



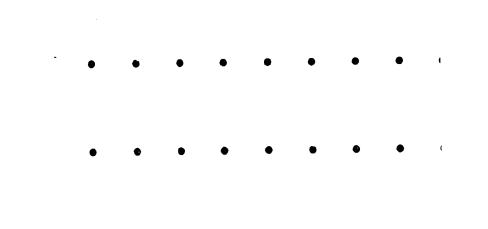






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OCD Project No. 1532-A (Final Report)

SHELTER EQUIPMENT PLANNING GUIDELINES

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OFFICE OF CIVIL DEFENSE DEPARTMENT OF ARMY-OSA Summary of Research Report

#### SHELTER EQUIPMENT PLANNING GUIDELINES

Prepared for Office of Civil Defense Department of Army - OSA Under Contract No. OCD-OS-62-195 Subtask 1532A

### OCD REVIEW NOTICE

This summary of the report has been reviewed in the Office of Civil Defense and approved for publication as a working paper for limited distribution. Publication does not signify that its contents necessarily reflect views and policies of the Office of Civil Defense.

# IIT RESEARCH INSTITUTE Technology Center Chicago 16, Illinois

June 1964

#### SCOPE OF THE CONTRACT WORK

The IIT Research Institute in conjunction and consultation with the Office of Civil Defense was to furnish the necessary facilities, personnel, and other services as required to develop planning guideliner for community shelter equipment and supply. The study was designed to determine the type of equipment and supplies that are necessary for human survival in habitations varying from austere to comfortable and to provide information on how the equipment and supplies should be maintained before and during shelter occupancy. The specific work and services were to include, but not necessarily be limited to, (1) identification of essential equipment, supplies, and facilities for use in different sizes of shelters; (2) analysis of the function and characteristics of the equipment, supplies, and facilities; (3) study and overall review of the operation and handling of the equipment, supplies, and facilities.

An analysis of the basic study data resulted in and provided for (1) development of a handbook format to be used by sheles r planners; and (2) an overall review of the shelter equipment, supplies, and facilities for an adequate and realistic community shelter program.

### APPROACH

The study material was developed in accordance with the current Office of Civil Defense doctrine regarding currently available equipment, supplies, and facilities. All equipment systems in the community shelters must be self-sustaining and capable of continuous operation for the anticipated period of shelter occupancy.

The equipment must be maintained properly to ensure that it is in a constant state of readiness and can be put into service with a minimum of start-up preparation. This can only be accomplished with a well-controlled maintenance program for each piece of equipment in the shelter.

Maintenance and operating data were developed from detailed descriptive literature published by several manufacturers supplying equipment in each of the categories of equipment required for shelters.

Interviews with application and design engineers were conducted to determine the logical guidelines for equipment selection, maintenance, and operation. These interviews revealed that the equipment must be operated periodically to keep it in a state of constant readiness. This information was expanded through extensive use of brochures that describe the specific equipment in detail. Standby maintenance and operating instructions thoroughly defined equipment requirements which were then incorporated into the study program and final report.

#### REPORT FORMAT

The report is composed of ten chapters and two supplements. General information concerning the report is contained in the introductory chapter. This chapter also contains the two supplements which cover general concepts of a preventive maintenance program and accepted color codes, symbols, and rules for marking and identifying equipment.

A single major equipment category is discussed in each of the succeeding nine chapters. The equipments described are those essential to human survival within a community shelter. The chapters are as follows:

- 2. Electrical Power Systems
- 3. Auxiliary Prime Mover Systems
- 4. Ventilation, Air Conditioning, and Air Revivification Systems
- 5. Water Supply, Waste Disposal, and Drainage Systems
- 6. Radiological Instrumentation Units
- 7. Communications Systems
- 8. Fire Protection Units
- 9. Noise Control Methods
- 10. Food, Medicine, and Sanitation Supplies and Facilities

STUDY RESULTS

**1** 

The study culminated in a report which can be used by community shelter planners as a reference on how to equip shelters, maintain and operate shelter equipment, and prepare instruction manuals for maintenance of that equipment. OCD Project No. 1532-A (Final Report)

#### SHELTER EQUIPMENT PLANNING GUIDELINES

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# IIT RESEARCH INSTITUTE Technology Center Chicago 16, Illinois

June 1964

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CHAPTER 1

# INTRODUCTION

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#### INTRODUCTION

#### 1. BACKGROUND

The Office of Civil Defense of the Department of Army is engaged in a program designed to strengthen every aspect of civilian protection against a thermonuclear attack on the United States.

One of the initial phases of this program was the identification and marking of numerous areas in buildings which could serve as austere group or community fallout shelters. The shelter identification, which has been completed, was carried out by the U.S. Army Corps of Engineers and the Navy, Bureau of Yards and Docks, under the direction of the Office of Civil Defense.

An important aspect of the national shelter system program is the development and implementation of effective shelter plans. This must be accomplished at the local level by community representatives. These plans must include the selection of equipment and supplies for each shelter (or a review of equipment now in existing shelters), the installation of additional equipment and supplies as required, the establishment of a maintenance program to ensure that each shelter is suitable for occupancy at any time, and the preparation of instruction manuals to be used by shelter occupants in operating and maintaining equipment and handling supplies.

Equipment considered for use in shelters is that equipment which is currently available from manufacturers. It is standard hardware and offers the advantages of completed designs, in-use testing, current design features, the latest technology, and the availability of servicing and parts from the manufacturer. Special equipment designs for shelter applications only were not considered because the equipment information is not readily available and working knowledge of equipment in this application is almost nonexistent.

The relationship of equipment costs to the number of shelter occupants was not examined because the parameters which affect the relative cost

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of the many different types of equipment differs from shelter to shelter. For example, the cost of auxiliary power generation equipment is contingent upon the size of the unit. The size is determined by the number of lights, the type of air conditioning system, the motor sizes associated with the water and sewerage pumps, and the communications installed in the shelter. In addition, the size of each type of equipment is directly related to the shelter's occupant capacity. Specific cost information must be related to a specific shelter having its own design requirements, and therefore a general review of equipment costs provides no meaningful information for application to particular shelter systems.

To aid local governments and community representatives in establishing these shelter plans, data had to be developed which established guidelines for equipping and maintaining community fallout shelters.

### 2. OBJECTIVE OF THIS STUDY

The objective of this study is to establish a series of guidelines for community shelter equipment and supply planning. Specifically, this study was designed to determine the type of equipment and supplies which are necessary for human survival within the protective area of a community fallout shelter and the manner in which the equipment and supplies should be maintained before and during shelter occupancy.

The material in Chapters Two through Ten covers the major shelter equipment categories. It is presented in the form of a handbook to show a format which might be used by the shelter planner responsible for preparing and writing the manuals to be used by shelter occupants.

### 3. SPECIFIC USES OF THE REPORT

This report is intended primarily for reference use by persons responsible for shelter equipment and supply planning.

1. It provides an overall review of the many shelter operational and maintenance requirements for an adequate and realistic community shelter program.

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- 2. It presents guidelines for specifying or reviewing the adequacy of equipment and supplies for a community shelter in terms of the type of equipment and supplies needed, sizes, capacities, and capabilities of this equipment, system interrelationships, equipment installation, specific operating and maintenance requirements, and related details.
- 3. It acts as a sample of how to prepare an instruction manual which can be used in a shelter by shelter occupants, many of whom may be unfamiliar with the kinds of equipment in a shelter but who must operate and maintain this equipment and be prepared to deal with emergencies.

The information developed in the report for the maintenance and operation of the shelter equipment indicates a very important aspect of the overall shelter equipment guidelines. Because special equipment, designed for shelter use only, is not available all the equipment utilized in the shelters is of the type currently available and must be operated at specified maintenance intervals. These intervals, as specified by the equipment manufacturer, are based upon the operational history of the equipment. Operation is necessary, among other things, to keep lubrication systems functioning, reduce corrosion of the parts, and keep contacts and switches clean. Because use of the equipment is unpredictable, operation will keep the expensive equipment in top operational condition and also show problems which may have developed since the last operational check, such as a leaking fuel line.

It should be noted that much of the information contained in this report is necessarily technical in nature because of the kinds of equipment systems which are required in a community fallout shelter. As a result, technical knowledge such as that possessed by a plant engineer or mechanical engineer is required to properly interpret and utilize some of the detailed data contained in this handbook.

#### 4. ORGANIZATION AND CONTENT OF THE REPORT

The report is divided into ten chapters and two supplements. The first chapter consists of the introduction and two supplements. These supplements provide definitions of terms used in shelter planning, general concepts of a preventive maintenance program, and generally accepted rules for equipment marking and identification. Each of the next eight chapters describes a major equipment system required in a community fallout shelter. The tenth and final chapter describes the supplies required within a shelter and presents detailed procedures for handling these supplies during shelter occupancy.

The equipment systems and supplies described in the report are those considered essential to human survival within the protective area of a community fallout shelter. In accordance with current Office of Civil Defense doctrine, it was assumed that the equipment systems must be self-sustaining and capable of twenty-four-hour operation for the anticipated period of shelter occupancy.

Chapters Two through Ten of the report describe the equipment systems and supply situations in the following sequence:

Electrical Power Systems (Chapter 2)

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Electrical power systems are required in a shelter to transmit electrical power to light fixtures, communications equipment, and electric motordriven fans, blowers, pumps, air conditioners, and other equipment. Two basic systems, normal and auxiliary, provide independent power sources for operation of necessary equipment under normal conditions and during temporary emergency periods respectively. The essential systems described in this chapter are the following:

- 1. Single-phase power system
- 2. Three-phase power system

Electrical Power Systems (Chapter 2)

### Auxiliary Prime Mover Systems (Chapter 3)

Ventilation, Air Conditioning, and Air Revivification Systems (Chapter 4)

- 3. Dry cell system
- 4. Wet cell system

An auxiliary prime mover system must be readily available to drive electric generators in the event of complete disruption of public utility power supply during and following nuclear attack. Commercially available prime mover systems which are generally suitable to shelter requirements are included in this chapter.

The systems discussed in this chapter include the following:

- 1. Hand-operated prime mover and generator system
- 2. Foot-operated prime mover and generator system
- 3. Air-cooled gasoline engine system
- 4. Liquid-cooled gasoline engine system
- 5. Diesel engine system

Ventilation, air conditioning, and air revivification systems are necessary because habitability depends on maintaining suitable environmental conditions within the shelter during the period of occupancy. Temperature, humidity, air purity, and air distribution must be maintained at levels consistent with reasonable human requirements.

Systems reviewed in this chapter include the following:

- 1. Manually operated ventilating system
- 2. Electric-powered ventilating system

Ventilation, Air Conditioning, and Air Revivification Systems (Chapter 4)

Water Supply, Waste Disposal, and Drainage Systems (Chapter 5)

- 3. Mechanical air conditioning system
- 4. Absorption air conditioning system
- 5. Chlorate candle and screened chemical absorbent system
- 6. Oxygen cylinder and lithium hydroxide canister system

Water supply, waste disposal, and possibly drainage systems are essential equipment to shelter survival. The water supply system provides the means for storing and distributing potable water to shelter inhabitants. Human waste is collected, transferred, and disposed of through the waste product disposal system. Should the shelter be subject to possible flooding, the drainage system provides the means for collecting and disposing of this water.

Specific systems described include the following:

- 1. OCD-supplied container water supply system
- 2. Gravity flow water supply system
- 3. Power flow water supply system
- 4. Combination power and gravity flow water supply system
- 5. OCD-supplied waste containers and kits

Radiological Instrumentation Units (Chapter 6) Radiological instrumentation units are indispensable to shelter operations. The operation of such instruments will be required from the period shortly after a nuclear attack until the radiological hazard from fallout diminishes to the point that normal activities may be resumed without significant danger to the shelter inhabitants. The radiological monitoring requirements of the shelter will involve monitoring of personnel, food, water, and the areas within and outside the shelter. When the radiation intensity or dose rates have decreased to the extent that limited outside activities can be performed, the radiological instrument units can be mobilized to support operations of emergency services such as rescue, fire, and police. Equipment discussed in this chapter includes the following:

- 1. Ratemeter
- 2. Dosimeter

Communications systems within the shelter are needed to provide occupant control and information dissemination. Systems providing communication with sources outside the shelter are necessary for information receipt and exchange. The probability of shelter leaders making correct decisions will be increased by the amount of information available concerning outside conditions. Therefore, shelter communications systems should consist of an internal setup and a capability for providing communication with the outside environment.

The following equipment and systems are reviewed in this chapter:

- Messenger and bulletin board systems
- Signal light, horns, and buzzer systems
- 3. Sound-powered phone system
- 4. Portable power megaphone system

Communications Systems (Chapter 7)

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Communications Systems (Chapter 7)

### Fire Protection Units (Chapter 8)

Noise Control Methods (Chapter 9)

- 5. Public address system
- 6. Intercommunication system
- 7. AM or FM radio systems
- 8. Telephone systems
- 9. Two-way radio system

Fire protection equipment is required within the shelter to combat potential internal fires. A fire may be caused by human carelessness, defective electrical wiring, and overheated equipment, among other things.

Fire protection systems described include the following:

- 1. Sand pails
- 2. Portable fire extinguishers

Control of internal noises is important in keeping the shelter habitable. Excessive noise can cause shelter occupants to experience discomfort. Methods for reducing or eliminating the source of these irritants by absorbing or blocking out the noise include the use of individual ear protective devices, soundproofing materials, and vibration isolators with equipment. Specifically, this chapter reviews the following:

- 1. Ear-insert protective devices
- 2. Ear-covering protective devices
- 3. Soundproofing methods
- 4. Vibration isolators

Food, Medicine and Sanitation Supplies and Facilities (Chapter 10)

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Adequate supplies and facilities are necessary to meet the shelter occupants' needs in three categories: the nutritional resources necessary for survival; the medical supplies required for at least first-aid-level treatment; and the sanitation items necessary to carry out a minimum sanitary program. The importance of supplies and facilities ranges from those required for minimum subsistence to those that are classified as comfort items. Supplies and facilities that are over and above the minimum requirements are desirable. Included are items such as special medicines for the chronically ill, sleeping accommodations, and supplemental foods. Supplies and facilities selected for shelters must have long shelf life, excellent storage characteristics, ease of use, and low cost.

