.79,0.YELLOWI_BLUE,YELLOWI_BLUE);
wprints(0,2,LCYANI_BLUE,begin1);
wprints(0,3,YELLOWI_BLUE,begin2);
wprints(0,12,LCYANI_BLUE,information1);
wprints(0,13,YELLOWI_BLUE,information2);
wprints(0,30,LCYANI_BLUE,exams1);
wprints(0,31,YELLOWI_BLUE,exams2);
wprints(0,42,LCYANI_BLUE,tools1);
wprints(0,43,YELLOWI_BLUE,tools2);
wprints(0,56,LCYANI_BLUE,notebook1);
wprints(0,57,YELLOWI_BLUE,notebook2);
wprints(0,72,LCYANI_BLUE,quit1);
wprints(0,73,YELLOWI_BLUE,quit2);
```

1

/\*\*\*\*\*

FUNCTION :	you_selected	
CALLED BY:	pickdef	in util.h
CALLS :	wprintf	
	wreadcur	
	press_a_key	
MODIFIED :	4/12/90	
PERSON :	Rick Howard	
<b>PURPOSE</b> :	This function	is used by the List Picking demo to display
	a selected str	ing, or display an error message if an error
	occurred. It	also prompts the user for a keypress 2 lines
	below the str	ing/error message.
*****	**********	***************************************
static void you_sel	ected(char *str)	
{	•	
int wrow,wcol;		
if(_winfo.errno)		
wprintf("\033	EL%s",werrmsg	());
else		

```
wprintf('\033ELYou selected: \033F\005%s\033F\004",str);
```

wreadcur(&wrow,&wcol);

```
press_a_key(wrow+2);
```

### **APPENDIX H**

## THE CODE: FILE "CALC.C"

#### 

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

#### LIBRARY CALLS:

error_exit	<b>DMT</b> Utilities
setonkey	CXL Lib
set_video	DMT Utilities
wcclear	CXL Lib
wcenters	CXL Lib
wclear	CXL lib
wgotoxy	CXL Lib
whelpdef	CXL Lib
whline	CXL lib
wopen	CXL Lib
wprintf	CXL Lib
wscanf	CXL Lib
wshadow	<b>DMT</b> Utilities
wslide	CXL Lib
wtitle	CXL Lib

### PROGRAM CALLS: NONE

#### CALC FUNCTIONS:

display\_loop divv error\_msg minus mult pre-help plus quit refresh table

# COMPLETED: 4/12/90

PERSONS: Rick Howard

PURPOSE: Provide a simple four function calculator

/\* header files \*/

#include <stdlib.h>
#include <math.h>
#include "d:\cxl\cxl\win.h"
#include "d:\cr.l\cxl\key.h"
#include "d:\cxl\cxl\vid.h"
#include "d:\cxl\cxl\str.h"
#include "d:\cxl\cxl\str.h"
#include "d:\tc\thesis\video.h"
#include #incl

/\* function prototypes \*/

static int chk\_data\_fld (char \*input\_field); static void confirm\_quit(void); static unsigned get\_key(int \*done); static void quit(void); static void plus(void); static void minus(void); static void mult(void); static void divv(void); static void display\_loop(void); static void error\_msg(int type); static void reset(void); static void refresh(void); static void table(void); static void table(void); static void input(void);

/\*\_\_\_\_\_\*/

/\* constants \*/

#define INVALID\_NUMBER 1
#define INVALID\_OPERATOR 2
#define RESET1 .999
#define RESET2 .888
#define RESET3 "Q"
#define MAXNUM 10e36
#define MINNUM 10e-36
#define TRUE 1
#define FALSE 0
#define ZERODIV 0
#define BADOP 1
#define BAD\_DATA\_FLD 3

/\*-----\*/

/\* globals \*/

double num1, num2, answer;	/* The two operands and the result */
char op[1];	/* The operator */
char num1str[35], num2str[35];	/* The input operands */
WINDOW w;	/* The window handle */
int $i = 0;$	/* Counter */
int invalid_expression = 0;	/* Used to determine invalid input */
unsigned key;	/* Define alternate keyboard get function. */
int division_error = FALSE;	/* Used to determine division by zero error */

/\*\*\*\*\* \*\*\*\*\*\* **FUNCTION**: main CALLED BY: NONE CALLS : See Declarations **MODIFIED**: 4/12/90 PERSON : **Rick Howard PURPOSE** : See Declarations \*\*\*\*\*\*\*\*\*\* main() { /\* Check for mono, CGA or EGA screen. \*/ set\_video(); /\* Set up the hot-key to quit the program. \*/ setonkey(0x011B,confirm\_quit,0); /\* ESC \*/ /\* Open a window for the calculator. \*/ if((w=wopen(2,0,20,55,3,WHITE|\_CYAN,WHITE|\_CYAN))==0) wprintf("error\_exit(1);"); wtitle("[DMT Calculator]",TCENTER, WHITE|\_CYAN); wmessage("[ESC-QUIT]",BT\_BORD,4,YELLOWI\_CYAN); wmessage("|H-HELP|",BT BORD,45,YELLOW| CYAN); wshadow(LGREYI\_BLACK); wslide(2,25); wslide(2,10);

/\*

Define the help screen attributes.

```
*/
```

whelpdef("DMT.HLP",0x2368,BLACKI\_LGREY,BLACKI\_LGREY, LBLUEI\_LGREY,LREDI\_LGREY,pre\_help); whelpcat(H\_CALCULATOR\_HELP);

```
while (1){
```

```
/*
Initial set up.
*/
invalid_expression = FALSE;
wcclear(WHITEl_CYAN);
```

## /\*

```
Accept input from the user.
*/
input();
```

## /\*

```
Perform the appropriate calculation based upon the operator.
*/
switch (*op){
case '+':
  plus();
  break;
case '-':
  minus();
  break;
case '*':
  mult();
  break;
case '/':
  divv();
  break;
default:
  error_msg(BADOP);
1
```

```
/*
   Check for division error and continue.
   */
   if (division_error == FALSE){
     whelpcat(H_CALC7);
     wcenters(15,YELLOWI_LGREY,"Press any key to continue");
     waitkey();
   }
   refresh();
}
```

```
FUNCTION:
               quit
CALLED BY:
               calc
CALLS :
               exit
               wcloseall
               clrscr
MODIFIED :
               4/12/90
               Rick Howard
PERSON :
PURPOSE :
               Terminates the program
******
static void quit(void)
{
 wcloseall();
 Lrscr();
 exit(0);
}
                           *******
FUNCTION:
               plus
CALLED BY:
               calc
CALLS :
               wprintf
               table
               gotoxy
MODIFIED:
               4/12/90
PERSON :
               Rick Howard
PURPOSE :
               Performs the addition operation on both operands and displays
               the results.
  ******
                                                      ********/
static void plus(void)
ł
 wgotoxy(6,5);
 answer = num1 + num2;
 wprintf("%30.2f", answer);
 table();
```

```
1
```

```
FUNCTION:
              minus
CALLED BY:
              calc
CALLS :
              wprintf
              table
              gotoxy
MODIFIED :
              4/12/90
PERSON :
              Rick Howard
PURPOSE :
              Performs the subtraction operation on both operands
              and displays the results.
static void minus(void)
{
 wgotoxy(6,5);
 answer = num1 - num2;
 wprintf("%30.2f", answer);
 table();
}
                 ******
FUNCTION :
              mult
CALLED BY:
              calc
CALLS :
              wprintf
              table
              gotoxy
              4/12/90
MODIFIED :
PERSON :
              Rick Howard
PURPOSE :
              Performs the multiplication operation on both operands
              and displays the results.
                            static void mult(void)
1
 wgotoxy(6,5);
 answer = num1 * num2;
 wprintf("%30.2f", answer);
 table();
1
```

```
******
/************
FUNCTION:
                 divv
CALLED BY:
                 calc
CALLS :
                 wprintf
                 table
                 gotoxy
MODIFIED:
                 4/12/90
PERSON :
                 Rick Howard
PURPOSE :
                Performs the division operation on both operands
                 and displays the results.
                                                         **********/
                    ******
```

```
static void divv(void)
{
    wgotoxy(6,5);
    if (num2 == 0.0)
        error_msg(ZERODIV);
    else
        {
            reset();
            ɛ aswer = num1 /num2;
            wprintf("%30.2f", answer);
            table();
    }
}
```

\*\*\*\*\*\*\* **FUNCTION:** error\_msg CALLED BY: calc CALLS : wcenters wopen wprintf wshadow whelpcat waitkey wclose **MODIFIED** : 4/12/90 PERSON : **Rick Howard PURPOSE** : Displays an error message for any recognized invalid expression. \*\*\*\*\*\*\* static void error\_msg(int type) 1 int ch; /\* Holds user input \*/ /\* Open error window. \*/ it(!wopen(13,20,17,53,0,WHITEL\_RED,WHITEL\_RED)) wprintf("error\_exit(1)"); wshadow(DGREYI\_BLACK); switch (type){ case 0: whelpcat(H\_CALC6); wcenters(0,BLINK|WHITEL\_RED,"Division By Zero"); break; case 1: whelpcat(H\_CALC8); wcenters(0.BLINK|WHITE|\_RED,"Invalid Operator"); break: case 3: whelpcat(H\_CALC9); wcenters(0.BLINK/WHITE/\_RED,"Invalid Data Field Entry"); break;

```
default:
    break;
}
/*
    Wait for the user's response.
*/
wcenters(2,WHITE1_RED,"Press any key to continue");
clearkeys();
waitkey();
division_error = TRUE;
wclose();
```

FUNCTION :	table
CALLED BY:	plus
	minus
	divv
	mult
CALLS :	wgotoxy
	wprintf
	whline
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Displays the two operands, the operator and the solution in a nice tabular format.

#### \*

```
static void table(void)
{
    division_error = FALSE;
    wgotoxy(3,5);
    wprintf("%30.2f",num1);
    wgotoxy(4,5);
    wprintf("%30.2f",num2);
    wgotoxy(4,40);
    wprintf("%c",*op);
    whline(5,12,25,0,BLACKI_CYAN);
}
```

```
******
/**************
FUNCTION:
           reset
CALLED BY:
           calc
CALLS :
           NONE
         4/12/90
Rick Howard
MODIFIED :
           4/12/90
PERSON :
PURPOSE :
          Resets the error indicator booleans
static void reset(void)
1
 division_error = FALSE;
 invalid_expression = FALSE;
1
              *****
/******
FUNCTION :
           refresh
CALLED BY:
           calc
           wclear
CALLS :
           wgotoxy
MODIFIED :
           4/12/90
PERSON :
           Rick Howard
PURPOSE :
           Clears the calculator window.
```

```
static void refresh()
{
    wclear();
    wgotoxy(15,5);
}
```

FUNCTION :	pre_help
CALLED BY:	calc
CALLS :	wshadow
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Adds a shadow to the help screen and sets a hot-key that
	allows the user to quit the program.

static void pre\_help(void)
{
 wshadow(LGREYI\_BLACK);
 setonkey(0x2d00,quit,0);
}

/*********	***********************
FUNCTION :	input
CALLED BY:	calc
CALLS :	wshadow
	wopen
	wprintf
	wtitle
	winessage
	winpbeg
	wprints
	winpdef
	winpkey
	winpread
	wputs
	wgetchf
	cvtcf
	wclose
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Allows the user to input numbers for calculations.

```
*****************
```

static void input(void)

{

register int ch; /\* Holds user input \*/ register int mode=0; /\* Toggles data field category \*/

/\*

Open a window for the input.

\*/

```
if(!wopen(4,17,18,57,1,LCYAN|_BLUE,LCYAN|_BLUE)) wprintf("error_exit(1)");
wshadow(DGREY|_BLACK);
wtitle("[Calculator Input Pad ]",TCENTER,LCYAN|_BLUE);
wmessage(" [F10]=Calculate ",BT_BORD, 12,LCYAN|_BLUE);
do {
```

/\* Mark beginning of form. \*/

```
winpbeg(LGREENI_LGREY,WHITEI_LGREY);
```

/\*

Display prompts and define fields.

\*/

wprints(2,5,WHITEI\_BLUE,"First Number"); winpdef(2,20,num1str,"999999999.99",'9',mode,chk\_data\_fld,H\_CALC1);

```
wprints(4,5,WHITEL_BLUE,"Operator");
winpdef(4,20,op,"<*+/->",0,mode,NULL,H_CALC2);
```

```
wprints(6,5,WHITEl_BLUE,"Second Number");
winpdef(6.20,num2str,"999999999.99",'9',mode,chk_data_fld,H_CALC3);
```

/\*

Define alternate keyboard get function.

\*/

```
winpkey(get_key,&key);
```

/\*

Mark end of form and process it. If [Esc] was pressed, then don't bother with the confirmation message.

\*/

```
if(winpread()) break;
```

## /\*

```
Display confirmation message.
*/
if(!wopen(13,20,17,53,0,WHITEl_CYAN,
WHITEl_CYAN)) wprintf("error_exit(1)");
wshadow(DGREYI_BLACK);
wputs("\n Is this information correct? \033A\076Y\b");
clearkeys();
whelpcat(H_CALC4);
ch=wgetchf("YN",'Y');
wclose();
```

## /\*

```
Change field mode to "update".
*/
mode=1;
```

# }

while(ch!='Y');

```
/*
   Convert the input operand strings to floats.
*/
num1 = cvtcf(num1str,9,2);
num2 = cvtcf(num2str,9,2);
/*
   Close the input window.
```

\*/

}

wclose();

\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\*\* **FUNCTION:** confirm\_quit CALLED BY: calc CALLS · chgonkey wopen wprintf wshadow wputs clearkeys whelpcat wgetchf wclose **MODIFIED**: 4/12/90 PERSON : **Rick Howard PURPOSE** : Allows the user the option to quit the program or continue where he left off. \*\*\*\*\* \*\*\*\*\*\*\*\*\*\*/ static void confirm\_quit(void) struct \_onkey\_t \*kblist; /\* Pointer to the list of active hot-keys \*/ /\* Save the hoy-key list in kblist and set the active list to NULL. \*/ kblist=chgonkey(NULL); /\* Open a message window. \*/ if(!wopen(14,22,18,51,0,WHITE|\_BROWN, WHITE!\_BROWN)) wprintf("error\_exit(1)"); wshadow(LGREY|\_BLACK); wputs("\n Quit, are you sure? \033A\156Y\b");

```
/*
Accept the user's choice.
*/
clearkeys();
whelpcat(H_CALC5);
if(wgetchf("YN",'Y')=='Y') quit();
wclose();
```

## /\*

```
Reset the active hot-key list.
*/
chgonkey(kblist);
```

FUNCTION :	chk_data_fld	
CALLED BY:	calc	
CALLS :	error_msg	
<b>MODIFIED</b> :	4/12/90	
PERSON :	Rick Howard	
PURPOSE :	Checks data strings	for valid input
*****	*****	***************************************
static int chk_data_	_fld (char *input_field)	
int num_plus=0.	num_minus=0;	/* Holds the number of operators in the input string */
int current_posit	ion=1,error_position=0;	<pre>/* Keeps track of position of    the error in the input string */</pre>
int error_flag = l	FALSE;	/* Indicates if an error was found */
/*		
Search for en	d of text.	
while(*input_fie	eld++!=' ') current_posit	tion++;
/*		
Search for the	e begining of the string.	
/ while(*input_fie	eld == ' ')	

```
input_field++;
```

```
/*
  Checks for multiple '+' or '-' signs.
*/
white (*input_field != 0^{\circ})
  if (*input_field == '+'){
     num_plus++;
     if (current_position > 1)
       error_flag = TRUE;
   }
  if (*input_field == '-'){
     num_minus++;
     if (current_position > 1)
       error_flag = TRUE;
   1
  input_field++;
  current_position++;
}
/*
    if more than one plus or minus return error
*/
if((num_plus > 1) \parallel (num_minus > 1) \parallel (error_flag))
  error_msg(BAD_DATA_FLD);
  return(1);
}
else
  return(0);
```

## **APPENDIX I**

## THE CODE: FILE "LINK.C"

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

#### LIBRARY CALLS:

execl	Turbo C Lib
fclose	Turbo C Lib
ferror	Turbo C Lib
fgets	Turbo C Lib
fopen	Turbo C Lib
fprintf	Turbo C Lib
free	Turbo C Lib
itoa	Turbo C Lib
malloc	Turbo C Lib
printf	Turbo C Lib
puts	Turbo C Lib
strcmp	TURBO C Lib
strcpy	Turbo C Lib
strdup	Turbo C Lib
strlen	Turbo C Lib
wclose	CXL Lib
winputsf	CXL Lib
wopen	CXL Lib
wtitle	CXL LIb

PROGRAM CALLS: lsn.exe

#### LINK FUNCTIONS:

add\_card add\_shadow error error\_exit find\_card get\_ssn initialize\_linked\_list insert\_node list\_cards prt\_record read\_file write\_file

COMPLETED: 4/12/90

- PERSONS: Rick Howard (Liberally borrowed code from Augie Hansen's book, "C Programming: A Complete Guide to Mastering the C Language".)
- PURPOSE: Provides all the functionality to maintain a linked list.

\*\*\*\*\*\*\*\*\*\*

