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CLIC PAPERS

**LOW INTENSITY CONFLICT EDUCATION
AND TRAINING WITHIN THE DOD :
A COMPILATION OF COURSES AND
INSTRUCTIONAL PERIODS**

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**Army - Air Force Center for Low Intensity Conflict
Langley Air Force Base, Virginia**

**LOW INTENSITY CONFLICT EDUCATION AND TRAINING WITHIN THE
DEPARTMENT OF DEFENSE: A COMPILATION OF COURSES AND
INSTRUCTIONAL PERIODS**

by

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**Army-Air Force Center for Low Intensity Conflict
Langley Air Force Base, Virginia 23665-5556**

October 1990

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THE ARMY-AIR FORCE CENTER FOR LOW INTENSITY CONFLICT

The mission of the Army-Air Force Center for Low Intensity Conflict (A-AF CLIC) is to improve the Army and Air Force posture for engaging in low intensity conflict (LIC), elevate awareness throughout the Army and Air Force of the role of the military instrument of national power in low intensity conflict, including the capabilities needed to realize that role, and provide an infrastructure for eventual transition to a joint and, perhaps, interagency activity.

CLIC PAPERS

CLIC PAPERS are informal, occasional publications sponsored by the Army-Air Force Center for Low Intensity Conflict. They are dedicated to the advancement of the art and science of the application of the military instrument of national power in the low intensity conflict environment. All military members and civilian Defense Department employees are invited to contribute original, unclassified manuscripts for publication as CLIC PAPERS. Topics can include any aspect of military involvement in low intensity conflict to include history, doctrine, strategy, or operations. Papers should be as brief and concise as possible. Interested authors should submit double-spaced typed manuscripts along with a brief, one-page abstract to the Army-Air Force Center for Low Intensity Conflict, Langley AFB, VA 23665-5556.

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<u>DTIC AD#</u>	<u>DLSIE LD#</u>	<u>SHORT TITLE</u>
A185 972	073892A	Operational Considerations in LIC
A185 973	073893A	Logistical Considerations in LIC
A185 974	073894A	Security Assistance and LIC
A185 975	073896A	The Role of Reserve Forces in LIC
A185 976	073895A	LIC References and Bibliography, Vol I
A185 977	073897A	Army Medical Department Roles and Functions
A185 978	073899A	Operational Art in LIC
A186 280	073898A	LIC Imperatives for Success
A193 702	077085A	LIC Logistic Support Air Force Perspective
A193 703		Competitive Strategies Development in LIC
A193 704	077084A	US Armed Forces Public Affairs Roles in LIC
A193 705	077086A	LIC Education and Training Within the DoD
A193 706		Planning PCO Combat Employment of Air Power
A198 670		Potential for Increased Terrorism Lethality
A198 668		Democratic States Facing Revolutions
A198 669		Technology Guidelines in LIC
A199 026		Understanding Latin Americans
A203 707		The Literature of Low-Intensity Conflict
A205 084		LIC References and Bibliography, Vol II
A205 085		US Military Civic Action in Honduras
A205 086	079667A	Psychological Strategies in LIC
A207 890		Arms Transfers and the Third World
A208 614		LIC Policy and Strategy Statements
A209 046		LIC Overview, Definitions, and Policy
A209 047		Peacekeeping TTPs
A209 048		African Coastal Security
A209 049		A Theater Approach to Low Intensity Conflict
A209 050		Reserve Component Support to LIC Strategy
A209 072		Liberation Theology, Two Views
A215 365		Key LIC Speeches, 1984-1989
A226 242		Counterinsurgency in the Philippines
A224 049		The Role of Military Working Dogs in LIC
		The US and the Politics of Conflict in the Developing World
		LIC Education and Training Within the DOD

PREFACE

This study provides a compendium of low intensity conflict (LIC) and LIC related courses and instructional periods (IP) offered within the Department of Defense. The impetus behind this paper is two-fold: 1) to provide a single source of information concerning what is being taught in the various DOD and Service schools with respect to LIC, and 2) to serve as a resource and possible springboard from which to launch further research regarding the consistency and adequacy of existing curricula to support US LIC policy and Service doctrine. The scope of this compilation includes descriptions of those courses and IPs which focus on doctrine, concepts, theory, or awareness. Each of these courses or IPs deal with one or more of the four operational categories defined by Joint Test Publication 3-07 and FM 100-20/AFP 3-20: support to insurgency and counterinsurgency, peacetime contingency operations, combatting terrorism, and peacekeeping operations. The author also elected to include a number of courses on the US role in Vietnam.

Many thanks to the various schools and institutions who responded to my request for information. Without their enthusiastic support, this effort would not have been possible.

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**LOW INTENSITY CONFLICT EDUCATION AND TRAINING WITHIN THE
DEPARTMENT OF DEFENSE: A COMPILATION OF COURSES AND
INSTRUCTIONAL PERIODS**

Introduction

In 1988, when the first edition of this compendium was printed, there was no single source of information that addressed what was being taught about LIC in the various DOD and Service schools. The intent of this publication was (and still is) to provide that single source and to identify the full scope of LIC training being offered within the Department of Defense.

As in our 1988 version, the scope of this compilation includes descriptions of those courses and instructional periods (IP) which focus on doctrine, concepts, theory, or awareness. Those dealing with technical or skill proficiency have been intentionally omitted. Each of these courses or IPs deal with one or more of the four operational categories defined by Joint Test Pub 3-07 and FM 100-20/AFP 3-20: support to insurgency and counterinsurgency, peacetime contingency operations, combatting terrorism, and peacekeeping operations. The author has also included a number of courses on the US role in Vietnam, which may not fit neatly into one of the four categories, but which has had a major influence on US military thinking and which may give greater insight into elements of the LIC environment.

Many of the schools listed in this compendium have Area or Regional Study and US National Security Policy and Strategy courses, which, by their nature, discuss various aspects of social, political, economic, and military factors of a region. Their importance to a fuller understanding of LIC is recognized, but unless the course or IP is a part of a specific LIC curriculum it is not included in this study.

The author recognizes that this study is only as complete as the depth of the research undertaken. Even though numerous publications, catalogs, and course syllabi were received and reviewed, it is quite possible that some courses and IPs have been overlooked. Furthermore, the decision on whether or not to include a course or IP was based almost exclusively on the course or IP title and/or description, except those where the author or other members of the A-AF CLIC have first-hand experience. If courses or IPs have been left out, please notify the A-AF CLIC so the same omission won't be made again. Recommendations on how to improve this product are also welcome.

Every attempt was made by the author to present course and IP descriptions so as to accurately describe what each school intended. However, editing and formatting requirements

necessitated considerable changes to some of the longer course and IP descriptions. Hopefully these descriptions meet with the approval of the affected schools. Although not all respondents to our request for information on course offerings included course or IP lengths, the author elected to depart somewhat from a standard format and include those known next to the course or IP title.

Finally, as we look at the events of the last two years, we have witnessed some revolutionary changes to the US armed forces' focus. For all practical purposes, the potential enemy we've trained to fight since the close of World War II has ceased to exist. The Warsaw Pact is effectively defunct and the Soviet Union is consumed by political dissension from the Republics and overwhelming economic deterioration. This is not to say the Soviet Union poses no present or future threat, but few would argue for staying with a Fulda Gap mentality. Force structures, basing, strategies, and missions will and are changing because of these changes in Eastern Europe and the Soviet Union.

As our strategy refocuses, it has become increasingly clear that LIC will receive an increased emphasis in our planning for future roles and missions. We can expect a commensurate increase on the emphasis of LIC training within the formal schools. With that in mind, the A-AF CLIC will continue with biennial updates to this publication.

DOD and JOINT SERVICE

**DEFENSE INTELLIGENCE COLLEGE
Washington, D.C. 20340-5485**

Course Descriptions

Mobile Counterterrorism Analysis Course (LIC220) (5 days)

Introduces the student to major issues confronting Community counterterrorism analysts, acquaints the student with major US government organizations and actors involved in US counterterrorism efforts, and instructs the student in the tools and techniques for counterterrorism analysis.

Counterterrorism Analysis Course (LIC320) (2 weeks)

Designed to introduce intelligence community analysts to the substance and theory of counterterrorism intelligence analysis, and serve as a baseline for understanding the techniques, tools, procedures, and current estimates supporting timely intelligence on terrorist group behavior, modus operandi, plans and targets. Introduces students to the major issues confronting counterterrorism analysts, the major US government organizations and actors within the counterterrorism community, and the use of the tools and techniques used in counterterrorism analysis.

Advanced Counterterrorism Analysis Course (LIC326) (1 week)

Places emphasis on the proactive analyst model - the analyst who engages in creative approaches to the terrorism problem and who understands the significant role of collection and warning in dealing with the terrorist threat. A mixture of hands-on training, speakers, and discussion panels are utilized. Enhances the student's understanding of the collection and warning processes in the counterterrorism field, enables the student to evaluate and discuss intelligence challenges facing terrorism analysts, and reinforces interaction and coordination among mid-level analysts in the Community.

