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Army Synthetic Validity Project Report of Phase II Results

Volume III: Research Instruments

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ARMY SYNTHETIC VALIDITY PROJECT: REPORT OF PHASE II RESULTS: VOLUME III: RESEARCH INSTRUMENTS

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Attachment 1

Introduction to Workshops

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INTRODUCTION TO JOB DESCRIPTION WORKSHOPS

There are two long-range goals for this project: (1) to develop techniques that can be used to identify the specific skills and abilities required to perform successfully in each entry-level MOS in the Army; and (2) to develop procedures for determining the minimum ability requirements for each entry-level MOS. These goals must be reached in order for the Army to take advantage of recent advances in personnel selection research conducted by the Army.

The research that led to these advances began six years ago, when the Army Research Institute began an investigation of the Armed Services Vocational Aptitude Battery (ASVAB), which all of the Armed Services use to select new recruits and to classify recruits into MOS. The Army was interested in determining how well the ASVAB scores that an applicant obtains when he or she enlists predict on-the-job performance in the Army in the soldier's first tour. The Army also was interested in determining whether new tests, such as temperament tests or psychomotor tests, could be added to the ASVAB so that it would predict job performance even more accurately.

The Army selected 19 MOS for detailed investigation. For each of these MOS, a number of job performance tests were developed. These included hands-on tests, paper-and-pencil job knowledge tests, and performance rating scales. Approximately 500 first-tour soldiers from each MOS completed these performance tests. At the conclusion of testing, scores on the performance tests were compared with soldiers' ASVAB scores to determine how well the ASVAB predicted job performance.

Results showed that the ASVAB did an excellent job of predicting how well soldiers could perform the tasks they had been assigned on their jobs. The results also revealed that the new temperament tests predicted job motivation and personal discipline better than the ASVAB did.

One finding from this investigation was that the Army could improve the selection and classification of new recruits into some MOS by making changes in the ASVAB aptitude area composites. Those changes have now been made. More changes may be made in the days ahead, especially if the Army decides to add new tests to the ASVAB.

The primary limitation of this investigation was that the Army was able to study only 19 MOS in detail. As the Army prepares to make additional changes in the ASVAB and in the way the ASVAB is used to select and classify recruits into MOS, it must develop techniques that can be used to identify the specific skills and abilities required to perform successfully in all 269 entry-level MOS in the Army. The Army also must develop procedures for determining the minimum ability requirements for each MOS.

Your Role in Today's Workshop

We have prepared several different rating and judgment procedures that we think NCOs and officers will be able to use to help us identify the skill and ability requirements of first-tour soldiers in their MOS. What we want you to do today is try out some of the procedures we have developed and let us know how easy or difficult you find them. We want you to tell us when instructions are unclear. In short, we want your help in refining the procedures, so that we can obtain ratings and judgments that are as accurate as possible.

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Attachment 2

Privacy Act Statement

1.40	(S U.S.C. SSZd)
	AR 70-1
AUTH	OALTY
	10 USC Sec 4503
PRINC	IPAL PURPOSE(S)
	The data collected are to be used for research purposes only.
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CUTI	NE USES
	This is an experimental personnel data collection activity conducted by the U.S. Army Research Institute for the Behavioral and Social Sciences pursuant to its research mission as prescribed in AR 70-1. When identifiers (name or Social Security Number) are requested they are to be used for administrative and statistical control purposes only. Full confidentiality of the reponses will be maintained in the processing of these data.
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Attachment 3

Background Questionnaire

BACKGROUND INFORMATION

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1.	Name:			
		Last	First	MI
2.	SSN: _			
3.	Date:	Day Month	Year	
4.	Post:	<u>.</u> =		
5.	Unit:	<u></u>		
6.	Your Po	sition or Job Titl	e: (include your M are a soldier)	
7.	Sex:	Male Female		
8.	Race:	Black/Afro-A American Ind Hispanic White Other		
9.		nter your current	pay grade (for exam	ple, E6, W2, 02,
10.	(Soldier	s onlÿ.) Please en	ter your initial pay	grade:
11.	time wor	the Army (includin king for the Army ars months.		nd, for civilians,
12.	MOS you	are rating (circle	e one): 16S 19E/K 88M	67N 76Y 91A 94B
13.	Experien	ce with MOS you are	rating: years	months.
	persons	in the MOS, traini sing doctrine or t	pent working in or ng persons for the raining and testing	MOS, reviewing

Attachment 4

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Job History Questionnaire

JOB HISTORY QUESTIONNAIRE

MANPADS Crewman (16S)

Listed below are a sample of tasks performed by MANPADS Crewmen. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For eac	h task listed, ask your	self the follow	ving qu	estions	5:	
Ha	ve I performed this tas directly supervise taught others to d tested or graded o wrote/revised manu	d others doing o this task? thers on this t	task?			
	dicate how often you h ng frequency scale:	ave done each d	of the	above	using t	:he
	0 = Never $1 = 1 or more time$ $2 = 1-4 times in t$ $3 = 5-10 times in$ $4 = 11-20 times in$ $5 = More than 20 t$	he last year the last year the last year			60	
EXAMPLE:		Performed this task myself	Directly supervised others doing this task	t others to s task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
	TASK	Perforn myself	Directly doing th	Taught do this	Tested on this	Wrote/re or tests

Camouflage self and equipment

3 5 2 1 0

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

JOB HISTORY QUESTIONNAIRE

MANPADS Crewman (16S)

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	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Identify terrain features on a map			<u> </u>		
2.	Engage targets with Redeye weapon				<u> </u>	
3.	Use an automated CEOI					
4.	Destroy Stinger weapon system to prevent enemy use		·			
5.	Install telephone set TA-312/PT	. <u></u>		<u></u>		
6.	Load/Reduce/Clear an M60 machine gun			<u> </u>		
7.	Collect/Report information - SALUTE		<u></u>			
8.	Convert missile round to weapon round					
9.	Construct individual fighting position		<u> </u>		<u></u>	
10.	Load, unload, and clear the M203 grenade launcher		·····			
11.	Perform preoperational inspection of Redeye					
12.	Perform operator maintenance on an M16 ritle					
13.	Apply immediate action to correct a malfunction on an M72A2 LAW			<u> </u>		
14.	Splint a suspected fracture	<u> </u>		<u> </u>		
15.	Recognize and protect self against a nuclear/CB hazard		<u> </u>	<u> </u>		

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Visually recognize aircraft				. <u></u>	
17.	Occupy MANPADS firing position					
18.	Perform PMCS on the Redeye weapon					
19.	Determine grid coordinates of a point on a map using the military grid reference system				<u></u>	
20.	Perform emergency procedures for Redeye hangfires, misfires, and dud missiles					
21.	Engage targets with the Stinger weapon					
22.	Camouflage self and individual equipment					
23.	Perform preventive maintenance on the Stinger weapon	<u>_,</u> ,				
24.	Apply first aid measure to stop bleeding					
25.	PMCS on 1 1/4 ton utility 4x4					
26.	Put on and wear protective clothing in accordance with established MOPP levels					
27.	Replace defective cartridge/humidity indicator	<u> </u>				
28.	Establish, enter, and leave a radio net			<u> </u>		
29.	Perform preventive maintenance on the identification, friend or foe (IFF), interrogator with interconnecting cable					
30.	Administer nerve agent antidote to self (self-aid)		<u> </u>			

JOB HISTORY QUESTIONNAIRE

M1 Armor Crewmember (19K)

Listed below are a sample of tasks performed by Armor Crewmen. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

1 = 1 or more times, BUT MORE 2 = 1-4 times in the last year 3 = 5-10 times in the last yea 4 = 11-20 times in the last ye 5 = More than 20 times in the EXAMPLE:	r ar		graded others sk	Wrote/revised manuals or tests on this task
Have I performed this task myself? directly supervised others doin taught others to do this task? tested or graded others on this wrote/revised manuals or tests Then indicate how often you have done each following frequency scale: 0 = Never	s task? on this h of the	task? above		he

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

JOB HISTORY QUESTIONNAIRE M1 Armor Crewmember (19K)

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	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Maintain a caliber .50 M2 HB machinegun	<u> </u>				
2.	Put on a field or pressure dressing					
3.	Determine grid coordinates of a point on a map using the military grid reference system					
4.	Put on, wear, and remove protective clothing in accordance with established MOPP levels			- <u></u>	- <u></u>	·
5.	Determine location on the ground by terrain association					•
6.	Operate ready and semi-ready ammunition doors manually					
7.	Prepare driver's station for operation on an M1 tank					<u> </u>
8.	Perform before operations PMCS on an M1 tank					
9.	Perform loader's preventive maintenance prepare-to-fire checks and services on an M1 tank					
10.	Install/Operate the AN/VVS-2 night vision viewer in the loader's hatch on an M1 tank			<u></u>		
11.	Perform operator maintenance on the 9mm or caliber .45 pistol	<u> </u>				
12.	Boresight and system calibrate an M1 tank			. <u></u>		·
13.	Perform operator maintenance on M240 machinegu	n				
14.	Communicate using visual signalling techniques (mounted)					
15.	Administer nerve agent antidote to yourself (self-aid)					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Evacuate wounded crewmen from an M1 tank					
17.	Conduct unmasking procedures	. <u></u>		<u></u>		
18.	Use and maintain M8 alarm system					
19.	Conduct hasty decontamination	هنب ی				
20.	Identify minefield markers	·			· <u> </u>	<u> </u>
21.	Send a radio message			<u> </u>		
22.	Use an automated CEOI					
23.	Establish, enter, and leave a radio net					
24.	Use challenge and password					
25.	Analyze terrain using the five military aspects of terrain					
26.	Recognize and identify friendly and threat armored vehicles					
27.	Troubleshoot tank systems					
28.	Recover an M1 tank by similar vehicle	<u> </u>		<u> </u>		
29.	Load/Unload the 105-mm main gun on an M1 tank		<u> </u>	<u> </u>		

JOB HISTORY QUESTIONNAIRE

Utility Helicopter Repairer (67N)

Listed below are a sample of tasks performed by Utility Helicopter Repairers. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

•	sup is t	others task	r g lasi	visı on
EXAMPLE: Fask	myseu Directly supervised others doing this task	ers to	Tested or graded others on this task	Wrote/revised manuals or tests on this task
0 = Never 1 = 1 or more times, BUT MORE 2 = 1-4 times in the last year 3 = 5-10 times in the last year 4 = 11-20 times in the last year 5 = More than 20 times in the	r Br		0	
Then indicate how often you have done each following frequency scale:	n of the	above	using t	he
Have I performed this task myself? directly supervised others doin taught others to do this task? tested or graded others on this wrote/revised manuals or tests	s task?			

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

JOB HISTORY QUESTIONNAIRE

Utility Helicopter Repairer (67N)

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	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this tusk	Wrote/revised manuals or tests on this task
1.	Collect/Report Information (SALUTE)					
2.	Obtain oil samples					
3.	Replace tail rotor Jub and blade assembly					
4.	Visually identify threat aircraft	<u></u>		<u> </u>	<u></u>	<u> </u>
5.	Service main transmission internal oil filter	- <u></u>			<u></u>	
6.	Put on and wear an M17-series protective mask					
7.	Replace landing gear skid assembly					
8.	Administer nerve agent antidote to self (self-aid)		·			
9.	Perform PMCS on the battery					
10.	Perform operator maintenance on M16A1 rifle			. <u></u>		
11.	Guide aircraft using hand and arm signals					
12.	Assist in aircraft refueling operations using tank vehicles			<u> </u>		
13.	Determine magnetic azimuth using a compass				<u></u>	
14.	Align main drive shaft					

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Use challenge and password				·	·
16.	Identify terrain features on a map				•	. <u></u>
17.	Replace main fuel filter element	<u> </u>		<u></u>	. <u></u> .	
18.	Load, reduce a stoppage, and clear an M16 rifle					
19.	Replace tail rotor pitch control mechanism				. <u></u>	. <u> </u>
20.	Adjust collective control stick friction				. <u> </u>	·
21.	Inventory aircraft using DA form 2408-17 (Aircraft Inventory Record)			<u></u>	- <u></u>	·
22.	Put on and wear protective clothing in accordance with established MOPP levels				. <u></u>	
23.	Replace engine assembly			<u></u>		
24.	Construct individual fighting position			- <u>-</u>	. <u> </u>	
25.	Send a radio message			<u></u>	. <u></u>	
26.	Assist in correcting main rotor vibrations		<u> </u>		•	. <u> </u>
27.	Replace hydraulic filter				·	
28.	Replace/Check chip detectors and magnetic plugs			<u> </u>	. <u></u>	·

JOB HISTORY QUESTIONNAIRE

Unit Supply Specialist (76Y)

Listed below are a sample of tasks performed by Unit Supply Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

	TASK Camouflage self and equipment	C Perform	Directly doing i	Taught do this	- Tested	Wrote/
EXA	MPLE:	Performed this task myself	Directly supervised others doing this task	t others to s task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
	Then indicate how often you have following frequency scale: 0 = Never 1 = 1 or more times, 1 2 = 1-4 times in the 3 = 5-10 times in the 4 = 11-20 times in the 5 = More than 20 times	BUT MORE TH/ last year last year e last year	AN ONE Y	YEAR AG	-	he
	Have I performed this task m directly supervised o taught others to do t tested or graded othe wrote/revised manuals	thers doing his task? rs on this t	task?			

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

JOB HISTORY QUESTIONNAIRE

Unit Supply Specialist (76Y)

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	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this tusk	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Collect/Report Information - SALUTE			<u> </u>		
2.	Maintain key control register for weapons storage area		<u></u>			
3.	Identify terrain features on a map			<u></u>	<u></u>	
4.	Construct individual fighting position		<u></u>	<u></u>		<u> </u>
5.	Prepare and maintain Organization Clothing and Equipment Record	- <u></u>				
6.	Splint a suspected fracture					
7.	Use challenge and password	<u> </u>				<u> </u>
8.	Receive supplies and equipment	- <u></u>				<u></u>
9.	Recognize and identify friendly and threat armored vehicles					
10.	Load, reduce a stoppage, and clear an M16 rifle	<u> </u>			<u></u>	<u></u>
11.	Identify minefield markers					
12.	Issue and receive unit weapons					<u></u>
13.	Perform operator maintenance on an M16 rifle					<u></u>
14.	Process personal and organizational laundry		<u></u>			

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Perform organizational maintenance on the M16A1 rifle			. <u></u>		
16.	Update signature cards (Notice of Delegation of Authority-Receipt for Supplies)					<u></u>
17.	Order supplies and equipment					~~
18.	Perform organizational maintenance on the caliber .50 M2 machine gun					
19.	Request cancellation of supplies			<u> </u>	- <u></u>	
20.	Prepare and maintain hand/sub-hand receipt files					
21.	Store selected supplies and equipment in unit storage area					
22.	Prepare and maintain a document register				····	
23.	Transfer supplies and equipment	<u></u>			·	
24.	Prepare and process personal clothing request	·				<u> </u>
25.	Recognize and protect self against a nuclear hazard	<u> </u>				
26.	Apply immediate action to correct a malfunction on an M72A2 LAW					
27.	Request supply status for high-priority requests (issue priority designators 01 through 08)	<u> </u>				
28.	Send a radio message		<u></u>			<u></u>
29.	Control weapons and ammunition in security areas		<u></u>			

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JOB HISTORY QUESTIONNAIRE

Motor Transport Operator (88M)

Listed below are a sample of tasks performed by Motor Transport Operators. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

EX	AMPLE: TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
	Then indicate how often you have following frequency scale: 0 = Never 1 = 1 or more times, 2 = 1-4 times in the 3 = 5-10 times in the 4 = 11-20 times in th 5 = More than 20 time	BUT MORE TH last year last year last year	IAN ONE	YEAR A	-	the
	performed this task m directly supervised o taught others to do t tested or graded othe wrote/revised manuals	thers doing his task? ers on this	task?			

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this tas! at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

JOB HISTORY QUESTIONNAIRE

Motor Transport Operator (88M)

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	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
1.	Load, reduce a stoppage, and clear an M16 rifle					
2.	Put on and wear an M17-series protective mask		<u> </u>		. <u></u>	
3.	Decontaminate your skin			<u> </u>		
4.	Put on and wear protective clothing in accordance with established MOPP levels		<u> </u>			
5.	Administer nerve agent antidote to self (self-aid)				•	
6.	Determine grid coordinates of a point on a map using the military grid reference system					<u></u>
7.	Put on a field or pressure dressing					
8.	Camouflage equipment	<u> </u>			<u></u>	
9.	Use challenge and password		<u> </u>		·	
10.	Collect/Report information (SALUTE)		- <u></u>			
11.	Drive vehicle in motor march or convoy		<u></u>		·	
12.	Administer first aid to nerve agent casualty (buddy-aid)					
13.	Load, reduce stoppage, and clear an M60 MG					
14.	Perform PMCS (5 ton cargo)	<u></u>	<u> </u>		. <u></u>	

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Perform operator maintenance on M16A1 rifle					
16.	Measure distance on a map					
17.	Visually identify threat aircraft					
18.	Decontaminate equipment using the ABC M11 decontaminating apparatus					
19.	Use M8 paper to identify a chemical agent				- <u></u> -	
20.	Operate a vehicle off-road					
21.	Operate vehicle in snow and ice		<u> </u>	. <u></u>	<u> </u>	
22.	Couple semitrailer		<u></u>			
23.	Uncouple semitrailer		<u></u>		<u></u>	<u></u>
24.	Operate tractor and semitrailer			<u></u>	- <u></u>	<u> </u>
25.	Transport general cargo					
26.	Fill out SF 91 (Operators's Report of Motor Vehicle Accident)			<u></u>		<u> </u>
27.	Perform vehicle emergency and recovery procedures				·	
28.	Drive under blackout					
29.	Use proper defense procedures when ambushed or attacked		<u></u>			<u></u>

JOB HISTORY QUESTIONNAIRE

Medical Care Specialist (91A)

Listed below are a sample of tasks performed by Medical Care Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

Performed this task	Directly supervised others	athers to	Tested or graded others	Wrote/revised manuals
myself	doing this task	task	on this task	or tests on this task
ned this task	y supervised oth	Taught others to	or graded othe	Wrotc/revised manuals
	this task	do this task	s task	or tests on this task
	ar ear year e last	ar ear year e last year	ar ear year e last year others to task to	ear year supervised others is task others to task r graded others r graded others

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

JOB HISTORY QUESTIONNAIRE

Medical Care Specialist (91A)

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	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrotc/revised manuals or tests on this task
1.	Draft/File TPR charts (SF 511)					
2.	Conduct PMCS on 1 1/4 ton ambulance	<u></u>	<u> </u>			
3.	Replace filters in an M17-series protective mask					
4.	Move over, through. or around obstacles (except minefields)	. <u></u>	<u></u>			
5.	Evaluate a casualty					
6.	Practice noise, light, and litter discipline					
7.	Prevent shock					
8.	Put on and wear protective clothing in accordance with established mission-oriented protective posture (MOPP) levels					
9.	Decontaminate your skin and personal equipment					
10.	Load, reduce a stoppage, and clear an M16A1 rifle					
11.	Recognize and identify friendly and threat armored vehicles			<u> </u>		
12.	Triage: Establish priorities for treatment/ evacuation of casualties					
13.	Initiate treatment for shock (hypovolemic)				<u> </u>	<u> </u>
14.	Assist with sick call procedures					
15.	Manage a patient with an intravenous infusion					

	TASK	Performed this task myself	Directly supervised others doing this task	Tanght others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
16.	Splint a suspected fracture	<u></u>				
17.	Determine the grid coordinates of a point on a military map using the military grid reference system					
18.	Perform cardiopulmonary resuscitation (CPR) on an adult using the one-man method					
19.	Put on a field or pressure dressing					
20.	Open the airway					
21.	Initiate a field medical card (DD Form 1380)	<u></u>				
22.	Initiate an intravenous infusion		<u></u>			<u></u>
23.	Measure and record a patient's pulse	<u></u>				
24.	Measure and record a patient's respirations		·			
25.	Assemble a needle and syringe and draw medication	n				
26.	Measure and record a patient's blood pressure	<u>-</u>				
27.	Change a sterile dressing		·			
28.	Administer an injection (intramuscular, subcutaneous, intradermal)					
29.	Establish and maintain a sterile field					

JOB HISTORY QUESTIONNAIRE

Food Service Specialist (94B)

Listed below are a sample of tasks performed by Food Service Specialists. You may be familiar with some or all of the tasks by having performed them, having taught others to perform them, or by having supervised soldiers who perform them. Some of the tasks might be totally unfamiliar to you. For each task listed below, we would like you to indicate how familiar you are with that task using the following procedure:

For each task listed, ask yourself the following questions: Have I... performed this task myself? directly supervised others doing this task? taught others to do this task? tested or graded others on this task? wrote/revised manuals or tests on this task? Then indicate how often you have done each of the above using the following frequency scale: 0 = Never1 = 1 or more times, BUT MORE THAN ONE YEAR AGO 2 = 1-4 times in the last year 3 = 5-10 times in the last year 4 = 11-20 times in the last year 5 = More than 20 times in the last year Directly supervised others doing this task EXAMPLE: others Wrote/revised manuals or tests on this task Performed this task myself or graded (task 2 others task Taught of this Tested o on this TASK

The example shows the responses for a rater who has: performed this task five to ten times in the last year; directly supervised persons performing

Camouflage self and equipment

this task more than 20 times in the last year; taught others to do this task one to four times in the last year; tested others on this task at least once, but more than a year ago; and has never wrote or revised manuals or tests on this task.

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JOB HISTORY QUESTIONNAIRE

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Food Service Specialist (94B)

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task	
1.	Perform operator maintenance on M16A1 rifle						-
2.	Send a radio message						
3.	Perform operator maintenance on the immersion heater		. <u> </u>		<u></u>		
4.	Determine grid coordinates of a point on a map using the military grid reference system						_
5.	Maintain health and personal hygiene standards						
6.	Camouflage yourself and your individual equipment					. <u></u>	<u> </u>
7.	Operate the M2 burner unit		. <u></u>	<u> </u>			_
8.	Store perishable subsistence items		. <u> </u>		<u></u>		_
9.	Decontaminate self and individual equipment			<u></u>	. <u></u>		_
10.	Use challenge and password		·				-
11.	Put on and wear protective clothing in accordance with established MOPP levels						_
12.	Prepare beverage products		. <u></u>				
13.	Perform preliminary food preparation procedures	. <u></u>					_
14.	Administer nerve agent antidote to a nerve agent casualty (buddy-aid)						

	TASK	Performed this task myself	Directly supervised others doing this task	Taught others to do this task	Tested or graded others on this task	Wrote/revised manuals or tests on this task
15.	Set up serving lines at field sites					
16.	Prepare food products using leftover foods					
17.	Prepare and cook meat, poultry, and seafood					
18.	Operate a griddle					
19.	Load, reduce a stoppage, and clear an M16 rifle	. <u></u>				
20.	Maintain insulated food containers	<u></u>	<u> </u>			
21.	Operate the gasoline lantern					
22.	Put on a field or pressure dressing		<u></u>	·		
23.	Inspect subsistence supplies for condition					
24.	Put on and wear an M17-series protective mask					
25.	Perform operator maintenance on coffee urns					
26.	Collect/Report information - SALUTE			. <u> </u>	<u> </u>	
27.	Maintain safety standards					<u></u>
28.	Use the M59 range outfit					<u> </u>

Attachment 5

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Job Familiarity Questionnaire

165 - MANPADS Crewman

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Perform Emergency Procedures for Hangfires, Misfires, and Dud Missiles

- 1. You have a Redeye misfire. Which of the listed actions would be accomplished first?
 - A. Install the receptacle cap
 - B. Lower the sight assembly
 - C. Place the weapon on the ground
 - D. Remove the BCU
 - E. Replace the front cover

PMCS (1/4 Ton)

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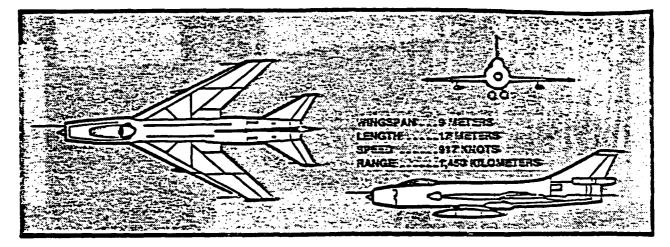
- 2. In general, a vehicle may be operated _____.
 - A. only if there are no leaks
 - B. with a class I leak only
 - C. with a class I or class II leak
 - D. with a class I, class II, or class III leak, with the approval of your supervisor
 - E. with a class I, class II, or class III leak, if the vehicle will be driven only on post

Install Telephone Set TA-312/PT

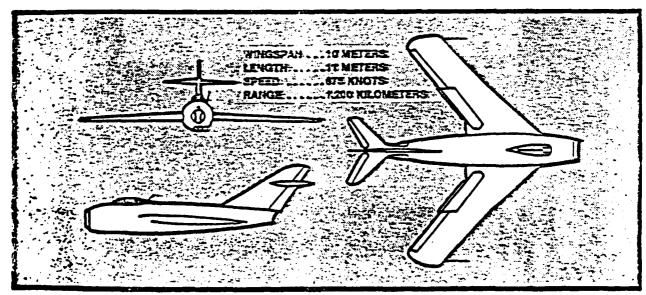
- 3. In preparing the TA-312 telephone set for operation, you install the field wires at the ______.
 - A. binding posts
 - B. EXT-INT switch position
 - C. press-to-talk switch position
 - D. receptacle connector (U-79/U)
 - E. selector switch position

Visually Recognize Aircraft

- 4. The aircraft shown in the diagram below is a ______ aircraft known as the ______.
 - A. friendly, A-7 (Cosair)
 - B. friendly, B-1 (Lightening)
 - C. friendly, F-16 (Fighting Falcon)
 - D. threat, Su-7 (Fitter)
 - E. threat, MiG-21 (Fishbed)



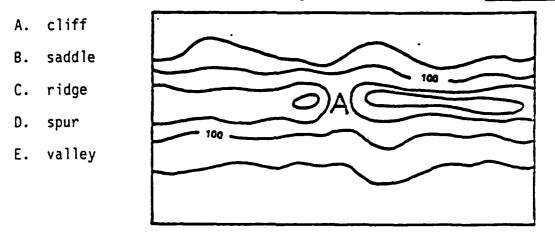
- 5. The aircraft shown in the diagram below is a ______ aircraft known as the ______.
 - A. friendly, Jaguar (UK/FR)
 - B. friendly, G-91 (Fiat)
 - C. threat, MiG-21 (Fishbed)
 - D. threat, MiG-15 (Faggot)
 - E. threat, MiG-17 (Fresco)



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Identify Terrain Features on a Map

6. The terrain feature at A in the diagram below is called a



Destroy Stinger Weapon System to Prevent Enemy Use

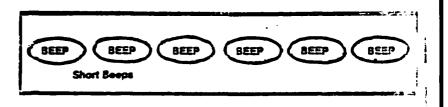
- 7. The following Stinger part that must receive top priority in destruction is the _____.
 - A. IFF antenna assembly
 - B. uncaging assembly
 - C. gripstock assembly
 - D. seeker guidance section
 - E. sight assembly

Splint a Suspected Fracture

- 8. The minimum number of ties needed to secure splints used on a suspected fracture is ______.
 - A. 2, with above and one below the fracture
 - B. 3, with one above, one on, and one below the fracture
 - C. 4, with two above and two below the fracture
 - D. 5, with two above, one on, and two below the fracture
 - E. 6, with three above and three below the fracture

Engage Targets with the Stinger Weapon

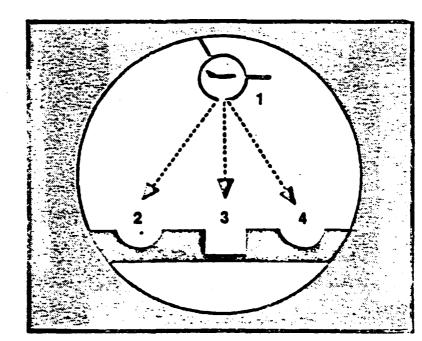
- 9. If the following response to a Stinger IFF challenge is obtained (see diagram below), you have a(n) ______.
 - A. mode 3 possible friend
 - B. mode 5 positive friend
 - C. unknown
 - D. mode 4 positive hostile
 - E. inoperative IFF (no tone)



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- 10. To use a Stinger for engaging a jet aircraft crossing from the left (see diagram below), you place the target at _____.
 - A. 1
 - 8. 2
 - C. 3
 - D. 4



Perform Preoperational Inspection of Redeye

- 11. The top of a Redeye weapons case containing a live round is marked with squares on two diagonally-opposed corners.
 - A. blue
 - B. green
 - C. red
 - D. white
 - E. yellow

Engage Targets with Redeye Weapon

- 12. You check the Redeye for seeker lock-on by _____.
 - A. activating the weapon
 - B. continuing to track the target
 - C. superelevating the weapon
 - D. removing squib igniters
 - E. pressing and holding the uncaging switch
- 13. If a Redeye missile hangfires, you must continue tracking for at least ______ seconds.
 - A. 3
 - B. 6
 - C. 12
 - D. 18
 - E. 30

Apply Immediate Action to Correct a Malfunction on an M72A2 LAW

- 14. During training, your M72A2 LAW fails to fire. You resqueeze the trigger bar but the round still does not fire. Which of the following should be your next action?
 - A. Try to fire again
 - B. Check the primer housing lock pin
 - C. Collapse the launcher
 - D. Look inside to check the primer cap
 - E. Shout "Misfire!" and wait 10 seconds

Use an Automated CEOI

15.	What is the call sign for the Company Commander of Company A, 1-80)
	Infantry Battalion (see diagram below)?	

Α.	18C59				النامير الأخر ويها المعادي وارتكا المكتك	······································						
Β.	Q3V37		(PROTECTIVE MARKING)									
с.	V3605	1-88 IN BN EXTR	TACT		ENIOD DE	80						
D.	V5785	1-80 IN BN	Z6Z	57.85 CMD 49.65 A/L	COMMANDER XO	37 26						
Ε.	Z6Z37	HHC/1-80 in A/1-80 in	R1L G3V	36.05 CMD	S1 S2	59 65						
		1/A/1-89	180	51.40	53	89						
		2/A/1-80 3/A/1-83	W1J C4K	59.29 51.29	S4/SUP SGT MTR CFF/SGT	45 29						

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Name:

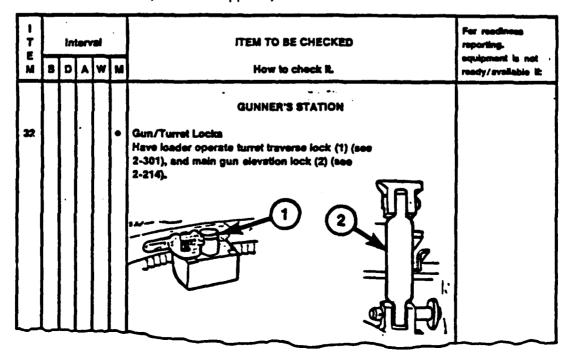
19K - M1 Armor Crewmember

Job Familiarity Questionnaire

Please read the following questions and $\underline{\mbox{circle}}$ the letter next to the correct response.

Perform Before Operations PMCS on an M1 Tank

- 1. Grease around the compensating idler wheel of your M1 tank normally indicates a _____.
 - A. broken track adjusting link
 - B. defective seal
 - C. broken link assembly
 - D. broken track pad
 - E. loose center guide
- 2. What does Interval M shown in item 32 in the diagram below refer to?
 - A. Failure (broken hydraulic) code
 - B. Failure (class III maintenance leak) code
 - C. Morning
 - D. Monthly
 - E. Maintenance (Direct Support) code



Send a Radio Message

- 3. The proword WAIT in a radio message means _____
 - A. I am repeating the transmission
 - B. You can transmit after a 10-minute break
 - C. There is an error in this transmission
 - D. I must pause for a few seconds
 - E. I must pause for a few minutes

Load/Unload the 105-mm Main Gun on an M1 Tank

4. When the 105-mm gun cannot be loaded because the breech will NOT close, you first check the ______.

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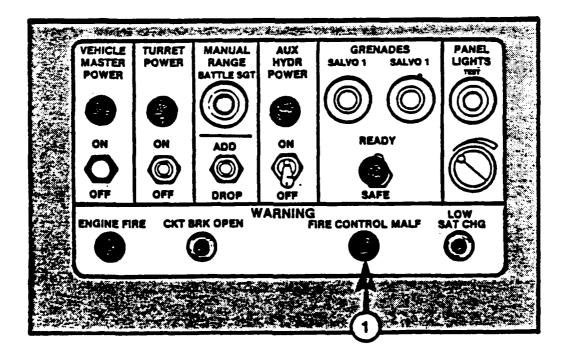
- A. ammunition round for proper seating
- B. breech closing pin for adjustment
- C. manual fire switch
- D. manual elevation control
- E. stabilization switch setting
- 5. In training, if the 105-mm gun is "hot" and the round cannot be removed within 3 minutes, the crew should evacuate the tank and allow both gun and round to cool for _____.
 - A. one minute
 - B. 15 minutes
 - C. 30 minutes
 - D. 45 minutes
 - E. two hours

Establish, Enter, and Leave a Radio Net

- 6. A complete call sign is used .
 - A. when entering the net
 - B. when the enemy is close by
 - C. when a new position is set up
 - D. any time that you use a radio
 - E. during a Weapons Free status

Troubleshoot Tank Systems

- You are tank gunner on an M1 tank. Your automatic lead system has failed. The standard amount of lead you will use for SABOT is _____ mil(s).
 - A. 1
 - B. 2
 - C. 2.5
 - D. 5
 - E. 7.5
- 8. The red FIRE CONTROL MALF indicator light (shown at 1 in the diagram below) on the Commander's control indicator panel will light if the laser RANGE switch is left in an armed position and the ______ power is turned on.
 - A. auxiliary
 - B. battery
 - C. electrical
 - D. turret
 - E. vehicle



Determine Grid Coordinates

9. The point indicated by a _____ digit coordinate will be within 100 meters of the actual location.

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- A. 2
- B. 4
- C. 6
- D. 8
- E. 10

Perform Operator Maintenance on the Caliber .45 Pistol

- 10. The first step of PMCS on the .45 caliber pistol is to _____
 - A. clean the weapon
 - B. clear the weapon
 - C. disassemble the weapon
 - D. lubricate the weapon
 - E. remove the trigger assembly group

Prepare Driver's Station for Operation on an M1 Tank

- 11. When the LOW FUEL LEVEL light is on, the driver should select the tank with the TANK SELECTOR switch.
 - A. right front
 - B. left front
 - C. right rear
 - D. left rear

Administer Nerve Agent Antidote to Yourself (Self-Aid)

- 12. What should you do with an expended nerve agent injector?
 - A. Place each injector needle through the pocket flap of the overgarment
 - B. Dispose of it in an airtight container
 - C. Bury it at a depth of at least 3 inches
 - D. Return it to the first aid station and record its use
 - E. Burn it immediately after use

Recover an M1 Tank by Similar Vehicle

- 13. When one tank pulls another tank out of a mire, it is best to use
 - A. uncrossed cables
 - B. one cable between the tanks
 - C. crossed cables
 - D. APCAT

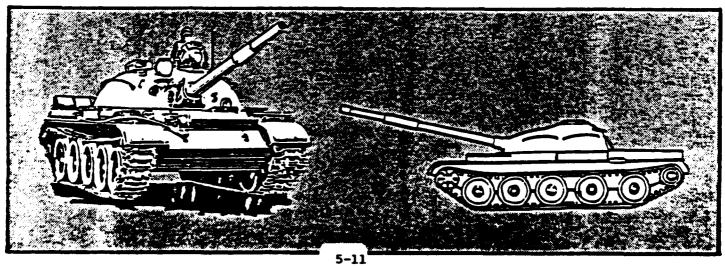
Boresight and System Calibrate an M1 Tank

- 14. Where should you place the GPS and GAS reticle when boresighting?
 - A. Upper right hand corner
 - B. Upper left hand corner
 - C. Lower right hand corner
 - D. Lower left hand corner
 - E. Center of mass

Recognize and Identify Friendly and Threat Armored Vehicles

- 15. The tank shown in the diagram below is a ______ vehicle called the
 - A. friendly, M48
 - B. friendly, M60A1
 - C. friendly, Leopard 2
 - D. threat, T-62
 - E. threat, BRDM

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Name:

67N - Utility Helicopter Repairer

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Replace/Check Chip Detectors and Magnetic Plugs

- 1. You inspect magnetic chip detectors for _____.
 - A. electrical connector amperage
 - B. electrical connector voltage
 - C. evidence of metal contamination
 - D. oil leaks or seepage
 - E. "O" ring discoloration

Collect/Report Information (SALUTE)

- 2. The grid coordinates of the enemy position are reported using the letter _____ of the SALUTE format.
 - A. "S"
 - B. "A"
 - C. "L"
 - D. "T"
 - E. "E"

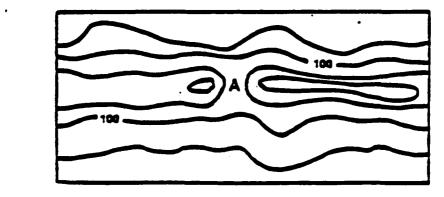
Identify Terrain Features On a Map

3. What terrain feature is shown at A in the diagram below?

A. Draw

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- B. Hill
- C. Saddle
- D. Ridge
- E. Valley



Replace Tail Rotor Hub and Blade Assembly

- 4. When installing the tail rotor hub and blade assembly, how do you move the blade closer to the vertical fin?
 - A. Add shims
 - B. Remove shims
 - C. Tighten crosshead
 - D. Add washers
 - E. Remove washers

Assist in Correcting Main Rotor Vibrations

- 5. To correct a 1-to-1 lateral vibration, you must first determine
 - A. if the grip is slightly out-of-track
 - B. if one blade is heavier than the other
 - C. if the vibration is worst at higher airspeeds
 - D. the pitch-change link adjustment
 - E. the trim tab alignment

Guide Aircraft Using Hand and Arm Signals

- 6. The signal in the diagram below means _____
 - A. Release sling load
 - B. Droop stops not engaged
 - C. Load has not been released
 - D. Remove blade tie-downs
 - E. Winch up

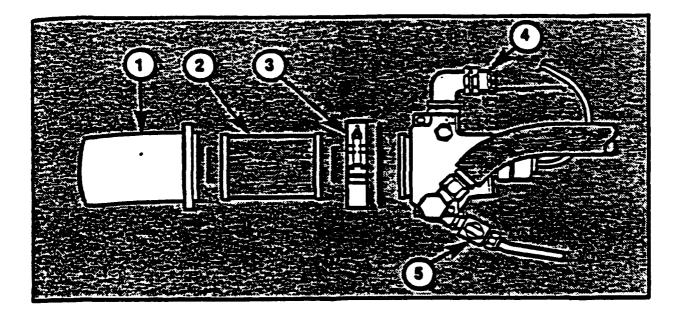


Send a Radio Message

- 7. The proword "WAIT" in a radio message means: _
 - A. I am repeating the transmission
 - B. You can transmit after a 10-minute break
 - C. There is an error in this transmission
 - D. I must pause longer than a few seconds
 - E. I must pause for a few seconds

Replace Main Fuel Filter Element

- 8. When removing the fuel filter assembly (see diagram below), you must first _____.
 - A. remove the strainer body shown at 1
 - B. remove the filter element shown at 2
 - C. open the coupling shown at 3
 - D. disconnect the fuel hose from the outlet coupling shown at 4
 - E. drain fuel from the filter by opening the valve shown at 5



Perform PMCS on the Battery

9. Organizational preventive maintenance checks and services of nickelcadmium batteries are required every _____ flight-hours.

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- A. 10
- B. 15
- C. 25
- D. 40
- E. 50

Adjust Collective Control Stick Friction

- 10. To adjust the pilot's collective stick for minimum friction with the hydraulic power OFF, you attach a pull scale at the center of the twist grip and check for a friction of _____ pounds as the stick passes through the center of travel.
 - A. 2 4
 - B. 4 6
 - C. 8 10
 - D. 14 16
 - E. 22 24

Assist in Aircraft Refueling Operations Using Tank Vehicles

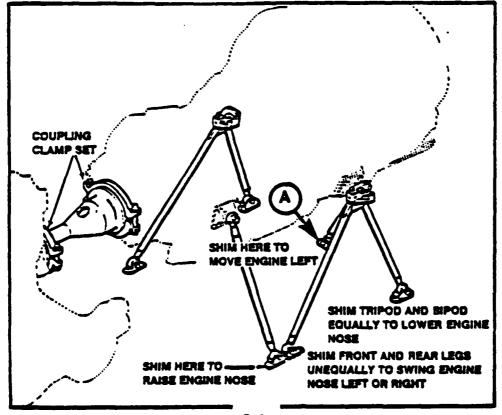
- 11. The types of grounds required during refueling operations are aircraft to ground, truck to ground and _____.
 - A. aircraft to truck
 - B. nozzle to aircraft
 - C. nozzle to ground
 - D. nozzle to truck

Replace Tail Rotor Pitch Control Mechanism

- 12. At the tail rotor gearbox, tail rotor pitch is controlled by the
 - A. control quill assembly
 - B. control drive sprocket
 - C. crosshead cone assembly
 - D. trunnion gear transfer assembly
 - E. yoke cone shaft

Align main drive shaft

- 13. When aligning the main driveshaft, placing shims at A in the diagram below will _____.
 - A. lower the engine nose
 - B. raise the engine nose
 - C. move the engine left
 - D. move the engine right
 - E. move the engine rearward



Determine Magnetic Azimuth Using a Compass

14. What color is the inner ring of numbers and tickmarks that is used in reading the azimuth with the lensatic compass?

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- A. Black
- B. Red
- C. White
- D. Yellow
- E. Brown

Load, Reduce a Stoppage, and Clear An M16 Rifle

- 15. The key word SPORTS is a reminder for clearing a stoppage in an M16A1 rifle. What does the first "S" stand for?
 - A. Shoot
 - B. Place selector on SAFE
 - C. Stop firing and think carefully about what action to take
 - D. Slap upward on the magazine to make sure that it is properly seated
 - E. Safety first. Point the rifle in a safe direction if you have a live round in the chamber of a "hot" barrel

Name:

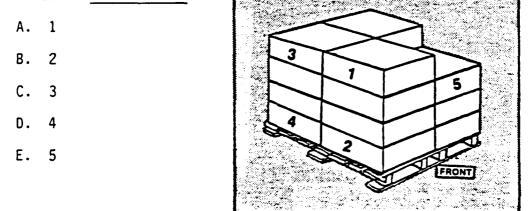
76Y - Unit Supply Specialist

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Store Selected Supplies and Equipment in Unit Storage Area

1. The MRE (C ration) case shown in the diagram below that should be used first is



Apply Immediate Action to Correct a Malfunction on an M72A2 LAW

- 2. During training, your M72A2 LAW fails to fire. You resqueeze the trigger bar but the round still does not fire. What should you do next?
 - A. Try to fire again
 - B. Check the primer housing lock pin
 - C. Collapse the launcher
 - D. Look inside to check the primer cap
 - E. Shout "MISFIRE!" and wait 10 seconds

Prepare and Maintain Hand/Sub-hand Receipt Files

- 3. After the SM receiving the property has signed, entered his/her rank in the proper column, and dated a hand receipt, the unused blocks in the column are _____.
 - A. left unused
 - B. lined out
 - C. used for later receipts
 - D. used for inventory entries
 - E. zeroed out

Transfer Supplies and Equipment

Use the diagram of DA Form 3161 (Request for Issue or Turn-In) below to answer Question 4.

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RE	REQUEST FOR ISSUE OR TURN-IN dama ministration and and and and and and and and and an												
. Sent To:		•	A. DATE MATURES			L POBMIC			7. PROBITY		COVERING/FU	DATE DATE.	
LINEGNEST	ALC IN CASE			the shall a	1Am	ACTURE			10. HODEL		Se. SERAL I	•	
CODE	A#1/2	TURN-20				H. PUBLICAS	-05		•		11.,000 000	LR 110	
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- 4. In a lateral transfer of equipment, block 6 (DODAAC) on DA Form 3161 lists the _____.
 - A. accountable officer
 - B. maintenance organization
 - C. gaining organization
 - D. losing organization
 - E. supply support activity

Send a Radio Message

- 5. What does the proword "break" in a radio transmission mean?
 - A. I now separate the text from other parts of the message
 - B. This is the end of my transmission and no response is required
 - C. I am taking a 3-minute break
 - D. I must pause for longer than a few seconds
 - E. I must stop my transmission but I will recontact you in 10 minutes

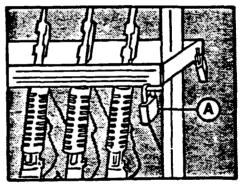
Identify Terrain Features On a Map

A. spur
B. cliff
C. saddle
D. valley
E. ridge

6. The terrain feature at A below is a ____

Control Weapons and Ammunition in Security Areas

- 7. The type of secondary arms room lock shown at A in the diagram below requires rotation _____.
 - A. monthly
 - B. quarterly
 - C. semiannually
 - D. annually
 - E. every 3 years



Splint a Suspected Fracture

- 8. The minimum number of ties needed to secure splints used on a suspected fracture is _____.
 - A. 2, with one above and one below the fracture
 - B. 3, with one above, one on and one below the fracture
 - C. 4, with two above and two below the fracture
 - D. 5, with two above, one on and two below the fracture
 - E. 6, with three above and three below the fracture

Prepare and Maintain a Document Register

Use the diagram of DA Form 2064 (Document Register for Supply Actions) below to answer Questions 9 and 10.

000	DOCUMENT REGISTER FOR SUPPLY ACTIONS For any data fam, or DA fam 1634. The manual sense of COCKLOG. Property Book Section							DOD ACTIVITY ADDRESS CODE UNIT IDENTIFICATION CODE]
DOCUME	T HUMBER	DOCUMENT SENT TO	STOCK HUMBER	- NUM	REGULAT FOR	-		Mauss	ALC'DI		DATE FOLLOW			T
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3041	0001	B6 7	4240-00-926-4201	MASE	BR2	02	6) •		•			(AFI 3051)	
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			-	▼ ▼			Á				B			

- 9. When initials are entered in column H (see A in the diagram above) of the document register, it means that the requisition on that line is
 - A. low priority
 - B. high priority
 - C. routine priority
 - D. for expendable supplies
 - E. for durable supplies
- 10. The entry "AF1" in column N (see B in the diagram above) of the document register means _____.
 - A. the item is not accountable
 - B. the requisition was cancelled
 - C. the item was not received
 - D. a cancellation request has been forwarded to the SSA
 - E. a follow-up request has been forwarded to the SSA

Recognize and Protect Self Against a Nuclear/CB Hazard

- 11. The first thing you should do when a chemical agent is detected on the battlefield is to ______.
 - A. take cover
 - B. take your protective mask out of its case
 - C. sound the NBC alarm
 - D. stop breathing and close your eyes
 - E. contact headquarters

5-21

Process Personal and Organizational Laundry

Use the diagram of DA Form 3136 (Roster and Statement) below to answer Question 12.

	UNDRY ROSTER AND STATEM									
Co A, 1st Bn, 1st Inf Fort Lee, VA 23801							30		1 Apr	81
014 014			LAUNDRY		NUM B	-				TAL
80.			WARE C	187 -224	2-0 3-0 474 974			17m #88#		AGE .
	<u> </u>		•							
									 	
									[
									[
TOTAL STEE										
		TOTAL								
DA.	10m 3136	84 791	10-248 , 1-3							

12. How are personnel listed in column B of DA Form 3136 above?

- A. In alphabetical order, first name first
- B. In alphabetical order, last name first
- C. By laundry mark sequence
- D. By bundle number sequence
- E. By total charge, largest amount first

Receive Supplies and Equipment

- 13. When you check supplies received, you should first make sure that they are supposed to come to your unit by checking the _____.
 - A. UIC
 - B. DODAAC
 - C. item nomenclature
 - D. status code
 - E. document serial number

Prepare and Maintain Organization Clothing and Equipment Record

Use the diagram of DA Form 3645 (Organization Clothing and Equipment Record) below to answer Question 14.

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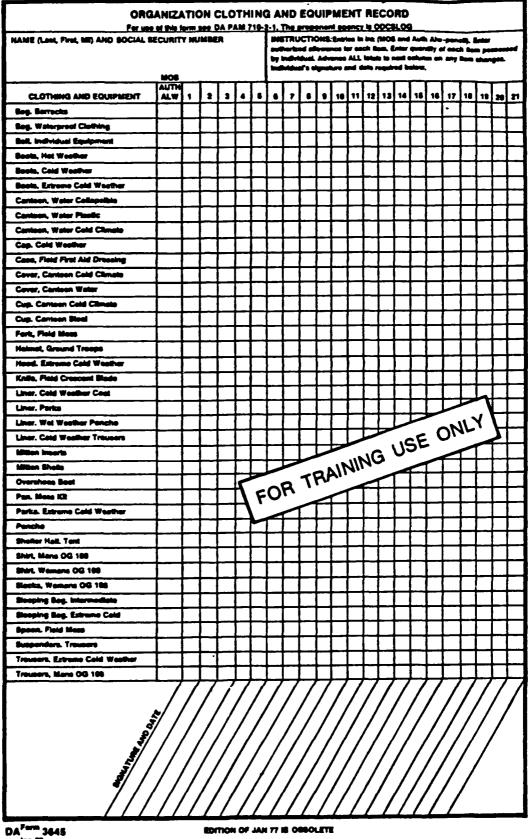
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- 14. You have completed the clothing and equipment sections of DA Forms 3645/3645-1 and one or two blocks in column 1 remain blank. You should
 - A. place a slanted line (/) through each unused block
 - B. place an "X" through each unused block
 - C. place a horizontal line (-) through each unused block
 - D. place a zero in each unused block
 - E. leave the unused blocks blank

Issue and Receive Unit Weapons

- 15. You are the unit armorer. You have just signed out an M16A1 rifle to SFC Franks. The DA Form 3749 (Equipment Receipt Card) shown below is
 - A. kept by SFC Franks
 - B. kept in the arms room until SFC Franks returns the weapon
 - C. kept in the arms room at all times
 - D. kept in the orderly room
 - E. used for transferring equipment to another unit

EQUIPMENT RECEIPT (DA PAM 710-8-11
1. UNIT	2. RECEIPT NO.
C Btry 1-651 Arty Ba	12
э. STOCK NO.	4. SERIAL NO.
1005-00-073-9421	1234567
B. ITEM DESCRIPTION RIFLE, MIGAL	
6. I hereby acknowledge meajor of this	e equipment from
Arms Room	of this unit.
7. NAME	8. SOCIAL SECURITY NO.
GRUVEP. D. FRANKS	429-17-6528
S. SIGNATURE Junho	10. GRADE SFC
DA FORM 1748, JAN 82	Edition of Aug 71 is absolute

Name:

88M - Motor Transport Operator

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Load, Reduce Stoppage, and Clear M60 MG

- 1. The first step in clearing an M60 machine gun after it has been fired is to _____.
 - A. fire any remaining rounds in the belt
 - B. place the safety switch in the SAFE position
 - C. open the feed tray cover
 - D. pull the cocking handle to the rear
 - E. place the cocking handle in the forward position

Drive Vehicle in Motor March or Convoy

- 2. What is the normal convoy distance between vehicles on the open road?
 - A. 25 meters
 - B. 50 meters
 - C. 100 meters
 - D. 200 meters
 - E. 300 meters

Operate Tractor and Semitrailer

- 3. When should the interaxle differential of a tractor-semitrailer be in the unlocked position?
 - A. At all times
 - B. On any surface under dry conditions
 - C. On a paved surface under normal conditions
 - D. When ice or snow is on the highway and the vehicle is not equipped with chains

5-25

Put on a Field or Pressure Dressing

4. A wounded soldier continues to bleed after you have applied a field dressing. The next action you should take is to ______.

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- A. apply a pressure dressing
- B. apply manual pressure
- C. apply a tourniquet
- D. elevate the injured part
- E. apply digital pressure

Perform PMCS

- 5. While performing the before-operation inspection of any truck, you should notify your supervisor or organizational maintenance if
 - A. the engine is low on oil
 - B. the vehicle is low on fuel
 - C. you find any moisture in the fuel filter(s)
 - D. there are any fuel or brake leaks, or more than five drops of oil in a five-minute period
 - E. the tire pressure is low

Couple Semitrailer

- 6. After coupling a towing vehicle to a semitrailer, the coupling should be checked by _____.
 - A. backing up the assembly and applying the towing vehicle brakes
 - B. pulling on the jaws of the lower coupler to check for play
 - C. pulling the towing vehicle forward with the semitrailer brakes set
 - D. pulling the towing vehicle forward without setting the semitrailer brakes

Administer Nerve Agent Antidote to Self (Self-Aid)

Refer to Figure 1 to answer Question 7.

- 7. The maximum sets of nerve agent antidote kit (NAAK) injections that you can give yourself is ______.
 - A. 2
 - B. 3
 - C. 4
 - D. 5
 - E. 6

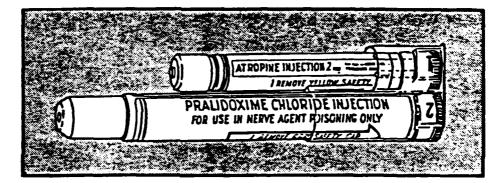


Figure 1

Camouflage Vehicle

- 8. The best way to camouflage and conceal your vehicle during extended desert operations is to _____.
 - A. park the vehicle facing the wind alongside a dune
 - B. park your vehicle together with others using a dune to break the silhouette
 - C. use a desert camouflage screen system with a minimum clearance of 5 inches above the vehicle's surface
 - D. use a desert camouflage screen system with a minimum clearance of 24 inches above the vehicle's surface
 - E. cover as much of the vehicle as possible with sand

Operate Vehicle in Snow and Ice

- 9. If a vehicle starts to skid, the very first thing the driver should do is .
 - A. apply the brakes gently
 - B. place the vehicle in neutral
 - C. gear down or, if automatic, place the vehicle in low range
 - D. turn the wheels in the opposite direction of the skid
 - E. ease off the accelerator and turn the wheels in the direction of the skid

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Determine Grid Coordinates

- 10. The grid coordinates on a military map should always be read
 - A. left, then up
 - B. right, then down
 - C. down, then left
 - D. left, then down
 - E. right, then up

Put On and Wear MOPP Gear

- 11. Which of the following is (are) required for Mission-Oriented Protective Posture (MOPP) level 3?
 - A. An overgarment
 - B. An overgarment and overboots
 - C. An overgarment, overboots, and mask/hood
 - D. An overgarment, overboots, mask/hood, and gloves
 - E. An overgarment, overboots, mask/hood, gloves, and an M258 detector kit

Fill Out SF 91 (Operator's Report of Motor Vehicle Accident)

Refer to Figure 2 to answer Questions 12 and 13.

- 12. On DD Form 518, a correct entry for the blank entitled "Make and Type of Vehicle" is _____.
 - A. M35A2

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- B. 2 1/2-ton vehicle
- C. M35A2, 2 1/2-ton, 6x6 cargo

D. cargo truck

- E. 2 1/2-ton cargo
- 13. In the top block of DD Form 518 ("Any correspondence regarding accident should be addressed to:"), you should enter _____.
 - A. your post commander's title and the name of your post
 - B. the address of your post MP station
 - C. the legal office for your post
 - D. your name and unit address
 - E. your unit commander's name

ACCIDENT-IDENTIFICATION CARD
(THIS FORM IS SUBJECT TO THE PRIVACY ACT OF 1974-SEE REVERSE)
Any correspondence regarding accident should be addressed to:
MAKE REFERENCE TO
DATE OF ACCIDENT
27 QUALLAT 1983 MARE AND TIPE OF VEHICLE
MAKE AND TTPE OF VEHICLE
REGISTRATION NO.
46 3282
DRIVER (Last name-just name-unital)
LUCAS, JAMES, E
SSN GRADE
037 28 6271 556
ORGANIZATION
112th Trans Co.
Ft. Eustis, Va.
DD TORN 518 PACTIOUS CONTIN

Perform Vehicle Emergency and Recovery Procedures

- 14. When your vehicle overheats, the first thing you should do after stopping the engine is _____.
 - A. let the engine cool down for 10 to 15 minutes
 - B. put a rag over the radiator cap and remove the cap as quickly as possible

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- C. put a rag over the radiator cap and remove the cap slowly
- D. add water to the radiator
- E. call for a tow truck

Use Proper Defense Procedures When Ambushed or Attacked

- 15. Your convoy has been ambushed. You are in the kill zone. The vehicle in front of you has been disabled and is blocking your way. Your <u>first</u> action would be to ______.
 - A. use your vehicle to push the disabled vehicle off the road and try to drive out of the kill zone
 - B. stop and load the soldiers in the disabled vehicle onto your vehicle
 - C. try to back up and turn around and drive out of the kill zone
 - D. stop, dismount and take a defensive position
 - E. stop and return fire on the enemy

91A - Medical Care Specialist

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Measure and Record a Patient's Pulse

- 1. The popliteal pulse is located _____.
 - A. behind the neck
 - B. behind the knee
 - C. under the axilla
 - D. at the right and left temples
 - E. below the wrist

Splint a Suspected Fracture

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- 2. When you put on a splint, you should check the patient's pulse
 - A. only in the case of a fracture
 - B. before application only
 - C. after application only
 - D. before and after application of each cravat
 - E. only in the case of a dislocation
- 3. When you splint a fracture, you should never place a cravat
 - A. over a fracture site
 - B. above a fracture site
 - C. below a fracture site
 - D. around the top of a wireladder splint
 - E. at the heel of a fractured ankle

Put On and Wear MOPP Gear

4. To reach MOPP level 3, you must be wearing overgarments, _____

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- A. mask, and hood
- B. overboots, and gloves
- C. overboots, mask, hood, and gloves
- D. overboots, mask, and gloves
- E. overboots, mask, and hood

Open the Airway

- 5. When you attempt to clear an upper airway obstruction, you must never
 - A. allow the patient to regurgitate
 - B. apply pressure to the xiphoid process
 - C. apply abdominal thrusts
 - D. allow the patient to cough
 - E. speak to the patient

Triage

- 6. A priority evacuation case is one that requires evacuation within hours.
 - A. 1
 - B. 2
 - C. 4
 - D. 5
 - E. 8

Measure and Record a Patient's Blood Pressure

- 7. Normal systolic blood pressure for an adult male is between _____.
 - A. 50 and 80
 - B. 60 and 90
 - C. 100 and 140
 - D. 160 and 180

Administer an Injection

- 8. For a subcutaneous injection, the needle is inserted and removed at an approximate angle of _____ degrees.
 - A. 15
 - B. 25
 - C. 35
 - D. 45
 - E. 70
- 9. You are ordered to administer an injection of a very thin, watery medication. What gage needle would you use?
 - A. 14
 - B. 17
 - C. 20
 - D. 23
 - E. 27

Initiate an Intravenous Infusion

- 10. You receive a physician's order to administer an intravenous infusion. The total dosage is 1500 ml to be delivered over a 5-hour period. The IV set that you're using delivers 10 drops per milliliter. The number of drops per minute that should be administered is _____.
 - A. 15

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- B. 30
- C. 45
- D. 50
- E. 60

Determine Grid Coordinates

- 11. How should you read the coordinates on a military map?
 - A. To the left, then up
 - B. To the right, then up
 - C. Down, then to the left
 - D. To the right, then down
 - E. To the left, then down

Measure and Record a Patient's Respirations

- 12. In a healthy pattern of respiration, _____
 - A. the rate and depth of inspirations fluctuate continually

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- B. inspirations are twice as long as expirations
- C. respirations are usually slow and shallow
- D. expirations are twice as long as inspirations
- E. rattling of bubbling sounds may occur

Draft/File TPR Charts (SF 511)

- 13. Temperatures are charted on a TPR graph (SF 511) with a(n)
 - A. star/asterisk
 - B. open circle
 - C. small square
 - D. blackened dot
 - E. X

Prevent Shock

- 14. Shock should be suspected when a casualty _____.
 - A. shows signs of dizziness
 - B. has drainage of fluid from ears or nose
 - C. has slurred speech
 - D. has cool, clammy skin
 - E. begins staggering

5-34

- 15. Treatment for hypovolemic shock should routinely be given to casualties with second and third degree burns over at least _____ percent of the body.
 - A. 10
 - B. 20
 - C. 30
 - D. 40
 - E. 50

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94B - Food Service Specialist

Job Familiarity Questionnaire

Please read the following questions and <u>circle</u> the letter next to the correct response.

Use Challenge and Password

- You are a prisoner of war. When questioned, you can give your captors
 - A. any information that does not pertain to the military
 - B. only your name, rank, Social Security number, and date of birth
 - C. no information whatsoever
 - D. all information requested
 - E. only your name, rank, mission, and the name of your immediate supervisor

Perform Preliminary Food Preparation Procedures

- 2. Any change from the recipe made in preparing a portion of food should be noted in the ______ column of the production schedule.
 - A. special instructions
 - B. menu item comments
 - C. menu
 - D. leftovers
 - E. recipe SOP/master menu number

Prepare Beverage Products

- 3. Ideally, brewed coffee should be kept at _____ degrees F.
 - A. 155
 - B. 165
 - C. 175
 - D. 185
 - E. 195

Send a Radio Message

- 4. In a radio transmission, the number 198 would be spoken as
 - A. wun nin-er ait
 - B. one hundred ninety-eight
 - C. wun ninety ait
 - D. one nine eight
 - E. hundred ninety-eight

Prepare and Cook Meat, Poultry, and Seafood

- 5. One recipe of baked chicken and noodles calls for 45 lbs. of fresh chicken. How much chicken would you need to feed 150 persons?
 - A. 22 1/2 lbs
 - B. 67 1/2 lbs
 - C. 75 lbs
 - D. 90 lbs
 - E. At least 100 lbs

Operate the M2 Burner Unit

- 6. When operating the M2 burner unit, you should shut the unit off immediately if the air pressure goes over _____ pounds.
 - A. 15
 - B. 20
 - C. 25
 - D. 30
 - E. 35

Prepare Food Products Using Leftover Foods

- 7. Hot and usable leftovers should be _____.
 - A. placed in a clean, covered pan, dated, labeled, and refrigerated at once
 - B. left in the serving pan, covered and refrigerated
 - C. cooled to room temperature before refrigerating
 - D. covered with foil and left out until used
 - E. kept warm until ready for use

Apply First Aid Measures for Treatment of Cold Injuries

- 8. Immediately after moving a frostbite victim to a sheltered area, you should _____.
 - A. allow the victim to smoke to calm his/her nerves
 - B. build a fire to warm his/her feet
 - C. warm the frostbitten area with hot water
 - D. rub the frostbitten area with your hands
 - E. place the frostbitten area in a warm part of your body

Operate the Gasoline Lantern

- 9. If the light of a gasoline lantern dims shortly after being lighted, you should _____.
 - A. replace the mantle and begin start-up operations again
 - B. open the fuel valve as far as possible
 - C. turn the lantern on its side to encourage air-fuel mixture
 - D. immediately add more fuel
 - E. pump 12-15 strokes to build more pressure on the fuel

Store Perishable Subsistence Items

- 10. A very serious illness that can result from using foods stored in damaged cans or jars is called _____.
 - A. trichinosis
 - B. dysentery
 - C. botulism
 - D. salmonellosis
 - E. streptococcus poisoning

Perform Operator Maintenance on M16A1 Rifle

- 11. The best lubricant for an M16A1 rifle is _____.
 - A. Break Free (Cleaning Lubricant Petroleum)
 - B. Preservative Lubricant (PL)
 - C. Rifle Bore Cleaner (RBC)
 - D. 0E-10
 - E. Common Household Lubricant (CHL)

Set Up Serving Lines at Field Sites

- 12. What should be placed on the FIRST serving table in the forward area?
 - A. Salad
 - B. Bread, butter, and dessert
 - C. Potatoes and vegetables
 - D. Beverages
 - E. Meat and gravy

Determine Grid Coordinates

13. Grid coordinates to the nearest 100 meters require _____ digits.

- A. 2
- B. 4
- C. 6
- D. 8
- E. 10

Perform Operator Maintenance on the Immersion Heater

- 14. When assembling an immersion heater, always use _____ sections of airconditioning/heating pipe.
 - A. 2
 - B. 3
 - C. 4
 - D. 5
 - E. 6

Maintain Health and Personal Hygiene Standards

15. Field latrines should be at least _____ yards from food operations.

- A. 25
- B. 50

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- C. 75
- D. 100
- E. 125

Attachment 6

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Task Category Questionnaire

Name:

MOS TASK QUESTIONNAIRE

There are 96 tasks in this questionnaire. For each task, we would like you to make four ratings. First, indicate how FREQUENTLY each task is performed by soldiers in this MOS, using the following FREQUENCY rating scale:

- 0 = Never; this task is not part of the job.
- 1 = Least Often; this task is performed much less often than most other tasks.
- 2 = Not Very Often; this task is performed less often than most other tasks.
- 3 = Often; this task is performed about as often as other tasks.
- 4 = Very Often; this task is performed more often than most other tasks.
- 5 = Most Often; this task is performed much more often than most other tasks.

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

After you have made FREQUENCY ratings for all 96 tasks, go through the list again, this time rating the IMPORTANCE of each task for successful performance in three different areas of the job: Core Technical Area, General Soldiering Area, and Overall Performance. The definitions of these performance areas are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

You will make IMPORTANCE ratings using the following rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance
- NOTE: If you decided that a particular task is not part of this MOS (so you gave it a FREQUENCY rating of 0), you should leave all three IMPORTANCE ratings blank.

Please look at the EXAMPLES below and read through their explanations before starting to make your ratings.

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1 2 3 4	Importance ever 0 = No Importance ever 0 = No Importance east Often 1 = Extramely Low Importance ot Very Often 2 = Low Importance ften 3 = Moderate Importance ery Often 4 = High Importance ost Often 5 = Extramely High Importance
a. b.	Perform medical laboratory procedures - conduct various types of blood tests, urinalysis, cultures, etc. 0 Perform operator checks and services on weapons - check, disassemble, assemble, clean, lubricate, and adjust weapons, including pistols, rifles, machineguns, hand grenades, and breechblocks. 1 2 4 4
is: tai	Joe supervises 94B (Cooks). He went through the list of tasks and FREQUENCY ratings of each one, then returned to the beginning of the and, after carefully reading the PERFORMANCE AREA DEFINITIONS, has ed making his ratings of how IMPORTANT each task is for successful rmance in three different areas of the job.
•	ince he felt that Task a., "Perform medical laboratory procedures," as not part of the job for 94B, he gave this task a FREQUENCY ating of 0, and left all three IMPORTANCE ratings blank.
•	oe felt that Task b., "Perform operator checks and services n weapons," was performed much less often than most tasks in MOS 4B, so he gave it a FREQUENCY rating of 1, for Least Often.
rea	oe decided that this task was of Low Importance for Core Technical so he gave it an IMPORTANCE rating of 2.
	eneral Soldiering, Joe felt that this task was of High Importance, gave it an IMPORTANCE rating of 4 for this performance area.
	For overall performance, Joe gave this task a rating of 4 indicating ask was of High Importance for overall job performance.

NOTE: Many of the task definitions in this questionnaire contain specific examples to help explain and clarify the task. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

Name:

TASK QUESTIONNAIRE

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

I. MAINTENANCE

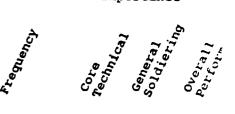
A. Mechanical Systems Maintenance

- 1. <u>Perform operator maintenance checks and services</u> follow directions in Operator's Manual; conduct before, during, after, and weekly operator checks and services on vehicles, trailers, generators, construction equipment, or other kinds of mechanical apparatus.
- 2. <u>Perform operator checks and services on weapons</u> -check, disassemble, assemble, clean, lubricate, and adjust weapons, including pistols, rifles, machineguns, hand grenades, and breechblocks.
- 3. <u>Troubleshoot mechanical systems</u> measure, use specialized test equipment and manuals, and observe mechanical equipment (for example, engines, transmissions, brakes, hydraulics, refrigeration systems, etc.) to detect and diagnose problems and malfunctions.
- 4. <u>Repair weapons</u> after the cause of a problem in a weapon has been found, fix it using the appropriate tools and necessary replacement parts by following directions in the weapon's technical manual.
- 5. <u>Repair mechanical systems</u> after the cause of a problem in a mechanical part has been found, fix it using the appropriate tools (for example, wrenches, screwdrivers, gauges, hammers, soldering equipment, etc.) and necessary replacement parts by following directions in the equipment's technical manual.
- 6. <u>Troubleshoot weapons</u> find the cause of malfunctions in weapons using technical manuals, tools, and test equipment.

B. Electrical and Electronic Systems Maintenance

 <u>Install electronic components</u> -- connect electronic and communications equipment (for example, radios, antennas, telephones, teletypewriters, radar, power supplies, etc.) and check system for operation.

Importance



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Importance seneral Soldiering

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Frequency

FREQUENCY 0 = Never 1 = Least Often 2 = Not Very Often 3 = Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 8. Inspect electrical systems - measure, use specialized test equipment and manuals, and observe electrical systems (for example, generators, wiring harnesses, switches, relays, circuit breakers, etc.) to detect and diagnose problems and malfunctions.
- 9. <u>Inspect electronic systems</u> – measure, use specialized test equipment and manuals, and observe electronic systems (for example, communications equipment, radar, missile and tank ballistics computer, etc.) to detect and diagnose problems and malfunctions.
- 10. <u>Repair electrical systems</u> after the cause of an electrical problem has been found, fix it with the appropriate tools (for example, wire strippers, pliers, soldering irons, etc.) and necessary replacement parts by following directions in the equipment's technical manual.
- 11. <u>Repair electronic components</u> after the cause of an electronics problem has been found, fix it with appropriate tools (for example, test sets, screwdrivers, pliers, soldering guns, etc.) and necessary replacement parts by following directions in the equipment's technical manual.

II. GENERAL OPERATIONS

C. Pack and Load

- 12. Pack and load materials load and lash materials onto transport vehicles (land, sea, or air) to secure and protect from damage or loss during shipment.
- 13. <u>Prepare parachutes</u> inspect cargo and personnel parachutes, repair or replace faulty components, and pack parachutes for air drop.
- 14. Prepare equipment and supplies for air drop build or assemble platforms, cushions, and riggings for parachuting supplies, equipment, and vehicles.

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FREOUENCY INPORTANCE 0 = Never0 = No Importance 1 = Least Often 1 = Extremely Low Importance = Not Very Often 2 = Low Importance 2 3 = Often 3 = Moderate Importance 4 = Very Often 4 = High Importance = Most Often 5 5 = Extremely High Importance

D. Vehicle and Equipment Operations

- 15. <u>Operate power excavating equipment</u> -- use air hammers and drills, paving breakers, grinders, backfill tampers, or other hand operated power equipment in building concrete, stone, or other structures (for example, roads, fortifications, buildings, etc.).
- 16. <u>Operate wheeled vehicles</u> -- drive wheeled vehicles over roads and cross-country in response to mission, terrain, and traffic regulations.
- 17. <u>Operate track vehicles</u> -- drive track vehicles (for example, tank, APC, BFV, etc.) in response to mission, terrain, and traffic controls.
- 18. Operate boats drive boats and rafts.
- 19. Operate lifting, loading, and grading equipment -operate fork lifts, cranes, back-hoes, graders, and other heavy equipment to load, unload, or move heavy equipment, supplies, construction materials (for example, culvert pipe, building and bridge parts), or terrain (for example, earth, rocks, trees, etc.).

E. Construct/Assemble

- 20. <u>Paint</u> -- prepare surfaces (clean, remove old paint, sand) and apply paint with brush, roller, or spray.
- 21. <u>Install wire and cables</u> string or lay, and connect electrical wire or communications cables.
- 22. <u>Repair plastic and fiberglass</u> fix plastic or fiberglass parts and structures by cutting, sawing, drilling, sanding, filling, gluing, and painting.
- 23. <u>Repair metal</u> -- fix metal structures or parts by bending, cutting, drilling, welding, hammering, grinding, soldering, and painting.
- 24. <u>Assemble steel structures</u> -- erect bridges, antennas, and other steel structures. May require the assistance of others and use of heavy equipment.

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Frequency

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 25. <u>Install pipe assemblies</u> -- place, connect, and test pipe assemblies and fixtures (for example, plumbing, POL pipelines and pumps, etc.).
- 26. Construct wooden buildings and other structures measure, saw, nail or plane to frame, sheath, and roof buildings, or erect trestles, bridges, and piers.
- 27. Construct masonry buildings and structures measure, lay brick or concrete blocks, or build forms and pour concrete to construct walls, columns, field fortifications, and other concrete or masonry structures.

F. Technical Procedures

- 28. Operate gas and electric powered equipment operate electric generators, air compressors, smoke generators, quarry machines, mobile washing machines, water pumps, etc., to produce power or process materials.
- 29. Select, layout, and clean medical or dental equipment and supplies - prepare treatment areas for use by following prescribed procedures for laying-out instruments and equipment; clean equipment and area for future use.
- 30. Use audiovisual equipment -- use cameras and videotape to record sights and sounds for intelligence analysis, training, or documentation.
- 31. <u>Reproduce printed material</u> operate duplicating machines, offset presses, and similar equipment to reproduce printed materials; collate and bind materials using various types of bindery equipment.
- 32. Operate electronic equipment set and adjust the controls to operate electronic equipment (for example, radio, computer hardware, missile ballistics controls, etc.).
- 33. Operate radar -- operate radar equipment and interpret signals.
- 34. Operate computer hardware -- operate computer hardware such as tape and disk drives, optical scanners, terminals, and other input/output devices. (Does not include programming.)

FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 35. <u>Cook</u> -- prepare food and beverages according to recipes and meal plans (measure, mix, bake, etc.); inspect fresh food and staples for freshness; clean equipment and work area.
- 36. <u>Perform medical laboratory procedures</u> conduct various types of blood tests, urinalysis, cultures, etc.
- 37. <u>Conduct land surveys</u> -- survey terrain to determine elevations, azimuths, and distances of terrain features; record information.
- 38. <u>Provide medical or dental treatment</u> -- give medical attention to soldiers in the field or in medical or dental clinics, or give veterinary treatment to animals (for example, administer injections, take blood pressure, change sterile dressings, etc.); does not include first aid.

G. Make Technical Drawings

- 39. <u>Sketch maps, overlays, or range cards</u> -- use standard symbols to make sketches of terrain, including locations of buildings and other objects, targets, avenues of approach, and maneuver areas.
- 40. <u>Produce technical drawings</u> use drafting and drawing equipment to make technical drawings and blueprints.
- 41. <u>Draw maps and overlays</u> -- use drafting, graphics, and related techniques to draw and revise maps from aerial photographs.
- 42. <u>Draw illustrations</u> use pen, pencil, paint, or other media to make free hand technical drawings and illustrations. (Does not include range cards, sketched maps or other field expedient drawings.)

III. ADMINISTRATIVE

H. Clerical

43. <u>Type</u> -- type information using a typewriter, teletypewriter, keypunch, or computer terminal.

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0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 44. <u>Prepare technical forms and documents</u> follow standardized procedures to prepare or complete forms and documents (for example, personnel records, legal briefs, requisition requests, inspection records, etc.).
- 45. <u>Record, file, and dispatch information</u> collect, copy, update, sort, index, file, and retrieve information (for example, mail, training rosters, personnel statistics, supply inventories, etc.).
- 46. <u>Receive, store, and issue supplies, equipment, and other</u> <u>materials</u> -- inspect materials and review paperwork when receiving materials; sort, transport, and store materials; issue or ship materials to authorized personnel or units.

I. Communication

- 47. Use hand and arm signals -- communicate messages and instructions using hand and arm signais.
- 48. <u>Read technical manuals, field manuals, regulations, and</u> <u>other publications</u> -- use index and table of contents to find location of needed information; locate information; read instructions, diagrams, charts, and tables.
- 49. <u>Use maps</u> -- read and interpret map symbols and identify terrain features in order to orient map to your position in the field; determine grid coordinates; determine directions; identify roads, towns, etc.
- 50. <u>Send and receive radio messages</u> use standardized radio codes and procedures to transmit and receive messages and other information.
- 51. <u>Give short oral reports</u> -- use standard communication procedures to organize and deliver information (for example, SALUTE, call for and adjust indirect fire, status reports, etc.).
- 52. <u>Receive clients, patients, guests</u> -- schedule, greet, and give routine information to persons seeking medical, dental, legal, or counseling services.
- 53. <u>Give directions and instructions</u> -- give verbal information, instructions, or directions to others.

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- 54. Write and deliver presentations make formal presentations, for example, briefings, radio and television broadcasts, etc.
- 55. Interview -- gather information from clients, patients, witnesses, prisoners, or other persons.
- 56. Provide counseling and other interpersonal interventions - conduct personal adjustment counseling with individuals and groups; use interpersonal relations skills to solve relationship problems.
- 57. Write documents and correspondence draft letters, reports, memos, etc.; proofread and edit.

J. Analyze Information

- 58. Decode data use coding systems and rules to decipher and interpret coded information (for example, use CEOI, interpret symbols/signs, etc.).
- 59. Analyze electronic signals -- analyze electronics signals to detect threat transmitters and electronic countermeasures.
- 60. <u>Analyze weather conditions</u> -- determine weather conditions and analyze their effects on tactical operators.
- 61. Order equipment and supplies determine needs and requisition needed supplies, materials, and equipment.
- Estimate time and cost of maintenance operations -62. estimate equipment downtime and cost of repairs, including parts and labor.
- 63. Plan placement or use of tactical equipment using maps and on-site inspection, identify positions and areas to be used for cover and concealment and to place weapons, fortifications, mines, and detectors.
- 64. Translate foreign languages translate written or spoken foreign language communications.

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0 = No Importance
1 = Extremely Low Importance
2 = Low Importance
3 = Moderate Importance
4 = High Importance
5 = Extremely High Importance

65. <u>Analyze intelligence data</u> - determine importance and reliability of information; use information to determine identity, capabilities, disposition, and movement of enemy forces.

K. Applied Math and Data Processing

- 66. <u>Control money</u> -- keep accounting records; disperse and collect money and money orders.
- 67. <u>Determine firing data for indirect fire weapons</u> use maps, firing charts, and targeting and ballistics information to determine elevation and azimuth needed for engaging targets.
- 68. <u>Compute statistics or other mathematical calculations</u> -- select formulas and make mathematical calculations, with or without using calculators or computers; report results.
- 69. <u>Provide programming and data processing support for</u> <u>computer operations</u> -- analyze data processing needs; select or prepare, edit, test, and run computer programs; document process and results.

L. Control Air Traffic

70. <u>Control air traffic</u> -- coordinate departing, en route, arriving, and holding aircraft by monitoring radar equipment, communicating with aircraft and other air traffic control units.

IV. COMBAT

M. Individual Combat

- 71. <u>Use hand grenades</u> identify, inspect, arm, throw, and secure hand grenades.
- 72. <u>Protect against NBC hazards</u> use protective clothing, masks, and decontamination equipment to protect self, others, equipment, and supplies from nuclear, biological, and chemical hazards.

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FREQUENCY 0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often	3 = Moderate Importance 4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 73. <u>Handle demolitions or mines</u> store, place, charge, discharge, and disarm explosives, demolition devices, or mines.
- 74. Engage in hand-to-hand combat use offensive and defensive maneuvers to overcome hostile individuals.
- 75. Fire individual weapons aim, track and fire individual weapons, such as rifles, pistols, machineguns, and LAW, at designated targets; load, reduce a stoppage, and clear weapons.
- 76. Control individuals and crowds perform guard duty, including challenge and password; apprehend and search suspected criminals or enemy soldiers; guard prisoners; participate in riot control.
- 77. <u>Customs and laws of war</u> use knowledge of Geneva convention and military SOP concerning treatment of enemy personnel, engagement of the enemy, conduct of military protocol and ceremony, guard duty, and physical readiness.
- 78. <u>Navigate</u> -- during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (for example, for cover or concealment), battle conditions, and mission.
- 79. <u>Survive in the field</u> -- select, prepare and occupy individual tactical positions (for example, battle positions, overwatch positions, observation posts), camouflage self and equipment, observe security procedures.
- 80. Move and react in the field move on foot in the battlefield as a member of a tactical operation; react to threats, including direct and indirect fire.

N. Crew-served Weapons

81. Load and unload field artillery or tank guns - operate breech controls and handle ammunition (stow and load) to prepare guns for firing; unload or extract unused rounds or misfires.

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FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 82. <u>Fire heavy direct fire weapons</u> (for example, tank main guns, TOW missile, IFV cannon, etc.) -- using weapon sights, manipulate weapon controls to aim, track, and fire on targets.
- 83. <u>Prepare heavy weapons for tactical use</u> -- position and prepare for firing heavy tactical weapons, such as missiles, field artillery, and anti-aircraft systems.
- 84. <u>Place and camouflage tactical equipment and materials</u> <u>in the field</u> -- place mines, detectors, chemicals, and camouflage materials into position in the battlefield.
- 85. <u>Fire indirect fire weapons</u> (for example, field artillery and heavy mortars) -- lay weapon by adjusting azimuth and elevation controls in response to fire commands.

O. Give First Aid

86. <u>Give first aid</u> - carry out first aid procedures (for example, CPR, put on field dressing, prevent shock, etc.).

P. Identify Targets

87. <u>Detect and identify targets</u> -- with or without optical devices (for example, night sights, weapon sights, binoculars, etc.), locate possible targets, and identify type (for example, troops, tanks, aircraft, etc.) and nomenclature.

Q. Supervision

- 88. <u>Plan operations</u> -- plan, prepare, and develop orders for team operations, including combat, support, and technical operations.
- 89. <u>Direct/lead teams</u> direct combat and security team activities in the field (for example, lead reconnaissance teams, set up offensive and defensive positions, carry out a fire mission, etc.).

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FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

- 90. <u>Monitor/inspect</u> monitor subordinates to ensure that they are carrying out their duties properly, that they have the correct equipment, that supply levels are adequate for the mission, and that records are complete, etc.).
- 91. <u>Lead</u> -- influence subordinates by setting goals, maintaining good lines of communication, sharing hardships, building trusts, etc.
- 92. <u>Act as a model</u> -- show subordinates correct way to perform technical tasks, maintain a positive attitude under adverse conditions, demonstrate proper military bearing, etc., on a day-to-day basis.
- 93. <u>Counsel</u> -- provide individual subordinates with support, assistance, and feedback on specific performance, personal, or disciplinary problems.
- 94. <u>Communicate</u> compose orders, brief subordinates on things that are happening in the unit; keep superiors and peers informed, etc.
- 95. <u>Train</u> -- schedule, plan, and conduct training for subordinates.
- 96. <u>Personnel Administration</u> prepare and conduct performance appraisals, recommend various personnel actions, keep and maintain personnel and administrative records, etc.

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Evaluation

What percentage of the MOS you are rating is covered by these task categories? (circle the best response)

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0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

If you answered less than 100%, what task categories should be added?

Attachment 7

Job Activity Questionnaire

PERFORMANCE AREA DEFINITIONS

Below are definitions of three performance areas. Read them carefully.

<u>Core Technical Area</u>: This performance area is made up of the tasks that are "central" to the MOS. The tasks represent the core of the job and are the primary definers of the MOS.

<u>General Soldiering Area</u>: In addition to the core technical area, individuals in every MOS are responsible for being able to perform a variety of general soldiering tasks. These are referred to as "Common Tasks." General Soldiering Area refers to all Common Tasks.

<u>Overall Performance</u>: This refers to all areas of job performance, including the two areas listed above. Think of this as total job performance.

Name:

MOS ACTIVITY QUESTIONNAIRE

There are 53 activities in this questionnaire. For each activity, we would like you to make four ratings. First, indicate how FREQUENTLY each activity is performed by soldiers in this MOS, using the following FREQUENCY rating scale:

- 0 = Never; this activity is not part of the job.
- 1 = Least Often; this activity is performed much less often than most other activities.
- 2 = Not Very Often; this activity is performed less often than most other activities.
- 3 = 0 often; this activity is performed about as often as other activities.
- 4 = Very Often; this activity is performed more often than most other activities.
- 5 = Most Often; this activity is performed much more often than most other activities.

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

After you have made FREQUENCY ratings for all 53 activities, go through the list again, this time rating the IMPORTANCE of each activity for successful performance in three different areas of the job: Core Technical Area, General Soldiering Area, and Overall Performance. The definitions of these performance areas are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

You will make IMPORTANCE ratings using the following rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance
- NOTE: If you decided that a particular activity is not part of this MOS (so you gave it a FREQUENCY rating of 0), you should leave all three IMPORTANCE ratings blank.

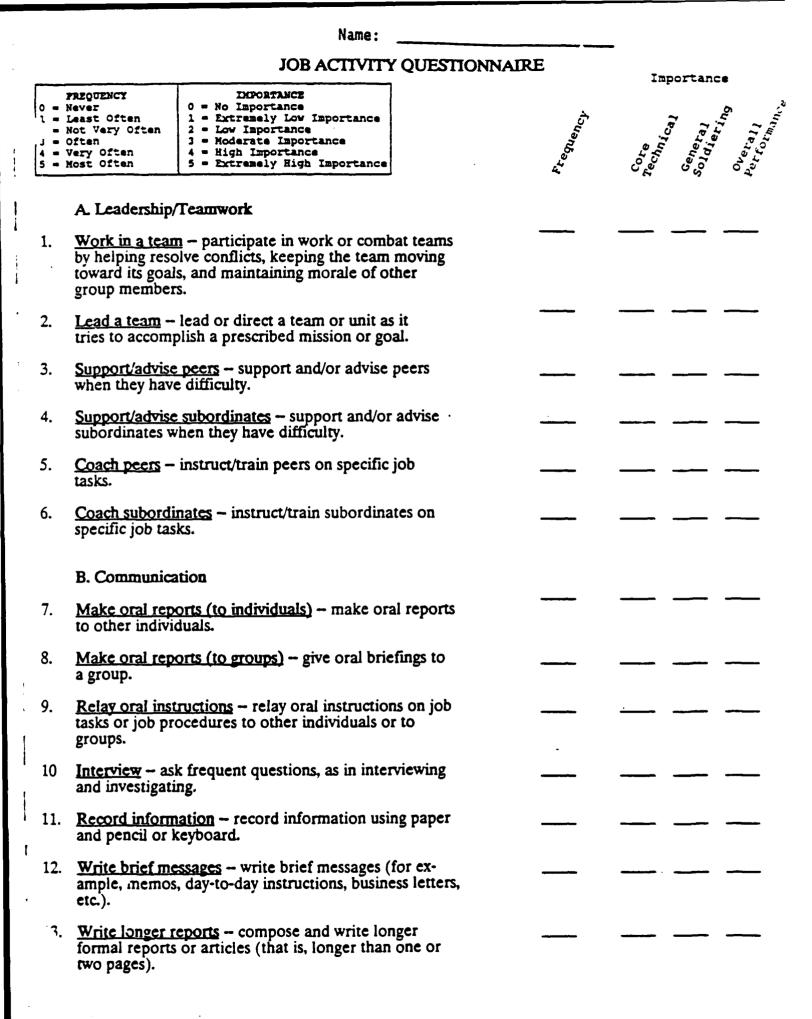
Please look at the EXAMPLES below and read through their explanations before starting to make your ratings.

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EXAMPLES:					
				Importan	ce
FREQUENCY 0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often	IMPORTANCE 0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance) ^{Friequency}	Cota Pechnica Ceneral Sulution	
a. <u>Interview</u> - ask frequent questions, as in interview- ing and investigating.					
b. Record information – record information using paper $1 242$			2		
FREQUENCY rational frequency frequen	vises 94B. He went th ngs of each one, then r carefully reading th his ratings of how IM three different areas	returned to t e PERFORMANCE PORTANT each	he begin DEFINIT	ning of the IONS, has	e
for 94B, he	elt that Activity a., e gave this activity a RTANCE ratings blank.				
much less of	hat Activity b., "Reco often than most activi Least Often.				rating
	d that this activity w e gave it an IMPORTANC			for Core To	echni-
For General Soldiering, Joe felt that this activity was of High Impor- tance, so he gave it an IMPORTANCE rating of 4 for this performance area.					
	ll performance, Joe ga activity was of Low I				rmance.

Keep the PERFORMANCE DEFINITIONS handy and refer to them as often as necessary while making your IMPORTANCE ratings.

NOTE: Many of the activity definitions in this questionnaire contain specific examples to help explain and clarify the activity. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.



