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Army Synthetic Validity Project Report of Phase II Results

Volume III: Research Instruments

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October 1990



90 11 00 006

United States Army
Research Institute for the Behavioral and Social Sciences

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Research accomplished under contract
for the Department of the Army

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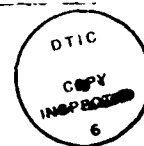
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UNCLASSIFIED

SECURITY CLASSIFICATION OF THIS PAGE

REPORT DOCUMENTATION PAGE

Form Approved
OMB No. 0704-0188

1a. REPORT SECURITY CLASSIFICATION Unclassified		1b. RESTRICTIVE MARKINGS ---	
2a. SECURITY CLASSIFICATION AUTHORITY ---		3. DISTRIBUTION/AVAILABILITY OF REPORT Approved for public release; distribution is unlimited.	
2b. DECLASSIFICATION/DOWNGRADING SCHEDULE ---			
4. PERFORMING ORGANIZATION REPORT NUMBER(S) ---		5. MONITORING ORGANIZATION REPORT NUMBER(S) ARI Research Note 91-09	
6a. NAME OF PERFORMING ORGANIZATION American Institutes for Research	6b. OFFICE SYMBOL (If applicable) ---	7a. NAME OF MONITORING ORGANIZATION ---	
6c. ADDRESS (City, State, and ZIP Code) 3333 K Street, NW, Suite 300 Washington, DC 20007		7b. ADDRESS (City, State, and ZIP Code) ---	
8a. NAME OF FUNDING/SPONSORING ORGANIZATION U.S. Army Research Institute for the Behavioral and Social Sciences	8b. OFFICE SYMBOL (If applicable) PERI-RS	9. PROCUREMENT INSTRUMENT IDENTIFICATION NUMBER MDA903-87-C-0525	
8c. ADDRESS (City, State, and ZIP Code) 5001 Eisenhower Avenue Alexandria, VA 22333-5600		10. SOURCE OF FUNDING NUMBERS	
		PROGRAM ELEMENT NO. 62785A	TASK NO. (2201) 231
		PROJECT NO. 791	WORK UNIT ACCESSION NO. C1
11. TITLE (Include Security Classification) Army Synthetic Validity Project: Report of Phase II Results: Volume III: Research Instruments			
12. PERSONAL AUTHOR(S) Wise, Lauress L. (AIR); Peterson, Norman G., and Houston, Janis (PDRI); Hoffman, R. Gene, and Campbell, John (HumRRO); and Arabian, Jane M. (ARI)			
13a. TYPE OF REPORT Final	13b. TIME COVERED FROM 88/12 TO 89/09	14. DATE OF REPORT (Year, Month, Day) 1990, October	15. PAGE COUNT 875
16. SUPPLEMENTARY NOTATION Contracting Officer's Representative, Jane M. Arabian. Personnel Decision Research Institute and Human Resources Research Organization are subcontractors of American Institutes for Research.			
17. COSATI CODES		18. SUBJECT TERMS (Continue on reverse if necessary and identify by block number)	
FIELD	GROUP	SUB-GROUP	
		Synthetic validation Expert judgment Standard setting Project A Job description	
19. ABSTRACT (Continue on reverse if necessary and identify by block number) This report contains the data collection materials for the Phase II Synthetic Validation Project (ARI Technical Report 892, June 1990). Contents: <i>(next page)</i>			
20. DISTRIBUTION/AVAILABILITY OF ABSTRACT <input checked="" type="checkbox"/> UNCLASSIFIED/UNLIMITED <input type="checkbox"/> SAME AS RPT. <input type="checkbox"/> DTIC USERS		21. ABSTRACT SECURITY CLASSIFICATION Unclassified	
22a. NAME OF RESPONSIBLE INDIVIDUAL Jane M. Arabian		22b. TELEPHONE (Include Area Code) (202) 274-8275	22c. OFFICE SYMBOL PERI-RR

ARMY SYNTHETIC VALIDITY PROJECT: REPORT OF PHASE II RESULTS:
VOLUME III: RESEARCH INSTRUMENTS

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Attachment 1

Introduction to Workshops

INTRODUCTION TO JOB DESCRIPTION WORKSHOPS

There are two long-range goals for this project: (1) to develop techniques that can be used to identify the specific skills and abilities required to perform successfully in each entry-level MOS in the Army; and (2) to develop procedures for determining the minimum ability requirements for each entry-level MOS. These goals must be reached in order for the Army to take advantage of recent advances in personnel selection research conducted by the Army.

The research that led to these advances began six years ago, when the Army Research Institute began an investigation of the Armed Services Vocational Aptitude Battery (ASVAB), which all of the Armed Services use to select new recruits and to classify recruits into MOS. The Army was interested in determining how well the ASVAB scores that an applicant obtains when he or she enlists predict on-the-job performance in the Army in the soldier's first tour. The Army also was interested in determining whether new tests, such as temperament tests or psychomotor tests, could be added to the ASVAB so that it would predict job performance even more accurately.

The Army selected 19 MOS for detailed investigation. For each of these MOS, a number of job performance tests were developed. These included hands-on tests, paper-and-pencil job knowledge tests, and performance rating scales. Approximately 500 first-tour soldiers from each MOS completed these performance tests. At the conclusion of testing, scores on the performance tests were compared with soldiers' ASVAB scores to determine how well the ASVAB predicted job performance.

Results showed that the ASVAB did an excellent job of predicting how well soldiers could perform the tasks they had been assigned on their jobs. The results also revealed that the new temperament tests predicted job motivation and personal discipline better than the ASVAB did.

One finding from this investigation was that the Army could improve the selection and classification of new recruits into some MOS by making changes in the ASVAB aptitude area composites. Those changes have now been made. More changes may be made in the days ahead, especially if the Army decides to add new tests to the ASVAB.

The primary limitation of this investigation was that the Army was able to study only 19 MOS in detail. As the Army prepares to make additional changes in the ASVAB and in the way the ASVAB is used to select and classify recruits into MOS, it must develop techniques that can be used to identify the specific skills and abilities required to perform successfully in all 269 entry-level MOS in the Army. The Army also must develop procedures for determining the minimum ability requirements for each MOS.

Your Role in Today's Workshop

We have prepared several different rating and judgment procedures that we think NCOs and officers will be able to use to help us identify the skill and ability requirements of first-tour soldiers in their MOS. What we want you to do today is try out some of the procedures we have developed and let us know how easy or difficult you find them. We want you to tell us when instructions are unclear. In short, we want your help in refining the procedures, so that we can obtain ratings and judgments that are as accurate as possible.

Attachment 2

Privacy Act Statement

DATA REQUIRED BY THE PRIVACY ACT OF 1974
(5 U.S.C. 552a)

TITLE OF FORM

PRESCRIBING DIRECTIVE
AR 70-1

1. AUTHORITY

10 USC Sec 4503

2. PRINCIPAL PURPOSE(S)

The data collected are to be used for research purposes only.

3. ROUTINE USES

This is an experimental personnel data collection activity conducted by the U. S. Army Research Institute for the Behavioral and Social Sciences pursuant to its research mission as prescribed in AR 70-1. When identifiers (name or Social Security Number) are requested they are to be used for administrative and statistical control purposes only. Full confidentiality of the responses will be maintained in the processing of these data.

4. MANDATORY OR VOLUNTARY DISCLOSURE AND EFFECT ON INDIVIDUAL NOT PROVIDING INFORMATION

Although your participation in this research is voluntary, we encourage you to provide complete and accurate information in the interests of the research. There will be no effect on you for not providing all or any part of the information. This notice may be detached from the rest of the form and retained by you if so desired.

FORM

Privacy Act Statement - 25 Sep 75

DA Form 4366-R, 1 May 75

Attachment 3

Background Questionnaire

BACKGROUND INFORMATION

1. Name: _____
Last First MI
2. SSN: _____
3. Date: _____
Day Month Year
4. Post: _____
5. Unit: _____
6. Your Position or Job Title: _____
(include your MOS code if you are a soldier)
7. Sex: _____ Male
_____ Female
8. Race: _____ Black/Afro-American
_____ American Indian
_____ Hispanic
_____ White
_____ Other
9. Please enter your current pay grade (for example, E6, W2, 02, or GS-9): _____
10. (Soldiers only.) Please enter your initial pay grade: _____
11. Time in the Army (including time in service and, for civilians, time working for the Army as a civilian):
_____ years _____ months.
12. MOS you are rating (circle one): 16S 19E/K 67N 76Y
88M 91A 94B
13. Experience with MOS you are rating: _____ years _____ months.

Experience includes time spent working in or supervising persons in the MOS, training persons for the MOS, reviewing and revising doctrine or training and testing programs for the MOS.

Attachment 4

Job History Questionnaire

NAME: _____

JOB HISTORY QUESTIONNAIRE

MANPADS Crewman (16S)

Listed below are a sample of tasks performed by MANPADS Crewmen. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	<u>3</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE

MANPADS Crewman (16S)

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Identify terrain features on a map	_____	_____	_____	_____	_____
2. Engage targets with Redeye weapon	_____	_____	_____	_____	_____
3. Use an automated CEOI	_____	_____	_____	_____	_____
4. Destroy Stinger weapon system to prevent enemy use	_____	_____	_____	_____	_____
5. Install telephone set TA-312/PT	_____	_____	_____	_____	_____
6. Load/Reduce/Clear an M60 machine gun	_____	_____	_____	_____	_____
7. Collect/Report information - SALUTE	_____	_____	_____	_____	_____
8. Convert missile round to weapon round	_____	_____	_____	_____	_____
9. Construct individual fighting position	_____	_____	_____	_____	_____
10. Load, unload, and clear the M203 grenade launcher	_____	_____	_____	_____	_____
11. Perform preoperational inspection of Redeye	_____	_____	_____	_____	_____
12. Perform operator maintenance on an M16 rifle	_____	_____	_____	_____	_____
13. Apply immediate action to correct a malfunction on an M72A2 LAW	_____	_____	_____	_____	_____
14. Splint a suspected fracture	_____	_____	_____	_____	_____
15. Recognize and protect self against a nuclear/CB hazard	_____	_____	_____	_____	_____

TASK		Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Visually recognize aircraft	_____	_____	_____	_____	_____
17.	Occupy MANPADS firing position	_____	_____	_____	_____	_____
18.	Perform PMCS on the Redeye weapon	_____	_____	_____	_____	_____
19.	Determine grid coordinates of a point on a map using the military grid reference system	_____	_____	_____	_____	_____
20.	Perform emergency procedures for Redeye hangfires, misfires, and dud missiles	_____	_____	_____	_____	_____
21.	Engage targets with the Stinger weapon	_____	_____	_____	_____	_____
22.	Camouflage self and individual equipment	_____	_____	_____	_____	_____
23.	Perform preventive maintenance on the Stinger weapon	_____	_____	_____	_____	_____
24.	Apply first aid measure to stop bleeding	_____	_____	_____	_____	_____
25.	PMCS on 1 1/4 ton utility 4x4	_____	_____	_____	_____	_____
26.	Put on and wear protective clothing in accordance with established MOPP levels	_____	_____	_____	_____	_____
27.	Replace defective cartridge/humidity indicator	_____	_____	_____	_____	_____
28.	Establish, enter, and leave a radio net	_____	_____	_____	_____	_____
29.	Perform preventive maintenance on the identification, friend or foe (IFF), interrogator with interconnecting cable	_____	_____	_____	_____	_____
30.	Administer nerve agent antidote to self (self-aid)	_____	_____	_____	_____	_____

NAME: _____

JOB HISTORY QUESTIONNAIRE

M1 Armor Crewmember (19K)

Listed below are a sample of tasks performed by Armor Crewmen. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	<u>3</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE **M1 Armor Crewmember (19K)**

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Maintain a caliber .50 M2 HB machinegun	_____	_____	_____	_____	_____
2. Put on a field or pressure dressing	_____	_____	_____	_____	_____
3. Determine grid coordinates of a point on a map using the military grid reference system	_____	_____	_____	_____	_____
4. Put on, wear, and remove protective clothing in accordance with established MOPP levels	_____	_____	_____	_____	_____
5. Determine location on the ground by terrain association	_____	_____	_____	_____	_____
6. Operate ready and semi-ready ammunition doors manually	_____	_____	_____	_____	_____
7. Prepare driver's station for operation on an M1 tank	_____	_____	_____	_____	_____
8. Perform before operations PMCS on an M1 tank	_____	_____	_____	_____	_____
9. Perform loader's preventive maintenance prepare-to-fire checks and services on an M1 tank	_____	_____	_____	_____	_____
10. Install/Operate the AN/VVS-2 night vision viewer in the loader's hatch on an M1 tank	_____	_____	_____	_____	_____
11. Perform operator maintenance on the 9mm or caliber .45 pistol	_____	_____	_____	_____	_____
12. Boresight and system calibrate an M1 tank	_____	_____	_____	_____	_____
13. Perform operator maintenance on M240 machinegun	_____	_____	_____	_____	_____
14. Communicate using visual signalling techniques (mounted)	_____	_____	_____	_____	_____
15. Administer nerve agent antidote to yourself (self-aid)	_____	_____	_____	_____	_____

TASK		Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Evacuate wounded crewmen from an M1 tank	_____	_____	_____	_____	_____
17.	Conduct unmasking procedures	_____	_____	_____	_____	_____
18.	Use and maintain M8 alarm system	_____	_____	_____	_____	_____
19.	Conduct hasty decontamination	_____	_____	_____	_____	_____
20.	Identify minefield markers	_____	_____	_____	_____	_____
21.	Send a radio message	_____	_____	_____	_____	_____
22.	Use an automated CEOI	_____	_____	_____	_____	_____
23.	Establish, enter, and leave a radio net	_____	_____	_____	_____	_____
24.	Use challenge and password	_____	_____	_____	_____	_____
25.	Analyze terrain using the five military aspects of terrain	_____	_____	_____	_____	_____
26.	Recognize and identify friendly and threat armored vehicles	_____	_____	_____	_____	_____
27.	Troubleshoot tank systems	_____	_____	_____	_____	_____
28.	Recover an M1 tank by similar vehicle	_____	_____	_____	_____	_____
29.	Load/Unload the 105-mm main gun on an M1 tank	_____	_____	_____	_____	_____

NAME: _____

JOB HISTORY QUESTIONNAIRE

Utility Helicopter Repairer (67N)

Listed below are a sample of tasks performed by Utility Helicopter Repairers. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	<u>3</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE

Utility Helicopter Repairer (67N)

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Collect/Report Information (SALUTE)	_____	_____	_____	_____	_____
2. Obtain oil samples	_____	_____	_____	_____	_____
3. Replace tail rotor hub and blade assembly	_____	_____	_____	_____	_____
4. Visually identify threat aircraft	_____	_____	_____	_____	_____
5. Service main transmission internal oil filter	_____	_____	_____	_____	_____
6. Put on and wear an M17-series protective mask	_____	_____	_____	_____	_____
7. Replace landing gear skid assembly	_____	_____	_____	_____	_____
8. Administer nerve agent antidote to self (self-aid)	_____	_____	_____	_____	_____
9. Perform PMCS on the battery	_____	_____	_____	_____	_____
10. Perform operator maintenance on M16A1 rifle	_____	_____	_____	_____	_____
11. Guide aircraft using hand and arm signals	_____	_____	_____	_____	_____
12. Assist in aircraft refueling operations using tank vehicles	_____	_____	_____	_____	_____
13. Determine magnetic azimuth using a compass	_____	_____	_____	_____	_____
14. Align main drive shaft	_____	_____	_____	_____	_____

TASK		Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Use challenge and password	_____	_____	_____	_____	_____
16.	Identify terrain features on a map	_____	_____	_____	_____	_____
17.	Replace main fuel filter element	_____	_____	_____	_____	_____
18.	Load, reduce a stoppage, and clear an M16 rifle	_____	_____	_____	_____	_____
19.	Replace tail rotor pitch control mechanism	_____	_____	_____	_____	_____
20.	Adjust collective control stick friction	_____	_____	_____	_____	_____
21.	Inventory aircraft using DA form 2408-17 (Aircraft Inventory Record)	_____	_____	_____	_____	_____
22.	Put on and wear protective clothing in accordance with established MOPP levels	_____	_____	_____	_____	_____
23.	Replace engine assembly	_____	_____	_____	_____	_____
24.	Construct individual fighting position	_____	_____	_____	_____	_____
25.	Send a radio message	_____	_____	_____	_____	_____
26.	Assist in correcting main rotor vibrations	_____	_____	_____	_____	_____
27.	Replace hydraulic filter	_____	_____	_____	_____	_____
28.	Replace/Check chip detectors and magnetic plugs	_____	_____	_____	_____	_____

NAME: _____

JOB HISTORY QUESTIONNAIRE

Unit Supply Specialist (76Y)

Listed below are a sample of tasks performed by Unit Supply Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	<u>3</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE

Unit Supply Specialist (76Y)

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Collect/Report Information - SALUTE	_____	_____	_____	_____	_____
2. Maintain key control register for weapons storage area	_____	_____	_____	_____	_____
3. Identify terrain features on a map	_____	_____	_____	_____	_____
4. Construct individual fighting position	_____	_____	_____	_____	_____
5. Prepare and maintain Organization Clothing and Equipment Record	_____	_____	_____	_____	_____
6. Splint a suspected fracture	_____	_____	_____	_____	_____
7. Use challenge and password	_____	_____	_____	_____	_____
8. Receive supplies and equipment	_____	_____	_____	_____	_____
9. Recognize and identify friendly and threat armored vehicles	_____	_____	_____	_____	_____
10. Load, reduce a stoppage, and clear an M16 rifle	_____	_____	_____	_____	_____
11. Identify minefield markers	_____	_____	_____	_____	_____
12. Issue and receive unit weapons	_____	_____	_____	_____	_____
13. Perform operator maintenance on an M16 rifle	_____	_____	_____	_____	_____
14. Process personal and organizational laundry	_____	_____	_____	_____	_____

TASK		Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Perform organizational maintenance on the M16A1 rifle	_____	_____	_____	_____	_____
16.	Update signature cards (Notice of Delegation of Authority-Receipt for Supplies)	_____	_____	_____	_____	_____
17.	Order supplies and equipment	_____	_____	_____	_____	_____
18.	Perform organizational maintenance on the caliber .50 M2 machine gun	_____	_____	_____	_____	_____
19.	Request cancellation of supplies	_____	_____	_____	_____	_____
20.	Prepare and maintain hand/sub-hand receipt files	_____	_____	_____	_____	_____
21.	Store selected supplies and equipment in unit storage area	_____	_____	_____	_____	_____
22.	Prepare and maintain a document register	_____	_____	_____	_____	_____
23.	Transfer supplies and equipment	_____	_____	_____	_____	_____
24.	Prepare and process personal clothing request	_____	_____	_____	_____	_____
25.	Recognize and protect self against a nuclear hazard	_____	_____	_____	_____	_____
26.	Apply immediate action to correct a malfunction on an M72A2 LAW	_____	_____	_____	_____	_____
27.	Request supply status for high-priority requests (issue priority designators 01 through 08)	_____	_____	_____	_____	_____
28.	Send a radio message	_____	_____	_____	_____	_____
29.	Control weapons and ammunition in security areas	_____	_____	_____	_____	_____

NAME: _____

JOB HISTORY QUESTIONNAIRE

Motor Transport Operator (88M)

Listed below are a sample of tasks performed by Motor Transport Operators. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	3	5	2	1	0

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE

Motor Transport Operator (88M)

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Load, reduce a stoppage, and clear an M16 rifle	_____	_____	_____	_____	_____
2. Put on and wear an M17-series protective mask	_____	_____	_____	_____	_____
3. Decontaminate your skin	_____	_____	_____	_____	_____
4. Put on and wear protective clothing in accordance with established MOPP levels	_____	_____	_____	_____	_____
5. Administer nerve agent antidote to self (self-aid)	_____	_____	_____	_____	_____
6. Determine grid coordinates of a point on a map using the military grid reference system	_____	_____	_____	_____	_____
7. Put on a field or pressure dressing	_____	_____	_____	_____	_____
8. Camouflage equipment	_____	_____	_____	_____	_____
9. Use challenge and password	_____	_____	_____	_____	_____
10. Collect/Report information (SALUTE)	_____	_____	_____	_____	_____
11. Drive vehicle in motor march or convoy	_____	_____	_____	_____	_____
12. Administer first aid to nerve agent casualty (buddy-aid)	_____	_____	_____	_____	_____
13. Load, reduce stoppage, and clear an M60 MG	_____	_____	_____	_____	_____
14. Perform PMCS (5 ton cargo)	_____	_____	_____	_____	_____

TASK		Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Perform operator maintenance on M16A1 rifle	_____	_____	_____	_____	_____
16.	Measure distance on a map	_____	_____	_____	_____	_____
17.	Visually identify threat aircraft	_____	_____	_____	_____	_____
18.	Decontaminate equipment using the ABC M11 decontaminating apparatus	_____	_____	_____	_____	_____
19.	Use M8 paper to identify a chemical agent	_____	_____	_____	_____	_____
20.	Operate a vehicle off-road	_____	_____	_____	_____	_____
21.	Operate vehicle in snow and ice	_____	_____	_____	_____	_____
22.	Couple semitrailer	_____	_____	_____	_____	_____
23.	Uncouple semitrailer	_____	_____	_____	_____	_____
24.	Operate tractor and semitrailer	_____	_____	_____	_____	_____
25.	Transport general cargo	_____	_____	_____	_____	_____
26.	Fill out SF 91 (Operators's Report of Motor Vehicle Accident)	_____	_____	_____	_____	_____
27.	Perform vehicle emergency and recovery procedures	_____	_____	_____	_____	_____
28.	Drive under blackout	_____	_____	_____	_____	_____
29.	Use proper defense procedures when ambushed or attacked	_____	_____	_____	_____	_____

NAME: _____

JOB HISTORY QUESTIONNAIRE

Medical Care Specialist (91A)

Listed below are a sample of tasks performed by Medical Care Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
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- 3 = 5-10 times in the last year
- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	<u>3</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE

Medical Care Specialist (91A)

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Draft/File TPR charts (SF 511)	_____	_____	_____	_____	_____
2. Conduct PMCS on 1 1/4 ton ambulance	_____	_____	_____	_____	_____
3. Replace filters in an M17-series protective mask	_____	_____	_____	_____	_____
4. Move over, through, or around obstacles (except minefields)	_____	_____	_____	_____	_____
5. Evaluate a casualty	_____	_____	_____	_____	_____
6. Practice noise, light, and litter discipline	_____	_____	_____	_____	_____
7. Prevent shock	_____	_____	_____	_____	_____
8. Put on and wear protective clothing in accordance with established mission-oriented protective posture (MOPP) levels	_____	_____	_____	_____	_____
9. Decontaminate your skin and personal equipment	_____	_____	_____	_____	_____
10. Load, reduce a stoppage, and clear an M16A1 rifle	_____	_____	_____	_____	_____
11. Recognize and identify friendly and threat armored vehicles	_____	_____	_____	_____	_____
12. Triage: Establish priorities for treatment/evacuation of casualties	_____	_____	_____	_____	_____
13. Initiate treatment for shock (hypovolemic)	_____	_____	_____	_____	_____
14. Assist with sick call procedures	_____	_____	_____	_____	_____
15. Manage a patient with an intravenous infusion	_____	_____	_____	_____	_____

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16. Splint a suspected fracture	_____	_____	_____	_____	_____
17. Determine the grid coordinates of a point on a military map using the military grid reference system	_____	_____	_____	_____	_____
18. Perform cardiopulmonary resuscitation (CPR) on an adult using the one-man method	_____	_____	_____	_____	_____
19. Put on a field or pressure dressing	_____	_____	_____	_____	_____
20. Open the airway	_____	_____	_____	_____	_____
21. Initiate a field medical card (DD Form 1380)	_____	_____	_____	_____	_____
22. Initiate an intravenous infusion	_____	_____	_____	_____	_____
23. Measure and record a patient's pulse	_____	_____	_____	_____	_____
24. Measure and record a patient's respirations	_____	_____	_____	_____	_____
25. Assemble a needle and syringe and draw medication	_____	_____	_____	_____	_____
26. Measure and record a patient's blood pressure	_____	_____	_____	_____	_____
27. Change a sterile dressing	_____	_____	_____	_____	_____
28. Administer an injection (intramuscular, subcutaneous, intradermal)	_____	_____	_____	_____	_____
29. Establish and maintain a sterile field	_____	_____	_____	_____	_____

NAME: _____

JOB HISTORY QUESTIONNAIRE

Food Service Specialist (94B)

Listed below are a sample of tasks performed by Food Service Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions:

Have I...

- performed this task myself?
- directly supervised others doing this task?
- taught others to do this task?
- tested or graded others on this task?
- wrote/revised manuals or tests on this task?

Then indicate how often you have done each of the above using the following frequency scale:

- 0 = Never
- 1 = 1 or more times, BUT MORE THAN ONE YEAR AGO
- 2 = 1-4 times in the last year
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- 4 = 11-20 times in the last year
- 5 = More than 20 times in the last year

EXAMPLE:

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
Camouflage self and equipment	<u>3</u>	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

NAME: _____

JOB HISTORY QUESTIONNAIRE

Food Service Specialist (94B)

TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1. Perform operator maintenance on M16A1 rifle	_____	_____	_____	_____	_____
2. Send a radio message	_____	_____	_____	_____	_____
3. Perform operator maintenance on the immersion heater	_____	_____	_____	_____	_____
4. Determine grid coordinates of a point on a map using the military grid reference system	_____	_____	_____	_____	_____
5. Maintain health and personal hygiene standards	_____	_____	_____	_____	_____
6. Camouflage yourself and your individual equipment	_____	_____	_____	_____	_____
7. Operate the M2 burner unit	_____	_____	_____	_____	_____
8. Store perishable subsistence items	_____	_____	_____	_____	_____
9. Decontaminate self and individual equipment	_____	_____	_____	_____	_____
10. Use challenge and password	_____	_____	_____	_____	_____
11. Put on and wear protective clothing in accordance with established MOPP levels	_____	_____	_____	_____	_____
12. Prepare beverage products	_____	_____	_____	_____	_____
13. Perform preliminary food preparation procedures	_____	_____	_____	_____	_____
14. Administer nerve agent antidote to a nerve agent casualty (buddy-aid)	_____	_____	_____	_____	_____

TASK		Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Set up serving lines at field sites	_____	_____	_____	_____	_____
16.	Prepare food products using leftover foods	_____	_____	_____	_____	_____
17.	Prepare and cook meat, poultry, and seafood	_____	_____	_____	_____	_____
18.	Operate a griddle	_____	_____	_____	_____	_____
19.	Load, reduce a stoppage, and clear an M16 rifle	_____	_____	_____	_____	_____
20.	Maintain insulated food containers	_____	_____	_____	_____	_____
21.	Operate the gasoline lantern	_____	_____	_____	_____	_____
22.	Put on a field or pressure dressing	_____	_____	_____	_____	_____
23.	Inspect subsistence supplies for condition	_____	_____	_____	_____	_____
24.	Put on and wear an M17-series protective mask	_____	_____	_____	_____	_____
25.	Perform operator maintenance on coffee urns	_____	_____	_____	_____	_____
26.	Collect/Report information - SALUTE	_____	_____	_____	_____	_____
27.	Maintain safety standards	_____	_____	_____	_____	_____
28.	Use the M59 range outfit	_____	_____	_____	_____	_____

Attachment 5

Job Familiarity Questionnaire

16S - MANPADS Crewman

Job Familiarity Questionnaire

Please read the following questions and circle the letter next to the correct response.

Perform Emergency Procedures for Hangfires, Misfires, and Dud Missiles

1. You have a Redeye misfire. Which of the listed actions would be accomplished first?
 - A. Install the receptacle cap
 - B. Lower the sight assembly
 - C. Place the weapon on the ground
 - D. Remove the BCU
 - E. Replace the front cover

PMCS (1/4 Ton)

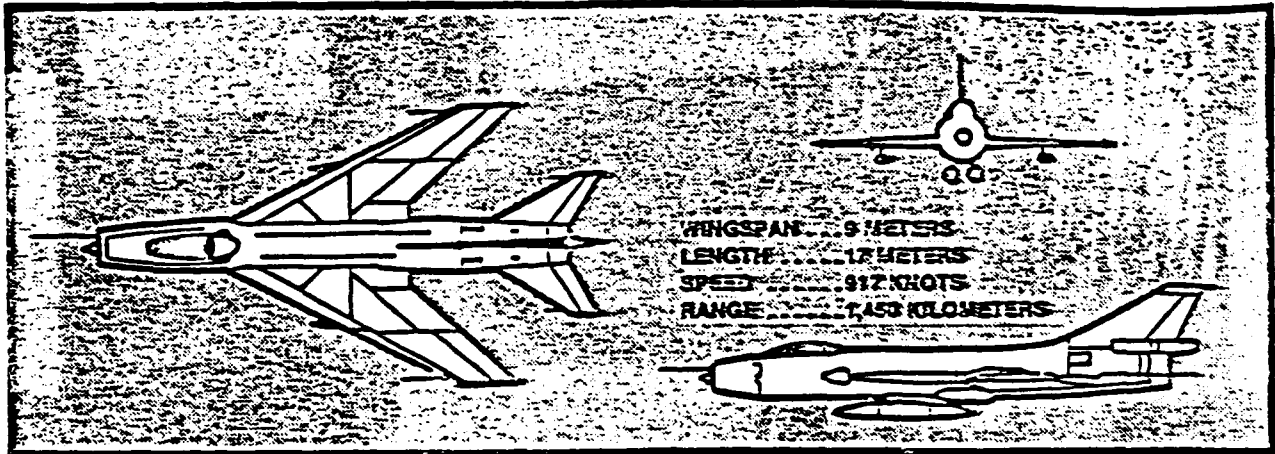
2. In general, a vehicle may be operated _____.
 - A. only if there are no leaks
 - B. with a class I leak only
 - C. with a class I or class II leak
 - D. with a class I, class II, or class III leak, with the approval of your supervisor
 - E. with a class I, class II, or class III leak, if the vehicle will be driven only on post

Install Telephone Set TA-312/PT

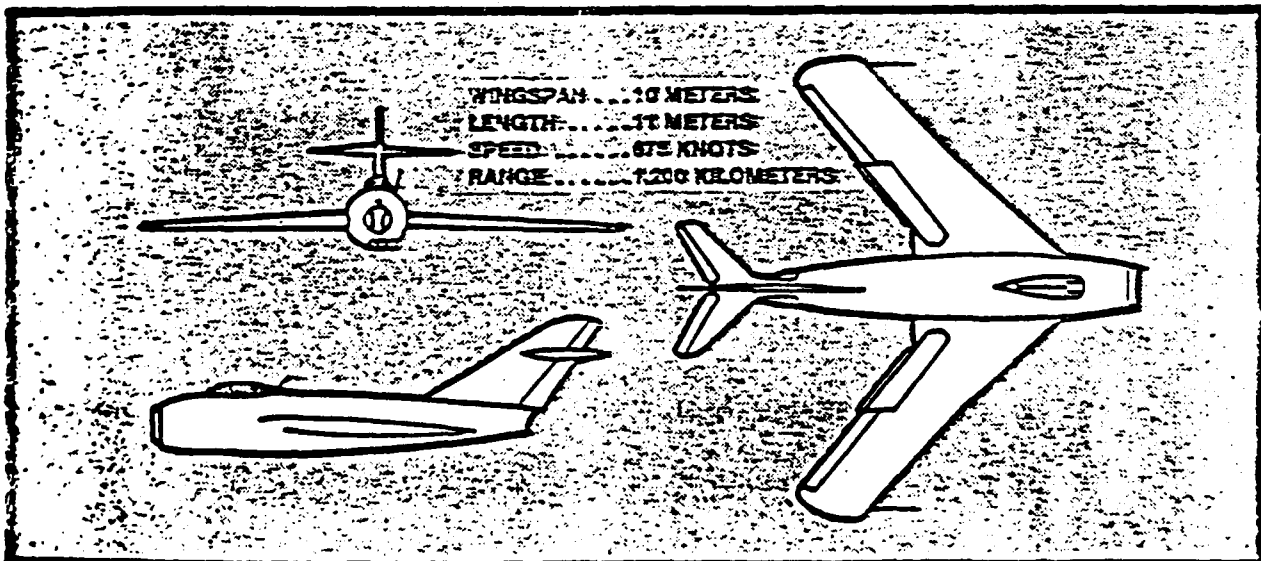
3. In preparing the TA-312 telephone set for operation, you install the field wires at the _____.
 - A. binding posts
 - B. EXT-INT switch position
 - C. press-to-talk switch position
 - D. receptacle connector (U-79/U)
 - E. selector switch position

Visually Recognize Aircraft

4. The aircraft shown in the diagram below is a _____ aircraft known as the _____.
- A. friendly, A-7 (Cosair)
 - B. friendly, B-1 (Lightening)
 - C. friendly, F-16 (Fighting Falcon)
 - D. threat, Su-7 (Fitter)
 - E. threat, MiG-21 (Fishbed)



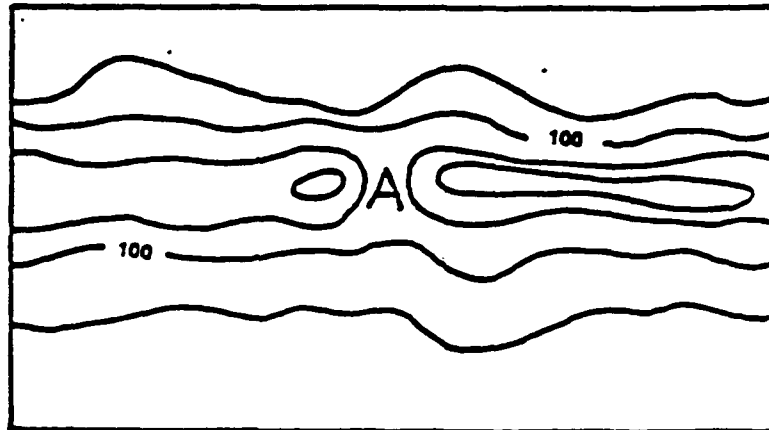
5. The aircraft shown in the diagram below is a _____ aircraft known as the _____.
- A. friendly, Jaguar (UK/FR)
 - B. friendly, G-91 (Fiat)
 - C. threat, MiG-21 (Fishbed)
 - D. threat, MiG-15 (Faggot)
 - E. threat, MiG-17 (Fresco)



Identify Terrain Features on a Map

6. The terrain feature at A in the diagram below is called a _____.

- A. cliff
- B. saddle
- C. ridge
- D. spur
- E. valley



Destroy Stinger Weapon System to Prevent Enemy Use

7. The following Stinger part that must receive top priority in destruction is the _____.

- A. IFF antenna assembly
- B. uncaging assembly
- C. gripstock assembly
- D. seeker guidance section
- E. sight assembly

Splint a Suspected Fracture

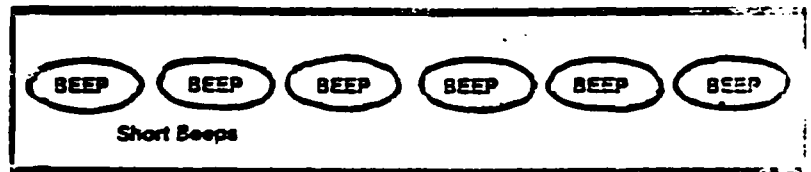
8. The minimum number of ties needed to secure splints used on a suspected fracture is _____.

- A. 2, with above and one below the fracture
- B. 3, with one above, one on, and one below the fracture
- C. 4, with two above and two below the fracture
- D. 5, with two above, one on, and two below the fracture
- E. 6, with three above and three below the fracture

Engage Targets with the Stinger Weapon

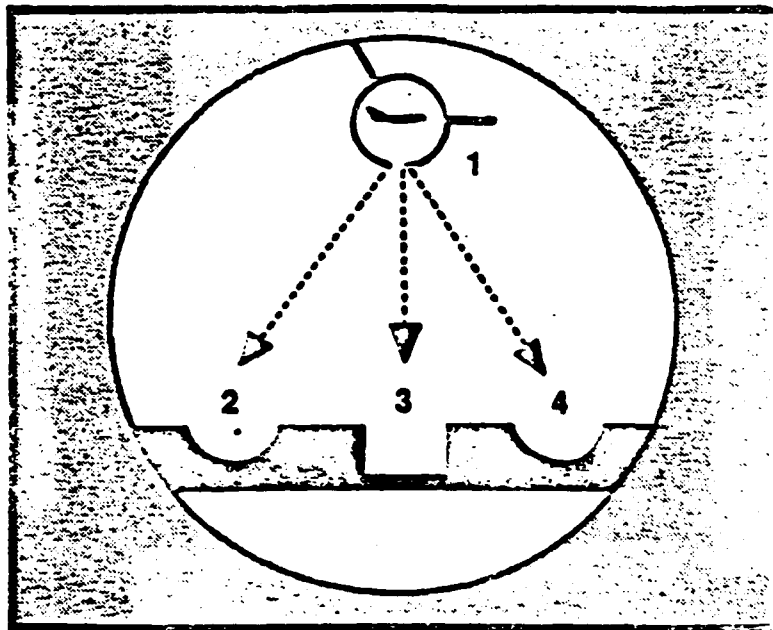
9. If the following response to a Stinger IFF challenge is obtained (see diagram below), you have a(n) _____.

- A. mode 3 possible friend
- B. mode 5 positive friend
- C. unknown
- D. mode 4 positive hostile
- E. inoperative IFF (no tone)



10. To use a Stinger for engaging a jet aircraft crossing from the left (see diagram below), you place the target at _____.

- A. 1
- B. 2
- C. 3
- D. 4



Perform Preoperational Inspection of Redeye

11. The top of a Redeye weapons case containing a live round is marked with _____ squares on two diagonally-opposed corners.

- A. blue
- B. green
- C. red
- D. white
- E. yellow

Engage Targets with Redeye Weapon

12. You check the Redeye for seeker lock-on by _____.
- A. activating the weapon
 - B. continuing to track the target
 - C. superelevating the weapon
 - D. removing squib igniters
 - E. pressing and holding the uncaging switch
13. If a Redeye missile hangfires, you must continue tracking for at least _____ seconds.
- A. 3
 - B. 6
 - C. 12
 - D. 18
 - E. 30

Apply Immediate Action to Correct a Malfunction on an M72A2 LAW

14. During training, your M72A2 LAW fails to fire. You resqueeze the trigger bar but the round still does not fire. Which of the following should be your next action?
- A. Try to fire again
 - B. Check the primer housing lock pin
 - C. Collapse the launcher
 - D. Look inside to check the primer cap
 - E. Shout "Misfire!" and wait 10 seconds

Use an Automated CEOI

15. What is the call sign for the Company Commander of Company A, 1-80 Infantry Battalion (see diagram below)?

A. I8C59

B. Q3V37

C. V3605

D. V5785

E. Z6Z37

(PROTECTIVE MARKING)				
1-80 IN BN EXTRACT			TIME PERIOD	81
1-80 IN BN	Z6Z	57.85 CMD	COMMANDER	37
		49.65 A/L	XO	26
HHC/1-80 IN	R1L		S1	59
A/1-80 IN	Q3V	36.05 CMD	S2	65
1/A/1-80	I8C	51.40	S3	89
2/A/1-80	W1J	50.20	S4/SUP SGT	45
3/A/1-80	C4K	51.20	MTR OFF/SGT	29

Name: _____

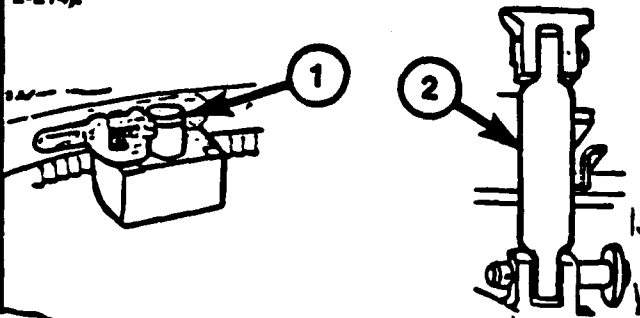
**19K - M1 Armor Crewmember
Job Familiarity Questionnaire**

Please read the following questions and circle the letter next to the correct response.

Perform Before Operations PMCS on an M1 Tank

1. Grease around the compensating idler wheel of your M1 tank normally indicates a _____.
 - A. broken track adjusting link
 - B. defective seal
 - C. broken link assembly
 - D. broken track pad
 - E. loose center guide

2. What does Interval M shown in item 32 in the diagram below refer to?
 - A. Failure (broken hydraulic) code
 - B. Failure (class III maintenance leak) code
 - C. Morning
 - D. Monthly
 - E. Maintenance (Direct Support) code

I T E M	Interval					ITEM TO BE CHECKED How to check it.	For readiness reporting. equipment is not ready/available if:
	B	D	A	W	M		
32						<p align="center">GUNNER'S STATION</p> <ul style="list-style-type: none"> Gun/Turret Locks Have loader operate turret traverse lock (1) (see 2-301), and main gun elevation lock (2) (see 2-214). 	

Send a Radio Message

3. The proword WAIT in a radio message means _____.
- A. I am repeating the transmission
 - B. You can transmit after a 10-minute break
 - C. There is an error in this transmission
 - D. I must pause for a few seconds
 - E. I must pause for a few minutes

Load/Unload the 105-mm Main Gun on an M1 Tank

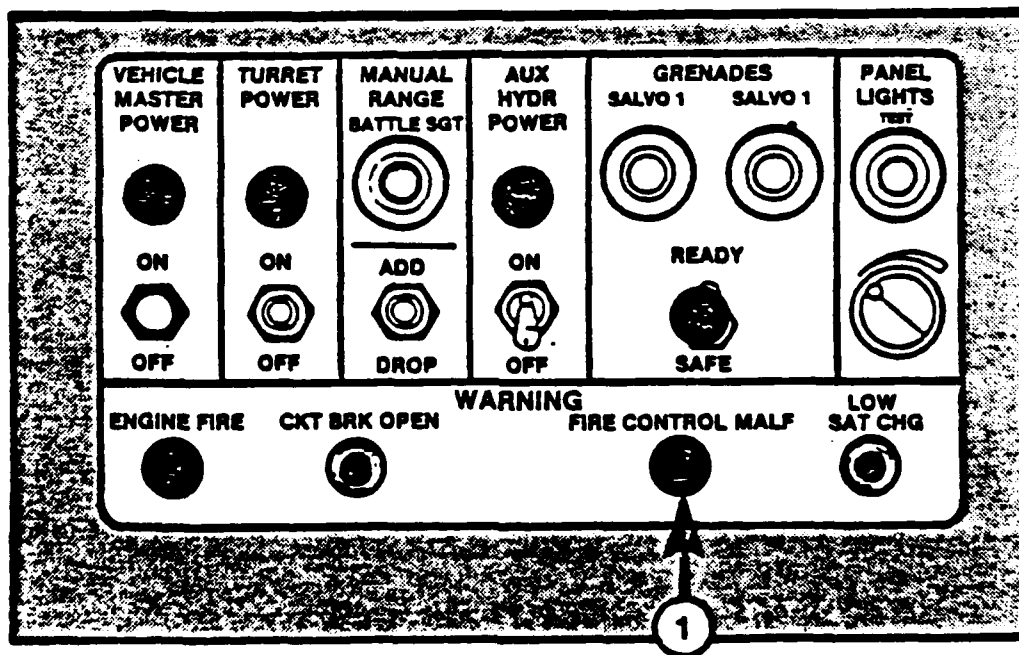
4. When the 105-mm gun cannot be loaded because the breech will NOT close, you first check the _____.
- A. ammunition round for proper seating
 - B. breech closing pin for adjustment
 - C. manual fire switch
 - D. manual elevation control
 - E. stabilization switch setting
5. In training, if the 105-mm gun is "hot" and the round cannot be removed within 3 minutes, the crew should evacuate the tank and allow both gun and round to cool for _____.
- A. one minute
 - B. 15 minutes
 - C. 30 minutes
 - D. 45 minutes
 - E. two hours

Establish, Enter, and Leave a Radio Net

6. A complete call sign is used _____.
- A. when entering the net
 - B. when the enemy is close by
 - C. when a new position is set up
 - D. any time that you use a radio
 - E. during a Weapons Free status

Troubleshoot Tank Systems

7. You are tank gunner on an M1 tank. Your automatic lead system has failed. The standard amount of lead you will use for SABOT is _____ mil(s).
- A. 1
 - B. 2
 - C. 2.5
 - D. 5
 - E. 7.5
8. The red FIRE CONTROL MALF indicator light (shown at 1 in the diagram below) on the Commander's control indicator panel will light if the laser RANGE switch is left in an armed position and the _____ power is turned on.
- A. auxiliary
 - B. battery
 - C. electrical
 - D. turret
 - E. vehicle



Determine Grid Coordinates

9. The point indicated by a _____ digit coordinate will be within 100 meters of the actual location.
- A. 2
 - B. 4
 - C. 6
 - D. 8
 - E. 10

Perform Operator Maintenance on the Caliber .45 Pistol

10. The first step of PMCS on the .45 caliber pistol is to _____.
- A. clean the weapon
 - B. clear the weapon
 - C. disassemble the weapon
 - D. lubricate the weapon
 - E. remove the trigger assembly group

Prepare Driver's Station for Operation on an M1 Tank

11. When the LOW FUEL LEVEL light is on, the driver should select the _____ tank with the TANK SELECTOR switch.
- A. right front
 - B. left front
 - C. right rear
 - D. left rear

Administer Nerve Agent Antidote to Yourself (Self-Aid)

12. What should you do with an expended nerve agent injector?
- A. Place each injector needle through the pocket flap of the overgarment
 - B. Dispose of it in an airtight container
 - C. Bury it at a depth of at least 3 inches
 - D. Return it to the first aid station and record its use
 - E. Burn it immediately after use

Recover an M1 Tank by Similar Vehicle

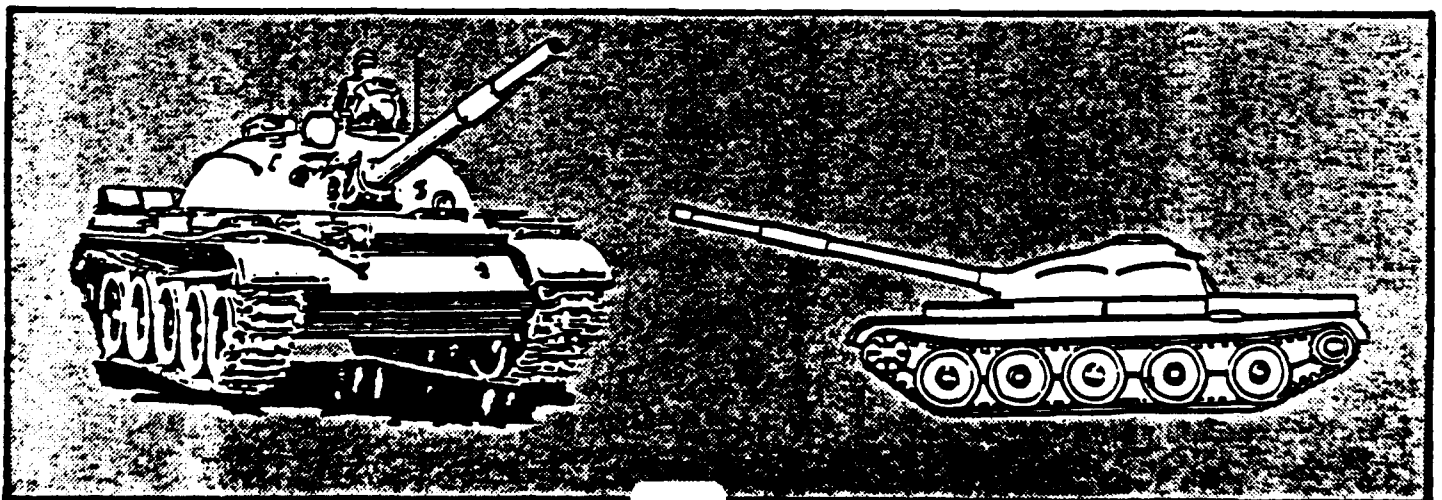
13. When one tank pulls another tank out of a mire, it is best to use _____.
- A. uncrossed cables
 - B. one cable between the tanks
 - C. crossed cables
 - D. APCAT

Boresight and System Calibrate an M1 Tank

14. Where should you place the GPS and GAS reticle when boresighting?
- A. Upper right hand corner
 - B. Upper left hand corner
 - C. Lower right hand corner
 - D. Lower left hand corner
 - E. Center of mass

Recognize and Identify Friendly and Threat Armored Vehicles

15. The tank shown in the diagram below is a _____ vehicle called the _____.
- A. friendly, M48
 - B. friendly, M60A1
 - C. friendly, Leopard 2
 - D. threat, T-62
 - E. threat, BRDM



Name: _____

67N - Utility Helicopter Repairer

Job Familiarity Questionnaire

Please read the following questions and circle the letter next to the correct response.

Replace/Check Chip Detectors and Magnetic Plugs

1. You inspect magnetic chip detectors for _____.
 - A. electrical connector amperage
 - B. electrical connector voltage
 - C. evidence of metal contamination
 - D. oil leaks or seepage
 - E. "O" ring discoloration

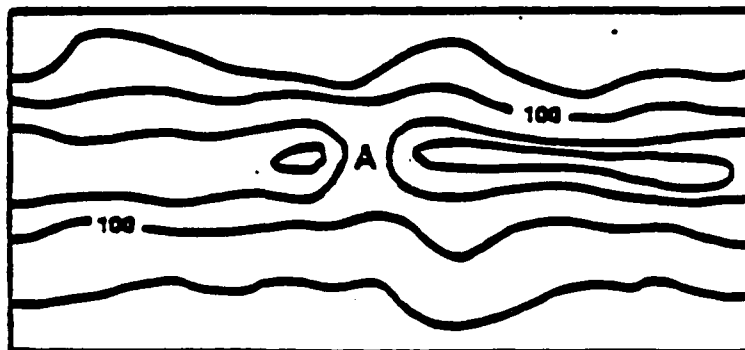
Collect/Report Information (SALUTE)

2. The grid coordinates of the enemy position are reported using the letter _____ of the SALUTE format.
 - A. "S"
 - B. "A"
 - C. "L"
 - D. "T"
 - E. "E"

Identify Terrain Features On a Map

3. What terrain feature is shown at A in the diagram below?

- A. Draw
- B. Hill
- C. Saddle
- D. Ridge
- E. Valley



Replace Tail Rotor Hub and Blade Assembly

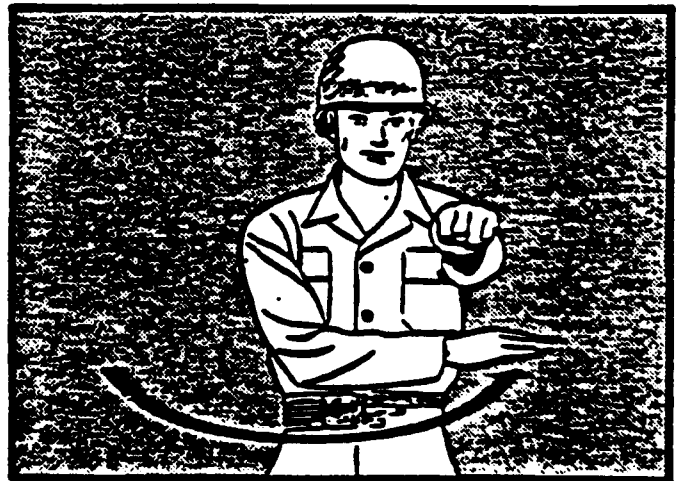
4. When installing the tail rotor hub and blade assembly, how do you move the blade closer to the vertical fin?
- A. Add shims
 - B. Remove shims
 - C. Tighten crosshead
 - D. Add washers
 - E. Remove washers

Assist in Correcting Main Rotor Vibrations

5. To correct a 1-to-1 lateral vibration, you must first determine _____.
- A. if the grip is slightly out-of-track
 - B. if one blade is heavier than the other
 - C. if the vibration is worst at higher airspeeds
 - D. the pitch-change link adjustment
 - E. the trim tab alignment

Guide Aircraft Using Hand and Arm Signals

6. The signal in the diagram below means _____.
- A. Release sling load
 - B. Droop stops not engaged
 - C. Load has not been released
 - D. Remove blade tie-downs
 - E. Winch up

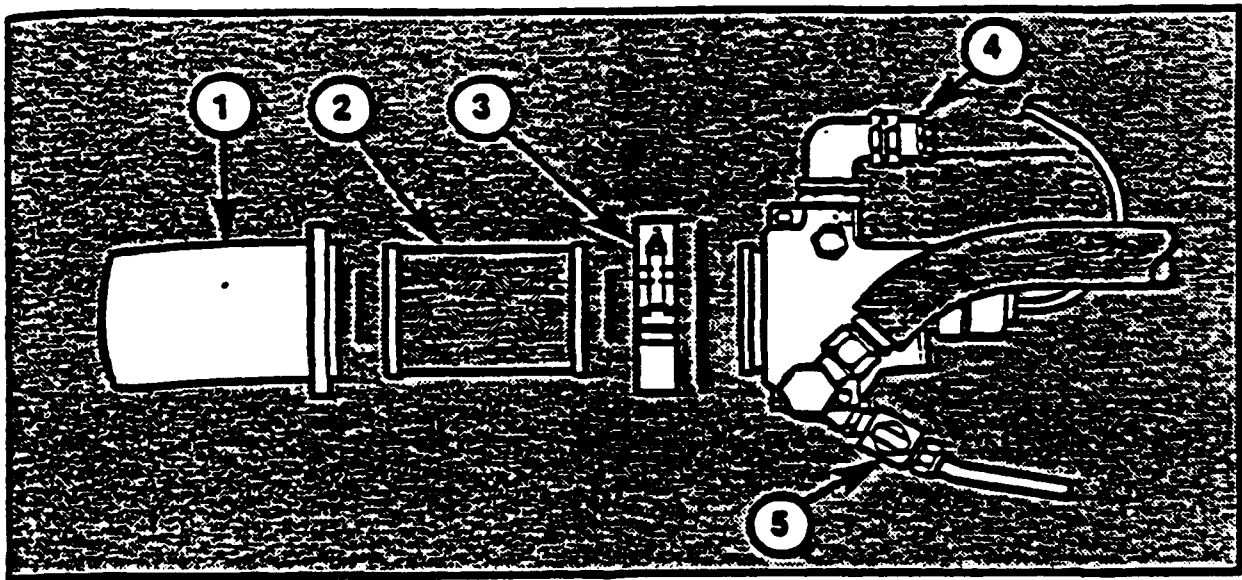


Send a Radio Message

7. The proword "WAIT" in a radio message means: _____.
- A. I am repeating the transmission
 - B. You can transmit after a 10-minute break
 - C. There is an error in this transmission
 - D. I must pause longer than a few seconds
 - E. I must pause for a few seconds

Replace Main Fuel Filter Element

8. When removing the fuel filter assembly (see diagram below), you must first _____.
- A. remove the strainer body shown at 1
 - B. remove the filter element shown at 2
 - C. open the coupling shown at 3
 - D. disconnect the fuel hose from the outlet coupling shown at 4
 - E. drain fuel from the filter by opening the valve shown at 5



Perform PMCS on the Battery

9. Organizational preventive maintenance checks and services of nickel-cadmium batteries are required every _____ flight-hours.
- A. 10
 - B. 15
 - C. 25
 - D. 40
 - E. 50

Adjust Collective Control Stick Friction

10. To adjust the pilot's collective stick for minimum friction with the hydraulic power OFF, you attach a pull scale at the center of the twist grip and check for a friction of _____ pounds as the stick passes through the center of travel.
- A. 2 - 4
 - B. 4 - 6
 - C. 8 - 10
 - D. 14 - 16
 - E. 22 - 24

Assist in Aircraft Refueling Operations Using Tank Vehicles

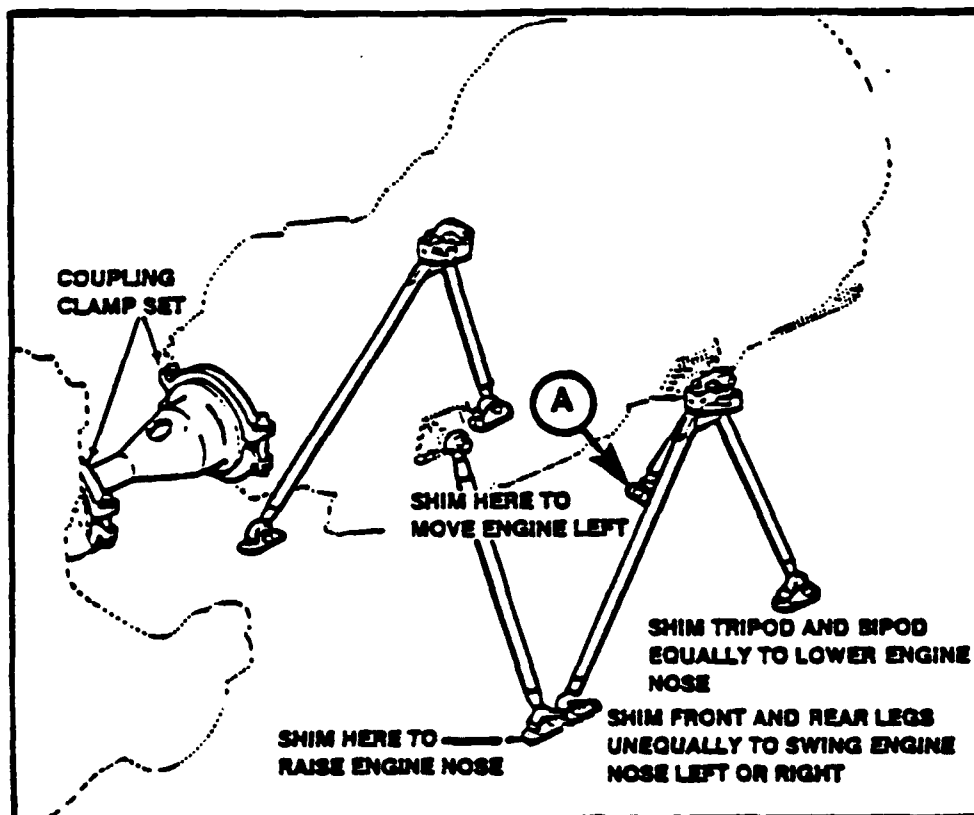
11. The types of grounds required during refueling operations are aircraft to ground, truck to ground and _____.
- A. aircraft to truck
 - B. nozzle to aircraft
 - C. nozzle to ground
 - D. nozzle to truck

Replace Tail Rotor Pitch Control Mechanism

12. At the tail rotor gearbox, tail rotor pitch is controlled by the _____.
- A. control quill assembly
 - B. control drive sprocket
 - C. crosshead cone assembly
 - D. trunnion gear transfer assembly
 - E. yoke cone shaft

Align main drive shaft

13. When aligning the main driveshaft, placing shims at A in the diagram below will _____.
- A. lower the engine nose
 - B. raise the engine nose
 - C. move the engine left
 - D. move the engine right
 - E. move the engine rearward



Determine Magnetic Azimuth Using a Compass

14. What color is the inner ring of numbers and tickmarks that is used in reading the azimuth with the lensatic compass?
- A. Black
 - B. Red
 - C. White
 - D. Yellow
 - E. Brown

Load, Reduce a Stoppage, and Clear An M16 Rifle

15. The key word SPORTS is a reminder for clearing a stoppage in an M16A1 rifle. What does the first "S" stand for?
- A. Shoot
 - B. Place selector on SAFE
 - C. Stop firing and think carefully about what action to take
 - D. Slap upward on the magazine to make sure that it is properly seated
 - E. Safety first. Point the rifle in a safe direction if you have a live round in the chamber of a "hot" barrel

Name: _____

76Y - Unit Supply Specialist

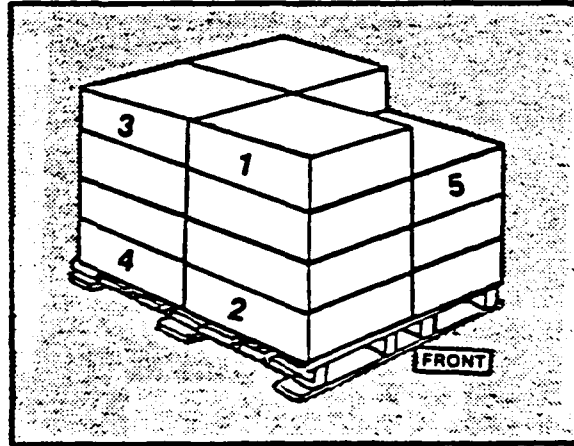
Job Familiarity Questionnaire

Please read the following questions and circle the letter next to the correct response.

