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This technical report has been reviewed and is approved for publication.

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COMPARATIVE OCCUPATIONAL SURVEY OF USAF CIVILIAN AND MILITARY MEMBERS IN THREE CIVIL ENGINEERING SPECIALTIES

I. INTRODUCTION

Job information collected from military members, using methodologies prescribed in AFM 35-2,¹ has proven to be highly accurate. The impact of the occupational analysis program on military training emphasis throughout the Air Force has been substantial, resulting in millions of dollars of documented training cost avoidance. In additon, career fields have been restructured and Air Force specialty descriptions have been revised to be more indicative of actual job performance.

Within the civilian employee area, an initial effort by Garza (1972) in collecting and analyzing data from General Schedule employees in the Accounting and Finance field proved successful, indicating that participation in job surveys by civilian federal employees is feasible. The successful job analyses performed by Garza and a request by HQ USAF/PREM (Civil Engineering) to include civilians in future occupational surveys formed the basis for this study. Since it is the desire of the Directorate of Civil Engineering to attempt to define upgrade training requirements and to understand civilian utilization patterns in conjunction with military personnel, the best approach is to include civilians in joint civilian/military job surveys. The plumbing, carpentry, and masonry specialties were selected for comparative analysis in this study because of the relatively large population available and the approximately equal numbers of civilian and military members assigned to the specialties.

Civil engineering organizations are structured in a manner that provides a force that is approximately 50% civilians. However, it was not known if civilian and military members perform nearly indentical duties and tasks. AFM 26-1, Manpower Policies and Procedures, provides only limited guidance in the use of civilian employees within Air Force specialties (AFS) and specifies that the Air Force specialty codes (AFSC) are intended as broad indicators of civilian skills and skill-levels required. There is a small amount of empirical evidence (Stacy, 1973) that differences in job

assignment or level of responsibility do exist between military and civilian members in two career ladders in the civil engineering area as indicated by reports from the field and felt utilization of training and talents. The goal of this study is to identify any significant differences between the two groups in functional areas of assignment, duties and responsibilities, and utilization of equipment and tools. Other variables in which differences may be expected are the number of tasks performed, average task difficulty, job difficulty, job tenure, job interest, and utilization of training and talents. Garza and Carpenter (1974) reported significant differences between military and General Schedule civil service employees with respect to such variables. These variables will be treated in difference comparisons between the civilian employees within the four civil service classifications (General Schedule, Wage Supervisor, Wage Leader, and Wage Grade) found in the plumbing, carpentry, and masonry trades in Air Force civilian federal service and Air Force military counterparts in the same fields.

II. METHOD

Development of the Job Inventories

Plumber (Military). The data collection instrument, a job inventory, was developed by the USAF Occupational Measurement Center, Lackland AFB, Texas. The inventory was composed of three parts: a personal information section in which job incumbents provided information about themselves; a job assignment background information section; and a duty-task listing of the plumbing specialty which required the incumbent to rate each task he performed using a relative time spent scale. The duty-task listing consisted of 13 major duties encompassing 407 task statements constructed from data gained from research of publications and directives, personal interviews with subject matter specialists, and written field reviews from 55 experienced military plumbers. Comments and suggestions for improvement of the job inventory, received from the written review, were incorporated into the final version of the job inventory, if applicable.

¹AFM 35-2 was revised and reissued as AFR 35-2, 6 December 1976.

Plumber (Civilian). The duties and tasks developed for military incumbent use were incorporated into the civilian job inventory along with modified background variables specific to civilians and variables that were applicable to both civilian and military personnel. The background variables were then reviewed by 11 civilian craftsmen at three local Air Force bases for content, . format, and acceptability of the questions to the individuals. Twenty geographically selected bases across the United States were then chosen to solicit civilian plumbing craftsmen to participate in a field review of the plumbing job inventory. Completed field reviews were received from 17 bases encompassing seven major commands. No additional duties or tasks were identified, nor were any adverse comments received about the propriety of the background questions.

Carpenter and Mason (Military). The job inventory booklet used for data collection, developed by the USAF Occupational Measurement Center, Lackland AFB, Texas, contained a background information section that asked for information concerning the incumbent as well as information about the use of various tools and items of equipment. A second section contained a duty-task listing in which job incumbents identified tasks they performed and then rated each identified task using a relative time spent scale. Twenty-one duties and 563 tasks were developed through research using plans of instruction, specialty training standards, career development courses, manuals, etc. Personal interviews with highly qualified job incumbents from Davis-Monthan, Lackland, Randolph, and Vandenberg AFBs, as well as interviews with course instructors at Sheppard AFB, Texas, were conducted during the course of producing the preliminary field test version of the job inventory. The field test version was then mailed to 80 experienced noncommissioned officers (NCO) at the 7- and 9-skill levels in the specialty area located at 30 separate bases within the continental United States. Comments and suggestions for improvement of the preliminary job inventory were reviewed and appraised and, if appropriate, were incorporated into the final version of the job inventory.

Carpenter and Mason (Civilian). Identical duties and tasks were incorporated into the civilian job inventory along with modified background variables specific to civilians and variables that were applicable to both civilian and military personnel. The background variables, along with the duties and tasks, were reviewed by three civilian masons and 11 civilian carpenters assigned to three local Air Force bases for job content, format of task statements, and acceptability of the personal history questions. Twenty geographically selected bases across the United States were then chosen from which highly qualified civilian carpenter and mason supervisors were solicited to participate in a field review of the job inventory. Completed field reviews were received from 19 supervisors encompassing seven major commands or separate operating agencies. No additional duties or tasks were identified, nor were any adverse comments received concerning the propriety of the background questions.

Sample Size and Selection of Incumbents

Military Incumbents. Job inventory booklets were mailed to the consolidated base personnel offices (CBPO) worldwide for administration to all available members assigned duty in AFSCs 55230, 55250, 55270, 55233, 55253, 55255, 55275, and 55295. The uniform airman record (UAR) was used to determine the number of military assigned as well as the duty location of the personnel and the responsible CBPO. The estimated population of carpenters and masons was determined to be approximately 2,400 members while the population of plumbers was estimated to be 1,500.

Civilian Incumbents. Sample size was totally dependent upon the number of civil service carpenters, masons, and plumbers who voluntarily consented to complete job inventories. The Civilian Automated Data File (E-201) was used to determine the number of civilians assigned duty in the specialties. The E-201 file is a centrally compiled file from which the number of civilian personnel assigned to each skill level of any desired AFSC by location of assignment can be derived. The estimated population of carpenters and masons was approximately 2,600 members while the estimate of assigned plumbers was about 1,200 employees.

