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19. ABSTRACT (Continue on reverse if necessary and identify by block number) This report documents the Army Communications Objectives Measurement System (ACOMS) survey data files. It contains instructions for the use of the documentation: the ACOMS Cumulative Change Form; the ACOMS Annotated Questionnaire, which documents the survey questionnaire items and corresponding variables; variable names listed both alphabetically and by order number; and the ACOMS Codebook, which documents the contents of the data files. The ACOMS survey is a telephone survey of a nationally representative sample of 16- to 24-year-old American youth and their parents. The survey tracked changes in perceptions, attitudes, and behaviors relevant to Army advertising. Data were collected continuously through the year, using computer-assisted-telephone-interviewing (CATI) technology. Random digit dialing (RDD), involving a modified Waksberg method, was used to identify eligible respondents. The 30-minute interview asked youth about their responses to Army advertising, media habits, career plans, and various demographic characteristics. A parent of selected 16- to 20-year-old respondents who met certain eligibility requirements was also interviewed on parallel topics. (Continued)			
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The Army Communications Objectives Measurement System (ACOMS): Users' Manual

Westat, Inc.



U.S. Army Research Institute
for the Behavioral and Social Sciences

July 1988

U. S. ARMY RESEARCH INSTITUTE FOR THE BEHAVIORAL AND SOCIAL SCIENCES

A Field Operating Agency under the Jurisdiction of the
Deputy Chief of Staff for Personnel

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Research Product 88-08

**The Army Communications Objectives
Measurement System (ACOMS):
Users' Manual**

Westat, Inc.

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FOREWORD

The U.S. Army uses advertisements to affect the knowledge, attitudes, and behavioral intentions of youth and such significant influencers as parents to effectively recruit manpower. Army advertising development and execution is guided by a positioning statement and by specific, measurable objectives. This report documents the data files from the main survey conducted to measure the achievement of those objectives under the Army Communications Objectives Measurement System (ACOMS), which supports Army assessments of advertising program strategies and effectiveness. ACOMS also supports both planning for future strategy and increasing the operational efficiency of Army advertising programs.

ACOMS was developed to meet the needs of Army policy makers and operational managers through a cooperative effort with a Special Advisory Group (SAG) of representatives from the staffs of the Office of the Deputy Chief of Staff for Personnel, the U.S. Army Recruiting Command, the U.S. Army Reserve Officers' Training Corps Cadet Command, and the Office of the Chief of the Army Reserve. These offices have also provided the funding.

The participation of the U.S. Army Research Institute (ARI) in this cooperative effort is part of an on-going research program designed to enhance the quality of Army personnel. This work is an essential part of the mission of ARI's Manpower and Personnel Policy Research Group (MPPRG) to conduct research to improve the Army's capability to effectively and efficiently recruit its personnel. Specific efforts on ACOMS were undertaken at the direction of the Deputy Chief of Staff for Personnel (references: Message 2614317 NOV 84, subject: "Operation Image-Watchdog," and Memorandum for Record, ODCSPER, DAPE-ZXA, 3 Feb 86, subject: Army Communications Objectives Survey (ACOMS)). Results from analyses of the data files in this report were briefed to the SAG on 2 September 1987 and 23 November 1987. Highlights were also briefed to the Deputy Chief of Staff for Personnel on 21 September 1987 and to the Commander of the U.S. Army Recruiting Command on 7 April 1988.


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PREFACE

This report documents the survey data collected for Project Image Watch-Dog, "Army Communications Objectives Measurement System (ACOMS)," which addresses the personnel accessioning system that is responsible each year for obtaining from the nonprior-service youth market over 200,000 volunteers for the Army enlisted and warrant officer force. The U.S. Army Reserve Officers' Training Corps (ROTC) Cadet Command is responsible for attracting over 37,000 high-quality youth as college freshmen at 4-year colleges. To effectively recruit in the youth market, various components of the U.S. Army use advertisements to produce changes in the knowledge, attitudes, and behavioral intentions of youth and such significant influencers as peers and parents. ACOMS provides a measurement and analysis system to support Army

- (1) assessments of advertising program effectiveness;
- (2) assessments of advertising strategy efficiencies;
- (3) management of the advertising program; and
- (4) planning and development of new marketing strategies and segmentation.

The planning for this research was initiated in 1984. ACOMS developed out of work performed for a series of advertising effectiveness conferences directed by the U.S. Army Recruiting Command (USAREC) at the request of the Deputy Chief of Staff for Personnel (DCSPER), who met with the Commander of USAREC, the Chief of the Army Reserve, the Director of the Army National Guard, and the Deputy Chief of Staff of Training and Doctrine Command for ROTC in November 1984 to review the results of these conferences. These officers approved the mission requirements for ACOMS prepared by their staffs as well as the basic research plan prepared by ARI. The DCSPER directed ARI to develop and monitor research plans and necessary contract efforts for ACOMS with guidance from a Special Advisory Group (SAG) from the involved Army offices. The Defense Manpower Data Center was added in a special technical advisory capacity before the first meeting of the SAG.

The SAG was intimately involved in refining the mission requirements for ACOMS throughout the procurement process that led to the selection in 1985 of Westat, Inc., as the ACOMS contractor. Scientists from Westat and the Army community, together with a multitude of advisors, developed and refined the research plans for the ACOMS Survey Design (Nieva & Elig, 1988), and the ACOMS Survey Analysis Plan (Gaertner & Elig, 1988). In addition to guidance from the SAG,

plans for ACOMS benefited from advice concerning sampling, weighting, and estimation from a Statistical Advisory Panel.

The Users' Manual for youth data and the Parental Users' Manual document the data files for the main survey conducted for ACOMS. These reports allow detailed analyses of specific policy and operational concerns.

Extensive data analyses have been conducted by Westat. Results of these analyses are reported separately in a series of reports. The most comprehensive of these are The Army Communications Objectives Measurement System (ACOMS): Annual Report, School Year 86/87 and The Army Communications Objectives Measurement System (ACOMS): Quarterly Reports. Additional analyses of a somewhat more limited nature may be found in The Message Content of Advertisements for Active Army Enlistments and The Army Communications Objectives Measurement System (ACOMS): "Tour of Duty" Viewing Patterns.

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THE ARMY COMMUNICATIONS OBJECTIVES MEASUREMENT SYSTEM (ACOMS):
USERS' MANUAL

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THE ARMY COMMUNICATIONS OBJECTIVES MEASUREMENT SYSTEM (ACOMS):
USERS' MANUAL

Introduction

The Army Communications Objectives Measurement System (ACOMS) survey was designed to provide timely information to Army policymakers and advertising planners regarding key market responses expected to be sensitive to changes in the Army's advertising plans (see Nieva & Elig, 1988). ACOMS survey data were collected between 13 October 1986 and 31 December 1987. During that time, 12,924 youth between 16 and 24 years of age completed the 30-minute ACOMS youth interview (see Nieva, Rhoads & Elig, 1988). This users' manual provides basic accessing and background information needed for using the data set, documentation of all changes to the youth instrument during the data collection period, an annotated questionnaire, variables lists, and codebook. A second volume is also available for the parental data (Westat, Inc., 1988). Interpretive analyses appear in The Army Communications Objectives Measurement System (ACOMS): Annual report, school year 86/87 (Nieva, Gaertner, Elig & Benedict, 1988). Quarterly reports are also available (Gaertner, Nieva, Elig & Benedict, 1988).

The overview section of this volume provides a brief description of the major elements of the ACOMS project. It discusses the basic objectives of the project, the major design and sampling elements of the ACOMS survey, and the structure of the youth and parental questionnaires.

The guidelines for analysis provide information necessary for accessing the five quarterly data sets and combining data sets across quarters. Additionally, this section contains a discussion of the analytic implications of ACOMS' complex sample design and questionnaire structure. Procedural guidelines are provided on the use of sample weights and software for computing standard errors.

Appendix A contains the cumulative change forms showing all changes that were made to the youth and parental questionnaires, listed by the quarter in which the change was made.

In Appendix B, the Annotated Youth Questionnaire documents all youth questionnaire items, along with instructions for question sequencing and skip patterns. The extensive annotation accompanying the questionnaire items makes this the most important document for ACOMS analysts. Analysts may use the Annotated Questionnaire to understand the internal programming of the survey instrument, as well as the subpopulations relevant to each question.

Appendix C and D contain variable names listed alphabetically and by data base order number, respectively.

Appendix E contains the Youth Codebook. The Youth Codebook describes all variables in the ACOMS youth survey data files. In addition to the questionnaire variables, the codebook documents

additional coded and derived variables, operational variables used in computer-assisted telephone interviewing (CATI) programming, and weighting variables.

Appendix F is a description of the unitized verbatim responses to the open-ended questions (KR-15 and KR-17).

Appendix G contains copies of the information sheets that accompany the quarterly report tables. These information sheets contain variable names and descriptions for all of the regular and derived variables found in the quarterly report.

Appendix H is a copy of the programming code needed to calculate the weights used in analysis of the Quality Index variables.

An Overview of the Army Communications Objectives Measurement System (ACOMS)

ACOMS Objectives

In an era when manpower experts are predicting increased difficulties for recruiting into military service, it becomes increasingly important for the U.S. Army to improve understanding and management of the factors that enable it to meet its manpower goals. Advertising communications represent one such factor.

Advertising is used extensively by the various Army components--the active Army, the U.S. Army Reserve (USAR), the Army Reserve Officers' Training Corps (ROTC), and the Army National Guard (ARNG)--to induce changes in the knowledge, attitudes, and behaviors of youth and their parents. Each year, the Army makes a sizable investment in the development and exposure of advertising communications intended to disseminate favorable Army images and to increase the enlistment propensity of eligible youth.

While in-house assessments have been conducted by the Army's main advertising contractor, and advertising has been touched upon by other youth surveys such as the Youth Attitude Tracking Survey (YATS), there had been no in-depth, independent examination of the effectiveness of Army communications prior to the Army Communications Objectives Measurement System (ACOMS) effort. ACOMS was designed to help the Army monitor and evaluate its advertising communications program and to provide ongoing measurement of the extent to which Army communications meet the communications objectives for different target groups (Nieva & Elig, 1988).

The objectives of ACOMS were:

- (1) To support Army assessments of advertising program effectiveness in a timely fashion;

- (2) To support Army assessments of advertising strategy in an integrated framework; and
- (3) To support Army advertising management and planning for future strategy.

ACOMS was designed to monitor and assess the effectiveness of the Army's advertising communications program. Data collections were designed to track changes over time in levels of advertising recall, and subsequent effects on the knowledge, attitudes, intentions, and actions of youth and their parents. In addition, a longitudinal survey was designed to be part of ACOMS to further the understanding of the lagged and cumulative effects of advertising and of the relationships between advertising and other factors that influence the eventual enlistment decision.

Thus, ACOMS was designed to contribute to the development of behavioral and economic models of enlistment decision-making currently being developed by the Army Research Institute (ARI). As better models of the enlistment decision process are developed, more effective marketing strategies can be applied to help the Army attain its annual recruiting goals.

A second set of goals for ACOMS involved the use of ACOMS data to assess the Army's advertising strategy. ACOMS was designed to be used to examine the extent to which the Army's intended messages are actually exposed to, and perceived by, their target audiences. Advertising strategy can be supported by the analysis of ACOMS data to refine the definitions of the Army's major market segments. Reactions to advertising, media habits, and other variables can be analyzed for the major demographic segments of interest to the Army's recruiting categories, broken down by major regions. In addition, ACOMS was designed to support the identification and validation of new segments defined in both attitudinal and demographic terms. This information is important in determining the nature and extent of advertising to be directed at each segment.

ACOMS was designed so that the data would be useful in examining brand differentiation, for example, comparison of image elements--at several levels: differentiation among the active Army, Reserve, National Guard, and ROTC attributes; differentiation between the Army and other services' attributes; and differentiation between the Army's position and distinctive advantages vis-a-vis civilian alternatives (i.e., college and civilian employment). This information helps the Army make decisions on relative emphasis of various communications about different attributes and offers of the Army components. See Gaertner & Elig (1988) for details on the possible utilizations of the data that guided the development of the ACOMS survey effort.

The ACOMS Survey Overview

The following discussion provides sufficient detail for an understanding of the ACOMS survey effort. However, readers who need

detailed information on the methodology are referred to Nieva & Elig (1988) for the survey design and to Nieva, Rhoads & Elig (1988) for the survey execution.

The ACOMS survey was designed as a continuous data collection effort to monitor the Army's advertising program over time. A national probability sample of youth and their parents was interviewed using CATI technology. The Waksberg Random Digit Dialing (RDD) method was used to locate households with eligible youth.

Respondents were questioned regarding a variety of issues related to advertising and the enlistment decision process, e.g., their media habits, knowledge about various Army components and offers, perceptions of various Army attributes, and enlistment intentions and behaviors. Survey instruments for the youth and parental respondents are divided into a number of topical modules, the majority of which are parallel in form and content for the two groups. Because of the nature of the survey objectives and pragmatic limitations on respondent burden, the instruments have complex structures involving branching, random allocation of questions to subpopulations, and randomized ordering of list presentations. To a great extent, such a degree of instrument complexity was made possible by the sophistication of Westat's CATI technology.

The population sampled for ACOMS. Telephone interviews with youth were conducted for ACOMS on a continuing basis from 13 October 1986 through 31 December 1987. Eligibility criteria for the youth sample consist of 16- to 24-year-olds, living in the contiguous 48 states, who had no prior military service nor contractual commitment to serve, who were not institutionalized, and who were not graduates of four-year colleges. Sampling and weighting procedures make the ACOMS sample a nationally projectable sample of this population (Mohadjer & Waksberg, 1988).

There are two major categorizations made within the overall sample frame. First is a gender distinction of the Male Sample (MS) and Female Sample (FS). Because the major personnel requirements for military service are set by Congress for males, and because the requirements for males are harder to fill than the smaller requirements for females, sampling was designed to obtain a sufficient number of males for analysis, with females being subsampled. While the sample of females is sufficient for national analysis, it is not sufficient for very many subgroups.

The second major categorization is based on education. In fact the overall sampling requirements for military service eligibility were set to obtain a sufficient sample of higher priority males, rather than just of males in general. The priority on education (and thus for sampling) was set by the finding that recruits with regular traditional high school diplomas (or if without a diploma, they have obtained at least one semester of college credit through college attendance, 15 semester hours or 20 quarter hours) have much lower attrition rates than do those recruits without these credentials. The Department of Defense (DOD) study (cited in Reynolds, 1987) found that

alternative credential holders had an attrition rate almost as high as (75% of rate) those with no credentials. The ACOMS Primary Sample (PS) consists of those respondents expected to be able to enlist in the military in the priority education group (Tier 1). The ACOMS Secondary Sample (SS) are respondents whose eligibility is limited by either being in DOD Tier 2 (Adult Basic Education (ABE) certificate holders or General Educational Development (GED) holders or attendees) or Tier 3 (high school non-completers without an ABE or GED who are not enrolled in regular high school or college).

Combining these two major categorizations yields four primary samples within the total ACOMS sample: (a) Primary Male Sample (PMS); (b) Secondary Male Sample (SMS); (c) Primary Female Sample (PFS); and (d) Secondary Female Sample (SFS).

Other major analytic categorizations: PMAS and YATS. These major categorizations are too all-inclusive for some purposes. In particular, the market for enlisted personnel is rarely considered to include youth with more than two years of college, or youth who have taken a college ROTC course. These youth are excluded from the Enlisted Recruiting Market, a grouping created for analytic purposes. For even more refined targeting of male enlisted market groups, a subset of the males in the Enlisted Recruiting Market who are also in the Primary Sample is defined as the Primary Male Analytic Sample (PMAS), consisting of PMS members who had not yet begun their junior year in college and had never taken a college ROTC course. A parallel definition can be made of the Primary Female Analytic Sample (PFAS). The PMAS and PFAS combined with the secondary samples of males and females are the respondents represented in the Enlisted Recruiting Market reported in the tabulations volumes (Rhoads, Elig, McEntire, & Hoke, 1988) and quarterly reports (Gaertner, Nieva, Elig, & Benedict, 1988).

Neither these sample groups nor any other sample group reported for ACOMS parallels exactly the sample definition of the Youth Attitude Tracking Study II (YATS II) (Research Triangle Institute, 1987), although the respondents in the ACOMS Enlisted Recruiting Market subset are close to the definition of the YATS II sample. Note that no group defined for the YATS II survey parallels any group defined for the ACOMS survey. However, because the ACOMS sample is inclusive of anyone eligible for YATS II and the ACOMS data files contain a designator of YATS II eligibility, analysts can do analyses with parallel groups from both surveys.

Officer recruiting market. Officer markets and college influencers for enrollment in the college Reserve Officers' Training Corps (ROTC) are special groupings of ACOMS respondents created for analytic purposes. The Total Market Group for the ROTC Cadet Command is the PMAS market further restricted to exclude students in two-year colleges and high school students who were either work-oriented (not reporting that they plan to attend college), or who were not high school juniors or seniors. A College-Influencer group is also of interest to the Cadet Command. This influencer group is composed of four-year college junior and senior males in the ACOMS sample.

Supplementation for Hispanic males. Because the Army wishes to continue fostering equal opportunity, and because the Congress has directed that certain advertising funds should be set aside for minority advertising, special care was taken in ACOMS to assure that there would be sufficient samples of Black and Hispanic males for analysis. Because the screening for the main youth sample was not expected to yield a sufficient number of male Hispanics for analytical purposes, additional Hispanic males were interviewed in areas of telephone exchanges known to have high densities of Hispanics.

The parental-linked sample. One youth was designated to have a parent also interviewed in each household screening that included a Primary Sample youth in the age range of 16 to 20. "Parent" did not necessarily imply biological parent, but could include stepparents, foster parents, guardians, or adult relatives. The youth respondent was allowed to self-define the parent, where appropriate. For a randomly chosen half of the respondents, the eligible parent was a female; for the other half the parent was a male. Eligible parents did not have to live in the same household as the youth. Note that certain questions on social influence were asked only of parental-linked youth and that these questions cannot be generalized to all youth interviewed for ACOMS.

Eligibility requirements. While the definition of eligibility requirements is apparently straightforward, the operational definition of the sample is a bit more complex. Age is defined by the date of birth rather than self-reported years of age. Each potential respondent between 16 and 24 years of age was asked whether he/she had served in the military (Army, Navy, Air Force, Marines, the Reserve, or the National Guard), or was currently in the Delayed Entry Program. These persons were excluded. Finally, youth were asked the highest level of education they had completed and for which they received credit. Those persons indicating they had graduated from four-year college were excluded.

In addition to the age and prior service restrictions of the overall sample, eligibility for PMS/PFS requires an assessment of educational attainment. High school diploma graduates are defined as those earning a regular high school diploma, thus excluding those with GED and other certificates (classified as SMS/SFS unless they are enrolled in a two- or four-year college). Current enrollment during the school year was ascertained directly, and as above, required enrollment in a regular high school or a two- or four-year college, thus excluding enrollment in training and vocational/ technical non-degree programs (considered SMS/SFS if they did not complete a regular high school diploma).

Sampling procedures and characteristics. The sample was selected using the Waksberg Random Digit Dial (RDD) procedure, which provides an unbiased representative sample of eligibles in telephone households. The method involves the identification of eligible respondents

within households from randomly selected clusters of telephone numbers. Note that the respondents were then weighted to represent all youth, including those from households without telephones.

The household screening and sample selection process was carried out as a single, integrated operation for all population subgroups. As households were screened, those with any eligible persons were identified and a subsampling operation carried out to select the desired number of sample persons in each of the various subgroups.

This basic RDD approach was expected to yield the required sample sizes for most population groups of interest, with the exception of Hispanic male youth. In order to obtain the required sample numbers of this relatively rare group, a supplemental sample was drawn from telephone exchanges known to have high Hispanic density. The supplementation method is discussed further by Mohadjer & Waksberg (1988).

ACOMS as a complex sample. A simple random sample is a sample in which every individual in the population has an equal probability of selection, and their selection is independent of each other. ACOMS does not have a simple random sample. Several features of the ACOMS sample design classify it as a complex sample. One important feature of the ACOMS sample design is that females were sampled at a much lower rate than males; also Hispanic males were sampled at a much higher rate than the rest of the population. That is, females had a smaller chance of selection than males, and Hispanic males had a higher chance of selection than other males. Therefore, different weights are needed to adjust for the different rates at which subgroups have been sampled. The sample weights are used with ACOMS data to provide estimates of statistics (means, proportions, etc.) that would have been obtained if the entire population had been surveyed. The weights also include adjustments for various other factors in the ACOMS sample design, e.g., multiple telephone numbers in a household, coverage of non-telephone households, non-response and clustering effects. Details of the ACOMS weighting methodology are provided by Mohadjer & Waksberg (1988).

ACOMS questionnaires. Three survey instruments were used for ACOMS: (a) the household screener, (b) the youth questionnaire, and (c) the parent questionnaire.

The household screener. The household screener is a brief (three-minute) instrument, and the screening interview was conducted with any knowledgeable household member in order to locate youth who were eligible for the full ACOMS interview. Since telephone numbers were contacted at random, the screener interview was used to identify and eliminate non-household telephone numbers (e.g., business and institutional telephone numbers) as well as households that did not have youth that fulfilled ACOMS age, education, and prior-service requirements.

The youth and parental questionnaires: the underlying conceptual model. The youth and parental interviews were designed with parallel modules that provide various measures of a modified Hierarchy of

Effects model (Fishbein & Azjen, 1975) of Army advertising effectiveness. In brief, the model suggests that advertising affects multiple criteria of advertising effectiveness (i.e., recall of Army advertisements, positive perceptions about the Army, positive attitudes towards Army enlistment, intentions to enlist, and actual enlistment-related behaviors) in a step-wise process. That is, advertising affects recall, which in turn affects attitudes toward the Army, which then influences actual behaviors related to enlistment.

The model also posits the importance of social influence, especially parental influence, on the youth's attraction to the Army. Parental attitudes towards the Army are affected by advertising in a step-wise process that parallels that found in youth. Eventually these attitudes are manifested in actual attempts to influence their sons and daughters to join the Army. Further discussion of the model is found in The ACOMS survey design (Nieva & Elig, 1988) and The ACOMS survey analysis plan (Gaertner & Elig, 1988).

The youth questionnaire modules. The youth interview provides the major measures of the dynamics and effects of Army advertising available in ACOMS. In accordance with the Hierarchy of Effects model, the youth interview is divided into 14 modules. In order to achieve a 30-minute average interview, a complex questionnaire structure was developed: eight questionnaire modules are "core" (i.e., asked of all respondents), and six are "rotating" (i.e., asked of a subset of respondents). Further, as described further below, the Perceptions module is divided into sections that are allocated to subsamples in conformance with the target markets of the various Army components.

The core modules are:

- (1) Education and Employment (EE) which elicits employment history and measures of course content and school performance useful for assessing quality.
- (2) Intentions and Propensity (IP) which asks for the respondent's plans for the next few years, constructed to parallel and supplement measures of Army propensity in YATS.
- (3) Behaviors (BE) which elicits information on the respondent's activities relative to enlistment, employment and/or college enrollment.
- (4) Importance of Attributes (IA) which assesses the importance to the respondent of attributes defined by the Army's communications objectives. These items correspond to the evaluation component of the Hierarchy of Effects model.
- (5) Knowledge-Recall (KR) which asks for unaided and aided recall of Army (by component) and other service advertising, presented in random order. The respondent was also asked where the advertising was seen or heard, what its main message was, and whether he/she believed and/or liked it.

- (6) Attitude Toward Army Advertising (AT) which ascertains how much the youth likes and believes the advertisements he/she has seen or heard.
- (7) Perceptions/Beliefs (PE) which asks whether the Army (by component), other services, military service in general and/or college and civilian employment offer the attributes defined by the Army's communications objectives presented in random order. These items correspond to beliefs in the Hierarchy of Effects model.
- (8) Demographics (DE) which elicits information on respondent's ethnicity, marital status, social security number, socio-economic background, and current residence location.

It should be noted that although the Perceptions/Beliefs module is "core" (i.e., all youth respondents received questions from this module) and is central to ACOMS' concerns, not all questions in the module are asked of all respondents. The Perceptions/Beliefs module contains questions regarding a list of attributes which correspond to the main copy points or communications objectives of Army advertising. Respondents were asked whether these attributes are descriptive of ten referents (Army, Army ROTC, ARNG, USAR, Navy, Marines, Air Force, Military Service generally, College, and Work) that may be perceived by the youth as future options. Since asking any single individual to respond to the attribute list for all ten referents would have been an intolerable burden, sections of the Perceptions/ Beliefs module were asked of different groups of respondents, defined in terms of educational attainment and career plans. The allocation plan reflects the market priorities of each of the Army components and was devised in collaboration with the Army's Special Advisory Group.

The noncore modules are:

- (1) Media Habits (MH) which elicits information on the amounts of television, radio, and print material the respondent is regularly exposed to, and his/her favorite programs and print vehicles (asked only of a randomly selected half of all youth respondents).
- (2) Knowledge-Slogan Recognition (KS) which asks whether the respondent can identify slogans utilized in Army, other services, and joint-service advertising presented in random order (asked only of a randomly selected half of all youth respondents).
- (3) Knowledge-Awareness (KA) which asks for the respondent's level of knowledge concerning Army offers (asked only of a randomly selected half of all youth respondents).
- (4) Parental Location Information (PL) which elicits information required to contact parents (asked only of parental-linked target youth).

- (5) Social Influences (SI) which asks for the respondent's assessments of the attitudes of friends, parents, and others toward enlistment (asked only of parental-linked target youths).
- (6) Tracking Information (TR) which elicits information required to trace youth selected for possible inclusion in a longitudinal sample. Information requested includes anticipated changes in telephone number, names and phone numbers of employer and two others likely to know respondent's whereabouts (asked only of longitudinal sample).

Thus, the noncore modules were asked of particular groups of respondents. Tracking and Social Influence were only asked of target youths in the parental-linked sample, because these respondents allow the fullest test of the social/normative aspects of the conceptual model. In addition, Slogan Recognition, Knowledge-Awareness, and Media Habits modules were asked of only a randomly selected half of all youth respondents, resulting in substantial saving of time.

The parental questionnaire. The parental interview, which was conducted with a predesignated parent of target youths 16- to 20-years of age, was constructed in parallel with the youth interview. It contains eight modules in the following order:

- (1) Parental Influence (PI) which probes whether the parent has discussed military service with the target youth, parental expectations for the youth, and beliefs that military service is a good or bad idea for most young men and women.
- (2) Importance of Attributes (IA) repeats the items in the youth version which assess the importance of attributes, this time asking the parent about the importance of these attributes for the target youth.
- (3) Media Habits (MH) items are identical to those asked of the youth and focus on the amounts of television, radio and print material the parent is regularly exposed to, and his/her favorite programs and print vehicles.
- (4) Knowledge-Recall (KR) questions are also identical to those in the youth questionnaire and ask for unaided and aided recall of Army and other service advertising with questions in random order.
- (5) Attitudes Toward Army Advertising (AT) items address how much the parent likes and believes the advertisements he/she has heard or seen using the same items as those in the youth interview.

- (6) Perceptions/Beliefs (PE) items probe using the identical questions asked of the target youth the extent to which the Army (by component), other services, military service in general, college and civilian employment offer the attributes defined by the Army's communications objectives.
- (7) Knowledge-Awareness (KA) items assess the parent's knowledge, as in the youth interview, of Army benefits and programs.
- (8) Demographics (DE) items elicit information on the parent's ethnicity, marital status, socioeconomic background, and military experience.

In essence, the parental interview adds one module to the youth questionnaire (Parental Influence), and drops Education and Employment, Intentions/Propensity, Behaviors, Social Influences, Slogan Recognition, and the Parental Location and Tracking modules from the youth interview.

Structural features of ACOMS questionnaire. It has been noted previously that some questionnaire modules and sections within the Perceptions module were asked only of particular groups of respondents. This feature of the ACOMS questionnaires, adapted largely to maintain an acceptable total questionnaire length, resulted in differences in the number for respondents to various parts of the questionnaire.

In addition to the rotating modules and planned subsample allocation to the Perception sections, the ACOMS questionnaires are characterized by extensive branching and skip patterns. Skip patterns or question branching are built-in questionnaire instructions that steer respondents to other questions based on their responses. Thus, they skip respondents past questions which, for them, are irrelevant. Skip patterns allow all interviews to be tailored to individual respondents. Figure 1 is an example of a series of questions without skip patterns. Figure 2 is an example of a series of questions with one skip pattern which prevents respondents not intending to attend college from receiving college-oriented questions.

The combined effects of the rotating modules and embedded skip patterns make it essential for analysts of ACOMS data to become highly familiar with the questionnaire structure. To assist users, documentation provided in the Annotated Questionnaire (Appendix B) describes the subpopulation which received each question.

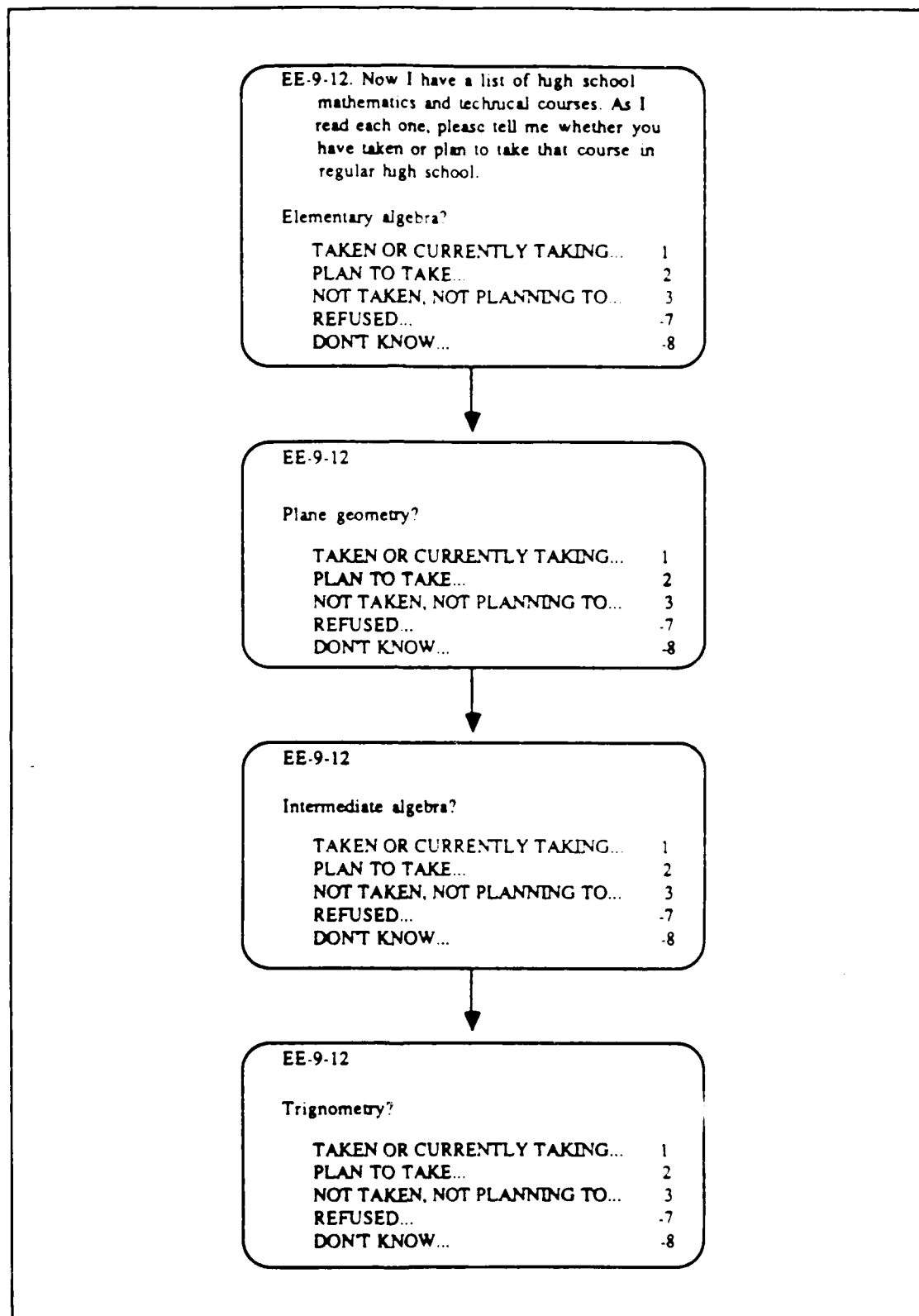


Figure 1. Example of questionnaire section without skip patterns.

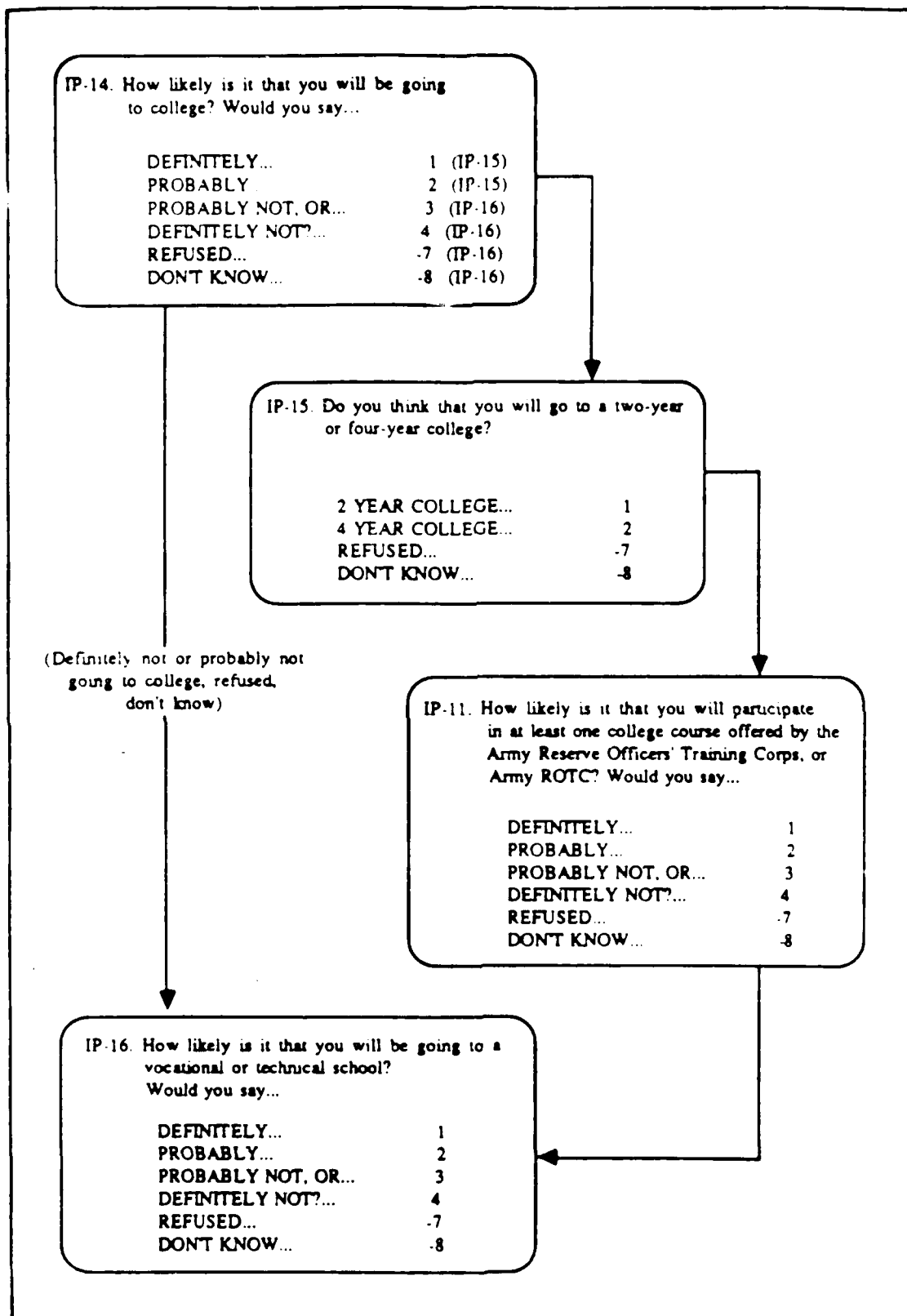


Figure 2. Example of questionnaire with skip pattern.

Guidelines for the Analysis of the Army Communications
Objectives Measurement System (ACOMS) Youth Survey Data

Accessing ACOMS Survey Data

SAS data sets containing data from all youth interviews conducted for ACOMS are currently available at the National Institutes of Health (NIH). The current account number is WTF4JCK. However, this account number may change in the future. There are five data libraries containing youth interview data, one for each quarter of data collection. The Operating System (OS) data library names are:

- (1) WTF4JCK.ACOMS.Q871.YOUTH (for 1st quarter of data collection, Fall 1987)
- (2) WTF4JCK.ACOMS.Q872.YOUTH (for 2nd quarter of data collection, Winter 1987)
- (3) WTF4JCK.ACOMS.Q873.YOUTH (for 3rd quarter of data collection, Spring 1987)
- (4) WTF4JCK.ACOMS.Q874.YOUTH (for 4th quarter of data collection, Summer 1987)
- (5) WTF4JCK.ACOMS.Q881.YOUTH (for 5th quarter of data collection, Fall 1988)

Each of these SAS libraries contains two SAS data sets:

- (1) YUTHVERB - codes and verbatim text for "main message" open-ended items, and
- (2) YUTHMAIN - all other interview and screener data.

These data sets have been RACF-protected to allow Army analysts read-only access to the data.

Combining Data Sets Across Quarters

The ACOMS quarterly data sets may be combined for analysis by including DD statements for each of the data sets to be included in the analysis, and then referencing them all on a SAS set statement. A program for combining all five quarterly data sets is contained in the file WTF4JCK.CODELIB (SAMPALL). Additional sample programs for combining data across quarters are included in the data library WTF4JCK.CODELIB. A complete list of data set names can be obtained using the command SHOW DSNS ON CATALOG.

When combining data across quarters, it is imperative to adjust the sample weights appropriately. Each of the quarterly data sets has been separately weighted up to population totals. (More discussion of weighting follows in the next section.) Thus, when combining data

across quarters, all relevant weight variables should be divided by the number of data sets included. An example of an appropriate weight statement is included in the SAMPALL program mentioned above. In this program, FULLWGHT is divided by five because all five quarterly data sets are being combined.

Please note that the data records do not contain a variable indicating the quarter in which the interview was conducted. If desired, such a variable may be created using YMAINDAT, the date of completion of the extended youth interview.

The Impact of Quarterly Instrument Changes on Analysis

From quarter to quarter, modifications were made to the youth instrument to tailor it to changing analytic needs and to improve the efficiency of the survey operation. Therefore, youth interviewed during one quarter received a slightly different instrument than youth interviewed during another.

Beginning 13 October 1986 and ending 30 June 1987 (Q87-1, Q87-2, and Q87-3), the version of the questionnaire youth received during their extended interviews was determined by the month in which they were sampled. Because eight weeks were allowed for obtaining completed interviews with sampled youth, some youth sampled in the last month of a quarter were not interviewed until the first month of the next quarter. These "crossover" youth received the questionnaire version that was in use during the quarter in which they were sampled even though their data are included in the data set for the quarter in which the interview occurred. Thus, for example, the data set for Q87-2 includes 2,015 interviews with youth sampled and interviewed during the second quarter of ACOMS data collection. These youth received the second quarter questionnaire version. The same data set (Q87-2), however, also includes interviews with 297 "crossover" youth, sampled in Q87-1 but interviewed during the second quarter using the first quarter questionnaire version.

Beginning on 1 July 1987 through the end of ACOMS data collection (Q87-4 and Q88-1), the version of the questionnaire a youth received depended on the day the interview was started regardless of when the youth was sampled. For example, a youth sampled in June 1987 (Q87-3) but interviewed 1 July 1987 received the Q87-4 version of the questionnaire. This change in procedure reduced the number of "crossover" youth interviews since only interrupted interviews started before the end of one quarter and completed during the next quarter were conducted with the earlier questionnaire version.

For analysis, crossover youth pose no problem if questionnaire items for the variable being analyzed have not changed between quarters. If a variable based upon a changed item is analyzed, caution should be exercised since any change from quarter to quarter may be due to instrumentation rather than an actual change in population responses.

A small number of questionnaire items may have been added or deleted each quarter. If the variable being analyzed is based upon an added questionnaire item, the crossover youth data should not be included in the analysis since the data will be missing for this subgroup. If questionnaire items were deleted, the data set for the quarter in which the item was dropped contains some crossover youth who received the previous quarter's questionnaire version and thus responded to the deleted item. Quarter-to-quarter analyses including this small number of crossover youth are likely to be misleading and Westat advises that such analyses not be done. The variable MVERSION can be used to separate respondents by the questionnaire version they received.

ACOMS Sample Weighting

ACOMS data were collected using a sample design which selected youth at varying rates depending upon their demographic characteristics. As a consequence, a fairly complex weighting procedure was implemented in order to (a) compensate for unequal probabilities of selection, and (b) adjust for undercoverage and nonresponse in the sample frame.

In addition, the weighting procedure adjusts for branchings (sampling of modules and questions) that occur throughout the ACOMS instrument. For example, among the non-core modules in the questionnaire, youth are administered only a sample of the available modules. In a like manner, within the Perceptions/Beliefs (PE) module, only a subsample of the available questions are asked of any youth. Sample weighting, then, adjusts both for factors associated with the selection of ACOMS respondents and the selection of questions asked of respondents.

Due to the complex nature of the ACOMS sample design and its consequences, analysts are cautioned in the use of standard statistical packages (e.g., SAS, BMDP, SPSS^x, etc.) to perform analyses on the ACOMS data. Unless the data are analyzed in a manner which takes into account (adjusts for) the ACOMS sample design, serious biases can be introduced and misleading results obtained. For this reason, we provide the following recommendations regarding the analysis of ACOMS data (a) all analysis of ACOMS data should be performed using weighted data, and (b) all tests of significance should be computed using the technique of balanced repeated replications (BRR).

In the sections which follow, brief conceptual descriptions of the ACOMS weighting design approach and the standard error estimation are provided. Also, guidelines are provided for the use of weighted data and the BRR methodology.

Overview of weighting design. Sample weighting for ACOMS data was accomplished in three steps. The first two steps involved computation of weights to compensate for unequal probabilities of

selection at the household and the person level. The third used post-stratification (also referred to as ratio-estimation) to compute weights that adjusted for sample nonresponse, and undercoverage of nontelephone households, as well as to reduce sampling error. The following gives a brief description of each step.

Sampling rate adjustments at the household level. Households have different probabilities of selection in the modified Waksberg method used for ACOMS sample selection. In this approach, a constant number of telephone numbers per cluster (rather than of households as in the standard Waksberg method) is selected. As a result, the rate at which a household is sampled depends on the proportion of residential telephone numbers that are in the cluster in which the household is located. To avoid potential biases, a weight is attached to each cluster which is the average number of sample households per cluster divided by the number found in the particular cluster.

Furthermore, households with two or more telephone numbers have a greater chance of selection. Thus, they are given a weight of $1/n$, where n represents the number of telephone numbers in the household, to adjust for this overrepresentation.

Sampling rate adjustments at the person level. The ACOMS survey design called for sampling various population subgroups at different rates. Hispanics were oversampled and females were undersampled. Weighting has been done to adjust for these unequal probabilities of selection.

The combined sample adjustment weight for each individual computed using these three steps was then appended to the survey data file.

Post-stratification. Post-stratification was used to reduce sampling error, to minimize biases arising from the fact that nonrespondents may be different from those who respond, and to adjust for nontelephone households missing from the sampling frame. Post-stratification was accomplished by superimposing weights on the first two stages of weighting that created agreement between ACOMS tabulations and Census data on the total population by age, sex, race, and brigade. The level of education attained by the head of the household was also used for post-stratification weighting for the last two quarters of data collection.

The combined sample adjustment weight for each individual computed using these three steps was then appended to the survey data file.

Guidelines for the use of weighted ACOMS data. The necessity of using weights in the analysis of ACOMS data is illustrated by the following example. Since males and females were selected at different rates for inclusion in the ACOMS sample, a simple (i.e., unweighted) frequency on sex for the first quarter (Q87-1) yields the following results:

Table 1

Unweighted Frequency Distribution for Males and Females for Q87-1

Sex	Percentage
Male (Primary Male Sample and Secondary Male Sample)	81.8
Female	18.2

Though this finding correctly reflects sample percentages, it does not adequately describe the population to which ACOMS generalizes (16- to 24-year-old youth who have neither served nor contracted to serve in the Armed Forces and have not yet graduated from a four-year college). To provide generalizable findings, the data must be weighted. Table 2 presents the weighted distribution on sex for ACOMS first quarter data.

Table 2

Weighted Frequency Distribution for Males and Females for Q87-1

Sex	Percentage
Male (Primary Male Sample and Secondary Male Sample)	48.2
Female	51.8

The actual weighting of the data for analysis is accomplished by inserting a weight statement in the computer program being run and identifying the weight to be used during analysis.

The identification of which weight to use is determined by the variables being analyzed. Three levels of weights are available. They are:

- (1) A weight associated with core modules (one weight variable);
- (2) Weights associated with the non-core or rotating modules (four weight variables); and
- (3) Weights associated with the Perceptions/Beliefs module (ten weight variables).

In all, there are 15 sample adjustment weights available for analysis purposes. Table 3 provides the variable names for these weights and identifies the module(s) or referents (i.e., active Army, Reserve Officers' Training Corps (ROTC), Army National Guard (ARNG), U.S. Army Reserve (USAR), Navy, Marines, Air Force, Military Service generally, college, and work) within the Perceptions/Beliefs module associated with each weight.

Generating frequencies. The selection of which weight to use during analysis of particular variables can generally be obtained from Table 3. If, for example, an analyst wished to estimate the percentage of 16- to 24-year-old youth who are definitely or probably likely to serve in the military in the next few years (IP-7), the appropriate weight variable is FULLWGHT because question IP-7 is in a core module (Intentions and Propensity). Conversely, if interest centered on the percentage of youth who agree completely that the Army Reserve offers an opportunity to develop leadership skills (YVLEADER), the weight variable WGHTEV would be used as the question is drawn from the USAR referent in the Perceptions/Beliefs module.

Crosstabulations. The determination of the appropriate weight to use for crosstabulations is somewhat more complex. If, for example, the analyst wished to produce a table crossing a Knowledge-Awareness variable with one from the Perceptions/Beliefs module, which weight would be used?

Since each respondent has a known probability of being selected for the Knowledge-Awareness module and a known probability of being asked Perceptions/Beliefs questions, analysts can calculate the joint probability of a respondent being selected for administration of both questions of interest. Weighting factor variables are provided on the ACOMS data base for this purpose. Table 4 displays the weighting factor variables for each rotating module and Perceptions/Beliefs referent. Note that no weighting factor is included for the core modules. This is because there is no selection or sampling from these modules; all youth interviewed are administered the core modules.

Table 3

Sample Adjustment Weights Associated with Survey Modules and Module Referents

Type of Module	Module(s) Referent	Weight Variable
Core	Education and Employment	
	Intentions and Propensity	
	Behaviors	
	Importance of Attributes	
	Knowledge-Recall	FULLWGHT
	Attitude Toward Army Ads	
	Demographics	
Rotating	Social Influences	WGHTSIPL
	Media Habits	WGHTMH
	Knowledge-Slogan Recognition	WGHTKS
	Knowledge-Awareness	WGHTKA
Perceptions/ Beliefs	Active Army	WGHTPEA
	Army Reserve	WGHTPEV
	Army National Guard	WGHTPEG
	Air Force	WGHTPEF
	Marine Corps	WGHTPEM
	Navy	WGHTPEN
	Military, in General	WGHTPES
	Civilian Job	WGHTPEW
	College	WGHTPEC
	ROTC/Officer	WGHTPER

In practice, the weighting factors will only be used for a fraction of crosstabulations. The weights in Table 3 will be used directly when:

- (1) The two crossing variables are drawn from the same module (or referent in the case of Perceptions/Beliefs); and
- (2) One variable is from a core module.

In the first case, the module or referent weight is used; in the second, the noncore weight is inserted in the weight statement.

Table 4

Weighting Factor Variables Associated with Rotating and Perceptions/Beliefs Modules

Type of Module	Module(s) Referent	Weighting Factor Variable
Rotating	Media Habits	WFACMH
	Knowledge-Slogan Recognition	WFACKS
	Knowledge-Awareness	WFACKA
Perceptions/ Beliefs	Active Army	WFACPEA
	Reserve	WFACPEV
	National Guard	WFACPEG
	Air Force	WFACPEF
	Marine Corps	WFACPEM
	Navy	WFACPEN
	Military	WFACPES
	Civilian Job	WFACPEW
	College	WFACPEC
	ROTC/Officer	WFACPER

If, however, variables are drawn from two different rotating modules, two different Perceptions/Beliefs referents, or one rotating and one Perceptions/Belief referent, weighting factors must be used. The computation of the required weight in these circumstances is straightforward. A new weight variable is computed which multiplies the two associated weighting factors together and then multiplies this product by the total sample weight (FULLWGHT).

Table 5 summarizes the weights to be used or calculated for crosstabulations. In this table, FACT1 and FACT2 denote the weighting factors associated with the first and second variable, respectively.

Table 5

Sample Adjustment Weight Selection of Crosstabulations

Second Variable Module	First Variable Module		
	Core	Rotating ^a	Perceptions/ Beliefs (PE) ^b
Core	FULLWGHT	Rotating Weight	PE Weight
Rotating ^a Weight	Rotating Weight	FACT1* FACT2* FULLWGHT	FACT1* FACT2* FULLWGHT
Perceptions/ Beliefs(PE) ^b	PE Weight	FACT1* FACT2* FULLWGHT	FACT1* FACT2* FULLWGHT

^aIf both variables are drawn from the same module, use the module's sample adjustment weight.

^bIf both variables are drawn from the same Perceptions/Beliefs referent, use the referent's adjustment weight.

In SAS, the following code would: (1) compute the new weight, and (2) produce a table where knowledge about Army educational benefits (Knowledge-Awareness, YKAEARN) are crossed with perceptions about Army opportunities for obtaining money for education (Perceptions/Beliefs, YACASHED).

```
DATA NEW;
SET ACOMS.YUTHMAIN;
NUWGHT = WFACPEA * WFAKA * FULLWGHT;

PROC FREQ;
TABLES YKAEARN * YACASHED;
WEIGHT NUWGHT;
```

The data step computes a new variable, NUWGHT, which is the product of the two appropriate weighting factors and the total sample weight, FULLWGHT. This weight is then referenced in the table request.

Perceptions Module "Gate" Items Changes

Note that, because of changes in the skip patterns between the first and second versions (Q87-1 and Q87-2) of the ACOMS instrument, the Perceptions/Beliefs (PE) "gate" items (Have you ever heard of the Army Reserve/National Guard/ROTC?) must be given special treatment. For the first version of the instrument (Q87-1), these items were only

asked of those respondents who were selected to receive the corresponding PE items for that component. Therefore, the PE module weight for the appropriate referent (Army Reserve, National Guard, or ROTC) should be used for analysis. For later versions, the gate questions are asked of all respondents, so that FULLWGHT is the appropriate weighting variable. Thus, when combining data from Q87-1 with data from later quarters, a new weighting variable must be created to analyze these gate items. The example below demonstrates the creation of such a weighting variable for analyzing the National Guard gate question for youth interviewed during Q87-1 and Q87-2. (Since two quarters of data are being analyzed, the weights are divided by two.)

```
IF MVERSION = 1 THEN GATEWGHT = WGHTPEG / 2;  
ELSE GATEWGHT = FULLWGHT / 2;
```

Standard Error Estimation for ACOMS - BRR

Standard methods of computing variance and confidence intervals and analyzing statistical models require the assumption that data are from simple random samples. This requirement is not met in ACOMS since it was determined cost effective to select samples through a complex multi-stage design (e.g., involving stratification and clustering of units), rather than through simple random sampling. If conventional methods for variance and standard error estimation are used on ACOMS data, serious biases could be introduced and misleading results obtained.

Application of BRR to complex samples. To compute standard errors for the ACOMS data, BRR should be used. A variant of this method was first used by the Census Bureau for variance calculations for its Current Population Survey about 25 years ago. The methodology was subsequently improved and is now used extensively by all of the major Federal statistical agencies. Westat also uses it for most of its large-scale studies.

The BRR technique requires the drawing of a set of random subsamples from the full ACOMS sample. Each subsample contains one-half the cases of the full sample. The same principles of selection, clustering, and stratification used for the full sample are used in each subsample. Each subsample is referred to as a replicate.

Subsamples have been identified and appropriately weighted for the ACOMS data. Sixty-eight subsamples are used for the youth data except the Social Influences. Their weighting variables are REPL1 through REPL68. Thirty-two subsamples are used for the data from the Social Influences module because these questions were only asked of about half the youth interviewed, the target youth whose parents are also interviewed. The weighting variables for the Social Influences module are SIREPL1 through SIREPL32. For cases not selected for a particular replicate/subsample, their weight is set at zero and this effectively excludes the case from all computations.

The BRR method for estimating the standard error of a percentage, for example, is based on computing an estimate of the percentage from each replicate, and then computing the variance between those estimates and the full sample percentage estimate. Symbolically, let

P_g Denote the estimate of the percentage from replicate g .

P Denote the estimate of the percentage based on the full sample.

m Denote the number of replicates in the balanced repeated set.

Then an estimate of the sampling variance of p is

$$(S_p)^2 = \frac{1}{m} * \sum_{g=1}^m (P_g - P)^2$$

The convenience of this approach is that the same estimator is used for the total sample and for each replicate, and variance estimates are readily computed by a simple procedure.

Furthermore, the same procedure is applicable to any statistic desired, such as ratio estimates, regression coefficients from a multivariate regression or other complex statistics, as well as to simple estimates of percentages or means. This kind of estimator can be applied to statistics based on separate analytic groups and also subpopulations within those groups. Thus, separate variance programs are not required for different statistics.

Guidelines for the use of BRR. In this section, the discussion of the BRR methodology is restricted to sample estimates of population totals, means, proportions (percentages), differences in proportions, etc. For these estimates, the steps required for computing their standard errors and determining statistical significance are given. The computation of standard errors for crosstabular and multivariate statistics such as regression or factor analyses is not covered here.

In application, the technique is operationalized as follows: (a) the (weighted) estimate of a proportion is computed from the full sample, (b) samples are selected from the full sample (for ACOMS 68 samples are drawn, each having half the number of cases in the full sample), (c) an estimate of the proportion is computed for each half-sample, and (d) the variance of the half-sample estimates about the full sample estimate is computed. Notationally, this process can be expressed for ACOMS as:

$$\text{Var} (P_{\text{BRR}}) = \frac{1}{68} * \sum_{h=1}^{68} (P_h - P)^2$$

where $\text{Var}(P_{\text{BRR}})$ stands for the BRR variance estimate of P , P_h stands for the 68 half-sample estimates, and P for the full sample estimate of the proportion.

BRR, then, uses its own sample design (as reflected in the half-samples) to overcome the difficulties associated with complex samples and yields relatively simple (computationally) estimates of variance to be used in constructing confidence intervals and determining statistical significance.

References

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APPENDIX A. CUMULATIVE SURVEY CHANGES

Army Communications Objective Measurement System (ACOMS) Cumulative Change Table

The Change Form is a cumulative document that contains all of the questionnaire items that have been changed in any way. It serves as the documentation of questionnaire changes and contains all of the necessary information to communicate these changes to the user. In order to analyze the data for a given variable, it is essential to know whether there were any changes to that question at any time during the data collection period.

Change Form Layout

Each entry on the Change Form includes the variable name, order number, the quarter the change was implemented, old screen name, new screen name, a one-letter change code, the question before the change was implemented, and the question after the change. Figure A-1 is a sample page from the Change Form. The layout of the Change Form is described below.

Variable name. (Figure A-1, #1) Variable names appear in the first column of the Change Form for all items which have been altered in the ACOMS instrument. The variable names correspond to the variable names which appear in the ACOMS Annotated Questionnaire (Appendix B). Variable names beginning with the letter "Y" indicate items contained in the youth questionnaire while the letter "P" indicates those in the parental questionnaire.

Many Change Form entries contain more than one variable. If an identical question exists in both the youth and parental questionnaires, both variables will be indicated. Many questions are constructed to permit more than one response to the question; for example, BE-2: "With whom have you talked?" may contain up to six separate responses.

Order number. (Figure A-1, #2) The order number corresponds to the order of the variable on the SAS data file. These numbers are also listed in the codebook. Variables added after the first quarter of data collection were added at the end of the data set regardless of the order in which they appear in the interview.

Quarter number. (Figure A-1, #3) The quarter number indicates the quarter in which the change was implemented.

Old screen. (Figure A-1, #4) In the CATI interview, questions are presented on computer screens. The screen name serves as an identifier for questionnaire items in all documentation. Each question has an associated screen name composed of a two character prefix indicating the interview module (see the overview section of this volume for a complete list of modules and their associated prefixes)

PAGE 1

① → ② → ③ → ④ → ⑤ → ⑥ → ⑦ → ⑧

June, 1968

VARIABLE NAME

1

2

3

4

5

6

7

8

CHANGE FROM:

CHANGE TO:

VARIABLE NAME	1	2	3	4	5	6	7	8
PROWVER	70	87-2	SC-1	SC-1	SC-1	M	... We are conducting an important national survey for the U.S. Government.	... We are conducting a survey for the U.S. Government about people's plans for the future and their reaction to Armed Forces advertising
PROWVER	70	87-3	SC-1	SC-1	SC-1	M	... We are conducting a survey for the U.S. Government about...	... We are conducting a study for the United States Government about...
YOUTHTOT	74	87-2	SC-5	SC-5	SC-5	M,P	Since the survey we are conducting for the U.S. government is concerned with the career plans of young adults, we need to know how many young adults live in your household. Including anyone away on vacation, away on business or living away at school, how many young people between the ages of 13 and 24 live in your household?	We have a few questions to see if anyone in your household will be included in this survey.
ADULTTOT	693	87-2	SC-5	SC-5	SC-5	A	How many people aged 25 or older live in your household?	How many people aged 25 or older live in your household?
ADULTTOT	693	87-3	SC-5	SC-5	SC-5	M	We have a few questions to see if anyone in your household will be included in this survey.	How many people between the ages of 13 and 24 live in your household?
YOUTHTOT	74	87-4	SC5	SC5	SC5	D	How many people aged 25 or older live in your household?	We have a few questions to see if anyone in your household will be included in this study. Including yourself...
YOUTHTOT16	731	87-4	SC5W3	SC5W3	SC5W3	A	... between the ages of 13 and 24	... between the ages of 16 and 24

CHANGE CODES:

A ADDITION

C-ALICE CODE

D-DELETION

L-LOCATION

P-PREDECESSOR

R-RESPONSE CODES (Addition on Modification)

S-SUB-POPULATION

X-COSMETIC

Figure A-1. Sample Change Form page.

and an order number. Occasionally, the screen name also contains a suffix, for example, EE-6A. The "A" suffix indicates the item was inserted after EE-6. A "VER" following the order number in the screen name (e.g., EE-1VER) indicates that the screen verified information obtained or calculated during the interview.

The "Old screen" column contains the screen name before the change. If the question is a new one which is being added, this column will be blank. If more than one variable is associated with a given screen name, the screen name information appears in columns to the right of the first variable in the series and is not repeated for the remaining variables on the same screen.

New screen. (Figure A-1, #5) If the screen name has been changed, the new screen name will appear in this column. If no change has been made to the screen name, the old and new screen name columns will be the same.

Change code. (Figure A-1, #6) One or more of the following codes are listed in this column indicating the type of change that took place.

- A Addition - Addition of a question.
- C CATI Programming - Changes to the computer-assisted telephone interview (CATI) programming code not covered by other categories such as location, subpopulation, addition, deletion, etc.
- D Deletion - Deletion of a question.
- L Location - Question moved to a different location within the questionnaire.
- P Predecessor - Question is now preceded by a different question as a result of the addition, deletion, or change in location of another question.
- R Response Codes - Change or redefinition of response codes.
- S Subpopulation - Change in definition of appropriate respondents as a result of the addition, deletion, or change in location of another question.
- W Wording - Wording of the question has changed.
- X Cosmetic change - Changes in the appearance of the question on the screen that make it easier for the interviewer to read, correct spelling or other errors, etc.

Change from. (Figure A-1, #7) The information in this column reflects the item as it existed before the change was implemented.

Change to. (Figure A-1, #8) Information in this column reflects the item as it appeared after the change was implemented. In some cases where a change affects several variables, the change will be shown in the "Change To" column of the first variable only. An example can be seen for the series of variables beginning with YACASHED on page A-21.

June, 1988

CHANGE FORM

PAGE 1

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
PRONVER	70	87-2	SC-1	SC-1	W	...We are conducting an important national survey for the U.S. Government.	...We are conducting a survey for the U.S. Government about people's plans for the future and their reaction to Armed Forces advertising.
PRONVER	70	87-3	SC-1	SC-1	W	...We are conducting a survey for the U.S. Government about...	...We are conducting a study for the United States Government about...
YOUTHTOT	74	87-2	SC-5	SC-5	W,P	Since the survey we are conducting for the U.S. government is concerned with the career plans of young adults, we need to know how many young adults live in your household. Including anyone away on vacation, away on business or living away at school, how many young people between the ages of 13 and 24 live in your household?	We have a few questions to see if anyone in your household will be included in this survey.
ADULTTOT	693	87-2	SC-5	SC-5	A		How many people aged 25 or older live in your household?
ADULTTOT	693	87-3	SC-5	SC-5	W	We have a few questions to see if anyone in your household will be included in this survey.	How many people between the ages of 13 and 24 live in your household?
YOUTHTOT	74	87-4	SC5		D	How many people aged 25 or older live in your household?	We have a few questions to see if anyone in your household will be included in this study. Including yourself...
YOUTHTOT	731	87-4		SC5W3	A	...between the ages of 13 and 24	How many people aged 25 or older live in your household?
YOUTHTOT	74	87-4	SC5		D	...between the ages of 13 and 24	... between the ages of 16 and 24

CHANGE CODES:
 A-ADDITION
 C-ALICE CODE

D-DELETION
 L-LOCATION

P-PREDECESSOR
 R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
 W-WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 2

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
EEDENSON	708	87-3		SC-14A	A		Date-Keyed Education question (Are you/Is PERSON) currently enrolled... 1. In a regular day high school, 2. in a 4 year college, or 3. in some other school, or 4. not currently enrolled?
EEDENOTH	709	87-3		SC-14H	A		Date-Keyed Education question (Were you/Was he/Will she/Will he/Will she be/Will she be) enrolled in school in (April/October)? Is the 13 to 24 year old male or female? Is the 16 to 24 year old... Of these (NUMBER FROM SC-5) 13 to 24 year olds, how many are male and how many are female?
MALEFEM	75	87-2	SC-6	SC-6	W	Is this person male or female?	
MALEFEM	75	87-4	SC6	SC6V2	W	Is the 13 to 24 year old...	
MALETOT	76	87-2	SC-1	SC-1	W	Of these (NUMBER FROM SC5), how many are male?	
FEMTOT	77				D	Of these two 13 to 24...	
MALETOT	76	87-4	SC1	SC7V2	A		
MALETOT16	732	87-4		SC-1A	D	So, of the (NUMBER FROM SC5) 13 to 24 year olds, your household has (NUMBER FROM SC7) male(s) and (NUMBER FROM SC5 minus (NUMBER FROM SC7) female(s)?	
FEMTOT	77	87-2	SC-1A		D	Of these two 13 to 24...	

CHANGE CODES:

A ADDITION
C-ALICE CODED DELETION
L-LOCATIONP-PREDECESSOR
R-RESPONSE CODES

(Addition on Modification)

S SUB-POPULATION
W WORDING

X COSMETIC

June, 1988

CHANGE FORM

PAGE 3

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
FEMTOT16	733	87-4		SC1V2	A		Of these two 16 to 24...
MTOTVER	-	87-4	SC7ACKH	SC7ACKV2	W	13-24 (3 occurrences)	16-24 (3 occurrences)
FTOTVER	-						
YTOTVER	-						
ERSPAGE	93	87-4	SC7B		D	Are you 13 to 24...	Are you 16 to 24...
ERAGE16	737	87-4		SC1BV2	A		...household between 16 and 24
EFNAM	94	87-4	SC8	SC8V2	W	...household between 13 and 24	
E13TO24	100	87-4	SC10A	SC10AV2	W	() 13 to 15 years old, 16 to 20 years old,...	Eliminate "13 to 15" in question and response categories.
ENUMORE	-	87-4	SC10C	SC10CV2	W	...between 13 and 24...	() 16 to 20 years old,...
-	-	87-4	TERM6	TERM6V2	W	...households with 13 to 24...	...between 16 and 24...
FMALETOT	78	87-4			D	Variable label: TOTAL MALES AGED 13-24 FINAL	...households with 16 to 24...
FMA1T16	734	87-4			A		Variable label: TOTAL MALES AGED 16-24 FINAL
FFEMTOT	79	87-4			D	Variable label: TOTAL FEMALES AGED 13-24 FINAL	
FFEMT16	735	87-4			A		Variable label: TOTAL FEMALES AGED 16-24 FINAL
ENUMTOT	80	87-4			D	Variable label: TOTAL YOUTH AGED 13-24 FINAL	
ENUMT16	736	87-4			A		Variable label: TOTAL YOUTH AGED 16-24 FINAL

CHANGE CODES:

A-ADDITION
C-ALICE CODED-DELETION
L-LOCATIONP-PREDECESSOR
R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
W WORDING

X-COSMETIC

CHANGE FORM

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YEDKIND	119	8/2-3		FE-6	S		All Youth (Are you/is he/she currently enrolled in (your/his/her) first or second year of junior or community college?
YEDENYRJ	695	8/2		FE-6C	A		 Date-Keyed Education question (Are you currently/is he currently/is she currently//Were you/Was he/Was she/Will you be/Will he be/Will she be) enrolled in 9th, 10th, 11th or 12th grade?
HEDENYRE	109	8/2-3	SC-16	SC-16	W	(Are you/is he/she) currently enrolled in 9th, 10th, 11th, or 12th grade?	 Date-Keyed Education question (Are you currently/is he currently/is she currently//Were you/Was he/Was she/Will you be/Will he be/Will she be) enrolled in 9th, 10th, 11th or 12th grade?
HEDENYRC	110	8/2-3	SC-17	SC-17	W	(Are you/is he/she) currently enrolled in (your/his/her) first, second, third, fourth or fifth year of college?	 Date-Keyed Education question (Are you currently/is he currently/is she currently//Were you/Was he/Was she/Will you be/Will he be/Will she be) enrolled in (your/his/her) first, second, third, fourth or fifth year of college?
HEDENYRJ	694	8/2 8/2-3	SC-17A	SC-17A SC-17A	A W	(Are you/is he/she) currently enrolled in (your/his/her) first, or second year of junior or community college?	 Date-Keyed Education question (Are you currently/is he currently/is she currently//Were you/Was he/Was she/Will you be/Will he be/Will she be) enrolled in (your/his/her) first, or second year of junior or community college?

CHANGE CODES:

A ADDITION
C CHANGE CODED DELETION
L LOCATIONP PREDECESSOR
R RESPONSE CODES

(Addition on Modification)

S SUB-POPULATION
W WORDING

X COSMETIC

June, 1988

CHANGE FORM

PAGE 5

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
EEDCGRAD	710	87-3		SC-13C	A	(Are you/Is he/Is she) a college graduate?	(Are you/Is he/Is she) a college graduate?
ELIVADDR	112	87-3	SC-18	SC-18	P, W	(Are you/Is PERSON) living at this address?	(Are you/Is PERSON) living at this address? [IF RESPONSE IS "NO", PROBE: (Are you/Is he/Is she) actually a household member and living temporarily away from home? If SO, CODE "YES".]
CONTFNAME CONTLNAME CONTADDR CONTCITY CONTCST CONTZIP CONTAREA CONTEXCH CONTLOCL		87-3	SC-38	SC-38	D		Eliminate future contact for 13-15 year olds
RDOBDD RDOBMM RDOBY	713 714 715	87-3		SC-9	A		Reask question for youth with missing data in screener. What is your date of birth?
RAGE	716	87-3		SC-10	A		Reask question for youth with missing data in screener. How old are you?
RMLACT	717	87-3		SC-11	A		Reask question for youth with missing data in screener. Have you ever been in active military service, the National Guard or the Reserves?

CHANGE CODES:
A-ADDITION
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P-PREDECESSOR
R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
W-WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 6

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
RMILSERV	719	87-3		SC-11A	A		Reask question for youth with missing data in screener. Are you presently serving in the military?
RMILWAIT	718	87-3		SC-12	A		Reask question for youth with missing data in screener. Have you been accepted for service in a branch of the Armed Forces and are now waiting to go on active duty?
RRACE	711	87-3		SC-19	A		Reask question for youth with missing data in screener. Please tell me whether you are... 1. White, 2. Black, 3. Asian or Pacific Islander, or 4. American Indian or Alaskan Native?
RBISP	712	87-3		SC-20	A		Reask question for youth with missing data in screener. Are you Hispanic?
YHSDIPL	115	87-3	EE-2	EE-2	P		Do you have a regular high school diploma, a GED, or ABE, or some other kind of certificate of high school completion?

CHANGE CODES:

A-ADDITION
C-ALICE CODED-DELETION
L-LOCATIONP-PREDECESSOR
R-RESPONSE CODES (Addition on Modification)S-SUB-POPULATION
W-WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 7

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YEDENSON	722	87-3		EE-4A	A		Are you currently enrolled... in a regular day high school, in a 4 year college, or in some other school, or not currently enrolled?
YEDENOTE	723	87-3		SC-14B	A		(Were you/will you be) enrolled in school in (April/October)?
YEDCGRAD	724	87-3		SC-13C	A		Are you a college graduate?
YEDPLAN	125	87-3		EE-3	P		What is the highest grade or year of school or college you plan to eventually complete?
RLIVADDR	720	87-3		SC-18	A,W		Reask question for youth with missing data in screener. Are you living at this address? [IF RESPONSE IS "NO", PROBE: Are you actually a household member and living temporarily away from home? IF SO, CODE "YES".]
RLIVDORM	721	87-3		SC-18A	A		Reask question for youth with missing data in screener. Are you living in undergraduate student housing? [That is, undergraduate housing that is owned, leased or sponsored by the school you are attending?]

CHANGE CODES:

A=ADDITION
C=ALICE CODED=DELETION
L=LOCATIONP=PREDECESSOR
R=RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
W=WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 8

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YEDELALG	129	87-2	EE-9_12	EE-9_12	R	Response codes: 1 = TAKEN 2 = PLAN TO TAKE 3 = NOT TAKEN AND NOT PLANNING TO	Response codes: 1 = TAKEN OR CURRENTLY TAKING 2 = PLAN TO TAKE 3 = NOT TAKEN AND NOT PLANNING TO
YEDGEOM	130						
YEDINALG	131						
YEDTRIG	132						
YDROTCEV	582	87-3	DE-36	DE-36	L		Did you ever participate in a Reserve Officer's Training Corps (ROTC) course?
YDROTCSJ	583	87-3	DE-37	DE-37	L		Was that Junior ROTC in high school or Senior ROTC in college?
YDROTCEB	584	87-3	DE-38	DE-38	L		Was that Army ROTC, Air Force ROTC, or Navy ROTC?
YEMPCOR	133	87-3	EE-16	EE-16	P		Are you currently employed either full-time or part-time?
YPROBMIL	152	87-2	IP-7	IP-7	W	Response categories read. Now I'm going to ask you about several things young (men/women) your age might do in the next few years. For each one, please tell me how likely it is that you will be doing that. How likely is it that you will be serving in the military? Would you say...	Response categories not read. Now I'm going to ask you about several things young (men/women) your age might do in the next few years. Please tell me whether you will definitely, probably, probably not or definitely not be doing each of the following things. How likely is it that you will be serving in the military?

CHANGE CODES:
A-ADDITION
C-ALICE CODE

D-DELETION
L-LOCATION

P-PREDECESSOR
R-RESPONSE CODES (Addition on Modification)

S-SUB-POPULATION
W=WORDING
X-COSMETIC

November, 1987

CHANGE FORM

PAGE 9

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YPROBCOL	153	87-2	IP-14	IP-14	W	Response categories read. ...be going to college? Would you say...	Response categories not read. ...be going to college? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT
YPROBARO	155	87-2	IP-11	IP-11	W	Response categories read. ...or Army R.O.T.C.? Would you say...	Response categories not read. ...or Army R.O.T.C.? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT
YPROBVOC	156	87-2	IP-16	IP-16	W	Response categories read. ...or technical school? Would you say...	Response categories not read. ...or technical school? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT
YPROBEMP	157	87-2	IP-12	IP-12	W	Response categories read. ...in a civilian job? Would you say...	Response categories not read. ...in a civilian job? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT

CHANGE CODES:

A ADDITION
C DELETIOND DELETION
L LOCATIONP-PREDECESSOR
R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
W-WORDING

X COSMETIC

June, 1988

CHANGE FORM

PAGE 10

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YPROBAR	162	87-2	IP-8	IP-8	W	Response categories read. ...duty in the Army? Would you say... 1. definitely, 2. probably, 3. probably not, or 4. definitely not?	Response categories not read. ...duty in the Army? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT
YPROBANG	163	87-2	IP-9	IP-9	W	Response categories read. ...the Army National Guard? Would you say... 1. definitely, 2. probably, 3. probably not, or 4. definitely not?	Response categories not read. ...the Army National Guard? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT
YPROBARV	164	87-2	IP-10	IP-10	W	Response categories read. ...In the Army Reserve? Would you say... 1. definitely, 2. probably, 3. probably not, or 4. definitely not?	Response categories not read. ...In the Army Reserve? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT

CHANGE CODES:

A ADDITION

D-DELETION

L-LOCATION

P-PREDECESSOR

R-RESPONSE CODES (Addition on Modification)

S SUB-POPULATION

W WORDING

X-COSMETIC

November, 1987

CHANGE FORM

PAGE 11

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YPROBCOM	165	8/-2	IP-11A	IP-11A	W	Response categories read. ...Army R.O.T.C.? Would you say...	Response categories not read. ...Army R.O.T.C.? 1. DEFINITELY 2. PROBABLY 3. PROBABLY NOT 4. DEFINITELY NOT
YBAVISIT	203	8/-3	BE-10-12	BE-11	W	1. definitely, 2. probably, 3. probably not, or 4. definitely not? ... visited an Army recruiting station?	In the past six months, have you visited an Army recruiting station?
YBATEVR	725	8/-3	BE-12A	BE-12A	A		Have you ever taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?
YBATEST	204	8/-3	BE-12	BE-12	P, S		In the past six months, have you taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?
YBCTEVR	726	8/-	BE-21A	BE-21A	1	Sub-population: All youth	Sub-population: Youth who have ever taken an Army test. (YBATEVR (BE-12A) EQ 1, -1, -8) Have you ever taken any college admissions test, for example, the PSAT, SAT, or ACT?

CHANGE CODES:

A ADDITION

C DELETION

D DELETION

L-LOCATION

P PREDECESSOR

R RESCUE CODES

(Addition on Modification)

S SUB-POPULATION

W WORDING

X COSMETIC

June, 1988

CHANGE FORM

PAGE 12

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YBCTEST	223	87-3	BE-21	BE-21	P, S	Sub-Population: Youth who have thought of going to college [YBCTHOT (BE-16) EQ 1, -7, -8]	In the past six months, have you taken any college admissions tests for example, the PSAT, SAT, or ACT? Sub-Population: Youth who have ever taken a college admissions test. [YBCTELAVR (BE-21A) EQ 1, -7, -8] Have you ever submitted a college application?
YBCAPEVR	727	87-3		BE-24A	A		
YBCADPL	224	87-3	BE-24	BE-24	P, S	Sub-Population: Youth who have thought of going to college [YBCTHOT (BE-16) EQ 1, -7, -8]	In the past six months, have you submitted a college application? Sub-Population: Youth who have ever submitted a college application. [YBCAPEVR (BE-24A) EQ 1, -7, -8]
YIWIDE	696	87-2	IA-1	IA-1	A		Having a wide variety of opportunities to find a job you can enjoy?
PIWIDE	385						Working part-time?
YISERPAR	697	87-2	IA-1	IA-1	A		
PISERPAR	386						
YISERCOM	283	87-2	IA-1	IA-1	D	Serving your own community?	
PISERCOM	92						

CHANGE CODES:

A ADDITION
C DELETIOND DELETION
L LOCATIONP PREFACESSOR
R-RESPONSE CODES

(Addition on Modification)

S SUB-POPULATION
W WORKING

X COSMETIC

June, 1988

CHANGE FORM

PAGE 13

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YIPROOD	280	87-2	IA-1	IA-1	W	Having experiences you can be proud of?	Having an experience you can be proud of?
PIPROOD	89						
YISTEP	286	87-2	IA-1	IA-1	W	Having a stepping stone between high school and college?	Having a stepping-stone between high school and college?
PISTEP	95						
YIBITECH	279	87-2	IA-1	IA-1	W	A chance to work with the latest high-tech equipment?	Working with the latest high-tech equipment?
PIBITECH	88						
YICASBED	274	87-2	IA-1	IA-1	W	Earning money for college or vocational school?	Earning money for college or vocational education?
PICASBED	83						
YIBOME	285	87-2	IA-1	IA-1	W	Staying in your own hometown?	Living in your own hometown?
PIBOME	94						
YIWEKEN	284	87-2	IA-1	IA-1	W	Having weekend excitement?	Having interesting and exciting weekends?
PIWEKEN	93						
YIINNOV	288	87-2	IA-1	IA-1	W	The opportunity to make changes and use your judgement?	Being able to make changes and use your own judgement?
PIINNOV	97						
YTVBRREG	291	87-4	MI2	MI2	S		Eliminate skip for MI1. Ask all respondents MI2.
YTVBR CAB	292						
PTVBRREG	100						
PTVBR CAB	101						

CHANGE CODES:

A-ADDITION
C-DELETE CODED-DELETION
L-LOCATIONP-PREDECESSOR
R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
W-WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 14

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YRADBRAM	315	87-4	MH17	MH17	S		Eliminate skip for MH16. Ask all respondents MH17.
YRADBRFM	316						
PRADBRAM	124						
PRADBRFM	125						
YTVSH6	740	F88	MH1-13	MH13Q881		Please tell me if you watch any of the following TV shows regularly. Do you watch...	Please tell me if you watch any of the following TV shows regularly. Do you watch...
PTVSH6	452					David Letterman? Friday Night Videos? Monday Night Football? College Football? Sunday Night at the Movies? Tour of Duty?	David Letterman? Friday Night Videos? Monday Night Football? College Football? Sunday Night at the Movies? Tour of Duty?
YON12NON	351	87-2	KK-1	KK-1	A		Thinking about all forms of advertising, for which military services do you recall seeing or hearing any advertising?
YON12AF	352				W	Now, thinking about TV, radio, newspapers, magazines and any other sources of advertising, for what military service or services do you recall seeing or hearing advertising?	
YON12AR	353						
YON12RO	354						
YON12NG	355						
YON12RV	356						
YON12CG	357						
YON12MC	358						
YON12NA	359						
YON12ALL	360						
PUN12NON	162						
PUN12AF	163						
PUN12AR	164						
PUN12RO	165						
PUN12NG	166						
PUN12RV	167						
PUN12CG	168						
PUN12MC	169						
PUN12NA	170						
PUN12ALL	171						

CHANGE CODES:

A-ADDITION

C-ALICE CODE

D-DELETION

L-LOCATION

P-PREDECESSOR

R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION

W-WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 15

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YBEARDAR PBEARDAR	434 230	87-2	PE-1A	PE-1A	L,P,S	Sub-Population: Youth selected to receive the Army Reserve perceptions questions [PANELPEY EQ 1 AND RANDPE8 EQ 1] OR [PANELPEY EQ 2 AND RANDPE3 EQ 2, 3 AND RANDPE8 EQ 1] OR [PANELPEY EQ 3 AND RAND1000 GE 1 AND RAND1000 LE 269] OR [PANELPEY EQ 4, 5, 6, 7, 8 AND RANDPE9 EQ 1]	Move to beginning of Perceptions Module. Sub-Population: All Youth
YBEARDNG PBEARDNG	449 245	87-2	PE-4A	PE-4A	L,P,S	Sub-Population: Youth selected to receive the Army National Guard perceptions questions [PANELPEY EQ 1 AND RANDPE8 EQ 2] OR [PANELPEY EQ 2 AND RANDPE3 EQ 2, 3 AND RANDPE8 EQ 2] OR [PANELPEY EQ 3 AND RAND1000 GE 270 AND RAND1000 LE 539] OR [PANELPEY EQ 4, 5, 6, 7, 8 AND RANDPE9 EQ 2]	Move to beginning of Perceptions Module. Sub-Population: All Youth

CHANGE CODES:
A-ADDITION
C-DELETE CODE

D-DELETION
L-LOCATION

P=PREDECESSOR
R=RESPONSE CODES (Addition on Modification)

S=SUB-POPULATION
W=WORDING

X-COSMETIC

June, 1988

CHANGE FORM

PAGE 16

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YBEARDRO PBEARDRO	545 341	87-2	PE-15A	PE-15A	L,P,S	Sub-Population: Youth selected to receive the Army Reserve Officer's Training Corps perceptions questions [PANELPEY EQ 1] OR [PANELPEY EQ 2 AND RANDPE3 EQ 1,2] OR [PANELPEY EQ 3] OR [PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 9]	Move to beginning of Perceptions Module Sub-Population: All Youth
-		87-3		PE-INTRO1	A		Earlier I asked how important it was for you to have a number of opportunities. Now I'm going to ask your opinion about two specific ways you might get each of those opportunities. Your opinions in this section are very valuable to this study.
-		87-3	PE-INTRO	PE-INTRO	P,W	I'd like your opinion about several statements. Please use a scale of one to five where 1 means you strongly disagree with the statement, 2 means you disagree, 3 means you neither disagree nor agree, 4 means you agree, and 5 means you strongly agree with the statement.	When you give your opinion, please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

CHANGE CODES:
A-ADDITION
C-ALICE CODE

D-DELETION
U-LOCATION

P-PREDECESSOR
R-RESPONSE CODES

(Addition on Modification)

S-SUB-POPULATION
W-WORDING

X-COSMETIC

CHANGE FORM

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YAWIDE	420	87-2	PE-INTRO	PE-INTRO	P,W		Format change - see Annotated Questionnaire.
YV...	.						
YG...	.						
YF...	.	87-3	PE-INTRO	PE-INTRO	P,W		Expand Intro - see Annotated Questionnaire.
YN...	.						
YM...	.						
YS...	.						
YW...	.						
YCBISQUAL	540						
PAWIDE	216						
PV...	.						
PG...	.						
PF...	.						
PN...	.						
PM...	.						
PS...	.						
PW...	.						
PCBIQUAL	336						
YACASHED	433	87-2			W	...an excellent opportunity to obtain money for a college or vocational education.	...an opportunity to obtain money for college or vocational school?
YVCASHED	445						
YGCASHED	460						
YFCASHED	518						
YNCASHED	516						
YMCASHED	517						
YSCASHED	519						
YWCASHED	532						
PACASHED	229						
PVCASHED	241						
PCCASHED	256						
PFCASHED	314						
PNCASHED	312						
PMCASHED	313						
PSCASHED	315						
PWCASHED	328						

CHANGE CODES:

A ADDITION
C ALICE CODED DELETION
L LOCATIONP PREDECESSOR
R RESPONSE CODES

(Addition on Modification)

S SUB-POPULATION
W WORDING

X COSMETIC

CHANGE FORM

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YRLEADER	546	87-2	PE-2	PEY-2	P,W	Next, I will read you a few statements describing different things that the Army Reserve Officer's Training Corps on the college campus might offer. Please tell me how much you disagree or agree that officer's training offers each item on the list. A "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat, and a "5" means you agree completely.	Next, I'd like your opinion about several statements describing different things that the Army Reserve Officer's Training Corps on the college campus might offer you.
YRSELCON	547		PE-2	PEP-2			
YRELECT	548						
YROFFCOM	549						
PRLEADER	342						
PRSELCON	343						
PRELECT	344						
PROFFCOM	345						
<p>Please use a scale of 1 to 5 where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.</p> <p>The Army Reserve Officer's Training Corps on a college campus offers you...</p> <p>a. leadership and management training?</p> <p>b. an opportunity to develop self-confidence?</p> <p>c. a college elective that can be taken together with other college courses?</p> <p>d. an officer's commission in the active Army, Army Reserve or the Army National Guard?</p>							

CHANGE CODES:

A ADDITION
C CANCELLATION

D DELETION
L LOCATION

P PREDECESSOR
R RESPONSE CODES

(Addition on Modification)

S SUR-POPULATION
W WORDING

X COSMETIC

CHANGE FORM

VARIABLE NAME	#	QUARTER	OLD SCREEN CODE	NEW SCREEN CODE	CHANGE FROM:	CHANGE TO:
YOWIDE	550	8/7-2	PE-3	PEY-3	Being an officer in the United States Army means...	Being an officer in the Army means...
YOPROUD	551		PE-3	PEP-3		
YOUSECOL	552					
YOINPOV	553					
POWIDE	346					
POPROUD	347					
POUSECOL	348					
POINNOV	349					
YOWIDE	550	8/7-3	PEY-3	PEY-3	Being an officer in the United States Army means different things to different people.	Being an officer in the Army means different things to different people.
YOPROUD	551					
YOUSECOL	552					
YOINNOV	553					
YKRADEP	564	8/7-2	KA-6	KA-6	Is it possible to sign up for the Army and actually start serving up to one year later?	Is it possible to sign up for the Army and start serving up to one year later?
PKRADEP	360					
YDETEHIC	19	8/7-4	DE5	DE5	Asked only if EHISP = 1	Ask if EHISP = 1 or RHISP = 1 (R. McEntire 6/9/87)
YDSAMEPA	705	8/7-2	DE-14	DE-14		(When not attending college) Do you live in the same household as your father or your step-father? 1. FATHER 2. STEP-FATHER 3. NEITHER 4. BOTH
YDEDDAD	574	8/7-2	DE-19	DE-19		What was the highest grade or level of education that your (father/step-father) completed?

CHANGE CODES:

A ADDITION
C CANCELL CODED DELETION
E LOCATIONP- PREDECESSOR
R RESPONSE CODES

(Addition on Modification)

S SUB-POPULATION
W WORDING

X COSMETIC

CHANGE FORM

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YDSAMEA	706	87-2		DE-14A	A		(When not attending college) Do you live in the same household as your mother or your step-mother? 1. MOTHER 2. STEP-MOTHER 3. NEITHER 4. BOTH
YDEDMON	577	87-2	DE-26	DE-26	P		What was the highest grade or level of education that your (mother/step-mother) completed?
YDPARENT	572	87-2	DE-15		D	Which of your parents do you live with?	
YDWAGE	573	87-2	DE-16		D	Who is the principal wage earner in the household?	
YDOWNREL YDOWNOS	579 580	87-2	DE-17		R	What relationship to you is the person who is the head of the household in the house or apartment you are living in?	What relationship to you is the person who is the head of household in the house or apartment you are living in? 10. BROTHER 11. SISTER 12. UNCLE 3. AUNT 4. COUSIN 5. GRANDFATHER 6. GRANDMOTHER 7. SPOUSE 8. NON-RELATIVE 9. RESPONDENT 91. OTHER RELATIVE

CHANGE CODES:

A ADDITION

C CANCELLATION

D DELETION

L LOCATION

P PREDECESSOR

R RESPONSE CODES (Addition on Modification)

S-SUB-POPULATION

W WORDING

X COSMETIC

CHANGE FORM

VARIABLE NAME	#	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YDROTCV	582	87-2	DE-36	DE-36	S	All youth	Youth who have heard of ROTC (YHEARDO EQ 1,-8 (PE-1A = 1))
YDCOUNTY	585	87-3	DE-39	DE-39	P		What is the name of the county in which you live?
		87-2		PL-INTRO	A		We would like to interview (your PARENT/either your PARENT or your step-PARENT) about influence (he/she) may have had on your future plans.
YPARDEC	589	87-2		PL-1A	A		We want to interview the person whose opinion means the most to you when you make important decisions. Would that person be your (PARENT) or your step- (PARENT) ?
YPARIMP	589	87-3	PL-INTRO	PL-1A0873	L,P		We would like to interview either your PARENT or your step-PARENT about...

NAME CODES: A ADULT, C CHILD, S SIBLING, D DELETION, I LOCATION, P PREDECESSOR, R RE-ENTRY CODES (Addition on Modification), S SUB-POPULATION, W WORKING, X COSMETIC

CHANGE FORM

VARIABLE NAME	QUARTER	OLD SCREEN	NEW SCREEN	CODE	CHANGE FROM:	CHANGE TO:
YPARFNAM YPARLNAM YPARARZA YPARXCH YPARLOCL	87-2	PL-1		W	We would like to interview your (PARENT) regarding (his/her) thoughts about future plans and possibilities for you. Please give me (his/her) name and telephone number.	
YPARFNAM YPARLNAM YPARARZA YPARXCH YPARLOCL	87-3	PL-1B	PL-1R0873	L, P, W	Please give me (his/her) name and telephone number.	(We would like to interview your (PARENT/step-PARENT) about (his/her) attitudes about your future plans.) Please give me (his/her) name and telephone number.
-	87-2	TERM-9	TERM-9	W	...I have no further questions for you at this time, but would you please stay on the line for one moment while I check to see if I need to speak to anyone else in your household. Thank you very much for your cooperation. Good bye.	...Although I have no more questions for you at this time, please stay on the line for one moment while I check to see if I need to speak to anyone else in your household. (Thank you very much for your cooperation. Good bye.

CHANGE CODES:
A ADDITION
C AIDE CODE

P PREDECESSOR
R RESPONSE CODES

(Addition on Modification)

S=SUB-POPULATION
W WORDING

X COSMETIC

APPENDIX B. THE ARMY COMMUNICATIONS OBJECTIVES MEASUREMENT
SYSTEM (ACOMS) ANNOTATED YOUTH
QUESTIONNAIRE CONTENTS AND CONVENTIONS

The Annotated Questionnaire provides supplementary information for each item included in the ACOMS instruments. The Annotated Questionnaire is intended to be the primary reference document for use during planning, execution, and interpretation of the analysis. The Annotated Questionnaire is composed of the questionnaire instruments on the right side of the page, and the annotation information on the left side of the page.

The Annotated Questionnaire is organized according to modules in the ACOMS questionnaire, and then by data collection quarter. For all modules, all questions appear for the first quarter of ACOMS data collection (Q87-1) in the form used during that quarter. If changes to any question in a module occurred during subsequent quarters, the entire module is repeated with changes made as needed. If no questions changed within a given module from quarter to quarter, a single page appears stating that no updates were made to the module during that quarter. Thus, for each ACOMS questionnaire module, the Annotated Questionnaire contains the complete questionnaire text for the first quarter of data collection, the complete questionnaire text for any of the remaining four quarters in which any question was changed, and single pages indicating that no updates were made to the module for any quarters in which no changes were made.

The content and conventions used in presenting the questionnaire and the accompanying annotation are discussed in detail below.

The Questionnaire

The questionnaire instruments provide: (a) specific question wording used in the ACOMS interviews, and (b) information regarding the flow and control of the instruments administered to respondents. Questionnaire wording is broadly defined to include everything that appears on the computer-assisted telephone interview (CATI) screen including: screen name, complete question text, optional text, word choices, response categories and response codes. Information regarding the flow of the interview includes skip pattern information and CATI checks. Figure B-1 is an example page of the questionnaire. Since the questionnaire formats used in a CATI context differ somewhat from those used in traditional self-administered or paper and pencil telephone surveys, a description of the questionnaire presentation follows below.

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

①
BE-17. In the past six months, have you talked to anyone
about going to college?

YES 1 (BE-18) ②
NO 2 (BE-21)
REFUSED -7 (BE-21)
③ DON'T KNOW -8 (BE-21) ⑤

BE-18. With whom have you talked? ④

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.] ⑥

FRIENDS 01
MOTHER 02
FATHER 03
A BROTHER OR SISTER 04
SOME OTHER RELATIVE 05
BOY/GIRL FRIEND OR SPOUSE 06
A TEACHER 07
A COUNSELOR AT SCHOOL 08
A RECRUITER 09
CO-WORKER 10
EMPLOYER 11
OTHERS 12
REFUSED -7
DON'T KNOW -8

BE-19. Have they talked to you about...

	YES	NO	REF	DK
the Army College Fund?	1	2	-7	-8
the GI Bill?	1	2	-7	-8
R.O.T.C. Scholarships?	1	2	-7	-8
VEAP [Veterans Educational Assistance Package]?	1	2	-7	-8

Key:

- | | |
|-------------------------|------------------------------|
| (1) Screen name | (4) Response codes |
| (2) Question text | (5) Skip patterns |
| (3) Response categories | (6) Interviewer instructions |

Figure B-1. Example of questionnaire page.

Screen name. (Figure B-1, #1) The screen name is composed of a two character prefix referring to the questionnaire module (e.g., EE - Education and Employment module) and an order number. The order of presentation of screens in the Annotated Questionnaire corresponds to the order of presentation during the interview. Occasionally the screen name also contains a suffix, for example, "EE-6A" The "A" suffix indicates that the item was inserted after "EE-6" A "VER" following the order number in the screen name (for example, "EE-1VER") indicates that the screen verifies information obtained or calculated during the interview.

Question text. (Figure B-1, #2, #6) Each item in the Annotated Questionnaire contains the complete question wording. The presentation of the question items follow a number of conventions:

- (1) Text appearing in upper and lower case letters is read to the respondent.
- (2) Text appearing in all capital letters and within brackets is a message to the interviewer, not to be read to the respondent.
- (3) Normal text (i.e., upper and lower case) within brackets indicates optional wording to be read to the respondent at the discretion of the interviewer.
- (4) Text within brackets separated by a slash (/) indicates a CATI-programmed word choice. During the interview, the CATI System selects the appropriate wording according to respondent characteristics or previous responses. For example, the question "Does (he/she) have a high school diploma" would be displayed "Does he" if the question refers to a male, and "Does she" if the question refers to a female. As another example, the CATI system randomly selects from Army, Navy, Air Force, and Marine Corps where (SERVICE) appears as in the following question, "What was the main message you got from (SERVICE) advertising?".

Response categories and codes. (Figure B-1, #3, #4) Response categories and codes follow the question text. Response categories presented in upper and lower case letters are always read to the respondent, while those in all capital letters are not generally read to the respondent unless several probe attempts have failed to elicit a valid response from the respondent. The numbers to the right of the response categories are the numeric codes entered by the interviewers.

Skip patterns. (Figure B-1, #5) Another way in which the CATI technology allows for more respondent-tailored interviews than traditional interviewing technologies is through skip patterns. For many questions in the ACOMS interviews, certain responses lead to a specified set of followup questions and to skipping other sets of questions.

Skip patterns appear directly to the right of the response category on which the subsequent skips are based. Skip pattern information is composed of the screen name of the next screen administered to the respondent if that response is chosen. For example, if the respondent answers "yes" to BE-26 "...have you spoken with anyone about getting a full-time civilian job?" then the next question asked would be BE-27 "With whom have you spoken?". With any other answer, the respondent would be asked BE-31 "...have you visited any prospective employers or employment agencies?".

CATI checks. (Figure B-2) CATI checks steer the flow of the interview based upon answers to previous questions, or predetermined selection criteria. Like skip patterns, CATI checks control the flow of the interview. However, CATI checks can be used anywhere in the interview to check logical relationships among previously collected information while skip patterns are bound to the response category where they appear. CATI checks are composed of a statement or question followed by corresponding logical statements. The interview is then controlled based upon the CATI system's answer to the "question".

Figure B-2 is an example of a CATI check. CATI Check #AT1 checks the values entered from a previous module to steer the next series of questions. If the respondent had recalled hearing or seeing Army advertising in questions KR-1 or KR-6, then he or she received questions about his or her opinions of Army advertising (AT-1 and AT-2). Otherwise, the section is skipped.

The Annotation

Annotation information not usually incorporated with questionnaire documentation is provided to facilitate the planning of specific analyses. The Annotated Questionnaire allows the analyst to read a question item as it appears during the interview, and using annotation information, determine the variable name, the range of valid responses, and the sub-population receiving that question, without referring to multiple documents. In addition, the analyst can quickly identify changes in the questionnaire which may have occurred since the last quarter. The annotation contains screen name, Question Bank ID number (Q87-1 and Q87-2) or Order number (Q87-2, Q87-3, Q87-4, and Q88-1), all variables associated with that item, the variables' valid ranges, a description of the sub-population receiving that item, and change codes indicating how that item has changed during the analytic year (when applicable).

Figure B-3 is an example page of annotation.

Screen name. (Figure B-3, #1) The screen name corresponds to the screen name found in the questionnaire. Again, the order corresponds to the order of administration.

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module:: Attitudes Toward Army Ads

 CATI CHECK #AT1: DID RESPONDENT RECALL SEEING OR HEARING
 ARMY ADS?
 [KR-1 = 2 OR KR-6 = 1]

YES 1 (AT-1)
 NO 2 (SLOGAN MODULE)

AT-1. Use a scale of "1" to "5" where "1" means you
 do not like the advertising and "5" means you
 like the advertising very much.

Overall, how much do you like the Army ads you
 have seen or heard over the past year?

DO NOT LIKE 1
 SOMEWHAT DISLIKE 2
 NEUTRAL 3
 LIKE SOMEWHAT 4
 LIKE VERY MUCH 5
 REFUSED -7
 DON'T KNOW -8

AT-2. Use a scale of "1" to "5" where "1" means you
 do not believe what the ads say and "5" means
 you believe what the ads say.

How much do you believe what the ads say?

DO NOT BELIEVE 1
 SOMEWHAT DISBELIEVE 2
 NEUTRAL 3
 SOMEWHAT BELIEVE 4
 STRONGLY BELIEVE 5
 REFUSED -7
 DON'T KNOW -8

[GO TO SLOGAN RECOGNITION MODULE]

Figure B-2. Example of CATI check.

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

①

Screen Name: BE-17 Question Bank #:BE17
Variables: Ranges:
YBCTALK 1,2,-7,-8
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-18 Question Bank #:BE18
Variables: Ranges:
YBCFREN 1,2,-7,-8
YBCMOM 1,2,-7,-8
YBCDAD 1,2,-7,-8
YBCSIB 1,2,-7,-8
YBCREL 1,2,-7,-8
YBCSPOU ③ 1,2,-7,-8 ④
YBCTEAC 1,2,-7,-8
YBCCOUN 1,2,-7,-8
YBCREC 1,2,-7,-8
YBCCOW 1,2,-7,-8
YBCBOSS 1,2,-7,-8
YBCOTH 1,2,-7,-8
Sub-Population: Youth who have talked to someone about going
to college [YBCTALK (BE-17) EQ 1]

Screen Name: BE-19 Question Bank #:BE19
Variables: Ranges:
YBCACF 1,2,-7,-8
YBCGI 1,2,-7,-8
YBCROTC 1,2,-7,-8
YBCVEAP 1,2,-7,-8
Sub-Population: Youth who have talked to someone about going
to college [YBCTALK (BE-17) EQ 1]

Key:

- | | |
|---|--------------------|
| (1) Screen name | (3) Variable |
| (2) Order number | (4) Range |
| (Question Bank number in Q87-1 and Q87-2) | (5) Sub-population |

Figure B-3. Example of questionnaire annotation.

Question bank ID # and order number. (Figure B-3, #2) The Question Bank ID # corresponds to the screen name without the hyphen. This identifier was used during Q87-1 and Q87-2 only. Subsequently, it was dropped. The Order Number corresponds to the order of the variable on the SAS data file and in the ACOMS Codebook. The Order Number appears on all annotation beginning Q87-2.

Variable names. (Figure B-3, #3) The variable names associated with each question are shown as they appear in the data files. Each variable name begins with a single letter which corresponds to the type of respondent. Variable names beginning with the letter "Y" indicate youth respondents while those beginning with the letter "P" indicate parental respondents. The remainder of the variable name represents the essence of the variable's contents. For example, the variable "YTVWATCH" contains a code for whether or not the youth watches TV.

Many questions contain more than one variable. Questionnaire items which could elicit more than one valid response require more than one variable. For example, BE-27 asks "With whom have you spoken?". One variable is required for each person with whom the youth might have spoken. This situation is analogous to the "Mark all that apply" question found in paper and pencil surveys. All variables corresponding to a particular screen are listed in the annotation.

Valid ranges. (Figure B-3, #4) Valid ranges encompass all possible responses for a particular variable. With few exceptions, variables coded from survey responses always include "refused" and "don't know" as valid responses, although these response options are never read to the respondent.

Sub-population. (Figure B-3, #5) Because of the complex instrument structure that includes rotating modules, skip patterns, and other programmed means of question allocation to respondents, many questions in the ACOMS surveys are asked only of a subsection of the respondent population. During analyses, the sub-population that receives a particular question determines the types of analyses that can be performed as well as the interpretation of the results. The sub-population descriptions facilitate analyses by summarizing all skip pattern and interview flow information into one statement describing all respondents for a variable or set of variables.

Sub-population descriptions are composed of a text description of the respondents, and a pseudo-code representation of the respondents. The text description uses terms found within the question items which define the respondent population.

The pseudo-code enclosed in brackets is composed of:

- (1) The variable name(s) of the defining variable(s);
- (2) The screen name of the screen from which the defining variable was coded;

- (3) The logical operator(s); and
- (4) The defining values of the variables.

The logical operators used within the pseudo-code are:

- (1) EQ equal
- (2) NE not equal
- (3) GT greater than,
- (4) LT less than,
- (5) AND and (both conditions must be met for the respondent to be included in the sub-population)
- (6) OR or (either condition must be met for the respondent to be included in the sub-population)

An example of a sub-population description is found in Figure B-3. BE-27 was asked if the youth was not currently employed full-time, and the youth had thought about getting a full-time job, and the youth had spoken with someone about getting a full-time job. The pseudo-code indicates that these conditions are met if the variable YBWITHOT from screen BE-25 is equal to 1, -7, or -8. (Values separated by commas imply an OR condition.)

Change code. Change codes are included to alert the analyst to changes made during the analytic year since any changes in the questionnaire item could have an impact upon analytic interpretations. The change codes appear below the Question Bank ID number or Order Number (depending on the quarter), and correspond to the following types of changes (further explained in Appendix A):

- A - Addition
- C - CATI programming
- D - Deletion
- L - Location of question in the questionnaire
- P - Predecessor - preceding question has changed
- R - Response Codes
- S - Sub-Population
- W - Wording
- X - Cosmetic change

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Household Screener

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-1 Question Bank #:SC1
Variables: Ranges:
PHONVER 1,2,3
Sub-Population: All phone numbers called

Screen Name: SC-2 Question Bank #:SC2
Variables: Ranges:
PHONUSE 1,2,3,-7,-8
Sub-Population: All correct phone numbers
[PHONVER (SC-1) EQ 1]

Screen Name: SC-3 Question Bank #:SC3
Variables: Ranges:
PHONLOC 1,2,3,-7,-8
Sub-Population: Correct phone numbers used for both home
and business
[PHONUSE (SC-2) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-1. Hello, this is (YOUR NAME).
I am calling from Westat, a research firm near Washington, D.C.
We are conducting an important national survey for the U.S.
Government.

First, I'd like to make sure I've dialed correctly. Is this
area code (AREA CODE AND NUMBER)?

[ASK TO SPEAK WITH ADULT HOUSEHOLD MEMBER IF PERSON ANSWERING
TELEPHONE SOUNDS LIKE A YOUTH.]

YES 1 (SC-2)
NO 2 (TERM1, MAX OF 2 CALLS)
GO TO RESULT 3

SC-2. We are calling a random sample of telephone numbers
in connection with this study, and we need to know
what type of number this is.

Is this phone number for...

home use, 1 (SC-4D)
business and home use, or. 2 (SC-3)
business use only? 3 (TERM346, CODE NON-
RESIDENTIAL)
REFUSED -7 (TERM2, CODE INITIAL
REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-3. Is this phone located in a home or in a business?

HOME 1 (SC-4D)
BOTH 2 (SC-4D)
BUSINESS 3 (TERM346, CODE NON-
RESIDENTIAL)
REFUSED -7 (TERM2, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-4D Question Bank #: SC4D
Variables: Ranges:
RESPINHH 1,2,-7,-8
Sub-Population: Correct phone numbers for home or both home
and business use
[PHONUUSE (SC-2) EQ 1] OR
[PHONLOC (SC-3) EQ 1,2]

Screen Name: SC-5 Question Bank #: SC5
Variables: Ranges:
YOUTHOT 1-10, -7, -8
Sub-Population: Correct phone numbers with household
member on the line
[RESPINHH (SC-4D) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-4D. Are you a member of this household?

YES	1	(SC-5)
NO	2	(SCKNOW)
REFUSED.....	-7	(TERM2, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-5. Since the survey we are conducting for the U.S. Government is concerned with the career plans of young adults, we need to know how many young adults live in your household. Including anyone away on vacation, away on business or living away at school, how many young people between the ages of 13 and 24 live in your household?

NUMBER OF PEOPLE.....	(CATI CHECK #SC1)
NONE	00 (SC-4B)
REFUSED	-7 (TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8 (SCKNOW)

CATI CHECK #SC1: IS THERE MORE THAN ONE HOUSEHOLD MEMBER 13 THROUGH 24? [SC-5 > 1]	
YES	1 (SC-7)
NO	2 (SC-6)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-6 Question Bank #:SC6
Variables: Ranges:
MALEFEM 1,2,-7,-8
Sub-Population: Correct phone number and household member on
the line and there is only one person in
household age 13 through 24
[YOUTHTOT (SC-5) EQ 1]

Screen Name: SC-7 Question Bank #:SC7
Variables: Ranges:
MALETOT 1-10, -7, -8
FEMTOT
Sub-Population: Correct phone number and household member on
the line and there is at least one person in
the household age 13 through 24
[YOUTHTOT (SC-5) GE 1]

FEMTOT computed from YOUTHTOT and MALETOT

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Household Screener

SC-6. Is this person male or female?

MALE	1	(CATI CHECK #SC1A, CODE MALETOT AS 01; CODE FEMTOT AS 00
FEMALE	2	(CATI CHECK #SC1A, CODE MALETOT AS 00; CODE FEMTOT AS 01
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-7. Of these (NUMBER FROM SC5), how many are male?

NUMBER OF MALES		(CATI CHECK SC1A2)
NONE	<u>00</u>	
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-7A. So, of the (NUMBER FROM SC5) 13 to 24 year olds, your household has (NUMBER FROM SC7) male(s) and (NUMBER FROM SC5 minus NUMBER FROM SC7) female(s)?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

CATI CHECK #SC1A2: IS THE NUMBER OF MALES AND NUMBER OF
FEMALES EQUAL TO THE TOTAL NUMBER OF
13-24 YEAR OLDS?

YES..... 1 (CATI CHECK #SC1A)
NO..... 2 (TERM7, CODE PROBLEM)

#SC1A: ARE THERE ANY 13-24 YEAR OLD MALES
IN THE HOUSEHOLD?
[SC-7 > 0]

YES 1 (CATI CHECK #SC1D)
NO 2 (CATI CHECK #SC1B)

#SC1B: ARE THERE ANY 13-24 YEAR OLD FEMALES
IN THE HOUSEHOLD?
[SC-7A > 0]

YES 1 (CATI CHECK #SC1D)
NO 2 (SC4B)

#SC1D: IS THE HOUSEHOLD IN THE FEMSAMP?

YES 1 (CONF, ENUMERATE RESP-
ONDENT, THEN MALES,
THEN FEMALES)
NO 2 (CONF, ENUMERATE RESP-
ONDENT, THEN MALES)

[RESPONDENT NAME AND AGE ENUMERATED, THEN MALES, THEN FE-
MALES]

CONF. Your answers to this survey are voluntary and confidential.
The information you give us will only be used in connection
with information about many other young adults. Neither
your name nor any identifying information will appear on
any report of this study.

While you may choose not to answer any question, this research
is authorized by law, and the information you give us is
protected by an Act of Congress called the Privacy Act of 1974.

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-7B Question Bank #:SC7B
Variables: Ranges:
ERSPAGE 1,2,-7,-8
Sub-Population: Screener respondents
[YUTHNUM EQ 1]

Screen Name: SC-8A Question Bank #:SC8A
Variables: Ranges:
EFNAM
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

Screen Name: SC-8 Question Bank #:SC8
Variables: Ranges:
EFNAM 1-5,-7,-8
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Household Screener

SC-7B. Are you 13 to 24 years old?

YES 1 (SC-8A)
 NO 2 (CATI CHECK #SC3)
 REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
 DON'T KNOW -8 (SCKNOW)

SC-8A. Please give me your first name.

_____ (SC-9)
 FIRST NAME

REFUSED (TERM8, CODE
 INITIAL REFUSAL)
 DON'T KNOW (SCKNOW)

SC-8. (Not counting yourself), please give me the first name of (each
 the/the oldest) (male/female) in your household between 13 and
 24. (RECORD ALL NAMES IN GRID BELOW.) (SC-9)

- 1.
- 2.
- 3.
- 4.
- 5.

REFUSED -7 (TERM8, CODE
 INITIAL REFUSAL)
 DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-9 Question Bank #:SC9
Variables: Ranges:
EDOBMM 01-12,-7,-8
Sub-Population: Enumerated persons with first name given
[EFNAM (SC-8A, SC-8) NE -7,-8,-1]
EDOBDD 01-31,-7,-8
EDOBY 62-74,-7,-8
Sub-Population: Enumerated persons for whom the screener
respondent gave a month of birth
[EDOBMM (SC-9) NE -7,-8,-1]

Screen Name: SC-10 Question Bank #:SC10
Variables: Ranges:
EAGE
Sub-Population: Enumerated persons for whom the respondent
did not give a complete date of birth
[EDOBMM (SC-9) EQ -7,-8,-1] OR
[EDOBDD (SC-9) EQ -7,-8,-1] OR
[EDOBY (SC-9) EQ -7,-8,-1]

Screen Name: SC-10A Question Bank #:SC10A
Variables: Ranges:
E13T024 1-4,-7,-8
Sub-Population: Enumerated persons for whom the respondent
did not give a date of birth or age
[EAGE (SC-10) EQ -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-9. What is (your/PERSON'S) date of birth?

MONTH _____ DAY _____ YEAR 19 _____ (CATI CHECK # SC2A)

01 = JANUARY	07 = JULY
02 = FEBRUARY	08 = AUGUST
03 = MARCH	09 = SEPTEMBER
04 = APRIL	10 = OCTOBER
05 = MAY	11 = NOVEMBER
06 = JUNE	12 = DECEMBER

REFUSED -7 (SC-10)
DON'T KNOW -8 (SC-10)

SC-10. How old (are you/is PERSON)?

AGE _____ (CATI CHECK #SC2A)
REFUSED -7 (SC-10A)
DON'T KNOW -8 (SC-10A)

SC-10A. (Are you/Is PERSON) 13 to 15 years old, 16 to 20
years old, 21 to 24 years old or some other age?

13 TO 15	1 (CATI CHECK #SC2A)
16 TO 20	2 (CATI CHECK #SC2A)
21 TO 24	3 (CATI CHECK #SC2A)
SOME OTHER AGE	4 (CATI CHECK #SC2A)
REFUSED	-7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW	-8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-10B Question Bank #:SC10B
Variables: Ranges:
ESEX 1,2,-7,-8
Sub-Population: Enumerated persons

Screen Name: SC-10C Question Bank #:SC10C
Variables: Ranges:
ENUMORE 1,2,-7,-8
Sub-Population: Enumerated persons, last on the list of
names in SC-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

CATI CHECK #SC2A: IS CURRENT ENUMERATION FOR THE
RESPONDENT?
YES 1 (SC-10B)
NO 2 (CATI CHECK #SC3)

SC-10B. [ASK IF NOT OBVIOUS] What is your sex?

MALE 1 (CATI CHECK #SC3)
FEMALE 2 (CATI CHECK #SC3)
REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

CATI CHECK #SC2B: IF RESPONDENT IS FEMALE AND HOUSEHOLD
IS NOT IN FEMSAMP, FLAG RESPONDENT AS
INELIGIBLE
#SC3: IS PERSON BETWEEN 13 AND 24 YEARS?
YES 1 (CATI CHECK #SC5)
NO 2 (CATI CHECK #SC4)
#SC4: FLAG AS INELIGIBLE AND GO TO
CATI CHECK #SC6.
#SC5: RECORD SEX.
#SC6: IS NAME/D.O.B./AGE NEEDED FOR MORE
MALES/FEMALES RECORDED IN SC-5?
YES 1 (SC-8 FOR NEXT
MALE/FEMALE)
NO 2 (SC-10C)

SC-10C. Are there any more (male youths/youths) between 13 and 24 in your household?

YES 1 (CATI CHECK #SC6A)
NO 2 (CATI CHECK #SC7)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-10B2 Question Bank #:SC10B
Variables: Ranges:
EMORESEX 1,2,-7,-8
Sub-Population: Females enumerated last
[ENVMORE = 1 AND FEMSAMP = 1]

Screen Name: SC-8B Question Bank #:SC8A
Variables: Ranges:
EFNAM
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

CATI CHECK #SC6A: IS HOUSEHOLD IN FEMSAMP?

YES..... 1 (SC-10B2)
NO..... 2 (SC-8B)

SC-10B2. What is this person's sex?

MALE 1 (SC-8B)
FEMALE 2 (SC-8B)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8B. What is this person's first name?

(SC-9)

REFUSED..... -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW..... -8 (SCKNOW)

CATI CHECK #SC7: ANY MALES/FEMALES 16-24 YEARS?

YES 1 (CATI CHECK #SC7A
FOR RESP, 1ST
MALE/FEMALE
AGED 16-24)
NO 2 (SC-4B)

CATI CHECK #SC7A: IS PERSON < 17 YEARS?

YES 1 (SC-13A)
NO 2 (SC-11)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-11 Question Bank #:SC11
Variables: Ranges:
EMILACT 1,2,-7,-8
Sub-Population: Enumerated youth, age 17 through 24
[ECALCAGE GE 17 AND ECALCAGE LE 24] OR
[E12TO24 EQ 2,3]

Screen Name: SC-11A Question Bank #:SC11A
Variables: Ranges:
EMILSERV 1,2,-7,-8
Sub-Population: Youth who have served in the military
[EMILACT (SC-11) EQ 1]

Screen Name: SC-12 Question Bank #:SC12
Variables: Ranges:
EMILWAIT 1,2,-7,-8
Sub-Population: Youth who have not served in the military
[EMILACT (SC-11) EQ 2,-7,-8]

Screen Name: SC-13A Question Bank #:SC13A
Variables: Ranges:
EHSDIPL 1-5,-7,-8
Sub-Population: Youth of eligible age and military status
[ECALCAGE EQ 16] OR
[ECALCAGE GE 17 AND ECALCAGE LE 24 AND
EMILACT (SC-11) EQ 2 AND
EMILWAIT (SC-12) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-11. (Have you/Has PERSON) ever been in active military service, the National Guard or the Reserves?

YES	1 (SC-11A)
NO	2 (SC-12)
REFUSED	-7 (SC-12)
DON'T KNOW	-8 (SC-12)

SC-11A. (Are you/Is PERSON) presently serving in the military?

YES	1 (CATI CHECK #SC8)
NO	2 (CATI CHECK #SC8)
REFUSED	-7 (CATI CHECK #SC8)
DON'T KNOW	-8 (CATI CHECK #SC8)

SC-12. (Have you/Has he/Has she) been accepted for service in a branch of the Armed Forces and (are/is) now waiting to go on active duty?

YES	1 (CATI CHECK #SC8)
NO	2 (SC-13A)
REFUSED	-7 (SC-13A)
DON'T KNOW	-8 (SC-13A)

SC-13A. (Do you have/Does he have/Does she have) a regular high school diploma, a GED, an ABE, or some other kind of certificate of high school completion?

REGULAR HIGH SCHOOL DIPLOMA	1 (SC-14)
GED [GENERAL EDUCATIONAL DEVELOPMENT]	2 (SC-14)
ABE [ADULT BASIC EDUCATION] CERTIFICATE [E.G. CORRESPONDENCE, NIGHT SCHOOL]	3 (SC-14)
SOME OTHER KIND OF CERTIFICATE	4 (SC-14)
NONE OF THE ABOVE	5 (SC-14)
REFUSED	-7 (SC-14)
DON'T KNOW	-8 (SC-14)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-14 Question Bank #:SC14
Variables: Ranges:
EEDENCUR 1,2,-7,-8
Sub-Population: Youth of eligible age and military status

Screen Name: SC-15 Question Bank #:SC15
Variables: Ranges:
EEDENTYP 01-10,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in school
[EEDENCUR (SC-14) EQ 1]

Screen Name: SC-16 Question Bank #:SC16
Variables: Ranges:
EEDENYRH 9-12,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in a regular
day high school
[EEDENTYP (SC-15) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-14. (Are you/Is PERSON) currently enrolled in school?

YES	1 (SC-15)
NO	2 (SC-13)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

SC-15. In what type of school or training program (are you/is he/is she) currently enrolled?

TAKING H.S. COURSES IN REGULAR DAY HIGH SCHOOL	01 (SC-16)
GED OR HIGH SCHOOL EQUIVALENCY PROGRAM	02 (SC-13)
ADULT BASIC EDUCATION [ABE] [H.S. COURSES IN NIGHT SCHOOL OR BY CORRESPONDENCE)	03 (SC-13)
SKILL DEVELOPMENT PROGRAM [E.G. PUBLIC EMPLOYMENT, JOBS, OIC, WIN, CETA]	04 (SC-13)
ON THE JOB TRAINING PROGRAM ...	05 (SC-13)
APPRENTICESHIP PROGRAM	06 (SC-13)
VOCATIONAL, BUSINESS OR TRADE SCHOOL	07 (SC-13)
2 YEAR JR OR COMMUNITY COLLEGE	08 (SC-17A)
4 (5) YEAR COLLEGE OR UNIVERSITY.....	09 (SC-17)
SOME OTHER SCHOOL	10 (SC-13)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

SC-16. (Are you/Is he/Is she) currently enrolled in 9th, 10th, 11th or 12th grade?

9TH	9 (SC-13B)
10TH	10 (SC-13B)
11TH	11 (SC-13B)
12TH	12 (SC-13B)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-17 Question Bank #:SC17
Variables: Ranges:
EEDENYRC 1-5,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in college
[EEDENTYP (SC-15) EQ 9]

Screen Name: SC-13B Question Bank #:SC13B
Variables: Ranges:
EEDCOVER 1,2,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in a regular
high school or college
[EEDENYRH (SC-16) EQ 9,10,11,12] OR
[EEDENYRC (SC-17) EQ 1,2,3,4,5]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-17. (Are you/Is he/Is she) currently enrolled in (your/his/her)
first, second, third, fourth or fifth year of college?

FIRST YEAR [FR]	.....	1	(SC-13B)
SECOND YEAR [SO]	.....	2	(SC-13B)
THIRD YEAR [JR]	.....	3	(SC-13B)
FOURTH YEAR [SR]	.....	4	(SC-13B)
FIFTH YEAR [OF A 5 YEAR COLLEGE]		5	(SC-13B)
REFUSED	.....	-7	(SC-13)
DON'T KNOW	.....	-8	(SC-13)

SC-13B. So, the highest grade or level of schooling that
(you have/he has/she has) completed and received credit for is
(the) (college year/high school grade)?

YES	.....	1	(SC-18)
NO	.....	2	(SC-13)
REFUSED	.....	-7	(SC-13)
DON'T KNOW	.....	-8	(SC-13)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-13 Question Bank #:SC13
Variables: Ranges:
EEDCOMP 07-25, -7, -8
Sub-Population: Youth of eligible age and military status

Screen Name: SC-18 Question Bank #:SC18
Variables: Ranges:
ELIVADOR 1,2,-7,-8
Sub-Population: Youth of eligible age, military status, and
educational level
[EEDCOMP (SC-13) EQ 7,8,...15] OR
[EEDCOMP (SC-13) EQ 16 AND
EEDENYRC (SC-17) EQ 5] OR
[EEDCOMP (SC-13) EQ 21,22,23,24,25]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-13. What is the highest grade or level of schooling that
(you have/he has/she has) completed and received credit for?

LESS THAN 8TH GRADE	07	(SC-18)
8TH GRADE	08	(SC-18)
9TH GRADE	09	(SC-18)
10TH GRADE	10	(SC-18)
11TH GRADE	11	(SC-18)
12TH GRADE	12	(SC-18)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13	(SC-18)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14	(SC-18)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15	(SC-18)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16	(CATI CHECK #SC8)
5TH YEAR COLLEGE, 1ST YEAR		
GRADUATE OR PROFESSIONAL SCHOOL	17	(CATI CHECK #SC8)
2ND YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	18	(CATI CHECK #SC8)
3RD YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	19	(CATI CHECK #SC8)
MORE THAN 3 YEARS GRADUATE OR		
PROFESSIONAL SCHOOL	20	(CATI CHECK #SC8)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21	(SC-18)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22	(SC-18)
1ST YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	23	(SC-18)
2ND YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	24	(SC-18)
MORE THAN 2 YEARS OF VOCATIONAL		
BUSINESS ,OR TRADE SCHOOL	25	(SC-18)
REFUSED	-7	(SC-18)
DON'T KNOW	-8	(SC-18)

SC-18. (Are you/Is PERSON) living at this address?

YES	1	(SC-19)
NO	2	(CATI CHECK #SC7B)
REFUSED	-7	(CATI CHECK #SC8)
DON'T KNOW	-8	(CATI CHECK #SC8)

CATI CHECK #SC7B: IS RESPONDENT CURRENTLY ENROLLED IN
IN SCHOOL? [SC-14 = 1, -7, -8]

YES	1	(SC-18A)
NO	2	(SC-19)

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 87)
 Module: Household Screeners

 Screen Name: SC-18A Question Bank #:SC18A
 Variables: Ranges:
 ELIVDORM 1,2,-7,-8
 Sub-Population: Youth of eligible age, military status, and
 educational level who are not living at the
 location of the phone and who are currently
 enrolled in school
 (ELIVACDP (SC-18) EQ 1) AND
 (ELIVDORM (SC-18) EQ 1,-7,-8)

 Screen Name: SC-19 Question Bank #:SC19
 Variables: Ranges:
 ERACE 1-4,-7,-8
 Sub-Population: Youth of eligible age, military status,
 educational level, and address
 (ELIVACDP (SC-19) EQ 1) OR
 (ELIVDORM (SC-19) EQ 1)

 Screen Name: SC-20 Question Bank #:SC20
 Variables: Ranges:
 EHISP 1,2,-7,-8
 Sub-Population: Youth of eligible age, military status,
 educational level, and address

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-18A. (Are you/Is PERSON) living in undergraduate student housing?

[That is, undergraduate housing that is owned, leased or sponsored by the school (you are/he is/she is) attending?]

YES	1 (SC-19)
NO	2 (CATI CHECK #SC8)
REFUSED	-7 (CATI CHECK #SC8)
DON'T KNOW	-8 (CATI CHECK #SC8)

| CATI CHECK #SC8: FLAG AS INELIGIBLE FOR MAIN
INTERVIEW AND GO TO CATI CHECK #SC9.

SC-19. Please tell me whether (you are/PERSON is)...

White	1
Black	2
Asian or Pacific Islander, or ...	3
American Indian or Alaskan Native	4
REFUSED	-7
DON'T KNOW	-8

SC-20. (Are you/Is he/Is she) Hispanic?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-21 Question Bank #:SC21
Variables: Ranges:
ELNAM
Sub-Population: Youth eligible for the main interview and
youth ages 13, 14, 15

Screen Name: SC-4B Question Bank #:SC4B
Variables: Ranges:
PHONCNTY
Sub-Population: Correct phone numbers with household member
on the line

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

CATI CHECK #SC9: ARE THERE ANY MORE MALES/FEMALES
16-24 YEARS?

YES 1 (CATI CHECK #SC7A)
NO 2 (CATI CHECK #SC10)

CATI CHECK #SC10: ARE THERE ANY (MORE) YOUTHS ELIGIBLE
FOR THE MAIN INTERVIEW?

YES 1 (SC-21)
NO 2 (SC-4B)

SC-21. What is (your/PERSON'S) last name?

[We need (your/PERSON's) last name
so that if we need to call again to get updated
information, we can ask for (you/him/her) by name.]

LAST NAME _____ (CATI CHECK #SC10)

REFUSED -7
DON'T KNOW -8

SC-4B. What county do you live in?

COUNTY _____
REFUSED..... -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

```
-----
Screen Name:      SC-4C                      Question Bank #1224
Variables:       Ranges:
PHONZIP
Sub-Population:  Correct phone numbers with household member
                  on the line
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Screen Name:          SC-4E                      Question Bank #1004E
Variables:           Ranges:
PHONCITY
Sub-Population:      Correct phone numbers with household member
                     on the line and county or zip is missing
                     [PHONCNTY (SC-4B) EQ -7,-8] OP
                     [PHONZIP (SC-4C) EQ -7,-8]
-----

```

```
-----
Screen Name:      SC-35                Question Bank #:SC35
Variables:       Ranges:
PHONEOTH         1,2,7,8
Sub-Population:  Households with at least one youth eligible
                  for the main interview or a youth age 13-15
-----
```

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-4C. What is your zip code?

ZIP CODE
REFUSED..... -7
DON'T KNOW -8

CATI CHECK #SC25A1: IS COUNTY OR ZIP MISSING?
[SC-4B OR SC-4C = -7 OR -8]

YES 1 (SC-4E)
NO 2 (CATI CHECK
#SC25A2)

SC-4E. What city do you live in?

CITY
REFUSED -7
DON'T KNOW -8

CATI CHECK #SC25A2: ARE THERE ANY ELIGIBLE 16-24 YEAR
OLDS OR ANY 13-15 YEAR OLD HOUSEHOLD
MEMBERS?

YES..... 1 (SC-35)
NO..... 2 (CATI CHECK #SC26)

SC-35. Are there any telephone numbers in addition to
area code (AREA CODE AND NUMBER) in your home?

YES 1 (SC-36)
NO 2 (CATI CHECK #SC25A)
REFUSED -7 (CATI CHECK #SC25A)
DON'T KNOW -8 (CATI CHECK #SC25A)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-36 Question Bank #10000
Variables: Ranges:
XPHONUSE 1,2,3,-7,-8
Sub-Population: Households with at least one youth eligible
for the main interview or a youth age 12-17
and additional telephone numbers in the home
[PHONEOTH (SC-35) EQ 1]

Screen Name: SC-36A Question Bank #10000A
Variables: Ranges:
XPHONLOC 1,2,3,-7,-8
Sub-Population: Households with youth eligible for further
interviews and additional telephone numbers
for business and home use
[XPHONUSE (SC-36) EQ 2]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Household Screener

SC-36. Is this number for...

home use,	1	(CATI CHECK #SC25A)
business and home use, or.	2	(SC-36A)
business use only?	3	(CATI CHECK #SC25A)
REFUSED	-7	(CATI CHECK #SC25A)
DON'T KNOW	-8	(CATI CHECK #SC25A)

SC-36A. Is this phone located in a home or in a business?

HOME	1	(CATI CHECK #SC25A)
BOTH	2	(CATI CHECK #SC25A)
BUSINESS	3	(CATI CHECK #SC25A)
REFUSED	-7	(CATI CHECK #SC25A)
DON'T KNOW	-8	(CATI CHECK #SC25A)

13-15 YEAR OLD TRACKING INFORMATION

 CATI CHECK #SC25A: ARE THERE ANY 13 TO 15 YEAR OLD
 HOUSEHOLD MEMBERS?

YES	1	(SC38)
NO	2	(CATI CHECK #SC26)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

Screen Name: SC-38 Question Bank #:SC38
Variables: Ranges:
CONTFNAME
CONTLNAME
CONTADDR
CONTCITY
CONTST
CONTZIP
CONTAREA
CONTEXCH
CONTLOCL
Sub-Population: Phone numbers with at least one household
member age 13-15
[BABYFLG EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

SC-38. Please give me the name, address and telephone number of a friend or family member not at this address who would know how to get in touch with you in case we need to contact you again and have a hard time getting hold of you.

FIRST NAME

LAST NAME

STREET NAME, NUMBER & APT. NUMBER

CITY

STATE

ZIP

AREA CODE

EXCHANGE

LOCAL NUMBER

[GO TO CATI CHECK #SC26]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

CATI CHECK #SC26: ARE THERE ANY PERSONS ELIGIBLE FOR THE
MAIN INTERVIEW?
YES 1 (HHCHOOSE)
NO 2 (TERM7, CODE INELIGIBLE)

TERMINATION SCREENS

TERM1 Thank you very much, but I seem to have dialed a wrong
number. It is possible that your number will be dialed
again at a later time.

REDIAL 1 (RESTART AT INTRO)
NON-WORKING NUMBER [IF
NUMBER HAS BEEN DIALED TWICE] . 2

TERM2 Thank you very much, that's all the questions that I have at
this time.

TERM38 Thank you for your time and cooperation. Your assistance
has been very valuable to our research effort.

TERM346 Thank you very much, that's all the questions I have
at this time.

[CODE NON-RESIDENTIAL]

TERM5 Thank you very much for your time. Goodbye.

[ENTER THE RESULT CODE USING THE DEFINITIONS:]

CALLBACK - NO APPOINTMENT 4
CALLBACK - APPOINTMENT 5 (APPT)

TERM6 At this time we are only interviewing in households
with 13 to 24 year olds, so I have no further questions
for you. The information you have given us is
confidential and is protected under an act of Congress
called the Privacy Act of 1974. This survey is for
research purposes only and is authorized by law in
Title 10 USC Sections 503 and 2358. Thank you very
much for your cooperation. Good bye.

[CODE NO ELIGIBLE HOUSEHOLD MEMBERS]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

TERM7 The information you have given us is confidential. This survey is for research on how young adults make career decisions and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you for your time. Good bye.

TERM8 I have no further questions for you at this time. The information you have given us is confidential and is protected under an Act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you very much for your cooperation. Good bye.

TERM9 Let me remind you that the information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10, USC Sections 503 and 2358 and Executive Order 9397.