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FREQUENCY	
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0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

C. Use Information

- 14. Monitor/interpret verbal messages monitor, identify, and/or interpret verbal messages (oral or written, obtained from radio, teletype, computer terminal, correspondences, etc.)
- 15. <u>Recall verbal information</u> -- recall verbal information. (That is, to perform the required job tasks, the individual must rely on memory for necessary verbal information that was communicated more than a few hours ago. However, this item does not refer to information presented during formal training.)
- 16. <u>Monitor/interpret numerical information</u> -- monitor, identify, and/or interpret numerical/quantitative information that is presented via written reports, radio, CRT, or other electronic equipment.
- 17. Recall numerical information recall numerical/quantitative information. (Again, "recall" refers to the fact that the job requires the use of memory to have the necessary information to perform the job tasks. However, it is not memory for training content but memory for information acquired as part of the job.)
- 18. <u>Monitor/interpret figural information</u> monitor, identify, and/or interpret figural information (for example, CRT images, pictures, graphs, schematics, sketches, terrain features, etc.).
- 19. <u>Recall figural information</u> recall figural information (for example, CRT images, pictures, graphs, terrain features, etc.).
- 20. Follow oral directions follow oral directions (for example, directions for how to complete documents. move from point A to point B, or schedule repairs on a variety of equipment, etc.).
- 21. Follow written directions follow written directions/instructions as part of normal job duties (for example, follow written orders, SOP protocols, technical manuals, etc.).

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FREQUENCYIMPORTANCE0 = Never0 = No Importance1 = Least Often1 = Extremely Low Importance2 = Not Very Often2 = Low Importance3 = Often3 = Moderate Importance4 = Very Often4 = High Importance5 = Most Often5 = Extremely High Importance

D. Perceptual Judgements

- 22. <u>Judge size and distance</u> -- for example, make judgments of relative size and distance, which of two objects is closer/larger, the distance to a target, etc.
- 23. <u>Judge location</u> -- orient oneself relative to location and direction from physical objects or terrain features and maintain the proper orientation while moving from point to point.
- 24. Judge paths of moving objects -- make judgments about the relative position of moving objects (for example, Where will two vehicles converge? As the truck cab moves, where will the trailer go?).

E. Problem Solving/Troubleshooting

- 25. <u>Solve electrical system problems</u> troubleshoot electrical equipment problems (that is, identify the problem and suggest solution).
- 26. <u>Solve mechanical system problems</u> -- troubleshoot mechanical equipment problems (that is, identify the problem and suggest solution).
- 27. <u>Solve logistical problems</u> identify and solve logistical problems.
- 28. <u>Solve tactical maneuver problems</u> -- identify and solve tactical maneuver problems (for example, positioning of teams in the field, countering moves of the enemy, etc.).
- 29. <u>Solve administrative problems</u> -- identify and solve administrative problems (for example, correct record keeping errors, personnel scheduling, etc.).
- 30. <u>Solve leadership problems</u> -- identify and solve leadership/supervision problems (for example, involving discipline, training needs, conflicts between people, motivation of team members, etc.).
- 31. <u>Solve medical problems</u> -- identify and solve physical health problems (that is, problems that require special training beyond basic first aid).

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FREQUENCY	IMPORTANCE
0 = Never	0 = No Importance
1 = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
4 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

32. <u>Solve communication problems</u> -- identify and solve communication problems (that is, not technical/equipment problems, but problems resulting from inaccurate or non-existent communication).

F. Operate Equipment

- 33. <u>Operate precision hand-held equipment</u> -- operate hand-held equipment requiring great precision (for example, syringe, calipers, soldering or welding equipment, etc.).
- 34. <u>Operate hand-held tools</u> -- operate hand-held equipment that does not require great precision (for example, hammer, wrench, etc.).
- 35. <u>Operate hand-held power equipment</u> -- operate handheld power assisted equipment (for example, electric saw, electric wrench, etc.).
- 36. <u>Operate large power equipment</u> operate large power assisted equipment (for example, forklift, bulldozer, backhoe, etc.).
- 37. <u>Operate full keyboard</u> -- operate full typewriter or computer keyboard.
- 38. <u>Operate numeric keyboard</u> -- operate a numeric keyboard only (that is, just 10 basic keys, 0-9).

G. Adjust and Control

- 39. <u>Adjust device using one limb</u> -- make adjustments in control devices by using just one hand or one foot (for example, a dial, a lever, a foot pedal, etc.).
- 40. <u>Adjust control device using multiple limbs</u> make adjustments in control devices by using more than one limb (for example, twist a cylinder with one hand while setting a dial with the other, depress a footpedal while moving equipment into proper alignment with hands, etc.).

FREQUENCY	IMPORTANCE
) = Never	0 = No Importance
i = Least Often	1 = Extremely Low Importance
2 = Not Very Often	2 = Low Importance
3 = Often	3 = Moderate Importance
1 = Very Often	4 = High Importance
5 = Most Often	5 = Extremely High Importance

H. Drive

- 41. Drive tracked vehicle drive heavy vehicles (tracked).
- Drive heavy wheeled vehicle -- drive heavy vehicles 42. (wheeled).
- 43. Drive light wheeled vehicle -- drive light wheeled vehicles.

I. Aiming

- Aim: stationary target -- aim at a stationary object. 44.
- Aim: moving target -- manually track a moving target. 45.

J. Physical Actions

- Walk long distances walk long distances carrying 46. significant weight.
- 47. <u>Run short distances</u> run short to middle distances.
- 48. Push, pull, lift heavy weights - push, pull, or lift heavy weights.
- 49. Throw objects -- throw hand-held objects.
- 50. Sort, fold, feed by hand -- use hands to fold objects, sort objects, or feed objects into a machine.
- 51. <u>Make coordinated movements</u> use well coordinated hand, arm, and upper body movements (for example, as in setting up equipment, moving hazardous material quickly, etc.).
- 52. Work long hours -- work long hours without rest.
- 53. Work under adverse conditions - work under adverse or dangerous conditions.

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Evaluation

What percentage of the MOS you are rating is covered by these activities? (circle the best response)

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If you answered less than 100%, what task categories should be added?

Attachment 8

Attribute Questionnaire

INSTRUCTIONS FOR VALIDITY JUDGMENTS

SECTION I: INTRODUCTION TO THE JUDGMENT TASK

Today you will be asked to make judgments about attributes, job performance, and the relationship between the two. Let's start with some key definitions.

Attribute: A knowledge, skill, ability, or other personal characteristic such as interests, values, temperament, etc. Persons can be tested or evaluated and assigned scores on attributes (for example, reading comprehension, numerical ability).

Job Performance: The way that a person carries out the job tasks and other requirements of the job. Persons can be tested or evaluated and assigned scores on various areas of job performance (for example, physical fitness test scores, AIT grades, instructors' and supervisors' evaluations).

Validity: The way in which <u>scores</u> on an attribute are related to <u>scores</u> on job performance. For example, if persons scoring low on an attribute also score low on job performance, and persons scoring high on that same attribute also score high on job performance, then that attribute has high validity. But if scores on an attribute are not systematically related to scores on job performance, then there is little or no validity for that attribute.

You have been selected to make these judgments because you are familiar with Army job performance. As you make your ratings, think about the soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS. You will be given a separate handout defining job performance in more detail. Please refer to it when making your judgments.

You will be asked to make judgments about several attributes. These attributes are defined in a separate handout, and descriptions of individuals scoring high, average, and low on each attribute are provided. The attributes include cognitive ability, coordination and physical ability, temperament, and interests.

SECTION II: SPECIFIC INSTRUCTIONS FOR MAKING VALIDITY RATINGS

For each attribute, judge the validity of the attribute for performance in each of the five job areas defined in the "Job Definitions" handout.

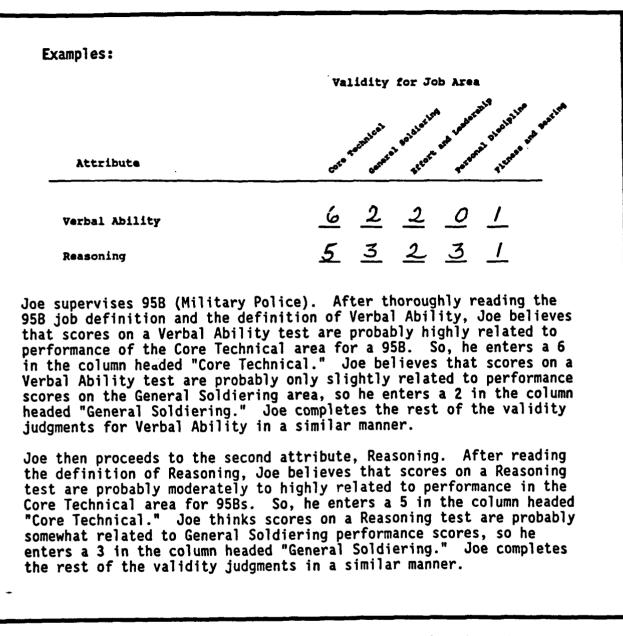
Use the following scale to make the validity judgments (this scale is also shown on the response sheet):

RATING SCALE

Response Option	Level of Validity
0	No validity; attribute scores are not related to performance scores.
1	
2	Low validity; attribute scores are slightly related to performance scores.
3	
4	Medium validity; attr:bute scores are moderately related to performance scores.
5	
6	High validity; attribute scores are highly related to performance scores.
7	
8	Extremely high validity; attribute scores are very highly related to performance scores.

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Please look at the examples below and read through their explanations.

Note that the last page of your response sheet is for the interest attributes. You will judge the validity of interests against Core Technical and General Soldiering areas only.

Keep the "Job Definitions" handy and refer to them as frequently as necessary while making your judgments.

Name__

Your Rank Today's Date_

Raied MOS

RESPONSE SHEET FOR VALIDITY JUDGMENT: JOGNITIVE ABILITIES

Validity for Job Area	Effort and Personal Fitness and Leadership Discipline Bearing									
Validi	Core General Technical Soldiering I									
Rating Scale No validity Low validity	 Modium validity High validity B. Entremely high validity 	Cognitive Abilities	Verbal Ability	Reasoning	Number Ability	Spatial Ability	Mental Information Processing	Perceptual Speed and Accuracy	Memory	Mechanical Comprehension

RESPONSE SHEET FOR VALIDITY JUDGMENT: COORDINATION AND PHYSICAL ABILITIES

Rating Scale 0 No validity 1		>	Validity for Job Area	R	
2 Low validity 4 Medium validity 5 High validity 7 Extremely high validity 8 Extremely high validity	Core Technical	General Soldiering	Effort and- Leadership	Personal Discipline	Fitness and Bcaring
Coordination and Physical Abilities					
Eye-Limb Coordination					
Precision					
Movement Judgment					
Hand and Finger Dextenity					
Physical Strength					
Physical Endurance					
Balance and Flexibility					
Involvement in Athletics					

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Fitness and Bearing Personal Discipline Validity for Job Area Effort and Leadership General Soldiering Core Technical Dominance/Confidence Cooperation/Stability Temperament/Attitude Conscientiousness Work Orientation 8 Extremely high validity **Rating Scale** Sociability Medium validity Low validity 6 High validity Energy 0 No validity

RESPONSE SHEET FOR VALIDITY JUDGMENT: TEMPERAMENT/ATTITUDE

RESPONSE SHEET FOR VALIDITY JUDGMENT: INTERESTS

Rating Scale					
0 No validity 1 Low validity		Ň	Validity for Job Area	Ŗ	
 4 Medium validity 5 High validity 7 8 Extremely high validity 	Core Technical	General Soldiering	Effort and Leadership	Personal Discipline	Fitness and Bearing
Interest	- -				
Interest in Using Tools and Machines					
Interest in Rugged Activities					
Interest in Protective Services					
Interest in Technical Activities					
Interest in Science					
Interest in Leadership					
Interest in Artistic Activities					
Interest in Efficiency and Organization					

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INSTRUCTIONS FOR ATTRIBUTE RANKING

In this task, you will be asked to rank order the thirty attributes according to their validity for overall performance in the MOS you supervise. In considering overall performance, think about all areas of job performance: The job tasks that are specific to the MOS, the general soldiering tasks, the effort and leadership required, the personal discipline needed, and requirements for physical fitness and appropriate military bearing. You may want to review the attribute definitions before beginning.

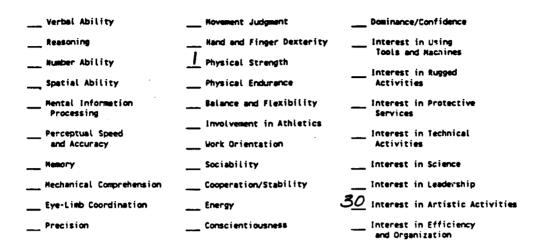
Look at the list of thirty-one attributes. Think about how valid each attribute is for overall performance in the MOS you supervise. Pick the attribute that you think is most valid and place a "1" in the space beside the attribute. Next, pick the attribute that you think is <u>least</u> valid and place a "30" beside the attribute. Then, pick the attribute that you think is <u>second most</u> valid and place a "2" beside the attribute. Next, pick the attribute that you think is <u>second most</u> valid and place a "2" beside the attribute. Next, pick the attribute that you think is the <u>second least</u> valid and place a "29" to the left of the attribute. Complete the rest of the rank orderings in this way, alternating back and forth from most to least valid, until you have ranked all thirty attributes. When you are finished, review the rank orders to be certain that you have used each number (1 through 30) only once.

Please refer to the diagrams as you go through the following example.

A. Joe supervises 95B, Military Police. After reviewing the attribute definitions, Joe decides that Physical Strength is the <u>most</u> valid attribute for overall performance as a 95B. So, Joe puts a "1" beside Physical Strength.

Verbal Ability	Novement Judgment	Dominance/Confidence
Reasoning	Hand and Finger Dexterity	Interest in Using Tools and Machines
Humber Ability	\underline{I} Physical Strength	
Spetial Ability	Physical Endurance	Interest in Rugged Activities
Mental Information Processing	Balance and Flexibility	Interest in Protective Services
Perceptual Speed	Involvement in Athletics	Interest in Technical
and Accuracy	Work Orientation	Activities
Hemory	Sociability	Interest in Science
Mechanical Comprehension	Cooperation/Stability	Interest in Leadership
Eye-Limb Coordination	Energy	Interest in Artistic Activities
Precision	Conscientiousness	Interest in Efficiency and Organization

B. Next, Joe decides that Interest in Artistic Activities is <u>least</u> valid for overall performance. So, he puts a "30" beside Interest in Artistic Activities.



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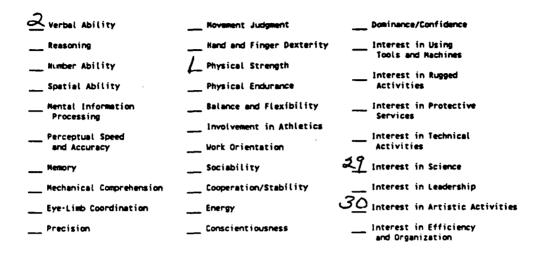
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- C. Joe then decides that Verbal Ability is the <u>second most</u> valid attribute for overall performance. He puts a "2" beside Verbal Ability.
- R Verbel Ability ___ Dominance/Confidence _ Movement J. gment ____ Reasoning ____ Hand and Finger Dexterity ____ Interest in Using Tools and Nachines / Physical Strength Number Ability _ Interest in Rugged ___ Physical Endurance Special Ability Activities ____ Balance and Flexibility ____ Interest in Protective Mental Information Services Processing ____ Involvement in Athletics Interest in Technical Perceptual Speed ____ Work Orientation Activities and Accuracy ____ Sociability ____ Interest in Science _ Hemory ___ Cooperation/Stability Mechanical Comprehension ____ Interest in Leadership 30 Interest in Artistic Activities ___ Eye-Limb Coordination ____ Energy ____ Interest in Efficiency ___ Precision ___ Conscientiousness and Organization

D. Next, Joe decides that Interest in Science is the <u>second least</u> valid attribute, so he puts a "29" beside Closure.



Joe continues to rank order the attributes in this way, alternating back and forth between most and least valid, until all thirty attributes have been rank-ordered. As a final check, Joe makes certain that he used each number from 1 through 30 only once.

8-11

NAME _____

ATTRIBUTE RANKING

- ____ Verbal Ability
- ____ Reasoning
- ____ Number Ability
- ____ Spatial Ability
- Mental Information Processing
- Perceptual Speed and Accuracy
- ___ Memory
- ____ Mechanical Comprehension
- ___ Eye-Limb Coordination
- ___ Precision
- ____ Movement Judgment
- _____ Hand and Finger Dexterity
- ____ Physical Strength
- ____ Physical Endurance
- ____ Balance and Flexibility
- ____ Involvement in Athletics

- ____ Work Orientation
- ____ Sociability
- ___ Cooperation/Stability
- ____ Energy
- <u> Conscientiousness</u>
- ____ Dominance/Confidence
- ____ Interest in Using Tools and Machines
- Interest in Rugged Activities
- ____ Interest in Protective Services
- Interest in Technical Activities
- ____ Interest in Science
- ____ Interest in Leadership
- ____ Interest in Artistic Activities
- ____ Interest in Efficiency and Organization

Please check to see that you used each number from 1 through 30 only once.

Name _____

ATTRIBUTE COVERAGE

What percentage of the attributes required for performance in the MOS that you are rating was covered? (Circle one)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

If you answered less than 100%, what attributes should be added to the list?

PERFORMANCE DEFINITION

UTILITY HELICOPTER REPAIRER

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

67N10 - UTILITY HELICOPTER REPAIRER

Operations and Maintenance

Performs air crewmember duties as required.

Removes and installs subsystem assemblies such as engines, rotors, gearboxes, transmissions, and flight controls.

Removes and installs subsystem components to include: starters, generators, and inverters; lights and batteries,; pumps, reservoirs, and valves; hydraulic cylinders; and lines and hoses. .

Services and lubricates helicopters and helicopter subsystems.

Prepares helicopters for extensive inspections and maintenance checks by removing such items as cowling, inspection plates, panels, doors, and auxiliary equipment.

Performs limited maintenance operational checks and scheduled inspections. Assists in diagnosing and troubleshooting malfunctions of helicopter sub-

systems, using special tools and equipment as required. Prepares helicopters for entry into and removal from storage. Prepares helicopters for shipment by surface and air.

<u>Ground Support Equipment and Tools Maintenance</u>

Uses and performs operator maintenance on ground support equipment and tools required for helicopter maintenance and ground handling. Uses and performs user maintenance on common and special tools.

Forms and Records Maintenance

Prepares maintenance forms and records related to MOS.

ATTRIBUTE DEFINITIONS

Verbal Ability

This is the ability to use and understand spoken and written language and to communicate with others. It involves "catching on" to what's happening and coming up with and understanding words and ideas.

An individual HIGH on VERBAL ABILITY understands the meaning of even difficult or unusual words; understands written material quickly; rapidly comes up with words or ideas; quickly identifies the relationship between words or ideas; and, clearly communicates ideas and information.

An individual who has AVERAGE VERBAL ABILITY understands the meaning of most common words but does not know very difficult words; understands most written material in a reasonable amount of time, but may not pick up subtle ideas or complex directions; can come up with appropriate words or ideas in reasonable time; can identify obvious relationships between words or ideas quickly but requires more time to grasp complicated or unusual relationships; and, communicates ideas and information moderately well.

An individual LOW on VERBAL ABILITY does not know the meaning of even common words or phrases; cannot understand most written material; has difficulty coming up with appropriate words or ideas; cannot identify the relationships between most words or ideas; and, has difficulty communicating ideas and information.

Reasoning

This is the ability to discover a rule or principle underlying the relationship between two or more objects and apply it in solving a problem. It also includes the ability to use logic in drawing conclusions from available information.

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An individual HIGH on REASONING who is shown a set of objects can quickly identify the common theme or characteristic that those objects share, and can tell whether new objects do or do not share the same characteristic; can study a sequence of objects or figures and can readily determine what changes occur from the first to the second object, from the second to the third object, and so on, and can quickly tell what the next object in the series would look like; and, when given a set of facts and a set of conclusions, can quickly determine which conclusions are correct.

An individual with AVERAGE REASONING who is shown a set of objects may occasionally have trouble identifying the common theme or characteristic that those objects share, and so may not be able to tell whether new objects do or do not share the same characteristic; usually can determine what changes occur from one object to the next in a series of objects, but may occasionally have trouble; and sometimes may have difficulty deciding what the next object in the series would look like; and, when given a set of facts and a set of conclusions, may have difficulty determining which conclusions are correct.

An individual LOW on REASONING who is shown a set of objects often has a great deal of trouble identifying the common theme or characteristic that those objects share, and so often will not be able to tell whether new objects do or do not share the same characteristic; has trouble determining what changes occur from one object to the next in a series of objects, and, therefore, is not able to tell what the next object in the series would look like; and, when given a set of facts and a set of conclusions, cannot determine which conclusions are correct.

Number Ability

This is the ability to perform arithmetic calculations and manipulations quickly and correctly, and to solve mathematical word problems.

An individual HIGH on NUMBER ABILITY performs simple computations rapidly without error (i.e., addition, subtraction, multiplication, and division); can use formulas to quickly and accurately solve almost all number problems; and, can quickly and correctly solve even difficult mathematical word problems.

An individual who has AVERAGE NUMBER ABILITY performs simple computations with moderate speed and few errors (i.e., addition, subtraction, multiplication, and division); can use formulas to solve some number problems in reasonable time with minimal errors; and, can solve simple mathematical word problems, but may be unable to solve difficult word problems without help.

An individual LOW on NUMBER ABILITY has difficulty performing simple computations (i.e., addition, subtraction, multiplication, and division); cannot use formulas to solve number problems; and, cannot solve even simple mathematical word problems.

<u>Spatial Ability</u>

This is the ability to locate objects that are partially hidden, or to identify objects that have been turned backwards or upside down or have been rotated sideways. It includes the ability to mentally break a figure into pieces and come up with a new arrangement, and the ability to remember how an object was turned or configured and where it was located.

An individual HIGH on SPATIAL ABILITY can quickly find a simple form that has been hidden inside a complex pattern; nearly always can remember where an object was located and how it was turned or configured; can quickly and accurately identify a path through a complex maze; and, always can identify exactly how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

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An individual with AVERAGE SPATIAL ABILITY can find a simple form that has been hidden inside a complex pattern, though it may require some time; usually, but not always, can remember where an object was located and how it was turned or configured; can quickly and accurately identify a path through a simple maze, but will require a great deal of time and have difficulty identifying a path through a complex maze; and, usually can identify how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

An individual LOW on SPATIAL ABILITY has great difficulty and may not be able to find a simple form that has been hidden inside a complex pattern; usually, but not always, cannot remember where an object was located or how it was turned or configured; has great difficulty identifying a path through even a simple maze; and, cannot identify how a complex object will look when it has been rearranged or turned upside down, backwards, or sideways.

Mental Information Processing

This is the ability to react quickly to a stimulus. It also involves the ability to attend carefully to information that is being presented (e.g., in a conversation, on a computer screen), even when other events are occurring and competing for one's attention. Finally, it involves the ability to direct attention to and perform two tasks at the same time, when required.

The individual HIGH on MENTAL INFORMATION PROCESSING is able to react extremely quickly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); can focus attention on one event or problem, and can block out distracting noises, sights, or events that are competing for attention; when required, is able to focus attention on and perform two tasks very well at the same time (e.g., tracking a blip closely on radar while doing computations on a calculator).

The individual with AVERAGE MENTAL INFORMATION PROCESSING ability is able to react fairly quickly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); usually can focus attention on one event or problem, but may occasionally have trouble blocking out distracting noises, sights, or events that are competing for attention; when required, is able to focus attention on and perform two tasks at the same time, but performance on one or both of the tasks may be rather slow or inaccurate.

The individual LOW on MENTAL INFORMATION PROCESSING reacts rather slowly to sounds (e.g., bells, snapping twigs) and sights (lights, unusual shadows); has great difficulty focusing attention on one event or problem when distracting noises, sights, or events are competing for attention; has trouble focusing attention on and performing more than one task at a time, and generally will ignore one task completely while performing the other.

Perceptual Speed and Accuracy

This is the ability to notice details about things (letters, objects, numbers, symbols, or patterns) quickly and correctly. This involves rapidly noting changes and/or the way things differ or are alike.

An individual HIGH on PERCEPTUAL SPEED AND ACCURACY is able to see and process things quickly and accurately; can quickly perform complex perceptual tasks (e.g., compare several objects and eliminate all those that are not identical); and, is rarely distracted by irrelevant cues.

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An individual who has AVERAGE PERCEPTUAL SPEED AND ABILITY can see and process things with moderate speed and few mistakes; can perform simple perceptual tasks well (e.g., compare two objects for similarity), but has difficulty with more complex tasks; and, is occasionally distracted by irrelevant cues.

An individual LOW on PERCEPTUAL SPEED AND ACCURACY takes a great deal of time to see and process things; makes many errors when performing simple perceptual tasks; and, is easily distracted by irrelevant cues.

Memory

This is the ability to recall previously learned material. It includes the ability to remember miscellaneous facts and trivia, as well as the ability to recall a series of related facts, principles, concepts, words, pictures, and ideas.

An individual HIGH on MEMORY is able to accurately recall information from conversations, books, or magazine articles with little or no prompting; and, is able to recall a great deal of "figural" information, such as pictures, maps, faces, and scenes from places the individual has visited.

An individual with AVERAGE MEMORY is able to recall quite a bit of information from conversations, books, or magazine articles, but may require some prompting and may omit some details; and, is able to recall most figural information, but may have trouble recalling certain features of maps, pictures, or faces.

An individual LOW on MEMORY is able to recall some information from conversations, books, or magazine articles, but often requires a great deal of prompting and omits significant details; has trouble recalling figural information; and, may not be able to recognize many maps, pictures, or faces that have been encountered previously.

Mechanical Comprehension

This is the ability to understand mechanical, shop, automotive, and electrical terms and knowledge, and the way machines, tools, and equipment operate.

An individual HIGH on MECHANICAL COMPREHENSION can quickly recognize and understand the relationship of physical forces and mechanical elements in practical situations (e.g., how levers and gears work, what causes high pressure to occur in the flow of water); is able to learn and figure out mechanical principles and terms quickly and accurately; and, has no difficulty solving practical mechanical or electrical problems.

An individual with AVERAGE MECHANICAL COMPREHENSION skills can recognize and understand the relationship of physical forces and mechanical elements in practical situations (e.g., how levers and gears work) with moderate speed and accuracy; is able to learn and figure out mechanical terms with reasonable speed and minimal errors; and, has only a small amount of difficulty solving practical mechanical or electrical problems.

An individual LOW on MECHANICAL COMPREHENSION is unable to recognize and understand the relationship of physical forces and mechanical elements in practical situations; cannot learn and understand mechanical terms; and, has great difficulty solving practical mechanical or electrical problems.

Eye-Limb Coordination

This is the ability to make coordinated movements of any two limbs (e.g., both hands, both feet, or one foot and one hand) with high precision and speed. Eye-limb coordination is most important for tasks where the body is seated or standing while two or more limbs are in motion. For example, eye-limb coordination is very important for flying an airplane, because the pilot must make very precise, coordinated hand and foot movements to maintain the desired altitude and heading. Eye-limb coordination does not apply to tasks in which the movement of other parts of the body must be integrated with arm or leg movements, such as hitting a baseball.

An individual HIGH on EYE-LIMB COORDINATION is very good at doing tasks that require very precise, coordinated movements of two arms, two legs, or an arm and a leg; is very quick to learn and very good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, and operating a lathe; and, has no difficulty doing even very complex tasks.

An individual who has AVERAGE EYE-LIMB COORDINATION is fairly good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, and operating a lathe, but may take some time to initially learn such activities; for very complex tasks, she/he occasionally may have difficulty co-ordinating arm and leg movements precisely.

An individual LOW on EYE-LIMB COORDINATION may never be able to master tasks requiring coordinated movements of two arms, two legs, or an arm and a leg; even after extended practice, he/she may not be very good at activities like juggling, pinball, sawing a piece of wood in a jigsaw, or operating a lathe.

<u>Precision</u>

This is the ability to make steady, sure hand and arm movements. This ability is important for tracking tasks, such as one might encounter in video games (e.g., pursuing an object that is flying through space or moving through a maze, trying to keep an "X" or a crosshair centered on a moving target). The objects in these tasks may move in either predictable or random patterns. To perform well on these tasks, the individual is required to make precise, smooth hand and arm movements to stay on target. Precision also is important for performing tasks that require the individual to maintain the hand and arm in a single, steady position for a long period of time.

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An individual HIGH on PRECISION is able to track targets very accurately, and is capable of holding a hand or arm in a steady position for a long period of time without making even slight tremors or movements.

An individual AVERAGE on PRECISION is able to track targets fairly accurately, but may make occasional large tracking errors; and, can hold a hand or arm in a steady position for a short period of time, but will become significantly less steady after a while.

An individual LOW on PRECISION has a great deal of difficulty tracking targets and makes many tracking errors; and, is not able to hold a hand or arm in a steady position for even a short period of time.

Movement_Judgment

This is the ability to judge the relative speed and direction of one or more moving objects. This ability is used to determine where an object will be at a given time, or when two objects will meet or pass each other. For example, movement judgment is important for video games that require shooting or bombing a moving target, because the player must judge when the bomb and target will meet.

An individual HIGH on MOVEMENT JUDGMENT nearly always can determine where a moving object will be at a given time, and nearly always can determine when two moving objects will hit or pass each other, even if the object(s) are moving quickly, at sharp angles, or along a complex curve.

An individual AVERAGE on MOVEMENT JUDGMENT usually can determine where a moving object will be at a given time, but may have some difficulty determining when two moving objects will hit or pass each other if the object(s) are moving very quickly, at sharp angles, or along complex curves.

An individual LOW on MOVEMENT JUDGMENT cannot determine where a moving object will be at a given time, and has great difficulty determining when two moving objects will hit or pass each other, even when the object(s) are moving slowly in relatively straight lines. Hand and Finger Dexterity

This is the ability to use one's hands or fingers to manipulate very small to moderately large objects with speed and precision.

The individual HIGH on HAND AND FINGER DEXTERITY is able to use the hands and fingers to turn, manipulate, and maintain control of even very small objects, such as screws and delicate jewelry or household ornaments.

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The individual with AVERAGE HAND AND FINGER DEXTERITY is able to use the hands and fingers to turn, manipulate, and maintain control of most objects, but may have some difficulty manipulating very small or fine objects.

The individual LOW on HAND AND FINGER DEXTERITY has difficulty using the hands and fingers to manipulate objects--and may be described by others as "klutzy."

Physical Strength

This attribute refers to the ability to apply pressure to and move an object. For example, physical strength is required to lift, push, pull, and carry objects, grip and turn a valve, and perform pull-ups or push-ups.

An individual HIGH on PHYSICAL STRENGTH is able to push and pull even very heavy objects; has no difficulty turning even tight, large valves; can quickly unload heavy bags from a truck; and, can pull herself/himself up a rope to reach a ledge or platform quickly.

An individual with AVERAGE PHYSICAL STRENGTH is able to push and pull moderately heavy objects; may have some difficulty turning large or tight valves; can unload moderately heavy bags from a truck in reasonable time; and, may have some difficulty pulling herself/himself up a rope to reach a ledge or platform.

An individual LOW on PHYSICAL STRENGTH is able to push and pull only light objects; has great difficulty turning valves; cannot unload heavy bags from a truck; and, cannot pull herself/himself up a rope to reach a ledge or platform.

Physical Endurance

This attribute refers to the ability to continue physical activities without getting tired or winded. For example, physical endurance is required for long distance running or swimming, climbing flights of stairs, and shoveling dirt or snow.

An individual HIGH on PHYSICAL ENDURANCE can perform physically active work for long periods of time without getting tired; can perform many repetitions of a physical task without stopping, such as swinging an ax; can climb even long flights of stairs without resting; and, has more stamina than his or her co-workers. 1

An individual with AVERAGE PHYSICAL ENDURANCE can perform physically active work for moderate periods of time without getting tired; can perform several repetitions of a physical task, such as swinging an ax; can climb a few flights of stairs without resting; and, has about as much stamina as his or her co-workers.

An individual LOW on PHYSICAL ENDURANCE becomes tired after short periods of physically active work; must rest after only a few repetitions of a physical task, such as swinging an ax; must stop to catch his or her breath frequently when climbing stairs; and, has less stamina than his or her co-workers.

Balance and Flexibility

This attribute refers to the ability to keep the body steady while at rest or in motion, and to perform tasks requiring flexing or bending. For example, balance and flexibility are required for walking on a narrow path, adjusting the body to fit through or into a tight area, and stretching or reaching to grasp an object.

An individual HIGH on BALANCE AND FLEXIBILITY can keep his/her body steady when standing on a small or slanted surface, such as a ledge or roof; can quickly walk or crawl across a narrow plank or catwalk; can perform tasks while in awkward or uncomfortable positions easily and quickly, such as lying in a tunnel and tightening a bolt overhead; and, never loses his/her balance while bending, twisting, stretching, or reaching.

An individual with AVERAGE BALANCE AND FLEXIBILITY has only minor difficulty keeping his/her body steady when standing on a small or slanted surface, such as a ledge or roof; can generally cross a narrow plank or catwalk without losing balance; may have some difficulty performing tasks while in awkward or uncomfortable positions, such as lying in a tunnel and tightening a bolt overhead; and, generally does not lose his/her balance while bending, twisting, stretching, or reaching.

An individual LOW on BALANCE AND FLEXIBILITY has great difficulty keeping his/her body steady when standing on a small or slanted surface, such as a ledge or roof; cannot cross a narrow plank or catwalk without losing balance; has great difficulty performing tasks while in awkward or uncomfortable positions, such as lying in a tunnel and tightening a bolt overhead; and, usually loses his/her balance while bending, twisting, stretching, or reaching.

Involvement in Athletics

This attribute refers to how often an individual participates in physical activities.

An individual HIGH on INVOLVEMENT IN ATHLETICS participates in individual and team sports and/or exercises vigorously several times per week.

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An individual with AVERAGE INVOLVEMENT IN ATHLETICS participates in individual and team sports and/or exercises once or twice per week.

An individual LOW on INVOLVEMENT IN ATHLETICS does not regularly exercise and/or participate in individual and team sports; prefers watching athletic events to being an active participant.

Work Orientation

This is the attribute that reflects a belief that hard work and "sticking to it" pay off. It is characterized by a belief that things that happen to a person are due to one's own efforts (i.e., personal responsibility) rather than chance events, "fate," or what someone else does.

An individual HIGH on WORK ORIENTATION always tries to become excellent at doing his/her job; works very hard; sets extremely high work standards and almost always achieves them; always tries to do a good job even when assigned unpleasant tasks; has remarkably high concentration and really "sticks-to-it" when working on a task; believes firmly that "you get what you deserve" and that people control what happens to them; and, always takes responsibility for her/his work and life.

An individual with AVERAGE WORK ORIENTATION usually tries to become a good worker; works fairly hard; sets moderate work standards and generally tries to do a good job, but may not try as hard when assigned unpleasant tasks; concentrates fairly well and generally "sticks to" a task; believes that people generally control what happens to them but makes allowances for outside influence; and, usually takes responsibility for her/his work and life.

An individual LOW on WORK ORIENTATION does not try to become even an acceptable worker; is not a hard worker; sets less than acceptable work standards; rarely concentrates or "sticks to" a task until completion; does not believe that "you get what you deserve," rather believes that what happens to people is beyond their personal control; and, generally does not take responsibility for her/his work and life.

<u>Sociability</u>

This attribute reflects how well one gets along in social situations. It includes being outgoing, talkative, and friendly, and being comfortable in group situations.

The individual HIGH on SOCIABILITY is outgoing, talkative, relates easily to others, and is very responsive and expressive in social environments; has many friends and makes new friends easily; and, is comfortable in group situations. ł

The individual AVERAGE on SOCIABILITY is somewhat outgoing and talkative, but is occasionally quiet and a little shy in large groups; may find it difficult to think of things to talk about around new friends and acquaintances; and, neither seeks out or avoids group situations.

The individual LOW on SOCIABILITY is quiet, reserved, and shy; generally avoids getting together with large groups; typically has only a few close friends; and, typically prefers spending time alone.

Cooperation/Stability

This is the tendency to be pleasant in dealing with others, to be tolerant, tactful, and helpful, and to maintain control over one's emotions, even when provoked.

The individual HIGH on COOPERATION/STABILITY is very pleasant to deal with and is calm even during stressful situations; is tactful, tolerant, helpful, and very easy to get along with; does not become upset or hostile when criticized or teased; and, maintains an even, generally happy mood almost all of the time.

The individual AVERAGE on COOPERATION/STABILITY generally is pleasant to deal with, but may become unpleasant and tense during very stressful situations; is tactful and easy to get along with most of the time, but may occasionally become upset or hostile when criticized or teased; and, usually maintains an even mood.

The individual LOW on COOPERATION/STABILITY is generally very difficult to deal with, especially during stressful situations; lacks tact, is intolerant of faults in others, is not very helpful to friends or acquaintances, and does not get along well with others; becomes extremely upset or hostile when criticized; has frequent changes in mood; and, often becomes very angry and upse. for no apparent reason.

<u>Energy</u>

This attribute refers to the level of energy and enthusiasm shown by a person.

An individual HIGH on ENERGY has the energy and vitality to get things done; is nearly always enthusiastic, optimistic, and cheerful; and, has an active life-style.

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An individual with AVERAGE ENERGY has the energy and vitality to get most of her/his responsibilities completed, but may not have the energy to work extra hours or meet an emergency; occasionally lacks enthusiasm; is sometimes pessimistic and depressed; and, has a somewhat active life-style.

An individual LOW on ENERGY often does not have the energy to complete assigned tasks; is generally pessimistic and depressed; is rarely enthusiastic; and, leads an inactive life.

<u>Conscientiousness</u>

This is the attribute that reflects respect for discipline, order, structure, regulations, and authority. It results in planful, dependable, well-organized behavior, stability, and resistance to change.

An individual HIGH on CONSCIENTIOUSNESS accepts authority and the need for and value of discipline; is conventional regarding social and political views; resists social change; seeks order in her/his life; has a high degree of self-control; thinks before acting; and, is always honest and law-abiding.

An individual AVERAGE on CONSCIENTIOUSNESS generally accepts authority and the value of discipline; is not extreme in social and political views; is willing to work with the system to affect planned social change; typically plans prior to taking action but can be spontaneous; has moderate self-control; and, is generally honest and law-abiding.

An individual LOW on CONSCIENTIOUSNESS does not accept authority or the need for and value of discipline; is unconventional in his/her social and political views; enjoys change and dislikes order in her/his life; lacks self-control; acts before thinking; may have a history of problems with schools and law enforcement agencies; and, tends to be dishonest.

Dominance/Confidence

This is the tendency to seek positions of leadership and influence over others. It reflects confidence in one's abilities and an expectation that one can succeed.

The individual HIGH on DOMINANCE/CONFIDENCE enjoys being a leader and seeks leadership positions; can be highly forceful and persuasive when the situation requires; has succeeded in many previous undertakings and is very confident of success in the future. 1

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The individual with AVERAGE DOMINANCE/CONFIDENCE may enjoy being a leader, but generally is not persuasive; has moderate confidence in his/her abilities; and, is usually confident of success in the future.

The individual LOW on DOMINANCE/CONFIDENCE does not seek leadership positions; is timid about offering opinions, advice, or suggestions; often feels incapable; and, has many doubts about succeeding in the future.

Interest in Using Tools and Machines

This attribute reflects a preference for physically active work and practical, concrete activities. Individuals who express this attribute enjoy maintaining and repairing machines or engines, driving cars or trucks, and constructing buildings or roads.

Interest in Rugged Activities

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This attribute reflects a preference for rugged activities, working outdoors, and using a weapon. Individuals who express this attribute enjoy hunting, fishing, camping, and hiking in the wilderness.

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Interest in Protective Services

This attribute reflects a preference for activities that involve protecting people and property from harm. Individuals who express this attribute enjoy guarding property, fighting fires, enforcing laws, and promoting safety.

Interest in Technical Activities

This attribute reflects a preference for activities that involve technical equipment or skills. Individuals who express this attribute enjoy reading and drawing blueprints and reading about electronics. These individuals like to build, repair, and operate radios, and would enjoy operating movie or television cameras and sound equipment.

Interest in Science

This attribute reflects a preference for scholarly, intellectual, and scientific activities. Individuals who express this attribute enjoy reading scientific or scholarly material and prefer to work independently. These individuals enjoy doing research, and like to think about and solve puzzling problems, such as diagnosing a disease or finding an error in a computer program.

Interest in Leadership

This attribute reflects a preference for teaching, helping, persuading, and leading others. Individuals who express this attribute like to be "in charge" and to organize a group and mold it into an efficient team. These individuals enjoy giving speeches, inspiring others to excel, and winning others over to their viewpoint, and are likely to be good listeners.

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Interest in Artistic Activities

This attribute reflects a preference for unstructured, expressive, creative activities. Individuals who express this attribute enjoy reading poetry and short stories. These individuals prefer to listen to classical music, enjoy ballet, and like to visit art museums.

Interest in Efficiency and Organization

This attribute reflects a preference for well-ordered and systematic activities. Individuals who express this attribute enjoy keeping records, ordering and keeping track of supplies, and working with tables of numbers. These individuals like to follow a list of steps in completing a task. They enjoy preparing and serving food, and keeping things clean and orderly.

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PERFORMANCE DEFINITION

MAN PORTABLE AIR DEFENSE SYSTEM (MANPADS) CREWMEMBER

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

Core Technical Proficiency: This performance area represents the proficiency with which the soldier performs the tasks that are "central" to the Military Occupational Specialty (MOS), i.e., the specific job that the soldier performs. The tasks represent the core of the job and are the primary definers of the MOS. This performance area does not include the individual's willingness to perform the task or the degree to which the individual can coordinate efforts with others. It refers to how well the individual can execute the core technical tasks the job requires, given a willingness to do so. (See the attached page for a description of the core technical tasks for the MOS you are rating.)

General Soldiering Proficiency: In addition to the core technical content specific to an MOS, individuals in every MOS also are responsible for being able to perform a variety of general soldiering tasks. For example, determines grid coordinates on military maps; puts on, wears, and removes M17 series protective mask with hood; determines a magnetic azimuth using a compass; collects and reports information; and, recognizes and identifies friendly and threat aircraft. Performance of this area represents overall proficiency on these and other general soldiering tasks. Again, it refers to how well the individual can execute general soldiering tasks, given a willingness to do so.

Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

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Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

16S10 - MAN PORTABLE AIR DEFENSE SYSTEM (MANPADS) CREWMEMBER

Target Identification and Designation

Applies knowledge of friendly and hostile aircraft for aircraft recognition purposes.
Applies knowledge of infared radiation (IR) discrimination techniques to detect, acquire, and engage hostile targets.
Operates target alert data display set (TADDS) system.

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Preparation and Firing

Removes missile from shipping and storage container. Performs missile preparation and loading duties. Fires missiles. Participates in unit employment and firing drills.

Communications

Establishes and maintains radio and wire communications with firing units and higher headquarters. Assists in maintaining situation map.

Unit Equipment

Operates assigned vehicles, tracking head trainer (THT), identification friend or foe (IFF) simulator, IFF interrogator, and crypto equipment.

PERFORMANCE DEFINITION

ARMOR CREWMAN

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

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Effort and Leadership: This performance area reflects the degree to which the individual exerts effort over the full range of job tasks, perseveres under adverse or dangerous conditions, and demonstrates leadership and support toward peers. That is, can the individual be counted on to carry out assigned tasks, even under adverse conditions, to exercise good judgment, and to be generally dependable and proficient? While appropriate knowledges and skills are necessary for successful performance, this area is only meant to reflect the individual's willingness to do the job required and to be cooperative and supportive with other soldiers.

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Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

19E/K10 - ARMOR CREWMAN

Gunnery

Assists in target detection and identification. Prepares rangefinder for operation. Places turret in operation. Determines range to target. Prepares range cards. Operates main gun controls and firing controls. Adjusts fire. Boresights and zeros main gun. Fires main gun.

Driving

Operates tracked vehicles over varied terrain and roadways in combat formation and armor marches. Reacts to oral commands and visual signals. Exercises techniques of land navigation. Reads and interprets maps and aerial photographs. Maintains orientation in moving vehicle by comparing terrain with map. Refuels vehicle. Selects tank routes. Positions vehicle in firing position. Assists in performance of recovery operations. :

<u>Loading</u>

Secures, prepares, and stows ammunition aboard tank. Loads main gun. Unloads misfires. Exercises safety precautions in ammunition handling. Loads and clears machineguns.

Communications

Installs and dismantles antennas. Prepares radio equipment for operations and enters net. Operates communication equipment.

(Continued on Next Page)

<u>Maintenance</u>

Maintains protective masks.

Performs operator maintenance functions on turret, weapons, controls and equipment, and communications equipment.

Assists in performance of organizational/unit maintenance of turret components.

Conducts operational checks and services on tank chassis and components before, during, and after use.

Prepares tank for operations under various weather conditions and for IR operation.

Performs operator maintenance on automotive components.

Combat Functions

Recognizes NBC hazards.

Protects self, weapons, and equipment from chemical and other contaminants. Identifies threat vehicles and aircraft.

Employs principles of cover, concealment, and camouflage.

Employs principles of escape and evasion.

Administers first aid and applies field sanitation methods.

Secures battle position.

Assists in construction of fortification and barriers, including minefields.

Breaches and clears minefields and obstacles.

PERFORMANCE DEFINITION

UNIT SUPPLY SPECIALIST

You will be completing ratings on five general areas of performance. (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

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Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

76Y10 - UNIT SUPPLY SPECIALIST

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Supply Handling

Receives, loads, unloads, segregates, stores, issues, and delivers organizational and installation supplies and equipment. Verifies units of issue, description, and quantity of requested materiel against issue and turn-in documents. Moves property to issue or transfer points. Prepares storage facilities issue, inventory, and segregation of supplies by type of class within fire, safety, and security requirements. Inventories supplies and equipment and records results. Identifies, sorts, and cleans supplies. Processes individual and organizational laundry. Supply Administration Keeps administrative files. Posts supply regulations, publications, records, and forms. Uses supply catalogs in identification, assembly, and breakdown of supplies. Prepares request and turn-in documents. Processes supply requests. Prepares follow-up and cancellation requests. Prepares, reviews, and corrects hand receipt property listings and annexes. Posts transactions to record of demand. Prepares clothing and equipment records. Prepares abstract of organizational clothing and equipment. Prepares laundry rosters and lists. Checks or prepares payroll deduction form for laundry. Prepares inventory adjustment documents. Uses typewriters, adding machines, calculators, copiers, and microfiche viewers in performance of duties. Uses supply catalogs in identification, assembly, and breakdowns of supplies.

Clothing Records

Inspects clothing and equipment record of newly assigned personnel to determine shortage and unauthorized items.

Armorer duties

Maintains key control register for weapon storage area. Issues and receives small arms. Controls weapons and ammunition in arms room. Secures and performs organizational maintenance on unit arms. Turns-in unserviceable weapons for repair. Prepares required weapons and ammunition reports for commander.

PERFORMANCE DEFINITION

MOTOR TRANSPORT OPERATOR

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

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Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

88M10 - MOTOR TRANSPORT OPERATOR

Operations

Insures proper loading of vehicle. Supervises entrucking/detrucking of personnel being transported. Protects cargo against pilferage, shifting, or damage due to inclement weather. Operates loaded or empty vehicle with or without trailers under all weather, road, and terrain conditions. Operates vehicle individually or in convoy in tactical or nontactical situations. Utilizes road maps, signs, signals, and regulations incident to passengers and cargo vehicle operations. Operates vehicle component MHE. Operates radios and weapons when installed on vehicle. Serves as chauffeur and dispatcher.

<u>Maintenance</u>

Performs before, during, and after vehicle operation maintenance and checks.

Corrects or reports all vehicle deficiencies noted.

Recovery

Performs vehicle self-recovery and field expedients.

Administration

Receives instruction on commitments, including time, reporting point, cargo, route, and destination.

PERFORMANCE DEFINITION

MEDICAL SPECIALIST

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

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Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

91A10 - MEDICAL SPECIALIST

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Administration, Supply, and Maintenance

Maintains health records and clinical files. Inventories, orders, receives, stores, and safeguards supplies and equipment. Performs preventive maintenance on equipment and vehicles. Nursing Care Assists with nursing care of patient with common diseases and minor injuries. Receives patient for admission, processes admission forms, and safequards patient valuables and clothing. Takes and records temperature, pulse, respiration, blood pressure, height, and weight. Assists with medical examinations. Issues health and comfort items and hospital clothing. Initiates clinical record. Orients patient to ward, ward routine, rules, and regulations. Applies and removes surgical, wound, or burn dressings. Disposes of contaminated dressings, instruments, and utensils. Applies heat therapy, ice packs, or cold compresses. Administers sponge baths and assists with range of motion or other exercise procedures. Collects and prepares blood, urine, stool, and culture specimens for analysis in laboratory, clinic, or dispensary. Applies medical restraints, securing immobilized patients in beds and on turning frames. Prepares patient for surgery and assists in transporting patient to operating room. Assists with oxygen therapy and intravenous therapy procedures. Clinic/Dispensary Operations Assists in clinic and dispensary. Processes individual sick slips, conducts limited medical history interviews, and prepares record of injury or illness. Measures and records vital signs, height, and weight. Controls patient flow into examination and treatment rooms. Performs routine admission tests. Assists during physical examination. Administers immunizations. Cleans and dresses minor wounds and assists with minor medical and surgical procedures.

Assists with treatment of patients with common diseases, minor injuries, contact poisons, bites or stings, and with care of seriously or acutely ill patients.

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91A10 - MEDICAL SPECIALIST (Continued)

Observes or determines changes in objective and subjective symptoms and reports and records.

Collects and prepares blood, urine, stool, and culture specimens for analysis in laboratory, clinic, or dispensary.

Field/Emergency Medical Care

Surveys and sorts casualties. Examines patient to determine extent of injury or nature of illness.

Determines requirements and administers emergency treatment for injuries and wounds, cardiac arrest, and anaphylactic shock.

Positions patient for and administers rescue breathing, cardiopulmonary resuscitation, and other resuscitation measures.

Controls bleeding, establishes and maintains airways, assists respiration, monitors circulation, and protects wound.

Manages pain by immobilizing affected part utilizing improvised or manufactured splints, roller bandages, cravats, and field compresses.

Assists with triage of mass casualties to include classification of burns and administers medical treatment to include application of dressings.

Manages casualties suffering from hot or cold weather treatment.

Recognizes and manages psychiatric casualties.

Provides care and treatment during evacuation procedures.

Carries litter patient and/or operates vehicles to transport sick and wounded.

Evacuates casualties by manual carry.

Supervises and extricates patients from vehicles or structures.

Initiates field medical cards.

Initiates air evacuation requests.

Identifies and prepares potential helicopter landing sites.

Arranges transportation, performs loading and unloading of various ambulance vehicles, and cares for and treats sick and wounded during transport.

Assists in erection and breakdown of tentage and other medical field shelters.

Orders supplies and refills first aid bag.

Advises on field sanitation procedures.

Identifies signs and symptoms and performs procedures necessary to function and treat casualties in nuclear, biological, or chemical environment.

PERFORMANCE DEFINITION

FOOD SERVICE SPECIALIST

You will be completing ratings on five general areas of performance: (1) Core Technical Proficiency, (2) General Soldiering Proficiency, (3) Effort and Leadership, (4) Personal Discipline, and (5) Physical Fitness and Military Bearing. These performance areas are defined below:

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Personal Discipline: This performance area reflects the degree to which the individual adheres to Army regulations and traditions, exercises personal self-control, demonstrates integrity in day-to-day behavior, and does not create disciplinary problems. People who rank high on this area show a commitment to high standards of personal conduct.

Physical Fitness and Military Bearing: This performance area represents the degree to which the individual maintains an appropriate military appearance and bearing and stays in good physical condition.

Food Preparation

Obtains amount of food to be prepared.

- Weighs, blends, and mixes food and beverages in accordance with prescribed Army recipes.
- Washes, peels, dices, and bakes, fries, stews, braises, boils, simmers, steams, and sautes fruits and vegetables.
- Bakes rolls, quick breads, cakes, biscuits, cornbread, doughnuts, cookies, muffins, and pies.
- Divides, molds, and shapes pastry dough.

Prepares fillings and icings.

Bakes, fills, finishes, and decorates pastries.

Prepares soups, dressings, gravies, sauces, salads, gelatins, salad dressings, puddings, dairy products, custards, and spreads.

Thaws, fries, roasts, bakes, barbecues, boils, simmers, stews, grills, sautes, broils, and braises meat, seafood, and poultry.

Cooks eggs, cereal, pancakes, waffles, and french toast.

Brews coffee, tea, and cocoa and prepares juices.

Observes, tests, stirs, and seasons food being cooked, regulating temperature as necessary.

Prepares sandwiches and assembles box lunches.

Adheres to sanitary standards in handling food.

Field Kitchen Operations

Loads and unloads field kitchen equipment. Erects, strikes, packs, and stores kitchen tents. Arranges equipment in tents and cleans work area. Constructs field kitchen waste disposal pits. Sets up water purification bag and field kitchen equipment cleaning unit. Prepares fire units for cooking. Cooks and serves food under field conditions. Protects food and equipment from contamination. Disposes of kitchen waste. Dismantles and cleans field kitchen equipment.

Serving Duties

Heats or chills dishes. Prepares chilling and steam tables and salad bar. Fills serving containers and beverage dispensers. Garnishes food items on serving line. Checks serving temperature of food and beverages. Prepares proportioned individual servings and carves meat. Serves food and beverages on serving line. Replenishes food and beverages on serving line. Breaks down serving line.

(Continued on Next Page)

94B10 - FOOD SERVICE SPECIALIST (Continued)

General Housekeeping Duties

Cleans and sanitizes food preparation and serving line equipment. Defrosts, cleans, and sanitizes freezers and refrigerators. Cleans work area, floors, windows, walls, storage rooms, and receiving area. Disposes of garbage and trash

Disposes of garbage and trash. Performs preventive maintenance on kitchen equipment. Attachment 9

General Task and Activity Questionnaire

General Task and Activity Ratings

Instructions

<u>Overview</u>

The purpose of this part of the workshop is to try out a specific method for describing an MOS in terms of its critical performance requirements. The ultimate goal is to provide better information for developing new selection/classification procedures.

On the next several pages are listed a number of general tasks and activities that represent a variety of performance requirements for various MOS in the Army. We are interested in which of these tasks and activities are required for the MOS you have been asked to describe. Of those that are required, some are more important to the mission of the MOS than others and we would like you to identify those. Finally, we are interested in identifying which tasks and activities are more difficult for soldiers to perform satisfactorily.

We are asking you to do four things:

- 1. Indicate which of the tasks/activities are required for the MOS and how frequently they are performed.
- 2. Judge the relative importance of performing each of the general tasks/activities.
- 3. Judge the difficulty of performing satisfactorily in each of the general tasks/activities.
- 4. Judge the extent to which the list of activities/tasks covers the MOS you are describing. Add any tasks/ activities that you think are missing.

<u>Specific Instructions</u>

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1) First, look for the tasks and activities that are actually required by the MOS. For each task or activity that is relevant to the MOS, indicate how FREQUENTLY it is performed by soldiers in the MOS. Note that many of the definitions contain specific examples to help explain and clarify the task. Please keep in mind that these are just some of the possible examples; it was not practical to list every possible example.

When making your ratings, think about all of the possible duty positions and assignments soldiers who have about 18 months of service in the MOS might occupy. Make your frequency ratings representative of the average across all of these assignments. To make your FREQUENCY rating, select a number from the scale below. To insure that you do not accidentally skip any, please write "O" in the blank for those tasks and activities that are not part of the MOS you are describing.

- 0 = Never, this task is not part of the job.
- 1 = Least Often; this task is performed much less often than most other tasks.
- 2 = Not Very Often; this task is performed less often than most other tasks.

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- 3 = Often; this task is performed about as often as other tasks.
- 4 = Very Often; this task is performed more often than most other tasks.
- 5 = Most Often; this task is performed much more often than most other tasks.

2) Next, we would like you to describe the importance of the relevant tasks and activities for successful performance in three different areas of the job: Core Technical, General Soldiering, and Overall Performance. The definitions of these performance factors are on a separate sheet, entitled PERFORMANCE AREA DEFINITIONS. Please read these definitions carefully before making your IMPORTANCE ratings.

For each task or activity that you assigned a frequency rating of 1 to 5 (that is, <u>not zero</u>), think about the relative importance of those tasks for successful performance in the MOS with regard to the Core Technical aspects of the MOS, with regard to the General Soldier aspects of the MOS, and with regard to the Overall Performance in the MOS. Use the following IMPORTANCE rating scale:

- 0 = No Importance
- 1 = Extremely Low Importance
- 2 = Low Importance
- 3 = Moderate Importance
- 4 = High Importance
- 5 = Extremely High Importance

3) Describe the DIFFICULTY of learning and performing satisfactorily those tasks/activities with non-zero frequency ratings (i.e., only those tasks/activities that you judged as part of the MOS). How difficult is it for soldiers to learn to do initially <u>and</u> to satisfactorily perform once learned? Use the following DIFFICULTY scale:

- 1 = <u>Easiest</u>. Of all the tasks/activities a soldier in this MOS performs, this task is one of the easiest to learn and perform satisfactorily. It is easier to learn and perform than approximately nine out of ten tasks.
- 2 = <u>Easier Than Average</u>. Of all the tasks/activities a soldier in this MOS performs, this task is easier than average to learn and perform satisfactorily, but it is not one of the easiest. It is easier to learn and perform than approximately seven out of ten tasks.
- 3 = <u>Average Difficulty</u>. Of all the tasks/activities a soldier in this MOS performs, this task is about average in its difficulty to learn and perform satisfactorily. It is no easier or harder to learn and perform than approximately five out of ten tasks.
- 4 = <u>More Difficult Than Average</u>. Of the tasks/activities a soldier in this MOS performs, this task is harder than average to learn and perform satisfactorily, but it is not one of the hardest. It is more difficult to learn and perform than approximately seven out of ten tasks.
- 5 = <u>Most Difficult</u>. Of all the tasks/activities a soldier in this MOS performs, this is one of the most difficult to learn and perform satisfactorily. It is more difficult to learn and perform than approximately nine out of ten tasks.

4) Tell us the percentage of the MOS that is covered by the tasks/activities in the list. Use the percentage scale at the end of the ratings to do this. If you answer less than 100%, please list the tasks/activities provided that should be added to the list.

Please look at the EXAMPLES on the following page and read through their explanations before starting to make your ratings.

FREQUENCY 0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Nost Often	INFORTANCE 0 = No importance 1 = Extremely Low importance 2 = Low importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance		2 = E 3 = A 4 = M	DIFFICULTY assiest assier Than Ave verage Difficu ore Difficult ast Difficult	lty	
		FREQUENCY	CORE TECNNICAL	GENERAL SOLDIERING	OVERALL PERFORMANCE	01FF1CU
• <u>Operate keyboard</u> teletypewriter, c numeric keyboard.	Operate typewriter, omputer keyboard, or	0		_	_	_
Fire weapons 0 direct and indire	perate and fire ct crew served weapons.	<u>2</u>	2	5	4	3
activities and ma the beginning of AREA DEFINITIONS, task is for succe	es 94B (Cooks). He w de FREQUENCY ratings the list and, after c has started making h ssful performance in each is to perform s	of each arefull is rati three c	n one; f y read ings of liffere	then he ing the how IMF nt areas	returnec PERFORMA PORTANT e	i to NCE each
activities and ma the beginning of AREA DEFINITIONS, task is for succe and how DIFFICULT 1. Since he fel of the job f left all thr CULTY rating	de FREQUENCY ratings the list and, after c has started making h ssful performance in each is to perform s t that Task a., "Oper or 94B, he gave this ee IMPORTANCE ratings blank.	of each arefull is rati three c atisfac rate key task a blank,	n one; ly read ings of lifferen torily tooard, FREQUEN , and lo	then he ing the how IMF nt areas nt areas " was no VCY rati eft the	returned PERFORMA PORTANT e of the of part ing of 0, DIFFI-	Í to NCE each job
activities and ma the beginning of AREA DEFINITIONS, task is for succe and how DIFFICULT 1. Since he fel of the job f left all thr CULTY rating 2. Joe felt tha often in MOS	de FREQUENCY ratings the list and, after of has started making h ssful performance in each is to perform s t that Task a., "Oper or 94B, he gave this ee IMPORTANCE ratings blank. t Task b., "Fire weap 94B, so he gave it a	of each arefull is rati three c atisfac rate key task a blank, ons," w FREQUE	n one; ly read ings of lifferen torily /board, FREQUEN FREQUEN and lo vas not NCY rat	then he ing the how IMF nt areas " was no " was no VCY rati eft the perform ting of	returned PERFORMA PORTANT e of the ot part ing of 0, DIFFI- med very 2.	Í to NCE each job
activities and ma the beginning of AREA DEFINITIONS, task is for succe and how DIFFICULT 1. Since he fel of the job f left all thr CULTY rating 2. Joe felt tha often in MOS Joe decided Technical Ar General Sold High Importa this perform task a ratin	de FREQUENCY ratings the list and, after c has started making h ssful performance in each is to perform s t that Task a., "Oper or 94B, he gave this ee IMPORTANCE ratings blank. t Task b., "Fire weap	of each arefull is rati three c atisfac rate key task a blank, ons," w FREQUE Low In IMPORTA this t IMPORT 11 Perf	i one; i y read ings of lifferen torily /board, FREQUEN and lo was not NCY rat ask was ANCE rat ormance	then he ing the how IMF nt areas " was no VCY rati eft the perform ting of ting of s of Ext ating of a. Joe of	returned PERFORMA PORTANT e of the of part ing of 0, DIFFI- med very 2. the Core 2. For remely 5 for maye this	Í to NCE each job

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DIFFICULTY PERFORMANCE OVERALL 4 = More Difficult Than Average 2 = Easier Than Average 3 = Average Difficulty SOLDIERING MPORTANCE GENERAL 5 = Most Difficult DIFFICULTY 1 = Easiest GENERAL TA. .. AND ACTIVITY RATINGS TECHNICAL Sone FREQUENCY Inspect and maintain electrical equipment/systems -- Inspect electrical equipment, perform operator checks and services on electrical systems, communimaintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment make repairs on electrical systems, and electronic <u>Operate electronic equipment</u> -- Operate electronic equipment, computer hardware, electronically con-Inspect and maintain mechanical equipment/systems -- Inspect mechanical equipment, perform operator electronically concation equipment and other electronic components. Troubleshoot and repair electrical equipment/sys-tems -- Perform diagnostics, isolate faults and Troubleshoot and repair mechanical equipment/sys-<u>Operate keyboard</u> -- Operate typewriter, teletype-writer, computer keyboard, or numeric keyboard. equipment and systems. 5 = Extremely High Importance] = Extremely Low importance <u>tems</u> -- Diagnose problems, isolate failures and make repairs to mechanical equipment and systems 3 = Moderate Importance 4 = High Importance MPORTANCE 2 = Low Importance trolled weapons, or audiovisual equipment. 0 = No Importance 2 = Not Very Dften 1 = Least Often 4 = Very Often 5 = Most Often FREQUENCY 3 = Often 0 = Never equipment. Name: ... 2 . . 4. . ເກ <u>ہ</u>

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DIFFICULTY PERFORMANCE OVERALL 4 = More Difficult Than Average 2 = Easier Than Average 3 = Average Difficulty SOLDIERING MPORTANCE GENERAL 5 = Most Difficult DIFFICULTY 1 = Easiest TECHNICAL CORE FREQUENCY <u>Construct and assemble</u> -- Build tactical and permanent use structures, habitations, and fortifica-tions using masonry, wood, steel, plastics, or other materials. Provide power and hydraulic (in-cluding sewage distribution) to structures. Make drawings or sketches -- Sketch or draw maps, overlays, and range cards, produce technical draw-ings, draw illustrations. <u>Make spatial judgments</u> -- Judge relative location, size, and distance of terrain features, equipment, Judge movement of objects -- Judge paths of moving 5 = Extremely Wigh Importance i = Extremely Low importance such as drop, 3 = Moderate Importance 4 = High Importance IMPOR TANCE 2 = Low Importance 0 = No Importance <u>Pack and load</u> -- Pack and load materials preparing equipment and supplies for air loading vehicles, loading heavy weapons. 2 = Not Very Often 1 = Least Often 4 = Very Often - Most Often FREQUENCY 3 = Often0 = Never personnel. objects.

GENERAL TASK AND ACTIVITY RATINGS

<u>Use repetitive hand movements</u> -- Manipulate objects with the fingers, using feel as a basis for gross distinctions in sorting, arranging, folding, pressing, painting, packing, or checking. 12.

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			RALL RMANCE DIFFICULTY			1			
ULTY	Easiest Easier Than Average Average Difficulty More Difficult Th an Average Most Difficult	IMPORTANCE	GEWERAL OVERALL SOLDIERING PERFORMANCE			1	1		
DIFFICULTY	1 = Easiest 2 = Easier Than Av 3 = Average Difficult 4 = Most Difficult 5 = Most Difficult		CORE TECHNICAL	1	1		1		1
			FREQUENCY						1
IMPORTANCE	0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = Nigh Importance 5 = Extremely Nigh Importance			<u>equipment</u> Control and operate renches, power equipment, and equipment.	<pre>t Drive or operate heavy large wheeled vehicles, or as tanks, trucks, APC's, or , or grading equipment.</pre>	<u>hicles</u> Operate sedans and rgo truck or under).	e and fire direct and indi- ns.	<u>ents</u> Perform tasks that /ements of the hands, arms, s when throwing hand gren- combat.	<u>endurance</u> Perform tasks evel of sustained physical ng long distances, running,
FREQUENCY	0 = Never 1 = Least Often 2 = Kot Very Often 3 = Often 4 = Very Often 5 = Most Often			<u>Operate hand-held equipment</u> hand-held tools, wrenches, pioneer tools and equipment	<u>Operate heavy equipment</u> Drive or mechanical equipment, large wheeled tracked vehicles, such as tanks, tr large lifting, loading, or grading o	<u>Drive light wheeled vehicles</u> light trucks (5 ton cargo tr	<u>Fire weapons</u> Operate a rect crew served weapons.	Make coordinated movements involve coordinated movements legs, and body, such as when ades, or hand to hand combat.	<u>Demonstrate physical enduran</u> that require a high level of effort such as marching long moving heavy objects.
				13.	14.	15.	16.	17.	18.

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			DIFFICULTY	 		I		I]
	Average	OVEBALL	PERFORMANCE			1		1	1
GS DIFFICULTY	= Easiest = Easier Than Average = Average Difficulty = More Difficult Than Average = Most Difficult	IMPORTANCE Genepat	SOLDIERING]]	1
RATIN	1 = Easiest 2 = Easier 3 = Average 4 = More Di 5 = Most Di	CORF.	TECHNICAL	1				1	
CTIVITY			FREQUENCY						
GENERAL TASK AND ACTIVITY IMPORTANCE	0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance			adverse conditions Perform duties under deprived conditions of, rest, water, protective shelter, or other		Use individual weapons Emplace, employ, and fire individual (non-crew) hand-held weapons including rifles, pistols, light machineguns, grenades, and individual line of sight anti-tank weapons.	<u>chniques</u> Move and react in the Irvival techniques, practice appro- and camouflage.	<u>lly</u> Give oral reports to groups communicate information to super- nates, interview clients, teach, rections.	<u>iting</u> Write brief reports,
FREQUENCY	0 = Mever 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Dften 5 = Most Often			Work under adverse without or under d heat, food, water reliefs.	<u>Control conflicts</u> Use active me or contain hostile or potentially duals or groups.	<u>Use individual wei</u> individual (non-ci rifles, pistols,] individual line of	Execute field techniques field, execute survival priate placement and cam	<u>Communicate orally</u> Gi or individuals, communic iors or subordinates, in give complex directions.	Communicate in writing memos, or letters.
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KATTN	DIFFICULTY	1 = Easiest 2 = Easier Than Average 3 = Average Difficulty 4 = More Difficult Than Average 5 = Most Difficult	IMPORTANCE	CORE GENERAL TECHNICAL SOLDIERING					
				FREQUENCY					l
GENERAL IALA AND ACTIVITY		0 = No Importance 1 = Extremely Low Importance 2 = Low Importance 3 = Moderate Importance 4 = High Importance 5 = Extremely High Importance			<u>linates</u> Act as a model, give Iction, scheduling and planning.	<u>ers or subordinates</u> Give 19 (formal and informal) on 11ce problems, providing support	n teams Be an active member ing maintain group morale, planning group tasks, solving	tactical, or administrative problems in tactical maneuvers, material assignment, administra- mmunication procedures, or com- by applying formulae and/or rea- at a conclusion or course of ac- the information provided or	<mark>ta</mark> Analyze numerical data onic signals, weather informa- ations, or statistics.
E DE CUENCY		0 = Never 1 = Least Often 2 = Not Very Often 3 = Often 4 = Very Often 5 = Most Often			<u>Lead peers or subordinates</u> direction and instruction,	<u>Coach and counsel peers or subord</u> advice and counseling (formal and personal or performance problems, and encouragement.	<u>Direct/participate in teams</u> Be of the group by helping maintain setting group goals, planning gro team problems.	<u>Solve logistical, tactical, or administrate problems</u> Solve problems in tactical material assignment, admining, estimating, material assignment, admining, communication procedures, puter operations by applying formulae and soning to arrive at a conclusion or cours tion supported by the information provide available.	<u>Analyze numerical data</u> Analyze pertaining to electronic signals, tions, computer operations, or sta
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DIFFICULTY PERFORMANCE OVERALL 4 = More Difficult Than Average 2 = Easier Than Average 3 = Average Difficulty SOLDIERING IMPORTANCE GENERAL 5 = Most Difficult DIFFICULTY 1 = Easiest TECHNICAL З О С О С FREQUENCY lems related to placement, location, and movement of terrain and ment inventories; reproduce printed material, preand Send and receive messages -- Receive, process, and follow the intent of written and verbal communica-tion. Prepare and dispense written communications, not <u>Administration/records keeping</u> -- Record, file, ar dispatch information; control accounts and equipprobreact to, exposure and employment of friendly and enemy nuclear, chemical, and biological weapons, 5 = Extremely High Importance 1 = Extremely Low Importance Analyze/use figural information -- Identify and Does Food preparation -- Assist in the planning and preparation of meals (garrison and field). <u>Providing medical treatment</u> -- Provide medical dental diagnosis, treatment and support. Does include first aid. Preparation for NBC engagement -- Plan for and 3 = Moderate Importance employ symbolic representations of terrain, features, personnel, and equipment to solve IMPORTANCE 4 = High Importance 2 = Low Importance 0 = No Importance pare technical forms and documents. contaminations and hazards. directives, and plans. 2 = Not Very Often 1 = Least Often 4 = Very Often 5 = Most Often FREQUENCY 0 # Never 3 = Oftenobjects. 30. 31. 32. 33. 34. 35.

GENERAL TASK AND ACTIVITY RATINGS

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RECUERT DIFFICULTY 0 = Wever 0 = Wortance 1 = Extremely tow importance 1 = Extremely tow importance 0 = Wever 0 = Wortance 1 = Extremely tow importance 2 = Extremely tow importance 2 = Wortance 2 = Wortance 2 = Extremely tow importance 2 = Extremely tow importance 2 = Wortance 3 = Wortan importance 2 = Wortance 2 = Wortance 3 = Wortan importance 3 = Wortan importance 3 = Wortan importance 3 = Wortan importance 3 = Wortan importance 3 = Wortan importance 3 = Wortan importance 3 = Wortan importance 4 = With importance 5 = Extremely High importance 5 = Most Oftem 0 = Wortan importance 5 = Wost Oftem 5 = Extremely High importance 5 = Most Oftem 5 = Most Oftem 5 = Wost Oftem 5 = Extremely High importance 5 = Most Oftem 5 = Most Oftem 6 = Wortance 5 = Extremely High importance 5 = Most Oftem 5 = Most Oftem 6 = Wortance 5 = Extremely High importance 5 = Most Oftem 5 = Most Oftem 0 = Wortance 5 = Extremely High importance 5 = Most Oftem 5 = Most Oftem			906		lan Average			<u> </u>	OVERALL G PERFORMANCE DIFFICULTY]			
INFORTANCE INFORTANCE 0 = No Importance 1 = Extremety tow importance 2 = tow importance 3 = Moderate Importance 3 = Moderate Information 3 = Moderate Information 5 = Extremely High Importance 5 = Extremely High Importance 5 = Extremely Prigh Importance 5 = Extremely Prigh Importance 5 = Extremely Nigh Importance 5 = Extremely	DIFFICULTY	asiest	asier Than Avera	verage Difficult	ore Difficult Th	ost Difficult		IMPORTANC					
Importance 0 = No Importance 0 = No Importance 1 = Extremely tow Importance 1 = Extremely tow Importance 2 = Low Importance 2 = Low Importance 3 = Moderate Importance 3 = Noderate Importance 5 = Extremely Nigh Importance 5 = Extremely Nigh Importance 5 = Extremely Nigh Importance ms Including radar, position de- 5 = Extremely Nigh Importance ms Including radar, position de- 5 = Extremely Nigh Importance meteorological data equipment. 5 = Extremely Nigh Importance nd ground information in magnetic, 5 = Extremely Nigh Importance nd ground information presentations and 10 = Not other visual ret information presentations and 10 = Not other visual nder time pressure. 11 = Not other - Handle, transport, stow, and and ing explosive chemicals, solids, and and fuels. - Provide immediate and temporary and arrange for evacuation. and temporary) = E											
FREQUENCY 0 = Never 1 = Least Often 2 = Not very often 3 = Often 4 = very often 5 = Nost often 5 = Nost often 6 = very often 6 = very often 7 = very often 7 = very often 6 = very often 7 = very	IMPORTANCE	ŧ	Ħ	H	8	N	н		-	inform r, posi ta equi tion in r other resenta	isport lance chemí	<pre>e immediate and temp to injured and ill for evacuation.</pre>	
	FREQUENCY		1 = Least Often	2 = Not Very Often		4 = Very Often				<u>Operate sensor devic</u> collection systems in termination and meteo Receive aerial and g acoustic, seismic, in formats. Interpret make decisions under	<u>Use explosives</u> Har employ explosive devi warheads, including e contained gasses and	ູບຮ	

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at pei Ircle	rcentage the bes t	What percentage of the MOS (circle the best response.)	nov (you are rating is covered by these tasks/activities?	is cove	red by	these ti	asks/acti	vities?	
*	10\$	20\$	30%	40%	50 %	60\$	70\$	80\$	\$06	100\$
you a	If you answered less	less than	1008,	LOO\$, what tasks/activities should be added?	s/activi	ities sh	ould be	added?		
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Attachment 10

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Standard Setting Definitions

Standard Setting Exercises

Background and Definitions

We have designed a series of exercises to set job performance standards. In each exercise, we would like you to help us set standards for job performance that will allow us to determine whether a soldier's performance is unacceptable, marginal, acceptable, or outstanding.

When we talk about setting job performance standards, we are really asking what the Army should do with soldiers who perform at different levels on their jobs. We want to identify four levels of performance that correspond to different responses that the Army might make. These are:

Unacceptable:	Soldiers who consistently perform like this do not belong in the Army. Their performance is hurting the Army, and it does not seem likely that additional training could bring their performance up to acceptable levels. Such soldiers should be discharged early.
Marginal:	Soldiers who consistently perform like this need remedial training. Their current performance is of little or no benefit to the Army. Unless they receive additional training and improve their performance, they should be barred from re-enlistment.
Acceptable:	Soldiers who consistently perform like this are doing an adequate job. They are making positive contributions to the Army. They should be allowed to re-enlist.
Outstanding:	Soldiers who consistently perform like this are doing extremely well. They are making exceptional contributions to the Army and are good examples to other soldiers. They should be given special incentives to encourage them to re-enlist and should be given consideration for early promotion.

Keep these definitions handy as you complete the following questionnaires. Please refer back to them from time to time.

Attachment 11

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Soldier-based Questionnaire

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

We want you to consider six major areas of job performance for first-tour soldiers in this MOS. These are:

- operate crew-served weapons
- tactical movement
- detect/identify targets
- pack and load
- operate vehicles/heavy equipment
- oral communications

We would like to get your opinion about how well current 16S are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Aacceptable, and Ooutstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:			
Demonstrate Leadership Demonstrate		Unacceptable	10%
and maturity. Act as a model, give direct and instruction to peers; support peers an	nd/or	Marginal	10%
provide informal counseling; and promote positive public image of the military.	: 1	Acceptable	75%
		Outstanding	5_%
		Total	100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

<u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.

Unacceptable	e%
Marginal	%
Acceptable	%
Outstanding	%

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Total 100%

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

Unacceptabl	e%
Marginal	%
Acceptable	%

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L _____

Outstanding ____%

Total 100%

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Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

<u>Operate Crew-served Weapons</u> -- Operate and fire direct and indirect crew served weapons.

Unacceptable	_%
--------------	----

Marginal ____%

Acceptable ____%

Outstanding ____%

Total 100%

<u>Tactical Movements/Reconnaissance</u> React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).	Unacceptable% Marginal% Acceptable% Outstanding%	
	Total 100%	

Soldier-based Standard Setting Questionnaire

MANPADS Crewmember 16S

<u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment. Unacceptable%Marginal......%Acceptable.....%Outstanding.....%Total100%

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Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Unacceptable%	
Marginal	%
Acceptable	%
Outstanding	%
Total	100%

Soldier-based Standard Setting Questionnaire Armor Crewman 19E/K

We want you to consider seven major categories of job performance for first-tour soldiers in this MOS. These are:

- operate crew-served weapons
- tactical movement
- detect/identify targets
- inspect/repair/maintain inechanical systems
- pack and load
- operate vehicles/heavy equipment
- oral communications

We would like to get your opinion about how well current 19E/K are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unacceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:	
Demonstrate Leadership Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.	Unacceptable <u>10</u> %
	Marginal <u>10</u> %
	Acceptable 75%
	Outstanding 5%
	Total 100%
	10tai 100% -

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Armor Crewman 19E/K

Inspect/Repair/Maintain Mechanical Systems Inspect mechanical equipment, trouble shoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and	Unacceptable%
	Marginal%
	Acceptable%
systems.	Outstanding%
	Total 100%
Pack and Load Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Unacceptable%Marginal%Acceptable%Outstanding%Total100%

Operate Vehicles/Heavy Equipment Drive or
operate heavy mechanical equipment, large wheeled
vehicles. or tracked vehicles, such as tanks, trucks,
APC's, or large lifting, loading, or grading equipment.

Unacceptable	e%
Marginal	%
Acceptable	%
Outstanding	%
Total	100%

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Soldier-based Standard Setting Questionnaire

Armor Crewman 19E/K

<u>Operate Crew-served Weapons</u> Operate and fire direct and indirect crew served weapons.	Unacceptable%
uncer and muncer ciew served weapons.	Marginal%
	Acceptable%
	Outstanding%
	Total 100%

<u>Tactical Movements/Reconnaissance</u> React to direct or indirect fire; prepare individual battle positions;	Unacceptable%
camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g.,	Marginal%
SALUTE).	Acceptable%
	Outstanding%
	Total 100%

	Total 100%
	Outstanding%
with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.	Acceptable%
	Marginal%
Detect/Identify Targets Detect and identify targets	Unacceptable%

Armor Crewman 19E/K

<u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Unacceptable	:%
Marginal	%
Acceptable	%
Outstanding	%
Total	100%

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Unit Supply Specialist 76Y

We want you to consider five major categories of job performance for first-tour soldiers in this MOS. These are:

- use technical references
- pack and load
- operate keyboard/type
- administration/records keeping
- written communication

We would like to get your opinion about how well current 76Y are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:		
Demonstrate Leadership Demonstrate leadership	Unacceptable	1 <u>0</u> %
and maturity. Act as a model, give direction and instruction to peers; support peers and/or	Marginal	1 <u>0</u> %
provide informal counseling; and promote a positive public image of the military.	Acceptable	7.5%
	Outstanding	5%
	Total	100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

Name:

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Soldier-based Standard Setting Questionnaire

Unit Supply Specialist 76Y

<u>Use Technical References</u> Use technical references,	Unacceptable%		
manuals, etc., to troubleshoot equipment, determine Army regulations and procedures.	Marginal%		
	Acceptable%		
	Outstanding? Total 100%		
Do it and Load — Dock and load material such as an arrival			
<u>Pack and Load</u> Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Unacceptable%		
	Marginal%		
	Acceptable%		
	Outstanding% Total 100%		
<u>Operate Keyboard/Type</u> Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents,	Unacceptable%		
correspondence, and/or reports.	Marginal%		
	Acceptable%		
	Outstanding% Total 100%		

Unit Supply Specialist 76Y

Administration/Records Keeping Record, file, and dispatch	Unacceptable_	%
information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.	Marginal _	%
	Acceptable	%
	Outstanding	%

Total 100%

Written Communication-- Receive, process, and follow the
intent of written communications. Write brief reports,
memos, or letters.Unacceptable____%
MarginalMarginal%

Acceptable ____%

Outstanding ____% Total ____%

Motor Transport Operator 88M

We want you to consider five major categories of job performance for first-tour soldiers in this MOS. These are:

- navigate
- inspect/repair/maintain mechanical systems
- pack and load
- operate vehicles/heavy equipment
- administration/records keeping

We would like to get your opinion about how well current 88M are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:		
Demonstrate Leadership Demonstrate leadership	Unacceptable	1 <u>0</u> %
and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a	Marginal	1 <u>0</u> %
positive public image of the military.	Acceptable	7 <u>5</u> %
	Outstanding	<u> 5</u> %
	Total	100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked his percents to make sure they added up to 100%.

Motor Transport Operator 88M

<u>Navigate</u> Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).	Unacceptabl Marginal Acceptable Outstanding Total	% % %
Inspect/Repair/Maintain Mechanical Systems Inspect mechanical equipment, trouble shoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.	Unacceptable Marginal Acceptable Outstanding Total	% % %
Pack and Load Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.	Unacceptabl Marginal Acceptable Outstanding Total	% % %

Name

Soldier-based Standard Setting Questionnaire

Motor Transport Operator 88M

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Operate Vehicles/Heavy Equipment Drive or operate	Unacceptable	e4	70
heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting,	Marginal		70
loading, or grading equipment.	Acceptable		7с
	Outstanding		70
	Total	100%	
<u>Administration/Records Keeping</u> Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.	Unacceptable Marginal Acceptable		%
	Outstanding		70
	Total	100%	

Medical Specialist 91A

We want you to consider six major areas of job performance for first-tour soldiers in this MOS. These are:

- administer first-aid/NBC
- administration/records keeping
- oral communication
- written communication
- provide medicai treatment
- demonstrate leadership

We would like to get your opinion about how well current 91A are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:	
Demonstrate Leadership Demonstrate leadership	Unacceptable 10%
and maturity. Act as a model, give direction and instruction to peers; support peers and/or	Marginal <u>10</u> %
provide informal counseling; and promote a positive public image of the military.	Acceptable $\overline{Z5}\%$
	Outstanding <u>5</u> %
	Total 100%
The rater in this case was a 63B NCO. The rater 1	read the definition of Demonstrate

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the-job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%. Name:_____

Soldier-based Standard Setting Questionnaire

Medical Specialist 91A

<u>Administer First-Aid/NBC</u> Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.	Unacceptable Marginal Acceptable Outstanding	% %
	Total	100%
<u>Administration/Records Keeping</u> Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.	Unacceptable Marginal Acceptable Outstanding Total	% % %
<u>Oral Communication</u> Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.	Unacceptable Marginal Acceptable Outstanding Total	% % %

Medical Specialist 91A

Written Communication Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.	Unacceptable Marginal	
	Acceptable	%
	Outstanding	%
	Total	100%
Provide Medical Treatment Provide medical and dental	Unacceptable	
diagnosis, treatment and support.	Marginal	
	Acceptable	%
	Outstanding	%
	Total	100%
Demonstrate Leadership Demonstrate leadership and	Unacceptable	%
maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and	Marginal	%
promote a positive public image of the military.	Acceptable	%
	Outstanding	%
	Total	100%

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Food Service Specialist 94B

We want you to consider three major categories of job performance for firsttour soldiers in this MOS. These are:

- pack and load
- operate hand-held equipment
- food preparation

We would like to get your opinion about how well current 94B are performing in each of these areas. For each category, please indicate the percent of soldiers you have supervised or observed who show Unnaceptable, Marginal, Acceptable, and Outstanding performance. Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:		
Demonstrate Leadership Demonstrate leadership	Unacceptable	10%
and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal sourceling, and promote a	Marginal	10_%
provide informal counseling; and promote a positive public image of the military.	Acceptable	75%
	Outstanding	5% 200
	Total	100%

The rater in this case was a 63B NCO. The rater read the definition of Demonstrate Leadership and then thought about mechanics he/she has supervised with 18 months on-the job experience. The rater decided 10% were doing an Unacceptable job, 10% were doing a Marginal job, 75% were doing an Acceptable job, and 5% were doing an Outstanding job on Demonstrate Leadership. The rater then checked the percents to make sure they added up to 100%.

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Food Service Specialist 94B

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Pack and Load Pack and load material such as preparing equipment and supplies for air drop, loading vehicles,	Unacceptable%
loading heavy weapons.	Marginal%
	Acceptable%
	Outstanding% Total 100%
Operate Hand-held Equipment Control and operate hand-held tools, wrenches, power equipment, and pioneer	Unacceptable%
tools and equipment.	Marginal%
	Acceptable%
	Outstanding% Total 100%
<u>Food Preparation</u> Assist in the planning and preparation of meals (garrison and field).	Unacceptable%
means (garrison and meld).	Marginal%
	Acceptable%
	Outstanding% Total 100%

Attachment 12

Critical Incident-based Questionnaire

Name:

Critical Incident Standard Setting Questionnaire

MANPADS Crewmember 16S

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Name:

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Critical Incident Standard Setting Questionnaire

Armor Crewman 19E/K

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMA O

Utility Helicopter Repairer 67N

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A (0)

Unit Supply Specialist 76Y

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

UMA(O)

Motor Transport Operator 88M

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

UMA (6)

Critical Incident Standard Setting Questionnaire Medical Specialist 91A

In this section of the workshop we would like you to help us set job performance standards on <u>13</u> broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Food Service Specialist 94B

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> - Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

U M A (0)

Critical Incident Standard Setting Questionnaire (Post Discussion) MANPADS Crewmember 16S

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMAO

Critical Incident Standard Setting Questionnaire (Post Discussion) Armor Crewman 19E/K

In this section of the workshop we would like you to help us set job performance standards on Z broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

U M A (O

Critical Incident Standard Setting Questionnaire (Post Discussion) Utility Helicopter Repairer 67N

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A (0)

Critical Incident Standard Setting Questionnaire (Post Discussion) Unit Supply Specialist 76Y

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

The rater read the definition of Demonstrate Leadership and the example and decided that the performance of the soldier was an outstanding example of demonstrating leadership. Therefore, the rater circled the "O" for Outstanding.

U M A (0)

Critical Incident Standard Setting Questionnaire (Post Discussion) Motor Transport Operator 88M

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

U M A (0)

Critical Incident Standard Setting Questionnaire (Post Discussion) Medical Specialist 91A

In this section of the workshop we would like you to help us set job performance standards on <u>13</u> broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

 This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS. UMA O

Critical Incident Standard Setting Questionnaire (Post Discussion) Food Service Specialist 94B

In this section of the workshop we would like you to help us set job performance standards on up to four broad performance areas that apply to the MOS that you supervise. Twenty critical incidents, or performance examples, have been provided by other SMEs as examples of the types of behaviors that fit each area. (These examples may or may not have come from the MOS that you are rating.) These critical incidents vary in the level of effectiveness described in each example. The incidents are sorted in order of effectiveness of performance, starting with the least effective behaviors and ending with the most effective behaviors.

We would like you to first read the definition of the broad area and think of similar types of tasks that are performed in the MOS that you are rating. Then read each critical incident and rate whether the soldier in each example is demonstrating Unacceptable performance (U), Marginal performance (M), Acceptable performance (A), or Outstanding performance (O). Refer to the one-page handout containing the definitions of Unacceptable, Marginal, Acceptable, and Outstanding performance to guide you as you make your ratings. Please make sure that you circle one response per example.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example:

<u>Demonstrate Leadership</u> -- Demonstrate leadership and maturity. Act as a model, give direction and instruction to peers; support peers and/or provide informal counseling; and promote a positive public image of the military.

1. This soldier spent many duty and non-duty hours learning his new MOS. In a few months, he was tops in his MOS and was selected as the first E-4 to evaluate other soldiers in the MOS.

UMA(O)

Operate Crew-served Weapons - Operate and fire direct and indirect crew served weapons.