Store Selected Supplies and Equipment in Unit Storage Area

1. The MRE (C ration) case shown in the diagram below that should be used first is _____.

- A. 1
- B. 2
- C. 3
- D. 4
- E. 5



Apply Immediate Action to Correct a Malfunction on an M72A2 LAW

2. During training, your M72A2 LAW fails to fire. You resqueeze the trigger bar but the round still does not fire. What should you do next?
- A. Try to fire again
 - B. Check the primer housing lock pin
 - C. Collapse the launcher
 - D. Look inside to check the primer cap
 - E. Shout "MISFIRE!" and wait 10 seconds

Prepare and Maintain Hand/Sub-hand Receipt Files

3. After the SM receiving the property has signed, entered his/her rank in the proper column, and dated a hand receipt, the unused blocks in the column are _____.
- A. left unused
 - B. lined out
 - C. used for later receipts
 - D. used for inventory entries
 - E. zeroed out

Transfer Supplies and Equipment

Use the diagram of DA Form 3161 (Request for Issue or Turn-In) below to answer Question 4.

REQUEST FOR ISSUE OR TURN-IN (AB 716-2)				3. REQUEST NO.		4. VOUCHER NO.	
1. SEND TO:				5. DATE MATERIAL REQUIRED		6. DODAAC	
2. REQUEST FROM:				7. PRIORITY		8. ACCOUNTING/PURCHASING DATA	
9. END ITEM				10. DATE/REMARKS		11. SERIAL NO.	
12. CODE				13. PUBLICATION		14. JOB ORDER NO.	
15. ITEM NO.				16. QUANTITY		17. SUPPLY ACTION	
18. STOCK NO.				19. UNIT PRICE		20. TOTAL COST	
21. ITEM DESCRIPTION				22. DATE		23. BY	
24. ISSUE QTY IN				25. DATE		26. BY	
27. REC QTY IN				28. DATE		29. BY	
SAMPLE							
SHEET TOTAL				GRAND TOTAL			

FORM DA 3161-100
REPLACES DA FORM 3161, 1 JUL 60 WHICH IS OBSOLETE.
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4. In a lateral transfer of equipment, block 6 (DODAAC) on DA Form 3161 lists the _____.

- A. accountable officer
- B. maintenance organization
- C. gaining organization
- D. losing organization
- E. supply support activity

Send a Radio Message

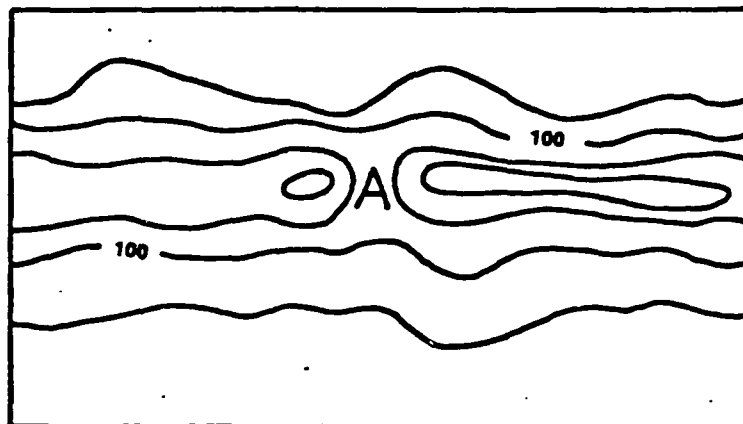
5. What does the proword "break" in a radio transmission mean?

- A. I now separate the text from other parts of the message
- B. This is the end of my transmission and no response is required
- C. I am taking a 3-minute break
- D. I must pause for longer than a few seconds
- E. I must stop my transmission but I will recontact you in 10 minutes

Identify Terrain Features On a Map

6. The terrain feature at A below is a _____.

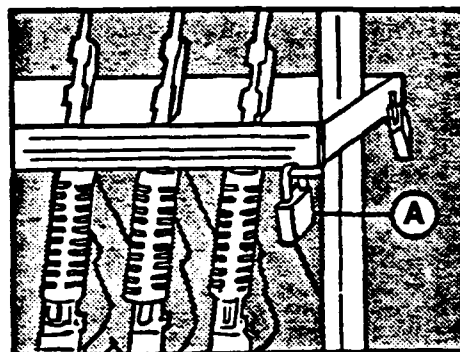
- A. spur
- B. cliff
- C. saddle
- D. valley
- E. ridge



Control Weapons and Ammunition in Security Areas

7. The type of secondary arms room lock shown at A in the diagram below requires rotation _____.

- A. monthly
- B. quarterly
- C. semiannually
- D. annually
- E. every 3 years



Splint a Suspected Fracture

8. The minimum number of ties needed to secure splints used on a suspected fracture is _____.

- A. 2, with one above and one below the fracture
- B. 3, with one above, one on and one below the fracture
- C. 4, with two above and two below the fracture
- D. 5, with two above, one on and two below the fracture
- E. 6, with three above and three below the fracture

Prepare and Maintain a Document Register

Use the diagram of DA Form 2064 (Document Register for Supply Actions) below to answer Questions 9 and 10.

DOCUMENT REGISTER FOR SUPPLY ACTIONS <small>For use of this form, see DA Form 719-3-1. The appropriate agency is ODCSLOG.</small>				ELEMENT KEEPING THE REGISTER 16th Egr Bn Property Book Section				DDO ACTIVITY ADDRESS CODE W45TAA		UNIT IDENTIFICATION CODE WZJAAA		PAGE NUMBER 2	
DOCUMENT NUMBER		DOCUMENT SENT TO	STOCK NUMBER	ROOM	REQUEST FOR	PD	INITIALS	QUANTITY REQUEST	REC'D TURN-IN	DUE IN	DATE FOLLOW-UP DUE	DATE COMPLETED	REMARKS
DATE	SERIAL												
3041	0001	B67	4240-00-926-4201	MASK	BN2	02	CP	6		6			AFI 3051

A
B

9. When initials are entered in column H (see A in the diagram above) of the document register, it means that the requisition on that line is _____.
 - A. low priority
 - B. high priority
 - C. routine priority
 - D. for expendable supplies
 - E. for durable supplies

10. The entry "AFI" in column N (see B in the diagram above) of the document register means _____.
 - A. the item is not accountable
 - B. the requisition was cancelled
 - C. the item was not received
 - D. a cancellation request has been forwarded to the SSA
 - E. a follow-up request has been forwarded to the SSA

Recognize and Protect Self Against a Nuclear/CB Hazard

11. The first thing you should do when a chemical agent is detected on the battlefield is to _____.
 - A. take cover
 - B. take your protective mask out of its case
 - C. sound the NBC alarm
 - D. stop breathing and close your eyes
 - E. contact headquarters

Process Personal and Organizational Laundry

Use the diagram of DA Form 3136 (Roster and Statement) below to answer Question 12.

<input checked="" type="checkbox"/> LAUNDRY <input type="checkbox"/> DRY CLEANING		ROSTER AND STATEMENT (AR 310-130)		<input type="checkbox"/> CASH <input checked="" type="checkbox"/> PAYROLL DEDUCTION		<input checked="" type="checkbox"/> WEEKLY ROSTER <input type="checkbox"/> ORIGINAL MONTHLY STATEMENT WFO NO		PAGE NO NO OF PAGES	
ORGANIZATION Co A, 1st Bn, 1st Inf				STATION Fort Lee, VA 23801		CODE NO. 30A		DATE 1 Apr 81	
BUN- GLE NO. 0	NAME 0	LAUNDRY MARK 0	NUMBER OF PIECES d					TOTAL CHARGE 0	
			1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK	5TH WEEK		
TOTAL PERK.									
TOTAL MONTH									

DA FORM 3136

REPLACES DA FORM 10-200, 1 JAN 62, WHICH IS OBSOLETE.

12. How are personnel listed in column B of DA Form 3136 above?
 - A. In alphabetical order, first name first
 - B. In alphabetical order, last name first
 - C. By laundry mark sequence
 - D. By bundle number sequence
 - E. By total charge, largest amount first

Receive Supplies and Equipment

13. When you check supplies received, you should first make sure that they are supposed to come to your unit by checking the _____.
- A. UIC
 - B. DODAAC
 - C. item nomenclature
 - D. status code
 - E. document serial number

Prepare and Maintain Organization Clothing and Equipment Record

Use the diagram of DA Form 3645 (Organization Clothing and Equipment Record) below to answer Question 14.

ORGANIZATION CLOTHING AND EQUIPMENT RECORD																						
Per use of this form see DA PAM 710-2-1. The proponent agency is ODCBLOG																						
NAME (Last, First, MI) AND SOCIAL SECURITY NUMBER											INSTRUCTIONS: Entries in this (MOS and Auth Allowance). Enter authorized allowances for each item. Enter quantity of each item possessed by individual. Advance ALL totals in next column on any item changes. Individual's signature and date required below.											
CLOTHING AND EQUIPMENT	MOS AUTH ALW																					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Bag, Barracks																						
Bag, Waterproof Clothing																						
Bag, Individual Equipment																						
Boots, Hot Weather																						
Boots, Cold Weather																						
Boots, Extreme Cold Weather																						
Canteen, Water Collapsible																						
Canteen, Water Plastic																						
Canteen, Water Cold Climate																						
Cap, Cold Weather																						
Case, Field First Aid Dressing																						
Cover, Canteen Cold Climate																						
Cover, Canteen Water																						
Cup, Canteen Cold Climate																						
Cup, Canteen Steel																						
Fork, Field Mess																						
Helmet, Ground Troops																						
Head, Extreme Cold Weather																						
Knife, Field Crescent Blade																						
Liner, Cold Weather Coat																						
Liner, Parka																						
Liner, Wet Weather Poncho																						
Liner, Cold Weather Trousers																						
Mitten Inserts																						
Mitten Shells																						
Overhead Bag																						
Pan, Mess Kit																						
Parka, Extreme Cold Weather																						
Poncho																						
Shelter Half Tent																						
Shirt, Mens OG 100																						
Shirt, Womens OG 100																						
Socks, Womens OG 100																						
Sleeping Bag, Intermediate																						
Sleeping Bag, Extreme Cold																						
Spoon, Field Mess																						
Suspenders, Trousers																						
Trousers, Extreme Cold Weather																						
Trousers, Mens OG 100																						

FOR TRAINING USE ONLY

SIGNATURE AND DATE

14. You have completed the clothing and equipment sections of DA Forms 3645/3645-1 and one or two blocks in column 1 remain blank. You should _____.

- A. place a slanted line (/) through each unused block
- B. place an "X" through each unused block
- C. place a horizontal line (-) through each unused block
- D. place a zero in each unused block
- E. leave the unused blocks blank

Issue and Receive Unit Weapons

15. You are the unit armorer. You have just signed out an M16A1 rifle to SFC Franks. The DA Form 3749 (Equipment Receipt Card) shown below is _____.

- A. kept by SFC Franks
- B. kept in the arms room until SFC Franks returns the weapon
- C. kept in the arms room at all times
- D. kept in the orderly room
- E. used for transferring equipment to another unit

EQUIPMENT RECEIPT (DA FORM 3749-1)	
1. UNIT C Btry 1-651 Arty Bn	2. RECEIPT NO. 12
3. STOCK NO. 1005-00-073-9421	4. SERIAL NO. 1234567
5. ITEM DESCRIPTION Rifle, M16A1	
6. I hereby acknowledge receipt of this equipment from ARMS ROOM of this unit.	
7. NAME GROVER D. FRANKS	8. SOCIAL SECURITY NO. 429-17-6528
9. SIGNATURE <i>Grover D. Franks</i>	10. GRADE SFC

DA FORM 3749, JAN 82

Edition of Aug 71 is obsolete.

Name: _____

88M - Motor Transport Operator
Job Familiarity Questionnaire

Please read the following questions and circle the letter next to the correct response.

Load, Reduce Stoppage, and Clear M60 MG

1. The first step in clearing an M60 machine gun after it has been fired is to _____.
 - A. fire any remaining rounds in the belt
 - B. place the safety switch in the SAFE position
 - C. open the feed tray cover
 - D. pull the cocking handle to the rear
 - E. place the cocking handle in the forward position

Drive Vehicle in Motor March or Convoy

2. What is the normal convoy distance between vehicles on the open road?
 - A. 25 meters
 - B. 50 meters
 - C. 100 meters
 - D. 200 meters
 - E. 300 meters

Operate Tractor and Semitrailer

3. When should the interaxle differential of a tractor-semitrailer be in the unlocked position?
 - A. At all times
 - B. On any surface under dry conditions
 - C. On a paved surface under normal conditions
 - D. When ice or snow is on the highway and the vehicle is not equipped with chains

Put on a Field or Pressure Dressing

4. A wounded soldier continues to bleed after you have applied a field dressing. The next action you should take is to _____.
- A. apply a pressure dressing
 - B. apply manual pressure
 - C. apply a tourniquet
 - D. elevate the injured part
 - E. apply digital pressure

Perform PMCS

5. While performing the before-operation inspection of any truck, you should notify your supervisor or organizational maintenance if _____.
- A. the engine is low on oil
 - B. the vehicle is low on fuel
 - C. you find any moisture in the fuel filter(s)
 - D. there are any fuel or brake leaks, or more than five drops of oil in a five-minute period
 - E. the tire pressure is low

Couple Semitrailer

6. After coupling a towing vehicle to a semitrailer, the coupling should be checked by _____.
- A. backing up the assembly and applying the towing vehicle brakes
 - B. pulling on the jaws of the lower coupler to check for play
 - C. pulling the towing vehicle forward with the semitrailer brakes set
 - D. pulling the towing vehicle forward without setting the semitrailer brakes

Administer Nerve Agent Antidote to Self (Self-Aid)

Refer to Figure 1 to answer Question 7.

7. The maximum sets of nerve agent antidote kit (NAAK) injections that you can give yourself is _____.
- A. 2
 - B. 3
 - C. 4
 - D. 5
 - E. 6

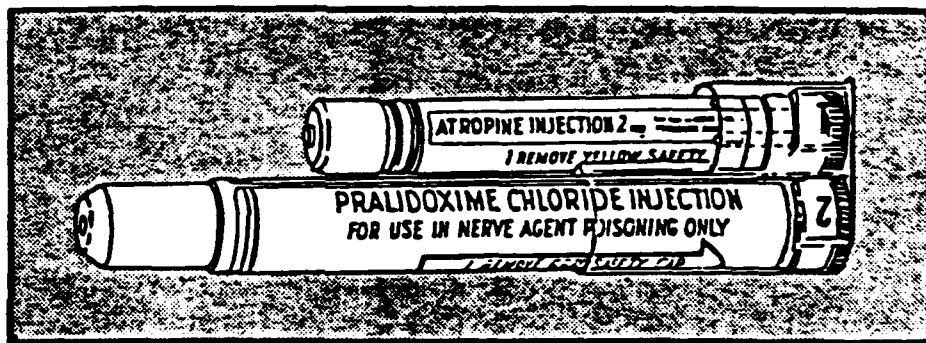


Figure 1

Camouflage Vehicle

8. The best way to camouflage and conceal your vehicle during extended desert operations is to _____.
- A. park the vehicle facing the wind alongside a dune
 - B. park your vehicle together with others using a dune to break the silhouette
 - C. use a desert camouflage screen system with a minimum clearance of 5 inches above the vehicle's surface
 - D. use a desert camouflage screen system with a minimum clearance of 24 inches above the vehicle's surface
 - E. cover as much of the vehicle as possible with sand

Operate Vehicle in Snow and Ice

9. If a vehicle starts to skid, the very first thing the driver should do is _____.
- A. apply the brakes gently
 - B. place the vehicle in neutral
 - C. gear down or, if automatic, place the vehicle in low range
 - D. turn the wheels in the opposite direction of the skid
 - E. ease off the accelerator and turn the wheels in the direction of the skid

Determine Grid Coordinates

10. The grid coordinates on a military map should always be read _____.
- A. left, then up
 - B. right, then down
 - C. down, then left
 - D. left, then down
 - E. right, then up

Put On and Wear MOPP Gear

11. Which of the following is (are) required for Mission-Oriented Protective Posture (MOPP) level 3?
- A. An overgarment
 - B. An overgarment and overboots
 - C. An overgarment, overboots, and mask/hood
 - D. An overgarment, overboots, mask/hood, and gloves
 - E. An overgarment, overboots, mask/hood, gloves, and an M258 detector kit

Fill Out SF 91 (Operator's Report of Motor Vehicle Accident)

Refer to Figure 2 to answer Questions 12 and 13.

12. On DD Form 518, a correct entry for the blank entitled "Make and Type of Vehicle" is _____.
- A. M35A2
 - B. 2 1/2-ton vehicle
 - C. M35A2, 2 1/2-ton, 6x6 cargo
 - D. cargo truck
 - E. 2 1/2-ton cargo
13. In the top block of DD Form 518 ("Any correspondence regarding accident should be addressed to:"), you should enter _____.
- A. your post commander's title and the name of your post
 - B. the address of your post MP station
 - C. the legal office for your post
 - D. your name and unit address
 - E. your unit commander's name

ACCIDENT-IDENTIFICATION CARD	
(THIS FORM IS SUBJECT TO THE PRIVACY ACT OF 1974-SEE REVERSE)	
Any correspondence regarding accident should be addressed to:	
MAKE REFERENCE TO	
DATE OF ACCIDENT 27 August 1983	
MAKE AND TYPE OF VEHICLE	
REGISTRATION NO. 4C 3282	
DRIVER (Last name - first name - initial) LUCAS, JAMES, E	
SSN 037 28 6271	GRADE SSG
ORGANIZATION 112th Trans Co. Ft. Eustis, Va.	

DD FORM 518 1 OCT 78 PREVIOUS EDITION IS OBSOLETE.

Figure 2

Perform Vehicle Emergency and Recovery Procedures

14. When your vehicle overheats, the first thing you should do after stopping the engine is _____.
- A. let the engine cool down for 10 to 15 minutes
 - B. put a rag over the radiator cap and remove the cap as quickly as possible
 - C. put a rag over the radiator cap and remove the cap slowly
 - D. add water to the radiator
 - E. call for a tow truck

Use Proper Defense Procedures When Ambushed or Attacked

15. Your convoy has been ambushed. You are in the kill zone. The vehicle in front of you has been disabled and is blocking your way. Your first action would be to _____.
- A. use your vehicle to push the disabled vehicle off the road and try to drive out of the kill zone
 - B. stop and load the soldiers in the disabled vehicle onto your vehicle
 - C. try to back up and turn around and drive out of the kill zone
 - D. stop, dismount and take a defensive position
 - E. stop and return fire on the enemy

Name _____

**91A - Medical Care Specialist
Job Familiarity Questionnaire**

Please read the following questions and circle the letter next to the correct response.

Measure and Record a Patient's Pulse

1. The popliteal pulse is located _____.
 - A. behind the neck
 - B. behind the knee
 - C. under the axilla
 - D. at the right and left temples
 - E. below the wrist

Splint a Suspected Fracture

2. When you put on a splint, you should check the patient's pulse _____.
 - A. only in the case of a fracture
 - B. before application only
 - C. after application only
 - D. before and after application of each cravat
 - E. only in the case of a dislocation
3. When you splint a fracture, you should never place a cravat _____.
 - A. over a fracture site
 - B. above a fracture site
 - C. below a fracture site
 - D. around the top of a wireladder splint
 - E. at the heel of a fractured ankle

Put On and Wear MOPP Gear

4. To reach MOPP level 3, you must be wearing overgarments, _____.
- A. mask, and hood
 - B. overboots, and gloves
 - C. overboots, mask, hood, and gloves
 - D. overboots, mask, and gloves
 - E. overboots, mask, and hood

Open the Airway

5. When you attempt to clear an upper airway obstruction, you must never _____.
- A. allow the patient to regurgitate
 - B. apply pressure to the xiphoid process
 - C. apply abdominal thrusts
 - D. allow the patient to cough
 - E. speak to the patient

Triage

6. A priority evacuation case is one that requires evacuation within _____ hours.
- A. 1
 - B. 2
 - C. 4
 - D. 5
 - E. 8

Measure and Record a Patient's Blood Pressure

7. Normal systolic blood pressure for an adult male is between _____.
- A. 50 and 80
 - B. 60 and 90
 - C. 100 and 140
 - D. 160 and 180

Administer an Injection

8. For a subcutaneous injection, the needle is inserted and removed at an approximate angle of _____ degrees.
- A. 15
 - B. 25
 - C. 35
 - D. 45
 - E. 70
9. You are ordered to administer an injection of a very thin, watery medication. What gage needle would you use?
- A. 14
 - B. 17
 - C. 20
 - D. 23
 - E. 27

Initiate an Intravenous Infusion

10. You receive a physician's order to administer an intravenous infusion. The total dosage is 1500 ml to be delivered over a 5-hour period. The IV set that you're using delivers 10 drops per milliliter. The number of drops per minute that should be administered is _____.
- A. 15
 - B. 30
 - C. 45
 - D. 50
 - E. 60

Determine Grid Coordinates

11. How should you read the coordinates on a military map?
- A. To the left, then up
 - B. To the right, then up
 - C. Down, then to the left
 - D. To the right, then down
 - E. To the left, then down

Measure and Record a Patient's Respirations

12. In a healthy pattern of respiration, _____.
- A. the rate and depth of inspirations fluctuate continually
 - B. inspirations are twice as long as expirations
 - C. respirations are usually slow and shallow
 - D. expirations are twice as long as inspirations
 - E. rattling of bubbling sounds may occur

Draft/File TPR Charts (SF 511)

13. Temperatures are charted on a TPR graph (SF 511) with a(n) _____.
- A. star/asterisk
 - B. open circle
 - C. small square
 - D. blackened dot
 - E. X

Prevent Shock

14. Shock should be suspected when a casualty _____.
- A. shows signs of dizziness
 - B. has drainage of fluid from ears or nose
 - C. has slurred speech
 - D. has cool, clammy skin
 - E. begins staggering

15. Treatment for hypovolemic shock should routinely be given to casualties with second and third degree burns over at least _____ percent of the body.

A. 10

B. 20

C. 30

D. 40

E. 50

Name: _____

94B - Food Service Specialist

Job Familiarity Questionnaire

Please read the following questions and circle the letter next to the correct response.

Use Challenge and Password

1. You are a prisoner of war. When questioned, you can give your captors _____.
 - A. any information that does not pertain to the military
 - B. only your name, rank, Social Security number, and date of birth
 - C. no information whatsoever
 - D. all information requested
 - E. only your name, rank, mission, and the name of your immediate supervisor

Perform Preliminary Food Preparation Procedures

2. Any change from the recipe made in preparing a portion of food should be noted in the _____ column of the production schedule.
 - A. special instructions
 - B. menu item comments
 - C. menu
 - D. leftovers
 - E. recipe SOP/master menu number

Prepare Beverage Products

3. Ideally, brewed coffee should be kept at _____ degrees F.
 - A. 155
 - B. 165
 - C. 175
 - D. 185
 - E. 195

Send a Radio Message

4. In a radio transmission, the number 198 would be spoken as
"_____."
- A. wun nin-er ait
 - B. one hundred ninety-eight
 - C. wun ninety ait
 - D. one nine eight
 - E. hundred ninety-eight

Prepare and Cook Meat, Poultry, and Seafood

5. One recipe of baked chicken and noodles calls for 45 lbs. of fresh chicken. How much chicken would you need to feed 150 persons?
- A. 22 1/2 lbs
 - B. 67 1/2 lbs
 - C. 75 lbs
 - D. 90 lbs
 - E. At least 100 lbs

Operate the M2 Burner Unit

6. When operating the M2 burner unit, you should shut the unit off immediately if the air pressure goes over _____ pounds.
- A. 15
 - B. 20
 - C. 25
 - D. 30
 - E. 35

Prepare Food Products Using Leftover Foods

7. Hot and usable leftovers should be _____.
- A. placed in a clean, covered pan, dated, labeled, and refrigerated at once
 - B. left in the serving pan, covered and refrigerated
 - C. cooled to room temperature before refrigerating
 - D. covered with foil and left out until used
 - E. kept warm until ready for use

Apply First Aid Measures for Treatment of Cold Injuries

8. Immediately after moving a frostbite victim to a sheltered area, you should _____.
- A. allow the victim to smoke to calm his/her nerves
 - B. build a fire to warm his/her feet
 - C. warm the frostbitten area with hot water
 - D. rub the frostbitten area with your hands
 - E. place the frostbitten area in a warm part of your body

Operate the Gasoline Lantern

9. If the light of a gasoline lantern dims shortly after being lighted, you should _____.
- A. replace the mantle and begin start-up operations again
 - B. open the fuel valve as far as possible
 - C. turn the lantern on its side to encourage air-fuel mixture
 - D. immediately add more fuel
 - E. pump 12-15 strokes to build more pressure on the fuel

Store Perishable Subsistence Items

10. A very serious illness that can result from using foods stored in damaged cans or jars is called _____.
- A. trichinosis
 - B. dysentery
 - C. botulism
 - D. salmonellosis
 - E. streptococcus poisoning

Perform Operator Maintenance on M16A1 Rifle

11. The best lubricant for an M16A1 rifle is _____.
- A. Break Free (Cleaning Lubricant Petroleum)
 - B. Preservative Lubricant (PL)
 - C. Rifle Bore Cleaner (RBC)
 - D. OE-10
 - E. Common Household Lubricant (CHL)

Set Up Serving Lines at Field Sites

12. What should be placed on the FIRST serving table in the forward area?
- A. Salad
 - B. Bread, butter, and dessert
 - C. Potatoes and vegetables
 - D. Beverages
 - E. Meat and gravy

Determine Grid Coordinates

13. Grid coordinates to the nearest 100 meters require _____ digits.
- A. 2
 - B. 4
 - C. 6
 - D. 8
 - E. 10

Perform Operator Maintenance on the Immersion Heater

14. When assembling an immersion heater, always use _____ sections of air-conditioning/heating pipe.
- A. 2
 - B. 3
 - C. 4
 - D. 5
 - E. 6

Maintain Health and Personal Hygiene Standards

15. Field latrines should be at least _____ yards from food operations.
- A. 25
 - B. 50
 - C. 75
 - D. 100
 - E. 125

Attachment 6

Task Category Questionnaire

Name: _____

MOS TASK QUESTIONNAIRE

There are 96 tasks in this questionnaire. For each task, we would like you to make four ratings. First, indicate how FREQUENTLY each task is performed by soldiers in this MOS, using the following FREQUENCY rating scale:

- 0 = Never; this task is not part of the job.
- 1 = Least Often; this task is performed much less often than most other tasks.
- 2 = Not Very Often; this task is performed less often than most other tasks.
- 3 = Often; this task is performed about as often as other tasks.
- 4 = Very Often; this task is performed more often than most other tasks.
- 5 = Most Often; this task is performed much more often than most other tasks.

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

After you have made FREQUENCY ratings for all 96 tasks, go through the list again, this time rating the IMPORTANCE of each task for successful performance in three different areas of the job: Core Technical Area, General Soldiering Area, and Overall Performance. The definitions of these performance areas are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

You will make IMPORTANCE ratings using the following rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

NOTE: If you decided that a particular task is not part of this MOS (so you gave it a FREQUENCY rating of 0), you should leave all three IMPORTANCE ratings blank.

Please look at the EXAMPLES below and read through their explanations before starting to make your ratings.

EXAMPLES:

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- a. Perform medical laboratory procedures – conduct various types of blood tests, urinalysis, cultures, etc.
- b. Perform operator checks and services on weapons – check, disassemble, assemble, clean, lubricate, and adjust weapons, including pistols, rifles, machineguns, hand grenades, and breechblocks.

Frequency	Importance			
	Core Technical	General Soldiering	Overall Performance	
0	—	—	—	
1	2	4	4	

Joe supervises 94B (Cooks). He went through the list of tasks and made FREQUENCY ratings of each one, then returned to the beginning of the list and, after carefully reading the PERFORMANCE AREA DEFINITIONS, has started making his ratings of how IMPORTANT each task is for successful performance in three different areas of the job.

1. Since he felt that Task a., "Perform medical laboratory procedures," was not part of the job for 94B, he gave this task a FREQUENCY rating of 0, and left all three IMPORTANCE ratings blank.
2. Joe felt that Task b., "Perform operator checks and services on weapons," was performed much less often than most tasks in MOS 94B, so he gave it a FREQUENCY rating of 1, for Least Often.

Joe decided that this task was of Low Importance for Core Technical Area, so he gave it an IMPORTANCE rating of 2.

For General Soldiering, Joe felt that this task was of High Importance, so he gave it an IMPORTANCE rating of 4 for this performance area.

For overall performance, Joe gave this task a rating of 4 indicating the task was of High Importance for overall job performance.

Keep the PERFORMANCE AREA DEFINITIONS handy and refer to them as often as necessary while making your IMPORTANCE ratings.

NOTE: Many of the task definitions in this questionnaire contain specific examples to help explain and clarify the task. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

Name: _____

TASK QUESTIONNAIRE

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance

Frequency

Core
Technical

General
Soldiering

Overall
Perform™

I. MAINTENANCE

A. Mechanical Systems Maintenance

1. Perform operator maintenance checks and services – follow directions in Operator's Manual; conduct before, during, after, and weekly operator checks and services on vehicles, trailers, generators, construction equipment, or other kinds of mechanical apparatus.
2. Perform operator checks and services on weapons – check, disassemble, assemble, clean, lubricate, and adjust weapons, including pistols, rifles, machineguns, hand grenades, and breechblocks.
3. Troubleshoot mechanical systems – measure, use specialized test equipment and manuals, and observe mechanical equipment (for example, engines, transmissions, brakes, hydraulics, refrigeration systems, etc.) to detect and diagnose problems and malfunctions.
4. Repair weapons – after the cause of a problem in a weapon has been found, fix it using the appropriate tools and necessary replacement parts by following directions in the weapon's technical manual.
5. Repair mechanical systems – after the cause of a problem in a mechanical part has been found, fix it using the appropriate tools (for example, wrenches, screwdrivers, gauges, hammers, soldering equipment, etc.) and necessary replacement parts by following directions in the equipment's technical manual.
6. Troubleshoot weapons – find the cause of malfunctions in weapons using technical manuals, tools, and test equipment.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

B. Electrical and Electronic Systems Maintenance

7. Install electronic components – connect electronic and communications equipment (for example, radios, antennas, telephones, teletypewriters, radar, power supplies, etc.) and check system for operation.

_____	_____	_____	_____
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FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

8. Inspect electrical systems -- measure, use specialized test equipment and manuals, and observe electrical systems (for example, generators, wiring harnesses, switches, relays, circuit breakers, etc.) to detect and diagnose problems and malfunctions.
9. Inspect electronic systems -- measure, use specialized test equipment and manuals, and observe electronic systems (for example, communications equipment, radar, missile and tank ballistics computer, etc.) to detect and diagnose problems and malfunctions.
10. Repair electrical systems -- after the cause of an electrical problem has been found, fix it with the appropriate tools (for example, wire strippers, pliers, soldering irons, etc.) and necessary replacement parts by following directions in the equipment's technical manual.
11. Repair electronic components -- after the cause of an electronics problem has been found, fix it with appropriate tools (for example, test sets, screwdrivers, pliers, soldering guns, etc.) and necessary replacement parts by following directions in the equipment's technical manual.

Frequency	Importance			
	Core Technical	General Soldiering	Overall Performance	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	

II. GENERAL OPERATIONS

C. Pack and Load

12. Pack and load materials -- load and lash materials onto transport vehicles (land, sea, or air) to secure and protect from damage or loss during shipment.
13. Prepare parachutes -- inspect cargo and personnel parachutes, repair or replace faulty components, and pack parachutes for air drop.
14. Prepare equipment and supplies for air drop -- build or assemble platforms, cushions, and riggings for parachuting supplies, equipment, and vehicles.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance

Frequency

Core
Technical

General
Soldiering

Overall
Performance

D. Vehicle and Equipment Operations

15. Operate power excavating equipment -- use air hammers and drills, paving breakers, grinders, backfill tampers, or other hand operated power equipment in building concrete, stone, or other structures (for example, roads, fortifications, buildings, etc.).
16. Operate wheeled vehicles -- drive wheeled vehicles over roads and cross-country in response to mission, terrain, and traffic regulations.
17. Operate track vehicles -- drive track vehicles (for example, tank, APC, BFV, etc.) in response to mission, terrain, and traffic controls.
18. Operate boats -- drive boats and rafts.
19. Operate lifting, loading, and grading equipment -- operate fork lifts, cranes, back-hoes, graders, and other heavy equipment to load, unload, or move heavy equipment, supplies, construction materials (for example, culvert pipe, building and bridge parts), or terrain (for example, earth, rocks, trees, etc.).

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

E. Construct/Assemble

20. Paint -- prepare surfaces (clean, remove old paint, sand) and apply paint with brush, roller, or spray.
21. Install wire and cables -- string or lay, and connect electrical wire or communications cables.
22. Repair plastic and fiberglass -- fix plastic or fiberglass parts and structures by cutting, sawing, drilling, sanding, filling, gluing, and painting.
23. Repair metal -- fix metal structures or parts by bending, cutting, drilling, welding, hammering, grinding, soldering, and painting.
24. Assemble steel structures -- erect bridges, antennas, and other steel structures. May require the assistance of others and use of heavy equipment.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

25. Install pipe assemblies -- place, connect, and test pipe assemblies and fixtures (for example, plumbing, POL pipelines and pumps, etc.).
26. Construct wooden buildings and other structures -- measure, saw, nail or plane to frame, sheath, and roof buildings, or erect trestles, bridges, and piers.
27. Construct masonry buildings and structures -- measure, lay brick or concrete blocks, or build forms and pour concrete to construct walls, columns, field fortifications, and other concrete or masonry structures.

F. Technical Procedures

28. Operate gas and electric powered equipment -- operate electric generators, air compressors, smoke generators, quarry machines, mobile washing machines, water pumps, etc., to produce power or process materials.
29. Select, layout, and clean medical or dental equipment and supplies -- prepare treatment areas for use by following prescribed procedures for laying-out instruments and equipment; clean equipment and area for future use.
30. Use audiovisual equipment -- use cameras and videotape to record sights and sounds for intelligence analysis, training, or documentation.
31. Reproduce printed material -- operate duplicating machines, offset presses, and similar equipment to reproduce printed materials; collate and bind materials using various types of bindery equipment.
32. Operate electronic equipment -- set and adjust the controls to operate electronic equipment (for example, radio, computer hardware, missile ballistics controls, etc.).
33. Operate radar -- operate radar equipment and interpret signals.
34. Operate computer hardware -- operate computer hardware such as tape and disk drives, optical scanners, terminals, and other input/output devices. (Does not include programming.)

Frequency	Importance			
	Core Technical	General Soldiering	Overall Perfo.	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance			
Frequency	Core Technical	General Soldiering	Overall Performance

35. Cook -- prepare food and beverages according to recipes and meal plans (measure, mix, bake, etc.); inspect fresh food and staples for freshness; clean equipment and work area.
36. Perform medical laboratory procedures -- conduct various types of blood tests, urinalysis, cultures, etc.
37. Conduct land surveys -- survey terrain to determine elevations, azimuths, and distances of terrain features; record information.
38. Provide medical or dental treatment -- give medical attention to soldiers in the field or in medical or dental clinics, or give veterinary treatment to animals (for example, administer injections, take blood pressure, change sterile dressings, etc.); does not include first aid.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

G. Make Technical Drawings

39. Sketch maps, overlays, or range cards -- use standard symbols to make sketches of terrain, including locations of buildings and other objects, targets, avenues of approach, and maneuver areas.
40. Produce technical drawings -- use drafting and drawing equipment to make technical drawings and blueprints.
41. Draw maps and overlays -- use drafting, graphics, and related techniques to draw and revise maps from aerial photographs.
42. Draw illustrations -- use pen, pencil, paint, or other media to make free hand technical drawings and illustrations. (Does not include range cards, sketched maps or other field expedient drawings.)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

III. ADMINISTRATIVE

H. Clerical

43. Type -- type information using a typewriter, teletypewriter, keypunch, or computer terminal.

_____	_____	_____	_____
-------	-------	-------	-------

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

44. Prepare technical forms and documents -- follow standardized procedures to prepare or complete forms and documents (for example, personnel records, legal briefs, requisition requests, inspection records, etc.).
45. Record, file, and dispatch information -- collect, copy, update, sort, index, file, and retrieve information (for example, mail, training rosters, personnel statistics, supply inventories, etc.).
46. Receive, store, and issue supplies, equipment, and other materials -- inspect materials and review paperwork when receiving materials; sort, transport, and store materials; issue or ship materials to authorized personnel or units.

I. Communication

47. Use hand and arm signals -- communicate messages and instructions using hand and arm signals.
48. Read technical manuals, field manuals, regulations, and other publications -- use index and table of contents to find location of needed information; locate information; read instructions, diagrams, charts, and tables.
49. Use maps -- read and interpret map symbols and identify terrain features in order to orient map to your position in the field; determine grid coordinates; determine directions; identify roads, towns, etc.
50. Send and receive radio messages -- use standardized radio codes and procedures to transmit and receive messages and other information.
51. Give short oral reports -- use standard communication procedures to organize and deliver information (for example, SALUTE, call for and adjust indirect fire, status reports, etc.).
52. Receive clients, patients, guests -- schedule, greet, and give routine information to persons seeking medical, dental, legal, or counseling services.
53. Give directions and instructions -- give verbal information, instructions, or directions to others.

Frequency	Importance			
	Core Technical	General Soldiering	Overall Performance	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

	Importance			
	Frequency	Core Technical	General Soldiering	Overall Performance
54. <u>Write and deliver presentations</u> -- make formal presentations, for example, briefings, radio and television broadcasts, etc.	_____	_____	_____	_____
55. <u>Interview</u> -- gather information from clients, patients, witnesses, prisoners, or other persons.	_____	_____	_____	_____
56. <u>Provide counseling and other interpersonal interventions</u> -- conduct personal adjustment counseling with individuals and groups; use interpersonal relations skills to solve relationship problems.	_____	_____	_____	_____
57. <u>Write documents and correspondence</u> -- draft letters, reports, memos, etc.; proofread and edit.	_____	_____	_____	_____
J. Analyze Information				
58. <u>Decode data</u> -- use coding systems and rules to decipher and interpret coded information (for example, use CEOI, interpret symbols/signs, etc.).	_____	_____	_____	_____
59. <u>Analyze electronic signals</u> -- analyze electronics signals to detect threat transmitters and electronic counter-measures.	_____	_____	_____	_____
60. <u>Analyze weather conditions</u> -- determine weather conditions and analyze their effects on tactical operators.	_____	_____	_____	_____
61. <u>Order equipment and supplies</u> -- determine needs and requisition needed supplies, materials, and equipment.	_____	_____	_____	_____
62. <u>Estimate time and cost of maintenance operations</u> -- estimate equipment downtime and cost of repairs, including parts and labor.	_____	_____	_____	_____
63. <u>Plan placement or use of tactical equipment</u> -- using maps and on-site inspection, identify positions and areas to be used for cover and concealment and to place weapons, fortifications, mines, and detectors.	_____	_____	_____	_____
64. <u>Translate foreign languages</u> -- translate written or spoken foreign language communications.	_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

	Importance			
Frequency	Core Technical	General Soldiering	Overall Performance	

65. Analyze intelligence data -- determine importance and reliability of information; use information to determine identity, capabilities, disposition, and movement of enemy forces.

K. Applied Math and Data Processing

66. Control money -- keep accounting records; disperse and collect money and money orders.

67. Determine firing data for indirect fire weapons -- use maps, firing charts, and targeting and ballistics information to determine elevation and azimuth needed for engaging targets.

68. Compute statistics or other mathematical calculations -- select formulas and make mathematical calculations, with or without using calculators or computers; report results.

69. Provide programming and data processing support for computer operations -- analyze data processing needs; select or prepare, edit, test, and run computer programs; document process and results.

L. Control Air Traffic

70. Control air traffic -- coordinate departing, en route, arriving, and holding aircraft by monitoring radar equipment, communicating with aircraft and other air traffic control units.

IV. COMBAT

M. Individual Combat

71. Use hand grenades -- identify, inspect, arm, throw, and secure hand grenades.

72. Protect against NBC hazards -- use protective clothing, masks, and decontamination equipment to protect self, others, equipment, and supplies from nuclear, biological, and chemical hazards.

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

73. Handle demolitions or mines -- store, place, charge, discharge, and disarm explosives, demolition devices, or mines.
74. Engage in hand-to-hand combat -- use offensive and defensive maneuvers to overcome hostile individuals.
75. Fire individual weapons -- aim, track and fire individual weapons, such as rifles, pistols, machineguns, and LAW, at designated targets; load, reduce a stoppage, and clear weapons.
76. Control individuals and crowds -- perform guard duty, including challenge and password; apprehend and search suspected criminals or enemy soldiers; guard prisoners; participate in riot control.
77. Customs and laws of war -- use knowledge of Geneva convention and military SOP concerning treatment of enemy personnel, engagement of the enemy, conduct of military protocol and ceremony, guard duty, and physical readiness.
78. Navigate -- during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (for example, for cover or concealment), battle conditions, and mission.
79. Survive in the field -- select, prepare and occupy individual tactical positions (for example, battle positions, overwatch positions, observation posts), camouflage self and equipment, observe security procedures.
80. Move and react in the field -- move on foot in the battlefield as a member of a tactical operation; react to threats, including direct and indirect fire.

N. Crew-served Weapons

81. Load and unload field artillery or tank guns -- operate breech controls and handle ammunition (stow and load) to prepare guns for firing; unload or extract unused rounds or misfires.

Frequency	Importance			
	Core Technical	General Soldiering	Overall Performance	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

82. Fire heavy direct fire weapons (for example, tank main guns, TOW missile, IFV cannon, etc.) -- using weapon sights, manipulate weapon controls to aim, track, and fire on targets.
83. Prepare heavy weapons for tactical use -- position and prepare for firing heavy tactical weapons, such as missiles, field artillery, and anti-aircraft systems.
84. Place and camouflage tactical equipment and materials in the field -- place mines, detectors, chemicals, and camouflage materials into position in the battlefield.
85. Fire indirect fire weapons (for example, field artillery and heavy mortars) -- lay weapon by adjusting azimuth and elevation controls in response to fire commands.

O. Give First Aid

86. Give first aid -- carry out first aid procedures (for example, CPR, put on field dressing, prevent shock, etc.).

P. Identify Targets

87. Detect and identify targets -- with or without optical devices (for example, night sights, weapon sights, binoculars, etc.), locate possible targets, and identify type (for example, troops, tanks, aircraft, etc.) and nomenclature.

Q. Supervision

88. Plan operations -- plan, prepare, and develop orders for team operations, including combat, support, and technical operations.
89. Direct/lead teams -- direct combat and security team activities in the field (for example, lead reconnaissance teams, set up offensive and defensive positions, carry out a fire mission, etc.).

Importance

Frequency

Core Technical

General Soldiering

Overall Perfo

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

90. Monitor/inspect -- monitor subordinates to ensure that they are carrying out their duties properly, that they have the correct equipment, that supply levels are adequate for the mission, and that records are complete, etc.).
91. Lead -- influence subordinates by setting goals, maintaining good lines of communication, sharing hardships, building trusts, etc.
92. Act as a model -- show subordinates correct way to perform technical tasks, maintain a positive attitude under adverse conditions, demonstrate proper military bearing, etc., on a day-to-day basis.
93. Counsel -- provide individual subordinates with support, assistance, and feedback on specific performance, personal, or disciplinary problems.
94. Communicate -- compose orders, brief subordinates on things that are happening in the unit; keep superiors and peers informed, etc.
95. Train -- schedule, plan, and conduct training for subordinates.
96. Personnel Administration -- prepare and conduct performance appraisals, recommend various personnel actions, keep and maintain personnel and administrative records, etc.

Frequency	Importance			
	Core Technical	General Soldiering	Overall Performance	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Evaluation

What percentage of the MOS you are rating is covered by these task categories?
(circle the best response)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

If you answered less than 100%, what task categories should be added?

Attachment 7

Job Activity Questionnaire

PERFORMANCE AREA DEFINITIONS

Below are definitions of three performance areas. Read them carefully.

Core Technical Area: This performance area is made up of the tasks that are "central" to the MOS. The tasks represent the core of the job and are the primary definers of the MOS.

General Soldiering Area: In addition to the core technical area, individuals in every MOS are responsible for being able to perform a variety of general soldiering tasks. These are referred to as "Common Tasks." General Soldiering Area refers to all Common Tasks.

Overall Performance: This refers to all areas of job performance, including the two areas listed above. Think of this as total job performance.

Name: _____

MOS ACTIVITY QUESTIONNAIRE

There are 53 activities in this questionnaire. For each activity, we would like you to make four ratings. First, indicate how FREQUENTLY each activity is performed by soldiers in this MOS, using the following FREQUENCY rating scale:

- 0 = Never; this activity is not part of the job.
- 1 = Least Often; this activity is performed much less often than most other activities.
- 2 = Not Very Often; this activity is performed less often than most other activities.
- 3 = Often; this activity is performed about as often as other activities.
- 4 = Very Often; this activity is performed more often than most other activities.
- 5 = Most Often; this activity is performed much more often than most other activities.

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

After you have made FREQUENCY ratings for all 53 activities, go through the list again, this time rating the IMPORTANCE of each activity for successful performance in three different areas of the job: Core Technical Area, General Soldiering Area, and Overall Performance. The definitions of these performance areas are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

You will make IMPORTANCE ratings using the following rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

NOTE: If you decided that a particular activity is not part of this MOS (so you gave it a FREQUENCY rating of 0), you should leave all three IMPORTANCE ratings blank.

Please look at the EXAMPLES below and read through their explanations before starting to make your ratings.

EXAMPLES:

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- a. Interview -- ask frequent questions, as in interviewing and investigating.
- b. Record information -- record information using paper and pencil or keyboard.

Importance			
Frequency	Core Technical	General Soldiering	Overall Performance
<u>0</u>	<u> </u>	<u> </u>	<u> </u>
<u>1</u>	<u>2</u>	<u>4</u>	<u>2</u>

Joe supervises 94B. He went through the list of activities and made FREQUENCY ratings of each one, then returned to the beginning of the list and, after carefully reading the PERFORMANCE DEFINITIONS, has started making his ratings of how IMPORTANT each activity is for successful performance in three different areas of the job.

1. Since he felt that Activity a., "Interview," was not part of the job for 94B, he gave this activity a FREQUENCY rating of 0, and left all three IMPORTANCE ratings blank.
2. Joe felt that Activity b., "Record Information" was performed much less often than most activities, so he gave it a FREQUENCY rating of 1, for Least Often.

Joe decided that this activity was of Low Importance for Core Technical Area, so he gave it an IMPORTANCE rating of 2.

For General Soldiering, Joe felt that this activity was of High Importance, so he gave it an IMPORTANCE rating of 4 for this performance area.

For overall performance, Joe gave this activity a rating of 2 indicating the activity was of Low Importance for overall job performance.

Keep the PERFORMANCE DEFINITIONS handy and refer to them as often as necessary while making your IMPORTANCE ratings.

NOTE: Many of the activity definitions in this questionnaire contain specific examples to help explain and clarify the activity. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

Name: _____

JOB ACTIVITY QUESTIONNAIRE

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance

Frequency

Core
Technical

General
Soldiering

Overall
Performance

A. Leadership/Teamwork

1. Work in a team – participate in work or combat teams by helping resolve conflicts, keeping the team moving toward its goals, and maintaining morale of other group members.
2. Lead a team – lead or direct a team or unit as it tries to accomplish a prescribed mission or goal.
3. Support/advise peers – support and/or advise peers when they have difficulty.
4. Support/advise subordinates – support and/or advise subordinates when they have difficulty.
5. Coach peers – instruct/train peers on specific job tasks.
6. Coach subordinates – instruct/train subordinates on specific job tasks.

B. Communication

7. Make oral reports (to individuals) – make oral reports to other individuals.
8. Make oral reports (to groups) – give oral briefings to a group.
9. Relay oral instructions – relay oral instructions on job tasks or job procedures to other individuals or to groups.
10. Interview – ask frequent questions, as in interviewing and investigating.
11. Record information – record information using paper and pencil or keyboard.
12. Write brief messages – write brief messages (for example, memos, day-to-day instructions, business letters, etc.).
13. Write longer reports – compose and write longer formal reports or articles (that is, longer than one or two pages).

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance

Frequency

Core
Technical

General
Soldiering

Overall
Perfo

C. Use Information

14. Monitor/interpret verbal messages -- monitor, identify, and/or interpret verbal messages (oral or written, obtained from radio, teletype, computer terminal, correspondences, etc.)
15. Recall verbal information -- recall verbal information. (That is, to perform the required job tasks, the individual must rely on memory for necessary verbal information that was communicated more than a few hours ago. However, this item does not refer to information presented during formal training.)
16. Monitor/interpret numerical information -- monitor, identify, and/or interpret numerical/quantitative information that is presented via written reports, radio, CRT, or other electronic equipment.
17. Recall numerical information -- recall numerical/quantitative information. (Again, "recall" refers to the fact that the job requires the use of memory to have the necessary information to perform the job tasks. However, it is not memory for training content but memory for information acquired as part of the job.)
18. Monitor/interpret figural information -- monitor, identify, and/or interpret figural information (for example, CRT images, pictures, graphs, schematics, sketches, terrain features, etc.).
19. Recall figural information -- recall figural information (for example, CRT images, pictures, graphs, terrain features, etc.).
20. Follow oral directions -- follow oral directions (for example, directions for how to complete documents, move from point A to point B, or schedule repairs on a variety of equipment, etc.).
21. Follow written directions -- follow written directions/instructions as part of normal job duties (for example, follow written orders, SOP protocols, technical manuals, etc.).

Frequency	Core Technical	General Soldiering	Overall Perfo
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance

Frequency

Core
Technical

General
Soldiering

Overall
Perform.

D. Perceptual Judgements

22. Judge size and distance -- for example, make judgments of relative size and distance, which of two objects is closer/larger, the distance to a target, etc.
23. Judge location -- orient oneself relative to location and direction from physical objects or terrain features and maintain the proper orientation while moving from point to point.
24. Judge paths of moving objects -- make judgments about the relative position of moving objects (for example, Where will two vehicles converge? As the truck cab moves, where will the trailer go?).

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

E. Problem Solving/Troubleshooting

25. Solve electrical system problems -- troubleshoot electrical equipment problems (that is, identify the problem and suggest solution).
26. Solve mechanical system problems -- troubleshoot mechanical equipment problems (that is, identify the problem and suggest solution).
27. Solve logistical problems -- identify and solve logistical problems.
28. Solve tactical maneuver problems -- identify and solve tactical maneuver problems (for example, positioning of teams in the field, countering moves of the enemy, etc.).
29. Solve administrative problems -- identify and solve administrative problems (for example, correct record keeping errors, personnel scheduling, etc.).
30. Solve leadership problems -- identify and solve leadership/supervision problems (for example, involving discipline, training needs, conflicts between people, motivation of team members, etc.).
31. Solve medical problems -- identify and solve physical health problems (that is, problems that require special training beyond basic first aid).

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

32. Solve communication problems -- identify and solve communication problems (that is, not technical/equipment problems, but problems resulting from inaccurate or non-existent communication).

F. Operate Equipment

33. Operate precision hand-held equipment -- operate hand-held equipment requiring great precision (for example, syringe, calipers, soldering or welding equipment, etc.).
34. Operate hand-held tools -- operate hand-held equipment that does not require great precision (for example, hammer, wrench, etc.).
35. Operate hand-held power equipment -- operate hand-held power assisted equipment (for example, electric saw, electric wrench, etc.).
36. Operate large power equipment -- operate large power assisted equipment (for example, forklift, bulldozer, backhoe, etc.).
37. Operate full keyboard -- operate full typewriter or computer keyboard.
38. Operate numeric keyboard -- operate a numeric keyboard only (that is, just 10 basic keys, 0-9).

G. Adjust and Control

39. Adjust device using one limb -- make adjustments in control devices by using just one hand or one foot (for example, a dial, a lever, a foot pedal, etc.).
40. Adjust control device using multiple limbs -- make adjustments in control devices by using more than one limb (for example, twist a cylinder with one hand while setting a dial with the other, depress a footpedal while moving equipment into proper alignment with hands, etc.).

Frequency	Importance			
	Core Technical	General Soldering	Overall Perform	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

Importance

Frequency

Core
Technical

General
Soldiering

Overall
Performance

H. Drive

41. Drive tracked vehicle -- drive heavy vehicles (tracked).
42. Drive heavy wheeled vehicle -- drive heavy vehicles (wheeled).
43. Drive light wheeled vehicle -- drive light wheeled vehicles.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

I. Aiming

44. Aim: stationary target -- aim at a stationary object.
45. Aim: moving target -- manually track a moving target.

_____	_____	_____	_____
_____	_____	_____	_____

J. Physical Actions

46. Walk long distances -- walk long distances carrying significant weight.
47. Run short distances -- run short to middle distances.
48. Push, pull, lift heavy weights -- push, pull, or lift heavy weights.
49. Throw objects -- throw hand-held objects.
50. Sort, fold, feed by hand -- use hands to fold objects, sort objects, or feed objects into a machine.
51. Make coordinated movements -- use well coordinated hand, arm, and upper body movements (for example, as in setting up equipment, moving hazardous material quickly, etc.).
52. Work long hours -- work long hours without rest.
53. Work under adverse conditions -- work under adverse or dangerous conditions.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Evaluation

What percentage of the MOS you are rating is covered by these activities? (circle the best response)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

If you answered less than 100%, what task categories should be added?

Attachment 8

Attribute Questionnaire

INSTRUCTIONS FOR VALIDITY JUDGMENTS

SECTION I: INTRODUCTION TO THE JUDGMENT TASK

Today you will be asked to make judgments about attributes, job performance, and the relationship between the two. Let's start with some key definitions.

Attribute: A knowledge, skill, ability, or other personal characteristic such as interests, values, temperament, etc. Persons can be tested or evaluated and assigned scores on attributes (for example, reading comprehension, numerical ability).

Job Performance: The way that a person carries out the job tasks and other requirements of the job. Persons can be tested or evaluated and assigned scores on various areas of job performance (for example, physical fitness test scores, AIT grades, instructors' and supervisors' evaluations).

Validity: The way in which scores on an attribute are related to scores on job performance. For example, if persons scoring low on an attribute also score low on job performance, and persons scoring high on that same attribute also score high on job performance, then that attribute has high validity. But if scores on an attribute are not systematically related to scores on job performance, then there is little or no validity for that attribute.

You have been selected to make these judgments because you are familiar with Army job performance. As you make your ratings, think about the soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS. You will be given a separate handout defining job performance in more detail. Please refer to it when making your judgments.

You will be asked to make judgments about several attributes. These attributes are defined in a separate handout, and descriptions of individuals scoring high, average, and low on each attribute are provided. The attributes include cognitive ability, coordination and physical ability, temperament, and interests.