Job Inventory Administration

Military Sample. Job inventories were administered by the survey control officers at the CBPOs during the time period March through June 1975 for the plumbers and during October 1974 through January 1975 for the carpenters and masons. A 67% return rate of usable booklets resulted in a sample of 1,007 plumbers while a 53% return rate for carpenters and masons produced a sample of 1,263 incumbents.

Civilian Sample. Job inventories were administered by civilian personnel officers to voluntary participants in the study during the time period July through October 1975. Usable return rate for the plumbers was 54% of the population representing 651 incumbents. The return rate for the carpenters and masons was 58% of population resulting in usable job inventory responses from 1,496 incumbents.

Merged Military-Civilian Samples

Raw data responses for the two groups for each job survey were merged into one sample in preparation for computer operations using the Comprehensive Occupational Data Analysis Programs (CODAP) (Archer, 1966; Morsh & Christal, 1966). Separate CODAP analyses were performed for the plumber and carpenter/mason job inventories.

Comprehensive Occupational Data Analysis Programs (CODAP)

CODAP contains approximately 40 general purpose programs (Christal, 1974) consisting of nearly 50,000 program instructions. Basic to the first step in analysis of the job information data, the computer converts each individual's relative time spent ratings to percent time values. This is accomplished by summing all the incumbent's ratings that are assumed to account for 100 percent of his time spent on the job. Each task rating is then divided by the total task responses and the quotient multiplied by 100 to obtain a percent time spent estimate for each task. For job analysis, a hierarchical grouping program (Christal & Ward, 1967) is used in which each individual is compared with every other individual in terms of percent time spent estimates for each task in the inventory. The two most similar individuals are formed into a group by the computer and in successive stages other members are added to the group or new groups are formed based upon the similarity of percent time estimates. Each group formed is identified by a unique three-digit number; e.g., GRP 001 indicates the last group formed and contains all members of the sample. Other CODAP programs convert raw data background variable responses into quantified form which may then be summarized by group identity, special category based on background variables, etc. Numerous specific reports are obtainable through use of the CODAP to assist in job analysis, such as comparisons between groups, or lists of primary tasks performed by job type (those individuals who group together doing almost identical work and having similar background histories) or job clusters, in which the work performed by the individuals is highly homogeneous, but not to the same extent of similarity as the job type.

Hierarchical Grouping

The results of hierarchical grouping are shown in Figure 1. Comparative job descriptions by job cluster are not included in this report, but are available to qualified users upon request. Representative cluster titles have been furnished to differentiate between the groups.

Skill Level Grouping

Military personnel (without prior military service) enter into an assigned job specialty in primarily three ways: (a) through a technical school where, upon graduation, they are awarded the semi-skilled apprentice specialty and are immediately placed in on-the-job training (OJT) for upgrade training to the specialist level; (b) by way of a directed duty assignment (DDA) from basic military training without benefit of a technical training school with entry into OJT to the apprentice level; and (c) by way of a by-pass test administered to the recruit at the Armed Forces examining and entrance stations (AFEES). The by-pass test is administered to those personnel who profess a knowledge of a specialty gained from civilian experience. Successful scoring on the test negates the necessity of sending the recruit to basic technical school or assigning him as a DDA for entry into OJT to the 3-skill level. He completes basic military training in normal fashion and is then assigned to a permanent duty station as an apprentice and entered into the specialist OJT program. Attaining the specialist AFSC, the airmen is not entered into upgrade training to the technician level until he has been promoted to the grade of E-5. Normally, certain time-period constraints are also in effect during the period of OJT plus the requirement to achieve a passing score on a specialty knowledge test (SKT). The Structural Superintendent AFSC is reserved for those senior level airmen assigned to 9-level slots on the unit detail listing (UDL) or to airmen in the grade of E-8 or E-9. Promotion to the grade of E-8 and simultaneous awarding of the 9-skill level is dependent upon achieving a passing



Carpenters and Masons



Figure 1. Hierarchical grouping - plumbers, carpenters and masons.

score on the Supervisor Examination which is administered to E-7s to partially fulfill the eligibility requirements for promotion.

Civilian personnel are hired to fill specific vacancies and are assumed to be fully qualified for the position for which they are hired. An exception to the fully qualified requirement is apparent for those in-service civilian employees who are selected for a trainee position that normally carries a higher grade level with promotion to the higher grade level contingent upon successfully completing a mandatory training period. Another exception, although very similar to the one above, is the upward mobility program which allows members to gain higher level skills and hence higher level grades through on-the-job training.

A civilian is not awarded a skill level as is an airman, nor is he required to demonstrate his proficiency to progress from one skill level to another in order to achieve promotion. The AFSC that is associated with the civilian is a functional part of the UDL and is assigned to a specific slot. Thus, a fully qualified civilian may be assigned a 3-, 5-, 7-, or even a 9-skill level depending upon the strength level restraints of the unit to which he is assigned and the job series classification aligned with that position.

Even though the skill level does not carry the same meaning for the civilians as it does for the military, the intent of the skill level on the manning document is the same - to identify jobs requiring a specified level of competence. In this respect, it is permissible to compare civilian and military skill level groups.

Duty descriptions were obtained for each of the four skill levels (3, 5, 7, and 9) for both civilian and military members. Discussion of civilian/ military skill level duty descriptions will follow later in the text.

III. RESULTS AND DISCUSSION

Major Command Representation

Approximately 80% of the combined samples for both job surveys represent incumbents assigned to seven major commands (see Table 1). Three of the commands (SAC, TAC, MAC) are operational types, three (ATC, AFLC, AFSC) are support types, and one (PACAF) a combination of both operational and support.