```
/* header files */
#include <stdio.h>
#include <stdlib.h>
#include <string.h>
/*_____*/
/* Type Definitions */
typedef struct card_st{
  char ssn[SSNSIZE];
  char lsn_length[LSN_LENGTH_SIZE];
  char lsn_name[LSN_NAME_SIZE];
  char lsn_page_num[LSN_PAGE_NUM_SIZE];
  struct card_st *next;
}
CARD;
CARD listhead, *head, *current;
/*-----*/
/* function prototypes */
static void get_ssn(char buf[10]);
static int initialize_linked_list();
static int add_card(char ssan[SSNSIZE], char buf1[LSN_LENGTH_SIZE],
          char buf2[LSN_NAME_SIZE], int page);
static int find card(char buf1[LSN LENGTH SIZE],
           char buf2[LSN_NAME_SIZE], int page, int start_lsn);
static int read_file(char *);
static int write_file(char *);
static CARD *insert node(CARD *);
static void error(char *);
static void prt_record(char *, char *, char *, char *);
static int list_cards(void);
/*_____*/
```

FUNCTION :	initialize_linked_list
CALLED BY:	save_position from the dmt.exe program
	get_last_lsn from the lsn.exe program
CALLS :	read_file
	error
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Read the student information file into a linked list
	for manipulation.

\*\*\*\*\*

```
static int initialize_linked_list()
1
                              /* Indicates an error after
  int rc;
                                 execution of the read_file
                                 function
                                                       */
                               /* The name of the student
                                 information file
                                                         */
  static char data_file[NBYTES + 1] = {
     "cardfile.dat"
   };
  /*
     Set up the linked list pointers.
  */
  current = head = &listhead;
  head->next = head;
  /*
     Read the student information file into the linked list.
   */
  rc = read_file(data_file);
  if (rc)
     error("Cannot read data file");
  return EXIT_SUCCESS;
```

```
)
```

```
******
 FUNCTION:
                  add_card
 CALLED BY:
                  find_card
 CALLS :
                  insert node
                  fprintf
                  strcpy
                  itoa
 MODIFIED:
                  4/12/90
 PERSON :
                  Rick Howard
 PURPOSE :
                  Adds a student to the linked list
  static int add_card(char ssan[SSNSIZE], char buf1[LSN_LENGTH_SIZE],
          char buf2[LSN_NAME_SIZE], int page)
1
  CARD *tmp:
                  /* Pointer to the newly created node in the
                    linked list
                                                  */
 /*
   Create a new node in the linked list.
  */
 tmp = insert_node(current);
 if (tmp == NULL)
   fprintf(stderr, "Out of memory");
  }
 /*
   Place the student information into the new node.
 */
 else (
   current = tmp;
   strcpy(current->ssn, ssan);
   strcpy(current->lsn_length,buf1);
   strcpy(current->lsn_name,buf2);
   itoa(page, current->lsn_page_num,10);
 return 0;
}
```

FUNCTION :	find_card
CALLED BY:	save_position from the program lsn.exe
	get_last_lsn from the program dmt.exe
CALLS :	error_empty_ssn
	get_ssn
	strlen
	trncmp
	strcpy
	itoa
	free
	add_card
	execl
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Locates a student in the student information file
static int find_card( char b	char buf1[LSN_LENGTH_SIZE], uf2[LSN_NAME_SIZE], int page, int start_lsn)
{	
int $rc = 0$ ;	/* Indicates an error inside the list */
int hits $= 0;$	/* Indicates if the student was found in the list */
int len;	/* Number of characters in a SSN */
char *cp;	/* Points to the SSN field in the tmp structure */
CARD *tmp;	/* Holds the information that needs to be found in the linked list */
char ssan[10];	/* Holds the SSN of the of the student to be found in the linked list

```
/* Place holders for the command line to call the
                      lsn.exe program
                                                             */
  char *cmds[] = {
  NULL,
  NULL,
  NULL,
  NULL,
  NULL
};
/*
  Set the tmp structure equal to the front of the list.
*/
tmp = head;
if ((tmp->next == head) && (start_lsn == TRUE)) {
  error_empty_ssn();
  return ++rc;
}
  Retrieve the user's SSN.
*/
get_ssn(&ssan);
len = strlen(ssan);
/*
  For each item in the linked list...
*/
while (tmp->next != head){
  tmp = tmp->next;
  cp = tmp->ssn;
  while (*cp != '0'){
    /*
       If the user's SSN matches the record's SSN....
     */
    if (strncmp(cp,ssan,len) == 0){
```

```
/*
    If this is not the begining of a lesson, copy
    the user's information into the tmp structure.
  */
  if (start_lsn == FALSE){
    strcpy(tmp->lsn_length,buf1);
    strcpy(tmp->lsn_name,buf2);
    itoa(page,tmp->lsn_page_num,10);
  }
  /*
    If this is the begining of a lesson, copy the
    user's information into the command line structure.
  */
 else {
    if (cmds[2] != NULL)
       free(cmds[2]);
    cmds[2] = strdup(tmp->lsn_length);
    if (cmds[3] != NULL)
       free(cmds[3]);
    cmds[3] = strdup(tmp->lsn_name);
    if (cmds[4] != NULL)
       free(cmds[4]);
    cmds[4] = strdup(tmp->lsn_page_num);
  }
  ++hits;
ł
++cp;
```

) }

```
if ((hits == 0) && (start_lsn == 0))
    add_card(ssan,buf1, buf2, page);
else if((hits == 0) && (start_lsn == 1))
    return hits:
else if (start_lsn){
    cmds[0] = "lsn.exe";
    cmds[1] = "lsn.exe";
    execl(cmds[0],cmds[1], cmds[2], cmds[3],cmds[4],NULL);
}
return rc;
```

FUNCTION :	list_cards
CALLED BY:	NONE(Debugging Utility)
CALLS :	puts
	prt_record
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Prints the linked list

\*\*\*\*\*\*\*\*\*

static int list\_cards(void)

int rc; /\* Indicates an empty list \*/

CARD \*tmp; /\* A temporary student information record \*/

#### /\*

1

Set the tmp student record equal to the head of the linked list and check for errors.

```
*/
```

```
tmp = head;
if (tmp->next == head){
```

puts("List empty");

```
++rc;
```

}

/\*

For each record in the list...print the record

```
*/
```

}

```
else
while (tmp->next != head){
tmp = tmp->next;
```

```
prt_record(tmp->ssn, tmp->lsn_length,tmp->lsn_name,
```

```
tmp->lsn_page_num);
```

```
return rc;
```

#### \*\*\*\*\*\* /\*\*\*\*\*\* \*\*

FUNCTION :	error
CALLED BY:	initialize_linked_list
	read_file
	write_file
CALLS :	fprintf
	exit
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Print an error message in the linked list file

\*

```
void error(char *mesg)
1
  fprintf(stderr, "Error: %s\n", mesg);
  exit(EXIT_FAILURE);
}
```

FUNCTION :	read_file
CALLED BY:	initialize_linked_list
CALLS :	fopen
	fgets
	insert_node
	error
	strcpy
	ferror
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Read the student information file into a linked list

#### \*\*\*\*\*\*\*\*

static int read\_file(char \*fname)

ł

```
/* Used to read data into a buffer */
char *cp;
FILE *fp;
                           /* Pointer to a file */
char line[NBYTES + 1]; /* Used to read data into a buffer */
int rc = 0;
                           /* Holds the return value of the function */
                           /* Temporary storage of the data template */
CARD *tmp;
/*
  Open the file for reading.
*/
fp = fopen(fname, "r");
if (fp == NULL)
  return 0;
/*
  Read the data into a buffer.
*/
```

while (fgets(line, NBYTES + 1, fp) != NULL){
```
/*

Remove NL.

*/

cp = line;

while (*cp != '\n' && *cp != '\0')

++cp;

*cp = '\0';
```

#### /\*

```
Allocate a node and point to it.
*/
tmp = insert_node(current);
if (tmp == NULL)
error("out of memory");
current = tmp;
```

#### /\*

```
Copy data to card structure.
*/
strcpy(current->ssn, strtok(line, "\1"));
strcpy(current->lsn_length,strtok(NULL, "\1"));
strcpy(current->lsn_name, strtok(NULL, "\1"));
strcpy(current->lsn_page_num, strtok(NULL, "\1"));
```

# /\*

}

```
Close the file.
*/
fclose(fp);
if (ferror(fp))
error("Cannot close data file");
```

```
return rc;
```

write_file
save_position in the program lsn.exe
fopen
fprintf
puts
fclose
ferror
error
4/12/90
Rick Howard
Write the linked list into the student information file

#### \*\*\*\*\*

static int write\_file(char \*fname) ł FILE \*fp; /\* File pointer \*/ /\* Holds the return value of the function \*/ int rc = 0; /\* Temporary storage for the data template \*/ CARD \*tmp; /\* Open the file for reading. \*/ fp = fopen(fname, "w"); if (fp == NULL)fprintf(stderr, "Cannot open %s\n", fname); return ++rc; }

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```
/*
  Write the data into a buffer.
*/
tmp = head;
if (tmp->next == head){
  puts("List empty");
  ++rc;
}
else
  while (tmp->next != head){
     tmp = tmp->next;
     fprintf(fp, "%s\x%s\x%s\x%s\n", tmp->ssn, tmp->lsn_length,
     tmp->lsn_name, tmp->lsn_page_num);
   }
/*
  Close the file
*/
fclose(fp);
if (ferror(fp))
  error("Cannot close data file");
return rc;
```

FUNCTION :	insert_node
CALLED BY:	add_card
	initialize_linked_list
CALLS :	malloc
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Inserts a blank node into the linked list

\*\*\*\*\*\*\*\*\*\*\*

```
CARD * insert_node(CARD *listp)
{
    CARD *new;
    new = (CARD *) malloc(sizeof(CARD));
    if (new != NULL){
        new->next = listp->next;
        listp->next = new;
    }
    return new;
}
```

FUNCTION :	prt_record
CALLED BY:	list_cards
CALLS :	printf
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Prints one record in the linked list

#### \*\*\*\*\*\*\*\*\*\*

static void prt\_record(char \*s1, char \*s2, char \*s3, char \*s4)
{
 printf("%-\*s\t%-\*s\t%-\*s\t%-\*s\t%-\*s\n", SSNSIZE, s1, LSN\_LENGTH\_SIZE, s2,
 LSN\_NAME\_SIZE, s3, LSN\_PAGE\_NUM\_SITE,
 s4);
}

FUNCTION :	get_ssn
CALLED BY:	find_card
CALLS :	wopen
	error_exit
	wtitle
	add_shadow
	winputsf
	wclose
<b>MODIFIED</b> :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Retrieve the user's SSN

```
************
```

```
static void get_ssn(char buf[10])
{
    /*
        Open a window.
    */
        if(!wopen(5,21,15,58,3,LGREENI_MAGENTA,LGREENI_MAGENTA))
        error_exit(1);
    wtitle("[ Enter Social Security Number ]",TCENTER,LGREENI_MAGENTA);
    add_shadow();
```

```
/*
```

```
Get the user's SSN.
*/
if(winputsf(buf,"`\n\n Soc Sec Number? '!R-!"
"<01234567>##!-!'-'!+!##!-!'-'!+!####")) quit();
```

wclose();

```
}
```

#### **APPENDIX J**

#### THE CODE: FILE "TXTMOD.C"

#### The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

#### FILENAME: txtmod.c

#### LIBRARY CALLS:

exit	Turbo C Lib
fcloseall	Turbo C Lib
fopen	Turbo C Lib
fputs	Turbo C Lib
fwrite	Turbo C Lib
getc	Turbo C Lib
printf	Turbo C Lib
puts	Turbo C Lib
streat	Turbo C Lib
strcpy	Turbo C Lib
strtok	Turbo C Lib

# PROGRAM CALLS: NONE

TXTMOD FUNCTIONS: pageclr

COMPLETED: 4/12/90

- PERSONS: Keith Calcote
- PURPOSE: Corvert an ASCII file into a format that can be displayed as a lesson in the dmt.exe program

\*\*\*\*\*\*\*\*\*\*\*

/\* header files \*/
#include <stdio.h>
#include <string.h>
#include <stdlib.h>
#include <process.h>
/\*\_\_\_\_\_\*/

/\* Constants \*/

#define PAGEL 2000 /\* total number of chars per page \*/
#define NUMLFS 19 /\* number of lines per page \*/
#define LEN 50 /\* number of pages in the tutor \*/
#define ZEOF '\x1A'
#define FFEED '\x0C'
#define LFEED '\x0A'
#define CLR printf('\x1B[2J")
/\*-----\*/

/\* globals \*/

char page[PAGEL]; /\*-----\*/

FUNCTION :	main
CALLED BY:	NONE
CALLS :	See Declarations
MODIFIED :	4/12/90
PERSON :	Keith Calcote
PURPOSE :	See Declarations

<pre>main(int argc, char *argv[]) </pre>				
int ch;	/*	Temporary character storage		*/
int loop=0, dex=0;	/*	Counters */		
int lincnt = 1;	/*	Number of lines *	۲	
int pgnum = 1 ;	/*	Number of pages	*/	
int wordcnt = $0$ ;	/*	Number of words	*/	
FILE *fptr1;	/*	Input file pointer */		
FILE *fptr2 ;	/*	Output file pointer *	1	
FILE *fptr3 ;	/*	Length file pointer *	7	
int length[LEN];	/*	Contains the number of bytes per pa	age	*/
char *chptr ;	/*	Temporary character storage pointe	r	*/
char lenptr[15];	/*	Temporary file name storage		*/
char output[15];	/*	Temporary file name storage		*/
/* Clears the screen */				

CLR;

```
/*
  Error check.
*/
if (argc != 3)
ł
  puts("Format is: txtmod inputfile outputfile.");
  puts("The outputfile will have the extention .txt .");
  puts("A length file will be generated with the same name");
  puts("as the output file and will have an extention .len .");
  exit(0);
}
/*
  Forces the output file to have an extension of ".txt" and forces
  the length file to have the same prefix with the ".len" extension.
*/
chptr = strtok(argv[2],".");
strcpy(output,chptr);
strcpy(lenptr,chptr);
strcat(output,".txt");
strcat(lenptr,".len");
/*
  Display the name and identification of each file.
*/
printf("Input file: %s\n",argv[1]);
printf("Output file: %s\n",output);
printf("Length file: %s\n",lenptr);
/*
  Open the files.
*/
if( (fptr1=fopen(argv[1],"rb")) == NULL )
  printf("CAN'T OPEN FILE %s ",argv[1]);
  exit(0);
}
if( (fptr2=fopen(output, "wb")) == NULL )
  printf("CAN'T OPEN FILE %s ",output);
  exit(0);
)
```

```
if( (fptr3=fopen(lenptr,"wb")) == NULL )
1
  printf("CAN'T OPEN FILE %s",lenptr);
  exit(0);
ł
/*
  Counts and stores the number of bytes per page.
*/
pageclr();
ch = getc(fptr1);
while ( (ch != ZEOF) && (ch != EOF) )
1
  /*
    Prevents pages from being greater than the maximum number
    of lines per page.
  */
  if( lincnt >= NUMLFS )
  1
    lincnt = 1;
    fputs(page,fptr2);
    pgnum ++ ;
    length[pgnum] = wordcnt ;
    pageclr();
    dex = 0;
  }
  /*
    Start a new page when a form feed is encountered.
  */
  if (ch == FFEED)
  ł
    ch = LFEED; /* change ch to L/F */
```

```
/*
    Adds line feeds so that each page has the same number of
    lines.
  */
  for(loop = lincnt + 1; loop <= NUMLFS; loop++)</pre>
  ł
     page[dex] = ch;
    dex ++ ;
     wordcnt ++;
  }
  lincnt = 0;
  fputs(page,fptr2);
  pgnum ++;
  length[pgnum] = wordcnt ;
  pageclr();
  dex = 0;
}
/*
  Increment the line count and the word count for each line feed.
*/
else
  if ( ch == LFEED )
  {
    lincnt++;
    page[dex] = ch;
    dex ++ ;
     wordcnt ++;
  }
/*
  All other characters become part of the page.
*/
else
  ł
  page[dex] = ch;
  dex ++ ;
  wordcnt ++;
}
```

```
/*
     Get the next character.
  */
  ch = getc(fptr1);
}
/*
  Stores the last page if the last page is not termintated
  with a form feed.
*/
if(wordcnt != length[pgnum])
ł
  fputs(page,fptr2);
  pgnum ++;
}
/*
  Write the length array to the length file.
*/
length[pgnum] = wordcnt ;
length[0] = pgnum - 1;
fwrite(length,sizeof(length),1,fptr3);
fcloseall();
```

```
TMOD.C ***/
```