**The Comparative Study of Terrorist Organizations (LIC421 & 621)
(3 credit hrs)**

Covers the major terrorist organizations around the world, the theory and psychology of terrorism and insurgency, and the top-level US Government organizations which study the terrorism problem. The terrorist organizations of specific countries and areas and their ties with Soviet and other major power support groups are discussed, with emphasis on those of Western Europe,

Latin America, and the Middle East. Terrorist organizations in Southeast Asia and Sub-Saharan Africa also are covered in countries where terrorism has graduated to insurgency.

Counterterrorism Perspectives for Senior Managers (LIC500)
(3 days)

Designed to provide senior personnel (O-5/GS-14 and above) a broader understanding of counterterrorism and their role in helping develop policy. Covers national agency roles and resources for counterterrorism efforts, the terrorist threat and Community coordination, US counterterrorism policy, counterterrorism networks, collection difficulties, the impact of technology, and legal issues.

Seminar on Low Intensity Conflict (LIC525) (2 days)

Identifies the relationships of the causal factors of LIC and examines the responses and actions taken to date in order to determine future actions and policies. Defines LIC, identifies the causes, and the points at which they trigger responses. Reviews the structure for dealing with LIC and the possible courses of action.

Low Intensity Conflict (LIC600) (3 credit hrs)

Provides an in-depth background on the roots of LIC, its phases, factors which influence its development, and its importance to the United States. Generates an understanding of the importance and utility of a phased collection and analysis approach to LIC methodologies used in developing such an approach. Provides an understanding of the nature and evolution of LIC. Focuses on the importance of a phased collection and analysis strategy based upon early recognition of threat indicators.

Revolution and Change (LIC610) (3 credit hrs)

Inquires into the historical and behavioral origins of revolution. It focuses on various revolutionary theories and their implementation. Using an original conceptual framework, different types of revolution and revolutionary movements in history are assessed and compared. The focus then shifts to contemporary examples and projections.

Insurgency and Counterinsurgency (LIC611) (3 credit hrs)

Covers a definitional overview of an insurgency, insurgent objectives and strategies, as well as methods of evaluating the progress of an insurgency. Successful, unsuccessful, and ongoing insurgencies are examined and discussed through frameworks developed in class.

The Roots of Terrorism (LIC620) (3 credit hrs)

Critically examines psychological, ideological, social/psychological, and political/economic explanations in an attempt to answer the basic question of why an individual turns to terrorism. A historical overview plus an initial survey of basic misconceptions concerning terrorism are provided, followed by several case studies introduced primarily for illustrative purposes to demonstrate the strengths and weaknesses of particular theories and hypotheses. Transnational links among terrorist groups and the question of Soviet support of terrorism are downplayed as these topics are dealt with in other courses.

Transnational Terrorism: Policy and Intelligence Issues (LIC622) (3 credit hrs)

Evaluates modern terrorism, the motivation of terrorists, and how targets are chosen and operations mounted. It also examines how changing external conditions enhance or reduce the chances of success for terrorists and how governments, through policy and intelligence tools, have sought and continue to seek to affect these conditions. It also seeks to assess how effective governments have been in their pursuits and examines the constraints there have been on effective performance.

Special Topics in Low Intensity Conflict (LIC698)

Special one-time courses in LIC offered by the College. Such courses may be created to take advantage of the special expertise of a visiting or distinguished adjunct professor or to meet the special needs of a select group of students.

Directed Studies in Low Intensity Conflict (LIC699)

Independent study in LIC under the direction of an instructor assigned to the Department of Intelligence and Low Intensity Conflict.

**NATIONAL WAR COLLEGE
Fort Lesley J. McNair
Washington, D.C. 20319-6000**

Course Description

Insurgency and Revolution (Elective Course 327)

A systematic, comparative examination of historical and contemporary insurgencies with respect to goals, strategies, forms of violence, environment, popular and external support, organization, unity, and government response.

Instructional Period Descriptions

The Art of Revolutionary War (Unit I, Course 3, Topic 5)

Examines selected writings of major authors who have written about revolutionary war. Students are required to analyze the authors' concepts to determine the strategic and operational roles of military power vis-a-vis the other elements of national power in seizing control of a country. Currently, students read Lenin, Guillen, DeBray, and Mao Tse Tung.

Insurgency (Unit II, Course 2, Block 5)

Emphasizes the importance of the analytical dimension in helping policy makers make decisions about the American role regarding insurgencies. Using the case study method, it concentrates on factors that advisors, planners, and decisionmakers are concerned with at the present time. Four insurgencies are carefully and systematically analyzed in terms of insurgent goals, strategies, forms of violence, strengths, and weaknesses. Seminars then discuss questions related to potential American involvement.

Low Intensity Conflict (Unit III, Block 5)

Analyzes peacetime contingency operations, insurgency, counterinsurgency, security assistance, terrorism, and the war on drugs. Teaching methodology includes lectures, seminar discussions, and a computer assisted exercise. Focus is primarily on the strategic level of war, though links with national security policy, national strategy, and the operational level of war are clearly established.

**INDUSTRIAL COLLEGE OF THE ARMED FORCES
Fort Leslie J. McNair
Washington, D.C. 20319-6000**

Course Descriptions

Joint Combined Warfare (JCW) Case Studies: Military Operations Short of War (JCW Elective 178)

Focuses on contemporary operations, primarily from the military perspective. The aim is to understand better how to integrate joint and combined forces to achieve military objectives for political ends. The methodology centers on seminars with people who have participated in military operations short of war at levels ranging from the strategic to the tactical

in order to derive lessons for future decisionmakers. Students are expected to participate actively in seminar discussions and presentations.

Low Intensity Conflict: The Environment and Joint Psychological Operations (JCW Elective 185)

Designed to develop an understanding of the environment of LIC, unique command and control problems, and the integration of military and nonmilitary forces. Gives specific focus to the roles and functions of psychological operations (PSYOPS) and civil affairs in supporting operational objectives of the unified and specified commands as well as the strategic objectives of the National Command Authority. Includes an analysis of PSYOPS as both an element of national power and as a force multiplier when used with other military and nonmilitary forces.

Instructional Period Descriptions

JCW Foundation Course

Operation "Urgent Fury" (Case Study) (4.5 hrs)

Looks at decisionmaking at the national level by examining the 1983 US decision to invade Grenada. Focuses on the interagency process of consensus building and development of courses of action for Presidential decision. Explores planning, organizing, and executing of a joint operation at the theater/sub-theater level in a fast moving crisis situation, from the perspective of a Commander in Chief. Provides the student with a better understanding of the environment in which military advice is given, and how political decisions are translated into military action at the theater/sub-theater level.

Revolutionary and Counter-Revolutionary War (1.5 hrs)

Examines the significant role revolutionary war and counter-revolutionary war play in the political and military world today. Explores the concepts behind the terms revolutionary war and insurgency. Evaluates the impact that revolutionaries, such as Mao Tse Tung, have had on modern day theories of revolutionary war. Addresses the potential effectiveness of government responses to specific insurgencies.

Vietnam Case Study (7.5 hrs)

Examines the political considerations which determined US involvement in Vietnam, and how those political considerations were reflected in national strategy and in the determination of

military resources, military strategy, campaign planning, and field operations. Explores the military considerations which determined US actions in Vietnam, and how those military actions were designed to achieve American objectives in the war.

**ARMED FORCES STAFF COLLEGE
Norfolk, VA 23511-6097**

Instructional Period Description

Low Intensity Conflict (Program 1, Course 1820) (3 hrs)

Provides an overview of insurgency, terrorism, and LIC contingency operations. Military strategy and options available in the LIC arena are highlighted.

UNITED STATES ARMY

**US ARMY WAR COLLEGE
Carlisle Barracks, PA 17013-5050**

Course Descriptions

**Low Intensity Conflict (LIC) in American National Policy
(Advanced Course)**

Deals with the problems of insurgency as the primary military problem that the US encounters in the Third World. Focuses on the complex mixture of military and political dynamics of LIC. Emphasis is placed on the battle for the "hearts and minds" of subject populations which compose a vital center of gravity for both insurgents and counterinsurgents.

National Level LIC Challenges and the Americas

Expert panelists from the National Security Council, the State Department, and the Department of Defense deliver presentations describing the national level organization for dealing with the insurgency and counterinsurgency, terror and drug related LIC conflicts in the Americas. Current organizational status, issues, and future directions are outlined.

**National Policy Objective Review and Theater Military Strategy
Review for Central America**

An applications exercise for a mid-1990s scenario. Provides students an opportunity to develop regional political and military strategies to deal with situations in which US interests are being threatened by LIC conditions. Role playing is the teaching technique.