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U - Unacceptable M - Marginal A - Acceptable O - Outstanding

1.	Although the assistant gunner was given a quadrant of 300, he set 600 on the site. When the chief fired the weapon, the round went beyond the target.	U	М	Α	0	
2.	Because this gunner did not verify the initial deflection or visually observe the direction the gun was pointing, the Howitzer was laid out 100 mils.	U	М	Α	0	
3.	When this armor crewman was unloading the main gun of the tank, he lowered the breech operating handle, but later failed to lock the handle back in the up position. This could have resulted in the handle coming open on its own and injuring a person nearby.	U	Μ	Α	0	
4.	This soldier placed the aiming posts at incorrect distances from each other. This resulted in incorrect firing of the Howitzer.	U	М	Α	0	
5.	During a training exercise, when assigned to set out the collimator, this soldier constantly failed to place sand bags on the legs of the collimator to prevent the shock of the weapon from knocking it down.	U	М	Α	O	
6.	Although this cannon crewman had been trained to recognize gunner signals, he could not interpret them during the FTX. As a result, he was unable to emplace the alternate aiming points as assigned.	U	М	Α	Ο	
7.	During a FTX in darkness, this cannon crewman could not find the aiming circle with his panoramic telescope. As a result, his section was not able to lay the Howitzer within the time limit.	U	Μ	Α	0	

Operate Crew-served Weapons	- Operate and fire direct and indirect crew	
served weapons.		

U - Unacceptable M - Marginal A - Acceptable O - Outstanding

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8.	This soldier was assigned as a tank gunner, but had no prior experience. Instead of taking his time to learn how to identify targets and make a proper sight picture, he rushed through them, resulting in poor performance.	U	М	Α	0	
9.	While boresighting his equipment, this armor crewman kept his computer in the normal mode. His equipment had to be re-boresighted with the switch in the boresight position.	U	М	Α	0	
10.	During a FTX, this cannon crewman set off a 100-mil deflection error in laying the weapon. He then asked the section chief to double-check his job.	U	М	Α	0	
11.	During a field problem, this soldier called for fire correctly, but had problems when trying to adjust the fire on-target.	U	М	Α	0	
12.	This soldier quickly brought the Howitzer within plus or minus ten mils deflection.	U	Μ	Α	0	
13.	When this gunner's collimator was knocked down, he quickly opened his top scale, went to the deflection he had set out for his aiming circle, and emplaced his collimator again.	U	Μ	Α	0	
14.	This armor crewman prepared his tank for nuclear blast by removing all flammables from the exterior of the tank, dismounting antennas and dropping all vision blocks in a minimum of time.	U	Μ	Α	0	
15.	This soldier was responsible for performing prefire checks (computer self-test, boresighting, zero pressure checks, TC override, and ammo select unit) to ensure proper operation. He performed these checks correctly according to TM SOP, thereby ensuring that the equipment was completely operational.	U	М	Α	0	

<u>Operate Crew-served Weapons</u> – Operate and fire direct and indirect crew served weapons.

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- U Unacceptable M Marginal A Acceptable O Outstanding

16.	This soldier relayed fire commands to the gun crew in a clear, loud voice.	U	М	Α	0
17.	When the Howitzer failed to fire, this soldier accurately followed misfire procedures. This ensured the safety of the Howitzer crew.	U	М	Α	0
18.	On a FTX this gunner always laid his weapon faster than any of the other gunners in the battery.	U	Μ	Α	0
19.	During a direct fire mission, this assistant gunner had three direct hits on target.	U	Μ	Α	0
20.	During a live-fire exercise when the cannon fired, but the projectile stuck in the tube, this section chief quickly reacted. He evacuated all crewmen a safe distance from the Howitzer, dispersed all other personnel from the area, and instructed the officer in charge of the matter.	U	Μ	Α	0

12-17

<u>Tactical Movements/Reconnaissance</u> -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

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- U Unacceptable M Marginal A Acceptable O Outstanding

1.	This soldier fell asleep while at an observation post. As a result, his unit was attacked without any warning. The entire unit was captured.	U	М	Α	0
2.	During platoon training for ARTEP, this soldier was told to perform an area reconnaissance. This soldier went 200 meters behind friendly lines and delayed his patrol for 3 hours. He then returned with false information.	U	Μ	Α	0
3.	This soldier moved forward of his fighting position at the leading edge of a company defense area to dig a latrine. On his way back, he set off an early warning device, giving away his unit's position to the enemy and allowing them to attack before the unit could prepare.	U	М	Α	0
4.	This soldier gave away his team's position by walking on a hill top. He was seen from a mile away.	U	Μ	Α	0
5.	As a machinegunner, this soldier was instructed to guard the rear of the patrol. He laid down in grass so tall that he could not see the enemy or fire at them. Thus, the squad was unprotected.	U	М	Α	Ο
6.	While digging a defensive position using a mattock, this cannon crewman did not check his overhead clearance. Consequently, his mattock bounced off the camouflage net and struck him in the head.	U	М	Α	Ο
7.	During a field exercise, this crewman failed to perform his assigned duties of constructing a fighting position, establishing a listening post and installing a telephone.	U	М	Α	0

<u>Tactical Movements/Reconnaissance</u> -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

- U Unacceptable M Marginal A Acceptable O Outstanding

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8.	This soldier was responsible for closing the camouflage net upon completion of firing the Howitzer. He closed the net before the fire mission was over, causing a delay.	U	Μ	Α	0
9.	This soldier dug the powder pit too deep, disregarding standard operating procedures.	U	Μ	Α	0
10.	When assigned to be flank security for his squad, this soldier moved back into the formation when the vegetation became too think and moved back out when it thinned.	U	Μ	Α	0
11.	During off-post training this soldier was required to choose the proper method of movement from one position to the next during a live fire exercise. The soldier chose a low crawl because there was no cover and, as a result, he made it to the next position successfully.	U	М	Α	0
12.	This soldier heard someone in his area while on security guard and alerted the platoon to prepare for battle.	U	Μ	Α	0
13.	When this soldier, who was point man on a reconnaissance patrol, noticed a shack to the front, he got the attention of the leader before the patrol walked into a suspected enemy position.	U	М	Α	0
14.	While in the defensive position this soldier placed limited visibility stakes in his position, enabling him to fire on target accurately at night.	U	М	Α	0
15.	This soldier put up the camouflage net over the Howitzer according to standard operating procedures.	U	М	Α	0

<u>Tactical Movements/Reconnaissance</u> -- React to direct or indirect fire; prepare individual battle positions; camouflage self and equipment; observe security procedures; collect information/intelligence data (e.g., SALUTE).

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- U Unacceptable M Marginal A Acceptable O Outstanding

16.	This soldier was assigned the task of constructing a machinegun emplacement on the perimeter. He constructed the position using good concealment and cover. He then properly filled out his range card with the correct fields of fire and final protective line.	U	Μ	Α	0	
17.	While on patrol, this soldier noticed some trees moving and saw an enemy soldier getting ready to shoot. He warned the patrol and no one was shot.	U	М	Α	0	
18.	The unit was in a defensive maneuver, and this soldier was put out on OP. He reported all movement he observedboth friendly and enemy moves.	U	М	Α	0	
19.	During a mock battle, this soldier strung a noise device around his position to detect intruders. As a result, he caught all intruders that entered the area.	U	М	Α	0	
20.	During an FTX reconnaissance mission this soldier drew a detailed sketch of the target (bridge) which was above battalion standards. He received a letter of commendation for it.	U	М	Α	0	

12-20

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

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- U Unacceptable M Marginal
- A Acceptable
- O Outstanding

1.	This soldier led a patrol into enemy forces because he had read the map incorrectly. His team was ambushed by the enemy.	U	М	Α	0
2.	This soldier deviated from the route to the objective rallying point and caused the patrol to become lost. He began to fire his weapon to alert the sister unit. As a result, his patrol was ambushed.	U	Μ	Α	0
3.	This soldier was instructed to drive a truck into the field and deliver food supplies. He misread the map and arrived 4 hours late. As a result, the other soldiers had to go on a mission without having eaten in 16 hours.	U	Μ	A	0
4.	This soldier got lost during a land navigation exercise. A search party found him several klicks away from his destination.	U	М	Α	0
5.	During an FTX, this soldier led a raid on the objective. He made a wrong turn and had to backtrack and then, before reaching the objective, he set up an ORP in the middle of a highway intersection.	U	М	A	0
6.	This soldier failed the Compass Station of the Common Task Test because he used one hand instead of two when shooting an azimuth.	U	М	Α	0
7.	This soldier could not use the "shadowtip method" to determine the four cardinal directions.	U	Μ	Α	0
8.	This soldier was able to lead the squad and find a good attack position during the day. But at night, he was unable to navigate to the same spot.	U	М	Α	0

<u>Navigate</u> - Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- U Unacceptable

- M Marginal A Acceptable O Outstanding

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9.	When this soldier was required to move from point to point on a land navigation course using only a compass, he got four out of six points correctly.	U	М	Α	0	
10.	While this soldier was in charge of a reconnaissance patrol, he got lost. However, he later managed to figure out where he was and he found the enemy and destroyed them.	U	М	Α	0	
11.	This soldier was serving as his patrol's compass man. He stayed on the a ⁷ imuth and directed the patrol to the objective.	U	М	Α	0	
12.	When this soldier and fellow soldier were separated from their unit during a move out, this soldier was able to use a map and compass to guide them back to their company's last command post. As a result, they linked up with friendly forces and were returned to their unit.	U	Μ	Α	0	
13.	While on a reconnaissance mission this soldier led the way to the objective, taking the shortest possible path. As a result, the squad finished the patrol on time.	U	М	Α	0	
14.	After being given coordinates for assignment, this driver went to his supervisor to get proper map coordinates.	U	Μ	Α	0	
15.	This soldier was separated from the rest of the convoy during a field exercise when the vehicle directly in front of him stalled. Using a strip map, he led the vehicles that were behind him to the correct destination.	U	М	Α	0	

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

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- U Unacceptable
- M Marginal

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- A Acceptable
- O Outstanding

16.	Because he studied land navigation prior to an FTX, this soldier identified terrain features, found grid coordinates on a map, and used a compass to maneuver in the field to locate gas and food (class 1 and class 3). As a result, crewmembers were fed on time and were able to acquire fuel for further movement.	U	Μ	Α	0
17.	This soldier was assigned to find another field location and was given the coordinates only. He found the coordinates on the map, plotted the route, and successfully drove to the location.	U	Μ	Α	0
18.	On an FTX this soldier, who was serving as the compass man, took the patrol on a pre-planned route to the objective rallying point. This soldier also successfully guided the patrol back to the point of origin.	U	Μ	Α	0
19.	During land navigation testing this soldier completed the night navigation course in 13 minutes.	U	М	Α	0

20. During SQT training, this troop learned how to navigate at night using an M2 compass. SOP time allows 20 minutes for this; he did it in only 14 minutes.

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

U - Unacceptable M - Marginal

- A Acceptable
- O Outstanding

1.	While qualifying on the range with an M16A1 rifle, a soldier was accidentally shot through the chest cavity. A medic who was present applied pressure to the wound, began treating the patient but failed to check for the exit wound. The soldier dies of excessive bleeding in his back.	U	М	A	0
2.	This soldier did not put air filters in his gas mask and nearly choked to death in the gas chamber during a field exercise.	U	Μ	Α	0
3.	An NBC alert was given. This soldies did not follow procedures and was labelled dead.	U	Μ	Α	0
4.	While on routine patrol, this MP came upon a traffic accident with injuries. The MP, seeing a large amount of blood, froze, and started to cry.	U	М	Α	0
5.	When another soldier complained of extreme foot pain due to the cold, this soldier replied that everyone was cold and that he would have to wait for relief until the next stop. Since the next stop wasn't for another two hours, the cold soldier would have developed severe frostbit if someone else hadn't stepped in to apply first aid.	U	Μ	Α	Ο
6.	During horseplay in the barracks area, an soldier received a laceration on the back of the head. When the medical specialist arrived to treat him, she/he failed to bandage the wound correctly and failed to reassure the patient. The wound had to be re-bandaged by another medic to properly stop .ne bleeding.	U	Μ	Α	Ο
7.	During guard duty, a soldier was accidently shot in the leg. This soldier lacked proper knowledge of first aid and was unable to assist the wounded soldier.	U	М	Α	0

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

U - Unacceptable M - Marginal

A - Acceptable O - Outstanding

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8.	During a FTX, an accident occurred in which one soldier fell off the tailgate of a vehicle, severely twisting his left knee. A medical specialist who was at the site approached the wounded soldier and moved the injured leg to feel for a broken bone. This caused more strain to the wounded area and unnecessary pain to the soldier.	U	М	Α	Ο	
9.	While setting up a tent, a soldier stepped on a peg and embedded it very deeply in his foot. This 91B examined the wound, dislodged the peg from the injured area and then dressed the wound.	U	Μ	Α	0	
10.	During the winter, a soldier who had been on guard duty came to this 91B complaining of numbness in his toes and their white appearance. The 91B referred the soldier to his supervisor, who recognized the frostbite and treated it correctly. This saved the patient's toes and possibly even his foot.	U	Μ	Α	0	
11.	When a soldier arrived at the aide station with frostbite injuries, this 91B checked the SM's vital signs and instructed the patient to place hands under his armpits. He/she then gave the patient a hot beverage and gloves.	U	Μ	Α	0	
12.	After finding a soldier who had been exposed to a nerve agent, this 91B first put on his/her protective mask, and administered the antidote to him/herself. He/she then masked the casualty, administered the antidote to the patient and called for further medical assistance.	U	Μ	Α	0	

<u>Administer First-Aid/NBC</u> -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

U - Unacceptable M - Marginal

- A Acceptable
- O Outstanding

13.	When the ROTC bleachers collapsed, one soldier's leg was broken. This 91B splinted the leg in order to prevent further injury. The 91B adjusted the splint and applied the correct amount of pressure in typing two cravats to insure proper circulation and immobilization of the fracture.	U	М	Α	0	
14.	This soldier ran eight miles to get help for 17 victims trapped in an overturned bus.	U	Μ	Α	0	
15.	A patient with a bullet wound to the head was found lying on the floor. The medic arrived on the scene approximately 10 minutes after the wound had been inflicted. She/he applied a pressure bandage and transported the patient to the nearest civilian hospital.	U	Μ	Α	0	
16.	While escorting a convoy, this soldier encountered a jeep accident. After medical support was contacted, the soldier gave medical aid to injured soldiers.	U	М	Α	0	
17.	The 91A was walking and he came across a soldier who had collapsed and stopped breathing. The 91B administered CPR until the soldier started breathing on his own.	U	М	Α	0	
18.	After his squad was badly wounded during a surprise attack, this soldier called for medical evacuation and administered first aid until help came.	U	М	Α	0	
19.	This soldier was the first to arrive at the scene of an accident involving a quarter ton jeep with three injured personnel. He immediately began CPR on one person who was near death and continued until MEDEVAC arrived.	U	М	Α	0	

Administer First-Aid/NBC -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

U - Unacceptable

- M Marginal
- A Acceptable
- O Outstanding

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20. This 91A was off duty in a grocery store when a senior citizen U collapsed on the floor and appeared to be suffering from a heart attack. The 91A reacted spontaneously, performing CPR until the ambulance arrived. The patient lived and suffered no brain damage. The 91A received praise from all bystanders and the patient's family and was awarded an ARCOM from the Army.

<u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.

U - Unacceptable

- M Marginal A Acceptable O Outstanding

1.	This soldier fell asleep during his class on vehicle identification and, as a result, failed to pass the test.	U	М	Α	0	
2.	Although this soldier had been trained in aircraft identification, when assigned to air security during FTX, he failed to fire on an approaching aircraft because he could not tell if it was friend or foe.	U	М	Α	0	
3.	This soldier was unable to identify Warsaw pact or NATO vehicles.	U	Μ	Α	0	
4.	When assigned to identify armored vehicles, this soldier learned, not only whether they were friend or foe, but also the nomenclature of every vehicle shown to him.	U	М	Α	0	
5.	When given pictures of different types of armor vehicles and aircraft during tank gunnery testing, this soldier was able to identify all of them and also know whether they were friendly or enemy.	U	Μ	Α	0	
6.	When this soldier was assigned to OP.LP during a Table 9 platoon live fire exercise, he made sure he had all the necessary equipment, selected his position, and reported all visitor and enemy sightings.	U	Μ	Α	Ο	
7.	This soldier properly identified all Soviet and Warsaw vehicles by type and nomenclature. He also identified the specific features of each vehicle.	U	М	Α	0	
8.	While on a reconnaissance patrol, this soldier correctly identified three enemy tanks and an enemy wheeled vehicle. This was typical, showing his considerable skill at OPFOR identification.	U	Μ	Α	0	

Inspect/Repair/Maintain Mechanical Systems - Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

U - Unacceptable

- M Marginal
- A Acceptable
- O Outstanding

1.	This soldier did not tighten the wheel bearings or replace one of the cotter pins after replacing the wheel bearings on an M151A2. Several weeks later, the front end of the vehicle fell off while it was being driven.	U	М	Α	0
2.	When told to pull a preventive maintenance check and service on a 1 1/4 ton, this soldier did not perform and merely copied the data down from the last check.	U	Μ	Α	0
3.	A rear dual came off a 5 ton during operation because this soldier did not check the lug nuts during a PMCS.	U	Μ	Α	0
4.	This soldier did not walk around his truck and inspect it before pulling out of the motor pool. He ran over another soldier's legs when he moved the truck.	U	М	Α	0
5.	After fueling up his tanker, this soldier forgot to disconnect the fuel hose. 1500 gallons of fuel spilled when he drove off, costing the soldier \$900.00.	U	М	Α	0
6.	This soldier did not check the lights on his 2 1/2 ton during a PMCS. He was later rear-ended by another vehicle because his truck did not have brake lights or turn signals.	U	М	Α	Ο.
7.	This soldier filled up a 1/4 ton truck with diesel instead of mogas. Three hours were needed to correct the problem.	U	М	Α	0
8.	Told to road test the brakes on a 2 1/2 ton, this soldier slammed the brakes several times rather than testing them under normal conditions.	U	Μ	Α	0
9.	When getting ready for dispatch of a 2 1/2 ton vehicle, this soldier did not perform proper vehicle maintenance checks before departing.	U	Μ	Α	0

Inspect/Repair/Maintain Mechanical Systems - Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

U - Unacceptable

- M Marginal
- A Acceptable
- O Outstanding

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10.	The motor on this soldier's 1/4 ton died suddenly on the highway. When the vehicle was inspected, large amounts of dirt were found in the carburetor.	U	М	Α	0	8
11.	When he attempted to connect a 1 $1/2$ ton trailer to his 2 $1/2$ ton truck, this soldier noticed a worn pintle and reported the problem to his supervisor.	U	М	Α	0	•
12.	When told to remove and replace a starter on an M561 1 1/4 ton vehicle, this soldier first removed the fuel filter for the injection pump and cold starter system. this made the job easier, and it was completed correctly.	U	М	Α	0	
13.	This soldier checked his truck before going out on a field commitment. He found loose battery terminals and corrected them before leaving.	U	М	Α	0	
14.	When the gauges on his 2 1/2 ton indicated it was overheating, this soldier stopped the vehicle and inspected it. He found a loose radiator clamp and tightened it, allowing him to finish the mission.	U	М	Α	0	
15.	When this soldier realized that he failed to turn off the accessory switch on his 2 1/2 ton when he parked it, he immediately went tot the motor pool and charged the batteries so that it would be ready for the next morning's commitment.	U	М	Α	0	
16.	This soldier removed the engine from an M113A2, took the equipment off the engine, installed the equipment on the replacement block, and installed it in the vehicle. The job was completed successfully.	U	М	Α	0	

Inspect/Repair/Maintain Mechanical Systems - Inspect mechanical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

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U - Unacceptable

- M Marginal
- A Acceptable O Outstanding

17.	Told to replace a starter on an M880, this soldier first troubleshot the problem and correctly determined that the wiring harness, not the starter was the cause.	U	Μ	Α	0
18.	This soldier spends a great deal of time working on his 2 1/2 ton truck when he is in the motor pool. When he was stopped by a roadside inspection team, he received a 98% score.	U	М	Α	0
19.	One day's notice was given to have seven trucks ready for a air drop. This soldier worked from 0600 to 0030 to conduct a thorough inspection of each truck and fix the deficiencies. The next morning, not a single defect was found when the Air Force inspected the trucks prior to loading them on the plane.	U	М	Α	0
20.	This soldier carefully checked his truck following PMCS procedures and passed the yearly truck inspection with a 100% score.	U	Μ	Α	0

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<u>Use Technical References</u> -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

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- U Unacceptable M Marginal A Acceptable O Outstanding

1.	This soldier was assigned to tune an M880, a task he had never done before. He did not consult the technical manual and thus wasted several hours using the "trial and error" method.	U	Μ	Α	0
2.	When assigned as a library clerk in a new section, this clerk failed to refer to the appropriate regulations (PAM 310-13) when posting changes. As a result, the publications consistently contained outdated and improperly annotated regulations.	U	Μ	Α	0
3.	This soldier refuses to consult technical manuals, even when he is not sure of what to do. As a result, other mechanics often have to finish up jobs that he starts.	U	М	Α	0
4.	Told to TI a M151A2 for turn-in, this soldier did not follow the technical manual procedures. As a result, the vehicle was not able to be turned in on time.	U	М	Α	0
5.	This soldier used the wrong codes in the manual when ordering parts. The vehicle's return to service was thus delayed.	U	М	Α	0
6.	This 63B did not follow the procedures in the technical manual when adjusting the governor on a 1.5 KW generator. As a result, the unit did not run properly.	U	М	Α	0
7.	When assigned to post Army Regulations, this clerk fails to make changes in accordance with AR 310-13.	U	Μ	Α	0
8.	When told to check the Sprague unit in a 2 1/2 ton, this soldier was unable to find it in the technical manual.	U	Μ	Α	0

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9.	During a routine brake adjustment, this soldier was unable to locate the adjustment settings in the technical manual.	U	М	Α	0
10.	This soldier consulted the technical manual before replacing the U-joint on a M880. As a result, the job was completed successfully.	U	М	Α	0
11.	This soldier carefully followed the procedures in the technical manual to successfully replace an air compressor belt.	U	Μ	Α	0
12.	When asked to type a military letter, this clerk first reviewed AR 340-15 and determined that the letter should be typed on DD Form 1569.	U	М	Α	0
13.	When tasked with typing a military letter, this clerk first reviewed AR 310-15 and the post supplement to the regulations. Because the clerk referred to the regulations, he/she typed the letter correctly.	U	Μ	Α	Ο
14.	When the turn signals would not work on a truck, this soldier used the technical manual to trace and fix the problem.	U	Μ	Α	0
15.	After completing a class in posting publications, this clerk updates and changes all regulations with little or no supervision.	U	М	Α	0
16.	While typing routine correspondence, this clerk found an unfamiliar abbreviation. The clerk verified that it was an authorized Army abbreviation by checking with AIR 310-50. Thus, the clerk ensure the document was accurate before completing the typing.	U	Μ	Α	0

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<u>Use Technical References</u> -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and

procedures.

<u>Use Technical References</u> -- Use technical references, manuals, etc., to troubleshoot equipment, determine and follow Army regulations and procedures.

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- U Unacceptable M Marginal A Acceptable O Outstanding

17.	This soldier carefully followed procedures in the technical manual when he replaced the head gasket on a 1/4 ton, including marking the parts, keeping all parts clean, and torquing the bolts properly. The job was completed successfully.	U	Μ	Α	0
18.	This clerk was assigned to type a handwritten draft in final form. Using AR 840-15 as a guideline, this clerk determined that the letter should be typed in memorandum format. The clerk prepared the memorandum, typed it without error, and justified the change to memo format to his/her NCOIC.	U	Μ	Α	0
19.	When assigned to compile a list of publications and changes needed (DA PAM 310-1), the clerk completed the list and verified changes against 310-1.	U	М	Α	0
20.	When assigned to complete several DFs and letters, this clerk designed a correspondence error checklist (IAW 34 D-15), resulting in fewer errors and the correct formats for all correspondence.	U	М	Α	0

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

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U - Unacceptable M - Marginal A - Acceptable O - Outstanding

1.	This soldier failed to tie down the ammunition in the back of his vehicle. As a result, the ammunition was lost during transport.	U	М	Α	0
2.	This MTO was transporting troops in a 5-ton cargo truck when he had to make a sudden stop. Because he had not shut the tailgate, attached the safety strap, and made sure that everyone was seated, several soldiers fell out of the truck and were injured.	U	М	Α	0
3.	This soldier smoked while handling ammunition. This increased the likelihood of a dangerous explosion.	U	М	Α	0
4.	This soldier grabbed the round by the fuze when handing it to the cannoneer. This caused the time to change on the fuze, resulting in the round exploding early.	U	М	Α	0
5.	When this soldier was responsible for loading the ammunition, he put the ammunition with the fuzes, causing the vehicle to have a dangerous load.	U	М	Α	0
6.	This MTO did not use any tie down equipment while loading a 2 1/2 ton truck and lost several boxes out of the truck while driving down the highway.	U	М	Α	0
7.	The soldier responsible for loading ammunition into the Howitzer picked up the round improperly from the number two man. The number two man then had to take the round back and risk injuring his hands.	U	М	Α	Ο
8.	This soldier did not follow a load plan correctly when loading his vehicle.	U	Μ	Α	0

	and Load Pack and load material such as preparing equipment upplies for air drop, loading vehicles, loading heavy weapons.	M A-	Unacc Margi Accep Outst	nal table	
9.	This soldier did not load the equipment in the designated racks of the Howitzer.	U	М	Α	0
10.	While breaking ammo, this armor crewman tried to balance the round by the tip. This could have resulted in the round going off.	U	М	Α	0
11.	While preparing for a march order during a field exercise, this cannon crewman used proper dunnage and cargo straps to secure ammunition in the vehicle. He also removed fuzes and replaced plugs, but left the ammunition mixed.	U	М	Α	0
12.	This ammunition handler stored the white phosphorous rounds on their base, marked the ends up on all projectiles, placed the powder thermometer in one of the cartridges cases, and had the fuze setter case open and ready to use.	U	Μ	Α	0
13.	This armor crewman was able to breakdown and load ammo quickly and correctly.	U	Μ	Α	0
14.	When hauling personnel in a 2 1/2 ton truck this soldier made sure that sand bags padded the floor, the tailgate was secure, and the safety strap was in place.	U	Μ	Α	Ο
15.	This soldier neatly loaded the equipment according to the load plan.	U	М	Α	0
16.	This soldier discovered the powder that was to be loaded in the Howitzer was not in proper order. He stopped the powder from being loaded, preventing a dangerous explosion.	U	М	Α	Ο

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	and Load Pack and load material such as preparing equipment upplies for air drop, loading vehicles, loading heavy weapons.	M A	Unace Marg Accep Outst	inal table	
17.	While preparing a 2 1/2 ton truck for shipment by C141B aircraft, this soldier correctly reduced and prepared the vehicle for air shipment. The soldier used technical manuals to accurately compute the center of balance.	U	М	A	0
18.	Before pulling away from the supply point, this driver checked to make sure that the ammo was secure in the rack. He found that one main gun round was loose. Due to his alertness, the round did not fall and explode.	U	М	A	0
19.	While loading ammo in a 2 1/2 ton truck, this soldier noticed that the truck was being loaded with two types of ammo that were not supposed to be loaded together. The soldier stopped the loading and had the problem corrected.	U	М	A	0
20.	This driver refused to transport personnel until everyone was seated.	U	Μ	Α	0

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	<u>Operate Hand-held Equipment</u> Contro' and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.				e
1.	This soldier put the multimeter on the wrong setting when he tried to trace a short on a 2 1/2 ton. The meter burned up, costing the soldier \$400.00 and a rank.	U	М	A	0
2.	Because this soldier used an improper wrench to tighten a fuel line, the line was broken and the vehicle was deadlined.	U	Μ	Α	Ο
3.	This soldier used her finger in place of a pry bar while replacing a shock on an M151A2. She sustained a painful injury.	U	М	Α	0
4.	Assigned to fix the brakes on a badly needed 5 ton, this soldier did not bleed the air from this system and used the wrong tools, which resulted in a bent brake line.	U	М	Α	0
5.	This soldier was assigned to remove a steering gearbox on an M880. He used a hammer and pry bar rather than the proper gear puller to force the steering arm from the box, thus rendering the box unrepairable.	U	М	A	0
6.	After replacing the carburetor on a 1/4 ton, this soldier did not perform a manifold vacuum test or adjust the carburetor to specifications. As a result, the vehicle would not develop full power.	U	М	A	0
7.	This soldier used a box end wrench, rather than a torque wrench to tighten a valve cover after replacing the gasket.	U	Μ	Α	0
8.	This soldier found another vehicle stuck in the mud. The soldier tried to recover the vehicle by pulling it out using a chain instead of a winch. As a result, his truck also got stuck.	U	М	Α	0
9.	After replacing the wheel bearings on a 1/4 ton, this soldier	U	Μ	Α	0

	te Hand-held Equipment Control and operate hand-held tools, hes, power equipment, and pioneer tools and equipment.	M· A·	Unacc Margi Accep Outst	nal table		
	did not use a torque wrench to properly adjust them.					
10.	Using a STE-ICE, this soldier determined that the head gasket was leaking on a 1/4 ton.	U	М	A	0	
11.	Told to troubleshoot a vehicle with the STE-ICE, this soldier hooked it up correctly and properly ran the test.	U	Μ	Α	0	3
12.	This soldier cleaned his tool box adequately when told to do so.	U	М	Α	0	
13.	When the tires on his semi locked up and began smoking, this soldier pulled it off the road and found that air was not going into the brakes. He checked and then adjusted the air compressor, tested the brakes, and then successfully completed the commitment.	U	Μ	Α	0	
14.	When a vehicle was misfiring, this soldier used the STE-ICE to locate the problem in a very short amount of time.	U	Μ	Α	0	
15.	When his 5 ton became stuck in the sand during an off-road run, this soldier used a winch and snatch block to successfully free it.	U	М	Α	0	
16.	This soldier uses and maintains tools properly. As a result, all his tools were present and in excellent condition when a tool inventory was conducted.	U	М	Α	0	٢
17.	When assigned to use the STE-ICE for maintenance on a 1/4 ton, this soldier signed it out of the tool room and properly set it up for the task.	U	М	Α	0	2
18.	When this soldier's tool box was inspected, all tools were accounted for and in excellent condition.	U	М	Α	0	

	perate Hand-held Equipment Control and operate hand-held tools, renches, power equipment, and pioneer tools and equipment.		U - Unacce M - Margir A - Accept O - Outsta		
19.	When the front of his vehicle fell into a pit of sand in the desert, this soldier used an A-frame to successfully self-recover it.	U	М	A	0
20.	Some of the fittings on the Power Brake bleeder Tool had been broken. During his spare time, this soldier fabricated the new fittings required to return the tool to service. This cut in half the time required for brake bleeding.	U	Μ	Α	0

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<u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable M - Marginal

A - Acceptable O - Outstanding

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1.	This soldier failed to use a ground guide to aid him in pivoting his vehicle. Consequently, he pinned a fellow soldier between two vehicles.	U	М	A	0	
2.	This soldier was driving too fast in a night convoy and hit the vehicle ahead of him when he rounded a curve and found the convoy had stopped.	U	М	Α	0	
3.	This soldier, while driving a Howitzer, exceeded the safe speed and pivoted the gun too sharply. He hit a sidewalk, causing damage to personal property as well as the gun.	U	М	Α	0	
4.	While parking the howitzer, this soldier backed the gun into another vehicle.	U	Μ	Α	0	
5.	While this soldier was driving an 8 ton goer up a hill, the transmission locked. When the soldier tried to force it by stepping on the gas pedal, the engine blew up.	U	М	Α	0	
6.	While driving in convoy under blackout conditions, this soldier ran off the road and into a ditch, damaging the vehicle.	U	М	Α	0	
7.	This soldier improperly attached a towing chain to a bumper, causing the bumper to be bent during the towing operation.	U	Μ	Α	0	
8.	This 88M's jeep got stuck because he did not partially deflate the tires or gear down while operating in deep sand.	U	Μ	Α	0	
9.	While driving an M915 hauling hazardous cargo, this MTO drove the truck through a tunnel.	U	Μ	Α	0	
10.	While driving a 1/4 ton vehicle on commitment, this soldier started off in second gear.	U	Μ	Α	0	

equip	ate Vehicles/Heavy Equipment - Drive or operate heavy mechanical ment, large wheeled vehicles, or tracked vehicles, such as tanks, b, APC's, or large lifting, loading, or grading equipment.	M A-	- Unace - Marg - Accep - Outst	inal table	
11.	While driving in a convoy under blackout conditions this soldier drove in a straight line with the vehicle in front of him.	U	М	A	0
12.	While delivering cargo to soldiers in the field at night, this soldier's vehicle got stuck. This soldier used the self recovery system to free the vehicle.	U	М	Α	0
13.	During a FTX, this soldier drove his vehicle according to standard operating procedures.	U	М	Α	0
14.	This driver kept his vehicle speed within the prescribed speed limit.	U	Μ	Α	0
15.	When he hit an ice patch and skidded while driving his 2 1/2 ton, this soldier successfully controlled the vehicle by steering into the skid.	U	Μ	Α	0
16.	While driving a tractor and 5000 gallon tanker on an icy road, the tanker started to jack knife. The soldier carefully steered the vehicle and got control of the tanker before crashing.	U	М	Α	Ο
17.	Warned about heavy snow conditions on his route, this soldier followed safe driving procedures and successfully completed his mission.	U	Μ	Α	0
18.	When the brakes to the soldier's truck went out just before an intersection, the soldier used proper driving skills to avoid an accident.	U	М	Α	0
19.	This MOT was given a badge for driving 2 years without an accident.	U	М	Α	0

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<u>Operate Vehicles/Heavy Equipment</u> - Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

U - Unacceptable

- M Marginal
- A Acceptable
- O Outstanding

20. This driver used the proper passive defense procedures when U M A O he encountered sniper fire.

<u>Operate Keyboard/Type</u> - Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- U Unacceptable M Marginal A Acceptable O Outstanding

1.	Upon arrival to his/her first duty assignment, this SM was	U	М	А	0
1.	given a typing test. The SM could only type two or three words per minute.	0	1.1	А	U
2.	When this newly assigned clerk was asked to type a draft letter, he/she could not operate the typewriter, could not spell, used improper abbreviations, and could not follow the provided format. As a result, another clerk was asked to type the draft letter.	U	М	Α	0
3.	When assigned to type a military letter using a draft as a guide, this SM submitted a letter with numerous strikeovers, misspelled words and erasures. As a result, another clerk was asked to retype the letter.	U	М	Α	0
4.	When this 31C finished his shift, he failed to place the 106 back in operation. As a result, the 106 burnt out.	U	Μ	Α	0
5.	When assigned to type monthly reports for Higher HQ, this clerk often submits reports with numerous errors and strikeovers. These errors must be corrected, thus the reports are often late.	U	М	Α	O
6.	When assigned to type numerous routine documents, this clerk submitted completed copies that contained several typos. Because this clerk did not identify the errors, another clerk was assigned to correct the documents before dispatch.	U	М	Α	0
7.	The soldier's job was to type routine letters and indorsements. Because he/she types slowly, he/she falls behind in work.	U	М	Α	0

Operate Keyboard/Type - Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

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8.	This newly assigned clerk is responsible for typing 50 to 80 actions each day. The clerk often submits documents with numerous spelling errors.	U	Μ	Α	0
9.	When this newly assigned clerk was asked to prepare an indorsement, he/she omitted the date from the document.	U	Μ	Α	0
10.	While in the field, this 31C was instructed to operate a radio teletype set. The 31C operated the rig for two hours without any problems.	U	М	Α	0
11.	This EM typed a message in 16-line format and transmitted it within the prescribed time.	U	М	Α	0
12.	When instructed to prepare a form (DA Form 3964) to transfer the accountability of a SECRET document to an NCO, this clerk prepared the form accurately.	U	М	Α	0
13.	During squad training, this 31C was ordered to receive and process incoming teletype messages. This 31C made sure that the messages arrived at their intended destination in the shortest time period.	U	М	Α	0 、
14.	While operating a radio teletype set, this 31C noticed that the teletype was not typing the correct characters. The 31C adjusted the motor speed. Consequently, the machine began typing correctly.	U	Μ	A	0
15.	Because this clerk consistently submitted routine typing assignments with many typos, he/she began practicing his/her typing skills during his/her free time. As a result, the quality of the clerk's work improved significantly.	U	М	A	0

Operate Keyboard/Type - Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

- U Unacceptable M Marginal A Acceptable O Outstanding

16.	When tasked with typing a 40-page draft with a one day suspense, this clerk typed the draft in final form using a word processor. Thus, corrections were more quickly made and the suspense deadline was met.	U	Μ	A	0
17.	On a Monday, this SM was tasked to type a training schedule for a suspense of Friday. The task was finished on Wednesday.	U	Μ	Α	0
18.	When instructed to type a draft in final form, this clerk submitted a typed copy with no strikeovers and with erasures that were neat and legible. The final product reflected the "textbook" image.	U	Μ	Α	0
19.	When tasked to operate a CPT word processor, this SM attended a course to familiarize himself with the machine. He learned how to troubleshoot when the machine is inoperable and taught other office personnel about the operations of the CPT.	U	М	Α	0
20.	This 71L was very proficient at typing DFs, letters, messages and memos. She/he typed 60 wpm, made few mistakes, kept the work neat and clean, and was extremely responsive to requests.	U	М	Α	0

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

- U Unacceptable M Marginal A Acceptable O Outstanding

1.	When assigned to dispose of all classified waste after a field training exercise, this clerk placed the waste material in a plain envelope and threw it into the trash container. The documents were later discovered by trash collectors and turned over to security personnel. This resulted in an investigation of possible compromise of classified documents.	U	М	Α	Ο
2.	This postal clerk is required to pick up mail in the unit mailroom once a day and hold a mail call hour. One day after mail call hour, this clerk took the remaining mail and kept it in his room overnight rather than returning it to the unit mailroom.	U	М	Α	Ο
3.	When asked to relay a phone message, this clerk forgot to deliver the message to the appropriate soldier. As a result, the assigned task contained in the message was never completed.	U	M	A	0
4.	This soldier did not have the receiving clerk sign the GBL document when he dropped off his \$150,000 load. The receiving unit later claimed they had never received the load, and the soldier was liable for the cargo.	U	М	A	0
5.	This soldier left the motor pool without ensuring that his log book was complete. He was later involved in an accident and was subsequently reprimanded for not having the proper forms on hand.	U	М	A	0
6.	When dispatching keys, this soldier failed to sign them out properly, resulting in some of the keys being lost.	U	Μ	A	0

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Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

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7.	When personal mail appeared along with distribution documents, this mail clerk failed to forward the personal mail to the unit mailroom as per Army regulations.	U	М	A	0
8.	When tasked with ordering publications using the Autodin System, this clerk inserted improper codes, requiring another clerk to reorder the publications and causing a two-week delay in obtaining the documents.	U	Μ	A	0
9.	When assigned to file letters and documents, this SM failed to sort documents in alphabetical and numerical order. As a result, other office personnel spent many hours trying to locate these documents in the files.	U	М	Α	0
10.	This SM who is new on the job was asked to prepare a standard indorsement. Although the SM reviewed the AR 340-15, he/she had to retype the indorsement three times before it could be signed.	U	М	A	0
11.	Although this clerk knew nothing about the unit filing system, he/she offered to update the system. This clerk could not complete the job alone and asked another clerk for help.	U	М	A	0
12.	The patient reported a cough which has persisted for four days. The 91A gave the patient cough medicine and told him/her when and how much medicine to take.	U	М	A	0
13.	When instructed to prepare a form (DA Form 3964) to transfer the accountability of a SECRET document to an NCO, this clerk prepared the form accurately.	U	М	A	0

Administration/Records Keeping -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

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14.	When this SM was assigned the duty of file clerk just before an inspection, he/she knew very little about the regulations for maintaining files. To prepared for inspection, this SM asked the NCOIC to explain the Army regulations. As a result, the files were in proper order for inspection.	U	М	A	0
15.	When assigned to process and log in five leave requests, this clerk assigned the proper control numbers and logged each in properly.	U	М	A	0
16.	When assigned to prepare a request for approval of a form, this clerk prepared five copies and prepared a numerical as well as a functional control card for the form.	U	М	Α	0
17.	After 6 inches of snow overnight, this dispatcher put the roads on condition read and signed out only emergency vehicles.	U	М	A	0
18.	After being involved in a minor accident in a small town, this MTO filled out Form 91 completely and correctly, obtained a list of witnesses, and filed a complete report.	U	М	A	0
19.	While responsible for the distribution of mail, this clerk ensured that all mail was sorted and delivered on time. The unit mailroom received an outstanding rating during the FY IG.	U	М	A	Ο
20.	Since this dispatcher checks drivers for proper forms and IDs prior to their leaving the motor pool, problems are prevented for drivers at checkpoints.	U	М	A	0

Oral Communication - Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

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1.	While on duty, this soldier used abusive language directed	U	М	А	0
	toward civilians.				
2.	When a patient came into the clinic with severe abdominal pain, dizziness and several other complaints, this soldier told the patient to quit complaining and to wait like everyone else. This was the wrong procedure, since patients who are pain should be seen first.	U	Μ	Α	0
3.	While this armor crewman was in the field, he loaded the main gun and announced "up," but he forgot to clear the path of recoil. As a result, he severely injured his arm.	U	М	Α	0
4.	A patient arrived at the clinic with a wound on the forehead. The soldier took vital signs and cleansed the wound. The he/she immediately stitched the wound without first warning or reassuring the patient. As a result, the patient was scared and uncooperative.	U	Μ	Α	Ο
5.	When assigned to the reception area to provide customer service, greet clients and answer phones, this soldier did not use proper tact. He/she was rude and offensive in dealing with clients.	U	Μ	Α	0
6.	This soldier was assigned the job of office monitor and was responsible for answering the phone and taking messages. He neglected to transmit a message, causing one clerk to miss a very important appointment.	U	Μ	Α	0
7.	This soldier, while on duty at the main gate, stopped a car for only having one decal. The soldier became verbally abusive by calling the driver a liar during an explanation.	U	М	Α	0

Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable

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8.	During a gunnery exercise, this gunner immediately announced "misfire" without waiting for a hangfire. Instead, he immediately removed the round from the breach and stored it back in the ammo wall.	U	Μ	Α	0	•
9.	This soldier used the wrong voice procedure on the net and could have been identified. He should have identified himself by call sign. This was a security violation and the soldier could have been reported for using the incorrect voice procedures.	U	Μ	Α	0	
10.	This soldier was given the task of transmitting a voice message. The soldier did not follow proper radio discipline. He used incorrect call signs and improper prosigns.	U	М	Α	0	
11.	This soldier found himself surrounded by a dozen intoxicated soldiers who were threatening to beat him up. The soldier drew his weapon, which was locked and loaded, and told the soldiers he would use the weapon if they didn't back off.	U	Μ	Α	0	
12.	Responding to an alarm at a building, this soldier saw a person walk out the door. Without pulling his gun or threatening the person, the soldier began to ask the person questions. The soldier discovered that the person was the building manager. The manager had accidentally set off the alarm as he was locking up.	U	М	Α	0	
13.	This soldier at an aid station screened an ill soldier by first asking the appropriate questions and then recommending that he/she see a physician. The medic phoned the TMC to make an appointment for the soldier.	U	М	Α	0	:

<u>Oral Communication</u> – Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable

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- A Acceptable O Outstanding

14.	While on patrol, this MP observed a soldier with his field jacket unbuttoned. The MP instructed the soldier to button his field jacket and explained the applicable uniform regulation to him.	U	Μ	Α	0	
15.	This soldier had apprehended an extremely hostile suspect in a burglary incident. The soldier explained to the suspect that his aggressive behavior could get him into more trouble. This calmed the suspect down and the soldier was able to obtain a confession.	U	Μ	Α	Ο	
16.	This soldier, while on routine patrol, observed two soldiers in an argument with each other. The soldier talked to the two soldiers and, without the threat of force, convinced them to go about their business.	U	М	Α	0	
17.	While this soldier was serving as the office receptionist, a soldier came in requesting help with a personnel action. Because the clerk was uncertain about which office was responsible for processing the action, he/she made several phone calls and then referred the soldier to the correct office. As a result, the soldier was able to obtain quick and efficient service on the action.	U	Μ	Α	0	
18.	During Staff Weather Operations, this soldier was directed to establish communications with the National Guard. The soldier, after establishing voice communications, was able to tell the National Guard's radio operator how to set up teletype communications.	U	Μ	Α	Ο	

Oral Communication – Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

U - Unacceptable

- M Marginal
- A Acceptable
- O Outstanding

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19.	This soldier was called to talk to a potential suicide victim who was threatening to jump off a bridge. The soldier remained calm while talking with the victim and was able to talk him down.	U	Μ	Α	0	
20.	A patient had suffered a gun shot blast to the face. During hospital transfer, this soldier talked to him, although he could not answer. The soldier knew that the patient could hear him. Upon arrival at the hospital, the patient was calm.	U	М	Α	0	

	en Communication Receive, process, and follow the intent of in communications. Write brief reports, memos, or letters.	M A-	Unacc Margi Accep Outst	inal table	
1.	When this newly assigned clerk was asked to type a draft memorandum, he/she could not operate the typewriter, could not spell, used improper abbreviations, and could not follow the provided format. As a result, another clerk was asked to type the draft memorandum.	U	М	A	0
2.	This soldier was assigned to tune an M880, a task he had never done before. He did not consult the technical manual and thus wasted several hours using the "trial and error" method.	U	М	Α	Ο
3.	When instructed to type military correspondence in accordance with AR 340-15, this clerk often failed to refer to the regulations manual to ensure the correspondence was prepared in the proper format.	U	М	A	0
4.	This soldier failed to follow directions when asked to type a DF with a THRU address to the Bde Commander, with the TO address going to the Adjutant General. Instead, he/she typed the address sequence in reverse.	U	М	Α	0
5.	This soldier did not follow the procedures in the technical manual when adjusting the governor on a 1.5 KW generator. As a result, the unit did not run properly.	U	М	Α	0
6.	While taking an SQT, this soldier was told to type up a message in 16-line format in five minutes. The operator left out key lines in the message format. Therefore, the soldier received a NO-GO.	U	М	Α	0
7.	This soldier who was new on the job was asked to prepare a standard indorsement. Although the soldier reviewed the AR 340-15, he/she had to retype the indorsement three times before it could be signed.	U	М	Α	0

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Written Communication - Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.			U - Unacceptable M - Marginal A - Acceptable O - Outstanding						
8.	While on an FTX, this soldier attempted to use teletype and voice communication. Because the soldier was unfamiliar with many of the operating signals they had to be sent again in plain text.	U	М	A	0				
9.	When this newly assigned clerk was asked to prepare an indorsement, he/she omitted the date from the document.	U	Μ	Α	0				
10.	This soldier was instructed to send a message. The soldier typed up the message in 16-line format. Therefore, the receiving station was able to read and understand the message.	U	М	Α	0				
11.	This soldier was given the task of processing orders for typing. He/she processed the orders with little guidance and made minor typographical errors.	U	М	Α	0				
12.	This soldier consulted the technical manual before replacing the U-joint on an M880. As a result, the job was completed successfully.	U	М	Α	0				
13.	When tasked with typing a memorandum, this clerk first reviewed AR 310-15 and the post supplement to the regulations. Because the clerk referred to the regulations, he/she typed the memo correctly.	U	М	A	0				
14.	While in the field, this soldier was told to send a radio message by voice and then by teletype and then obtain a time of receipt from the distant station. The soldier did everything that he was told to do.	U	М	Α	0				

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Written Communication Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.		U - Unacceptable M - Marginal A - Acceptable O - Outstanding					
15.	During squad training, this soldier was ordered to receive and process incoming teletype messages. The soldier made sure that the messages arrived at their intended destination in the shortest time period.	U	M	A	0		
16.	When this soldier replaced the starter on a 1 1/4 ton, he carefully followed the procedures in the technical manual, including disconnecting the battery first and marking the wires. The job was completed successfully.	U	М	A	0		
17.	In typing and dispatching correspondence, this soldier typed each quickly and accurately, and neatly corrected all errors. She ensured that all correspondence was within regulations and dispatched on time to the proper recipients.	U	М	A	Ο		
18.	This new soldier was assigned the task of helping to start a new system for routing correspondence. He submitted a detailed written proposal for completely reorganizing the message center routing system. The system was implemented, resulting in the different sections receiving their mail and distribution in a more timely manner.	U	М	Α	0		
19.	After command reorganization, this clerk was put in charge of producing all temporary and permanent orders. To ensure accuracy, this clerk studied all regulations manual and informed his/her immediate supervisor about his functions. The clerk now knows exactly which format to use and when.	U	Μ	Α	Ο		

	<u>Written Communication</u> – Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.		U - Unacceptable M - Marginal A - Acceptable O - Outstanding						
20.	While involved in a tactical exercise, a soldier was told to establish communication with a Navy ship that was on station at about 200 miles offshore. The soldier established voice communication, but was unable to establish teletype after being given the CEOI and proper security material. He then determined that the security material was incorrect, so he devised a new system which he then transmitted to the Naval operator via an encoded message. Teletype communications were immediately established.	U	М	A	Ο				

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<u>Provide Medical Treatment</u> -- Provide medical and dental diagnosis, treatment and support.

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- U Unacceptable M Marginal A Acceptable O Outstanding

1.	A medical specialist came upon a patient who was not breathing. She/he was supposed to know artificial respiration techniques. She/he did not. She/he therefore could not	U	М	Α	0
	treat the patient.				
2.	When treating a heart attack victim during an FTX, this 91A panicked and tried to insert an IV without applying a constructing band to the patient's arm. This 91A then fainted and another medic was called to take care of them both.	U	М	A	0
3.	This medical specialist failed to fill out the 600 form properly. He/she did not ask the patient if he were allergic to any medication, thereby running the risk of serious illness and possible death.	U	М	Α	Ο
4.	During horseplay in the barracks area, an SM received a laceration on the back of his head. When the medical specialist arrived to treat him, she/he failed to bandage the wound correctly and failed to reassure the patient. The wound had to be re-bandaged by another medic to properly stop the bleeding.	U	М	Α	0
5.	A patient required treatment for third degree burns on 15 percent of her/his body (extremities). The SP4 cleansed and protected the burns, but failed to administer an IV to restore lost fluids.	U	М	Α	0
6.	Without having flushed the IV tubing, this SM improperly set the IV. The supervisor caught the error before the IV was started, the patient could have been injured.	U	М	Α	0

Provide Medical Treatment Provide medical and dental diagnosis, treatment and support.				U - Unacceptable M - Marginal A - Acceptable O - Outstanding			
7.	When the doctor indicated that the patient needed a larger IV because he had lost so much blood, this medic discontinued the smaller IV and was unable to start another one because the patient's veins had constricted. The doctor had to get an IV in place.	U	M	A	0		
8.	When an SM came to the clinic to have blood drawn, the medic prepared equipment and informed the SM about the procedures. The medic then prepared the site and inserted the needle. Upon withdrawing the syringe, the needle came out, causing the SM to bleed. The medic then had to calm the SM down and repeat the procedure.	U	М	Α	0		
9.	When a patient with several barbed wire cuts on her face arrived in the ER, the doctor determined the extent of damage and then ordered this 91A to prepare the wounds for suturing. He/she used gauze, water and soap to cleanse the area for operative treatment.	U	Μ	Α	0		
10.	During a field training exercise, a soldier suffered heat cramps. This 91A put the soldier in the shade, loosened his clothes, gave him water, and sent him back on duty.	U	М	Α	0		
11.	When a soldier was badly cut on the side of his face near his eye, this 91A immediately cleaned the cut, bandaged it, and called an ambulance.	U	М	Α	0		
12.	A patient was brought in with chest pains and dizziness. The SM in charge checked the patient's vital signs and took a history.	U	М	Α	0		
13.	When a soldier cut his hand on a beer bottle, this medic applied a pressure bandage to control the bleeding and took the soldier to the dispensary.	U	М	Α	0		

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	de Medical Treatment Provide medical and dental diagnosis, nent and support.	M A·	Unace Marg Accep Outst	inal table	
14.	When a patient is afraid to receive a shot, he/she must be reassured that the medic is competent in performing his duties. This medic explained the procedures, thereby making the patients less fearful.	U	М	A	0
15.	When a soldier riding in an M113 was hit in the head by a tree limb, this 91A did a primary survey of the patient, checked the soldier's vital signs and treated him for shock before the med-evac arrived.	U	М	A	0
16.	This SM followed correct procedure while assisting a doctor in suturing a head wound. He/she prepared the patient, obtained the necessary equipment, and knew when to hand the doctor the proper instruments.	U	Μ	A	0
17.	When a female arrived at ER with a ruptured spleen, this 91A, after correctly diagnosing the problem, took immediate action which saved the patient's life.	U	М	A	0
18.	When a visiting Command Sergeant Major complained of severe chest pains and difficulty breathing, this 91A quickly took his blood pressure and vital signs, and determined that he was having a heart attack. The CSM was rushed to the hospital where he recovered from the attach.	U	М	A	Ο
19.	A patient with multiple dog bites came into the ER. This 91A called a doctor who told him to have the patient back in the morning. Realizing that the doctor may not have understood the severity of the patient's injuries, this 91A called another doctor and cleaned the wounds before he arrived. The doctor commended the 91A for his actions.	U	М	Α	Ο

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<u>Provide Medical Treatment</u> -- Provide medical and dental diagnosis, treatment and support.

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- U Unacceptable M - Marginal A - Acceptable
- O Outstanding
- 20. While observing emergency surgical procedures for a patient U M A O that had been shot five times, this 91A was able to locate one of the missing bullets on an X-ray. This saved the doctors' time and led to extraction of the bullet without undue complications.

Attachment 13

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Task-based Questionnaire

Attachment 13A

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Instructions for Task-Based Questionnaire -- Detailed

MANPADS Crewmember 16S (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate crew-served weapons
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Armor Crewmen 19E/K (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Utility Helicopter Repairer 67N (NCOs)

In this exercise, we would like you to help us set standards for performance in the following area:

• administration/record keeping.

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Unit Supply Specialist 76Y (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate keyboard/type
- administration/records keeping.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Motor Transport Operators 88M (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- navigate
- administration/records keeping.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Medical Specialist 91A (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administer first-aid/NBC
- provide medical treatment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Food Service Specialist 94B (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

MANPADS Crewmember 16S (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Armor Crewmen 19E/K (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

- operate vehicles/heavy equipment
- oral communication

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Utility Helicopter Repairer 67N (Officer)

In this exercise, we would like you to help us set standards for performance in the following area:

• administration/record keeping

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Unit Supply Specialist 76Y (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administration/records keeping
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think a of similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Motor Transport Operators 88M (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

Medical Specialist 91A (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- oral communication
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating, and base your rating on that task.

Remember:

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Food Service Specialist 94B (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

Remember:

Attachment 13B

Ratings forms for Task-Based

Questionnaire -- Detailed

Name:

Form A-2

Operate Crew-served Weapons -- Operate and fire direct and indirect crew served weapons.

Task 1Sight on target with the direct fire telescope.

Task 2 Boresight/system calibrate M60A3 tank.

Task 3 Load, reduce stoppage, and clear M60 machinegun.

Task 4 Perform operator maintenance on a caliber .50 machinegun

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	r Ta	sk 1	Ta	sk 2	Ta	isk 3	Ta	sk 4	Ov	erall
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	00		14		31		08	<u></u>	32	
В	14		29		52	<u> </u>	15	<u> </u>	45	
С	14	<u> </u>	43		55		46		54	
D	29		57	. — –	59		42		60	
E	29		57		66	<u> </u>	69		67	
F	43		71		72		62		73	
G	43	<u></u>	86	<u> </u>	79		65		78	
Н	43		86		83		73		82	
I	71	_	86		90		85		88	<u> </u>
J	86		100		97		88		95	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Ŕating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	‰GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable			·	<u> </u>	
Outstanding					

Sight on a target with direc	ct fire telescope (M109) - FT DHI6 13/30 Jun 88
Scorer: Soldier: Date: 1D#:	Check: <u>Yes No</u> Know Soldier? Soldier in CO? Supervise Soldier?
At this station you will act as the assistant g fire target. You have 15 seconds to perform th initial fire command is given. Ready.	
PERFORMANCE MEASURES	<u>60 NO-60</u>
'Target truck (right/left) front, SHELL HE, CHAR Range Meters, Fire at will.	RGE-7, WB, FUZE QUICK,
1. Repeated announced range from fire command.	_ ∠
 Centered the cross-level bubble or aligned scr before elevating or depressing the tube. 	ribe lines
3. Elevated or depressed the cannon tube.	
4. Announced "SET."	
NOTE TO SCORER: Stop time when soldier announces s to repeat "SET" before you announce	
5. Repeated "SET" until command "FIRE" was given.	·
6. Aligned mil line for announced range onto cent of target.	ter mass
7. Completed PM 1 through 4 within 15 seconds.	_ *
Seconds to sight on target:	
Overall <u>1 2 3 4</u> Rating: Extremely Poor Average	<u> 5 6 7</u> Excellent

	Sight on a target with direct fire telesc	•	1 09) - FT OHI6 30 Jun 88
	rer: Soldier: B C soldier: Soldier: Soldier i Soldier i Supervise Sol	dier? n CO?	Yes No
	At this station you will act as the assistant gunner and eng- fire target. You have 15 seconds to perform this task after initial fire command is given. Ready.		direct
PERF	ORMANCE MEASURES	<u>_60</u>	<u>NO-60</u>
	Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZ Range Meters, Fire at will.	E QUIC	κ,
1.	Repeated announced range from fire command.		
2.	Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube.		
3.	Elevated or depressed the cannon tube.	¥	
4.	Announced "SET."		
NOTE	TO SCORER: Stop time when soldier announces set, but give to repeat "SET" before you announce "FIRE."	soldie	r time
5.	Repeated "SET" until command "FIRE" was given.		
6.	Aligned mil line for announced range onto center mass of target.		K
7.	Completed PM 1 through 4 within 15 seconds.		
Seco	nds to sight on target:		
Over Rati		6	7 Excellent

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Sight on a target with direct fire telescope (M109) - DH 13/30 Jun						
	oldier? in CO?	Yes No				
At this station you will act as the assistant gunner and e fire target. You have 15 seconds to perform this task aft initial fire command is given. Ready.		direct				
PERFORMANCE MEASURES	_60_	<u>NO-60</u>				
Target truck (right/left) front, SHELL HE, CHARGE-7, WB, F Range Meters, Fire at will.	UZE QUIC	κ,				
1. Repeated announced range from fire command.		¥.				
Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube.						
3. Elevated or depressed the cannon tube.	¥					
4. Announced "SET."						
NOTE TO SCORER: Stop time when soldier announces set, but giv to repeat "SET" before you announce "FIRE."	e soldie	r time				
5. Repeated "SET" until command "FIRE" was given.		×				
 Aligned mil line for announced range onto center mass of target. 						
7. Completed PM 1 through 4 within 15 seconds.						
Seconds to sight on target:						
Overall12345Rating:Extremely PoorAverage	6	7 Excellent				

		Sight o	n a target	with direc	t fire teles	• •	109) - FT DHI6 30 Jun 88
	er:		er:		Know So Soldier Supervise So	ldier? in CO?	Yes No
11	At this station fire target. initial fire of	You have 15	seconds to	perform th			direct
PERF	ORMANCE MEASUR	ES				<u></u> <u>GO</u>	<u>NO-60</u>
	Target truck (Range Met			L HE, CHAR	GE-7, WB, FU	ZE QUIC	κ,
1.	Repeated anno	unced range t	from fire o	command.			
2.	Centered the before elevat				ibe lines		
3.	Elevated or d	epressed the	cannon tub)e.		\checkmark	
4.	Announced "SE	T. "				Ľ	
NOTE	TO SCORER: S	top time when o repeat "SET				soldie	r time
5.	Repeated *SET	" until comma	and "FIRE"	was given.			Y
6.	Aligned mil 1 of target.	ine for annou	inced range	e onto cento	er mass		Ľ
7.	Completed PM	1 through 4 v	vithin 15 s	econds.			
Seco	nds to sight o	n target:					-
Over Rati		2 Iy Poor	3	4 Average	5	6	7 Excellent

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	Sight on a target with direct fire telescope (M109) - FT DHI6 13/30 Jun 88							16
Scorer: Date:		Soldier: 1D#:			Know So Soldier Supervise So	in CO?	Yes N	<u> </u>
fire ta	rget. You		onds to j	perform th	unner and eng is task after		direct	
PERFORMANCE	MEASURES					_60_	<u>NO-60</u>	•
		t/left) from Fire at wi		HE, CHAR	GE-7, WB, FUZ	ZE QUIC	Κ,	
 Centern before Elevate Announ NOTE TO SCO Repeat 	ed the cros elevating ed or depre ced "SET." RER: Stop to re ed "SET" un d mil line	d range from s-level bub or depressions ssed the car time when so peat "SET" til command for announce	ble or a ng the ti nnon tube oldier an before yo "FIRE" w	ligned scr ube. e. nnounces s bu announc was given.	et, but give e "FIRE."	soldier	r time	
7. Comple	7. Completed PM 1 through 4 within 15 seconds.							,
Overall Rating:	1 Extremely P	2	3	4 Average	5	6	7 Excell	ent

	Sight on a target with direct fire telescope (M 13/	1 109) - FT DHI6 30 Jun 88
	er: Soldier: Check: te: Soldier: Soldier in CO? Supervise Soldier?	Yes No
((·	At this station you will act as the assistant gunner and engage a fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready.	direct
PERF	ORMANCE_MEASURESGO	<u>NO-60</u>
	Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUIC Range Meters, Fire at will.	κ,
1.	Repeated announced range from fire command.	,
2.	Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube.	
3.	Elevated or depressed the cannon tube.	
4.	Announced "SET."	
NOTE	TO SCORER: Stop time when soldier announces set, but give soldie to repeat "SET" before you announce "FIRE."	r time
5.	Repeated "SET" until command "FIRE" was given.	
6.	Aligned mil line for announced range onto center mass of target.	×
7.	Completed PM 1 through 4 within 15 seconds.	×
Secon	nds to sight on target:	
Over Rati	البسابة المادان الأراب المتحدي والمحد البعاد والمتحد فالمحدود فالمحدود فالمحد والتحدي والتحدي والتحدي والمحد والمحد المحد المحد المحد المحد المحد والمحد 7 Excellent -	

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Scorer: Date:	Sight on a target Soldier: 1D#:		13	DHI6 /30 Jun 88 <u>Yes No</u>
At this station you fire target. You h initial fire comman	ave 15 seconds to	perform this		direct
PERFORMANCE MEASURES			60	NO-GO
'Target truck (right Range Meters,		L HE, CHARGE-	7, WB, FUZE QUI	ск,
 Repeated announced Centered the cross before elevating of Elevated or depress Announced "SET." NOTE TO SCORER: Stop to to rep Repeated "SET" unt Aligned mil line for of target. Completed PM 1 thr Seconds to sight on tar 	-level bubble or a r depressing the t sed the cannon tub ime when soldier a eat "SET" before y il command "FIRE" or announced range ough 4 within 15 s	ligned scribe ube. e. nnounces set, ou announce " was given. onto center (but give soldi FIRE.	er time
Overall <u>1</u> Rating: Extremely Po	<u>2</u> 3 or	4 Average	56	7 Excellent

Sight on a target with direct fire telescope (M109) - FT DHI6 13/30 Jun 88 Check: Yes No Soldier: Scorer: Know Soldier? Soldier in CO? Supervise Soldier? 1D**#**: Date: At this station you will act as the assistant gunner and engage a direct fire target. You have 15 seconds to perform this task after the initial fire command is given. Ready. PERFORMANCE MEASURES 60 NO-60 Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZE QUICK, Meters, Fire at will. Range Repeated announced range from fire command. 1. 2. Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube. 3. Elevated or depressed the cannon tube. Announced "SET." 4. NOTE TO SCORER: Stop time when soldier announces set, but give soldier time to repeat "SET" before you announce "FIRE." 5. Repeated "SET" until command "FIRE" was given. 6. Aligned mil line for announced range onto center mass of target. 7. Completed PM 1 through 4 within 15 seconds. Seconds to sight on target: _____ Overall 6 Excellent Average Rating: Extremely Poor

	Sight on a target with direct fire teleso	13/	1109) - FT DHI6 30 Jun 88 <u>Yes No</u>
Scor	er: Soldier: Know Sol		
5001	Soldier i	n CO?	
Da	te: 1D#: Supervise Sol	dier?	
	At this station you will act as the assistant gunner and eng fire target. You have 15 seconds to perform this task after initial fire command is given. Ready.		direct
PERF	ORMANCE MEASURES	_60_	<u>NO-GO</u>
	Target truck (right/left) front, SHELL HE, CHARGE-7, WB, FUZ Range Meters, Fire at will.	E QUIC	κ,
1.	Repeated announced range from fire command.	¥	<u> </u>
2.	Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube.	K K K	
3.	Elevated or depressed the cannon tube.	Ľ,	
4.	Announced "SET."	Z	
NOTE	TO SCORER: Stop time when soldier announces set, but give to repeat "SET" before you announce "FIRE."	soldie	r time
5.	Repeated "SET" until command "FIRE" was given.		X
6.	Aligned mil line for announced range onto center mass of target.	Z	
7.	Completed PM 1 through 4 within 15 seconds.		\checkmark
Seco	nds to sight on target:		
Ov er Rati		6	7 Excellent

	Sight on a target with direct fire tel	13/	DH16 30 Jun 88
Scor	er: Soldier: Know	Soldier?	<u>Yes No</u>
		er in CO?	
	At this station you will act as the assistant gunner and fire target. You have 15 seconds to perform this task af initial fire command is given. Ready.		direct
PERF	ORMANCE MEASURES	_60_	<u>NO-GO</u>
	Target truck (right/left) front, SHELL HE, CHARGE-7, WB, Range Meters, Fire at will.	FUZE QUIC	κ.
1.	Repeated announced range from fire command.	Ľ	,
2.	Centered the cross-level bubble or aligned scribe lines before elevating or depressing the tube.	13	
3.	Elevated or depressed the cannon tube.	5	
4.	Announced "SET."		
NOTE	TO SCORER: Stop time when soldier announces set, but gi to repeat "SET" before you announce "FIRE."	ve soldie	r time
5.	Repeated "SET" until command "FIRE" was given.		У .
6.	Aligned mil line for announced range onto center mass of target.		
7.	Completed PM 1 through 4 within 15 seconds.	Ľ	
Seco:	nds to sight on target:		
Over Rati		6	7 Excellent

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	Boresight and system	i calibrate an M60A3 tank - FT EHK1 19/27 Jun 88
Scorer: Date:	Soldier:	Check: <u>Yes</u> <u>No</u> Know Soldier? Soldier in CO? Supervise Soldier?

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During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <<u>identify</u>. You may use the TM if you wish. Begin.

PERF	DRMANCE MEASURES	<u>60 NO-60</u>
1.	Unlocked elevation and deflection knobs.	
2.	Set elevation slip scale to 3.	
3.	Set deflection slip scale to 3.	
4.	Locked elevation lever.	¥
5.	Locked deflection lever.	
6.	Used the correct boresight cross.	_ ✓
7.	Laid the boresight cross on the boresight aiming point.	_ ⊻
0ver		<u>6 7</u>
Rati	ng: Extremely Poor Average	Excellent

	Boresight and system		tank - FT EHK1 27 Jun 88
Scorer: Date:	Soldier:B	Check: Know Soldier? Soldier in CO? Supervise Soldier?	<u>Yes No</u>

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is $< \underline{identify} >$. You may use the TM if you wish. Begin.

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Éxcellent

PERF	ORMANCE MEASURES	<u> 60 </u>
1.	Unlocked elevation and deflection knobs.	
2.	Set elevation slip scale to 3.	
3.	Set deflection slip scale to 3.	
4.	Locked elevation lever.	~
5.	Locked deflection lever.	_ ¥,
6.	Used the correct boresight cross.	
7.	Laid the boresight cross on the boresight aiming point.	_ ¥
0ver	all <u>1 2 3 4 5</u>	67

Average

Extremely Poor

Rating:

			Βοι	resight a	nd system	calibrate		tank - FT EHK1 27 Jun 88
Scorer Date			Soldier: ID#:				Soldier? er in CO?	<u>Yes No</u>
th bo	ne APDS n Dresight	reticle o aiming p	ou must bor nly. The c oint at 120 ay use the	jun tube)0 meters	has al re a . The box	dy been lai resight aim	id on the	-
PERFOR		ASURES	•				, <u>60</u>	<u>NO-60</u>
1. U	Inlocked	elevatio	n and defle	ection kn	obs.		×	
2. S	Set eleva	ation sli	p scale to	3.				×
3. S	Set defle	ection sl	ip scale to	3.				
4. L	ocked el	levation	lever.				Y	
5. L	ocked de	flection	lever.					
6. U	lsed the	correct	boresight o	ross.				
7. L	aid the	boresigh	t cross on	the bore	sight aim	ing point.		V
Overal Rating		1 remely P	<u>2</u> oor	3	4 Average	5	6	7 Excellent

	Boresight and syst	tem calibrate an M60A3 tank - FT EHK1 19/27 Jun 88
Scorer: Date:	Soldier:	Check: <u>Yes No</u> Know Soldier? Soldier in CO? Supervise Soldier?

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is $< \underline{identify} >$. You may use the TM if you wish. Begin.

PERFO	MANCE MEASURES	<u> 60 </u>
1.	nlocked elevation and deflection knobs.	¥
2.	et elevation slip scale to 3.	
3.	et deflection slip scale to 3.	
4.	ocked elevation lever.	∠
5.	ocked deflection lever.	Z
6.	sed the correct boresight cross.	
7.	aid the boresight cross on the boresight aiming point.	_ K
Overa	والمحاصية والمحاصية المحاصي والمحاصية والمحاصية فالمحاصية والمحاصية والمح	6 7
Ratin	: Extremely Poor Average	Excellent

	Boresight and System	i Calibrate an M60A3 19/	tank - FT EHK1 27 Jun 88
Scorer:	Soldier:	Check: Know Soldier?	<u>Yes No</u>
Date:	ID#:	Soldier in CO? Supervise Soldier?	

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <<u>identify</u>>. You may use the TM if you wish. Begin.

Rati		Extremely	Poor		Average			Excellent
0ver	all	1	2	3	4	5	6	7
7.	Laid	the boresi	ght cross (on the bor	esight aimi	ing point.		×
6.	Used	the correc	t boresigh	t cross.		•		
5.	Lock	ed deflecti	on lever.				Ľ	
4.	Lock	ed elevatio	n lever.					
			•	ω.				
		deflection	·					
2.	Set	elevation s	lip scale [·]	to 3.				
1.	Unlo	cked elevat	ion and de	flection k	nobs.		Y	
PERF	ORMAN	CE MEASURES	•				<u>_60</u>	<u>NO-60</u>

		Bores	ight and	syst em c	alibrate	an M60A3 19/2	tank - FT EHK1 27 Jun 88
Scorer: Date:		Soldier: _ ID#: _	F	S		Check: Soldier? er in CO? Soldier?	<u>Yes No</u>
the APD boresig	this test you S reticle onl ht aiming poi <u>fy</u> >. You may	y. The gun nt at 1200	tube has meters.	; already The bore	b een la i sight aim	id on the	
PERFORMANCE	MEASURES	•					<u>NO-60</u>
1. Unlock	ed elevation	and deflect	ion knobs	•		¥	
2. Set el	evation slip	scale to 3.				K	
3. Set de	flection slip	scale to 3	•			K	
4. Locked	elevation le	ver.					
5. Locked	deflection l	ever.					
6. Used t	he correct bo	resight cro	SS.				Y
7. Laid t	he boresight	cross on th	e boresig	ht aimin	g point.		
Ov er all Rating:	1 Extremely Poo	2 r	3Av	4 verage	5	6	7 Excellent

Scorer: Soldier: Ger Check: Yes No Date: ID#: Soldier in CO? Supervise Soldier?		Boresight and system		tank - FT EHK1 27 Jun 88
	Scorer: Date:		Know Soldier? Soldier in CO?	<u>Yes No</u>

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <identify>. You may use the TM if you wish. Begin.

PERF(RMANCE_MEASURES	<u></u>	<u>NO-60</u>
1.	Unlocked elevation and deflection knobs.	Ľ	
2.	Set elevation slip scale to 3.	Ľ	,
3.	Set deflection slip scale to 3.	Ľ	
4.	Locked elevation lever.	×.	,
5.	Locked deflection lever.	×	
6.	Used the correct boresight cross.		\checkmark
7.	Laid the boresight cross on the boresight aiming point.	K	
Overa		6	7
Ratin	ig: Extremely Poor Average		Excellent

						tank - FT EHK1 27 Jun 88		
Scor Da	rer: lte: _		So	ldier: ID#:	H	Soldi	Check: Soldier? er in CO? Soldier?	<u>Yes No</u>
	the A	PDS retic ight aimin	le only. ng point :	The gun at 1200 m	tube has al	D telescope. ready been la boresight ai . Begin.	id on the	
PERF	ORMAN	CE MEASURE	<u>s</u>	•			60	<u>NO-60</u>
1.	Unlo	cked eleva	tion and	deflecti	on knobs.		NNNN NNNN	
2.	Set	elevation	slip sca	le to 3.				
3.	Set (deflection	slip sca	ale to 3.			Ľ	
4.	Locke	ed elevati	ion lever	•				
5.	Locke	ed deflect	ion leve	r.				
6.	Used	the corre	ect bores	ight cros	s.			\checkmark
7.	Laid	the bores	ight cro	ss on the	boresight	aiming point.	¥	,
Over Rati		<u>1</u> Extreme	2 y Poor	3	4 Avera	<u>5</u>		7 Excellent

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	Boresignt and system		tank - F EHK1 27 Jun 88
Scorer:	Soldier:	Check: Know Soldier? Soldier in CO?	<u>Yes</u> <u>No</u>
Date:	ID#:	Supervise Soldier?	

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is <<u>identify</u>. You may use the TM if you wish. Begin.

PERFO	RMANCE MEASURES	<u>60 NO-60</u>
1	Unlocked elevation and deflection knobs.	<u> </u>
2.	Set elevation slip scale to 3.	<u> </u>
3.	Set deflection slip scale to 3.	<u>×</u>
4.	Locked elevation lever.	<u> </u>
5.	Locked deflection lever.	Y
б.	Used the correct boresight cross.	
7.	Laid the boresight cross on the boresight aiming point.	∠ _
Overa		6 7
Ratin	ig: Extremely Poor Average	Excellent

	Boresight and sy	ystem calibrate an M60A3 tank - FT EHK1 19/27 Jun 88
		Check: <u>Yes</u> <u>No</u>
Scorer:	Soldier:	Know Soldier?
Date:	ID#:	Soldier in CO? Supervise Soldier?

During this test you must boresight the 105D telescope. You will boresight the APDS reticle only. The gun tube has already been laid on the boresight aiming point at 1200 meters. The boresight aiming point is $<\underline{identify}>$. You may use the TM if you wish. Begin.

PERFORMANCE MEASURES NO-60 1. Unlocked elevation and deflection knobs. 2. Set elevation slip scale to 3. 3. Set deflection slip scale to 3. 4. Locked elevation lever. 5. Locked deflection lever. 6. Used the correct boresight cross. 7. Laid the boresight cross on the boresight aiming point. Overall 4 6 Rating: Extremely Poor Average Excellent

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	Load, reduce a stoppage, and clear an M60	machin	-
		-88-95/	XHB5 27 Jun 88
Score		in CO?	<u>Yes No</u>
1 1	For this test, you must load, fire, apply immediate action, M60 machinegun. Do not go on to the next procedure until I First, you must load and fire the machinegun. Begin.	tell y	ou to.
PERF	ORMANCE MEASURES	_60_	<u>NO-60</u>
<u>Load</u>			
1.	Placed safety in FIRE.		V
2.	Pulled cocking handle to the rear, locking bolt to the rear.	\checkmark	
3.	Returned cocking handle forward.	·	Y
4.	Placed safety in SAFE.		
5.	Raised cover.	V	
6.	Observed into chamber.		
NOTE	TO SCORER: Soldier must make positive move to check chamb lifting rear of gun or moving his head.	er such	as
7.	Positioned belt with double loop toward gun and split link down.	\checkmark	
8.	Placed round in feed tray groove.	V	
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		<u> </u>
11.	Placed safety in FIRE.		
12.	Pulled trigger.	Y	
13.	Performed steps in sequence.		

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PERFORMANCE MEASURES

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Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

Pulled cocking handle to the rear, locking bolt to rear. 14. (Round ejects). 15. Returned cocking handle forward. 16. Pulled the trigger. 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

18.	Pulled cocking handle to the rear, locking bolt to the rear.		Ľ
19.	Returned cocking lever forward.		×
20.	Placed safety in SAFE.		, <u>×</u>
21.	Opened cover.	Y	
22.	Removed ammunition belt.		
23.	Observed into chamber.		
24.	Closed feed tray cover.	¥	
25.	Placed safety in FIRE.		Y
26.	Pulled cocking handle to rear.		×
27.	Pulled trigger while easing cocking handle forward. (Mu hold onto handle; bolt must not slam forward).	st	Y
28.	Placed safety in SAFE.		×
29.	Performed steps in sequence.		
Over Rati		6	7 Excellent

<u>NO-60</u>

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	Load, reduce a stoppage, and 	clear an		egun - FT XHB5 27 Jun 88
-	er: Soldier:B te: ID#:	Soldi	Check: Soldier? er in CO? Soldier?	Yes No
	For this test, you must load, fire, apply immed M60 machinegun. Do not go on to the next proce First, you must load and fire the machinegun.	edure unti		
PERF	ORMANCE_MEASURES		_60_	<u>NO-60</u>
<u>Load</u>				
1.	Placed safety in FIRE.		Y	
2.	Pulled cocking handle to the rear, locking bol rear.	t to the	4	
3.	Returned cocking handle forward.		Y	
4.	Placed safety in SAFE.			V
5.	Raised cover.		Z	
6.	Observed into chamber.			
NOTE	TO SCORER: Soldier must make positive move to lifting rear of gun or moving his		amber such	as
7.	Positioned belt with double loop toward gun an link down.	d split		
8.	Placed round in feed tray groove.		V	
9.	Closed cover.			
10.	Lifted up on cover to insure cover locked.			
11.	Placed safety in FIRE.		Y	
12.	Pulled trigger.		×	
13.	Performed steps in sequence.		<u> </u>	V

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PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking hand]e to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.

20. Placed safety in SAFE.

- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall1234567Rating:Extremely PoorAverageExcellent

<u>60 NO-60</u>

	Load, reduce a stop	page, and clear an M60 m 11-8		egun - FT XHBS 27 Jun 88
Scorer: Date:	Soldier: ID#:	Ch Know Sold Soldier in Supervise Sold	dier? n CO?	Yes No
M60	this test, you must load, fire, a machinegun. Do not go on to the st, you must load and fire the mac	next procedure until I		
PERFORM	NCE_MEASURES		<u>_60</u> _	<u>NO-60</u>
Load				
1. Pla	aced safety in FIRE.		V	
2. Pu rea	lled cocking handle to the rear, l ar.	ocking bolt to the	Y	
3. Re1	turned cocking handle forward.			
4. Pla	aced safety in SAFE.			Ľ
5. Ra	ised cover.			
6. Cb:	served into chamber.			
NOTE TO	SCORER: Soldier must make positi lifting rear of gun or m		r such	as
	sitioned belt with double loop tow nk down.	ard gun and split	V	,
8. P1	aced round in feed tray groove.		K	
9. C1	osed cover.			
10. Li	fted up on cover to insure cover l	ocked.		Z
11. Pl	aced safety in FIRE.		K	
12. Pu	lled trigger.		Y	
13. Pe	rformed steps in sequence.			

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<u>NO--60</u>

PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.
- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

0 ver a11	1	2	3	4	5	6	7
Rating:	Extremely P	oor		Average			Excellent

	Load, reduce a stoppage, and		XHB5
		11-88-9	5/27 Jun 88
Score	er: Soldier:	Check Know Soldier	?
Dat	te: ID#:	Soldier in CO Supervise Soldier	
	For this test, you must load, fire, apply imme M60 machinegun. Do not go on to the next pro First, you must load and fire the machinegun.	cedure until I tell	clear the you to.
PERF(ORMANCE MEASURES	_60	<u>NO-GO</u>
<u>Load</u>			_
1.	Placed safety in FIRE.	¥	
2.	Pulled cocking handle to the rear, locking be rear.	olt to the	
3.	Returned cocking handle forward.		
4.	Placed safety in SAFE.		, X
5.	Raised cover.	Ľ	
6.	Observed into chamber.	<u>،</u>	
NOTE	TO SCORER: Soldier must make positive move lifting rear of gun or 'Jving hi		ich as
7.	Positioned belt with double loop toward gun a link down.		
8.	Placed round in feed tray groove.		
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		<u> </u>
11.	Placed safety in FIRE.	Ľ	
12.	Pulled trigger.		-
13.	Performed steps in sequence.		. K

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<u>NO-60</u>

PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.

20. Placed safety in SAFE.

- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall1234567Rating:Extremely PoorAverageExcellent

	Load, reduce a stoppage, and c			egun - FT XHB5 27 Jun 88
Scorer: Date:		Клоw Sol Soldier i Supervise Sol	ldier? in CO?	Yes No
M60	this test, you must load, fire, apply immedi machinegun. Do not go on to the next proced st, you must load and fire the machinegun. B	lure until I	and clo tell y	ear the ou to.
PERFORM	IANCE MEASURES		_60_	NO-GO
 Pure Re Re P1 Ra Ob 	laced safety in FIRE. Alled cocking handle to the rear, locking but ear. Alaced cocking handle forward. Alaced safety in SAFE. Alised cover. Alised cover. Alised cover. Discorea into chamber. Discorea Soldier must make positive move to lifting rear of gun or moving his h	check chambe		I Z as
11 8. P1 9. C1 10. L1 11. P1 12. Pu	ositioned belt with double loop toward gun and ink down. laced round in feed tray groove. losed cover. ifted up on cover to insure cover locked. laced safety in FIRE. ulled trigger. erformed steps in sequence.	l split		

PERFORMANCE MEASURES

<u>60 NO-60</u>

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Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.
- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall1234567Rating:Extremely PoorAverageExcellent

	Load, reduce a stoppage, and clear an M60 m 11-8		gun - FT XHB5 27 Jun 88
Score Da		lier? CO?	<u>Yes No</u>
	For this test, you must load, fire, apply immediate action, a M60 machinegun. Do not go on to the next procedure until I t First, you must load and fire the machinegun. Begin.	ind cle cell yo	ear the Du to.
PERF	ORMANCE MEASURES	<u>_60</u>	<u>NO-60</u>
<u>Load</u>			
1.	Placed safety in FIRE.	V	
2.	Pulled cocking handle to the rear, locking bolt to the rear.		
3.	Returned cocking handle forward.		
4.	Placed safety in SAFE.		
5.	Raised cover.		
6.	Observed into chamber.		
NOTE	TO SCORER: Soldier must make positive move to check chamber lifting rear of gun or moving his head.	• such	as
7.	Positioned belt with double loop toward gun and split link down.	K	
8.	Placed round in feed tray groove.		
9.	Closed cover.		
10.	Lifted up on cover to insure cover locked.		Ľ
11.	Placed safety in FIRE.	K	
12.	Pulled trigger.		
13.	Performed steps in sequence.		K

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<u>NO-GO</u>

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PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

18.	Pulled cocking handle to the rear, locking bolt to the rear.	K	
19.	Returned cocking lever forward.	K	
20.	Placed safety in SAFE.	Z	
21.	Opened cover.	K	
22.	Removed ammunition belt.		
23.	Observed into chamber.	VINTRKK	
24.	Closed feed tray cover.		
25.	Placed safety in FIRE.		
26.	Pulled cocking handle to rear.		
27.	Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).		
28.	Placed safety in SAFE.	Z	
29.	Performed steps in sequence.		
0	211 1 2 3 4 5	6	7

Overall1234567Rating:Extremely PoorAverageExcellent

	Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5
	11-88-95/27 Jun 88
Score	Soldier in CO?
Dat	te: ID#: Supervise Soldier?
1	for this test, you must load, fire, apply immediate action, and clear the 460 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.
PERFO	DRMANCE MEASURES GO NOGO
<u>Load</u>	
1.	Placed safety in FIRE.
2.	Pulled cocking handle to the rear, locking bolt to the rear.
3.	Returned cocking handle forward.
4.	Placed safety in SAFE.
5.	Raised cover.
6.	Observed into chamber.
NOTE	TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.
7.	Positioned belt with double loop toward gun and split
8.	Placed round in feed tray groove.
9.	Closed cover.
10.	Closed cover. Lifted up on cover to insure cover locked.
11.	Placed safety in FIRE.
12.	Pulled trigger.
13.	Performed steps in sequence.

PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking hand]e to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.
- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall1234567Rating:Extremely PoorAverageExcellent

<u>_60 NO-60</u>

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	Load, reduce a stoppage, and clear an M60 machinegun - FT XHB5 11-88-95/27 Jun 88
Score Dat	er:Soldier:Know Soldier? ee:ID#:Supervise Soldier?
1	for this test, you must load, fire, apply immediate action, and clear the 160 machinegun. Do not go on to the next procedure until I tell you to. First, you must load and fire the machinegun. Begin.
PERFO	DRMANCE MEASURES 60 NO-60
<u>Load</u>	
1.	Placed safety in FIRE.
2.	Pulled cocking handle to the rear, locking bolt to the rear. Returned cocking handle forward. Placed safety in SAFE. Raised cover.
3.	Returned cocking handle forward.
4.	Placed safety in SAFE.
5.	Raised cover.
6.	Observed into chamber.
NOTE	TO SCORER: Soldier must make positive move to check chamber such as lifting rear of gun or moving his head.
7.	Positioned belt with double loop toward gun and split
8.	Placed round in feed tray groove.
9.	Closed cover.
10.	Lifted up on cover to insure cover locked.
11.	Placed safety in FIRE.
12.	Pulled trigger.
13.	Performed steps in sequence.

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PERFORMANCE MEASURES

<u>60 NO-60</u>

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Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
- 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

	Extremely			Average			Excellent
a]]	1	2	3	4	5	6	7
Perfor	med steps	in sequenc	:e.			÷	
Placed	l safety i	n SAFE.					
						t	
Pulled	l cocking	handle to r	ear.				
Placed	l safety i	n FIRE.					
Closed	l feed trag	y cover.					
Observ	ed into cl	hamber.					
Remove	d ammunit	ion belt.					
Opened	cover.						,
Placed	l safety in	n SAFE.				Z	
Return	ed cocking	g lever for	ward.			Ľ	
Pulled rear.	cocking l	handle to t	the rear,	locking bol	it to the		
	rear. Return Placed Opened Remove Observ Closed Placed Pulled hold o Placed Perfor	rear. Returned cocking Placed safety if Opened cover. Removed ammunit Observed into c Closed feed tra Placed safety if Pulled cocking Pulled trigger hold onto handl Placed safety if Performed steps	rear. Returned cocking lever for Placed safety in SAFE. Opened cover. Removed ammunition belt. Observed into chamber. Observed into chamber. Closed feed tray cover. Placed feed tray cover. Placed safety in FIRE. Pulled cocking handle to r Pulled trigger while easing hold onto handle; bolt must Placed safety in SAFE. Performed steps in sequence	rear. Returned cocking lever forward. Placed safety in SAFE. Opened cover. Removed ammunition belt. Observed into chamber. Closed feed tray cover. Placed safety in FIRE. Pulled cocking handle to rear. Pulled trigger while easing cocking hold onto handle; bolt must not slaw Placed safety in SAFE. Performed steps in sequence.	rear. Returned cocking lever forward. Placed safety in SAFE. Opened cover. Removed ammunition belt. Observed into chamber. Observed into chamber. Closed feed tray cover. Placed safety in FIRE. Pulled cocking handle to rear. Pulled trigger while easing cocking handle for hold onto handle; bolt must not slam forward). Placed safety in SAFE. Performed steps in sequence.	Returned cocking lever forward. Placed safety in SAFE. Opened cover. Removed ammunition belt. Observed into chamber. Closed feed tray cover. Placed safety in FIRE. Pulled cocking handle to rear. Pulled trigger while easing cocking handle forward. (Mus hold onto handle; bolt must not slam forward). Placed safety in SAFE. Performed steps in sequence.	rear. Returned cocking lever forward. Placed safety in SAFE. Opened cover. Removed ammunition belt. Observed into chamber. Closed feed tray cover. Placed safety in FIRE. Pulled cocking handle to rear. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward). Placed safety in SAFE. Performed steps in sequence.