SECTION II: SPECIFIC INSTRUCTIONS FOR MAKING VALIDITY RATINGS

For each attribute, judge the validity of the attribute for performance in each of the five job areas defined in the "Job Definitions" handout.

Use the following scale to make the validity judgments (this scale is also shown on the response sheet):

RATING SCALE

<u>Response Option</u>	<u>Level of Validity</u>
0	No validity; attribute scores are not related to performance scores.
1	
2	Low validity; attribute scores are slightly related to performance scores.
3	
4	Medium validity; attribute scores are moderately related to performance scores.
5	
6	High validity; attribute scores are highly related to performance scores.
7	
8	Extremely high validity; attribute scores are very highly related to performance scores.

Please look at the examples below and read through their explanations.

Examples:

Attribute	Validity for Job Area				
	Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fitness and Bearing
Verbal Ability	<u>6</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>1</u>
Reasoning	<u>5</u>	<u>3</u>	<u>2</u>	<u>3</u>	<u>1</u>

Joe supervises 95B (Military Police). After thoroughly reading the 95B job definition and the definition of Verbal Ability, Joe believes that scores on a Verbal Ability test are probably highly related to performance of the Core Technical area for a 95B. So, he enters a 6 in the column headed "Core Technical." Joe believes that scores on a Verbal Ability test are probably only slightly related to performance scores on the General Soldiering area, so he enters a 2 in the column headed "General Soldiering." Joe completes the rest of the validity judgments for Verbal Ability in a similar manner.

Joe then proceeds to the second attribute, Reasoning. After reading the definition of Reasoning, Joe believes that scores on a Reasoning test are probably moderately to highly related to performance in the Core Technical area for 95Bs. So, he enters a 5 in the column headed "Core Technical." Joe thinks scores on a Reasoning test are probably somewhat related to General Soldiering performance scores, so he enters a 3 in the column headed "General Soldiering." Joe completes the rest of the validity judgments in a similar manner.

Note that the last page of your response sheet is for the interest attributes. You will judge the validity of interests against Core Technical and General Soldiering areas only.

Keep the "Job Definitions" handy and refer to them as frequently as necessary while making your judgments.

Name _____ Your Rank _____ Today's Date _____ Rated MOS _____

RESPONSE SHEET FOR VALIDITY JUDGMENT: COGNITIVE ABILITIES

	Rating Scale	Validity for Job Area				
		Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fitness and Bearing
Cognitive Abilities						
Verbal Ability	0 No validity 1 2 Low validity 3 4 Medium validity 5 6 High validity 7 8 Extremely high validity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number Ability		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spatial Ability		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Information Processing		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perceptual Speed and Accuracy		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanical Comprehension		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RESPONSE SHEET FOR VALIDITY JUDGMENT: COORDINATION AND PHYSICAL ABILITIES

Rating Scale	
0	No validity
1	
2	Low validity
3	
4	Median validity
5	
6	High validity
7	
8	Extremely high validity

	Validity for Job Area				
	Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fitness and Bearing
Coordination and Physical Abilities					
Eye-Limb Coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Movement Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand and Finger Dexterity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Strength	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Endurance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Balance and Flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in Athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RESPONSE SHEET FOR VALIDITY JUDGMENT: TEMPERAMENT/ATTITUDE

<p>Rating Scale</p> <p>0 No validity</p> <p>1 Low validity</p> <p>2 Low validity</p> <p>3 Medium validity</p> <p>4 Medium validity</p> <p>5 High validity</p> <p>6 High validity</p> <p>7 High validity</p> <p>8 Extremely high validity</p>	<p>Validity for Job Area</p>					
	Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fitness and Bearing	
Temperament/Attitude						
Work Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation/Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conscientiousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dominance/Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

RESPONSE SHEET FOR VALIDITY JUDGMENT: INTERESTS

Rating Scale		Validity for Job Area				
		Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fitness and Bearing
0 No validity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Low validity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Medium validity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 High validity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Extremely high validity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest						
Interest in Using Tools and Machines						
Interest in Rugged Activities						
Interest in Protective Services						
Interest in Technical Activities						
Interest in Science						
Interest in Leadership						
Interest in Artistic Activities						
Interest in Efficiency and Organization						

INSTRUCTIONS FOR ATTRIBUTE RANKING

In this task, you will be asked to rank order the thirty attributes according to their validity for overall performance in the MOS you supervise. In considering overall performance, think about all areas of job performance: The job tasks that are specific to the MOS, the general soldiering tasks, the effort and leadership required, the personal discipline needed, and requirements for physical fitness and appropriate military bearing. You may want to review the attribute definitions before beginning.

Look at the list of thirty-one attributes. Think about how valid each attribute is for overall performance in the MOS you supervise. Pick the attribute that you think is most valid and place a "1" in the space beside the attribute. Next, pick the attribute that you think is least valid and place a "30" beside the attribute. Then, pick the attribute that you think is second most valid and place a "2" beside the attribute. Next, pick the attribute that you think is the second least valid and place a "29" to the left of the attribute. Complete the rest of the rank orderings in this way, alternating back and forth from most to least valid, until you have ranked all thirty attributes. When you are finished, review the rank orders to be certain that you have used each number (1 through 30) only once.

Please refer to the diagrams as you go through the following example.

- A. Joe supervises 95B, Military Police. After reviewing the attribute definitions, Joe decides that Physical Strength is the most valid attribute for overall performance as a 95B. So, Joe puts a "1" beside Physical Strength.

___ Verbal Ability	___ Movement Judgment	___ Dominance/Confidence
___ Reasoning	___ Hand and Finger Dexterity	___ Interest in Using Tools and Machines
___ Number Ability	<u>1</u> Physical Strength	___ Interest in Rugged Activities
___ Spatial Ability	___ Physical Endurance	___ Interest in Protective Services
___ Mental Information Processing	___ Balance and Flexibility	___ Interest in Technical Activities
___ Perceptual Speed and Accuracy	___ Involvement in Athletics	___ Interest in Science
___ Memory	___ Work Orientation	___ Interest in Leadership
___ Mechanical Comprehension	___ Sociability	___ Interest in Artistic Activities
___ Eye-Limb Coordination	___ Cooperation/Stability	___ Interest in Efficiency and Organization
___ Precision	___ Energy	
	___ Conscientiousness	

B. Next, Joe decides that Interest in Artistic Activities is least valid for overall performance. So, he puts a "30" beside Interest in Artistic Activities.

<input type="checkbox"/> Verbal Ability	<input type="checkbox"/> Movement Judgment	<input type="checkbox"/> Dominance/Confidence
<input type="checkbox"/> Reasoning	<input type="checkbox"/> Hand and Finger Dexterity	<input type="checkbox"/> Interest in Using Tools and Machines
<input type="checkbox"/> Number Ability	<u>1</u> <input type="checkbox"/> Physical Strength	<input type="checkbox"/> Interest in Rugged Activities
<input type="checkbox"/> Spatial Ability	<input type="checkbox"/> Physical Endurance	<input type="checkbox"/> Interest in Protective Services
<input type="checkbox"/> Mental Information Processing	<input type="checkbox"/> Balance and Flexibility	<input type="checkbox"/> Interest in Technical Activities
<input type="checkbox"/> Perceptual Speed and Accuracy	<input type="checkbox"/> Involvement in Athletics	<input type="checkbox"/> Interest in Science
<input type="checkbox"/> Memory	<input type="checkbox"/> Work Orientation	<input type="checkbox"/> Interest in Leadership
<input type="checkbox"/> Mechanical Comprehension	<input type="checkbox"/> Sociability	<u>30</u> <input type="checkbox"/> Interest in Artistic Activities
<input type="checkbox"/> Eye-Limb Coordination	<input type="checkbox"/> Cooperation/Stability	<input type="checkbox"/> Interest in Efficiency and Organization
<input type="checkbox"/> Precision	<input type="checkbox"/> Energy	
	<input type="checkbox"/> Conscientiousness	

C. Joe then decides that Verbal Ability is the second most valid attribute for overall performance. He puts a "2" beside Verbal Ability.

<u>2</u> <input type="checkbox"/> Verbal Ability	<input type="checkbox"/> Movement Judgment	<input type="checkbox"/> Dominance/Confidence
<input type="checkbox"/> Reasoning	<input type="checkbox"/> Hand and Finger Dexterity	<input type="checkbox"/> Interest in Using Tools and Machines
<input type="checkbox"/> Number Ability	<u>1</u> <input type="checkbox"/> Physical Strength	<input type="checkbox"/> Interest in Rugged Activities
<input type="checkbox"/> Spatial Ability	<input type="checkbox"/> Physical Endurance	<input type="checkbox"/> Interest in Protective Services
<input type="checkbox"/> Mental Information Processing	<input type="checkbox"/> Balance and Flexibility	<input type="checkbox"/> Interest in Technical Activities
<input type="checkbox"/> Perceptual Speed and Accuracy	<input type="checkbox"/> Involvement in Athletics	<input type="checkbox"/> Interest in Science
<input type="checkbox"/> Memory	<input type="checkbox"/> Work Orientation	<input type="checkbox"/> Interest in Leadership
<input type="checkbox"/> Mechanical Comprehension	<input type="checkbox"/> Sociability	<u>30</u> <input type="checkbox"/> Interest in Artistic Activities
<input type="checkbox"/> Eye-Limb Coordination	<input type="checkbox"/> Cooperation/Stability	<input type="checkbox"/> Interest in Efficiency and Organization
<input type="checkbox"/> Precision	<input type="checkbox"/> Energy	
	<input type="checkbox"/> Conscientiousness	

D. Next, Joe decides that Interest in Science is the second least valid attribute, so he puts a "29" beside Closure.

<u>2</u> Verbal Ability	___ Movement Judgment	___ Dominance/Confidence
___ Reasoning	___ Hand and Finger Dexterity	___ Interest in Using Tools and Machines
___ Number Ability	<u>1</u> Physical Strength	___ Interest in Rugged Activities
___ Spatial Ability	___ Physical Endurance	___ Interest in Protective Services
___ Mental Information Processing	___ Balance and Flexibility	___ Interest in Technical Activities
___ Perceptual Speed and Accuracy	___ Involvement in Athletics	___ Interest in Science
___ Memory	___ Work Orientation	___ Interest in Leadership
___ Mechanical Comprehension	___ Sociability	<u>30</u> Interest in Artistic Activities
___ Eye-Limb Coordination	___ Cooperation/Stability	___ Interest in Efficiency and Organization
___ Precision	___ Energy	
	___ Conscientiousness	

Joe continues to rank order the attributes in this way, alternating back and forth between most and least valid, until all thirty attributes have been rank-ordered. As a final check, Joe makes certain that he used each number from 1 through 30 only once.

NAME _____

ATTRIBUTE RANKING

- | | |
|--|--|
| <input type="checkbox"/> Verbal Ability | <input type="checkbox"/> Work Orientation |
| <input type="checkbox"/> Reasoning | <input type="checkbox"/> Sociability |
| <input type="checkbox"/> Number Ability | <input type="checkbox"/> Cooperation/Stability |
| <input type="checkbox"/> Spatial Ability | <input type="checkbox"/> Energy |
| <input type="checkbox"/> Mental Information Processing | <input type="checkbox"/> Conscientiousness |
| <input type="checkbox"/> Perceptual Speed and Accuracy | <input type="checkbox"/> Dominance/Confidence |
| <input type="checkbox"/> Memory | <input type="checkbox"/> Interest in Using Tools and Machines |
| <input type="checkbox"/> Mechanical Comprehension | <input type="checkbox"/> Interest in Rugged Activities |
| <input type="checkbox"/> Eye-Limb Coordination | <input type="checkbox"/> Interest in Protective Services |
| <input type="checkbox"/> Precision | <input type="checkbox"/> Interest in Technical Activities |
| <input type="checkbox"/> Movement Judgment | <input type="checkbox"/> Interest in Science |
| <input type="checkbox"/> Hand and Finger Dexterity | <input type="checkbox"/> Interest in Leadership |
| <input type="checkbox"/> Physical Strength | <input type="checkbox"/> Interest in Artistic Activities |
| <input type="checkbox"/> Physical Endurance | <input type="checkbox"/> Interest in Efficiency and Organization |
| <input type="checkbox"/> Balance and Flexibility | |
| <input type="checkbox"/> Involvement in Athletics | |

Please check to see that you used each number from 1 through 30 only once.

Name _____

ATTRIBUTE COVERAGE

What percentage of the attributes required for performance in the MOS that you are rating was covered? (Circle one)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

If you answered less than 100%, what attributes should be added to the list?

PERFORMANCE DEFINITION

UTILITY HELICOPTER REPAIRER

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledge and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

67N10 - UTILITY HELICOPTER REPAIRER

Operations and Maintenance

Performs air crewmember duties as required.
Removes and installs subsystem assemblies such as engines, rotors, gear-boxes, transmissions, and flight controls.
Removes and installs subsystem components to include: starters, generators, and inverters; lights and batteries;; pumps, reservoirs, and valves; hydraulic cylinders; and lines and hoses.
Services and lubricates helicopters and helicopter subsystems.
Prepares helicopters for extensive inspections and maintenance checks by removing such items as cowlings, inspection plates, panels, doors, and auxiliary equipment.
Performs limited maintenance operational checks and scheduled inspections.
Assists in diagnosing and troubleshooting malfunctions of helicopter subsystems, using special tools and equipment as required.
Prepares helicopters for entry into and removal from storage.
Prepares helicopters for shipment by surface and air.

Ground Support Equipment and Tools Maintenance

Uses and performs operator maintenance on ground support equipment and tools required for helicopter maintenance and ground handling.
Uses and performs user maintenance on common and special tools.

Forms and Records Maintenance

Prepares maintenance forms and records related to MOS.

ATTRIBUTE DEFINITIONS

Verbal Ability

This is the ability to use and understand spoken and written language and to communicate with others. It involves "catching on" to what's happening and coming up with and understanding words and ideas.

An individual HIGH on VERBAL ABILITY understands the meaning of even difficult or unusual words; understands written material quickly; rapidly comes up with words or ideas; quickly identifies the relationship between words or ideas; and, clearly communicates ideas and information.

An individual who has AVERAGE VERBAL ABILITY understands the meaning of most common words but does not know very difficult words; understands most written material in a reasonable amount of time, but may not pick up subtle ideas or complex directions; can come up with appropriate words or ideas in reasonable time; can identify obvious relationships between words or ideas quickly but requires more time to grasp complicated or unusual relationships; and, communicates ideas and information moderately well.

An individual LOW on VERBAL ABILITY does not know the meaning of even common words or phrases; cannot understand most written material; has difficulty coming up with appropriate words or ideas; cannot identify the relationships between most words or ideas; and, has difficulty communicating ideas and information.

Reasoning

This is the ability to discover a rule or principle underlying the relationship between two or more objects and apply it in solving a problem. It also includes the ability to use logic in drawing conclusions from available information.

An individual HIGH on REASONING who is shown a set of objects can quickly identify the common theme or characteristic that those objects share, and can tell whether new objects do or do not share the same characteristic; can study a sequence of objects or figures and can readily determine what changes occur from the first to the second object, from the second to the third object, and so on, and can quickly tell what the next object in the series would look like; and, when given a set of facts and a set of conclusions, can quickly determine which conclusions are correct.

An individual with AVERAGE REASONING who is shown a set of objects may occasionally have trouble identifying the common theme or characteristic that those objects share, and so may not be able to tell whether new objects do or do not share the same characteristic; usually can determine what changes occur from one object to the next in a series of objects, but may occasionally have trouble; and sometimes may have difficulty deciding what the next object in the series would look like; and, when given a set of facts and a set of conclusions, may have difficulty determining which conclusions are correct.

An individual LOW on REASONING who is shown a set of objects often has a great deal of trouble identifying the common theme or characteristic that those objects share, and so often will not be able to tell whether new objects do or do not share the same characteristic; has trouble determining what changes occur from one object to the next in a series of objects, and, therefore, is not able to tell what the next object in the series would look like; and, when given a set of facts and a set of conclusions, cannot determine which conclusions are correct.

Number Ability

This is the ability to perform arithmetic calculations and manipulations quickly and correctly, and to solve mathematical word problems.

An individual HIGH on NUMBER ABILITY performs simple computations rapidly without error (i.e., addition, subtraction, multiplication, and division); can use formulas to quickly and accurately solve almost all number problems; and, can quickly and correctly solve even difficult mathematical word problems.

An individual who has AVERAGE NUMBER ABILITY performs simple computations with moderate speed and few errors (i.e., addition, subtraction, multiplication, and division); can use formulas to solve some number problems in reasonable time with minimal errors; and, can solve simple mathematical word problems, but may be unable to solve difficult word problems without help.

An individual LOW on NUMBER ABILITY has difficulty performing simple computations (i.e., addition, subtraction, multiplication, and division); cannot use formulas to solve number problems; and, cannot solve even simple mathematical word problems.

Spatial Ability

This is the ability to locate objects that are partially hidden, or to identify objects that have been turned backwards or upside down or have been rotated sideways. It includes the ability to mentally break a figure into pieces and come up with a new arrangement, and the ability to remember how an object was turned or configured and where it was located.

An individual HIGH on SPATIAL ABILITY can quickly find a simple form that has been hidden inside a complex pattern; nearly always can remember where an object was located and how it was turned or configured; can quickly and accurately identify a path through a complex maze; and, always can identify exactly how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

An individual with AVERAGE SPATIAL ABILITY can find a simple form that has been hidden inside a complex pattern, though it may require some time; usually, but not always, can remember where an object was located and how it was turned or configured; can quickly and accurately identify a path through a simple maze, but will require a great deal of time and have difficulty identifying a path through a complex maze; and, usually can identify how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

An individual LOW on SPATIAL ABILITY has great difficulty and may not be able to find a simple form that has been hidden inside a complex pattern; usually, but not always, cannot remember where an object was located or how it was turned or configured; has great difficulty identifying a path through even a simple maze; and, cannot identify how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

Mental Information Processing

This is the ability to react quickly to a stimulus. It also involves the ability to attend carefully to information that is being presented (e.g., in a conversation, on a computer screen), even when other events are occurring and competing for one's attention. Finally, it involves the ability to direct attention to and perform two tasks at the same time, when required.

The individual HIGH on MENTAL INFORMATION PROCESSING is able to react extremely quickly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); can focus attention on one event or problem, and can block out distracting noises, sights, or events that are competing for attention; when required, is able to focus attention on and perform two tasks very well at the same time (e.g., tracking a blip closely on radar while doing computations on a calculator).

The individual with AVERAGE MENTAL INFORMATION PROCESSING ability is able to react fairly quickly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); usually can focus attention on one event or problem, but may occasionally have trouble blocking out distracting noises, sights, or events that are competing for attention; when required, is able to focus attention on and perform two tasks at the same time, but performance on one or both of the tasks may be rather slow or inaccurate.

The individual LOW on MENTAL INFORMATION PROCESSING reacts rather slowly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); has great difficulty focusing attention on one event or problem when distracting noises, sights, or events are competing for attention; has trouble focusing attention on and performing more than one task at a time, and generally will ignore one task completely while performing the other.

Perceptual Speed and Accuracy

This is the ability to notice details about things (letters, objects, numbers, symbols, or patterns) quickly and correctly. This involves rapidly noting changes and/or the way things differ or are alike.

An individual HIGH on PERCEPTUAL SPEED AND ACCURACY is able to see and process things quickly and accurately; can quickly perform complex perceptual tasks (e.g., compare several objects and eliminate all those that are not identical); and, is rarely distracted by irrelevant cues.

An individual who has AVERAGE PERCEPTUAL SPEED AND ABILITY can see and process things with moderate speed and few mistakes; can perform simple perceptual tasks well (e.g., compare two objects for similarity), but has difficulty with more complex tasks; and, is occasionally distracted by irrelevant cues.

An individual LOW on PERCEPTUAL SPEED AND ACCURACY takes a great deal of time to see and process things; makes many errors when performing simple perceptual tasks; and, is easily distracted by irrelevant cues.

Memory

This is the ability to recall previously learned material. It includes the ability to remember miscellaneous facts and trivia, as well as the ability to recall a series of related facts, principles, concepts, words, pictures, and ideas.

An individual HIGH on MEMORY is able to accurately recall information from conversations, books, or magazine articles with little or no prompting; and, is able to recall a great deal of "figural" information, such as pictures, maps, faces, and scenes from places the individual has visited.

An individual with AVERAGE MEMORY is able to recall quite a bit of information from conversations, books, or magazine articles, but may require some prompting and may omit some details; and, is able to recall most figural information, but may have trouble recalling certain features of maps, pictures, or faces.

An individual LOW on MEMORY is able to recall some information from conversations, books, or magazine articles, but often requires a great deal of prompting and omits significant details; has trouble recalling figural information; and, may not be able to recognize many maps, pictures, or faces that have been encountered previously.

Mechanical Comprehension

This is the ability to understand mechanical, shop, automotive, and electrical terms and knowledge, and the way machines, tools, and equipment operate.

An individual HIGH on MECHANICAL COMPREHENSION can quickly recognize and understand the relationship of physical forces and mechanical elements in practical situations (e.g., how levers and gears work, what causes high pressure to occur in the flow of water); is able to learn and figure out mechanical principles and terms quickly and accurately; and, has no difficulty solving practical mechanical or electrical problems.

An individual with AVERAGE MECHANICAL COMPREHENSION skills can recognize and understand the relationship of physical forces and mechanical elements in practical situations (e.g., how levers and gears work) with moderate speed and accuracy; is able to learn and figure out mechanical terms with reasonable speed and minimal errors; and, has only a small amount of difficulty solving practical mechanical or electrical problems.

An individual LOW on MECHANICAL COMPREHENSION is unable to recognize and understand the relationship of physical forces and mechanical elements in practical situations; cannot learn and understand mechanical terms; and, has great difficulty solving practical mechanical or electrical problems.

Eye-Limb Coordination

This is the ability to make coordinated movements of any two limbs (e.g., both hands, both feet, or one foot and one hand) with high precision and speed. Eye-limb coordination is most important for tasks where the body is seated or standing while two or more limbs are in motion. For example, eye-limb coordination is very important for flying an airplane, because the pilot must make very precise, coordinated hand and foot movements to maintain the desired altitude and heading. Eye-limb coordination does not apply to tasks in which the movement of other parts of the body must be integrated with arm or leg movements, such as hitting a baseball.

An individual HIGH on EYE-LIMB COORDINATION is very good at doing tasks that require very precise, coordinated movements of two arms, two legs, or an arm and a leg; is very quick to learn and very good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, and operating a lathe; and, has no difficulty doing even very complex tasks.

An individual who has AVERAGE EYE-LIMB COORDINATION is fairly good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, and operating a lathe, but may take some time to initially learn such activities; for very complex tasks, she/he occasionally may have difficulty coordinating arm and leg movements precisely.

An individual LOW on EYE-LIMB COORDINATION may never be able to master tasks requiring coordinated movements of two arms, two legs, or an arm and a leg; even after extended practice, he/she may not be very good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, or operating a lathe.

Precision

This is the ability to make steady, sure hand and arm movements. This ability is important for tracking tasks, such as one might encounter in video games (e.g., pursuing an object that is flying through space or moving through a maze, trying to keep an "X" or a crosshair centered on a moving target). The objects in these tasks may move in either predictable or random patterns. To perform well on these tasks, the individual is required to make precise, smooth hand and arm movements to stay on target. Precision also is important for performing tasks that require the individual to maintain the hand and arm in a single, steady position for a long period of time.

An individual HIGH on PRECISION is able to track targets very accurately, and is capable of holding a hand or arm in a steady position for a long period of time without making even slight tremors or movements.

An individual AVERAGE on PRECISION is able to track targets fairly accurately, but may make occasional large tracking errors; and, can hold a hand or arm in a steady position for a short period of time, but will become significantly less steady after a while.

An individual LOW on PRECISION has a great deal of difficulty tracking targets and makes many tracking errors; and, is not able to hold a hand or arm in a steady position for even a short period of time.

Movement Judgment

This is the ability to judge the relative speed and direction of one or more moving objects. This ability is used to determine where an object will be at a given time, or when two objects will meet or pass each other. For example, movement judgment is important for video games that require shooting or bombing a moving target, because the player must judge when the bomb and target will meet.

An individual HIGH on MOVEMENT JUDGMENT nearly always can determine where a moving object will be at a given time, and nearly always can determine when two moving objects will hit or pass each other, even if the object(s) are moving quickly, at sharp angles, or along a complex curve.

An individual AVERAGE on MOVEMENT JUDGMENT usually can determine where a moving object will be at a given time, but may have some difficulty determining when two moving objects will hit or pass each other if the object(s) are moving very quickly, at sharp angles, or along complex curves.

An individual LOW on MOVEMENT JUDGMENT cannot determine where a moving object will be at a given time, and has great difficulty determining when two moving objects will hit or pass each other, even when the object(s) are moving slowly in relatively straight lines.

Hand and Finger Dexterity

This is the ability to use one's hands or fingers to manipulate very small to moderately large objects with speed and precision.

The individual HIGH on HAND AND FINGER DEXTERITY is able to use the hands and fingers to turn, manipulate, and maintain control of even very small objects, such as screws and delicate jewelry or household ornaments.

The individual with AVERAGE HAND AND FINGER DEXTERITY is able to use the hands and fingers to turn, manipulate, and maintain control of most objects, but may have some difficulty manipulating very small or fine objects.

The individual LOW on HAND AND FINGER DEXTERITY has difficulty using the hands and fingers to manipulate objects--and may be described by others as "klutzy."

Physical Strength

This attribute refers to the ability to apply pressure to and move an object. For example, physical strength is required to lift, push, pull, and carry objects, grip and turn a valve, and perform pull-ups or push-ups.

An individual HIGH on PHYSICAL STRENGTH is able to push and pull even very heavy objects; has no difficulty turning even tight, large valves; can quickly unload heavy bags from a truck; and, can pull herself/himself up a rope to reach a ledge or platform quickly.

An individual with AVERAGE PHYSICAL STRENGTH is able to push and pull moderately heavy objects; may have some difficulty turning large or tight valves; can unload moderately heavy bags from a truck in reasonable time; and, may have some difficulty pulling herself/himself up a rope to reach a ledge or platform.

An individual LOW on PHYSICAL STRENGTH is able to push and pull only light objects; has great difficulty turning valves; cannot unload heavy bags from a truck; and, cannot pull herself/himself up a rope to reach a ledge or platform.

Physical Endurance

This attribute refers to the ability to continue physical activities without getting tired or winded. For example, physical endurance is required for long distance running or swimming, climbing flights of stairs, and shoveling dirt or snow.

An individual HIGH on PHYSICAL ENDURANCE can perform physically active work for long periods of time without getting tired; can perform many repetitions of a physical task without stopping, such as swinging an ax; can climb even long flights of stairs without resting; and, has more stamina than his or her co-workers.

An individual with AVERAGE PHYSICAL ENDURANCE can perform physically active work for moderate periods of time without getting tired; can perform several repetitions of a physical task, such as swinging an ax; can climb a few flights of stairs without resting; and, has about as much stamina as his or her co-workers.

An individual LOW on PHYSICAL ENDURANCE becomes tired after short periods of physically active work; must rest after only a few repetitions of a physical task, such as swinging an ax; must stop to catch his or her breath frequently when climbing stairs; and, has less stamina than his or her co-workers.

Balance and Flexibility

This attribute refers to the ability to keep the body steady while at rest or in motion, and to perform tasks requiring flexing or bending. For example, balance and flexibility are required for walking on a narrow path, adjusting the body to fit through or into a tight area, and stretching or reaching to grasp an object.

An individual HIGH on BALANCE AND FLEXIBILITY can keep his/her body steady when standing on a small or slanted surface, such as a ledge or roof; can quickly walk or crawl across a narrow plank or catwalk; can perform tasks while in awkward or uncomfortable positions easily and quickly, such as lying in a tunnel and tightening a bolt overhead; and, never loses his/her balance while bending, twisting, stretching, or reaching.

An individual with AVERAGE BALANCE AND FLEXIBILITY has only minor difficulty keeping his/her body steady when standing on a small or slanted surface, such as a ledge or roof; can generally cross a narrow plank or catwalk without losing balance; may have some difficulty performing tasks while in awkward or uncomfortable positions, such as lying in a tunnel and tightening a bolt overhead; and, generally does not lose his/her balance while bending, twisting, stretching, or reaching.

An individual LOW on BALANCE AND FLEXIBILITY has great difficulty keeping his/her body steady when standing on a small or slanted surface, such as a ledge or roof; cannot cross a narrow plank or catwalk without losing balance; has great difficulty performing tasks while in awkward or uncomfortable positions, such as lying in a tunnel and tightening a bolt overhead; and, usually loses his/her balance while bending, twisting, stretching, or reaching.

Involvement in Athletics

This attribute refers to how often an individual participates in physical activities.

An individual HIGH on INVOLVEMENT IN ATHLETICS participates in individual and team sports and/or exercises vigorously several times per week.

An individual with AVERAGE INVOLVEMENT IN ATHLETICS participates in individual and team sports and/or exercises once or twice per week.

An individual LOW on INVOLVEMENT IN ATHLETICS does not regularly exercise and/or participate in individual and team sports; prefers watching athletic events to being an active participant.

Work Orientation

This is the attribute that reflects a belief that hard work and "sticking to it" pay off. It is characterized by a belief that things that happen to a person are due to one's own efforts (i.e., personal responsibility) rather than chance events, "fate," or what someone else does.

An individual HIGH on WORK ORIENTATION always tries to become excellent at doing his/her job; works very hard; sets extremely high work standards and almost always achieves them; always tries to do a good job even when assigned unpleasant tasks; has remarkably high concentration and really "sticks-to-it" when working on a task; believes firmly that "you get what you deserve" and that people control what happens to them; and, always takes responsibility for her/his work and life.

An individual with AVERAGE WORK ORIENTATION usually tries to become a good worker; works fairly hard; sets moderate work standards and generally tries to do a good job, but may not try as hard when assigned unpleasant tasks; concentrates fairly well and generally "sticks to" a task; believes that people generally control what happens to them but makes allowances for outside influence; and, usually takes responsibility for her/his work and life.

An individual LOW on WORK ORIENTATION does not try to become even an acceptable worker; is not a hard worker; sets less than acceptable work standards; rarely concentrates or "sticks to" a task until completion; does not believe that "you get what you deserve," rather believes that what happens to people is beyond their personal control; and, generally does not take responsibility for her/his work and life.

Sociability

This attribute reflects how well one gets along in social situations. It includes being outgoing, talkative, and friendly, and being comfortable in group situations.

The individual HIGH on SOCIABILITY is outgoing, talkative, relates easily to others, and is very responsive and expressive in social environments; has many friends and makes new friends easily; and, is comfortable in group situations.

The individual AVERAGE on SOCIABILITY is somewhat outgoing and talkative, but is occasionally quiet and a little shy in large groups; may find it difficult to think of things to talk about around new friends and acquaintances; and, neither seeks out or avoids group situations.

The individual LOW on SOCIABILITY is quiet, reserved, and shy; generally avoids getting together with large groups; typically has only a few close friends; and, typically prefers spending time alone.

Cooperation/Stability

This is the tendency to be pleasant in dealing with others, to be tolerant, tactful, and helpful, and to maintain control over one's emotions, even when provoked.

The individual HIGH on COOPERATION/STABILITY is very pleasant to deal with and is calm even during stressful situations; is tactful, tolerant, helpful, and very easy to get along with; does not become upset or hostile when criticized or teased; and, maintains an even, generally happy mood almost all of the time.

The individual AVERAGE on COOPERATION/STABILITY generally is pleasant to deal with, but may become unpleasant and tense during very stressful situations; is tactful and easy to get along with most of the time, but may occasionally become upset or hostile when criticized or teased; and, usually maintains an even mood.

The individual LOW on COOPERATION/STABILITY is generally very difficult to deal with, especially during stressful situations; lacks tact, is intolerant of faults in others, is not very helpful to friends or acquaintances, and does not get along well with others; becomes extremely upset or hostile when criticized; has frequent changes in mood; and, often becomes very angry and upset for no apparent reason.

Energy

This attribute refers to the level of energy and enthusiasm shown by a person.

An individual HIGH on ENERGY has the energy and vitality to get things done; is nearly always enthusiastic, optimistic, and cheerful; and, has an active life-style.

An individual with AVERAGE ENERGY has the energy and vitality to get most of her/his responsibilities completed, but may not have the energy to work extra hours or meet an emergency; occasionally lacks enthusiasm; is sometimes pessimistic and depressed; and, has a somewhat active life-style.

An individual LOW on ENERGY often does not have the energy to complete assigned tasks; is generally pessimistic and depressed; is rarely enthusiastic; and, leads an inactive life.

Conscientiousness

This is the attribute that reflects respect for discipline, order, structure, regulations, and authority. It results in planful, dependable, well-organized behavior, stability, and resistance to change.

An individual HIGH on CONSCIENTIOUSNESS accepts authority and the need for and value of discipline; is conventional regarding social and political views; resists social change; seeks order in her/his life; has a high degree of self-control; thinks before acting; and, is always honest and law-abiding.

An individual AVERAGE on CONSCIENTIOUSNESS generally accepts authority and the value of discipline; is not extreme in social and political views; is willing to work with the system to affect planned social change; typically plans prior to taking action but can be spontaneous; has moderate self-control; and, is generally honest and law-abiding.

An individual LOW on CONSCIENTIOUSNESS does not accept authority or the need for and value of discipline; is unconventional in his/her social and political views; enjoys change and dislikes order in her/his life; lacks self-control; acts before thinking; may have a history of problems with schools and law enforcement agencies; and, tends to be dishonest.

Dominance/Confidence

This is the tendency to seek positions of leadership and influence over others. It reflects confidence in one's abilities and an expectation that one can succeed.

The individual HIGH on DOMINANCE/CONFIDENCE enjoys being a leader and seeks leadership positions; can be highly forceful and persuasive when the situation requires; has succeeded in many previous undertakings and is very confident of success in the future.

The individual with AVERAGE DOMINANCE/CONFIDENCE may enjoy being a leader, but generally is not persuasive; has moderate confidence in his/her abilities; and, is usually confident of success in the future.

The individual LOW on DOMINANCE/CONFIDENCE does not seek leadership positions; is timid about offering opinions, advice, or suggestions; often feels incapable; and, has many doubts about succeeding in the future.

Interest in Using Tools and Machines

This attribute reflects a preference for physically active work and practical, concrete activities. Individuals who express this attribute enjoy maintaining and repairing machines or engines, driving cars or trucks, and constructing buildings or roads.

Interest in Rugged Activities

This attribute reflects a preference for rugged activities, working outdoors, and using a weapon. Individuals who express this attribute enjoy hunting, fishing, camping, and hiking in the wilderness.

Interest in Protective Services

This attribute reflects a preference for activities that involve protecting people and property from harm. Individuals who express this attribute enjoy guarding property, fighting fires, enforcing laws, and promoting safety.

Interest in Technical Activities

This attribute reflects a preference for activities that involve technical equipment or skills. Individuals who express this attribute enjoy reading and drawing blueprints and reading about electronics. These individuals like to build, repair, and operate radios, and would enjoy operating movie or television cameras and sound equipment.

Interest in Science

This attribute reflects a preference for scholarly, intellectual, and scientific activities. Individuals who express this attribute enjoy reading scientific or scholarly material and prefer to work independently. These individuals enjoy doing research, and like to think about and solve puzzling problems, such as diagnosing a disease or finding an error in a computer program.

Interest in Leadership

This attribute reflects a preference for teaching, helping, persuading, and leading others. Individuals who express this attribute like to be "in charge" and to organize a group and mold it into an efficient team. These individuals enjoy giving speeches, inspiring others to excel, and winning others over to their viewpoint, and are likely to be good listeners.

Interest in Artistic Activities

This attribute reflects a preference for unstructured, expressive, creative activities. Individuals who express this attribute enjoy reading poetry and short stories. These individuals prefer to listen to classical music, enjoy ballet, and like to visit art museums.

Interest in Efficiency and Organization

This attribute reflects a preference for well-ordered and systematic activities. Individuals who express this attribute enjoy keeping records, ordering and keeping track of supplies, and working with tables of numbers. These individuals like to follow a list of steps in completing a task. They enjoy preparing and serving food, and keeping things clean and orderly.

PERFORMANCE DEFINITION

MAN PORTABLE AIR DEFENSE SYSTEM (MANPADS) CREWMEMBER

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledge and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

16S10 - MAN PORTABLE AIR DEFENSE SYSTEM (MANPADS) CREWMEMBER

Target Identification and Designation

Applies knowledge of friendly and hostile aircraft for aircraft recognition purposes.

Applies knowledge of infrared radiation (IR) discrimination techniques to detect, acquire, and engage hostile targets.

Operates target alert data display set (TADDs) system.

Preparation and Firing

Removes missile from shipping and storage container.

Performs missile preparation and loading duties.

Fires missiles.

Participates in unit employment and firing drills.

Communications

Establishes and maintains radio and wire communications with firing units and higher headquarters.

Assists in maintaining situation map.

Unit Equipment

Operates assigned vehicles, tracking head trainer (THT), identification friend or foe (IFF) simulator, IFF interrogator, and crypto equipment.

PERFORMANCE DEFINITION

ARMOR CREWMAN

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledge and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

19E/K10 - ARMOR CREWMAN

Gunnery

Assists in target detection and identification.
Prepares rangefinder for operation.
Places turret in operation.
Determines range to target.
Prepares range cards.
Operates main gun controls and firing controls.
Adjusts fire.
Boresights and zeros main gun.
Fires main gun.

Driving

Operates tracked vehicles over varied terrain and roadways in combat formation and armor marches.
Reacts to oral commands and visual signals.
Exercises techniques of land navigation.
Reads and interprets maps and aerial photographs.
Maintains orientation in moving vehicle by comparing terrain with map.
Refuels vehicle.
Selects tank routes.
Positions vehicle in firing position.
Assists in performance of recovery operations.

Loading

Secures, prepares, and stows ammunition aboard tank.
Loads main gun.
Unloads misfires.
Exercises safety precautions in ammunition handling.
Loads and clears machineguns.

Communications

Installs and dismantles antennas.
Prepares radio equipment for operations and enters net.
Operates communication equipment.

(Continued on Next Page)

19E/K10 - ARMOR CREWMAN (Continued)

Maintenance

Maintains protective masks.

Performs operator maintenance functions on turret, weapons, controls and equipment, and communications equipment.

Assists in performance of organizational/unit maintenance of turret components.

Conducts operational checks and services on tank chassis and components before, during, and after use.

Prepares tank for operations under various weather conditions and for IR operation.

Performs operator maintenance on automotive components.

Combat Functions

Recognizes NBC hazards.

Protects self, weapons, and equipment from chemical and other contaminants.

Identifies threat vehicles and aircraft.

Employs principles of cover, concealment, and camouflage.

Employs principles of escape and evasion.

Administers first aid and applies field sanitation methods.

Secures battle position.

Assists in construction of fortification and barriers, including minefields.

Breaches and clears minefields and obstacles.

PERFORMANCE DEFINITION

UNIT SUPPLY SPECIALIST

You will be completing ratings on five general areas of performance.

(1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledge and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

76Y10 - UNIT SUPPLY SPECIALIST

Supply Handling

Receives, loads, unloads, segregates, stores, issues, and delivers organizational and installation supplies and equipment.
Verifies units of issue, description, and quantity of requested materiel against issue and turn-in documents.
Moves property to issue or transfer points.
Prepares storage facilities issue, inventory, and segregation of supplies by type of class within fire, safety, and security requirements.
Inventories supplies and equipment and records results.
Identifies, sorts, and cleans supplies.
Processes individual and organizational laundry.

Supply Administration

Keeps administrative files.
Posts supply regulations, publications, records, and forms.
Uses supply catalogs in identification, assembly, and breakdown of supplies.
Prepares request and turn-in documents.
Processes supply requests.
Prepares follow-up and cancellation requests.
Prepares, reviews, and corrects hand receipt property listings and annexes.
Posts transactions to record of demand.
Prepares clothing and equipment records.
Prepares abstract of organizational clothing and equipment.
Prepares laundry rosters and lists.
Checks or prepares payroll deduction form for laundry.
Prepares inventory adjustment documents.
Uses typewriters, adding machines, calculators, copiers, and microfiche viewers in performance of duties.
Uses supply catalogs in identification, assembly, and breakdowns of supplies.

Clothing Records

Inspects clothing and equipment record of newly assigned personnel to determine shortage and unauthorized items.

Armorer duties

Maintains key control register for weapon storage area.
Issues and receives small arms.
Controls weapons and ammunition in arms room.
Secures and performs organizational maintenance on unit arms.
Turns-in unserviceable weapons for repair.
Prepares required weapons and ammunition reports for commander.

PERFORMANCE DEFINITION

MOTOR TRANSPORT OPERATOR

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledge and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

88M10 - MOTOR TRANSPORT OPERATOR

Operations

Insures proper loading of vehicle.
Supervises entrucking/detrucking of personnel being transported.
Protects cargo against pilferage, shifting, or damage due to inclement weather.
Operates loaded or empty vehicle with or without trailers under all weather, road, and terrain conditions.
Operates vehicle individually or in convoy in tactical or nontactical situations.
Utilizes road maps, signs, signals, and regulations incident to passengers and cargo vehicle operations.
Operates vehicle component MHE.
Operates radios and weapons when installed on vehicle.
Serves as chauffeur and dispatcher.

Maintenance

Performs before, during, and after vehicle operation maintenance and checks.
Corrects or reports all vehicle deficiencies noted.

Recovery

Performs vehicle self-recovery and field expedients.

Administration

Receives instruction on commitments, including time, reporting point, cargo, route, and destination.

PERFORMANCE DEFINITION

MEDICAL SPECIALIST

You will be completing ratings on five general areas of performance:

(1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

91A10 - MEDICAL SPECIALIST

Administration, Supply, and Maintenance

Maintains health records and clinical files.
Inventories, orders, receives, stores, and safeguards supplies and equipment.
Performs preventive maintenance on equipment and vehicles.

Nursing Care

Assists with nursing care of patient with common diseases and minor injuries.
Receives patient for admission, processes admission forms, and safeguards patient valuables and clothing.
Takes and records temperature, pulse, respiration, blood pressure, height, and weight.
Assists with medical examinations.
Issues health and comfort items and hospital clothing.
Initiates clinical record.
Orients patient to ward, ward routine, rules, and regulations.
Applies and removes surgical, wound, or burn dressings.
Disposes of contaminated dressings, instruments, and utensils.
Applies heat therapy, ice packs, or cold compresses.
Administers sponge baths and assists with range of motion or other exercise procedures.
Collects and prepares blood, urine, stool, and culture specimens for analysis in laboratory, clinic, or dispensary.
Applies medical restraints, securing immobilized patients in beds and on turning frames.
Prepares patient for surgery and assists in transporting patient to operating room.
Assists with oxygen therapy and intravenous therapy procedures.

Clinic/Dispensary Operations

Assists in clinic and dispensary.
Processes individual sick slips, conducts limited medical history interviews, and prepares record of injury or illness.
Measures and records vital signs, height, and weight.
Controls patient flow into examination and treatment rooms.
Performs routine admission tests.
Assists during physical examination.
Administers immunizations.
Cleans and dresses minor wounds and assists with minor medical and surgical procedures.
Assists with treatment of patients with common diseases, minor injuries, contact poisons, bites or stings, and with care of seriously or acutely ill patients.

(Continued on Next Page)

91A10 - MEDICAL SPECIALIST (Continued)

Observes or determines changes in objective and subjective symptoms and reports and records.

Collects and prepares blood, urine, stool, and culture specimens for analysis in laboratory, clinic, or dispensary.

Field/Emergency Medical Care

Surveys and sorts casualties. Examines patient to determine extent of injury or nature of illness.

Determines requirements and administers emergency treatment for injuries and wounds, cardiac arrest, and anaphylactic shock.

Positions patient for and administers rescue breathing, cardiopulmonary resuscitation, and other resuscitation measures.

Controls bleeding, establishes and maintains airways, assists respiration, monitors circulation, and protects wound.

Manages pain by immobilizing affected part utilizing improvised or manufactured splints, roller bandages, cravats, and field compresses.

Assists with triage of mass casualties to include classification of burns and administers medical treatment to include application of dressings.

Manages casualties suffering from hot or cold weather treatment.

Recognizes and manages psychiatric casualties.

Provides care and treatment during evacuation procedures.

Carries litter patient and/or operates vehicles to transport sick and wounded.

Evacuates casualties by manual carry.

Supervises and extricates patients from vehicles or structures.

Initiates field medical cards.

Initiates air evacuation requests.

Identifies and prepares potential helicopter landing sites.

Arranges transportation, performs loading and unloading of various ambulance vehicles, and cares for and treats sick and wounded during transport.

Assists in erection and breakdown of tentage and other medical field shelters.

Orders supplies and refills first aid bag.

Advises on field sanitation procedures.

Identifies signs and symptoms and performs procedures necessary to function and treat casualties in nuclear, biological, or chemical environment.

PERFORMANCE DEFINITION

FOOD SERVICE SPECIALIST

You will be completing ratings on five general areas of performance:

(1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

94B10 - FOOD SERVICE SPECIALIST

Food Preparation

Obtains amount of food to be prepared.
Weighs, blends, and mixes food and beverages in accordance with prescribed Army recipes.
Washes, peels, dices, and bakes, fries, stews, braises, boils, simmers, steams, and sautes fruits and vegetables.
Bakes rolls, quick breads, cakes, biscuits, cornbread, doughnuts, cookies, muffins, and pies.
Divides, molds, and shapes pastry dough.
Prepares fillings and icings.
Bakes, fills, finishes, and decorates pastries.
Prepares soups, dressings, gravies, sauces, salads, gelatins, salad dressings, puddings, dairy products, custards, and spreads.
Thaws, fries, roasts, bakes, barbecues, boils, simmers, stews, grills, sautes, broils, and braises meat, seafood, and poultry.
Cooks eggs, cereal, pancakes, waffles, and french toast.
Brews coffee, tea, and cocoa and prepares juices.
Observes, tests, stirs, and seasons food being cooked, regulating temperature as necessary.
Prepares sandwiches and assembles box lunches.
Adheres to sanitary standards in handling food.

Field Kitchen Operations

Loads and unloads field kitchen equipment.
Erects, strikes, packs, and stores kitchen tents.
Arranges equipment in tents and cleans work area.
Constructs field kitchen waste disposal pits.
Sets up water purification bag and field kitchen equipment cleaning unit.
Prepares fire units for cooking.
Cooks and serves food under field conditions.
Protects food and equipment from contamination.
Disposes of kitchen waste.
Dismantles and cleans field kitchen equipment.

Serving Duties

Heats or chills dishes.
Prepares chilling and steam tables and salad bar.
Fills serving containers and beverage dispensers.
Garnishes food items on serving line.
Checks serving temperature of food and beverages.
Prepares proportioned individual servings and carves meat.
Serves food and beverages on serving line.
Replenishes food and beverages on serving line.
Breaks down serving line.

(Continued on Next Page)

94B10 - FOOD SERVICE SPECIALIST (Continued)

General Housekeeping Duties

Cleans and sanitizes food preparation and serving line equipment.

Defrosts, cleans, and sanitizes freezers and refrigerators.

Cleans work area, floors, windows, walls, storage rooms, and receiving area.

Disposes of garbage and trash.

Performs preventive maintenance on kitchen equipment.

Attachment 9

General Task and Activity Questionnaire

General Task and Activity Ratings

Instructions

Overview

The purpose of this part of the workshop is to try out a specific method for describing an MOS in terms of its critical performance requirements. The ultimate goal is to provide better information for developing new selection/classification procedures.

On the next several pages are listed a number of general tasks and activities that represent a variety of performance requirements for various MOS in the Army. We are interested in which of these tasks and activities are required for the MOS you have been asked to describe. Of those that are required, some are more important to the mission of the MOS than others and we would like you to identify those. Finally, we are interested in identifying which tasks and activities are more difficult for soldiers to perform satisfactorily.

We are asking you to do four things:

1. Indicate which of the tasks/activities are required for the MOS and how frequently they are performed.
2. Judge the relative importance of performing each of the general tasks/activities.
3. Judge the difficulty of performing satisfactorily in each of the general tasks/activities.
4. Judge the extent to which the list of activities/tasks covers the MOS you are describing. Add any tasks/activities that you think are missing.

Specific Instructions

1) First, look for the tasks and activities that are actually required by the MOS. For each task or activity that is relevant to the MOS, indicate how FREQUENTLY it is performed by soldiers in the MOS. Note that many of the definitions contain specific examples to help explain and clarify the task. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

When making your ratings, think about all of the possible duty positions and assignments soldiers who have about 18 months of service in the MOS might occupy. Make your frequency ratings representative of the average across all of these assignments.

To make your FREQUENCY rating, select a number from the scale below. To insure that you do not accidentally skip any, please write "0" in the blank for those tasks and activities that are not part of the MOS you are describing.

- 0 = Never, this task is not part of the job.
- 1 = Least Often; this task is performed much less often than most other tasks.
- 2 = Not Very Often; this task is performed less often than most other tasks.
- 3 = Often; this task is performed about as often as other tasks.
- 4 = Very Often; this task is performed more often than most other tasks.
- 5 = Most Often; this task is performed much more often than most other tasks.

2) Next, we would like you to describe the importance of the relevant tasks and activities for successful performance in three different areas of the job: Core Technical, General Soldiering, and Overall Performance. The definitions of these performance factors are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

For each task or activity that you assigned a frequency rating of 1 to 5 (that is, not zero), think about the relative importance of those tasks for successful performance in the MOS with regard to the Core Technical aspects of the MOS, with regard to the General Soldier aspects of the MOS, and with regard to the Overall Performance in the MOS. Use the following IMPORTANCE rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

3) Describe the DIFFICULTY of learning and performing satisfactorily those tasks/activities with non-zero frequency ratings (i.e., only those tasks/activities that you judged as part of the MOS). How difficult is it for soldiers to learn to do initially and to satisfactorily perform once learned? Use the following DIFFICULTY scale:

- 1 = Easiest. Of all the tasks/activities a soldier in this MOS performs, this task is one of the easiest to learn and perform satisfactorily. It is easier to learn and perform than approximately nine out of ten tasks.
- 2 = Easier Than Average. Of all the tasks/activities a soldier in this MOS performs, this task is easier than average to learn and perform satisfactorily, but it is not one of the easiest. It is easier to learn and perform than approximately seven out of ten tasks.
- 3 = Average Difficulty. Of all the tasks/activities a soldier in this MOS performs, this task is about average in its difficulty to learn and perform satisfactorily. It is no easier or harder to learn and perform than approximately five out of ten tasks.
- 4 = More Difficult Than Average. Of the tasks/activities a soldier in this MOS performs, this task is harder than average to learn and perform satisfactorily, but it is not one of the hardest. It is more difficult to learn and perform than approximately seven out of ten tasks.
- 5 = Most Difficult. Of all the tasks/activities a soldier in this MOS performs, this is one of the most difficult to learn and perform satisfactorily. It is more difficult to learn and perform than approximately nine out of ten tasks.

4) Tell us the percentage of the MOS that is covered by the tasks/activities in the list. Use the percentage scale at the end of the ratings to do this. If you answer less than 100%, please list the tasks/activities provided that should be added to the list.

Please look at the EXAMPLES on the following page and read through their explanations before starting to make your ratings.

EXAMPLES:

GENERAL TASK AND ACTIVITY RATINGS

FREQUENCY	IMPORTANCE	DIFFICULTY				
0 = Never	0 = No Importance	1 = Easiest				
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average				
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty				
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average				
4 = Very Often	4 = High Importance	5 = Most Difficult				
5 = Most Often	5 = Extremely High Importance					

	FREQUENCY	IMPORTANCE			DIFFICULTY
		CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE	
a. <u>Operate keyboard</u> -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard.	<u>0</u>	—	—	—	—
b. <u>Fire weapons</u> -- Operate and fire direct and indirect crew served weapons.	<u>2</u>	<u>2</u>	<u>5</u>	<u>4</u>	<u>3</u>

Joe supervises 94B (Cooks). He went through the list of tasks/activities and made FREQUENCY ratings of each one; then he returned to the beginning of the list and, after carefully reading the PERFORMANCE AREA DEFINITIONS, has started making his ratings of how IMPORTANT each task is for successful performance in three different areas of the job and how DIFFICULT each is to perform satisfactorily.

1. Since he felt that Task a., "Operate keyboard," was not part of the job for 94B, he gave this task a FREQUENCY rating of 0, left all three IMPORTANCE ratings blank, and left the DIFFICULTY rating blank.
2. Joe felt that Task b., "Fire weapons," was not performed very often in MOS 94B, so he gave it a FREQUENCY rating of 2.

Joe decided that this task was of Low Importance for the Core Technical Area, so he gave it an IMPORTANCE rating of 2. For General Soldiering, Joe felt that this task was of Extremely High Importance, so he gave it an IMPORTANCE rating of 5 for this performance area. For Overall Performance, Joe gave this task a rating of 4, indicating the task was of High Importance for overall job performance.

3. Joe decided that "Firing Weapons" was about average in DIFFICULTY, so he wrote a 3 under Difficulty.

GENERAL TASK AND ACTIVITY RATINGS

Name: _____

FREQUENCY

- 0 = Never
- 1 = Least Often
- 2 = Not Very Often
- 3 = Often
- 4 = Very Often
- 5 = Most Often

IMPORTANCE

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

DIFFICULTY

- 1 = Easiest
- 2 = Easier Than Average
- 3 = Average Difficulty
- 4 = More Difficult Than Average
- 5 = Most Difficult

IMPORTANCE

FREQUENCY	CORE TECHNICAL	GENERAL SOLDERING	OVERALL PERFORMANCE	DIFFICULTY
-----------	-------------------	----------------------	------------------------	------------

1. Inspect and maintain mechanical equipment/systems
-- Inspect mechanical equipment, perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment.
2. Inspect and maintain electrical equipment/systems
-- Inspect electrical equipment, perform operator checks and services on electrical systems, communication equipment and other electronic components.
3. Troubleshoot and repair electrical equipment/systems
-- Perform diagnostics, isolate faults and make repairs on electrical systems, and electronic equipment.
4. Troubleshoot and repair mechanical equipment/systems
-- Diagnose problems, isolate failures and make repairs to mechanical equipment and systems.
5. Operate electronic equipment -- Operate electronic equipment, computer hardware, electronically controlled weapons, or audiovisual equipment.
6. Operate keyboard -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard.

GENERAL TASK AND ACTIVITY RATINGS

FREQUENCY	IMPORTANCE	DIFFICULTY	IMPORTANCE			
			FREQUENCY	CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE
0 = Never	0 = No Importance	1 = Easiest				
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average				
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty				
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average				
4 = Very Often	4 = High Importance	5 = Most Difficult				
5 = Most Often	5 = Extremely High Importance					
<hr/>						
7. <u>Make drawings or sketches</u> -- Sketch or draw maps, overlays, and range cards, produce technical drawings, draw illustrations.						
8. <u>Make spatial judgments</u> -- Judge relative location, size, and distance of terrain features, equipment, personnel.						
9. <u>Judge movement of objects</u> -- Judge paths of moving objects.						
10. <u>Pack and load</u> -- Pack and load materials such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.						
11. <u>Construct and assemble</u> -- Build tactical and permanent use structures, habitations, and fortifications using masonry, wood, steel, plastics, or other materials. Provide power and hydraulic (including sewage distribution) to structures.						
12. <u>Use repetitive hand movements</u> -- Manipulate objects with the fingers, using feel as a basis for gross distinctions in sorting, arranging, folding, pressing, painting, packing, or checking.						

GENERAL ' K AND ACTIVITY RATINGS

FREQUENCY	IMPORTANCE	DIFFICULTY	IMPORTANCE				FREQUENCY	CORE	TECHNICAL	GENERAL	SOLDIERING	OVERALL	PERFORMANCE	DIFFICULTY
0 = Never	0 = No Importance	1 = Easiest												
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average												
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty												
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average												
4 = Very Often	4 = High Importance	5 = Most Difficult												
5 = Most Often	5 = Extremely High Importance													
13.	Operate hand-held equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.													
14.	Operate heavy equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.													
15.	Drive light wheeled vehicles -- Operate sedans and light trucks (5 ton cargo truck or under).													
16.	Fire weapons -- Operate and fire direct and indirect crew served weapons.													
17.	Make coordinated movements -- Perform tasks that involve coordinated movements of the hands, arms, legs, and body, such as when throwing hand grenades, or hand to hand combat.													
18.	Demonstrate physical endurance -- Perform tasks that require a high level of sustained physical effort such as marching long distances, running, moving heavy objects.													

GENERAL TASK AND ACTIVITY RATINGS

FREQUENCY	IMPORTANCE	DIFFICULTY	IMPORTANCE			
			FREQUENCY	CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE
0 = Never	0 = No Importance	1 = Easiest				
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average				
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty				
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average				
4 = Very Often	4 = High Importance	5 = Most Difficult				
5 = Most Often	5 = Extremely High Importance					
19. <u>Work under adverse conditions -- Perform duties without or under deprived conditions of, rest, heat, food, water, protective shelter, or other reliefs.</u>						
20. <u>Control conflicts -- Use active measures to control or contain hostile or potentially hostile individuals or groups.</u>						
21. <u>Use individual weapons -- Emplace, employ, and fire individual (non-crew) hand-held weapons including rifles, pistols, light machineguns, grenades, and individual line of sight anti-tank weapons.</u>						
22. <u>Execute field techniques -- Move and react in the field, execute survival techniques, practice appropriate placement and camouflage.</u>						
23. <u>Communicate orally -- Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.</u>						
24. <u>Communicate in writing -- Write brief reports, memos, or letters.</u>						

GENERAL TABLE AND ACTIVITY RATINGS

FREQUENCY	IMPORTANCE	DIFFICULTY	IMPORTANCE			
			FREQUENCY	CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE
0 = Never	0 = No Importance	1 = Easiest				
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average				
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty				
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average				
4 = Very Often	4 = High Importance	5 = Most Difficult				
5 = Most Often	5 = Extremely High Importance					
25. <u>Lead peers or subordinates</u> -- Act as a model, give direction and instruction, scheduling and planning.						
26. <u>Coach and counsel peers or subordinates</u> -- Give advice and counseling (formal and informal) on personal or performance problems, providing support and encouragement.						
27. <u>Direct/participate in teams</u> -- Be an active member of the group by helping maintain group morale, setting group goals, planning group tasks, solving team problems.						
28. <u>Solve logistical, tactical, or administrative problems</u> -- Solve problems in tactical maneuvers, cost estimating, material assignment, administrative planning, communication procedures, or computer operations by applying formulae and/or reasoning to arrive at a conclusion or course of action supported by the information provided or available.						
29. <u>Analyze numerical data</u> -- Analyze numerical data pertaining to electronic signals, weather information, computer operations, or statistics.						