**National Policy Objective and Theater Military Strategy for the
Philippines**

An applications exercise for a 1995 scenario. Provides students an opportunity to develop regional political and military strategies to deal with situations in which US interests are being threatened by LIC conditions. Role playing is the teaching technique.

Theater Level Planning for Low Intensity Conflict Environments

Discusses theater level planning and operations for LIC by examining: US roles and missions in LIC, theater doctrine, organizations, and assets available for LIC; international, US, and host country laws as definers of permissible range of actions in LIC, and; the theory of LIC (coups d'etat, revolts, secessions, and revolutions, how they develop, causes and intensifiers, how they are supported, and how they are combatted).

The Challenge of Terrorism

Provides a descriptive overview of the causes of terrorism, its relationship with revolutionary warfare in the contemporary world, the structure and dynamics of terrorist groups and movements, the impact of terrorism on US foreign policy, and the role of the US military in responding to it.

Instructional Period Descriptions

Vietnam: Strategy Assessment (2-V-22-8)

Examines the debate regarding what strategy the US should have pursued in Vietnam. Discusses the major lessons learned from US involvement in Southeast Asia and looks at their applicability to the current low intensity threats to the US.

National Security Policy and Strategy for Low Intensity Conflict

Helps the student understand the nature of LIC and the low intensity environment threat. Analyzes the strategic dimensions inherent in national level policy options for responding to a variety of low intensity challenges and assesses the current posture of US political and strategic doctrine for LIC. Assists the student in developing key principles that should guide US policy and strategy for LIC.

Low Intensity Conflict: El Salvador, Venezuela, and Philippines (Huk) Case Studies (3-30-8)

Provides the student historical examples with which to evaluate US joint doctrine. Examines the complexity of the interrelationship of the various political, social, economic, and military influences in LIC. Stresses the strategic and operational interface. The purpose is to learn to analyze each "situation specific" insurgency in its own unique environment and to shape Foreign Internal Defense (FID) programs accordingly.

Low Intensity Conflict Fundamentals (3-30-8)

Provides an understanding of the basic definitions and doctrine of LIC. Focuses on discussions of the dynamics of the LIC environment and the four operational categories.

Terrorism Counteraction - An Operational Case Study (3-40-CS)

Discusses the terrorism counteraction responsibilities of installation commanders, the lead agency concept for management and direction of US responses to terrorist acts, and the legal restrictions on the use of Federal military forces in counterterrorism operations.

US ARMY COMMAND AND GENERAL STAFF COLLEGE Fort Leavenworth, KS 66027-6900

Elective Course Descriptions (All electives are of 30 hours duration)

Research in Low Intensity Conflict (A598)

Allows US students the opportunity to do in-depth research into a selected aspect of LIC. Although the subject matter emphasis is counterinsurgency, other areas are not excluded. Student research for this course is self directed. The research topic is decided upon between the instructor and the student at the first meeting.

Internal War and Revolution (A558)

Examines internal war and revolution and a nation's effort to counter these attempts at radical political change. In seminar and individual research, students analyze contemporary and historical revolutions, insurgencies and other forms of intrastate political violence. Students analyze the underlying causes and insurgent strategies and evaluate government response to prevent or counter these conflicts.

Internal Defense and Development: Host Country Military Force Roles and US Assistance (A530)

Explores the roles and tasks that security forces might be called upon to conduct in a country experiencing insurgency. Research and study encompasses theories, methods and problems associated with economic, social, and political and administrative development and includes detailed study of the complementary security assistance that could be provided by the US. The case study method is used extensively in instruction.

Each student (or group of students) is assigned a specific country on which to do research. The student examines all aspects of that country's security, including an analysis of internal and external threats. Each student formalizes this research by preparing an Annual Integrated Assessment of Security Assistance for that country. On completion of the course, students can analyze problems confronting a developing country and formulate approximate courses of action for the employment of indigenous military forces supporting US security assistance programs.

Low Intensity Conflict: Case Studies in US Military Intervention (A696)

Examines the factors affecting US military intervention in several countries under a variety of conditions and circumstances. Analyses focus on the foreign policy context in which intervention took place, US planning and preparation for intervention, the operational aspects of intervention, and the consequences of intervention. Case studies include the American Philippines War, the Marines against Sandino, the Huk Rebellion, Lebanon (1958), the Dominican Republic, Central America, and Grenada.

The American Experience in Vietnam (A695)

Provides students the opportunity to examine the American experience in Vietnam, to consider the nature and scope of US involvement, and to arrive at individual conclusions concerning the war's effects on the Army and the nation. It challenges the student to think critically about war and the use of military power to settle international differences. The course is organized around the 13-part Public Broadcasting System (PBS) television series "Vietnam: A Television History," and examines media accuracy. Students read assigned background materials, view the television tapes in class, and discuss each segment.

Drugs and National Security (A599)

Provides a medium for promoting a broad understanding of the multifaceted, insidious threat that drugs pose to national security, with a view to developing rational strategies and campaigns to counter the threat posed. The course considers: the threat that illicit drug production, distribution and use poses to a nation's security; the various ways governments as institutions are affected by illicit drug activity; the prospects and consequences of cooperation among terrorists, insurgents, drug dealers, and their relationship to certain governments, and; the dynamics of complementary and competing interests with a view to identifying common ground for basing multinational programs to defeat the threat.

Conventional Forces in a Low Intensity Conflict Environment (A531)

Examines the use of conventional forces in a LIC environment. Each class discusses and applies doctrine to various stages of a conventional force operation in a Central American setting. Political considerations, US law, international law, treaties, operational doctrine, and tactical doctrine that apply to a LIC environment are discussed. Command and control relationships of the force are evaluated. Students develop a concept of operations for a joint task force, from deployment, employment, and sustainment to redeployment.

The Role of Information in Low Intensity Conflict (A533)

Examines the role and implications of mass communications in the arena of LIC. Communications theory and techniques are studied, and the history of military and media interface is surveyed. Lessons learned are then applied against the backdrop of LIC environments. The entire range of mass communications media, from newspapers through radio and television, are studied to assess their impact on "national will" in LIC scenarios. Students assess the utility of mass communications in prosecuting counterterrorism and counterinsurgency campaigns and propose a strategy integrating information management with LIC operations.

Current World Conflicts: Oral History (A596)

Allows selected international officers conversant in the insurgent/counterinsurgent milieu the opportunity to share their experiences and perspectives in an open forum. All major aspects of the insurgent environment are discussed to include the concepts of external support, religion, cultural awareness, and the challenges of simultaneous defense and development.

Instructional Period Description

Insurgency and Counterinsurgency (COIN) (P552)

Presents a study of revolutionary warfare with particular emphasis on insurgency and counterinsurgency. A case study approach is used to compare and contrast various conflicts and to determine causes for COIN success or failure. The role of the US military power as a supporting element in COIN is examined. Emphasis is given to the requirements for host nation leadership and multiagency participation.

**US ARMY JOHN F. KENNEDY SPECIAL WARFARE
CENTER AND SCHOOL
Fort Bragg, NC 28307-5000**

Course Descriptions

**Foreign Internal Defense(FID)/Internal Defense and Development
(IDAD) (3A-F59)**

Provides professional military education and training, integration, coordination, and execution of the main elements of FID and IDAD. Training is for province/department level and above planners and operational personnel who are concerned with integrating military and civil capabilities into a comprehensive IDAD program. Subjects include, but are not limited to: US FID/IDAD doctrine, analysis of a society's vulnerability to insurgency, economic vulnerabilities, social/ethnic and political cleavages, the nature of insurgent groups and individuals, civil affairs, intelligence, law and human rights, US Security Assistance, cross cultural communications, and the US country team.

Individual Terrorism Awareness Course (3A-F40/011-F21)

Instruction for active duty military personnel, Department of the Army civilians, and their adult family members who are presently assigned to or en route to an overseas area outside US military installations where a moderate-to-high terrorist threat exists. This includes training to Mobile Training Team, Security Assistance Officer, and Defense Attache Officer personnel. The course teaches selected personnel how to minimize their vulnerability to terrorist identification, selection, and attack, how to react to a terrorist assault, and how to survive in a hostage situation. The scope of the course includes terrorism and terrorist operations, self-protection measures, and hostage survival techniques.

Antiterrorism Instructor Qualification Course (5K-F5/012-F-30)

Instruction for members of the active and reserve components of the US Armed Forces in the grade of E-6 and above or DOD civilians in the grade of GS-07 and above who are experienced instructors. The course teaches selected unit and installation level personnel to present antiterrorism training to individuals and units deploying overseas in order to minimize their vulnerability to a terrorist attack. The scope of the course includes terrorism and terrorist operations, individual protective measures, hostage survival techniques, and terrorist surveillance detection.