			Pl	umbers				c	arpenters	and Mas	ons	
Maina	Ci	vilian	Mil	itary	Com	bined	Civ	ilian	Mil	itary	Com	bined
Command	N	%	N	%	N	%	N	%	N	%	N	%
AAC	13	0.78	22	1.33	35	2.11	37	1.34	39	1.41	76	2.75
ADC	21	1.27	28	1.69	49	2.96	74	2.68	58	2.10	132	4.78
AFAFC	0	0.00	0	0.00	0	0.00	5	0.18	0	0.00	5	0.18
AFCS	7	0.42	9	0.54	16	0.96	6	0.22	9	0.33	15	0.55
AFLC	87	5.25	27	1.63	114	6.88	104	3.77	64	2.32	168	6.09
AFRES	22	1.33	3	0.18	25	1.51	49	1.78	4	0.14	53	1.92
AFSC	50	3.02	40	2.41	90	5.43	118	4.28	56	2.03	174	6.31
ARPC	1	0.06	1	0.06	2	0.12	0	0.00	0	0.00	0	0.00
ATC	97	5.85	112	6.76	209	12.61	284	10.29	123	4.46	407	14.75
AU	8	0.48	7	0.42	15	0.90	18	0.65	9	0.33	27	0.98
HQ COMD	6	0.36	21	1.27	27	1.63	10	0.36	17	0.62	27	0.98
HQ USAF	0	0.00	1	0.06	1	0.06	3	0.11	2	0.07	5	0.18
MAC	52	3.14	100	6.03	152	9.17	159	5.76	83	3.01	242	8.77
NGB	15	0.90	0	0.00	15	0.90	18	0.65	0	0.00	18	0.65
PACAF	16	0.97	82	4.95	98	5.92	51	1.85	57	2.07	108	3.92
SAC	187	11.28	302	18.21	489	29.49	383	13.88	365	12.23	748	27.11
TAC	57.	3.44	130	7.84	187	11.28	143	5.18	249	9.03	392	14.21
USAFA	9	0.54	4	0.24	13	0.78	17	0.62	7	0.25	24	0.87
USAFE	1	0.06	79	4.76	80	4.82	2	0.07	67	2.43	69	2.50
USAFSO	0	0.00	6	0.36	6	0.36	2	0.07	9	0.33	11	0.40
USAFSS Not	2	0.12	12	0.72	14	0.84	7	0.25	25	0.91	32	1.16
Reported	0	0.00	21	1.27	21	1.27	6	0.22	20	0.72	26	0.94
Totals	651	39.27	1,007	60.73	1,658	100.00	1,496	54.21	1,263	45.79	2,759	100.00

Table 1. Major Command Distribution

Comparison of Civilian/Military Personnel on Six Variables

T-tests were computed to determine statistically significant differences between the means of civilian and military members' performance on the following six variables that might be pertinent to the members' job assignment or upgrading: (a) average number of tasks performed, (b) average task difficulty per unit of time spent, (c) job difficulty, (d) months in job, (e) job interest, and (f) job use of training and talents. Table 2 shows the means, standard deviations, and t-tests for each civilian/military pair by AFSC as well as the total samples for each of the job surveys.

Average Number of Tasks Performed

In all groups significant differences occurred between the number of tasks performed by civilians and military. Comparison of the number of tasks performed by all civilians and military members indicates there is a highly significant difference between the two groups. This is identical to the findings of Garza and Carpenter (1974) in the accounting and finance career field study.

Reliability of task information furnished by military personnel has been established (Madden, Hazel, & Christal, 1964; Morsh, Madden, & Christal, 1961). However, task information furnished by civilian members is only assumed to be reliable. The grade level of the civilian is tied almost directly to his job description, a situation that is not true for the military member. The civilian employee may tend to inflate his responses on a job inventory in the belief that in so doing he may prevent a downgrading of his position or possibly that by marking as many tasks in the job inventory as possible, even though the tasks may not be done on a regular and recurring basis, he can cause his position to be upgraded. On the other hand, the relatively greater number of tasks performed may be a function of considerably longer time in the craft. In this respect, regression equations were computed for the correlations between number of tasks performed and months in job for both groups. When the number of months in the job by civilian employees were equated to military members months on the job, then the predicted number of tasks performed by the military members nearly equalled number of tasks performed by the civilian employees. This finding offers substantial evidence that the civilian is not inflating his job performance, but rather

that as the length of time on a job increases, so does the number of tasks performed increase.

Average Task Difficulty Per Unit of Time Spent

The average task difficulty per unit of time spent (ATDPUTS) is derived from task difficulty ratings furnished by civilian and military supervisory personnel, with task difficulty defined as the relative amount of time required to learn to perform the task. ATDPUTS values are computed by multiplying the mean task difficulty rating by the incumbent's percentage of time spent rating on the task, summing the products, and dividing by 100 resulting in an average task difficulty index with a range of 1 through 7.

As indicated in Table 2, all groups within the plumbing specialty, except the apprentice plumbers, are in high agreement on the ATDPUTS values. That a significant difference exists between the civilian and military plumbers at the apprentice level may be attributed to overall greater experience and knowledge that the relatively long term civilian employee has in contrast to the first-term airman (usually at this skill level, it would also be the first job assignment for the airmen).

The ATDPUTS comparison between military and civilian carpenters and masons reveal a pattern similar to that of the job difficulty index to be discussed later. In five out of the six job pairs, civilian members have a higher average task difficulty level than the military incumbents, and of the five differences, four are significant beyond the .05 level of confidence. The significant overall mean difference suggests that civilian carpenters and masons tend to perform tasks of greater difficulty.

Job Difficulty Index

The Job Difficulty Index (JDI), scaled from 1 to 25, is derived using the constant standard weight regression equation developed by Mead and Christal (1970). This index of job difficulty includes as predictor variables the number of tasks performed, number of tasks performed squared, and the ATDPUTS. Comparisons between civilian and military members were made for each skill level group by specialty. Significant differences between civilian employees and military members are evident for 10 out of 11 skill level groups. That the number of tasks performed by the incumbent exerts considerable influence on the job difficulty Table 2. Comparison of Civilian and Military Members on Six Job Variables