GENERAL TASK AND ACTIVITY RATINGS

FREQUENCY	IMPORTANCE	DIFFICULTY	IMPORTANCE			
			FREQUENCY	CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE
0 = Never	0 = No Importance	1 = Easiest				
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average				
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty				
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average				
4 = Very Often	4 = High Importance	5 = Most Difficult				
5 = Most Often	5 = Extremely High Importance					
<hr/>						
30.	Analyze/use figural information -- Identify and employ symbolic representations of terrain, terrain features, personnel, and equipment to solve problems related to placement, location, and movement of objects.					
31.	Administration/records keeping -- Record, file, and dispatch information; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.					
32.	Food preparation -- Assist in the planning and preparation of meals (garrison and field).					
33.	Preparation for NBC engagement -- Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical, and biological weapons, contaminations and hazards.					
34.	Providing medical treatment -- Provide medical and dental diagnosis, treatment and support. Does not include first aid.					
35.	Send and receive messages -- Receive, process, and follow the intent of written and verbal communication. Prepare and dispense written communications, directives, and plans.					

GENERAL 3K AND ACTIVITY RATINGS

FREQUENCY		IMPORTANCE		DIFFICULTY	
0 = Never	0 = No Importance	1 = Easiest			
1 = Least Often	1 = Extremely Low Importance	2 = Easier Than Average			
2 = Not Very Often	2 = Low Importance	3 = Average Difficulty			
3 = Often	3 = Moderate Importance	4 = More Difficult Than Average			
4 = Very Often	4 = High Importance	5 = Most Difficult			
5 = Most Often	5 = Extremely High Importance				

IMPORTANCE				
FREQUENCY	CORE TECHNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE	DIFFICULTY

36. Operate sensor devices -- Operate information collection systems including radar, position determination and meteorological data equipment. Receive aerial and ground information in magnetic, acoustic, seismic, infrared, TV or other visual formats. Interpret information presentations and make decisions under time pressure.

37. Use explosives -- Handle, transport, stow, and employ explosive devices, ordnance, mines, and warheads, including explosive chemicals, solids, contained gasses and fuels.

38. Give first aid -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation.

Continued on next page

What percentage of the MOS you are rating is covered by these tasks/activities?
(Circle the best response.)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

If you answered less than 100%, what tasks/activities should be added?

Attachment 10

Standard Setting Definitions

Standard Setting Exercises

Background and Definitions

We have designed a series of exercises to set job performance standards. In each exercise, we would like you to help us set standards for job performance that will allow us to determine whether a soldier's performance is unacceptable, marginal, acceptable, or outstanding.

When we talk about setting job performance standards, we are really asking what the Army should do with soldiers who perform at different levels on their jobs. We want to identify four levels of performance that correspond to different responses that the Army might make. These are:

- | | |
|----------------------|--|
| Unacceptable: | Soldiers who consistently perform like this do not belong in the Army. Their performance is hurting the Army, and it does not seem likely that additional training could bring their performance up to acceptable levels. Such soldiers should be discharged early. |
| Marginal: | Soldiers who consistently perform like this need remedial training. Their current performance is of little or no benefit to the Army. Unless they receive additional training and improve their performance, they should be barred from re-enlistment. |
| Acceptable: | Soldiers who consistently perform like this are doing an adequate job. They are making positive contributions to the Army. They should be allowed to re-enlist. |
| Outstanding: | Soldiers who consistently perform like this are doing extremely well. They are making exceptional contributions to the Army and are good examples to other soldiers. They should be given special incentives to encourage them to re-enlist and should be given consideration for early promotion. |

Keep these definitions handy as you complete the following questionnaires. Please refer back to them from time to time.

Attachment 11

Soldier-based Questionnaire

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

We want you to consider six major areas of job performance for first-tour soldiers in this MOS. These are:

- operate crew-served weapons
- tactical movement
- detect/identify targets
- pack and load
- operate vehicles/heavy equipment
- oral communications

We would like to get your opinion about how well current 16S are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable 10%

Marginal 10%

Acceptable 75%

Outstanding 5%

Total 100% ✓

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name: _____

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

Detect/Identify Targets -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Name: _____

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Tactical Movements/Reconnaissance -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Name _____

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Soldier-based Standard Setting Questionnaire Armor Crewman 19E/K

We want you to consider seven major categories of job performance for first-tour soldiers in this MOS. These are:

- operate crew-served weapons
- tactical movement
- detect/identify targets
- inspect/repair/maintain mechanical systems
- pack and load
- operate vehicles/heavy equipment
- oral communications

We would like to get your opinion about how well current 19E/K are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable 10 %

Marginal 10 %

Acceptable 75 %

Outstanding 5 %

Total 100% ✓

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name _____

Soldier-based Standard Setting Questionnaire

Armor Crewman 19E/K

Inspect/Repair/Maintain Mechanical Systems --
Inspect mechanical equipment, trouble shoot, and/or
perform operator maintenance checks and services on
mechanical systems, gas or diesel powered vehicles
and equipment. Diagnose problems, isolate failures
and make repairs in mechanical equipment and
systems.

Unacceptable _____ %
Marginal _____ %
Acceptable _____ %
Outstanding _____ %
Total 100%

Pack and Load -- Pack and load material such as
preparing equipment and supplies for air drop,
loading vehicles, loading heavy weapons.

Unacceptable _____ %
Marginal _____ %
Acceptable _____ %
Outstanding _____ %
Total 100%

Operate Vehicles/Heavy Equipment -- Drive or
operate heavy mechanical equipment, large wheeled
vehicles or tracked vehicles, such as tanks, trucks,
APC's, or large lifting, loading, or grading equipment.

Unacceptable _____ %
Marginal _____ %
Acceptable _____ %
Outstanding _____ %
Total 100%

Name _____

Soldier-based Standard Setting Questionnaire

Armor Crewman 19E/K

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Tactical Movements/Reconnaissance -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Detect/Identify Targets -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Name _____

Soldier-based Standard Setting Questionnaire

Armor Crewman 19E/K

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Soldier-based Standard Setting Questionnaire

Unit Supply Specialist 76Y

We want you to consider five major categories of job performance for first-tour soldiers in this MOS. These are:

- use technical references
- pack and load
- operate keyboard/type
- administration/records keeping
- written communication

We would like to get your opinion about how well current 76Y are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable	10%
Marginal	10%
Acceptable	75%
Outstanding	5%
Total	100% ✓

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name: _____

Soldier-based Standard Setting Questionnaire

Unit Supply Specialist 76Y

Use Technical References -- Use technical references, manuals, etc., to troubleshoot equipment, determine Army regulations and procedures.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Name: _____

Soldier-based Standard Setting Questionnaire

Unit Supply Specialist 76Y

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Written Communication-- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Soldier-based Standard Setting Questionnaire

Motor Transport Operator 88M

We want you to consider five major categories of job performance for first-tour soldiers in this MOS. These are:

- navigate
- inspect/repair/maintain mechanical systems
- pack and load
- operate vehicles/heavy equipment
- administration/records keeping

We would like to get your opinion about how well current 88M are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable	<u>10</u> %
Marginal	<u>10</u> %
Acceptable	<u>75</u> %
Outstanding	<u>5</u> %
Total	100% ✓

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked his percents to make sure they added up to 100%.

Name _____

Soldier-based Standard Setting Questionnaire

Motor Transport Operator 88M

Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Inspect/Repair/Maintain Mechanical Systems -- Inspect mechanical equipment, trouble shoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Name _____

Soldier-based Standard Setting Questionnaire

Motor Transport Operator 88M

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Soldier-based Standard Setting Questionnaire

Medical Specialist 91A

We want you to consider six major areas of job performance for first-tour soldiers in this MOS. These are:

- administer first-aid/NBC
- administration/records keeping
- oral communication
- written communication
- provide medical treatment
- demonstrate leadership

We would like to get your opinion about how well current 91A are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable 10%

Marginal 10%

Acceptable 75%

Outstanding 5%

Total 100% ✓

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name: _____

Soldier-based Standard Setting Questionnaire

Medical Specialist 91A

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Soldier-based Standard Setting Questionnaire

Medical Specialist 91A

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%

Total 100%

Soldier-based Standard Setting Questionnaire

Food Service Specialist 94B

We want you to consider three major categories of job performance for first-tour soldiers in this MOS. These are:

- pack and load
- operate hand-held equipment
- food preparation

We would like to get your opinion about how well current 94B are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

Unacceptable 10%

Marginal 10%

Acceptable 75%

Outstanding 5%

Total 100% ✓

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name: _____

Soldier-based Standard Setting Questionnaire

Food Service Specialist 94B

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Food Preparation -- Assist in the planning and preparation of meals (garrison and field).

Unacceptable _____%

Marginal _____%

Acceptable _____%

Outstanding _____%
Total 100%

Attachment 12

Critical Incident-based Questionnaire

Name: _____

Critical Incident Standard Setting Questionnaire

MANPADS Crewmember 16S

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A O

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire

Armor Crewman 19E/K

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A O

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire

Utility Helicopter Repairer 67N

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire

Unit Supply Specialist 76Y

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire

Motor Transport Operator 88M

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire

Medical Specialist 91A

In this section of the workshop we would like you to help us set job performance standards on 13 broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A O

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire

Food Service Specialist 94B

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) MANPADS Crewmember 16S

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A O

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) Armor Crewman 19E/K

In this section of the workshop we would like you to help us set job performance standards on 7 broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) Utility Helicopter Repairer 67N

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) Unit Supply Specialist 76Y

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) Motor Transport Operator 88M

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) Medical Specialist 91A

In this section of the workshop we would like you to help us set job performance standards on 13 broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A O

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Name: _____

Critical Incident Standard Setting Questionnaire (Post Discussion) Food Service Specialist 94B

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Demonstrate Leadership -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A **O**

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

-
- | | | | | |
|---|---|---|---|---|
| 1. Although the assistant gunner was given a quadrant of 300, he set 600 on the site. When the chief fired the weapon, the round went beyond the target. | U | M | A | O |
| 2. Because this gunner did not verify the initial deflection or visually observe the direction the gun was pointing, the Howitzer was laid out 100 mils. | U | M | A | O |
| 3. When this armor crewman was unloading the main gun of the tank, he lowered the breech operating handle, but later failed to lock the handle back in the up position. This could have resulted in the handle coming open on its own and injuring a person nearby. | U | M | A | O |
| 4. This soldier placed the aiming posts at incorrect distances from each other. This resulted in incorrect firing of the Howitzer. | U | M | A | O |
| 5. During a training exercise, when assigned to set out the collimator, this soldier constantly failed to place sand bags on the legs of the collimator to prevent the shock of the weapon from knocking it down. | U | M | A | O |
| 6. Although this cannon crewman had been trained to recognize gunner signals, he could not interpret them during the FTX. As a result, he was unable to emplace the alternate aiming points as assigned. | U | M | A | O |
| 7. During a FTX in darkness, this cannon crewman could not find the aiming circle with his panoramic telescope. As a result, his section was not able to lay the Howitzer within the time limit. | U | M | A | O |

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

- | | | | | |
|---|---|---|---|---|
| 8. This soldier was assigned as a tank gunner, but had no prior experience. Instead of taking his time to learn how to identify targets and make a proper sight picture, he rushed through them, resulting in poor performance. | U | M | A | O |
| 9. While boresighting his equipment, this armor crewman kept his computer in the normal mode. His equipment had to be re-boresighted with the switch in the boresight position. | U | M | A | O |
| 10. During a FTX, this cannon crewman set off a 100-mil deflection error in laying the weapon. He then asked the section chief to double-check his job. | U | M | A | O |
| 11. During a field problem, this soldier called for fire correctly, but had problems when trying to adjust the fire on-target. | U | M | A | O |
| 12. This soldier quickly brought the Howitzer within plus or minus ten mils deflection. | U | M | A | O |
| 13. When this gunner's collimator was knocked down, he quickly opened his top scale, went to the deflection he had set out for his aiming circle, and emplaced his collimator again. | U | M | A | O |
| 14. This armor crewman prepared his tank for nuclear blast by removing all flammables from the exterior of the tank, dismounting antennas and dropping all vision blocks in a minimum of time. | U | M | A | O |
| 15. This soldier was responsible for performing prefire checks (computer self-test, boresighting, zero pressure checks, TC override, and ammo select unit) to ensure proper operation. He performed these checks correctly according to TM SOP, thereby ensuring that the equipment was completely operational. | U | M | A | O |

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

-
- | | | | | |
|---|---|---|---|---|
| 16. This soldier relayed fire commands to the gun crew in a clear, loud voice. | U | M | A | O |
| 17. When the Howitzer failed to fire, this soldier accurately followed misfire procedures. This ensured the safety of the Howitzer crew. | U | M | A | O |
| 18. On a FTX this gunner always laid his weapon faster than any of the other gunners in the battery. | U | M | A | O |
| 19. During a direct fire mission, this assistant gunner had three direct hits on target. | U | M | A | O |
| 20. During a live-fire exercise when the cannon fired, but the projectile stuck in the tube, this section chief quickly reacted. He evacuated all crewmen a safe distance from the Howitzer, dispersed all other personnel from the area, and instructed the officer in charge of the matter. | U | M | A | O |

Tactical Movements/Reconnaissance -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

-
- | | | | | |
|---|---|---|---|---|
| 1. This soldier fell asleep while at an observation post. As a result, his unit was attacked without any warning. The entire unit was captured. | U | M | A | O |
| 2. During platoon training for ARTEP, this soldier was told to perform an area reconnaissance. This soldier went 200 meters behind friendly lines and delayed his patrol for 3 hours. He then returned with false information. | U | M | A | O |
| 3. This soldier moved forward of his fighting position at the leading edge of a company defense area to dig a latrine. On his way back, he set off an early warning device, giving away his unit's position to the enemy and allowing them to attack before the unit could prepare. | U | M | A | O |
| 4. This soldier gave away his team's position by walking on a hill top. He was seen from a mile away. | U | M | A | O |
| 5. As a machinegunner, this soldier was instructed to guard the rear of the patrol. He laid down in grass so tall that he could not see the enemy or fire at them. Thus, the squad was unprotected. | U | M | A | O |
| 6. While digging a defensive position using a mattock, this cannon crewman did not check his overhead clearance. Consequently, his mattock bounced off the camouflage net and struck him in the head. | U | M | A | O |
| 7. During a field exercise, this crewman failed to perform his assigned duties of constructing a fighting position, establishing a listening post and installing a telephone. | U | M | A | O |

Tactical Movements/Reconnaissance -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 8. This soldier was responsible for closing the camouflage net upon completion of firing the Howitzer. He closed the net before the fire mission was over, causing a delay. | U | M | A | O |
| 9. This soldier dug the powder pit too deep, disregarding standard operating procedures. | U | M | A | O |
| 10. When assigned to be flank security for his squad, this soldier moved back into the formation when the vegetation became too thick and moved back out when it thinned. | U | M | A | O |
| 11. During off-post training this soldier was required to choose the proper method of movement from one position to the next during a live fire exercise. The soldier chose a low crawl because there was no cover and, as a result, he made it to the next position successfully. | U | M | A | O |
| 12. This soldier heard someone in his area while on security guard and alerted the platoon to prepare for battle. | U | M | A | O |
| 13. When this soldier, who was point man on a reconnaissance patrol, noticed a shack to the front, he got the attention of the leader before the patrol walked into a suspected enemy position. | U | M | A | O |
| 14. While in the defensive position this soldier placed limited visibility stakes in his position, enabling him to fire on target accurately at night. | U | M | A | O |
| 15. This soldier put up the camouflage net over the Howitzer according to standard operating procedures. | U | M | A | O |

Tactical Movements/Reconnaissance -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 16. | This soldier was assigned the task of constructing a machinegun emplacement on the perimeter. He constructed the position using good concealment and cover. He then properly filled out his range card with the correct fields of fire and final protective line. | U M A O |
| 17. | While on patrol, this soldier noticed some trees moving and saw an enemy soldier getting ready to shoot. He warned the patrol and no one was shot. | U M A O |
| 18. | The unit was in a defensive maneuver, and this soldier was put out on OP. He reported all movement he observed--both friendly and enemy moves. | U M A O |
| 19. | During a mock battle, this soldier strung a noise device around his position to detect intruders. As a result, he caught all intruders that entered the area. | U M A O |
| 20. | During an FTX reconnaissance mission this soldier drew a detailed sketch of the target (bridge) which was above battalion standards. He received a letter of commendation for it. | U M A O |

Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 1. This soldier led a patrol into enemy forces because he had read the map incorrectly. His team was ambushed by the enemy. | U | M | A | O |
| 2. This soldier deviated from the route to the objective rallying point and caused the patrol to become lost. He began to fire his weapon to alert the sister unit. As a result, his patrol was ambushed. | U | M | A | O |
| 3. This soldier was instructed to drive a truck into the field and deliver food supplies. He misread the map and arrived 4 hours late. As a result, the other soldiers had to go on a mission without having eaten in 16 hours. | U | M | A | O |
| 4. This soldier got lost during a land navigation exercise. A search party found him several clicks away from his destination. | U | M | A | O |
| 5. During an FTX, this soldier led a raid on the objective. He made a wrong turn and had to backtrack and then, before reaching the objective, he set up an ORP in the middle of a highway intersection. | U | M | A | O |
| 6. This soldier failed the Compass Station of the Common Task Test because he used one hand instead of two when shooting an azimuth. | U | M | A | O |
| 7. This soldier could not use the "shadowtip method" to determine the four cardinal directions. | U | M | A | O |
| 8. This soldier was able to lead the squad and find a good attack position during the day. But at night, he was unable to navigate to the same spot. | U | M | A | O |

Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 9. When this soldier was required to move from point to point on a land navigation course using only a compass, he got four out of six points correctly. | U | M | A | O |
| 10. While this soldier was in charge of a reconnaissance patrol, he got lost. However, he later managed to figure out where he was and he found the enemy and destroyed them. | U | M | A | O |
| 11. This soldier was serving as his patrol's compass man. He stayed on the azimuth and directed the patrol to the objective. | U | M | A | O |
| 12. When this soldier and fellow soldier were separated from their unit during a move out, this soldier was able to use a map and compass to guide them back to their company's last command post. As a result, they linked up with friendly forces and were returned to their unit. | U | M | A | O |
| 13. While on a reconnaissance mission this soldier led the way to the objective, taking the shortest possible path. As a result, the squad finished the patrol on time. | U | M | A | O |
| 14. After being given coordinates for assignment, this driver went to his supervisor to get proper map coordinates. | U | M | A | O |
| 15. This soldier was separated from the rest of the convoy during a field exercise when the vehicle directly in front of him stalled. Using a strip map, he led the vehicles that were behind him to the correct destination. | U | M | A | O |

Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

U - Unacceptable
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| 16. Because he studied land navigation prior to an FTX, this soldier identified terrain features, found grid coordinates on a map, and used a compass to maneuver in the field to locate gas and food (class 1 and class 3). As a result, crewmembers were fed on time and were able to acquire fuel for further movement. | U | M | A | O |
| 17. This soldier was assigned to find another field location and was given the coordinates only. He found the coordinates on the map, plotted the route, and successfully drove to the location. | U | M | A | O |
| 18. On an FTX this soldier, who was serving as the compass man, took the patrol on a pre-planned route to the objective rallying point. This soldier also successfully guided the patrol back to the point of origin. | U | M | A | O |
| 19. During land navigation testing this soldier completed the night navigation course in 13 minutes. | U | M | A | O |
| 20. During SQT training, this troop learned how to navigate at night using an M2 compass. SOP time allows 20 minutes for this; he did it in only 14 minutes. | U | M | A | O |

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

U - Unacceptable
M - Marginal
A - Acceptable
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| 1. While qualifying on the range with an M16A1 rifle, a soldier was accidentally shot through the chest cavity. A medic who was present applied pressure to the wound, began treating the patient but failed to check for the exit wound. The soldier dies of excessive bleeding in his back. | U | M | A | O |
| 2. This soldier did not put air filters in his gas mask and nearly choked to death in the gas chamber during a field exercise. | U | M | A | O |
| 3. An NBC alert was given. This soldier did not follow procedures and was labelled dead. | U | M | A | O |
| 4. While on routine patrol, this MP came upon a traffic accident with injuries. The MP, seeing a large amount of blood, froze, and started to cry. | U | M | A | O |
| 5. When another soldier complained of extreme foot pain due to the cold, this soldier replied that everyone was cold and that he would have to wait for relief until the next stop. Since the next stop wasn't for another two hours, the cold soldier would have developed severe frostbit if someone else hadn't stepped in to apply first aid. | U | M | A | O |
| 6. During horseplay in the barracks area, an soldier received a laceration on the back of the head. When the medical specialist arrived to treat him, she/he failed to bandage the wound correctly and failed to reassure the patient. The wound had to be re-banded by another medic to properly stop the bleeding. | U | M | A | O |
| 7. During guard duty, a soldier was accidentally shot in the leg. This soldier lacked proper knowledge of first aid and was unable to assist the wounded soldier. | U | M | A | O |

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| 8. During a FTX, an accident occurred in which one soldier fell off the tailgate of a vehicle, severely twisting his left knee. A medical specialist who was at the site approached the wounded soldier and moved the injured leg to feel for a broken bone. This caused more strain to the wounded area and unnecessary pain to the soldier. | U | M | A | O |
| 9. While setting up a tent, a soldier stepped on a peg and embedded it very deeply in his foot. This 91B examined the wound, dislodged the peg from the injured area and then dressed the wound. | U | M | A | O |
| 10. During the winter, a soldier who had been on guard duty came to this 91B complaining of numbness in his toes and their white appearance. The 91B referred the soldier to his supervisor, who recognized the frostbite and treated it correctly. This saved the patient's toes and possibly even his foot. | U | M | A | O |
| 11. When a soldier arrived at the aide station with frostbite injuries, this 91B checked the SM's vital signs and instructed the patient to place hands under his armpits. He/she then gave the patient a hot beverage and gloves. | U | M | A | O |
| 12. After finding a soldier who had been exposed to a nerve agent, this 91B first put on his/her protective mask, and administered the antidote to him/herself. He/she then masked the casualty, administered the antidote to the patient and called for further medical assistance. | U | M | A | O |

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 13. When the ROTC bleachers collapsed, one soldier's leg was broken. This 91B splinted the leg in order to prevent further injury. The 91B adjusted the splint and applied the correct amount of pressure in tying two cravats to insure proper circulation and immobilization of the fracture. | U | M | A | O |
| 14. This soldier ran eight miles to get help for 17 victims trapped in an overturned bus. | U | M | A | O |
| 15. A patient with a bullet wound to the head was found lying on the floor. The medic arrived on the scene approximately 10 minutes after the wound had been inflicted. She/he applied a pressure bandage and transported the patient to the nearest civilian hospital. | U | M | A | O |
| 16. While escorting a convoy, this soldier encountered a jeep accident. After medical support was contacted, the soldier gave medical aid to injured soldiers. | U | M | A | O |
| 17. The 91A was walking and he came across a soldier who had collapsed and stopped breathing. The 91B administered CPR until the soldier started breathing on his own. | U | M | A | O |
| 18. After his squad was badly wounded during a surprise attack, this soldier called for medical evacuation and administered first aid until help came. | U | M | A | O |
| 19. This soldier was the first to arrive at the scene of an accident involving a quarter ton jeep with three injured personnel. He immediately began CPR on one person who was near death and continued until MEDEVAC arrived. | U | M | A | O |

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20. This 91A was off duty in a grocery store when a senior citizen collapsed on the floor and appeared to be suffering from a heart attack. The 91A reacted spontaneously, performing CPR until the ambulance arrived. The patient lived and suffered no brain damage. The 91A received praise from all bystanders and the patient's family and was awarded an ARCOM from the Army.

U M A O

Detect/Identify Targets -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.

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| 1. This soldier fell asleep during his class on vehicle identification and, as a result, failed to pass the test. | U | M | A | O |
| 2. Although this soldier had been trained in aircraft identification, when assigned to air security during FTX, he failed to fire on an approaching aircraft because he could not tell if it was friend or foe. | U | M | A | O |
| 3. This soldier was unable to identify Warsaw pact or NATO vehicles. | U | M | A | O |
| 4. When assigned to identify armored vehicles, this soldier learned, not only whether they were friend or foe, but also the nomenclature of every vehicle shown to him. | U | M | A | O |
| 5. When given pictures of different types of armor vehicles and aircraft during tank gunnery testing, this soldier was able to identify all of them and also know whether they were friendly or enemy. | U | M | A | O |
| 6. When this soldier was assigned to OP.LP during a Table 9 platoon live fire exercise, he made sure he had all the necessary equipment, selected his position, and reported all visitor and enemy sightings. | U | M | A | O |
| 7. This soldier properly identified all Soviet and Warsaw vehicles by type and nomenclature. He also identified the specific features of each vehicle. | U | M | A | O |
| 8. While on a reconnaissance patrol, this soldier correctly identified three enemy tanks and an enemy wheeled vehicle. This was typical, showing his considerable skill at OPFOR identification. | U | M | A | O |

Inspect/Repair/Maintain Mechanical Systems – Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

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| 1. This soldier did not tighten the wheel bearings or replace one of the cotter pins after replacing the wheel bearings on an M151A2. Several weeks later, the front end of the vehicle fell off while it was being driven. | U | M | A | O |
| 2. When told to pull a preventive maintenance check and service on a 1 1/4 ton, this soldier did not perform and merely copied the data down from the last check. | U | M | A | O |
| 3. A rear dual came off a 5 ton during operation because this soldier did not check the lug nuts during a PMCS. | U | M | A | O |
| 4. This soldier did not walk around his truck and inspect it before pulling out of the motor pool. He ran over another soldier's legs when he moved the truck. | U | M | A | O |
| 5. After fueling up his tanker, this soldier forgot to disconnect the fuel hose. 1500 gallons of fuel spilled when he drove off, costing the soldier \$900.00. | U | M | A | O |
| 6. This soldier did not check the lights on his 2 1/2 ton during a PMCS. He was later rear-ended by another vehicle because his truck did not have brake lights or turn signals. | U | M | A | O |
| 7. This soldier filled up a 1/4 ton truck with diesel instead of mogas. Three hours were needed to correct the problem. | U | M | A | O |
| 8. Told to road test the brakes on a 2 1/2 ton, this soldier slammed the brakes several times rather than testing them under normal conditions. | U | M | A | O |
| 9. When getting ready for dispatch of a 2 1/2 ton vehicle, this soldier did not perform proper vehicle maintenance checks before departing. | U | M | A | O |

Inspect/Repair/Maintain Mechanical Systems -- Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

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| 10. The motor on this soldier's 1/4 ton died suddenly on the highway. When the vehicle was inspected, large amounts of dirt were found in the carburetor. | U | M | A | O |
| 11. When he attempted to connect a 1 1/2 ton trailer to his 2 1/2 ton truck, this soldier noticed a worn pintle and reported the problem to his supervisor. | U | M | A | O |
| 12. When told to remove and replace a starter on an M561 1 1/4 ton vehicle, this soldier first removed the fuel filter for the injection pump and cold starter system. this made the job easier, and it was completed correctly. | U | M | A | O |
| 13. This soldier checked his truck before going out on a field commitment. He found loose battery terminals and corrected them before leaving. | U | M | A | O |
| 14. When the gauges on his 2 1/2 ton indicated it was overheating, this soldier stopped the vehicle and inspected it. He found a loose radiator clamp and tightened it, allowing him to finish the mission. | U | M | A | O |
| 15. When this soldier realized that he failed to turn off the accessory switch on his 2 1/2 ton when he parked it, he immediately went tot the motor pool and charged the batteries so that it would be ready for the next morning's commitment. | U | M | A | O |
| 16. This soldier removed the engine from an M113A2, took the equipment off the engine, installed the equipment on the replacement block, and installed it in the vehicle. The job was completed successfully. | U | M | A | O |

Inspect/Repair/Maintain Mechanical Systems -- Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 17. Told to replace a starter on an M880, this soldier first troubleshooted the problem and correctly determined that the wiring harness, not the starter was the cause. | U | M | A | O |
| 18. This soldier spends a great deal of time working on his 2 1/2 ton truck when he is in the motor pool. When he was stopped by a roadside inspection team, he received a 98% score. | U | M | A | O |
| 19. One day's notice was given to have seven trucks ready for a air drop. This soldier worked from 0600 to 0030 to conduct a thorough inspection of each truck and fix the deficiencies. The next morning, not a single defect was found when the Air Force inspected the trucks prior to loading them on the plane. | U | M | A | O |
| 20. This soldier carefully checked his truck following PMCS procedures and passed the yearly truck inspection with a 100% score. | U | M | A | O |

Use Technical References -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

U - Unacceptable
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| 1. This soldier was assigned to tune an M880, a task he had never done before. He did not consult the technical manual and thus wasted several hours using the "trial and error" method. | U | M | A | O |
| 2. When assigned as a library clerk in a new section, this clerk failed to refer to the appropriate regulations (PAM 310-13) when posting changes. As a result, the publications consistently contained outdated and improperly annotated regulations. | U | M | A | O |
| 3. This soldier refuses to consult technical manuals, even when he is not sure of what to do. As a result, other mechanics often have to finish up jobs that he starts. | U | M | A | O |
| 4. Told to TI a M151A2 for turn-in, this soldier did not follow the technical manual procedures. As a result, the vehicle was not able to be turned in on time. | U | M | A | O |
| 5. This soldier used the wrong codes in the manual when ordering parts. The vehicle's return to service was thus delayed. | U | M | A | O |
| 6. This 63B did not follow the procedures in the technical manual when adjusting the governor on a 1.5 KW generator. As a result, the unit did not run properly. | U | M | A | O |
| 7. When assigned to post Army Regulations, this clerk fails to make changes in accordance with AR 310-13. | U | M | A | O |
| 8. When told to check the Sprague unit in a 2 1/2 ton, this soldier was unable to find it in the technical manual. | U | M | A | O |

Use Technical References -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 9. During a routine brake adjustment, this soldier was unable to locate the adjustment settings in the technical manual. | U | M | A | O |
| 10. This soldier consulted the technical manual before replacing the U-joint on a M880. As a result, the job was completed successfully. | U | M | A | O |
| 11. This soldier carefully followed the procedures in the technical manual to successfully replace an air compressor belt. | U | M | A | O |
| 12. When asked to type a military letter, this clerk first reviewed AR 340-15 and determined that the letter should be typed on DD Form 1569. | U | M | A | O |
| 13. When tasked with typing a military letter, this clerk first reviewed AR 310-15 and the post supplement to the regulations. Because the clerk referred to the regulations, he/she typed the letter correctly. | U | M | A | O |
| 14. When the turn signals would not work on a truck, this soldier used the technical manual to trace and fix the problem. | U | M | A | O |
| 15. After completing a class in posting publications, this clerk updates and changes all regulations with little or no supervision. | U | M | A | O |
| 16. While typing routine correspondence, this clerk found an unfamiliar abbreviation. The clerk verified that it was an authorized Army abbreviation by checking with AIR 310-50. Thus, the clerk ensure the document was accurate before completing the typing. | U | M | A | O |

Use Technical References -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

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A - Acceptable
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| 17. This soldier carefully followed procedures in the technical manual when he replaced the head gasket on a 1/4 ton, including marking the parts, keeping all parts clean, and torquing the bolts properly. The job was completed successfully. | U | M | A | O |
| 18. This clerk was assigned to type a handwritten draft in final form. Using AR 840-15 as a guideline, this clerk determined that the letter should be typed in memorandum format. The clerk prepared the memorandum, typed it without error, and justified the change to memo format to his/her NCOIC. | U | M | A | O |
| 19. When assigned to compile a list of publications and changes needed (DA PAM 310-1), the clerk completed the list and verified changes against 310-1. | U | M | A | O |
| 20. When assigned to complete several DFs and letters, this clerk designed a correspondence error checklist (IAW 34 D-15), resulting in fewer errors and the correct formats for all correspondence. | U | M | A | O |

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

U - Unacceptable
M - Marginal
A - Acceptable
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| 1. This soldier failed to tie down the ammunition in the back of his vehicle. As a result, the ammunition was lost during transport. | U | M | A | O |
| 2. This MTO was transporting troops in a 5-ton cargo truck when he had to make a sudden stop. Because he had not shut the tailgate, attached the safety strap, and made sure that everyone was seated, several soldiers fell out of the truck and were injured. | U | M | A | O |
| 3. This soldier smoked while handling ammunition. This increased the likelihood of a dangerous explosion. | U | M | A | O |
| 4. This soldier grabbed the round by the fuze when handing it to the cannoneer. This caused the time to change on the fuze, resulting in the round exploding early. | U | M | A | O |
| 5. When this soldier was responsible for loading the ammunition, he put the ammunition with the fuzes, causing the vehicle to have a dangerous load. | U | M | A | O |
| 6. This MTO did not use any tie down equipment while loading a 2 1/2 ton truck and lost several boxes out of the truck while driving down the highway. | U | M | A | O |
| 7. The soldier responsible for loading ammunition into the Howitzer picked up the round improperly from the number two man. The number two man then had to take the round back and risk injuring his hands. | U | M | A | O |
| 8. This soldier did not follow a load plan correctly when loading his vehicle. | U | M | A | O |

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 9. This soldier did not load the equipment in the designated racks of the Howitzer. | U | M | A | O |
| 10. While breaking ammo, this armor crewman tried to balance the round by the tip. This could have resulted in the round going off. | U | M | A | O |
| 11. While preparing for a march order during a field exercise, this cannon crewman used proper dunnage and cargo straps to secure ammunition in the vehicle. He also removed fuzes and replaced plugs, but left the ammunition mixed. | U | M | A | O |
| 12. This ammunition handler stored the white phosphorous rounds on their base, marked the ends up on all projectiles, placed the powder thermometer in one of the cartridges cases, and had the fuze setter case open and ready to use. | U | M | A | O |
| 13. This armor crewman was able to breakdown and load ammo quickly and correctly. | U | M | A | O |
| 14. When hauling personnel in a 2 1/2 ton truck this soldier made sure that sand bags padded the floor, the tailgate was secure, and the safety strap was in place. | U | M | A | O |
| 15. This soldier neatly loaded the equipment according to the load plan. | U | M | A | O |
| 16. This soldier discovered the powder that was to be loaded in the Howitzer was not in proper order. He stopped the powder from being loaded, preventing a dangerous explosion. | U | M | A | O |

Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

U - Unacceptable
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| 17. | While preparing a 2 1/2 ton truck for shipment by C141B aircraft, this soldier correctly reduced and prepared the vehicle for air shipment. The soldier used technical manuals to accurately compute the center of balance. | U | M | A | O |
| 18. | Before pulling away from the supply point, this driver checked to make sure that the ammo was secure in the rack. He found that one main gun round was loose. Due to his alertness, the round did not fall and explode. | U | M | A | O |
| 19. | While loading ammo in a 2 1/2 ton truck, this soldier noticed that the truck was being loaded with two types of ammo that were not supposed to be loaded together. The soldier stopped the loading and had the problem corrected. | U | M | A | O |
| 20. | This driver refused to transport personnel until everyone was seated. | U | M | A | O |

Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

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| 1. This soldier put the multimeter on the wrong setting when he tried to trace a short on a 2 1/2 ton. The meter burned up, costing the soldier \$400.00 and a rank. | U | M | A | O |
| 2. Because this soldier used an improper wrench to tighten a fuel line, the line was broken and the vehicle was deadlined. | U | M | A | O |
| 3. This soldier used her finger in place of a pry bar while replacing a shock on an M151A2. She sustained a painful injury. | U | M | A | O |
| 4. Assigned to fix the brakes on a badly needed 5 ton, this soldier did not bleed the air from this system and used the wrong tools, which resulted in a bent brake line. | U | M | A | O |
| 5. This soldier was assigned to remove a steering gearbox on an M880. He used a hammer and pry bar rather than the proper gear puller to force the steering arm from the box, thus rendering the box unrepairable. | U | M | A | O |
| 6. After replacing the carburetor on a 1/4 ton, this soldier did not perform a manifold vacuum test or adjust the carburetor to specifications. As a result, the vehicle would not develop full power. | U | M | A | O |
| 7. This soldier used a box end wrench, rather than a torque wrench to tighten a valve cover after replacing the gasket. | U | M | A | O |
| 8. This soldier found another vehicle stuck in the mud. The soldier tried to recover the vehicle by pulling it out using a chain instead of a winch. As a result, his truck also got stuck. | U | M | A | O |
| 9. After replacing the wheel bearings on a 1/4 ton, this soldier | U | M | A | O |

Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| <p>did not use a torque wrench to properly adjust them.</p> | |
| <p>10. Using a STE-ICE, this soldier determined that the head gasket was leaking on a 1/4 ton.</p> | <p>U M A O</p> |
| <p>11. Told to troubleshoot a vehicle with the STE-ICE, this soldier hooked it up correctly and properly ran the test.</p> | <p>U M A O</p> |
| <p>12. This soldier cleaned his tool box adequately when told to do so.</p> | <p>U M A O</p> |
| <p>13. When the tires on his semi locked up and began smoking, this soldier pulled it off the road and found that air was not going into the brakes. He checked and then adjusted the air compressor, tested the brakes, and then successfully completed the commitment.</p> | <p>U M A O</p> |
| <p>14. When a vehicle was misfiring, this soldier used the STE-ICE to locate the problem in a very short amount of time.</p> | <p>U M A O</p> |
| <p>15. When his 5 ton became stuck in the sand during an off-road run, this soldier used a winch and snatch block to successfully free it.</p> | <p>U M A O</p> |
| <p>16. This soldier uses and maintains tools properly. As a result, all his tools were present and in excellent condition when a tool inventory was conducted.</p> | <p>U M A O</p> |
| <p>17. When assigned to use the STE-ICE for maintenance on a 1/4 ton, this soldier signed it out of the tool room and properly set it up for the task.</p> | <p>U M A O</p> |
| <p>18. When this soldier's tool box was inspected, all tools were accounted for and in excellent condition.</p> | <p>U M A O</p> |

Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 19. | When the front of his vehicle fell into a pit of sand in the desert, this soldier used an A-frame to successfully self-recover it. | U | M | A | O |
| 20. | Some of the fittings on the Power Brake bleeder Tool had been broken. During his spare time, this soldier fabricated the new fittings required to return the tool to service. This cut in half the time required for brake bleeding. | U | M | A | O |

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

<p>U - Unacceptable M - Marginal A - Acceptable O - Outstanding</p>
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| 1. This soldier failed to use a ground guide to aid him in pivoting his vehicle. Consequently, he pinned a fellow soldier between two vehicles. | U | M | A | O |
| 2. This soldier was driving too fast in a night convoy and hit the vehicle ahead of him when he rounded a curve and found the convoy had stopped. | U | M | A | O |
| 3. This soldier, while driving a Howitzer, exceeded the safe speed and pivoted the gun too sharply. He hit a sidewalk, causing damage to personal property as well as the gun. | U | M | A | O |
| 4. While parking the howitzer, this soldier backed the gun into another vehicle. | U | M | A | O |
| 5. While this soldier was driving an 8 ton goer up a hill, the transmission locked. When the soldier tried to force it by stepping on the gas pedal, the engine blew up. | U | M | A | O |
| 6. While driving in convoy under blackout conditions, this soldier ran off the road and into a ditch, damaging the vehicle. | U | M | A | O |
| 7. This soldier improperly attached a towing chain to a bumper, causing the bumper to be bent during the towing operation. | U | M | A | O |
| 8. This 88M's jeep got stuck because he did not partially deflate the tires or gear down while operating in deep sand. | U | M | A | O |
| 9. While driving an M915 hauling hazardous cargo, this MTO drove the truck through a tunnel. | U | M | A | O |
| 10. While driving a 1/4 ton vehicle on commitment, this soldier started off in second gear. | U | M | A | O |

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 11. While driving in a convoy under blackout conditions this soldier drove in a straight line with the vehicle in front of him. | U | M | A | O |
| 12. While delivering cargo to soldiers in the field at night, this soldier's vehicle got stuck. This soldier used the self recovery system to free the vehicle. | U | M | A | O |
| 13. During a FTX, this soldier drove his vehicle according to standard operating procedures. | U | M | A | O |
| 14. This driver kept his vehicle speed within the prescribed speed limit. | U | M | A | O |
| 15. When he hit an ice patch and skidded while driving his 2 1/2 ton, this soldier successfully controlled the vehicle by steering into the skid. | U | M | A | O |
| 16. While driving a tractor and 5000 gallon tanker on an icy road, the tanker started to jack knife. The soldier carefully steered the vehicle and got control of the tanker before crashing. | U | M | A | O |
| 17. Warned about heavy snow conditions on his route, this soldier followed safe driving procedures and successfully completed his mission. | U | M | A | O |
| 18. When the brakes to the soldier's truck went out just before an intersection, the soldier used proper driving skills to avoid an accident. | U | M | A | O |
| 19. This MOT was given a badge for driving 2 years without an accident. | U | M | A | O |

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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20. This driver used the proper passive defense procedures when he encountered sniper fire.

U M A O

Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 1. Upon arrival to his/her first duty assignment, this SM was given a typing test. The SM could only type two or three words per minute. | U | M | A | O |
| 2. When this newly assigned clerk was asked to type a draft letter, he/she could not operate the typewriter, could not spell, used improper abbreviations, and could not follow the provided format. As a result, another clerk was asked to type the draft letter. | U | M | A | O |
| 3. When assigned to type a military letter using a draft as a guide, this SM submitted a letter with numerous strikeouts, misspelled words and erasures. As a result, another clerk was asked to retype the letter. | U | M | A | O |
| 4. When this 31C finished his shift, he failed to place the 106 back in operation. As a result, the 106 burnt out. | U | M | A | O |
| 5. When assigned to type monthly reports for Higher HQ, this clerk often submits reports with numerous errors and strikeouts. These errors must be corrected, thus the reports are often late. | U | M | A | O |
| 6. When assigned to type numerous routine documents, this clerk submitted completed copies that contained several typos. Because this clerk did not identify the errors, another clerk was assigned to correct the documents before dispatch. | U | M | A | O |
| 7. The soldier's job was to type routine letters and indorsements. Because he/she types slowly, he/she falls behind in work. | U | M | A | O |

Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 8. This newly assigned clerk is responsible for typing 50 to 80 actions each day. The clerk often submits documents with numerous spelling errors. | U | M | A | O |
| 9. When this newly assigned clerk was asked to prepare an indorsement, he/she omitted the date from the document. | U | M | A | O |
| 10. While in the field, this 31C was instructed to operate a radio teletype set. The 31C operated the rig for two hours without any problems. | U | M | A | O |
| 11. This EM typed a message in 16-line format and transmitted it within the prescribed time. | U | M | A | O |
| 12. When instructed to prepare a form (DA Form 3964) to transfer the accountability of a SECRET document to an NCO, this clerk prepared the form accurately. | U | M | A | O |
| 13. During squad training, this 31C was ordered to receive and process incoming teletype messages. This 31C made sure that the messages arrived at their intended destination in the shortest time period. | U | M | A | O |
| 14. While operating a radio teletype set, this 31C noticed that the teletype was not typing the correct characters. The 31C adjusted the motor speed. Consequently, the machine began typing correctly. | U | M | A | O |
| 15. Because this clerk consistently submitted routine typing assignments with many typos, he/she began practicing his/her typing skills during his/her free time. As a result, the quality of the clerk's work improved significantly. | U | M | A | O |

Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

U - Unacceptable
M - Marginal
A - Acceptable
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| 16. When tasked with typing a 40-page draft with a one day suspense, this clerk typed the draft in final form using a word processor. Thus, corrections were more quickly made and the suspense deadline was met. | U | M | A | O |
| 17. On a Monday, this SM was tasked to type a training schedule for a suspense of Friday. The task was finished on Wednesday. | U | M | A | O |
| 18. When instructed to type a draft in final form, this clerk submitted a typed copy with no strikeouts and with erasures that were neat and legible. The final product reflected the "textbook" image. | U | M | A | O |
| 19. When tasked to operate a CPT word processor, this SM attended a course to familiarize himself with the machine. He learned how to troubleshoot when the machine is inoperable and taught other office personnel about the operations of the CPT. | U | M | A | O |
| 20. This 71L was very proficient at typing DFs, letters, messages and memos. She/he typed 60 wpm, made few mistakes, kept the work neat and clean, and was extremely responsive to requests. | U | M | A | O |

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 1. When assigned to dispose of all classified waste after a field training exercise, this clerk placed the waste material in a plain envelope and threw it into the trash container. The documents were later discovered by trash collectors and turned over to security personnel. This resulted in an investigation of possible compromise of classified documents. | U | M | A | O |
| 2. This postal clerk is required to pick up mail in the unit mailroom once a day and hold a mail call hour. One day after mail call hour, this clerk took the remaining mail and kept it in his room overnight rather than returning it to the unit mailroom. | U | M | A | O |
| 3. When asked to relay a phone message, this clerk forgot to deliver the message to the appropriate soldier. As a result, the assigned task contained in the message was never completed. | U | M | A | O |
| 4. This soldier did not have the receiving clerk sign the GBL document when he dropped off his \$150,000 load. The receiving unit later claimed they had never received the load, and the soldier was liable for the cargo. | U | M | A | O |
| 5. This soldier left the motor pool without ensuring that his log book was complete. He was later involved in an accident and was subsequently reprimanded for not having the proper forms on hand. | U | M | A | O |
| 6. When dispatching keys, this soldier failed to sign them out properly, resulting in some of the keys being lost. | U | M | A | O |

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

U - Unacceptable
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| 7. When personal mail appeared along with distribution documents, this mail clerk failed to forward the personal mail to the unit mailroom as per Army regulations. | U | M | A | O |
| 8. When tasked with ordering publications using the Autodin System, this clerk inserted improper codes, requiring another clerk to reorder the publications and causing a two-week delay in obtaining the documents. | U | M | A | O |
| 9. When assigned to file letters and documents, this SM failed to sort documents in alphabetical and numerical order. As a result, other office personnel spent many hours trying to locate these documents in the files. | U | M | A | O |
| 10. This SM who is new on the job was asked to prepare a standard indorsement. Although the SM reviewed the AR 340-15, he/she had to retype the indorsement three times before it could be signed. | U | M | A | O |
| 11. Although this clerk knew nothing about the unit filing system, he/she offered to update the system. This clerk could not complete the job alone and asked another clerk for help. | U | M | A | O |
| 12. The patient reported a cough which has persisted for four days. The 91A gave the patient cough medicine and told him/her when and how much medicine to take. | U | M | A | O |
| 13. When instructed to prepare a form (DA Form 3964) to transfer the accountability of a SECRET document to an NCO, this clerk prepared the form accurately. | U | M | A | O |

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

U - Unacceptable
M - Marginal
A - Acceptable
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| 14. When this SM was assigned the duty of file clerk just before an inspection, he/she knew very little about the regulations for maintaining files. To prepared for inspection, this SM asked the NCOIC to explain the Army regulations. As a result, the files were in proper order for inspection. | U | M | A | O |
| 15. When assigned to process and log in five leave requests, this clerk assigned the proper control numbers and logged each in properly. | U | M | A | O |
| 16. When assigned to prepare a request for approval of a form, this clerk prepared five copies and prepared a numerical as well as a functional control card for the form. | U | M | A | O |
| 17. After 6 inches of snow overnight, this dispatcher put the roads on condition read and signed out only emergency vehicles. | U | M | A | O |
| 18. After being involved in a minor accident in a small town, this MTO filled out Form 91 completely and correctly, obtained a list of witnesses, and filed a complete report. | U | M | A | O |
| 19. While responsible for the distribution of mail, this clerk ensured that all mail was sorted and delivered on time. The unit mailroom received an outstanding rating during the FY IG. | U | M | A | O |
| 20. Since this dispatcher checks drivers for proper forms and IDs prior to their leaving the motor pool, problems are prevented for drivers at checkpoints. | U | M | A | O |

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 1. While on duty, this soldier used abusive language directed toward civilians. | U | M | A | O |
| 2. When a patient came into the clinic with severe abdominal pain, dizziness and several other complaints, this soldier told the patient to quit complaining and to wait like everyone else. This was the wrong procedure, since patients who are pain should be seen first. | U | M | A | O |
| 3. While this armor crewman was in the field, he loaded the main gun and announced "up,"but he forgot to clear the path of recoil. As a result, he severely injured his arm. | U | M | A | O |
| 4. A patient arrived at the clinic with a wound on the forehead. The soldier took vital signs and cleansed the wound. The he/she immediately stitched the wound without first warning or reassuring the patient. As a result, the patient was scared and uncooperative. | U | M | A | O |
| 5. When assigned to the reception area to provide customer service, greet clients and answer phones, this soldier did not use proper tact. He/she was rude and offensive in dealing with clients. | U | M | A | O |
| 6. This soldier was assigned the job of office monitor and was responsible for answering the phone and taking messages. He neglected to transmit a message, causing one clerk to miss a very important appointment. | U | M | A | O |
| 7. This soldier, while on duty at the main gate, stopped a car for only having one decal. The soldier became verbally abusive by calling the driver a liar during an explanation. | U | M | A | O |

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 8. | During a gunnery exercise, this gunner immediately announced "misfire" without waiting for a hangfire. Instead, he immediately removed the round from the breach and stored it back in the ammo wall. | U M A O |
| 9. | This soldier used the wrong voice procedure on the net and could have been identified. He should have identified himself by call sign. This was a security violation and the soldier could have been reported for using the incorrect voice procedures. | U M A O |
| 10. | This soldier was given the task of transmitting a voice message. The soldier did not follow proper radio discipline. He used incorrect call signs and improper prosigns. | U M A O |
| 11. | This soldier found himself surrounded by a dozen intoxicated soldiers who were threatening to beat him up. The soldier drew his weapon, which was locked and loaded, and told the soldiers he would use the weapon if they didn't back off. | U M A O |
| 12. | Responding to an alarm at a building, this soldier saw a person walk out the door. Without pulling his gun or threatening the person, the soldier began to ask the person questions. The soldier discovered that the person was the building manager. The manager had accidentally set off the alarm as he was locking up. | U M A O |
| 13. | This soldier at an aid station screened an ill soldier by first asking the appropriate questions and then recommending that he/she see a physician. The medic phoned the TMC to make an appointment for the soldier. | U M A O |

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 14. While on patrol, this MP observed a soldier with his field jacket unbuttoned. The MP instructed the soldier to button his field jacket and explained the applicable uniform regulation to him. | U | M | A | O |
| 15. This soldier had apprehended an extremely hostile suspect in a burglary incident. The soldier explained to the suspect that his aggressive behavior could get him into more trouble. This calmed the suspect down and the soldier was able to obtain a confession. | U | M | A | O |
| 16. This soldier, while on routine patrol, observed two soldiers in an argument with each other. The soldier talked to the two soldiers and, without the threat of force, convinced them to go about their business. | U | M | A | O |
| 17. While this soldier was serving as the office receptionist, a soldier came in requesting help with a personnel action. Because the clerk was uncertain about which office was responsible for processing the action, he/she made several phone calls and then referred the soldier to the correct office. As a result, the soldier was able to obtain quick and efficient service on the action. | U | M | A | O |
| 18. During Staff Weather Operations, this soldier was directed to establish communications with the National Guard. The soldier, after establishing voice communications, was able to tell the National Guard's radio operator how to set up teletype communications. | U | M | A | O |

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable
M - Marginal
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O - Outstanding

19. This soldier was called to talk to a potential suicide victim who was threatening to jump off a bridge. The soldier remained calm while talking with the victim and was able to talk him down.

U M A O

20. A patient had suffered a gun shot blast to the face. During hospital transfer, this soldier talked to him, although he could not answer. The soldier knew that the patient could hear him. Upon arrival at the hospital, the patient was calm.

U M A O

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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| 1. When this newly assigned clerk was asked to type a draft memorandum, he/she could not operate the typewriter, could not spell, used improper abbreviations, and could not follow the provided format. As a result, another clerk was asked to type the draft memorandum. | U | M | A | O |
| 2. This soldier was assigned to tune an M880, a task he had never done before. He did not consult the technical manual and thus wasted several hours using the "trial and error" method. | U | M | A | O |
| 3. When instructed to type military correspondence in accordance with AR 340-15, this clerk often failed to refer to the regulations manual to ensure the correspondence was prepared in the proper format. | U | M | A | O |
| 4. This soldier failed to follow directions when asked to type a DF with a THRU address to the Bde Commander, with the TO address going to the Adjutant General. Instead, he/she typed the address sequence in reverse. | U | M | A | O |
| 5. This soldier did not follow the procedures in the technical manual when adjusting the governor on a 1.5 KW generator. As a result, the unit did not run properly. | U | M | A | O |
| 6. While taking an SQT, this soldier was told to type up a message in 16-line format in five minutes. The operator left out key lines in the message format. Therefore, the soldier received a NO-GO. | U | M | A | O |
| 7. This soldier who was new on the job was asked to prepare a standard indorsement. Although the soldier reviewed the AR 340-15, he/she had to retype the indorsement three times before it could be signed. | U | M | A | O |

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 8. While on an FTX, this soldier attempted to use teletype and voice communication. Because the soldier was unfamiliar with many of the operating signals they had to be sent again in plain text. | U | M | A | O |
| 9. When this newly assigned clerk was asked to prepare an indorsement, he/she omitted the date from the document. | U | M | A | O |
| 10. This soldier was instructed to send a message. The soldier typed up the message in 16-line format. Therefore, the receiving station was able to read and understand the message. | U | M | A | O |
| 11. This soldier was given the task of processing orders for typing. He/she processed the orders with little guidance and made minor typographical errors. | U | M | A | O |
| 12. This soldier consulted the technical manual before replacing the U-joint on an M880. As a result, the job was completed successfully. | U | M | A | O |
| 13. When tasked with typing a memorandum, this clerk first reviewed AR 310-15 and the post supplement to the regulations. Because the clerk referred to the regulations, he/she typed the memo correctly. | U | M | A | O |
| 14. While in the field, this soldier was told to send a radio message by voice and then by teletype and then obtain a time of receipt from the distant station. The soldier did everything that he was told to do. | U | M | A | O |

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

U - Unacceptable
M - Marginal
A - Acceptable
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| 15. During squad training, this soldier was ordered to receive and process incoming teletype messages. The soldier made sure that the messages arrived at their intended destination in the shortest time period. | U | M | A | O |
| 16. When this soldier replaced the starter on a 1 1/4 ton, he carefully followed the procedures in the technical manual, including disconnecting the battery first and marking the wires. The job was completed successfully. | U | M | A | O |
| 17. In typing and dispatching correspondence, this soldier typed each quickly and accurately, and neatly corrected all errors. She ensured that all correspondence was within regulations and dispatched on time to the proper recipients. | U | M | A | O |
| 18. This new soldier was assigned the task of helping to start a new system for routing correspondence. He submitted a detailed written proposal for completely reorganizing the message center routing system. The system was implemented, resulting in the different sections receiving their mail and distribution in a more timely manner. | U | M | A | O |
| 19. After command reorganization, this clerk was put in charge of producing all temporary and permanent orders. To ensure accuracy, this clerk studied all regulations manual and informed his/her immediate supervisor about his functions. The clerk now knows exactly which format to use and when. | U | M | A | O |

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

U - Unacceptable
M - Marginal
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20. While involved in a tactical exercise, a soldier was told to establish communication with a Navy ship that was on station at about 200 miles offshore. The soldier established voice communication, but was unable to establish teletype after being given the CEOI and proper security material. He then determined that the security material was incorrect, so he devised a new system which he then transmitted to the Naval operator via an encoded message. Teletype communications were immediately established.