**UNITED STATES MILITARY ACADEMY
West Point, NY 01996-1797**

Course Description

Low Intensity Conflict (MS450) (Elective)

Designed to increase the cadets' awareness of LIC as part of the spectrum of war and its increasing implications on national security in the coming decades. The introduction provides a brief background on US national interests, national policy toward LIC, and the inseparability of the political and military relationship. The majority of the course involves an examination and understanding of the broad categories of conflict that fall in this area of warfare. Emphasis is placed on the LIC environment, the similarities and differences between the operational categories, and briefly, the means by which these operations are executed. Additionally, students are acquainted with the various service capabilities in dealing with LIC operations. A significant portion of the course involves student research and projects.

**THE JUDGE ADVOCATE GENERAL'S SCHOOL
Charlottesville, VA 22903-1781**

Instructional Period Descriptions

Judge Advocate Officer Graduate Course

Low Intensity Warfare

Teaches the conceptual difficulties in addressing LIC issues, the LIC spectrum, and how the Law of War is applicable to the various levels of conflict.

Terrorism and Intelligence Law

Describes the general principles of military law applicable to countering terrorism in the United States and overseas. In particular the Terrorism Counteraction Model is stressed. Limitations on the collection of intelligence by Army intelligence agencies is discussed and students are given an overview of the Foreign Intelligence Surveillance Act.

Deployment for Overseas Exercises

Explains the legal issues associated with the deployment of US Forces overseas for exercise purposes. Particular attention is directed toward construction, training, and humanitarian/civic assistance activities undertaken during exercises.

Low Intensity Conflict

Discusses the levels of LIC and the domestic and international legal issues that affect the planning and execution of military operations at each level of LIC.

Counterterrorism Overseas

Discusses the legal and practical problems encountered when taking antiterrorist measures and engaging in counterterrorist operations.

Law of War Workshop (SF-F42)

Low Intensity Conflict

Discusses the extent of the application of the Law of War to noninternational conflict and the basis for Law of War application in such conflicts.

5th Judge Advocate and Military Operations Seminar (5F-F47)

Low Intensity Conflict

Discusses the levels of LIC and the domestic and international legal issues that affect the planning and execution of military operations at each level of LIC.

**US ARMY INTELLIGENCE CENTER AND SCHOOL
Fort Huachuca, AZ 85613-7000**

Course Description

Intelligence in Combatting Terrorism (3C-F14/244-F8)

Provides skills and knowledge to support terrorism counteraction operations conducted by the US Army and joint

operations to include knowledge of terrorist movements, terrorist tactics, strategies, goals, organizations, ideologies, pre-incident indicators, and terrorist threat assessment techniques.

Correspondence Subcourse Description

Intelligence in Terrorism Counteraction (IT 0468, Edition A)

Designed to teach the basic procedures of intelligence in terrorism counteraction. Contained within this subcourse is instruction on identifying the terrorist threat, problems surrounding international terrorism, and the role of intelligence in countering the terrorist threat.

**US ARMY MILITARY POLICE SCHOOL
Fort McClellan, AL 36205-5000**

Course Descriptions

Combatting Terrorism on Military Installations (7H-F13/830-F17)

Designed to train personnel who direct/organize resources and implement terrorism counteraction plans/procedures on military installations. Training defines terrorism and discusses terrorist organizations, strategies, tactics, capabilities, the general terrorist threat, current terrorist threats to US military installations (CONUS/OCNUS), legal considerations impacting upon terrorism counteraction planning and operations, physical security, personal protection, and crisis management. Where significant differences exist among Service policy, organization, functional job titles or nomenclatures, they are explained in the class.

Hostage Negotiations (7H-F19/830-F14)

Hostage Negotiations Refresher (7H-F26/830-F19)

Discusses: hostage negotiation situations, principles, and tactics; hostage taker profiles, personality type identification and characteristics, and; collection of intelligence data to aid in resolving hostage incidents. Provides practical exercises involving personality identification, psychological tactics, and hostage negotiation techniques.

Instructional Period Descriptions

Terrorism Counteraction (SD733) (4 hrs)

Examines and discusses: terrorism, to include transnational terrorism and its influence on the world today; contemporary terrorist criminal operations; lessons learned, and; self protection measures. The Code of Conduct is also discussed as it relates to terrorist captivity.

MP Support to Low Intensity Conflict (TD959) (2 hrs)

Includes the definition, characteristics, and terminology of LIC. Current and recent conflicts are discussed and students learn considerations for employment of Military Police in support of LIC.

Military Police Officers Advanced Course (7-19-C22)

Terrorist Operations (SA101) (2 hrs)

Examines and discusses terrorist operations, their modus operandi, and terrorist tactics. Analyses of selected incidents which best illustrate terrorist operations are also conducted.

Threat Analysis/Vulnerability Assessment/Installation Security (SA121) (4 hrs)

Discusses the components of threat analysis (identification and assessment of threat and vulnerability determination). Additionally, students examine the application of terrorist threat condition security measures to Fort Otan utilizing given personnel and material resources.

Terrorism and the Media (SA123) (1 hr)

Examines and discusses the role of the media as it relates to terrorist incidents. Also discusses the most current terrorism counteraction planning and the capabilities of local and national news agencies.

A Case Study (SA127) (2 hrs)

Examines and discusses a terrorist operation carried out against a US installation. The emphasis is on terrorism counteraction planning accomplished prior to the incident, and how circumstances evolved which caused the terrorism operation to succeed or fail.

Overview of Low Intensity Conflict (8A227) (3 hrs)

Discusses the US role in host country assistance, planning considerations prior to deployment, operational considerations, and force suitability.

Basic NCO Course (830-95B/C/D30)

Low Intensity Conflict (GB270) (1 hr)

Provides an overview of the opposing forces threat and instruction on how to identify threat forces and equipment as well as strengths and weaknesses of those forces and possible terrorist targets. Also provides overview of the basic principles of terrorism, strategies, and tactics of terrorism.

Advanced NCO Course (8-95-C42)

Low Intensity Conflict (GW224) (30 min)

Discusses the principle threats opposing US forces and relates threat forces to the geographical areas and levels of conflict (low, mid, and high) where they are most likely to be encountered.

**US ARMY SCHOOL OF THE AMERICAS
Fort Benning, GA 31905-6245**

Subcourse Description

Command and General Staff Officer Course

Low Intensity Conflict (86 hrs)

Covers insurgency and counterinsurgency (28 hours), historical case studies of insurgency and counterinsurgency (31 hours), and psychological operations (27 hours). Develops awareness of specific problems in the LIC environment.

**INSTITUTE FOR PROFESSIONAL DEVELOPMENT
ARMY CORRESPONDENCE COURSE PROGRAM
Fort Eustis, VA 23604-5166**

Subcourse Descriptions

Analysis of Internal Conflict (CA 0425)

Designed to provide the student with the capability to estimate the potential and/or estimate the effects of internal conflict in a specific operational environment. The student examines the role of the state and the political theory of conflict in developing nations and their vulnerable societies, the nature of insurgency, and analysis of conflict.

Legal Aspects of Internal Armed Conflict and Review of the Law of War (IS1801)

Designed to familiarize military personnel with international law relative to internal armed conflicts and to serve as a review of the Law of War. Lesson 1 explains the nature and legal effects of belligerency and insurgency. It analyzes the status, rights, and responsibilities of participants in insurgency and international conflicts and discusses the application of the Geneva Conventions to those participants. Lesson 2 reviews the concept of command responsibility and the defense of superior orders. It examines the doctrinal sources, historical development, and theories of command responsibility.

The Insurgency Problem (IS3300)

Gives a general knowledge of the fundamentals of subversive insurgency movements; and of their application in either, or both, urban and rural areas; to include specific comparison of insurgent organizational and operational activities in both environments and the resulting impact these activities have on the government's internal defense and development efforts.

Intelligence in Terrorism Counteraction (IT 0468)

Designed to teach the basic procedures of intelligence in terrorism counteraction. Contained within this subcourse is instruction on identifying the terrorist threat, problems surrounding international terrorism, and the role of intelligence in countering the terrorist threat. In lesson 1, the student learns the definition of terrorism, the motivators of terrorism, and the categories of terrorist movements. Lesson 2 shows how terrorist groups are organized, how to identify different terrorist groups, what tactics terrorist groups use, why US citizens are targets of terrorists, and how to define domestic

terrorism. In lesson 3, the student learns how to determine the terrorist threat and how to effectively identify methods used in combatting terrorism.

**Introduction to Internal Defense and Internal Development (IDAD)
(IS3306)**

Provides the student with a general knowledge of the fundamentals of insurgency and introduces IDAD doctrine for preventing or defeating insurgencies.

**US ARMY TRANSPORTATION SCHOOL
Fort Eustis, VA 23604-5386**

Instructional Period Descriptions

Transportation Officer Advanced Course

Low Intensity Conflict (509-402-02) (2 hrs)

Defines the four categories of LIC, but concentrates on insurgency and counterinsurgency. Discusses the root causes of insurgent activity by citing case studies and explains how internal defense and development is used as a tool for counterinsurgency.