			Task	lumber of	med	AT	DPUT	s	Job Di	fficulty	/ Index	W	onths in	Job	1	ob Int	erest	Job U	se of Tab	raining ents
Specialty Title	9	z	Mean	sD	t-test	Mean	so	-test	Mean	SD	t-test	Mean	S	t-test	Mear	SD	t-test	Mean	SD	t-test
Apprentice Plumber	Ċ	38	146.89	81.07		4.36	.28		12.86	4.38		77.75	91.93		5.61	1.16		4.67	1.63	
55235	IIW	153	84.09	59.72	5.38c	4.22	.31 2	.54a	8.69	5.53	5.11c	6.65	8.72	9.44	5.09	1.36	2.17a	3.87	1.46	2.95b
Plumbing Specialist	Civ	488	151.50	70.00		4.43	.27		13.37	4.35		142.81	107.14		5.69	1.06		4.82	1.45	
55255	IIW	599	141.94	76.38	2.13a	4.40	.28 1	.79	12.66	4.45	2.64b	40.14	33.28	22.18	5.20	1.25	6.880	3.92	1.37	10.49c
Plumbing Technician	Civ	88	217.60	88.66		4.89	.33		18.02	2.78		191.64	107.49		5.58	1.04		4.87	1.44	
55275	IIW	148	164.53	97.40	4,18c	4.81	.38 1	.64	15.33	4.28	5.27c	61.08	61.37	11.88	5.49	1.11	.62	4.53	1.47	1.73
Structural Superintendent	Civ	23	118.48	62.57		5.36	.21		16.65	2.46		178.28	130.70		6.13	1.08		5.22	1.14	
55295	Mil	56	78.39	48.38	3.06 ^b	5.40	.25	89	14.45	2.72	3.35c	42.68	44.11	6.91	5.87	1.10	%	5.11	1.46	.32
Total Plumbers	Civ	651	158.51	77.36		4.52	36		14.08	4.45		145.63	110.26		5.68	1.08		4.83	1.45	
	IIW	1,007	130.50	81.21	6.99c	4.49	.42 1	.50	12.43	4.80	7.03c	37.80	41.33	28.13	5.25	1.28	7.090	-4.06	1.45	10.56c
	i	[Ę					1	5		2	8				
Apprentice Carpenter	Civ	191	115.01	16.0/		4.39	17.		12.44	4.07		57.76	72.49		5.38	BO. 1		4.25	4	
55230	Mil	93	69.73	50.35	5.43c	4.20	27 5	.38c	8.76	4.14	6.87c	14.49	13.40	5.69	4.87	1.63	2.96b	3.59	1.54	3.41c
Carpentry Specialist	Siv	922	131.12	78.81		4.45	27		13.62	4.43		101.16	94.95		5.58	1.01		4.65	1.44	
55250	Mil	647	99.85	80.25	7.68c	4.36	33 5	.92c	11.06	4.55	11.14c	26.69	24.50	19.50	4.82	1.48	12.09c	3.51	1.51	15.13c
Apprentice Mason	Civ	14	168.50	71.79		4.50	=		16.14	4.07		69.50	75.45		5.36	1.1		4.43	1.68	
55233	Nii	30	81.87	46.56	4.81c	4.40	.15 2	.23a	10.57	3.74	4.48c	15.50	18.13	3.74	4.60	1.78	1.47	3.37	1.38	2.21a
Masonry Specialist	Civ	93	162.52	62.09		4.58	.16		16.34	3.36		102.47	105.25		5.65	1.24		4.67	1.45	
55253	Mil	160	131.91	87.73	2.93b	4.49	.23 3	.33c	13.68	4.21	5.20c	28.03	28.63	8.44	4.91	1.59	3.86c	3.70	1.69	4.63c
Structural Technician	Civ	211	140.18	99.08		4.94	.42		16.14	4.01		96.94	96.96		5.74	.87		4.89	1.29	
55270	Mil	259	86.83	80.02	6.46 ^c	4.89	48 1	.19	12.90	4.42	8.24c	30.49	37.79	10.13	5.49	1.34	2.34a	4.39	1.74	3.47c
Structural Superintendent	Civ	80	95.40	76.10		5.30	31		15.57	3.58		78.10	79.85		5.89	1.07		5.14	1.29	
55295	Mil	37	66.86	28.00	2.21a	5.39	.25 1	.55	14.56	2.02	1.60	16.91	9.73	4.63	6.05	1.04	.76	4.92	1.55	.80
Total Carpenters and Masons	Civ	1,496	130.55	31.32		4.57	39		14.13	4.43		94.13	93.80		5.61	1.03		4.68	1.43	
	Wil	1,263	97.11	78.59	10.93c	4.50	44 4	.43c	11.67	4.58	4.31c	26.05	27.47	24.91	4.99	1.52	12.700	3.74	1.64	16.08c
^a Significant at .05 level.			iner.																14	

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bignificant at .05 level. ^bSignificant at .01 level. ^cSignificant at .001 level. index is apparent when the average number of tasks performed by the groups is compared to the JDI. In almost every case, when there is a significant difference in tasks performed between civilian and military there are corresponding differences in JDI. The overall comparisons for each specialty strongly suggest that civilian employees tend to perform the more difficult jobs within skill level. However, if the strong influence of number of tasks performed were to be eliminated, the job difficulty for the two groups would be quite similar (see Table 2).

Months in Job

The large differences noted by all groups (in months of duty AFSC) is to be expected. Career civilian employees will usually remain at the place they have selected to work and, because they are skilled craftsmen, would not be expected to change their occupation. On the other hand, many airmen are first-term airmen with a corresponding shorter time on the job. In addition, skill progression will cause an airman to change from one job to another as does promotion of the airman sometimes cause a job change. Of interest here is the pattern of time in the job for both civilian and military members by skill level within the plumbing specialty. For both civilian and military, months in job increases by skill level until the 55295 level is attained, then there is a drop in the number of months in the duty, probably caused by attrition. A similar pattern for the carpenters and masons is apparent, but a slight decrease is noted for the civilian members in the structural technician AFSC which is not true for the military members. As for the plumber, a considerable drop in number months in the job is noted at the Superintendent level.

Job Interest

The degree to which the incumbents found their job interesting was obtained from a background information attitudinal item rated on a 7-point scale. The scale ranged from 1 for "extremely dull" to 7 for "extremely interesting." In all skill levels except the carpentry and masonry superintendent, the civilian members indicate that their jobs are more interesting than the military jobs, but not significantly so in all instances. In all specialties, job interest is reported above the mean, indicating that both civilian and military members find their jobs at least fairly interesting.

Job Utilization of Training and Talents

Also derived from a background information

question in the job inventory was a rating on felt utilization of training and talents. Incumbents were offered a 7-point scale ranging from 1 "not at all" to 7 "perfectly." The lowest mean rating expressed was 3.37 (3 = "fairly well") by the military apprentice masons. The highest average rating was given by the civilian plumbing structural superintendents (5.22) which equates with "very well." Significant differences occurred between the civilian and military members in both the 3and 5-skill level plumbing AFSCs as did differences in all skill levels of the carpentry and masonry specialties except the structural superintendent, indicating, for the most part, civilian members feel better utilized than military members. Highly significant differences also occurred between members for the total samples. In all cases, expressed job utilization ratings are above the scale 3 rating of "fairly well." The largest difference (1.14) was found between the civilian and military carpentry specialists. Of interest is that the two groups expressing the lowest job interest ratings (military carpentry specialists and military apprentice mason) also expressed the lowest job utilization ratings (3.51 and 3.37 respectively). Both civilian and military members of the structural superintendent groups, expressed the highest job utilization ratings which are comparable to the high job interest ratings expressed.