I have no further questions for you at this time, but would you please stay on the line for one moment while I check to see if I need to speak to anyone else in your household.

Thank you very much for your cooperation. Good bye.

RESTART SCREENS

SC-KNOW. Is there another household member at home?

YES.....	1 (SC-2RI)
NO.....	2 (TERM5)
REFUSED.....	-7
DON'T KNOW.....	-8

SC-2RI. Hello, this is (YOUR NAME).

I am calling from Westat, a research firm near Washington, D.C. We are conducting an important national survey for the Federal Government.

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Household Screener

END OF HOUSEHOLD SCREENER MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Household Screener

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-1 Question Bank #:SC1
Variables: Ranges: Change Code: W
PHONVER 1,2,3
Sub-Population: All phone numbers called

Screen Name: SC-2 Question Bank #:SC2
Variables: Ranges:
PHONUUSE 1,2,3,-7,-8
Sub-Population: All correct phone numbers
[PHONVER (SC-1) EQ 1]

Screen Name: SC-3 Question Bank #:SC3
Variables: Ranges:
PHONLOC 1,2,3,-7,-8
Sub-Population: Correct phone numbers used for both home
and business
[PHONUUSE (SC-2) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-1. Hello, this is (YOUR NAME).
I am calling from Westat, a research firm near Washington, D.C.
We are conducting a survey for the U.S. Government about
people's plans for the future and their reaction to
Armed Forces advertisting.

First, I'd like to make sure I've dialed correctly. Is this area code (AREA CODE AND NUMBER)?

[ASK TO SPEAK WITH ADULT HOUSEHOLD MEMBER IF PERSON ANSWERING TELEPHONE SOUNDS LIKE A YOUTH.]

```
YES ..... 1 (SC-2)
NO ..... 2 (TERM1, MAX OF 2 CALLS)
GO TO RESULT ..... 3
```

SC-2. We are calling a random sample of telephone numbers in connection with this study, and we need to know what type of number this is.

Is this phone number for...

home use,	1	(SC-4D)
business and home use, or. 2	2	(SC-3)
business use only?	3	(TERM346, CODE NON-RESIDENTIAL)
REFUSED	-7	(TERM2, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-3. Is this phone located in a home or in a business?

HOME	1	(SC-4D)
BOTH	2	(SC-4D)
BUSINESS	3	(TERM346, CODE NON-RESIDENTIAL)
REFUSED	-7	(TERM2, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-4D Question Bank #: SC4D
Variables: Ranges:
RESPINHH 1,2,-7,-8
Sub-Population: Correct phone numbers for home or both home
and business use
[PHONUSE (SC-2) EQ 1] OR
[PHONLOC (SC-3) EQ 1,2]

Screen Name: SC-5 Question Bank #: SC5
Variables: Ranges: Change Code:A, W, P
ADULTTOT 1-10, -7, -8
YOUTHTOT 1-10, -7, -8
Sub-Population: Correct phone numbers with household
member on the line
[RESPINHH (SC-4D) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-4D. Are you a member of this household?

YES	1	(SC-5)
NO	2	(SCKNOW)
REFUSED.....	-7	(TERM2, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-5. We have a few questions to see if anyone in your household will be included in this survey.

How many people aged 25 or older
live in your household?

NUMBER OF PEOPLE _____

How many people between the ages of 13 and 24
live in your household?

NUMBER OF PEOPLE.....	_____	(CATI CHECK #SC1)
NONE	00	(SC-4B)
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

CATI CHECK #SC1: IS THERE MORE THAN ONE HOUSEHOLD
MEMBER 13 THROUGH 24?
[SC-5 > 1]

YES	1	(SC-7)
NO	2	(SC-6)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-6 Question Bank #:SC6
Variables: Ranges: Change Code:W
MALEFEM 1,2,-7,-8
Sub-Population: Correct phone number and household member on
the line and there is only one person in
household age 13 through 24
[YOUTHTOT (SC-5) EQ 1]

Screen Name: SC-7 Question Bank #:SC7
Variables: Ranges: Change Code:W, D
MALETOT 1-10, -7, -8
FEMTOT
Sub-Population: Correct phone number and household member on
the line and there is at least one person in
the household age 13 through 24
[YOUTHTOT (SC-5) GE 1]

FEMTOT computed from YOUTHTOT and MALETOT

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-6. Is this person male or female?

MALE	1	(CATI CHECK #SC1A, CODE MALETOT AS 01; CODE FEMTOT AS 00
FEMALE	2	(CATI CHECK #SC1A, CODE MALETOT AS 00; CODE FEMTOT AS 01
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-7. Of these (NUMBER FROM SC-5) 13 to 24 year olds, how many are male
and how many are female?

NUMBER OF MALES	—	(CATI CHECK SC1A2)
NUMBER OF FEMALES	—	(CATI CHECK SC1A2)
NONE	00	
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

CATI CHECK #SC1A2: IS THE NUMBER OF MALES AND NUMBER OF
FEMALES EQUAL TO THE TOTAL NUMBER OF
13-24 YEAR OLDS?

YES..... 1 (CATI CHECK #SC1A)
NO..... 2 (TERM7, CODE PROBLEM)

#SC1A: ARE THERE ANY 13-24 YEAR OLD MALES
IN THE HOUSEHOLD?
[SC-7 > 0]

YES 1 (CATI CHECK #SC1D)
NO 2 (CATI CHECK #SC1B)

#SC1B: ARE THERE ANY 13-24 YEAR OLD FEMALES
IN THE HOUSEHOLD?
[SC-7A > 0]

YES 1 (CATI CHECK #SC1D)
NO 2 (SC4B)

#SC1D: IS THE HOUSEHOLD IN THE FEMSAMP?

YES 1 (CONF, ENUMERATE RESP-
ONDENT, THEN MALES,
THEN FEMALES)
NO 2 (CONF, ENUMERATE RESP-
ONDENT, THEN MALES)

[RESPONDENT NAME AND AGE ENUMERATED, THEN MALES, THEN
FEMALES]

CONF. Your answers to this survey are voluntary and confidential.
The information you give us will only be used in connection
with information about many other young adults. Neither
your name nor any identifying information will appear on
any report of this study.

While you may choose not to answer any question, this research
is authorized by law, and the information you give us is
protected by an Act of Congress called the Privacy Act of 1974.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-7B Question Bank #:SC7B
Variables: Ranges:
ERSPAGE 1,2,-7,-8
Sub-Population: Screener respondents
[YUTHNUM EQ 1]

Screen Name: SC-8A Question Bank #:SC8A
Variables: Ranges:
EFNAM
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

Screen Name: SC-8 Question Bank #:SC8
Variables: Ranges:
EFNAM
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-7B. Are you 13 to 24 years old?

YES 1 (SC-8A)
NO 2 (CATI CHECK #SC3)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8A. Please give me your first name.

_____ (SC-9)
FIRST NAME

REFUSED (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW (SCKNOW)

SC-8. (Not counting yourself), please give me the first name of (each/
the/the oldest) (male/female) in your household between 13 and
24. (RECORD ALL NAMES IN GRID BELOW.) (SC-9)

1.
2.
3.
4.
5.

REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-9 Question Bank #:SC9
Variables: Ranges:
EDOBMM 01-12,-7,-8
Sub-Population: Enumerated persons with first name given
[EFNAM (SC-8A, SC-8) NE -7,-8,-1]
EDOBDD 01-31,-7,-8
EDOBY 62-74,-7,-8
Sub-Population: Enumerated persons for whom the screener
respondent gave a month of birth
[EDOBMM (SC-9) NE -7,-8,-1]

Screen Name: SC-10 Question Bank #:SC10
Variables: Ranges:
EAGE
Sub-Population: Enumerated persons for whom the respondent
did not give a complete date of birth
[EDOBMM (SC-9) EQ -7,-8,-1] OR
[EDOBDD (SC-9) EQ -7,-8,-1] OR
[EDOBY (SC-9) EQ -7,-8,-1]

Screen Name: SC-10A Question Bank #:SC10A
Variables: Ranges:
E13T024 1-4,-7,-8
Sub-Population: Enumerated persons for whom the respondent
did not give a date of birth or age
[EAGE (SC-10) EQ -7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Household Screener

SC-9. What is (your/PERSON'S) date of birth?

MONTH _____ DAY _____ YEAR 19 _____ (CATI CHECK # SC2A)

01 = JANUARY	07 = JULY
02 = FEBRUARY	08 = AUGUST
03 = MARCH	09 = SEPTEMBER
04 = APRIL	10 = OCTOBER
05 = MAY	11 = NOVEMBER
06 = JUNE	12 = DECEMBER

REFUSED -7 (SC-10)
 DON'T KNOW -8 (SC-10)

SC-10. How old (are you/is PERSON)?

AGE _____ (CATI CHECK #SC2A)
 REFUSED -7 (SC-10A)
 DON'T KNOW -8 (SC-10A)

SC-10A. (Are you/Is PERSON) 13 to 15 years old, 16 to 20 years old, 21 to 24 years old or some other age?

13 TO 15	1 (CATI CHECK #SC2A)
16 TO 20	2 (CATI CHECK #SC2A)
21 TO 24	3 (CATI CHECK #SC2A)
SOME OTHER AGE	4 (CATI CHECK #SC2A)
REFUSED	-7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW	-8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-10B Question Bank #:SC10B
Variables: Ranges:
ESEX 1,2,-7,-8
Sub-Population: Enumerated persons

Screen Name: SC-10C Question Bank #:SC10C
Variables: Ranges:
ENUMORE 1,2,-7,-8
Sub-Population: Enumerated persons, last on the list of
names in SC-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

CATI CHECK #SC2A: IS CURRENT ENUMERATION FOR THE
RESPONDENT?
YES 1 (SC-10B)
NO 2 (CATI CHECK #SC3)

SC-10B. [ASK IF NOT OBVIOUS] What is your sex?

MALE 1 (CATI CHECK #SC3)
FEMALE 2 (CATI CHECK #SC3)
REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

CATI CHECK #SC2B: IF RESPONDENT IS FEMALE AND HOUSEHOLD
IS NOT IN FEMSAMP, FLAG RESPONDENT AS
INELIGIBLE
#SC3: IS PERSON BETWEEN 13 AND 24 YEARS?
YES 1 (CATI CHECK #SC5)
NO 2 (CATI CHECK #SC4)
#SC4: FLAG AS INELIGIBLE AND GO TO
CATI CHECK #SC6.
#SC5: RECORD SEX.
#SC6: IS NAME/D.O.B./AGE NEEDED FOR MORE
MALES/FEMALES RECORDED IN SC-5?
YES 1 (SC-8 FOR NEXT
MALE/FEMALE)
NO 2 (SC-10C)

SC-10C. Are there any more (male youths/youths) between 13 and 24 in your
household?

YES 1 (CATI CHECK #SC6A)
NO 2 (CATI CHECK #SC7)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-10B2 Question Bank #:SC10B
Variables: Ranges:
EMORESEX 1,2,-7,-8
Sub-Population: Females enumerated last
[ENVMORE = 1 AND FEMSAMP = 1]

Screen Name: SC-8B Question Bank #:SC8A
Variables: Ranges:
EFNAM
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

CATI CHECK #SC6A: IS HOUSEHOLD IN FEMSAMP?

YES..... 1 (SC-10B2)
NO..... 2 (SC-8B)

SC-10B2. What is this person's sex?

MALE 1 (SC-8B)
FEMALE 2 (SC-8B)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8B. What is this person's first name?

(SC-9)

REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

CATI CHECK #SC7: ANY MALES/FEMALES 16-24 YEARS?

YES 1 (CATI CHECK #SC7A
FOR RESP, 1ST
MALE/FEMALE
AGED 16-24)
NO 2 (SC-4B)

CATI CHECK #SC7A: IS PERSON < 17 YEARS?

YES 1 (SC-13A)
NO 2 (SC-11)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-11 Question Bank #:SC11
Variables: Ranges:
EMILACT 1,2,-7,-8
Sub-Population: Enumerated youth, age 17 through 24
[ECALCAGE GE 17 AND ECALCAGE LE 24] OR
[E12TO24 EQ 2,3]

Screen Name: SC-11A Question Bank #:SC11A
Variables: Ranges:
EMILSERV 1,2,-7,-8
Sub-Population: Youth who have served in the military
[EMILACT (SC-11) EQ 1]

Screen Name: SC-12 Question Bank #:SC12
Variables: Ranges:
EMILWAIT 1,2,-7,-8
Sub-Population: Youth who have not served in the military
[EMILACT (SC-11) EQ 2,-7,-8]

Screen Name: SC-13A Question Bank #:SC13A
Variables: Ranges:
EHSDIPL 1-5,-7,-8
Sub-Population: Youth of eligible age and military status
[ECALCAGE EQ 16] OR
[ECALCAGE GE 17 AND ECALCAGE LE 24 AND
EMILACT (SC-11) EQ 2 AND
EMILWAIT (SC-12) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-11. (Have you/Has PERSON) ever been in active military service, the National Guard or the Reserves?

YES	1 (SC-11A)
NO	2 (SC-12)
REFUSED	-7 (SC-12)
DON'T KNOW	-8 (SC-12)

SC-11A. (Are you/Is PERSON) presently serving in the military?

YES	1 (CATI CHECK #SC8)
NO	2 (CATI CHECK #SC8)
REFUSED	-7 (CATI CHECK #SC8)
DON'T KNOW	-8 (CATI CHECK #SC8)

SC-12. (Have you/Has he/Has she) been accepted for service in a branch of the Armed Forces and (are/is) now waiting to go on active duty?

YES	1 (CATI CHECK #SC8)
NO	2 (SC-13A)
REFUSED	-7 (SC-13A)
DON'T KNOW	-8 (SC-13A)

SC-13A. (Do you have/Does he have/Does she have) a regular high school diploma, a GED, an ABE, or some other kind of certificate of high school completion?

REGULAR HIGH SCHOOL DIPLOMA	1 (SC-14)
GED [GENERAL EDUCATIONAL DEVELOPMENT]	2 (SC-14)
ABE [ADULT BASIC EDUCATION] CERTIFICATE [E.G. CORRESPONDENCE, NIGHT SCHOOL]	3 (SC-14)
SOME OTHER KIND OF CERTIFICATE	4 (SC-14)
NONE OF THE ABOVE	5 (SC-14)
REFUSED	-7 (SC-14)
DON'T KNOW	-8 (SC-14)

ACOMS Annotated Questionnaire
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Screen Name: SC-14 Question Bank #:SC14
Variables: Ranges:
EEDENCUR 1,2,-7,-8
Sub-Population: Youth of eligible age and military status

Screen Name: SC-15 Question Bank #:SC15
Variables: Ranges:
EEDENTYP 01-10,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in school
[EEDENCUR (SC-14) EQ 1]

Screen Name: SC-16 Question Bank #:SC16
Variables: Ranges:
EEDENYRH 9-12,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in a regular
day high school
[EEDENTYP (SC-15) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-14. (Are you/Is PERSON) currently enrolled in school?

YES	1 (SC-15)
NO	2 (SC-13)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

SC-15. In what type of school or training program (are you/is he/is she) currently enrolled?

TAKING H.S. COURSES IN REGULAR DAY HIGH SCHOOL	01 (SC-16)
GED OR HIGH SCHOOL EQUIVALENCY PROGRAM	02 (SC-13)
ADULT BASIC EDUCATION [ABE] [H.S. COURSES IN NIGHT SCHOOL OR BY CORRESPONDENCE)	03 (SC-13)
SKILL DEVELOPMENT PROGRAM [E.G. PUBLIC EMPLOYMENT, JOBS, OIC, WIN, CETA]	04 (SC-13)
ON THE JOB TRAINING PROGRAM ...	05 (SC-13)
APPRENTICESHIP PROGRAM	06 (SC-13)
VOCATIONAL, BUSINESS OR TRADE SCHOOL	07 (SC-13)
2 YEAR JR OR COMMUNITY COLLEGE	08 (SC-17A)
4 (5) YEAR COLLEGE OR UNIVERSITY.....	09 (SC-17)
SOME OTHER SCHOOL	10 (SC-13)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

SC-16. (Are you/Is he/Is she) currently enrolled in 9th, 10th, 11th or 12th grade?

9TH	9 (SC-13B)
10TH	10 (SC-13B)
11TH	11 (SC-13B)
12TH	12 (SC-13B)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-17 Question Bank #:SC17
Variables: Ranges:
EEDENYRC 1-5,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in college
[EEDENTYP (SC-15) EQ 9]

Screen Name: SC-17A Question Bank #:SC17A
Variables: Ranges: Change Code:A
EEDENYRJ 1, 2, -7, -8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in a two-year
junior or community college
[EEDENTYP (SC-15) EQ 8]

Screen Name: SC-13B Question Bank #:SC13B
Variables: Ranges:
EEDCOVER 1,2,-7,-8
Sub-Population: Youth of eligible age and military status
who are currently enrolled in a regular
high school or college
[EEDENYRH (SC-16) EQ 9,10,11,12] OR
[EEDENYRC (SC-17) EQ 1,2,3,4,5]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Household Screener

SC-17. (Are you/Is he/Is she) currently enrolled in (your/his/her) first, second, third, fourth or fifth year of college?

FIRST YEAR [FR]	1	(SC-13B)
SECOND YEAR [SO]	2	(SC-13B)
THIRD YEAR [JR]	3	(SC-13B)
FOURTH YEAR [SR]	4	(SC-13B)
FIFTH YEAR [OF A 5 YEAR COLLEGE]	5	(SC-13B)
REFUSED	-7	(SC-13)
DON'T KNOW	-8	(SC-13)

SC-17A. (Are you/Is he/Is she) currently enrolled in (your/his/her) first or second year of junior or community college?

FIRST YEAR	1	(SC-13B)
SECOND YEAR	2	(SC-13B)
REFUSED	-7	(SC-13)
DON'T KNOW	-8	(SC-13)

SC-13B. So, the highest grade or level of schooling that (you have/he has/she has) completed and received credit for is (the) (college year/high school grade)?

YES	1	(SC-18)
NO	2	(SC-13)
REFUSED	-7	(SC-13)
DON'T KNOW	-8	(SC-13)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-13 Question Bank #:SC13
Variables: Ranges:
EEDCOMP 07-25,-7,-8
Sub-Population: Youth of eligible age and military status

Screen Name: SC-18 Question Bank #:SC18
Variables: Ranges:
ELIVADDR 1,2,-7,-8
Sub-Population: Youth of eligible age, military status, and
educational level
[EEDCOMP (SC-13) EQ 7,8,...15] OR
[EEDCOMP (SC-13) EQ 16 AND
EEDENYRC (SC-17) EQ 5] OR
[EEDCOMP (SC-13) EQ 21,22,23,24,25]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-13. What is the highest grade or level of schooling that
(you have/he has/she has) completed and received credit for?

LESS THAN 8TH GRADE	07	(SC-18)
8TH GRADE	08	(SC-18)
9TH GRADE	09	(SC-18)
10TH GRADE	10	(SC-18)
11TH GRADE	11	(SC-18)
12TH GRADE	12	(SC-18)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13	(SC-18)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14	(SC-18)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15	(SC-18)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16	(CATI CHECK #SC8)
5TH YEAR COLLEGE, 1ST YEAR		
GRADUATE OR PROFESSIONAL SCHOOL	17	(CATI CHECK #SC8)
2ND YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	18	(CATI CHECK #SC8)
3RD YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	19	(CATI CHECK #SC8)
MORE THAN 3 YEARS GRADUATE OR		
PROFESSIONAL SCHOOL	20	(CATI CHECK #SC8)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21	(SC-18)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22	(SC-18)
1ST YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	23	(SC-18)
2ND YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	24	(SC-18)
MORE THAN 2 YEARS OF VOCATIONAL		
BUSINESS ,OR TRADE SCHOOL	25	(SC-18)
REFUSED	-7	(SC-18)
DON'T KNOW	-8	(SC-18)

SC-18. (Are you/Is PERSON) living at this address?

YES	1	(SC-19)
NO	2	(CATI CHECK #SC7B)
REFUSED	-7	(CATI CHECK #SC8)
DON'T KNOW	-8	(CATI CHECK #SC8)

| CATI CHECK #SC7B: IS RESPONDENT CURRENTLY ENROLLED IN |
| IN SCHOOL? [SC-14 = 1,-7,-8] |
| |

YES	1	(SC-18A)
NO	2	(SC-19)

ACOMS Annotated Questionnaire
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Module: Household Screener

Screen Name: SC-18A Question Bank #:SC18A
Variables: Ranges:
ELIVDORM 1,2,-7,-8
Sub-Population: Youth of eligible age, military status, and
educational level who are not living at the
location of the phone and who are currently
enrolled in school
[ELIVADDR (SC-18) EQ 2 AND
EEDENCUR (SC-14) EQ 1,-7,-8]

Screen Name: SC-19 Question Bank #:SC19
Variables: Ranges:
ERACE 1-4,-7,-8
Sub-Population: Youth of eligible age, military status,
educational level, and address
[ELIVADDR (SC-18) EQ 1] OR
[ELIVDORM (SC-18A) EQ 1]

Screen Name: SC-20 Question Bank #:SC20
Variables: Ranges:
EHISP 1,2,-7,-8
Sub-Population: Youth of eligible age, military status,
educational level, and address

ACOMS Annotated Questionnaire
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Module: Household Screener

SC-18A. (Are you/Is PERSON) living in undergraduate student housing?

[That is, undergraduate housing that is owned, leased or sponsored by the school (you are/he is/she is) attending?]

YES	1 (SC-19)
NO	2 (CATI CHECK #SC8)
REFUSED	-7 (CATI CHECK #SC8))
DON'T KNOW	-8 (CATI CHECK #SC8)

| CATI CHECK #SC8: FLAG AS INELIGIBLE FOR MAIN |
INTERVIEW AND GO TO CATI CHECK #SC9.

SC-19. Please tell me whether (you are/PERSON is)...

White	1
Black	2
Asian or Pacific Islander, or ...	3
American Indian or Alaskan Native	4
REFUSED	-7
DON'T KNOW	-8

SC-20. (Are you/Is he/Is she) Hispanic?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
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Module: Household Screener

Screen Name: SC-21 Question Bank #:SC21
Variables: Ranges:
ELNAM
Sub-Population: Youth eligible for the main interview and
youth ages 13, 14, 15

Screen Name: SC-4B Question Bank #:SC4B
Variables: Ranges:
PHONCNTY
Sub-Population: Correct phone numbers with household member
on the line

ACOMS Annotated Questionnaire
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Module: Household Screener

CATI CHECK #SC9: ARE THERE ANY MORE MALES/FEMALES
16-24 YEARS?

YES 1 (CATI CHECK #SC7A)
NO 2 (CATI CHECK #SC10)

CATI CHECK #SC10: ARE THERE ANY (MORE) YOUTHS ELIGIBLE
FOR THE MAIN INTERVIEW?

YES 1 (SC-21)
NO 2 (SC-4B)

SC-21. What is (your/PERSON'S) last name?

[We need (your/PERSON's) last name
so that if we need to call again to get updated
information, we can ask for (you/him/her) by name.]

LAST NAME _____ (CATI CHECK #SC10)

REFUSED -7
DON'T KNOW -8

SC-4B. What county do you live in?

COUNTY _____
REFUSED..... -7
DON'T KNOW -8

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Module: Household Screener

Screen Name: SC-4C Question Bank #:SC4C
Variables: Ranges:
PHONZIP
Sub-Population: Correct phone numbers with household member
on the line

Screen Name: SC-4E Question Bank #:SC4E
Variables: Ranges:
PHONCITY
Sub-Population: Correct phone numbers with household member
on the line and county or zip is missing
[PHONCNTY (SC-4B) EQ -7,-8] OR
[PHONZIP (SC-4C) EQ -7,-8]

Screen Name: SC-35 Question Bank #:SC35
Variables: Ranges:
PHONEOTH 1,2,-7,-8
Sub-Population: Households with at least one youth eligible
for the main interview or a youth age 13-15

ACOMS Annotated Questionnaire
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Module: Household Screener

SC-4C. What is your zip code?

ZIP CODE
REFUSED..... -7
DON'T KNOW -8

CATI CHECK #SC25A1: IS COUNTY OR ZIP MISSING?
[SC-4B OR SC-4C = -7 OR -8]
YES 1 (SC-4E)
NO 2 (CATI CHECK
#SC25A2)

SC-4E. What city do you live in?

CITY
REFUSED -7
DON'T KNOW -8

CATI CHECK #SC25A2: ARE THERE ANY ELIGIBLE 16-24 YEAR
OLDS OR ANY 13-15 YEAR OLD HOUSEHOLD
MEMBERS?
YES..... 1 (SC-35)
NO..... 2 (CATI CHECK #SC26)

SC-35. Are there any telephone numbers in addition to
area code (AREA CODE AND NUMBER) in your home?

YES 1 (SC-36)
NO 2 (CATI CHECK #SC25A)
REFUSED -7 (CATI CHECK #SC25A)
DON'T KNOW -8 (CATI CHECK #SC25A)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-36 Question Bank #:SC36
Variables: Ranges:
XPHONUUSE 1,2,3,-7,-8
Sub-Population: Households with at least one youth eligible
for the main interview or a youth age 13-15
and additional telephone numbers in the home
[PHONEOTH (SC-35) EQ 1]

Screen Name: SC-36A Question Bank #:SC36A
Variables: Ranges:
XPHONLOC 1,2,3,-7,-8
Sub-Population: Households with youth eligible for further
interviews and additional telephone numbers
for business and home use
[XPHONUUSE (SC-36) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-36. Is this number for...

home use,	1	(CATI CHECK #SC25A)
business and home use, or.	2	(SC-36A)
business use only?	3	(CATI CHECK #SC25A)
REFUSED	-7	(CATI CHECK #SC25A)
DON'T KNOW	-8	(CATI CHECK #SC25A)

SC-36A. Is this phone located in a home or in a business?

HOME	1	(CATI CHECK #SC25A)
BOTH	2	(CATI CHECK #SC25A)
BUSINESS	3	(CATI CHECK #SC25A)
REFUSED	-7	(CATI CHECK #SC25A)
DON'T KNOW	-8	(CATI CHECK #SC25A)

13-15 YEAR OLD TRACKING INFORMATION

| CATI CHECK #SC25A: ARE THERE ANY 13 TO 15 YEAR OLD
| HOUSEHOLD MEMBERS? |
|
| YES 1 (SC38) |
NO 2 (CATI CHECK #SC26)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

Screen Name: SC-38 Question Bank #:SC38
Variables: Ranges:
CONTFNAME
CONTLNAME
CONTADDR
CONTCITY
CONTST
CONTZIP
CONTAREA
CONTEXCH
CONTLOCL
Sub-Population: Phone numbers with at least one household
member age 13-15
[BABYFLG EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

SC-38. Please give me the name, address and telephone number of a friend or family member not at this address who would know how to get in touch with you in case we need to contact you again and have a hard time getting hold of you.

FIRST NAME _____ LAST NAME _____

STREET NAME, NUMBER & APT. NUMBER _____

CITY _____ STATE _____ ZIP _____

AREA CODE _____ EXCHANGE _____ LOCAL NUMBER _____

[GO TO CATI CHECK #SC26]

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Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Household Screener

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
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| CATI CHECK #SC26: ARE THERE ANY PERSONS ELIGIBLE FOR THE |
MAIN INTERVIEW?

YES 1 (HHCHOOSE)

NO 2 (TERM7, CODE INELIGIBLE)

TERMINATION SCREENS

TERM1 Thank you very much, but I seem to have dialed a wrong
number. It is possible that your number will be dialed
again at a later time.

REDIAL 1 (RESTART AT INTRO)
NON-WORKING NUMBER [IF
NUMBER HAS BEEN DIALED TWICE] . 2

TERM2 Thank you very much, that's all the questions that I have at
this time.

TERM38 Thank you for your time and cooperation. Your assistance
has been very valuable to our research effort.

TERM346 Thank you very much, that's all the questions I have
at this time.

[CODE NON-RESIDENTIAL]

TERM5 Thank you very much for your time. Goodbye.

[ENTER THE RESULT CODE USING THE DEFINITIONS:]

CALLBACK - NO APPOINTMENT 4
CALLBACK - APPOINTMENT 5 (APPT)

TERM6 At this time we are only interviewing in households
with 13 to 24 year olds, so I have no further questions
for you. The information you have given us is
confidential and is protected under an act of Congress
called the Privacy Act of 1974. This survey is for
research purposes only and is authorized by law in
Title 10 USC Sections 503 and 2358. Thank you very
much for your cooperation. Good bye.

[CODE NO ELIGIBLE HOUSEHOLD MEMBERS]

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TERM7 The information you have given us is confidential. This survey is for research on how young adults make career decisions and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you for your time. Good bye.

TERM8 I have no further questions for you at this time. The information you have given us is confidential and is protected under an Act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you very much for your cooperation. Good bye.

TERM9 Let me remind you that the information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10, USC Sections 503 and 2358 and Executive Order 9397.

I have no further questions for you at this time, but would you please stay on the line for one moment while I check to see if I need to speak to anyone else in your household.

Thank you very much for your cooperation. Good bye.

RESTART SCREENS

SC-KNOW. Is there another household member at home?

YES.....	1 (SC-2RI)
NO.....	2 (TERM5)
REFUSED.....	-7
DON'T KNOW.....	-8

SC-2RI. Hello, this is (YOUR NAME).

I am calling from Westat, a research firm near Washington, D.C. We are conducting an important national survey for the Federal Government.

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Module: Household Screener

END OF HOUSEHOLD SCREENER MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Household Screener

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Household Screener

Screen Name: SC-1 Change Code:
Variables: Ranges: Order #: (87-2) W
PHONVER 1,2,3 70 (87-3) W
Sub-Population: All phone numbers called

Screen Name: SC-2
Variables: Ranges: Order #:
PHONUSE 1,2,3,-7,-8 71
Sub-Population: All correct phone numbers
[PHONVER (SC-1) EQ 1]

Screen Name: SC-3
Variables: Ranges: Order #:
PHONLOC 1,2,3,-7,-8 72
Sub-Population: Correct phone numbers used for both home
and business
[PHONUSE (SC-2) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May & June 87)
Module: Household Screener

SC-1. Hello, this is (YOUR NAME).

I am calling from Westat, a research firm near Washington, D.C.
We are conducting a survey for the United States Government about
people's plans for the future and their reaction to
Armed Forces advertisting.

First, I'd like to make sure I've dialed correctly. Is this
area code (AREA CODE AND NUMBER)?

[ASK TO SPEAK WITH ADULT HOUSEHOLD MEMBER IF PERSON ANSWERING
TELEPHONE SOUNDS LIKE A YOUTH.]

YES 1 (SC-2)
NO 2 (TERM1, MAX OF 2 CALLS)
GO TO RESULT 3

SC-2. We are calling a random sample of telephone numbers
in connection with this study, and we need to know
what type of number this is.

Is this phone number for...

home use, 1 (SC-4D)
business and home use, or. 2 (SC-3)
business use only? 3 (TERM346, CODE NON-
RESIDENTIAL)
REFUSED -7 (TERM2, CODE INITIAL
REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-3. Is this phone located in a home or in a business?

HOME 1 (SC-4D)
BOTH 2 (SC-4D)
BUSINESS 3 (TERM346, CODE NON-
RESIDENTIAL)
REFUSED -7 (TERM2, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Household Screener

Screen Name: SC-4D
Variables: Ranges: Order #:
RESPINHH 1,2,-7,-8 73
Sub-Population: Correct phone numbers for home or both home
and business use
[PHONUSE (SC-2) EQ 1] OR
[PHONLOC (SC-3) EQ 1,2]

Screen Name: SC-5 Change Code:
Variables: Ranges: Order #: (87-2) A, W
ADULTTOT 1-10,-7,-8 693 (87-3) W
YOUTHTOT 1-10,-7,-8 74
Sub-Population: Correct phone numbers with household
member on the line
[RESPINHH (SC-4D) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May & June 87)
Module: Household Screener

SC-4D. Are you a member of this household?

YES 1 (SC-5)
NO 2 (SCKNOW)
REFUSED..... -7 (TERM2, CODE INITIAL
REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-5. We have a few questions to see if anyone in your household
will be included in this study. Including yourself...

how many people aged 25 or older
live in your household?

NUMBER OF PEOPLE_____

how many people between the ages of 13 and 24
live in your household?

NUMBER OF PEOPLE....._____ (CATI CHECK #SC1)
NONE 00 (SC-4B)
REFUSED -7 (TERM7, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

| CATI CHECK #SC1: IS THERE MORE THAN ONE HOUSEHOLD
| MEMBER 13 THROUGH 24?
| [SC-5 > 1]

YES 1 (SC-7)
NO 2 (SC-6)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Household Screener

Screen Name: SC-6 Change Code:
Variables: Ranges: Order #: (87-2) W
MALEFEM 1,2,-7,-8 75
Sub-Population: Correct phone number and household member on
the line and there is only one person in
household age 13 through 24
[YOUTHTOT (SC-5) EQ 1]

Screen Name: SC-7 Change Code:
Variables: Ranges: Order #: (87-2) W
MALETOT 1-10,-7,-8 76
FEMTOT 1-10,-7,-8 77
Sub-Population: Correct phone number and household member on
the line and there is at least one person in
the household age 13 through 24
[YOUTHTOT (SC-5) GE 1]

ACOMS Annotated Questionnaire
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 Module: Household Screener

SC-6. Is the 13 to 24 year old male or female?

MALE	1	(CATI CHECK #SC1A, CODE MALETOT AS 01; CODE FEMTOT AS 00)
FEMALE	2	(CATI CHECK #SC1A, CODE MALETOT AS 00; CODE FEMTOT AS 01)
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-7. Of these (NUMBER FROM SC-5) 13 to 24 year olds, how many are mal-
 and how many are female?

NUMBER OF MALES	—	(CATI CHECK #SC1A)
NUMBER OF FEMALES	—	(CATI CHECK #SC1A)
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May & June 87)
Module: Household Screener

CATI CHECK #SC1A: IS THE NUMBER OF MALES PLUS NUMBER OF
FEMALES EQUAL TO THE TOTAL NUMBER OF
13-24 YEAR OLDS?

YES 1 (CATI CHECK #SC1B)
NO 2 (TERM7, CODE PROBLEM)

#SC1B: IS THE HOUSEHOLD IN THE FEMSAMP?

YES 1 (CONF, ENUMERATE RESP-
ONDENT, THEN MALES,
THEN FEMALES)
NO 2 (CONF, ENUMERATE RESP-
ONDENT, THEN MALES)

[RESPONDENT NAME AND AGE ENUMERATED, THEN MALES, THEN FEMALES]

CONF. Your answers to this survey are voluntary and confidential.
The information you give us will only be used in connection
with information about many other young adults. Neither
your name nor any identifying information will appear on
any report of this study.

While you may choose not to answer any question, this research
is authorized by law, and the information you give us is
protected by an Act of Congress called the Privacy Act of 1974.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Household Screener

Screen Name: SC-7B
Variables: Ranges: Order #:
ERSPAGE 1,2,-7,-8 93
Sub-Population: Screener respondents
[YUTHNUM EQ 1]

Screen Name: SC-8A
Variables: Ranges: Order #:
EFNAM 94
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

Screen Name: SC-8
Variables: Ranges: Order #:
EFNAM 94
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 13 through 24

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SC-7B. Are you 13 to 24 years old?

YES 1 (SC-8A)
NO 2 (CATI CHECK #SC3)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8A. Please give me your first name.

_____ (SC-9)
FIRST NAME

REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8. (Not counting yourself), please give me the first name of (each/
the/the oldest) (male/female) in your household between 13
and 24. (RECORD ALL NAMES IN GRID BELOW.) (SC-9)

1.
2.
3.
4.
5.

REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

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Screen Name: SC-9
Variables: Ranges: Order #:
EDOBMM 01-12,-7,-8 97
Sub-Population: Enumerated persons with first name given
[EFNAM (SC-8A, SC-8) NE -7,-8,-1]

EDOBDD 01-31,-7,-8 96
EDOBYY 62-74,-7,-8 98
Sub-Population: Enumerated persons for whom the screener
respondent gave a month of birth
[EDOBMM (SC-9) NE -7,-8,-1]

Screen Name: SC-10
Variables: Ranges: Order #:
EAGE 99
Sub-Population: Enumerated persons for whom the respondent
did not give a complete date of birth
[EDOBMM (SC-9) EQ -7,-8,-1] OR
[EDOBDD (SC-9) EQ -7,-8,-1] OR
[EDOBYY (SC-9) EQ -7,-8,-1]

Screen Name: SC-10A
Variables: Ranges: Order #:
E13T024 1-4,-7,-8 100
Sub-Population: Enumerated persons for whom the respondent
did not give a date of birth or age
[EAGE (SC-10) EQ -7,-8]

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SC-9. What is (your/PERSON'S) date of birth?

MONTH _____ DAY _____ YEAR 19 _____ (CATI CHECK #SC2A)

01 = JANUARY	07 = JULY
02 = FEBRUARY	08 = AUGUST
03 = MARCH	09 = SEPTEMBER
04 = APRIL	10 = OCTOBER
05 = MAY	11 = NOVEMBER
06 = JUNE	12 = DECEMBER

REFUSED -7 (SC-10)
 DON'T KNOW -8 (SC-10)

SC-10. How old (are you/is PERSON)?

AGE _____ (CATI CHECK #SC2A)
 REFUSED -7 (SC-10A)
 DON'T KNOW -8 (SC-10A)

SC-10A. (Are you/Is PERSON) 13 to 15 years old, 16 to 20
 years old, 21 to 24 years old or some other age?

13 TO 15	1 (CATI CHECK #SC2A)
16 TO 20	2 (CATI CHECK #SC2A)
21 TO 24	3 (CATI CHECK #SC2A)
SOME OTHER AGE	4 (CATI CHECK #SC2A)
REFUSED	-7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW	-8 (SCKNOW)

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Screen Name: SC-10B
Variables: Ranges: Order #:
ESEX 1,2,-7,-8 101
Sub-Population: Enumerated persons

Screen Name: SC-10C
Variables: Ranges: Order #:
ENUMORE 1,2,-7,-8
Sub-Population: Enumerated persons, last on the list of
names in SC-8

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CATI CHECK #SC2A: IS CURRENT ENUMERATION FOR THE
RESPONDENT?
YES 1 (SC-10B)
NO 2 (CATI CHECK #SC2B)

SC-10B. [ASK IF NOT OBVIOUS] What is your sex?

MALE 1 (CATI CHECK #SC3)
FEMALE 2 (CATI CHECK #SC2B)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

CATI CHECK #SC2B: IF YOUTH IS FEMALE AND HOUSEHOLD
IS NOT IN FEMSAMP, FLAG YOUTH AS
INELIGIBLE
#SC3: IS PERSON BETWEEN 13 AND 24 YEARS?
YES 1 (CATI CHECK #SC5)
NO 2 (CATI CHECK #SC4)
#SC4: FLAG YOUTH AS INELIGIBLE
(CATI CHECK #SC5)
#SC5: IS NAME/D.O.B./AGE NEEDED FOR MORE
MALES/FEMALES RECORDED IN SC-5?
YES 1 (SC-8 FOR NEXT
MALE/FEMALE)
NO 2 (SC-10C)

SC-10C. Are there any more (male youths/youths) between 13 and 24 in your
household?

YES 1 (CATI CHECK #SC6)
NO 2 (CATI CHECK #SC7)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

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Screen Name: SC-10B2
Variables: Ranges: Order #:
EMORESEX 1,2,-7,-8
Sub-Population: Youth enumerated last who may be female
[ENUMORE = 1 AND FEMSAMP = 1]

Screen Name: SC-8B
Variables: Ranges: Order #:
EFNAM 94
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the
household age 13 through 24

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CATI CHECK #SC6: IS HOUSEHOLD IN FEMSAMP?

YES..... 1 (SC-10B2)
NO..... 2 (SC-8B)

SC-10B2. What is this person's sex?

MALE 1 (SC-8B)
FEMALE 2 (SC-8B)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8B. What is this person's first name?

(SC-9)

REFUSED..... -7 (TERM8, CODE INITIAL RE-
FUSAL)
DON'T KNOW..... -8 (SCKNOW)

CATI CHECK #SC7: ANY MALES/FEMALES 16-24 YEARS?

YES 1 (CATI CHECK #SC7A
FOR RESP, 1ST
MALE/FEMALE
AGED 16-24)
NO 2 (SC-4B)

CATI CHECK #SC7A: IS PERSON < 17 YEARS?

YES 1 (SC-13A)
NO 2 (SC-11)

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Screen Name: SC-11
Variables: Ranges: Order #:
EMILACT 1,2,-7,-8 102
Sub-Population: Enumerated youth, age 17 through 24
[ECALCAGE GE 17 AND ECALCAGE LE 24] OR
[E13TO24 EQ 2,3]

Screen Name: SC-11A
Variables: Ranges: Order #:
EMILSERV 1,2,-7,-8 104
Sub-Population: Youth who have served in the military
[EMILACT (SC-11) EQ 1]

Screen Name: SC-12
Variables: Ranges: Order #:
EMILWAIT 1,2,-7,-8 103
Sub-Population: Youth who have not served in the military
[EMILACT (SC-11) EQ 2,-7,-8]

Screen Name: SC-13A
Variables: Ranges: Order #:
EHSDIPL 1-5,-7,-8 105
Sub-Population: Youth of eligible age
[ECALCAGE GE 16 AND ECALCAGE LE 24 OR
[E13TO24 (SC-10A) EQ 2,3]

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SC-11. (Have you/Has PERSON) ever been in active military service, the National Guard or the Reserves?

YES 1 (SC-11A)
NO 2 (SC-12)
REFUSED -7 (SC-12)
DON'T KNOW -8 (SC-12)

SC-11A. (Are you/Is PERSON) presently serving in the military?

YES 1 (SC-13A)
NO 2 (SC-13A)
REFUSED -7 (SC-13A)
DON'T KNOW -8 (SC-13A)

SC-12. (Have you/Has he/Has she) been accepted for service in a branch of the Armed Forces and (are/is) now waiting to go on active duty?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

SC-13A. (Do you have/Does he have/Does she have) a regular high school diploma, a GED, an ABE, or some other kind of certificate of high school completion?

REGULAR HIGH SCHOOL DIPLOMA 1
GED [GENERAL EDUCATIONAL DEVELOPMENT].. 2
ABE [ADULT BASIC EDUCATION]
CERTIFICATE [E.G. CORRESPONDENCE,
NIGHT SCHOOL] 3
SOME OTHER KIND OF CERTIFICATE 4
NONE OF THE ABOVE 5
REFUSED -7
DON'T KNOW -8

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Screen Name: SC-14
Variables: Ranges: Order #:
EEDENCUR 1,2,-7,-8 106
Sub-Population: Youth of eligible age

Screen Name: SC-14A Change Code:
Variables: Ranges: Order #: (87-3) A
EEDENSUM 1-4,-7,-8 708
Sub-Population: Youth of eligible age who received the
screener interview during the summer
[SCRNDATE GE 870501 AND SCRNDATE LE 870910]

ACOMS Annotated Questionnaire
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Module: Household Screener

CATI CHECK #SCDK1: WHAT DATE IS TODAY?

SEPTEMBER 11 - APRIL 30 1 (SC-14)
MAY 1 - SEPTEMBER 10 2 (SC-14A)

SC-14. (Are you/Is PERSON) currently enrolled in school?

YES 1 (SC-15)
NO 2 (SC-13)
REFUSED -7 (SC-13)
DON'T KNOW -8 (SC-13)

SC-14A. (Are you/Is PERSON) currently enrolled...

in a regular day high school, 1 (SC-16)
in a 4 year college, 2 (SC-17)
in some other school, or 3 (CATI CHECK #SCDK2)
not currently enrolled? 4 (CATI CHECK #SCDK2)
REFUSED -7 (CATI CHECK #SCDK2)
DON'T KNOW -8 (CATI CHECK #SCDK2)

CATI CHECK #SCDK2: WHAT DATE IS TODAY?

MAY 1 - JUNE 30 ... DISPLAY WORDING:
"(Were you/Was he/Was she) enrolled in
school in April?"

JULY 1 - SEPTEMBER 10 ... DISPLAY WORDING:
"(Will you be/Will he be/Will she be)
enrolled in school in October?"

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Module: Household Screener

Screen Name: SC-14B Change Code:
Variables: Ranges: Order #: (87-3) A
EEDENOTH 1,2,-7,-8 709
Sub-Population: Youth of eligible age who were not enrolled
in regular day high school or a 4 year college
in the summer
[SCRNDATE GE 870501 AND SCRNDATE LE 870910] AND
[EEDENSUM (SC-14A) NE 1,2]

ACOMS Annotated Questionnaire
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SC-14B. (Were you/Was he/Was she//Will you be/Will he be/Will she be)
enrolled in school in (April/October)?

YES 1 (SC-15)
NO 2 (CATI CHECK #SCDK3)
REFUSED -7 (CATI CHECK #SCDK3)
DON'T KNOW -8 (CATI CHECK #SCDK3)

CATI CHECK #SCDK3: Is the person currently in
"some other school"?
[EEDENSUM (SC14A) = 3]

YES..... 1 (CATI CHECK #SCDK4)
NO..... 2 (SC-13)

CATI CHECK #SCDK4: WHAT DATE IS TODAY?

SEPTEMBER 11 - APRIL 30 ... DISPLAY WORDING:
(are you currently/is he currently/
is she currently)

MAY 1 - JUNE 30 ... DISPLAY WORDING:
(were you/was he/was she)

JULY 1 - SEPTEMBER 10 ... DISPLAY WORDING:
(will you be/will he be/will she be)

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Screen Name: SC-15 Change Code:
Variables: Ranges: Order #: (87-3) W
EEDENTYP 01-10,-7,-8 108
Sub-Population: Youth of eligible age who are currently
enrolled in school or who were in school
in April or who will be in school in October
[EEDENCUR (SC-14) EQ 1] OR
[EEDENSUM (SC-14A) EQ 1,2,3] OR
[EEDENOTH (SC-14B) EQ 1]

Screen Name: SC-16 Change Code:
Variables: Ranges: Order #: (87-3) W
EEDENVRH 9-12,-7,-8 109
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in a regular day
high school
[EEDENTYP (SC-15) EQ 1]

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SC-15. In what type of school or training program (are you currently/is currently/is she currently//were you/was he/was she//will you be/will he be/will she be) enrolled?

TAKING H.S. COURSES IN REGULAR DAY HIGH SCHOOL	01 (SC-16)
GED OR HIGH SCHOOL EQUIVALENCY PROGRAM	02 (SC-13)
ADULT BASIC EDUCATION [ABE] [H.S. COURSES IN NIGHT SCHOOL OR BY CORRESPONDENCE)	03 (SC-13)
SKILL DEVELOPMENT PROGRAM [E.G. PUBLIC EMPLOYMENT, JOBS, OIC, WIN, CETA]	04 (SC-13)
ON THE JOB TRAINING PROGRAM ...	05 (SC-13)
APPRENTICESHIP PROGRAM	06 (SC-13)
VOCATIONAL, BUSINESS OR TRADE SCHOOL	07 (SC-13)
2 YEAR JR OR COMMUNITY COLLEGE	08 (SC-17A)
4 (5) YEAR COLLEGE OR UNIVERSITY	09 (SC-17)
SOME OTHER SCHOOL	10 (SC-13)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

SC-16. (Are you currently/Is he currently/Is she currently//Were you/Was he/Was she//Will you be/Will he be/Will she be) enrolled in 9th, 10th, 11th or 12th grade?

9TH	9 (SC-13B)
10TH	10 (SC-13B)
11TH	11 (SC-13B)
12TH	12 (SC-13B)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

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Screen Name: SC-17 Change Code:
Variables: Ranges: Order #: (87-3) W
EEDENYRC 1-5,-7,-8 110
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in college
[EEDENTYP (SC-15) EQ 9]

Screen Name: SC-17A Change Code:
Variables: Ranges: Order #: (87-2) A
EEDENYRJ 1, 2,-7,-8 694 (87-3) W
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in a two-year
junior or community college
[EEDENTYP (SC-15) EQ 8]

Screen Name: SC-13B
Variables: Ranges: Order #:
EEDCOVER 1,2,-7,-8 111
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in a regular
high school or college
[EEDENYRH (SC-16) EQ 9,10,11,12] OR
[EEDENYRC (SC-17) EQ 1,2,3,4,5] OR
[EEDENYRJ (SC-17A) EQ 1,2]

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SC-17. (Are you currently/Is he currently/Is she currently//Were you/Was he/Was she//Will you be/Will he be/Will she be) enrolled in (your his/her) first, second, third, fourth or fifth year of college?

FIRST YEAR [FR]	.....	1	(SC-13B)
SECOND YEAR [SO]	.....	2	(SC-13B)
THIRD YEAR [JR]	.....	3	(SC-13B)
FOURTH YEAR [SR]	.....	4	(SC-13B)
FIFTH YEAR [OF A 5 YEAR COLLEGE]	.....	5	(SC-13B)
REFUSED	.....	-7	(SC-13)
DON'T KNOW	.....	-8	(SC-13)

SC-17A. (Are you currently/Is he currently/Is she currently//Were you/Was he/Was she//Will you be/Will he be/Will she be) enrolled in (your his/her) first or second year of junior or community college?

FIRST YEAR	.....	1	(SC-13B)
SECOND YEAR	.....	2	(SC-13B)
REFUSED	.....	-7	(SC-13)
DON'T KNOW	.....	-8	(SC-13)

SC-13B. So, the highest grade or level of schooling that (you have/he has/she has) completed and received credit for is (the) (college year/high school grade)?

YES	1	(SC-18)
NO	2	(SC-13)
REFUSED	-7	(SC-13)
DON'T KNOW	-8	(SC-13)

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Screen Name: SC-13
Variables: Ranges: Order #:
EEDCOMP 07-25,-7,-8 107
Sub-Population: Youth of eligible age

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SC-13. What is the highest grade or level of schooling that
(you have/he has/she has) completed and received credit for?

LESS THAN 8TH GRADE	07 (SC-18)
8TH GRADE	08 (SC-18)
9TH GRADE	09 (SC-18)
10TH GRADE	10 (SC-18)
11TH GRADE	11 (SC-18)
12TH GRADE	12 (SC-18)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13 (SC-18)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14 (SC-18)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15 (SC-18)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16 (SC-18)
5TH YEAR COLLEGE, 1ST YEAR	
GRADUATE OR PROFESSIONAL SCHOOL	17 (SC-18)
2ND YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	18 (SC-18)
3RD YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	19 (SC-18)
MORE THAN 3 YEARS GRADUATE OR	
PROFESSIONAL SCHOOL	20 (SC-18)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21 (SC-18)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22 (SC-18)
1ST YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	23 (SC-18)
2ND YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	24 (SC-18)
MORE THAN 2 YEARS OF VOCATIONAL	
BUSINESS, OR TRADE SCHOOL	25 (SC-18)
REFUSED	-7 (SC-13C)
DON'T KNOW	-8 (SC-13C)

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Screen Name: SC-13C Change Code:
Variables: Ranges: Order #: (87-3) A
EEDCGRAD 1,2,-7,-8 710
Sub-Population: Youth for whom level of schooling is unknown
[EEDCOMP (SC-13) EQ -7,-8]

Screen Name: SC-18 Change Code:
Variables: Ranges: Order #: (87-3) P, W
ELIVADDR 1,2,-7,-8 112
Sub-Population: Youth of eligible age

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SC-13C. (Are you/Is he/Is she) a college graduate?

YES 1 (SC-18, FLAG YOUTH AS INELIGIBLE)
NO 2 (SC-18)
REFUSED -7 (SC-18)
DON'T KNOW -8 (SC-18)

SC-18. (Are you/Is PERSON) living at this address?

[IF RESPONSE IS "NO", PROBE: (Are you/Is he/Is she) actually
a household member and living temporarily away
from home? IF SO, CODE "YES".]

YES 1 (CATI CHECK #SC8)
NO 2 (CATI CHECK #SC7B)
REFUSED -7 (CATI CHECK #SC8)
DON'T KNOW -8 (CATI CHECK #SC8)

CATI CHECK #SC7B: IS/WAS YOUTH ENROLLED IN SCHOOL
DURING THE PAST YEAR OR WILL
BE ENROLLED IN COMING YEAR?

YES 1 (SC-18A)
NO 2 (CATI CHECK #SC8)

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Module: Household Screener

Screen Name: SC-18A
Variables: Ranges: Order #:
ELIVDORM 1,2,-7,-8 113
Sub-Population: Youth of eligible age, who are not living at the
location of the phone and who are currently
enrolled in school
[ELIVADDR (SC-18) EQ 2 AND
EEDENCUR (SC-14) EQ 1,-7,-8]

Screen Name: SC-19
Variables: Ranges: Order #:
ERACE 1-4,-7,-8 17
Sub-Population: Youth of eligible age

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SC-18A. (Are you/Is PERSON) living in undergraduate student housing?

[That is, undergraduate housing that is owned, leased or sponsored by the school (you are/he is/she is) attending?]

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #SC8: IF EMILACT (SC-11) EQ 1 OR
 EMILWAIT (SC-12) EQ 1 OR
 EEDCOMP (SC-13) EQ 16,17,18,19,20 OR
 EEDCGRAD (SC-13C) EQ 1 OR
 ELIVDORM (SC-18A) EQ 2,
 FLAG YOUTH AS INELIGIBLE FOR MAIN
 INTERVIEW (SC-19)

 IF EMILACT (SC-11) EQ -7,-8 OR
 EMILWAIT (SC-12) EQ -7,-8 OR
 EEDCOMP (SC-13) EQ -7,-8 OR
 ELIVDORM (SC-18A) EQ -7,-8 OR
 ELIVADDR (SC-18) EQ -7,-8
 FLAG YOUTH TO RECEIVE REASK
 QUESTIONS (SC-19)

SC-19. Please tell me whether (you are/PERSON is)...

White, 1
 Black, 2
 Asian or Pacific Islander, or 3
 American Indian or Alaskan Native? .. 4
 REFUSED -7
 DON'T KNOW -8

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Screen Name: SC-20
Variables: Ranges: Order #:
EHISP 1,2,-7,-8 18
Sub-Population: Youth of eligible age

Screen Name: SC-21
Variables: Ranges: Order #:
ELNAM 95
Sub-Population: Youth eligible for the main interview

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SC-20. (Are you/Is he/Is she) Hispanic?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #SC8A: IF EHISP (SC-20) EQ 2 AND HISPCLUS EQ 1,
FLAG YOUTH AS INELIGIBLE (CATI CHECK #SC8B)

IF EHISP (SC-20) EQ -7,-8 AND HISPCLUS EQ 1,
FLAG YOUTH TO RECEIVE REASK QUESTIONS
(CATI CHECK #SC8B)

CATI CHECK #SC8B: IF SCREENER RESPONDENT WITH FLAG FOR
REASK QUESTIONS, FLAG AS INELIGIBLE
(CATI CHECK #SC9)

CATI CHECK #SC9: ARE THERE ANY MORE MALES/FEMALES
16-24 YEARS?

YES 1 (CATI CHECK #SC7A)
NO 2 (CATI CHECK #SC9A)

CATI CHECK #SC9A: IS THE FIRST YOUTH IN THE HOUSEHOLD
ELIGIBLE FOR THE MAIN INTERVIEW?

YES 1 (SC-21)
NO 2 (CATI CHECK #SC10)

SC-21. What is (your/PERSON'S) last name?

[We need (your/PERSON's) last name
so that if we need to call again to get updated
information, we can ask for (you/him/her) by name.]

LAST NAME _____ (CATI CHECK #SC10)

REFUSED -7
DON'T KNOW -8

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Screen Name: SC-4B
Variables: Ranges: Order #:
PHONCNTY 64
Sub-Population: Correct phone numbers with household member
on the line

Screen Name: SC-4C
Variables: Ranges: Order #:
PHONZIP 67
Sub-Population: Correct phone numbers with household member
on the line

Screen Name: SC-4E
Variables: Ranges: Order #:
PHONCITY 69
Sub-Population: Correct phone numbers with household member
on the line and county or zip is missing
[PHONCNTY (SC-4B) EQ -7,-8] OR
[PHONZIP (SC-4C) EQ -7,-8]

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CATI CHECK #SC10: ARE THERE ANY (MORE) YOUTHS ELIGIBLE
FOR THE MAIN INTERVIEW?

YES 1 (SC-21)
NO 2 (SC-4B)

SC-4B. What county do you live in?

COUNTY
REFUSED -7
DON'T KNOW -8

SC-4C. What is your zip code?

ZIP CODE
REFUSED -7
DON'T KNOW -8

CATI CHECK #SC11: IS COUNTY OR ZIP MISSING?
[SC-4B OR SC-4C = -7, -8]

YES 1 (SC-4E)
NO 2 (CATI CHECK #SC12)

SC-4E. What city do you live in?

CITY
REFUSED -7
DON'T KNOW -8

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Module: Household Screener

Screen Name: SC-35
Variables: Ranges: Order #:
PHONEOTH 1,2,-7,-8 90
Sub-Population: Households with at least one youth eligible
for the main interview

Screen Name: SC-36
Variables: Ranges: Order #:
XPHONUSE 1,2,3,-7,-8 91
Sub-Population: Households with at least one youth eligible
for the main interview and additional
telephone numbers in the home
[PHONEOTH (SC-35) EQ 1]

Screen Name: SC-36A
Variables: Ranges: Order #:
XPHONLOC 1,2,3,-7,-8 92
Sub-Population: Households with youth eligible for further
interviews and additional telephone numbers
for business and home use
[XPHONUSE (SC-36) EQ 2]

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CATI CHECK #SC12: ARE THERE ANY YOUTHS ELIGIBLE FOR
THE MAIN INTERVIEW?

YES..... 1 (SC-35)
NO..... 2 (TERM7, CODE INELIGIBLE)

SC-35. Are there any telephone numbers in addition to
area code (AREA CODE AND NUMBER) in your home?

YES 1 (SC-36)
NO 2 (CATI CHECK #SC13)
REFUSED -7 (CATI CHECK #SC13)
DON'T KNOW -8 (CATI CHECK #SC13)

SC-36. Is this number for...

home use, 1 (CATI CHECK #SC13)
business and home use, or . 2 (SC-36A)
business use only? 3 (CATI CHECK #SC13)
REFUSED -7 (CATI CHECK #SC13)
DON'T KNOW -8 (CATI CHECK #SC13)

SC-36A. Is this phone located in a home or in a business?

HOME 1 (CATI CHECK #SC13)
BOTH 2 (CATI CHECK #SC13)
BUSINESS 3 (CATI CHECK #SC13)
REFUSED -7 (CATI CHECK #SC13)
DON'T KNOW -8 (CATI CHECK #SC13)

CATI CHECK #SC13: ARE THERE ANY YOUTHS ELIGIBLE FOR THE
MAIN INTERVIEW?

YES 1 (HHCHOOSE)
NO 2 (TERM7, CODE INELIGIBLE)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May & June 87)
Module: Household Screener

TERMINATION SCREENS

TERM1 Thank you very much, but I seem to have dialed a wrong number. It is possible that your number will be dialed again at a later time.

REDIAL 1 (RESTART AT INTRO)
NON-WORKING NUMBER [IF
NUMBER HAS BEEN DIALED TWICE] .. 2

TERM2 Thank you very much, that's all the questions that I have at this time.

TER 38 Thank you for your time and cooperation. Your assistance has been very valuable to our research effort.

TERM346 Thank you very much, that's all the questions I have at this time.

[CODE NON-RESIDENTIAL]

TERMS Thank you very much for your time. Goodbye.

[ENTER THE RESULT CODE USING THE DEFINITIONS:]

CALLBACK - NO APPOINTMENT 4
CALLBACK - APPOINTMENT 5 (APPT)

TERM6 At this time we are only interviewing in households with 16 to 24 year olds, so I have no further questions for you. The information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you very much for your cooperation. Good bye.

[CODE NO ELIGIBLE HOUSEHOLD MEMBERS]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May & June 87)
Module: Household Screener

- TERM7 The information you have given us is confidential. This survey is only for research on how young adults make career decisions and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you for your time. Good bye.
- TERM8 I have no further questions for you at this time. The information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you very much for your cooperation. Good bye.
- TERM9 Let me remind you that the information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10, USC Sections 503 and 2358 and Executive Order 9397.

I have no further questions for you at this time, but would you please stay on the line for one moment while I check to see if I need to speak to anyone else in your household. Thank you very much for your cooperation. Good bye.

REINTRODUCTION SCREENS

SC-KNOW. Is there another household member at home?

YES	1 (SC-2RI)
NO	2 (TERM5)
REFUSED	-7
DON'T KNOW	-8

SC-2RI. Hello, this is (YOUR NAME).

I am calling from Westat, a research firm near Washington, D.C. We are conducting a study for the United States Government about people's plans for the future and their reaction to Armed Forces advertising.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Household Screener

END OF HOUSEHOLD SCREENER MODULE

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Household Screener

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-1 Change Code:
Variables: Ranges: Order #: (87-2) W
PHONVER 1,2,3 70 (87-3) W
Sub-Population: All phone numbers called

Screen Name: SC-2
Variables: Ranges: Order #:
PHONUUSE 1,2,3,-7,-8 71
Sub-Population: All correct phone numbers
[PHONVER (SC-1) EQ 1]

Screen Name: SC-3
Variables: Ranges: Order #:
PHONLOC 1,2,3,-7,-8 72
Sub-Population: Correct phone numbers used for both home
and business
[PHONUUSE (SC-2) EQ 2]

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Household Screener

SC-1. Hello, this is (YOUR NAME).
 I am calling from Westat, a research firm near Washington, D.C.
 We are conducting a survey for the United States Government about
 people's plans for the future and their reaction to
 Armed Forces advertisting.

First, I'd like to make sure I've dialed correctly. Is this
 area code (AREA CODE AND NUMBER)?

[ASK TO SPEAK WITH ADULT HOUSEHOLD MEMBER IF PERSON ANSWERING
 TELEPHONE SOUNDS LIKE A YOUTH.]

YES 1 (SC-2)
 NO 2 (TERM1, MAX OF 2 CALLS)
 GO TO RESULT 3

SC-2. We are calling a random sample of telephone numbers
 in connection with this study, and we need to know
 what type of number this is.

Is this phone number for...

home use, 1 (SC-4D)
 business and home use, or. 2 (SC-3)
 business use only? 3 (TERM346, CODE NON-
 RESIDENTIAL)
 REFUSED -7 (TERM2, CODE INITIAL
 REFUSAL)
 DON'T KNOW -8 (SCKNOW)

SC-3. Is this phone located in a home or in a business?

HOME 1 (SC-4D)
 BOTH 2 (SC-4D)
 BUSINESS 3 (TERM346, CODE NON-
 RESIDENTIAL)
 REFUSED -7 (TERM2, CODE INITIAL REFUSAL)
 DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-4D
Variables: Ranges: Order #:
RESPINHH 1,2,-7,-8 73
Sub-Population: Correct phone numbers for home or both home
and business use
[PHONUSE (SC-2) EQ 1] OR
[PHONLOC (SC-3) EQ 1,2]

Screen Name: SC-5V3 Change Code:
Variables: Ranges: Order #: (87-2) A, W
ADULTTOT 1-10,-7,-8 693 (87-3) W
YOUTOT16 1-10,-7,-8 731 (87-4) A
Sub-Population: Correct phone numbers with household
member on the line
[RESPINHH (SC-4D) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-4D. Are you a member of this household?

YES 1 (SC-5)
NO 2 (SCKNOW)
REFUSED..... -7 (TERM2, CODE INITIAL
REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-5V3. We have a few questions to see if anyone in your household
will be included in this study. Including yourself...

how many people aged 25 or older
live in your household?

NUMBER OF PEOPLE _____

how many people between the ages of 16 and 24
live in your household?

NUMBER OF PEOPLE..... (CATI CHECK #SC1)
NONE 00 (SC-4B)
REFUSED -7 (TERM7, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

CATI CHECK #SC1: IS THERE MORE THAN ONE HOUSEHOLD
MEMBER 16 THROUGH 24?
[SC-5 > 1]

YES 1 (SC-7)
NO 2 (SC-6)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-6V2 Change Code:
Variables: Ranges: Order #: (87-2) W
MALEFEM 1,2,-7,-8 75 (87-4) W
Sub-Population: Correct phone number and household member on
the line and there is only one person in
household age 16 through 24
[YOUTOT16 (SC-5) EQ 1]

Screen Name: SC-7V2 Change Code:
Variables: Ranges: Order #: (87-2) W
MALTOT16 1-10,-7,-8 732 (87-4) A
FEMTOT16 1-10,-7,-8 733
Sub-Population: Correct phone number and household member on
the line and there is at least one person in
the household age 16 through 24
[YOUTOT16 (SC-5) GE 1]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screening

SC-6V2. Is the 16 to 24 year old male or female?

MALE	1	(CATI CHECK #SC1A, CODE MALETOT AS 01; CODE FEMTOT AS 00)
FEMALE	2	(CATI CHECK #SC1A, CODE MALETOT AS 00; CODE FEMTOT AS 01)
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

SC-7V2. Of these (NUMBER FROM SC-5) 16 to 24 year olds, how many are male
and how many are female?

NUMBER OF MALES	—	(CATI CHECK #SC1A)
NUMBER OF FEMALES	—	(CATI CHECK #SC1A)
REFUSED	-7	(TERM7, CODE INITIAL REFUSAL)
DON'T KNOW	-8	(SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

| CATI CHECK #SC1A: IS THE NUMBER OF MALES PLUS NUMBER OF |
| FEMALES EQUAL TO THE TOTAL NUMBER OF |
| 16-24 YEAR OLDS? |

| YES..... 1 (CATI CHECK #SC1B) |
| NO..... 2 (TERM7, CODE PROBLEM) |

| #SC1B: IS THE HOUSEHOLD IN THE FEMSAMP? |

| YES 1 (CONF, ENUMERATE RESP- |
| ONDENT, THEN MALES, |
| THEN FEMALES) |
| NO 2 (CONF, ENUMERATE RESP- |
ONDENT, THEN MALES)

[RESPONDENT NAME AND AGE ENUMERATED, THEN MALES, THEN FEMALES]

CONF. Your answers to this survey are voluntary and confidential.
The information you give us will only be used in connection
with information about many other young adults. Neither
your name nor any identifying information will appear on
any report of this study.

While you may choose not to answer any question, this research
is authorized by law, and the information you give us is
protected by an Act of Congress called the Privacy Act of 1974.

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-7BV2 Change Code:
Variables: Ranges: Order #: (87-4) A
ERAGE16 1,2,-7,-8 737
Sub-Population: Screener respondents
[YUTHNUM EQ 1]

Screen Name: SC-8A
Variables: Ranges: Order #:
EFNAM 94
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 16 through 24

Screen Name: SC-8V2 Change Code:
Variables: Ranges: Order #: (87-4) W
EFNAM 94
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the household
age 16 through 24

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-7BV2. Are you 16 to 24 years old?

YES 1 (SC-8A)
NO 2 (CATI CHECK #SC3)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8A. Please give me your first name.

_____ (SC-9)
FIRST NAME

REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8V2. (Nct counting yourself), please give me the first name of (each/
the/the oldest) (male/female) in your household between 16
and 24. (RECORD ALL NAMES IN GRID BELOW.) (SC-9)

- 1.
- 2.
- 3.
- 4.
- 5.

REFUSED -7 (TERM8, CODE
INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Household Screener

Screen Name: SC-9

Variables: Ranges: Order #:

EDOBMM 01-12,-7,-8 97

Sub-Population: Enumerated persons with first name given
 [EFNAM (SC-8A, SC-8) NE -7,-8,-1]

EDOBDD 01-31,-7,-8 96

EDOBY 62-74,-7,-8 98

Sub-Population: Enumerated persons for whom the screener
 respondent gave a month of birth
 [EDOBMM (SC-9) NE -7,-8,-1]

Screen Name: SC-10

Variables: Ranges: Order #:

EAGE 99

Sub-Population: Enumerated persons for whom the respondent
 did not give a complete date of birth
 [EDOBMM (SC-9) EQ -7,-8,-1] OR
 [EDOBDD (SC-9) EQ -7,-8,-1] OR
 [EDOBY (SC-9) EQ -7,-8,-1]

Screen Name: SC-10AV2 Change Code:

Variables: Ranges: Order #: (87-4) W, R

E13TO24 1-4,-7,-8 100

Sub-Population: Enumerated persons for whom the respondent
 did not give a date of birth or age
 [EAGE (SC-10) EQ -7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Household Screener

SC-9. What is (your/PERSON'S) date of birth?

MONTH _____ DAY _____ YEAR 19 _____ (CATI CHECK #SC2A)

01 = JANUARY	07 = JULY
02 = FEBRUARY	08 = AUGUST
03 = MARCH	09 = SEPTEMBER
04 = APRIL	10 = OCTOBER
05 = MAY	11 = NOVEMBER
06 = JUNE	12 = DECEMBER

REFUSED -7 (SC-10)
 DON'T KNOW -8 (SC-10)

SC-10. How old (are you/is PERSON)?

AGE _____ (CATI CHECK #SC2A)
 REFUSED -7 (SC-10A)
 DON'T KNOW -8 (SC-10A)

SC-10AV2. (Are you/Is PERSON) 16 to 20 years old,
 21 to 24 years old or some other age?

16 TO 20	2 (CATI CHECK #SC2A)
21 TO 24	3 (CATI CHECK #SC2A)
SOME OTHER AGE	4 (CATI CHECK #SC2A)
REFUSED	-7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW	-8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-10B
Variables: Ranges: Order #:
ESEX 1,2,-7,-8 101
Sub-Population: Enumerated persons

Screen Name: SC-10CV2 Change Code:
Variables: Ranges: Order #: (87-4) W
ENUMORE 1,2,-7,-8
Sub-Population: Enumerated persons, last on the list of
names in SC-8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

CATI CHECK #SC2A: IS CURRENT ENUMERATION FOR THE
RESPONDENT?

YES 1 (SC-10B)
NO 2 (CATI CHECK #SC2B)

SC-10B. [ASK IF NOT OBVIOUS] What is your sex?

MALE 1 (CATI CHECK #SC3)
FEMALE 2 (CATI CHECK #SC2B)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

CATI CHECK #SC2B: IF YOUTH IS FEMALE AND HOUSEHOLD
IS NOT IN FEMSAMP, FLAG YOUTH AS
INELIGIBLE

#SC3: IS PERSON BETWEEN 16 AND 24 YEARS?

YES 1 (CATI CHECK #SC5)
NO 2 (CATI CHECK #SC4)

#SC4: FLAG YOUTH AS INELIGIBLE
(CATI CHECK #SC5)

#SC5: IS NAME/D.O.B./AGE NEEDED FOR MORE
MALES/FEMALES RECORDED IN SC-5?

YES 1 (SC-8 FOR NEXT
MALE/FEMALE)
NO 2 (SC-10C)

SC-10CV2. Are there any more (male youths/youths) between 16 and 24 in your household?

YES 1 (CATI CHECK #SC6)
NO 2 (CATI CHECK #SC7)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-10B2
Variables: Ranges: Order #:
EMORESEX 1,2,-7,-8
Sub-Population: Youth enumerated last who may be female
[ENUMORE = 1 AND FEMSAMP = 1]

Screen Name: SC-8B
Variables: Ranges: Order #:
EFNAM 94
Sub-Population: Enumerated persons, that is, screener
respondents and other youth in the
household age 16 through 24

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

CATI CHECK #SC6: IS HOUSEHOLD IN FEMSAMP?

YES..... 1 (SC-10B2)
NO..... 2 (SC-8B)

SC-10B2. What is this person's sex?

MALE 1 (SC-8B)
FEMALE 2 (SC-8B)
REFUSED -7 (TERM8, CODE INITIAL REFUSAL)
DON'T KNOW -8 (SCKNOW)

SC-8B. What is this person's first name?

_____ (SC-9)

REFUSED..... -7 (TERM8, CODE INITIAL RE-
FUSAL)
DON'T KNOW..... -8 (SCKNOW)

CATI CHECK #SC7: ANY MALES/FEMALES 16-24 YEARS?

YES 1 (CATI CHECK #SC7A
FOR RESP, 1ST
MALE/FEMALE
AGED 16-24)
NO 2 (SC-4B)

CATI CHECK #SC7A: IS PERSON < 17 YEARS?

YES 1 (SC-13A)
NO 2 (SC-11)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-11
Variables: Ranges: Order #:
EMILACT 1,2,-7,-8 102
Sub-Population: Enumerated youth, age 17 through 24
[ECALCAGE GE 17 AND ECALCAGE LE 24] OR
[E13TO24 EQ 2,3]

Screen Name: SC-11A
Variables: Ranges: Order #:
EMILSERV 1,2,-7,-8 104
Sub-Population: Youth who have served in the military
[EMILACT (SC-11) EQ 1]

Screen Name: SC-12
Variables: Ranges: Order #:
EMILWAIT 1,2,-7,-8 103
Sub-Population: Youth who have not served in the military
[EMILACT (SC-11) EQ 2,-7,-8]

Screen Name: SC-13A
Variables: Ranges: Order #:
EHSDIPL 1-5,-7,-8 105
Sub-Population: Youth of eligible age
[ECALCAGE GE 16 AND ECALCAGE LE 24 OR
[E13TO24 (SC-10A) EQ 2,3]

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Household Screener

SC-11. (Have you/Has PERSON) ever been in active military service, the National Guard or the Reserves?

YES 1 (SC-11A)
 NO 2 (SC-12)
 REFUSED -7 (SC-12)
 DON'T KNOW -8 (SC-12)

SC-11A. (Are you/Is PERSON) presently serving in the military?

YES 1 (SC-13A)
 NO 2 (SC-13A)
 REFUSED -7 (SC-13A)
 DON'T KNOW -8 (SC-13A)

SC-12. (Have you/Has he/Has she) been accepted for service in a branch of the Armed Forces and (are/is) now waiting to go on active duty?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

SC-13A. (Do you have/Does he have/Does she have) a regular high school diploma, a GED, an ABE, or some other kind of certificate of high school completion?

REGULAR HIGH SCHOOL DIPLOMA 1
 GED [GENERAL EDUCATIONAL DEVELOPMENT].. 2
 ABE [ADULT BASIC EDUCATION]
 CERTIFICATE [E.G. CORRESPONDENCE,
 NIGHT SCHOOL] 3
 SOME OTHER KIND OF CERTIFICATE 4
 NONE OF THE ABOVE 5
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-14
Variables: Ranges: Order #:
EEDENCUR 1,2,-7,-8 106
Sub-Population: Youth of eligible age

Screen Name: SC-14A Change Code:
Variables: Ranges: Order #: (87-3) A
EEDENSUM 1-4,-7,-8 708
Sub-Population: Youth of eligible age who received the
screener interview during the summer
[SCRNDATE GE 870501 AND SCRNDATE LE 870910]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

CATI CHECK #SCDK1: WHAT DATE IS TODAY?

SEPTEMBER 11 - APRIL 30 1 (SC-14)
MAY 1 - SEPTEMBER 10 2 (SC-14A)

SC-14. (Are you/Is PERSON) currently enrolled in school?

YES 1 (SC-15)
NO 2 (SC-13)
REFUSED -7 (SC-13)
DON'T KNOW -8 (SC-13)

SC-14A. (Are you/Is PERSON) currently enrolled...

in a regular day high school, 1 (SC-16)
in a 4 year college, 2 (SC-17)
in some other school, or 3 (CATI CHECK #SCDK2)
not currently enrolled? 4 (CATI CHECK #SCDK2)
REFUSED -7 (CATI CHECK #SCDK2)
DON'T KNOW -8 (CATI CHECK #SCDK2)

CATI CHECK #SCDK2: WHAT DATE IS TODAY?

MAY 1 - JUNE 30 ... DISPLAY WORDING:
"(Were you/Was he/Was she) enrolled in
school in April?"

JULY 1 - SEPTEMBER 10 ... DISPLAY WORDING:
"(Will you be/Will he be/Will she be)
enrolled in school in October?"

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-14B Change Code:
Variables: Ranges: Order #: (87-3) A
EEDENOTH 1,2,-7,-8 709
Sub-Population: Youth of eligible age who were not enrolled
in regular day high school or a 4 year college
in the summer
[SCRNDATE GE 870501 AND SCRNDATE LE 870910] AND
[EEDENSUM (SC-14A) NE 1,2]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-14B. (Were you/Was he/Was she//Will you be/Will he be/Will she be)
enrolled in school in (April/October)?

YES 1 (SC-15)
NO 2 (CATI CHECK #SCDK3)
REFUSED -7 (CATI CHECK #SCDK3)
DON'T KNOW -8 (CATI CHECK #SCDK3)

CATI CHECK #SCDK3: Is the person currently in
"some other school"?
[EEDENSUM (SC14A) = 3]

YES..... 1 (CATI CHECK #SCDK4)
NO..... 2 (SC-13)

CATI CHECK #SCDK4: WHAT DATE IS TODAY?

SEPTEMBER 11 - APRIL 30 ... DISPLAY WORDING:
(are you currently/is he currently/
is she currently)

MAY 1 - JUNE 30 ... DISPLAY WORDING:
(were you/was he/was she)

JULY 1 - SEPTEMBER 10 ... DISPLAY WORDING:
(will you be/will he be/will she be)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-15 Change Code:
Variables: Ranges: Order #: (87-3) W
EEDENTYP 01-10,-7,-8 108
Sub-Population: Youth of eligible age who are currently
enrolled in school or who were in school
in April or who will be in school in October
[EEDENCUR (SC-14) EQ 1] OR
[EEDENSUM (SC-14A) EQ 1,2,3] OR
[EEDENOTH (SC-14B) EQ 1]

Screen Name: SC-16 Change Code:
Variables: Ranges: Order #: (87-3) W
EEDENYRH 9-12,-7,-8 109
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in a regular day
high school
[EEDENTYP (SC-15) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Household Screener

SC-15. In what type of school or training program (are you currently/is he currently/is she currently//were you/was he/was she//will you be/will he be/will she be) enrolled?

TAKING H.S. COURSES IN REGULAR	
DAY HIGH SCHOOL	01 (SC-16)
GED OR HIGH SCHOOL EQUIVALENCY	
PROGRAM	02 (SC-13)
ADULT BASIC EDUCATION [ABE] [H.S.	
COURSES IN NIGHT SCHOOL OR BY	
CORRESPONDENCE)	03 (SC-13)
SKILL DEVELOPMENT PROGRAM	
[E.G. PUBLIC EMPLOYMENT, JOBS,	
OIC, WIN, CETA]	04 (SC-13)
ON THE JOB TRAINING PROGRAM ...	05 (SC-13)
APPRENTICESHIP PROGRAM	06 (SC-13)
VOCATIONAL, BUSINESS OR TRADE	
SCHOOL	07 (SC-13)
2 YEAR JR OR COMMUNITY	
COLLEGE	08 (SC-17A)
4 (5) YEAR COLLEGE OR	
UNIVERSITY	09 (SC-17)
SOME OTHER SCHOOL	10 (SC-13)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

SC-16. (Are you currently/Is he currently/Is she currently//Were you/Was he/Was she//Will you be/Will he be/Will she be) enrolled in 9th, 10th, 11th or 12th grade?

9TH	9 (SC-13B)
10TH	10 (SC-13B)
11TH	11 (SC-13B)
12TH	12 (SC-13B)
REFUSED	-7 (SC-13)
DON'T KNOW	-8 (SC-13)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-17 Change Code:
Variables: Ranges: Order #: (87-3) W
EEDENYRC 1-5,-7,-8 110
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in college
[EEDENTYP (SC-15) EQ 9]

Screen Name: SC-17A Change Code:
Variables: Ranges: Order #: (87-2) A
EEDENYRJ 1, 2,-7,-8 694 (87-3) W
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in a two-year
junior or community college
[EEDENTYP (SC-15) EQ 8]

Screen Name: SC-13B
Variables: Ranges: Order #:
EEDCOVER 1,2,-7,-8 111
Sub-Population: Youth of eligible age who are/were in April/
will be in October enrolled in a regular
high school or college
[EEDENYRH (SC-16) EQ 9,10,11,12] OR
[EEDENYRC (SC-17) EQ 1,2,3,4,5] OR
[EEDENYRJ (SC-17A) EQ 1,2]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-17. (Are you currently/Is he currently/Is she currently//Were you/Was he/Was she//Will you be/Will he be/Will she be) enrolled in (your/his/her) first, second, third, fourth or fifth year of college?

FIRST YEAR [FR]	.....	1 (SC-13B)
SECOND YEAR [SO]	.....	2 (SC-13B)
THIRD YEAR [JR]	.....	3 (SC-13B)
FOURTH YEAR [SR]	.....	4 (SC-13B)
FIFTH YEAR [OF A 5 YEAR COLLEGE]	.....	5 (SC-13B)
REFUSED	.....	-7 (SC-13)
DON'T KNOW	.....	-8 (SC-13)

SC-17A. (Are you currently/Is he currently/Is she currently//Were you/Was he/Was she//Will you be/Will he be/Will she be) enrolled in (your/his/her) first or second year of junior or community college?

FIRST YEAR	.....	1 (SC-13B)
SECOND YEAR	.....	2 (SC-13B)
REFUSED	.....	-7 (SC-13)
DON'T KNOW	.....	-8 (SC-13)

SC-13B. So, the highest grade or level of schooling that (you have/he has/she has) completed and received credit for is (the) (college year/high school grade)?

YES	.....	1 (SC-18)
NO	.....	2 (SC-13)
REFUSED	.....	-7 (SC-13)
DON'T KNOW	.....	-8 (SC-13)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-13
Variables: Ranges: Order #:
EEDCOMP 07-25,-7,-8 107
Sub-Population: Youth of eligible age

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-13. What is the highest grade or level of schooling that
(you have/he has/she has) completed and received credit for?

LESS THAN 8TH GRADE	07 (SC-18)
8TH GRADE	08 (SC-18)
9TH GRADE	09 (SC-18)
10TH GRADE	10 (SC-18)
11TH GRADE	11 (SC-18)
12TH GRADE	12 (SC-18)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13 (SC-18)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14 (SC-18)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15 (SC-18)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16 (SC-18)
5TH YEAR COLLEGE, 1ST YEAR	
GRADUATE OR PROFESSIONAL SCHOOL	17 (SC-18)
2ND YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	18 (SC-18)
3RD YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	19 (SC-18)
MORE THAN 3 YEARS GRADUATE OR	
PROFESSIONAL SCHOOL	20 (SC-18)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21 (SC-18)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22 (SC-18)
1ST YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	23 (SC-18)
2ND YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	24 (SC-18)
MORE THAN 2 YEARS OF VOCATIONAL	
BUSINESS, OR TRADE SCHOOL	25 (SC-18)
REFUSED	-7 (SC-13C)
DON'T KNOW	-8 (SC-13C)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-13C Change Code:
Variables: Ranges: Order #: (87-3) A
EEDCGRAD 1,2,-7,-8 710
Sub-Population: Youth for whom level of schooling is unknown
[EEDCOMP (SC-13) EQ -7,-8]

Screen Name: SC-18 Change Code:
Variables: Ranges: Order #: (87-3) P, W
ELIVADDR 1,2,-7,-8 112
Sub-Population: Youth of eligible age

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-13C. (Are you/Is he/Is she) a college graduate?

YES 1 (SC-18, FLAG YOUTH AS INELIGIBLE)
NO 2 (SC-18)
REFUSED -7 (SC-18)
DON'T KNOW -8 (SC-18)

SC-18. (Are you/Is PERSON) living at this address?

[IF RESPONSE IS "NO", PROBE: (Are you/Is he/Is she) actually
a household member and living temporarily away
from home? IF SO, CODE "YES".]

YES 1 (CATI CHECK #SC8)
NO 2 (CATI CHECK #SC7B)
REFUSED -7 (CATI CHECK #SC8)
DON'T KNOW -8 (CATI CHECK #SC8)

| CATI CHECK #SC7B: IS/WAS YOUTH ENROLLED IN SCHOOL |
| DURING THE PAST YEAR OR WILL |
| BE ENROLLED IN COMING YEAR? |
| YES 1 (SC-18A) |
NO 2 (CATI CHECK #SC8)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-18A
Variables: Ranges: Order #:
ELIVDORM 1,2,-7,-8 113
Sub-Population: Youth of eligible age, who are not living at the
location of the phone and who are currently
enrolled in school
[ELIVADDR (SC-18) EQ 2 AND
EEDENCUR (SC-14) EQ 1,-7,-8]

Screen Name: SC-19
Variables: Ranges: Order #:
ERACE 1-4,-7,-8 17
Sub-Population: Youth of eligible age

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-18A. (Are you/Is PERSON) living in undergraduate student housing?

[That is, undergraduate housing that is owned, leased or sponsored by the school (you are/he is/she is) attending?]

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #SC8: IF EMILACT (SC-11) EQ 1 OR
EMILWAIT (SC-12) EQ 1 OR
EEDCOMP (SC-13) EQ 16,17,18,19,20 OR
EEDCGRAD (SC-13C) EQ 1 OR
ELIVDORM (SC-18A) EQ 2,
FLAG YOUTH AS INELIGIBLE FOR MAIN
INTERVIEW (SC-19)

IF EMILACT (SC-11) EQ -7,-8 OR
EMILWAIT (SC-12) EQ -7,-8 OR
EEDCOMP (SC-13) EQ -7,-8 OR
ELIVDORM (SC-18A) EQ -7,-8 OR
ELIVADDR (SC-18) EQ -7,-8
FLAG YOUTH TO RECEIVE REASK
QUESTIONS (SC-19)

SC-19. Please tell me whether (you are/PERSON is)...

White, 1
Black, 2
Asian or Pacific Islander, or 3
American Indian or Alaskan Native? .. 4
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-20
Variables: Ranges: Order #:
EHISP 1,2,-7,-8 18
Sub-Population: Youth of eligible age

Screen Name: SC-21
Variables: Ranges: Order #:
ELNAM 95
Sub-Population: Youth eligible for the main interview

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

SC-20. (Are you/Is he/Is she) Hispanic?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #SC8A: IF EHISP (SC-20) EQ 2 AND HISPCLUS EQ 1,
FLAG YOUTH AS INELIGIBLE (CATI CHECK #SC8B)

IF EHISP (SC-20) EQ -7,-8 AND HISPCLUS EQ 1,
FLAG YOUTH TO RECEIVE REASK QUESTIONS
(CATI CHECK #SC8B)

CATI CHECK #SC8B: IF SCREENER RESPONDENT WITH FLAG FOR
REASK QUESTIONS, FLAG AS INELIGIBLE
(CATI CHECK #SC9)

CATI CHECK #SC9: ARE THERE ANY MORE MALES/FEMALES
16-24 YEARS?

YES 1 (CATI CHECK #SC7A)
NO 2 (CATI CHECK #SC9A)

CATI CHECK #SC9A: IS THE FIRST YOUTH IN THE HOUSEHOLD
ELIGIBLE FOR THE MAIN INTERVIEW?

YES 1 (SC-21)
NO 2 (CATI CHECK #SC10)

SC-21. What is (your/PERSON'S) last name?

(We need (your/PERSON's) last name
so that if we need to call again to get updated
information, we can ask for (you/him/her) by name.)

LAST NAME _____ (CATI CHECK #SC10)

REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-4B
Variables: Ranges: Order #:
PHONCNTY 64
Sub-Population: Correct phone numbers with household member
on the line

Screen Name: SC-4C
Variables: Ranges: Order #:
PHONZIP 67
Sub-Population: Correct phone numbers with household member
on the line

Screen Name: SC-4E
Variables: Ranges: Order #:
PHONCITY 69
Sub-Population: Correct phone numbers with household member
on the line and county or zip is missing
[PHONCNTY (SC-4B) EQ -7,-8] OR
[PHONZIP (SC-4C) EQ -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

| CATI CHECK #SC10: ARE THERE ANY (MORE) YOUTHS ELIGIBLE |
| FOR THE MAIN INTERVIEW? |
| |
| YES 1 (SC-21) |
| NO 2 (SC-4B) |

SC-4B. What county do you live in?

COUNTY
REFUSED -7
DON'T KNOW -8

SC-4C. What is your zip code?

ZIP CODE
REFUSED -7
DON'T KNOW -8

| CATI CHECK #SC11: IS COUNTY OR ZIP MISSING? |
| [SC-4B OR SC-4C = -7,-8] |
| |
| YES 1 (SC-4E) |
NO 2 (CATI CHECK #SC12)

SC-4E. What city do you live in?

CITY
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

Screen Name: SC-35
Variables: Ranges: Order #:
PHONEOTH 1,2,-7,-8 90
Sub-Population: Households with at least one youth eligible
for the main interview

Screen Name: SC-36
Variables: Ranges: Order #:
XPHONUSE 1,2,3,-7,-8 91
Sub-Population: Households with at least one youth eligible
for the main interview and additional
telephone numbers in the home
[PHONEOTH (SC-35) EQ 1]

Screen Name: SC-36A
Variables: Ranges: Order #:
XPHONLOC 1,2,3,-7,-8 92
Sub-Population: Households with youth eligible for further
interviews and additional telephone numbers
for business and home use
[XPHONUSE (SC-36) EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

CATI CHECK #SC12: ARE THERE ANY YOUTHS ELIGIBLE FOR
THE MAIN INTERVIEW?

YES..... 1 (SC-35)
NO..... 2 (TERM7, CODE INELIGIBLE)

SC-35. Are there any telephone numbers in addition to
area code (AREA CODE AND NUMBER) in your home?

YES 1 (SC-36)
NO 2 (CATI CHECK #SC13)
REFUSED -7 (CATI CHECK #SC13)
DON'T KNOW -8 (CATI CHECK #SC13)

SC-36. Is this number for...

home use, 1 (CATI CHECK #SC13)
business and home use, or . 2 (SC-36A)
business use only? 3 (CATI CHECK #SC13)
REFUSED -7 (CATI CHECK #SC13)
DON'T KNOW -8 (CATI CHECK #SC13)

SC-36A. Is this phone located in a home or in a business?

HOME 1 (CATI CHECK #SC13)
BOTH 2 (CATI CHECK #SC13)
BUSINESS 3 (CATI CHECK #SC13)
REFUSED -7 (CATI CHECK #SC13)
DON'T KNOW -8 (CATI CHECK #SC13)

CATI CHECK #SC13: ARE THERE ANY YOUTHS ELIGIBLE FOR THE
MAIN INTERVIEW?

YES 1 (HHCHOOSE)
NO 2 (TERM7, CODE INELIGIBLE)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

TERMINATION SCREENS

TERM1 Thank you very much, but I seem to have dialed a wrong number. It is possible that your number will be dialed again at a later time.

REDIAL 1 (RESTART AT INTRO)
NON-WORKING NUMBER [IF
NUMBER HAS BEEN DIALED TWICE] .. 2

TERM2 Thank you very much, that's all the questions that I have at this time.

TERM38 Thank you for your time and cooperation. Your assistance has been very valuable to our research effort.

TERM346 Thank you very much, that's all the questions I have at this time.

[CODE NON-RESIDENTIAL]

TERM5 Thank you very much for your time. Goodbye.

[ENTER THE RESULT CODE USING THE DEFINITIONS:]

CALLBACK - NO APPOINTMENT 4
CALLBACK - APPOINTMENT 5 (APPT)

TERM6V2 At this time we are only interviewing in households with 16 to 24 year olds, so I have no further questions for you. The information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you very much for your cooperation. Good bye.

[CODE NO ELIGIBLE HOUSEHOLD MEMBERS]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

- TERM7 The information you have given us is confidential. This survey is only for research on how young adults make career decisions and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you for your time. Good bye.
- TERM8 I have no further questions for you at this time. The information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10 USC Sections 503 and 2358. Thank you very much for your cooperation. Good bye.
- TERM9 Let me remind you that the information you have given us is confidential and is protected under an act of Congress called the Privacy Act of 1974. This survey is for research purposes only and is authorized by law in Title 10, USC Sections 503 and 2358 and Executive Order 9397.

I have no further questions for you at this time, but would you please stay on the line for one moment while I check to see if I need to speak to anyone else in your household. Thank you very much for your cooperation. Good bye.

REINTRODUCTION SCREENS

SC-KNOW. Is there another household member at home?

YES	1 (SC-2RI)
NO	2 (TERM5)
REFUSED	-7
DON'T KNOW	-8

SC-2RI. Hello, this is (YOUR NAME).

I am calling from Westat, a research firm near Washington, D.C. We are conducting a study for the United States Government about people's plans for the future and their reaction to Armed Forces advertising.

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Household Screener

END OF HOUSEHOLD SCREENER MODULE

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Household Screener

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Education - Employment

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name: EE-2 Question Bank #:EE2
Variables: Ranges:
YHSDIPL 1-5,-7,-8
Sub-Population: All youth

Screen Name: EE-4 Question Bank #:EE4
Variables: Ranges:
YEDCUR 1,2,-7,-8
Sub-Population: All youth

Screen Name: EE-5 Question Bank #:EE5
Variables: Ranges:
YEDLASTM
YEDLASTY
Sub-Population: Youth not currently enrolled in school
[YEDCUR (EE-4) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-INTRO. I have some questions about your educational
and employment experiences.

EE-2. Do you have a regular high school diploma, a GED,
an ABE, or some other kind of certificate of
high school completion?

REGULAR HIGH SCHOOL DIPLOMA	1
GED [GENERAL EDUCATIONAL DEVELOPMENT]	2
ABE [ADULT BASIC EDUCATION] CERTIFICATE [E.G., CORRESPONDENCE, NIGHT SCHOOL]	3
SOME OTHER KIND OF CERTIFICATE	4
NONE OF THE ABOVE	5
REFUSED	-7
DON'T KNOW	-8

EE-4. Are you currently enrolled in school, college, a
vocational or technical program, apprenticeship
or a job training program?

YES	1	(EE-6)
NO	2	(EE-5)
REFUSED	-7	(EE-5)
DON'T KNOW	-8	(EE-5)

EE-5. In what month and year did you last attend any
type of school or training program?

MONTH _____ YEAR 19 _____

[USE THE CATEGORIES BELOW FOR MONTH.]

1. JANUARY	7. JULY
2. FEBRUARY	8. AUGUST
3. MARCH	9. SEPTEMBER
4. APRIL	10. OCTOBER
5. MAY	11. NOVEMBER
6. JUNE	12. DECEMBER

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name: EE-6 Question Bank #:EE6
Variables: Ranges:
YEDKIND 1-10,-7,-8
Sub-Population: Screener respondents currently enrolled in
school and youth, who were not screener
respondents, who are either in school or
out of school
[YUTHNUM EQ 01 AND EEDENCUR (SC-14) EQ 1] OR
[YUTHNUM NE 01 AND YEDCUR (EE-4) EQ 1,2,-7,-8]

Screen Name: EE-6A Question Bank #:EE6A
Variables: Ranges:
YEDENYRH 9-12,-7,-8
Sub-Population: Youth currently enrolled in high school
[YEDKIND (EE-6) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-6. What kind of school or training program
(are you/were you last) enrolled in?

TAKING H.S. COURSES IN REGULAR	
DAY HIGH SCHOOL	1
GED OR HIGH SCHOOL EQUIVALENCY	
PROGRAM	2
ADULT BASIC EDUCATION [ABE]	
[H.S. COURSES IN NIGHT SCHOOL	
OR BY CORRESPONDENCE]	3
SKILL DEVELOPMENT PROGRAM	
[E.G., PUBLIC EMPLOYMENT,	
JOBS, OIC, WIN, CETA]	4
ON THE JOB TRAINING PROGRAM	5
APPRENTICESHIP PROGRAM	6
VOCATIONAL, BUSINESS OR	
TRADE SCHOOL	7
2 YEAR JUNIOR OR COMMUNITY COLLEGE..	8
4 YEAR COLLEGE OR UNIVERSITY	9
SOME OTHER SCHOOL.....	10
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #EE1: IS RESPONDENT CURRENTLY ENROLLED?
(EE-4 = 1)

YES 1 (CATI CHECK #EE-1A)
NO 2 (EE-1)

CATI CHECK #EE1A: IS RESPONDENT IN H.S. OR 4 YR COLLEGE?
(EE-6 = 1) OR (EE-6 = 9)

H.S. 1 (EE-6A)
COLLEGE 2 (EE-6B)
JR. COLLEGE... 3 (EE-6C)
OTHER 4 (EE-1)

EE-6A. (Are you/Is he/Is she) currently enrolled in 9th, 10th, 11th
or 12th grade?

9TH	9 (EE-1VER)
10TH	10 (EE-1VER)
11TH	11 (EE-1VER)
12TH	12 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name: EE-6B Question Bank #:EE6B
Variables: Ranges:
YEDENYRC 1-5,-7,-8
Sub-Population: Youth currently enrolled in a 4 year college
[YEDKIND (EE-6) EQ 9]

Screen Name: EE-1VER Question Bank #:EE1VER
Variables: Ranges:
YEDCOVER 1,2,-7,-8
Sub-Population: Youth currently enrolled in high school or
in a 4 year college
[YEDENYRH (EE-6A) EQ 9,10,11,12] OR
[YEDENYRC (EE-6B) EQ 1,2,3,4,5]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-6B. (Are you/Is he/Is she) currently enrolled in (your/his/her) first, second, third, fourth or fifth year of college?

FIRST YEAR [FR].....	1 (EE-1VER)
SECOND YEAR [SO].....	2 (EE-1VER)
THIRD YEAR [JR].....	3 (EE-1VER)
FOURTH YEAR [SR].....	4 (EE-1VER)
FIFTH YEAR [OF A 5 YEAR COLLEGE]	5 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

EE-1VER. So, you have completed and received credit for (the) (college year/high school grade)?

YES	1 (EE-3)
NO	2 (EE-1)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name:	EE-1	Question Bank #:EE1
Variables:	Ranges:	
YEDLEV	07-25,-7,-8	
Sub-Population:	All youth	

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-1. What is the highest grade or level of schooling that you have completed and received credit for?

LESS THAN 8TH GRADE	07	(EE-3)
8TH GRADE	08	(EE-3)
9TH GRADE	09	(EE-3)
10TH GRADE	10	(EE-3)
11TH GRADE	11	(EE-3)
12TH GRADE	12	(EE-3)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13	(EE-3)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14	(EE-3)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15	(EE-3)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16	(EE-3)
5TH YEAR COLLEGE, 1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17	(EE-3)
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18	(EE-3)
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19	(EE-3)
MORE THAN 3 YEARS GRADUATE OR PROFESSIONAL SCHOOL	20	(EE-3)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21	(EE-3)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22	(EE-3)
1ST YEAR OF VOCATIONAL, BUSINESS, OR TRADE SCHOOL	23	(EE-3)
2ND YEAR OF VOCATIONAL, BUSINESS, OR TRADE SCHOOL	24	(EE-3)
MORE THAN 2 YEARS OF VOCATIONAL, BUSINESS, OR TRADE SCHOOL	25	(EE-3)
REFUSED	-7	(EE-3)
DON'T KNOW	-8	(EE-3)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name: EE-3 Question Bank #:EE3
Variables: Ranges:
YEDPLAN 07-25,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-3. What is the highest grade or year of school or college you plan to eventually complete?

LESS THAN 8TH GRADE	07	(CATI CHECK #EE2A)
8TH GRADE	08	(CATI CHECK #EE2A)
9TH GRADE	09	(CATI CHECK #EE2A)
10TH GRADE	10	(CATI CHECK #EE2A)
11TH GRADE	11	(CATI CHECK #EE2A)
12TH GRADE	12	(CATI CHECK #EE2A)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13	(CATI CHECK #EE2A)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14	(CATI CHECK #EE2A)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15	(CATI CHECK #EE2A)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16	(CATI CHECK #EE2A)
5TH YEAR COLLEGE, 1ST YEAR		
GRADUATE OR PROFESSIONAL SCHOOL	17	(CATI CHECK #EE2A)
2ND YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	18	(CATI CHECK #EE2A)
3RD YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	19	(CATI CHECK #EE2A)
MORE THAN 3 YEARS GRADUATE OR		
PROFESSIONAL SCHOOL	20	(CATI CHECK #EE2A)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21	(CATI CHECK #EE2A)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22	(CATI CHECK #EE2A)
1ST YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	23	(CATI CHECK #EE2A)
2ND YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	24	(CATI CHECK #EE2A)
MORE THAN 2 YEARS OF VOCATIONAL,		
BUSINESS, OR TRADE SCHOOL	25	(CATI CHECK #EE2A)
REFUSED	-7	(CATI CHECK #EE2A)
DON'T KNOW	-8	(CATI CHECK #EE2A)

CATI CHECK #EE2A: HAS RESPONDENT COMPLETED AT LEAST THE
EIGHTH GRADE OF SCHOOL?

[EE1 > 8 OR EE-1 = -7, -8]

YES 1 (EE-7)

NO 2 (EE-16)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name:	EE-7	Question Bank #:EE7
Variables:	Ranges:	
YNUMLET	1,2,3,-7,-8	
Sub-Population:	Youth who have completed more than 8 years of school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]	
YEDGRADE	1-7,-7,-8	
Sub-Population:	Youth who have completed more than 8 years of school, whose school used letter or number grades [YNUMLET (EE-7) EQ 1,2]	

Screen Name:	EE-9_12	Question Bank #:EE9_12
Variables:	Ranges:	
YEDELALG	1,2,3,-7,-8	
Sub-Population:	Youth who have completed more than 8 years of school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]	

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-7. (Does/Did) your school use letter or number grades?

LETTER	1	
NUMBER	2	
NEITHER	3	(EE-9_12)
REFUSED	-7	(EE-9_12)
DON'T KNOW	-8	(EE-9_12)

[IF LETTER ASK LETTER, IF NUMBER ASK NUMBER]

What grades (do/did) you usually get in school?
(Are/Were) they...

mostly A's	90-100.....	1
mostly A's & B's	85-89.....	2
mostly B's	80-84.....	3
mostly B's & C's	75-79.....	4
mostly C's	70-74.....	5
mostly C's & D's	65-69.....	6
mostly D's & F's	64 or below.....	7
REFUSED		-7
DON'T KNOW		-8

EE-9_12. Now I have a list of high school mathematics and technical courses. As I read each one, please tell me whether you have taken or plan to take that course in regular high school.

Elementary algebra?

TAKEN	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges:
YEDGEOM 1,2,3,-7,-8
Sub-Population: Youth who have completed more then 8 years of
school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges:
YEDINALG 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges:
YEDTRIG 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]

Screen Name: EE-16 Question Bank #:EE16
Variables: Ranges:
YEMPCUR 1,2,-7,-8
Sub-Population: All youth

Screen Name: EE-17 Question Bank #:EE17
Variables: Ranges:
YEMPLLOOK 1,2,-7,-8
Sub-Population: Youth not currently employed [YEMPCUR (EE-16)
EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

EE-9_12. Plane geometry?

TAKEN	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

EE-9_12. Intermediate algebra?

TAKEN	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

EE-9_12. Trigonometry?

TAKEN	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

EE-16. Are you currently employed either full-time or part-time?

YES	1	(EE-19)
NO	2	(EE-17)
REFUSED	-7	(EE-17)
DON'T KNOW	-8	(EE-17)

EE-17. Are you looking for work now?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

Screen Name: EE-19 Question Bank #:EE19
Variables: Ranges:
YEMPHOUR 0,1-95,-7,-8
Sub-Population: All youth

Screen Name: EE-20 Question Bank #:EE20
Variables: Ranges:
YEMPEVER 1,2,-7,-8
Sub-Population: Youth who do/did not work full time
[YEMPHOUR GE 1 AND YEMPHOUR LT 35] OR
[YEMPHOUREQ -7,-8]

Screen Name: EE-24 Question Bank #:EE24
Variables: Ranges:
YEMPEASY 1-4,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Education-Employment

EE-19. How many hours per week (do/did) you usually work
 at your (main/last) job?

[ENTER 0 FOR NEVER HAD A JOB]

HOURS WORKED (CATI CHECK #EE3)
 NEVER HAD A JOB 0 (EE-24)
 REFUSED -7 (CATI CHECK #EE3)
 DON'T KNOW -8 (CATI CHECK #EE3)

 CATI CHECK #EE3: DID/DOES YOUTH WORK FULL TIME?
 [EE-19 > 34 OR EE-19 = -7, -8]
 YES 1 (EE-24)
 NO 2 (EE-20)

EE-20. Have you ever held a full-time job?

[MORE THAN 34 HOURS PER WEEK]

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

EE-24. How easy or difficult is it for someone your age to get
 a full-time job in your community? Is it....

almost impossible, 1
 very difficult, 2
 somewhat difficult, or 3
 not difficult at all? 4
 REFUSED..... -7
 DON'T KNOW..... -8

[GO TO INTENTIONS & PROPENSITY MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Education-Employment

END OF EDUCATION-EMPLOYMENT MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Education - Employment

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name: EE-2 Question Bank #:EE2
Variables: Ranges:
YHSDIPL 1-5,-7,-8
Sub-Population: All youth

Screen Name: EE-4 Question Bank #:EE4
Variables: Ranges:
YEDCUR 1,2,-7,-8
Sub-Population: All youth

Screen Name: EE-5 Question Bank #:EE5
Variables: Ranges:
YEDLASTM
YEDLASTY
Sub-Population: Youth not currently enrolled in school
[YEDCUR (EE-4) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-INTRO. I have some questions about your educational and employment experiences.

EE-2. Do you have a regular high school diploma, a GED, an ABE, or some other kind of certificate of high school completion?

REGULAR HIGH SCHOOL DIPLOMA	1
GED [GENERAL EDUCATIONAL DEVELOPMENT]	2
ABE [ADULT BASIC EDUCATION] CERTIFICATE [E.G., CORRESPONDENCE, NIGHT SCHOOL]	3
SOME OTHER KIND OF CERTIFICATE	4
NONE OF THE ABOVE	5
REFUSED	-7
DON'T KNOW	-8

EE-4. Are you currently enrolled in school, college, a vocational or technical program, apprenticeship or a job training program?

YES	1	(EE-6)
NO	2	(EE-5)
REFUSED	-7	(EE-5)
DON'T KNOW	-8	(EE-5)

EE-5. In what month and year did you last attend any type of school or training program?

MONTH _____ YEAR 19 _____

[USE THE CATEGORIES BELOW FOR MONTH.]

1. JANUARY	7. JULY
2. FEBRUARY	8. AUGUST
3. MARCH	9. SEPTEMBER
4. APRIL	10. OCTOBER
5. MAY	11. NOVEMBER
6. JUNE	12. DECEMBER

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name: EE-6 Question Bank #:EE6
Variables: Ranges:
YEDKIND 1-10,-7,-8
Sub-Population: Screener respondents currently enrolled in
school and youth, who were not screener
respondents, who are either in school or
out of school
[YUTHNUM EQ 01 AND EEDENCUR (SC-14) EQ 1] OR
[YUTHNUM NE 01 AND YEDCUR (EE-4) EQ 1,2,-7,-8]

Screen Name: EE-6A Question Bank #:EE6A
Variables: Ranges:
YEDENYRH 9-12,-7,-8
Sub-Population: Youth currently enrolled in high school
[YEDKIND (EE-6) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-6. What kind of school or training program
(are you/were you last) enrolled in?

TAKING H.S. COURSES IN REGULAR	
DAY HIGH SCHOOL	1
GED OR HIGH SCHOOL EQUIVALENCY	
PROGRAM	2
ADULT BASIC EDUCATION [ABE]	
[H.S. COURSES IN NIGHT SCHOOL	
OR BY CORRESPONDENCE]	3
SKILL DEVELOPMENT PROGRAM	
[E.G., PUBLIC EMPLOYMENT,	
JOBS, OIC, WIN, CETA]	4
ON THE JOB TRAINING PROGRAM	5
APPRENTICESHIP PROGRAM	6
VOCATIONAL, BUSINESS OR	
TRADE SCHOOL	7
2 YEAR JUNIOR OR COMMUNITY COLLEGE..	8
4 YEAR COLLEGE OR UNIVERSITY	9
SOME OTHER SCHOOL.....	10
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #EE1: IS RESPONDENT CURRENTLY ENROLLED?
(EE-4 = 1)

YES 1 (CATI CHECK #EE-1A)
NO 2 (EE-1)

CATI CHECK #EE1A: IS RESPONDENT IN H.S. OR 4 YR COLLEGE?
(EE-6 = 1) OR (EE-6 = 9)

H.S. 1 (EE-6A)
COLLEGE 2 (EE-6B)
JR. COLLEGE... 3 (EE-6C)
OTHER 4 (EE-1)

EE-6A. (Are you/Is he/Is she) currently enrolled in 9th, 10th, 11th
or 12th grade?

9TH	9 (EE-1VER)
10TH	10 (EE-1VER)
11TH	11 (EE-1VER)
12TH	12 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name: EE-6B Question Bank #:EE6B
Variables: Ranges:
YEDENYRC 1-5,-7,-8
Sub-Population: Youth currently enrolled in a 4 year college
[YEDKIND (EE-6) EQ 9]

Screen Name: EE-6C Question Bank #:EE6C
Variables: Ranges: Change Code: A
YEDENYRJ 1, 2,-7,-8
Sub-Population: Youth currently enrolled in a 2 year college
[YEDKIND (EE-6) EQ 8]

Screen Name: EE-1VER Question Bank #:EE1VER
Variables: Ranges:
YEDCOVER 1,2,-7,-8
Sub-Population: Youth currently enrolled in high school or
in a 4 year college
[YEDENYRH (EE-6A) EQ 9,10,11,12] OR
[YEDENYRC (EE-6B) EQ 1,2,3,4,5]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-6B. (Are you/Is he/Is she) currently enrolled in (your/his/her) first, second, third, fourth or fifth year of college?

FIRST YEAR [FR].....	1 (EE-1VER)
SECOND YEAR [SO].....	2 (EE-1VER)
THIRD YEAR [JR].....	3 (EE-1VER)
FOURTH YEAR [SR].....	4 (EE-1VER)
FIFTH YEAR [OF A 5 YEAR COLLEGE]	5 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

EE-6C. (Are you/Is he/Is she) currently enrolled in (your/his/her) first or second year of junior or community college?

FIRST YEAR	1 (EE-1VER)
SECOND YEAR	2 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

EE-1VER. So, you have completed and received credit for (the) (college year/high school grade)?

YES	1 (EE-3)
NO	2 (EE-1)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name:	EE-1	Question Bank #:EE1
Variables:	Ranges:	
YEDLEV	07-25,-7,-8	
Sub-Population:	All youth	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-1. What is the highest grade or level of schooling that you have completed and received credit for?

LESS THAN 8TH GRADE	07 (EE-3)
8TH GRADE	08 (EE-3)
9TH GRADE	09 (EE-3)
10TH GRADE	10 (EE-3)
11TH GRADE	11 (EE-3)
12TH GRADE	12 (EE-3)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13 (EE-3)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14 (EE-3)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15 (EE-3)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16 (EE-3)
5TH YEAR COLLEGE, 1ST YEAR	
GRADUATE OR PROFESSIONAL SCHOOL	17 (EE-3)
2ND YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	18 (EE-3)
3RD YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	19 (EE-3)
MORE THAN 3 YEARS GRADUATE OR	
PROFESSIONAL SCHOOL	20 (EE-3)
1ST YEAR OF JR OR COMMUNITY COLLEGE..	21 (EE-3)
2ND YEAR OF JR OR COMMUNITY COLLEGE..	22 (EE-3)
1ST YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	23 (EE-3)
2ND YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	24 (EE-3)
MORE THAN 2 YEARS OF VOCATIONAL,	
BUSINESS, OR TRADE SCHOOL	25 (EE-3)
REFUSED	-7 (EE-3)
DON'T KNOW	-8 (EE-3)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name:	EE-3	Question Bank #:EE3
Variables:	Ranges:	
YEDPLAN	07-25,-7,-8	
Sub-Population:	All youth	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-3. What is the highest grade or year of school or college you plan to eventually complete?

LESS THAN 8TH GRADE	07	(CATI CHECK #EE2A)
8TH GRADE	08	(CATI CHECK #EE2A)
9TH GRADE	09	(CATI CHECK #EE2A)
10TH GRADE	10	(CATI CHECK #EE2A)
11TH GRADE	11	(CATI CHECK #EE2A)
12TH GRADE	12	(CATI CHECK #EE2A)
1ST YEAR OF 4-YEAR COLLEGE [FR]	13	(CATI CHECK #EE2A)
2ND YEAR OF 4-YEAR COLLEGE [SO]	14	(CATI CHECK #EE2A)
3RD YEAR OF 4-YEAR COLLEGE [JR]	15	(CATI CHECK #EE2A)
4TH YEAR OF 4-YEAR COLLEGE [SR]	16	(CATI CHECK #EE2A)
5TH YEAR COLLEGE, 1ST YEAR		
GRADUATE OR PROFESSIONAL SCHOOL	17	(CATI CHECK #EE2A)
2ND YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	18	(CATI CHECK #EE2A)
3RD YEAR GRADUATE OR PROFESSIONAL		
SCHOOL	19	(CATI CHECK #EE2A)
MORE THAN 3 YEARS GRADUATE OR		
PROFESSIONAL SCHOOL	20	(CATI CHECK #EE2A)
1ST YEAR OF JR OR COMMUNITY COLLEGE .	21	(CATI CHECK #EE2A)
2ND YEAR OF JR OR COMMUNITY COLLEGE .	22	(CATI CHECK #EE2A)
1ST YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	23	(CATI CHECK #EE2A)
2ND YEAR OF VOCATIONAL, BUSINESS,		
OR TRADE SCHOOL	24	(CATI CHECK #EE2A)
MORE THAN 2 YEARS OF VOCATIONAL,		
BUSINESS, OR TRADE SCHOOL	25	(CATI CHECK #EE2A)
REFUSED	-7	(CATI CHECK #EE2A)
DON'T KNOW	-8	(CATI CHECK #EE2A)

CATI CHECK #EE2A: HAS RESPONDENT COMPLETED AT LEAST THE
EIGHTH GRADE OF SCHOOL?

[EE1 > 8 OR EE-1 = -7, -8]

YES 1 (EE-7)

NO 2 (EE-16)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name: EE-7 Question Bank #:EE7
Variables: Ranges:
YNUMLET 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR
[YEDLEV EQ -7,-8]
YEDGRADE 1-7,-7,-8
Sub-Population: Youth who have completed more than 8 years
of school, whose school used letter or
number grades
[YNUMLET (EE-7) EQ 1,2]

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges: Change Code:R
YEDELALG 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR
[YEDLEV EQ -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-7. (Does/Did) your school use letter or number grades?

LETTER	1	
NUMBER	2	
NEITHER	3	(EE-9_12)
REFUSED	-7	(EE-9_12)
DON'T KNOW	-8	(EE-9_12)

[IF LETTER ASK LETTER, IF NUMBER ASK NUMBER]

What grades (do/did) you usually get in school?
(Are/Were) they...

mostly A's	90-100.....	1
mostly A's & B's	85-89.....	2
mostly B's	80-84.....	3
mostly B's & C's	75-79.....	4
mostly C's	70-74.....	5
mostly C's & D's	65-69.....	6
mostly D's & F's	64 or below.....	7
REFUSED		-7
DON'T KNOW		-8

EE-9_12. Now I have a list of high school mathematics and technical courses. As I read each one, please tell me whether you have taken or plan to take that course in regular high school.

Elementary algebra?

TAKEN OR CURRENTLY TAKING	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges: Change Code:R
YEDGEOM 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges: Change Code:R
YEDINALG 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]

Screen Name: EE-9_12 Question Bank #:EE9_12
Variables: Ranges: Change Code:R
YEDTRIG 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 8 years of
school [YEDLEV (EE-1) GT 8] OR [YEDLEV EQ -7,-8]

Screen Name: EE-16 Question Bank #:EE16
Variables: Ranges:
YEMPCUR 1,2,-7,-8
Sub-Population: All youth

Screen Name: EE-17 Question Bank #:EE17
Variables: Ranges:
YEMPLOOK 1,2,-7,-8
Sub-Population: Youth not currently employed [YEMPCUR (EE-16)
EQ 2,-7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Education-Employment

EE-9_12. Plane geometry?

TAKEN OR CURRENTLY TAKING.....	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

EE-9_12. Intermediate algebra?

TAKEN OR CURRENTLY TAKING.....	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

EE-9_12. Trigonometry?

TAKEN OR CURRENTLY TAKING	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO.....	3
REFUSED	-7
DON'T KNOW	-8

EE-16. Are you currently employed either full-time or part-time?

YES	1	(EE-19)
NO	2	(EE-17)
REFUSED	-7	(EE-17)
DON'T KNOW	-8	(EE-17)

EE-17. Are you looking for work now?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

Screen Name: EE-19 Question Bank #:EE19
Variables: Ranges:
YEMPHOUR 0,1-95,-7,-8
Sub-Population: All youth

Screen Name: EE-20 Question Bank #:EE20
Variables: Ranges:
YEMPEVER 1,2,-7,-8
Sub-Population: Youth who do/did not work full time
[YEMPHOUR GE 1 AND YEMPHOUR LT 35] OR
[YEMPHOUREQ -7,-8]

Screen Name: EE-24 Question Bank #:EE24
Variables: Ranges:
YEMPEASY 1-4,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

EE-19. How many hours per week (do/did) you usually work
at your (main/last) job?

[ENTER 0 FOR NEVER HAD A JOB]

HOURS WORKED (CATI CHECK #EE3)
NEVER HAD A JOB 0 (EE-24)
REFUSED -7 (CATI CHECK #EE3)
DON'T KNOW -8 (CATI CHECK #EE3)

| CATI CHECK #EE3: DID/DOES YOUTH WORK FULL TIME? |
| [EE-19 > 34 OR EE-19 = -7, -8] |
| YES 1 (EE-24) |
NO 2 (EE-20)

EE-20. Have you ever held a full-time job?

[MORE THAN 34 HOURS PER WEEK]

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

EE-24. How easy or difficult is it for someone your age to get
a full-time job in your community? Is it...

almost impossible, 1
very difficult, 2
somewhat difficult, or 3
not difficult at all? 4
REFUSED -7
DON'T KNOW -8

[GO TO INTENTIONS & PROPENSITY MODULE]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Education-Employment

END OF EDUCATION-EMPLOYMENT MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Education - Employment

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-9 Change Code:
Variables: Ranges: Order #: (87-3) A
RDOBMM 01-12,-7,-8 714
Sub-Population: Youth for whom the screener respondent
only gave an age category
[E13TO24 NE .]

RDOBDD 01-31,-7,-8 713
RDOBY Y 62-71,-7,-8 715
Sub-Population: Youth with the month of birth, reask
question answered
[RDOBMM EQ 1-12]

Screen Name: SC-10 Change Code:
Variables: Ranges: Order #: (87-3) A
RAGE 16-24 716
Sub-Population: Youth with exact age still unknown
[RDOBMM (SC-9) EQ -7,-8,] OR
[RDOBDD (SC-9) EQ -7,-8,-1] OR
[RDOBY Y (SC-9) EQ -7,-8,-1]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

EE-INTRO. I have some questions about your educational and employment experiences.

CATI CHECK #EER1: WAS YOUTH'S EXACT AGE GIVEN
IN SCREENER?

YES 1 (CATI CHECK #EER3)
NO 2 (SC-9)

SC-9. What is your date of birth?

MONTH _____ DAY _____ YEAR 19 _____ (CATI CHECK #EER2)

01 = JANUARY	07 = JULY
02 = FEBRUARY	08 = AUGUST
03 = MARCH	09 = SEPTEMBER
04 = APRIL	10 = OCTOBER
05 = MAY	11 = NOVEMBER
06 = JUNE	12 = DECEMBER

REFUSED -7 (SC-10)
DON'T KNOW -8 (SC-10)

SC-10. How old are you?

AGE _____
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-11 Change Code:
Variables: Ranges: Order #: (87-3) A
RMILACT 1,2,-7,-8 717
Sub-Population: Youth with military status unknown
[EMILACT EQ -7,-8,-1]

Screen Name: SC-11A Change Code:
Variables: Ranges: Order #: (87-3) A
RMILSERV 1,2,-7,-8 719
Sub-Population: Youth who have served in the military
[RMILACT (SC-11) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Education-Employment

 CATI CHECK #EER2: IS YOUTH 16-24 YEARS OLD?
 YES 1 (CATI CHECK #EER3)
 NO 2 (CATI CHECK #EER6, FLAG YOUTH
 AS INELIGIBLE.)
 CATI CHECK #EER3: IS YOUTH 17-24?
 YES 1 (CATI CHECK #EER4)
 NO 2 (CATI CHECK #EER6)
 CATI CHECK #EER4: IS THE YOUTH'S MILITARY STATUS KNOWN?
 [EMILACT EQ 1,2]
 YES 1 (CATI CHECK #EER6)
 NO 2 (SC-11)

SC-11. Have you ever been in active military
 service, the National Guard or the Reserves?

YES 1 (SC-11A, FLAG YOUTH AS INELIGIBLE)
 NO 2 (CATI CHECK #EER5)
 REFUSED -7 (CATI CHECK #EER5, FLAG YOUTH
 AS INELIGIBLE.)
 DON'T KNOW -8 (CATI CHECK #EER5, FLAG YOUTH
 AS INELIGIBLE.)

SC-11A. Are you presently serving in the military?

YES 1 (CATI CHECK #EER6, FLAG YOUTH
 AS INELIGIBLE.)
 NO 2 (CATI CHECK #EER6, FLAG YOUTH
 AS INELIGIBLE.)
 REFUSED -7 (CATI CHECK #EER6, FLAG YOUTH
 AS INELIGIBLE.)
 DON'T KNOW -8 (CATI CHECK #EER6, FLAG YOUTH
 AS INELIGIBLE.)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-12 Change Code:
Variables: Ranges: Order #: (87-3) A
RMILWAIT 1,2,-7,-8 718
Sub-Population: Youth who have not served in the military
but who may be waiting to enter the service
[EMILACT EQ 2 AND EMILWAIT NE 1,2]

Screen Name: SC-19 Change Code:
Variables: Ranges: Order #: (87-3) A
RRACE 1-4,-7,-8 711
Sub-Population: Youth with race unknown
[ERACE EQ -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

CATI CHECK #EER5: IS IT KNOWN WHETHER THE YOUTH IS WAITING
TO GO ON ACTIVE DUTY?
[EMILWAIT EQ 1,2]

YES 1 (CATI CHECK #EER6)
NO 2 (SC-12)

SC-12. Have you been accepted for service in a branch
of the Armed Forces and are now waiting to go
on active duty?

YES 1 (CATI CHECK #EER6, FLAG YOUTH
AS INELIGIBLE.)
NO 2 (CATI CHECK #EER6)
REFUSED -7 (CATI CHECK #EER6, FLAG YOUTH
AS INELIGIBLE.)
DON'T KNOW -8 (CATI CHECK #EER6, FLAG YOUTH
AS INELIGIBLE.)

CATI CHECK #EER6: IS THE YOUTH'S RACE KNOWN?
[ERACE = 1-4]

YES 1 (CATI CHECK #EER7)
NO 2 (SC-19)

SC-19. Please tell me whether you are...

White, 1
Black, 2
Asian or Pacific Islander, or 3
American Indian or Alaskan Native? .. 4
REFUSED -7
DON'T KNOW -8

CATI CHECK #EER7: IS IT KNOWN IF THE YOUTH IS HISPANIC?
[EHISP EQ 1,2]

YES 1 (CATI CHECK #EER8)
NO 2 (SC-20)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-20 Change Code:
Variables: Ranges: Order #: (87-3) A
RHISP 1,2,-7,-8 712
Sub-Population: Youth with Hispanic question unanswered
[EHISP EQ -7,-8]

Screen Name: EE-2 Change Code:
Variables: Ranges: Order #: (87-3) P
YHSDIPL 1-5,-7,-8 115
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

SC-20. Are you Hispanic?

YES 1 (EE-2)
NO 2 (CATI CHECK #EER8)
REFUSED -7 (CATI CHECK #EER8)
DON'T KNOW -8 (CATI CHECK #EER8)

CATI CHECK #EER8: IS THE HOUSEHOLD IN A HISPANIC CLUSTER?
[HISPCUS EQ 1]

YES 1 (EE-2, FLAG YOUTH
AS INELIGIBLE.)
NO 2 (EE-2)

EE-2. Do you have a regular high school diploma, a GED,
an ABE, or some other kind of certificate of
high school completion?

REGULAR HIGH SCHOOL DIPLOMA 1
GED [GENERAL EDUCATIONAL
DEVELOPMENT] 2
ABE [ADULT BASIC EDUCATION]
CERTIFICATE [E.G., CORRESPONDENCE,
NIGHT SCHOOL] 3
SOME OTHER KIND OF CERTIFICATE 4
NONE OF THE ABOVE 5
REFUSED -7
DON'T KNOW -8

CATI CHECK #EEDK1: WHAT DATE WAS THE SCREENER COMPLETED?

SEPTEMBER 11 - APRIL 30 1 (EE-4)
MAY 1 - SEPTEMBER 10 2 (EE-4A)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: EE-4
Variables: Ranges: Order #:
YEDCUR 1,2,-7,-8 116
Sub-Population: All youth

Screen Name: EE-4A Change Code:
Variables: Ranges: Order #: (87-3) A
YEDENSUM 1-4,-7,-8 722
Sub-Population: Youth of eligible age who received the
screener interview during the summer
[SCRNDATE GE 870501 AND SCRNDATE LE 870910]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

EE-4. Are you currently enrolled in school, college, a vocational or technical program, apprenticeship or a job training program?

YES	1	(EE-6)
NO	2	(EE-5)
REFUSED	-7	(EE-5)
DON'T KNOW	-8	(EE-5)

EE-4A. Are you currently enrolled...

in a regular day high school,	1	(EE-6A)
in a 4 year college,	2	(EE-6B)
in some other school, or	3	(CATI CHECK #EEDK2)
not currently enrolled?	4	(CATI CHECK #EEDK2)
REFUSED	-7	(CATI CHECK #EEDK2)
DON'T KNOW	-8	(CATI CHECK #EEDK2)

| CATI CHECK #EEDK2: WHAT DATE WAS THE SCREENER COMPLETED? |

| MAY 1 - JUNE 30 ... DISPLAY WORDING: |
| "(Were you/Was he/Was she) enrolled in |
| school in April?" |

| JULY 1 - SEPTEMBER 10 ... DISPLAY WORDING: |
| "(Will you be/Will he be/Will she be) |
enrolled in school in October?"

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-14B Change Code:
Variables: Ranges: Order #: (87-3) A
YEDENOTH 1,2,-7,-8 723
Sub-Population: Youth of eligible age who were not enrolled in
regular day high school or a 4 year college in the
summer
[SCRNDATE GE 870501 AND SCRNDATE LE 870910] AND
[YEDENSUM (EE-4A) NE 1,2]

Screen Name: EE-5
Variables: Ranges: Order #:
YEDLASTM 1-12 117
YEDLASTY 67-87 118
Sub-Population: Youth not currently enrolled in school
[YEDCUR (EE-4) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

SC-14B. (Were you/Will you be) enrolled in school in (April/October)?

YES 1 (EE-6)
NO 2 (CATI CHECK #EEDK3)
REFUSED -7 (CATI CHECK #EEDK3)
DON'T KNOW -8 (CATI CHECK #EEDK3)

| CATI CHECK #EEDK3: Is the person currently in
| "some other school"?
| [YEDENSUM (EE4A) = 3]

| YES..... 1 (CATI CHECK #EEDK4)
| NO..... 2 (EE-5)

| CATI CHECK #EEDK4: WHAT DATE WAS THE SCREENER COMPLETED?

| SEPTEMBER 11 - APRIL 30 ... DISPLAY WORDING:
| (are you currently/is he currently/
| is she currently)

| MAY 1 - JUNE 30 ... DISPLAY WORDING:
| (were you/was he/was she)

| JULY 1 - SEPTEMBER 10 ... DISPLAY WORDING:
(will you be/will he be/will she be)

EE-5. In what month and year did you last attend any
type of school or training program?

MONTH _____ YEAR 19____

[USE THE CATEGORIES BELOW FOR MONTH.]

- | | |
|-------------|--------------|
| 1. JANUARY | 7. JULY |
| 2. FEBRUARY | 8. AUGUST |
| 3. MARCH | 9. SEPTEMBER |
| 4. APRIL | 10. OCTOBER |
| 5. MAY | 11. NOVEMBER |
| 6. JUNE | 12. DECEMBER |

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name:	EE-6		Change Code:
Variables:	Ranges:	Order #:	(87-3) S
YEDKIND	1-10,-7,-8	119	
Sub-Population:	All youth		

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

EE-6. What kind of school or training program (are you currently/
were you last/will you be) enrolled in?

TAKING H.S. COURSES IN REGULAR
DAY HIGH SCHOOL 1
GED OR HIGH SCHOOL EQUIVALENCY
PROGRAM 2
ADULT BASIC EDUCATION [ABE]
[H.S. COURSES IN NIGHT SCHOOL
OR BY CORRESPONDENCE] 3
SKILL DEVELOPMENT PROGRAM
[E.G., PUBLIC EMPLOYMENT,
JOBS, OIC, WIN, CETA] 4
ON THE JOB TRAINING PROGRAM 5
APPRENTICESHIP PROGRAM 6
VOCATIONAL, BUSINESS OR
TRADE SCHOOL 7
2 YEAR JUNIOR OR COMMUNITY COLLEGE .. 8
4 YEAR COLLEGE OR UNIVERSITY 9
SOME OTHER SCHOOL 10
REFUSED -7
DON'T KNOW -8

CATI CHECK #EE1: IS RESPONDENT CURRENTLY ENROLLED?
(EЕ-4 = 1)

YES 1 (CATI CHECK #EE1A)
NO 2 (EE-1)

CATI CHECK #EE1A: IS RESPONDENT IN H.S. OR COLLEGE?
(EЕ-6 = 1) OR (EE-6 = 8) OR (EE-6 = 9)

H.S. 1 (EE-6A)
COLLEGE 2 (EE-6B)
JR. COLLEGE .. 3 (EE-6C)
OTHER 4 (EE-1)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: EE-6A
Variables: Ranges: Order #:
YEDENYRH 9-12,-7,-8 120
Sub-Population: Youth currently enrolled in high school
[YEDKIND (EE-6) EQ 1]

Screen Name: EE-6B
Variables: Ranges: Order #:
YEDENYRC 1-5,-7,-8 121
Sub-Population: Youth currently enrolled in a 4 year college
[YEDKIND (EE-6) EQ 9]

Screen Name: EE-6C Change Code:
Variables: Ranges: Order #: (87-2) A
YEDENYRJ 1, 2,-7,-8 695
Sub-Population: Youth currently enrolled in a 2 year college
[YEDKIND (EE-6) EQ 8]

Screen Name: EE-1VER
Variables: Ranges: Order #:
YEDCOVER 1,2,-7,-8 122
Sub-Population: Youth currently enrolled in high school or
in a 2 year college or in a 4 year college
[YEDENYRH (EE-6A) EQ 9,10,11,12] OR
[YEDENYRC (EE-6B) EQ 1,2,3,4,5] OR
[YEDENYRJ (EE-6C) EQ 1,2]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

EE-6A. (Are you currently/Were you/Will you be) enrolled in 9th, 10th, 11th or 12th grade?

