

**LEVEL II**

12

12

**LISTENER DESCRIPTIONS OF ISOLATED AND PATTERNED ACOUSTIC TRANSIENTS**

James A. Ballas, James H. Howard, Jr. and Christopher Kolm

ONR CONTRACT NUMBER N00014-79-C-0550

AD A110422

**S** DTIC  
ELECTR  
FEB 03 1982  
E

14  
7K-

Technical Report ONR-81-19

Human Performance Laboratory

Department of Psychology

The Catholic University of America

November, 1981

Approved for public release; distribution unlimited. Reproduction in whole or in part is permitted for any purpose of the United States Government.

409381

82 02 042

DTIC FILE COPY

Unclassified

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

REPORT DOCUMENTATION PAGE		READ INSTRUCTIONS BEFORE COMPLETING FORM
1. REPORT NUMBER ONR-81-19	2. GOVT ACCESSION NO. AD A11042	3. RECIPIENT'S CATALOG NUMBER
4. TITLE (and Subtitle)  Listener Descriptions of Isolated and Patterned Acoustic Transients		5. TYPE OF REPORT & PERIOD COVERED  Technical Report
		6. PERFORMING ORG. REPORT NUMBER
7. AUTHOR(s) James A. Ballas, James H. Howard, Jr. and Christopher Kolm		8. CONTRACT OR GRANT NUMBER(s)  N00014-79-C-0550
9. PERFORMING ORGANIZATION NAME AND ADDRESS The Catholic University of America Washington, D.C. 20064		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS  NR 196-159
11. CONTROLLING OFFICE NAME AND ADDRESS Engineering Psychology Programs Code 442 Office of Naval Research Arlington, Virginia 22217		12. REPORT DATE 30 Nov, 1981
		13. NUMBER OF PAGES 21
14. MONITORING AGENCY NAME & ADDRESS (if different from Controlling Office)		15. SECURITY CLASS. (of this report)  Unclassified
		15a. DECLASSIFICATION/DOWNGRADING SCHEDULE
16. DISTRIBUTION STATEMENT (of this Report)  Approved for public release; distribution unlimited		
17. DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different from Report)		
18. SUPPLEMENTARY NOTES		
19. KEY WORDS (Continue on reverse side if necessary and identify by block number) Auditory perception Auditory pattern recognition Signal identification Passive sonar		
20. ABSTRACT (Continue on reverse side if necessary and identify by block number)  A three-phase experiment was conducted to assess listeners' ability to recognize and identify environmental acoustic sounds. The first phase was a free identification of ten short duration recordings of real-world events. The second phase was a free identification of five sequences composed of a subset of these ten transients. These sequences were intended to be meaningful, representing the sounds that could be		

DD FORM 1473 1 JAN 73 EDITION OF 1 NOV 68 IS OBSOLETE  
S/N 0102-LF-014-6601

Unclassified  
SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

Unclassified

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

produced by opening water or steam valves. The third phase was a forced identification of the ten transients using a checklist of descriptors. The results showed that while some types of sounds were identified correctly by most listeners, others were confused and rarely identified correctly. Several metallic sounds were often confused semantically even though they were quite distinct perceptually. The identification of patterns was found to depend upon both the salience of the individual sounds in the pattern and the semantic relationship between the sounds. Finally, it was demonstrated that signal processing errors can have perceptually meaningful effects. An error in processing one of the ten sounds produced a signal which was interpreted consistently by most listeners, but in a manner which had little semantic relationship to the actual event which had been recorded.