U M A O

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

U - Unacceptable
M - Marginal
A - Acceptable
O - Outstanding

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| 1. A medical specialist came upon a patient who was not breathing. She/he was supposed to know artificial respiration techniques. She/he did not. She/he therefore could not treat the patient. | U | M | A | O |
| 2. When treating a heart attack victim during an FTX, this 91A panicked and tried to insert an IV without applying a constructing band to the patient's arm. This 91A then fainted and another medic was called to take care of them both. | U | M | A | O |
| 3. This medical specialist failed to fill out the 600 form properly. He/she did not ask the patient if he were allergic to any medication, thereby running the risk of serious illness and possible death. | U | M | A | O |
| 4. During horseplay in the barracks area, an SM received a laceration on the back of his head. When the medical specialist arrived to treat him, she/he failed to bandage the wound correctly and failed to reassure the patient. The wound had to be re-bandaged by another medic to properly stop the bleeding. | U | M | A | O |
| 5. A patient required treatment for third degree burns on 15 percent of her/his body (extremities). The SP4 cleansed and protected the burns, but failed to administer an IV to restore lost fluids. | U | M | A | O |
| 6. Without having flushed the IV tubing, this SM improperly set the IV. The supervisor caught the error before the IV was started, the patient could have been injured. | U | M | A | O |

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

U - Unacceptable
M - Marginal
A - Acceptable
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| 7. When the doctor indicated that the patient needed a larger IV because he had lost so much blood, this medic discontinued the smaller IV and was unable to start another one because the patient's veins had constricted. The doctor had to get an IV in place. | U | M | A | O |
| 8. When an SM came to the clinic to have blood drawn, the medic prepared equipment and informed the SM about the procedures. The medic then prepared the site and inserted the needle. Upon withdrawing the syringe, the needle came out, causing the SM to bleed. The medic then had to calm the SM down and repeat the procedure. | U | M | A | O |
| 9. When a patient with several barbed wire cuts on her face arrived in the ER, the doctor determined the extent of damage and then ordered this 91A to prepare the wounds for suturing. He/she used gauze, water and soap to cleanse the area for operative treatment. | U | M | A | O |
| 10. During a field training exercise, a soldier suffered heat cramps. This 91A put the soldier in the shade, loosened his clothes, gave him water, and sent him back on duty. | U | M | A | O |
| 11. When a soldier was badly cut on the side of his face near his eye, this 91A immediately cleaned the cut, bandaged it, and called an ambulance. | U | M | A | O |
| 12. A patient was brought in with chest pains and dizziness. The SM in charge checked the patient's vital signs and took a history. | U | M | A | O |
| 13. When a soldier cut his hand on a beer bottle, this medic applied a pressure bandage to control the bleeding and took the soldier to the dispensary. | U | M | A | O |

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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- | | | | | |
|---|---|---|---|---|
| 14. When a patient is afraid to receive a shot, he/she must be reassured that the medic is competent in performing his duties. This medic explained the procedures, thereby making the patients less fearful. | U | M | A | O |
| 15. When a soldier riding in an M113 was hit in the head by a tree limb, this 91A did a primary survey of the patient, checked the soldier's vital signs and treated him for shock before the med-evac arrived. | U | M | A | O |
| 16. This SM followed correct procedure while assisting a doctor in suturing a head wound. He/she prepared the patient, obtained the necessary equipment, and knew when to hand the doctor the proper instruments. | U | M | A | O |
| 17. When a female arrived at ER with a ruptured spleen, this 91A, after correctly diagnosing the problem, took immediate action which saved the patient's life. | U | M | A | O |
| 18. When a visiting Command Sergeant Major complained of severe chest pains and difficulty breathing, this 91A quickly took his blood pressure and vital signs, and determined that he was having a heart attack. The CSM was rushed to the hospital where he recovered from the attach. | U | M | A | O |
| 19. A patient with multiple dog bites came into the ER. This 91A called a doctor who told him to have the patient back in the morning. Realizing that the doctor may not have understood the severity of the patient's injuries, this 91A called another doctor and cleaned the wounds before he arrived. The doctor commended the 91A for his actions. | U | M | A | O |

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

-
20. While observing emergency surgical procedures for a patient that had been shot five times, this 91A was able to locate one of the missing bullets on an X-ray. This saved the doctors' time and led to extraction of the bullet without undue complications.

U M A O

Attachment 13

Task-based Questionnaire

Attachment 13A

Instructions for Task-Based Questionnaire -- Detailed

Task-Based Standard Setting Questionnaire -- Detailed

MANPADS Crewmember 16S (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate crew-served weapons
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Armor Crewmen 19E/K (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Utility Helicopter Repairer 67N (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- administration/record keeping.

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Unit Supply Specialist 76Y (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate keyboard/type
- administration/records keeping.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Motor Transport Operators 88M (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- navigate
- administration/records keeping.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Medical Specialist 91A (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administer first-aid/NBC
- provide medical treatment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Food Service Specialist 94B (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

MANPADS Crewmember 16S (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Armor Crewmen 19E/K (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Utility Helicopter Repairer 67N (Officer)

In this exercise, we would like you to help us set standards for performance in the following area:

- administration/record keeping

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Unit Supply Specialist 76Y (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administration/records keeping
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Motor Transport Operators 88M (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire -- Detailed

Medical Specialist 91A (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- oral communication
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Task-Based Standard Setting Questionnaire – Detailed

Food Service Specialist 94B (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Attachment 13B

**Ratings forms for Task-Based
Questionnaire -- Detailed**

Name: _____
Form A-2

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

- Task 1** Sight on target with the direct fire telescope.
- Task 2** Boresight/system calibrate M60A3 tank.
- Task 3** Load, reduce stoppage, and clear M60 machinegun.
- Task 4** Perform operator maintenance on a caliber .50 machinegun

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Task 4		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	00	_____	14	_____	31	_____	08	_____	32	_____
B	14	_____	29	_____	52	_____	15	_____	45	_____
C	14	_____	43	_____	55	_____	46	_____	54	_____
D	29	_____	57	_____	59	_____	42	_____	60	_____
E	29	_____	57	_____	66	_____	69	_____	67	_____
F	43	_____	71	_____	72	_____	62	_____	73	_____
G	43	_____	86	_____	79	_____	65	_____	78	_____
H	43	_____	86	_____	83	_____	73	_____	82	_____
I	71	_____	86	_____	90	_____	85	_____	88	_____
J	86	_____	100	_____	97	_____	88	_____	95	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

A

Scorer: _____ Soldier: _____

Date: _____ ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will..

1. Repeated announced range from fire command. _____ ☒
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. _____ ☒
3. Elevated or depressed the cannon tube. _____ ☒
4. Announced "SET." _____ ☒

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. _____ ☒
6. Aligned mil line for announced range onto center mass of target. _____ ☒
7. Completed PM 1 through 4 within 15 seconds. _____ ☒

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

OH16

13/30 Jun 88

Scorer: _____ Soldier: **B** Check: Yes No
 Date: _____ 1D#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will.

1. Repeated announced range from fire command. _____ ✓
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. _____ ✓
3. Elevated or depressed the cannon tube. ✓ _____
4. Announced "SET." _____ ✓

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. _____ ✓
6. Aligned mil line for announced range onto center mass of target. _____ ✓
7. Completed PM 1 through 4 within 15 seconds. _____ ✓

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

13/30 Jun 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURESGO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK,
 Range _____ Meters, Fire at will..

1. Repeated announced range from fire command. _____ ☒
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. _____ ☒
3. Elevated or depressed the cannon tube. ☒ _____
4. Announced "SET." _____ ☒

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. _____ ☒
6. Aligned mil line for announced range onto center mass of target. _____ ☒
7. Completed PM 1 through 4 within 15 seconds. _____ ☒

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK,
Range _____ Meters, Fire at will.

1. Repeated announced range from fire command. _____ ✓
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. _____ ✓
3. Elevated or depressed the cannon tube. ✓ _____
4. Announced "SET." ✓ _____

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. _____ ✓
6. Aligned mil line for announced range onto center mass of target. _____ ✓
7. Completed PM 1 through 4 within 15 seconds. _____ ✓

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

13/30 Jun 88

Scorer: _____ Soldier: E Check: Yes No
 Date: _____ 1D#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURESGO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK,
 Range _____ Meters, Fire at will.

- | | | |
|---|-------------------------------------|-------------------------------------|
| 1. Repeated announced range from fire command. | _____ | <input checked="" type="checkbox"/> |
| 2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. | _____ | <input checked="" type="checkbox"/> |
| 3. Elevated or depressed the cannon tube. | <input checked="" type="checkbox"/> | _____ |
| 4. Announced "SET." | <input checked="" type="checkbox"/> | _____ |

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

- | | | |
|---|-------|-------------------------------------|
| 5. Repeated "SET" until command "FIRE" was given. | _____ | <input checked="" type="checkbox"/> |
| 6. Aligned mil line for announced range onto center mass of target. | _____ | <input checked="" type="checkbox"/> |
| 7. Completed PM 1 through 4 within 15 seconds. | _____ | <input checked="" type="checkbox"/> |

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

Scorer: _____ Soldier: F Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will.

1. Repeated announced range from fire command. ☒ _____
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. _____ ☒
3. Elevated or depressed the cannon tube. ☒ _____
4. Announced "SET." ☒ _____

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. _____ ☒
6. Aligned mil line for announced range onto center mass of target. _____ ☒
7. Completed PM 1 through 4 within 15 seconds. _____ ☒

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

G

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Date: _____ ID#: _____

Soldier in CO? _____

Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will.

1. Repeated announced range from fire command.
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube.
3. Elevated or depressed the cannon tube.
4. Announced "SET."

✓

✓

✓

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given.
6. Aligned mil line for announced range onto center mass of target.
7. Completed PM 1 through 4 within 15 seconds.

✓

✓

✓

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO

NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will.

1. Repeated announced range from fire command. ✓
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. ✓
3. Elevated or depressed the cannon tube. ✓
4. Announced "SET." ✓

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. ✓
6. Aligned mil line for announced range onto center mass of target. ✓
7. Completed PM 1 through 4 within 15 seconds. ✓

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will.

1. Repeated announced range from fire command. ✓
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. ✓
3. Elevated or depressed the cannon tube. ✓
4. Announced "SET." ✓

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. ✓
6. Aligned mil line for announced range onto center mass of target. ✓
7. Completed PM 1 through 4 within 15 seconds. ✓

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Sight on a target with direct fire telescope (M109) - FT

DHI6

13/30 Jun 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.

PERFORMANCE MEASURES

GO NO-GO

Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Range _____ Meters, Fire at will..

1. Repeated announced range from fire command. ☒ _____
2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. ☒ _____
3. Elevated or depressed the cannon tube. ☒ _____
4. Announced "SET." ☒ _____

NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE."

5. Repeated "SET" until command "FIRE" was given. _____ ☒
6. Aligned mil line for announced range onto center mass of target. ☒ _____
7. Completed PM 1 through 4 within 15 seconds. ☒ _____

Seconds to sight on target: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

A

Scorer: _____

Soldier: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

GO NO-GO

1. Unlocked elevation and deflection knobs.

_____ ☒

2. Set elevation slip scale to 3.

_____ ☒

3. Set deflection slip scale to 3.

_____ ☒

4. Locked elevation lever.

☒ _____

5. Locked deflection lever.

_____ ☒

6. Used the correct boresight cross.

_____ ☒

7. Laid the boresight cross on the boresight aiming point.

_____ ☒

Overall

1

2

3

4

5

6

7

Rating:

Extremely Poor

Average

Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

B

Scorer: _____

Soldier: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1. Unlocked elevation and deflection knobs.

GO NO-GO

☒

☐

2. Set elevation slip scale to 3.

☐

☒

3. Set deflection slip scale to 3.

☐

☒

4. Locked elevation lever.

☒

☐

5. Locked deflection lever.

☐

☒

6. Used the correct boresight cross.

☐

☒

7. Laid the boresight cross on the boresight aiming point.

☐

☒

Overall

1

2

3

4

5

6

7

Rating:

Extremely Poor

Average

Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Unlocked elevation and deflection knobs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Set elevation slip scale to 3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Set deflection slip scale to 3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Locked elevation lever.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Locked deflection lever.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Used the correct boresight cross.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Laid the boresight cross on the boresight aiming point.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1. Unlocked elevation and deflection knobs.
2. Set elevation slip scale to 3.
3. Set deflection slip scale to 3.
4. Locked elevation lever.
5. Locked deflection lever.
6. Used the correct boresight cross.
7. Laid the boresight cross on the boresight aiming point.

GO NO-GO

✓
 —
 ✓
 —
 ✓
 —
 —
 ✓
 —
 —
 ✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

19/27 Jun 88

Scorer: _____ Soldier: E

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1. Unlocked elevation and deflection knobs.

2. Set elevation slip scale to 3.

3. Set deflection slip scale to 3.

4. Locked elevation lever.

5. Locked deflection lever.

6. Used the correct boresight cross.

7. Laid the boresight cross on the boresight aiming point.

GO NO-GO☒☐☐☒☒☐☒☐☒☐☐☒☐☒Overall
Rating:1234567

Extremely Poor

Average

Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____

Soldier: F

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1. Unlocked elevation and deflection knobs.
2. Set elevation slip scale to 3.
3. Set deflection slip scale to 3.
4. Locked elevation lever.
5. Locked deflection lever.
6. Used the correct boresight cross.
7. Laid the boresight cross on the boresight aiming point.

GO NO-GO

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
_____ ✓
_____ ✓

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____

Soldier: G

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

GO NO-GO

1. Unlocked elevation and deflection knobs.

☒ ☐

2. Set elevation slip scale to 3.

☒ ☐

3. Set deflection slip scale to 3.

☒ ☐

4. Locked elevation lever.

☒ ☐

5. Locked deflection lever.

☒ ☐

6. Used the correct boresight cross.

☐ ☒

7. Laid the boresight cross on the boresight aiming point.

☒ ☐

Overall

Rating:

1 2 3 4 5 6 7
Extremely Poor

Average

Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1. Unlocked elevation and deflection knobs.

2. Set elevation slip scale to 3.

3. Set deflection slip scale to 3.

4. Locked elevation lever.

5. Locked deflection lever.

6. Used the correct boresight cross.

7. Laid the boresight cross on the boresight aiming point.

GO NO-GO

✓
✓
✓
✓
✓
✓
✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____

Soldier: I

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1 Unlocked elevation and deflection knobs.

2. Set elevation slip scale to 3.

3. Set deflection slip scale to 3.

4. Locked elevation lever.

5. Locked deflection lever.

6. Used the correct boresight cross.

7. Laid the boresight cross on the boresight aiming point.

GO NO-GO

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Boresight and system calibrate an M60A3 tank - FT

EHK1

19/27 Jun 88

Scorer: _____

Soldier: I

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES

1. Unlocked elevation and deflection knobs.

2. Set elevation slip scale to 3.

3. Set deflection slip scale to 3.

4. Locked elevation lever.

5. Locked deflection lever.

6. Used the correct boresight cross.

7. Laid the boresight cross on the boresight aiming point.

GO

NO-GO

✓
✓
✓
✓
✓
✓
✓

Overall
Rating:

1
Extremely Poor

2

3

4

Average

5

6

7

Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

A

Scorer: _____

Soldier: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

_____	✓
✓	_____
_____	✓
_____	✓
✓	_____
_____	✓

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓	_____
✓	_____
✓	_____
_____	✓
_____	✓
✓	_____
_____	✓

11-88-95/27 Jun 88

PERFORMANCE MEASURES

GO

NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear.
(Round ejects).

— — ✓

15. Returned cocking handle forward.

— — ✓

16. Pulled the trigger.

— — ✓

17. Performed steps in sequence.

— — ✓

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.

— — ✓

19. Returned cocking lever forward.

— — ✓

20. Placed safety in SAFE.

— — ✓

21. Opened cover.

— — ✓

22. Removed ammunition belt.

— — ✓

23. Observed into chamber.

— — ✓

24. Closed feed tray cover.

— — ✓

25. Placed safety in FIRE.

— — ✓

26. Pulled cocking handle to rear.

— — ✓

27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).

— — ✓

28. Placed safety in SAFE.

— — ✓

29. Performed steps in sequence.

— — ✓

Overall
Rating:

1 2
Extremely Poor

3

4 5
Average

6

7
Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____

Soldier: B

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

Date: _____

ID#: _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.

✓

2. Pulled cocking handle to the rear, locking bolt to the rear.

✓

3. Returned cocking handle forward.

✓

4. Placed safety in SAFE.

✓

5. Raised cover.

✓

6. Observed into chamber.

✓

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.

✓

8. Placed round in feed tray groove.

✓

9. Closed cover.

✓

10. Lifted up on cover to insure cover locked.

✓

11. Placed safety in FIRE.

✓

12. Pulled trigger.

✓

13. Performed steps in sequence.

✓

PERFORMANCE MEASURES

GO

NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).

✓

15. Returned cocking handle forward.

—

✓

16. Pulled the trigger.

—

✓

17. Performed steps in sequence.

—

✓

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.

✓

19. Returned cocking lever forward.

✓

20. Placed safety in SAFE.

—

✓

21. Opened cover.

—

—

22. Removed ammunition belt.

✓

—

23. Observed into chamber.

—

✓

24. Closed feed tray cover.

✓

—

25. Placed safety in FIRE.

—

✓

26. Pulled cocking handle to rear.

—

✓

27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).

—

✓

28. Placed safety in SAFE.

—

✓

29. Performed steps in sequence.

—

✓

Overall
Rating:

1
Extremely Poor

2

3

4

Average

5

6

7

Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

- | | | |
|---|-----------|-----------|
| 1. Placed safety in FIRE. | <u>✓</u> | <u> </u> |
| 2. Pulled cocking handle to the rear, locking bolt to the rear. | <u>✓</u> | <u> </u> |
| 3. Returned cocking handle forward. | <u>✓</u> | <u> </u> |
| 4. Placed safety in SAFE. | <u>✓</u> | <u>✓</u> |
| 5. Raised cover. | <u>✓</u> | <u> </u> |
| 6. Observed into chamber. | <u> </u> | <u>✓</u> |

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

- | | | |
|---|-----------|-----------|
| 7. Positioned belt with double loop toward gun and split link down. | <u>✓</u> | <u> </u> |
| 8. Placed round in feed tray groove. | <u>✓</u> | <u> </u> |
| 9. Closed cover. | <u>✓</u> | <u> </u> |
| 10. Lifted up on cover to insure cover locked. | <u>✓</u> | <u>✓</u> |
| 11. Placed safety in FIRE. | <u>✓</u> | <u> </u> |
| 12. Pulled trigger. | <u>✓</u> | <u> </u> |
| 13. Performed steps in sequence. | <u> </u> | <u>✓</u> |

PERFORMANCE MEASURES

GO NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
15. Returned cocking handle forward.
16. Pulled the trigger.
17. Performed steps in sequence.

✓	—
✓	—
—	✓
—	✓

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.
19. Returned cocking lever forward.
20. Placed safety in SAFE.
21. Opened cover.
22. Removed ammunition belt.
23. Observed into chamber.
24. Closed feed tray cover.
25. Placed safety in FIRE.
26. Pulled cocking handle to rear.
27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
28. Placed safety in SAFE.
29. Performed steps in sequence.

✓	—
✓	—
—	✓
✓	—
✓	—
—	✓
✓	—
—	✓
—	✓
—	✓
—	✓
—	✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID#: _____ Know Soldier?
Soldier in CO?
Supervise Soldier?

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

✓
✓
✓
✓ ✓
✓
 ✓

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓
✓
✓
✓ ✓
✓
✓
✓ ✓

PERFORMANCE MEASURES

GO NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).

✓ |

15. Returned cocking handle forward.

✓ |

16. Pulled the trigger.

✓ |

17. Performed steps in sequence.

✓ |

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.

✓ |

19. Returned cocking lever forward.

✓ |

20. Placed safety in SAFE.

✓ |

21. Opened cover.

✓ |

22. Removed ammunition belt.

✓ |

23. Observed into chamber.

✓ |

24. Closed feed tray cover.

✓ |

25. Placed safety in FIRE.

✓ |

26. Pulled cocking handle to rear.

✓ |

27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).

✓ |

28. Placed safety in SAFE.

✓ |

29. Performed steps in sequence.

✓ |

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____ Soldier: **E** Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

PERFORMANCE MEASURES

GO NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
15. Returned cocking handle forward.
16. Pulled the trigger.
17. Performed steps in sequence.

✓
✓
✓
✓

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.
19. Returned cocking lever forward.
20. Placed safety in SAFE.
21. Opened cover.
22. Removed ammunition belt.
23. Observed into chamber.
24. Closed feed tray cover.
25. Placed safety in FIRE.
26. Pulled cocking handle to rear.
27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
28. Placed safety in SAFE.
29. Performed steps in sequence.

✓
✓
✓
✓
✓
✓
✓
✓
✓
✓
✓
✓

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____ Soldier: F

Date: _____ ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

60

13-49

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

G

Scorer: _____ Soldier: _____ Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

60

NO-GO

13-51

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Check: Yes No

Scorer: _____

Soldier: H

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓

PERFORMANCE MEASURES

GO NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
15. Returned cocking handle forward.
16. Pulled the trigger.
17. Performed steps in sequence.

✓	—
✓	—
✓	—
✓	✓

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.
19. Returned cocking lever forward.
20. Placed safety in SAFE.
21. Opened cover.
22. Removed ammunition belt.
23. Observed into chamber.
24. Closed feed tray cover.
25. Placed safety in FIRE.
26. Pulled cocking handle to rear.
27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
28. Placed safety in SAFE.
29. Performed steps in sequence.

✓	—
✓	—
✓	—
✓	—
✓	—
✓	—
✓	—
✓	—
✓	—
✓	✓
✓	—
✓	✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

GO NO-GO

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

PERFORMANCE MEASURES

GO NO-GO

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
15. Returned cocking handle forward.
16. Pulled the trigger.
17. Performed steps in sequence.

✓
✓
✓
✓

You must now unload and clear the machinegun. Begin.

18. Pulled cocking handle to the rear, locking bolt to the rear.
19. Returned cocking lever forward.
20. Placed safety in SAFE.
21. Opened cover.
22. Removed ammunition belt.
23. Observed into chamber.
24. Closed feed tray cover.
25. Placed safety in FIRE.
26. Pulled cocking handle to rear.
27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
28. Placed safety in SAFE.
29. Performed steps in sequence.

✓
✓
✓
✓
✓
✓
✓
✓
✓
✓
✓
✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Load, reduce a stoppage, and clear an M60 machinegun - FT

XHB5

11-88-95/27 Jun 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

For this test, you must load, fire, apply immediate action, and clear the M60 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.

PERFORMANCE MEASURES

Load

1. Placed safety in FIRE.
2. Pulled cocking handle to the rear, locking bolt to the rear.
3. Returned cocking handle forward.
4. Placed safety in SAFE.
5. Raised cover.
6. Observed into chamber.

NOTE TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.

7. Positioned belt with double loop toward gun and split link down.
8. Placed round in feed tray groove.
9. Closed cover.
10. Lifted up on cover to insure cover locked.
11. Placed safety in FIRE.
12. Pulled trigger.
13. Performed steps in sequence.

GO	NO-GO
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

GO NO-GO

13-57

13/27 Jun 88

A

Scorer: _____ Soldier: _____ Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURESGO NO-GOClearing

1. Opened cover.
2. Locked bolt to the rear.
3. Closed bolt.

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.
5. Unscrewed barrel while holding back the recoil parts. (May use link.)
6. Removed back plate.
7. Removed driving rod spring before pulling back on retracting slide handle.
8. Aligned bolt stud with clearance hole.
9. Removed bolt stud.
10. Lifted up on the bolt latch and removed the bolt.
11. Removed barrel buffer group, barrel extension group and bolt.
12. Separated barrel buffer group from barrel extension.
13. Removed buffer assembly from barrel buffer body.

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.
15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

PERFORMANCE MEASURES

GO NO-GO

16. Connected bolt to buffer group.

—

✓

17. Positioned bolt cocking lever forward.

—

✓

18. Installed barrel buffer group, barrel extension group,
and bolt in receiver.

—

✓

NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.

19. Raised bolt latch and pushed bolt into receiver.

—

✓

20. Aligned hole in bolt with slot in side of receiver.

—

✓

21. Inserted bolt stud before installing spring.

—

✓

22. Installed driving spring rod assembly and hooked in side
plate.

—

✓

23. Installed back plate.

✓

—

24. Pulled retracting handle to the rear until barrel locking
lug was visible in the receiver. (May use link.)

—

✓

25. Screwed barrel all the way in.

—

✓

26. Unscrewed barrel two clicks.

—

✓

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____

Soldier: B

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.

✓

2. Locked bolt to the rear.

✓

3. Closed bolt.

✓

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.

✓

5. Unscrewed barrel while holding back the recoil parts. (May use link.)

✓

6. Removed back plate.

✓

7. Removed driving rod spring before pulling back on retracting slide handle.

✓

8. Aligned bolt stud with clearance hole.

✓

9. Removed bolt stud.

✓

10. Lifted up on the bolt latch and removed the bolt.

✓

11. Removed barrel buffer group, barrel extension group and bolt.

✓

12. Separated barrel buffer group from barrel extension.

✓

13. Removed buffer assembly from barrel buffer body.

✓

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.

✓

15. Connected barrel buffer group to barrel extension group.

✓

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	—	✓
17. Positioned bolt cocking lever forward.	—	✓
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	—	✓
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	—	✓
20. Aligned hole in bolt with slot in side of receiver.	—	✓
21. Inserted bolt stud before installing spring.	—	✓
22. Installed driving spring rod assembly and hooked in side plate.	✓	—
23. Installed back plate.	✓	—
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	✓	—
25. Screwed barrel all the way in.	—	✓
26. Unscrewed barrel two clicks.	—	✓

Minutes to disassemble and assemble: _____

Overall
Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO

NO-GO

Clearing

1. Opened cover.

____ ✓

2. Locked bolt to the rear.

____ ✓

3. Closed bolt.

____ ✓

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.

✓ _____

5. Unscrewed barrel while holding back the recoil parts. (May use link.)

✓ _____

6. Removed back plate.

✓ _____

7. Removed driving rod spring before pulling back on retracting slide handle.

✓ _____

8. Aligned bolt stud with clearance hole.

____ ✓

9. Removed bolt stud.

____ ✓

10. Lifted up on the bolt latch and removed the bolt.

____ ✓

11. Removed barrel buffer group, barrel extension group and bolt.

✓ _____

12. Separated barrel buffer group from barrel extension.

✓ _____

13. Removed buffer assembly from barrel buffer body.

____ ✓

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.

____ ✓

15. Connected barrel buffer group to barrel extension group.

____ ✓

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Positioned bolt cocking lever forward.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Aligned hole in bolt with slot in side of receiver.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Inserted bolt stud before installing spring.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Installed driving spring rod assembly and hooked in side plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Installed back plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Screwed barrel all the way in.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Unscrewed barrel two clicks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.
2. Locked bolt to the rear.
3. Closed bolt.

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.
5. Unscrewed barrel while holding back the recoil parts. (May use link.)
6. Removed back plate.
7. Removed driving rod spring before pulling back on retracting slide handle.
8. Aligned bolt stud with clearance hole.
9. Removed bolt stud.
10. Lifted up on the bolt latch and removed the bolt.
11. Removed barrel buffer group, barrel extension group and bolt.
12. Separated barrel buffer group from barrel extension.
13. Removed buffer assembly from barrel buffer body.

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.
15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DH87

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	<u>✓</u>	<u>✓</u>
17. Positioned bolt cocking lever forward.	<u>✓</u>	<u>✓</u>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	<u>✓</u>	<u>✓</u>
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	<u>✓</u>	<u>✓</u>
20. Aligned hole in bolt with slot in side of receiver.	<u>✓</u>	<u>✓</u>
21. Inserted bolt stud before installing spring.	<u>✓</u>	<u>✓</u>
22. Installed driving spring rod assembly and hooked in side plate.	<u>✓</u>	<u>✓</u>
23. Installed back plate.	<u>✓</u>	<u>✓</u>
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<u>✓</u>	<u>✓</u>
25. Screwed barrel all the way in.	<u>✓</u>	<u>✓</u>
26. Unscrewed barrel two clicks.	<u>✓</u>	<u>✓</u>

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____

Soldier: E

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.

☒

2. Locked bolt to the rear.

3. Closed bolt.

☒

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.

☒

5. Unscrewed barrel while holding back the recoil parts. (May use link.)

☒

6. Removed back plate.

☒

7. Removed driving rod spring before pulling back on retracting slide handle.

☒

8. Aligned bolt stud with clearance hole.

9. Removed bolt stud.

10. Lifted up on the bolt latch and removed the bolt.

11. Removed barrel buffer group, barrel extension group and bolt.

☒

12. Separated barrel buffer group from barrel extension.

☒

13. Removed buffer assembly from barrel buffer body.

☒

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.

☒

15. Connected barrel buffer group to barrel extension group.

☒

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Positioned bolt cocking lever forward.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Aligned hole in bolt with slot in side of receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Inserted bolt stud before installing spring.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Installed driving spring rod assembly and hooked in side plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Installed back plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Screwed barrel all the way in.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Unscrewed barrel two clicks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____

Soldier: F

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO

NO-GO

Clearing

1. Opened cover.

✓

2. Locked bolt to the rear.

3. Closed bolt.

✓

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.

✓

5. Unscrewed barrel while holding back the recoil parts. (May use link.)

✓

6. Removed back plate.

✓

7. Removed driving rod spring before pulling back on retracting slide handle.

✓

8. Aligned bolt stud with clearance hole.

9. Removed bolt stud.

10. Lifted up on the bolt latch and removed the bolt.

11. Removed barrel buffer group, barrel extension group and bolt.

12. Separated barrel buffer group from barrel extension.

✓

13. Removed buffer assembly from barrel buffer body.

✓

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.

✓

15. Connected barrel buffer group to barrel extension group.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	—	✓
17. Positioned bolt cocking lever forward.	✓	—
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	✓	—
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	—	✓
20. Aligned hole in bolt with slot in side of receiver.	—	✓
21. Inserted bolt stud before installing spring.	✓	—
22. Installed driving spring rod assembly and hooked in side plate.	✓	—
23. Installed back plate.	✓	—
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	✓	—
25. Screwed barrel all the way in.	✓	—
26. Unscrewed barrel two clicks.	—	✓

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____ Soldier: **G** Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.
2. Locked bolt to the rear.
3. Closed bolt.

✓
 —
 —

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.
5. Unscrewed barrel while holding back the recoil parts. (May use link.)
6. Removed back plate.
7. Removed driving rod spring before pulling back on retracting slide handle.
8. Aligned bolt stud with clearance hole.
9. Removed bolt stud.
10. Lifted up on the bolt latch and removed the bolt.
11. Removed barrel buffer group, barrel extension group and bolt.
12. Separated barrel buffer group from barrel extension.
13. Removed buffer assembly from barrel buffer body.

✓
 ✓
 ✓
 ✓
 —
 —
 —
 —
 —
 —

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.
15. Connected barrel buffer group to barrel extension group.

✓
 —

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	—	✓
17. Positioned bolt cocking lever forward.	✓	—
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	✓	—
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	—	✓
20. Aligned hole in bolt with slot in side of receiver.	✓	—
21. Inserted bolt stud before installing spring.	✓	—
22. Installed driving spring rod assembly and hooked in side plate.	✓	—
23. Installed back plate.	✓	—
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	✓	—
25. Screwed barrel all the way in.	✓	—
26. Unscrewed barrel two clicks.	—	✓

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____

Soldier: H

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.

✓

2. Locked bolt to the rear.

✓

3. Closed bolt.

✓

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.

✓

5. Unscrewed barrel while holding back the recoil parts. (May use link.)

✓

6. Removed back plate.

✓

7. Removed driving rod spring before pulling back on retracting slide handle.

✓

8. Aligned bolt stud with clearance hole.

✓

9. Removed bolt stud.

✓

10. Lifted up on the bolt latch and removed the bolt.

✓

11. Removed barrel buffer group, barrel extension group and bolt.

✓

12. Separated barrel buffer group from barrel extension.

✓

13. Removed buffer assembly from barrel buffer body.

✓

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.

✓

15. Connected barrel buffer group to barrel extension group.

✓

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Positioned bolt cocking lever forward.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Aligned hole in bolt with slot in side of receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Inserted bolt stud before installing spring.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Installed driving spring rod assembly and hooked in side plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Installed back plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Screwed barrel all the way in.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Unscrewed barrel two clicks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.
2. Locked bolt to the rear.
3. Closed bolt.

✓ _____
 _____ ✓
 _____ ✓

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.
5. Unscrewed barrel while holding back the recoil parts. (May use link.)
6. Removed back plate.
7. Removed driving rod spring before pulling back on retracting slide handle.
8. Aligned bolt stud with clearance hole.
9. Removed bolt stud.
10. Lifted up on the bolt latch and removed the bolt.
11. Removed barrel buffer group, barrel extension group and bolt.
12. Separated barrel buffer group from barrel extension.
13. Removed buffer assembly from barrel buffer body.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.
15. Connected barrel buffer group to barrel extension group.

✓ _____
✓ _____

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Positioned bolt cocking lever forward.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Aligned hole in bolt with slot in side of receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Inserted bolt stud before installing spring.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Installed driving spring rod assembly and hooked in side plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Installed back plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Screwed barrel all the way in.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Unscrewed barrel two clicks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT

DHB7

13/27 Jun 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

GO NO-GO

Clearing

1. Opened cover.
2. Locked bolt to the rear.
3. Closed bolt.

✓ _____
 _____ ✓
 _____ ✓

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.
5. Unscrewed barrel while holding back the recoil parts. (May use link.)
6. Removed back plate.
7. Removed driving rod spring before pulling back on retracting slide handle.
8. Aligned bolt stud with clearance hole.
9. Removed bolt stud.
10. Lifted up on the bolt latch and removed the bolt.
11. Removed barrel buffer group, barrel extension group and bolt.
12. Separated barrel buffer group from barrel extension.
13. Removed buffer assembly from barrel buffer body.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

You must now assemble the caliber .50. Begin.

14. Installed buffer assembly in barrel buffer body.
15. Connected barrel buffer group to barrel extension group.

✓ _____
✓ _____

13/27 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
16. Connected bolt to buffer group.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Positioned bolt cocking lever forward.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.		
19. Raised bolt latch and pushed bolt into receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Aligned hole in bolt with slot in side of receiver.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Inserted bolt stud before installing spring.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Installed driving spring rod assembly and hooked in side plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Installed back plate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Screwed barrel all the way in.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Unscrewed barrel two clicks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Minutes to disassemble and assemble: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Name: _____

Form A-4

Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

Task 1 Determine magnetic azimuth using a compass.

Task 2 Determine grid coordinates on military map.

Task 3 Measure distance on a map.

Task 4 Navigate from one point on the ground to another point.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Task 4		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	25	_____	30	_____	00	_____	29	_____	24	_____
B	50	_____	50	_____	00	_____	43	_____	43	_____
C	75	_____	60	_____	33	_____	57	_____	54	_____
D	75	_____	70	_____	33	_____	57	_____	62	_____
E	75	_____	80	_____	33	_____	57	_____	69	_____
F	75	_____	80	_____	33	_____	71	_____	75	_____
G	100	_____	80	_____	66	_____	71	_____	80	_____
H	100	_____	90	_____	66	_____	71	_____	86	_____
I	100	_____	90	_____	66	_____	71	_____	91	_____
J	100	_____	100	_____	100	_____	86	_____	97	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Determine a magnetic azimuth using a compass - FT
XHC1
63 - 71/14 July 88

A

Scorer: _____ Soldier: _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

NOTE TO SCORER: Start timing.

1. Gave secure base for compass
2. Read azimuth to Target 1 within ± 3 degrees
3. Read azimuth to Target 2 within ± 3 degrees
4. Read azimuth to Target 3 within ± 3 degrees

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>

Measured Azimuth - Target 1: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____
+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Determine a magnetic azimuth using a compass - FT
XHC1
63 - 71/14 July 88

B

Scorer: _____ Soldier: _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

NOTE TO SCORER: Start timing.

1. Gave secure base for compass
2. Read azimuth to Target 1 within ± 3 degrees
3. Read azimuth to Target 2 within ± 3 degrees
4. Read azimuth to Target 3 within ± 3 degrees

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

Measured Azimuth - Target 1: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____
+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Determine a magnetic azimuth using a compass - FT

XHC1

63 - 71/14 July 88

C

Scorer: _____ Soldier: _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Start timing.

- | | | |
|--|-------------------------------------|-------------------------------------|
| 1. Gave secure base for compass | <input checked="" type="checkbox"/> | _____ |
| 2. Read azimuth to Target 1 within \pm 3 degrees | <input checked="" type="checkbox"/> | _____ |
| 3. Read azimuth to Target 2 within \pm 3 degrees | _____ | <input checked="" type="checkbox"/> |
| 4. Read azimuth to Target 3 within \pm 3 degrees | <input checked="" type="checkbox"/> | _____ |

Measured Azimuth - Target 1: _____ Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____

+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7

Extremely Poor Average Excellent

Determine a magnetic azimuth using a compass - FT

XHC1

63 - 71/14 July 88

D

Scorer: _____ Soldier: _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Start timing.

- | | | |
|--|-------------------------------------|-------------------------------------|
| 1. Gave secure base for compass | <input checked="" type="checkbox"/> | _____ |
| 2. Read azimuth to Target 1 within ± 3 degrees | <input checked="" type="checkbox"/> | _____ |
| 3. Read azimuth to Target 2 within ± 3 degrees | _____ | <input checked="" type="checkbox"/> |
| 4. Read azimuth to Target 3 within ± 3 degrees | <input checked="" type="checkbox"/> | _____ |

Measured Azimuth - Target 1: _____ Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____

+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7

Extremely Poor Average Excellent

Determine a magnetic azimuth using a compass - FT
XHC1
63 - 71/14 July 88

E

Scorer: _____ Soldier: _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

NOTE TO SCORER: Start timing.

1. Gave secure base for compass
2. Read azimuth to Target 1 within ± 3 degrees
3. Read azimuth to Target 2 within ± 3 degrees
4. Read azimuth to Target 3 within ± 3 degrees

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____

Measured Azimuth - Target 1: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____
+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Determine a magnetic azimuth using a compass - FT
XHC1
63 - 71/14 July 88

Check: Yes No

Scorer: _____ Soldier: F Know Soldier? _____
Date: _____ ID: _____ Soldier in CO.? _____
Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

NOTE TO SCORER: Start timing.

1. Gave secure base for compass
2. Read azimuth to Target 1 within ± 3 degrees
3. Read azimuth to Target 2 within ± 3 degrees
4. Read azimuth to Target 3 within ± 3 degrees

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____

Measured Azimuth - Target 1: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____
+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____
+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Determine a magnetic azimuth using a compass - FT

XHC1

63 - 71/14 July 88

G

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Date: _____ ID: _____

Soldier in CO.? _____

Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

GO

NO-GO

NOTE TO SCORER: Start timing.

1. Gave secure base for compass
2. Read azimuth to Target 1 within \pm 3 degrees
3. Read azimuth to Target 2 within \pm 3 degrees
4. Read azimuth to Target 3 within \pm 3 degrees



Measured Azimuth - Target 1: _____ Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____

+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

XHC1

Check: Yes No

Soldier: 1

Soldier in CO.?

ID: _____

Supervise Soldier?

PERFORMANCE MEASURES

GO

NO-GO

1. Gave secure base for compass

2. Read azimuth to Target 1 within ± 3 degrees

3. Read azimuth to Target 2 within ± 3 degrees

4. Read azimuth to Target 3 within ± 3 degrees

Measured Azimuth - Target 1: _____

Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 2: _____

Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 3: _____

Announced azimuth: _____

+ 3 degrees: _____

Time to read 3 azimuths: _____ seconds

1
Extremely Poor

7
Excellent

XHC1

Check: Yes No

Scorer: _____

Soldier: _____

Know Soldier?

Soldier in CO.?

Date: _____

ID: _____

Supervise Soldier?

PERFORMANCE MEASURES

GO

NO-GO

1. Gave secure base for compass

2. Read azimuth to Target 1 within ± 3 degrees

3. Read azimuth to Target 2 within ± 3 degrees

4. Read azimuth to Target 3 within ± 3 degrees

Measured Azimuth - Target 1: _____

Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 2:_____

Announced azimuth: _____

+ 3 degrees: _____

Measured Azimuth - Target 3: _____

Announced azimuth: _____

+ 3 degrees: _____

Time to read 3 azimuths: seconds

13-87

Determine a magnetic azimuth using a compass - FT

XHC1

63 - 71/14 July 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Start timing.

1. Gave secure base for compass
2. Read azimuth to Target 1 within ± 3 degrees
3. Read azimuth to Target 2 within ± 3 degrees
4. Read azimuth to Target 3 within ± 3 degrees

✓ _____
✓ _____
✓ _____
✓ _____

Measured Azimuth - Target 1: _____ Announced azimuth: _____
 + 3 degrees: _____

Measured Azimuth - Target 2: _____ Announced azimuth: _____
 + 3 degrees: _____

Measured Azimuth - Target 3: _____ Announced azimuth: _____
 + 3 degrees: _____

Time to read 3 azimuths: _____ seconds

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: A Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
✓	_____
_____	✓
_____	✓
_____	✓
_____	✓

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

✓	_____
_____	✓
✓	_____
_____	✓
_____	✓

Soldier's coordinates: _____

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poor		Average		Excellent		

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: B Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Used 1:50,000 scale on protractor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Read right first, then up (99-01-).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Read six digits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Read the correct grid square identifier (ET).	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Read right first, then up (04-95-).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Read six digits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Read the correct grid square identifier (FS).	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
✓	_____
✓	_____
✓	_____
_____	✓
_____	✓

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

✓	_____
✓	_____
✓	_____
_____	✓
✓	_____

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____

Soldier: E

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

GO NO-GO

✓ _____
✓ _____
✓ _____
 _____ ✓
 _____ ✓

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: F Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
_____	<u>✓</u>
_____	<u>✓</u>

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Soldier's coordinates: _____

Overall Rating: . 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: **G** Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
_____	<u>✓</u>
_____	<u>✓</u>

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID#: _____ Know Soldier?
 Soldier in CO?
 Supervise Soldier?

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u> </u>	<u>✓</u>
<u>✓</u>	<u> </u>

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

**Determine grid coordinates of a point on a military map
using the military grid reference system - FT**

XHC2

19-19K-31-71-88-91-95/24 Jun 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

PERFORMANCE MEASURES

1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or 2 and 01, 7, 8, or 9).
5. Read the correct grid square identifier (ET).

<u>60</u>	<u>NO-60</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Soldier's Coordinates: _____

You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.

6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Soldier's coordinates: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Measure distance on a map - FT

CHC3

88/30 Jun 88

Scorer: _____

Soldier: A

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

GO NO-GO

1. Made tick marks on both the straight edge and road edge (map). _____
2. Applied the straight edge to the mile scale. _____
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles) _____



Distance determined by soldier: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Measure distance on a map - FT

CHC3

88/30 Jun 88

Scorer: _____

Soldier: B

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

GO NO-GO

1. Made tick marks on both the straight edge and road edge (map).

____ ✓

2. Applied the straight edge to the mile scale.

____ ✓

3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)

____ ✓

Distance determined by soldier: _____

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Measure distance on a map - FT

CHC3

88/30 Jun 88

Scorer: _____

Soldier: C

Check: Yes No

Know Soldier?

Soldier in CO?

Date: _____

ID#: _____

Supervise Soldier?

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

GO NO-GO

1. Made tick marks on both the straight edge and road edge (map).
2. Applied the straight edge to the mile scale.
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)

 ✓
✓
 ✓

Distance determined by soldier: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____

Soldier: DCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURESGONO-GO

1. Made tick marks on both the straight edge and road edge (map).
2. Applied the straight edge to the mile scale.
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)

_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>

Distance determined by soldier: _____

Overall
Rating:

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Extremely Poor			Average			Excellent

Scorer: _____ Soldier: E Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Made tick marks on both the straight edge and road edge (map).	<u>✓</u>	<u>✓</u>
2. Applied the straight edge to the mile scale.	<u>✓</u>	<u>_____</u>
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)	<u>_____</u>	<u>✓</u>

Distance determined by soldier: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____

Soldier: FCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURESGO NO-GO

1. Made tick marks on both the straight edge and road edge (map).
2. Applied the straight edge to the mile scale.
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5 0 miles)

_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>

Distance determined by soldier: _____

Overall
Rating:1 2
Extremely Poor34
Average567
Excellent

Measure distance on a map - FT

CHC3

88/30 Jun 88

Scorer: _____ Soldier: G

Date: _____ ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

GO NO-GO

1. Made tick marks on both the straight edge and road edge (map).

✓ _____

2. Applied the straight edge to the mile scale.

✓ _____

3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)

_____ ✓

Distance determined by soldier: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Measure distance on a map - FT

CHC3

88/30 Jun 88

Scorer: _____

Soldier: H

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

1. Made tick marks on both the straight edge and road edge (map).
2. Applied the straight edge to the mile scale.
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)

GO NO-GO

☒ ☐
☒ ☐
☐ ☒

Distance determined by soldier: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____

Soldier: ICheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURESGO NO-GO

1. Made tick marks on both the straight edge and road edge (map). ✓ _____
2. Applied the straight edge to the mile scale. ✓ _____
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles) _____ ✓

Distance determined by soldier: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Measure distance on a map - FT

CHC3

88/30 Jun 88

Scorer: _____

Soldier: J

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

For this test you must determine the road distance from Point A to Point D. You must determine the total distance and you must determine it in miles. Announce (or write down) the distance when you have determined it. Begin.

PERFORMANCE MEASURES

1. Made tick marks on both the straight edge and road edge (map).
2. Applied the straight edge to the mile scale.
3. Determined the distance within one tenth of a mile (4.8, 4.9, or 5.0 miles)

GO NO-GO



Distance determined by soldier: _____

Overall
Rating:

1 2
Extremely Poor

3

4

Average

5

6

7

Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Read azimuth to Target 1 within ± 1 degree.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Read azimuth to Target 2 within ± 1 degree.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Read azimuth to Target 3 within ± 1 degree.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Determined distance to second point within 5%.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Did not cross bypass area.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: **B** Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	✓	
2. Read azimuth to Target 1 within ± 1 degree.		✓
3. Read azimuth to Target 2 within ± 1 degree.	✓	
4. Read azimuth to Target 3 within ± 1 degree.	✓	

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	_____	✓
6. Determined distance to second point within 5%.	_____	✓
7. Did not cross bypass area.	_____	✓

Overall Rating: 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

1. Gave secure base for compass.
2. Read azimuth to Target 1 within ± 1 degree.
3. Read azimuth to Target 2 within ± 1 degree.
4. Read azimuth to Target 3 within ± 1 degree.

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%. _____
6. Determined distance to second point within 5%. _____
7. Did not cross bypass area. _____

_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<input checked="" type="checkbox"/>	_____
2. Read azimuth to Target 1 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
3. Read azimuth to Target 2 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
4. Read azimuth to Target 3 within ± 1 degree.	<input checked="" type="checkbox"/>	_____

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	_____	<input checked="" type="checkbox"/>
6. Determined distance to second point within 5%.	_____	<input checked="" type="checkbox"/>
7. Did not cross bypass area.	_____	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: E Check: Yes No
Date: _____ ID#: _____ Know Soldier?
Soldier in CO?
Supervise Soldier?

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<u>✓</u>	<u> </u>
2. Read azimuth to Target 1 within ± 1 degree.	<u>✓</u>	<u> </u>
3. Read azimuth to Target 2 within ± 1 degree.	<u>✓</u>	<u> </u>
4. Read azimuth to Target 3 within ± 1 degree.	<u>✓</u>	<u> </u>

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	<u> </u>	<u>✓</u>
6. Determined distance to second point within 5%.	<u> </u>	<u>✓</u>
7. Did not cross bypass area.	<u> </u>	<u>✓</u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: F Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Read azimuth to Target 1 within ± 1 degree.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Read azimuth to Target 2 within ± 1 degree.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Read azimuth to Target 3 within ± 1 degree.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Determined distance to second point within 5%.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Did not cross bypass area.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: G Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<input checked="" type="checkbox"/>	_____
2. Read azimuth to Target 1 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
3. Read azimuth to Target 2 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
4. Read azimuth to Target 3 within ± 1 degree.	<input checked="" type="checkbox"/>	_____

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	<input checked="" type="checkbox"/>	_____
6. Determined distance to second point within 5%.	_____	<input checked="" type="checkbox"/>
7. Did not cross bypass area.	_____	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are
<point to three distant targets, making sure the soldier understands what
to look at>. You must use the most accurate method of shooting azimuths.
Call out each reading to me in degrees as soon as you have read it.
Here is your first target. <Name the first target, and give the name of
target 2 as soon as you record the first reading, and name target 3 after
recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<input checked="" type="checkbox"/>	_____
2. Read azimuth to Target 1 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
3. Read azimuth to Target 2 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
4. Read azimuth to Target 3 within ± 1 degree.	<input checked="" type="checkbox"/>	_____

For this part of the test you must determine the distances in meters
between the start point here, and the two other points. <Point to the
colored markers, and make sure the soldier identifies them correctly.>
First, write your name on a page in this notebook. Now, determine the
distance to one of the colored markers by pacing out to it. Write down
the distance. Then move to the other marker and pace off the distance
back to here. Write down that distance. The distances you give me must
be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	<input checked="" type="checkbox"/>	_____
6. Determined distance to second point within 5%.	_____	<input checked="" type="checkbox"/>
7. Did not cross bypass area.	_____	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Gave secure base for compass.	<input checked="" type="checkbox"/>	_____
2. Read azimuth to Target 1 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
3. Read azimuth to Target 2 within ± 1 degree.	<input checked="" type="checkbox"/>	_____
4. Read azimuth to Target 3 within ± 1 degree.	<input checked="" type="checkbox"/>	_____

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.	<input checked="" type="checkbox"/>	_____
6. Determined distance to second point within 5%.	_____	<input checked="" type="checkbox"/>
7. Did not cross bypass area.	_____	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Navigate from one point on the ground to
another point, dismounted - FT

BHC7

95/17 Mar 88

Scorer: _____ Soldier: J Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

1. Gave secure base for compass.
2. Read azimuth to Target 1 within ± 1 degree.
3. Read azimuth to Target 2 within ± 1 degree.
4. Read azimuth to Target 3 within ± 1 degree.

GO

NO-GO



For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.
6. Determined distance to second point within 5%.
7. Did not cross bypass area.



Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Name: _____

Form A-5

Administer First aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

Task 1 Perform CPR on adult using one-man method.

Task 2 Put on field or pressure dressing.

Task 3 Put on and wear MOPP gear.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	29	_____	53	_____	47	_____	51	_____
B	39	_____	60	_____	64	_____	64	_____
C	46	_____	67	_____	69	_____	70	_____
D	54	_____	73	_____	75	_____	74	_____
E	61	_____	73	_____	78	_____	78	_____
F	54	_____	80	_____	83	_____	81	_____
G	64	_____	80	_____	83	_____	84	_____
H	71	_____	87	_____	83	_____	87	_____
I	82	_____	87	_____	89	_____	90	_____
J	89	_____	93	_____	92	_____	95	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Scorer: _____ Soldier: A Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head



NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest



3. Checked breathing for 3-5 seconds



NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils



5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)



NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet



7. Kept airway open with hand on forehead while checking pulse



Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

☒

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger,
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

☒

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Scorer: _____

Soldier: B

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head



NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest



3. Checked breathing for 3-5 seconds



NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

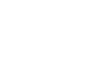


5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)



NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet



7. Kept airway open with hand on forehead while checking pulse



Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

_____ ✓

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger,
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

_____ ✓

_____ ✓

_____ ✓

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_____ ✓

_____ ✓

_____ ✓

_____ ✓

_____ ✓

_____ ✓









_____ ✓

Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88



PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	_____	
20. Administered 15 compressions in 12 seconds	_____	
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	_____	
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	_____	
23. Administered 15 compressions in 12 minutes	_____	
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	_____	
25. Checked for pulse after four cycles	_____	
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	_____	

NOTE TO SCORER: Stop timing.

There is a pulse and the casualty is breathing. Cease CPR.
--

Time to perform PMs 9-26: _____ minutes

27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		_____
28. Counted out loud during compressions	_____	

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

91/2 Sept 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURESGONO-GOCheck Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓_____

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓_____

3. Checked breathing for 3-5 seconds

✓_____

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓_____

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓_____

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

_____✓

7. Kept airway open with hand on forehead while checking pulse

_____✓

Perform CPR on adult using one-man method - FI
IHA2
91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

✓

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.
--

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

✓

✓

✓

✓

✓

✓

✓

IHA2

GO







✓





There is a pulse and the casualty is breathing. Cease CPR.

1

2

3

4

2

6

;

Excellent

D

Scorer: _____ Soldier: _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____ Soldier in CO.? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓

3. Checked breathing for 3-5 seconds

✓

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

✓

7. Kept airway open with hand on forehead while checking pulse

✓

Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds



NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger,
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)





Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	<u> </u>	<u>✓</u>
20. Administered 15 compressions in 12 seconds	<u> </u>	<u>✓</u>
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u> </u>	<u>✓</u>
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	<u> </u>	<u>✓</u>
23. Administered 15 compressions in 12 minutes	<u> </u>	<u>✓</u>
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u> </u>	<u>✓</u>
25. Checked for pulse after four cycles	<u>✓</u>	<u> </u>
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	<u> </u>	<u>✓</u>

NOTE TO SCORER: Stop timing.

There is a pulse and the casualty is breathing. Cease CPR.
--

Time to perform PMs 9-26: minutes

27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	<u>✓</u>	<u> </u>
28. Counted out loud during compressions	<u> </u>	<u>✓</u>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

E

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Date: _____ ID: _____

Soldier in CO.? _____

Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓

3. Checked breathing for 3-5 seconds

✓

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

✓

7. Kept airway open with hand on forehead while checking pulse

✓

Perform CPR on adult using one-man method - FT
IHA2
91/2 Sept 88

PERFORMANCE MEASURES

GO **NO-GO**

8. Checked pulse for at least 5 but not more than 10 seconds

_____ **✓**

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.
--

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger,
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

✓	_____
✓	_____
✓	_____
✓	_____
✓	_____
✓	_____
✓	✓
✓	_____
✓	_____

Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	_____	<u>✓</u>
20. Administered 15 compressions in 12 seconds	_____	<u>✓</u>
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u>✓</u>	_____
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	_____	<u>✓</u>
23. Administered 15 compressions in 12 minutes	_____	<u>✓</u>
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<u>✓</u>	<u>✓</u>
25. Checked for pulse after four cycles	<u>✓</u>	_____
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	_____	<u>✓</u>

NOTE TO SCORER: Stop timing.

There is a pulse and the casualty is breathing. Cease CPR.
--

Time to perform PMs 9-26: _____ minutes

27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	<u>✓</u>	_____
28. Counted out loud during compressions	_____	<u>✓</u>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

91/2 Sept 88

Scorer: _____

Soldier: **F**

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓

3. Checked breathing for 3-5 seconds

✓

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

✓

7. Kept airway open with hand on forehead while checking pulse

✓

Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

✓

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.
--

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger,
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

✓

✓

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✓

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✓

IHA2

13- 137

91/2 Sept 88

Scorer: _____ Soldier: G Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓

3. Checked breathing for 3-5 seconds

✓

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

✓

7. Kept airway open with hand on forehead while checking pulse

✓

Perform CPR on adult using one-man method - FT
IHA2
91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

✓

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

9. Knelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

✓

✓

✓

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✓

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✓

Perform CPR on adult using one-man method - FT

















IHA2

91/2 Sept 88

PERFORMANCE MEASURES

GO





NO-GO

- | | | |
|--|---|--|
| 19. (Cycle 3) After breaths, relocated xiphoid and positioned hands |  |  |
| 20. Administered 15 compressions in 12 seconds |  |  |
| 21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise) |  |  |
| 22. (Cycle 4) After breaths, relocated xiphoid and positioned hands |  |  |
| 23. Administered 15 compressions in 12 minutes |  |  |
| 24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise) |  |  |
| 25. Checked for pulse after four cycles |  |  |
| 26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet |  |  |

NOTE TO SCORER: Stop timing.

There is a pulse and the casualty is breathing. Cease CPR.
--

Time to perform PMs 9-26: _____ minutes

- | | | |
|--|---|---|
| 27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest |  |  |
| 28. Counted out loud during compressions |  |  |

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

91/2 Sept 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓

3. Checked breathing for 3-5 seconds

✓

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

✓

7. Kept airway open with hand on forehead while checking pulse

✓

Perform CPR on adult using one-man method - FT
IHA2
91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

✓

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

9. Kneelt beside the chest (not on one knee)
10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
11. Positioned other hand against the upmost finger
12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
13. Positioned shoulders over the casualty's chest
14. (Cycle 1) Administered 15 compressions in 12 seconds
15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
17. Administered 15 compressions in 12 seconds
18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

✓

✓

✓

✓

✓

✓

✓

✓

✓

✓

✓

✓

91/2 Sept 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURESGONO-GOCheck Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head



NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest



3. Checked breathing for 3-5 seconds



NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils



5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)



NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet



7. Kept airway open with hand on forehead while checking pulse



Perform CPR on adult using one-man method - FT
IHA2
91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds



NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.
--

Perform CPR

NOTE TO SCORER: Start timing.

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger,
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)



Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Administered 15 compressions in 12 seconds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Administered 15 compressions in 12 minutes	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Checked for pulse after four cycles	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Stop timing.

<p>There is a pulse and the casualty is breathing. Cease CPR.</p>
--

Time to perform PMs 9-26: _____ minutes

27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Counted out loud during compressions	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

91/2 Sept 88

Scorer: _____

Soldier: J

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.

PERFORMANCE MEASURES

GO

NO-GO

Check Casualty

NOTE TO SCORER: Start timing.

1. Tilted the head

✓

NOTE TO SCORER: The head tilt-chin lift must be used.

2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest

✓

3. Checked breathing for 3-5 seconds

✓

NOTE TO SCORER: Allow no more than 8 seconds and then continue.

The casualty is not breathing.

4. Pinched the nostrils

✓

5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)

✓

NOTE TO SCORER: If the chest does not rise, the soldier may adjust the head tilt or his seal and repeat the two breaths, as needed. When the chest rises on the two breaths, score PM 5 GO.

6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet

✓

7. Kept airway open with hand on forehead while checking pulse

✓

Perform CPR on adult using one-man method - FT

IHA2

91/2 Sept 88

PERFORMANCE MEASURES

GO

NO-GO

8. Checked pulse for at least 5 but not more than 10 seconds

_____ 

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds











NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.
--

Perform CPR

NOTE TO SCORER: Start timing.

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger,
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____
	_____

Scorer: _____

Soldier: ACheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

PERFORMANCE MEASURESGONO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7

Extremely Poor Average Excellent

B

Scorer: _____

Soldier: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓	_____
✓	_____
✓	_____
✓	_____
✓	_____
_____	✓
_____	✓
✓	_____

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

_____	✓
_____	✓

13- 153

Scorer: _____

Soldier: C

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGONO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓

✓

✓

✓

✓

✓

✓

✓

✓

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

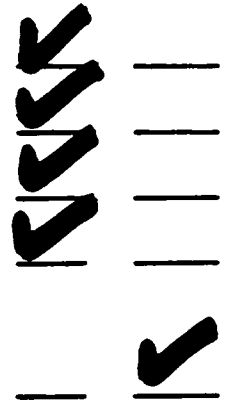
✓

✓

PERFORMANCE MEASURESGO NO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____

Soldier: DCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGONO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓
✓
✓
✓
✓
✓
✓
✓

Manual Pressure

The wound continues to bleed.