9TH	9 (EE-1VER)
10TH	10 (EE-1VER)
11TH	11 (EE-1VER)
12TH	12 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

EE-6B. (Are you currently/Were you/Will you be) enrolled in (your/his/her) first, second, third, fourth or fifth year of college?

FIRST YEAR (FR)	1 (EE-1VER)
SECOND YEAR (SO)	2 (EE-1VER)
THIRD YEAR (JR)	3 (EE-1VER)
FOURTH YEAR (SR)	4 (EE-1VER)
FIFTH YEAR (OF A 5 YEAR COLLEGE)	5 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

EE-6C. (Are you currently/Were you/Will you be) enrolled in (your/his/her) first or second year of junior or community college?

FIRST YEAR	1 (EE-1VER)
SECOND YEAR	2 (EE-1VER)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

EE-1VER. So, (you have/he has/she has) completed and received credit for (the) (college year/high school grade)?

YES	1 (EE-3)
NO	2 (EE-1)
REFUSED	-7 (EE-1)
DON'T KNOW	-8 (EE-1)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: EE-1
Variables: Ranges: Order #:
YEDLEV 07-25,-7,-8 123
Sub-Population: All youth

Screen Name: SC-13C Change Code:
Variables: Ranges: Order #: (87-3) A
YEDCGRAD 1,2,-7,-8 724
Sub-Population: Youth with educational level unknown
[YEDLEV (EE-1) EQ -7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Education-Employment

EE-1. What is the highest grade or level of schooling that you have completed and received credit for?

LESS THAN 8TH GRADE	07 (EE-3)
8TH GRADE	08 (EE-3)
9TH GRADE	09 (EE-3)
10TH GRADE	10 (EE-3)
11TH GRADE	11 (EE-3)
12TH GRADE	12 (EE-3)
1ST YEAR OF 4-YEAR COLLEGE (FR)	13 (EE-3)
2ND YEAR OF 4-YEAR COLLEGE (SO)	14 (EE-3)
3RD YEAR OF 4-YEAR COLLEGE (JR)	15 (EE-3)
4TH YEAR OF 4-YEAR COLLEGE (SR)	16 (EE-3)
5TH YEAR COLLEGE, 1ST YEAR	
GRADUATE OR PROFESSIONAL SCHOOL	17 (EE-3)
2ND YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	18 (EE-3)
3RD YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	19 (EE-3)
MORE THAN 3 YEARS GRADUATE OR	
PROFESSIONAL SCHOOL	20 (EE-3)
1ST YEAR OF JR OR COMMUNITY COLLEGE .	21 (EE-3)
2ND YEAR OF JR OR COMMUNITY COLLEGE .	22 (EE-3)
1ST YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	23 (EE-3)
2ND YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	24 (EE-3)
MORE THAN 2 YEARS OF VOCATIONAL,	
BUSINESS, OR TRADE SCHOOL	25 (EE-3)
REFUSED	-7 (SC-13C)
DON'T KNOW	-8 (SC-13C)

SC-13C. Are you a college graduate?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name:	EE-3		Change Code:
Variables:	Ranges:	Order #:	(87-3) P
YEDPLAN	07-25, -7, -8	125	
Sub-Population:	All youth		

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Education-Employment

EE-3. What is the highest grade or year of school or college you plan to eventually complete?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE, 1ST YEAR	
GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL	
SCHOOL	19
MORE THAN 3 YEARS GRADUATE OR	
PROFESSIONAL SCHOOL	20
1ST YEAR OF JR OR COMMUNITY COLLEGE ..	21
2ND YEAR OF JR OR COMMUNITY COLLEGE ..	22
1ST YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	23
2ND YEAR OF VOCATIONAL, BUSINESS,	
OR TRADE SCHOOL	24
MORE THAN 2 YEARS OF VOCATIONAL,	
BUSINESS, OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-18 Change Code:
Variables: Ranges: Order #: (87-3) A, W
RLIVADDR 1,2,-7,-8 720
Sub-Population: Youth for whom home address is unknown
[ELIVADDR (SC-18) EQ -7,-8,]

ACOMS Annotated Questionnaire
 Quarter 67-3 (Apr, May, & June 67)
 Module: Education-Employment

CATI CHECK #EER9: IS THE YOUTH'S ELIGIBILITY QUESTIONNAIRE?
 (ELIGMAIN EQ -6)

YES 1 (CATI CHECK #EER10)
 NO 2 (CATI CHECK #EER10)

CATI CHECK #EER10: IS THE YOUTH A COLLEGE GRADUATE?
 (YESLEY EQ 16,17,18,19,20 IF
 YESCORAD EQ 1,-7,-8)

YES 1 (CATI CHECK #EER11,
 FLAG YOUTH AS INELIGIBLE)

NO 2 (CATI CHECK #EER11)

CATI CHECK #EER11: IS IT KNOWN IF THE YOUTH IS LIVING
 AT THE ADDRESS OF THE PHONE?
 (ELIVADOP (SC-18) EQ 1,2)

YES 1 (CATI CHECK #EER13)
 NO 2 (SC-18)

SC-18. Are you living at this address?

[IF RESPONSE IS "NO", PROBE: Are you actually
 a household member and living temporarily away
 from home? IF SO, CODE "YES".]

YES 1 (CATI CHECK #EER15)
 NO 2 (CATI CHECK #EER12)
 REFUSED -7 (CATI CHECK #EER15,
 FLAG YOUTH AS INELIGIBLE)
 DON'T KNOW -8 (CATI CHECK #EER15,
 FLAG YOUTH AS INELIGIBLE)

CATI CHECK #EER12: IS YOUTH CURRENTLY IN SCHOOL?
 (SEE-4 EQ 1,-7,-8)

YES 1 (SC-18A)
 NO 2 (CATI CHECK #EER15)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: SC-18A Change Code:
Variables: Ranges: Order #: (87-3) A
RLIVDORM 1,2,-7,-8 721
Sub-Population: Youth who live away from home who may or may not be
living in a college dormitory
[ELIVADDR (SC-18) EQ -7,-8 AND
RLIVADDR (SC-18) EQ 2 AND
YEDCUR (EE-4) EQ 1,-7,-8] OR
[ELIVADDR (SC-18) EQ 2 AND
YEDCUR (EE-4) EQ 1,-7,-8 AND
ELIVDORM (SC-18A) EQ -7,-8,-1]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

SC-18A. Are you living in undergraduate student housing?

[That is, undergraduate housing that is owned, leased
or sponsored by the school you are attending].

YES 1 (CATI CHECK #EER13)
NO 2 (CATI CHECK #EER13)
FLAG YOUTH AS UNDER 18
REFUSED -3 (CATI CHECK #EER13)
FLAG YOUTH AS UNDER 18
DON'T KNOW -6 (CATI CHECK #EER13)
FLAG YOUTH AS UNDER 18

CATI CHECK #EER13: DOES THE YOUTH LIVE AWAY FROM HOME?
[ELIVADDP (SC-18A EQ 2)]

YES 1 (CATI CHECK #EER14)
NO 2 (CATI CHECK #EER14)

CATI CHECK #EER14: IS IT KNOWN IF THE YOUTH LIVES
IN STUDENT HOUSING?
[SC-18A EQ 1,2]

YES 1 (CATI CHECK #EER15)
NO 2 (SC-18A)

CATI CHECK #EER15: IS THE YOUTH ELIGIBLE FOR THE
MAIN INTERVIEW?

YES 1 (CATI CHECK #EER16)
NO 2 (TERMINATION)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: EE-7
Variables: Ranges: Order #: 127
YNUMLET 1,2,3,-7,-8
Sub-Population: Youth who have completed more than 6 years
of school
[YEDLEV (EE-1) GT 6] OR [YEDLEV EQ -7,-8]

YEDGRADE 1-7,-7,-8 128
Sub-Population: Youth who have completed more than 6 years
of school, whose school used letter or
number grades
[YNUMLET (EE-7) EQ 1,2]

Screen Name: EE-9_12
Variables: Ranges: Order #: Change Code: (87-2) R
YEDELALG 1,2,3,-7,-8 129
Sub-Population: Youth who have completed more than 8 years
of school
[YEDLEV (EE-1) GT 8] OR
[YEDLEV EQ -7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Education-Employment

 CATI CHECK #EE2A: HAS RESPONDENT COMPLETED AT LEAST THE
 EIGHTH GRADE OF SCHOOL?
 [EE-1 > 8 OR EE-1 = -7,-8]
 YES 1 (EE-7)
 NO 2 (EE-16)

EE-7. (Does/Did) your school use letter or number grades?

LETTER	1	
NUMBER	2	
NEITHER	3	(EE-9_12)
REFUSED	-7	(EE-9_12)
DON'T KNOW	-8	(EE-9_12)

[IF LETTER ASK LETTER, IF NUMBER ASK NUMBER]

What grades (do/did) you usually get in school?

(Are/Were) they...

mostly A's	90-100	1
mostly A's & B's	85-89	2
mostly B's	80-84	3
mostly B's & C's	75-79	4
mostly C's	70-74	5
mostly C's & D's	65-69	6
mostly D's & F's	64 or below	7
REFUSED		-7
DON'T KNOW		-8

EE-9_12. Now I have a list of high school mathematics and technical courses. As I read each one, please tell me whether you have taken or plan to take that course in regular high school.

Elementary algebra?

TAKEN OR CURRENTLY TAKING	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO	3
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: EE-9_12 Change Code:
Variables: Ranges: Order #: (87-2) R
YEDGEOM 1,2,3,-7,-8 130
Sub-Population: Youth who have completed more than 8 years
of school
[YEDLEV (EE-1) GT 8] OR
[YEDLEV EQ -7,-8]

Screen Name: EE-9_12 Change Code:
Variables: Ranges: Order #: (87-2) R
YEDINALG 1,2,3,-7,-8 131
Sub-Population: Youth who have completed more than 8 years
of school
[YEDLEV (EE-1) GT 8] OR
[YEDLEV EQ -7,-8]

Screen Name: EE-9_12 Change Code:
Variables: Ranges: Order #: (87-2) R
YEDTRIG 1,2,3,-7,-8 132
Sub-Population: Youth who have completed more than 8 years
of school
[YEDLEV (EE-1) GT 8] OR
[YEDLEV EQ -7,-8]

Screen Name: DE-36 Change Code:
Variables: Ranges: Order #: (87-2) S
YDROTCEV 1,2,-7,-8 582 (87-3) L
Sub-Population: All youth

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Education-Employment

EE-9_12. Plane geometry?

TAKEN OR CURRENTLY TAKING	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO	3
REFUSED	-7
DON'T KNOW	-8

EE-9_12. Intermediate algebra?

TAKEN OR CURRENTLY TAKING	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO	3
REFUSED	-7
DON'T KNOW	-8

EE-9_12. Trigonometry?

TAKEN OR CURRENTLY TAKING	1
PLAN TO TAKE	2
NOT TAKEN AND NOT PLANNING TO	3
REFUSED	-7
DON'T KNOW	-8

DE-36. Did you ever participate in a Reserve Officer's
 Training Corps [ROTC] course?

YES	1	(DE-37)
NO	2	(EE-16)
REFUSED	-7	(EE-16)
DON'T KNOW	-8	(EE-16)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: DE-37 Change Code:
Variables: Ranges: Order #: (87-3) L
YDROTCJS 1,2,-7,-8 583
Sub-Population: Youth who have participated in a ROTC course
[YDROTCEV (DE-36) EQ 1]

Screen Name: DE-38 Change Code:
Variables: Ranges: Order #: (87-3) L
YDROTCBR 1-3,-7,-8 584
Sub-Population: Youth who have participated in a ROTC
course in college
[YDROTCJS (DE-37) EQ 2]

Screen Name: EE-16 Change Code:
Variables: Ranges: Order #: (87-3) P
YEMPCUR 1,2,-7,-8 133
Sub-Population: All youth

Screen Name: EE-17
Variables: Ranges: Order #:
YEMPLOOK 1,2,-7,-8 134
Sub-Population: Youth not currently employed
[YEMPCUR (EE-16) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

DE-37. Was that Junior ROTC in high school or
Senior ROTC in college?

JUNIOR [IN HIGH SCHOOL]	1	(EE-16)
SENIOR [IN COLLEGE]	2	(DE-38)
REFUSED	-7	(EE-16)
DON'T KNOW	-8	(EE-16)

DE-38. Was that Army ROTC, Air Force ROTC, or Navy ROTC?

ARMY	1
AIR FORCE	2
NAVY	3
REFUSED	-7
DON'T KNOW	-8

EE-16. Are you currently employed either full-time or
part-time?

YES	1	(EE-19)
NO	2	(EE-17)
REFUSED	-7	(EE-17)
DON'T KNOW	-8	(EE-17)

EE-17. Are you looking for work now?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

Screen Name: EE-19
Variables: Ranges: Order #:
YEMPHOUR 0,1-85,-7,-8 135
Sub-Population: All youth

Screen Name: EE-20
Variables: Ranges: Order #:
YEMPEVER 1,2,-7,-8 139
Sub-Population: Youth who do/did not work full time
[YEMPHOUR GE 1 AND YEMPHOUR LT 35] OR
[YEMPHOUR EQ -7,-8]

Screen Name: EE-24
Variables: Ranges: Order #:
YEMPEASY 1-4,-7,-8 140
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

EE-19. How many hours per week (do/did) you usually work
at your (main/last) job?

[ENTER 0 FOR NEVER HAD A JOB]

HOURS WORKED (CATI CHECK #EE3)

NEVER HAD A JOB 0 (EE-24)

REFUSED -7 (EE-20)

DON'T KNOW -8 (EE-20)

CATI CHECK #EE3: DID/DOES YOUTH WORK FULL TIME?

[EE-19 > 34]

YES 1 (EE-24)

NO 2 (EE-20)

EE-20. Have you ever held a full-time job?

[MORE THAN 34 HOURS PER WEEK]

YES 1

NO 2

REFUSED -7

DON'T KNOW -8

EE-24. How easy or difficult is it for someone your age to get
a full-time job in your community? Is it....

almost impossible, 1

very difficult, 2

somewhat difficult, or 3

not difficult at all? 4

REFUSED -7

DON'T KNOW -8

[GO TO INTENTIONS & PROPENSITY MODULE]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Education-Employment

END OF EDUCATION-EMPLOYMENT MODULE

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Education - Employment

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Education - Employment

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Intentions & Propensity

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-1 Question Bank #:IP1
Variables: Ranges:
YIPDOSCH 1,2,-7,-8
YIPDOEMP 1,2,-7,-8
YIPDOIDL 1,2,-7,-8
YIPDOMIL 1,2,-7,-8
YIPDOOTH 1,2,-7,-8
Sub-Population: All youth

Screen Name: IP-3 Question Bank #:IP3
Variables: Ranges:
YPBRAN1 1-5,-7,-8
Sub-Population: Youth who might be joining the military
[YIPDOMIL (IP-1) EQ 1]

Screen Name: IP-4 Question Bank #:IP4
Variables: Ranges:
YPCOMP1 1,2,3,-7,-8
Sub-Population: Youth who might be joining the military
[YPBRAN1 (IP-3) EQ 1,2,3,4,5]

Screen Name: IP-5 Question Bank #:IP5
Variables: Ranges:
YPBRAN2 1-6,-7,-8
Sub-Population: Youth who might be joining the military
[YPBRAN1 (IP-3) EQ 1,2,3,4,5]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

IP-1. Now let's talk about your plans for the next few years. What do you think you might be doing?

(PROBE: Anything else?)

[RECORD ALL THAT APPLY. ENTER CTRL+P TO EXIT.]

GOING TO SCHOOL	1	(IP-7)
WORKING	2	(IP-7)
DOING NOTHING	3	(IP-7)
JOINING THE MILITARY/SERVICE	4	(IP-3)
OTHER	5	(IP-7)
REFUSED	-7	(IP-7)
DON'T KNOW	-8	(IP-7)

IP-3. You said that you might be joining the military. Which branch of the service would that be?

AIR FORCE	1	(IP-4)
ARMY	2	(IP-4)
COAST GUARD	3	(IP-4)
MARINE CORPS	4	(IP-4)
NAVY	5	(IP-4)
REFUSED	-7	(IP-7)
DON'T KNOW	-8	(IP-7)

IP-4. Which type of service would that be?
Would it be...

active duty,	1
the Reserve, or	2
the National Guard?	3
REFUSED	-7
DON'T KNOW	-8

IP-5. If you found for some reason you couldn't join the (SERVICE FROM IP-3), which branch of the service would be your next choice?

AIR FORCE	1	(IP-6)
ARMY	2	(IP-6)
COAST GUARD	3	(IP-6)
MARINE CORPS	4	(IP-6)
NAVY	5	(IP-6)
NONE	6	(IP-7)
REFUSED	-7	(IP-7)
DON'T KNOW	-8	(IP-7)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-6 Question Bank #:IP6
Variables: Ranges:
YPCOMP2 1,2,3,-7,-8
Sub-Population: Youth who might be joining the military
[YPBRAN2 (IP-5) EQ 1,2,3,4,5]

Screen Name: IP-7 Question Bank #:IF7
Variables: Ranges:
YPROBMIL 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-14 Question Bank #:IP14
Variables: Ranges:
YPROBCOL 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-15 Question Bank #:IP15
Variables: Ranges:
YPCOL24 1,2,-7,-8
Sub-Population: Youth who are likely to go to college
[YPROBCOL (IP-14) EQ 1,2]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

IP-6. Which type of service would that be?
Would it be...

active duty,	1
the Reserve, or	2
the National Guard?	3
REFUSED	-7
DON'T KNOW	-8

IP-7. Now I'm going to ask you about several things young
(men/women) your age might do in the next few years.
For each one, please tell me how likely it is that
you will be doing that.

How likely is it that you will be serving
in the military? Would you say...

definitely,	1
probably,	2
probably not, or	3
definitely not?	4
REFUSED	-7
DON'T KNOW	-8

IP-14. How likely is it that you will be going
to college? Would you say...

definitely,	1 (IP-15)
probably,	2 (IP-15)
probably not, or ...	3 (IP-16)
definitely not?	4 (IP-16)
REFUSED	-7 (IP-16)
DON'T KNOW	-8 (IP-16)

IP-15. Do you think that you will go to
a two-year or four-year college?

TWO-YEAR COLLEGE	1
FOUR-YEAR COLLEGE	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-11 Question Bank #:IP11
Variables: Ranges:
YPROBARO 1-4,-7,-8
Sub-Population: Youth who are likely to go to college
[YPROBCOL (IP-14) EQ 1,2]

Screen Name: IP-16 Question Bank #:IP16
Variables: Ranges:
YPROBVOC 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-12 Question Bank #:IP12
Variables: Ranges:
YPROBEMP 1-4,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

IP-11. How likely is it that you will participate in at least one college course offered by the Army Reserve Officer's Training Corps, or Army R.O.T.C?
Would you say...

definitely,	1
probably,	2
probably not, or	3
definitely not?	4
REFUSED	-7
DON'T KNOW	-8

IP-16. How likely is it that you will be going to vocational or technical school? Would you say...

definitely,	1
probably,	2
probably not, or	3
definitely not,?	4
REFUSED	-7
DON'T KNOW	-8

IP-12. How likely is it that you will be working in a civilian job? Would you say...

definitely,	1	(IP-13)
probably,	2	(IP-13)
probably not, or	3	(CATI CHECK #IP1)
definitely not,?	4	(CATI CHECK #IP1)
REFUSED	-7	(CATI CHECK #IP1)
DON'T KNOW	-8	(CATI CHECK #IP1)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-13 Question Bank #:IP13
Variables: Ranges:
YPFULPAR 1,2,-7,-8
Sub-Population: Youth who are likely to be working in a
civilian job [YPROBEMP (IP-12) EQ 1,2]

Screen Name: IP-2 Question Bank #:IP2
Variables: Ranges:
YPSAMOCC 1,2,-7,-8
Sub-Population: Youth currently employed and planning to be
working in the next few years
[YIPDOEMP (IP-1)
EQ 1 AND YEMPCUR (EE-16) EQ 1,-7,-8]

Screen Name: IP-8 Question Bank #:IP8
Variables: Ranges :
YPROBAR 1-4,-7,-8
Sub-Population: All Youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

IP-13. Will this be full-time or part-time?

FULL-TIME 1
PART-TIME 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #IP1: IS YOUTH PLANNING TO BE WORKING DURING
THE NEXT FEW YEARS?
[IP-1 = 2]

YES 1 (CATI CHECK #IP2)
NO 2 (IP-8)

#IP2: IS YOUTH CURRENTLY WORKING?
[EE-16 = 1 OR -7 OR -8]

YES 1 (IP-2)
NO 2 (IP-8)
REFUSED -7 (IP-2)
DON'T KNOW .. -8 (IP-2)

IP-2. Do you think that you will be working in
the same job or occupation you have, or
a different job or occupation?

SAME JOB OR OCCUPATION 1
DIFFERENT JOB OR OCCUPATION 2
REFUSED -7
DON'T KNOW -8

IP-8. How likely is it that you will be serving on
active duty in the Army? Would you say...

definitely, 1
probably, 2
probably not, or 3
definitely not? 4
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-9 Question Bank #:IP9
Variables: Ranges:
YPROBANG 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-10 Question Bank #:IP10
Variables: Ranges:
YPROBARV 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-11A Question Bank #:IP11A
Variables: Ranges:
YPROBCOM 1-4,-7,-8
Sub-Population: Youth who are planning to go to college
[YPROBCOL EQ 1,2]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Intentions-Propensity

IP-9. How likely is it that you will be serving in the Army National Guard? Would you say...

definitely, 1
 probably, 2
 probably not, or 3
 definitely not? 4
 REFUSED -7
 DON'T KNOW -8

IP-10. How likely is it that you will be serving in the Army Reserve? Would you say...

definitely, 1
 probably, 2
 probably not, or 3
 definitely not? 4
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #IP3: IS YOUTH PLANNING TO GO TO COLLEGE
 DURING THE NEXT FEW YEARS?
 [IP-14 = 1 OR 2]
 YES 1 (IP-11A)
 NO 2 (IP-17)

IP-11A. How likely is it that you will receive an officer's commission through participation in the Army Reserve Officer's Training Corps or Army R.O.T.C.? Would you say...

definitely, 1
 probably, 2
 probably not, or 3
 definitely not? 4
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-17 Question Bank #:IP17
Variables: Ranges:
YPSCHFUL 1,2,-7,-8
YPSCHPRT 1,2,-7,-8
YPWRKFUL 1,2,-7,-8
YPWRKPRT 1,2,-7,-8
YPSRVMIL 1,2,-7,-8
YPHOMEMK 1,2,-7,-8
YPOTH 1,2,-7,-8
Sub-Population: All youth

Screen Name: IP-20 Question Bank #:IP20
Variables: Ranges:
YPROBTAR 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-21 Question Bank #:IP21
Variables: Ranges:
YPROBADO 1-4,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

IP-17. We've talked about several things you might be doing in the next few years. Taking everything into consideration, what are you most likely to be doing in the next year?

[IF "GOING TO SCHOOL" OR "WORKING" PROBE:

Will that be full-time or part-time?]

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

GOING TO SCHOOL FULL-TIME	1
GOING TO SCHOOL PART-TIME	2
WORKING FULL-TIME	3
WORKING PART-TIME	4
SERVING IN THE MILITARY	5
BEING A FULL-TIME HOMEMAKER	6
OTHER	7
REFUSED	-7
DON'T KNOW	-8

IP-20. How likely is it that you will talk to someone [such as family, friends, or teacher] about joining the Army?

definitely,	1
probably,	2
probably not, or	3
definitely not?	4
REFUSED	-7
DON'T KNOW	-8

IP-21. How likely is it that you will do something about joining the Army [such as see an Army Recruiter, call a toll-free number, answer an Army ad, or visit an Army base]?

definitely,	1
probably,	2
probably not, or	3
definitely not?	4
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

Screen Name: IP-18 Question Bank #:IP18
Variables: Ranges:
YPTHOTM 1,2,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

IP-18. Before we talked today, had you ever
thought about joining the military?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

[GO TO BEHAVIORS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Intentions-Propensity

END OF INTENTIONS-PROPENSITY MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Intentions & Propensity

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-1 Question Bank #:IP1
Variables: Ranges:
YIPDOSCH 1,2,-7,-8
YIPDOEMP 1,2,-7,-8
YIPDOIDL 1,2,-7,-8
YIPDOMIL 1,2,-7,-8
YIPDOOTH 1,2,-7,-8
Sub-Population: All youth

Screen Name: IP-3 Question Bank #:IP3
Variables: Ranges:
YPBRAN1 1-5,-7,-8,
Sub-Population: Youth who might be joining the military
[YIPDOMIL (IP-1) EQ 1]

Screen Name: IP-4 Question Bank #:IP4
Variables: Ranges:
YPCOMP1 1,2,3,-7,-8
Sub-Population: Youth who might be joining the military
[YPBRAN1 (IP-3) EQ 1,2,3,4,5]

Screen Name: IP-5 Question Bank #:IP5
Variables: Ranges:
YPBRAN2 1-6,-7,-8
Sub-Population: Youth who might be joining the military
[YPBRAN1 (IP-3) EQ 1,2,3,4,5]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

IP-1. Now let's talk about your plans for the next few years. What do you think you might be doing?

[PROBE: Anything else?]

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

GOING TO SCHOOL	1	(IP-7)
WORKING	2	(IP-7)
DOING NOTHING	3	(IP-7)
JOINING THE MILITARY/SERVICE	4	(IP-3)
OTHER	5	(IP-7)
REFUSED	-7	(IP-7)
DON'T KNOW	-8	(IP-7)

IP-3. You said that you might be joining the military. Which branch of the service would that be?

AIR FORCE	1	(IP-4)
ARMY	2	(IP-4)
COAST GUARD	3	(IP-4)
MARINE CORPS	4	(IP-4)
NAVY	5	(IP-4)
REFUSED	-7	(IP-7)
DON'T KNOW	-8	(IP-7)

IP-4. Which type of service would that be?
Would it be...

active duty,	1
the Reserve, or	2
the National Guard?	3
REFUSED	-7
DON'T KNOW	-8

IP-5. If you found for some reason you couldn't join the (SERVICE FROM IP-3), which branch of the service would be your next choice?

AIR FORCE	1	(IP-6)
ARMY	2	(IP-6)
COAST GUARD	3	(IP-6)
MARINE CORPS	4	(IP-6)
NAVY	5	(IP-6)
NONE	6	(IP-7)
REFUSED	-7	(IP-7)
DON'T KNOW	-8	(IP-7)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-6 Question Bank #:IP6
Variables: Ranges:
YPCOMP2 1,2,3,-7,-8
Sub-Population: Youth who might be joining the military
[YPBRAN2 (IP-5) EQ 1,2,3,4,5]

Screen Name: IP-7 Question Bank #:IP7
Variables: Ranges: Change Code:W
YPROBMIL 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-14 Question Bank #:IP14
Variables: Ranges: Change Code:W
YPROBCOL 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-15 Question Bank #:IP15
Variables: Ranges:
YPCOL24 1,2,-7,-8
Sub-Population: Youth who are likely to go to college
[YPROBCOL (IP-14) EQ 1,2]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

IP-6. Which type of service would that be?
Would it be...

active duty,	1
the Reserve, or	2
the National Guard?	3
REFUSED	-7
DON'T KNOW	-8

IP-7. Now I'm going to ask you about several things young
(men/women) your age might do in the next few years.
Please tell me whether you will definitely, probably,
probably not or definitely not be doing each of the
following things.

How likely is it that you will be serving
in the military?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

IP-14. How likely is it that you will be going
to college?

DEFINITELY	1 (IP-15)
PROBABLY	2 (IP-15)
PROBABLY NOT ...	3 (IP-16)
DEFINITELY NOT	4 (IP-16)
REFUSED	-7 (IP-16)
DON'T KNOW	-8 (IP-16)

IP-15. Do you think that you will go to
a two-year or four-year college?

TWO-YEAR COLLEGE	1
FOUR-YEAR COLLEGE	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-11 Question Bank #:IP11
Variables: Ranges: Change Code:W
YPROBARO 1-4,-7,-8
Sub-Population: Youth who are likely to go to college
[YPROBCOL (IP-14) EQ 1,2]

Screen Name: IP-16 Question Bank #:IP16
Variables: Ranges: Change Code:W
YPROBVOC 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-12 Question Bank #:IP12
Variables: Ranges: Change Code:W
YPROBEMP 1-4,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Intentions-Propensity

IP-11. How likely is it that you will participate in at least one college course offered by the Army Reserve Officer's Training Corps, or Army R.O.T.C?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

IP-16. How likely is it that you will be going to vocational or technical school?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

IP-12. How likely is it that you will be working in a civilian job?

DEFINITELY	1	(IP-13)
PROBABLY	2	(IP-13)
PROBABLY NOT	3	(CATI CHECK #IP1)
DEFINITELY NOT	4	(CATI CHECK #IP1)
REFUSED	-7	(CATI CHECK #IP1)
DON'T KNOW	-8	(CATI CHECK #IP1)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-13 Question Bank #:IP13
Variables: Ranges:
YPFULPAR 1,2,-7,-8
Sub-Population: Youth who are likely to be working in a
civilian job [YPROBEMP (IP-12) EQ 1,2]

Screen Name: IP-2 Question Bank #:IP2
Variables: Ranges:
YPSAMOCC 1,2,-7,-8
Sub-Population: Youth currently employed and planning to be
working in the next few years
[YIPDOEMP (IP-1)
EQ 1 AND YEMPCUR (EE-16) EQ 1,-7,-8]

Screen Name: IP-8 Question Bank #:IP8
Variables: Ranges : Change Code:W
YPROBAR 1-4,-7,-8
Sub-Population: All Youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

IP-13. Will this be full-time or part-time?

FULL-TIME 1
PART-TIME 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #IP1: IS YOUTH PLANNING TO BE WORKING DURING
THE NEXT FEW YEARS?
[IP-1 = 2]

YES 1 (CATI CHECK #IP2)
NO 2 (IP-8)

#IP2: IS YOUTH CURRENTLY WORKING?
[EE-16 = 1 OR -7 OR -8]

YES 1 (IP-2)
NO 2 (IP-8)
REFUSED -7 (IP-2)
DON'T KNOW .. -8 (IP-2)

IP-2. Do you think that you will be working in
the same job or occupation you have, or
a different job or occupation?

SAME JOB OR OCCUPATION 1
DIFFERENT JOB OR OCCUPATION 2
REFUSED -7
DON'T KNOW -8

IP-8. How likely is it that you will be serving on
active duty in the Army?

DEFINITELY 1
PROBABLY 2
PROBABLY NOT 3
DEFINITELY NOT 4
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-9 Question Bank #:IP9
Variables: Ranges: Change Code:W
YPROBANG 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-10 Question Bank #:IP10
Variables: Ranges: Change Code:W
YPROBARV 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-11A Question Bank #:IP11A
Variables: Ranges: Change Code:W
YPROBCOM 1-4,-7,-8
Sub-Population: Youth who are planning to go to college
[YPROBCOL EQ 1,2]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Intentions-Propensity

IP-9. How likely is it that you will be serving in the Army National Guard?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

IP-10. How likely is it that you will be serving in the Army Reserve?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

 CATI CHECK #IP3: IS YOUTH PLANNING TO GO TO COLLEGE
 DURING THE NEXT FEW YEARS?
 [IP-14 = 1 OR 2]

YES	1	(IP-11A)
NO	2	(IP-17)

IP-11A. How likely is it that you will receive an officer's commission through participation in the Army Reserve Officer's Training Corps or Army R.O.T.C.

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-17 Question Bank #:IP17
Variables: Ranges:
YPSCHFUL 1,2,-7,-8
YPSCHPRT 1,2,-7,-8
YPWRKFUL 1,2,-7,-8
YPWRKPRT 1,2,-7,-8
YPSRVMIL 1,2,-7,-8
YPHOMEMK 1,2,-7,-8
YPOTH 1,2,-7,-8
Sub-Population: All youth

Screen Name: IP-20 Question Bank #:IP20
Variables: Ranges:
YPROBTAR 1-4,-7,-8
Sub-Population: All youth

Screen Name: IP-21 Question Bank #:IP21
Variables: Ranges:
YPROBADO 1-4,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

IP-17. We've talked about several things you might be doing in the next few years. Taking everything into consideration, what are you most likely to be doing in the next year?

[IF "GOING TO SCHOOL" OR "WORKING" PROBE:

Will that be full-time or part-time?]

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

GOING TO SCHOOL FULL-TIME	1
GOING TO SCHOOL PART-TIME	2
WORKING FULL-TIME	3
WORKING PART-TIME	4
SERVING IN THE MILITARY	5
BEING A FULL-TIME HOMEMAKER	6
OTHER	7
REFUSED	-7
DON'T KNOW	-8

IP-20. How likely is it that you will talk to someone [such as family, friends, or teacher] about joining the Army?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

IP-21. How likely is it that you will do something about joining the Army [such as see an Army Recruiter, call a toll-free number, answer an Army ad, or visit an Army base]?

DEFINITELY	1
PROBABLY	2
PROBABLY NOT	3
DEFINITELY NOT	4
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

Screen Name: IP-18 Question Bank #:IP18
Variables: Ranges:
YPTHOTM 1,2,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

LP-18. Before we talked today, had you ever
thought about joining the military?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

[GO TO BEHAVIORS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Intentions-Propensity

END OF INTENTIONS-PROPENSITY MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Intentions & Propensity

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Intentions & Propensity

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Intentions & Propensity

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Behaviors

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-1A Question Bank #:BE1A
Variables: Ranges:
YBAEVREC 1,2,-7,-8
Sub-Population: All youth

Screen Name: BE-1 Question Bank #:BE1
Variables: Ranges:
YBATALK 1,2,-7,-8
Sub-Population: All youth

Screen Name: BE-2 Question Bank #:BE2
Variables: Ranges:
YBAFREN 1,2,-7,-8
YBAMOM 1,2,-7,-8
YBADAD 1,2,-7,-8
YBASIB 1,2,-7,-8
YBAREL 1,2,-7,-8
YBASPOU 1,2,-7,-8
YBATEAC 1,2,-7,-8
YBACOUN 1,2,-7,-8
YBAREC 1,2,-7,-8
YBACOW 1,2,-7,-8
YBABOSS 1,2,-7,-8
YBAOTH 1,2,-7,-8
Sub-Population: Youth who have taked with someone about
joining the Army [YBATALK (BE-1) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

BE-1A. Have you ever talked with any military recruiter to get information about the military?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

BE-1. In the past six months, have you talked with anyone about possibly joining the Army?

YES 1 (BE-2)
NO 2 (BE-10_12)
REFUSED -7 (BE-10_12)
DON'T KNOW -8 (BE-10_12)

BE-2. With whom have you talked?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

FRIENDS 01
MOTHER 02
FATHER 03
A BROTHER OR SISTER 04
SOME OTHER RELATIVE 05
BOY/GIRL FRIEND OR SPOUSE 06
A TEACHER 07
A COUNSELOR AT SCHOOL 08
A RECRUITER 09
CO-WORKER 10
EMPLOYER 11
OTHERS 12
REFUSED -7
DON'T KNOW -8

| CATI CHECK #BE1: WERE FRIENDS MENTIONED?
| [BE-2 = 01]
|

| YES 1 (BE-3)
NO 2 (CATI CHECK #BE2)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-3 Question Bank #:BE3
Variables: Ranges:
YBAFRSCH 1,2,-7,-8
Sub-Population: Youth who have talked with friends about
joining the Army [YBAFREN (BE-2) EQ 1]

Screen Name: BE-4 Question Bank #:BE4
Variables: Ranges:
YBAFREMP 1,2,-7,-8
Sub-Population: Youth who have talked with friends about
joining the Army [YBAFREN (BE-2) EQ 1]

Screen Name: BE-5 Question Bank #:BE5
Variables: Ranges:
YBAFRMIL 1,2,-7,-8
Sub-Population: Youth who have talked with friends about
joining the Army [YBAFREN (BE-2) EQ 1]

Screen Name: BE-6 Question Bank #:BE6
Variables: Ranges:
YBAFRAR 1,2,-7,-8
Sub-Population: Youth who have talked with friends in service
about joining the Army [YBAFRMIL (BE-5) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

BE-3. You mentioned talking with friends. Were these friends from school?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

BE-4. Were these friends at work?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

BE-4CK. Were these friends co-workers or employers?

CO-WORKERS 1
EMPLOYERS 2
NEITHER 3
BOTH 4
REFUSED -7
DON'T KNOW -8

BE-5. Were these friends in the service?

YES 1 (BE-6)
NO 2 (CATI CHECK #BE2)
REFUSED -7 (CATI CHECK #BE2)
DON'T KNOW -8 (CATI CHECK #BE2)

BE-6. Were these friends in the Army?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-7 Question Bank #:BE7
Variables: Ranges:
YBMREC 1,2,-7,-8
Sub-Population: Youth who have talked with someone about
joining the Army, but who did not mention
a recruiter [YBATALK (BE-1) EQ 1 AND
YBAREC (BE-2) EQ 2,-7,-8]

Screen Name: BE-8 Question Bank #:BE8
Variables: Ranges:
YBMRECAR 1,2,-7,-8
YBMRECAF 1,2,-7,-8
YBMRECNA 1,2,-7,-8
YBMRECMC 1,2,-7,-8
Sub-Population: Youth who have talked with a recruiter
about joining the Army [YBAREC (BE-2) EQ 1] OR
[YBMREC (BE-7) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Behaviors

CATI CHECK #BE2: WAS RECRUITER MENTIONED?
 [BE-2 = 09]

YES 1 (BE-8)
 NO 2 (BE-7)

BE-7. In the past six months, have you talked to an
 Armed Forces recruiter about military service?

YES 1 (BE-8)
 NO 2 (BE-10_12)
 REFUSED -7 (BE-10_12)
 DON'T KNOW -8 (BE-10_12)

BE-8. Was the recruiter you spoke with an...

	YES	NO	REF	DK
Army recruiter?	1 (BE-8A)	2	-7	-8
Air Force recruiter?	1 (BE-10_12)	2	-7	-8
Navy recruiter?	1 (BE-10_12)	2	-7	-8
Marine recruiter?	1 (BE-10_12)	2	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-8A Question Bank #:BE8A
Variables: Ranges:
YBACONT 1-6,-7,-8
Sub-Population: Youth who have talked with an Army
recruiter [YBMRECAR (BE-8) EQ 1]

Screen Name: BE-8B Question Bank #:BE8B
Variables: Ranges:
YBATALK1 1-6,-7,-8
Sub-Population: Youth who have talked with an Army
recruiter [YBMRECAR (BE-8) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Behaviors

BE-8A. How did you have your first contact with the Army recruiter?

[READ ALL RESPONSE CATEGORIES BEFORE CODING THE ANSWER.]

Did you contact the Army recruiter on the advice of another service recruiter,	1
did you contact the Army recruiter first,	2
were you contacted by the Army recruiter first,	3
were you with a friend with whom the recruiter was meeting, ...	4
did you contact an Army recruiter through a U.S. Army Reserve or National Guard unit or member, or	5
was your first contact by some other way?	6
REFUSED	-7
DON'T KNOW	-8

BE-8B. Under what circumstances did you first talk with an Army
 recruiter? Did you talk...

by telephone,	1
at a recruiting station,	2
at a job fair,	3
at school,	4
at an Army Reserve unit, or	5
some other way?	6
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-10 Question Bank #:BE10
Variables: Ranges:
YBAGIFT 1,2,-7,-8
Sub-Population: All youth

Screen Name: BE-11 Question Bank #:BE11
Variables: Ranges:
YBAVISIT 1,2,-7,-8
Sub-Population: All youth

Screen Name: BE-12 Question Bank #:BE12
Variables: Ranges:
YBATEST 1,2,-7,-8
Sub-Population: All Youth

Screen Name: BE-16 Question Bank #:BE16
Variables: Ranges:
YBCTHOT 1,2,-7,-8
Sub-Population: Screener respondents not currently enrolled
in college and youth, who were not screener
respondents, who are not currently enrolled
in college or were not last enrolled
in college [YUTHNUM EQ 01 AND EEDENTYP (SC-15)
NE 8,9] OR [YUTHNUM NE 01 AND YEDKIND (EE-6)
NE 8,9]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Behaviors

BE-10_12. In the past six months, have you...

	YES	NO	REF	DK
responded to an Army ad by calling a toll-free number or sending for a gift?	1	2	-7	-8
visited an Army recruiting station?.	1	2	-7	-8
taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?.....	1	2	-7	-8

 | CATI CHECK #BE3: IS RESPONDENT CURRENTLY IN COLLEGE OR |
 | HAS RESPONDENT EVER BEEN IN COLLEGE? |
 | [EE-6 = 8 OR 9] |
 | |
 | YES 1 (CATI CHECK #BE4) |
 | NO 2 (BE-16) |

BE-16. In the past six months, have you given any thought
 to going to college?

YES 1 (BE-17)
 NO 2 (CATI CHECK #BE4)
 REFUSED -7 (BE-17)
 DON'T KNOW -8 (BE-17)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-17 Question Bank #:BE17
Variables: Ranges:
YBCTALK 1,2,-7,-8
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-18 Question Bank #:BE18
Variables: Ranges:
YBCFREN 1,2,-7,-8
YBCMOM 1,2,-7,-8
YBCDAD 1,2,-7,-8
YBCSIB 1,2,-7,-8
YBCREL 1,2,-7,-8
YBCSPOU 1,2,-7,-8
YBCTEAC 1,2,-7,-8
YBCCOUN 1,2,-7,-8
YBCREC 1,2,-7,-8
YBCCOW 1,2,-7,-8
YBCBOSS 1,2,-7,-8
YBCOTH 1,2,-7,-8
Sub-Population: Youth who have talked to someone about going
to college [YBCTALK (BE-17) EQ 1]

Screen Name: BE-19 Question Bank #:BE19
Variables: Ranges:
YBCACF 1,2,-7,-8
YBCGI 1,2,-7,-8
YBCROTC 1,2,-7,-8
YBCVEAP 1,2,-7,-8
Sub-Population: Youth who have talked to someone about going
to college [YBCTALK (BE-17) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Behaviors

BE-17. In the past six months, have you talked to anyone about going to college?

YES	1	(BE-18)
NO	2	(BE-21)
REFUSED	-7	(BE-21)
DON'T KNOW	-8	(BE-21)

BE-18. With whom have you talked?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

FRIENDS	01
MOTHER	02
FATHER	03
A BROTHER OR SISTER	04
SOME OTHER RELATIVE	05
BOY/GIRL FRIEND OR SPOUSE	06
A TEACHER	07
A COUNSELOR AT SCHOOL	08
A RECRUITER	09
CO-WORKER	10
EMPLOYER	11
OTHERS	12
REFUSED	-7
DON'T KNOW	-8

BE-19. Have they talked to you about...

	YES	NO	REF	DK
the Army College Fund?	1	2	-7	-8
the GI Bill?	1	2	-7	-8
R.O.T.C. Scholarships?	1	2	-7	-8
VEAP [Veterans Educational Assistance Package]?	1	2	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name: BE-21 Question Bank #:BE21
Variables: Ranges:
YBCTEST 1,2,-7,-8
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-24 Question Bank #:BE24
Variables: Ranges:
YBCAPPL 1,2,-7,-8
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-25 Question Bank #:BE25
Variables: Ranges:
YBWITHOT 1,2,-7,-8
Sub-Population: Youth not currently employed full time
[YEMPCUR (EE-16) EQ 2,-7,-8] OR [YEMPHOUR
(EE-19) LT 35]

Screen Name: BE-26 Question Bank #:BE26
Variables: Ranges:
YBWTALK 1,2,-7,-8
Sub-Population: Youth not currently employed full time who
have thought of getting a full-time civilian
job [YBWITHOT (BE-25) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Behaviors

BE-21. In the past six months, have you taken any college admissions tests for example, the PSAT, SAT, or ACT?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

BE-24. In the past six months, have you submitted a college application?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #BE4: IS YOUTH CURRENTLY EMPLOYED FULL-TIME?
 [EE-16 = 1 AND EE-19 >34]
 YES 1 (SOCIAL INFLUENCE
 MODULE)
 NO 2 (BE-25)

BE-25. In the past six months, have you given any thought to getting a full-time civilian job?

YES 1 (BE-26)
 NO 2 (SOCIAL INFLUENCE MODULE)
 REFUSED -7 (BE-26)
 DON'T KNOW -8 (BE-26)

BE-26. In the past six months, have you spoken with anyone about getting a full-time civilian job?

YES 1 (BE-27)
 NO 2 (BE-31)
 REFUSED -7 (BE-31)
 DON'T KNOW -8 (BE-31)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

Screen Name:	BE-27	Question Bank #:BE27
Variables:	Ranges:	
YBWFREN	1,2,-7,-8	
YBWMOM	1,2,-7,-8	
YBWDAD	1,2,-7,-8	
YBWSIB	1,2,-7,-8	
YBWREL	1,2,-7,-8	
YBWSPOU	1,2,-7,-8	
YBWTEAC	1,2,-7,-8	
YBWCOUN	1,2,-7,-8	
YBWREC	1,2,-7,-8	
YBWCOW	1,2,-7,-8	
YBWBOSS	1,2,-7,-8	
YBWOTH	1,2,-7,-8	
Sub-Population:	Youth not currently employed full time who have thought of getting a full-time civilian job and who have spoken with someone about getting a full-time job [YBWTALK (BE-26) EQ 1]	

Screen Name:	BE-31	Question Bank #:BE31
Variables:	Ranges:	
YBWVISIT	1,2,-7,-8	
Sub-Population:	Youth not currently employed full time who have thought of getting a full-time civilian job [YBWTHOT (BE-25) EQ 1,-7,-8]	

Screen Name:	BE-32	Question Bank #:BE32
Variables:	Ranges:	
YBWAPPL	1,2,-7,-8	
Sub-Population:	Youth not currently employed full time who have thought of getting a full-time civilian job [YBWTHOT (BE-25) EQ 1,-7,-8]	

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

BE-27. With whom have you spoken?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

FRIENDS	01
MOTHER	02
FATHER	03
A BROTHER OR SISTER	04
SOME OTHER RELATIVE	05
BOY/GIRL FRIEND OR SPOUSE	06
A TEACHER	07
A COUNSELOR AT SCHOOL	08
A RECRUITER	09
CO-WORKER	10
EMPLOYER	11
OTHERS	12
REFUSED	-7
DON'T KNOW	-8

BE-31. In the past six months, have you visited any prospective employers or employment agencies?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

BE-32. In the past six months, have you applied for a job?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

[GO TO SOCIAL INFLUENCE MODULE IF RESPONDENT
IS TARGET YOUTH. OTHERWISE GO TO IMPORTANCE
OF ATTRIBUTES MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Behaviors

END OF BEHAVIORS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Behaviors

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Behaviors

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-1A
Variables: Ranges: Order #:
YBAEVREC 1,2,-7,-8 176
Sub-Population: All youth

Screen Name: BE-1
Variables: Ranges: Order #:
YBATALK 1,2,-7,-8 177
Sub-Population: All youth

Screen Name: BE-2
Variables: Ranges: Order #:
YBAFREN 1,2,-7,-8 178
YBAMOM 1,2,-7,-8 179
YBADAD 1,2,-7,-8 180
YBASIB 1,2,-7,-8 181
YBAREL 1,2,-7,-8 182
YBASPOU 1,2,-7,-8 183
YBATEAC 1,2,-7,-8 184
YBACOUN 1,2,-7,-8 185
YBAREC 1,2,-7,-8 186
YBACOW 1,2,-7,-8 187
YBABOSS 1,2,-7,-8 188
YBAOTH 1,2,-7,-8 189
Sub-Population: Youth who have talked with someone about
joining the Army
[YBATALK (BE-1) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

BE-1A. Have you ever talked with any military recruiter to get information about the military?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

BE-1. In the past six months, have you talked with anyone about possibly joining the Army?

YES 1 (BE-2)
NO 2 (BE-10)
REFUSED -7 (BE-10)
DON'T KNOW -8 (BE-10)

BE-2. With whom have you talked?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

FRIENDS 01
MOTHER 02
FATHER 03
A BROTHER OR SISTER 04
SOME OTHER RELATIVE 05
BOY/GIRL FRIEND OR SPOUSE 06
A TEACHER 07
A COUNSELOR AT SCHOOL 08
A RECRUITER 09
CO-WORKER 10
EMPLOYER 11
OTHERS 12
REFUSED -7
DON'T KNOW -8

| CATI CHECK #BE1: WERE FRIENDS MENTIONED? |
| [BE-2 = 01] |
| |
| YES 1 (BE-3) |
| NO 2 (CATI CHECK #BE2) |

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-3
Variables: Ranges: Order #:
YBAFRSCH 1,2,-7,-8 190
Sub-Population: Youth who have talked with friends about
joining the Army
[YBAFREN (BE-2) EQ 1]

Screen Name: BE-4
Variables: Ranges: Order #:
YBAFREMP 1,2,-7,-8 191
Sub-Population: Youth who have talked with friends about
joining the Army
[YBAFREN (BE-2) EQ 1]

Screen Name: BE-5
Variables: Ranges: Order #:
YBAFRMIL 1,2,-7,-8 193
Sub-Population: Youth who have talked with friends about
joining the Army
[YBAFREN (BE-2) EQ 1]

Screen Name: BE-6
Variables: Ranges: Order #:
YBAFRAR 1,2,-7,-8 194
Sub-Population: Youth who have talked with friends in service
about joining the Army
[YBAFRMIL (BE-5) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Behaviors

BE-3. You mentioned talking with friends. Were these friends from school?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

BE-4. Were these friends at work?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

BE-5. Were these friends in the service?

YES 1 (BE-6)
 NO 2 (CATI CHECK #BE2)
 REFUSED -7 (CATI CHECK #BE2)
 DON'T KNOW -8 (CATI CHECK #BE2)

BE-6. Were these friends in the Army?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-7
Variables: Ranges: Order #:
YBMREC 1,2,-7,-8 195
Sub-Population: Youth who have talked with someone about
joining the Army, but who did not mention
a recruiter
[YBATALK (BE-1) EQ 1 AND
YBAREC (BE-2) EQ 2,-7,-8]

Screen Name: BE-8
Variables: Ranges: Order #:
YBMRECAR 1,2,-7,-8 196
YBMRECAF 1,2,-7,-8 197
YBMRECNA 1,2,-7,-8 198
YBMRECMC 1,2,-7,-8 199
Sub-Population: Youth who have talked with a recruiter
about joining the Army
[YBAREC (BE-2) EQ 1] OR
[YBMREC (BE-7) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Behaviors

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-----
| CATI CHECK #BE2:  WAS RECRUITER MENTIONED?      |
|                                     [BE-2 = 09]    |
|                                     |              |
|                                     YES ..... 1   (BE-8) |
|                                     NO ..... 2   (BE-7) |
|                                     |              |
|-----
  
```

BE-7. In the past six months, have you talked to an Armed Forces recruiter about military service?

```

YES ..... 1   (BE-8)
NO ..... 2   (BE-10)
REFUSED ..... -7 (BE-10)
DON'T KNOW ..... -8 (BE-10)
  
```

BE-8. Was the recruiter you spoke with an...

	YES	NO	REF	DK
Army recruiter? 1 (BE-8A)		2	-7	-8
Air Force recruiter? 1 (BE-10)		2	-7	-8
Navy recruiter? 1 (BE-10)		2	-7	-8
Marine recruiter? 1 (BE-10)		2	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-8A
Variables: Ranges: Order #:
YBACONT 1-6,-7,-8 200
Sub-Population: Youth who have talked with an Army
recruiter
[YBMRECAR (BE-8) EQ 1]

Screen Name: BE-8B
Variables: Ranges: Order #:
YBATALK1 1-6,-7,-8 201
Sub-Population: Youth who have talked with an Army
recruiter
[YBMRECAR (BE-8) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Behaviors

BE-8A. How did you have your first contact with the Army recruiter?

[READ ALL RESPONSE CATEGORIES BEFORE CODING THE ANSWER.]

Did you contact the Army recruiter on the advice of another Service recruiter,	1
did you contact the Army recruiter first,	2
were you contacted by the Army recruiter first,	3
were you with a friend with whom the recruiter was meeting, ...	4
did you contact an Army recruiter through a U.S. Army Reserve or National Guard unit or member, or	5
was your first contact by some other way?	6
REFUSED	-7
DON'T KNOW	-8

BE-8B. Under what circumstances did you first talk with an Army
recruiter? Did you talk...

by telephone,	1
at a recruiting station,	2
at a job fair,	3
at school,	4
at an Army Reserve unit, or	5
some other way?	6
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-10
Variables: Ranges: Order #:
YBAGIFT 1,2,-7,-8 202
Sub-Population: All youth

Screen Name: BE-11
Variables: Ranges: Order #: Change Code:
YBAVISIT 1,2,-7,-8 203 (87-3) W
Sub-Population: All youth

Screen Name: BE-12A
Variables: Ranges: Order #: Change Code:
YBATEEVR 1,2,-7,-8 725 (87-3) A
Sub-Population: All youth

Screen Name: BE-12
Variables: Ranges: Order #: Change Code:
YBATEST 1,2,-7,-8 204 (87-3) P, S
Sub-Population: Youth who have ever taken an Army test
[YBATEEVR (BE-12A) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

BE-10. In the past six months, have you responded to an Army ad by calling a toll-free number or sending for a gift?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

BE-11. In the past six months, have you visited an Army recruiting station?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

BE-12A. Have you ever taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?

YES 1 (BE12)
NO 2 (CATI CHECK #BE3)
REFUSED -7 (BE12)
DON'T KNOW -8 (BE12)

BE-12. In the past six months, have you taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #BE3: IS RESPONDENT CURRENTLY IN COLLEGE OR
HAS RESPONDENT EVER BEEN IN COLLEGE?

[EE-6 = 8 OR 9]

YES 1 (CATI CHECK #BE4)
NO 2 (BE-16)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-16
Variables: Ranges: Order #:
YBCTHOT 1,2,-7,-8 205
Sub-Population: Screener respondents not currently enrolled
in college and youth, who were not screener
respondents, who are not currently enrolled
in college or were not last enrolled
in college
[YUTHNUM EQ 01 AND EEDENTYP (SC-15) NE 8,9] OR
[YUTHNUM NE 01 AND YEDKIND (EE-6) NE 8,9]

Screen Name: BE-17
Variables: Ranges: Order #:
YBCTALK 1,2,-7,-8 206
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-18
Variables: Ranges: Order #:
YBCFREN 1,2,-7,-8 207
YBCMOM 1,2,-7,-8 208
YBCDAD 1,2,-7,-8 209
YBCSIB 1,2,-7,-8 210
YBCREL 1,2,-7,-8 211
YBCSPOU 1,2,-7,-8 212
YBCTEAC 1,2,-7,-8 213
YBCCOUN 1,2,-7,-8 214
YBCREC 1,2,-7,-8 215
YBCCOW 1,2,-7,-8 216
YBCBOSS 1,2,-7,-8 217
YBCOTH 1,2,-7,-8 218
Sub-Population: Youth who have talked to someone about going
to college
[YBCTALK (BE-17) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Behaviors

BE-16. In the past six months, have you given any thought to going to college?

YES	1	(BE-17)
NO	2	(CATI CHECK #BE4)
REFUSED	-7	(BE-17)
DON'T KNOW	-8	(BE-17)

BE-17. In the past six months, have you talked to anyone about going to college?

YES	1	(BE-18)
NO	2	(BE-21)
REFUSED	-7	(BE-21)
DON'T KNOW	-8	(BE-21)

BE-18. With whom have you talked?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

FRIENDS	01
MOTHER	02
FATHER	03
A BROTHER OR SISTER	04
SOME OTHER RELATIVE	05
BOY/GIRL FRIEND OR SPOUSE	06
A TEACHER	07
A COUNSELOR AT SCHOOL	08
A RECRUITER	09
CO-WORKER	10
EMPLOYER	11
OTHERS	12
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-19
Variables: Ranges: Order #:
YBCACF 1,2,-7,-8 219
YBCGI 1,2,-7,-8 220
YBCROTC 1,2,-7,-8 221
YBCVEAP 1,2,-7,-8 222
Sub-Population: Youth who have talked to someone about going
to college
[YBCTALK (BE-17) EQ 1]

Screen Name: BE-21A Change Code:
Variables: Ranges: Order #: (87-3) A
YBCTEEVR 1,2,-7,-8 726
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-21 Change Code:
Variables: Ranges: Order #: (87-3) P, S
YBCTEST 1,2,-7,-8 223
Sub-Population: Youth who have ever taken a college
admissions test
[YBCTEEVR (BE-21A) EQ 1,-7,-8]

Screen Name: BE-24A Change Code:
Variables: Ranges: Order #: (87-3) A
YBCAPEVR 1,2,-7,-8 727
Sub-Population: Youth who have thought of going to college
[YBCTHOT (BE-16) EQ 1,-7,-8]

Screen Name: BE-24 Change Code:
Variables: Ranges: Order #: (87-3) P, S
YBCAPPL 1,2,-7,-8 224
Sub-Population: Youth who have ever submitted a
college application
[YBCAPEVR (BE-24A) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

BE-19. Have they talked to you about...

	YES	NO	REF	DK
the Army College Fund	1	2	-7	-8
the GI Bill	1	2	-7	-8
R.O.T.C. Scholarships	1	2	-7	-8
VEAP [Veterans Educational Assistance Package]	1	2	-7	-8

BE-21A. Have you ever taken any college admissions test,
for example, the PSAT, SAT, or ACT?

YES	1	(BE21)
NO	2	(BE24A)
REFUSED	-7	(BE21)
DON'T KNOW	-8	(BE21)

BE-21. In the past six months, have you taken any college
admissions tests for example, the PSAT, SAT, or ACT?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

BE-24A. Have you ever submitted a college application?

YES	1	(BE24)
NO	2	(CATI CHECK #BE4)
REFUSED	-7	(BE24)
DON'T KNOW	-8	(BE24)

BE-24. In the past six months, have you submitted a
college application?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-25
Variables: Ranges: Order #:
YBWITHOT 1,2,-7,-8 225
Sub-Population: Youth not currently employed full time
[YEMPCUR (EE-16) EQ 2,-7,-8] OR
[YEMPHOUR (EE-19) LT 35]

Screen Name: BE-26
Variables: Ranges: Order #:
YBWTALK 1,2,-7,-8 226
Sub-Population: Youth not currently employed full time who
have thought of getting a full-time civilian
job
[YBWITHOT (BE-25) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Behaviors

 CATI CHECK #BE4: IS YOUTH CURRENTLY EMPLOYED FULL-TIME? |
 [EE-16 = 1 AND EE-19 >34] |
 |
 YES 1 (SOCIAL INFLUENCE |
 MODULE) |
NO 2 (BE-25)

BE-25. In the past six months, have you given any thought
 to getting a full-time civilian job?

YES 1 (BE-26)
 NO 2 (SOCIAL INFLUENCE MODULE)
 REFUSED -7 (BE-26)
 DON'T KNOW -8 (BE-26)

BE-26. In the past six months, have you spoken with anyone
 about getting a full-time civilian job?

YES 1 (BE-27)
 NO 2 (BE-31)
 REFUSED -7 (BE-31)
 DON'T KNOW -8 (BE-31)

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

Screen Name: BE-27
Variables: Ranges: Order #:
YBWFREN 1,2,-7,-8 227
YBWMOM 1,2,-7,-8 228
YBWDAD 1,2,-7,-8 229
YBWSIB 1,2,-7,-8 230
YBWREL 1,2,-7,-8 231
YBWSPOU 1,2,-7,-8 232
YBWTEAC 1,2,-7,-8 233
YBWCOUN 1,2,-7,-8 234
YBWREC 1,2,-7,-8 235
YBWCOW 1,2,-7,-8 236
YBWBOSS 1,2,-7,-8 237
YBWOTH 1,2,-7,-8 238
Sub-Population: Youth not currently employed full time who
have thought of getting a full-time civilian
job and who have spoken with someone about
getting a full-time job
[YBWTALK (BE-26) EQ 1]

Screen Name: BE-31
Variables: Ranges: Order #:
YBWVISIT 1,2,-7,-8 239
Sub-Population: Youth not currently employed full time who
have thought of getting a full-time civilian
job
[YBWTHOT (BE-25) EQ 1,-7,-8]

Screen Name: BE-32
Variables: Ranges: Order #:
YBWAPPL 1,2,-7,-8 240
Sub-Population: Youth not currently employed full time who
have thought of getting a full-time civilian
job
[YBWTHOT (BE-25) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

BE-27. With whom have you spoken?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

FRIENDS	01
MOTHER	02
FATHER	03
A BROTHER OR SISTER	04
SOME OTHER RELATIVE	05
BOY/GIRL FRIEND OR SPOUSE	06
A TEACHER	07
A COUNSELOR AT SCHOOL	08
A RECRUITER	09
CO-WORKER	10
EMPLOYER	11
OTHERS	12
REFUSED	-7
DON'T KNOW	-8

BE-31. In the past six months, have you visited any prospective employers or employment agencies?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

BE-32. In the past six months, have you applied for a job?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

[GO TO SOCIAL INFLUENCE MODULE IF RESPONDENT
IS TARGET YOUTH. OTHERWISE GO TO IMPORTANCE
OF ATTRIBUTES MODULE]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Behaviors

END OF BEHAVIORS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Behaviors

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Behaviors

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Social Influence

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Social Influences

Screen Name: SI-1 Question Bank #:SI1
Variables: Ranges:
YARMDAD 1-6,-7,-8
YARMMOM 1-6,-7,-8
YARMFARM 1-6,-7,-8
YARFMFIL 1-6,-7,-8
YARMFNO 1-6,-7,-8
YARMCOUN 1-6,-7,-8
YARMTEAC 1-6,-7,-8
YARMSTUD 1-6,-7,-8
Sub-Population: All target youth [YUTHNUM EQ TARGYUTH]

YARMCOW 1 6,-7,-8
YARMBOSS 1-6,-7,-8
Sub-Population: Target youth who have been employed at some
time
[YUTHNUM EQ TARGYUTH] AND
[YEMPHOUR (EE-19)
EQ -7,-8 OR YEMPHOUR > 0]

Screen Name: SI-2 Question Bank #: SI2
Variables: Ranges:
YFRENMIL 1,2,-7,-8
Sub-Population: All target youth
[YUTHNUM EQ TARGYUTH]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Social Influences

SI-0. Now I am going to ask you a few questions about the attitudes of your family and friends about the military.

SI-1. For each of the following people, please tell me how you think they would feel about your enlisting in the Army. Use a scale of 1 to 5 where a 1 means they would think it is a very bad idea, 2 means it's a bad idea, 3 means it's neither a good nor a bad idea, 4 means it's a good idea, and 5 means they would think your enlisting would be a very good idea.

[CODE 6 IF NOT APPLICABLE, PERSON DECEASED, OR DOES NOT EXIST]

	VB				VG	NA	REF	DK
Your father?	1	2	3	4	5	6	-7	-8
Your mother?	1	2	3	4	5	6	-7	-8
Friends with Army experience?.....	1	2	3	4	5	6	-7	-8
Friends with other military experience?.....	1	2	3	4	5	6	-7	-8
Friends with no military experience?.....	1	2	3	4	5	6	-7	-8
Your school counselor?.....	1	2	3	4	5	6	-7	-8
Your teachers?.....	1	2	3	4	5	6	-7	-8
Your co-workers?...	1	2	3	4	5	6	-7	-8
Your fellow students?.....	1	2	3	4	5	6	-7	-8
Your employer?.....	1	2	3	4	5	6	-7	-8

SI-2. Do you have friends who are currently serving in the military?

YES	1	(SI-3)
NO	2	(SI-5)
REFUSED	-7	(SI-5)
DON'T KNOW	-8	(SI-5)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Social Influences

Screen Name: SI-3 Question Bank #: SI3
Variables: Ranges:
YFRENAF 1,2,-7,-8
YFRENAR 1,2,-7,-8
YFRENCG 1,2,-7,-8
YFRENMC 1,2,-7,-8
YFRENNA 1,2,-7,-8
Sub-Population: Target youth with friends currently serving
in the military
[YFRENMIL (SI-2) EQ 1]

Screen Name: SI-4 Question Bank #: SI4
Variables: Ranges:
YFRENACT 1,2,-7,-8
YFRENARV 1,2,-7,-8
YFRENANG 1,2,-7,-8
YFRENARO 1,2,-7,-8
Sub-Population: Target youth with friends currently serving
in the Army
[YFRENAR (SI-3) EQ 1]

Screen Name: SI-5 Question Bank #: SI5
Variables: Ranges:
YFAMMIL 1,2,-7,-8
Sub-Population: All target youth
[YUTHNUM EQ TARGYUTH]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Social Influences

SI-3. In what branch of the military are these friends serving?

[RECORD ALL THAT APPLY. ENTER CTRL/P TO EXIT.]

AIR FORCE	1
ARMY	2
COAST GUARD	3
MARINE CORPS	4
NAVY	5
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #SI1: FRIENDS IN ARMY?	
[SI-3 = 2]	
YES	1 (SI-4)
NO	2 (SI-5)

SI-4. Are your friends in the Army serving in the...

	YES	NO	REF	DK
Active Army?.....	1	2	-7	-8
Army Reserve?.....	1	2	-7	-8
Army National Guard?.....	1	2	-7	-8
Army Reserve Officer's Training Corps?	1	2	-7	-8

SI-5. Do you have family members who are currently serving in the military?

YES	1	(SI-6)
NO	2	(IMPORTANCE MODULE)
REFUSED	-7	(IMPORTANCE MODULE)
DON'T KNOW	-8	(IMPORTANCE MODULE)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Social Influences

Screen Name: SI-6 Question Bank #:SI6
Variables: Ranges:
YFAMAF 1,2,-7,-8
YFAMAR 1,2,-7,-8
YFAMCG 1,2,-7,-8
YFAMMC 1,2,-7,-8
YFAMNA 1,2,-7,-8
Sub-Population: Target youth with family members currently
serving in the military [YFAMMIL (SI-5) EQ 1]

Screen Name: SI-7 Question Bank #: SI7
Variables: Ranges:
YFAMACT 1,2,-7,-8
YFAMARV 1,2,-7,-8
YFAMANG 1,2,-7,-8
YFAMARO 1,2,-7,-8
Sub-Population: Target youth with family members currently
serving in the Army [YFAMAR (SI-6) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Social Influences

SI-6. In what branch of the military are these family members serving?

[CODE ALL THAT APPLY. USE CTRL/P TO EXIT.]

AIR FORCE 1
ARMY 2
COAST GUARD 3
MARINE CORPS 4
NAVY 5
REFUSED -7
DON'T KNOW -8

| CATI CHECK #SI2: FAMILY IN ARMY?
| [SI-6 = 2]
|
| YES 1 (SI-7)
NO 2 (IMPORTANCE MODULE)

SI-7. Are they serving in the...

	YES	NO	REF	DK
Active Army?.....	1	2	-7	-8
Army Reserve?.....	1	2	-7	-8
Army National Guard?.....	1	2	-7	-8
Army Reserve Officer's Training Corps?	1	2	-7	-8

[GO TO IMPORTANCE MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Social Influences

END OF SOCIAL INFLUENCES MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Social Influence

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Social Influence

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Social Influence

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: *Social Influence*

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Importance of Attributes

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Importance of Attributes

Screen Name	IA-1	Question Bank #IA1
Variables	Ranges :	
YIPHYS	1-5,-7,-8	
YIHIQUAL	1-5,-7,-8	
YICASHED	1-5,-7,-8	
YITRAIN	1-5,-7,-8	
YISELCON	1-5,-7,-8	
YICNTRY	1-5,-7,-8	
YILEADER	1-5,-7,-8	
YIHITECH	1-5,-7,-8	
YIPROUD	1-5,-7,-8	
YIPOTEN	1-5,-7,-8	
YICIVCAR	1-5,-7,-8	
YISERCOM	1-5,-7,-8	
YIWEEKEN	1-5,-7,-8	
YIHOME	1-5,-7,-8	
YISTEP	1-5,-7,-8	
YIMATURE	1-5,-7,-8	
YIINNOV	1-5,-7,-8	
YIMENTAL	1-5,-7,-8	
Sub-Population	All youth	

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Importance of Attributes

IAINTRO. In thinking about your plans for the next year, please tell me how important it is that you have opportunities for the following things.

IA1A_P. Use a scale of 1 to 5 where a "1" means it is not at all important and "5" means it is very important.

		NOT IMP				VERY IMP	REF	DK
a.	Having a physical challenge?	1	2	3	4	5	-7	-8
b.	Working with highly-trained people?.....	1	2	3	4	5	-7	-8
c.	Earning money for college or vocational school?	1	2	3	4	5	-7	-8
d.	Training in useful skill areas? ..	1	2	3	4	5	-7	-8
e.	Developing self-confidence?	1	2	3	4	5	-7	-8
f.	Serving your country?	1	2	3	4	5	-7	-8
g.	Developing leadership skills?	1	3	3	4	5	-7	-8
h.	A chance to work with the latest high-tech equipment?	1	2	3	4	5	-7	-8
i.	Having experiences you can be proud of?	1	2	3	4	5	-7	-8
j.	Developing your potential?	1	2	3	4	5	-7	-8
k.	Helping your career development? .	1	2	3	4	5	-7	-8
l.	Serving your own community?	1	2	3	4	5	-7	-8
m.	Having weekend excitement?	1	2	3	4	5	-7	-8
n.	Staying in your hometown?	1	2	3	4	5	-7	-8
o.	Having a stepping stone between high school and college?	1	2	3	4	5	-7	-8
p.	Becoming more mature and responsible?	1	2	3	4	5	-7	-8
q.	The opportunity to make changes and use your judgment?	1	2	3	4	5	-7	-8
r.	Having a mental challenge?	1	2	3	4	5	-7	-8

[GO TO MEDIA HABITS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Importance of Attributes

END OF IMPORTANCE OF ATTRIBUTES MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Importance of Attributes

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Importance of Attributes

Screen Name	IA-1	Question Bank #IA1
Variables	Ranges :	Change Code:A, D, W
YIWIDE	1-5,-7,-8	
YIPHYS	1-5,-7,-8	
YIPROUD	1-5,-7,-8	
YISTEP	1-5,-7,-8	
YILEADER	1-5,-7,-8	
YIHITECH	1-5,-7,-8	
YICIVCAR	1-5,-7,-8	
YISELCON	1-5,-7,-8	
YIPOTEN	1-5,-7,-8	
YIMENTAL	1-5,-7,-8	
YIMATURE	1-5,-7,-8	
YITRAIN	1-5,-7,-8	
YIHIQUAL	1-5,-7,-8	
YICASHED	1-5,-7,-8	
YICNTRY	1-5,-7,-8	
YIHOME	1-5,-7,-8	
YIWEEKEN	1-5,-7,-8	
YISERPAR	1-5,-7,-8	
YIINNOV	1-5,-7,-8	
Sub-Population	All youth	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Importance of Attributes

IAINTRO. In thinking about your plans for the next year, please tell me how important it is that you have opportunities for the following things.

IA1A_P. Use a scale of 1 to 5 where a "1" means it is not at all important and "5" means it is very important.

	NOT IMP			VERY IMP		REF	DK
a. Having a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8
b. Having a physical challenge?	1	2	3	4	5	-7	-8
c. Having an experience you can be proud of?	1	2	3	4	5	-7	-8
d. Having a stepping-stone between high school and college?	1	2	3	4	5	-7	-8
e. Developing leadership skills?	1	2	3	4	5	-7	-8
f. Working with the latest high-tech equipment?	1	2	3	4	5	-7	-8
g. Helping your career development? .	1	2	3	4	5	-7	-8
h. Developing self-confidence?	1	3	3	4	5	-7	-8
i. Developing your potential?	1	2	3	4	5	-7	-8
j. Having a mental challenge?	1	2	3	4	5	-7	-8
k. Becoming more mature and responsible?	1	2	3	4	5	-7	-8
l. Training in useful skill areas? ..	1	2	3	4	5	-7	-8
m. Working with highly-trained people?	1	2	3	4	5	-7	-8
n. Earning money for college or vocational education?	1	2	3	4	5	-7	-8
o. Serving your country?	1	2	3	4	5	-7	-8
p. Living in your own hometown?	1	2	3	4	5	-7	-8
q. Having interesting and exciting weekends?	1	2	3	4	5	-7	-8
r. Working part-time?	1	2	3	4	5	-7	-8
s. Being able to make changes and use your own judgment?	1	2	3	4	5	-7	-8

[GO TO MEDIA HABITS MODULE]

ACOMS Annotatéd Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Importance of Attributes

END OF IMPORTANCE OF ATTRIBUTES MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Importance of Attributes

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Importance of Attributes

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Importance of Attributes

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Media Habits

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

Screen Name: MH-1 Question Bank #:MH1
Variables: Ranges:
YTVWATCH 1,2,-7,-8
Sub-Population: Approximately half of youth given the main
interview [RANDROY EQ 2,4,6]

Screen Name: MH-2 Question Bank #:MH2
Variables: Ranges:
YTVHRREG 0-168,-7,-8
YTVHRCAB 0-168,-7,-8
Sub-Population: Youth who watch TV regularly
YTVWATCH (MH-1) EQ 1,-7,-8]

Screen Name: MH-11 Question Bank #:MH11
Variables: Ranges:
YTV CAB1 1,2,-7,-8
YTV CAB2 1,2,-7,-8
YTV CAB3 1,2,-7,-8
YTV CAB4 1,2,-7,-8
YTV CAB5 1,2,-7,-8
Sub-Population: Youth who watch cable TV regularly
[YTVHRCAB (MH-2) GT 0]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Media Habits

MH-1. I'd like to ask a few questions about your TV,
 radio and reading habits.

Do you regularly watch TV?

YES 1 (MH-2)
 NO 2 (MH-14)
 REFUSED -7 (MH-2)
 DON'T KNOW -8 (MH-2)

MH-2. How many hours per week do you spend watching...

- a. programs on commercial networks, _____
 such as ABC, CBS, or NBC?
- b. programs on commercial cable stations _____
 such as ESPN, MTV, USA, or TBS?

 CATI CHECK #MH1: IS CABLE OR SUBSCRIPTION TV WATCHED?
 [MH-2b > 0]

YES 1 (MH-11)
 NO 2 (MH-12)

MH-11. Do you watch any of the following Cable or Subscription TV
 channels regularly?

	YES	NO	REF	DK
MTV [Rock Videos]?.....	1	2	-7	-8
Nashville Network [TNN]?.....	1	2	-7	-8
ESPN [Sports]?.....	1	2	-7	-8
WTBS [Syndicated]?.....	1	2	-7	-8
Black Entertainment TV [BET]?.....	1	2	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

Screen Name: MH-12 Question Bank #:MH12
Variables: Ranges:
YTVSPORT 1,2,-7,-8
YTVMYS 1,2,-7,-8
YTVDRAMA 1,2,-7,-8
YTMUSIC 1,2,-7,-8
YTVCOMDY 1,2,-7,-8
YTVMOVIE 1,2,-7,-8
YTVTALK 1,2,-7,-8
Sub-Population: Youth who watch TV regularly
[YTVHRREG (MH-2) GT 0] OR
[YTVHRREG EQ -7,-8] OR
[YTVHRCAB (MH-2) GT 0] OR [YTVHRCAB EQ -7,-8]

Screen Name: MH-13 Question Bank #:MH13
Variables: Ranges:
YTVSH1 1,2,-7,-8
YTVSH2 1,2,-7,-8
YTVSH3 1,2,-7,-8
YTVSH4 1,2,-7,-8
YTVSH5 1,2,-7,-8
Sub-Population: Youth who watch TV regularly
[YTVHRREG (MH-2) GT 0] OR
[YTVHRREG EQ -7,-8] OR
[YTVHRCAB (MH-2) GT 0] OR [YTVHRCAB EQ -7,-8]

Screen Name: MH-14 Question Bank #:MH14
Variables: Ranges:
YVCRHAVE 1,2,-7,-8
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-15 Question Bank #:MH15
Variables: Ranges:
YVCRHOUR 0-168,-7,-8
Sub-Population: Youth who have a VCR [YVCRHAVE (MH-14) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

MH-12. Do you frequently watch any of the following types of TV shows?

	YES	NO	REF	DK
Sports?	1	2	-7	-8
Suspense or mystery? ..	1	2	-7	-8
General drama?	1	2	-7	-8
Music or music video? .	1	2	-7	-8
Situation comedy?	1	2	-7	-8
TV movies?	1	2	-7	-8
Talk shows?	1	2	-7	-8

MH-13. Please tell me if you watch any of the following TV shows regularly. Do you watch...

	YES	NO	REF	DK
David Letterman?.....	1	2	-7	-8
Friday Night Videos?.....	1	2	-7	-8
Monday Night Football?.....	1	2	-7	-8
College Football?.....	1	2	-7	-8
Sunday Night at the Movies?..	1	2	-7	-8

MH-14. Does your household have a Video Cassette Recorder [VCR]?

YES	1	(MH-15)
NO	2	(MH-16)
REFUSED	-7	(MH-16)
DON'T KNOW	-8	(MH-16)

MH-15. How many hours per week do you usually spend watching your VCR?

HOURS _____

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

Screen Name: MH-16 Question Bank #:MH16
Variables: Ranges:
YRADLIS 1,2,-7,-8
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-17 Question Bank #:MH17
Variables: Ranges:
YRADHRAM 0-168,-7,-8
YRADHRFM 0-168,-7,-8
Sub-Population: Youth who regularly listen to the radio
[YRADLIS (MH-16) EQ 1]

Screen Name: MH-26 Question Bank #:MH26
Variables: Ranges:
YRADNEWS 1,2,-7,-8
YRADCLAS 1,2,-7,-8
YRADPOP 1,2,-7,-8
YRADCW 1,2,-7,-8
YRADSPOR 1,2,-7,-8
YRADTALK 1,2,-7,-8
YRADROCK 1,2,-7,-8
YRADEASY 1,2,-7,-8
Sub-Population: Youth who regularly listen to the radio
[YRADHRAM (MH-17) GT 0] OR
[YRADHRAM EQ -7,-8] OR
[YRADHRFM (MH-17) GT 0] OR
[YRADHRFM EQ -7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Media Habits

MH-16. Now let's talk about radio listening. Do you regularly listen to the radio?

YES	1	(MH-17)
NO	2	(MH-28)
REFUSED	-7	(MH-28)
DCN'T KNOW	-8	(MH-28)

MH-17. How many hours per week do you listen to ...

a. AM Radio?	_____
b. FM Radio?	_____

MH-26. Do you frequently listen to any of the following types of radio programs?

	YES	NO	REF	DK
News?	1	2	-7	-8
Classical music?	1	2	-7	-8
Pop?	1	2	-7	-8
Country?	1	2	-7	-8
Sports?	1	2	-7	-8
Talk Shows?	1	2	-7	-8
Rock & Roll?	1	2	-7	-8
"Easy Listening"?	1	2	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

Screen Name: MH-27 Question Bank #:MH27
Variables: Ranges:
YRADSH1 1,2,-7,-8
YRADSH2 1,2,-7,-8
YRADSH3 1,2,-7,-8
YRADSH4 1,2,-7,-8
YRADSH5 1,2,-7,-8
Sub-Population: Youth who regularly listen to the radio
[YRADHRAM (MH-17) GT 0] OR
[YRADHRAM EQ -7,-8] OR
[YRADHREFM (MH-17) GT 0] OR
[YRADHREFM EQ -7,-8]

Screen Name: MH-28 Question Bank #:MH28
Variables: Ranges:
YPAPREAD 1-5,-7,-8
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-29 Question Bank #:MH29
Variables: Ranges:
YPAPHOUR 0-168,-7,-8
Sub-Population: Youth who read the newspaper
[YPAPREAD (MH-28) EQ 2,3,4,5]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

MH-27. Do you listen to the following programs regularly?

	YES	NO	REF	DK
American Top 40?.....	1	2	-7	-8
King Biscuit Flower Hour?.	1	2	-7	-8
Rick Dees' Top 40?.....	1	2	-7	-8
Metal Shop?.....	1	2	-7	-8
Rockline?.....	1	2	-7	-8

MH-28. How often do you read the newspaper? Is it...

Never,	1	(MH-31)
Less than twice a week,	2	(MH-29)
2-3 times per week,	3	(MH-29)
4-5 times per week, or	4	(MH-29)
Daily?	5	(MH-29)
REFUSED	-7	(MH-31)
DON'T KNOW	-8	(MH-31)

MH-29. How many hours per week do you spend reading the newspaper?

HOURS _____

| CATI CHECK #MH2: IS NEWSPAPER READ?
| [MH-29 > 0 OR = -7, -8]
|
| YES 1 (MH-30)
NO 2 (MH-31)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

Screen Name: MH-30 Question Bank #:MH30
Variables: Ranges:
YPAPSPOR 1,2,-7,-8
YPAPCOM 1,2,-7,-8
YPAPNEWS 1,2,-7,-8
YPAPLOC 1,2,-7,-8
YPAPFOOD 1,2,-7,-8
YPAPSTYL 1,2,-7,-8
YPAPCLAS 1,2,-7,-8
Sub-Population: Youth who read the newspaper
[YPAPHOUR (MH-29) GT 0] OR
[YPAPHOUR EQ -7,-8]

Screen Name: MH-31 Question Bank #:MH31
Variables: Ranges:
YMAGREAD 1,2,-7,-8
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-32 Question Bank #:MH32
Variables: Ranges:
YMAG1 1-254,991,-7,-8
YMAG2 1-254,991
YMAG3 1-254,991
YMAG4 1-254,991
YMAG5 1-254,991
YMAG6 1-254,991
Sub-Population: Youth who regularly read magazines
[YMAGREAD (MH-31) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

MH-30. Do you regularly read any of the following sections?

	YES	NO	REF	DK
Sports?	1	2	-7	-8
Comics?	1	2	-7	-8
News?	1	2	-7	-8
Local?	1	2	-7	-8
Food?	1	2	-7	-8
Lifestyle?	1	2	-7	-8
Classified?	1	2	-7	-8

MH-31. Do you regularly read magazines?

YES	1	(MH-32)
NO	2	(RECALL MODULE)
REFUSED	-7	(RECALL MODULE)
DON'T KNOW	-8	(RECALL MODULE)

MH-32. What magazines do you read on a regular basis, that is, that you have read at least 3 of the past 4 issues?

[ENTER APPROPRIATE NUMBER FROM HARD COPY LIST,
OR '991' FOR OTHER. ENTER CTRL/P TO CONTINUE.]

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

Screen Name: MH-33 Question Bank #:MH33
Variables: Ranges:
YMAGHOUR 0-168,-7,-8
Sub-Population: Youth who regularly read magazines
[YMAGREAD (MH-31) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

MH-33. How many hours a week do you spend reading magazines?

HOURS _____

[GO TO KNOWLEDGE-RECALL MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Media Habits

END OF MEDIA HABITS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Media Habits

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Media Habits

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Media Habits

Quarterly updates indicated by sidebar.

KEY CHANGES IN MEDIA HABITS MODULE AFFECTING ANALYSIS

This quarter key changes were made in the Media Habits module that may affect analysis of the data. In previous quarters, the questions "Do you regularly watch TV?" (MH-1, YTVWATCH) and "Do you regularly listen to the radio?" (MH-16, YRADLIS) were gate questions that determined who would be asked about their television and radio programming preferences. Only youth who answered "Yes" to the questions were asked how many hours a week they watched television and/or listened to the radio. Youth claiming they watched and/or listened regularly and that they watched/listened more than zero hours a week received subsequent questions about programming preferences.

Beginning this quarter (Q87-4), all youth who receive the media habits questions are asked how many hours a week they watch television (MH-2) and listen to the radio (MH-17) regardless of whether or not they consider themselves regular TV viewers or radio listeners. Only youth who say they watch TV and/or listen to the radio zero hours a week are excluded from reception of the programming preference questions.

The annotation in this section indicates subpopulation changes for the variables attached to questions about weekly hours spent watching television and listening to the radio. The following variables are now asked of all youth who receive the media habits questions:

<u>Screen Name</u>	<u>Variable Name</u>
MH-2	YTVHRREG
MH-2	YTVHRCAB
MH-17	YRADHRAM
MH-17	YRADHRFM

Less obvious are the indicated subpopulation changes for variables attached to questions about programming preferences. The subpopulation is different, not because of programming changes in these variables themselves, but rather because the elimination of the initial gate function for questions MH-1 and MH-16 expands the number

of respondents who are asked the preference questions. The following variables are affected by this change:

<u>Screen Name</u>	<u>Variable Name</u>
MH-11	YTV CAB1
MH-11	YTV CAB2
MH-11	YTV CAB3
MH-11	YTV CAB4
MH-11	YTV CAB5
MH-12	YTV SPORT
MH-12	YTV MYS
MH-12	YTV DRAMA
MH-12	YTV MUSIC
MH-12	YTV COMDY
MH-12	YTV MOVIE
MH-12	YTV TALK
MH-13	YTV SH1
MH-13	YTV SH2
MH-13	YTV SH3
MH-13	YTV SH4
MH-13	YTV SH5
MH-26	YRAD NEWS
MH-26	YRAD CLAS
MH-26	YRAD POP
MH-26	YRAD CW
MH-26	YRAD SPOR
MH-26	YRAD TALK
MH-26	YRAD ROCK
MH-26	YRAD EASY
MH-27	YRAD SH1
MH-27	YRAD SH2
MH-27	YRAD SH3
MH-27	YRAD SH4
MH-27	YRAD SH5

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

Screen Name: MH-1
Variables: Ranges: Order #:
YTVWATCH 1,2,-7,-8 290
Sub-Population: Approximately half of youth given the main
interview
[RANDROY EQ 2,4,6]

Screen Name: MH-2
Variables: Ranges: Order #: Change Code:
YTVHRREG 0-168,-7,-8 291 (87-4) S
YTVHRCAB 0-168,-7,-8 292
Sub-Population: Approximately half of youth given the main
interview
[RANDROY EQ 2,4,6]

Screen Name: MH-11
Variables: Ranges: Order #: Change Code:
YTV CAB1 1,2,-7,-8 295 (87-4) S
YTV CAB2 1,2,-7,-8 296
YTV CAB3 1,2,-7,-8 297
YTV CAB4 1,2,-7,-8 298
YTV CAB5 1,2,-7,-8 299
Sub-Population: Youth who watch cable TV regularly
[YTVHRCAB (MH-2) GT 0] OR
[YTVHRCAB EQ -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

MH-1. I'd like to ask a few questions about your TV, radio and reading habits.

Do you regularly watch TV?

YES	1	(MH-2)
NO	2	(MH-2)
REFUSED	-7	(MH-2)
DON'T KNOW	-8	(MH-2)

MH-2. How many hours per week do you spend watching...

- a. programs on commercial networks, _____
such as ABC, CBS, or NBC?
- b. programs on commercial cable stations _____
such as ESPN, MTV, USA, or TBS?

```

-----
| CATI CHECK #MH1:  IS CABLE OR SUBSCRIPTION TV WATCHED? |
|                   [MH-2b > 0 OR MH-2b = -7,-8]          |
|                                                         |
|                   YES ..... 1 (MH-11)                  |
|                   NO ..... 2 (MH-12)                  |
|                                                         |
|-----
  
```

MH-11. Do you watch any of the following Cable or Subscription TV channels regularly?

	YES	NO	REF	DK
MTV [Rock Videos]?	1	2	-7	-8
Nashville Network [TNN]?	1	2	-7	-8
ESPN [Sports]?	1	2	-7	-8
WTBS [Syndicated]?	1	2	-7	-8
Black Entertainment TV [BET]? ..	1	2	-7	-8

```

-----
| CATI CHECK #MH2:  IS TV WATCHED REGULARLY?            |
|                   [MH-2a > 0 OR MH-2a = -7,-8 OR        |
|                   MH-2b > 0 OR MH-2b = -7,-8]          |
|                                                         |
|                   YES ..... 1 (MH-12)                  |
|                   NO ..... 2 (MH-14)                  |
|                                                         |
|-----
  
```


ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

Screen Name: MH-12 Change Code:
Variables: Ranges: Order #: (87-4) S
YTVSPORT 1,2,-7,-8 300
YTMYS 1,2,-7,-8 301
YTVDRAMA 1,2,-7,-8 302
YTMUSIC 1,2,-7,-8 303
YTVCOMDY 1,2,-7,-8 304
YTMOVIE 1,2,-7,-8 305
YTVTALK 1,2,-7,-8 306
Sub-Population: Youth who watch TV regularly
[YTVHRREG (MH-2) GT 0] OR [YTVHRREG EQ -7,-8] OR
[YTVHRCAB (MH-2) GT 0] OR [YTVHRCAB EQ -7,-8]

Screen Name: MH-13 Change Code:
Variables: Ranges: Order #: (87-4) S
YTVSH1 1,2,-7,-8 307
YTVSH2 1,2,-7,-8 308
YTVSH3 1,2,-7,-8 309
YTVSH4 1,2,-7,-8 310
YTVSH5 1,2,-7,-8 311
Sub-Population: Youth who watch TV regularly
[YTVHRREG (MH-2) GT 0] OR [YTVHRREG EQ -7,-8] OR
[YTVHRCAB (MH-2) GT 0] OR [YTVHRCAB EQ -7,-8]

Screen Name: MH-14
Variables: Ranges: Order #:
YVCRHAVE 1,2,-7,-8 312
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-15
Variables: Ranges: Order #:
YVCRHOUR 0-168,-7,-8 313
Sub-Population: Youth who have a VCR
[YVCRHAVE (MH-14) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

MH-12. Do you frequently watch any of the following types of TV shows?

	YES	NO	REF	DK
Sports?	1	2	-7	-8
Suspense or mystery? ...	1	2	-7	-8
General drama?	1	2	-7	-8
Music or music video? ..	1	2	-7	-8
Situation comedy?	1	2	-7	-8
TV movies?	1	2	-7	-8
Talk shows?	1	2	-7	-8

MH-13. Please tell me if you watch any of the following TV shows regularly. Do you watch...

	YES	NO	REF	DK
David Letterman?	1	2	-7	-8
Friday Night Videos?	1	2	-7	-8
Monday Night Football?	1	2	-7	-8
College Football?	1	2	-7	-8
Sunday Night at the Movies? ..	1	2	-7	-8

MH-14. Does your household have a Video Cassette Recorder [VCR]?

YES	1	(MH-15)
NO	2	(MH-16)
REFUSED	-7	(MH-16)
DON'T KNOW	-8	(MH-16)

MH-15. How many hours per week do you usually spend watching your VCR?

HOURS _____

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

Screen Name: MH-16
Variables: Ranges: Order #:
YRADLIS 1,2,-7,-8 314
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-17 Change Code:
Variables: Ranges: Order #: (87-4) S
YRADHRAM 0-168,-7,-8 315
YRADHRFM 0-168,-7,-8 316
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-26 Change Code:
Variables: Ranges: Order #: (87-4) S
YRADNEWS 1,2,-7,-8 319
YRADCLAS 1,2,-7,-8 320
YRADPOP 1,2,-7,-8 321
YRADCW 1,2,-7,-8 322
YRADSPOR 1,2,-7,-8 323
YRADTALK 1,2,-7,-8 324
YRADROCK 1,2,-7,-8 325
YRADEASY 1,2,-7,-8 326
Sub-Population: Youth who regularly listen to the radio
[YRADHRAM (MH-17) GT 0] OR [YRADHRAM EQ -7,-8] OR
[YRADHRFM (MH-17) GT 0] OR [YRADHRFM EQ -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

MH-16. Now let's talk about radio listening. Do you regularly listen to the radio?

YES 1 (MH-17)
NO 2 (MH-17)
REFUSED -7 (MH-17)
DON'T KNOW -8 (MH-17)

MH-17. How many hours per week do you listen to ...

a. AM Radio? _____
b. FM Radio? _____

| CATI CHECK #MH3: IS RADIO LISTENED TO REGULARLY?
| [MH-17a > 0 OR MH-17a = -7,-8 OR
| MH-17b > 0 OR MH-17b = -7,-8
|
| YES 1 (MH-26)
| NO 2 (MH-28)
|
|-----

MH-26. Do you frequently listen to any of the following types of radio programs?

	YES	NO	REF	DK
News?	1	2	-7	-8
Classical music?	1	2	-7	-8
Pop?	1	2	-7	-8
Country?	1	2	-7	-8
Sports?	1	2	-7	-8
Talk Shows?	1	2	-7	-8
Rock & Roll?	1	2	-7	-8
"Easy Listening"?	1	2	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

Screen Name: MH-27 Change Code:
Variables: Ranges: Order #: (87-4) S
YRADSH1 1,2,-7,-8 327
YRADSH2 1,2,-7,-8 328
YRADSH3 1,2,-7,-8 329
YRADSH4 1,2,-7,-8 330
YRADSH5 1,2,-7,-8 331
Sub-Population: Youth who regularly listen to the radio
[YRADHRAM (MH-17) GT 0] OR [YRADHRAM EQ -7,-8] OR
[YRADHREFM (MH-17) GT 0] OR [YRADHREFM EQ -7,-8]

Screen Name: MH-28 Change Code:
Variables: Ranges: Order #: (87-4) S
YPAPREAD 1-5,-7,-8 332
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-29
Variables: Ranges: Order #:
YPAPHOUR 0-168,-7,-8 333
Sub-Population: Youth who read the newspaper
[YPAPREAD (MH-28) EQ 2,3,4,5]

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Media Habits

MH-27. Do you listen to the following programs regularly?

	YES	NO	REF	DK
American Top 40?	1	2	-7	-8
King Biscuit Flower Hour? ..	1	2	-7	-8
Rick Dees' Top 40?	1	2	-7	-8
Metal Shop?	1	2	-7	-8
Rockline?	1	2	-7	-8

MH-28. How often do you read the newspaper? Is it...

never,	1	(MH-31)
less than twice a week,	2	(MH-29)
2-3 times per week,	3	(MH-29)
4-5 times per week, or	4	(MH-29)
daily?	5	(MH-29)
REFUSED	-7	(MH-31)
DON'T KNOW	-8	(MH-31)

MH-29. How many hours per week do you spend reading the newspaper?

HOURS _____

 CATI CHECK #MH4: IS NEWSPAPER READ?
 [MH-29 > 0 OR = -7, -8]
 YES 1 (MH-30)
 NO 2 (MH-31)

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

Screen Name: MH-30
Variables: Ranges: Order #:
YPAPSPOR 1,2,-7,-8 335
YPAPCOM 1,2,-7,-8 336
YPAPNEWS 1,2,-7,-8 337
YPAPLOC 1,2,-7,-8 338
YPAPFOOD 1,2,-7,-8 339
YPAPSTYL 1,2,-7,-8 340
YPAPCLAS 1,2,-7,-8 341
Sub-Population: Youth who read the newspaper
[YPAPHOUR (MH-29) GT 0] OR [YPAPHOUR EQ -7,-8]

Screen Name: MH-31
Variables: Ranges: Order #:
YMAGREAD 1,2,-7,-8 342
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-32
Variables: Ranges: Order #:
YMAG1 101-254,991,-7,-8 343
YMAG2 101-254,991 344
YMAG3 101-254,991 345
YMAG4 101-254,991 346
YMAG5 101-254,991 347
YMAG6 101-254,991 348
Sub-Population: Youth who regularly read magazines
[YMAGREAD (MH-31) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Media Habits

MH-30. Do you regularly read any of the following sections?

	YES	NO	REF	DK
Sports?	1	2	-7	-8
Comics?	1	2	-7	-8
News?	1	2	-7	-8
Local?	1	2	-7	-8
Food?	1	2	-7	-8
Lifestyle?	1	2	-7	-8
Classified?	1	2	-7	-8

MH-31. Do you regularly read magazines?

YES	1 (MH-32)
NO	2 (RECALL MODULE)
REFUSED	-7 (RECALL MODULE)
DON'T KNOW	-8 (RECALL MODULE)

MH-32. What magazines do you read on a regular basis, that is, that you have read at least 3 of the past 4 issues?

[ENTER APPROPRIATE NUMBER FROM HARD COPY LIST
OR '991' FOR OTHER. USE CTRL/P TO CONTINUE.]

1.
2.
3.
4.
5.
6.

REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

Screen Name: MH-33
Variables: Ranges: Order #:
YMAGHOUR 0-168,-7,-8 349
Sub-Population: Youth who regularly read magazines
[YMAGREAD (MH-31) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

MH-33. How many hours a week do you spend reading magazines?

HOURS _____

[GO TO KNOWLEDGE-RECALL MODULE]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Media Habits

END OF MEDIA HABITS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Media Habits

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

Screen Name: MH-1
Variables: Ranges: Order #:
YTVWATCH 1,2,-7,-8 290
Sub-Population: Approximately half of youth given the main
interview
[RANDROY EQ 2,4,6]

Screen Name: MH-2 Change code:
Variables: Ranges: Order #: (87-4) S
YTVHRREG 0-168,-7,-8 291
YTVHRCAB 0-168,-7,-8 292
Sub-Population: Approximately half of youth given the main
interview
[RANDROY EQ 2,4,6]

Screen Name: MH-11
Variables: Ranges: Order #:
YTV CAB1 1,2,-7,-8 295
YTV CAB2 1,2,-7,-8 296
YTV CAB3 1,2,-7,-8 297
YTV CAB4 1,2,-7,-8 298
YTV CAB5 1,2,-7,-8 299
Sub-Population: Youth who watch cable TV regularly
[YTVHRCAB (MH-2) GT 0] OR
[YTVHRCAB EQ -7,-8]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

MH-1. I'd like to ask a few questions about your TV, radio and reading habits.

Do you regularly watch TV?

YES 1 (MH-2)
NO 2 (MH-2)
REFUSED -7 (MH-2)
DON'T KNOW -8 (MH-2)

MH-2. How many hours per week do you spend watching...

a. programs on commercial networks,
such as ABC, CBS, or NBC? _____

b. programs on commercial cable stations
such as ESPN, MTV, USA, or TBS? _____

CATI CHECK #MH1: IS CABLE OR SUBSCRIPTION TV WATCHED?
[MH-2b > 0 OR MH-2b = -7,-8]]

YES 1 (MH-11)
NO 2 (MH-12)

MH-11. Do you watch any of the following Cable or Subscription TV channels regularly?

	YES	NO	REF	DK
MTV [Rock Videos]?	1	2	-7	-8
Nashville Network [TNN]?	1	2	-7	-8
ESPN [Sports]?	1	2	-7	-8
WTBS [Syndicated]?	1	2	-7	-8
Black Entertainment TV [BET]? ..	1	2	-7	-8

CATI CHECK #MH2: IS TV WATCHED REGULARLY?
[MH-2a > 0 OR MH-2a = -7,-8 CR
MH-2b > 0 OR MH-2b = -7,-8]

YES 1 (MH-12)
NO 2 (MH-14)

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

Screen Name: MH-12

Variables:	Ranges:	Order #:
YTVSPORT	1,2,-7,-8	300
YTMYS	1,2,-7,-8	301
YTVDRAMA	1,2,-7,-8	302
YTMUSIC	1,2,-7,-8	303
YTVCOMDY	1,2,-7,-8	304
YTMOVIE	1,2,-7,-8	305
YTVTALK	1,2,-7,-8	306

Sub-Population: Youth who watch TV regularly
 [YTVHRREG (MH-2) GT 0] OR [YTVHRREG EQ -7,-8] OR
 [YTVHRCAB (MH-2) GT 0] OR [YTVHRCAB EQ -7,-8]

Screen Name:	MH13Q881	Change code:
Variables:	Ranges:	Order #: (F-87) A
YTVSH1	1,2,-7,-8	307
YTVSH2	1,2,-7,-8	308
YTVSH3	1,2,-7,-8	309
YTVSH4	1,2,-7,-8	310
YTVSH5	1,2,-7,-8	311
YTVSH6	1,2,-7,-8	740

Sub-Population: Youth who watch TV regularly
 [YTVHRREG (MH-2) GT 0] OR [YTVHRREG EQ -7,-8] OR
 [YTVHRCAB (MH-2) GT 0] OR [YTVHRCAB EQ -7,-8]

Screen Name: MH-14

Variables:	Ranges:	Order #:
YVCRHAVE	1,2,-7,-8	312

Sub-Population: Youth asked the media habits questions
 [RANDROY EQ 2,4,6]

Screen Name: MH-15

Variables:	Ranges:	Order #:
YVCRHOUR	0-168,-7,-8	313

Sub-Population: Youth who have a VCR
 [YVCRHAVE (MH-14) EQ 1]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

MH-12. Do you frequently watch any of the following types of TV shows?

	YES	NO	REF	DK
Sports?	1	2	-7	-8
Suspense or mystery?	1	2	-7	-8
General drama?	1	2	-7	-8
Music or music video?	1	2	-7	-8
Situation comedy?	1	2	-7	-8
TV movies?	1	2	-7	-8
Talk shows?	1	2	-7	-8

MH13Q881. Please tell me if you watch any of the following TV shows regularly. Do you watch...

	YES	NO	REF	DK
David Letterman?	1	2	-7	-8
Friday Night Videos?	1	2	-7	-8
Monday Night Football?	1	2	-7	-8
College Football?	1	2	-7	-8
Sunday Night at the Movies?	1	2	-7	-8
Tour of Duty?	1	2	-7	-8

MH-14. Does your household have a Video Cassette Recorder [VCR]?

YES	1	(MH-15)
NO	2	(MH-16)
REFUSED	-7	(MH-16)
DON'T KNOW	-8	(MH-16)

MH-15. How many hours per week do you usually spend watching your VCR?

HOURS _____

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

Screen Name: MH-16
Variables: Ranges: Order #:
YRADLIS 1,2,-7,-8 314
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-17 Change Code:
Variables: Ranges: Order #: (87-4) S
YRADHRAM 0-168,-7,-8 315
YRADHRFM 0-168,-7,-8 316
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-26
Variables: Ranges: Order #:
YRADNEWS 1,2,-7,-8 319
YRADCLAS 1,2,-7,-8 320
YRADPOP 1,2,-7,-8 321
YRADCW 1,2,-7,-8 322
YRADSPOR 1,2,-7,-8 323
YRADTALK 1,2,-7,-8 324
YRADROCK 1,2,-7,-8 325
YRADEASY 1,2,-7,-8 326
Sub-Population: Youth who regularly listen to the radio
[YRADHRAM (MH-17) GT 0] OR [YRADHRAM EQ -7,-8] OR
[YRADHRFM (MH-17) GT 0] OR [YRADHRFM EQ -7,-8]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

MH-16. Now let's talk about radio listening. Do you regularly listen to the radio?

YES	1	(MH-17)
NO	2	(MH-17)
REFUSED	-7	(MH-17)
DON'T KNOW	-8	(MH-17)

MH-17. How many hours per week do you listen to ...

a.	AM Radio?	_____
b.	FM Radio?	_____

CATI CHECK #MH3: IS RADIO LISTENED TO REGULARLY?
[MH-17a > 0 OR MH-17a = -7, -8 OR
MH-17b > 0 OR MH-17b = -7, -8

YES 1 (MH-26)
NO 2 (MH-28)

MH-26. Do you frequently listen to any of the following types of radio programs?

	YES	NO	REF	DK
News?	1	2	-7	-8
Classical music?	1	2	-7	-8
Pop?	1	2	-7	-8
Country?	1	2	-7	-8
Sports?	1	2	-7	-8
Talk Shows?	1	2	-7	-8
Rock & Roll?	1	2	-7	-8
"Easy Listening"?	1	2	-7	-8

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

Screen Name: MH-27
Variables: Ranges: Order #:
YRADSH1 1,2,-7,-8 327
YRADSH2 1,2,-7,-8 328
YRADSH3 1,2,-7,-8 329
YRADSH4 1,2,-7,-8 330
YRADSH5 1,2,-7,-8 331
Sub-Population: Youth who regularly listen to the radio
[YRADHRAM (MH-17) GT 0] OR [YRADHRAM EQ -7,-8] OR
[YRADHREFM (MH-17) GT 0] OR [YRADHREFM EQ -7,-8]

Screen Name: MH-28
Variables: Ranges: Order #:
YPAPREAD 1-5,-7,-8 332
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-29
Variables: Ranges: Order #:
YPAPHOUR 0-168,-7,-8 333
Sub-Population: Youth who read the newspaper
[YPAPREAD (MH-28) EQ 2,3,4,5]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

MH-27. Do you listen to the following programs regularly?

	YES	NO	REF	DK
American Top 40?	1	2	-7	-8
King Biscuit Flower Hour? ..	1	2	-7	-8
Rick Dees' Top 40?	1	2	-7	-8
Metal Shop?	1	2	-7	-8
Rockline?	1	2	-7	-8

MH-28. How often do you read the newspaper? Is it...

never,	1	(MH-31)
less than twice a week,	2	(MH-29)
2-3 times per week,	3	(MH-29)
4-5 times per week, or	4	(MH-29)
daily?	5	(MH-29)
REFUSED	-7	(MH-31)
DON'T KNOW	-8	(MH-31)

MH-29. How many hours per week do you spend reading the newspaper?

HOURS _____

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| CATI CHECK #MH4:  IS NEWSPAPER READ?
|                   [MH-29 > 0 OR = -7, -8]
|
|                   YES ..... 1 (MH-30)
|                   NO ..... 2 (MH-31)
|
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ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

Screen Name: MH-30
Variables: Ranges: Order #:
YPAPSPOR 1,2,-7,-8 335
YPAPCOM 1,2,-7,-8 336
YPAPNEWS 1,2,-7,-8 337
YPAPLOC 1,2,-7,-8 338
YPAPFOOD 1,2,-7,-8 339
YPAPSTYL 1,2,-7,-8 340
YPAPCLAS 1,2,-7,-8 341
Sub-Population: Youth who read the newspaper
[YPAPHOUR (MH-29) GT 0] OR [YPAPHOUR EQ -7,-8]

Screen Name: MH-31
Variables: Ranges: Order #:
YMAGREAD 1,2,-7,-8 342
Sub-Population: Youth asked the media habits questions
[RANDROY EQ 2,4,6]

Screen Name: MH-32
Variables: Ranges: Order #:
YMAG1 101-254,991,-7,-8 343
YMAG2 101-254,991 344
YMAG3 101-254,991 345
YMAG4 101-254,991 346
YMAG5 101-254,991 347
YMAG6 101-254,991 348
Sub-Population: Youth who regularly read magazines
[YMAGREAD (MH-31) EQ 1]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

MH-30. Do you regularly read any of the following sections?

	YES	NO	REF	DK
Sports?	1	2	-7	-8
Comics?	1	2	-7	-8
News?	1	2	-7	-8
Local?	1	2	-7	-8
Food?	1	2	-7	-8
Lifestyle?	1	2	-7	-8
Classified?	1	2	-7	-8

MH-31. Do you regularly read magazines?

YES	1 (MH-32)
NO	2 (RECALL MODULE)
REFUSED	-7 (RECALL MODULE)
DON'T KNOW	-8 (RECALL MODULE)

MH-32. What magazines do you read on a regular basis, that is, that you have read at least 3 of the past 4 issues?

[ENTER APPROPRIATE NUMBER FROM HARD COPY LIST
OR '991' FOR OTHER. ENTER CTRL/P TO CONTINUE.]

1.

2.

3.

4.

5.

6.

REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

Screen Name: MH-33
Variables: Ranges: Order #:
YMAGHOUR 0-168,-7,-8 349
Sub-Population: Youth who regularly read magazines
[YMAGREAD (MH-31) EQ 1]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

MH-33. How many hours a week do you spend reading magazines?

HOURS _____

[GO TO KNOWLEDGE-RECALL MODULE]

ACOMS Annotated Questionnaire
Fall 87 (Oct, Nov, & Dec 87)
Module: Media Habits

END OF MEDIA HABITS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Knowledge - Recall

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name:	KR-1	Question Bank #:KR1
Variables:	Ranges:	
YUN12NON	1,2,-7,-8	
YUN12AF	1,2,-7,-8	
YUN12AR	1,2,-7,-8	
YUN12RO	1,2,-7,-8	
YUN12NG	1,2,-7,-8	
YUN12RV	1,2,-7,-8	
YUN12CG	1,2,-7,-8	
YUN12MC	1,2,-7,-8	
YUN12NA	1,2,-7,-8	
YUN12ALL	1,2,-7,-8	
Sub-Population:	All youth	

Screen Name:	KR-2	Question Bank #:KR2
Variables:	Ranges:	
YKRROAF	1,2,-7,-8	
YKRROAR	1,2,-7,-8	
YKRRONA	1,2,-7,-8	
YKRROMC	1,2,-7,-8	
YKRROCG	1,2,-7,-8	
Sub-Population:	Youth who mentioned seeing or hearing advertising for the R.O.T.C. [YUN12RO (KR-1) EQ 1]	

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Knowledge-Recall

KR-1. Now, thinking about TV, radio, newspapers, magazines, and any other sources of advertising, for what military service or services do you recall seeing or hearing advertising?

[PROBE: Any other services?]

[RECORD ALL THAT APPLY. THEN USE CTRL/P TO EXIT.]

NONE	0
AIR FORCE.....	1
ARMY	2
RESERVE OFFICER'S TRAINING	
CORPS [R.O.T.C.]	3
NATIONAL GUARD	4
RESERVE	5
COAST GUARD	6
MARINE CORPS	7
NAVY	8
ONE AD FOR ALL SERVICES	9
REFUSED	-7
DON'T KNOW	-8

 CATI CHECK #KR1: WAS R.O.T.C. MENTIONED?
 [KR-1 = 3]

YES 1 (KR-2)
 NO 2 (CATI CHECK #KR2)

KR-2. You mentioned seeing or hearing advertising for the Reserve Officer's Training Corps. For which military service or services was this advertising?

[PROBE: Any other services?]

[RECORD ALL THAT APPLY. THEN USE CTRL/P TO CONTINUE.]

AIR FORCE	1
ARMY	2
NAVY	3
MARINE CORPS	4
COAST GUARD	5
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-3 Question Bank #:KR3
Variables: Ranges:
YKRNGAF 1,2,-7,-8
YKRNGAR 1,2,-7,-8
YKRNGNA 1,2,-7,-8
YKRNGMC 1,2,-7,-8
YKRNGCG 1,2,-7,-8
Sub-Population: Youth who mentioned seeing or hearing
advertising for the National Guard
[YUN12NG (KR-1) EQ 1]

Screen Name: KR-4 Question Bank #:KR4
Variables: Ranges:
YKRRVAF 1,2,-7,-8
YKRRVAR 1,2,-7,-8
YKRRVNA 1,2,-7,-8
YKRRVMC 1,2,-7,-8
YKRRVCG 1,2,-7,-8
Sub-Population: Youth who mentioned seeing or hearing
advertising for the Reserve
[YUN12RV (KR-1) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

CATI CHECK #KR2: WAS NATIONAL GUARD MENTIONED?
[KR-1 = 4]

YES 1 (KR-3)
NO 2 (CATI CHECK #KR3)

KR-3. You mentioned seeing or hearing advertising for the National Guard.
For which military service or services was this advertising?

[PROBE: Any other services?]

[ENTER ALL THAT APPLY. THEN USE CTRL/P TO CONTINUE.]

AIR FORCE 1
ARMY 2
NAVY 3
MARINE CORPS 4
COAST GUARD 5
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR3: WAS RESERVE MENTIONED?
[KR-1 = 5]

YES 1 (KR-4)
NO 2 (CATI CHECK #KR5)

KR-4. You mentioned seeing or hearing advertising for the Reserve.
For which military service or services was this advertising?

[PROBE: Any other services?]

[RECORD ALL THAT APPLY. USE CTRL/P TO CONTINUE.]

AIR FORCE 1
ARMY 2
NAVY 3
MARINE CORPS 4
COAST GUARD 5
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-5 Question Bank #:KR5
Variables: Ranges:
YAIDAF 1,2,-7,-8
Sub-Population: Youth who did not recall Air Force advertising
[YUN12AF (KR-1) EQ 2,-7,-8]

Screen Name: KR-6 Question Bank #:KR6
Variables: Ranges:
YAIDAR 1,2,-7,-8
Sub-Population: Youth who did not recall Army advertising
[YUN12AR (KR-1) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

CATI CHECK #KR5: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE AIR FORCE?
[KR-1 = 1]

YES 1 (CATI CHECK #KR6)
NO 2 (KR-5)

KR-5. [Do you recall seeing or hearing any advertising for]
the Air Force?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR6: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE ARMY?
[KR-1 = 2]

YES 1 (CATI CHECK #KR7)
NO 2 (KR-6)

KR-6. [Do you recall seeing or hearing any advertising for]
the Army?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR7: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE ARMY R.O.T.C.?
[KR-2 = 2]

YES 1 (CATI CHECK #KR8)
NO 2 (KR-7)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-7 Question Bank #:KR7
Variables: Ranges:
YAIDARO 1,2,-7,-8
Sub-Population: Youth who did not recall Army R.O.T.C.
advertising [YKRROAR (KR-2) EQ 2,-7,-8,-1]

Screen Name: KR-8 Question Bank #:KR8
Variables: Ranges:
YAIDANG 1,2,-7,-8
Sub-Population: Youth who did not recall Army National Guard
advertising [YKRNGAR (KR-3) EQ 2,-7,-8,-1]

Screen Name: KR-9 Question Bank #:KR9
Variables: Ranges:
YAIDARV 1,2,-7,-8
Sub-Population: Youth who did not recall Army Reserve
advertising [YKRRVAR (KR-4) EQ 2,-7,-8,-1]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Knowledge-Recall

KR-7. [Do you recall seeing or hearing any advertising for]
 the Army Reserve Officer's Training Corps, that is,
 the Army R.O.T.C?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #KR8: DID RESPONDENT RECALL SEEING OR HEARING
 AN AD FOR THE ARMY NATIONAL GUARD?
 [KR-3 = 2]

YES 1 (CATI CHECK #KR9)
 NO 2 (KR-8)

KR-8. [Do you recall seeing or hearing any advertising for]
 the Army National Guard?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #KR9: DID RESPONDENT RECALL SEEING OR HEARING
 AN AD FOR THE ARMY RESERVE?
 [KR-4 = 2]

YES 1 (CATI CHECK #KR10)
 NO 2 (KR-9)

KR-9. [Do you recall seeing or hearing any advertising for]
 the Army Reserve?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-10 Question Bank #:KR10
Variables: Ranges:
YAIDCG 1,2,-7,-8
Sub-Population: Youth who did not recall Coast Guard
advertising [YUN12CG (KR-1) EQ 2,-7,-8]

Screen Name: KR-11 Question Bank #:KR11
Variables: Ranges:
YAIDMC 1,2,-7,-8
Sub-Population: Youth who did not recall Marine Corps
advertising [YUN12MC (KR-1) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

| CATI CHECK #KR10: DID RESPONDENT RECALL SEEING OR HEARING
| AN AD FOR THE COAST GUARD?
| [KR-1 = 6]

YES 1 (CATI CHECK #KR11)
NO 2 (KR-10)

KR-10. [Do you recall seeing or hearing any advertising for]
the Coast Guard?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

| CATI CHECK #KR11: DID RESPONDENT RECALL SEEING OR HEARING
| AN AD FOR THE MARINE CORPS?
| [KR-1 = 7]

YES 1 (CATI CHECK #KR12)
NO 2 (KR-11)

KR-11. [Do you recall seeing or hearing any advertising for]
the Marine Corps?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

| CATI CHECK #KR12: DID RESPONDENT RECALL SEEING OR HEARING
| AN AD FOR THE NAVY?
| [KR-1 = 8]

YES 1 (CATI CHECK #KR13)
NO 2 (KR-12)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-12 Question Bank #:KR12
Variables: Ranges:
YAIDNA 1,2,-7,-8
Sub-Population: Youth who did not recall Navy advertising
[YUN12NA (KR-1) EQ 2,-7,-8]

Screen Name: KR-13 Question Bank #:KR13
Variables: Ranges:
YAIDALL 1,2,-7,-8
Sub-Population: Youth who did not recall one ad for all the
services [YUN12ALL (KR-1) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Knowledge-Recall

KR-12. [Do you recall seeing or hearing any advertising for]
 the Navy?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #KR13: DID RESPONDENT RECALL SEEING OR HEARING
 ONE AD FOR ALL THE SERVICES?
 [KR-1 = 9]

YES 1 (CATI CHECK #KR14)
 NO 2 (KR-13)

KR-13. [Do you recall seeing or hearing any advertising for]
 all the services in one ad?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 CATI CHECK #KR14: DID RESPONDENT RECALL SEEING OR HEARING
 ARMY OR ARMY COMPONENT AD?
 [KR-1 = 2], OR
 [KR-2, OR KR-3 OR KR-4 = 2] OR
 [KR-6, OR KR-7, OR KR-8, OR KR-9 = 1]

YES 1 (KR-14)
 NO 2 (CATI CHECK #KR15)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-14 Question Bank #:KR14

Variables: Ranges:

YADARTV 1,2,-7,-8

YADARRAD 1,2,-7,-8

YADARMAG 1,2,-7,-8

YADARPAP 1,2,-7,-8

YADARBIL 1,2,-7,-8

YADARMAL 1,2,-7,-8

YADARPOS 1,2,-7,-8

YADARPAM 1,2,-7,-8

YADARYEL 1,2,-7,-8

YADAROTH 1,2,3,-7,-8

Sub-Population: Youth who recalled seeing or hearing an Army
or Army component ad

[YUN12AR (KR-1) EQ 1] OR

[YKRROAR (KR-2) EQ 1] OR

[YKRNGAR (KR-3) EQ 1] OR

[YKRRVAR (KR-4) EQ 1] OR

[YAIDAR (KR-6) EQ 1] OR

[YAIDARO (KR-7) EQ 1] OR

[YAIDANG (KR-8) EQ 1] OR

[YAIDARV (KR-9) EQ 1]

Screen Name: KR-15 Question Bank #:KR15

Variables: Ranges:

UNITEXT

Sub-Population: Youth who recalled seeing an Army ad

[YUN12AR (KR-1) EQ 1] OR [YAIDAR (KR-6) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-14 Question Bank #:KR14

Variables: Ranges:

YADARTV 1,2,-7,-8

YADARRAD 1,2,-7,-8

YADARMAG 1,2,-7,-8

YADARPAP 1,2,-7,-8

YADARBIL 1,2,-7,-8

YADAFMAL 1,2,-7,-8

YADAFPOS 1,2,-7,-8

YADARPAM 1,2,-7,-8

YADARYEL 1,2,-7,-8

YADAROTH 1,2,3,-7,-8

Sub-Population: Youth who recalled seeing or hearing an Army
or Army component ad

[YUN12AR (KR-1) EQ 1] OR

[YKRROAR (KR-2) EQ 1] OR

[YKRNGAR (KR-3) EQ 1] OR

[YKRRVAR (KR-4) EQ 1] OR

[YAIDAR (KR-6) EQ 1] OR

[YAIDARO (KR-7) EQ 1] OR

[YAIDANG (KR-8) EQ 1] OR

[YAIDARV (KR-9) EQ 1]

Screen Name: KR-15 Question Bank #:KR15

Variables: Ranges:

UNITEXT Open-ended

Sub-Population: Youth who recalled seeing an Army ad

[YUN12AR (KR-1) EQ 1] OR [YAIDAR (KR-6) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

Screen Name: KR-17 Question Bank #:KR17
Variables: Ranges:
UNITEXT Open-ended
Sub-Population: Youth who recalled seeing any ads other than
the Army ad
[YUN12AF (KR-1) EQ 1] CR
[YUN12RO (KR-1) EQ 1] CR
[YUN12NG (KR-1) EQ 1] CR
[YUN12RV (KR-1) EQ 1] CR
[YUN12CG (KR-1) EQ 1] CR
[YUN12MC (KR-1) EQ 1] CR
[YUN12NA (KR-1) EQ 1] CR
[YUN12ALL (KR-1) EQ 1] CR
[YAIDAF (KR-5) EQ 1] CR
[YAIDARO (KR-7) EQ 1] CR
[YAIDANG (KR-8) EQ 1] CR
[YAIDARV (KR-9) EQ 1] CR
[YAIDCG (KR-10) EQ 1] CR
[YAIDMC (KR-11) EQ 1] CR
[YAIDNA (KR-12) EQ 1] CR
[YAIDALL (KR-13) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

CATI CHECK #KR16: DID RESPONDENT RECALL ANY ADS OTHER
THAN THE ARMY AD?
[KR-1 = 1, 3, 4, 5, 6, 7, 8 OR 9] OR
[KR-5, OR KR-7, OR KR-8, OR KR-9, OR KR-10
OR KR-11, OR KR-12, OR KR-13 = 1]

YES 1 (CATI CHECK #KR17)
NO 2 (ATTITUDES MODULE)

#KR17: RANDOMLY SELECT SERVICE OR SERVICE
COMPONENT OR JOINT SERVICES AD FROM THOSE
RECALLED (OTHER THAN ARMY)

KR-17. Other than trying to get you to enlist, what was
the main message you got from (SERVICE/SERVICE COMPONENT)
advertising?

[VERBATIM RESPONSES RECORDED]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Recall

END OF KNOWLEDGE-RECALL MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Knowledge - Recall

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-1 Question Bank #:KR1
Variables: Ranges: Change Code:W
YUN12NON 1,2,-7,-8
YUN12AF 1,2,-7,-8
YUN12AR 1,2,-7,-8
YUN12RO 1,2,-7,-8
YUN12NG 1,2,-7,-8
YUN12RV 1,2,-7,-8
YUN12CG 1,2,-7,-8
YUN12MC 1,2,-7,-8
YUN12NA 1,2,-7,-8
YUN12ALL 1,2,-7,-8
Sub-Population: All youth

Screen Name: KR-2 Question Bank #:KR2
Variables: Ranges:
YKRROAF 1,2,-7,-8
YKRROAR 1,2,-7,-8
YKPRONA 1,2,-7,-8
YKRROMC 1,2,-7,-8
YKRROCG 1,2,-7,-8
Sub-Population: Youth who mentioned seeing or hearing
advertising for the R.O.T.C.
[YUN12RO (KR-1) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

KR-1. Thinking about all forms of advertising, for which military services do you recall seeing or hearing any advertising?

[PROBE: Any other services?]

[RECORD ALL THAT APPLY. THEN USE CTRL/P TO EXIT.]

NONE	0
AIR FORCE.....	1
ARMY	2
RESERVE OFFICER'S TRAINING	
CORPS [R.O.T.C.]	3
NATIONAL GUARD	4
RESERVE	5
COAST GUARD	6
MARINE CORPS	7
NAVY	8
ONE AD FOR ALL SERVICES	9
REFUSED	-7
DON'T KNOW	-8