Average Civilian and Military Grade Level

Table 3 shows the average grade for each of four civilian pay schedules as well as the military average grade for each skill level by specialty.

There does not appear to be a clear-cut division of civilian pay classifications by skill level. Except for the civilian plumbing apprentice and the plumbing structural superintendent, all skill levels contain members from at least two of the three Wage Board classification schedules and in most specialties, all three Wage Board classification schedules are apparent. Within the General Schedule classification, it is surprising to find incumbents assigned to the apprentice carpenter, carpenter specialist, and plumbing specialist skill levels. It would be expected that white collar workers (General Schedule) would all be in professional, supervisory, clerical, or administrative positions.

Of special interest is the comparison between civilian and military carpenter and masonry specialists. The military average grade levels for

The second second and second interpreter			Grade	a franks	Call In Inc.
an Education ber president of an and established		Civi	lian	254.1.63.0.63	
Specialty and AFSC	GS	WG	WL	WS	Military
Apprentice Plumber (55235)	1 0	7.4	-	-	2.4
Plumbing Specialist (55255)	7.0	8.9	8.3	8.0	4.1
Plumbing Technician (55275)	8.0	9.1	8.6	8.6	5.9
Structural Superintendent, plumbing (55295)	16 m - 1	- 10	- 10	10.2	7.8
Apprentice Carpenter (55230)	5.5	7.8	_*	_*	2.8
Carpentry Specialist (55250)	7.5	8.9	8.6	7.4	4.0
Apprenctice Mason (55233)	D_store	9.7	_*	1111-11	3.3
Masonry Specilist (55253)	1011 L 10	9.4	9.8	8.3	4.0
Structural Technician (55270)	8.0	9.1	8.6	8.9	5.9
Structural Superintendent, carpentry-masonry (55295)	10.0	11.4	_*	11.0	7.7

Table 3. Average Civilian and Military Grade Level by Specialty

*Only one incumbent in cell.

these two specialties are identical, but for the civilian members, the average grade level in all three Wage Board classifications is higher for the masonry specialist than it is for the carpenter specialist.

Correlations Among Six Job Variables

Table 4 displays the intercorrelation

coefficients for the total samples of each of the specialties among six job variables. The first three variables are of primary concern. It is noted that the coefficients for military and civilian employees are strikingly similar within specialty for task difficulty, job difficulty, and number of tasks performed. Across specialties however, only the correlations of job difficulty and number of tasks performed are similar.

Table 4. Comparison of Civilian and Military Groups' Intercorrelations Among Six Variables

THE REPORT OF THE STREET			Variable		
Variable	1	2	3	4	5
been warman had getal weeks on	Civil	ian Plumbers	SAR STORES	and performance.	with the fit
1. Number of tasks performed					
2. Task difficulty (ATDPUTS)	.33				
3. Job difficulty index	.89	.65			
4. Months in job	.19	.23	.24		
5. Job interest	.01	.07	.04	.02	
6. Job utilization	.04	.10	.08	.09	.64
	Milit	ary Plumbers			
1. Number of task performed					
2. Task difficulty (ATDPUTS)	.30				
3. Job difficulty index	.87	.64			
4. Months in job	.16	.27	.23		
5. Job interest	.10	.14	.16	.06	
6. Job utilization	.12	.21	.20	.09	.60
	Civilian Car	penters and Maso	ns		
1. Number of tasks performed					
2. Task difficulty (ATDPUTS)	.02				
3. Job difficulty index	.83	.41			
4. Months in job	.11	.06	.15		
5. Job interest	.02	.17	.07	01	
6. Job utilization	.01	.21	.07	.08	.66
	Military Ca	penters and Maso	ns		
1. Number of tasks performed					
2. Task difficulty (ATDPUTS)	.05				
3. Job difficulty index	.81	.47			
4. Months in job	07	.05	05		
5. Job interest	.10	.22	.22	.02	
6. Job utilization	.11	.26	.24	.01	.66

Note. - Coefficients in bold-faced type are not significantly different from zero.

Comparison of Civilian and Military Members in Duty Performance

Plumbers Duty Performance by Skill Level. Table 5 shows the percentage of civilian and military members performing in each duty by skill level. No statistical tests of differences were made between the groups, but some differences of note do occur, especially at the 3-skill level. For most duty categories, more civilian members perform duties than do the military members. One exception is noted, however, in Duty D where more military members perform than civilian members, although the difference in percent members performing is very slight. Small differences are also noted at the 5- and 7-skill levels, but no extreme differences in percent members performing are found. At the superintendent level (AFSC 55295), two plumbingspecific duties (I and L) are performed somewhat differently by the military and civilian members, but performance is low for both groups.

Table 6 shows the estimated percent time spent by plumbers by AFSC. Percent time spent values less than five percent have been omitted to show primary work functions of the members at the various skill levels. Time spent for all groups is highly similar with some minor exceptions, such as the 3-skill-level military members who spend some percentage of time less than five percent in Duty G while the civilian members spend slightly more than five percent of their time in the duty. Both civilian and military 7-skill-level members spread their time across more duties than members of the other skill levels, and time spent by both groups is quite similar.

Carpenters and Masons Duty Performance by Skill Level. Table 7 compares civilian and military members by AFSC on percent members performing each duty in the Job Inventory. At least some percentage of members within each AFSC perform each duty, with some minor exceptions. Civilian 3-skill-level masons do not perform in Duty T (packing and crating), nor do the 9-skill-level military personnel. In addition, the military 9-skill-level members do not perform in Duty R (working with plaster and stucco) and Duty S (performing stone construction).

The estimated percent time spent in the major duties of the job inventory by each skill level is shown in Table 8. Percentages of less than five percent for members performing are omitted to distinguish clearly between the specialties.

