### A TRIDENT SCHOLAR

PROJECT REPORT

NO. 33.

DEVELOPMENT OF A MODEL THAT DIFFERENTIATES BETWEEN THE PSYCHOLOGICAL

EOTIVATIONS OF SUCCESSFUL AND UNSUCCESSFUL FOOTBALL PLAYERS

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UNITED STATES NAVAL ACADEMY
ANNAPOLIS, MARYLAND
1972

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The purpose of this study was to isolate motivational factors, to may be associated with physical factors, which are important to the athletic success of football players.

A battery of four psychological tests was employed in this study. The population studied consisted of 1320 midshipmen of the Class of 1975 at the United States Naval Academy. A lack of inter-test repetition among factors was a certained by an analysis of correlation coefficients, indicating that the factor measured by these tests are mutually exclusive. An analysis of variance was used to establish significant motivational differences between football players and non-football players. Factors were also determined which differentiated between successful and unsuccessful football players. — Using these factors, approach for prediction of success in football were hypothesized.

A serendipitious finding was made which indicated that the correlation between unconscious and conscious motivation were not statistically significant. - Several areas of future research are identified.

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"Development of a Model that Differentiates Between the Psychologi . . . Motivations of Successful and Unsuccess, il Football Players"

A Trident Scholar Project Report

117

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United States Naval Academy Annapolis, Maryland

Accepted for Trident Committee

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#### **PREFACE**

This study was undertaken as part of a Trident Scholar Research program. It is the result of two semesters of study during the Academic year 1971-72.

The help and guidance of the project advisor Assistant Professor
Karel Montor is sincerely appreciated. Thanks is also given to
Associate Professor Harold M. Kaplan and Midshipman Doug Gilbert for
their help in preparing the computer programs for analysis of the data.

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#### CHAPTER I

#### INTRODUCTION

This research deals with psychological factors related to football, as measured by a battery of four tests.

#### DEFINITION OF TERMS

<u>Factors</u>: The four tests included a total of 665 questions. These questions were grouped into 68 mutually exclusive areas which define different categories of psychological attitudes.

Motivation: A term used to denote the sum of some of the factors, when combined, that enables the identification of those individuals whose mental "set" is such that they are more desirous than others to achieve success in specific activities they undertake.

Motivation is a key aspect of life at the Naval Academy. The presence or absence of motivation has a direct effect on a man's performance. The manner in which this aspect is often evaluated is by observation alone. This can prove to be a difficult task indeed when large numbers of men are involved and leads one to the purpose of this research.

#### PURPOSE AND APPROACH OF THE STUDY

One area that demands a reasonably large degree or motivation from most of its successful performers is that of athletics. Popular areas of athletics, such as football, involve many men, and carry with them

difficulties of evaluation. The purpose of this research was to analyze the usefulness of a battery of sychological tests to isolate certain psychological factors, which, in conjunction with physical factors, could be used to predict successful performance in football.

At the beginning of the project it was necessary to increase the researcher's knowledge in the areas of athletic motivation, psychological testing and theory. Talks with Dr. Bruce Ogilvie of San Jose State, and related readings provided the necessary background information in the area of athletic motivation. Selected readings in psychological theory and testing filled out the researcher's knowledge in these related areas.

The approach taken on this study was:

- Test selection and administration
- Determination of the necessity of all the factors measured by the test battery
- Determination of differences in psychological factors for football players when compared to non-football players
- Determination of factors significantly different for successful players as compared to unsuccessful football players
- The primary concern in the selection of tests was the accumulation of data on psychological factors that would be desirable for football players. Several tests that had been used at the Academy in the past met the criterion requirements for this study. The tests selected for use in this research were: The Cornell Word Form test (CWT-2), ... every Personality Factor Questionnaire (16PF), The Motivational Analysis is to

(MAT), and The Athletic Motivation Inventory (AMI).

Tests were administered to the Class of 1975 within a week of their reporting to the Academy, with processing of the data taking the rest of the summer.

The extent of inter-test factor duplication was checked using correlational analysis techniques, and found not to be statistically significant.

Division of the Class of 1975 in to discreet sub-groups was undertaken to form a basis for comparison of successful and unsuccessful football players. Certain psychological factors were determined to be significantly different at the .05 level. Application of these factors to the Class of 1976 will be possible with the predictive approaches established in this research. Several areas for possible future research are suggested by the findings and can be found in Chapter V.

#### CHAPTER II

#### RELATED RESEARCH

The writer's first contact with athletic research was with Dr.

Bruce Ogilvie of San Jose State, an expert in the field of athletic motivation. His article in the January 18, 1971 issue of Sports

Illustrated lent impetus to the idea for the project.

Arrangements were made to have Dr. Ogilvie visit the Academy in early spring, 1971. The researcher had the opportunity to talk with him before his presentations to Academy personnel. The writer listened to his presentations to the Academy's athletic coaches, as well as to the instructors in the Division of Naval Command and Management. A final meeting with Dr. Ogilvie immediately after his speaking engagements permitted feedback of his observations on Academy athletic life. This provided additional considerations to the development of the design of this study.

Dr. Ogilvie highlighted the fact that some coaches have a difficult time judging certain motivational factors. He indicated that some tend to allow an athlete's physical ability to have a halo effect on their appraisal of motivation. The motivational areas observed by Dr. Ogilvie were generally "sports specific," due to an effort on his part to measure factors important in the high stress world of athletics. Study of these "sports specific" motivational areas indicated that coaches cannot be assumed to have a complete grasp of this area. However, in the development of a motivational inventory to measure

factors and assist coaches, Dr. Ogilvie found that coaches did successfully recognize factors that they themselves had. Examples of these factors were drive, determination, and leadership. On the other hand, coaches were often unable to accurately analyze factors such as self-confidence, aggression, emotional control, conscience development, and the acceptance of responsibility for one's actions by observation alone.

Dr. Ogilvie's studies have shown that "compensatory greatness" needs to be taken into consideration. This is the term used for athletes who have great athletic ability, which compensates for low motivation. With information on champions as the criteria, motivational problem areas were noted by Dr. Ogilvie and suggested approaches presented.

Dr. Ogilvie's talks shed much light on the difficulties in analyzing motivation, and suggested a means for identifying problem areas and encouraging individual improvement. However, since the project was pointed towards a predictive capability based on motivation testing, a broader method of attack was involved. This involved the use of several tests, and demanded a thorough understanding of test design and construction.

After conclusion of the talks with Dr. Ogilvie, a comprehensive reading program was initiated. The first area considered the design and construction of tests. An extensive investigation of psychological theory was undertaken to obtain an understanding of the ratio le and interpretation of the factors measured by the cests. Finally, reading

of sports related research provided a feel for what had been accomplished in research closely related to that of this project.

This paper purposely includes more areas than those directly related to the project, so that later Academy researchers can see the thought processes involved.

<u>Psychological Testing</u>, by Anastasi, was valuable in explaining the theory of the testing that was involved in this research.

A major point addressed by Anastasi was that of test reliability, and in particular error variance. Two sources of error variance that important to the study are temporal stability, and examiner and scorer reliability. Temporal Stability is the degree to which test scores are affected by fluctuations in subject and environment. It deals with random fluctuations from weather changes, noises, and other distractions. Changes in the subject due to illness, emotional strain, and recent experiences are also involved. This stability is dependent on time, and the shorter amount of tim, between testing sessions, the better the results. Examiner and scorer reliability are empirical controls of the test conditions. This can have a marked effect on scores, when one considers the importance of an examiner's rapport with, and motivation of the subjects, and the differences in scoring that could possibly occur. An assumption of this study is that temporal stability, examiner reliability, and scorer reliability criterions for valid testing were met as a result of the procedures used.

The importance of test validity was stressed by Anastasi, and in this research led to the use of previously validated tests. The tests met the following classifications of validity: Content validity, the coverage of a representative sample of the behavior domain to be measured; Face validity, the test measuring what the test appears to measure. As a point of interest, construct validity, the ability to measure the distinctness of a factor from other factors on a test, was studied in relation tho this research and was found not to be a statistical threat to the use of the test battery on this project. The Institute for Personality and Ability Testing's item analysis had carefully studied just this aspect for their tests used in this study (16PF and MAT). In addition, factor analysis, which is a correlation between factors, was used by the writer to study construct validity.

With this understanding of testing, the next step in preparing for the research to follow was obtaining a thorough grounding in related psychological theory. This was important for understanding of factors related to normal adjustment.

Freud's work, <u>Psychoanalysis</u>, reveals that hidden facets of an individual's personality can be determined by projective-type tests, for example the CWF-2, and that a person's responses on these tests express subconscious drives and motivations. Some aspects of a person's self are suppressed, often because they are painful or frowned upon by society and can only exist in this manner. Sexual elements are held to be important in the makeup of a subject, but due to social pressures in actual practice, must be expressed in acceptable fashion. An example

would be the acceptable aggression of sports. This gives a basis for approaching one of the motivational factors observed in successful football players, specifically the high mating drive found in these individuals.

Introduction to Clinical Psychology gives a view of important factors in mental set related to normal functioning. One definion of normal behavior is that behavior which falls statistically within one standard deviation of the mean behavior for that factor.

The book <u>Play Therapy</u> suggested an approach to improving mental set by releasing feelings, rather than suppressing them. An example might be that of encouraging a football player to release his frustrations after a loss. The importance of attacking psychological problems head-on was the main thrust of the book.

Personal Adjustment showed the importance of a good self-image and self-confidence to a healthy personality. Successful football players were found to be significantly more self-confident than unsuccessful football players and this is discussed later in the study.

In <u>Motivation and Emotion</u> by Young, it is seen that one's level of performance varies with his degree of motivation. This relates directly to the main thrust of the project. The importance of motivation was later determined by the findings of the research.

Motivation and Personality leads into the idea that emotionally mature individuals cope well with their environment. These people are more likely to meet their goals than others. This was borne out by the fact that successful football players were significantly more

emotionally stable than unsuccessful players.

The overall point of the theoretical reading was to explore the areas that are relevant to the project. Before discussing sports specific literature, one more book of particular importance is mentioned. The 16PF Manual discusses psychological theory and the way the 16PF test is designed to mesh with that theory. It is particularly useful in relating theory to testing practices.

The final area probed in establishing a thorough background knowledge is that of sports related research. Dr. Ogilvie's book Problem Athletes and How to Handle Them indicates that self-centerednes, high anxiety, fear of failure, fear of success, a narcissistic attitude, and instability all are detrimental to performance.

The factors mentioned were confirmed by this research. Dr. Ogilvie's article in <u>Sports Illustrated</u> noted the counseling value of his test, and pointed out areas that were significant for certain football positions. In comparing a "potential realizer" (one who realizes his potential, ie: performs at his highest possible level) with a "potential non-realizer," he found emotional stability and mental toughness to be important. This was proven to be particularly true for emotional stability, and to a lesser degree, for mental toughness, by the findings of the researcher's study. Several of his articles are related to psychological tests and indicate differences between winning and losing teams and winning and losing individuals, which is related to the purpose of this study. In a study of pro-football players, Kane found self-discipline, extraversion,

emotional stability, and assertiveness to be the earmarks of a good player, using the 16 Personality Factor Questionnaire.

#### RESEARCH METHODS

The purpose of the research was to isolate psychological factors which in conjunction with physical factors can be used to predict successful performance in football.

Three tests dealing with psychological factors had been evaluated at the Academy. These were the <u>Cornell Word Form Test</u> (CWF 2), the <u>Sixteen Personality Factor Questionnaire</u> (16PF), and the <u>Motivation Analysis Test</u> (MAT). A sports specific test developed by Dr. Bruce Ogilvie primarily as a counseling tool, the <u>Athletic Motivation Inventory</u> (AMI), was selected to provide specific athletic motivation input. These four tests were chosen to make up the battery to be given to the population of this study, the entering class of midshipmen who entered the Academy during the summer of 1971.

The <u>CWF 2</u> is an eighty question short answer word association test. The test manual indicates that it is a "Rapid psychiatric assessment of large numbers of persons to contribute a descriptive sketch of an individual's adaptive and adjustment mechanisms in a manner not apparent to the subject. Primarily, it has shown itself to be effective in indicating the presence of disturbances in adjustment, as exhibited in psychotic, psychoneurotic, and relevant bodily reactions and diseases."

The 16PF Manual states that "The 16PF test is a multidimensional set of sixteen questionnaire scales. It is designed to make available

information about an individual's standing on the majority of primary personality factors." It gives information on sixteen primary factors of personality, and on four secondary personality factors derived from the primary factors. Careful testing by the Institute for Personality and Ability Testing over the years has established the distinctness of each primary factor measured by this test.

The MAT gives indications of various aspects of a subject's motivation. It covers ten general motivational areas. For each area, an unconscious motivation factor, a conscious motivation factor, and a total motivation factor is determined. In addition, four special total factors are derived from the total motivation factors.

The AMI deals with psychological characteristics that may be possessed by, and distinguish high level thletic performers from low level performers. This involves eleven sports related motivational factors, and two additional factors which are used to verify the test results.

As a matter of administrative note, strangements were made with the Institute for Personality and Ability Testing (IPAT), who developed the 16PF and MAT, to obtain these two tests at a reduced cost if we would do our own scoring, and provide them with royalty payments for their use. In addition, Dr. Ogilvie very gracio all allowed the writto use his test for the research.

It was decided to use the entire incoming United States Naval Academy Class of 1971 as the population, as opposed to just testine prospective football players. Contributing factors to this decision

were the interest expressed by some of the other coaches and by the Office of the Commandant of the Naval Academy in the results of this testing. Arrangements were made to set up a testing program for the summer of 1971. Computer mark sense answer cards were prepared for each individual. The CWF 2 and 16PF testing involved the entire class and was administered in the Midshipman Ward Room (dining hall). Proctors attempted, with limited success, to check to assure that all the tests had been answered completely, and with no extraneous marks or duplicate answers. The AMI and MAT were given to one third of the population at a time. All testing was done during the first week the new freshmen were at the Academy. This was done early in the summer to avoid the effects of test "wiseness." In addition this minimized the possibility of such test answering methods as the "sinusoidal wave" method (ABCDEDCBA, etc.) or the "unending constant" method (BBBB, etc.). When one looks at Table 1, below the magnitude of the testing can be clearly seen.

Table No. 1 - Amount of Raw Data Collected per Individual

Test	No. of Questions per Test	No. of Computer Answer  Cards per Test	No. of Factors
CWF 2	80	2	1
AMI	190	4	13
16PF	187	4	20
MAT 1	48	1	)
MAT 2	56	2	)
MAT 3	48	1	j 34
MAT 4	_56	2	)
	Totals 665	$1\overline{\overline{6}}$	68

The population consisted of 1320 men. With the above table in mind it can be seen that 21,120 (16x1320) cards were completed, giving answers to 877,800 (1320x665) questions. Incorrect marking of many questions proved to be a problem in obtaining accurate raw data. The magnitude of the problem was such that extra help was needed to rectify the matter. The computer was used to determine which cards were improperly marked. Approximately fifty hours were spent taking tests back to individuals who had made serious mechanical mistakes and having them correct these errors. An additional 100 hours of card recopying was also required. Correction of cards was completed by 1 September 1971.

A computer program was developed that included all scores for an individual on one punched card. These cards were to prove of great value later on in setting up data files. They contained information on all 68 factors.

The next step in the research was to determine the construct validity of the test battery. The need to actually use all 68 factors in the analysis of this report was determined by taking correlation coefficients of all possible pairings of the factors. The computer print-out time presented a particular problem. Time wise, it was best to input only twelve factors at a time (i. e. factors 1 to 6 vs. factors 7 to 12). In order to run all possible pairings of the factors, sixty-six runs of this nature were needed. Input time, run time, and output time for a single run came to about fifteen minutes. To circumvent this problem of extended time at the terminal six terminals

were used at once, and this reduced the researchers' time at the terminals from eighteen hours to three hours. The result of these runs was a total of 2312 correlation coefficients. Only correlation coefficients greater than plus or minus .5, the level at which there correlations became significant, are discussed in detail in this report. A chart was complied of all 2312 correlation coefficients, to show the general relationship patterns of the factors in the battery. The results indicated that all 68 factors should be used as they were not duplicative and were mutually exclusive.

After the correlation analysis, the writer proceeded with an analysis of variance of groups selected from the population. The groups were classified on the basis of the football coaches' lists of men who had turned out for football, and the positions to which they had been assigned. Cards for each group were isolated and new files fed into computer storage as "TRID" files. With the population broken down into various groups for analysis, the acquisition of a computer program to do the work was in order. This was to prove to be a more difficult proposition than was the case in securing a program for the correlational analyses. Midshipman Doug Gilbert, a math and computer major, came to the rescue and prepared a program, VARIAN 2, which was able to do an analysis of variance between two groups - on all 68 factors for each group. Unce again, the runs of the computer program presented particular problems. The requirement of the computer program was that each individual in each group must have scores for all sixty-eight factors measured by the battery. As a result, cards with

less than sixty-eight factors had to be sorted out and not considered in this analysis. This involved the elimination of 21 of the 1320 individuals that comprised the population. The computer was programed to run one group against another (i. e., TRID 1 vs. TRID 2) and list the F statistic for each of the sixty-eight factors for the two "TRID" files. Computer run time was again a problem. Due to the long run time of the program, special arrangements had to be made to increase the researcher's allowable run time. Each "TRID" file comparison print-out took ten minutes, in addition to the long run time (internal processing in the computer) already mentioned. Once more, the use of many terminals sped up the work. However, some of the runs involved so much run time that it became necessary to use background privileges on the computer. This involved not only the availability of extended run time, but allowed use of the high speed printer as well. Table

No. 2 show samples of the programs used to accomplish this.

Table No. 2 - Sample Background Programs

Program #1	<u>T12</u>	Program #2	<u>B12</u>
(Background	10 RUN 20 OLD VARIAN2 30 INPUT B12 40 OUTPUT PRINTER @@@ 50 END	(Data Inpu <sup>.</sup>	"TRID1","TRID2"
Program)		File)	1299,980,68

The first computer program, T12 ralls up the main program, "VARIAN2" and uses the input file, B12 to get the data into use, and outputs on the high speed printer via the PRINTER@@@ library program.

The second program, B12, is the data input file. Seventeen pairs of programs of this nature were used. After all the runs had been completed, in background and otherwise, about sixty computer hours had been used for the analysis of variance runs performed on this project.

With the analysis of variance data available, differences in factors from comparisons of two "TRID" files could be calculated.

Significance in this report should be understood as at the .05 level or higher. Significant differences were found between football players and non-football players. Significant differences in factors between successful football players (those who made the final team) and unsuccessful football players were also found. Other approaches to looking at differences in psychological factors between successful and unsuccessful players, were analyzed and charted. Factors that showed up repeatedly at the .05 level of significance are discussed in the next chapter.

Finally, the approaches for picking successful players were developed. A criterion of success was available in the coaches' list of the top sixty-two men on the freshmen football team. With information on significantly different factors, from the comparison of successful and unsuccessful football players, a clinical interpretation of desirable scores for each factor was made. The number of factors scored favorably was noted, and approaches for predicting successful football players determined. The results were then compared to the coaches' group, and the degree of success noted. In one approach those who were predicted to be successful and were not,

were shown to the coaches. The coaches comments on a few of the individuals were that they were "motivational problems." Certain factors showed up repeatedly for these individuals. A close look at these factors made it clear that they were detrimental to success. Low fear and low anxiety were the factors common the these "motivational problems." Once again, with these undesirable factors as a consideration, predictions were made, and a more successful comparison to the criterion was realized. With this explanation of the research methods involved in the project as a framework, a study of the analysis of the research can now be presented.

#### CHAPTER IV

#### ANALYSES AND RESULTS

In the testing used during the summer of 1971, one consideration weighed heavier than any other. The goal of the test administration was to obtain accurate and truthful answers from all the subjects. In order to assure the truthfulness of the answers, several procedures were used. The effects of uncomfortable test conditions, long testing sessions, and a "worldly" attitude towards getting things out of the way that grows in the experienced freshmen were all considered. As a result, test periods were kept to reasonable lengths. The tests were given in relatively pleasant surroundings, especially when one considers the fact that this testing offered a respite of sorts from the strenuous schedule of the new freshmen. In order to combat the "worldly" approach to test taking, the tests were given within seven days of the subjects' arrival at the Naval Academy. Only a handful of subjects had to be approached later when it appeared that they had answered without looking at the tests.

However, many subjects did leave answers blank and/or put down double answers and/or slipped whole blocks of answers up or down, and/or answered one test on the answer card for another test. Efforts to prevent this had consisted of three proctors at each testing session checking completel cards, but this proved to be insufficient when large groups of subjects finished at once. As a result, many errors went

undetected by the proctors, though they were later caught during the computer check on the cards. The inclusion of the entire class of 1975 was considered important to the completeness of the study, therefore efforts were made to correct errors. The writer was helped by many persons in accomplishing the individual corrections required; and by the end of the summer, accurate, error-free data existed for all tests that were taken by the midshipmen.

The vast majority of the 1320 man population had scores for all sixty-eight factors measured by the battery. Only twenty-one men did not have scores for all four tests. Table No. 3, on the next page, gives a breakdown of exactly what the four tests in the battery measured, matching factor numbers with the description of what the Factor measures. A more detailed explanation of each factor can be found in Appendix A.

Since four different tests had been utilized, the possibility of repetition among factors existed. The degree of repetition, if any, was ascertained by a correlational analysis. The 16PF and MAT, both developed by the Institute for Personality and Ability Testing (IPAT) have been thoroughly analyzed on an individual item basis, and are well proven tests. The CWF 2 is a general mental fitness test, and as such has been used with confidence by the Naval Academy for some years. The AMI, by Drs. Ogilvie, Tutko, and Lyon, was developed primarily as a test to assist coaches as a tool in coaching and counseling individuals.

Table No. 3 - Description of Factors

Test	Factor #	DESCI	RIPTION
		LOW	<u>HIGH</u>
CWF 2	1		High Anxiety/Poor General Mental Set
AMI	2 3 4 5 6 7 8 9 10 11 12 13	·	Drive Self-Confidence Aggressiveness Coachability Determination Emotionality Conscience Development Trust Guilt Proneness Leadership Mental Toughness Accuracy Measure Strength of Score
16PF	15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33	Reserved Less Intelligent Affected by Feelings Humble Sober Expedient Shy Tough Minded Trusting Practical Forthright Placid Conservative Group Dependent Undisciplined Self- Conflict Relaxed Low Anxiety Introversion Tenderminded Emotionality Subduedness	Outgoing More Intelligent Emotionally Stable Assertive Happy-Go-Lucky Conscientious Venturesome Tender Minded Suspicious Imaginative Shrewd Apprehensive Experimenting Self-Sufficient Controlled Tense High Anxiety Extroversion Alert Poise Independence

Test Factor #	DESCRIPTION
LOW	
<del>_</del>	<u>HIGH</u>
MAT - Unconscious Motivation	
35	Career
36	Home/Parental
37	Fear
38	Narcissism/Comfort
39	Superego
40	Self-Sentiment
41	Mating
42	Pugnacity/Sadism
43	Assertiveness
44	Sweetheart/Spouse
MAT - Conscious Motivation	
45	Career
46	Home/Parental
47	Fear
48	Narcissism/Comfort
49	Superego
50	Self-Sentiment
51	Mating
52	Pugnacity/Sadism
53	Assertiveness
54	Sweetheart/Spouse
MAT - Total Motivation	
55	Career
56	Home/Parental
57	Fear
58	Narcissism/Comfort
59	Superego
60	Self-Sentiment
61	Mating
62	Pugnacity/Sadism
63	Assertiveness
64	Sweetheart/Spouse
MAT - Special Totals	
65	Autism/Optism
66	Information/IQ
67	Total Integration
68	Personal Interest

The "CARREL" computer program enabled ascertaining of all correlation coefficients used in this study. This program which is in XBASIC computer language is displayed in Appendix B.

This program matches one group of factors against a second group of factors and indicates the means and standard deviations of each factor, as well as the associated correlation coefficients. Appendix C shows a sample run of this program. The data used in this run came from a computer file named "TRIDENT," which contained all test data on the full population of 1320 men.

After all sixty-eight factors had been cross compared against all others, and the results charted, certain patterns of correlation coefficients were discerned, and are discussed later in this chapter.

The  $\Delta MI$  was found to have high intra-factor correlation coefficients, that is high for its factors when compared against the intra-factor correlations obtained for the  $\underline{16PF}$  and the  $\underline{MAT}$ . Appendix D presents the correlations between all the factors on the AMI.

Table No. 4, below, extracts and presents some of the high correlations found in Appendix D.

Table No. 4 - Self-Confidence & Emotionality Correlated w/other Factors

Self Confidence vs. Determination = .55 Emotionality vs. Trust = .52 vs. Emotionality = .55 Mental vs. Leadership = .60 Toughness=.57

These two factors, self-confidence and emotionality, appeared to

be key factors. These correlations raise the question of whether the <a href="MMI"><u>AMI</u></a> might be more of a unitary measure of favorable athletic motivations than a group of distinct motivational factors, when looked at as other than a counseling tool.

The  $\underline{16PF}$  also had some correlation coefficients of plus or minus .50 or greater among the corss comparrison of its factors, and these are presented in the following table.

Table No. 5 - 16PF Factors with Corr. Coeff. Greater than  $\pm$  .50

FACTOR	FACTOR	CORRELATION COEFFICIENT
Emotionally Stable	Apprehensive	55
Emotionally Stable	Tense	62
Emotionally Stable	High Anxiety*	54
Happy-Go-Lucky	Venturesome	.50
Happy-Go-Lucky	Extroversion*	.60
Venturesome	Extroversion*	.68
Conscientious	Controlled	.56
Apprehensive	Tense	.58
Apprehensive	High Anxiety*	.55
Experimenting	Independence*	.63
Self-Sufficient	Independence	.52
Tense	High Anxiety*	.61
Tenderminded	Alert Poise*	80

<sup>\*</sup> indicates second order factors derived from the primary factors.

The relationship between these factors were higher than one might expect based on the analyses in the <a href="L6PF Handbook">16PF Handbook</a>, and as such present an area for future study to determine whether chance or causality is involved.