Accession For	
NTIS CRA&I	<input checked="" type="checkbox"/>
DTIC TAB	<input type="checkbox"/>
Unannounced	<input type="checkbox"/>
Justification	
By _____	
Distribution/ _____	
Availability Codes	
Dist	Avail and/or Special
A	



S/N 0102-LR-014-6601

Unclassified

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

Acoustic transients can be characterized as brief sound bursts which do not repeat or continue over time. When they occur in isolation, they are difficult to detect and identify because they are unexpected. When there is appreciable background noise, techniques to reduce this noise may also filter out the transients, eliminating the possibility of detecting them. However, when the transients are imbedded in a sequence or pattern of other sounds, this context can be effective in aiding detection and identification. The surrounding elements can be used to generate hypotheses and expectancies for potential transients. A similar situation exists in the perception of speech. Warren (1970) has shown that when an individual word is replaced by a "buzz," listeners consistently reported hearing the missing phoneme. In this situation, the speech context promoted the expectation for the correct phoneme. This type of processing is referred to as top-down because the analysis of individual elements is guided by a global structure. The alternative is bottom-up processing in which the analysis of individual elements precedes and determines the development of general hypotheses. Both types of processing are involved in speech perception (Marslen-Wilson & Welsh, 1978), and evidence from our research indicates that both are important in the perception of non-speech sound patterns (Howard & Ballas, 1980).

There are many differences between these two processing approaches. The top-down approach is primarily inductive whereas the bottom-up is deductive. This contrasting orientation implies different strategies in identifying the isolated elements of a pattern. Using the top-down approach, the identification of a single

transient embedded in a pattern will involve a comparison between the unknown element and a hypothesized answer generated by the top-down structure. This is termed constrained classification, meaning that the potential categories or identities of the unknown element are restricted to a set that is plausible according to the structure driving the analysis. Theoretically, constrained classification requires a comparison between the potential categories and the unknown element. This comparison might involve a tallying and combination of similar and dissimilar attributes as proposed by Tversky (1977). It could also involve a similarity judgment between the unknown transient and prototypes which represent possible concepts. With this approach, the important determinant of identification accuracy will be the structure driving the analysis. If this structure is appropriate and well defined, then the hypotheses generated by it will be related to the correct solution. Our research has shown that semantic context will facilitate pattern identification only when it is appropriate. Otherwise, the effect is detrimental (Howard & Ballas, 1980).

Classification of individual transients is markedly different with bottom-up processing. Since there is no overall direction to the analysis of elements, free or unrestricted classification occurs, particularly with the initial elements of a pattern. Ultimately the unknown elements are compared to a possible solution, but preceding this comparison there is a memory search and retrieval process. This proceeds in a manner which suggests that a semantic memory network is being searched. For example, searches which might logically take longer because the interrelationship between the elements being

compared is remote do in fact require longer time to complete (Klatzky, 1975). A popular theory which is relevant to this type of search process is the semantic network theory proposed by Rumelhart, Lindsay, and Norman (1972). In their theory, the basic units of memory are concepts which are either objects, events, or classes of objects or events. Information is established in memory by specifying the relationships between concepts and by using former concepts to define new concepts. In essence, their model, and others that are similar, state that information in memory is grammatically structured, both semantically and syntactically. This semantic network represents the person's representation of accumulated knowledge. The data base consists of concepts that may have dictionary meanings. Those which do not have a dictionary definition are defined by others which do. This data base can be accessed, added to, or altered.

An active search through the network will trace the relationships through conceptual nodes until the appropriate concept is located. Of particular importance in the present context is the possibility that a search of the network may be initiated at an inappropriate location. In this case, the search either will be extended because a larger portion of the network must be traversed to reach the correct node, or will be fruitless because a route to the correct location cannot be found. Thus the accuracy of identifying an unknown element will depend upon the initial entry into the network and upon the structure of the network.

In an acoustic pattern context, the identification of unknown transients will depend upon the appropriateness of the semantic

network that is searched initially. With top-down processing, the network will be specified by some external entity, for example, the situational context. With bottom-up processing, the network will be determined by the data elements themselves. Thus, in order to predict the networks that are searched initially, it is important to understand which types of associations are prompted by isolated transients. Two general issues are raised when studying the specific networks that are elicited by an acoustic transient. First, to what extent are the associations appropriate or inappropriate semantic structures? The implications of this question for processing patterns of transients have already been discussed. The elicitation of an inappropriate network will hinder the correct perception of the pattern introducing delay and perhaps causing errors. The second issue is what is the strength and variability of the associations? The strength of an association will have an effect on the persistence of its semantic structures over time and in the face of conflicting perceptions. The variability of the associations across individuals may indicate whether population stereotypes exist.