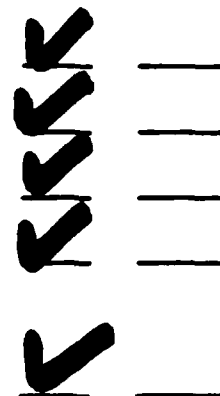
9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

✓
✓

PERFORMANCE MEASURESGO NO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

11-19-19K-31-63-71-88-91-95/27 Jun 88

Scorer: _____

Soldier: ECheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓	_____
✓	_____
✓	_____
✓	_____
✓	_____
_____	✓
_____	✓
✓	_____

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

_____	✓
_____	✓

PERFORMANCE MEASURESGONO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.

✓
✓
✓
✓
✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

11-19-19K-31-63-71-88-91-95/27 Jun 88

Scorer: _____

Soldier: **F**Check: Yes NoKnow Soldier? Soldier in CO?

Date: _____

ID#: _____

Supervise Soldier?

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓	_____
✓	_____
✓	_____
✓	_____
✓	_____
✓	_____
_____	✓
✓	_____

Manual Pressure

The wound continues to bleed.

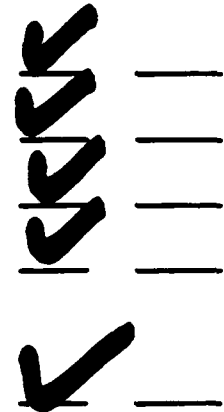
9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

_____	✓
_____	✓

PERFORMANCE MEASURESGO NO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____

Soldier: GCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓
✓
✓
✓
✓
✓
✓
✓

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

✓
✓

PERFORMANCE MEASURESGO NO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.

✓
✓
✓
✓
✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound. ✓ _____
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing. ✓ _____
3. Wrapped the other tail in the opposite direction. ✓ _____
4. Maintained sterility of dressing (must not touch side going toward wound). ✓ _____
5. Tied the tails in a non-slip knot. ✓ _____
6. Tied knot so it was not directly over the wound. ✓ _____
7. Sealed edges of dressing with the tails (at least 1/2" overlap). ✓ _____
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties. ✓ _____

Manual Pressure

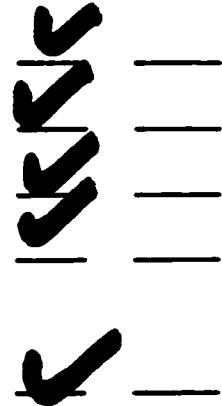
The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions. _____ ✓
10. Elevated the wound two to four inches above heart level while applying pressure. _____ ✓

PERFORMANCE MEASURESGO NO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.



Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____

Soldier: I

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURESGO NO-GOField Dressing

1. Placed white side of dressing directly over wound.
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.
3. Wrapped the other tail in the opposite direction.
4. Maintained sterility of dressing (must not touch side going toward wound).
5. Tied the tails in a non-slip knot.
6. Tied knot so it was not directly over the wound.
7. Sealed edges of dressing with the tails (at least 1/2" overlap).
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.

✓
✓
✓
✓
✓
✓
✓
✓

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
10. Elevated the wound two to four inches above heart level while applying pressure.

✓
✓

PERFORMANCE MEASURESGO NO-GOPressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound.
12. Wrapped second dressing over padding and around limb.
13. Tied dressing in a non-slip knot.
14. Tied knot directly over wound.
15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.

✓
✓
✓
✓
✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____ Soldier: **J** Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

This test covers your ability to use a field and pressure dressing. This soldier has a bleeding wound as indicated. He has no other injuries. You must stop the bleeding and protect the wound. Assume that you have just opened the dressing packet and the dressing is sterile.

PERFORMANCE MEASURES

GO NO-GO

Field Dressing

1. Placed white side of dressing directly over wound. **✓** _____
2. Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing. **✓** _____
3. Wrapped the other tail in the opposite direction. **✓** _____
4. Maintained sterility of dressing (must not touch side going toward wound). **✓** _____
5. Tied the tails in a non-slip knot. **✓** _____
6. Tied knot so it was not directly over the wound. **✓** _____
7. Sealed edges of dressing with the tails (at least 1/2" overlap). **✓** _____
8. Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties. **✓** _____

Manual Pressure

The wound continues to bleed.

9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions. **✓** _____
10. Elevated the wound two to four inches above heart level while applying pressure. _____ **✓**

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A

Scorer: _____ Soldier: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓ **✓** **✓** **✓** **✓**

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓ **✓** **✓** **✓** **✓**

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓

13- 172

PERFORMANCE MEASURESGO NO-GOMask

29. Put on protective mask.



30. Checked seal on the mask.



NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).



32. Fastened and adjusted hood straps under arms.



33. Put on headgear.



34. Dressed to MOPP Level 3.



Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.



36. Assumed MOPP 4 within 8 minutes.

Overall
Rating:

1	2	3	4	5	6	7
Extremely Poor		Average		Excellent		

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Scorer: _____

Soldier: B

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓
✓
✓
✓
✓

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓
✓
✓
✓
✓

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.



































Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓

PERFORMANCE MEASURESGO NO-GO

- | | | |
|--|---|---|
| 12. Threaded the other end of the lace through the other side eyelet, outside to inside. |  |  |
| 13. Tightened laces, pulling front eyelet section over toe. |  |  |
| 14. Tied laces in front of the overboot at the instep in a half knot. |  |  |
| 15. Threaded lace through rear eyelet inside to outside. |  |  |
| 16. Threaded other lace through other rear eyelet inside to outside. |  |  |
| 17. Folded heel flap up and held tight with laces. |  |  |
| 18. Crossed laces in front of overboot, ankle high. |  |  |
| 19. Crossed laces in back of overboot, calf high. |  |  |
| 20. Crossed laces in front of overboot, near top of boot. |  |  |
| 21. Tied laces in front with half knot and bow.
(Shoe lace knot) |  |  |
| 22. Tucked in laces so they did not hang below trousers when trousers were fastened. |  |  |
| 23. Closed trouser zippers. |  |  |
| 24. Fastened trouser leg Velcro fasteners. |  |  |
| 25. Tightened and tied trouser leg draw strings. |  |  |
| 26. Tucked trouser leg draw strings up inside trouser legs. |  |  |
| 27. Bloused trousers so boots were inside trousers. |  |  |
| 28. Dressed to MOPP Level 2. |  |  |

Go to MOPP Level 3

PERFORMANCE MEASURESGONO-GOMask

29. Put on protective mask.

✓

30. Checked seal on the mask.

✓

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).

✓

32. Fastened and adjusted hood straps under arms.

✓

33. Put on headgear.

✓

34. Dressed to MOPP Level 3.

✓

Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.

✓

36. Assumed MOPP 4 within 8 minutes.

✓

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

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Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓
✓
✓
✓
✓

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓
✓
✓
✓
✓

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.


Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓

PERFORMANCE MEASURESGO NO-GOMask

29. Put on protective mask.



30. Checked seal on the mask.



NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).



32. Fastened and adjusted hood straps under arms.



33. Put on headgear.



34. Dressed to MOPP Level 3.



Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.



36. Assumed MOPP 4 within 8 minutes.

 Overall
Rating:

1	2	3	4	5	6	7
Extremely Poor		Average		Excellent		

13-19K-31-88/27 Jun 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID#: _____ Know Soldier?
 Soldier in CO?
 Supervise Soldier?

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓
✓
✓
✓
 ✓

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓
✓
✓
✓

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

























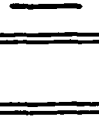









Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓

PERFORMANCE MEASURESGO NO-GO

- | | | |
|--|---|---|
| 12. Threaded the other end of the lace through the other side eyelet, outside to inside. |  |  |
| 13. Tightened laces, pulling front eyelet section over toe. |  |  |
| 14. Tied laces in front of the overboot at the instep in a half knot. |  |  |
| 15. Threaded lace through rear eyelet inside to outside. |  |  |
| 16. Threaded other lace through other rear eyelet inside to outside. |  |  |
| 17. Folded heel flap up and held tight with laces. |  |  |
| 18. Crossed laces in front of overboot, ankle high. |  |  |
| 19. Crossed laces in back of overboot, calf high. |  |  |
| 20. Crossed laces in front of overboot, near top of boot. |  |  |
| 21. Tied laces in front with half knot and bow.
(Shoe lace knot) |  |  |
| 22. Tucked in laces so they did not hang below trousers when trousers were fastened. |  |  |
| 23. Closed trouser zippers. |  |  |
| 24. Fastened trouser leg Velcro fasteners. |  |  |
| 25. Tightened and tied trouser leg draw strings. |  |  |
| 26. Tucked trouser leg draw strings up inside trouser legs. |  |  |
| 27. Bloused trousers so boots were inside trousers. |  |  |
| 28. Dressed to MOPP Level 2. |  |  |

Go to MOPP Level 3

PERFORMANCE MEASURESGONO-GOMask

29. Put on protective mask.

✓

30. Checked seal on the mask.

✓

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).

✓

32. Fastened and adjusted hood straps under arms.

✓

33. Put on headgear.

✓

34. Dressed to MOPP Level 3.

✓

Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.

✓

36. Assumed MOPP 4 within 8 minutes.

✓

Overall Rating: 1 2 3 4 5 6 7

Extremely Poor Average Excellent

13-19K-31-88/27 Jun 88

Scorer: _____ Soldier: E

Date: _____ ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓ ✓ ✓ ✓ ✓

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓ ✓ ✓ ✓ ✓

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓ ✓

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PERFORMANCE MEASURESGO NO-GO

12. Threaded the other end of the lace through the other side eyelet, outside to inside.
13. Tightened laces, pulling front eyelet section over toe.
14. Tied laces in front of the overboot at the instep in a half knot.
15. Threaded lace through rear eyelet inside to outside.
16. Threaded other lace through other rear eyelet inside to outside.
17. Folded heel flap up and held tight with laces.
18. Crossed laces in front of overboot, ankle high.
19. Crossed laces in back of overboot, calf high.
20. Crossed laces in front of overboot, near top of boot.
21. Tied laces in front with half knot and bow.
(Shoe lace knot)
22. Tucked in laces so they did not hang below trousers when trousers were fastened.
23. Closed trouser zippers.
24. Fastened trouser leg Velcro fasteners.
25. Tightened and tied trouser leg draw strings.
26. Tucked trouser leg draw strings up inside trouser legs.
27. Bloused trousers so boots were inside trousers.
28. Dressed to MOPP Level 2.

Go to MOPP Level 3

13-19K-31-88/27 Jun 88

PERFORMANCE MEASURESGONO-GOMask

29. Put on protective mask.

30. Checked seal on the mask.

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).

32. Fastened and adjusted hood straps under arms.

33. Put on headgear.

34. Dressed to MOPP Level 3.

Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.

36. Assumed MOPP 4 within 8 minutes.

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poor		Average			Excellent	

13-19K-31-88/27 Jun 88

Scorer: _____

Soldier: F

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓
✓
✓
✓
✓

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓
✓
✓
✓
✓

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

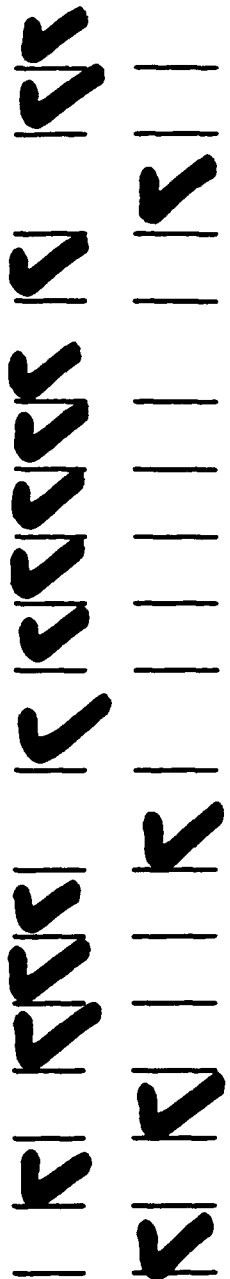
Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓

PERFORMANCE MEASURESGO NO-GO

12. Threaded the other end of the lace through the other side eyelet, outside to inside.
13. Tightened laces, pulling front eyelet section over toe.
14. Tied laces in front of the overboot at the instep in a half knot.
15. Threaded lace through rear eyelet inside to outside.
16. Threaded other lace through other rear eyelet inside to outside.
17. Folded heel flap up and held tight with laces.
18. Crossed laces in front of overboot, ankle high.
19. Crossed laces in back of overboot, calf high.
20. Crossed laces in front of overboot, near top of boot.
21. Tied laces in front with half knot and bow.
(Shoe lace knot)
22. Tucked in laces so they did not hang below trousers when trousers were fastened.
23. Closed trouser zippers.
24. Fastened trouser leg Velcro fasteners.
25. Tightened and tied trouser leg draw strings.
26. Tucked trouser leg draw strings up inside trouser legs.
27. Bloused trousers so boots were inside trousers.
28. Dressed to MOPP Level 2.



Go to MOPP Level 3

PERFORMANCE MEASURESGO NO-GOMask

29. Put on protective mask.

✓ ✓

30. Checked seal on the mask.

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).

✓ ✓

32. Fastened and adjusted hood straps under arms.

33. Put on headgear.

✓ ✓

34. Dressed to MOPP Level 3.

Go to MOPP Level 4.Gloves

35. Tucked cuff of glove under overgarment sleeve.

✓ ✓

36. Assumed MOPP 4 within 8 minutes.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

G

Scorer: _____ Soldier: _____ Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURES

GO NO-GO

Trousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓ _____

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PERFORMANCE MEASURES



	<u>GO</u>	<u>NO-GO</u>
12. Threaded the other end of the lace through the other side eyelet, outside to inside.	✓	—
13. Tightened laces, pulling front eyelet section over toe.	✓	—
14. Tied laces in front of the overboot at the instep in a half knot.	✓	✓
15. Threaded lace through rear eyelet inside to outside.	✓	—
16. Threaded other lace through other rear eyelet inside to outside.	✓	—
17. Folded heel flap up and held tight with laces.	✓	—
18. Crossed laces in front of overboot, ankle high.	✓	—
19. Crossed laces in back of overboot, calf high.	✓	—
20. Crossed laces in front of overboot, near top of boot.	✓	—
21. Tied laces in front with half knot and bow. (Shoe lace knot)	✓	—
22. Tucked in laces so they did not hang below trousers when trousers were fastened.	✓	✓
23. Closed trouser zippers.	✓	—
24. Fastened trouser leg Velcro fasteners.	✓	—
25. Tightened and tied trouser leg draw strings.	✓	—
26. Tucked trouser leg draw strings up inside trouser legs.	✓	✓
27. Bloused trousers so boots were inside trousers.	✓	—
28. Dressed to MOPP Level 2.	✓	✓

Go to MOPP Level 3

13-19K-31-88/27 Jun 88

PERFORMANCE MEASURESGONO-GOMask

29. Put on protective mask.

30. Checked seal on the mask.



NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).



32. Fastened and adjusted hood straps under arms.



33. Put on headgear.



34. Dressed to MOPP Level 3.



Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.



36. Assumed MOPP 4 within 8 minutes.

Overall
Rating:1
Extremely Poor234

Average

567

Excellent

13-19K-31-88/27 Jun 88

Scorer: _____ Soldier: H

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____ ID#: _____ Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

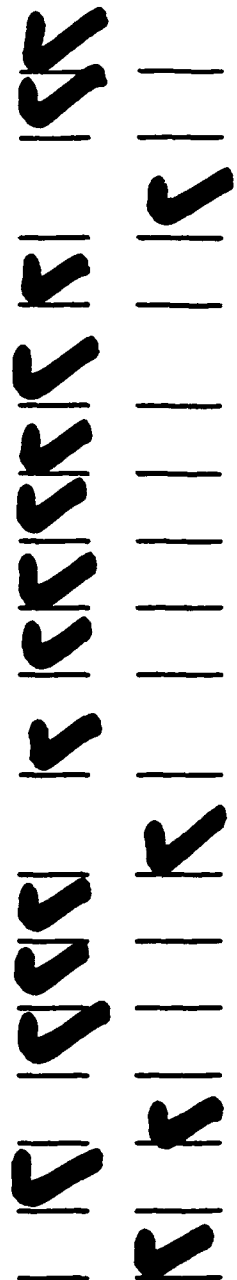
Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

✓ _____

PERFORMANCE MEASURESGO NO-GO

12. Threaded the other end of the lace through the other side eyelet, outside to inside.
13. Tightened laces, pulling front eyelet section over toe.
14. Tied laces in front of the overboot at the instep in a half knot.
15. Threaded lace through rear eyelet inside to outside.
16. Threaded other lace through other rear eyelet inside to outside.
17. Folded heel flap up and held tight with laces.
18. Crossed laces in front of overboot, ankle high.
19. Crossed laces in back of overboot, calf high.
20. Crossed laces in front of overboot, near top of boot.
21. Tied laces in front with half knot and bow.
(Shoe lace knot)
22. Tucked in laces so they did not hang below trousers when trousers were fastened.
23. Closed trouser zippers.
24. Fastened trouser leg Velcro fasteners.
25. Tightened and tied trouser leg draw strings.
26. Tucked trouser leg draw strings up inside trouser legs.
27. Bloused trousers so boots were inside trousers.
28. Dressed to MOPP Level 2.



Go to MOPP Level 3

13-19K-31-88/27 Jun 88

PERFORMANCE MEASURESGONO-GOMask

29. Put on protective mask.

✓✓

—

30. Checked seal on the mask.

✓

—

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).

✓✓

—

32. Fastened and adjusted hood straps under arms.

✓

—

33. Put on headgear.

—

✓

34. Dressed to MOPP Level 3.

—

✓

Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.

✓✓

—

36. Assumed MOPP 4 within 8 minutes.

✓✓

—

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____

Soldier: I

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGONO-GOTrousers

1. Fastened inner trouser snap.
2. Closed fly zipper on trousers.
3. Closed outer trouser snaps.
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.
5. Left trouser legs unfastened.

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat.
7. Fastened back snaps of coat to trousers.
8. Closed coat zipper.
9. Closed snaps on coat.
10. Dressed to MOPP Level 1.

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside.

<u>✓</u>	_____
----------	-------

PERFORMANCE MEASURESGO NO-GO

12. Threaded the other end of the lace through the other side eyelet, outside to inside.
13. Tightened laces, pulling front eyelet section over toe.
14. Tied laces in front of the overboot at the instep in a half knot.
15. Threaded lace through rear eyelet inside to outside.
16. Threaded other lace through other rear eyelet inside to outside.
17. Folded heel flap up and held tight with laces.
18. Crossed laces in front of overboot, ankle high.
19. Crossed laces in back of overboot, calf high.
20. Crossed laces in front of overboot, near top of boot.
21. Tied laces in front with half knot and bow.
(Shoe lace knot)
22. Tucked in laces so they did not hang below trousers when trousers were fastened.
23. Closed trouser zippers.
24. Fastened trouser leg Velcro fasteners.
25. Tightened and tied trouser leg draw strings.
26. Tucked trouser leg draw strings up inside trouser legs.
27. Bloused trousers so boots were inside trousers.
28. Dressed to MOPP Level 2.

✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓
✓	✓

Go to MOPP Level 3

PERFORMANCE MEASURESGO NO-GOMask

29. Put on protective mask.

✓

30. Checked seal on the mask.

✓

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).

✓

32. Fastened and adjusted hood straps under arms.

✓

33. Put on headgear.

✓ ✓

34. Dressed to MOPP Level 3.

✓

Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.

✓

36. Assumed MOPP 4 within 8 minutes.

✓ Overall
Rating:

1	2	3	4	5	6	7
Extremely Poor		Average		Excellent		

13-19K-31-88/27 Jun 88

Scorer: _____

Soldier: JCheck: Yes NoKnow Soldier? Soldier in CO?

Date: _____

ID#: _____

Supervise Soldier?

During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.

PERFORMANCE MEASURESGO NO-GOTrousers

1. Fastened inner trouser snap. ✓
2. Closed fly zipper on trousers. ✓
3. Closed outer trouser snaps. ✓
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps. ✓
5. Left trouser legs unfastened. ✓

NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.

Coat

6. Put on outer garment coat. ✓
7. Fastened back snaps of coat to trousers. ✓
8. Closed coat zipper. ✓
9. Closed snaps on coat. ✓
10. Dressed to MOPP Level 1. ✓





















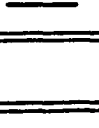









NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.

Go to MOPP Level 2.

Overboots

11. Threaded one end of the lace through a side eyelet, outside to inside. ✓

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Threaded the other end of the lace through the other side eyelet, outside to inside.		
13. Tightened laces, pulling front eyelet section over toe.		
14. Tied laces in front of the overboot at the instep in a half knot.		
15. Threaded lace through rear eyelet inside to outside.		
16. Threaded other lace through other rear eyelet inside to outside.		
17. Folded heel flap up and held tight with laces.		
18. Crossed laces in front of overboot, ankle high.		
19. Crossed laces in back of overboot, calf high.		
20. Crossed laces in front of overboot, near top of boot.		
21. Tied laces in front with half knot and bow. (Shoe lace knot)		
22. Tucked in laces so they did not hang below trousers when trousers were fastened.		
23. Closed trouser zippers.		
24. Fastened trouser leg Velcro fasteners.		
25. Tightened and tied trouser leg draw strings.		
26. Tucked trouser leg draw strings up inside trouser legs.		
27. Bloused trousers so boots were inside trousers.		
28. Dressed to MOPP Level 2.		

Go to MOPP Level 3

PERFORMANCE MEASURESGONO-GOMask

29. Put on protective mask.



—

30. Checked seal on the mask.



—

NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored.

31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).



—

32. Fastened and adjusted hood straps under arms.



—

33. Put on headgear.



—

34. Dressed to MOPP Level 3.



—

Go to MOPP Level 4.

Gloves

35. Tucked cuff of glove under overgarment sleeve.



—

36. Assumed MOPP 4 within 8 minutes.



—

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poor		Average			Excellent	

Name: _____
Form A-8

Inspect/repair/maintain Mechanical Systems -- Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

Task 1 Perform PMCS on cargo truck (M1028).

Task 2 Troubleshoot fuel system malfunctions.

Task 3 Maintain assigned toolkit.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	80	_____	54	_____	73	_____	57	_____
B	80	_____	69	_____	73	_____	68	_____
C	84	_____	77	_____	73	_____	75	_____
D	80	_____	85	_____	82	_____	79	_____
E	84	_____	85	_____	82	_____	83	_____
F	84	_____	77	_____	82	_____	85	_____
G	88	_____	85	_____	82	_____	88	_____
H	88	_____	92	_____	82	_____	90	_____
I	92	_____	85	_____	91	_____	93	_____
J	96	_____	92	_____	91	_____	97	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

Scorer: _____ Soldier: A Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

	GO	NO-GO
1. Filled in organization (Block 1)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Filled in correct nomenclature and model (Block 2)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Filled in correct serial number (Block 3)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Left mileage blank (Block 8b)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Left date blank (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Entered "Daily" in Block 6	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Left signature blank (Block 8a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Looked for body damage that would impair operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

31/6 Jul 88

BCheck: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 HeadingPERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<input checked="" type="checkbox"/>	_____
2. Filled in correct nomenclature and model (Block 2)	<input checked="" type="checkbox"/>	_____
3. Filled in correct serial number (Block 3)	<input checked="" type="checkbox"/>	_____
4. Left mileage blank (Block 8b)	_____	<input checked="" type="checkbox"/>
5. Left date blank (Block 5)	<input checked="" type="checkbox"/>	_____
6. Entered "Daily" in Block 6	_____	<input checked="" type="checkbox"/>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<input checked="" type="checkbox"/>	_____
8. Left signature blank (Block 8a)	<input checked="" type="checkbox"/>	_____
9. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	_____

NOTE TO SCORER: Take the Form and score PMs 1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

- | | | |
|---|-------------------------------------|-------|
| 10. Opened TM to correct PMCS table | <input checked="" type="checkbox"/> | _____ |
| 11. Looked for body damage that would impair operations | <input checked="" type="checkbox"/> | _____ |

31/6 Jul 88

NO-GO

- ✓ ✓ ✓ ✓

r r r

13- 205

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	_____
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	_____
3. Filled in correct serial number (Block 3)	<u>✓</u>	_____
4. Left mileage blank (Block 8b)	_____	<u>✓</u>
5. Left date blank (Block 5)	<u>✓</u>	_____
6. Entered "Daily" in Block 6	_____	<u>✓</u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	_____
8. Left signature blank (Block 8a)	<u>✓</u>	_____
9. Left time blank (Block 8b)	<u>✓</u>	_____

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	_____
11. Looked for body damage that would impair operations	<u>✓</u>	_____

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

31/6 Jul 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 HeadingPERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	_____
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	_____
3. Filled in correct serial number (Block 3)	<u>✓</u>	_____
4. Left mileage blank (Block 8b)	<u>✓</u>	<u>✓</u>
5. Left date blank (Block 5)	<u>✓</u>	_____
6. Entered "Daily" in Block 6	_____	<u>✓</u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	_____
8. Left signature blank (Block 8a)	<u>✓</u>	_____
9. Left time blank (Block 8b)	<u>✓</u>	_____

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	_____
11. Looked for body damage that would impair operations	<u>✓</u>	_____

GHHI

PERFORMANCE MEASURES

GO

NO-GO

12. Looked under vehicle for fluid leakage
13. Checked mirrors
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects
15. Checked that exhaust tube is not loose or damaged

DA Form 2404

16. Filled in actual mileage (Block 4a)
17. Filled in calendar date (Block 5)
18. Signed Block 8a
19. Left time blank (Block 8b)
20. Entered 1 in Column a
21. Circled 1 in Column a
22. Entered "X" in Column b
23. Wrote description of deficiency in Column c
(cracked windshield)
24. Left Column d blank
25. Left Column e blank

1
Extremely Poor

7
Excellent

31/6 Jul 88

Check: Yes No

Scorer: _____ Soldier: E Know Soldier?

Date: _____ ID: _____ Soldier in CO.?

Supervise Soldier?

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 HeadingPERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	<u> </u>
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	<u> </u>
3. Filled in correct serial number (Block 3)	<u>✓</u>	<u> </u>
4. Left mileage blank (Block 8b)	<u> </u>	<u>✓</u>
5. Left date blank (Block 5)	<u>✓</u>	<u> </u>
6. Entered "Daily" in Block 6	<u> </u>	<u>✓</u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	<u> </u>
8. Left signature blank (Block 8a)	<u>✓</u>	<u> </u>
9. Left time blank (Block 8b)	<u>✓</u>	<u> </u>

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	<u> </u>
11. Looked for body damage that would impair operations	<u> </u>	<u> </u>

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

31/6 Jul 88

Scorer: _____ Soldier: F Check: Yes No
 Date: _____ ID: _____ Know Soldier?
 Soldier in CO.?
 Supervise Soldier?

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 HeadingPERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	<u> </u>
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	<u> </u>
3. Filled in correct serial number (Block 3)	<u>✓</u>	<u> </u>
4. Left mileage blank (Block 8b)	<u>✓</u>	<u>✓</u>
5. Left date blank (Block 5)	<u>✓</u>	<u> </u>
6. Entered "Daily" in Block 6	<u> </u>	<u>✓</u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	<u> </u>
8. Left signature blank (Block 8a)	<u>✓</u>	<u> </u>
9. Left time blank (Block 8b)	<u>✓</u>	<u> </u>

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	<u> </u>
11. Looked for body damage that would impair operations	<u>✓</u>	<u> </u>

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

31/6 Jul 88

Check: Yes No

Scorer: _____ Soldier: G Know Soldier?
 Date: _____ ID: _____ Soldier in CO.?
 Supervise Soldier?

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 HeadingPERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	<u> </u>
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	<u> </u>
3. Filled in correct serial number (Block 3)	<u>✓</u>	<u> </u>
4. Left mileage blank (Block 8b)	<u>✓</u>	<u> </u>
5. Left date blank (Block 5)	<u>✓</u>	<u> </u>
6. Entered "Daily" in Block 6	<u> </u>	<u>✓</u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	<u> </u>
8. Left signature blank (Block 8a)	<u>✓</u>	<u> </u>
9. Left time blank (Block 8b)	<u>✓</u>	<u> </u>

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	<u> </u>
11. Looked for body damage that would impair operations	<u>✓</u>	<u> </u>

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	_____
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	_____
3. Filled in correct serial number (Block 3)	<u>✓</u>	_____
4. Left mileage blank (Block 8b)	<u>✓</u>	_____
5. Left date blank (Block 5)	<u>✓</u>	_____
6. Entered "Daily" in Block 6	_____	<u>✓</u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	_____
8. Left signature blank (Block 8a)	<u>✓</u>	_____
9. Left time blank (Block 8b)	<u>✓</u>	_____

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	_____
11. Looked for body damage that would impair operations	<u>✓</u>	_____

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID: _____ Know Soldier?
 Soldier in CO.?
 Supervise Soldier?

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	<u> </u>
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	<u> </u>
3. Filled in correct serial number (Block 3)	<u>✓</u>	<u> </u>
4. Left mileage blank (Block 8b)	<u>✓</u>	<u> </u>
5. Left date blank (Block 5)	<u>✓</u>	<u> </u>
6. Entered "Daily" in Block 6	<u>✓</u>	<u> </u>
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	<u> </u>
8. Left signature blank (Block 8a)	<u>✓</u>	<u> </u>
9. Left time blank (Block 8b)	<u>✓</u>	<u> </u>

NOTE TO SCORER: Take the Form and score PMs 1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	<u> </u>
11. Looked for body damage that would impair operations	<u>✓</u>	<u> </u>

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input type="checkbox"/>	<input checked="" type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Filled in organization (Block 1)	<u>✓</u>	_____
2. Filled in correct nomenclature and model (Block 2)	<u>✓</u>	_____
3. Filled in correct serial number (Block 3)	<u>✓</u>	_____
4. Left mileage blank (Block 8b)	<u>✓</u>	_____
5. Left date blank (Block 5)	<u>✓</u>	_____
6. Entered "Daily" in Block 6	<u>✓</u>	_____
7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7	<u>✓</u>	_____
8. Left signature blank (Block 8a)	<u>✓</u>	_____
9. Left time blank (Block 8b)	<u>✓</u>	_____

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table	<u>✓</u>	_____
11. Looked for body damage that would impair operations	<u>✓</u>	_____

Perform PMCS on Cargo Truck (M880) - FT

GHH1

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Looked under vehicle for fluid leakage	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Checked mirrors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Checked that exhaust tube is not loose or damaged	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now complete the rest of the Form 2404.

DA Form 2404

16. Filled in actual mileage (Block 4a)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Filled in calendar date (Block 5)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Signed Block 8a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Left time blank (Block 8b)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered 1 in Column a	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Circled 1 in Column a	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. Entered "X" in Column b	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Wrote description of deficiency in Column c (cracked windshield)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Left Column d blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Left Column e blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

Scorer: _____ Soldier: A Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-----------|--------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | _____ | <u>✓</u> |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <u>✓</u> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | _____ | <u>✓</u> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | _____ | <u>✓</u> |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <u>✓</u> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions. _____ ✓

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle. _____ ✓

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.

☐ ☒

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 80

B

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Soldier in CO.? _____

Date: _____ ID: _____

Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-----------|--------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | _____ | <u>✓</u> |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <u>✓</u> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | _____ | <u>✓</u> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <u>✓</u> | _____ |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <u>✓</u> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

_____ ✓

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

✓ _____

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.

☐ ☒

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | GO | NO-GO |
|--|----------|----------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | _____ | <u>✓</u> |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <u>✓</u> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | _____ | <u>✓</u> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <u>✓</u> | _____ |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <u>✓</u> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

_____ ✓

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

✓ _____

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.



Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

D

Scorer: _____ Soldier: _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Soldier in CO.? _____

Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-------------------------------------|-------------------------------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

☐ ☒

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

☒ ☐

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.

☒ ☐

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

E

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Soldier in CO.? _____

Date: _____ ID: _____

Supervise Soldier? _____

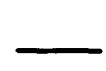
In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

1. Opened TM 9-2320-209-20-2-1 to page 13-2.
2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings.
3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward.
4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine.
5. Checked secondary and final fuel filter bodies for leaking and loose head bolts.

GO

NO-GO



Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.



Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.



Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested. ☒

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

Scorer: _____ Soldier: **F** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | GO | NO-GO |
|--|-------------------------------------|-------------------------------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | _____ | <input checked="" type="checkbox"/> |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <input checked="" type="checkbox"/> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | _____ | <input checked="" type="checkbox"/> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <input checked="" type="checkbox"/> | _____ |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <input checked="" type="checkbox"/> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

_____ ☒

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

☒ _____

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	GO	NO-GO
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested. ☒

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT
HHN3
63/16 Mar 88

G

Scorer: _____ Soldier: _____ Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-------------------------------------|-------------------------------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | <input checked="" type="checkbox"/> | _____ |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <input checked="" type="checkbox"/> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | _____ | <input checked="" type="checkbox"/> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <input checked="" type="checkbox"/> | _____ |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <input checked="" type="checkbox"/> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested. ☒

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | GO | NO-GO |
|--|-------------------------------------|--------------------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions. ☐ ☒

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle. ☒ ☐

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.

☒ ☐

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT
HHN3
63/16 Mar 88

I

Scorer: _____ Soldier: _____ Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-----------|--------------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | <u>✓</u> | _____ |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <u>✓</u> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | _____ | <u>✓</u> |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <u>✓</u> | _____ |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <u>✓</u> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions. _____ ✓

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle. ✓ _____

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.



Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Troubleshoot fuel system malfunctions - FT

HHN3

63/16 Mar 88

I

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier? _____

Soldier in CO.? _____

Date: _____ ID: _____

Supervise Soldier? _____

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- | | GO | NO-GO |
|--|-------------------------------------|-------|
| 1. Opened TM 9-2320-209-20-2-1 to page 13-2. | <input checked="" type="checkbox"/> | _____ |
| 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings. | <input checked="" type="checkbox"/> | _____ |
| 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. | <input checked="" type="checkbox"/> | _____ |
| 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. | <input checked="" type="checkbox"/> | _____ |
| 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. | <input checked="" type="checkbox"/> | _____ |

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

_____ ☒

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

☒ _____

Troubleshoot fuel system malfunctions - FT
HHN3
63/16 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
8. Put fuel line fitting ends into bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Told operator to turn heater on.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Told operator to turn heater off after about 15 seconds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Checked for fuel in bucket.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Replaced fuel line ends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<p>According to the TM, what is the last test that you would perform in this chain?</p>

- | | | |
|--|-------------------------------------|--------------------------|
| 13. Soldier indicated that the fuel tank pump electrical circuit should be tested. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
|--|-------------------------------------|--------------------------|

Overall Rating:	1	2	3	4	5	6	7
	Extremely Poor			Average			Excellent

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<u>✓</u>	_____
2. Wipes grease from outside of grinder.	_____	<u>✓</u>
3. Tightens loose housing screws.	<u>✓</u>	_____
4. Checks grinder wheels.	<u>✓</u>	_____
5. Checks protective shield.	<u>✓</u>	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	_____	<u>✓</u>
7. Holds screwdriver at right angle to wheel.	_____	<u>✓</u>
8. Turns screwdriver over to remove burrs and rough edges.	<u>✓</u>	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<u>✓</u>	_____
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NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

Maintain assigned toolkit - FT

HHI1

63/26 Apr 88

PERFORMANCE MEASURES

GO

NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: **B** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<input checked="" type="checkbox"/>	_____
2. Wipes grease from outside of grinder.	_____	<input checked="" type="checkbox"/>
3. Tightens loose housing screws.	<input checked="" type="checkbox"/>	_____
4. Checks grinder wheels.	<input checked="" type="checkbox"/>	_____
5. Checks protective shield.	<input checked="" type="checkbox"/>	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	_____	<input checked="" type="checkbox"/>
7. Holds screwdriver at right angle to wheel.	_____	<input checked="" type="checkbox"/>
8. Turns screwdriver over to remove burrs and rough edges.	<input checked="" type="checkbox"/>	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<input checked="" type="checkbox"/>	_____
--	-------------------------------------	-------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

PERFORMANCE MEASURES

10. Soldier indicates that handle should be replaced.

GO NO-GO
✓

How do you replace the handle?

11. Soldier indicates that hammer can be fixed by
inserting a new wedge into a new handle.

✓

Did soldier use TM to perform test? YES NO

Time to perform test: minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<u>✓</u>	_____
2. Wipes grease from outside of grinder.	_____	<u>✓</u>
3. Tightens loose housing screws.	<u>✓</u>	_____
4. Checks grinder wheels.	<u>✓</u>	_____
5. Checks protective shield.	<u>✓</u>	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	_____	<u>✓</u>
7. Holds screwdriver at right angle to wheel.	_____	<u>✓</u>
8. Turns screwdriver over to remove burrs and rough edges.	<u>✓</u>	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<u>✓</u>	_____
--	----------	-------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

PERFORMANCE MEASURES

GO NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by
inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

63/26 Apr 88

Scorer: _____ Soldier: **D** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

1. Checks grinder plug.
2. Wipes grease from outside of grinder.
3. Tightens loose housing screws.
4. Checks grinder wheels.
5. Checks protective shield.

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.
7. Holds screwdriver at right angle to wheel.
8. Turns screwdriver over to remove burrs and rough edges.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

PERFORMANCE MEASURES

GO NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by
inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: **E** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<u>✓</u>	<u> </u>
2. Wipes grease from outside of grinder.	<u> </u>	<u>✓</u>
3. Tightens loose housing screws.	<u>✓</u>	<u> </u>
4. Checks grinder wheels.	<u>✓</u>	<u> </u>
5. Checks protective shield.	<u>✓</u>	<u> </u>

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	<u>✓</u>	<u> </u>
7. Holds screwdriver at right angle to wheel.	<u> </u>	<u>✓</u>
8. Turns screwdriver over to remove burrs and rough edges.	<u>✓</u>	<u> </u>

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<u>✓</u>	<u> </u>
--	----------	-----------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

HHI1

PERFORMANCE MEASURES

GO

NO-GO

10. Soldier indicates that handle should be replaced.

How do you replace the handle?

11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.

Did soldier use TM to perform test? YES_____ NO_____

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

F

Scorer: _____ Soldier: _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

1. Checks grinder plug.
2. Wipes grease from outside of grinder.
3. Tightens loose housing screws.
4. Checks grinder wheels.
5. Checks protective shield.

GO	NO-GO
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.
7. Holds screwdriver at right angle to wheel.
8. Turns screwdriver over to remove burrs and rough edges.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

Maintain assigned toolkit - FT

HHI1

63/26 Apr 88

PERFORMANCE MEASURES

GO

NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall Rating: 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____
Extremely Poor Average Excellent

Scorer: _____ Soldier: **G** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<input checked="" type="checkbox"/>	_____
2. Wipes grease from outside of grinder.	_____	<input checked="" type="checkbox"/>
3. Tightens loose housing screws.	<input checked="" type="checkbox"/>	_____
4. Checks grinder wheels.	<input checked="" type="checkbox"/>	_____
5. Checks protective shield.	<input checked="" type="checkbox"/>	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	<input checked="" type="checkbox"/>	_____
7. Holds screwdriver at right angle to wheel.	_____	<input checked="" type="checkbox"/>
8. Turns screwdriver over to remove burrs and rough edges.	<input checked="" type="checkbox"/>	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<input checked="" type="checkbox"/>	_____
--	-------------------------------------	-------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

PERFORMANCE MEASURES

GO NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by
inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<u>✓</u>	_____
2. Wipes grease from outside of grinder.	_____	<u>✓</u>
3. Tightens loose housing screws.	<u>✓</u>	_____
4. Checks grinder wheels.	<u>✓</u>	_____
5. Checks protective shield.	<u>✓</u>	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	<u>✓</u>	_____
7. Holds screwdriver at right angle to wheel.	_____	<u>✓</u>
8. Turns screwdriver over to remove burrs and rough edges.	<u>✓</u>	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<u>✓</u>	_____
--	----------	-------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

PERFORMANCE MEASURES

10. Soldier indicates that handle should be replaced. GO NO-GO
✓

How do you replace the handle?

11. Soldier indicates that hammer can be fixed by
inserting a new wedge into a new handle. ✓

Did soldier use TM to perform test? YES NO

Time to perform test: minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	<u>✓</u>	_____
2. Wipes grease from outside of grinder.	_____	<u>✓</u>
3. Tightens loose housing screws.	<u>✓</u>	_____
4. Checks grinder wheels.	<u>✓</u>	_____
5. Checks protective shield.	<u>✓</u>	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	<u>✓</u>	_____
7. Holds screwdriver at right angle to wheel.	<u>✓</u>	_____
8. Turns screwdriver over to remove burrs and rough edges.	<u>✓</u>	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	<u>✓</u>	_____
--	----------	-------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

Maintain assigned toolkit - FT

HH11

63/26 Apr 88

PERFORMANCE MEASURES

GO

NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: **J** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Assume that you are about to use this bench grinder. <point to the bench grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checks grinder plug.	✓	_____
2. Wipes grease from outside of grinder.	✓	✓
3. Tightens loose housing screws.	✓	_____
4. Checks grinder wheels.	✓	_____
5. Checks protective shield.	✓	_____

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.	✓	_____
7. Holds screwdriver at right angle to wheel.	✓	_____
8. Turns screwdriver over to remove burrs and rough edges.	✓	_____

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.	✓	_____
--	----------	-------

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

Maintain assigned toolkit - FT

HH11

63/26 Apr 88

PERFORMANCE MEASURES

GO

NO-GO

10. Soldier indicates that handle should be replaced.



How do you replace the handle?

11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.



Did soldier use TM to perform test? YES _____ NO _____

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Name: _____
Form A-15

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

Task 1 Operate tractor and semitrailer.

Task 2 Start/stop tank engine.

Task 3 Operate generator set PU-620.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	33	_____	56	_____	28	_____	43	_____
B	56	_____	56	_____	45	_____	59	_____
C	67	_____	56	_____	55	_____	66	_____
D	67	_____	67	_____	62	_____	70	_____
E	67	_____	67	_____	66	_____	74	_____
F	67	_____	67	_____	69	_____	77	_____
G	78	_____	67	_____	72	_____	79	_____
H	78	_____	78	_____	79	_____	83	_____
I	78	_____	89	_____	83	_____	86	_____
J	89	_____	89	_____	93	_____	92	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

88/30 Jun 88

Scorer: _____

Soldier: A

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURESGO NO-GODrive Vehicle

1. Selected first gear position.
2. Maintained RPM (did not allow vehicle to lug, jerk or stall).
3. Shifted gears without grinding (Mark N/A for M915).
4. Drove without riding clutch (Mark N/A for M915).
5. Kept both hands on the wheel (except when shifting).
6. Used hand over hand steering when turning.
7. Passed restricted roadway without striking roadway markers.
8. Followed serpentine roadway.
9. Passed serpentine without striking barriers.

✓	_____
✓	_____
_____	✓
✓	_____
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: B Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURES

GO NO-GO

Drive Vehicle

- | | | |
|--|-------------------------------------|-------------------------------------|
| 1. Selected first gear position. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Shifted gears without grinding (Mark N/A for M915). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Drove without riding clutch (Mark N/A for M915). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Kept both hands on the wheel (except when shifting). | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. Used hand over hand steering when turning. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 7. Passed restricted roadway without striking roadway markers. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 8. Followed serpentine roadway. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. Passed serpentine without striking barriers. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____ Soldier: CCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____ ID#: _____

Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURESGO NO-GODrive Vehicle

1. Selected first gear position. ✓ _____
2. Maintained RPM (did not allow vehicle to lug, jerk or stall). ✓ _____
3. Shifted gears without grinding (Mark N/A for M915). ✓ _____
4. Drove without riding clutch (Mark N/A for M915). ✓ _____
5. Kept both hands on the wheel (except when shifting). _____ ✓
6. Used hand over hand steering when turning. _____ ✓
7. Passed restricted roadway without striking roadway markers. ✓ _____
8. Followed serpentine roadway. ✓ _____
9. Passed serpentine without striking barriers. _____ ✓

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID#: _____ Know Soldier? — —
 Soldier in CO? — —
 Supervise Soldier? — —

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURESGO NO-GODrive Vehicle

1. Selected first gear position.
2. Maintained RPM (did not allow vehicle to lug, jerk or stall).
3. Shifted gears without grinding (Mark N/A for M915).
4. Drove without riding clutch (Mark N/A for M915).
5. Kept both hands on the wheel (except when shifting).
6. Used hand over hand steering when turning.
7. Passed restricted roadway without striking roadway markers.
8. Followed serpentine roadway.
9. Passed serpentine without striking barriers.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____ Soldier: E Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURES

GO NO-GO

Drive Vehicle

- | | | |
|--|-------------------------------------|-------------------------------------|
| 1. Selected first gear position. | <input checked="" type="checkbox"/> | _____ |
| 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). | <input checked="" type="checkbox"/> | _____ |
| 3. Shifted gears without grinding (Mark N/A for M915). | <input checked="" type="checkbox"/> | _____ |
| 4. Drove without riding clutch (Mark N/A for M915). | <input checked="" type="checkbox"/> | _____ |
| 5. Kept both hands on the wheel (except when shifting). | _____ | <input checked="" type="checkbox"/> |
| 6. Used hand over hand steering when turning. | _____ | <input checked="" type="checkbox"/> |
| 7. Passed restricted roadway without striking roadway markers. | <input checked="" type="checkbox"/> | _____ |
| 8. Followed serpentine roadway. | <input checked="" type="checkbox"/> | _____ |
| 9. Passed serpentine without striking barriers. | _____ | <input checked="" type="checkbox"/> |

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____

Soldier: FCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURESGO NO-GODrive Vehicle

- | | | |
|--|-----------|-----------|
| 1. Selected first gear position. | <u>✓</u> | <u> </u> |
| 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). | <u>✓</u> | <u> </u> |
| 3. Shifted gears without grinding (Mark N/A for M915). | <u>✓</u> | <u> </u> |
| 4. Drove without riding clutch (Mark N/A for M915). | <u>✓</u> | <u> </u> |
| 5. Kept both hands on the wheel (except when shifting). | <u> </u> | <u>✓</u> |
| 6. Used hand over hand steering when turning. | <u> </u> | <u>✓</u> |
| 7. Passed restricted roadway without striking roadway markers. | <u>✓</u> | <u> </u> |
| 8. Followed serpentine roadway. | <u>✓</u> | <u> </u> |
| 9. Passed serpentine without striking barriers. | <u> </u> | <u>✓</u> |

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____ Soldier: G Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURES

GO NO-GO

Drive Vehicle

- | | | |
|--|----------|----------|
| 1. Selected first gear position. | <u>✓</u> | _____ |
| 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). | <u>✓</u> | _____ |
| 3. Shifted gears without grinding (Mark N/A for M915). | <u>✓</u> | _____ |
| 4. Drove without riding clutch (Mark N/A for M915). | <u>✓</u> | _____ |
| 5. Kept both hands on the wheel (except when shifting). | _____ | <u>✓</u> |
| 6. Used hand over hand steering when turning. | _____ | <u>✓</u> |
| 7. Passed restricted roadway without striking roadway markers. | <u>✓</u> | _____ |
| 8. Followed serpentine roadway. | <u>✓</u> | _____ |
| 9. Passed serpentine without striking barriers. | <u>✓</u> | _____ |

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURESGO NO-GODrive Vehicle

1. Selected first gear position.
2. Maintained RPM (did not allow vehicle to lug, jerk or stall).
3. Shifted gears without grinding (Mark N/A for M915).
4. Drove without riding clutch (Mark N/A for M915).
5. Kept both hands on the wheel (except when shifting).
6. Used hand over hand steering when turning.
7. Passed restricted roadway without striking roadway markers.
8. Followed serpentine roadway.
9. Passed serpentine without striking barriers.

✓
✓
✓
✓
—
—
✓
✓
✓

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURES

GO NO-GO

Drive Vehicle

- | | | |
|--|----------|----------|
| 1. Selected first gear position. | <u>✓</u> | _____ |
| 2. Maintained RPM (did not allow vehicle to lug, jerk or stall). | <u>✓</u> | _____ |
| 3. Shifted gears without grinding (Mark N/A for M915). | <u>✓</u> | _____ |
| 4. Drove without riding clutch (Mark N/A for M915). | <u>✓</u> | _____ |
| 5. Kept both hands on the wheel (except when shifting). | _____ | <u>✓</u> |
| 6. Used hand over hand steering when turning. | _____ | _____ |
| 7. Passed restricted roadway without striking roadway markers. | <u>✓</u> | _____ |
| 8. Followed serpentine roadway. | <u>✓</u> | _____ |
| 9. Passed serpentine without striking barriers. | <u>✓</u> | _____ |

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

88/30 Jun 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID#: _____ Know Soldier? _____
 Soldier in CO? _____
 Supervise Soldier? _____

During this test you must drive the tractor and semitrailer through the course. <Explain layout of course.> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.

PERFORMANCE MEASURESGO NO-GODrive Vehicle

1. Selected first gear position.
2. Maintained RPM (did not allow vehicle to lug, jerk or stall).
3. Shifted gears without grinding (Mark N/A for M915).
4. Drove without riding clutch (Mark N/A for M915).
5. Kept both hands on the wheel (except when shifting).
6. Used hand over hand steering when turning.
7. Passed restricted roadway without striking roadway markers.
8. Followed serpentine roadway.
9. Passed serpentine without striking barriers.

✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓

NOTE TO SCORER: Do not allow soldier to stop before entering the restricted roadway and serpentine. Soldier should maintain 10-15 MPH going through both obstacles.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Start/stop tank engine - FT

EHH1

19/30 Jun 88

A

Scorer: _____ Soldier: _____

Date: _____ ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURES

GO NO-GO

Start

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	_____

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

<input checked="" type="checkbox"/>	_____
<input checked="" type="checkbox"/>	_____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

ID#: _____

13- 273

Start/stop tank engine - FT

EHH1

19/30 Jun 88

Scorer: _____

Soldier: C

Check: Yes No

Know Soldier?

Soldier in CO?

Date: _____

ID#: _____

Supervise Soldier?

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURES

GO NO-GO

Start

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

_____	<u>✓</u>
<u>✓</u>	_____
_____	<u>✓</u>
_____	<u>✓</u>
_____	<u>✓</u>
<u>✓</u>	_____
<u>✓</u>	_____

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

<u>✓</u>	_____
<u>✓</u>	_____

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

19/30 Jun 88

Scorer: _____

Soldier: DCheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURESGONO-GOStart

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

_____	✓
✓	_____
_____	✓
_____	✓
✓	_____
✓	_____
✓	_____

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

✓	_____
✓	_____

Overall
Rating:

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Extremely Poor			Average			Excellent

19/30 Jun 88

Scorer: _____

Soldier: ECheck: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURESGO NO-GOStart

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

_____	<u>✓</u>
<u>✓</u>	_____
_____	<u>✓</u>
_____	<u>✓</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

<u>✓</u>	_____
<u>✓</u>	_____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Start/stop tank engine - FT

EHH1

19/30 Jun 88

Scorer: _____

Soldier: F

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURES

GO

NO-GO

Start

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

_____	<u>✓</u>
<u>✓</u>	_____
_____	<u>✓</u>
_____	<u>✓</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

<u>✓</u>	_____
<u>✓</u>	_____

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

19/30 Jun 88

Scorer: _____ Soldier: G

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____ ID#: _____ Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURESGO NO-GOStart

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

_____	✓
✓	_____
_____	✓
_____	✓
✓	_____
✓	_____
✓	_____

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

✓	_____
✓	_____

Overall
Rating:

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Extremely Poor			Average		Excellent	

Start/stop tank engine - FT

EHH1

19/30 Jun 88

Scorer: _____

Soldier: H

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURES

GO NO-GO

Start

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓
✓ ✓

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

✓ ✓
✓ ✓

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Start/stop tank engine - FT

EHH1

19/30 Jun 88

Scorer: _____

Soldier: I

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Date: _____

ID#: _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURES

GO

NO-GO

Start

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

✓
✓
✓
✓
✓
✓
✓

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

✓
✓

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Start/stop tank engine - FT

EHH1

19/30 Jun 88

Scorer: _____ Soldier: J

Date: _____ ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

During this test you must perform a normal start of the tank engine and shut it down when I signal you. Assume PMCS has been performed. You may start the engine. Begin.

PERFORMANCE MEASURES

GO NO-GO

Start

1. Locked parking brake.
2. Placed transmission in P.
3. Turned Bilge Pumps switch OFF.
4. Pushed manual fuel shut off handle down.
5. Locked spring clip on manual fuel shut off handle.
6. Turned Master Battery switch ON.
7. Started engine.

Stop

NOTE TO SCORER: Signal soldier to stop engine.

8. Raised and held Engine Fuel Shut Off switch until engine stopped.
9. Turned off Master Battery switch.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: A Check: Yes No
 Date: _____ ID: _____ Know Soldier? — —
 Soldier in CO.? — —
 Supervise Soldier? — —

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	<u>—</u>
2. Checked air restriction indicator	<u>—</u>	<u>✓</u>
3. Checked for air flow obstruction at blower cover	<u>—</u>	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	<u>—</u>
5. Set fuel selector valve to TANK	<u>—</u>	<u>✓</u>
6. Set oil pan baffle rod fully to the left setting	<u>—</u>	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	<u>—</u>	<u>✓</u>

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>—</u>	<u>✓</u>
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	<u>—</u>
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	<u>—</u>
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>—</u>	<u>✓</u>
12. Turned voltage adjusting rheostat fully counter-clockwise	<u>—</u>	<u>✓</u>
13. Set ammeter phase selector to I-2	<u>—</u>	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP

☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)

☐ ☒

22. Set voltage adjusting rheostat to 120v

☐ ☒

23. Set circuit breaker ON

☒ ☐

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position

☒ ☐

25. Turned voltage adjust rheostat counterclockwise all the way

☐ ☒

26. Positioned governor control to FULL GOVERN (full speed)

☐ ☒

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	_____	<input checked="" type="checkbox"/>
28. Positioned governor control in IDLE position	_____	<input checked="" type="checkbox"/>
29. Held start-stop switch to STOP position until the engine stops	_____	<input checked="" type="checkbox"/>

Time to complete test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Operate generator set PU-620 - FT

GHH2

31/6 Jul 88

Scorer: _____ Soldier: B Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	<u> </u>
2. Checked air restriction indicator	<u> </u>	<u>✓</u>
3. Checked for air flow obstruction at blower cover	<u> </u>	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	<u> </u>
5. Set fuel selector valve to TANK	<u> </u>	<u>✓</u>
6. Set oil pan baffle rod fully to the left setting	<u> </u>	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	<u> </u>	<u>✓</u>

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u> </u>	<u>✓</u>
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	<u> </u>
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	<u> </u>
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	<u> </u>
12. Turned voltage adjusting rheostat fully counter-clockwise	<u> </u>	<u>✓</u>
13. Set ammeter phase selector to I-2	<u> </u>	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP

☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)

☒ ☐

22. Set voltage adjusting rheostat to 120v

☒ ☐

23. Set circuit breaker ON

☒ ☐

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position

☒ ☐

25. Turned voltage adjust rheostat counterclockwise all the way

☐ ☒

26. Positioned governor control to FULL GOVERN (full speed)

☐ ☒

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	_____	<input checked="" type="checkbox"/>
28. Positioned governor control in IDLE position	_____	<input checked="" type="checkbox"/>
29. Held start-stop switch to STOP position until the engine stops	<input checked="" type="checkbox"/>	_____

Time to complete test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

31/6 Jul 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	_____	<u>✓</u>
3. Checked for air flow obstruction at blower cover	_____	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	_____	<u>✓</u>
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	_____	<u>✓</u>

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	_____	<u>✓</u>
13. Set ammeter phase selector to 1-2	_____	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP ☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Set voltage adjusting rheostat to 120v	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Set circuit breaker ON	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Turned voltage adjust rheostat counterclockwise all the way	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Positioned governor control to FULL GOVERN (full speed)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	_____	<u>✓</u>
28. Positioned governor control in IDLE position	_____	<u>✓</u>
29. Held start-stop switch to STOP position until the engine stops	<u>✓</u>	_____

Time to complete test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	<u>✓</u>	_____
3. Checked for air flow obstruction at blower cover	_____	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	<u>✓</u>	_____
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	_____	<u>✓</u>

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	_____	<u>✓</u>
13. Set ammeter phase selector to I-2	_____	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Set voltage adjusting rheostat to 120v	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Set circuit breaker ON	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Performed Stopping Procedures</u>		
24. Positioned circuit breaker in OFF position	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Turned voltage adjust rheostat counterclockwise all the way	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Positioned governor control to FULL GOVERN (full speed)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT

GHH2

31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	_____	<input checked="" type="checkbox"/>
28. Positioned governor control in IDLE position	_____	<input checked="" type="checkbox"/>
29. Held start-stop switch to STOP position until the engine stops	<input checked="" type="checkbox"/>	_____

Time to complete test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

Scorer: _____ Soldier: E Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	<u>✓</u>	_____
3. Checked for air flow obstruction at blower cover	_____	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	<u>✓</u>	_____
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	_____	<u>✓</u>

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	<u>✓</u>	_____
13. Set ammeter phase selector to I-2	_____	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP

☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)

☒ ☐

22. Set voltage adjusting rheostat to 120v

☒ ☐

23. Set circuit breaker ON

☒ ☐

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position

☒ ☐

25. Turned voltage adjust rheostat counterclockwise all the way

☐ ☒

26. Positioned governor control to FULL GOVERN (full speed)

☐ ☒

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	_____	<u>✓</u>
28. Positioned governor control in IDLE position	_____	<u>✓</u>
29. Held start-stop switch to STOP position until the engine stops	<u>✓</u>	_____

Time to complete test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: **F** _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	✓	_____
2. Checked air restriction indicator	✓	_____
3. Checked for air flow obstruction at blower cover	_____	✓
4. Insured set was properly grounded	✓	_____
5. Set fuel selector valve to TANK	✓	_____
6. Set oil pan baffle rod fully to the left setting	_____	✓
7. Set air cleaner intake shutter to the correct setting for local conditions	_____	✓

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	✓	_____
9. Set REMOTE-LOCAL switch to LOCAL	✓	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	✓	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	✓	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	✓	_____
13. Set ammeter phase selector to I-2	_____	✓

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP	<input type="checkbox"/>	<input checked="" type="checkbox"/>
---	--------------------------	-------------------------------------

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Set voltage adjusting rheostat to 120v	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Set circuit breaker ON	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Turned voltage adjust rheostat counterclockwise all the way	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Positioned governor control to FULL GOVERN (full speed)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	<u> </u>	<u>✓</u>
28. Positioned governor control in IDLE position	<u>✓</u>	<u> </u>
29. Held start-stop switch to STOP position until the engine stops	<u>✓</u>	<u> </u>

Time to complete test: minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: G Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	<u>✓</u>	_____
3. Checked for air flow obstruction at blower cover	_____	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	<u>✓</u>	_____
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	_____	<u>✓</u>

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	<u>✓</u>	_____
13. Set ammeter phase selector to I-2	_____	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP

☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)

☒ ☐

22. Set voltage adjusting rheostat to 120v

☒ ☐

23. Set circuit breaker ON

☒ ☐

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position

☒ ☐

25. Turned voltage adjust rheostat counterclockwise all the way

☐ ☒

26. Positioned governor control to FULL GOVERN (full speed)

☒ ☐

How long would you allow the engine to cool down?