Four MAT correlation coefficients, above .50, existed for the special total factors, and these are listed on the next page.

Table No. 6 - MAT Factors with Corr. Coeff. Greater than  $\pm$  .50

FACTOR	FACTOR	CORRELATION COEFFICIENT
Autism/Optism	Total Integration	.58
Autism/Optism	Personal Interest	.53
IQ	Personal Interest	.58
IQ	Total Integration	.57

These correlation coefficients were higher than might be expected, and are possible areas for future research to determine if chance or causality is the reason for their relationships.

Correlation coefficients greater than plus or minus .5 were found between unconscious and total motivation factors for each of the ten general motivational areas, as seen in the following table.

Table No. 7 - Correlation Coefficients for Unconscious vs. Total
Motivation Areas for Each of the 10 General MAT Areas

MOTIVATIONAL AREA	CORRELATION COEFFICIENT	
Career Sentiment	.69	
Home Parental Sentiment	.74	
Fear Drive	.70	
Narcism-Comfort Drive	.78	
Superego Sentiment	.73	
Self-Concept Sentiment	.76	
Mating Drive	.76	
Pugnacity-Sadism Drive	.78	
Assertiveness Drive	.71	
Sweetheart-Spouse Sentiment	.76	

These correlations are partially explained by the scoring procedure, as the total motivation factors are influenced by the unconscious factors.

Correlation coefficients greater than plus or minus .5 were found between conscious and total motivation factors for each of the ten general motivational areas, and are noted below.

Table No. 8 - Correlation Coefficients for Conscious vs. Total Motivation Areas for Each of the 10 General MAT Areas

MOTIVATIONAL AREA	CORRELATION COEFFICIENT	
Career Sentiment	.75	
Home-Parental Sentiment	.75	
Fear Drive	.70	
Narcism-Comfort Drive	.70	
Superego Sentiment	.80	
Self-Concept Sentiment	.62	
Mating Drive	.77	
Pugnacity-Sadism Drive	.74	
Assertiveness Drive	.74	
Sweetheart-Spouse Sentiment	.70	
Sweetheart-Spouse Sentiment	.,,	

Once again, the correlations above are partially explained by the scoring procedure, as total motivation factors are influenced by the conscious factors.

One group of <u>MAT</u> correlation coefficients that were of interest due to the fact that they were so low were the correlations between unconscious and conscious motivation factors for each of the 10 general motivation areas, as seen in Table No. 9 on the next page.

This raises the question as to the degree of causality between the unconscious and conscious aspects of these general motivational areas. This is of interest since higher correlations would be expected based on current psychoanalytical theory.

Table Nc. 9 - Correlation Coefficients for Conscious vs. Unconscious Motivation Areas for Each of the 10 General MAT Areas

MOTIVATIONAL AREA	CORRELATION COEFFICIENT
Career Sentiment	.09
Home-Parental Sentiment	.15
Fear Drive	.05
Narcism-Comfort Drive	.13
Superego Sentiment	. 24
Self-Concept Sentiment	.00
Mating Drive	.21
Pugnacity-Sadism Drive	.21
Assertiveness Drive	.08
Sweetheart-Spouse Sentiment	.09

The only inter-test correlation coefficient greater than plus or minus .5 was between Emotionality on the AMI and Tense on the 16PF, and it was -.53. This single high correlation between factors from different tests suggests that these factors may be duplicative, but since this was the only high inter-test correlation the general conclusion is that the sixty-eight factors are not duplicative thousthis particular relationship is worthy of further future investigation.

The correlation coefficient analyses provided many interesting intra-test relationships, and they too provide possible areas for future research to determine the significance of their relationships. Thus it appears that all sixty-eight factors measured by the test battery are contributing unique information, and are necessary to give as complete a picture of the population as possible.

In order to observe factor variance, to determine differences between football players and non-football players, the population will divided into groups. These groups were classified on the basis of

those who came out for football the first day, and the positions for which they tried out. Each of the groups was entered into computer storage as a "TRID" file. A listing of the files into which the groups were categorized follows.

Table No. 10 - LIST OF "TRID" COMPUTER FILES \*

TRID	1	Entire Class
TRID	2	Those Who Didn't Go Out First Day
TRID	3	First Day Football Turnout
TRID	4	Centers
TRID	5	Guards
TRID	6	Tackles
TRID	7	Tight Ends
TRID	8	Running Backs
TRID	9	Wide Receive:s
TRID	10	Quarterbacks,
TRID	11	Defensive Ends
TRID	12	Linebackers
TRID	13	Defensive Backs
TRID	14	Specialist3
TRID	15	Managers
TRID	16	Players Remaining at End of Summer
TRID	17	Final 62 Players (Made the Team)
TRID	18	Players Remaining at the End of the
		Summer who were Unsuccessful in
		Making the Team

<sup>\*</sup> Detailed Listings may be Found in Assistant Professor Karel Montor's files in Luce Hall

A computer program "VARIAN2" was developed to do the analysis of variance involving the foregoing "TRID" files. This program is listed in Appendix E. Table No. 11 on the following page gives the input for a run, and reference to it clarifies the following explanation.

4

READY

OLD VARIAN2 \*
READY

RUN \*

VARIAN2 13 MAY 72 14:01

\*

INPUT THE NAMES OF THE FILES IN QUOTATIONS? "TRID17", "TRID16"

INPUT THE NUMBER OF ROWS OF DATA IN TRID17 AND TRID16 CONSECUTIVELY AND THE NUMBER OF COLUMNS CONTAINING TEST SCORES ? 62,242,68

₹ MEAN			STANDARD DEV		
TEST	GROUP#1	GROUP#2	GROUP#1	GROUP#2	F
1	4.72581	4.06612	4.13767	3.31409	1.7573
2	6.35484	6.1281	1.33179	1.34354	1.4106
3	6.62903	5.95868	1.69119	1.80776	6.9623
4	5.74194	5.47934	1.55696	1.58624	1.3627

\* indicates operator input

The computer received as input the names of two of the files, (TRID17,TRID16) the number of individuals in each of the groups represented by the files, (62,242) and the number of factors to be studied (always sixty-eight). For each factor, the program printed the mean and standard deviation for both groups and the F statistic for those two groups on that factor. At the end of the run, the degrees of freedom for that run were printed to allow calculation of levels of significance for the run. A sample run of the program is seen in Appendix F.

Using the information from these printouts, profiles for all  $\sigma 8$ 

factors for "TRID 1" through "TRID 18" were made and can be seen in Appendix G through Appendix X. Appendices 1, 2, and 3 respectively provide the Standard Deviation Scores for the MAT Unconscious, Conscious, and Total Motivation Areas.

Appendix 4, summarizes the degrees of freedom for each of the 137 "TRID" comparison runs. With the information from that table, the F statistic for various levels of significance can be determined for any one run using Appendix 5. If the statistic beside any factor of that run is higher than one of the F statistics for that run, the factor was significant at that level.

Appendices 6A through 6p summarize the factors significant at various levels for each of the 137 runs of VARIAN2.

The most interesting relationships were among the entire class, those not going out for football (non-football players), the first day football players, the football players still out for the team at the end of summer, and the sixty-two football players who made the final team.

On the next page Table No. 12 compares the entire class against various specific groups.

- A Denotes that the factor followed by A was significantly higher for the entire class than the other group.
- B Denotes that the factor followed by B was significantly higher for the specific group being matched against the entire class.

LEVEL	S OF SIGNIFICANCE	
<u>.05</u>	.025	<u>.01</u>
10A		2A,4A
24A,49A		2B,3B,4B,10B,11B, 14B,16A,39A,59A
50A,59A	24A,60A,66A 68A	2B,3B,4B,10B,11B 65A
14B,37A	7B,12B,17B, 66A,68A	2B,3B,4B,10B,11B 16A
	.05 10A 24A,49A 50A,59A	10A 24A,49A 50A,59A 24A,60A,66A 68A 14B,37A 7B,12B,17B,

The entire class was lower than each group of football players on factors 2(drive), 3(self-confidence), 4(aggressiveness), 10(guilt proneness), and 11(leadership). A comparison of these who did not go out for football and the different groups of football players follows.

- A - - B - Table No. 13 - Those Who Didn't Go Out for Football vs. Specific Groups

Specific Group	.05	.025	.01
First Day	58,128,198	20A,50A,66A	28,38,48,108,118,148
Football Turnout	25A,28A	68A	16A,24A,39A,49A,59A, 65A
Players remaining at end of season	19B,28A	14B,16A,20A 39A,50A	2B,3R,4B,1GB,11B,12B, 24A,59A,6OA,65A,66A,68A
Final 62 Players	1B,37A,46A	7B,14B,17B,65A	2B, 3B, 4B, 10B, 11B, 12B, 16A, 66A, 68A

Those who did not go out for football were significantly lower in factors 2(drive), 3(self-confidence), 4(aggressiveness), 10(guilt proneness), 11(leadership), and 12(mental toughness). Those who did not go out for football were higher on factors 16(intelligence), 66(IQ), and 68(personal interest) than those who went out for football.

The third comparison of importance was that of the sixty-two men who made the final team, against everyone who came out for football the first day and against all the players remaining on the team at the end of the summer. Table No. 14 points out the relationships involved between these groups.

Table No. 14 - Final 62 Football Players vs. Specific Groups

B - Denotes that the factor followed by B was significantly higher for the specific group compared to the final 62 football place

	LEVELS OF SIGNIFICANCE			
Specific Group	<u>.05</u>	.025	<u>.01</u>	
First Day football turnout	16B,17A		3A	
Players remaining at end of summer		16B	3A	

The final sixtv-two players came out lower on factor

16(intelligence) but higher on factor 3(self-confidence). The most clear cut differences shown in the tables are between football players and non-football players. With the first day football turnout designated as "football players," significant differences between

A - Denotes that the factor followed by A was significantly higher for the final 62 football players.

football players and non-football players are indicated in the following table.

Table No. 15 - Significant Differences between Football Players and Non-football Players (Factor is highest for group under which listed)

L E V		FOOTBALL PLAYERS	NON-FOOTBALL PLAYERS
E		Coachability	Shrewd
L S	.05	Mental Toughness Happy-Go-Lucky	Self-Sufficient
of			
			Conscientious
S			Self-Sentiment
I	.025		IQ
G			Personal Interest
N			
i r		Drive	Totallians
F I		Self-Confidence	Intelligent Imaginative
C	.01	Aggressiveness	Superego(unconscious)
A	<u>.u.</u>	Guilt Proneness	Superego (conscious)
N		Strength of AMI Score	Superego(total motivation
C		bet ingen of AM beore	Autism/Optism
·			vactom oberom

The other "TRID" groups provided additional contrasts, particularly the analysis of variance between positions, since it provided an opportunity to see some of the differences that had been enumerated in magazine articles read on this project. Factors such as self-confidence, drive, intelligence, emotionality, and aggressiveness were noted due to the fact that they had shown up significantly as would be expected from the writings of Kane and Rushall.

The differences between football players and non-football

players raises the question whether significant differences might also exist between successful and unsuccessful football players.

Of the 1320 men in the class of 1975, there were 242 under consideration for the freshmen football team. Sixty-two were eventually chosen for the final team, and 180 men were rejected. These groups will henceforth be considered as the "successful" and the "unsuccessful" football players. The factors that were significantly different in an analysis of variance of these two group are noted in the following table.

Table No. 16 - Factors Significantly Different for Successful Football Players (Factor is higher for group under which listed)

Levels of Significance	SUCCESSFUL PLAYERS	UNSUCCESSFUL PLAYERS
.05	Leadership Assertive	Home-Parental Sentiment
.025	Emotionally Stable	
<u>.01</u>	Self-Confidence	Intelligent

In another approach to determining differences between successful and unsuccessful players, the men were categorized by position as to whether or not they had successfully been selected for the final toa. These groups were classified as "1" groups or "9" groups. The "1" groups were the successful players, and the "9" groups were the unsuccessful players. These data for these groups were then entered

into the computer's memory. Appendix 7 gives a description of the "1/9" computer files that contained these groups. Once again, the "VARIAN2" computer program was used to run an analysis of variance on the "1/9" data files. Only eleven runs were required, one for each of the eleven positions used for classification.

The results of the runs are in the same form as the "TRID" runs. Appendices 8 through 29 show profiles of all sixty-eight factors for each of the twenty-two "1/9" files. Appendices 30, 31, and 32 respectively provide the standard deviation scores for the MAT Unconscious, Conscious, and Total Motivation Areas.

Line summaries of the degrees of freedom obtained in each run are included in Appendix 33. Table No. 17 presents the significant factors for each position.

Table No. 17 - Analysis of Variance on "1/9" Files

<sup>3 -</sup> Significantly higher for those playing football at end of su : ... who DID make the final 62 man cutoff

	LEVELS OF	SIGNIFICANCE	
Position	.05	.025	.01
Centers		18B	
Guards	4B,10B	13B	
Tackles		3B	
Tight Ends	2B,3B,5B		
Running Backs	3B,17B,51B		13B,18B
Wide Receivers	5B,52B,56A		31B,48A,62B
Quarterbacks	14B,32B	21B,61B	48A,51B,5&A
Defensive End	19A,32A	1B	
Linebackers	17B,49A,64A	13B	47B,54A
Defensive Backs	24A		19A,40B
Specialists		16A,33B	

A - Significantly higher for those playing football at end of who DID NOT make the final 62 man cutoff.

An examination was made of the significant factors by position, and a total of eight factors were found to occur more than once.

Table No. 18 indicates these factors.

Table No. 18 - Recurring Significant Factors in the Analysis of Variance by Position

FACTOR #	FACTOR DESCRIPTION	SIGNIFICANTLY HIGHER GROUP (1 or 9)
3	Self-Confidence	1
5	Coachability	1
13	Accuracy Measure	1
17	Emotionally Stable	1
18	Assertive	1
19	Happy-Go-Lucky	9
48	Narcissism/Comfort Erg	9
51	Mating Erg	1

As indicated in Table Nos. 12, 13, 14, 15, and 16 self-confidence is noticeably higher for all football players and also higher for the better players.

Coachable, emotionally stable, assertive players with low comfort needs were selected by the coaches and form a basis for the foregoing table (#18). As the mating erg was significantly higher for successful football players freud's concept of sexuality, with football as an acceptable outlet may present an explanation and an outlet for the sexual energies of the football players. Thus better players expend more energy on football and thus can concentrate on their play as a result.

To help the researcher establish a model for predicting success in football, coaches provided a list of the sixty-two football players that made the final team, ranked from best to worst.

The first approach to establishing a model for predicting football success considered the factors shown to be significantly different with respect to successful players vs. all the unsuccessful players (ie. self-confidence, assertiveness, leadership, emotionally stable, home-parental sentiment, and intelligence). For each of the 242 men considered for the football team, the number of times a favorable factor was achieved, was noted. Table No. 19 provides the results of this approach.

Table No. 19 - Approach #1 to Model Building

Number of	No.	of Men	with	avora	ble S	cores o	on Sig.	Factor-
Favorable Scores	<u>0</u>	<u>1</u>	2	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	Total
All Football Candidates	118	83	28	10	3	0	0	242
Men Picked for the Team	25	17	15	4	1	0	0	62

Factor	Favorable Score Range (Sten)
Self-confidence	8 to 10
Assertiveness	8 to 10
Leadership	9 to 10
Home-Parental Sentiment	1 and 2
Emotionally Stable	9 to 10
Intelligent	1 and 2

The next step in developing the model was to establish an individuals having achieved two or more factors as a cutoff point. All men above

the cutoff point were predicted to be successful. Of the forty-two predicted to be successful by the writer twenty were so confirmed by the coaches (47.6%). This is the simplest of the three models proposed by the researcher.

The second approach to a model for prediction considered factors shown to be significantly different in the analysis by position.

(See table No. 18 on page 36 for factors involved).

The number of times each individual of the 242 football players achieved a favorable score on one of the significant factors, was recorded. In the second model approach, all individuals achieving more than one favorable factor are predicted on a theoretical basis to be potentially successful. This group of players who were predicted to be successful on the basis of their motivational set were then compared against the coaches' criterion group. During the initial calculations of this second model it was found that of the seventy-eight predicted to be successful only thirty-four were (44%). An explanation of this apparent discrepancy follows.

A list was compiled of all those predicted to be successful who were not. The coaches were then consulted as to the reason for the nonselection of these forty-four individuals. In thirty-nine of the forty-four cases, the lack of selection was explained as a matter of lack of athletic capability. Five individuals were cited as motivational problems. In examining the profiles of each of these individuals, certain factors were seen to recur. These factors are

presented below in Table No. 20.

Table No. 20 - Recurring Factors in Athletes with Motivational Problems (found in 3 or more individuals).

Factor #	Factor Description	Stem range of Scores	Frequency of Recurrance
31	Low Anxiety	1 to 2	3
57	Low Fear (Total)	1 to 2	4

The fear and anxiety factors were considered from a negative standpoint in an attempt to increase the predictive accuracy of the model. These factors offset the positive factors by being subtracted from the total number of favorable factors achieved. All individuals achieving a total of two or more favorable factors after considering the negative factors were predicted to be successful. Table No. 21 presents the results of this approach.

Table No. 21 - Approach #2 to Model Building

Ward and of	No.	of Men	with	Fav/	Unfav	Scor	es on	Sig	Fac	tors
Number of Favorable Scores	<u>-2</u>	<u>-1</u>	<u>o</u>	<u>1</u>	<u>2</u>	<u>3</u>	4	<u>5</u>	<u>6</u>	1
All Football Candidates	1	30	87	68	35	16	5	0	0	0
Men Picked for the Team	0	7	12	14	13	13	3	0	0	0
Factor Sten Ra Self-Confidence 8 to Coachability 7 to Accuracy Measure 2 to Emotionally Stable 9 to Assertive 8 to	10 10 10 10	Nar Mat	Anxionism-Co	Comfo	rt Dr	ive	1 1 9	Rang to 2 to 4 to 10 to 2	<b></b>	

Of the fifty-six men predicted to be successful using this second version of the second model, twenty-nine actually made the final team (51.8%)

Of the men ranked by the coaches as the top twenty players, thirteen were selected, by the researcher, using this second model. The seven successful players not predicted by the battery had unimpressive motivational profiles. This approach had the highest percentage of predictive accuracy for prediction of football success.

A third approach involved a simple arithmetical combination of the results of the first and second approaches. All men predicted to be successful in those models were predicted to be successful in this model. The total number of men predicted to be successful was 73, and of those, 35 made the final team (47.9%). This third model indicated the largest number of successful players, though as previously noted the highest predictive percentage (51.8%) was achieved using model #2.

Possible statistical threats to the validity of the study will now be considered. With respect to the effects of mass testing the failure of an individual subject to express his true feelings in answering questions may have influenced the results. However the efforts made to counteract this threat were explained earlier, and an assumption is made in this study, that these efforts were effective. The threat that the tests influenced the subjects' attitude, and thus his answers does exist. The extent of this effect is an area for future research.

The effects of foreign students taking the battery were considered,

The seven foreign students who had difficulties with the battery due to language differences were estimated to have had little effect on mean and standard deviation values as their scores were buried in the 1299 man "TRID1" file for the analysis of variance.

An assumption of this study is that the Academy's computer processed the data and runs without error. A major threat is the possibility that the actual psychological profile of the players changed between the time they were tested and final team selection by the coaches two months later. The possibility of this occurrence will have to be considered when the models developed on this project are tested on the Class of 1976. In general the persistence of psychological factors is usually considered to be more than two months in duration and thus this threat, while possible — is not considered probable.

Another threat to the study is the assumption that the coaches are picking the right men. The analysis of this threat is beyond the scope of this project, though it is noted that the plebe team won all of its games but one.

## CHAPTER V

## CONCLUSIONS

Using a battery of four tests, the CWF 2, the AMI, the 16PF, and the MAT, sixty-eight psychological factors were measured for each individual in the class of 1975. Football players and non-football players were found to be significantly different from each other at the .05 level in the following psychological factors.

Table No. 22 - Comparison of Factors for Football Players and Non-Football Players

Significantly Higher for Football Players	Significantly Higher for Non-Football Players
Coachability Mental Toughness Happy-Go-Lucky Drive Self-Confidence Aggressiveness Guilt Proneness	Shrewd Self-Sufficient Conscientious Self-Sentiment IQ (MAT) Interest Intelligent (16PF) Imaginative Superego (unconscious) Superego (conscious) Superego (total motivation) Autism/Optism

Successful football players as a group are different at the .05 level from unsuccessful football players as a group in the following psychological factors, where success was measured by being selected to the final team. Table No. 23 presents this data on the next page.

Table No. 23 - Comparison of Factors for Successful and Unsuccessful Football Players (By Total Groups)

# Significantly Higher for Football Players

Significantly Higher for Unsuccessful Players

Leadership Assertive Emotionally Stable Self-Confidence Home-Parental Sentiment Intelligence (16PF)

By using a model for prediction of football success based on these factors the researcher found that 47.1% of those picked using the model matched the combined choices of the Academy's 10 coaches.

Successful football players, by position, are different at the .05 level from unsuccessful football players the the psychological factors listed in table No. 24. Success was determined by selection to the final team.

Table No. 24 - Comparison of Factors for Successful and Unsuccessful Football Players (By Position)

# Significantly Higher for Successful Players

Significantly Higher for Unsuccessful Players

Assertive
Accuracy Score (AMI)
Self-Confidence
Coachability
Emotionally Stable
Mating Drive (conscious)

Narcism/Comfort Drive (conscious) Happy-Go-Lucky

By using a model for prediction of football success based on these factors, the researcher found that 51.8% of those picked using the

model matched the choices of the coaches.

A third model, using the predicted successful football players of the first and second models, indicated that 47.8% of those picked using this model matched the coaches' choices.

The factors isolated as being significantly different in the models proposed for predicting success in football should be verified in conjunction with the testing program of the Class of 1976.

#### RECOMMENDATIONS

Several areas for future research are recommended.

- (1) An examination of reasons for the low correlations found between unconscious and conscious motivation factors, for the ten general motivation areas on the MAT.
- (2) The determination of predictive models, using the test battery, to establish whether the model building approach developed on this project is applicable to other sports.
- (3) Conduct a study, similar to this one, at other schools and/or other age levels to determine if the models in this study are applicable to other populations.
- (4) Computer simulation of an infinite variety of model approaches involving variable weighting factors to determine whether the 51.8% prediction rate achieved in Model 2 can be increased.

#### CWF 2

The Cornell Word Form Test (CWF 2) was developed by the Cornell University Medical College for the rapid psychicatric assessment of large numbers of persons to contribute a descriptive sketch of the individual's adaptive and adjustment mechanisms in a manner not apparent to the subject. It has been found useful in situation where strong motivation might make responses to direct questions unreliable.

Primarily the CWF 2 has shown itself to be effective in indicating the presence of disturbance in adjustment, as exhibited in psychotic, psychoneurotic and relevant bodily reactions and diseases. Deviations from the average, or "normal" are reflected in the word form score, but the score does not ascertain what specific difficulties are involved. Thus, individuals with a variety of different manifestations of maladjustments may be found to have the same score. At the cut-off level of 10, 69% of 200 psychiatric male patients at the Neuropsychiatric Wards of St. Albans Naval Hospital scored 10 or more. Of 200 officer candidates at the Camp Lee, Va. Quartermaster School 4% scored 10 or more. Of the 1320 members of the Academy Class of 1975, 7.7% scored 10 or above.

#### AMI

- Drive: Desire to win or be successful; competitive, likes to be challenged; winning is placed above other things; sets high goals for himself in athletics; aware of what he wants.
- Self-Confidence: Sure of himself and of his ability; does not worry too much; handles unexpected situations well; does not show indecisiveness; speaks up for what he believes to coaches and players.
- Aggressiveness: Often thinks it is necessary to be aggressive to win; easy for him to be aggressive; likes to argue; concerned about not getting pushed around; likes physical contact; speaks out when he is angry; wants to get back at people who beat him.
- Coachability: Respects the coaches and accepts their advice; respect the training rules; accepts the leadership of the team captains, values coaching and considers it important to a good athlete, talks to the coach about his ideas for a game.

- Determination: Sticks with things; does not give up easily; willing to practice long and hard; is one of the first out to practice and one of the last to leave; works on skills until he is exhausted; often works out by himself.
- Emotionality: Mature and stable; not easily upset; not affected by his feelings; often does not let his feelings show; not easily depressed or frustrated by bad breaks, calls or mistakes; shows self-discipline.
- Conscience Development: Conscientious; likes to do things as correctly as possible; does not try to bend the training rules to fit his own needs; places the good of the team above his personal well-being; is not late for practice; does not try to con his coach and fellow players.
- Trust: Accepts people at face value; does not look for ulterior motives behind what others do or say; believes what the coaches or other players say to him; tends to get along well with his teammates.
- Guilt Proneness: Accepts responsibility for his actions; willing to withstand much physical and mental pain; tends to dwell on his mistakes and to punish himself for them; will play hard even if he is injured; tends to take the blame even when it is not his fault
- Leadership: Likes to influence his teammates to do things his way; likes to make decisions; likes to lead his teammates; is good at getting what he wants; probably wins most of the argument he gets into; outspoken; takes charge of things.
- Mental Toughness: Can take rough handling; does not get easily upset when losing, playing badly, or being spoken to narshly; accepts strong criticism without being hurt or getting upset; does not need too much encouragement from his coach.