13-53

	Load, reduce a stoppage, and clear an M60 mach 11-88-9	i negun - FT XHB5 5/27 Jun 88
Score	check er: Soldier: Know Soldier Soldier in CO Supervise Soldier Supervise Soldier	
	For this test, you must load, fire, apply immediate action, and M60 machinegun. Do not go on to the next procedure until I tell First, you must load and fire the machinegun. Begin.	clear the you to.
PERF	ORMANCE MEASURES	<u>NO-GO</u>
<u>Load</u>		•
1.	Placed safety in FIRE.	
2.	Pulled cocking handle to the rear, locking bolt to the rear.	
3.	Returned cocking handle forward.	
4.	Returned cocking handle forward.	
5.	Raised cover.	
6.	Observed into chamber.	
NOTE	TO SCORER: Soldier must make positive move to check chamber su lifting rear of gun or moving his head.	ich as
7.	Positioned belt with double loop toward gun and split link down.	
8.	Placed round in feed tray groove.	
9.	Closed cover.	
10.	Lifted up on cover to insure cover locked.	
11.	Placed safety in FIRE.	
12.	Pulled trigger.	
13.	Performed steps in sequence.	. 🗶

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NO-60

PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
 Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.
- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall1234567Rating:Extremely PoorAverageExcellent

Score		11- C Know Sol Soldier i	88-95/ Check: dier? in CO?	egun - FT XHB5 27 Jun 88 <u>Yes No</u>
	te: ID#: Su	upervisa Sol	dier?	
P	For this test, you must load, fire, apply immedia 160 machinegun. Do not go on to the next procedu First, you must load and fire the machinegun. Bo	ate action, ure until I egin.	and clo tell y	ear the ou to.
PERFO	DRMANCE MEASURES		<u>_60</u>	<u>NO-60</u>
<u>Load</u>				
1.	Placed safety in FIRE.		¥	
2.	Pulled cocking handle to the rear, locking bolt rear.	to the	K	
3.	Returned cocking handle forward.		1	
4.	Placed safety in SAFE.		K	
5.	Raised cover.		Ľ	
6.	Observed into chamber.			
NOTE	TO SCORER: Soldier must make positive move to a lifting rear of gun or moving his he		er such	as
7. .	Positioned belt with double loop toward gun and link down.	split		
8.	Placed round in feed tray groove.			
9.	Closed cover.			
10.	Lifted up on cover to insure cover locked.			
11.	Placed safety in FIRE.			
12.	Pulled trigger.			
13.	Performed steps in sequence.		<u> </u>	

GO

NO-60

PERFORMANCE MEASURES

Immediate Action

You have been firing the machinegun and the weapon suddenly stops firing. Apply immediate action. Begin.

- 14. Pulled cocking handle to the rear, locking bolt to rear. (Round ejects).
 15. Returned cocking handle forward.
- 16. Pulled the trigger.
- 17. Performed steps in sequence.

You must now unload and clear the machinegun. Begin.

- 18. Pulled cocking handle to the rear, locking bolt to the rear.
- 19. Returned cocking lever forward.
- 20. Placed safety in SAFE.
- 21. Opened cover.
- 22. Removed ammunition belt.
- 23. Observed into chamber.
- 24. Closed feed tray cover.
- 25. Placed safety in FIRE.
- 26. Pulled cocking handle to rear.
- 27. Pulled trigger while easing cocking handle forward. (Must hold onto handle; bolt must not slam forward).
- 28. Placed safety in SAFE.
- 29. Performed steps in sequence.

Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

•	Perform op	erator maintenance on .	a caliber .50 M2 HB mach	DHB7
			1	13/27 Jun 88
			Check	c: <u>Yes No</u>
Scor	er:	Soldier:	Know Soldier	
Da	te:	ID#:	Soldier in CC Supervise Soldier	
		ust disassemble, then a disassemble the weapo	assemble the caliber .50 n. Begin.	
PERF	ORMANCE_MEASURES		_60	<u>) NO-60</u>
<u>Clea</u>	ring			
1.	Opened cover.			
2.	Locked bolt to th	e rear.	_	
3.	Closed bolt.			_ 🖌
NOTE	TO SCORER: Do no	t let the soldier cont	inue until he closes the	e bolt.
<u>Disa</u>	<u>ssembly</u>			
4.	Aligned lug on ba side of receiver	rrel locking spring wi by pushing back on ret	th hole on right racting handle.	
5.	Unscrewed barrel (May use link.)	while holding back the	recoil parts.	, ∠
6.	Removed back plat	e	Y	
7.	Removed driving r retracting slide	od spring before pulli handle.	ng back on	
8.	Aligned bolt stud	with clearance hole.		- 🖌
9.	Removed bolt stud	•		
10.	Lifted up on the	bolt latch and removed	the bolt.	
11.	Removed barrel bu bolt.	ffer group, barrel ext	ension group and	
12.	Separated barrel	buffer group from barr	el extension.	
13.	Removed buffer as	sembly from barrel buf	fer body. ·	
	You must now assem	ble the caliber .50. I	Begin.	
14.	Installed buffer	assembly in barrel buf	fer body.	
15.	Connected barrel	buffer group to barrel	extension group.	1;

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERFORMANCE MEASURES	_ <u>60_</u> NO- 6 0
16. Connected bolt to buffer group.	
17. Positioned bolt cocking lever forward.	
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	
NOTE TO SCORER: Do not let soldier insert the bolt with cocking	lever back.
19. Raised bolt latch and pushed bolt into receiver.	_ ¥
20. Aligned hole in bolt with slot in side of receiver.	
21. Inserted bolt stud before installing spring.	_ ✓
22. Installed driving spring rod assembly and hooked in side plate.	_ ∠
23. Installed back plate.	¥
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	
25. Screwed barrel all the way in.	
26. Unscrewed barrel two clicks.	
Minutes to disassemble and assemble:	
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6 <u>7</u> Excellent

•	Perform opera	tor maintenance o	n a caliber .50 M2 HI	8 machin	egun – FT DHB7
				13/	27 Jun 88
				Check:	<u>Yes No</u>
Scor	er:	Soldier:	Know So		
Da	te:	ID#:	Soldier Supervise So		
	At this test you must machinegun. First di			er .50	
PERF	ORMANCE_MEASURES			_60_	<u>NO-60</u>
Clea	ring				
1.	Opened cover.				×
2.	Locked bolt to the r	ear.			
3.	Closed bolt.				X
NOTE	TO SCORER: Do not 1	et the soldier co	ntinue until he close	es the b	olt.
<u>Disa</u>	ssembly				
4.	Aligned lug on barre side of receiver by				×
5.	Unscrewed barrel whi (May use link.)	le holding back t	he recoil parts.		
6.	Removed back plate.			Z	
7.	Removed driving rod retracting slide han		ling back on		Ľ
8.	Aligned bolt stud wi	th clearance hole	•		×
9.	Removed bolt stud.				×
10.	Lifted up on the bol	t latch and remov	ed the bolt.		V
11.	Removed barrel buffe bolt.	r group, barrel e	xtension group and		
12.	Separated barrel buf	fer group from ba	rrel extension.		Y
13.	Removed buffer assem	bly from barrel b	uffer body.		
	(ou must now assemble	the caliber .50.	Begin.	··········	
14.	Installed buffer ass	embly in barrel b	uffer body.		

15. Connected barrel buffer group to barrel extension group.

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Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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 16. Connected bolt to buffer group. 17. Positioned bolt cocking lever forward. 18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 					
18. Installed barrel buffer group, barrel extension group,					
and bolt in receiver.					
NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back.					
19. Raised bolt latch and pushed bolt into receiver.					
20. Aligned hole in bolt with slot in side of receiver.					
21. Inserted bolt stud before installing spring.					
22. Installed driving spring rod assembly and hooked in side plate.					
23. Installed back plate.					
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)					
25. Screwed barrel all the way in.					
26. Unscrewed barrel two clicks.					
Minutes to disassemble and assemble:					
Overall1234567Rating:Extremely PoorAverageExcellent	t				

	Perform operator maintenance on a caliber .50 M2 HB	machin	egun – FT DHB7
		13/	27 Jun 88
		Check:	Yos No
Scor		-	<u>Yes No</u>
Da	te: Soldier Supervise So		
		<u></u>	
	At this test you must disassemble, then assemble the calibe machinegun. First disassemble the weapon. Begin.	r .50	
PERF	ORMANCE_MEASURES	<u>_60</u> _	<u>NO-60</u>
. <u>Clea</u>	ring		
1.	Opened cover.		×
2.	Locked bolt to the rear.		
3.	Closed bolt.		\checkmark
NOTE	TO SCORER: Do not let the soldier continue until he close	s the b	olt.
<u>Disa</u>	<u>ssembly</u>		
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.	\checkmark	
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)	<u> </u>	
6.	Removed back plate.		
7.	Removed driving rod spring before pulling back on retracting slide handle.		
8.	Aligned bolt stud with clearance hole.		×
9.	Removed bolt stud.		
10.	Lifted up on the bolt latch and removed the bolt.		
11.	Removed barrel buffer group, barrel extension group and bolt.	2	
12.	Separated barrel buffer group from barrel extension.	\checkmark	
13.	Removed buffer assembly from barrel buffer body.		
	You must now assemble the caliber .50. Begin.		
14.	Installed buffer assembly in barrel buffer body.		V

15. Connected barrel buffer group to barrel extension group.

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Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERF	DRMANCE MEASURES	_60_	<u>NO-60</u>
16.	Connected bolt to buffer group.		
17.	Positioned bolt cocking lever forward.	V	
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.		\checkmark
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
19.	Raised bolt latch and pushed bolt into receiver.		
20.	Aligned hole in bolt with slot in side of receiver.		\checkmark
21.	Inserted bolt stud before installing spring.	Y	
22.	Installed driving spring rod assembly and hooked in side plate.	Ľ	
23.	Installed back plate.	V	
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	Z	
25.	Screwed barrel all the way in.		
26.	Unscrewed barrel two clicks.	<u> </u>	×
Minut	tes to disassemble and assemble:		
Overa Ratii		6	7 Excellent

Perform operator maintenance on a c	c aliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88
Scorer: Soldier: Date: ID#:	Check: <u>Yes No</u> Know Soldier? Soldier in CO? Supervise Soldier?
At this test you must disassemble, then ass machinegun. First disassemble the weapon.	
PERFORMANCE MEASURES	<u>_60_ NO-60</u>
Clearing	
1. Opened cover.	_ <u>_</u>
2. Locked bolt to the rear.	
3. Closed bolt.	_ ¥
NOTE TO SCORER: Do not let the soldier continu	e until he closes the bolt.
<u>Disassembly</u>	
 Aligned lug on barrel locking spring with side of receiver by pushing back on retrac 	
 Unscrewed barrel while holding back the re (May use link.) 	ecoil parts.
6. Removed back plate.	¥
 Removed driving rod spring before pulling retracting slide handle. 	back on
8. Aligned bolt stud with clearance hole.	
9. Removed bolt stud.	
10. Lifted up on the bolt latch and removed th	e bolt.
11. Removed barrel buffer group, barrel extens bolt.	tion group and
12. Separated barrel buffer group from barrel	extension.
13. Removed buffer assembly from barrel buffer	body.
You must now assemble the caliber .50. Beg	in.
 14. Installed buffer assembly in barrel buffer 15. Connected barrel buffer group to barrel ex 	

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Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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 16. Connected bolt to buffer group. 17. Positioned bolt cocking lever forward. 18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate.
 18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side
 and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side
 Raised bolt latch and pushed bolt into receiver. Aligned hole in bolt with slot in side of receiver. Inserted bolt stud before installing spring. Installed driving spring rod assembly and hooked in side
 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side
 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side
22. Installed driving spring rod assembly and hooked in side
23. Installed back plate.
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)
25. Screwed barrel all the way in.
26. Unscrewed barrel two clicks.
Minutes to disassemble and assemble:
Overall1234567Rating:Extremely PoorAverageExcellent

	Perform of	perator maintenance on	a calib er .50 M2 HB		gun - F DHB2 7 Jun 88	7
			•		Yes No	-
Scor	er:	Soldier:	Know So			-
Da	ite:	ID#:	Soldier Supervise So			-
		ust disassemble, then t disassemble the weap		r .50		
PERF	ORMANCE MEASURES			60	<u>NO-60</u>	
<u>Clea</u>	ring					
1.	Opened cover.					
2.	Locked bolt to th	ie rear.			Ľ	
3.	Closed bolt.				×	
NOTE	TO SCORER: Do no	ot let the soldier con-	tinue until he close	s the bo	lt.	
<u>Disa</u>	ssembly					
4.		arrel locking spring w by pushing back on re		\checkmark		
5.	Unscrewed barrel (May use link.)	while holding back the	e recoil parts.	Ľ		
6.	Removed back plat	.e.				•
7.	Removed driving r retracting slide	od spring before pull handle.	ing back on			
8.	Aligned bolt stud	with clearance hole.				
9.	Removed bolt stud	l.			Ľ	
10.	Lifted up on the	bolt latch and remove	d the bolt.			
11.	Removed barrel bu bolt.	iffer group, barrel ext	tension group and	K,		-
12.	Separated barrel	buffer group from bar	rel extension.			
13.	Removed buffer as	sembly from barrel but	ffer body.		V	
	You must now assem	ble the caliber .50.	Begin.			
14.	Installed buffer	assembly in barrel but	ffer body.			
15.	Connected barrel	buffer group to barre	l extension group.	V		13-6

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Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERF	ORMANCE		<u>.</u>				_60	<u>NO-60</u>
16.	Connec	ted bolt	to buffer g	proup.			Y	
17.	Positi	ioned bolt	cocking le	ever forwa	rd.		K	
18.		lled barre olt in rec	el buffer gr eiver.	oup, barr	el extensio	on group,	\checkmark	<u> </u>
NOTE	то сс	RER: Do	not let so	ldier inse	rt the bolt	with cocking	g lever	back.
19.	Raised	i bolt lat	ch and push	ned bolt i	nto receive	er.		
20.	Aligne	ed hole in	bolt with	slot in s	ide of rece	iver.	V	
21.	Insert	ed bolt s	tud before	installin	g spring.			
22.	Instal plate.		ing spring n	od assemb	ly and hook	ed in side	Y	, <u> </u>
23.	Instal	led back	plate.				Ž	
24.			ing handle t in the rec			rel locking k.)	<u> </u>	
25.	Screwe	ed barrel	all the way	/ in.				
26.	Unscre	wed barre	el two click	S .				Y
Minu	Minutes to disassemble and assemble:							
0ver		1 Extrancl	2	3	4 Average	5	6	7 Excellent
Rati	ny i	Extremely	FUUr		Averaye			LYCEILEUL

	Perform operator maintenance on a caliber .50 M2 HB	machin	-	- FT DHB7
		13/	27 Ju	
		Check:	Yes	No
Scor	er: Soldier: Know So	ldier?	<u> </u>	<u></u>
Da	te: ID#: Supervise So		_	
	At this test you must disassemble, then assemble the calibe machinegun. First disassemble the weapon. Begin.	r .50		
PERF	ORMANCE MEASURES	_60_	<u>NO-</u>	60
<u>Clea</u>	ring		•	
1.	Opened cover.	V		_
2.	Locked bolt to the rear.		Y	2
3.	Closed bolt.			
NOTE	TO SCORER: Do not let the soldier continue until he close	s the b	olt.	
<u>Disa</u>	ssembly			
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.			_
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)	Ľ		_
б.	Removed back plate.	Ľ		
7.	Removed driving rod spring before pulling back on retracting slide handle.			_
8.	Aligned bolt stud with clearance hole.		Y	
9.	Removed bolt stud.			7
10.	Lifted up on the bolt latch and removed the bolt.			_
11.	Removed barrel buffer group, barrel extension group and bolt.	K		_
12.	Separated barrel buffer group from barrel extension.			7
13.	Removed buffer assembly from barrel buffer body.			
	You must now assemble the caliber .50. Begin.			
14.	Installed buffer assembly in barrel buffer body.	Ľ		
15.	Connected barrel buffer group to barrel extension group.			

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connected barrel butter group to barrel extension group. 13

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERFO	RMANCE MEASURES	_60_	NO-GO
16.	Connected bolt to buffer group.		\checkmark
17.	Positioned bolt cocking lever forward.		
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.	K	
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
19.	Raised bolt latch and pushed bolt into receiver.		Y
20.	Aligned hole in bolt with slot in side of receiver.		
21.	Inserted bolt stud before installing spring.		
22.	Installed driving spring rod assembly and hooked in side plate.		
23.	Installed back plate.	¥	
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)		
25.	Screwed barrel all the way in.	×	
26.	Unscrewed barrel two clicks.		Z
Minut	es to disassemble and assemble:		
Overa	وماركا المستعمل المتعالي المتعالي المتعالي فالمتكار فتنكلك التيبيب بالأسي ومنتجي ومنتجي والمتحد والمتح	6	7 Excellent
Rati	ng: Extremely Poor Average		LYCEILEUL

Perform	operator	maintenance	on . a	caliber	.50 M	12 HB	machinegu	n -	FT
								DI	HB7
							13/27	Jun	88

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NO-60

13-70

		C	Check:	Yes	<u>No_</u>
Scorer:	Soldier:		Know Soldier? Soldier in CO?		
Date:	ID # ∶	- <u></u>	Supervise Soldier?		_

At this test you must disassemble, then assemble the caliber .50 machinegun. First disassemble the weapon. Begin.

PERFORMANCE MEASURES

<u>Clearing</u>

- 1. Opened cover.
- 2. Locked bolt to the rear.
- 3. Closed bolt.

NOTE TO SCORER: Do not let the soldier continue until he closes the bolt.

Disassembly

- 4. Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.
- Unscrewed barrel while holding back the recoil parts. (May use link.)
- 6. Removed back plate.
- 7. Removed driving rod spring before pulling back on retracting slide handle.
- 8. Aligned bolt stud with clearance hole.
- 9. Removed bolt stud.
- 10. Lifted up on the bolt latch and removed the bolt.
- 11. Removed barrel buffer group, barrel extension group and bolt.
- 12. Separated barrel buffer group from barrel extension.
- 13. Removed buffer assembly from barrel buffer body.

You must now assemble the caliber .50. Begin.

- 14. Installed buffer assembly in barrel buffer body.
- 15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERFORMANCE MEASURES	<u>_60</u> _	<u>NO-60</u>				
16. Connected bolt to buffer group.						
17. Positioned bolt cocking lever forward.						
18. Installed barrel buffer group, barrel extension group, and bolt in receiver.	Ľ					
NOTE TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.				
19. Raised bolt latch and pushed bolt into receiver.						
20. Aligned hole in bolt with slot in side of receiver.						
21. Inserted bolt stud before installing spring.	Z					
22. Installed driving spring rod assembly and hooked in side plate.	ドビ					
23. Installed back plate.						
24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)						
25. Screwed barrel all the way in.						
26. Unscrewed barrel two clicks.		K				
Minutes to disassemble and assemble:						
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent				

	Perform operator maintenance on a caliber .50 M2 HB	machin	egun – FT DHB7
		13/2	27 Jun 88
		Check	
Scor	er: Soldier: Know So	Check: ldier?	<u>Yes No</u>
	te: Soldier Supervise So	in CO?	
	At this test you must disassemble, then assemble the caliber machinegun. First disassemble the weapon. Begin.	50	
PERF	ORMANCE MEASURES	_60_	<u>NO-60</u>
<u>Clea</u>	ring		•
1.	Opened cover.		
2.	Locked bolt to the rear.		
3.	Closed bolt.		
NOTE	TO SCORER: Do not let the soldier continue until he closes	s the bo	olt.
<u>Disa</u>	<u>ssembly</u>		
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.		
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)	Ľ	
6.	Removed back plate.		
7.	Removed driving rod spring before pulling back on retracting slide handle.		
8.	Aligned bolt stud with clearance hole.		
9.	Removed bolt stud.		
10.	Lifted up on the bolt latch and removed the bolt.		
11.	Removed barrel buffer group, barrel extension group and bolt.		
12.	Separated barrel buffer group from barrel extension.		
13.	Removed buffer assembly from barrel buffer body.		
	You must now assemble the caliber .50. Begin.		
14.	Installed buffer assembly in barrel buffer body.		

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15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERFO	RMANCE MEASURES		<u>NO-60</u>					
16.	Connected bolt to buffer group.	×						
17.	Positioned bolt cocking lever forward.							
18.	Installed barrel buffer group, barrel extension group, and bolt in receiver.							
NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.					
19.	Raised bolt latch and pushed bolt into receiver.							
20.	Aligned hole in bolt with slot in side of receiver.							
21.	Inserted bolt stud before installing spring.							
22.	Installed driving spring rod assembly and hooked in side plate.							
23.	Installed back plate.							
24.	Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.)	~						
25.	Screwed barrel all the way in.							
26.	Unscrewed barrel two clicks.							
Minut	Minutes to disassemble and assemble:							
Overa		6	7					
Rati	ig: Extremely Poor Average		Excellent					

·	Perform operator maintenance on a caliber .50 M2 HB		egun - FT DHB7 27 Jun 88
Scor		in CO?	<u>Yes No</u>
	At this test you must disassemble, then assemble the caliber machinegun. First disassemble the weapon. Begin.	r .50	
PERF	ORMANCE MEASURES	<u>60</u>	<u>NO-60</u>
Clear	ring		
1.	Opened cover.		
2.	Locked bolt to the rear.		
3.	Closed bolt.		V
NOTE	TO SCORER: Do not let the soldier continue until he close	s the b	olt.
Disa	ssembly		
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.	Z	
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)		
6.	Removed back plate.		
7.	Removed driving rod spring before pulling back on retracting slide handle.	VVV	
8.	Aligned bolt stud with clearance hole.		
9.	Removed bolt stud.		
10.	Lifted up on the bolt latch and removed the bolt.		
11.	Removed barrel buffer group, barrel extension group and bolt.		
12.	Separated barrel buffer group from barrel extension.		
13.	Removed buffer assembly from barrel buffer body.	<u> </u>	
	You must now assemble the caliber .50. Begin.		
14.	Installed buffer assembly in barrel buffer body.	Ľ	

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15. Connected barrel buffer group to barrel extension group.

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Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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PERFO	ORMANCE	MEASL	IRES					_60_	<u>NO-GO</u>
16.	Connec	ted bo	olt to b	uffer grou	р.				
17.	Positi	oned t	olt coc	king lever	forward	•			
18.			rrel burrel bur	ffer group r.	, barrel	extensio	on group,		
NOTE	то ѕсо	RER:	Do not	let soldier	r insert	the bolt	t with cocking	lever	back.
19.	Raised	bolt	latch a	nd pushed l	bolt int	o receive	er.		
20.	Aligne	d hole	in bol	t with slow	t in sid	e of rece	eiver.	K	
21.	Insert	ed bol	t_stud	before inst	talling	spring.			
22.	Instal plate.		iving s	pring rod a	assembly	and hool	ked in side	Ľ	
23.	Instal	led ba	ick plat	e.					
24.				andle to th the receive			rrel locking nk.)	Y	
25.	Screwe	d barr	el all	the way in	•				
26.	Unscre	wed ba	irrel tw	o clicks.					
Minut	tes to	disass	emble a	nd assemble	e: _.				
Overa		_ 1		2	3	4	5	6	7
Ratir	ng:	Extre	mely Poo	r	1	Average			Excellent

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7						
	-	13/2	27 Jun 8			
		Check:	Yes No	1		
Scor	er: Soldier: Know So	ldier?		_		
Da	te: ID#: Supervise So			-		
	At this test you must disassemble, then assemble the calibe machinegun. First disassemble the weapon. Begin.	r .50				
PERF	ORMANCE MEASURES	<u> </u>	<u>NO-60</u>			
<u>Clea</u>	ring					
1.	Opened cover.					
2.	Locked bolt to the rear.		<u>×</u>	,		
3.	Closed bolt.					
NOTE	TO SCORER: Do not let the soldier continue until he close	s the b	olt.			
<u>Disa</u>	ssembly					
4.	Aligned lug on barrel locking spring with hole on right side of receiver by pushing back on retracting handle.	Ľ				
5.	Unscrewed barrel while holding back the recoil parts. (May use link.)	2				
6.	Removed back plate.					
7.	Removed driving rod spring before pulling back on retracting slide handle.					
8.	Aligned bolt stud with clearance hole.	NNN				
9.	Removed bolt stud.					
10.	Lifted up on the bolt latch and removed the bolt.		-			
11.	Removed barrel buffer group, barrel extension group and bolt.	Y				
12.	Separated barrel buffer group from barrel extension.					
13.	Removed buffer assembly from barrel buffer body.	Ľ				
	You must now assemble the caliber .50. Begin.					
14.	Installed buffer assembly in barrel buffer body.	1				

15. Connected barrel buffer group to barrel extension group.

Perform operator maintenance on a caliber .50 M2 HB machinegun - FT DHB7 13/27 Jun 88

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 16. Connected bolt to buffer group. 17. Positioned bolt cocking lever forward. 18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	PERF(DRMANCE_MEASURES	<u>_60</u> _	<u>NO-60</u>
 18. Installed barrel buffer group, barrel extension group, and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	16.	Connected bolt to buffer group.		
 and bolt in receiver. NOTE TO SCORER: Do not let soldier insert the bolt with cocking lever back. 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	17.	Positioned bolt cocking lever forward.		
 19. Raised bolt latch and pushed bolt into receiver. 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	18.			
 20. Aligned hole in bolt with slot in side of receiver. 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	NOTE	TO SCORER: Do not let soldier insert the bolt with cocking	lever	back.
 21. Inserted bolt stud before installing spring. 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	19.	Raised bolt latch and pushed bolt into receiver.		
 22. Installed driving spring rod assembly and hooked in side plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	20.	Aligned hole in bolt with slot in side of receiver.		
 plate. 23. Installed back plate. 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	21.	Inserted bolt stud before installing spring.		
 24. Pulled retracting handle to the rear until barrel locking lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. 	22.			
<pre>lug was visible in the receiver. (May use link.) 25. Screwed barrel all the way in. 26. Unscrewed barrel two clicks. </pre>	23.	Installed back plate.	Z	
26. Unscrewed barrel two clicks.	24.			
	25.	Screwed barrel all the way in.		
Minutes to disassemble and assemble:	26.	Unscrewed barrel two clicks.		
	Minut	tes to disassemble and assemble:		
Overall1234567Rating:Extremely PoorAverageExcellent			6	7 Excellent

Name:

Form A-4

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

Task 1Determine magnetic azimuth using a compass.

Task 2 Determine grid coordinates on military map.

Task 3 Measure distance on a map.

Task 4 Navigate from one point on the ground to another point.

Ratings for Hypothetical Soldiers

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Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

								sk 4		
	%Go	Rating	%Go	Rating	%G0	Rating	%Go	Rating	%Go	Rating
A	25	<u> </u>	30		00	<u></u>	29		24	
B	50		50		00		43		43	
С	75		60		33		57	<u> </u>	54	
D	75	<u></u>	70	<u></u>	33	<u> </u>	57		62	
E	75		80		33		57		69	
F	75		80		33		71		75	
G	100		80		. 66	<u> </u>	71		80	
Н	100		90		66		71		86	
I	100		90		66		71	<u> </u>	91	
J	100		100		100		86		97	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").RatingTask 1Task 2Task 3Task 4Overall

Level	Minimum	Minimum	Minimum	Minimum	Minimum
%	GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding					

				Chec	k: <u>Yes N</u>	0
Scorer:	Soldier	··		Know Soldie	r?	
Date:	II):	So Super	ldier in CO vise Soldie	r?	
distant target Call out each Here is your f target 2 as so	ou are to read s, making sure reading to me irst target. on as you recor r recording the URES	the soldie in degrees Name the f rd the firs	er understand as soon as y first target, st reading, a	s what to 1 ou have rea and give t	ook at>. d it. he name of	
NOTE TO SCORER:					<u></u>	
1. Gave secure	•	221				
 Read azimut 			decrees	— —		
	-	_	-			
3. Read azimut	•	— .	•			
4. Read azimut	h to Target 3 w	ithin <u>+</u> 3	degrees			
Measured Azimuth	- Target 1:		Announced	azimuth:		-
	+ 3 degrees:		-			
leasured Azimuth	- Target 2:		Announced	azimuth:		
	+ 3 degrees:		_			
leasured Azimuth				azimuth:		
	+ 3 degrees:					-
lime to read 3 a	zimuths:	seco	nds			

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	2		Chec	:k: <u>Yes</u> <u>M</u>	<u>lo_</u>
Scorer:	Soldier:	,	Know Soldie	er?	
		20	idier in CC).?	
Date:	_ ID:	Super	vise Soldie	er?	
In this test you are distant targets, main Call out each readin Here is your first target 2 as soon as mediately after reco	king sure the soldi ng to me in degrees target. <name the<br="">you record the fir</name>	er understand as soon as y first target, st reading, a	s what to i ou have rea and give t	look at>. Id it. The name of	
PERFORMANCE MEASURES		, an an an an an an an an an an an an an	GO	<u>NO-GO</u>	ري
NOTE TO SCORER: Star	t timing.		•		
1. Gave secure base	for compass		V		
2. Read azimuth to	Target 1 within + 3	dearees	$\overline{\mathbf{v}}$		
3. Read azimuth to		-			
4. Read azimuth to		-		V	
Measured Azimuth - Tai	rget 1:	Announced	azimuth:		_
+ 3 de	egrees:				
Measured Azimuth - Tai	rget 2:	Announced	azimuth:		
+ 3 de	egrees:				
Measured Azimuth - Tai	rget 3:	Announced	azimuth:		
	egrees:				
Time to read 3 azimut	ns: sec	onds			
erall <u>1</u> ting: Extremely Po		4 Average	E	6 Exce	7

Determine a magnetic azimuth using a compass - FT XHC1 63 - 71/14 July 88 Check: Yes No Soldier: Scorer: Know Soldier? Soldier in CO.? ID:_____ Supervise Soldier? Date:_____ In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.> PERFORMANCE MEASURES GO NO-GO NOTE TO SCORER: Start timing. 1. Gave secure base for compass 2. Read azimuth to Target 1 within <u>+</u> 3 degrees 3. Read azimuth to Target 2 within \pm 3 degrees 4. Read azimuth to Target 3 within <u>+</u> 3 degrees Measured Azimuth - Target 1: Announced azimuth: + 3 degrees:_____ Measured Azimuth - Target 2:_____ Announced azimuth: + 3 degrees:_____ Measured Azimuth - Target 3:_____ Announced azimuth:_____ + 3 degrees: Time to read 3 azimuths: _____ seconds 3 4 Average 6____ Overall12Rating:Extremely Poor Excellent

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		7		Check:	: <u>Yes</u> <u>No</u>
Scorer:	Soldie	er:	So	Know Soldier? Idier in CO.?	;
Date:	1	D:	Super	vise Soldier?	
distant ta Call out e Here is yo target 2 a	st you are to read rgets, making sure ach reading to me ur first target. s soon as you reco after recording th	the sold in degrees <name the<br="">ord the fir</name>	ier understand: 5 as soon as y first target, st reading, as	s what to loc ou have read and give the	ok at>. it. name of
PERFORMANCE	MEASURES			GO	<u>NO-GO</u>
NOTE TO SCOR	ER: Start timing.				
1. Gave se	cure base for comp	ass		4	
2. Read az	imuth to Target 1	within ± 3	degrees		
3. Read az	imuth to Target 2	within <u>+</u> 3	degrees		
4. Read az	imuth to Target 3	within <u>+</u> 3	degrees	\checkmark	
Measured Azi	muth - Target 1:		Announced	azimuth:	
	+ 3 degrees:				
Measured Azi	muth - Target 2:		Announced	azimuth:	
	+ 3 degrees:				
Measured Azi	muth - Target 3:		Announced	azimuth:	
	+ 3 degrees:		_		
Time to read	3 azimuths:	sec	onds		
v er all ating: Ext	<u>1 2 </u> remely Poor	3	4 Average	56	7 Excel

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		E		Check:		No
corer:	Soldier:_		Know So Soldier i	ldier? n CO.?		-
Date:	ID:_		Supervise So	ldier?		
distant target Call out each Here is your f target 2 as so	ou are to read th s, making sure th reading to me in irst target. <na on as you record r recording the s</na 	e soldier under degrees as soor me the first ta the first readi	stands what as you have arget, and ging, and name	to look read i ve the	at>. t. name of	F
ERFORMANCE MEAS	URES			0	NO-GO	
TE TO SCORER:	Start timing.					
. Gave secure	base for compass	1				
. Read azimut	h to Target 1 wit	hin <u>+</u> 3 degrees				
8. Read azimut	h to Target 2 wit	hin <u>+</u> 3 degrees			V	
Read azimut	h to Target 3 wit	hin <u>+</u> 3 degrees				
asured Azimuth	- Target 1:	Anno	unced azimut	h:		
	+ 3 degrees:					
asured Azimuth	- Target 2:	Anno	unced azimut	h:		
	+ 3 degrees:					
asured Azimuth	- Target 3:	Anno	unced azimut	h:	<u></u>	
	+ 3 degrees:					
me to read 3 a:	zimuths:	seconds				
	2 ly Poor	34	_		Exce	-

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Scorer: Date:	Soldier II	F	I So Superv	Chec (now Soldie ldier in CO vise Soldie	k: <u>Yes</u> r? r?	<u>No</u>
In this test yo distant targets Call out each r Here is your fi target 2 as soo mediately after	a making sure eading to me rst target. on as you recome	the soldie in degrees Name the f rd the firs	er understand: as soon as y irst target, it reading, au	s what to 1 ou have rea and give t	ook at>. d it. he name c	of
PERFORMANCE MEASU	IRES			GO	<u>NO-GC</u>	2
NOTE TO SCORER:	Start timing.					
1. Gave secure	base for compa	155		Y,		•
2. Read azimuth	to Target 1 v	within <u>+</u> 3	degrees			-
3. Read azimuth	to Target 2 v	vithin <u>+</u> 3	degrees		V	,
4. Read azimuth	to Target 3 v	vithin <u>+</u> 3	degrees	×		-
Measured Azimuth	- Target 1:		Announced	azimuth:		
•	3 degrees:					
Measured Azimuth	- Target 2:		Announced	azimuth:	<u></u>	
•	· 3 degrees:		-			
Measured Azimuth	- Target 3:		Announced	azimuth:		
+	3 degrees:		_			
Time to read 3 az	imuths:	seco	onds			
v er all <u>1</u> ating: Extreme	2 ly Poor	3	4 Average	5	<u>6</u> Ex	<u>7</u> celle

	G	Check:	Yes	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?	_	_

In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.>

PERFOR	RMANCE MEAS	<u>URES</u>			<u></u> <u>GO</u>	<u>NO-GO</u>
NOTE	TO SCORER:	Start timing	•			
1. (Gave secure	base for com	pass			
2. 1	Read azimut	h to Target 1	within <u>+</u> 3	degrees		
3. 1	Read azimut	h to Target 2	within <u>+</u> 3	degrees	V	
4. 1	Read azimut	h to Target 3	within ± 3	degrees		
Measu	red Azimuth	- Target 1:_		Announced	azimuth:	
		+ 3 degrees:_		_ _		
Measu	red Azimuth	- Target 2:_		Announced	azimuth:	
		+ 3 degrees:_				
Measu	red Azimuth	- Target 3:_		Announced	azimuth:	
		+ 3 degrees:_				
Time	to read 3 a	zimuths:	Sec	onds		
Overall	. 1	2	3	4 Average	5	6 7
Rating:	Extrem	2 ely Poor		Average		Excellent
						•

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Scorer:	Soldier			know Soldier	·; —	
Data	TO		50 Super	(now Soldier Idier in CO.	;; —	
, Date:	10		Super-	rise soluter	•	
distant target Call out each Here is your f target 2 as so	ou are to read s, making sure reading to me i irst target. < on as you recor r recording the	the soldi n degrees Name the d the fir	er understand: as soon as y first target, st reading, an	s what to lo ou have read and give th	ok at>. it. ne name	of
PERFORMANCE MEAS	URES			GO	<u>NO-G</u>	0
NOTE TO SCORER:	Start timing.					
1. Gave secure	base for compa	ISS		×.		
2. Read azimut	h to Target 1 w	vithin <u>+</u> 3	degrees	Ż		_
3. Read azimut	h to Target 2 w	within ± 3	degrees	_		_
4. Read azimut	h to Target 3 w	vithin <u>+</u> 3	degrees	×		_
Measured Azimuth	- Target 1:		Announced	azimuth:		
	+ 3 degrees:		_			
Measured Azimuth	- Target 2:		Announced	azimuth:		
	+ 3 degrees:					
Measured Azimuth	- Target 3:		Announced	azimuth:		
	+ 3 degrees:					
Time to read 3 a	zimuths:	sec	onds			
		_		5	6E	7

Determine a magnetic azimuth using a compass - FT XHC1 63 - 71/14 July 88 Check: Yes No Soldier:_ Scorer: Know Soldier? Soldier in CO.? ID:____ Supervise Soldier? Date: In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.> PERFORMANCE MEASURES GO NO-GO NOTE TO SCORER: Start timing. 1. Gave secure base for compass 2. Read azimuth to Target 1 within \pm 3 degrees 3. Read azimuth to Target 2 within + 3 degrees 4. Read azimuth to Target 3 within \pm 3 degrees Measured Azimuth - Target 1:_____ Announced azimuth:_____ + 3 degrees: Measured Azimuth - Target 2:_____ Announced azimuth:_____ + 3 degrees:_____ Measured Azimuth - Target 3:_____ Announced azimuth:_____ + 3 degrees: Time to read 3 azimuths: ______ seconds 5 6 / Excellent 2 3 Overall 1 2 Extremely Poor Average Rating:

Determine a magnetic azimuth using a compass - FT XHC1 63 - 71/14 July 88 Check: Yes No Soldier: Know Soldier? Scorer: Soldier in CO.? ID:____ Supervise Soldier? Date:____ In this test you are to read three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 immediately after recording the second reading.> PERFORMANCE MEASURES GO NO-GO NOTE TO SCORER: Start timing. 1. Gave secure base for compass 2. Read azimuth to Target 1 within \pm 3 degrees 3. Read azimuth to Target 2 within + 3 degrees 4. Read azimuth to Target 3 within \pm 3 degrees Measured Azimuth - Target 1:_____ Announced azimuth:_____ + 3 degrees: _____ Measured Azimuth - Target 2: _____ Announced azimuth: _____ + 3 degrees: Measured Azimuth - Target 3:_____ Announced azimuth:_____ + 3 degrees: Time to read 3 azimuths: ______ seconds 4 6 Overall Average Excellent Extremely Poor Rating:

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		Determine grid co using t	ordinates of a point on the military grid reference of the second s	rence system - FT
			19-19K-31-71-88	XHC2 3-91-95/24 Jun 88
Scor	rer:	Soldier:	Know So Soldier	Check: <u>Yes No</u> oldier? in CO?
Da	ate:	ID#:	Supervise Sc	
	read the six dig	it coordinates to Ben igits and must includ	of grid coordinates. ch Mark 224, Point B. e the hundred thousand	Your answer
PERF	FORMANCE MEASURES			<u>60 NO-60</u>
1.	Used 1:50,000 s	cale on protractor.		
2.	Read right first	t, then up (99-01-).		_ K
3.	Read six digits			
4.	Read location co 2 and 01, 7, 8,	orrect to within 100 morect to within 100 morect to within 100 more that the second seco	meters (99, 0, 1, or	_ K
5.	Read the correct	t grid square identif	ier (ET).	_ ¥
Sola	dier's Coordinate	5:		
		be in six digits and	inates to Suellen Ceme must include the hund	
6.	Used 1:50,000 s	cale on protractor.		¥
7.	Read right firs	t, then up (04-95-).		_ ⊻
8.	Read six digits			¥
9.	Read location control of the second s	prrect to within 100 pr 9).	meters (04, 4, 5, or	
10.	Read the correc	t grid square identif	ier (FS).	_ Ľ
Solo	dier's coordinate	5:		
	rall <u>1</u> ing: Extremely	2 <u>3</u> Poor	4 <u>5</u> Average	<u> </u>

Determine gr us	ing the militar	of a point on a m y grid reference 19K-31-71-88-91-9	system - FT XHC2
Scorer: Soldier: Date: ID#:	B	Check Know Soldier Soldier in CC Supervise Soldier)?
For this test you must read two read the six digit coordinates t must be in six digits and must i identifier. Begin.	o Bench Mark 22	4, Point B. Your	answer
PERFORMANCE_MEASURES		_6(<u>NO-GO</u>
1. Used 1:50,000 scale on protract	or.	¥	
2. Read right first, then up (99-0	1-).		
3. Read six digits.		¥	
 Read location correct to within 2 and 01, 7, 8, or 9). 	100 meters (99	, 0, 1, or	
5. Read the correct grid square id	entifier (ET).		
Soldier's Coordinates:			
You now must read the six digit Your answer must be in six digit grid square identifier. Begin.			
6. Used 1:50,000 scale on protract	or.	¥	
7. Read right first, then up (04-9	5-).	Y	
8. Read six digits.		¥	<u> </u>
9. Read location correct to within 6 and 95 7, 8, or 9).	100 meters (04	, 4, 5, or	<u> </u>
10. Read the correct grid square id	entifier (FS).		_ ¥
Soldier's coordinates:			
Overall <u>1 2 3</u> Rating: Extremely Poor	4 Average	56	7 Excellent

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Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2
19-19K-31-71-88-91-95/24 Jun 88
Scorer: Soldier: Check: Yes No Date: ID#: Soldier: S
For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
PERFORMANCE_MEASURES
1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or
5. Read the correct grid square identifier (ET).
Soldier's Coordinates:
You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).
Soldier's coordinates:
Overall <u>1 2 3 4 5 6 7</u> Rating: Extremely Poor Average Excellent

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Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2 19-19K-31-71-88-91-95/24 Jun 88
Scorer: Soldier: Know Soldier?
Date: ID#: Supervise Soldier?
For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
PERFORMANCE MEASURES
1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or
5. Read the correct grid square identifier (ET).
Soldier's Coordinates:
You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).
Soldier's coordinates:
Overall <u>1 2 3 4 5 6 7</u> Rating: Extremely Poor Average Excellent

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	using t	he military grid re	t on a military map ference system - FT XHC2
		19-19K-31-71	-88-91-95/24 Jun 88
Scorer:		Soldi	Check: <u>Yes No</u> Soldier? er in CO? Soldier?
read the six di	you must read two sets of igit coordinates to Ben digits and must include egin.	ch Mark 224, Point	B. Your answer
PERFORMANCE MEASURE	2		<u>60 NO-60</u>
1. Used 1:50,000	scale on protractor.		
2. Read right fir	rst, then up (99-01-).		<u> </u>
3. Read six digit	ts.		<u> </u>
4. Read location 2 and 01, 7, 8	correct to within 100 m B, or 9).	meters (99, 0, 1, o	
5. Read the corre	ect grid square identif	ier (ET).	
		ier (ET).	
Soldier's Coordinat You now must re Your answer mus		inates to Suellen C	emetery, Point F. undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide	ead the six digit coord the six digits and	inates to Suellen C	emetery, Point F. undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide 6. Used 1:50,000	tes: and the six digit coord st be in six digits and entifier. Begin.	inates to Suellen C	undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide 6. Used 1:50,000	tes: ead the six digit coord st be in six digits and entifier. Begin. scale on protractor. rst, then up (04-95-).	inates to Suellen C	undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide 6. Used 1:50,000 7. Read right fin 8. Read six digit	ead the six digit coord st be in six digits and entifier. Begin. scale on protractor. rst, then up (04-95-). ts. correct to within 100	inates to Suellen C must include the h	undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide 6. Used 1:50,000 7. Read right fin 8. Read six digit 9. Read location 6 and 95 7, 8,	ead the six digit coord st be in six digits and entifier. Begin. scale on protractor. rst, then up (04-95-). ts. correct to within 100	inates to Suellen C must include the h	undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide 6. Used 1:50,000 7. Read right fin 8. Read six digit 9. Read location 6 and 95 7, 8, 10. Read the corre	tes: ead the six digit coord st be in six digits and entifier. Begin. scale on protractor. rst, then up (04-95-). ts. correct to within 100 , or 9). ect grid square identif	inates to Suellen C must include the h	undred thousand
Soldier's Coordinat You now must re Your answer mus grid square ide 6. Used 1:50,000 7. Read right fin 8. Read six digit 9. Read location 6 and 95 7, 8	tes: ead the six digit coord st be in six digits and entifier. Begin. scale on protractor. rst, then up (04-95-). ts. correct to within 100 , or 9). ect grid square identif tes: 2 3	inates to Suellen C must include the h	undred thousand

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Determine grid coordinates of a point on a military map using the military grid reference system - FT XHC2 19-19K-31-71-88-91-95/24 Jun 88
Scorer: Soldier: Check: Yes No Date: ID#: Soldier in CO?
For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
PERFORMANCE MEASURES
1. Used 1:50,000 scale on protractor.
2. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or
5. Read the correct grid square identifier (ET).
Soldier's Coordinates:
You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9).
10. Read the correct grid square identifier (FS).
Soldier's coordinates:
Overall <u>1 2 3 4 5 6 7</u> Rating: Extremely Poor Average Excellent

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		Determine grid usin	l coordinate: Ig the milit:	s of a point (ary grid refe	n a mal rence sy	itary map stem - FT
			19	9-19K-31-71-8	8-91-95/	XHC2 24 Jun 88
			,			
		6 .1.1.	G	K		<u>Yes No</u>
	er:			Soldier	oldier? in CO?	
Da	te:	ID#:		Supervise S	oldier?	<u> </u>
	For this test you m read the six digit must be in six dig identifier. Begin	coordinates to its and must inc	Bench Mark	224, Point B.	Your a	nswer
PERF	ORMANCE MEASURES				_60_	<u>NO-60</u>
1.	Used 1:50,000 sca	le on protractor	•		×	
2.	Read right first,	then up (99-01-	·).		K	•
3.	Read six digits.				Z	
4.	Read location corn 2 and 01, 7, 8, on	ect to within 1 9).	.00 meters (99, 0, 1, or		Y
5.	Read the correct g	grid square ider	ntifi <mark>er (ET)</mark>	•		
Sold	ier's Coordinates:					
	You now must read f Your answer must be grid square identi	e in six digits	ordinates to and must in	o Suellen Cem clude the hun	etery, P dred tho	oint F. Dusand
6.	Used 1:50,000 sca	le on protractor	•.		Ľ	
7.	Read right first,	then up (04-95-	•).			
8.	Read six digits.				Y	
9.	Read location corr 6 and 95 7, 8, or		100 meters (04, 4, 5, or	Ľ	
10.	Read the correct	grid square iden	ntifier (FS)	•		
Sola	lier's coordinates:					
Over Rat		2 <u>3</u> Dor	4 Average	5	6	7 Excellent

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Determine grid coordinates of a point on a military map using the military grid reference system - FT
XHC2 19-19K-31-71-88-91-95/24 Jun 88
Check: Yes No
Scorer: Soldier: Know Soldier? Soldier in CO?
Date: ID#: Supervise Soldier?
For this test you must read two sets of grid coordinates. First you must read the six digit coordinates to Bench Mark 224, Point B. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
PERFORMANCE MEASURES
1. Used 1:50,000 scale on protractor.
 Used 1:50,000 scale on protractor. Read right first, then up (99-01-).
3. Read six digits.
4. Read location correct to within 100 meters (99, 0, 1, or
5. Read the correct grid square identifier (ET).
Soldier's Coordinates:
You now must read the six digit coordinates to Suellen Cemetery, Point F. Your answer must be in six digits and must include the hundred thousand grid square identifier. Begin.
6. Used 1:50,000 scale on protractor.
7. Read right first, then up (04-95-).
8. Read six digits.
 9. Read location correct to within 100 meters (04, 4, 5, or 6 and 95 7, 8, or 9). 10. Read the correct grid square identifier (FS).
10. Read the correct grid square identifier (FS).
Soldier's coordinates:
Overall1234567Rating:Extremely PoorAverageExcellent

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	Det	termine grid using	coordinates the milita	of a point o ry grid refer	n a mil ence sys	itary map stem - FT XHC2
			19-	-19K-31-71-88	-91-95/	
C a a a a a a a a a a	c.		L	Know So		<u>Yes No</u>
Scorer: _	So			Soldier	in CO?	
Date: _		ID#:		Supervise So	ldier?	
read must	this test you must the six digit coor be in six digits a tifier. Begin.	rdinates to B	lench Mark 2	24, Point B.	Your a	nswer
PERFORMAN	ICE MEASURES				60	<u>NO-GO</u>
1. Used	11:50,000 scale o	n protractor.			YY	
2. Read	i right first, the	n up (99-01-)	•		5	
3. Read	l six digits.					
	i location correct nd 01, 7, 8, or 9)		0 meters (99	9, 0, 1, or		K
5. Read	the correct grid	square ident	ifier (ET).		K	
Soldier's	s Coordinates:					
Your	now must read the s answer must be in square identifier	six digits a				
6. Used	1 1:50,000 scale of	n protractor.	,		Y	
7. Read	d right first, the	n up (04-95-)			K	
8. Read	d six digits.				Ľ	
	d location correct nd 95 7, 8, or 9).	to within 10	00 meters (04	4, 4, 5, or		
10. Read	d the correct grid	square ident	tifier (FS).		Y	
Soldier's	s coordinates:	· <u></u>				
Overall Rating:	<u>1</u> 2 Extremely Poor	3	4 Average	5	6	7 Excellent

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	Determine	grid coor using the	e militar:	of a point on y grid refere 19K-31-71-88-	nce sy	stem - FT XHC2
Scorer: Date:	Soldier: ID#:		:	C Know Sol Soldier i Supervise Sol	dier? n CO?	Yes No
read the s must be in	est you must read t six digit coordinate n six digits and mus r. Begin.	s to Benc	h Mark 22	4, Point B.	Your a	nswer 📗
PERFORMANCE ME	EASURES				<u></u>	<u>NO-60</u>
1. Used 1:50),000 scale on protr	actor.			×	
2. Read righ	nt first, then up (9	9-01-).			×	
3. Read six	digits.				×	<u> </u>
	ation correct to wit , 7, 8, or 9).	hin 100 m	eters (99	, 0, 1, or	L,	,
5. Read the	correct grid square	identifi	er (ET).			
Soldier's Coor	rdinates:	-				
Your answ	ust read the six dig er must be in six di re identifier. Begi	igits and :	nates to s must incl	Suellen Cemet ude the hundr	ery, Ported tho	oint F. usand
6. Used 1:50	0,000 scale on protr	actor.			Ľ	
7. Read rig	ht first, then up (()4-95-).			Ľ	
8. Read six	digits.				¥	
	ation correct to wit 7, 8, or 9).	thin 100 m	eters (04	, 4, 5, or		
10. Read the	correct grid square	e identifi	er (FS).		Ľ	
Soldier's coor	rdinates:	-				
Overall Rating: Ex	<u>1 2</u> tremely Poor	3	4 Average	5	6	7 Excellent

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			Measure dist		map - FT CHC3 30 Jun 88
Scorer: Date:	Soldie II	er:A		Soldier? er in CO?	<u>Yes No</u>
You mu	is test you must detense to the total state of the total state of the total state of the total segment. Segment	al distance and y	you must determ	nine it in	
PERFORMANC	CE MEASURES			60	<u>NO-GO</u>
	tick marks on both th (map).	he straight edge	and road		
2. Appl	ied the straight edge	to the mile scal	ie.		
	mined the distance w 4.9, or 5.0 miles)	ithin one tenth o	of a mile		V
Distance o	determined by soldier:	:			
Overall	1 2	3 4	5	6	7

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		Measure distance on a map - FT
		CHC3 88/30 Jun 88
Scorer: Date:	Soldier:B	Check: <u>Yes No</u> Know Soldier? Soldier in CO? Supervise Soldier?
You must determine t	the total distance and you	stance from Point A to Point D. u must determine it in e when you have determined
PERFORMANCE MEASURES		<u> </u>
 Made tick marks on edge (map). 	both the straight edge as	nd road
edge (map).	nt edge to the mile scale.	
edge (map). 2. Applied the straigh	it edge to the mile scale ance within one tenth of	
edge (map). 2. Applied the straigh 3. Determined the dist	at edge to the mile scale ance within one tenth of niles)	

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			Me	asure distand		map - FT CHC3 30 Jun 88
Scorer: Date:		Soldier: ID#:	<u>C</u>	(Know Sol Soldier Supervise Sol	dier? n CO?	<u>Yes No</u>
You mu	st determine Announce (or	ist determine th the total distan r write down) th	ice and you m	ust determine	e it in	
PERFORMANC	E_MEASURES				<u>e0</u>	<u>NO-GO</u>
	tick marks on (map).	both the straig	ht edge and m	road		
2. Appli	ed the straig	nt edge to the π	ile scale.			
	mined the dist 4.9, or 5.0 m	ance within one	tenth of a i	nile		
Distance d	etermined by s	oldier:				
Overall Rating:	1 Extremely Poo	2 <u>3</u>	4 Average	5	6	7 Excellent

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			Measure distance	on a map - FT CHC3 88/30 Jun 88
Scorer: Date:	Solo	lier:	Che Know Soldi Soldier in Supervise Soldi	CO?
You mu miles	nis test you must de ust determine the to . Announce (or writ Begin.	otal distance and yo	ou must determine i	t in 📗
PERFORMAN	CE MEASURES			<u>60 NO-60</u>
		A		
	tick marks on both (map).	the straight edge a	ind road	
edge			-	Z <u>✓</u>
edge 2. Appl 3. Deter	(map).	ge to the mile scale within one tenth of	1	
edge 2. Appl 3. Deter (4.8	(map). ied the straight edg rmined the distance	ge to the mile scale within one tenth of	1	Z <u>✓</u> _ ✓

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		Measure distance on a map - FT CHC3 88/30 Jun 88
Scorer: _ Date: _	Soldier: ID#:	Check: <u>Yes No</u> Know Soldier? Soldier in CO? Supervise Soldier?
You miles	his test you must determine the road dist wst determine the total distance and you . Announce (or write down) the distance Begin.	must determine it in
PERFORMAN	CE MEASURES	<u></u>
1. Made	<u>CE MEASURES</u> tick marks on both the straight edge and (map).	
1. Made edge	tick marks on both the straight edge and	
 Made edge Appl Dete 	tick marks on both the straight edge and (map).	d road
 Made edge Appl Dete (4.8 	tick marks on both the straight edge and (map). ied the straight edge to the mile scale. rmined the distance within one tenth of a	d road

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Measure distance on a map - FT CHC3				
			٤	38/30 Jun 88
Scorer: Date:	Soldier:	Su	Check Know Soldier Soldier in CC pervise Soldier)?
For this test you mu You must determine t miles. Announce (on it. Begin.	the total distance	and you mus	t determine it	in 📗
PERFORMANCE MEASURES			_6(<u>) NO-GO</u>
 Made tick marks on edge (map). 	both the straight	edge and ro	ad	, <u>/</u>
2. Applied the straigh	it edge to the mil	e scale.	¥	
3. Determined the dist (4.8, 4.9, or 5 0 m		enth of a mi	1e	
Distance determined by s	oldier:	_		
Overall <u>1</u> Rating: Extremely Poo	<u>2</u> 3	4 Average	56	7 Excellent

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				M	leasure dist	ance on a	map - FT CHC3
						88/	30 Jun 88
Scorer: Date:		Soldier		7		Soldier? r in CO?	<u>Yes No</u>
You mu	nis test you ust determin Announce Begin.	e the total	distance	e and you	must determ	ine it in	
PERFORMANC	E MEASURES					<u>_60</u> _	<u>NO-60</u>
	tick marks (map).	on both the	straight	t edge and	road)
2. Appli	ied the stra	ight edge t	o the mil	le scale.		\checkmark	
	mined the d 4.9, or 5.		hin one t	tenth of a	mile		V
Distance d	letermined b	y soldier:		_			
Overall	1	2	3	4	5		7
Rating:	Extremely	Poor		Average			Excellent

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	Measure distance on a map - F CHC 88/30 Jun 8			СНСЗ
Scorer: Date:	Soldier: ID#:	Sol	Check: ow Soldier? dier in CO? se Soldier?	Yes <u>No</u>
You must de	est you must determine etermine the total dist nounce (or write down)	ance and you must det	ermine it in	
PERFORMANCE ME	ASURES		60	NO-GO
1. Made tick edge (map)	marks on both the stra).	ight edge and road	Ľ,	
edge (map)			Z	
edge (map) 2. Applied th 3. Determined).	mile scale.	Z	<u> </u>
edge (map) 2. Applied th 3. Determined (4.8, 4.9)). ne straight edge to the 1 the distance within o	mile scale. ne tenth of a mile	2	\checkmark

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			Меа	asu re dista		map - FT CHC3 30 Jun 88
Scorer: Date:		Soldier: ID#:	L		oldier? in CO?	<u>Yes No</u>
You mus	st determine 1 Announce (or	st determine the he total distand write down) the	e and you mu	ist determi	ne it in	
PERFORMANCE	MEASURES				_60_	<u>NO-60</u>
1. Made 1 edge (both the straigh	nt edge and r	road		,
2. Applie	ed the straigh	t edge to the m	ile scale.			
	nined the dist 4.9, or 5.0 m	ance within one niles)	tenth of a m	nile		V
Distance de	etermined by s	oldier:				
Overall Rating:	1 Extremely Poo	2 <u>3</u>	4 Average	5	6	7 Excellent

.

	Measure distance on a map - FT CHC3		
			88/30 Jun 88
Scorer: Date:		C Know Sol Soldier i Supervise Sol	in CO?
You mile	this test you must determine the road must determine the total distance and s. Announce (or write down) the dist Begin.	i you must determine	e it in
PERFORMA	NCE MEASURES		<u>60 NO-60</u>
	e tick marks on both the straight edg e (map).	ge and road	
2. App	lied the straight edge to the mile so	cale.	
	ermined the distance within one tenth 8, 4.9, or 5.0 miles)	n of a mile	✓
Distance	determined by soldier:		
Overall Rating:	123Extremely PoorAve	4 <u>5</u> erage	<u>6 </u>

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	Navig	ate from one point on the another point, dismo	e ground to punted - FT BHC7
		95	5/17 Mar 88
		Check	: <u>Yes No</u>
Scorer:	Soldier:	Know Soldier Soldier in CO	
Date:	ID # :	<u>Supervise</u> Soldier	

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Gave secure base for compass.		
2.	Read azimuth to Target 1 within \pm 1 degree.		
3.	Read azimuth to Target 2 within \pm 1 degree.		
4.	Read azimuth to Target 3 within ± 1 degree.		

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

Navigate from one point on the ground to another point, dismounted - FT BHC7 95/17 Mar 88 Scorer: _______Soldier: ______Soldier? ______ Date: ______ID#: _____Supervise Soldier? ______

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.> }

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PERF	ORMANCE MEASURES		NO-GO
1.	Gave secure base for compass.		
2.	Read azimuth to Target 1 within \pm 1 degree.		
3.	Read azimuth to Target 2 within ± 1 degree.		
4.	Read azimuth to Target 3 within \pm 1 degree.	\checkmark	

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

Overall1234567Rating:Extremely PoorAverageExcellent

13-110

Navigate from one point on the ground to another point, dismounted - FT BHC7 95/17 Mar 88

NO-GO

			Check:	<u>Yes</u>	No
Scorer:	Soldier: _		Know Soldier? Soldier in CO?		
Date:	ID#:	Supe	ervise Soldier?		

In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

PERFORMANCE MEASURES

- 1. Gave secure base for compass.
- 2. Read azimuth to Target 1 within \pm 1 degree.
- 3. Read azimuth to Target 2 within + 1 degree.
- 4. Read azimuth to Target 3 within ± 1 degree.

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

	. Navigate	from one point on the another point, dismou	nted - FT BHC7
	7	957 Check:	'17 Mar 88 <u>Yes No</u>
Scorer:	Soldier:	Know Soldier?	
Date:	ID#:	Soldier in CO? <u>S</u> upervise Soldier?	

PERF	ORMANCE MEASURES	GO	<u>NQ-GO</u>
1.	Gave secure base for compass.	×.	
2.	Read azimuth to Target 1 within \pm 1 degree.		
3.	Read azimuth to Target 2 within ± 1 degree.		<u> </u>
4.	Read azimuth to Target 3 within ± 1 degree.	\checkmark	

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

	. Na	vigate from one another	point, dismou		
		C	Check:	<u>Yes No</u>	
Scorer:	Soldier:		Know Soldier?		
Date:	ID#:		oldier in CO? vise Soldier?		

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Gave secure base for compass.		
2.	Read azimuth to Target 1 within \pm 1 degree.		
3.	Read azimuth to Target 2 within ± 1 degree.	Ľ,	
4.	Read azimuth to Target 3 within ± 1 degree.		

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

Determined distance to first point within 5%.
 Determined distance to second point within 5%.
 Did not cross bypass area.

		Navigate	from one point on the another point, dismou 95/	
Scorer:	Soldier:	F	Check: Know Soldier? Soldier in CO?	<u>Yes</u> <u>No</u>
Date:	ID#:		<u>Soluter in cor</u> <u>Supervise Soldier?</u>	

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Gave secure base for compass.		
2.	Read azimuth to Target 1 within \pm 1 degree.	V	
3.	Read azimuth to Target 2 within ± 1 degree.	V,	- <u></u>
4.	Read azimuth to Target 3 within ± 1 degree.		

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

 Navigate from one point on the ground to another point, dismounted - FT

 BHC7

 95/17 Mar 88

 Scorer:
 Check:
 Yes
 No

 Scorer:
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In this part of the test you are to determine three azimuths. They are <point to three distant targets, making sure the soldier understands what to look at>. You must use the most accurate method of shooting azimuths. Call out each reading to me in degrees as soon as you have read it. Here is your first target. <Name the first target, and give the name of target 2 as soon as you record the first reading, and name target 3 after recording the second reading.>

GO

NO-GO

PERFORMANCE MEASURES

- 1. Gave secure base for compass.
- 2. Read azimuth to Target 1 within ± 1 degree.
- 3. Read azimuth to Target 2 within ± 1 degree.
- 4. Read azimuth to Target 3 within ± 1 degree.

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

5. Determined distance to first point within 5%.
6. Determined distance to second point within 5%.
7. Did not cross bypass area.

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	r		Average			Excellent

		one point on the her point, dismou	unted - FT
		95/	8HC7 17 Mar 88/
Scorer: Date:	•	Check: Know Soldier? Soldier in CO? pervise Soldier?	
<pre><pre><pre><pre><pre><pre><pre>to look at>. You Call out each rea Here is your firs</pre></pre></pre></pre></pre></pre></pre>	he test you are to determine th istant targets, making sure the must use the most accurate met ding to me in degrees as soon a t target. <name first="" targ<br="" the="">as you record the first reading ond reading.></name>	soldier understa hod of shooting a s you have read i et, and give the	ands what azimuths. it. name of
	2	GO	NO-GO
1. Gave secure ba	se for compass.		
2. Read azimuth t	Target 1 within \pm 1 degree.		
3. Read azimuth to	D Target 2 within <u>+</u> 1 degree.		
4. Read azimuth to	Target 3 within \pm 1 degree.		
between the start colored markers, First, write your distance to one of the distance. The back to here. Wr	the test you must determine the point here, and the two other and make sure the soldier ident name on a page in this notebook the colored markers by pacing on move to the other marker and ite down that distance. The dist must not enter the area inside	points. <point ifies them correc k. Now, determin out to it. Writ pace off the dis stances you give</point 	to the ctly.> the the ce down ctance
	ance to first point within 5%	~	

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

Overall1234567Rating:Extremely PoorAverageExcellent

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13- 116

	. Navigat	te from one point on the another point, dismon 95/	
	1	Check:	<u>Yes No</u>
Scorer:	Soldier:	Know Soldier?	
Date:	ID#:	Soldier in CO? Supervise Soldier?	

<u>NO-GO</u>

PERFORMANCE MEASURES

- 1. Gave secure base for compass.
- 2. Read azimuth to Target 1 within <u>+</u> 1 degree.
- 3. Read azimuth to Target 2 within \pm 1 degree.
- 4. Read azimuth to Target 3 within ± 1 degree.

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- Determined distance to first point within 5%.
 Determined distance to second point within 5%.
 - 7. Did not cross bypass area.

	. Naviga	te from one point on the another point, dismo	unted - FT BHC7
	1	95, Check :	/17 Mar 88 <u>Yes No</u>
Scorer:	Soldier:	Know Soldier?	
Date:	ID#:	Soldier in CO? Supervise Soldier?	

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Gave secure base for compass.	×,	
2.	Read azimuth to Target 1 within \pm 1 degree.	¥	
3.	Read azimuth to Target 2 within \pm 1 degree.	V.	
4.	Read azimuth to Target 3 within ± 1 degree.		

For this part of the test you must determine the distances in meters between the start point here, and the two other points. <Point to the colored markers, and make sure the soldier identifies them correctly.> First, write your name on a page in this notebook. Now, determine the distance to one of the colored markers by pacing out to it. Write down the distance. Then move to the other marker and pace off the distance back to here. Write down that distance. The distances you give me must be in meters. You must not enter the area inside the tape.

- 5. Determined distance to first point within 5%.
- 6. Determined distance to second point within 5%.
- 7. Did not cross bypass area.

Name:_

Form A-5

<u>Administer First aid/NBC</u> -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

Task 1 Perform CPR on adult using one-man method.

Task 2 Put on field or presssure dressing.

Task 3 Put on and wear MOPP gear.

Ratings for Hypothetical Soldiers

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Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi	er Ta			sk 2				
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	29		53		47		51	
В	39		60		64		64	
С	46		67		69		70	<u></u>
D	54		73	<u></u>	75	<u></u>	74	<u> </u>
Ε	61	*	73		78		78	
F	54		80	<u> </u>	83		81	
G	64		80		83		84	
H	71		87		83		87	
Ι	82		87	<u></u>	89		90	
J	89		93		92		95	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

		Perform CP	R on adult using	one-man me		
				91/	2 Sep	IHA2 t <mark>8</mark> 8
				01 1	N	
		A		Check:	<u>Yes</u>	NO
icore	er:	Soldier:		Soldier?		
Dat	te:	ID:		Soldier?		
und	is test covers y conscious. You cial or back inj	your ability to perfo are in a non-chemica juries.	rm CPR. This cas l environment. T	ualty is here are n	o necl	k,
<u>'ERF(</u>	DRMANCE MEASURES			_ <u>GO_</u>	NO-G	<u>0</u>
hecl	<u>Casualty</u>					
IOTE	TO SCORER: Sta	irt timing.				
1.	Tilted the head	l		V		_
OTE	TO SCORER: The	e head tilt-chin lift	must be used.			
2.	Checked breathi casualty's mout	ing by placing cheek of the sighting along	or ear over chest		<u>ــــــــــــــــــــــــــــــــــــ</u>	_
3.	Checked breathi	ng for 3-5 seconds		V		-
OTE	TO SCORER: All	ow no more than 8 se	conds and then co	ntinue.		
The	e casualty is no	ot breathing.				
4.	Pinched the nos	strils		V		_
5.		ull breaths into the eath and deflate bet		^t		-
OTE	til	the chest does not r t or his seal and re n the chest rises on	peat the two brea	ths, as ne	eded.	head
6.		se along the neck wi I nearest casualty's				•

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PERFORMANCE MEASURES

8. Checked pulse for at least 5 but not more than 10 seconds

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds _____
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

PERFORMANCE MEASURES	<u>_GO</u> _	<u>NO-GO</u>
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands		Y
20. Administered 15 compressions in 12 seconds		V
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	n 	V
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands		V V
23. Administered 15 compressions in 12 minutes		¥.
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	n 	V
25. Checked for pulse after four cycles		K
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty feet	's	V
NOTE TO SCORER: Stop timing.		
There is a pulse and the casualty is breathing. Cease	CPR.	
Time to perform PMs 9-26: minutes		
27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		
28. Counted out loud during compressions		V
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent

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	Perform CPR on adult using one-man method 91/2 Sep						
				2	Check:	<u>Yes</u> <u>No</u>	<u>)</u>
Score	er:	So 1	ldier:		Know Soldier? oldier in CO.?		
Dat	te:		ID:		rvise Soldier?		_
und und		You are in			s casualty is t. There are		
PERF	DRMANCE MEAS	<u>URES</u>			GO	<u>NO-GO</u>	
Checl	<u>Casualty</u>						
NOTE	TO SCORER:	Start timi	ing.		•		
1.	Tilted the	head			V		
NOTE	TO SCORER:	The head t	tilt-chin lif	t must be use	d.		
2.	Checked brea casualty's i	athing by p mouth and s	placing cheek	or ear over g chest			
3.	Checked brea	athing for	3-5 seconds				
NOTE	TO SCORER:	Allow no m	more than 8 s	econds and the	en continue.		
The	e casualty is	s not breat	thing.				
4.	Pinched the	nostrils					
5.	Delivered to rise on each	wo full bre h breath ar	eaths into the nd deflate be	e mouth (ches tween breaths	t must		
NOTE	TO SCORER:	tilt or hi	is seal and r	epeat the two	dier may adjus breaths, as n aths, score PM	eeded.	Ъŧ
6.			ng the neck w st casualty's	ith the first feet	two		
7.	Kept airway pulse	open with	hand on fore	head while ch	ecking		

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PERFORMANCE MEASURES

<u>_______NO__GO</u>

8. Checked pulse for at least 5 but not more than 10 seconds

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: ______ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

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PERFORMANCE MEASURES	GO	NO-GO
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands		
20. Administered 15 compressions in 12 seconds		
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	l 	\checkmark
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands		5
23. Administered 15 compressions in 12 minutes		
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	ا 	
25. Checked for pulse after four cycles		
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty' feet	s	K
NOTE TO SCORER: Stop timing.		
There is a pulse and the casualty is breathing. Cease	CPR.	
Time to perform PMs 9-26: minutes		
27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	\checkmark	
28. Counted out loud during compressions		Ľ
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent

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			Perform (CPR on adult	using c			IHA2
			. (Check:	<u>Yes</u>	<u>No</u>
Score	er:	Sol	dier:			Soldier?		
	te:			Su		in CO.? Soldier?		
	····							
📗 unc	is test cover conscious. cial or back	You are in a					o nec	k,
PERF(DRMANCE MEASI	<u>JRES</u>				GO	<u>NO-G</u>	<u>0</u>
<u>Check</u>	<u>Casualty</u>							
NOTE	TO SCORER:	Start timi	ng.					
1.	Tilted the l	head	-					_
NOTE	TO SCORER:	The head t	ilt-chin li	ft must be u	ised.			
2.	Checked brea casualty's i	athing by p mouth and s	lacing cheel ighting alo	k or ear ove ng chest	r			_
3.	Checked brea	athing for 3	3-5 seconds					_
NOTE	TO SCORER:	Allow no m	ore than 8 s	seconds and	then con	tinue.		
The	e casualty i	s not breat	hing.					
4.	Pinched the	nostrils				2		_
5.	Delivered to rise on eac	wo full bre h breath an	aths into t d deflate b	he mouth (ch etween breat	est must hs)			_
NOTE	TO SCORER:	tilt or hi	s seal and m	rise, the s repeat the t on the two b	wo breat	hs, as ne	eded.	
6.	Checked for fingers of l				st two		レレ	•
7.	Kept airway pulse	open with	hand on for	ehead while	check ing			_

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PERFORMANCE MEASURES

<u>_GO __NO-GO</u>

8. Checked pulse for at least 5 but not more than 10 seconds

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

- 9. Knelt beside the chest (not on one knee)
 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
 11. Positioned other hand against the upmost finger.
 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

PERFORMANCE_MEASURES	<u></u>	<u>NO-GO</u>
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	<u></u>	
20. Administered 15 compressions in 12 seconds		
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	n	\checkmark
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands		
23. Administered 15 compressions in 12 minutes		
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths withi 6 seconds (chest must rise)	n	
25. Checked for pulse after four cycles	V	
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty feet	/ ` S	
NOTE TO SCORER: Stop timing.		
	CPR.	
NOTE TO SCORER: Stop timing.	CPR.	
NOTE TO SCORER: Stop timing. There is a pulse and the casualty is breathing. Cease	CPR.	
NOTE TO SCORER: Stop timing. There is a pulse and the casualty is breathing. Cease Time to perform PMs 9-26:minutes 27. For each compression, forced downward and immediately released without removing the heel	CPR.	

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		Perform	CPR on adult u	using one-man m	ethod - FT IHA2
				91,	/2 Sept 88
		. 1		Check:	<u>Yes No</u>
Scorer:		Soldier:		Know Soldier?	
Date:		ID:		Soldier in CO.? ervise Soldier?	
			•-F		
	You are	ability to per in a non-chemi es.			no neck,
PERFORMANCE ME	ASURES			<u>_GO</u>	NO-GO
<u>Check Casualty</u>					
NOTE TO SCORER	: Start	timing.			
1. Tilted the	e head				
NOTE TO SCORER	: The he	ad tilt-chin li	ft must be use	ed.	
		by placing chee nd sighting alo			
3. Checked by	reathing	for 3-5 seconds		V	
NOTE TO SCORER	: Allow	no more than 8	seconds and th	nen continue.	
The casualty	is not b	reathing.		<u> </u>	
4. Pinched t	h e nostri	ls		Ľ,	
5. Delivered rise on ea	two full ach breat	breaths into t h and deflate b	he mouth (ches etween breaths	st must	
NOTE TO SCORER	tilt o	chest does not r his seal and he chest rises	repeat the two	breaths, as n	eeded.
6. Checked fo fingers o	or pulse f hand ne	along the neck arest casualty'	with the first s feet	t two	
7. Kept airwa pulse	ay open w	ith hand on for	ehead while ch	necking	

PERFORMANCE MEASURES

GO NO-GO

- 8. Checked pulse for at least 5 but not more than 10 seconds
- NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: ______ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

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PERF	ORMANCE MEASURES	<u>_60</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands	- 	V
20.	Administered 15 compressions in 12 seconds	<u></u>	V
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		\checkmark
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		
23.	Administered 15 compressions in 12 minutes	<u></u>	
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		V
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty' feet	S	Ľ
NOTE	TO SCORER: Stop timing.		
Th	ere is a pulse and the casualty is breathing. Cease	CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		
28.	Counted out loud during compressions		
Over Rati		6	7 Excellent

	Perform CPR	on adult using one-man m	ethod - FT IHA2 /2 Sept 88
		,	z Jehr oo
		Check :	<u>Yes No</u>
Scorer:	Soldier:	Know Soldier?	
Date:	ID:	Soldier in CO.? Supervise Soldier?	
This test cov unconscious. facial or bac	ers your ability to perfor You are in a non-chemical k injuries.	m CPR. This casualty is environment. There are I	no neck,
PERFORMANCE MEA	SURES	GO	<u>NO-GO</u>
<u>Check Casualty</u>			
NOTE O SCORER:	Start timing.		
1. Tilted the	head	V	
NOTE TO SCORER:	The head tilt-chin lift	must be used.	
2. Checked br casualty's	eathing by placing cheek o mouth and sighting along	r ear over <u>v</u> chest	
3. Checked br	eathing for 3-5 seconds		
NOTE TO SCORER:	Allow no more than 8 sec	onds and then continue.	
The casualty	is not breathing.		
4. Pinched th	e nostrils		
5. Delivered rise on ea	two full breaths into the ch breath and deflate betw	mouth (chest must b een breaths)	
NOTE TO SCORER:		se, the soldier may adjust eat the two breaths, as no the two breaths, score PM	eeded.
	r pulse along the neck wit hand nearest casualty's f		
7. Kept airwa pulse	y open with hand on forehe	ad while checking	

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13- 132

PERFORMANCE MEASURES

<u>GO NO-GO</u>

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8. Checked pulse for at least 5 but not more than 10 seconds

NOTÉ TO SCORER: Stop timing.

Time to complete PMs 1-8: ______ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds

	reopened airway, pinched
	and delivered two breaths within
6 seconds (chest mus	st rise)

PERF	ORMANCE_MEASURES	<u></u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands		
20.	Administered 15 compressions in 12 seconds		V
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		
23.	Administered 15 compressions in 12 minutes		
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	5	
NOTE	TO SCORER: Stop timing.		
Th	ere is a pulse and the casualty is breathing. Cease (CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		
28.	Counted out loud during compressions		

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Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	or		Average			Excellent

		Perform Ci	PR on adult usin	g one-man m	ethod - FT IHA2
				91	/2 Sept 88
				Check:	<u>Yes No</u>
Scor	er:	Soldier:		ow Soldier?	
Da	te:	ID:		ier in CO.? se Soldier?	
مرتقع الم			ومرجعه وترجع والتقائد الأعمي		
🛛 un	is test covers g conscious. You cial or back in,	your ability to perfo are in a non-chemica juries.	orm CPR. This c al environment.	asualty is There are	no neck,
PERF	ORMANCE MEASURE	5		_ <u>GO</u> _	NO-GO
<u>Chec</u>	<u>k Casualty</u>				
NOTE	TO SCORER: Sta	art timing.			
1.	Tilted the head	1			
NOTE	TO SCORER: The	e head tilt-chin lift	t must be used.		
2.	Checked breath casualty's mout	ing by placing cheek th and sighting along	or ear over j chest	~	
3.	Checked breath	ing for 3-5 seconds			
NOTE	TO SCORER: AT	low no more than 8 se	econds and then	continue.	
Th	e casualty is n	ot breathing.			
4.	Pinched the no:	strils		V	
5.		full breaths into the reath and deflate be		ust	
NOTE	ti	the chest does not a It or his seal and re In the chest rises or	epeat the two br	eaths, as n	eeded.
6.		ise along the neck wi i nearest casualty's		0	
7.	Kept airway ope pulse	en with hand on fore	nead while check	ing 	<u>~</u>

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PERFORMANCE MEASURES

- 8. Checked pulse for at least 5 but not more than 10 seconds
- NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: ______ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

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- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds

18.	After compressions,	reopened airway, pinched	
	casualty's nostrils	and delivered two breaths within	
	6 seconds (chest mus	st rise)	

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PERFORMANCE MEASURES	GO	NO-GO
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	·	V
20. Administered 15 compressions in 12 seconds		
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	n	V
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	Q	5
23. Administered 15 compressions in 12 minutes		Y
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths withi 6 seconds (chest must rise)	n 	V
25. Checked for pulse after four cycles	V	
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty feet	' S	
NOTE TO SCORER: Stop timing.		
There is a pulse and the casualty is breathing. Cease	CPR.	
Time to perform PMs 9-26: minutes		
27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest		
28. Counted out loud during compressions		V
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent

Perform CPR on adult using one-man method - FT			
IHA2 91/2 Sept 88			
Scorer: Soldier: Check: Date: ID: Soldier?	<u>Yes</u> <u>No</u>		
This test covers your ability to perform CPR. This casualty is unconscious. You are in a non-chemical environment. There are no neck, facial or back injuries.			
PERFORMANCE MEASURES	<u>NO-GO</u>		
Check Casualty			
NOTE TO SCORER: Start timing.			
1. Tilted the head			
NOTE TO SCORER: The head tilt-chin lift must be used.			
2. Checked breathing by placing cheek or ear over casualty's mouth and sighting along chest			
3. Checked breathing for 3-5 seconds			
NOTE TO SCORER: Allow no more than 8 seconds and then continue.			
The casualty is not breathing.			
4. Pinched the nostrils			
5. Delivered two full breaths into the mouth (chest must rise on each breath and deflate between breaths)			
NOTE TO SCORER: If the chest does not rise, the soldier may adjust tilt or his seal and repeat the two breaths, as ne When the chest rises on the two breaths, score PM	eded.		
6. Checked for pulse along the neck with the first two fingers of hand nearest casualty's feet	K		
7. Kept airway open with hand on forehead while checking pulse			

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PERFORMANCE MEASURES

<u>GO</u><u>NO-GC</u>

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8. Checked pulse for at least 5 but not more than 10 seconds

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

PERFORMANCE MEASURES	<u> </u>
 (Cycle 3) After breaths, relocated xiphoid and positioned hands 	- ×
20. Administered 15 compressions in 12 seconds	
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths w 6 seconds (chest must rise)	ithin
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	
23. Administered 15 compressions in 12 minutes	
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths w 6 seconds (chest must rise)	ithin
25. Checked for pulse after four cycles	
26. Checked for pulse for 5-10 seconds along the new with the first two fingers of hand nearest casu feet	
NOTE TO SCORER: Stop timing.	
There is a pulse and the casualty is breathing. C	ease CPR.
Time to perform PMs 9-26: minutes	
27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	
28. Counted out loud during compressions	
Overall <u>1 2 3 4</u> Rating: Extremely Poor Average	5 <u>6</u> 7 Excellent

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		Perform CPR	on adult using		IHA2
				91/	2 Sept 88
				Check:	<u>Yes No</u>
Score	er:	Soldier:		Soldier?	
Dat	te:	ID:		r in CO.? Soldier?	
			Juper 130	Johuren	
📗 uno		rs your ability to perfor You are in a non-chemical injuries.			o neck,
<u>PERF(</u>	DRMANCE MEASI	JRES		<u></u>	<u>NO-GO</u>
<u>Check</u>	Casualty				
NOTE	TO SCORER:	Start timing.			
1.	Tilted the I	nead			
NOTE	TO SCORER:	The head tilt-chin lift	must be used.		
2.	Checked brea casualty's r	athing by placing cheek o mouth and sighting along	or ear over chest		
3.	Checked brea	athing for 3-5 seconds		V	
NOTE	TO SCORER:	Allow no more than 8 sec	conds and then co	ntinue.	
The	e casualty is	s not breathing.			
4.	Pinched the	nostrils		Y	
5.	Delivered to rise on eac	wo full breaths into the breath and deflate betw	mouth (chest mus ween breaths)	t	
NOTE	TO SCORER:	If the chest does not ri tilt or his seal and rep When the chest rises on	eat the two brea	ths, as ne	eded.
6.	Checked for fingers of l	pulse along the neck with hand nearest casualty's f	th the first two feet		
7.	Kept airway pulse	open with hand on forehe	ad while checkin	g	Ľ

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PERFORMANCE MEASURES

<u>GO</u><u>NO-GO</u>

- 8. Checked pulse for at least 5 but not more than 10 seconds
- NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: ______ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest

14. (Cycle 1) Administered 15 compressions in 12 seconds

- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

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PERF	ORMANCE MEASURES	<u>60</u>	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands		
20.	Administered 15 compressions in 12 seconds		
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		Y
23.	Administered 15 compressions in 12 minutes	<u> </u>	Z
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)		V
25.	Checked for pulse after four cycles		
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	S	V
NOTE	TO SCORER: Stop timing.		
Th	ere is a pulse and the casualty is breathing. Cease (CPR.	
Time	to perform PMs 9-26: minutes		
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	<u>/</u>	
28.	Counted out loud during compressions		
Over Rati		6	7 Excellent

		Perform CPR	on adult using		ethod - FT IHA2 /2 Sept 88
Scorer: Date:		Soldier:	Soldie	Check: Soldier? r in CO.? Soldier?	
unconsc	st covers your ious. You are or back injuri	ability to perform in a non-chemical es.	n CPR. This cas environment. T	ualty is here are p	no neck,
<u> </u>	CE MEASURES			<u></u>	<u>NO-GO</u>
	CORER: Start ed the head	timing.		<u>~</u>	
2. Check casua	ked breathing alty's mouth a	ad tilt-chin lift n by placing cheek on nd sighting along o for 3-5 seconds	r ear over	マレ	
/		no more than 8 seco	onds and then co	ntinue.	
The cast	ualty is not b	reathing.			
4. Pincl	ned the nostri	ls			
		breaths into the mand deflate between		t V	
NOTE TO SO	tilt o	chest does not ris r his seal and repo he chest rises on f	eat the two brea	ths, as ne	eded.
		along the neck with arest casualty's fe			
7. Kept pulse		ith hand on forehea	ad while checkin	g 	\checkmark
	-				
		13- 144			

PERFORMANCE MEASURES

<u>GO NO-GO</u>

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8. Checked pulse for at least 5 but not more than 10 seconds

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds

18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
19.	(Cycle 3) After breaths, relocated xiphoid and positioned hands	K	
20.	Administered 15 compressions in 12 seconds	V	
21.	After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	V	. <u></u>
22.	(Cycle 4) After breaths, relocated xiphoid and positioned hands		
23.	Administered 15 compressions in 12 minutes	V	
24.	After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)	Z	
25.	Checked for pulse after four cycles	V	
26.	Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty's feet	s	
NOTE	TO SCORER: Stop timing.		
Th	ere is a pulse and the casualty is breathing. Cease	CPR.	
•••	to perform PMs 9-26: minutes		
(166			
27.	For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	K	

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Overall1234567Rating:Extremely PoorAverageExcellent

			Perfo	rm CPR on a	adult using	j one-man me 91/		IHA2
						Check:	Yes	No
Score	r:		Soldier:			w Soldier?		
Date	e:		ID:			er in CO.? e Soldier?		
илс	s test cover onscious. N ial or back	You are	in a non-ch	perform CPF emical envi	R. This ca ironment.	sualty is There are n	io nec	k,
PERFO	RMANCE MEASU	URES				GO	<u>NO-G</u>	<u>0</u>
<u>Check</u>	Casualty							
NOTE	TO SCORER:	Start t	iming.					
1.	Tilted the l	head				V		_
NOTE	TO SCORER:	The hea	d tilt-chin	lift must	be used.			
2.	Checked brea casualty's p	athing b mouth an	y placing c d sighting	heek or eau along chest	r over t			_
3. (Checked brea	athing f	or 3-5 seco	nds				-
NOTE	TO SCORER:	Allow n	o more than	8 seconds	and then c	continue.		
The	casualty is	s not br	eathing.					
4. 1	Pinched the	nostril	\$			V		
	Delivered tw rise on eacl					st V		_
NOTE	TO SCORER:	tilt or	chest does his seal a e chest ris	nd repeat 1	the two bre	eaths, as ne	eded.	
6. (Checked for fingers of l	pulse a hand nea	long the ne rest casual	ck with the ty's feet	e first two			_
	Kept airway pulse	open wi	ith hand on	forehead wi	hil <mark>e che</mark> cki	ng	V	_

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PERFORMANCE MEASURES

<u>_____</u><u>___N0-G0</u>

8. Checked pulse for at least 5 but not more than 10 seconds

NOTE TO SCORER: Stop timing.

Time to complete PMs 1-8: _____ seconds

NOTE TO SCORER: After allowing 10 seconds for soldier to check pulse continue test.

There is no pulse and the casualty is not breathing.

Perform CPR

NOTE TO SCORER: Start timing.