```

-----
| CATI CHECK #KR1: WAS R.O.T.C. MENTIONED?
|                   [KR-1 = 3]
|
|                   YES ..... 1   (KR-2)
|                   NO ..... 2   (CATI CHECK #KR2)
|
-----

```

KR-2. You mentioned seeing or hearing advertising for the Reserve Officer's Training Corps. For which military service or services was this advertising?

[PROBE: Any other services?]

[RECORD ALL THAT APPLY. THEN USE CTRL/P TO CONTINUE.]

AIR FORCE	1
ARMY	2
NAVY	3
MARINE CORPS	4
COAST GUARD	5
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-3 Question Bank #:KR3
Variables: Ranges:
YKRNGAF 1,2,-7,-8
YKRNGAR 1,2,-7,-8
YKRNGNA 1,2,-7,-8
YKRNGMC 1,2,-7,-8
YKRNGCG 1,2,-7,-8
Sub-Population: Youth who mentioned seeing or hearing
advertising for the National Guard
[YUN12NG (KR-1) EQ 1]

Screen Name: KR-4 Question Bank #:KR4
Variables: Ranges:
YKRRVAF 1,2,-7,-8
YKRRVAR 1,2,-7,-8
YKRRVNA 1,2,-7,-8
YKRRVMC 1,2,-7,-8
YKRRVCG 1,2,-7,-8
Sub-Population: Youth who mentioned seeing or hearing
advertising for the Reserve
[YUN12RV (KR-1) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

CATI CHECK #KR2: WAS NATIONAL GUARD MENTIONED?
[KR-1 = 4]
YES 1 (KR-3)
NO 2 (CATI CHECK #KR3)

KR-3. You mentioned seeing or hearing advertising for the National Guard.
For which military service or services was this advertising?

[PROBE: Any other services?]

[ENTER ALL THAT APPLY. THEN USE CTRL/P TO CONTINUE.]

AIR FORCE 1
ARMY 2
NAVY 3
MARINE CORPS 4
COAST GUARD 5
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR3: WAS RESERVE MENTIONED?
[KR-1 = 5]
YES 1 (KR-4)
NO 2 (CATI CHECK #KR5)

KR-4. You mentioned seeing or hearing advertising for the Reserve.
For which military service or services was this advertising?

[PROBE: Any other services?]

[RECORD ALL THAT APPLY. USE CTRL/P TO CONTINUE.]

AIR FORCE 1
ARMY 2
NAVY 3
MARINE CORPS 4
COAST GUARD 5
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-5 Question Bank #:KR5
Variables: Ranges:
YAIDAF 1,2,-7,-8
Sub-Population: Youth who did not recall Air Force advertising
[YUN12AF (KR-1) EQ 2,-7,-8]

Screen Name: KR-6 Question Bank #:KR6
Variables: Ranges:
YAIDAR 1,2,-7,-8
Sub-Population: Youth who did not recall Army advertising
[YUN12AR (KR-1) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

CATI CHECK #KR5: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE AIR FORCE?
[KR-1 = 1]

YES 1 (CATI CHECK #KR6)
NO 2 (KR-5)

KR-5. [Do you recall seeing or hearing any advertising for]
the Air Force?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR6: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE ARMY?
[KR-1 = 2]

YES 1 (CATI CHECK #KR7)
NO 2 (KR-6)

KR-6. [Do you recall seeing or hearing any advertising for]
the Army?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR7: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE ARMY R.O.T.C.?
[KR-2 = 2]

YES 1 (CATI CHECK #KR8)
NO 2 (KR-7)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-7 Question Bank #:KR7
Variables: Ranges:
YAIDARO 1,2,-7,-8
Sub-Population: Youth who did not recall Army R.O.T.C.
advertising [YKRROAR (KR-2) EQ 2,-7,-8,-1]

Screen Name: KR-8 Question Bank #:KR8
Variables: Ranges:
YAIDANG 1,2,-7,-8
Sub-Population: Youth who did not recall Army National Guard
advertising [YKRNGAR (KR-3) EQ 2,-7,-8,-1]

Screen Name: KR-9 Question Bank #:KR9
Variables: Ranges:
YAIDARV 1,2,-7,-8
Sub-Population: Youth who did not recall Army Reserve
advertising [YKRRVAR (KR-4) EQ 2,-7,-8,-1]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Knowledge-Recall

KR-7. [Do you recall seeing or hearing any advertising for]
 the Army Reserve Officer's Training Corps, that is,
 the Army R.O.T.C?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 | CATI CHECK #KR8: DID RESPONDENT RECALL SEEING OR HEARING
 | AN AD FOR THE ARMY NATIONAL GUARD?
 | [KR-3 = 2]
 |

| YES 1 (CATI CHECK #KR9)
NO 2 (KR-8)

KR-8. [Do you recall seeing or hearing any advertising for]
 the Army National Guard?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

 | CATI CHECK #KR9: DID RESPONDENT RECALL SEEING OR HEARING
 | AN AD FOR THE ARMY RESERVE?
 | [KR-4 = 2]
 |

| YES 1 (CATI CHECK #KR10)
NO 2 (KR-9)

KR-9. [Do you recall seeing or hearing any advertising for]
 the Army Reserve?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-10 Question Bank #:KR10
Variables: Ranges:
YAIDCG 1,2,-7,-8
Sub-Population: Youth who did not recall Coast Guard
advertising [YUN12CG (KR-1) EQ 2,-7,-8]

Screen Name: KR-11 Question Bank #:KR11
Variables: Ranges:
YAIDMC 1,2,-7,-8
Sub-Population: Youth who did not recall Marine Corps
advertising [YUN12MC (KR-1) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

CATI CHECK #KR10: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE COAST GUARD?
[KR-1 = 6]

YES 1 (CATI CHECK #KR11)
NO 2 (KR-10)

KR-10. [Do you recall seeing or hearing any advertising for]
the Coast Guard?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR11: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE MARINE CORPS?
[KR-1 = 7]

YES 1 (CATI CHECK #KR12)
NO 2 (KR-11)

KR-11. [Do you recall seeing or hearing any advertising for]
the Marine Corps?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

CATI CHECK #KR12: DID RESPONDENT RECALL SEEING OR HEARING
AN AD FOR THE NAVY?
[KR-1 = 8]

YES 1 (CATI CHECK #KR13)
NO 2 (KR-12)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-12 Question Bank #:KR12
Variables: Ranges:
YAIDNA 1,2,-7,-8
Sub-Population: Youth who did not recall Navy advertising
[YUN12NA (KR-1) EQ 2,-7,-8]

Screen Name: KR-13 Question Bank #:KR13
Variables: Ranges:
YAIDALL 1,2,-7,-8
Sub-Population: Youth who did not recall one ad for all the
services [YUN12ALL (KR-1) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

KR-12. [Do you recall seeing or hearing any advertising for]
the Navy?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

| CATI CHECK #KR13: DID RESPONDENT RECALL SEEING OR HEARING
| ONE AD FOR ALL THE SERVICES?
| [KR-1 = 9]
|

YES 1 (CATI CHECK #KR14)
NO 2 (KR-13)

KR-13. [Do you recall seeing or hearing any advertising for]
all the services in one ad?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

| CATI CHECK #KR14: DID RESPONDENT RECALL SEEING OR HEARING
| ARMY OR ARMY COMPONENT AD?
| [KR-1 = 2], OR
| [KR-2, OR KR-3 OR KR-4 = 2] OR
| [KR-6, OR KR-7, OR KR-8, OR KR-9 = 1]
|

YES 1 (KR-14)
NO 2 (CATI CHECK #KR15)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name:	KR-14	Question Bank #:KR14
Variables:	Ranges:	
YADARTV	1,2,-7,-8	
YADARRAD	1,2,-7,-8	
YADARMAG	1,2,-7,-8	
YADARPAP	1,2,-7,-8	
YADARBIL	1,2,-7,-8	
YADARMAL	1,2,-7,-8	
YADARPOS	1,2,-7,-8	
YADARPAM	1,2,-7,-8	
YADARYEL	1,2,-7,-8	
YADAROTH	1,2,3,-7,-8	
Sub-Population:	Youth who recalled seeing or hearing an Army or Army component ad	
	[YUN12AR (KR-1) EQ 1] OR	
	[YKRROAR (KR-2) EQ 1] OR	
	[YKRNGAR (KR-3) EQ 1] OR	
	[YKRRVAR (KR-4) EQ 1] OR	
	[YAIDAR (KR-6) EQ 1] OR	
	[YAIDARO (KR-7) EQ 1] OR	
	[YAIDANG (KR-8) EQ 1] OR	
	[YAIDARV (KR-9) EQ 1]	

Screen Name:	KR-15	Question Bank #:KR15
Variables:	Ranges:	
UNITEXT	Open-ended	
Sub-Population:	Youth who recalled seeing an Army ad	
	[YUN12AR (KR-1) EQ 1] OR [YAIDAR (KR-6) EQ 1]	

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Knowledge-Recall

KR-14. Did you see or hear Army ads...

	YES	NO	REF	RF
on TV?	1	2	-7	-8
on the radio?	1	2	-7	-8
in magazines?	1	2	-7	-8
in newspapers?	1	2	-7	-8
on billboards?	1	2	-7	-8
through the mail?	1	2	-7	-8
on posters?	1	2	-7	-8
in brochures or pamphlets?	1	2	-7	-8
in the Yellow Pages?	1	2	-7	-8
somewhere else?	1	2	-7	-8

 CATI CHECK #KR15: DID RESPONDENT RECALL SEEING OR HEARING
 AN ARMY AD (UNAIDED OR AIDED)?
 [KR-1 = 2 OR KR-6 = 1]

YES 1 (KR-15)
 NO 2 (CATI CHECK #KR16)

KR-15. Other than trying to get you to enlist, what was
 the main message you got from Army advertising?

[VERBATIM RESPONSES RECORDED]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

Screen Name: KR-17 Question Bank #:KR17
Variables: Ranges:
UNITEXT Open-ended
Sub-Population: Youth who recalled seeing any ads other than
the Army ad
[YUN12AF (KR-1) EQ 1] OR
[YUN12RO (KR-1) EQ 1] OR
[YUN12NG (KR-1) EQ 1] OR
[YUN12RV (KR-1) EQ 1] OR
[YUN12CG (KR-1) EQ 1] OR
[YUN12MC (KR-1) EQ 1] OR
[YUN12NA (KR-1) EQ 1] OR
[YUN12ALL (KR-1) EQ 1] OR
[YAIDAF (KR-5) EQ 1] OR
[YAIDARO (KR-7) EQ 1] OR
[YAIDANG (KR-8) EQ 1] OR
[YAIDARV (KR-9) EQ 1] OR
[YAIDCG (KR-10) EQ 1] OR
[YAIDMC (KR-11) EQ 1] OR
[YAIDNA (KR-12) EQ 1] OR
[YAIDALL (KR-13) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

CATI CHECK #KR16: DID RESPONDENT RECALL ANY ADS OTHER
THAN THE ARMY AD?
[KR-1 = 1, 3, 4, 5, 6, 7, 8 OR 9] OR
[KR-5, OR KR-7, OR KR-8, OR KR-9, OR KR-10
OR KR-11, OR KR-12, OR KR-13 = 1]

YES 1 (CATI CHECK #KR17)
NO 2 (ATTITUDES MODULE)

#KR17: RANDOMLY SELECT SERVICE OR SERVICE
COMPONENT OR JOINT SERVICES AD FROM THOSE
RECALLED (OTHER THAN ARMY)

KR-17. Other than trying to get you to enlist, what was
the main message you got from (SERVICE/SERVICE COMPONENT)
advertising?

[VERBATIM RESPONSES RECORDED]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Recall

END OF KNOWLEDGE-RECALL MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Knowledge - Recall

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Knowledge - Recall

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Knowledge - Recall

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Attitudes Toward Army Ads

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module:Attitudes Toward Army Ads

Screen Name: AT-1 Question Bank #:AT1
Variables: Ranges:
YATADLIK 1-5,-7,-8
Sub-Population: Youth who recalled seeing an Army ad
[YUN12AR (KR-1) EQ 1] OR [YAIDAR (KR-6) EQ 1]

Screen Name: AT-2 Question Bank #:AT2
Variables: Ranges:
YATADBEL 1-5,-7,-8
Sub-Population: Youth who recalled seeing an Army ad
[YUN12AR (KR-1) EQ 1] OR [YAIDAR (KR-6) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module:: Attitudes Toward Army Ads

CATI CHECK #AT1: DID RESPONDENT RECALL SEEING OR HEARING
 ARMY ADS?
 [KR-1 = 2 OR KR-6 = 1]
 YES 1 (AT-1)
 NO 2 (SLOGAN MODULE)

AT-1. Use a scale of "1" to "5" where "1" means you
 do not like the advertising and "5" means you
 like the advertising very much.

Overall, how much do you like the Army ads you
 have seen or heard over the past year?

DO NOT LIKE 1
 SOMEWHAT DISLIKE 2
 NEUTRAL 3
 LIKE SOMEWHAT 4
 LIKE VERY MUCH 5
 REFUSED -7
 DON'T KNOW -8

AT-2. Use a scale of "1" to "5" where "1" means you
 do not believe what the ads say and "5" means
 you believe what the ads say.

How much do you believe what the ads say?

DO NOT BELIEVE 1
 SOMEWHAT DISBELIEVE 2
 NEUTRAL 3
 SOMEWHAT BELIEVE 4
 STRONGLY BELIEVE 5
 REFUSED -7
 DON'T KNOW -8

[GO TO SLOGAN RECOGNITION MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module:Attitudes Toward Army Ads

END OF ATTITUDES TOWARD ARMY ADS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Attitudes Toward Army Ads

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Attitudes Toward Army Ads

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Attitudes Toward Army Ads

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Attitudes Toward Army Ads

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Slogan Recognition

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Slogan Recognition

Screen Name: KS-2 Question Bank #:KS2
Variables: Ranges:
YKSADVEN 1-5,-7,-8
Sub-Population: Approximately half of youth given the main
interview [RANDROY EQ 1,4,5]

Screen Name: KS-3 Question Bank #:KS3
Variables: Ranges:
YKSPROUD 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

Screen Name: KS-4 Question Bank #:KS4
Variables: Ranges:
YKSBEALL 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Slogan Recognition

 CATI CHECK #KS1: RANDOMIZE SERVICES (ARMY, AIR FORCE,
 MARINE CORPS, NAVY) FOR LISTING IN KS-1

KS-1. I am going to mention some slogans used by the military in its advertising. After I read each slogan, please tell me whether it is used by the (RANDOMIZED LIST OF SERVICES), or by all four active duty services together in the same ad or commercial.

KS-2. Which military service uses the advertising slogan, "Blank. It's not just a job. It's an adventure."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

KS-3. [Which military service uses the advertising slogan,]

"The Few. The Proud. The Blank."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

KS-4. [Which military service uses the advertising slogan,]

"Be all you can be."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Slogan Recognition

Screen Name: KS-5 Question Bank #:KS5
Variables: Ranges:
YKSWAY 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

Screen Name: KS-6 Question Bank #:KS6
Variables: Ranges:
YKSGOOD 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

Screen Name: KS-7 Question Bank #:KS7
Variables: Ranges:
YKSSTART 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

Screen Name: KS-8 Question Bank #:KS8
Variables: Ranges:
YKSAIM 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Slogan Recognition

KS-5. [Which military service uses the advertising slogan,]

"Blank, a great way of life."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

KS-6. [Which military service uses the advertising slogan,]

"We're looking for a few good men."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

KS-7. [Which military service uses the advertising slogan,]

"It's a great place to start."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

KS-8. [Which military service uses the advertising slogan,]

"Aim high. Blank."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Slogan Recognition

Screen Name: KS-9 Question Bank #:KS9
Variables: Ranges:
YKSNOTCO 1-5,-7,-8
Sub-Population: Youth asked the knowledge of slogan questions
[RANDROY EQ 1,4,5]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Slogan Recognition

KS-9. [Which military service uses the advertising slogan,]

"We're not a company, we're your country."?

AIR FORCE	1
ARMY	2
MARINE CORPS	3
NAVY	4
ALL FOUR SERVICES IN SAME AD	5
REFUSED	-7
DON'T KNOW	-8

[GO TO PERCEPTIONS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Slogan Recognition

END OF SLOGAN RECOGNITION MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Slogan Recognition

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Slogan Recognition

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Slogan Recognition

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: *Slogan Recognition*

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: *Perceptions*

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-1
Variables: Ranges: Order #:
YACASHED 1-5,-7,-8 433
YAWIDE 1-5,-7,-8 420
YAPHYS 1-5,-7,-8 421
YAPROUD 1-5,-7,-8 422
YASTEP 1-5,-7,-8 423
YALEADER 1-5,-7,-8 424
YAHITECH 1-5,-7,-8 425
YACIVCAR 1-5,-7,-8 426
YASELCON 1-5,-7,-8 427
YAPOTEN 1-5,-7,-8 428
YAMENTAL 1-5,-7,-8 429
YAMATURE 1-5,-7,-8 430
YATRAIN 1-5,-7,-8 431
YAHIQUAL 1-5,-7,-8 432
Sub-Population: Youth given the Active Army perceptions
questions
[PANELPEY EQ 2 AND RANDPE3 EQ 1,3] OR
[PANELPEY EQ 3,4,5,6,7,8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-1. I am going to read you a list of statements describing different things the Army might offer. Please tell me how much you disagree or agree that the Army offers each item on the list. A "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

The Army offers ...

	NOT IMP			VERY IMP			REF	DK
a.	an excellent opportunity to obtain money for a college or vocational education?	1	2	3	4	5	-7	-8
b.	a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8
c.	a physically challenging experience?	1	2	3	4	5	-7	-8
d.	an experience you can be proud of?	1	2	3	4	5	-7	-8
e.	an advantage over going right from high school to college?	1	2	3	4	5	-7	-8
f.	an opportunity to develop leadership skills?	1	2	3	4	5	-7	-8
g.	the chance to work with the latest high-tech equipment?	1	2	3	4	5	-7	-8
h.	a great value in your civilian career development?	1	2	3	4	5	-7	-8
i.	an excellent opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
j.	the opportunity to develop your potential?	1	2	3	4	5	-7	-3
k.	a mentally challenging experience?	1	2	3	4	5	-7	-8
l.	an opportunity for you to become more mature and responsible?	1	2	3	4	5	-7	-8
m.	many opportunities for training in useful skill areas? ..	1	2	3	4	5	-7	-8
n.	many chances to work with highly-trained people?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-1A
Variables: Ranges: Order #:
YHEARDAR 1,2,-7,-8 434
Sub-Population: Youth selected to receive the Army Reserve
perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 1] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND
RANDPE8 EQ 1] OR
PANELPEY EQ 3 AND RAND1000 GE 1 AND
RAND1000 LE 269] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-1A. Have you ever heard of the United States Army Reserve?

YES	1 (PE-4)
NO	2 (PE-12)
REFUSED	-7 (PE-12)
DON'T KNOW	-8 (PE-4)

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Perceptions

Screen Name: PE-4

Variables:	Ranges:	Order #:
YVCASHED	1-5,-7,-8	445
YVHOME	1-5,-7,-8	446
YVWIDE	1-5,-7,-8	435
YVPROUD	1-5,-7,-8	436
YVLEADER	1-5,-7,-8	437
YVCIVCAR	1-5,-7,-8	438
YVSELCON	1-5,-7,-8	439
YVPOTEN	1-5,-7,-8	440
YVMENTAL	1-5,-7,-8	441
YVMATURE	1-5,-7,-8	442
YVTRAIN	1-5,-7,-8	443
YVHIQUAL	1-5,-7,-8	444
YVSERCOM	1-5,-7,-8	447
YVWEEKEN	1-5,-7,-8	448

Sub-Population: Youth selected to receive the Army Reserve
 perceptions questions who had heard of the
 U.S. Army Reserve
 [YHEARDAR (PE-1A) EQ 1,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-4. Now, I am going to read you a list of things the United States Army Reserve might offer. Please tell me how much you disagree or agree that the United States Army Reserve offers each item on the list. Again, a "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

The United States Army Reserve offers ...

	NOT IMP			VERY IMP			REF	DK
a.	an excellent opportunity to obtain money for a college or vocational education?	1	2	3	4	5	-7	-8
b.	an opportunity to serve America while staying in your own home?	1	2	3	4	5	-7	-8
c.	a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8
d.	a experience you can be proud of?	1	2	3	4	5	-7	-8
e.	an opportunity to develop leadership skills?	1	2	3	4	5	-7	-8
f.	a great value in your civilian career development?	1	2	3	4	5	-7	-8
g.	an excellent opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
h.	the opportunity to develop your potential?	1	2	3	4	5	-7	-8
i.	a mentally challenging experience?	1	2	3	4	5	-7	-8
j.	the opportunity to become more mature and responsible?	1	2	3	4	5	-7	-8
k.	many opportunities for training in useful skill areas? ..	1	2	3	4	5	-7	-8
l.	many chances to work with highly-trained people?	1	2	3	4	5	-7	-8
m.	a chance to serve your own community?	1	2	3	4	5	-7	-8
n.	interesting and exciting weekends?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-4A
Variables: Ranges: Order #:
YHEARDNG 1,2,-7,-8 449
Sub-Population: Youth selected to receive the Army
National Guard perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 2] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND
RANDPE8 EQ 2] OR
[PANELPEY EQ 3 AND RAND1000 GE 270 AND
RAND1000 LE 539] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 2]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-4A. Have you ever heard of the United States Army National Guard?

YES	1 (PE-5)
NO	2 (PE-12)
REFUSED	-7 (PE-12)
DON'T KNOW	-8 (PE-5)

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Perceptions

Screen Name: PE-5

Variables:	Ranges:	Order #:
YGCASHED	1-5,-7,-8	460
YGHOME	1-5,-7,-8	461
YGWIDE	1-5,-7,-8	450
YGPROUD	1-5,-7,-8	451
YGLEADER	1-5,-7,-8	452
YGCIVCAR	1-5,-7,-8	453
YGSELCON	1-5,-7,-8	454
YGPOTEN	1-5,-7,-8	455
YGMENTAL	1-5,-7,-8	456
YGMATURE	1-5,-7,-8	457
YGTRAIN	1-5,-7,-8	458
YGHQUAL	1-5,-7,-8	459
YGSECOM	1-5,-7,-8	462
YGWEEKEN	1-5,-7,-8	463

Sub-Population: Youth selected to receive the Army National
 Guard perceptions questions who had heard of
 the United States Army National Guard
 [YHEARDNG (PE-4A) EQ 1,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-5. Now, I am going to read you a list of statements describing different things the United States Army National Guard might offer. Please tell me how much you disagree or agree that the United States Army National Guard offers each item on the list. Again a "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

The Army National Guard offers ...

	NOT IMP			VERY IMP			REF	DK
a.	an excellent opportunity to obtain money for a college or vocational education?	1	2	3	4	5	-7	-8
b.	an opportunity to serve America while staying in your own hometown?	1	2	3	4	5	-7	-8
c.	a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8
d.	an experience you can be proud of?	1	2	3	4	5	-7	-8
e.	an opportunity to develop leadership skills?	1	2	3	4	5	-7	-8
f.	a great value in your civilian career development?	1	2	3	4	5	-7	-8
g.	an excellent opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
h.	the opportunity to develop your potential?	1	2	3	4	5	-7	-8
i.	a mentally challenging experience?	1	2	3	4	5	-7	-8
j.	an opportunity for you to become more mature and responsible?	1	2	3	4	5	-7	-8
k.	many opportunities for training in useful skill areas? ..	1	2	3	4	5	-7	-8
l.	many chances to work with highly-trained people?	1	2	3	4	5	-7	-8
m.	a chance to serve your own community?	1	2	3	4	5	-7	-8
n.	interesting and exciting weekends?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-6A

Variables:	Ranges:	Order #:
YFCASHED	1-5,-7,-8	518
YFWIDE	1-5,-7,-8	466
YFPHYS	1-5,-7,-8	470
YFPROUD	1-5,-7,-8	474
YFSTEP	1-5,-7,-8	478
YFLEADER	1-5,-7,-8	482
YFHITECH	1-5,-7,-8	486
YFCIVCAR	1-5,-7,-8	490
YFSELCON	1-5,-7,-8	494
YFPOTEN	1-5,-7,-8	498
YFMENTAL	1-5,-7,-8	502
YFMATURE	1-5,-7,-8	506
YFTRAIN	1-5,-7,-8	510
YFHIQUAL	1-5,-7,-8	514

Sub-Population: Youth selected to receive the Air Force
perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 3] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 3] OR
[PANELPEY EQ 3 AND RAND1000 GE 540 AND RAND1000 LE 616] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 3]

Screen Name: PE-6B

Variables:	Ranges:	Order #:
YNCASHED	1-5,-7,-8	516
YNWIDE	1-5,-7,-8	464
YNPHYS	1-5,-7,-8	468
YNPROUD	1-5,-7,-8	472
YNSTEP	1-5,-7,-8	476
YNLEADER	1-5,-7,-8	480
YNHITECH	1-5,-7,-8	484
YNCIVCAR	1-5,-7,-8	488
YNSELCON	1-5,-7,-8	492
YNPOTEN	1-5,-7,-8	496
YNMENTAL	1-5,-7,-8	500
YNMATURE	1-5,-7,-8	504
YNTRAIN	1-5,-7,-8	508
YNHIQUAL	1-5,-7,-8	512

Sub-Population: Youth selected to receive the Navy
perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 4] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 4] OR
[PANELPEY EQ 3 AND RAND1000 GE 617 AND RAND1000 LE 693] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 4]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-6. I am going to read you a list of statements describing different things Military Service might offer. Please tell me how much you disagree or agree that Military Service offers each item on the list. Again, a "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

Military Service offers ...

		NOT IMP				VERY IMP	REF	DK
a.	an excellent opportunity to obtain money for a college or vocational education?	1	2	3	4	5	-7	-8
b.	a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8
c.	a physically challenging environment?	1	2	3	4	5	-7	-8
d.	an experience you can be proud of?	1	2	3	4	5	-7	-8
e.	an advantage over going right from high school to college?	1	2	3	4	5	-7	-8
f.	an opportunity to develop leadership skills?	1	2	3	4	5	-7	-8
g.	the chance to work with the latest high-tech equipment?	1	2	3	4	5	-7	-8
h.	a great value in your civilian career development?	1	2	3	4	5	-7	-8
i.	an excellent opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
j.	the opportunity to develop your potential?	1	2	3	4	5	-7	-8
k.	a mentally challenging experience?	1	2	3	4	5	-7	-8
l.	an opportunity to become more mature and responsible?	1	2	3	4	5	-7	-8
m.	many opportunities for training in useful skill areas? ..	1	2	3	4	5	-7	-8
n.	many chances to work with highly-trained people?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-6C

Variables:	Ranges:	Order #:
YMCASHED	1-5,-7,-8	517
YMWIDE	1-5,-7,-8	465
YMPHYS	1-5,-7,-8	469
YMPROUD	1-5,-7,-8	473
YMSTEP	1-5,-7,-8	477
YMLEADER	1-5,-7,-8	481
YMHITECH	1-5,-7,-8	485
YMCIVCAR	1-5,-7,-8	489
YMSELCON	1-5,-7,-8	493
YMPOTEN	1-5,-7,-8	497
YMENTAL	1-5,-7,-8	501
YMMATURE	1-5,-7,-8	505
YMTRAIN	1-5,-7,-8	509
YMHQUAL	1-5,-7,-8	513

Sub-Population: Youth selected to receive the Marine Corps perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 5] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 5] OR
[PANELPEY EQ 3 AND RAND1000 GE 694 AND RAND1000 LE 770] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 5]

Screen Name: PE-6D

Variables:	Ranges:	Order #:
YSCASHED	1-5,-7,-8	519
YSWIDE	1-5,-7,-8	467
YSPHYS	1-5,-7,-8	471
YSPROUD	1-5,-7,-8	475
YSSTEP	1-5,-7,-8	479
YSLEADER	1-5,-7,-8	483
YSHITECH	1-5,-7,-8	487
YSCIVCAR	1-5,-7,-8	491
YSSELCON	1-5,-7,-8	495
YSPOTEN	1-5,-7,-8	499
YSMENTAL	1-5,-7,-8	503
YSMATURE	1-5,-7,-8	507
YSTRAIN	1-5,-7,-8	511
YSHQUAL	1-5,-7,-8	515

Sub-Population: Youth selected to receive the Military Service perceptions questions
PANELPEY EQ 1 AND RANDPE8 EQ 6] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 6] OR
[PANELPEY EQ 3 AND RAND1000 GE 771 AND RAND1000 LE 847] CF
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 6]

ACOMS Annotated Questionnaire
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Module: Perceptions

See Screen PE-6

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-7

Variables:	Ranges:	Order #:
YWCASHED	1-5,-7,-8	532
YWPHYS	1-5,-7,-8	520
YWPROUD	1-5,-7,-8	521
YWSTEP	1-5,-7,-8	522
YWLEADER	1-5,-7,-8	523
YWHITECH	1-5,-7,-8	524
YWCIVCAR	1-5,-7,-8	525
YWSELCON	1-5,-7,-8	526
YWPOTEN	1-5,-7,-8	527
YWMENTAL	1-5,-7,-8	528
YWMATURE	1-5,-7,-8	529
YWTRAIN	1-5,-7,-8	530
YWHIQUAL	1-5,-7,-8	531

Sub-Population: Youth selected to receive the
Civilian Job perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 7] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND
RANDPE8 EQ 7] OR
[PANELPEY EQ 3 AND RAND1000 GE 848 AND
RAND1000 LE 924] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 7]

ACOMS Annotated Questionnaire
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Module: Perceptions

PE-7A. I am going to read you a list of statements describing different things working in a full-time civilian job might offer. Please tell me how much you agree or disagree that working in a full-time civilian job offers each item on the list. Again, a "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

Working in a full-time civilian job offers ...

		NOT IMP			VERY IMP	REF	DK	
a.	an excellent opportunity to obtain money for a college or vocational education?	1	2	3	4	5	-7	-8
b.	a physically challenging experience?	1	2	3	4	5	-7	-8
c.	an experience you can be proud of?	1	2	3	4	5	-7	-8
d.	an advantage over going right from high school to college?	1	2	3	4	5	-7	-8
e.	an opportunity to develop leadership skills?	1	2	3	4	5	-7	-8
f.	the chance to work with the latest high-tech equipment?	1	2	3	4	5	-7	-8
g.	a great value in your civilian career development?	1	2	3	4	5	-7	-8
h.	an excellent opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
i.	the opportunity to develop your potential?	1	2	3	4	5	-7	-8
j.	a mentally challenging experience?	1	2	3	4	5	-7	-8
k.	the opportunity to become more mature and responsible?	1	2	3	4	5	-7	-8
l.	many opportunities for training in useful skill areas? ..	1	2	3	4	5	-7	-8
m.	many chances to work with highly-trained people?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
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Module: Perceptions

Screen Name: PE-8
Variables: Ranges: Order #:
YCPROUD 1-5,-7,-8 533
YCLEADER 1-5,-7,-8 534
YCCIVCAR 1-5,-7,-8 535
YCSELCON 1-5,-7,-8 536
YCPOTEN 1-5,-7,-8 537
YCMENTAL 1-5,-7,-8 538
YCMATURE 1-5,-7,-8 539
YCHQUAL 1-5,-7,-8 540
Sub-Population: Youth selected to receive the Going to
College perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 8] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND
RANDPE8 EQ 8] OR
[PANELPEY EQ 3 AND RAND1000 GE 925 AND
RAND1000 LE 1000] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

PE-8. I am going to read you a list of statements describing different things going to college might offer. Please tell me how much you disagree or agree that going to college offers each item on the list. Again, a "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

Going to college offers ...

	NOT IMP			VERY IMP		REF	DK
a. an experience you can be proud of?	1	2	3	4	5	-7	-8
b. an opportunity to develop leadership skills?	1	2	3	4	5	-7	-8
c. a great value in your civilian career development?	1	2	3	4	5	-7	-8
d. an excellent opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
e. the opportunity to develop your potential?	1	2	3	4	5	-7	-8
f. a mentally challenging experience?	1	2	3	4	5	-7	-8
g. an opportunity to become more mature and responsible?	1	2	3	4	5	-7	-8
h. many chances to work with highly-trained people?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
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Module: Perceptions

Screen Name: PE-12
Variables: Ranges: Order #:
YPEDIP 1-5,-7,-8 541
Sub-Population: All youth

Screen Name: PE-13
Variables: Ranges: Order #:
YPEGRADE 1-5,-7,-8 542
Sub-Population: All youth

Screen Name: PE-14
Variables: Ranges: Order #:
YPECOL 1-5,-7,-8 543
Sub-Population: All youth

Screen Name: PE-15
Variables: Ranges: Order #:
YPESIM 1,2,-7,-8 544
Sub-Population: All youth

ACOMS Annotated Questionnaire
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Module: Perceptions

PE-12. Of the people who joined the Army in the last year, what proportion do you think are high school diploma graduates? Would you say...

less than one quarter,	1
about one quarter,	2
about one half,	3
about three quarters, or	4
almost all?	5
REFUSED	-7
DON'T KNOW	-8

PE-13. Of the people who joined the Army last year, what proportion do you think would score in the upper half of an intelligence test? Is it...

all of them,	1
three quarters of them,	2
half of them,	3
one quarter of them, or	4
none of them?	5
REFUSED	-7
DON'T KNOW	-8

PE-14. Of the people who joined the Army in the last year, what proportion do you think will get a college diploma either while they are in the Army or after they complete their Army service? Would you say...

less than one quarter,	1
about one quarter,	2
about one half,	3
about three quarters, or	4
almost all?	5
REFUSED	-7
DON'T KNOW	-8

PEY-15. Do you think very many young (men/women) with backgrounds and plans for the future like (YOUTH FIRST NAME) are joining the Army?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
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Module: Perceptions

Screen Name: PE-15A
Variables: Ranges: Order #:
YHEARDRO 1,2,-7,-8 545
Sub-Population: Youth selected to receive the Army Reserve
Officers' Training Corps perceptions questions
[PANELPEY EQ 1] OR
[YANELPEY EQ 2 AND RANDPE3 EQ 1,2] OR
[YANELPEY EQ 3] OR
[YANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 9]

Screen Name: PE-2
Variables: Ranges: Order #:
YRLEADER 1-5,-7,-8 546
YRSELCON 1-5,-7,-8 547
YRELECT 1-5,-7,-8 548
YROFFCOM 1-5,-7,-8 549
Sub-Population: Youth selected to receive the Army ROTC
questions who had heard of the Army Reserve
Officers' Training Corps
[YHEARDRO EQ 1,-8]

ACOMS Annotated Questionnaire
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Module: Perceptions

PE-15A. Have you ever heard of the Army Reserve Officer's Training Corps on a college campus?

YES 1 (PE-2)
NO 2 (KNOWLEDGE MODULE)
REFUSED -7 (KNOWLEDGE MODULE)
DON'T KNOW -8 (PE-2)

PE-2. Next, I will read you a few statements describing different things that the Army Reserve Officer's Training Corps on the college campus might offer. Please tell me how much you disagree or agree that officer's training offers each item on the list. A "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

The Army Reserve Officer's Training Corps on a college campus provides ...

	DS				AG	REF	DK
a. leadership and management training?	1	2	3	4	5	-7	-8
b. the opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
c. a college elective that can be taken together with other college courses?	1	2	3	4	5	-7	-8
d. an officer's commission in the active Army, Army Reserve or the Army National Guard?	1	2	3	4	5	-7	-8

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Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

Screen Name: PE-3
Variables: Ranges: Order #:
YOWIDE 1-5,-7,-8 550
YOPROUD 1-5,-7,-8 551
YOUSECOL 1-5,-7,-8 552
YOINNOV 1-5,-7,-8 553
Sub-Population: Youth selected to receive the Army R.O.T.C.
questions who had heard of the Army Reserve
Officers' Training Corps
[YHEARDRO EQ 1,-8]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Perceptions

PE-3. Being an officer in the United States Army means different things to different people. Please tell me how much you disagree or agree that being an officer offers each item on the list. A "1" means you disagree completely, a "2" means you disagree somewhat, a "3" means you neither agree nor disagree, a "4" means you agree somewhat and a "5" means you agree completely.

Being an officer in the United States Army provides ...

	DS					AG	REF	DK
a. a wide variety of job opportunities?	1	2	3	4	5	-7	-8	
b. experiences you can be proud of?	1	2	3	4	5	-7	-8	
c. the opportunity to use your college acquired skills?	1	2	3	4	5	-7	-8	
d. the opportunity to make changes and use your own judgment?	1	2	3	4	5	-7	-8	

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Perceptions

END OF PERCEPTIONS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Perceptions

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name: PE-1A Question Bank #:PE1A
Variables: Ranges: Change Code:L, P, S
YHEARDAR 1,2,-7,-8
Sub-Population: All Youth

Screen Name: PE-4A Question Bank #: PE4A
Variables: Ranges: Change Code:L, P, S
YHEARDNG 1,2,-7,-8
Sub-Population: All Youth

Screen Name: PE-15A Question Bank #:PE15A
Variables: Ranges: Change Code:L, P, S
YHEARDRO 1,2,-7,-8
Sub-Population: All Youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

PE-1A. Have you ever heard of the United States Army Reserve?

YES 1
NO 2
REFUSED -7
DON'T KNOW ... -8

PE-4A. Have you ever heard of the United States Army National Guard?

YES 1
NO 2
REFUSED -7
DON'T KNOW -8

PE-15A. Have you ever heard of the Army Reserve Officer's Training Corps on a college campus?

YES 1 (CATI CHECK #PE2)
NO 2 (CATI CHECK #PE2)
REFUSED -7 (CATI CHECK #PE2)
DON'T KNOW -8 (CATI CHECK #PE2)

| CATI CHECK #PE2: BASED ON PREVIOUS RESPONSES AND |
| CURRENT EDUCATIONAL STATUS, RANDOMLY |
| SELECT ONE OR TWO CAREER OPTIONS FROM |
| ARMY, ARMY RESERVE, ARMY NATIONAL GUARD, |
| AIR FORCE, MARINE CORPS, NAVY, ALL |
| SERVICES, WORKING IN A FULL-TIME, |
CIVILIAN JOB, GOING TO COLLEGE, ROTC.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name:	PE-INTRO	Question Bank #:PEINTRO
Variables:	Ranges:	Change Code:P, W
YAWIDE	1-5,-7,-8	
YAPHYS	1-5,-7,-8	
YAPROUD	1-5,-7,-8	
YASTEP	1-5,-7,-8	
YALEADER	1-5,-7,-8	
YAHITECH	1-5,-7,-8	
YACIVCAR	1-5,-7,-8	
YASELCON	1-5,-7,-8	
YAPOTEN	1-5,-7,-8	
YAMENTAL	1-5,-7,-8	
YAMATURE	1-5,-7,-8	
YATRAIN	1-5,-7,-8	
YAHIQUAL	1-5,-7,-8	
YACASHED	1-5,-7,-8	
Sub-Population: Youth given the Active Army perceptions questions		
[PANELPEY EQ 2 AND RANDPE3 EQ 1,3] OR		
[PANELPEY EQ 3,4,5,6,7,8]		

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

PE-INTRO. I'd like your opinion about several statements.

Please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

	DS			AG	REF	DK
The (SERVICE/CAREER OPTION) offers...						
(ATTRIBUTE - Random Start)?	1	2	3	4	5	-7 -8

How about the (SERVICE/CAREER OPTION)...

[The (SERVICE/CAREER OPTION) offers...						
(ATTRIBUTE)]?	1	2	3	4	5	-7 -8

PE-INTRO2. [Please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.]

	DS			AC	REF	DK
The (SERVICE/CAREER OPTION) offers...						
(ATTRIBUTE)?	1	2	3	4	5	-7 -8

How about the (SERVICE/CAREER OPTION)...

[The (SERVICE/CAREER OPTION) offers...						
(ATTRIBUTE)]?	1	2	3	4	5	-7 -8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name: PE-4 Question Bank #: PEINTRO
Variables: Ranges: Change Code: P, W

YVWIDE 1-5,-7,-8
YVPROUD 1-5,-7,-8
YVLEADER 1-5,-7,-8
YVCIVCAR 1-5,-7,-8
YVSELCON 1-5,-7,-8
YVPOTEN 1-5,-7,-8
YVMENTAL 1-5,-7,-8
YVMATURE 1-5,-7,-8
YVTRAIN 1-5,-7,-8
YVHIQUAL 1-5,-7,-8
YVCASHED 1-5,-7,-8
YVHOME 1-5,-7,-8
YVWEEKEN 1-5,-7,-8
YVSERPAR 1-5,-7,-8

Sub-Population: Youth selected to receive the Army Reserve
perceptions questions who had heard of the
U.S. Army Reserve
[YHEARDAR (PE-1A) EQ 1,-8] AND
[PANELPEY EQ 1 AND RANDPE8 EQ 1] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 1] OR
[PANELPEY EQ 3 AND RAND1000 GE 1 AND
RAND1000 LE 269] OR [PANELPEY EQ 4,5,6,7,8 AND RANDPE9
EQ 1]

Screen Name: PE-5 Question Bank #: PEINTRO
Variables: Ranges: Change Code: P, W

YGWIDE 1-5,-7,-8
YGPROUD 1-5,-7,-8
YGLEADER 1-5,-7,-8
YGCIVCAR 1-5,-7,-8
YGSELCON 1-5,-7,-8
YGPOTEN 1-5,-7,-8
YGMENTAL 1-5,-7,-8
YGMATURE 1-5,-7,-8
YGTRAIN 1-5,-7,-8
YGHQUAL 1-5,-7,-8
YGCASHED 1-5,-7,-8
YGHOME 1-5,-7,-8
YGWEEKEN 1-5,-7,-8
YGSERPAR 1-5,-7,-8

Sub-Population: Youth selected to receive the Army National
Guard perceptions questions who had heard
of the United States Army National Guard
[YHEARDNG (PE-4A) EQ 1,-8] AND
[PANELPEY EQ 1 AND RANDPE8 EQ 2] OR
[PANELPEY EQ 2 AND [PANELPEY EQ 3 AND RAND1000 GE 270 AND
RANDPE3 EQ 2,3 AND RANDPE8 EQ 2] OR
RAND1000 LE 539] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 2]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Perceptions

	<u>ARMY</u>	<u>USAR</u>	<u>ARNG</u>	<u>AF</u>	<u>MARI</u>	<u>NAVY</u>	<u>ALL SR</u>	<u>WORK</u>	<u>COLL</u>	<u>ROTC</u>
a wide variety of opportunities to find a job you can enjoy	X	X	X	X	X	X	X			X
a physically challenging environment	X			X	X	X	X	X		
an experience you can be proud of	X	X	X	X	X	X	X	X	X	X
an advantage over going right from high school to college	X			X	X	X	X	X		
an opportunity to develop leadership skills	X	X	X	X	X	X	X	X	X	X (Sim)
the chance to work with the latest high-tech equipment	X			X	X	X	X	X		
a great value in your civilian career development	X	X	X	X	X	X	X	X	X	
an opportunity to develop self- confidence	X	X	X	X	X	X	X	X	X	X
the opportunity to develop your potential	X	X	X	X	X	X	X	X	X	
a mentally challeng- ing experience	X	X	X	X	X	X	X	X	X	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name:	PE-6A	Question Bank #: PEINTRO
Variables:	Ranges:	Change Code:P, W

YFWIDE	1-5,-7,-8
YFPHYS	1-5,-7,-8
YFPROUD	1-5,-7,-8
YFSTEP	1-5,-7,-8
YFLEADER	1-5,-7,-8
YFHITECH	1-5,-7,-8
YFCIVCAR	1-5,-7,-8
YFSELCON	1-5,-7,-8
YFPOTEN	1-5,-7,-8
YFMENTAL	1-5,-7,-8
YFMATURE	1-5,-7,-8
YFTRAIN	1-5,-7,-8
YFHIQUAL	1-5,-7,-8
YFCASHED	1-5,-7,-8

Sub-Population: Youth selected to receive the Air Force perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 3] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 3] OR
[PANELPEY EQ 3 AND RAND1000 GE 540 AND RAND1000 LE 616] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 3]

Screen Name:	PE-6B	Question Bank #: PEINTRO
Variables:	Ranges:	Change Code:P, W

YNWIDE	1-5,-7,-8
YNPHYS	1-5,-7,-8
YNPROUD	1-5,-7,-8
YNSTEP	1-5,-7,-8
YNLEADER	1-5,-7,-8
YNHITECH	1-5,-7,-8
YNCIVCAR	1-5,-7,-8
YNSELCON	1-5,-7,-8
YNPOTEN	1-5,-7,-8
YNMENTAL	1-5,-7,-8
YNMATURE	1-5,-7,-8
YNTRAIN	1-5,-7,-8
YNHIQUAL	1-5,-7,-8
YNCASHED	1-5,-7,-8

Sub-Population: Youth selected to receive the Navy perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 4] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 4] OR
[PANELPEY EQ 3 AND RAND1000 GE 617 AND RAND1000 LE 693] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 4]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Perceptions

	<u>ARMY</u>	<u>USAR</u>	<u>ARNG</u>	<u>AF</u>	<u>MARI</u>	<u>NAVY</u>	<u>ALL SR</u>	<u>WORK</u>	<u>COLL</u>	<u>ROTC</u>
an opportunity to become more mature and responsible	X	X	X	X	X	X	X	X	X	
many opportunities for training in useful skill areas	X	X	X	X	X	X	X	X		
many chances to work with highly-trained people	X	X	X	X	X	X	X	X	X	
an opportunity to obtain money for college or vocational school	X	X	X	X	X	X	X	X		
an opportunity to serve America while living in your own hometown		X	X							
interesting and exciting weekends		X	X							
an excellent opportunity for part-time work		X	X							

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name: PE-6C Question Bank #: PE-INTRO
Variables: Ranges: Change Code:P, W
YMWIDE 1-5,-7,-8
YMPHYS 1-5,-7,-8
YMPROUD 1-5,-7,-8
YMSTEP 1-5,-7,-8
YMLEADER 1-5,-7,-8
YMHTECH 1-5,-7,-8
YMCIVCAR 1-5,-7,-8
YMSELCON 1-5,-7,-8
YMPOTEN 1-5,-7,-8
YMMENTAL 1-5,-7,-8
YMMATURE 1-5,-7,-8
YMTRAIN 1-5,-7,-8
YMHQUAL 1-5,-7,-8
YMCASHED 1-5,-7,-8
Sub-Population: Youth selected to receive the Marine Corps
perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 5] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND
RANDPE8 EQ 5] OR
[PANELPEY EQ 3 AND RAND1000 GE 694 AND
RAND1000 LE 770] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 5]

Screen Name: PE-6D Question Bank #:PE-INTRO
Variables: Ranges: Change Code:P, W
YSWIDE 1-5,-7,-8
YSPHYS 1-5,-7,-8
YSPROUD 1-5,-7,-8
YSSTEP 1-5,-7,-8
YSLEADER 1-5,-7,-8
YSHTECH 1-5,-7,-8
YSCIVCAR 1-5,-7,-8
YSSSELCON 1-5,-7,-8
YSPOTEN 1-5,-7,-8
YSMENTAL 1-5,-7,-8
YSMATURE 1-5,-7,-8
YSTRAIN 1-5,-7,-8
YSHQUAL 1-5,-7,-8
YSCASHED 1-5,-7,-8
Sub-Population: Youth selected to receive the Military Service
perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 6] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND
RANDPE8 EQ 6] OR
[PANELPEY EQ 3 AND RAND1000 GE 771 AND
RAND1000 LE 847] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 6]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

See Screen PE-INTRO.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name: PE-7 Question Bank #: PE7
Variables: Ranges: Change Code: P, W

YWWIDE	1-5, -7, -8
YWPROUD	1-5, -7, -8
YWSTEP	1-5, -7, -8
YWLEADER	1-5, -7, -8
YWHITECH	1-5, -7, -8
YWCIVCAR	1-5, -7, -8
YWSELCON	1-5, -7, -8
YWPOTEN	1-5, -7, -8
YWMENTAL	1-5, -7, -8
YWMATURE	1-5, -7, -8
YWTRAIN	1-5, -7, -8
YWHIQUAL	1-5, -7, -8
YWCASHED	1-5, -7, -8

Sub-Population: Youth selected to receive the Working in a Full-Time Civilian Job perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 7] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 7] OR
[PANELPEY EQ 3 AND RAND1000 GE 848 AND RAND1000 LE 924] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 7]

Screen Name: PE-8 Question bank #: PE-8
Variables: Ranges: Change Code: P, W

YCPROUD	1-5, -7, -8
YCLEADER	1-5, -7, -8
YCCIVCAR	1-5, -7, -8
YCSELCON	1-5, -7, -8
YCPOTEN	1-5, -7, -8
YCMENTAL	1-5, -7, -8
YCMATURE	1-5, -7, -8
YCHIQUAL	1-5, -7, -8

Sub-Population: Youth selected to receive the Going to College perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 8] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 8] OR
[PANELPEY EQ 3 AND RAND1000 GE 925 AND RAND1000 LE 1000] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

See Screen PE-INTRO.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name: PE-12 Question Bank #:PE12
Variables: Ranges:
YPEDIP 1-5,-7,-8
Sub-Population: All youth

Screen Name: PE-13 Question Bank #: PE13
Variables: Ranges:
YPEGRADE 1-5,-7,-8
Sub-Population: All youth

Screen Name: PE-14 Question Bank #:PE14
Variables: Ranges:
YPECOL 1-5,-7,-8
Sub-Population: All youth

Screen Name: PE-15 Question Bank #:PE15
Variables: Ranges:
YPESIM 1,2,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

PE-12. Of the people who joined the Army in the last year, what proportion do you think are high school diploma graduates? Would you say...

less than one quarter,	1
about one quarter,	2
about one half,	3
about three quarters, or	4
almost all?	5
REFUSED	-7
DON'T KNOW	-8

PE-13. Of the people who joined the Army last year, what proportion do you think would score in the upper half of an intelligence test? Is it...

all of them,	1
three quarters of them,	2
half of them,	3
one quarter of them, or	4
none of them?	5
REFUSED	-7
DON'T KNOW	-8

PE-14. Of the people who joined the Army in the last year, what proportion do you think will get a college diploma either while they are in the Army or after they complete their Army service? Would you say...

less than one quarter,	1
about one quarter,	2
about one half,	3
about three quarters, or	4
almost all?	5
REFUSED	-7
DON'T KNOW	-8

PE-15. Do you think very many young (men/women) with backgrounds and plans for the future like yours are joining the Army?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name:	PEY-2	Question Bank #:PEY-2
Variables:	Ranges:	Change Code:P, W
YRLEADER	1-5,-7,-8	
YRSELCON	1-5,-7,-8	
YRELECT	1-5,-7,-8	
YROFFCOM	1-5,-7,-8	
Sub-Population:	Youth selected to receive the Army ROTC questions who had heard of the Army Reserve Officers' Training Corps [YHEARDRO EQ 1,-8] AND [PANELPEY EQ 1] OR [PANELPEY EQ 2 AND RANDPE3 EQ 1,2] OR [PANELPEY EQ 3] OR [PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 9]	

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Perceptions

CATI CHECK #PE1: IS YOUTH ROTC POTENTIAL?

YES 1 (PEY-2)
 NO 2 (KNOWLEDGE AWARENESS
 MODULE)

PEY-2. Next, I'd like your opinion about several statements describing different things that the Army Reserve Officer's Training Corps on the college campus might offer you.

Please use a scale of 1 to 5 where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

The Army Reserve Officer's Training Corps on a college campus offers you...

	DS				AG REF DK		
a. leadership and management training?	1	2	3	4	5	-7	-8
b. an opportunity to develop self-confidence?	1	2	3	4	5	-7	-8
c. a college elective that can be taken together with other college courses?	1	2	3	4	5	-7	-8
d. an officer's commission in the active Army, Army Reserve or the Army National Guard?	1	2	3	4	5	-7	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

Screen Name:	PEY-3	Question Bank #:PEY-3
Variables:	Ranges:	Change Code:W
YOWIDE	1-5,-7,-8	
YOPROUD	1-5,-7,-8	
YOUSECOL	1-5,-7,-8	
YOINNOV	1-5,-7,-8	
Sub-Population:	Youth selected to receive the Army ROTC questions who had heard of the Army Reserve Officer's Training Corps [YHEARDRO EQ 1,-8]	

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Perceptions

PEY-3. Being an officer in the United States Army means different things to different people.

Please tell me how much you disagree or agree that being an officer offers you each item on the list. A "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

Being an officer in the United States Army offers you...

	DS					AG	REF	DK
a. a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8	
b. an experience you can be proud of?	1	2	3	4	5	-7	-8	
c. the opportunity to use your college acquired skills?	1	2	3	4	5	-7	-8	
d. the opportunity to make changes and use your own judgment?	1	2	3	4	5	-7	-8	

[GO TO KNOWLEDGE-AWARENESS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Perceptions

END OF PERCEPTIONS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Perceptions

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name: PE-1A Change Code:
Variables: Ranges: Order #: (87-2) L, P, S
YHEARDAR 1,2,-7,-8 434
Sub-Population: All Youth

Screen Name: PE-4A Change Code:
Variables: Ranges: Order #: (87-2) L, P, S
YHEARDNG 1,2,-7,-8 449
Sub-Population: All Youth

Screen Name: PE-15A Change Code:
Variables: Ranges: Order #: (87-2) L, P, S
YHEARDRO 1,2,-7,-8 545
Sub-Population: All Youth

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Perceptions

PE-1A. Have you ever heard of the United States Army Reserve?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

PE-4A. Have you ever heard of the United States Army National Guard?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

PE-15A. Have you ever heard of the Army Reserve Officer's Training Corps on a college campus?

YES	1	(CATI CHECK #PE2)
NO	2	(CATI CHECK #PE2)
REFUSED	-7	(CATI CHECK #PE2)
DON'T KNOW	-8	(CATI CHECK #PE2)

 CATI CHECK #PE2: BASED ON PREVIOUS RESPONSES AND
 CURRENT EDUCATIONAL STATUS, RANDOMLY
 SELECT ONE OR TWO CAREER OPTIONS FROM
 ARMY, ARMY RESERVE, ARMY NATIONAL GUARD,
 AIR FORCE, MARINE CORPS, NAVY, ALL
 SERVICES, WORKING IN A FULL-TIME
 CIVILIAN JOB, GOING TO COLLEGE, ROTC.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name: PE-INTRO1 Change Code:
Variables: Ranges: Order #: (87-3) A

Screen Name: PE-1 Change Code:
Variables: Ranges: Order #: (87-2) P, W
(87-3) P, W
YAWIDE 1-5,-7,-8 420
YAPHYS 1-5,-7,-8 421
YAPROUD 1-5,-7,-8 422
YASTEPE 1-5,-7,-8 423
YALEADER 1-5,-7,-8 424
YAHITECH 1-5,-7,-8 425
YACIVCAR 1-5,-7,-8 426
YASELCCN 1-5,-7,-8 427
YAPOTEN 1-5,-7,-8 428
YAMENTAL 1-5,-7,-8 429
YAMATURE 1-5,-7,-8 430
YATRAIN 1-5,-7,-8 431
YAHIQUL 1-5,-7,-8 432
YACASHED 1-5,-7,-8 433
Sub-Population: Youth given the Active Army perceptions
questions
[PANELPEY EQ 2 AND RANDPE3 EQ 1,3] OR
[PANELPEY EQ 3,4,5,6,7,8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

BE-INTRO1. Earlier I asked how important it was for you to have a number of opportunities. Now I'm going to ask your opinion about two specific ways you might get each of these opportunities. Your opinions in this section are very valuable to this study.

BE-INTRO. When you give your opinion, please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

	DS		AG	REF	DK		
The (SERVICE/CAREER OPTION) offers... (ATTRIBUTE - Random Start)?	1	2	3	4	5	-7	-8

How about the (SERVICE/CAREER OPTION)...

(The (SERVICE/CAREER OPTION) offers... (ATTRIBUTE)?)	1	2	3	4	5	-7	-8
---	---	---	---	---	---	----	----

BE-INTRO2. (When you give your opinion, please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.)

	DS		AG	REF	DK		
The (SERVICE/CAREER OPTION) offers... (ATTRIBUTE)?	1	2	3	4	5	-7	-8

How about the (SERVICE/CAREER OPTION)...

(The (SERVICE/CAREER OPTION) offers... (ATTRIBUTE)?)	1	2	3	4	5	-7	-8
---	---	---	---	---	---	----	----

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name:	PE-4	Change Code:
Variables:	Ranges:	Order #:
YVWIDE	1-5,-7,-8	435
YVPROUD	1-5,-7,-8	436
YVLEADER	1-5,-7,-8	437
YVCIVCAR	1-5,-7,-8	438
YVSELCON	1-5,-7,-8	439
YVPOTEN	1-5,-7,-8	440
YVMENTAL	1-5,-7,-8	441
YVMATURE	1-5,-7,-8	442
YVTRAIN	1-5,-7,-8	443
YVHIQUAL	1-5,-7,-8	444
YVCASHED	1-5,-7,-8	445
YVHOME	1-5,-7,-8	446
YVWEEKEN	1-5,-7,-8	448
YVSERPAR	1-5,-7,-8	703

Sub-Population: Youth selected to receive the Army Reserve perceptions questions who had heard of the U.S. Army Reserve
 [YHEARDAR (PE-1A) EQ 1,-8] AND
 [[PANELPEY EQ 1 AND RANDPE8 EQ 1] OR
 [PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 1] OR
 [PANELPEY EQ 3 AND RAND1000 GE 1 AND RAND1000 LE 269] OR
 [PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 1]]

Screen Name:	PE-5	Change Code:
Variables:	Ranges:	Order #:
YGWIDE	1-5,-7,-8	450
YGPROUD	1-5,-7,-8	451
YGLEADER	1-5,-7,-8	452
YGCIVCAR	1-5,-7,-8	453
YGSELCON	1-5,-7,-8	454
YGPOTEN	1-5,-7,-8	455
YGMENTAL	1-5,-7,-8	456
YGMATURE	1-5,-7,-8	457
YGTRAIN	1-5,-7,-8	458
YGHQUAL	1-5,-7,-8	459
YGCASHED	1-5,-7,-8	460
YGHOME	1-5,-7,-8	461
YGWEEKEN	1-5,-7,-8	463
YGSERPAR	1-5,-7,-8	704

Sub-Population: Youth selected to receive the Army National Guard perceptions questions who had heard of the United States Army National Guard
 [YHEARDNG (PE-4A) EQ 1,-8] AND
 [[PANELPEY EQ 1 AND RANDPE8 EQ 2] OR
 [PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 2] OR
 [PANELPEY EQ 3 AND RAND1000 GE 270 AND RAND1000 LE 539] OR
 [PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 2]]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Perceptions

	<u>ARMY</u>	<u>USAR</u>	<u>ARNG</u>	<u>AF</u>	<u>MARI</u>	<u>NAVY</u>	<u>ALL SR</u>	<u>WORK</u>	<u>COLL</u>
a wide variety of opportunities to find a job you can enjoy	X	X	X	X	X	X	X		
a physically challenging environment	X			X	X	X	X	X	
an experience you can be proud of	X	X	X	X	X	X	X	X	X
an advantage over going right from high school to college	X			X	X	X	X	X	
an opportunity to develop leadership skills	X	X	X	X	X	X	X	X	X
the chance to work with the latest high-tech equipment	X			X	X	X	X	X	
a great value in your civilian career development	X	X	X	X	X	X	X	X	X
an opportunity to develop self- confidence	X	X	X	X	X	X	X	X	X
the opportunity to develop your potential	X	X	X	X	X	X	X	X	X
a mentally challeng- ing experience	X	X	X	X	X	X	X	X	X

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name:	PE-6A	Order #:	Change Code:
Variables:	Ranges:		(87-2) P, W
YFWIDE	1-5,-7,-8	466	(87-3) W
YFPHYS	1-5,-7,-8	470	
YFPROUD	1-5,-7,-8	474	
YFSTEP	1-5,-7,-8	478	
YFLEADER	1-5,-7,-8	482	
YFHITECH	1-5,-7,-8	486	
YFCIVCAR	1-5,-7,-8	490	
YFSELCON	1-5,-7,-8	494	
YFPOTEN	1-5,-7,-8	498	
YFMENTAL	1-5,-7,-8	502	
YFMATURE	1-5,-7,-8	506	
YFTRAIN	1-5,-7,-8	510	
YFHIQUAL	1-5,-7,-8	514	
YFCASHED	1-5,-7,-8	518	

Sub-Population: Youth selected to receive the Air Force perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 3] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 3] OR
[PANELPEY EQ 3 AND RAND1000 GE 540 AND RAND1000 LE 616] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 3]

Screen Name:	PE-6B	Order #:	Change Code:
Variables:	Ranges:		(87-2) P, W
YNWIDE	1-5,-7,-8	464	(87-3) W
YNPHYS	1-5,-7,-8	468	
YNPROUD	1-5,-7,-8	472	
YNSTEP	1-5,-7,-8	476	
YNLEADER	1-5,-7,-8	480	
YNHITECH	1-5,-7,-8	484	
YNCIVCAR	1-5,-7,-8	488	
YNSELCON	1-5,-7,-8	492	
YNPOTEN	1-5,-7,-8	496	
YNMENTAL	1-5,-7,-8	500	
YNMATURE	1-5,-7,-8	504	
YNTRAIN	1-5,-7,-8	508	
YNHIQUAL	1-5,-7,-8	512	
YNCASHED	1-5,-7,-8	516	

Sub-Population: Youth selected to receive the Navy perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 4] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND RANDPE8 EQ 4] OR
[PANELPEY EQ 3 AND RAND1000 GE 617 AND RAND1000 LE 693] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 4]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Perceptions

	<u>ARMY</u>	<u>USAR</u>	<u>ARNG</u>	<u>AF</u>	<u>MARI</u>	<u>NAVY</u>	<u>ALL SR</u>	<u>WORK</u>	<u>COLL</u>
an opportunity to become more mature and responsible	X	X	X	X	X	X	X	X	X
many opportunities for training in useful skill areas	X	X	X	X	X	X	X	X	
many chances to work with highly-trained people	X	X	X	X	X	X	X	X	X
an excellent opportunity to obtain money for college or vocational school	X	X	X	X	X	X	X	X	
an opportunity to serve America while living in your own hometown		X	X						
interesting and exciting weekends		X	X						
an excellent opportunity for part-time work		X	X						

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name:	PE-6C	Order #:	Change Code:
Variables:	Ranges:		(87-2) P, W
YMWIDE	1-5,-7,-8	465	(87-3) W
YMPHYS	1-5,-7,-8	469	
YMPROUD	1-5,-7,-8	473	
YMSTEP	1-5,-7,-8	477	
YMLEADER	1-5,-7,-8	481	
YMHITECH	1-5,-7,-8	485	
YMCIVCAR	1-5,-7,-8	489	
YMSELCON	1-5,-7,-8	493	
YMPOTEN	1-5,-7,-8	497	
YMMENTAL	1-5,-7,-8	501	
YMMATURE	1-5,-7,-8	505	
YMTRAIN	1-5,-7,-8	509	
YMHQUAL	1-5,-7,-8	513	
YMCASHED	1-5,-7,-8	517	

Sub-Population Youth selected to receive the Marine Corps
perceptions questions

[PANELPEY EQ 1 AND RANDPE8 EQ 5] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND
RANDPE8 EQ 5] OR
[PANELPEY EQ 3 AND RAND1000 GE 694 AND
RAND1000 LE 770] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 5]

Screen Name:	PE-6D	Order #:	Change Code:
Variables:	Ranges:		(87-2) P, W
YSWIDE	1-5,-7,-8	467	(87-3) W
YSPHYS	1-5,-7,-8	471	
YSPROUD	1-5,-7,-8	475	
YSSTEP	1-5,-7,-8	479	
YSLEADER	1-5,-7,-8	483	
YSHITECH	1-5,-7,-8	487	
YSCIVCAR	1-5,-7,-8	491	
YSSELCON	1-5,-7,-8	495	
YSPOTEN	1-5,-7,-8	499	
YSMENTAL	1-5,-7,-8	503	
YSMATURE	1-5,-7,-8	507	
YSTRAIN	1-5,-7,-8	511	
YSHQUAL	1-5,-7,-8	515	
YSCASHED	1-5,-7,-8	519	

Sub-Population Youth selected to receive the Military Service
perceptions questions

[PANELPEY EQ 1 AND RANDPE8 EQ 6] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3, AND
RANDPE8 EQ 6] OR
[PANELPEY EQ 3 AND RAND1000 GE 771 AND
RAND1000 LE 847] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 6]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

See Screen PE-INTRO.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name:	PE-7		Change Code:
Variables:	Ranges:	Order #:	(87-2) P, W
YWPBYS	1-5,-7,-8	520	(87-3) W
YWPROUD	1-5,-7,-8	521	
YWSTEP	1-5,-7,-8	522	
YWLEADER	1-5,-7,-8	523	
YWHITECH	1-5,-7,-8	524	
YWCIVCAR	1-5,-7,-8	525	
YWSELCON	1-5,-7,-8	526	
YWPOTEN	1-5,-7,-8	527	
YWMENTAL	1-5,-7,-8	528	
YWMATURE	1-5,-7,-8	529	
YWTRAIN	1-5,-7,-8	530	
YWHIQUAL	1-5,-7,-8	531	
YWCASHED	1-5,-7,-8	532	

Sub-Population: Youth selected to receive the Working in a Full-Time Civilian Job perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 7] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 7] OR
[PANELPEY EQ 3 AND RAND1000 GE 848 AND RAND1000 LE 924] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 7]

Screen Name:	PE-8		Change Code:
Variables:	Ranges:	Order #:	(87-2) P, W
YCPROUD	1-5,-7,-8	533	(87-3) W
YCLEADER	1-5,-7,-8	534	
YCCIVCAR	1-5,-7,-8	535	
YCSELCON	1-5,-7,-8	536	
YCPOTEN	1-5,-7,-8	537	
YCMENTAL	1-5,-7,-8	538	
YCMATURE	1-5,-7,-8	539	
YCHIQUAL	1-5,-7,-8	540	

Sub-Population: Youth selected to receive the Going to College perceptions questions
[PANELPEY EQ 1 AND RANDPE8 EQ 8] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 2,3 AND RANDPE8 EQ 8] OR
[PANELPEY EQ 3 AND RAND1000 GE 925 AND RAND1000 LE 1000] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

See Screen PE-INTRO.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name: PE-12
Variables: Ranges: Order #:
YPEDIP 1-5,-7,-8 541
Sub-Population: All youth

Screen Name: PE-13
Variables: Ranges: Order #:
YPEGRADE 1-5,-7,-8 542
Sub-Population: All youth

Screen Name: PE-14
Variables: Ranges: Order #:
YPECOL 1-5,-7,-8 543
Sub-Population: All youth

Screen Name: PE-15
Variables: Ranges: Order #:
YPESIM 1,2,-7,-8 544
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

PE-12. Of the people who joined the Army in the last year, what proportion do you think are high school diploma graduates? Would you say...

less than one quarter,	1
about one quarter,	2
about one half,	3
about three quarters, or	4
almost all?	5
REFUSED	-7
DON'T KNOW	-8

PE-13. Of the people who joined the Army last year, what proportion do you think would score in the upper half of an intelligence test? Is it...

all of them,	1
three quarters of them,	2
half of them,	3
one quarter of them, or	4
none of them?	5
REFUSED	-7
DON'T KNOW	-8

PE-14. Of the people who joined the Army in the last year, what proportion do you think will get a college diploma either while they are in the Army or after they complete their Army service? Would you say...

less than one quarter,	1
about one quarter,	2
about one half,	3
about three quarters, or	4
almost all?	5
REFUSED	-7
DON'T KNOW	-8

PE-15. Do you think very many young (men/women) with backgrounds and plans for the future like yours are joining the Army?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name:	PEY-2	Change Code:
Variables:	Ranges:	Order #:
YRLEADER	1-5,-7,-8	546
YRSELCON	1-5,-7,-8	547
YRELECT	1-5,-7,-8	548
YROFFCOM	1-5,-7,-8	549

Sub-Population: Youth selected to receive the Army ROTC questions who had heard of the Army Reserve Officers' Training Corps
[YHEARDRO EQ 1,-8] AND [[PANELPEY EQ 1] OR
[PANELPEY EQ 2 AND RANDPE3 EQ 1,2] OR
[PANELPEY EQ 3] OR
[PANELPEY EQ 4,5,6,7,8 AND RANDPE9 EQ 9]]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Perceptions

CATI CHECK #PE1: IS YOUTH ROTC POTENTIAL?

YES 1 (PEY-2)
 NO 2 (KNOWLEDGE AWARENESS
 MODULE)

PEY-2. Next, I'd like your opinion about several statements describing different things that the Army Reserve Officer's Training Corps on the college campus might offer you.

Please use a scale of 1 to 5 where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

The Army Reserve Officer's Training Corps on a college campus offers you...

	DS					AG	REF	DF
a. leadership and management training?	1	2	3	4	5	-7	-8	
b. an opportunity to develop self-confidence?	1	2	3	4	5	-7	-8	
c. a college elective that can be taken together with other college courses?	1	2	3	4	5	-7	-8	
d. an officer's commission in the active Army, Army Reserve or the Army National Guard?	1	2	3	4	5	-7	-8	

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

Screen Name:	PEY-3	Change Code:
Variables:	Ranges:	Order #:
YOWIDE	1-5,-7,-8	550
YOPROUD	1-5,-7,-8	551
YOUSECOL	1-5,-7,-8	552
YOINNOV	1-5,-7,-8	553
Sub-Population:	Youth selected to receive the Army ROTC questions who had heard of the Army Reserve Officer's Training Corps [YHEARDRO EQ 1,-8] AND [[PANELPEY EQ 1] OR [PANELPEY EQ 2 AND RANDPE3 EQ 1,2] OR [PANELPEY EQ 3] OR [PANELPEY EQ 4,5,6,7,8, AND RANDPE9 EQ 9]]	

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Perceptions

PEY-3. Being an officer in the Army means different things to different people.

Please tell me how much you disagree or agree that being an officer offers you each item on the list. A "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.

Being an officer in the United States Army offers you...

	DS					AG	REF	DK
a. a wide variety of opportunities to find a job you can enjoy?	1	2	3	4	5	-7	-8	
b. an experience you can be proud of?	1	2	3	4	5	-7	-8	
c. the opportunity to use your college acquired skills?	1	2	3	4	5	-7	-8	
d. the opportunity to make changes and use your own judgment?	1	2	3	4	5	-7	-8	

[GO TO KNOWLEDGE-AWARENESS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Perceptions

END OF PERCEPTIONS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Perceptions

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Perceptions

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Knowledge - Army Attributes

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Army Attributes

Screen Name: KA-7 Question Bank #:KA7
Variables: Ranges:
YKAEARN 1,2,-7,-8
Sub-Population: Approximately half of youth given the
main interview
[RANDROY EQ 3,5,6]

Screen Name: KA-1 Question Bank #:KA1
Variables: Ranges:
YKAEDBEN 1-6,-7,-8
Sub-Population: Youth who knew that it is possible to earn
money for college by enlisting in the Army
[YKAEARN (KA-7) EQ 1,-7,-8]

Screen Name: KA-2 Question Bank #:KA2
Variables: Ranges:
YKALLCOL 1,2,-7,-8
Sub-Population: Youth who knew that it is possible to earn
money for college by enlisting in the Army
[YKAEARN (KA-7) EQ 1,-7,-8]

Screen Name: KA-3 Question Bank #:KA3
Variables: Ranges:
YKASAME 1,2,3,-7,-8
Sub-Population: Youth who knew that it is possible to earn
money for college by enlisting in the Army
[YKAEARN (KA-7) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Army Attributes

KA-7. Is it possible to earn money for college by enlisting in the Army?

YES	1 (KA-1)
NO	2 (CATI CHECK #KA4)
REFUSED	-7 (KA-1)
DON'T KNOW	-8 (KA-1)

KA-1. How much do you think can be earned through Army education benefits?

[PROBE: This would be the total benefits you could earn while in the Army.]

UNDER \$5,000	1
\$5,000 TO \$9,999	2
\$10,000 TO \$14,999	3
\$15,000 TO \$19,999	4
\$20,000 TO \$24,999	5
\$25,000 OR MORE	6
REFUSED	-7
DON'T KNOW	-8

KA-2. Do you think Army education benefits would pay for your entire college education?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

KA-3. Do you think Army education benefits are more, less or about the same as the Navy, Air Force, or Marines offer?

MORE	1
LESS	2
ABOUT THE SAME	3
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #KA4: ROTATE ORDER OF SERVICES FOR KA-4

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Army Attributes

Screen Name: KA-4 Question Bank #:KA4
Variables: Ranges:
YKAGIAR 1,2,-7,-8
YKAGIAF 1,2,-7,-8
YKAGINA 1,2,-7,-8
YKAGIMA 1,2,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-5 Question Bank #:KA5
Variables: Ranges:
YKAYEARS 0-25,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
RANDROY EQ 3,5,6]

Screen Name: KA-6 Question Bank #:KA6
Variables: Ranges:
YKADEP 1,2,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-8 Question Bank #:KA8
Variables: Ranges:
YKARGJUN 1,2,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-9 Question Bank #:KA9
Variables: Ranges:
YKARGHS 1,2,-7,-8
Sub-Population: Youth who did not know that 17 year old high
school juniors are eligible to join the Army
Reserve or Army National Guard
[YKARGJUN (KA-8) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Knowledge-Army Attributes

KA-4. Please tell me whether or not each of the following services offers the "GI Bill"?

	DOES OFFER	DOES NOT OFFER	REF	DK
Army	1	2	-7	-8
Air Force	1	2	-7	-8
Navy	1	2	-7	-8
Marines	1	2	-7	-8

KA-5. What is the minimum number of years that a new recruit has to serve on active duty in the Army?

NUMBER OF YEARS.....	_____
REFUSED	-7
DON'T KNOW	-8

KA-6. Is it possible to sign up for the Army and actually start serving up to one year later?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

KA-8. Are 17 year old high school juniors eligible to join the Army Reserve or Army National Guard?

YES	1 (KA-10)
NO	2 (KA-9)
REFUSED	-7 (KA-9)
DON'T KNOW	-8 (KA-9)

KA-9. Is high school graduation required before joining Army Reserve or Army National Guard?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Army Attributes

Screen Name: KA-10 Question Bank #:KA10
Variables: Ranges:
YKAWARD 1-5,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-11 Question Bank #:KA11
Variables: Ranges:
YKARGCOL 1,2,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-12 Question Bank #:KA12
Variables: Ranges:
YKARGGI 1-7,-7,-8
Sub-Population: Youth who knew that qualified people who join
the Army Reserve or Army National Guard can
receive money for college
[YKARGCOL (KA-11) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Knowledge-Army Attributes

KA-10. Who sponsors the "Scholar-Athlete Award Program"?
 Is it the...

Marine Corps,	1
National Guard,	2
Army Reserve,	3
Air Force, or	4
Navy?	5
REFUSED	-7
DON'T KNOW	-8

KA-11. Can qualified people who join the Army Reserve or
 Army National Guard receive money for college?

YES	1 (KA-12)
NO	2 (DEMOGRAPHIC MODULE)
REFUSED	-7 (DEMOGRAPHIC MODULE)
DON'T KNOW	-8 (DEMOGRAPHIC MODULE)

KA-12. What is the maximum amount of money for college that
 qualified people who join the Army Reserve or Army
 National Guard can receive under the "GI Bill"?

UNDER \$1,000	1
\$1,000 TO \$1,999	2
\$2,000 TO \$3,999	3
\$4,000 TO \$5,999	4
\$6,000 TO \$7,999	5
\$8,000 TO \$9,999	6
\$10,000 OR MORE	7
REFUSED	-7
DON'T KNOW	-8

[GO TO DEMOGRAPHICS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Knowledge-Army Attributes

END OF KNOWLEDGE-ARMY ATTRIBUTES MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Knowledge - Army Attributes

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Army Attributes

Screen Name: KA-7 Question Bank #:KA7
Variables: Ranges:
YKAEARN 1,2,-7,-8
Sub-Population: Approximately half of youth given the
main interview
[RANDROY EQ 3,5,6]

Screen Name: KA-1 Question Bank #:KA1
Variables: Ranges:
YKAEDBEN 1-6,-7,-8
Sub-Population: Youth who knew that it is possible to earn
money for college by enlisting in the Army
[YKAEARN (KA-7) EQ 1,-7,-8]

Screen Name: KA-2 Question Bank #:KA2
Variables: Ranges:
YKALLCOL 1,2,-7,-8
Sub-Population: Youth who knew that it is possible to earn
money for college by enlisting in the Army
[YKAEARN (KA-7) EQ 1,-7,-8]

Screen Name: KA-3 Question Bank #:KA3
Variables: Ranges:
YKASAME 1,2,3,-7,-8
Sub-Population: Youth who knew that it is possible to earn
money for college by enlisting in the Army
[YKAEARN (KA-7) EQ 1,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Army Attributes

KA-7. Is it possible to earn money for college
by enlisting in the Army?

YES	1 (KA-1)
NO	2 (CATI CHECK #KA4)
REFUSED	-7 (KA-1)
DON'T KNOW	-8 (KA-1)

KA-1. How much do you think can be earned through
Army education benefits?

[PROBE: This would be the total benefits
you could earn while in the Army.]

UNDER \$5,000	1
\$5,000 TO \$9,999	2
\$10,000 TO \$14,999	3
\$15,000 TO \$19,999	4
\$20,000 TO \$24,999	5
\$25,000 OR MORE	6
REFUSED	-7
DON'T KNOW	-8

KA-2. Do you think Army education benefits would pay for
your entire college education?

YES	1
NO	2
REFUSED	-7
DON'T KNOW	-8

KA-3. Do you think Army education benefits are more, less or about
the same as the Navy, Air Force, or Marines offer?

MORE	1
LESS	2
ABOUT THE SAME	3
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #KA4: ROTATE ORDER OF SERVICES FOR KA-4

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Knowledge-Army Attributes

 Screen Name: KA-4 Question Bank #:KA4
 Variables: Ranges:
 YKAGIAR 1,2,-7,-8
 YKAGIAF 1,2,-7,-8
 YKAGINA 1,2,-7,-8
 YKAGIMA 1,2,-7,-8
 Sub-Population: Youth asked the knowledge-awareness questions
 [RANDROY EQ 3,5,6]

 Screen Name: KA-5 Question Bank #:KA5
 Variables: Ranges:
 YKAYEARS 0-25,-7,-8
 Sub-Population: Youth asked the knowledge-awareness questions
 RANDROY EQ 3,5,6]

 Screen Name: KA-6 Question Bank #:KA6
 Variables: Ranges: Change Code: W
 YKADEP 1,2,-7,-8
 Sub-Population: Youth asked the knowledge-awareness questions
 [RANDROY EQ 3,5,6]

 Screen Name: KA-8 Question Bank #:KA8
 Variables: Ranges:
 YKARGJUN 1,2,-7,-8
 Sub-Population: Youth asked the knowledge-awareness questions
 [RANDROY EQ 3,5,6]

 Screen Name: KA-9 Question Bank #:KA9
 Variables: Ranges:
 YKARGHS 1,2,-7,-8
 Sub-Population: Youth who did not know that 17 year old high
 school juniors are eligible to join the Army
 Reserve or Army National Guard
 [YKARGJUN (KA-8) EQ 2,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Army Attributes

KA-4. Please tell me whether or not each of the following services offers the "GI Bill"?

	DOES OFFER	DOES NOT OFFER	REF	DK
Army	1	2	-7	-8
Air Force	1	2	-7	-8
Navy	1	2	-7	-8
Marines	1	2	-7	-8

KA-5. What is the minimum number of years that a new recruit has to serve on active duty in the Army?

NUMBER OF YEARS.....
 REFUSED -7
 DON'T KNOW -8

KA-6. Is it possible to sign up for the Army and start serving up to one year later?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

KA-8. Are 17 year old high school juniors eligible to join the Army Reserve or Army National Guard?

YES 1 (KA-10)
 NO 2 (KA-9)
 REFUSED -7 (KA-9)
 DON'T KNOW -8 (KA-9)

KA-9. Is high school graduation required before joining Army Reserve or Army National Guard?

YES 1
 NO 2
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Army Attributes

Screen Name: KA-10 Question Bank #:KA10
Variables: Ranges:
YKAWARD 1-5,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-11 Question Bank #:KA11
Variables: Ranges:
YKARGCOL 1,2,-7,-8
Sub-Population: Youth asked the knowledge-awareness questions
[RANDROY EQ 3,5,6]

Screen Name: KA-12 Question Bank #:KA12
Variables: Ranges:
YKARGGI 1-7,-7,-8
Sub-Population: Youth who knew that qualified people who join
the Army Reserve or Army National Guard can
receive money for college
[YKARGCOL (KA-11) EQ 1]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Knowledge-Army Attributes

KA-10. Who sponsors the "Scholar-Athlete Award Program"?
 Is it the...

Marine Corps,	1
National Guard,	2
Army Reserve,	3
Air Force, or	4
Navy?	5
REFUSED	-7
DON'T KNOW	-8

KA-11. Can qualified people who join the Army Reserve or
 Army National Guard receive money for college?

YES	1 (KA-12)
NO	2 (DEMOGRAPHIC MODULE)
REFUSED	-7 (DEMOGRAPHIC MODULE)
DON'T KNOW	-8 (DEMOGRAPHIC MODULE)

KA-12. What is the maximum amount of money for college that
 qualified people who join the Army Reserve or Army
 National Guard can receive under the "GI Bill"?

UNDER \$1,000	1
\$1,000 TO \$1,999	2
\$2,000 TO \$3,999	3
\$4,000 TO \$5,999	4
\$6,000 TO \$7,999	5
\$8,000 TO \$9,999	6
\$10,000 OR MORE	7
REFUSED	-7
DON'T KNOW	-8

[GO TO DEMOGRAPHICS MODULE]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Knowledge-Army Attributes

END OF KNOWLEDGE-ARMY ATTRIBUTES MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Knowledge - Army Attributes

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Knowledge - Army Attributes

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Knowledge - Army Attributes

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Demographics

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-5 Question Bank #:DE5
Variables: Ranges:
YDETHNIC 1-3,-7,-8
Sub-Population: Hispanic youth
[EHISP (SC-20) EQ 1]

Screen Name: DE-6 Question Bank #:DE6
Variables: Ranges:
YDMARITL 1-5,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

DEINTRO1. Now I have some questions about your background.

CATI CHECK #DE1: IS RESPONDENT HISPANIC?
[SC-20 = 1]
YES 1 (DE-5)
NO 2 (DE-6)

DE-5. What is your ethnic background? Are you...

Mexican American 1
Puerto Rican, or 2
some other Hispanic? 3
REFUSED -7
DON'T KNOW -8

DE-6. What is your current marital status? Are you...

Single, 1
Married, 2
Separated, 3
Divorced, or 4
Widowed? 5
REFUSED -7
DON'T KNOW -8

DEINTRO2. Now I would like to ask some questions about your father and mother, or other adults in your household.

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-14 Question Bank #:DE14
Variables: Range:
YDSAMEPA 1-3
Sub-Population: All youth

Screen Name: DE-15 Question Bank #:DE15
Variables: Range:
YDPARENT 1-3,-7,-8
Sub-Population: Youth who live with one or both parents
[YDSAMEHH (DE-14) EQ 1,-8]

Screen Name: DE-16 Question Bank #:DE16
Variables: Range:
YDSAMEPA 1-6,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Demographics

DE-14. (When not attending college,) do you live in the same household as one or both of your parents? Please include any natural parents, step-parents, or guardians.

BOTH	1
MOTHER, STEP-MOTHER OR FEMALE GUARDIAN ..	2
FATHER, STEP-FATHER OR MALE GUARDIAN	3
REFUSED	-7
DON'T KNOW	-8

DE-15. Which of your parents do you live with?

BOTH	1
MOTHER, STEP-MOTHER OR FEMALE GUARDIAN ..	2
FATHER, STEP-FATHER OR MALE GUARDIAN	3
REFUSED	-7
DON'T KNOW	-8

DE-16. Who is the principal wage earner in the household?

BOTH MOTHER/STEP-MOTHER AND FATHER/STEP-FATHER ..	1
MOTHER, STEP-MOTHER OR FEMALE GUARDIAN	2
FATHER, STEP-FATHER OR MALE GUARDIAN	3
RESPONDENT, OR RESPONDENT AND SPOUSE	4
OTHER	5
NO WAGE EARNER	6
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-19 Question Bank #:DE19
Variables: Ranges:
YDEDDAD 07-25,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Demographics

DE-19. What was the highest grade or level of education that
 your (father/step-father) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS. OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-20 Question Bank #:DE20
Variables: Ranges:
YDDADLFS 1-8,-7,-8
Sub-Population: All youth

Screen Name: DE-21 Question Bank #:DE21
Variables: Ranges:
YDDADBR 1-5,-7,-8
Sub-Population: Youth with father in the military
[YDDADLFS (DE-20) EQ 6]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Demographics

DE-20. Is your father now...

working full-time,	1	(DE-14A)
working part-time,	2	(DE-14A)
unemployed,	3	(DE-14A)
retired,	4	(DE-14A)
taking care of a family at home, or	5	(DE-14A)
in the military?	6	(DE-21)
DECEASED	7	(DE-14A)
OTHER	8	(DE-14A)
REFUSED	-7	(DE-14A)
DON'T KNOW	-8	(DE-14A)

DE-21. In which branch of the military is your father
 currently serving?

AIR FORCE	1
ARMY	2
COAST GUARD	3
MARINES	4
NAVY	5
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-26 Question Bank #:DE26
Variables: Ranges:
YDEDMOM 07-25,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

DE-26. What was the highest grade or level of education
that your mother completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS. OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-27 Question Bank #:DE27
Variables: Ranges:
YDMOMLFS 1-8,-7,-8
Sub-Population: All youth

Screen Name: DE-17 Question Bank #:DE17
Variables: Ranges:
YDOWNREL 1-10,91,-7,-8
Sub-Population: Youth who do not live with parents
[YDSAMEPA EQ 3 AND (YDSAMEMA EQ 3, -7 OR -8)] OR
[YDSAMEMA EQ 3 AND (YDSAMEPA EQ 3, -7,OR -8)]
Sub-Population: Youth who live with some other relative
[YDOWNREL (DE-17) EQ 91]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Demographics

DE-27. Is your mother now...

working full-time,	1
working part-time,	2
unemployed,	3
retired,	4
taking care of a family	
at home, or	5
in the military?	6
DECEASED	7
OTHER	8
REFUSED	-7
DON'T KNOW	-8

 CATI CHECK #DE1A: DOES RESPONDENT LIVE APART FROM
 ANY PARENT?
 [(DE-14 = 3 AND (DE-14A = 3, -7, OR -8))
 OR (DE14A = 3 AND (DE14 = 3, -7, OR -8))]
 YES 1 (DE-36)
 NO 2 (DE-17)

DE-17. What relationship to you is the person who is the head of
 household in the house or apartment you are living in?

[USE CODE CLOSEST TO TOP OF LIST]

SIBLING	1 (DE-19A)
UNCLE	2 (DE-19A)
AUNT	3 (DE-19A)
COUSIN	4 (DE-19A)
GRANDFATHER	5 (DE-19A)
GRANDMOTHER	6 (DE-19A)
SPOUSE	7 (DE-19A)
NON-RELATIVE	8 (DE-19A)
RESPONDENT	9 (CATI CHECK #DE1B)
OTHER RELATIVE	91 (DE-18)
REFUSED	-7 (DE-19A)
DON'T KNOW	-8 (DE-19A)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-19A Question Bank #:DE19A
Variables: Ranges:
YDEDOTH 07-25,-7,-8
Sub-Population: Youth who live with another person
[YDOWNREL (DE-17) NE 9]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

DE-19A. What was the highest grade or level of education
that your uncle completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #DE1B: HAS RESPONDENT HEARD OF R.O.T.C.?
[PE-1A = 1]

YES..... 1 (DE-36)
NO..... 2 (CATI CHECK #DE2)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-36 Question Bank #:DE36
Variables: Ranges:
YDROTCEV 1,2,-7,-8
Sub-Population: All youth

Screen Name: DE-37 Question Bank: #DE37
Variables: Ranges:
YDROT CJS 1,2,-7,-8
Sub-Population: Youth who have participated in a ROTC course
[YDROTCEV (DE-36) EQ 1]

Screen Name: DE-38 Question Bank: #DE38
Variables: Ranges:
YDROT CBR 1-3,-7,-8
Sub-Population: Youth who have participated in a ROTC
course in college
[YDROT CJS (DE-37) EQ 2]

Screen Name: DF-39 Question Bank: #DE39
Variables: Ranges:
YDCOUNTY
Sub-Population: Youth who were not screener respondents
[YUTHNUM NE 01]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Demographics

DE-36. Did you ever participate in a Reserve Officer's
 Training Corps [ROTC] course?

YES	1	(DE-37)
NO	2	(CATI CHECK #DE2)
REFUSED	-7	(CATI CHECK #DE2)
DON'T KNOW	-8	(CATI CHECK #DE2)

DE-37. Was that Junior ROTC in high school or
 Senior ROTC in college?

JUNIOR [IN HIGH SCHOOL]	1	(CATI CHECK #DE2)
SENIOR [IN COLLEGE]	2	(DE-38)
REFUSED	-7	(CATI CHECK #DE2)
DON'T KNOW	-8	(CATI CHECK #DE2)

DE-38. Was that Army ROTC, Air Force ROTC, or Navy ROTC?

ARMY	1
AIR FORCE	2
NAVY	3
REFUSED	-7
DON'T KNOW	-8

 CATI CHECK #DE2: IS YOUTH THE SCREENER RESPONDENT?

YES	1	(DE-42)
NO	2	(DE-39)

DE-39. What is the name of the county in which you live?

COUNTY

REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

Screen Name: DE-40 Question Bank: #DE40
Variables: Ranges:
YDCITY
Sub-Population: Youth who were not screener respondents
[YUTHNUM NE 01]

Screen Name: DE-41 Question Bank: #DE41
Variables: Ranges:
YDZIP
Sub-Population: Youth who were not screener respondents
[YUTHNUM NE 01]

Screen Name: DE-42 Question Bank #:DE42
Variables: Ranges:
YDSSN 000000000-999999999,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

DE-40. What is the name of the city in which you live?

CITY

REFUSED -7
DON'T KNOW -8

DE-41. What is your zip code?

ZIP CODE

REFUSED -7
DON'T KNOW -8

DE-42. Now I need to record your Social Security Number. We are asking for this number for use in another study to determine if the ideas we have been discussing are related to whether or not someone enlists in a military service.

Let me remind you that your answers are voluntary and will be completely confidential. Under no circumstances will your identity be made know to anyone in the military.

DOES NOT HAVE SSN 0
REFUSED -7
DON'T KNOW -8

CATI CHECK #DE2: IS RESPONDENT A TARGET YOUTH?

YES 1 (CATI CHECK #DE2)
NO 2 (TERMINATION)

#DE3: IS YOUTH SELECTED FOR POTENTIAL
INCLUSION IN LONGITUDINAL COMPONENT?

YES 1 (TRACKING MODULE)
NO 2 (PARENTAL LOCATION MODULE)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Demographics

END OF DEMOGRAPHICS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Demographics

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name: DE-5 Question Bank #:DE5
Variables: Ranges:
YDETHNIC 1-3,-7,-8
Sub-Population: Hispanic youth
[EHISP (SC-20) EQ 1]

Screen Name: DE-6 Question Bank #:DE6
Variables: Ranges:
YDMARITL 1-5,-7,-8
Sub-Population: All youth

Screen Name: DE-14 Question Bank #:DE14
Variables: Range: Change Code:A
YDSAMEPA 1-3
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DEINTRO1. Now I have some questions about your background.

CATI CHECK #DE1: IS RESPONDENT HISPANIC?
[SC-20 = 1]

YES 1 (DE-5)
NO 2 (DE-6)

DE-5. What is your ethnic background? Are you...

Mexican American 1
Puerto Rican, or 2
some other Hispanic? 3
REFUSED -7
DON'T KNOW -8

DE-6. What is your current marital status? Are you...

Single, 1
Married, 2
Separated, 3
Divorced, or 4
Widowed? 5
REFUSED -7
DON'T KNOW -8

DEINTRO2. Now I would like to ask some questions about your
father and mother, or other adults in your
household.

DE-14. (When not attending college) Do you live in the same
household as your father or your step-father?

FATHER 1
STEP-FATHER 2
NEITHER 3
BOTH 4
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name:	DE-19	Question Bank #:DE19
Variables:	Ranges:	Change Code:P
YDEDDAD	07-25,-7,-8	
Sub-Population:	All youth	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DE-19. What was the highest grade or level of education that
your (father/step-father) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS. OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name: DE-20 Question Bank #:DE20
Variables: Ranges:
YDDADLFS 1-8,-7,-8
Sub-Population: All youth

Screen Name: DE-21 Question Bank #:DE21
Variables: Ranges:
YDDADBR 1-5,-7,-8
Sub-Population: Youth with father in the military
[YDDADLFS (DE-20) EQ 6]

Screen Name: DE-14A Question Bank #:DE14A
Variables: Ranges: Change Code:A
YDSAMEHA 1-3
Sub-Population: All Youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DE-20. Is your (father/step-father) now...

working full-time,	1	(DE-14A)
working part-time,	2	(DE-14A)
unemployed,	3	(DE-14A)
retired,	4	(DE-14A)
taking care of a family at home, or	5	(DE-14A)
in the military?	6	(DE-21)
DECEASED	7	(DE-14A)
OTHER	8	(DE-14A)
REFUSED	-7	(DE-14A)
DON'T KNOW	-8	(DE-14A)

DE-21. In which branch of the military is your (father/step-father) currently serving?

AIR FORCE	1
ARMY	2
COAST GUARD	3
MARINES	4
NAVY	5
REFUSED	-7
DON'T KNOW	-8

DE-14A. (When not attending college) Do you live in the same household as your mother or your step-mother?

MOTHER	1
STEP-MOTHER	2
NEITHER	3
BOTH	4
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name:	DE-26	Question Bank #:DE26
Variables:	Ranges:	Change Code:P
YDEDMOM	07-25,-7,-8	
Sub-Population:	All youth	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DE-26. What was the highest grade or level of education
that your (mother/step-mother) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS. OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name: DE-27 Question Bank #:DE27
Variables: Ranges:
YDMOMLFS 1-8,-7,-8
Sub-Population: All youth

Screen Name: DE-17 Question Bank #:DE17
Variables: Ranges: Change Code:R
YDOWNREL 1-10,91,-7,-8
Sub-Population: Youth who do not live with parents
[YDSAMEPA EQ 3 AND (YDSAMEMA EQ 3, -7 OR -8)] OR
[YDSAMEMA EQ 3 AND (YDSAMEPA EQ 3, -7,OR -8)]
Sub-Population: Youth who live with some other relative
[YDOWNREL (DE-17) EQ 91]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DE-27. Is your (mother/step-mother) now...

working full-time,	1
working part-time,	2
unemployed,	3
retired,	4
taking care of a family at home, or	5
in the military?	6
DECEASED	7
OTHER	8
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #DE1A: DOES RESPONDENT LIVE APART FROM
ANY PARENT?
[(DE-14 = 3 AND (DE-14A = 3, -7, OR -8))
OR (DE14A = 3 AND (DE14 = 3, -7, OR -8))]
YES 1 (DE-36)
NO 2 (DE-17)

DE-17. What relationship to you is the person who is the head of household in the house or apartment you are living in?

[USE CODE CLOSEST TO TOP OF LIST]

BROTHER	10	(DE-19A)
SISTER	11	(DE-19A)
UNCLE	2	(DE-19A)
AUNT	3	(DE-19A)
COUSIN	4	(DE-19A)
GRANDFATHER	5	(DE-19A)
GRANDMOTHER	6	(DE-19A)
SPOUSE	7	(DE-19A)
NON-RELATIVE	8	(DE-19A)
RESPONDENT	9	(CATI CHECK #DE1B)
OTHER RELATIVE	91	(DE-18)
REFUSED	-7	(DE-19A)
DON'T KNOW	-8	(DE-19A)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name:	DE-19A	Question Bank #:DE19A
Variables:	Ranges:	
YDEDOTH	07-25,-7,-8	
Sub-Population:	Youth who live with another person	
	[YDOWNREL (DE-17) NE 9]	

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DE-19A. What was the highest grade or level of education
that (PERSON in DE-17) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #DE1B: HAS RESPONDENT HEARD OF R.O.T.C.?
[PE-1A = 1]

YES.....	1 (DE-36)
NO.....	2 (CATI CHECK #DE2)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name: DE-36 Question Bank #:DE36
Variables: Ranges: Change Code:S
YDROTCEV 1,2,-7,-8
Sub-Population: Youth who have heard of ROTC
[YHEARDRO EQ 1, -8]

Screen Name: DE-37 Question Bank:#DE37
Variables: Ranges:
YDROTCS 1,2,-7,-8
Sub-Population: Youth who have participated in a ROTC course
[YDROTCEV (DE-36) EQ 1]

Screen Name: DE-38 Question Bank: #DE38
Variables: Ranges:
YDROTCBR 1-3,-7,-8
Sub-Population: Youth who have participated in a ROTC
course in college
[YDROTCJS (DE-37) EQ 2]

Screen Name: DE-39 Question Bank: #DE39
Variables: Ranges:
YDCOUNTY
Sub-Population: Youth who were not screener respondents
[YUTHNUM NE 01]

ACOMS Annotated Questionnaire
 Quarter 87-2 (Jan, Feb, & Mar 87)
 Module: Demographics

DE-36. Did you ever participate in a Reserve Officer's
 Training Corps [ROTC] course?

YES	1	(DE-37)
NO	2	(CATI CHECK #DE2)
REFUSED	-7	(CATI CHECK #DE2)
DON'T KNOW	-8	(CATI CHECK #DE2)

DE-37. Was that Junior ROTC in high school or
 Senior ROTC in college?

JUNIOR [IN HIGH SCHOOL]	1	(CATI CHECK #DE2)
SENIOR [IN COLLEGE]	2	(DE-38)
REFUSED	-7	(CATI CHECK #DE2)
DON'T KNOW	-8	(CATI CHECK #DE2)

DE-38. Was that Army ROTC, Air Force ROTC, or Navy ROTC?

ARMY	1
AIR FORCE	2
NAVY	3
REFUSED	-7
DON'T KNOW	-8

 CATI CHECK #DE2: IS YOUTH THE SCREENER RESPONDENT?

YES	1	(DE-42)
NO	2	(DE-39)

DE-39. What is the name of the county in which you live?

COUNTY

REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

Screen Name: DE-40 Question Bank: #DE40
Variables: Ranges:
YDCITY
Sub-Population: Youth who were not screener respondents
[YUTHNUM NE 01]

Screen Name: DE-41 Question Bank: #DE41
Variables: Ranges:
YDZIP
Sub-Population: Youth who were not screener respondents
[YUTHNUM NE 01]

Screen Name: DE-42 Question Bank #:DE42
Variables: Ranges:
YDSSN 000000000-999999999,-7,-8
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

DE-40. What is the name of the city in which you live?

CITY

REFUSED -7
DON'T KNOW -8

DE-41. What is your zip code?

ZIP CODE

REFUSED -7
DON'T KNOW -8

DE-42. Now I need to record your Social Security Number. We are asking for this number for use in another study to determine if the ideas we have been discussing are related to whether or not someone enlists in a military service.

Let me remind you that your answers are voluntary and will be completely confidential. Under no circumstances will your identity be made known to anyone in the military.

DOES NOT HAVE SSN 0
REFUSED -7
DON'T KNOW -8

CATI CHECK #DE2: IS RESPONDENT A TARGET YOUTH?
YES 1 (CATI CHECK #DE2)
NO 2 (TERMINATION)
#DE3 IS YOUTH SELECTED FOR POTENTIAL
INCLUSION IN LONGITUDINAL COMPONENT?
YES 1 (TRACKING MODULE)
NO 2 (PARENTAL LOCATION MODULE)

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Demographics

END OF DEMOGRAPHICS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: *Demographics*

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name: DE-5
Variables: Ranges: Order #:
YDETHNIC 1-3,-7,-8 19
Sub-Population: Hispanic youth
[EHISP (SC-20) EQ 1]

Screen Name: DE-6
Variables: Ranges: Order #:
YDMARITL 1-5,-7,-8 570
Sub-Population: All youth

Screen Name: DE-14
Variables: Ranges: Order #: Change Code:
YDSAMEPA 1-4,-7,-8 705 (87-2) A
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DEINTRO1. Now I have some questions about your background.

```

-----
| CATI CHECK #DE1:  IS RESPONDENT HISPANIC?
|                   [SC-20 = 1]
|
|                   YES ..... 1  (DE-5)
|                   NO ..... 2  (DE-6)
|
|-----

```

DE-5. What is your ethnic background? Are you...

```

Mexican American ..... 1
Puerto Rican, or ..... 2
some other Hispanic? ..... 3
REFUSED ..... -7
DON'T KNOW ..... -8

```

DE-6. What is your current marital status? Are you...

```

Single, ..... 1
Married, ..... 2
Separated, ..... 3
Divorced, or ..... 4
Widowed? ..... 5
REFUSED ..... -7
DON'T KNOW ..... -8

```

DEINTRO2. Now I would like to ask some questions about your father and mother, or other adults in your household.

DE-14. (When not attending college) Do you live in the same household as your father or your step-father?

```

FATHER ..... 1
STEP-FATHER ..... 2
NEITHER ..... 3
BOTH ..... 4
REFUSED ..... -7
DON'T KNOW ..... -8

```

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name:	DE-19		Change Code:
Variables:	Ranges:	Order #:	(87-2) P
YDEDDAD	07-25,-7,-8	574	
Sub-Population:	All youth		

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DE-19. What was the highest grade or level of education that
your (father/step-father) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name: DE-20
Variables: Ranges: Order #:
YDDADLFS 1-8, -7, -8 575
Sub-Population: All youth

Screen Name: DE-21
Variables: Ranges: Order #:
YDDADBR 1-5, -7, -8 576
Sub-Population: Youth with father in the military
[YDDADLFS (DE-20) EQ 6]

Screen Name: DE-14A
Variables: Ranges: Order #: Change Code:
YDSAMEMA 1-4, -7, -8 706 (87-2) A
Sub-Population: All Youth

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DE-20. Is your (father/step-father) now...

working full-time,	1	(DE-14A)
working part-time,	2	(DE-14A)
unemployed,	3	(DE-14A)
retired,	4	(DE-14A)
taking care of a family at home, or	5	(DE-14A)
in the military?	6	(DE-21)
DECEASED	7	(DE-14A)
OTHER	8	(DE-14A)
REFUSED	-7	(DE-14A)
DON'T KNOW	-8	(DE-14A)

DE-21. In which branch of the military is your (father/step-father) currently serving?

AIR FORCE	1
ARMY	2
COAST GUARD	3
MARINES	4
NAVY	5
REFUSED	-7
DON'T KNOW	-8

DE-14A. (When not attending college) Do you live in the same household as your mother or your step-mother?

MOTHER	1
STEP-MOTHER	2
NEITHER	3
BOTH	4
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name:	DE-26		Change Code:
Variables:	Ranges:	Order #:	(87-2) P
YDEDMOM	07-25,-7,-8	577	
Sub-Population:	All youth		

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DE-26. What was the highest grade or level of education
that your (mother/step-mother) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR).....	13
2ND YEAR OF 4-YEAR COLLEGE (SO).....	14
3RD YEAR OF 4-YEAR COLLEGE (JR).....	15
4TH YEAR OF 4-YEAR COLLEGE (SR).....	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name: DE-27
Variables: Ranges: Order #:
YDMOMLFS 1-8,-7,-8 578
Sub-Population: All youth

Screen Name: DE-17 Change Code:
Variables: Ranges: Order #: (87-2) R
YDOWNREL 2-11,91,-7,-8 579
Sub-Population: Youth who do not live with parents
[YDSAMEPA (DE-14) EQ 3 AND (YDSAMEMA (DE-14A)
EQ 3, -7 OR -8)] OR
[YDSAMEMA EQ 3 AND (YDSAMEPA EQ 3, -7,OR -8)]

YDOWNOS 580
Sub-Population: Youth who live with some other relative
[YDOWNREL (DE-17) EQ 91]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DE-27. Is your (mother/step-mother) now...

working full-time,	1
working part-time,	2
unemployed,	3
retired, or	4
taking care of a family at home, or	5
in the military?	6
 DECEASED	7
OTHER	8
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #DE1A: DOES RESPONDENT LIVE APART FROM
ANY PARENT?
[((DE-14 = 3) AND (DE-14A = 3, -7, OR -8))
OR (DE-14A = 3) AND (DE-14 = 3, -7, OR -8))]

YES 1 (DE-17)
NO 2 (CATI CHECK #DE2)

DE-17. What relationship to you is the person who is the head of household in the house or apartment you are living in?

[USE CODE CLOSEST TO TOP OF LIST]

BROTHER	10	(DE-19A)
SISTER	11	(DE-19A)
UNCLE	2	(DE-19A)
AUNT	3	(DE-19A)
COUSIN	4	(DE-19A)
GRANDFATHER	5	(DE-19A)
GRANDMOTHER	6	(DE-19A)
SPOUSE	7	(DE-19A)
NON-RELATIVE	8	(DE-19A)
RESPONDENT	9	(CATI CHECK #DE2)
OTHER RELATIVE	91	(DE-19A)
REFUSED	-7	(DE-19A)
DON'T KNOW	-8	(DE-19A)

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name: DE-19A
Variables: Ranges: Order #:
YDEDOTH 07-25,-7,-8 581
Sub-Population: Youth who live with another person
[YDOWNREL (DE-17) EQ 2-8,10,11,91,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DE-19A. What was the highest grade or level of education that (PERSON in DE-17) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name: DE-39 Change Code:
Variables: Ranges: Order #: (87-3) P
YDCOUNTY 585
Sub-Population: All youth including:
Youth who were not screener respondents
[YUTHNUM NE 01] AND
Youth who were screener respondents,
fill in from PHONCNTY (SC-4B)
[YUTHNUM EQ 01]

Screen Name: DE-40
Variables: Ranges: Order #:
YDCITY 586
Sub-Population: All youth including:
Youth who were not screener respondents
[YUTHNUM NE 01] AND
Youth who were screener respondents
who did not give both county and zip code,
fill in from PHONCITY (SC-4E)
[YUTHNUM EQ 01]

Screen Name: DE-41
Variables: Ranges: Order #:
YDZIP 587
Sub-Population: All youth including:
Youth who were not screener respondents
[YUTHNUM NE 01] AND
Youth who were screener respondents,
fill in from PHONZIP (SC-4C)
[YUTHNUM EQ 01]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

CATI CHECK #DE2: IS YOUTH THE SCREENER RESPONDENT?

YES 1 (DE-42)

NO 2 (DE-39)

DE-39. What is the name of the county in which you live?

COUNTY

REFUSED -7

DON'T KNOW -8

DE-40. What is the name of the city in which you live?

CITY

REFUSED -7

DON'T KNOW -8

DE-41. What is your zip code?

ZIP CODE

REFUSED -7

DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

Screen Name: DE-42
Variables: Ranges: Order #:
YDSSN 000000000-999999999,-7,-8 588
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Demographics

DE-42. Now I need to record your Social Security Number. We are asking for this number for use in another study to determine if the ideas we have been discussing are related to whether or not someone enlists in a military service.

Let me remind you that your answers are voluntary and will be completely confidential. Under no circumstances will your identity be made know to anyone in the military.

DOES NOT HAVE SSN 0
REFUSED -7
DON'T KNOW -8

CATI CHECK #DE2: IS RESPONDENT A TARGET YOUTH?
YES 1 (CATI CHECK #DE3)
NO 2 (TERMINATION)
#DE3: IS YOUTH SELECTED FOR POTENTIAL
INCLUSION IN LONGITUDINAL COMPONENT?
YES 1 (TRACKING MODULE)
NO 2 (PARENTAL LOCATION MODULE)

ACOMS Annotated Questionnaire
Quarter Q87-3 (Apr, May, & June 87)
Module: Demographics

END OF DEMOGRAPHICS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Demographics

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name: DE-5 Change Code:
Variables: Ranges: Order #: (87-4) C, S
YDETHNIC 1-3,-7,-8 19
Sub-Population: Hispanic youth
[EHISP (SC-20) EQ 1 OR RHISP (SC-26) EQ 1]

Screen Name: DE-6
Variables: Ranges: Order #:
YDMARITL 1-5,-7,-8 570
Sub-Population: All youth

Screen Name: DE-14 Change Code:
Variables: Ranges: Order #: (87-2) A
YDSAMEPA 1-4,-7,-8 705
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

DEINTRO1. Now I have some questions about your background.