### 16PF

RESERVED, Detached, Critical, Cool vs. OUTGOING, Warmhearted, Easy-going, Participatin,

LESS INTELLIGENT, Concrete-thinking (Lower scholastic mental capacity

MORE INTELLIGENT, Abstractthinking, Bright

AFFECTED BY FEELINGS, Emotionally Less Stable, Easily Upset

EMOTIONALLY STABLE, Faces Real Calm, Mature

HUMBLE, Mild, Accommodating, ASSERTIVE, Independent, vs. Conforming Aggressive, Stubborn SOBER, Prudent, Serious, HAPPY-GO-LUCKY, Impulsively Taciturn Lively, Gay, Enthusiastic EXPEDIENT, Evades Rules, Feels CONSCIENTIOUS, Persevering, Few Obligations Staid, Rulebound SHY, Restrained, Diff!dent, VENTURESOME, Socially-bold, Timid Uninhibited, Spontaneous TOUGH-MINDED, Self-relaint, TENDER-MINDED, Gver-protected, Realistic. Sensitive No-nonsense TRUSTING, Adaptable, Free of SUSPICIOUS, Self-opionated, Jealousy, Easy to Hard to Fool Get on With PRACTICAL, Careful Conventional, IMAGINATIVEm Wrapped up in lnner Regulated by External Urgencies, Careless of Realitics, Proper Practical Matters, Bohemian FORTHRIGHT, Natural, Artless, Sentimental SHREWD, Calculating, Wordly, Penetrating PLACID, Self-assuced, Confident, Serene APPREHENSIVE, Worrying, Depressive, Troubled CONSERVATIVE, Respecting EXPERIMENTING, Critical, Liberal, Established Idans, Tolerant Analytical, Freeof Traditional Difficulties thinking GROUP-DEPENDENT, A "Joiner" and SELF-SUFFICIENT, Prefers Own Sound Follower Decisions, Resourceful UNDISCIPLINED SELF-CONFLICT, CONTROLLED, Socially-precise, Careless of Protocoi, Following Self - italia

Follows Own Urges

CANAL STATE OF THE STATE OF THE

RELAXED, Trainquil, Torpid, Unfrustrated vs. TENSE, Frustrated, Driven,
Overwrought

LOW ANXIETY \*
INTROVERSION \*
TENDERMINDED EMOTIONALITY \*
SUBDUEDNESS \*

HIGH ANXIETY \*
EXTRAVERSION \*
ALERT POISE \*
INDEPENDENCE \*

\* Consult the 16PF Handbook for detailed definitions.

#### MAT

- ERG A drive or source of reactive energy directed toward a particular goal.
- SENTIMENT An acquired aggregate of attitudes, built up by learning and social experience. Like an erg it is a source of motivation and interest.
- CAREER sentiment Amount of development of interests in a career.
- HOME-PARENTAL sentiment Strength of attitudes attaching to the parental home.
- FEAR erg Level of alertness to external dangers.
- NARCISM-COMFORT erg Level of drive to sensuous, self-indulgent satisfactions.
- SUPEREGO sentiment Strength of development of conscience.
- SELF-CONCEPT sentiment Level of concern about the sclf-concept, social repute.
- MATING erg Strength of the normal, heterosexual or mating drive.
- PUGNACITY-SADISM erg Strength of destructive, hostile impulses.
- ASSERTIVENESS erg Strength of the drive to self-assertion,  $\max_{t \in \mathcal{T}} x_t$  and achievement.
- SWEETHEART-SPOUSE sentiment Strength of attachment to wife(husband) sweetheart.
- See the MAT Handbook for descriptions of other Factors.

```
CARREL
```

## APPENDIX B - CORRELATION PROGRAM

```
100 DIM M(68,68),C(68),D(68),E(68),R(68),S(68),T(68),X(68)
110 DIM A(80)
120 FILE #1: TRIDENT"
130 PRINT "GIVE THE FIRST BUNCH."
140 MAT INPUT R
150 LET ROENUM .
160 PRINT "GIVE THE SECOND BUNCH."
170 MAT INPUT C
180 LET C9=NUM
190 LINPUT #1:A$
200 CHANGE AS TO A
210 FGR I=1 TO R9
220 LET B=R(I)
230 LET B9=+1
240 GOSUB 770
250 IF B9<0 THEN 540
260 NEXT I
270 FOR J=1 TO C9
280 LET B=C(J)
290 LET B9=+1
300 GOSUB 770
310 IF B9<0 THEN 540
320 NEXT J
400 FOR I=1 TO R9
410 LET S(I)=S(I)+X(R(I))
420 LET T(I)=T(I)+X(R(I))^2
430 NEXT I
440 FOR J=1 TO C9
450 LET D(J)=D(J)+X(C(J))
460 LET E(J)=E(J)+X(C(J))^2
470 NEXT J
480 FOR I=1 TO R9
490 FOR J=1 TO C9
500 LET M(I,J)=M(I,J)+X(R(I))*X(C(J))
510 NEXT J
520 NEXT I
530 LET N=N+1
540 IF MORE #1 THEN 190
550 PRINT
560 PRINT "NUMBER", "MEAN", "STANDARD DEVIATION"
570 FOR I=1 TO R9
580 LET S(I)=S(I)/N
590 LET T(I)=SQR(T(I)/N-S(I)^2)
600 PRINT R(I).S(I).T(I)
610 NEXT I
620 FOR J=1 TO C9
630 LET D(J)=D(J)/N
640 LET E(J)=SQR(E(J)/N-D(J)^2)
650 PRINT C(J),D(J),E(J)
660 NEXT J
```

50

## CARREL (CONTINUED)

```
670 PRINT
680 PRINT "NUMBER", "NUMBER", "CORRELATION"
590 FOR I=1 TO R9
700 FOR J=1 TO C9
710 LET M(I,J)=(M(I,J)/N-S(I)*D(J))/(T(I)*E(J))
720 PRINT R(I),C(J),M(I,J)
730 NEXT J
740 PRINT
750 NEXT I
760 STOF
770 IF B<>1 THEN 810
780 IF SEG$(A$,9,10)="
                         " THEN 930
790 LET X(B)=VAL(SEG$(A$,9,10))
800 GO TO 920
810 IF B>14 THEN 840
820 LET X(B)=A(B+10)
830 GO TO 880
840 IF B>34 THEN 870
850 LET X(B)=A(B+11)
860 GO TO 880
870 LET X(B)=A(B+12)
880 IF X(B)=ASC( ) THEN 930
890 LET X(B)=X(B)-ASC(0)
900 IF X(B)<>0 THEN 920
910 LET X(B)=10
920 RETURN
930 LET B9=-1
940 RETURN
999 END
```

.

J

NUMBER	<u>MEAN</u>	STANDARD DEVLATION
25	5.75265	1.83719
26	4.80787	1.93838
27	5.3472	
28	5.51362	1.9373
29	7.06959	1.81318
30	4.93797	1.97519
43	5.79274	2.09367
44		1.78267
45	6.70575	1.94254
46	5.14297	1.72065
	5.13162	1.6903
47	4.95915	1.93107
48	5.73903	1.73008
NUMBER	NUMBER	CORRELATION
25	43	02
25	44	04
25	45	.05
25	46	.05
25	47	01
25	48	03
26	43	04
26	44	.07
26	45	01
26	46	01
26	47	.04
26	48	06
27	43	.08
27	44	.09
27	45	04
27	46	17
27	47	.08
27	48	.08
27	40	.00
28	43	01
28	44	.04
28	45	00
28	46	.02
28	47	.06
28	48	.04

NUMBER	<u>NUMBER</u>	CORRELATION
29 29 29 29 29 29	43 44 45 46 47 48	.04 18 .04 .08 05 04
30 30 30 30 30 30	43 44 45 46 47 48	06 .17 00 .02 .01

	Factor #'s													FACTORS		
													14	Strength of Score		
13													11	Accuracy Measure		
1207												.29	Mental Toughness			
11 .26 .08												.30	Leadership			
10 .19 .12 .02												.34	Guilt Proneness			
9 09 10 .40 .06												.37	Trust			
					-		8	.47	.34	. 26	.35	.06	.55	Conscience Development		
						7	.48	.52	.07	.33	.57	.05	.41	Emotionalit		
					6	49	.58	.33	.33	.44	.38	.06	, 50	Determination		
				5	.44	37	.43	. 27	.23	. 39	. 29	.07	39	Coachabili		
			4	.09	.14	.04	00	20	.35	. 24	.13	00	.08	Aggressivere		
		3	. 24	.40	.55	. 56	.39	. 28	.20	.60	.48	02	.41	Self Confit		
	2	.46	.41	.32	.48	. 24	. 37	.10	.45	.43	.20	09	.42	Drive		

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## APPENDIX E - ANALYSIS OF VARIANCE PROGRAM

```
I REM THIS IS A PROGRAM WHICH ANALIZES THE VARIANCE OF TWO GROUPS
2 REM OF DIFFERENT SIZES. THE MAXIMUM NUMBER OF (TWO GROUP) SETS CF
3 REM STATISTICS IS 100.
4 REM
                               BY DOUGLAS C. GILBERT
                                                            31 JANUARY 1972
5 PRINT "INPUT THE NAMES OF THE FILES IN QUOTATIONS";
10 INPUT NS. MS
13 PRINT
15 PRINT "INPUT THE NUMBER OF ROWS OF DATA IN "; NS; " AND "; MS; " CONSECUE
16 PRINT "AND THE NUMBER OF COLUMNS CONTAINING TEST SCORES"
20 INPUT CI CZ RI
190 DIM X(100), S(100), T(100), U(100), V(100), H(100), O(100)
195 DIM K(100), L(100), C(100), E(100), Q(100), R(100), F(100)
197 DIM W(100), Y(100), Z(100), D(100)
220 FILE #1: NS
230 FILE #2:MS
240 FOR I=1 TO C1
245 LINPUT #1:A$
250 LET X(1)=VAL(SEG$(A$,9,10))
260 FOR J=12 TO 24
270 LET X(J-10)=VAL(SEG$(A$, J, J))
275 IF X(J-10)=0 THEN 285
280 NEXT J
282 GO TO 290
285 LET X(J-10)=10
287 GO TO 280
290 FOR J=26 TO 45
300 LET X(J-11)=VAL(SEG$(A$,J,J))
305 IF X(J-11)=0 THEN 313
310 NEXT J
312 GO TO 320
313 LET X(J-11)=10
315 GO TO 310
320 FOR J=47 TO 80
330 LET X(J-12)=VAL(SEG$(A$.J.J))
335 IF X(J-12)=0 THEN 343
340 NEXT J
342 GO TO 350
343 LET X(J-12)=10
345 GO TO 340
350 FOR J= 1 TO R1
360 LET S(J)=S(J)+X(J)
370 LET U(J)=U(J)+X(J)*X(J)
380 NEXT J
390 NEXT I
400 FOR I=1 TO C2
405 LINPUT #2:A$
410 LET X(1)=VAL(SEG$(A$.9.10))
420 FOR J=12 TO 24
430 LET X(J-10)=VAL(SEG$(A$,J,J))
435 IF X(J-10)=0 THEN 445
```

53

```
VARIAN2
         (CONTINUED)
440 NEXT J
442 GO TO 450
445 LET X(J-10)=10
447 GO TO 440
450 FOR J=26 TO 45
478 LET T(Q)=(H(Q))^2
500 LET X(J-11)=VAL(SEG$(A$,J,J))
505 IF X(J-11)=0 THEN 515
510 NEXT J
512 GO TO 520
515 LET X(J-11)=10
517 GO TO 510
520 FOR J=47 TO 80
530 LET X(J-12)=VAL(SEG$(A$,J,J))
535 IF X(J-12)=0 THEN 545
540 NEXT J
542 GU TO 550
545 LET X(J-12)=10
547 GO TO 540
550 FOR J=1 TO R1
560 LET T(J)=T(J)+X(J)
570 LET V(J)=V(J)+X(J)*X(J)
580 NEXT J
590 NEXT I
600 LET C3=C1+C2
610 FOR J=1 TO 68
620 LET H(J)=T(J)+S(J)
630 LET O(J)=U(J)+V(J)
640 LET K(J)=H(J)*H(J)/C3
650 LET L(J)=O(J)-X(J)
660 LET C(J)=S(J)*S(J)/C1 +T(J)*T(J)/C2 - H(J)*H(J)/C3
670 LET E(J)=O(J)-S(J)*S(J)/C1-T(J)*T(J)/C2
680 LET DI=1
690 LET D2=C3-2
700 LET D3=C3-1
710 LET Q(J)=C(J)/D1
720 LET R(J)=E(J)/D2
730 LET F(J)= Q(J)/R(J)
740 LET W(J)=S(J)/CI
750 LET Y(J)=T(J)/C2
760 LET Z(J)=(1/(C1-1))*(U(J)-C1*W(J)*W(J))
770 LET Z(J) = SQR(Z(J))
780 LET D(J)=(1/(C2-1))*(V(J)-C2*Y(J)*Y(J))
700 LET D(J)=SQR(D(J))
195 NEXT J
196 PRINT
797 PRINT
798 PRINT
800 PRINT
800 PRINT " MEAN"; " STANDARD DEVIATION" 810 PRINT TEST "; "GROUP#1", "GROUP#2", "GROUP#1", "GROUP#2", "F
```

```
VARIAN2
               (CONTINUED)
  815 PRINT
** 820 FOR J=1 TO 9
* 825 LET C9=C9+1
830 PRINT J; "; W(J), Y(J), Z(J), D(J), F(J)
- 832 IF C9=5 THEN836
  834 NEXT J \ 835 GO TO 839
  836 PRINT
  837 LET C9=0
  838 GO TO 834
839 LET J=10
-- 840 PRINT J; "; W(J), Y(J), Z(J), D(J), F(J)
  84! PRINT
  842 LET C9=0
843 FOR J=11 TO R1
  844 LET C9=C9+1
850 PRINT J; "; W(J), Y(J), Z(J), D(J), F(J)
852 IF C9=5 THEN 857
  855 NEXT J
856 GO TO 905
  857 PRINT
  858 LET C9=0
  859 GO TO 855
  905 PRINT
  906 PRINT.
                          DEGREES OF FREEDOM"
  910 PRINT
  915 PRINT
  920 PRINT "AMONG COLUMNS (VI)", DI
930 PRINT "ERROR WITHIN (V2)", D2
940 PRINT "TOTAL", D3
  950 END
```

The state of the s

	М	EAN	STANDARD	DEVIATION	
TEST	GROUP #1	GROUP #2	GROUP #1	GROUP #2	F
				011001 112	•
1	4.06612	4.72581	3.31409	4.13767	1.75729
2 3	6.1281	6.35484	1.34354	1.33179	1.41064
3	5.95868	6.62903	1.80776	1.69119	6.96225
4	5.47934	5.74194	1.58624	1.55696	1.36268
5	5.80992	5.96774	1.25446	1.22766	0.787938
			21	1.22700	0.707936
6	5.3843	5.6129	1.72276	1.77741	0.857913
7	5.63223	5.98387	1.74312	1.73197	2.0137
8	6.19835	6.40323	1.68528	1.74111	U.71964
9	5.94215	6.1129	1.52325	1.48329	0.626759
10	5.6405	5.87097	1.44573	1.50936	1.2319
			2011373	1.50750	1.2319
11	6.48347	6.79032	1.3332	1.1892ó	2.72669
12	5.76033	5.98387	1.55947	1.6144	0.999649
13	1.09091	1.16129	0.315571	0.370801	2.27972
14	5.50413	5.62903	0.969442	0.891377	0.845649
15	6.00413	5.91935	1.87912	1.92736	0.10
			1.0/)12	1.72730	0.10
16	5.84298	5.24194	1.80598	1.93912	5.30283
17	6.63223	7.14516	1.91983	1.83631	2.37287
18	5.7686	6.14516	1.68597	1.83631	2.37287
19	6.28099	6.33871	1.77218	1.87252	0.05
20	6.80165	6.70968	1.88296	1.98674	
		01,000	1.00270	1.900/4	0.115125
21	6.22727	6.29032	1.77406	1.48641	0.07
22	5.48347	5.54839	1.84956	1.7987	0.06
23	4.52066	4.45161	1.88287	1.85258	0.07
24	4.53306	4.48387	1.69969	1.72486	0.041085
25	5.59504	5.3871	1.77385	1.80486	0.673462
			2177505	1.00400	0.073402
26	4.76033	4.85484	1.89134	1.75412	0.126816
27	5.5	5.3871	1.93301	2.12213	0.161673
28	5.29339	5.37097	1.71177	1.63199	0.103275
29	7.00826	7.19355	1.90433	1.9656	0.461132
30	4.78926	4.51613	2.12499	2.12512	
		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2,12,77	2.12712	0.815342
31	4.42562	4.43548	2.22878	2.17754	0.00
32	6.28926	6.48387	1.9019	1.91407	0.515447
33	6.71653	6.08065	1.60544	1.61244	
34	4.92149	5.01613	1.95755	2.04452	0.078503
35	5.29339	5.22581	1.60674	1.81451	0.113236
		J.~~JUI	1.000/4	1.01431	0.08
36	5.58678	5.32258	2.00692	1.84457	0.600000
			2.00072	1.0447/	0.883009

	M	EAN	CTANDADD	DEVIATION	
TEST	GROUP #1	GROUP #2	CPOID #1		
		<u> </u>	GROUP #1	GROUP #2	F
37	471074	437097	2 24 222		
38	5.45041	5,29032	2.04082	1.9772	1.38525
39	4.85537		1.84897	1.7869	0.3750()}
40		4.82258	1.82416	1.96297	0.02
40	5.27686	5.40323	1.65041	1.58331	0.294074
					0.2940/4
41	5.62397	5.74194	1.75559	1.89854	0.3156
42	5.94628	5.87097	2.12113		0.215476
43	5.69421	5.74194	1.75392	1.94586	0.06
44	გ.78099	6.90323		1.9664	0.03
45	5.07851	5	1.9553	1.799	0.19905.
-	213,031	,	1.84853	1.73678	0.09
46	5.00826	/ 30501			
47		4.72581	1.78279	1.61112	1.28654
48	5.02893	5	1.92256	2.08822	0.01
	5.82231	5.58065	1.67896	1.86906	0.9754.
49	4.77273	4.77419	1.72665	1.70264	0.00
50	5.38843	5.3871	1.38379	1.17842	
				1.17042	0.00
51	6.07851	6.17742	1.8664	1 06007	
52	6.30579	6.45161	1.73728	1.96297	0.135695
53	4.67355	4.87097		1.72425	0.348809
54	5.15289	4.8871	1.91653	1.92042	0.523243
55	4.64876	4.48387	1.7867	1.98441	1.04306
	1,040,0	4.40307	2.36077	2.43433	0.237737
56	5.02893	/ 51/10			
57	4.44215	4.51613	2.35518	2.07832	2.44926
58		4.14516	2.76739	2.92444	0.0555326
	5.40909	4.91935	2.60107	2.58177	1.754
59	4.11157	4.12903	2.37727	2.25057	0.69
60	4.8595	5.03226	2.05043	1.73647	
				1.73047	7.37!
61	5.66529	5.83871	2.41356	2 51/20	
62	6.07851	6.09677	2.63042	2.51679	0.250392
63	4.44628	4.72581		2.47419	0.00
64	5.9]975	5.77419	2.45102	2.48385	0.63844
65	5.32231	5.25806	2.53752	2.77234	0.1785
••	3.32231	3.43000	1.85452	1.846	0.06
66	6.54132	( 27007			
67		6.37097	1.17032	1.10489	1.06923
	5.61157	5.6129	1.57981	1.52954	0.00
68	6.0124	5.77419	1.4787	1.43057	1.297
CECDERO					1.47/ 14

DEGREES OF FREEDOM AMONG COLUMNS (VI) ERROR WITHIN (V2) TOTAL

1 302 303

Test	Factor							•			
	<u>16PF</u> 1	2	ო	4	'n	9	7	<b>∞</b>	6	10	
15	RESERVED .	•	•	•	•	<b>;</b>		•		•	OUTGOING
16	LESS INTELLIGENT	•	•	•	حو ر	'بر	·' •	•	•	•	MORE INTELLIGENT
17	AFFECTED BY FEELINGS	•	•	•	• • • • • •	$\hat{}$	•	<i>,</i> 4` \	•		EMOTIONALLY STABLE
18	нимвге.	•	•	•	•	\·	•	•	•	•	ASSERTIVE
19	SOBER	•	•	ر. •	•	/	•	.⊀	•	•	HAPPY GO LUCKY
20	EXPEDIENT .	•	•	٠	, / <b>:</b> `	<i>'</i> .	\cdots	, ' <b>.</b>	6	•	CONSCIENTIOUS
21	SHY .	•	•	•	` <u>.</u>	,	\ ·	``\	. •		VENTURESOME
22	TOUGH MINDED	•	•	`.		\·	•	`	•	•	TENDER MINDED
23	TRUSTING .	•	`\;	•	\·	•	. •	•	•	•	SUSPICIOUS
54	PRACTICAL .	•	- 4	•	رنسه	× •	•	•	•	•	IMAGINATIVE .
25	FORTHRIGHT.	•	•	<i>,</i>	/.		, · •	•		•	SHREWD
26	PLACID .	•		•	·	•		•	•	•	A PPREHENS IVE
2.7	CONSERVATIVE .	•	, •	•	/.	•	, /:		•	•	EX PER IMENTING
28	GROUP DEPENDENT	•	۰	•	<i>گسس</i> •	•	ہ . •	•	•	•	SELF SUFFICIENT
29	UNDISCIPLINED SELF CONFLICT.	•	•	,' <b>.</b>	, , , \	/.	Á	<i>i</i> .	,		CONTROLLED
, v	RELAXED .	•	2	<u>, .</u>		\.	` \ *	``.		•	TENSE
	TOWNER FTY	•	/:	•	/.	•	<i>'</i> .	٠			HIGH ANXIETY
	· · · · · · · · · · · · · · · · · · ·		•	<b>å</b> -	•	<i>/</i> •				•	FYLROVERSION
				•	•	•	•				EL TY AL MILE.

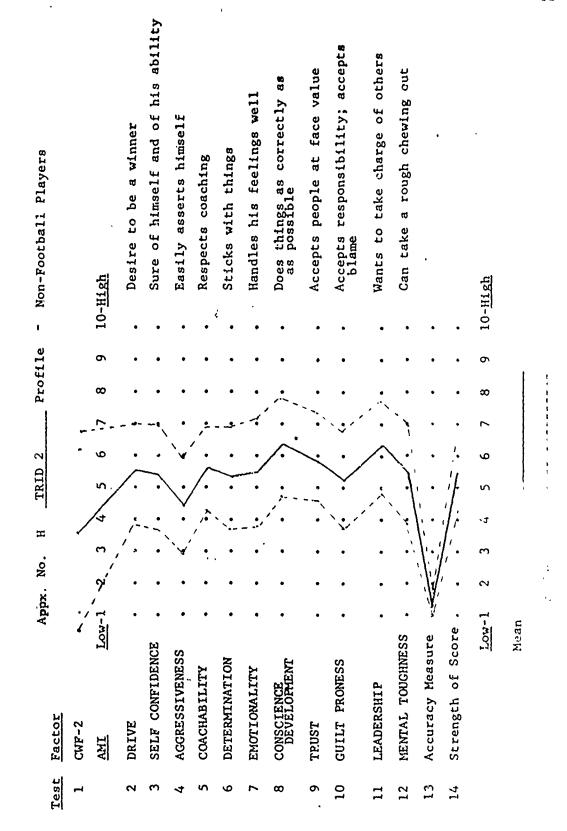
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Total Motivation	10- <u>High</u>	CAREER	HC:1E/PARENTAL	FEAR	NARCISM/COMFORT	TUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSF	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	10-High
1	F	•	•	•	•	•	•	•	•	•	•	•	•	•	·	,,
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	∞	•	•	•	•	•	•	•	•	•	•	•	· ·	•	•	∞
sn	7	•	•	•	•	•	•	•	•	•	•	•		;	•	7
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sno	2	•	•	•	•		·	•	•	•	٠				•	C1
Unconscious	Eactor Low-1	CAREER .	HCTE/PARENTAL .	FEAR .	N: 4CISM/COMFORT	SUPERGO	SELF SENTIMENT	. NATING	PUGNACITY/SADISM .	AC TRIVENESS .	SHEEL HEART/SPOUSE.	Autism-Optimism .	Inforration/10 .	Total Integration .	Personal Interest .	A sten of-1
XXI	[집	55	56	57	58	69	09	61	62	63	÷ 9	65	99	29	68	
	TEST	ć	9,	25	87	6,1	50	51	52	53	法					
	1	35	36	37	38	36	07	1,	57	ξ	7					

by 1500t 2.3% 4.17 0.2715,6% 19.1% 19.1% 15.0% 9.2% 4.1% 2.3%

or, with standard Autotion cores for the following standard of the following to standard of the following the following to standard of the following to standard



٠		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	A P P R E H E N S I V E	EX PER IMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALEPT POTSE	
	10	•	•	•	•	•	•	z,	•	•	•	•	6	•	٠	•	•	•	٠		
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	9	<b>'</b> /	/.	•	1.	_/	•		/·	•	•		•	•	رز	$\wedge$	٠	•	<i>f</i>		,
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	7	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•	•	•			
	<b>-</b> -1	•	•	•	•	٠	•	•.	,•	•	•	•	•	•	•	CONFLICT .	٠	•	*		
Factor	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY .	TOUGH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CO	RELAXED	I.OW ANXIETY	INTROVERSION	The State of the Local Bridge	,
Test	•	15	16	17	18	19	20	21	22	23	54	25	26	27	28	29	30	31	· ·		

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Total Motivation		10- <u>High</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	.Information/10	Total Integration	Personal Interest	10-High
:		10	•	٠	•	•	•	o	•	•	•	•	•	•	•	•	10
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fous		7	•	•	•	•	•	•	•	•	.•	•	•	•	•	•	2
Unconscious		Low-1	•	IAL .	•	FORT.	•	ENT.	•	SADISM .	· sss	/SPOUSE .	lmism .	. 91/1	gration .	iterest.	sten of-1
•		Factor	CAREER	HOME/PARENT	FEAR	NARCISM/COM	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENE	SWEETHEART,	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	A S
MAI	1	副	55	99	23	58	. 59	09	19	62	63	79	65	99	29	89	
	TEST	ပါ	45	95	47	48	. 64	20	51	52	53	24					
	1	b	35	36	۲,	38	39	40	41	42	43	777					

by about 2.3% 4.4° 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

score with standard deviation scores for the i. , , , ,

Sure of himself and of his ability Accepts responsibility; accepts blame Wants to take charge of others Accepts people at face value Can take a rough chewing out Does things as correctly as as possible Handles his feelings well Profile - First Day Football Turnout Easily asserts himself Desire to be a winner Sticks with things Respects coaching 10-H1gh σ TRID 3 Appx: No. I Low-1 Low-1 Strength of Score MENTAL TOUGHNESS Accuracy Measure SELF CONFIDENCE AGGRESSIVENESS DETERMINATION CONSCIENCE DEVELOPMENT GUILT PRONESS COACHABILITY EMOTIONALITY LEADERSHIP Factor DRIVE CWF-2 TRUST AMI Test 13 12 14

Mean

10-High

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Total Motivation		10- <u>High</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	.Information/IQ	Total Integration	Personal Interest	10-High
:		10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	10
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. Unconscious		<u>Low</u> 1	•	۱۲ ·	•	FORT .	•	ENT.	•	. MSIGN	. 88	SPOUSE .	nfsm .	/IQ .	ration.	erest.	ten of-1
•		Factor	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	A st
MAT		티	55	56	57	58	59	09	19	62	63	9	65	99	29	89	
	TEST	ပါ	45	97	47	84	65	20	51	52	53	54					
	1	n	35	36	37	38	39	40	41	42	43	44					

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

scores with standard deviation scores for the "constrous" of the "cons The Aby War Post Lie Do resents To

Appx. No. 3 TRID 4.	ข	9 10-High Desire to be a	Sure of himself and of his abilite  Basily asserts himselt	Respects coaching Sticks with things	· · Handles his feelings well · · Does things, as correctly as	Accepts people at face value	• Accepts responsibility; accepts • Wants to take charge of others	• • Can take a rough chewing out	9 10- <u>High</u>	
Eactor CWF-2 AMI DRIVE SELF CONFIDE AGGRESSIVENE COACHABILITY DETERMINATIO EMOTIONALITY CONSCIENCE DEVELOPMENT TRUST GUILT PRONESS GUILT PRONESS TRUST GUILT PRONESS TRUST TRU	Appx. No. J TRID 4 .		20 60				5	e Le	12345678	
water and the second se	Factor CWP-2 AMI	DRIVE	AGGRESSIVENESS COACHABILITY	DETERMINATION EMOTIONALITY	CONSCIENCE	TRUST GUILT PRONESS	LEADERSHIP MENTAL TOUGHNES	Accuracy Measur Strength of Sco	ᆔ 호	

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	OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	AF PREHENS IVE	ex perimenting	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	300 TV
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Ractor	RESERVED	LESS INTELLIGENT	ALFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUCH MINDED	TRUSTING	PRACTICAL .	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LOJ ANXIETY	IATROVERSION	SINDERMINDS - PACTIGNATING	4
Test	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	33		

- Total Motivation		10-High	. CAREER	. HOME/PARENTAL	FEAR	. NARCISM/COMFORT	SUPERGO	. SELF SENTIMENT	. MATING	. PUGNACITY/SADISM	, ASSERTIVENESS	• SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
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		Factor	CARKER	HOYE/PARENTAL	FEAR	NARCI SM/COMFORT	SUPERGO	SELP SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information,	Total Integration	Personal Interest	₩
MAT		目	55	26	57	58	59	09	19	62	63	99	<b>.</b> 65	99	. 29	89	
	TEST	ပါ	45	97	47	48	64	50	51	52	53	54					
	E	n	35	36	37	38	39	40	41	42	43	7,7					

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the "AT to be found in table for the "unconscious" scores; in table for the "c e for the "unconscious" scores; in table for the "total motivation scores." scores; and in table Note.