- 9. Knelt beside the chest (not on one knee)
- 10. Using hand nearest casualty's feet, traced the rib cage to the xiphoid and two fingers above
- 11. Positioned other hand against the upmost finger
- 12. Placed the tracing hand on top of the positioned hand with fingers extended or interlaced, fingers raised from chest
- 13. Positioned shoulders over the casualty's chest
- 14. (Cycle 1) Administered 15 compressions in 12 seconds
- 15. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)
- 16. (Cycle 2) After breaths, relocated xiphoid and positioned hands
- 17. Administered 15 compressions in 12 seconds
- 18. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths within 6 seconds (chest must rise)

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PERFORMANCE MEASURES	60	NO-GO
19. (Cycle 3) After breaths, relocated xiphoid and positioned hands	V	
20. Administered 15 compressions in 12 seconds	V	
21. After compressions, re-opened airway, pinched casualty's nostrils and delivered two breaths withi 6 seconds (chest must rise)		
22. (Cycle 4) After breaths, relocated xiphoid and positioned hands	VV	
23. Administered 15 compressions in 12 minutes		
24. After compressions, reopened airway, pinched casualty's nostrils and delivered two breaths withi 6 seconds (chest must rise)		
25. Checked for pulse after four cycles		
26. Checked for pulse for 5-10 seconds along the neck with the first two fingers of hand nearest casualty feet	's 🖌	
NOTE TO SCORER: Stop timing.		
There is a pulse and the casualty is breathing. Cease	CPR.	
Time to perform PMs 9-26: minutes		
27. For each compression, forced downward and immediately released without removing the heel of the hand from the casualty's chest	V	
28. Counted out loud during compressions		Y
Overall 1 2 3 4 5		

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		P	ut on theid or pressure	e dressing - FT XHA4
			11-19-19K-31-63-71-88-9	
5				neck: <u>Yes No</u>
2001	rer:	Soldier:	Know Sold Soldier in	
Dá	ate:	ID#:	Supervise Solo	
	soldier has a blee You must stop the	ding wound as indica bleeding and protect	field and pressure dre ted. He has no other i the wound. Assume tha e dressing is sterile.	njuries.
PERF	FORMANCE MEASURES			<u>60 NO-60</u>
<u>Fie</u>]	ld Dressing			
1.	Placed white side	of dressing directly	y over wound.	Z
2.		place with one hand a e tails around the di		_ ∠
3.	Wrapped the other	tail in the opposite	e direction.	
4.	Maintained steril going toward wound	ity of dressing (must i).	not touch side	K
5.	Tied the tails in	a non-slip knot.		Y
6.	Tied knot so it wa	as not directly over	the wound.	_ V
7.	Sealed edges of di overlap).	essing with the tail	s (at least 1/2"	
8.		nt enough that it doe two fingers can be i ties.		
Manu	<u>al Pressure</u>			
	The wound continues	to bleed.		
9.	Applied manual pre elbow or armpit (b instructions.	essure to the wound (by finger) until scor	by hand) or at the er gave further -	<u> </u>

10. Elevated the wound two to four inches above heart level while applying pressure.

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PERFORMANCE MEASURES

<u>60 NO-60</u>

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Placed padding on top of field dressing directly over 11. wound. Wrapped second dressing over padding and around limb. 12. 13. Tied dressing in a non-slip knot. 14. Tied knot directly over wound. Tied pressure dressing tight enough so only the tip of one 15. finger can be inserted between the knot and pressure dressing ties. Overall 6 5 Excellent Rating: Extremely Poor Average

	Pu	t on field or pressur	re dressie	
	·· 1	1-19-19K-31-63-71-88-	91-95/27	XHA4 Jun 88
	rer: Soldier: ate: ID#:	Know Sol Soldier i Supervise Sol	n CO?	<u>es No</u>
	This test covers your ability to use a f soldier has a bleeding wound as indicate You must stop the bleeding and protect just opened the dressing packet and the	ed. He has no other the wound. Assume th	injuries. at you ha	((
PERF	ORMANCE MEASURES		<u>eo</u> W	0-60
<u>Fie</u>	ld Dressing		•	
1.	Placed white side of dressing directly	over wound.	V-	
2.	Held dressing in place with one hand an to wrap one of the tails around the dre		K.	
3.	Wrapped the other tail in the opposite	direction.	Ľ.	
4.	Maintained sterility of dressing (must going toward wound).	not touch side		
5.	Tied the tails in a non-slip knot.		Y .	
6.	Tied knot so it was not directly over t	he wound.		
7.	Sealed edges of dressing-with the tails overlap).	(at least 1/2"		
8.	Tied dressing tight enough that it does loose enough that two fingers can be in knot and dressing ties.		<u> </u>	
Manu	al Pressure			
	The wound continues to bleed.			
9.	Applied manual pressure to the wound (b elbow or armpit (by finger) until score instructions.		_ [
10.	Elevated the wound two to four inches a level while applying pressure.	bove heart		

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PERFORMANCE_MEASURES

<u>60 NO-60</u>

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Placed padding on top of field dressing directly over 11. wound. Wrapped second dressing over padding and around limb. 12. 13. Tied dressing in a non-slip knot. 14. Tied knot directly over wound. Tied pressure dressing tight enough so only the tip of one 15. finger can be inserted between the knot and pressure dressing ties. 6 Overall 5 Excellent Rating: Extremely Poor Average

-	Put on field or press	ure dres	sing - FT XHA4
	··· 11-19-19K-31-63-71-8	8-91-95/	
		oldier? in CO?	<u>Yes No</u>
	This test covers your ability to use a field and pressure a soldier has a bleeding wound as indicated. He has no othe You must stop the bleeding and protect the wound. Assume just opened the dressing packet and the dressing is steril	r injuri that you	es.
PER	FORMANCE MEASURES	<u> </u>	<u>NO-60</u>
<u>Fie</u>	<u>ld Dressing</u>		
1.	Placed white side of dressing directly over wound.		
2.	Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.		
3.	Wrapped the other tail in the opposite direction.		
4.	Maintained sterility of dressing (must not touch side going toward wound).		
5.	Tied the tails in a non-slip knot.	V	
6.	Tied knot so it was not directly over the wound.		V
7.	Sealed edges of dressing-with the tails (at least 1/2" overlap).		
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.		
<u>Manı</u>	<u>ual Pressure</u>		
	The wound continues to bleed.		
9.	Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.		Z
10.	Elevated the wound two to four inches above heart level while applying pressure.		<u>~</u>

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PERFORMANCE MEASURES

<u>60 NO-60</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Placed padding on top of field dressing directly over 11. wound. Wrapped second dressing over padding and around limb. 12. 13. Tied dressing in a non-slip knot. Tied knot directly over wound. 14. 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties. Overall 5 6 Excellent Rating: Extremely Poor Average

	Put on field or pres	sure dres	sing - FT XHA4
	11-19-19K-31-63-71-6	88-91-95/	
		Soldier? r in CO?	<u>Yes No</u>
	This test covers your ability to use a field and pressure soldier has a bleeding wound as indicated. He has no othe You must stop the bleeding and protect the wound. Assume just opened the dressing packet and the dressing is steri	er injuri that you	es.
PER	FORMANCE MEASURES	<u>_eo</u> _	<u>NO-60</u>
<u>Fie</u>	<u>ld Dressing</u>	• •	
1.	Placed white side of dressing directly over wound.	K	
2.	Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.		
3.	Wrapped the other tail in the opposite direction.		
4.	Maintained sterility of dressing (must not touch side going toward wound).		
5.	Tied the tails in a non-slip knot.	Ľ	
6.	Tied knot so it was not directly over the wound.		
7.	Sealed edges of dressing with the tails (at least 1/2" overlap).		V
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.	V	
Manı	ual Pressure		
	The wound continues to bleed.		
9.	Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.		2
10.	Elevated the wound two to four inches above heart level while applying pressure.		V

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PERFORMANCE MEASURES

<u>NO-GO</u> <u>_60</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Overa Ratio		<u> </u>
	Tied pressure dressing tight enough so only the tip finger can be inserted between the knot and pressure dressing ties.	of one
14.	Tied knot directly over wound.	
13.	Tied dressing in a non-slip knot.	
12.	Wrapped second dressing over padding and around limb	. 4
11.	Placed padding on top of field dressing directly ove wound.	

		Put on field or pressu	re dres	sing - FT XHA4
		11-19-19K-31-63-71-88-	-91-95/	
	rer: Soldier: ate: ID#:	Know So Soldier Supervise Sol	ldier? in CO?	<u>Yes No</u>
	This test covers your ability to use soldier has a bleeding wound as ind You must stop the bleeding and prote just opened the dressing packet and	icated. He has no other act the wound. Assume th	injuri at you	es.
<u>PER</u>	FORMANCE MEASURES		<u>_60</u> _	<u>NO-60</u>
<u>Fie</u>	<u>ld Dressing</u>			
1.	Placed white side of dressing direc	tly over wound.	V	
2.	Held dressing in place with one han to wrap one of the tails around the	d and used other hand dressing.	ドバ	
3.	Wrapped the other tail in the oppos	ite direction.		
4.	Maintained sterility of dressing (m going toward wound).			
5.	Tied the tails in a non-slip knot.			
6.	Tied knot so it was not directly ov	er the wound.		
7.	Sealed edges of dressing with the t overlap).	ails (at least 1/2"		K
8.	Tied dressing tight enough that it loose enough that two fingers can b knot and dressing ties.		V	
Manu	al Pressure			
	The wound continues to bleed.			
9.	Applied manual pressure to the woun elbow or armpit (by finger) until s instructions.			ビレ
10.	Elevated the wound two to four inch level while applying pressure.	es above heart		

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PERFORMANCE MEASURES

60 <u>NO-GO</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Overa Ratir		<u>1</u> Extremely F	2	3	4 Average	5	6	7 Excellent
15	finge	pressure dro r can be ins ing ties.	essing tig serted bet	ht enough ween the b	so only th not and pr	e tip of on essure		
14.	Tied	knot direct	ly over wo	ound.			Z	
13.	Tied	dressing in	a non-sli	ip knot.				
12.	Wrapp	ed second d	ressing ov	ver padding	g and aroun	d limb.	Y	
11.	Place wound	d padding o	n top of t	field dres	sing direct	ly over	Ľ	

		Put on field or pressure dressing -	FT HA4
		11-19-19K-31-63-71-88-91-95/27 Jun	
~		Check: Yes	No_
Sco	rer: Soldier:	Know Soldier? Soldier in CO?	
D.	ate: ID#:	Supervise Soldier?	
	soldier has a bleeding wound as ind	ect the wound. Assume that you have	5
PERF	ORMANCE MEASURES	<u> </u>	2
<u>Fie</u>	d Dressing		
1.	Placed white side of dressing direc	tly over wound.	-
2.	Held dressing in place with one har to wrap one of the tails around the		-
3.	Wrapped the other tail in the oppos	site direction.	-
4.	Maintained sterility of dressing (m going toward wound).	•	-
5.	Tied the tails in a non-slip knot.		•
6.	Tied knot so it was not directly ov	er the wound.	•
7.	Sealed edges of dressing with the toverlap).	ails (at least 1/2"	▶ -
8.	Tied dressing tight enough that it loose enough that two fingers can b knot and dressing ties.		-
Manu	al Pressure		
	The wound continues to bleed.		

- 9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
- 10. Elevated the wound two to four inches above heart level while applying pressure.

PERFORMANCE MEASURES

<u>60</u> <u>NO-60</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Rati	ng:	Extremely	Poor		Average			Excellent
Overa		1	2	3	4	5	6	7
15.	finge	pressure dr r can be in ing ties.	essing tig serted bei	ght enough tween the l	so only th knot and pr	e tip of one essure	V	
14.	Tied	knot direct	ly over wo	ound.			<u>V</u>	
13.	Tied	dressing in	a non-sl	ip knot.			Y	
12.	Wrapp	ed second d	ressing o	ver padding	g and arour	nd limb.		
11.	Place wound	ed padding o I.	n top of [.]	field dres	sing direct	tly over	K	<u> </u>

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	Pu	it on field or pressure dr	
	·· 1	1-19-19K-31-63-71-88-91-9	XHA4 5/27 Jun 88
	orer: Soldier: ate: ID#:	Check Know Soldier Soldier in CO Supervise Soldier	?
	This test covers your ability to use a soldier has a bleeding wound as indicat You must stop the bleeding and protect just opened the dressing packet and the	ed. He has no other inju the wound. Assume that ye	ries.
	FORMANCE MEASURES	_60	<u>NO-60</u>
<u>Fie</u>	<u>ld Dressing</u>		
1.	Placed white side of dressing directly	over wound.	
2.	Held dressing in place with one hand a to wrap one of the tails around the dro		
3.	Wrapped the other tail in the opposite	direction.	
4.	Maintained sterility of dressing (must going toward wound).		
5.	Tied the tails in a non-slip knot.		
6.	Tied knot so it was not directly over t		
7.	Sealed edges of dressing with the tails overlap).	; (at least 1/2"	
8.	Tied dressing tight enough that it does loose enough that two fingers can be in knot and dressing ties.		
<u>lanu</u>	al Pressure		
	The wound continues to bleed.		
9.	Applied manual pressure to the wound (E elbow or armpit (by finger) until score instructions.		V
0.	Elevated the wound two to four inches a level while applying pressure.	bove heart	

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Put	on	field	or	pressure	dressir	ıg -	FT
				•		∑ Xł	łA4
11-	-19-	-19K-3	1-63	3-71-88-91	-95/27	Jun	88

PERFORMANCE MEASURES

<u>60 NO-60</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

 Placed padding on top of field dressing directly over wound.
 Wrapped second dressing over padding and around limb.
 Tied dressing in a non-slip knot.
 Tied knot directly over wound.
 Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.

Overall	1	_2	3	4	5	6	7
Rating:	Extremely Po	or		Average			Excellent

	Put on field or pressu	ure dres	sing - FT XHA4
	11-19-19K-31-63-71-88	8-91-95/	
		oldier? in CO?	
	This test covers your ability to use a field and pressure d soldier has a bleeding wound as indicated. He has no other You must stop the bleeding and protect the wound. Assume t just opened the dressing packet and the dressing is sterile	r injuri that you	es.
PERF	ORMANCE MEASURES	<u> </u>	<u>NO-60</u>
<u>Fiel</u>	<u>d</u> Dressing		
1.	Placed white side of dressing directly over wound.	Z	
2.	Held dressing in place with one hand and used other hand to wrap one of the tails around the dressing.		
3.	Wrapped the other tail in the opposite direction.		
4.	Maintained sterility of dressing (must not touch side going toward wound).		
5.	Tied the tails in a non-slip knot.	Y	
6.	Tied knot so it was not directly over the wound.		
7.	Sealed edges of dressing-with the tails (at least 1/2" overlap).	Z	
8.	Tied dressing tight enough that it does not move, but loose enough that two fingers can be inserted between knot and dressing ties.	V	
Manu	<u>al Pressure</u>		
	The wound continues to bleed.		
9.	Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.		V

10. Elevated the wound two to four inches above heart level while applying pressure.

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PERFORMANCE MEASURES

<u>60 N0-60</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Placed padding on top of field dressing directly over 11. wound. 12. Wrapped second dressing over padding and around limb. 13. Tied dressing in a non-slip knot. Tied knot directly over wound. 14. 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties. **Overall** 4 6 Rating: Excellent Extremely Poor Average

			Put on f	ield or pressi	ire dres	
		••	11-19-1	9K-31-63-71-88	8-91-95/	XHA4 27 Jun 88
					Check:	Yes No
Scorer	:	Soldier:		Know Sc		
Date	:	ID#:		Soldier Supervise Sc		
[
so Yo	is test covers your ldier has a bleedin u must stop the ble st opened the dress	ng wound as in Meding and pro	dicated. He tect the wor	e has <mark>no other</mark> und. Assume t	injuri hat you	es.
PERFOR	MANCE MEASURES				<u> </u>	<u>NO-60</u>
<u>Field (</u>	Dressing					
1. P	laced white side of	dressing dire	ectly over w	wound.	Z	
	eld dressing in pla D wrap one of the t			i other hand	V	
3. Wr	rapped the other ta	il in the oppo	osite direct	ion.		
	aintained sterility bing toward wound).	of dressing ((must not to	ouch side	レンンンンン	
5. Ti	ied the tails in a	non-slip knot.			Ľ	
6. Ti	ied knot so it was	not directly o	over the wou	ind.		
	aled edges of dres verlap).	sing-with the	tails (at 1	east 1/2"	V	
10	ed dressing tight ose enough that tw ot and dressing ti	o fingers can	: does not m be inserted	ove, but between	V	
<u>Manual</u>	Pressure		<u></u>			

The wound continues to bleed.

- 9. Applied manual pressure to the wound (by hand) or at the elbow or armpit (by finger) until scorer gave further instructions.
- 10. Elevated the wound two to four inches above heart level while applying pressure.

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PERFORMANCE MEASURES

<u>60</u> <u>NO-60</u>

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Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

Placed padding on top of field dressing directly over wound.
Wrapped second dressing over padding and around limb.
Tied dressing in a non-slip knot.
Tied knot directly over wound.
Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties.
Overall 1 2 3 4 5 6 7

Overall	1	2	3	4	5	6	7
Rating:	Extremely P	oor		Average			Excellent

-		Put on field or pressur	e dres	
	··· 11-19-19K-31-63-71-8			XHA4 27 Jun 88
		. C	heck:	Yes No
Sco	rer: Soldier:	Know Sol		
D	ate: ID#:	Soldier i Supervise Sol		
	This test covers your ability to use soldier has a bleeding wound as indic You must stop the bleeding and protec just opened the dressing packet and t	ated. He has no other t the wound. Assume th	injuri at you	es.
PER	FORMANCE MEASURES		<u>_60</u>	<u>NO-60</u>
<u>Fie</u>	ld Dressing			
1.	Placed white side of dressing direct	ly over wound.		
2.	Held dressing in place with one hand to wrap one of the tails around the	and used other hand dressing.	レレン	
3.	Wrapped the other tail in the opposi	te direction.		
4.	Maintained sterility of dressing (mu going toward wound).	st not touch side	2	
5.	Tied the tails in a non-slip knot.		Z	
6.	Tied knot so it was not directly over	r the wound.		
7.	Sealed edges of dressing with the ta overlap).	ils (at least 1/2"	Ľ	
8.	Tied dressing tight enough that it do loose enough that two fingers can be knot and dressing ties.		V	•
Manı	<u>ual Pressure</u>			
	The wound continues to bleed.			
9.	Applied manual pressure to the wound elbow or armpit (by finger) until sco instructions.	(by hand) or at the orer gave further	V	
10.	Elevated the wound two to four inches level while applying pressure.	; above heart		V

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PERFORMANCE MEASURES

<u>_60 N0-60</u>

Pressure Dressing

You have applied pressure for ten minutes and the wound continues to bleed.

11. Placed padding on top of field dressing directly over wound. Wrapped second dressing over padding and around limb. 12. 13. Tied dressing in a non-slip knot. 14. Tied knot directly over wound. 15. Tied pressure dressing tight enough so only the tip of one finger can be inserted between the knot and pressure dressing ties. Overall 6 4 5 Rating: Extremely Poor Excellent Average

		Put on and w 13-1	ear MOPP (9K-31-88/2	XHD3
Scorer: Date:	Soldier: ID#:		Check: Soldier? r in CO? Soldier?	<u>Yes No</u>
During this tes on the correct assume MOPP Lev	t you will assume the MO items of protective clot el One. Begin.	PP levels that I an hing for that MOPP	nnounce by level. I	y putting First,
PERFORMANCE MEASURE	<u>S</u>		_60_	<u>NO-GO</u>
Trousers				
1. Fastened inner	trouser snap.		K	
2. Closed fly zip	per on trousers.			
3. Closed outer t	rouser snaps.			
 Fitted trouser drawstrings or 	s to waist by either tig adjusting the buckle st	htening the raps.		V
5. Left trouser 1	egs unfastened.			V
	soldier fastens trouser struct the soldier to un			
<u>Coat</u>				
6. Put on outer g	arment coat.		Y	
7. Fastened back	snaps of coat to trouser	·S.	Y	
8. Closed coat zi	pper.		N	
9. Closed snaps o	n coat.		K,	
10. Dressed to MOP	P Level 1.		V	
NOTE TO SCORER: Th	e soldier may put on the	mask carrier. Th	is is not	scored.
Go to MOPP Leve	1 2.			
<u>Overboots</u>				

11. Threaded one end of the lace through a side eyelet, outside to inside.

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Put on and wear MOPP gear - FT XHD3 13-19K-31-88/27 Jun 88

G0 PERFORMANCE MEASURES NO-GO 12. Threaded the other end of the lace through the other side evelet, outside to inside. 13. Tightened laces, pulling front eyelet section over toe. Tied laces in front of the overboot at the instep in a 14. half knot. Threaded lace through rear eyelet inside to outside. 15. 16. Threaded other lace through other rear eyelet inside to outside. 17. Folded heel flap up and held tight with laces. 18. Crossed laces in front of overboot, ankle high. 19. Crossed laces in back of overboot, calf high. 20. Crossed laces in front of overboot, near top of boot. 21. Tied laces in front with half knot and bow. (Shoe lace knot) 22. Tucked in laces so they did not hang below trousers when trousers were fastened. 23. Closed trouser zippers. Fastened trouser leg Velcro fasteners. 24. 25. Tightened and tied trouser leg draw strings. 26. Tucked trouser leg draw strings up inside trouser legs. 27. Bloused trousers so boots were inside trousers. Dressed to MOPP Level 2. 28.

Go to MOPP Level 3

Put on and wear MOPP gear - FT XHD3 13-19K-31-88/27 Jun 88 PERFORMANCE MEASURES **G**0 NO-GO Mask 29. Put on protective mask. 30. Checked seal on the mask. NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored. Positioned hood over shoulders and closed zipper and 31. draw strings (if so equipped). Fastened and adjusted hood straps under arms. 32. Put on headgear. 33. Dressed to MOPP Level 3. 34. Go to MOPP Level 4. Gloves 35. Tucked cuff of glove under overgarment sleeve. 36. Assumed MOPP 4 within 8 minutes. Overall 6 5 Extremely Poor Rating: Average

			ar MOPP gear - F T XHD3 X-31-88/27 Jun 88
Scorer: Date:	Soldier: B	Know So Soldier Supervise So	in CO?
During this test you will assume the MOPP levels that I announce by putting on the correct items of protective clothing for that MOPP level. First, assume MOPP Level One. Begin.			
PERFORMANCE MEASURES			<u>_GONO-GO</u>
Trousers			• •
1. Fastened inner t	trouser snap.		<u>K</u>
2. Closed fly zipper on trousers.			
3. Closed outer trouser snaps.			<u> </u>
4. Fitted trousers to waist by either tightening the drawstrings or adjusting the buckle straps.			Z
5. Left trouser leg	gs unfastened.		
NOTE TO SCORER: If soldier fastens trouser legs at any time during MOPP 1, instruct the soldier to unfasten them and score PM 5 NO-GO.			
<u>Coat</u>			
6. Put on outer gam	rment coat.		
7. Fastened back snaps of coat to trousers.			¥
8. Closed coat zipper.			K
9. Closed snaps on coat.			K —
10. Dressed to MOPP Level 1.			
NOTE TO SCORER: The soldier may put on the mask carrier. This is not scored.			
Go to MOPP Level 2.			

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.



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Put on and wear MOPP gear - FT XHD3 13-19K-31-88/27 Jun 88

G0 PERFORMANCE MEASURES NO-GO Threaded the other end of the lace through the other 12. side eyelet, outside to inside. Tightened laces, pulling front eyelet section over toe. 13. 14. Tied laces in front of the overboot at the instep in a half knot. Threaded lace through rear eyelet inside to outside. 15. Threaded other lace through other rear eyelet inside to 16. outside. Folded heel flap up and held tight with laces. 17. 18. Crossed laces in front of overboot, ankle high. 19. Crossed laces in back of overboot, calf high. 20. Crossed laces in front of overboot, near top of boot. Tied laces in front with half knot and bow. 21. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. 24. Fastened trouser leg Velcro fasteners. 25. Tightened and tied trouser leg draw strings. 26. Tucked trouser leg draw strings up inside trouser legs. Bloused trousers so boots were inside trousers. 27. 28. Dressed to MOPP Level 2.

Go to MOPP Level 3

Put on and wear MOPP gear - FT XHD3 13-19K-31-88/27 Jun 88

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PERFORMANCE MEASURES **G**0 <u>NO-GO</u> <u>Mask</u> 29. Put on protective mask. 30. Checked seal on the mask. NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored. Positioned hood over shoulders and closed zipper and 31. draw strings (if so equipped). Fastened and adjusted hood straps under arms. 32. 33. Put on headgear. 34. Dressed to MOPP Level 3. Go to MOPP Level 4. Gloves 35. Tucked cuff of glove under overgarment sleeve. Assumed MOPP 4 within 8 minutes. 36.

Overall1234567Rating:Extremely PoorAverageExcellent

			Put on a	nd wear MOPP	•
			· · · · · · · · · · · · · · · · · · ·	13-19K-31-88/	XHD3 27 Jun 88
			1	Chack	
Score	er:	Soldier:	K	now Soldier?	Yes No
	te:	ID#:		ldier in CO? ise Soldier?	
	During this test you on the correct items assume MOPP Level On	of protective c	MOPP levels that lothing for that I	I announce b MOPP level.	y putting First,
PERF	ORMANCE_MEASURES			_60_	<u>NO-60</u>
Trou	sers				
1.	Fastened inner trou	ser snap.		K	
2.	Closed fly zipper o	n trousers.		Z	
3.	Closed outer trouse	r snaps.		Ľ	
4.	Fitted trousers to drawstrings or adju	waist by either sting the buckle	tightening the straps.	V	
5.	Left trouser legs u	nfastened.			
NOTE	TO SCORER: If sold instruc	ier fastens trou t the soldier to	ser legs at any t unfasten them and	ime during MC i score PM 5	PP 1, NO-GO.
<u>Coat</u>					
6.	Put on outer garmen	t coat.		Ľ	
7.	Fastened back snaps	of coat to trou	sers.	K	·
8.	Closed coat zipper.				
9.	Closed snaps on coa	t.		K	
10.	Dressed to MOPP Lev	eì 1.			
NOTE	TO SCORER: The sol	dier may put on '	the mask carrier.	This is not	scored.
0	So to MOPP Level 2.				
			<u> </u>		

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.

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PERFORMANCE MEASURES GO <u>NO-GO</u> 12. Threaded the other end of the lace through the other side eyelet, outside to inside. 13. Tightened laces, pulling front eyelet section over toe. 14. Tied laces in front of the overboot at the instep in a half knot. 15. Threaded lace through rear eyelet inside to outside. 16. Threaded other lace through other rear eyelet inside to outside. 17. Folded heel flap up and held tight with laces. 18. Crossed laces in front of overboot, ankle high. 19. Crossed laces in back of overboot, calf high. 20. Crossed laces in front of overboot, near top of boot. Tied laces in front with half knot and bow. 21. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. 24. Fastened trouser leg Velcro fasteners. 25. Tightened and tied trouser leg draw strings. Tucked trouser leg draw strings up inside trouser legs. 26. 27. Bloused trousers so boots were inside trousers. 28. Dressed to MOPP Level 2.

Go to MOPP Level 3

PERFORMANCE MEASURES	<u>_60</u>	<u>NO-GO</u>
Mask		,
29. Put on protective mask.	Ľ	
30. Checked seal on the mask.		·
NOTE TO SCORER: Time to put on the mask and hood is not`scored. may also clear the mask, however this is not sc	The ored.	soldier
31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).		
32. Fastened and adjusted hood straps under arms.		
33. Put on headgear.		Z
34. Dressed to MOPP Level 3.		
Go to MOPP Level 4.		
Gloves		
35. Tucked cuff of glove under overgarment sleeve.		
36. Assumed MOPP 4 within 8 minutes.		
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7
Rating: Extremely Poor Average		

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				l wear MOPP -19K-31-88/	XHD3
Scorer: Date:		Soldier:	Sold	Check: w Soldier? ier in CO? e Soldier?	<u>Yes No</u>
on the		will assume the MO of protective clot . Begin.			
PERFORMANCE	MEASURES			60	<u>N0-60</u>
Trousers					
1. Faster	ed inner trous	er snap.		Ľ	
2. Closed	fly zipper on	trousers.			
3. Closed	outer trouser	snaps.			
		aist by either tig ting the buckle st		Ľ	
5. Left t	rouser legs un	fastened.			
NOTE TO SCO		er fastens trouser the soldier to un			
<u>Coat</u>					
6. Put on	outer garment	coat.			
7. Fasten	ed back snaps o	of coat to trouser:	5.	Ż	
8. Closed	coat zipper.				
9. Closed	snaps on coat.			K	
10. Dresse	d to MOPP Level	1.			
NOTE TO SCO	RER: The sold	ier may put on the	mask carrier.	This is not	scored.
Go to M	DPP Level 2.				

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.

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PERF	ORMANCE MEASURES	_ <u>G0</u> _	<u>NO-GO</u>
12.	Threaded the other end of the lace through the other side eyelet, outside to inside.	K	
13.	Tightened laces, pulling front eyelet section over toe.		. <u></u>
14.	Tied laces in front of the overboot at the instep in a half knot.		L
15.	Threaded lace through rear eyelet inside to outside.	V	
16.	Threaded other lace through other rear eyelet inside to outside.	K	
17.	Folded heel flap up and held tight with laces.		
18.	Crossed laces in front of overboot, ankle high.		
19.	Crossed laces in back of overboot, calf high.	V	
20.	Crossed laces in front of overboot, near top of boot.		
21.	Tied laces in front with half knot and bow. (Shoe lace knot)	Ľ	
22.	Tucked in laces so they did not hang below trousers when trousers were fastened.		V
23.	Closed trouser zippers.		
24.	Fastened trouser leg Velcro fasteners.	K	محيومتسيي
25.	Tightened and tied trouser leg draw strings.		
26.	Tucked trouser leg draw strings up inside trouser legs.		Ľ
27.	Bloused trousers so boots were inside trousers.	Ľ	
28.	Dressed to MOPP Level 2.		V

Go to MOPP Level 3

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PERFORMANCE MEASURES	<u> </u>	<u>NO-GO</u>
Mask		
29. Put on protective mask.	K	
30. Checked seal on the mask.	Z	
NOTE TO SCORER: Time to put on the mask and hood is not`scored. may also clear the mask, however this is not sc	The s ored.	oldier
31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	Ľ	
32. Fastened and adjusted hood straps under arms.	······	K
33. Put on headgear.		
34. Dressed to MOPP Level 3.		
Go to MOPP Level 4.		:
Gloves		
35. Tucked cuff of glove under overgarment sleeve.		<u> </u>
36. Assumed MOPP 4 within 8 minutes.		

Overall	1	2	3	4	5	6	7
Rating:	Extremely P	oor		Average			Excellent

				d wear MOPP 3-19K-31-88/	۲ X	(HD3
		٢	ŕ			
Scor	er:	Soldier:		Check: ow Soldier?	Yes	<u>No</u>
Da	te:	ID#:		dier in CO? se Soldier?		
	During this test on the correct it assume MOPP Level	you will assume the M ems of protective clo One. Begin.	OPP levels that I thing for that M	l announce b OPP level.	y putt First,	ing
PERF	ORMANCE MEASURES			_ <u>G0</u> _	<u>N0-g</u>	<u>0</u>
<u>Trou</u>	sers					
1.	Fastened inner t	rouser snap.				_
2.	Closed fly zippe	r on trousers.				_
3.	Closed outer tro	lser snaps.				
4.	Fitted trousers drawstrings or a	to waist by either tig ijusting the buckle s	ghtening the traps.	K		7
5.	Left trouser leg	s unfastened.				,
NOTE	TO SCORER: If so inst	oldier fastens trouser ruct the soldier to u	r legs at any tir nfasten them and	ne during MO score PM 5	PP 1, NO-GO.	
<u>Coat</u>						
6.	Put on outer gar	nent coat.			<u> </u>	-
7.	Fastened back sna	aps of coat to trouser	·s.			-
8.	Closed coat zippe	er.		Ľ		-
9.	Closed snaps on o	coat.			. <u> </u>	-
10.	Dressed to MOPP (evel 1.) 	-
NOTE	TO SCORER: The s	oldier may put on the	e mask carrier.	This is not	score	1.
	Go to MOPP Level 2	· ·				
<u> </u>						

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.

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GO PERFORMANCE MEASURES NO-GO 12. Threaded the other end of the lace through the other side eyelet, outside to inside. 13. Tightened laces, pulling front eyelet section over toe. 14. Tied laces in front of the overboot at the instep in a half knot. Threaded lace through rear eyelet inside to outside. 15. 16. Threaded other lace through other rear eyelet inside to outside. 17. Folded heel flap up and held tight with laces. Crossed laces in front of overboot, ankle high. 18. Crossed laces in back of overboot, calf high. 19. Crossed laces in front of overboot, near top of boot. 20. 21. Tied laces in front with half knot and bow. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. Fastened trouser leg Velcro fasteners. 24. 25. Tightened and tied trouser leg draw strings. Tucked trouser leg draw strings up inside trouser legs. 26. Bloused trousers so boots were inside trousers. 27. 28. Dressed to MOPP Level 2.

Go to MOPP Level 3

PERF	DRMANCE MEASURES	<u>_60</u>	<u>NO-GO</u>
<u>Mask</u>			
29.	Put on protective mask.	K	
30.	Checked seal on the mask.		
NOTE	TO SCORER: Time to put on the mask and hood is not scored. may also clear the mask, however this is not so	The cored.	soldier
31.	Positioned hood over shoulders and closed zipper and draw strings (if so equipped).		
32.	Fastened and adjusted hood straps under arms.	V	
33.	Put on headgear.		
34.	Dressed to MOPP Level 3.		
	Go to MOPP Level 4.		
Glov	<u>es</u>)
35.	Tucked cuff of glove under overgarment sleeve.		<u>-</u>
35.	Assumed MOPP 4 within 8 minutes.		
Over Rati		6	7 Excellent

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			a r MOPP gear - XH K-31-88/27 Jun	ID3
Scorer: Date:	Soldier:	Know Soldier Soldier Supervise So		
During this test on the correct it assume MOPP Level	ems of protective clo	OPP levels that I and othing for that MOPP	nounce by putti level. First,	ng
PERFORMANCE MEASURES			<u>60 NO-60</u>	
Trousers				
1. Fastened inner t	rouser snap.		<u> </u>	•
2. Closed fly zippe	r on trousers.			•
3. Closed outer trop	iser snaps.		V	-
	to waist by either ti ijusting the buckle s		K	•
5. Left trouser leg	s unfastened.		Y	-
NOTE TO SCORER: If so inst		r legs at any time du nfasten them and sco		
<u>Coat</u>				
6. Put on outer gar	ment coat.		<u> </u>	
7. Fastened back sn	aps of coat to trouse	rs.	<u> </u>	
8. Closed coat zipp	er.		Z –	
9. Closed snaps on	coat.		<u> </u>	
10. Dressed to MOPP	evel 1.		Y	
NOTE TO SCORER: The	soldier may put on th	e mask carrier. This	s is not scored	•
Go to MOPP Level 2	······································			
<u>Overboots</u>				

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11. Threaded one end of the lace through a side eyelet, outside to inside.

PERFORMANCE MEASURES GO NO-GO Threaded the other end of the lace through the other 12. side evelet, outside to inside. Tightened laces, pulling front eyelet section over toe. 13. 14. Tied laces in front of the overboot at the instep in a half knot. Threaded lace through rear eyelet inside to outside. 15. として Threaded other lace through other rear eyelet inside to 16. outside. Folded heel flap up and held tight with laces. 17. Crossed laces in front of overboot, ankle high. 18. Crossed laces in back of overboot, calf high. 19. Crossed laces in front of overboot, near top of boot. 20. Tied laces in front with half knot and bow. 21. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. 24. Fastened trouser leg Velcro fasteners. 25. Tightened and tied trouser leg draw strings. 26. Tucked trouser leg draw strings up inside trouser legs. 27. Bloused trousers so boots were inside trousers. Dressed to MOPP Level 2. 28.

Go to MOPP Level 3

Put on and wear MOPP gear - FT XHD3 13-19K-31-88/27 Jun 88 <u>NO-GO</u> PERFORMANCE MEASURES _**G**0 Mask 29. Put on protective mask. Checked seal on the mask. 30. NOTE TO SCORER: Time to put on the mask and hood is not scored. The soldier may also clear the mask, however this is not scored. Positioned hood over shoulders and closed zipper and 31. draw strings (if so equipped). Fastened and adjusted hood straps under arms. 32. 33. Put on headgear. Dressed to MOPP Level 3. 34. Go to MOPP Level 4. Gloves Tucked cuff of glove under overgarment sleeve. 35. Assumed MOPP 4 within 8 minutes. 36.

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Overall1234567Rating:Extremely PoorAverageExcellent

		Put on and wear MOPP gear - FT XHD3
		13-19K-31-88/27 Jun 88
	<u> </u>	
		Check: <u>Yes</u> <u>No</u>
Scorer:	Soldier:	Know Soldier?
Date:	ID#:	Supervise Soldier?
on the correct	t you will assume the M items of protective clo vel One. Begin.	OPP levels that I announce by putting thing for that MOPP level. First,
PERFORMANCE MEASURE	<u>.</u>	<u>_60_ NO-60</u>
Trousers		
1. Fastened inner	trouser snap.	<u> </u>
2. Closed fly zip	per on trousers.	
3. Closed outer t	rouser snaps.	· · · · · · · · · · · · · · · · · · ·
	s to waist by either tip adjusting the buckle s	
5. Left trouser 1	egs unfastened.	
		r legs at any time during MOPP 1, nfasten them and score PM 5 NO-GO.
<u>Coat</u>		
6. Put on outer g	arment coat.	
7. Fastened back	snaps of coat to trouse	rs.
8. Closed coat zi	pper.	<u> </u>
9. Closed snaps o	n coat.	
10. Dressed to MOP	P Level 1.	
NOTE TO SCORER: Th	e soldier may put on the	e mask carrier. This is not scored.
Go to MOPP Leve	1 2.	

<u>Overboots</u>

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11. Threaded one end of the lace through a side eyelet, outside to inside.



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PERFORMANCE MEASURES GO <u>NO-GO</u> 12. Threaded the other end of the lace through the other side eyelet, outside to inside. 13. Tightened laces, pulling front eyelet section over toe. 14. Tied laces in front of the overboot at the instep in a half knot. Threaded lace through rear eyelet inside to outside. 15. Threaded other lace through other rear eyelet inside to 16. outside. Folded heel flap up and held tight with laces. 17. 18. Crossed laces in front of overboot, ankle high. Crossed laces in back of overboot, calf high. 19. 20. Crossed laces in front of overboot, near top of boot. Tied laces in front with half knot and bow. 21. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. Fastened trouser leg Velcro fasteners. 24. 25. Tightened and tied trouser leg draw strings. Tucked trouser leg draw strings up inside trouser legs. 26. 27. Bloused trousers so boots were inside trousers. Dressed to MOPP Level 2. 28.

Go to MOPP Level 3

·	- MOPP gear - FT XHD3 -31-88/27 Jun 88
PERFORMANCE MEASURES	<u>GO NO-GO</u>
Mask	
29. Put on protective mask.	<u>v</u>
30. Checked seal on the mask.	<u> </u>
NOTE TO SCORER: Time to put on the mask and hood is not`scored. may also clear the mask, however this is not so	. The soldier cored.
31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	<u> </u>
32. Fastened and adjusted hood straps under arms.	¥
33. Put on headgear.	
34. Dressed to MOPP Level 3.	_ K
Go to MOPP Level 4.	
<u>Gloves</u>	V
35. Tucked cuff of glove under overgarment sleeve. 36. Assumed MOPP 4 within 8 minutes.	

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	or		Average			Excellent `

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		Put on and wear	MOPP g	ear - FT XHD3
		13- 19K-3	1-88/2	
Scorer: Date:	Soldier:	Ch Know Sold Soldier in Supervise Sold	ier? CO?	<u>Yes No</u>
on the correct	st you will assume the MOPP 1 items of protective clothing vel One. Begin.	evels that I annou g for that MOPP lev	nce by el. F	putting irst,
PERFORMANCE MEASURE	ES		<u>60</u>	<u>NO-GO</u>
Trousers				
1. Fastened inner	r trouser snap.	-	5	
2. Closed fly zip	pper on trousers.			
3. Closed outer t	trouser snaps.	-		
	rs to waist by either tighten r adjusting the buckle straps			
5. Left trouser	legs unfastened.			
NOTE TO SCORER: In	f soldier fastens trouser leg nstruct the soldier to unfast	as at any time duri ten them and score	ng MOP PM 5 N	P 1, 0-G0.
<u>Coat</u>				
6. Put on outer g	garment coat.			
7. Fastened back	snaps of coat to trousers.			
8. Closed coat z	ipper.			- <u></u>
9. Closed snaps o	on coat.		ノノノ	
10. Dressed to MOR	PP Level 1.			
NOTE TO SCORER: TH	he soldier may put on the mas	sk carrier. This i	s not	scored.
Go to MOPP Leve	21 2.			
<u>Overboots</u>				

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11. Threaded one end of the lace through a side eyelet, outside to inside.

G0 NO-GO PERFORMANCE_MEASURES Threaded the other end of the lace through the other 12. side eyelet, outside to inside. Tightened laces, pulling front eyelet section over toe. 13. 14. Tied laces in front of the overboot at the instep in a half knot. Threaded lace through rear eyelet inside to outside. 15. Threaded other lace through other rear eyelet inside to 16. outside. Folded heel flap up and held tight with laces. 17. Crossed laces in front of overboot, ankle high. 18. 19. Crossed laces in back of overboot, calf high. Crossed laces in front of overboot, near top of boot. 20. Tied laces in front with half knot and bow. 21. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. Fastened trouser leg Velcro fasteners. 24. 25. Tightened and tied trouser leg draw strings. Tucked trouser leg draw strings up inside trouser legs. 26. 27. Bloused trousers so boots were inside trousers. 28. Dressed to MOPP Level 2.

Go to MOPP Level 3

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PERF	ORMANCE MEASURES	<u></u> 60	<u>NO-GO</u>
<u>Mask</u>			
29.	Put on protective mask.	Ľ	<u></u> _
30.	Checked seal on the mask.		
NOTE	TO SCORER: Time to put on the mask and hood is not scored. may also clear the mask, however this is not sco		soldier
31.	Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	V	
32.	Fastened and adjusted hood straps under arms.		
33.	Put on headgear.		V
34.	Dressed to MOPP Level 3.		V
	Go to MOPP Level 4.		
Glov	<u>es</u>		
35.	Tucked cuff of glove under overgarment sleeve.	Ľ	
36.	Assumed MOPP 4 within 8 minutes.		
Over: Rati		6	7 Excellent

			Put on and w	ear MOPP	•
			13-1	.9K-31-88/	XHD3 27 Jun 88
6.		6 J. 1.			<u>Yes No</u>
Scor	er:			Soldier? r in CO?	
Da	te:	ID#:	Supervise	Soldier?	
1	During this test you on the correct items assume MOPP Level On	of protective clo			
PERF	ORMANCE MEASURES			_60_	<u>NO-60</u>
Trou	sers				
1.	Fastened inner trou	ser snap.			
2.	Closed fly zipper o	n trousers.			
3.	Closed outer trouse	r snaps.			
4.	Fitted trousers to drawstrings or adju			V	
5.	Left trouser legs u	nfastened.			
NOTE	TO SCORER: If sold instruc	ier fastens trouse t the soldier to u	r legs at any time nfasten them and sc	during MO ore PM 5 1	PP 1, NO-GO.
<u>Coat</u>					
6.	Put on outer garmen	t coat.		V	
7.	Fastened back snaps	of coat to trouse	rs.		
8.	Closed coat zipper.				
9.	Closed snaps on coa	t.		X	
10.	Dressed to MOPP Lev	el 1.			
NOTE	TO SCORER: The sol	dier may put on th	e mask carrier. Th	is is not	scored.
	Go to MOPP Level 2.				
	<u></u>				

<u>Overboots</u>

11. Threaded one end of the lace through a side eyelet, outside to inside.

PERFORMANCE MEASURES GO NO-GO 12. Threaded the other end of the lace through the other side eyelet, outside to inside. 13. Tightened laces, pulling front eyelet section over toe. 14. Tied laces in front of the overboot at the instep in a half knot. 15. Threaded lace through rear eyelet inside to outside. 16. Threaded other lace through other rear eyelet inside to outside. Folded heel flap up and held tight with laces. 17. Crossed laces in front of overboot, ankle high. 18. Crossed laces in back of overboot, calf high. 19. Crossed laces in front of overboot, near top of boot. 20. Tied laces in front with half knot and bow. 21. (Shoe lace knot) Tucked in laces so they did not hang below trousers 22. when trousers were fastened. 23. Closed trouser zippers. 24. Fastened trouser leg Velcro fasteners. 25. Tightened and tied trouser leg draw strings. Tucked trouser leg draw strings up inside trouser legs. 26. 27. Bloused trousers so boots were inside trousers. 28. Dressed to MOPP Level 2.

Go to MOPP Level 3

	•		
PERFORMANCE M	EASURES	<u>60</u>	<u>NO-GO</u>
Mask			
29. Put on p	rotective mask.		
30. Checked	seal on the mask.	V	
NOTE TO SCORE	R: Time to put on the mask and hood is not`scored. may also clear the mask, however this is not sco	The sored.	soldier
	ed hood over shoulders and closed zipper and ings (if so equipped).		
32. Fastened	and adjusted hood straps under arms.		
33. Put on h	eadgear.		
34. Dressed	to MOPP Level 3.		
Go to MOP	P Level 4.		
Gloves			
35. Tucked c	uff of glove under overgarment sleeve.	<u> </u>	
36. Assumed	MOPP 4 within 8 minutes.	V	
Overall Rating: Ex	<u>1 2 3 4 5</u> tremely Poor Average	6	7 Excellent

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		Put on and wear MOPP	-
		13-19K-31-88/	XHD3 27 Jun 88
		•	
	7	Check:	<u>Yes No</u>
Score	er: Soldier:	Know Soldier?	
Da	te: ID#:	Soldier in CO? Supervise Soldier?	
1 •	Ouring this test you will assume the M on the correct items of protective clo assume MOPP Level One. Begin.	OPP levels that I announce by thing for that MOPP level.	y putting First,
PERF	DRMANCE MEASURES	_60_	NO-GO
Trou	sers		
1.	Fastened inner trouser snap.	Ľ	
2.	Closed fly zipper on trousers.		
3.	Closed outer trouser snaps.	\checkmark	
4.	Fitted trousers to waist by either tidrawstrings or adjusting the buckle s	ghtening the V	
5.	Left trouser legs unfastened.		
NOTE	TO SCORER: If soldier fastens trouse instruct the soldier to u	r legs at any time during MOI nfasten them and score PM 5 I	PP 1, NO-GO.
<u>Coat</u>			
6.	Put on outer garment coat.		· ,
7.	Fastened back snaps of coat to trouse	rs.	
8.	Closed coat zipper.	Ľ	
9.	Closed snaps on coat.	Ľ,	, <u> </u>
10.	Dressed to MOPP Level 1.	V	
NOTE	TO SCORER: The soldier may put on the	e mask carrier. This is not	scored.
	o to MOPP Level 2.		
Over	boots	· ·	
		a side evelet	
11.	Threaded one end of the lace through outside to inside.		

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PERFORMANCE MEASURES GO NO-GO Threaded the other end of the lace through the other 12. side eyelet, outside to inside. 13. Tightened laces, pulling front eyelet section over toe. Tied laces in front of the overboot at the instep in a 14. half knot. Threaded lace through rear eyelet inside to outside. 15. Threaded other lace through other rear eyelet inside to 16. outside. 17. Folded heel flap up and held tight with laces. Crossed laces in front of overboot, ankle high. 18. 19. Crossed laces in back of overboot, calf high. 20. Crossed laces in front of overboot, near top of boot. Tied laces in front with half knot and bow. 21. (Shoe lace knot) V 22. Tucked in laces so they did not hang below trousers when trousers were fastened. 23. Closed trouser zippers. 24. Fastened trouser leg Velcro fasteners. 25. Tightened and tied trouser leg draw strings. 26. Tucked trouser leg draw strings up inside trouser legs. 27. Bloused trousers so boots were inside trousers. 28. Dressed to MOPP Level 2. Go to MOPP Level 3

PERFORMANCE MEASURES	<u></u> GO	NO-GO
<u>Mask</u>		
29. Put on protective mask.	V	<u> </u>
30. Checked seal on the mask.	V	
NOTE TO SCORER: Time to put on the mask and hood is not`scored. may also clear the mask, however this is not sc	The ored.	soldier
31. Positioned hood over shoulders and closed zipper and draw strings (if so equipped).	Y,)
32. Fastened and adjusted hood straps under arms.	V	
33. Put on headgear.		Y
34. Dressed to MOPP Level 3.	V	
Go to MOPP Level 4.		
Gloves		
35. Tucked cuff of glove under overgarment sleeve.	V	
36. Assumed MOPP 4 within 8 minutes.	V	
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent
Recing. Exciencily root Average		

Overall Rating: Extremely Poor

13-- 200

Name:

Form A-8

<u>Inspect/repair/maintain Mechanical Systems</u> -- Inspect mecahnical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

Task 1 Perform PMCS on cargo truck (M1028).

Task 2 Troubleshoot fuel system malfunctions.

Task 3 Maintain assigned toolkit.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie				sk 2				
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	80		54		73		57	
B	80		69		73		68	
С	84		77		73	——	75	
D	80		85		82		79	
Ε	84		85		82		83	
F	84	·	77	<u> </u>	82		85	
G	88		85		82		88	
Н	88		92	·	82	<u> </u>	90	
I	92		85		91		93	
J	96		92		91		97	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				<u> </u>
Outstanding				

GO

NO-GO

		Check:	Vac	No
•	A			NO
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

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PERFORMANCE MEASURES

1.	Filled in organization (Block 1)	×	
2.	Filled in correct nomenclature and model (Block 2)	Y,	
3.	Filled in correct serial number (Block 3)	V	
4.	Left mileage blank (Block 8b)		
5.	Left date blank (Block 5)		
6.	Entered "Daily" in Block 6		Y
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7		<u> </u>
8.	Left signature blank (Block 8a)		
9.	Left time blank (Block 8b)		

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10.	Opened TM to correct PMCS table	
11.	Looked for body damage that would impair operations	

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PERFO	DRMANCE MEASURES	<u></u> <u>GO</u>	<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage	X	
13.	Checked mirrors		
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	V	
15.	Checked that exhaust tube is not loose or damaged		
Nov	complete the rest of the Form 2404.		
DA Fo	orm 2404		
16.	Filled in actual mileage (Block 4a)		<u> </u>
17.	Filled in calendar date (Block 5)	Ľ,	
18.	Signed Block 8a		<u> </u>
19.	Left time blank (Block 8b)		\mathbf{V}
20.	Entered 1 in Column a		
21.	Circled 1 in Column a		<u>V</u>
22.	Entered "X" in Column b		
23.	Wrote description of deficiency in Column c (cracked windshield)		
24.	Left Column d blank		
25.	Left Column e blank		
Overall	1 2 3 4 5	6	7
Rating:	Extremely Poor Average		Excellent

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Check: Yes No

<u>NO-GO</u>

Soldier:	Know Soldier?	
70.	Soldier in CO.? Supervise Soldier?	
ID:	 Supervise Soluters	

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Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

Scorer:_____

Date:_____

PERFORMANCE MEASURES

1	Filled in organization (Block 1)	
1.		
2.	Filled in correct nomenclature and model (Block 2)	
3.	Filled in correct serial number (Block 3)	
4.	Left mileage blank (Block 8b)	Ľ
5.	Left date blank (Block 5)	
5.	Entered "Daily" in Block 6	K
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7	
8.	Left signature blank (Block 8a)	
9.	Left time blank (Block 8b)	
NOTE	TO SCORER: Take the Form and score PMs1-9. Then hand it back soldier.	to

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table

11. Looked for body damage that would impair operations

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 12. Looked under vehicle for fluid leakage 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 20. Entered 1 in Column a 21. Circled 1 in Column a 22. Entered "X" in Column b 23. Wrote description of deficiency in Column c (cracked windshield) 24. Left Column d blank 25. Left Column e blank Overall 1 2 3 4 5 Rating: Extremely Poor Average 	Exce	llen
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged In the second	6	7
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 20. Entered 1 in Column a 21. Circled 1 in Column a 22. Entered "X" in Column b 23. Wrote description of deficiency in Column c (cracked windshield) 24. Left Column d blank 		
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 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 20. Entered 1 in Column a 21. Circled 1 in Column a 22. Entered "X" in Column b 23. Wrote description of deficiency in Column c (cracked windshield) 	7 —	-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 20. Entered 1 in Column a 21. Circled 1 in Column a 22. Entered "X" in Column b 23. Wrote description of deficiency in Column c 	/	-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 20. Entered 1 in Column a 21. Circled 1 in Column a 		
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 20. Entered 1 in Column a 	_ ¥	-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall ulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. Now complete the rest of the Form 2404. DA Form 2404 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 		, -
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall ulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. Now complete the rest of the Form 2404. DA Form 2404 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 18. Signed Block 8a 19. Left time blank (Block 8b) 		-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 16. Filled in actual mileage (Block 4a) 17. Filled in calendar date (Block 5) 	_ 🖌	• -
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall ulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. DA Form 2404 16. Filled in actual mileage (Block 4a) 		-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. DA Form 2404	L _	-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged Now complete the rest of the Form 2404. 	L _	-
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged 	•	
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 15. Checked that exhaust tube is not loose or damaged 		
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects 	, <u>yılın (özeri yılın yı</u> lın <u>ö</u> zeri yılın yıl	
 13. Checked mirrors 14. Checked tires for cuts, gouges, tread wear, sidewall 	1 _	-
	L	_
12. Looked under vehicle for fluid leakage	L	-
	L	-
PERFORMANCE MEASURES GO	<u>NO-G</u>	<u>)</u>

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PHCS for the H884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table

11. Looked for body damage that would impair operations

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PERF	ORMANCE MEASURES	<u>_GO</u>	<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage	×	
13.	Checked mirrors	<u>.</u>	
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	V	
15.	Checked that exhaust tube is not loose or damaged		

Now complete the rest of the Form 2404.

DA Form 2404

16.	Filled in ac	ctual mileage	e (Block 4	a)	-	V		
17.	Filled in ca	alendar date	(Block 5)					
18.	Signed Block	c 8a				V	4 <u></u>	
19.	Left time b	lank (Block &	3b)					
20.	Entered 1 in	n Column a						
21.	Circled 1 in	n Column a						
22.	Entered "X"	in Column b						
23.	Wrote descr (cracked win	iption of de ndshield)	ficiency i	n Column c				
24.	Left Column	d blank				V,		
25.	Left Column	e blank						
verall	1	2	3	4	5	6	7	

Overall1234567Rating:Extremely PoorAverageExcellent

GO

<u>NO-GO</u>

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

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PERFORMANCE MEASURES

		· .	
1.	Filled in organization (Block 1)	×	
2.	Filled in correct nomenclature and model (Block 2)		
3.	Filled in correct serial number (Block 3)		
4.	Left mileage blank (Block 8b)	·	V
5.	Left date blank (Block 5)	V	<u> </u>
6.	Entered "Daily" in Block 6		
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7		
	DIUCK /		
8.	Left signature blank (Block 8a)		
9.	Left time blank (Block 8b)		

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table

11. Looked for body damage that would impair operations

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PERF	DRMANCE MEASURES		<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage		
13.	Checked mirrors	×.	
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	V	
15.	Checked that exhaust tube is not loose or damaged		
Nor	complete the rest of the Form 2404.		
<u>DA_F</u>	orm 2404		
16.	Filled in actual mileage (Block 4a)		
17.	Filled in caledar date (Block 5)	Ž	
18.	Signed Block 8a		
19.	Left time blank (Block 8b)		
20.	Entered 1 in Column a		
21.	Circled 1 in Column a		
22.	Entered "X" in Column b		
23.	Wrote description of deficiency in Column c (cracked windshield)		
24.	Left Column d blank	Y Y	
25.	Left Column e blank	Y	

Overal1	1	2	3	4	5	6	7
Rating:	Extremely Po	or		Average			Excellent

Check: Yes No

Scorer:	Soldier:	Know Soldier?		
Date:	ID:	Soldier in CO.? Supervise Soldier?	دونسي	—
				_

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES GO <u>NO-GO</u> 1. Filled in organization (Block 1) Filled in correct nomenclature and model (Block 2) 2. 3. Filled in correct serial number (Block 3) 4. Left mileage blank (Block 8b) 5. Left date blank (Block 5) 6. Entered "Daily" in Block 6 Entered "TM 9-2320-289-10" and "April 1983" in 7. Block 7 8. Left signature blank (Block 8a) 9. Left time blank (Block 8b)

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

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10. Opened TM to correct PMCS table

11. Looked for body damage that would impair operations

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PERF	ORMANCE MEASURES		<u>_GQ</u>	_	<u>NO-GO</u>
12.	Looked under vehicle for fluid le	akage			
13.	Checked mirrors			Ľ	
14.	Checked tires for cuts, gouges, t bulges or other defects	read wear, si	idewall		
15.	Checked that exhaust tube is not	loose or dama	iged 🔔		
No	w complete the rest of the Form 24	04.			
DA_F	orm 2404				
16.	Filled in actual mileage (Block 4	a)	V	<u> </u>	
17.	Filled in calendar date (Block 5)				
18.	Signed Block 8a				
19.	Left time blank (Block 8b)				
20.	Entered 1 in Column a				
21.	Circled 1 in Column a				
22.	Entered "X" in Column b			_	
23.	Wrote description of deficiency i (cracked windshield)	n Column c			
24.	Left Column d blank				
25.	Left Column e blank		<u> </u>		
erali	1 2 3	4	5	6	7
ting		Average			Excelle

<u>_GO</u>__

<u>NO-GO</u>

•		Check:	<u>Yes</u>	No
 Soldier:		Know Soldier?		
ID:	_	Soldier in CO.? Supervise Soldier?		

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Date:_____

Scorer:_____

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

1.	Filled in organization (Block 1)		
2.	Filled in correct nomenclature and model (Block 2)		
3.	Filled in correct serial number (Block 3)	. 🖌	
4.	Left mileage blank (Block 8b)	•	
5.	Left date blank (Block 5)		
6.	Entered "Daily" in Block 6		
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7		
8.	Left signature blank (Block 8a)		
9.	Left time blank (Block 8b)		
NOTE	TO SCORER: Take the Form and score PMs1-9. Then	hand it back	to

You will now perform the Before Operations PMCS for the M884 series

soldier.

vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table
11. Looked for body damage that would impair operations

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PERF	DRMANCE MEASURES				<u>G0</u>	<u>NO-GO</u>
12.	Looked under vehic	le for fluid	leakage	L		·
13.	Checked mirrors			_		·
14.	Checked tires for bulges or other de		tread wear, :	sidewa]]		
15.	Checked that exhau	st tube is not	t loose or da	naged _		<u> </u>
No	v complete the rest	of the Form	2404.			
<u>DA_F</u>	orm 2404					
16.	Filled in actual m	ileage (Block	4a)			
17.	Filled in calendar	date (Block !	5)	_		
18.	Signed Block 8a					. <u></u> .
19.	Left time blank (B	lock 8b)				·
20.	Entered 1 in Colum	n a		_		
21.	Circled 1 in Colum	na		_		V
22.	Entered "X" in Col	umn b		_		
23.	Wrote description (cracked windshiel	of deficiency d)	in Column c			
24.	Left Column d blan	k				
25.	Left Column e blan	k				
_				_	-	
erall ting:		3	4 Average	5	6	7 Excellent

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GO

NO-GO

	C	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

PERFORMANCE MEASURES

1.	Filled in organization (Block 1)		
2.	Filled in correct nomenclature and model (Block 2)		
3.	Filled in correct serial number (Block 3)	. 💆	
4.	Left mileage blank (Block 8b)		
5.	Left date blank (Block 5)		
6.	Entered "Daily" in Block 6		
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7		
8.	Left signature blank (Block 8a)		
9.	Left time blank (Block 8b)		
NOTE	TO SCORER: Take the Form and score PMs1-9. Then	hand it back	to

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

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10. Opened TM to correct PMCS table

soldier.

11. Looked for body damage that would impair operations

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PERF	ORMANCE MEAS	URES				<u>60</u>	<u>NO-GO</u>
12.	Looked unde	r vehicle for	r fluid le	akage			<u></u>
13.	Checked mir	rors					
14.		es for cuts, ther defects	gouges, t	read wear, s	idewa11		
15.	Checked tha	t exhaust tul	be is not	loose or dam	aged		
No	w complete t	he rest of t	ne Form 24	104.			
DA F	orm 2404						
16.	Filled in a	ctual mileage	e (Block 4	la)			
17.	Filled in c	alendar date	(Block 5))		xxxx x	
18.	Signed Bloc	k 8a					
19.	Left time b	lank (Block &	Bb)				
20.	Entered 1 i	n Column a				Y	
21.	Circled 1 i	n Column a					
22.	Entered "X"	in Column b					
23.	Wrote descr (cracked wi	iption of dem ndshield)	ficiency i	in Column c			
24.	Left Column	d blank					
25.	Left Column	e blank					
veral		22	3	4	5	6	<u> </u>
ating	Extreme	IV POOT		Average			Exceilen

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NO-GO

<u>_60</u>_

	L	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

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PERFORMANCE MEASURES

	Filled in experience (Black 1)		
1.	Filled in organization (Block 1)		
2.	Filled in correct nomenclature and model (Block 2)	X	
3.	Filled in correct serial number (Block 3)		
4.	Left mileage blank (Block 8b)		
5.	Left date blank (Block 5)		
6.	Entered "Daily" in Block 6	<u>_</u>	
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7		
8.	Left signature blank (Block 8a)	<u>V</u>	
9.	Left time blank (Block 8b)		
NOTE	TO SCORED. Take the Form and score DN-1 0 Then has	d it had	*•

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table

11. Looked for body damage that would impair operations

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PERF	ORMANCE MEASURES	<u>_G0</u>	NO-GO			
12.	Looked under vehicle for fluid leakage					
13.	Checked mirrors					
14.	Chricked tires for cuts, gouges, tread wear, sidewall bulges or other defects					
15.	Checked that exhaust tube is not loose or damaged					
No	Now complete the rest of the Form 2404.					
<u>DA</u> F	<u>orm 2404</u>					

16.	Filled in act	ual mileage	e (Block 4	a)				
17.	Filled in cal	endar date	(Block 5)					
18.	Signed Block	8a						
19.	Left time bla	nk (Block &	3b)					
20.	Entered 1 in	Column a				Ĭ.		
21.	Circled 1 in	Column a						
22.	Entered "X" i	n Column b						
23.	Wrote descrip (cracked wind		ficiency i	n Column c				
24.	Left Column d	blank					·	
25.	Left Column e	blank						
							·	
veral1	1	2	3	A	5	6	7	

Overall1234567Rating:Extremely PoorAverageExcellent

	1	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?	_	

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

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PERF(<u>DRMANCE_MEASURES</u>	<u>_60</u> _	<u>NO-GO</u>
1.	Filled in organization (Block 1)		. <u></u>
2.	Filled in correct nomenclature and model (Block 2)		
3.	Filled in correct serial number (Block 3)	. 💆	
4.	Left mileage blank (Block 8b)		
5.	Left date blank (Block 5)		
б.	Entered "Daily" in Block 6		
7.	Entered "TM 9-2320-289-10" and "April 1983" in Block 7	V	
8.	Left signature blank (Block 8a)		
9.	Left time blank (Block 8b)		
NOTE	TO SCORER: Take the Form and score PMs1-9. Then	hand it back	to

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

10. Opened TM to correct PMCS table

soldier.

11. Looked for body damage that would impair operations

N

PERF	ORMANCE MEASURES	<u>_GO</u>	<u>NO-GO</u>
12.	Looked under vehicle for fluid leakage		
13.	Checked mirrors		
14.	Checked tires for cuts, gouges, tread wear, sidewall bulges or other defects	V	
15.	Checked that exhaust tube is not loose or damaged		
No	w complete the rest of the Form 2404.		
<u>L</u>	w complete the rest of the Form 2404.		
<u>L</u>	form 2404 Filled in actual mileage (Block 4a)	K	
<u>DA</u> F 16.	<u>orm 2404</u> Filled in actual mileage (Block 4a) Filled in calendar date (Block 5)	V	
<u>DA</u> F 16.	<u>orm 2404</u> Filled in actual mileage (Block 4a) Filled in calendar date (Block 5)	N N N	

- 20. Entered 1 in Column a
- 21. Circled 1 in Column a
- 22. Entered "X" in Column b
- 23. Wrote description of deficiency in Column c (cracked windshield)
- 24. Left Column d blank
- 25. Left Column e blank

Overall1234567Rating:Extremely PoorAverageExcellent

	1	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are assigned as the driver of this vehicle. You must perform the Before Operations PMCS. First, fill in the heading of the DA Form 2404. Use your own name and organization on the form. Give me the form when you have completed the heading. Do you have any questions? Begin.

DA Form 2404 Heading

<u>60</u> PERFORMANCE MEASURES NO-GO Filled in organization (Block 1) 1. Filled in correct nomenclature and model (Block 2) 2. Filled in correct serial number (Block 3) 3. 4. Left mileage blank (Block 8b) 5. Left date blank (Block 5) Entered "Daily" in Block 6 6. 7. Entered "TM 9-2320-289-10" and "April 1983" in Block 7 8. Left signature blank (Block 8a) 9. Left time blank (Block 8b)

NOTE TO SCORER: Take the Form and score PMs1-9. Then hand it back to soldier.

You will now perform the Before Operations PMCS for the M884 series vehicle and complete the Form 2404. Begin.

PMCS

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ting:	Extremely Poor	Avera	ae		Excelle
erall	1 2	34	5	6_	7
25.	Left Column e blank			Ľ	
24.	Left Column d blank			<u>V</u>	
23.	Wrote description of defi (cracked windshield)	ciency in Colu	nn C		
22.	Entered "X" in Column b				
21.	Circled 1 in Column a				
20.	Entered 1 in Column a			V	
19.	Left time blank (Block 8b)			
18.	Signed Block 8a				
17.	Filled in calendar date (Block 5)			
16.	Filled in actual mileage	(Block 4a)		<u> </u>	
<u>DA Fo</u>	orm 2404				
NOV	complete the rest of the	Forta 2404.			<u></u>
15.	Checked that exhaust tube	is not loose (or damaged		
14.	Checked tires for cuts, gubulges or other defects	ouges, tread w	ear, sidewall		
13.	Checked mirrors				
12.	Looked under vehicle for	fluid leakage			
				^	

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GO

NO-GO

	Δ	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier?		
Date:	ID:	Soldier in CO.? Supervise Soldier?		

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

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- 1. Opened TM 9-2320-209-20-2-1 to page 13-2.
- 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings.
- 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward.
- 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine.
- 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts.

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
8.	Put fuel line fitting ends into bucket.	K	
9.	Told operator to turn heater on.		
10.	Told operator to turn heater off after about 15 seconds.		
11.	Checked for fuel in bucket.		
12.	Replaced fuel line ends.		

According to the TM, what is the last test that you would perform in this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	or		Average			Excellent

GO

NO-GO

		ß	Check:	<u>Yes</u>	No
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

In this test you are asked to troubleshoot the fuel system in accordance with the TM. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- 1. Opened TM 9-2320-209-20-2-1 to page 13-2.
- 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings.
- 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward.
- 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine.
- 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts.

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Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

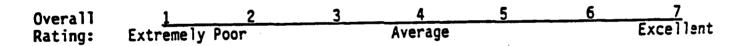
7. Using wrench, unscrewed and removed fuel lines from nozzle.



PERF(ORMANCE MEASURES	GO	<u>NO-GO</u>
8.	Put fuel line fitting ends into bucket.		
9.	Told operator to turn heater on.		
10.	Told operator to turn heater off after about 15 seconds.		
11.	Checked for fuel in bucket.		
12.	Replaced fuel line ends.		
	cording to the TM, what is the last yest that you	would perform	in

this chain?

13. Soldier indicated that the fuel tank pump electrical circuit should be tested.



		,	
_	C		<u>Yes</u> <u>No</u>
Scorer:		Soldier?	
		r in CO.?	
ate:	ID: Supervise	Soldier?	
with does	is test you are asked to troubleshoot the fuel sys the TM. The identified malfunction is that the en not start. Describe and demonstrate how you would system.	gine crank	s but
PERFORM	ANCE MEASURES	_ <u>GO_</u>	<u>NO-GO</u>
1. Op	ened TM 9-2320-209-20-2-1 to page 13-2.		K
2. Ch br	ecked manifold heater fuel lines for crushing, eaks, leakage, and felt for loose fittings.		
fi	imbed under truck to check all fuel lines and ttings for crushed or broken lines, leakage, and lt for loose fittings, from main tank forward.		
4. Ch 10	ecked primary fuel filter bodies for leaking and ose head bolt, directly underneath engine.		
5. Ch le	ecked secondary and final fuel filter bodies for aking and loose head bolts.	Ľ	
circu	ssume that you have tested the manifold heater fue it and it is a GO. According to the TM, tell me a hould check next.	I pump ele and show me	ectrical what
he	inted to the filter and said that the manifold ater fuel filter should be checked for dirt and her restrictions.		V
Perfo	ssume that you have checked the fuel filter and it rm the manifold heater fuel pump test as described l serve as your partner in the truck when you are	in the T	I.
	ing wrench, unscrewed and removed fuel lines from zzle.	V	

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13- 226

<u>PERF</u>	ORMANCE MEASURES	<u></u>	<u>NO-GO</u>		
8.	Put fuel line fitting ends into bucket.	Y			
9.	Told operator to turn heater on.				
10.	Told operator to turn heater off after about 15 seconds.	¥,			
11.	Checked for fuel in bucket.	<u> </u>	<u>`</u>		
12.	Replaced fuel line ends.				
According to the TM, what is the last test that you would perform in this chain?					
13.	Soldier indicated that the fuel tank pump electrical circuit should be tested.	V			

Overall1234567Rating:Extremely PoorAverageExcellent

	D		Check:	<u>Yes No</u>			
Scorer:	Soldier:		Soldier?				
Date:	ID:		er in CO.? Soldier?				
with the TN. The	are asked to trouble identified malfunce Describe and demonse	tion is that the er	igine crank	s but			
	<u></u>		GO	<u>NO-GO</u>			
1. Opened TM 9-23	320-209-20-2-1 to pag	ge 13-2.					
2. Checked manifo breaks, leakag	old heater fuel line ge, and felt for loo	s for crushing, se fittings.					
fittings for a	truck to check all crushed or broken line fittings, from main	nes, leakage, and		V			
	y fuel filter bodie: It, directly underne						
	dary and final fuel to bose head bolts.	filter bodies for	V	<u> </u>			
Now assume that y circuit and it is you should check	you have tested the is a GO. According to next.	manifold heater fue o the TM, tell me a	el pump ele and show me	ectrical what			
	e filter and said the ilter should be check tions.			V			
Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.							
7. Using wrench, nozzle.	unscrewed and remov	ed fuel lines from	V				
	13- 228						

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PERFORMANCE MEASURES	<u></u>	NO-GO
8. Put fuel line fitting ends into bucket.	K	
9. Told operator to turn heater on.		
10. Told operator to turn heater off after about 15 seconds.	V	
11. Checked for fuel in bucket.	Y	
12. Replaced fuel line ends.		
According to the TM, what is the last test that you we this chain? 13. Soldier indicated that the fuel tank pump electrica circuit should be tested.		n in

Overall	1	23	4	_5	5 7
Rating:	Extremely Poor		Average		Excellent

NO-GO

		6	Check:	<u>Yes</u>	No
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

In this test you are asked to troubleshoot the fuel system in accordance with the TN. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- 1. Opened TM 9-2320-209-20-2-1 to page 13-2.
- 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings.
- 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward.
- 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine.
- 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts.

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

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PERF	ORMANCE N	EASURES				_ <u>G0</u>		<u>NO-GO</u>
8.	Put fue	l line fit	ting ends	into buck	et.	. L		
9.	Told ope	erator to	turn heat	er on.				
10.	Told ope seconds		turn heat	er off aft	er about 1!	5		
11.	Checked	for fuel	in bucket	•	•			
12.	Replaced	d fuel lin	e ends.			1		
	cording t is chain		what is	the last t	est that yo	ou would p	erform	in
13.		indicated should be		fuel tank	pump elect	trical _		<u></u>
eral l	l		2	3	4	5	6	7

Overall	1 2	3 4 5	6/
Rating:	Extremely Poor	Average	Excellent

Troubleshoot fuel system malfunctions - FT HHN3 63/16 Mar 88 Check: Yes No Soldier: Scorer: Know Soldier? Soldier in CO.? Date:___ ID: Supervise Soldier? In this test you are asked to troubleshoot the fuel system in accordance with the TN. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system. GO PERFORMANCE MEASURES NO-GO 1. Opened TM 9-2320-209-20-2-1 to page 13-2. 2. Checked manifold heater fuel lines for crushing. breaks, leakage, and felt for loose fittings. 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward. 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine. 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts. Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TN, tell me and show me what you should check next. 6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions. Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready. 7. Using wrench, unscrewed and removed fuel lines from nozzle.

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PERF	ORMANCE	MEASURES		•			GO	<u>NO-G(</u>	<u>)</u>
8.	Put fue	l line fi	tting ends	into	bucket.		K		-
9.	Told op	erator to	turn heat	er on	•				-
10.	Told op seconds		turn heat	er of	f after ab	out 15		<u> </u>	-
11.	Checked	for fuel	in bucket	•			V.		-
12.	Replace	d fuel li	ne ends.						-
	Soldier	? indicate				hat you wou electrical	la pertor		

					•	
6		Foldien	G	Kaa i		<u>Yes No</u>
Scor	er:	50 laier:			Soldier?	
		10.			r in CO.?	
Uate	:	ID:		Supervise	2010jert	
wi do	this test you a th the TM. The es not start. D el system.	identified mal	function is t	that the eng	gine crank	s but
PERF	ORMANCE MEASURES	i			<u></u>	<u>NO-GO</u>
1.	Opened TM 9-232	20-209-20-2-1 1	to page 13-2.		V	
2.	Checked manifol breaks, leakage					
3.	Climbed under t fittings for cr felt for loose	rushed or broke	en lines, leal	kage, and		V
4.	Checked primary loose head bolt					
5.	Checked seconda leaking and loc			odies for		
ci	w assume that yo rcuit and it is ou should check r	a GO. Accord				
6.	Pointed to the heater fuel fil other restrict	lter should be				Ľ
Pe	w assume that your of the second second second second second second second second second second second second s	old heater fue	l pump test a:	s described	in the TP	I.
7.	Using wrench, u nozzie.	inscrewed and i	removed fuel	lines from	V	

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PERF	ORMANCE MEASURES	GO	NO-GO
8.	Put fuel line fitting ends into bucket.	K	
9.	Told operator to turn heater on.		
10.	Told operator to turn heater off after about 15 seconds.	4	
11.	Checked for fuel in bucket.		
12.	Replaced fuel line ends.		
	cording to the TM, what is the last test that you wo is chain?	uld perform	in in
13.	Soldier indicated that the fuel tank pump electrica circuit should be tested.		

Overall	1	2	3	4	5	6	7
Rating:	Extremely Poo	or		Average			Excellent

GO

NO-GO

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?	_	

In this test you are asked to troubleshoot the fuel system in accordance with the TN. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

PERFORMANCE MEASURES

- 1. Opened TM 9-2320-209-20-2-1 to page 13-2.
- 2. Checked manifold heater fuel lines for crushing, breaks, leakage, and felt for loose fittings.
- 3. Climbed under truck to check all fuel lines and fittings for crushed or broken lines, leakage, and felt for loose fittings, from main tank forward.
- 4. Checked primary fuel filter bodies for leaking and loose head bolt, directly underneath engine.
- 5. Checked secondary and final fuel filter bodies for leaking and loose head bolts.

Now assume that you have tested the manifold heater fuel pump electrical circuit and it is a GO. According to the TM, tell me and show me what you should check next.

6. Pointed to the filter and said that the manifold heater fuel filter should be checked for dirt and other restrictions.

Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.



PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
8.	Put fuel line fitting ends into bucket.	X	
9.	Told operator to turn heater on.	K	
10.	Told operator to turn heater off after about 15 seconds.	<u> </u>	<u> </u>
11.	Checked for fuel in bucket.		
12.	Replaced fuel line ends.		
	cording to the TM, what is the last test that you wou is chain?	ld perform	in

Overall	1	2 3 4	5	57
Rating:	Extremely Poor	Average	2	Excellent

GO

NO-GO

·		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

In this test you are asked to troubleshoot the fuel system in accordance with the TN. The identified malfunction is that the engine cranks but does not start. Describe and demonstrate how you would troubleshoot the fuel system.

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Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

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<u>PERF</u>	ORMANCE MEASURES	<u>_GO</u> _	<u>NO-GO</u>
8.	Put fuel line fitting ends into bucket.	V	
9.	Told operator to turn heater on:		
10.	Told operator to turn heater off after about 15 seconds.	V	
11.	Checked for fuel in bucket.		
12.	Replaced fuel line ends.		
th	cording to the TM, what is the last test that you wo is chain? Soldier indicated that the fuel tank pump electrica circuit should be tested.	·	in

Overall	1	2	3	4	5	6	<u>7</u>
Rating:	Extremely Poo	or	<u> </u>	Average		Exc	ellent

GO

NO-GO

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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Now assume that you have checked the fuel filter and it is a GO. Perform the manifold heater fuel pump test as described in the TM. I will serve as your partner in the truck when you are ready.

7. Using wrench, unscrewed and removed fuel lines from nozzle.

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PERF	ORMANCE M	MEASURES		•			<u></u>	NO-GO	
8.	Put fue	l line fi	tting ends	into buch	(et.		V,		
9.	Told ope	erator to	turn heat	er on.					
10.	Told ope seconds		turn heat	er off aft	ter about	15			
11.	Checked	for fuel	in bucket	•	•		<u>V</u>		
12.	Replaced	d fuel li	ne ends.				\checkmark		
	cording t is chain		, what is	the last i	est that	уоп моп	ld perform	in in	
13.		indicate should b	d that the e tested.	fuel tani	(pump el	ectrical	V		
verall	l	1	2	3	4	5	6	7	

Overall1234567Rating:Extremely PoorAverageExcellent

	rer:	Soldier:	Check: Know Soldier? Soldier in CO.? Supervise Soldier?	
As gr	sume that you are inder> Check it a	about to use this i as you normally wou	bench grinder. <point t<br="" to="">ld before use.</point>	he bench
PERF	ORMANCE MEASURES			NO-GO
1.	Checks grinder p	lug.		
2.	Wipes grease from	n outside of grinde	r	
3.	Tightens loose h	ousing screws.		
4.	Checks grinder w	heels.		

5. Checks protective shield.

Now without starting the grinder, show me how you should grind this screwdriver.

6.	Puts protective flap down.		
7.	Holds screwdriver at right angle to wheel.		
8.	Turns screwdriver over to remove burrs and rough edges.	Ľ	
NOTE	TO SCORER: Hand the soldier the pliers.		
The	ese pliers have just been used. Show me what you sh	ould do.	

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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PERFORMA	NCE_MEASURE	<u>5</u>			_6	0	<u>NO-GO</u>
10. Sol	dier indica	tes that h	andle shou	ld be replac	ced.		
How do	you replac	e the hand	1e?				
	dier indica serting a new						
Did sold	lier use TM	to perform	test?	YES	NO		
Time to	perform tes	t:	minutes				
Overall	1	2	. 3	4	5	66	7
Rating:	Extremely	Poor	•	Average			Excellent

	R	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		~

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURESGONO-GO1. Checks grinder plug..2. Wipes grease from outside of grinder..3. Tightens loose housing screws..4. Checks grinder wheels..5. Checks protective shield..

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.

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- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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PERFORMANCE MEASURES	NO-GO
10. Soldier indicates that handle should be replaced.	
How do you replace the handle?	
11. Soldier indicates that hammer can be fixed by inserting a new wedge into a new handle.	
Did soldier use TM to perform test? YES NO	
Time to perform test: minutes	
Overall12345Rating:Extremely PoorAverage	<u>6 7</u> Excellent

		Check:	Yes	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?	_	

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURESGONO-GO1. Checks grinder plug.Image: Checks grinder plug.Image: Checks grinder plug.2. Wipes grease from outside of grinder.Image: Checks grinder wheels.Image: Checks grinder wheels.3. Tightens loose housing screws.Image: Checks grinder wheels.Image: Checks grinder wheels.4. Checks grinder wheels.Image: Checks protective shield.Image: Checks grinder wheels.

Now without starting the grinder, show me how you should grind this screwdriver.

6.	Puts protective flap down.	
7.	Holds screwdriver at right angle to wheel.	
8.	Turns screwdriver over to remove burrs and rough edges.	

NOTE TO SCORER: Hand the soldier the pliers.

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These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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PERFORMA	NCE MEASURES				<u></u> GO		<u>10-60</u>
10. Sol	dier indicat	es that h	andle shou	ld be replac	ed. 上	<u> </u>	
How do	you replace	the hand	1e?				
	dier indicat erting a new				L		
Did sold	lier use TM t	o perform	test?	(ES	NO		
Time to	perform test	:	minutes				
		,	•				
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average	-		Excellent

		D	Check:	<u>Yes</u>	No
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURES GO NO-GO 1. Checks grinder plug. Image: Checks grinder plug. Image: Checks grinder wheels. 2. Wipes grease from outside of grinder. Image: Checks grinder wheels. Image: Checks protective shield. 3. Tightens loose housing screws. Image: Checks protective shield. Image: Checks protective shield.

Now without starting the grinder, show me how you should grind this screwdriver.

- 6. Puts protective flap down.
- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

Look at this hammer and tell me if it can be fixed.

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PERFORMA	NCE MEASURES				_ <u>_</u> G	<u>0 N</u>	<u>0-G0</u>
10. Sol	dier indicat	es that h	andle shou	ld be replac	ced.	/ -	
How do	you replace	the hand	1e?				
	dier indicat erting a new					1.	
Did sold	ier use TM t	o perform	test?	YES	NO		
Time to	perform test	:	minutes				
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURESGONO-GO1. Checks grinder plug..2. Wipes grease from outside of grinder..3. Tightens loose housing screws..4. Checks grinder wheels..5. Checks protective shield..

Now without starting the grinder, show me how you should grind this screwdriver.

- 6. Puts protective flap down.
- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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PERFORMA	PERFORMANCE MEASURES GO NO-GO										
10. Sol	dier indicat	es that ha	andle shoul	d be repla	ced.						
How do	you replace	the hand	le?								
	dier indicat erting a new				Ľ						
Did sold	lier use TM t	o perform	test? Y	ES	NO						
Time to	perform test	:	minutes								
		,									
Overall	1	2	3	4	5	<u>б</u>	7				
Rating:	Extremely	Poor	•	Average			Excellent				

Maintain assigned toolkit - FT HHI1 63/26 Apr 88 Check: Yes No Soldier: Scorer: Know Soldier? Soldier in CO.? ID: Supervise Soldier? Date: Assume that you are about to use this bench grinder. point to the bench grinder> Check it as you normally would before use. PERFORMANCE MEASURES NO-GO GO 1. Checks grinder plug. 2. Wipes grease from outside of grinder. 3. Tightens loose housing screws. Checks grinder wheels. 4. 5. Checks protective shield. Now without starting the grinder, show me how you should grind this screwdriver. 6. Puts protective flap down. 7. Holds screwdriver at right angle to wheel. 8. Turns screwdriver over to remove burrs and rough edges. NOTE TO SCORER: Hand the soldier the pliers. These pliers have just been used. Show me what you should do. 9. Removes dirt and grease from pliers with a clean rag. NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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	<u>NCE MEASURES</u> dier indicate	s that ha	andle shoul	d be repla	_ <u>G</u> ced		<u>NO-GO</u>			
How do	you replace	the hand	le?							
	dier indicate erting a new									
	Did soldier use TM to perform test? YES NO									
Time to	perform test:		minutes							
		•	•							
Overall Rating:	1 Extremely F	2 ?oor	<u> </u>	4 Average	5	6	<u>7</u> Excellent			

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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURES GO NO-GO 1. Checks grinder plug. Image: Checks grinder plug. Image: Checks grinder wheels. 2. Wipes grease from outside of grinder. Image: Checks grinder wheels. Image: Checks protective shield. 3. Tightens loose housing screws. Image: Checks protective shield. Image: Checks protective shield.

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.

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- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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	PERFORMANCE MEASURES									
How do	you replace	the hand	1e?		····					
	dier indicat erting a new				l					
	lier use TM 1 perform test	-		/ES	NO					
		,	•							
Overall Rating:	<u>1</u> Extremely	2 Poor	3	4 Average	5	6	7 Excellent			

Maintain assigned toolkit - FT HHI1 63/26 Apr 88 Check: Yes No Scorer:_ Soldier: Know Soldier? Soldier in CO.? ID: Supervise Soldier? Date: Assume that you are about to use this bench grinder. point to the bench grinder> Check it as you normally would before use. PERFORMANCE MEASURES GO NO-GO 1. Checks grinder plug. 2. Wipes grease from outside of grinder. 3. Tightens loose housing screws. 4. Checks grinder wheels. 5. Checks protective shield.

Now without starting the grinder, show me how you should grind this screwdriver.

- 6. Puts protective flap down.
- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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PERFORMA	NCE MEASURES				<u></u>		<u>0-60</u>
10. Sol	dier indicat	es that h	andle shou	ld be repla	ced.	Ζ.	
How do	you replace	the hand	1e?				
	dier indicat erting a new						
Did sold	lier use TM t	o perform	test?	ES	NO		
Time to	perform test	;:	minutes				
Overall	1	2	3	4	5	б	7
Rating:	Extremely	Poor		Average			Excellent

NO-GO

	T	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

- 1. Checks grinder plug.
- 2. Wipes grease from outside of grinder.
- 3. Tightens loose housing screws.
- 4. Checks grinder wheels.
- 5. Checks protective shield.

Now without starting the grinder, show me how you should grind this screwdriver.

6. Puts protective flap down.

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- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

PERFORMA	NCE_MEASURES	5			<u>_</u> G	0	<u>NO-GO</u>
10. Sol	dier indicat	tes that h	andle shoul	ld be replac	ced.		
How do	you replace	the hand	1e?				
	dier indicat erting a new						
Did sold	ier use TM 1	to perform	test?	/ES	NO		
Time to	perform test	t:	minutes				
		,					
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

GO

<u>NO-GO</u>

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Assume that you are about to use this bench grinder. cpoint to the bench
grinder> Check it as you normally would before use.

PERFORMANCE MEASURES

- 1. Checks grinder plug.
- 2. Wipes grease from outside of grinder.
- 3. Tightens loose housing screws.
- 4. Checks grinder wheels.
- 5. Checks protective shield.

Now without starting the grinder, show me how you should grind this screwdriver.

- 6. Puts protective flap down.
- 7. Holds screwdriver at right angle to wheel.
- 8. Turns screwdriver over to remove burns and rough edges.

NOTE TO SCORER: Hand the soldier the pliers.

These pliers have just been used. Show me what you should do.

9. Removes dirt and grease from pliers with a clean rag.

NOTE TO SCORER: Hand the soldier the hammer.

Look at this hammer and tell me if it can be fixed.

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PERFORMA	NCE MEASURES				<u></u> GO	<u>N</u>	<u>0-60</u>		
10. Sol	dier indicates	that handl	e should	l be replac	ed. 🖌		<u>_</u>		
How do	you replace t	he handle?							
	dier indicates erting a new w				V				
Did sold	ier use TM to	perform tes	t? YE	:S	NO	_			
Time to	Time to perform test: minutes								
		•	•						
Overall	<u> </u>		3	4	5	6	7		
Rating:	Extremely Po	or .		Average			Excellent		
			·						

13- 260

Name:_ Form A-15

<u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

Task 1 Operate tractor and semitrailer.

Task 2 Start/stop tank engine.

Task 3 Operate generator set PU-620.