#### **APPENDIX K**

# THE CODE: FILE "VENN.C"

\*\*\*\*\*

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

#### LIBRARY CALLS:

circle	Turbo C Lib
cleardevice	Turbo C Lib
closegraph	Turbo C Lib
detectgraph	Turbo C Lib
exit	Turbo C Lib
floodfill	Turbe C Lib
getch	Turbo C Lib
getmaxx	Turbo C Lib
getmaxy	Turbo C Lib
initigraph	Turbo C Lib
line	Turbo C Lib
moveto	Turbo C Lib
outtext	Turbo C Lib
randomize	Turbo C Lib
rectangle	Turbo C Lib
setaspectratio	Turbo C Lib
setbkcolor	Turbo C Lib
setcolor	Turbo C Lib
setfillstyle	Turbo C Lib
settextjustify	Turbo C Lib
settextstyle	Turbo C Lib

PROGRAM CALLS:

NONE

VENN FUNCTIONS: correct draw enter incorrect info reset title COMPLETED: 4/12/90

PERSONS: Keith Calcote & Rick Howard

PURPOSE:Provides a the user with a leraning tool that drills the<br/>relationship between logic expressions and venn diagrams

\*

/\* header files \*/
#include <graphics.h>
#include <stdlib.h>
#include <math.h>
#include <time.h>
/\*-----\*/
/\* function prototypes \*/
static void correct(void);
static void draw(void);
static void enter(void);
static void incorrect(void);
static void info(void);
static void info(void);
static void title(void);
/\*-----\*/

/\* globals \*/

int driver;	/* Graphics drive number	*/
int mode ;	/* Graphics mode number	*/
int n ;	/* Counter */	
int left=0;	/* Left most pixel coordinate	*/
int top=0;	/* Top most pixel coordinate	*/
int xmax,ymax;	/* Max right and bottom coordinate	*/
int radius;	/* Radius of the circles	*/
int c_radius;	/* Corrected radius	*/
int randnum ;	/* Random Number	*/
int header;	/* Holds the y-coordinate for the header	*/
int footer;	/* Holds the y-coordinate for the footer	*/
int gap;	/* A small number of pixels	*/
int height;	/* Verticle distance between the top circle center and the bottom circle center	ele */
int xposit1, yposit1;	/* x/y coordinates for region 1	*/
int xposit2, yposit2 ;	/* x/y coordinates for region 2	*/
int xposit3, yposit3 ;	/* x/y coordinates for region 3	*/
int xposit4, yposit4 ;	/* x/y coordinates for region 4	*/
int xposit5, yposit5 ;	/* x/y coordinates for region 5	*/
int xposit6, yposit6 ;	/* x/y coordinates for region 6	*/
int xposit7, yposit7 ;	/* x/y coordinates for region 7	*/

int xposit8, yposit8;	/* x/y coordinates for region 8	*/
int flag1=0;	/* Set if region 1 is filled	*/
int flag2=0;	/* Set if region 2 is filled	*/
int flag3=0;	/* Set if region 3 is filled	*/
int flag4=0 ;	/* Set if region 4 is filled	*/
int flag5=0;	/* Set if region 5 is filled	*/
int flag6=0;	/* Set if region 6 is filled	*/
int flag7=0;	/* Set if region 7 is filled	*/
int flag8=0;	/* Set if region 8 is filled	*/
int sumflag=0 ;	/* Contains total number of regions fill	les */
float ratio;	/* Used to determine the system aspect	t ration */
char ch = 'x'; /*	/* User response */	*/

```
/***********
                                  *************
 FUNCTION :
                  main
                  NONE
 CALLED BY:
 CALLS :
                 See Declarations
 MODIFIED :
                  4/12/90
 PERSON :
                 Rick Howard & Keith Calcote
 PURPOSE :
                 See Declarations
*******
                                                               *******/
main()
1
  while(1)
  ł
    /*
      Initialize the graphics mode for the user's screen.
    */
    detectgraph (&driver, &mode);
    initgraph ( &driver, &mode, "c:\tc");
    xmax = getmaxx();
    ymax = getmaxy();
    /*
      Set the background color to BLUE.
    */
    setbkcolor(1);
    /*
      Calculate the initial screen parameters.
    */
    radius = ymax * 0.238;
    header = y_{max} * 0.15;
    footer = ymax * 0.95;
    gap = ymax * 0.025;
    height = y_{max} * 0.275;
```

/\*

```
Determine the system's aspect ratio.
*/
ratio = (float)ymax/(float)xmax * 10000 * 4 /3 ;
setaspectratio((int) ratio, 10000);
ratio = 10000/ratio ;
c_radius = radius * ratio ;
```

#### /\*

```
Draws the Venn Diagram circles to the screen.
*/
draw();
```

#### /\*

```
Pick a random Venn Diagram drawing equation.
*/
randomize();
n = 9;
randnum = random(n) + 1;
```

## /\*

Display the question on the screen. \*/ title();

#### /\*

```
Display instructions to the screen.
*/
info();
```

# /\*

Get the user's response. \*/ ch = getch();

```
/*
  Based on the user's input, fill each chosen region.
*/
while(ch != r')
1
  switch(ch)
  1
  case '1':
    floodfill(xposit1,yposit1,WHITE);
    if(flag1 != 1)
       sumflag++ ;
    flag1 = 1;
    break:
  case '2' :
    floodfill(xposit2,yposit2,WHITE);
    if(flag2 != 1)
       sumflag++ ;
    flag 2 = 1;
    break;
  case '3' :
    floodfill(xposit3,yposit3,WHITE);
    if(flag3 != 1)
       sumflag++ ;
    flag3 = 1;
    break;
  case '4' :
    floodfill(xposit4,yposit4,WHITE);
    if(flag4 != 1)
       sumflag++ ;
    flag4 = 1;
    break:
  case '5' :
    floodfill(xposit5,yposit5,WHITE);
    if(flag5 != 1)
       sumflag++ ;
    flag5 = 1;
```

break;

```
case '6' :
     floodfill(xposit6,yposit6,WHITE);
     if(flag6 != 1)
       sumflag++ ;
     flag6 = 1;
     break;
  case '7' :
     floodfill(xposit7,yposit7,WHITE);
     if(flag7 != 1)
       sumflag++ ;
     flag7 = 1;
     break;
  case '8' :
     floodfill(xposit8,yposit8,WHITE);
    if(flag8 != 1)
       sumflag++ ;
     flag8 = 1;
     break;
  case 'e' :
  case 'E':
    draw();
    reset();
    title();
    info();
    break;
  case 'q' :
  case 'Q':
    closegraph();
    exit(0);
    break;
  default :
    break;
  )/* end switch */
  ch = getch();
}/* end while */
```

```
/*
  Determines if the user's answer is correct.
*/
switch(randnum)
1
/*
  A' intersect B' intersect C'
*/
case 1:
  if(sumflag == 1 && flag8 == 1)
  {
     correct();
     reset();
  }
  else
     ł
    incorrect();
    getch();
    draw();
    title() ;
    floodfill(xposit8,yposit8,WHITE);
     enter();
     reset();
   }
  break;
```

```
/*
   A intersect B intersect C
*/
case 2 :
  if(sumflag == 1 && flag7 == 1)
   1
     correct();
     reset();
   }
   else
     {
     incorrect();
     getch();
     draw();
     title() ;
     floodfill(xposit7,yposit7,WHITE);
     enter();
     reset();
   }
  break;
/*
  A' intersect B intersect C
*/
case 3 :
  if (sumflag == 1 \&\& flag6 == 1)
   {
     correct();
     reset();
   }
  else
     1
     incorrect();
     getch();
     draw();
     title() ;
     floodfill(xposit6,yposit6,WHITE);
     enter();
     reset();
   }
  break;
```

\_ \_

```
/*
  A intersect B intersect C'
*/
case 4 :
  if(sumflag == 1 \&\& flag5 == 1)
   1
     correct();
     reset();
   }
  else
     1
     incorrect();
     getch();
     draw();
     title() ;
     floodfill(xposit5,yposit5,WHITE);
     enter();
     reset();
  }
  break;
/*
  A intersect B' intersect C
*/
case 5:
  if(sumflag == 1 && flag4 == 1)
  {
     correct();
     reset();
  }
  else
     1
     incorrect();
     getch();
     draw();
     title();
    floodfill(xposit4,yposit4,WHITE);
     enter();
     reset();
  1
  break;
```

```
/*
  C intersect (B union A)'
*/
case 6 :
  if(sumflag == 1 && flag3 == 1)
   {
     correct() ;
     reset();
   }
  else
     {
     incorrect();
     getch();
     draw();
     title();
     floodfill(xposit3,yposit3,WHITE);
     enter();
     reset();
   1
  break;
/*
  B intersect (C union A)'
*/
case 7:
  if(sumflag == 1 && flag2 == 1)
  {
     correct();
     reset();
  }
  else
     1
    incorrect();
     getch();
     draw();
    title();
    floodfill(xposit2,yposit2,WHITE);
    enter();
    reset();
  }
```

```
break;
```

\_

```
/*
  A intersect (B union C)'
*/
case 8 :
  if(sumflag == 1 && flag1 == 1)
  {
     correct();
     reset();
  }
  else
     ł
     incorrect();
     getch();
    draw();
    title();
     floodfill(xposit1,yposit1,WHITE);
    enter();
                     •
     reset();
   }
  break;
```

```
/*
     A union B union C
   */
  case 9:
     if(sumflag == 7 && flag8 == 0)
     1
       correct();
       reset();
     }
     else
       1
       incorrect();
       getch();
       draw();
       title();
       floodfill(xposit1,yposit1,WHITE);
       floodfill(xposit2,yposit2,WHITE);
       floodfill(xposit3.yposit3,WHITE);
       floodfill(xposit4,yposit4,WHITE);
       floodfill(xposit5,yposit5,WHITE);
       floodfill(xposit6,yposit6,WHITE);
       floodfill(xposit7,yposit7,WHITE);
       enter();
       reset();
     }
    break:
  1
  getch();
}
```

}

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\*\*\*\*\*\* **FUNCTION:** draw CALLED BY: venn CALLS : cleardevice settexistyle setcolor rectangle line moveto outtext circle setfillstyle **MODIFIED** : 4/12/90 PERSON : Keith Calcote **PURPOSE** : Draws the outline and circles to the screen. \*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\* static void draw(void) { /\* Initializes graphics text font. \*/ cleardevice(); settextstyle(DEFAULT\_FONT,HORIZ\_DIR,1); setcolor(WHITE); /\* Draws the basic frame. \*/ rectangle(left, top, xmax, ymax); line(0,header,xmax,header); line(0,footer,xmax,footer); /\*

```
Prints "#1" in region 1.
*/
xposit1 = xmax /2;
yposit1 = radius + header + gap;
moveto(xposit1+1,yposit1-gap);
outtext("1");
```

```
/*
    Prints "#2" in region 2.
*/
xposit2 = xposit1 + radius * ratio * 2/3;
yposit2 = yposit1 + height;
moveto(xposit2+1,yposit2);
outtext("2");
```

#### /\*

```
Prints "#3" in region 3.
*/
xposit3 = xposit1 - radius * ratio * 2/3 ;
yposit3 = yposit2 ,
moveto(xposit3+1,yposit3) ;
outtext("3") ;
```

# /\*

```
Prints "#4" in region 4.
*/
xposit4 = xposit1 - radius * ratio /3;
yposit4 = yposit1 + radius /sqrt(3);
moveto(xposit4+1,yposit4);
outtext("4");
```

# /\*

```
Prints "#5" in region 5.
*/
xposit5 = xposit1 + radius * ratio /3 ;
yposit5 = yposit4 ;
moveto(xposit5+1,yposit5) ;
outtext("5") ;
```

# /\*

```
Prints "#6" in region 6.
*/
xposit6 = xposit1;
yposit6 = yposit2;
moveto(xposit6+1,yposit6);
outtext("6");
```

```
/*
    Prints "#7" in region 7.
*/
xposit7 = xposit1 ;
yposit7 = yposit1 + radius * 2/3 ;
moveto(xposit7+1,yposit7) ;
outtext("7") ;
```

#### /\*

```
Prints "#8" in region 8.
*/
xposit8 = 2 * gap * ratio ;
yposit8 = header + 2 * gap ;
moveto(xposit8+1,yposit8) ;
outtext("8") ;
```

#### /\*

Draws the three circles. \*/ circle(xposit1,yposit1,c\_radius); circle(xposit2,yposit2,c\_radius); circle(xposit3,yposit3,c\_radius);

### /\*

Draws the letters A, B, & C in the three circles. \*/ settextstyle(DEFAULT\_FONT,HORIZ\_DIR,2); moveto(xposit1, yposit1-radius/2); outtext("A"); moveto(xposit2 + radius/2, yposit2+ 2\*gap); outtext("B"); moveto(xposit3 - radius/2, yposit3 + 2\*gap); outtext("C");

# /\*

Resets the text style to default.

#### \*/

settextstyle(DEFAULT\_FONT,HORIZ\_DIR,1); setfillstyle(LTSLASH\_FILL,WHITE);

```
/****
                           *******
FUNCTION :
               reset
CALLED BY:
               venn
CALLS :
               NONE
MODIFIED :
               4/12/90
PERSON :
               Keith Calcote
               Resets all flags to zero.
PURPOSE :
*****
                 *******
                                                         *****/
static void reset(void)
1
 flag1 = 0;
 flag 2 = 0;
 flag3 = 0;
 flag4 = 0;
 flag5 = 0;
 flag6 = 0;
 flag7 = 0;
```

flag8 = 0 ; sumflag = 0 ;

}

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FUNCTION :	title
CALLED BY:	venn
CALLS :	moveto
	settextjustify
	settextstyle
	outtext
MODIFIED :	4/12/90
PERSON :	Keith Calcote
PURPOSE :	Prints the title of the associated Venn Diagram.

```
title()
```

```
{
```

```
/*
```

Moves the cursor position to the top of the screen and sets the text justification and style.

```
*/
moveto(xmax /2, header /2);
settextjustify(CENTER_TEXT,CENTER_TEXT);
settextstyle(DEFAULT_FONT,HORIZ_DIR,2);
```

/\*

Displays the diagram name across the top of the sceen. \*/ switch(randnum) { case 1 : outtext("A' intersect B' intersect C' ?"); break;

```
case 2 :
```

outtext("A intersect B intersect C ?");
break;

```
case 3 :
    outtext("A' intersect B intersect C ?");
```

```
break;
```

```
case 4 :
  outtext("A intersect B intersect C' ?");
  break;
case 5 :
  outtext("A intersect B' intersect C ?");
  break;
case 6 :
  outtext("C intersect (B union A)' ?");
  break;
case 7:
  outtext("B intersect (C union A)' ?");
  break;
case 8:
  outtext("A intersect (B union C)' ?");
  break;
case 9:
  outtext("A union B union C ?");
  break;
}
/*
  Resets the text justification and style to default.
*/
```

settextjustify(LEFT\_TEXT,TOP\_TEXT); settextstyle(DEFAULT\_FONT,HORIZ\_DIR,I);

```
******
FUNCTION:
               info
CALLED BY:
              venn
CALLS :
              moveto
              outtext
MODIFIED :
              4/12/90
              Keith Calcote
PERSON :
PURPOSE :
              Displays text across the bottom of the screen.
*************
static void info(void)
1
 moveto(gap,footer+gap/2);
 outtext("push 1-8 to fill, q = quit, e = erase");
 moveto(xmax *3/5,footer+gap/2);
 outtext("enter to continue
                       "):
}
FUNCTION :
              correct
CALLED BY:
               venn
CALLS :
              moveto
              outtext
MODIFIED :
              4/12/90
PERSON :
              Keith Calcote
PURPOSE :
              Displays "CORRECT" at the bottom right hand side of the
               screen.
               *****************
correct()
1
 moveto(xmax *4/5,footer-2*gap);
 outtext("CORRECT");
}
```
FUNCTION :	incorrect
CALLED BY:	venn
CALLS :	moveto
	outtext
MODIFIED :	4/12/90
PERSON :	Keith Calcote
PURPOSE :	Displays "INCORRECT" at the bottom right hand side of the
	screen.