5 Profile - All Guards		6 7' 8 9 10- <u>H1gh</u>	Desire of or present	Sure of himself and of his attitud	Easily accounts blished.	Respects coaching	Sticks with things	Handles his feelings well	Does things as correctly as	Accents neonle at face walled	Accepts responsibility; accepts	Wants to take charge of others	Can take a rough chowing out			خ 7 ع 9 10- <u>المقل</u>	
K TRID 5	/	77	, ,	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	• • • ر	•		<b>!</b>		• 	;·		٠,٠	\ \ \		<b>4</b>	
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Āpj	1	Low-1	•	•	•	•	-	•	•	•	•	•	•	β.	ø	Lcw-1	۳ ت
Factor	CWF-2	AMI	DRIVE	SELF CONFIDENCE	AGGRESSIVENESS	COACHABILITY	DETERMINATION	EMOTIONALITY	CONSCIENCE DEVELOPMENT	TRUST	GUILI PRONESS	LEADERSHIP	MENTAL TOUGHNESS	Accuracy Massure	Strength of Score	্য	Mean
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Standard Deriation

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		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE .	SHREWD	APPREHENSIVE	EX PERIMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPFRATTOR
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- · Total Motivation ·	10- <u>II1gh</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSF.	Autism-Optimism	Information/10	Total Integration	Personal Interest	10-High	2, 3%
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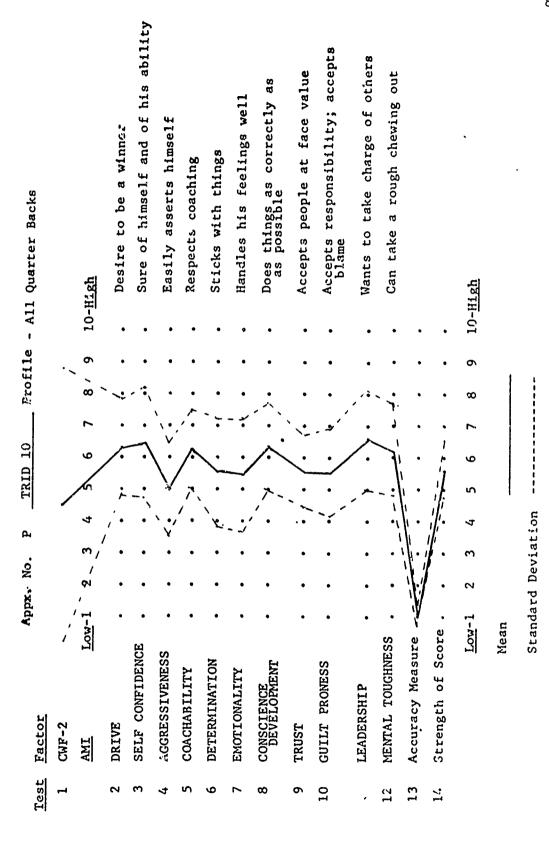
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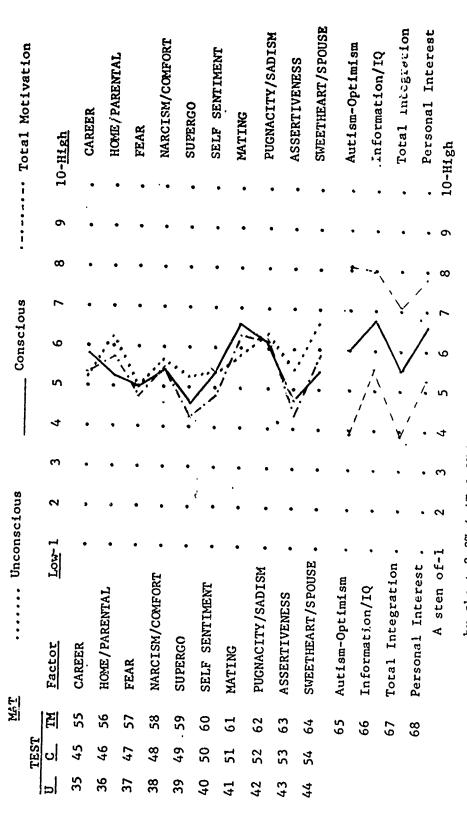
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for the "conscious" The above profile represents mean scores with standard deviation scores for the e for the "unconscious" scores; in table for the "total motivation scores." MAT to be found in table scores; and in table Note:

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by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the for the "unconscious" scores; in table for the "total motivation scores." MAT to be found in table scores; and in table Note:

actor	u	Appx.		No.	' ⊘	IKID 11			Profile	ile	- A1	All Defensive Ends
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SELF	SELF CONFIDENCE	•	•	•	•	•	~~~~	•	:	•	•	Sure of himself and of his ability
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	TEST	ا	45	95	47	84	643	20	51	52	53	54					
	=	o	35	36	37	38	39	70	41	42	43	777					

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.6% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "conscious" scores; and in table for the "total motivation scores." scores; and in table Note:

Profile - All Linebackers			10- <u>H1gh</u> .	Desire to be a winner	Sure of himself and of his ability	Easily asserts himself	Respects coaching	Sticks with things	Handles his feelings well	Does things as correctly as as possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	Can take a rough chewing out			10- <u>H1gh</u>		
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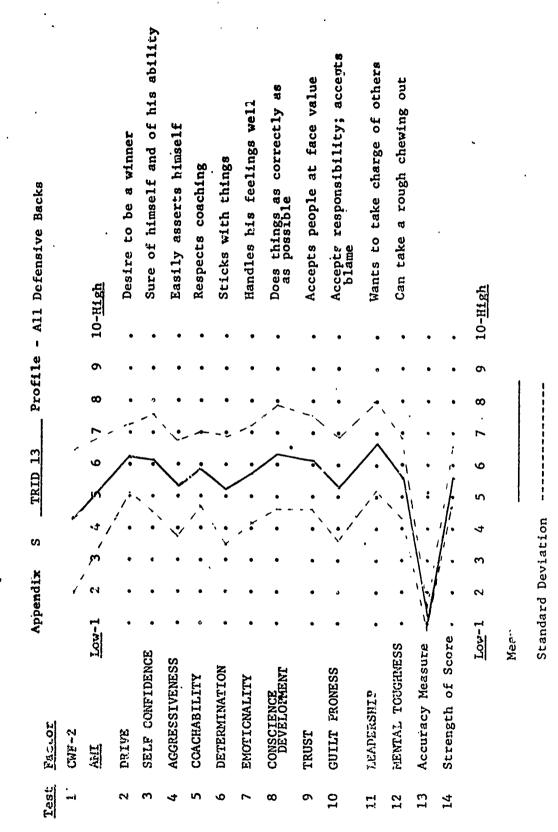
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Test		. 21	16	17	18	19	20	21	22	23	57	25	26	27	28	29	30	31	32	33	34

Total Motivation	10- <u>High</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	.Information/IQ	Total Integration	Personal Interest	10-H1gh	7
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e .1	Factor	CAREER	HOM	FEAR	NAR	SUP	SEL	MAT	PUG	ASS	STATE				Pe		
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	TEST	45	95	47	<b>48</b>	67	50	, S	ຄຸນ ຄຸງ	r S	, y						
		35	36	37	38	39	40	4	42		3						

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by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "total motivation scores." Note:



- The same

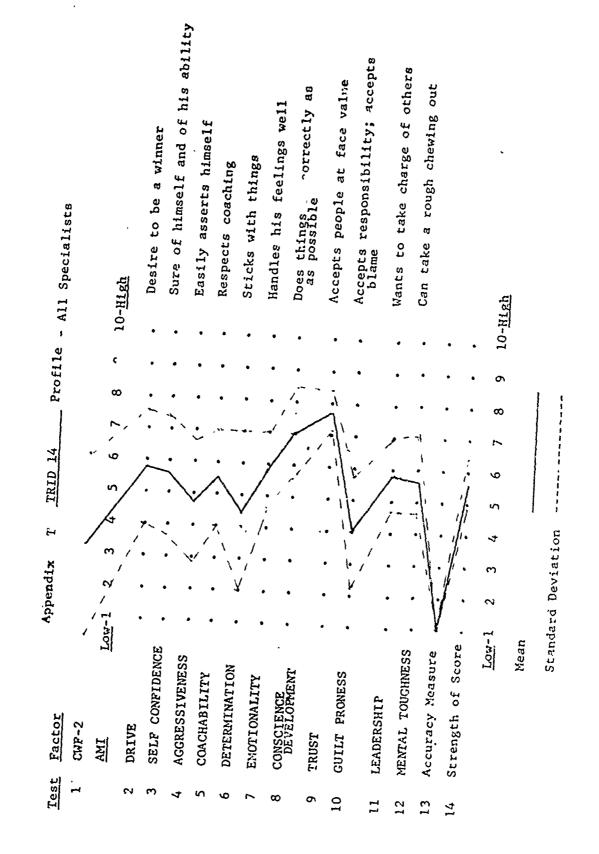
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•		OUTGOING	MORE INTELLIGENT	EMOTIONALLY	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE .	SHREYD	APPREHENS IVE	EXPERIMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
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Factor	16PP	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUCH MINDEL	TRUSTING	PRACFICAL	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LOW ANXIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
Test		15	16	17	18	1.9	20	21	22	23	24	25	26	27.	28	29	30	31	32	33	34

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Total Motivacion .	10- <u>H1gh</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	.Information/IQ	Total Integration	Personal Interest	10-High	6
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•	Factor	CAREER	HOVE/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	. ASSERTIVENE	SWEETHEART/	Autism-Optimism	Information/19	Total Integration	Personaí Interest	A	•
MAT	티	55	26	57	58	59	. 09	19	62	63	<b>9</b>	65	99	. 29	89		
	TEST	45	95	47	48	49	20	51	52	53	54						
	n	35	36	37	38	39	40	41	77	43	77						

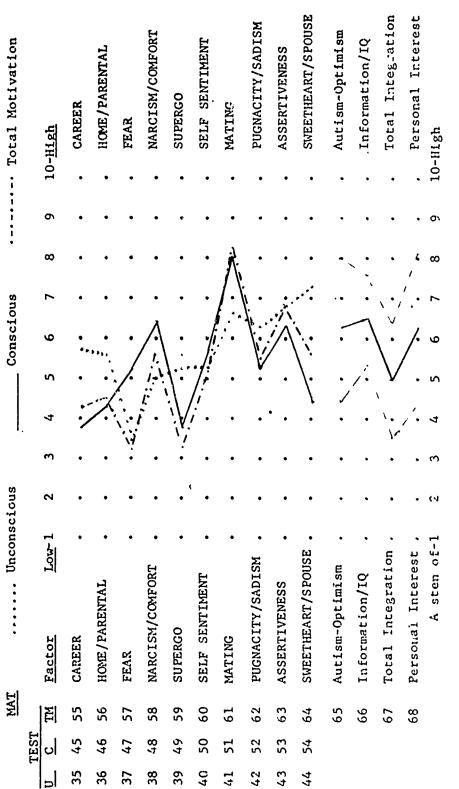
by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "total motivation scores." Note:



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	•	ING	MORE INTELLIGENT	EMOTIONALLY STABLE	rive	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	Suois	IMAGINATIVE	•	A PPREHENS IVE	EX PERIMENTING	SELF SUFFICIENT	OLLED		HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
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Factor	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUGH MINDED	TRUSTING	PRACTICAL	FORTHEIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LOW ANXIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
Test	•	1.5	16	17	18	19	20	21	22	23	57	25	26	27	28	29	30	31	32	33	34



by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean stores with standard deviation scores for the for the "unconscious" scores; in table for the " :: colivation scores." MAT to be found in table Note:

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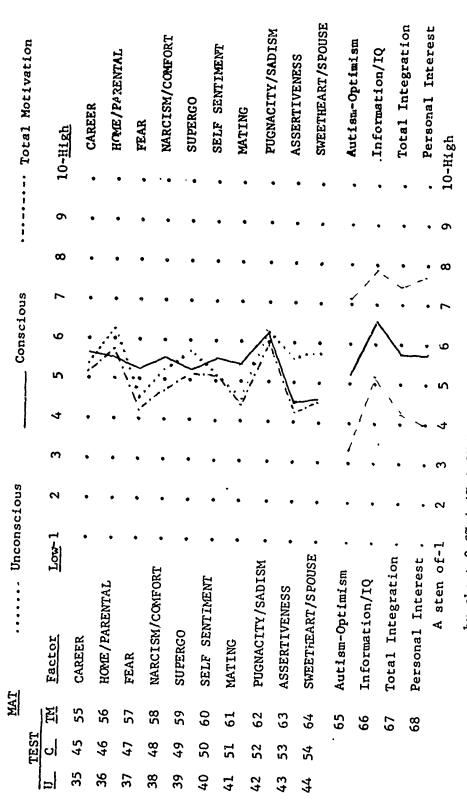
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Test	Factor											
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17	AFFECTED BY FEELINGS	•	•	•		•	\ <u>,</u>	•	:	•	•	EMOTIONALLY STABLE
18	HUMBLE	•	•	•	•	•	<u> </u>	•	•	•	•	ASSERTIVE
19	SOBER	•	•	•	`*′	•	\/	•	• 1	•	•	HAPPY GO LUCKY
20	EXPEDIENT	•	•	•	•	,8-	<b>/</b> .	<u></u> ∧	•	/·\	•	CONSCIENTIOUS
21	SHY	•	•	•	•	٠-:		٠.	, ,	•	•	VENTURESOME
22	TOUGH MINDED	•	•	•	``4		\·	•	. •	•	•	TENDER MINDED
23	TRUSTING	•	•	`,•	Ņ	\.	<b>y</b>	•	•	•	•	SUSPICIOUS
24	PRACTICAL	•	•	, <u>'</u> .	•	/.	, ·	, ' , '•	• ,	•	•	IMAGINATIVE
25	PORTHRIGHT	•	•	•	, ,	<b>;</b>	$\wedge$	•	,^ <u>,</u>	•	•	SHREVID
56	PLACID	•	•	•	` •	•	\.	<b>'</b>	•	•	•	A PPREHENS IVE
27	CONSERVATIVE		•	. •	•	•	•	•	,	•	•	experimenting
28	GROUP DEPENDENT	•	•	•	_7	•	. •/	•	•,	•	•	SELF SUFITCIENT
29	UNDISCIPLINED SELF CONFLICT	•	•	•	•	/A.	<b>/</b> .`	A	,'	•	•	CONTROLLED
33	RELAXED	•	•	•	•	' '	\.	<i>,</i>		•	•	TENSE
31	LOW ANXIETY	•	•	` .'	•	\'/	`\	•	•	•	•	HIGH ANXIETY
32	INTROVERSION	•	•	•	/ <b>·</b>	/ ;	<i>\</i>	, , •	,	•	•	EXTROVERSION
33	TENDERMINDED ENOTIONALITY	•		•	` • .	•	\·	•	•	•	•	ALERT POISE
34	SUBDUEDNESS	٠,	• 🗠	•ო	• 4	۰۷	•9	٠.	•∞	•0	10	INDEPENDENCE



by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

for the "conscious" The above piufile represents mean scores with standard deviation scores for the for the "unconscious" scores; in table for the "total motivation scores." MAT to be found in table scores; and in table Note:

Test	Factor	Appe	Appendix	Λ 3	·	TRID 16	16		<b>Profile</b>		- Foc	Football Players on Team
-		J									מר	riid Ol Summer
<b>-</b> 4	CWF-2	,			/	,						
	AMI	Low-1	~	m ′	4	y/	9	7	œ	6	10.	7.0- <u>H1gh</u>
2	DRIVE	•	•	•	, •	•	<i>\</i> `	•	•	•	•	Desire to be a winner
m	SELF CONFIDENCE	•	•	•	``	•	<u>\`</u>	•	•	•	•	Sure of himself and of his ability
4	AGGRESSIVENESS	^	•	•	-•′	$\sim$		` \9_	•	•	•	Easily asserts himself
<b>,</b> N	COACHABILITY	•	•	•	•	•	÷	٠.	•	•	•	Respects coaching
9	DETERMINATION	•	•	•	、 • ~~	•			•	•	•	Sticks with things
7	EMOTIONALITY	•	•	•	_>	:	ر:	· .	•	•	•	Handles his feelings well
œ	CONSCIENCE DEVELOPMENT	•	•	•	<b>'•</b>	•	<b>/</b> ∙	•	<u>;</u> ,	•	•	Does things as correctly as as possible
6	TRUST	•	•	•	` '.	•	<u>\.</u>	•	•	•	•	Accepts people at face value
10	GUILT PRONESS	•	•	•	′ -	•	·/	`~'	•	•	•	Accepts responsibility; accepts blame
F1	LEADERSHIP	•	•	•	•	,4	<b>^</b>	•	<b>;</b>	•	•	Wants to take charge of others
12	MENTAL TOUGHNESS	ss ·	•	• '	9	, /	\;\	ì	•	•	•	Can take a rough chewing out
13	Accuracy Measure	re a 🤄	\\	·//·/	\rightarrow \cdot	١.	•	•	•	•	•	
14	Strength of Score	ore,	•	$ \cdot $	<b>//.</b>	<i>  -</i>	1•	•	•	•	•	
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		Standard Deviation	rd De	evia	ion	į	1					

FACTOR											
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AFFECTED BY FEELINGS	•	•	•	•	•	/ <b>.</b> `		<b>, ' •</b>	• ,	•	EMOTIONALLY STABLE
HUMBLE	•	•	•	و\	•	\;	•	、 • 、	•	•	ASSERTIVE
SOBER	•	•	•	· ·	•	/.	•	· ,'•	٠ •	•	HAPPY GO LUCKY
EXPEDIENT			•	•	, y <b>o</b>	٠ •	<i>,</i>	•	· ·	•	CONSCIENTIONS
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TOUGH MINDED	•	•	•	١.	. •	/.	•	` .	•	•	TENDER MINDED
TRUSTING	•	•	` , •	•	/.	•	٠.	•	•	•	SUSPICIOUS
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GROUP DEPENDENT		•	•		7	• (	` ~	•	•	•	SPIE CHEBIOTEN
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TENDERWINDED EMOTIONALITY .				•	• •	•	•		• •	• •	ALTRI POISE
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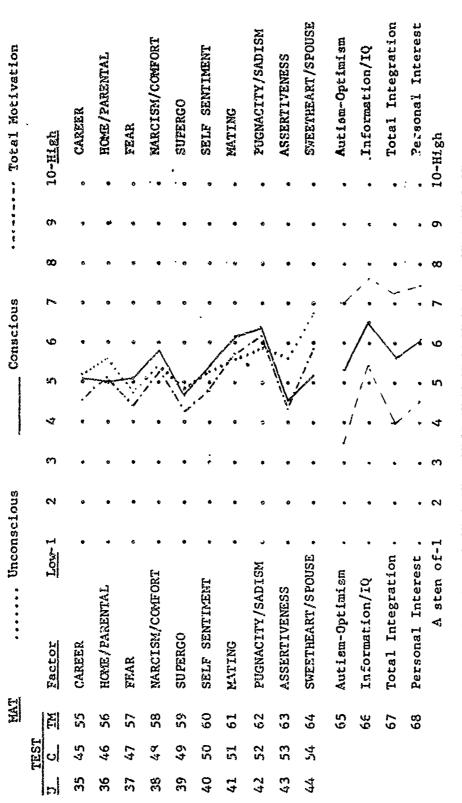
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by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the for the "unconscious" scores; in table for the "total motivation scores," MAT to be found in table scores; and in table Note:

Standard Deviation

e - The Final 62 Players That Made the Team		9 10- <u>H1gh</u>	. Desire to be a winner	. Sure of himself and of his ability	. Easily asserts himself	. Respects coaching	. Sticks with things	. Handles his feelings well	. Does things as correctly as	. Accepts people at face value	Accepts responsibility; accepts blame	. Wants to take charge of others	. Can take a rough chewing out	•	•	9 10- <u>High</u>	
Profile	٠,		·	, ,								·					1
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Factor	CWF-2	AMI Low-1	DRIVE	SELF CONFIDENCE	AGGRESSIVENESS	COACHABILITY	DETERMINATION	EMOTIONALITY	CONSCIENCE DEVELOFMENT	TRUST	GUILT PRONESS	LEADERSHIP	MENTAL TOUGHNESS	Accuracy Measure	Strength of Score	Low-1	Mean
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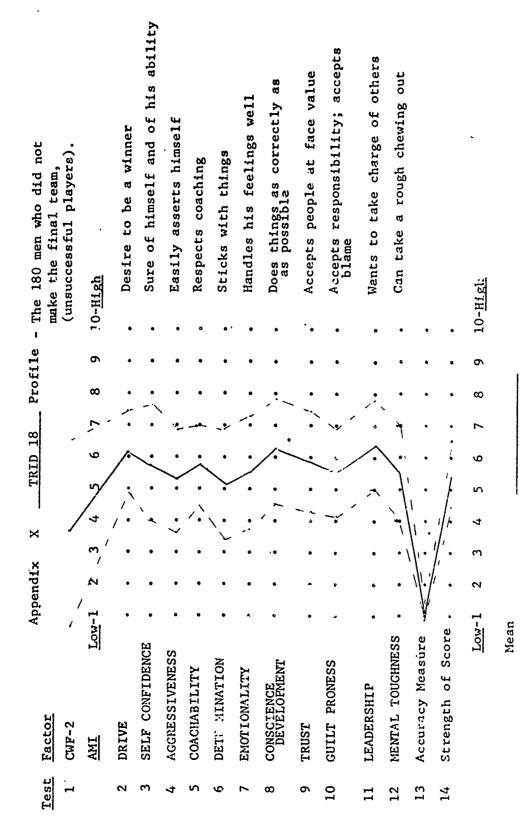
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٠		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSTRTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	<i><b>IHAGINATIVE</b></i>	SKAEHD	APPREHENSIVE	ex per imenting	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	Independence
	10	•	•	•	•	•	•	.•	•	•	• •	•	•	•	•	•	•	•	•	•	.01
	, σ	v	•	,*\		•	•	•	•	•	•	•	•	•	•	, 1	•	•	•	•	۰۵۱
	œ	•	• ,	· •	<b>,</b>	. سهر	•	/.	•	•	•	•	•	•	•	, °	•	•	<i>i</i> •	•	•∞
	7	•	`.			•	·		• ,	•	•	, 4	、 •	/•	` 4	$\Lambda$	١.	ا	•	•	٠.
	9	;	./	/ ·	•	•	•	;	/.	١.	/ •	•	•	•	•/	/,	$ \cdot $	•	<i>[</i> ·	7	۰.۷
	2	•	•	<i>i</i> *	•	•	• 	٠.٠.		/.	•	<i>\</i> `	V	/.	•		ŀ		/ <b>.</b>	•	'n
	4	•	• /	•	•	•	•	•	`•	•	•	•	•	•		•	<i>i</i> •	•	,'•	•	• 4
	ო	•	•	•	•	•	•	•	•	\ • \~	• ,	· •	` <b>\</b>	,/	•	•	1•	• ,	•	•	÷m
	8	•	•	•	•	•	•	n	•	•	•	•	•	•	٠	•	•	•	•	٠	•04
	<b>,-</b> 4	•	•	•	٠	•	•	•	•	•	•	•	•	•	٠	٠	•	• .	•		• 144
Factor	16PF	RESERVED	ZESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUGH MINDED	TRUSTING	FRACTICAL	PORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	TOISCIPLINED SELF CONFLICT	BELLXED	L.W ANXIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	subduedness
Test		15	97	17	18	. 57	20	21	22	23	24	25	56	27	28	29	Ûċ	दु	32	33	, , ,

- Total Motivation		10-H1gh	. CAREER	. HOME / PARENTAL	• FEAR	. NARCISM/COMPORT	. SUPERGO	• SELF SENTIMENT	. MATING	• PUGNACITY/SADISM	. ASSERTIVENESS	SPETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
		σ															•
			·	•	•	·	•,	•	•	•	•	•	·	•	•	·	Ů.
		œ	•	•	• •	•	• •	٠ •	•	•	•	•	•	•	•	·· •	<b>∞</b>
sne		7	•	•	•	•	•	•	•	•	•	:	4	<u></u>	•	-;	7
Conscious		9	•	•	•	•	•	•	[:		ķ		•	<b>/</b> :	\ <u>`</u>	•	9
		5		<u>`</u>	بمعبد		\;	/i	•	•	<i>`</i> }.	<u>/·</u>	•	,,,	•		ın
		4	•	•		•	`:'	•	•	•	•	•	• /		`	<u></u> ر	4
		ო	•	•	•	•	•	•	•	•	•	•	•	•	•	•	ო
fous		7	•	•	•	•	b	•	•	•	•	•	•	•	•	•	7
Unconscious		Lew-1	•	•	•	٠.	•	•	•		•	JSE .	•	•	on .	sst .	of-1
•		Factor	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	A sten of-1
MAT	.	됩	55	26	57	58	59	09	19	62	63	94	65	99	29	89	
	TEST	5	45	95	47	87	67.	20	21	52	53	54					
	H	n	35	36	37	38	. 68	40	41	42	43	7.7					

The Market of the second

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "total motivation scores." Note.