For both civilian and military members in the carpentry specialty, the greatest time spent estimates are in the installation and maintenance of interior and exterior finishings (Duty I). The estimated time spent by the masons, for both groups, is spread more evenly across four duties (N, O, P, & Q). No overlap of duties performed by the carpenters into the masonry area is noted, but the masons, on the other hand, perform in a carpentry area, Duty I. Duty U (maintaining hand tools and power equipment) appears to be a universal duty performed to a considerable degree by both specialties and, with the exception of AFSC 55233 (civilian apprentice masons), by both civilian and military members. More estimated time is spent by both civilian and military structural technicians (AFSC 55270) in Duty I (installing and maintaining interior and exterior finishings) than is associated with any other duty. However, when duties A through F are viewed as a block of supervisory duties, then the time spent estimates for both groups clearly indicate that they perform more as supervisors than as technicians. The structural superintendents, on the other hand, perform only within the supervisory duties. Notably absent from the structural technician AFSC (55270) for both groups is time spent on training. Within the structural superintendent AFSC (55295) the military members apparently spend less than five percent of their time in Duty D (training) while the civilian members are estimated to spend only slightly more than five percent of their time. Maintaining hand tools and power equipment (Duty U) is performed by both groups at the 7-skill level, but not by the structural superintendents.

Carpenter's Functional Duties

Cabinet Making. Within Duty J (constructing and maintaining interior furnishings) are ten tasks that may be specifically construed as requiring the tools and equipment normally found in a wellequipped cabinet or carpenter shop that utilizes fixed or stationary equipment. Table 9 lists these tasks along with the percentage of civilian and military samples performing the tasks and the estimated percent time spent on the tasks. This function probably belongs in hierarchical job type 057 (woodcraftsman) (see Figure 1).

In only task J-3 (construct cabinets or cabinet doors) are at least 50% of the civilian carpenters spending any time. The highest percentage of military members is in task J-7 (constructing

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		Appr	entice nber	Plum	bing	Plun Tech	ibing nician	Superint	tural
Duty	Duty Title	CIV N=38	MII N=153	CIV N=488	MII N=599	CIV N=88	MII N=148	CIV N=23	MII N=56
¥	Organizing and planning	29	27	48	49	6	86	100	96
B	Directing and implementing	53	35	55	69	94	91	100	98
v	Inspecting and evaluating	24	14	26	33	82	62	96	98
D	Training	13	16	26	34	68	75	87	61
ш	Working with forms, records, reports,	39	23	36	23	86	86	100	98
H	urectives, or reconneal data Planning plumbing projects	53	31	99	09	95	83	78	55
0	Inspecting plumbing systems	76	61	8	62	98	86	16	82
H	Installing and replacing pipes, tubing, fittings, and appurtenances	100	66	66	98	85	2	35	33
I	Installing fixtures and equipment	16	95	96	76	80	62	26	6
٦	Maintaining water distribution systems	89	88	95	91	86	76	39	21
K	Maintaining sanitary waste and sewer systems	95	93	93	96	83	82	30	20
L	Maintaining valves	16	92	76	96	76	80	17	6
W	Performing general plumbing functions	95	96	67	67	2	83	61	36

Level ^a
y Skill
Duties b
lime Spent
- Percent
Plumbers -
Table 6.

	Application (prof. August.)	Appr	entice nber	Plur	ibing ialist	Tech	275 nbing nician	55 Struc Superin	195 itural tendent
uty	Duty Title	CIV N=38	MII N=153	CIV N=488	MII N=599	Civ N=88	Mil N=148	Civ N=23	MII N=56
A	Organizing and planning					80	∞	17	21
B	Directing and implementing					11	12	23	25
c	Inspecting and evaluating							12	16
E	Working with forms, records, reports,					11	10	21	19
	directives, or technical data						•	1	
н	Planning plumbing projects								
0	Inspecting plumbing systems	5		7		6	7	10	2
H	Installing and replacing pipes, tubing,	36	36	36	34	21	21		
	fittings, and appurtenances								
I	Installing fixtures and equipment	11	10	10	6	9	9		
1	Maintaining water distribution systems	80	9	∞	7	9	5		
K	Maintaining sanitary waste and sewer systems	∞	11	∞	10	s	9		
L	Maintaining valves	10	10	10	10		9		
W	Performing general plumbing functions	14	16	12	13	80	80		

^aLess than 5% time time omitted.