\*\*\*\*\*\*\*\*\*\*

incorrect()

```
{
  moveto(xmax *4/5,footer-2*gap);
  outtext("INCORRECT");
}
```

/\*

FUNCTION :	enter
CALLED BY:	venn
CALLS :	moveto
	outtext
MODIFIED :	4/12/90
PERSON :	Keith Calcote
<b>PURPOSE</b> :	Displays text at the bottom of the screen.

\*

enter()

1

```
moveto(gap,footer+gap/2);
outtext("CORRECT SOLUTION IS PRESENTED");
moveto(xmax *3/5,footer+gap/2);
outtext("enter to continue");
```

## **APPENDIX L**

## THE CODE: FILE "PRINT.C"

/\*

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

## LIBRARY CALLS:

exit fclose fgets fopen fputs printf PROGRAM CALLS: NONE

PRINT FUNCTIONS:

NONE

COMPLETED: 4/12/90

PERSONS: Rick Howard

PURPOSE: Sends a file to the printer

\*\*\*\*\*\*\*\*\*\*

/\* header files \*/

#include <stdio.h>

/\*-----\*/

/\*\*\*\*\*\*\*\*\*\*\*\*\* **FUNCTION**: main CALLED BY: NONE CALLS : See Declarations **MODIFIED**: 4/12/90 **PERSON** : **Rick Howard PURPOSE** : See Declarations \*\*\*\*\* \*\*\*\*\*/ main(argc,argv) int argc; char \*argv[]; ł FILE \*fptr1; /\* Pointer to the file to be printed \*/ FILE \*fptr2; /\* Pointer to the printer device \*/ FILE \*fptr3; /\* Pointer to a NULL file \*/ char string[81]; /\* Array that holds each page of the file \*/ /\* Error checking. \*/ if(argc != 2)printf("Format: C>print filename"); exit(); if(( fptr1=fopen(argv[1],"r")) == NULL) l printf("Can't open file %s.", argv[1]); exit(); } if(( fptr2=fopen("pm", "w")) == NULL) printf("Can't access printer."); exit(); 1

```
if(( fptr3=fopen("nothing.def","r")) == NULL)
{
    printf("Can't open nothing.def");
    exit();
}
/*
```

```
/ Send one page at a time to the printer.
*/
while (fgets(string,80,fptr1) != NULL)
fputs(string,fptr2);
```

```
/*
   Clear the buffer.
*/
while (fgets(string,80,fptr3) != NULL)
   fputs(string.fptr2);
```

```
fclose(fptr1);
fclose(fptr2);
fclose(fptr3);
```

```
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```

## **APPENDIX M**

## THE CODE: FILE "EXAM.C"

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

### LIBRARY CALLS:

error_exit	DMT Utilities
exit	Turbo Lib
fcloseall	Turbo Lib
fread	Turbo Lib
fseek	Turbo Lib
getch	Turbo Lib
printf	Turbo Lib
random	Turbo Lib
randomize	Turbo Lib
set_video	DMT Utilities
strcat	Turbo Lib
strcpy	Turbo Lib
strtok	Turbo Lib
waitkey	CXL Lib
whelpcat	CXL Lib
whelpdef	CXL Lib
wopen	CXL Lib
wprintf	CXL Lib
wputsw	CXL Lib
wtextattr	CXL Lib

PROGRAM CALLS: NONE

## **EXAM FUNCTIONS:**

create\_length\_files error\_check explanations error\_msg get\_answer get\_question highlight\_correct\_answer initialize open\_window pageclr quit upr\_lwr\_case

### COMPLETED: 4/12/90

PERSONS: Rick Howard & Keith Calcote

PURPOSE: Present the user with an exam for any generic lesson.

/\* header files \*/

#include <stdio.h>
#include <stdio.h>
#include <stdlib.h>
#include <process.h>
#include <conio.h>
#include <conio.h>
#include <time.h>
#include <string.h>
#include <math.h>
#include 'd:\cxf\cxf\win.h"
#include "d:\cxf\cxf\win.h"
#include "d:\cxf\cxf\vid.h"
#include "d:\cxf\cxf\vid.h"
#include "d:\tc\thesis\video.h"
#include "d:\tc\thesis\video

/\* function prototypes \*/

static void error\_check(int argc); static void error\_msg(int msg\_num, char \*string, int integer); static void create\_length\_files(char \*argv[]); static void open\_window(void); static void initialize(char \*argv[]); static void get\_question(void); static void get\_answer(void); static void get\_answer(void); static void upr\_lwr\_case(void); static void check\_answer(void); static void highlight\_correct\_answer(void); static void explanations(void); static void results(void); static void quet(void); static void quet(void);

/\* constatnts \*/

#define ROW 25
#define COL 1
#define LEN 100
#define PAGEL 2000
#define CLR wcclear(WHITEL\_CYAN)
#define BOTTOM\_LEFT wgotoxy(15,0)
/\*-----\*/

/\* globals \*/

char page[PAGEL] ;	/* Holds the words on each exam page */
WINDOW w,w1;	/* Window handles */
int dummy_int;	/* Place holder for the error_msg function */
int qlength[LEN];	<pre>/* Contains the number of bytes per page in the question file */</pre>
int elength[LEN];	<pre>/* Contains the number of bytes per page in the explanation file */</pre>
int pflag;	<pre>/* Set after the first pass thru the question file. Allows the program to strip off the "@" characters */</pre>
int loop;	/* Counter used to clear the page buffer */
int used_stack[LEN];	<pre>/* Array that holds the exam questions     already presented to the user */</pre>
int ch;	/* Used to get the user's response */
int recno;	<pre>/* Desired page number for the question     and explanation file */</pre>
int adjustment;	/* Used to accept both upper and lower case input from the user */
int num_quest;	/* The number of exam questions desired by the user */
int dex;	/* Counter used to annotate the number of questions presented to the user */
int n ;	/* Counter */
int num_correct = 0;	/* Used to keep track of the number of correct answers given by the user */

<pre>int num_incorrect = 0 ;</pre>	/* Used to keep track of the number of incorrect answers given by the user */
long int q_offset,e_offset;	/* Used to point to a desired page in the text */
float grade ;	/* Percentage based upon the user's number of correct answers divided by the total number of exam questions */
FILE *fptr1;	/* Pointer to the file of questions */
FILE *fptr2;	/* Pointer to the question length file */
FILE *fptr3 ;	/* Pointer to the file of explanations */
FILE *fptr4 ;	/* Pointer to the explanation length file */
char *dummy_string;	/* Place holder for the error_msg function */
char *chptr;	<pre>/* Holds the value of returned by the function     strtok() */</pre>
char quest_len[15], expl_len[15];	/* Holds the file name that contains the length array of the associated file */
char quest_txt[15], expl_txt[15] ;	/* Holds the file name that contains the text for the associated file */
char answer[500];	/* Holds the answers to the questions */
char your_ans;	/* Used to hold the user's response */
char ch1 ;	/* Used to hold the user's response */

main
NONE
See Declarations
4/12/90
Rick Howard & Keith Calcote
See Declarations

\*\*\*\*

```
main(int argc, char *argv[])
1
  create_length_files(argv);
  error_check(argc);
  open_window();
  initialize(argv);
  for(dex = 0; dex < num_quest; dex ++)
  1
     get_question();
     get_answer();
     upr_lwr_case();
     check_answer();
    highlight_correct_answer();
     explanations();
  1
  results();
  fcloseall();
}
```

FUNCTION :	error_check
CALLED BY:	exam
CALLS :	error_msg
MODIFIED :	4/12/90
PERSON :	Rick Howard & Keith Calcote
<b>PURPOSE</b> :	Determines any initialization errors and displays the
	the appropriate error message.

```
***********
```

```
static void error_check(int argc)
{
    /*
```

```
This program must have four arguments.
```

```
*/
if (argc != 4)
```

error\_msg(1,dummy\_string,dummy\_int);

```
/*
```

```
Errors in opening the needed files. */
```

```
if ((fptrl=fopen(quest_txt,"rb")) == NULL)
error_msg(2,quest_txt,dummy_int);
if ((fptr2=fopen(quest_len,"rb")) == NULL)
error_msg(2,quest_len,dummy_int);
```

```
if ((fptr3=fopen(expl_txt,"rb")) == NULL)
error_msg(2,expl_txt,dummy_int);
if ((fptr4=fopen(expl_len,"rb")) == NULL)
```

```
error_msg(2,expl_len,dummy_int);
```

FUNCTION :	create_length_files
CALLED BY:	exam
CALLS :	strtok
	strcpy
	streat
MODIFIED :	4/12/90
PERSON :	Rick Howard & Keith Calcote
PURPOSE :	Creates the file neames: quest_len, quest_txt, expl_len and expl_txt from the command line.

\*\*\*\*\*\*

```
static void create_length_files(char *argv[])
{
    chptr = strtok(argv[2],".");
    strcpy(quest_txt,chptr);
    strcpy(quest_len,chptr);
    strcat(quest_len,".len");
    strcat(quest_txt,".txt");
    chptr = strtok(argv[3],".");
    strcpy(expl_txt,chptr);
    strcpy(expl_len,chptr);
    strcat(expl_len,".len");
    strcat(expl_txt,".txt");
```

FUNCTION :	open_window
CALLED BY:	exam
CALLS :	set_video
	wopen
	error_exit
	whelpdef
	whelpcat
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Opens a window on the screen for the exam

#### 

```
static void open_window(void)
{
  /*
    Check for mono, CGA or EGA screen.
  */
  set_video();
  /*
    Open a window to display the exam.
  */
 if((w=wopen(2,0,23,79,3,WHITEl_CYAN,WHITEl_CYAN))==0)
    wprintf("error_exit(1);");
  /*
    Define the help screen attributes.
  */
  whelpdef("DMT.HLP", 0x2368, BLACKI_LGREY, BLACKI_LGREY,
                                LBLUEI_LGREY, LREDI_LGREY, 0);
```

```
/*
   Set the current help screen.
*/
whelpcat(H_TRUTH_TABLE_PROBLEM_SOLVER);
```

#### /\*\*\*\*\*\* \*\*\*\*\*\*

initialize
exam
fread
atoi
randomize
error_msg
4/12/90
Rick Howard & Keith Calcote
Sets the program up with user supplied paramenters and provides initial error checking.

#### \*\*\*\*\* \*\*\*/

```
static void initialize(char *argv[])
1
```

```
fread(qlength.sizeof(qlength),1,fptr2);
fread(elength.sizeof(elength),1,fptr4);
```

## /\*

```
Set the number of questions desired by the user.
*/
num_quest = atoi(argv[1]);
randomize();
```

#### /\*

The explanation file must have the same number of explanations as the question file has questions or there exists an error.

# \*/

```
if(qlength[0] != elength[0])
  error_msg(3,dummy_string, dummy_int);
```

## /\*

The number of required questions must be less than the number of questions available.

## \*/

```
if(num_quest > qlength[0])
  error_msg(4,dummy_string,qlength[0]);
```

```
/*
  The total number of questions top be presented is placed on top
  of a stack.
*/
for(dex = 0; dex < LEN; dex ++ )
  used_stack[dex] = 0;</pre>
```

get_question
exam
random
fseek
error_msg
4/12/90
Rick Howard & Keith Calcote
Retrieve an exam question from the exam file

```
static void get_question(void)
```

```
/*
Clear the window.
*/
CLR ;
```

```
/*
```

1

```
Choose a random exam question. */
```

```
recno = random(qlength[0]) + 1 ;
```

/\*

If the question has already been answered, then increment the question number and check again.

```
*/
for(n = 0; n < dex; n ++ )
{
    if( recno == used_stack[n])
    {
        if(recno == qlength[0])
            recno = 1;
        else
            recno ++;
        n = -1;
    }
}</pre>
```

/\*

Places the selected question on the used stack and sets the file pointer to the desired question in the question file.

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\*/

}

used\_stack[dex] = recno ; q\_offset = qlength[recno] ; if( fseek(fptr1,q\_offset,0) != 0) error\_msg(5,dummy\_string,dummy\_int);

FUNCTION :	get_answer
CALLED BY:	exam
CALLS :	pageclr
	fread
	printf
	strtok
	wprintf
	strcpy
	getch
	quit
MODIFIED :	Â/12/90
PERSON :	Rick Howard & Keith Calcote
<b>PURPOSE</b> :	Displays the question to the user and retrieves the corect
	answer.

static void get\_answer(void)

### { /\*

Clear the page buffer. \*/ pageclr();

## /\*

Sets the pointer, chptr, to the value returned by strtok().
\*/
fread(page,qlength[recno+1]-qlength[recno],1,fptr1);
printf("\n");
pflag = 0;
chptr = strtok(page,"@");

```
/*
  Strips off the @ characters and displays the question.
*/
while(chptr != NULL)
ł
  wprintf("%s",chptr);
  if(pflag == 0)
   1
     pflag = 1;
     chptr = strtok(NULL,"@");
     strcpy(answer,chptr);
     strcpy(&answer[1],NULL);
   }
  else
     ł
     chptr = strtok(NULL,"@");
   }
}
/*
  Retrieve the user's choice.
*/
your_ans = getch();
/*
  Terminate the program if the user desires.
*/
if (your_ans == 'Q' || your_ans == 'q')
  quit();
/*
  Clear the window.
*/
CLR;
```

FUNCTION :	upr_lwr_case
CALLED BY:	exam
CALLS :	NONE
MODIFIED :	4/12/90
PERSON :	Keith Calcote
PURPOSE :	Checks for user input in either upper or lower case and makes the proper adjustment.

```
static void upr_lwr_case(void)
```

#### { /\*

Sets the adjustment to 32 if the character that corresponds to the answer is in lower case.

## \*/

```
if( (int)answer[0] >= 97 && (int)answer[0] <=122 )
adjustment = 32 ;
```

### /\*

Sets the adjustment to -32 if the character that corresponds to the answer is in upper case.

## \*/

```
else if( (int)answer[0] >= 65 && (int)answer[0] <= 90 )
adjustment = -32 ;
```

## /\*

Sets the adjustment to 0 if the character that corresponds to the answer is not a letter.

# \*/

```
else
```

```
adjustment = 0;
```

```
FUNCTION:
              check_answer
CALLED BY:
              exam
CALLS :
              wprintf
              pageclr
MODIFIED :
              4/12/90
PERSON :
              Keith Calcote & Rick Howard
PURPOSE :
              Checks the user's response for correctness.
static void check_answer(void)
ł
 if(your_ans == answer[0] #
   ((int)your_ans + adjustment) == (int)answer[0])
 {
   wprintf("Your answer %c was CORRECT.\n",your_ans);
   num_correct ++ ;
 }
 else
   {
   wprintf("Your answer %c was INCORRECT.\n",your_ans);
   num_incorrect ++ ;
 }
 pageclr();
```

)

FUNCTION :	highlight_correct_answer
CALLED BY:	exam
CALLS :	fseek
	error_msg
	fread
	strtok
	wprintf
	wtextattr
MODIFIED :	4/12/90
PERSON :	Keith Calcote & Rick Howard
PURPOSE :	Highlights the correct answer on the screen.