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Supplies selected for discussion in this chapter include the following:

- OCD-supplied food package supplies
- 2. Supplementary food supplies
- 3. OCD-supplied medical kits
- 4. Supplementary medical kits

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The reader is reminded that, although the major types of systems for community fallout shelters are described separately for clarity, they are strongly interdependent. Some of the more important of these interrelationships are described in Exhibit 1 on page 9.

Exhibit 1

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### INTERRELATIONSHIPS AMONG BASIC SHELTER EQUIPMENT SYSTEMS

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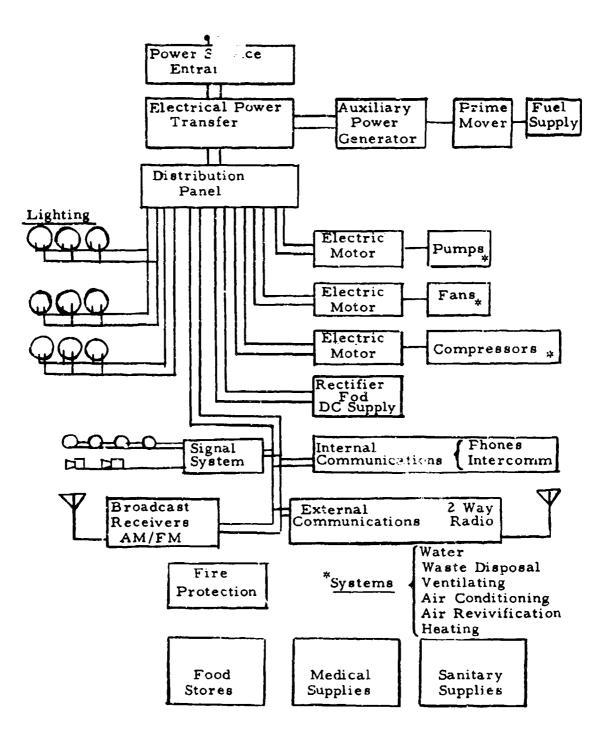
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5. FORMAT OF EACH CHAPTER IN THE REPORT

Each of the chapters in the report contains three major sections. The first section introduces the chapter and describes generally the subject types of equipment or supplies and indicates the availability of the typical equipment for various sizes of shelters.

The second section of each chapter is divided into three subsections, which contain specifications and applications data about the major components of the equipment system described in the first section. Specifically, the first subsection describes typical component designs; the second furnishes application data, such as component nomenclature, size and weight, shipping information, and related facts; and the third subsection presents the procedures which must be followed in selecting various components or equipment and includes appropriate tables, charts, and drawings.

The third section of each chapter identifies all of the essential elements to be covered in writing simple operating instructions for using the equipment described in the chapter. This section includes information relating to the scheduling of maintenance inspections while the shelter is unoccupied. In addition, it describes the procedures to be followed for starting up and shutting down the equipment, for determining the causes of equipment malfunction, and for performing standard repair operations. A listing of tools, spare parts, and methods for identifying and coding equipment parts and their location is also contained in this third and final section of each chapter.

6. USE OF THE REPORT TO PREPARE AN OPERATIONAL MANUAL

One of the primary purposes of the report is to provide an example of what an operational manual for use in a specific community fallout shelter should contain and how this information should be presented. While each manual will vary with the type of fallout shelter, for the overall shelter planning program within a community certain fundamental principles can and should be followed. These principles are outlined in the following paragraphs. The planning of the shelter operations manual should start with the determination of tasks to be performed, <sup>1</sup> the identification of shelter equipment and supplies available and required, and a determination of the skill levels of the persons who will be using the manual so that its content can be tailored to the most likely and appropriate user. It should be noted that the specific data and information on equipment and supplies contained in each chapter of the handbook, while correct, are intended to be illustrative in nature. Thus, the person responsible for developing an operations manual for the equipment systems and supplies in a specific community fallout shelter can use the information in the handbook as a standard; but he must also analyze the particular equipment and supply requirements of the shelter with which he is concerned to ensure that he develops a plan tailored to his particular shelter size, configuration, personnel, and equipment situation.

The steps which should be followed in preparing an operational manual include the following:

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- 1. Gather all data available from manufacturers and other sources concerning maintenance, storage, and operation of equipment and supplies.
- 2. Analyze the data to determine the number of operating personnel required so that people can be preassigned to given jobs. Make an outline of the elements of each task for both administrative and operational personnel.
- 3. Consult with competent engineering personnel to validate the sequence and completeness of equipment instructions.
- 4. Write the operations manual using a simple format. Use as few subdivisions as possible.
- 5. Present illustrations and photographs as follows:
  - Illustrations and photographs should be used to visually clarify equipment operation and maintenance and procedures. Illustrations and photographs should furnish immediate identification of specific parts and give a graphic explanation of instructions. Illustrations and photographs should be planned to keep text to a minimum.

The reader is referred to state and federal civil defense agencies for additional information on shelter personnel and management principles.

# CONCEPTS OF PREVENTIVE MAINTENANCE PROGRAM

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SUPPLEMENT A

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(2) Illustrations must be clear and identifiable. Photographs must provide sharp detail, good contrast, and full tonal range of the subject. Short captions should be used for both illustrations and photographs.

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- (3) Use of symbols on illustrations and photographs in operations manuals should be minimal.
- (4) Sequential illustrations should be used to show step-by-step instructions. Halftone photographs are particularly suitable for sectional views and cutaways to illustrate mechanical functions of equipment. Exploded views of the equipment to present greater detail are very useful.

Supplement A

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С. Ч Maintenance Program

## CONCEPTS OF PREVENTIVE MAINTENANCE PROGRAM

GENERAL INFORMATION	1.	gran base routi tion,	oose - A preventive maintenance pro- n is a planned and continuous effort, d upon inspections, adjustments, ine replacement, and proper lubrica- to minimize the possibility of pment breakdown.
	2.		intages - Preventive maintenance has ollowing advantages:
		(1)	It minimizes the premature replacement of shelter equipment.
		(2)	It maximizes the probability that shelter equipment will be ready for use when needed.
		(3)	It minimizes the amount of standby equipment required.
		(4)	It minimizes maintenance and repair costs.
		(5)	It minimizes the number of spare parts required.
PROGRAM DEVELOPMENT	1.		e major steps are fundamental to a er preventive maintenance program:
		(1)	List the pieces of equipment.
		(2)	Prepare a chart for each piece of equipment specifying what is to be inspected, how it should be inspected, and when it is to be inspected.
		(3)	Prepare an inspection report form which provides sufficient space for recording the name of the equip- ment inspected and the maintenance or repair work performed.
		(4)	Prepare a permanent record card for each piece of equipment show- ing its specific location. Provide space on the card for repair entries.

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# CONCEPTS OF PREVENTIVE MAINTENANCE PROGRAM

PROGRAM DEVELOPMENT	2.	Each preventive maintenance program must be tailored to the individual re- quirements of the equipment. Typicall the following shelter equipment should be included in a sound preventive main- tenance program:	·
		(1) Engine-generator sets	
		(2) Ventilation fans and blowers	
		(3) Pumps	
		(4) Air conditioning units	
		(5) Electric motors	
		(5) Batteries	
		(7) Lighting	ļ
	3.	Manufacturers' service manuals are an excellent source for compiling the chec- lists that are a necessary part of the preventive maintenance program. The checklist itemizes for the inspector all the points to be checked on any one pie- of equipment. Use of checklists ensur- uniform and complete inspections, re- gardless of the user.	k- l ce
	4.	Inspection frequency must be determin on the basis of the following engineerin considerations:	
		(1) Age, condition, and value of the equipment	
		(2) Severity of service	
		(3) Safety requirements	
		(4) Number of hours of operation	
		(5) Susceptibility to wear from exposure to such things as dirt or corrosive atmospheres	
		(6) Susceptibility to damage from being subjected to such things as vibration or overloading	

# CONCEPTS OF PREVENTIVE MAINTENANCE PROGRAM

PROGRAM DEVELOPMENT		(7)	Susceptibility to damage resulting from disuse
	5.	nance	cheduling of preventive mainte- can be divided into the following categories:
		(1)	Routine upkeep work done at regular intervals, such as adjust- ing, lubricating, and cleaning.
		(2)	Periodic inspections done at pre- scribed intervals, such as visual inspections, teardown inspections, and scheduled parts replacement.
		(3)	Contingent work done at irregular intervals when equipment is down for other reasons.
	6.		lules for preventive maintenance f two main types:
		(1)	Overall charts listing all shelter equipment
		(2)	Individual charts for each piece of equipment
		appro advan preve for a overa trol f ment chart maint binati page servi	the overall chart is the simpler bach, individual charts have the stage of holding more detail on entive maintenance requirements specific piece of equipment. The all chart should be used as a con- or checking that individual equip- maintenance is performed. These is provide an effective control on tenance when they are used in com- ton. Sample charts are noted on 1-18. Consult manufacturers for ce sheets for complete mainte- e charts on individual equipment.
	7.	maint be ca speci be loo	tenance Personnel - Personnel who tain the shelter equipment should pable people familiar with the fic equipment. These people may cal residents who perform these of tasks during their normal

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## CONCEPTS OF PREVENTIVE MAINTENANCE PROGRAM

PROGRAM DEVELOPMENT

workday. For example, an electrician might maintain electrical motors, generators, etc., and an automobile engine mechanic might maintain prime mover equipment.

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### SUPPLEMENT B

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ACCEPTABLE EQUIPMENT COLOR CODING, MARKING, AND CHARTING METHODS Supplement A

Maintenance Program

# CONCEPTS OF PREVENTIVE MAINTENANCE PROGRAM

MASTE	R M	AIN	<u>r en</u>	ANCI	E SC	HEL	ULE	ANI	o co	NTF	IOL	FO	<u>RM</u>
Equipment	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.	Remarks
Pump 3421											L		
Fan 11604													
Air Con Mtr. 6740													
									, ,		ļ		
EQUIP	MEN	TM	AINT	ENA	NCE	<u>c cc</u>	NTR	<u>01, f</u>	ORI	м			
							Ty	be of	Equ	ipme	ent_	Ext	naust Fan
Date Installed			-										
Mfg. <u>General</u> Required Main		-								0	1100		
	<b></b> -		·								r	· .	;
Check Function	Jan.	Feb.	Mar	Apr	May	Jun.	Jul.	Aug	Sep.	Oct.	Nov	Dec	Remarks
Pulley												 	
Mountings													
Fan Blade													
Oil Bearings				 									SAE No.
Belt	 			 						 	 	<b> </b>	Goodyear 34012
Note also that ness record sy standard main available to fit	yster tena:	ns h nce (	ave p contr	orepi ol fo	rinte rms	d	pe in re	the	per squa initi	forn re p als	ning rovi with	ma ideo nai	intenance 1. Cor- me by

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Supplement B

### ACCEPTABLE EQUIPMENT COLOR CODING, MARKING, AND CHARTING METHODS

#### GENERAL Proper equipment color coding, marking, and PURPOSE charting is important to shelter equipment identification and maintenance. ACCEPTABLE EQUIPMENT COLOR CODING APPLICATIONS Color Category Application Red Fire protection Alarm boxes Buckets, pails equipment and apparatus Extinguishers Axes, shovels Danger-stop Temporary danger areas Stop switches Shutoff valves Signs Orange Dangerous parts of Gears equipment or machines Pulleys Yellow Caution Signa Markers Unguarded platform edges Fixtures hanging from ceilings or walls Handrails Pillars and posts Waste containers Green Safety First-aid kits First aid Bulletin boards Stretchers Blue Water Valves Pumps Pipes Equipment No start warning No use No movement

N. C. C. C. C.

<mark>Mala na sana na katala</mark> katala kata

Supplement B

## ACCEPTABLE EQUIPMENT COLOR CODING, MARKING, AND CHARTING METHODS

Color	Category	Application					
Blue	Equipment power sources	Electrical controls Valves					
Black, White, Separately or in Combination	Traffic	Dead aisles Passageways Direction signs Aisle locations and widths Stairways' direction lines					
Purple	Radiation hazards	Contaminated areas Disposal cans of contaminated materials Contaminated equipment					
ACCEPTABLE E	QUIPMENT TAG AND L	ABEL APPLICATIONS					
material such as	bakelite or plastic, so t	e made of a permanent type					
equipment or str placed in a notice	etc. Markings should be ucture with wires, screw eable location.	permanently affixed to the vs, or bolts and should be					
equipment or str	tc. Markings should be ucture with wires, screw	permanently affixed to the					
equipment or str placed in a notice	etc. Markings should be ucture with wires, screw eable location.	permanently affixed to the vs, or bolts and should be					
equipment or str placed in a notice Items	etc. Markings should be ucture with wires, screw eable location. Category Operating	permanently affixed to the vs, or bolts and should be Application Start-up controls Shift-down controls Valve cutoffs					
equipment or str placed in a notice Items	etc. Markings should be ucture with wires, screw eable location. Category Operating instructions	permanently affixed to the vs, or bolts and should be Application Start-up controls Shift-down controls Valve cutoffs Wires					
equipment or str placed in a notice Items	etc. Markings should be ucture with wires, screw eable location. Category Operating instructions Trouble shooting Maintenance	Permanently affixed to the vs, or bolts and should be Application Start-up controls Shift-down controls Valve cutoffs Wires Cause, remedy Routine operational mainte- nance procedure; preventive					
equipment or str placed in a notice Items Tags	etc. Markings should be ucture with wires, screw eable location. Category Operating instructions Trouble shooting Maintenance instructions	Permanently affixed to the vs, or bolts and should be Application Start-up controls Shift-down controls Valve cutoffs Wires Cause, remedy Routine operational mainte- nance procedure; preventive maintenance procedure					