Table 7. Percent Carpenters and Masons Performing Duties by Skill Level

AboveDatyDatyCityNillNill			S52 Appre Carpe	30 ntice	553 Carpt Speci	enter alist	Appre	133 Intice Ion	Spec	253 konry cialist	Stru Stru Tech	270 ctural nician	55 Strue Superin	295 stural tendent
A Organizing and planning 33 15 41 40 57 20 45 44 85 73 Directing and implementing Training Training 30 14 13 23 35 55	Duty	Duty	CIN N=157	Mil N=93	CIV N=922	Mil N=647	Civ N=14	MII N=30	N=93	Mil N=160	Civ N=211	Mil N=259	NES	MII N=37
B Directing and implementing 12 43 42 50 23 53 49 90 86 C Implementing Training working with forms, records, reports 13 23 45 73 53 41 73 53 45 78 81 C Implementing ortexhing working with forms, records, reports 24 13 23 36 45 78 81 73 83 73 81 73 83 73 84 85 86 86 86 87 73 88 73 86 71 23 86 73 86 73 86 73 86 73 86 73 86 73 73 86 73 73 86 73 73 86 73 73 86 73 73 86 73 73 86 73 73 74 14 1 13 14 15 <td>•</td> <td>Organizing and planning</td> <td>33</td> <td>15</td> <td>41</td> <td>40</td> <td>21</td> <td>20</td> <td>45</td> <td>4</td> <td>85</td> <td>62</td> <td>16</td> <td>97</td>	•	Organizing and planning	33	15	41	40	21	20	45	4	85	62	16	97
C Inspecting and evaluating 15 4 21 30 14 13 28 78 81 Training Training Training 1 7 30 31 55 55 F Perting Oversing with forms, records, reports 24 13 27 36 31 55 55 F Performing project planning 54 40 66 57 71 23 37 72 91 76 79 56 36 36 36 56 36 36 37 36 31 55 36 31 56 36 <td>8</td> <td>Directing and implementing</td> <td>25</td> <td>12</td> <td>43</td> <td>42</td> <td>50</td> <td>23</td> <td>8</td> <td>49</td> <td>6</td> <td>82</td> <td>96</td> <td>61</td>	8	Directing and implementing	25	12	43	42	50	23	8	49	6	82	96	61
	v	Inspecting and evaluating	15	4	21	30	14	13	50	36	78	81	91	97
E Working with forms, records, reports 24 13 27 36 7 13 26 7 13 26 78 88 78 45 78 83 73 71 23 73 73 73 73 73 73 73 73 73 73 73 73 73 73 73 74 83 73 73 73 73 73 73 73 73 73 73 73 73 73 74 83 73 74 83 73 86 70 75 73 86 70 75 73 86 70 75 73 86 70 75 73 86 70 75 73 86 70 75 73 86 70 75 73 86 70 75 73 73 74 10 1 1 1 1 1 1 1	0	Training	10	5	15	20	14	1	30	31	55	55	74	73
F Performing project planning Construction Sign of set binding Sign	w	Working with forms, records, reports	24	13	27	36	1	13	8	45	78	83	91	36
F Performing project planning Eartorming Eartorming <theartorming< th=""> Ear</theartorming<>		directives, or technical data												
G Constructing forms 59 58 60 58 79 57 83 78 45 31 I Installing and maintaining interior and exterior of installings 83 74 83 79 64 20 57 36 49 51 36 J Constructing and maintaining interior 85 80 93 86 70 75 79 60 49 51 36 L Constructing and maintaining interior 85 80 83 36 17 22 38 51 44 L Constructing and maintaining interior 85 80 83 36 17 22 38 51 44 M Preparing moret 117 15 25 24 11 7 13 24 10 M Preparing moret construction 14 15 21 24 10 N Preparing moret constructures 33	L	Performing project planning	25	40	99	57	11	23	73	72	91	76	93	88
H Framing buildings B3 74 B3 79 64 20 52 49 51 36 J Construction finishing Installing and maintaining interior 98 99 96 93 86 70 75 79 60 49 J Constructing and maintaining interior 98 99 96 93 86 70 75 79 60 49 L Performing and maintaining interior 85 80' 89 81 43 17 22 38 51 44 L Performing heavy timber construction 17 15 22 24 11 7 9 9 36 41 10 7 9 9 24 21 N Preparing motar, concrete structures 33 24 11 7 9 9 36 24 21 24 21 N Preparing motar, concrete structures 33 32 41 <td>9</td> <td>Constructing forms</td> <td>59</td> <td>28</td> <td>60</td> <td>58</td> <td>62</td> <td>57</td> <td>8</td> <td>78</td> <td>45</td> <td>31</td> <td>14</td> <td>2</td>	9	Constructing forms	59	28	60	58	62	57	8	78	45	31	14	2
I Installing and maintaining interior and exterior finishing 98 99 96 93 86 70 75 79 60 49 J Constructing and maintaining interior 85 80' 89 81 43 11 22 38 51 44 K Intuining interior 85 80' 89 81 43 17 22 38 51 44 K Intuining interior 85 80' 89 81 43 17 22 38 51 44 L Performing heavy timber construction 17 15 25 24 14 7 13 24 10 M Training aids 11 15 21 20 14 7 13 24 10 M Preparing montary concrete structures 33 32 43 14 7 23 24 21 M Proming black 14 15 22 </td <td>I</td> <td>Framing buildings</td> <td>83</td> <td>74</td> <td>83</td> <td>19</td> <td>64</td> <td>20</td> <td>52</td> <td>49</td> <td>51</td> <td>36</td> <td>14</td> <td>80</td>	I	Framing buildings	83	74	83	19	64	20	52	49	51	36	14	80
J Constructing and maintaining interior 85 80' 89 81 43 17 22 38 51 44 K Installing and maintaining interior 85 80' 89 81 43 17 22 38 51 44 K Installing and maintaining locking devices 87 73 88 83 36 17 19 28 56 48 M Training alds 17 15 21 20 14 7 13 13 24 10 M Preparing mortar, concrete, stucco, 27 26 28 30 100 93 96 93 24 21 M Preparing mortar, concrete, stucco, 27 26 28 30 100 93 96 93 24 21 M Preparing mortar, concrete, stucco, 27 26 28 36 14 100 97 96 96 96 96	-	Installing and maintaining interior and	86	66	96	93	98	20	75	62	09	49	18	5
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^aLess than 5% time spent omitted.

			Civili	an	Milita	ry
Duty	Task	Task Title	% Members Performing	% Time Spent	% Members Performing	% Time Spent
J	2	Construct book cases	35	.59	21	.71
J	3	Construct cabinets or cabinet doors	50	.79	26	.81
J	4	Construct chairs	13	.48	5	51
J	5	Construct desk or wall plaques	29	.68	18	.74
J	6	Construct miscellaneous wall items	33	.62	20	.75
J	7	Construct picture frames	45	.75	43	1.18
J	8	Construct storage bins	45	.67	27	.75
J	9	Construct tables	35	.64	18	.78
J	10	Construct wall or corner shelves	42	.61	23	.68
J	11	Construct wooden lockers	34	.62	16	.64

<i>uole 9.</i> Cadinet making lasks keduiring rixed or Stanonary Eduidme	Cabinet Making Tasks Requiring Fixed or	Stationary	Equipmen
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picture frames). The military members do not exceed or even equal the civilian members in percentage of the group performing in any of the tasks. The relatively low percentage of members performing tasks involving fixed or stationary equipment may be an indication of underutilization of the equipment but further research into equipment utilization would be required to make this determination.

Locksmithing. Three background questions in the job inventory pertained to locksmithing. Figure 2 shows the results of the responses to questions for members of the carpentry specialty (AFSC 552X0). Data from the masons and structural superintendents are not included because response was so minimal as to indicate locksmithing is not part of their duties.

As noted in Figure 2, minor differences in all three functions exist between civilian and military members at the 3- and 5-skill levels. No military 3or 5-skill-level members are authorized or certified locksmiths, but they do gain knowledge of locksmithing by changing, picking, and adjusting locks.

Progression to AFSC 55270 (Structural Technician)²

Normal progression route to AFSC 55270 (structural technician) is from either the 5-skilllevel masonry specialty or from the 5-skill-level carpentry specialty. Progression from any other AFSC would be construed as cross-training into the craft area. Responses by 7-skill-level members indicating method of progression to that skill level are shown in Figure 3. There is an apparent difference in the numbers progressing from AFSC 55250 Letween civilian and militiary members. A far larger number of military than civilian members indicate normal progression from the carpentry specialist AFSC (55250). Progression from the masonry specialist AFSC (55253) is quite similar for the two groups, but the percentage of civilian members progressing to AFSC 55270 from some other AFSC is far higher than for the military members. It appears that not nearly so much control is maintained over the civilian input into the structural technician specialty (AFSC 55270) as it is for the military personnel.

Tool and Equipment Utilization

Figure 4 graphically portrays tool and equipment utilization patterns for the plumbers, carpenters, and masons. Quite similar profiles are apparent for both civilian and military members, but tool and equipment usage by military personnel is, for the most part, consistently less than civilian members' usage.