```
static void highlight_correct_answer(void)
```

```
{
    /*
    Reads the question into the character array page.
    */
    if( fseek(fptr1.q_offset,0) != 0)
    error_msg(5.dummy_string,dummy_int);
    fread(page,qlength[recno+1]-qlength[recno],1,fptr1);
```

```
/*
```

```
Sets the pointer to the "@" in the question.
```

```
*/
pflag = 0;
chptr = strtok(page,"@");
```

```
/*
   Points to the highlighted question.
*/
while(chptr != NULL)
{
   wprintf("%s",chptr);
   if(pflag == 0)
   {
      wtextattr(LCYANI_GREENIBLINK);
      pflag = 1;
   }
   else
      wtextattr(WHITEI_CYAN);
   chptr = strtok(NULL,"@");
}
```

/\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\* FUNCTION : explanations CALLED BY: exam CALLS : wprintf getch quit fseek error\_msg pageclr fread wputsw **MODIFIED** : 4/12/90 Keith Calcote & Rick Howard PERSON : **PURPOSE** : Provides an explanation to the user concerning the current exam question if desired. \*\*\*\*\*\* \* static void explanations(void) 1 /\* Position the cursor at the bottom left of the window. \*/ BOTTOM\_LEFT; wprintf("E for explanation, enter to continue"); /\* Get the user's response. \*/ chl = getch();if (ch1 == 'Q' || ch1 == 'q')quit(); CLR; if(ch1 == 'E' || ch1 == 'e')1 /\* Sets the offset for the explanation page. \*/ e\_offset = elength[recno];

```
/*
   Moves the file pointer to the desired offset.
*/
if( fseek(fptr3,e_offset,0) != 0)
   error_msg(5,dummy_string,dummy_int);
```

# /\*

\*/

Clear the page buffer.

pageclr();

# /\*

Reads the explanation the character array page. \*/ fread(page.elength[recno+1]-elength[recno],1,fptr3);

# /\*

} }

```
Displays the explanation on the screen.
*/
wprintf('\n");
wputsw(page);
BOTTOM_LEFT;
wprintf("Push enter to continue");
getch();
```

/\*\*\*\*\*

FUNCTION :	results
CALLED BY:	exam
CALLS :	wprintf
	getch
MODIFIED :	4/12/90
PERSON :	Keith Calcote & Rick Howard
<b>PURPOSE</b> :	Shows the user his performance on the exam.
	-

\*\*\*\*\*\*\*\*\*\*\*

static void results(void)

```
{
   CLR;
   wprintf("You answered %d correctly\n",num_correct);
   wprintf("You answered %d incorrectly\n\n",num_incorrect);
   grade = (float)num_correct/(float)num_quest*100.0;
   wprintf("GRADE %3.1f%",grade);
   getch();
```

/\*

FUNCTION :	pageclr
CALLED BY:	get_answer
	check_answer
	explanations
CALLS :	NONE
MODIFIED :	4/12/90
PERSON :	Keith Calcote
<b>PURPOSE</b> :	Clears the page buffer

\*

```
static void pageclr(void)
{
    int loop ;
    for(loop = 0; loop < PAGEL; loop ++)
    page[loop] = `x00`;
}</pre>
```

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FUNCTION :	error_msg
CALLED BY:	error_check
	initialize
	get_question
	highlight_correct_answer
	explanations
CALLS :	wprintf
	waitkey
MODIFIED :	4/12/90
PERSON :	Rick Howard
PURPOSE :	Displays the appropriate error message for a known problem.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*

```
static void error_msg(int msg_num, char *string, int integer)
-{
  switch (msg_num)
  1
  case 1:
    wprintf("Format is: Q_&_A
             Number_of_questions
             question_file
             explanation_file");
    break;
  case 2:
    wprintf("Can't open %s", string);
     break;
  case 3:
     wprintf("There must be an explanation file for each question");
    break;
  case 4:
    wprintf("You can request at most %d questions", integer);
    break;
  case 5:
     wprintf("Can not move Pointer there!");
    break;
  default:
    break;
  }
```

```
/*
    Wait for the user's response and quit.
    */
    waitkey();
    exit(0);
}
```

FUNCTION :	quit
CALLED BY:	get_answer
	explanations
CALLS :	exit
MODIFIED :	4/12/90
PERSON :	Rick Howard
<b>PURPOSE</b> :	Terminates the program

\*

.

static void quit(void)
{
 exit(0);
}

## **APPENDIX N**

## THE CODE: FILE "VENNINFO.C"

#### 

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

#### LIBRARY CALLS:

circle	Turbo C Lib
cleardevice	Turbo C Lib
clrscr	Turbo C Lib
closegraph	Turbo C Lib
detectgraph	Turbo C Lib
exit	Turbo C Lib
floodfill	Turbo C Lib
getch	Turbo C Lib
getmaxx	Turbo C Lib
getmaxy	Turbo C Lib
gettext	Turbo C Lib
initigraph	Turbo C Lib
line	Turbo C Lib
moveto	Turbo C Lib
outtext	Turbo C Lib
puts	Turbo C Lib
puttext	Turbo C Lib
randomize	Turbo C Lib
rectangle	Turbo C Lib
setaspectratio	Turbo C Lib
setbkcolor	Turbo C Lib
setcolor	Turbo C Lib
setfillstyle	Turbo C Lib
settextjustify	Turbo C Lib
settextstyle	Turbo C Lib
window	Turbo C Lib

PROGRAM CALLS: NONE

VENNINFO FUNCTIONS: draw title

COMPLETED: 4/12/90

PERSONS: Keith Calcote

PURPOSE: Provides a the user with a leraning tool that drills the relationship between logic expressions and venn diagrams

\*\*\*\*\*\*\*\*\*\*\*

4

/\* header files \*/
#include <graphics.h>
#include <stdlib.h>
#include <math.h>
#include <dos.h>
#include <conio.h>
/\*-----\*/

/\* Constants \*/

#define NUMLIST 16
#define FONT 0
#define CHSIZE 5
/\*-----\*/

/\* Globals \*/

/*	Graphics driver number */
/*	Graphics mode number */
/*	Counter */
/*	Left hand and top most positions */
/*	Holds the max number of pixels */
/*	Max desired radius of circles */
/*	Radius corrected for aspect ratio */
/*	Screen pixel locations */
/*	x,y coordinate position in pixels that correspond to regions in the Venn Diagram */
	5
/*	Menu Storage */
/*	Compensation for non-square pixels */
/*	Holds user selection */
	/* /* /* /* /* /* /* /* /*

.

```
***
 FUNCTION:
                   main
                   NONE
 CALLED BY:
 CALLS :
                   See Declarations
 MODIFIED:
                   4/12/90
 PERSON :
                   Rick Howard
 PURPOSE :
                   See Declarations
   ******
                                                           ***************/
main()
1
  /*
    Possible venn diagrams for the user to view
  */
  char list[NUMLIST][80] =
    1
    " a. A' intersect B' intersect C'",
    "b. A intersect B intersect C"
    " c. A' intersect B intersect C "
    " d. A intersect B intersect C'"
    "e. A intersect B' intersect C'
    " f. C intersect (A union B)' "
    " g. B intersect (C union A)' ",
    "h. A intersect (B union C)' ",
    " i. A union B union C ",
    " j. A' intersect B' "
    "k. B' intersect C' ".
    " I. A union B' ",
    " m. B union C' "
    " n. A union C' ".
    " o. B union C ",
```

```
" q. quit "
};
```

/\*

```
Default an italic type of graphics.
*/
detectgraph ( &driver , &mode) ;
initgraph ( &driver, &mode ,NULL) ;
xmax = getmaxx() ;
ymax = getmaxy() ;
```

## /\*

Initial screen setup.

```
*/
settextstyle(FONT+1,0,CHSIZE);
moveto(xmax/2,ymax/2-75);
settextjustify(1,1);
outtext("Welcome to ");
moveto(xmax/2,ymax/2+20);
settextstyle(FONT+1,0,4);
outtext("Venn Diagram Information");
moveto(xmax/2,ymax-20);
settextstyle(FON!T,0,1);
outtext("Q = quit, Any other key begins");
```

## /\*

```
Get user selection from the initial screen.
*/
ch = getch();
closegraph();
if (ch == 'q' || ch == 'Q')
{
    clrscr();
    exit(0);
}
/*
    Print to screen menu list
*/
window(0,0,80,25);
clrscr();
for(n=0; n<NUML!ST; n++)</pre>
```

```
puts(&list[n][0]);
gettext(0,0,80.25,textbuff);
```

```
ch = getch():
```




MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-A

```
/*
  Process the user selection from the menu list.
*/
do
  1
  if (ch == 'q' \parallel ch == 'Q')
  ł
    clrscr().
    exit(0);
  /*
    Initialize the graphics system.
  */
  detectgraph (&driver, &mode);
  initgraph ( &driver, &mode ,NULL);
  xmax = getmaxx();
  ymax = getmaxy();
  /*
    Size the variables based on the number of pixels.
  */
  radius = ymax * 0.238;
  header = ymax * 0.15;
  footer = ymax * 0.95;
  gap = ymax * 0.025;
  height = ymax * 0.275;
  /*
    Sets the aspect ratio so that he circles look like circles and
    not elipses.
  */
```

```
ratio = (float)ymax/(float)xmax * 10000 * 4 /3 ;
setaspectratio((int) ratio, 10000);
ratio = 10000/ratio ;
c_radius = radius * ratio ;
```

### /\*

Draws the outline of the venn diagram. \*/ draw();

```
/*
  Displays the title that corresponds to the user menu selection.
*/
title();
/*
  Displays the message in the lower left hand corner.
*/
moveto(gap.footer+gap);
outtext("Q = quit");
/*
  Fills the regions that correspond to the user menu selction.
*/
switch(ch)
case 'A' :/* A' intersect B' intersect C' */
case 'a' :
  floodfill(xposit8,yposit8,WHITE);
  break;
case 'B' :/* A intersect B intersect C */
case 'b' :
  floodfill(xposit7,yposit7,WHITE);
  break:
case 'C' :/* A' intersect B intersect C */
case 'c' :
  floodfill(xposit6,yposit6,WHITE);
  break:
case 'D' :/* A intersect B intersect C'*/
case 'd' :
  floodfill(xposit5,yposit5,WHITE);
  break;
case 'E' :/* A intersect B' intersect C */
case 'e' :
  floodfill(xposit4,yposit4,WHITE);
  break;
case 'F' :/* C intersect (A union B)' */
case 'f':
  floodfill(xposit3,yposit3,WHITE);
```

break;

case 'G' :/\* B intersect (C union A)'\*/ case 'g': floodfill(xposit2,yposit2,WHITE); break: case 'H' :/\* A intersect (B union C)' \*/ case 'h' : floodfill(xposit1,yposit1,WHITE); break; case 'I' :/\* A union B union C \*/ case 'i' : floodfill(xposit1,yposit1,WHITE); floodfill(xposit2,yposit2,WHITE); floodfill(xposit3,yposit3,WHITE); floodfill(xposit4,yposit4,WHITE); floodfill(xposit5,yposit5,WHITE); floodfill(xposit6,yposit6,WHITE); floodfill(xposit7,yposit7,WHITE); break; case 'J' :/\* A' intersect B' \*/ case 'j' : floodfill(xposit3,yposit3,WHITE); floodfill(xposit8,yposit8,WHITE); break: case 'K' :/\* B' intersect C' \*/ case 'k': floodfill(xposit1,yposit1,WHITE); floodfill(xposit8,yposit8,WHITE); break: case 'L' :/\* A union B' \*/ case 'l': floodfill(xposit1,yposit1,WHITE); floodfill(xposit3,yposit3,WHITE); floodfill(xposit4,yposit4,WHITE); floodfill(xposit5,yposit5,WHITE); floodfill(xposit7,yposit7,WHITE); floodfill(xposit8,yposit8,WHITE); break;

```
case 'M' :/* B union C' */
case 'm' :
  floodfill(xposit1,yposit1,WHITE);
  floodfill(xposit2,yposit2,WHITE);
  floodfill(xposit5,yposit5,WHITE);
  floodfill(xposit6,yposit6,WHITE);
  floodfill(xposit7,yposit7,WHITE);
  floodfill(xposit8,yposit8,WHITE);
  break;
case 'N' :/* A union C' */
case 'n' :
  floodfill(xposit1,yposit1,WHITE);
  floodfill(xposit2,yposit2,WHITE);
  floodfill(xposit4,yposit4,WHITE);
  floodfill(xposit5,yposit5,WHITE);
  floodfill(xposit7,yposit7,WHITE);
  floodfill(xposit8,yposit8,WHITE);
  break;
case 'O' :/* B union C */
case 'o' :
  floodfill(xposit2,yposit2,WHITE);
  floodfill(xposit3,yposit3,WHITE);
  floodfill(xposit4,yposit4,WHITE);
  floodfill(xposit5,yposit5,WHITE);
  floodfill(xposit6,yposit6,WHITE);
  floodfill(xposit7,yposit7,WHITE);
  break;
}/*END SWITCH*/
/*
  Process sthe user selection to quit or continue.
*/
ch = getch();
```

```
ch = getch();
closegraph();
if (ch == 'q' || ch == 'Q')
{
    clrscr():
    continue :
```

```
}
```

/\*
 Print to screen menu list
\*/
puttext(0,0.80,25,textbuff);
ch = getch();

}/\* END do while \*/
while(ch != 'q' && ch != 'Q');
clrscr();

}/\* END MAIN \*/

/\*\*\*\*\* \*\*\*\*\*\* FUNCTION: draw CALLED BY: venninfo CALLS : cleardevice settextstyle setcolor rectangle line moveto outtext setfillstyle 4/12/90 MODIFIED : PERSON : Keith Calcote Draws the venn diagram **PURPOSE** : \*\*\*\*\*\* draw() { /\* Initializes the screen and sets the style and color defaults. \*/ cleardevice(); settextstyle(DEFAULT\_FONT,HORIZ\_DIR,1); setcolor(WHITE); /\* Draws the outline for the diagram. \*/ rectangle(left, top, xmax, ymax); line(0,header,xmax,header); line(0,footer,xmax,footer); /\* Identifies the eight regions on the venn diagram by their x,y coordinates. \*/ xposit1 = xmax /2;yposit1 = radius + header + gap; xposit2 = xposit1 + radius \* ratio \* 2/3;

yposit2 = yposit1 + height;

```
xposit3 = xposit1 - radius * ratio * 2/3;
yposit3 = yposit2;
xposit4 = xposit1 - radius * ratio /3;
yposit4 = yposit1 + radius / sqrt(3);
xposit5 = xposit1 + radius * ratio /3;
yposit5 = yposit4;
xposit6 = xposit1;
yposit6 = yposit2;
xposit7 = xposit1;
yposit7 = yposit1 + radius * 2/3;
xposit8 = 2 * gap * ratio;
yposit8 = header + 2 * gap;
/*
  Draws the three circles for the venn diagram.
*/
circle(xposit1,yposit1,c_radius);
circle(xposit2,yposit2,c_radius);
circle(xposit3.yposit3,c_radius);
/*
  Identifies the three regions on the venn diagram as A, B and C.
*/
settextstyle(DEFAULT_FONT,HORIZ_DIR,2);
moveto(xposit1, yposit1-radius/2);
outtext("A");
moveto(xposit2 + radius/2, yposit2+ 2*gap);
outtext("B");
moveto(xposit3 - radius/2, yposit3 + 2*gap);
outtext("C");
/*
  Sets the text style back to default.
*/
settextstyle(DEFAULT_FONT,HORIZ_DIR,1);
setfillstyle(LTSLASH_FILL,WHITE);
```

}

#### 

title
venninfo
moveto
settextjustify
settextstyle
outtext
4/12/90
Keith Calcote
Displays the title of the selected venn diagram.