To and

Standard Deviacion ------

			GENT			ž	(O		0						SNT					_	
		DING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	e	A PPREHENS IVE	ex perimenting	SUFFICIENT	CONTROLLED	**	hich anasety	EXTROVERSION	ALERT POLSE	CLOF PENDENCE
		OUTGOING	MORE	EMOT]	ASSE	HAPP	CONS	VENT	TENDE	SUSPI	IMAG]	SHREWD	APPRE	EXPER	SELF	CONT	TEMER	HICH	EXTRO	ALER	E
	10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•		•
	6	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•	•0
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	7	•	•	•	•	•	•	•	•	•	٥	•	•	•	•	•	•	•	•	•	
	+-4	•	•	NGS	•	•	٠	•	•	•	•	•	•	•	•	F CONFLICT .	٠	•	•	* ALTITOROI	F-4
Factor	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	ŠHŽ	TOUGH MINDED	TRUSTING	PRACTICAL .	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF	RELAXED	LOW ANXIETY	INTROVERSION	A MARKETANDED ENGLION	55 m(CE) ( )
Test		15	16	17	ŝ	19	70	21	22	23	24	25	26	27	28	29	30	31	<del>در</del>	22	•
											•										

120)·

Total Motivation		10-High	. CAREER	. HOME/PARENTAL	FEAR	. NARCISM/COMFORT	• SUPERGO	• SELF SENTIMENT	. MATING	. PUGNACITY/SADISM	• ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IO	· Total Integration	Personal Interest	10-High	
1		6	•	•	•	•	•	•	•	•	•	•	•		•	•	σ	
•		8	•	•	•	•	•	•	•	•	•	•	•	•	•	• •	∞	
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Conscious		9	•	•	•	À	•	•	/:		\ .	. ;	•	<i>/</i> .	\·	/.	9	
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		7	•	•	•	•	``	,· •	•	•	• '	•	•	, ·	`>	•	4	
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ious		7	•	•	•	•	•	•	•	•	•	•	•	•	•	•	2	
Unconscious		Low-1	•	rat .	•	FORT.	•	INENT .	•	. WSIQVS	· SS:	'SPOUSE .	mism.	, pi/1	ration.	nterest ,	sten of-1	
•		Factor	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIN	MATING	PUGNAC [TY/S	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal In	A S	•
MAT		티	55	26	57	58	59	09	61	62	63	79	65	99	19	89		
	TEST	ပါ	45	97	47	87	67	20	51	52	53	24						
		n l	35	36	37	38	39	40	41	77	43	7,7						

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents near acores with standard deviation scores for the very to be not in table—for the "conscious" of the "conscious" of

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Appx. No. 1 - MAT "Unconscious" Standard Deviation Scores for "TRID" Files

	T 18	1.53	2.03	2.05	1.90	1.78	1.67	1.75	2.18	1.68	2.00
	T 6 T 7 T 8 T 9 T 10 T 11 T 12 T 13 T 14 T 15 T 16 T 17 T 18	1.48 1.64 1.08 1.61 1.81 1.53	2.01 2.97 2.18 2.01 1.84 2.03	2.21 2.51 2.21 2.04 1.98 2.05	1.53 1.73 1.61 1.85 1.79 1.90	1.47 1.92 1.12 1.82 1.96 1.78	1.38 .84 2.20 1.65 1.58 1.67	1.73 1.14 1.86 1.76 1.90 1.75	2.19 1.48 2.37 2.12 1.95 2.18	1.95 1.92 1.55 1.75 1.97 1.68	2.02 1.30 1.83 1.96 1.80 2.00
	T 16	1.61	2.01	2.04	1.85	1.82	1.65	1.76	2.12	1.75	1.96
	T 15	1.08	2.18	2.21	1.61	1.12	2.20	1.86	2.37	1.55	1.83
	T 14	1.64	2.97	2.51	1.73	1.92	*8	1.14	1.48	1.92	1.30
	T 13	1.48	2.01	2.21	1.53	1.47	1.38	1.73	2.19	1.95	2.02
	T 12	1.50	2.30	7.06	1.95	1.95	1.87	2.00	2.45	1.75	1.89
	T 11	1.69 1.71 1.61 1.08 1.81 1.87 1.77 1.82 1.74 1.61 1.63 1.50	1.96 1.93 1.95 1.69 1.77 1.38 1.95 1.76 2.34 1.58 2.30	1.95 1.92 2.01 1.44 2.23 1.98 1.90 1.88 1.86 1.90 2.27 2.06	2.43 1.39 1.57 1.94 2.14 2.06 1.82 1.95	2.01 1.53 2.06 1.75 2.13 1.91 2.06 1.95	1.68 1.71 1.61 1.42 1.25 1.86 1.68 1.93 1.75 1.58 1.66 1.87	1 1.72 1.13 1.71 1.68 1.57 1.79 2.00	2.04 2.02 2.10 2.84 1.94 1.74 2.69 2.12 1.93 1.72 2.09 2.45	2 1.71 1.51 1.59 1.74 1.94 1.80 1.75	2.05 1.73 1.21 2.13 2.25 1.90 1.91 1.89
	T 10	1.61	2.34	1.90	2.06	1.91	1.58	1.57	1.72	1.94	1.90
es	T 9	1.74	1.76	1.86	2.14	2.13	1.75	1.68	1.93	1.74	2.25
Files	T 8	1.82	1.95	1.88	1.94	1.75	1.93	1.71	2.12	1.59	2.13
	T 7	1.77	1.38	1.90	1.57	2.06	1.68	1.13	5.69	1.51	1.21
	<u>T</u> 6	1.87	1.77	1.98	1.39	1.53	1.86	1.72	1.74	1.71	1.73
	T 5	1.81	1.69	2.23	2.43	2.01	1.25	1.71	1.94	1.72	2.05
		1.08	1.95	1.44	1.29	1.66	1.42	1.68	2.84	1.39	2.15
	T 3 T 4	1.61	1.93	2.01	1.82	1.94	1.61	1.83	2.10	1.76	1.97
	T 2	1.71	1.96	1.92	1.88	1.92	1.71	1.79	2.07	1.78	1.94
TRID	1 1	1.69	1.95	1.95	1.86 1.88 1.82 1.29	1.93 1.92 1.94 1.66	1.68	1.80 1.79 1.83 1.68	2.04	1.78 1.78 1.76 1.39	1.95 1.94 1.97 2.15
T = TR	TEST	35	36	37	38	39	07	41	42	43	77

MAT "Conscious" Standard Deviation Scores for "TRID" Files Appx. No. 2 -

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	T 18	3.90	1.81	1.87	1.59	1.75	1,45	1.85	1.74	1.89	1.72
	T 17	1.74	1.61	2.09	1.87	1.70	1.18	1.96	1.72	1.92	1.98
	T 16	1.85	1.78	1.92	1.68	1.73	1.38	1.87	1.74	1.92	1.79
	T 15	2.65	1.16	2.09	1.50	2.05	1.34	2.24	1.44	1.74	1.55
	T 14	1.64	1.10	3.63	1.67	.84	1.52	.71	2.95	1.79	2.19
	T 13	2.01 1.66 1.64 2.65	1.81	1.77	1.63	1.56	1.33	1.65	1.80	1.77	1.81
	T 12	2.01	1.72	1.73	1.63	1.78	1.29	2.00	1.56	1.92	1.43
	T 11		1.72	1.79	2.01	1.79	1.57	1.23	1.92	1.96	1.76
TRID	T1 T2 T3 T4 T5 T6 T7 T8 T9 T10 T11 T12 T13 T14 T15 T16 T17	1.72 1.70 1.81 1.86 2.07 1.39 2.23 1.87 1.50 1.68 1.85	1.69 1.69 1.71 2.31 1.31 1.81 1.99 .82 1.84 1.93 1.72 1.72 1.81 1.10 1.16 1.78	1.93 1.93 1.92 1.51 1.97 1.57 1.80 2.39 1.93 2.06 1.79 1.73 1.77 3.63 2.09 1.92 2.09	1.72 1.74 1.68 1.59 1.84 1.59 1.99 1.78 1.66 1.53 2.01 1.63 1.63 1.67 1.50 1.68 1.87	1.88 1.87 1.81 1.82 2.02 1.28 1.35 1.69 1.87 1.89 1.79 1.78 1.56 .84 2.05 1.73 1.70	1.38 1.38 1.35 1.35 1.74 1.31 1.72 1.21 1.21 1.47 1.57 1.29 1.33 1.52 1.34 1.38 1.18	1.69 1.65 1.83 2.02 2.07 1.87 1.89 1.92 1.81 1.81 1.23 2.00 1.65 .71 2.24 1.87 1.96	1.81 1.86 1.67 1.44 2.11 1.43 1.35 1.81 1.78 1.61 1.92 1.56 1.80 2.95 1.44 1.74 1.72	1.86 1.85 1.89 1.83 1.79 2.33 1.95 2.10 1.83 1.76 1.96 1.92 1.77 1.79 1.74 1.92 1.92	1.84 1.84 1.84 1.16 2.19 2.04 1.57 1.58 1.80 2.12 1.76 1.43 1.81 2.19 1.55 1.79 1.98
T II	TEST	45	97	47	48	49	50	51	52	53	54

MAT "Total Motivation" Standard Deviation Scores for "TRID" Files

TRID	۵								Files	S								
H	T I	T 2	T 3 T 4	T 4	H 5	T 6	T 7	H 8	T 9	T 10	T 11	T5 T6 T7 T8 T9 T10 T11 T12 T13 T14 T15 T16 T17 T18	T 13	T 14	T 15	T 16	T 17	T 18
7	.31	2.29	2.38	2.31 2.29 2.38 2.43		1.90	2.89	2.59	2.36	2.18	2.06	2.89 1.90 2.89 2.59 2.36 2.18 2.06 2.29 2.35 .84 2.79 2.36 2.43 2.33	2.35	.84	2.79	2.36	2.43	2.33
7	.30	2.31	2.27	2.30 2.31 2.27 2.75		2.43	1.57	2.04	2.29	2.55	1.85	2.09 2.43 1.57 2.04 2.29 2.55 1.85 2.74 2.26 3.36 2.28 2.36 2.08 2.41	2.26	3.36	2.28	2.36	2.08	2.41
7	.62	2.62 2.57	2.76	2.76 2.43		2.69	2.41	2.84	2.76	2.93	3.05	3.07 2.69 2.41 2.84 2.76 2.93 3.05 2.65 2.76 1.92 2.81 2.77 2.92 2.71	2.76	1.92	2.81	2.77	2.92	2,71
7	.61	2.61	2.59	2.61 2.61 2.59 2.81.		2.35	2.81	2.59	2.89	2.88 2.35 2.81 2.59 2.89 2.64	3.06	3.06 2.53 2.32 2.70 1.54 2.60 2.58 2.59	2.32	2.70	1.54	2.60	2.58	2.59
7	.58	2.58	2.50	2.58 2.58 2.50 1.98		2.28	1.50	2.11	2.76	2.69	2.70	2.75 2.28 1.50 2.11 2.76 2.69 2.70 2.39 2.04 1.92 1.96 2.38 2.25 2.44	2.04	1.92	1.96	2.38	2.25	2.44
7	. 20	2.23	2.20 2.23 2.09	2.19		2.09	2.07	2.43	2.04	2.17	2.18	1.76 2.09 2.07 2.43 2.04 2.17 2.18 1.95 1.95 1.41 2.46 2.05 1.74 2.15	1.95	1.41	2.46	2.05	1.74	2.15
7	2.36	2.36	2.37	2.36 2.37 2.31		2.46	2.69	2.45	2.33	2.25	2.25	2.70 2.46 2.69 2.45 2.33 2.25 2.25 1.38 2.13 1.10 2.31 2.41 2.52 2.41	2.13	1.10	2.31	2.41	2.52	2.41
2	.61	2.61	2.60	2.61 2.61 2.60 2.84		2.36	2.76	2.39	2.40	2.44	2.71	2.71 2.36 2.76 2.39 2.40 2.44 2.71 2.87 2.95 1.82 2.69 2.63 2.47 2.68	2.95	1.82	2.69	2.63	2.47	2.68
7	. 50	2.52	2.45	2.50 2.52 2.45 2.02		2.58	1.62	2.33	2.45	2.17	2.64	1.59 2.58 1.62 2.33 2.45 2.17 2.64 2.72 2.56 2.77 2.72 2.45 2.48 2.41	2.56	2.77	2.72	2.45	2.48	2.41
2	. 56	2.52	2.66	2.56 2.52 2.66 2.30		2.66	2.07	2.69	2.51	2.73	2.13	3.12 2.66 2.07 2.69 2.51 2.73 2.13 2.50 2.45 2.79 2.10 2.54 2.77 2.48	2.45	2.79	2.10	2.54	2.77	2.48

Appx. No. 4 - "TRID" LINE SUMMARIES FROM ANALYSIS OF VARIANCE

					DEGREES OF F	REEDOM
			# in	# in	Among Columns	Error Witnin
Run #	Group 1	Group 2	Group 1	Group 2	(V1)	(V2)
1	TRID 1	TRID 2	1299	980	1	2277
2		TRID 3	1299	320	1	1617
3		TRID 4	1299	12	1	1309
4		TRID 5	1299	20	1	1317
5		TRID 6	1299	20	1	1317
6		TRID 7	1299	7	1	1304
7		TRID 8	1299	21	1	1318
8		TRID 9	1299	26	1	1323
9		TRID 10	1299	26	1	1323
10		TRID 11	1299	20	1	1317
11		TRID 12	1299	33	1	1330
12		TRID 13	1299	38	1	1335
13		TRID 14	1299	5	ī	1302
14		TRID 15	1299	.14	ĩ	1311
15		TRID 16	1299	242	1	1539
16		TRID 17	1299	62	ī	1359
17	TRID 2	TRID 3	980	320	1	1298
18	-	TRID 4	980	12	î	990
19		TRID 5	980	20	ī	998
20		TRID 6	980	20	1	998
21		TRID 7	980	7	ī	985
22		TRID 3	980	21	ī	999 999
23		TRID 9	980	26	1	1004
24		TRID 10	980	26	1	1004
25		TRID 11	980	20	1	998
26		TRID 12	980	33	1	1011
27		TRID 13	980	38	1	1016
28		TRID 14	980	5	1	983
29		TRID 15	980	14	1	992
30		TRID 16	980	242	1	1220
31		TRID 17	980	62	1	1040
32	TRID 3	TRID 17	320	12	1	330
33	IKLD J	TRID 5	320	20	1	338
34		TRID 6	320	20		338 338
35		TRID 7	320	7	1 1	325
36		TRID 8	320	21	1	339
37		T D 9	320	26		344
37 38		TRID 10	320	26	1 1	344
39		TRID 10	320	20		
40		TRID 11	320		1	338
41				33	1	351
41 42		TRID 13 TRID 14	320	38	1	556 557
42		TRID 14	320	5	1	323
44			320	14	1	33.°
44		TRID 16	320	242	1	5 10

						DEGREES OF F	REEDOM
				# in	# in	Among Columns	Error Within
Run #	Group	1	Group 2	Group 1	Group 2	(V1)	(V2)
45	TRID	3	TRID 17	320	62	1	380
46	TRID	4	TRID 5	12	20	1	30
47			TRID 6	12	20	1	30
48			TRID 7	12	7	1	17
49			TRID 8	12	21	1	31
50			TRID 9	12	26	1	36
51			TRID 10	12	26	1	36
52			TRID 11	12	20	1	30
53			TRID 12	12	33	1	43
54			TRID 13	12	38	1	48
55			TRID 14	12	5	1	15
56			TRID 15	12	14	1	24
57			TRID 16	12	242	1	252
58			TRID 17	12	62	1	72
59	TRID	5	TRID 6	20	20	1	38
60			TRID 7	20	7	1	25
61			TRID 8	20	21	1	39
62			TRID 9	20	26	1	44
63			TRID 10	20	26	1	44
64			TRID 11	20	20	1	38
65			TRID 12	20	33	1	51
66			TRID 13	20	38	1	56
67			TRID 14	20	5	1	23
68			TRID 15	20	14	1	32
69 70			TRID 16	20	242	1	260
70	mn r n	,	TRID 17	20	62	1	80
71	TRID	6	TRID 7	20	7	1	25
72 73			TRID 8	20	21	1	39
73 74			TRID 9	20	26	1	44
74 75			TRID 10 TRID 11	20 20	26 20	1	44
75 76			TRID 12	20	33	1 1	38
70 77			TRID 12	20	38	1	51 56
78			TRID 13	20	5	1	
79			TRID 15	20	14	1	23 32
80			TRID 16	20	242	ĺ	26
81			TRID 17	20	62	1	80
82	TRID	7	TRID 8	7	21	1.	26
83		•	TRID 9	7	26	1	31
84			TRID 10	7	26	1	31
85			TRID 11	7	20	1	25
86			TRID 12	7	33	1	25
87			TRID 13	7	38	1	43
88			TRID 14	7	5	1	10
89			TRID 15	7	14	1	19
90			TRID 16	7	242	1	247

					DEGREES OF F	'REEDOM
			# in	# in	Among Columns	Error Within
Run #	Group 1	Group 2	Group 1	Group 2	(V1)	(V2)
0.1			-			. 7
91	TRID 7	TRID 17	7	62	1	67
92	TRID 8	TRID 9	21	26	1	45
93		TRID 10	21	26	1	45
94		TRID 11	21	20	1	39
95		TRID 12	21	33	1	52
96		TRID 13	21	38	1	57
97		TRID 14	21	5	1	24
98		TRID 15	21	14	1	33
99		TRID 16	21	242	1	261
100		TRID 17	21	62	1	81
101	TRID 9	TRID 10	26	26	1.	50
102		TRID 11	26	20	1	44
103		TRID 12	26	33	1	57
104		TRID 13	26	38	1	62
105		TRID 14	26	5	1	29
106		TRID 15	26	14	1	38
107		TRID 16	26	242	1	266
108		TRID 17	26	62	1	86
109	TRID 10	TRID 11	26	20	1	44
110		TRID 12	26	33	1	57
111		TRID 13	26	38	1	62
112		TRID 14	26	5	ī	29
113		TRID 15	26	14	1	38
114		TRID 16	26	242	ī	266
115		TRID 17	26	62	1	86
116	TRID 11	TRID 12	20	33	ī	51
117	11112 12	TRID 13	20	38	î	56
118		TRID 14	20	5	ī	23
119		TRID 15	20	14	ī	32
120		TRID 16	20	242	ī	260
121		TRID 17	20	62	1	80
122	TRID 12	TRID 13	33	38	ì	69
123	11110 11	TRID 14	33	5	1	36
124		TRID 15	33	14	ĺ	45
125		TRID 16	33	242	1	273
126		TRID 17	33	62	1	93
127	TRID 13	TRID 14	38	5	1	41
128	IKID IJ	TRID 14	38	14	1	50
129		TRID 16	38	242	1	278
130		TRID 17	38	62	1	278 98
131	TRID 14	TRID 17		14		
131	TUID 14	TRID 15	5 5	242	1	17
132			5 5		1	245
	<b>TOTO 1</b> "	TRID 17		62	1	65 25 /
134	TRID 15	TRID 16	14	242	1	254
135	WD TD 1/	TRID 17	14	62	1	74
136	TRID 16	TRID 17	242	62	1	30.2
137	TRID 17	TRID 18	62	180	1	240

Appx. No. 5 - ANALYSIS OF VAFIANCE

#### F STATISTICS

<u>v2</u>	.1	.05	.025	.01
1	39.86	161.4	<del>647.</del> 8	4 <u>05.</u> 2
2	8.53	18.51	38.51	98.50
3	5.54	10.13	17.44	34.12
4	4.54	7.71	12.22	21.20
5	4.06	6.61	10.01	16.26
6	3.78	5.99	8.81	
7	3.59	5.59	8.07	13.75 12.25
8	3.46	5.32	7.57	11.26
9	3.36	5.12	7.21	10.56
10	3.29	4.96	6.94	10.04
11	3.23	4.84	6.72	9.65
12	3.18	4.75	6.55	9.33
13	3.14	4.67	6.41	9.07
14	3.10	4.60	6.30	8.86
15	3.07	4.54	6.20	8.68
16	3.05	4.49	6.12	8.53
17	3.03	4.45	6.04	8.40
18	3.01	4.41	5.98	8.29
19	2.99	4.38	5.92	8.18
20	2.97	4.35	5.87	8.10
21	2.96	4.32	5.83	8.02
22	2.95	4.30	5.79	7.95
23	2.94	4.28	5.75	7.88
24	2.93	4.26	5.72	7.82
25	2.92	4.24	5.69	7.77
26	2.91	4.23	5.65	7.72
27	2.90	4.21	5.63	7.72
28	2.89	4.20	5.61	7.64
29	2.89	4.18	5.59	7.60
30	2.88	4.17	5.57	7.56
40	2.84	4.08	5.42	7.30
60	2.79	4.00	5.29	7.08
120	2.75	3.92	5.15	6.85
C.	2.71	3.84	5.02	6.63
				0.05

from CRC Tables (1968)

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#### APPENDIX NO. 6

Appendix No. 6 consists of table nos. 6a through and including 6p.

In these tables, each number under the levels of significance represents one of the 68 factors from the test battery. The letter following each number shows the group with the significantly higher scores on the factor represented by that number. If the letter is A, the underlined group at the top of the column with the(A) following it, had the higher scores for that factor If the letter is B, the group in the left column that is in the same row as the number, and is followed by a (B), had the higher scores.