**Transportation Operations in a Low Intensity Conflict Environment
(509-403-03) (3 hrs)**

Explains to the Transportation Officer the combat service support and transportation principles and considerations for supporting a force in a LIC environment (for each category of LIC) and analyzes the role of transportation in various LIC environments using historical examples. Honduras is the primary case study used.

**US ARMY ORDNANCE CENTER AND SCHOOL
Aberdeen Proving Grounds, MD 21005-5021**

Instructional Period Descriptions

Ordnance Officer Advanced Course

Low Intensity Conflict (2 hrs)

Defines LIC, the US Army doctrine for LIC, and the insurgency environment contributing to LIC. In addition to discussing the subjects of the basic course, it also covers civil affairs and psychological operations. FM 100-20/AFP 3-20, Military Operations In Low Intensity Conflict, is used as a reference.

Ordnance Officer Basic Course

Low Intensity Conflict (2 hrs)

Discusses the causes of LIC, the environment, the operational categories of LIC (with an emphasis on insurgency and counterinsurgency), foreign internal defense, and internal defense and development.

LIC Threat (1.6 hrs)

Discusses why LIC is the major threat today and the general capabilities an enemy force may have. Also discussed are terrorism as a form of LIC to include combatting terrorism and personal protective measures. Recent events are used as examples.

**US ARMY INFANTRY SCHOOL
Fort Benning, GA 31905-5400**

Instructional Period Descriptions

Advanced Noncommissioned Officer Course

The Threat (1 hr)

Discusses the principal threats opposing US forces and the geographic areas in which they operate. In this block LIC is defined, the four categories of LIC are described, the general requirements for and phases of an insurgency are identified, foreign internal defense (FID) and US Army counterinsurgency doctrine are defined, and the types of US forces used in FID are listed.

Infantry Officer Advanced Course

Introduction to LIC (2 hrs)

Defines LIC, the four categories of LIC, and types of probable LIC operations for the US Army.

LIC Intelligence Preparation of the Battlefield (2 hrs)

Focuses on company, battalion, and brigade counterinsurgency operations.

Guest Speaker (2 hrs)

A guest speaker discusses his/her experiences as related to one or more of the four categories of LIC.

Insurgency and Counterinsurgency (COIN) (23 hours)

In the discussion of insurgency and COIN, these 23 hours focus on the infantry company and battalion in COIN. Special emphasis is on the minimum use of force, rules of engagement, and force projections. Tactics, techniques, and procedures are further developed in a search and attack practical exercise (Joint Readiness Training Center [JRTC] scenario) and a cordon and search tactical exercise without troops.

Combatting Terrorism (5 hrs)

Emphasizes protective measures and the responsibilities of commanders for their soldiers and families. A case study on Northern Ireland, with examples of company and battalion operations, is presented.

Peacekeeping Operations (4 hrs)

Discusses peacekeeping operations with an emphasis on the company and battalion peacekeeping forces in the Sinai.

Peacetime Contingency Operations (4 hrs)

Discusses peacetime contingency operations with an emphasis on the company and battalion level and focuses on planning and training considerations required during peacetime.

Infantry Precommand Course

Includes a two-hour overview of LIC which includes terminology, LIC versus other levels of warfare, US Army LIC doctrine, types of probable LIC operations, and LIC problems/challenges.

**US ARMY QUARTERMASTER SCHOOL
Fort Lee, VA 23801-5240**

Instructional Period Descriptions**Quartermaster Officer Advanced Course****Low Intensity Conflict (2 hrs)**

Provides instruction on the causes of LIC, the internal defense and development response of affected governments, and the US Army's role in assisting these governments.

Terrorism Counteraction (1 hr)

Discusses the Army's definition of terrorism, the profile for a common terrorist, favorite tactics of terrorist groups, and measures personnel should take to protect themselves.

UNITED STATES NAVY

**NAVAL WAR COLLEGE
Newport, RI 02841-5010**

Course Description

Low Intensity Conflict (WE 228)

Addresses the manner in which the US should formulate policy to support its national security interests in a low intensity environment, determines the means by which the national and operational levels would form a strategy to address specific goals in that environment, then addresses the various components that the operational commander will have available to further US national interests in the low intensity environment. A continuing case study is used as an education vehicle. As part of the elective, each student conducts original research, prepares a research paper, and presents the paper to the class.

Instructional Period Descriptions

Revolutionary War and the End of the Colonial Period (Case Study)

Examines the intellectual and practical challenges that revolutionary movements in the colonies presented to the governments and military organizations of the West by asking the following questions: Did Maoist strategy present a superior alternative to Clausewitz? Could Western military organizations designed primarily for high intensity warfare cope with the problems of low intensity warfare fought overseas? Could Western democracies handle the domestic political problems that arose when wars were waged over long periods of time?

Limited War in a Revolutionary Setting - The Vietnam Conflict (Case Study)

Examines how "wars of national liberation", perceived as a major threat to US interests, generated the "doctrine of counterinsurgency." Also looks at how, directly intervening in Vietnam after years of assistance to the French and South Vietnamese governments, the US again confronted the experience of fighting a limited war in a revolutionary setting, while pursuing aims short of the overthrow of the adversary's government.

Lebanon, Grenada, and Panama (Case Studies)

Designed to increase the student's use of relevant political, organizational, and behavioral concepts in the analysis of national security cases by looking at contemporary case studies.

Low Intensity Conflict (Seminar Sessions JFP-15)

Examines LIC, first generically and then in terms of three regions critically important to long-range US security interests. Among the issues examined are: simultaneous versus a sequential global warfighting strategy; forward deployed forces versus a ready central reserve; regionally tailored versus general purpose force structures; unilateral US versus multilateral allied actions; special operations, and; support for anticommunist guerrillas versus counterguerrilla warfare to aid pro-US governments.

Presence and Diplomacy of Force (Strategy and Operations [80 Session 21] (1.5 hrs)

Examines presence and diplomacy of force in a range of crisis situations to determine whether they work, and if so, why and under what conditions. The terms "presence" and "diplomacy of force" describe the use of threat of military force (land, air, and sea) in situations short of war to influence the perceptions of other governments or to modify their intentions. The objective of presence may include moral support, deterrence, or outright coercion. "Gunboat diplomacy," stripped of its pejorative connotations, is a related concept.

Counterinsurgency Campaigning (80 Session 22) (1.5 hrs)

Examines the nature of insurgency and determines the prerequisites for waging a successful counterinsurgency campaign. It identifies the essential political/military conditions that must exist if a government is to defeat an insurgency. The British campaign against the Communist terrorists in Malaya from 1948-1960 serves as a vehicle for doing this.

Counterinsurgency: The Philippines (80 Session 22) (1.5 hrs)

Presents the student with several readings that give an appreciation for the social, economic, political and military problems which beset the Philippines today and then asks him or her to outline a strategy for the Philippine government's defeat of the Communist insurgency. The aim is to remind the student that third world countries are not sandboxes where the US military can design counterinsurgency campaigns in a vacuum.

The Iran/Iraq War (SO Session 24) (1.5 hrs)

Examines the belligerent's national objectives, their strategies, and the forces available to accomplish those objectives; reviews the evolution of the war's operational level, with particular emphasis on the naval aspect of the war; examines the development of US policy on the region during the war, including concern for the supply of oil, regional stability, and limiting Soviet influence, and; examines the use of US forces in support of policy.

Southwest Asia (SWA) Crisis Contingency Game (SO Session 25) (1.5 hrs)

Uses parts of a televised war game to set the stage for seminar discussion of those problems which could be created by a future involvement of US military in SWA. It analyzes the problem of a major crisis in SWA with an appreciation of the realities of US and Soviet involvement in this theater; assesses and evaluates the national strategy and policy objectives of a televised case study from the perspective of the National Command Authorities and the Joint Chiefs of Staff, and; examines the conflicting political and military requirements during periods of potential or actual crises.

Crises Action Procedures With a Third World Focus (Planning and Decision [PD] Making Session 14-16) (4.5 hrs)

Explores the relationships between the planning for employment and the planning for deployment and sustainability. In the first session, the seminar, acting as the USCINCSOUTH and USCINCLANT staffs, develops concepts of operations for the use of military force in a crisis situation in the Central America/Caribbean region. These sessions further an understanding of the Crisis Action Procedures of the Joint Operation Planning System and the impact of logistics on the planning process. The concepts of operations and force deployment profiles are reconciled with available strategic and theater airlift.

Joint Task Force War Game (OPS 7 and PD 28 to 32) (23.5 hrs)

Provides students an opportunity to execute a plan developed using the Military Planning Process and the Crisis Action Procedures in a Caribbean setting. During the game, students play the roles of the Joint Task Force Commander or his immediate subordinate commanders, or members of their staffs. During game play, situational changes requires modification to original planning.