31/6 Jul 88

NO-GO

- ✓
✓

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	<u>✓</u>	_____
3. Checked for air flow obstruction at blower cover	<u>✓</u>	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	<u>✓</u>	_____
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	<u>✓</u>	_____

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	<u>✓</u>	_____
13. Set ammeter phase selector to I-2	_____	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP

☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)

☒ ☐

22. Set voltage adjusting rheostat to 120v

☒ ☐

23. Set circuit breaker ON

☒ ☐

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position

☒ ☐

25. Turned voltage adjust rheostat counterclockwise all the way

☐ ☒

26. Positioned governor control to FULL GOVERN (full speed)

☒ ☐

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Positioned governor control in IDLE position	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Held start-stop switch to STOP position until the engine stops	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Time to complete test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	<u>✓</u>	_____
3. Checked for air flow obstruction at blower cover	_____	<u>✓</u>
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	<u>✓</u>	_____
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	<u>✓</u>	_____

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	<u>✓</u>	_____
13. Set ammeter phase selector to I-2	<u>✓</u>	_____

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP ☐ ☒

Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Set voltage adjusting rheostat to 120v	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Set circuit breaker ON	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Performed Stopping Procedures

24. Positioned circuit breaker in OFF position	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Turned voltage adjust rheostat counterclockwise all the way	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Positioned governor control to FULL GOVERN (full speed)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	<input checked="" type="checkbox"/>	_____
28. Positioned governor control in IDLE position	<input checked="" type="checkbox"/>	_____
29. Held start-stop switch to STOP position until the engine stops	<input checked="" type="checkbox"/>	_____

Time to complete test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Checked engine oil level	<u>✓</u>	_____
2. Checked air restriction indicator	<u>✓</u>	_____
3. Checked for air flow obstruction at blower cover	<u>✓</u>	_____
4. Insured set was properly grounded	<u>✓</u>	_____
5. Set fuel selector valve to TANK	<u>✓</u>	_____
6. Set oil pan baffle rod fully to the left setting	_____	<u>✓</u>
7. Set air cleaner intake shutter to the correct setting for local conditions	<u>✓</u>	_____

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

8. Set GOVERNOR control to Start-Idle	<u>✓</u>	_____
9. Set REMOTE-LOCAL switch to LOCAL	<u>✓</u>	_____
10. Set EMERGENCY STOP-RUN switch to NORMAL	<u>✓</u>	_____
11. Set VOLTAGE SELECTOR switch to V 2-3	<u>✓</u>	_____
12. Turned voltage adjusting rheostat fully counter-clockwise	<u>✓</u>	_____
13. Set ammeter phase selector to I-2	<u>✓</u>	_____

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
14. Set circuit breaker to OFF	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Did not exceed 15 seconds cranking time	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NOTE TO SCORER: If soldier holds switch longer than 15 seconds, tell him/her to release the switch, and try again.		
18. Adjusted choke control	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Positioned GOVERNOR control to 1/4 position	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How long would you allow the generator to warm up?

20. Soldier said 3 minutes or local SOP



Proceed as if the generator was warmed up.

21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)



22. Set voltage adjusting rheostat to 120v



23. Set circuit breaker ON



Performed Stopping Procedures

24. Positioned circuit breaker in OFF position



25. Turned voltage adjust rheostat counterclockwise all the way



26. Positioned governor control to FULL GOVERN (full speed)



How long would you allow the engine to cool down?

Operate generator set PU-620 - FT
GHH2
31/6 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Soldier said "3 minutes"	<u>✓</u>	<u> </u>
28. Positioned governor control in IDLE position	<u>✓</u>	<u> </u>
29. Held start-stop switch to STOP position until the engine stops	<u>✓</u>	<u> </u>

Time to complete test: minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Name: _____

Form A-16

Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

Task 1 Type military orders.

Task 2 Type a joint messageform.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		%Go	Overall Rating
	%Go	Rating	%Go	Rating		
A	30	_____	39	_____	39	_____
B	40	_____	50	_____	53	_____
C	50	_____	56	_____	60	_____
D	60	_____	61	_____	65	_____
E	70	_____	61	_____	69	_____
F	70	_____	61	_____	74	_____
G	70	_____	67	_____	77	_____
H	70	_____	72	_____	80	_____
I	80	_____	72	_____	83	_____
J	90	_____	78	_____	88	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal	_____	_____	_____
Acceptable	_____	_____	_____
Outstanding	_____	_____	_____

Type military orders - FT

AHJ2

71/18 Jul 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Entered correct orders number (2-2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Typed correct date (1 November 1985)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Typed Authority line * All caps (FOR THE COMMANDER)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Type military orders - FT

AHJ2

71/13 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	<u>✓</u>	<u> </u>
10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1))	<u> </u>	<u>✓</u>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Type military orders - FT

AHJ2

71/18 Jul 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<u>✓</u>	<u>_____</u>
2. Entered correct orders number (2-2)	<u>_____</u>	<u>✓</u>
3. Typed correct date (1 November 1985)	<u>_____</u>	<u>✓</u>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<u>_____</u>	<u>✓</u>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<u>_____</u>	<u>✓</u>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u>_____</u>	<u>✓</u>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-54, AR 600-200 306)	<u>✓</u>	<u>_____</u>
3. Typed Authority line * All caps (FOR THE COMMANDER)	<u>✓</u>	<u>_____</u>

Type military orders - FT

AHJ2

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	<u>✓</u>	<u> </u>
10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1))	<u> </u>	<u>✓</u>

Total Time: _____

Overall 1 2 3 4 5 6 7
Rating: Extremely Poor Average Excellent

Type military orders - FT

AHJ2

71/18 Jul 88

Scorer: _____ Soldier: C Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<u>✓</u>	_____
2. Entered correct orders number (2-2)	_____	<u>✓</u>
3. Typed correct date (1 November 1985)	_____	<u>✓</u>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	_____	<u>✓</u>
5. Typed constant information (You are reduced in grade of rank as shown below.)	_____	<u>✓</u>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u>✓</u>	_____
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<u>✓</u>	_____
8. Typed Authority line * All caps (FOR THE COMMANDER)	<u>✓</u>	_____

Type military orders - FT

AHJ2

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	<u>✓</u>	<u> </u>
10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1))	<u> </u>	<u>✓</u>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

71/18 Jul 88

D

Scorer: _____ Soldier: _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Entered correct orders number (2-2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Typed correct date (1 November 1985)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Typed Authority line * All caps (FOR THE COMMANDER)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Type military orders - FT

AHJ2

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1))	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Type military orders - FT

AHJ2

71/18 Jul 88

Scorer: _____ Soldier: **E** _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Entered correct orders number (2-2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Typed correct date (1 November 1985)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Typed Authority line * All caps (FOR THE COMMANDER)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Type military orders - FT

AHJ2

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1))	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

71/18 Jul 88

Scorer: _____

Soldier: FCheck: Yes No

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<u>✓</u>	_____
2. Entered correct orders number (2-2)	_____	<u>✓</u>
3. Typed correct date (1 November 1985)	<u>✓</u>	_____
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15C0) Fort Jones, GA 30312)	<u>✓</u>	_____
5. Typed constant information (You are reduced in grade of rank as shown below.)	_____	<u>✓</u>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u>✓</u>	_____
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<u>✓</u>	_____
3. Typed Authority line * All caps (FOR THE COMMANDER)	<u>✓</u>	_____

Type military orders - FT
AHJ2
71/18 Jul 88

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-------------|--------------|
| 9. Typed signature block
* Fifth line below authority
* Begin on center line
(T.F. Drake
LTC, AG
Adjutant) | <u>✓</u> | <u> </u> |
| 10. Typed distribution listing
* Fifth line below authority
* On left margin
(DISTRIBUTION: <all caps>
B Plus
SP4 Smith (5)
Cdr, Hq Co Trp Bde, Ft Jones,
GA 30312 (1)
52nd Inf Div., Ft Jones, GA 30312 (1)
Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1)
Record Set (1)
Reference Set (1)) | <u> </u> | <u>✓</u> |

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Type military orders - FT

AHJ2

71/18 Jul 68

G

Check: Yes No

Scorer: _____ Soldier: _____

Know Soldier?

Soldier in CO.?

Date: _____

ID: _____

Supervise Soldier?

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<u>✓</u>	<u> </u>
2. Entered correct orders number (2-2)	<u> </u>	<u>✓</u>
3. Typed correct date (1 November 1985)	<u>✓</u>	<u> </u>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<u>✓</u>	<u> </u>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<u> </u>	<u>✓</u>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u>✓</u>	<u> </u>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-54, AR 600-200 306)	<u>✓</u>	<u> </u>
3. Typed Authority line * All caps (FOR THE COMMANDER)	<u>✓</u>	<u> </u>

Type military orders - FT

AHJ2

71/18 Jul 88

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-------------|--------------|
| 9. Typed signature block
* Fifth line below authority
* Begin on center line
(T.F. Drake
LTC, AG
Adjutant) | <u>✓</u> | <u> </u> |
| 10. Typed distribution listing
* Fifth line below authority
* On left margin
(DISTRIBUTION: <all caps>
B Plus
SP4 Smith (5)
Cdr, Hq Co Trp Bde, Ft Jones,
GA 30312 (1)
52nd Inf Div., Ft Jones, GA 30312 (1)
Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1)
Record Set (1)
Reference Set (1)) | <u> </u> | <u>✓</u> |

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

71/18 Jul 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Entered correct orders number (2-2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Typed correct date (1 November 1985)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Typed Authority line * All caps (FOR THE COMMANDER)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

71/18 Jul 68

NO-60

- Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Type military orders - FT

AHJ2

71/18 Jul 88

Scorer: _____ Soldier: **I** _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<u>✓</u>	_____
2. Entered correct orders number (2-2)	<u>✓</u>	_____
3. Typed correct date (1 November 1985)	<u>✓</u>	_____
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<u>✓</u>	_____
5. Typed constant information (You are reduced in grade of rank as shown below.)	_____	<u>✓</u>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u>✓</u>	_____
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<u>✓</u>	_____
3. Typed Authority line * All caps (FOR THE COMMANDER)	<u>✓</u>	_____

Type military orders - FT

AHJ2

71/18 Jul 68

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|---------------|---------------|
| 9. Typed signature block
* Fifth line below authority
* Begin on center line
(T.F. Drake
LTC, AG
Adjutant) | <u>✓</u> | <u> </u> |
| 10. Typed distribution listing
* Fifth line below authority
* On left margin
(DISTRIBUTION: <all caps>
B Plus
SP4 Smith (5)
Cdr, Hq Co Trp Bde, Ft Jones,
GA 30312 (1)
52nd Inf Div., Ft Jones, GA 30312 (1)
Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1)
Record Set (1)
Reference Set (1)) | <u> </u> | <u>✓</u> |

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Type military orders - FT

AHJ2

71/18 Jul 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID: _____ Know Soldier?
 Soldier in CO.?
 Supervise Soldier?

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Entered type of military orders * (ORDERS) * All caps	<u>✓</u>	<u> </u>
2. Entered correct orders number (2-2)	<u>✓</u>	<u> </u>
3. Typed correct date (1 November 1985)	<u>✓</u>	<u> </u>
4. Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<u>✓</u>	<u> </u>
5. Typed constant information (You are reduced in grade of rank as shown below.)	<u> </u>	<u>✓</u>
6. Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	<u>✓</u>	<u> </u>
7. Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<u>✓</u>	<u> </u>
3. Typed Authority line * All caps (FOR THE COMMANDER)	<u>✓</u>	<u> </u>

Type military orders - FT

AHJ2

71/18 Jul 88

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|--|-------------------------------------|--------------------------|
| 9. Typed signature block | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| * Fifth line below authority | | |
| * Begin on center line | | |
| (T.F. Drake | | |
| LTC, AG | | |
| Adjutant) | | |
| 10. Typed distribution listing | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| * Fifth line below authority | | |
| * On left margin | | |
| (DISTRIBUTION: <all caps> | | |
| B Plus | | |
| SP4 Smith (5) | | |
| Cdr, Hq Co Trp Bde, Ft Jones, | | |
| GA 30312 (1) | | |
| 52nd Inf Div., Ft Jones, GA 30312 (1) | | |
| Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) | | |
| Record Set (1) | | |
| Reference Set (1)) | | |

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	_____	<u>✓</u>
5. Page Number Block * Typed 01 of 01	_____	<u>✓</u>
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<u> </u>	<u>✓</u>
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	<u> </u>	<u>✓</u>
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u>✓</u>	<u> </u>
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u> </u>	<u>✓</u>
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	<u> </u>	<u>✓</u>
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<u>✓</u>	<u> </u>
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	<u> </u>	<u>✓</u>
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	<u> </u>	<u>✓</u>
18. Security Classification (bottom) * Typed: UNCLAS	<u> </u>	<u>✓</u>

Total Time:

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	<u> </u>
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	<u> </u>
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	<u> </u>
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	<u> </u>
5. Page Number Block * Typed 01 of 01	<u>✓</u>	<u> </u>
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	<u> </u>
7. Originator/Message Identification Block * Typed AKLR-MF	<u> </u>	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	<u> </u>
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	<u> </u>	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|---|-----------|--------------|
| 10. TO: Line
* Typed
CDR19THINFDIV FT HANNIBAL MO //ARKM-OR//
(all caps) | _____ | _____✓ |
| 11. INFO Line
* Typed two (2) lines below TO line
* Typed INFO without colon, and the "O" in line with the "O" in TO
* Typed
CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines | _____ | _____✓ |
| 12. Classification Line
* Typed: UNCLAS two lines below INFO line on the left margin | _____✓ | _____ |
| 13. Subject Line
* Typed:
SUBJ: JOINT STAFF PLANNING CONFERENCE
two lines below classification line starting on left margin | _____ | _____✓ |
| 14. Message Text
* Typed two lines below <u>SUBJ</u> line, starting at left margin
* Double spaced
* No more than 69 characters per line
(i.e. para 1 to "UNTIL;" para 2 should fit on 1 line
* Numbered lines -- text begins in fifth (5th) space from margin | _____ | _____✓ |
| 15. Distribution Block
* Typed AKLR-FM, AMLR-AR, AKRL-FM | _____✓ | _____ |
| 16. Drafter Block
* Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416
2 AUG 84 or 2 AUGUST 1984 | _____ | _____✓ |
| 17. Releaser Block
* Typed: R. V. LATIN, COL, AKLR-ZX, 16416 | _____ | _____✓ |
| 18. Security Classification
(bottom)
* Typed: UNCLAS | _____ | _____✓ |

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	—	✓
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	—	✓
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	✓	—
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	—	✓
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line) * Numbered lines -- text begins in fifth (5th) space from margin	—	✓
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	✓	—
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	—	✓
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	—	✓
18. Security Classification (bottom) * Typed: UNCLAS	✓	—

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<u> </u>	<u>✓</u>
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	<u> </u>	<u>✓</u>
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u>✓</u>	<u> </u>
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u>✓</u>	<u> </u>
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	<u> </u>	<u>✓</u>
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<u>✓</u>	<u> </u>
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	<u> </u>	<u>✓</u>
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	<u> </u>	<u>✓</u>
18. Security Classification (bottom) * Typed: UNCLAS	<u>✓</u>	<u> </u>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Type a joint messageform - FT
AHJ4
71/18 Jul 88

Scorer: _____ Soldier: **E** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. UUUU typed in "Class" block, upper case only	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Page Number Block * Typed 01 of 01	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Precedence Block * PP in ACT block * RR in INFO block	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Originator/Message Identification Block * Typed AKLR-MF	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Book Block * Blank	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	—	✓
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	—	✓
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	✓	—
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	✓	—
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	—	✓
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	✓	—
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	—	✓
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	—	✓
18. Security Classification (bottom) * Typed: UNCLAS	✓	—

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: F Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	—	✓
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	—	✓
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	✓	—
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	✓	—
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	—	✓
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	✓	—
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	—	✓
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	—	✓
18. Security Classification (bottom) * Typed: UNCLAS	✓	—

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: G Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<u> </u>	<u>✓</u>
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	<u> </u>	<u>✓</u>
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u>✓</u>	<u> </u>
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u>✓</u>	<u> </u>
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	<u> </u>	<u>✓</u>
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<u>✓</u>	<u> </u>
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	<u> </u>	<u>✓</u>
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	<u>✓</u>	<u> </u>
18. Security Classification (bottom) * Typed: UNCLAS	<u>✓</u>	<u> </u>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent
 13- 346

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Security Classification (bottom) * Typed: UNCLAS	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent
 13- 348

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: I Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	_____	<u>✓</u>

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Security Classification (bottom) * Typed: UNCLAS	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent
 13- 350

Type a joint messageform - FT

AHJ4

71/18 Jul 88

Scorer: _____ Soldier: J Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	<u>✓</u>	_____
2. UUUU typed in "Class" block, upper case only	<u>✓</u>	_____
3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>✓</u>	_____
4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u>✓</u>	_____
5. Page Number Block * Typed 01 of 01	<u>✓</u>	_____
6. Precedence Block * PP in ACT block * RR in INFO block	<u>✓</u>	_____
7. Originator/Message Identification Block * Typed AKLR-MF	_____	<u>✓</u>
8. Book Block * Blank	<u>✓</u>	_____
9. FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	<u>✓</u>	_____

71/18 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
10. TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Security Classification (bottom) * Typed: UNCLAS	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Total Time: _____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Name: _____

Form A-17

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Task 1 Request resupply of publications and /or blank forms using DA Form 4569.

Task 2 Initiate a field medical card.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating
A	25	_____	47	_____	36	_____
B	38	_____	59	_____	47	_____
C	50	_____	65	_____	52	_____
D	63	_____	71	_____	58	_____
E	63	_____	71	_____	63	_____
F	63	_____	76	_____	69	_____
G	63	_____	82	_____	74	_____
H	75	_____	82	_____	78	_____
I	88	_____	88	_____	83	_____
J	88	_____	94	_____	90	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal	_____	_____	_____
Acceptable	_____	_____	_____
Outstanding	_____	_____	_____

Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

3. See Figure 1 below

4. See Figure 1 below

5. See Figure 1 below

6. See Figure 1 below

71/12 Aug 88

NO-GO

- _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

ACCOUNT NUMBER		USAAGPC REQUEST																												SEE CODING SAMPLES ON F															
		PUBLICATION OR FOR																																											
ACCOUNT NUMBER		PUBLICATION OR FOR																																											
ACCOUNT NUMBER		PUBLICATION OR FOR																																											
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60				
1	2																																												

FIGURE 1

Request resupply of publications and/or blank forms
using DA Form 4569 - FT

AHH3

71/12 Aug 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO

NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)



- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

3. See Figure 1 below

4. See Figure 1 below

5. See Figure 1 below

6. See Figure 1 below

_____ I
_____ I
_____ I
_____ I
_____ I

71/12 Aug 88

GO NO-GO

- 

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

ACCOUNT NUMBER										PUBLICATION OR FORM										QUANTITY REQUIRED										UNIT OF ISSUE (U)										ZIP CODE OR ADDRESS NUMBER											
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
1	5	1	2	0	4		D	A		F	O	R	M		5	8	1												4		P	D	5	0					0	1	2	9	4								
2							D	A		F	O	R	M		4	5	6	9											5	0		C	S																		
3							A	R		6	1	4	-	2	0	0						9	0	1					1		E	A																			
4							A	R		6	3	3	-	3	0							0	0	5					1		E	A																			
5	5	1	0	0	4		A	R		6	3	0	-	5								A	L	L					1		E	A							0	1	2	9	4								

FIGURE 1

**Request resupply of publications and/or blank forms
using DA Form 4569 - FT**

AHH3

71/12 Aug 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO

NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

_____ ✓

3. See Figure 1 below

_____ ✓

4. See Figure 1 below

_____ ✓

5. See Figure 1 below

_____ ✓

6. See Figure 1 below

✓ _____

71/12 Aug 88

NO-GO

- _____

7
Excellent

FIGURE 1

Request resupply of publications and/or blank forms
using DA Form 4569 - FT

AHH3

71/12 Aug 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO

NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

3. See Figure 1 below

4. See Figure 1 below

5. See Figure 1 below

6. See Figure 1 below

_____ ✓
_____ ✓
_____ ✓
_____ ✓
_____ ✓
_____ ✓

71/12 Aug 88

GO NO-GO



- NO-GO



**Overall
Rating:**

[illegible]

FIGURE 1

Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88

Check: Yes No

Scorer: _____ Soldier: E Know Soldier? _____
 Date: _____ ID: _____ Soldier in CO.? _____
 Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

_____ ✓

3. See Figure 1 below

_____ ✓

4. See Figure 1 below

_____ ✓

5. See Figure 1 below

_____ ✓

6. See Figure 1 below

_____ ✓

Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88

PERFORMANCE MEASURES

7. Zip Code (col. 56-60)

- * Used the correct number - 01299
- * Repeated the number for each entry or used the convention correctly

8. Wrote all entries of number one as "1"
and the number zero as "Ø".

GO NO-GO



Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

ACCOUNT NUMBER					USAAGPC REQUEST																				SEE CODING SAMPLES ON																			
					PUBLICATION OR FORM										QUANTITY REQUIRED										UNIT OF ISSUE (U)										ZIP CODE OR NUMBER									
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	30	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60			
1	5	1	Ø	4	DA	F	O	R	M	5	Ø	1																	4	P	D	5	Ø					Ø	1	2	9	1		
2		1			DA	F	O	R	M	4	5	6	9																5	Ø	C	S												
3					AR	6	1	4	-	2	Ø	Ø							9	Ø	1							1	E	A														
4					AR	6	3	3	-	3	Ø								Ø	Ø	5							1	E	A														
5	5	1	Ø	4	AR	6	3	Ø	-	5								A	L	L							1	E	A									Ø	1	2	9	1		

FIGURE 1

**Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88**

Scorer: _____ Soldier: **F** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

_____ **rr**

3. See Figure 1 below

_____ **rr**

4. See Figure 1 below

_____ **rr**

5. See Figure 1 below

rr _____

6. See Figure 1 below

rr _____

AHH3
71/12 Aug 88

GO NO-GO

✓ _____

- ✓ _____

✓ _____

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

[illegible]

FIGURE 1

**Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88**

Check: Yes No

Scorer: _____ Soldier: G Know Soldier? _____
 Date: _____ ID: _____ Soldier in CO.? _____
 Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

✓

3. See Figure 1 below

✓

4. See Figure 1 below

✓

5. See Figure 1 below

✓

6. See Figure 1 below

✓



**Request resupply of publications and/or blank forms
using DA Form 4569 - FT**

AHH3

71/12 Aug 88

PERFORMANCE MEASURES

7. Zip Code (col. 56-60)

<u>GO</u>	<u>NO-GO</u>
	

- * Used the correct number - 01299
- * Repeated the number for each entry or used the convention correctly

8. Wrote all entries of number one as "1"
and the number zero as "0".

	
---	---

Overall Rating:	1	2	3	4	5	6	7
	Extremely Poor		Average		Excellent		

ACCOUNT NUMBER		USAAGPC REQ																						SEE CODING SAMPLES ON																	
		TYPE		BLANK		PUBLICATION OR FORM																		BLANK		CHANGES REQUESTED		BLANK		QUANTITY REQUIRED		BLANK		UNIT OF ISSUE (U/I)		BLANK		ZIP CODE OR NUMBER			
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40						
12	1	5	1	0	4		D	A		F	O	R	M		5	8	1																								
13	2						D	A		F	O	R	M		4	5	6	9																							
14	3						A	R		6	1	4	-	2	0	0																									
15	4						A	R		6	3	3	-	3	0																										
16	5	5	1	0	4		A	R		6	3	0	-	5																											

FIGURE 1

Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

_____ ✓

3. See Figure 1 below

_____ ✓

4. See Figure 1 below

✓ _____

5. See Figure 1 below

✓ _____

6. See Figure 1 below

✓ _____

АННЗ

PERFORMANCE MEASURES

GO

NO-GO

GO ✓

- * Used the correct number - 01299
- * Repeated the number for each entry or used the convention correctly

8. Wrote all entries of number one as "1" and the number zero as "0".



1 2 3 4 5 6 7
Extremely Poor Average Excellent

[illegible]

FIGURE 1

**Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88**

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓ _____

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

_____ ✓

3. See Figure 1 below

_____ ✓

4. See Figure 1 below

_____ ✓

5. See Figure 1 below

_____ ✓

6. See Figure 1 below

_____ ✓

71/12 Aug 88

NO-GO



- _____



**Overall
Rating:**

13-371

**Request resupply of publications and/or blank forms
using DA Form 4569 - FT**

AHH3

71/12 Aug 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

PERFORMANCE MEASURES

GO

NO-GO

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

1. Account number (col. 1-5)

✓

- * Used the correct number S1004
- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

3. See Figure 1 below

4. See Figure 1 below

5. See Figure 1 below

6. See Figure 1 below

✓
✓
✓
✓
✓

Request resupply of publications and/or blank forms
using DA Form 4569 - FT
AHH3
71/12 Aug 88

PERFORMANCE MEASURES

7. Zip Code (col. 56-60)

- * Used the correct number - 01299
- * Repeated the number for each entry or used the convention correctly

8. Wrote all entries of number one as "1"
and the number zero as "Ø".

GO NO-GO





Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

ACCOUNT NUMBER					USAAGPC REQ																																												SEE CODING SAMPLES ON 1											
					PUBLICATION OR FOR																																												UNIT OF ISSUE (U/I)		ZIP CODE OR AP NUMBER									
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60					
1	2	3	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55</										

Initiate a field medical card - FT

IHA9

91/22 Jun 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given.
Read the description of the casualty and the facts surrounding the wound
and your treatment of the wound. Consider Blocks 1-29 and complete as
appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u> </u>	<u>✓</u>
<u> </u>	<u>✓</u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u> </u>	<u>✓</u>
<u> </u>	<u>✓</u>
<u> </u>	<u>✓</u>
<u> </u>	<u> </u>
<u> </u>	<u>✓</u>

Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	_____	<u>✓</u>
16. Block 28 - 1700 hrs 12 Jan 85	_____	<u>✓</u>
17. Block 29 - Soldier's initials at far right of block	_____	<u>✓</u>

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Initiate a field medical card - FT
IHA9
91/22 Jun 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given.
Read the description of the casualty and the facts surrounding the wound
and your treatment of the wound. Consider Blocks 1-29 and complete as
appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
<u>✓</u>	<u> </u>
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<u>✓</u>	<u> </u>

Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	<u>✓</u>	<u> </u>
16. Block 28 - 1700 hrs 12 Jan 85	<u> </u>	<u>✓</u>
17. Block 29 - Soldier's initials at far right of block	<u> </u>	<u>✓</u>

Overall
Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

91/22 Jun 88

Supervise Soldier?

13-377

IHA9

GO

✓

7
Excellent

Initiate a field medical card - FT

IHA9

91/22 Jun 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given.
Read the description of the casualty and the facts surrounding the wound
and your treatment of the wound. Consider Blocks 1-29 and complete as
appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	<u>✓</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	<u>✓</u>
<u>✓</u>	_____
<u>✓</u>	<u>✓</u>
<u>✓</u>	_____
<u>✓</u>	<u>✓</u>
<u>✓</u>	_____

Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	<u>✓</u>	<u> </u>
16. Block 28 - 1700 hrs 12 Jan 85	<u> </u>	<u>✓</u>
17. Block 29 - Soldier's initials at far right of block	<u> </u>	<u>✓</u>

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Initiate a field medical card - FT

IHA9

91/22 Jun 88

Scorer: _____ Soldier: **E** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John	X	_____
2. Block 2 - 555-44-333	X	_____
3. Block 3 - E-3	X	_____
4. Block 4 - USA	X	_____
5. Block 5 - US Army	_____	X
6. Block 6 - 11B10 or Light Weapons Infantryman	X	_____
7. Block 7 - Co. A 3rd Bn 15th Inf Div	X	_____
8. Block 14 - FX (or FS) right (or R) humerus	X	_____
9. Block 15 - Yes	_____	X
10. Block 18 - 1530 hours 12 Jan 85	X	_____
11. Block 19 - Driving truck	X	_____
12. Block 20 - Fracture splinted	X	_____
13. Block 21 - No	_____	X
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85	X	_____

IHA9

GO



100

3

5

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13-382

Initiate a field medical card - FT

IHA9

91/22 Jun 88

Scorer: _____ Soldier: **F** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

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Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Block 28 - 1700 hrs 12 Jan 85	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Block 29 - Soldier's initials at far right of block	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

IHA9

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

13- 385

IHA9

GO



✓

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Initiate a field medical card - FT
IHA9
91/22 Jun 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given.
Read the description of the casualty and the facts surrounding the wound
and your treatment of the wound. Consider Blocks 1-29 and complete as
appropriate.

PERFORMANCE MEASURES

GO NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

<u>✓</u>	<u> </u>
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<u>✓</u>	<u>✓</u>
<u>✓</u>	<u> </u>

Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Block 28 - 1700 hrs 12 Jan 85	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Block 29 - Soldier's initials at far right of block	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Initiate a field medical card - FT

IHA9

91/22 Jun 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES

GO

NO-GO

Accurately Completed FMC Blocks

1. Block 1 - Henry, John
2. Block 2 - 555-44-333
3. Block 3 - E-3
4. Block 4 - USA
5. Block 5 - US Army
6. Block 6 - 11B10 or Light Weapons Infantryman
7. Block 7 - Co. A 3rd Bn 15th Inf Div
8. Block 14 - FX (or FS) right (or R) humerus
9. Block 15 - Yes
10. Block 18 - 1530 hours 12 Jan 85
11. Block 19 - Driving truck
12. Block 20 - Fracture splinted
13. Block 21 - No
14. Block 22 - a. 1/4 gr. or .25 gr.
b. 1600 hrs 12 Jan 85

<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
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<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Block 28 - 1700 hrs 12 Jan 85	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Block 29 - Soldier's initials at far right of block	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

91/22 Jun 88

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

NO-GO

13-391

Initiate a field medical card - FT
IHA9
91/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Block 27 - Evacuated to Douglas Army Hospital	<u>✓</u>	<u> </u>
16. Block 28 - 1700 hrs 12 Jan 85	<u>✓</u>	<u> </u>
17. Block 29 - Soldier's initials at far right of block	<u> </u>	<u>✓</u>

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Name: _____
Form A-18

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Task 1 Establish, enter, leave radio net.

Task 2 Send radio message.

Task 3 Use challenge and password.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	13	_____	14	_____	50	_____	19	_____
B	25	_____	29	_____	75	_____	35	_____
C	38	_____	43	_____	83	_____	46	_____
D	50	_____	57	_____	92	_____	51	_____
E	63	_____	57	_____	92	_____	57	_____
F	63	_____	86	_____	100	_____	66	_____
G	75	_____	86	_____	100	_____	71	_____
H	88	_____	86	_____	100	_____	74	_____
I	88	_____	100	_____	100	_____	80	_____
J	100	_____	100	_____	100	_____	88	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign:	_____	<u>✓</u>
HOTEL ONE OSCAR (EIGHT FIVE)		
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:	_____	<u>✓</u>
DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.		

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:	_____	<u>✓</u>
DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.		

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO NO-GO

5. Soldier challenged NCS to authenticate.



HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:



DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:



DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.



NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

<u>GO</u>	<u>NO-GO</u>
_____	<u>✓</u>
<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION
TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE UNIFORM.
OVER.

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO

NO-GO

5. Soldier challenged NCS to authenticate.

☒

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

☒

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:

☒

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

☒

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign: HOTEL ONE OSCAR (EIGHT FIVE)	_____	<u>✓</u>
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated: _____ ✓
DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION
TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL,
over.

4. Soldier stated: _____ ✓
DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE UNIFORM.
OVER.

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO NO-GO

5. Soldier challenged NCS to authenticate.

 ✓

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

 ✓

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:

✓

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

✓

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign:	_____	<u>✓</u>
HOTEL ONE OSCAR (EIGHT FIVE)	<u>✓</u>	_____
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:	_____	<u>✓</u>
DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.		

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:	<u>✓</u>	_____
DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.		

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO

NO-GO

5. Soldier challenged NCS to authenticate.

☒

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

☒

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:

☒

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

☒

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall
Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: **E** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

- | | <u>GO</u> | <u>NO-GO</u> |
|----------------------------------|-----------|--------------|
| 1. Stated correct call sign: | _____ | <u>✓</u> |
| HOTEL ONE OSCAR (EIGHT FIVE) | <u>✓</u> | _____ |
| 2. Gave correct frequency: 37.90 | <u>✓</u> | _____ |

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

- | | | |
|---|-------|----------|
| 3. Soldier stated: | _____ | <u>✓</u> |
| DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION
TO ENTER NET, OVER. | | |

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

- | | | |
|--|----------|-------|
| 4. Soldier stated: | <u>✓</u> | _____ |
| DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE UNIFORM.
OVER. | | |

31/6 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Now follow the correct procedure to leave the net.



7. Soldier stated:



Time to complete test _____ minutes.

1
Extremely Poor

Average

Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: F Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign: HOTEL ONE OSCAR (EIGHT FIVE)	_____	<u>✓</u>
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated: DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.	_____	<u>✓</u>
---	-------	----------

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.	<u>✓</u>	_____
--	----------	-------

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO

NO-GO

5. Soldier challenged NCS to authenticate.



HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:



DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:



DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.



NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: G Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign:	<u>✓</u>	_____
HOTEL ONE OSCAR (EIGHT FIVE)		
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:	_____	<u>✓</u>
DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.		

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:	<u>✓</u>	_____
DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.		

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO NO-GO

5. Soldier challenged NCS to authenticate.

 ✓

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

✓

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:

✓

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

✓

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign: HOTEL ONE OSCAR (EIGHT FIVE)	<u>✓</u>	_____
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated: DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.	<u>✓</u>	_____
---	----------	-------

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.	<u>✓</u>	_____
--	----------	-------

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO

NO-GO

5. Soldier challenged NCS to authenticate.

☒

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

☒

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:

☒

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

☒

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	_____
<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION
TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE UNIFORM.
OVER.

<u>✓</u>	_____
<u>✓</u>	_____

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO

NO-GO

5. Soldier challenged NCS to authenticate.



HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:



DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:



DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.



NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use an automated CEOI/
Establish, enter and leave a radio net - FT
GHJ1
31/6 Jul 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Stated correct call sign:	<u>✓</u>	_____
HOTEL ONE OSCAR (EIGHT FIVE)		
2. Gave correct frequency: 37.90	<u>✓</u>	_____

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:	<u>✓</u>	_____
DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.		

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:	<u>✓</u>	_____
DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.		

Use an automated CEOI/
Establish, enter and leave a radio net - FT

GHJ1

31/6 Jul 88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

GO

NO-GO

5. Soldier challenged NCS to authenticate.



HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _____
<correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:



DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL
ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO
LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC,
over.

7. Soldier stated:



DELTA SIX JULIETT (FOUR SIX)
THIS IS HOTEL ONE OSCAR (EIGHT FIVE)
I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.



NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Used distant station call sign correctly.	_____	<input checked="" type="checkbox"/>
2. Used own call sign correctly.	_____	<input checked="" type="checkbox"/>
3. Spelled required word in message.	_____	<input checked="" type="checkbox"/>
4. Preceded spelled work with I SPELL.	_____	<input checked="" type="checkbox"/>
5. Used phonetic alphabet correctly.	_____	<input checked="" type="checkbox"/>
6. Used numbers in message correctly.	_____	<input checked="" type="checkbox"/>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

☒ _____

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: B
Date: _____ ID#: _____

Check: Yes No
Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message.
Your call sign, the distant station call sign and the message are on
this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

GO	NO-GO
<input checked="" type="checkbox"/>	_____
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>
_____	<input checked="" type="checkbox"/>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

GO	NO-GO
<input checked="" type="checkbox"/>	_____

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	_____
<u>✓</u>	_____
_____	<u>✓</u>
_____	<u>✓</u>
_____	<u>✓</u>
_____	<u>✓</u>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

<u>✓</u>	_____
----------	-------

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message.
Your call sign, the distant station call sign and the message are on
this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: E Check: Yes No
Date: _____ ID#: _____ Know Soldier? — —
Soldier in CO? — —
Supervise Soldier? — —

During this test you must contact a distant station and send a message.
Your call sign, the distant station call sign and the message are on
this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Used distant station call sign correctly.	<u>✓</u>	<u>—</u>
2. Used own call sign correctly.	<u>✓</u>	<u>—</u>
3. Spelled required word in message.	<u>—</u>	<u>✓</u>
4. Preceded spelled work with I SPELL.	<u>—</u>	<u>✓</u>
5. Used phonetic alphabet correctly.	<u>✓</u>	<u>—</u>
6. Used numbers in message correctly.	<u>—</u>	<u>✓</u>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

✓ —

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT

XHE7

19-19K/27 Jun 88

Scorer: _____

Soldier: F

Date: _____

ID#: _____

Check: Yes No

Know Soldier? _____

Soldier in CO? _____

Supervise Soldier? _____

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

GO NO-GO

✓ _____
✓ _____
✓ _____
✓ _____
✓ _____
_____ ✓

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

✓ _____

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: GT Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message.
Your call sign, the distant station call sign and the message are on
this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

GO	NO-GO
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

C L A S S I I I E S C O R T T O
M E E T A T C P 9 0 1. P R O C E E D
T O N U W E I B A B Y 1 0 0 0
H O U R S.

7. Finished transmission with OVER.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Send a radio message - FT
XHE7
19-19K/27 Jun 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

During this test you must contact a distant station and send a message.
Your call sign, the distant station call sign and the message are on
this card. <Hand message card to soldier.> Begin.

PERFORMANCE MEASURES

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____
<u>✓</u>	_____

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

CLASS III ESCORT TO
MEET AT CP901. PROCEED
TO NUWEIBA BY 1000
HOURS.

7. Finished transmission with OVER.

<u>✓</u>	_____
----------	-------

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

XHE7

Scorer: _____ Soldier: 1 Check: Yes No
Date: _____ ID#: _____ Know Soldier? _____
Soldier in CO? _____
Supervise Soldier? _____

PERFORMANCE MEASURES

GO NO-GO

1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.

NOTE TO SCORER: Circle any letter or word transmitted incorrectly.

CLASS III ESCORT TO
MEET AT CP901. PROCEED
TO NUWEIBA BY 1000
HOURS.

7. Finished transmission with OVER.

NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓ _____

5. Issues challenge: "TREE".

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

GO NO-GO

7. Says: "HALT" before scorer moves close.



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.

Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer
is 2 or 3 meters away.

11. Issues challenge: "TREE".



PINE.

12. Detains scorer.

Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT

HHG5

63/29 Mar 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO

NO-GO



NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.



5. Issues challenge: "TREE".



OAK.

6. Tells scorer that he may pass.



Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

7. Says: "HALT" before scorer moves close.

GO

NO-GO



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.



11. Issues challenge: "TREE".



PINE.

12. Detains scorer.



Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

GO NO-GO

1. Says: "HALT" before scorer moves close.



NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.



5. Issues challenge: "TREE".



OAK.

6. Tells scorer that he may pass.



Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

GO NO-GO

7. Says: "HALT" before scorer moves close.

✓

NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.

✓

Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".

✓

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓

11. Issues challenge: "TREE".

✓

PINE.

12. Detains scorer.

✓

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

✓ _____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

✓ _____

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

_____ ✓

5. Issues challenge: "TREE".

✓ _____

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

GO NO-GO

7. Says: "HALT" before scorer moves close.



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer
is 2 or 3 meters away.



11. Issues challenge: "TREE".



PINE.

12. Detains scorer.



Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT

HHG5

63/29 Mar 88

Scorer: _____ Soldier: E Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Says: "HALT" before scorer moves close.	<u>✓</u>	_____
NOTE TO SCORER: Stop when soldier says "HALT".		
2. Says: "WHO IS THERE" while keeping scorer covered.	<u>✓</u>	_____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".	<u>✓</u>	_____
NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.		
4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.	_____	<u>✓</u>
5. Issues challenge: "TREE".	<u>✓</u>	_____

OAK.

6. Tells scorer that he may pass.	<u>✓</u>	_____
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Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

7. Says: "HALT" before scorer moves close.

GO

NO-GO



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.



11. Issues challenge: "TREE".



PINE.

12. Detains scorer.



Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: F Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

✓ _____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

✓ _____

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓ _____

5. Issues challenge: "TREE".

✓ _____

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

GO NO-GO

7. Says: "HALT" before scorer moves close.



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer
is 2 or 3 meters away.



11. Issues challenge: "TREE".



PINE.

12. Detains scorer.



Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: G Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

✓ _____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

✓ _____

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓ _____

5. Issues challenge: "TREE".

✓ _____

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

7. Says: "HALT" before scorer moves close.

GO

NO-GO



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer
is 2 or 3 meters away.



11. Issues challenge: "TREE".



PINE.

12. Detains scorer.



Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

✓ _____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

✓ _____

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓ _____

5. Issues challenge: "TREE".

✓ _____

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

7. Says: "HALT" before scorer moves close.

GO

NO-GO



NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.



Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".



NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.



11. Issues challenge: "TREE".



PINE.

12. Detains scorer.



Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: **I** _____
Date: _____ ID: _____
Check: Yes No
Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

✓ _____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

✓ _____

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓ _____

5. Issues challenge: "TREE".

✓ _____

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

GO NO-GO

7. Says: "HALT" before scorer moves close.

✓

NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.

✓

Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".

✓

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer
is 2 or 3 meters away.

✓

11. Issues challenge: "TREE".

✓

PINE.

12. Detains scorer.

✓

Time to perform test: _____ minutes

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Use challenge and password - FT
HHG5
63/29 Mar 88

Scorer: _____ Soldier: J Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

GO NO-GO
✓ _____

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered.

✓ _____

Private Smith, messenger.

3. Says: "ADVANCE TO BE RECOGNIZED".

✓ _____

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

4. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.

✓ _____

5. Issues challenge: "TREE".

✓ _____

OAK.

6. Tells scorer that he may pass.

✓ _____

Now I will move away, and we'll do the procedure again. <Move back to starting point, and again start moving slowly toward soldier.>

Use challenge and password - FT
HHG5
63/29 Mar 88

PERFORMANCE MEASURES

<u>GO</u>	<u>NO-GO</u>
<u>✓</u>	<u> </u>

7. Says: "HALT" before scorer moves close.

NOTE TO SCORER: Stop when soldier says "HALT".

8. Says: "WHO IS THERE" while keeping scorer covered.	<u>✓</u>	<u> </u>
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Private Smith, messenger.

9. Says: "ADVANCE TO BE RECOGNIZED".	<u>✓</u>	<u> </u>
--------------------------------------	----------	-------------

NOTE TO SCORER: Advance to within 2 or 3 meters of the soldier.

10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.	<u>✓</u>	<u> </u>
--	----------	-------------

11. Issues challenge: "TREE".	<u>✓</u>	<u> </u>
-------------------------------	----------	-------------

PINE.

12. Detains scorer.	<u>✓</u>	<u> </u>
---------------------	----------	-------------

Time to perform test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Name: _____

Form A-19

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

Task 1 Prepare message in 16-line format.

Task 2 Prepare military police reports and forms.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating
A	31	_____	62	_____	46	_____
B	50	_____	76	_____	62	_____
C	56	_____	78	_____	68	_____
D	63	_____	81	_____	73	_____
E	69	_____	84	_____	77	_____
F	69	_____	86	_____	79	_____
G	75	_____	89	_____	83	_____
H	81	_____	92	_____	86	_____
I	88	_____	95	_____	90	_____
J	94	_____	97	_____	96	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal	_____	_____	_____
Acceptable	_____	_____	_____
Outstanding	_____	_____	_____

13.4401

B/NH

page

✓

GHJ4

A

Scorer: _____

Soldier: _____

Know Soldier?

Soldier in CO.?

Date: _____

ID: _____

Supervise Soldier?

PERFORMANCE MEASURES

GO

NO-GO

Procedure Component

1. Wrote: D7M F9L
2. Wrote: DE M2N NR4 NR6

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

Address Component

4. Wrote: FM CDR 21ST INF DIV
5. Wrote: TO CDR 1ST BDE 21ST INF DIV
6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

Prefix Component

7. Wrote: GRNC

Separation Component

8. Wrote: BT

Textual Component

9. Wrote: UNCLAS
10. Wrote: SUBJ: MOVEMENT
11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

GO

NO-GO

Separation Component

12. Wrote : BT

✓

Procedure Component

13. Wrote: CFN 161030Z JUL 84

✓

14. Wrote: 15/1605Z

✓

15. Wrote: K

✓

16. Performed PMs1-15 in sequence

✓

Time to complete test: minutes

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Procedure Component

1. Wrote: D7M F9L
2. Wrote: DE M2N NR4 NR6

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

Address Component

4. Wrote: FM CDR 21ST INF DIV
5. Wrote: TO CDR 1ST BDE 21ST INF DIV
6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

Prefix Component

7. Wrote: GRNC

Separation Component

8. Wrote: BT

Textual Component

9. Wrote: UNCLAS
10. Wrote: SUBJ: MOVEMENT
11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

GO

NO-GO

Separation Component

12. Wrote : 8T

✓

Procedure Component

13. Wrote: CFN 161030Z JUL 84

✓

14. Wrote: 15/1605Z

✓

15. Wrote: K

✓

16. Performed PMs 1-15 in sequence

✓

Time to complete test: minutes

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Procedure Component

1. Wrote: D7M F9L

_____ ✓

2. Wrote: DE M2N NR4 NR6

_____ ✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

_____ ✓

Address Component

4. Wrote: FM CDR 21ST INF DIV

_____ ✓

5. Wrote: TO CDR 1ST BDE 21ST INF DIV

_____ ✓

6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

_____ ✓

Prefix Component

7. Wrote: GRNC

_____ ✓

Separation Component

8. Wrote: BT

_____ ✓

Textual Component

9. Wrote: UNCLAS

_____ ✓

10. Wrote: SUBJ: MOVEMENT

_____ ✓

11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

_____ ✓

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

GO

NO-GO

Separation Component

12. Wrote : BT

✓

Procedure Component

13. Wrote: CFN 161030Z JUL 84

✓

14. Wrote: 15/1605Z

✓

15. Wrote: K

✓

16. Performed PMs1-15 in sequence

✓

Time to complete test: minutes

Overall
Rating:

1
Extremely Poor

2

3

4

Average

5

6

7

Excellent

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Procedure Component

1. Wrote: D7M F9L

✓

2. Wrote: DE M2N NR4 NR6

✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

✓

Address Component

4. Wrote: FM CDR 21ST INF DIV

✓

5. Wrote: TO CDR 1ST BDE 21ST INF DIV

✓

6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

✓

Prefix Component

7. Wrote: GRNC

✓

Separation Component

8. Wrote: BT

✓

Textual Component

9. Wrote: UNCLAS

✓

10. Wrote: SUBJ: MOVEMENT

✓

11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

✓

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

GO

NO-GO

Separation Component

12. Wrote : BT



Procedure Component

13. Wrote: CFN 161030Z JUL 84



14. Wrote: 15/1605Z



15. Wrote: K



16. Performed PMs1-15 in sequence



Time to complete test: _____ minutes

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT
 GHJ4
 31/28 Mar 88

Scorer: _____ Soldier: **E** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

Procedure Component

1. Wrote: D7M F9L

2. Wrote: DE M2N NR4 NR6

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

Address Component

4. Wrote: FM CDR 21ST INF DIV

5. Wrote: TO CDR 1ST BDE 21ST INF DIV

6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

Prefix Component

7. Wrote: GRNC

Separation Component

8. Wrote: BT

Textual Component

9. Wrote: UNCLAS

10. Wrote: SUBJ: MOVEMENT

11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

GO NO-GO

☒ ☐

☐ ☒

☐ ☒

☒ ☐

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☒ ☐

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☒ ☐

☒ ☐

☒ ☐

☒ ☐

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

Separation Component

12. Wrote : BT

GO

NO-GO



Procedure Component

13. Wrote: CFN 161030Z JUL 84



14. Wrote: 15/1605Z



15. Wrote: K



16. Performed PMs 1-15 in sequence



Time to complete test: _____ minutes

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

Scorer: _____ Soldier: **F** Check: Yes No
Date: _____ ID: _____ Know Soldier?
Soldier in CO.?
Supervise Soldier?

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Procedure Component

1. Wrote: D7M F9L
2. Wrote: DE M2N NR4 NR6

✓
 ✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

 ✓

Address Component

4. Wrote: FM CDR 21ST INF DIV
5. Wrote: TO CDR 1ST BDE 21ST INF DIV
6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

✓
✓
✓

Prefix Component

7. Wrote: GRNC

 ✓

Separation Component

8. Wrote: BT

✓

Textual Component

9. Wrote: UNCLAS
10. Wrote: SUBJ: MOVEMENT
11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

✓
✓
✓

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

Separation Component

12. Wrote : BT

Procedure Component

13. Wrote: CFN 161030Z JUL 84

14. Wrote: 15/1605Z

15. Wrote: K

16. Performed PMs 1-15 in sequence

GO

NO-GO

✓

✓

✓

✓

Time to complete test: minutes

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

Scorer: _____ Soldier: G Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Procedure Component

1. Wrote: D7M F9L
2. Wrote: DE M2N NR4 NR6

✓ ✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

✓

Address Component

4. Wrote: FM CDR 21ST INF DIV
5. Wrote: TO CDR 1ST BDE 21ST INF DIV
6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

✓ ✓ ✓

Prefix Component

7. Wrote: GRNC

✓

Separation Component

8. Wrote: BT

✓

Textual Component

9. Wrote: UNCLAS
10. Wrote: SUBJ: MOVEMENT
11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

✓ ✓ ✓

Prepare a message in 16-line format - FT
GHJ4
31/28 Mar 88

PERFORMANCE MEASURES

GO

NO-GO

Separation Component

12. Wrote : BT



Procedure Component

13. Wrote: CFN 161030Z JUL 84



14. Wrote: 15/1605Z



15. Wrote: K



16. Performed PMs 1-15 in sequence



Time to complete test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT
GHJ4
31/28 Mar 88

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Procedure Component

1. Wrote: D7M F9L
2. Wrote: DE M2N NR4 NR6

✓ ✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

✓ —

Address Component

4. Wrote: FM CDR 21ST INF DIV
5. Wrote: TO CDR 1ST BDE 21ST INF DIV
6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

✓ —
✓ —
✓ —

Prefix Component

7. Wrote: GRNC

— ✓

Separation Component

8. Wrote: BT

✓ —

Textual Component

9. Wrote: UNCLAS
10. Wrote: SUBJ: MOVEMENT
11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

✓ —
✓ —
✓ —

Prepare a message in 16-line format - FT
GHJ4
31/28 Mar 88

PERFORMANCE MEASURES

Separation Component

12. Wrote : BT

Procedure Component

13. Wrote: CFN 161030Z JUL 84

14. Wrote: 15/1605Z

15. Wrote: K

16. Performed PMs1-15 in sequence

GO NO-GO

✓

✓

✓ ✓

✓

Time to complete test: _____ minutes

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

Scorer: _____ Soldier: I Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Procedure Component

1. Wrote: D7M F9L

✓

2. Wrote: DE M2N NR4 NR6

✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

✓

Address Component

4. Wrote: FM CDR 21ST INF DIV

✓

5. Wrote: TO CDR 1ST BDE 21ST INF DIV

✓

6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

✓

Prefix Component

7. Wrote: GRNC

✓

Separation Component

8. Wrote: BT

✓

Textual Component

9. Wrote: UNCLAS

✓

10. Wrote: SUBJ: MOVEMENT

✓

11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

✓

Prepare a message in 16-line format - FT
GHJ4
31/28 Mar 88

PERFORMANCE MEASURES

Separation Component

12. Wrote : BT

Procedure Component

13. Wrote: CFN 161030Z JUL 84

14. Wrote: 15/1605Z

15. Wrote: K

16. Performed PMs 1-15 in sequence

GO

NO-GO

✓

✓

✓

✓

✓

Time to complete test: _____ minutes

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare a message in 16-line format - FT
GHJ4
31/28 Mar 88

Scorer: _____ Soldier: J Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Procedure Component

1. Wrote: D7M F9L
2. Wrote: DE M2N NR4 NR6

✓ ✓

Preamble Component

3. Wrote: P R 151545Z JUL 84 (ZEV optional)

✓ ✓

Address Component

4. Wrote: FM CDR 21ST INF DIV
5. Wrote: TO CDR 1ST BDE 21ST INF DIV
6. Wrote: INFO CDR 2ND BDE 21ST INF DIV

✓ ✓

Prefix Component

7. Wrote: GRNC

✓ ✓

Separation Component

8. Wrote: BT

✓ ✓

Textual Component

9. Wrote: UNCLAS
10. Wrote: SUBJ: MOVEMENT
11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

✓ ✓

Prepare a message in 16-line format - FT

GHJ4

31/28 Mar 88

PERFORMANCE MEASURES

Separation Component

12. Wrote : BT

Procedure Component

13. Wrote: CFN 161030Z JUL 84

14. Wrote: 15/1605Z

15. Wrote: K

16. Performed PMs 1-15 in sequence

GO

NO-GO

✓

✓

✓

✓

✓

Time to complete test: _____ minutes

Overall
Rating:

1
Extremely Poor

2

3

4

Average

5

6

7
Excellent

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

A

Scorer: _____ Soldier: _____ Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	_____	<input checked="" type="checkbox"/>
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<input checked="" type="checkbox"/>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<input checked="" type="checkbox"/>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<input checked="" type="checkbox"/>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<input checked="" type="checkbox"/>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	_____	<input checked="" type="checkbox"/>
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	<input checked="" type="checkbox"/>
8. Entered "By Radio" in Block 8a.	_____	<input checked="" type="checkbox"/>
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<input checked="" type="checkbox"/>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	_____	<input checked="" type="checkbox"/>
11. Left Block 10 blank or entered "unknown."	<input checked="" type="checkbox"/>	_____
12. Left Block 11 blank.	<input checked="" type="checkbox"/>	_____
13. Left Block 12 blank.	<input checked="" type="checkbox"/>	_____
14. Left Block 13 blank.	<input checked="" type="checkbox"/>	_____

BHL3

PERFORMANCE MEASURES

GO

15. Left 8 block 14 blank.

16. Entered "Stone, Jack L." for NAME in Block 15a.

17. Entered "E-5" for GRADE in Block 15b.

18. Entered "207-15-1664" for SSN in Block 15c.

19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.

20. Entered a "C" on line 1 for STATUS in Block 15e.

21. Entered a "D" on line 1 for STATUS in Block 15e.

22. Entered an "E" on second line in Block 15e.

23. Entered an "A" on first line for CATEGORY in Block 15f.

24. Entered an "A" on second line for CATEGORY in Block 15f.

25. Entered "840223" for DATE in Block 16a.

26. Entered an "E" for PROPERTY TYPE in Block 16b.

27. Entered a "B" for PROPERTY ACTION in Block 16c.

28. Entered "\$200" for AMOUNT in Block 16d.

29. Entered the name of the victim (Jack Stone) in Block 18.

30. Entered a description of the car in Block 18.

31. Entered the location of the car in Block 18.

32. Entered the date of the break-in in Block 18.

33. Entered the time of the break-in in Block 18.

34. Entered loss information in Block 18.

35. Entered damage information in Block 18.

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
36. Scratched out FOR THE COMMANDER (located in lower right corner of the form).	<u> </u>	<u>✓</u>
37. Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u>✓</u>	<u> </u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare Military Police reports and forms - FT
BHL3
95/22 Jun 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	_____	<u>✓</u>
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	_____	<u>✓</u>
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	<u>✓</u>
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	_____	<u>✓</u>
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
31. Entered the location of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
36. Scratched out FOR THE COMMANDER (located in lower right corner of the form).	<u> </u>	<u>✓</u>
37. Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u>✓</u>	<u> </u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare Military Police reports and forms - FT
BHL3
95/22 Jun 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	_____	<u>✓</u>
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	<u>✓</u>	<u>✓</u>
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	<u>✓</u>
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
31. Entered the location of the car in Block 18.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Prepare Military Police reports and forms - FT
BHL3
95/22 Jun 88

Scorer: _____ Soldier: D Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	_____	<u>✓</u>
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	<u>✓</u>
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	_____
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

15. Left Block 14 blank.
16. Entered "Stone, Jack L." for NAME in Block 15a.
17. Entered "E-5" for GRADE in Block 15b.
18. Entered "207-15-1664" for SSN in Block 15c.
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.
20. Entered a "C" on line 1 for STATUS in Block 15e.
21. Entered a "D" on line 1 for STATUS in Block 15e.
22. Entered an "E" on second line in Block 15e.
23. Entered an "A" on first line for CATEGORY in Block 15f.
24. Entered an "A" on second line for CATEGORY in Block 15f.
25. Entered "840223" for DATE in Block 16a.
26. Entered an "E" for PROPERTY TYPE in Block 16b.
27. Entered a "B" for PROPERTY ACTION in Block 16c.
28. Entered "\$200" for AMOUNT in Block 16d.
29. Entered the name of the victim (Jack Stone) in Block 18.
30. Entered a description of the car in Block 18.
31. Entered the location of the car in Block 18.
32. Entered the date of the break-in in Block 18.
33. Entered the time of the break-in in Block 18.
34. Entered loss information in Block 18.
35. Entered damage information in Block 18.