Both of these issues are relevant to the specific transients that we have used in our previous research. We recorded the sounds of actual events to obtain the stimuli and thus there is face validity in their use. However, the degree to which they elicit specific semantic structures is an empirical question. Therefore, we conducted a simple recognition experiment in which listeners were asked to describe the events that could have produced the transient sounds.

## Method

Participants. Twenty-eight students were recruited from Introductory Psychology classes as volunteers for this study. They received partial course credit for participation.

Stimuli. Ten transient sounds that have been used in our research program were chosen as the stimuli. These sounds were digitized using standard signal processing techniques with a 10-bit analog-to-digital converter at a 12.5 kHz sampling rate. These sounds included:

1. a hand clap
2. a metal hammer striking a metal wrench
3. a clang produced by striking a radiator
4. a water drip
5. an electric hand drill being started
6. water flushing down a drain
7. a 320 ms burst of random noise
8. an 82 ms burst of random noise
9. a squeaky radiator valve being opened
10. two pieces of wood struck together

Procedure. The experiment was conducted in three phases. In the first phase, the listener produced a free-response description of each sound. The stimuli were presented in a different random order for each listener. Each stimulus was presented three times and the listener was then given as much time as needed to describe the sound. The listener was asked to identify or name the sound as accurately as possible by describing an event which could have caused it. Thus rather than describe the acoustics of the sound, the listeners produced event descriptions.

In the second phase, a subset of the ten sounds was used to produce patterns of transients. Five patterns were chosen from the larger set of patterns that have been used in previous experiments.



The five patterns chosen were representative of the major varieties of patterns that have been used in our research. These patterns generally represent the sequence of events involved in opening a dripping valve and thus releasing water or steam. A description of each pattern and its intended interpretation is shown in Figure 1. Each pattern was presented three times after which the listener described a sequence of events that could have produced the pattern. The patterns were presented in random order.

In the third phase, the ten stimuli were again presented in random order--with three repetitions of each sound--and the listener identified the sound by choosing from a list of 20 names and terms. This list had been developed in pilot testing. Thus this phase involved a constrained-choice identification as opposed to the first phase which involved a free-response identification.

#### Results and Discussion

In the first phase of the experiment, data were gathered in a free identification format. These data were coded into categories established by analyzing and sorting the free responses. Two investigators developed preliminary categories for the first phase and then jointly reconciled their differences into one scheme. One of the investigators then coded all the responses. The second investigator checked these results for consistency. Sixteen categories were used (see Table 1). An examination of how each of the ten stimuli were classified into these categories revealed several interesting findings (see Table 2). First, there were several sounds that were consistently and correctly identified, indicating that these stimuli

Number	Transient Sequence	Intended Meaning
1	Drip Drip Open valve Flush	Opening a leaky valve causes water to drain.
2	Drip Drip Open valve Steam burst Pipe clang	Opening a leaky steam valve causes pipes to clang.
3	Open valve Open valve Open valve Steam burst Pipe clang	Three turns of a valve allow steam to pass causing pipe to clang.
4	Open valve Drip Drip Drip Open valve Flush	Opening a valve causes a leak; a second turn causes water to drain.
5	Open valve Drip Drip Open valve Steam burst Pipe clang	Opening a steam valve causes a leak; a second turn allows steam to pass causing pipes to clang.

Figure 1. Descriptions of the five transient patterns used in phase two.