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Supplement B

## ACCEPTABLE EQUIPMENT COLOR CODING, MARKING, AND CHARTING METHODS

Туре	Category	Application
Schematic	Administrative	Shelter layout showing equip- ment locations, supply stor- age, occupant space allocation area locations, and entrances and exits
Schematic	Administrative	Shelter system layout for ventilation, electrical power supply, water and other liquids, lighting, switches, fuses, circuit breakers, and distribution system
Schematic	Occupant	Shelter space allocation, area locations for supplies issu-
		ance and medical treatment, and entrances and exits
		ance and medical treatment,

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SUGGESTED SAMPLE DESIGN OF PAGE SHELTER EQUIPMENT PLANNING GUIDELINES **CHAPTER 2** ELECTRICAL **POWER SYSTEMS** AND EQUIPMENT 00 DEPARTMENT OF DEFENSE OFFICE OF CIVIL DEFENSE SUGGESTED SAMPLE DESIGN OF PAGE

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Table of Contents

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How to Use Guidelines 

	Use the Table of Contents given below to locate key technical data pertaining to the selection an operation of electrical systems.						
	The Introduction Section provides all essential or regarding system requirements and typical syst designs.						
	System component descriptions, application data, and selection procedures are given in the Component Selection Section.						
	The Manual Preparation Section identifies all of essential elements to be covered in writing sim operating instructions for relatively unskilled p	ple					
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——— MAN	IUAL PREPARATION						
MAN	UAL PREPARATION						

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Need for Systems

#### NEED FOR ELECTRICAL POWER SYSTEMS

Electrical power systems are used in a System Uses shelter to transmit electrical power to light fixtures, communication equipment, electric motor-driven fans, blowers, pumps, and other equipment. Two basic systems, normal and auxiliary, provide independent power sources for operation of necessary equipment under normal conditions and during temporary periods, respectively. Two types of normal electrical power Normal Electrical systems can be applied to shelters, Systems single-phase and three-phase. The single-phase system is used for smaller shelters where power requirements are moderate and no three-phase motors or other three-phase electrical apparatus are required. The three-phase system is used for larger shelters where power requirements are greater and the economies of space and operation justify the more expensive three-phase generator and distribution. Three-phase shelter power is also required in spaces which had existing three-phase systems or equipment prior to designation as a shelter. Two types of secondary electrical power Secondary Electrical systems can be applied to shelters: a dry Systems cell battery system and a wet cell battery system, both of which are low voltage, low power D-C systems. The dry ceil battery system is the simplest and least expensive type and is used for small shelters where minimum secondary lighting is needed. The wet cell battery system consists of rechargeable storage batteries which supply the power requirements necessary to operate auxiliary lighting and communication equipment in large shelters. In either case, the secondary system provides power for lighting and communications at times when the primary or normal system is out of service for maintenance, repair, or other reasons, and for electrical control functions at all times.

Introduction

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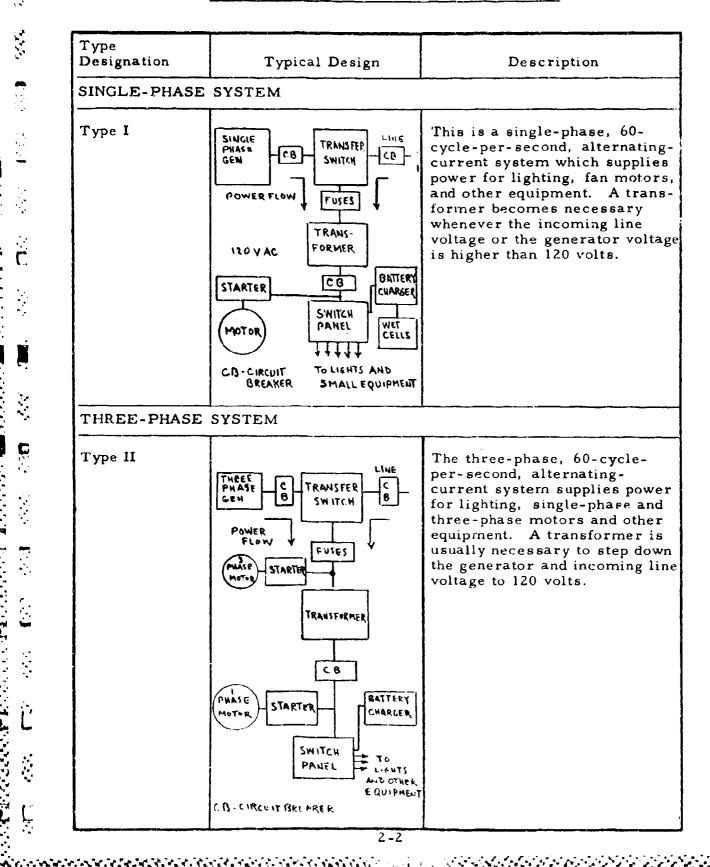
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Typical Systems

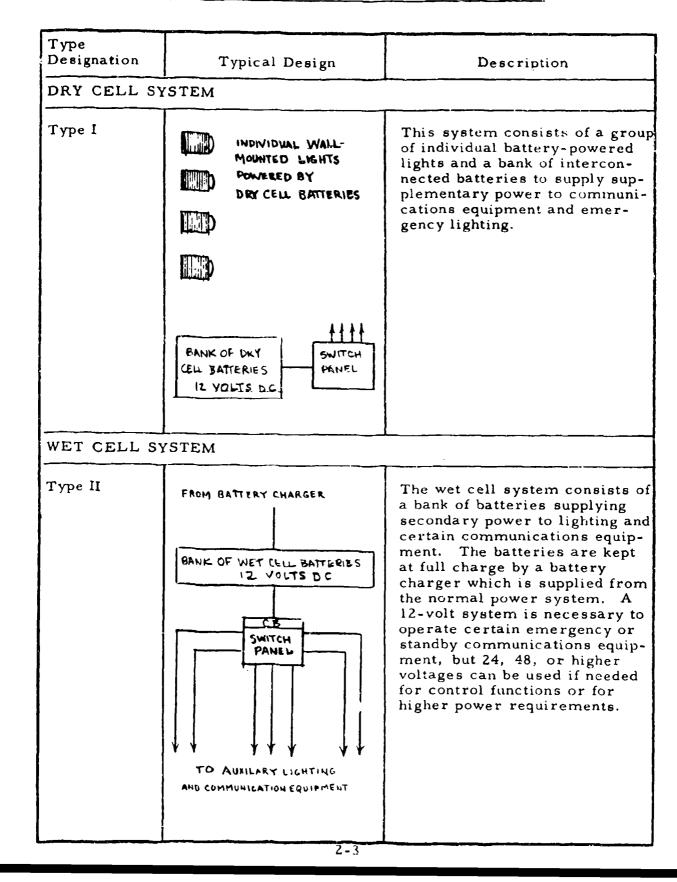
#### NORMAL ELECTRICAL POWER SYSTEMS



Introduction

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### SECONDARY ELECTRICAL POWER SYSTEMS



Introduction

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# SHELTER SYSTEM REQUIREMENTS

SHELTER SIZE	SYSTEM RATING	NORMAL ELECTRICAL SYSTEMS	SECONDARY ELECTRICAL SYSTEMS
ABOVEGROUNI	O AND BELOWGR	OUND SHELTERS	
50	Best	Type 1	Type 1
PEOPLE	Acceptable	Type 2	Type 2
100	Best	Type 1	Type 2
PEOPLE	Acceptable	Type 2	Type l
200	Best	Type 1	Type 2
PEOPLE	Acceptable	Type 2	Type l
300	Best	Type l	Type 2
PEOPLE	Acceptable	Type 2	Type 1
500	Best	Type 1	Type 2
PEOPLE	Acceptable	Type 2	Type l
1,000	Best	Type 2	Type 2
PEOPLE	Acceptable	Type 1	Type 1
2,000	Best	Type 2	Type 2
PEOPLE	Acceptable	Type l	Type 1
3,000 PEOPLE	Best	Type 2	Type 2
	Acceptable	Type 1	Type 1
5, 000 DEODI E	Best	Type 2	Type 2
PEOPLE	Acceptable	Type l	Type 1
10,000	Best	Type 2	Type 2
PEOPLE	Acceptable	Type l	Type 1
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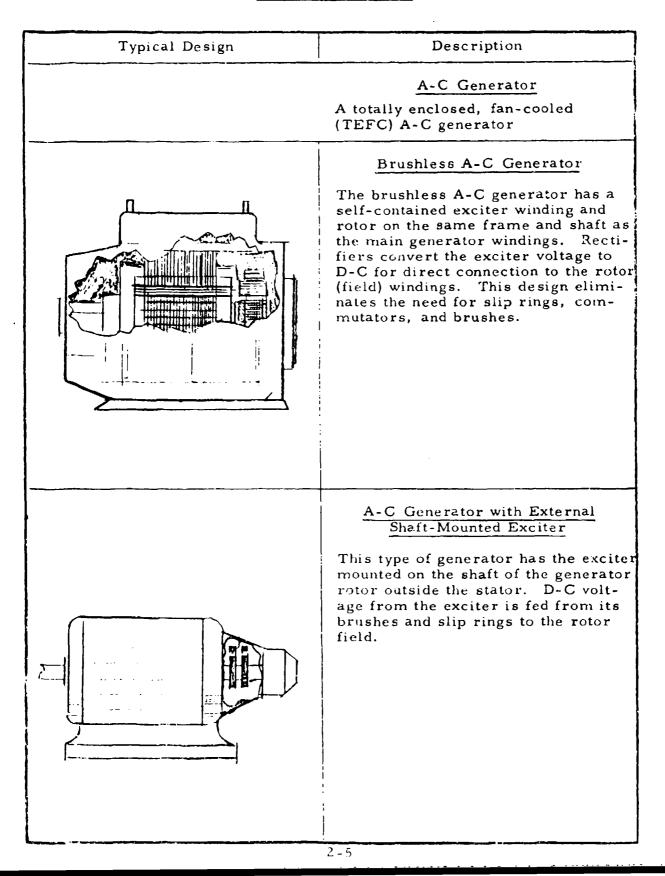
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### A-C GENERATORS



A-C Generators Application Data

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# A-C GENERATORS

GENERAL INFORMATION	1.	Characteristics - A-C generators are normally synchronous machines, called
		alternators, which operate at a constant number of revolutions per minute called the "synchronous speed." The A-C generator converts mechanical energy supplied by the prime mover into electri- cal energy. This energy conversion is accomplished utilizing the principle of induced voltage whereby a voltage is created in a conductor which moves through a magnetic field.
	2.	Construction - The alternator consists of two main parts, the stater and the motor. The stator, or stationary section, con- tains the iron frame, laminations, and the stator windings. The rotor, or rotating section, is composed of the shaft, laminations, and the rotor wind- ings. The rotor windings are also known as the field windings.
	3.	Classification - For shelter applications the brushless synchronous A-C generator is appropriate. This type requires a minimum of maintenance because it has no brushes, slip rings, or commutators.
		Where the brushless generator is not available in the particular size required, a standard slip ring type with external, shaft-mounted exciter can be used.
	4.	Applications - For smaller shelters, gen erators with a rated capacity of 4 kw to 40 kw will be needed. A single-phase generator and system will suffice for shelters with a capacity of 1000 people unless there is an existing three-phase system in the space to be used as a shel- ter. A generator control panel is nec- essary for each generator in order to provide for regulating voltage and power,

A-C Generators Application Data 

#### A-C GENERATORS

#### GENERAL INFORMATION

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for opening and closing generator circuits, and for displaying meters and control lights associated with the operation of the generator. The control panel can be combined with the control panels for operating switching gear and lights to make one control center for all electrical equipment.

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### A-C GENERATORS

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SHIPPING INFORMATION	í.	A-C generators are shipped assembled and complete with exciters when speci- fied.
	2.	A-C generators are not shipped with aux- iliary equipment such as voltmeters, ammeters, wattmeters, and control components unless it is specifically or- dered.
RATINGS	1.	A-C generators are rated as to power, voltage, frequency at a rated speed, phases, and temperature rise.
	2.	The power rating, given in kilowatts, is the rated full load output of the genera- tor when terminal voltage is that speci- fied as the rated voltage.
	3.	For shelter planning purposes, 60 cps frequency is recommended.
	4.	The speed rating of a generator is the speed at which the machine must be operated in order to produce the 60 cps frequency at rated voltage.
	5.	For most shelters under 1000 spaces, single-phase generators are adequate. However, a three-phase generator and system may be required to conform to an existing power system.
	6.	The temperature rise specified is usually that which is to be expected of the machine when it is operating at rated conditions. This temperature rise is based upon a standard ambient tempera- ture.
INSTALLATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his representatives in that area of the country. The following precautionary measures should be applied.

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A-C Generators Application Data

# A-C GENERATORS

NSTALLATION INSTRUCTIONS	1.	Ensure that generator terminals are connected to the automatic transfer switch terminals correctly.
	2.	Ensure that the generator output rating is compatible with the commercial power source, and that the generator windings have been connected to provide the voltage specified.
	3.	Connect all control wiring according to the wiring diagrams provided by the designer or manufacturer.
	4.	Make wiring checks to determine that each wire is connected to the proper terminal.
	5.	Before connecting the generator to the transfer switch, test the windings for proper resistance according to the nameplate and check the resistance of the insulation to make sure it has not become wet or otherwise damaged.