```
title()
```

```
{
    /*
    Moves the cursor position to the title area.
    */
    moveto(xmax /2, header /2);
    settextjustify(CENTER_TEXT,CENTER_TEXT);
    settextstyle(DEFAULT_FONT,HORIZ_DIR,2);
```

```
/*
```

```
The title is displyed based upon the user's menu selection.
*/
switch(ch)
{
case 'A' :
case 'A' :
case 'a' :
outtext("A' intersect B' intersect C'");
break;
case 'B' :
case 'B' :
outtext("A intersect B intersect C");
break;
```

```
case 'C' :
case 'c' :
outtext("A' intersect B intersect C");
break;
```

```
case 'D' :
case 'd' :
   outtext("A intersect B intersect C'");
   break;
case 'E' :
case 'e' :
   outtext("A intersect B' intersect C");
   break;
case 'F':
case 'f':
  outtext("C intersect (B union A)'");
  break;
case 'G' :
case 'g':
  outtext("B intersect (C union A)'");
  break;
case 'H' :
case 'h':
  outtext("A intersect (B union C)'");
  break;
case 'I':
case 'i' :
  outtext("A union B union C");
  break;
case 'J' :
case 'j' :
  outtext("A' intersect B'");
  break;
```

case 'K' :
case 'k' :
outtext("B' intersect C'");
break;

```
case 'L' :
case 'l' :
  outtext("A union B'");
  break;
case 'M' :
case 'm':
  outtext("B union C'");
  break;
case 'N':
case 'n' :
  outtext("A union C'");
  break;
case 'O' :
case 'o' :
  outtext("B union C");
  break;
case 'Q':
case 'q' :
  clrscr();
  exit(0);
  break;
default :
  break;
]/* END switch */
settextjustify(LEFT_TEXT,TOP_TEXT); /* default settings */
settextstyle(DEFAULT_FONT,HORIZ_DIR,1);
```

}/\* END title() \*/

### **APPENDIX O**

### THE CODE: FILE "RULES.C"

#### 

### The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

### FILENAME: rules.c

#### LIBRARY CALLS:

exit	Turbo C Lib
waitkey	CXL Lib
wcclear	CXL Lib
whelpcat	CXL Lib
whelpdef	CXL Lib
wopen	CXL Lib
wprintf	CXL Lib
wshadow	CXL Lib
wtitle	CXL Lib
set_video	DMT Utilities

PROGRAM CALLS: NONE

**RULES FUNCTIONS:** 

and iff imply or pre\_help quit

COMPLETED: 4/12/90

PERSONS: Keith Calcote & Rick Howard

PURPOSE: Displays a quick reference truth table for the following logic expressions: AND, OR, IMPLIES and IF-&-ONLY-IF

\*\*\*\*\*\*

/\* header files \*

#include <stdio.h>
#include "d:\cxf\cxlwin.h"
#include "d:\cxf\cxlkey.h"
#include "d:\cxf\cxlvid.h"
#include "d:\tc\thesis\video.h"
#include #inclu

/\* function prototypes \*/

static void and(void); static void or(void); static void imply(void); static void iff(void); static void quit(void); static void pre\_help(void); /\*-----\*/

/\* Macros \*/

```
#define HEADING wprintf(" P \xb3 Q \xb3\xb3")
#define FF wprintf("
           F \xb3 F \xb3\xb3")
#define FT wprintf("
           F \xb3 T \xb3\xb3")
#define TF wprintf("
            T xb3 F xb3xb3")
#define TT wprintf("
           T \xb3 T \xb3\xb3")
#define TRUE wprintf("
              T\n")
#define FALSE wprintf("
              F\n")
#define CLR wcclear(WHITEL_CYAN);
#define SPACE wprintf("\n");
/*_____*/
```

FUNCTION :	main
CALLED BY:	NONE
CALLS :	See Declarations
MODIFIED :	4/12/90
PERSON :	Rick Howard & Keith Calcote
PURPOSE :	See Declarations

\*\*\*\*\*\*\*\*\*\*\*

main()

{ /\*

Check for mono, CGA or EGA screen.

\*/

set\_video();

/\*

Define all hot-keys.

\*/

·	/*151 */
setonkey(0x5D00,and,0);	1. 61. 4
setonkey(0x3C00,or,0);	/* F2 */
<pre>setonkey(0x3D()0,imply,0);</pre>	/* F3 */
setonkey(0x3E00.iff,0);	/* F4 */
setonkey(0x011B,quit,0);	/* ESC */

```
/*
```

Open a window for the truth table.

```
*/
```

if(!wopen(2,42,11,77,3,WHITE|\_CYAN,WHITE|\_CYAN)) quit(); wtitle("[F1-AND F2-OR F3-IMPLY F4-IFF]",TCENTER,BLUE|\_CYAN); wshadow(LGREY|\_BLACK);

/\*

Define the help screen attributes. \*/

whelpdef("DMT.HLP",0x2368,BLACKI\_LGREY,BLACKI\_LGREY,LBLUEI\_LGREY, LREDI\_LGREY,pre\_help);

```
/*
   Set the help screen that applies to any generic lesson.
*/
whelpcat(H_TRUTH_TABLE_RULES);
/*
   Wait for the user's response.
*/
while (waitkey() != 0x4C35);
```

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```
wprintf("Error = %s\n",werrmsg());
```

}

\*\*\*\*\*\* **FUNCTION**: and CALLED BY: rules CALLS : wprintf 4/12/90 **MODIFIED** : PERSON : Rick Howard & Keith Calcote Displays the truth table for the logic expression "AND" **PURPOSE** : static void and(void) 1 CLR; SPACE; **HEADING**; wprintf("P AND Q\n"); LINE; LINEP; LINEPP; TT: TRUE; TF; FALSE; FT; FALSE; FF; FALSE; }

/\*\*\*\* \*\*\*\*\*\* **FUNCTION**: or CALLED BY: rules CALLS : wprintf 4/12/90 **MODIFIED** : PERSON : Rick Howard & Keith Calcote Displays the truth table for the logic expression "OR" **PURPOSE** : \*\*\*\*\*\* \*\*\*\*\*\*\*/ static void or(void) { CLR; SPACE; HEADING; wprintf("P OR Q\n"); LINE; LINEP; LINEPP; TT; TRUE; TF: TRUE; FT; TRUE; FF; FALSE; }

/\*\*\*\*\*\* \*\*\*\*\*\*\* **FUNCTION**: imply CALLED BY: rules CALLS : wprintf **MODIFIED** : 4/12/90 PERSON : Rick Howard & Keith Calcote **PURPOSE** : Displays the truth table for the logic expression "IMPLY" static void imply(void) { CLR; SPACE; HEADING; wprintf("P IMPLIES Q\n"); LINE; LINEP; LINEPP; TT; TRUE; TF; FALSE; FT; TRUE; FF; TRUE; }

/\*\*\*\*\*\*\*\* \*\*\*\*\*\* **FUNCTION**: iff CALLED BY: rules CALLS : wprintf **MODIFIED** : 4/12/90 PERSON : Rick Howard & Keith Calcote Displays the truth table for the logic expression "IFF" **PURPOSE** : \*\*\*\*\*\*\*\*\*\*/ \*\*\*\*\*\* static void iff(void) 1 CLR; SPACE; HEADING; wprintf("P IFF Q\n"); LINE; LINEP; LINEPP; TT; TRUE; TF; FALSE; FT; FALSE; FF; TRUE; }

```
********
FUNCTION:
               quit
               rules
CALLED BY:
CALLS :
               wprintf
               4/12/90
MODIFIED:
PERSON :
               Rick Howard & Keith Calcote
PURPOSE :
               Terminate the program
                  *******
                                                         *****/
static void quit(void)
ł
 exit(0);
}
/******
                     ******
FUNCTION:
               pre_help
CALLED BY:
               rules
CALLS :
               wshadow
               setonkey
MODIFIED:
               4/12/90
               Rick Howard & Keith Calcote
PERSON :
PURPOSE :
               draws a shadow behind the open window
```

```
******
```

```
static void pre_help(void)
{
    wshadow(LGREYI_BLACK);
}
```

### **APPENDIX P**

# THE CODE: FILE "TABLE.C"

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

### LIBRARY CALLS:

atoi	Turbo C Lib
exit	Turbo C Lib
ltoa	Turbo C Lib
setonkey	CXL Lib
set_video	DMT Utilities
strcat	Turbo C Lib
strcmp	Turbo C Lib
strcpy	Turbo C Lib
strlen	Turbo C Lib
strupr	Turbo C Lib
waitkey	CXL Lib
wcclear	CXL Lib
wcenters	CXL Lib
wgets	CXL Lib
wgotoxy	CXL Lib
whelpcat	CXL Lib
whelpdef	CXL Lib
wopen	CXL Lib
wprintf	CXL Lib
wshadow	CXL Lib

PROGRAM CALLS: NONE

#### TABLE FUNCTIONS:

and display\_loop error\_response findlhcol findrhcol iff imply negation or pause pre\_help quit replstr update\_name

COMPLETED: 4/12/90

PERSONS: Keith Calcote & Rick Howard

PURFOSE: Displays the truth table to any user supplied logic equation

\*

/\* header files \*/

#include <stdio.h>
#include <stdio.h>
#include <process.h>
#include <stdlib.h>
#include <string.h>
#include "d:\cxl\cxlwin.h"
#include "d:\cxl\cxlwey.h"
#include "d:\cxl\cxlvid.h"
#include "d:\tc\thesis\video.h"

```
/* Constants */
#define LEN 81
#define NUMLABEL 81
#define NUMELE 20
#define NUMCOL 40
#define CLR wcclear(WHITEI_CYAN);
#define INPUT_ERROR 1
#define PAREN_MISMATCH 2
#define INVALID CHAR 3
/*_____*/
/* Type Definitions */
struct table
1
  char element[NUMELE];
 char label[NUMLABEL];
 char name[LEN];
};
struct table col[NUMCOL];
/*_____*/
/* globals */
char nextcol[NUMLABEL],lastcol[NUMLABEL];
char numstrng[LEN];
int length, numcols, lhcol, rhcol;
long lvalue ;
```

```
/*-----*/
```

### /\* function prototypes \*/

static char and(char[LEN]); static char or(char[LEN]); static char imply(char[LEN]); static char iff(char[LEN]); static void error\_response(int num); static void pause(void); static void quit(void); static void display\_loop(void); static void display\_loop(void); static void pre\_help(void); static void updatename(char str[], char origstr[]); static void negations(char str[]); static void findlhdcol(char str[]), int addr); static void findlhdcol(char str[], int addr); static void replstr(char str[], char loc[], chr rep[]); /\*------\*/

FUNCTION :	main
CALLED BY:	NONE
CALLS :	See Declarations
MODIFIED :	4/12/90
PERSON :	Rick Howard & Keith Calcote
<b>PURPOSE</b> :	See Declarations
PERSON : PURPOSE :	See Declarations

\*\*\*\*\*\*\*\*\*

#### main()

1

WINDOW w; /\* Window handle \*/

#### /\*

Define the hot-key for this program.

```
*/
```

setonkey(0x011B,quit,0);

### /\*

Check for mono, CGA or EGA screen.

```
*/
```

set\_video();

### /\*

Open a window to display the program.

## \*/

```
if((w=wopen(2,0,23,79,3,WHITEl_CYAN,WHITEl_CYAN))==0)
wprintf("error_exit(1);");
```

### /\*

Define the help screen attributes.

## \*/

```
whelpdef("DMT.HLP",0x2368,BLACKI_LGREY,BLACKI_LGREY,
LBLUEI_LGREY,LREDI_LGREY,pre_help);
```

### /\*

Set the truth table help screen in place.

### \*/

```
whelpcat(H_TRUTH_TABLE_PROBLEM_SOLVER);
```

```
/*
Present the title screen to the program.
*/
CLR;
wcenters(1,YELLOWI_BROWN,"Welcome to the truth table generator" );
```

```
/*
Begin the main program.
*/
while(1)
display_loop();
```

1

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FUNCTION : CALLED BY: CALLS :	display_ table strcpy wcenter wgotoxy wgets strupr strcpy ltoa strcmp replstr	loop s y	
	negation	1	
	and		
	or imply		
	iff		
	streat		
	wprintf		
MODIFIED :	4/12/90		
PERSON :	Rick Ho	oward & Keith Calcote	
PURPOSE :	The mai	in loop of the table, allows the	he user to cycle through
	as many	truth tables as he desires	
*****	*****	*****	******
			7
static void display_l	oop(void)		
{ char key ;	/	* Holds the user's input	*/
char input[LEN];	,	/* User's desired equation	*/
char temp1 LEN  char temp2[LEN  char temp3[LEN]	; /  ;  ;	/* Temorary string storage	*/
char nulline{LEN	]; /	/* NULL String	*/
char replacenum[	10]; /	/* Temporary string storage	*/
int dex,n;	/	/* Counters	*/

int openpar = $0$ ;	/* Total number of open parens	*/
int closepar = $0$ ;	/* Total number of closed parens	*/
int pflag = 0 ;	/* Set if "p" is used as a proposition	*/
int qflag = $0$ ;	/* Set if "q" is used as a proposition	*/
int rflag = 0 ;	/* Set if "r" is used as a proposition	*/
int sflag = 0 ;	/* Set if "s" is used as a proposition	*/
int frstclspar :	/* The location of the first closed paren	*/
int frstopenpar;	/* The location of the first open paren	*/
int sumflag ;	/* Total number of different propositions	s used */
int breakflag :	/* Flag used to break out of a while loop	*/

```
/*
```

Wait for the user to press any key. \*/ pause(); CLR;

### /\*

```
Nullifies the struct table col[].
*/
for(dex = 0; dex < NUMCOL; dex ++)
{
    for(n = 0; n < NUMELE; n ++)
        col{dex}.element[n] = 'x00';
    for(n = 0; n < NUMLABEL; n ++)
        col[dex].label[n] = 'x00';
    for(n = 0; n < LEN; n ++)
        col[dex].name[n] = 'x00';
}</pre>
```

```
/*
Sets the null string to NULL.
*/
for(dex = 0; dex < LEN; dex++)
nulline[dex] = "x00";
```

### /\*

```
Initialiizes all strings to NULL.
*/
strcpy(input,nulline);
strcpy(temp1,nulline);
strcpy(temp2,nulline);
strcpy(temp3,nulline);
```

## /\*

Get the user's logic equation and converts to upper case.

```
*/
wcenters(0,WHITEl_CYAN,"Enter the equation for the truth table:");
wgotoxy(2,0);
wgets(input) :
strupr(input) :
```

### /\*

Removes blanks from the input equation.

```
*/
for (dex = 0; dex < strlen(input); dex++)
{
    if(input[dex] == ' ')
    {
        strcpy(&input[dex], &input[dex+1]);
        dex --;
    }
}</pre>
```

```
/*
  Examines each element of the input string for possible errors.
*/
for (dex=0; dex < strlen(input); dex++)</pre>
ł
  switch(input[dex])
  1
  case '(':
    switch(input[dex+1])
     {
    case ')':
    case '&' :
    case 'l' :
    case '>' :
    case '=' :
       error_response(INPUT_ERROR);
    default :
       break;
    }
    openpar++;
    break;
  case ')':
    switch(input[dex+1])
    1
    case '(':
    case 'R':
    case 'P':
    case 'Q':
    case 'S' :
      error_response(INPUT_ERROR);
    default :
      break ;
    1
    closepar++;
    break;
```

```
case '~' :
  switch(input[dex+1])
  {
  case ')':
  case '&':
  case 'l' :
  case '>' :
  case '=' :
    error_response(INPUT_ERROR);
  default :
    break;
  }
  break ;
case 'P':
  switch(input[dex+1])
  1
  case '(':
  case '~' :
  case 'R':
  case 'P':
  case 'Q' :
  case 'S' :
    error_response(INPUT_ERROR);
  default :
     break :
   }
  pflag = 1:
  break;
```

```
case 'Q':
  switch(input[dex+1])
  1
                  .
  case '(':
  case '~' :
  case 'R':
  case 'P':
  case 'Q':
  case 'S':
    error_response(INPUT_ERROR);
  default :
    break ;
  }
  qflag = 1;
  break;
case 'R':
  switch(input[dex+1])
  {
  case '(' :
  case '~' :
  case 'R':
  case 'P':
  case 'Q' :
  case 'S' :
    error_response(INPUT_ERROR);
  default :
    break ;
  }
  rflag = 1;
  break;
```

\_\_\_\_

```
case 'S' :
  switch(input[dex+1])
  {
  case '(':
  case '~' :
  case 'R':
  case 'P':
  case 'Q':
  case 'S' :
    error_response(INPUT_ERROR);
  default :
    break;
  }
  sflag = 1;
  break;
case '&' :
case 'l' :
case '>' :
case '=' :
  switch(input[dex+1])
  {
  case ')':
  case '&' :
  case 'l' :
  case '>' :
  case '=' :
  case 'x00':
    error_response(INPUT_ERROR);
  default :
    break;
  }
  break;
case ' ':
  break ;
default:
  error_response(INVALID_CHAR);
}
```