Table 1

## Free Identification Coding Categories

Code	Descriptions	
	Acoustic	Semantic
1	Clap/Pop	Hand clap, baseball hitting a glove
2	Screech/Squeal	Tire squealing, train brakes screeching
3	Hiss	Gas or steam escaping
4	Drip	Drop of water
5	Clank	Metal hitting metal
6	Flush	Water draining, water gurgling in a jug
7	Clink	Ceramic disk tapped, glass tapped
8	Whirr	Electric motor whirr
9	Knock	Hitting a wooden block
10	Crack	Gunshots, crack of a whip
11	Tap	Pencil being tapped
12	Scrape	Metal scraping against metal, wood against wood
13	Zip	Match being lit
14	Clang	Tin can being dropped
15	Skip	Needle skipping or scratching on a record
16	Miscellaneous	



exhibit a strong population stereotype. The "drip" and the 320 ms noise stimulus were most consistently identified, followed by the "wood knock," the 82 ms burst of noise, and the "water flush." Note that shortening the burst of noise reduced the consistency with which it was identified as a burst of steam or air. The second finding of interest is that the two percussive metallic stimuli were confused semantically. The coding for the metallic percussion sounds included three possible categories, "clink," "clank," and "clang," representing progressively greater resonance or reverberation. Typical events for these three categories were metal striking ceramic or glass for a "clink," metal striking metal for a "clank," and a tin disk dropping onto the floor for a "clang." The results indicated that listeners confuse these categories because the two metallic stimuli were described inconsistently as all three types of sounds. This was particularly evident for the stimulus produced by striking a hammer against a wrench. The implication of this finding is that it may be necessary to train listeners on the meaning of acoustic descriptions even if the differences between these descriptions are self-evident in their articulation.

The final result of interest in this phase is that only two stimuli were described in a manner which was inconsistent with the actual events which produced them. One of these sounds was a valve opening which sounded like a squeal or screech and was thought to be caused by tires squealing, trains braking, a tape being rewound or other events not related to a valve opening. Although the interpretations were acoustically consistent with the valve opening

they were not semantically related to it. Descriptions of the other stimulus which was mislabeled were neither acoustically nor semantically consistent with the recorded event. This stimulus was produced by starting an electric hand drill, but because of digitizing errors, it sounded more like a needle skipping across a phonograph record than the "whirr" one would have expected. The mistake was not discovered until midway through data collection, and so the stimulus was not changed. Interestingly, the listeners' descriptions of this artificial stimulus were consistent, being either of the record skipping type or of an object scraping against a coarse surface, such as a fingernail against a blackboard. Thus, inadvertently we found that signal processing errors can have perceptually meaningful effects. In this situation, the error was substantial and so also was the result. However, even subtle errors can produce unintended perceptual errors.

The coding for the second phase of the experiment also required an analysis of free responses. To code these data, general themes were defined to represent the actual scenarios used by the listeners to describe the patterns. These themes represented the broad subject matter of the pattern description. For example, if the pattern were described as a leaky faucet being opened that caused water to flush down a drain, it would be coded as a water-related theme. Six thematic categories were used. Three other categories were added to code miscellaneous themes, multiple themes, and descriptions which were not thematic but rather acoustic. The results for this phase indicated that three subgroups of the five patterns were similarly

interpreted (Table 3). The first subgroup included patterns one and four which were generally interpreted using water themes. These two patterns included a series of water drips and ended with a valve opening and a water flush. These water themes were probably elicited by the drip stimulus which was strongly associated with water, and reinforced by the water flush ending the pattern. In this context the screech-like sound was interpreted as a valve or faucet being opened.

The second group included patterns two and five which either were interpreted as machinery sounds or were not interpretable at all. These two patterns included a water drip, a burst of steam and a pipe clang. Apparently these elements either were not integrated or were interpreted as a cacophony of machinery. The intended theme for these patterns was that a leaky radiator pipe was being opened. However, the listeners generally did not produce a water-related theme.

The last subgroup consisted of pattern number three which included a valve opening, a burst of steam and a pipe clang. Listeners interpreted this pattern according to three themes, machinery, auto, and miscellaneous. The valve opening was a screech-like sound and was often interpreted as tires squealing. Thus an auto theme was often generated. The burst of steam and the pipe clang also prompted a general machinery theme as they did with patterns two and five. Finally, unusual themes were prompted by this pattern as for example the description that "something was scraped, deflated and dropped on the floor."