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A-C Generators Selection Procedure

# A-C GENERATORS

مديد والمتعاد بالبراد سيبري ككاب مشكلتك بدي بيافي المتغنية عور	استواسا المعيين	. دانین کا الاز در زاری جار <u>افغان می مجرد از در در مر</u> بط مار داند. در میرا از افغان می در می معان معامل در د
STEP 1	whethe Select the typ should	nine from manufacturer's rating plates or three-phase or single-phase loads exist a generator and system in accord with be of phase loads. Generator selection be made in conjunction with the prime (see Chapter 3).
STEP ?		nine the total kilowatt load by summing ividual loads connected to the system, , ows:
	(1)	Lighting - Add the total wattage of all the lights to be used in the shelter. This must include the power requirements for all fluorescent and incandescent lumin- aires.
	(2)	Motors - Calculate the total power needed to operate all electrical motors, including fans, air-conditioning systems, and pumps. The power requirements are indicated on equipment marking plates. If the horsepower is indicated instead of the wattage, convert the horsepower figure to wattage by the following formula:
		Watts = 746 x Horsepower Efficiency x Power factor of motor of motor
		Most small induction motors operate at about 90% efficiency and 80~90% power factor at full load.

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A-C Generators Selection Procedure

#### A-C GENERATORS

STEP 2 (3) Batteries - Determine the watts required to maintain any wet cell batteries fully charged. In most cases power consumed by battery charging will be negligible compared to total system requirements. (4) Communications equipment - Total the wattage required to operate all radios, signal systems, and other communications devices. (5) Other electrical equipment - Add the wattages of any other electrical equipment. Divide the total watt load by 1000 to obtain kilowatts. The generator rating should be 25% greater than the total kilowatt load computed to provide reserve power and to provide sufficient capacity for extreme conditions. STEP 3 Determine the voltage system required. The circuits in the shelter for lighting and general use will be 120-volt. Circuits for heavy duty motors may use higher voltages (220-volt, 440-volt). Select the auxiliary generator and transfer panel to operate on the same voltage as the incoming line. If necessary, a transformer may be used to reduce the line voltage to 120-volt AC for the lighting, small motor, and general distribution circuits. STEP 4 Though the generator was discussed independently of the prime mover, the prime mover is intrinsically connected to the generator both mechanically and controlwise. It is extremely advantageous to obtain the prime mover and all control components as a packaged unit. Select a generator with the proper voltage, number of phases, power, and frequency.

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A-C Induction Motors Application Data

### SINGLE-PHASE A-C MOTORS

GENERA L IN FORMATION	1.	Characteristics - The majority of A-C motors up to 1 hp operate on single- phase alternating current, although single-phase motors are available in ratings as high as 10 hp.
		Wide variations in starting and maximum torque requirements are encountered, so that many different types of single- phase motors are available to meet those needs.
	2.	Classification - Single-phase motors are classified according to the means used to provide the necessary starting torque. The classifications of single-phase induction motors are as follows: split- plase, resistance/capacitor start, capacitor, and shaped pole. All the starting methods create a rotating field which, when reacting with the squirrel- cage rotor, provides starting torque until the motor comes up to operating speed. The commutator types of single- phase motors are classified as series, repulsion, repulsion-induction, and repulsion-start induction run motors. The most common type of single-phase commutator motor is the series motor, since it can operate on both A-C and D-C current. These motors are funda- mentally high-speed motors of from 1500 to 15000 RPM. Governor control is used for constant speed applications in some very small motors.
	3.	Applications - Single -phase motors are generally used with fractional horse- power drives and may be used where requirements are as high as 10 hp. Single-phase motors are widely used in small air conditioners, pumps, and fans. In large shelters where greater horsepower is needed, a three-phase system should be considered to handle the larger power requirements without undue current demands on the wiring system and motor.

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		ponent ction	A-C Induction Motors Application Data
	SINGLE-1	PHASE A-C	MOTORS
SHIPPING INFORMATION	1.		ase A -C motors are shipped and assembled.
	2.		and fuses or circuit breakers ordered separately.
RATINGS	1.	cage and according	ase A-C motors, both squirrel- wound-rotor types, are rated to horsepower, voltage, fre- peed, and temperature rise.
	2.	The type	of enclosure is also specified.
INSTALLATION INSTRUCTIONS		competen the staff ( represent country.	ons should be supervised by t specialists who are part of of the manufacturer or his tatives in that area of the The following precautionary should be applied:
	1.		at the line voltage to the motor ne as the motor's rated voltage ency.
	2.	aligned w	at the motor is properly ith the driven element so that is are in line.
	3.	the motor wires are field term instructio	re more than two terminals on be sure that the correct connected to armature and hinals. Wiring diagrams and ons are usually on the name- he motor.
	4.		rotor by hand before energizing for the first time.

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A-C Induction Motors Application Data

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### THREE-PHASE A-C INDUCTION MOTORS

GENERAL INFORMATION	1.	Characteristics - Three-phase A-C motors are used in applications that require high horsepower and constant speed.
	2.	Classification - The induction motor is classified as to types of rotor windings squirrel-cage and wound-rotor. The ends of the wound-rotor circuit are brought out to insulated slip rings on the rotor shaft so that external resistance can be added to each phase of the rotor circuit, per- mitting speed variation and a heavier starting torque.
	3.	Application - For general applications requiring more than 10 hp, without speed regulation, the three-phase induction motor with squirrel-cage rotor possesses the greatest range of applicability. Where possible, shelter equipment requiring electric motors should be obtained from the manufacturer equipped with motors of the correct size, operational charac- teristics, and input voltage to meet the total requirements of the installation.
SHIPPING INFORMATION	1.	Except for very large or special-purpose motors, three-phase induction motors are shipped complete and assembled.
	2.	Controls must be ordered separately,
RATINGS	1.	Squirrel-cage and wound-rotor three- phase motors are rated as to horsepower, voltage, frequency speed, and tempera- ture rise.
	2.	The type of frame is specified, such as totally enclosed, fan-cooled (TEFC), drip-proof, explosion-proof, or open.

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# THREE-PHASE A-C INDUCTION MOTORS

INSTAL LATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his repre- sentatives in that area of the country. The following precautionary measures should be applied:
	1.	Ensure that the line voltage to the motor is the same as the motor's rated voltage and frequency.
	2.	Ensure that the motor is properly aligned with the driven element so that both shafts are in line.
	3.	Be sure that the correct wires are con- nected to the armature and field terminals Wiring diagrams and instructions are usually on the motor nameplate.
	4.	Turn the rotor by hand before energizing the motor for the first time.

A-C Induction Motors Selection Procedure

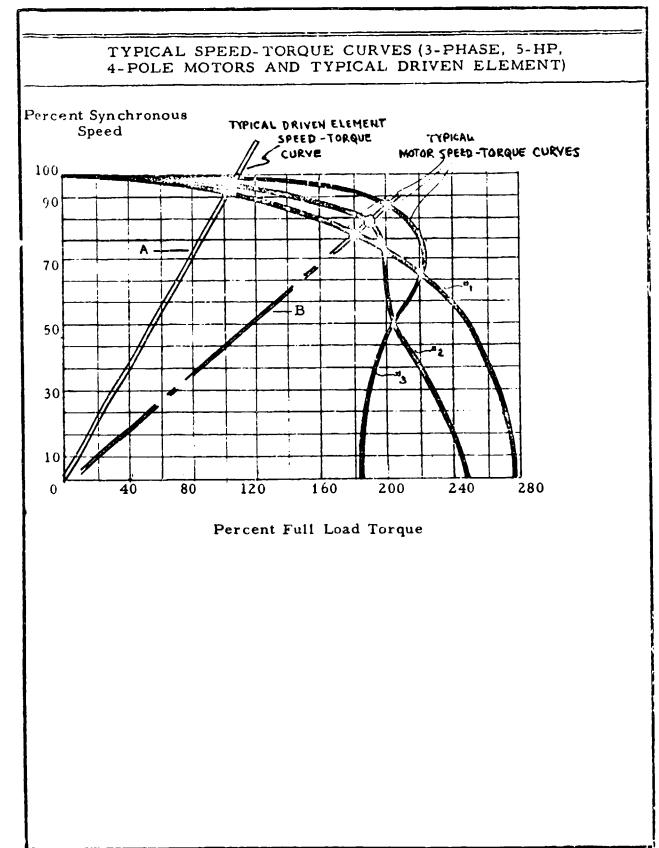
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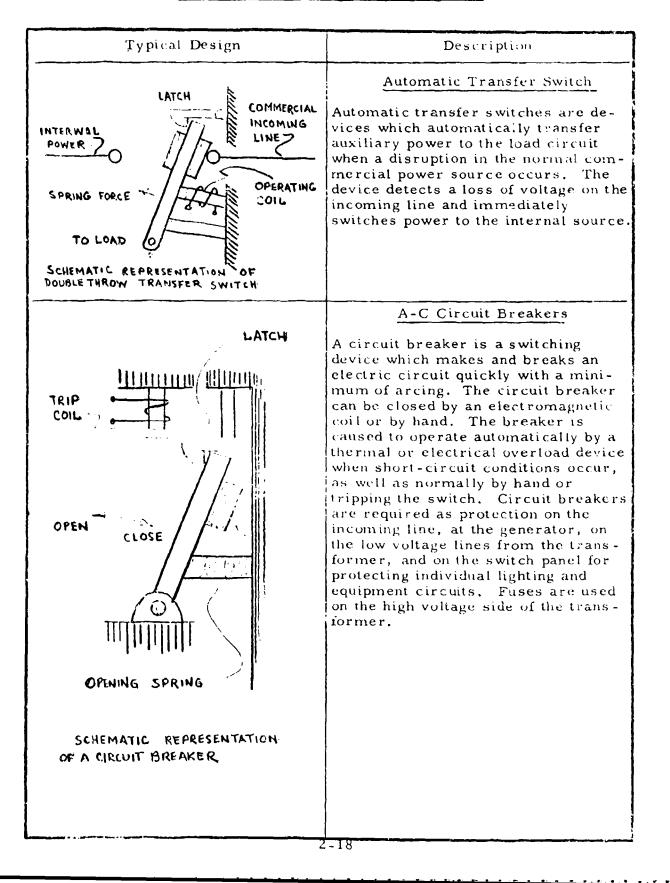
# A-C MOTORS

STEP 1	Determine the speed and horsepower required to operate the driven element from the manu- facturer's instructions.
STEP 2	Determine the speed-torque requirements
STEP 3	Determine the speed (rpm), horsepower, and speed-torque requirements for the driven ele- ment from the manufacturer's instructions. An example of a typical driven element speed- torque curve is indicated by curve A in the chart on the following page.
STEP 4	Determine the speed-torque characteristics of motors that meet the horsepower and speed- torque requirements. Three typical motor curves are shown in the following chart.
STEP 5	Determine the voltage available at the location where the motor will be installed. Be sure that circuits will handle current requirements for motor operation.
STEP 6	Select an A-C motor based upon the driven element requirements for horsepower, speed- torque, speed, and voltage.
	For example, any of the three motors below will meet the requirements of the driven ele- ment shown in curve A. With the units oper- ating in the area of 100% Full Load Torque and 90-100% Synchronous Speed, small changes in torque do not affect the speed, and efficient operation of the motor is obtained. However, if the driven element speed-torque curve were similar to curve B, erratic operation would result. The full load torque of the motor would be exceeded, causing overheating. Changes in the speed-torque requirements will cause sharp changes in the speed (rpm). Thus it can be seen that proper matching of the motor to the driven element is essential for troublefree operation.
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A-C MOTORS

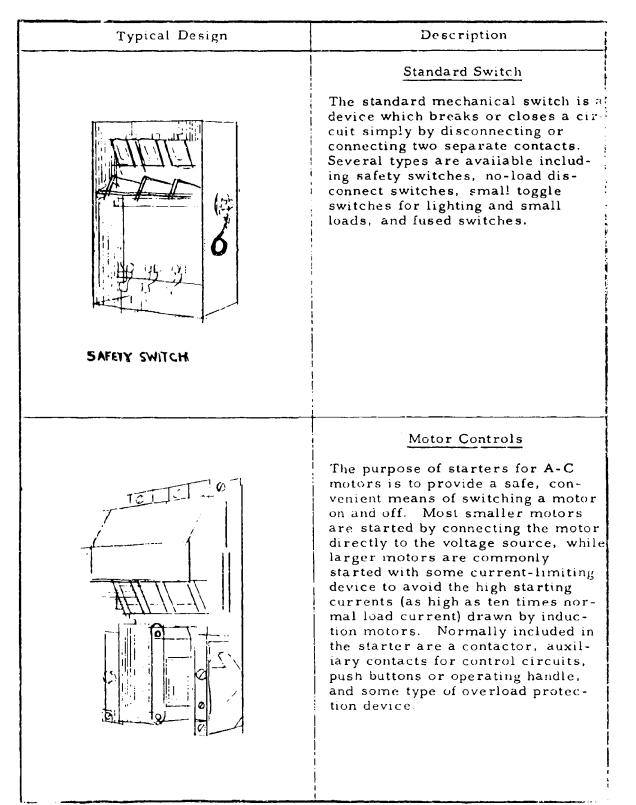


#### SWITCH BREAKERS AND CONTROLS



Acceptable Electrical Switching Gear

#### SWITCH BREAKERS AND CONTROLS



Electrical Switching Gear Application Data

### E LECTRICAL SWITCHING GEAR

GENERAL INFORMATION	1.	Types - The types of electric switching gear for shelter system use are auto- matic transfer switches, remote control switches, A-C circuit breakers, contac- tors and elays, motor starters, and circuit breakers.
	2.	Functions - Automatic transfer switches are designed to disconnect the commer- cial power supply and connect the internal power supply to the shelter circuits. Once the commercial power is restored, the transfer switch will return the load to the commercial power. The transfer switch also controls the start-up and shutdown of the internal power generator.
		There are three types of automatic trans- fer switches: double-throw magnetically held; double-throw mechanically held; and single-throw contactors and a relay. Double-throw magnetically held and double-throw mechanically transfer switches are preferable.
		Remote control switches operate electro- magnetically. These switches are oper- ated at convenient and accessible control stations by push buttons or automatically controlled time switches or relays.
		A-C circuit breakers are switches de- signed to open and close a circuit quickly and to quench the electric arc produced when opening a heavily loaded circuit. Contactors and relays are circuit opening and closing devices for controlling the operation of other electrical apparatus.
		Various types of electrical switching devices are used in electric motor start- ing. For three-phase induction motors, there are three common starting methods: across-the-line starting, compensator, and rotor rheostat starting. In across- the-line starting, the motor is started by connecting it to the line directly using a 3-pole knife switch or an automatic push button-operated contactor. Most small three-phase and single-phase

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Electrical Switching Gear Application Data

### ELECTRICAL SWITCHING GEAR

GENERAL INFORMATION		induction motors utilize across-the-line starting.
		Starting compensators and roto-rheostat starters are used for larger motors to reduce the starting current. With high rheostat resistance, the starting current is kept low. As the motor comes up to speed, the resistance is reduced and finally taken completely out of the circuit.
SHIPPING INSTRUCTIONS	1.	Electric switching gear is shipped as a functionally complete item, normally encased in a protective housing.
RATINGS	1.	Switches are generally rated as to volt- age, maximum interrupting current, and operating or steady-state current.
	2.	The type of enclosure, closing and open- ing devices, auxiliary contacts, and special features desired must also be specified.
INSTALLATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his repre- sentatives in that area of the country. The following precautionary measures should be applied:
	1.	Ensure that the switch is mechanically operative prior to installation. Inspect the contacts for alignment, proper clo- sure, and good contact surfaces.
	2.	Ensure that the line and load conditions are not greater than the rated capacity of the switch.
	3.	Install the switch in the circuit,
	4.	Test the mechanical and electrical opera- tion of the switch after installation.