```
-----
| CATI CHECK #DE1:  IS RESPONDENT HISPANIC?
|                   [SC-20 = 1]
|
|                   YES ..... 1   (DE-5)
|                   NO ..... 2   (DE-6)
|
|-----
```

DE-5. What is your ethnic background? Are you...

Mexican American 1
Puerto Rican, or 2
some other Hispanic? 3
REFUSED -7
DON'T KNOW -8

DE-6. What is your current marital status? Are you...

single, 1
married, 2
separated, 3
divorced, or 4
widowed? 5
REFUSED -7
DON'T KNOW -8

DEINTRO2. Now I would like to ask some questions about your
father and mother, or other adults in your
household.

DE-14. (When not attending college) Do you live in the same
household as your father or your step-father?

FATHER 1
STEP-FATHER 2
NEITHER 3
BOTH 4
REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name:	DE-19		Change Code:
Variables:	Ranges:	Order #:	(87-2) P
YDEDDAD	07-25,-7,-8	574	
Sub-Population:	All youth		

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

DE-19. What was the highest grade or level of education that your (father/step-father) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name: DE-20
Variables: Ranges: Order #:
YDDADLFS 1-8,-7,-8 575
Sub-Population: All youth

Screen Name: DE-21
Variables: Ranges: Order #:
YDDADBR 1-5,-7,-8 576
Sub-Population: Youth with father in the military
[YDDADLFS (DE-20) EQ 6]

Screen Name: DE-14A Change Code:
Variables: Ranges: Order #: (87-2) A
YDSAMEMA 1-4,-7,-8 706
Sub-Population: All Youth

ACOMS Annotated Questionnaire
 Quarter 87-4 (Jul, Aug, & Sep 87)
 Module: Demographics

DE-20. Is your (father/step-father) now...

working full-time,	1	(DE-14A)
working part-time,	2	(DE-14A)
unemployed,	3	(DE-14A)
retired,	4	(DE-14A)
taking care of a family at home, or	5	(DE-14A)
in the military?	6	(DE-21)
DECEASED	7	(DE-14A)
OTHER	8	(DE-14A)
REFUSED	-7	(DE-14A)
DON'T KNOW	-8	(DE-14A)

DE-21. In which branch of the military is your (father/step-father) currently serving?

AIR FORCE	1
ARMY	2
COAST GUARD	3
MARINES	4
NAVY	5
REFUSED	-7
DON'T KNOW	-8

DE-14A. (When not attending college) Do you live in the same household as your mother or your step-mother?

MOTHER	1
STEP-MOTHER	2
NEITHER	3
BOTH	4
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name:	DE-26		Change Code:
Variables:	Ranges:	Order #:	(87-2) P
YDEDMOM	07-25, -7, -8	577	
Sub-Population:	All youth		

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

DE-26. What was the highest grade or level of education that your (mother/step-mother) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name: DE-27
Variables: Ranges: Order #:
YDMOMLFS 1-8,-7,-8 578
Sub-Population: All youth

Screen Name: DE-17 Change Code:
Variables: Ranges: Order #: (87-2) R
YDOWNREL 2-11,91,-7,-8 579
Sub-Population: Youth who do not live with parents
[YDSAMEPA (DE-14) EQ 3 AND
(YDSAMEMA (DE-14A) EQ 3, -7, OR -8)] OR
[YDSAMEMA (DE-14A) EQ 3 AND
(YDSAMEPA (DE-14) EQ 3, -7, OR -8)]

YDOWNOS 580
Sub-Population: Youth who live with some other relative
[YDOWNREL (DE-17) EQ 91]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

DE-27. Is your (mother/step-mother) now...

working full-time,	1
working part-time,	2
unemployed,	3
retired, or	4
taking care of a family at home, or	5
in the military?	6
DECEASED	7
OTHER	8
REFUSED	-7
DON'T KNOW	-8

CATI CHECK #DE1A: DOES RESPONDENT LIVE APART FROM
ANY PARENT?
[((DE-14 = 3) AND (DE-14A = 3, -7, OR -8))
OR (DE-14A = 3) AND (DE-14 = 3, -7, OR -8))]
YES 1 (DE-17)
NO 2 (CATI CHECK #DE2)

DE-17. What relationship to you is the person who is the head of
household in the house or apartment you are living in?

[USE CODE CLOSEST TO TOP OF LIST]

BROTHER	10 (DE-19A)
SISTER	11 (DE-19A)
UNCLE	2 (DE-19A)
AUNT	3 (DE-19A)
COUSIN	4 (DE-19A)
GRANDFATHER	5 (DE-19A)
GRANDMOTHER	6 (DE-19A)
SPOUSE	7 (DE-19A)
NON-RELATIVE	8 (DE-19A)
RESPONDENT	9 (CATI CHECK #DE2)
OTHER RELATIVE	91 (DE-19A)
REFUSED	-7 (DE-19A)
DON'T KNOW	-8 (DE-19A)

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name: DE-19A
Variables: Ranges: Order #:
YDEDOTH 07-25,-7,-8 581
Sub-Population: Youth who live with another person
[YDOWNREL (DE-17) EQ 2-8,10,11,91,-7,-8]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

DE-19A. What was the highest grade or level of education
that (PERSON in DE-17) completed?

LESS THAN 8TH GRADE	07
8TH GRADE	08
9TH GRADE	09
10TH GRADE	10
11TH GRADE	11
12TH GRADE	12
1ST YEAR OF 4-YEAR COLLEGE (FR)	13
2ND YEAR OF 4-YEAR COLLEGE (SO)	14
3RD YEAR OF 4-YEAR COLLEGE (JR)	15
4TH YEAR OF 4-YEAR COLLEGE (SR)	16
5TH YEAR COLLEGE/1ST YEAR GRADUATE OR PROFESSIONAL SCHOOL	17
2ND YEAR GRADUATE OR PROFESSIONAL SCHOOL	18
3RD YEAR GRADUATE OR PROFESSIONAL SCHOOL	19
MORE THAN 3 YEARS GRADUATE/ PROFESSIONAL SCHOOL	20
1ST YEAR OF JR. OR COMMUNITY COLLEGE	21
2ND YEAR OF JR. OR COMMUNITY COLLEGE	22
1ST YEAR OF VOC., BUS., OR TRADE SCHOOL	23
2ND YEAR OF VOC., BUS., OR TRADE SCHOOL	24
MORE THAN 2 YEARS VOC., BUS., OR TRADE SCHOOL	25
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name: DE-39 Change Code:
Variables: Ranges: Order #: (87-3) P
YDCOUNTY 585
Sub-Population: All youth including:
Youth who were not screener respondents
[YUTHNUM NE 01] AND
Youth who were screener respondents,
fill in from PHONCNTY (SC-4B)
[YUTHNUM EQ 01]

Screen Name: DE-40
Variables: Ranges: Order #:
YDCITY 586
Sub-Population: All youth including:
Youth who were not screener respondents
[YUTHNUM NE 01] AND
Youth who were screener respondents
who did not give both county and zip code,
fill in from PHONCITY (SC-4E)
[YUTHNUM EQ 01]

Screen Name: DE-41
Variables: Ranges: Order #:
YDZIP 587
Sub-Population: All youth including:
Youth who were not screener respondents
[YUTHNUM NE 01] AND
Youth who were screener respondents,
fill in from PHONZIP (SC-4C)
[YUTHNUM EQ 01]

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

CATI CHECK #DE2: IS YOUTH THE SCREENER RESPONDENT?

YES 1 (DE-42)

NO 2 (DE-39)

DE-39. What is the name of the county in which you live?

COUNTY

REFUSED -7

DON'T KNOW -8

DE-40. What is the name of the city in which you live?

CITY

REFUSED -7

DON'T KNOW -8

DE-41. What is your zip code?

ZIP CODE

REFUSED -7

DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

Screen Name: DE-42
Variables: Ranges: Order #:
YDSSN 000000000-999999999,-7,-8 588
Sub-Population: All youth

ACOMS Annotated Questionnaire
Quarter 87-4 (Jul, Aug, & Sep 87)
Module: Demographics

DE-42. Now I need to record your Social Security Number. We are asking for this number for use in another study to determine if the ideas we have been discussing are related to whether or not someone enlists in a military service.

Let me remind you that your answers are voluntary and will be completely confidential. Under no circumstances will your identity be made know to anyone in the military.

DOES NOT HAVE SSN 0
REFUSED -7
DON'T KNOW -8

CATI CHECK #DE2: IS RESPONDENT A TARGET YOUTH?

YES 1 (CATI CHECK #DE3)
NO 2 (TERMINATION)

#DE3: IS YOUTH SELECTED FOR POTENTIAL
INCLUSION IN LONGITUDINAL COMPONENT?

YES 1 (TRACKING MODULE)
NO 2 (PARENTAL LOCATION MODULE)

ACOMS Annotated Questionnaire
Quarter Q87-4 (Jul, Aug, & Sep 87)
Module: Demographics

END OF DEMOGRAPHICS MODULE

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: *Demographics*

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Tracking

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

Screen Name: TR-1 Question Bank #:TR1
Variables: Ranges:
YTRPNAME
Sub-Population: Target youth in the longitudinal sample
[LONGSAMP EQ 1 AND YUTHNUM EQ TARGYUTH]

Screen Name: TR-2 Question Bank #:TR2
Variables: Ranges:
YTRPSAME 1,2,-7,-8
Sub-Population: Target youth in the longitudinal sample
[LONGSAMP EQ 1 AND YUTHNUM EQ TARGYUTH]

Screen Name: TR-3 Question Bank #:TR3
Variables: Ranges:
YTRPREAS 1,2,91,-7,-8
Sub-Population: Youth asked the tracking question who will
be at a different phone number in one year
[YTRPSAME (TR-2) EQ 2]
YTRPOTH
Sub-Population: Youth asked the tracking questions who will
have a different phone number in one year
for some other reason
[YTRPREAS (TR-3) EQ 91]

Screen Name: TR-4 Question Bank #:TR4
Variables: Ranges:
YTRMOVMM
YTRMOVYY
Sub-Population: Youth asked the tracking questions who will
be moving
[YTRPREAS (TR-3) EQ 1]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

TRINTRO. It is possible that we will call again sometime in the future to obtain some updated information from you. I'd like to ask you a few questions that will help us to recontact you at a later date.

TR-1. In what name is this phone number, area code (AREA CODE & NUMBER), listed?

[ENTER UNLISTED IF PHONE NUMBER IS NOT LISTED.]

REFUSED -7
DON'T KNOW -8

TR-2. If we were to recontact you one year from now, do you expect that we could reach you at this same telephone number?

YES 1 (TR-9)
NO 2 (TR-3)
REFUSED -7 (TR-9)
DON'T KNOW -8 (TR-9)

TR-3. Why is that?

MOVING 1 (TR-4)
NUMBER BEING CHANGED 2 (TR-6)
OTHER(SPECIFY) 91 (TR-9)
REFUSED -7 (TR-9)
DON'T KNOW -8 (TR-9)

TR-4. When do you expect to be moving?

MONTH _____ YEAR 19 _____

REFUSED -7
DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

Screen Name: TR-5 Question Bank #:TR5
Variables: Ranges:
YTRMADDR
Sub-Population: Youth asked the tracking questions who will
be moving
[YTRPREAS (TR-3) EQ 1]
YTRMCITY
YTRMST
YTRMZIP
Sub-Population: Youth who will be moving who know their
new address
[YTRPREAS (TR-3) EQ 1 AND YTRMADDR (TR-5) NE -7,-8]

Screen Name: TR-6 Question Bank #:TR6
Variables: Ranges:
YTRPMM
YTRPYY
Sub-Population: Youth asked the tracking questions who will
have a different phone number in one year
[YTRPREAS (TR-3) EQ 2]

Screen Name: TR-7 Question Bank #:TR7
Variables: Ranges:
YTRPKNOW 1,2,-7
Sub-Population: Youth asked the tracking questions who will
have a different phone number in one year
[YTRPREAS (TR-3) EQ 1,2]

Screen Name: TR-8 Question Bank #:TR8
Variables: Ranges:
YTRPAREA
Sub-Population: Youth asked the tracking questions who know
what their new telephone number will be
[YTRPKNOW (TR-7) EQ 1]
YTRPEXCH
YTRPLOCL
Sub-Population: Youth asked the tracking questions who are
willing to tell the interviewer the new phone
number
[YTRPKNOW (TR-7) EQ 1 AND YTRPAREA NE -7]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

TR-5. To what address will you be moving?

STREET NUMBER, NAME & APT. NUMBER _____

CITY _____ STATE _____ ZIP _____ (TR-7)

REFUSED -7 (TR-7)

DON'T KNOW -8 (TR-7)

TR-6. When do you expect your number to be changed?

MONTH _____ YEAR 19 _____

REFUSED -7

DON'T KNOW -8

TR-7. Do you know what your new telephone number will be?

YES 1 (TR-8)

NO 2 (TR-9)

REFUSED -7 (TR-9)

DON'T KNOW -8 (TR-9)

TR-8. What is that new number?

AREA CODE _____

EXCHANGE _____

LOCAL _____

REFUSED -7

DON'T KNOW -8

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Tracking

 Screen Name: TR-9 Question Bank #:TR9
 Variables: Ranges:
 YTRWPHON 1,2,-7,-8
 Sub-Population: Youth asked the tracking questions
 [LONGSAMP EQ 1 AND YUTHNUM EQ TARGYUTH]

 Screen Name: TR-10 Question Bank #:TR10
 Variables: Ranges:
 YTRWAREA
 Sub-Population: Youth asked the tracking questions who have
 a work phone number where they could be
 contacted in one year
 [YTRWPHON (TR-9) EQ 1]
 YTRWEXCH
 YTRWLOCL
 Sub-Population: Youth asked the tracking questions who are
 willing and able to tell the interviewer a
 work phone number
 [YTRWPHON (TR-9) EQ 1 AND YTRWAREA (TR-10) NE -7,-8]

 Screen Name: TR-11 Question Bank #:TR11
 Variables: Ranges:
 YTRWNAME
 Sub-Population: Youth with a work phone number
 [YTRWPHON (TR-9) EQ 1]
 YTRWADDR
 Sub-Population: Youth with a work phone number who are willing
 and able to give a company name
 [YTRWPHON (TR-9) EQ 1 AND
 YTRWNAME (TR-11) NE -7,-8]
 YTRWCITY
 YTRWST
 YTRWZIP
 Sub-Population: Youth who give a company name and address
 [YTRWPHON (TR-9) EQ 1 AND
 YTRWNAME (TR-11) NE -7,-8 AND
 YTRWADDR (TR-11) NE -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

TR-9. Do you have a work telephone number where
you could be reached a year from now?

YES	1	(TR-10)
NO	2	(TR-12)
REFUSED	-7	(TR-12)
DON'T KNOW	-8	(TR-12)

TR-10. What is that number?

AREA CODE _____

EXCHANGE _____

LOCAL _____

REFUSED	-7
DON'T KNOW	-8

TR-11. What is your employer's name and address?

COMPANY NAME

STREET NUMBER & NAME

CITY _____	STATE _____	ZIP _____
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REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

Screen Name: TR-12 Question Bank #:TR12
Variables: Ranges:
YTR1FNAM
Sub-Population: Youth asked the tracking questions
[LONGSAMP EQ 1 AND YUTHNUM EQ TARGYUTH]

YTR1LNAM
Sub-Population: Youth asked the tracking questions who are
willing and able to give the name of a friend
or family member who would know how to reach
them in one year
[YTR1FNAM (TR-12) NE -7,-8]

YTR1ADDR
Sub-Population: Youth asked the tracking questions
[LONGSAMP EQ 1 AND YUTHNUM EQ TARGYUTH]

YTR1CITY
YTR1ST
YTR1ZIP
Sub-Population: Youth asked the tracking questions who are
willing and able to give the address of
a friend
[YTR1ADDR NE -7,-8]

YTR1ZIP
YTR1AREA
Sub-Population: Youth asked the tracking questions
[LONGSAMP EQ 1 AND YUTHNUM EQ TARGYUTH]

YTR1EXCH
YTR1LOCL
Sub-Population: Youth asked the tracking questions who are
willing and able to give the phone number
of a friend
[YTR1AREA (TR-12) NE -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

TR-12. Please give me the name, address and telephone number
of two friends or family members who are most likely
to know how to reach you a year from now.

FIRST NAME _____ LAST NAME _____

STREET NUMBER, NAME & APT. NUMBER _____

CITY _____ STATE _____ ZIP _____

AREA CODE _____ EXCHANGE _____ LOCAL NUMBER _____

REFUSED -7 (CATI CHECK #TR1)
DON'T KNOW -8 (CATI CHECK #TR1)

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

Screen Name: TR-12A Question Bank #:TR12A
Variables: Ranges:
YTR2FNAM
Sub-Population: Youth asked the tracking questions who gave
information about a friend who could reach
them in one year
[YTR1FNAM (TR-12) NE -7,-8,-1,-9] OR
[YTR1ADDR (TR-12) NE -7,-8,-1,-9] OR
[YTR1AREA (TR-12) NE -7,-8,-1,-9]

YTR2LNAM
Sub-Population: Youth who gave the first name of a second
friend who could reach them in one year
[YTR2FNAM (TR-12A) NE -7,-8]

YTR2ADDR
Sub-Population: Youth who gave information about at least
one friend
[YTR1FNAM (TR-12) NE -7,-8,-1,-9] OR
[YTR1ADDR (TR-12) NE -7,-8,-1,-9] OR
[YTR1AREA (TR-12) NE -7,-8,-1,-9]

YTR2CITY
YTR2ST
YTR2ZIP
Sub-Population: Youth who gave the address of a second
friend who could reach them in one year
[YTR2ADDR (TR-12A) NE -7,-8]

YTR2AREA
Sub-Population: Youth who gave information about at least
one friend
[YTR1FNAM (TR-12) NE -7,-8,-1,-9] OR
[YTR1ADDR (TR-12) NE -7,-8,-1,-9] OR
[YTR1AREA (TR-12) NE -7,-8,-1,-9]

YTR2EXCH
YTR2LOCL
Sub-Population: Youth who gave the area code of a second
friend who could reach them in one year
[YTR2AREA (TR-12A) NE -7,-8]

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

TR-12A. [PROBE: And the second person's name,
address, and telephone number?]

FIRST NAME

LAST NAME

STREET NUMBER, NAME & APT. NUMBER

CITY

STATE

ZIP

AREA CODE

EXCHANGE

LOCAL NUMBER

REFUSED -7

DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Tracking

END OF TRACKING MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Tracking

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Tracking

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Tracking

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Tracking

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-1 (Oct, Nov, Dec 86)

Module: Parental Location

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Parental Location

Screen Name: PL-1 Question Bank #: PL1
Variables: Ranges:
YPARDEC 1-5,-7,-8
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]

Screen Name: PL-2 Question Bank #: PL2
Variables: Ranges :
YPARIMP 1-5,-7,-8
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]

ACOMS Annotated Questionnaire
 Quarter 87-1 (Oct, Nov, & Dec 86)
 Module: Parental Location

PL1. We would like to interview your (father/mother) regarding (his/her) thoughts about future plans and possibilities for you. Please give me (his/her) name and telephone number.

FIRST NAME

LAST NAME

AREA CODE

EXCHANGE

LOCAL NUMBER

CATI CHECK #PL1:		DOES YOUTH LIVE WITH STEP-PARENT OF SELECTED SEX?
YES.....	1	(PL-1A)
NO.....	2	(PL-1B)

PL2. Think now about the possibility of joining the Armed Services in the future. How important is your (father's/mother's) advice in your decision about serving in the military. Is it...

very important, 1
 somewhat important, 2
 neither important nor unimportant,.. 3
 somewhat unimportant, or..... 4
 very unimportant? 5
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-1 (Oct, Nov, & Dec 86)
Module: Parental Location

END OF PARENTAL LOCATION MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-2 (Jan, Feb, Mar 87)

Module: Parental Location

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Parental Location

Screen Name: PL-1A Question Bank #: PL1A
Variables: Ranges: Change Code:A
YPARDEC 1-5,-7,-8
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]

Screen Name: PL-1B Question Bank #: PL1B
Variables: Ranges:
YPARFNAM
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]

YPARLNAM
YPARAREA
Sub-Population: Target youth with parent still living and
parent's first name given
[YPARFNAM (PL-1) NE -7,-8,-1]

YPAREXCH
YPARLOCL
Sub-Population: Target youth with parent still living
and parent's area code given
[YPARAREA (PL-1) NE -7,-8,-1]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Parental Location

PL-INTRO. We would like to interview (your PARENT/either your PARENT or your step-PARENT) about influence (he/she) may have had on your future plans.

CATI CHECK #PL1: DOES YOUTH LIVE WITH STEP-PARENT
OF SELECTED SEX?

YES..... 1 (PL-1A)

NO..... 2 (PL-1B)

PL-1A. We want to interview the person whose opinion means the most to you when you make important decisions. Would that person be your (PARENT) or your step-(PARENT)?

PARENT..... 1
STEP-PARENT..... 2
REFUSED..... -7
DON'T KNOW..... -8

PL-1B. Please give me (his/her) name and telephone number.

FIRST NAME

LAST NAME

AREA CODE

EXCHANGE

LOCAL NUMBER

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Parental Location

Screen Name: PL-2 Question Bank #: PL2
Variables: Ranges :
YPARIMP 1-5,-7,-8
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Parental Location

PL-2. Think now about the possibility of joining the Armed Service in the future. How important is your (PARENT/step- PARENT)s' advice in your decision about serving in the military.

Is it...

very important,	1
somewhat important,	2
neither important nor unimportant,..	3
somewhat unimportant, or.....	4
very unimportant?	5
REFUSED	-7
DON'T KNOW	-8

ACOMS Annotated Questionnaire
Quarter 87-2 (Jan, Feb, & Mar 87)
Module: Parental Location

END OF PARENTAL LOCATION MODULE

ACOMS ANNOTATED QUESTIONNAIRE

QUARTER 87-3 (Apr, May, Jun 87)

Module: Parental Location

Quarterly updates indicated by sidebar.

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Parental Location

Screen Name: PL1AQ873 Change Code:
Variables: Ranges: Order #: (87-2) A
YPARDEC 1,2,-7,-8 707 (87-3) L,W,P
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1
AND YDSAMEPA = 2,4] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2 AND
YDSAMEMA = 2,4]]

Screen Name: PL-2 Change Code:
Variables: Ranges: Order #: (87-3) L,P
YPARIMP 1-5,-7,-8 589
Sub-Population: Target youth with parent still living
[YUTHNUM EQ TARGYUTH] AND
[[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR
[YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]

ACOMS Annotated Questionnaire
 Quarter 87-3 (Apr, May, & June 87)
 Module: Parental Location

CATI CHECK #PL1: DOES YOUTH LIVE WITH STEP-PARENT
 OF SELECTED SEX?

YES..... 1 (PL1AQ873)
 NO..... 2 (PL-2)

PL1AQ873. We would like to interview either your (PARENT) or your
 (step-PARENT) about influence (he/she) may have had on your
 future plans. We want to interview the person whose opinion
 means the most to you when you make important decisions.
 Would that person be your (PARENT) or your step-(PARENT)?

PARENT..... 1
 STEP-PARENT..... 2
 REFUSED..... -7
 DON'T KNOW..... -8

PL-2. Think now about the possibility of joining the Armed Services
 in the future. How important is your (PARENT/step-PARENT)'s
 advice in your decision about serving in the military. Is it...

very important, 1
 somewhat important, 2
 neither important nor unimportant,.. 3
 somewhat unimportant, or 4
 very unimportant? 5
 REFUSED -7
 DON'T KNOW -8

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Parental Location

Screen Name:	PL1BQ873	Change Code:
Variables:	Ranges:	Order #: (87-2) W
YPARFNAM		(87-3) L,P,W
Sub-Population:	Target youth with parent still living [YUTHNUM EQ TARGYUTH] AND [[YDDADLFS (DE-20) NE 7 AND PSEXSAMP EQ 1] OR [YDMOMLFS (DE-27) NE 7 AND PSEXSAMP EQ 2]]	

Screen Name: PL1BOV1
YPARLNAM
YPARAREA
Sub-Population: Target youth with parent still living and
parent's first name given
[YPARFNAM (PL-1) NE -7,-8,-1]

Screen Name: PL1BOV2
YPAREXCH
YPARLOCL
Sub-Population: Target youth with parent still living
and parent's area code given
[YPARAREA (PL-1) NE -7,-8,-1]

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Parental Location

PL1BQ873. [We would like to interview your (PARENT/step-PARENT) about (his/her) attitudes about your future plans.] Please give me (his/her) name and telephone number.

FIRST NAME

LAST NAME

AREA CODE

EXCHANGE

LOCAL NUMBER

ACOMS Annotated Questionnaire
Quarter 87-3 (Apr, May, & June 87)
Module: Parental Location

END OF PARENTAL LOCATION MODULE

ACOMS ANNOTATED QUESTIONNAIRE

SUMMER 87 (Jul, Aug, Sep 87)

Module: Parental Location

No updates this quarter.

ACOMS ANNOTATED QUESTIONNAIRE

FALL 87 (Oct, Nov, Dec 87)

Module: Parental Location

No updates this quarter.

APPENDIX C. ALPHABETICAL VARIABLE LIST FOR THE
ARMY COMMUNICATIONS OBJECTIVES MEASUREMENT
SYSTEM (ACOMS) YOUTH SURVEY DATA

This appendix contains a list of all variables included in the youth questionnaire data set. They are listed in alphabetical order. For additional information about the variables see the Annotated Questionnaire (Appendix B) and the ACOMS Codebook (Appendix E). Brief descriptions of the contents of each of the six columns in the variable list follows.

Variable name. The variable names also appear in the Annotated Questionnaire (Appendix B) and the ACOMS Codebook (Appendix E). Variable names have been designed so that they identify the respondent and describe briefly the variable content. Many variable names begin with the letter "Y" or "P." The letter "Y" indicates youth respondents while the letter "P" indicates parental respondents. The remainder of the variable name represents the essence of the variable's contents. For example, the variable "YTVWATCH" contains a code for whether or not the youth watches TV.

Order number. The order number corresponds to the order of the variable on the SAS data file. Variables are sorted by questionnaire module, and by order of administration or calculation within modules for the first quarter of data collection. Variables added in later quarters are appended to the end of the codebook and the SAS data file.

Variable type. Each variable has an associated variable type. The type can be either numeric or character. In general, variables upon which calculations will be performed are numeric variables. Variables which will not be subject to calculation are character variables. For example, ADI code is a character variable since a "Mean ADI" has no analytic meaning. Most variables coded from interview responses have a numeric type.

Variable length. The variable length is a number describing how many positions the values of that variable occupy on the data record.

Format. The variable format indicates whether a standard format has been used. Standard formats are used to associate value labels, variable types, and variable lengths for many variables at one time. For example, many variables have "YES" and "NO" as their primary response codes. The format "YESNO" provides value labels, variable types, and variable lengths for all variables for which responses consist primarily of "YES" and "NO."

Variable label. Variable labels contain descriptive information about the contents and origin of the values within the associated variable. Survey response variables always contain the name of the screen from which the variable is coded. The remainder of the label is a description of the key concepts contained in the question.

ACOMS YOUTHMAIN VARIABLE LIST FOR OCTOBER 86 TO DECEMBER 87
FINAL PERMANENT DOCUMENTATION

VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
AGE	61	CHAR	3	1ADIF	AREA OF DOMINANT INFLUENCE (1985)
ADULTTOT	693	NUM	2		SC5 HOW MANY OLDER THAN 24
AREA	62	CHAR	3	1CHAR	HH PHONE NUMBER AREA CODE
ATTPLACE	63	CHAR	10	1CHAR	HH PLACE NAME, AT&T TAPE
BABYFLG	69	NUM	2	BABYFLG	IS THERE A 13-15 YEAR OLD IN HH
BE4CHK	192	NUM	2	CCHECK	CONST. CHECK: BE2, BE4
BRIGADE	56	NUM	2	RC7GEDE	USAREC RECRUITING BRIGADE
BRIGBATT	57	CHAR	2	1BRGT	HH BRIGADE/BATTALION RSID CODE
CASEID	1	CHAR	8	1CHAR	HOUSEHOLD ID NUMBER
CLUSTER	24	NUM	3		3 DIGIT CLUSTER IDENTIFIER
CNTYFIPS	65	CHAR	3	1CHAR	HH COUNTY FIPS CODE
ED1STC24	110	NUM	2	AGERANG	SC10A AGE CATEGORY (IF AGE MISSING)
EA3E	99	NUM	3		SC10 AGE OF YOUTH (IF DOB MISSING)
ECALCAGE	14	NUM	3		SC9 CALCULATED AGE FROM DATE OF BIRTH
ED06DD	96	NUM	2		SC9 YOUTH DATE OF BIRTH, DAY
ED06MM	97	NUM	2	DOBMMTH	SC9 YOUTH DATE OF BIRTH, MONTH
ED06YY	98	NUM	2		SC9 YOUTH DATE OF BIRTH, YEAR
EE19CHK	136	NUM	2	CCHECK	EE19 CONST. CHECK: CUR EMP VS. NO JOB
EE1CHK	124	NUM	2	CCHECK	EE1 CONST. CHECK: EE1 VS. AGE
EE3CHK	126	NUM	2	CCHECK	EE3 CONST. CHECK: EE1 VS. EE3
EE5CHK	593	NUM	2	CCHECK	CONST CHECK: LAST DATE IN SCHOOL VS. NOW
ED06GRAD	710	NUM	2	YESNC	SC13C IS YOUTH A COLLEGE GRADUATE
ED06CMP	107	NUM	2	ED06CMP	SC13 HIGHEST LEVEL OF EDUC COMPLETED
ED06CVER	111	NUM	2	YESNC	SC13B VERIFIES SCHOOLING COMPLETED
ED06CGR	106	NUM	2	YESNC	SC14 IS YOUTH CURRENTLY IN SCHOOL
ED06COTH	709	NUM	2	YESNC	SC14B IS/WAS YOUTH ENROLLED APRIL/OCTOBER
ED06CUM	708	NUM	2	EDSUM	SC14A SCHOOL Y ENROLLED IN MAY-SEPT
ED06CYP	105	NUM	2	ED06CYP	SC15 TYPE SCHOOL Y CURRENTLY ENROLLED
ED06CYRC	110	NUM	2	ED06CYRC	SC17 YOUTH IN 1, 2, 3, 4, 5 YR COLLEGE
ED06CYRM	109	NUM	2	ED06CYRM	SC16 CURRENTLY IN 9, 10, 11, 12 GRADE
ED06CYRJ	694	NUM	2	ED06CYRJ	SC17A IS Y IN 1ST OR 2ND YR OF JR COLLEG
EFNAM	94	CHAR	25	1CHAR	SC8 YOUTH'S FIRST NAME (STATUS)
EHISP	16	NUM	2	YESNC	SC20 IS YOUTH HISPANIC
EHSDIPL	105	NUM	2	YHSDIPL	SC13A TYPE OF HIGH SCHOOL DIPLOMA
ELIGTYPM	10	NUM	2	ELIGTYPM	YOUTH'S SAMPLE CELL, BASED ON MAIN INT
ELIGTYPB	9	NUM	2	ELIGTYPB	YOUTH'S SAMPLE CELL, BASED ON SCREENER
ELIVADDR	112	NUM	2	YESNC	SC18 DOES YOUTH LIVE AT THIS ADDRESS
ELIVDOCM	113	NUM	2	YESNC	SC13A DOES Y LIVE IN STUDENT HOUSING
ELNAM	95	CHAR	25	1CHAR	SC21 YOUTH'S LAST NAME (STATUS)
EMILACT	102	NUM	2	YESNC	SC11 YOUTH EVER IN ACTIVE MIL/NG/RESERV
EMILSERV	104	NUM	2	YESNC	SC11A IS YOUTH PRESENTLY IN MILITARY
EMILWACT	103	NUM	2	YESNC	SC12 YOUTH WAITING TO GO ON ACTIVE DUTY
ENUMT16	736	NUM	2		TOTAL YOUTH AGED 16 TO 24 FINAL
ENUMTOT	60	NUM	2		TOTAL YOUTH AGED 13-24 FINAL
ERACE	17	NUM	2	RACE	SC19 YOUTH'S RACE
ERAGE16	707	NUM	2	YESNC	SC7B IS RESPONDENT AGED 16 TO 24
ERSPAGE	93	NUM	2	YESNC	SC7C IS RESPONDENT 13 TO 24
ESX	101	NUM	2	SEX	SEX OF ENUMERATED YOUTH
ESAGE	15	NUM	2	PAGEFMT	AGE CATEGORIES FOR POST-STRATIFICATION
FEELGTOT	32	NUM	2		# FEMALES ELIGIBLE FOR MAIN INTERVIEW
FEMAMP	25	NUM	2	YESNC	ENUMERATE/INTERVIEW FEMALES IN THIS HH
FEMTCT	77	NUM	2		SC7A HOW MANY FEMALES AGED 13 TO 24
FEMTCT16	733	NUM	2		SC7A HOW MANY FEMALES AGED 16 TO 24
FEFMT16	735	NUM	2		TOTAL FEMALES AGED 16 TO 24 FINAL

ADAMS YOUTHMAIN VARIABLE LIST FOR OCTOBER 26 TO DECEMBER 27
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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
FFALSTOT	79	NUM	2		TOTAL FEMALES AGED 13-24 FINAL
FMALSTOT	76	NUM	2		TOTAL MALES AGED 13-24 FINAL
FMA1315	704	NUM	2		TOTAL MALES AGED 16 TO 24 FINAL
FMA16	21	NUM	2	FRAMFMT	SAMPLE FRAME FROM WHICH MH SELECTED
FALLWGT	29	NUM	8		FINAL ADJUSTED WEIGHT
FOCOUNTY	39	NUM	2	COUNTY	DETERMINES IF COUNTY IS WITHIN THE STATE
FOCZIP	31	NUM	2	GOODZIP	DETERMINES IF ZIP IS WITHIN THE STATE
FHEDUC	709	NUM	2	PAR1000	HEAD OF HH EDUC FOR POST-STRATIFICATION
FHSTATE	19	CHAR	1	ESTATE	MH STATE POSTAL CODE
FHAGE	703	NUM	2		ESTIMATED PROB. AFQT CAT. I-IIIA
IMPAUL	16	NUM	2		IMPUTED AGE
IMPEduc	702	NUM	2	PAR1000	IMPUTED HEAD OF HH EDUCATION
IMPRACE	11	NUM	2	PRRACE	IMPUTED RACE/ETHNICITY
INDOWN	23	NUM	2	INDOWNF	CLUSTER CONTAINED IN CONNELLEY FRAME
INITWGT	14	NUM	2		INITIAL WEIGHT
LONGSAMP	17	NUM	2	YESNO	IS MH IN LONGITUDINAL SAMPLE
LOALT	700	NUM	2		ESTIMATED PROB. AFQT CAT. IIIB-V
MAL16M	70	NUM	2	SEX	SC4 IS THIS PERSON MALE OR FEMALE
MAL17M	74	NUM	2		SC7 HOW MANY MALES AGED 13 TO 24
MAL1716	702	NUM	2		SC7 HOW MANY MALES AGED 16 TO 24
MARKALD	391	NUM	2	MARKFLD	RECRUITING MARKET FLAG
MAL17TOT	31	NUM	2		# MALES ELIGIBLE FOR MAIN INTERVIEW
MH17CHK	134	NUM	2	CHECK	CONST CHECK: MH28 & MH29 HOURS
MH17CHK1	143	NUM	2	CHECK	CONST CHECK: MH1 = 1 3 MH2 = 0 HOURS
MH17CHK2	174	NUM	2	CHECK	CONST CHECK: MH2 > 168 HOURS
MH17CHK	101	NUM	2	CHECK	CONST CHECK: TOTAL HOURS IN MHY > 163
MH17CHK1	7	NUM	2		MAIN INTERVIEW VERSION NUMBER
MH17CHK2	317	NUM	2	CHECK	CONST CHECK: MH16 = 1 3 MH17 = 0 HOURS
MH17CHK2	114	NUM	2	CHECK	CONST CHECK: MH17 > 163 HOURS
PANALPRT	13	NUM	2	PANAL	YOUTH SAMPLE SUBGROUP FOR ANALYSIS
PMASFLD	341	NUM	2	PMASFLD	PRIMARY FEMALE ANALYTIC SAMPLE FLAG
PF1TOT	26	NUM	2		NO. YOUTHS IN PRIMARY FEM. SAMPLE, 16-20
PF2TOT	37	NUM	2		NO. YOUTHS IN PRIMARY FEM. SAMPLE, 21-24
PHONCITY	34	CHAR	20	ICHAR	SC4B CITY WHERE PHONE IS LOCATED
PHONCOUNTY	34	CHAR	20	ICHAR	SC4B IN WHAT COUNTY IS PHONE LOCATED
PHONCSTH	40	NUM	2	YESNO	SC15 ARE THERE ADDITIONAL PHONE NUMBERS
PHONLOC	71	NUM	2	PHONLOC	SC3 PHONE LOCATED IN HOME OR BUSINESS
PHONUSE	71	NUM	2	PHONUSE	SC2 IS PHONE USED FOR HOME OR BUSINESS
PHONVER	70	NUM	2	PHONVER	SC1 IS DIALED PHONE NUMBER CORRECT
PHONZIP	37	CHAR	2	ICHAR	SC4C ZIP CODE WHERE PHONE IS LOCATED
PMASFLD	11	NUM	2	PMASFLD	PRIMARY MALE ANALYTIC SAMPLE FLAG
PM1TOT	10	NUM	2		NO. YOUTHS IN PRIMARY MALE SAMPLE, 16-20
PM2TOT	34	NUM	2		NO. YOUTHS IN PRIMARY MALE SAMPLE, 21-24
PSEX&SAMP	26	NUM	2	PSEX&SAMP	WHICH PARENT TO INTERVIEW FROM THIS MH
PAGE1	10	NUM	2	PRRACE	RACE/ETHNICITY FOR POST-STRATIFICATION
PAGE1	716	NUM	2		RRASK1 AGE OF YOUTH
PAN11000	410	NUM	2		P5 WEIGHTED SELECTION OF PANEL 3 SERVICE
PAN101	371	NUM	2	RAND1AY	P4 RANDOM NUMBER
PAN101	147	NUM	2	RAND10P	P4 RANDOM START FOR CATEGORIES
PAN101	101	NUM	2	RAND10P	P5 RANDOM START FOR CATEGORIES
PAN101	167	NUM	2	RAND10P	P5_11A RANDOM START FOR MILITARY PLANS
PAN101	161	NUM	2	RAND10P	P5_10 RANDOM START FOR MILITARY PLANS
PAN101	331	NUM	2	RAND1AY	K44 RANDOMIZE FIRST BRANCH FOR GI BILL
PAN101	171	NUM	2	RANDKR	KR17 RANDOM SELECTION OF SERV/COMPONENT

LEON, YUTHMAIA VARIABLE LIST FOR OCTOBER 26 TO DECEMBER 97
FINAL PERMANENT DOCUMENTATION

VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
RANDARYC	375	NUM	2	KNOW	KR5-KR13 RANDOM START ADDED AC RECALL
RANDK1	401	NUM	1	RANDK1	KR1 RANDOM START FOR SLOGANS
RANDPE1	411	NUM	1	RAND1PE	PE RANDOM SELECTION OF PANEL 2 SUBGROUP
RANDPE2	411	NUM	1	RAND2PE	PE RANDOM SELECTION FROM 8 SERVICES
RANDPE3	411	NUM	1	RAND3PE	PE RANDOM SELECTION FROM 9 SERVICES
RANDPEY1	414	NUM	2	RAND1PE	PEY1 RANDOM START FOR ARMY
RANDPEY4	415	NUM	1	RAND4PE	PEY4 RANDOM START FOR ARV/ANG
RANDPEY5	415	NUM	2	RAND4PE	PEY5 RANDOM START FOR NATIONAL GUARD
RANDPEY6	417	NUM	1	RAND1PE	PEY6 RANDOM START FOR AF/MC/NA/ALL
RANDPEY7	418	NUM	1	RAND7PE	PEY7 RANDOM START FOR CIVILIAN JOB
RANDPEY8	419	NUM	1	PE3RAND	PEY8 RANDOM START FOR COLLEGE
RANDPEY4	599	NUM	2	RANDPEY4	PEY1,4,5 RANDOM START: ARMY & ARV/ANG
RANDPEY5	700	NUM	1	RAND1PE	PEY1,6 RANDOM START: ARMY & AF/MC/NA/ALL
RANDPEY6	701	NUM	1	RAND1PE	PEY1,7 RANDOM START: ARMY & WORK FORCE
RANDPEY7	702	NUM	1	RAND1PE	PEY1,8 RANDOM START: ARMY & COLLEGE
RANDPEY8	598	NUM	1	RANDORDER	WHICH PE REFERENT IS FIRST ON SCREEN
RANDK1	114	NUM	2	RANDK1	MODULE ROTATION FOR KS, MM & KA
RANDK1	710	NUM	1		REASK: YOUTH DATE OF BIRTH, DAY
RANDK1	714	NUM	1	DOBMMTH	REASK: YOUTH DATE OF BIRTH, MONTH
RANDK1	715	NUM	1		REASK: YOUTH DATE OF BIRTH, YEAR
REPL1	591	NUM	1		REPLICATE WEIGHT 1
REPL10	591	NUM	1		REPLICATE WEIGHT 10
REPL11	591	NUM	1		REPLICATE WEIGHT 11
REPL12	591	NUM	1		REPLICATE WEIGHT 12
REPL13	591	NUM	1		REPLICATE WEIGHT 13
REPL14	591	NUM	1		REPLICATE WEIGHT 14
REPL15	591	NUM	1		REPLICATE WEIGHT 15
REPL16	591	NUM	1		REPLICATE WEIGHT 16
REPL17	591	NUM	1		REPLICATE WEIGHT 17
REPL18	591	NUM	1		REPLICATE WEIGHT 18
REPL19	591	NUM	1		REPLICATE WEIGHT 19
REPL20	591	NUM	1		REPLICATE WEIGHT 20
REPL21	591	NUM	1		REPLICATE WEIGHT 21
REPL22	591	NUM	1		REPLICATE WEIGHT 22
REPL23	591	NUM	1		REPLICATE WEIGHT 23
REPL24	591	NUM	1		REPLICATE WEIGHT 24
REPL25	591	NUM	1		REPLICATE WEIGHT 25
REPL26	591	NUM	1		REPLICATE WEIGHT 26
REPL27	591	NUM	1		REPLICATE WEIGHT 27
REPL28	591	NUM	1		REPLICATE WEIGHT 28
REPL29	591	NUM	1		REPLICATE WEIGHT 29
REPL30	591	NUM	1		REPLICATE WEIGHT 30
REPL31	591	NUM	1		REPLICATE WEIGHT 31
REPL32	591	NUM	1		REPLICATE WEIGHT 32
REPL33	591	NUM	1		REPLICATE WEIGHT 33
REPL34	591	NUM	1		REPLICATE WEIGHT 34
REPL35	591	NUM	1		REPLICATE WEIGHT 35
REPL36	591	NUM	1		REPLICATE WEIGHT 36
REPL37	591	NUM	1		REPLICATE WEIGHT 37
REPL38	591	NUM	1		REPLICATE WEIGHT 38
REPL39	591	NUM	1		REPLICATE WEIGHT 39
REPL40	591	NUM	1		REPLICATE WEIGHT 40

FROM: YUTANIA VARIABLE LIST FOR OCTOBER 66 TO DECEMBER 67
 FINAL PERMANENT DOCUMENTATION

VARIABLE	VALUE	TYPE	LEN	FORMAT	LABEL
REPL40	000	NUM	3		REPLICATE WEIGHT 40
REPL41	001	NUM	3		REPLICATE WEIGHT 41
REPL42	002	NUM	3		REPLICATE WEIGHT 42
REPL43	003	NUM	3		REPLICATE WEIGHT 43
REPL44	004	NUM	3		REPLICATE WEIGHT 44
REPL45	005	NUM	3		REPLICATE WEIGHT 45
REPL46	006	NUM	3		REPLICATE WEIGHT 46
REPL47	007	NUM	3		REPLICATE WEIGHT 47
REPL48	008	NUM	3		REPLICATE WEIGHT 48
REPL49	009	NUM	3		REPLICATE WEIGHT 49
REPL50	010	NUM	3		REPLICATE WEIGHT 50
REPL51	011	NUM	3		REPLICATE WEIGHT 51
REPL52	012	NUM	3		REPLICATE WEIGHT 52
REPL53	013	NUM	3		REPLICATE WEIGHT 53
REPL54	014	NUM	3		REPLICATE WEIGHT 54
REPL55	015	NUM	3		REPLICATE WEIGHT 55
REPL56	016	NUM	3		REPLICATE WEIGHT 56
REPL57	017	NUM	3		REPLICATE WEIGHT 57
REPL58	018	NUM	3		REPLICATE WEIGHT 58
REPL59	019	NUM	3		REPLICATE WEIGHT 59
REPL60	020	NUM	3		REPLICATE WEIGHT 60
REPL61	021	NUM	3		REPLICATE WEIGHT 61
REPL62	022	NUM	3		REPLICATE WEIGHT 62
REPL63	023	NUM	3		REPLICATE WEIGHT 63
REPL64	024	NUM	3		REPLICATE WEIGHT 64
REPL65	025	NUM	3		REPLICATE WEIGHT 65
REPL66	026	NUM	3		REPLICATE WEIGHT 66
REPL67	027	NUM	3		REPLICATE WEIGHT 67
REPL68	028	NUM	3		REPLICATE WEIGHT 68
REPL69	029	NUM	3		REPLICATE WEIGHT 69
REPL70	030	NUM	3		REPLICATE WEIGHT 70
REPL71	031	NUM	3		REPLICATE WEIGHT 71
REPL72	032	NUM	3		REPLICATE WEIGHT 72
REPL73	033	NUM	3		REPLICATE WEIGHT 73
REPL74	034	NUM	3		REPLICATE WEIGHT 74
REPL75	035	NUM	3		REPLICATE WEIGHT 75
REPL76	036	NUM	3		REPLICATE WEIGHT 76
REPL77	037	NUM	3		REPLICATE WEIGHT 77
REPL78	038	NUM	3		REPLICATE WEIGHT 78
REPL79	039	NUM	3		REPLICATE WEIGHT 79
REPL80	040	NUM	3		REPLICATE WEIGHT 80
REPL81	041	NUM	3		REPLICATE WEIGHT 81
REPL82	042	NUM	3		REPLICATE WEIGHT 82
REPL83	043	NUM	3		REPLICATE WEIGHT 83
REPL84	044	NUM	3		REPLICATE WEIGHT 84
REPL85	045	NUM	3		REPLICATE WEIGHT 85
REPL86	046	NUM	3		REPLICATE WEIGHT 86
REPL87	047	NUM	3		REPLICATE WEIGHT 87
REPL88	048	NUM	3		REPLICATE WEIGHT 88
REPL89	049	NUM	3		REPLICATE WEIGHT 89
REPL90	050	NUM	3		REPLICATE WEIGHT 90
REPL91	051	NUM	3		REPLICATE WEIGHT 91
REPL92	052	NUM	3		REPLICATE WEIGHT 92
REPL93	053	NUM	3		REPLICATE WEIGHT 93
REPL94	054	NUM	3		REPLICATE WEIGHT 94
REPL95	055	NUM	3		REPLICATE WEIGHT 95
REPL96	056	NUM	3		REPLICATE WEIGHT 96
REPL97	057	NUM	3		REPLICATE WEIGHT 97
REPL98	058	NUM	3		REPLICATE WEIGHT 98
REPL99	059	NUM	3		REPLICATE WEIGHT 99
REPL00	060	NUM	3		REPLICATE WEIGHT 0
REPL01	061	NUM	3		REPLICATE WEIGHT 1
REPL02	062	NUM	3		REPLICATE WEIGHT 2
REPL03	063	NUM	3		REPLICATE WEIGHT 3
REPL04	064	NUM	3		REPLICATE WEIGHT 4
REPL05	065	NUM	3		REPLICATE WEIGHT 5
REPL06	066	NUM	3		REPLICATE WEIGHT 6
REPL07	067	NUM	3		REPLICATE WEIGHT 7
REPL08	068	NUM	3		REPLICATE WEIGHT 8
REPL09	069	NUM	3		REPLICATE WEIGHT 9
REPL10	070	NUM	3		REPLICATE WEIGHT 10
REPL11	071	NUM	3		REPLICATE WEIGHT 11
REPL12	072	NUM	3		REPLICATE WEIGHT 12
REPL13	073	NUM	3		REPLICATE WEIGHT 13
REPL14	074	NUM	3		REPLICATE WEIGHT 14
REPL15	075	NUM	3		REPLICATE WEIGHT 15
REPL16	076	NUM	3		REPLICATE WEIGHT 16
REPL17	077	NUM	3		REPLICATE WEIGHT 17
REPL18	078	NUM	3		REPLICATE WEIGHT 18
REPL19	079	NUM	3		REPLICATE WEIGHT 19
REPL20	080	NUM	3		REPLICATE WEIGHT 20
REPL21	081	NUM	3		REPLICATE WEIGHT 21
REPL22	082	NUM	3		REPLICATE WEIGHT 22
REPL23	083	NUM	3		REPLICATE WEIGHT 23
REPL24	084	NUM	3		REPLICATE WEIGHT 24
REPL25	085	NUM	3		REPLICATE WEIGHT 25
REPL26	086	NUM	3		REPLICATE WEIGHT 26
REPL27	087	NUM	3		REPLICATE WEIGHT 27
REPL28	088	NUM	3		REPLICATE WEIGHT 28
REPL29	089	NUM	3		REPLICATE WEIGHT 29
REPL30	090	NUM	3		REPLICATE WEIGHT 30
REPL31	091	NUM	3		REPLICATE WEIGHT 31
REPL32	092	NUM	3		REPLICATE WEIGHT 32
REPL33	093	NUM	3		REPLICATE WEIGHT 33
REPL34	094	NUM	3		REPLICATE WEIGHT 34
REPL35	095	NUM	3		REPLICATE WEIGHT 35
REPL36	096	NUM	3		REPLICATE WEIGHT 36
REPL37	097	NUM	3		REPLICATE WEIGHT 37
REPL38	098	NUM	3		REPLICATE WEIGHT 38
REPL39	099	NUM	3		REPLICATE WEIGHT 39
REPL40	100	NUM	3		REPLICATE WEIGHT 40
REPL41	101	NUM	3		REPLICATE WEIGHT 41
REPL42	102	NUM	3		REPLICATE WEIGHT 42
REPL43	103	NUM	3		REPLICATE WEIGHT 43
REPL44	104	NUM	3		REPLICATE WEIGHT 44
REPL45	105	NUM	3		REPLICATE WEIGHT 45
REPL46	106	NUM	3		REPLICATE WEIGHT 46
REPL47	107	NUM	3		REPLICATE WEIGHT 47
REPL48	108	NUM	3		REPLICATE WEIGHT 48
REPL49	109	NUM	3		REPLICATE WEIGHT 49
REPL50	110	NUM	3		REPLICATE WEIGHT 50
REPL51	111	NUM	3		REPLICATE WEIGHT 51
REPL52	112	NUM	3		REPLICATE WEIGHT 52
REPL53	113	NUM	3		REPLICATE WEIGHT 53
REPL54	114	NUM	3		REPLICATE WEIGHT 54
REPL55	115	NUM	3		REPLICATE WEIGHT 55
REPL56	116	NUM	3		REPLICATE WEIGHT 56
REPL57	117	NUM	3		REPLICATE WEIGHT 57
REPL58	118	NUM	3		REPLICATE WEIGHT 58
REPL59	119	NUM	3		REPLICATE WEIGHT 59
REPL60	120	NUM	3		REPLICATE WEIGHT 60
REPL61	121	NUM	3		REPLICATE WEIGHT 61
REPL62	122	NUM	3		REPLICATE WEIGHT 62
REPL63	123	NUM	3		REPLICATE WEIGHT 63
REPL64	124	NUM	3		REPLICATE WEIGHT 64
REPL65	125	NUM	3		REPLICATE WEIGHT 65
REPL66	126	NUM	3		REPLICATE WEIGHT 66
REPL67	127	NUM	3		REPLICATE WEIGHT 67
REPL68	128	NUM	3		REPLICATE WEIGHT 68
REPL69	129	NUM	3		REPLICATE WEIGHT 69
REPL70	130	NUM	3		REPLICATE WEIGHT 70
REPL71	131	NUM	3		REPLICATE WEIGHT 71
REPL72	132	NUM	3		REPLICATE WEIGHT 72
REPL73	133	NUM	3		REPLICATE WEIGHT 73
REPL74	134	NUM	3		REPLICATE WEIGHT 74
REPL75	135	NUM	3		REPLICATE WEIGHT 75
REPL76	136	NUM	3		REPLICATE WEIGHT 76
REPL77	137	NUM	3		REPLICATE WEIGHT 77
REPL78	138	NUM	3		REPLICATE WEIGHT 78
REPL79	139	NUM	3		REPLICATE WEIGHT 79
REPL80	140	NUM	3		REPLICATE WEIGHT 80
REPL81	141	NUM	3		REPLICATE WEIGHT 81
REPL82	142	NUM	3		REPLICATE WEIGHT 82
REPL83	143	NUM	3		REPLICATE WEIGHT 83
REPL84	144	NUM	3		REPLICATE WEIGHT 84
REPL85	145	NUM	3		REPLICATE WEIGHT 85
REPL86	146	NUM	3		REPLICATE WEIGHT 86
REPL87	147	NUM	3		REPLICATE WEIGHT 87
REPL88	148	NUM	3		REPLICATE WEIGHT 88
REPL89	149	NUM	3		REPLICATE WEIGHT 89
REPL90	150	NUM	3		REPLICATE WEIGHT 90
REPL91	151	NUM	3		REPLICATE WEIGHT 91
REPL92	152	NUM	3		REPLICATE WEIGHT 92
REPL93	153	NUM	3		REPLICATE WEIGHT 93
REPL94	154	NUM	3		REPLICATE WEIGHT 94
REPL95	155	NUM	3		REPLICATE WEIGHT 95
REPL96	156	NUM	3		REPLICATE WEIGHT 96
REPL97	157	NUM	3		REPLICATE WEIGHT 97
REPL98	158	NUM	3		REPLICATE WEIGHT 98
REPL99	159	NUM	3		REPLICATE WEIGHT 99
REPL00	160	NUM	3		REPLICATE WEIGHT 0
REPL01	161	NUM	3		REPLICATE WEIGHT 1
REPL02	162	NUM	3		REPLICATE WEIGHT 2
REPL03	163	NUM	3		REPLICATE WEIGHT 3
REPL04	164	NUM	3		REPLICATE WEIGHT 4
REPL05	165	NUM	3		REPLICATE WEIGHT 5
REPL06	166	NUM	3		REPLICATE WEIGHT 6
REPL07	167	NUM	3		REPLICATE WEIGHT 7
REPL08	168	NUM	3		REPLICATE WEIGHT 8
REPL09	169	NUM	3		REPLICATE WEIGHT 9
REPL10	170	NUM	3		REPLICATE WEIGHT 10
REPL11	171	NUM	3		REPLICATE WEIGHT 11
REPL12	172	NUM	3		REPLICATE WEIGHT 12
REPL13	173	NUM	3		REPLICATE WEIGHT 13
REPL14	174	NUM	3		REPLICATE WEIGHT 14
REPL15	175	NUM	3		REPLICATE WEIGHT 15
REPL16	176	NUM	3		REPLICATE WEIGHT 16
REPL17	177	NUM	3		REPLICATE WEIGHT 17
REPL18	178	NUM	3		REPLICATE WEIGHT 18
REPL19	179	NUM	3		REPLICATE WEIGHT 19
REPL20	180	NUM	3		REPLICATE WEIGHT 20
REPL21	181	NUM	3		REPLICATE WEIGHT 21
REPL22	182	NUM	3		REPLICATE WEIGHT 22
REPL23	183	NUM	3		REPLICATE WEIGHT 23
REPL24	184	NUM	3		REPLICATE WEIGHT 24
REPL25	185	NUM	3		REPLICATE WEIGHT 25
REPL26	186	NUM	3		REPLICATE WEIGHT 26
REPL27	187	NUM	3		REPLICATE WEIGHT 27
REPL28	188	NUM	3		REPLICATE WEIGHT 28
REPL29	189	NUM	3		REPLICATE WEIGHT 29
REPL30	190	NUM	3		REPLICATE WEIGHT 30
REPL31	191	NUM	3		REPLICATE WEIGHT 31
REPL32	192	NUM	3		REPLICATE WEIGHT 32
REPL33	193	NUM	3		REPLICATE WEIGHT 33
REPL34	194	NUM	3		REPLICATE WEIGHT 34
REPL35	195	NUM	3		REPLICATE WEIGHT 35
REPL36	196	NUM	3		REPLICATE WEIGHT 36
REPL37	197	NUM	3		REPLICATE WEIGHT 37
REPL38	198	NUM	3		REPLICATE WEIGHT 38
REPL39	199	NUM	3		REPLICATE WEIGHT 39
REPL40	200	NUM	3		REPLICATE WEIGHT 40
REPL41	201	NUM	3		REPLICATE WEIGHT 41
REPL42	202	NUM	3		REPLICATE WEIGHT 42
REPL43	203	NUM	3		REPLICATE WEIGHT 43
REPL44	204	NUM	3		REPLICATE WEIGHT 44
REPL45	205	NUM	3		REPLICATE WEIGHT 45
REPL46	206	NUM	3		REPLICATE WEIGHT 46
REPL47	207	NUM	3		REPLICATE WEIGHT 47
REPL48	208	NUM	3		REPLICATE WEIGHT 48
REPL49	209	NUM	3		REPLICATE WEIGHT 49
REPL50	210	NUM	3		REPLICATE WEIGHT 50
REPL51	211	NUM	3		REPLICATE WEIGHT 51
REPL52	212	NUM	3		REPLICATE WEIGHT 52
REPL53	213	NUM	3		REPLICATE WEIGHT 53
REPL54	214	NUM	3		REPLICATE WEIGHT 54
REPL55	215	NUM	3		REPLICATE WEIGHT 55
REPL56	216	NUM	3		REPLICATE WEIGHT 56
REPL57	217	NUM	3		REPLICATE WEIGHT 57
REPL58	218	NUM	3		REPLICATE WEIGHT 58
REPL59	219	NUM	3		REPLICATE WEIGHT 59
REPL60	220	NUM	3		REPLICATE WEIGHT 60
REPL61	221	NUM	3		REPLICATE WEIGHT 61
REPL62	222	NUM	3		REPLICATE WEIGHT 62
REPL63	223	NUM	3		REPLICATE WEIGHT 63
REPL64	224	NUM	3		REPLICATE WEIGHT 64
REPL65	225	NUM	3		REPLICATE WEIGHT 65
REPL66	226	NUM	3		REPLICATE WEIGHT 66
REPL67	227	NUM	3		REPLICATE WEIGHT 67
REPL68	228	NUM	3		REPLICATE WEIGHT 68
REPL69	229	NUM	3		REPLICATE WEIGHT 69
REPL70	230	NUM	3		REPLICATE WEIGHT 70
REPL71	231	NUM	3		REPLICATE WEIGHT 71
REPL72	232	NUM	3		REPLICATE WEIGHT 72
REPL73	233	NUM	3		REPLICATE WEIGHT 73
REPL74	234	NUM	3		REPLICATE WEIGHT 74
REPL75	235	NUM	3		REPLICATE WEIGHT 75
REPL76	236	NUM	3		REPLICATE WEIGHT 76
REPL77	237	NUM	3		REPLICATE WEIGHT 77
REPL78	238	NUM	3		REPLICATE WEIGHT 78
REPL79	239	NUM	3		REPLICATE WEIGHT 79
REPL80	240	NUM	3		REPLICATE WEIGHT 80
REPL81	241	NUM	3		REPLICATE WEIGHT 81
REPL82	242	NUM	3		REPLICATE WEIGHT 82
REPL83	243	NUM	3		REPLICATE WEIGHT 83
REPL84	244	NUM	3		REPLICATE WEIGHT 84
REPL85	245	NUM	3		REPLICATE WEIGHT 85
REPL86	246	NUM	3		REPLICATE WEIGHT 86
REPL87	247	NUM	3		REPLICATE WEIGHT 87
REPL88	248	NUM	3		REPLICATE WEIGHT 88
REPL89	249	NUM	3		REPLICATE WEIGHT 89
REPL90	250	NUM	3		REPLICATE WEIGHT 90
REPL91	251	NUM	3		REPLICATE WEIGHT 91
REPL92	252	NUM	3		REPLICATE WEIGHT 92
REPL93	253	NUM	3		REPLICATE WEIGHT 93
REPL94	254	NUM	3		REPLICATE WEIGHT 94
REPL95	255	NUM	3		REPLICATE WEIGHT 95
REPL96	256	NUM	3		REPLICATE WEIGHT 96
REPL97	257	NUM			

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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
SIREPL16	757	NUM	8		REPLICATE WEIGHT 16 FOR SI,PL MODULES
SIREPL17	758	NUM	8		REPLICATE WEIGHT 17 FOR SI,PL MODULES
SIREPL18	759	NUM	8		REPLICATE WEIGHT 18 FOR SI,PL MODULES
SIREPL19	760	NUM	8		REPLICATE WEIGHT 19 FOR SI,PL MODULES
SIREPL2	743	NUM	8		REPLICATE WEIGHT 2 FOR SI,PL MODULES
SIREPL20	761	NUM	8		REPLICATE WEIGHT 20 FOR SI,PL MODULES
SIREPL21	762	NUM	8		REPLICATE WEIGHT 21 FOR SI,PL MODULES
SIREPL22	763	NUM	8		REPLICATE WEIGHT 22 FOR SI,PL MODULES
SIREPL23	764	NUM	8		REPLICATE WEIGHT 23 FOR SI,PL MODULES
SIREPL24	765	NUM	8		REPLICATE WEIGHT 24 FOR SI,PL MODULES
SIREPL25	766	NUM	8		REPLICATE WEIGHT 25 FOR SI,PL MODULES
SIREPL26	767	NUM	8		REPLICATE WEIGHT 26 FOR SI,PL MODULES
SIREPL27	768	NUM	8		REPLICATE WEIGHT 27 FOR SI,PL MODULES
SIREPL28	769	NUM	8		REPLICATE WEIGHT 28 FOR SI,PL MODULES
SIREPL29	770	NUM	8		REPLICATE WEIGHT 29 FOR SI,PL MODULES
SIREPL3	744	NUM	8		REPLICATE WEIGHT 3 FOR SI,PL MODULES
SIREPL30	771	NUM	8		REPLICATE WEIGHT 30 FOR SI,PL MODULES
SIREPL31	772	NUM	8		REPLICATE WEIGHT 31 FOR SI,PL MODULES
SIREPL32	773	NUM	8		REPLICATE WEIGHT 32 FOR SI,PL MODULES
SIREPL4	745	NUM	8		REPLICATE WEIGHT 4 FOR SI,PL MODULES
SIREPL5	746	NUM	8		REPLICATE WEIGHT 5 FOR SI,PL MODULES
SIREPL6	747	NUM	8		REPLICATE WEIGHT 6 FOR SI,PL MODULES
SIREPL7	748	NUM	8		REPLICATE WEIGHT 7 FOR SI,PL MODULES
SIREPL8	749	NUM	8		REPLICATE WEIGHT 8 FOR SI,PL MODULES
SIREPL9	750	NUM	8		REPLICATE WEIGHT 9 FOR SI,PL MODULES
SMSTCT	33	NUM	2		NO. YOUTHS IN SECONDARY MALE SAMPLE
STFIPS	60	NUM	2	STFIP	HM STATE FIPS CODE
SVERSION	6	NUM	2		SCREENER VERSION NUMBER
TARGETYTH	8	CHAR	2	CHAR	YUTHNUM TARGET Y FOR PARENTAL INTERVIEW
WFAKA	45	NUM	8		WEIGHT FACTOR FOR KA MODULE
WFAKS	43	NUM	8		WEIGHT FACTOR FOR KS MODULE
WFAMH	44	NUM	8		WEIGHT FACTOR FOR MH MODULE
WFAPEA	46	NUM	8		WEIGHT FACTOR FOR PE (ACTIVE)
WFAPEC	54	NUM	8		WEIGHT FACTOR FOR PE (COLLEGE)
WFAPEF	49	NUM	8		WEIGHT FACTOR FOR PE (AIR FORCE)
WFAPEG	45	NUM	8		WEIGHT FACTOR FOR PE (NATIONAL GUARD)
WFAPEN	50	NUM	8		WEIGHT FACTOR FOR PE (MARINE CORPS)
WFAPER	51	NUM	8		WEIGHT FACTOR FOR PE (NAVY)
WFAPER	55	NUM	8		WEIGHT FACTOR FOR PE (ROTC/OFFICER)
WFAPER	52	NUM	8		WEIGHT FACTOR FOR PE (MILITARY)
WFAPES	47	NUM	8		WEIGHT FACTOR FOR PE (RESERVE)
WFAPES	53	NUM	8		WEIGHT FACTOR FOR PE (CIVILIAN JOBS)
WHTKA	32	NUM	8		WEIGHT FOR KA MODULE
WHTKS	30	NUM	8		WEIGHT FOR KS MODULE
WHTMH	31	NUM	8		WEIGHT FOR MH MODULE
WHTPEA	35	NUM	8		WEIGHT FOR PE (ACTIVE)
WHTPEC	41	NUM	8		WEIGHT FOR PE (COLLEGE)
WHTPEF	36	NUM	8		WEIGHT FOR PE (AIR FORCE)
WHTPEG	35	NUM	8		WEIGHT FOR PE (NATIONAL GUARD)
WHTPEN	37	NUM	8		WEIGHT FOR PE (MARINE CORPS)
WHTPER	33	NUM	8		WEIGHT FOR PE (NAVY)
WHTPER	42	NUM	8		WEIGHT FOR PE (ROTC/OFFICER)
WHTPES	39	NUM	8		WEIGHT FOR PE (MILITARY)
WHTPEV	34	NUM	8		WEIGHT FOR PE (RESERVE)

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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
WGTPEN	40	NUM	8		WEIGHT FOR PE (CIVILIAN JOB)
WGHTSIPL	741	NUM	8		WEIGHT FOR SI/PL MODULES
XPHONLDC	92	NUM	2	PHONLCC	SC36A OTHER PHONE IN HOME OR BUSINESS
XPHONUSE	91	NUM	2	PHONLSE	SC36 OTHER PHONE FOR HOME OR BUSINESS
YACASHED	433	NUM	2	AGREEW	PE1 GET MONEY FOR EDUCATION: ARMY
YACIVCAR	426	NUM	2	AGREEW	PE1 CIVILIAN CAREER DEVELOP: ARMY
YADARSIL	390	NUM	2	YESNC	KR14 RECALLS ARMY AD ON BILLBOARDS
YADARMAG	362	NUM	2	YESNC	KR14 RECALLS ARMY AD IN MAGAZINES
YADARMAL	391	NUM	2	YESNC	KR14 RECALLS ARMY AD IN MAIL
YADAROTH	45	NUM	2	YADOTH	KR14 RECALLS ARMY AD SOMEWHERE ELSE
YADARPAM	393	NUM	2	YESNC	KR14 RECALLS ARMY AD IN PAMPHLETS
YADARPAP	369	NUM	2	YESNC	KR14 RECALLS ARMY AD IN NEWSPAPERS
YADARPOS	392	NUM	2	YESNC	KR14 RECALLS ARMY AD ON POSTERS
YADARRAD	367	NUM	2	YESNC	KR14 RECALLS ARMY AD ON RADIO
YADARTV	336	NUM	2	YESNC	KR14 RECALLS ARMY AD ON TV
YADARYEL	394	NUM	2	YESNC	KR14 RECALLS ARMY AD IN YELLOW PAGES
YAMIGUAL	432	NUM	2	AGREEW	PE1 HIGHLY TRAINED COWORKERS: ARMY
YAMITECH	425	NUM	2	AGREEW	PE1 USE HIGH-TECH EQUIPMENT: ARMY
YADJAF	377	NUM	2	YESNC	KR5 AIDED AD RECALL FOR AIR FORCE
YADJALL	355	NUM	2	YESNC	KR13 AIDED AD RECALL FOR ALL SERVICES
YADJANG	365	NUM	2	YESNC	KR2 AIDED AD RECALL FOR ARMY NAT GUARD
YADJAR	378	NUM	2	YESNC	KR6 AIDED AD RECALL FOR ARMY
YADJARO	379	NUM	2	YESNC	KR7 AIDED AD RECALL FOR ARMY ROTC
YADJARY	361	NUM	2	YESNC	KR5 AIDED AD RECALL FOR ARMY RESERVE
YADJCO	362	NUM	2	YESNC	KR10 AIDED AD RECALL FOR COAST GUARD
YADJMC	363	NUM	2	YESNC	KR11 AIDED AD RECALL FOR MARINE CORPS
YADJNA	334	NUM	2	YESNC	KR12 AIDED AD RECALL FOR NAVY
YALEADER	424	NUM	2	AGREEW	PE1 DEVELOP LEADERSHIP SKILLS: ARMY
YAMATURE	430	NUM	2	AGREEW	PE1 MATURE AND RESPONSIBLE: ARMY
YAMENTAL	429	NUM	2	AGREEW	PE1 MENTALLY CHALLENGING: ARMY
YAPHYS	421	NUM	2	AGREEW	PE1 PHYSICALLY CHALLENGING: ARMY
YAPOTEN	423	NUM	2	AGREEW	PE1 DEVELOP YOUR POTENTIAL: ARMY
YAPROUD	422	NUM	2	AGREEW	PE1 EXPERIENCE TO BE PROUD OF: ARMY
YARMBOSS	250	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: EMPLOYER
YARMCOUN	246	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: SCH COUNSELOR
YARMCCW	246	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: CO-WORKERS
YARMCOAD	241	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: FATHER
YARMFARM	243	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: FREN ARMY EXP
YARMFMIL	244	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: FREN OTH MIL
YARMFNO	245	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: FREN NO MIL
YARMFMC	241	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: MOTHER
YARMSTUD	249	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: FELLOW STUDNT
YARMTEAC	247	NUM	2	BOGGCCD	S11 FEEL ABOUT Y ARMY ENL: TEACHERS
YASELCON	427	NUM	2	AGREEW	PE1 DEVELOP SELF-CONFIDENCE: ARMY
YASTEPI	423	NUM	2	AGREEW	PE1 STEPPING STONE TO COLLEGE: ARMY
YATACBEL	400	NUM	2	PRATEAD	AT2 HOW MUCH YOUTH BELIEVES ARMY ADS
YATADLIK	399	NUM	2	PRATEAD	AT1 HOW MUCH YOUTH LIKED ARMY ADS
YATRAN	431	NUM	2	AGREEW	PE1 TRAINING IN USEFUL SKILLS: ARMY
YATSFLG	12	NUM	2	YATSFLGF	36 YATS II SAMPLE FLAG
YAWIDE	420	NUM	2	AGREEW	PE1 WIDE VARIETY OF JOBS: ARMY
YABOSS	138	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH EMPLOYER
YBACONT	200	NUM	2	YBACCNT	BE2A HOW FIRST CONTACT W/ ARMY RECRUITER
YBACOUN	135	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH SCH COUNSLR
YBACGW	107	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH CO-WORKER

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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YBADAQ	130	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH FATHER
YBAEVR	170	NUM	2	YESNC	BE1A Y EVER TALK WITH MILITARY RECRUITER
YBAFRAR	194	NUM	2	YESNC	BE6 WAS FRIEND Y TALKED WITH IN ARMY
YBAFREMP	191	NUM	2	YESNC	BE4 WAS FRIEND Y TALKED WITH AT WORK
YBAFREN	179	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH FRIENDS
YBAFRMIL	193	NUM	2	YESNC	BE5 WAS FRIEND Y TALKED WITH IN SERVICE
YBAFRSCH	190	NUM	2	YESNC	BE3 WAS FRIEND Y TALKED WITH FROM SCHCOL
YBAGFT	202	NUM	2	YESNC	BE10 Y RESPOND TO ARMY AD IN PAST 6 MO
YBAMCM	179	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH MOTHER
YBAOTH	189	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH OTHERS
YBAREC	136	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH RECRUITER
YBAREL	132	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH OTH RELATIVE
YBASIE	131	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH BROTHER/SISTER
YBASPCU	133	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH SPOUSE
YBATALK	177	NUM	2	YESNC	BE1 Y TALK ABOUT JOINING ARMY PAST 6 MO
YBATALK1	201	NUM	2	YBATALK	BE8B HOW FIRST TALK W/ ARMY RECRUITER
YBATEAC	184	NUM	2	YESNC	BE2 Y DISCUSS ARMY WITH TEACHER
YBATEVR	725	NUM	2	YESNC	BE12A Y EVER TAKE TEST FOR ARMY
YBATEST	204	NUM	2	YESNC	BE12 Y TAKE TEST FOR ARMY IN PAST 6 MO
YBAVISIT	203	NUM	2	YESNC	BE11 Y VISIT ARMY RECR STATN PAST 6 MO
YBACAF	219	NUM	2	YESNC	BE19 DID ANYONE TALK TO Y ABOUT ACF
YBCAPEVR	727	NUM	2	YESNC	BE24A Y EVER SUBMIT COLLEGE APPL
YBCAPPL	224	NUM	2	YESNC	BE24 Y SUBMIT COLLEGE APPL IN PAST 6 MO
YBCBOSS	217	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH EMPLOYER
YBCCCUN	214	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH SCH CCUNSLR
YBCCCW	216	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH CC-WORKER
YBCDAQ	209	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH FATHER
YBCFREN	207	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH FRIENDS
YBCGI	220	NUM	2	YESNC	BE19 DID ANYONE TALK TO Y ABOUT GI BILL
YBCMOM	206	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH MOTHER
YBGOTH	213	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH OTHERS
YBCREC	215	NUM	2	YESNC	BE13 Y DISCUSS COLLEGE WITH A RECRUITER
YBCREL	211	NUM	2	YESNC	BE13 Y DISCUSS COLLEGE WITH OTH RELATIVE
YBCROTC	221	NUM	2	YESNC	BE19 DID ANYONE TALK TO Y ABOUT ROTC SCH
YBCSIS	210	NUM	2	BEYN	BE15 Y DISCUSS COLLEGE WITH BROTHER/SIS
YBCSPCU	212	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH SPOUSE
YBCTALK	206	NUM	2	YESNC	BE17 Y TALK ABOUT COLLEGE IN PAST 6 MO
YBCTEAC	213	NUM	2	YESNC	BE18 Y DISCUSS COLLEGE WITH A TEACHER
YBCTEVR	726	NUM	2	YESNC	BE21A Y EVER TAKE COLLEGE ADM TEST
YBCTEST	223	NUM	2	YESNC	BE21 Y TAKE COLLEGE ADM TEST PAST 6 MO
YBCTHOT	205	NUM	2	YESNC	BE16 Y THINK ABOUT COLLEGE IN PAST 6 MO
YBCVEAP	222	NUM	2	YESNC	BE19 DID ANYONE TALK TO Y ABOUT VEAP
YBMREC	195	NUM	2	YESNC	BE7 Y TALK TO RECRUITER PAST 6 MONTHS
YBMRECAF	197	NUM	2	YESNC	BE2 Y TALKED TO AN AIR FORCE RECRUITER
YBMRECAR	196	NUM	2	YESNC	BE2 Y TALKED TO AN ARMY RECRUITER
YBMRECMC	199	NUM	2	YESNC	BE2 Y TALKED TO A MARINE RECRUITER
YBMRECNH	198	NUM	2	YESNC	BE2 Y TALKED TO A NAVY RECRUITER
YBWAPPL	240	NUM	2	YESNC	BE32 Y APPLY FOR ANY JOBS IN PAST 6 MO
YBWECS	237	NUM	2	YESNC	BE27 Y DISCUSS FT WORK WITH EMPLOYER
YBWCOUN	234	NUM	2	YESNC	BE27 Y DISCUSS FT WORK WITH SCH CCUNSLR
YBWCOW	236	NUM	2	YESNC	BE27 Y DISCUSS FT WORK WITH CC-WORKER
YBWDAQ	229	NUM	2	YESNC	BE27 Y DISCUSS FT WORK WITH FATHER
YBAFREN	227	NUM	2	YESNC	BE27 Y DISCUSS FT WORK WITH FRIENDS
YBWMCM	223	NUM	2	YESNC	BE27 Y DISCUSS FT WORK WITH MOTHER

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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YBWO TH	238	NUM	2	YESNC	8E27 Y DISCUSS FT WORK WITH OTHERS
YBWR EC	235	NUM	2	YESNC	8E27 Y DISCUSS FT WORK WITH A RECRUITER
YBWR EL	231	NUM	2	YESNC	8E27 Y DISCUSS FT WORK WITH OTH RELATIVE
YBWS IS	230	NUM	2	YESNC	8E27 Y DISCUSS FT WORK WITH BROTHER/SIS
YBWSPOU	232	NUM	2	YESNC	8E27 Y DISCUSS FT WORK WITH SPCUSE
YBWTALK	226	NUM	2	YESNC	8E26 Y TALK ABOUT FT WORK IN PAST 6 MO
YBWT EAC	223	NUM	2	YESNC	8E27 Y DISCUSS FT WORK WITH A TEACHER
YBWT HCT	225	NUM	2	YESNC	8E25 Y THINK ABOUT FT WORK IN PAST 6 MO
YBWSISIT	239	NUM	2	YESNC	8E21 Y VISIT POTENTIAL EMPLOYER/AGENCIES
YCCIVCAR	535	NUM	2	AGREEM	PE2 CIVILIAN CAREER DEVELOP: COLLEGE
YCHQUAL	540	NUM	2	AGREEM	PE2 HIGHLY TRAINED COWORKERS: COLLEGE
YCL EADER	534	NUM	2	AGREEM	PE2 DEVELOP LEADERSHIP SKILLS: COLLEGE
YCMATURE	539	NUM	2	AGREEM	PE2 MATURE AND RESPONSIBLE: COLLEGE
YCMENTAL	538	NUM	2	AGREEM	PE2 MENTALLY CHALLENGING: COLLEGE
YCPOTEN	537	NUM	2	AGREEM	PE2 DEVELOP YOUR POTENTIAL: COLLEGE
YCPROUD	533	NUM	2	AGREEM	PE2 EXPERIENCE TO BE PROUD OF: COLLEGE
YCS ELCON	536	NUM	2	AGREEM	PE2 DEVELOP SELF-CONFIDENCE: COLLEGE
YCCITY	556	CHAR	20	ICHAR	DE40 NAME OF CITY YOUTH LIVES IN
YCCOUNTY	555	CHAR	30	ICHAR	DE39 NAME OF COUNTY YOUTH LIVES IN
YDADBR	576	NUM	2	BRANCH	DE21 MILITARY BRANCH FATHER IN
YDADLFS	575	NUM	2	FARNOC	DE20 FATHER'S JOB STATUS
YDEDDAD	574	NUM	2	EDLEVEL	DE19 FATHER'S HIGHEST LEVEL OF EDUCATION
YDEDMOM	577	NUM	2	EDLEVEL	DE26 MOTHER'S HIGHEST LEVEL OF EDUCATION
YDEDOTH	581	NUM	2	EDLEVEL	DE19A HEAC'S HIGHEST LEVEL OF EDUCATION
YDETHNIC	19	NUM	2	ETHNIC	DE5 TYPE OF HISPANIC BACKGROUND
YDCHARITL	570	NUM	2	MARSTAT	DE6 CURRENT MARITAL STATUS
YDADLFS	575	NUM	2	FARNOC	DE27 MOTHER'S JOB STATUS
YDADNCS	580	CHAR	30	ICHAR	DE17 OTHER SPECIFY FOR HEAC OF HOUSEHOLD
YDADNREL	579	NUM	2	RELAT	DE17 HOUSEHOLD HEAD'S RELATIONSHIP TO Y
YDAPARENT	572	NUM	2	PARENTS	DE15 WHICH PARENT YOUTH LIVES WITH
YDROTCEB	584	NUM	2	ROTCYTP	DE33 ROTC BRANCH OF PARTICIPATION
YDROTCEV	582	NUM	2	YESNC	DE36 DID YOUTH PARTICIPATE IN ROTC
YDROTCEV	583	NUM	2	JRJR	DE37 WAS PARTICIPATION IN ROTC JR OR SR
YDSAMEFH	571	NUM	2	YESNC	DE14 DOES YOUTH LIVE WITH PARENTS
YDSAMEHA	706	NUM	2	YDSAMEHA	DE14A DOES YOUTH LIVE WITH MOM/STEP-MOM
YDSAMEPA	705	NUM	2	YDSAMEPA	DE14 DOES YOUTH LIVE WITH DAD/STEP-DAD
YDSIN	585	CHAR	9	SSSNFMT	DE42 SOCIAL SECURITY NUMBER (STATUS)
YDWAGE	573	NUM	2	EARNER	DE16 PRINCIPAL WAGE EARNER IN HOUSEHOLD
YDZIP	567	CHAR	5	ICHAR	DE41 ZIP CODE YOUTH LIVES IN
YEDGRAD	724	NUM	2	YESNC	EE1A IS YOUTH A COLLEGE GRADUATE
YEDCCVLR	182	NUM	2	YESNC	EE1VER VERIFIES SCHOOLING COMPLETED
YEDCUR	116	NUM	2	YEDCLP	EE4 IS YOUTH CURRENTLY IN SCHOOL
YEDALAL	129	NUM	2	YEDALAL	EE9 Y TAKEN/WILL TAKE ELEMENTARY ALGEBRA
YEDENOTH	723	NUM	2	YESNC	EE4B IS/WAS YOUTH ENROLLED APRIL/OCTOBER
YEDENSUM	722	NUM	2	EDSUM	EE4A SCHOOL Y ENROLLED IN MAY-SEPT
YEDENYRC	121	NUM	2	EDENYRC	EE6S IS Y IN 1, 2, 3, 4, 5 YR COLLEGE
YEDENYRH	120	NUM	2	EDENYRH	EE6A IS Y IN GRADE 9, 10, 11, OR 12
YEDENYRJ	695	NUM	2	EDENYRJ	EE6C IS Y IN 1ST OR 2ND YR OF JR COLLEGE
YEDGEOM	130	NUM	2	YEDALAL	EE10 Y TAKEN/WILL TAKE PLANE GEOMETRY
YEDGRADE	128	NUM	2	YEDGRAD	EE7 YOUTH EDUCATIONAL GRADE AVERAGE
YEDINALS	131	NUM	2	YEDALAL	EE11 Y TAKEN/WILL TAKE INTERMED ALGEBRA
YEDKIND	119	NUM	2	YEDKIND	EE6 KIND OF SCHOOL YOUTH ENROLLED IN
YEDLASTM	117	NUM	2	COBMCNTH	EE5 YOUTH LAST ATTENDED SCHOOL, MONTH
YEDLASTY	110	NUM	2		EE5 YOUTH LAST ATTENDED SCHOOL, YEAR

ACOMS YOUTHMAIN VARIABLE LIST FOR OCTOBER 86 TO DECEMBER 87
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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YEDLEV	123	NUM	2	YEDLEV	EE1 HIGHEST LEVEL OF EDUC COMPLETED
YEDPLAN	125	NUM	2	YEDLEV	EE3 HIGHEST GRADE PLAN TO COMPLETE
YEDTRIG	132	NUM	2	YEDLAL	EE12 Y TAKEN/WILL TAKE TRIGONOMETRY
YEMPCUR	133	NUM	2	YEMPCUR	EE16 IS YOUTH CURRENTLY EMPLOYED
YEMPEASY	140	NUM	2	YEMPLCY	EE24 YOUTH EMPLOYMENT DIFFICULTY IN COMM
YEMPEMCK	137	CHAR	2	YEMPECK	EE19CK VERIFIES CURRENT EMPLOYMENT
YEMPEVER	139	NUM	2	YEMPEVR	EE20 WAS YOUTH EVER EMPLOYED FULL-TIME
YEMPHOUR	135	NUM	2		EE19 Y HOURS WORKED PER WEEK IN LAST JOB
YEMPHRCK	138	CHAR	2	YCHAR	EE19CK VERIFY NO. HRS CURRENTLY EMPLOYED
YEMPLLOOK	134	NUM	2	YEMPLCK	EE17 IS YOUTH LOOKING FOR EMPLOYMENT
YFAMACT	267	NUM	2	YESNC	SI7 ARE Y ARMY FAMILY IN ACTIVE ARMY
YFAMAF	262	NUM	2	YESNC	SI6 Y MIL FAMILY BRANCH SERVICE-AF
YFAMANG	269	NUM	2	YESNC	SI7 ARE Y ARMY FAMILY IN NAT GUARD
YFAMAR	263	NUM	2	YESNC	SI6 Y MIL FAMILY BRANCH SERVICE-ARMY
YFAMARO	270	NUM	2	YESNC	SI7 ARE Y ARMY FAMILY IN ROTC
YFAMARV	268	NUM	2	YESNC	SI7 ARE Y ARMY FAMILY IN RESERVE
YFAMCG	264	NUM	2	YESNC	SI6 Y MIL FAMILY BRANCH SERVICE-CG
YFAMMC	265	NUM	2	YESNC	SI6 Y MIL FAMILY BRANCH SERVICE-MC
YFAMMIL	261	NUM	2	YESNC	SI5 Y HAVE FAMILY CURRENTLY IN MILITARY
YFAMNA	266	NUM	2	YESNC	SI6 Y MIL FAMILY BRANCH SERVICE-NAVY
YFCASHED	518	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: AIR FORCE
YFCIVCAR	490	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: AIR FORCE
YFHIGUAL	514	NUM	2	AGREEW	PE6 HIGHLY TRAINED COWORKERS: AIR FORCE
YFHITECH	436	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: AIR FORCE
YFLEADER	432	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: AIR FORCE
YFMATURE	505	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: AIR FORCE
YFMENTAL	532	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: AIR FORCE
YFPHYSS	470	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: AIR FORCE
YFPOTEN	498	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: AIR FORCE
YFPROUD	474	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: AIR FORCE
YFRENACT	257	NUM	2	YESNC	SI4 ARE Y ARMY FRIENDS IN ACTIVE ARMY
YFRENAF	252	NUM	2	YESNC	SI3 Y MIL FRIENDS BRANCH OF SERVICE-AF
YFRENAAG	259	NUM	2	YESNC	SI4 ARE Y ARMY FRIENDS IN NAT GUARD
YFRENAAR	253	NUM	2	YESNC	SI3 Y MIL FRIENDS BRANCH OF SERVICE-ARMY
YFRENAARV	260	NUM	2	YESNC	SI4 ARE Y ARMY FRIENDS IN ROTC
YFRENAARV	258	NUM	2	YESNC	SI4 ARE Y ARMY FRIENDS IN RESERVE
YFRENCG	254	NUM	2	YESNC	SI3 Y MIL FRIENDS BRANCH OF SERVICE-CG
YFRENMC	255	NUM	2	YESNC	SI3 Y MIL FRIENDS BRANCH OF SERVICE-MC
YFRENMIL	251	NUM	2	YESNC	SI2 Y HAVE FRIENDS CURRENTLY IN MILITARY
YFRENNA	256	NUM	2	YESNC	SI3 Y MIL FRIENDS BRANCH OF SERVICE-NAVY
YFSELCON	494	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: AIR FORCE
YFSTEP	473	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: AIR FORCE
YFTRAIN	510	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: AIR FORCE
YFWIDE	465	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: AIR FORCE
YGCASHED	460	NUM	2	AGREEW	PE5 GET MONEY FOR EDUCATION: GLARC
YGCIVCAR	453	NUM	2	AGREEW	PE5 CIVILIAN CAREER DEVELOP: GLARC
YGHIGUAL	459	NUM	2	AGREEW	PE5 HIGHLY TRAINED COWORKERS: GUARD
YGHOME	461	NUM	2	AGREEW	PE5 SERVE AMERICA IN HOMETOWN: GUARD
YGLEADER	452	NUM	2	AGREEW	PE5 DEVELOP LEADERSHIP SKILLS: GUARD
YGMATURE	457	NUM	2	AGREEW	PE5 MATURE AND RESPONSIBLE: GUARD
YGMENTAL	456	NUM	2	AGREEW	PE5 MENTALLY CHALLENGING: GUARD
YGPOTEN	455	NUM	2	AGREEW	PE5 DEVELOP YOUR POTENTIAL: GUARD
YGPROUD	451	NUM	2	AGREEW	PE5 EXPERIENCE TO BE PROUD OF: GUARD
YGSELCON	454	NUM	2	AGREEW	PE5 DEVELOP SELF-CONFIDENCE: GUARD

ACONS YUTHMAIN VARIABLE LIST FOR OCTOBER 89 TO DECEMBER 87
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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YSSERCOM	462	NUM	2	AGREEW	PES SERVE YOUR OWN COMMUNITY: GUARD
YSSERPAR	704	NUM	2	AGREEW	PES PART-TIME WORK: GUARD
YSTRAIN	458	NUM	2	AGREEW	PES TRAINING IN USEFUL SKILLS: GUARD
YSWEEKEN	463	NUM	2	AGREEW	PES INTERESTING WEEKENDS: GUARD
YMWICE	450	NUM	2	AGREEW	PES WIDE VARIETY OF JOBS: GUARD
YHEARDAR	434	NUM	2	YESNC	PE1A Y EVER HEARD OF ARMY RESERVE
YHEARDNG	449	NUM	2	YESNC	PE4A Y EVER HEARD OF ARMY NATIONAL GUARD
YHEARDRU	345	NUM	2	YESNC	PE1SA Y EVER HEARD OF ROTC AT COLLEGE
YHSDIPL	115	NUM	2	YHSDIPL	EE2 YOUTH HIGH SCHOOL DIPLOMA, TYPE
YICASHED	274	NUM	2	RANGIMP	IA IMP OF EARNING MONEY FOR EDUCATION
YICIVCAR	232	NUM	2	RANGIMP	IA IMP OF HELPING CIVILIAN CAREER DEV
YICNTRY	277	NUM	2	RANGIMP	IA IMP OF SERVING COUNTRY
YIMICUAL	273	NUM	2	RANGIMP	IA IMP OF HIGHLY TRAINED COWORKERS
YIMTECH	279	NUM	2	RANGIMP	IA IMP OF WORKING WITH HI-TECH EQUIP
YIMOME	235	NUM	2	RANGIMP	IA IMP OF STAYING IN OWN HOMETOWN
YIMNOV	236	NUM	2	RANGIMP	IA IMP OF USING OWN JUDGEMENT
YILEADER	278	NUM	2	RANGIMP	IA IMP OF DEVELOPING LEADERSHIP SKILLS
YIMATURE	287	NUM	2	RANGIMP	IA IMP OF BECOM MORE MATURE/RESPONSIBLE
YIMENTAL	289	NUM	2	RANGIMP	IA IMP OF HAVING MENTAL CHALLENGE
YIPDGEMP	142	NUM	2	YESNC	IP1 Y PLANS TO WORK
YIPDCLDL	143	NUM	2	YESNC	IP1 Y PLANS TO DO NOTHING
YIPDCHIL	144	NUM	2	YESNC	IP1 Y PLANS TO JOIN MILITARY/SERVICE
YIPDGOOTH	145	NUM	2	YESNC	IP1 Y HAS OTHER PLANS
YIPDSCCH	141	NUM	2	YESNC	IP1 Y PLANS TO GO TO SCHOOL
YIPHYS	272	NUM	2	RANGIMP	IA IMP OF HAVING PHYSICAL CHALLENGE
YIPOTEN	261	NUM	2	RANGIMP	IA IMP OF DEVELOPING POTENTIAL
YIPROUD	250	NUM	2	RANGIMP	IA IMP OF EXPERIENCES TO BE PROUD OF
YISELCON	276	NUM	2	RANGIMP	IA IMP OF DEVELOPING SELF-CONFIDENCE
YISERCOM	240	NUM	2	RANGIMP	IA IMP OF COMMUNITY SERVICE
YISERPAR	597	NUM	2	RANGIMP	IA IMP OF WORKING PART-TIME
YISTEP	236	NUM	2	RANGIMP	IA IMP OF STEPPING FROM HS TO COLLEGE
YITRAIN	275	NUM	2	RANGIMP	IA IMP OF TRAINING IN USEFUL SKILLS
YIWEEKEN	244	NUM	2	RANGIMP	IA IMP OF WEEKEND EXCITEMENT
YIWIDE	596	NUM	2	RANGIMP	IA IMP OF COPCRT TO FIND A JOB
YKADEP	564	NUM	2	YKADEP	KA6 CAN Y JOIN ARMY DEP & ENTER YR LATER
YKAEARN	554	NUM	2	YKAEARN	KA7 EARN MONEY FOR COLLEGE IN ARMY
YKADSEN	555	NUM	2	YKADSEN	KA1 AMOUNT OF ARMY EDUCATION BENEFITS
YKAGIAF	560	NUM	2	YKAGIAF	KA4 DOES THE AIR FORCE OFFER THE GI BILL
YKAGIAR	559	NUM	2	YKAGIAR	KA4 DOES THE ARMY OFFER THE GI BILL
YKAGIMA	562	NUM	2	YKAGIMA	KA4 DOES MARINE CORPS OFFER THE GI BILL
YKAGINA	561	NUM	2	YKAGINA	KA4 DOES THE NAVY OFFER THE GI BILL
YKALCCL	555	NUM	2	YKALCCL	KA2 WOULD ARMY PAY FOR ENTIRE COLLEGE ED
YKARGCOL	555	NUM	2	YKARGCOL	KA11 EARN COLLEGE MONEY IN RESERVE/GUARD
YKARGGI	569	NUM	2	YKARGGI	KA12 PAY GI BILL AMOUNT IN RESERVE/GUARD
YKARGHS	566	NUM	2	YKARGHS	KA9 CAN ONLY HS GRADS JOIN RESERVE/GUARD
YKARGJUN	565	NUM	2	YKARGJUN	KA8 CAN HS JRS AGE 17 JOIN RESERVE/GUARD
YKASAME	557	NUM	2	YKASAME	KA3 COMPAR ARMY EDUC BEN TO OTH BRANCHES
YKAWARD	567	NUM	2	YKAWARD	KA10 WHO SPONSORS SCHOLAR-ATHLETE AWARD
YKATEARS	553	NUM	2		KA5 MINIMUM ARMY ENLISTMENT
YKRMSGAR	397	NUM	2	YKVERB	STATUS OF KR VERBATIM RESPONSE: ARMY
YKRMSGOT	396	NUM	2	YKVERB	STATUS OF KR VERBATIM RESPONSE: NON-ARMY
YKRNGAF	366	NUM	2	YESNC	KR3 N GUARD AC RECALLED FOR AIR FORCE
YKRNGAR	367	NUM	2	YESNC	KR3 N GUARD AC RECALLED FOR ARMY
YKRNGCG	370	NUM	2	YESNC	KR3 N GUARD AC RECALLED FOR COAST GUARD

ACOMS YOUTHMAIN VARIABLE LIST FOR OCTOBER 26 TO DECEMBER 97
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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YKRNGMC	369	NUM	2	YESNC	KR3 N GUARD AC RECALLED FOR MARINES
YKRNGNA	363	NUM	2	YESNC	KR3 N GUARD AC RECALLED FOR NAVY
YKRROAF	361	NUM	2	YESNC	KR2 ROTC AC RECALLED FOR AIR FORCE
YKRROAR	362	NUM	2	YESNC	KR2 ROTC AC RECALLED FOR ARMY
YKRROCG	365	NUM	2	YESNC	KR2 ROTC AC RECALLED FOR COAST GUARD
YKRROCMC	364	NUM	2	YESNC	KR2 ROTC AC RECALLED FOR MARINES
YKRROGNA	363	NUM	2	YESNC	KR2 ROTC AC RECALLED FOR NAVY
YARRVAF	371	NUM	2	YESNC	KR4 RESERVE AD RECALLED FOR AIR FORCE
YARRVAR	372	NUM	2	YESNC	KR4 RESERVE AD RECALLED FOR ARMY
YARRVCG	375	NUM	2	YESNC	KR4 RESERVE AD RECALLED FOR COAST GUARD
YARRVMC	374	NUM	2	YESNC	KR4 RESERVE AD RECALLED FOR MARINES
YARRVNA	373	NUM	2	YESNC	KR4 RESERVE AD RECALLED FOR NAVY
YKSADVEN	402	NUM	2	KSANSWR	KS2 SLOGAN: NOT A JOB, AN ADVENTURE
YKSAIM	403	NUM	2	KSANSWR	KS2 SLOGAN: AIM HIGH
YKSBEALL	404	NUM	2	KSANSWR	KS4 SLOGAN: BE ALL YOU CAN BE
YKSGOOD	406	NUM	2	KSANSWR	KS6 SLOGAN: LOOKING FOR A FEW GOOD MEN
YKSNOTCO	409	NUM	2	KSANSWR	KS9 SLOGAN: NOT A COMPANY, YOUR COUNTRY
YKSPROUD	403	NUM	2	KSANSWR	KS3 SLOGAN: THE FEW, THE PROUD
YKSTART	407	NUM	2	KSANSWR	KS7 SLOGAN: IT'S A GREAT PLACE TO START
YKSWAY	405	NUM	2	KSANSWR	KS5 SLOGAN: A GREAT WAY OF LIFE
YMAJ1	343	NUM	3	MAGFMT	MH12 MAGAZINE #1 READ ON REGULAR BASIS
YMAJ2	344	NUM	3	MAGFMT	MH12 MAGAZINE #2 READ ON REGULAR BASIS
YMAJ3	345	NUM	3	MAGFMT	MH12 MAGAZINE #3 READ ON REGULAR BASIS
YMAJ4	346	NUM	3	MAGFMT	MH12 MAGAZINE #4 READ ON REGULAR BASIS
YMAJ5	347	NUM	3	MAGFMT	MH12 MAGAZINE #5 READ ON REGULAR BASIS
YMAJ6	348	NUM	3	MAGFMT	MH12 MAGAZINE #6 READ ON REGULAR BASIS
YMAJHOUR	349	NUM	3	MAGFMT	MH13 HOURS PER WEEK READING MAGAZINES
YMAGREAD	342	NUM	2	YESNC	MH11 CGES YOUTH READ MAGAZINES
YMAINJAT	5	CHAR	6	ICHAR	DATE OF MAIN INTERVIEW
YMCASHED	517	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: MARINES
YMCIVCAR	439	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: MARINES
YMH1QUAL	513	NUM	2	AGREEW	PE6 HIGHLY TRAINED WORKERS: MARINES
YMH1TECH	435	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: MARINES
YMLEADER	431	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: MARINES
YMMATURE	505	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: MARINES
YMENTAL	501	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: MARINES
YMPHYS	469	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: MARINES
YMPOTEN	497	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: MARINES
YMPROUD	473	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: MARINES
YMSLCON	493	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: MARINES
YMSTEP	477	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: MARINES
YMTRAIN	509	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: MARINES
YMWIDE	465	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: MARINES
YNCASHED	516	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: NAVY
YNCIVCAR	438	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: NAVY
YNH1QUAL	512	NUM	2	AGREEW	PE6 HIGHLY TRAINED WORKERS: NAVY
YNH1TECH	464	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: NAVY
YNLEADER	430	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: NAVY
YNMATURE	504	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: NAVY
YNMENTAL	500	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: NAVY
YNPHYS	468	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: NAVY
YNPOTEN	496	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: NAVY
YNPROUD	472	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: NAVY
YNSELCON	492	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: NAVY

ACOM5 YOUTHMAIN VARIABLE LIST FOR OCTOBER 86 TO DECEMBER 87
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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YNSTEP	476	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: NAVY
YNTRAIN	508	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: NAVY
YNUMLET	127	NUM	2	YNUMLET	EE7 SCHOOL USE LETTER OR NUMBER GRADES
YNWIDE	464	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: NAVY
YDINNOV	553	NUM	2	AGREEW	PE3 INNOVATIVE/CREATIVE: OFFICER
YOPROUD	551	NUM	2	AGREEW	PE3 EXPERIENCE TO BE PROUD OF: OFFICER
YOUSCOL	552	NUM	2	AGREEW	PE3 USE COLLEGE SKILLS: OFFICER
YOUTHOT	74	NUM	2		SC5 HOW MANY YOUTHS AGED 13 TO 24 IN HH
YOUTOT16	731	NUM	2		SC5 HOW MANY YOUTHS AGED 16 TO 24 IN HH
YOWIDE	550	NUM	2	AGREEW	PE3 WIDE VARIETY OF JOBS: OFFICER
YPAPCLAS	341	NUM	2	YESNC	MM30 DOES YOUTH READ CLASSIFIED
YPAPCOM	336	NUM	2	YESNC	MM30 DOES YOUTH READ COMICS
YPAPFOOD	339	NUM	2	YESNC	MM30 DOES YOUTH READ FOOD SECTION
YPAPHOUR	333	NUM	2	YESNC	MM29 HOURS PER WEEK READING NEWSPAPER
YPAPLOC	338	NUM	2	YESNC	MM30 DOES YOUTH READ LOCAL SECTION
YPAPNEWS	337	NUM	2	YESNC	MM30 DOES YOUTH READ NEWS SECTION
YPAPREAD	332	NUM	2	YPAPREA	MM28 HOW OFTEN DOES Y READ NEWSPAPER
YPAPSPOR	335	NUM	2	YESNC	MM30 DOES YOUTH READ SPORTS
YPAPSTYL	340	NUM	2	YESNC	MM30 DOES YOUTH READ LIFESTYLE SECTION
YPARDEC	737	NUM	2	YPARDEC	PL1A INTERVIEW PARENT OR STEP-PARENT
YPARIMP	539	NUM	2	YPARIMP	PL2 IMPORTANCE OF PARENTAL ADVICE
YPRAN1	146	NUM	2	YP16RAN	IP3 BRANCH OF SERVICE, FIRST CHOICE
YPRAN2	149	NUM	2	YP29RAN	IP5 BRANCH OF SERVICE, NEXT CHOICE
YPCOL24	154	NUM	2	YP24COL	IP15 Y PLANS TO GO 2 OR 4 YEAR COLLEGE
YPCOMP1	142	NUM	2	YPCOMP	IP4 TYPE OF SERVICE, FIRST CHOICE
YPCOMP2	151	NUM	2	YPCOMP	IP6 TYPE OF SERVICE, NEXT CHOICE
YPCOL	343	NUM	2	FROPANS	PE14 ARMY 2 PAST YEAR TO FINISH COLLEGE
YPCOLIP	341	NUM	2	FROPANS	PE12 ARMY 2 PAST YEAR HIGH SCHOOL GRADS
YPCGRADE	342	NUM	2	YPCGRADE	PE13 ARMY 2 PAST YEAR UPPER HALF IC
YPCIM	344	NUM	2	YESNC	PE15 YOUNG PEOPLE LIKE YOU JOINING ARMY
YPCJLPAR	153	NUM	2	YFULPAR	IP13 WORK PLANS FULL-TIME OR PART-TIME
YPCMEMK	171	NUM	2	YESNC	IP17 Y MOST LIKELY: MEMEMAKER
YPCOTM	172	NUM	2	YESNC	IP17 Y MOST LIKELY: OTHER
YPRJGAGG	174	NUM	2	FROB	IP21 PROB Y WILL DO SOMETHING ABOUT ARMY
YPRJBANG	163	NUM	2	FROB	IP9 PROB CF Y SERVING ARMY NATL GUARD
YPRJBAR	162	NUM	2	FROB	IP9 PROB CF Y SERVING ARMY ACTIVE DUTY
YPRJBARJ	155	NUM	2	FROB	IP11 PROB CF Y TAKING ROTC COLLEGE CLASS
YPRJBARV	164	NUM	2	FROB	IP10 PROB CF Y SERVING IN ARMY RESERVE
YPRJBACOL	153	NUM	2	FROB	IP14 PROB CF Y GOING TO COLLEGE
YPRJBACOM	155	NUM	2	FROB	IP11A PROB OF OFFICER COMMISSION IN ROTC
YPROBEMP	157	NUM	2	FROB	IP12 PROB CF Y WORKING IN CIVILIAN JOB
YPROBMIL	152	NUM	2	FROB	IP7 PROB CF Y SERVING IN MILITARY
YPROGETAR	173	NUM	2	FROB	IP20 PROB Y WILL TALK ABOUT ARMY
YPROBVOC	156	NUM	2	FROB	IP16 PROB CF Y GOING TO VO/TECH SCHOOL
YPSAMCCC	159	NUM	2	YJAMCCC	IP2 PLAN TO BE IN SAME OR DIFFERENT JOB
YPSCHFUL	156	NUM	2	YESNC	IP17 Y MOST LIKELY: FULL-TIME SCHOOL
YPSCHPRT	157	NUM	2	YESNC	IP17 Y MOST LIKELY: PART-TIME SCHOOL
YPSJVMIL	170	NUM	2	YESNC	IP17 Y MOST LIKELY: MILITARY
YPTHOTM	175	NUM	2	YESNC	IP13 EVER THOUGHT ABOUT JOINING MILITARY
YPRKFUL	168	NUM	2	YESNC	IP17 Y MOST LIKELY: FULL-TIME WORK
YPRKPRRT	169	NUM	2	YESNC	IP17 Y MOST LIKELY: PART-TIME WORK
YRADCLAS	323	NUM	2	YESNC	MM26 DOES YOUTH LISTEN CLASSICAL MUSIC
YRADCM	322	NUM	2	YESNC	MM26 DOES YOUTH LISTEN COUNTRY MUSIC
YRADEAST	326	NUM	2	YESNC	MM26 DOES YOUTH LISTEN TO EAST MUSIC

ACOMS YOUTHMAIN VARIABLE LIST FOR OCTOBER 25 TO DECEMBER 87
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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YRADHRAM	313	NUM	3		MM17 HOW MANY HOURS PER WEEK AM RADIO
YRADHRFM	316	NUM	3		MM17 HOW MANY HOURS PER WEEK FM RADIO
YRADLIS	314	NUM	2	YESNC	MM16 DOES YOUTH LISTEN TO THE RADIO
YRADNEWS	319	NUM	2	YESNC	MM26 DOES YOUTH LISTEN TO NEWS
YRADPOP	321	NUM	2	YESNC	MM26 DOES YOUTH LISTEN TO POP MUSIC
YRADROCK	323	NUM	2	YESNC	MM26 DOES YOUTH LISTEN TO ROCK MUSIC
YRADSH1	327	NUM	2	YESNC	MM27 DOES Y LISTEN TO AMERICAN TOP 40
YRADSH2	328	NUM	2	YESNC	MM27 DOES Y LISTEN TO KING BISCUIT HOUR
YRADSH3	329	NUM	2	YESNC	MM27 DOES Y LISTEN TO RICK DEES' TOP 40
YRADSH4	330	NUM	2	YESNC	MM27 DOES Y LISTEN TO METALSHCP
YRADSH5	331	NUM	2	YESNC	MM27 DOES Y LISTEN TO ROCKLINE
YRADSPOR	323	NUM	2	YESNC	MM26 DOES YOUTH LISTEN TO SPORTS
YRADTALK	324	NUM	2	YESNC	MM26 DOES YOUTH LISTEN TO TALK SHOWS
YRELECT	546	NUM	2	AGREEW	PE2 COLLEGE ELECTIVE W/COURSES: ROTC
YRLADER	546	NUM	2	AGREEW	PE2 LEADERSHIP/MANAGEMENT TRAINING: ROTC
YROFFCOM	549	NUM	2	AGREEW	PE2 AN OFFICER'S COMMISSION: ROTC
YRSELCON	547	NUM	2	AGREEW	PE2 DEVELOP SELF-CONFIDENCE: ROTC
YSCASHED	519	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: MILITARY
YSCIVCAR	491	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: MILITARY
YSHQUAL	515	NUM	2	AGREEW	PE6 HIGHLY TRAINED COWORKERS: MILITARY
YSHTECH	487	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: MILITARY
YSLADER	482	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: MILITARY
YSMAITRE	507	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: MILITARY
YSMENTAL	505	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: MILITARY
YSPHYS	471	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: MILITARY
YSPUTEN	479	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: MILITARY
YSPROUD	475	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: MILITARY
YSSCLCON	475	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: MILITARY
YSTEP	479	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: MILITARY
YSTRAIN	511	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: MILITARY
YSWIDE	467	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: MILITARY
YTVCA11	295	NUM	2	YESNC	MM11 DOES YOUTH WATCH MTV
YTVCA12	296	NUM	2	YESNC	MM11 DOES YOUTH WATCH NASHVILLE NETWORK
YTVCA13	297	NUM	2	YESNC	MM11 DOES YOUTH WATCH ESPN [SPORTS]
YTVCA14	296	NUM	2	YESNC	MM11 DOES YOUTH WATCH WTBS [SYNDICATED]
YTVCA15	299	NUM	2	YESNC	MM11 DOES Y WATCH BLACK ENTERTAINMENT TV
YTVLCMDY	304	NUM	2	YESNC	MM12 DOES YOUTH VIEW SITCOMS
YTVDRAMA	302	NUM	2	YESNC	MM12 DOES YOUTH VIEW GENERAL DRAMA
YTVHRCAD	292	NUM	3		MM2 MRS PER WEEK WATCH CERTAIN CABLE TV
YTVHRRSG	291	NUM	3		MM2 MRS PER WEEK WATCH NETWORK TV
YTVMOVIE	305	NUM	2	YESNC	MM12 DOES YOUTH VIEW TV MOVIES
YTVMUSIC	303	NUM	2	YESNC	MM12 DOES YOUTH VIEW MUSIC/MUSIC VIDEOS
YTVMY3	301	NUM	2	YESNC	MM12 DOES YOUTH VIEW MYSTERIES
YTVSH1	307	NUM	2	YESNC	MM13 DOES YOUTH WATCH DAVID LETTERMAN
YTVSH2	303	NUM	2	YESNC	MM13 DOES Y WATCH FRIDAY NIGHT VIDEOS
YTVSH3	309	NUM	2	YESNC	MM13 DOES Y WATCH MONDAY NIGHT FOOTBALL
YTVSH4	310	NUM	2	YESNC	MM13 DOES Y WATCH COLLEGE FOOTBALL
YTVSH5	311	NUM	2	YESNC	MM13 DOES Y WATCH SUNDAY NIGHT MOVIES
YTVSH6	740	NUM	2	YESNC	MM13 DOES Y WATCH TOUR OF DUTY
YTVSPORT	300	NUM	2	YESNC	MM12 DOES YOUTH VIEW SPORTS
YTVTALK	306	NUM	2	YESNC	MM12 DOES YOUTH VIEW TV TALK SHOWS
YTVWATCH	290	NUM	2	YESNC	MM1 DOES YOUTH REGULARLY WATCH TV
YUNT2AF	352	NUM	2	YESNC	KK1 UNAIDED AC RECALL FOR AIR FORCE
YUNT2ALL	360	NUM	2	YESNC	KK1 UNAIDED AC RECALL FOR ALL IN ONE AC

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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YUN12AR	353	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR ARMY
YUN12CG	357	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR COAST GUARD
YUN12MC	358	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR MARINE CORPS
YUN12NA	359	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR NAVY
YUN12NS	355	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR NAT GUARD
YUN12NDN	351	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR NO SERVICES
YUN12RO	354	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR ROTC
YUN12RV	356	NUM	2	YESNC	KR1 UNAIDED AD RECALL FOR RESERVE
YOUTHNUM	2	CHAR	2	1CHAR	YOUTH ID NUMBER
YVCASHED	445	NUM	2	AGREEW	PE4 GET MONEY FOR EDUCATION: RESERVE
YVCIVCAR	438	NUM	2	AGREEW	PE4 CIVILIAN CAREER DEVELOP: RESERVE
YVCRHAVE	312	NUM	2	YESNC	MH14 DOES HOUSEHOLD HAVE A VCR
YVCRHOUR	313	NUM	3		MH15 HOURS PER WEEK SPENT WATCHING VCR
YVHIGHUAL	444	NUM	2	AGREEW	PE4 HIGHLY TRAINED CONCRKRS: RESERVE
YVHOME	446	NUM	2	AGREEW	PE4 SERVE AMERICA IN HOMETOWN: RESERVE
YVLEADER	437	NUM	2	AGREEW	PE4 DEVELOP LEADERSHIP SKILLS: RESERVE
YVMATURE	442	NUM	2	AGREEW	PE4 MATURE AND RESPONSIBLE: RESERVE
YVMENTAL	441	NUM	2	AGREEW	PE4 MENTALLY CHALLENGING: RESERVE
YVPOTEN	443	NUM	2	AGREEW	PE4 DEVELOP YOUR POTENTIAL: RESERVE
YVPROUD	436	NUM	2	AGREEW	PE4 EXPERIENCE TO BE PROUD OF: RESERVE
YVSELCON	439	NUM	2	AGREEW	PE4 DEVELOP SELF-CONFIDENCE: RESERVE
YVSERCOM	447	NUM	2	AGREEW	PE4 SERVE YOUR OWN COMMUNITY: RESERVE
YVSERPAR	713	NUM	2	AGREEW	PE4 PART-TIME WORK: RESERVE
YVTRAIN	448	NUM	2	AGREEW	PE4 TRAINING IN USEFUL SKILLS: RESERVE
YVWEEKEN	448	NUM	2	AGREEW	PE4 INTERESTING WEEKENDS: RESERVE
YVWIDE	435	NUM	2	AGREEW	PE4 WIDE VARIETY OF JOBS: RESERVE
YWCASHED	532	NUM	2	AGREEW	PE7 GET MONEY FOR EDUCATION: JOB
YWCIVCAR	525	NUM	2	AGREEW	PE7 CIVILIAN CAREER DEVELOP: JOB
YWHIGHUAL	531	NUM	2	AGREEW	PE7 HIGHLY TRAINED CONCRKRS: JOB
YWHITICH	526	NUM	2	AGREEW	PE7 USE HIGH-TECH EQUIPMENT: JOB
YWLEADER	523	NUM	2	AGREEW	PE7 DEVELOP LEADERSHIP SKILLS: JOB
YWMATURE	529	NUM	2	AGREEW	PE7 MATURE AND RESPONSIBLE: JOB
YWMENTAL	528	NUM	2	AGREEW	PE7 MENTALLY CHALLENGING: JOB
YWPHYS	520	NUM	2	AGREEW	PE7 PHYSICALLY CHALLENGING: JOB
YWPOTEN	527	NUM	2	AGREEW	PE7 DEVELOP YOUR POTENTIAL: JOB
YWPROUD	521	NUM	2	AGREEW	PE7 EXPERIENCE TO BE PROUD OF: JOB
YWSELCON	525	NUM	2	AGREEW	PE7 DEVELOP SELF-CONFIDENCE: JOB
YWSTEP	522	NUM	2	AGREEW	PE7 STEPPING STONE TO COLLEGE: JOB
YWTRAIN	530	NUM	2	AGREEW	PE7 TRAINING IN USEFUL SKILLS: JOB
YXAD12AF	553	NUM	2	YXADF	UNAIDED + AIDED RECALL AIR FORCE ADS
YXAD12AL	557	NUM	2	YXADF	UNAIDED + AIDED RECALL JRAP ADS
YXAD12AR	559	NUM	2	YXADF	UNAIDED + AIDED RECALL ACTIVE ARMY ADS
YXAD12CG	556	NUM	2	YXADF	UNAIDED + AIDED RECALL COAST GUARD ADS
YXAD12MC	555	NUM	2	YXADF	UNAIDED + AIDED RECALL MARINE CORPS ADS
YXAD12NA	554	NUM	2	YXADF	UNAIDED + AIDED RECALL NAVY ADS
YXAD12NS	551	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY NATL GUARD
YXAD12RO	550	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY ROTC ADS
YXAD12RV	552	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY RESERVE ADS
YXKADEP	576	NUM	2	YXKAF	KNCW: CAN Y JOIN ARMY DEP? ENTER YR LATR
YXKAEARN	555	NUM	2	YXKAF	KNCW: EARN MONEY FOR COLLEGE IN ARMY
YXKAEDBN	559	NUM	2	YXKAF	KNCW: AMOUNT OF ARMY EDUCATION BENEFITS
YXKAGIAP	572	NUM	2	YXKAF	KNCW: DOES THE AIR FORCE OFFER GI BILL
YXKAGIAR	571	NUM	2	YXKAF	KNCW: DOES THE ARMY OFFER THE GI BILL
YXKAGIMA	574	NUM	2	YXKAF	KNCW: DOES MARINE CORPS OFFER GI BILL

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VARIABLE	ORDER	TYPE	LEN	FORMAT	LABEL
YXKAGINA	673	NUM	2	YXKAF	KNCW: DOES THE NAVY OFFER THE GI BILL
YXKARGCL	680	NUM	2	YXKAF	KNCW: EARN COLLEGE MONEY IN RESERVE/NG
YXKARGSI	681	NUM	2	YXKAF	KNCW: MAX GI BILL AMOUNT IN RESERVE/NG
YXKARGHS	678	NUM	2	YXKAF	KNCW: CAN ONLY HS GRADS JOIN RESERVE/NG
YXKARGJN	677	NUM	2	YXKAF	KNCW: CAN HS JRS AGE 17 JOIN RESERVE/NG
YXKASAME	670	NUM	2	YXKAF	KNCW: COMPAR ARMY ED BEN TO OTH BRANCHES
YXKAWARD	679	NUM	2	YXKAF	KNCW: WHO SPONSORS SCHOLAR-ATHLETE AWARD
YXKAYRS	675	NUM	2	YXKAF	KNCW: MINIMUM ARMY ENLISTMENT
YXPRAIAC	685	NUM	2	YXPRF	AIDED INTENTION TO JOIN ACTIVE ARMY
YXPRAISI	690	NUM	2	YXPRF	AIDED GENERAL INTENTION TO JOIN ARMY
YXPRAING	687	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY NATL GUARD
YXPRAIRG	683	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY RCTC
YXPRAIRV	685	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY RESERVE
YXPRIUNAC	682	NUM	2	YXPRF	UNAIDED INTENTION TO JOIN ACTIVE ARMY
YXPRIUNSI	659	NUM	2	YXPRF	UNAIDED GENERAL INTENTION TO JOIN ARMY
YXPRIUNNG	686	NUM	2	YXPRF	UNAIDED INTENT TO JOIN ARMY NATL GUARD
YXPRIUNRV	684	NUM	2	YXPRF	UNAIDED INTENTION TO JOIN ARMY RESERVE

APPENDIX D. LIST OF VARIABLES FOR THE
ARMY COMMUNICATIONS OBJECTIVES MEASUREMENT
SYSTEM (ACOMS) YOUTH SURVEY DATA BY ORDER NUMBER

This appendix contains a list of all variables included in the youth survey data set. They are listed in the order in which they appear on the data base. Sequential order numbers (i.e., 1 through 773) designate the variables' position on the data base. For additional information about the variables see the Annotated Questionnaire (Appendix B) and the ACOMS Codebook (Appendix E).

Order number. The order number corresponds to the order of the variable on the SAS data file. Variables are sorted by questionnaire module, and by order of administration or calculation within modules for the first quarter of data collection. Variables added in later quarters are appended to the end of the codebook and the SAS data file.

Variable name. The variable names also appear in the Annotated Questionnaire (Appendix B) and the ACOMS Codebook (Appendix E). Variable names have been designed so that they identify the respondent and describe briefly the variable content. Many variable names begin with the letter "Y" or "P." The letter "Y" indicates youth respondents while the letter "P" indicates parental respondents. The remainder of the variable name represents the essence of the variable's contents. For example, the variable "YTVWATCH" contains a code for whether or not the youth watches TV.

Variable type. Each variable has an associated variable type. The type can be either numeric or character. In general, variables upon which calculations will be performed are numeric variables. Variables which will not be subject to calculation are character variables. For example, ADI code is a character variable since a "Mean ADI" has no analytic meaning. Most variables coded from interview responses have a numeric type.

Variable length. The variable length is a number describing how many positions the values of that variable occupy on the data record.

Format. The variable format indicates whether a standard format has been used. Standard formats are used to associate value labels, variable types, and variable lengths for many variables at one time. For example, many variables have "YES" and "NO" as their primary response codes. The format "YESNO" provides value labels, variable types, and variable lengths for all variables for which responses consist primarily of "YES" and "NO."

Variable label. Variable labels contain descriptive information about the contents and origin of the values within the associated variable. Survey response variables always contain the name of the screen from which the variable is coded. The remainder of the label is a description of the key concepts contained in the question.

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
1	CASEID	CHAR	8	%CHAR	HOUSEHOLD ID NUMBER
2	YUTHNUM	CHAR	2	%CHAR	YOUTH ID NUMBER
3	SELYYMM	NUM	4	YYMMNUM	YEAR AND MONTH HH SELECTED INTO SAMPLE
4	SCRNDAT	CHAR	6	%CHAR	DATE OF SCREENER
5	YMAINDAT	CHAR	6	%CHAR	DATE OF MAIN INTERVIEW
6	SVERSION	NUM	2		SCREENER VERSION NUMBER
7	MVERSION	NUM	2		MAIN INTERVIEW VERSION NUMBER
8	TARGYUTH	CHAR	2	%CHAR	YUTHNUM TARGET Y FOR PARENTAL INTERVIEW
9	ELIGTYP	NUM	2	ELIGTYP	YOUTH'S SAMPLE CELL, BASED ON SCREENER
10	ELIGTYPH	NUM	2	ELIGTYP	YOUTH'S SAMPLE CELL, BASED ON MAIN INT
11	PHASFLG	NUM	2	PHASFLGF	PRIMARY MALE ANALYTIC SAMPLE FLAG
12	YATSFLG	NUM	2	YATSFLGF	86 YATS II SAMPLE FLAG
13	PANELPEY	NUM	2	PEPANEL	YOUTH SAMPLE SUBGROUP FOR ANALYSIS
14	ECALCAGE	NUM	3		SC9 CALCULATED AGE FROM DATE OF BIRTH
15	FAGE	NUM	2	FAGEFMT	AGE CATEGORIES FOR POST-STRATIFICATION
16	IMPAGE	NUM	2		IMPUTED AGE
17	ERACE	NUM	2	RACE	SC19 YOUTH'S RACE
18	EHISP	NUM	2	YESNO	SC20 IS YOUTH HISPANIC
19	YDETHNIC	NUM	2	ETHNIC	DES TYPE OF HISPANIC BACKGROUND
20	RACE1	NUM	2	PSRACE	RACE/ETHNICITY FOR POST-STRATIFICATION
21	IMPRACE	NUM	2	PSRACE	IMPUTED RACE/ETHNICITY
22	FRAME	NUM	2	FRAMFMT	SAMPLE FRAME FROM WHICH HH SELECTED
23	INDONN	NUM	2	INDONNF	CLUSTER CONTAINED IN DONNELLEY FRAME
24	CLUSID	NUM	3		3 DIGIT CLUSTER IDENTIFIER
25	FEMSAMP	NUM	2	YESNO	ENUMERATE/INTERVIEW FEMALES IN THIS HH
26	PSEXISAMP	NUM	2	PSEXISMP	WHICH PARENT TO INTERVIEW FROM THIS HH
27	LONGSAMP	NUM	2	YESNO	IS HH IN LONGITUDINAL SAMPLE
28	INITWGHT	NUM	8		INITIAL WEIGHT
29	FULLWGHT	NUM	8		FINAL ADJUSTED WEIGHT
30	WGHTKS	NUM	8		WEIGHT FOR KS MODULE
31	WGHTMH	NUM	8		WEIGHT FOR MH MODULE
32	WGHTKA	NUM	8		WEIGHT FOR KA MODULE
33	WGHTPEA	NUM	8		WEIGHT FOR PE (ACTIVE)
34	WGHTPEV	NUM	8		WEIGHT FOR PE (RESERVE)
35	WGHTPEG	NUM	8		WEIGHT FOR PE (NATIONAL GUARD)
36	WGHTPEF	NUM	8		WEIGHT FOR PE (AIR FORCE)
37	WGHTPEH	NUM	8		WEIGHT FOR PE (MARINE CORPS)
38	WGHTPEN	NUM	8		WEIGHT FOR PE (NAVY)
39	WGHTPES	NUM	8		WEIGHT FOR PE (MILITARY)
40	WGHTPEW	NUM	8		WEIGHT FOR PE (CIVILIAN JOB)
41	WGHTPEC	NUM	8		WEIGHT FOR PE (COLLEGE)
42	WGHTPER	NUM	8		WEIGHT FOR PE (ROTC/OFFICER)
43	WFACKS	NUM	8		WEIGHT FACTOR FOR KS MODULE
44	WFACMH	NUM	8		WEIGHT FACTOR FOR MH MODULE
45	WFACKA	NUM	8		WEIGHT FACTOR FOR KA MODULE
46	WFACPEA	NUM	8		WEIGHT FACTOR FOR PE (ACTIVE)
47	WFACPEV	NUM	8		WEIGHT FACTOR FOR PE (RESERVE)
48	WFACPEG	NUM	8		WEIGHT FACTOR FOR PE (NATIONAL GUARD)
49	WFACPEF	NUM	8		WEIGHT FACTOR FOR PE (AIR FORCE)
50	WFACPEH	NUM	8		WEIGHT FACTOR FOR PE (MARINE CORPS)
51	WFACPEN	NUM	8		WEIGHT FACTOR FOR PE (NAVY)
52	WFACPES	NUM	8		WEIGHT FACTOR FOR PE (MILITARY)
53	WFACPEW	NUM	8		WEIGHT FACTOR FOR PE (CIVILIAN JOB)
54	WFACPEC	NUM	8		WEIGHT FACTOR FOR PE (COLLEGE)

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
55	WFACPER	NUM	8		WEIGHT FACTOR FOR PE (ROTC/OFFICER)
56	BRIGADE	NUM	2	RCTGBDE	USAREC RECRUITING BRIGADE
57	BRIGBATT	CHAR	2	%BRGBT	HH BRIGADE/BATTALION RSID CODE
58	ROTCREG	CHAR	2	%ROTCFMT	ROTC REGION/BRIGADE
59	HHSTATE	CHAR	2	%STATE	HH STATE POSTAL CODE
60	STFIPS	NUM	2	STFIP	HH STATE FIPS CODE
61	ADI	CHAR	3	%ADIF	AREA OF DOMINANT INFLUENCE (1985)
62	AREA	CHAR	3	%CHAR	HH PHONE NUMBER AREA CODE
63	ATTPLACE	CHAR	10	%CHAR	HH PLACE NAME, AT&T TAPE
64	PHONCNTY	CHAR	25	%CHAR	SC4B IN WHAT COUNTY IS PHONE LOCATED
65	CNTYFIPS	CHAR	3	%CHAR	HH COUNTY FIPS CODE
66	GOODCNTY	NUM	2	GDCNTY	DETERMINES IF COUNTY IS WITHIN THE STATE
67	PHONZIP	CHAR	5	%CHAR	SC4C ZIP CODE WHERE PHONE IS LOCATED
68	GOODZIP	NUM	2	GOODZIP	DETERMINES IF ZIP IS WITHIN THE STATE
69	PHONCITY	CHAR	20	%CHAR	SC4E CITY WHERE PHONE IS LOCATED
70	PHONVER	NUM	2	PHONVER	SC1 IS DIALED PHONE NUMBER CORRECT
71	PHONUSE	NUM	2	PHONUSE	SC2 IS PHONE USED FOR HOME OR BUSINESS
72	PHONLOC	NUM	2	PHONLOC	SC3 PHONE LOCATED IN HOME OR BUSINESS
73	RESPINHH	NUM	2	YESNO	SC4D IS RESPONDENT A HH MEMBER
74	YOUTHTOT	NUM	2		SC5 HOW MANY YOUTHS AGED 13 TO 24 IN HH
75	MALEFEM	NUM	2	SEX	SC6 IS THIS PERSON MALE OR FEMALE
76	MALETOT	NUM	2		SC7 HOW MANY MALES AGED 13 TO 24
77	FEMTOT	NUM	2		SC7A HOW MANY FEMALES AGED 13 TO 24
78	FMALETOT	NUM	2		TOTAL MALES AGED 13-24 FINAL
79	FFEMTOT	NUM	2		TOTAL FEMALES AGED 13-24 FINAL
80	ENUMTOT	NUM	2		TOTAL YOUTH AGED 13-24 FINAL
81	MELIGTOT	NUM	2		% MALES ELIGIBLE FOR MAIN INTERVIEW
82	FELIGTOT	NUM	2		% FEMALES ELIGIBLE FOR MAIN INTERVIEW
83	PMS1TOT	NUM	2		NO. YOUTHS IN PRIMARY MALE SAMPLE, 16-20
84	PMS2TOT	NUM	2		NO. YOUTHS IN PRIMARY MALE SAMPLE, 21-24
85	SMSTOT	NUM	2		NO. YOUTHS IN SECONDARY MALE SAMPLE
86	PFS1TOT	NUM	2		NO. YOUTHS IN PRIMARY FEM. SAMPLE, 16-20
87	PFS2TOT	NUM	2		NO. YOUTHS IN PRIMARY FEM. SAMPLE, 21-24
88	SFSTOT	NUM	2		NO. YOUTHS IN SECONDARY FEMALE SAMPLE
89	BABYFLG	NUM	2	BABYFLG	IS THERE A 13-15 YEAR OLD IN HH
90	PHONEOTH	NUM	2	YESNO	SC35 ARE THERE ADDITIONAL PHONE NUMBERS
91	XPHONUSE	NUM	2	PHONUSE	SC36 OTHER PHONE FOR HOME OR BUSINESS
92	XPHONLOC	NUM	2	PHONLOC	SC36A OTHER PHONE IN HOME OR BUSINESS
93	ERSPACE	NUM	2	YESNO	SC7B IS RESPONDENT 13 TO 24
94	EFNAM	CHAR	25	%CHAR	SC8 YOUTH'S FIRST NAME (STATUS)
95	ELNAM	CHAR	25	%CHAR	SC21 YOUTH'S LAST NAME (STATUS)
96	EDOBDD	NUM	2		SC9 YOUTH DATE OF BIRTH, DAY
97	EDOBMM	NUM	2	DOBMMTH	SC9 YOUTH DATE OF BIRTH, MONTH
98	EDOBY	NUM	2		SC9 YOUTH DATE OF BIRTH, YEAR
99	EAGE	NUM	3		SC10 AGE OF YOUTH (IF DOB MISSING)
100	E13T024	NUM	2	AGERANG	SC10A AGE CATEGORY (IF AGE MISSING)
101	ESEX	NUM	2	SEX	SEX OF ENUMERATED YOUTH
102	EMILACT	NUM	2	YESNO	SC11 YOUTH EVER IN ACTIVE MIL/NG/RESERV
103	EMILWAIT	NUM	2	YESNO	SC12 YOUTH WAITING TO GO ON ACTIVE DUTY
104	EMILSERV	NUM	2	YESNO	BC11A IS YOUTH PRESENTLY IN MILITARY
105	EHSDIPL	NUM	2	YHSDIPL	SC13A TYPE OF HIGH SCHOOL DIPLOMA
106	EEDENCUR	NUM	2	YESNO	SC14 IS YOUTH CURRENTLY IN SCHOOL
107	EEDCOMP	NUM	2	EEDCOMP	SC13 HIGHEST LEVEL OF EDUC COMPLETED
108	EEDENTYP	NUM	2	EEDENTYP	SC15 TYPE SCHOOL Y CURRENTLY ENROLLED

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
109	EEDENYRH	NUM	2	EDENYRH	SC16 Y CURRENTLY IN 9, 10, 11, 12 GRADE
110	EEDENYRC	NUM	2	EDENYRC	SC17 YOUTH IN 1, 2, 3, 4, 5 YR COLLEGE
111	EEDCOVER	NUM	2	YESNO	SC13B VERIFIES SCHOOLING COMPLETED
112	ELIVADDR	NUM	2	YESNO	SC18 DOES YOUTH LIVE AT THIS ADDRESS
113	ELIVDORM	NUM	2	YESNO	SC18A DOES Y LIVE IN STUDENT HOUSING
114	RANDROY	NUM	2	RANDRO	MODULE ROTATION FOR KS, MH & KA
115	YHSDIPL	NUM	2	YHSDIPL	EE2 YOUTH HIGH SCHOOL DIPLOMA, TYPE
116	YEDCUR	NUM	2	YEDCUR	EE4 IS YOUTH CURRENTLY IN SCHOOL
117	YEDLASTM	NUM	2	DOBMONTH	EE5 YOUTH LAST ATTENDED SCHOOL, MONTH
118	YEDLASTY	NUM	2		EE5 YOUTH LAST ATTENDED SCHOOL, YEAR
119	YEDKIND	NUM	2	YEDKIND	EE6 KIND OF SCHOOL YOUTH ENROLLED IN
120	YEDENYRH	NUM	2	EDENYRH	EE6A IS Y IN GRADE 9, 10, 11, OR 12
121	YEDENYRC	NUM	2	EDENYRC	EE6B IS Y IN 1, 2, 3, 4, 5 YR COLLEGE
122	YEDCOVER	NUM	2	YESNO	EE1VER VERIFIES SCHOOLING COMPLETED
123	YEDLEV	NUM	2	YEDLEV	EE1 HIGHEST LEVEL OF EDUC COMPLETED
124	EE1CHK	NUM	2	CCHECK	EE1 CONST. CHECK: EE1 VS. AGE
125	YEDPLAN	NUM	2	YEDLEV	EE3 HIGHEST GRADE PLAN TO COMPLETE
126	EE3CHK	NUM	2	CCHECK	EE3 CONST. CHECK: EE1 VS. EE3
127	YNUMLET	NUM	2	YNUMLET	EE7 SCHOOL USE LETTER OR NUMBER GRADES
128	YEDGRADE	NUM	2	YEDGRAD	EE7 YOUTH EDUCATIONAL GRADE AVERAGE
129	YEDELALG	NUM	2	YEDELAL	EE9 Y TAKEN/WILL TAKE ELEMENTARY ALGEBRA
130	YEDGEOM	NUM	2	YEDELAL	EE10 Y TAKEN/WILL TAKE PLANE GEOMETRY
131	YEDINALG	NUM	2	YEDELAL	EE11 Y TAKEN/WILL TAKE INTERMED ALGEBRA
132	YEDTRIG	NUM	2	YEDELAL	EE12 Y TAKEN/WILL TAKE TRIGONOMETRY
133	YEMPCUR	NUM	2	YEMPCUR	EE16 IS YOUTH CURRENTLY EMPLOYED
134	YEMPLOOK	NUM	2	YEMPLOK	EE17 IS YOUTH LOOKING FOR EMPLOYMENT
135	YEMPHOUR	NUM	2		EE19 Y HOURS WORKED PER WEEK IN LAST JOB
136	EE19CHK	NUM	2	CCHECK	EE19 CONST. CHECK: CUR EMP VS. NO JOB
137	YEMPENCK	CHAR	2	%YEMPCK	EE19CK VERIFIES CURRENT EMPLOYMENT
138	YEMPHRCK	CHAR	2	%CHAR	EE19CK VERIFY NO. HRS CURRENTLY EMPLOYED
139	YEMPEVER	NUM	2	YEMPEVR	EE20 WAS YOUTH EVER EMPLOYED FULL-TIME
140	YEMPEASY	NUM	2	YEMPLOY	EE24 YOUTH EMPLOYMENT DIFFICULTY IN COMM
141	YIPDOSCH	NUM	2	YESNO	IP1 Y PLANS TO GO TO SCHOOL
142	YIPDOEMP	NUM	2	YESNO	IP1 Y PLANS TO WORK
143	YIPDOIDL	NUM	2	YESNO	IP1 Y PLANS TO DO NOTHING
144	YIPDOMIL	NUM	2	YESNO	IP1 Y PLANS TO JOIN MILITARY/SERVICE
145	YIPDOOTH	NUM	2	YESNO	IP1 Y HAS OTHER PLANS
146	YPBRAN1	NUM	2	YP1BRAN	IP3 BRANCH OF SERVICE, FIRST CHOICE
147	RANDIP1	NUM	2	RAND1IP	IP4 RANDOM START FOR CATEGORIES
148	YPCOMP1	NUM	2	YPCOMP	IP4 TYPE OF SERVICE, FIRST CHOICE
149	YPBRAN2	NUM	2	YP2BRAN	IP5 BRANCH OF SERVICE, NEXT CHOICE
150	RANDIP2	NUM	2	RAND1IP	IP6 RANDOM START FOR CATEGORIES
151	YPCOMP2	NUM	2	YPCOMP	IP6 TYPE OF SERVICE, NEXT CHOICE
152	YPROBMIL	NUM	2	PROB	IP7 PROB OF Y SERVING IN MILITARY
153	YPROBCOL	NUM	2	PROB	IP14 PROB OF Y GOING TO COLLEGE
154	YPCOL24	NUM	2	YP24COL	IP15 Y PLANS TO GO 2 OR 4 YEAR COLLEGE
155	YPROBARO	NUM	2	PROB	IP11 PROB OF Y TAKING ROTC COLLEGE CLASS
156	YPROBVOC	NUM	2	PROB	IP16 PROB OF Y GOING TO VO/TECH SCHOOL
157	YPROBEMP	NUM	2	PROB	IP12 PROB OF Y WORKING IN CIVILIAN JOB
158	YFULPAR	NUM	2	YFULPAR	IP13 WORK PLANS FULL-TIME OR PART-TIME
159	YPSAMOCC	NUM	2	YSAMOCC	IP2 PLAN TO BE IN SAME OR DIFFERENT JOB
160	RANDIP3	NUM	2	RAND3IP	IP8_11A RANDOM START FOR MILITARY PLANS
161	RANDIP4	NUM	2	RAND4IP	IP8_10 RANDOM START FOR MILITARY PLANS
162	YPROBAR	NUM	2	PROB	IP8 PROB OF Y SERVING ARMY ACTIVE DUTY

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163	YPROBANG	NUM	2	PROB	IP9 PROB OF Y SERVING ARMY NATL GUARD
164	YPROBARV	NUM	2	PROB	IP10 PROB OF Y SERVING IN ARMY RESERVE
165	YPROBCOM	NUM	2	PROB	IP11A PROB OF OFFICER COMMISSION IN ROTC
166	YPSCHFUL	NUM	2	YESNO	IP17 Y MOST LIKELY: FULL-TIME SCHOOL
167	YPSCHPRT	NUM	2	YESNO	IP17 Y MOST LIKELY: PART-TIME SCHOOL
168	YPRKFUL	NUM	2	YESNO	IP17 Y MOST LIKELY: FULL-TIME WORK
169	YPRKPRT	NUM	2	YESNO	IP17 Y MOST LIKELY: PART-TIME WORK
170	YPSRVHIL	NUM	2	YESNO	IP17 Y MOST LIKELY: MILITARY
171	YPHOMEMK	NUM	2	YESNO	IP17 Y MOST LIKELY: HOMEMAKER
172	YPTH	NUM	2	YESNO	IP17 Y MOST LIKELY: OTHER
173	YPROBTAR	NUM	2	PROB	IP20 PROB Y WILL TALK ABOUT ARMY
174	YPROBADO	NUM	2	PROB	IP21 PROB Y WILL DO SOMETHING ABOUT ARMY
175	YPTHOTH	NUM	2	YESNO	IP18 EVER THOUGHT ABOUT JOINING MILITARY
176	YBAEVREC	NUM	2	YESNO	BE1A Y EVER TALK WITH MILITARY RECRUITER
177	YBATALK	NUM	2	YESNO	BE1 Y TALK ABOUT JOINING ARMY PAST 6 MO
178	YBAFREN	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH FRIENDS
179	YBAMOM	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH MOTHER
180	YBADAD	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH FATHER
181	YBASIB	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH BROTHER/SISTER
182	YBAREL	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH OTH RELATIVE
183	YBASPOU	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH SPOUSE
184	YBATEAC	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH TEACHER
185	YBACDUN	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH SCH COUNSLR
186	YBAREC	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH RECRUITER
187	YBACOW	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH CO-WORKER
188	YBABOSS	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH EMPLOYER
189	YBAOTH	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH OTHERS
190	YBAFRSCH	NUM	2	YESNO	BE3 WAS FRIEND Y TALKED WITH FROM SCHOOL
191	YBAFREMP	NUM	2	YESNO	BE4 WAS FRIEND Y TALKED WITH AT WORK
192	BE4CHK	NUM	2	CCHECK	CONST. CHECK: BE2, BE4
193	YBAFRMIL	NUM	2	YESNO	BE5 WAS FRIEND Y TALKED WITH IN SERVICE
194	YBAFRAR	NUM	2	YESNO	BE6 WAS FRIEND Y TALKED WITH IN ARMY
195	YBMREC	NUM	2	YESNO	BE7 Y TALK TO RECRUITER PAST 6 MONTHS
196	YBMRECAR	NUM	2	YESNO	BE8 Y TALKED TO AN ARMY RECRUITER
197	YBMRECAF	NUM	2	YESNO	BE8 Y TALKED TO AN AIR FORCE RECRUITER
198	YBMRECNA	NUM	2	YESNO	BE8 Y TALKED TO A NAVY RECRUITER
199	YBMRECMC	NUM	2	YESNO	BE8 Y TALKED TO A MARINE RECRUITER
200	YBACONT	NUM	2	YBACONT	BE8A HOW FIRST CONTACT W/ ARMY RECRUITER
201	YBATALK1	NUM	2	YBATALK	BE8B HOW FIRST TALK W/ ARMY RECRUITER
202	YBAGIFT	NUM	2	YESNO	BE10 Y RESPOND TO ARMY AD IN PAST 6 MO
203	YBAVISIT	NUM	2	YESNO	BE11 Y VISIT ARMY RECR STATN PAST 6 MO
204	YBATEST	NUM	2	YESNO	BE12 Y TAKE TEST FOR ARMY IN PAST 6 MO
205	YBCTHOT	NUM	2	YESNO	BE16 Y THINK ABOUT COLLEGE IN PAST 6 MO
206	YBCTALK	NUM	2	YESNO	BE17 Y TALK ABOUT COLLEGE IN PAST 6 MO
207	YBCFREN	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH FRIENDS
208	YBCHOM	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH MOTHER
209	YBCDAD	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH FATHER
210	YBCSIB	NUM	2	BEYN	BE18 Y DISCUSS COLLEGE WITH BROTHER/SIS
211	YBCREL	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH OTH RELATIVE
212	YBCSPOU	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH SPOUSE
213	YBCTEAC	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH A TEACHER
214	YBCCOUN	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH SCH COUNSLR
215	YBCREC	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH A RECRUITER
216	YBCCOW	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH CO-WORKER

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217	YBCBOSS	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH EMPLOYER
218	YBCOTH	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH OTHERS
219	YBCACF	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT ACF
220	YBCGI	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT GI BILL
221	YBCROTC	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT ROTC SCH
222	YBCVEAP	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT VEAP
223	YBCTEST	NUM	2	YESNO	BE21 Y TAKE COLLEGE ADM TEST PAST 6 MO
224	YBCAPPL	NUM	2	YESNO	BE24 Y SUBMIT COLLEGE APPL IN PAST 6 MO
225	YBWHOT	NUM	2	YESNO	BE25 Y THINK ABOUT FT WORK IN PAST 6 MO
226	YBWTALK	NUM	2	YESNO	BE26 Y TALK ABOUT FT WORK IN PAST 6 MO
227	YBWFREN	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH FRIENDS
228	YBWMOM	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH MOTHER
229	YBWDAD	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH FATHER
230	YBWSIB	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH BROTHER/SIS
231	YBWREL	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH OTH RELATIVE
232	YBWSPOU	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH SPOUSE
233	YBWTEAC	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH A TEACHER
234	YBWCDUN	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH SCH COUNSLR
235	YBWREC	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH A RECRUITER
236	YBWCDW	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH CO-WORKER
237	YBWBOSS	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH EMPLOYER
238	YBWOTH	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH OTHERS
239	YBWVISIT	NUM	2	YESNO	BE31 Y VISIT POTENTIAL EMPLOYER/AGENCIES
240	YBWAPPL	NUM	2	YESNO	BE32 Y APPLY FOR ANY JOBS IN PAST 6 MO
241	YARMAD	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: FATHER
242	YARMOM	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: MOTHER
243	YARMFARM	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: FREN ARMY EXP
244	YARMFAMIL	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: FREN OTH MIL
245	YARMFNO	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: FREN NO MIL
246	YARMCDUN	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: SCH COUNSELOR
247	YARMTEAC	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: TEACHERS
248	YARMCDW	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: CO-WORKERS
249	YARMSTUD	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: FELLOW STUDNT
250	YARMBOSS	NUM	2	BADGOOD	S11 FEEL ABOUT Y ARMY ENL: EMPLOYER
251	YFRENMIL	NUM	2	YESNO	S12 Y HAVE FRIENDS CURRENTLY IN MILITARY
252	YFRENAM	NUM	2	YESNO	S13 Y MIL FRIENDS BRANCH OF SERVICE-AF
253	YFRENAR	NUM	2	YESNO	S13 Y MIL FRIENDS BRANCH OF SERVICE-ARMY
254	YFRENCG	NUM	2	YESNO	S13 Y MIL FRIENDS BRANCH OF SERVICE-CG
255	YFRENMC	NUM	2	YESNO	S13 Y MIL FRIENDS BRANCH OF SERVICE-MC
256	YFRENNA	NUM	2	YESNO	S13 Y MIL FRIENDS BRANCH OF SERVICE-NAVY
257	YFRENACT	NUM	2	YESNO	S14 ARE Y ARMY FRIENDS IN ACTIVE ARMY
258	YFRENARV	NUM	2	YESNO	S14 ARE Y ARMY FRIENDS IN RESERVE
259	YFRENANG	NUM	2	YESNO	S14 ARE Y ARMY FRIENDS IN NAT GUARD
260	YFRENARO	NUM	2	YESNO	S14 ARE Y ARMY FRIENDS IN ROTC
261	YFAMMIL	NUM	2	YESNO	S15 Y HAVE FAMILY CURRENTLY IN MILITARY
262	YFAMAF	NUM	2	YESNO	S16 Y MIL FAMILY BRANCH SERVICE-AF
263	YFAMAR	NUM	2	YESNO	S16 Y MIL FAMILY BRANCH SERVICE-ARMY
264	YFAMCG	NUM	2	YESNO	S16 Y MIL FAMILY BRANCH SERVICE-CG
265	YFAMMC	NUM	2	YESNO	S16 Y MIL FAMILY BRANCH SERVICE-MC
266	YFAMNA	NUM	2	YESNO	S16 Y MIL FAMILY BRANCH SERVICE-NAVY
267	YFAMACT	NUM	2	YESNO	S17 ARE Y ARMY FAMILY IN ACTIVE ARMY
268	YFAMARV	NUM	2	YESNO	S17 ARE Y ARMY FAMILY IN RESERVE
269	YFAMANG	NUM	2	YESNO	S17 ARE Y ARMY FAMILY IN N. GUARD
270	YFAMARO	NUM	2	YESNO	S17 ARE Y ARMY FAMILY IN ROTC

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
271	RANDIAY	NUM	2	RANDIAY	IAY RANDOM NUMBER
272	YIPHYS	NUM	2	RANGIMP	IA IMP OF HAVING PHYSICAL CHALLENGE
273	YIHQUAL	NUM	2	RANGIMP	IA IMP OF HIGHLY TRAINED COWORKERS
274	YICASHED	NUM	2	RANGIMP	IA IMP OF EARNING MONEY FOR EDUCATION
275	YITRAIN	NUM	2	RANGIMP	IA IMP OF TRAINING IN USEFUL SKILLS
276	YISELCON	NUM	2	RANGIMP	IA IMP OF DEVELOPING SELF-CONFIDENCE
277	YICNTRY	NUM	2	RANGIMP	IA IMP OF SERVING COUNTRY
278	YILEADER	NUM	2	RANGIMP	IA IMP OF DEVELOPING LEADERSHIP SKILLS
279	YIHTECH	NUM	2	RANGIMP	IA IMP OF WORKING WITH HI-TECH EQUIP
280	YIPROUD	NUM	2	RANGIMP	IA IMP OF EXPERIENCES TO BE PROUD OF
281	YIPOTEN	NUM	2	RANGIMP	IA IMP OF DEVELOPING POTENTIAL
282	YICIVCAR	NUM	2	RANGIMP	IA IMP OF HELPING CIVILIAN CAREER DEV
283	YISERCON	NUM	2	RANGIMP	IA IMP OF COMMUNITY SERVICE
284	YIWEKEN	NUM	2	RANGIMP	IA IMP OF WEEKEND EXCITEMENT
285	YIHOME	NUM	2	RANGIMP	IA IMP OF STAYING IN OWN HOMETOWN
286	YISTEP	NUM	2	RANGIMP	IA IMP OF STEPPING FROM HS TO COLLEGE
287	YIMATURE	NUM	2	RANGIMP	IA IMP OF BECOM MORE MATURE/RESPONSIBLE
288	YIINNOV	NUM	2	RANGIMP	IA IMP OF USING OWN JUDGEMENT
289	YIMENTAL	NUM	2	RANGIMP	IA IMP OF HAVING MENTAL CHALLENGE
290	YTVWATCH	NUM	2	YESNO	MH1 DOES YOUTH REGULARLY WATCH TV
291	YTVHRRREG	NUM	3		MH2 HRS PER WEEK WATCH NETWORK TV
292	YTVHRCAB	NUM	3		MH2 HRS PER WEEK WATCH CERTAIN CABLE TV
293	MHY2CHK1	NUM	2	CCHECK	CONST CHECK: MH1 = 1 & MH2 = 0 HOURS
294	MHY2CHK2	NUM	2	CCHECK	CONST CHECK: MH2 > 168 HOURS
295	YTVAB1	NUM	2	YESNO	MH11 DOES YOUTH WATCH MTV
296	YTVAB2	NUM	2	YESNO	MH11 DOES YOUTH WATCH NASHVILLE NETWORK
297	YTVAB3	NUM	2	YESNO	MH11 DOES YOUTH WATCH ESPN [SPORTS]
298	YTVAB4	NUM	2	YESNO	MH11 DOES YOUTH WATCH WTBS [SYNDICATED]
299	YTVAB5	NUM	2	YESNO	MH11 DOES Y WATCH BLACK ENTERTAINMENT TV
300	YTVSPORT	NUM	2	YESNO	MH12 DOES YOUTH VIEW SPORTS
301	YTVHYS	NUM	2	YESNO	MH12 DOES YOUTH VIEW MYSTERIES
302	YTVDRAMA	NUM	2	YESNO	MH12 DOES YOUTH VIEW GENERAL DRAMA
303	YTVMUSIC	NUM	2	YESNO	MH12 DOES YOUTH VIEW MUSIC/MUSIC VIDEOS
304	YTVCOMDY	NUM	2	YESNO	MH12 DOES YOUTH VIEW SITCOMS
305	YTVMOVIE	NUM	2	YESNO	MH12 DOES YOUTH VIEW TV MOVIES
306	YTVTALK	NUM	2	YESNO	MH12 DOES YOUTH VIEW TV TALK SHOWS
307	YTVSH1	NUM	2	YESNO	MH13 DOES YOUTH WATCH DAVID LETTERMAN
308	YTVSH2	NUM	2	YESNO	MH13 DOES Y WATCH FRIDAY NIGHT VIDEOS
309	YTVSH3	NUM	2	YESNO	MH13 DOES Y WATCH MONDAY NIGHT FOOTBALL
310	YTVSH4	NUM	2	YESNO	MH13 DOES Y WATCH COLLEGE FOOTBALL
311	YTVSH5	NUM	2	YESNO	MH13 DOES Y WATCH SUNDAY NIGHT MOVIES
312	YVCRHAVE	NUM	2	YESNO	MH14 DOES HOUSEHOLD HAVE A VCR
313	YVCRHOUR	NUM	3		MH15 HOURS PER WEEK SPENT WATCHING VCR
314	YRADLIS	NUM	2	YESNO	MH16 DOES YOUTH LISTEN TO THE RADIO
315	YRADHRAH	NUM	3		MH17 HOW MANY HOURS PER WEEK AM RADIO
316	YRADHRFH	NUM	3		MH17 HOW MANY HOURS PER WEEK FM RADIO
317	MY17CHK1	NUM	2	CCHECK	CONST CHECK: MH16 = 1 & MH17 = 0 HOURS
318	MY17CHK2	NUM	2	CCHECK	CONST CHECK: MH17 > 168 HOURS
319	YRADNEWS	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO NEWS
320	YRADCLAS	NUM	2	YESNO	MH26 DOES YOUTH LISTEN CLASSICAL MUSIC
321	YRADPOP	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO POP MUSIC
322	YRADCW	NUM	2	YESNO	MH26 DOES YOUTH LISTEN COUNTRY MUSIC
323	YRADSPOR	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO SPORTS
324	YRADTALK	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO TALK SHOWS

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325	YRADROCK	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO ROCK MUSIC
326	YRADEASY	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO EASY MUSIC
327	YRADSH1	NUM	2	YESNO	MH27 DOES Y LISTEN TO AMERICAN TOP 40
328	YRADSH2	NUM	2	YESNO	MH27 DOES Y LISTEN TO KING BISCUIT HOUR
329	YRADSH3	NUM	2	YESNO	MH27 DOES Y LISTEN TO RICK DEES' TOP 40
330	YRADSH4	NUM	2	YESNO	MH27 DOES Y LISTEN TO METALSHOP
331	YRADSH5	NUM	2	YESNO	MH27 DOES Y LISTEN TO ROCKLINE
332	YPAPREAD	NUM	2	YPAPREA	MH28 HOW OFTEN DOES Y READ NEWSPAPER
333	YPAPHOUR	NUM	3		MH29 HOURS PER WEEK READING NEWSPAPER
334	MHY29CHK	NUM	2	CCHECK	CONST CHECK: MH28 & MH29 HOURS
335	YPAPSPOR	NUM	2	YESNO	MH30 DOES YOUTH READ SPORTS
336	YPAPCOM	NUM	2	YESNO	MH30 DOES YOUTH READ COMICS
337	YPAPNEWS	NUM	2	YESNO	MH30 DOES YOUTH READ NEWS SECTION
338	YPAPLOC	NUM	2	YESNO	MH30 DOES YOUTH READ LOCAL SECTION
339	YPAPFOOD	NUM	2	YESNO	MH30 DOES YOUTH READ FOOD SECTION
340	YPAPSTYL	NUM	2	YESNO	MH30 DOES YOUTH READ LIFESTYLE SECTION
341	YPAPCLAS	NUM	2	YESNO	MH30 DOES YOUTH READ CLASSIFIED
342	YMAGREAD	NUM	2	YESNO	MH31 DOES YOUTH READ MAGAZINES
343	YMAG1	NUM	3	MAGFMT	MH32 MAGAZINE #1 READ ON REGULAR BASIS
344	YMAG2	NUM	3	MAGFMT	MH32 MAGAZINE #2 READ ON REGULAR BASIS
345	YMAG3	NUM	3	MAGFMT	MH32 MAGAZINE #3 READ ON REGULAR BASIS
346	YMAG4	NUM	3	MAGFMT	MH32 MAGAZINE #4 READ ON REGULAR BASIS
347	YMAG5	NUM	3	MAGFMT	MH32 MAGAZINE #5 READ ON REGULAR BASIS
348	YMAG6	NUM	3	MAGFMT	MH32 MAGAZINE #6 READ ON REGULAR BASIS
349	YMAGHOUR	NUM	3		MH33 HOURS PER WEEK READING MAGAZINES
350	MHYCHK	NUM	2	CCHECK	CONST CHECK: TOTAL HOURS IN MHY > 168
351	YUN12NOM	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR NO SERVICES
352	YUN12AF	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR AIR FORCE
353	YUN12AR	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR ARMY
354	YUN12RO	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR ROTC
355	YUN12NG	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR NAT GUARD
356	YUN12RV	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR RESERVE
357	YUN12CG	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR COAST GUARD
358	YUN12MC	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR MARINE CORPS
359	YUN12NA	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR NAVY
360	YUN12ALL	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR ALL IN ONE AD
361	YKRROAF	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR AIR FORCE
362	YKRROAR	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR ARMY
363	YKRRONA	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR NAVY
364	YKRROMC	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR MARINES
365	YKRROCG	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR COAST GUARD
366	YKRNGAF	NUM	2	YESNO	KR3 N GUARD AD RECALLED FOR AIR FORCE
367	YKRNGAR	NUM	2	YESNO	KR3 N GUARD AD RECALLED FOR ARMY
368	YKRNGMA	NUM	2	YESNO	KR3 N GUARD AD RECALLED FOR NAVY
369	YKRNGMC	NUM	2	YESNO	KR3 N GUARD AD RECALLED FOR MARINES
370	YKRNGCG	NUM	2	YESNO	KR3 N GUARD AD RECALLED FOR COAST GUARD
371	YKR RVAF	NUM	2	YESNO	KR4 RESERVE AD RECALLED FOR AIR FORCE
372	YKR RVAR	NUM	2	YESNO	KR4 RESERVE AD RECALLED FOR ARMY
373	YKR RVNA	NUM	2	YESNO	KR4 RESERVE AD RECALLED FOR NAVY
374	YKR RVNC	NUM	2	YESNO	KR4 RESERVE AD RECALLED FOR MARINES
375	YKR RVCG	NUM	2	YESNO	KR4 RESERVE AD RECALLED FOR COAST GUARD
376	RANDKRY2	NUM	2	KNOW	KR5-KR13 RANDOM START AIDED AD RECALL
377	YAI DAF	NUM	2	YESNO	KR5 AIDED AD RECALL FOR AIR FORCE
378	YAI DAR	NUM	2	YESNO	KR6 AIDED AD RECALL FOR ARMY

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379	YAI DARO	NUM	2	YESNO	KR7 AIDED AD RECALL FOR ARMY ROTC
380	YAI DANG	NUM	2	YESNO	KR8 AIDED AD RECALL FOR ARMY NAT GUARD
381	YAI DARV	NUM	2	YESNO	KR9 AIDED AD RECALL FOR ARMY RESERVE
382	YAI DCG	NUM	2	YESNO	KR10 AIDED AD RECALL FOR COAST GUARD
383	YAI DMC	NUM	2	YESNO	KR11 AIDED AD RECALL FOR MARINE CORPS
384	YAI DNA	NUM	2	YESNO	KR12 AIDED AD RECALL FOR NAVY
385	YAI DALL	NUM	2	YESNO	KR13 AIDED AD RECALL FOR ALL SERVICES
386	YAI DARTV	NUM	2	YESNO	KR14 RECALLS ARMY AD ON TV
387	YAI DARRAD	NUM	2	YESNO	KR14 RECALLS ARMY AD ON RADIO
388	YAI DARMAG	NUM	2	YESNO	KR14 RECALLS ARMY AD IN MAGAZINES
389	YAI DARPAP	NUM	2	YESNO	KR14 RECALLS ARMY AD IN NEWSPAPERS
390	YAI DARBIL	NUM	2	YESNO	KR14 RECALLS ARMY AD ON BILLBOARDS
391	YAI DARMAL	NUM	2	YESNO	KR14 RECALLS ARMY AD IN MAIL
392	YAI DARPOS	NUM	2	YESNO	KR14 RECALLS ARMY AD ON POSTERS
393	YAI DARPAM	NUM	2	YESNO	KR14 RECALLS ARMY AD IN PAMPHLETS
394	YAI DARYEL	NUM	2	YESNO	KR14 RECALLS ARMY AD IN YELLOW PAGES
395	YAI DAROTH	NUM	2	YADQTH	KR14 RECALLS ARMY AD SOMEWHERE ELSE
396	RANDKRY	NUM	2	RANDKR	KR17 RANDOM SELECTION OF SERV/COMPONENT
397	YKRMSGAR	NUM	2	YKVERB	STATUS OF KR VERBATIM RESPONSE: ARMY
398	YKRMSGOT	NUM	2	YKVERB	STATUS OF KR VERBATIM RESPONSE: NON-ARMY
399	YATADLIK	NUM	2	YRATEAD	AT1 HOW MUCH YOUTH LIKED ARMY ADS
400	YATADBEL	NUM	2	PRATEAD	AT2 HOW MUCH YOUTH BELIEVES ARMY ADS
401	RANDKS	NUM	2	RANDKS	KS1 RANDOM START FOR SLOGANS
402	YKSADVEN	NUM	2	KSANSWR	KS2 SLOGAN: NOT A JOB, AN ADVENTURE
403	YKSPROUD	NUM	2	KSANSWR	KS3 SLOGAN: THE FEW. THE PROUD
404	YKSBEALL	NUM	2	KSANSWR	KS4 SLOGAN: BE ALL YOU CAN BE
405	YKSWAY	NUM	2	KSANSWR	KS5 SLOGAN: A GREAT WAY OF LIFE
406	YKSGOOD	NUM	2	KSANSWR	KS6 SLOGAN: LOOKING FOR A FEW GOOD MEN
407	YKSSTART	NUM	2	KSANSWR	KS7 SLOGAN: IT'S A GREAT PLACE TO START
408	YKSAIM	NUM	2	KSANSWR	KS8 SLOGAN: AIM HIGH
409	YKSNOTCO	NUM	2	KSANSWR	KS9 SLOGAN: NOT A COMPANY, YOUR COUNTRY
410	RANDPE8	NUM	2	RAND8PE	PE RANDOM SELECTION FROM 8 SERVICES
411	RANDPE9	NUM	2	RAND9PE	PE RANDOM SELECTION FROM 9 SERVICES
412	RANDPE3	NUM	2	RAND3PE	PE RANDOM SELECTION OF PANEL 2 SUBGROUP
413	RAND1000	NUM	4		PE WEIGHTED SELECTION OF PANEL 3 SERVICE
414	RANDPEY1	NUM	2	RAND1PE	PEY1 RANDOM START FOR ARMY
415	RANDPEY4	NUM	2	RAND4PE	PEY4 RANDOM START FOR ARV/ANG
416	RANDPEY5	NUM	2	RAND4PE	PEY5 RANDOM START FOR NATIONAL GUARD
417	RANDPEY6	NUM	2	RAND1PE	PEY6 RANDOM START FOR AF/MC/NA/ALL
418	RANDPEY7	NUM	2	RAND7PE	PEY7 RANDOM START FOR CIVILIAN JOB
419	RANDPEY8	NUM	2	PE8RAND	PEY8 RANDOM START FOR COLLEGE
420	YAWIDE	NUM	2	AGREEW	PE1 WIDE VARIETY OF JOBS: ARMY
421	YAPHYS	NUM	2	AGREEW	PE1 PHYSICALLY CHALLENGING: ARMY
422	YAPROUD	NUM	2	AGREEW	PE1 EXPERIENCE TO BE PROUD OF: ARMY
423	YASTEP	NUM	2	AGREEW	PE1 STEPPING STONE TO COLLEGE: ARMY
424	YALEADER	NUM	2	AGREEW	PE1 DEVELOP LEADERSHIP SKILLS: ARMY
425	YAHITECH	NUM	2	AGREEW	PE1 USE HIGH-TECH EQUIPMENT: ARMY
426	YACIVCAR	NUM	2	AGREEW	PE1 CIVILIAN CAREER DEVELOP: ARMY
427	YASELCON	NUM	2	AGREEW	PE1 DEVELOP SELF-CONFIDENCE: ARMY
428	YAPOTEN	NUM	2	AGREEW	PE1 DEVELOP YOUR POTENTIAL: ARMY
429	YAMENTAL	NUM	2	AGREEW	PE1 MENTALLY CHALLENGING: ARMY
430	YAMATURE	NUM	2	AGREEW	PE1 MATURE AND RESPONSIBLE: ARMY
431	YATRRAIN	NUM	2	AGREEW	PE1 TRAINING IN USEFUL SKILLS: ARMY
432	YAHIGUAL	NUM	2	AGREEW	PE1 HIGHLY TRAINED COWORKERS: ARMY

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
433	YACASHED	NUM	2	AGREEW	PE1 GET MONEY FOR EDUCATION: ARMY
434	YHEARDAR	NUM	2	YESNO	PE1A Y EVER HEARD OF ARMY RESERVE
435	YVWIDE	NUM	2	AGREEW	PE4 WIDE VARIETY OF JOBS: RESERVE
436	YVPROUD	NUM	2	AGREEW	PE4 EXPERIENCE TO BE PROUD OF: RESERVE
437	YVLEADER	NUM	2	AGREEW	PE4 DEVELOP LEADERSHIP SKILLS: RESERVE
438	YVCIVCAR	NUM	2	AGREEW	PE4 CIVILIAN CAREER DEVELOP: RESERVE
439	YVSELCON	NUM	2	AGREEW	PE4 DEVELOP SELF-CONFIDENCE: RESERVE
440	YVPOTEN	NUM	2	AGREEW	PE4 DEVELOP YOUR POTENTIAL: RESERVE
441	YVMENTAL	NUM	2	AGREEW	PE4 MENTALLY CHALLENGING: RESERVE
442	YVMATURE	NUM	2	AGREEW	PE4 MATURE AND RESPONSIBLE: RESERVE
443	YVTRAIN	NUM	2	AGREEW	PE4 TRAINING IN USEFUL SKILLS: RESERVE
444	YVHIQUAL	NUM	2	AGREEW	PE4 HIGHLY TRAINED COWORKERS: RESERVE
445	YVCASHED	NUM	2	AGREEW	PE4 GET MONEY FOR EDUCATION: RESERVE
446	YVHOME	NUM	2	AGREEW	PE4 SERVE AMERICA IN HOMETOWN: RESERVE
447	YVSERCOM	NUM	2	AGREEW	PE4 SERVE YOUR OWN COMMUNITY: RESERVE
448	YVWEEKEN	NUM	2	AGREEW	PE4 INTERESTING WEEKENDS: RESERVE
449	YHEARDNG	NUM	2	YESNO	PE4A Y EVER HEARD OF ARMY NATIONAL GUARD
450	YGWIDE	NUM	2	AGREEW	PE5 WIDE VARIETY OF JOBS: GUARD
451	YGPROUD	NUM	2	AGREEW	PE5 EXPERIENCE TO BE PROUD OF: GUARD
452	YGLEADER	NUM	2	AGREEW	PE5 DEVELOP LEADERSHIP SKILLS: GUARD
453	YGCIVCAR	NUM	2	AGREEW	PE5 CIVILIAN CAREER DEVELOP: GUARD
454	YGSELCON	NUM	2	AGREEW	PE5 DEVELOP SELF-CONFIDENCE: GUARD
455	YGPOTEN	NUM	2	AGREEW	PE5 DEVELOP YOUR POTENTIAL: GUARD
456	YGMENTAL	NUM	2	AGREEW	PE5 MENTALLY CHALLENGING: GUARD
457	YGMATURE	NUM	2	AGREEW	PE5 MATURE AND RESPONSIBLE: GUARD
458	YGTRAIN	NUM	2	AGREEW	PE5 TRAINING IN USEFUL SKILLS: GUARD
459	YGHIQUAL	NUM	2	AGREEW	PE5 HIGHLY TRAINED COWORKERS: GUARD
460	YGCASHED	NUM	2	AGREEW	PE5 GET MONEY FOR EDUCATION: GUARD
461	YCHOME	NUM	2	AGREEW	PE5 SERVE AMERICA IN HOMETOWN: GUARD
462	YGSERCOM	NUM	2	AGREEW	PE5 SERVE YOUR OWN COMMUNITY: GUARD
463	YGWEEKEN	NUM	2	AGREEW	PE5 INTERESTING WEEKENDS: GUARD
464	YNWIDE	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: NAVY
465	YNWIDE	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: MARINES
466	YFWIDE	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: AIR FORCE
467	YSWIDE	NUM	2	AGREEW	PE6 WIDE VARIETY OF JOBS: MILITARY
468	YNPHYS	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: NAVY
469	YNPHYS	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: MARINES
470	YFPHYS	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: AIR FORCE
471	YSPHYS	NUM	2	AGREEW	PE6 PHYSICALLY CHALLENGING: MILITARY
472	YNPROUD	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: NAVY
473	YNPROUD	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: MARINES
474	YFPROUD	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: AIR FORCE
475	YSPROUD	NUM	2	AGREEW	PE6 EXPERIENCE TO BE PROUD OF: MILITARY
476	YNSTEP	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: NAVY
477	YNSTEP	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: MARINES
478	YFSTEP	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: AIR FORCE
479	YSSTEP	NUM	2	AGREEW	PE6 STEPPING STONE TO COLLEGE: MILITARY
480	YNLEADER	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: NAVY
481	YNLEADER	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: MARINES
482	YFLEADER	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: AIR FORCE
483	YSLEADER	NUM	2	AGREEW	PE6 DEVELOP LEADERSHIP SKILLS: MILITARY
484	YNHITECH	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: NAVY
485	YNHITECH	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: MARINES
486	YFHITECH	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: AIR FORCE

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
487	YSHITECH	NUM	2	AGREEW	PE6 USE HIGH-TECH EQUIPMENT: MILITARY
488	YNCIVCAR	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: NAVY
489	YMCIVCAR	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: MARINES
490	YFCIVCAR	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: AIR FORCE
491	YSCIVCAR	NUM	2	AGREEW	PE6 CIVILIAN CAREER DEVELOP: MILITARY
492	YNSELCON	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: NAVY
493	YHSELCON	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: MARINES
494	YFSELCON	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: AIR FORCE
495	YSSELCON	NUM	2	AGREEW	PE6 DEVELOP SELF-CONFIDENCE: MILITARY
496	YNPOTEN	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: NAVY
497	YNPOTEN	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: MARINES
498	YFPOTEN	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: AIR FORCE
499	YSPOTEN	NUM	2	AGREEW	PE6 DEVELOP YOUR POTENTIAL: MILITARY
500	YNMENTAL	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: NAVY
501	YNMENTAL	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: MARINES
502	YFMENTAL	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: AIR FORCE
503	YHMENTAL	NUM	2	AGREEW	PE6 MENTALLY CHALLENGING: MILITARY
504	YNMATURE	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: NAVY
505	YHMATURE	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: MARINES
506	YFMATURE	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: AIR FORCE
507	YSMATURE	NUM	2	AGREEW	PE6 MATURE AND RESPONSIBLE: MILITARY
508	YNTRAIN	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: NAVY
509	YNTRAIN	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: MARINES
510	YFTRAIN	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: AIR FORCE
511	YSTRAIN	NUM	2	AGREEW	PE6 TRAINING IN USEFUL SKILLS: MILITARY
512	YNHIQUAL	NUM	2	AGREEW	PE6 HIGHLY TRAINED COWORKERS: NAVY
513	YHHIQUAL	NUM	2	AGREEW	PE6 HIGHLY TRAINED COWORKERS: MARINES
514	YFHIQUAL	NUM	2	AGREEW	PE6 HIGHLY TRAINED COWORKERS: AIR FORCE
515	YSHIQUAL	NUM	2	AGREEW	PE6 HIGHLY TRAINED COWORKERS: MILITARY
516	YNCASHED	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: NAVY
517	YMCASHED	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: MARINES
518	YFCASHED	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: AIR FORCE
519	YSCASHED	NUM	2	AGREEW	PE6 GET MONEY FOR EDUCATION: MILITARY
520	YMPHYS	NUM	2	AGREEW	PE7 PHYSICALLY CHALLENGING: JOB
521	YMPROUD	NUM	2	AGREEW	PE7 EXPERIENCE TO BE PROUD OF: JOB
522	YMWSTEP	NUM	2	AGREEW	PE7 STEPPING STONE TO COLLEGE: JOB
523	YMLEADER	NUM	2	AGREEW	PE7 DEVELOP LEADERSHIP SKILLS: JOB
524	YWHITECH	NUM	2	AGREEW	PE7 USE HIGH-TECH EQUIPMENT: JOB
525	YWCIVCAR	NUM	2	AGREEW	PE7 CIVILIAN CAREER DEVELOP: JOB
526	YHSELCON	NUM	2	AGREEW	PE7 DEVELOP SELF-CONFIDENCE: JOB
527	YWPOTEN	NUM	2	AGREEW	PE7 DEVELOP YOUR POTENTIAL: JOB
528	YHMENTAL	NUM	2	AGREEW	PE7 MENTALLY CHALLENGING: JOB
529	YHMATURE	NUM	2	AGREEW	PE7 MATURE AND RESPONSIBLE: JOB
530	YNTRAIN	NUM	2	AGREEW	PE7 TRAINING IN USEFUL SKILLS: JOB
531	YHHIQUAL	NUM	2	AGREEW	PE7 HIGHLY TRAINED COWORKERS: JOB
532	YMCASHED	NUM	2	AGREEW	PE7 GET MONEY FOR EDUCATION: JOB
533	YCPROUD	NUM	2	AGREEW	PE8 EXPERIENCE TO BE PROUD OF: COLLEGE
534	YCLEADER	NUM	2	AGREEW	PE8 DEVELOP LEADERSHIP SKILLS: COLLEGE
535	YCCIVCAR	NUM	2	AGREEW	PE8 CIVILIAN CAREER DEVELOP: COLLEGE
536	YSELCON	NUM	2	AGREEW	PE8 DEVELOP SELF-CONFIDENCE: COLLEGE
537	YCPOTEN	NUM	2	AGREEW	PE8 DEVELOP YOUR POTENTIAL: COLLEGE
538	YHMENTAL	NUM	2	AGREEW	PE8 MENTALLY CHALLENGING: COLLEGE
539	YCMATURE	NUM	2	AGREEW	PE8 MATURE AND RESPONSIBLE: COLLEGE
540	YCHIQUAL	NUM	2	AGREEW	PE8 HIGHLY TRAINED COWORKERS: COLLEGE

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ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
541	YPEDIP	NUM	2	PROPANS	PE12 ARMY X PAST YEAR HIGH SCHOOL GRADS
542	YPEGRADE	NUM	2	PEGRADE	PE13 ARMY X PAST YEAR UPPER HALF IQ
543	YPECOL	NUM	2	PROPANS	PE14 ARMY X PAST YEAR TO FINISH COLLEGE
544	YPESIM	NUM	2	YESNO	PE15 YOUNG PEOPLE LIKE YOU JOINING ARMY
545	YHEARDRO	NUM	2	YESNO	PE15A Y EVER HEARD OF ROTC AT COLLEGE
546	YRLEADER	NUM	2	AGREEW	PE2 LEADERSHIP/MANAGEMENT TRAINING: ROTC
547	YRSELCON	NUM	2	AGREEW	PE2 DEVELOP SELF-CONFIDENCE: ROTC
548	YRELECT	NUM	2	AGREEW	PE2 COLLEGE ELECTIVE W/COURSES: ROTC
549	YROFFCOM	NUM	2	AGREEW	PE2 AN OFFICER'S COMMISSION: ROTC
550	YOWIDE	NUM	2	AGREEW	PE3 WIDE VARIETY OF JOBS: OFFICER
551	YOPROUD	NUM	2	AGREEW	PE3 EXPERIENCE TO BE PROUD OF: OFFICER
552	YOUSECOL	NUM	2	AGREEW	PE3 USE COLLEGE SKILLS: OFFICER
553	YDINNOV	NUM	2	AGREEW	PE3 INNOVATIVE/CREATIVE: OFFICER
554	YKAEARN	NUM	2	YKAEARN	KA7 EARN MONEY FOR COLLEGE IN ARMY
555	YKAEDBEN	NUM	2	YKABEN	KA1 AMOUNT OF ARMY EDUCATION BENEFITS
556	YKALLCOL	NUM	2	YKALCOL	KA2 WOULD ARMY PAY FOR ENTIRE COLLEGE ED
557	YKASAME	NUM	2	YKASAME	KA3 COMPAR ARMY EDUC BEN TO OTH BRANCHES
558	RANDKAY	NUM	2	RANDKAY	KA4 RANDOMIZE FIRST BRANCH FOR GI BILL
559	YKAGIAR	NUM	2	YKAGIAR	KA4 DOES THE ARMY OFFER THE GI BILL
560	YKAGIAF	NUM	2	YKAGIAF	KA4 DOES THE AIR FORCE OFFER THE GI BILL
561	YKAGINA	NUM	2	YKAGINA	KA4 DOES THE NAVY OFFER THE GI BILL
562	YKAGIMA	NUM	2	YKAGIMA	KA4 DOES MARINE CORPS OFFER THE GI BILL
563	YKAYEARS	NUM	2		KA5 MINIMUM ARMY ENLISTMENT
564	YKADEP	NUM	2	YKADEP	KA6 CAN Y JOIN ARMY DEP & ENTER YR LATER
565	YKARGJUN	NUM	2	YKAJOIN	KA8 CAN HS JRS AGE 17 JOIN RESERVE/GUARD
566	YKARGHS	NUM	2	YKARGHS	KA9 CAN ONLY HS GRADS JOIN RESERVE/GUARD
567	YKAWARD	NUM	2	YKAWARD	KA10 WHO SPONSORS SCHOLAR-ATHLETE AWARD
568	YKARGCOL	NUM	2	YKACOL	KA11 EARN COLLEGE MONEY IN RESERVE/GUARD
569	YKARGGI	NUM	2	YKARGGI	KA12 MAX GI BILL AMOUNT IN RESERVE/GUARD
570	YDMARITL	NUM	2	MARSTAT	DE6 CURRENT MARITAL STATUS
571	YDSAMEHH	NUM	2	YESNO	DE14 DOES YOUTH LIVE WITH PARENTS
572	YDPARENT	NUM	2	PARENTS	DE15 WHICH PARENT YOUTH LIVES WITH
573	YDWAGE	NUM	2	EARNER	DE16 PRINCIPAL WAGE EARNER IN HOUSEHOLD
574	YDEDDAD	NUM	2	EDLEVEL	DE19 FATHER'S HIGHEST LEVEL OF EDUCATION
575	YDDADLFS	NUM	2	PARNDO	DE20 FATHER'S JOB STATUS
576	YDDADBR	NUM	2	BRANCH	DE21 MILITARY BRANCH FATHER IN
577	YDEDMOM	NUM	2	EDLEVEL	DE26 MOTHER'S HIGHEST LEVEL OF EDUCATION
578	YDMOMLFS	NUM	2	PARNDO	DE27 MOTHER'S JOB STATUS
579	YDOWNREL	NUM	2	RELAT	DE17 HOUSEHOLD HEAD'S RELATIONSHIP TO Y
580	YDOWNOS	CRAR	30	\$CHAR	DE17 OTHER SPECIFY FOR HEAD OF HOUSEHOLD
581	YDEDOH	NUM	2	EDLEVEL	DE19A HEAD'S HIGHEST LEVEL OF EDUCATION
582	YDROTCEV	NUM	2	YESNO	DE36 DID YOUTH PARTICIPATE IN ROTC
583	YDROTCJS	NUM	2	JRSR	DE37 WAS PARTICIPATION IN ROTC JR OR SR
584	YDROTCBR	NUM	2	ROTCYTP	DE38 ROTC BRANCH OF PARTICIPATION
585	YDCOUNTY	CHAR	30	\$CHAR	DE39 NAME OF COUNTY YOUTH LIVES IN
586	YDCITY	CHAR	20	\$CHAR	DE40 NAME OF CITY YOUTH LIVES IN
587	YDZIP	CHAR	5	\$CHAR	DE41 ZIP CODE YOUTH LIVES IN
588	YDSSN	CHAR	9	\$SSNFMT	DE42 SOCIAL SECURITY NUMBER (STATUS)
589	YPARIMP	NUM	2	YPARIMP	PL2 IMPORTANCE OF PARENTAL ADVICE
590	EESCHK	NUM	2	CCHECK	CONST CHECK: LAST DATE IN SCHOOL VS. NOW
591	REPL1	NUM	8		REPLICATE WEIGHT 1
592	REPL2	NUM	8		REPLICATE WEIGHT 2
593	REPL3	NUM	8		REPLICATE WEIGHT 3
594	REPL4	NUM	8		REPLICATE WEIGHT 4

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595	REPL5	NUM	8		REPLICATE WEIGHT 5
596	REPL6	NUM	8		REPLICATE WEIGHT 6
597	REPL7	NUM	8		REPLICATE WEIGHT 7
598	REPL8	NUM	8		REPLICATE WEIGHT 8
599	REPL9	NUM	8		REPLICATE WEIGHT 9
600	REPL10	NUM	8		REPLICATE WEIGHT 10
601	REPL11	NUM	8		REPLICATE WEIGHT 11
602	REPL12	NUM	8		REPLICATE WEIGHT 12
603	REPL13	NUM	8		REPLICATE WEIGHT 13
604	REPL14	NUM	8		REPLICATE WEIGHT 14
605	REPL15	NUM	8		REPLICATE WEIGHT 15
606	REPL16	NUM	8		REPLICATE WEIGHT 16
607	REPL17	NUM	8		REPLICATE WEIGHT 17
608	REPL18	NUM	8		REPLICATE WEIGHT 18
609	REPL19	NUM	8		REPLICATE WEIGHT 19
610	REPL20	NUM	8		REPLICATE WEIGHT 20
611	REPL21	NUM	8		REPLICATE WEIGHT 21
612	REPL22	NUM	8		REPLICATE WEIGHT 22
613	REPL23	NUM	8		REPLICATE WEIGHT 23
614	REPL24	NUM	8		REPLICATE WEIGHT 24
615	REPL25	NUM	8		REPLICATE WEIGHT 25
616	REPL26	NUM	8		REPLICATE WEIGHT 26
617	REPL27	NUM	8		REPLICATE WEIGHT 27
618	REPL28	NUM	8		REPLICATE WEIGHT 28
619	REPL29	NUM	8		REPLICATE WEIGHT 29
620	REPL30	NUM	8		REPLICATE WEIGHT 30
621	REPL31	NUM	8		REPLICATE WEIGHT 31
622	REPL32	NUM	8		REPLICATE WEIGHT 32
623	REPL33	NUM	8		REPLICATE WEIGHT 33
624	REPL34	NUM	8		REPLICATE WEIGHT 34
625	REPL35	NUM	8		REPLICATE WEIGHT 35
626	REPL36	NUM	8		REPLICATE WEIGHT 36
627	REPL37	NUM	8		REPLICATE WEIGHT 37
628	REPL38	NUM	8		REPLICATE WEIGHT 38
629	REPL39	NUM	8		REPLICATE WEIGHT 39
630	REPL40	NUM	8		REPLICATE WEIGHT 40
631	REPL41	NUM	8		REPLICATE WEIGHT 41
632	REPL42	NUM	8		REPLICATE WEIGHT 42
633	REPL43	NUM	8		REPLICATE WEIGHT 43
634	REPL44	NUM	8		REPLICATE WEIGHT 44
635	REPL45	NUM	8		REPLICATE WEIGHT 45
636	REPL46	NUM	8		REPLICATE WEIGHT 46
637	REPL47	NUM	8		REPLICATE WEIGHT 47
638	REPL48	NUM	8		REPLICATE WEIGHT 48
639	REPL49	NUM	8		REPLICATE WEIGHT 49
640	REPL50	NUM	8		REPLICATE WEIGHT 50
641	REPL51	NUM	8		REPLICATE WEIGHT 51
642	REPL52	NUM	8		REPLICATE WEIGHT 52
643	REPL53	NUM	8		REPLICATE WEIGHT 53
644	REPL54	NUM	8		REPLICATE WEIGHT 54
645	REPL55	NUM	8		REPLICATE WEIGHT 55
646	REPL56	NUM	8		REPLICATE WEIGHT 56
647	REPL57	NUM	8		REPLICATE WEIGHT 57
648	REPL58	NUM	8		REPLICATE WEIGHT 58

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649	REPL59	NUM	8		REPLICATE WEIGHT 59
650	REPL60	NUM	8		REPLICATE WEIGHT 60
651	REPL61	NUM	8		REPLICATE WEIGHT 61
652	REPL62	NUM	8		REPLICATE WEIGHT 62
653	REPL63	NUM	8		REPLICATE WEIGHT 63
654	REPL64	NUM	8		REPLICATE WEIGHT 64
655	REPL65	NUM	8		REPLICATE WEIGHT 65
656	REPL66	NUM	8		REPLICATE WEIGHT 66
657	REPL67	NUM	8		REPLICATE WEIGHT 67
658	REPL68	NUM	8		REPLICATE WEIGHT 68
659	YXAD12AR	NUM	2	YXADF	UNAIDED + AIDED RECALL ACTIVE ARMY ADS
660	YXAD12RO	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY ROTC ADS
661	YXAD12NG	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY NATL GUARD
662	YXAD12RV	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY RESERVE ADS
663	YXAD12AF	NUM	2	YXADF	UNAIDED + AIDED RECALL AIR FORCE ADS
664	YXAD12NA	NUM	2	YXADF	UNAIDED + AIDED RECALL NAVY ADS
665	YXAD12MC	NUM	2	YXADF	UNAIDED + AIDED RECALL MARINE CORPS ADS
666	YXAD12CG	NUM	2	YXADF	UNAIDED + AIDED RECALL COAST GUARD ADS
667	YXAD12AL	NUM	2	YXADF	UNAIDED + AIDED RECALL JRAP ADS
668	YXKAEARN	NUM	2	YXKAF	KNOW: EARN MONEY FOR COLLEGE IN ARMY
669	YXKAEDBN	NUM	2	YXKAF	KNOW: AMOUNT OF ARMY EDUCATION BENEFITS
670	YXKASAME	NUM	2	YXKAF	KNOW: COMPAR ARMY ED BEN TO OTH BRANCHES
671	YXKAGIAR	NUM	2	YXKAF	KNOW: DOES THE ARMY OFFER THE GI BILL
672	YXKAGIAF	NUM	2	YXKAF	KNOW: DOES THE AIR FORCE OFFER GI BILL
673	YXKAGINA	NUM	2	YXKAF	KNOW: DOES THE NAVY OFFER THE GI BILL
674	YXKAGIMA	NUM	2	YXKAF	KNOW: DOES MARINE CORPS OFFER GI BILL
675	YXKAYRS	NUM	2	YXKAF	KNOW: MINIMUM ARMY ENLISTMENT
676	YXKADEP	NUM	2	YXKAF	KNOW: CAN Y JOIN ARMY DEP, ENTER YR LATR
677	YXKARGJN	NUM	2	YXKAF	KNOW: CAN HS JRS AGE 17 JOIN RESERVE/NG
678	YXKARGHS	NUM	2	YXKAF	KNOW: CAN ONLY HS GRADS JOIN RESERVE/NG
679	YXKAHARD	NUM	2	YXKAF	KNOW: WHO SPONSORS SCHOLAR-ATHLETE AWARD
680	YXKARGCL	NUM	2	YXKAF	KNOW: EARN COLLEGE MONEY IN RESERVE/NG
681	YXKARGGI	NUM	2	YXKAF	KNOW: MAX GI BILL AMOUNT IN RESERVE/NG
682	YXPRUNAC	NUM	2	YXPRF	UNAIDED INTENTION TO JOIN ACTIVE ARMY
683	YXPRAIAC	NUM	2	YXPRF	AIDED INTENTION TO JOIN ACTIVE ARMY
684	YXPRUNRV	NUM	2	YXPRF	UNAIDED INTENTION TO JOIN ARMY RESERVE
685	YXPRAIRV	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY RESERVE
686	YXPRUNNG	NUM	2	YXPRF	UNAIDED INTENT TO JOIN ARMY NATL GUARD
687	YXPRAING	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY NATL GUARD
688	YXPRAIRO	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY ROTC
689	YXPRUNGI	NUM	2	YXPRF	UNAIDED GENERAL INTENTION TO JOIN ARMY
690	YXPRAIGI	NUM	2	YXPRF	AIDED GENERAL INTENTION TO JOIN ARMY
691	MARKFLG	NUM	2	MARKFLGF	RECRUITING MARKET FLAG
692	PFASFLG	NUM	2	PFASFLGF	PRIMARY FEMALE ANALYTIC SAMPLE FLAG
693	ADULTTOT	NUM	2		SC5 HOW MANY OLDER THAN 24
694	EEDENYRJ	NUM	2	EEDENYRJ	SC17A IS Y IN 1ST OR 2ND YR OF JR COLLEG
695	VEDENYRJ	NUM	2	EEDENYRJ	EE6C IS Y IN 1ST OR 2ND YR OF JR COLLEGE
696	YIWIIDE	NUM	2	RANGIMP	IA IMP OF OPPORT TO FIND A JOB
697	YISERPAR	NUM	2	RANGIMP	IA IMP OF WORKING PART-TIME
698	RANDPEYO	NUM	2	RANORDER	WHICH PE REFERENT IS FIRST ON SCREEN
699	RANDPEYA	NUM	2	RANDPEYA	PEY1.4.5 RANDOM START: ARMY & ARV/ANG
700	RANDPEYB	NUM	2	RANDIPE	PEY1.6 RANDOM START: ARMY & AF/MC/NA/ALL
701	RANDPEYC	NUM	2	RANDIPE	PEY1.7 RANDOM START: ARMY & WORK FORCE
702	RANDPEYD	NUM	2	RANDIPE	PEY1.8 RANDOM START: ARMY & COLLEGE

ACOMS YUTHMAIN VARIABLE LIST FOR OCTOBER 86 TO DECEMBER 87
FINAL PERMANENT DOCUMENTATION

ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
703	YVSERPAR	NUM	2	AGREEW	PE4 PART-TIME WORK: RESERVE
704	YGSERPAR	NUM	2	AGREEW	PE5 PART-TIME WORK: GUARD
705	YDSAMEPA	NUM	2	YDSAMEPA	DE14 DOES YOUTH LIVE WITH DAD/STEP-DAD
706	YDSAMEMA	NUM	2	YDSAMEMA	DE14A DOES YOUTH LIVE WITH MOM/STEP-MOM
707	YPARDEC	NUM	2	YPARDEC	PL1A INTERVIEW PARENT OR STEP-PARENT
708	EEDENSUM	NUM	2	EDSUM	SC14A SCHOOL Y ENROLLED IN MAY-SEPT
709	EEDENOTH	NUM	2	YESNO	SC14B IS/WAS YOUTH ENROLLED APRIL/OCTOBER
710	EEDCGRAD	NUM	2	YESNO	SC13C IS YOUTH A COLLEGE GRADUATE
711	RRACE	NUM	2	RACE	REASK: YOUTH'S RACE
712	RHISP	NUM	2	YESNO	REASK: IS YOUTH OF HISPANIC BACKGROUND
713	RDOBDD	NUM	2		REASK: YOUTH DATE OF BIRTH, DAY
714	RDOBMM	NUM	2	DOBMMTH	REASK: YOUTH DATE OF BIRTH, MONTH
715	RDOBY	NUM	2		REASK: YOUTH DATE OF BIRTH, YEAR
716	RAGE	NUM	3		REASK: AGE OF YOUTH
717	RHILACT	NUM	2	YESNO	REASK: Y EVER IN ACTIVE MILITARY SERVICE
718	RHILWAIT	NUM	2	YESNO	REASK: Y WAITING TO GO ON ACTIVE DUTY
719	RHILSERV	NUM	2	YESNO	REASK: IS YOUTH PRESENTLY IN MILITARY
720	RLIVADDR	NUM	2	YESNO	REASK: DOES YOUTH LIVE AT THIS ADDRESS
721	RLIVDORM	NUM	2	YESNO	REASK: DOES Y LIVE IN STUDENT HOUSING
722	YEDENSUM	NUM	2	EDSUM	EE4A SCHOOL Y ENROLLED IN MAY-SEPT
723	YEDENOTH	NUM	2	YESNO	EE4B IS/WAS YOUTH ENROLLED APRIL/OCTOBER
724	YEDCGRAD	NUM	2	YESNO	EE1A IS YOUTH A COLLEGE GRADUATE
725	YBATEEV	NUM	2	YESNO	BE12A Y EVER TAKE TEST FOR ARMY
726	YBCTEEV	NUM	2	YESNO	BE21A Y EVER TAKE COLLEGE ADM TEST
727	YBCAPEV	NUM	2	YESNO	BE24A Y EVER SUBMIT COLLEGE APPL
728	SCHOLGRP	NUM	2	SGFMT	ACADEMIC STATUS (FOR QUALITY INDEX)
729	HWGT	NUM	8		ESTIMATED PROB. AFQT CAT. I-IIIA
730	LOWGT	NUM	8		ESTIMATED PROB. AFQT CAT. IIIB-V
731	YOUTOT16	NUM	2		SC5 HOW MANY YOUTHS AGED 16 TO 24 IN HH
732	MALOT16	NUM	2		SC7 HOW MANY MALES AGED 16 TO 24
733	FEMTOT16	NUM	2		SC7A HOW MANY FEMALES AGED 16 TO 24
734	FMAOT16	NUM	2		TOTAL MALES AGED 16 TO 24 FINAL
735	FFEMT16	NUM	2		TOTAL FEMALES AGED 16 TO 24 FINAL
736	ENUT16	NUM	2		TOTAL YOUTH AGED 16 TO 24 FINAL
737	ERAGE16	NUM	2	YESNO	SC7B IS RESPONDENT AGED 16 TO 24
738	HEADEDUC	NUM	2	PAREduc	HEAD OF HH EDUC FOR POST-STRATIFICATION
739	IMPEDUC	NUM	2	PAREduc	IMPUTED HEAD OF HH EDUCATION
740	YTVSH6	NUM	2	YESNO	MH13 DOES Y WATCH TOUR OF DUTY
741	WGHTS1PL	NUM	8		WEIGHT FOR SI,PL MODULES
742	SIREPL1	NUM	8		REPLICATE WEIGHT 1 FOR SI,PL MODULES
743	SIREPL2	NUM	8		REPLICATE WEIGHT 2 FOR SI,PL MODULES
744	SIREPL3	NUM	8		REPLICATE WEIGHT 3 FOR SI,PL MODULES
745	SIREPL4	NUM	8		REPLICATE WEIGHT 4 FOR SI,PL MODULES
746	SIREPL5	NUM	8		REPLICATE WEIGHT 5 FOR SI,PL MODULES
747	SIREPL6	NUM	8		REPLICATE WEIGHT 6 FOR SI,PL MODULES
748	SIREPL7	NUM	8		REPLICATE WEIGHT 7 FOR SI,PL MODULES
749	SIREPL8	NUM	8		REPLICATE WEIGHT 8 FOR SI,PL MODULES
750	SIREPL9	NUM	8		REPLICATE WEIGHT 9 FOR SI,PL MODULES
751	SIREPL10	NUM	8		REPLICATE WEIGHT 10 FOR SI,PL MODULES
752	SIREPL11	NUM	8		REPLICATE WEIGHT 11 FOR SI,PL MODULES
753	SIREPL12	NUM	8		REPLICATE WEIGHT 12 FOR SI,PL MODULES
754	SIREPL13	NUM	8		REPLICATE WEIGHT 13 FOR SI,PL MODULES
755	SIREPL14	NUM	8		REPLICATE WEIGHT 14 FOR SI,PL MODULES
756	SIREPL15	NUM	8		REPLICATE WEIGHT 15 FOR SI,PL MODULES

ACOMS YUTHMAIN VARIABLE LIST FOR OCTOBER 86 TO DECEMBER 87
FINAL PERMANENT DOCUMENTATION

ORDER	VARIABLE	TYPE	LEN	FORMAT	LABEL
757	SIREPL16	NUM	8		REPLICATE WEIGHT 16 FOR SI,PL MODULES
758	SIREPL17	NUM	8		REPLICATE WEIGHT 17 FOR SI,PL MODULES
759	SIREPL18	NUM	8		REPLICATE WEIGHT 18 FOR SI,PL MODULES
760	SIREPL19	NUM	8		REPLICATE WEIGHT 19 FOR SI,PL MODULES
761	SIREPL20	NUM	8		REPLICATE WEIGHT 20 FOR SI,PL MODULES
762	SIREPL21	NUM	8		REPLICATE WEIGHT 21 FOR SI,PL MODULES
763	SIREPL22	NUM	8		REPLICATE WEIGHT 22 FOR SI,PL MODULES
764	SIREPL23	NUM	8		REPLICATE WEIGHT 23 FOR SI,PL MODULES
765	SIREPL24	NUM	8		REPLICATE WEIGHT 24 FOR SI,PL MODULES
766	SIREPL25	NUM	8		REPLICATE WEIGHT 25 FOR SI,PL MODULES
767	SIREPL26	NUM	8		REPLICATE WEIGHT 26 FOR SI,PL MODULES
768	SIREPL27	NUM	8		REPLICATE WEIGHT 27 FOR SI,PL MODULES
769	SIREPL28	NUM	8		REPLICATE WEIGHT 28 FOR SI,PL MODULES
770	SIREPL29	NUM	8		REPLICATE WEIGHT 29 FOR SI,PL MODULES
771	SIREPL30	NUM	8		REPLICATE WEIGHT 30 FOR SI,PL MODULES
772	SIREPL31	NUM	8		REPLICATE WEIGHT 31 FOR SI,PL MODULES
773	SIREPL32	NUM	8		REPLICATE WEIGHT 32 FOR SI,PL MODULES

APPENDIX E. THE ARMY COMMUNICATIONS OBJECTIVES
MEASUREMENT SYSTEM (ACOMS) YOUTH CODEBOOK
CONTENTS AND CONVENTIONS

The ACOMS Youth Codebook contains all variables present in the ACOMS SAS data files for the youth interviews. The Youth Codebook provides the analyst with a guide to the ACOMS survey data files. It should be used during analyses to: (a) answer simple questions based upon the unweighted frequency of response, (b) perform analyses on a variable's distribution to select appropriate analyses or to determine appropriate category combination, and (c) guide the use of operational, weighting, and segmentation variables.

Organization of the Data File

Variables appear in the same sequence in the Youth Codebook as the order in which they are stored on the data base. Variables added to the data set during the data collection period appear at the end of the data set and the Youth Codebook. Variables no longer used in later quarters remain in the SAS data set and remain in the codebook in their original positions. Thus, the sequence of variables in the Youth Codebook is not an exact representation of the sequence of items in the questionnaire because new questions are at the end of the codebook. The Annotated Questionnaire should be used to determine the sequence of questions during the interviews.

Although a number of changes were made to wording, subpopulations, response categories, and position, if the analytic intent of the item did not change, the variables maintained the same variable name and position on the data set.

Types of Variables Found in the Youth Codebook

The ACOMS youth survey data file contains questionnaire variables and non-questionnaire variables. Non-questionnaire items include segmentation variables which describe or define the characteristics of the respondent, weighting variables, geographic boundary variables, and operational variables (such as randomization variables and consistency check variables).

Questionnaire Variables

Questionnaire variables contain data keyed from interview responses.

Segmentation Variables

Segmentation variables are special variables that: (a) describe the respondent in terms of special interest to the Army (e.g., whether the respondent would be included in the Youth Tracking Survey (YATS)), and (b) describe how the respondent was selected into the sample if special sub-sampling rules apply. For example, in the ACOMS youth sample, one in five females were selected for an extended interview. The variable FEMSAMP contains a 1 if the household has been designated as eligible for interviews with females, and a value of 2 if not. These variables and their origin are documented in the ACOMS Youth Codebook notes.

Weighting Variables

Weighting variables are applied to the ACOMS sample during statistical procedures to: (a) compensate for unequal probabilities of selection, (b) adjust for undercoverage and non-response in the sample frame, and (c) adjust for complex instrument branching (subsampling of modules and questions) that occurs throughout the ACOMS instrument. A more complete discussion of weighting variables and their application during statistical analyses can be found in the guidelines for the analysis section.

Geographic Boundary Variables

Geographic boundary variables are those that describe the location of the respondent's residence in terms of geographic boundaries that are of particular interest to the Army. For example, BRIGBATT is a variable that contains the respondent's U.S. Army Recruiting Command (USAREC) brigade and battalion RSID code. These variables are coded from the respondent's area code and county of residence.

Operational Variables--Randomization

The computer-assisted telephone interview (CATI) system generates random numbers which are used throughout the ACOMS instrument to randomize the presentation of lists and the selection of rotation modules and sections. Randomization variables contain random numbers and have the letters RAND as the first four letters in the variable name.

Operational Variables--Consistency Checks

Consistency checks are used to check critical information for consistency. For example, in the Education and Employment module, age is checked against years of education completed. If years of education are more than two years different from what would be expected at the respondent's age, the respondent is asked to verify information

that the interviewer has recorded. The value of either variable may be changed, or the information can remain on the data base with the CATI check variable reflecting inconsistent data.

Youth Codebook Layout

For each variable, the Youth Codebook contains an order number, the variable name, the variable type, the length of the variable, the variable format, a variable label, value labels, unweighted frequencies, and special notes.

Figure E-1 is an example page of the ACOMS Youth Codebook.

Order Number

(Figure E-1, #1) The order number corresponds to the order of the variable on the SAS data file. Variables are sorted by questionnaire module, and by order of administration or calculation within modules for the first quarter of data collection. Variables added in later quarters are appended to the end of the codebook and the SAS data file.

Variable Name

(Figure E-1, #2) The variable names also appear in the Annotated Questionnaire (Appendix B) and the variable lists (Appendixes C and D). Variable names have been designed so that they identify the respondent and describe briefly the variable content. Many variable names begin with the letter "Y" or "P." The letter "Y" indicates youth respondents while the letter "P" indicates parental respondents. The remainder of the variable name represents the essence of the variable's contents. For example, the variable "YTVWATCH" contains a code for whether or not the youth watches TV.

Variable Type