Overall, the results of this phase indicated that coherent patterns of isolated transients can be interpreted meaningfully and

Table 3

Thematic Classification of Patterns in Phase 2

Themes	Patterns				
	1	2	3	4	5
Water	13	3	1	14	4
Auto	6	3	7	2	3
Machinery	2	7	6	3	7
Battle	0	0	3	0	2
Music/Percussion	2	3	1	1	0
Misc	2	3	6	3	4
Multiple	0	3	1	2	2
None	3	6	3	3	5
Total	28	28	28	28	28



that the specific interpretation will be directed by both the salience of the individual elements--as for example the drip and flush--and the relationships among the elements.

The results of the third phase in which constrained identification was required were used to assess the reliability of the data from phase one. Two general findings are worthy of note. First, all but two of the individual transient sounds (valve opening and electric drill) were identified in a manner which was consistent with the actual event which produced the sound (see Table 4). This result verified the analysis of phase 1. The second result of note is that consistency of interpretations across the two phases varied for the ten stimuli in a manner similar to the unanimity of the interpretation within each phase (see Table 5). For example, of all the stimuli, the water drip and the long burst of noise were interpreted most consistently across the two phases, the longer burst of noise was more consistently interpreted than the shorter burst, and the two metallic percussion stimuli were not consistently interpreted across the two phases. These results show that the unanimity of an association for a isolated transient will indicate the consistency and stability with which it will be interpreted. These results also suggest that the labels we provided listeners in our previous experiments (Howard & Ballas, 1980) were generally appropriate for the sounds.

The implications of the two mislabeled stimuli were discussed above. To amplify on that discussion, it is apparent that listeners in our previous experiments may have associated the valve opening stimulus with an inconsistent semantic structure and consequently it



Table 5

Correct Identifications Within and Between Phases 1 and 2

Stimuli	Phase 1	Phase 2	Joint
Clap	10	14	8
Clank	10	22	9
Clang	6	18	4
Drip	21	24	21
Flush	13	13	10
380 ms noise	20	23	17
82 ms noise	15	15	10
Open valve	11	9	6
Wood knock	16	20	14

Note: The drill stimulus was not included in this analysis.

may have interfered with the water and steam structures that we intended to suggest. In particular, when this sound was combined with the metallic clang in patterns two, three, and five, the listeners in this study were more likely to produce machinery or auto related themes than water themes. Thus it is important to understand the semantic network elicited by an isolated transient in order to predict how a pattern which includes it will be interpreted. For example, we would predict that if a listener correctly identified individual water sounds, that individual would be likely to generate a water theme to describe a pattern which contained those sounds.

In order to assess this hypothesis, we compared the number of correct water identifications in phase one to the number of water themes generated in phase two. For each listener, this meant generating two new variables, one which represented how many water transients were correctly identified, and a second variable representing how many water themes were generated to describe the patterns. The results indicated little relationship when all five patterns are included, but a significant positive relationship when only patterns 1 and 4 are analyzed (see Table 6). These two patterns were the only ones which were generally described with water themes. These results mean that the interpretation of a pattern depend upon the identification of the elements and the semantic relationship between these elements. Correctly identifying water sounds will not guarantee the production of water themes for patterns which also included other types of sounds as well. The generation of an overall relationship must depend upon a context which can incorporate all the

Table 6

Water Transients Identified and Water Themes Generated

Patterns	Themes	Number of Water Transient Identifications			
		1	2	3	4
. All	Water	4	1	12	18
	Other	21	9	43	32
$\bar{x} = 5.80 \quad .20 < p < .10$					
1 & 4	Water	2	1	10	14
	Other	8	3	12	6
$\bar{x} = 7.92 \quad .05 < p < .02$					

individual elements. In this study, the context was produced by each listener. However, it can be defined by other persons or other events. In our previous research, we have shown that a semantic context provided with instructions to the listener can enhance pattern recognition, but only if the patterns are consistent with the context. The results of the present study substantiate this finding and show that it applies in situations where the listener is free to define the stimuli and the context.