# ELECTRICAL SWITCHING GEAR

STEP 1	Determine whether the function of the switching gear is as a circuit breaker, no-load disconnect switch, transfer switch, remote control switch, or motor starter.
STEP 2	Determine the line voltage to be impressed across the switch terminals.
STEP 3	Determine the maximum starting current, maximum operating or steady-state current anticipated to flow through the switch, and then, in the case of circuit breakers, the maximum short-circuit current which the switch would need to break.
STEP 4	Determine the currents at which each circuit breaker should open and coordinate tripping times so that the circuit breaker nearest any short circuit or overload will trip first. These tripping times and currents are available in graph form from the manufacturers.
STEP 5	Select the switch based upon function, maximum voltage, maximum expected load current.

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	Component Selection	A-C Lighting Application Data				
	LIGHTING					
GENERA L INFORMATION	provide ad to be perf available shelter us cent light the 110-v available tions, a 1 from 12 v are availa 1500 watt available capacities cent lamp from 4 wa lamps are of shelter heat dissi incandeso the mount	1. Description - The function of lighting is to provide adequate illumination for the task to be performed. The two commercially available lighting mediums acceptable for shelter use are incandescent and fluores- cent lights. Lights will be operated from the 110-volt A-C single-phase source available in the shelter. In some applica tions, a lighting system may be operated from 12 volts, D-C. Incandescent lamps are available in sizes ranging from 60 to 1500 watts. Silvered bowl lamps are available in 110-volt ratings, with capacities of 15 to 150 watts. Fluores- cent lamps are available in sizes ranging from 4 watts to 215 watts. Fluorescent lamps are preferred for general lighting of shelter areas because their glare and heat dissipation is less than that of incandescent bulbs. Luminaires provide the mounting for the incandescent or the fluorescent lamp.				
	in any she space nee In genera minated a for movin manual ta space wil areas, eq than 5% o tively hig trative an	The amount of lighting required elter depends upon the amount of eded for various types of tasks. 1, 80% of the space can be illu- at the minimum level required ag about and performing simple esks. Approximately 15% of the 1 require lighting for supply upment maintenance, while less f the space will require a rela- h illumination level for adminis- ind medical tasks. Recommended evels are summarized in the table.				
RECO	OMMENDED LIGHT	ING LEVELS				
5 Footcandles		light for manual tasks and for or movement of people within er				
10 Footcandles	around m	light for supply areas and areas achinery where maintenance performed				
30 Footcandles	Sufficient medical a	light for administrative and creas				

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A-C Lighting Selection Procedure

### LIGHTING

STEP 1	Determine the required level of illumination based on the type of task performed in each specific area.
STEP 2	Select the lighting system and luminaires. Both incandescent and fluorescent lighting are acceptable. Lighting systems are classified as:
	<ol> <li>Direct</li> <li>Indirect</li> <li>Semidirect</li> <li>General diffuse or direct-indirect</li> <li>Semi-indirect</li> </ol>
	A guide for the general types of lighting systems is provided on the following page. For final selection of lighting luminaires, the manu- facturers of lighting equipment should be con- sulted.
STEP 3	Determine the coefficient of utilization. This factor adjusts for absorption of light by other surfaces and spillage of light to nonuse areas.
STEP 4	Determine the maintenance factor. In general, a factor of 0.8 can be used.
STEP 5	Determine the number of lamps required using the following equation:
	Number of Lamps Lumens per lamp x Coefficient of utilization x Maintenance factor
STEP 6	Determine the number of luminaires required based on 110-volt lamps:
	Number of Luminaires = <u>Number of Lamps</u> Lamp per Luminary

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A · C Lighting Selection Procedure

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# GUIDE TO LIGHTING SYSTEMS

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REPRESENTATIVE LIGHTING POWER LOAD - WATTS PER SQUARE FOOT								
FLUORESCENT LUMI- FOOTCANDLES								
NARIES 120 V 60 CPS	5	10	15	20	40	60	80	100
Direct	0. 3	0.5	0.9	1.1	2.2	3.2	4.3	5.4
Direct	0. 3	0.7	1.0	1.3	2.6	3.9	5.2	6.5
Direct-Indirect	0.4	0.7	1.1	1.4	2.8	4.2	5.6	7.0
Indirect	0.6	1.2	1.8	2.4	4.7	7.1	9.5	12.0
	L	L	<b>_</b>	A		·	l	
REPRESENTA WA 1			HTING SQUARE			AD -		
				FOOT	CAND	LES		
FIXTURES 120 V 60 CPS	5	10	15	20	40	60	80	100
Direct	0.6	1,2	1.8	2.4	4.8	3 7.1	9.1	5 12.0
General Diffuse	0,8	1.6	2,4	3.2	6.4	4 9.6	5 13.0	16.0
Indirect	1.2	2.3	3.5	4.7	9.4	14.0	) 19.0	24.0

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Storage Battery Application Data

#### STORAGE BATTERIES

GENERAL 1. Application - Storage batteries are needed INFORMATION for starting operations of the power generator set and for other emergency functions, such as providing power for emergency lighting in case of normal power plant failure. Wet Cell Batteries 2. Wet cell batteries are desirable in shelters because they generally have a greater storage capacity than dry cells. The wet cells can also be maintained in a fully charged condition or recharged when A-C power is available. The common usage of 12-volt D-C systems in equipment (prime mover starting systems and communications equipment) makes it desirable to employ this voltage for ease of maintenance and interchangeability. Several types of wet cells are available. The lead-acid type has been standard for many years, although the nickel-cadmium type is now gaining favor for applications requiring maximum life and performance. Certain precautions must be observed both in the design and operation of wet cell systems to avoid dangerous conditions. Gas fumes coming from the cells can be toxic and must therefore be vented to the outside of the shelter. In each case, the manufacturers should be consulted for information concerning their batteries and systems, including recommended safety equipment. Dry Cell Batteries 3. Dry cell batteries will suffice for small shelters of 50 spaces due to the relatively low auxiliary power requirements. The dry cell system can consist of self-contained batteries and lights or both. Dry cells cannot be recharged, and whether used or not, they tend to age over a period of several months. The shelf life for useful power availability is approximately 24-30 months. This results in the need for constant checking and periodic replacement of the batteries.

	Component Selection		Storage Battery Application Data		
	STOP	AGE BATTER	IES		
SHIPPING INSTRUCTIONS	1.	shipped dry arate contain of cells is re including bat hardware, s	teries, in some cases, are with the electrolyte in a sep- ner. Normally when a bank equired the complete system ttery charger, interconnectin upporting racks, and switch- e ordered as a package.		
	2.		e normally ordered as indi- or as part of emergency s.		
RATINGS	1.	Wet cells are rated on the basis of ampere-hour capacity and voltage.			
	2.		battery, lead-acid or nickel- nust be specified.		
INSTALLATION INSTRUCTIONS		petent speci- staff of the r sentatives in	should be supervised by con alists who are part of the manufacturer or his repre- n that area of the country. g precautionary measures oplied:		
	1.		ections to ensure that anodes are connected according to iagrams.		
	2.	Check to see is specified.	e that the voltage is that whic		
	3.		ry charger for the proper e according to manufacturer.		
	4.	matic device	lighting is turned on by auto- es, test each device to see ts go on under the required		
	5.	for instructi tion of batte	onsult with the manufacturer ons regarding proper install ry racks and vents to carry the batteries out of the		

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Storage Battery Selection Procedure 1 | . . .

### STORAGE BATTERIES

STEP 1	Determine the D-C voltage desired for the auxiliary equipment.			
STEP 2	Determine the D-C voltage desired for the secondary electrical system. For dry cell systems, choose a voltage that allows batteries to be interchanged. For wet cell systems, choose a voltage that allows use of commer- cially available cells and associated charger.			
STEP 3	Determine current (amperage) requirements by adding the amperages for each light on the secondary system, signaling equipment, and communications equipment supplied by the batteries. If the current (amps) is not noted on lights, calculate by use of the following formula:			
	$I = \frac{W}{V}  \text{where}  V  \text{voltage} \\ I  \text{current (amps)}$			
	$\begin{array}{ccc} I = V & R & resistance \\ \hline R & W & watts (power) \end{array}$			
STEP 4	Determine the maximum time that the batteries will be needed without recharging.			
STEP 5	Select D-C storage batteries based upon the (1) voltage, (2) current requirements, and (3) hours of operation required.			
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Electrical Equipment

# MAINTENANCE AND OPERATING DATA

GENERAL MAINTENANCE			
ELECTRIC MOTORS AND GENERATORS	The maintenance and operation instructions for the shelter equipment should be carried out in accordance with a well-defined program. The unpredictability of the time when the equipment will be required makes it imperative that this program be followed in its entirety.		
	Rotating machines such as motors and genera- tors require a program of combined mainte- nance and operation. The equipment must be lubricated and checked at specified intervals, as indicated by the manufacturer. In addition, the equipment must be operated at specified intervals to assure that oil distributes itself over all moving parts, control relays and associated circuits operate properly, and the equipment generally functions correctly.		
	Periodic operation and associated maintenance will provide the maintenance personnel with operating knowledge of the machines. For example, electric motors and generators must not be allowed to run at temperatures above their normal operating range. Equipment in operation has a normal temperature rise, and excessive temperature rise indicates an abnormal condition. Such a condition would be noticed by the maintenance personnel and corrected before the equipment is required in an emergency situation.		
	The maintenance and operating instructions prepared by the manufacturer for the specific equipment should be used as the guide for shelter equipment instructions. The manufac- turer has years of equipment development and field testing $e_{X_i}$ orience and knows how his equipment must be used if it is to function at its best and longest. Therefore, the instruc- tions and checklists he develops should be used conscientiously by the customer. In the absence of such instructions, the checklist which follows in this section should be consulted to assure minimum control of the inspection, operation, and maintenance of shelter equipment.		

Electrical Equipment

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#### MAINTENANCE AND OPERATING DATA

#### GENERAL MAINTENANCE

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COMMUTATORS AND During normal operations, commutators and SLIP RINGS slip rings acquire a shiny protective gloss, which serves to reduce wear and thereby lengthens service life. The surface film generally contains copper oxide and graphite. Operating conditions, atmospheric conditions, and brush grade affect the makeup and color of this film, which may range from a light straw color to jet black. The color most common to a good surface film is chocolate brown. A raw copper surface may be caused by the wrong brush grade, some mechanical or electrical fault, or low current density at the brush surface brought on by consistently small loads. In the case of low current density, a minimum of 40 amps per square inch is usually necessary to maintain a good surface film and to minimize brush wear. This may be accomplished by removing one or more brushes from each group of brushes. BRUSHES Brush sparking can be a symptom of mechanical, electrical, or operating trouble and can be caused by a great variety of disorders. Most frequently the sparking is caused by dirty slip ring or commutator or by some mechanical fault. Mechanical unbalance, machine misalignment, slip ring or commutator eccentricity, and incorrect positioning of brushes are all detrimental to good current transfer and may cause sparking.

Fuses of the correct type and size provide maximum dependability and protection. When fuses of the correct size and type are found to blow frequently, look for trouble within the circuit. Do not overfuse. A fuse larger than necessary will endanger the apparatus to be protected. Common causes of blown fuses, other than short circuits and sustained overloads, are loose fuse clips, poor contacts, extremely hot surroundings, and excessive vibration.

FUSES

Electrical Equipment

#### MAINTENANCE AND OPERATING DATA

#### GENERAL MAINTENANCE

#### CONT ROL EQUIPMENT

Control devices are essential to the successful control of electric motors. Failure of the control may result in poor performance, failure to start, and damage to the machine itself. Failure of an overload trip may result in a burned-out motor. Control equipment should be kept dry, clean, and in proper working condition. Excessive vibration of contacts should be corrected. Heavy copper contacts and cadmium-plated contacts should be inspected regularly and filed when they become badly pitted. Solid silver oxide, which forms on contact surfaces, should not be removed because it is almost as good a conductor as silver. When necessary, dress silver contacts with a fine cut file or a grade 0000 sandpaper. The welding of contacts is generally due to low contact pressure caused by low voltage or weak springs. Lubrication of controllers is normally not necessary and should only be performed at intervals recommended by the manufacturer.

RESISTORS Failure of resistors may be caused by poor connections, excessive vibration, inadequate ventilation, overloads, defective insulation, or corrosion. Connections should be checked for proper banding. Loose connections cause excessive heating of terminals and wiring. Excessive vibrations of cast-grid type resistors will cause fractures to develop. Inadequate vertilation and overload may result in burned-out units.