Ratings for Hypothetical Soliders

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Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi	er Ta	sk 1	Та	sk 2	Ta	isk 3	Overall	
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	33		56		28		43	
B	56		56		45		59	
С	67	-	56		55		66	
D	67	-	67	<u> </u>	62		70	
Е	67		67		66		74	
F	67		67		69		77	
G	78	<u> </u>	67		72		79	<u></u>
Н	78		78	<u></u>	79		83	
I	78		89		83	<u></u>	86	
J	89	<u></u>	89		93		92	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

		Operate tr	actor and se		l er - FT CHH5) Jun 88
Scorer: Date:	Soldier:	A	Che Know Sold Soldier in pervise Sold	ier? CO?	<u>es No</u>
During this test yo course. <explain l<br="">You must perform ea assistant. You may test. Tell me when</explain>	ayout of course.> ch maneuver witho adjust the seat	You do not out assistance and mirrors b	have to perfo from me or i	orm PMC the sco	:S.
PERFORMANCE MEASURES		·····	-	60	<u>NO-GO</u>
Drive Vehicle					
1. Selected first gea	·				
 Maintained RPM (di stall). 	d not allow vehic	le to lug, je:	rk or		
3. Shifted gears with	out grinding (Mar	k N/A for M91	5)		
4. Drove without ridi	ng clutch (Mark N	/A for M915).	9		
5. Kept both hands on	the wheel (excep	t when shifting	ng)		_
6. Used hand over han	d steering when t	urning.	۰. •		
 Passed restricted markers. 	roadway without s	triking roadwa	ay -		Y
8. Followed serpentin	e roadway.		-		
9. Passed serpentine	without striking	barriers.	-		
roadwa	allow soldier to y and serpentine. through both obst	Soldier show	entering the uld maintain	restri 10-15	cted MPH
Overall <u>1</u> Rating: Extremely Po	<u>2</u> <u>3</u> or	4 Average	5	5E	7 xcellent

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		Operate t	ractor and s		i ler - FT CHH5 30 Jun 88
Scorer: Date:	Soldier: ID#:	<u>B</u> s	C Know Sol Soldier i upervise Sol	dier? n CO?	<u>Yes No</u>
During this test yo course. <explain 1<br="">You must perform ea assistant. You may test. Tell me when</explain>	ayout of course.> ch maneuver witho adjust the seat	You do not ut assistance and mirrors	have to per e from me or	form Pl the so	CS.
PERFORMANCE_MEASURES	<u> </u>			_60_	<u>NO-GO</u>
Drive Vehicle					
1. Selected first gea	r position.				
 Maintained RPM (di stall). 	d not allow vehic	le to lug, jo	erk or		
3. Shifted gears with	out grinding (Mar	k N/A for M9	15).		
4. Drove without ridi	ng clutch (Mark N	/A for M915)	•		
5. Kept both hands on	the wheel (excep	t when shift	ing).		
6. Used hand over han	d steering when t	urning.			
7. Passed restricted markers.	roadway without s	triking road	way		¥
8. Followed serpentin	e roadway.				
9. Passed serpentine	without striking	barriers.			×
roadwa	allow soldier to y and serpentine. through both obst	Soldier she	entering the ould maintain	e restr n 10-15	icted 5 MPH
Overall <u>1</u> Rating: Extremely Po	2 <u>3</u>	4 Average	5	6	7 Excellent

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			Operate	e tractor and		i ler – FT CHH5 30 Jun 88		
	er:	Soldier: ID#:	C	Know So Soldier Supervise So	ldier? in CO?	<u>Yes No</u>		
	During this test you must drive the tractor and semitrailer through the course. <explain course.="" layout="" of=""> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.</explain>							
	ORMANCE MEAS e Vehicle	URES			<u></u> <u>GO</u>	NO-GO		
1. 2. 3. 4.	Selected fi Maintained stall). Shifted gea	rst gear position. RPM (did not allow rs without grinding ut riding clutch (M	(Mark N/A for	M915).	VVV			
5.		ands on the wheel (_	~	Z		
6.	Used hand o	ver hand steering w	hen turning.	-				
7.	Passed rest markers.	ricted roadway with	out striking ro	adway	√			
8.	Followed se	rpentine roadway.						
9.	Passed serp	entine without stri	king barriers.			Y		
NOTE	TO SCORER:	Do not allow soldi roadway and serpen going through both	tine. Soldier					

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	oor		Average			Excellent

	Operate tractor and semitrailer - FT CHH5 							
Score	er:	Soldier ID			Know So Soldier Supervise So	oldier? in CO?	Yes No	
	During this test you must drive the tractor and semitrailer through the course. <explain course.="" layout="" of=""> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.</explain>							
PERF	DRMANCE MEASU	RES				60	<u>NO-60</u>	
Drive	e Vehicle							
1.	Selected fir	st gear positio)n .					
2.	Maintained Ri stall).	PM (did not all	low vehicl	e to lug,	jerk or			
3.	Shifted gear	s without grind	ling (Mark	N/A for M	1915).	Ľ,		
4.	Drove withou	t riding clutch	n (Mark N/	A for M915	j).			
5.	Kept both ha	nds on the whee	el (except	when shif	ting).	كبيعهمي	<u>V</u>	
6.	Used hand over	er hand steerin	ng when tu	rning.				
7.	Passed restr markers.	icted roadway w	vithout st	riking roa	dway		<u> </u>	
8.	Followed ser	pentine roadway	/•					
9.	Passed serpe	ntine without s	triking b	arriers.				
NOTE		Do not allow so roadway and ser going through b	pentine.	Soldier s	e entering 1 hould mainta	the rest ain 10-1	ricted 5 MPH	
Over Rati		2 ely Poor	3	4 Average	5	6	7 Excellent	

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Scorer: Sold: Date: Image: During this test you must course. <explain adjust="" and="" assistant.="" each="" layout="" mane="" may="" me="" measures<="" must="" of="" perform="" performance="" td="" tell="" test.="" when="" you=""> Drive Vehicle 1. Selected first gear position 2. Maintained RPM (did not a stall). 3. Shifted gears without grid 4. Drove without riding clut 5. Kept both hands on the whole 6. Used hand over hand steer 7. Passed restricted roadway markers. 8. Followed serpentine roadway 5.</explain>	D#: drive the tractor a f course.> You do suver without assis the seat and mirror re ready. Begin.	not have to perform tance from me or the	igh the PMCS. scorer
 course. <explain layout="" of<br="">You must perform each mane assistant. You may adjust test. Tell me when you an <u>PERFORMANCE MEASURES</u></explain> <u>Drive Vehicle</u> 1. Selected first gear positing 2. Maintained RPM (did not a stall). 3. Shifted gears without grid 4. Drove without riding clut 5. Kept both hands on the wh 6. Used hand over hand steer 7. Passed restricted roadway markers. 	f course.> You do suver without assis the seat and mirror re ready. Begin.	not have to perform tance from me or the ors before we begin t	PMCS. scorer the
 Drive Vehicle Selected first gear position Maintained RPM (did not a stall). Shifted gears without grid Drove without riding club Kept both hands on the whole Used hand over hand steer Passed restricted roadway markers. 	ion.	<u></u> <u></u>	NO-GO
 Selected first gear posit Maintained RPM (did not a stall). Shifted gears without grid Drove without riding clut Kept both hands on the wh Used hand over hand steer Passed restricted roadway markers. 	ion.		۲
 Maintained RPM (did not a stall). Shifted gears without grid. Drove without riding cluit Kept both hands on the whole. Used hand over hand steer Passed restricted roadway markers. 	ion.		•
 stall). 3. Shifted gears without grain 4. Drove without riding club 5. Kept both hands on the what what without is a state of the state of			
 Drove without riding clut Kept both hands on the wh Used hand over hand steer Passed restricted roadway markers. 	llow vehicle to lu	ng, jerk or or M915).	•
 5. Kept both hands on the wh 6. Used hand over hand steer 7. Passed restricted roadway markers. 	nding (Mark N/A fo	r M915).) .
 Used hand over hand steer Passed restricted roadway markers. 	ch (Mark N/A for M	1915).	/
 Passed restricted roadway markers. 	eel (except when s		
markers.	ing when turning.		
8. Followed serpentine road	without striking	roadway	
	ay.	<u> </u>	/
9. Passed serpentine without	striking barriers	•	. 🖌
roadway and s	ealdian da ataa ka	fore entering the res r should maintain 10-	
Overall <u>1</u> 2 Rating: Extremely Poor			-

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	Operate tractor and semitrailer - FT CHH5 88/30 Jun 88						
						Yes No	
Score	er:	Soldier:			Soldier?		
Da	te:	ID#:		Soldie Supervise	r in CO? Soldier?		
	During this test you must drive the tractor and semitrailer through the course. <explain course.="" layout="" of=""> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.</explain>						
PERF	ORMANCE MEASURES				<u> </u>	NO-GO	
Drive	<u>e Vehicle</u>				•		
1.	Selected first gear	position.					
2.	Maintained RPM (did stall).	not allow vehicl	e to lug,	jerk or	V		
3.	Shifted gears witho	ut grinding (Mark	N/A for M	1915).	5		
4.	Drove without ridin	g clutch (Mark N/	A for M915	5).			
5.	Kept both hands on	the wheel (except	when shif	ting).		V	
6.	Used hand over hand	steering when tu	rning.			\checkmark	
7.	Passed restricted remarkers.	oadway without st	riking roa	dway	V		
8.	Followed serpentine	roadway.	·				
9.	Passed serpentine w	ithout striking b	arriers.			×	
NOTE	roadway	allow soldier to and serpentine. nrough both obsta	Soldier s				
Over Rati		2	4 Average	5	66	7 Excellent	

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			Operate	e tractor and s		ler - FT CHH5 O Jun 88
Score Da	er:	Soldier: ID#:	G	C Know Sol Soldier i Supervisc Sol	dier? n CO?	<u>Yes No</u>
	During this test you course. <explain la<br="">You must perform eac assistant. You may test. Tell me when</explain>	yout of cour <mark>h maneuver w</mark> adj <mark>u</mark> st the s	se.> You do n ithout assista eat and mirror	ot have to per nce from me or	form PM the sc	CS. orer
PERF	DRMANCE MEASURES		<u></u>	·····	<u>_60</u> _	<u>NO-GO</u>
Driv	<u>e Vehicle</u>					
1.	Selected first gear	position.				
2.	Maintained RPM (did stall).	not allow v	ehicle to lug,	jerk or	イマノ	
3.	Shifted gears witho	ut grinding	(Mark N/A for	M915).		
4.	Drove without ridin	g clutch (Ma	rk N/A for M91	5).		
5.	Kept both hands on	the wheel (e	xcept when shi	fting).		¥.
6.	Used hand over hand	steering wh	en turning.			
7.	Passed restricted r markers.	oadway witho	ut striking ro	adway	<u> </u>	
8.	Followed serpentine	roadway.	·			
9.	Passed serpentine w	ithout strik	ing barriers.			
NOTE	roadway		ine. Soldier	re entering th should maintai		
Over	-11 1	2 3	۸	F	6	7

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	por		Average			Excellent

			Op er ate	tractor and		i ler - FT CHH5 30 Jun 88
					Check:	<u>Yes No</u>
Scor	er:	Soldier:		Know So		
Da	te:	ID#:		Soldier Supervise So		
During this test you must drive the tractor and semitrailer through the course. <explain course.="" layout="" of=""> You do not have to perform PMCS. You must perform each maneuver without assistance from me or the scorer assistant. You may adjust the seat and mirrors before we begin the test. Tell me when you are ready. Begin.</explain>						
PERF	ORMANCE MEASURES				60	NO-GO
<u>Driv</u>	<u>e Vehicle</u>					•
1.	Selected first g	ear position.			Y	
2.	Maintained RPM (stall).	did not allow ve	hicle to lug,	jerk or	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
3.	Shifted gears wi	thout grinding (Mark N/A for	M915).	1	
4.	Drove without ri	ding clutch (Mar	k N/A for M91	5).	Z	
5.	Kept both hands	on the wheel (ex	cept when shi	fting).		
6.	Used hand over h	and steering whe	n turning.			
7.	Passed restricte markers.	d roadway withou	t striking ro	adway		
8.	Followed serpent	ine roadway.	·			
9.	Passed serpentin	e without striki	ng barriers.		Ľ	
NOTE	road	ot allow soldier way and serpenti g through both o	ne. Soldier			
Over Rati		<u> </u>	4 Average	5	6	7 Excellent

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			Operate	tractor and		ler - FT CHH5 O Jun 88
Score	er:	Soldier: ID#:	J	Know So Soldier Supervise So	ldier? in CO?	Yes <u>No</u>
	course. <expl You must perfo assistant. Yo test. Tell me</expl 	st you must drive ain layout of cou rm each maneuver u may adjust the when you are rea	rse.> You do n without assista seat and mirror	ot have to per nce from me or	rform PM r the sc egin the	CS. orer
	DRMANCE MEASUR	<u>ES</u>			<u></u> <u>GO</u>	<u>NO-GO</u>
2. 3. 4. 5. 6.	Maintained RP stall). Shifted gears Drove without Kept both han Used hand ove	t gear position. M (did not allow without grinding riding clutch (M ds on the wheel (r hand steering w	(Mark N/A for 1 ark N/A for M91 except when shi hen turning.	M915). 5). fting).		
7.	markers.	cted roadway with	out striking ro	adway	5	
8.	•	entine roadway.				<u></u>
9.	Passed serpen	tine without stri	king barriers.			
NOTE	r	o not allow soldi oadway and serpen oing through both	tine. Soldier			

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Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

			e tractor and se			HH5
	er: Soldie :e: II	er:	Ch Know Sold Soldier in Supervise Sold	ier? CO?	<u>Yes</u>	<u>No</u>
	During this test you must of course. <explain layout="" of<br="">You must perform each maneu assistant. You may adjust test. Tell me when you are</explain>	f course.> You do n uver without assista the seat and mirror	ot have to perf nce from me or	orm Ph the so	CS.	
PERFO	DRMANCE MEASURES			60	<u>NO-G</u>	0
Drive	<u>Vehicle</u>					
1.	Selected first gear positi	ion.		V		
2.	Maintained RPM (did not a) stall).	llow vehicle to lug,	jerk or	NNN		
3.	Shifted gears without grin	nding (Mark N/A for	M915).	Y		_
4.	Drove without riding cluto	ch (Mark N/A for M91	5).	Z		_
5.	Kept both hands on the whe	eel (except when shi	fting).			
6.	Used hand over hand steeri	ing when turning.				•
7.	Passed restricted roadway markers.	without striking ro	adway			_
8.	Followed serpentine roadwa	ay.				-
9.	Passed serpentine without	striking barriers.				_
NOTE	roadway and se	soldier to stop befo erpentine. Soldier both obstacles.	re entering the should maintain	restr 10-15	icted 5 MPH	Į
					_	

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Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

Scorer: Soldier: Know So	
Date: ID#: Supervise So	
During this test you must perform a normal start of the tan it down when I signal you. Assume PMCS has been performed. start the engine. Begin.	k engine and shut You may
PERFORMANCE MEASURES	<u>NO60</u>
<u>Start</u>	
1. Locked parking brake.	
2. Placed transmission in P.	¥
3. Turned Bilge Pumps switch OFF.	
4. Pushed manual fuel shut off handle down.	
5. Locked spring clip on manual fuel shut off handle.	_ ¥
6. Turned Master Battery switch ON.	
7. Started engine.	Z
Stop	
NOTE TO SCORER: Signal soldier to stop engine.	
8. Raised and held Engine Fuel Shut Off switch until engine stopped.	∠
9. Turned off Master Battery switch.	Y
Overall12345Rating:Extremely PoorAverage	<u> </u>

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Start/stop t		gine – FT EHH1 30 Jun 88
Scorer: Soldier: G C Date: Soldier: Soldier i Supervise Sol	dier? n CO?	<u>Yes No</u>
During this test you must perform a normal start of the tank it down when I signal you. Assume PMCS has been performed. start the engine. Begin.		
PERFORMANCE_MEASURES	_60_	<u>NO-60</u>
<u>Start</u>		
1. Locked parking brake.		
2. Placed transmission in P.		
3. Turned Bilge Pumps switch OFF.		×
4. Pushed manual fuel shut off handle down.		
5. Locked spring clip on manual fuel shut off handle.		
6. Turned Master Battery switch ON.		
7. Started engine.		
Stop		
NOTE TO SCORER: Signal soldier to stop engine.		
8. Raised and held Engine Fuel Shut Off switch until engine stopped.		
9. Turned off Master Battery switch.	Y	
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent

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			S	tart/stop		gine - FT EHH1 30 Jun 88
Score	er:	Soldier:	Su	Know So Soldier pervise So	ldier? in CO?	<u>Yes No</u>
ll ·	During this test you it down when I signal start the engine. Be	you. Assume P	normal start (MCS has b een	of the tani performed.	cengino You m	e and shut ay
PERF(DRMANCE MEASURES				_60_	<u>NO-GO</u>
<u>Stari</u>	<u>t</u>					•
1.	Locked parking brake	•				Y
2.	Placed transmission	in P.				
3.	Turned Bilge Pumps s	witch OFF.		,		×
4.	Pushed manual fuel s	hut off handle	down.			
5.	Locked spring clip o	n manual fuel s	hut off handle	e.		
6.	Turned Master Batter	y switch ON.				
7.	Started engine.		•		Z	
<u>Stop</u>						
NOTE	TO SCORER: Signal s	oldier to stop	engine.			
8.	Raised and held Engi stopped.	ne Fuel Shut Of	f switch unti	l engine		
9.	Turned off Master Ba	ttery switch.			K	
Overa Ratii		2 3	4 Average	5	6	<u>7</u> Excellent

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		Si	tart/stop ta	-	jine - FT EHH1 30 Jun 88
Scorer: Date:	Soldier: ID#:	D	Ch Know Sold Soldier in Dervise Sold	lier? CO?	<u>Yes No</u>
During this test y it down when I sig start the engine.	nal you. Assume				
PERFORMANCE MEASURES				_60_	NO-GO
<u>Start</u>					
1. Locked parking br	ake.				Y
2. Placed transmissi	on in P.				
3. Turned Bilge Pump	s switch OFF.				
4. Pushed manual fue	1 shut off handle	down.			
5. Locked spring cli	p on manual fuel	shut off handle	2.		
6. Turned Master Bat	tery switch ON.			L	
7. Started engine.		•			
Stop					
NOTE TO SCORER: Signa	l soldier to stop	engine.			
8. Raised and held E stopped.	ngine Fuel Shut O	ff switch unti	l engine		
9. Turned off Master	Battery switch.			V	
Overall <u>1</u> Rating: Extremely P	<u>2 3</u> oor	4 Average	5	6	<u>7</u> Excellent

Start/stop	t ank engine - FT EHH1 19/30 Jun 88
	Check: <u>Yes No</u> oldier? in CO? oldier?
During this test you must perform a normal start of the ta it down when I signal you. Assume PMCS has been performed start the engine. Begin.	nk engine and shut . You may
PERFORMANCE MEASURES	<u>GO NO-GO</u>
<u>Start</u>	
1. Locked parking brake.	
2. Placed transmission in P.	¥
3. Turned Bilge Pumps switch OFF.	_ ¥
4. Pushed manual fuel shut off handle down.	
5. Locked spring clip on manual fuel shut off handle.	<u>z</u> –
6. Turned Master Battery switch ON.	
7. Started engine.	¥
Stop	-
NOTE TO SCORER: Signal soldier to stop engine.	
8. Raised and held Engine Fuel Shut Off switch until engine stopped.	<u> </u>
9. Turned off Master Battery switch.	¥
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	<u> </u>

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Start/stop	ta nk engine - FT EHH1 19/30 Jun 88
Scorer: Soldier: Know Soldier Date: ID#: Supervise Soldier	
During this test you must perform a normal start of the tar it down when I signal you. Assume PMCS has been performed start the engine. Begin.	
PERFORMANCE MEASURES	<u>60 N0-60</u>
<u>Start</u>	
1. Locked parking brake.	
2. Placed transmission in P.	¥
3. Turned Bilge Pumps switch OFF.	
4. Pushed manual fuel shut off handle down.	
5. Locked spring clip on manual fuel shut off handle.	
6. Turned Master Battery switch ON.	<u> </u>
7. Started engine.	¥
Stop	
NOTE TO SCORER: Signal soldier to stop engine.	
8. Raised and held Engine Fuel Shut Off switch until engine stopped.	<u> </u>
9. Turned off Master Battery switch.	¥
Overall12345Rating:Extremely PoorAverage	<u> </u>

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	S	itart/stop t		gine - FT EHH1 30 Jun 88
Score		C Know Sol Soldier i pervise Sol	n CO?	<u>Yes No</u>
	During this test you must perform a normal start it down when I signal you. Assume PMCS has been start the engine. Begin.			
PERF	ORMANCE MEASURES		<u> </u>	<u>NO-GO</u>
Start	<u>t</u>			
1.	Locked parking brake.			
2.	Placed transmission in P.			
3.	Turned Bilge Pumps switch OFF.	•		V
4.	Pushed manual fuel shut off handle down.			
5.	Locked spring clip on manual fuel shut off handl	е.		
6.	Turned Master Battery switch ON.			
7.	Started engine.			
<u>Stop</u>				
NOTE	TO SCORER: Signal soldier to stop engine.			
8.	Raised and held Engine Fuel Shut Off switch unti stopped.	1 engine	<u>v</u>	
9.	Turned off Master Battery switch.		K	
Overa Ratii		5	6	7 Excellent

	Start/stop t		gine - FT EHH1 30 Jun 88
Score		n CO?	<u>Yes No</u>
	During this test you must perform a normal start of the tank it down when I signal you. Assume PMCS has been performed. start the engine. Begin.	engin You m	e and shut ay
PERF	DRMANCE MEASURES	<u>_60</u>	<u>NO-GO</u>
<u>Star</u>			•
1.	Locked parking brake.		
2.	Placed transmission in P.		
3.	Turned Bilge Pumps switch OFF.		
4.	Pushed manual fuel shut off handle down.	NNN	
5.	Locked spring clip on manual fuel shut off handle.	Z	
б.	Turned Master Battery switch ON.	Ż	
7.	Started engine.	Z	
<u>Stop</u>		-	
NOTE	TO SCORER: Signal soldier to stop engine.		
8.	Raised and held Engine Fuel Shut Off switch until engine stopped.	Ľ	
9.	Turned off Master Battery switch.		
Over Rati	والمتراج والمستحد الانتخاص والمستحد والمتراج والمنابع والمنابع والمتحد والمتحد والمتحد والمحت والمحت والمحت والمحت والمتحد والمتحد	б	7 Excellent

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Start/stop t		gine – FT EHH1 30 Jun 88
Scorer: Soldier: C Date: Soldier: Soldier i Date: ID#: Supervise Sol	n CO?	<u>Yes No</u>
During this test you must perform a normal start of the tank it down when I signal you. Assume PMCS has been performed. start the engine. Begin.		
PERFORMANCE_MEASURES	<u>60</u>	NO-GO
<u>Start</u>		
1. Locked parking brake.		
2. Placed transmission in P.		
3. Turned Bilge Pumps switch OFF.		
4. Pushed manual fuel shut off handle down.	NNN	
5. Locked spring clip on manual fuel shut off handle.	NN	
6. Turned Master Battery switch ON.	K	
7. Started engine.		
Stop		
NOTE TO SCORER: Signal soldier to stop engine.		
8. Raised and held Engine Fuel Shut Off switch until engine stopped.	V V	
9. Turned off Master Battery switch.		
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6	7 Excellent

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			-	Start/stop 1		gine – FT EHH1 30 Jun 88	
Score	er:	Soldier:		(Know So Soldier Supervise So	ldier? in CO?	<u>Yes No</u>	
	During this test you it down when I signa start the engine. I	al you. Assume P					\ } }
PERF	DRMANCE MEASURES				<u>_60</u> _	<u>NO-60</u>	
<u>Star</u>	<u>t</u>						
1.	Locked parking brai	(e.				Y	
2.	Placed transmission	ı in P.					
3.	Turned Bilge Pumps	switch OFF.		•	Y		
4.	Pushed manual fuel	shut off handle	down.				
5.	Locked spring clip	on manual fuel s	hut off hand	lle.			
6.	Turned Master Batte	ery switch ON.					
7.	Started engine.		•				
<u>Stop</u>							
NOTE	TO SCORER: Signal	soldier to stop	engine.				
8.	Raised and held Eng stopped.	jine Fuel Shut Of	f switch unt	il engine:	Ľ		
9.	Turned off Master I	Battery switch.					
Over Rati		<u>2 3</u>	4 Average	5	_6	7 Excellent	•

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Operate	generator	set	PU-620	-	FT
•	•				1H2
			31/6 J	ul.	88

		Δ	Check:	<u>Yes</u>	No
Scorer:	Soldier:		Know Soldier?		
Date:	ID:		Soldier in CO.? Supervise Soldier?		_

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES			<u>NO-GO</u>
1.	Checked engine oil level		
2.	Checked air restriction indicator		K
3.	Checked for air flow obstruction at blower cover		
4.	Insured set was properly grounded		
5.	Set fuel selector valve to TANK		
6.	Set oil pan baffle rod fully to the left setting		
7.	Set air cleaner intake shutter to the correct setting for local conditions		\checkmark

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

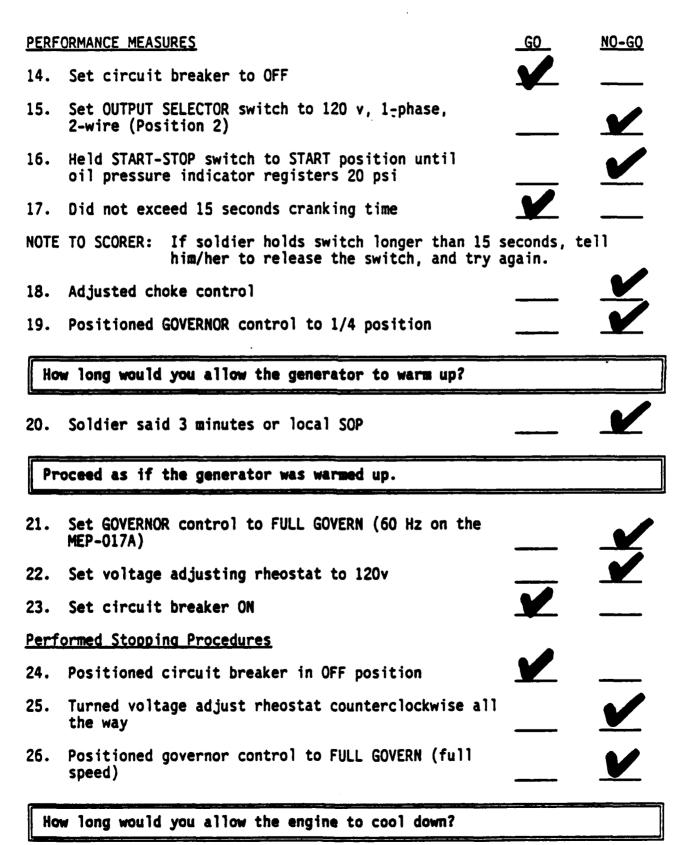
- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2

Operate generator set PU-620 - FT GHH2 31/6 Jul 88

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Rating:	Extremely Poor		Average			Excellent
Overall	12	3	4	5	6	7
Time	e to complete test:	min	utes			
29.	Held start-stop swit engine stops	ch to STOP	position un	ntil the		
28.	Positioned governor	control in	IDLE posit	ion	موداندی	
27.	Soldier said "3 minu	tes"				Y
PERF	ORMANCE MEASURES				<u>_G0</u>	NO-GO

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	A	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	_	
Date:	ID:	Supervise Soldier?		_

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERF	ORMANCE MEASURES	<u></u> <u>GO</u>	<u>NO-GO</u>
1.	Checked engine oil level	×	
2.	Checked air restriction indicator		×
3.	Checked for air flow obstruction at blower cover		
4.	Insured set was properly grounded		
5.	Set fuel selector valve to TANK		V
6.	Set oil pan baffle rod fully to the left setting		
7.	Set air cleaner intake shutter to the correct setting for local conditions		V

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2

PERF	ORMANCE MEASURES	_GO_	NO-GO
14.	Set circuit breaker to OFF	K	
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		V
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17.	Did not exceed 15 seconds cranking time		
NOTE	TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18.	Adjusted choke control	V	
19.	Positioned GOVERNOR control to 1/4 position		
Ho	long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		×
Pro	ceed as if the generator was warmed up.]
21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u>/</u>	
22.	Set voltage adjusting rheostat to 120v		
23.	Set circuit breaker ON	Ż	
	• • •	Ż	
	Set circuit breaker ON		
Perfo	Set circuit breaker ON ormed Stopping Procedures		
<u>Perf</u>	Set circuit breaker ON <u>prmed Stopping Procedures</u> Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		

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Time	to complete	test:	m i	nutes			
29.	Held start- engine stop		h to STOP	position u	ntil the		
28.		-		-			
27.	Soldier said	d "3 minut	es"				×
PERF	ORMANCE MEASI	<u>JRES</u>				<u>_60</u> _	NO-GO

13- 287

	\checkmark	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		
In this test you will	l perform Before Operatio	on PMCS on the PU-620)	

procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

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PERF	ORMANCE MEASURES		<u>NO-GO</u>
1.	Checked engine oil level		
2.	Checked air restriction indicator		
3.	Checked for air flow obstruction at blower cover		
4.	Insured set was properly grounded		
5.	Set fuel selector valve to TANK		
6.	Set oil pan baffle rod fully to the left setting		
7.	Set air cleaner intake shutter to the correct setting for local conditions	·	K

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2

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PERFORMANCE MEASURES	GO	NO-GO
14. Set circuit breaker to OFF	V	
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17. Did not exceed 15 seconds cranking time	×	
NOTE TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18. Adjusted choke control		
19. Positioned GOVERNOR control to 1/4 position	Y	
How long would you allow the generator to warm up?		•
20. Soldier said 3 minutes or local SOP		
Proceed as if the generator was warmed up.		
21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	K	
22. Set voltage adjusting rheostat to 120v		
23. Set circuit breaker ON		
Performed Stopping Procedures		
24. Positioned circuit breaker in OFF position		
25. Turned voltage adjust rheostat counterclockwise all the way		V
26. Positioned governor control to FULL GOVERN (full speed)		

PERF	ORMANCE_MEASU	RES				GO	NO-GO
27.	Soldier said	"3 minut	es"				
28.	Positioned g	overnor c	ontrol in	IDLE posit	ion		
29.	Held start-s engine stops	top switc	h to STOP	position ur	ntil the		
Time	to complete	test:	mi	nutes			
Overall	1	22	3	4	5	6	7
Rating:	Extremely F	Poor		Average			Excellent

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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

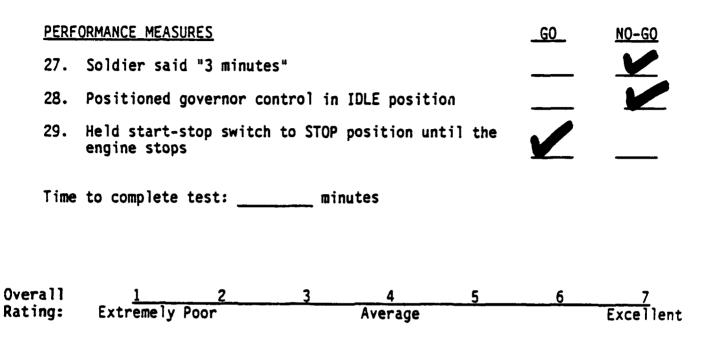
In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES	<u>GO</u> <u>NO-GO</u>
1. Checked engine oil level	
2. Checked air restriction indicator	¥
3. Checked for air flow obstruction at blower cov	er 🗹
4. Insured set was properly grounded	_
5. Set fuel selector valve to TANK	¥
6. Set oil pan baffle rod fully to the left setti	ng
7. Set air cleaner intake shutter to the correct for local conditions	setting
NOTE TO SCORER: Check that the set is correctly gr the soldier to proceed.	ounded before allowing
· · · · · · · · · · ·	
Started Generator	•
	<u> </u>
Started Generator	
Started Generator 8. Set GOVERNOR control to Start-Idle	
<u>Started Generator</u> 8. Set GOVERNOR control to Start-Idle 9. Set REMOTE-LOCAL switch to LOCAL	
Started Generator 8. Set GOVERNOR control to Start-Idle 9. Set REMOTE-LOCAL switch to LOCAL 10. Set EMERGENCY STOP-RUN switch to NORMAL	× _

PERFORMANCE MEASURES	GO	<u>NO-GO</u>
14. Set circuit breaker to OFF	\checkmark	
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	K	
17. Did not exceed 15 seconds cranking time		
NOTE TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18. Adjusted choke control		
19. Positioned GOVERNOR control to 1/4 position		
How long would you allow the generator to warm up?		
20. Soldier said 3 minutes or local SOP		×
Proceed as if the generator was warmed up.		
21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u>~</u>	
22. Set voltage adjusting rheostat to 120v		
23. Set circuit breaker ON	K	
Performed Stopping Procedures		
24. Positioned circuit breaker in OFF position		
25. Turned voltage adjust rheostat counterclockwise all the way		

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		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	_	
Date:	ID:	 Supervise Soldier?	—	

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

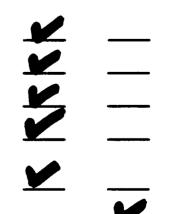
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PERFORMANCE MEASURES GO NO-GO 1. Checked engine oil level 2. Checked air restriction indicator Checked for air flow obstruction at blower cover 3. 4. Insured set was properly grounded Set fuel selector valve to TANK 5. 6. Set oil pan baffle rod fully to the left setting 7. Set air cleaner intake shutter to the correct setting for local conditions

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

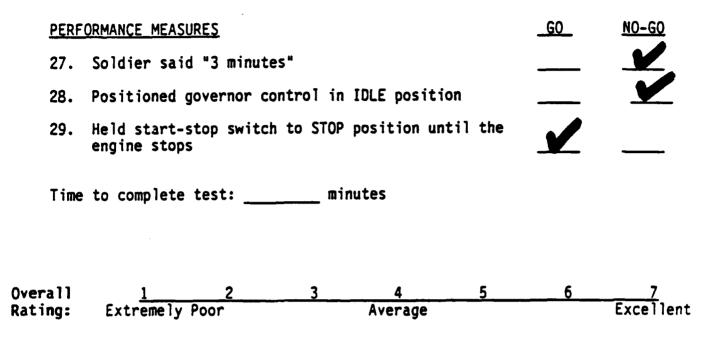
- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2



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PERFORMANCE MEASURES	GO	NO-GO
14. Set circuit breaker to OFF	×	
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17. Did not exceed 15 seconds cranking time		
NOTE TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18. Adjusted choke control	Ķ,	
19. Positioned GOVERNOR control to 1/4 position		
How long would you allow the generator to warm up?		· · · · · · · · · · · · · · · · · · ·
20. Soldier said 3 minutes or local SOP		Ľ
Proceed as if the generator was warmed up.		
21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	<u>v</u>	
22. Set voltage adjusting rheostat to 120v	Ľ	
23. Set circuit breaker ON	V	<u> </u>
Performed Stopping Procedures		
24. Positioned circuit breaker in OFF position	V	
25. Turned voltage adjust rheostat counterclockwise all the way		
26. Positioned governor control to FULL GOVERN (full speed)		V

How long would you allow the engine to cool down?



13- 296

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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

<u>PERF</u>	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Checked engine oil level		
2.	Checked air restriction indicator		مینیت <u>م</u> ینید
3.	Checked for air flow obstruction at blower cover		
4.	Insured set was properly grounded		
5.	Set fuel selector valve to TANK		
6.	Set oil pan baffle rod fully to the left setting		
7.	Set air cleaner intake shutter to the correct setting for local conditions		

NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2

PERF(RMANCE_MEASURES	GO	<u>NO-GO</u>				
14.	Set circuit breaker to OFF						
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)						
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	K					
17.	Did not exceed 15 seconds cranking time						
NOTE	TO SCORER: If soldier holds switch longer than 15 s him/her to release the switch, and try a		1				
18.	Adjusted choke control		متنسببيه				
19.	Positioned GOVERNOR control to 1/4 position						
Ho	long would you allow the generator to warm up?		· · · · · · · · · · · · · · · · · · ·				
20.	Soldier said 3 minutes or local SOP						
Pro	ceed as if the generator was warmed up.						
21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)	Ľ					
22.	Set voltage adjusting rheostat to 120v						
23.	Set circuit breaker ON		فتقسويه				
Perfo	Performed Stopping Procedures						
24.							
670	Positioned circuit breaker in OFF position						
25.		<u>~</u>	~				
	Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all		<u> く</u> く				

How long would you allow the engine to cool down?

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PERF	ORMANCE MEASU	GO	<u>NO-GO</u>				
27.	Soldier said	"3 minut	es"				
28.	Positioned g	overnor c	ontrol in	IDLE posit	ion		
29.	Held start-s engine stops		h to STOP	position u	ntil the		
Time	to complete	test:	mii	nutes			
Overall Rating:	<u>1</u> Extremely (2	3	4 Average	5	6	7 Excellent

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NO-GO

		6	Check:	<u>Yes</u>	No
Scorer:	Soldier:	9	Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES

1 :

- 1. Checked engine oil level
- 2. Checked air restriction indicator
- 3. Checked for air flow obstruction at blower cover
- 4. Insured set was properly grounded
- 5. Set fuel selector valve to TANK
- 6. Set oil pan baffle rod fully to the left setting
- 7. Set air cleaner intake shutter to the correct setting for local conditions
- NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

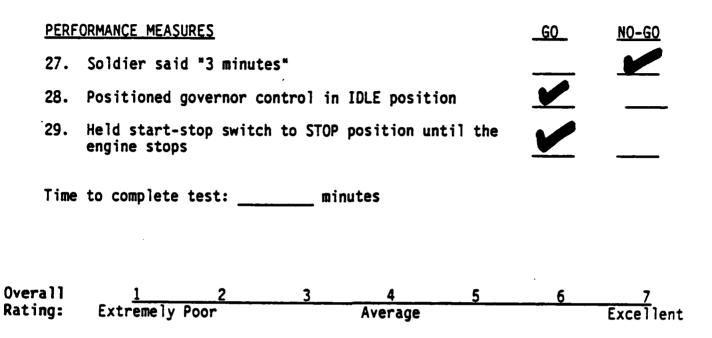
- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2



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PERFORMANCE MEASURES		<u></u> <u>GO1</u>	<u>10-go</u>
14. Set circuit breaker to OF	F	¥ .	
15. Set OUTPUT SELECTOR switch 2-wire (Position 2)	h to 120 v, 1 . phase,		
16. Held START-STOP switch to oil pressure indicator re			
17. Did not exceed 15 seconds	cranking time		
NOTE TO SCORER: If soldier ho him/her to re	lds switch longer than 15 s lease the switch, and try a		1
18. Adjusted choke control		¥.	
19. Positioned GOVERNOR control	ol to 1/4 position	∠ .	
How long would you allow the	generator to warm up?		· · · · · · · · · · · · · · · · · · ·
20. Soldier said 3 minutes or	local SOP		
Proceed as if the generator	was warmed up.		
21. Set GOVERNOR control to Find MEP-017A)	ULL GOVERN (60 Hz on the	<u>×</u> .	
22. Set voltage adjusting rhe	ostat to 120v	<u> </u>	
23. Set circuit breaker ON		¥.	
<u>Performed Stopping Procedures</u>			
24. Positioned circuit breaker	r in OFF position	<u> </u>	
25. Turned voltage adjust rhe the way	ostat counterclockwise all		
26. Positioned governor contro speed)	ol to FULL GOVERN (full	V .	
How long would you allow the	engine to cool down?		



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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

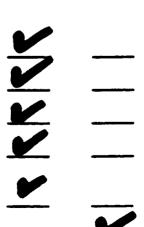
In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES	GO	<u>NO-GO</u>
1. Checked engine oil level		
2. Checked air restriction indicator	Ľ	
3. Checked for air flow obstruction at blower cover		
4. Insured set was properly grounded		
5. Set fuel selector valve to TANK		
6. Set oil pan baffle rod fully to the left setting		
 Set air cleaner intake shutter to the correct sett for local conditions 	ing	
NOTE TO SCORER: Check that the set is correctly ground the soldier to proceed.	ed before a	llowing

Started Generator

- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2



PERF			
	ORMANCE MEASURES	<u>_GO</u> _	<u>NO-GO</u>
14.	Set circuit breaker to OFF		
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		Ľ
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi		
17.	Did not exceed 15 seconds cranking time		- <u></u>
NOTE	TO SCORER: If soldier holds switch longer than 15 s him/her to release the switch, and try a		tell
18.	Adjusted choke control		
19.	Positioned GOVERNOR control to 1/4 position		
Ho	w long would you allow the generator to warm up?		
20.	Soldier said 3 minutes or local SOP		
	Soldier said 3 minutes or local SOP		~
			×
Pr	oceed as if the generator was warmed up. Set GOVERNOR control to FULL GOVERN (60 Hz on the	×	· · · · · · · · · · · · · · · · · · ·
Pr 21. 22.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)		· · · · · · · · · · · · · · · · · · ·
Pr 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v		
Pr 21. 22. 23.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON		
Pr 21. 22. 23. <u>Perf</u>	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A) Set voltage adjusting rheostat to 120v Set circuit breaker ON <u>formed Stopping Procedures</u>	K K K	

How long would you allow the engine to cool down?

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PERF	PERFORMANCE_MEASURES						NO-GC
27.	Soldier said	i "3 minut	es"				
28.	Positioned g	jovernor c	ontrol in	IDLE positi	on	<u> </u>	
29.	Held start- engine stop		h to STOP	position un	til the		
Time	to complete	test:	<u> </u>	nutes			
Overall	<u>1</u>	2	3	4	5	6	7 Excellent
Rating:	Extremely	POOL		Average			Excertent

	T.	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Checked engine oil level	K	
2.	Checked air restriction indicator		
3.	Checked for air flow obstruction at blower cover		
4.	Insured set was properly grounded	Ľ	
5.	Set fuel selector valve to TANK	Ľ	
6.	Set oil pan baffle rod fully to the left setting		Ľ
7.	Set air cleaner intake shutter to the correct settin for local conditions	9	
NOTE	TO SCORER: Check that the set is correctly grounded	before a	llowing
	the soldier to proceed.		
<u>Star</u>			
	the soldier to proceed.		
	the soldier to proceed.	レレ	
8.	the soldier to proceed. <u>ted Generator</u> Set GOVERNOR control to Start-Idle		
8. 9. 10.	the soldier to proceed. <u>ted Generator</u> Set GOVERNOR control to Start-Idle Set REMOTE-LOCAL switch to LOCAL	レレ	
8. 9. 10.	the soldier to proceed. <u>Set GOVERNOR control to Start-Idle</u> Set REMOTE-LOCAL switch to LOCAL Set EMERGENCY STOP-RUN switch to NORMAL	レンン	

- 11. Set VOLTAGE SELECTOR switch to V 2-3
- Turned voltage adjusting rheostat fully counter-12. clockwise
- 13. Set ammeter phase selector to I-2

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PERFORMANCE MEASURES	<u></u> GO	NO-GO
14. Set circuit breaker to OFF	×	
15. Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		
16. Held START-STOP switch to START position until oil pressure indicator registers 20 psi	K	
17. Did not exceed 15 seconds cranking time		
NOTE TO SCORER: If soldier holds switch longer than 15 him/her to release the switch, and try		tell
18. Adjusted choke control	₩.	
19. Positioned GOVERNOR control to 1/4 position		
How long would you allow the generator to warm up?		
20. Soldier said 3 minutes or local SOP		×
Proceed as if the generator was warmed up.		
21. Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)		
22. Set voltage adjusting rheostat to 120v		
23. Set circuit breaker ON		
Performed Stopping Procedures		
24. Positioned circuit breaker in OFF position	Ľ	
25. Turned voltage adjust rheostat counterclockwise all		
the way		
		<u> </u>

PERF	ORMANCE MEASURES		GO	NO-GO
27.	Soldier said "3 minutes"		×	
28.	Positioned governor contr	rol in IDLE position		
29.	Held start-stop switch to engine stops	o STOP position unti	1 the	<u> </u>
Time	to complete test:	minutes		
Overall Rating:	<u>1 2</u> Extremely Poor	<u>3 4 </u> Average	56	7 Excellent

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		1	Check:	<u>Yes</u>	No
Scorer:	Soldier:		Know Soldier? Soldier in CO.?	_	
Date:	ID:		Supervise Soldier?		

In this test you will perform Before Operation PMCS on the PU-620 generator set. You will start the generator and perform normal stopping procedures. You may use the manual. Do you have any questions? Begin.

Performed "Before Operations" PMCS

PERFORMANCE MEASURES GO NO-GO **VVVV** 1. Checked engine oil level 2. Checked air restriction indicator 3. Checked for air flow obstruction at blower cover 4. Insured set was properly grounded 5. Set fuel selector valve to TANK Set oil pan baffle rod fully to the left setting 6. 7. Set air cleaner intake shutter to the correct setting for local conditions NOTE TO SCORER: Check that the set is correctly grounded before allowing the soldier to proceed.

Started Generator

- 8. Set GOVERNOR control to Start-Idle
- 9. Set REMOTE-LOCAL switch to LOCAL
- 10. Set EMERGENCY STOP-RUN switch to NORMAL
- 11. Set VOLTAGE SELECTOR switch to V 2-3
- 12. Turned voltage adjusting rheostat fully counterclockwise
- 13. Set ammeter phase selector to I-2

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PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
14.	Set circuit breaker to OFF		
15.	Set OUTPUT SELECTOR switch to 120 v, 1-phase, 2-wire (Position 2)		K
16.	Held START-STOP switch to START position until oil pressure indicator registers 20 psi	V	
17.	Did not exceed 15 seconds cranking time		
NCTE	TO SCORER: If soldier holds switch longer than 15 s him/her to release the switch, and try a		11
18.	Adjusted choke control		
19.	Positioned GOVERNOR control to 1/4 position		
Ho	w long would you allow the generator to warm up?		· · · · · · · · · · · · · · · · · · ·
20.	Soldier said 3 minutes or local SOP		
Pr	oceed as if the generator was warmed up.		
21.	Set GOVERNOR control to FULL GOVERN (60 Hz on the MEP-017A)		
22.	Set voltage adjusting rheostat to 120v		
23.	Set circuit breaker ON	×	
Perf	ormed Stopping Procedures		
		· ·	
24.	Positioned circuit breaker in OFF position	×	
24. 25.	Positioned circuit breaker in OFF position Turned voltage adjust rheostat counterclockwise all the way	× ×	
	Turned voltage adjust rheostat counterclockwise all		

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PERF	ORMANCE MEASU	IRES				GO	NO-GO
27.	Soldier said	l "3 minut	es"				
28.	Positioned g	overnor c	control in	IDLE positi	ion		
29.	Held start-s engine stops		h to STOP	position ur	itil the		
Time	to complete	test:	min	utes			
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

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Name:

Form A-16

<u>Operate Keyboard/Type</u> -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

Task 1 Type military orders.

Task 2 Type a joint messageform.

Ratings for Hypothetical Soldiers

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi		sk 1		sk 2		Overall
	%Go	Rating	%Go	Rating	%Go	Rating
A	30		39		39	
B	40		50		53	<u></u>
С	50		56		60	
D	60		61		65	
E	70		61		69	
F	70		61	<u></u>	74	
G	70		67		77	
H	70		72		80	
I	80		72		83	
J	90		78		88	

Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overail
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal			
Acceptable		<u> </u>	متناظريني _
Outstanding			

		Type military orders 71/18 Ju	AHJ2
	Δ	Check: <u>Yes</u>	<u>No_</u>
Scorer:	Soldier:	Know Soldier?	
Date:		Soldier in CO.? Supervise Soldier?	

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Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERF	ORMANCE MEASURES	GO	NO-GO
1.	Entered type of military orders * (ORDERS) * All caps		
2.	Entered correct orders number (2-2)		
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		
5.	Typed constant information (You are reduced in grade of rank as shown below.)		
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
3.	Typed Authority line T All caps (FOR THE COMMANDER)		

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PERFORMANCE MEASURES	<u>GO NO-GO</u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	
<pre>10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps=""> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harriso Record Set (1) Reference Set (1))</all></pre>	on, IN 46249-5000 (1)
Total Time:	
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	5 <u>6</u> 7 Exceilent

	Λ	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Xncw Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERF	ORMANCE MEASURES	<u></u>	<u>NO-GO</u>
1.	Entered type of military orders * (ORDERS) * All caps		
2.	Entered correct orders number (2-2)		
3.	Typed correct date (1 November 1985)		V
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		V V
5.	Typed constant information (You are reduced in grade of rank as shown below.)		V
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		K
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	V	
3.	Typed Authority line T All caps (FOR THE COMMANDER)	<u>v</u>	••••••

PERFORMANCE MEASURES	<u> </u>
<pre>9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)</pre>	
<pre>10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps=""> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harris Record Set (1) Reference Set (1))</all></pre>	son, IN 46249-5000 (1)
Total Time:	-
Overall <u>1 2 3 4</u> Rating: Extremely Poor Average	5 <u>6 7</u> Excellent

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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Xnow Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERF	ORMANCE MEASURES	<u>_GO</u>	NO-GO
1.	Entered type of military orders * (ORDERS) * All caps		
2.	Entered correct orders number (2-2)		
3.	Typed correct date (1 November 1985)		V
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		V
5.	Typed constant information (You are reduced in grade of rank as shown below.)		V
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
3.	Typed Authority line T All caps (FOR THE COMMANDER)	V	<u></u>

Type military orders - FT AHJ2 71/18 Jul 88 PERFORMANCE MEASURES ናበ NO-60 9. Typed signature block * Fifth line below authority * Segin on center line (T.F. Drake LTC, AG Adjutant) 10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1)) Total Time:

Overall	1 2	3 4	<u>6</u> <u>/</u>
Rating:	Extremely Poor	Average	Excellent

		Type military or	r ders - FT AHJ2
		71/	/18 Jul 88
	D	Check:	<u>Yes No</u>
Scorer:	Soldier:	Xncw Soldier? Soldier in CO.?	
Date:	ID:	Supervise Soldier?	

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Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERF	ORMANCE MEASURES	GO	NO-GO
1.	Entered type of military orders * (ORDERS) * All caps		
2.	Entered correct orders number (2-2)	,- 	
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		
5.	Typed constant information (You are reduced in grade of rank as shown below.)		
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<u> </u>	
3.	Typed Authority line T All caps (FOR THE COLMANDER)	V	

Type military orders - FT AHJ2 71/18 Jul 88 PERFORMANCE MEASURES GO <u>10-G0</u> 9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant) 10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harrison, IN 46249-5000 (1) Record Set (1) Reference Set (1)) Total Time:

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Overall	1	2	3	4	5	6	$\frac{7}{1}$
Rating:	Extremely P	oor		Average			Excellent

	Туре	military or 71/		AHJ2
Da	te:ID:Supervis	Check: w Soldier? er in CO.? e Soldier?	=	
	pe correct military orders using the information giv quest for Orders (DA Form 2446), the orders log, and	en to you i AR 310-10.	n the	
	ORMANCE MEASURES Entered type of military orders	GO	NO-G	0
2.	<pre>* (ORDERS) * All caps Entered correct orders number (2-2)</pre>		V	•
3.	Typed correct date (1 November 1985)		<u> </u>	-
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	<u> </u>		-
5.	Typed constant information (You are reduced in grade of rank as shown below.)			-
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)			-
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 500-200 306)			-
3.	Typed Authority line T All caps (FOR THE COMMANDER)	Ľ		

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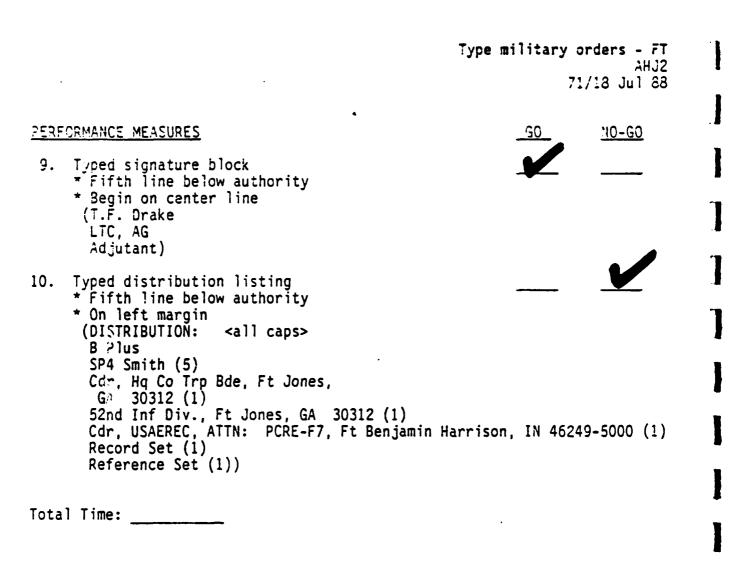
·- -

PERF	CRMANCE MEASURES	<u> </u>	<u>10-60</u>	
9.	Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	V		•
10.	Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps=""> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harriso Record Set (1) Reference Set (1))</all>	n, IN 46249	-5000 (1)	
Tota	1 Time:			

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Overall	1	2	3 4	5 6	/
Rating:	Extremely Poor		Average		Excellent

		Type military or 71/	ders - FT AHJ2 18 Jul 68
	er:	Check: Xnow Soldier? Soldier in CO.? Supervise Soldier?	
Ty Re	pe correct military orders using the inform quest for Orders (DA Form 2446), the orders	ation given to you i log, and AR 310-10.	n the
	ORMANCE MEASURES Entered type of military orders * (ORDERS) * All caps	GO	<u>NO-GO</u>
2.			\checkmark
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, (GA 30312)	
5.	Typed constant information (You are reduced in grade of rank as shown	below.)	V
б.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)		
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Typed Authority line T All caos (FOR THE COMMANDER)		



Overall	1	2 3	4	5	6	$\frac{7}{2}$ , 1
Rating:	Extremely Poo	pr	Average		EXC	eilent

)

	<b>Type military orders - FT</b> AHJ2 71/18 Jul 68			
	G	Check:	<u>Yes No</u>	
Scorer:	Soldier:	Know Soldier?		
Date:	ID:	Soldier in CO.? Supervise Soldier?		

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Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERF	ORMANCE MEASURES	_ <u>G0</u>	<u>NO-GO</u>
1.	Entered type of military orders * (ORDERS) * All caps	×	
2.	Entered correct orders number (2-2)		V
3.	Typed correct date (1 November 1985)		
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)	V	
5.	Typed constant information (You are reduced in grade of rank as shown below.)		<u>V</u>
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)		
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-54, AR 600-200 306)	<u>V</u>	
3.	Typed Authority line T All caps (FOR THE COMMANDER)	V	

<pre>9. Typed signature block # Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)</pre>	GO	<u>:10-G0</u>	
<pre>10. Typed distribution listing  * Fifth line below authority  * On left margin  (DISTRIBUTION: <all caps="">     B Plus     SP4 Smith (5)     Cdr, Hq Co Trp Bde, Ft Jones,     GA 30312 (1)     52nd Inf Div., Ft Jones, GA 30312 (1)     Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harri     Record Set (1)     Reference Set (1))</all></pre>	ison, IN 462	49-5000 (1)	•
Total Time:			

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	or		Average			Excellent

		Ц		Check:	<u>Yes No</u>
Scor	er:	Soldier:		v Soldier? er in CO.?	
Da	te:	ID:		Soldier?	
Ty Re	pe correct militar equest for Orders	ry orders using the (DA Form 2446), the	information give orders log, and	en to you AR 310-10	in the
<u>PERF</u>	ORMANCE MEASURES			_ <u>G0_</u>	NO-GO
1.	Entered type of m * (ORDERS) * All caps	military orders			
2.	Entered correct o (2-2)	orders number			
3.	Typed correct dat (1 November 1985)				
4.	(SMITH, PAUL M.		ones, GA 30312)		
5.	Typed constant ir (You are reduced	nformation in grade of rank as	shown below.)		Ľ
б.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)				
7.	Typed variable re (Sergeant E5 Specialist Four 1 November 1985 Paragraph 7-64, 306)	E4			
3.	Typed Authority 1 T All caps JECR THE COMMAND	ine 53)		K	

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PERFOR	RMANCE MEASURES	<u> </u>	<u> 10-60</u>	
÷	Typed signature block Fifth line below authority Begin on center line (T.F. Drake LTC, AG Adjutant)	K		
*	Typed distribution listing Fifth line below authority On left margin (DISTRIBUTION: <all caps=""> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harr Record Set (1) Reference Set (1))</all>	rison, IN 46	249-5000 (1)	
Total	Time:			
Overall Rating:			6 7 Exceii	ent

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		iype military or		AHJ2
		111	10 00	11 00
	T	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Xncw Soldier? Soldier in CO.?		
Date:	ID:	_ Supervise Soldier?		

1

Type correct military orders using the information given to you in the Request for Orders (DA Form 2446), the orders log, and AR 310-10.

PERF	ORMANCE MEASURES	<u>_GO</u>	NO-GO
1.	Entered type of military orders * (ORDERS) * All caps		
2.	Entered correct orders number (2-2)	<u> </u>	
3.	Typed correct date (1 November 1985)	<u> </u>	
4.	Typed standard name line (SMITH, PAUL M. 000-11-222 E5 Hq Co Troop Brigade (WA15CO) Fort Jones, GA 30312)		
5.	Typed constant information (You are reduced in grade of rank as shown below.)		V
6.	Typed lead lines * Left margin (From: To: Effective Date: Authority: Format:)	×	
7.	Typed variable responses (Sergeant E5 Specialist Four E4 1 November 1985 Paragraph 7-64, AR 600-200 306)	<u> </u>	
3.	Typed Authonity line T All caps (FOR THE COMMANDER)	V	

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PERF	ORMANCE MEASURES	<u></u>	10-60	
9.	Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)			
10.	Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps=""> B Plus . SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harriso Record Set (1) Reference Set (1))</all>	n, IN 46249	-5000 (1)	
Total	Time:			

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	or		Average			Excellent

			Туре л	<b>ilitary or</b> 71/		AHJ2
		Soldier:	Soldie	Check: Soldier? r in CO.?	<u>Yes</u>	<u>No</u>
ر <del>.</del> ]	rpe correct milita equest for Orders	ID: ry orders using th (DA Form 2446), th	ne information give ne orders log, and	Soldier? n to you i AR 310-10.	n the	
	ORMANCE MEASURES			GO	<u>NO-G</u>	<u>0</u>
1.	Entered type of * (ORDERS) * All caps	military orders			- <u></u>	-
2.	Entered correct (2-2)	orders number		V		-
3.	Typed correct da (1 November 1985					-
4.	Typed standard n (SMITH, PAUL M. Hq Co Troop Bri	000-11-222 E5	t Jones, GA 30312)	V		-
5.	Typed constant i (You are reduced	nformation in grade of rank	as shown below.)			-
6.	Typed lead lines * Left margin (From: To: Effective Date Authority: Format:)					-
7.	Typed variable r (Sergeant E5 Specialist Four 1 November 1985 Paragraph 7-64, 306)	E4				-
э.	Typed Authority T All caps (FOR THE COMMAN			V		_

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PERFORMANCE MEASURES	<u> </u>	<u></u>
9. Typed signature block * Fifth line below authority * Begin on center line (T.F. Drake LTC, AG Adjutant)	-	] ]
<pre>10. Typed distribution listing * Fifth line below authority * On left margin (DISTRIBUTION: <all caps=""> B Plus SP4 Smith (5) Cdr, Hq Co Trp Bde, Ft Jones, GA 30312 (1) 52nd Inf Div., Ft Jones, GA 30312 (1) Cdr, USAEREC, ATTN: PCRE-F7, Ft Benjamin Harri Record Set (1) Reference Set (1))</all></pre>	<b>son</b> , IN 462	49-500U (1)
Total Time:		
Overall <u>1 2 3 4</u> Rating: Extremely Poor Average	5	6 7 Exceilent

GO

NO-GO

	Δ	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

# PERFORMANCE MEASURES

		•	
1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only		<u></u>
2.	UUUU typed in "Class" block, upper case only	<b>K</b>	
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form		
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		V
5.	Page Number Block * Typed 01 of 01		
6.	Precedence Block * PP in ACT block * RR in INFO block	V	
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank	×	
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF//		V

(all caps)

10.	T0:	Line									V
				FT HAN	INIBAL	MO ///	ARKM-OR/	1			
11.	* Ty th * Ty CD	ped t ped I e "O" ped R143S	NFO wi in TC IGBDE	) FT MILL	olon, SGA/	and th //AMST	ne he "O" i -KR// in <u>ROM</u> and	line wi	ith		V
12.	* Ty				ines t	below (	INFO lin	e on the			
13.	* Ty SU tw	BJ:	JOINT es bel				FERENCE line sta	rting or			V
14.	* Ty ma: * Do * No (i * Nu	rgin uble : more .e. p	vo lin spaced than ara 1 1 line	69 char to "UN1	acters IL;" p	s per Dara 2	, starti lin <b>e</b> should n fifth	fit on 1	line		
15.			ion Bl AKLR-F	OCK M, AMLR	-AR, A	KRL-FI	4				
16.	* Ťy		D. E.	GOMEZ, AUGUST		AKLR-I	M, 2416				
17.		aser l ped:		LATIN,	COL,	AKLR-	ZX, 1641	5			
18.	(bot	tom)	Classi UNCLA	ficatio S	n						
Tota	l Tim	e:		_							
rall		1		2		3	4	5		6	

13-334

NO-GO

	A	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

# PERFORMANCE MEASURES

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1.	<pre>Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only</pre>		
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	<u>v</u>	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01	V	
6.	Precedence Block * PP in ACT block * RR in INFO block	<u>/</u>	
7.	Originator/Message Identification Block * Typed AKLR-MF		<u> </u>
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

Type a joint messageform - FT AHJ4 71/18 Jul 88 _<u>GO</u>_ PERFORMANCE MEASURES NO-GO TO: Line 10. * Typed COR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps) 11. INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines 12. Classification Line * Typed: UNCLAS two lines below INFO line on the left margin 13. Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin 14. Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 line * Numbered lines -- text begins in fifth (5th) space from margin Distribution Block 15. * Typed AKLR-FM, AMLR-AR, AKRL-FM Drafter Block 16. * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984 17. Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416 Security Classification 18. (bottom) * Typed: UNCLAS Total Time: Overall 3 5 2 6 Excellent Rating: Extremely Poor Average

:

GO

<u>NO-GO</u>

	$\mathbf{\Lambda}$	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

## PERFORMANCE MEASURES

1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only		
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	×	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01		
6.	Precedence Block * PP in ACT block * RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

:

10	TO: Line		
10.	* Typed * CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		_¥
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with    the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with    start of the addresses on the <u>FROM</u> and <u>TO</u> lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin		
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space from margin</pre>		<u> </u>
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<u> </u>	
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS	V	
Tota	1 Time:		
rall	1 2 3 4 5	6	7

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	<pre>Heading Security Classification Block * UNCLASSIFIED typed in security classification     block, upper case only</pre>		
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form		
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	K	
5.	Page Number Block * Typed 01 of 01	<u>V</u>	
6.	Precedence Block * PP in ACT block * RR in INFO block	<u> </u>	
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	<u>`</u>	

13- 339

		1 <b>4</b> 11 <b>6</b> 2	sageform - 1 AH. 71/18 Jul &
PERF	ORMANCE MEASURES	<u>_G0</u> _	<u>NO-GO</u>
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with    the "O" in TO * Typed    CDR143SIGBDE FT MILLS GA //AMST-KR// in line with    start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	V	•
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	V	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line   (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space   from margin</pre>	ne	
15.	Distribution Block Typed AKLR-FM, AMLR-AR, AKRL-FM	V	
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		<u> </u>
18.	Security Classification (bottom) * Typed: UNCLAS		
Tota	1 Time:		
rall ing:	<u>1 2 3 4 5</u> Extremely Poor Average		6 <u>7</u> Excel

<u>_____</u>GO___

NO-GO

	Ľ	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

## PERFORMANCE MEASURES

1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only		
2.	UUUU typed in "Class" block, upper case only	Y	
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	¥	<del></del>
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	<u> </u>	
5.	Page Number Block * Typed 01 of 01	<u>v</u>	
6.	Precedence Block * PP in ACT block * RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank	_	
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

10			
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with    the "O" in TO * Typed    CDR143SIGBDE FT MILLS GA //AMST-KR// in line with    start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin	<u> </u>	
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u>v</u>	
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line   (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space   from margin</pre>	le	
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS		
Tota	Time:		
rall	1 2 3 4 5	6	7

GO

<u>NO-GO</u>

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

## PERFORMANCE MEASURES

1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only		<u> </u>
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form		
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	×	
5.	Page Number Block * Typed 01 of 01		<u> </u>
6.	Precedence Block * PP in ACT block * RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		Y
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

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10.	*. TO: Line	~	
10.	* Typed		
	CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	INFO Line		V
	* Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with		
	the "O" in TO * Typed		
	CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the <u>FROM</u> and <u>TO</u> lines		
12.	Classification Line	$\checkmark$	
	* Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line		
	* Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE		
	two lines below classification line starting on left margin		
14.			
	* Typed two lines below <u>SUBJ</u> line, starting at left margin		
	* Double spaced * No more than 69 characters per line		
	(i.e. para 1 to "UNTIL;" para 2 should fit on 1 li * Numbered lines text begins in fifth (5th) space		
	from margin		
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.			
	* Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416		
17	2 AUG 84 or 2 AUGUST 1984		
1/.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification		
	(bottom) * Typed: UNCLAS		
lota	1 Time:		
-a]]	1 2 2 4 5	6	7

Type a joint messageform - FT AHJ4 71/18 Jul 88 Check: Yes No Scorer: Soldier: Know Soldier? Soldier in CO.? Supervise Soldier? Date: ID: Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can. PERFORMANCE MEASURES GO NO-GO Heading Security Classification Block 1. * UNCLASSIFIED typed in security classification block, upper case only 2. UUUU typed in "Class" block, upper case only 3. Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form 4. DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block Page Number Block 5. * Typed 01 of 01 6. Precedence Block * PP in ACT block * RR in INFO block 7. Originator/Message Identification Block * Typed AKLR-MF 8. Book Block * Blank 9. FROM: Line Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF//

(all caps)

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	ORMANCE MEASURES		
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	<u> </u>	Y
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin		
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line   (i.e. para 1 to "UNTIL;" para 2 should fit on 1 li * Numbered lines text begins in fifth (5th) space   from margin</pre>		
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM	<u> </u>	
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416	V	
18.	Security Classification (bottom) * Typed: UNCLAS	<u> </u>	
Tota	l Time:		
rall	1 2 3 4 5	6	7

<u>NO-GO</u>

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

# PERFORMANCE MEASURES

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1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	×	<u> </u>
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	×	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01		<u></u> ,
6.	Precedence Block * PP in ACT block * RR in INFO block		
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		<u>v</u>

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10	TO: Lino		
10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)		
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin	<u> </u>	
14.	Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line (i.e. para 1 to "UNTIL;" para 2 should fit on 1 li * Numbered lines text begins in fifth (5th) space from margin	ine	
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS	<b>—</b>	
Tota	1 Time:		
rall		6	7

GO

NO-GO

		1	Check:	<u>Yes</u>	No
Scorer:	Soldier:		Know Soldier? Soldier in CO.?	_	
Date:	ID:		Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

#### PERFORMANCE MEASURES

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1.	Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only	
2.	UUUU typed in "Class" block, upper case only	
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form	
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block	
5.	Page Number Block * Typed Ol of Ol	<del>-</del>
6.	Precedence Block * PP in ACT block * RR in INFO block	
7.	Originator/Message Identification Block * Typed AKLR-MF	
8.	Book Block * Blank	
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)	

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10.	TO: Line * Typed CDR19THINFDIV FT HANNIBAL MO //ARKM-OR// (all caps)	¥	
11.	<pre>INFO Line * Typed two (2) lines below TO line * Typed INFO without colon, and the "O" in line with the "O" in TO * Typed CDR143SIGBDE FT MILLS GA //AMST-KR// in line with start of the addresses on the FROM and TO lines</pre>		
12.	Classification Line * Typed: UNCLAS two lines below INFO line on the left margin		
13.	Subject Line * Typed: SUBJ: JOINT STAFF PLANNING CONFERENCE two lines below classification line starting on left margin		
14.	<pre>Message Text * Typed two lines below <u>SUBJ</u> line, starting at left margin * Double spaced * No more than 69 characters per line   (i.e. para 1 to "UNTIL;" para 2 should fit on 1 lin * Numbered lines text begins in fifth (5th) space   from margin</pre>	ne	
15.	Distribution Block * Typed AKLR-FM, AMLR-AR, AKRL-FM		
16.	Drafter Block * Typed: D. E. GOMEZ, CPT, AKLR-MM, 2416 2 AUG 84 or 2 AUGUST 1984		
17.	Releaser Block * Typed: R. V. LATIN, COL, AKLR-ZX, 16416		
18.	Security Classification (bottom) * Typed: UNCLAS		
Tota	1 1 me:		

NO-GO

	1	Check:	<u>Yes</u>	<u>No_</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Type this draft message in final form on a joint messageform (DD Form 173/1). You may use AR 105-31. You may make corrections if they are neat and appropriate. Work as fast and as accurately as you can.

## PERFORMANCE MEASURES

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1.	<pre>Heading Security Classification Block * UNCLASSIFIED typed in security classification block, upper case only</pre>	~	
2.	UUUU typed in "Class" block, upper case only		
3.	Typing Alignment * Typing aligned with horizontal reference lines in upper left corner of form		
4.	DTG/Release Time * Typed AUG in Month block * Typed 84 in YR block		
5.	Page Number Block * Typed 01 of 01		
6.	Precedence Block * PP in ACT block * RR in INFO block	<u>v</u>	
7.	Originator/Message Identification Block * Typed AKLR-MF		
8.	Book Block * Blank		
9.	FROM: Line * Typed CDR1023RDSIGBDE FT AVERNO IL //AKLR-MF// (all caps)		

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<ul> <li>* Ty CE (a</li> <li>11. INF( * Ty * Ty th</li> <li>* Ty CE st</li> <li>12. Class</li> <li>* Ty le</li> <li>13. Subj</li> <li>13. Subj</li> <li>14. Mess</li> <li>* Ty SU tw le</li> <li>14. Mess</li> <li>* Ty</li> <li>16. Draf</li> <li>* Ty</li> </ul>	yped two (2) yped INFO with he "O" in TO yped DR143SIGBDE Fi tart of the ad ssification L' yped: UNCLAS eft margin ject Line yped: UNCLAS eft margin sage Text yped two lines argin ouble spaced o more than 69 i.e. para 1 to	lines below 1 hout colon, a T MILLS GA // ddresses on 1 ine two lines be TAFF PLANNING w classificat s below <u>SUBJ</u> 9 characters	TO line and the "O /AMST-KR// the <u>FROM</u> a elow INFO G CONFEREN tion line line, sta	)" in line ( in line and <u>TO</u> lin line on t HCE starting	with ies the on		
<ol> <li>INFC</li> <li>Ty</li> <li>Ty</li> <li>Ty</li> <li>CC</li> <li>St</li> <li>Class</li> <li>Ty</li> <li>Ie</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li> <li>Subj</li></ol>	O Line yped two (2) yped INFO with he "O" in TO yped DR143SIGBDE FI tart of the ac ssification L yped: UNCLAS eft margin ject Line yped: UNCLAS eft margin ject Line yped: UNCLAS eft margin sage Text yped two lines argin ouble spaced o more than 69 i.e. para 1 to	hout colon, a T MILLS GA // ddresses on 1 ine two lines be TAFF PLANNING w classificat s below <u>SUBJ</u> 9 characters	and the "C /AMST-KR// the <u>FROM</u> a elow INFO G CONFEREN tion line line, sta	/ in line and <u>TO</u> lin line on t NCE starting	with ies the on		
<ul> <li>* Ty let</li> <li>13. Subj</li> <li>* Ty SU</li> <li>tw let</li> <li>14. Mess</li> <li>* Ty ma</li> <li>* Do</li> <li>* Nu</li> <li>* Nu</li> <li>fr</li> <li>15. Dist</li> <li>* Ty</li> <li>16. Draf</li> <li>* Ty</li> </ul>	yped: UNCLAS eft margin ject Line yped: UBJ: JOINT ST wo lines below eft margin sage Text yped two lines argin ouble spaced o more than 69 i.e. para 1 to	two lines be TAFF PLANNING w classificat s below <u>SUBJ</u> 9 characters	G CONFEREN tion line line, sta	ICE starting	on		
<ul> <li>Ty SU SU tw le</li> <li>14. Mess</li> <li>Ty ma</li> <li>Do</li> <li>No</li> <li>(i</li> <li>Nu</li> <li>fr</li> <li>15. Dist</li> <li>16. Draf</li> <li>Ty</li> </ul>	yped: UBJ: JOINT ST wo lines below eft margin sage Text yped two lines argin ouble spaced o more than 69 i.e. para 1 to	w classificat s below <u>SUBJ</u> 9 characters	tion line line, sta	starting			
* Ty ma * Do * No (i * Nu fr 15. Dist * T 16. Draf * Ty	yped two lines argin ouble spaced o more than 69 i.e. para 1 to	9 characters		irting at	left		
* T 16. Draf * Ty	rom margin	text begi	ara 2 shou	ld fit on th (5th)	1 line space		
* Ty	tribution Bloc Typed AKLR-FM,		(RL-FM		V		_
	fter Block yped: D.E.G AUG 84 or 2 A		AKLR-MM, 2	2416		<u>V</u>	
	easer Block yped: R.V.L	LATIN, COL, A	AKLR-ZX, 1	.6416			_
(bot	urity Classifi ttom) yped: UNCLAS						
Total Tim	ne:						
rall ing: E							

Name:

#### Form A-17

<u>Administration/Records Keeping</u> -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Task 1Request resupply of publications and /or blank forms using DA Form 4569.

Task 2 Initiate a field medical card.

#### **Ratings for Hypothetical Soldiers**

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Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi				sk 2	Overall	
	%Gu	Rating	%Go	Rating	%Go	Rating
A	25		47		36	
B	38		59		47	
С	50		65		52	
D	63	<del></del>	71		58	<u> </u>
E	63		71	<u> </u>	63	
F	63	<u></u>	76		69	
G	63		82		74	<del></del>
H	75		82		78	
I	88		88	<del></del>	83	
J	88		94		90	

#### Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overali
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal		. <u></u>	
Acceptable			
Outstanding			

 Request resupply of publications and/or blank forms

 using DA Form 4569 - FT

 AHH3

 71/12 Aug 88

 Check: Yes No

 Soldier:

 Soldier:

 Soldier:

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 Soldier:

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Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

#### PERFORMANCE MEASURES

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NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

GO

NO-GO

KKK

- 1. Account number (col. 1-5)
  - * Used the correct number S1004
  - * Repeated the number for each entry or used the I convention
  - * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

2. See Figure 1 below

3. See Figure 1 below

- 4. See Figure 1 below
- 5. See Figure 1 below
- 6. See Figure 1 below

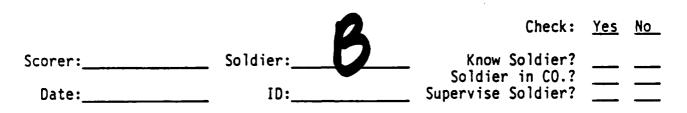
# Request resupply of publications and/or blank forms using DA Form 4569 - FT AHH3 71/12 Aug 88

<u>PERFORMANCE MEASURES</u> 7. Zip Code (col. 56-60) * Used the correct number - 01299 * Repeated the number for each entry or used the convention correctly 8. Wrote all entries of number one as " <u>1</u> " and the number zero as "Ø".	<u>NO-GO</u>
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average	6 7 Excellent
USAAGPC REQU	SEE CODING SAMPLES ON F
ACCOUNT NUMBER	UNIT OF ISSUE
	60 161 62 153 1 64 166 56 67 59 56 60 E
	PIDIS CI CILZIAF.
	5 A
76 + 1511CICICIU / AIRI 161301-151 / AILIL / AILIL	EALOURAIG

FIGURE 1

GO

NO-GO



Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

## PERFORMANCE MEASURES

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NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

- 1. Account number (col. 1-5)
  - * Used the correct number S1004
  - * Repeated the number for each entry or used the I convention
  - * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

- 2. See Figure 1 below
- 3. See Figure 1 below
- 4. See Figure 1 below
- 5. See Figure 1 below
- 6. See Figure 1 below

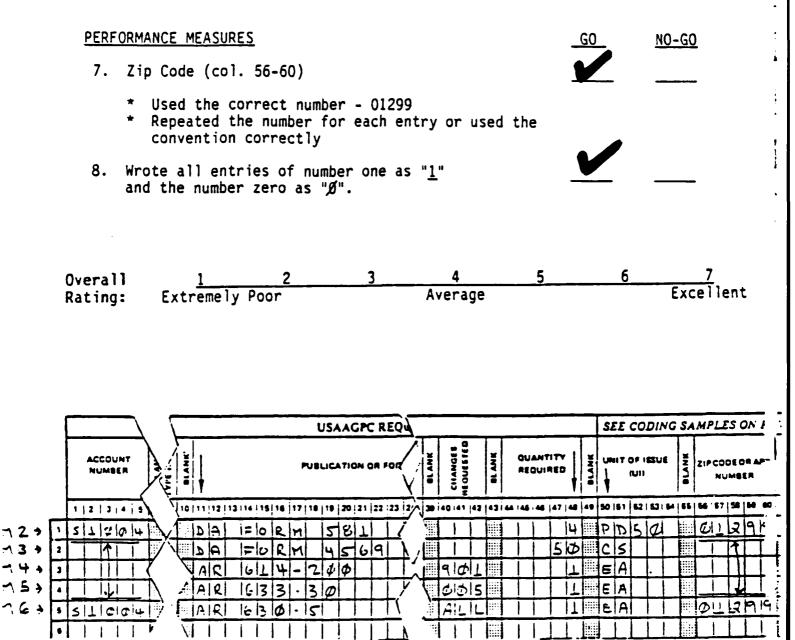
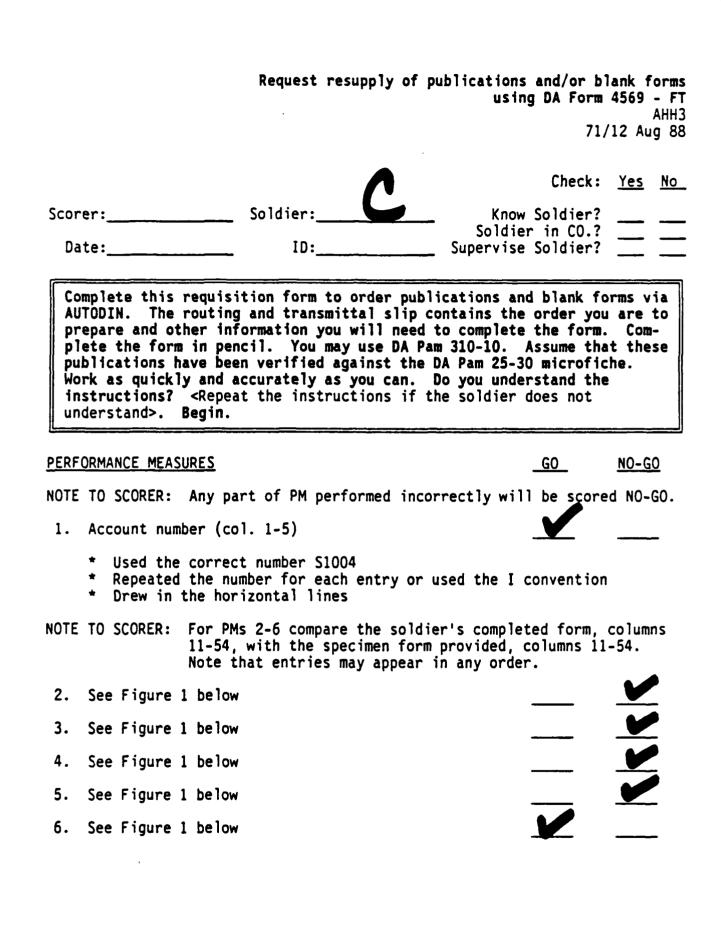


FIGURE 1



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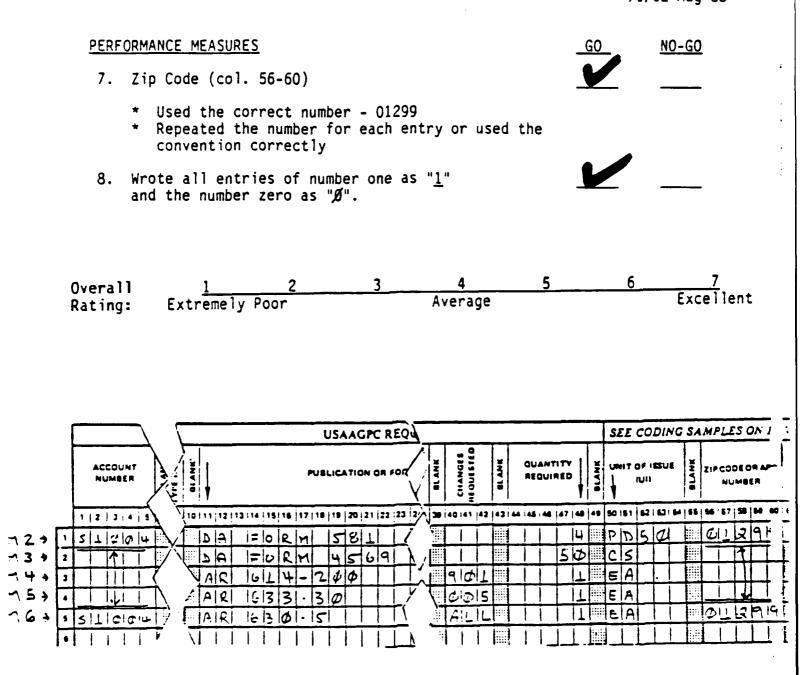
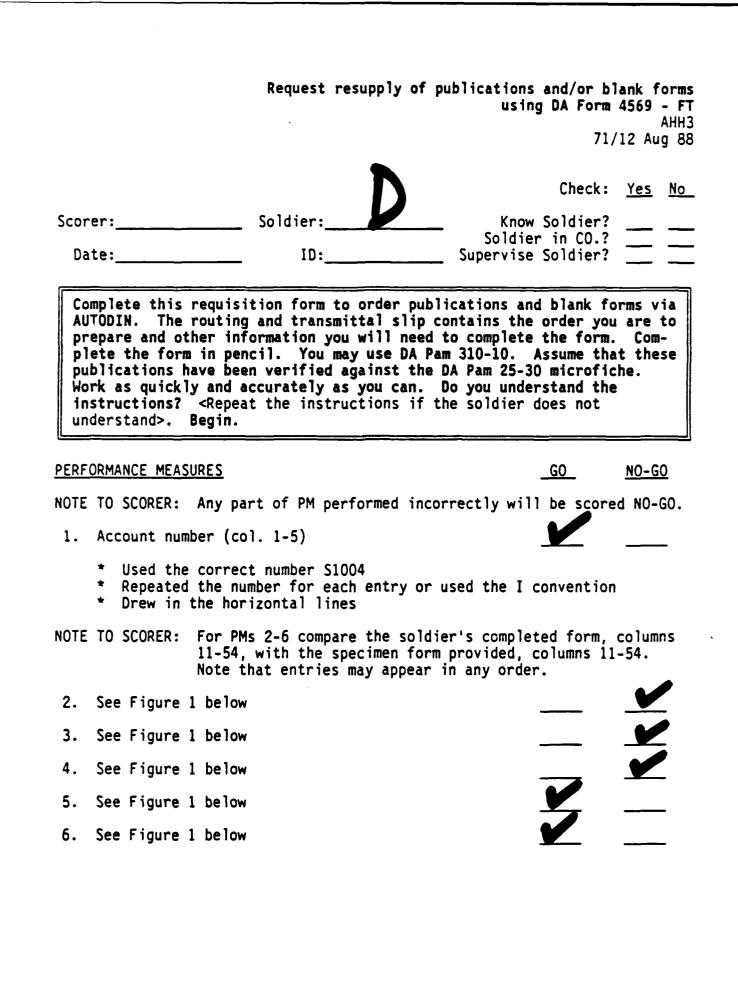
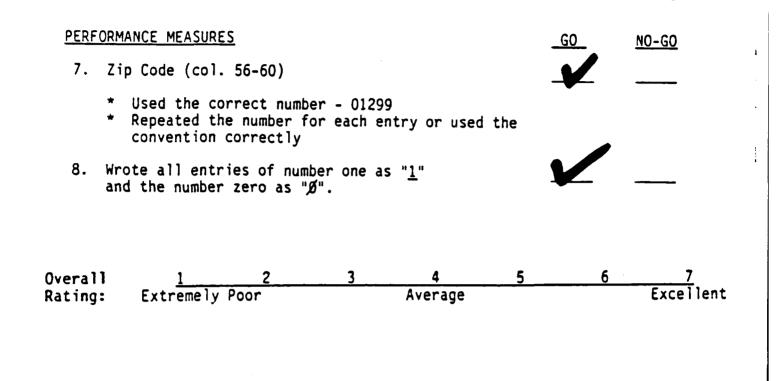
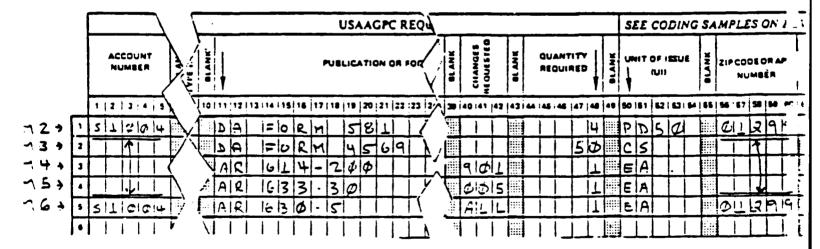


FIGURE 1









GO

NO-GO



Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

### PERFORMANCE MEASURES

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

- 1. Account number (col. 1-5)
  - * Used the correct number S1004
  - * Repeated the number for each entry or used the I convention
  - * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

- 2. See Figure 1 below
- 3. See Figure 1 below
- 4. See Figure 1 below
- 5. See Figure 1 below
- 6. See Figure 1 below

7.	Zip Code (col. * Used the co	•	n = 01200		_	
	* Repeated the convention	ne number f		try or used	the	
8.	Wrote all entr and the number			" <u>1</u> "		

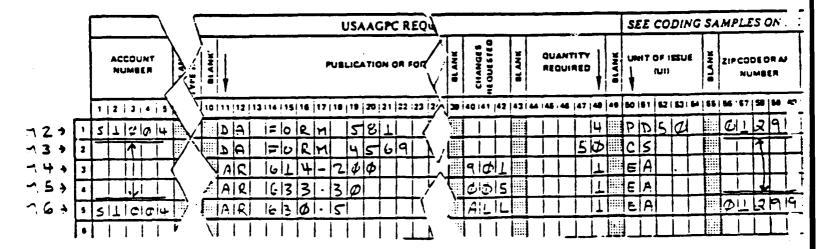
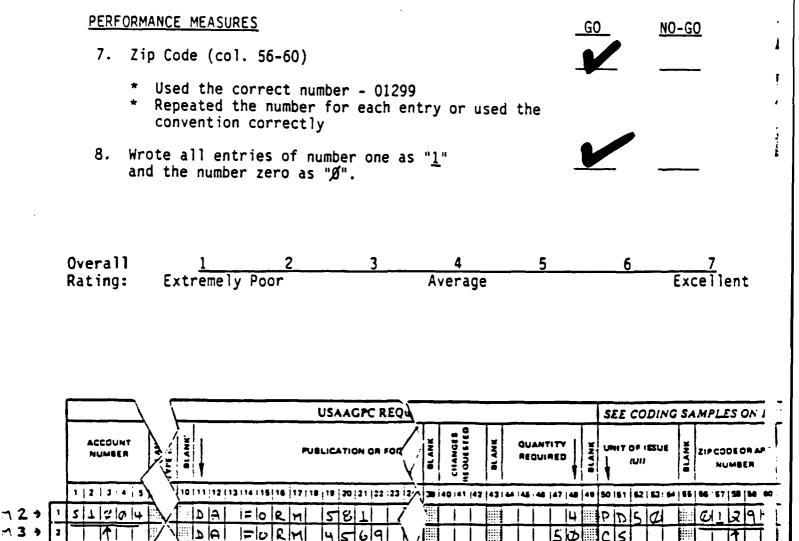


FIGURE 1

Request resupply of publications and/or blank forms using DA Form 4569 - FT AHH3 71/12 Aug 88 Check: Yes No Soldier: Know Soldier? Scorer:_____ Soldier in CO.? Supervise Soldier? ID: Date: Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin. GO NO-GO PERFORMANCE MEASURES NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO. 1. Account number (col. 1-5) * Used the correct number S1004 Repeated the number for each entry or used the I convention Drew in the horizontal lines NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order. 2. See Figure 1 below Ý K 3. See Figure 1 below 4. See Figure 1 below 5. See Figure 1 below 6. See Figure 1 below



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# Request resupply of publications and/or blank forms using DA Form 4569 - FT AHH3 71/12 Aug 88 Check: Yes No Scorer:_____ Soldier: Know Soldier? Soldier in CO.? Date: Supervise Soldier? ID: Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin. PERFORMANCE MEASURES GO NO-GO NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO. 1. Account number (col. 1-5) * Used the correct number S1004

- * Repeated the number for each entry or used the I convention
- * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

- 2. See Figure 1 below
- 3. See Figure 1 below
- 4. See Figure 1 below
- 5. See Figure 1 below
- 6. See Figure 1 below

1

PERFORMANCE MEASURES	<u></u> GO	NO-GO	
7. Zip Code (col. 56-60)		2	
<ul> <li>* Used the correct number - C1299</li> <li>* Repeated the number for each entry or used the convention correctly</li> </ul>			7 A 7 2
<ol> <li>8. Wrote all entries of number one as "<u>1</u>" and the number zero as "Ø".</li> </ol>	Ľ		:
Overall <u>1 2 3 4 5</u> Rating: Extremely Poor Average		<u>6</u> 7 Excell	ent
USAAGPC REQU		SEE CODING SAMPL	ES ON I
ACCOUNT NUMBER		UNIT OF ISSUE	
ACCOUNT NUMBER 1   2   3 : 4 ; 5		UNIT OF ISSUE	DEOR &
ACCOUNT NUMBER 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 3 4 3 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2		UNIT OF ISSUE	
ACCOUNT NUMBER 1   2   3 + 4   5 10   11   12   13   14   15   16   17   18   19   70   21   22   23   27   38   69   61   62   63   44   46   46   46   47   18   19   70   21   22   23   27   38   69   61   62   63   44   46   46   46   47   18   19   70   21   22   23   27   38   69   61   62   63   44   46   46   46   47   18   19   70   21   22   23   27   38   69   61   62   63   44   46   46   46   47   18   18   15   16   17   18   19   70   21   22   23   27   38   69   61   62   63   44   46   46   46   47   18   18   18   18   18   18   15   18   18		UNIT OF ISSUE	DEOR &
ACCOUNT NUMBER 1   2   3   4   9 1   2   3   4   4   4   4   4   4   4   4   4		UNIT OF ISSUE	DEOR &
ACCOUNT NUMBER 1   2   3   4   3 1      4   4   4   4   4		UNIT OF ISSUE I TUIN BO IST SZI SZI SZI SZI SZI SZI SZI P D 5 CL CL CL C 5 I I I E A I I I	DEOR &

FIGURE 1

Request resupply of publications and/or blank forms using DA Form 4569 - FT AHH3 71/12 Aug 88 Check: Yes No Scorer: Soldier: Know Soldier? Soldier in CO.? Supervise Soldier? Date: ID: Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

NO-GO

GO

#### PERFORMANCE MEASURES

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{ ; NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

- 1. Account number (col. 1-5)
  - * Used the correct number S1004
  - * Repeated the number for each entry or used the I convention
  - * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

- 2. See Figure 1 below
- 3. See Figure 1 below
- 4. See Figure 1 below
- 5. See Figure 1 below
- 6. See Figure 1 below

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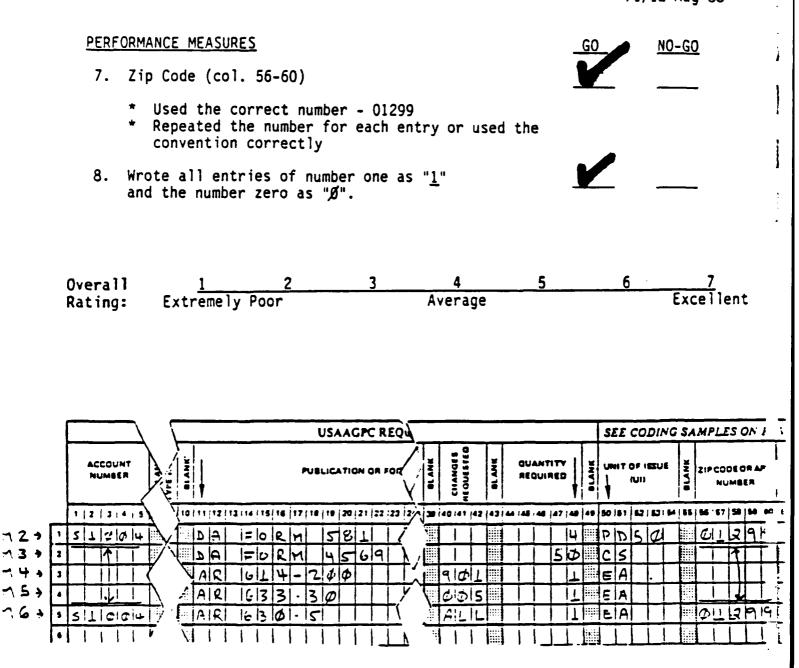


FIGURE 1

GO

NO-GO

Complete this requisition form to order publications and blank forms via AUTODIN. The routing and transmittal slip contains the order you are to prepare and other information you will need to complete the form. Complete the form in pencil. You may use DA Pam 310-10. Assume that these publications have been verified against the DA Pam 25-30 microfiche. Work as quickly and accurately as you can. Do you understand the instructions? <Repeat the instructions if the soldier does not understand>. Begin.