Civilian Job Series Classification

The job series classification in which the plumbing incumbents report they are assigned are mostly within the 4200 series (04, 05, 06, and 07) which includes pipefitting, pipefitting marine, steamfitting, and plumbing. The next largest block of personnel report being assigned in the 4700 series which includes building maintenance. A few other job series are reported with the numbers of incumbents ranging from one to six. Nearly 72 percent of the carpenters and masons are assigned to only five job series. The other 28 percent of the sample encompasses 76 different job series.

²Structural Technician AFSC (55270) was changed to 55273 effective 31 October 1976.









A complete listing of the job series numbers, by AFSC, appears in Appendix A. Any one of three (or a combination of the three) assumptions may account for the wide range of job series classification numbers assigned to carpenters and masons: (a) the individual may not be aware of his correct job classification; (b) the job series classification may be correct as reported, indicating a great number of unique job assignments; or (c) a lack of standardized classification practices exists across CBPOs.

IV. SUMMARY AND CONCLUSIONS

Significant differences between civilian and military members in the number of tasks performed, job difficulty, months in job, job interest, and job use of talents and training would appear to be conclusive evidence that the two groups are different. However, with the civilian members reporting a greater number of tasks performed, which may be a function of longer job tenure, then the apparent differences may be viewed in a different light. This is especially true in the determination of job difficulty, where the number of tasks performed and number of tasks performed squared enters disproportionately into the equation for determining job difficulty. The third factor of the equation, ATDPUTS, is quite similar for all skill level groups.

Although significant differences occurred in favor of the civilian members, (at both the 3- and 5-skill levels and the structural technician level) on the attitudinal variables of job interest and job utilization, job interest for both military and civilians is rather high, ranging from "fairly interesting" to a rating higher than "very interesting." Job utilization ratings on the part of the military in all AFSCs are somewhat lower than for the civilian members. However, at all levels the military members report that their jobs utilize their training and talents at least fairly well. The lower reported ratings may be a function of the slightly higher education level of the airmen.

Duty performance suggests that civilian and military members are performing approximately equally in their duties. In only the apprentice masons specialty are there differences in excess of 30 percent members performing, and then in only 3 out of 21 duties. These differences are probably a function of the differences in experience level and time on the job between the relatively inexperienced airman apprentice mason and the civilian mason assigned to an apprentice slot. Similarity of civilian and military plumber and carpenter/mason job descriptions, (Tables 5 and 7) and the similarity of intercorrelations on the six job variables indicate that the civilian and military members are performing quite similarly in the field.

No evidence of discriminatory practices against either civilian or military members in task assignment or utilization of tools and equipment was found. Generally, slightly more civilian members used tools and equipment than did the military members, but to no great extent. The lesser tool and equipment usage could indicate that the military are not receiving adequate training on equipment. However, the evidence is not sufficient to reach this conclusion without further investigation into the frequency of tool and equipment utilization by civilian and military members and a determination of the amount of training received in the field on the equipment.

The classification of civilian carpenters and masons into 81 job series appears on the surface to be somewhat extreme. However, this matter is the concern of the classification specialists and outside the confines of this report. Data are furnished only for informational purposes.

Of considerable consequences for future occupational surveys within civilian job areas is the finding that apparently the civilian members are not inflating their job performance. The greater number of tasks reported performed appears to be a function of considerably longer job tenure compared to the military members.

The present study did not make any comparisons between the civilian/military force structure now in effect with the feasibility of contract plumbing, carpentry, and masonry services; nor were military preparednesss requirements analyzed in this light. Future studies of civilian and military jobs should include consideration of these factors.

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APPENDIX A: CIVILIAN JOB SERIES CLASSIFICATION BY AFSC

lab			Carpenters	and Mason	15			Plun	bers		
Series	55230	55250	55233	55253	55270	55295	55235	55255	55275	55295	Total
0186					1					1.1	1
0188		1									i
0301	1										i
0802					12	2			6		20
0803					1	-			U		20
0809					i						i
0889	2	4			2						8
0895					3						3
1649				1	5						1
2131		1		•							1
2297											1
2607		1									1
2805						1					1
3502		1									1
3506		1									1
3527					1						1
3600				2	1						1
3602			1	3	1						3
3603		5	5	61	6	1				1	70
3605		5	3	2	0	1					19
3606	3	17	-	2							20
3653	5	1									20
3654					1						1
4102					1	2					3
4200					•	1	2	15	0	2	20
4204							3	54	10	2	67
4205							5	4	10		4
4206		1					26	352	62	3	111
4207							20	1	02	5	1
4221				1							1
4300			1								1
4430		2			1						3
4432	2	5									7
4452						1					1
4453								6			6
4455				6				v			6
4500				Ū				2			2
4600	1	22			2	1		-			26
4603	1	1			ī	i					4
4604	1	2									3
4605	6	73	1		18	4					102
4607	110	575	i	4	87	13		3		2	705
4608		1			57	15		5		2	195
4609		3									2
4616		5				4					5
4637		1				-					4
4647		i									1
4651					2						2
4652	4	7			-	1					12

Table A1. Carpenters, Masons, and Plumbers Job Series Classification by AFSC^a

AU.S. GOVERNMENT PRINTING OFFICE: 1978-771-122/4

Int		(Carpenters	and Masor	15			Plun	bers		
Series	55 230	55250	55233	55253	55270	55295	55235	55255	55275	55295	Total
4654		5									5
4656		1									1
4670		1									1
4676				2							2
4700		2			1	1					4
4702		1									1
4703		2			9	19		1		6	37
4704				3	19	17				8	47
4706		1									1
4707		3									3
4709		3									3
4714		2									2
4749	5	42		1	13	4	5	11	1	1	83
4752		32			8			11			51
4758					1						1
4772		1									1
4801					1						1
4855								1			1
5200					1						1
5250		5									5
5253		2		1							3
5310								3			3
5311	10	18			4						32
5315						1					1
5317							1				1
5343		1				1					2
5352		7			1						8
5356		2									2
5364	1	1									2
5525		2		1							3
5530		1									1
5703				2							2
5705					1						1
6104		1									1
6303				1							1
6407		1									1
6912		1									1
7722		1									1
8701						1					1
8959					1						1
Total	147	865	12	91	201	77	37	464	88	22	* 2,004

Table A1 (Continued)

^a143 incumbents failed to report job series number.