LIGHTING

The components of a fluorescent lighting system are lamp, starter, and ballast. When a lamp fails to light the trouble may be in the lamp, starter, ballast,or supply circuit. The lamp is easily checked by substituting one which is known to be good. If a good lamp fails to light, the starter should be replaced.

#### MAINTENANCE AND OPERATING DATA

# GENERAL MAINTENANCE CIRCUIT BREAKERS All circuit breakers should be inspected and operated periodically to ensure proper functioning. Contacts, mechanism, wiring, and control devices should also be inspected. For larger breakers, the tripping system should be tested at least once a year by actually passing tripping current through the breaker or its control system, where practicable, or by simulating short circuit conditions. Most circuit breakers do not need lubrication, and oil or grease should never be put on contact surfaces. STORAGE Storage batteries require frequent, but simple **BATTERIES** maintenance. The terminals should be kept clean and the electrolyte maintained at the correct level. Pure petroleum jelly, when applied to the cable connections of both acid and alkaline batteries, will prevent their corrosion. Dirty battery connections may be cleaned by removing them and brushing them with a wire brush. Regular hydrometer checks will indicate whether or not the battery needs charging. These checks should be made monthly. MISCELLANEOUS One fuse for each fuse installed SPARE PARTS One spare operating coil of each type One pushbutton of each type One spare resistor of each type One set of spare contacts, springs, and arc chutes for each type of relay, contactor, and circuit breaker

Manual
Preparation

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#### MAINTENANCE AND OPERATING DATA

#### GENERAL MAINTENANCE

#### GENERAL TROUBLE-SHOOTING AND EMERGENCY REPAIRS

• 7. •

Trouble in an electrical system is generally caused by grounds, shorts, or opens. A ground is an electrical connection between the wiring of the apparatus and its framework. A short circuit is unintentional contact between two or more parts of the circuit which bypasses part or all of the electric load. An open is a break in the continuity of the circuit. A ground or short circuit may cause one or more circuit breakers or fuses to open because of the high currents which result. The cause of a circuit breaker tripping should be determined and corrected prior to closing the breaker again. In some cases, a short circuit may have corrected itself by burning free, but the molten and burned material must be found and cleaned up. Electrical tape can be used to temporarily reinsulate bare wires. These wires should be replaced at the earliest possible time to prevent further hazard.

Electrical Equipment

# MAINTENANC ... AND OPERATING DATA

A-C GENERATORS		
MONTHLY STANDBY INSPECTION	1.	Make a visual check of the gen- erator for physical damage to windings, slip rings, brushes and brushholders, connections, bearings, commutators, coup- lings, and moun <sup>*</sup> ings, Ensure that no foreign bodies are lodged between stator and rotor.
	2.	Check insulation for dryness and resistance by using a megger, which is a meter of high resist- ance. A megger is used to measure insulation resistance between windings and between windings and frame.
	3.	Check all brushes to see that they are in place, move freely in their brushholders, and are held to the slip rings or commu- tator with proper spring tension. Replace brushes which have worn past half their original length.
	4.	Check the generator circuit breaker for physical damage, missing and broken parts, tight connections, contact alignment, and proper operation.
	5.	Check the generator and exciter field circuit breakers in the same manner.
	б.	Inspect all of the circuit breakers, wiring, controls, switches, and the generator itself for evidence of moisture or casual water.
	7.	If fuses are in any of the genera- tor circuits, check for continu- ity and proper rating.
START-UP	1,	Ensure that the generator cir- cuit breaker is open,
	2.	If an exciter field rheostat or generator field rheostat is used, set it at full high resistance.

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# MAINTENANCE AND OPERATING DATA

A-C GENERATORS		
START-UP	3.	Start the prime mover by going through the prime mover start- up procedure.
	4.	Gradually reduce exciter or generator field rheostat resist- ance until voltage builds up to rated no-load voltage.
	5.	Allow the generator to run at rated no-load voltage and rated speed (frequency) for several minutes.
	6.	Close the generator circuit breaker.
	7,	If the commercial incoming line is connected to the shelter sys- tem and it is desired to operate the shelter electrical system from generator power, switch the transfer switch to 'auxiliary'' from "incoming commercial line."
TROUBLESHOOTING		
VOLTAGE DOES NOT BUILD UP	1.	Check generator and/or exciter field rheostat for an open resist- ance. Short the rheostat termi- nals and if voltage then builds up, the rheostat is faulty.
	2.	Check brush contact pressure and slip ring and commutator sur- faces.
	3.	Check for an open circuit in the field wiring and controls.
	4.	In brushless generators, check the rectifiers on the rotor shaft for connections, proper func- tioning, and physical appearance. An ohmmeter can be used to check for proper forward and inverse resistance.

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#### MAINTENANCE AND OPERATING DATA

A-C GENERATORS TROUBLESHOOTING 1. BRUSHES SPARK Check for proper number of OR CHATTER brushes and that they all are in EXCESSIVELY place. 2. Check spring pressure on each brush. 3. For light loads. lift some of the brushes from the slip rings or commutator to increase the current density above 40 amps per square inch. 1. **BEARINGS TOO** Check lubrication and add lubricant if recessary. (Some bear -HOT ings are permanently lubricated and sealed at the factory so that no further lubrication is needed.) 2. Listen with an ear pressed against the bearing housing to detect grinding or squealing noises. Such noises may indicate imminert bearing failure which would cause a shutdown and replacement of bearings, if feasible. GENERATOR 1. If the frame rises to above rated FRAME TOO HOT full-load temperature tise (above ambient temperature) check to see that the load is not excessive. 2. In three phase generators, check all phases to ensure that equal current is flowing in each phase. A loose connection or high resistance connection may result in an unbalanced condition. 3. Check all ventilating and cooling passages to see that no obstructions are blocking cooling air. 4. Check brushes for proper contact.

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Electrical Equipment

## MAINTENANCE AND OPERATING DATA

A-C GENERATORS		
TROUBLESHOOTING		
VOLTAGE FREQUENCY IS WRONG OR	1.	Check operation of the speed control governor on the prime mover.
ERRATIC	2.	Check the speed control gover- nor for proper setting (at rated generator speed).
SHUTDOWN	1.	Open the generator circuit breaker.
	2.	Reduce the voltage by means of exciter-field or generator-field rheostat.
	3.	Shut down the prime mover.
SPARE PARTS	1.	One complete set of brushes
	2.	Two individual brushholders
	3.	Two brushholder springs
	4.	One set of brushholder stud insulation
	5.	One set of bearings
	6.	One set of retainer rings for antifriction bearings
TOOLS	1,	Two screwdrivers
	2.	Set of wrenches to fit connection studs, mounting bolts, coup- ling bolts, bearing bolts and nuts
	3.	One portable ohmmeter
		One portable AC-DC voltmeter

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## MAINTENANCE AND OPERATING DATA

TOOLS       5. One tong type ammeter         6. One megger (insulation tester)         7. One portable tachometer         8. Two or more industrial thermometers with a variety of ranges         9. Electrical insulating tape         IDENTIFICATION AND CODING       1. Mark phases A, B, or C for three-phase systems and 1 and 2 for single-phase systems.         2. Mark the generator circuit breaker as such and any other controls according to their function.         3. Keep manufacturer's name tags on each piece of apparatus in- tact and readable.         4. Locate manufacturer's instruc- tion booklets for each piece of apparatus in a conspicuous,well- protected holder on or close to the piece of equipment.	A-C GENERATORS		
7.       One portable tachometer         8.       Two or more industrial thermometers with a variety of ranges         9.       Electrical insulating tape         IDENTIFICATION       1.         AND CODING       1.         Mark phases A, B, or C for three-phase systems and 1 and 2 for single-phase systems.         2.       Mark the generator circuit breaker as such and any other controls according to their function.         3.       Keep manufacturer's name tags on each piece of apparatus intact and readable.         4.       Locate manufacturer's instruction booklets for each piece of apparatus in a conspicuous,well-protected holder on or close to	TOOLS	5.	One tong type ammeter
<ul> <li>8. Two or more industrial thermometers with a variety of ranges</li> <li>9. Electrical insulating tape</li> <li>IDENTIFICATION</li> <li>1. Mark phases A, B, or C for three-phase systems and 1 and 2 for single-phase systems.</li> <li>2. Mark the generator circuit breaker as such and any other controls according to their function.</li> <li>3. Keep manufacturer's name tags on each piece of apparatus in-tact and readable.</li> <li>4. Locate manufacturer's instruction booklets for each piece of apparatus in a conspicuous, well-protected holder on or close to</li> </ul>		6.	One megger (insulation tester)
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<ul> <li>breaker as such and any other controls according to their function.</li> <li>3. Keep manufacturer's name tags on each piece of apparatus intact and readable.</li> <li>4. Locate manufacturer's instruction booklets for each piece of apparatus in a conspicuous, well-protected holder on or close to</li> </ul>		1.	three-phase systems and 1 and
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		4.	tion booklets for each piece of apparatus in a conspicuous,well- protected holder on or close to

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 Electrical Equipment

#### MAINTENANCE AND OPERATING DATA

A-C MOTORS		
MONTHLY STANDBY INSPECTION	1.	Make a visual check of the motor for physical damage to windings, slip rings, brushes and brush- holders, connections, bearings, couplings, and mountings. En- sure that no foreign bodies are lodged between stator and rotor.
	2.	Check insulation for dryness and resistance. A megger is used to measure insulation resistance between frame and windings and between windings in different phases.
	3.	Check the motor starter for physical damage, missing and broken parts, tight connections, contact alignment, and proper operation.
	4.	On single-phase motors having brushes, check for brush spring tension, free movement in brushholders, and excessive wear. Replace brushes which are worn over half their original length.
	.5,	Inspect all wiring, controls, and equipment for evidence of mois- ture. Wipe off any moisture found.
	6.	If fuses are used in the circuit, check for continuity and proper rating.
START-UP	1.	Lower motor brushes, if pre- viously lifted.
	2.	Turn the rotor by hand, if feasi- ble, to ensure free movement.
	3.	Start the motor.

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# MAINTENANCE AND OPERATING DATA

A-C MOTORS		
START-UP	4.	Check visually to see that the motor and driven element are operating properly.
TROUBLESHOOTING		
MOTOR DOES NOT START	1.	Check fuses to see that they are not open.
	2.	Recheck the motor and driven element for obstructions.
	3.	Check the starter and control to see that the main contactor closes.
	4.	Check line voltage for rated value.
	5.	Check connections, brushes, and lubrication.
	6.	Check windings for an open cir- cuit or short circuit.
	7.	Recheck to see that the starting load is not too great.
MOTOR RUNS	1.	Check for proper line voltage.
SLOW	2.	Check for blown fuse in one phase of a three-phase motor starter, or for poor contacts in one phase of the main contactor.
	3.	Check for an overload condition caused by the driven element.
	4.	Check for proper line frequency due to improper generator speed.
	5,	Inspect windings for broken wires or evidence of physical damage.
	6.	Check the rotor for broken rotor bars.

## MAINTENANCE AND OPERATING DATA

A-C MOTORS	• • • •	
TROUBLESHOOTING		
MOTOR RUNS SLOW	7.	Check for equal current in each phase using a tong type ammeter.
MOTOR RUNS	1.	Check fuses for continuity.
нот	2.	Check voltage and frequency.
	3.	Check insulation for physical damage, moisture, or charring.
	4.	Check the driven element to see that it is not causing an overload.
	5.	Check the supply circuit to make sure excessive resistance has not developed through poor con- nections, broken wire, or wiring too small for the rated current.
	6.	Check bearing lubrication and add lubricant if necessary.
MOTOR STOPS	1.	Check overload trip elements in the starter. Replace the ele- ments if no reason can be found for their operation.
	2,	Check fuses and replace if blown and no reason can be found for their opening.
	3.	Check starter for contact pitting, stuck relays or contactor, open contactor coil, inadvertent stopping.
SHUT DO <b>W</b> N	1.	Stop the motor.

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#### MAINTENANCE AND OPERATING DATA

A-C MOTORS		·
SHUTDOWN	2.	Lift the motor brushes, if any, if the motor will not be operated for more than a month. Lifting the brushes is a simple operation and involves raising the brushes off of the slip ring without remov ing them entirely. Indicate that the brushes have been lifted by placing a tag on control switch or motor.
SPARE PARTS	1.	Brushholders
	2.	Brushholder springs
	3,	Brushholder stud insulation
	4.	Brushes
	5.	Bearings
	6.	Oil rings
	7.	Retainer rings for antifriction bearings
TOOLS	1.	Two screwdrivers
	2.	Wrenches to fit all nuts and bolts on the control, motor, and connections
	3.	One portable ohmmeter
	4.	One portable A-C voltmeter
	5.	One portable tachometer
	6.	One megger (insulation tester)
		,

#### MAINTENANCE AND OPERATING DATA

A-C MOTORS		
TOOLS	7.	One tong type ammeter
	8,	One industrial thermometer
	ġ.	Electrical insulating tape
	10.	Sandpaper, fine grades
	11,	Wiping rags and canvas
	12.	Soldering iron and solder
	13.	Fine file for smoothing contacts
IDENTIFICATION AND CODING	1.	Mark the phases to conform to generator phase markings.
	2.	Keep manufacturer's name tags on each piece of apparatus intact and readable.
	3.	Locate manufacturer's instruc- tions for each piece of equip- ment in a convenient, conspicu- ous, and protected place.

## SUGGESTED SAMPLE DESIGN OF PAGE

#### SHELTER EQUIPMENT PLANNING GUIDELINES



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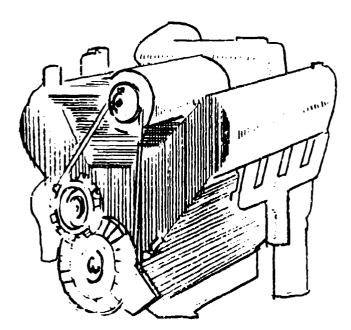
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CHAPTER 3

AUXILIARY PRIME MOVER SYSTEMS



#### DEPARTMENT OF DEFENSE OFFICE OF CIVIL DEFENSE

SUGGESTED SAMPLE DESIGN OF PAGE Use the Table of Contents given below to quickly locate key technical data pertaining to the selection and operation of manually operated prime mover and generator systems, gasoline engine prime mover systems, and diesel engine prime mover systems.