,

```
/*
   Check for paren errors.
*/
if(openpar != closepar)
ł
  error_response(PAREN_MISMATCH);
)
/*
   Determines how many of the possible variables are used.
*/
sumflag = pflag + qflag + rflag + sflag ;
if(sumflag == 0)
Ł
  quit();
1
numcols = sumflag;
/*
   Create initial columns.
*/
switch(sumflag)
  case (4):
  length = 16;
  strcpy(col[0].label,"P");
  strcpy(col[1].label,"Q");
  strcpy(col[2].label,"R");
  strcpy(col[3].label,"S");
  strcpy(col[0].element,"TTTTTTTFFFFFFFF");
  strcpy(col[1].element,"TTTTFFFFTTTFFFFF");
  strcpy(col[2].element,"TTFFITFFITFFITFF");
  strcpy(col[3].element,"TFTFTFTFTFTFTFTFTFTF");
  break ;
  case (3):
  length = 8;
  if(pflag == 0)
  l
    strcpy(col[0].label,"Q");
    strcpy(col[1].label,"R");
    strcpy(col[2].label,"S");
```

```
}
```

```
if(qflag == 0)
  strcpy(col[0].label,"P");
  strcpy(col[1].label,"R");
  strcpy(col[2].label,"S");
}
if(rflag == 0)
  strcpy(col[0].label,"P");
  strcpy(col[1].label,"Q");
  strcpy(col[2].label,"S");
}
if(sflag == 0)
  strcpy(col[0].label,"P");
  strcpy(col[1].label,"Q");
  strcpy(col[2].label,"R");
}
strcpy(col[0].element,"TTTTFFFF");
strcpy(col[1].element,"TTFFTTFF");
strcpy(col[2].element,"TFTFTFTF");
break ;
case(2):
length = 4:
if(pflag == 0 \&\& qflag == 0)
  strcpy(col[0].label,"R");
  strcpy(col[1].label,"S");
}
if(pflag == 0 \&\& rflag == 0)
ł
  strcpy(col[0].label,"Q");
  strcpy(col[1].label,"S");
}
if(pflag == 0 \&\& sflag == 0)
ł
  strcpy(col[0].label,"Q");
  strcpy(col[1].label,"R");
}
```
```
if(qflag == 0 \&\& rflag == 0)
   ł
     strcpy(col[0].label,"P");
     strcpy(col[1].label,"S");
   if(qflag == 0 \&\& sflag == 0)
     strcpy(col[0].label,"P");
     strcpy(col[1].label,"R");
   if(rflag == 0 \&\& sflag == 0)
   {
     strcpy(col[0].label,"P");
     strcpy(col[1].label,"Q");
   1
  strcpy(col[0].element,"TTFF");
  strcpy(col[1].element,"TFTF");
  break;
  case(1):
  length = 2:
  if(pflag == 1)
     strcpy(col[0].label,"P");
  if(qflag == 1)
     strcpy(col[0].label,"Q");
  if(rflag == 1)
     strcpy(col[0].label,"R");
  if(sflag == 1)
     strcpy(col[0].label,"S");
  strcpy(col[0].element,"TF");
  break;
ł
/*
   Copies all labels into the names of the structures col[].
*/
for(dex = 0; dex < numcols; dex ++ )
  strcpy(col[dex].name,col[dex].label);
```

```
/*
   Create numstrng with col numbers.
*/
strcpy(numstrng,input);
for (lvalue = 0; lvalue < numcols; lvalue ++ )
{
  ltoa(lvalue,replacenum,10);
  if(strcmp(col[lvalue].label,"P") == 0)
     replstr(numstrng,col[lvalue].label,replacenum);
  if(strcmp(col[lvalue].label,"Q") == 0)
     replstr(numstrng,col[lvalue].label,replacenum);
  if(strcmp(col[lvalue].label,"R") == 0)
     replstr(numstrng,col[lvalue].label,replacenum);
  if(strcmp(col[lvalue].label,"S") == 0)
     replstr(numstrng,col[lvalue].label,replacenum);
}
/*
   Checks the input string for negations.
*/
negation(numstrng);
/*
   Operates on the expressions inside parens.
*/
breakflag = 0;
for( n=0; n < strlen(numstrng); n++)</pre>
ł
  dex = 0;
  /*
      Counts the number of elements up to the first closed paren.
  */
  while(numstrng[dex] != ')' )
  1
     dex ++:
     if(dex > strlen(numstrng))
     ł
       breakflag = 1;
       break ;
     }
```

```
if(breakflag == 1)
    break;
frstclspar = dex + 1;
/*
    Find matching paren.
*/
while(numstrng[dex] != '(' && dex >= 0)
    dex --;
frstopenpar = dex;
```

```
/*
```

Checks the location of the closed paren. If at the end of the input string, then NULL is assigned to temp1. Otherwise, temp1 is assigned the string to the right of the closed paren.

\*/

```
if(frstclspar + 1 > strlen(numstrng))
```

strcpy ( temp1,nulline );

else

strcpy ( temp1, &numstrng[frstclspar] );

/\*

Breaks up the input string so that strings inside parens may be isolated.

```
*/
```

```
strcpy ( temp2, numstrng );
strcpy ( &temp2[frstopenpar], nulline );
```

```
strcpy ( &temp3, numstrng );
strcpy ( &temp3[frstclspar - 1], nulline );
```

strcpy ( temp3, &temp3[frstopenpar + 1] );

```
/*
```

Associated functions operate on the string inside the paren.

```
*/
```

and(temp3); or(temp3); imply(temp3); iff(temp3);

```
/*
    Copies the relationship iside the paren to the col[].name
    structure element. Then, reduces the value in temp1 to a
    number corresponding to the next column.
  */
  strcpy(temp1,"(");
  strcat(temp1,&col[numcols - 1].name);
  strcat(temp1,")" );
  strcpy(&col[numcols-1].name,temp1);
  strcpy(temp1,"(");
  strcat(temp1,nextcol);
  strcat(temp1,")" );
  /*
    Removes the paren from numstring.
  */
  replstr(numstmg,temp1,nextcol);
}
/*
   Performs the associated functions on numstring.
*/
negation(numstrng);
and(numstrng);
or(numstring);
imply(numstmg);
iff(numstrng);
/*
   Displays the propositions on the screen.
*/
dex = 1;
for(n = sumflag; n < numcols; n ++)</pre>
  strcpy(col[n].label,"P");
  lvalue = dex;
  ltoa(lvalue,temp1,10);
  strcat(col[n].label,temp1);
  wprintf("%s:%s\n",col[n].label, col[n].name);
  dex ++ :
}
wprintf("\n");
```

```
/*
   Displays the truth table column heading to the screen.
*/
for(n = 0; n < numcols; n + +)
   if(strlen(col[n],label) > 2)
     wprintf("%-4s",col[n].label);
else
  wprintf("%-3s",col[n].label);
wprintf("\n");
/*
   Displays the truth table.
*/
for (n = 0; n < \text{length}; n + +)
  for(dex = 0; dex < numcols; dex ++)
   1
     strcpy(temp1,&col[dex].element[n]);
```

strcpy(&temp1[1],"\x00"); if(strlen(col[dex].label) > 2) wprintf(" %-3s",temp1);

wprintf("%-3s",temp1);

else

wprintf("\n");

}

١

}

```
317
```

FUNCTION :	replstr
CALLED BY:	display_loop
	negation
	updatename
CALLS :	strcpy
	strcat
MODIFIED :	4/12/90
PERSON :	Keith Calcote
PURPOSE :	Replaces alphabetic characters with numeric characters

static void replstr(char str[],chr loc[],chr rep[])

1

```
*/
char temp1[81];
                    /* Temporary string storage
int dex, ind, test;
                                                          */
                     /*
                       Counters
/*
   Replaces all occurances of loc[] in str[] with rep[].
*/
for ( dex = 0; dex \leq ( strlen(str)-strlen(loc) ); dex ++ )
ł
  /*
      Prevents the loop from exiting under listed conditions:
     needed because the length of str may change the operation
     the loop.
  */
  if(dex < 0 \parallel dex > strlen(str)) break;
  /*
      Locates and replaces the desired string.
  */
  if( (char)str[dex] == (char)loc[0] )
     ł
     test = 0;
```

```
/*
        Increments test for each matching character.
     */
     for(ind = 0; ind < strlen(loc); ind ++ )</pre>
     ł
       if( (char)str[ind + dex] == (char)loc[ind] )
          test ++;
     }
     /*
         If the entire string is matched, then it is replaced.
     */
     if( test == strlen(loc) )
        {
       strcpy(temp1,&str[dex+test]);
       strcpy(&str[dex],rep);
       strcat(str,temp1);
     }
  }
}
```

}

/******	*****	*****
FUNCTION ·	findrhcol	
CALLED BY	negation	
	and	
	or	
	imply	
	iff	
CALLS	strony	
CALLS .	sticpy	
MODIELED	a(0) 4/12/00	
DEDSON	4/12/90 Kaith Cal	cote
PURDOSE .	Liontifica	and ratures the numeric value of the col which is
FURPUSE :	Identifies	and returns the numeric value of the constant
	on the line	ceutate right hand side of the operator.
*****	*****	***************************************
findrhcol(char str[]	, int addr)	
int rbc ·	/*	Numeric value of the col on the right
an me ,	,	hand side of the operator */
char findtemp [1	.EN]; /*	Temporary character storage */
<pre>strcpy(findtemp, rhc = atoi(&amp;str[a return(rhc);</pre>	,&str[addr]); nddr+1]);	
1		

.

.

\*\*\*\*\*\* findlhcol FUNCTION : CALLED BY: negation and or imply iff CALLS : strcpy atoi **MODIFIED** : 4/12/90 Keith Calcote PERSON : Finds the left hand col numerical value. **PURPOSE** : \*\*\*\* findlhcol(char str[], int addr) 1 int lbc; /\* Numerical value of the col to the left the operator \*/ char findtemp [LEN]; /\* Temporary string storage \*/ /\* Places the incoming string into temporary storage and places a NULL character at the end. \*/ strcpy(findtemp.str); findtemp[addr+1] = ' $\times 00$ '; /\* Locates left hand values that are zero thru nine. \*/ if (strlen(findtemp) <  $3 \parallel$ (char)str[addr-2] == '&' ∥ (char)str[addr-2] == '|' || (char)str[addr-2] == '>' || (char)str[addr-2] == '=' || (char)str[addr-2] == '(' ∥ (char)str[addr-2] == ')')ł lhc = atoi(&str[addr-1]); }

```
/*
  Locates left hand values that are greater than nine.
 */
else
{
  lhc = atoi( &(char)str[addr-2] );
}
retum(lhc);
}
```

FUNCTION :	negation
CALLED BY:	display_loop
	replstr
CALLS :	findrhcol
	strcat
	strcpy
	ltoa
	replstr
MODIFIED :	4/12/90
PERSON :	Keith Calcote
<b>PURPOSE</b> :	Finds all negations on col's and updates structure with neg
	col's

```
**********
```

```
negation(char str[])
{
  int dex, n; /* Counters */
  /*
     Investigates every character in str for negations.
  */
  for ( dex = 0; dex < strlen(str); dex ++ )
  {
     /*
        Finds the column number to the immediate right of the
         negation.
     */
     if ( (char)str[dex] == '~' &&
       (char)str[dex+1] != '~' &&
       (char)str[dex+1] != '(')
       rhcol = findrhcol(str,dex);
```

```
/*
     For each element in the column to the right of the
     negation, change the value from 'T' to 'F' or from
     'F' to 'T'.
  */
  for(n = 0; n < length; n ++)
    if( col[rhcol].element[n] == 'T' )
     1
    col[numcols].element[n] = 'F';
  }
  else
     {
    col[numcols].element[n] = 'T';
  )
  /*
    Create the proper name for the column and update str.
  */
  col[numcols].name[0] = '~';
  strcat(col[numcols].name,col[rhcol].name );
  strcpy(lastcol,"~");
  lvalue = rhcol;
  ltoa(lvalue,nextcol,10);
  strcat(lastcol,nextcol);
  Ivalue = numcols;
  itoa(lvalue,nextcol,10);
  replstr(str,lastcol,nextcol);
  numcols ++ ;
}
```

) } /\*

FUNCTION :	ard
CALLED BY:	display_loop
CALLS :	findrhcol
	findlhcol
	updatename
MODIFIED :	4/12/90
PERSON :	Keith Calcote
<b>PURPOSE</b> :	Given string with col numbers produces AND col

\*\*\*\*\*\*

static char and(char str[])

```
/* Counters
                                                            */
int dex, n;
char oper[LEN] = "&"; /* The AND operator
                                                                 */
/*
  Investigates each character for the AND operator.
*/
for (dex = 0; dex < strlen(str); dex ++)
1
  /*
    Locates the column number immediately to the left and right
     of the AND operator.
  */
  if ((char)str[dex] == '&')
     1
     rhcol = findrhcol(str,dex);
     lhcol = findlhcol(str,dex);
    /*
       Creates a new column with values equal to the lhcol
       AND rhcol.
     */
     for (n = 0; n < length; n ++)
     {
```

```
/*
         Determines the elements in the new row. (T or F)
       */
       if( (col[lhcol].element[n] == 'T') &&
         (col[rhcol].element[n] == 'T') )
         col[numcols].element[n] = 'T';
       else
         col[numcols].element[n] = 'F';
     }
    /*
       Updates str with new column name.
     */
    updatename(oper,str);
    dex -- ;
  }
}
```

}

/\*

FUNCTION :	or	
CALLED BY:	display_loop	
CALLS :	findrhcol	
	findlhcol	
	updatename	
<b>MODIFIED</b> :	4/12/90	
PERSON :	Keith Calcote	
PURPOSE :	Given string with col numbers	produces OR col
*****	******	***************************************
static char or(char s	str[]);	
int dex, n;	/* Counters	*/
char oper[LEN]	= "1"; /* The OR operator	*/
/*		
Investigates ea	ach character for the OR operator.	
*/	······································	
for $(dex = 0; dex)$	< strlen(str); dex ++)	
1		
/*		
Locates the	column number immediately to th	e left and right
of the OR o	perator.	
*/		
if ( (char)str[d	ex] == 'l')	
(		
rhcol = find	rhcol(str,dex);	
lhcol = find	lhcol(str,dex);	

```
/*
    Creates a new column with values equal to the lhcol
    OR rhcol.
  */
  for (n = 0; n < \text{length}; n ++)
  {
    if( (col[lhcol].clement[n] == 'T') ||
       (col[rhcol].element[n] == 'T') )
       col[numcols].element[n] = 'T' ;
    else
       col[numcols].element[n] = 'F';
  )
  /*
     Updates str with new column name.
  */
  updatename(oper,str);
  dex -- ;
}
```

}
}

/\*\*\*\*\*\* \*\*\*\*\*

FUNCTION :	unply					
CALLED BY:	displa	iy_lo	ор			
CALLS :	findr	ncol	-			
	findlh	icol				
	updat	enan	ne			
MODIFIED :	4/12/	90				
PERSON :	Keith	Calo	cote			
<b>PURPOSE</b> :	Giver	n stri	ng with col numbers prod	luces IM	PLY col	
static char imply(c	har str[])					
int dex, n;		/*	Counters	*/		
char oper[LEN]	= ">" ;	/*	The IMPLY operator		*/	
<b>#</b> * Investigates e *∕	each chara	cter	for the IMPLY operator.			

```
for (dex = 0; dex < strlen(str); dex ++)
```

```
1
  /*
```

Locates the column number immediately to the left and right of the IMPLY operator.

```
*/
if ( (char)str[dex] == '>')
```

```
{
rhcol = findrhcol(str,dex);
lhcol = findlhcol(str,dex);
```

```
/*
```

} }

```
Creates a new column with values equal to the lhcol IMPLY rhcol.
```

```
*/
  for (n = 0; n < \text{length}; n ++)
  ł
    if( (col[lhcol].element[n] == 'T') )
       1
       if( col[rhcol].element[n] == 'T')
         col[numcols].element[n] = 'T';
       else
         col[numcols].element[n] = 'F';
     }
    else
       col[numcols].element[n] = 'T';
  }
  /*
    Updates str with new column name.
  */
  updatename(oper,str);
  dex -- ;
)
```

FUNCTION :	iff
CALLED BY:	display_loop
CALLS :	findrhcol
	findlhcol
	updatename
MODIFIED :	4/12/90
PERSON :	Keith Calcote
PURPOSE :	Given string with col numbers produces iff col

\*\*\*\*\*\*\*\*\*\*\*

static char iff(char str[])

int dex, n;	/*	Counters	*/
char oper[LEN] = "=";	/*	The IFF operator	*/
char Itemp[LEN].rtemp[LEN];	/*	Temporary character stor left hand and right hand the operator	age for side of */