**NAVAL POSTGRADUATE SCHOOL
Monterey, CA 93943-5100**

Course Descriptions

Modern Revolution and Political Terrorism (NS 3902)

Studies the general historical framework of modern revolution to include a systematic analysis of the development of modern revolutionary situations. Examines the more important revolutions of modern times, including study of historical events. Tests the methods of systematic analysis, with emphasis on revolutionary tactics (e.g. political terrorism).

Seminar on Modern Revolution and Terrorism (NS 4902)

A research seminar on modern revolution and terrorism. Students are introduced to the general sources of information and accomplish the research necessary to complete a seminar paper in a related area of their choice.

**UNITED STATES NAVAL ACADEMY
Annapolis, MD 21402-5000**

Course Descriptions

Vietnam: Perspectives on the Conflict (FP369)

A study of the strategic, tactical and political decision making aspects of the Vietnam War. Special emphasis is placed on strategic and tactical issues.

Ideology, Religion and Terrorism (FP358)

An analytical approach to the mechanics and theory of religious ideology, mass movements, and terrorism. Emphasis is placed on the investigation of current and evolving methods necessary to counter threats to democratic governments.

Low Intensity Conflict (FPXXX)

Examines the phenomena of LIC and its impact on the US foreign policy process, development of national military strategy and US and Allied force structure. This course studies the role of the country team in LIC and examines the various approaches to deterring or responding to conflict at the low intensity end of

the conflict spectrum. Policy tools such as internal defense and development, foreign internal defense, covert operations, and unconventional warfare are explored.

**US NAVY SENIOR ENLISTED ACADEMY
Newport, RI 02841-5010**

Instructional Period Description

International Relations (3.13)

Two hours of this 12 hour lesson focus on international terrorism.

**FLEET INTELLIGENCE TRAINING CENTER, PACIFIC
San Diego, CA 92133-8200**

Course Description

Introduction to Terrorism Intelligence (K-3A-5033)

Designed to emphasize the role of naval intelligence in terrorism threat analysis. In addition to teaching basic terrorism intelligence resources and research techniques, the curriculum is designed to establish a working understanding of revolution and counterinsurgency, the nature and organization of terrorist groups, and the current threat potential of those groups in given areas.

**US NAVY AND MARINE CORPS INTELLIGENCE TRAINING CENTER
Virginia Beach, VA 23461-5575**

Instructional Period Descriptions

Introduction to LIC

An introduction to terms, military dimensions, and manifestations of LIC. The phases and basic elements of an insurgent organization are also discussed.

Nature of Insurgency

Provides the general requirement for insurgency, the different insurgent strategies, and the typical organization of a political insurgency.

Intelligence/Counterintelligence Support to Counterinsurgency

Discusses doctrinal MAGTF (Marine Air-ground Task Force) intelligence and counterintelligence support in a counterinsurgency operation.

Order of Battle (OOB) Factors and Analysis of Insurgency

Provides the considerations and requirements of OOB and analysis unique to an insurgency environment.

Counterinsurgency(COIN)/Military Aspects of COIN

Addresses causative factors of an insurgency, internal defense and development, and some of the associated programs. Area oriented MAGTF operations are also discussed.

LIC Case Study

This is a group project researching and reporting (oral and written) on selected historical and present day case studies (El Salvador, Philippines, Nicaragua, Malaya, Rhodesia). Future case studies will include Algeria, Cuba, Haiti, and the Dominican Republic.

Introduction to Terrorism

Discusses the definition, composition of the organization and personalities, and types of support for terrorist groups.

Terrorist Operations and Training

Provides information on phases and characteristics of operations and major incidents.

Individual Protective Measures

Provides an overview of the concepts and specific activities designed to protect individuals against terrorist activity.

Unit Protective Measures

Addresses threat conditions and threat levels based on the Navy Antiterrorist Alert Center. Also discusses protective measures for deploying units to implement.

Hostage Survival

Discusses categories of hostage takers, contingency planning, and adjusting to captivity.

Terrorism Threat Assessment

Discusses those aspects to be addressed in a written terrorism threat assessment for a deploying MAGTF.

Terrorism Analysis

Teaches the use of matrices to formulate and analyze information and intelligence of a terrorist nature.

Non-Combatant Evacuation Operations (NEO)

An overview of State Department and Marine Corps doctrine and intelligence support to NEO's.

UNITED STATES MARINE CORPS

**MARINE CORPS COMMAND AND STAFF COLLEGE
Quantico, VA 22134-5050**

Course Description

Low Intensity Conflict (145.5 hrs)

Uses dynamic, recognized experts to provide current views on LIC. Lectures proceed from the theory of revolution, linking revolutionary thought to terrorism and other politically motivated forms of conflict at the low end of the conflict spectrum, to the roles and missions for the Marine Air Ground Task Force (MAGTF) in the LIC environment. The military's role as one of the elements of national power is explored in this environment where military force may be the least desirable choice. All categories of LIC (terrorism/counterterrorism, insurgency/counterinsurgency, peace keeping, peacetime contingency operations), including a potential new category of drug interdiction, are explored.

**MARINE CORPS INSTITUTE
Washington, D.C. 20003-5000**

Correspondence Course Descriptions

Terrorism Counteraction For Marines (MCI 02.10)

Designed to teach all Marines about terrorism, its operations, tactics, and how to defend one's self and family from the effects of terrorism. Additionally, the course gives guidance on what to expect as a terrorist's hostage and how to survive.

Operations Against Guerrilla Units (MCI 03.24f)

Trains all Marines in the tactics and techniques employed by the individual Marine and small units in counterguerilla operations. It also discusses the history and evolution of guerilla units and the tactics and techniques they use.

Low Intensity Conflict (MCI-7718)

Discusses the definition of LIC, the nature of insurgency and counterinsurgency, the types of foreign assistance, use of psychological operations in LIC, the objective of civil affairs, legal aspects of LIC, overview of terrorism, principles of peacekeeping operations, and a look at various types of peacetime contingency operations.

UNITED STATES AIR FORCE

**CENTER FOR AEROSPACE DOCTRINE, RESEARCH, AND EDUCATION
Maxwell AFB, AL 36112-5532**

Instructional Period Descriptions

Combined Air Warfare Course

Low Intensity Conflict Doctrine and Strategy

Designed for each student to comprehend the full spectrum of LIC and its relationship to conventional forces in the spectrum of conflict. Among the topics discussed are the major operational LIC categories, US defense initiatives in LIC, and potential USAF roles in LIC.

Air Power in the Low Intensity Conflict Environment

Designed for each student to comprehend the historical air power applications, lessons learned, the ongoing continuous nature of LIC, and potential areas for US involvement in LIC as well as our potential responses involving the use of airpower.

**AIR WAR COLLEGE
Maxwell AFB, AL 36112-5522**

Course Descriptions

US Southern Command (DFJ 631)

Presents the political, military, economic, and social environment in which USCINCSOUTH conducts his mission, focusing on LIC. Presents Soviet and Soviet surrogates' interests in the region and the threats created by Soviet and Soviet surrogate activities in the region. Students apply National Security Strategy, joint military doctrine, and combined US and host nation forces available to USCINCSOUTH in a political/military simulation to demonstrate understanding of LIC, the adversaries, the methods of conflict, and the tools used for conflict resolution.

Political Military Exercise

Simulates the national security policy implementation process from the identification of a problem through the determination of national objectives, and ultimately the development of a security assistance plan to achieve those objectives. Acquaints the student with the difficulties associated with developing a military strategy to match national policy; also familiarizes the student with the operational and regional problems of military planning in the Third World. The major objective is to develop a US military strategy and force structure which meet the defense needs of a nation combatting an insurgency. Also highlights the relationships among US national objectives, policy, strategy, and the unique threat dimensions of a low intensity, insurgent-type conflict.

Air Power for Low Intensity Conflict (Advanced Studies)

Surveys aerospace concepts and principles in the LIC environment and the overall US defense posture for LIC. Investigates the question of how present and future USAF capabilities relate to national security objectives in the LIC realm.

International Terrorism (Advanced Studies)

Diagrams how the success in preventing nuclear warfare and largely curbing the outbreak of conventional war has resulted in more forms of low intensity warfare, a significant feature of which is overt terrorist violence. Discusses LIC's implications for political/military capabilities and limitations for combatting this threat. Also delves into what this rising danger portends for society.

Intelligence and Special Operations (Advanced Studies)

Examines the relationship between intelligence and special operations, psychological operations, raids and rescues, foreign internal defense, and counterinsurgency.

Low Intensity Conflict in the Third World: Its Environment, Doctrine, and Strategy (Advanced Studies)

Analyzes the LIC environment as it exists in the Middle East, Africa, Latin America, East Asia, and the Pacific, with an emphasis on determining the roots of conflicts and understanding their implications for the proliferation of LIC in the Third World.