(Figure E-1, #3) Each variable has an associated variable type. The type can be either numeric or character. In general, variables upon which calculations will be performed are numeric variables. Variables which will not be subject to calculation are character variables. For example, area of dominant influence (ADI) code is a character variable since a "Mean ADI" has no analytic meaning. Most variables coded from interview responses have a numeric type.

Variable Length

(Figure E-1, #4) The variable length is a number describing how many positions the values of that variable occupy on the data record.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
74	YOUTHTOT	NUM	2		SC5 HOW MANY YOUTHS AGED 13 TO 24 IN HH
1	0				Not or quax
2	1			6037	46.6
3	2			2239	17.3
4	3			2915	22.5
5	4			1256	9.7
6	5			346	2.7
7	6			125	1.0
8	7			42	0.3
9	8			18	0.1
	9			6	0.0
				1	0.0

This is a preliminary total, based on the response to SC-5. In some cases, respondents may remember additional youths during the enumeration process, or it may turn out that one or more of the youths they counted for SC-5 were actually not in the 13-24 age range. YOUTHTOT, however, is not adjusted when such situations occur. YOUTHTOT was used in Versions 1-3 of the screener; in subsequent versions YOUTH16 is used.

75	MALEFEM	NUM	2	SEX	SC6 IS THIS PERSON MALE OR FEMALE
	0			Inapplicable	8030 62.3
	1			MALE	3945 30.5
	2			FEMALE	930 7.6
76	MALETOT	NUM	2		SC7 HOW MANY MALES AGED 13 TO 24
	0			Not or quax	6037 46.6
	1				741 5.7
	2				3876 29.9
	3				1680 13.0
	4				520 4.0
	5				87 0.7
	6				37 0.3
	7				6 0.0
	8				1 0.0

This is the actual response given to SC-7, and as such is a preliminary total. For a more accurate count, use the variable FMALETOT, which is adjusted for any corrections made during the enumeration. MALETOT was used in Versions 1-3 of the screener; in subsequent versions MALETOT16 is used.

Key:

- | | | |
|---------------------|--------------------|--------------------------------|
| (1) Order number | (5) Format | (9) Unweighted frequency |
| (2) Variable name | (6) Variable label | (10) Percentage of total cases |
| (3) Variable type | (7) Response code | (11) Notes |
| (4) Variable length | (8) Value labels | |

Figure E-1. Example of Youth Codebook contents and conventions.

Format

(Figure E-1, #5) The variable format indicates whether a standard format has been used. Standard formats are used to associate value labels, variable types, and variable lengths for many variables at one time. For example, many variables have "YES" and "NO" as their primary response codes. The format "YESNO" provides value labels, variable types, and variable lengths for all variables for which responses consist primarily of "YES" and "NO."

Variable Label

(Figure E-1, #6) Variable labels contain descriptive information about the contents and origin of the values within the associated variable. Survey response variables always contain the name of the screen from which the variable is coded. The remainder of the label is a description of the key concepts contained in the question.

Values

(Figure E-1, #7) The values present in the data file are listed below the variable type. If there are no responses coded in a given category, the value will not appear in the Youth Codebook. However, the Annotated Questionnaire contains complete information about allowable values for all questionnaire variables.

Value Labels

(Figure E-1, #8) Value labels for most values appear to the right of the value. Value labels contain a character definition of the corresponding value.

Unweighted Frequencies and Percentages

(Figure E-1, #9, #10) Unweighted frequencies appear to the right of the variable label. Unweighted frequencies indicate frequencies of each value's occurrence in the data file, uncorrected for population characteristics. Percentages of total observations appear to the right of the frequencies.

Notes

(Figure E-1, #11) Many of the variables in the Youth Codebook have notes listed below the unweighted frequencies which describe the derivation of the variables. These notes have been written for operational and segmentation variables.

Missing Values

Missing value codes appear if a question is inapplicable, refused, or if the respondent answers "don't know." Respondents who are not part of the sub-population for a particular variable have a code of inapplicable (-1) for that variable in the data files.

However, missing values themselves are represented differently in the OS data files and the SAS data set. The following is a cross-reference of missing value codes.

<u>Missing Value</u>	<u>SAS</u>	<u>OS</u>	<u>Annotated Questionnaire</u>
Inapplicable	.	-1	-1
Refused	.R	-7	-7
Don't Know	.D	-8	-8
Not Ascertained	.N	-9	-9
Not on Quex	.Q	-1	-1

"Not ascertained" represents situations where questions should have been asked but were not. Although these situations are rare in a CATI interview, they do occur when an interviewer keys a response incorrectly and discovers the error after it is too late to back up and re-key. Data preparation staff correct the error and code all variables which should have a valid response, but were inadvertently skipped, a -9, or not ascertained.

"Not on Quex" represents situations where questions were asked during one or more sampling periods but not others. Any questions that were added to the questionnaire or deleted from it during the data collection period are included in the Youth Codebook. In these cases, .Q indicates the unweighted frequency of respondents who did not receive the question either because it was added after their interview had been conducted or because it was dropped before they were interviewed.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
1	CASEID	CHAR	8	\$CHAR	HOUSEHOLD ID NUMBER
	OTHER			12955	100.0
<p>CASEID is an eight-digit household identifier. All analytic ACOMS data files are sorted by the variables CASEID and YUTHNUM. The first two digits of CASEID indicate the year/month of sampling (not necessarily interviewing) - 01 = October 1986, 02 = November 1986, etc. Therefore, each household throughout the duration of ACOMS has a unique value for CASEID. Note that, although files are sorted by CASEID, the values for this variable are not necessarily consecutive.</p>					
2	YUTHNUM	CHAR	2	\$CHAR	YOUTH ID NUMBER
	01			4322	33.4
	02			6915	53.4
	03			1411	10.9
	04			255	2.0
	05			44	0.3
	06			7	0.1
	07			1	0.0
<p>The two-digit variable YUTHNUM uniquely identifies each enumerated youth within a household. A value of 01 indicates that the youth was also the respondent for the household screener; a higher value indicates that someone else in the household responded to the screener. Although the enumeration process normally takes place in descending order by age, respondents may get things out of order, or may list someone who turns out not to be within the 13-24 age range desired. Thus, no assumptions about total number of youth in the household, or about age ordering, should be made based on YUTHNUM.</p>					

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

3	SELYYMM	NUM	4	YMMNUM	YEAR AND MONTH HH SELECTED INTO SAMPLE
	8610			OCTOBER 1986	678 5.2
	8611			NOVEMBER 1986	657 5.1
	8612			DECEMBER 1986	749 5.8
	8701			JANUARY 1987	663 5.1
	8702			FEBRUARY 1987	710 5.5
	8703			MARCH 1987	716 5.5
	8704			APRIL 1987	1018 7.9
	8705			MAY 1987	819 6.3
	8706			JUNE 1987	988 7.6
	8707			JULY 1987	1010 7.8
	8708			AUGUST 1987	968 7.5
	8709			SEPTEMBER 1987	965 7.4
	8710			OCTOBER 1987	1091 8.4
	8711			NOVEMBER 1987	1111 8.6
	8712			DECEMBER 1987	812 6.3

Note that this is the month of sampling and is not necessarily the interview date (for which see the variable YMAINDAT).

4	SCRNDATE	CHAR	6	\$CHAR	DATE OF SCREENER
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	.	Inapplicable	21	0.2
	OTHER		12934	99.8

This variable is stored in the format YMMDD. For the first quarter of ACOMS data collection (Fall 86), exact date of screening is unavailable for a few households that completed screeners during the first several days of data collection.

5	YMAINDAT	CHAR	6	\$CHAR	DATE OF MAIN INTERVIEW
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	OTHER		12955	100.0
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This variable is stored in the format YMMDD.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

6	SVERSION NUM	2	SCREENER VERSION NUMBER	
	1		2084	16.1
	2		2089	16.1
	3		2775	21.4
	4		2651	20.5
	5		3356	25.9

For Fall 86, Winter 87, and Spring 87 Quarters, changes in the instrument were determined by the month the household was selected into the sample. Thus persons who were selected into the sample during the final month of one quarter, but who were not interviewed until the next quarter, received the older version of the screener. For Summer 87 and Fall 87 Quarters, changes in the instrument were determined by the date the screener was begun. Thus, a screener respondent who began the screener interview on or after July 1, 1987, was given the fourth version of the screener. A screener respondent who began the screener on or after October 1, 1987, was given the fifth version of the screener.

7	MVERSION NUM	2	MAIN INTERVIEW VERSION NUMBER	
	1		2084	16.1
	2		2089	16.1
	3		2681	20.7
	4		2678	20.7
	5		3423	26.4

For Fall 86, Winter 87, and Spring 87 Quarters, changes in the instrument were determined by the month the household was selected into the sample. Thus persons who were selected into the sample during the final month of one quarter, but who were not interviewed until the next quarter, received the older version of the instrument. For Summer 87 and Fall 87 Quarters, changes in the instrument were determined by the date the main interview was begun. Thus, youth who began the main interview on or after July 1, 1987, were given the fourth version of the youth questionnaire. Youth who began the main interview on or after October 1, 1987, were given the fifth version of the youth questionnaire.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
8	TARGYUTH	CHAR	2	\$CHAR	YUTHNUM TARGET Y FOR PARENTAL INTERVIEW
	00				4342 33.5
	01				2413 18.6
	02				4485 34.6
	03				1359 10.5
	04				286 2.2
	05				66 0.5
	06				2 0.0
	07				2 0.0

This variable indicates which youth in the household (if any) is selected to be the subject ("target") of a parental interview. A value of 00 for TARGYUTH indicates that none of the youth in the household were targeted for a parent interview. If TARGYUTH is equal to YUTHNUM, the current youth was selected to be the target of a parental interview. If TARGYUTH is nonzero, but is not equal to YUTHNUM, some other eligible youth in the household was selected to be the target of the parental interview. Note that selection as a target youth does not guarantee that a parental interview will actually be conducted -- the parent may be deceased, the youth may not know his/her whereabouts, or he/she may not respond.

9	ELIGTYP	NUM	2	ELIGTYP	YOUTH'S SAMPLE CELL, BASED ON SCREENER
	1			PMS 16-20	6494 50.1
	2			PMS 21-24	2912 22.5
	3			SMS	1276 9.8
	4			PFS 16-20	1333 10.3
	5			PFS 21-24	696 5.4
	6			SFS	244 1.9

This variable is based only on screener information. The variable ELIGTYPM takes into account additional information about education collected during the main interview and is therefore more accurate.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

10 ELIGTYPM NUM 2 ELIGTYP YOUTH'S SAMPLE CELL, BASED ON MAIN INT

1	PMS 16-20	6462	49.9
2	PMS 21-24	2924	22.6
3	SMS	1296	10.0
4	PFS 16-20	1328	10.3
5	PFS 21-24	689	5.3
6	SFS	256	2.0

This variable provides basic sample group information (sex, primary/secondary, age group). It is similar to, but more accurate than, ELIGTYP, since it takes into account information obtained during both the screener and the main interview.

11 PMASFLG NUM 2 PMASFLGF PRIMARY MALE ANALYTIC SAMPLE FLAG

1	PMAS YOUTH	7905	61.0
2	NOT PMAS YOUTH	5050	39.0

12 YATSFLG NUM 2 YATSFLGF 86 YATS II SAMPLE FLAG

0	NOT YATS ELIG.	1375	10.6
1	MALES 16-21 YR	7598	58.6
2	FEMALES 16-21 YR	1559	12.0
3	MALES 22-24 YR	1943	15.0
4	FEMALES 22-24 YR	480	3.7

13 PANELPEY NUM 2 PEPANEL YOUTH SAMPLE SUBGROUP FOR ANALYSIS

1	CURRENT JR & SR	1165	9.0
2	CURRENT FR & SO	1903	14.7
3	STDNTS COL ORNT	3595	27.7
4	STDNTS WORK ORNT	849	6.6
5	W/DIPL NOT ENROL	3278	25.3
6	W/ NO DIPLOMA	1539	11.9
7	JR/SR NOT ENROLL	449	3.5
8	EVERYONE ELSE	177	1.4

This variable is used to produce the education subgroups in the ACOMS quarterly tables.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
14	ECALCAGE	NUM	3		SC9 CALCULATED AGE FROM DATE OF BIRTH
	16			2180	16.8
	17			2115	16.3
	18			1674	12.9
	19			1393	10.8
	20			1329	10.3
	21			1216	9.4
	22			1179	9.1
	23			1047	8.1
	24			822	6.3

This variable is set from the date of birth (SC-9) or age (SC-10) in the screener, or from the reasked date of birth or age in the main youth interview. In a few cases, the only age information available is from the classification variable E13T024 (SC-10A). For such cases, a value for age is imputed and is stored in the value IMPAGE. This value is then copied into ECALCAGE.

15	FAGE	NUM	2	FAGEFMT	AGE CATEGORIES FOR POST-STRATIFICATION
	1			MALE 16-17	3618 27.9
	2			MALE 18-19	2524 19.5
	3			MALE 20-21	2067 16.0
	4			MALE 22-24	2473 19.1
	5			FEMALE 16-19	1220 9.4
	6			FEMALE 20-24	1053 8.1

16	IMPAGE	NUM	2		IMPUTED AGE
	.			Inapplicable	12946 99.9
	18				4 0.0
	20				1 0.0
	22				3 0.0
	23				1 0.0

For purposes of post-stratification and tabulations, an exact age is imputed for respondents for whom the only age information available is an age category (E13T024, question SC-10A). The imputed value for age is stored in IMPAGE and is also copied into ECALCAGE.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

17 ERACE NUM 2 RACE SC19 YOUTH'S RACE

.D	Don't know	133	1.0
.R	Refused	31	0.2
1	WHITE	11067	85.4
2	BLACK	1311	10.1
3	ASIAN/PACIFIC IS	284	2.2
4	INDIAN/ALASKAN	129	1.0

18 EHISP NUM 2 YESNO SC20 IS YOUTH HISPANIC

.D	Don't know	33	0.3
.R	Refused	21	0.2
1	YES	1351	10.4
2	NO	11550	89.2

19 YDETHNIC NUM 2 ETHNIC DE5 TYPE OF HISPANIC BACKGROUND

.	Inapplicable	11601	89.5
.D	Don't know	80	0.6
.N	Not ascertained	1	0.0
.R	Refused	4	0.0
1	MEXICAN AMERICAN	733	5.7
2	PUERTO RICAN	200	1.5
3	OTHER HISPANIC	336	2.6

20 RACE1 NUM 2 PSRACE RACE/ETHNICITY FOR POST-STRATIFICATION

1	BLACK NONHISP	1281	9.9
2	HISPANIC	1363	10.5
3	OTHER	10311	79.6

This variable, used for post-stratification, is computed from the variables EHISP and ERACE. In versions 4 and 5 of the main interview, for those few cases in which the data are unavailable from the screener, RACE1 is computed from the variables RHISP and RRACE. In cases where missing data prevents this calculation, an imputed value is determined, assigned to IMPRACE, and copied into RACE1.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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21	IMPRACE	NUM	2	PSRACE	IMPUTED RACE/ETHNICITY
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.	Inapplicable	12912	99.7
1	BLACK NONHISP	9	0.1
2	HISPANIC	5	0.0
3	OTHER	29	0.2

This variable is imputed for those respondents for whom the value RACE1 cannot be calculated because of missing data. The imputed value is stored in IMPRACE and is also copied into RACE1.

22	FRAME	NUM	2	FRAMFMT	SAMPLE FRAME FROM WHICH HH SELECTED
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0	AT&T	12570	97.0
1	DONNELLEY FRAME1	139	1.1
2	DONNELLEY FRAME2	246	1.9

FRAME indicates the sample frame from which the household was actually selected. Code 0 indicates that the household was selected from the main sample frame (AT&T tape). Codes 1 and 2 indicate that the household was selected from one of the special frames established to supplement Hispanics (Donnelley tape).

23	INDONN	NUM	2	INDONNF	CLUSTER CONTAINED IN DONNELLEY FRAME
----	--------	-----	---	---------	--------------------------------------

0	NOT IN DONN FRM	11967	92.4
1	DONNELLEY FRAME1	428	3.3
2	DONNELLEY FRAME2	560	4.3

INDONN indicates whether the cluster to which the household belongs can be found in one of the special sample frames (Donnelley tape) used to supplement Hispanics, regardless of whether the cluster was actually selected from one of these frames or from the main national sample frame (AT&T tape). Codes 1 and 2 indicate that the cluster can be found in the corresponding Donnelley sampling frame. A code of 0 for INDONN means that the household's area code/exchange was not a part of either Donnelley frame.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
24	CLUSID	NUM	3		3 DIGIT CLUSTER IDENTIFIER
				POSITIVE	12955 100.0
<p>CLUSID uniquely identifies each sample cluster (i.e., first eight digits of the household telephone number) within year and month of selection and sample frame. Thus, when taken together, the three variables SELYYMM, FRAME, and CLUSID uniquely identify each cluster.</p>					
25	FEMSAMP	NUM	2	YESNO	ENUMERATE/INTERVIEW FEMALES IN THIS HH
				1 YES	4336 33.5
				2 NO	8619 66.5
<p>Approximately 20% of the phone numbers selected into the ACOMS sample each month are predesignated as the female subsample. Female youth are only enumerated and interviewed in these selected households. For all other households, only males are enumerated and interviewed.</p>					
26	PSEXSSAMP	NUM	2	PSEXSSMP	WHICH PARENT TO INTERVIEW FROM THIS HH
				1 FATHER	6617 51.1
				2 MOTHER	6338 48.9
<p>If a parental interview is to be conducted for one of the youths in a household, PSEXSSAMP indicates whether the father or the mother is selected. This variable is predesignated (on a 50/50 basis) for each telephone number selected into the sample.</p>					
27	LONGSAMP	NUM	2	YESNO	IS HH IN LONGITUDINAL SAMPLE
				1 YES	9596 74.1
				2 NO	3359 25.9
<p>LONGSAMP indicates whether any otherwise-eligible youth from the household will become part of the longitudinal sample. Approximately 75% of the selected phone numbers are predesignated for possible inclusion into the longitudinal panel.</p>					

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
28	INITWGHT	NUM	8		INITIAL WEIGHT
		POSITIVE		12955	100.0
	This variable does not reflect final weighting adjustments (post-stratification), and normally should not be used for analysis.				
29	FULLWGHT	NUM	8		FINAL ADJUSTED WEIGHT
		POSITIVE		12955	100.0
30	WGHTKS	NUM	8		WEIGHT FOR KS MODULE
		POSITIVE		6263	48.3
		ZERO		6692	51.7
31	WGHTMH	NUM	8		WEIGHT FOR MH MODULE
		POSITIVE		6504	50.2
		ZERO		6451	49.8
32	WGHTKA	NUM	8		WEIGHT FOR KA MODULE
		POSITIVE		6582	50.8
		ZERO		6373	49.2
33	WGHTPEA	NUM	8		WEIGHT FOR PE (ACTIVE)
		POSITIVE		11172	86.2
		ZERO		1783	13.8
34	WGHTPEV	NUM	8		WEIGHT FOR PE (RESERVE)
		POSITIVE		1938	15.0
		ZERO		11017	85.0
35	WGHTPEG	NUM	8		WEIGHT FOR PE (NATIONAL GUARD)
		POSITIVE		1966	15.2
		ZERO		10989	84.8
36	WGHTPEF	NUM	8		WEIGHT FOR PE (AIR FORCE)
		POSITIVE		1294	10.0
		ZERO		11661	90.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
37	WGHTPEM	NUM	8		WEIGHT FOR PE (MARINE CORPS)
		POSITIVE		1299	10.0
		ZERO		11656	90.0
38	WGHTPEN	NUM	8		WEIGHT FOR PE (NAVY)
		POSITIVE		1263	9.7
		ZERO		11692	90.3
39	WGHTPES	NUM	8		WEIGHT FOR PE (MILITARY)
		POSITIVE		1306	10.1
		ZERO		11649	89.9
40	WGHTPEW	NUM	8		WEIGHT FOR PE (CIVILIAN JOB)
		POSITIVE		1277	9.9
		ZERO		11678	90.1
41	WGHTPEC	NUM	8		WEIGHT FOR PE (COLLEGE)
		POSITIVE		1316	10.2
		ZERO		11639	89.8
42	WGHTPER	NUM	8		WEIGHT FOR PE (ROTC/OFFICER)
		POSITIVE		6557	50.6
		ZERO		6398	49.4
43	WFACKS	NUM	8		WEIGHT FACTOR FOR KS MODULE
		POSITIVE		6263	48.3
		ZERO		6692	51.7
44	WFACMH	NUM	8		WEIGHT FACTOR FOR MH MODULE
		POSITIVE		6504	50.2
		ZERO		6451	49.8
45	WFACTA	NUM	8		WEIGHT FACTOR FOR KA MODULE
		POSITIVE		6582	50.8
		ZERO		6373	49.2

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
46	WFACPEA	NUM	8		WEIGHT FACTOR FOR PE (ACTIVE)
		POSITIVE		11172	86.2
		ZERO		1783	13.8
47	WFACPEV	NUM	8		WEIGHT FACTOR FOR PE (RESERVE)
		POSITIVE		1938	15.0
		ZERO		11017	85.0
48	WFACPEG	NUM	8		WEIGHT FACTOR FOR PE (NATIONAL GUARD)
		POSITIVE		1966	15.2
		ZERO		10989	84.8
49	WFACPEF	NUM	8		WEIGHT FACTOR FOR PE (AIR FORCE)
		POSITIVE		1294	10.0
		ZERO		11661	90.0
50	WFACPEM	NUM	8		WEIGHT FACTOR FOR PE (MARINE CORPS)
		POSITIVE		1299	10.0
		ZERO		11656	90.0
51	WFACPEN	NUM	8		WEIGHT FACTOR FOR PE (NAVY)
		POSITIVE		1263	9.7
		ZERO		11692	90.3
52	WFACPES	NUM	8		WEIGHT FACTOR FOR PE (MILITARY)
		POSITIVE		1306	10.1
		ZERO		11649	89.9
53	WFACPEW	NUM	8		WEIGHT FACTOR FOR PE (CIVILIAN JOB)
		POSITIVE		1277	9.9
		ZERO		11678	90.1
54	WFACPEC	NUM	8		WEIGHT FACTOR FOR PE (COLLEGE)
		POSITIVE		1316	10.2
		ZERO		11639	89.8

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
55	WFACPER	NUM	8		WEIGHT FACTOR FOR PE (ROTC/OFFICER)
		POSITIVE		6557	50.6
		ZERO		6398	49.4
56	BRIGADE	NUM	2	RCTGBDE	USAREC RECRUITING BRIGADE
		1		1ST RCTG BDE-NE	3232 24.9
		2		2ND RCTG BDE-SE	2309 17.8
		4		4TH RCTG BDE-MW	3334 25.7
		5		5TH RCTG BDE-SW	2217 17.1
		6		6TH RCTG BDE-W	1863 14.4

This variable is recoded from BRIGBATT. Note that the current numbering scheme for recruiting brigades, which is followed for the BRIGADE variable, does not correspond to the RSID coding scheme which is used for BRIGBATT.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

57 BRIGBATT CHAR 2 \$BRGBT HH BRIGADE/BATTALION RSID CODE

1A	ALBANY	120	0.9
1B	BALTIMORE	365	2.8
1C	BOSTON	343	2.6
1D	CONCORD	118	0.9
1E	HARRISBURG	290	2.2
1F	NEW HAVEN	225	1.7
1G	LONG ISLAND	388	3.0
1H	NEWBURGH NY	290	2.2
1I	FT MONMOUTH NJ	268	2.1
1K	PHILADELPHIA	297	2.3
1L	PITTSBURGH	256	2.0
1N	SYRACUSE	272	2.1
3A	ATLANTA	223	1.7
3B	BECKLEY	106	0.8
3C	CHARLOTTE	201	1.6
3D	COLUMBIA	179	1.4
3E	JACKSONVILLE	330	2.5
3F	LOUISVILLE	113	0.9
3G	MIAMI	214	1.7
3H	MONTGOMERY	266	2.1
3I	NASHVILLE	340	2.6
3J	RALEIGH	171	1.3
3K	RICHMOND	166	1.3
4A	ALBUQUERQUE	256	2.0
4C	DALLAS	260	2.0
4D	DENVER	190	1.5
4E	HOUSTON	207	1.6
4F	JACKSON	238	1.8
4G	KANSAS CITY	263	2.0
4H	LITTLE ROCK	169	1.3
4I	NEW ORLEANS	156	1.2
4J	OKLAHOMA CITY	174	1.3
4K	SAN ANTONIO	304	2.3
5A	CHICAGO	343	2.6
5B	CINCINNATI	182	1.4
5C	CLEVELAND	344	2.7
5D	COLUMBUS	230	1.8
5E	DES MOINES	165	1.3
5F	DETROIT	279	2.2
5H	INDIANAPOLIS	254	2.0
5I	LANSING	326	2.5
5J	MILWAUKEE	252	1.9
5K	MINNEAPOLIS	288	2.2
5L	OMAHA	195	1.5
5M	PEORIA	195	1.5
5N	ST LOUIS	281	2.2
6A	SAN FRANCISCO	198	1.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

57 BRIGBATT CHAR 2 \$BRGBT HH BRIGADE/BATTALION RSID CODE

6F	LOS ANGELES	465	3.6
6G	PHOENIX	170	1.3
6H	PORTLAND	103	0.8
6I	SACRAMENTO	244	1.9
6J	SALT LAKE CITY	208	1.6
6K	SANTA ANA	276	2.1
6L	SEATTLE	199	1.5

For most purposes, the brigade-level variable BRIGADE can be used, rather than BRIGBATT. Note that the current numbering scheme for recruiting brigades, which is followed for the BRIGADE variable, does not correspond to the RSID coding scheme which is used for BRIGBATT.

58 ROTCREG CHAR 2 \$ROTCFMT ROTC REGION/BRIGADE

11	REGION 1,BDE 1	713	5.5
12	REGION 1,BDE 2	1386	10.7
13	REGION 1,BDE 3	700	5.4
14	REGION 1,BDE 4	576	4.4
15	REGION 1,BDE 5	526	4.1
21	REGION 2,BDE 1	611	4.7
22	REGION 2,BDE 2	895	6.9
23	REGION 2,BDE 3	957	7.4
24	REGION 2,BDE 4	945	7.3
31	REGION 3,BDE 1	503	3.9
32	REGION 3,BDE 2	759	5.9
33	REGION 3,BDE 3	324	2.5
34	REGION 3,BDE 4	454	3.5
35	REGION 3,BDE 5	860	6.6
41	REGION 4,BDE 1	407	3.1
42	REGION 4,BDE 2	605	4.7
43	REGION 4,BDE 3	1216	9.4
44	REGION 4,BDE 4	518	4.0

The coding scheme for ROTC Region reflects the recent region reorganization. See the map elsewhere in this manual.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

59	HHSTATE	CHAR	2	\$STATE	HH STATE	POSTAL	CODE
	AL			ALABAMA		300	2.3
	AR			ARKANSAS		115	0.9
	AZ			ARIZONA		139	1.1
	CA			CALIFORNIA		1172	9.0
	CO			COLORADO		137	1.1
	CT			CONNECTICUT		186	1.4
	DC			DIST OF COLUMBIA		23	0.2
	DE			DELAWARE		40	0.3
	FL			FLORIDA		555	4.3
	GA			GEORGIA		305	2.4
	IA			IOWA		165	1.3
	ID			IDAHO		93	0.7
	IL			ILLINOIS		595	4.6
	IN			INDIANA		337	2.6
	KS			KANSAS		159	1.2
	KY			KENTUCKY		164	1.3
	LA			LOUISIANA		209	1.6
	MA			MASSACHUSETTS		299	2.3
	MD			MARYLAND		260	2.0
	ME			MAINE		77	0.6
	MI			MICHIGAN		625	4.8
	MN			MINNESOTA		281	2.2
	MO			MISSOURI		274	2.1
	MS			MISSISSIPPI		154	1.2
	MT			MONTANA		43	0.3
	NC			NORTH CAROLINA		346	2.7
	ND			NORTH DAKOTA		47	0.4
	NE			NEBRASKA		79	0.6
	NH			NEW HAMPSHIRE		41	0.3
	NJ			NEW JERSEY		415	3.2
	NM			NEW MEXICO		109	0.8
	NV			NEVADA		44	0.3
	NY			NEW YORK		971	7.5
	OH			OHIO		731	5.6
	OK			OKLAHOMA		161	1.2
	OR			OREGON		98	0.8
	PA			PENNSYLVANIA		700	5.4
	RI			RHODE ISLAND		83	0.6
	SC			SOUTH CAROLINA		180	1.4
	SD			SOUTH DAKOTA		33	0.3
	TN			TENNESSEE		320	2.5
	TX			TEXAS		942	7.3
	UT			UTAH		93	0.7
	VA			VIRGINIA		253	2.0
	VT			VERMONT		27	0.2
	WA			WASHINGTON		173	1.3
	WI			WISCONSIN		300	2.3

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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59	HHSTATE	CHAR	2	\$STATE	HH STATE POSTAL CODE
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WV	WEST VIRGINIA	62	0.5
WY	WYOMING	40	0.3

The information contained in HHSTATE and STFIPS is identical.
The only difference is the coding scheme.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

60	STFIPS	NUM	2	STFIP	HH STATE	FIPS CODE
		1		ALABAMA		300 2.3
		4		ARIZONA		139 1.1
		5		ARKANSAS		115 0.9
		6		CALIFORNIA	1172	9.0
		8		COLORADO	137	1.1
		9		CONNECTICUT	186	1.4
		10		DELAWARE	40	0.3
		11		DIST OF COLUMBIA	23	0.2
		12		FLORIDA	555	4.3
		13		GEORGIA	305	2.4
		16		IDAHO	93	0.7
		17		ILLINOIS	595	4.6
		18		INDIANA	337	2.6
		19		IOWA	165	1.3
		20		KANSAS	159	1.2
		21		KENTUCKY	164	1.3
		22		LOUISIANA	209	1.6
		23		MAINE	77	0.6
		24		MARYLAND	260	2.0
		25		MASSACHUSETTS	299	2.3
		26		MICHIGAN	625	4.8
		27		MINNESOTA	281	2.2
		28		MISSISSIPPI	154	1.2
		29		MISSOURI	274	2.1
		30		MONTANA	43	0.3
		31		NEBRASKA	79	0.6
		32		NEVADA	44	0.3
		33		NEW HAMPSHIRE	41	0.3
		34		NEW JERSEY	415	3.2
		35		NEW MEXICO	109	0.8
		36		NEW YORK	971	7.5
		37		NORTH CAROLINA	346	2.7
		38		NORTH DAKOTA	47	0.4
		39		OHIO	731	5.6
		40		OKLAHOMA	161	1.2
		41		OREGON	98	0.8
		42		PENNSYLVANIA	700	5.4
		44		RHODE ISLAND	83	0.6
		45		SOUTH CAROLINA	180	1.4
		46		SOUTH DAKOTA	33	0.3
		47		TENNESSEE	320	2.5
		48		TEXAS	942	7.3
		49		UTAH	93	0.7
		50		VERMONT	27	0.2
		51		VIRGINIA	253	2.0
		53		WASHINGTON	173	1.3
		54		WEST VIRGINIA	62	0.5

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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60	STFIPS	NUM	2	STFIP	HH STATE FIPS CODE
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55		WISCONSIN		300	2.3
56		WYOMING		40	0.3

The information contained in HHSTATE and STFIPS is identical.
The only difference is the coding scheme.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

61	ADI	CHAR	3	\$ADIF	AREA OF DOMINANT INFLUENCE (1985)
		003		BOSTON MA	268 2.1
		009		NEW YORK NY	1016 7.8
		011		PHILADELPHIA PA	380 2.9
		013		LOS ANGELES CA	586 4.5
		015		SAN DIEGO CA	92 0.7
		017		SANTA BARBARA CA	12 0.1
		019		WASHINGTON DC	259 2.0
		021		BALTIMORE MD	122 0.9
		023		SALISBURY MD	11 0.1
		025		HARTFORD CT	139 1.1
		029		PITTSBURGH PA	219 1.7
		031		YOUNGSTOWN OH	52 0.4
		033		JOHNSTOWN PA	55 0.4
		035		CLEVELAND OH	212 1.6
		039		EL CENTRO AZ	4 0.0
		043		HARRISBURG PA	89 0.7
		045		SPRINGFIELD MA	36 0.3
		047		PROVIDENCE RI	117 0.9
		051		CHICAGO IL	444 3.4
		053		SOUTH BEND IN	66 0.5
		055		TOLEDO OH	97 0.7
		057		DETROIT MI	306 2.4
		059		GRAND RAPIDS MI	150 1.2
		061		LANSING MI	54 0.4
		063		FLINT-SAGINAW MI	71 0.5
		065		SAN FRANCISCO CA	186 1.4
		067		SACRAMENTO CA	85 0.7
		069		SALINAS CA	28 0.2
		071		FRESNO CA	83 0.6
		073		BAKERSFIELD CA	9 0.1
		075		ST LOUIS MO	166 1.3
		077		SPRINGFIELD IL	61 0.5
		083		INDIANAPOLIS IN	143 1.1
		085		LAFAYETTE IN	5 0.0
		087		TERRE HAUTE IN	10 0.1
		089		CHICO-REDDING CA	44 0.3
		091		FT WAYNE IN	63 0.5
		093		CINCINNATI OH	138 1.1
		095		DAYTON OH	65 0.5
		101		LIMA OH	11 0.1
		103		WHEELING WV	13 0.1
		105		SEATTLE WA	155 1.2
		107		MINNEAPOLIS MN	216 1.7
		109		DALLAS-FT WTH TX	191 1.5
		111		MILWAUKEE WI	123 0.9
		113		MADISON WI	15 0.1
		115		WAUSAU WI	33 0.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

61	ADI	CHAR	3	\$ADIF	AREA OF DOMINANT INFLUENCE (1985)
117		LA CROSSE WI	37	0.3	
119		ROCKFORD IL	19	0.1	
121		COLUMBUS OH	151	1.2	
123		PORTLAND ME	59	0.5	
125		ZANESVILLE OH	5	0.0	
127		MIAMI FL	146	1.1	
129		WEST PALM BCH FL	30	0.2	
131		TAMPA-ST PETE FL	115	0.9	
133		FT MYERS FL	15	0.1	
135		BUFFALO NY	136	1.0	
139		ROCHESTER NY	47	0.4	
140		ELMIRA NY	19	0.1	
141		SYRACUSE NY	43	0.3	
143		WILKES BARRE PA	46	0.4	
145		BINGHAMTON NY	14	0.1	
147		ERIE PA	8	0.1	
149		ALBANY NY	62	0.5	
151		BURLINGTON VT	26	0.2	
153		WATERTOWN NY	3	0.0	
155		UTICA NY	29	0.2	
157		KANSAS CITY MO	130	1.0	
159		ST JOSEPH MO	12	0.1	
161		PRESQUE ISLE ME	6	0.0	
165		ROCHESTER MN/IA	21	0.2	
173		CEDAR RAPIDS IA	55	0.4	
175		PEORIA IL	25	0.2	
177		DAVENPORT IA	43	0.3	
179		MEMPHIS TN	65	0.5	
181		NASHVILLE TN	205	1.6	
183		JACKSON TN	12	0.1	
185		HUNTSVILLE AL	74	0.6	
187		PADUCAH KY	53	0.4	
195		BOWLING GREEN OH	13	0.1	
197		ATLANTA GA	153	1.2	
199		CHATTANOOGA TN	53	0.4	
201		HOUSTON TX	150	1.2	
203		AUSTIN TX	46	0.4	
205		WACO-TEMPLE TX	49	0.4	
207		EVANSVILLE IN	38	0.3	
209		LOUISVILLE KY	45	0.3	
211		LEXINGTON KY	28	0.2	
213		GREENVL-SPART NC	90	0.7	
215		KNOXVILLE TN	55	0.4	
217		BRISTOL TN	20	0.2	
219		MACON GA	11	0.1	
221		BIRMINGHAM AL	88	0.7	
225		SELMA AL	6	0.0	

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

61	ADI	CHAR	3	\$ADIF	AREA OF DOMINANT INFLUENCE (1985)
227		QUINCY IL/MO	31	0.2	
229		COLUMBIA MO	17	0.1	
231		TUSCALOOSA AL	11	0.1	
233		PORTLAND OR	88	0.7	
235		EUGENE OR	13	0.1	
237		MEDFORD OR	7	0.1	
241		DENVER CO	121	0.9	
243		COLORADO SPRG CO	26	0.2	
245		NEW ORLEANS LA	79	0.6	
247		BEAUMONT TX	37	0.3	
249		BATON ROUGE LA	47	0.4	
251		LAKE CHARLES LA	8	0.1	
253		LAFAYETTE LA	36	0.3	
255		ALEXANDRIA LA	4	0.0	
257		CHARLESTON WV	49	0.4	
259		PARKERSBURG WV	6	0.0	
261		CLARKSBURG WV	8	0.1	
263		OKLAHOMA CITY OK	72	0.6	
265		ARDMORE-ADA OK	7	0.1	
269		TULSA OK	60	0.5	
271		SAN ANTONIO TX	118	0.9	
273		LAREDO TX	17	0.1	
275		PHOENIX AZ	79	0.6	
277		TUCSON AZ	56	0.4	
279		CHARLOTTE NC	92	0.7	
281		GREENSBORO NC	83	0.6	
283		NORFOLK VA	60	0.5	
285		RICHMOND VA	42	0.3	
287		HARRISONBURG WV	5	0.0	
291		SALT LAKE CTY UT	103	0.8	
293		TWIN FALLS ID	17	0.1	
295		IDAHO FALLS ID	18	0.1	
297		HELENA MT	2	0.0	
299		GREAT FALLS MT	13	0.1	
301		OMAHA NE	43	0.3	
303		DES MOINES IA	58	0.4	
307		WICHITA KS	65	0.5	
313		TOPEKA KS	26	0.2	
315		GREEN BAY WI	68	0.5	
319		LITTLE ROCK AR	43	0.3	
321		SHREVEPORT LA	53	0.4	
323		TYLER TX	4	0.0	
325		FT SMITH AR	43	0.3	
327		MONROE LA	20	0.2	
329		ORLANDO FL	101	0.8	
331		LINCOLN NB	24	0.2	
335		JACKSONVILLE FL	52	0.4	

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

61	ADI	CHAR	3	\$ADIF	AREA OF DOMINANT INFLUENCE (1985)	
		337		SPOKANE WA	40	0.3
		339		YAKIMA WA	4	0.0
		342		MISSOULA MT	4	0.0
		345		ROANOKE VA	50	0.4
		347		BLUEFIELD WV	10	0.1
		351		RALEIGH NC	119	0.9
		353		GREENVL-N BRN NC	19	0.1
		355		WILMINGTON NC	30	0.2
		357		BANGOR ME	24	0.2
		359		FLORENCE SC	15	0.1
		361		COLUMBIA SC	45	0.3
		363		BILOXI MS	4	0.0
		367		ALBUQUERQUE NM	89	0.7
		369		ROSWELL NM	6	0.0
		371		EL PASO TX	111	0.9
		373		JACKSON MS	54	0.4
		375		GREENWOOD MS	22	0.2
		377		MERIDIAN MS	10	0.1
		379		LAUREL MS	15	0.1
		381		DULUTH MN	17	0.1
		383		MOBILE AL/FL	51	0.4
		389		SIOUX FALLS SD	27	0.2
		391		SIOUX CITY IA	13	0.1
		393		FARGO ND	46	0.4
		395		ALEXANDRIA MN	9	0.1
		403		AMARILLO TX	26	0.2
		405		WICHTA FLS TX/OK	14	0.1
		409		COLUMBUS GA	53	0.4
		411		MONTGOMERY AL	58	0.4
		413		TALLAHASSEE FL	17	0.1
		415		DOTHAN AL	6	0.0
		417		PANAMA CITY FL	13	0.1
		419		ALBANY GA	22	0.2
		421		AUGUSTA GA	29	0.2
		423		CHARLESTON SC	25	0.2
		425		SAVANNAH GA	29	0.2
		427		SPRINGFIELD MO	33	0.3
		429		JOPLIN MO	14	0.1
		431		JONESBORO AR	7	0.1
		433		CORPUS CHRSTI TX	30	0.2
		435		MCALLEN TX	84	0.6
		437		LUBBOCK TX	35	0.3
		439		ODESSA TX	16	0.1
		441		ABILENE TX	11	0.1
		445		BOISE ID	22	0.2
		448		COLUMBUS MS	24	0.2
		451		TRAVERSE CITY MI	16	0.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
61	ADI	CHAR	3	\$ADIF	AREA OF DOMINANT INFLUENCE (1985)
	455				LAS VEGAS NV 31 0.2
	457				BILLINGS MT 22 0.2
	459				RENO NV 11 0.1
	462				MINOT ND 31 0.2
	465				CHEYENNE WY 20 0.2
	467				EUREKA CA 5 0.0
	469				RAPID CITY SD 14 0.1
	471				CASPER WY 1 0.0
	473				GRAND JUNCTN CO 5 0.0
	513				VICTORIA TX 8 0.1
	577				PALM SPRINGS CA 38 0.3
	601				HAGERSTOWN MD 1 0.0
	603				ANNISTON AL 4 0.0
	613				BUTTE MT 1 0.0
	621				GAINESVILLE FL 34 0.3
	625				FLAGSTAFF AZ 4 0.0
	627				ALPENA MI 3 0.0
	645				SARASOTA FL 13 0.1
	651				CHARLOTTESVL VA 3 0.0
62	AREA	CHAR	3	\$CHAR	HH PHONE NUMBER AREA CODE
	OTHER				12955 100.0
63	ATTPLACE	CHAR	10	\$CHAR	HH PLACE NAME, AT&T TAPE
	OTHER				12955 100.0
64	PHONCNTY	CHAR	25	\$CHAR	SC4B IN WHAT COUNTY IS PHONE LOCATED
	.D			Don't know	248 1.9
	.R			Refused	16 0.1
	OTHER				12691 98.0

This field contains household county name as provided by the screener respondent, verified either by presence in Westat's lookup file, or by the geographic coders. Accordingly, the spelling may not be correct; note that invalid counties are denoted by a value of 2 in GOODCNTY.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
65	CNTYFIPS	CHAR	3	\$CHAR	HH COUNTY FIPS CODE
	OTHER				12955 100.0
3-digit Federal Information Processing Standard code for household's county. Note that this value can be looked up either based on zip code or county responses.					
66	GOODCNTY	NUM	2	GDCNTY	DETERMINES IF COUNTY IS WITHIN THE STATE
	.D	Don't know		25	0.2
	.R	Refused		5	0.0
	1	IN STATE		10401	80.3
	2	NOT IN STATE		2524	19.5
Indicates whether or not the county name provided by the respondent can be found in Westat's lookup file.					
67	PHONZIP	CHAR	5	\$CHAR	SC4C ZIP CODE WHERE PHONE IS LOCATED
	.D	Don't know		158	1.2
	.R	Refused		59	0.5
	OTHER			12738	98.3
This field contains the household zip code as provided by the screener respondent, verified either by presence in Westat's lookup file, or by the geographic coders. Because of possible transposition errors, a value of 1 in GOODZIP only indicates the presence of this zip code in the state. Note that invalid zip codes are denoted by a value of 2 in GOODZIP.					
68	GOODZIP	NUM	2	GOODZIP	DETERMINES IF ZIP IS WITHIN THE STATE
	.	Inapplicable		9016	69.6
	.D	Don't know		10	0.1
	.R	Refused		8	0.1
	1	IN STATE		3708	28.6
	2	NOT IN STATE		213	1.6
Indicates whether or not the zip code provided by the respondent can be found in Westat's lookup file. Note that some zip codes that are missing from the lookup file may be newly-created codes. Note further that the zip code is not verified (and is therefore Inapplicable) if the county is valid.					

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
69	PHONCITY	CHAR	20	\$CHAR	SC4E CITY WHERE PHONE IS LOCATED
	.			Inapplicable	12467 96.2
	.D			Don't know	17 0.1
	.R			Refused	45 0.3
	OTHER				426 3.3
<p>This item is asked only if county or zip code is missing. To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by a string of X's.</p>					
70	PHONVER	NUM	2	PHONVER	SC1 IS DIALED PHONE NUMBER CORRECT
	1			YES	12955 100.0
71	PHONUUSE	NUM	2	PHONUUSE	SC2 IS PHONE USED FOR HOME OR BUSINESS
	1			HOME USE	11940 92.2
	2			BUSINESS & HOME	1015 7.8
72	PHONLOC	NUM	2	PHONLOC	SC3 PHONE LOCATED IN HOME OR BUSINESS
	.			Inapplicable	11940 92.2
	1			HOME	933 7.2
	2			BUSINESS & HOME	82 0.6
73	RESPINHH	NUM	2	YESNO	SC4D IS RESPONDENT A HH MEMBER
	1			YES	12955 100.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
74	YOUTHTOT	NUM	2		SC5 HOW MANY YOUTHS AGED 13 TO 24 IN HH
	.0				Not on quex
	1			6007	46.4
	2			2239	17.3
	3			2915	22.5
	4			1256	9.7
	5			346	2.7
	6			125	1.0
	7			42	0.3
	8			18	0.1
	9			6	0.0
				1	0.0

This is a preliminary total, based on the response to SC-5. In some cases, respondents may remember additional youths during the enumeration process, or it may turn out that one or more of the youths they counted for SC-5 were actually not in the 13-24 age range. YOUTHTOT, however, is not adjusted when such situations occur. YOUTHTOT was used in Versions 1-3 of the screener; in subsequent versions YOUTOT16 is used.

75	MALEFEM	NUM	2	SEX	SC6 IS THIS PERSON MALE OR FEMALE
	.			Inapplicable	8030 62.0
	1			MALE	3945 30.5
	2			FEMALE	980 7.6

76	MALETOT	NUM	2		SC7 HOW MANY MALES AGED 13 TO 24
	.0			Not on quex	6007 46.4
	0				741 5.7
	1				3876 29.9
	2				1680 13.0
	3				520 4.0
	4				87 0.7
	5				37 0.3
	6				6 0.0
	8				1 0.0

This is the actual response given to SC-7, and as such is a preliminary total. For a more accurate count, use the variable FMALETOT, which is adjusted for any corrections made during the enumeration. MALETOT was used in Versions 1-3 of the screener; in subsequent versions MALTOT16 is used.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
77	FEMTOT	NUM	2		SC7A HOW MANY FEMALES AGED 13 TO 24
	.Q			Not on quex	6007 46.4
	0				3168 24.5
	1				2870 22.2
	2				735 5.7
	3				136 1.0
	4				33 0.3
	5				6 0.0

This is the actual response given to SC-7A, and as such is a preliminary total. For a more accurate count, use the variable FFEMTOT, which is adjusted for any corrections made during the enumeration. FEMTOT was used in Versions 1-3 of the screener; in subsequent versions FEMTOT16 is used.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
78	FMALETOT	NUM	2		TOTAL MALES AGED 13-24 FINAL
	.Q			Not on quex	6007 46.4
	0				745 5.8
	1				3842 29.7
	2				1720 13.3
	3				508 3.9
	4				96 0.7
	5				25 0.2
	6				12 0.1

This is the final adjusted total of males aged 13-24 in the household. FMALETOT was used in Versions 1-3 of the screener; in subsequent versions FMALT16 is used.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
79	FFEMTOT	NUM	2		TOTAL FEMALES AGED 13-24 FINAL
	.Q			Not on quex	6007 46.4
	0				5244 40.5
	1				1182 9.1
	2				408 3.1
	3				92 0.7
	4				22 0.2

This is the final adjusted total of females aged 13-24 in the household. Note that it is set to zero for all households that are not in the female subsample. FFEMTOT was used in Versions 1-3 of the screener; in subsequent versions FFEMT16 is used.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
80	ENUMTOT	NUM	2		TOTAL YOUTH AGED 13-24 FINAL
	.Q			Not on quex	6007 46.4
	1				3586 27.7
	2				2287 17.7
	3				817 6.3
	4				180 1.4
	5				50 0.4
	6				28 0.2

This is the number of males and females aged 13-24 enumerated in the household. ENUMTOT was used in Versions 1-3 of the screener; in subsequent versions ENUMT16 is used.

81	MELIGTOT	NUM	2		# MALES ELIGIBLE FOR MAIN INTERVIEW
	0				1627 12.6
	1				8239 63.6
	2				2451 18.9
	3				525 4.1
	4				91 0.7
	5				22 0.2

82	FELIGTOT	NUM	2		# FEMALES ELIGIBLE FOR MAIN INTERVIEW
	0				10043 77.5
	1				2307 17.8
	2				517 4.0
	3				74 0.6
	4				14 0.1

83	PMS1TOT	NUM	2		NO. YOUTHS IN PRIMARY MALE SAMPLE, 16-20
	0				5561 42.9
	1				5951 45.9
	2				1295 10.0
	3				122 0.9
	4				21 0.2
	5				5 0.0

84	PMS2TOT	NUM	2		NO. YOUTHS IN PRIMARY MALE SAMPLE, 21-24
	0				9247 71.4
	1				3234 25.0
	2				379 2.9
	3				82 0.6
	4				13 0.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
85	SMSTOT	NUM	2		NO. YOUTHS IN SECONDARY MALE SAMPLE
	0			11308	87.3
	1			1445	11.2
	2			176	1.4
	3			20	0.2
	4			3	0.0
	5			3	0.0
86	PFS1TOT	NUM	2		NO. YOUTHS IN PRIMARY FEM. SAMPLE, 16-20
	0			11145	86.0
	1			1499	11.6
	2			281	2.2
	3			29	0.2
	4			1	0.0
87	PFS2TOT	NUM	2		NO. YOUTHS IN PRIMARY FEM. SAMPLE, 21-24
	0			11949	92.2
	1			936	7.2
	2			58	0.4
	3			12	0.1
88	SFSTOT	NUM	2		NO. YOUTHS IN SECONDARY FEMALE SAMPLE
	0			12604	97.3
	1			327	2.5
	2			20	0.2
	3			4	0.0
89	BABYFLG	NUM	2		BABYFLG IS THERE A 13-15 YEAR OLD IN HH
	.Q			Not on quex	8856 68.4
	1			13-15 YR OLD	626 4.8
	2			NO 13-15 YR OLD	3473 26.8

Due to changes in the ACOMS sampling design in the Spring Quarter, data were no longer collected for youth less than 16 years old in versions 3 through 5 of the screener.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
90	PHONEOTH	NUM	2	YESNO	SC35 ARE THERE ADDITIONAL PHONE NUMBERS
	.D			Don't know	4 0.0
	.N			Not ascertained	2 0.0
	.R			Refused	3 0.0
	1			YES	1378 10.6
	2			NO	11568 89.3
91	XPHONUSE	NUM	2	PHONUSE	SC36 OTHER PHONE FOR HOME OR BUSINESS
	.			Inapplicable	11577 89.4
	.D			Don't know	4 0.0
	.N			Not ascertained	1 0.0
	.R			Refused	3 0.0
	1			HOME USE	1073 8.3
	2			BUSINESS & HOME	149 1.2
	3			BUSINESS USE	148 1.1
92	XPHONLOC	NUM	2	PHONLOC	SC36A OTHER PHONE IN HOME OR BUSINESS
	.			Inapplicable	12805 98.8
	.N			Not ascertained	1 0.0
	1			HOME	138 1.1
	2			BUSINESS & HOME	9 0.1
	3			BUSINESS	2 0.0
93	ERSPAGE	NUM	2	YESNO	SC7B IS RESPONDENT 13 TO 24
	.			Inapplicable	4679 36.1
	.Q			Not on quex	6007 46.4
	1			YES	2269 17.5
This variable is set only if the interviewed youth was also the screener respondent. ERSAGE was used in Versions 1-3 of the screener. In subsequent versions ERAGE16 is used.					
94	EFNAM	CHAR	25	\$CHAR	SC8 YOUTH'S FIRST NAME (STATUS)
	OTHER				12955 100.0
To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by a string of X's.					

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

95 ELNAM CHAR 25 \$CHAR SC21 YOUTH'S LAST NAME (STATUS)

.D	Don't know	82	0.6
.N	Not ascertained	1	0.0
.R	Refused	637	4.9
OTHER		12235	94.4

To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by a string of X's.

96 EDOBDD NUM 2 SC9 YOUTH DATE OF BIRTH, DAY

.	Inapplicable	1165	9.0
.D	Don't know	60	0.5
.R	Refused	5	0.0
99		11725	90.5

To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by the code 99.

97 EDOBMM NUM 2 DOBMNTH SC9 YOUTH DATE OF BIRTH, MONTH

.	Inapplicable	1	0.0
.D	Don't know	1007	7.8
.R	Refused	156	1.2
99		11791	91.0

To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by the code 99.

98 EDOBY Y NUM 2 SC9 YOUTH DATE OF BIRTH, YEAR

.	Inapplicable	1164	9.0
.D	Don't know	200	1.5
.R	Refused	4	0.0
99		11587	89.4

To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by the code 99.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

99	EAGE	NUM	3	SC10 AGE OF YOUTH (IF DOB MISSING)	
	.			Inapplicable	11538 89.1
	.D			Don't know	22 0.2
	.R			Refused	4 0.0
	16				195 1.5
	17				164 1.3
	18				190 1.5
	19				153 1.2
	20				177 1.4
	21				175 1.4
	22				127 1.0
	23				117 0.9
	24				93 0.7

100	E13TO24	NUM	2	AGERANG	SC10A AGE CATEGORY (IF AGE MISSING)
	.			Inapplicable	12929 99.8
	2			16-20 YEARS OLD	10 0.1
	3			21-24 YEARS OLD	16 0.1

For the first three quarters of data collection (October 1986 through June 1987), 13- to 15-year-old youth were enumerated, in addition to youth between 16 and 24 years of age. Starting with quarter four, 13- to 15-year-old youth are no longer enumerated.

101	ESEX	NUM	2	SEX	SEX OF ENUMERATED YOUTH
		1		MALE	10682 82.5
		2		FEMALE	2273 17.5

102	EMILACT	NUM	2	YESNO	SC11 YOUTH EVER IN ACTIVE MIL/NG/RESERV
	.			Inapplicable	2180 16.8
	.D			Don't know	21 0.2
	.R			Refused	1 0.0
	2			NO	10753 83.0

103	EMILWAIT	NUM	2	YESNO	SC12 YOUTH WAITING TO GO ON ACTIVE DUTY
	.			Inapplicable	2180 16.8
	.D			Don't know	91 0.7
	.N			Not ascertained	1 0.0
	.R			Refused	1 0.0
	2			NO	10682 82.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

104	EMILSERV	NUM	2	YESNO	SC11A IS YOUTH PRESENTLY IN MILITARY		
	.			Inapplicable	12955	100.0	
105	EHSDIPL	NUM	2	YHSDIPL	SC13A TYPE OF HIGH SCHOOL DIPLOMA		
	.D			Don't know	32	0.2	
	.R			Refused	1	0.0	
	1			REG H.S. DIPLOMA	6947	53.6	
	2			G.E.D.	383	3.0	
	3			A.B.E.	10	0.1	
	4			OTHR CERTIFICATE	39	0.3	
	5			NCNE OF ABOVE	5543	42.8	
106	EEDENCUR	NUM	2	YESNO	SC14 IS YOUTH CURRENTLY IN SCHOOL		
	.D			Don't know	6	0.0	
	1			YES	8334	64.3	
	2			NO	4615	35.6	
107	EEDCOMP	NUM	2	EEDCOMP	SC13 HIGHEST LEVEL OF EDUC COMPLETED		
	.D			Don't know	102	0.8	
	.N			Not ascertained	1	0.0	
	.R			Refused	7	0.1	
	7			< 8TH GRADE	51	0.4	
	8			8TH GRADE	250	1.9	
	9			9TH GRADE	951	7.3	
	10			10TH GRADE	2172	16.8	
	11			11TH GRADE	2355	18.2	
	12			12TH GRADE	3870	29.9	
	13			1ST YR 4 YR COLL	719	5.5	
	14			2ND YR 4 YR COLL	773	6.0	
	15			3RD YR 4 YR COLL	653	5.0	
	16			4TH YR 4 YR COLL	58	0.4	
	21			1ST YR JR/COMM	431	3.3	
	22			2ND YR JR/COMM	263	2.0	
	23			1ST VOC/BUS SCHL	157	1.2	
	24			2ND VOC/BUS SCHL	105	0.8	
	25			> 2 YR VOC/BUS	37	0.3	

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

108 EEDENTYP NUM 2 EDENTYP SC15 TYPE SCHOOL Y CURRENTLY ENROLLED

.	Inapplicable	4621	35.7
.D	Don't know	37	0.3
1	REG HIGH SCHOOL	4577	35.3
2	GED/HS EQUIV	57	0.4
3	ABE	19	0.1
4	SKILL DEVEL PROG	29	0.2
5	ON-THE-JOB TRNG	9	0.1
6	APPRENTICESHIP	26	0.2
7	VOC/BUS/TRADE	331	2.6
8	2 YR JR/COMM COL	740	5.7
9	4 YR COLL/UNIV	2353	18.2
10	OTHER SCHOOL	156	1.2

109 EEDENYRH NUM 2 EDENYRH SC16 Y CURRENTLY IN 9, 10, 11, 12 GRADE

.	Inapplicable	8378	64.7
.D	Don't know	15	0.1
.R	Refused	2	0.0
9	9TH GRADE	168	1.3
10	10TH GRADE	750	5.8
11	11TH GRADE	1795	13.9
12	12TH GRADE	1847	14.3

110 EEDENYRC NUM 2 EDENYRC SC17 YOUTH IN 1, 2, 3, 4, 5 YR COLLEGE

.	Inapplicable	10602	81.8
.D	Don't know	14	0.1
.R	Refused	1	0.0
1	1ST YR (FR)	611	4.7
2	2ND YR (SOPH)	526	4.1
3	3RD YR (JR)	568	4.4
4	4TH YR (SR)	462	3.6
5	5TH YR	171	1.3

111 EEDCOVER NUM 2 YESNO SC13B VERIFIES SCHOOLING COMPLETED

.	Inapplicable	5450	42.1
.D	Don't know	7	0.1
1	YES	7422	57.3
2	NO	76	0.6

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
112	ELIVADDR	NUM	2	YESNO	SC18 DOES YOUTH LIVE AT THIS ADDRESS
	.R			Refused	1 0.0
	1			YES	12658 97.7
	2			NO	296 2.3
113	ELIVDORM	NUM	2	YESNO	SC18A DOES Y LIVE IN STUDENT HOUSING
	.			Inapplicable	12709 98.1
	.D			Don't know	1 0.0
	1			YES	245 1.9
114	RANDROY	NUM	2	RANDRO	MODULE ROTATION FOR KS, MH & KA
	1			KS ONLY	2130 16.4
	2			MH ONLY	2227 17.2
	3			KA ONLY	2204 17.0
	4			KS & MH	2016 15.6
	5			KS & KA	2117 16.3
	6			KA & MH	2261 17.5
<p>The modules KS (Knowledge-Slogan Recognition), MH (Media Habits), and KA (Knowledge-Awareness) are only administered to a randomly-selected subset of respondents. This randomization is accomplished in such a manner that each of these three modules is administered to approximately half of the respondents. Each individual respondent receives either one or two of these modules. RANDROY indicates the module(s) administered to each respondent.</p>					
115	YHSDIPL	NUM	2	YHSDIPL	EE2 YOUTH HIGH SCHOOL DIPLOMA, TYPE
	.D			Don't know	1 0.0
	.R			Refused	2 0.0
	1			REG H.S. DIPLOMA	6869 53.0
	2			G.E.D.	426 3.3
	3			A.B.E.	12 0.1
	4			OTHR CERTIFICATE	55 0.4
	5			NONE OF ABOVE	5590 43.1
116	YEDCUR	NUM	2	YEDCUR	EE4 IS YOUTH CURRENTLY IN SCHOOL
	1			YES	8407 64.9
	2			NO	4548 35.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

117 YEDLASTM NUM 2 DOBMONTH EE5 YOUTH LAST ATTENDED SCHOOL, MONTH

.	Inapplicable	8407	64.9
.D	Don't know	471	3.6
.R	Refused	7	0.1
1	JANUARY	190	1.5
2	FEBRUARY	126	1.0
3	MARCH	173	1.3
4	APRIL	153	1.2
5	MAY	991	7.6
6	JUNE	1413	10.9
7	JULY	118	0.9
8	AUGUST	148	1.1
9	SEPTEMBER	207	1.6
10	OCTOBER	151	1.2
11	NOVEMBER	133	1.0
12	DECEMBER	267	2.1

118 YEDLASTY NUM 2 EE5 YOUTH LAST ATTENDED SCHOOL, YEAR

.	Inapplicable	8407	64.9
.D	Don't know	82	0.6
.N	Not ascertained	1	0.0
.R	Refused	3	0.0
74		2	0.0
75		3	0.0
76		4	0.0
77		12	0.1
78		16	0.1
79		44	0.3
80		127	1.0
81		259	2.0
82		415	3.2
83		494	3.8
84		629	4.9
85		842	6.5
86		1060	8.2
87		555	4.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

119 YEDKIND NUM 2 YEDKIND EE6 KIND OF SCHOOL YOUTH ENROLLED IN

.	Inapplicable	617	4.8
.D	Don't know	17	0.1
.R	Refused	1	0.0
1	REG HIGH SCHOOL	6617	51.1
2	GED/HS EQUIV	196	1.5
3	A.B.E.	60	0.5
4	SKILL DEVEL PROG	74	0.6
5	ON-THE-JOB TRNG	135	1.0
6	APPRENTICESHIP	95	0.7
7	VOC/BUS/TRADE	1023	7.9
8	2 YR JR/COMM COL	1259	9.7
9	4 YR COLL/UNIV	2573	19.9
10	OTHER SCHOOL	288	2.2

120 YEDENYRH NUM 2 EDENYRH EE6A IS Y IN GRADE 9, 10, 11, OR 12

.	Inapplicable	8441	65.2
.D	Don't know	11	0.1
.R	Refused	1	0.0
9	9TH GRADE	165	1.3
10	10TH GRADE	729	5.6
11	11TH GRADE	1781	13.7
12	12TH GRADE	1827	14.1

121 YEDENYRC NUM 2 EDENYRC EE6B IS Y IN 1, 2, 3, 4, 5 YR COLLEGE

.	Inapplicable	10664	82.3
.D	Don't know	2	0.0
1	1ST YR (FR)	581	4.5
2	2ND YR (SOPH)	516	4.0
3	3RD YR (JR)	550	4.2
4	4TH YR (SR)	461	3.6
5	5TH YR	181	1.4

122 YEDCOVER NUM 2 YESNO EE1VER VERIFIES SCHOOLING COMPLETED

.	Inapplicable	5490	42.4
.D	Don't know	8	0.1
1	YES	7372	56.9
2	NO	85	0.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

123	YEDLEV	NUM	2	YEDLEV	EE1 HIGHEST LEVEL OF EDUC COMPLETED
	.D			Don't know	31 0.2
	.R			Refused	2 0.0
	7			< 8TH GRADE	55 0.4
	8			8TH GRADE	275 2.1
	9			9TH GRADE	977 7.5
	10			10TH GRADE	2141 16.5
	11			11TH GRADE	2363 18.2
	12			12TH GRADE	3782 29.2
	13			1ST YR 4 YR COLL	697 5.4
	14			2ND YR 4 YR COLL	738 5.7
	15			3RD YR 4 YR COLL	650 5.0
	16			4TH YR 4 YR COLL	102 0.8
	17			5TH COL/1ST GRAD	9 0.1
	18			2ND YR GRAD SCHL	2 0.0
	19			3RD YR GRAD SCHL	1 0.0
	20			> 3 YRS GRAD SCH	1 0.0
	21			1ST YR JR/COMM	505 3.9
	22			2ND YR JR/COMM	250 1.9
	23			1ST VOC/BUS SCHL	194 1.5
	24			2ND VOC/BUS SCHL	137 1.1
	25			> 2 YRS VOC/BUS	43 0.3
124	EE1CHK	NUM	2	CCHECK	EE1 CONST. CHECK: EE1 VS. AGE
	.			Inapplicable	12951 100.0
	1			INCONSIST. DATA	4 0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

125 YEDPLAN NUM 2 YEDLEV EE3 HIGHEST GRADE PLAN TO COMPLETE

.D	Don't know	1244	9.6
.R	Refused	16	0.1
7	< 8TH GRADE	19	0.1
8	8TH GRADE	37	0.3
9	9TH GRADE	73	0.6
10	10TH GRADE	76	0.6
11	11TH GRADE	135	1.0
12	12TH GRADE	2717	21.0
13	1ST YR 4 YR COLL	43	0.3
14	2ND YR 4 YR COLL	167	1.3
15	3RD YR 4 YR COLL	60	0.5
16	4TH YR 4 YR COLL	4447	34.3
17	5TH COL/1ST GRAD	597	4.6
18	2ND YR GRAD SCHL	619	4.8
19	3RD YR GRAD SCHL	241	1.9
20	> 3 YRS GRAD SCH	579	4.5
21	1ST YR JR/COMM	75	0.6
22	2ND YR JR/COMM	799	6.2
23	1ST VOC/BUS SCHL	257	2.0
24	2ND VOC/BUS SCHL	510	3.9
25	> 2 YRS VOC/BUS	244	1.9

126 EE3CHK NUM 2 CCHECK EE3 CONST. CHECK: EE1 VS. EE3

.	Inapplicable	12951	100.0
1	INCONSIST. DATA	4	0.0

127 YNUMLET NUM 2 YNUMLET EE7 SCHOOL USE LETTER OR NUMBER GRADES

.	Inapplicable	330	2.5
.D	Don't know	75	0.6
.N	Not ascertained	1	0.0
.R	Refused	1	0.0
1	LETTER GRADES	8872	68.5
2	NUMBER GRADES	3580	27.6
3	NEITHER	96	0.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

128 YEDGRADE NUM 2 YEDGRAD EE7 YOUTH EDUCATIONAL GRADE AVERAGE

.	Inapplicable	501	3.9
.D	Don't know	89	0.7
.N	Not ascertained	1	0.0
.R	Refused	15	0.1
1	MOSTLY A'S	1137	8.8
2	MOSTLY A'S & B'S	3132	24.2
3	MOSTLY B'S	2346	18.1
4	MOSTLY B'S & C'S	3890	30.0
5	MOSTLY C'S	1030	8.0
6	MOSTLY C'S & D'S	693	5.3
7	MOSTLY D'S & F'S	121	0.9

129 YEDELALG NUM 2 YEDELAL EE9 Y TAKEN/WILL TAKE ELEMENTARY ALGEBRA

.	Inapplicable	330	2.5
.D	Don't know	78	0.6
.N	Not ascertained	1	0.0
.R	Refused	1	0.0
1	TAKEN OR TAKING	10302	79.5
2	PLAN TO TAKE	499	3.9
3	NEITHER	1744	13.5

130 YEDGEOM NUM 2 YEDELAL EE10 Y TAKEN/WILL TAKE PLANE GEOMETRY

.	Inapplicable	330	2.5
.D	Don't know	106	0.8
.N	Not ascertained	1	0.0
.R	Refused	1	0.0
1	TAKEN OR TAKING	7923	61.2
2	PLAN TO TAKE	1304	10.1
3	NEITHER	3290	25.4

131 YEDINALG NUM 2 YEDELAL EE11 Y TAKEN/WILL TAKE INTERMED ALGEBRA

.	Inapplicable	330	2.5
.D	Don't know	207	1.6
.N	Not ascertained	1	0.0
.R	Refused	1	0.0
1	TAKEN OR TAKING	7752	59.8
2	PLAN TO TAKE	1242	9.6
3	NEITHER	3422	26.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

132 YEDTRIG NUM 2 YEDELAL EE12 Y TAKEN/WILL TAKE TRIGONOMETRY

.	Inapplicable	330	2.5
.D	Don't know	175	1.4
.N	Not ascertained	1	0.0
1	TAKEN OR TAKING	3941	30.4
2	PLAN TO TAKE	2251	17.4
3	NEITHER	6257	48.3

133 YEMPCUR NUM 2 YEMPCUR EE16 IS YOUTH CURRENTLY EMPLOYED

.D	Don't know	7	0.1
1	YES	8563	66.1
2	NO	4385	33.8

134 YEMPLOOK NUM 2 YEMPLOK EE17 IS YOUTH LOOKING FOR EMPLOYMENT

.	Inapplicable	8563	66.1
.D	Don't know	10	0.1
.N	Not ascertained	1	0.0
1	YES	2440	18.8
2	NO	1941	15.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

135	YEMPHOUR	NUM	2	EE19 Y HOURS WORKED PER WEEK IN LAST JOB
	.D		Don't know	182 1.4
	.R		Refused	10 0.1
	0			1072 8.3
	1			17 0.1
	2			42 0.3
	3			47 0.4
	4			91 0.7
	5			121 0.9
	6			118 0.9
	7			66 0.5
	8			200 1.5
	9			41 0.3
	10			319 2.5
	11			21 0.2
	12			223 1.7
	13			40 0.3
	14			60 0.5
	15			446 3.4
	16			153 1.2
	17			50 0.4
	18			121 0.9
	19			11 0.1
	20			1173 9.1
	21			32 0.2
	22			77 0.6
	23			46 0.4
	24			130 1.0
	25			647 5.0
	26			41 0.3
	27			53 0.4
	28			78 0.6
	29			14 0.1
	30			797 6.2
	31			5 0.0
	32			129 1.0
	33			26 0.2
	34			24 0.2
	35			454 3.5
	36			74 0.6
	37			65 0.5
	38			97 0.7
	39			24 0.2
	40			3396 26.2
	41			10 0.1
	42			104 0.8
	43			50 0.4
	44			56 0.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

135 YEMPHOUR NUM 2 EE19 Y HOURS WORKED PER WEEK IN LAST JOB

45	543	4.2
46	33	0.3
47	27	0.2
48	153	1.2
49	10	0.1
50	539	4.2
51	2	0.0
52	22	0.2
53	8	0.1
54	21	0.2
55	126	1.0
56	23	0.2
57	5	0.0
58	5	0.0
59	4	0.0
60	188	1.5
62	5	0.0
63	1	0.0
64	2	0.0
65	40	0.3
66	7	0.1
69	1	0.0
70	65	0.5
72	7	0.1
73	1	0.0
74	1	0.0
75	9	0.1
76	2	0.0
77	2	0.0
80	29	0.2
81	1	0.0
84	7	0.1
85	5	0.0
90	8	0.1

136 EE19CHK NUM 2 CCHECK EE19 CONST. CHECK: CUR EMP VS. NO JOB

Inapplicable 12955 100.0

137 YEMPEMCK CHAR 2 \$YEMPCK EE19CK VERIFIES CURRENT EMPLOYMENT

.	Inapplicable	12944	99.9
1	YES	4	0.0
2	NO	7	0.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

138 YEMPHRCK CHAR 2 \$CHAR EE19CK VERIFY NO. HRS CURRENTLY EMPLOYED

.	Inapplicable	12944	99.9
1		6	0.0
2		4	0.0
50		1	0.0

139 YEMPEVER NUM 2 YEMPEVR EE20 WAS YOUTH EVER EMPLOYED FULL-TIME

.	Inapplicable	7304	56.4
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	YES	2216	17.1
2	NO	3433	26.5

140 YEMPEASY NUM 2 YEMPLOY EE24 YOUTH EMPLOYMENT DIFFICULTY IN COMM

.D	Don't know	329	2.5
.R	Refused	1	0.0
1	ALMOST IMPOSS	880	6.8
2	VERY DIFFICULT	2177	16.8
3	SOMWHT DIFFICULT	5797	44.7
4	NOT DIFFICULT	3771	29.1

141 YIPDOSCH NUM 2 YESNO IP1 Y PLANS TO GO TO SCHOOL

.D	Don't know	308	2.4
.R	Refused	11	0.1
1	YES	8648	66.8
2	NO	3988	30.8

142 YIPDOEMP NUM 2 YESNO IP1 Y PLANS TO WORK

.D	Don't know	308	2.4
.R	Refused	11	0.1
1	YES	9196	71.0
2	NO	3440	26.6

143 YIPDOIDL NUM 2 YESNO IP1 Y PLANS TO DO NOTHING

.D	Don't know	308	2.4
.R	Refused	11	0.1
1	YES	54	0.4
2	NO	12582	97.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

144 YIPDOMIL NUM 2 YESNO IP1 Y PLANS TO JOIN MILITARY/SERVICE

.D	Don't know	308	2.4
.R	Refused	11	0.1
1	YES	926	7.1
2	NO	11710	90.4

145 YIPDOOTH NUM 2 YESNO IP1 Y HAS OTHER PLANS

.D	Don't know	308	2.4
.R	Refused	11	0.1
1	YES	2240	17.3
2	NO	10396	80.2

146 YPBRAN1 NUM 2 YP1BRAN IP3 BRANCH OF SERVICE, FIRST CHOICE

.	Inapplicable	12029	92.9
.D	Don't know	45	0.3
1	AIR FORCE	299	2.3
2	ARMY	266	2.1
3	COAST GUARD	14	0.1
4	MARINE CORPS	143	1.1
5	NAVY	159	1.2

147 RANDIP1 NUM 2 RAND1IP IP4 RANDOM START FOR CATEGORIES

.	Inapplicable	12074	93.2
1	START: ACTIVE	261	2.0
2	START: RESERVE	311	2.4
3	START: NAT GUARD	309	2.4

148 YPCOMP1 NUM 2 YPCOMP IP4 TYPE OF SERVICE, FIRST CHOICE

.	Inapplicable	12074	93.2
.D	Don't know	31	0.2
1	ACTIVE DUTY	613	4.7
2	RESERVE	158	1.2
3	NATIONAL GUARD	79	0.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

149 YPBRAN2 NUM 2 YP2BRAN IP5 BRANCH OF SERVICE, NEXT CHOICE

.	Inapplicable	12074	93.2
.D	Don't know	15	0.1
1	AIR FORCE	189	1.5
2	ARMY	205	1.6
3	COAST GUARD	19	0.1
4	MARINE CORPS	169	1.3
5	NAVY	216	1.7
6	NONE	68	0.5

150 RANDIP2 NUM 2 RAND1IP IP6 RANDOM START FOR CATEGORIES

.	Inapplicable	12157	93.8
1	START: ACTIVE	285	2.2
2	START: RESERVE	242	1.9
3	START: NAT GUARD	271	2.1

151 YPCOMP2 NUM 2 YPCOMP IP6 TYPE OF SERVICE, NEXT CHOICE

.	Inapplicable	12157	93.8
.D	Don't know	18	0.1
.R	Refused	1	0.0
1	ACTIVE DUTY	518	4.0
2	RESERVE	165	1.3
3	NATIONAL GUARD	96	0.7

152 YPROBMIL NUM 2 PROB IP7 PROB OF Y SERVING IN MILITARY

.D	Don't know	76	0.6
1	DEFINITELY	460	3.6
2	PROBABLY	2006	15.5
3	PROBABLY NOT	4841	37.4
4	DEFINITELY NOT	5572	43.0

153 YPROBCOL NUM 2 PROB IP14 PROB OF Y GOING TO COLLEGE

.D	Don't know	86	0.7
1	DEFINITELY	5920	45.7
2	PROBABLY	3422	26.4
3	PROBABLY NOT	2110	16.3
4	DEFINITELY NOT	1417	10.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

154 YPCOL24 NUM 2 YP24COL IP15 Y PLANS TO GO 2 OR 4 YEAR COLLEGE

.	Inapplicable	3613	27.9
.D	Don't know	156	1.2
.R	Refused	3	0.0
1	2 YEAR COLLEGE	2470	19.1
2	4 YEAR COLLEGE	6713	51.8

155 YPROBARO NUM 2 PROB IP11 PROB OF Y TAKING ROTC COLLEGE CLASS

.	Inapplicable	3613	27.9
.D	Don't know	221	1.7
.R	Refused	2	0.0
1	DEFINITELY	424	3.3
2	PROBABLY	1610	12.4
3	PROBABLY NOT	4359	33.6
4	DEFINITELY NOT	2726	21.0

156 YPROBVOC NUM 2 PROB IP16 PROB OF Y GOING TO VO/TECH SCHOOL

.D	Don't know	152	1.2
1	DEFINITELY	1351	10.4
2	PROBABLY	3377	26.1
3	PROBABLY NOT	4504	34.8
4	DEFINITELY NOT	3571	27.6

157 YPROBEMP NUM 2 PROB IP12 PROB OF Y WORKING IN CIVILIAN JOB

.D	Don't know	92	0.7
.R	Refused	1	0.0
1	DEFINITELY	6433	49.7
2	PROBABLY	5082	39.2
3	PROBABLY NOT	1005	7.8
4	DEFINITELY NOT	342	2.6

158 YPFULPAR NUM 2 YFULPAR IP13 WORK PLANS FULL-TIME OR PART-TIME

.	Inapplicable	1440	11.1
.D	Don't know	102	0.8
.R	Refused	1	0.0
1	FULL-TIME	8973	69.3
2	PART-TIME	2439	18.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

159 YPSAMOCC NUM 2 YSAMOCC IP2 PLAN TO BE IN SAME OR DIFFERENT JOB

.	Inapplicable	6350	49.0
.D	Don't know	92	0.7
1	SAME OCCUPATION	3090	23.9
2	NEW OCCUPATION	3423	26.4

160 RANDIP3 NUM 2 RAND3IP IP8_11A RANDOM START FOR MILITARY PLANS

.	Inapplicable	3613	27.9
1	START AT IP8	2352	18.2
2	START AT IP9	2395	18.5
3	START AT IP10	2320	17.9
4	START AT IP11A	2275	17.6

161 RANDIP4 NUM 2 RAND4IP IP8_10 RANDOM START FOR MILITARY PLANS

.	Inapplicable	9342	72.1
1	START AT IP8	1047	8.1
2	START AT IP9	1304	10.1
3	START AT IP10	1262	9.7

162 YPROBAR NUM 2 PROB IP8 PROB OF Y SERVING ARMY ACTIVE DUTY

.D	Don't know	132	1.0
1	DEFINITELY	356	2.7
2	PROBABLY	1260	9.7
3	PROBABLY NOT	5039	38.9
4	DEFINITELY NOT	6168	47.6

163 YPROBANG NUM 2 PROB IP9 PROB OF Y SERVING ARMY NATL GUARD

.D	Don't know	126	1.0
.R	Refused	1	0.0
1	DEFINITELY	160	1.2
2	PROBABLY	1195	9.2
3	PROBABLY NOT	5534	42.7
4	DEFINITELY NOT	5939	45.8

164 YPROBARV NUM 2 PROB IP10 PROB OF Y SERVING IN ARMY RESERVE

.D	Don't know	123	0.9
1	DEFINITELY	188	1.5
2	PROBABLY	1374	10.6
3	PROBABLY NOT	5606	43.3
4	DEFINITELY NOT	5664	43.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

165	YPROBCOM	NUM	2	PROB	IP11A PROB OF OFFICER COMMISSION IN ROTC	
	.			Inapplicable	3613	27.9
	.D			Don't know	184	1.4
	.R			Refused	3	0.0
	1			DEFINITELY	193	1.5
	2			PROBABLY	1050	8.1
	3			PROBABLY NOT	3965	30.6
	4			DEFINITELY NOT	3947	30.5
166	YPSCHFUL	NUM	2	YESNO	IP17 Y MOST LIKELY: FULL-TIME SCHOOL	
	.D			Don't know	139	1.1
	.R			Refused	3	0.0
	1			YES	7224	55.8
	2			NO	5589	43.1
167	YPSCHPRT	NUM	2	YESNO	IP17 Y MOST LIKELY: PART-TIME SCHOOL	
	.D			Don't know	139	1.1
	.R			Refused	3	0.0
	1			YES	1850	14.3
	2			NO	10963	84.6
168	YPWRKFUL	NUM	2	YESNO	IP17 Y MOST LIKELY: FULL-TIME WORK	
	.D			Don't know	139	1.1
	.R			Refused	3	0.0
	1			YES	5163	39.9
	2			NO	7650	59.1
169	YPWRKPRT	NUM	2	YESNO	IP17 Y MOST LIKELY: PART-TIME WORK	
	.D			Don't know	139	1.1
	.R			Refused	3	0.0
	1			YES	4511	34.8
	2			NO	8302	64.1
170	YPSRVMIL	NUM	2	YESNO	IP17 Y MOST LIKELY: MILITARY	
	.D			Don't know	139	1.1
	.R			Refused	3	0.0
	1			YES	428	3.3
	2			NO	12385	95.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

171 YPHOMEMK NUM 2 YESNO IP17 Y MOST LIKELY: HOMEMAKER

.D	Don't know	139	1.1
.R	Refused	3	0.0
1	YES	113	0.9
2	NO	12700	98.0

172 YPOTH NUM 2 YESNO IP17 Y MOST LIKELY: OTHER

.D	Don't know	139	1.1
.R	Refused	3	0.0
1	YES	1560	12.0
2	NO	11253	86.9

173 YPROBTAR NUM 2 PROB IP20 PROB Y WILL TALK ABOUT ARMY

.D	Don't know	64	0.5
1	DEFINITELY	1292	10.0
2	PROBABLY	2572	19.9
3	PROBABLY NOT	4707	36.3
4	DEFINITELY NOT	4320	33.3

174 YPROBADO NUM 2 PROB IP21 PROB Y WILL DO SOMETHING ABOUT ARMY

.D	Don't know	78	0.6
.R	Refused	3	0.0
1	DEFINITELY	878	6.8
2	PROBABLY	2083	16.1
3	PROBABLY NOT	4736	36.6
4	DEFINITELY NOT	5177	40.0

175 YPTHOTM NUM 2 YESNO IP18 EVER THOUGHT ABOUT JOINING MILITARY

.D	Don't know	1	0.0
1	YES	8471	65.4
2	NO	4483	34.6

176 YBAEVREC NUM 2 YESNO BE1A Y EVER TALK WITH MILITARY RECRUITER

.D	Don't know	3	0.0
1	YES	6562	50.7
2	NO	6390	49.3

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
177	YBATALK	NUM	2	YESNO	BE1 Y TALK ABOUT JOINING ARMY PAST 6 MO
	.D			Don't know	9 0.1
	1			YES	2666 20.6
	2			NO	10280 79.4
178	YBAFREN	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH FRIENDS
	.			Inapplicable	10289 79.4
	.D			Don't know	12 0.1
	.R			Refused	1 0.0
	1			YES	852 6.6
	2			NO	1801 13.9
179	YBAMOM	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH MOTHER
	.			Inapplicable	10289 79.4
	.D			Don't know	12 0.1
	.R			Refused	1 0.0
	1			YES	518 4.0
	2			NO	2135 16.5
180	YBADAD	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH FATHER
	.			Inapplicable	10289 79.4
	.D			Don't know	12 0.1
	.R			Refused	1 0.0
	1			YES	595 4.6
	2			NO	2058 15.9
181	YBASIB	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH BROTHER/SISTER
	.			Inapplicable	10289 79.4
	.D			Don't know	12 0.1
	.R			Refused	1 0.0
	1			YES	224 1.7
	2			NO	2429 18.7
182	YBAREL	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH OTH RELATIVE
	.			Inapplicable	10289 79.4
	.D			Don't know	12 0.1
	.R			Refused	1 0.0
	1			YES	233 1.8
	2			NO	2420 18.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

183	YBASPOU	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH SPOUSE		
	.			Inapplicable	10289	79.4	
	.D			Don't know	12	0.1	
	.R			Refused	1	0.0	
	1			YES	87	0.7	
	2			NO	2566	19.8	
184	YBATEAC	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH TEACHER		
	.			Inapplicable	10289	79.4	
	.D			Don't know	12	0.1	
	.R			Refused	1	0.0	
	1			YES	124	1.0	
	2			NO	2529	19.5	
185	YBACOUN	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH SCH COUNSLR		
	.			Inapplicable	10289	79.4	
	.D			Don't know	12	0.1	
	.R			Refused	1	0.0	
	1			YES	125	1.0	
	2			NO	2528	19.5	
186	YBAREC	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH RECRUITER		
	.			Inapplicable	10289	79.4	
	.D			Don't know	12	0.1	
	.R			Refused	1	0.0	
	1			YES	1582	12.2	
	2			NO	1071	8.3	
187	YBACOW	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH CO-WORKER		
	.			Inapplicable	10289	79.4	
	.D			Don't know	12	0.1	
	.R			Refused	1	0.0	
	1			YES	27	0.2	
	2			NO	2626	20.3	
188	YBABOSS	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH EMPLOYER		
	.			Inapplicable	10289	79.4	
	.D			Don't know	12	0.1	
	.R			Refused	1	0.0	
	1			YES	11	0.1	
	2			NO	2642	20.4	

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

189	YBAOTH	NUM	2	YESNO	BE2 Y DISCUSS ARMY WITH OTHERS		
	.			Inapplicable		10289	79.4
	.D			Don't know		12	0.1
	.R			Refused		1	0.0
	1			YES		169	1.3
	2			NO		2484	19.2
190	YBAFRSCH	NUM	2	YESNO	BE3 WAS FRIEND Y TALKED WITH FROM SCHOOL		
	.			Inapplicable		12103	93.4
	1			YES		664	5.1
	2			NO		188	1.5
191	YBAFREMP	NUM	2	YESNO	BE4 WAS FRIEND Y TALKED WITH AT WORK		
	.			Inapplicable		12103	93.4
	1			YES		251	1.9
	2			NO		601	4.6
192	BE4CHK	NUM	2	CHECK	CONST. CHECK: BE2, BE4		
	.			Inapplicable		12936	99.9
	1			INCONSIST. DATA		19	0.1
193	YBAFRMIL	NUM	2	YESNO	BE5 WAS FRIEND Y TALKED WITH IN SERVICE		
	.			Inapplicable		12103	93.4
	1			YES		478	3.7
	2			NO		374	2.9
194	YBAFRAR	NUM	2	YESNO	BE6 WAS FRIEND Y TALKED WITH IN ARMY		
	.			Inapplicable		12477	96.3
	.D			Don't know		10	0.1
	1			YES		296	2.3
	2			NO		172	1.3
195	YBMREC	NUM	2	YESNO	BE7 Y TALK TO RECRUITER PAST 6 MONTHS		
	.			Inapplicable		11871	91.6
	.D			Don't know		1	0.0
	1			YES		152	1.2
	2			NO		931	7.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

196 YBMRECAR NUM 2 YESNO BEB Y TALKED TO AN ARMY RECRUITER

.	Inapplicable	11221	86.6
.D	Don't know	22	0.2
.R	Refused	1	0.0
1	YES	1356	10.5
2	NO	355	2.7

197 YBMRECAF NUM 2 YESNO BEB Y TALKED TO AN AIR FORCE RECRUITER

.	Inapplicable	11221	86.6
.D	Don't know	24	0.2
.R	Refused	2	0.0
1	YES	453	3.5
2	NO	1255	9.7

198 YBMRECNA NUM 2 YESNO BEB Y TALKED TO A NAVY RECRUITER

.	Inapplicable	11221	86.6
.D	Don't know	28	0.2
.R	Refused	2	0.0
1	YES	513	4.0
2	NO	1191	9.2

199 YBMRECMC NUM 2 YESNO BEB Y TALKED TO A MARINE RECRUITER

.	Inapplicable	11221	86.6
.D	Don't know	28	0.2
.R	Refused	2	0.0
1	YES	531	4.1
2	NO	1173	9.1

200 YBACONT NUM 2 YBACONT BEBA HOW FIRST CONTACT W/ ARMY RECRUITER

.	Inapplicable	11599	89.5
.D	Don't know	3	0.0
1	OTH SERVICE RECR	19	0.1
2	Y CONTACTED RECR	251	1.9
3	RECR CONTACTED Y	628	4.8
4	WITH A FRIEND	128	1.0
5	RESERVE/NG	13	0.1
6	SOME OTHER WAY	314	2.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

201	YBATALK1	NUM	2	YBATALK BE88 HOW FIRST TALK W/ ARMY RECRUITER		
	.			Inapplicable	11599	89.5
	.D			Don't know	1	0.0
	1			BY TELEPHONE	530	4.1
	2			AT A REC STATION	184	1.4
	3			AT A JOB FAIR	24	0.2
	4			AT SCHOOL	505	3.9
	5			AT AN AR UNIT	15	0.1
	6			SOME OTHER WAY	97	0.7
202	YBAGIFT	NUM	2	YESNO BE10 Y RESPOND TO ARMY AD IN PAST 6 MO		
	.D			Don't know	2	0.0
	1			YES	446	3.4
	2			NO	12507	96.5
203	YBAVISIT	NUM	2	YESNO BE11 Y VISIT ARMY RECR STATN PAST 6 MO		
	.D			Don't know	1	0.0
	1			YES	703	5.4
	2			NO	12251	94.6
204	YBATEST	NUM	2	YESNO BE12 Y TAKE TEST FOR ARMY IN PAST 6 MO		
	.			Inapplicable	6675	51.5
	.D			Don't know	41	0.3
	1			YES	898	6.9
	2			NO	5341	41.2
205	YBCTHOT	NUM	2	YESNO BE16 Y THINK ABOUT COLLEGE IN PAST 6 MO		
	.			Inapplicable	3832	29.6
	.D			Don't know	9	0.1
	1			YES	6434	49.7
	2			NO	2680	20.7
206	YBCTALK	NUM	2	YESNO BE17 Y TALK ABOUT COLLEGE IN PAST 6 MO		
	.			Inapplicable	6512	50.3
	.D			Don't know	1	0.0
	1			YES	4833	37.3
	2			NO	1609	12.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

207 YBCFREN NUM 2 YESNO BE18 Y DISCUSS COLLEGE WITH FRIENDS

.	Inapplicable	8122	62.7
.D	Don't know	4	0.0
.R	Refused	3	0.0
1	YES	1907	14.7
2	NO	2919	22.5

208 YBCMOM NUM 2 YESNO BE18 Y DISCUSS COLLEGE WITH MOTHER

.	Inapplicable	8122	62.7
.D	Don't know	4	0.0
.R	Refused	3	0.0
1	YES	3122	24.1
2	NO	1704	13.2

209 YBCDAD NUM 2 YESNO BE18 Y DISCUSS COLLEGE WITH FATHER

.	Inapplicable	8122	62.7
.D	Don't know	4	0.0
.R	Refused	3	0.0
1	YES	2820	21.8
2	NO	2006	15.5

210 YBCSIB NUM 2 BEYN BE18 Y DISCUSS COLLEGE WITH BROTHER/SIS

.	Inapplicable	8122	62.7
.D	Don't know	4	0.0
.R	Refused	3	0.0
1	YES	556	4.3
2	NO	4270	33.0

211 YBCREL NUM 2 YESNO BE18 Y DISCUSS COLLEGE WITH OTH RELATIVE

.	Inapplicable	8122	62.7
.D	Don't know	4	0.0
.R	Refused	3	0.0
1	YES	440	3.4
2	NO	4386	33.9

212 YBCSPOU NUM 2 YESNO BE18 Y DISCUSS COLLEGE WITH SPOUSE

.	Inapplicable	8122	62.7
.D	Don't know	4	0.0
.R	Refused	3	0.0
1	YES	370	2.9
2	NO	4456	34.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
213	YBCTEAC	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH A TEACHER
	.			Inapplicable	8122 62.7
	.D			Don't know	4 0.0
	.R			Refused	3 0.0
	1			YES	1038 8.0
	2			NO	3788 29.2
214	YBCCOUN	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH SCH COUNSLR
	.			Inapplicable	8122 62.7
	.D			Don't know	4 0.0
	.R			Refused	3 0.0
	1			YES	2304 17.8
	2			NO	2522 19.5
215	YBCREC	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH A RECRUITER
	.			Inapplicable	8122 62.7
	.D			Don't know	4 0.0
	.R			Refused	3 0.0
	1			YES	149 1.2
	2			NO	4677 36.1
216	YBCCOW	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH CO-WORKER
	.			Inapplicable	8122 62.7
	.D			Don't know	4 0.0
	.R			Refused	3 0.0
	1			YES	108 0.8
	2			NO	4718 36.4
217	YBCBOSS	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH EMPLOYER
	.			Inapplicable	8122 62.7
	.D			Don't know	4 0.0
	.R			Refused	3 0.0
	1			YES	148 1.1
	2			NO	4678 36.1
218	YBCOTH	NUM	2	YESNO	BE18 Y DISCUSS COLLEGE WITH OTHERS
	.			Inapplicable	8122 62.7
	.D			Don't know	4 0.0
	.R			Refused	3 0.0
	1			YES	708 5.5
	2			NO	4118 31.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

219	YBCACF	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT ACF	
	.			Inapplicable	8122	62.7
	.D			Don't know	15	0.1
	1			YES	1172	9.0
	2			NO	3646	28.1
220	YBCGI	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT GI BILL	
	.			Inapplicable	8122	62.7
	.D			Don't know	36	0.3
	1			YES	1024	7.9
	2			NO	3773	29.1
221	YBCROTC	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT ROTC SCH	
	.			Inapplicable	8122	62.7
	.D			Don't know	22	0.2
	1			YES	1088	8.4
	2			NO	3723	28.7
222	YBCVEAP	NUM	2	YESNO	BE19 DID ANYONE TALK TO Y ABOUT VEAP	
	.			Inapplicable	8122	62.7
	.D			Don't know	30	0.2
	1			YES	247	1.9
	2			NO	4556	35.2
223	YBCTEST	NUM	2	YESNO	BE21 Y TAKE COLLEGE ADM TEST PAST 6 MO	
	.			Inapplicable	8647	66.7
	.D			Don't know	10	0.1
	1			YES	1721	13.3
	2			NO	2577	19.9
224	YBCAPPL	NUM	2	YESNO	BE24 Y SUBMIT COLLEGE APPL IN PAST 6 MO	
	.			Inapplicable	9842	76.0
	.D			Don't know	4	0.0
	1			YES	885	6.8
	2			NO	2224	17.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

225	YBWTOT	NUM	2	YESNO	BE25 Y THINK ABOUT FT WORK IN PAST 6 MO	
	.			Inapplicable	4659	36.0
	.D			Don't know	5	0.0
	1			YES	4227	32.6
	2			NO	4064	31.4
226	YBWTALK	NUM	2	YESNO	BE26 Y TALK ABOUT FT WORK IN PAST 6 MO	
	.			Inapplicable	8723	67.3
	.D			Don't know	2	0.0
	.R			Refused	1	0.0
	1			YES	2706	20.9
	2			NO	1523	11.8
227	YBWFREN	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH FRIENDS	
	.			Inapplicable	10249	79.1
	.D			Don't know	13	0.1
	.R			Refused	10	0.1
	1			YES	719	5.5
	2			NO	1964	15.2
228	YBWMOM	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH MOTHER	
	.			Inapplicable	10249	79.1
	.D			Don't know	13	0.1
	.R			Refused	10	0.1
	1			YES	878	6.8
	2			NO	1805	13.9
229	YBWDAD	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH FATHER	
	.			Inapplicable	10249	79.1
	.D			Don't know	13	0.1
	.R			Refused	10	0.1
	1			YES	889	6.9
	2			NO	1794	13.8
230	YBWSIB	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH BROTHER/SIS	
	.			Inapplicable	10249	79.1
	.D			Don't know	13	0.1
	.R			Refused	10	0.1
	1			YES	182	1.4
	2			NO	2501	19.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

231	YBWREL	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH OTH RELATIVE
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	195 1.5
	2			NO	2488 19.2
232	YBWSPOU	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH SPOUSE
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	127 1.0
	2			NO	2556 19.7
233	YBWTEAC	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH A TEACHER
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	149 1.2
	2			NO	2534 19.6
234	YBWCOUN	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH SCH COUNSLR
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	157 1.2
	2			NO	2526 19.5
235	YBWREC	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH A RECRUITER
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	21 0.2
	2			NO	2662 20.5
236	YBWCOW	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH CO-WORKER
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	76 0.6
	2			NO	2607 20.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
237	YBWBOSS	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH EMPLOYER
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	1277 9.9
	2			NO	1406 10.9
238	YBWOTH	NUM	2	YESNO	BE27 Y DISCUSS FT WORK WITH OTHERS
	.			Inapplicable	10249 79.1
	.D			Don't know	13 0.1
	.R			Refused	10 0.1
	1			YES	417 3.2
	2			NO	2266 17.5
239	YBWVISIT	NUM	2	YESNO	BE31 Y VISIT POTENTIAL EMPLOYER/AGENCIES
	.			Inapplicable	8723 67.3
	.D			Don't know	3 0.0
	.R			Refused	1 0.0
	1			YES	1798 13.9
	2			NO	2430 18.8
240	YBWAPPL	NUM	2	YESNO	BE32 Y APPLY FOR ANY JOBS IN PAST 6 MO
	.			Inapplicable	8723 67.3
	.D			Don't know	3 0.0
	.R			Refused	1 0.0
	1			YES	2583 19.9
	2			NO	1645 12.7
241	YARMDAD	NUM	2	BADGOOD	SI1 FEEL ABOUT Y ARMY ENL: FATHER
	.			Inapplicable	6233 48.1
	.D			Don't know	82 0.6
	.N			Not ascertained	1 0.0
	.R			Refused	5 0.0
	1			VERY BAD IDEA	940 7.3
	2			BAD IDEA	996 7.7
	3			NEITHER	2048 15.8
	4			GOOD IDEA	1317 10.2
	5			VERY GOOD IDEA	1137 8.8
	6			DECEASED, NONE	196 1.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

242 YARMMOM NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: MOTHER

.	Inapplicable	6233	48.1
.D	Don't know	47	0.4
.N	Not ascertained	1	0.0
.R	Refused	4	0.0
1	VERY BAD IDEA	1666	12.9
2	BAD IDEA	1338	10.3
3	NEITHER	1982	15.3
4	GOOD IDEA	988	7.6
5	VERY GOOD IDEA	658	5.1
6	DECEASED, NONE	38	0.3

243 YARMFARM NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: FREN ARMY EXP

.	Inapplicable	6233	48.1
.D	Don't know	143	1.1
.N	Not ascertained	1	0.0
.R	Refused	4	0.0
1	VERY BAD IDEA	406	3.1
2	BAD IDEA	524	4.0
3	NEITHER	1434	11.1
4	GOOD IDEA	2186	16.9
5	VERY GOOD IDEA	1519	11.7
6	DECEASED, NONE	505	3.9

244 YARFMIL NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: FREN OTH MIL

.	Inapplicable	6233	48.1
.D	Don't know	138	1.1
.N	Not ascertained	1	0.0
.R	Refused	3	0.0
1	VERY BAD IDEA	481	3.7
2	BAD IDEA	588	4.5
3	NEITHER	1765	13.6
4	GOOD IDEA	2185	16.9
5	VERY GOOD IDEA	1153	8.9
6	DECEASED, NONE	408	3.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

245 YARMFNO NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: FREN NO MIL

.	Inapplicable	6233	48.1
.D	Don't know	55	0.4
.N	Not ascertained	1	0.0
.R	Refused	3	0.0
1	VERY BAD IDEA	1982	15.3
2	BAD IDEA	1754	13.5
3	NEITHER	2076	16.0
4	GOOD IDEA	557	4.3
5	VERY GOOD IDEA	269	2.1
6	DECEASED, NONE	25	0.2

246 YARMCOUN NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: SCH COUNSELOR

.	Inapplicable	6233	48.1
.D	Don't know	387	3.0
.N	Not ascertained	1	0.0
.R	Refused	5	0.0
1	VERY BAD IDEA	637	4.9
2	BAD IDEA	755	5.8
3	NEITHER	2386	18.4
4	GOOD IDEA	1485	11.5
5	VERY GOOD IDEA	796	6.1
6	DECEASED, NONE	270	2.1

247 YARMTEAC NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: TEACHERS

.	Inapplicable	6233	48.1
.D	Don't know	316	2.4
.N	Not ascertained	1	0.0
.R	Refused	4	0.0
1	VERY BAD IDEA	693	5.3
2	BAD IDEA	984	7.6
3	NEITHER	2686	20.7
4	GOOD IDEA	1215	9.4
5	VERY GOOD IDEA	605	4.7
6	DECEASED, NONE	218	1.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

248 YARMCOW NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: CO-WORKERS

.	Inapplicable	7064	54.5
.D	Don't know	178	1.4
.N	Not ascertained	1	0.0
.R	Refused	3	0.0
1	VERY BAD IDEA	1003	7.7
2	BAD IDEA	1202	9.3
3	NEITHER	2026	15.6
4	GOOD IDEA	712	5.5
5	VERY GOOD IDEA	274	2.1
6	DECEASED, NONE	492	3.8

249 YARMSTUD NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: FELLOW STUDNT

.	Inapplicable	6233	48.1
.D	Don't know	109	0.8
.N	Not ascertained	1	0.0
.R	Refused	4	0.0
1	VERY BAD IDEA	1277	9.9
2	BAD IDEA	1569	12.1
3	NEITHER	2406	18.6
4	GOOD IDEA	836	6.5
5	VERY GOOD IDEA	360	2.8
6	DECEASED, NONE	160	1.2

250 YARMBOSS NUM 2 BADGOOD SI1 FEEL ABOUT Y ARMY ENL: EMPLOYER

.	Inapplicable	7064	54.5
.D	Don't know	234	1.8
.N	Not ascertained	1	0.0
.R	Refused	3	0.0
1	VERY BAD IDEA	1025	7.9
2	BAD IDEA	897	6.9
3	NEITHER	1956	15.1
4	GOOD IDEA	763	5.9
5	VERY GOOD IDEA	365	2.8
6	DECEASED, NONE	647	5.0

251 YFRENMIL NUM 2 YESNO SI2 Y HAVE FRIENDS CURRENTLY IN MILITARY

.	Inapplicable	6233	48.1
.D	Don't know	8	0.1
.N	Not ascertained	1	0.0
1	YES	4184	32.3
2	NO	2529	19.5

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
252	YFRENAF	NUM	2	YESNO	SI3 Y MIL FRIENDS BRANCH OF SERVICE-AF
	.			Inapplicable	8771 67.7
	1			YES	1405 10.8
	2			NO	2779 21.5
253	YFRENAR	NUM	2	YESNO	SI3 Y MIL FRIENDS BRANCH OF SERVICE-ARMY
	.			Inapplicable	8771 67.7
	1			YES	2478 19.1
	2			NO	1706 13.2
254	YFRENCG	NUM	2	YESNO	SI3 Y MIL FRIENDS BRANCH OF SERVICE-CG
	.			Inapplicable	8771 67.7
	1			YES	106 0.8
	2			NO	4078 31.5
255	YFRENMC	NUM	2	YESNO	SI3 Y MIL FRIENDS BRANCH OF SERVICE-MC
	.			Inapplicable	8771 67.7
	1			YES	1653 12.8
	2			NO	2531 19.5
256	YFRENNA	NUM	2	YESNO	SI3 Y MIL FRIENDS BRANCH OF SERVICE-NAVY
	.			Inapplicable	8771 67.7
	1			YES	1650 12.7
	2			NO	2534 19.6
257	YFRENACT	NUM	2	YESNO	SI4 ARE Y ARMY FRIENDS IN ACTIVE ARMY
	.			Inapplicable	10477 80.9
	.D			Don't know	156 1.2
	.R			Refused	1 0.0
	1			YES	1642 12.7
	2			NO	679 5.2
258	YFRENARV	NUM	2	YESNO	SI4 ARE Y ARMY FRIENDS IN RESERVE
	.			Inapplicable	10477 80.9
	.D			Don't know	143 1.1
	1			YES	1038 8.0
	2			NO	1297 10.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

259 YFRENANG NUM 2 YESNO SI4 ARE Y ARMY FRIENDS IN NAT GUARD

.	Inapplicable	10477	80.9
.D	Don't know	143	1.1
1	YES	627	4.8
2	NO	1708	13.2

260 YFRENARO NUM 2 YESNO SI4 ARE Y ARMY FRIENDS IN ROTC

.	Inapplicable	10477	80.9
.D	Don't know	203	1.6
.R	Refused	1	0.0
1	YES	474	3.7
2	NO	1800	13.9

261 YFAMMIL NUM 2 YESNO SI5 Y HAVE FAMILY CURRENTLY IN MILITARY

.	Inapplicable	6233	48.1
.D	Don't know	19	0.1
.N	Not ascertained	1	0.0
.R	Refused	1	0.0
1	YES	1948	15.0
2	NO	4753	36.7

262 YFAMAF NUM 2 YESNO SI6 Y MIL FAMILY BRANCH SERVICE-AF

.	Inapplicable	11007	85.0
1	YES	541	4.2
2	NO	1407	10.9

263 YFAMAR NUM 2 YESNO SI6 Y MIL FAMILY BRANCH SERVICE-ARMY

.	Inapplicable	11007	85.0
1	YES	875	6.8
2	NO	1073	8.3

264 YFAMCG NUM 2 YESNO SI6 Y MIL FAMILY BRANCH SERVICE-CG

.	Inapplicable	11007	85.0
1	YES	20	0.2
2	NO	1928	14.9

265 YFAMMC NUM 2 YESNO SI6 Y MIL FAMILY BRANCH SERVICE-MC

.	Inapplicable	11007	85.0
1	YES	320	2.5
2	NO	1628	12.6

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
266	YFAMNA	NUM	2	YESNO	SI6 Y MIL FAMILY BRANCH SERVICE-NAVY
	.			Inapplicable	11007 85.0
	1			YES	479 3.7
	2			NO	1469 11.3
267	YFAMACT	NUM	2	YESNO	SI7 ARE Y ARMY FAMILY IN ACTIVE ARMY
	.			Inapplicable	12080 93.2
	.D			Don't know	49 0.4
	.R			Refused	1 0.0
	1			YES	566 4.4
	2			NO	259 2.0
268	YFAMARV	NUM	2	YESNO	SI7 ARE Y ARMY FAMILY IN RESERVE
	.			Inapplicable	12080 93.2
	.D			Don't know	50 0.4
	1			YES	209 1.6
	2			NO	616 4.8
269	YFAMANG	NUM	2	YESNO	SI7 ARE Y ARMY FAMILY IN NAT GUARD
	.			Inapplicable	12080 93.2
	.D			Don't know	50 0.4
	1			YES	163 1.3
	2			NO	662 5.1
270	YFAMARO	NUM	2	YESNO	SI7 ARE Y ARMY FAMILY IN ROTC
	.			Inapplicable	12080 93.2
	.D			Don't know	58 0.4
	1			YES	58 0.4
	2			NO	759 5.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

271 RANDIAY NUM 2 RANDIAY IAY RANDOM NUMBER

1	START: PHYS	659	5.1
2	START: HIQUAL	666	5.1
3	START: CASHED	696	5.4
4	START: TRAIN	671	5.2
5	START: SELCON	729	5.6
6	START: CNTRY	720	5.6
7	START: LEADER	679	5.2
8	START: HITECH	666	5.1
9	START: PROUD	719	5.5
10	START: POTEN	690	5.3
11	START: CIVCAR	687	5.3
12	START: SERCOM	130	1.0
13	START: WEEKEN	709	5.5
14	START: HOME	634	4.9
15	START: STEP	763	5.9
16	START: MATURE	689	5.3
17	START: INNOV	663	5.1
18	START: MENTAL	669	5.2
19	START: SERPAR	581	4.5
20	START: WIDE	535	4.1

272 YIPHYS NUM 2 RANGIMP IA IMP OF HAVING PHYSICAL CHALLENGE

.D	Don't know	20	0.2
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	523	4.0
2	SCALE POINT 2	526	4.1
3	SCALE POINT 3	2172	16.8
4	SCALE POINT 4	3610	27.9
5	VERY IMPORTANT	6103	47.1

273 YIHIQUAL NUM 2 RANGIMP IA IMP OF HIGHLY TRAINED COWORKERS

.D	Don't know	13	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	413	3.2
2	SCALE POINT 2	422	3.3
3	SCALE POINT 3	1769	13.7
4	SCALE POINT 4	3225	24.9
5	VERY IMPORTANT	7112	54.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

274 YICASHED NUM 2 RANGIMP IA IMP OF EARNING MONEY FOR EDUCATION

.D	Don't know	14	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	1476	11.4
2	SCALE POINT 2	994	7.7
3	SCALE POINT 3	1925	14.9
4	SCALE POINT 4	2346	18.1
5	VERY IMPORTANT	6199	47.9

275 YITRAIN NUM 2 RANGIMP IA IMP OF TRAINING IN USEFUL SKILLS

.D	Don't know	13	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	350	2.7
2	SCALE POINT 2	366	2.8
3	SCALE POINT 3	1403	10.8
4	SCALE POINT 4	3122	24.1
5	VERY IMPORTANT	7700	59.4

276 YISELCON NUM 2 RANGIMP IA IMP OF DEVELOPING SELF-CONFIDENCE

.D	Don't know	14	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	325	2.5
2	SCALE POINT 2	248	1.9
3	SCALE POINT 3	992	7.7
4	SCALE POINT 4	2430	18.8
5	VERY IMPORTANT	8945	69.0

277 YICNTRY NUM 2 RANGIMP IA IMP OF SERVING COUNTRY

.D	Don't know	42	0.3
.R	Refused	6	0.0
1	NOT AT ALL IMPOR	1423	11.0
2	SCALE POINT 2	1116	8.6
3	SCALE POINT 3	2991	23.1
4	SCALE POINT 4	2730	21.1
5	VERY IMPORTANT	4647	35.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

278 YILEADER NUM 2 RANGIMP IA IMP OF DEVELOPING LEADERSHIP SKILLS

.D	Don't know	17	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	552	4.3
2	SCALE POINT 2	481	3.7
3	SCALE POINT 3	1961	15.1
4	SCALE POINT 4	3482	26.9
5	VERY IMPORTANT	6461	49.9

279 YIHTECH NUM 2 RANGIMP IA IMP OF WORKING WITH HI-TECH EQUIP

.D	Don't know	16	0.1
1	NOT AT ALL IMPOR	1077	8.3
2	SCALE POINT 2	1092	8.4
3	SCALE POINT 3	2742	21.2
4	SCALE POINT 4	3018	23.3
5	VERY IMPORTANT	5010	38.7

280 YIPROUD NUM 2 RANGIMP IA IMP OF EXPERIENCES TO BE PROUD OF

.D	Don't know	12	0.1
1	NOT AT ALL IMPOR	201	1.6
2	SCALE POINT 2	168	1.3
3	SCALE POINT 3	843	6.5
4	SCALE POINT 4	2415	18.6
5	VERY IMPORTANT	9316	71.9

281 YIPOTEN NUM 2 RANGIMP IA IMP OF DEVELOPING POTENTIAL

.D	Don't know	21	0.2
1	NOT AT ALL IMPOR	194	1.5
2	SCALE POINT 2	149	1.2
3	SCALE POINT 3	691	5.3
4	SCALE POINT 4	2247	17.3
5	VERY IMPORTANT	9653	74.5

282 YICIVCAR NUM 2 RANGIMP IA IMP OF HELPING CIVILIAN CAREER DEV

.D	Don't know	14	0.1
1	NOT AT ALL IMPOR	244	1.9
2	SCALE POINT 2	234	1.8
3	SCALE POINT 3	868	6.7
4	SCALE POINT 4	2720	21.0
5	VERY IMPORTANT	8875	68.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

283 YISERCOM NUM 2 RANGIMP IA IMP OF COMMUNITY SERVICE

.D	Don't know	4	0.0
.Q	Not on quex	10871	83.9
1	NOT AT ALL IMPOR	96	0.7
2	SCALE POINT 2	126	1.0
3	SCALE POINT 3	491	3.8
4	SCALE POINT 4	629	4.9
5	VERY IMPORTANT	738	5.7

284 YIWEEKEN NUM 2 RANGIMP IA IMP OF WEEKEND EXCITEMENT

.D	Don't know	11	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	570	4.4
2	SCALE POINT 2	668	5.2
3	SCALE POINT 3	2128	16.4
4	SCALE POINT 4	2754	21.3
5	VERY IMPORTANT	6823	52.7

285 YIHOME NUM 2 RANGIMP IA IMP OF STAYING IN OWN HOMETOWN

.D	Don't know	17	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	2295	17.7
2	SCALE POINT 2	1794	13.8
3	SCALE POINT 3	2883	22.3
4	SCALE POINT 4	1919	14.8
5	VERY IMPORTANT	4046	31.2

286 YISTEP NUM 2 RANGIMP IA IMP OF STEPPING FROM HS TO COLLEGE

.D	Don't know	117	0.9
.R	Refused	3	0.0
1	NOT AT ALL IMPOR	2181	16.8
2	SCALE POINT 2	1237	9.5
3	SCALE POINT 3	2776	21.4
4	SCALE POINT 4	2630	20.3
5	VERY IMPORTANT	4011	31.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

287 YIMATURE NUM 2 RANGIMP IA IMP OF BECOM MORE MATURE/RESPONSIBLE

.D	Don't know	11	0.1
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	337	2.6
2	SCALE POINT 2	266	2.1
3	SCALE POINT 3	932	7.2
4	SCALE PCINT 4	2170	16.8
5	VERY IMPORTANT	9238	71.3

288 YIINNOV NUM 2 RANGIMP IA IMP OF USING OWN JUDGEMENT

.D	Don't know	10	0.1
.R	Refused	2	0.0
1	NOT AT ALL IMPOR	208	1.6
2	SCALE POINT 2	153	1.2
3	SCALE POINT 3	792	6.1
4	SCALE POINT 4	2745	21.2
5	VERY IMPORTANT	9045	69.8

289 YIMENTAL NUM 2 RANGIMP IA IMP OF HAVING MENTAL CHALLENGE

.D	Don't know	34	0.3
.R	Refused	1	0.0
1	NOT AT ALL IMPOR	495	3.8
2	SCALE POINT 2	336	2.6
3	SCALE POINT 3	1457	11.2
4	SCALE POINT 4	3468	26.8
5	VERY IMPORTANT	7164	55.3

290 YTVWATCH NUM 2 YESNO MH1 DOES YOUTH REGULARLY WATCH TV

.	Inapplicable	6451	49.8
1	YES	4142	32.0
2	NO	2362	18.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

291 YTVHRREG NUM 3 MH2 HRS PER WEEK WATCH NETWORK TV

.	Inapplicable	7667	59.2
.D	Don't know	65	0.5
.R	Refused	3	0.0
0		96	0.7
1		124	1.0
2		259	2.0
3		307	2.4
4		291	2.2
5		480	3.7
6		283	2.2
7		190	1.5
8		260	2.0
9		47	0.4
10		769	5.9
11		11	0.1
12		224	1.7
13		17	0.1
14		148	1.1
15		418	3.2
16		45	0.3
17		6	0.0
18		33	0.3
19		3	0.0
20		479	3.7
21		69	0.5
22		9	0.1
23		6	0.0
24		46	0.4
25		125	1.0
26		2	0.0
27		1	0.0
28		33	0.3
30		160	1.2
32		10	0.1
33		1	0.0
35		66	0.5
36		5	0.0
37		1	0.0
38		1	0.0
40		84	0.6
42		3	0.0
45		7	0.1
48		11	0.1
50		33	0.3
51		1	0.0
52		1	0.0
55		2	0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

291 YTVHRREG NUM 3 MH2 HRS PER WEEK WATCH NETWORK TV

56	2	0.0
58	1	0.0
60	10	0.1
64	1	0.0
65	1	0.0
69	1	0.0
70	7	0.1
72	8	0.1
75	2	0.0
80	3	0.0
85	1	0.0
96	1	0.0
100	7	0.1
101	2	0.0
104	1	0.0
110	1	0.0
130	1	0.0
140	1	0.0
148	1	0.0
151	1	0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

292 YTVHRCAB NUM 3 MH2 HRS PER WEEK WATCH CERTAIN CABLE TV

.	Inapplicable	7667	59.2
.D	Don't know	36	0.3
.R	Refused	3	0.0
0		1853	14.3
1		288	2.2
2		429	3.3
3		367	2.8
4		281	2.2
5		477	3.7
6		170	1.3
7		104	0.8
8		121	0.9
9		20	0.2
10		401	3.1
11		3	0.0
12		82	0.6
13		11	0.1
14		31	0.2
15		178	1.4
16		16	0.1
17		1	0.0
18		15	0.1
19		1	0.0
20		157	1.2
21		12	0.1
22		4	0.0
23		2	0.0
24		17	0.1
25		48	0.4
27		1	0.0
28		5	0.0
30		61	0.5
32		3	0.0
33		1	0.0
34		1	0.0
35		21	0.2
36		2	0.0
37		1	0.0
40		28	0.2
45		6	0.0
48		2	0.0
50		13	0.1
55		1	0.0
56		2	0.0
60		3	0.0
70		1	0.0
72		3	0.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
292	YTVHRCAB	NUM	3		MH2 HRS PER WEEK WATCH CERTAIN CABLE TV
	80			1	0.0
	90			1	0.0
	100			2	0.0
	105			1	0.0
293	MHY2CHK1	NUM	2	CCHECK	CONST CHECK: MH1 = 1 & MH2 = 0 HOURS
	.			Inapplicable	12952 100.0
	1			INCONSIST. DATA	3 0.0
294	MHY2CHK2	NUM	2	CCHECK	CONST CHECK: MH2 > 168 HOURS
	.			Inapplicable	12952 100.0
	1			INCONSIST. DATA	3 0.0
295	YTV CAB1	NUM	2	YESNO	MH11 DOES YOUTH WATCH MTV
	.			Inapplicable	9542 73.7
	.D			Don't know	1 0.0
	.N			Not ascertained	2 0.0
	1			YES	1751 13.5
	2			NO	1659 12.8
296	YTV CAB2	NUM	2	YESNO	MH11 DOES YOUTH WATCH NASHVILLE NETWORK
	.			Inapplicable	9542 73.7
	.D			Don't know	5 0.0
	.N			Not ascertained	2 0.0
	1			YES	660 5.1
	2			NO	2746 21.2
297	YTV CAB3	NUM	2	YESNO	MH11 DOES YOUTH WATCH ESPN [SPORTS]
	.			Inapplicable	9542 73.7
	.D			Don't know	1 0.0
	.N			Not ascertained	2 0.0
	1			YES	2177 16.8
	2			NO	1233 9.5

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
298	YTVAB4	NUM	2	YESNO	MH11 DOES YOUTH WATCH WTBS [SYNDICATED]
	.			Inapplicable	9542 73.7
	.D			Don't know	9 0.1
	.N			Not ascertained	2 0.0
	1			YES	1618 12.5
	2			NO	1784 13.8
299	YTVAB5	NUM	2	YESNO	MH11 DOES Y WATCH BLACK ENTERTAINMENT TV
	.			Inapplicable	9542 73.7
	.D			Don't know	3 0.0
	.N			Not ascertained	2 0.0
	1			YES	515 4.0
	2			NO	2893 22.3
300	YTVSPORT	NUM	2	YESNO	MH12 DOES YOUTH VIEW SPORTS
	.			Inapplicable	7717 59.6
	.D			Don't know	2 0.0
	1			YES	3836 29.6
	2			NO	1400 10.8
301	YTMYS	NUM	2	YESNO	MH12 DOES YOUTH VIEW MYSTERIES
	.			Inapplicable	7717 59.6
	.D			Don't know	5 0.0
	1			YES	2999 23.1
	2			NO	2234 17.2
302	YTVDRAMA	NUM	2	YESNO	MH12 DOES YOUTH VIEW GENERAL DRAMA
	.			Inapplicable	7717 59.6
	.D			Don't know	3 0.0
	1			YES	2466 19.0
	2			NO	2769 21.4
303	YVMUSIC	NUM	2	YESNO	MH12 DOES YOUTH VIEW MUSIC/MUSIC VIDEOS
	.			Inapplicable	7717 59.6
	.D			Don't know	3 0.0
	1			YES	3259 25.2
	2			NO	1976 15.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
304	YTVCOMDY	NUM	2	YESNO	MH12 DOES YOUTH VIEW SITCOMS
	.			Inapplicable	7717 59.6
	.D			Don't know	1 0.0
	1			YES	4499 34.7
	2			NO	738 5.7
305	YTVMOVIE	NUM	2	YESNO	MH12 DOES YOUTH VIEW TV MOVIES
	.			Inapplicable	7717 59.6
	1			YES	4222 32.6
	2			NO	1016 7.8
306	YTVTALK	NUM	2	YESNO	MH12 DOES YOUTH VIEW TV TALK SHOWS
	.			Inapplicable	7717 59.6
	.D			Don't know	1 0.0
	1			YES	2313 17.9
	2			NO	2924 22.6
307	YTVSH1	NUM	2	YESNO	MH13 DOES YOUTH WATCH DAVID LETTERMAN
	.			Inapplicable	7717 59.6
	.D			Don't know	3 0.0
	1			YES	1527 11.8
	2			NO	3708 28.6
308	YTVSH2	NUM	2	YESNO	MH13 DOES Y WATCH FRIDAY NIGHT VIDEOS
	.			Inapplicable	7717 59.6
	.D			Don't know	1 0.0
	1			YES	1274 9.8
	2			NO	3963 30.6
309	YTVSH3	NUM	2	YESNO	MH13 DOES Y WATCH MONDAY NIGHT FOOTBALL
	.			Inapplicable	7717 59.6
	1			YES	3073 23.7
	2			NO	2165 16.7
310	YTVSH4	NUM	2	YESNO	MH13 DOES Y WATCH COLLEGE FOOTBALL
	.			Inapplicable	7717 59.6
	1			YES	2501 19.3
	2			NO	2737 21.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
311	YTVSH5	NUM	2	YESNO	MH13 DOES Y WATCH SUNDAY NIGHT MOVIES
	.			Inapplicable	7717 59.6
	.D			Don't know	1 0.0
	1			YES	2247 17.3
	2			NO	2990 23.1
312	YVCRHAVE	NUM	2	YESNO	MH14 DOES HOUSEHOLD HAVE A VCR
	.			Inapplicable	6451 49.8
	.R			Refused	2 0.0
	1			YES	4486 34.6
	2			NO	2016 15.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

313 YVCRHOUR NUM 3 MH15 HOURS PER WEEK SPENT WATCHING VCR

.	Inapplicable	8469	65.4
.D	Don't know	59	0.5
.R	Refused	1	0.0
0		483	3.7
1		498	3.8
2		970	7.5
3		457	3.5
4		557	4.3
5		379	2.9
6		306	2.4
7		54	0.4
8		151	1.2
9		16	0.1
10		259	2.0
11		1	0.0
12		47	0.4
13		3	0.0
14		17	0.1
15		79	0.6
16		7	0.1
17		1	0.0
18		3	0.0
20		54	0.4
21		3	0.0
23		2	0.0
24		9	0.1
25		14	0.1
27		1	0.0
28		3	0.0
30		26	0.2
32		1	0.0
35		5	0.0
36		1	0.0
40		4	0.0
42		2	0.0
45		1	0.0
48		3	0.0
50		1	0.0
58		1	0.0
60		3	0.0
72		2	0.0
82		1	0.0
110		1	0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

314	YRADLIS	NUM	2	YESNO	MH16 DOES YOUTH LISTEN TO THE RADIO	
		.		Inapplicable	6451	49.8
		1		YES	5724	44.2
		2		NO	780	6.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

315 YRADHRAM NUM 3 MH17 HOW MANY HOURS PER WEEK AM RADIO

.	Inapplicable	6873	53.1
.D	Don't know	17	0.1
0		4737	36.6
1		339	2.6
2		204	1.6
3		127	1.0
4		82	0.6
5		132	1.0
6		42	0.3
7		32	0.2
8		31	0.2
9		7	0.1
10		102	0.8
12		16	0.1
13		1	0.0
14		8	0.1
15		29	0.2
16		6	0.0
17		1	0.0
18		3	0.0
20		50	0.4
21		2	0.0
22		1	0.0
24		7	0.1
25		13	0.1
28		3	0.0
29		1	0.0
30		22	0.2
35		1	0.0
36		2	0.0
38		1	0.0
40		39	0.3
42		2	0.0
45		1	0.0
48		2	0.0
50		8	0.1
56		1	0.0
60		2	0.0
63		1	0.0
70		2	0.0
72		2	0.0
80		1	0.0
100		1	0.0
120		1	0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

316 YRADHRFM NUM 3 MH17 HOW MANY HOURS PER WEEK FM RADIO

.	Inapplicable	6873	53.1
.D	Don't know	66	0.5
.R	Refused	3	0.0
0		102	0.8
1		124	1.0
2		166	1.3
3		193	1.5
4		149	1.2
5		354	2.7
6		222	1.7
7		162	1.3
8		193	1.5
9		40	0.3
10		661	5.1
11		9	0.1
12		190	1.5
13		12	0.1
14		113	0.9
15		372	2.9
16		30	0.2
17		13	0.1
18		29	0.2
19		1	0.0
20		662	5.1
21		39	0.3
22		8	0.1
23		7	0.1
24		85	0.7
25		217	1.7
26		1	0.0
27		5	0.0
28		30	0.2
29		1	0.0
30		397	3.1
31		1	0.0
32		9	0.1
33		2	0.0
34		1	0.0
35		113	0.9
36		11	0.1
37		2	0.0
38		6	0.0
39		3	0.0
40		409	3.2
42		14	0.1
44		1	0.0
45		59	0.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

316 YRADHRFM NUM 3 MH17 HOW MANY HOURS PER WEEK FM RADIO

46	1	0.0
48	34	0.3
49	8	0.1
50	217	1.7
52	2	0.0
53	1	0.0
54	1	0.0
55	17	0.1
56	23	0.2
60	144	1.1
62	1	0.0
63	2	0.0
64	2	0.0
65	5	0.0
68	1	0.0
69	1	0.0
70	70	0.5
72	32	0.2
74	1	0.0
75	16	0.1
77	3	0.0
78	3	0.0
80	58	0.4
82	1	0.0
83	1	0.0
84	14	0.1
85	5	0.0
86	3	0.0
90	11	0.1
91	1	0.0
94	2	0.0
95	1	0.0
96	2	0.0
98	2	0.0
100	68	0.5
103	1	0.0
105	2	0.0
110	1	0.0
112	1	0.0
120	6	0.0
126	2	0.0
140	6	0.0
144	1	0.0
148	1	0.0
150	5	0.0
152	1	0.0
154	1	0.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
316	YRADHRFM	NUM	3		MH17 HOW MANY HOURS PER WEEK FM RADIO
		160		3	0.0
		168		10	0.1
317	MY17CHK1	NUM	2	CCHECK	CONST CHECK: MH16 = 1 & MH17 = 0 HOURS
	.			Inapplicable	12949 100.0
	1			INCONSIST. DATA	6 0.0
318	MY17CHK2	NUM	2	CCHECK	CONST CHECK: MH17 > 168 HOURS
	.			Inapplicable	12954 100.0
	1			INCONSIST. DATA	1 0.0
319	YRADNEWS	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO NEWS
	.			Inapplicable	6921 53.4
	1			YES	3164 24.4
	2			NO	2870 22.2
320	YRADCLAS	NUM	2	YESNO	MH26 DOES YOUTH LISTEN CLASSICAL MUSIC
	.			Inapplicable	6921 53.4
	.D			Don't know	2 0.0
	1			YES	945 7.3
	2			NO	5087 39.3
321	YRADPOP	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO POP MUSIC
	.			Inapplicable	6921 53.4
	.D			Don't know	6 0.0
	1			YES	3525 27.2
	2			NO	2503 19.3
322	YRADCW	NUM	2	YESNO	MH26 DOES YOUTH LISTEN COUNTRY MUSIC
	.			Inapplicable	6921 53.4
	.D			Don't know	1 0.0
	1			YES	1841 14.2
	2			NO	4192 32.4

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
323	YRADSPOR	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO SPORTS
	.			Inapplicable	6921 53.4
	.D			Don't know	1 0.0
	1			YES	2498 19.3
	2			NO	3535 27.3
324	YRADTALK	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO TALK SHOWS
	.			Inapplicable	6921 53.4
	1			YES	1141 8.8
	2			NO	4893 37.8
325	YRADROCK	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO ROCK MUSIC
	.			Inapplicable	6921 53.4
	1			YES	4945 38.2
	2			NO	1089 8.4
326	YRADEASY	NUM	2	YESNO	MH26 DOES YOUTH LISTEN TO EASY MUSIC
	.			Inapplicable	6921 53.4
	.D			Don't know	7 0.1
	1			YES	2651 20.5
	2			NO	3376 26.1
327	YRADSH1	NUM	2	YESNO	MH27 DOES Y LISTEN TO AMERICAN TOP 40
	.			Inapplicable	6921 53.4
	.D			Don't know	3 0.0
	1			YES	2969 22.9
	2			NO	3062 23.6
328	YRADSH2	NUM	2	YESNO	MH27 DOES Y LISTEN TO KING BISCUIT HOUR
	.			Inapplicable	6921 53.4
	.D			Don't know	9 0.1
	1			YES	700 5.4
	2			NO	5325 41.1
329	YRADSH3	NUM	2	YESNO	MH27 DOES Y LISTEN TO RICK DEES' TOP 40
	.			Inapplicable	6921 53.4
	.D			Don't know	6 0.0
	1			YES	2140 16.5
	2			NO	3888 30.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
330	YRADSH4	NUM	2	YESNO	MH27 DOES Y LISTEN TO METALSHOP
	.			Inapplicable	6921 53.4
	.D			Don't know	5 0.0
	1			YES	1120 8.6
	2			NO	4909 37.9
331	YRADSH5	NUM	2	YESNO	MH27 DOES Y LISTEN TO ROCKLINE
	.			Inapplicable	6921 53.4
	.D			Don't know	6 0.0
	1			YES	1492 11.5
	2			NO	4536 35.0
332	YPAPREAD	NUM	2	YPAPREA	MH28 HOW OFTEN DOES Y READ NEWSPAPER
	.			Inapplicable	6451 49.8
	.D			Don't know	5 0.0
	1			NEVER	474 3.7
	2			< TWICE A WEEK	1200 9.3
	3			2-3 TIMES A WEEK	1775 13.7
	4			4-5 TIMES A WEEK	901 7.0
	5			DAILY	2149 16.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

333 YPAPHOUR NUM 3 MH29 HOURS PER WEEK READING NEWSPAPER

.	Inapplicable	6930	53.5
.D	Don't know	76	0.6
0		72	0.6
1		1416	10.9
2		1125	8.7
3		777	6.0
4		547	4.2
5		586	4.5
6		232	1.8
7		640	4.9
8		120	0.9
9		21	0.2
10		194	1.5
11		2	0.0
12		26	0.2
13		4	0.0
14		67	0.5
15		46	0.4
16		4	0.0
17		1	0.0
18		3	0.0
20		27	0.2
21		11	0.1
24		2	0.0
25		4	0.0
28		2	0.0
30		5	0.0
32		1	0.0
35		2	0.0
37		1	0.0
40		6	0.0
50		1	0.0
60		1	0.0
72		2	0.0
100		1	0.0

334 MHY29CHK NUM 2 CCHECK CONST CHECK: MH28 & MH29 HOURS

Inapplicable 12955 100.0

335 YPAPSPOR NUM 2 YESNO MH30 DOES YOUTH READ SPORTS

.	Inapplicable	7002	54.0
1	YES	4052	31.3
2	NO	1901	14.7

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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336	YPAPCOM	NUM	2	YESNO	MH30 DOES YOUTH READ COMICS
	.			Inapplicable	7002 54.0
	.D			Don't know	1 0.0
	1			YES	3951 30.5
	2			NO	2001 15.4
337	YPAPNEWS	NUM	2	YESNO	MH30 DOES YOUTH READ NEWS SECTION
	.			Inapplicable	7002 54.0
	1			YES	5132 39.6
	2			NO	821 6.3
338	YPAPLOC	NUM	2	YESNO	MH30 DOES YOUTH READ LOCAL SECTION
	.			Inapplicable	7002 54.0
	1			YES	4797 37.0
	2			NO	1156 8.9
339	YPAPFOOD	NUM	2	YESNO	MH30 DOES YOUTH READ FOOD SECTION
	.			Inapplicable	7002 54.0
	1			YES	882 6.8
	2			NO	5071 39.1
340	YPAPSTYL	NUM	2	YESNO	MH30 DOES YOUTH READ LIFESTYLE SECTION
	.			Inapplicable	7002 54.0
	.D			Don't know	2 0.0
	1			YES	2361 18.2
	2			NO	3590 27.7
341	YPAPCLAS	NUM	2	YESNO	MH30 DOES YOUTH READ CLASSIFIED
	.			Inapplicable	7002 54.0
	1			YES	3568 27.5
	2			NO	2385 18.4
342	YMAGREAD	NUM	2	YESNO	MH31 DOES YOUTH READ MAGAZINES
	.			Inapplicable	6451 49.8
	.D			Don't know	2 0.0
	1			YES	3838 29.6
	2			NO	2664 20.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

343 YMAG1 NUM 3 MAGFMT MH32 MAGAZINE #1 READ ON REGULAR BASIS

.	Inapplicable	9117	70.4
.D	Don't know	29	0.2
.R	Refused	2	0.0
121	BLACK COLLEGIAN	1	0.0
126	BOY'S LIFE	5	0.0
130	CAR AND DRIVER	44	0.3
131	CAR CRAFT	32	0.2
134	CAREERS	1	0.0
141	CYCLE	24	0.2
148	DOWNBEAT	2	0.0
150	EBONY	81	0.6
151	EBONY MAN	4	0.0
152	FAMLY CMPUTG PGM	2	0.0
154	FIELD AND STREAM	73	0.6
156	FOCUS	1	0.0
157	GAMES	6	0.0
159	GUIDEPOST	1	0.0
160	HIGH FIDELITY	4	0.0
164	HOMIL & PAST RVW	1	0.0
165	HOT ROD	202	1.6
168	INSIDE SPORTS	1	0.0
170	INTNATL MUSICIAN	1	0.0
172	JET	43	0.3
175	LIFE	21	0.2
179	MONEY	4	0.0
180	MOTOR TREND	23	0.2
182	MUSICIAN	8	0.1
188	NATL GEOGRAPHIC	25	0.2
194	NEWSWEEK	135	1.0
197	NURSG OPPTNTY 87	1	0.0
199	NURSG WRLD GD 87	2	0.0
203	OMNI	24	0.2
206	OUTDOOR LIFE	57	0.4
207	PARADE	1	0.0
209	PEOPLE	110	0.8
211	POPULAR MECHANIX	30	0.2
212	POPULAR SCIENCE	30	0.2
213	READERS DIGEST	35	0.3
216	ROAD AND TRACK	24	0.2
217	ROLLING STONE	98	0.8
221	SCHOOL SHOP	1	0.0
222	SCIENCE DIGEST	2	0.0
225	SPORT	7	0.1
226	SPORTING NEWS	14	0.1
227	SPORTG NEWS YRBK	1	0.0
228	SPORTS	12	0.1
229	SPORTS AFIELD	8	0.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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343	YMAG1	NUM	3	MAGFMT	MH32 MAGAZINE #1 READ ON REGULAR BASIS
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231	SPORTS ILLUSTRTD	676	5.2
233	STEREO REVIEW	10	0.1
237	TEENAGER	7	0.1
241	TIME	306	2.4
245	TV GUIDE	8	0.1
246	USA TODAY	1	0.0
247	US NEWS WRLD RPT	33	0.3
991	OTHER	1564	12.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

344 YMAG2 NUM 3 MAGFMT MH32 MAGAZINE #2 READ ON REGULAR BASIS

.	Inapplicable	10712	82.7
108	AMER JRNL OF NUR	1	0.0
118	AVA GUID NEWSLTR	1	0.0
122	BLACK ENTERPRISE	1	0.0
126	BOY'S LIFE	3	0.0
130	CAR AND DRIVER	32	0.2
131	CAR CRAFT	33	0.3
134	CAREERS	3	0.0
141	CYCLE	13	0.1
148	DOWNBEAT	1	0.0
150	EBONY	69	0.5
151	EBONY MAN	5	0.0
154	FIELD AND STREAM	69	0.5
157	GAMES	1	0.0
159	GUIDEPOST	4	0.0
160	HIGH FIDELITY	7	0.1
165	HOT ROD	80	0.6
168	INSIDE SPORTS	15	0.1
171	JAZZ TIMES	1	0.0
172	JET	54	0.4
175	LIFE	22	0.2
179	MONEY	8	0.1
180	MOTOR TREND	20	0.2
182	MUSICIAN	5	0.0
188	NATL GEOGRAPHIC	51	0.4
194	NEWSWEEK	128	1.0
203	OMNI	21	0.2
206	OUTDOOR LIFE	62	0.5
207	PARADE	1	0.0
209	PEOPLE	103	0.8
210	PETERSON'S GUIDE	2	0.0
211	POPULAR MECHANIX	29	0.2
212	POPULAR SCIENCE	18	0.1
213	READERS DIGEST	55	0.4
216	ROAD AND TRACK	35	0.3
217	ROLLING STONE	63	0.5
218	R.N. (REGD NURSE)	1	0.0
222	SCIENCE DIGEST	5	0.0
225	SPORT	13	0.1
226	SPORTING NEWS	23	0.2
228	SPORTS	19	0.1
229	SPORTS AFIELD	12	0.1
230	SPORTS FITNESS	3	0.0
231	SPORTS ILLUSTRTD	202	1.6
233	STEREO REVIEW	14	0.1
237	TEENAGER	2	0.0
241	TIME	219	1.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

344	YMAG2	NUM	3	MAGFMT	MH32 MAGAZINE #2 READ ON REGULAR BASIS	
		245		TV GUIDE	22	0.2
		246		USA TODAY	1	0.0
		247		US NEWS WRLD RPT	39	0.3
		991		OTHER	652	5.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

345 YMAG3 NUM 3 MAGFMT MH32 MAGAZINE #3 READ ON REGULAR BASIS

.	Inapplicable	11994	92.6
126	BOY'S LIFE	2	0.0
130	CAR AND DRIVER	16	0.1
131	CAR CRAFT	19	0.1
141	CYCLE	4	0.0
148	DOWNBEAT	1	0.0
150	EBONY	19	0.1
151	EBONY MAN	1	0.0
152	FAMILY COMPUTG PGM	1	0.0
154	FIELD AND STREAM	32	0.2
157	GAMES	2	0.0
160	HIGH FIDELITY	1	0.0
162	HISPANIC BUSINESS	1	0.0
165	HOT ROD	30	0.2
168	INSIDE SPORTS	3	0.0
172	JET	27	0.2
175	LIFE	18	0.1
176	MGM	1	0.0
179	MONEY	6	0.0
180	MOTOR TREND	13	0.1
182	MUSICIAN	6	0.0
188	NATL GEOGRAPHIC	35	0.3
191	NEA TODAY	1	0.0
194	NEWSWEEK	81	0.6
202	NURSING '86	1	0.0
203	OMNI	13	0.1
206	OUTDOOR LIFE	18	0.1
207	PARADE	1	0.0
209	PEOPLE	41	0.3
210	PETERSON'S GUIDE	1	0.0
211	POPULAR MECHANIX	11	0.1
212	POPULAR SCIENCE	11	0.1
213	READERS DIGEST	23	0.2
216	ROAD AND TRACK	14	0.1
217	ROLLING STONE	29	0.2
222	SCIENCE DIGEST	1	0.0
225	SPORT	8	0.1
226	SPORTING NEWS	8	0.1
228	SPORTS	4	0.0
229	SPORTS AFIELD	4	0.0
230	SPORTS FITNESS	1	0.0
231	SPORTS ILLUSTRATED	64	0.5
233	STEREO REVIEW	5	0.0
241	TIME	73	0.6
245	TV GUIDE	14	0.1
246	USA TODAY	1	0.0
247	US NEWS WORLD RPT	17	0.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

 345 YMAG3 NUM 3 MAGFMT MH32 MAGAZINE #3 READ ON REGULAR BASIS

991 OTHER 278 2.1

346 YMAG4 NUM 3 MAGFMT MH32 MAGAZINE #4 READ ON REGULAR BASIS

.	Inapplicable	12658	97.7
122	BLACK ENTERPRISE	2	0.0
128	CAMPUS VOICE	1	0.0
130	CAR AND DRIVER	5	0.0
131	CAR CRAFT	1	0.0
141	CYCLE	3	0.0
150	EBONY	3	0.0
154	FIELD AND STREAM	8	0.1
157	GAMES	1	0.0
159	GUIDEPOST	1	0.0
165	HOT ROD	4	0.0
168	INSIDE SPORTS	2	0.0
172	JET	7	0.1
175	LIFE	5	0.0
180	MOTOR TREND	5	0.0
182	MUSICIAN	3	0.0
188	NATL GEOGRAPHIC	10	0.1
190	NBNA QTRLY NWSLT	1	0.0
194	NEWSWEEK	16	0.1
198	NURSING OUTLOOK	1	0.0
203	OMNI	12	0.1
206	OUTDOOR LIFE	8	0.1
209	PEOPLE	8	0.1
211	POPULAR MECHANIX	7	0.1
212	POPULAR SCIENCE	2	0.0
213	READERS DIGEST	17	0.1
216	ROAD AND TRACK	4	0.0
217	ROLLING STONE	15	0.1
222	SCIENCE DIGEST	1	0.0
225	SPORT	1	0.0
226	SPORTING NEWS	3	0.0
228	SPORTS	1	0.0
229	SPORTS AFIELD	2	0.0
231	SPORTS ILLUSTRD	19	0.1
233	STEREO REVIEW	3	0.0
241	TIME	24	0.2
245	TV GUIDE	6	0.0
247	US NEWS WRLD RPT	8	0.1
991	OTHER	77	0.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

347 YMAG5 NUM 3 MAGFMT MH32 MAGAZINE #5 READ ON REGULAR BASIS

.	Inapplicable	12869	99.3
148	DOWNBEAT	1	0.0
150	EBONY	2	0.0
154	FIELD AND STREAM	4	0.0
165	HOT ROD	1	0.0
168	INSIDE SPORTS	1	0.0
172	JET	1	0.0
175	LIFE	4	0.0
179	MONEY	1	0.0
188	NATL GEOGRAPHIC	4	0.0
194	NEWSWEEK	5	0.0
203	OMNI	1	0.0
206	OUTDOOR LIFE	1	0.0
207	PARADE	1	0.0
209	PEOPLE	6	0.0
212	POPULAR SCIENCE	1	0.0
213	READERS DIGEST	8	0.1
216	ROAD AND TRACK	1	0.0
217	ROLLING STONE	2	0.0
222	SCIENCE DIGEST	1	0.0
231	SPORTS ILLUSTRTD	7	0.1
233	STEREO REVIEW	1	0.0
241	TIME	6	0.0
245	TV GUIDE	2	0.0
247	US NEWS WRLD RPT	4	0.0
991	OTHER	20	0.2

348 YMAG6 NUM 3 MAGFMT MH32 MAGAZINE #6 READ ON REGULAR BASIS

.	Inapplicable	12939	99.9
141	CYCLE	1	0.0
165	HOT ROD	1	0.0
203	OMNI	1	0.0
209	PEOPLE	1	0.0
212	POPULAR SCIENCE	1	0.0
213	READERS DIGEST	2	0.0
217	ROLLING STONE	1	0.0
226	SPORTING NEWS	1	0.0
229	SPORTS AFIELD	1	0.0
241	TIME	4	0.0
245	TV GUIDE	1	0.0
991	OTHER	1	0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

349 YMAGHOUR NUM 3 MH33 HOURS PER WEEK READING MAGAZINES

.	Inapplicable	9116	70.4
.D	Don't know	33	0.3
0		17	0.1
1		638	4.9
2		851	6.6
3		637	4.9
4		418	3.2
5		411	3.2
6		174	1.3
7		141	1.1
8		85	0.7
9		11	0.1
10		186	1.4
11		3	0.0
12		37	0.3
13		4	0.0
14		26	0.2
15		57	0.4
16		5	0.0
17		4	0.0
18		6	0.0
20		48	0.4
21		3	0.0
22		1	0.0
24		5	0.0
25		7	0.1
28		1	0.0
30		13	0.1
33		1	0.0
40		7	0.1
45		4	0.0
48		1	0.0
50		2	0.0
70		1	0.0
72		1	0.0

350 MHYCHK NUM 2 CCHECK CONST CHECK: TOTAL HOURS IN MHY > 168

.	Inapplicable	12905	99.6
1	INCONSIST. DATA	50	0.4

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
351	YUN12NON	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR NO SERVICES
	.D			Don't know	135 1.0
	1			YES	454 3.5
	2			NO	12366 95.5
352	YUN12AF	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR AIR FORCE
	.D			Don't know	135 1.0
	1			YES	8222 63.5
	2			NO	4598 35.5
353	YUN12AR	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR ARMY
	.D			Don't know	135 1.0
	1			YES	10673 82.4
	2			NO	2147 16.6
354	YUN12RO	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR ROTC
	.D			Don't know	135 1.0
	1			YES	407 3.1
	2			NO	12413 95.8
355	YUN12NG	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR NAT GUARD
	.D			Don't know	135 1.0
	1			YES	2394 18.5
	2			NO	10426 80.5
356	YUN12RV	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR RESERVE
	.D			Don't know	135 1.0
	1			YES	1444 11.1
	2			NO	11376 87.8
357	YUN12CG	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR COAST GUARD
	.D			Don't know	135 1.0
	1			YES	1470 11.3
	2			NO	11350 87.6
358	YUN12MC	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR MARINE CORPS
	.D			Don't know	135 1.0
	1			YES	8295 64.0
	2			NO	4525 34.9

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
359	YUN12NA	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR NAVY
	.D			Don't know	135 1.0
	1			YES	7487 57.8
	2			NO	5333 41.2
360	YUN12ALL	NUM	2	YESNO	KR1 UNAIDED AD RECALL FOR ALL IN ONE AD
	.D			Don't know	135 1.0
	1			YES	871 6.7
	2			NO	11949 92.2
361	YKRROAF	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR AIR FORCE
	.			Inapplicable	12548 96.9
	.D			Don't know	72 0.6
	1			YES	96 0.7
	2			NO	239 1.8
362	YKRROAR	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR ARMY
	.			Inapplicable	12548 96.9
	.D			Don't know	72 0.6
	1			YES	295 2.3
	2			NO	40 0.3
363	YKRRONA	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR NAVY
	.			Inapplicable	12548 96.9
	.D			Don't know	72 0.6
	1			YES	80 0.6
	2			NO	255 2.0
364	YKRROMC	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR MARINES
	.			Inapplicable	12548 96.9
	.D			Don't know	72 0.6
	1			YES	56 0.4
	2			NO	279 2.2
365	YKRROCG	NUM	2	YESNO	KR2 ROTC AD RECALLED FOR COAST GUARD
	.			Inapplicable	12548 96.9
	.D			Don't know	72 0.6
	1			YES	22 0.2
	2			NO	313 2.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

366 YKRNGAF NUM 2 YESNO KR3 N GUARD AD RECALLED FOR AIR FORCE

.	Inapplicable	10561	81.5
.D	Don't know	516	4.0
.R	Refused	4	0.0
1	YES	463	3.6
2	NO	1411	10.9

367 YKRNGAR NUM 2 YESNO KR3 N GUARD AD RECALLED FOR ARMY

.	Inapplicable	10561	81.5
.D	Don't know	516	4.0
.R	Refused	4	0.0
1	YES	1540	11.9
2	NO	334	2.6

368 YKRNGNA NUM 2 YESNO KR3 N GUARD AD RECALLED FOR NAVY

.	Inapplicable	10561	81.5
.D	Don't know	516	4.0
.R	Refused	4	0.0
1	YES	212	1.6
2	NO	1662	12.8

369 YKRNGMC NUM 2 YESNO KR3 N GUARD AD RECALLED FOR MARINES

.	Inapplicable	10561	81.5
.D	Don't know	516	4.0
.R	Refused	4	0.0
1	YES	210	1.6
2	NO	1664	12.8

370 YKRNGCG NUM 2 YESNO KR3 N GUARD AD RECALLED FOR COAST GUARD

.	Inapplicable	10561	81.5
.D	Don't know	516	4.0
.R	Refused	4	0.0
1	YES	155	1.2
2	NO	1719	13.3

371 YKRRVAF NUM 2 YESNO KR4 RESERVE AD RECALLED FOR AIR FORCE

.	Inapplicable	11511	88.9
.D	Don't know	95	0.7
.R	Refused	1	0.0
1	YES	309	2.4
2	NO	1039	8.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

372 YKRRVAR NUM 2 YESNO KR4 RESERVE AD RECALLED FOR ARMY

.	Inapplicable	11511	88.9
.D	Don't know	95	0.7
.R	Refused	1	0.0
1	YES	1254	9.7
2	NO	94	0.7

373 YKRRVNA NUM 2 YESNO KR4 RESERVE AD RECALLED FOR NAVY

.	Inapplicable	11511	88.9
.D	Don't know	95	0.7
.R	Refused	1	0.0
1	YES	251	1.9
2	NO	1097	8.5

374 YKRRVMC NUM 2 YESNO KR4 RESERVE AD RECALLED FOR MARINES

.	Inapplicable	11511	88.9
.D	Don't know	95	0.7
.R	Refused	1	0.0
1	YES	179	1.4
2	NO	1169	9.0

375 YKRRVCG NUM 2 YESNO KR4 RESERVE AD RECALLED FOR COAST GUARD

.	Inapplicable	11511	88.9
.D	Don't know	95	0.7
.R	Refused	1	0.0
1	YES	83	0.6
2	NO	1265	9.8

376 RANDKRY2 NUM 2 KNOW KR5-KR13 RANDOM START AIDED AD RECALL

.	Inapplicable	21	0.2
1	AIR FORCE	2411	18.6
2	ARMY	2404	18.6
3	ROTC	2309	17.8
4	NATIONAL GUARD	2143	16.5
5	RESERVE	1668	12.9
6	COAST GUARD	1002	7.7
7	MARINE CORPS	660	5.1
8	NAVY	265	2.0
9	ONE AD FOR ALL	72	0.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

377	Y A I D A F	NUM	2	YESNO	KR5 AIDED AD RECALL FOR AIR FORCE	
	.			Inapplicable	8222	63.5
	.D			Don't know	32	0.2
	1			YES	2918	22.5
	2			NO	1783	13.8
378	Y A I D A R	NUM	2	YESNO	KR6 AIDED AD RECALL FOR ARMY	
	.			Inapplicable	10673	82.4
	.D			Don't know	12	0.1
	.R			Refused	1	0.0
	1			YES	1514	11.7
	2			NO	755	5.8
379	Y A I D A R O	NUM	2	YESNO	KR7 AIDED AD RECALL FOR ARMY ROTC	
	.			Inapplicable	295	2.3
	.D			Don't know	112	0.9
	1			YES	5733	44.3
	2			NO	6815	52.6
380	Y A I D A N G	NUM	2	YESNO	KR8 AIDED AD RECALL FOR ARMY NAT GUARD	
	.			Inapplicable	1540	11.9
	.D			Don't know	124	1.0
	1			YES	6895	53.2
	2			NO	4396	33.9
381	Y A I D A R V	NUM	2	YESNO	KR9 AIDED AD RECALL FOR ARMY RESERVE	
	.			Inapplicable	1254	9.7
	.D			Don't know	105	0.8
	1			YES	8033	62.0
	2			NO	3563	27.5
382	Y A I D C G	NUM	2	YESNO	KR10 AIDED AD RECALL FOR COAST GUARD	
	.			Inapplicable	1470	11.3
	.D			Don't know	60	0.5
	.R			Refused	1	0.0
	1			YES	4772	36.8
	2			NO	6652	51.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

383 YAIMC NUM 2 YESNO KR11 AIDED AD RECALL FOR MARINE CORPS

.	Inapplicable	8295	64.0
.D	Don't know	24	0.2
1	YES	2626	20.3
2	NO	2010	15.5

384 YADNA NUM 2 YESNO KR12 AIDED AD RECALL FOR NAVY

.	Inapplicable	7487	57.8
.D	Don't know	30	0.2
.R	Refused	1	0.0
1	YES	2773	21.4
2	NO	2664	20.6

385 YADALL NUM 2 YESNO KR13 AIDED AD RECALL FOR ALL SERVICES

.	Inapplicable	871	6.7
.D	Don't know	85	0.7
.R	Refused	1	0.0
1	YES	6583	50.8
2	NO	5415	41.8

386 YADARTV NUM 2 YESNO KR14 RECALLS ARMY AD ON TV

.	Inapplicable	439	3.4
.D	Don't know	24	0.2
.R	Refused	1	0.0
1	YES	11916	92.0
2	NO	575	4.4

387 YADARRAD NUM 2 YESNO KR14 RECALLS ARMY AD ON RADIO

.	Inapplicable	439	3.4
.D	Don't know	58	0.4
1	YES	8000	61.8
2	NO	4458	34.4

388 YADARMAG NUM 2 YESNO KR14 RECALLS ARMY AD IN MAGAZINES

.	Inapplicable	439	3.4
.D	Don't know	24	0.2
1	YES	10389	80.2
2	NO	2103	16.2

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
389	YADARPAP	NUM	2	YESNO	KR14 RECALLS ARMY AD IN NEWSPAPERS
	.			Inapplicable	439 3.4
	.D			Don't know	72 0.6
	1			YES	3822 29.5
	2			NO	8622 66.6
390	YADARBIL	NUM	2	YESNO	KR14 RECALLS ARMY AD ON BILLBOARDS
	.			Inapplicable	439 3.4
	.D			Don't know	44 0.3
	1			YES	8354 64.5
	2			NO	4118 31.8
391	YADARMAL	NUM	2	YESNO	KR14 RECALLS ARMY AD IN MAIL
	.			Inapplicable	439 3.4
	.D			Don't know	17 0.1
	1			YES	8144 62.9
	2			NO	4355 33.6
392	YADARPOS	NUM	2	YESNO	KR14 RECALLS ARMY AD ON POSTERS
	.			Inapplicable	439 3.4
	.D			Don't know	22 0.2
	1			YES	8694 67.1
	2			NO	3800 29.3
393	YADARPAM	NUM	2	YESNO	KR14 RECALLS ARMY AD IN PAMPHLETS
	.			Inapplicable	439 3.4
	.D			Don't know	30 0.2
	1			YES	8350 64.5
	2			NO	4136 31.9
394	YADARYEL	NUM	2	YESNO	KR14 RECALLS ARMY AD IN YELLOW PAGES
	.			Inapplicable	439 3.4
	.D			Don't know	56 0.4
	1			YES	1472 11.4
	2			NO	10988 84.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

395 YADAROTH NUM 2 YADOTH KR14 RECALLS ARMY AD SOMEWHERE ELSE

.	Inapplicable	439	3.4
.D	Don't know	40	0.3
1	YES	1510	11.7
2	NO	10940	84.4
3	INCONSIST. DATA	26	0.2

A code of 3 is used when the respondent recalls seeing or hearing Army ads, but answers "no" to each of the questions (including "Somewhere Else") about where he/she saw or heard them.

396 RANDKRY NUM 2 RANDKR KR17 RANDOM SELECTION OF SERV/COMPONENT

.	Inapplicable	218	1.7
1	AIR FORCE	2100	16.2
2	ROTC	1231	9.5
3	ARMY NATL GUARD	1498	11.6
4	ARMY RESERVE	1286	9.9
5	COAST GUARD	787	6.1
6	MARINES	2710	20.9
7	NAVY	1430	11.0
8	ALL SERVICES	1695	13.1

397 YKRMSGAR NUM 2 YKVERB STATUS OF KR VERBATIM RESPONSE: ARMY

.D	Don't know	603	4.7
.R	Refused	4	0.0
1	VALID ANSWER	11580	89.4
2	Q NOT ASKED	768	5.9

398 YKRMSGOT NUM 2 YKVERB STATUS OF KR VERBATIM RESPONSE: NON-ARMY

.D	Don't know	1250	9.6
.R	Refused	10	0.1
1	VALID ANSWER	11477	88.6
2	Q NOT ASKED	218	1.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

399 YATADLIK NUM 2 YRATEAD AT1 HOW MUCH YOUTH LIKED ARMY ADS

.	Inapplicable	768	5.9
.D	Don't know	32	0.2
.R	Refused	2	0.0
1	DO NOT LIKE	1159	8.9
2	SCALE POINT 2	1379	10.6
3	SCALE POINT 3	4784	36.9
4	SCALE POINT 4	2930	22.6
5	LIKE VERY MUCH	1901	14.7

400 YATADBEL NUM 2 PRATEAD AT2 HOW MUCH YOUTH BELIEVES ARMY ADS

.	Inapplicable	768	5.9
.D	Don't know	24	0.2
.R	Refused	4	0.0
1	DO NOT BELIEVE	1128	8.7
2	SCALE POINT 2	1664	12.8
3	SCALE POINT 3	3797	29.3
4	SCALE POINT 4	3189	24.6
5	BELIEV VERY MUCH	2381	18.4

401 RANDKS NUM 2 RANDKS KS1 RANDOM START FOR SLOGANS

.	Inapplicable	6692	51.7
1	START: ARMY	1551	12.0
2	START: AIR FORCE	1600	12.4
3	START: MARINES	1500	11.6
4	START: NAVY	1612	12.4

402 YKSADVEN NUM 2 KSANSWR KS2 SLOGAN: NOT A JOB, AN ADVENTURE

.	Inapplicable	6692	51.7
.D	Don't know	326	2.5
.R	Refused	5	0.0
1	AIR FORCE	530	4.1
2	ARMY	2879	22.2
3	MARINE CORPS	685	5.3
4	NAVY	1526	11.8
5	ALL IN SAME AD	312	2.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

403 YKSPROUD NUM 2 KSANSWR KS3 SLOGAN: THE FEW. THE PROUD

.	Inapplicable	6692	51.7
.D	Don't know	331	2.6
.R	Refused	4	0.0
1	AIR FORCE	200	1.5
2	ARMY	236	1.8
3	MARINE CORPS	5174	39.9
4	NAVY	261	2.0
5	ALL IN SAME AD	57	0.4

404 YKSBEALL NUM 2 KSANSWR KS4 SLOGAN: BE ALL YOU CAN BE

.	Inapplicable	6692	51.7
.D	Don't know	155	1.2
.R	Refused	4	0.0
1	AIR FORCE	599	4.6
2	ARMY	4827	37.3
3	MARINE CORPS	95	0.7
4	NAVY	365	2.8
5	ALL IN SAME AD	218	1.7

405 YKSWAY NUM 2 KSANSWR KS5 SLOGAN: A GREAT WAY OF LIFE

.	Inapplicable	6692	51.7
.D	Don't know	998	7.7
.R	Refused	9	0.1
1	AIR FORCE	2226	17.2
2	ARMY	979	7.6
3	MARINE CORPS	295	2.3
4	NAVY	1334	10.3
5	ALL IN SAME AD	422	3.3

406 YKSGOOD NUM 2 KSANSWR KS6 SLOGAN: LOOKING FOR A FEW GOOD MEN

.	Inapplicable	6692	51.7
.D	Don't know	492	3.8
.R	Refused	4	0.0
1	AIR FORCE	271	2.1
2	ARMY	823	6.4
3	MARINE CORPS	4026	31.1
4	NAVY	354	2.7
5	ALL IN SAME AD	293	2.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

407 YKSSTART NUM 2 KSANSWR KS7 SLOGAN: IT'S A GREAT PLACE TO START

.	Inapplicable	6692	51.7
.D	Don't know	829	6.4
.R	Refused	9	0.1
1	AIR FORCE	570	4.4
2	ARMY	3059	23.6
3	MARINE CORPS	206	1.6
4	NAVY	599	4.6
5	ALL IN SAME AD	991	7.6

408 YKSAIM NUM 2 KSANSWR KS8 SLOGAN: AIM HIGH

.	Inapplicable	6692	51.7
.D	Don't know	326	2.5
.R	Refused	2	0.0
1	AIR FORCE	5324	41.1
2	ARMY	216	1.7
3	MARINE CORPS	146	1.1
4	NAVY	190	1.5
5	ALL IN SAME AD	59	0.5

409 YKSNOTCO NUM 2 KSANSWR KS9 SLOGAN: NOT A COMPANY, YOUR COUNTRY

.	Inapplicable	6692	51.7
.D	Don't know	1460	11.3
.R	Refused	13	0.1
1	AIR FORCE	150	1.2
2	ARMY	1508	11.6
3	MARINE CORPS	482	3.7
4	NAVY	547	4.2
5	ALL IN SAME AD	2103	16.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

410 RANDPE8 NUM 2 RAND8PE PE RANDOM SELECTION FROM 8 SERVICES

.N	Not ascertained	5	0.0
1	ARMY RESERVE	1614	12.5
2	NATIONAL GUARD	1596	12.3
3	AIR FORCE	1580	12.2
4	NAVY	1587	12.3
5	MARINE CORPS	1690	13.0
6	MILITARY SERVICE	1618	12.5
7	CIVILIAN JOB	1591	12.3
8	COLLEGE	1674	12.9

This variable is calculated for all youth respondents. It is used for college juniors and seniors to determine which series of PE questions they get in addition to ROTC; it also determines which PE questions college freshmen and sophomores receive in addition to either active Army or ROTC.

411 RANDPE9 NUM 2 RAND9PE PE RANDOM SELECTION FROM 9 SERVICES

1	ARMY RESERVE	1509	11.6
2	NATIONAL GUARD	1433	11.1
3	AIR FORCE	1461	11.3
4	NAVY	1414	10.9
5	MARINE CORPS	1421	11.0
6	MILITARY SERVICE	1503	11.6
7	CIVILIAN JOB	1346	10.4
8	COLLEGE	1457	11.2
9	ROTC	1411	10.9

This variable is calculated for all youth respondents. It determines which set of PE questions is administered to youths not enrolled in college and not college-oriented, in addition to active Army.

412 RANDPE3 NUM 2 RAND3PE PE RANDOM SELECTION OF PANEL 2 SUBGROUP

.	Inapplicable	11071	85.5
1	ACTIVE / ROTC	620	4.8
2	ROTC / RANDOM(8)	618	4.8
3	ACTIVE/RANDOM(8)	646	5.0

This variable is calculated only for college freshmen and sophomores. It determines whether youths receive active Army and ROTC, or one of those two and one alternate option, as specified by RANDPE8.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

413 RAND1000 NUM 4 PE WEIGHTED SELECTION OF PANEL 3 SERVICE

.	Inapplicable	9452	73.0
POSITIVE		3503	27.0

This variable is calculated only for high school students likely to go to college (who automatically receive PE questions for active Army and ROTC). Additional PE attribute questions are based on RAND1000: 1-269, Army Reserve; 270-539, Army National Guard; 540-616, Air Force; 617-693, Navy; 694-770, Marine Corps; 771-847, all military services; 848-924, civilian work force; 925-1000, college.

414 RANDPEY1 NUM 2 RAND1PE PEY1 RANDOM START FOR ARMY

.	Inapplicable	9826	75.8
1	START: A) WIDE	232	1.8
2	START: B) PHYS	265	2.0
3	START: C) PROUD	255	2.0
4	START: D) STEP	231	1.8
5	START: E) LEADER	217	1.7
6	START: F) HITECH	244	1.9
7	START: G) CIVCAR	220	1.7
8	START: H) SELCON	242	1.9
9	START: I) POTEN	229	1.8
10	START: J) MENTAL	227	1.8
11	START: K) MATURE	225	1.7
12	START: L) TRAIN	234	1.8
13	START: M) HIQUAL	210	1.6
14	START: N) CASHED	98	0.8

Programming and screen size restrictions precluded the CASHED attribute from inclusion in the random start series for PE-1; it was always asked first in Version 1 of the questionnaire. In subsequent versions, RANDPEY1 contains the random start point for all Perceptions/Beliefs attributes for youths who received the Army questions alone. All values have an equal probability of selection.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

415 RANDPEY4 NUM 2 RAND4PE PEY4 RANDOM START FOR ARV/ANG

.	Inapplicable	12333	95.2
1	START: WIDE	39	0.3
2	START: PROUD	38	0.3
3	START: LEADER	53	0.4
4	START: CIVCAR	44	0.3
5	START: SELCON	46	0.4
6	START: POTEN	57	0.4
7	START: MENTAL	49	0.4
8	START: MATURE	40	0.3
9	START: TRAIN	45	0.3
10	START: HIQUAL	53	0.4
11	START: SERCOM	28	0.2
12	START: WEEKEN	34	0.3
13	START: CASHED	29	0.2
14	START: SERPAR	34	0.3
15	START: HOME	33	0.3

Programming and screen size restrictions precluded the CASHED and HOME attributes from inclusion in the random start series for PE-4; they were always asked first in Version 1 of the questionnaire. In subsequent versions, RANDPEY4 contains the random start point for all Perceptions/Beliefs attributes for youths who received either the Army Reserve or Army National Guard questions alone. All values have an equal probability of selection.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
416	RANDPEY5	NUM	2	RAND4PE	PEY5 RANDOM START FOR NATIONAL GUARD
.				Inapplicable	1822 14.1
.Q				Not on quex	10871 83.9
1				START: WIDE	16 0.1
2				START: PROUD	18 0.1
3				START: LEADER	19 0.1
4				START: CIVCAR	31 0.2
5				START: SELCON	20 0.2
6				START: POTEN	22 0.2
7				START: MENTAL	18 0.1
8				START: MATURE	23 0.2
9				START: TRAIN	22 0.2
10				START: HIQUAL	26 0.2
11				START: SERCOM	25 0.2
12				START: WEEKEN	22 0.2

Programming and screen size restrictions precluded the CASHED and HOME attributes from inclusion in the random start series for PE-5; they were always asked first in Version 1 of the questionnaire. In subsequent versions, RANDPEY5 is not used; single-service random start points for Army Reserve and for Army National Guard are given by RANDPEY4.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
417	RANDPEY6	NUM	2	RAND1PE	PEY6 RANDOM START FOR AF/MC/NA/ALL
.				Inapplicable	11368 87.7
1				START: A) WIDE	140 1.1
2				START: B) PHYS	109 0.8
3				START: C) PROUD	101 0.8
4				START: D) STEP	137 1.1
5				START: E) LEADER	109 0.8
6				START: F) HITECH	118 0.9
7				START: G) CIVCAR	115 0.9
8				START: H) SELCON	116 0.9
9				START: I) POTEN	113 0.9
10				START: J) MENTAL	117 0.9
11				START: K) MATURE	110 0.8
12				START: L) TRAIN	115 0.9
13				START: M) HIQUAL	123 0.9
14				START: N) CASHED	64 0.5

Programming and screen size restrictions precluded the CASHED attribute from inclusion in the random start series for PE-6; it was always asked first in Version 1 of the questionnaire. In subsequent versions, RANDPEY6 contains the random start point for all Perceptions/Beliefs attributes for youths who received either Air Force, Navy, Marine Corps or all services questions alone. All values have an equal probability of selection.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

418 RANDPEY7 NUM 2 RAND7PE PEY7 RANDOM START FOR CIVILIAN JOB

.	Inapplicable	12522	96.7
1	START: A) PHYS	49	0.4
2	START: B) PROUD	39	0.3
3	START: C) STEP	31	0.2
4	START: D) LEADER	36	0.3
5	START: E) HITECH	29	0.2
6	START: F) CIVCAR	33	0.3
7	START: G) SELCON	25	0.2
8	START: H) POTEN	36	0.3
9	START: I) MENTAL	37	0.3
10	START: J) MATURE	41	0.3
11	START: K) TRAIN	33	0.3
12	START: L) HIQUAL	28	0.2
13	START: M) CASHED	16	0.1

Programming and screen size restrictions precluded the CASHED attribute from inclusion in the random start series for PE-7; it was always asked first in Version 1 of the questionnaire. In subsequent versions, RANDPEY7 contains the random start point for all Perceptions/Beliefs attributes for youths who received the civilian job questions alone. All values have an equal probability of selection.

419 RANDPEY8 NUM 2 PEBRAND PEY8 RANDOM START FOR COLLEGE

.	Inapplicable	12524	96.7
1	START: A) PROUD	51	0.4
2	START: B) LEADER	43	0.3
3	START: C) CIVCAR	53	0.4
4	START: D) SELCON	55	0.4
5	START: E) POTEN	71	0.5
6	START: F) MENTAL	55	0.4
7	START: G) MATURE	52	0.4
8	START: H) HIQUAL	51	0.4

RANDPEY8 contains the random start point for all Perceptions/Beliefs attributes for youths who received the college questions alone. All values have an equal probability of selection.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

420 YAWIDE NUM 2 AGREEW PE1 WIDE VARIETY OF JOBS: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	34	0.3
.R	Refused	1	0.0
1	STRONGLY DISAGR	447	3.5
2	DISAGREE	897	6.9
3	NEITHER	3099	23.9
4	AGREE	3745	28.9
5	STRONGLY AGREE	2949	22.8

421 YAPHYS NUM 2 AGREEW PE1 PHYSICALLY CHALLENGING: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	29	0.2
1	STRONGLY DISAGR	256	2.0
2	DISAGREE	337	2.6
3	NEITHER	1559	12.0
4	AGREE	3968	30.6
5	STRONGLY AGREE	5023	38.8

422 YAPROUD NUM 2 AGREEW PE1 EXPERIENCE TO BE PROUD OF: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	40	0.3
.R	Refused	1	0.0
1	STRONGLY DISAGR	356	2.7
2	DISAGREE	499	3.9
3	NEITHER	2577	19.9
4	AGREE	3813	29.4
5	STRONGLY AGREE	3886	30.0

423 YASTEP NUM 2 AGREEW PE1 STEPPING STONE TO COLLEGE: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	58	0.4
.R	Refused	1	0.0
1	STRONGLY DISAGR	820	6.3
2	DISAGREE	1207	9.3
3	NEITHER	3593	27.7
4	AGREE	3053	23.6
5	STRONGLY AGREE	2440	18.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

424 YALEADER NUM 2 AGREEW PE1 DEVELOP LEADERSHIP SKILLS: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	31	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	300	2.3
2	DISAGREE	496	3.8
3	NEITHER	2183	16.9
4	AGREE	4409	34.0
5	STRONGLY AGREE	3752	29.0

425 YAHITECH NUM 2 AGREEW PE1 USE HIGH-TECH EQUIPMENT: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	40	0.3
.R	Refused	1	0.0
1	STRONGLY DISAGR	236	1.8
2	DISAGREE	335	2.6
3	NEITHER	1772	13.7
4	AGREE	3929	30.3
5	STRONGLY AGREE	4859	37.5

426 YACIVCAR NUM 2 AGREEW PE1 CIVILIAN CAREER DEVELOP: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	47	0.4
.R	Refused	1	0.0
1	STRONGLY DISAGR	479	3.7
2	DISAGREE	944	7.3
3	NEITHER	3585	27.7
4	AGREE	3672	28.3
5	STRONGLY AGREE	2444	18.9

427 YASELCON NUM 2 AGREEW PE1 DEVELOP SELF-CONFIDENCE: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	27	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	323	2.5
2	DISAGREE	477	3.7
3	NEITHER	2271	17.5
4	AGREE	4244	32.8
5	STRONGLY AGREE	3829	29.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

428 YAPOTEN NUM 2 AGREEW PE1 DEVELOP YOUR POTENTIAL: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	28	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	316	2.4
2	DISAGREE	563	4.3
3	NEITHER	2525	19.5
4	AGREE	4300	33.2
5	STRONGLY AGREE	3439	26.5

429 YAMENTAL NUM 2 AGREEW PE1 MENTALLY CHALLENGING: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	39	0.3
.R	Refused	1	0.0
1	STRONGLY DISAGR	367	2.8
2	DISAGREE	683	5.3
3	NEITHER	2582	19.9
4	AGREE	3948	30.5
5	STRONGLY AGREE	3552	27.4

430 YAMATURE NUM 2 AGREEW PE1 MATURE AND RESPONSIBLE: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	19	0.1
.R	Refused	2	0.0
1	STRONGLY DISAGR	325	2.5
2	DISAGREE	450	3.5
3	NEITHER	1871	14.4
4	AGREE	3775	29.1
5	STRONGLY AGREE	4730	36.5

431 YATRAN NUM 2 AGREEW PE1 TRAINING IN USEFUL SKILLS: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	31	0.2
.R	Refused	2	0.0
1	STRONGLY DISAGR	280	2.2
2	DISAGREE	443	3.4
3	NEITHER	2048	15.8
4	AGREE	4235	32.7
5	STRONGLY AGREE	4133	31.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

432 YAHQUAL NUM 2 AGREEW PE1 HIGHLY TRAINED COWORKERS: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	25	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	249	1.9
2	DISAGREE	465	3.6
3	NEITHER	2065	15.9
4	AGREE	4063	31.4
5	STRONGLY AGREE	4304	33.2

433 YACASHED NUM 2 AGREEW PE1 GET MONEY FOR EDUCATION: ARMY

.	Inapplicable	1783	13.8
.D	Don't know	53	0.4
.R	Refused	2	0.0
1	STRONGLY DISAGR	249	1.9
2	DISAGREE	394	3.0
3	NEITHER	1998	15.4
4	AGREE	3950	30.5
5	STRONGLY AGREE	4526	34.9

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-1; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YACASHED was included in the randomization.

434 YHEARDAR NUM 2 YESNO PE1A Y EVER HEARD OF ARMY RESERVE

.	Inapplicable	1805	13.9
.D	Don't know	24	0.2
1	YES	10399	80.3
2	NO	727	5.6

In Version 1 of the instrument, this question was asked only of youth selected to receive Army Reserve questions. In subsequent versions, it was asked of all youth.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

435 YVWIDE NUM 2 AGREEW PE4 WIDE VARIETY OF JOBS: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	18	0.1
1	STRONGLY DISAGR	66	0.5
2	DISAGREE	157	1.2
3	NEITHER	628	4.8
4	AGREE	597	4.6
5	STRONGLY AGREE	336	2.6

436 YVPROUD NUM 2 AGREEW PE4 EXPERIENCE TO BE PROUD OF: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	15	0.1
1	STRONGLY DISAGR	44	0.3
2	DISAGREE	103	0.8
3	NEITHER	515	4.0
4	AGREE	651	5.0
5	STRONGLY AGREE	474	3.7

437 YVLEADER NUM 2 AGREEW PE4 DEVELOP LEADERSHIP SKILLS: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	14	0.1
1	STRONGLY DISAGR	41	0.3
2	DISAGREE	92	0.7
3	NEITHER	479	3.7
4	AGREE	735	5.7
5	STRONGLY AGREE	441	3.4

438 YVCIVCAR NUM 2 AGREEW PE4 CIVILIAN CAREER DEVELOP: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	16	0.1
1	STRONGLY DISAGR	65	0.5
2	DISAGREE	165	1.3
3	NEITHER	662	5.1
4	AGREE	609	4.7
5	STRONGLY AGREE	285	2.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

439 YVSELCON NUM 2 AGREEW PE4 DEVELOP SELF-CONFIDENCE: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	15	0.1
1	STRONGLY DISAGR	43	0.3
2	DISAGREE	81	0.6
3	NEITHER	499	3.9
4	AGREE	720	5.6
5	STRONGLY AGREE	444	3.4

440 YVPOTEN NUM 2 AGREEW PE4 DEVELOP YOUR POTENTIAL: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	14	0.1
1	STRONGLY DISAGR	45	0.3
2	DISAGREE	116	0.9
3	NEITHER	515	4.0
4	AGREE	694	5.4
5	STRONGLY AGREE	414	3.2

441 YVMENTAL NUM 2 AGREEW PE4 MENTALLY CHALLENGING: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	18	0.1
.R	Refused	1	0.0
1	STRONGLY DISAGR	57	0.4
2	DISAGREE	134	1.0
3	NEITHER	583	4.5
4	AGREE	620	4.8
5	STRONGLY AGREE	389	3.0

442 YVMATURE NUM 2 AGREEW PE4 MATURE AND RESPONSIBLE: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	15	0.1
.R	Refused	1	0.0
1	STRONGLY DISAGR	34	0.3
2	DISAGREE	99	0.8
3	NEITHER	428	3.3
4	AGREE	675	5.2
5	STRONGLY AGREE	550	4.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

443 YVTRAIN NUM 2 AGREEW PE4 TRAINING IN USEFUL SKILLS: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	17	0.1
.R	Refused	1	0.0
1	STRONGLY DISAGR	48	0.4
2	DISAGREE	86	0.7
3	NEITHER	477	3.7
4	AGREE	695	5.4
5	STRONGLY AGREE	478	3.7

444 YVHIQUAL NUM 2 AGREEW PE4 HIGHLY TRAINED COWORKERS: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	17	0.1
1	STRONGLY DISAGR	43	0.3
2	DISAGREE	106	0.8
3	NEITHER	435	3.4
4	AGREE	698	5.4
5	STRONGLY AGREE	503	3.9

445 YVCASHED NUM 2 AGREEW PE4 GET MONEY FOR EDUCATION: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	27	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	38	0.3
2	DISAGREE	80	0.6
3	NEITHER	446	3.4
4	AGREE	677	5.2
5	STRONGLY AGREE	533	4.1

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-4; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YVCASHED was included in the randomization.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

446 YVHOME NUM 2 AGREEW PE4 SERVE AMERICA IN HOMETOWN: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	17	0.1
.R	Refused	1	0.0
1	STRONGLY DISAGR	70	0.5
2	DISAGREE	126	1.0
3	NEITHER	440	3.4
4	AGREE	557	4.3
5	STRONGLY AGREE	591	4.6

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-4; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YVHOME was included in the randomization.

447 YVSERCOM NUM 2 AGREEW PE4 SERVE YOUR OWN COMMUNITY: RESERVE

.	Inapplicable	1822	14.1
.D	Don't know	4	0.0
.Q	Not on quex	10871	83.9
.R	Refused	1	0.0
1	STRONGLY DISAGR	9	0.1
2	DISAGREE	23	0.2
3	NEITHER	80	0.6
4	AGREE	87	0.7
5	STRONGLY AGREE	58	0.4

448 YVWEEKEN NUM 2 AGREEW PE4 INTERESTING WEEKENDS: RESERVE

.	Inapplicable	11153	86.1
.D	Don't know	21	0.2
.N	Not ascertained	3	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	124	1.0
2	DISAGREE	245	1.9
3	NEITHER	670	5.2
4	AGREE	445	3.4
5	STRONGLY AGREE	293	2.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

449 YHEARDNG NUM 2 YESNO PE4A Y EVER HEARD OF ARMY NATIONAL GUARD

.	Inapplicable	1794	13.8
.D	Don't know	18	0.1
1	YES	10330	79.7
2	NO	813	6.3

In Version 1 of the instrument, this question was asked only of youth selected to receive Army National Guard questions. In subsequent versions, it was asked of all youth.

450 YGWIDE NUM 2 AGREEW PE5 WIDE VARIETY OF JOBS: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	10	0.1
1	STRONGLY DISAGR	74	0.6
2	DISAGREE	186	1.4
3	NEITHER	664	5.1
4	AGREE	547	4.2
5	STRONGLY AGREE	340	2.6

451 YGPROUD NUM 2 AGREEW PE5 EXPERIENCE TO BE PROUD OF: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	11	0.1
1	STRONGLY DISAGR	53	0.4
2	DISAGREE	99	0.8
3	NEITHER	569	4.4
4	AGREE	646	5.0
5	STRONGLY AGREE	443	3.4

452 YGLEADER NUM 2 AGREEW PE5 DEVELOP LEADERSHIP SKILLS: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	10	0.1
1	STRONGLY DISAGR	45	0.3
2	DISAGREE	100	0.8
3	NEITHER	503	3.9
4	AGREE	714	5.5
5	STRONGLY AGREE	449	3.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

453 YGCIVCAR NUM 2 AGREEW PE5 CIVILIAN CAREER DEVELOP: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	12	0.1
1	STRONGLY DISAGR	76	0.6
2	DISAGREE	179	1.4
3	NEITHER	725	5.6
4	AGREE	525	4.1
5	STRONGLY AGREE	304	2.3

454 YGSELCON NUM 2 AGREEW PE5 DEVELOP SELF-CONFIDENCE: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	6	0.0
1	STRONGLY DISAGR	47	0.4
2	DISAGREE	94	0.7
3	NEITHER	502	3.9
4	AGREE	703	5.4
5	STRONGLY AGREE	469	3.6

455 YGPOTEN NUM 2 AGREEW PE5 DEVELOP YOUR POTENTIAL: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	10	0.1
1	STRONGLY DISAGR	55	0.4
2	DISAGREE	114	0.9
3	NEITHER	546	4.2
4	AGREE	681	5.3
5	STRONGLY AGREE	415	3.2

456 YGMENTAL NUM 2 AGREEW PE5 MENTALLY CHALLENGING: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	8	0.1
1	STRONGLY DISAGR	72	0.6
2	DISAGREE	146	1.1
3	NEITHER	592	4.6
4	AGREE	622	4.8
5	STRONGLY AGREE	381	2.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

457 YGMATURE NUM 2 AGREEW PE5 MATURE AND RESPONSIBLE: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	7	0.1
1	STRONGLY DISAGR	55	0.4
2	DISAGREE	92	0.7
3	NEITHER	405	3.1
4	AGREE	695	5.4
5	STRONGLY AGREE	567	4.4

458 YGTRAIN NUM 2 AGREEW PE5 TRAINING IN USEFUL SKILLS: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	12	0.1
1	STRONGLY DISAGR	45	0.3
2	DISAGREE	110	0.8
3	NEITHER	493	3.8
4	AGREE	701	5.4
5	STRONGLY AGREE	460	3.6

459 YGHIQUAL NUM 2 AGREEW PE5 HIGHLY TRAINED COWORKERS: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	9	0.1
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	89	0.7
3	NEITHER	514	4.0
4	AGREE	676	5.2
5	STRONGLY AGREE	494	3.8

460 YGCASHED NUM 2 AGREEW PE5 GET MONEY FOR EDUCATION: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	26	0.2
1	STRONGLY DISAGR	50	0.4
2	DISAGREE	88	0.7
3	NEITHER	494	3.8
4	AGREE	636	4.9
5	STRONGLY AGREE	527	4.1

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-5; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YGCASHED was included in the randomization.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

461 YGHOME NUM 2 AGREEW PE5 SERVE AMERICA IN HOMETOWN: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	17	0.1
1	STRONGLY DISAGR	78	0.6
2	DISAGREE	106	0.8
3	NEITHER	452	3.5
4	AGREE	618	4.8
5	STRONGLY AGREE	550	4.2

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-5; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YGHOME was included in the randomization.

462 YGSERCOM NUM 2 AGREEW PE5 SERVE YOUR OWN COMMUNITY: GUARD

.	Inapplicable	1822	14.1
.Q	Not on quex	10871	83.9
1	STRONGLY DISAGR	10	0.1
2	DISAGREE	23	0.2
3	NEITHER	83	0.6
4	AGREE	80	0.6
5	STRONGLY AGREE	66	0.5

463 YGWEEKEN NUM 2 AGREEW PE5 INTERESTING WEEKENDS: GUARD

.	Inapplicable	11134	85.9
.D	Don't know	22	0.2
.N	Not ascertained	2	0.0
1	STRONGLY DISAGR	142	1.1
2	DISAGREE	219	1.7
3	NEITHER	693	5.3
4	AGREE	456	3.5
5	STRONGLY AGREE	287	2.2

464 YNWISE NUM 2 AGREEW PE6 WIDE VARIETY OF JOBS: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	5	0.0
1	STRONGLY DISAGR	53	0.4
2	DISAGREE	123	0.9
3	NEITHER	412	3.2
4	AGREE	410	3.2
5	STRONGLY AGREE	260	2.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

465 YMWIDE NUM 2 AGREEW PE6 WIDE VARIETY OF JOBS: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	7	0.1
1	STRONGLY DISAGR	81	0.6
2	DISAGREE	132	1.0
3	NEITHER	458	3.5
4	AGREE	381	2.9
5	STRONGLY AGREE	240	1.9

466 YFWIDE NUM 2 AGREEW PE6 WIDE VARIETY OF JOBS: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	5	0.0
1	STRONGLY DISAGR	37	0.3
2	DISAGREE	111	0.9
3	NEITHER	411	3.2
4	AGREE	410	3.2
5	STRONGLY AGREE	320	2.5

467 YSWIDE NUM 2 AGREEW PE6 WIDE VARIETY OF JOBS: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	3	0.0
1	STRONGLY DISAGR	50	0.4
2	DISAGREE	115	0.9
3	NEITHER	379	2.9
4	AGREE	448	3.5
5	STRONGLY AGREE	311	2.4

468 YNPYHS NUM 2 AGREEW PE6 PHYSICALLY CHALLENGING: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	5	0.0
1	STRONGLY DISAGR	36	0.3
2	DISAGREE	71	0.5
3	NEITHER	297	2.3
4	AGREE	484	3.7
5	STRONGLY AGREE	370	2.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

469 YMPHYS NUM 2 AGREEW PEG PHYSICALLY CHALLENGING: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	32	0.2
2	DISAGREE	27	0.2
3	NEITHER	176	1.4
4	AGREE	352	2.7
5	STRONGLY AGREE	709	5.5

470 YFPHYS NUM 2 AGREEW PEG PHYSICALLY CHALLENGING: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	5	0.0
1	STRONGLY DISAGR	40	0.3
2	DISAGREE	80	0.6
3	NEITHER	291	2.2
4	AGREE	503	3.9
5	STRONGLY AGREE	375	2.9

471 YSPHYS NUM 2 AGREEW PEG PHYSICALLY CHALLENGING: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	1	0.0
1	STRONGLY DISAGR	33	0.3
2	DISAGREE	45	0.3
3	NEITHER	191	1.5
4	AGREE	483	3.7
5	STRONGLY AGREE	553	4.3

472 YNPROUD NUM 2 AGREEW PEG EXPERIENCE TO BE PROUD OF: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	7	0.1
1	STRONGLY DISAGR	46	0.4
2	DISAGREE	75	0.6
3	NEITHER	335	2.6
4	AGREE	389	3.0
5	STRONGLY AGREE	411	3.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

473 YMPROUD NUM 2 AGREEW PE6 EXPERIENCE TO BE PROUD OF: MARINES

.	Inapplicable	11656	90.0
1	STRONGLY DISAGR	52	0.4
2	DISAGREE	56	0.4
3	NEITHER	311	2.4
4	AGREE	421	3.2
5	STRONGLY AGREE	459	3.5

474 YFPROUD NUM 2 AGREEW PE6 EXPERIENCE TO BE PROUD OF: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	4	0.0
1	STRONGLY DISAGR	27	0.2
2	DISAGREE	50	0.4
3	NEITHER	286	2.2
4	AGREE	454	3.5
5	STRONGLY AGREE	473	3.7

475 YSPROUD NUM 2 AGREEW PE6 EXPERIENCE TO BE PROUD OF: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	5	0.0
1	STRONGLY DISAGR	48	0.4
2	DISAGREE	45	0.3
3	NEITHER	315	2.4
4	AGREE	440	3.4
5	STRONGLY AGREE	453	3.5

476 YNSTEP NUM 2 AGREEW PE6 STEPPING STONE TO COLLEGE: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	6	0.0
1	STRONGLY DISAGR	104	0.8
2	DISAGREE	165	1.3
3	NEITHER	445	3.4
4	AGREE	305	2.4
5	STRONGLY AGREE	238	1.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

477 YMSTEP NUM 2 AGREEW PE6 STEPPING STONE TO COLLEGE: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	13	0.1
1	STRONGLY DISAGR	141	1.1
2	DISAGREE	155	1.2
3	NEITHER	477	3.7
4	AGREE	297	2.3
5	STRONGLY AGREE	216	1.7

478 YFSTEP NUM 2 AGREEW PE6 STEPPING STONE TO COLLEGE: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	11	0.1
1	STRONGLY DISAGR	91	0.7
2	DISAGREE	168	1.3
3	NEITHER	446	3.4
4	AGREE	309	2.4
5	STRONGLY AGREE	269	2.1

479 YSSTEP NUM 2 AGREEW PE6 STEPPING STONE TO COLLEGE: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	7	0.1
1	STRONGLY DISAGR	120	0.9
2	DISAGREE	155	1.2
3	NEITHER	436	3.4
4	AGREE	340	2.6
5	STRONGLY AGREE	248	1.9

480 YNLEADER NUM 2 AGREEW PE6 DEVELOP LEADERSHIP SKILLS: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	6	0.0
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	81	0.6
3	NEITHER	296	2.3
4	AGREE	495	3.8
5	STRONGLY AGREE	346	2.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

481 YMLEADER NUM 2 AGREEW PE6 DEVELOP LEADERSHIP SKILLS: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	44	0.3
2	DISAGREE	50	0.4
3	NEITHER	265	2.0
4	AGREE	491	3.8
5	STRONGLY AGREE	446	3.4

482 YFLEADER NUM 2 AGREEW PE6 DEVELOP LEADERSHIP SKILLS: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	5	0.0
1	STRONGLY DISAGR	31	0.2
2	DISAGREE	63	0.5
3	NEITHER	271	2.1
4	AGREE	505	3.9
5	STRONGLY AGREE	419	3.2

483 YSLEADER NUM 2 AGREEW PE6 DEVELOP LEADERSHIP SKILLS: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	42	0.3
2	DISAGREE	58	0.4
3	NEITHER	231	1.8
4	AGREE	526	4.1
5	STRONGLY AGREE	447	3.5

484 YNHTECH NUM 2 AGREEW PE6 USE HIGH-TECH EQUIPMENT: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	5	0.0
1	STRONGLY DISAGR	27	0.2
2	DISAGREE	51	0.4
3	NEITHER	234	1.8
4	AGREE	452	3.5
5	STRONGLY AGREE	494	3.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

485 YMHITECH NUM 2 AGREEW PE6 USE HIGH-TECH EQUIPMENT: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	8	0.1
1	STRONGLY DISAGR	37	0.3
2	DISAGREE	59	0.5
3	NEITHER	307	2.4
4	AGREE	447	3.5
5	STRONGLY AGREE	441	3.4

486 YFHITECH NUM 2 AGREEW PE6 USE HIGH-TECH EQUIPMENT: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	5	0.0
1	STRONGLY DISAGR	17	0.1
2	DISAGREE	38	0.3
3	NEITHER	146	1.1
4	AGREE	431	3.3
5	STRONGLY AGREE	657	5.1

487 YSHITECH NUM 2 AGREEW PE6 USE HIGH-TECH EQUIPMENT: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	5	0.0
1	STRONGLY DISAGR	29	0.2
2	DISAGREE	30	0.2
3	NEITHER	233	1.8
4	AGREE	464	3.6
5	STRONGLY AGREE	545	4.2