#### /\*

1

```
Investigates each character for the IFF operator.
*/
for (dex = 0; dex < strlen(str); dex ++)
{
    /*
    Locates the column number immediately to the left and right
    of the IFF operator.
    */
    if ( (char)str[dex] == `=`)
    {
</pre>
```

```
rhcol = findrhcol(str,dex) ;
lhcol = findlhcol(str,dex) ;
```

```
/*
    Creates a new column with values equal to the lhcol
    IFF rhcol.
  */
  for (n = 0; n < \text{length}; n ++)
  1
    /*
       Isolates the individual row elements.
    */
    strcpy(ltemp,&col[lhcol].element[n]);
    ltemp[1] = 'x00';
    strcpy(rtemp.&col[rhcol].element[n] );
    rtemp[1] = 'x00';
    /*
       Performs the IFF operation
    */
    if (strcmp(ltemp;rtemp) == 0)
       col[numcols].element[n] = 'T';
    else
       col[numcols].element[n] = 'F';
  }
  /*
    Updates str with new column name.
  */
  updatename(oper,str);
  dex -- ;
}
```

) }

\* **FUNCTION:** updatename CALLED BY: display\_loop imply iff and or CALLS : strcpy streat Itoa **MODIFIED**: 4/12/90 **PERSON** : **Keith Calcote PURPOSE** : Update col[] name give the operator as input string also updates numstring with number of new col \*/ static void updatename(char str[], char origstr[]) { /\* Creates column name. \*/ strcpy(col|numcols].name,col[lhcol].name ); strcat(col[numcols].name,str); strcat(col[numcols].name,col[rhcol].name ); /\* Converts column name into numerical equivalent. \*/ lvalue = lhcol;ltos(lvalue,nextcol,1C); strcpy(lastcol,nextcol); strcat(lastcol,str); lvalue = rhcol;ltoa(lvalue,nextcol,10); strcat(lastcol,nextcol);

/\*

}

Replaces all occurances of lastcol in numstring and origstr with the numerical value of nextcol.

```
*/
lvalue = numcols ;
ltoa(lvalue,nextcol,10) ;
replstr(numstrng,lastcol,nextcol) ;
replstr(origstr,lastcol,nextcol) ;
numcols ++ ;
```

```
******
/*****************
FUNCTION :
                error_response
CALLED BY:
                display_loop
CALLS :
                wcenters
                display_loop
MODIFIED :
                4/12/90
                Keith Calcote & Rick Howard
PERSON :
                Displays the appropriate error message for known errors
PURPOSE :
                18
   ***********
static void error_response(int num)
ł
 switch (num){
 case INPUT_ERROR:
   wcenters(10,BLUEl_RED,"Invalid Input");
   break;
 case PAREN_MISMATCH:
   wcenters(10,BLUEl_RED,"Unmatched Paren");
   break;
 case INVALID_CHAR:
   wcenters(10.BLUEl_RED,"Incorrect Character");
   break;
 default:
   break;
 }
 display_loop();
```

```
}
```

\*\*\*\*\* FUNCTION : pause CALLED BY: display\_loop CALLS : wcenters MODIFIED : 4/12/90 PERSON : Keith Calcote & Rick Howard **PURPOSE** : Makes the user press any key to continue in the program \*\*\*\*\*\*\*\*\* static void pause(void) ł char key; /\* The user's response \*/ wcenters(18,BLINKIYELLOWI\_BROWN,"Push any key to continue"); key = getch();) \*\*\*\*\*\*\* FUNCTION : quit CALLED BY: table CALLS : exit 4/12/90 MODIFIED : Keith Calcote & Rick Howard PERSON : **PURPOSE** : Terminates the program \* static void quit(void) ł exit(0);

}

FUNCTION :	pre_hlep
CALLED BY:	table
CALLS :	wshadow
MODIFIED :	4/12/90
PERSON :	Keith Calcote & Rick Howard
<b>PURPOSE</b> :	Displays a shadow behind the current window

\*

static void pre\_help(void)
{
 wshadow(LGREY!\_BLACK);
 setonkey(0x2d00,quit,0);
}

## **APPENDIX Q**

#### THE CODE: FILE "GLOBAL.H"

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

LIBRARY CALLS: NONE

PROGRAM CALLS: NONE

#### **GLOBAL FUNCTIONS:**

COMPLETED: 4/12/90

PERSONS: Rick Howard

PURPOSE: Global variables for the Discrete Math Turtor

\*\*\*\*\*\*\*\*\*

/\* Constants \*/

#define SHORT\_DELAY 11
#define LEN 50
#define PAGEL 1000
#define TRUE 1
#define FALSE 0
#define ESC 0x011B
/\*-----\*/

/\* miscellaneous global variables \*/

static int crow,ccol;	/* Indicates the row and column of the cursor	*/
static WINDOW w[10];	/* Handles used to identify some windows	
static int from_lsn = FALSE; program	/* Indicates functions called from the lsn.exe */	
FILE *current_notebook;	/* Pointer to the user's notebook file */	
static char notebook_name[12];	/* The user's notebook name */	
int def_number:	<pre>/* Identifies the array element chosen in the    definitions table */</pre>	
int start_up = 1; /*	/* Indicates that no lesson has begun yet */	1

/\*definitions table \*/

```
static char *definitions[]= {
    "Graph", "Definition 2", "Definition 3", "Definition 4",
    "Definition 5", "Definition 6", "Definition 7", "Definition 8",
    "Definition 9", "Definition 10", "Definition 11", "Definition 12", NULL
};
```

# **APPENDIX R**

## THE CODE: FILE "VIDEO.H"

.

/\*

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

LIBRARY CALI	LS:	
bio	sequip	Turbo C Lib
set	vparam	CXL Lib
vid	eoinit	CXL Lib
PROGRAM CAL	LS:	
NC	NE	
VIDEO FUNCTI	ONS:	
set	_video	
COMPLETED:	4/12/90	
PERSONS:	Rick Howard	3
PURPOSE:	Sets the corre	ect parameters for any type of monitor
******	******	***************************************
static void set_vide	eo(void)	
unsigned int eq.	data;	
videoinit();		

eq = biosequip();

data = (eq >> 4) & 3; /\* bits 4 & 5 \*/

```
switch (data)
{
case 1:
    setvparam(VP_CGA);
    break; /* 40 column color */
case 2:
    setvparam(VP_CGA);
    break; /* 80 column color */
case 3:
    setvparam(VP_MONO);
    break; /* 80 column monochrome */
}
```

}

## **APPENDIX S**

# THE CODE: FILE "FLASH.C"

1

#### \*\*\*\*\*\*\*\*\*\*\*

# The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

### LIBRARY CALLS:

cleardevice	Turbo C Lib
clearviewport	Turbo C Lib
delay	Turbo C Lib
detectgraph	Turbo C Lib
getch	Turbo C Lib
getmaxx	Turbo C Lib
getmaxy	Turbo C Lib
grapherrormsg	Turbo C Lib
graphresult	Turbo C Lib
initgraph	Turbo C Lib
itoa	Turbo C Lib
outtext	Turbo C Lib
printf	Turbo C Lib
puts	Turbo C Lib
randomize	Turbo C Lib
rectangle	Turbo C Lib
setkbcolor	Turbo C Lib
settextstyle	Turbo C Lib
setviewport	Turbo C Lib
strcat	Turbo C Lib
strcpy	Turbo C Lib

PROGRAM CALL	S:
	NONE
FLASH FUNCTIO	NS:
	NONE
COMPLETED:	4/12/90
PERSONS:	Keith Calcote
PURPOSE:	Provides the user with a set of flash cards that test his
*****	knowledge on simple logic statements
/* header files */	
#include <graphics.h< td=""><td>&gt;</td></graphics.h<>	>
<pre>#include <stdlib.h></stdlib.h></pre>	
#include <string.h></string.h>	
<pre>#include <time.h></time.h></pre>	
#include <dos.h> /*</dos.h>	*/
/* constants */	
#define FONT 0	
#define CHSIZE 5	*/
/	

#### 

•

.

main
NONE
See Declarations
4/12/90
Keith Calcote
See Declarations

#### \*\*\*\*\*\*\*\*\*\*\*

main()

int driver, mode;	/* graphics driver & mode number */	
int lhvalue,rhvalue,operator;	/* Holds the value to the left hand side and right hand side of the operator; either zero or one */	
int maxx,maxy ;	/* The largest values in the x & y direction for any type of video screen */	
int left,top,right,bottom ;	/* Holds the pixel location to the corresponding region on the screen */	
int answer;	/* User's response */	

```
/* The results for each of the four
                                      different operators
                                                                   */
int score[4][2] = (2 - 1)^{-1}
   ł
     0,0
               }
   1
     0,0
              }
   {
     0,0
              }
     0,0
              1
}
                                   /* Either TRUE or FALSE
char lhchar[5], rhchar[5];
                                                                        */
char opchar[5];
                                   /* OR, AND, IMPLIES or IFF
                                                                         */
char anchar[5]:
                                   /* User's response: Either TRUE
                                       or FALSE
                                                                   */
char outputch[15];
                                   /* Flashcard that is presented to
                                      the screen
                                                               */
char ch, string[10];
                                   /* Multi-purpose character array
                                                                      */
```

#### /\*

Initialize the PC graphics drivers. \*/ detectgraph ( &driver , &mode) ; initgraph ( &driver, &mode , NULL) ;

```
/*
  Check for errors on graphics driver initialization.
*/
error = graphresult();
if (error){
   printf("Error %d \n", error);
   errptr = grapherrormsg(error);
   puts(errptr);
   exit(1);
 }
/*
   Set the background screen color to BLUE.
*/
setbkcolor(1);
/*
   Retrieve the largest x & y values for the user's screen.
*/
maxx = getmaxx();
maxy = getmaxy();
/*
   Sets the coordinates for the flashcard.
*/
left = maxx/6:
right = \max * 5/6;
top = maxy /3;
bottom = maxy * 2/3;
randomize();
/*
   Set the font.
*/
settextstyle(FONT+1,0,CHSIZE);
```

```
/*
  Draw the opening screen.
*/
moveto(maxx/2.maxy/2-75);
settextjustify(1,1);
outtext("Welcome to ");
moveto(maxx/2,maxy/2+20);
settextstyle(FONT+1,0,4);
outtext(" Basic Truth Table Practice ");
moveto(maxx/2,maxy-20);
settextstyle(FONT,0,1);
outtext("Q (quit), Any other key begins");
/*
  Get the user's response.
*/
ch = getch();
if(ch != 'q' && ch !='Q')
ł
  while(ch != 'q' \&\& ch != 'Q')
  {
    cleardevice();
    rectangle(left, top, right, bottom);
    /*
       Randomly choose the value of the
       left side of the equation.
     */
    lhvalue = random(2);
    switch(lhvalue)
     1
       case 0 :
       strcpy(lhchar, "F");
       break ;
    default :
       strcpy(lhchar, "T");
     }
```

```
/*
   Randomly choose the value of the
   right side of the equation.
*/
rhvalue = random(2);
switch(rhvalue)
{
   case 0:
    strcpy(rhchar," F ");
   break;
   default:
    strcpy(rhchar," T ");
}
/*
```

```
Randomly choose the equation operator and
  determine the correct answer for the equation.
*/
operator = random(4);
switch(operator)
{
case 0:
  strcpy (opchar,"/\\"); /* and */
  answer = (lhvalue && rhvalue);
  break ;
case 1:
  strcpy (opchar,"\/"); /* or */
  answer = (lhvalue || rhvalue);
  break;
case 2:
  strcpy (opchar,"==>"); /* if...then */
  if(lhvalue == 0)
     answer = 1;
  else if(rhvalue == 0)
     answer = 0;
  else
     answer = 1;
  break;
```
```
case 3 :
    strcpy (opchar,"<==>"); /* iff */
    if(lhvalue == rhvalue)
        answer = 1;
    else
        answer = 0;
    break;
}
```

## /\*

```
Prepare the answer for display.
*/
switch(answer)
1
case 0:
  strcpy(anchar," F ");
  break;
default :
  strcpy(anchar," T ");
/*
  Display the equation.
*/
strcpy(outputch,lhchar);
strcat(outputch,opchar);
strcat(outputch,rhchar);
settextstyle(FONT,0,CHSIZE);
moveto(maxx/2,maxy/2);
```

outtext(outputch);

settextjustify(1,1);

```
/*
   Get the user's answer to the equation.
*/
settextstyle(FONT, 0, 1);
moveto(left, bottom+top/4);
settextjustify(0,0);
outtext("press: T (true), F (false), Q (quit)");
moveto(left, bottom+top/2);
setviewport(left,bottom+top/2,left+50,bottom+top/2+25,0);
ch = getch();
```

/\*

Based upon the user's answer, inform him if he was correct or incorrect.

t

```
*/
switch(ch)
{
case 'T':
case 't':
  if(answer == 1)
  1
    score[operator][0] ++ ;
    outtext(" CORRECT ");
    delay(2000);
    clearviewport();
  }
  else
    {
    score[operator][1] ++ ;
    outtext(" WRONG ");
    delay(2000);
    clearviewport();
  }
  break ;
case 'F':
case 'f':
  if(answer == 0)
  1
    score[operator][0] ++ ;
    outtext(" CORRECT ");
    delay(2000);
    clearviewport();
  )
  else
     1
    score[operator][1] ++ ;
    outtext(" WRONG ");
    delay(2000);
    clearviewport();
  }
```

```
break :
```

```
case 'q' :
case 'Q' :
ch = 'q' ;
break ;
default :
setviewport(0,0,maxx,maxy,0) ;
moveto(left, bottom+top/2) ;
outtext("incorrect entry QUITTING" ) ;
ch = 'q' ;
}
setviewport(0,0,maxx,maxy,0) ;
}
```

```
/*
```

1

}

```
When the user quits, display his results.
  */
  cleardevice();
  moveto(0,20);
  outtext("AND ");
  itoa(score[0][0],string,10);
  outtext(string);
  outtext(" correct ");
  itoa(score[0][1],string,10);
  outtext(string);
  outtext(" incorrect ");
  moveto(0,40);
  outtext("OR ");
  itoa(score[1][0],string,10);
  outtext(string);
  outtext(" correct ");
  itoa(score[1][1],string,10);
  outtext(string);
  outtext(" incorrect ");
  moveto(0,60);
  outtext("IMPLY ");
  itoa(score[2][0],string,10);
  outtext(string);
  outtext(" correct ");
  itoa(score[2][1],string,10);
  outtext(string);
  outtext(" incorrect ");
  moveto(0,80);
  outtext("IFF ");
  itoa(score[3][0],string,10);
  outtext(string);
  outtext(" correct ");
  itoa(score[3][1],string,10);
  outtext(string);
  outtext(" incorrect ");
  getch();
closegraph();
```

1

## **APPENDIX T**

### THE CODE: FILE "HELP.H"

#### 

## The Discrete Math Tutor (DMT) Thesis Project at the Naval Postgraduate School 1989-1990 by Keith Calcote and Rick Howard

LIBRARY CALLS: NONE

PROGRAM CALLS: NONE

HELP FUNCTIONS: NONE

COMPLETED: 4/12/90

PERSONS: Rick Howard

PURPOSE: Identifies constants that relate directly to each help screen in the Discrete Math Tutor

\*\*\*\*\*\*\*\*\*\*\*

/\* help category numbers \*/

#define H_INITIAL	1
#define H_USER_INTERFACE	2
#define H_START_LSN	3
#define H_RETURN_TO_LAST_LSN	4
#define H_SSN	5
#define H_LOGIC	6
#define H_LSN_HELP	7
#define H_DEFINITIONS	8
#define H_EXAMPLES	9
#define H_THEOREMS	10
#define H_SELECT	11
#define H_PICTURES	12

#define H_REFERENCE	13
#define H_CALCULATOR	14
#define H_PROBLEM_SOLVER	15
#define H_VENN_DIAGRAM_PICS	16
#define H_TRUTH_TABLE_REF	17
#define H_CALCULATOR_HELP	18
#define H_TRUTH_TABLE_PROBLEM_SOLVI	ER 19
#define H_TRUTH_TABLE_DRILL	20
#define H_TRUTH_TABLE_RULES	21
#define H_VIEW_NOTEBOOK	22
#define H_VIEW_NOTEBOOK_HELP	23
#define H_PRINT_NOTEBOOK	24
#define H_SAVE_POSITION	25
#define H_EXIT	26
#define H_UNAVAILABLE	27
#define H_EXAMS	28

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