Instructional Period Descriptions

Revolutionary War: Theory and Practice (IP2119)

Objective is to comprehend the revolutionary warfare strategy of Mao and its application in China and Vietnam. This period also includes analysis of successful counterinsurgency operations. The Philippines, Malaya, and French Indochina are addressed.

Military Strategy in Southeast Asia, 1971-1975 (IP2120)

Analyzes and evaluates military strategies of both the US and the North Vietnamese from 1961-1975 with a major focus on LIC in the early years of US involvement.

Military Strategy and the Obsolescence of Major War (IP2122)

Examines the interpretation that major war has become obsolete, and that insurgency, terrorism, and LIC are the wave of the future. Also addresses the future of the US defense establishment in this context.

**AIR COMMAND AND STAFF COLLEGE
Maxwell AFB, AL 36112-5542**

Instructional Period Descriptions

Area III-Warfare Studies (Phase 2-Low Intensity Conflict: 52.5 hrs)

Examines the environment called LIC. Using a building block approach, this phase focuses on the four operational areas outlined in FM 100-20/AFP 3-20. Following a brief introduction, the operational categories (support for insurgency/counterinsurgency, combatting terrorism, peacekeeping operations, and peacetime contingency operations) are taught. The theoretical and doctrinal basics are first taught for each of the categories. Then students meet in seminar to discuss concepts, capabilities, and issues related to each operational category. US security assistance and internal defense and development (IDAD) of a nation experiencing an insurgent threat get particular emphasis. Various aspects of unconventional warfare are also examined. Case studies reinforce concepts involved in each of the operational categories. IPs for this phase are as follows:

Block 1 - Introduction To Low Intensity Conflict

Low Intensity Conflict Phase Overview (J2-1-1L)

Gives the student an understanding of the LIC curriculum flow and phase objectives, and how it is structured to meet those objectives. Introduces the four operational categories of LIC. Students learn how LIC is a threat to US national security and how military operations support nonmilitary actions in LIC.

Contemporary Significance of LIC (J2-2-1.75L)

This keynote address establishes the importance of LIC doctrine in protecting US national interests threatened by a LIC environment. It is designed to stimulate student interest in learning more about the LIC environment.

Block 2 - Insurgency and Counterinsurgency

Introduction to Insurgency and Counterinsurgency (J2-3-1.50L)

Gives the student an understanding of the nature of insurgency and the IDAD strategy. Focuses on modern insurgent patterns and the elements of internal defense and development. Is the cornerstone lecture for the seminars on insurgency analysis and IDAD counterinsurgency strategy.

Insurgency Analysis - Philippines (J2-4-28)

In moving from the general to the specific, this seminar focuses on today's most common and tenuous form of insurgency, the Mass-Oriented pattern. Explores specific insurgent strategies; briefings highlight the key issues. After student briefings, a discussion allows exchange of ideas on the current situation in the Philippines.

Counterinsurgency - IDAD Grand Strategy (J2-5-2.508)

Focuses on IDAD functions and principles at the Grand Strategy level for a nation experiencing an insurgency. Demonstrates how IDAD strategy strengthens counterinsurgency operations.

Counterinsurgency - Military/Operational Strategy (J2-6-38)

Looks at how sound military strategy strengthens counterinsurgency operations. Focuses on the military instrument of power and how it is used in an overall IDAD campaign by allowing students to develop doctrinally sound military options for a real world insurgency. Sets the stage for understanding the US role in counterinsurgency campaigns through Foreign Internal Defense (FID).

Unconventional Warfare (J2-7-1L)

Demonstrates that aid to resistance movements, in the form of unconventional warfare, is still a viable form of warfare which is practiced by the US today. Completes the review of the US role in insurgency and counterinsurgency by focusing on US support to resistance movements worldwide and how that process achieves our national strategic goals.

Foreign Internal Defense (J2-8-38)

Identifies the principle components of US security assistance and describes the US role in assisting other countries with their IDAD strategies through FID. Gives general background on military interaction with the Department of State and other federal agencies at the host country embassy level in a third world conflict environment.

The LIC Scenario Exercise (Peru) (J2-9-.75L/2.258)

Capstones the insurgency/counterinsurgency block. Students study a real-world conflict (Peru vs Sendero Luminoso) and recommend an IDAD/FID solution to it. The IDAD strategy is the foundation for their work. Represents the essence of campaign planning at the LIC level.

Block 3 - Combatting Terrorism

Introduction to Terrorism (J2-10-1L/.75D)

This introductory lecture by an internationally recognized expert in terrorism establishes the knowledge base necessary to understand the related terrorism lectures and seminars.

Terrorism and the Law of Armed Conflict (J2-11-28)

Develops the legal aspects of international terrorism as a legitimate/illegitimate form of warfare. Also explores the laws of armed conflict as applied to terrorism. Students learn that terrorism violates the Law of Armed Conflict and how revolutionary groups use terrorism as a method to advance their causes.

US Counterterrorist Capabilities (J2-12-1L/.75D)

Explores US counterterrorist capabilities and activities of selected US organizations. Identifies US government counterterrorist capabilities and differentiates between antiterrorism and counterterrorism.

NARCO Trafficking and Terrorism (J2-13-1L/.75D)

Looks at narcotics trafficking, its vulnerabilities, the threat it poses to US national security, and the operational methods used by narco traffickers.

State Sponsored Terrorism (J2-14-28)

Explores the ideological motivation of some nations to justify terrorist tactics. Also explores the effect it is having on western society by undermining democratic forms of government.

A US Hostage of Terrorism (J2-15-2L)

Concludes the terrorism block of instruction. Presented by a former US hostage of international terrorism who relates the experience of being a hostage.

Block 4 - Peacekeeping Operations

Introduction to Peacekeeping (J2-16-1L)

Outlines US organizational structures and responsibilities as they relate to the United Nations and other peacekeeping bodies. Presented by a senior US peacekeeper.

The Peacekeeping Environment (J2-17-28)

Allows students to explore the fundamental issues involved in peacekeeping operations from the US perspective.

A Peacekeeper (J2-18-1L/.75D)

Familiarizes the student with daily peacekeeping operations and responsibilities at the operational level. Presented by a US officer recently returned from peacekeeping duties.

Block 5 - Peacetime Contingency Operations

Fundamentals of Peacetime Contingency Operations (J2-19-1L)

Outlines the fundamentals which underlie US strategy for the conduct of peacetime contingency operations (PCO). Touches on the nine types of PCO and current DOD thinking on the military drug role in PCO. Finally, it lays out the teaching plan for this last category of LIC.

The Iran Rescue Attempt (J2-20-3L)

Highlights the lessons learned and future implications of the failed attempt to rescue the US hostages in the Teheran embassy. Presented by one of the leaders of the mission.

Issues in Peacetime Contingency Operations (J2-21-2S)

Explores the fundamental concepts, principles and types of peacetime contingency operations. Provides the background necessary to understand the development, deployment, and employment of military resources in this operational category of LIC. Is the basis for upcoming studies in the Conventional Warfare Phase on crisis action planning.

The Military Role in Counterdrug Operations (J2-22-2S)

Allows students to get involved in the current divisive discussion concerning the use of the military in counterdrug operations. Two advocacy briefings highlight both poles of this legal and moral issue. A discussion then outlines current national strategic philosophy on the use of military forces in this new role.

Operation Urgent fury - USAF Special Operations Capabilities (J2-23-3L)

Introduces a team from the USAF Special Operations Command who explain the basic USAF special operations roles, missions, and organizations. They are followed by an in-depth lecture from a senior on-scene commander describing the military/operational strategy employed during the invasion of Grenada in October of 1983. Highlights significant lessons learned and analyzes future impact.

Operation Just Cause - Army Special Operations Capabilities (J2-24-3L)

Introduces a team from the John F. Kennedy Special Warfare Center who explain the basic Army special operations roles, missions, and organizations. They are followed by an in-depth lecture from a senior on-scene commander describing the military/operational strategy employed during the invasion of Panama in December of 1989. Highlights significant lessons learned and analyzes future impact analyzed.

**SQUADRON OFFICER SCHOOL
Maxwell AFB, AL 36112-5582**

Instructional Period Descriptions

Overview of the Spectrum of Conflict (Period 2301)

Lectures on the spectrum of conflict. Approximately 15 minutes of the lecture covers LIC.

LIC: Definition and Scope (Period 2310) (2 hrs)

Covers material and subjects in FM 100-20/AFP 3-20, Military Operations in LIC.

LIC: Protracted War (Period 2312)

Students discuss an article titled "Airpower in Low Intensity Conflict in the Middle East" by Dr. William J. Olson.

**UNITED STATES AIR FORCE ACADEMY
Colorado Springs, CO 80840-5421**

Course Descriptions

Unconventional Warfare (History 363)

Surveys the evolution, theory, and practice of insurgent and revolutionary warfare throughout the world from the seventeenth century to the present. Special attention is given to Southeast Asia. Examines counterinsurgency operations in various areas and circumstances. In Fall 1990, the course will emphasize guerrilla warfare in Vietnam, and cadets will attend the 32nd Military History Symposium, "Vietnam, 1964-1973: An American Dilemma."