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Table No.6a - ANALYSIS OF VARIANCE ON "TRID" FILES (TRID 1 vs. TRID 2 through TRID 17)

	. 01	2A,4A	2B,3B,4B,10B,11B,14B	48,108	4B,66A,68A		28A 68A	61A	3B 31B	45°42°48	72 38 4B	22,22,12 48 464 504 618 654	723 1003 2703 0112 012 518	440		2B,3B,4B,10B,11B,65A	2B,3B,4B,10B,11B 16A
LEVELS OF SIGNIFICANCE	.025		65A	14B,33B	28,108 48	1	1B.4B.34A.65A	50Å	2B.20A.23B		11B	2B.3B.39A	98,618			24A,60A,66A,68A	7B,12B,17B,66A,68A
l	.05	10A	24A,49A	2B,22A	53B.55A	6B, 14B	10B, 15B, 22B, 29A, 63A	26A,30A,66A	45B,51B	2B		11B,41B,51B,58B	63B	64A		50A,59A	.14B,37A
	Entire Class (A) vs/	Those who didn't go out first day (B)	First Day Football Turnout (B)	Centers (B)	Tackles (B)	Tight Ends (B)	Running Backs(B)	Wide Receivers (B)	Quarterbacks (B)	Defensive Ends (B)	Linebackers (B)	Defensive Backs (B)	Specialists (B)	Managers (B)	Players Remaining at	End of Summer (B) Final 62	Players (B)

Table No.6b - TRID 2 vs. TRID 3 through TRID 17

The state of the s

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	.01	2B, 3B, 4B, 10B, 11B, 14B, 16A,		2B, 4B, 10B	2B, 4B, 10B, 66A, 68A	48		4B,28A,34A,65A,68A	50A	2B,3B,20A,31B	28,48	2B, 3B, 4B, 39A, 46A, 59A, 61E, 65A	518			2B, 3B, 4B, 10B, 11B, 12B, 24A, 59A,			
,	.025		20A,50A,66A,68A	14B,33B			14B	1B,10B,15B	4B,61A	23B	1.5A		11B,51B	98,618			14B,16A,20A,39A,50A		7B,14B,17B,65A
	.05		5B,12B,19B,25A,28A	11B,16B,22A,24A	65A	20A,53B,55A	3B,4B,6B	2B,19B,22B,29A,63A	3B, 26A, 30A, 41A, 66A	48,118,128,45B,51B	3B,11B,47B		24A,37A,49A,58B,60A	63B	64A		19B,28A		13,37A,46A
Those who didn't	go out first day (A) vs./	First Day	Football Turnout (B)	Centers (B)	Guards (B)	Tackles (B)	Tight Ends (B)	(B)	^	Quarterbacks (B)	Defensive Ends (B)	Linebackers (B)	Defensive Backs (B)	Specialists (B)	Managers (B)	Players Remaining at	end of Summer	Final 62	Players (B)

Table No.6c - TRID 3 vs. TRID 4 through TRID 17

First Day			
Football Turnout (A) vs/	.05	.025	.01
Centers (B)	10B, 18B, 22A, 66B	33B	
Guards (B)	66A	68A	
Tackles (B)	53B,55A		
Tight Ends (B)			
Running Backs (B)	34A,68A		28A
Wide Receivers (B)	26A,30A	61A	
Quarterbacks (B)	23B,31B		
Defensive Ends (B)			15A
Linebackers (B)			
Defensive Backs		46A,58B,61B	
Specialists (B)	63B	9B,10A,51B,61B	
Managers (B)	64A	25B	
Players Remaining at			
end of Summer (B)			
Final 62	16A,17B		3B
Players			

Table No. 6d- TRID 4 vs. TRID 5 through TRID 17

Centers (A) vs/	.05	.025	.01
Guards (B)	11A	14A,33A	66A,68A
Tackles (B)	10A,14A,24B,33A,55A	11A,18A,35A	oon, con
Tight Ends (B)	43A	111,1011,0011	
Running Backs (B)	18A,65A	68A	22A,33A
Wide Receivers (B)	33A,66A	14A,18A,22B,50A	
Quarterbacks (B)	4A,16B,33A	=, zo.r, zzb, 50//	
Defensive Ends (B)	, , , , , , , , , , , , , , , , , , , ,		
Linebackers (B)			
Defensive Backs (B)	18A,65A,66A	10A	
Specialists (B)	61B	9B	1GA
Managers (B)	11A,16B	4A,24A,64A	39B
Players remaining at	.,	1119 2 1119 0 111	330
end of summer (B)	10A,18A,22B,33A,66A		
Final 62	, , , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Players (B)	22B,68A	66A	
	•		

# Table No. 6e - TRID 5 vs. LEVELS OF SIGNIFICANCE

# TRID 6 through TRID 17

Guards (A) vs/	.05	.025	01.
Tackles (B)		53B,63B	
Tight Ends (B)	14B	6B	
Running Backs (B)		28A	
Wide Receivers (B)	26A,30A		
Quarterbacks (B)	3B,56B	66B	68B
Defensive Ends (B)	15A	11B	66B, 08L
Linebackers (B)	11B,68B		000,000.
Defensive Backs (B)	10A,12B,36B,38B,58B,66B		ย่ชิย
Specialists (B)	9B,17B,51B,61B	53B	10A,63B
Managers (B)	39B,56B		100,000
Players remaining at	66B	68в	
end of summer (B		000	
Final 62	7B	17B	10.11.
Players (B)		110	38,110

Table No.6f - TRID 6 vs. TRID 7 through TRID 17

Tackles (A) vs/	.05	.025	.01
Tight Ends (B)	3B,8B,20B	6B	
Running Backs (B)	53A	63A	22B
Wide Receivers (B)	7B		
Quarterbacks (B)	31B,68B	23B,55B	45B
Defensive Ends (B)	36A,47B	-	118
Linebackers (B)	7B	11B	
Defensive Backs (B)	113,39A,55B		
Specialists (B)		9B,10A,51B,61B	
Managers (B)	25B		
Players remaining at			
end of summer (B)			
Final 62			
Players (B)	7B,18B		38,118
			•

Table No. 6g - TRID 7 vs. TRID 8 through TRID 17

Tight Ends (A) vs/ Running Backs (B) Wide Receivers (B)	.05 6A,22B 14A	025	.01
Quarterbacks (B)	20A		
Defensive Ends (B)		47B	
Linebackers (B)			
Defensive Backs (B)	58B		
Specialists (B)	10A,43B	9B,63B	
Managers (B)	39B	44A	64A
Players remaining at			
end of summer (B)			
Final 62			
Players (B)			

Table No. 6h - TRID 8 vs. TRID 9 through TRID 17

Running Backs (A) vs/	.05	.025	
Wide Receivers (B)	34B,61A	15A,28B,30A	
Quarterbacks (B)	45B	65B	28B,68s
Defensive Ends (B)	22A,34B	28B,68B	15A
Linebackers (B)		33B	22A
Defensive Backs (B)	29B,31A,34B,58B,63B,68B		28B
Specialists (B)	51B,53B,61B	10A,65B	9B, 635
Managers (B)	25B,39B	28B,34B	
Players remaining at	1A,22A,33B,34B,63B,68B		28B
end of summer (B)			
Final 62	29B,33B,34B	63B	28B
Players (B)			

Table No. 6i - TRID 9 vs. TRID 10 through TRID 17

Wide Receivers (A) vs/	.05	.025	.01
Quarterbacks (B)	15B,41B,68L	23B, 30B, 31B, 51B	
Defensive Ends (B)			
Linebackers (B)	61B		
Defensive Backs (B)	59A		41P, SI
Specialists (B)	41B		olB,t
Managers (B)		26в	
Players remaining at	41B		o16
end of summer (B)			
Final 62	118,148,188,268,418	61B	
Players (B)			

Quarterbacks (A) vs/	.05	.025	.01
Defensive Ends (B)	4B,16A,36A,45A		15A
Linebackers (B)	28A,31A	4B	
Defensive Backs (B)		65A	31A
Specialists (B)	10A,17B,31A,63B	45A	9B
Managers (B)	23A, 25B, 41A	61A	
Players remaining at end of summer (B)	45A,68A	31A	
Final 62 Players (B)	4B,17B,31A,45A	56A	16A,68A

Table No. 6k - TRID 11 vs. TRID 12 through TRID 17

Defensive Ends (A) vs/	.05	.025	<u>.01</u>
Linebackers (B)	15B	•	
Defensive Backs (B)	59A,61B	36B,39A	
Specialists (B)	10A	11A,61B	51B
Managers (B)	25в,36в	4A	11A
Players remaining at		15B	
end of summer (B)			
Final 62			
Plavers (3)			

·Table No. 61- TRID 12 vs. TRID 13 through TRID 17

#### LEVELS OF SIGNIFICANCE

Linebackers (A) vs/	.05	.025	.01
Defensive Backs (B)	37A,46A,58B		·
Specialists (B)	10A,51B	9B,61B	
Managers (B)	11A,64A	4A	25B
Players remaining at			
end of summer (B)			
Final 62	56A	37A	
Players (B)			

Table No.6m - TRID 13 vs. TRID 14 through TRID 17

#### LEVELS OF SIGNIFICANCE

Defensive Backs (A) vs/	.05	.025	.01
Specialists (B)		9B	<del></del>
Managers (B)	11A,46B,51A	58A	39A,41A,59B,61A
Players remaining at	58A,61A		
end of summer (B)			
Final 62			
Players (B)			

Table No.6n - TRID 14 vs. TRID 15 through TRID 17

Specialists (A) vs/	.05	.025	<u>.91</u>
Hanagers (B)	9A,17A,41A,46B	10B,51A	61A
Players remaining at	63A	9A,10B,51A,61A	
end of summer (B)	9A,51A,61A	10В	
Final 62			
Players			

Table No.60 - TRID 15 vs. TRID 16 through TRID 17

#### LEVELS OF SIGNIFICANCE

Table No. 6p- TRID 16 vs. TRID 17

#### LEVELS OF SIGNIFICANCE

Players remaining at end of summer (A) vs/ .05 .025 .01 Final 62 .03 Players (B)

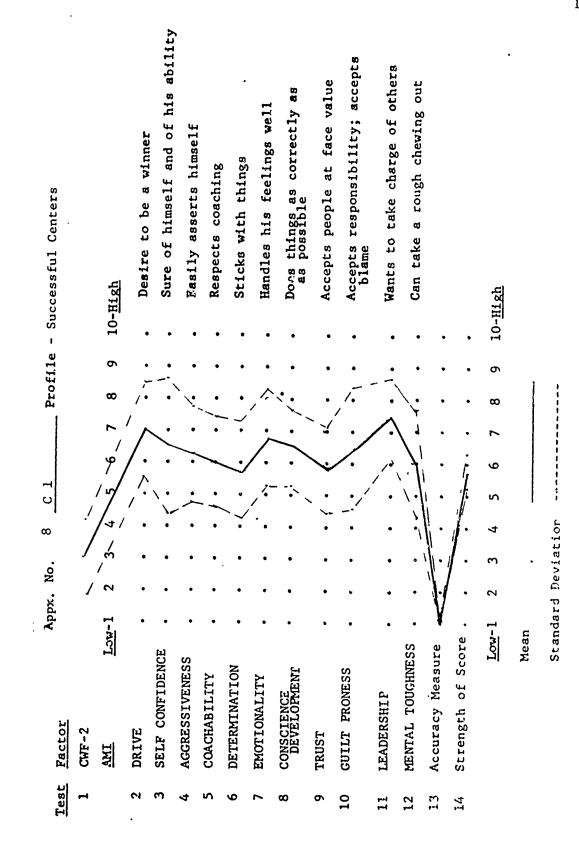
# Appx. No. 7 - LIST OF "1/9" COMPUTER FILES

1 Files - These are made up of those playing football at end of summer who <u>did</u> make the Final 62 Man cutoff

FILE NAME	DESCRIPTION
C1	Centers
G1	Guards
Tl	Tackles
TE1	Tight Ends
RB1	Running Backs
WR1	Wide Receivers
QB1	Quarterbacks
DE1	Defensive Ends
LB1	Linebackers
DB1	Defensive Backs
SP1	Specialists

9 Files - These are made up of those playing football at end of summer who <u>did</u> not make the Final 62 Man cutoff

FILE NAME	DESCRIPTION
C9	Centers
G9 T9	Guards Tackles
TE9	Tight Ends
RB9	Running Backs
WR9	Wide Receivers
QB9	Quarterbacks
DE9	Defensive Ends
LB9	Linebackers
DB9	Defensive Backs
SP9	Specialists



		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	<b>IMAGINATIVE</b>	SHREWD	APPREHENSIVE	EXPERIMENTING	SELF SUPFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
	10	•	•	•	_``\	•	•	•	•	•	•	•	•	•	•	; ,\	•	٠	•	•	**
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	œ	•	•	/.	/\	١.	•	٠,	•	· i.	•	•	•	1.	١.,	1   1	<b>'.</b>	•	/ • <u>.</u>	A	•0
	7	٠.	<u>ا</u>	1	/•\	7	7	,	•	\•\	•	,\ ,\	•	1.	1	/·\	1	-1	f	/ • <sub>1</sub>	\ ,;.
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	p-4	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	
Factor	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUGH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LOW ANXIETY	INTROVERSION	TENDERMINTED EMOTIONALITY	o to contact.
Test		15	91	17	18	19	20	21	22	23	24	25	26	27	28	29	30	r4 (5)	င်း	Ĉ	

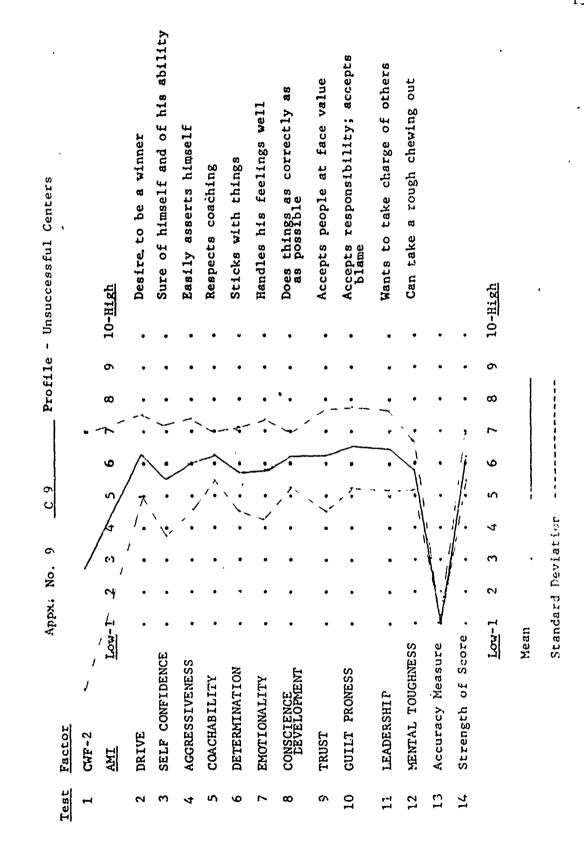
Total Motivation	10- <u>High</u>	CAREER	HOME / PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	.Information/IQ	Total Integration	Personal Interest	10~H1gh
;	10	•	•	•	• •	• •	•	•	•	•	•	•	•	• ,	•	10
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tons	8	•	•	•	•	•	•	•	•	•		•	•	•	•	7
Unconscious	Low-1	•	ENTAL .	•	NARCISM/COMFORT .	•	TIMENT.	•	PUGNACITY/SADISM .	FNESS .	SWEETHEART/SPOUSE .	Autism-Optimism .	tion/IQ .	ntegration .	I Interest .	A sten of-1
	Factor	CAREER	HOME/PARENTAL	FEAR	NARCISM,	SUPERGO	SELF SENT	MATING	PUGNACI	ASSERTIVENESS	SWEETHE!	Autism-(	Information/IQ	Total Int	Personal	
MAT	百	55	56	57	58	59	9	61	62	63	79	65	99	29	89	
	TEST	45	97	47	48	67	20	51	52	53	54					
		35	36	37	38	39	40	41	42	43	. 44					

Section 2

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents meas scores with standard deviation scores for the varity to be found in table for the "conscious" scores; in table for the "conscious" of the "conscious"

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		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	<b>IMAGINATIVE</b>	SKREWD	APP!EHENSIVE	EXPENIMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANKIETY	EXTROVERS I ON	ALERT FOISE	- DEPENDENCE
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The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "conscious" stares at in table of the "conscious" stares are in table of the "conscious" stares are in table of the "conscious" and the conscious are also the conscious Note.

- Successful Guards		10- <u>111gh</u>	Danker to the	Sure of Linear	our of nimself and of his ability	Respects himself	Sticks with this	Herdies with Filth	Does things, as correctly as	possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	מישנים היינים ביינים בי	can cake a rough chewing out			10- <u>111gh</u>		
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Test		15	91 .	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	<del>ر</del> .

	TOTAL MOLIVACION	10-High	OANDER	CANCER	. HOME/PARENTAL	FEAR	NARCISM/COMPORT	SUPERGO	SRIP SENTIMENT	MATTNC	DIONACTERIO	FUGINACITY/SAULSM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autiem-Ontientom	Information/10	Total Tatocatic	Torat fillegration	· rersonal interest	
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•		Factor	CAREER	HOME / PARENTAL	FEAR	NARCI SM/COMFORT	Commis	SUFERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWRETHEART /CDOIICE	OOJS / INWEST TRACE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	A sten of-1	•
MAT			55	56	57	58	C I	,	09	19	62	63	79		65	99	29	89		
	TEST	ပါ	45	46	47	48	07	r t	20	51	52	53	54		_	~	~	¥		
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by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "conscious" in table for the "conscious" in table for the "conscious" Note:

Appx; No. 11 G 9 Profile - Unsuccessful Guards			<u>w</u> -1 2 3 4 6 6 7 , 8 9 10- <u>H1gh</u>	Desire to be a winner	Sure of himself and of his ability			Sticks with things	Handles his feelings well		Accepts people at face value	• • • Accepts responsibility; accepts $\int_{0}^{\infty} \int_{0}^{\infty} \int_{0}^{$					2 3 4 5 6 7 8 9 10-High	និក្សា	Standard Deviation
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	15	91,	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32			

Test Factor

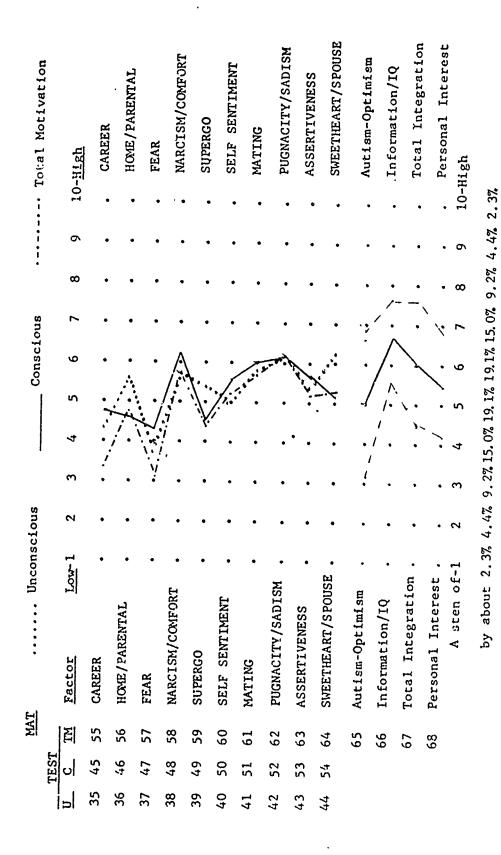
- Total Motivation	10- <u>H1gh</u>	. CAREER	. HOME/PARENTAL	. FEAR	. NARCISM/COMPORT	. SUPERGO	SELF SENTIMENT	, MATING	. Phonacity/Sadism	• ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
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•	Factor	CAREER	HOME/PARENTAL	FEAR	NARC: SM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEAR	Autism-Optimism	Information/IQ	Total Int	Personal	7
MAT	<b> </b> E	55	26	57	28	59	09	19	62	63	9	65	99	29	89	
	TEST	45	97	47	48	64	50	51	52	53	54					
	П	35	.36	37	38	. 66	40	41	42	43	77					

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table — for the "unconscious" scores; in table — for the "conscious" scores; in table — for the "conscious" scores and profile — for the "conscious" of a motivation scores." Note:

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<b>r</b> -4	CWP-2	/			/		اطبد				•	
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2	DRIVE	•	•	•	<i>'</i> •	/-	<i>J.</i>	بر ر	•	•	•	Desire to be a winner
٣	SELF CONFIDENCE	•	•	•	•	&	•	•	, , <del>'</del> \	•	•	Sure of himself and of his ability
t.	AGGRESSIVENESS	•	٠	•	•	(	\'	١,	•	•	•	Easily asserts himself
S	COACHABILITY	•	•	•	<b>&gt;</b>		•	`	•	•	•	Respects coaching
9	DETERMINATION	•	•	•	-3 -	<u>ب</u>	٠	'	•	•		Sticks with things
7	EMOTIONALITY	•	•	•	;	•	<i></i>	<i>!</i> •	<i>;</i> -	•	•	Handles his feelings well
∞	CONSCIENCE DEVELOPMENT	•	•	•	•	7-		• ,	`	•	•	Does things as cerrectly as as possible
6.	TRUST	•	•	•	•	4		•	4	•	•	Accepts people at face value
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13	Accuracy Measure	e e	$\mathbb{V}$	$' / \cdot$	1.	  -	•	•	•	•	•	•
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Factor 16PF	RESERVED .	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER .	EXPEDIENT .	· XHS	TOUGH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT .	PLACID .	CONSERVATIVE .	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT .	RELAXED	LOW ANXIETY	INTROVERSION .	TENDERMINDED EMOTIONALITY	SEE CENGEL
Test	. 15	16	17	18	19	20	21	22	23	57	25	26	27	28	29	30	31	6)	() ()	



for the `conscious" The above profile represents mean scores with standard deviation scores for the e for the "unconscious" scores; in table for the "total motivation scores." MAT to be found in table scores; and in table Nore:

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10	GUILT PROWESS	•	•	•	•	٠ - ندر	•	`\	•			• •	Accepts responsibility; accepts blame
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12	MENTAL TOUGHNESS	. ss	•	•	• 1	. '	j	-	•		•		Can take a rough chewing out
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OUTGOING  MORE INTELLIGENT  MORE INTELLIGENT  EMOTIONALLY  ASSERTIVE  HAPPY GO LUCKY  CONSCIENTIOUS  VENTURESCHE  TENDER MINDED  SUSPICIOUS  IMAGINATIVE  SHREWD  APPREHENSIVE  EXPERIMENTING  SELF SUFFICIENT  CONTROLLED  TENSE  HIGH ANXIETY  EXTROVERSION
OUTGOING MORE INTELLIGENT EMOTIONALLY ASSERTIVE HAPPY GO LUCKY CONSCIENTIOUS VENTURESOME TENDER MINDED SUSPICIOUS IMAGINATIVE SHREWD APPREHENSIVE EXPERIMENTING SELF SUFFICIENT CONTROLLED TENSE HIGH ANXIETY EXTROVERSION

- Total Motivation	10-# <i>{o</i> h	10- <u>015811</u>	. CAREER	. HOME/PARENTAL	• FEAR	. NARCISM/COMFORT	. SUPERGO	SELF SENTIMENT	• MA'TING	. PUGNACITY/SADISM	• ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
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by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the "sale to be for the "conscious" scores; in table for the "conscious" scores; in table for the "conscious" scores; "

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- Successful Tight Ends	10- <u>H1&amp;h</u>	. Desire to be a winner	. Sure of himself and of his ability	. Easily asserts himself	. Respects coaching	. Sticks with things	. Handles his feelings well	. Does things as correctly as as as possible	. Accepts people at face value	. Accepts responsibility; accepts blame	. Wants to take charge of others	. Can take a rough chewing out	•	•	10-High		
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RESERVED LESS INTELLIGENT AFPECTED BY FEELINGS HUMBLE SOBER EXPEDIENT SHY TOUGH MINDED TRUSTING PRACTICAL FORTHRIGHT PLACID CONSERVATIVE GROUP DEPENDENT UNDISCIPLINED SELF CONFLICT RELAXED LOA ANXIETY INTROVERSION TENDERHINDED ENOTIONALITY SUBDUEDNESS		7 8 9 10	OUTGOING	MORE INTELLIGENT	STABLE STABLE	· ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	suspicious	IMAGINATIVE	SHREWD	. APPREHENSIVE	. EXPERIMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
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Total Motivation		10-High	. CAREER	. HOME/PARENTAL	FEAR	. NARCISM/COMFORT	SUPERGO	• SELF SENTIMENT	. MATING	. PUGNACITY/SADISM	• ASSERTIVENESS	. SWEETHEARI/SPOUSE	. Autism-Ootimism	. Information/10	. Total Integration	Personal Interest	10-High
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by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "conscious" scores; and in table for the "total motivation scores."