The Introduction Section provides all essential data regarding system requirements and typical system designs.

System component descriptions, application data, and selection procedures are given in the Component Selection Section.

The Manual Preparation Section identifies all of the essential elements to be covered in writing simple operating instructions for relatively unskilled people.

#### INTRODUCTION

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Manually Operated Frime Mover and	
Generator Systems	3-38
Gasoline Engine Prime Mover Systems	3-40
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	Introduction	Need for Systems
NEED FOR AUX	ILIARY PRIME M	OVER SYSTEMS
System Uses	readily avail ators in the disruption of ply during ar Commercial systems whi shelter requ	prime mover system must be able to drive electric gener- probable event of complete the public utility power sup- nd following nuclear attack. ly available prime mover ch are generally suitable to irements include manual, ine, and diesel engine
Manual Drive Systems	for small ho Their prima 12 volt direc their shelter to charging s ing limited a	e systems are suitable only rsepower requirements. ry use is for driving small t-current generators and applications are restricted storage batteries and provid- idditional electric power for ighting and communications
Gascline Engine Systems	to medium p horsepower shelter appli alternating-o vides the ele lighting, con electric mot	gine systems are best suited rime mover demands of 100 and below. Their primary ication is to drive an current generator which pro- ectric power required for mmunications equipment, and ors in shelters ranging in size 000 occupants.
Diesel Engine Systems	large prime power. The is to drive a ator which p required for equipment, a	e systems are best suited to mover demands of 100 horse- ir primary shelter application n alternating-current gener- rovides the electric power lighting, communications and electric motors in shel- over 1000 occupants.

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#### MANUALLY OPERATED PRIME MOVER AND GENERATOR SYSTEMS

Type Designation	Typical Design	Description
HAND-OPERAT	E! SYSTEM	
Type I	GENERATOR	A typical hand-operated prime mover and generator system con sists of a roller chain drive, a small direct-current generator, mounting base, a hand crank, an a number of bearing supports and bearings. In some applications, a gear train is substituted for the roller chain drive. Mechanical power converted to electrical power by means of a 12-volt direct-current generator which is connected directly to the drive sprocket.
FOOT-OPERAT	FED SYSTEM	· · · · · · · · · · · · · · · · · · ·
Туре II	i vita	A typical foot-operated prime mo er and generator system consists of the same basic components as the hand-operated system with the exception that a seat and som
	GE VEP AT OK	means of support or frame are added. Also, the crank projects from both sides of the large driv sprocket and has attached foot pedals to permit foot actuation of the drive. Mechanical power is converted to electrical power by means of a 12-volt direct-currer generator connected directly to the driven sprocket.

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Typical Systems

# GASOLINE ENGINE PRIME MOVER SYSTEMS

Type	Typical Design	Description
Designation	GASOLINE ENGINE	Description
		·····
Type III	None	A typical air-cooled gasoline prime mover system consists of an air- cooled gasoline engine, a fuel source, an air intake system, and an exhaust system. The major segments of the gasoline engine include a cylinder block and crank- case assembly, a cylinder head assembly, and other attached unit subassemblies. In operation, gasoline flows from a storage tank to the carburetor where the fuel is mixed with filtered air obtained from the air intake component. The fuel mixture is then supplied to the engine and ignited by means of the ignition system thus creat- ing heat energy which is converted to mechanical power by the crank- case assembly. The resulting products of combustion are re- moved by means of the exhaust component.
LIQUID-COOL	ED GASOLINE ENGINE	
Туре IV	None	A typical liquid-cocled gasoline prime mover system consists of a gasoline engine, a fuel source, a liquid cooling system, and an air intake and exhaust component. The fuel flow and mixture with air, ignition, mechanical power gener- ation, and exhaust actions are the same as those described above for the air-cooled gasoline engine. The liquid cooling system draws off engine heat by circulating water or other coolant between the engine and an air-cooled heat exchanger.

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Typical Systems

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## DIESEL ENGINE PRIME MOVER SYSTEMS

Type Designation	Typical Design	Description
LIQUID-COOL	LED DIESEL ENGINE	
Type V	None	A typical diesel prime mover sys- tem consists of a diesel engine, a fuel supply, a liquid cooling sys- tem, and an air intake and exhaust component. The major segments of the diesel engine include a block assembly, a head assembly, an auxiliary starting unit, a fuel pump and a lubrication unit. In opera- tion, diesel oil flows from a stor- age tank to a fuel pump where the oil pressure is increased to the required injection pressure level. The diesel oil is then fed in meas- ured quantitics into the engine, together with filtered air obtained from the air intake system. Ig- nition is accomplished by means of compression, and the resultant heat energy is converted into mechanical power by the block assembly. The resultant products of combustion are then removed by means of the exhaust compo- nent. A fairly critical engine operating temperature is main- tained by means of the liquid cool- ing system which circulates water or other coolant between the engine and a heat exchanger. The auxil- iary starting unit provides the speed and high torque required to start the diesel engine.

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Introduction

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#### Typical Requirements

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#### SHELTER SYSTEM REQUIREMENTS

SHELTER SIZE	SYSTEM RATING	ENGINE- POWERED PRIME MOVER SYSTEM	MANUALLY OPERATED PRIME MOVER SYSTEM
BELOWGROU	ND AND ABOVE	GROUND SHELTERS	
50	Best	Type III	Туре Ш
FEOPLE	Acceptable		Туре I
100	Best	Туре IV	Туре II
PEOPLE	Acceptable	Туре ШІ	Туре I
200	Best	Type IV	Туре II
PEOPLE	Acceptable	Type V	Туре I
300	Best	Type IV	Туре II
PEOPLE	Acceptable	Type V	Туре I
500	Best	Type IV	Туре Ц
PEOPLE	Acceptable	Type V	Туре I
1,000	Best	Type V	Type II
PEOPLE	Acceptable	Type IV	Type I
2,000	Best	Type V	Type II
PEOPLE	Acceptable	Type IV	Type I
3,000	Best	Type V	Туре II
PEOPLE	Acceptable		Туре I
5, 000	Best	Type V	Type II
PEOPLE	Acceptable		Type I
10,000	Best	<b>Туре V</b>	Туре II
PEOPLE	Acceptable		Туре I

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1. Calibration

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## HAND- AND FOOT-OPERATED DIRECT-CURRENT GENERATORS

GENERAL TERMS	1.	Roller Chain Drive - A mechanical drive which transmits power between a driver sprocket and a driven sprocket by means of roller chain.
	2.	Sprocket - A toothed metal disk which mounts on a shaft.
	3.	Roller Chain - A flexible steel rack com- posed of a series of alternately assembled roller links and pin links.
	4.	Gear Train Drive - A mechanical drive which transmits power between a driver gear and a driven gear by means of a series of intermediate gears.
~	5.	Horsepower - A unit of mechanical power equivalent to the expenditure of 33,000 foot pounds of energy per minute.
	6.	Direct-Current Generator - A machine which converts mechanical energy into direct-current electrical energy.
	7.	Voltage Regulator - An electrical device used to regulate the output of the generator to ensure that the correct voltage is used to charge the batteries.
GENERAL INFORMATION	1.	Characteristics - A hand- or foot- operated direct-current generator con- verts mechanical energy into electrical energy by neans of a coupled mechanical drive and 12-volt direct-current gener- ator.
	2.	Uses - The application of hand- or foot- operated direct-current generators is restricted to providing limited additional electrical power for emergency lighting, communications needs, and charging storage batterics.
	3.	Size and Weight - A hand- or foot- operated direct-current generator will weigh between 40 and 50 pounds and will require between 1 and 2 cubic feet of storage or operating space.

Manually Driven Generator Application Data

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# HAND- AND FOOT-OPERATED DIRECT-CURRENT GENERATORS

RATED GENERATOR CAPACITY	1.	Hand-operated 12-volt direct-current generators generally have rated capaci- ties between 75 and 100 watts. Foot- operated units normally have somewhat higher rated capacities ranging between 100 and 125 watts.
INSTALLATION INSTRUCTIONS	1.	A hand- or foot-operated direct-current generator is normally shipped completely assembled and requires only connection to a voltage regulator to ready the unit for battery charging operations.

## HAND- AND FOOT-OPERATED DIRECT-CURRENT GENERATORS

STEP 1	Determine the total wattage required to main- tain the storage batteries fully charged when they are supplying the individual load require- ments of emergency lighting and communica- tions equipment. The combined load of the equipment and the charging current is thus supplied.
STEP 2	Determine the total rated capacity in watts required by dividing the sum determined in Step 1 by a factor of 0.8.
STEP 3	Determine from the manufacturers' catalogs the particular hand- or foot-operated direct- current generator to be used.
STEP 4	Determine the rated capacity of the selected hand- or foot-operated direct-current genera- tor unit from the manufacturer's catalog.
STEP 5	Determine the number of generating units required by dividing the total rated capacity requirement in watts determined in Step 2 by the rated capacity in watts of the selected generator unit.

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Composit Selection

#### AIR-COOLED AND LIQUID-COOLED GASOLINE ENGINES

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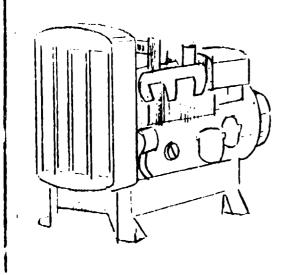
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Description Air-Cooled Gasoline Engine An air-cooled gasoline engine consists of a cylinder block and crankcase assembly, a cylinder head assembly, and other attached unit subassemblies. The cylinder block and crankcase assembly is the major body section and includes cooling fins, the crankshaft, cylinders, pistons, connecting rods, and other important parts. The cylinder head assembly or upper part of the engine includes valves, rocker arms, spark plugs, and related parts. Exhaust and intake manifolds are bolted to the cylinder head and a governor, carburetor, and air cleaner assembly are bolted to the intake manifold. Unit subassemblies which are also attached to the complete engine assembly include a starting unit, an ignition unit, a fuel supply tank, a flywheel, and other items.

#### Water-Cooled Gasoline Engine

The major parts of a water-cooled gasoline engine are identical with those of an air-cooled gasoline engine and include a cylinder block and crankcase assembly, a cylinder head assembly, and other attached unit subassemblies. However, because of its larger size, the heat generated by the engine cannot be removed by air cooling but must be carried away by a liquid cooling unit which circulates water or other coolant between the engine and some form of air-cooled heat exchanger. While some cooling is achieved by heat loss to the air surrounding the engine, the major cooling task is performed by the liquid cooling unit.



Gasoline Engine Application Data

# AIR-COOLED AND LIQUID-COOLED GASOLINE ENGINES

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GENERAL INFORMATION	1.	Uses - The proper shelter application of a gasoline engine is to drive an alternat- ing current generator which provides the electric power required for lighting, communications equipment, and electric motors. Air-cooled gasoline engines are best suited to shelter applications where the number of occupants is 100 people or less. Liquid-cooled gasoline engines effectively span the prime mover require- ments for shelters ranging in size from 100 to 1000 occupants but can be used in multiples to meet the prime mover require- ments of shelters ranging in size up to 2000 people.
	2.	Size and Weight - The size and weight of a gasoline engine will vary considerably depending on the horsepower rating of the engine. An air-cooled gasoline engine will be lighter and will occupy less space than a liquid-cooled engine. Air-cooled engines for stationary applications are available in various sizes ranging up to approximately 20 horsepower. Water- cooled units span the size range from 5 horsepower to about 100 horsepower.
INSTALLATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his repre- sentatives in that area of the country. The following precautionary measures should be applied:
	1.	A gasoline engine usually is shipped com- pletely assembled and ready for installa- tion on a level base.
	2.	After mounting on the base, connections are made to the air intake and exhaust ducts. Battery connections are made and fuel lines are connected, as required.
	3.	Fuel tanks are filled and checked to see that there are no leaks in the tanks, fittings, or the fuel lines.