History of the Vietnam War (History 369)

A study of the nature of modern warfare through a detailed examination of the Vietnam War. Examines causes, military strategies, economic and social implications, leadership, alliances, technology, and doctrine, and its results. The primary objective is to gain a clearer understanding of the complex nature of twentieth century warfare and the role of modern officers in such combat.

Political Violence: Terrorism and Revolution (Pol Sci 421)

Focuses on the use of organized violence by nongovernmental groups designed to achieve various political objectives, the social conditions underlying such actions, the factors which count for the success or failure of these efforts, and the resulting effects in a larger sociopolitical context. Emphasizes revolution and agitational terrorism.

Joint Forces Employment (Professional Military Studies 330)

A core course for cadets in their third year at USAFA. Includes approximately ten hours of classroom instruction on terrorism, insurgency, and special operations. Beginning fall 1990, cadets will participate in classroom exercises involving LIC and direct action (strike) scenarios. The course also includes case studies such as Eldorado Canyon, Urgent Fury, and Just Cause.

AIR FORCE RESERVE OFFICER TRAINING CORPS Maxwell AFB, AL 36112-6663

Instructional Period Descriptions

Low Intensity Conflict (2 hrs)

Introduces the concepts of LIC and revolutionary warfare. Among the topics discussed are Soviet use of psychological warfare, proxy warfare, international terrorism, and LIC implications for US national security policy.

International Forces and Peacekeeping (2 hrs)

Designed so the student will comprehend the concept of international peacekeeping, the evolution of international peacekeeping efforts, the prerequisites for international peacekeeping, and the impact of the changing United Nations membership on US policies.

The Terrorist Threat (2 hrs)

Uses current scenarios to comprehend the nature of the terrorist threat and its effect on the USAF. Also covered are organizational and personal measures to reduce vulnerability to terrorist threats.

**USAF SENIOR NCO ACADEMY
Gunter AFS, AL 36114-5732**

Instructional Period Description

Terrorism (NS22 - 2LQ)

Discusses what terrorism is, what it seeks to accomplish, and the impact of terrorism on society. Addresses why the US is a target for terrorists and those measures that can be taken against terrorists.

**USAF SPECIAL OPERATIONS SCHOOL
Hurlburt Field, FL 32544-5000**

Course Descriptions

Revolutionary Warfare Course (MAC 156000) (5 days)

Provides US personnel knowledge of the geopolitical, sociological and cultural implications of US involvement in the LIC environment. United States military and civilian government personnel filling or programmed for a position requiring knowledge of revolutionary warfare (insurgency, unconventional warfare, counterinsurgency, and foreign internal defense) will benefit from this SECRET one-week course.

Dynamics of International Terrorism (DIT) (MAC 147000) (5 days)

Provides selected military personnel and US Government civilian employees who have had no previous formal training in counter/antiterrorism with a basic awareness and appreciation of the psychology, organization, techniques, operational capabilities and threat posed by terrorist groups on an international and regional basis. Strong emphasis is placed on protective measures that government personnel and their families can employ to minimize the threat.

Crisis Response Management Workshop (CRM) (MAC148000) (3 days)

Provides selected US officers and civilians with an overview of the national structure and DOD elements of crisis response management. Includes national level crisis recognition, coordinating/support agencies, the JOPS Vol IV Crisis Action Procedures, and case studies of previous national level crises. Instruction is primarily through lectures, with ample time allowed for discussion of the subject and related issues. Case studies amplify and support the major instructional areas. Selected, recommended readings are provided to the students to impart a broader knowledge of crisis response management. A social function is held to allow the students to have informal discussions with guest lecturers and fellow students.

**3480th TECHNICAL TRAINING WING
Goodfellow AFB, TX 76908-5000**

Instructional Period Description

Fundamentals of Intelligence Course

Low Intensity Conflict (32 hrs)

Students receive 12 hours of classroom lecture and 20 hours of exercise play. The lectures are an introduction to the exercise play and deal with: the LIC environment; insurgency and counterinsurgency; security forces operations; foreign internal defense (FID) operations; terrorism counteraction; peacekeeping operations; peacetime contingency operations; terrorist objectives, goals and techniques; USAF intelligence responsibilities in LIC/FID and the USAF Anti-Terrorism Program, and; intelligence support to the planning and execution of military operations in LIC. During the exercise portion of this instruction, the students are provided simulated reporting from US and foreign military and civilian sources depicting historical, cultural, political, and socioeconomic characteristics that contribute to LIC. The students' task is to process this information into intelligence with an emphasis on assessing the significance of the information in relation to already known information and intelligence, and then making a judgment of what it means.

**AIR FORCE JUDGE ADVOCATE GENERAL SCHOOL
Maxwell AFB, AL 36112-5712**

Instructional Period Descriptions

The International Operations Law Course

Peacetime Contingency Operations (6.5 hrs)

Discusses various aspects of peacetime contingency operations including the Law of Armed Conflict and Rules of Engagement.

Terrorism (2 hrs)

Discusses the legal aspects of terrorism.

The School anticipates adding 2-4 hours of LIC orientation to the next offering of this course.

The Air Force Reserve Survey of the Law Course

Peacetime Contingency Operations (4 hrs)

Similar subject matter as the IP offered in the International Operations Law Course.

Air National Guard Survey of the Law Course

Peacetime contingency operations (4.5 hrs)

Similar subject matter as the IP offered in the International Operations Law Course.

**USAF OFFICER TRAINING SCHOOL
Lackland AFB, TX 78236-5000**

Instructional Period Descriptions

Nature of Conflict (1.5 hrs)

An overview of sub-theater and localized conflicts, conditions that allow insurgencies to occur, how to counter insurgencies, the military's role in psycho-political operations, and how US security assistance programs support national security objectives.

Terrorism and the Terrorist Threat

Students participate in a case study designed to show the impact of terrorism on the DOD. The class is designed to get the students thinking about the terrorist threat, not necessarily to manage the terrorist situation. The intent is to teach the students how to protect themselves, their workplace, and government assets from terrorist acts.

SOURCES

The following sources were used to gather information about the courses and instructional periods in this compendium. In many cases the school extracted the information requested from school catalogs and programs of instruction, sending the information in letter format. These are reflected as such in the list of sources. I thank them for this extra effort.

1. Air Command and Staff College, Curriculum Compendium AY 90.
2. Air Force Judge Advocate General School, 22 Feb 90 letter describing IPs.
3. Air War College, 12 Feb 90 letter describing courses/IPs.
4. Catalog of Training FY 90, Fleet Intelligence Training Center, Pacific, and Navy and Marine Corps Intelligence Training Center, Dam Neck.
5. Center for Aerospace Doctrine, Research, and Education, 30 Jan 90 letter describing IPs.
6. DA Pamphlet 351-20, Army Correspondence Course Program Catalog, 17 Aug 89.
7. Headquarters Air Force Reserve Officer Training Corps, Instructor Handbook, 1989.
8. Headquarters 3480th Technical Training Wing (ATC), 12 Feb 90 letter describing IP.
9. Marine Corps Institute, 9 Apr 90 letter describing correspondence courses.
10. National Defense University, 7 Feb 90 letter describing courses/IPs.
11. Naval War College, 7 Feb 90 letter describing course/IPs.
12. Senior Enlisted Academy, Naval Education and Training Center, 30 Mar 90 letter describing IP.
13. Squadron Officer School, 12 Feb 90 letter describing IPs.
14. The Judge Advocate General's School, Program of Instruction, Jun 89.
15. United States Air Force Academy, 15 Feb 90 letter describing courses.

16. United States Military Academy, course introduction, 17 Jan 90.
17. United States Naval Academy, 31 Jan 90 letter describing courses.
18. USAF Senior NCO Academy, National Security Affairs Student Handbook, 1989.
19. USAF Special Operations School, Catalog for FY 1990.
20. US Army Command and General Staff College, 15 Feb 90 letter describing courses/IPs.
21. US Army Infantry School, 22 Mar 90 message describing IPs.
22. US Army Intelligence Center and School, 12 Feb 90 letter describing courses/subcourses.
23. US Army John F. Kennedy Special Warfare Center and School, 22 Feb 90 letter describing courses.
24. US Army Military Police School, 9 Mar 90 letter describing courses/IPs.
25. US Army Ordnance Center and School, lesson plans, Mar 90 and Nov 89.
26. US Army Quartermaster School, 9 Mar 90 extracts from the program of instruction.
27. US Army School of the Americas, Course Catalog 1990.
28. US Army Transportation School, lesson plans, Oct 89 and Feb 90.
29. US Army War College, Core Curriculum Directive, AY 90.
30. US Marine Corps Command and Staff College, course card, 4 May 90.