There are several implications of these results for passive sonar performance. First, it is important to understand the semantic context the sonar operator is using. Mackie (1974) has shown that an externally provided context can influence isolated transient identification and we have shown that instructions can influence the perception of transient patterns (Ballas & Howard, 1980; Howard & Ballas, 1980). The present results show that individual transients will generate a semantic context which in turn will influence the perception of the pattern in which they are embedded. A second implication of this study is that we cannot assume that simple verbal descriptions of acoustic transients will be interpreted correctly. This was indicated by the confusions among the metallic categories in phases 1 and 2. Finally, the last important implication is that signal processing errors can have potentially meaningful effects on transient perception. Inadvertently, we found that a transient which was distorted by incorrect digital sampling was interpreted meaningfully by most of the listeners. The errors may be sporadic as in the present case or systematic as, for example, in the case of

digital sampling with a rate too slow to capture the sharpness which distinguishes some metallic sounds from their wooden equivalents. The operational implications of meaningful distortions are important enough to warrant further research.

## References

- Ballas, J. A., & Howard, J. H., Jr. Preliminary research on perceiving patterns of underwater acoustic transients. Proceedings of the 24th Annual Meeting of the Human Factors Society, 1980, 292-296.
- Howard, J. H., Jr., & Ballas, J. A. Syntactic and semantic factors in the classification of nonspeech transient patterns. Perception & Psychophysics, 1980, 28, 432-439.
- Klatzky, R. L. Human memory: Structures and processes. San Francisco: W. H. Freeman and Company, 1975.
- Mackie, R. R. Research on factors influencing the interpretation of sonar signals (Technical Report 776-6). Goleta, California: Human Factors Research, Inc., June, 1974.
- Marslen-Wilson, W. D., & Welsh, A. Processing interactions and lexical access during word recognition in continuous speech. Cognitive Psychology, 1978, 10, 29-63.
- Rumelhart, D. E., Lindsay, P. H., & Norman, D. A. A process model for long-term memory. In E. Tulving & W. Donaldson (Eds.), Organization and memory. New York: Academic Press, 1972.
- Tversky, A. Features of similarity. Psychological Review, 1977, 84, 327-352.
- Warren, R. M. Perceptual restoration of missing speech sounds. Science, 1970, 167, 392-393.



OFFICE OF NAVAL RESEARCH

Code 442

TECHNICAL REPORTS DISTRIBUTION LIST

OSD

CDR Paul R. Chatelier  
Office of the Deputy Under Secretary  
of Defense  
OUSDRE (E&LS)  
Pentagon, Room 3D129  
Washington, D.C. 20301

Department of the Navy

Engineering Psychology Group  
Code 442  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217 (5 cys)

Project Manager  
Undersea Technology  
Code 220  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217

Project Manager  
Communication & Computer Technology  
Code 240  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217

Project Manager  
Tactical Development & Evaluation  
Support  
Code 230  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217

Project Manager  
Manpower, Personnel and Training  
Code 270  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217

Department of the Navy

Physiology and Neuro Biology  
Code 441B  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217

Special Assistant for Marine  
Corps Matters  
Code 100M  
Office of Naval Research  
800 North Quincy Street  
Arlington, VA 22217

Commanding Officer  
ONR Eastern/Central Regional Office  
ATTN: Dr. J. Lester  
Building 114, Section D  
666 Summer Street  
Boston, MA 02210

Commanding Officer  
ONR Western Regional Office  
ATTN: Dr. E. Gloye  
1030 East Green Street  
Pasadena, CA 91106

Office of Naval Research  
Scientific Liaison Group  
American Embassy, Room A-407  
APO San Francisco, CA 96503

Director  
Naval Research Laboratory  
Technical Information Division  
Code 2627  
Washington, D.C. 20375 (6 cys)

Department of the Navy

Dr. Robert G. Smith  
Office of the Chief of Naval  
Operations, OP987H  
Personnel Logistics Plans  
Washington, D.C. 20350

Dr. Jerry C. Lamb  
Combat Control Systems  
Naval Underwater Systems Center  
Newport, RI 02840