488 YNCIVCAR NUM 2 AGREEW PE6 CIVILIAN CAREER DEVELOP: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	7	0.1
1	STRONGLY DISAGR	67	0.5
2	DISAGREE	127	1.0
3	NEITHER	461	3.6
4	AGREE	357	2.8
5	STRONGLY AGREE	244	1.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

489 YMCIVCAR NUM 2 AGREEW PE6 CIVILIAN CAREER DEVELOP: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	4	0.0
1	STRONGLY DISAGR	84	0.6
2	DISAGREE	142	1.1
3	NEITHER	468	3.6
4	AGREE	374	2.9
5	STRONGLY AGREE	227	1.8

490 YFCIVCAR NUM 2 AGREEW PE6 CIVILIAN CAREER DEVELOP: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	50	0.4
2	DISAGREE	106	0.8
3	NEITHER	434	3.4
4	AGREE	401	3.1
5	STRONGLY AGREE	300	2.3

491 YSCIVCAR NUM 2 AGREEW PE6 CIVILIAN CAREER DEVELOP: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	6	0.0
1	STRONGLY DISAGR	75	0.6
2	DISAGREE	108	0.8
3	NEITHER	458	3.5
4	AGREE	397	3.1
5	STRONGLY AGREE	262	2.0

492 YNSELCON NUM 2 AGREEW PE6 DEVELOP SELF-CONFIDENCE: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	5	0.0
1	STRONGLY DISAGR	49	0.4
2	DISAGREE	58	0.4
3	NEITHER	318	2.5
4	AGREE	482	3.7
5	STRONGLY AGREE	351	2.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

493 YMSELCON NUM 2 AGREEW PE6 DEVELOP SELF-CONFIDENCE: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	2	0.0
1	STRONGLY DISAGR	42	0.3
2	DISAGREE	45	0.3
3	NEITHER	252	1.9
4	AGREE	459	3.5
5	STRONGLY AGREE	499	3.9

494 YFSELCON NUM 2 AGREEW PE6 DEVELOP SELF-CONFIDENCE: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	2	0.0
1	STRONGLY DISAGR	31	0.2
2	DISAGREE	49	0.4
3	NEITHER	271	2.1
4	AGREE	490	3.8
5	STRONGLY AGREE	451	3.5

495 YSSELCON NUM 2 AGREEW PE6 DEVELOP SELF-CONFIDENCE: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	3	0.0
1	STRONGLY DISAGR	44	0.3
2	DISAGREE	62	0.5
3	NEITHER	269	2.1
4	AGREE	495	3.8
5	STRONGLY AGREE	433	3.3

496 YNPOTEN NUM 2 AGREEW PE6 DEVELOP YOUR POTENTIAL: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	4	0.0
1	STRONGLY DISAGR	56	0.4
2	DISAGREE	77	0.6
3	NEITHER	340	2.6
4	AGREE	447	3.5
5	STRONGLY AGREE	339	2.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

497 YMPOTEN NUM 2 AGREEW PE6 DEVELOP YOUR POTENTIAL: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	48	0.4
2	DISAGREE	72	0.6
3	NEITHER	302	2.3
4	AGREE	477	3.7
5	STRONGLY AGREE	397	3.1

498 YFPOTEN NUM 2 AGREEW PE6 DEVELOP YOUR POTENTIAL: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	28	0.2
2	DISAGREE	64	0.5
3	NEITHER	292	2.3
4	AGREE	486	3.8
5	STRONGLY AGREE	421	3.2

499 YSPOTEN NUM 2 AGREEW PE6 DEVELOP YOUR POTENTIAL: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	3	0.0
1	STRONGLY DISAGR	44	0.3
2	DISAGREE	64	0.5
3	NEITHER	322	2.5
4	AGREE	490	3.8
5	STRONGLY AGREE	383	3.0

500 YNMENTAL NUM 2 AGREEW PE6 MENTALLY CHALLENGING: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	3	0.0
1	STRONGLY DISAGR	46	0.4
2	DISAGREE	81	0.6
3	NEITHER	331	2.6
4	AGREE	450	3.5
5	STRONGLY AGREE	352	2.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

501 YMMENTAL NUM 2 AGREEW PEG MENTALLY CHALLENGING: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	52	0.4
2	DISAGREE	93	0.7
3	NEITHER	281	2.2
4	AGREE	408	3.1
5	STRONGLY AGREE	462	3.6

502 YFMENTAL NUM 2 AGREEW PEG MENTALLY CHALLENGING: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	4	0.0
1	STRONGLY DISAGR	26	0.2
2	DISAGREE	61	0.5
3	NEITHER	270	2.1
4	AGREE	457	3.5
5	STRONGLY AGREE	476	3.7

503 YSMENTAL NUM 2 AGREEW PEG MENTALLY CHALLENGING: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	2	0.0
1	STRONGLY DISAGR	51	0.4
2	DISAGREE	75	0.6
3	NEITHER	310	2.4
4	AGREE	471	3.6
5	STRONGLY AGREE	397	3.1

504 YNMATURE NUM 2 AGREEW PEG MATURE AND RESPONSIBLE: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	4	0.0
1	STRONGLY DISAGR	45	0.3
2	DISAGREE	70	0.5
3	NEITHER	259	2.0
4	AGREE	452	3.5
5	STRONGLY AGREE	433	3.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

505 YMMATURE NUM 2 AGREEW PE6 MATURE AND RESPONSIBLE: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	1	0.0
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	65	0.5
3	NEITHER	227	1.8
4	AGREE	424	3.3
5	STRONGLY AGREE	543	4.2

506 YFMATURE NUM 2 AGREEW PE6 MATURE AND RESPONSIBLE: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	28	0.2
2	DISAGREE	53	0.4
3	NEITHER	234	1.8
4	AGREE	470	3.6
5	STRONGLY AGREE	506	3.9

507 YSMATURE NUM 2 AGREEW PE6 MATURE AND RESPONSIBLE: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	37	0.3
2	DISAGREE	47	0.4
3	NEITHER	239	1.8
4	AGREE	496	3.8
5	STRONGLY AGREE	485	3.7

508 YNTRAIN NUM 2 AGREEW PE6 TRAINING IN USEFUL SKILLS: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	5	0.0
1	STRONGLY DISAGR	28	0.2
2	DISAGREE	72	0.6
3	NEITHER	294	2.3
4	AGREE	472	3.6
5	STRONGLY AGREE	392	3.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

509 YMTRAIN NUM 2 AGREEW PE6 TRAINING IN USEFUL SKILLS: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	5	0.0
1	STRONGLY DISAGR	34	0.3
2	DISAGREE	90	0.7
3	NEITHER	340	2.6
4	AGREE	463	3.6
5	STRONGLY AGREE	367	2.8

510 YFTRAIN NUM 2 AGREEW PE6 TRAINING IN USEFUL SKILLS: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	4	0.0
1	STRONGLY DISAGR	30	0.2
2	DISAGREE	46	0.4
3	NEITHER	257	2.0
4	AGREE	500	3.9
5	STRONGLY AGREE	457	3.5

511 YSTRAIN NUM 2 AGREEW PE6 TRAINING IN USEFUL SKILLS: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	3	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	31	0.2
2	DISAGREE	45	0.3
3	NEITHER	242	1.9
4	AGREE	495	3.8
5	STRONGLY AGREE	489	3.8

512 YNHIQUAL NUM 2 AGREEW PE6 HIGHLY TRAINED COWORKERS: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	4	0.0
1	STRONGLY DISAGR	41	0.3
2	DISAGREE	54	0.4
3	NEITHER	256	2.0
4	AGREE	452	3.5
5	STRONGLY AGREE	456	3.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

513 YMHIQUAL NUM 2 AGREEW PE6 HIGHLY TRAINED COWORKERS: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	86	0.7
3	NEITHER	326	2.5
4	AGREE	433	3.3
5	STRONGLY AGREE	412	3.2

514 YFHIQUAL NUM 2 AGREEW PE6 HIGHLY TRAINED COWORKERS: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	3	0.0
1	STRONGLY DISAGR	20	0.2
2	DISAGREE	50	0.4
3	NEITHER	190	1.5
4	AGREE	460	3.6
5	STRONGLY AGREE	571	4.4

515 YSHIQUAL NUM 2 AGREEW PE6 HIGHLY TRAINED COWORKERS: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	6	0.0
1	STRONGLY DISAGR	26	0.2
2	DISAGREE	54	0.4
3	NEITHER	282	2.2
4	AGREE	448	3.5
5	STRONGLY AGREE	490	3.8

516 YNCASHED NUM 2 AGREEW PE6 GET MONEY FOR EDUCATION: NAVY

.	Inapplicable	11692	90.3
.D	Don't know	14	0.1
1	STRONGLY DISAGR	36	0.3
2	DISAGREE	56	0.4
3	NEITHER	313	2.4
4	AGREE	459	3.5
5	STRONGLY AGREE	385	3.0

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-6; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YNCASHED was included in the randomization.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

517 YMCASHED NUM 2 AGREEW PE6 GET MONEY FOR EDUCATION: MARINES

.	Inapplicable	11656	90.0
.D	Don't know	15	0.1
1	STRONGLY DISAGR	34	0.3
2	DISAGREE	71	0.5
3	NEITHER	371	2.9
4	AGREE	436	3.4
5	STRONGLY AGREE	372	2.9

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-6; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YMCASHED was included in the randomization.

518 YFCASHED NUM 2 AGREEW PE6 GET MONEY FOR EDUCATION: AIR FORCE

.	Inapplicable	11661	90.0
.D	Don't know	17	0.1
1	STRONGLY DISAGR	32	0.2
2	DISAGREE	57	0.4
3	NEITHER	333	2.6
4	AGREE	418	3.2
5	STRONGLY AGREE	437	3.4

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-6; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YFCASHED was included in the randomization.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

519 YSCASHED NUM 2 AGREEW PE6 GET MONEY FOR EDUCATION: MILITARY

.	Inapplicable	11649	89.9
.D	Don't know	6	0.0
1	STRONGLY DISAGR	37	0.3
2	DISAGREE	53	0.4
3	NEITHER	254	2.0
4	AGREE	475	3.7
5	STRONGLY AGREE	481	3.7

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-6; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YSCASHED was included in the randomization.

520 YWPHYS NUM 2 AGREEW PE7 PHYSICALLY CHALLENGING: JOB

.	Inapplicable	11678	90.1
.D	Don't know	5	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	50	0.4
2	DISAGREE	145	1.1
3	NEITHER	456	3.5
4	AGREE	395	3.0
5	STRONGLY AGREE	225	1.7

521 YWPROUD NUM 2 AGREEW PE7 EXPERIENCE TO BE PROUD OF: JOB

.	Inapplicable	11678	90.1
.D	Don't know	2	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	29	0.2
2	DISAGREE	66	0.5
3	NEITHER	402	3.1
4	AGREE	479	3.7
5	STRONGLY AGREE	298	2.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

522 YWSTEP NUM 2 AGREEW PE7 STEPPING STONE TO COLLEGE: JOB

.	Inapplicable	11678	90.1
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	130	1.0
2	DISAGREE	185	1.4
3	NEITHER	491	3.8
4	AGREE	307	2.4
5	STRONGLY AGREE	162	1.3

523 YWLEADER NUM 2 AGREEW PE7 DEVELOP LEADERSHIP SKILLS: JOB

.	Inapplicable	11678	90.1
.D	Don't know	2	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	48	0.4
2	DISAGREE	103	0.8
3	NEITHER	419	3.2
4	AGREE	449	3.5
5	STRONGLY AGREE	255	2.0

524 YWHITECH NUM 2 AGREEW PE7 USE HIGH-TECH EQUIPMENT: JOB

.	Inapplicable	11678	90.1
.D	Don't know	4	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	69	0.5
2	DISAGREE	167	1.3
3	NEITHER	432	3.3
4	AGREE	381	2.9
5	STRONGLY AGREE	223	1.7

525 YWCIVCAR NUM 2 AGREEW PE7 CIVILIAN CAREER DEVELOP: JOB

.	Inapplicable	11678	90.1
.D	Don't know	4	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	29	0.2
2	DISAGREE	82	0.6
3	NEITHER	420	3.2
4	AGREE	478	3.7
5	STRONGLY AGREE	263	2.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

526 YWSELCON NUM 2 AGREEW PE7 DEVELOP SELF-CONFIDENCE: JOB

.	Inapplicable	11678	90.1
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	32	0.2
2	DISAGREE	96	0.7
3	NEITHER	347	2.7
4	AGREE	513	4.0
5	STRONGLY AGREE	287	2.2

527 YWPOTEN NUM 2 AGREEW PE7 DEVELOP YOUR POTENTIAL: JOB

.	Inapplicable	11678	90.1
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	35	0.3
2	DISAGREE	93	0.7
3	NEITHER	357	2.8
4	AGREE	503	3.9
5	STRONGLY AGREE	287	2.2

528 YWMENTAL NUM 2 AGREEW PE7 MENTALLY CHALLENGING: JOB

.	Inapplicable	11678	90.1
.D	Don't know	2	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	76	0.6
3	NEITHER	387	3.0
4	AGREE	482	3.7
5	STRONGLY AGREE	290	2.2

529 YWMATURE NUM 2 AGREEW PE7 MATURE AND RESPONSIBLE: JOB

.	Inapplicable	11678	90.1
.D	Don't know	1	0.0
.R	Refused	1	0.0
1	STRONGLY DISAGR	28	0.2
2	DISAGREE	50	0.4
3	NEITHER	292	2.3
4	AGREE	497	3.8
5	STRONGLY AGREE	408	3.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
530	YWTRAIN	NUM	2	AGREEW	PE7 TRAINING IN USEFUL SKILLS: JOB
	.			Inapplicable	11678 90.1
	.D			Don't know	2 0.0
	.R			Refused	1 0.0
	1			STRONGLY DISAGR	32 0.2
	2			DISAGREE	101 0.8
	3			NEITHER	374 2.9
	4			AGREE	463 3.6
	5			STRONGLY AGREE	304 2.3
531	YWHIQUAL	NUM	2	AGREEW	PE7 HIGHLY TRAINED COWORKERS: JOB
	.			Inapplicable	11678 90.1
	.D			Don't know	1 0.0
	.R			Refused	1 0.0
	1			STRONGLY DISAGR	40 0.3
	2			DISAGREE	98 0.8
	3			NEITHER	381 2.9
	4			AGREE	450 3.5
	5			STRONGLY AGREE	306 2.4
532	YWCASHED	NUM	2	AGREEW	PE7 GET MONEY FOR EDUCATION: JOB
	.			Inapplicable	11673 90.1
	.D			Don't know	3 0.0
	.R			Refused	1 0.0
	1			STRONGLY DISAGR	89 0.7
	2			DISAGREE	143 1.1
	3			NEITHER	394 3.0
	4			AGREE	391 3.0
	5			STRONGLY AGREE	256 2.0

In Version 1 of the questionnaire only, due to programming and screen size restrictions, this attribute was not included in the random start series for PE-7; rather, it was always asked prior to the randomly started attribute list. In subsequent versions, YWCASHED was included in the randomization.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

533 YCPROUD NUM 2 AGREEW PEB EXPERIENCE TO BE PROUD OF: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	2	0.0
1	STRONGLY DISAGR	30	0.2
2	DISAGREE	61	0.5
3	NEITHER	200	1.5
4	AGREE	429	3.3
5	STRONGLY AGREE	594	4.6

534 YCLEADER NUM 2 AGREEW PEB DEVELOP LEADERSHIP SKILLS: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	1	0.0
1	STRONGLY DISAGR	46	0.4
2	DISAGREE	98	0.8
3	NEITHER	360	2.8
4	AGREE	439	3.4
5	STRONGLY AGREE	372	2.9

535 YCCIVCAR NUM 2 AGREEW PEB CIVILIAN CAREER DEVELOP: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	1	0.0
1	STRONGLY DISAGR	22	0.2
2	DISAGREE	51	0.4
3	NEITHER	247	1.9
4	AGREE	436	3.4
5	STRONGLY AGREE	559	4.3

536 YCSELCON NUM 2 AGREEW PEB DEVELOP SELF-CONFIDENCE: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	3	0.0
1	STRONGLY DISAGR	33	0.3
2	DISAGREE	73	0.6
3	NEITHER	284	2.2
4	AGREE	483	3.7
5	STRONGLY AGREE	440	3.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

537 YCPOTEN NUM 2 AGREEW PE8 DEVELOP YOUR POTENTIAL: COLLEGE

.	Inapplicable	11639	89.8
1	STRONGLY DISAGR	28	0.2
2	DISAGREE	38	0.3
3	NEITHER	220	1.7
4	AGREE	492	3.8
5	STRONGLY AGREE	538	4.2

538 YCMENTAL NUM 2 AGREEW PE8 MENTALLY CHALLENGING: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	1	0.0
1	STRONGLY DISAGR	28	0.2
2	DISAGREE	42	0.3
3	NEITHER	205	1.6
4	AGREE	418	3.2
5	STRONGLY AGREE	622	4.8

539 YCMATURE NUM 2 AGREEW PE8 MATURE AND RESPONSIBLE: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	1	0.0
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	65	0.5
3	NEITHER	216	1.7
4	AGREE	431	3.3
5	STRONGLY AGREE	564	4.4

540 YCHIQUAL NUM 2 AGREEW PE8 HIGHLY TRAINED COWORKERS: COLLEGE

.	Inapplicable	11639	89.8
.D	Don't know	1	0.0
1	STRONGLY DISAGR	39	0.3
2	DISAGREE	75	0.6
3	NEITHER	307	2.4
4	AGREE	450	3.5
5	STRONGLY AGREE	444	3.4

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

541 YPEDIP NUM 2 PROPANS PE12 ARMY % PAST YEAR HIGH SCHOOL GRADS

.D	Don't know	91	0.7
.R	Refused	3	0.0
1	< ONE QUARTER	479	3.7
2	ONE QUARTER	1837	14.2
3	ONE HALF	3619	27.9
4	THREE QUARTERS	3570	27.6
5	ALMOST ALL	3356	25.9

542 YPEGRADE NUM 2 PEGRADE PE13 ARMY % PAST YEAR UPPER HALF IQ

.D	Don't know	97	0.7
.R	Refused	5	0.0
1	ALL	390	3.0
2	THREE QUARTERS	3300	25.5
3	HALF	6272	48.4
4	ONE QUARTER	2752	21.2
5	NONE	139	1.1

543 YPECOL NUM 2 PROPANS PE14 ARMY % PAST YEAR TO FINISH COLLEGE

.D	Don't know	64	0.5
.R	Refused	3	0.0
1	< ONE QUARTER	1038	8.0
2	ONE QUARTER	3379	26.1
3	ONE HALF	4462	34.4
4	THREE QUARTERS	2356	18.2
5	ALMOST ALL	1653	12.8

544 YPESIM NUM 2 YESNO PE15 YOUNG PEOPLE LIKE YOU JOINING ARMY

.D	Don't know	411	3.2
.N	Not ascertained	820	6.3
.R	Refused	11	0.1
1	YES	5033	38.8
2	NO	6680	51.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

545 YHEARDRO NUM 2 YESNO PE15A Y EVER HEARD OF ROTC AT COLLEGE

.	Inapplicable	1109	8.6
.D	Don't know	37	0.3
.N	Not ascertained	83	0.6
.R	Refused	1	0.0
1	YES	6304	48.7
2	NO	5421	41.8

In Version 1 of the instrument, this question was asked only of youth selected to receive ROTC questions. In subsequent versions, it was asked of all youth.

546 YRLEADER NUM 2 AGREEW PE2 LEADERSHIP/MANAGEMENT TRAINING: ROTC

.	Inapplicable	9137	70.5
.D	Don't know	31	0.2
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	72	0.6
2	DISAGREE	204	1.6
3	NEITHER	1102	8.5
4	AGREE	1631	12.6
5	STRONGLY AGREE	757	5.8

547 YRSELCON NUM 2 AGREEW PE2 DEVELOP SELF-CONFIDENCE: ROTC

.	Inapplicable	9137	70.5
.D	Don't know	20	0.2
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	70	0.5
2	DISAGREE	171	1.3
3	NEITHER	850	6.6
4	AGREE	1746	13.5
5	STRONGLY AGREE	940	7.3

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

548 YRELECT NUM 2 AGREEW PE2 COLLEGE ELECTIVE W/COURSES: ROTC

.	Inapplicable	9137	70.5
.D	Don't know	35	0.3
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	73	0.6
2	DISAGREE	150	1.2
3	NEITHER	893	6.9
4	AGREE	1488	11.5
5	STRONGLY AGREE	1158	8.9

549 YROFFCOM NUM 2 AGREEW PE2 AN OFFICER'S COMMISSION: ROTC

.	Inapplicable	9137	70.5
.D	Don't know	44	0.3
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	73	0.6
2	DISAGREE	129	1.0
3	NEITHER	990	7.6
4	AGREE	1462	11.3
5	STRONGLY AGREE	1099	8.5

550 YOWIDE NUM 2 AGREEW PE3 WIDE VARIETY OF JOBS: OFFICER

.	Inapplicable	9137	70.5
.D	Don't know	10	0.1
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	90	0.7
2	DISAGREE	246	1.9
3	NEITHER	1047	8.1
4	AGREE	1523	11.8
5	STRONGLY AGREE	881	6.8

551 YOPROUD NUM 2 AGREEW PE3 EXPERIENCE TO BE PROUD OF: OFFICER

.	Inapplicable	9137	70.5
.D	Don't know	8	0.1
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	65	0.5
2	DISAGREE	142	1.1
3	NEITHER	665	5.1
4	AGREE	1622	12.5
5	STRONGLY AGREE	1295	10.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

552 YOUSECOL NUM 2 AGREEW PE3 USE COLLEGE SKILLS: OFFICER

.	Inapplicable	9137	70.5
.D	Don't know	12	0.1
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	98	0.8
2	DISAGREE	298	2.3
3	NEITHER	907	7.0
4	AGREE	1475	11.4
5	STRONGLY AGREE	1007	7.8

553 YOINNOV NUM 2 AGREEW PE3 INNOVATIVE/CREATIVE: OFFICER

.	Inapplicable	9137	70.5
.D	Don't know	8	0.1
.N	Not ascertained	20	0.2
.R	Refused	1	0.0
1	STRONGLY DISAGR	111	0.9
2	DISAGREE	320	2.5
3	NEITHER	859	6.6
4	AGREE	1488	11.5
5	STRONGLY AGREE	1011	7.8

554 YKAEARN NUM 2 YKAEARN KA7 EARN MONEY FOR COLLEGE IN ARMY

.	Inapplicable	6373	49.2
.D	Don't know	206	1.6
.R	Refused	2	0.0
1	YES	6195	47.8
2	NO	179	1.4

555 YKAEDBEN NUM 2 YKABEN KA1 AMOUNT OF ARMY EDUCATION BENEFITS

.	Inapplicable	6552	50.6
.D	Don't know	2456	19.0
.R	Refused	25	0.2
1	UNDER \$5,000	683	5.3
2	\$5,000-\$9,999	735	5.7
3	\$10,000-\$14,999	823	6.4
4	\$15,000-\$19,999	595	4.6
5	\$20,000-\$24,999	588	4.5
6	\$25,000 OR MORE	498	3.8

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

556 YKALLCOL NUM 2 YKALCOL KA2 WOULD ARMY PAY FOR ENTIRE COLLEGE ED

.	Inapplicable	6552	50.6
.D	Don't know	358	2.8
.R	Refused	6	0.0
1	YES	2511	19.4
2	NO	3528	27.2

557 YKASAME NUM 2 YKASAME KA3 COMPAR ARMY EDUC BEN TO OTH BRANCHES

.	Inapplicable	6552	50.6
.D	Don't know	389	3.0
.R	Refused	4	0.0
1	MORE	935	7.2
2	LESS	504	3.9
3	ABOUT THE SAME	4571	35.3

558 RANDKAY NUM 2 RANDKAY KA4 RANDOMIZE FIRST BRANCH FOR GI BILL

.	Inapplicable	6373	49.2
1	START: ARMY	1656	12.8
2	START: AIR FORCE	1623	12.5
3	START: NAVY	1674	12.9
4	START: MARINES	1629	12.6

559 YKAGIAR NUM 2 YKAGIAR KA4 DOES THE ARMY OFFER THE GI BILL

.	Inapplicable	6373	49.2
.D	Don't know	1009	7.8
.R	Refused	12	0.1
1	DOES OFFER	5377	41.5
2	DOES NOT OFFER	184	1.4

560 YKAGIAF NUM 2 YKAGIAF KA4 DOES THE AIR FORCE OFFER THE GI BILL

.	Inapplicable	6373	49.2
.D	Don't know	1963	15.2
.R	Refused	17	0.1
1	DOES OFFER	3066	23.7
2	DOES NOT OFFER	1536	11.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

561 YKAGINA NUM 2 YKAGINA KA4 DOES THE NAVY OFFER THE GI BILL

.	Inapplicable	6373	49.2
.D	Don't know	1946	15.0
.R	Refused	22	0.2
1	DOES OFFER	2984	23.0
2	DOES NOT OFFER	1630	12.6

562 YKAGIMA NUM 2 YKAGIMA KA4 DOES MARINE CORPS OFFER THE GI BILL

.	Inapplicable	6373	49.2
.D	Don't know	1833	14.1
.R	Refused	22	0.2
1	DOES OFFER	3382	26.1
2	DOES NOT OFFER	1345	10.4

563 YKAYEARS NUM 2 KA5 MINIMUM ARMY ENLISTMENT

.	Inapplicable	6373	49.2
.D	Don't know	923	7.1
.R	Refused	8	0.1
1		159	1.2
2		2504	19.3
3		959	7.4
4		1784	13.8
5		90	0.7
6		97	0.7
7		8	0.1
8		20	0.2
9		1	0.0
10		16	0.1
12		4	0.0
13		1	0.0
15		2	0.0
20		2	0.0
22		1	0.0
27		1	0.0
30		1	0.0
40		1	0.0

564 YKADEP NUM 2 YKADEP KA6 CAN Y JOIN ARMY DEP & ENTER YR LATER

.	Inapplicable	6373	49.2
.D	Don't know	685	5.3
.R	Refused	8	0.1
1	YES	5474	42.3
2	NO	415	3.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
565	YKARGJUN	NUM	2	YKAJOIN KA8 CAN HS JRS AGE 17 JOIN RESERVE/GUARD	
	.			Inapplicable	6373 49.2
	.D			Don't know	843 6.5
	.R			Refused	11 0.1
	1			YES	4160 32.1
	2			NO	1568 12.1
566	YKARGHS	NUM	2	YKARGHS KA9 CAN ONLY HS GRADS JOIN RESERVE/GUARD	
	.			Inapplicable	10533 81.3
	.D			Don't know	463 3.6
	.R			Refused	6 0.0
	1			YES	1022 7.9
	2			NO	931 7.2
567	YKAWARD	NUM	2	YKAWARD KA10 WHO SPONSORS SCHOLAR-ATHLETE AWARD	
	.			Inapplicable	6373 49.2
	.D			Don't know	2329 18.0
	.R			Refused	17 0.1
	1			MARINE CORPS	891 6.9
	2			NATIONAL GUARD	267 2.1
	3			ARMY RESERVE	2036 15.7
	4			AIR FORCE	429 3.3
	5			NAVY	613 4.7
568	YKARGCOL	NUM	2	YKACOL KA11 EARN COLLEGE MONEY IN RESERVE/GUARD	
	.			Inapplicable	6373 49.2
	.D			Don't know	598 4.6
	.R			Refused	6 0.0
	1			YES	5709 44.1
	2			NO	269 2.1
569	YKARGGI	NUM	2	YKARGGI KA12 MAX GI BILL AMOUNT IN RESERVE/GUARD	
	.			Inapplicable	7246 55.9
	.D			Don't know	2541 19.6
	.R			Refused	20 0.2
	1			UNDER \$1,000	68 0.5
	2			\$1,000 TO \$1,999	210 1.6
	3			\$2,000 TO \$3,999	429 3.3
	4			\$4,000 TO \$5,999	627 4.8
	5			\$6,000 TO \$7,999	176 1.4
	6			\$8,000 TO \$9,999	138 1.1
	7			\$10,000 OR MORE	1500 11.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

570 YDMARITL NUM 2 MARSTAT DE6 CURRENT MARITAL STATUS

.D	Don't know	1	0.0
.R	Refused	5	0.0
1	SINGLE	11414	88.1
2	MARRIED	1368	10.6
3	SEPARATED	67	0.5
4	DIVORCED	90	0.7
5	WIDOWED	10	0.1

571 YDSAMEHH NUM 2 YESNO DE14 DOES YOUTH LIVE WITH PARENTS

.Q	Not on quex	10871	83.9
.R	Refused	4	0.0
1	YES	1613	12.5
2	NO	467	3.6

572 YDPARENT NUM 2 PARENTS DE15 WHICH PARENT YOUTH LIVES WITH

.	Inapplicable	471	3.6
.D	Don't know	2	0.0
.Q	Not on quex	10871	83.9
1	BOTH	1190	9.2
2	MOTHER, F GUARD	351	2.7
3	FATHER, M GUARD	70	0.5

573 YDWAGE NUM 2 EARNER DE16 PRINCIPAL WAGE EARNER IN HOUSEHOLD

.D	Don't know	20	0.2
.Q	Not on quex	10871	83.9
.R	Refused	10	0.1
1	BOTH	155	1.2
2	MOTHER	321	2.5
3	FATHER	1094	8.4
4	RESP/SPOUSE	366	2.8
5	OTHER	108	0.8
6	NO WAGE EARNER	10	0.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

574 YDEDDAD NUM 2 EDLEVEL DE19 FATHER'S HIGHEST LEVEL OF EDUCATION

.D	Don't know	1713	13.2
.R	Refused	54	0.4
7	< 8TH GRADE	488	3.8
8	8TH GRADE	353	2.7
9	9TH GRADE	264	2.0
10	10TH GRADE	426	3.3
11	11TH GRADE	404	3.1
12	12TH GRADE	4700	36.3
13	1ST YR 4 YR COLL	179	1.4
14	2ND YR 4 YR COLL	443	3.4
15	3RD YR 4 YR COLL	135	1.0
16	4TH YR 4 YR COLL	2070	16.0
17	5TH COL/1ST GRAD	262	2.0
18	2ND YR GRAD SCHL	266	2.1
19	3RD YR GRAD SCHL	108	0.8
20	> 3 YRS GRAD SCH	462	3.6
21	1ST YR JR/COMM	51	0.4
22	2ND YR JR/COMM	354	2.7
23	1ST YR VOC/BUS	35	0.3
24	2ND YR VOC/BUS	132	1.0
25	> 2 YRS VOC/BUS	56	0.4

575 YDDADLFS NUM 2 PARND0 DE20 FATHER'S JOB STATUS

.D	Don't know	335	2.6
.R	Refused	29	0.2
1	WORKING FULLTIME	9996	77.2
2	WORKING PARTTIME	265	2.0
3	UNEMPLOYED	409	3.2
4	RETIRED	858	6.6
5	TAKE CARE FAMILY	95	0.7
6	MILITARY	103	0.8
7	DECEASED	694	5.4
8	OTHER	171	1.3

576 YDDADBR NUM 2 BRANCH DE21 MILITARY BRANCH FATHER IN

.	Inapplicable	12852	99.2
.D	Don't know	1	0.0
1	AIR FORCE	38	0.3
2	ARMY	38	0.3
3	COAST GUARD	2	0.0
4	MARINES	3	0.0
5	NAVY	21	0.2

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

577 YDEDMOM NUM 2 EDLEVEL DE26 MOTHER'S HIGHEST LEVEL OF EDUCATION

.D	Don't know	1048	8.1
.R	Refused	47	0.4
7	< 8TH GRADE	350	2.7
8	8TH GRADE	219	1.7
9	9TH GRADE	267	2.1
10	10TH GRADE	459	3.5
11	11TH GRADE	510	3.9
12	12TH GRADE	6019	46.5
13	1ST YR 4 YR COLL	248	1.9
14	2ND YR 4 YR COLL	583	4.5
15	3RD YR 4 YR COLL	189	1.5
16	4TH YR 4 YR COLL	1596	12.3
17	5TH COL/1ST GRAD	146	1.1
18	2ND YR GRAD SCHL	185	1.4
19	3RD YR GRAD SCHL	67	0.5
20	> 3 YRS GRAD SCH	166	1.3
21	1ST YR JR/COMM	85	0.7
22	2ND YR JR/COMM	477	3.7
23	1ST YR VOC/BUS	69	0.5
24	2ND YR VOC/BUS	177	1.4
25	> 2 YRS VOC/BUS	48	0.4

578 YDMOMLFS NUM 2 PARND0 DE27 MOTHER'S JOB STATUS

.D	Don't know	89	0.7
.R	Refused	28	0.2
1	WORKING FULLTIME	6604	51.0
2	WORKING PARTTIME	1900	14.7
3	UNEMPLOYED	797	6.2
4	RETIRED	299	2.3
5	TAKE CARE FAMILY	2940	22.7
6	MILITARY	8	0.1
7	DECEASED	202	1.6
-	OTHER	88	0.7

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

579 YDOWNREL NUM 2 RELAT DE17 HOUSEHOLD HEAD'S RELATIONSHIP TO Y

.	Inapplicable	10078	77.8
.D	Don't know	10	0.1
.N	Not ascertained	1	0.0
.R	Refused	2	0.0
1	SIBLING	12	0.1
2	UNCLE	43	0.3
3	AUNT	21	0.2
4	COUSIN	10	0.1
5	GRANDFATHER	58	0.4
6	GRANDMOTHER	88	0.7
7	SPOUSE	428	3.3
8	NON-RELATIVE	276	2.1
9	RESPONDENT	1721	13.3
10	BROTHER	36	0.3
11	SISTER	33	0.3
91	OTHER RELATIVE	138	1.1

580 YDOWNOS CHAR 30 \$CHAR DE17 OTHER SPECIFY FOR HEAD OF HOUSEHOLD

.	Inapplicable	12817	98.9
OTHER		138	1.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

581 YDEDOTH NUM 2 EDLEVEL DE19A HEAD'S HIGHEST LEVEL OF EDUCATION

.	Inapplicable	11799	91.1
.D	Don't know	145	1.1
.N	Not ascertained	5	0.0
.R	Refused	5	0.0
7	< 8TH GRADE	28	0.2
8	8TH GRADE	20	0.2
9	9TH GRADE	21	0.2
10	10TH GRADE	44	0.3
11	11TH GRADE	37	0.3
12	12TH GRADE	508	3.9
13	1ST YR 4 YR COLL	32	0.2
14	2ND YR 4 YR COLL	53	0.4
15	3RD YR 4 YR COLL	43	0.3
16	4TH YR 4 YR COLL	105	0.8
17	5TH COL/1ST GRAD	9	0.1
18	2ND YR GRAD SCHL	4	0.0
19	3RD YR GRAD SCHL	4	0.0
20	> 3 YRS GRAD SCH	10	0.1
21	1ST YR JR/COMM	14	0.1
22	2ND YR JR/COMM	37	0.3
23	1ST YR VOC/BUS	11	0.1
24	2ND YR VOC/BUS	15	0.1
25	> 2 YRS VOC/BUS	6	0.0

582 YDROTCEV NUM 2 YESNO DE36 DID YOUTH PARTICIPATE IN ROTC

.	Inapplicable	995	7.7
.D	Don't know	13	0.1
1	YES	454	3.5
2	NO	11493	88.7

In Version 1 of the questionnaire, all youth were asked this question. In Version 2, only youth who had heard of ROTC were asked the question. In subsequent versions, all youth were asked this question. The question was moved from the Demographics Module to the Education Module in Version 3.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
583	YDROTCJS	NUM	2	JRSR	DE37 WAS PARTICIPATION IN ROTC JR OR SR
	.			Inapplicable	12501 96.5
	.D			Don't know	3 0.0
	.R			Refused	1 0.0
	1			JUNIOR ROTC	354 2.7
	2			SENIOR ROTC	96 0.7

This question was moved from the Demographics Module to the Education Module in Version 3 of the questionnaire.

584	YDROTCBR	NUM	2	ROTCTYP	DE38 ROTC BRANCH OF PARTICIPATION
	.			Inapplicable	12859 99.3
	.D			Don't know	2 0.0
	1			ARMY	63 0.5
	2			AIR FORCE	24 0.2
	3			NAVY	7 0.1

This question was moved from the Demographics Module to the Education Module in Version 3 of the questionnaire.

585	YDCOUNTY	CHAR	30	\$CHAR	DE39 NAME OF COUNTY YOUTH LIVES IN
	.D			Don't know	255 2.0
	.R			Refused	20 0.2
	OTHER				12680 97.9

For youth living away at college, there is some ambiguity regarding whether this variable represents their home address or their college address. For youth who also responded to the household screener (YUTHNUM=01), information from the screener (PHONCNTY) is copied into this variable; the question is not repeated.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
586	YDCITY	CHAR	20	\$CHAR	DE40 NAME OF CITY YOUTH LIVES IN
	.			Inapplicable	4134 31.9
	.D			Don't know	41 0.3
	.R			Refused	30 0.2
	OTHER				8750 67.5

For youth living away at college, there is some ambiguity regarding whether this variable represents their home address or their college address. For youth who also responded to the household screener (YUTHNUM=01), information from the screener is copied into this variable; the question is not repeated. Note that the corresponding variable in the screener, PHONCITY, is asked only if there is missing data for either PHONCNTY or PHONZIP.

587	YDZIP	CHAR	5	\$CHAR	DE41 ZIP CODE YOUTH LIVES IN
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.D	Don't know	143	1.1
.R	Refused	41	0.3
OTHER		12771	98.6

For youth living away at college, there is some ambiguity regarding whether this variable represents their home address or their college address. For youth who also responded to the household screener (YUTHNUM=01), information from the screener (PHONZIP) is copied into this variable; the question is not repeated.

588	YDSSN	CHAR	9	\$\$\$NFM	DE42 SOCIAL SECURITY NUMBER (STATUS)
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.D	Don't know	1176	9.1
.R	Refused	1680	13.0
00000000	NO SSN	466	3.6
99999999	GOOD SSN	9633	74.4

A string of nine 0's indicates that the respondent does not have a social security number. A string of nine 9's indicates that the respondent provided his/her social security number. To maintain respondent confidentiality, the string of 9's is used to replace the actual number provided.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

589 YPARIMP NUM 2 YPARIMP PL2 IMPORTANCE OF PARENTAL ADVICE

.	Inapplicable	6366	49.1
.D	Don't know	52	0.4
.N	Not ascertained	1	0.0
.R	Refused	39	0.3
1	VERY IMPORTANT	1770	13.7
2	SOMEWHAT IMPORTA	2289	17.7
3	NEITHER	943	7.3
4	SMEWHAT UNIMPORT	740	5.7
5	VERY UNIMPORTANT	755	5.8

590 EE5CHK NUM 2 CCHECK CONST CHECK: LAST DATE IN SCHOOL VS. NOW

.	Inapplicable	12955	100.0
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591 REPL1 NUM 8 REPLICATE WEIGHT 1

POSITIVE	6468	49.9
ZERO	6487	50.1

592 REPL2 NUM 8 REPLICATE WEIGHT 2

POSITIVE	6360	49.1
ZERO	6595	50.9

593 REPL3 NUM 8 REPLICATE WEIGHT 3

POSITIVE	6398	49.4
ZERO	6557	50.6

594 REPL4 NUM 8 REPLICATE WEIGHT 4

POSITIVE	6578	50.8
ZERO	6377	49.2

595 REPL5 NUM 8 REPLICATE WEIGHT 5

POSITIVE	6608	51.0
ZERO	6347	49.0

596 REPL6 NUM 8 REPLICATE WEIGHT 6

POSITIVE	6516	50.3
ZERO	6439	49.7

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
597	REPL7	NUM	8		REPLICATE WEIGHT 7
		POSITIVE		6427	49.6
		ZERO		6528	50.4
598	REPL8	NUM	8		REPLICATE WEIGHT 8
		POSITIVE		6516	50.3
		ZERO		6439	49.7
599	REPL9	NUM	8		REPLICATE WEIGHT 9
		POSITIVE		6468	49.9
		ZERO		6487	50.1
600	REPL10	NUM	8		REPLICATE WEIGHT 10
		POSITIVE		6495	50.1
		ZERO		6460	49.9
601	REPL11	NUM	8		REPLICATE WEIGHT 11
		POSITIVE		6507	50.2
		ZERO		6448	49.8
602	REPL12	NUM	8		REPLICATE WEIGHT 12
		POSITIVE		6368	49.2
		ZERO		6587	50.8
603	REPL13	NUM	8		REPLICATE WEIGHT 13
		POSITIVE		6466	49.9
		ZERO		6489	50.1
604	REPL14	NUM	8		REPLICATE WEIGHT 14
		POSITIVE		6515	50.3
		ZERO		6440	49.7
605	REPL15	NUM	8		REPLICATE WEIGHT 15
		POSITIVE		6457	49.8
		ZERO		6498	50.2

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
606	REPL16	NUM	8		REPLICATE WEIGHT 16
		POSITIVE			6406 49.4
		ZERO			6549 50.6
607	REPL17	NUM	8		REPLICATE WEIGHT 17
		POSITIVE			6504 50.2
		ZERO			6451 49.8
608	REPL18	NUM	8		REPLICATE WEIGHT 18
		POSITIVE			6397 49.4
		ZERO			6558 50.6
609	REPL19	NUM	8		REPLICATE WEIGHT 19
		POSITIVE			6443 49.7
		ZERO			6512 50.3
610	REPL20	NUM	8		REPLICATE WEIGHT 20
		POSITIVE			6531 50.4
		ZERO			6424 49.6
611	REPL21	NUM	8		REPLICATE WEIGHT 21
		POSITIVE			6328 48.8
		ZERO			6627 51.2
612	REPL22	NUM	8		REPLICATE WEIGHT 22
		POSITIVE			6575 50.8
		ZERO			6380 49.2
613	REPL23	NUM	8		REPLICATE WEIGHT 23
		POSITIVE			6500 50.2
		ZERO			6455 49.8
614	REPL24	NUM	8		REPLICATE WEIGHT 24
		POSITIVE			6339 48.9
		ZERO			6616 51.1

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
615	REPL25	NUM	8		REPLICATE WEIGHT 25
		POSITIVE			6388 49.3
		ZERO			6567 50.7
616	REPL26	NUM	8		REPLICATE WEIGHT 26
		POSITIVE			6434 49.7
		ZERO			6521 50.3
617	REPL27	NUM	8		REPLICATE WEIGHT 27
		POSITIVE			6478 50.0
		ZERO			6477 50.0
618	REPL28	NUM	8		REPLICATE WEIGHT 28
		POSITIVE			6434 49.7
		ZERO			6521 50.3
619	REPL29	NUM	8		REPLICATE WEIGHT 29
		POSITIVE			6270 48.4
		ZERO			6685 51.6
620	REPL30	NUM	8		REPLICATE WEIGHT 30
		POSITIVE			6439 49.7
		ZERO			6516 50.3
621	REPL31	NUM	8		REPLICATE WEIGHT 31
		POSITIVE			6436 49.7
		ZERO			6519 50.3
622	REPL32	NUM	8		REPLICATE WEIGHT 32
		POSITIVE			6388 49.3
		ZERO			6567 50.7
623	REPL33	NUM	8		REPLICATE WEIGHT 33
		POSITIVE			6581 50.8
		ZERO			6374 49.2

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
624	REPL34	NUM	8		REPLICATE WEIGHT 34
		POSITIVE		6623	51.1
		ZERO		6332	48.9
625	REPL35	NUM	8		REPLICATE WEIGHT 35
		POSITIVE		6351	49.0
		ZERO		6604	51.0
626	REPL36	NUM	8		REPLICATE WEIGHT 36
		POSITIVE		6430	49.6
		ZERO		6525	50.4
627	REPL37	NUM	8		REPLICATE WEIGHT 37
		POSITIVE		6464	49.9
		ZERO		6491	50.1
628	REPL38	NUM	8		REPLICATE WEIGHT 38
		POSITIVE		6383	49.3
		ZERO		6572	50.7
629	REPL39	NUM	8		REPLICATE WEIGHT 39
		POSITIVE		6596	50.9
		ZERO		6359	49.1
630	REPL40	NUM	8		REPLICATE WEIGHT 40
		POSITIVE		6383	49.3
		ZERO		6572	50.7
631	REPL41	NUM	8		REPLICATE WEIGHT 41
		POSITIVE		6460	49.9
		ZERO		6495	50.1
632	REPL42	NUM	8		REPLICATE WEIGHT 42
		POSITIVE		6552	50.6
		ZERO		6403	49.4

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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633	REPL43	NUM	8		REPLICATE WEIGHT 43
		POSITIVE		6348	49.0
		ZERO		6607	51.0
634	REPL44	NUM	8		REPLICATE WEIGHT 44
		POSITIVE		6677	51.5
		ZERO		6278	48.5
635	REPL45	NUM	8		REPLICATE WEIGHT 45
		POSITIVE		6461	49.9
		ZERO		6494	50.1
636	REPL46	NUM	8		REPLICATE WEIGHT 46
		POSITIVE		6387	49.3
		ZERO		6568	50.7
637	REPL47	NUM	8		REPLICATE WEIGHT 47
		POSITIVE		6461	49.9
		ZERO		6494	50.1
638	REPL48	NUM	8		REPLICATE WEIGHT 48
		POSITIVE		6443	49.7
		ZERO		6512	50.3
639	REPL49	NUM	8		REPLICATE WEIGHT 49
		POSITIVE		6473	50.0
		ZERO		6482	50.0
640	REPL50	NUM	8		REPLICATE WEIGHT 50
		POSITIVE		6469	49.9
		ZERO		6486	50.1
641	REPL51	NUM	8		REPLICATE WEIGHT 51
		POSITIVE		6403	49.4
		ZERO		6552	50.6

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
642	REPL52	NUM	8		REPLICATE WEIGHT 52
		POSITIVE			6614 51.1
		ZERO			6341 48.9
643	REPL53	NUM	8		REPLICATE WEIGHT 53
		POSITIVE			6390 49.3
		ZERO			6565 50.7
644	REPL54	NUM	8		REPLICATE WEIGHT 54
		POSITIVE			6451 49.8
		ZERO			6504 50.2
645	REPL55	NUM	8		REPLICATE WEIGHT 55
		POSITIVE			6524 50.4
		ZERO			6431 49.6
646	REPL56	NUM	8		REPLICATE WEIGHT 56
		POSITIVE			6525 50.4
		ZERO			6430 49.6
647	REPL57	NUM	8		REPLICATE WEIGHT 57
		POSITIVE			6549 50.6
		ZERO			6406 49.4
648	REPL58	NUM	8		REPLICATE WEIGHT 58
		POSITIVE			6609 51.0
		ZERO			6346 49.0
649	REPL59	NUM	8		REPLICATE WEIGHT 59
		POSITIVE			6343 49.0
		ZERO			6612 51.0
650	REPL60	NUM	8		REPLICATE WEIGHT 60
		POSITIVE			6526 50.4
		ZERO			6429 49.6

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
651	REPL61	NUM	8		REPLICATE WEIGHT 61
		POSITIVE		6341	48.9
		ZERO		6614	51.1
652	REPL62	NUM	8		REPLICATE WEIGHT 62
		POSITIVE		6396	49.4
		ZERO		6559	50.6
653	REPL63	NUM	8		REPLICATE WEIGHT 63
		POSITIVE		6379	49.2
		ZERO		6576	50.8
654	REPL64	NUM	8		REPLICATE WEIGHT 64
		POSITIVE		6454	49.8
		ZERO		6501	50.2
655	REPL65	NUM	8		REPLICATE WEIGHT 65
		POSITIVE		6494	50.1
		ZERO		6461	49.9
656	REPL66	NUM	8		REPLICATE WEIGHT 66
		POSITIVE		6334	48.9
		ZERO		6621	51.1
657	REPL67	NUM	8		REPLICATE WEIGHT 67
		POSITIVE		6465	49.9
		ZERO		6490	50.1
658	REPL68	NUM	8		REPLICATE WEIGHT 68
		POSITIVE		6504	50.2
		ZERO		6451	49.8
659	YXAD12AR	NUM	2	YXADF	UNAIDED + AIDED RECALL ACTIVE ARMY ADS
		1		RECALLS AD	12187 94.1
		2		DOESN' T RECALL	768 5.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

660	YXAD12RO	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY ROTC ADS	
	1			RECALLS AD	6028	46.5
	2			DOESN' T RECALL	6927	53.5
661	YXAD12NG	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY NATL GUARD	
	1			RECALLS AD	8435	65.1
	2			DOESN' T RECALL	4520	34.9
662	YXAD12RV	NUM	2	YXADF	UNAIDED + AIDED RECALL ARMY RESERVE ADS	
	1			RECALLS AD	9287	71.7
	2			DOESN' T RECALL	3668	28.3
663	YXAD12AF	NUM	2	YXADF	UNAIDED + AIDED RECALL AIR FORCE ADS	
	1			RECALLS AD	11140	86.0
	2			DOESN' T RECALL	1815	14.0
664	YXAD12NA	NUM	2	YXADF	UNAIDED + AIDED RECALL NAVY ADS	
	1			RECALLS AD	10260	79.2
	2			DOESN' T RECALL	2695	20.8
665	YXAD12MC	NUM	2	YXADF	UNAIDED + AIDED RECALL MARINE CORPS ADS	
	1			RECALLS AD	10921	84.3
	2			DOESN' T RECALL	2034	15.7
666	YXAD12CG	NUM	2	YXADF	UNAIDED + AIDED RECALL COAST GUARD ADS	
	1			RECALLS AD	6242	48.2
	2			DOESN' T RECALL	6713	51.8
667	YXAD12AL	NUM	2	YXADF	UNAIDED + AIDED RECALL JRAP ADS	
	1			RECALLS AD	7454	57.5
	2			DOESN' T RECALL	5501	42.5
668	YXKAEARN	NUM	2	YXKAF	KNOW: EARN MONEY FOR COLLEGE IN ARMY	
	.			Inapplicable	6373	49.2
	1			KNOWS ANSWER	6195	47.8
	2			INCORRECT ANSWER	387	3.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
669	YXKAEDBN	NUM	2	YXKAF	KNOW: AMOUNT OF ARMY EDUCATION BENEFITS
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	1681 13.0
	2			INCORRECT ANSWER	4901 37.8
670	YXKASAME	NUM	2	YXKAF	KNOW: COMPAR ARMY ED BEN TO OTH BRANCHES
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	935 7.2
	2			INCORRECT ANSWER	5647 43.6
671	YXKAGIAR	NUM	2	YXKAF	KNOW: DOES THE ARMY OFFER THE GI BILL
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	5377 41.5
	2			INCORRECT ANSWER	1205 9.3
672	YXKAGIAF	NUM	2	YXKAF	KNOW: DOES THE AIR FORCE OFFER GI BILL
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	3066 23.7
	2			INCORRECT ANSWER	3516 27.1
673	YXKAGINA	NUM	2	YXKAF	KNOW: DOES THE NAVY OFFER THE GI BILL
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	2984 23.0
	2			INCORRECT ANSWER	3598 27.8
674	YXKAGIMA	NUM	2	YXKAF	KNOW: DOES MARINE CORPS OFFER GI BILL
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	3382 26.1
	2			INCORRECT ANSWER	3200 24.7
675	YXKAYRS	NUM	2	YXKAF	KNOW: MINIMUM ARMY ENLISTMENT
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	2504 19.3
	2			INCORRECT ANSWER	4078 31.5
676	YXKADEP	NUM	2	YXKAF	KNOW: CAN Y JOIN ARMY DEP, ENTER YR LATR
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	5474 42.3
	2			INCORRECT ANSWER	1108 8.6

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
677	YXKARGJN	NUM	2	YXKAF	KNOW: CAN HS JRS AGE 17 JOIN RESERVE/NG
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	4160 32.1
	2			INCORRECT ANSWER	2422 18.7
678	YXKARGHS	NUM	2	YXKAF	KNOW: CAN ONLY HS GRADS JOIN RESERVE/NG
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	5091 39.3
	2			INCORRECT ANSWER	1491 11.5
679	YXKAWARD	NUM	2	YXKAF	KNOW: WHO SPONSORS SCHOLAR-ATHLETE AWARD
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	2036 15.7
	2			INCORRECT ANSWER	4546 35.1
680	YXKARGCL	NUM	2	YXKAF	KNOW: EARN COLLEGE MONEY IN RESERVE/NG
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	5709 44.1
	2			INCORRECT ANSWER	873 6.7
681	YXKARGGI	NUM	2	YXKAF	KNOW: MAX GI BILL AMOUNT IN RESERVE/NG
	.			Inapplicable	6373 49.2
	1			KNOWS ANSWER	627 4.8
	2			INCORRECT ANSWER	5955 46.0
682	YXPRUNAC	NUM	2	YXPRF	UNAIDED INTENTION TO JOIN ACTIVE ARMY
	1			INTENDS TO JOIN	170 1.3
	2			NO PLAN TO JOIN	12785 98.7
683	YXPRAIAC	NUM	2	YXPRF	AIDED INTENTION TO JOIN ACTIVE ARMY
	1			INTENDS TO JOIN	1616 12.5
	2			NO PLAN TO JOIN	11339 87.5
684	YXPRUNRV	NUM	2	YXPRF	UNAIDED INTENTION TO JOIN ARMY RESERVE
	1			INTENDS TO JOIN	51 0.4
	2			NO PLAN TO JOIN	12904 99.6

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
685	YXPRAIRV	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY RESERVE
	1			INTENDS TO JOIN	1562 12.1
	2			NO PLAN TO JOIN	11393 87.9
686	YXPRUNNG	NUM	2	YXPRF	UNAIDED INTENT TO JOIN ARMY NATL GUARD
	1			INTENDS TO JOIN	41 0.3
	2			NO PLAN TO JOIN	12914 99.7
687	YXPRAING	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY NATL GUARD
	1			INTENDS TO JOIN	1355 10.5
	2			NO PLAN TO JOIN	11600 89.5
688	YXPRAIRO	NUM	2	YXPRF	AIDED INTENTION TO JOIN ARMY ROTC
	.			Inapplicable	3613 27.9
	1			INTENDS TO JOIN	1243 9.6
	2			NO PLAN TO JOIN	8099 62.5
689	YXPRUNGI	NUM	2	YXPRF	UNAIDED GENERAL INTENTION TO JOIN ARMY
	1			INTENDS TO JOIN	266 2.1
	2			NO PLAN TO JOIN	12689 97.9
690	YXPRAIGI	NUM	2	YXPRF	AIDED GENERAL INTENTION TO JOIN ARMY
	1			INTENDS TO JOIN	2881 22.2
	2			NO PLAN TO JOIN	10074 77.8
691	MARKFLG	NUM	2	MARKFLGF	RECRUITING MARKET FLAG
	1			IN RCTG MARKET	11134 85.9
	2			NOT IN RCTG MKT	1821 14.1
692	PFASFLG	NUM	2	PFASFLGF	PRIMARY FEMALE ANALYTIC SAMPLE FLAG
	1			PFAS YOUTH	1677 12.9
	2			NOT PFAS YOUTH	11278 87.1

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

693 ADULTTOT NUM 2 SC5 HOW MANY OLDER THAN 24

.Q	Not on quex	2084	16.1
0		1707	13.2
1		1997	15.4
2		6031	46.6
3		860	6.6
4		221	1.7
5		39	0.3
6		6	0.0
7		5	0.0
8		3	0.0
9		1	0.0
10		1	0.0

694 EEDENYRJ NUM 2 EEDENYRJ SC17A IS Y IN 1ST OR 2ND YR OF JR COLLEG

.	Inapplicable	10253	79.1
.D	Don't know	11	0.1
.Q	Not on quex	2084	16.1
1	1ST YEAR	313	2.4
2	2ND YEAR	294	2.3

695 YEDENYRJ NUM 2 EEDENYRJ EE6C IS Y IN 1ST OR 2ND YR OF JR COLLEGE

.	Inapplicable	10188	78.6
.D	Don't know	9	0.1
.Q	Not on quex	2084	16.1
1	1ST YEAR	353	2.7
2	2ND YEAR	321	2.5

696 YIWIIDE NUM 2 RANGIMP IA IMP OF OPPORT TO FIND A JOB

.D	Don't know	3	0.0
.Q	Not on quex	2084	16.1
1	NOT AT ALL IMPOR	309	2.4
2	SCALE POINT 2	184	1.4
3	SCALE POINT 3	619	4.8
4	SCALE POINT 4	1728	13.3
5	VERY IMPORTANT	8028	62.0

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
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697	YISERPAR	NUM	2	RANGIMP	IA IMP OF WORKING PART-TIME
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.D	Don't know	9	0.1
.Q	Not on quex	2084	16.1
1	NOT AT ALL IMPOR	2474	19.1
2	SCALE POINT 2	1269	9.8
3	SCALE POINT 3	2544	19.6
4	SCALE POINT 4	2213	17.1
5	VERY IMPORTANT	2362	18.2

698	RANDPEYO	NUM	2	RANORDER	WHICH PE REFERENT IS FIRST ON SCREEN
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.	Inapplicable	2828	21.8
.Q	Not on quex	2084	16.1
1	RANDOMIZATION=1	3990	30.8
2	RANDOMIZATION=2	4053	31.3

When a PE attribute question is asked for two referents, this variable determines which referent is presented first. One referent is always active Army; the other may be USAR, ARNG, USAF, USNA, USMC, all services, job, or college. This variable contains missing data for youth assigned the ROTC PE questions and no active Army PE questions. RANDPEYO was not used in Version 1 of the questionnaire.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

699 RANDPEYA NUM 2 RANDPEYA PEY1,4,5 RANDOM START: ARMY & ARV/ANG

.	Inapplicable	8132	62.8
.Q	Not on quex	2084	16.1
1	START: A) WIDE	159	1.2
2	START: B) PHYS	173	1.3
3	START: C) PROUD	141	1.1
4	START: D) STEP	161	1.2
5	START: E) LEADER	205	1.6
6	START: F) HITECH	146	1.1
7	START: G) CIVCAR	160	1.2
8	START: H) SELCON	176	1.4
9	START: I) POTEN	159	1.2
10	START: J) MENTAL	159	1.2
11	START: K) MATURE	154	1.2
12	START: L) TRAIN	167	1.3
13	START: M) HIQUAL	153	1.2
14	START: N) CASHED	154	1.2
15	START: O) HOME	146	1.1
16	START: P) WEEKEN	171	1.3
17	START: Q) SERPAR	155	1.2

This variable contains the random start point for Perceptions/ Beliefs attributes for youths who received both active Army and either Army Reserve or Army National Guard attribute questions. All values have an equal probability of selection. RANDPEYA was not used in Version 1 of the questionnaire.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

700 RANDPEYB NUM 2 RAND1PE PEY1,6 RANDOM START: ARMY & AF/MC/NA/ALL

.	Inapplicable	7296	56.3
.Q	Not on quex	2084	16.1
1	START: A) WIDE	275	2.1
2	START: B) PHYS	249	1.9
3	START: C) PROUD	289	2.2
4	START: D) STEP	245	1.9
5	START: E) LEADER	278	2.1
6	START: F) HITECH	258	2.0
7	START: G) CIVCAR	245	1.9
8	START: H) SELCON	242	1.9
9	START: I) POTEN	254	2.0
10	START: J) MENTAL	237	1.8
11	START: K) MATURE	231	1.8
12	START: L) TRAIN	238	1.8
13	START: M) HIQUAL	260	2.0
14	START: N) CASHED	274	2.1

This variable contains the random start point for Perceptions/ Beliefs attributes for youths who received active Army as well as one other service (Air Force, Navy, Marine Corps, or all military services) attribute questions. All values have an equal probability of selection. RANDPEYB was not used in Version 1 of the questionnaire.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

701 RANDPEYC NUM 2 RAND1PE PEY1,7 RANDOM START: ARMY & WORK FORCE

.	Inapplicable	10027	77.4
.Q	Not on quex	2084	16.1
1	START: A) WIDE	33	0.3
2	START: B) PHYS	55	0.4
3	START: C) PROUD	60	0.5
4	START: D) STEP	54	0.4
5	START: E) LEADER	88	0.7
6	START: F) HITECH	57	0.4
7	START: G) CIVCAR	56	0.4
8	START: H) SELCON	70	0.5
9	START: I) POTEN	49	0.4
10	START: J) MENTAL	66	0.5
11	START: K) MATURE	65	0.5
12	START: L) TRAIN	56	0.4
13	START: M) HIQUAL	61	0.5
14	START: N) CASHED	74	0.6

This variable contains the random start point for Perceptions/ Beliefs attributes for youths who received active Army and civilian job questions. All values have an equal probability of selection. RANDPEYC was not used in Version 1 of the questionnaire.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

702 RANDPEYD NUM 2 RAND1PE PEY1,8 RANDOM START: ARMY & COLLEGE

.	Inapplicable	9986	77.1
.0	Not on quex	2084	16.1
1	START: A) WIDE	77	0.6
2	START: B) PHYS	53	0.4
3	START: C) PROUD	61	0.5
4	START: D) STEP	77	0.6
5	START: E) LEADER	78	0.6
6	START: F) HITECH	70	0.5
7	START: G) CIVCAR	70	0.5
8	START: H) SELCON	51	0.4
9	START: I) POTEN	58	0.4
10	START: J) MENTAL	55	0.4
11	START: K) MATURE	59	0.5
12	START: L) TRAIN	55	0.4
13	START: M) HIQUAL	62	0.5
14	START: N) CASHED	59	0.5

This variable contains the random start point for Perceptions/ Beliefs attributes for youths who received active Army and college questions. All values have an equal probability of selection. RANDPEYD was not used in Version 1 of the questionnaire.

703 YVSERPAR NUM 2 AGREEW PE4 PART-TIME WORK: RESERVE

.	Inapplicable	9331	72.0
.D	Don't know	10	0.1
.0	Not on quex	2084	16.1
1	STRONGLY DISAGR	50	0.4
2	DISAGREE	103	0.8
3	NEITHER	458	3.5
4	AGREE	584	4.5
5	STRONGLY AGREE	335	2.6

704 YGSERPAR NUM 2 AGREEW PE5 PART-TIME WORK: GUARD

.	Inapplicable	9312	71.9
.D	Don't know	15	0.1
.0	Not on quex	2084	16.1
1	STRONGLY DISAGR	47	0.4
2	DISAGREE	109	0.8
3	NEITHER	489	3.8
4	AGREE	577	4.5
5	STRONGLY AGREE	322	2.5

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

705 YDSAMEPA NUM 2 YDSAMEPA DE14 DOES YOUTH LIVE WITH DAD/STEP-DAD

.D	Don't know	3	0.0
.Q	Not on quex	2084	16.1
.R	Refused	19	0.1
1	FATHER	6172	47.6
2	STEP-FATHER	826	6.4
3	NEITHER	3836	29.6
4	BOTH	15	0.1

706 YDSAMEMA NUM 2 YDSAMEMA DE14A DOES YOUTH LIVE WITH MOM/STEP-MOM

.D	Don't know	2	0.0
.Q	Not on quex	2084	16.1
.R	Refused	17	0.1
1	MOTHER	7892	60.9
2	STEP-MOTHER	256	2.0
3	NEITHER	2697	20.8
4	BOTH	7	0.1

707 YPARDEC NUM 2 YPARDEC PL1A INTERVIEW PARENT OR STEP-PARENT

.	Inapplicable	10541	81.4
.D	Don't know	7	0.1
.N	Not ascertained	35	0.3
.Q	Not on quex	2084	16.1
.R	Refused	10	0.1
1	PARENT	112	0.9
2	STEP-PARENT	166	1.3

708 EEDENSUM NUM 2 EDSUM SC14A SCHOOL Y ENROLLED IN MAY-SEPT

.	Inapplicable	8971	69.2
.D	Don't know	11	0.1
.R	Refused	2	0.0
1	HIGH SCHOOL	1258	9.7
2	4 YEAR COLLEGE	714	5.5
3	OTHER SCHOOL	328	2.5
4	NOT ENROLLED	1671	12.9

709 EEDENOTH NUM 2 YESNO SC14B IS/WAS YOUTH ENROLLED APRIL/OCTOBE

.	Inapplicable	10943	84.5
.D	Don't know	86	0.7
.R	Refused	3	0.0
1	YES	640	4.9
2	NO	1283	9.9

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

710 EEDCGRAD NUM 2 YESNO SC13C IS YOUTH A COLLEGE GRADUATE

.	Inapplicable	8673	66.9
.D	Don't know	6	0.0
.Q	Not on quex	4173	32.2
.R	Refused	2	0.0
2	NO	101	0.8

711 RRACE NUM 2 RACE REASK: YOUTH'S RACE

.	Inapplicable	8703	67.2
.D	Don't know	18	0.1
.Q	Not on quex	4173	32.2
.R	Refused	1	0.0
1	WHITE	47	0.4
2	BLACK	6	0.0
3	ASIAN/PACIFIC IS	7	0.1

712 RHISP NUM 2 YESNO REASK: IS YOUTH OF HISPANIC BACKGROUND

.	Inapplicable	8746	67.5
.D	Don't know	1	0.0
.Q	Not on quex	4173	32.2
.R	Refused	1	0.0
1	YES	7	0.1
2	NO	27	0.2

713 RDOBDD NUM 2 REASK: YOUTH DATE OF BIRTH, DAY

.	Inapplicable	8766	67.7
.Q	Not on quex	4173	32.2
99		16	0.1

To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by the code 99.

714 RDOBMM NUM 2 DOBMNTH REASK: YOUTH DATE OF BIRTH, MONTH

.	Inapplicable	8765	67.7
.Q	Not on quex	4173	32.2
.R	Refused	1	0.0
99		16	0.1

To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by the code 99.

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
715	RDOBYY	NUM	2		REASK: YOUTH DATE OF BIRTH, YEAR
	.			Inapplicable	8766 67.7
	.Q			Not on quex	4173 32.2
	99				16 0.1
To maintain respondent confidentiality, all actual (nonmissing) responses to this variable have been replaced by the code 99.					
716	RAGE	NUM	3		REASK: AGE OF YOUTH
	.			Inapplicable	8781 67.8
	.Q			Not on quex	4173 32.2
	18				1 0.0
717	RMILACT	NUM	2	YESNO	REASK: Y EVER IN ACTIVE MILITARY SERVICE
	.			Inapplicable	8760 67.6
	.Q			Not on quex	4173 32.2
	2			NO	22 0.2
718	RMILWAIT	NUM	2	YESNO	REASK: Y WAITING TO GO ON ACTIVE DUTY
	.			Inapplicable	8689 67.1
	.Q			Not on quex	4173 32.2
	2			NO	93 0.7
719	RMILSERV	NUM	2	YESNO	REASK: IS YOUTH PRESENTLY IN MILITARY
	.			Inapplicable	8782 67.8
	.Q			Not on quex	4173 32.2
720	RLIVADDR	NUM	2	YESNO	REASK: DOES YOUTH LIVE AT THIS ADDRESS
	.			Inapplicable	8781 67.8
	.Q			Not on quex	4173 32.2
	1			YES	1 0.0
721	RLIVDORM	NUM	2	YESNO	REASK: DOES Y LIVE IN STUDENT HOUSING
	.			Inapplicable	8781 67.8
	.Q			Not on quex	4173 32.2
	1			YES	1 0.0

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

722	YEDENSUM NUM	2	EDSUM	EE4A SCHOOL Y ENROLLED IN MAY-SEPT		
	.		Inapplicable	8971	69.2	
	1		HIGH SCHOOL	1251	9.7	
	2		4 YEAR COLLEGE	689	5.3	
	3		OTHER SCHOOL	354	2.7	
	4		NOT ENROLLED	1690	13.0	
723	YEDENOTH NUM	2	YESNO	EE4B IS/WAS YOUTH ENROLLED APRIL/OCTOBER		
	.		Inapplicable	10911	84.2	
	.D		Don't know	53	0.4	
	1		YES	705	5.4	
	2		NO	1286	9.9	
724	YEDCGRAD NUM	2	YESNO	EE1A IS YOUTH A COLLEGE GRADUATE		
	.		Inapplicable	8760	67.6	
	.Q		Not on quex	4173	32.2	
	1		YES	1	0.0	
	2		NO	21	0.2	
725	YBATEEVR NUM	2	YESNO	BE12A Y EVER TAKE TEST FOR ARMY		
	.D		Don't know	91	0.7	
	.Q		Not on quex	4173	32.2	
	.R		Refused	2	0.0	
	1		YES	2014	15.5	
	2		NO	6675	51.5	
726	YBCTEEVR NUM	2	YESNO	BE21A Y EVER TAKE COLLEGE ADM TEST		
	.		Inapplicable	4495	34.7	
	.D		Don't know	25	0.2	
	.Q		Not on quex	4173	32.2	
	1		YES	2127	16.4	
	2		NO	2135	16.5	
727	YBCAPEVR NUM	2	YESNO	BE24A Y EVER SUBMIT COLLEGE APPL		
	.		Inapplicable	4495	34.7	
	.D		Don't know	8	0.1	
	.Q		Not on quex	4173	32.2	
	1		YES	949	7.3	
	2		NO	3330	25.7	

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
728	SCHOLGRP	NUM	2	SGFMT	ACADEMIC STATUS (FOR QUALITY INDEX)
	1			HS DIPL GRAD	6869 53.0
	2			HS SENIOR	1755 13.5
	3			HS STUD. < SR.	2648 20.4
	4			OTHER	1683 13.0

This variable, which summarizes the respondent's academic status, was computed for the Orvis quality index, using the algorithm developed by Rand.

729	HIWGT	NUM	8		ESTIMATED PROB. AFQT CAT. I-IIIA
				POSITIVE	12955 100.0

This variable, which represents the estimated probability that the given individual would score in categories I-IIIA if he or she took the AFQT, was computed for the Orvis quality index using the algorithm developed by Rand.

730	LOWGT	NUM	8		ESTIMATED PROB. AFQT CAT. IIIB-V
				POSITIVE	12955 100.0

This variable, which represents the estimated probability that the given individual would score in categories IIIB-V if he or she took the AFQT, was computed for the Orvis quality index using the algorithm developed by Rand.

731	YOUTOT16	NUM	2		SC5 HOW MANY YOUTHS AGED 16 TO 24 IN HH
	.0			Not on quex	6948 53.6
	1				2696 20.8
	2				2360 18.2
	3				697 5.4
	4				208 1.6
	5				36 0.3
	6				9 0.1
	7				1 0.0

This is a preliminary total, based on the response to SC-5. In some cases, respondents may remember additional youths during the enumeration process, or it may turn out that one or more of the youths they counted for SC-5 were actually not in the 16-24 age range. YOUTOT16, however, is not adjusted when such situations occur. YOUTOT16 replaces YOUTHTOT as the count of youths enumerated, beginning with quarter four.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

732 MALTOT16 NUM 2 SC7 HOW MANY MALES AGED 16 TO 24

.0	Not on quex	6948	53.6
0		700	5.4
1		3672	28.3
2		1301	10.0
3		263	2.0
4		63	0.5
5		8	0.1

This is the actual response given to SC-7, and as such is a preliminary total. For a more accurate count, use the variable FMALT16, which is adjusted for any corrections made during the enumeration. MALTOT16 replaces MALETOT as the count of male youths enumerated, beginning with quarter four.

733 FEMTOT16 NUM 2 SC7A HOW MANY FEMALES AGED 16 TO 24

.0	Not on quex	6948	53.6
0		3313	25.6
1		2246	17.3
2		377	2.9
3		61	0.5
4		9	0.1
6		1	0.0

This is the actual response given to SC-7A, and as such is a preliminary total. For a more accurate count, use the variable FFEMT16, which is adjusted for any corrections made during the enumeration. FEMTOT16 replaces FEMTOT as the count of female youths enumerated, beginning with quarter four.

734 FMALT16 NUM 2 TOTAL MALES AGED 16 TO 24 FINAL

.0	Not on quex	6948	53.6
0		697	5.4
1		3675	28.4
2		1286	9.9
3		280	2.2
4		61	0.5
5		8	0.1

This is the final adjusted total of males aged 16-24 in the household. FMALT16 replaces FMALETOT as the final count of male youths enumerated, beginning with quarter four.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

735 FFEMT16 NUM 2 TOTAL FEMALES AGED 16 TO 24 FINAL

.0	Not on quex	6948	53.6
0		4664	36.0
1		1073	8.3
2		227	1.8
3		36	0.3
4		7	0.1

This is the final adjusted total of females aged 16-24 in the household. Note that it is set to zero for all households that are not in the female subsample. FFEMT16 replaces FFEMTOT as the final count of female youths enumerated, beginning with quarter four.

736 ENUMT16 NUM 2 TOTAL YOUTH AGED 16 TO 24 FINAL

.0	Not on quex	6948	53.6
1		3675	28.4
2		1784	13.8
3		416	3.2
4		117	0.9
5		15	0.1

This is the number of males and females aged 16-24 enumerated in the household. ENUMT16 replaces ENUMTOT as the final count of youths enumerated, beginning with quarter four.

737 ERAGE16 NUM 2 YESNO SC7B IS RESPONDENT AGED 16 TO 24

.	Inapplicable	3954	30.5
.0	Not on quex	6948	53.6
1	YES	2053	15.8

This variable is set only if the interviewed youth was also the screener respondent. ERAGE16 is used in Versions 4 and 5 of the screener, replacing ERSPAGE.

ORDER VARIABLE TYPE LENGTH FORMAT LABEL

738 HEADEDUC NUM 2 PAREduc HEAD OF HH EDUC FOR POST-STRATIFICATION

.Q	Not on quex	6774	52.3
1	< HI SCH DIPLOMA	1050	8.1
2	HI SCH DIPLOMA	2815	21.7
3	SOME COLLEGE	881	6.8
4	COLLEGE GRADUATE	1435	11.1

This variable, used for post-stratification, is computed from YDEDDAD, YDEDMOM, YEDLEV, or YDEDOH. The head of household is considered to be the father, mother, youth himself/herself, or some other person with whom the youth lives, in that order of priority. In cases where missing data prevents the calculation, an imputed value is determined, assigned to IMPEDUC, and copied into HEADEDUC.

739 IMPEDUC NUM 2 PAREduc IMPUTED HEAD OF HH EDUCATION

.	Inapplicable	5568	43.0
.Q	Not on quex	6774	52.3
1	< HI SCH DIPLOMA	149	1.2
2	HI SCH DIPLOMA	268	2.1
3	SOME COLLEGE	74	0.6
4	COLLEGE GRADUATE	122	0.9

Education of the head of household is imputed for those respondents for whom the value of HEADEDUC cannot be calculated because of missing data. The imputed value is stored in IMPEDUC and is also copied into HEADEDUC.

740 YTVSH6 NUM 2 YESNO MH13 DOES Y WATCH TOUR OF DUTY

.	Inapplicable	1694	13.1
.D	Don't know	5	0.0
.Q	Not on quex	9532	73.6
1	YES	317	2.4
2	NO	1407	10.9

This question was added in the fifth version of the instrument.

741 WGHTSIPL NUM 8 WEIGHT FOR SI,PL MODULES

POSITIVE	6569	50.7
ZERO	6386	49.3

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
742	SIREPL1	NUM	8		REPLICATE WEIGHT 1 FOR SI,PL MODULES
		POSITIVE		3184	24.6
		ZERO		9771	75.4
743	SIREPL2	NUM	8		REPLICATE WEIGHT 2 FOR SI,PL MODULES
		POSITIVE		3282	25.3
		ZERO		9673	74.7
744	SIREPL3	NUM	8		REPLICATE WEIGHT 3 FOR SI,PL MODULES
		POSITIVE		3318	25.6
		ZERO		9637	74.4
745	SIREPL4	NUM	8		REPLICATE WEIGHT 4 FOR SI,PL MODULES
		POSITIVE		3212	24.8
		ZERO		9743	75.2
746	SIREPL5	NUM	8		REPLICATE WEIGHT 5 FOR SI,PL MODULES
		POSITIVE		3186	24.6
		ZERO		9769	75.4
747	SIREPL6	NUM	8		REPLICATE WEIGHT 6 FOR SI,PL MODULES
		POSITIVE		3262	25.2
		ZERO		9693	74.8
748	SIREPL7	NUM	8		REPLICATE WEIGHT 7 FOR SI,PL MODULES
		POSITIVE		3248	25.1
		ZERO		9707	74.9
749	SIREPL8	NUM	8		REPLICATE WEIGHT 8 FOR SI,PL MODULES
		POSITIVE		3261	25.2
		ZERO		9694	74.8
750	SIREPL9	NUM	8		REPLICATE WEIGHT 9 FOR SI,PL MODULES
		POSITIVE		3203	24.7
		ZERO		9752	75.3

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
751	SIREPL10	NUM	8		REPLICATE WEIGHT 10 FOR SI,PL MODULES
		POSITIVE		3294	25.4
		ZERO		9661	74.6
752	SIREPL11	NUM	8		REPLICATE WEIGHT 11 FOR SI,PL MODULES
		POSITIVE		3285	25.4
		ZERO		9670	74.6
753	SIREPL12	NUM	8		REPLICATE WEIGHT 12 FOR SI,PL MODULES
		POSITIVE		3187	24.6
		ZERO		9768	75.4
754	SIREPL13	NUM	8		REPLICATE WEIGHT 13 FOR SI,PL MODULES
		POSITIVE		3273	25.3
		ZERO		9682	74.7
755	SIREPL14	NUM	8		REPLICATE WEIGHT 14 FOR SI,PL MODULES
		POSITIVE		3313	25.6
		ZERO		9642	74.4
756	SIREPL15	NUM	8		REPLICATE WEIGHT 15 FOR SI,PL MODULES
		POSITIVE		3243	25.0
		ZERO		9712	75.0
757	SIREPL16	NUM	8		REPLICATE WEIGHT 16 FOR SI,PL MODULES
		POSITIVE		3341	25.8
		ZERO		9614	74.2
758	SIREPL17	NUM	8		REPLICATE WEIGHT 17 FOR SI,PL MODULES
		POSITIVE		3323	25.7
		ZERO		9632	74.3
759	SIREPL18	NUM	8		REPLICATE WEIGHT 18 FOR SI,PL MODULES
		POSITIVE		3340	25.8
		ZERO		9615	74.2

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
760	SIREPL19	NUM	8		REPLICATE WEIGHT 19 FOR SI,PL MODULES
		POSITIVE		3318	25.6
		ZERO		9637	74.4
761	SIREPL20	NUM	8		REPLICATE WEIGHT 20 FOR SI,PL MODULES
		POSITIVE		3233	25.0
		ZERO		9722	75.0
762	SIREPL21	NUM	8		REPLICATE WEIGHT 21 FOR SI,PL MODULES
		POSITIVE		3205	24.7
		ZERO		9750	75.3
763	SIREPL22	NUM	8		REPLICATE WEIGHT 22 FOR SI,PL MODULES
		POSITIVE		3222	24.9
		ZERO		9733	75.1
764	SIREPL23	NUM	8		REPLICATE WEIGHT 23 FOR SI,PL MODULES
		POSITIVE		3215	24.8
		ZERO		9740	75.2
765	SIREPL24	NUM	8		REPLICATE WEIGHT 24 FOR SI,PL MODULES
		POSITIVE		3319	25.6
		ZERO		9636	74.4
766	SIREPL25	NUM	8		REPLICATE WEIGHT 25 FOR SI,PL MODULES
		POSITIVE		3258	25.1
		ZERO		9697	74.9
767	SIREPL26	NUM	8		REPLICATE WEIGHT 26 FOR SI,PL MODULES
		POSITIVE		3305	25.5
		ZERO		9650	74.5
768	SIREPL27	NUM	8		REPLICATE WEIGHT 27 FOR SI,PL MODULES
		POSITIVE		3294	25.4
		ZERO		9661	74.6

ORDER	VARIABLE	TYPE	LENGTH	FORMAT	LABEL
769	SIREPL28	NUM	8		REPLICATE WEIGHT 28 FOR SI,PL MODULES
		POSITIVE		3260	25.2
		ZERO		9695	74.8
770	SIREPL29	NUM	8		REPLICATE WEIGHT 29 FOR SI,PL MODULES
		POSITIVE		3306	25.5
		ZERO		9649	74.5
771	SIREPL30	NUM	8		REPLICATE WEIGHT 30 FOR SI,PL MODULES
		POSITIVE		3340	25.8
		ZERO		9615	74.2
772	SIREPL31	NUM	8		REPLICATE WEIGHT 31 FOR SI,PL MODULES
		POSITIVE		3247	25.1
		ZERO		9708	74.9
773	SIREPL32	NUM	8		REPLICATE WEIGHT 32 FOR SI,PL MODULES
		POSITIVE		3331	25.7
		ZERO		9624	74.3

APPENDIX F. INTRODUCTION TO YUTHVERB FILE

The YUTHVERB file is a separate data file containing unitized responses to the verbatim questions in the ACOMS questionnaire (KR-15 and KR-17). Based on aided and unaided responses to the Knowledge-Recall section of the ACOMS questionnaire, youth respondents were asked for verbatim impressions relating to Army advertising messages (if they recalled seeing or hearing Army ads), and for impressions of one other service or component that they recalled. These questions are labeled KR-15 for Army and KR-17 for other services.

Subsequent to data collection, the ACOMS data preparation staff reviewed these verbatim responses and unitized them according to the coding scheme described in Table F-1. Unitization is the process of separating the respondent's verbatim answers into discrete blocks of text corresponding to a single idea or thought, and assigning codes to those blocks (or units). The result is the YUTHVERB file, which contains all available unitized responses to KR-15 and KR-17 for the youths in the main survey data file "YUTHMAIN." YUTHVERB is distinct from YUTHMAIN both because of the emphasis on verbatim text rather than numeric codes, and because of the intermediate coding activity that was performed on the data.

Relationship of YUTHVERB to Hard Copy Questionnaire

Before using the YUTHVERB data file, it may be useful to review briefly the Knowledge-Recall section of the ACOMS annotated questionnaire. Notice that a respondent is first asked which service or component advertisements he or she can recall without aid (KR-1). This is followed by testing the respondent's aided recall for those services or components not mentioned in KR-1 (KR-5 through KR-13).

If the youth recalled an Army advertisement either in KR-1 (unaided) or in KR-6 (aided), he or she is asked KR-15 (the verbatim impressions of Army ad messages). One service or component is then selected randomly from all other military advertising recalled (aided or unaided), and the respondent's impressions are collected in KR-17. Note that, depending on the youth's responses to KR-1 through KR-13, he or she may be asked either KR-15 or KR-17, both, or neither.

File Layout of YUTHVERB

A complete listing of variables on the YUTHVERB data file is shown in Table F-2. The observations are sorted by CASEID and YUTHNUM, to match the YUTHMAIN file; they are further sorted by UNISCRN, so that the KR-15 unitized responses always precede those for KR-17 for any youth.

Table F-1

Coding Scheme for UNICODE on YUTHVERB

Code	Verbatim Category
.	INAPPLICABLE
.R	REFUSED
.D	DK
.N	NOT ASCERTAINED
100	SERVICE
110	SERVE COMMUNITY
120	SERV AMR IN HTWN
130	PT MIL & CIV JOB
140	TIME HONOR TRAD
150	EXPER PROUD OF
161	SERVE COUNTRY
200	CHALLENGE
210	PHYSICAL CHALENG
220	MENTAL CHALLENGE
300	JOB/CAREER DEVL
310	TRAINING OPPRTUN
320	JOB OPPRTUNS
330	WRK HITECH EQUIP
340	CIV CAREER DEVL
351	VOCATIONAL TRAIN
400	SELF-DEVELOPMENT
410	DEV LEADER SKILL
420	DEV SELF-CONFID
430	DEV MATURE PERSN
440	DEV POTENTIAL
450	ADVTG OVER COLLG
460	WRK HIQUAL PEOP
471	DEV DISCIPLINE
481	DEVELOP PRIDE
500	MONEY/BENEFITS
600	EDUC/BENEFITS
700	TRAVEL
800	FRAGMENT IMPRESN
810	EXCITNG WEEKENDS
821	ADVENTURE
822	EXCITEMENT
823	FUN
831	RESPECT
841	OPPORTUNITY
851	LEARNING
861	EXPERIENCE
871	HELPING
881	BETTER FUTURE
900	OTHER
911	DETAILS/DESCR AD
921	SLOGAN RECALL
931	DISBELIEF IN AD
941	IGNORES ADS
951	JOIN/ENLIST
961	POS MISC COMMENT
971	NEG MISC COMMENT

Table F-2

Contents of the YUTHVERB Data File

NUMBER OF VARIABLES: 8

---LIST OF VARIABLES AND ATTRIBUTES---

#	VARIABLE	TYPE	LENGTH	LABEL
1	CASEID	CHAR	8	HOUSEHOLD ID NUMBER
2	YUTHNUM	CHAR	2	YOUTH ID NUMBER
3	UNISCRN	CHAR	8	QUESTION NUMBER
4	UNIUNIT	NUM	2	RESPONSE UNIT NUMBER
5	UNISUB	NUM	2	RESPONSE SUBUNIT NUMBER
6	UNICODE	NUM	3	CODING CATEGORY
7	UNITEXT	CHAR	45	VERBATIM TEXT OF RESPONSE
8	SERVICE	NUM	2	SERVICE OR COMPONENT REFERENCED

Multiple Records: UNIUNIT and UNISUB

For each verbatim question, the response may contain up to five unitizations, e.g., the youth may have mentioned up to five distinct impressions in his or her response. These unitizations are contained in the variable UNIUNIT, which can range from one to five, per screen, per youth; UNIUNIT indicates the number of units per response. Because the text field (UNITEXT), which contains the actual unitized response, is limited to 45 characters, and because it is possible for a unitized response to exceed those 45 characters, the variable UNISUB indicates the subrecord number within a single unitized response.

Other YUTHVERB Variables: UNISCRN, UNICODE, UNITEXT and SERVICE

For each observation, the YUTHVERB data file contains these four variables. UNISCRN refers to the screen name, and will be either KR-15 or KR-17 for all observations. UNICODE is the code assigned by the ACOMS data preparation staff to indicate the nature of the unitized response (see Table F-1 for coding scheme). UNITEXT is the actual text of the unitized verbatim response, as recorded by the telephone interviewers. SERVICE indicates which service or component the verbatim question for that observation is referring to; note that, since a 0 in SERVICE refers to Army, all KR-15 observations will have SERVICE = 0, while all KR-17 observations will have a nonzero value in SERVICE.

Relationship of YUTHVERB to the YUTHMAIN Data File

Matching Observations

As mentioned above, there may be multiple YUTHVERB observations for each record in YUTHMAIN. Every observation in YUTHVERB will match a youth record in YUTHMAIN, although, because of skip patterns, not every record in YUTHMAIN necessarily has a corresponding set of YUTHVERB observations.

Key Variables on YUTHMAIN: YKRMSGAR and YKRMSGOT

In addition to the analytic Knowledge-Recall variables which determine the verbatim questions a youth will receive, Westat has derived two variables (on YUTHMAIN) to aid analysis. YKRMSGAR indicates the status of the youth's response to KR-15:

- 1 - received KR-15 and has one or more YUTHVERB observations,
- 2 - answers to KR-1 through KR-13 cause KR-15 to be skipped,
- .R - received KR-15 but refused to answer, and
- .D - answered "Don't Know" to KR-15.

YKRMSGOT contains the status of the youth's response to KR-17, using the same format. Note that refusals and don't-knows to KR-15 and KR-17 were not unitized, because of the lack of text.

APPENDIX G. DERIVED VARIABLES FROM THE ARMY COMMUNICATIONS
OBJECTIVES MEASUREMENT SYSTEM
(ACOMS) QUARTERLY REPORTS

This appendix contains copies of the information sheets that accompany quarterly report Tables 3 (Percentage with Intention to Enlist in Army Components) through 13 (Percentage Regularly Viewing or Listening to Various Types of Programming). Two complete sets of information sheets are included here, one set pertaining to the three quarters of data collected during School Year 86/87 and one set pertaining to the two quarters of data collected during School Year 87/88.

The reason for the inclusion of these information sheets in this document is that some of the quarterly report variables are derived variables. These derived variables have been added to the data base and are included in the Codebook (Appendix E). In addition to the description of regular variables found in the quarterly reports, the quarterly report information sheets also contain descriptions of how the additional variables were derived as well as the names of these derived variables as they appear in the Codebook.

TABLE 3
PERCENTAGE WITH INTENTION TO ENLIST IN ARMY COMPONENTS

Table 3 shows the percentages of youth in each sample group classified as having Army enlistment intentions. When asked about their future career plans, respondents who volunteered that they might be enlisting in any of the Army components were considered to have Unaided Intention to Enlist. Aided Intention includes those who said they would definitely or probably enlist when asked directly whether they planned to join the Army.

RESPONDENTS

- N1 includes all youth in the Recruiting Market and provides the case bases for all of the data columns in Table 3 except Army ROTC.
- N2 provides the case base only for Army ROTC. Since college attendance is mandatory for participating in Reserve Officers' Training courses, only those youth in the Recruiting Market who said they would definitely or probably attend college were asked about their ROTC intentions. None of the work-oriented high school students were asked about ROTC intentions so N/A appears in that cell of the table.

SPECIAL NOTES AND CAUTIONS

- None of the percentages reported here is exactly comparable to the propensity measures reported in the Youth Attitude Tracking Study. However, Aided Intention - Active Army is based on the same measure as the YATS Army propensity. The RECRUITING MARKET: MALES (PMAS + SMS) is very close to the full YATS male sample. The YATS total, however, also includes youth who have completed the sophomore year in college but have not yet attended a class as a junior while ACOMS excludes those who have completed the sophomore year. The difference is approximately 50 cases a quarter.
- Computation of Unaided Intention
 - Respondents were considered to have General Unaided Intention to Enlist in the Army if they volunteered that they might be joining the military service within the next few years and if they named the Army when asked which branch.
 - Active Army, Army Reserve, and Army National Guard intentions were distinguished by asking respondents who had indicated General Unaided Intention to Enlist in the Army what type of service they might join.
- Computation of Aided Intention
 - Four of the interview questions named the Army components and asked respondents how likely it was that they would be serving in that component during the next few years. Answers of definitely or probably were counted as Aided Intention to Enlist in that particular component.
 - General Aided Intention is a measure composed of responses to the four individual component questions. Respondents who answered definitely or probably to one or more of the four questions were considered to have a General Aided Intention to Enlist in the Army.

(TURN OVER FOR QUESTION KEY)

SY86/87

TABLE 3
PERCENTAGE WITH INTENTION TO ENLIST IN ARMY COMPONENTS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--Unaided Intention--		
	IP-1: Now let's talk about your plans for the next few years. What do you think you might be doing?	YIPDOMIL
	(IF ANSWERS JOINING THE MILITARY OR SERVICE TO IP-1) IP-3: You said you might be joining the military. Which branch of the service would that be?	YPBRAN1
General Intention	(IF ANSWER TO IP-3 IS:) Army	
	(IF ANSWERS ARMY TO IP-3) IP-4: Which type of service would that be? Would it be...	YPCOMPL
Active Army	(IF ANSWER TO IP-4 IS:) Active Duty	
USAR	(IF ANSWER TO IP-4 IS:) the Reserve, or	
ARNG	(IF ANSWER TO IP-4 IS:) the National Guard?	

--Aided Intention--		
General Intention	(IF ANSWERS "DEFINITELY" OR "PROBABLY" TO ONE OR MORE OF THE FOLLOWING QUESTIONS)	
Active Army	IP-8: How likely is it that you will be serving on active duty in the Army? Would you say definitely, probably, probably not, or definitely not?	YPROBAR
USAR	IP-10: How likely is it that you will be serving in the Army Reserve? Would you say definitely, probably, probably not, or definitely not?	YPROBARV
ARNG	IP-9: How likely is it that you will be serving in the Army National Guard? Would you say definitely, probably, probably not, or definitely not?	YPROBANG
Army ROTC	IP-11A: How likely is it that you will receive an officer's commission through participation in the Army Reserve Officers' Training Corps, or Army ROTC?	YPROBCOM

SY86/87

TABLE 4

PERCENTAGE RATING OPPORTUNITIES "IMPORTANT" OR "VERY IMPORTANT" TO PLANS FOR THE
NEXT YEAR

Table 4 shows the percentages of youth in each sample group who rated each of eighteen opportunities as either important or very important to their plans for the next year.

RESPONDENTS

- N provides the case bases for all unstarred columns in the table and includes all youth in the Recruiting Market.
- N* provides the case base only for starred columns. These columns represent new variables added to the questionnaire during the quarter. N* is smaller than N because it does not include respondents who were drawn in the previous quarter but interviewed during the current quarter using the old version of the questionnaire.
- N/A appearing in a column means none of the quarter's respondents received the question. For example, PART-TIME WORK was added Winter quarter so none of the Fall respondents received the question.
- Opportunities were presented using a random start during the interview to avoid order effects. The order of columns in Table 4 is consistent with the column order in Tables 5, 6, and 7 to facilitate cross-table comparisons.

SPECIAL NOTES AND CAUTIONS

- Δ indicates that the question wording has changed from one quarter to the next. Appendix E contains a list of all such wording changes.
- Appendix E also shows opportunities added to the Question Key list or dropped from the list each quarter.

(TURN OVER FOR QUESTION KEY)

SY86/87

TABLE 4

PERCENTAGE RATING OPPORTUNITIES "IMPORTANT"
OR "VERY IMPORTANT" TO PLANS FOR THE NEXT YEAR

QUESTION KEY

Table Column Headings	Questionnaire Item	Variable Name
	IA-1: In thinking about your plans for the <u>next year</u> , please tell me how important it is that you have opportunities for the following things? Use a scale from 1 to 5 where a "1" means it is not at all important and "5" means it is very important.	
Job* Variety	having a wide variety of opportunities to find a job you can enjoy?	YIWIDE
Physical Challenge	having a physical challenge?	YIPHYS
Proud* Experience	having an experience you can be proud of?	YIPROUD
Step Btwn HS & Col.	having a stepping-stone between high school and college?	YISTEP
Leader* Skills	developing leadership skills?	YILEADER
Hi-Tech Equipment	working with the latest high-tech equipment?	YIHITECH
Civilian Career	helping your career development?	YICIVCAR
Self* Confidence	developing self-confidence?	YISELCON
Develop Potential	developing your potential?	YIPOTEN
Mental Challenge	having a mental challenge?	YIMENTAL
Mature & Responsible	becoming more mature and responsible?	YIMATURE
Skill Training	training in useful skill areas?	YITRAIN
Hi-Trained Co-Workers	working with highly-trained people?	YIHIQUAL
Money for Ed.	earning money for college or vocational education?	YICASHED
Serve Country	serving your country?	YICNTRY
Exciting Weekends	having interesting and exciting weekends?	YIWEEKEN
Part-Time Work	working part-time?	YISERPAR
Live in Hometown	living in your own hometown?	YIHOME
Use Own** Judgment	being able to make changes and use your own judgment?	YIINNOV

*These variables also appear on Table 8 (ROTC Table).

**This variable appears only on Table 8 (ROTC Table).

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TABLE 5
PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ACTIVE ARMY ATTRIBUTE STATEMENTS

Table 5 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about attributes of the active Army.

RESPONDENTS

- To reduce respondent burden, a subsample of youth received questions about their perceptions of active Army attributes. The likelihood of selection was dependent on educational category and the sample design for the Perceptions module. For example, all high school students and graduates not currently enrolled were selected but only some college freshmen and sophomores received the active Army perceptions questions. [See The ACOMS Survey Design (Nieva & Elig, 1988) for greater detail.]

SPECIAL NOTES AND CAUTIONS

- Attribute statements were presented using a random start during the interview to avoid order effects. The order of columns in Table 5 is consistent with the column order of Tables 4, 6, and 7 to facilitate cross-table comparisons.
- Δ indicates that the question wording has changed from one quarter to the next. Appendix E contains a list of all such wording changes.
- Appendix E also shows attributes added to the Question Key list or dropped from the list each quarter.

(TURN OVER FOR QUESTION KEY)

SY86 87

TABLE 5
PERCENTAGE "AGREE" OR "STRONGLY AGREE"
WITH ACTIVE ARMY ATTRIBUTE STATEMENTS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
	PE-INTRO: I'd like your opinion about several statements. Please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.	
	PE-1: The Army offers...	
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YAWIDE
Physical Challenge	a physically challenging environment?	YAPHYS
Proud Experience	an experience you can be proud of?	YAPROUD
Step Btwn HS & Col.	an advantage over going right from high school to college?	YASTEP
Leader Skills	an opportunity to develop leadership skills?	YALEADER
Hi-Tech Equipment	the chance to work with the latest high-tech equipment?	YAHITECH
Civilian Career	a great value in your civilian career development?	VACIVCAR
Self Confidence	an opportunity to develop self-confidence?	YASELCON
Develop Potential	the opportunity to develop your potential?	YAPOTEN
Mental Challenge	a mentally challenging experience?	YAMENTAL
Mature & Responsible	an opportunity to become more mature and responsible?	YAMATURE
Skill Training	many opportunities for training in useful skill areas?	YATRAN
Hi-Trained Co-Workers	many chances to work with highly-trained people?	YAHIQUL
Money for Ed	an excellent opportunity to obtain money for college or vocational school?	YACASHED

SY86/87

TABLE 6
PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY RESERVE ATTRIBUTE STATEMENTS

Table 6 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about attributes of the Army Reserve.

RESPONDENTS

- To reduce respondent burden, a subsample of youth were asked about their perceptions of Army Reserve attributes. The likelihood of selection was dependent on educational category and the sample design for the Perceptions module. [See The ACOMS Survey Design (Nieva & Elig, 1988) for more detail.]
- Respondents who indicated they had never heard of the Army Reserve were excluded.
- N provides the case bases for all unstarred columns in the table and includes all youth who answered Army Reserve perceptions questions during the quarter.
- N* provides the case base only for starred columns. These columns represent new variables added to the questionnaire during the quarter. N* is smaller than N because it does not include respondents who were drawn in the previous quarter but interviewed during the current quarter using the old version of the questionnaire.
- N/A appearing in a column means none of the quarter's respondents received the question. For example, PART-TIME WORK was added Winter quarter so none of the Fall respondents received the question.

SPECIAL NOTES AND CAUTIONS

- Table 6 includes only totals for the categories: MALES [PMAS + SMS], FEMALES [PFAS + SFS], PMAS, and TOTAL RECRUITING MARKET. Sample sizes are not sufficient to allow reliable estimates for the smaller subcategories.
- Attributes were presented using a random start during the interview to avoid order effects. The order of columns in Table 6 is consistent with the column order in Tables 4, 5, and 7 to facilitate cross-table comparisons.
- Δ indicates that the question wording has changed from one quarter to the next. Appendix E contains a list of all such wording changes.
- Appendix E also shows attributes added to the Question Key list or dropped from the list each quarter.

(TURN OVER FOR QUESTION KEY)

SY86 87

TABLE 6
PERCENTAGE "AGREE" OR "STRONGLY AGREE"
WITH ARMY RESERVE ATTRIBUTE STATEMENTS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
	PE-1A: Have you ever heard of the United States Army Reserve?	YHEARDAR
	(IF ANSWER YES OR DON'T KNOW TO PE-1A) PE-INTRO: I'd like your opinion about several statements. Please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.	
	PE-4: The United States Army Reserve offers...	
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YVWIDE
Proud Experience	an experience you can be proud of?	YVPROUD
Leader Skills	an opportunity to develop leadership skills?	YVLEADER
Civilian Career	a great value in your civilian career development?	YVCIVCAR
Self Confidence	an opportunity to develop self-confidence?	YVSELCON
Develop Potential	the opportunity to develop your potential?	YVPOTEN
Mental Challenge	a mentally challenging experience?	YVMENTAL
Mature & Responsible	an opportunity to become more mature and responsible?	YVMATURE
Skill Training	many opportunities for training in useful skill areas?	YVTRAIN
Hi-Trained Co-Workers	many chances to work with highly-trained people?	YVHIQUAL
Money for Ed.	an excellent opportunity to obtain money for college or vocational school?	YVCASHED
Exciting Weekends	interesting and exciting weekends?	YVWEEKEN
Part-Time Work	an excellent opportunity for part-time work?	YVSERPAR
Live in Hometown	an opportunity to serve America while living in your own hometown?	YVHOME

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TABLE 7
PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY NATIONAL GUARD ATTRIBUTE
STATEMENTS

Table 7 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about attributes of the Army National Guard.

RESPONDENTS

- To reduce respondent burden, a subsample of youth received questions about their perceptions of Army National Guard attributes. The likelihood of selection was dependent on educational category and the sample design for the Perceptions module. [See The ACOMS Survey Design (Nieva & Elig, 1988) for more detail.]
- N provides the case bases for all unstarred columns in the table and includes all youth who answered Army National Guard perceptions questions during the quarter.
- N* provides the case base only for starred columns. These columns represent new variables added to the questionnaire during the quarter. N* is smaller than N because it does not include respondents who were drawn in the previous quarter but interviewed during the current quarter using the old version of the questionnaire.
- N/A appearing in a column means none of the quarter's respondents received the question. For example, PART-TIME WORK was added Winter quarter so none of the Fall respondents received the question.

SPECIAL NOTES AND CAUTIONS

- Table 7 includes only totals for the main Recruiting Market categories: MALES [PMAS + SMS], FEMALES [PFAS + SFS], PMAS, and TOTAL RECRUITING MARKET. Sample sizes were not sufficient to allow reliable estimates for the smaller subcategories.
- Attributes were presented using a random start during the interview to avoid order effects. The order of columns in Table 7 is consistent with the column order in Tables 4, 5, and 6 to facilitate cross-table comparisons.
- Δ indicates that the question wording has changed from one quarter to the next. Appendix E contains a list of all such wording changes.
- Appendix E also shows attributes added to the Question Key list or dropped from the list each quarter.

(TURN OVER FOR QUESTION KEY)

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TABLE 7
PERCENTAGE "AGREE" OR "STRONGLY AGREE"
WITH ARMY NATIONAL GUARD ATTRIBUTE STATEMENTS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
	PE-4A: Have you ever heard of the United States Army National Guard?	YHEARDNG
	(IF ANSWER YES OR DON'T KNOW TO PE-4A) PE-INTRO: I'd like your opinion about several statements. Please use a scale of one to five where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.	
	PE-5: The Army National Guard offers...	
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YGWIDE
Proud Experience	an experience you can be proud of?	YGProud
Leader Skills	an opportunity to develop leadership skills?	YGLEADER
Civilian Career	a great value in your civilian career development?	YGCIVCAR
Self Confidence	an excellent opportunity to develop self-confidence?	YGSELCON
Develop Potential	the opportunity to develop your potential?	YGPOTEN
Mental Challenge	a mentally challenging experience?	YGMENTAL
Mature & Responsible	an opportunity to become more mature and responsible?	YGMATURE
Skill Training	many opportunities for training in useful skill areas?	YCTRAIN
Hi-Trained Co-Workers	many chances to work with highly-trained people?	YGHQUAL
Money for Ed.	an excellent opportunity to obtain money for college or vocational school?	YGCASHED
Exciting Weekends	interesting and exciting weekends?	YGWEEKEN
Part-Time Work	an excellent opportunity for part-time work?	YGSERPAR
Live in Hometown	an opportunity to serve America while living in your own hometown?	YGHOME

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TABLE 8

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY ROTC ATTRIBUTE STATEMENTS
PERCENTAGE RATING ROTC OPPORTUNITIES "IMPORTANT" OR "VERY IMPORTANT" TO PLANS FOR
THE NEXT YEAR

Table 8 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about the Army Reserve Officers' Training Corps. To facilitate interpretation, the table also shows the percentages of youth in the same sample groups who rated five corresponding opportunities as important or very important to their plans for the next year.

RESPONDENTS

- Table 8 focuses on responses of youth in the ROTC Sample, current and prospective college students. The last row in the table, however, reports data for PMAS youth.
- N1 provides the case bases for the ROTC PERCEPTIONS columns. To reduce respondent burden, a subsample of youth received questions about their perceptions of Army ROTC attributes [see The ACOMS Survey Design (Nieva & Elig, 1988) for details of the sample design for the Perceptions module].
- Respondents who indicated they had never heard of the Army Reserve Officers' Training Corps were not asked about their perceptions of the ROTC.
- N2 provides the case bases for all unstarred columns in the ROTC IMPORTANCE section. No subsampling was required for importance questions.
- N* provides the case base only for starred columns of the ROTC IMPORTANCE section. These columns represent new variables added to the questionnaire during the quarter. N* is smaller than N2 because it does not include respondents who were drawn in the previous quarter but interviewed during the current quarter using the old version of the questionnaire.
- N/A appearing in a column means none of the quarter's respondents received the question. For example, JOB VARIETY was added Winter quarter so none of the Fall respondents received the question.

SPECIAL NOTES AND CAUTIONS

- Attribute statements and opportunities were presented using a random start to avoid order effects.
- Note that the wording for LEADER/MGMT TRAINING (ROTC PERCEPTIONS), while similar, is not the same as LEADER SKILLS (ROTC IMPORTANCE) (See Question Key).
- The sample breakdowns reported in Table 9 are generally different from those reported in the remaining tables of the quarterly report. Thus only the data reported for College Freshmen and Sophomores, H.S. Students [College-Oriented], and TOTAL PMAS should be directly compared with data in other tables.
- Δ indicates that the question wording has changed from one quarter to the next. Appendix E contains a list of all such wording changes.
- Appendix E also shows attributes added to the Question Key list or dropped from the list each quarter.

(TURN OVER FOR QUESTION KEY)

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TABLE 8

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY ROTC ATTRIBUTE STATEMENTS

PERCENTAGE RATING ROTC OPPORTUNITIES "IMPORTANT"
OR "VERY IMPORTANT" TO PLANS FOR THE NEXT YEARQUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--ROTC PERCEPTIONS--		
	PE-15A: Have you ever heard of the Army Reserve Officers' Training Corps on a college campus? (IF ANSWER YES OR DON'T KNOW TO PE-15A) PEY-2: Next, I'd like your opinion about several statements describing different things that the Army Reserve Officers' Training Corps on the college campus might offer you. Please use a scale of 1 to 5 where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement. The Army Reserve Officers' Training Corps on a college campus offers you...	YHEARDRO
--ROTC Offers--		
Leader/Mgmt Training	leadership and management training?	YRLEADER
Self Confidence	an opportunity to develop self-confidence?	YRSELCON
College Elective	a college elective that can be taken together with other college courses?	YRELECT
Officer's Commission	an officer's commission in the active Army, Army Reserve, or the Army National Guard?	YROFFCOM
.....		
	PEY-3: Being an officer in the United States Army means different things to different people. Please tell me how much you disagree or agree that <u>being an officer</u> offers you each item on the list. A "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement. Being an officer in the United States Army offers you...	
--Officer Benefits--		
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YOWIDE
Proud Experience	an experience you can be proud of?	YOPROUD
Use College Skills	the opportunity to use your college acquired skills?	YOUSECOL
Use Own Judgment	the opportunity to make changes and use your own judgment?	YOINNOV
--ROTC IMPORTANCE--		

See Information Card for Table 4 for Table Column Headings, Questionnaire Item, and Variable Name.

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TABLE 9

PERCENTAGE TAKING ACTIONS RELATING TO ENLISTMENT DURING THE PAST SIX MONTHS

Table 9 shows the percentages of youth in each of the sample groups who had taken specified actions relating to enlistment during the six months preceding their interviews.

RESPONDENTS

- All youth in the Recruiting Market.

SPECIAL NOTES AND CAUTIONS

- Changes or substitutions across quarters to the behavior questions will be shown in Appendix E.

(TURN OVER FOR QUESTION KEY)

SY86/87

TABLE 9
PERCENTAGE TAKING ACTIONS RELATING TO ENLISTMENT
DURING THE PAST SIX MONTHS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
Talked to Anyone of Joining Army	BE-1: In the <u>past six months</u> , have you talked with anyone about possibly joining the Army? -----	YBATALK
	BE-2: With whom have you talked? (IF ANSWER RECRUITER TO BE-2) BE-8: Was the recruiter you spoke with an Army Recruiter?	YBAREC YBMRECAR
Talked to an Army Recruiter	OR (IF RECRUITER NOT MENTIONED IN BE-2) BE-7: In the <u>past six months</u> , have you talked to an Armed Forces recruiter about military service? (IF ANSWER YES TO BE-7) BE-8: Was the recruiter you spoke with an... Army Recruiter? -----	YBMREC YBMRECAR
Taken ASVAB	BE-10_12: In the <u>past six months</u> , have you... taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?	YBATEST
Visited Army Recruiting Station	visited an Army recruiting station?	YBAVISIT
Toll-Free Call Sent for Gift	responded to an Army ad by calling a toll-free number or sending for a gift?	YBAGIFT

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TABLE 10
(UNAIDED RECALL)
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING

Table 10 shows the percentages of youth in each of the sample groups who spontaneously named each of the service branches, Army components, and/or Joint Recruiting Advertising Program advertisements when asked what military advertising they recalled. It also lists the percentages who could not remember any military advertising.

RESPONDENTS

- All youth in the Recruiting Market

SPECIAL NOTES AND CAUTIONS

- None

(TURN OVER FOR QUESTION KEY)

SY86/87

TABLE 10
(UNAIDED RECALL)
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--Army Components--		
	KR-1: Thinking about all forms of advertising, for <u>which</u> military services do you recall seeing or hearing any advertising?	
ACTIVE	(IF ANSWER TO KR-1 IS:) Army	YUN12AR

	(IF ANSWERS ROTC TO KR-1) KR-2: You mentioned seeing or hearing advertising for the Reserve Officers' Training Corps. For which military service or services was this advertising?	YUN12RO
ROTC	(IF ANSWER TO KR-2 IS:) Army	YKRROAR

	(IF ANSWERS NATIONAL GUARD TO KR-1) KR-3: You mentioned seeing or hearing advertising for the National Guard. For which service or services was this advertising?	YUN12NG
ARNG	(IF ANSWER TO KR-3 IS:) Army	YKPNCAR

	(IF ANSWERS RESERVE TO KR-1) KR-4: You mentioned seeing or hearing advertising for the Reserve. For which military service or services was this advertising?	YUN12RV
USAR	(IF ANSWER TO KR-4 IS:) Army	YKRRVAR

--Other Military Branches--		
USAF	(IF ANSWER TO KR-1 IS:) Air Force	YUN12AF
NAVY	(IF ANSWER TO KR-1 IS:) Navy	YUN12NA
USMC	(IF ANSWER TO KR-1 IS:) Marine Corps	YUN12MC
USCG	(IF ANSWER TO KR-1 IS:) Coast Guard	YUN12CG
JRAP	(IF ANSWER TO KR-1 IS:) All the services in one ad (Joint Recruiting Advertising Program)	YUN12ALL
NONE	(IF ANSWER TO KR-1 IS:) None	YUN12NON

SY86/87

TABLE 11
(UNAIDED PLUS AIDED RECALL)
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING

Table 11 shows the percentages of youth in each sample group who spontaneously named each of the service branches, Army components, and/or Joint Recruiting Advertising Program advertisements when asked what military advertising they recalled (unaided) plus those who remembered each of the above when asked directly about them by name (aided).

RESPONDENTS

- All youth in the Recruiting Market.

SPECIAL NOTES AND CAUTIONS

- Aided recall questions were presented using a random start during the interview to avoid order effects.
- In most cases, the Question Key lists two variable names for each Table Column Heading, one for unaided recall and another for aided recall. Army ROTC, Army National Guard, and Army Reserve required three variables, one for unaided recall of the component, one to specify which service, and another for aided recall.

(TURN OVER FOR QUESTION KEY)

SY86/87

TABLE 11
(UNAIDED PLUS AIDED RECALL)
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING

QUESTION KEY

Questionnaire Item

- KR-1: Thinking about all forms of advertising, for which military services do you recall seeing or hearing any advertising?
- KR-2: You mentioned seeing or hearing advertising for the Reserve Officers' Training Corps. For which military service or services was this advertising?
- KR-3: You mentioned seeing or hearing advertising for the National Guard. For which service or services was this advertising?
- KR-4: You mentioned seeing or hearing advertising for the Reserve. For which service or services was this advertising?
- KR-5: Do you recall seeing or hearing any advertising for the Air Force?
- KR-6: Do you recall seeing or hearing any advertising for the Army?
- KR-7: Do you recall seeing or hearing any advertising for the Army Reserve Officers' Training Corps, that is, the Army R.O.T.C.?
- KR-8: Do you recall seeing or hearing any advertising for the Army National Guard?
- KR-9: Do you recall seeing or hearing any advertising for the Army Reserve?
- KR-10: Do you recall seeing or hearing any advertising for the Coast Guard?
- KR-11: Do you recall seeing or hearing any advertising for the Marine Corps?
- KR-12: Do you recall seeing or hearing any advertising for the Navy?
- KR-13: Do you recall seeing or hearing any advertising for all the services in one ad?

<u>Table Column Headings</u>	<u>Items Used in Calculating Unaided + Aided Recall</u>	<u>Variable Name</u>
--Army Components--		
ACTIVE	KR-1 - Army OR KR-6 - yes	YUN12AR YAIDAR
ROTC	KR-1 - ROTC and KR-2 - Army OR KR-7 - yes	YUN12RO YKRROAR YAIDARO
ARNG	KR-1 - National Guard and KR-3 - Army OR KR-8 - yes	YUN12NG YKRNGAR YAIDANG
USAR	KR-1 - Reserve and KR-4 - Army OR KR-9 - yes	YUN12RV YKRVRAR YAIDARV
--Other Military Branches--		
USAF	KR-1 - USAF OR KR-5 - yes	YUN12AF YAIDAF
NAVY	KR-1 - Navy OR KR-12 - yes	YUN12NA YAIDNA
USMC	KR-1 - USMC OR KR-11 - yes	YUN12MC YAIDMC
USCG	KR-1 - USCG OR KR-10 - yes	YUN12CG YAIDCG
JRAP	KR-1 - one ad for all services OR KR-13 - yes	YUN12ALL YAIDALL

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TABLE 12

PERCENTAGE ANSWERING KNOWLEDGE OF ARMY OFFERS AND BENEFITS QUESTIONS CORRECTLY

Table 12 shows the percentages of youth in each sample group who knew the correct answers to questions about Army eligibility and benefit offers.

RESPONDENTS

- Half of the youth sample was randomly selected to answer questions about their knowledge of Army offers and benefits. Table 12 reports responses of the selected youth in the Recruiting Market.

SPECIAL NOTES AND CAUTIONS

- Respondents who answered correctly that 17 year old high school juniors are eligible to join the Army Reserve or Army National Guard (KA-8) were assumed to know that high school graduation is not required before joining these Army components (KA-9). Although not asked question KA-9, these respondents were added to those who answered KA-9 correctly.
- Respondents who did not know that college money can be earned by enlisting in the Army (KA-7) were assumed not to know how much can be earned (KA-1) nor how the Army compares with other services in terms of education benefits (KA-3). Although not asked questions KA-1 and KA-3, these respondents were added to those who answered questions KA-1 and KA-3 incorrectly.
- Respondents who did not know that college money can be earned by enlisting in the Army Reserve or Army National Guard (KA-11) were assumed not to know how much can be earned (KA-12). Although not asked question KA-12, these respondents were added to those who answered the question incorrectly.
- Changes or substitutions across quarters to the knowledge questions will be shown in Appendix E.

(TURN OVER FOR QUESTION KEY)

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TABLE 12

PERCENTAGE ANSWERING KNOWLEDGE OF ARMY OFFERS AND BENEFITS QUESTIONS CORRECTLY
[Correct Answers Shown in Brackets]

QUESTION KEY

Table Column Headings	Questionnaire Item	Variable Name
<u>--Active Army Knowledge--</u>		
If Enlist Eligible for College \$	KA-7: Is it possible to earn money for college by enlisting in the Army? [Yes]	YKAEARN
Total Education Benefits	(IF YES TO KA-7) KA-1: How much do you think can be earned through Army education benefits? [\$15,000+]	YKAEDBEN
Army Benefits Better?	(IF YES TO KA-7) KA-3: Do you think Army education benefits are more, less or about the same as the Navy, Air Force, or Marines offer? [More]	YKASAME
<u>Offer GI Bill</u>		
ARMY	Army [Yes]	YKAGIAR
USAF	Air Force [Yes]	YKAGIAF
NAVY	Navy [Yes]	YKAGINA
USMC	Marines [Yes]	YKAGIMA
Minimum Duty Tour	KA-5: What is the minimum number of years that a new recruit has to serve on active duty in the Army? [2]	YKAYEARS
Delayed Entry Allowed	KA-6: Is it possible to sign up for the Army and start serving up to one year later? [Yes]	YKADEP
<u>--Army Reserve and Army National Guard Knowledge--</u>		
17 Year Old Eligible to Join	KA-8: Are 17 year old high school juniors eligible to join the Army Reserve or Army National Guard? [Yes]	YKARGJUN
H.S. Graduation Required	(IF NO TO KA-8) KA-9: Is high school graduation required before joining the Army Reserve or Army National Guard? [No]	YKARGHS
Scholar Athlete Sponsor	KA-10: Who sponsors the "Scholar-Athlete Award Program"? Is it the Marine Corps, National Guard, Army Reserve, Air Force, or Navy? [Army Reserve]	YKAWARD
If Enlist Eligible for College \$	KA-11: Can qualified people who join the Army Reserve or Army National Guard receive money for college? [Yes]	YKARGCOL
Maximum GI Bill College \$	(IF YES TO KA-11) KA-12: What is the maximum amount of money for college that qualified people who join the Army Reserve or Army National Guard can receive under the "GI Bill"? [\$4,000-\$5,999]	YKARGGI

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TABLE 13

PERCENTAGE REGULARLY VIEWING OR LISTENING TO VARIOUS TYPES OF PROGRAMMING

Table 13 shows the percentages of television viewers and radio listeners in the sample groups who regularly watch or listen to various types of programming.

RESPONDENTS

- Half of the youth sample was randomly selected to receive questions about viewing and listening habits. Of these, only respondents in the Recruiting Market who claimed to be regular television viewers (N1) or regular radio listeners (N2) are included in the table.

SPECIAL NOTES AND CAUTIONS

- None

(TURN OVER FOR QUESTION KEY)

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TABLE 13
PERCENTAGE REGULARLY VIEWING OR LISTENING
TO VARIOUS TYPES OF PROGRAMMING

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--Types of TV Shows--		
	MH-1: I'd like to ask a few questions about your TV, radio, and reading habits. Do you regularly watch TV?	YTVWATCH
	(IF YES TO MH-1) MH-2: How many hours per week do you spend watching... (a) programs on commercial networks, such as ABC, CBS, or NBC?; (b) programs on commercial cable stations, such as ESPN, MTV, USA, or TBS?	YTVHRREG YTVHRCAB
	(IF VIEWING HOURS FOR MH-2a AND b ARE NOT BOTH 0) MH-12: Do you frequently watch any of the following types of TV shows?	
Sports	Sports	YTVSPORT
Mystery	Suspense or mystery	YTVMYS
Drama	General drama	YTVDRAMA
Music	Music or music video	YTVMUSIC
Comedy	Situation comedy	YTVCOMDY
Movie	TV movies	YTVMOVIE
Talk	Talk shows	YTVTALK

--Types of Radio Programs--		
	MH-16: Now let's talk about radio listening. Do you regularly listen to the radio?	YRADLIS
	(IF YES TO MH-16) MH-17: How many hours per week do you listen to... (a) AM Radio?; (b) FM Radio?	YRADHRAM YRADHRFM
	(IF LISTENING HOURS FOR MH-17a AND b ARE NOT BOTH 0) MH-26: Do you frequently listen to any of the following types of radio programs?	
News	News	YRADNEWS
Classical	Classical music	YRADCLAS
Pop	Pop	YRADPOP
Country	Country	YRADCW
Sports	Sports	YRADSPOR
Talk	Talk shows	YRADTALK
Rock	Rock & roll	YRADROCK
Easy	"Easy listening"	YRADEASY

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TABLE 3
PERCENTAGE WITH INTENTION TO ENLIST IN ARMY COMPONENTS

Table 3 shows the percentages of youth in each sample group classified as having Army enlistment intentions. When asked about their future career plans, respondents who volunteered that they might be enlisting in any of the Army components were considered to have Unaided Intention to Enlist. Aided Intention includes those who said they would definitely or probably enlist when asked directly whether they planned to join the Army.

RESPONDENTS

- n1 includes all youth in the Recruiting Market and provides the unweighted case bases for all of the data columns in Table 3 except Army ROTC.
- n2 provides the unweighted case base only for Army ROTC. Since college attendance is mandatory for participating in Reserve Officers' Training courses, only those youth in the Recruiting Market who said they would definitely or probably attend college were asked about their ROTC intentions. None of the work-oriented high school students were asked about ROTC intentions so N/A appears in that row under Aided Intentions - Army ROTC.

SPECIAL NOTES AND CAUTIONS

- None of the percentages reported here is exactly comparable to the propensity measures reported in the Youth Attitude Tracking Study (YATS). However, Aided Intention - Active Army is based on the same measure as the YATS Army propensity. The RECRUITING MARKET, MALES (PMAS + SMS) is very close to the full YATS male sample. The YATS total, however, also includes youth who have completed the sophomore year in college but have not yet attended a class as a junior while ACOMS excludes all of those who have completed the sophomore year. The difference is approximately 50 cases a quarter.
- Computation of Unaided Intention
 - Respondents were considered to have General Unaided Intention to Enlist in the Army if they volunteered that they might be joining the military service within the next few years and if they named the Army when asked which branch.
 - Active Army, Army Reserve, and Army National Guard intentions were distinguished by asking respondents who had indicated General Unaided Intention to Enlist in the Army what type of service they might join.
- Computation of Aided Intention
 - Four of the interview questions named the Army components and asked respondents how likely it was that they would be serving in that component during the next few years. Answers of definitely or probably were counted as Aided Intention to Enlist in that particular component.
 - General Aided Intention is a measure composed of responses to the four individual component questions. Respondents who answered definitely or probably to one or more of the four questions were considered to have a General Aided Intention to Enlist in the Army.

(TURN OVER FOR QUESTION KEY)

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TABLE 3
PERCENTAGE WITH INTENTION TO ENLIST IN ARMY COMPONENTS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--Unaided Intention--		
	IP-1: Now let's talk about your plans for the next few years. What do you think you might be doing?	YIPDOMIL
	(IF ANSWERS JOINING THE MILITARY OR SERVICE TO IP-1) IP-3: You said you might be joining the military. Which branch of the service would that be?	YPBRAN1
General Intention	(IF ANSWER TO IP-3 IS:) Army	
	(IF ANSWERS ARMY TO IP-3) IP-4: Which type of service would that be? Would it be...	YPCOMPL
Active Army	(IF ANSWER TO IP-4 IS:) Active Duty	
USAR	(IF ANSWER TO IP-4 IS:) the Reserve, or	
ARNG	(IF ANSWER TO IP-4 IS:) the National Guard?	

--Aided Intention--		
General Intention	(IF ANSWERS "DEFINITELY" OR "PROBABLY" TO ONE OR MORE OF THE FOLLOWING QUESTIONS)	
Active Army	IP-8: How likely is it that you will be serving on active duty in the Army? Would you say definitely, probably, probably not, or definitely not?	YPROBAR
USAR	IP-10: How likely is it that you will be serving in the Army Reserve? Would you say definitely, probably, probably not, or definitely not?	YPROBARV
ARNG	IP-9: How likely is it that you will be serving in the Army National Guard? Would you say definitely, probably, probably not, or definitely not?	YPROBANG
Army ROTC	IP-11A: How likely is it that you will receive an officer's commission through participation in the Army Reserve Officers' Training Corps, or Army ROTC?	YPROBCOM

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TABLE 4

PERCENTAGE RATING OPPORTUNITIES "IMPORTANT" OR "VERY IMPORTANT" TO PLANS FOR THE
NEXT YEAR

Table 4 shows the percentages of youth in each sample group who rated each of eighteen opportunities as either important or very important to their plans for the next year.

RESPONDENTS

- n provides the unweighted case bases for all columns in the table. Questions about the importance of opportunities were asked of all youth in the Recruiting Market.
- Opportunities were presented using a random start during the interview to avoid order effects. The order of columns in Table 4 is consistent with the column order in Tables 5, 6, and 7 to facilitate cross-table comparisons.

SPECIAL NOTES AND CAUTIONS

- None

(TURN OVER FOR QUESTION KEY)

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TABLE 4

PERCENTAGE RATING OPPORTUNITIES "IMPORTANT"
OR "VERY IMPORTANT" TO PLANS FOR THE NEXT YEAR

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
	IA-1: In thinking about your plans for <u>the next year</u> , please tell me how important it is that you have opportunities for the following things? Use a scale from 1 to 5 where a "1" means it is not at all important and "5" means it is very important.	
Job* Variety	having a wide variety of opportunities to find a job you can enjoy?	YIWIIDE
Physical Challenge	having a physical challenge?	YIPHYS
Proud* Experience	having an experience you can be proud of?	YIPROUD
Step Btwn HS & Col.	having a stepping-stone between high school and college?	YISTEP
Leader* Skills	developing leadership skills?	YILEADER
Hi-Tech Equipment	working with the latest high-tech equipment?	YIHTECH
Civilian Career	helping your career development?	YICIVCAR
Self* Confidence	developing self-confidence?	YISELCON
Develop Potential	developing your potential?	YIPOTEN
Mental Challenge	having a mental challenge?	YIMENTAL
Mature & Responsible	becoming more mature and responsible?	YIMATURE
Skill Training	training in useful skill areas?	YITRAIN
Hi-Trained Co-Workers	working with highly-trained people?	YIHQUAL
Money for Ed.	earning money for college or vocational education?	YICASHED
Serve Country	serving your country?	YICNTRY
Exciting Weekends	having interesting and exciting weekends?	YIWEEKEN
Part-Time Work	working part-time?	YISERPAR
Live in Hometown	living in your own hometown?	YIHOME
Use Own** Judgment	being able to make changes and use your own judgment?	YIINNOV

*These variables also appear on Table 8 (ROTC Table).

**This variable appears only on Table 8 (ROTC Table).

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TABLE 5

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ACTIVE ARMY ATTRIBUTE STATEMENTS

Table 5 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about attributes of the active Army.

RESPONDENTS

- To reduce respondent burden, a subsample of youth received questions about their perceptions of active Army attributes. The likelihood of selection was dependent on educational category and the sample design for the Perceptions module. For example, all high school students and graduates not currently enrolled were selected but only some college freshmen and sophomores received the active Army perceptions questions. [See The ACOMS Survey Design (Nieva & Elig, 1988) for greater detail.]

SPECIAL NOTES AND CAUTIONS

- Some respondents receive one set of perceptions while others receive two or three sets. If more than one set is administered, the perceptions questions are chained together. For example, respondents are asked to rate their agreement with the statement "The Army offers a physically challenging environment." Then, they are asked to rate their agreement with the same statement for another service, component, or non-military option (e.g., "How about the Army Reserve?"). After the respondent answers both questions, the interviewer asks about the next attribute for both referents and continues in this way until the entire list of perceptions has been administered. In cases where three sets of perceptions questions are administered to a single respondent, the third set always refers to the Army ROTC. Since the ROTC perceptions questions are different from those for the other components, they are always asked separately after the other perceptions sets.
- When two sets of perceptions questions are administered, their order of presentation varies across respondents to avoid order effects.
- Attribute statements were presented using a random start during the interview to avoid order effects. The order of columns in Table 5 is consistent with the column order of Tables 4, 6, and 7 to facilitate cross-table comparisons.

(TURN OVER FOR QUESTION KEY)

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TABLE 5

PERCENTAGE "AGREE" OR "STRONGLY AGREE"
WITH ACTIVE ARMY ATTRIBUTE STATEMENTSQUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
	PE-INTRO: Earlier I asked how <u>important</u> it was for you to have a number of opportunities. Now I'm going to ask your opinion about two <u>specific ways</u> you might <u>get each of those opportunities</u> . Your opinions in this section are very valuable to this study.	
	When you give your opinion, please use a scale of one to five, where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.	
	The Army offers...	
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YAWIDE
Physical Challenge	a physically challenging environment?	YAPHYS
Proud Experience	an experience you can be proud of?	YAPROUD
Step Btwn HS & Col.	an advantage over going right from high school to college?	YASTEP
Leader Skills	an opportunity to develop leadership skills?	YALEADER
Hi-Tech Equipment	the chance to work with the latest high-tech equipment?	YAHITECH
Civilian Career	a great value in your civilian career development?	YACIVCAR
Self-Confidence	an opportunity to develop self-confidence?	YASELCON
Develop Potential	the opportunity to develop your potential?	YAPOTEN
Mental Challenge	a mentally challenging experience?	YAMENTAL
Mature & Responsible	an opportunity to become more mature and responsible?	YAMATURE
Skill Training	many opportunities for training in useful skill areas?	YATRIN
Hi-Trained Co-Workers	many chances to work with highly-trained people?	YAHIQUEL
Money for Ed.	an excellent opportunity to obtain money for college or vocational school?	YACASHED

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TABLE 6

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY RESERVE ATTRIBUTE STATEMENTS

Table 6 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about attributes of the Army Reserve.

RESPONDENTS

- To reduce respondent burden, a subsample of youth were asked about their perceptions of Army Reserve attributes. The likelihood of selection was dependent on educational category and the sample design for the Perceptions module. [See The ACOMS Survey Design (Nieva & Elig, 1988) for more detail.]
- Respondents who indicate they had never heard of the Army Reserve were excluded.
- n provides the unweighted case bases for all columns in the table and includes all youth who answered Army Reserve perceptions questions during the quarter.

SPECIAL NOTES AND CAUTIONS

- Table 6 includes only totals for the categories: MALES [PMAS + SMS], FEMALES [PFAS + SFS], PMAS, and TOTAL RECRUITING MARKET. Sample sizes are not sufficient to allow reliable estimates for the smaller subcategories on a quarterly basis.
- Some respondents receive one set of perceptions while others receive two or three sets. If more than one set is administered, the perceptions questions are chained together. For example, respondents are asked to rate their agreement with the statement "The Army offers a physically challenging environment." Then, they are asked to rate their agreement with the same statement for another service, component, or non-military option (e.g., "How about the Army Reserve?"). After the respondent answers both questions, the interviewer asks about the next attribute for both referents and continues in this way until the entire list of perceptions has been administered. In cases where three sets of perceptions questions are administered to a single respondent, the third set always refers to the Army ROTC. Since the ROTC perceptions questions are different from those for the other components, they are always asked separately after the other perceptions sets.
- When two sets of perceptions questions are administered, their order of presentation varies across respondents to avoid order effects.
- Attributes were presented using a random start during the interview to avoid order effects. The order of columns in Table 6 is consistent with the column order in Tables 4, 5, and 7 to facilitate cross-table comparisons.

(TURN OVER FOR QUESTION KEY)

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TABLE 6

PERCENTAGE "AGREE" OR "STRONGLY AGREE"
WITH ARMY RESERVE ATTRIBUTE STATEMENTS

QUESTION KEY

<u>Table Column</u> <u>Headings</u>	<u>Questionnaire Item</u>	<u>Variable</u> <u>Name</u>
	PE-1A: Have you ever heard of the United States Army Reserve?	YHEARDAR
	Earlier I asked how <u>important</u> it was for you to have a number of opportunities. Now I'm going to ask your opinion about two <u>specific ways</u> you might get <u>each of those opportunities</u> . Your opinions in this section are very valuable to this study.	
	When you give your opinion, please use a scale of one to five, where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.	
	The United States Army Reserve offers...	
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YVWIDE
Proud Experience	an experience you can be proud of?	YVPROUD
Leader Skills	an opportunity to develop leadership skills?	YVLEADER
Civilian Career	a great value in your civilian career development?	YVCIVCAR
Self Confidence	an opportunity to develop self-confidence?	YVSELCON
Develop Potential	the opportunity to develop your potential?	YVPOTEN
Mental Challenge	a mentally challenging experience?	YVMENTAL
Mature & Responsible	an opportunity to become more mature and responsible?	YVMATURE
Skill Training	many opportunities for training in useful skill areas?	YVTRAIN
Hi-Trained Co-Workers	many chances to work with highly-trained people?	YVHIQUAL
Money for Ed.	an excellent opportunity to obtain money for college or vocational school?	YVCASHED
Exciting Weekends	interesting and exciting weekends?	YVWEEKEN
Part-Time Work	an excellent opportunity for part-time work?	YVSERPAR
Live in Hometown	an opportunity to serve America while living in your own hometown?	YVHOME

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TABLE 7

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY NATIONAL GUARD ATTRIBUTE STATEMENTS

Table 7 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about attributes of the Army National Guard.

RESPONDENTS

- To reduce respondent burden, a subsample of youth received questions about their perceptions of Army National Guard attributes. The likelihood of selection was dependent on educational category and the sample design for the Perceptions module. [See The ACOMS Survey Design (Nieva & Elig, 1988) for more detail.]
- n provides the unweighted case bases for all columns in the table and includes all youth who answered Army National Guard perceptions questions during the quarter.

SPECIAL NOTES AND CAUTIONS

- Table 7 includes only totals for the main Recruiting Market categories: MALES [PMAS + SMS], FEMALES [PFAS + SFS], PMAS, and TOTAL RECRUITING MARKET. Sample sizes were not sufficient to allow reliable estimates for the smaller subcategories.
- Some respondents receive one set of perceptions while others receive two or three sets. If more than one set is administered, the perceptions questions are chained together. For example, respondents are asked to rate their agreement with the statement "The Army offers a physically challenging environment." Then, they are asked to rate their agreement with the same statement for another service, component, or non-military option (e.g., "How about the Army Reserve?"). After the respondent answers both questions, the interviewer asks about the next attribute for both referents and continues in this way until the entire list of perceptions has been administered. In cases where three sets of perceptions questions are administered to a single respondent, the third set always refers to the Army ROTC. Since the ROTC perceptions questions are different from those for the other components, they are always asked separately after the other perceptions sets.
- When two sets of perceptions questions are administered, their order of presentation varies across respondents to avoid order effects.
- Attributes were presented using a random start during the interview to avoid order effects. The order of columns in Table 7 is consistent with the column order in Tables 4, 5, and 6 to facilitate cross-table comparisons.

(TURN OVER FOR QUESTION KEY)

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TABLE 7
PERCENTAGE "AGREE" OR "STRONGLY AGREE"
WITH ARMY NATIONAL GUARD ATTRIBUTE STATEMENTS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
	PE-4A: Have you ever heard of the United States Army National Guard?	YHEARDNG
	Earlier I asked how <u>important</u> it was for you to have a number of opportunities. Now I'm going to ask your opinion about two <u>specific ways</u> you might get <u>each of those opportunities</u> . Your opinions in this section are very valuable to this study.	
	When you give your opinion, please use a scale of one to five, where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement.	
	The Army National Guard offers...	
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YGVIDE
Proud Experience	an experience you can be proud of?	YGProud
Leader Skills	an opportunity to develop leadership skills?	YGLEADER
Civilian Career	a great value in your civilian career development?	YGCIVCAR
Self Confidence	an excellent opportunity to develop self-confidence?	YGSELCON
Develop Potential	the opportunity to develop your potential?	YGPOTEN
Mental Challenge	a mentally challenging experience?	YGMENTAL
Mature & Responsible	an opportunity to become more mature and responsible?	YGMATURE
Skill Training	many opportunities for training in useful skill areas?	YCTRAIN
Hi-Trained Co-Workers	many chances to work with highly-trained people?	YCHIQUAL
Money for Ed.	an excellent opportunity to obtain money for college or vocational school?	YGCASHED
Exciting Weekends	interesting and exciting weekends?	YGWEEKEN
Part-Time Work	an excellent opportunity for part-time work?	YGSERPAR
Live in Hometown	an opportunity to serve America while living in your own hometown?	YGHOME

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TABLE 8

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY ROTC ATTRIBUTE STATEMENTS
PERCENTAGE RATING ROTC OPPORTUNITIES "IMPORTANT" OR "VERY IMPORTANT" TO PLANS FOR
THE NEXT YEAR

Table 8 shows the percentages of youth in selected sample groups who agreed or strongly agreed with statements about the Army Reserve Officers' Training Corps. To facilitate interpretation, the table also shows the percentages of youth in the same sample groups who rated five corresponding opportunities as important or very important to their plans for the next year.

RESPONDENTS

- Table 8 focuses on responses of youth in the ROTC Sample, current and prospective college students. The last row in the table, however, reports data for PMAS youth.
- n1 provides the unweighted case bases for the ROTC PERCEPTIONS columns. To reduce respondent burden, a subsample of youth received questions about their perceptions of Army ROTC attributes. [See The ACOMS Survey Design (Nieva & Elig, 1988) for details of the sample design for the Perceptions module.]
- Respondents who indicated they had never heard of the Army Reserve Officers' Training Corps were not asked about their perceptions of the ROTC.
- n2 provides the unweighted case bases the ROTC IMPORTANCE columns. No subsampling was required for importance questions.

SPECIAL NOTES AND CAUTIONS

- Attribute statements and opportunities were presented using a random start to avoid order effects.
- Note that the wording for LEADER/MGMT TRAINING (ROTC PERCEPTIONS), while similar, is not the same as LEADER SKILLS (ROTC IMPORTANCE) (See Question Key).
- The sample breakdowns reported in Table 8 are generally different from those reported in the remaining tables of the quarterly report. Thus only the data reported for College Freshmen and Sophomores H.S. Students [College-Oriented], and TOTAL PMAS should be directly compared with data in other tables.

(TURN OVER FOR QUESTION KEY)

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TABLE 8

PERCENTAGE "AGREE" OR "STRONGLY AGREE" WITH ARMY ROTC ATTRIBUTE STATEMENTS

PERCENTAGE RATING ROTC OPPORTUNITIES "IMPORTANT"
OR "VERY IMPORTANT" TO PLANS FOR THE NEXT YEARQUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--ROTC PERCEPTIONS--	PE-15A: Have you ever heard of the Army Reserve Officers' Training Corps on a college campus? (IF ANSWER YES OR DON'T KNOW TO PE-15A) PEY-2: Next, I'd like your opinion about several statements describing different things that the <u>Army Reserve Officers' Training Corps</u> on the college campus might offer you. Please use a scale of 1 to 5 where "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement. The Army Reserve Officers' Training Corps on a college campus offers you...	YHEARDRO
--ROTC Offers--		
Leader/Mgmt Training	leadership and management training?	YRLEADER
Self Confidence	an opportunity to develop self-confidence?	YRSELCON
College Elective	a college elective that can be taken together with other college courses?	YRELECT
Officer's Commission	an officer's commission in the active Army, Army Reserve, or the Army National Guard?	YROFFCOM
	..... PEY-3: Being an officer in the Army means different things to different people. Please tell me how much you disagree or agree that <u>being an officer</u> offers you each item on the list. A "1" means you strongly disagree with the statement, "2" means you disagree, "3" means you neither disagree nor agree, "4" means you agree, and "5" means you strongly agree with the statement. Being an officer in the United States Army offers you...	
--Officer Benefits--		
Job Variety	a wide variety of opportunities to find a job you can enjoy?	YOWIDE
Proud Experience	an experience you can be proud of?	YOPROUD
Use College Skills	the opportunity to use your college acquired skills?	YOUSECOL
Use Own Judgment	the opportunity to make changes and use your own judgment?	YOINNOV
--ROTC IMPORTANCE--		

See Information Card for Table 4 for Table Column Headings, Questionnaire Item, and Variable Name.

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TABLE 9

PERCENTAGE TAKING ACTIONS RELATING TO ENLISTMENT DURING THE PAST SIX MONTHS

Table 9 shows the percentages of youth in each of the sample groups who had taken specified actions relating to enlistment during the six months preceding their interviews.

RESPONDENTS

- All youth in the Recruiting Market were asked the behaviors questions. n provides the unweighted case bases for all of the data columns in Table 9

SPECIAL NOTES AND CAUTIONS

- None

(TURN OVER FOR QUESTION KEY)

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TABLE 9
PERCENTAGE TAKING ACTIONS RELATING TO ENLISTMENT
DURING THE PAST SIX MONTHS

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
Talked to Anyone of Joining Army	BE-1: In the <u>past six months</u> , have you talked with anyone about possibly joining the Army?	YBATALK

	BE-2: With whom have you talked?	YBAREC
	(IF ANSWER RECRUITER TO BE-2) BE-8: Was the recruiter you spoke with an Army Recruiter?	YBMRECAR
Talked to an Army Recruiter	OR	
	(IF RECRUITER NOT MENTIONED IN BE-2) BE-7: In the <u>past six months</u> , have you talked to an Armed Forces recruiter about military service?	YBMREC
	(IF ANSWER YES TO BE-7) BE-8: Was the recruiter you spoke with an... Army Recruiter?	YBMRECAR

	BE-12A: Have you <u>ever</u> taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?	
	BE-10_12: In the <u>past six months</u> , have you...	
Taken ASVAB	taken a written test used for the Army, such as the Armed Services Vocational Aptitude Battery?	YBATEST
Visited Army Recruiting Station	visited an Army recruiting station?	YBAVISIT
Toll-Free Call Sent for Gift	responded to an Army ad by calling a toll-free number or sending for a gift?	YBAGIFT

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TABLE 10
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING
(UNAIDED RECALL)

Table 10 shows the percentages of youth in each of the sample groups who spontaneously named each of the service branches, Army components, and/or Joint Recruiting Advertising Program advertisements when asked what military advertising they recalled. It also lists the percentages who could not remember any military advertising.

RESPONDENTS

- All youth in the Recruiting Market were asked the recall questions. n provides the unweighted case bases for all of the data columns in Table 10.

SPECIAL NOTES AND CAUTIONS

- None

(TURN OVER FOR QUESTION KEY)

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TABLE 10
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING
(UNAIDED RECALL)

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
--Army Components--		
	KR-1: Thinking about all forms of advertising, for which military services do you recall seeing or hearing any advertising?	
ACTIVE	(IF ANSWER TO KR-1 IS:) Army	YUN12AR

	(IF ANSWERS ROTC TO KR-1) KR-2: You mentioned seeing or hearing advertising for the Reserve Officers' Training Corps. For which military service or services was this advertising?	YUN12RO
ROTC	(IF ANSWER TO KR-2 IS:) Army	YKRROAR

	(IF ANSWERS NATIONAL GUARD TO KR-1) KR-3: You mentioned seeing or hearing advertising for the National Guard. For which service or services was this advertising?	YUN12NG
ARNG	(IF ANSWER TO KR-3 IS:) Army	YKRN GAR

	(IF ANSWERS RESERVE TO KR-1) KR-4: You mentioned seeing or hearing advertising for the Reserve. For which military service or services was this advertising?	YUN12RV
USAR	(IF ANSWER TO KR-4 IS:) Army	YKRRVAR

--Other Military Branches--		
USAF	(IF ANSWER TO KR-1 IS:) Air Force	YUN12AF
NAVY	(IF ANSWER TO KR-1 IS:) Navy	YUN12NA
USMC	(IF ANSWER TO KR-1 IS:) Marine Corps	YUN12MC
USCG	(IF ANSWER TO KR-1 IS:) Coast Guard	YUN12CG
JRAP	(IF ANSWER TO KR-1 IS:) All the services in one ad (Joint Recruiting Advertising Program)	YUN12ALL
NONE	(IF ANSWER TO KR-1 IS:) None	YUN12NON

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TABLE 11
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING
(UNAIDED PLUS AIDED RECALL)

Table 11 shows the percentages of youth in each sample group who spontaneously named each of the service branches, Army components, and/or Joint Recruiting Advertising Program advertisements when asked what military advertising they recalled (unaided) plus those who remembered each of the above when asked directly about them by name (aided).

RESPONDENTS

- All youth in the Recruiting Market were asked the recall questions. n provides the unweighted case bases for all of the data columns in Table 11.

SPECIAL NOTES AND CAUTIONS

- Aided recall questions were presented using a random start during the interview to avoid order effects.
- In most cases, the Question Key lists two variable names for each Table Column Heading, one for unaided recall and another for aided recall. Army ROTC, Army National Guard, and Army Reserve required three variables, one for unaided recall of the component, one to specify which service, and another for aided recall.

(TURN OVER FOR QUESTION KEY)

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TABLE 11
PERCENTAGE SEEING/HEARING MILITARY ADVERTISING
(UNAIDED PLUS AIDED RECALL)

QUESTION KEY

Questionnaire Item

- KR-1: Thinking about all forms of advertising, for which military services do you recall seeing or hearing any advertising?
- KR-2: You mentioned seeing or hearing advertising for the Reserve Officers' Training Corps. For which military service or services was this advertising?
- KR-3: You mentioned seeing or hearing advertising for the National Guard. For which service or services was this advertising?
- KR-4: You mentioned seeing or hearing advertising for the Reserve. For which service or services was this advertising?
- KR-5: Do you recall seeing or hearing any advertising for the Air Force?
- KR-6: Do you recall seeing or hearing any advertising for the Army?
- KR-7: Do you recall seeing or hearing any advertising for the Army Reserve Officers' Training Corps, that is, the Army R.O.T.C.?
- KR-8: Do you recall seeing or hearing any advertising for the Army National Guard?
- KR-9: Do you recall seeing or hearing any advertising for the Army Reserve?
- KR-10: Do you recall seeing or hearing any advertising for the Coast Guard?
- KR-11: Do you recall seeing or hearing any advertising for the Marine Corps?
- KR-12: Do you recall seeing or hearing any advertising for the Navy?
- KR-13: Do you recall seeing or hearing any advertising for all the services in one ad?

<u>Table Column Headings</u>	<u>Items Used in Calculating Unaided + Aided Recall</u>	<u>Variable Name</u>
--Army Components--		
ACTIVE	KR-1 - Army OR KR-6 - yes	YUN12AR YAI DAR
ROTC	KR-1 - ROTC and KR-2 - Army OR KR-7 - yes	YUN12RO YKRROAR YAI DARO
ARNG	KR-1 - National Guard and KR-3 - Army OR KR-8 - yes	YUN12NG YKRNGAR YAI DANG
USAR	KR-1 - Reserve and KR-4 - Army OR KR-9 - yes	YUN12RV YKRRVAR YAI DARV
--Other Military Branches--		
USAF	KR-1 - USAF OR KR-5 - yes	YUN12AF YAI DAF
NAVY	KR-1 - Navy OR KR-12 - yes	YUN12NA YAI DNA
USMC	KR-1 - USMC OR KR-11 - yes	YUN12MC YAI DMC
USCG	KR-1 - USCG OR KR-10 - yes	YUN12CG YAI DCG
JRAP	KR-1 - one ad for all services OR KR-13 - yes	YUN12ALL YAI DALL

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TABLE 12

PERCENTAGE ANSWERING KNOWLEDGE OF ARMY OFFERS AND BENEFITS QUESTIONS CORRECTLY

Table 12 shows the percentages of youth in each sample group who knew the correct answers to questions about Army eligibility and benefit offers.

RESPONDENTS

- Half of the youth sample was randomly selected to answer questions about their knowledge of Army offers and benefits. Table 12 reports responses of the selected youth in the Recruiting Market. n provides the unweighted case bases for all of the data columns in Table 12.

SPECIAL NOTES AND CAUTIONS

- Respondents who answered correctly that 17-year-old high school juniors are eligible to join the Army Reserve or Army National Guard (KA-8) were assumed to know that high school graduation is not required before joining these Army components (KA-9). Although not asked question KA-9, these respondents were added to those who answered KA-9 correctly.
- Respondents who did not know that college money can be earned by enlisting in the Army (KA-7) were assumed not to know how much can be earned (KA-1) nor how the Army compares with other services in terms of education benefits (KA-3). Although not asked questions KA-1 and KA-3, these respondents were added to those who answered questions KA-1 and KA-3 incorrectly.
- Respondents who did not know that college money can be earned by enlisting in the Army Reserve or Army National Guard (KA-11) were assumed not to know how much can be earned (KA-12). Although not asked question KA-12, these respondents were added to those who answered the question incorrectly.

(TURN OVER FOR QUESTION KEY)

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TABLE 12

PERCENTAGE ANSWERING KNOWLEDGE OF ARMY OFFERS AND BENEFITS QUESTIONS CORRECTLY
[Correct Answers Shown in Brackets]

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
<u>--Active Army Knowledge--</u>		
If Enlist Eligible for College \$	KA-7: Is it possible to earn money for college by enlisting in the Army? [Yes]	YKAEARN
Total Education Benefits	(IF YES TO KA-7) KA-1: How much do you think can be earned through Army education benefits? [\$15,000+]	YKAEDBEN
Army Benefits Better?	(IF YES TO KA-7) KA-3: Do you think Army education benefits are more, less or about the same as the Navy, Air Force, or Marines offer? [More]	YKASAME
<u>Offer GI Bill</u>		
ARMY	Army [Yes]	YKAGIAR
USAF	Air Force [Yes]	YKAGIAF
NAVY	Navy [Yes]	YKAGINA
USMC	Marines [Yes]	YKAGIMA
Minimum Duty Tour	KA-5: What is the minimum number of years that a new recruit has to serve on active duty in the Army? [2]	YKAYEARS
Delayed Entry Allowed	KA-6: Is it possible to sign up for the Army and start serving up to one year later? [Yes]	YKADEP
<u>--Army Reserve and Army National Guard Knowledge--</u>		
17 Year Old Eligible to Join	KA-8: Are 17-year-old high school juniors eligible to join the Army Reserve or Army National Guard? [Yes]	YKARGJUN
H.S. Graduation Required	(IF NO TO KA-8) KA-9: Is high school graduation required before joining the Army Reserve or Army National Guard? [No]	YKARGHS
Scholar Athlete Sponsor	KA-10: Who sponsors the "Scholar-Athlete Award Program"? Is it the Marine Corps, National Guard, Army Reserve, Air Force, or Navy? [Army Reserve]	YKAWARD
If Enlist Eligible for College \$	KA-11: Can qualified people who join the Army Reserve or Army National Guard receive money for college? [Yes]	YKARGCOL
Maximum GI Bill College \$	(IF YES TO KA-11) KA-12: What is the maximum amount of money for college that qualified people who join the Army Reserve or Army National Guard can receive under the "GI Bill"? [\$4,000-\$5,999]	YKARGGI

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TABLE 13
PERCENTAGE REGULARLY VIEWING OR LISTENING TO VARIOUS TYPES OF PROGRAMMING

Table 13 shows the percentages of television viewers and radio listeners in the sample groups who regularly watch or listen to various types of programming.

RESPONDENTS

- Half of the youth sample was randomly selected to receive questions about viewing and listening habits. Of these, only respondents in the Recruiting Market who report watching television more than zero hours a week (n1) and those who report listening to the radio more than zero hours a week (n2) are included in the table.

SPECIAL NOTES AND CAUTIONS

- Caution should be exercised in comparing percentages in Table 13 across School Years 86/87 and 87/88 because questions used to exclude respondents during 86/87 no longer function as gate questions. In School Year 86/87, youth who claimed to be regular television viewers/radio listeners (gate questions) and who reported watching/listening to more than zero hours of TV/radio each week were asked about their programming preferences. Beginning 1 July 1987, youth are asked about programming preferences whether or not they regularly watch television/listen to the radio. Only respondents saying they spend no time watching/listening are excluded from preference questions.

(TURN OVER FOR QUESTION KEY)

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TABLE 13
PERCENTAGE REGULARLY VIEWING OR LISTENING
TO VARIOUS TYPES OF PROGRAMMING

QUESTION KEY

<u>Table Column Headings</u>	<u>Questionnaire Item</u>	<u>Variable Name</u>
<u>--Types of TV Shows--</u>		
	MH-2: How many hours per <u>week</u> do you spend watching... (a) programs on commercial networks, such as ABC, CBS, or NBC?; (b) programs on commercial cable stations, such as ESPN, MTV, USA, or TBS?	YTVHRREG YTVHRCAB
	(IF VIEWING HOURS FOR MH-2a AND b ARE NOT BOTH 0) MH-12: Do you frequently watch any of the following types of TV shows?	
Sports	Sports	YTVSPORT
Mystery	Suspense or mystery	YTVMYS
Drama	General drama	YTVDRAMA
Music	Music or music video	YTMUSIC
Comedy	Situation comedy	YTVCOMDY
Movie	TV movies	YTVMOVIE
Talk	Talk shows	YTVTALK

<u>--Types of Radio Programs--</u>		
	Do you regularly listen to the radio?	
	MH-17: How many hours per <u>week</u> do you listen to... (a) AM Radio?; (b) FM Radio?	YRADHRAM YRADHRFM
	(IF LISTENING HOURS FOR MH-17a AND b ARE NOT BOTH 0) MH-26: Do you frequently listen to any of the following types of radio programs?	
News	News	YRADNEWS
Classical	Classical music	YRADCLAS
Pop	Pop	YRADPOP
Country	Country	YRADCW
Sports	Sports	YRADSPOR
Talk	Talk shows	YRADTALK
Rock	Rock & roll	YRADROCK
Easy	"Easy listening"	YRADEASY

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APPENDIX H. SAS CODE FOR CALCULATING WEIGHTS
USED IN ANALYSIS OF QUALITY INDEX VARIABLES

This appendix contains the SAS code to be used in calculating the weights, HIWGHT and LOWGHT, for use in the analysis of Quality Index variables.