Standard Deviation

Profile " Unsuccessful Tight Ends		7 8 9 10-High	Desire to be a winner	Sure of himself and of his ability	· · · Easily asserts himself	• • • Respects coaching	Sticks with things	· Handles his feelings well	Does things as correctly as as possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	Can take a rough chewing out		•	7 8 9 10- <u>High</u>	
Test Factor	1. CWF-2	AMI LOW-T 2 3 4 5 8	2 DRIVE	3 SELF CONFIDENCE	4 AGGRESSIVENESS	5 COACHABILITY	6 DETERMINATION	7 EMOTIONALITY	8 CONSCIENCE DEVELOPMENT	TRUST	10 GUILT PROMESS	11 LEADERSHIP	12 MENTAL TOUGHNESS	13 Accuracy Heasure	14 Strength of Score	<u>Low</u> -1 2 3 4 5 6	Mean

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Successful Running Backs			1gh	Desire to be a winner	Sure of himself and of his ability	Easily asserts himself	(effects coaching		1011111 111111 111110 111100 1110	Hardles his feelings well	Does things as correctly as as possible	Accepts people at face value	Accepts responsibility: accepts	blame	Wants to take charge of others	the remain a rough cheatas and	Can take a scaba district			10 <u>-H1gh</u>		
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37	SUBDUEDNESS		1 • 6)	• 7	\•u1	••	٠.٢	-∞	•0	10	Independence

Total Motivation -	10- <u>High</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	10-High
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•	Factor	CAREER	HOME/PARENT	FEAR	NARCISM/COM	SUPERGO	SELF SENT	MATING	PUGNACITY/SADISM	. ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total inte	rsonal interest	¥
MAT	[百	55	99	57	28	59	. 09	19	62	63	97	65	99	67	89	
	TEST	45	95	47	84	67	50	51	52	53	54					
		35	36	37	38	39	40	41	77	43	77					

D. atout 2,3% 4,4% 9,2% 15,0% 19,1% 19,1% 15,0% 9,2% 4,4% 2,3%

The above modific region to mer coores with standard deviation scores for the "concrious" soures; in table — for the "concrious" soures; in table — for the "concrious" and modification scores;"

Test	Factor	₽₽₽	Appk. No.		17	RB 9			Prof	. 1e	- Uns	Profile - Unsuccessful Running Backs
1			1			_						
	AMI	Low-1	~	m/	4	محار	9	1/	<b>∞</b>	6	10-High	<u>1gh</u>
2	DRIVE	•	•	•	ブ	•	•	~*	•		•	Desire to be a winner
m	SELF CONFIDENCE	•	•	Y	•	`_	•	<b>-</b> •.	•	•	•	Sure of himself and of his ability
7	AGGRESSIVENESS	•	•	· •	سر	<b>/</b> .	•	,-	•	•	•	Easily asserts himself
'n	COACHABILITY	•	•	•	- ;\	•	·	~	•	•	•	Respects coaching
9	DETERMINATION	•	•	•	` .	Le	•		•	•	•	Sticks with things
7	EMOTIONALITY	•	•	•	•	_:/	•	•	•	•	•	Handles his feelings well
∞	CONSCIENCE DRVELOPMENT	•	•	•	, •	/ ;-	<i>[</i> ·	/ • `	<b>:</b>	•	•	Does things as correctly as as as possible
6	TRUST	•	٠	•	•	•	·	~	•	•	•	Accepts people at face value
10	GUILT PRONESS	•	•	•	•	•	سبر	•	•	•	•	Accepts responsibility; accepts blame
11	LEADERSHIP	•	•	•	•	, <b>:</b>		•	•	•	•	Wants to take charge of others
12	MENTAL TOUGHNESS	· S	٠	•,	` .	7	, \ 1	· •	•	•	•	Can take a rough chewing out
13	Accuracy Measure	a X		\\ \.	1 .	•	•	٠	•	•	•	
14	Strength of Score	re.	٠	<i> </i>		1/-	!	•	•		•	
	<b>2-4</b>	1-wo	7	m	4	2	9	7	∞	6	10- <u>High</u>	<u>'sh</u>
	<b>3</b> :	Mean										
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•		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	APPREHENSIVE	EX PERIMENTING .	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	a colorade de la
	10	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	. •
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Factor	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUCH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT	PLACID	CONSTRUCTIVE	DEPENDENT .	SUISCIPTINED SELF CONFLICT	2"LAXED	A AIXIETY	. N. WERSIG:	MARKANIA DI KATA	
Test	·	15	16	17	81	19	20	21	22	23	24	چ در •			•	Ċ.		.:	`,		

- Total Motivation		10-H1gh	. CAREER	. HOME/PARENTAL	. FEAR	. NARCISM/COMFORT	. SUPERGO	. SELF SETTIMENT	. MATING	. PUGNACITY/SADISM	. ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/10	. Total Integration	. Personal Interest	10-High
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Unconscious		Factor Low-1	CAREER	HOME/PARENTAL	FEAR	NARCLSM/COMFORT	SUPERCO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/10	Total Integration	Personal Interes	A sten of-1
MAT		-															
윒	سو	티	55	56	57	58	59	9	61	62	63	99	65	99	67	99	
	TEST	ပါ	45	46	47	48	49	50	51	52	53	54					
		اد	35	36	37	38	39	40	41	42	43	77					

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents new scores with standard deviation scores for the MAT to be found in table—for the "unconscious" scores; in table—for the "or restances as an initable for the "oral motivation scores." 5 . C

Standard Deviation

Successful Wide Receivers	• ` `	10- <u>H1gh</u>	Desire to be a winner	Sure of himself and of his ability	Easily asserts himself	Respects coaching	Sticks with things	Handles his feelings well	Does things as correctly as as possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	Can take a rough hewing out			10- <u>H1gh</u>	
i S			•	•	•	•	•	•	•	•	•	•	•	•	•	10	
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	CWF-2	AMI	DRIVE	SELF CONFIDENCE	AGGRESSIVENESS	COACHABILITY	DETERMINATION	EMOTIONALITY	CONSCIENCE DEVELOPMENT	TRUST	GUILT PRONESS	LEADERSHIP	MENTAL TOUGHNESS	Accuracy Measure	Strength of Score	Low	Mean
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	٠	OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ÁSSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTTRESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	A PPREHENS I VE	EX PERIMENTING .	SELF SUFFICIENŢ	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POTST
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Factor	16PF 1	RESERVED .	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT .	SHY	TOUGH MINDED	TRUSTING	PRACTICAL .	FORTHRIGHT .	PLACID .	CONSERVATIVE .	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT .	RELAXED .	LOW ANXIETY	INTROVERSION	withouthous and nadura.
Test	•	15	16	17	18	19	20	21	22	23	24	25	26	, çı	38	52	36	ñ	(*)	

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Tctal Motivation	10- <u>High</u>	CAREER	HOME / PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	10-High
;	10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	10
•	6	•	•	•	•	•	•	•	•	•	•	•	•	•	•	6
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tous	2	•	•	•	•	•	•	•	•	.•	,	•	٠	•	•	61
Unconscious	Low-1	•	•	•	т. •	•	•	•	· WSI	•	ouse .	sm .		gration.	rest ,	sten of-1
•	Factor		HOME / PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integra	Personal Interest	A ste
MAT	E	۲, ا	, 35 5	57	58	59	09	19	62	63	94	65	99	67	89	
	TEST				48	67	20	51	52	53	54					
	H	1 9	3 %	37	38	39	40	17	42	43	77					

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.6% 9.2% 4.4% 2.3%

The above profile represents the scores with standard deviation scores for the "conscious" on the scores; in table for the "conscious" on the scores; in table for the "conscious" of the scores. : : :

	Factor		•	: :	I							
	CWF-2	1			/							
	AMI	Low-1	94 /	۳ /	/3	ارد	9		œ	6	10-H1gh	11gh
7	DRIVE	•	•	•	/:	/.	بز	ب	•	•	•	Desire to be a winner
3 SI	SELF CONFIDENCE	· 됨)	•	•	`*	•	<u>^</u>	•	<i>j</i> :\	•	•	Sure of himself and of his ability
4 A(	AGGRESSIVENESS	٠.	•	·	•	•		`.	. •		•	Easily asserts himself
S	COACHABILITY	•	٠	•	, <b>/•</b>	•	•	· <b>、•_</b>	•	•	•	Respects coaching
(Q 9	DETERMINATION	•	•	•	. •	~	•	°	•	•	•	Sticks with things
口 7	EMOTIONALITY	•	•	•	<b>/•</b> `	<b>/</b> .	٠	<i>'</i> .	•	•	•	Handles his feelings well
ت ھ	CONSCIENCE DEVELOPMENT	•	•	•	\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.	•		•		•	•	Does things as correctly as as possible
9 TI	TRUST	•	•	•	· • `	•	<u></u>	•	<b> ~</b>	•	•	Accepts people at face value
10 G	GUILT PRONESS	•	٠	•	`.,	<b>Y</b>		\ \ \	•	•	•	Accepts responsibility; accepts blame
11 E	LEADERSHIP	•	•	•		•	_^	- (-	•	•	•	Wants to take charge of others
12 M	MENTAL TOUGHNESS	ESS .	•	•	·\		-;\		•	•	•	Can take a rough chewing out
13 A	Accuracy Measure	ure k	`₩	$\int_{\mathbb{R}^{N}}$	$\int_{t}^{t}$ .	١.	•		•		•	
14 3	Strength of So	Score.		Ϊ΄.		1	j			•	•	
		Low-1	7	٣)	4	٥	S	7	ω	6	10-H	10- <u>H1gh</u>
		Mean										
		Standard		Deviatio:	:0 1	1 1	i i	1 1 1	!			

Test	Factor											
	16PF	-	2	m	4	2	9	7	80	6	10	
15	RESERVED	•	٠		• ,	•		•	•	•	•	OUTGOING
16	LESS INTELLIGENT	•	•	•	r- '•	•	./	` ~ `	•	•	•	MORE INTELLIGENT
17	AFFECTED BY FEELINGS	•	•	•	` ` `		$\wedge$	•	/\ /•	•	•	EMOTIONALLY STABLE
18	HUMBLE	•	•	•	`.'	Ÿ	<b>∀</b>	١.	•	•	•	ASSERTIVE
19	SOBER	•	•	•	· ·	/* -/		,' '•	•,	•	J	HAPPY GO LUCKY
20	EXPEDIENT	•	•	•	•	/ <b>.</b> ,		$\wedge$	/·	•	•	CONSCIENTIOUS
21	SHY	·	•	٠	\ \-	٠.	Ĺ	•	` - `	•	•	VENTURESOME
22	TOUCH MINDED	•	•	•	-;	,		` .	•	•	•	TENDER MINDED
23	TRUSTING	•		`\•	\	\ .	\ \	•	•	•	•	SUSPICIOUS
77	PRACTICAL	•	•	•/	•	• ,		•	•	•	•	IMAGINATIVE
83	FORTHRIGHT	•	•	٠ <i>،</i>	<i>;</i> ,	À	<i>'</i>	,	•		•	SIREWD
Σ.	PLACID	•	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		$\bigvee$	∵ 	٠.		•	•		A PPREHENS IVE
٤,	CONSERVATIVE	•	•	, ,	/  }	<i>\rightarrow</i> .	/	, /•	•		•	EX PER IMENTING .
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.7	ADISCLETINED SELF CONFICT			•		· ·	/.	À	``		٠	CONTROLLED
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Total Motivation	10- <u>High</u>	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism~Optimism	.Information/IQ	Total Integration	Personal Interest	10-High
ï	10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	10
•	6	•	•	•	•	•	•	•	•	•	•	•	٠	•	•	σ
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ន្តា	7	•	•	•	•	•	•	•	•	•	•	.,	·•	٠	•	7
Conscious	9	•	•	•	$\wedge$	•	•	•/	$\bigwedge$	٠.:٠	j	•	<i>\</i> .	\• <u>.</u> -	3	ဖ
<u>ვ</u>	2	;- ;-		<b>\</b>	, k' 'N	'n	· · ·	/.;	<i>i</i> • •	\ <u>\</u>	//.	_/	, is		•	'n
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sno	2	•	•	•	•	•	•	•	•	•	•	•	•	•	•	C1
Unconscious	Factor Low-1	CAREER .	HCME/PARENTAL	FEAR	NARCISM/COMFORT .	SUPERGO .	SELF SENTIMENT .	MATING .	PUGNACITY/SADISM .	ASSERTIVENESS .	SWEETHEART/SPOUSE .	Autism-Optimism .	Information/IQ .	Total Integration .	Personal Interest.	A sten of-1
MAT	<b>E</b>	55	26	57	58	59	09	19	62	63	99	65.	99	67	89	
	TEST	45	95	47	48	65	20	51	52	53	54					
		35	36	37	38	39	40	41	42	43	77					

by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4.4% 2.3%

rous scores with standard deviation scores for the A COGRESSION STORY

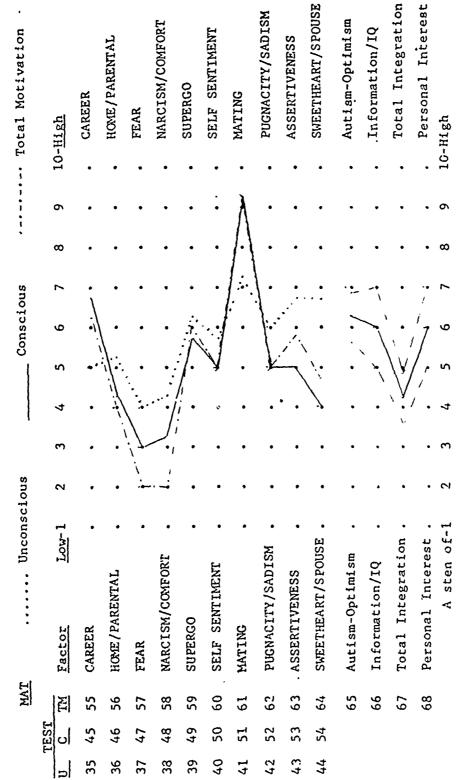
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Profile - Successful Quarterbacks	. \	8 9 10-H1gh	.) Desire to be a winner	Sure of himself and of his ability	Second Easily asserts himself	Respects coaching	Sticks with things	Handles his feelings well	or	Accepts people at face value	Accepts responsibility; accepts	Wants to take charge of others	Can take a rough chewing out	•	•	8 9 10- <u>High</u>		1 1 1 1
Test Factor,	1 CWF-2 -	AMI Low-1 2 -3 4 5 6 7	2 DRIVE	3 SELF CONFIDENCE	4 AGGRESSIVENESS	5 COACHABILITY ,	6 DETERMINATION	7 EMOTIONALITY	8 CONSCIENCE DEVELOPMENT	9 TRUST •	10 GUILT PRONESS	11 LEADERSHIP	12 MENTAL TOUGHNESS	13 Accuracy Measure	14 Strength of Score	$\frac{\text{Low}}{-1}$ 2 3 4 5 6 7	Mean	Standard Deviation

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		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESCME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	A P P R E H E N S I V E	EX PERIMENTING .	SELF SUFFICIENT	CONTROLLED	TENSE	HICH ANXIETY	EXTROVERSION	ALERT POISE	I NDE PENDENCE
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	0	•	•	·/	∕·	•\	•	•	•	•	•	•	•	•	•	•	•	•	į,		•თ
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	7	1	/	· /-	~/	∕ .\	$\langle \dot{\cdot} \rangle$	//.\	<i> </i>   •	•	•	/ <u>`</u>	•	- <b>q</b>	•	/ //\	١.	• '	· •,	<i>\</i> •	٠.
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Test		15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	it.

	OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	APPREHENSIVE	ex perimenting .	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
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	15	16	17	18	19	20	21	22	23	54	25	26	27	28	53	30	31	32	33	<u>*</u>



by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" s read scores with standard deviation scores for the form the "cores; in table for the "cores; in table for the "cores; in table for the "cores; " The above profile represents real 11 - 1 In + ab. 1 - 11

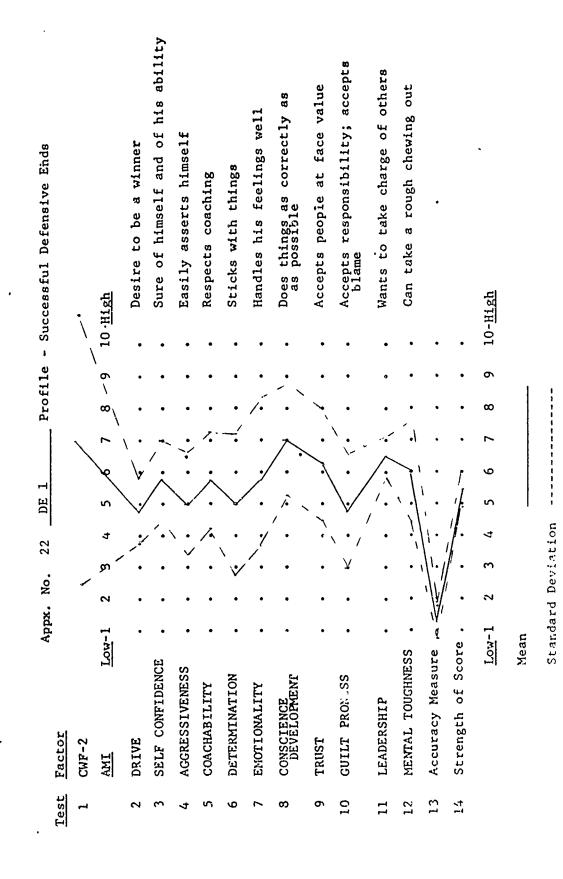
- Unsuccessful Quarterbacks				Desire to be a winner	Sure of himself and of his ability	Easily asserts himself	Respects coaching	ck vith things	Handles his feelings well	things as correctly as possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	Can take a rough chewing out					
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by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the SAT to be found in table—for the "unconscious" scores; in table—for the "conscious" restant able—for the "tal motivation scores." Nove:



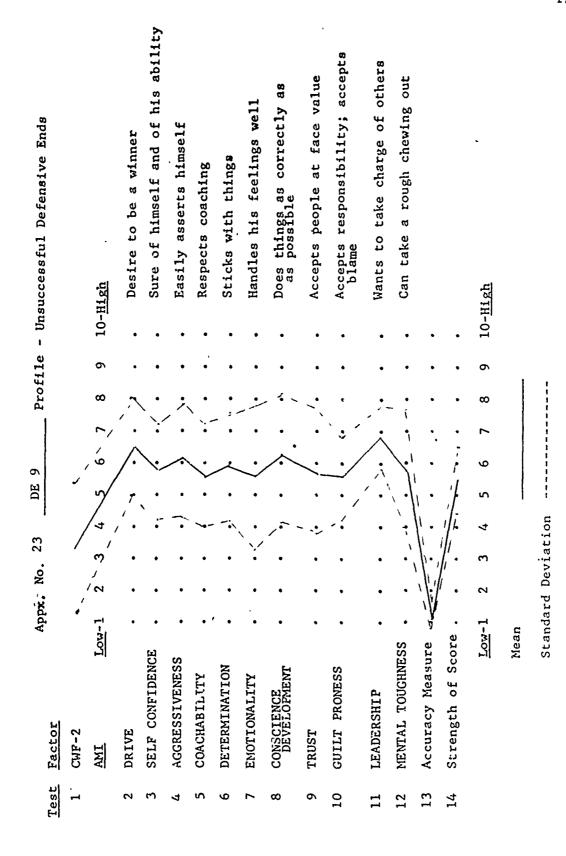
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		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOT	IMAGINATIVE	SHREWD	APPREHENSIVE	EX PER IMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
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Test		1.5	16	17	18	19	20	21	22	23	54	25	26	27	28	29	30	31	32	33	**************************************

· Total Motivation	10-High		• CAREER	. HOME/PARENTAL	• FEAR	. NARCISM/COMFORT	. SUPERGO	. SELF SENTIMENT	• MA'TING	. PUGNACITY/SADISM	• ASSERTIVENESS	• SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
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by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the MAT to be found in table—for the "unconscious" scores; in table—for the "total motivation scores," Note:



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11	AFFECTED BY FEELINGS	•	•	•	):\\	•	<i>[</i> .	•	/•	•	•	EMOTIONALLY STABLE
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·-· Total Motivation	10- <u>High</u>	. CAREER	. HOME/PARENTAL	• FEAR	. NARCISM/COMFORT	. SUPERGO	. SELF SENTIMENT	. MATING	. PUGNACITY/SADISM	. ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High	50
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MAT	[됨	55	26	22	58	59	09	61	62	63	94	. 65	99	29	89		
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	TEST	45	95	41	48	64	50	51	52	53	54						

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table—for the "unconscious" scores; in table—for the "conscious" scores, and in table—for the "total motivation scores," Note:

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Shandard Deviation

Successful Linebackers				Desire to be a winner	Sure of himself and of his ability	Easily asserts himself	Respects coaching	Sticks with things.	Handles his feelings well	s things as correctly as s possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	Can take a rough chewing out				
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	Factor	CWF-2	AMI LOW-1	DRIVE	SELP CONFIDENCE	AGGRESSIVENESS	COACHABILITY	DETERMINATION	EMOTIONALITY	CONSCIENCE DEVELOPMENT	TRUST	GUILT PROMESS	LEADERSHIP	MENTAL TOUGHNESS	Accuracy Measure	Strength of Score	이	Me
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17	AFFECTED BY FEELINGS	•	•	•	•	<i>i i</i>	/ 🛼	\ \.\ \.\	, , λ	1.	•	EMOTIONALLY STABLE
18	HUMBLE	•	•	•	•	) }	ļ	\	, .	•	•	ASSERTIVE
19	SOBER	•	•	•	•	•	<u> </u>	-1	•	•	•	HAPPY GO LUCKY
20	EXPEDIENT	•	•	•	\\ <u>'</u>	•	\	•	/^·	•	•	CONSCIENTIOUS
21	SHY	•	•	•	•	, '.'	<u>\</u>	\ \.	` •	•	•	VENTURESOME
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23	TRUSTING	•		· · · · · · · · · · · · · · · · · · ·	٧.	\ \ \\*\*/	. •	•	•	•	•	SUSPICIOUS
24	PRACTICAL	•	•	<i>'</i> .	/ ;	//.\`	1.	٨,	•	•	•	IMAGINATIVE
25	FORTHRIGHT	•	•	•	•	\.	\ \ !~	. •	•	•	•	SHREWD
76	PLACID	•	•	•	. فر	۰,	, 		•	•	•	APPREHENSIVE
27	CONSERVATIVE	•	•	•	· ^	•	^ •	•		•	•	EXPERIMENTING
28	GROUP DEPENDENT	٠		•	. •		,	./	•	•	•	SELF SUFFICIENT
23	UNDISCIPLINED SELF CONFLICT	•	•	•	٠٩	/ •	Λ		,, ,,!	•	•	CONTROLLED
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	INTROVERSION	•	•	<i>;</i>	/ , /·	//	<u>'</u>	•	<b>.</b>		•	EXTROVERSION
	.VIERMINDED EMONIONALITY ESA.SS	• •	• •	• ••	• • • • • • •	• • • • •		• •	( •∞	• • • • • • • • • • • • • • • • • • • •		ALERT POISE INDEPENDENCE

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- Total Motivation .	10- <u>H1gh</u>	• CAREER	. HOME/PARENTAL	. FEAR	. NARCISM/COMFORT	. SUPERGO	. SELF SENTIMENT	. MATING	. PUGNACITY/SADISM	. ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
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Unconscious	<u>Low-1</u>	•	TAL .	•	MFORT .	•	MENT .	•	'SADISM .	ESS.	./SPOUSE .	. fmf sm	. )I/I	gration.	interest .	sten of-1
	Factor	CAREER	HOME/PARENTAL	FEAR	NARCISM/COMFORT	SUPFRGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	. ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information,	Total Integration	Personal Interest	A
MAT	目	55	99	23	28	59	09	61	62	63	99	65	99	29	89	
	TEST	45	97	47	87	67	96	51	52	53	24					
	ادا	35	36	37	38	39	07	14	77	43	44					

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table——for the "unconscious" scores; in table——for the "conscious" scores and the action scores." Note:

- Unsuccessful Limebackers	•	10- <u>:H1gh</u>	Desire to be a winner	Sure of himself and of his ubility	Essily asserts himself	Respects coaching	Sticks with things	Handles his feelings well	Does things as correctly as as possible	Accepts people at face value	Accepts responsibility; accepts blame	Wants to take charge of others	Can take a rough chewing out			10- <u>High</u>		
- Ung		10	•	•	•	•	•	•	•	•	•	•	•	•	٠	10-		
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Аррж.	1	Low-1	•	•	•	•	•	•	•	•	•	•	rn	£ 6)	٠ و	Low-1	Mean	Standard Deviation
Factor	CWF-2	AMI	DRIVE	SELF CONFIDENCE	AGGRESSIVENESS	COACHABILITY	DETERMINATION	EMOTIONALITY	CONSCIENCE	TRUST	GUILT PRONESS	LEADERSHIP	NEWIAL TOUGHNESS	Accuracy Measure	Strength of Score	기	Ř	S
Test	·		2	m	ব	S	છ	7	8	8	10		12	13.	14			

•							•														
	•	OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	APPREHENSIVE	EX PER IMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	Independence
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Factor	16PE	RESERVED	LESS INFELLIGENT	AFFECTED BY FEELINGS	HUMBLE	SOBER	EXPEDIENT	SHY	TOUGH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LOW ANKIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
Test	•	15	16	17	18	19	20	21	22	23	54	25	56	27	28	29	30	31	32	33	34

Total Motivation		10- <u>High</u>	. CAREER	. HOME / PARENTAL	• FEAR	. NARCISM/COMFORT	. SUPERGO	SELP SENTIMENT	. MATING	. PUGNACITY/SADISM	. ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-High
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Unc		T-MOT		ARENTAL		M/COMFORT		SELF SENTIMENT		PUGNACITY/SADISM	IVENESS	EART/SPOUSE	Autism-Optimism	ation/IQ	Total Integration	Personal Interest	A sten of-1
	\$	Factor	CAREER	HOME/PARENTA	FEAR	NARCISM/COMF	SUPERGO	SELF S	MATING	PUGNAC	ASSERTIVENES	SWEETHEART/S	Autism	Information/	Total	Person	
MAT	į	티	22	26	22	28	. 59	09	19	62	63	<b>9</b>	65	99	19	89	
		اد	45	95	47	87	. 64	20	51	52	53	54					
	-	اد	35	36	37	38	39	40	41	42	43	44					

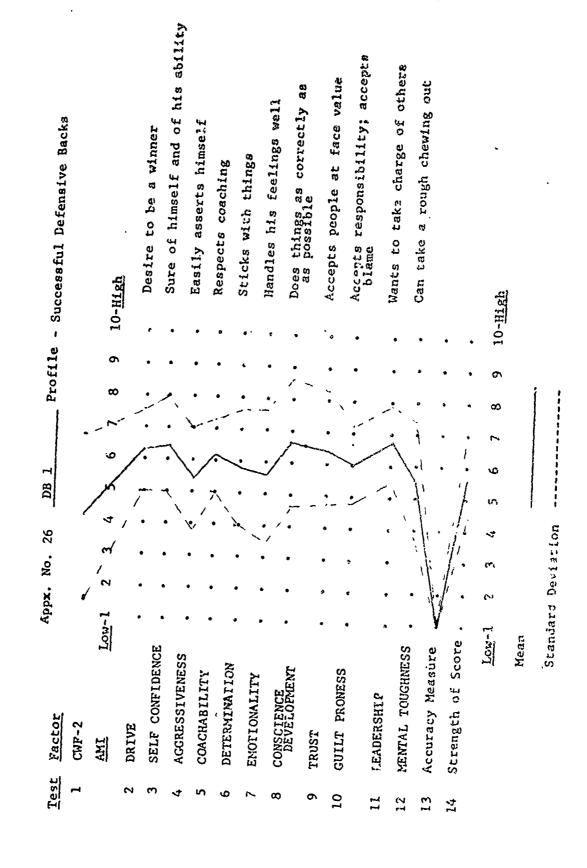
by about 2.3% 4.4% 9.2% 15.0% 19.1% 19.1% 15.0% 3.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the MAT to be found in table—for the "unconscious" scores; in table—for the "total motivation stores;" Note:

Total Motivation	10-High		- CAREER	. HOME/PARENTAL	. FEAR	. NARCISM/COMFORT	. SUPERGO	. SELF SENTIMENT	. MATING	. PUGNACITY/SADISM	. ASSERTIVENESS	. SWEETHEART/SPOUSE	. Autism-Optimism	. Information/IQ	. Total Integration	. Personal Interest	10-H1gh
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•	Factor	040	CAKERK	HOME / PARENT	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	<b>A</b>
MAT	됨	Ų	ያ	26	57	58	. 59	09	19	62	63	94	65	99	. 19	89	
	TEST		<del>1</del>	95	£3	84	. 64	20	51	52	53	54				-	
	D		Ç	36	37	38	39	40	41	42	43	477					•

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "total motivation scores." Note:



•		F																		186
	OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	APPREHENSIVE	EX PERIMENTING	SELF SUFFICIENT	CONTROLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	I nde pendence
10	•	•	•	•	• •	•	•	•	•	•	•	•	•	•	•	•	•	. •	9	io
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16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	атамон	SOBER	EXPEDIENT	SHY	TOUGH MINDED	TRUSTING	PRACTICAL .	Forthright	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	Low a utery	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
	15	16	17	3.8	19	20	21	22	23	54	25	26	27	28	23	30	33	32	33	d T

S.