#### PERFORMANCE MEASURES

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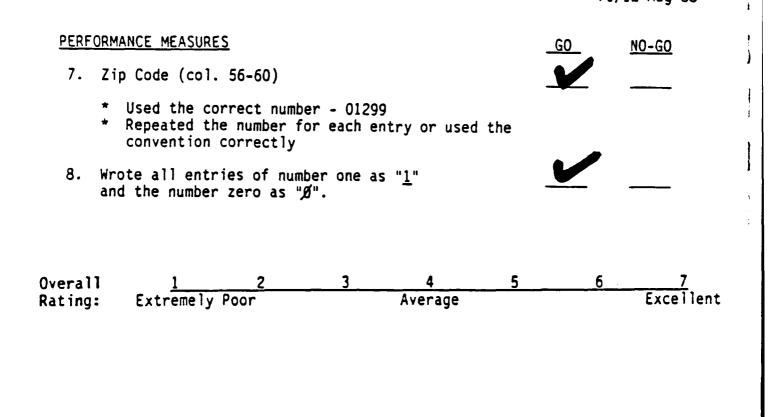
1

NOTE TO SCORER: Any part of PM performed incorrectly will be scored NO-GO.

- 1. Account number (col. 1-5)
  - * Used the correct number \$1004
  - * Repeated the number for each entry or used the I convention
  - * Drew in the horizontal lines

NOTE TO SCORER: For PMs 2-6 compare the soldier's completed form, columns 11-54, with the specimen form provided, columns 11-54. Note that entries may appear in any order.

- 2. See Figure 1 below
- 3. See Figure 1 below
- 4. See Figure 1 below
- 5. See Figure 1 below
- 6. See Figure 1 below



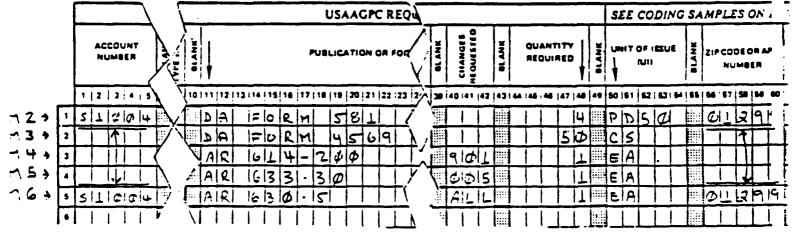
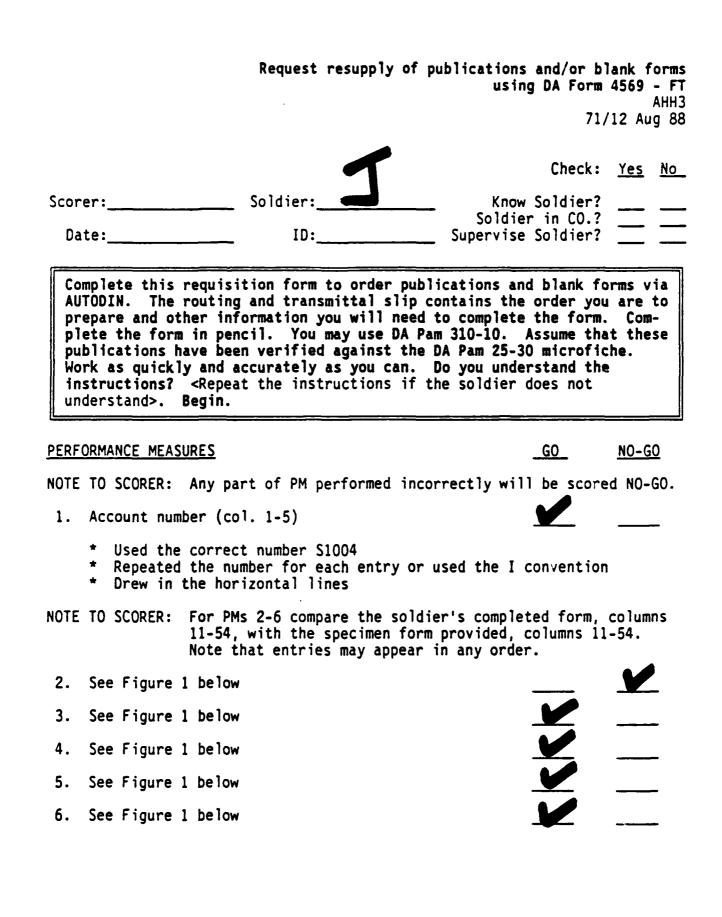


FIGURE 1



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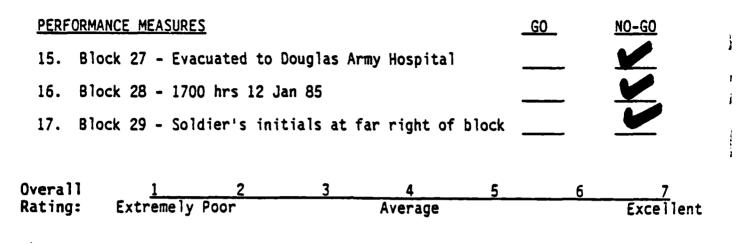
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<ul> <li><u>PERFORMANCE MEASURES</u></li> <li>7. Zip Code (col. 56-60) <ul> <li>* Used the correct number - 0129</li> <li>* Repeated the number for each e convention correctly</li> </ul> </li> <li>8. Wrote all entries of number one a and the number zero as "Ø".</li> </ul>	entry or used the	<u>GO</u> <u>NO-GO</u>
Overall <u>1 2 3</u> Rating: Extremely Poor	<u>4</u> 5 Average	67 Excellent
	بالاختاب تري بي المحمد وعنه، ومع توسيع المحمد وعنه ومحمد المحمد وعنه ومحمد والمحمد وعنه والمحمد والمح	SEE CODING SAMPLES ON 1
ACCOUNT NUMBER		I ST OWLL OL . OWLL I T I TIPEDDEDWAR
1   2   3 : 4   3		
72 + 151121014 1 DA EORM 581		
- 4 + 3	╺╇╱╹╦╂╼╍═┼╾╊╍╪╌╤╼╂╼╂═┲	
~ 5 > · · · · · · · · · · · · · · · · · ·	1 01015	L EA
76 + • SILICICIU		I EA OURAIS

FIGURE 1

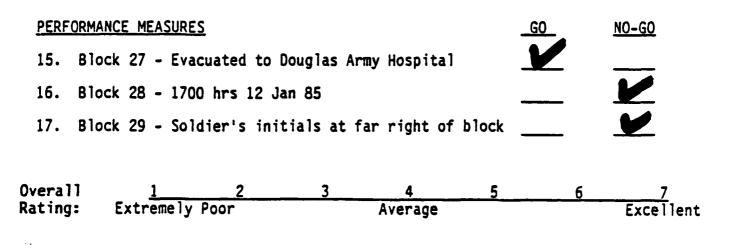
	Init	iate a field medical	card - FT IHA9
		91,	/22 Jun 88
		Check:	<u>Yes No</u>
Scor	er: Soldier:	Know Soldier?	
Da	te: ID:	Soldier in CO.? Supervise Soldier?	
Re	u have treated a casualty and now must reco ad the description of the casualty and the d your treatment of the wound. Consider B propriate.	facts surrounding th	ne wound
PERF	ORMANCE MEASURES	<u></u> GO	NO-GO
<u>Accu</u>	rately Completed FMC Blocks		
1.	Block 1 - Henry, John		
2.	Block 2 - 555-44-333		
3.	Block 3 - E-3		
4.	Block 4 - USA		×
5.	Block 5 - US Army		
6.	Block 6 - 11B10 or Light Weapons Infantry	an 🗹	
7.	Block 7 - Co. A 3rd Bn 15th Inf Div		
8.	Block 14 - FX (or FS) right (or R) humerus		
9.	Block 15 - Yes		V
10.	Block 18 - 1530 hours 12 Jan 85		V
11.	Block 19 - Driving truck		
12.	Block 20 - Fracture splinted		V
13.	Block 21 - No		<b>X</b>
14.	Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		Y



	B	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	_GO_	<u>NO-GO</u>
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John		
2. Block 2 - 555-44-333	×	
3. Block 3 - E-3		
4. Block 4 - USA	,	V
5. Block 5 - US Army		
6. Block 6 - 11B10 or Light Weapons Infantryman		
7. Block 7 - Co. A 3rd Bn 15th Inf Div		
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		
12. Block 20 - Fracture splinted		
13. Block 21 - No		
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85	¥.	



		1	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

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You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	_GO_	<u>NO-GO</u>
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John	x   x   x	
2. Block 2 - 555-44-333		
3. Block 3 - E-3		
4. Block 4 - USA	×	
5. Block 5 - US Army		
б. Block 6 - 11B10 or Light Weapons Infantryman		
7. Block 7 - Co. A 3rd Bn 15th Inf Div	V	
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		
12. Block 20 - Fracture splinted		
13. Block 21 - No		
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		

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PERFORMA	NCE MEASURE	<u>s</u>				GO		<u>NO-GO</u>
15. Blo	ck 27 - Eva	cuated to l	Douglas Arm	ny Hospital		X		
16. Blo	ck 28 - 170	0 hrs 12 Ja	an 85					<b>V</b>
17. Blo	ck 29 - Sol	dier's init	tials at fa	r right of	block			
Overall Rating:	1 Extremely	2 Poor	3	4 Average	5		_6	7 Excellent

.

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_

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You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	GO	NO-GO
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John		
2. Block 2 - 555-44-333		
3. Block 3 - E-3		<u> </u>
4. Block 4 - USA		
5. Block 5 - US Armay		V
6. Block 6 - 11B10 or Light Weapons Infantryman	<b>VVVV</b>	
7. Block 7 - Co. A 3rd Bn 15th Inf Div		
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		
12. Block 20 - Fracture splinted		
13. Block 21 - No		
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		

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PERFORMA	NCE MEASURES		•			GO	ļ	NO-GO
15. Blo	ck 27 - Evacı	uated to	Douglas Arm	y Hospital			•	
16. Blo	ck 28 - 1700	hrs 12 J	an 85				-	
17. Blo	ck 29 - Sold	ier's ini	tials at fa	r right of	block			
Overall Rating:	<u>l</u> Extremely P	2	3	4 Average	5		6	7 Excellent

	E	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	GO	NO-GO
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John	×	
2. Block 2 - 555-44-333	¥.	
3. Block 3 - E-3		
4. Block 4 - USA		
5. Block 5 - US Army		
6. Block 6 - 11B10 or Light Weapons Infantryman		
7. Block 7 - Co. A 3rd Bn 15th Inf Div		
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		<u> </u>
12. Block 20 - Fracture splinted		
13. Block 21 - No		
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		

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PERFORMA	NCE MEASURES	5				<u></u> GO	<u>NO-GO</u>	
15. Blo	ck 27 - Evad	cuated to (	)ouglas Arm	ny Hospital				
16. Blo	ck 28 - 1700	) hrs 12 Ja	an 85					
17. Blo	ck 29 - Solo	lier's init	tials at fa	r right of	block			
Overall	1	2	3	4	5		67	
Rating:	Extremely	Poor		Average			Excel	lent

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

## <u>NO-GO</u> PERFORMANCE MEASURES Accurately Completed FMC Blocks x | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/2 | 1/ Block 1 - Henry, John 1. 2. Block 2 - 555-44-333 3. Block 3 - E-3 Block 4 - USA 4. Block 5 - US Army 5. 6. Block 6 - 11B10 or Light Weapons Infantryman Block 7 - Co. A 3rd Bn 15th Inf Div 7. V Block 14 - FX (or FS) right (or R) humerus 8. Block 15 - Yes 9. 10. Block 18 - 1530 hours 12 Jan 85 11. Block 19 - Driving truck 12. Block 20 - Fracture splinted 13. Block 21 - No Block 22 - a. 1/4 gr. or .25 gr. 14. b. 1600 hrs 12 Jan 85

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				Initiate	e a field	medical ( 91/2	<b>card - FT</b> IHA9 22 Jun 88
PERFOR	MANCE MEASU	RES				GO	NO-GO
15. B	lock 27 - E	vacuated to I	Douglas Ar	my Hospital	l	K,	
16. B	llock 28 - 1	700 hrs 12 J	an 85				
17. B	llock 29 - S	oldier's ini	tials at f	ar right of	block	<del></del>	
Overall Rating:	<u>1</u> Extreme	2 ly Poor	3	4 Average	5	6	7 Excellent

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	6	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	—	
Date:	ID:	Supervise Soldier?		_

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> 10 10 10

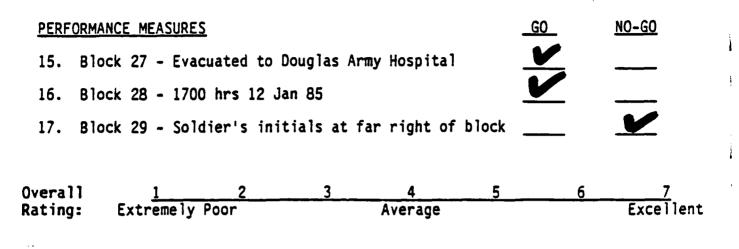
Pare -

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You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	GO	NO-GO
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John	×	
2. Block 2 - 555-44-333		
3. Block 3 - E-3		
4. Block 4 - USA	シンン	
5. Block 5 - US Army	×	
6. Block 6 - 11B10 or Light Weapons Infantryman	××××	
7. Block 7 - Co. A 3rd Bn 15th Inf Div		
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		V
10. Block 18 - 1530 hours 12 Jan 85	アトレ	<u> </u>
11. Block 19 - Driving truck	<u> </u>	
12. Block 20 - Fracture splinted		
13. Block 21 - No		<u> </u>
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		



	L	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	<u> </u>	
Date:	ID:	Supervise Soldier?		

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

## PERFORMANCE MEASURES

PERFORMANCE MEASURES	GO	NO-GO
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John	V	
2. Block 2 - 555-44-333		
3. Block 3 - E-3		
4. Block 4 - USA	X X X	
5. Block 5 - US Army		
6. Block 6 - 11B10 or Light Weapons Infantryman	× × ×	
7. Block 7 - Co. A 3rd Bn 15th Inf Div	<u> </u>	
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		×
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		
12. Block 20 - Fracture splinted		
13. Block 21 - No		×
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85	Ľ	

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PERFORM	IANCE MEASURES					<u> </u>	NO-GO
15. Bl	ock 27 - Evac	uated to	Douglas Arm	ny Hospital			<u> </u>
16. B1	ock 28 - 1700	hrs 12 J	an 85				
17. Bl	ock 29 - Sold	ier's ini	tials at fa	nr right of	block		
Overall Rating:	<u>1</u> Extremely f	2	3	4 Average	5	6	7 Excellent
				Average			Excertent

		1	Check :	<u>Yes</u>	<u>No</u> _
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	_ <u>GO</u>	NO-GO
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John		
2. Block 2 - 555-44-333		
3. Block 3 - E-3		
4. Block 4 - USA	×	
5. Block 5 - US Army		
6. Block 6 - 11B10 or Light Weapons Infantryman		
7. Block 7 - Co. A 3rd Bn 15th Inf Div	<u>v</u>	
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		
12. Block 20 - Fracture splinted		
13. Block 21 - No		
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		

PERFORMANCE MEASURES						<u></u> GO	NO-GO
15. E	Block 27	- Evacuated	to Douglas /	Army Hospital		K,	
16. E	5. Block 28 - 1700 hrs 12 Jan 85						
17. E	Block 29	- Soldier's	initials at	far right of	block		×
Overall	_	2	3	4	5	6	7
Rating:	Extre	emely Poor		Average			Excellent

Initiate a field medical card - FT IHA9 91/22 Jun 88

	1	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_

You have treated a casualty and now must record the treatment given. Read the description of the casualty and the facts surrounding the wound and your treatment of the wound. Consider Blocks 1-29 and complete as appropriate.

PERFORMANCE MEASURES	GO	NO-GO
Accurately Completed FMC Blocks		
1. Block 1 - Henry, John		
2. Block 2 - 555-44-333		
3. Block 3 - E-3		
4. Block 4 - USA	×	
5. Block 5 - US Army	1	
6. Block 6 - 11B10 or Light Weapons Infantryman		
7. Block 7 - Co. A 3rd Bn 15th Inf Div		
8. Block 14 - FX (or FS) right (or R) humerus		
9. Block 15 - Yes		
10. Block 18 - 1530 hours 12 Jan 85		
11. Block 19 - Driving truck		
12. Block 20 - Fracture splinted	V	
13. Block 21 - No	~	
14. Block 22 - a. 1/4 gr. or .25 gr. b. 1600 hrs 12 Jan 85		

Initiate a field medical card - FT IHA9 91/22 Jun 88

1

PERFORMA	NCE_MEASURE	<u>s</u>				<u>G0</u>	NO-GO
15. Blo	ck 27 - Eva	cuated to [	)ouglas Arm	ny Hospital	1		
16. Blo	ck 28 - 170	0 hrs 12 Ja	an 85				
17. Blo	ck 29 - Sol	dier's init	tials at fa	nr right of	block _		
Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

Name:

<u>Form A-18</u>

<u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Task 1 Establish, enter, leave radio net.

Task 2 Send radio message.

Task 3 Use challenge and password.

### **Ratings for Hypothetical Soldiers**

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Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldie	r Ta	sk 1	Ta	sk 2	Ta	isk 3		
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	13		14		50		19	
B	25		29		75		35	<del></del>
С	38		43		83		46	<u> </u>
D	50	<del></del>	57		92		51	_ <u></u>
E	63		57		92		57	
F	63		86		100		66	
G	75		86	<u> </u>	100		71	
H	88	<del></del>	86	<del></del>	100		74	<u> </u>
I	88		100	<u></u>	100		80	
J	100		100		100		88	

### Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable	••••••			
Outstanding				

	Establish, en	Use an automate ter and leave a radio r 31/6	
	Δ	Check: )	<u>Yes No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	
Date:	ID:	Supervise Soldier?	

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

GO

<u>NO-GO</u>

PERFORMANCE MEASURES

1

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DEL FA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

GO

NO-GO

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

5. Soldier challenged NCS to authenticate.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate ______ <correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over.

7. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

		Estab	lish, ente			o net	- F GHJ
						1/0 00	1 00
			B		Check:		<u>No</u>
Scor	er:	Soldier:		Know	Soldier? in CO.?		
Da	te:	ID:		Supervise			
op Yo Yo to	this test you will erate. You are to u will act as the op u may use the inform soldier>. First, ur unit for period	use correct cal perator for com mation on this tell me the cal	l signs and pany A of sheet and	d operatin the 52nd s in the CEO	ig proced ignal ba I <hand< th=""><th>ures. ttalio materi</th><th>n. als</th></hand<>	ures. ttalio materi	n. als
PERF	ORMANCE MEASURES				<u></u> GO	<u>NO-</u>	<u>GO</u>
1.	Stated correct cal	l sign:				Y	
	HOTEL ONE OSCAR (E	IGHT FIVE)					
2.	Gave correct freque	ency: 37.90					_
No ba	w use the correct p ttalion TOC.	rocedure to ento	er the net	. The NCS	is 52nd	signa	1
OTE	TO SCORER: Start	timing.					•
3.	Soldier stated:					V	-
	DELTA SIX JULIETTE ONE OSCAR (EIGHT FI TO ENTER NET, OVER	IVE) REQUEST PER					
1	TEL ONE OSCAR, this er.	is DELTA SIX JU	ULIETT, aut	thenticate	YANKEE	HOTEL,	
4.	Soldier stated:					V	) -
	DEL FA SIX JULIETT ( THIS IS HOTEL ONE ( I AUTHENTICATE UNIF OVER.	SCAR (EIGHT FI	IVE)		_		

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NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

5. Soldier challenged NCS to authenticate.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _ <correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over.

7. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

		ave a radio	ated CEOI/ o net - FT GHJ1 1/6 Jul 88		
	er: te:		Know Soldie Supervise	Check: w Soldier? er in CO.? e Soldier?	<u>Yes No</u>
op Yo Yo to	this test you will erate. You are to u will act as the o u may use the infor soldier>. First, ur unit for period	use correct call s operator for company mation on this she tell me the call s	igns and operat y A of the 52nd et and in the Cl	ing procedu signal bat EOI <hand n<="" td=""><td>ures. ttalion. materials</td></hand>	ures. ttalion. materials
PERF	ORMANCE MEASURES			GO	NO-GO
1.	Stated correct cal	l sign:			
	HOTEL ONE OSCAR (E	IGHT FIVE)			
2.	Gave correct frequ	ency: 37.90			
No ba	w use the correct p ttalion TOC.	rocedure to enter	the net. The N(	S is 52nd	signal
NOTE	TO SCORER: Start	timing.			
3.	Soldier stated:				×

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

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DELIA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

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NOTE TO SCORER: Soldier should return with a challenge to authenticate.

	CORMANCE MEASURES	GO	<u>NO-GO</u>
5.	Soldier challenged NCS to authenticate.		
	OTEL ONE OSCAR, this is DELTA SIX JULIETT, I aut correct reply>, you may enter the net, over.	chenticate	
No	w follow the correct procedure to leave the net		
6.	Soldier stated:		×
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.		
	DTEL ONE OSCAR, this is DELTA SIX JULIETT, autherer.	enticate NOVEMB	ER QUEBEC,
7.	Soldier stated:		
7.	Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.		
7	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (ZIGHT FIVE)	ssion granted,	 out.
НО	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	ssion granted,	
но 8.	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (ZIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permi	ssion granted,	
но 8. юте	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (ZIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permi Soldier did not reply.	ssion granted,	out.
но 8. юте	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (ZIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. TEL ONE OSCAR, this is DELTA SIX JULIETT, permi Soldier did not reply. TO SCORER: Stop timing. to complete test minutes.	ssion granted,	out. 7 Excell

13-399

	Establish, ent	Use an automa ter and leave a radio 31	
	Ъ	Check:	<u>Yes No</u>
Scorer:	Soldier:	Know Soldier?	
Date:	ID:	Soldier in CO.? Supervise Soldier?	~~~

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

GO

<u>NO-GO</u>

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DEL FA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

## PERFORMANCE MEASURES

<u>GO</u><u>NO-GO</u>

5. Soldier challenged NCS to authenticate.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _ <correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over.

7. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

		Establ	ish, ent	Use er and leav		- •
	er: te:	Soldier:		Know Soldier Supervise	Soldier?	<u>Yes No</u>
op Yo Yo to	this test you will erate. You are to u will act as the c u may use the infor soldier>. First, ur unit for period	use correct call perator for comp mation on this s tell me the call	signs a any A of heet and	nd operatin the 52nd s in the CEO	ig procedu ignal bat I <hand m<="" th=""><th><b>res.</b> talion. aterials</th></hand>	<b>res.</b> talion. aterials
PERF	ORMANCE MEASURES				<u></u> 60	<u>NO-GO</u>
1.	Stated correct cal	l sign:				
	HOTEL ONE OSCAR (E	IGHT FIVE)				
2.	Gave correct frequ	ency: 37.90				
	w use the correct p ttalion TOC.	procedure to ente	r the ne	t. The NCS	is 52nd	signal
NOTE	TO SCORER: Start	timing.				
3.	Soldier stated:	-				
	DELTA SIX JULIETTE ONE OSCAR (EIGHT F TO ENTER NET, OVER	IVE) REQUEST PERI		L		
	TEL ONE OSCAR, this er.	is DELTA SIX JU	LIETT, a	uthenticate	YANKEE H	OTEL,
4.	Soldier stated:				V	
	DELIA SIX JULIETT THIS IS HOTEL ONE I AUTHENTICATE UNI OVER.	ÓSCAR (EÍGHT FI	VE)		_	-

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Establish,	enter	and		automai radio			
			 -				HJI
						G	JUT
				31,	/6 J	u l	88

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES GO NO-G0 5. Soldier challenged NCS to authenticate. HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate <correct reply>, you may enter the net, over. Now follow the correct procedure to leave the net. 6. Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER. HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over. 7. Soldier stated: DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER. HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out. 8. Soldier did not reply. NOTE TO SCORER: Stop timing. Time to complete test _____ minutes. Overall Rating: Extremely Poor Average Excellent

	Establish, d	Use an automated CEOI/ enter and leave a radio net - FT GHJ1 31/6 Jul 88
Scorer: Date:	Soldier: ID:	Check: <u>Yes No</u> Know Soldier? Soldier in CO.? Supervise Soldier?

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

GO

<u>NO-GO</u>

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DEL FA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

13-404

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

## PERFORMANCE MEASURES

<u>GO</u><u>NO-GO</u>

5. Soldier challenged NCS to authenticate.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _ <correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over.

7. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

	Establish, en	Use an automa ter and leave a radio	<b>o net - FT</b> GHJ1
	C		L/6 Jul 88 <u>Yes No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	
Date:	ID:	Supervise Soldier?	

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

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Y

NO-GO

GO

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DEL FA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

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NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERF	ORMANCE MEASURES	GO	NO-GO
5.	Soldier challenged NCS to authenticate.	<u></u>	V
	TEL ONE OSCAR, this is DELTA SIX JULIETT, I authentic orrect reply>, you may enter the net, over.	ate	
No	w follow the correct procedure to leave the net.		
6.	Soldier stated:	¥.	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.		
	TEL ONE OSCAR, this is DELTA SIX JULIETT, authenticat pr.	e NOVEMBEI	R QUEBEC,
7.	Soldier stated:	×	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.		
HO	TEL ONE OSCAR, this is DELTA SIX JULIETT, permission	granted, d	out.
8.	Soldier did not reply.		
NOTE	TO SCORER: Stop timing.		
Time	to complete test minutes.		
Overall Rating:	<u>1 2 3 4 5</u> Extremely Poor Average	<b>6</b>	7 Excellent

13-407

	Establish, ent	<b>Use an automated CEOI</b> , ter and leave a radio net - Fi GHJ1 31/6 Jul 88
Scorer: Date:	Soldier:	Check: <u>Yes No</u> Know Soldier? Soldier in CO.? Supervise Soldier?

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

NO<u>-GO</u>

**GO** 

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

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DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DEL FA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

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NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERF	ORMANCE MEASURES	GO	NO-GO
5.	Soldier challenged NCS to authenticate.		
	TEL ONE OSCAR, this is DELTA SIX JULIETT, I authen orrect reply>, you may enter the net, over.	ticate	
No	w follow the correct procedure to leave the net.		
6.	Soldier stated:	<b>火</b>	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.		
	TEL ONE OSCAR, this is DELTA SIX JULIETT, authentic ar.	cate NOVEMBER	QUEBEC,
7.	Soldier stated:	~	
	DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.	•.	
НО	TEL ONE OSCAR, this is DELTA SIX JULIETT, permission	on granted, c	out.
8.	Soldier did not reply.		
NOTE	TO SCORER: Stop timing.		
Time	to complete test minutes.		
Overall Rating:	<u>1 2 3 4 5</u> Extremely Poor Average	6	7 Excellent
	13-409	•	

	Establish, en	<b>Use an automa</b> ter and leave a radio 31	
	T	Check:	<u>Yes No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	
Date:	ID:	Supervise Soldier?	

In this test you will enter and leave a radio net in which you normally operate. You are to use correct call signs and operating procedures. You will act as the operator for company A of the 52nd signal battalion. You may use the information on this sheet and in the CEOI <hand materials to soldier>. First, tell me the call sign and operating frequency for your unit for period 01.

GO

NO-GO

PERFORMANCE MEASURES

1. Stated correct call sign:

HOTEL ONE OSCAR (EIGHT FIVE)

2. Gave correct frequency: 37.90

Now use the correct procedure to enter the net. The NCS is 52nd signal battalion TOC.

NOTE TO SCORER: Start timing.

3. Soldier stated:

DELTA SIX JULIETTE (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO ENTER NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate YANKEE HOTEL, over.

4. Soldier stated:

DEL FA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE UNIFORM. OVER.

NOTE TO SCORER: Soldier should return with a challenge to authenticate.

PERFORMANCE MEASURES

<u>GO NO-GO</u>

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5. Soldier challenged NCS to authenticate.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate _ <correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over.

7. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

	Establish	Use an autom n, enter and leave a radi 3	
	1	Check :	Yes
Scorer: Date:	Soldier: ID:	Know Soldier? Soldier in CO.? Supervise Soldier?	
operate. You a You will act as You may use the	ou will enter and leave a are to use correct call si the operator for company information on this shee first, tell me the call si period 01.	igns and operating proced A of the 52nd signal ba It and in the CEOI <hand< th=""><th><b>ures.</b> ttalion materia</th></hand<>	<b>ures.</b> ttalion materia
PERFORMANCE MEASU	RES	GO	<u>NO-G</u>
1. Stated corre	ct call sign:		
HOTEL ONE OS	CAR (EIGHT FIVE)		
2. Gave correct	frequency: 37.90		
New wee the ear	rect procedure to enter t	the net. The NCS is 52nd	signal
battalion TOC.			
battalion TOC.	Start timing.		
battalion TOC.	-	<u>~</u>	
battalion TOC. NOTE TO SCORER: 3. Soldier stat DELTA SIX JU	ed: LIETTE (FOUR SIX) THIS IS IGHT FIVE) REQUEST PERMIS		
battalion TOC. NOTE TO SCORER: 3. Soldier stat DELTA SIX JU ONE OSCAR (E TO ENTER NET	ed: LIETTE (FOUR SIX) THIS IS IGHT FIVE) REQUEST PERMIS	SION	HOTEL,
battalion TOC. NOTE TO SCORER: 3. Soldier stat DELTA SIX JU ONE OSCAR (E TO ENTER NET HOTEL ONE OSCAR	ed: LIETTE (FOUR SIX) THIS IS IGHT FIVE) REQUEST PERMIS , OVER.	SION	HOTEL,

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NOTE TO SCORER: Soldier should return with a challenge to authenticate.

## PERFORMANCE MEASURES

<u>GO</u><u>NO-GO</u>

5. Soldier challenged NCS to authenticate.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, I authenticate ______ <correct reply>, you may enter the net, over.

Now follow the correct procedure to leave the net.

6. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) REQUEST PERMISSION TO LEAVE THE NET, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, authenticate NOVEMBER QUEBEC, over.

7. Soldier stated:

DELTA SIX JULIETT (FOUR SIX) THIS IS HOTEL ONE OSCAR (EIGHT FIVE) I AUTHENTICATE NOVEMBER, OVER.

HOTEL ONE OSCAR, this is DELTA SIX JULIETT, permission granted, out.

8. Soldier did not reply.

NOTE TO SCORER: Stop timing.

Time to complete test _____ minutes.

		<b>Send a radio message - FT</b> XHE7 19-19K/27 Jun 88
Scorer: Date:	Soldier:	Check: <u>Yes</u> <u>No</u> Know Soldier? Soldier in CO? Supervise Soldier?

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin.

## PERFORMANCE_MEASURES 60 NO-60 1. Used distant station call sign correctly. 2. Used own call sign correctly. 3. Spelled required word in message. Preceded spelled work with I SPELL. 4. Used phonetic alphabet correctly. 5. Used numbers in message correctly. 6. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. CLASS ΙΙΙ ESCORT TO MEET AT CP901. PROCEED NUWEIBA TO BY 1000 HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

	· ·		<b>Send a radio me</b> 19-19K	s <b>sage - FT</b> XHE7 /27 Jun 88
Scorer: Date:	Soldier: ID#:	<b>B</b>	Check: Know Soldier? Soldier in CO? pervise Soldier?	
Your call sign,	t you must contact the distant station nd message card to	on call sign and	the message are	ssage. on
<ol> <li>Used own calls</li> <li>Spelled require</li> <li>Preceded spelle</li> <li>Used phonetic a</li> <li>Used numbers in</li> <li>NOTE TO SCORER: Cir</li> <li>CLASS III</li> </ol>	tation call sign co sign correctly. ed word in message. ed work with I SPEL alphabet correctly. n message correctly rcle any letter or E S C O R T T O 9 0 1. P R O C E B Y 1 0 0 0	L. word transmitte	d incorrectly.	
NOTE TO SCORER: Dis Overall <u>1</u> Rating: Extremely	2 3	respond with R 4 Average	UGER, OUT.	7 Excellent

Send a radio message - FT XHE7 19-19K/27 Jun 88 Check: Yes No Soldier: Know Soldier? Scorer: Soldier in CO? Supervise Soldier? Date: ____ ID#: During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin. PERFORMANCE MEASURES **GO** NO-60 Used distant station call sign correctly. 1. 2. Used own call sign correctly. 3. Spelled required word in message. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. 6. Used numbers in message correctly. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. CLASS III ESCORT TO MEET AT CP901. PROCEED NUWEIBA BY 1000 ΤΟ HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT. Overall 3____ 5 6 Average Excellent

Extremely Poor

Rating:

<b>Send a radio message - FT</b> XHE7 19-19K/27 Jun 88
Scorer:       Soldier:       Soldier:       Check:       Yes       No         Date:       ID#:       Soldier in CO?
During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <hand card="" message="" soldier.="" to=""> Begin.</hand>
PERFORMANCE MEASURES GO NO-GO
1. Used distant station call sign correctly.
2. Used own call sign correctly.
3. Spelled required word in message.
4. Preceded spelled work with I SPELL.
5. Used phonetic alphabet correctly.
6. Used numbers in message correctly.
NOTE TO SCORER: Circle any letter or word transmitted incorrectly.
CLASS III ESCORT TO
MEET AT CP901. PROCEED
TO NUWEIBA BY 1000
HOURS.
7. Finished transmission with OVER.
NOTE TO SCORER: Distant operator will respond with ROGER, OUT.
Overall1234567Rating:Extremely PoorAverageExcellent

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Send a radio message - FT XHE7 19-19K/27 Jun 88

	E	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO?		
Date:	ID#:	Supervise Soldier?		

During this test you must contact a distant station and send a message. Your call sign, the distant station call sign and the message are on this card. <Hand message card to soldier.> Begin.

# NO-60 PERFORMANCE MEASURES 60 Used distant station call sign correctly. 1. 2. Used own call sign correctly. Spelled required word in message. 3. 4. Preceded spelled work with I SPELL. 5. Used phonetic alphabet correctly. Used numbers in message correctly. 6. NOTE TO SCORER: Circle any letter or word transmitted incorrectly. CLASS III ESCORT TO CP901. PROCEED MEET AT TO NUWEIBA BY 1000 HOURS. 7. Finished transmission with OVER. NOTE TO SCORER: Distant operator will respond with ROGER, OUT.

	<b>Send a radio me</b> s 19-19K/	s <b>age - FT</b> XHE7 27 Jun 88
Scorer: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: Soldier: _	Check: Know Soldier? Soldier in CO? Supervise Soldier?	<u>Yes No</u>
During this test you must contact a distant stat Your call sign, the distant station call sign an this card. <hand card="" message="" soldier.="" to=""> Beg</hand>	d the message are	
PERFORMANCE MEASURES	_60_	<u>NO-60</u>
1. Used distant station call sign correctly.	×.	
2. Used own call sign correctly.		
3. Spelled required word in message.		
4. Preceded spelled work with I SPELL.		
5. Used phonetic alphabet correctly.	×	
6. Used numbers in message correctly.		
NOTE TO SCORER: Circle any letter or word transmitt	ed incorrectly.	
CLASS III ESCORT TO		
MEET AT CP901. PROCEED		
TO NUWEIBA BY 1000		
HOURS.		
7. Finished transmission with OVER.		
NOTE TO SCORER: Distant operator will respond with	ROGER, OUT.	
Overall <u>1 2 3 4</u> Rating: Extremely Poor Average	5 6	7 Excellent

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	Send a radio mess 19-19K/2	s <b>age - FT</b> XHE7 27 Jun 88
Scorer: Soldier: Date: ID#:	Check: Know Soldier? Soldier in CO? Supervise Soldier?	Yes No
During this test you must contact a distant so Your call sign, the distant station call sign this card. <hand card="" message="" soldier.="" to=""></hand>	and the message are o	iage. Dn
PERFORMANCE MEASURES	GO	<u>NO-GO</u>
1. Used distant station call sign correctly.	X X X X X X	
2. Used own call sign correctly.		
3. Spelled required word in message.		
4. Preceded spelled work with I SPELL.		·
5. Used phonetic alphabet correctly.		
6. Used numbers in message correctly.		
NOTE TO SCORER: Circle any letter or word transm	itted incorrectly.	
CLASS III ESCORT TO		
MEET AT CP901. PROCEED		
TO NUWEIBA BY 1000		
HOURS.		
7. Finished transmission with OVER.		
NOTE TO SCORER: Distant operator will respond wit	th ROGER, OUT.	
Overall1234Rating:Extremely PoorAverage	56	7 Excellent

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	<b>Send a radio message - FT</b> XHE7 19-19K/27 Jun 88
Scorer: Soldier: Date: ID#: During this test you must contact a	Check: Yes No Know Soldier? Soldier in CO? Supervise Soldier? distant station and send a message.
Your call sign, the distant station this card. <hand card="" message="" s<="" th="" to=""><th></th></hand>	
PERFORMANCE_MEASURES	<u>    60                                </u>
1. Used distant station call sign cor	rectly.
2. Used own call sign correctly.	
3. Spelled required word in message.	
4. Preceded spelled work with I SPELL	
5. Used phonetic alphabet correctly.	
6. Used numbers in message correctly.	
NOTE TO SCORER: Circle any letter or w	ord transmitted incorrectly.
CLASS III ESCORT TO	
MEET AT CP901. PROCE	E D
TO NUWEIBA BY 1000	
HOURS.	
7. Finished transmission with OVER.	
NOTE TO SCORER: Distant operator will	respond with ROGER, OUT.
Overall <u>1 2 3</u>	<u>4 5 6 7</u> Average Excellent
Rating: Extremely Poor	Average Excellent

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			Send a radio mes 19-19K/	<b>sage – FT</b> XHE7 27 Jun 88
Scorer: Date:	Soldier: ID#:	Sup	Check: Know Soldier? Soldier in CO? ervise Soldier?	<u>Yes No</u>
During this test you Your call sign, the this card. <hand me<="" th=""><th>distant station</th><th>call sign and</th><th>the message are</th><th></th></hand>	distant station	call sign and	the message are	
PERFORMANCE MEASURES			60	<u>NO-GO</u>
1. Used distant static	on call sign corr	ectly.	¥	
2. Used own call sign	correctly.		Ľ	
3. Spelled required wo	ord in message.		×.	
4. Preceded spelled wo	ork with I SPELL.		Ľ	
5. Used phonetic alpha	bet correctly.			
6. Used numbers in mes	sage correctly.		Ľ	
NOTE TO SCORER: Circle	any letter or wo	rd transmitted	incorrectly.	
CLASS III ES	CORT TO			
MEET AT CP90	1. <b>PROCEE</b>	D		
TO NUWEIBA B	Y 1000			
HOURS.	•			
7. Finished transmissi	on with OVER.		Ľ	
NOTE TO SCORER: Distant	operator will re	espond with RO	GER, OUT.	
Overall <u>1</u> Rating: Extremely Poo	<u>2</u> 3	4 Average	5 6	7 Excellent

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Scorer: Soldier: Date: ID#:	Send a radio mes 19-19K/ Check: Know Soldier? Soldier in CO? Supervise Soldier?	sage - FT XHE7 27 Jun 88 <u>Yes No</u>
During this test you must contact a distant so Your call sign, the distant station call sign this card. <hand card="" message="" soldier.="" to=""></hand>	and the message are	
PERFORMANCE MEASURES	<u></u>	<u>NO-60</u>
1. Used distant station call sign correctly.		
2. Used own call sign correctly.		
3. Spelled required word in message.	×.	<u> </u>
4. Preceded spelled work with I SPELL.		
5. Used phonetic alphabet correctly.	Ľ	
6. Used numbers in message correctly.		
NOTE TO SCORER: Circle any letter or word transm	itted incorrectly.	
CLASS III ESCORT TO		
MEET AT CP901. PROCEED		
TO NUWEIBA BY 1000		
HOURS.		
7. Finished transmission with OVER.	V	
NOTE TO SCORER: Distant operator will respond wit	th ROGER, OUT.	
Overall1234Rating:Extremely PoorAverage	5 6	7 Excellent

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Use challenge and password - FT HHG5 63/29 Mar 88

_**GO**_

NO-GO

Δ	Check:	<u>Yes</u>	<u>No</u>
Soldier:	Know Soldier? Soldier in CO.?		
ID:	_ Supervise Soldier?		
		Soldier: Know Soldier? Soldier in CO.?	Soldier: Know Soldier? Soldier in CO.?

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERFORMANCE MEASURES

1. Says: "HALT" before scorer moves close.

NOTE TO SCORER: Stop when soldier says "HALT".

2. Says: "WHO IS THERE" while keeping scorer covered. _____

Private Smith, messenger.

6.	Tells scorer that he may pass.	V	
<b>OA</b>	κ.		
5.	Issues challenge: "TREE".		•
4.	Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		
NOTE	TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
3.	Says: "ADVANCE TO BE RECOGNIZED".		

Now I will move away, and we'll do the procedure again. < Move back to starting point, and again start moving slowly toward soldier.>

**Use challenge and password - FT** HHG5 63/29 Mar 88 Į

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PERFORMANCE MEASURES	<u></u>	<u>NO-GO</u>
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered.	·	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".		
NOTE TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.		<del></del>
Time to perform test: minutes		
Overall <u>1 2 3 4 5</u>	6	
Rating: Extremely Poor Average		Excellent

Use challenge and password - F⁺ HHG5 63/29 Mar 88

		B	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

1.

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

In this test you are to halt and challenge me as if I was an unidentified intruder into your defensive position. The correct challenge is "TREE", and the password is "OAK". <Hand soldier an M16A1 rifle to use as a weapon and place the soldier about 6 yards away from you.> Now we will begin. <Begin walking slowly toward soldier.>

PERF(	DRMANCE MEASURES	_ <u>GO_</u>	<u>NO-GO</u>
1.	Says: "HALT" before scorer moves close.		
NOTE	TO SCORER: Stop when soldier says "HALT".		•
2.	Says: "WHO IS THERE" while keeping scorer covered	I	
Pr	ivate Smith, messenger.		
3.	Says: "ADVANCE TO BE RECOGNIZED".		
NOTE	TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
4.	Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		<u> </u>
5.	Issues challenge: "TREE".		
OA	ζ.		
6.	Tells scorer that he may pass.	×	
	I will move away, and we'll do the procedure again arting point, and again start moving slowly toward s		ck to

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PERFORMANCE MEASURES	<u></u> GO	NO-GO
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		•
8. Says: "WHO IS THERE" while keeping scorer cover	ered.	• •
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	V	) 
NOTE TO SCORER: Advance to within 2 or 3 meters of	the soldier	•
10. Keeps scorer covered and says: "HALT" when sc is 2 or 3 meters away.	orer	
11. Issues challenge: "TREE".		, . <u> </u>
PINE.		
12. Detains scorer.	¥	·
Time to perform test: minutes		
verall 1 2 3 4	5	6 7

		$\wedge$	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:		Supervise Soldier?		

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

<u>PERF(</u>	RMANCE MEASURES	GO	<u>NO-GO</u>
1.	Says: "HALT" before scorer moves close.		
NOTE	TO SCORER: Stop when soldier says "HALT".		•
2.	Says: "WHO IS THERE" while keeping scorer covered.		V
Pr	vate Smith, messenger.		
3.	Says: "ADVANCE TO BE RECOGNIZED".	<b>V</b>	
NOTE	TO SCORER: Advance to within 2 or 3 meters of the se	oldier.	
4.	Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		V
5.	Issues challenge: "TREE".		
OA			
6.	Tells scorer that he may pass.	<u>/</u>	
	I will move away, and we'll do the procedure again. Tring point, and again start moving slowly toward so		k to

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PERFORM	MANCE MEAS	<u>URES</u>	đ		-	<u>G0</u>	NO-GO
7. Sa	ays: "HALT	" before sco	orer moves c	lose.	-	×	
NOTE TO	SCORER:	Stop when	soldi <mark>er</mark> says	"HALT".			
8. Sa	ays: "WHO	IS THERE" V	while keepin	g scorer d	overed.	V	
Priva	te Smith,	messenger.					
9. Sa	lys: "ADV/	NCE TO BE F	RECOGNIZED".				
NOTE TO	SCORER:	Advance to	within 2 or	3 meters	of the sol	ldier.	
10. Ke is	eps scoren 2 or 3 me	r covered an eters away.	nd says: "H	ALT" when	scorer		
11. Is	sues chal	lenge: "TRE	Ε".		1		
PINE.				<u> </u>			
12. De	etains scor	·er.				V	
Time to	perform t	:est:	_ minutes				
erall	1	2	3	4	5	6	7
ting:	Extreme	y Poor		Average	<u>_</u>		Excelle

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	N	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	<u> </u>	
Date:	ID:	Supervise Soldier?		

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

PERF(	RMANCE MEASURES	<u></u>	<u>NO-GO</u>
1.	Says: "HALT" before scorer moves close.	$\checkmark$	
NOTE	TO SCORER: Stop when soldier says "HALT".		
2.	Says: "WHO IS THERE" while keeping scorer covered.	Y	
Pr	vate Smith, messenger.		
3.	Says: "ADVANCE TO BE RECOGNIZED".		
NOTE	TO SCORER: Advance to within 2 or 3 meters of the s	oldier.	
4.	Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		$\checkmark$
5.	Issues challenge: "TREE".		
0AI			
6.	Tells scorer that he may pass.	V	
	<b>I will move away, and we'll do the procedure again.</b> Arting point, and again start moving slowly toward so		k to

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PERFORMANCE MEASURES	GO	NO-GO
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered.		
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	1	
NOTE TO SCORER: Advance to within 2 or 3 meters of the s	oldier.	
10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
erall 1 2 3 4 5	6	7
ting: Extremely Poor Average		Excellent

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

PERFO	RMANCE MEASURES	GO	<u>NO-GO</u>
1.	Says: "HALT" before scorer moves close.		
NOTE	TO SCORER: Stop when soldier says "HALT".		
2.	Says: "WHO IS THERE" while keeping scorer covered.		
Pri	vate Smith, messenger.		
3.	Says: "ADVANCE TO BE RECOGNIZED".	V	
NOTE	TO SCORER: Advance to within 2 or 3 meters of the so	oldier.	
4.	Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		1
5.	Issues challenge: "TREE".		
OAK			
6.	Tells scorer that he may pass.	<u> </u>	
	I will move away, and we'll do the procedure again. rting point, and again start moving slowly toward so		( to

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<u>_</u>.

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PERFORMANCE MEASURES			<u> </u>	<u>N(</u>	<u>)-GQ</u>
7. Says: "HALT" bef	ore scorer move	s close.			
NOTE TO SCORER: Stop	when soldier sa	Ays "HALT".		•	
8. Says: "WHO IS T	HERE" while keep	oing scorer cov	vered. 👤		
Private Smith, mess	enger.				
9. Says: "ADVANCE	TO BE RECOGNIZED	)".	Y		
NOTE TO SCORER: Adva	nce to within 2	or 3 meters of	f the soldie	er.	
10. Keeps scorer cov is 2 or 3 meters		"HALT" when so	orer		
11. Issues challenge	: "TREE".				
PINE.			<u> </u>		
12. Detains scorer.			V	·	
Time to perform test:	minutes	i			
erall 1	2 3	A	5	6	7
ting: Extremely Poo	or	Average	<b>.</b>		/ Excellent

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		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	 Supervise Soldier?	_	

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NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

PERFORMANCE MEASURES	<u></u> <u>GO</u>	<u>NO-GO</u>
1. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".	_	
2. Says: "WHO IS THERE" while keeping scorer covered.	K	
Private Smith, messenger.		
3. Says: "ADVANCE TO BE RECOGNIZED".	×	
NOTE TO SCORER: Advance to within 2 or 3 meters of the s	oldier.	
<ol> <li>Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.</li> </ol>	¥.	
5. Issues challenge: "TREE".		
OAK.		
6. Tells scorer that he may pass.	V	<u> </u>
Now I will move away, and we'll do the procedure again. starting point, and again start moving slowly toward so		k to

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PERFORMANCE MEASURES	GO	<u>NO-GO</u>
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer cove	red.	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	¥	
NOTE TO SCORER: Advance to within 2 or 3 meters of	the soldier.	
10. Keeps scorer covered and says: "HALT" when scores 2 or 3 meters away.	rer	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.		
Time to perform test: minutes		
erall <u>1 2 3 4</u>	5 6	7
ting: Extremely Poor Average		Excelle

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	6	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		—
Date:	ID:	Supervise Soldier?		

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

PERF(	DRMANCE MEASURES	_ <u>GO</u>	<u>NO-GO</u>
1.	Says: "HALT" before scorer moves close.		
NOTE	TO SCORER: Stop when soldier says "HALT".		
2.	Says: "WHO IS THERE" while keeping scorer covered.		
Pr	ivate Smith, messenger.		
3.	Says: "ADVANCE TO BE RECOGNIZED".	·	
NOTE	TO SCORER: Advance to within 2 or 3 meters of the s	oldier.	
4.	Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.	<u> </u>	
5.	Issues challenge: "TREE".		
OAI	۲.		
б.	Tells scorer that he may pass.		
	v I will move away, and we'll do the procedure again. Arting point, and again start moving slowly toward so		k to

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PERFORMANCE MEASURES	GO	NO-GO
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covere	ed. 🗾	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	Y	
NOTE TO SCORER: Advance to within 2 or 3 meters of th	ne soldier.	
10. Keeps scorer covered and says: "HALT" when score is 2 or 3 meters away.	er 🖌	
11. Issues challenge: "TREE".	×	
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
	56	7
Rating: Extremely Poor Average		Excellent

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

PERFORMANCE MEASURES	0	<u>NO-GO</u>
1. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
2. Says: "WHO IS THERE" while keeping scorer covered.	2	
Private Smith, messenger.	<del></del>	
3. Says: "ADVANCE TO BE RECOGNIZED".		
NOTE TO SCORER: Advance to within 2 or 3 meters of the sold	ier.	
<ol> <li>Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.</li> </ol>	2.	
5. Issues challenge: "TREE".	2	
OAK.		
6. Tells scorer that he may pass.	2	
Now I will move away, and we'll do the procedure again. <me starting point, and again start moving slowly toward soldie</me 		to

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PERFORM/	ANCE MEAS	<u>JRES</u>				<u></u>	<u>NO-GO</u>
7. Say	ys: "HALT	before	scorer move	s close.			
NOTE TO	SCORER:	Stop whe	en soldier s	ays "HALT".			
8. Say	ys: "WHO	IS THERE	" while kee	ping scorer	covered.	Y	
Privat	te Smith,	messenge	e <b>r.</b>				
9. Saj	/s: "ADV/	ANCE TO B		D <b>".</b>		×	
NOTE TO	SCORER:	Advance	to within 2	or 3 meters	of the so	ldier.	
	eps score 2 or 3 m			"HALT" when	scorer	<u> </u>	
11. Iss	ues chal	lenge: "	TREE".				
PINE.							
12. Det	ains sco	rer.				V	
Time to	perform	test:	minute:	S			
erall							

		L	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:		Know Soldier? Soldier in CO.?		
Date:	ID:	· · · · · · · · · · · · · · · · · · ·	Supervise Soldier?		_

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

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PERFORMANCE MEASURES	<u></u> <u>GO</u>	<u>NO-GO</u>
1. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
2. Says: "WHO IS THERE" while keeping scorer covered.	Y	
Private Smith, messenger.		
3. Says: "ADVANCE TO BE RECOGNIZED".		
NOTE TO SCORER: Advance to within 2 or 3 meters of the so	ldier.	
<ol> <li>Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.</li> </ol>	X	
5. Issues challenge: "TREE".	V	<del></del>
OAK.		
6. Tells scorer that he may pass.	V	
Now I will move away, and we'll do the procedure again. starting point, and again start moving slowly toward sol		k to

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PERFORMANCE MEASURES	GO	NO-GO
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer cove	ered. 🗹	
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	×	
NOTE TO SCORER: Advance to within 2 or 3 meters of	the soldier.	
10. Keeps scorer covered and says: "HALT" when sco is 2 or 3 meters away.	orer 🗹	
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	V	
Time to perform test: minutes		
Overall1234Rating:Extremely PoorAverage	56	7 Excellent
· · · · · · · · · · · · · · · · · · ·		LAGETTER

		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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**Manual** 

NOTE TO SCORER: In this test you (the scorer) will act as the intruder challenged by the soldier being tested.

PERFORMANCE MEASURES	GO	NO-GO
1. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
2. Says: "WHO IS THERE" while keeping scorer covered	. 🖌	
Private Smith, messenger.		
3. Says: "ADVANCE TO BE RECOGNIZED".		, 
NOTE TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
<ol> <li>Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.</li> </ol>	V	
5. Issues challenge: "TREE".	¥	
OAK.		
6. Tells scorer that he may pass.	V	<u> </u>
Now I will move away, and we'll do the procedure again starting point, and again start moving slowly toward so		ck to

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PERFORMANCE MEASURES	GO	<u>NO-GO</u>
7. Says: "HALT" before scorer moves close.		
NOTE TO SCORER: Stop when soldier says "HALT".		
8. Says: "WHO IS THERE" while keeping scorer covered.		
Private Smith, messenger.		
9. Says: "ADVANCE TO BE RECOGNIZED".	V	
NOTE TO SCORER: Advance to within 2 or 3 meters of the	soldier.	
10. Keeps scorer covered and says: "HALT" when scorer is 2 or 3 meters away.		
11. Issues challenge: "TREE".		
PINE.		
12. Detains scorer.	<u> </u>	
Time to perform test: minutes		
verall 1 2 3 A 5	e	-
verall <u>1 2 3 4 5</u> Iting: Extremely Poor Average	6	Excellent

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Name:

## Form A-19

<u>Written Communication</u> - Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

Task 1 Prepare message in 16-line format.

Task 2 Prepare military police reports and forms.

## **Ratings for Hypothetical Soldiers**

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Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is:

U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldi	er Ta	sk 1			Overall	
	%Go	Rating	%Go	Rating	%Go	Rating
A	31		62		46	
B	50		76		62	
С	56		78		68	
D	63		81		73	
E	69		84		77	
F	69		86		79	
G	75		89		83	
H	81		92		86	
I	88		<del>95</del>		90	
J	94		97	<u> </u>	96	

## Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal		<u> </u>	
Acceptable		<u> </u>	<u> </u>
Outstanding			

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Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88 Check: Yes No Soldier: Scorer: Know Soldier? Soldier in CO.? Date: ID: Supervise Soldier? You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin. PERFORMANCE MEASURES GO NO-GO Procedure Component 1. Wrote: D7M F9L 2. Wrote: DE M2N NR4 NR6 Preamble Component 3. Wrote: P R 151545Z JUL 84 (ZEV optional) Address Component 4. Wrote: FM CDR 21ST INF DIV 5. Wrote: TO CDR 1ST BDE 21ST INF DIV 6. Wrote: INFO CDR 2ND BDE 21ST INF DIV Prefix Component 7. Wrote: GRNC Separation Component 8. Wrote: BT Textual Component 9. Wrote: UNCLAS 10. Wrote: SUBJ: MOVEMENT 11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

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PERFORMANCE MEASURES	<u></u> GO	NO-GO
Separation Component		
12. Wrote : BT	V	
Procedure Component		
13. Wrote: CFN 161030Z JUL 84		
14. Wrote: 15/1605Z		
15. Wrote: K		
16. Performed PMs1-15 in sequence		V
Time to complete test: minutes		

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	oor		Average			Excellent

			•	Prepare a	message in	16-line 1	f <b>ormat -</b> 1 GH
						31	1/28 Mar
				B		Check	: <u>Yes N</u>
Score	r:		Soldier:			w Soldier: er in CO.:	
Date	e:	<u></u>	ID:			Soldier	
and	prepar materi	e it for tr	ansmission	information in the corre o this task	ect 16-line	format.	Here are
PERFOR	RMANCE	MEASURES				<u>_60</u> _	NO-GO
roce	<u>dure Co</u>	mponent					
1. 1	drote:	D7M F9L					Y
2. 1	rote:	DE M2N NR4	NR6				
reaml	ble Com	ponent			•		
3. V	rote:	P R 151545	Z JUL 84 (Z	EV optional)	)		V
ddres	ss Comp	onent					
4. V	irote:	FM CDR 215	T INF DIV			V	
5. ¥	rote:	TO CDR 1ST	BDE 21ST I	NF DIV			
6. V	rote:	INFO CDR 2	ND BDE 21ST	INF DIV			V
refi	<u> Compo</u>	<u>nent</u>					
7. ¥	rote:	GRNC					
epara	ation C	omponent				•	
8. V	rote:	BT				Ľ	
<u>extua</u>	al Comp	onent					
9. V	rote:	UNCLAS				ンンン	
0. 4	rote:	SUBJ: MOV	EMENT				
		MOVE TO NE					

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PERFORMANCE MEASURES	GO	<u>NO-GO</u>
Separation Component		
12. Wrote : BT	V	
Procedure Component		•
13. Wrote: CFN 161030Z JUL 84		
14. Wrote: 15/1605Z		
15. Wrote: K		
16. Performed PMs1-15 in sequence	<u>منتخب تابع</u>	<b>V</b>
Time to complete test: minutes		

Overall	1	2 3	4	5	<u> </u>
Rating:	Extremely Poor	2	Average		Excertenc

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

		MEASURES	<u></u> GO	<u>NO-GO</u>
Proc	edure Co	mponent		
1.	Wrote:	D7M F9L		
2.	Wrote:	DE M2N NR4 NR6		
Prea	mble Com	ponent		
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		Ľ
<u>Addr</u>	ess Comp	onent		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV	マン	
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV	Z	
Pref	ix Compo	nent		
7.	Wrote:	GRNC		
<u>Sepa</u>	ration C	omponent		
8.	Wrote:	BT		
<u>Text</u>	ual Comp	onent		
9.	Wrote:	UNCLAS	<u>v</u>	
10.	Wrote:	SUBJ: MOVEMENT	<b>×</b>	
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		

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PERFORMANCE MEASURES	<u> </u>
Separation Component	
12. Wrote : BT	<u> </u>
Procedure Component	
13. Wrote: CFN 161030Z JUL 84	
14. Wrote: 15/1605Z	
15. Wrote: K	¥
16. Performed PMs1-15 in sequence	
Time to complete test: minutes	

Overall1234567Rating:Extremely PoorAverageExcellent

		·	<b>message in 16-line f</b> 31	<b>'ormat - F1</b> GHJ4 ./28 Mar 88	
		Soldier: ID:	D	Check: Know Soldier? Soldier in CO.? Supervise Soldier?	
an th	id prepar	examine and take the e it for transmission als you will need to	in the corre	ct 16-line format.	Here are
PERF	ORMANCE	MEASURES		GO	<u>NO-GO</u>
Proc	edure Co	mponent			
1.	Wrote:	D7M F9L			<u> </u>
2.	Wrote:	DE M2N NR4 NR6			
Prea	<u>mble Com</u>	ponent		•	
3.	Wrote:	P R 151545Z JUL 84 (	ZEV optional)		
Addr	ess Comp	onent		•	
4.	Wrote:	FM CDR 21ST INF DIV			
5.	Wrote:	TO CDR 1ST BDE 21ST	INF DIV		
6.	Wrote:	INFO CDR 2ND BDE 215	T INF DIV		
<u>Pref</u>	ix Compo	nent			
7.	Wrote:	GRNC			
<u>Sepa</u>	ration C	omponent		_	
8.	Wrote:	вт			
<u>Text</u>	ual Comp	onent			
9.	Wrote:	UNCLAS			
10.	Wrote:	SUBJ: MOVEMENT			
11.	Wrote:	MOVE TO NEW LOCATION	161030ZJUL 84	4	

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Separation Component 12. Wrote : BT <u>Procedure Component</u> 13. Wrote: CFN 161030Z JUL 84	V	
Procedure Component	Y	- <u></u>
13. Wrote: CEN 1610307 JUL 84		
		×.
14. Wrote: 15/1605Z		
15. Wrote: K		
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		

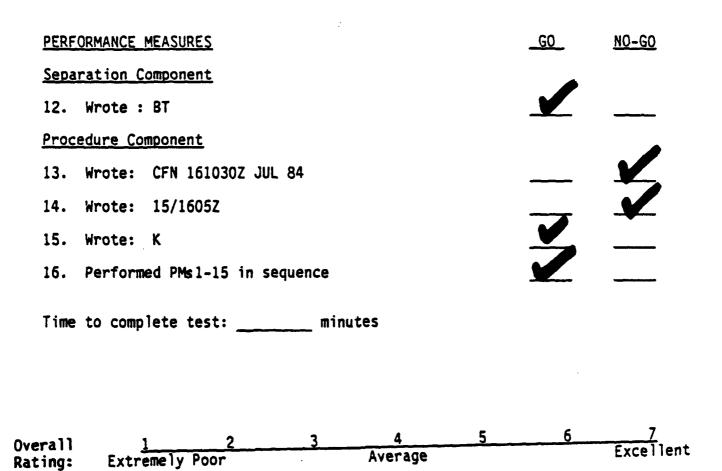
Overall	1 2	3 4 5	<u> </u>
Rating:	Extremely Poor	Average	Excertenc

	E	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin.

PERFORMANCE MEASURES			GO	<u>NO-GO</u>
Procedure Component				
1.	Wrote:	D7M F9L	V	
2.	Wrote:	DE M2N NR4 NR6		×
Prea	amble Com	ponent		•
3.	Wrote:	P R 151545Z JUL 84 (ZEV optional)		V
<u>Addr</u>	ess Comp	onent		
4.	Wrote:	FM CDR 21ST INF DIV		
5.	Wrote:	TO CDR 1ST BDE 21ST INF DIV		·
6.	Wrote:	INFO CDR 2ND BDE 21ST INF DIV		
<u>Pret</u>	ix Compo	nent		
7.	Wrote:	GRNC		
<u>Sepa</u>	uration C	omponent		
8.	Wrote:	вт		<del></del>
Text	ual Comp	<u>onent</u>		
9.	Wrote:	UNCLAS		
10.	Wrote:	SUBJ: MOVEMENT	V	
11.	Wrote:	MOVE TO NEW LOCATION 161030ZJUL 84		



Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88 Check: Yes No Soldier: Know Soldier? Scorer: Soldier in CO.? ID: Supervise Soldier? Date: You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin. PERFORMANCE MEASURES GO NO-GO Procedure Component 1. Wrote: D7M F9L 2. Wrote: DE M2N NR4 NR6 Preamble Component 3. Wrote: P R 151545Z JUL 84 (ZEV optional) Address Component 4. Wrote: FM CDR 21ST INF DIV 5. Wrote: TO CDR 1ST BDE 21ST INF DIV Wrote: INFO CDR 2ND BDE 21ST INF DIV 6. Prefix Component 7. Wrote: GRNC Separation Component 8. Wrote: BT Textual Component レン 9. Wrote: UNCLAS 10. Wrote: SUBJ: MOVEMENT 11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

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PERFORMANCE MEASURES	<u>_GO</u> _	<u>NO-GO</u>
Separation Component	-	
12. Wrote : BT		
Procedure Component		
13. Wrote: CFN 161030Z JUL 84		
14. Wrote: 15/1605Z		Ż
15. Wrote: K		
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		

Overall	1 2	3 4 5	Excellent
Rating:	Extremely Poor	Average	EXCEPTENC

		1	Prepare a message in	16-line fo		- FT GHJ4
				31/	28 Ma	
		Soldier: ID:	Soldie	Check: Soldier? r in CO.? Soldier?		<u>No</u>
a t	ind prepai	examine and take the intre it for transmission in tals you will need to do t	the correct 16-line	format. H	lere a	re s?
<u>PER</u>	FORMANCE	MEASURES		GO	NO-G	<u>0</u>
Pro	cedure Co	pmponent				
1.	Wrote:	D7M F9L				_
2.	Wrote:	DE M2N NR4 NR6				<b>)</b> -
Pre	amble Con	ponent	•			
3.	Wrote:	P R 151545Z JUL 84 (ZEV	optional)		V	_
<u>Add</u>	ress Com	onent		•		
4.	Wrote:	FM CDR 21ST INF DIV			. <u> </u>	-
5.	Wrote:	TO CDR 1ST BDE 21ST INF	DIV	Ľ		-
6.	Wrote:	INFO CDR 2ND BDE 21ST IN	IF DIV			-
Pre	<u>fix Compo</u>	nent_				
7.	Wrote:	GRNC				-
<u>Sep</u>	<u>aration (</u>	<u>component</u>				
8.	Wrote:	BT		V		-
<u>Tex</u>	tual Comp	onent				
9.	Wrote:	UNCLAS		レレン		-
10.	Wrote:	SUBJ: MOVEMENT		<u> </u>		-
11.	Wrote:	MOVE TO NEW LOCATION 161	030ZJUL 84			_

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PERFORMANCE_MEASURES	_60_	NO-GO
Separation Component		
12. Wrote : BT		
Procedure Component		
13. Wrote: CFN 161030Z JUL 84	V	
14. Wrote: 15/1605Z		×
15. Wrote: K	L,	
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		

Overall	1 2	3 4 5	<u> </u>
Rating:	Extremely Poor	Average	Excertenc

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88 Check: Yes No Soldier: Know Soldier? Scorer: Soldier in CO.? Supervise Soldier? ID:____ Date:_____ You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin. PERFORMANCE MEASURES GO NO-GO Procedure Component 1. Wrote: D7M F9L 2. Wrote: DE M2N NR4 NR6 Preamble Component 3. Wrote: P R 151545Z JUL 84 (ZEV optional) Address Component ~ 4. Wrote: FM CDR 21ST INF DIV Wrote: TO CDR 1ST BDE 21ST INF DIV 5. Wrote: INFO CDR 2ND BDE 21ST INF DIV 6. Prefix Component 7. Wrote: GRNC Separation Component 8. Wrote: BT Textual Component レレレ 9. Wrote: UNCLAS 10. Wrote: SUBJ: MOVEMENT 11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

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PERFORMANCE MEASURES	_G0	NO-GO
Separation Component		
12. Wrote : BT		
Procedure Component	• -	
13. Wrote: CFN 161030Z JUL 84	×	
14. Wrote: 15/1605Z		
15. Wrote: K		
16. Performed PMs1-15 in sequence	Ż	
Time to complete test: minutes		

Overall	1	2	3	4	5	6	7
Rating:	Extremely Po	or		Average		E	xcellent

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88 Check: Yes No Soldier: Scorer: Know Soldier? Soldier in CO.? ID: Supervise Soldier? Date: You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Begin. PERFORMANCE MEASURES GO NO-GO Procedure Component 1. Wrote: D7M F9L 2. Wrote: DE M2N NR4 NR6 Preamble Component 3. Wrote: P R 151545Z JUL 84 (ZEV optional) Address Component 4. Wrote: FM CDR 21ST INF DIV 5. Wrote: TO CDR 1ST BDE 21ST INF DIV Wrote: INFO CDR 2ND BDE 21ST INF DIV 6. Prefix Component 7. Wrote: GRNC Separation Component 8. Wrote: BT V V Textual Component 9. Wrote: UNCLAS 10. Wrote: SUBJ: MOVEMENT 11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

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Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88 ļ

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PERFORMANCE_MEASURES	_ <u>GO_</u>	NO-GO
Separation Component		
12. Wrote : BT		
Procedure Component		
13. Wrote: CFN 161030Z JUL 84	Y	
14. Wrote: 15/1605Z	×.	
15. Wrote: K		<del>-</del>
16. Performed PMs1-15 in sequence	Ľ	
Time to complete test: minutes		

Overall	1	2 3	4	5	<u>6 7</u>	
Rating:	Extremely Poor	<b>`</b>	Average		Excellent	•

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88 Check: Yes No Know Soldier? Soldier: Scorer:___ Soldier in CO.? ID: Supervise Soldier? Date: You are to examine and take the information on this joint messageform and prepare it for transmission in the correct 16-line format. Here are the materials you will need to do this task. Do you have any questions? Beain. PERFORMANCE_MEASURES GO NO-GO Procedure Component 1. Wrote: D7M F9L 2. Wrote: DE M2N NR4 NR6 Preamble Component 3. Wrote: P R 151545Z JUL 84 (ZEV optional) Address Component Wrote: FM CDR 21ST INF DIV 4. TO CDR 1ST BDE 21ST INF DIV 5. Wrote: 6. Wrote: INFO CDR 2ND BDE 21ST INF DIV Prefix Component 7. Wrote: GRNC Separation Component 8. Wrote: BT Textual Component 9. Wrote: UNCLAS 10. Wrote: SUBJ: MOVEMENT 11. Wrote: MOVE TO NEW LOCATION 161030ZJUL 84

Prepare a message in 16-line format - FT GHJ4 31/28 Mar 88

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PERFORMANCE MEASURES	<u>_GO</u>	NO-GO
Separation Component		
12. Wrote : BT		
Procedure Component		
13. Wrote: CFN 161030Z JUL 84	<u> </u>	
14. Wrote: 15/1605Z		
15. Wrote: K	<u> </u>	
16. Performed PMs1-15 in sequence		
Time to complete test: minutes		

Overall	12	3 4 5	Excellent
Rating:	Extremely Poor	Average	

GO

<u>NO-GO</u>

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		Δ	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:		Know Soldier?		
Date:	ID:		Soldier in CO.? Supervise Soldier?		

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

## PERFORMANCE MEASURES

- 1. Recorded "840224" in REPORT DATE block.
- Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.
- 3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.
- 4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.
- 5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.
- 6. Entered "840223" for DATE OF OFFENSE in Block 6.
- 7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.
- 8. Entered "By Radio" in Block 8a.
- 9. Entered "1115" for HOUR RECEIVED in Block 8d.
- 10. Entered "840224" for DATE RECEIVED in Block 8e.
- 11. Left Block 10 blank or entered "unknown."
- 12. Left Block 11 blank.

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- 13. Left Block 12 blank.
- 14. Left Block 13 blank.

## PERFORMANCE MEASURES

- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
- 18. Entered "207-15-1664" for SSN in Block 15c.
- 19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.
- 20. Entered a "C" on line 1 for STATUS in Block 15e.
- 21. Entered a "D" on line 1 for STATUS in Block 15e.
- 22. Entered an "E" on second line in Block 15e.
- 23. Entered an "A" on first line for CATEGORY in Block 15f.
- 24. Entered an "A" on second line for CATEGORY in Block 15f.
- 25. Entered "840223" for DATE in Block 16a.
- 26. Entered an "E" for PROPERTY TYPE in Block 16b.
- 27. Entered a "B" for PROPERTY ACTION in Block 16c.
- 28. Entered *\$200* for AMOUNT in Block 16d.
- 29. Entered the name of the victim (Jack Stone) in Block 18.
- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

GO	<u>NO-GO</u>
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PERF	ORMANCE MEASU	RES			G(	2_	NO-GO
36.	Scratched ou lower right			located in			K
37.	Recorded own titled TYPED OFFICER.	name, grade NAME, GRADE	, and tit , AND TIT	le in the b LE OF REPOR	lock TING		
warall	1 1	2			E	E	7

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Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent

GO

NO-GO

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	<b>A</b>	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

1.	Recorded "840224" in REPORT DATE block.		Ľ
2.	Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.		
3.	Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.		
4.	Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	K	
5.	Entered "2100-2300" for HOUR OF OFFENSE in Block 5.		
6.	Entered "840223" for DATE OF OFFENSE in Block 6.		
7.	Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.		Ľ
8.	Entered "By Radio" in Block 8a.	K	- <u></u>
9.	Entered "1115" for HOUR RECEIVED in Block 8d.		
10.	Entered "840224" for DATE RECEIVED in Block 8e.		
11.	Left Block 10 blank or entered "unknown."		
12.	Left Block 11 blank.		
13.	Left Block 12 blank.		
	Left Block 13 blank.	V	

## PERFORMANCE MEASURES

- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
- 18. Entered "207-15-1664" for SSN in Block 15c.
- Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.
- 20. Entered a "C" on line 1 for STATUS in Block 15e.
- 21. Entered a "D" on line 1 for STATUS in Block 15e.
- 22. Entered an "E" on second line in Block 15e.
- 23. Entered an "A" on first line for CATEGORY in Block 15f.
- 24. Entered an "A" on second line for CATEGORY in Block 15f.
- 25. Entered "840223" for DATE in Block 16a.
- 26. Entered an "E" for PROPERTY TYPE in Block 16b.
- 27. Entered a "B" for PROPERTY ACTION in Block 16c.
- 28. Entered "\$200" for AMOUNT in Block 16d.
- 29. Entered the name of the victim (Jack Stone) in Block 18.
- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

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37.	Recorded own titled TYPED OFFICER.						
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	$\mathbf{\hat{\mathbf{C}}}$	Check:	Yes	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_

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1.	Recorded "840224" in REPORT DATE block.		
2.	Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	K	
3.	Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.		
4.	Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	レレレ	
5.	Entered "2100-2300" for HOUR OF OFFENSE in Block 5.		
6.	Entered "840223" for DATE OF OFFENSE in Block 6.		
7.	Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.		Ľ
8.	Entered "By Radio" in Block 8a.	K	
9.	Entered "1115" for HOUR RECEIVED in Block 8d.		
10			
10.	Entered "840224" for DATE RECEIVED in Block 8e.		K
10.	Entered "840224" for DATE RECEIVED in Block 8e. Left Block 10 blank or entered "unknown."		K
	Entered "840224" for DATE RECEIVED in Block 8e. Left Block 10 blank or entered "unknown." Left Block 11 blank.	V	
11.	Left Block 10 blank or entered "unknown." Left Block 11 blank.	V	
11. 12. 13.	Left Block 10 blank or entered "unknown." Left Block 11 blank.	V	

## PERFORMANCE_MEASURES

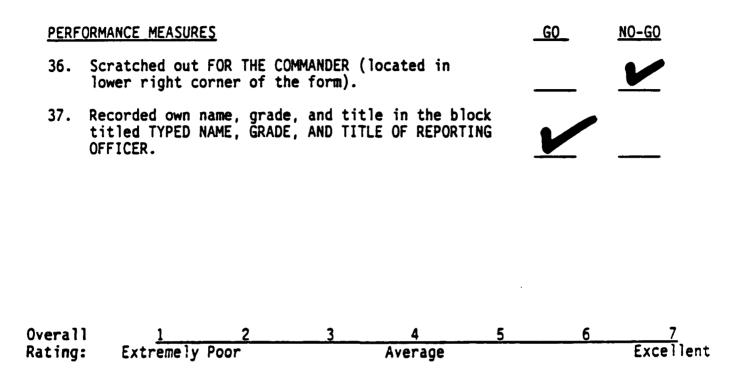
- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
- 18. Entered "207-15-1664" for SSN in Block 15c.
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- 20. Entered a "C" on line 1 for STATUS in Block 15e.
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- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

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	T	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		—
Date:	ID:	Supervise Soldier?		_

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- 1. Recorded "840224" in REPORT DATE block.
- Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.
- 3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.
- 4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.
- 5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.
- 6. Entered "840223" for DATE OF OFFENSE in Block 6.
- Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.
- 8. Entered "By Radio" in Block 8a.
- 9. Entered "1115" for HOUR RECEIVED in Block 8d.
- 10. Entered "840224" for DATE RECEIVED in Block 8e.
- 11. Left Block 10 blank or entered "unknown."
- 12. Left Block 11 blank.
- 13. Left Block 12 blank.
- 14. Left Block 13 blank.

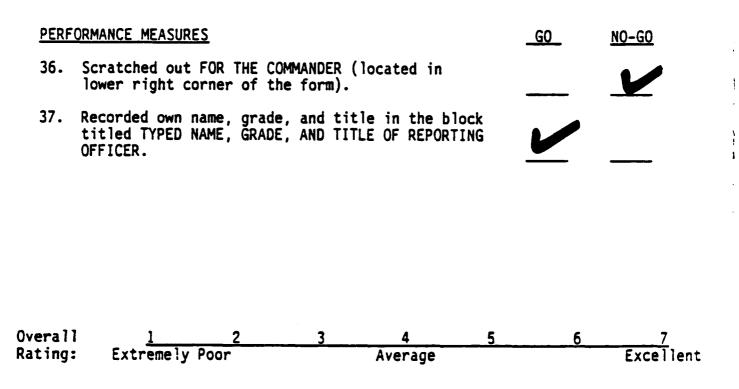
## PERFORMANCE MEASURES

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- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
- 18. Entered "207-15-1664" for SSN in Block 15c.
- 19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.
- 20. Entered a "C" on line 1 for STATUS in Block 15e.
- 21. Entered a "D" on line 1 for STATUS in Block 15e.
- 22. Entered an "E" on second line in Block 15e.
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- 26. Entered an "E" for PROPERTY TYPE in Block 16b.
- 27. Entered a "B" for PROPERTY ACTION in Block 16c.
- 28. Entered "\$200" for AMOUNT in Block 16d.
- 29. Entered the name of the victim (Jack Stone) in Block 18.
- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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## PERFORMANCE MEASURES

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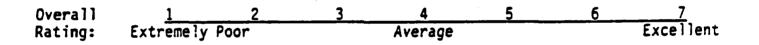
1.	Recorded "840224" in REPORT DATE block.		
2.	Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	K	
3.	Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.		
4.	Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	V	
5.	Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	Ľ	
6.	Entered "840223" for DATE OF OFFENSE in Block 6.		
7.	Entered his/her own name, grade, and position for		•
/•	COMPLAINT RECEIVED BY in Block 8.		V
		Z	
	COMPLAINT RECEIVED BY in Block 8.	<b>VV</b>	
8. 9.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a.	K	
8. 9. 10.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d.	K	
8. 9. 10. 11.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d. Entered "840224" for DATE RECEIVED in Block 8e.	K	
8. 9. 10. 11. 12.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d. Entered "840224" for DATE RECEIVED in Block 8e. Left Block 10 blank or entered "unknown."	K	
8. 9. 10. 11. 12. 13.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d. Entered "840224" for DATE RECEIVED in Block 8e. Left Block 10 blank or entered "unknown." Left Block 11 blank.		

#### GO PERFORMANCE MEASURES NO-GO V Left Block 14 blank. 15. Entered "Stone, Jack L." for NAME in Block 15a. 16. 17. Entered "E-5" for GRADE in Block 15b. Entered "207-15-1664" for SSN in Block 15c. 18. Entered "458th Maint. Co., Ft. West, MA" for 19. ORGANIZATION/ADDRESS in Block 15d. V Entered a "C" on line 1 for STATUS in Block 15e. 20. Entered a "D" on line 1 for STATUS in Block 15e. 21. Entered an "E" on second line in Block 15e. 22. Entered an "A" on first line for CATEGORY in 23. Block 15f. 24. Entered an "A" on second line for CATEGORY in Block 15f. V Entered "840223" for DATE in Block 16a. 25. Entered an "E" for PROPERTY TYPE in Block 16b. 26. 27. Entered a "B" for PROPERTY ACTION in Block 16c. Entered "\$200" for AMOUNT in Block 16d. 28. Entered the name of the victim (Jack Stone) in 29. Block 18. Entered a description of the car in Block 18. 30. V Entered the location of the car in Block 18. 31. Entered the date of the break-in in Block 18. 32. 33. Entered the time of the break-in in Block 18. 34. Entered loss information in Block 18. Entered damage information in Block 18. 35.

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		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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		· ·	
1.	Recorded "840224" in REPORT DATE block.		
2.	Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.		<u> منبعه</u>
3.	Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.	V	
4.	Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theat@r" for address in Block 4.	V	
5.	Entered "2100-2300" for HOUR OF OFFENSE in Block 5.	5	
6.	Entered "840223" for DATE OF OFFENSE in Block 6.		
• •			
7.	Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.		Ľ
7. 8.	COMPLAINT RECEIVED BY in Block 8.	Z	Ľ
	COMPLAINT RECEIVED BY in Block 8.	K	
8.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a.	<b>NN</b>	
8. 9.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d. Entered "840224" for DATE RECEIVED in Block 8e.		
8. 9. 10. 11.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d. Entered "840224" for DATE RECEIVED in Block 8e.		
8. 9. 10. 11. 12.	COMPLAINT RECEIVED BY in Block 8. Entered "By Radio" in Block 8a. Entered "1115" for HOUR RECEIVED in Block 8d. Entered "840224" for DATE RECEIVED in Block 8e. Left Block 10 blank or entered "unknown."		

## PERFORMANCE MEASURES

- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
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- 18. Entered "207-15-1664" for SSN in Block 15c.
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- 29. Entered the name of the victim (Jack Stone) in Block 18.
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- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

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PERF	DRMANCE MEASURES		GO	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER ( lower right corner of the form).	located in	K	
37.	Recorded own name, grade, and tit titled TYPED NAME, GRADE, AND TIT OFFICER.	le in the block LE OF REPORTING		
Overall Rating:		4 5 Average		7 Excellent

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	C	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		_

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5.	Entered "2100-2300" for HOUR OF OFFENSE in Block 5.		
6.	Entered "840223" for DATE OF OFFENSE in Block 6.		
7.	Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.		$\checkmark$
8.	Entered "By Radic" in Block 8a.		<u>-</u>
9.	Entered "1115" for HOUR RECEIVED in Block 8d.	<b>NNN</b>	
10.	Entered "840224" for DATE RECEIVED in Block 8e.	K	
11.	Left Block 10 blank or entered "unknown."		
12.	Left Block 11 blank.		
13.	Left Block 12 blank.	<u> </u>	
	Left Block 13 blank.	V	

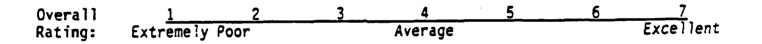
- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
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- 18. Entered "207-15-1664" for SSN in Block 15c.
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- 27. Entered a "B" for PROPERTY ACTION in Block 16c.
- 28. Entered "\$200" for AMOUNT in Block 16d.
- 29. Entered the name of the victim (Jack Stone) in Block 18.
- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

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PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).	K	
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	<u> </u>	

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		Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		<del></del>
Date:	ID:	Supervise Soldier?		

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	1	•	Recorded	"840224"	in	REPORT	DATE	block.	
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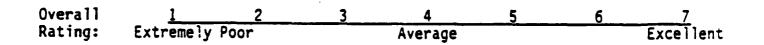
- Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.
- 3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.
- 4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.
- 5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.
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- 8. Entered "By Radio" in Block 8a.
- 9. Entered "1115" for HOUR RECEIVED in Block 8d.
- 10. Entered "840224" for DATE RECEIVED in Block 8e.
- 11. Left Block 10 blank or entered "unknown."
- 12. Left Block 11 blank.
- 13. Left Block 12 blank.
- 14. Left Block 13 blank.

15. Left B	lock 14	blank.
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- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
- 18. Entered "207-15-1664" for SSN in Block 15c.
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- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

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PERF	ORMANCE MEASURES	_ <u>GO</u>	NO-GO
36.	Scratched out FOR THE COMMANDER (located in lower right corner of the form).		
37.	Recorded own name, grade, and title in the block titled TYPED NAME, GRADE, AND TITLE OF REPORTING OFFICER.	V	



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	1	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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## PERFORMANCE MEASURES

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1.	Recorded "840224" in REPORT DATE block.		
2.	Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.	$\checkmark$	
3.	Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.		
4.	Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.	<u>~</u>	
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6.	Entered "840223" for DATE OF OFFENSE in Block 6.	V	
7.	Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.		
8.	Entered "By Radio" in Block 8a.	V	
9.	Entered "1115" for HOUR RECEIVED in Block 8d.	NNNN	
10.	Entered "840224" for DATE RECEIVED in Block 8e.		
11.	Left Block 10 blank or entered "unknown."	V	
12.	Left Block 11 blank.	<u> </u>	
13.	Left Block 12 blank.		
14.	Left Block 13 blank.	V	

#### PERFORMANCE MEASURES

15. Left Block 14 blank.

- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
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- 23. Entered an "A" on first line for CATEGORY in Block 15f.
- 24. Entered an "A" on second line for CATEGORY in Block 15f.
- 25. Entered "840223" for DATE in Block 16a.
- 26. Entered an "E" for PROPERTY TYPE in Block 16b.
- 27. Entered a "B" for PROPERTY ACTION in Block 16c.
- 28. Entered "\$200" for AMOUNT in Block 16d.
- 29. Entered the name of the victim (Jack Stone) in Block 18.
- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.
- 35. Entered damage information in Block 18.

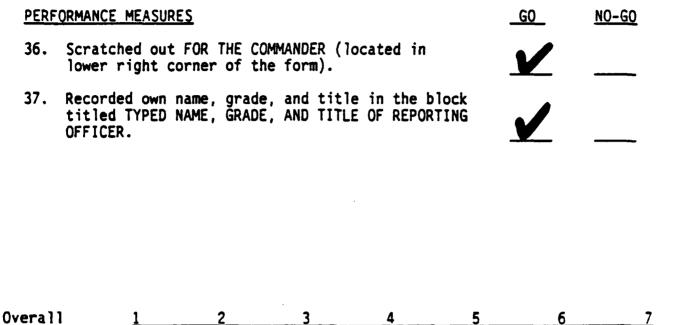
<u><u> </u></u>	<u>NO-GO</u>
V V	
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Rating: Extrem

Extremely Poor

Average

Excellent

GO

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NO-GO

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	1	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	<u> </u>	
Date:	ID:	Supervise Soldier?		

Here is a blank Form 3975 and a set of notes from an MP notebook. Assume that you were the MP who wrote these notes, and you must now fill out the Form 3975 for a typist. You have already called in by radio and reported the incident to the Desk SGT. Use your own name where appropriate on the form. Begin.

1.	Recorded	<b>*840224</b>	in	REPORT	DATE	block.
----	----------	----------------	----	--------	------	--------

- 2. Checked "Complaint" box for REPORT TYPE/STATUS in Block 1.
- 3. Entered "Larceny" (at a minimum) for TYPE COMPLAINT in Block 3.
- 4. Checked box for "On Post" in Block 4 and recorded "Post Theater" or "Parking lot on Post Theater" for address in Block 4.
- 5. Entered "2100-2300" for HOUR OF OFFENSE in Block 5.
- 6. Entered "840223" for DATE OF OFFENSE in Block 6.
- 7. Entered his/her own name, grade, and position for COMPLAINT RECEIVED BY in Block 8.
- 8. Entered "By Radio" in Block 8a.
- 9. Entered "1115" for HOUR RECEIVED in Block 8d.
- 10. Entered "840224" for DATE RECEIVED in Block 8e.
- 11. Left Block 10 blank or entered "unknown."
- 12. Left Block 11 blank.
- 13. Left Block 12 blank.
- 14. Left Block 13 blank.