```

IF 16<=ECALCAGE<=17 THEN AGE1617=1; ELSE AGE1617=0;
IF ERACE=2 AND EHISP NE 1 THEN RACEBLK=1; ELSE RACEBLK=0;
IF 3<=ERACE<=4 THEN RACENW=1; ELSE
IF EHISP=1 THEN RACENW=1; ELSE RACENW=0;
RACEMIN=RACEBLK+RACENW;
IF YHSDIPL=1 THEN HSGRAD2=1; ELSE HSGRAD2=0;
IF HSGRAD2=0 AND YEDCUR=1 AND YEDKIND=1 THEN INHISCOL=1;
ELSE INHISCOL=0;
IF HSGRAD2=0 AND INHISCOL=0 THEN DROPOUT=1; ELSE DROPOUT=0;
IF 1<=YEDGRADE<=2 THEN GPA=4; ELSE
IF 3<=YEDGRADE<=4 THEN GPA=3; ELSE
IF 5<=YEDGRADE<=7 THEN GPA=2; ELSE GPA=1;
IF 1<=YEDDDAD<=11 THEN DADSED2=1; ELSE
IF YEDDDAD=12 THEN DADSED2=2; ELSE
IF 13<=YEDDDAD<=15 THEN DADSED2=3; ELSE
IF 21<=YEDDDAD<=25 THEN DADSED2=3; ELSE
IF 16<=YEDDDAD<=20 THEN DADSED2=4; ELSE DADSED2=0;
IF YEDALG=1 THEN ALGELE=1; ELSE ALGELE=0;
IF YEDINALG=1 THEN ALGINT=1; ELSE ALGINT=0;
IF YEDGEUM=1 THEN GEO=1; ELSE GEO=0;
IF YEDTRIG=1 THEN TRIN=1; ELSE TRIN=0;
STATE=STFIPS;
IF STATE=1 OR STATE=5 OR STATE=10 OR STATE=11 OR STATE=12 OR
STATE=13 OR STATE=21 OR STATE=22 OR STATE=24 OR STATE=28 OR
STATE=37 OR STATE=40 OR STATE=45 OR STATE=47 OR STATE=48 OR
STATE=51 OR STATE=54 THEN SOUTH=1; ELSE SOUTH=0;
IF 1<=YPROBMIL<=2 THEN PROPDUM=1; ELSE PROPDUM=0;
IF YEMPCUR=1 AND 1<=YEMPHOUR<=35 THEN EMPLPART=1; ELSE EMPLPART=0;
IF YEMPCUR=1 AND 35<=YEMPHOUR<=98 THEN EMPLFULL=1; ELSE EMPLFULL=0;
IF INHISCOL=1 AND YEDLEV=11 THEN SENIOR=1; ELSE SENIOR=0;
IF YEDCUR=1 AND 8<=YEDKIND<=9 THEN INCOLA=1; ELSE INCOLA=0;
IF INCOLA=0 AND 15<=YEDLEV<=19 THEN INCOLB=1; ELSE
INCOLB=0;
IF INCOLA=0 AND EMPLFULL=1 THEN EMPLFULA=1; ELSE EMPLFULA=0;
IF INCOLA=0 AND EMPLPART=1 THEN EMPLPARA=1; ELSE EMPLPARA=0;
IF INCOLA=1 AND EMPLFULL=1 THEN EMPLFULB=1; ELSE EMPLFULB=0;
INCOL=INCOLA+INCOLB;
EMPLOYA=EMPLFULA+EMPLPARA;
IF HSGRAD2=1 THEN SCHOLGRP=1; ELSE
IF INHISCOL=1 AND SENIOR=1 THEN SCHOLGRP=2; ELSE
IF INHISCOL=1 AND SENIOR=0 THEN SCHOLGRP=3; ELSE
IF HSGRAD2=0 AND INHISCOL=0 THEN SCHOLGRP=4;
IF ESEX=1 AND 2<=SCHOLGRP<=3 THEN
XBETA2=-1.7071+ (.2085*GPA)+ (.3065*ALGELE)+
(.2805*ALGINT)+ (.5592*GEO)+ (.3329*TRIN)+
(.0904*DADSED2)+ (-1.0335*RACEBLK)+ (-.4373*RACENW)+
(.5469*AGE1617)+ (.2274*SENIOR)+ (-.2569*PROPDUM)+
(-.2241*SOUTH); ELSE
IF ESEX=1 AND (SCHOLGRP=1 OR SCHOLGRP=4) THEN
XBETA2=-1.2285+ (.2817*GPA)+ (.2948*ALGELE)+
(.1595*ALGINT)+ (.2750*GEO)+ (.2961*TRIN)+
(.1280*DADSED2)+ (-1.1873*RACEBLK)+ (-.7999*RACENW)+
(.3527*INCOL)+ (-.3472*PROPDUM)+
(-.0616*EMPLFULA)+ (.0850*EMPLPARA)+
(-.4904*EMPLFULB)+ (-.3630*DROPOUT)+
(-.0907*SOUTH); ELSE
IF ESEX=2 AND 2<=SCHOLGRP<=3 THEN
XBETA2=-2.0870+ (.3250*GPA)+ (.2157*ALGELE)+
(.3952*ALGINT)+ (.6461*GEO)+
(.1108*DADSED2)+ (-.4305*RACEMIN)+
(.2815*AGE1617)+ (-.3879*PROPDUM)+
(-.0677*SOUTH); ELSE
IF ESEX=2 AND (SCHOLGRP=1 OR SCHOLGRP=4) THEN
XBETA2=-2.6386+ (.5239*GPA)+ (.6663*ALGELE)+
(-.1999*ALGINT)+ (.3679*GEO)+
(.1118*DADSED2)+ (-1.0323*RACEMIN)+
(.6496*INCOL)+ (-.4584*PROPDUM)+
(.4524*EMPLOYA)+
(-.1290*SOUTH);
HIWGT=PROBNORM(XBETA2); LOWGT=1-HIWGT;

```