GO

NO-GO

✓	
✓	
✓	
✓	
✓	
✓	✓
✓	
✓	
✓	
✓	
✓	✓
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✓	✓
✓	
✓	
✓	
✓	✓

Prepare Military Police reports and forms - FT
BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
36. Scratched out FOR THE COMMANDER (located in lower right corner of the form).	<u> </u>	<u>✓</u>
37. Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u>✓</u>	<u> </u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare Military Police reports and forms - FT
BHL3
95/22 Jun 88

Scorer: _____ Soldier: **E** Check: Yes No
Date: _____ ID: _____ Know Soldier?
Soldier in CO.?
Supervise Soldier?

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	_____	✓
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	✓	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	✓	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	✓	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	✓	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	✓	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	✓
8. Entered "By Radio" in Block 8a.	✓	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	✓	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	✓	_____
11. Left Block 10 blank or entered "unknown."	✓	_____
12. Left Block 11 blank.	✓	_____
13. Left Block 12 blank.	✓	_____
14. Left Block 13 blank.	✓	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
31. Entered the location of the car in Block 18.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Prepare Military Police reports and forms - FT
BHL3
95/22 Jun 88

Scorer: _____ Soldier: F Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	<u>✓</u>	_____
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	<u>✓</u>	<u>✓</u>
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	_____
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
31. Entered the location of the car in Block 18.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

36. Scratched out FOR THE COMMANDER (located in lower right corner of the form).
37. Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.

GO NO-GO





Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

Scorer: _____ Soldier: G Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	<u>✓</u>	_____
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	<u>✓</u>
8. Entered "By Radic" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	_____
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
31. Entered the location of the car in Block 18.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

36. Scratched out FOR THE COMMANDER (located in lower right corner of the form).
37. Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.

GO

NO-GO





Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

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PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	<u>✓</u>	_____
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	<u>✓</u>
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	_____
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

15. Left Block 14 blank.
16. Entered "Stone, Jack L." for NAME in Block 15a.
17. Entered "E-5" for GRADE in Block 15b.
18. Entered "207-15-1664" for SSN in Block 15c.
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.
20. Entered a "C" on line 1 for STATUS in Block 15e.
21. Entered a "D" on line 1 for STATUS in Block 15e.
22. Entered an "E" on second line in Block 15e.
23. Entered an "A" on first line for CATEGORY in Block 15f.
24. Entered an "A" on second line for CATEGORY in Block 15f.
25. Entered "840223" for DATE in Block 16a.
26. Entered an "E" for PROPERTY TYPE in Block 16b.
27. Entered a "B" for PROPERTY ACTION in Block 16c.
28. Entered "\$200" for AMOUNT in Block 16d.
29. Entered the name of the victim (Jack Stone) in Block 18.
30. Entered a description of the car in Block 18.
31. Entered the location of the car in Block 18.
32. Entered the date of the break-in in Block 18.
33. Entered the time of the break-in in Block 18.
34. Entered loss information in Block 18.
35. Entered damage information in Block 18.

<u>GO</u>	<u>NO-GO</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
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<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

36. Scratched out FOR THE COMMANDER (located in lower right corner of the form).
37. Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.

GO

NO-GO





Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Prepare Military Police reports and forms - FT
BHL3
95/22 Jun 88

Check: Yes No

Scorer: _____ Soldier: I Know Soldier? _____
 Date: _____ ID: _____ Soldier in CO.? _____
 Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	<u>✓</u>	_____
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	_____	<u>✓</u>
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	_____
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
31. Entered the location of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

Check: Yes No

Scorer: _____ Soldier: I Know Soldier? _____
 Date: _____ ID: _____ Soldier in CO.? _____
 Supervise Soldier? _____

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Recorded "840224" in REPORT DATE block.	<u>✓</u>	_____
2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	<u>✓</u>	_____
3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	<u>✓</u>	_____
4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>✓</u>	_____
5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	<u>✓</u>	_____
6. Entered "840223" for DATE OF OFFENSE in Block 6.	<u>✓</u>	_____
7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.	<u>✓</u>	_____
8. Entered "By Radio" in Block 8a.	<u>✓</u>	_____
9. Entered "1115" for HOUR RECEIVED in Block 8d.	<u>✓</u>	_____
10. Entered "840224" for DATE RECEIVED in Block 8e.	<u>✓</u>	_____
11. Left Block 10 blank or entered "unknown."	<u>✓</u>	_____
12. Left Block 11 blank.	<u>✓</u>	_____
13. Left Block 12 blank.	<u>✓</u>	_____
14. Left Block 13 blank.	<u>✓</u>	_____

Prepare Military Police reports and forms - FT

BHL3

95/22 Jun 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
15. Left Block 14 blank.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Entered "Stone, Jack L." for NAME in Block 15a.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. Entered "E-5" for GRADE in Block 15b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Entered "207-15-1664" for SSN in Block 15c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. Entered a "C" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Entered a "D" on line 1 for STATUS in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
22. Entered an "E" on second line in Block 15e.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Entered an "A" on first line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
24. Entered an "A" on second line for CATEGORY in Block 15f.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
25. Entered "840223" for DATE in Block 16a.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
26. Entered an "E" for PROPERTY TYPE in Block 16b.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
27. Entered a "B" for PROPERTY ACTION in Block 16c.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Entered "\$200" for AMOUNT in Block 16d.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. Entered the name of the victim (Jack Stone) in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. Entered a description of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
31. Entered the location of the car in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
32. Entered the date of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
33. Entered the time of the break-in in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. Entered loss information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
35. Entered damage information in Block 18.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

95/22 Jun 88

NO-GO

- _____

**Overall
Rating:**

Name: _____

Form A-22

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

- Task 1** **Open the airway.**
- Task 2** **Decontaminate mercury thermometer.**
- Task 3** **Establish and maintain a sterile field dressing.**
- Task 4** **Change a sterile dressing.**

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier	Task 1		Task 2		Task 3		Task 4		Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	60	_____	40	_____	40	_____	33	_____	56	_____
B	70	_____	40	_____	40	_____	33	_____	62	_____
C	70	_____	47	_____	50	_____	39	_____	66	_____
D	70	_____	53	_____	60	_____	50	_____	69	_____
E	70	_____	53	_____	60	_____	56	_____	72	_____
F	80	_____	53	_____	60	_____	56	_____	74	_____
G	80	_____	60	_____	70	_____	61	_____	76	_____
H	80	_____	60	_____	80	_____	67	_____	78	_____
I	90	_____	67	_____	80	_____	67	_____	81	_____
J	90	_____	67	_____	90	_____	72	_____	86	_____

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Open the airway - FT

IHA6

91/23 Aug 88

Scorer: _____ Soldier: A

Date: _____ ID: _____

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	_____	<u>✓</u>
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	_____
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	_____
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<u>✓</u>
9. Placed free hand on forehead	_____	<u>✓</u>
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	_____	<u>✓</u>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Open the airway - FT

IHA6

91/23 Aug 88

Scorer: _____

Soldier: B

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	_____	<input checked="" type="checkbox"/>
2. Adjusted legs so they were together and nearly straight	<input checked="" type="checkbox"/>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<input checked="" type="checkbox"/>	_____
4. Grasped casualty under arm on far side with free hand	<input checked="" type="checkbox"/>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<input checked="" type="checkbox"/>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<input checked="" type="checkbox"/>	_____
7. Gently lifted the neck while pushing down on forehead	<input checked="" type="checkbox"/>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<input checked="" type="checkbox"/>
9. Placed free hand on forehead	<input checked="" type="checkbox"/>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	_____	<input checked="" type="checkbox"/>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: CCheck: Yes No

Date: _____

ID: _____

Know Soldier?
Soldier in CO.? Supervise Soldier?

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURESGONO-GO

- | | | |
|--|-------------|-------------|
| 1. Raised casualty's near arm and straightened it out above head | <u> </u> | <u>✓</u> |
| 2. Adjusted legs so they were together and nearly straight | <u>✓</u> | <u> </u> |
| 3. Placed one hand on casualty's legs or hip on casualty's far side | <u>✓</u> | <u> </u> |
| 4. Grasped casualty under arm on far side with free hand | <u>✓</u> | <u> </u> |
| 5. Rolled casualty as single unit onto back, rolling toward self | <u>✓</u> | <u> </u> |
| 6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead | <u>✓</u> | <u> </u> |
| 7. Gently lifted the neck while pushing down on forehead | <u>✓</u> | <u> </u> |

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

- | | | |
|---|-------------|-------------|
| 8. Grasped chin with fingers and thumb | <u> </u> | <u>✓</u> |
| 9. Placed free hand on forehead | <u>✓</u> | <u> </u> |
| 10. Gently lifted up and outward on the chin while pressing gently down on the forehead | <u> </u> | <u>✓</u> |

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

91/23 Aug 88

Scorer: _____ Soldier: **D** _____Check: Yes No

Date: _____

ID: _____

 Know Soldier?
 Soldier in CO.?
 Supervise Soldier?

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	<u> </u>	<u>✓</u>
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	<u> </u>
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	<u> </u>
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	<u> </u>
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	<u> </u>
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	<u> </u>
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	<u> </u>

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	<u> </u>	<u>✓</u>
9. Placed free hand on forehead	<u>✓</u>	<u> </u>
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	<u> </u>	<u>✓</u>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

91/23 Aug 88

Scorer: _____

Soldier: ECheck: Yes No

Date: _____

ID: _____

Know Soldier? _____

Soldier in CO.? _____

Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	_____	<u>✓</u>
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	_____
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	_____
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<u>✓</u>
9. Placed free hand on forehead	<u>✓</u>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	_____	<u>✓</u>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Open the airway - FT

IHA6

91/23 Aug 88

Scorer: _____ Soldier: F

Date: _____ ID: _____

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	<u>✓</u>	_____
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	_____
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	_____
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<u>✓</u>
9. Placed free hand on forehead	<u>✓</u>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	_____	<u>✓</u>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Open the airway - FT

IHA6

91/23 Aug 88

Scorer: _____ Soldier: G

Date: _____ ID: _____

Check: Yes No

Know Soldier? _____

Soldier in CO.7 _____

Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	<u>✓</u>	_____
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	_____
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	_____
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<u>✓</u>
9. Placed free hand on forehead	<u>✓</u>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	_____	<u>✓</u>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: H Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.7 _____
Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	<input checked="" type="checkbox"/>	_____
2. Adjusted legs so they were together and nearly straight	<input checked="" type="checkbox"/>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<input checked="" type="checkbox"/>	_____
4. Grasped casualty under arm on far side with free hand	<input checked="" type="checkbox"/>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<input checked="" type="checkbox"/>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<input checked="" type="checkbox"/>	_____
7. Gently lifted the neck while pushing down on forehead	<input checked="" type="checkbox"/>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<input checked="" type="checkbox"/>
9. Placed free hand on forehead	<input checked="" type="checkbox"/>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	_____	<input checked="" type="checkbox"/>

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Open the airway - FT

IHA6

91/23 Aug 88

Scorer: _____

Soldier: I

Check: Yes No

Know Soldier? _____

Soldier in CO.? _____

Date: _____

ID: _____

Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	<u>✓</u>	_____
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	_____
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	_____
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<u>✓</u>
9. Placed free hand on forehead	<u>✓</u>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	<u>✓</u>	_____

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Scorer: _____ Soldier: J Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You have found this soldier on the ground. You are not in an NBC area, but the casualty is not breathing. There is no neck injury. Show me how you would position the casualty and how you would open the airway, using the head tilt-neck lift method. Do you have any questions? Begin.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Raised casualty's near arm and straightened it out above head	<u>✓</u>	_____
2. Adjusted legs so they were together and nearly straight	<u>✓</u>	_____
3. Placed one hand on casualty's legs or hip on casualty's far side	<u>✓</u>	_____
4. Grasped casualty under arm on far side with free hand	<u>✓</u>	_____
5. Rolled casualty as single unit onto back, rolling toward self	<u>✓</u>	_____
6. Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	<u>✓</u>	_____
7. Gently lifted the neck while pushing down on forehead	<u>✓</u>	_____

Now show me how you would use the head tilt-chin lift method to open the airway. Do not put your fingers in the patient's mouth. Begin.

8. Grasped chin with fingers and thumb	_____	<u>✓</u>
9. Placed free hand on forehead	<u>✓</u>	_____
10. Gently lifted up and outward on the chin while pressing gently down on the forehead	<u>✓</u>	_____

NOTE TO SCORER: Dismiss "patient" and test soldier on CPR.

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: A Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Placed thermometer in correct covered basin (oral/rectal)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Performed Steps 1-6 correctly on second thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Performed Steps 1-6 correctly on third thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Performed Steps 1-6 correctly on fourth thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. All bulbs faced the same direction in the basin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Did not touch/contaminate other equipment with thermometer.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	<input checked="" type="checkbox"/>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	<input checked="" type="checkbox"/>
14. Placed thermometer in holder, bulb end down.	<input checked="" type="checkbox"/>	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<input checked="" type="checkbox"/>	_____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: 6 Check: Yes No

Date: _____ ID: _____ Know Soldier? _____

Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<u>✓</u>	_____
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<u>✓</u>	_____
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	_____	<u>✓</u>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	_____	<u>✓</u>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<u>✓</u>	_____
6. Placed thermometer in correct covered basin (oral/rectal)	_____	<u>✓</u>
7. Performed Steps 1-6 correctly on second thermometer	_____	<u>✓</u>
8. Performed Steps 1-6 correctly on third thermometer	_____	<u>✓</u>
9. Performed Steps 1-6 correctly on fourth thermometer	_____	<u>✓</u>
10. All bulbs faced the same direction in the basin	<u>✓</u>	_____
11. Did not touch/contaminate other equipment with thermometer.	_____	<u>✓</u>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT
IHJ1
91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	_____✓
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	_____✓
14. Placed thermometer in holder, bulb end down.	_____✓	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	_____✓	_____

Overall
Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: C Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<u>✓</u>	_____
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<u>✓</u>	_____
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	_____	<u>✓</u>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	_____	<u>✓</u>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<u>✓</u>	_____
6. Placed thermometer in correct covered basin (oral/rectal)	<u>✓</u>	_____
7. Performed Steps 1-6 correctly on second thermometer	_____	<u>✓</u>
8. Performed Steps 1-6 correctly on third thermometer	_____	<u>✓</u>
9. Performed Steps 1-6 correctly on fourth thermometer	_____	<u>✓</u>
10. All bulbs faced the same direction in the basin	<u>✓</u>	_____
11. Did not touch/contaminate other equipment with thermometer.	_____	<u>✓</u>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT
IHJ1
91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	_____✓
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	_____✓
14. Placed thermometer in holder, bulb end down.	_____✓	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	_____✓	_____

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID: _____ Know Soldier?
 Soldier in CO.?
 Supervise Soldier?

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<u>✓</u>	<u> </u>
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<u>✓</u>	<u> </u>
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<u>✓</u>	<u> </u>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	<u> </u>	<u>✓</u>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<u>✓</u>	<u> </u>
6. Placed thermometer in correct covered basin (oral/rectal)	<u>✓</u>	<u> </u>
7. Performed Steps 1-6 correctly on second thermometer	<u> </u>	<u>✓</u>
8. Performed Steps 1-6 correctly on third thermometer	<u> </u>	<u>✓</u>
9. Performed Steps 1-6 correctly on fourth thermometer	<u> </u>	<u>✓</u>
10. All bulbs faced the same direction in the basin	<u>✓</u>	<u> </u>
11. Did not touch/contaminate other equipment with thermometer.	<u> </u>	<u>✓</u>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	<input checked="" type="checkbox"/>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	<input checked="" type="checkbox"/>
14. Placed thermometer in holder, bulb end down.	<input checked="" type="checkbox"/>	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<input checked="" type="checkbox"/>	_____

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: E Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Placed thermometer in correct covered basin (oral/rectal)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Performed Steps 1-6 correctly on second thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Performed Steps 1-6 correctly on third thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Performed Steps 1-6 correctly on fourth thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. All bulbs faced the same direction in the basin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Did not touch/contaminate other equipment with thermometer.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	<input checked="" type="checkbox"/>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	<input checked="" type="checkbox"/>
14. Placed thermometer in holder, bulb end down.	<input checked="" type="checkbox"/>	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<input checked="" type="checkbox"/>	_____

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: F Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Placed thermometer in correct covered basin (oral/rectal)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Performed Steps 1-6 correctly on second thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Performed Steps 1-6 correctly on third thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Performed Steps 1-6 correctly on fourth thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. All bulbs faced the same direction in the basin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Did not touch/contaminate other equipment with thermometer.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	<input checked="" type="checkbox"/>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	<input checked="" type="checkbox"/>
14. Placed thermometer in holder, bulb end down.	<input checked="" type="checkbox"/>	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<input checked="" type="checkbox"/>	_____

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: G Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	GO	NO-GO
1. Removed one thermometer from holder by grasping stem end.	✓	_____
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	✓	_____
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	✓	_____
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	_____	✓
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	✓	_____
6. Placed thermometer in correct covered basin (oral/rectal)	✓	_____
7. Performed Steps 1-6 correctly on second thermometer	_____	✓
8. Performed Steps 1-6 correctly on third thermometer	_____	✓
9. Performed Steps 1-6 correctly on fourth thermometer	_____	✓
10. All bulbs faced the same direction in the basin	✓	_____
11. Did not touch/contaminate other equipment with thermometer.	✓	_____

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	<u>✓</u>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	<u>✓</u>
14. Placed thermometer in holder, bulb end down.	<u>✓</u>	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<u>✓</u>	_____

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<u>✓</u>	_____
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<u>✓</u>	_____
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<u>✓</u>	_____
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	_____	<u>✓</u>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<u>✓</u>	_____
6. Placed thermometer in correct covered basin (oral/rectal)	<u>✓</u>	_____
7. Performed Steps 1-6 correctly on second thermometer	_____	<u>✓</u>
8. Performed Steps 1-6 correctly on third thermometer	_____	<u>✓</u>
9. Performed Steps 1-6 correctly on fourth thermometer	_____	<u>✓</u>
10. All bulbs faced the same direction in the basin	<u>✓</u>	_____
11. Did not touch/contaminate other equipment with thermometer.	<u>✓</u>	_____

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	_____✓
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	_____✓
14. Placed thermometer in holder, bulb end down.	_____✓	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	_____✓	_____

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: **I** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Placed thermometer in correct covered basin (oral/rectal)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Performed Steps 1-6 correctly on second thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. Performed Steps 1-6 correctly on third thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Performed Steps 1-6 correctly on fourth thermometer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. All bulbs faced the same direction in the basin	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Did not touch/contaminate other equipment with thermometer.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	_____	<input checked="" type="checkbox"/>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	_____	<input checked="" type="checkbox"/>
14. Placed thermometer in holder, bulb end down.	<input checked="" type="checkbox"/>	_____
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<input checked="" type="checkbox"/>	_____

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID: _____ Know Soldier?
 Soldier in CO.?
 Supervise Soldier?

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
1. Removed one thermometer from holder by grasping stem end.	<u>✓</u>	<u> </u>
2. Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<u>✓</u>	<u> </u>
3. Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<u>✓</u>	<u> </u>
4. Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	<u>✓</u>	<u> </u>
5. Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<u>✓</u>	<u> </u>
6. Placed thermometer in correct covered basin (oral/rectal)	<u>✓</u>	<u> </u>
7. Performed Steps 1-6 correctly on second thermometer	<u> </u>	<u>✓</u>
8. Performed Steps 1-6 correctly on third thermometer	<u> </u>	<u>✓</u>
9. Performed Steps 1-6 correctly on fourth thermometer	<u> </u>	<u>✓</u>
10. All bulbs faced the same direction in the basin	<u>✓</u>	<u> </u>
11. Did not touch/contaminate other equipment with thermometer.	<u>✓</u>	<u> </u>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

How long should thermometers soak? <Wait for soldier's response>
 Assume that much time has passed. Continue.

Decontaminate mercury thermometers - FT

IHJ1

91/24 Mar 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
12. Stated that thermometers must soak for at least 30 minutes.	<u> </u>	<u>✓</u>
13. Rinsed each thermometer separately using running water or clean water and gauze pads.	<u> </u>	<u>✓</u>
14. Placed thermometer in holder, bulb end down.	<u>✓</u>	<u> </u>
15. Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<u>✓</u>	<u> </u>

Overall
Rating:

1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

Scorer: _____ Soldier: A Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body. ✓ _____
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field. ✓ _____

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge. _____ ✓

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle. ✓ _____
5. Held cap in hand or placed it upside down. _____ ✓
6. Held bottle with label against palm. _____ ✓
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle). _____ ✓
8. Poured liquid in steady stream into basin. ✓ _____
9. Replaced cap on bottle without touching neck of bottle or lip of cap. _____ ✓
10. Maintained sterile technique. _____ ✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

—

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

—

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

—

✓

14. Discarded dressings (and gloves, if worn) in waste container.

—

✓

15. Washed hands, or cleaned with towelettes.

—

✓

Cleansed Wound

16. Put on sterile gloves.

✓

—

17. Filled irrigation syringe with sterile solution.

✓

—

18. Placed emesis basin beneath wounded area.

✓

✓

19. Squirted solution in steady stream over wound.

✓

✓

20. Blotted wound area with sterile gauze.

✓

✓

21. Laid first dressing over wound, completely covering it.

✓

—

22. Overlapped first dressing with second.

—

✓

23. Overlapped second dressing with third.

—

✓

24. Covered all dressings with large dressing.

—

✓

25. Removed sterile gloves.

—

✓

26. Secured dressing with tape, not circling the arm.

✓

—

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Performed Steps 11-26 in sequence.	_____	<u>✓</u>
28. Maintained sterile procedures.	_____	<u>✓</u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

Scorer: _____ Soldier: B Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.

GO NO-GO

✓ _____

✓ _____

_____ ✓

✓ _____

_____ ✓

_____ ✓

_____ ✓

✓ _____

_____ ✓

_____ ✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

14. Discarded dressings (and gloves, if worn) in waste container.

✓

15. Washed hands, or cleaned with towelettes.

✓

Cleansed Wound

16. Put on sterile gloves.

✓

17. Filled irrigation syringe with sterile solution.

✓

✓

18. Placed emesis basin beneath wounded area.

✓

✓

19. Squirted solution in steady stream over wound.

✓

✓

20. Blotted wound area with sterile gauze.

✓

✓

21. Laid first dressing over wound, completely covering it.

✓

✓

22. Overlapped first dressing with second.

✓

✓

23. Overlapped second dressing with third.

✓

✓

24. Covered all dressings with large dressing.

✓

✓

25. Removed sterile gloves.

✓

✓



26. Secured dressing with tape, not circling the arm.

✓

✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Performed Steps 11-26 in sequence.	_____	
28. Maintained sterile procedures.	_____	

Overall Rating: 1 2 3 4 5 6 7
 Extremely Poor Average Excellent

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

Scorer: _____ Soldier: C Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

✓

✓

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.

✓

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.

✓

✓

✓

✓

✓

✓

✓

✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

—

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

—

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

—

✓

14. Discarded dressings (and gloves, if worn) in waste container.

✓

—

15. Washed hands, or cleaned with towelettes.

—

✓

Cleansed Wound

16. Put on sterile gloves.

✓

—

17. Filled irrigation syringe with sterile solution.

—

—

18. Placed emesis basin beneath wounded area.

✓

✓

19. Squirted solution in steady stream over wound.

✓

—

20. Blotted wound area with sterile gauze.

—

✓

21. Laid first dressing over wound, completely covering it.

✓

—

22. Overlapped first dressing with second.

—

✓

23. Overlapped second dressing with third.

—

✓

24. Covered all dressings with large dressing.

—

✓

25. Removed sterile gloves.

✓

✓

26. Secured dressing with tape, not circling the arm.

—

—

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Performed Steps 11-26 in sequence.	_____	<u>✓</u>
28. Maintained sterile procedures.	_____	<u>✓</u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

Scorer: _____ Soldier: D Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

✓

✓

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.

✓

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.

✓

✓

✓

✓

✓

✓

✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

14. Discarded dressings (and gloves, if worn) in waste container.

✓

✓

15. Washed hands, or cleaned with towelettes.

Cleansed Wound

16. Put on sterile gloves.

✓

17. Filled irrigation syringe with sterile solution.

18. Placed emesis basin beneath wounded area.

✓

19. Squirted solution in steady stream over wound.

✓

20. Blotted wound area with sterile gauze.

✓

21. Laid first dressing over wound, completely covering it.

✓

22. Overlapped first dressing with second.

✓

23. Overlapped second dressing with third.

✓

24. Covered all dressings with large dressing.

✓

25. Removed sterile gloves.

✓

26. Secured dressing with tape, not circling the arm.

✓

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

27. Performed Steps 11-26 in sequence.

28. Maintained sterile procedures.

GO

NO-GO




Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

Scorer: _____ Soldier: **E** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

✓
 ✓

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.

✓

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.

✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

14. Discarded dressings (and gloves, if worn) in waste container.

✓

✓

15. Washed hands, or cleaned with towelettes.

Cleansed Wound

16. Put on sterile gloves.

✓

17. Filled irrigation syringe with sterile solution.

✓

18. Placed emesis basin beneath wounded area.

✓

19. Squirted solution in steady stream over wound.

✓

✓

20. Blotted wound area with sterile gauze.

✓

21. Laid first dressing over wound, completely covering it.

✓

22. Overlapped first dressing with second.

✓

23. Overlapped second dressing with third.

✓

✓

24. Covered all dressings with large dressing.

✓

25. Removed sterile gloves.

26. Secured dressing with tape, not circling the arm.

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

27. Performed Steps 11-26 in sequence.

28. Maintained sterile procedures.

GO

NO-GO

_____✓

_____✓

Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

Scorer: _____ Soldier: **F** Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

☒

☒

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.

☒

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.

☒

☒

☒

☒

☒

☒

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

—

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

—

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

—

14. Discarded dressings (and gloves, if worn) in waste container.

✓

—

15. Washed hands, or cleaned with towelettes.

—

✓

Cleansed Wound

16. Put on sterile gloves.

✓

—

17. Filled irrigation syringe with sterile solution.

✓

—

18. Placed emesis basin beneath wounded area.

✓

—

19. Squirted solution in steady stream over wound.

✓

—

20. Blotted wound area with sterile gauze.

—

✓

21. Laid first dressing over wound, completely covering it.

✓

—

22. Overlapped first dressing with second.

✓

—

23. Overlapped second dressing with third.

—

✓

24. Covered all dressings with large dressing.

—

✓

25. Removed sterile gloves.

—

✓

26. Secured dressing with tape, not circling the arm.

✓

—

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

27. Performed Steps 11-26 in sequence.

28. Maintained sterile procedures.

GO

NO-GO





Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

Scorer: _____ Soldier: **G** _____ Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body. ✓ _____
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field. ✓ _____

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge. ✓ _____

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle. ✓ _____
5. Held cap in hand or placed it upside down. ✓ _____
6. Held bottle with label against palm. _____ ✓
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle). _____ ✓
8. Poured liquid in steady stream into basin. ✓ _____
9. Replaced cap on bottle without touching neck of bottle or lip of cap. ✓ _____
10. Maintained sterile technique. _____ ✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

14. Discarded dressings (and gloves, if worn) in waste container.

✓

15. Washed hands, or cleaned with towelettes.

✓

Cleansed Wound

16. Put on sterile gloves.

✓

17. Filled irrigation syringe with sterile solution.

✓

18. Placed emesis basin beneath wounded area.

✓

19. Squirted solution in steady stream over wound.

✓

20. Blotted wound area with sterile gauze.

✓

✓

21. Laid first dressing over wound, completely covering it.

✓

22. Overlapped first dressing with second.

✓

23. Overlapped second dressing with third.

✓

✓

24. Covered all dressings with large dressing.

✓

✓

25. Removed sterile gloves.

✓

26. Secured dressing with tape, not circling the arm.

✓

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

27. Performed Steps 11-26 in sequence.
28. Maintained sterile procedures.

<u>GO</u>	<u>NO-GO</u>
_____	<u>✓</u>
_____	<u>✓</u>

Overall
Rating:

1	2	3	4	5	6	7
Extremely Poor			Average			Excellent

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

Scorer: _____ Soldier: H Check: Yes No
 Date: _____ ID: _____ Know Soldier? — —
 Soldier in CO.? — —
 Supervise Soldier? — —

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body. ✓ —
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field. ✓ —

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge. ✓ —

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle. ✓ —
5. Held cap in hand or placed it upside down. ✓ —
6. Held bottle with label against palm. ✓ —
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle). — ✓
8. Poured liquid in steady stream into basin. ✓ —
9. Replaced cap on bottle without touching neck of bottle or lip of cap. ✓ —
10. Maintained sterile technique. — ✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

14. Discarded dressings (and gloves, if worn) in waste container.

✓

15. Washed hands, or cleaned with towelettes.

✓

Cleansed Wound

16. Put on sterile gloves.

✓

17. Filled irrigation syringe with sterile solution.

✓

18. Placed emesis basin beneath wounded area.

✓

19. Squirted solution in steady stream over wound.

✓

20. Blotted wound area with sterile gauze.

✓

✓

21. Laid first dressing over wound, completely covering it.

✓

22. Overlapped first dressing with second.

✓

23. Overlapped second dressing with third.

✓

✓

24. Covered all dressings with large dressing.

✓

25. Removed sterile gloves.

✓

26. Secured dressing with tape, not circling the arm.

✓

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

	<u>GO</u>	<u>NO-GO</u>
27. Performed Steps 11-26 in sequence.	_____	<u>✓</u>
28. Maintained sterile procedures.	_____	<u>✓</u>

Overall Rating: 1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

Scorer: _____ Soldier: **I** Check: Yes No
Date: _____ ID: _____ Know Soldier? _____
Soldier in CO.? _____
Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

✓

✓

Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.

✓

Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.

✓

✓

✓

✓

✓

✓

✓

✓

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

_____✓

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

_____✓

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

_____✓

14. Discarded dressings (and gloves, if worn) in waste container.

_____✓

15. Washed hands, or cleaned with towelettes.

_____✓

Cleansed Wound

16. Put on sterile gloves.

_____✓

17. Filled irrigation syringe with sterile solution.

_____✓

18. Placed emesis basin beneath wounded area.

_____✓

19. Squirted solution in steady stream over wound.

_____✓

20. Blotted wound area with sterile gauze.

_____✓

_____✓

21. Laid first dressing over wound, completely covering it.

_____✓

22. Overlapped first dressing with second.

_____✓

23. Overlapped second dressing with third.

_____✓

_____✓

24. Covered all dressings with large dressing.

_____✓

25. Removed sterile gloves.

_____✓

26. Secured dressing with tape, not circling the arm.

_____✓

Establish and maintain a sterile field
Change a sterile dressing - FT
IHI9 / IHI7
91/14 Jul 88

PERFORMANCE MEASURES

27. Performed Steps 11-26 in sequence.

28. Maintained sterile procedures.

GO

NO-GO



Overall
Rating:

1 2 3 4 5 6 7
Extremely Poor Average Excellent

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IH19 / IH17
 91/14 Jul 88

Scorer: _____ Soldier: J Check: Yes No
 Date: _____ ID: _____ Know Soldier? _____
 Soldier in CO.? _____
 Supervise Soldier? _____

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

PERFORMANCE MEASURES

GO

NO-GO

Creates a Sterile Field

1. Lifted top layer of sterile pack away from body.
2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.



Adds Sterile Items to Sterile Field

3. Dropped syringe and basin on sterile field at least one inch from edge.



Opens and Pours Sterile Liquid

4. Lifted cap off sterile liquid without touching lip of bottle.
5. Held cap in hand or placed it upside down.
6. Held bottle with label against palm.
7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
8. Poured liquid in steady stream into basin.
9. Replaced cap on bottle without touching neck of bottle or lip of cap.
10. Maintained sterile technique.



Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

GO

NO-GO

Prepared to Change Dressing

11. Cut at least 3 tape strips and placed them within reach.

✓

—

Removed Soiled Dressing

12. Loosened tape by peeling toward wound.

✓

—

Put on sterile gloves and mask (not scored).

13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.

✓

—

14. Discarded dressings (and gloves, if worn) in waste container.

✓

—

15. Washed hands, or cleaned with towelettes.

—

✓

Cleansed Wound

16. Put on sterile gloves.

✓

—

17. Filled irrigation syringe with sterile solution.

✓

—

18. Placed emesis basin beneath wounded area.

✓

—

19. Squirted solution in steady stream over wound.

✓

—

20. Blotted wound area with sterile gauze.

—

✓

21. Laid first dressing over wound, completely covering it.

✓

—

22. Overlapped first dressing with second.

✓

—

23. Overlapped second dressing with third.

✓

—

24. Covered all dressings with large dressing.

✓

—

25. Removed sterile gloves.

✓

—

26. Secured dressing with tape, not circling the arm.

✓



—

Establish and maintain a sterile field
 Change a sterile dressing - FT
 IHI9 / IHI7
 91/14 Jul 88

PERFORMANCE MEASURES

27. Performed Steps 11-26 in sequence.

28. Maintained sterile procedures.

<u>GO</u>	<u>NO-GO</u>
_____	
_____	

Overall Rating:	1	2	3	4	5	6	7
	Extremely Poor		Average			Excellent	

Attachment 13C

Instructions for Task-Based Questionnaire -- Abbreviated

Task-Based Standard Setting Questionnaire -- Abbreviated

MANPADS Crewmember 16S (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Armor Crewman 19E/K (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate crew-served weapons
- inspect/repair/maintain mechanical systems

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Utility Helicopter Repairer 67N (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate hand-held equipment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Unit Supply Specialist 76Y (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- use technical references
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Motor Transport Operator 88M (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Medical Specialist 91A (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- oral communication
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Food Service Specialist 94B (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

MANPADS Crewman 16S (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate crew-served weapons
- pack and load

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Armor Crewman 19E/K (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate vehicles/heavy equipment
- oral communications

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Utility Helicopter Repairer 67N (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate hand-held equipment.

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Unit Supply Specialist 76Y (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- use technical references
- operate keyboard/type.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Motor Transport Operator 88M (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Medical Specialist 91A (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administer first-aid/NBC
- provide medical treatment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Task-Based Standard Setting Questionnaire -- Abbreviated

Food Service Specialist 94B (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does not have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Attachment 13D

Ratings forms for Task-Based Questionnaire -- Abbreviated

Name: _____

Form B-2

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

- Task 1** Sight on target with the direct fire telescope.
- Task 2** Boresight/system calibrate M60A3 tank.
- Task 3** Load, reduce stoppage, and clear M60 machinegun.
- Task 4** Perform operator maintenance on a caliber .50 machinegun

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Name: _____

Form B-4

Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- Task 1** Determine magnetic azimuth using a compass.
- Task 2** Determine grid coordinates on military map.
- Task 3** Measure distance on a map.
- Task 4** Navigate from one point on the ground to another point.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Name _____

Form B-5

Administer First aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

Task 1 Perform CPR on adult using one-man method.

Task 2 Put on field or pressure dressing.

Task 3 Put on and wear MOPP gear.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-8

Inspect/repair/maintain Mechanical Systems -- Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

Task 1 Perform PMCS on cargo truck (M1028).

Task 2 Troubleshoot fuel system malfunctions.

Task 3 Maintain assigned toolkit.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-10

Use Technical References-- Use technical references, manuals, etc., to troubleshoot equipment, determine Army regulations and procedures.

Task 1 Interpret recipes for beverage/food preparation.

Task 2 Review supply and shipment status list or cards.

Task 3 Order supplies and equipment.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Form B-11

Pack and Load -- Pack and load material such as preparing equipment and supplies for airdrop, loading vehicles, loading heavy weapons.

- Task 1** Prepare loader's station for operation.
- Task 2** Transfer supplies and equipment.
- Task 3** Transport general cargo.
- Task 4** Store selected supplies and equipment in unit storage areas.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Name: _____

Form B-13

Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

Task 1 Pitch a general purpose medium tent.

Task 2 Operate a gasoline lantern.

Task 3 Operate a meat slicing machine.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-15

Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

- Task 1** Operate tractor and semitrailer.
- Task 2** Start/stop tank engine.
- Task 3** Operate generator set PU-620.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-16

Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- Task 1** **Type military orders.**
- Task 2** **Type straight copy material.**
- Task 3** **Operate radio TTY AN/GRC-142 or AN/GRC-122.**

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-17

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Task 1 **File documents and correspondence.**

Task 2 **Assemble correspondence.**

Task 3 **Receipt/transfer classified material.**

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-18

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Task 1 Establish, enter, leave radio net.

Task 2 Send radio message.

Task 3 Use challenge and password.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____

Name: _____

Form B-19

Written Communication -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

Task 1 Prepare message in 16-line format.

Task 2 Prepare military police reports and forms.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal	_____	_____	_____
Acceptable	_____	_____	_____
Outstanding	_____	_____	_____

Name: _____

Form B-22

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

- Task 1** **Open the airway.**
- Task 2** **Decontaminate mercury thermometer.**
- Task 3** **Establish and maintain a sterile field dressing.**
- Task 4** **Change a sterile dressing.**

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Name: _____

Form B-23

Food Preparation -- Assist in the planning and preparation of meals (garrison and field).

Task 1 Perform preliminary food preparation procedures.

Task 2 Prepare and cook meat, poultry, and seafood.

Task 3 Prepare beverage products.

Task 4 Prepare and bake or fry pastries.

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	_____	_____	_____	_____	_____
Acceptable	_____	_____	_____	_____	_____
Outstanding	_____	_____	_____	_____	_____

Attachment 14

Overall Standard Questionnaire

Name: _____

Overall Standard Setting Questionnaire

MANPADS Crewmember 168

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.
- Detect/Identify Targets -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.
- Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Soldier No.	Performance Area Ratings					Oral Commun- ication	Overall Rating
	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt			
99	A	A	A	A		A	A

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Communi- cation	Overall Rating
1	U	U	U	M	M	_____
2	M	U	U	M	U	_____
3	U	M	U	A	U	_____
4	U	A	M	U	U	_____
5	M	M	U	A	M	_____
6	A	M	A	U	U	_____
7	U	U	A	O	U	_____
8	U	U	O	U	A	_____
9	U	O	U	U	A	_____
10	A	U	O	U	U	_____
11	M	U	M	A	A	_____
12	M	M	A	U	A	_____
13	A	U	M	A	M	_____
14	U	M	M	O	M	_____
15	M	M	O	M	U	_____
16	U	U	M	A	O	_____
17	U	M	A	U	O	_____
18	U	A	U	O	M	_____
19	M	A	U	O	U	_____
20	A	U	U	M	O	_____
21	A	O	U	U	M	_____
22	O	U	U	M	A	_____
23	O	U	M	A	U	_____
24	O	O	U	U	U	_____
25	M	O	M	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
26	A	A	M	U	A	_____
27	U	M	O	M	A	_____
28	M	U	A	O	M	_____
29	M	A	M	U	O	_____
30	A	O	M	M	U	_____
31	O	M	A	U	M	_____
32	O	A	M	U	M	_____
33	M	U	O	U	O	_____
34	M	O	U	U	O	_____
35	O	U	O	U	M	_____
36	M	A	A	M	A	_____
37	A	A	A	M	M	_____
38	A	M	O	M	M	_____
39	U	A	A	M	O	_____
40	U	O	A	A	M	_____
41	M	O	A	A	U	_____
42	A	M	U	A	O	_____
43	O	M	U	A	A	_____
44	O	A	A	M	U	_____
45	U	O	M	M	O	_____
46	O	M	M	O	U	_____
47	M	A	O	A	M	_____
48	A	M	M	O	A	_____
49	U	A	O	A	A	_____
50	M	M	M	O	O	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
51	A	U	A	O	A	_____
52	A	A	O	A	U	_____
53	U	O	O	O	U	_____
54	O	O	M	M	A	_____
55	A	A	U	O	O	_____
56	O	A	U	O	A	_____
57	A	O	A	A	A	_____
58	O	M	O	M	O	_____
59	O	U	A	O	O	_____
60	M	O	O	O	A	_____
61	O	A	O	A	O	_____
62	O	O	A	A	O	_____
63	O	O	O	O	M	_____
64	A	O	O	O	O	_____

Overall Standard Setting Questionnaire

Armor Crewman 19E/K

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- o Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.
- o Detect/Identify Targets -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.
- o Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- o Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- o Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Soldier No.	Performance Area Ratings					Overall Rating
	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	
99	A	A	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name: _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unsatisfactory

M = Marginal

A = Acceptable

O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ EQUIP	Oral Communi- cation	Overall Rating
1	U	U	U	M	M	_____
2	M	U	U	M	U	_____
3	U	M	U	A	U	_____
4	U	A	M	U	U	_____
5	M	M	U	A	M	_____
6	A	M	A	U	U	_____
7	U	U	A	O	U	_____
8	U	U	O	U	A	_____
9	U	O	U	U	A	_____
10	A	U	O	U	U	_____
11	M	U	M	A	A	_____
12	M	M	A	U	A	_____
13	A	U	M	A	M	_____
14	U	M	M	O	M	_____
15	M	M	O	M	U	_____
16	U	U	M	A	O	_____
17	U	M	A	U	O	_____
18	U	A	U	O	M	_____
19	M	A	U	O	U	_____
20	A	U	U	M	O	_____
21	A	O	U	U	M	_____
22	O	U	U	M	A	_____
23	O	U	M	A	U	_____
24	O	O	U	U	U	_____
25	M	O	M	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unsatisfactory

M = Marginal

A = Acceptable

O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
26	A	A	M	U	A	_____
27	U	M	O	M	A	_____
28	M	U	A	O	M	_____
29	M	A	M	U	O	_____
30	A	O	M	M	U	_____
31	O	M	A	U	M	_____
32	O	A	M	U	M	_____
33	M	U	O	U	O	_____
34	M	O	U	U	O	_____
35	O	U	O	U	M	_____
36	M	A	A	M	A	_____
37	A	A	A	M	M	_____
38	A	M	O	M	M	_____
39	U	A	A	M	O	_____
40	U	O	A	A	M	_____
41	M	O	A	A	U	_____
42	A	M	U	A	O	_____
43	O	M	U	A	A	_____
44	O	A	A	M	U	_____
45	U	O	M	M	O	_____
46	O	M	M	O	U	_____
47	M	A	O	A	M	_____
48	A	M	M	O	A	_____
49	U	A	O	A	A	_____
50	M	M	M	O	O	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unsatisfactory
M = Marginal
A = Acceptable
O = Outstanding

Soldier No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
51	A	U	A	O	A	_____
52	A	A	O	A	U	_____
53	U	O	O	O	U	_____
54	O	O	M	M	A	_____
55	A	A	U	O	O	_____
56	O	A	U	O	A	_____
57	A	O	A	A	A	_____
58	O	M	O	M	O	_____
59	O	U	A	O	O	_____
60	M	O	O	O	A	_____
61	O	A	O	A	O	_____
62	O	O	A	A	O	_____
63	O	O	O	O	M	_____
64	A	O	O	O	O	_____

Name: _____

Overall Standard Setting Questionnaire

Utility Helicopter Repairer 67N

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider three major areas of performance:

- Inspect/Repair Maintain/Mechanical Systems -- Inspect mechanical equipment, troubleshoot and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.
- Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.
- Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Soldier No.	<u>Performance Area Ratings</u>			<u>Overall Rating</u>
	<u>Repair Mechanical Systems</u>	<u>Operate hand-held Equipt</u>	<u>Keep Admin Records</u>	
99	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all four performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name: _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unacceptable

M = Marginal

A = Acceptable

O = Outstanding

<u>Soldier No.</u>	<u>Repair Mechanical Systems</u>	<u>Operate hand-held Equipt</u>	<u>Keep Admin Records</u>	<u>Overall Rating</u>
1	U	U	M	_____
2	M	U	M	_____
3	U	U	A	_____
4	U	M	U	_____
5	M	U	A	_____
6	A	A	U	_____
7	U	A	O	_____
8	U	O	U	_____
9	U	U	U	_____
10	A	O	U	_____
11	M	M	A	_____
12	M	A	U	_____
13	A	M	A	_____
14	U	M	O	_____
15	M	O	M	_____
16	U	M	A	_____
17	U	A	U	_____
18	U	U	O	_____
19	M	U	O	_____
20	A	U	M	_____
21	A	U	U	_____
22	O	U	M	_____
23	O	M	A	_____
24	O	U	U	_____
25	M	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Repair Mechanical Systems	Operate hand-held Equipt	Keep Admin Records	Overall Rating
26	A	M	U	_____
27	U	O	M	_____
28	M	A	O	_____
29	M	M	U	_____
30	A	M	M	_____
31	O	A	U	_____
32	O	M	U	_____
33	M	O	U	_____
34	M	U	U	_____
35	O	O	U	_____
36	M	A	M	_____
37	A	A	M	_____
38	A	O	M	_____
39	U	A	M	_____
40	U	A	A	_____
41	M	A	A	_____
42	A	U	A	_____
43	O	U	A	_____
44	O	A	M	_____
45	U	M	M	_____
46	O	M	O	_____
47	M	O	A	_____
48	A	M	O	_____
49	U	O	A	_____
50	M	M	O	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

<u>Soldier No.</u>	<u>Repair Mechanical Systems</u>	<u>Operate hand-held EQUIPT</u>	<u>Keep Admin Records</u>	<u>Overall Rating</u>
51	A	A	O	_____
52	A	O	A	_____
53	U	O	O	_____
54	O	M	M	_____
55	A	U	O	_____
56	O	U	O	_____
57	A	A	A	_____
58	O	O	M	_____
59	O	A	O	_____
60	M	O	O	_____
61	O	O	A	_____
62	O	A	A	_____
63	O	O	O	_____
64	A	O	O	_____

Overall Standard Setting Questionnaire

Unit Supply Specialist 76Y

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider four major areas of performance:

- Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- Operate Keyboard/Type -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence and/or reports.
- Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.
- Written Communication -- Receive, process and follow the intent of written communications. Write brief reports, memos, or letters.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Performance Area Ratings</u>					
<u>Soldier No.</u>	<u>Pack and Load</u>	<u>Operate Keyboard/ Type</u>	<u>Keep Admin Records</u>	<u>Written Commun- ication</u>	<u>Overall Rating</u>
99	A	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all four performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name: _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unacceptable
M = Marginal
A = Acceptable
O = Outstanding

<u>Soldier No.</u>	<u>Pack and Load</u>	<u>Operate Keyboard/ Type</u>	<u>Keep Admin Records</u>	<u>Written Commun- ication</u>	<u>Overall Rating</u>
1	U	U	U	M	_____
2	M	U	U	M	_____
3	U	M	U	A	_____
4	U	A	M	U	_____
5	M	M	U	A	_____
6	A	M	A	U	_____
7	U	U	A	O	_____
8	U	U	O	U	_____
9	U	O	U	U	_____
10	A	U	O	U	_____
11	M	U	M	A	_____
12	M	M	A	U	_____
13	A	U	M	A	_____
14	U	M	M	O	_____
15	M	M	O	M	_____
16	U	U	M	A	_____
17	U	M	A	U	_____
18	U	A	U	O	_____
19	M	A	U	O	_____
20	A	U	U	M	_____
21	A	O	U	U	_____
22	O	U	U	M	_____
23	O	U	M	A	_____
24	O	O	U	U	_____
25	M	O	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Pack and Load	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
26	A	A	M	U	_____
27	U	M	O	M	_____
28	M	U	A	O	_____
29	M	A	M	U	_____
30	A	O	M	M	_____
31	O	M	A	U	_____
32	O	A	M	U	_____
33	M	U	O	U	_____
34	M	O	U	U	_____
35	O	U	O	U	_____
36	M	A	A	M	_____
37	A	A	A	M	_____
38	A	M	O	M	_____
39	U	A	A	M	_____
40	U	O	A	A	_____
41	M	O	A	A	_____
42	A	M	U	A	_____
43	O	M	U	A	_____
44	O	A	A	M	_____
45	U	O	M	M	_____
46	O	M	M	O	_____
47	M	A	O	A	_____
48	A	M	M	O	_____
49	U	A	O	A	_____
50	M	M	M	O	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unacceptable

M = Marginal

A = Acceptable

O = Outstanding

Soldier No.	Pack and Load	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
51	A	U	A	O	_____
52	A	A	O	A	_____
53	U	O	O	O	_____
54	O	O	M	M	_____
55	A	A	U	O	_____
56	O	A	U	O	_____
57	A	O	A	A	_____
58	O	M	O	M	_____
59	O	U	A	O	_____
60	M	O	O	O	_____
61	O	A	O	A	_____
62	O	O	A	A	_____
63	O	O	O	O	_____
64	A	O	O	O	_____

Name: _____

Overall Standard Setting Questionnaire

Motor Transport Operator 88M

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- Navigate -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).
- Inspect/Repair/Maintain Mechanical Systems -- Inspect mechanical equipment, troubleshoot and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment.
- Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- Operate Vehicles/Heavy Equipment -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- Administration/Records Keeping -- Record, file and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Soldier No.	Performance Area Ratings					Overall Rating
	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	
99	A	A	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name: _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unacceptable

M = Marginal

A = Acceptable

O = Outstanding

Soldier No.	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ EQUIPT	Keep Admin Records	Overall Rating
1	U	U	U	M	M	_____
2	M	U	U	M	U	_____
3	U	M	U	A	U	_____
4	U	A	M	U	U	_____
5	M	M	U	A	M	_____
6	A	M	A	U	U	_____
7	U	U	A	O	U	_____
8	U	U	O	U	A	_____
9	U	O	U	U	A	_____
10	A	U	O	U	U	_____
11	M	U	M	A	A	_____
12	M	M	A	U	A	_____
13	A	U	M	A	M	_____
14	U	M	M	O	M	_____
15	M	M	O	M	U	_____
16	U	U	M	A	O	_____
17	U	M	A	U	O	_____
18	U	A	U	O	M	_____
19	M	A	U	O	U	_____
20	A	U	U	M	O	_____
21	A	O	U	U	M	_____
22	O	U	U	M	A	_____
23	O	U	M	A	U	_____
24	O	O	U	U	U	_____
25	M	O	M	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Navigate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/Equipt	Keep Admin Records	Overall Rating
26	A	A	M	U	A	_____
27	U	M	O	M	A	_____
28	M	U	A	O	M	_____
29	M	A	M	U	O	_____
30	A	O	M	M	U	_____
31	O	M	A	U	M	_____
32	O	A	M	U	M	_____
33	M	U	O	U	O	_____
34	M	O	U	U	O	_____
35	O	U	O	U	M	_____
36	M	A	A	M	A	_____
37	A	A	A	M	M	_____
38	A	M	O	M	M	_____
39	U	A	A	M	O	_____
40	U	O	A	A	M	_____
41	M	O	A	A	U	_____
42	A	M	U	A	O	_____
43	O	M	U	A	A	_____
44	O	A	A	M	U	_____
45	U	O	M	M	O	_____
46	O	M	M	O	U	_____
47	M	A	O	A	M	_____
48	A	M	M	O	A	_____
49	U	A	O	A	A	_____
50	M	M	M	O	O	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
51	A	U	A	O	A	_____
52	A	A	O	A	U	_____
53	U	O	O	O	U	_____
54	O	O	M	M	A	_____
55	A	A	U	O	O	_____
56	O	A	U	O	A	_____
57	A	O	A	A	A	_____
58	O	M	O	M	O	_____
59	O	U	A	O	O	_____
60	M	O	O	O	A	_____
61	O	A	O	A	O	_____
62	O	O	A	A	O	_____
63	O	O	O	O	M	_____
64	A	O	O	O	O	_____

Overall Standard Setting Questionnaire

Food Service Specialist 94B

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider three major areas of performance:

- Prepare Food -- Assist in the planning and preparation of meals (garrison and field).
- Operate Hand-held Equipment -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.
- Pack and Load -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, and an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Soldier</u> <u>No.</u>	<u>Performance Area Ratings</u>			<u>Overall</u> <u>Performance</u> <u>Rating</u>
	<u>Prepare</u> <u>Food</u>	<u>Operate</u> <u>Hand-held</u> <u>Equipment</u>	<u>Pack and</u> <u>Load</u>	
99	A	A	A	<u>A</u>

In the example, Soldier 99 received Acceptable ratings for all three performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name: _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unacceptable

M = Marginal

A = Acceptable

O = Outstanding

Soldier No.	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
1	U	U	U	_____
2	M	U	U	_____
3	U	M	U	_____
4	U	A	M	_____
5	M	M	U	_____
6	A	M	A	_____
7	U	U	A	_____
8	U	U	O	_____
9	U	O	U	_____
10	A	U	O	_____
11	M	U	M	_____
12	M	M	A	_____
13	A	U	M	_____
14	U	M	M	_____
15	M	M	O	_____
16	U	U	M	_____
17	U	M	A	_____
18	U	A	U	_____
19	M	A	U	_____
20	A	U	U	_____
21	A	O	U	_____
22	O	U	U	_____
23	O	U	M	_____
24	O	O	U	_____
25	M	O	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unacceptable
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
26	A	A	M	_____
27	U	M	O	_____
28	M	U	A	_____
29	M	A	M	_____
30	A	O	M	_____
31	O	M	A	_____
32	O	A	M	_____
33	M	U	O	_____
34	M	O	U	_____
35	O	U	O	_____
36	M	A	A	_____
37	A	A	A	_____
38	A	M	O	_____
39	U	A	A	_____
40	U	O	A	_____
41	M	O	A	_____
42	A	M	U	_____
43	O	M	U	_____
44	O	A	A	_____
45	U	O	M	_____
46	O	M	M	_____
47	M	A	O	_____
48	A	M	M	_____
49	U	A	O	_____
50	M	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:

U = Unacceptable

M = Marginal

A = Acceptable

O = Outstanding

Soldier No.	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
51	A	U	A	_____
52	A	A	O	_____
53	U	O	O	_____
54	O	O	M	_____
55	A	A	U	_____
56	O	A	U	_____
57	A	O	A	_____
58	O	M	O	_____
59	O	U	A	_____
60	M	O	O	_____
61	O	A	O	_____
62	O	O	A	_____
63	O	O	O	_____
64	A	O	O	_____

Name: _____

Overall Standard Setting Questionnaire

Medical Specialist 91A

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.
- Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.
- Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.
- Written Communications -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.
- Administration/Records Keeping -- Record, file and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

Soldier No.	Performance Area Ratings					Overall Rating
	Provide Medical Trtmnt	Admin First Aid	Oral Commun- ication	Written Commun- ication	Keep Admin Records	
99	A	A	A	A	A	A

In the example, Soldier 99 received Acceptable ratings for all five performance areas, and the rater gave the soldier an overall rating of A for Acceptable.

Name: _____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unsatisfactory
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Provide Medical Trtmnt	Admin First Aid	Oral Commun- ication	Written Commun- ication	Keep Admin Records	Overall Rating
1	U	U	U	M	M	_____
2	M	U	U	M	U	_____
3	U	M	U	A	U	_____
4	U	A	M	U	U	_____
5	M	M	U	A	M	_____
6	A	M	A	U	U	_____
7	U	U	A	O	U	_____
8	U	U	O	U	A	_____
9	U	O	U	U	A	_____
10	A	U	O	U	U	_____
11	M	U	M	A	A	_____
12	M	M	A	U	A	_____
13	A	U	M	A	M	_____
14	U	M	M	O	M	_____
15	M	M	O	M	U	_____
16	U	U	M	A	O	_____
17	U	M	A	U	O	_____
18	U	A	U	O	M	_____
19	M	A	U	O	U	_____
20	A	U	U	M	O	_____
21	A	O	U	U	M	_____
22	O	U	U	M	A	_____
23	O	U	M	A	U	_____
24	O	O	U	U	U	_____
25	M	O	M	M	M	_____

OVERALL PROFICIENCY RATINGS

RATING SCALE:
 U = Unsatisfactory
 M = Marginal
 A = Acceptable
 O = Outstanding

Soldier No.	Provide Medical Trtmnt	Admin First Aid	Oral Commun-ication	Written Commun-ication	Keep Admin Records	Overall Rating
26	A	A	M	U	A	_____
27	U	M	O	M	A	_____
28	M	U	A	O	M	_____
29	M	A	M	U	O	_____
30	A	O	M	M	U	_____
31	O	M	A	U	M	_____
32	O	A	M	U	M	_____
33	M	U	O	U	O	_____
34	M	O	U	U	O	_____
35	O	U	O	U	M	_____
36	M	A	A	M	A	_____
37	A	A	A	M	M	_____
38	A	M	O	M	M	_____
39	U	A	A	M	O	_____
40	U	O	A	A	M	_____
41	M	O	A	A	U	_____
42	A	M	U	A	O	_____
43	O	M	U	A	A	_____
44	O	A	A	M	U	_____
45	U	O	M	M	O	_____
46	O	M	M	O	U	_____
47	M	A	O	A	M	_____
48	A	M	M	O	A	_____
49	U	A	O	A	A	_____
50	M	M	M	O	O	_____