## PERFORMANCE MEASURES

- 15. Left Block 14 blank.
- 16. Entered "Stone, Jack L." for NAME in Block 15a.
- 17. Entered "E-5" for GRADE in Block 15b.
- 18. Entered "207-15-1664" for SSN in Block 15c.
- 19. Entered "458th Maint. Co., Ft. West, MA" for ORGANIZATION/ADDRESS in Block 15d.
- 20. Entered a "C" on line 1 for STATUS in Block 15e.
- 21. Entered a "D" on line 1 for STATUS in Block 15e.
- 22. Entered an "E" on second line in Block 15e.
- 23. Entered an "A" on first line for CATEGORY in Block 15f.
- 24. Entered an "A" on second line for CATEGORY in Block 15f.
- 25. Entered "840223" for DATE in Block 16a.
- 26. Entered an "E" for PROPERTY TYPE in Block 16b.
- 27. Entered a "B" for PROPERTY ACTION in Block 16c.
- 28. Entered "\$200" for AMOUNT in Block 16d.
- 29. Entered the name of the victim (Jack Stone) in Block 18.
- 30. Entered a description of the car in Block 18.
- 31. Entered the location of the car in Block 18.
- 32. Entered the date of the break-in in Block 18.
- 33. Entered the time of the break-in in Block 18.
- 34. Entered loss information in Block 18.

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35. Entered damage information in Block 18.

<u></u>	<u>NO-GO</u>
Y	
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<u>V</u>	
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	ORMANCE MEASURES Scratched out FC lower right corr			located in	-		<u>NO-GO</u>
37.	Recorded own nam titled TYPED NAM OFFICER.					V	
erall ting:		2	3	4 Average	5	6	7 Excellent

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## Form A-22

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

Task 1 Open the airway.

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Task 2 Decontaininate mercury thermometer.

Task 3 Establish and maintain a sterile field dressing.

Task 4Change a sterile dressing.

## **Ratings for Hypothetical Soldiers**

Study each of the 10 soldiers performance on each task. Write on the blank line whether the performance is: U (Unacceptable), M (Marginal), A (Acceptable), or O (Outstanding).

Soldier Task 1		Task 2		Task 3		Task 4		Overall		
	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating	%Go	Rating
A	60		40		40		33		56	
B	70		40		40		33		62	
С	70		47		50		39		66	
D	70		53		60		50		69	
E	70		53		60		56		72	<u> </u>
F	80		53		60	<u> </u>	56		74	<u> </u>
G	80		60		70		61		76	
H	80		60	<u> </u>	80	<u></u>	67		78	<u> </u>
Ι	90		67		80		67		81	
J	90		67		90		72		86	

#### Minimum Percent GO for each Rating Level

For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal		·			
Acceptable					
Outstanding					

				Open the a	<b>irway - F</b> IHA			
				91/23 Aug				
			<b>N</b>	Check:	Yes No			
: <b>0</b> 70	er:	Soldier:	1	Know Soldier?				
Da	te:	ID:		oldier in CO.? rvise Soldier?				
bu ho us	t the casualty is w you would posit	soldier on the gro not breathing. The ion the casualty and -neck lift method.	here is no neo nd how you wou	ck injury. Sh uld open the a	ow <b>me</b> irway,			
RF	ORMANCE MEASURES			<u>_60</u> _	<u>N0-G0</u>			
•	Raised casualty' above head	s near arm and stra	aightened it d	out				
•	Adjusted legs so straight	they were togethen	r and nearly	K				
•	Placed one hand casualty's far s	on casualty's legs ide	or hip on	V				
•	Grasped casualty hand	under arm on far s	side with free					
•	Rolled casualty toward self	as single unit onto	o back, rollin	ny				
•		est to casualty's f n casualty's foreho		ck				
•	Gently lifted th forehead	e neck while pushi	ng down on	V				
		would use the head your fingers in t						
J.	Grasped chin wit	h fingers and thum	b					
	Placed free hand	on forehead						
).		and outward on the down on the forehead			V			
TE	TO SCORER: Dism	iss "patient" and m	test soldier o	on CPR.				
-al	1 1	2 3	4	5 6	,			
	Extremely Po		Average	V	Exce			

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				Op	en the a	irway	- F	
				91/3				
		Ĺ	2		Check:	<u>Yes</u>	<u>No</u>	
er:	Soldier	·: 6	2	Know	Soldier?		_	
.e:	ID:							
: the casualty / vou would po	y is not breat position the ca	thing. The sualty an	here is no nd how you	neck inj would op	jury. Sh Jen the a	ow me irway,		
RMANCE MEASU	RES				<u></u>	<u>NO-G</u>	<u>:0</u>	
Raised casua above head	lty's near arm	and stra	aightened	it out		V	<b>/</b>	
Adjusted legs straight	s so they were	e togethei	r and near	ly				
		ty's legs	or hip on					
Grasped casua hand	alty under arm	n on far s	side with [.]	free			_	
Rolled casua toward self	lty as single	unit onto	o back, ro	lling				
Placed hand of and other has	closest to cas nd on casualty	sualty's f y's foreh	feet under ead	neck	<b>V</b>		_	
Gently lifted forehead	i the neck whi	ile pushiı	ng down on		V			
							:he	
Grasped chin	with fingers	and thum	b				-	
Placed free	hand on forehe	ead			<b>V</b>		_	
Gently lifter pressing gen	d up and outwa tly down on th	ard on the	e chin whi ad	le	<u></u>	1		
TO SCORER: 1	Dismiss "patie	ent" and [.]	test soldi	er on CPR	•	·		
	have found it the casualty you would poing the head it in. RMANCE MEASUF Raised casual above head Adjusted legs straight Placed one hat casualty's fat Grasped casual toward self Placed hand of and other han Gently lifted forehead show me how way. Do not Grasped chin Placed free I Gently lifted	e: II have found this soldier of the casualty is not breat you would position the ca- ng the head tilt-neck lift in. <u>RMANCE MEASURES</u> Raised casualty's near arm above head Adjusted legs so they were straight Placed one hand on casualt casualty's far side Grasped casualty under arm hand Rolled casualty as single toward self Placed hand closest to cas and other hand on casualty Gently lifted the neck whi forehead show me how you would use way. Do not put your fing Grasped chin with fingers Placed free hand on forehe Gently lifted up and outwa pressing gently down on the	e: ID: have found this soldier on the gra the casualty is not breathing. The you would position the casualty and ng the head tilt-neck lift method. in. <u>RMANCE MEASURES</u> Raised casualty's near arm and strata above head Adjusted legs so they were together straight Placed one hand on casualty's legs casualty's far side Grasped casualty under arm on far shand Rolled casualty as single unit onto toward self Placed hand closest to casualty's forehold and other hand on casualty's forehold forehead show me how you would use the head way. Do not put your fingers in the Grasped chin with fingers and thum Placed free hand on forehead Gently lifted up and outward on the pressing gently down on the forehe	e: ID: Su have found this soldier on the ground. You the casualty is not breathing. There is no you would position the casualty and how you ng the head tilt-neck lift method. Do you ha in. <u>RMANCE MEASURES</u> Raised casualty's near arm and straightened above head Adjusted legs so they were together and near straight Placed one hand on casualty's legs or hip on casualty's far side Grasped casualty under arm on far side with thand Rolled casualty as single unit onto back, ro toward self Placed hand closest to casualty's feet under and other hand on casualty's forehead Gently lifted the neck while pushing down on forehead Grasped chin with fingers and thumb Placed free hand on forehead Gently lifted up and outward on the chin whi pressing gently down on the forehead	r:	Check: r:	e:       ID:       Soldier in CO.7 Supervise Soldier?         have found this soldier on the ground. You are not in an NBC area the casualty is not breathing. There is no neck injury. Show me you would position the casualty and how you would open the airway, ng the head tilt-neck lift method. Do you have any questions?         in.       GO       NO-G         RMANCE MEASURES       GO       NO-G         Raised casualty's near arm and straightened it out above head       GO       NO-G         Adjusted legs so they were together and nearly straight       Image: Comparison of the casualty's legs or hip on casualty's far side       Image: Comparison of the casualty are arm on far side with free hand         Rolled casualty under arm on far side with free hand       Image: Comparison of the casualty's forehead       Image: Comparison of the casualty's forehead         Gently lifted the neck while pushing down on forehead       Image: Comparison of the casualty's mouth. Begin.       Image: Comparison of the casualty's mouth. Begin.         Grasped chin with fingers and thumb       Image: Comparison of the chin while pressing gently down on the forehead       Image: Comparison of the chin while pressing gently down on the forehead	

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				•	<b>irway - F</b> T IHA6 1/23 Aug 88
		C C			Yes No
	er:	Soldier:	Sold	ow Soldier: ier in CO.1 se Soldier:	
bu ho us	t the casualty is w you would posit	soldier on the gro not breathing. Th ion the casualty an -neck lift method.	ere is no neck d how you would	injury. Sh open the a	now <b>me</b> Lirway,
	ORMANCE MEASURES			_ <u>GO_</u>	<u>NO-GO</u>
i.	Raised casualty' above head	s near a <b>rm</b> and stra	ightened it out	<del></del>	$\checkmark$
2.	Adjusted legs so straight	they were together	and nearly	K	
3.	Placed one hand casualty's far s	V			
<b>i.</b>	Grasped casualty hand				
5.	Rolled casualty toward self	as single unit onto	back, rolling		
<b>.</b>	Placed hand clos and other hand o	est to casualty's f n casualty's forehe	eet under neck ad	V	
'.	Gently lifted th forehead	e neck while pushin	ig down on	V	
		would use the head your fingers in th			
3.	Grasped chin wit	h fingers and thumb	)		V
).	Placed free hand	on forehead			
).		and outward on the down on the forehea			
DTE	TO SCORER: Dism	iss "patient" and t	est soldier on (	CPR.	

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				Open the ai		[HA
				31/	23 Aug	; 0
				Check:	Yes	<u>No</u>
Score	r:	Soldier:		ow Soldier?		
Date	e:	ID:		ier in CO.? se Soldier?		
but how	the casualty you would pos ng the head ti	is soldier on the gr is not breathing. I ition the casualty a lt-neck lift method.	There is no neck and how you would	injury. Sho open the ai	w me Tway,	
PERFO	RMANCE MEASURE	<u>S</u>		_ <u>G0_</u>	<u>NO-GC</u>	<u>)</u>
	Raised casualt above head	y's near arm and str	aightened it out		V	
	Adjusted legs straight	so they were togethe	er and nearly			-
	Placed one han casualty's far	d on casualty's legs side	s or hip on			-
	Grasped casual hand	ty under arm on far	side with free			-
	Rolled casualt toward self	y as single unit ont	to back, rolling			-
<b>6.</b>	Placed hand cl and other hand	osest to casualty's on casualty's fore	feet under neck nead	V		-
7.	Gently lifted forehead	the neck while push	ing down on	Ľ		-
		ou would use the hea ut your fingers in t			open th	1 <b>e</b>
8.	Grasped chin w	ith fingers and thum	nb			-
9.	Placed free ha	nd on forehead			<u></u>	-
		up and outward on th y down on the forehe			V	•
NOTE	TO SCORER: Di	smiss "patient" and	test soldier on	CPR.		
erall	1	2 3	4 5	6		
ting:		Poor	Average		Ext	ce

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			U	en the at	I <b>rway - F</b> IHA
				91/	23 Aug 8
				Check:	<u>Yes</u> <u>No</u>
ore	r: <u> </u>	Soldier:		Soldier?	
Dat	e:	ID:	Soldier Supervise	r in CO.? Soldier?	
but how	the casualty is you would posit ng the head tilt	soldier on the grou not breathing. The ion the casualty and -neck lift method.	ere is no neck in: I how you would op	jury. Sho Den the ai	w me irway,
RFO	RMANCE MEASURES			GO	<u>NO-GO</u>
	Raised casualty' above head	s near arm and strai	ightened it out		V
	Adjusted legs so straight	they were together	and nearly		
	Placed one hand casualty's far s	on casualty's legs c ide	or hip on		
	Grasped casualty hand	under arm on far si	ide with free		<u>_</u>
	Rolled casualty toward self	as single unit onto	back, rolling		
•	Placed hand clos and other hand c	est to casualty's fe n casualty's forehea	eet under neck ad	V	
	Gently lifted th forehead	e neck while pushing	g down on	V	•
		would use the head your fingers in the			open the
<b>.</b>	Grasped chin wit	h fingers and thumb			
).	Placed free hand	l on forehead			
		and outward on the down on the forehead			K
TE	TO SCORER: Dism	niss "patient" and te	est soldier on CPP	۲.	
-a]]	1	2 3	4 5	6	
ng:	Extremely P	por	Average		Exce

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Open	the	airwa	ıy ·	- FT
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	9	91/23	Aud	3 88 C

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		T.		Check:	<u>Yes No</u>
Scor	er:	Soldier:		Soldier?	
Da	te:	ID:		er in CO.? e Soldier?	
bu ho us	u have found this t the cusualty is w you would positi ing the head tilt- gin.	not breathing. T ion the casualty a	here is no neck in nd how you would d	njury. Sho open the ai	w me rway,
<u>PERF</u>	ORMANCE MEASURES			<u></u> GO	<u>NO-GO</u>
1.	Raised casualty's above head	s near arm and str	aightened it out		
2.	Adjusted legs so straight	they were togethe	r and nearly		
3.	Placed one hand o casualty's far s				
4.	Grasped casualty hand	~			
5.	Rolled casualty a toward self	ns single unit ont		V	
6.		est to casualty's a casualty's foreh		V	
7.	Gently lifted the forehead	e neck while pushi	ng down on	<b>/</b>	
	w show me how you rway. Do not put		d tilt-chin lift m he patient's mouth		pen the
8.	Grasped chin with	n fingers and thum	b		
9.	Placed free hand	on forehead			
10.		and outward on th lown on the forehe			V
NOTE	TO SCORER: Dism	iss "patient" and	test soldier on Cf	PR.	

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Overall	1	2	3	4	5	6	7
Rating:	Extremely	Poor		Average			Excellent
-	•		13-500	-			

		Open the a	
		91,	IHA6 23 Aug 88
		Chacks	Vac No
•			<u>Yes No</u>
Score	Soldi	w Soldier? er in CO.?	
Dat	te: ID: Supervis	e Soldier?	
but how us	a have found this soldier on the ground. You are no t the casualty is not breathing. There is no neck i y you would position the casualty and how you would ing the head tilt-neck lift method. Do you have any jin.	njury. Sho open the a	ow me irway,
PERF(	DRMANCE MEASURES	<u>_60</u>	<u>NO-GO</u>
1.	Raised casualty's near arm and straightened it out above head		
2.	Adjusted legs so they were together and nearly straight	K	
3.	Placed one hand on casualty's legs or hip on casualty's far side	K	
4.	Grasped casualty under arm on far side with free hand	K	
5.	Rolled casualty as single unit onto back, rolling toward self	V	
6.	Placed hand closest to casualty's feet under neck and other hand on casualty's forehead	V	
7.	Gently lifted the neck while pushing down on forehead	V	
	w show me how you would use the head tilt-chin lift way. Do not put your fingers in the patient's mout		open the
8.	Grasped chin with fingers and thumb		
9.	Placed free hand on forehead		
10.	Gently lifted up and outward on the chin while pressing gently down on the forehead		V
NOTE	TO SCORER: Dismiss "patient" and test soldier on C	PR.	
veral ating:		6	7 Excell

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		Open the a	irway - FT IHA6
		93	1/23 Aug 88
		Check	Yes <u>No</u>
Scori		w Soldier	
Da		er in CO. Se Soldier	
bu hou us	a have found this soldier on the ground. You are not t the casualty is not breathing. There is no neck if y you would position the casualty and how you would ing the head tilt-neck lift method. Do you have any gin.	injury. Si open the a	now me Lirway,
PERF	DRMANCE MEASURES	<u>_60</u> _	<u>NO-GO</u>
1.	Raised casualty's near <b>arm</b> and straightened it out above head	×	
2.	Adjusted legs so they were together and nearly straight		
3.	Placed one hand on casualty's legs or hip on casualty's far side		
4.	Grasped casualty under arm on far side with free hand		
5.	Rolled casualty as single unit onto back, rolling toward self	V	
6.	Placed hand closest to casualty's feet under neck and other hand on casualty's forehead		
7.	Gently lifted the neck while pushing down on forehead	V	
	w show me how you would use the head tilt-chin lift way. Do not put your fingers in the patient's mout		
8.	Grasped chin with fingers and thumb		V
9.	Placed free hand on forehead		
10.	Gently lifted up and outward on the chin while pressing gently down on the forehead		V
NOTE	TO SCORER: Dismiss "patient" and test soldier on C	PR.	
eral	1 1 2 3 4 5	6	7 Excelle

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rall	<u> </u>	<u> </u>	<u> </u>
ing:	Extremely Poor	Average	Excellent
-	•	13-502	

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					01	pen the a		F HA
						91,	/23 Aug	88
			1			Check:	Yes	<u>No</u>
	er:			<b></b>	Soldier	Soldier? r in CO.?		
Dat	te:	IU	:	`	upervise	Soldier?		_
but hov us	u have found this t the casualty is w you would positi ing the head tilt gin.	s not breat tion the ca	hing. Th sualty an	ere is no id how you	neck in: would op	jury. She pen the a	ow <b>me</b> irway,	•
<u>ERF(</u>	ORMANCE MEASURES					<u> </u>	<u>N0-G0</u>	<u> </u>
1.	Raised casualty above head	's near arm	and stra	ightened	it out		<u></u>	•
2.	Adjusted legs so straight	o they were	together	and near	۰ly	V		-
3.	Placed one hand casualty's far s		y's legs.	or hip or	1	K		-
<b>!</b> .	Grasped casualty hand	y under arm	on far s	ide with	free	K	. <u></u>	-
5.	Rolled casualty toward self	as single	unit onto	back, ro	olling	K		-
5.	Placed hand closen and other hand o	sest to cas on casualty	ualty's f 's forehe	feet under ead	• neck	V		•
7.	Gently lifted th forehead	he neck whi	le pushir	ig down or	I	Ľ		•
	w show me how you rway. Do not put						open th	e
3.	Grasped chin wi	th fingers	and thum	)			V	)
9.	Placed free hand	d on forehe	ad					•
).	Gently lifted up pressing gently				ile	V		-
DTE	TO SCORER: Dis	miss "patie	ent" and t	est soldi:	er on CPP	٤.		
				•	_			7
ral	1 1	2	3	4	5	6	Exc	

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			Open the	<b>e airway - F</b> IHA 91/23 Aug R
				91/23 Aug 8
		T	Che	ck: <u>Yes No</u>
orer: Date:	Soldier: ID:	Su	Know Soldi Soldier in Co pervise Soldie	0.?
You have found t but the casualty how you would po	his soldier on the is not breathing. sition the casualty ilt-neck lift metho	ground. You There is no y and how you	are not in an neck injury. would open the	NBC area, Show me e airway,
RFORMANCE MEASUR	ES	<u> </u>	_ <u>GO</u>	<u>NO-GO</u>
. Raised casual above head	ty's near arm and s	straightened i	t out	
. Adjusted legs straight	so they were toge	ther and nearl	у 🖌	)
. Placed one ha casualty's fa	nd on casualty's le r side	egs or hip on	K	
. Grasped casua hand	lty under arm on fa	ar side with f	ree 🖌	
. Rolled casual toward self	ty as single unit (	onto back, rol	ling	<del></del>
. Placed hand c and other han	losest to casualty d on casualty's for	's feet under rehead	neck	
. Gently lifted forehead	the neck while pu	shing down on	V	
	you would use the put your fingers i			
. Grasped chin	with fingers and t	humb		
. Placed free h	and on forehead			
	up and outward on ly down on the for		e 🖌	
TE TO SCORER: D	ismiss "patient" a	nd test soldie	er on CPR.	
all <u>1</u>	2 3	4	5	6 7
ng: Extremely	/ Poor 13-504	Average		Excel

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	Decontaminate merc	ury thermom	<mark>eters - FT</mark> IHJ1
		91	/24 Mar 88
	Δ	Check:	<u>Yes No</u>
Score		now Soldier?	
Dat		lier in CO.? ise Soldier?	
Sho	ow me how you would decontaminate these thermometer	s. Assume	you have
was	shed your hands.		
PERF	ORMANÇE MEASURES	GO	NO-GO
1.	Removed one thermometer from holder by grasping stem end.	$\checkmark$	
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.		
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.		<u> </u>
4.	Rinsed the thermometer with a gauze pad soaked wit cool water, using twisting motion from stem to bulb end.	:h	$\checkmark$
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.		
6.	Placed thermometer in correct covered basin (oral/rectal)		×
7.	Performed Steps 1-6 correctly on second thermometer	er	
8.	Performed Steps 1-6 correctly on third thermometer	•	
9.	Performed Steps 1-6 correctly on fourth thermomete	er	
10.	All bulbs faced the same direction in the basin	Z	
11.	Did not touch/contaminate other equipment with thermometer.		
NOTE	TO SCORER: Thermometers should soak for 30 minute	25.	

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How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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	PERF	GO	NO-GO	
	12.	Stated that thermometers must soak for at 1 30 minutes.	east	<u>/</u>
	13.	Rinsed each thermometer separately using ru water or clean water and gauze pads.	nning	<u> </u>
	14.	Placed thermometer in holder, bulb end down		
	15.	Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	V	
Overall Rating:	£x	<u>1 2 3 4 5</u> ctremely Poor Average	6	7 Excellent

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			2	Check:	Yes	No
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:	Supervise	r in CO.? Soldier?		·
	ow me how you would shed your hands.	d decontaminate	these thermometers.	Assume y	ou have	e
<u>PERF(</u>	ORMANCE MEASURES			<u>_60</u> _	<u>NO-GO</u>	
1.	Removed one thermostem end.	ometer from hold	ler by grasping	×		
2.	Wrapped disinfecta end of thermometer		e pad around glass			
3.	Wiped thermometer the bulb end, usin retrace or backtra	ng twisting moti	he glass end to ion. Did not		2	
4.	Rinsed the thermon cool water, using bulb end.		ize pad soaked with from stem to		V	
5.	Held thermometer w Steps 2, 3, and 4		ointed down during			-
6.	Placed thermometer (oral/rectal)	r in correct cov	vered basin		<u>/</u>	
7.	Performed Steps 1	-6 correctly on	second thermometer			
8.	Performed Steps 1	-6 correctly on	third thermometer			
9.	Performed Steps 1	-6 correctly on	fourth thermometer			
10.	All bulbs faced t	he same directio	on in the basin			
11.	Lid not touch/con thermometer.	taminate other e	equipment with			
NOTE	TO SCORER: Therm	ometers should s	soak for 30 minutes.		•	

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How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

	PERFORMANCE MEASURES				<u></u> GO	NO-GO	
	12.	Stated that thermon 30 minutes.	eters mus	t soak for	r at least		V
	13.	Rinsed each thermon water or clean wate			ing running		
	14.	Placed thermometer	in holder	, bulb end	i down.		
	15.	<pre>Placed thermometer (ORAL/RECTAL)</pre>	in proper	CLEAN ho	lders	V	
Overall Rating:	£	1 2 ctremely Poor	3	4 Average	5	<u>6</u>	7 [xcellent

		$\boldsymbol{\wedge}$		Check:	<u>Yes</u>	<u>No</u>
Score	er:	Soldier:		Soldier?		
Dat	te:	ID:	Soldier Supervise	r in CO.? Soldier?		
	ow me how you would shed your hands.	decontaminate these	thermometers.	Assume y	ou hav	'e
<u>PERF(</u>	ORMANCE MEASURES			<u></u> GO	<u>NQ-G(</u>	<u>)</u>
1.	Removed one thermon stem end.	meter from holder by	grasping			-
2.	Wrapped disinfectar end of thermometer.	it-soaked gauze pad a	around glass			-
3.		one time from the gla twisting motion. I k.			V	<b>B</b> -
4.		eter with a gauze pac wisting motion from				-
5.	Held thermometer wi Steps 2, 3, and 4.	ith bulb end pointed	down during	<u> </u>		
6.	Placed thermometer (oral/rectal)	in correct covered	basin	2		-
7.	Performed Steps 1-6	5 correctly on second	d thermometer			-
8.	Performed Steps 1-6	5 correctly on third	thermometer	·		-
9.	Performed Steps 1-6	5 correctly on fourth	h thermometer			•
10.	All bulbs faced the	e same direction in t	the basin			-
11.	Did not touch/conta thermometer.	aminate other equipm	ent with		V	₽ -
NOTE	TO SCORER: Thermon	meters should soak fi	or 30 minutes			

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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PER	FORMANCE MEASURES	GO	<u>NO-GO</u>
12.	Stated that thermometers must soak for at least 30 minutes.		
13.	Rinsed each thermometer separately using running water or clean water and gauze pads.		
14.	Placed thermometer in holder, bulb end down.		
15.	Placed thermometer in proper CLEAN holders (ORAL/RECTAL)		
lverall lating: f	<u>1 2 3 4 5</u> Extremely Poor Average	<u>6</u>	<u>7</u> xceilent

	<b>C</b>	Check:	Yes	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERF	ORMANCE MEASURES	<u></u> GO	<u>NO-GO</u>
1.	Removed one thermometer from holder by grasping stem end.		
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.		
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.		
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.		
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	<u> </u>	
6.	Placed thermometer in correct covered basin (oral/rectal)		
7.	Performed Steps 1-6 correctly on second thermometer		N N N
8.	Performed Steps 1-6 correctly on third thermometer		<u> </u>
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		
11.	Did not touch/contaminate other equipment with thermometer.		
NOTE	TO SCORER: Thermometers should soak for 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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<u>P</u>	PERFORMANCE MEASURES						NO-GO	
1	2.	Stated 1 30 minut		neters mu	ist soak for	at least	<del></del>	
1	<ol> <li>Rinsed each thermometer separately using running water or clean water and gauze pads.</li> </ol>							
14	4.	Placed 1	hermometer	in holde	er, bulb end	down.		
1	5.	Placed 1 (ORAL/RE		in prope	er CLEAN hol	ders		
Overall Rating:	Еx	<u>l</u> tremely	2 Poor	3	4 Average	5	66	7 Excellent

	C	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	_	
Date:	ID:	Supervise Soldier?		

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERF(	DRMANCE MEASURES	GO	NO-GO
1.	Removed one thermometer from holder by grasping stem end.		
2.	$Wrap_{P}ed$ disinfectant-soaked gauze pad around glass end of thermometer.	<u> </u>	
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	~	
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.		~
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.		
6.	Placed thermometer in correct covered basin (oral/rectal)	<u> </u>	
7.	Performed Steps 1-6 correctly on second thermometer		
8.	Performed Steps 1-6 correctly on third thermometer		
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		
11.	Did not touch/contaminate other equipment with thermometer.		2
NOTE	TO SCORER: Thermometers should soak for 30 minutes.		
Ha	w long should thermometers soak? <wait for="" soldier's<="" td=""><td>response&gt;</td><td></td></wait>	response>	

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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	PERF	ORMANCE MEASURES	GO	NO-GO
	12.	Stated that thermometers must soak for at least 30 minutes.		
	13.			
	14.	Placed thermometer in holder, bulb end down.		
	15.	Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	V	
Overall Rating:	£	<u>1 2 3 4 5</u> ctremely Poor Average	6Ex	<u>7</u> ceilent

		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFO	RMANCE MEASURES	<u></u> GO	<u>NO-GO</u>
1.	Removed one thermometer from holder by grasping stem end.		
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.		
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<u>~</u>	
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.		2
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.		
6.	Placed thermometer in correct covered basin (oral/rectal)	<b>V</b>	
7.	Performed Steps 1-6 correctly on second thermometer		<u>×</u>
8.	Performed Steps 1-6 correctly on third thermometer		<u> </u>
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		
11.	Did not touch/contaminate other equipment with thermometer.		V
NOTE	TO SCORER: Thermometers should soak for 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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PERI	FORMANCE MEASURES	_G0_	NO-GO
12.	Stated that thermometers must soak for at least 30 minutes.		
13.	Rinsed each thermometer separately using running water or clean water and gauze pads.		V
14.	Placed thermometer in holder, bulb end down.		
15.	Placed thermometer in proper CLEAN holders (ORAL/RECTAL)	<u> </u>	
Overall Rating: E	<u>1 2 3 4 5</u> xtremely Poor Average	6Ex	 ceilent

	G	Check:	<u>Yes</u>	No
Scorer:	Soldier: 9	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

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Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
1.	Removed one thermometer from holder by grasping stem end.		
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.		
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	<u>~</u>	
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.		~
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.		
6.	Placed thermometer in correct covered basin (oral/rectal)	$\checkmark$	
7.	Performed Steps 1-6 correctly on second thermometer		
8.	Performed Steps 1-6 correctly on third thermometer		
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		
11.	Did not touch/contaminate other equipment with thermometer.		
NOTE	TO SCORER: Thermometers should soak for 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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PERFORMANCE MEASURES					GO	NO-GO
	12.	Stated that thermometers mused of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state	st soak for at	: least		Ľ
	13.	Rinsed each thermometer sepawater or clean water and ga	arately using uze pads.	running		
	14.	Placed thermometer in holder	r, bulb end do	WN.		
	15.	Placed thermometer in proper (ORAL/RECTAL)	r CLEAN holder	`S	<u> </u>	
Overall Rating:	5	<u>1 2 3</u>	4	5	6	7
raciny.	E.	cremery root	Average		EX	ceilent

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		Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERF	ORMANCE MEASURES	GO	NO-GO
1.	Removed one thermometer from holder by grasping stem end.	V	
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	<u> </u>	
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	V	
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.		V
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	•	
6.	Placed thermometer in correct covered basin (oral/rectal)	<u> </u>	
7.	Performed Steps 1-6 correctly on second thermometer		
8.	Performed Steps 1-6 correctly on third thermometer		222
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		
11.	Did not touch/contaminate other equipment with thermometer.	<b>V</b>	
NOTE	TO SCORER: Thermometers should soak for 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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PERFORMANCE MEASURES			<u>GO</u>	NO-GO			
1:	2. Stated 30 min	that thermonutes.	neters m	ist soak for	r at least		
1:		each thermon or clean wate			ing running		
14	4. Placed	thermometer	in holde	er, bulb end	down.	_ <b>/</b>	
1	5. Placed (ORAL/	thermometer RECTAL)	in prope	er CLEAN ho	lders	V	
Overall Rating:	<u>1</u> Extremely	2 y Poor	3	4 Average	5	6	7 Exceilent

	T	Check :	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?		

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERF(	DRMANCE MEASURES	<u></u> GO	<u>NO-GO</u>
1.	Removed one thermometer from holder by grasping stem end.		
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.		
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	V	
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.		
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	V	
6.	Placed thermometer in correct covered basin (oral/rectal)	V	
7.	Performed Steps 1-6 correctly on second thermometer		
8.	Performed Steps 1-6 correctly on third thermometer		
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		
11.	Did not touch/contaminate other equipment with thermometer.	V	<u> </u>

NOTE TO SCORER: Thermometers should soak for 30 minutes.

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How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

	PERF	DRMANCE MEASURES			GO	<u>NO-GO</u>
	12.	Stated that thermomet 30 minutes.	ers must soa	k for at least		×
	13.	Rinsed each thermomet water or clean water	er separatel and gauze pa	y using running ds.		
	14.	Placed thermometer in	holder, bul	b end down.		
	15.	Placed thermometer in (ORAL/RECTAL)	n proper CLEA	N holders	V	
Overall	E.	tremely Poor	3 Aver	5	<u> </u>	<u>7</u> cellent
Rating:	E,	cremery ruor	Aver	aye		CETTENC

	1	Check:	<u>Yes</u>	No
Scorer:	Soldier:	Know Soldier? Soldier in CO.?		
Date:	ID:	Supervise Soldier?	_	

Show me how you would decontaminate these thermometers. Assume you have washed your hands.

PERFO	DRMANCE_MEASURES	<u> </u>	<u>NO-GO</u>
1.	Removed one thermometer from holder by grasping stem end.	V	
2.	Wrapped disinfectant-soaked gauze pad around glass end of thermometer.	1	
3.	Wiped thermometer one time from the glass end to the bulb end, using twisting motion. Did not retrace or backtrack.	V	
4.	Rinsed the thermometer with a gauze pad soaked with cool water, using twisting motion from stem to bulb end.	•	
5.	Held thermometer with bulb end pointed down during Steps 2, 3, and 4.	V	
6.	Placed thermometer in correct covered basin (oral/rectal)	<u> </u>	
7.	Performed Steps 1-6 correctly on second thermometer		×
8.	Performed Steps 1-6 correctly on third thermometer		VV
9.	Performed Steps 1-6 correctly on fourth thermometer		
10.	All bulbs faced the same direction in the basin		<del></del>
11.	Did not touch/contaminate other equipment with thermometer.		
NOTE	TO SCORER: Thermometers should soak for 30 minutes.		

How long should thermometers soak? <Wait for soldier's response> Assume that much time has passed. Continue.

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	PERFORMANCE MEASURES						NO-GO
	12.	Stated that ther 30 minutes.	mometers mu:	st soak fo	r at least		V
	13. Rinsed each thermometer separately using running water or clean water and gauze pads.						
	14.	Placed thermomet	er in holden	r, bulb en	d down.		
	15.	Placed thermomet (ORAL/RECTAL)	er in propen	r CLEAN ho	lders	¥	
Overall Dation	۲.	<u>1 2</u>	3	4	5	6	
Rating:	E:	tremely Poor		Average		E	xcellent

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			Establish and mair Change a s	terile dres	
Da	er: ite: ou are in a medical	Soldier: ID:	Soldi Supervis	w Soldier? er in CO.? e Soldier?	
fi lo	eld and change a st wer arm. Assume yo ons? Begin.	erile dressing	. This soldier has	a wound or	the
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>
	tes a Sterile Field				
1.	Lifted top layer o	f sterile pack	away from body.	¥_	
2.	Lifted remaining 1 away from center w field.		a ti <b>me, unfolding</b> g hand over sterile	V	
Add	<u>s Sterile Items to</u>	<u>Sterile Field</u>			
3.	Dropped syringe an least one inch fro		rile field at		
<u> </u>	ns and Pours Steril	<u>e Liquid</u>			
4.	Lifted cap off ste of bottle.	rile liquid wi	thout touching lip	V	
5.	Held cap in hand o	r placed it up	side down.		<u>×</u>
6.	Held bottle with 1	abel against p	alm.		
7.	Poured small amoun (pre-poured/lipped	t of liquid in the bottle).	to waste container		×
8.	Poured liquid in s	teady stream in	nto basin.		
9.	Replaced cap on bo bottle or lip of c		ouching neck of		
10.	Maintained sterile	technique.			

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PERF	DRMANCE_MEASURES	_ <u>GO_</u>	NO-GO
Prepa	ared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		K
Remov	ved Soiled Dressing		
12.	Loosened tape by peeling toward wound.	X	
Put	t on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		V
14.	Discarded dressings (and gloves, if worn) in waste container.		V
15.	Washed hands, or cleaned with towelettes.		<b>V</b>
<u>Clear</u>	ised Wound		
16.	Put on sterile gloves.	<b>V</b>	
17.	Filled irrigation syringe with sterile solution.	Y	
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.	Z	
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	V	
22.	Overlapped first dressing with second.		V.
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		¥.
25.	Removed sterile gloves.		KKK
26.	Secured dressing with tape, not circling the arm.	V	

	PERF	ORMANCE ME	ASURES	<u></u> GO	NO-GO					
	27. Performed Steps 11-26 in sequence.							Y		
28. Maintained sterile procedures.							Ľ			
(2021]		1	2	2	٨	£	5	7		

∕erall	1	2	3	4	5	<u> </u>
. ating:	Extremely Po	oor		Average		Excellent

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	rer: Soldier:B ate: ID:	Check: Know Soldier Soldier in CO. Supervise Soldier?	? <u> </u>
fi lo	ou are in a medical treatment facility and ar ield and change a sterile dressing. This sol ower arm. Assume you have washed your hands. ions? Begin.	ldier has a wound o	on the
ERF	ORMANCE MEASURES	<u></u> GO	<u>NO-GO</u>
rea	<u>ites a Sterile Field</u>		
1.	Lifted top layer of sterile pack away from	body.	
2.	Lifted remaining layers, one at a time, unf away from center without crossing hand over field.	olding sterile	
Add	s Sterile Items to Sterile Field		
3.	Dropped syringe and basin on sterile field least one inch from edge.	at	V
<u> </u>	ens and Pours Sterile Liquid		
4.	Lifted cap off sterile liquid without touch of bottle.	ning lip	
5.	Held cap in hand or placed it upside down.		
6.	Held bottle with label against palm.		
7.	Poured small amount of liquid into waste co (pre-poured/lipped the bottle).	ontainer	
8.	Poured liquid in steady stream into basin.	×	
	Replaced cap on bottle without touching nec	k of	
9.	bottle or lip of cap.		

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PERF	ORMANCE MEASURES	<u>G0</u>	<u>NO-GO</u>
Prep	ared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
<u>Remo</u>	ved Soiled Dressing		
12.	Loosened tape by peeling toward wound.	V	
Pu	t on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.		K
14.	Discarded dressings (and gloves, if worn) in waste container.		V
15.	Washed hands, or cleaned with towelettes.		
<u>Clea</u>	nsed Wound	-	
16.	Put on sterile gloves.	<u>V</u>	
17.	Filled irrigation syringe with sterile solution.	V	
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.		
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		Y Y Y Y
24.	Covered all dressings with large dressing.		
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

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	PERFORMANCE MEASURES						<u> </u>		
	27. Performed Steps 11-26 in sequence.							<u> </u>	
	28. Maintained sterile procedures.						. 🖌		
<pre>/erall</pre>		1	2	3	4	5	٥	7	
.:ating:	Ex	tremely	Poor		Average			Excellent	

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wating: Extremely Poor Average

		C	)	Check:	<u>Yes</u>	<u>No</u>
Scor	rer:			Soldier? r in CO.?		
Da	ate:	ID:	Supervise	Soldier?	—	
fi	ield and change a	l treatment facility sterile dressing. Th you have washed your	nis soldier has	a wound on	the	
PERF	ORMANCE MEASURES			<u></u> GO	<u>NO-G</u>	<u>0</u>
Crea	ites a Sterile Fie	<u>1d</u>				
1.	Lifted top layer	of sterile pack away	y from body.	Y	<u>—</u>	_
2.	Lifted remaining away from center field.	layers, one at a tin without crossing ham	me, unfolding nd over sterile	<u> </u>		_
Add	<u>ls Sterile Items t</u>	o Sterile Field				
3.	Dropped syringe least one inch f	and basin on sterile rom edge.	field at		V	/ - ,
<u> 0pe</u>	ens and Pours Ster	<u>ile Liquid</u>				
4.	Lifted cap off s of bottle.	terile liquid without	t touching lip	V		-
5.	Held cap in hand	or placed it upside	down.	Y		-
6.	Held bottle with	label against palm.				•

- 7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
- 8. Poured liquid in steady stream into basin.
- 9. Replaced cap on bottle without touching neck of bottle or lip of cap.
- 10. Maintained sterile technique.

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PERFORMANCE MEASURES	<u></u>	<u>NO-GO</u>				
Prepared to Change Dressing						
<ol> <li>Cut at least 3 tape strips and placed them within reach.</li> </ol>		Ľ				
Removed Soiled Dressing						
12. Loosened tape by peeling toward wound.	Ľ					
Put on sterile gloves and mask (not scored).						
13. Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.		V				
14. Discarded dressings (and gloves, if worn) in waste container.	Z					
15. Washed hands, or cleaned with towelettes.						
<u>Cleansed Wound</u>						
16. Put on sterile gloves.	¥					
17. Filled irrigation syringe with sterile solution.						
18. Placed emesis basin beneath wounded area.						
19. Squirted solution in steady stream over wound.	<u> </u>					
20. Blotted wound area with sterile gauze.						
21. Laid first dressing over wound, completely covering it.	<u> </u>					
22. Overlapped first dressing with second.						
23. Overlapped second dressing with third.		<b>NNN</b>				
24. Covered all dressings with large dressing.						
25. Removed sterile gloves.						
26. Secured dressing with tape, not circling the arm.	V					

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	PERFORMANCE MEASURES					_ <u></u> GO	NO-GO	
	27. Performed Steps 11-26 in sequence.							
	28. Maintained sterile procedures.					·		
<pre>/erall</pre>		1	2	3	4	5	6	7
.ating:	Ex	tremely	Poor		Average			Excellent

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13-532

Establish and maintain a sterile field Change a sterile dressing - FT IHI9 / IHI7 91/14 Jul 88 Check: Yes No Soldier: Know Soldier? Scorer: Soldier in CO.? Supervise Soldier? ID: Date: You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin. GO NO-GO PERFORMANCE MEASURES Creates a Sterile Field 1. Lifted top layer of sterile pack away from body. 2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field. Adds Sterile Items to Sterile Field 3. Dropped syringe and basin on sterile field at least one inch from edge. Opens and Pours Sterile Liquid 4. Lifted cap off sterile liquid without touching lip of bottle. 5. Held cap in hand or placed it upside down. 6. Held bottle with label against palm. 7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle). 8. Poured liquid in steady stream into basin. 9. Replaced cap on bottle without touching neck of bottle or lip of cap. 10. Maintained sterile technique.

PERF	ORMANCE MEASURES	GO	<u>NO-GO</u>
<u>Prep</u>	ared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
<u>Remo</u>	ved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	t on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if gloves are not worn.	s V	
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.	. <u></u>	
<u>Clea</u>	nsed Wound		
16.	Put on sterile gloves.	Ľ	
17.	Filled irrigation syringe with sterile solution.	<u> </u>	
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.		
22.	Overlapped first dressing with second.	$\checkmark$	
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		
25.	Removed sterile gloves.		N N N N
26.	Secured dressing with tape, not circling the arm.		

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	PERFORMANCE MEASURES						_ <u>GO</u> _	NO-GO
	27. Performed Steps 11-26 in sequence.						. ¥.	
	28. Maintained sterile procedures.							
∕eral]		1	2	3	4	5	δ	7
.ating: Extremely Poor			Average			Excellent		

13-535

Establish and maintain a sterile field Change a sterile dressing - FT IHI9 / IHI7 91/14 Jul 88 Check: Yes No Soldier: Know Soldier? Scorer: Soldier in CO.? Supervise Soldier? ID: Date: You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin. GO NO-GO PERFORMANCE MEASURES Creates a Sterile Field 1. Lifted top layer of sterile pack away from body. 2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field. Adds Sterile Items to Sterile Field 3. Dropped syringe and basin on sterile field at least one inch from edge. Opens and Pours Sterile Liquid 4. Lifted cap off sterile liquid without touching lip of bottle. 5. Held cap in hand or placed it upside down. 6. Held bottle with label against palm. 7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle). 8. Poured liquid in steady stream into basin. 9. Replaced cap on bottle without touching neck of bottle or lip of cap. 10. Maintained sterile technique.

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PERF	ORMANCE MEASURES	<u>_GO</u> _	NO-GO
<u>Prep</u>	ared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	ved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Pu	t on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound using fingers in sterile gloves, or forceps if glove are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.		
15.	Washed hands, or cleaned with towelettes.		
<u>Clea</u>	nsed Wound		
16.	Put on sterile gloves.	<u> </u>	
17.	Filled irrigation syringe with sterile solution.		
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		<u> </u>
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.	V	
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		<u> </u>

	PERFORMANCE MEASURES						<u>GO</u> <u>NO-GO</u>		
	<ol> <li>Performed Steps 11-26 in sequence.</li> <li>Maintained sterile procedures.</li> </ol>								
							- <u>-</u>		
∕eral]		1	2	3	4	5	<u>b</u>	7	
.ating:	E>	tremely	Poor		Average			Excellent	

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	Establish and ma Change a	. <mark>sterile dre</mark> I	
	Sol	Check: now Soldier? dier in CO.? ise Soldier?	
fi lo	ou are in a medical treatment facility and are to e eld and change a sterile dressing. This soldier h wer arm. Assume you have washed your hands. Do yo ons? Begin.	as a wound of	n the
PERF	ORMANCE MEASURES	<u> </u>	<u>NO-GO</u>
1.	tes a Sterile Field Lifted top layer of sterile pack away from body. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over steri field.		
3.	<u>s Sterile Items to Sterile Field</u> Dropped syringe and basin on sterile field at least one inch from edge.		∠.
<u>Upe</u> 4. 5.	ns and Pours Sterile Liquid Lifted cap off sterile liquid without touching lip of bottle. Held cap in hand or placed it upside down.		
6. 7.	Held bottle with label against palm. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).		× ×
8. 9.	Poured liquid in steady stream into basin. Replaced cap on bottle without touching neck of bottle or lip of cap.		
10.	Maintained sterile technique.		K

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PERF	DRMANCE MEASURES	<u> </u>	<u>NO-GO</u>
Prepa	ared to Change Dressing		
11.	Cut at least 3 tape strips and placed them within reach.		V
Remo	ved Soiled Dressing		
12.	Loosened tape by peeling toward wound.		
Put	t on sterile gloves and mask (not scored).		
13.	Grasped edge of dressing and rolled it off the wound, using fingers in sterile gloves, or forceps if gloves are not worn.		
14.	Discarded dressings (and gloves, if worn) in waste container.	<u>/</u>	
15.	Washed hands, or cleaned with towelettes.		Ľ
<u>Clear</u>	nsed_Wound		
16.			
17.			
18.	Placed emesis basin beneath wounded area.		
19.	Squirted solution in steady stream over wound.		
20.	Blotted wound area with sterile gauze.		
21.	Laid first dressing over wound, completely covering it.		
22.	Overlapped first dressing with second.		
23.	Overlapped second dressing with third.		
24.	Covered all dressings with large dressing.		<b>NNN</b>
25.	Removed sterile gloves.		
26.	Secured dressing with tape, not circling the arm.		

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	PERFORMANCE MEASURES						<u> </u>		
	27. Performed Steps 11-26 in sequence.								
	28. Maintained sterile procedures.								
∕erall		1	2	3	4	5	5	7	
.:ating:	Ex	tremely	Poor		Average			Excellent	

13-541

GO

NO-GO

	C	Check:	<u>Yes</u>	<u>No</u>
Scorer:	Soldier:	Know Soldier? Soldier in CO.?	—	
Date:	ID:	Supervise Soldier?	_	

You are in a medical treatment facility and are to establish a sterile field and change a sterile dressing. This soldier has a wound on the lower arm. Assume you have washed your hands. Do you have any questions? Begin.

#### PERFORMANCE_MEASURES

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## Creates a Sterile Field

- 1. Lifted top layer of sterile pack away from body.
- 2. Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.

#### Adds Sterile Items to Sterile Field

 Dropped syringe and basin on sterile field at least one inch from edge.

#### Opens and Pours Sterile Liquid

- 4. Lifted cap off sterile liquid without touching lip of bottle.
- 5. Held cap in hand or placed it upside down.
- 6. Held bottle with label against palm.
- 7. Poured small amount of liquid into waste container (pre-poured/lipped the bottle).
- 8. Poured liquid in steady stream into basin.
- 9. Replaced cap on bottle without touching neck of bottle or lip of cap.

10. Maintained sterile technique.

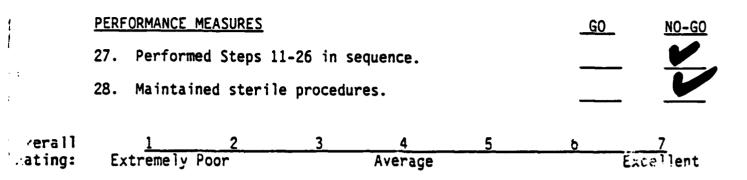
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PERFORMANCE MEASURES	_ <u>GO_</u>	NO-GO
<u>Prepared to Change Dressing</u>		
11. Cut at least 3 tape strips and placed them within reach.		V
Removed_Soiled_Dressing		
12. Loosened tape by peeling toward wound.		
Put on sterile gloves and mask (not scored).		
13. Grasped edge of dressing and rolled it off the would using fingers in sterile gloves, or forceps if glow are not worn.		
14. Discarded dressings (and gloves, if worn) in waste container.		
15. Washed hands, or cleaned with towelettes.		
<u>Cleansed Wound</u>		
16. Put on sterile gloves.		
17. Filled irrigation syringe with sterile solution.		
18. Placed emesis basin beneath wounded area.	<u>     ×</u> ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×     ×	
19. Squirted solution in steady stream over wound.		
20. Blotted wound area with sterile gauze.		
21. Laid first dressing over wound, completely covering it.		
22. Overlapped first dressing with second.		
23. Overlapped second dressing with third.		
24. Covered all dressings with large dressing.		
25. Removed sterile gloves.		
26. Secured dressing with tape, not circling the arm.		



		<b>sh and maintain a sterile field</b> <b>Change a sterile dressing - FT</b> IHI9 / IHI7 91/14 Jul 88			
	Soldi	Check w Soldier er in CO. e Soldier	?		
fi lo	u are in a medical treatment facility and are to est eld and change a sterile dressing. This soldier has wer arm. Assume you have washed your hands. Do you ons? Begin.	a wound	on the		
	ORMANCE MEASURES	<u>_G0</u> _	NO-GO		
<u>Crea</u>	<u>tes a Sterile Field</u>				
1.	Lifted top layer of sterile pack away from body.	V			
2.	Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.	V			
<u>Add</u>	s Sterile Items to Sterile Field				
3.	Dropped syringe and basin on sterile field at least one inch from edge.	K			
<u> </u>	ns and Pours Sterile Liquid				
4.	Lifted cap off sterile liquid without touching lip of bottle.	V			
5.	Held cap in hand or placed it upside down.				
6.	Held bottle with label against palm.	Ľ			
7.	Poured small amount of liquid into waste container (pre-poured/lipped the bottle).		V		
8.	Poured liquid in steady stream into basin.	V			
9.	Replaced cap on bottle without touching neck of bottle or lip of cap.	V			
10.	Maintained sterile technique.				

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PERFORMANCE MEASURES	GO	<u>NO-GO</u>
Prepared to Change Dressing		
11. Cut at least 3 tape strips and placed them within reach.		V
Removed Soiled Dressing		
12. Loosened tape by peeling toward wound.		<u> </u>
Put on sterile gloves and mask (not scored).		
13. Grasped edge of dressing and rolled it off the wo using fingers in sterile gloves, or forceps if gl are not worn.		
14. Discarded dressings (and gloves, if worn) in waste container.		
15. Washed hands, or cleaned with towelettes.		
<u>Cleansed Wound</u>		
16. Put on sterile gloves.		
17. Filled irrigation syringe with sterile solution.		
18. Placed emesis basin beneath wounded area.		
19. Squirted solution in steady stream over wound.		
20. Blotted wound area with sterile gauze.	•	
<ol> <li>Laid first dressing over wound, completely covering it.</li> </ol>	ng	
22. Overlapped first dressing with second.		<u> </u>
23. Overlapped second dressing with third.		
24. Covered all dressings with large dressing.		
25. Removed sterile gloves.		
26. Secured dressing with tape, not circling the arm.		. <u>—</u> ,,

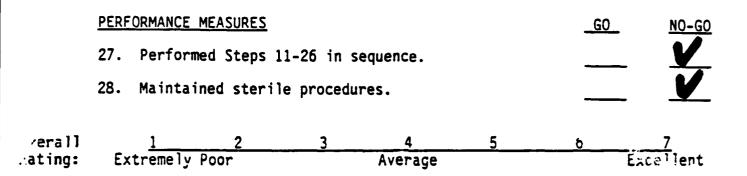
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		1		Check:	<u>Yes No</u>	
Scor	er:	Soldier:		w Soldier?		
Da	ite:	ID:		oldier in CO.? rvise Soldier?		
fillo	u are in a medical eld and change a st wer arm. Assume yo ons? Begin.	erile dressing.	This soldier has	a wound or	ı the 📗	
PERF	ORMANCE MEASURES			GO	<u>NO-GO</u>	
<u>Crea</u>	tes a Sterile Field	L				
1.	Lifted top layer o	f sterile pack a	way from body.			
2.	Lifted remaining l away from center w field.	ayers, one at a rithout crossing	time, unfolding hand over sterile			
Ado	s Sterile Items to	<u>Sterile Field</u>				
3.	Dropped syringe an least one inch fro	d basin on steri m edge.	le field at	<u> </u>	,	
<u> Ope</u>	ens and Pours Steril	<u>e Liquid</u>				
4.	Lifted cap off ste of bottle.	rile liquid with	out touching lip	Ľ		
5.	Held cap in hand o	r placed it upsi	de down.			
6.	Held bottle with 1	abel against pal	n.	Y		
7.	Poured small amoun (pre-poured/lipped		waste container		$\checkmark$	
8.	Poured liquid in s	teady stream int	o basin.	×		
9.	Replaced cap on bo bottle or lip of c		ching neck of	K		
10.	Maintained sterile	technique.				

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PERFORMANCE MEASURES	GO	<u>NO-GO</u>					
<u>Prepared to Change Dressing</u>							
11. Cut at least 3 tape strips and placed them within reach.		<u> </u>					
Removed Soiled Dressing							
12. Loosened tape by peeling toward wound.							
Put on sterile gloves and mask (not scored).							
13. Grasped edge of dressing and rolled it off the would using fingers in sterile gloves, or forceps if glovare not worn.							
<ol> <li>Discarded dressings (and gloves, if worn) in waste container.</li> </ol>							
15. Washed hands, or cleaned with towelettes.		K					
<u>Cleansed Wound</u>							
16. Put on sterile gloves.							
17. Filled irrigation syringe with sterile solution.	Ż						
18. Placed emesis basin beneath wounded area.	¥						
19. Squirted solution in steady stream over wound.							
20. Blotted wound area with sterile gauze.							
21. Laid first dressing over wound, completely covering it.	g 🖌						
22. Overlapped first dressing with second.							
23. Overlapped second dressing with third.		V					
24. Covered all dressings with large dressing.							
25. Removed sterile gloves.	V V V						
26. Secured dressing with tape, not circling the arm.							

!	PERF	ORMANCE	GO	NO-GO				
L	27. Performed Steps 11-26 in sequence.							<u> </u>
1	28. Maintained sterile procedures.				- <u></u>			
∕erall		1	2	3	4	_ 5	b	7
.ating:	Ex	tremely	Poor		Average			Excellent

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		Establish and maintain a sterile field Change a sterile dressing - FT IHI9 / IHI7 91/14 Jul 88				
		Soldier? r in CO.?				
fi lo	u are in a medical treatment facility and are to esta eld and change a sterile dressing. This soldier has wer arm. Assume you have washed your hands. Do you ons? Begin.	a wound o	n the			
PERF	ORMANCE MEASURES	_ <u>GO</u>	NO-GO			
Crea	<u>tes a Sterile Field</u>					
1.	Lifted top layer of sterile pack away from body.	¥				
2.	Lifted remaining layers, one at a time, unfolding away from center without crossing hand over sterile field.	V				
<u>Add</u>	s Sterile Items to Sterile Field					
3.	Dropped syringe and basin on sterile field at least one inch from edge.	⊻	,			
<u> </u>	ns and Pours Sterile Liquid					
4.	Lifted cap off sterile liquid without touching lip of bottle.	V				
5.	Held cap in hand or placed it upside down.					
6.	Held bottle with label against palm.					
7.	Poured small amount of liquid into waste container (pre-poured/lipped the bottle).	×				
8.	Poured liquid in steady stream into basin.					
9.	Replaced cap on bottle without touching neck of bottle or lip of cap.	Ľ				
10.	Maintained sterile technique.					

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PERFORMANCE MEASURES	<u></u> GO	<u>NO-GO</u>					
Prepared to Change Dressing							
11. Cut at least 3 tape strips and placed them within reach.	V						
Removed Soiled Dressing							
12. Loosened tape by peeling toward wound.							
Put on sterile gloves and mask (not scored).							
13. Grasped edge of dressing and rolled it off the wou using fingers in sterile gloves, or forceps if glo are not worn.							
<ol> <li>Discarded dressings (and gloves, if worn) in waste container.</li> </ol>							
15. Washed hands, or cleaned with towelettes.		Ľ					
<u>Cleansed Wound</u>							
16. Put on sterile gloves.							
17. Filled irrigation syringe with sterile solution.	<u> </u>						
18. Placed emesis basin beneath wounded area.	V						
19. Squirted solution in steady stream over wound.							
20. Blotted wound area with sterile gauze.		K					
21. Laid first dressing over wound, completely covering it.	g 🖌						
22. Overlapped first dressing with second.							
23. Overlapped second dressing with third.							
24. Covered all dressings with large dressing.		منبيت كتينيه					
25. Removed sterile gloves.							
26. Secured dressing with tape, not circling the arm.	V						

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	PERFORMANCE MEASURES						<u></u> GO	<u>NO-GO</u>
	27. Performed Steps 11-26 in sequence.							
	28. Maintained sterile procedures.					<u> </u>		
/erall		1	2	3	4	5	6	7
.ating:	Ε>	tremely I	Poor		Average			Excellent

Attachment 13C

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**Instructions for Task-Based** 

**Questionnaire -- Abbreviated** 

# MANPADS Crewmember 16S (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

#### Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

#### Abbreviated Summary Descriptions

# Armor Crewman 19E/K (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate crew-served weapons
- inspect/repair/maintain mechanical systems

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

### Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

#### Abbreviated Summary Descriptions

# Utility Helicopter Repairer 67N (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate hand-held equipment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

## Abbreviated Summary Descriptions

# Unit Supply Specialist 76Y (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- use technical references
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

## Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

## Abbreviated Summary Descriptions

# Motor Transport Operator 88M (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

#### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

#### Abbreviated Summary Descriptions

# Medical Specialist 91A (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- oral communication
- written communication.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

### Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

## Abbreviated Summary Descriptions

# Food Service Specialist 94B (NCOs)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

#### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

### Abbreviated Summary Descriptions

# MANPADS Crewman 16S (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate crew-served weapons
- pack and load

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

## Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

### Abbreviated Summary Descriptions

# Armor Crewman 19E/K (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- operate vehicles/heavy equipment
- oral communications

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

## Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

## Abbreviated Summary Descriptions

# Utility Helicopter Repairer 67N (Officers)

In this exercise, we would like you to help us set standards for performance in the following area:

• operate hand-held equipment.

For this area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

#### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

#### Abbreviated Summary Descriptions

# Unit Supply Specialist 76Y (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- use technical references
- operate keyboard/type.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

## Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

## Abbreviated Summary Descriptions

# Motor Transport Operator 88M (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- inspect/repair/maintain mechanical systems
- operate vehicles/heavy equipment

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

## Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

#### Abbreviated Summary Descriptions

# Medical Specialist 91A (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- administer first-aid/NBC
- provide medical treatment.

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

#### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

## Abbreviated Summary Descriptions

# Task-Based Standard Setting Questionnaire --Abbreviated

# Food Service Specialist 94B (Officers)

In this exercise, we would like you to help us set standards for performance in each of the following areas:

- pack and load
- operate hand-held equipment
- food preparation

For each area of performance, we provide two to five sample tasks. These areas of performance are intended to be general and may be important for several different MOS. This means that some of the sample tasks may not be directly relevant for soldiers in the MOS you are rating. When this is the case, please try to think of a similar task that is relevant for the MOS you are rating and base your rating on that task.

#### Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of possible duty assignments for this MOS.

#### Abbreviated Summary Descriptions

For each sample task, we want you to consider how well a soldier might do on a hands-on test for tasks like this. Assume relatively strict pass-fail scoring for each of the critical steps described in the Soldier's Manual for tasks like this. Also, assume that the soldier does <u>not</u> have a chance to practice the task before being tested. We are asking you to help us define acceptable scores for a soldier's first try in this test.

Attachment 13D

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**Ratings forms for Task-Based** 

**Questionnaire -- Abbreviated** 

### Form B-2

Operate Crew-served Weapons - Operate and fire direct and indirect crew served weapons.

Task 1 Sight on target with the direct fire telescope.

Task 2 Boresight/system calibrate M60A3 tank.

Task 3 Load, reduce stoppage, and clear M60 machinegun.

Task 4 Perform operator maintenance on a caliber .50 machinegun

### Minimum Percent GO for each Rating Level

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Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding	<del></del>			<u> </u>	

#### Form B-4

<u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment).

- Task 1Determine magnetic azimuth using a compass.
- Task 2 Determine grid coordinates on military map.
- Task 3 Measure distance on a map.

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Task 4 Navigate from one point on the ground to another point.

#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding					

Name_____

#### Form B-5

<u>Administer First aid/NBC</u> -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to, exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.

Task 1Perform CPR on adult using one-man method.

Task 2 Put on field or presssure dressing.

Task 3 Put on and wear MOPP gear.

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#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable	<u> </u>			
Outstanding				

### Form B-8

<u>Inspect/repair/maintain_Mechanical Systems</u> -- Inspect mecahnical equipment, troubleshoot, and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.

Task 1Perform PMCS on cargo truck (M1028).

Task 2 Troubleshoot fuel system malfunctions.

Task 3 Maintain assigned toolkit.

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#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

#### Form B-10

<u>Use Technical References</u> -- Use technical references, manuals, etc., to troubleshoot equipment, determine Army regulations and procedures.

- Task 1 Interpret recipes for beverage/food preparation.
- Task 2 Review supply and shipment status list or cards.
- Task 3 Order supplies and equipment.

#### Minimum Percent GO for each Rating Level

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For each rating level, write down the minimum percent of steps that should be passed (i.e. scored "GO").

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Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				<u> </u>
Outstanding			<u>_</u>	

#### Form B-11

<u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for airdrop, loading vehicles, loading heavy weapons.

- Task 1Prepare loader's station for operation.
- Task 2 Transfer supplies and equipment.
- Task 3 Transport general cargo.

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Task 4 Store selected supplies and equipment in unit storage areas.

#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal	<del>,</del>				
Acceptable	<u> </u>				
Outstanding					

#### Form B-13

<u>Operate Hand-held Equipment</u> - Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.

Task 1Pitch a general purpose medium tent.

Task 2 Operate a gasoline lantern.

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Task 3 Operate a meat slicing machine.

### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				<u> </u>
Acceptable				
Outstanding				

#### Name:___

#### Form B-15

<u>Operate Vehicles/Heavy Equipment</u> - Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's, or large lifting, loading, or grading equipment.

Task 1Operate tractor and semitrailer.

Task 2 Start/stop tank engine.

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Task 3Operate generator set PU-620.

#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

#### Form B-16

<u>Operate Keyboard/Type</u> -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence, and/or reports.

Task 1Type military orders.

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Task 2Type straight copy material.

Task 3 Operate radio TTY AN/GRC-142 or AN/GRC-122.

#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal	<u> </u>			
Acceptable				
Outstanding				

#### Form B-17

<u>Administration/Records Keeping</u> -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

Task 1File documents and correspondence.

Task 2Assemble correspondence.

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Task 3 Receipt/transfer classified material.

# Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable	·			
Outstanding	<u> </u>			

#### Name:__

#### Form B-18

<u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

Task 1 Establish, enter, leave radio net.

Task 2 Send radio message.

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Task 3 Use challenge and password.

#### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Overall
Level	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO
Marginal				
Acceptable				
Outstanding				

#### Form B-19

<u>Written Communication</u> -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.

Task 1Prepare message in 16-line format.

Task 2Prepare military police reports and forms.

#### Minimum Percent GO for each Rating Level

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Rating	Task 1	Task 2	Overall
Level	Minimum	Minimum	Minimum
	%GO	%GO	%GO
Marginal			
Acceptable		<u> </u>	
Outstanding			

Name:__

#### Form B-22

Provide Medical Treatment -- Provide medical and dental diagnosis, treatment and support.

Task 1 Open the airway.

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Task 2Decontaininate mercury thermometer.

Task 3 Establish and maintain a sterile field dressing.

Task 4Change a sterile dressing.

Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal					
Acceptable					
Outstanding				<u> </u>	

#### Form B-23

Food Preparation -- Assist in the planning and preparation of meals (garrison and field).

Task 1Perform preliminary food preparation procedures.

Task 2 Prepare and cook meat, poultry, and seafood.

Task 3 Prepare beverage products.

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Task 4 Prepare and bake or fry pastries.

### Minimum Percent GO for each Rating Level

Rating	Task 1	Task 2	Task 3	Task 4	Overall
Level	Minimum	Minimum	Minimum	Minimum	Minimum
	%GO	%GO	%GO	%GO	%GO
Marginal		<u> </u>			
Acceptable		<u> </u>			
Outstanding					

Attachment 14

**Overall Standard Questionnaire** 

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#### Overall Standard Setting Questionnaire

#### MANPADS Crewmember 168

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- <u>Operate Crew-served Weapons</u> -- Operate and fire direct and indirect crew served weapons.
- <u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- <u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- <u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, giv; complex directions.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

#### Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Example	::					
	Perf	ormance A	<u>rea</u> Rat	tings	_	
	Crew-		Pack	Operate	Oral	
Soldier	served	Detect	and	Vehicle/	Commun-	Overall
<u>No.</u>	Weapons	Targets	Load_	Equipt	ication	Rating
99	A	A	A	A	A	A
all fi		mance are	as, and	eived Accept d the rater eptable.		

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Name_____

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		ING SCALE:
U :	-	Unacceptable
		Marginal
		Acceptable
0	=	Outstanding

OVERALL PROFICIENCY RATINGS

				L		
Soldier <u>No.</u>	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
1	U	U	U	M	M	<u> </u>
2	M	U	U	M	U	
3	U	M	U	A	U	
4	U	A	M	U	U	
5	М	M	U	A	M	
6	A	M	A	U	U	
7	U	U	A	ο	U	
8	U	U	0	U	A	
9	U	0	U	U	A	<u> </u>
10	A	U	0	U	U	<del></del>
11	М	U	M	A	A	
12	М	М	A	U	A	
13	A	U	M	A	M	
14	U	М	M	0	M	<u></u>
15	M	М	0	M	U	
16	U	U	M	A	0	
17	U	м	A	U	0	
18	U	A	U	ο	M	
19	М	A	U	0	U	- <u>-</u>
20	A	U	U	M	0	
21	A	0	U	U	M	
22	0	U	U	M	A	
23	ο	U	M	A	U	
24	ο	0	U	Ū	U	
25	М	0	M	M	M	

	OVERALL PROFICIENCY RATINGS					CALE: cceptable inal ptable tanding
Soldier <u>No.</u>	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
26	A	A	M	U	A	<u></u>
27	U	M	ο	M	A	
28	М	U	A	ο	M	
29	М	Α	M	U	ο	
30	A	0	M	M	U	<u> </u>
31	0	M	A	U	M	
32	0	A	M	U	M	
33	M	U	0	U	0	
34	M	0	U	U	0	
35	0	U	ο	U	M	
36	M	A	A	M	A	
37	A	Α	A	M	M	
38	A	М	0	M	M	
39	U	Α	A	M	0	
40	U	0	A	A	M	
41	M	0	A	A	U	
42	A	М	U	A	0	
43	0	M	U	A	A	
44	0	A	A	M	U	
45	U	0	M	M	0	
46	0	M	M	0	U	<u> </u>
47	M	A	0	Α	M	
48	A	M	M	0	A	<u></u>
49	U	A	0	A	A	
50	M	M	M	0	0	

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#### OVERALL PROFICIENCY RATINGS

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Soldier <u>No.</u>	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating	
51	А	U	A	ο	A		
52	A	A	0	À	U	·	
53	U	0	0	0	U		
54	0	0	М	M	A		
55	Α	A	U	ο	0		
56	0	A	U	0	A		
57	A	0	Α	A	A		
58	0	M	0	M	0		
59	0	U	A	0	0		
60	M	0	0	0	A		
61	0	A	0	Α	0		
62	0	0	A	A	0		
63 64	O A	0 0	0 0	0 0	M O	<u>~</u>	
	••	•	•	-	•		

#### Overall Standard Setting Questionnaire

#### Armor Crewman 19E/K

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- <u>Operate Crew-served Weapons</u> -- Operate and fire direct and indirect crew served weapons.
- <u>Detect/Identify Targets</u> -- Detect and identify targets with or without optical devices (e.g., night sights, weapon sights, binoculars), locate possible targets, and identify type (e.g., troops, tanks, aircraft) and nomenclature.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- <u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- Oral Communication -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

#### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

	Perf	ormance A	rea Rat	tings		
	Crew-		Pack	Operate	Oral	
Soldier	served	Detect	and	Vehicle/	Commun-	Overall
No.	<u>Weapons</u>	Targets	Load	<u>Equipt</u>	ication	Rating
99	A	A	A	A	A	A
In the	example,	Soldier	99 rece	eived Accept	table rati	ngs for

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Name:____

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RATING SCALE:
U = Unsatisfactory
M = Marginal
A = Acceptable
0 = Outstanding

					A = ACCe $0 = Outs$	
Soldier <u>No.</u>	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
1	U	U	U	M	М	
2	м	U	U	M	U	
3	U	M	U	A	U	
4	U	A	М	U	U	
5	M	M	U	A	М	
6	A	M	A	U	U	
7	U	U	A	ο	U	
8	U	U	ο	U	A	
9	U	0	U	U	A	
10	A	U	0	U	U	
11	M	U	M	A	A	
12	M	M	A	U	A	
13	A	U	M	A	M	
14	U	M	M	ο	M	
15	M	M	0	M	U	<u> </u>
16	U	U	M	A	0	
17	U	M	A	U	0	
18	U	A	U	0	M	
19	M	A	U	0	U	
20	A	U	U	M	0	
21	A	0	U	U	M	
22	0	U	U	M	A	
23	0	Ű	M	A	U	
24	0	0	U	U	U	
25	M	0	M	M	M	

OVERALL PROFICIENCY RATINGS

RATING SCALE:
U = Unsatisfactory
M = Marginal
A = Acceptable
0 = Outstanding

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## OVERALL PROFICIENCY RATINGS

Soldier _No.	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
26	A	A	M	U	A	
27	U	M	ο	М	A	
28	M	U	A	ο	М	
29	M	A	M	U	0	
30	A	0	M	M	U	
31	0	M	A	U	М	
32	0	A	M	U	M	
33	M	U	0	U	0	
34	M	0	U	U	0	
35	0	U	0	U	M	
36	M	A	A	M	A	
37	A	A	A	M	M	
38	A	M	0	M	M	
39	U	A	A	M	0	
40	U	0	A	A	M	
41	M	0	A	A	U	
42	A	M	U	A	0	
43	0	M	U	A	A	<u> </u>
44	0	A	A	M	U	
45	U	0	M	M	0	
46	0	M	M	0	U	
47	M	A	0	A	M	<u> </u>
48	A	м	M	ο	A	
49	U	A	0	A	A	
50	M	M	M	0	0	

R/	\T]	ING SCALE:
U	=	Unsatisfactory
Μ	=	Marginal
A	=	Acceptable
0	=	Outstanding

## OVERALL PROFICIENCY RATINGS

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Soldier <u>No.</u>	Crew- served Weapons	Detect Targets	Pack and Load	Operate Vehicle/ Equipt	Oral Commun- ication	Overall Rating
51	A	U	A	0	A	
52	A	A	0	A	U	
53	U	0	ο	0	U	
54	0	ο	M	M	A	
55	A	A	U	0	ο	
56	Ο	A	U	ο	A	
57	A	0	A	A	A	
58	0	M	0	м	0	
59	ο	U	A	0	0	
60	M	0	0	0	A	
61	0	A	ο	A	0	
62	0	0	A	A	0	
63	0	0	0	0	М	
64	A	0	ο	0	0	

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#### Overall Standard Setting Questionnaire

#### Utility Helicopter Repairer 67N

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider three major areas of performance:

- <u>Inspect/Repair Maintain/Mechanical Systems</u> -- Inspect mechanical equipment, troubleshoot and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment. Diagnose problems, isolate failures and make repairs in mechanical equipment and systems.
- <u>Operate Hand-held Equipment</u> -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.
- <u>Administration/Records Keeping</u> -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

_	Perform	ance Area Rat	tings	
	Repair	Operate	Кеер	
Soldier	Mechanical	hand-held	Admin	Overall
No.	<u>Systems</u>	Equipt	Records	Rating
99	A	A	A	A

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OVERALL PROFICIENCY RATINGS

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Soldier <u>No.</u>	Repair Mechanical Systems	Operate hand-held Equipt	Keep Admin Records	Overall Rating
1	U	U	М	
2	М	U	М	
3	U	U	A	
4	U	М	U	<del></del>
5	м	U	Α	
6	А	A	U	
7	U	A	0	
8	U	ο	U	
9	U	U	U	
10	A	0	U	
11	Μ	M	A	
12	M	A	U	
13	A	М	A	
14	U	M	0	
15	Μ	0	M	
16	U	M	A	
17	U	A	U	
18	U	U	0	
19	M	U	0	
20	A	U	M	
21	A	U	U	
22	0	U	M	
23	0	M	λ	
24	0	U	U	
25	М	M	M	

#### RATING SCALE:

## OVERALL PROFICIENCY RATINGS

- U = Unacceptable M = Marginal
- A = Acceptable O = Outstanding

Soldier <u>No.</u>	Repair Mechanical <u>Systems</u>	Operate hand-held Equipt	Keep Admin Records	Overall Rating
26	A	м	U	
27	U	0	М	
28	M	A	0	
29	M	м	U	
30	А	м	М	
31	0	A	U	
32	0	М	U	
33	М	0	U	
34	М	U	U	
35	0	ο	U	
36	м	A	м	
37	2	А	М	
38	A	ο	М	
39	U	A	М	
40	U	A	A	
41	М	A	A	
42	Α	U	A	
43	0	U	A	
44	0	A	М	
45	U	M	М	
46	0	M	0	
47	M	ο	A	
48	A	M	0	
49	U	0	Α	
50	М	M	0	

# RATING SCALE:

- U = Unacceptable
  M = Marginal
  A = Acceptable
  O = Outstanding

Soldier <u>No.</u>	Repair Mechanical <u>Systems</u>	Operate hand-held Equipt	Keep Admin Records	Overall Rating
51	A	A	0	
52	A	ο	A	
53	U	ο	0	
54	0	M	M	
55	A	U	0	
56	0	U	0	
57	A	A	A	
58	0	ο	M	
59	0	A	0	
60	M	ο	0	
61	0	ο	A	
62	0	A	A	
63	0	0	0	
64	A	0	0	

OVERALL PROFICIENCY RATINGS

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#### Overall Standard Setting Questionnaire

#### Unit Supply Specialist 76Y

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider four major areas of performance:

- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- <u>Operate Keyboard/Type</u> -- Operate typewriter, teletypewriter, computer keyboard, or numeric keyboard. Type documents, correspondence and/or reports.
- <u>Administration/Records Keeping</u> -- Record, file, and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.
- <u>Written Communication</u> -- Receive, process and follow the intent of written communications. Write brief reports, memos, or letters.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

-	Perf	ormance Area Rat	tings	_	
Soldier <u>No.</u>	Pack and Load	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall <u>Rating</u>
99	λ	λ	λ	A	Ą

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RATING SCALE: U = Unacceptable M = Marginal A = Acceptable O = Outstanding

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Soldier <u>No.</u>	Pack and <u>Load</u>	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
1	U	U	U	м	
2	M	U	U	м	
3	U	M	U	A	
4	U	A	M	U	
5	м	M	U	A	
6	A	M	A	U	
7	U	U	A	0	
8	U	U	ο	U	
9	U	0	U	U	
10	A	ប	0	U	
11	M	U	M	A	
12	M	M	A	U	
13	A	U	M	A	
14	U	M	M	0	
15	M	M	0	M	
16	U	U	M	A	
17	U	M	A	U	
18	U	A	U	0	
19	M	A	U	0	
20	A	U	U	M	
21	λ	0	U	U	
22	0	U	U	M	<del></del>
23	0	ប	M	A	
24	0	0	ប	U	
25	M	0	M	M	

OVERALL PROFICIENCY RATINGS

RATING SCALE:
<b>U</b> = Unacceptable
M = Marginal
$\lambda = Acceptable$
0 = Outstanding

#### OVERALL PROFICIENCY RATINGS

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Soldier <u>No.</u>	Pack and <u>Load</u>	Operate Keyboard/ Type	Keep Admin Records	Written Commun- ication	Overall Rating
26	A	λ	M	U	
27	U	M	ο	M	<u></u>
28	M	U	A	0	
29	M	A	M	U	
30	A	0	M	M	
31	0	M	A	U	
32	0	A	M	U	<u></u>
33	M	U	0	U	<u> </u>
34	М	0	U	U	
35	ο	U	ο	U	
36	M	A	A	M	
37	A	A	A	M	
38	A	M	0	М	
39	U	A	A	M	
40	U	0	A	A	
41	M	. <b>O</b>	A	A	
42	A	M	U	A	
43	0	M	U	A	
44	ο	A	A	M	
45	U	0	M	M	
46	0	M	M	0	
47	M	λ	0	A	
48	A	M	M	0	
49	ប	λ	0	A	
50	M	M	M	0	

	OVERALL	PROFICIENCY RAT	ING8	RATING 80 U = Unacc M = Margi A = Accep O = Outst	eptable nal btable
Soldier <u>No.</u>	Pack and Load	Operate Keyboard/ Type	Keep Admin <u>Records</u>	Written Commun- ication	Overall Rating
51	A	U	A	ο	
52	A	A	ο	A	
53	U	0	ο	ο	
54	0	0	M	M	
55	A	A	U	ο	
56	0	A	U	ο	
57	A	0	A	A	
58	0	M	0	M	
59	0	U	A	0	
60	M	0	ο	0	<u> </u>
61	ο	A	ο	A	
62	0	0	A	A	
63	ο	0	ο	0	
64	A	0	ο	0	

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#### Overall Standard Setting Questionnaire

#### Motor Transport Operator 88M

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

 <u>Navigate</u> -- Navigate during the day or night, with or without a map, locate positions and move from point to point in response to terrain features (e.g., for cover or concealment). 4

- <u>Inspect/Repair/Maintain Mechanical Systems</u> -- Inspect mechanical equipment, troubleshoot and/or perform operator maintenance checks and services on mechanical systems, gas or diesel powered vehicles and equipment.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.
- <u>Operate Vehicles/Heavy Equipment</u> -- Drive or operate heavy mechanical equipment, large wheeled vehicles, or tracked vehicles, such as tanks, trucks, APC's or large lifting, loading, or grading equipment.
- <u>Administration/Records Keeping</u> -- Record, file and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

#### Remember:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

	Pe	rformance Are	ea_Rati	ngs		
_		Repair		Operate	Keep	
Soldier	Navi-	Mechanical	and	Vehicle/	Admin	Overall
<u>No.</u>	<u>gate</u>	Systems	Load	Equipt	Records	<u>Rating</u>
99	A	A	A	A	A	A
In the	example	e, Soldier 99	9 recei	ved Accepta	ble ratir	gs for

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RATING SCALE:
<b>U =</b> Unacceptable
M = Marginal
$\mathbf{A} = \mathbf{Acceptable}$
0 = Outstanding

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Soldier No.	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
_					••	
1	U	U	U	M	M	
2	M	U	U	M	U	
3	U	M	Ŭ	A	U	<del>`</del>
4	U	A	M	U	U	<del></del>
5	M	M	U	A	M	
6	A	M	A	U	U	
7	U	U	A	0	U	
8	U	U	ο	U	A	
9	U	ο	U	U	A	
10	A	U	0	U	U	
11	M	U	M	A	A	
12	M	M	A	U	A	
13	A	U	M	A	Μ	
14	U	M	M	0	M	
15	M	M	ο	M	U	
16	U	U	M	A	0	
17	U	M	A	U	0	
18	U	A	U	Ο	M	
19	M	A	U	0	U	
20	A	U	U	M	0	
21	A	0	U	U	M	
22	0	U	U	M	A	·
23	ο	U	M	A	U	
24	0	ο	U	U	U	
25	M	ο	M	M	M	<u> </u>

#### RATING SCALE: U = Unacceptable M = Marginal A = Acceptable O = Outstanding

#### Repair Pack Operate Keep Admin Overall Soldier Mechanical Vehicle/ Naviand No. gate Systems Load Equipt Records Rating U A 26 A A M A 27 U M 0 M U 0 M 28 M A M U 0 Α 29 M 30 A 0 Μ M U 31 0 Μ A U M Μ 32 A M U 0 U 0 U 0 33 Μ 34 0 U U 0 Μ Μ 35 0 U 0 U A M A 36 Μ A М A Μ 37 Α A Μ 38 Μ 0 Μ A 39 U A A Μ 0 A Α М 40 U 0 U A M 0 A 41 U Α 0 A M 42 U A Α 0 М 43 44 0 A A M U M Μ Ο 45 U 0 0 U M 0 M 46 M 0 A 47 M A M M 0 A 48 A A 49 U A 0 A 0 0 M Μ 50 Μ

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RATING SCALE:	
<b>U</b> = Unacceptable	
M = Marginal	
A = Acceptable	
0 = Outstanding	

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Soldier <u>No.</u>	Navi- gate	Repair Mechanical Systems	Pack and Load	Operate Vehicle/ Equipt	Keep Admin Records	Overall Rating
51	A	U	A	0	A	<u> </u>
52	A	A	0	A	U	
53	U	0	ο	ο	U	
54	ο	ο	M	М	A	<u></u>
55	A	A	U	ο	0	<u></u>
56	ο	A	U	ο	A	
57	A	ο	A	A	A	
58	0	M	ο	M	ο	
59	0	U	A	0	0	
60	M	ο	ο	ο	A	
61	ο	A	0	A	0	. <u></u>
62	ο	0	A	A	0	
63	ο	ο	ο	0	M	
64	A	0	0	0	0	

#### Overall Standard Setting Questionnaire

#### Food Service Specialist 94B

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider three major areas of performance:

- <u>Prepare Food</u> -- Assist in the planning and preparation of meals (garrison and field).
- <u>Operate Hand-held Equipment</u> -- Control and operate hand-held tools, wrenches, power equipment, and pioneer tools and equipment.
- <u>Pack and Load</u> -- Pack and load material such as preparing equipment and supplies for air drop, loading vehicles, loading heavy weapons.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, and an O for Outstanding.

#### Remember:

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As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

_	Perform	ance Area Ratin	ngs	
Soldier	Prepare	Operate Hand-held	Pack and	Overall Performance
No.	Food	Equipment	Load	<u>Rating</u>
99	A	A	A	A

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- **RATING SCALE:** U = Unacceptable M = Marginal A = Acceptable O = Outstanding

Soldier _No.	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
1	U	U	U	
2	M	U	U	<u>_</u>
3	U	M	U	
4	U	A	M	<u></u>
5	M	M	U	<u></u>
6	A	M	A	
7	U	U	A	
8	U	U	ο	
9	U	ο	U	
10	A	ប	ο	
11	M	U	M	
12	M	M	A	
13	A	U	M	
14	U	M	M	
15	M	M	0	
16	U	<b>U</b> .	M	
17	U	M	A	
18	U	A	U	
19	M	A	U	<u> </u>
20	A	U	U	
21	A	0	U	
22	0	U	U	
23	0	U	M	
24	ο	ο	U	
25	M	0	M	

# RATING SCALE:

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- U = Unacceptable M = Marginal A = Acceptable O = Outstanding

Soldier <u>No.</u>	Prepare Food	Operate Hand-held Equipt	Pack and Load	Overall Rating
26	A	A	M	
27	U	M	0	
28	M	U	A	
29	M	A	M	
30	A	ο	M	
31	0	M	A	
32	0	A	M	
33	M	U	ο	
34	M	ο	U	
35	0	U	0	
36	М	A	A	
37	A	A	A	
38	λ	M	ο	
39	U	A	A	
40	U	ο	A	
41	M	ο.	A	
42	A	M	U	
43	ο	м	U	·
44	0	A	A	
45	U	ο	M	
46	0	м	M	
47	M	A	0	
48	A	M	M	
49	U	A	0	
50	M	M	M	
50	F1	M	M	

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#### RATING SCALE: $\mathbf{U} = \mathbf{U}$ nacceptable

- M = Marginal
- A = Acceptable0 = Outstanding
- Operate Pack Soldier Prepare Hand-held and Overall No. Food Equipt Load Rating 51 A U A 52 Α A Ο 53 U 0 0 54 0 0 M 55 A A U 56 0 A U 57 A 0 A 58 0 M 0 59 0 U A 60 M 0 0 61 0 Α 0 62 0 0 A 63 0 0 0 64 Α 0 0

OVERALL PROFICIENCY RATINGS

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#### Overall Standard Setting Questionnaire

#### Medical Specialist 91A

You have just completed several exercises designed to set standards for specific aspects of performance. In this last exercise, we want your judgment about a soldier's overall core technical proficiency. Specifically, we want to know the extent to which substandard performance in one area might be balanced by performance in another area that is well above the standard for that area.

For this exercise, consider five major areas of performance:

- <u>Provide Medical Treatment</u> -- Provide medical and dental diagnosis, treatment and support.
- <u>Administer First-Aid/NBC</u> -- Provide immediate and temporary medical care and comfort to injured and ill personnel. Provide or arrange for evacuation. Plan for and react to exposure and employment of friendly and enemy nuclear, chemical and biological weapons, contaminations and hazards.
- <u>Oral Communication</u> -- Receive, process, and follow the intent of verbal communication. Give oral reports to groups or individuals, communicate information to superiors or subordinates, interview clients, teach, give complex directions.
- <u>Written Communications</u> -- Receive, process, and follow the intent of written communications. Write brief reports, memos, or letters.
- <u>Administration/Records Keeping</u> -- Record, file and dispatch information and/or supplies; control accounts and equipment inventories; reproduce printed material, prepare technical forms and documents.

You will be given performance ratings on each of these dimensions for 64 hypothetical soldiers. We want you to tell us what overall rating you think should be given to each of these soldiers. In the Overall Rating column, put a U for Unacceptable, an M for Marginal, an A for Acceptable, or an O for Outstanding.

#### <u>Remember</u>:

As you make your ratings, think about soldiers who have about 18 months of service in this MOS after Basic and AIT. Also keep in mind all that you know about the full range of duty assignments for this MOS.

Exampl		<b>6</b>		· · · · · ·		
			Area Rat:		-	
	Provide	Admin	Oral	Written	Keep	
Soldier	Medical		Commun-	Commun-	Admin	Overall
<u>No.</u>	Trtmnt	Aid	<u>ication</u>	<u>ication</u>	Records	<u>Rating</u>
99	A	A	A	A	A	A
				ived Accept		
			for Acce	the rater table.	gave the	solaler

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	OVERAL	L PROFIC	LIENCY RATI	INGS	M = Marg A = Acce	tisfactory inal
Soldier No.	Provide Medical Trtmnt	Admin First Aid	Oral Commun- ication	Written Commun- ication	Keep Admin Records	Overall Rating
1	U	U	U	M	M	
2	M	U	U	M	U	
3	U	M	U	A	U	
4	U	A	M	U	U	
5	M	М	U	A	M	
6	A	М	A	U	U	
7	U	U	A	0	U	
8	U	U	0	U	A	
9	U	0	U	U	A	
10	A	U	0	U	U	
11	M	U	M	A	A	
12	M	M	A	U	A	
13	A	U	M	A	M	
14	U	M	M	0	M	
15	M	M	0	M	U	
16	U	U	M	A	0	
17	U	M	A	U	0	
18	U	A	U	0	M	
19	M	A	U	0	U	
20	A	U	U	M	0	
21	A	0	U	U	M	
22	0	U	U	M	A	
23	0	U	M	A	U	
24	0	0	U	U	U	
25	M	0	M	M	М	

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RATING SCALE:
U = Unsatisfactory
M = Marginal
A = Acceptable
0 = Outstanding

## OVERALL PROFICIENCY RATINGS

Soldier <u>No.</u>	Provide Medical Trtmnt	Admin First <u>Aid</u>	Oral Commun- ication	Written Commun- ication	Keep Admin Records	Overall Rating
26	A	A	M	U	А	
		M	0	M	A	
27	U					
28	M	U	Α	0	M	
29	M	A	M	U	0	·
30	A	0	M	M	U	
31	0	M	A	U	M	
32	0	A	M	U	М	
33	M	U	ο	U	ο	
34	М	0	U	U	ο	
35	0	U	ο	U	M	
36	M	A	A	M	A	
37	A	A	А	M	M	
38	A	М	ο	M	M	
39	U	A	A	M	0	
40	U	ο	Å	A	M	
41	М	ο	A	A	U	·
42	A	M	U	A	0	
43	ο	M	U	A	A	
44	0	A	A	M	U	
45	U	ο	M	M	0	
46	ο	M	M	0	U	
47	M	A	ο	A	M	
48	A	М	M	ο	A	
49	U	A	0	A	A	
50	M	M	M	0	0	

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