Naval Training Equipment Center  
ATTN: Technical Library  
Orlando, FL 32813

Human Factors Department  
Code N215  
Naval Training Equipment Center  
Orlando, FL 32813

Dr. Alfred F. Smode  
Training Analysis and Evaluation  
Group  
Naval Training Equipment Center  
Code N-00T  
Orlando, FL 32813

Dr. Albert Colella  
Combat Control Systems  
Naval Underwater Systems Center  
Newport, RI 02840

Dr. Gary Poock  
Operations Research Department  
Naval Postgraduate School  
Monterey, CA 93940

Dean of Research Administration  
Naval Postgraduate School  
Monterey, CA 93940

Mr. Warren Lewis  
Human Engineering Branch  
Code 8231  
Naval Ocean Systems Center  
San Diego, CA 92152

Dr. Robert French  
Naval Ocean Systems Center  
San Diego, CA 92152

Department of the Navy

Mr. Marvin A. Blizard  
ONR Code 486  
Ocean Science and Technology  
Building 1100  
NSTL Station, MS 39529

Mr. Arnold Rubinstein  
Naval Material Command  
NAVMAT 0722 - Rm. 508  
800 North Quincy Street  
Arlington, VA 22217

Commander  
Naval Air Systems Command  
Human Factors Programs  
NAVAIR 340F  
Washington, D.C. 20361

Commander  
Naval Air Systems Command  
Crew Station Design,  
NAVAIR 5313  
Washington, D.C. 20361

Mr. Phillip Andrews  
Naval Sea Systems Command  
NAVSEA 0341  
Washington, D.C. 20362

Commander  
Naval Electronics Systems Command  
Human Factors Engineering Branch  
Code 4701  
Washington, D.C. 20360

Leon Slavin  
NAVSEA 05H  
Naval Sea Systems Command  
Washington, D.C. 20362

CDR Robert Biersax  
Naval Medical R&D Command  
Code 44  
Naval Medical Center  
Bethesda, MD 20014

Dr. Arthur Bachrach  
Behavioral Sciences Department  
Naval Medical Research Institute  
Bethesda, MD 20014

442:MAT:716:maf  
81u442-346

Department of the Navy

Dr. George Moeller  
Human Factors Engineering Branch  
Submarine Medical Research Lab  
Naval Submarine Base  
Groton, CT 06340

Head  
Aerospace Psychology Department  
Code L5  
Naval Aerospace Medical Research Lab  
Pensacola, FL 32508

Dr. M. C. Moy, Code 302  
Navy Personnel Research and  
Development Center  
San Diego, CA 92152

Navy Personnel Research and  
Development Center  
Planning & Appraisal  
Code 04  
San Diego, CA 92152

Navy Personnel Research and  
Development Center  
Management Systems, Code 303  
San Diego, CA 92152

Navy Personnel Research and  
Development Center  
Performance Measurement &  
Enhancement  
Code 309  
San Diego, CA 92152

Dr. Julie Hopson  
Human Factors Engineering Division  
Naval Air Development Center  
Warminster, PA 18974

Human Factors Engineering Branch  
Code 1226  
Pacific Missile Test Center  
Point Mugu, CA 93042

Mr. J. Williams  
Department of Environmental  
Sciences  
U.S. Naval Academy  
Annapolis, MD 21402

Department of the Navy

Dean of the Academic Departments  
U.S. Naval Academy  
Annapolis, MD 21402

Human Factors Section  
Systems Engineering Test  
Directorate  
U.S. Naval Air Test Center  
Patuxent River, MD 20670

Human Factor Engineering Branch  
Naval Ship Research and Development  
Center, Annapolis Division  
Annapolis, MD 21402

CDR W. Moroney  
Code 55MP  
Naval Postgraduate School  
Monterey, CA 93940

Mr. Merlin Malehorn  
Office of the Chief of Naval  
Operations (OP-115)  
Washington, D.C. 20350

Department of the Army

Dr. Joseph Zeidner  
Technical Director  
U.S. Army Research Institute  
5001 Eisenhower Avenue  
Alexandria, VA 22333