	- Total Motivation	\$0-#4~£	1811	• CAREER	. HOME/PARENTAL	• FEAR	. NARCISM/COMFORT	Coazails	Operation of the contract of t	• SELF SENTIMENT	· MATING	• PUGNACITY/SADISM	A Committee of the second	• ASSERT LVERESS	• SWEETHEART/SPOUSE	. Autism-Optimism	· Information/IQ	. Total Integration	1	. retsonal incerest	ns mist
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٠		Factor	CAREER	HCME/PARENTAI	FEAR	DAY DO TOUR	MANOLDIT/ COMPORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACTTY /SADISM		ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	Information/IC	Total Tates	rocar miregration	Personal Interest	A sten	1
MAT		티	55	56	57	œ	3 1	53	09	19	52	' I	63	79	65	99	67	•	89		
	TEST	ပါ	45	97	47	87		<b>4</b>	20	51	52	(	53	54					_		
	}	a	35	36	37	æ	3 6	39	40	41	42		43	777							

by about 2,3% 4,4% 9.2% 15.0% 19.1% 19.1% 15.0% 9.2% 4,4% 2.3%

The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "conscious" scores; and in table for the "total motivation scores," Note:

£- 0 1	50 50 10	Appx. No.	No.	27	DB	6		A 1	Profile	ا ف	Unsuccess ful	- Unsuccessiul Defensive Backs
1.		•	,		/		-					
	AMI Low-1	<del>-</del>	, 2	۳/	<b>∀</b> ,	/	٠. حرر		<b>6</b> 0	6	10-High	
2	DRIVE	•		•	, , , , , , , , , , , , , , , , , , ,	/• ^		٠	_	•	Desire	Desire to be a winner
ო	SELF CONFIDENCE	•	•	•	\ <u>`</u>	\ <u>`</u>	•	. م.	_		Sure of	Sure of himself and of his ability
4	AGGRESSIVENESS	•	•	•	~ <b>&gt;</b>	Ÿ	·		_	•	. Easily	Easily asserts himself
Ŋ	COACHABILITY	•	•		·`	Ċ	•••	_		•	Respect	Respects coaching
9	DETERMINATION	•	•	•	`.•	×	`- <u>*</u> >			٠	. Sticks	Sticks with things
7	EMOTIONALITY		•	•	بر	<i>`</i>		, ,,-	•	٠	. Handles	Handles his feelings well
œ	CONSCIENCE DEVELOPMENT	•	•	•	,	•	·.	<i>-</i> \		•	. Does the	things as correctly as possible
δ	TRUST	:	•	•		•				•	. Accepts	Accepts people at face value
10	GUILT PRONESS	•	•	•	/	Ÿ			,	•	. Accepts blame	responsibility; accepts
ᆏ	LEADERSHIP	•	•			, . ,	À	/ <sup>1</sup> \		•	. Wants to	Wants to take charge of others
12	MENTAL TOUGHNESS	•		•	1:	1,	``			•	. Can tak	Can take a rough chewing out
13	Accuracy Measure	W.		1.	١.	•	•			•	•	•
14	Strength of Score	•	•	$\ \cdot\ $		1,	1			•	•	
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	10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	.0.
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	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBIR	SOBER	expedient	SHY	TOUCH MINDED	TRUSTING.	PRACTICAL	FCRTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LON ANXIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
•	rest	15	16	17	18	19	20	12	22	23	57	25	26	27	28	29	30	31	32	33	34

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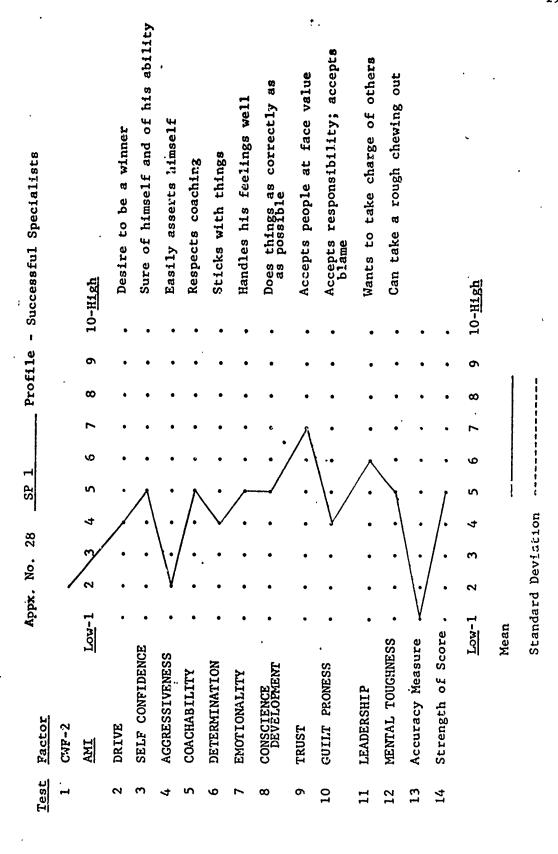
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- Total Motivation	10- <u>Hig</u> h		CAREER	HOME / PARENTAL	FEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEET HEART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	. ugih-01	<b>8</b> ************************************
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Conscious	ç	)	•		•	À	•	. •/		ر. ا. ، ، ،	ļ. ::		7	/ <u>`</u>	\;	ار.	9	10.19
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Unconscious	1000			RENTAL		NARCISM/COMFORT		SELF SENTIMENT	•	PUGNACITY/SADISM	VENESS	ART/SPOUSE	Autism-Optimism	Information/IQ	Total Integration	Personal Interest	A sten of-1	
:	1	ractor	CAREER	HOME / PARENTAL	S. A. S.	NARCISM	SUPERGO	SELF SE	MATING	PUGNACI	ASSERTIVENESS	SWEETHEART/	Autism-	Informa	Total I	Persona		
MAT	li	티	55	99	1.7	28	59	09	61	62	63	99	65	99	29	89		
	TEST	اد	45	44	<i>ξ ħ</i>	87	67	20	51	52	53	54						
	H	اد	35	36	37	38	39	40	41	42	43	77						

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the MAT to be found in table for the "unconscious" scores; in table for the "total motivation scores." Note:



																					• / ·
٠		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	APPREHENSIVE	EX PER IMENTING	SELF SUFFICIENT	ONTROLLED	TENSE	HIGH ANYIETY	EXTROVERSION	ALERT POISE	INDEPENDENCE
	10	•	•	•	•	٨	•	•	•	•	•	•	•	•	•	•	•	•	•	•	10
	6	•		•	•	\frac{1}{2}	$\backslash \cdot$	•	•	•	•	•	•	•	•	Λ	•	•	•	Λ	•0
	æ	٠	•	•	•	.	7	_	•	•	•	•	•	•	•	/.	•	•	1		•∞
	7	•	•	N	1		•			•	•	•	•	•	•	<i> </i> .		•	ŀ	•	.~
	9	•	•	<i> </i> -	V	•	•	•	.	•	•	Λ	•	•		•	.	•	-	•	0.
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	4	1	$\cdot /$	•	•	•	•	•			•/		/.	•/	<b>/</b> .	•	ŀ			•	12
	ю	٠	V	•	•	•	•	•	•	\.	/	•	7		•	•	1	$\langle \cdot  $	•	٠	•0
	7	•	•	•	•	•	•	•	•	\/ ·	•	J	•	•	•	٠	•	V	•	•	•^'
	pred	•		•	•	•	•	٠	•	٥	•	•	•	•	•	• <del>[-</del> 4	•	•	•	•	يسم ي
Factor	16PP	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	JOBER	EXPEDIENT	SHY	TOUGH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LCW ANXIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
Test		15	1.6	17	18	1.9	20	21	22	23	24	3,	26	27	28	29	30	31	32	33	:t :

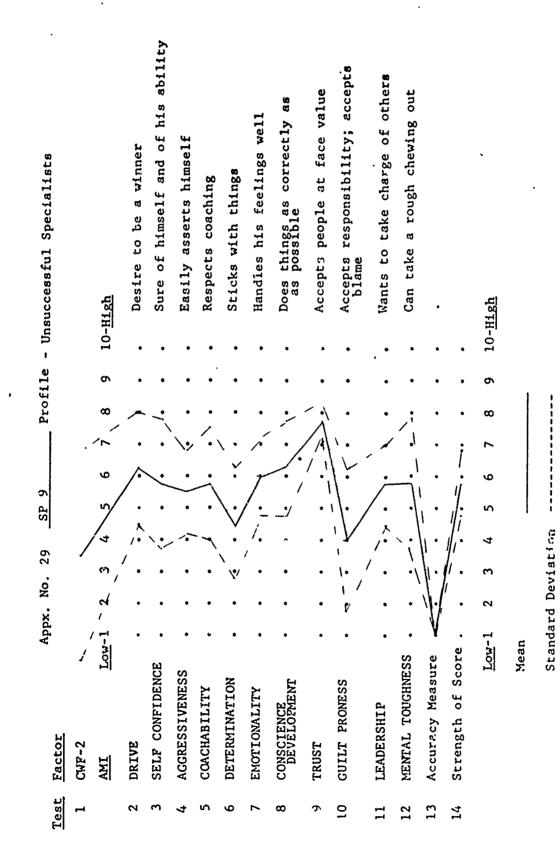
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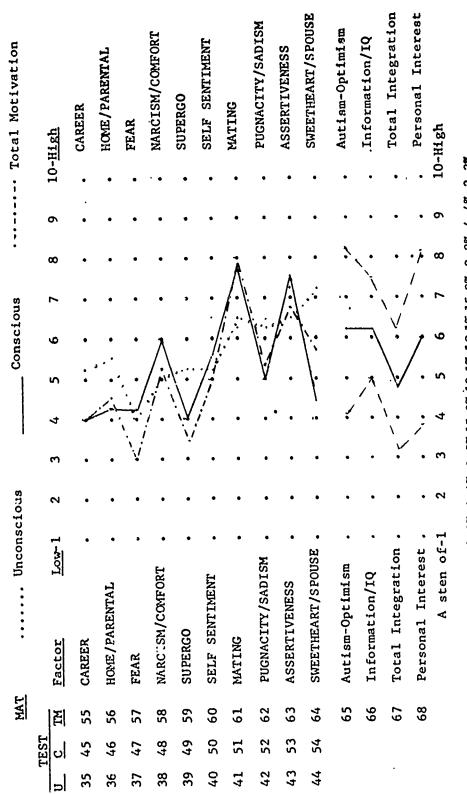
Total Motivation	10- <u>111sh</u>	CAREER	HOME/PARENTAL	PEAR	NARCISM/COMFORT	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/SADISM	ASSERTIVENESS	SWEETHEART/SPOUSE	Autism-Optimism	.Information/IQ	Total Integration	Personal Interest	10-H1gh	8
;	10	•	•	•	٠.	•	•	•	•	•	•	٠	•	• ,	٠	10	6
1	6	•	•	Ν	•	•	•	Ā	•	•	•	•	•	•	•	δ	95 C 67 7 46 0 40 10 10 10 10 10 0 67 7 85 C
•	∞	•.	•	ŀ	1	•	•	/.\	•	:,	•	•	•	•	•	ω	0 29
ន្តា	7	•		-	<i>\</i>	•	•/	li :	\·		···•	. •	$\wedge$	•	/	7	15.0%
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	4	•	`.J.		:		[į.	•	•	• •		•	•	•	•	4	15.0%
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lous	8	•	•		•	1	•	•	•	•	•	•	•	•	•	2	67 7
onsci		•	•		•	•	•	•	v	•	•	•	•		•		7
Unconscious	Low-1		RENTAL		NARCISM/COMFORT		NTIMENT		TY/SADISM	VENESS	SWEETHEART/SPOUSE	Optimism	tion/IQ	ntegration	Personal Interest	A sten of-1	1
	Factor	CAREER	HOME/PARENTAL	FEAR	NARCISM,	SUPERGO	SELF SENTIMENT	MATING	PUGNACITY/	ASSERTIVENESS	SWEETHE!	Autism-Opt	Information/IQ	Total Inte	Persona		
MAT	<b> </b>	55	26	57	58	59	09	19	62	63	99	65	99	29	89		
	TEST	45	97	47	48	65	20	51	52	53	54						
		35	36	37	38	39	40	14	42	43	77						

by about 2.3% 4.4% 9.2%15.0%19.1%19.1%15.0% 9.2% 4.4% 2.3%

The above profile expresents mean scores with standard deviation scores for the MAT to be found in table—for the "unconscious" scores; in table—for the "total motivation scores," scores; and in cable Note:



		OUTGOING	MORE INTELLIGENT	EMOTIONALLY STABLE	ASSERTIVE	HAPPY GO LUCKY	CONSCIENTIOUS	VENTURESOME	TENDER MINDED	SUSPICIOUS	IMAGINATIVE	SHREWD	A PPRETENS IVE	EX PER IMENTING	SELF SUFFICIENT	CONTRÓLLED	TENSE	HIGH ANXIETY	EXTROVERSION	ALERT POISE	Independence
	10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	10
	6	• 1		<i>,</i> \	•	<i>i</i> *	•	•	1	•	•	•	•	•	•	.1	•	•	Ť		•0
	80	•	١.	//\	•	/ /	, i.	•	· ·	· •	•	7,	•	•	••	/ <b>.</b>	, ·	•	1.	t* •	۰∞
	7		$\checkmark$	/ <b>,</b> \	\ <sup>\</sup>	•	` <u>`</u>	`\ <b>7</b>	Ä	<i>i</i> •	• /	<i>'</i>	\ \.	<u>,</u> 人		$\Lambda$		•	΄λ	\ . i	٠.
	9	•	<b>"</b>	• \	<b>,</b>	/.	<i>;</i>	· ` `	•	\ <u>!</u> -	•	•	•	•	•	/ · ·	\	• /	; 	\ k	<b>.</b> /•0
	Ś	7	•	•	\. \.	•	/.	•	٠.	7	~	•	`	<u>^</u>	1	/ / <sup>1</sup> /*\	\·	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	] ; ;	, f	۰.۷
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	2	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	i.	/·	•	•	•«
	<b>-</b> I	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	• •
Factor	16PF	RESERVED	LESS INTELLIGENT	AFFECTED BY FEELINGS	HUMBLE	Sober	EXPEDIENT	SHY	TOUCH MINDED	TRUSTING	PRACTICAL	FORTHRIGHT	PLACID	CONSERVATIVE	GROUP DEPENDENT	UNDISCIPLINED SELF CONFLICT	RELAXED	LOW ANXIETY	INTROVERSION	TENDERMINDED EMOTIONALITY	SUBDUEDNESS
Test		15	16	17	18	19	20	21	22	23	54	25	26	27	28	29	30	31	32	33	35



by about 2.3% 4.4% 9.2%15.0% 19.1%19.1%15.0% 9.2% 4.4% 2.3%

for the "conscious" The above profile represents mean scores with standard deviation scores for the for the "unconscious" scores; in table for the "total motivation scores." MAT to be found in table scores; and in table Note:

Appx.	Appx. No.30 -		"Uncons	scious"	Standard	Devia	tion Sco	MAT "Unconscious" Standard Deviation Scores for "1/9" Files	"1/9" Fi	les		
TEST	리	65	텡	69	디	T9	TEI	TE9	盟	RB9	WRI	WR9
35	.58	1.35	2.28	1.73	1.69	1.81	.58	1.5	1.90	1.86	1.51	1.7
36	2.45	1.90	.55	1.98	1.80	1.78	7	٠.	1.95	2.10	1.05	1.6
37	1.83	1.25	1.48	2.53	1.95	1.90	3.46	н	1.51	2.41	1.60	1.6
38	1.41	.90	2.30	2.22	2.24	1.31	1.15	1.29	1.53	2.43	1.72	2.0
39	1.73	1,86	1.64	2.20	1.86	1.44	1.15	1.89	2.36	1.45	2.80	2.1
40	1.91	.98	1.30	1.32	1.90	2.01	1.15	1.71	2.56	1.80	1.41	1.7
41	1.71	1.53	2.92	1.22	2.52	1.44	н	н	1.50	1.86	1.94	1.6
42	5.	3.51	1.92	2.08	1.72	1.72	2.31	3.11	2.15	2.27	1.41	1.9
43	1.73	1.21	1.95	1.71	1.91	1.53	2.65	.58	1.72	1.50	1.10	1.8
77	2,63	2.73	-	2.40	2.40 1.68	1.86	.58	1.26	2.37	1.74	2.32	2.2

2.09

2.11

1.95

1.45

2.02

1.88

2.52

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	SP9	1.26	3.42	. 2.45	7	2.22	96.	1.29	1.71	2.08	
	SP1	0	0	0	0	0	0	0	0	0	
	DB9	1.47	2.03	2.25	1.57	1.46	1.21	1.86	2.26	1.92	
	DB1	1.20	1.90	2.28	1.27	1.67	1.5	1.41	7	2.30	
	LB9	1.41	2.19	2.08	2.06	1.90	1.82	1.94	2.61	1.63	
Files	LB1	2.17	2.95	2.35	1.87	1.87	1.33	2.01	2.19	2.28	
	DE9	1.75	1.74	1.97	1.63	1.96	1.62	1.59	1.61	1.39	
	DE1	1.29	.58	2.08	1.41	2.65	1.15	1.15	2.08	2.16	
	<u>089</u>	1.52	2.40	1.96	2.11	1.83	1.67	1.54	1.80	2.01	
	<u>081</u>	2.65	2.08	н	.58	2.52	. 58	1.15	н	. 58	
	TEST	35	36	37	38	38	40	41	42	43	

Appx. No.31 - MAT "Conscious" Standard Deviation Scores for "1/9" Files

WR9	1.60	1.93	1.80	1.55	1.89	1.35	1.73	1.60	1.76	1.72
WRI	1.90	1.72	2.34	1.47	1.60	.75	2.51	1.47	2.37	1.83
RB9	16.1	1.99	2.58	1.63	1.36	.94	1.64	1.17	1.65	1.54
RB1	.90	1.29	2.07	2.07	2.27	1.60	1.83	1.80	2.65	2.13
TE9	2.71	.82	1.29	7	1.83	2.22	96.	1.71	1.29	2.16
TE1	2.08	.58	1.53	1.53	1.53		3.21	.58	7	н
<u>T9</u>	1.08	1.88	1.13	1.44	1.14	1.53	2.17	1.59	2.62	2.11
디	1.85	].46	2.29	1.81		1.29	1.79	1.33	1.01	1.97
65	2.22	1.02	1.79	2.14	2/10	2.02	2.18	2.10	j.76	1.96
<u>13</u>	2.12	.84		1.52	2.28	.45	2.28	2.28	1.64	2.77
63	1.41	].21	1.73	1.81	1.77	1.27	1.62	.95		1.29
디	1.41	2.94	96.	96.	1.15	1.26	1.63	. 58	2.87	.82
TEST	45	97	47	84	67	20	51	52	53	54

SP9	1.83	1.26	3.40	1.63	.82	1.73	ĸ.	3.37	1,91	2.52
SPI	0	0	0	O	0	0	0	0	0	O
089	1.69	1.88	1.95	1.65	1.49	1.36	1.66	1.94	1.69	1.63
DBI	1.72	1.81	1.22	1.86	1.94	1.05	4		2.06	2,19
LB9	2.01	1.91	1.44	1,59	1.75	1.35	2.07	1.61	2.02	1.08
LB1	1.72	1.12	1.56	2.22	1,58	.78	1.58	۲. ا	1.72	2.50
DE9	1.92	1.55	2.03	1.81	1.92	1.70	3,39	2.31	2.02	1.44
DE1	.82	1.15	1.29	. 82	1.29	1.29	m.j	1.26	96.	1.15
0B9	1.73	1.74	1.96	1.25	1.95	1,53	1.58	1.39	1.80	2.10
<u>081</u>	1.15	1.53	2	2.08	1.15	<del></del> i	1.15	ო	1.73	2
TEST	45	97	1.7	48	67	20	51	52	53	54
	QB1 QB9 DE1 DE9 LB1 LB9 DB1 DB9 SP1	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0           1.53         1.74         1.15         1.55         1.12         1.91         1.81         1.88         0	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0           1.53         1.74         1.15         1.15         1.12         1.91         1.81         1.88         0           2         1.96         1.29         2.02         1.56         1.44         1.22         1.95         0	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0           1.53         1.74         1.15         1.15         1.12         1.81         1.88         0           2.08         1.25         .82         1.81         2.22         1.86         1.65         0	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0         1           1.53         1.74         1.15         1.15         1.12         1.91         1.81         1.88         0         1           2         1.96         1.29         2.02         1.56         1.44         1.22         1.95         0         3           2.08         1.25         .82         1.81         2.22         1.59         1.86         1.65         0         3           1.15         1.95         1.29         1.58         1.75         1.94         1.49         0         3	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0           1.53         1.74         1.15         1.55         1.12         1.81         1.88         0           2         1.96         1.29         2.02         1.56         1.44         1.22         1.95         0           2.08         1.25         .82         1.81         2.22         1.59         1.65         0           1.15         1.95         1.29         1.92         1.70         7.8         1.75         1.94         1.49         0           1.15         1.53         1.29         1.70         78         1.35         1.36         0	QB1         QB9         DE1         DE9         LB1         LB9         DB1         DB9         SP1         SP1           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0         1           1.53         1.74         1.15         1.15         1.12         1.91         1.81         0         1           2.08         1.29         2.02         1.56         1.44         1.22         1.95         0         3           2.08         1.25         .82         1.81         2.22         1.86         1.86         1.65         0         3           1.15         1.95         1.29         1.92         1.58         1.75         1.49         0         3           1.15         1.53         1.29         1.70         .78         1.35         1.65         0         3           1.15         1.58         2.07         1.5         1.56         0         0         0         3	QBL         QBB         DEL         DE9         LBL         LBB         DBB         DBB         SPL           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0           1.53         1.74         1.15         1.55         1.12         1.81         1.81         1.83         0           2.08         1.25         .82         1.81         2.22         1.59         1.65         0           1.15         1.29         1.29         1.58         1.75         1.49         1.49         0           1.15         1.53         1.29         1.70         .78         1.75         1.49         0           1.15         1.58         1.79         1.58         2.07         1.56         0           1.15         1.58         1.28         2.07         1.54         1.94         0           3         1.39         1.26         2.31         1.51         1.61         1.94         0	ST         QBB         QBB         DEJ         LBJ         LBJ         LBB         DBJ         SPJ           1.15         1.73         .82         1.92         1.72         2.01         1.72         1.69         0           1.53         1.74         1.15         1.55         1.12         1.81         1.81         1.89         0           2.08         1.25         2.02         1.56         1.44         1.22         1.95         0           1.15         1.25         1.81         2.22         1.59         1.65         0           1.15         1.95         1.29         1.92         1.59         1.75         1.65         0           1.15         1.53         1.29         1.76         1.75         1.79         1.49         0           1.15         1.58         1.59         1.58         1.36         1.56         0           1.15         1.58         1.59         1.59         1.59         1.69         0           1.15         1.58         1.59         1.51         1.51         1.54         1.54         0           1.17         1.73         1.59         2.02         2.02         2

	WR9	2.43	2.18	2.44	2.87	2.74	2.18	2.26	2.22	2.52	2.28
	WRI	2.40	1.33	2.40	2.10	3.06	1.94	2.58	1.03	2.58	3.41
9" Files	RB9	2.71	2.27	3.29	2.97	2.03	2.35	2.58	2.84	2.16	2.33
for "1/9"	<u>RB1</u>	1.70	1.27	2.61	2.45	2.34	2.44	2.16	1.73	2.75	3.11
a Scores	TE9	3.10	96.	1.89	3.11	1.26	2.38	1.89	2.89	1.63	2.75
"Total Motivation" Standard Deviation Files	TEI	1.53	2.08	3.46	1.73	1.73	H	4.04	2.89	н	1.15
	119	1.62	2.48	2.35	2.35	2.19	2.28	2.53	2.35	2.71	2.96
on" Sta	TI	2.34	2.69	2.88	3.04	2.25	1.99	3.00	2.32	2.66	2.32
Motivati	69	3.12	2.46	3.12	2.89	3.10	2.02	2.78	2.76	1.46	3.01
Total	텡	2.79	1.14	3.78	2.51	1.82	1.22	3.11	2.79	.89	3.42
	63	2.21	2.77	1.86	2.81	2.34			3.41	1.15	2.61
Appat: No.32 - Mat	리	1.91	3.5	3.3%	2.22	0	2.16	٥.	۶.	3.30	2.22
'Appx.	TEST	55	56	57	58	59			62	63	99

	SP9	-82	3.87	2.16	2.99	2.08	1.63	1,15	2.06	3.20	
	SP1	0	0	0	0	0	0	• 0	0	• 0	
	089	2.47	2.32	2.87	2.46	2.00	1.97	2.08	3.08	2.43	ć
	DB1	2.03	1.87	2.42	1.94	2.24	1.76	~	2.49	3.18	"
	1.B9.	2.10	2.76	2.50	2.58	2.44	2.04	2.39	3.01	2.81	30.0
	1.81	2.67	2,95	2.92	2.83	2.52	1.58	2.13	2.15	2.19	3,23
Files	<u>630</u>	2.00	1.72	т	2.80	2.82	2,38	2.17	2.75	2.41	2.13
	DEI	1.89	1.5	3.32	7	1.91	2.06	1.73	2.65	2.52	1.29
	0B9	2.17	2.62	2.89	2,42	2.66	2.25	2.07	2.31	2.15	2.63
	0B1	2.31	н	1.73	ъđ	2.65	1.73	1.1	3.61	2.31	3.79
	TEST	55	56	57	58	59	09	61	62	63	<del>7</del> 9

Appx. No.33 - "1/9" LIME SUMMARIES FROM ANALYSIS OF VARIANCE

			, .	4	DEGREES OF	FREEDOM
D		_	# in	# in	Among Columns	Error Within
Run #	Group 1	Group 2	Group 1	Group 2	(V1)	(V2)
Ţ	C1	C9	4	7	1	
2	G1	G9·	5	13	1	* <b>C</b>
3	T1	Т9	11	12	1	16 01
4	TE1	TE9	3	<u> </u>	1	21
5	RB1	RB9	7	14	1	5
6	WR1	WR9	,	14	Ţ	19
7			6	20	1	24
,	QB1	QB9	3	23	1	24
8	DE1	DE9	4	15	1	17
9	LB1	LB9	9	27	1	34
10	DB1	DB9	9	27	1	- ·
11	SP1	SP9	1	~.	± ,	34
		V. J		4	<b>T</b>	3

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