Director, Organizations and  
Systems Research Laboratory  
U.S. Army Research Institute  
5001 Eisenhower Avenue  
Alexandria, VA 22333

Technical Director  
U.S. Army Human Engineering Labs  
Aberdeen Proving Ground, MD 21005

ARI Field Unit-USAREUR  
ATTN: Library  
C/O ODCSPER  
HQ USAREUR & 7th Army  
APO New York 09403

Department of the Air Force

U.S. Air Force Office of Scientific  
Research  
Life Sciences Directorate, NL  
Bolling Air Force Base  
Washington, D.C. 20332

Chief, Systems Engineering Branch  
Human Engineering Division  
USAF AMRL/HES  
Wright-Patterson AFB, OH 45433

Air University Library  
Maxwell Air Force Base, AL 36112

Dr. Earl Alluisi  
Chief Scientist  
AFHRL/CCN  
Brooks AFB, TX 78235

Foreign Addressees

North East London Polytechnic  
The Charles Myers Library  
Livingstone Road  
Stratford  
London E15 2LJ  
ENGLAND

Professor Dr. Carl Graf Hoyos  
Institute for Psychology  
Technical University  
8000 Munich  
Arcisstr 21  
FEDERAL REPUBLIC OF GERMANY

Dr. Kenneth Gardner  
Applied Psychology Unit  
Admiralty Marine Technology  
Establishment  
Teddington, Middlesex TW11 OLN  
ENGLAND

Director, Human Factors Wing  
Defence & Civil Institute of  
Environmental Medicine  
Post Office Box 2000  
Downsview, Ontario M3M 3B9  
CANADA

Foreign Addressees

Dr. A. D. Baddeley  
Director, Applied Psychology Unit  
Medical Research Council  
15 Chaucer Road  
Cambridge, CB2 2EF  
ENGLAND

Other Government Agencies

Defense Technical Information Center  
Cameron Station, Bldg. 5  
Alexandria, VA 22314 (12 cys)

Dr. Craig Fields  
Director, Cybernetics Technology  
Office  
Defense Advanced Research Projects  
Agency  
1400 Wilson Blvd  
Arlington, VA 22209

Dr. M. Montemerlo  
Human Factors & Simulation  
Technology, RTE-6  
NASA HQS  
Washington, D.C. 20546

Other Organizations

Dr. Robert R. Mackie  
Canyon Research Group, Inc.  
5775 Dawson Avenue  
Goleta, CA 93017

Dr. Jesse Orlansky  
Institute for Defense Analyses  
400 Army-Navy Drive  
Arlington, VA 22202

Dr. Arthur I. Siegel  
Applied Psychological Services, Inc.  
404 East Lancaster Street  
Wayne, PA 19087

Dr. Robert T. Hennessy  
NAS - National Research Council  
Committee on Human Factors  
2101 Constitution Ave., N.W.  
Washington, DC 20418

Other Organizations

Dr. Robert Williges  
Human Factors Laboratory  
Virginia Polytechnical Institute  
and State University  
130 Whittemore Hall  
Blacksburg, VA 24061

Journal Supplement Abstract Service  
American Psychological Association  
1200 17th Street, N.W.  
Washington, D.C. 20036 (3 cys)

Dr. Christopher Wickens  
University of Illinois  
Department of Psychology  
Urbana, IL 61801

Dr. Edward R. Jones  
Chief, Human Factors Engineering  
McDonnell-Douglas Astronautics  
Company  
St. Louis Division  
Box 516  
St. Louis, MO 63166

Dr. Babur M. Pulat  
Department of Industrial Engineering  
North Carolina A&T State University  
Greensboro, NC 27411

Dr. Richard W. Pew  
Information Sciences Division  
Bolt Beranek & Newman, Inc.  
50 Moulton Street  
Cambridge, MA 02138

Dr. David J. Getty  
Bolt Beranek & Newman, Inc.  
50 Moulton Street  
Cambridge, MA 02138