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Gasoline Engine Application Data

#### AIR-COOLED AND LIQUID-COOLED GASOLINE ENGINES

INSTALLATION INSTRUCTIONS	4.	Engine is now filled with lubricating oil, and with coolant if the engine is a liquid- cooled unit.	
	5.	Engine is now ready for start-up. Allow engine to run until operating temperature is reached. Check for oil pressure, stable temperature and general smooth operating characteristics.	5

Gasoline Engine Selection Procedures

## AIR-COOLED AND LIQUID-COOLED GASOLINE ENGINES

GENERAL NOTES	Although the generator selection is discussed independently of the prime mover selection, the two units are so closely interrelated that they should be selected as $r$ packaged unit. All con- trol circuits, metering, and transfer panel components and controls are designed into a balanced system to provide auxiliary power. This packaged unit gives the shelter planner a completely engineered auxiliary power system designed to meet the requirements of the installation.
STEP 1	Determine power requirements for the complete shelter as noted in Chapter 2, A-C Generators, Selection Procedure. Be sure to increase load requirements by 25% to assure extra capacity for expansion.
STEP 2	Determine the voltage and number of phases of the incoming commercial power service. The generator selected should match these require- ments.
STEP 3	Determine the voltage of the incoming power. Determine the phase of the incoming power, single-phase (1) or three-phase (3).
STEP 4	Select the generator to meet the following requirements:
	Load - Total power required in kilowatts
	Voltage - 1-phase or 3-phase
	Frequency - 60 cps
	Starting - Remote or manual
	Transfer switch - To match voltage, load frequency, and phase noted above
	Housing - Outdoor housing if unit is to be in- stalled outside shelter
	Radio suppression - Must be ordered
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Component
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Gasoline Engine Selection Procedures

#### AIR-COOLED AND LIQUID-COOLED GASOLINE ENGINES

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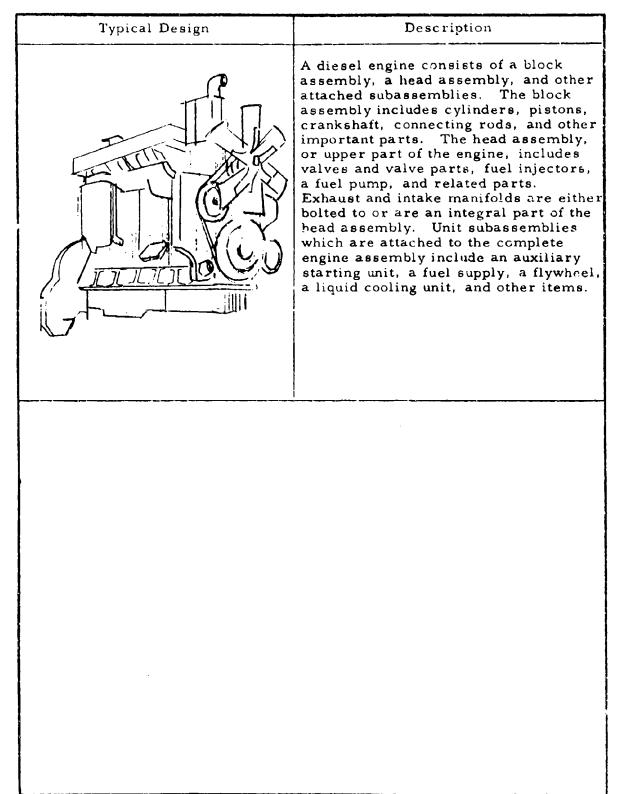
Equipment manuals and installation instructions

Accessories - As required for special applications; list and descriptions available from manufacturers

Component
Selection

Acceptable Diesel Engines

#### DIESEL ENGINES



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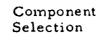
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Diesel Engine Application Data

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#### DIESEL ENGINES

GENERAL INFORMATION	1.	Uses - Diesel engines are best suited to shelter applications where the number of occupants is over 1000.
	2.	Size and Weight - Diesel engines are physically larger than gasoline engines of comparable horsepower. While smaller diesel engines are available, proper shelter applications of such units are for power demands in excess of 100 horse- power. The size and weight of diesel engines will vary considerably depending on the horsepower rating of the engine.
	3.	Manufacturers' catalogs and equipment manuals offer a very fine source of up-to- date information on the very latest equip- ment designs, installation drawings, and technical discussions about the subject equipment. These should be consulted in conjunction with other shelter guides.
INSTALLATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his repre- sentatives in that area of the country. The following precautionary measures should be applied:
	1.	A gasoline engine is usually shipped com- pletely assembled and ready for installa- tion on a level base.
	2.	After the engine is mounted on the base, connections are made to the air intake and exhaust ducts. Battery connections are made, and fuel lines are connected, as required.
	3.	Fuel tanks are filled and checked to see that there are no leaks in the tanks, the fittings, or the fuel lines.
	4.	The engine should be filled with lubricat- ing oil and coolant for the cooling system.
	5.	The engine is now ready for start-up. Allow the engine to run until operating temperature is reached. Engine should



Diesel Engine Application Data

#### DIESEL ENGINES

# INSTALLATION INSTRUCTIONS

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have smooth operating characteristics. Observe the oil pressure during this period. Low oil pressure is a warning to shut engine down and look for cause of low pressure.

Diesel Engine Selection Procedures

#### DIESEL ENGINES

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GENERAL NOTES	Although the generator selection is discussed independently of the prime mover selection, the two units are so closely interrelated that they should be selected as a packaged unit. All control circuits, metering, and transfer panel components and controls are designed into a balanced system to provide auxiliary power. This packaged unit gives the shelter planner a completely engineered auxiliary power system designed to meet the requirements of the installation.
STEP 1	Determine power requirements for the complete shelter as noted in Chapter 2, A-C Generators, Selection Procedure. Be sure to increase load requirements by 25% to assure extra capacity for expansion.
STEP 2	Determine the voltage and number of phases of the incoming commercial power service. Gen- erator selected should match these require- ments.
STEP 3	Determine the voltage of the incoming power. Determine the phase of the incoming power, single-phase (1) or three-phase (3).
STEP 4	Select the generator to meet the following re- quirements:
	Load - Total power required in kilowatts
	Voltage - 1-phase or 3-phase
	Frequency - 60 cps
	Cooling system - Air-cooled or water-cooled
	Starting - Remote or manual
	Transfer switch - To match voltage, load fre- quency, and phase noted above
	Heusing - Outdoor housing if unit is to be in- stalled outside shelter

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Diesel Engine Selection Procedures

#### DIESEL ENGINES

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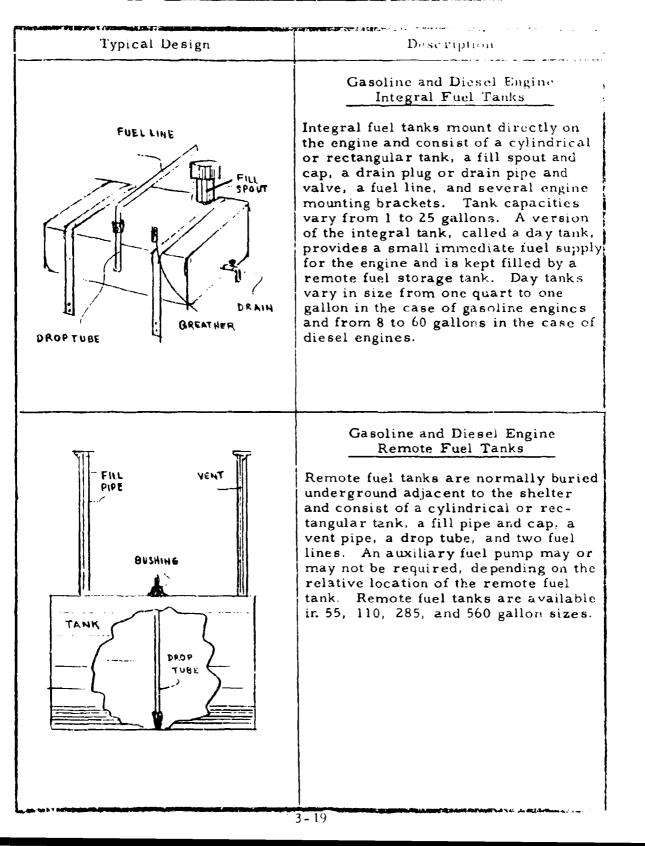
Radio suppression - Must be ordered

Equipment manuals and installation instructions

Accessories - As required for special applications; list and descriptions available from manufacturers

Component
Selection

Acceptable Fuel Sources



Component
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Fuel Source Application Data

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GENEKAL INFORMATION	1.	Nomenclature - The fuel storage tank con- sists of a metal tank, the outside of which has been specifically treated to withstand the weather for outside belowground installation or painted for integral tank indoor use. The fuel tank is equipped with fuel line fittings and connections such as fill pipe, vent pipe, suction and return lines, and coupling flanges, depending on the particular type of tank.
	2.	Capacity - The capacity of the fuel stor- age tank will vary with its specific function, such as a day tank, integral tank, or re- mote storage tank. Gasoline day tanks are less than one gallon in capacity, whereas integral gravity feed gasoline tanks are permitted up to 25 gallons for inside use. Day tanks for use on diesel engines will vary from 8 to 60 gallons. Remote storage tanks are large in capa- city, ranging from 55 to 560 gallons and can be installed in groups of two, three or more units. The capacity requirement is dependent upon the size of the prime mover and its fuel demand at full load for desired days continuous operation.
	3	Size and Shape - The size of the tank will vary with its particular purpose and its required capacity. Integral tanks are designed to blend or nest with the engine's physical shape and size and are either rectangular or cylindrical in shape. Remote storage tanks are generally of cylindrical shape. A 55-gallon tank is about 26 inches in diameter and 24 inches long A 110-gallon tank is also 26 inches in diameter, but 48 inches long. Used in groups, they are placed side by side and piped together.
	4.	Weight - The fuel storage tank will vary in weight, depending on the material thickness congruous with its size and capacity.

Fuel Source Application Data

DAY TANK APPLICATION INFORMATION	1.	Gasoline and diesel engine installations which use a remote fuel tank must have some means of keeping the engine fuel system primed and ready for instant starting. A day tank mounted on or near the engine meets this requirement by pro- viding a small supply of fuel for imme- diate use by the engine. Many gasoline engines have a one-quart day tank mounted close to the carburetor to replace the fuel which evaporates from the fuel bowl in the carburetor. Such day tanks vary in capacity from one quart to one gallon for gasoline engines. Diesel engine installations have day tanks rang- ing in capacity from 8 to 60 gallons.
TYPICAL DAY TANK INSTALLATION		RETURN LINE CARBURATOR
AUXILIARY FUEL PUMP APPLICATION INFORMATION	1.	The ability of a gasoline or diesel engine fuel pump to move fuel is limited to spe- cific lateral and vertical distances. An auxiliary fuel pump can be used to over- come these limitations. In such applica- tions, an electric booster fuel pump is installed close to the remote fuel supply to pump fuel to the day tank. The booster fuel pump is usually controlled by a float- actuated switch on the day tank.

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Fuel Source Application Data

INSTALLATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his repre- sentatives in that area of the country. The following precautionary measures should be applied:
	1.	Integral and day tanks are normally shipped mounted on and attached to the gasoline or diesel engine. Day tanks, however, must be connected to a fuel cir- cuit to draw fuel from remote storage tanks. Remote fuel storage tanks must be located underground and outside the shelter at least one foot from any build- ing foundation and three feet from any adjoining property lines. They must be so located that loads carried by founda- tions cannot be transferred to the tank.
	2.	Every effort should be made to keep stored fuel cool to limit vaporization. Gasoline engine fuel should be a regular grade. Highly leaded premium grades of gasoline should be avoided, since their use will require more frequent lead removal and valve or spark plug servicing. Gasoline should not be stored for periods longer than one year. Diesel fuel should be a No. 2 diesel oil or equivalent and can be stored for an indefinite period of time.
	3.	In determining how deep to bury the tank, definite consideration should be given to the capability of the fuel pump to lift the fuel from an underground tank. Fuel pumps on small engines can suck the fuel up about 4 feet, fuel pumps on medium- sized engines can lift the fuel about 8 feet, and large engine units are capable of about 12 feet of lift. Lifting capabilities are reduced by elbows and bends in the fuel line. Locating the tank a long dis- tance from the engine also puts a heavier demand on the fuel pump, thus reducing the pump's lifting capability. The use of booster pumps and proper valving can augment the suction of lift capability of the engine's fuel pump.

Fuel Source Application Data

## GASOLINE AND DIESEL ENGINE FUEL SOURCES

INSTALLATION INSTRUCTIONS	4.	Manufacturers' installation instructions and recommendations for fuel system in- stallation should be consulted for curren information related to particular models and types of fuel storage.
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#### GASOLINE AND DIESEL ENGINE FUEL SOURCES

STEP 1	Determine the rated horsepower of the selected gasoline or diesel engine.
STEP 2	Determine the total required gasoline fuel supply by multiplying the total anticipated run- ning hours by a factor of 0.512* and then multi- plying the resultant product by the rated horse- power of the gasoline engine.
	OR
	Determine the total required diesel fuel supply by multiplying the total anticipated running hours by a factor of 0.437* and then multiplying the resultant product by the rated horsepower of the diesel engine.
	*The multiplying factors 0.512 for gasoline and 0.437 for diesel are determined from machine operating characteristics and are an average of these characteristics: gallons/hr/hp.
	OR
	Determine the total anticipated running hours and the average fuel consumption per hour of operation. The fuel consumption per hour must be based on the pover load that the machine will be carrying during operation. Multiply the consumption per hour by the total hours to get the total capacity required.
STEP 3	From the catalogs of manufacturers select a fuel tank which has a rated capacity as close as possible to that determined in Step 2. Fuel tank must also be selected for belowground or aboveground installation.

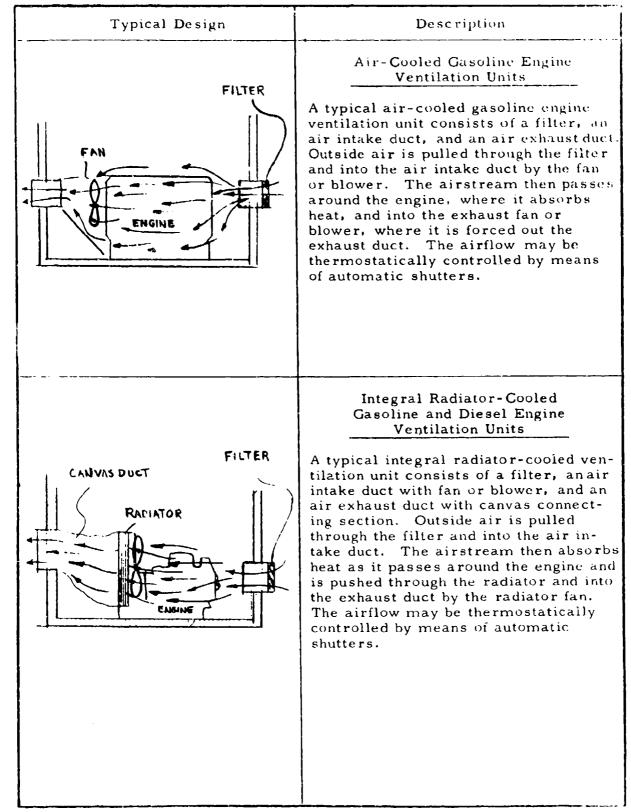
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#### GASOLINE AND DIESEL ENGINE VENTILATION AND EXHAUST UNITS



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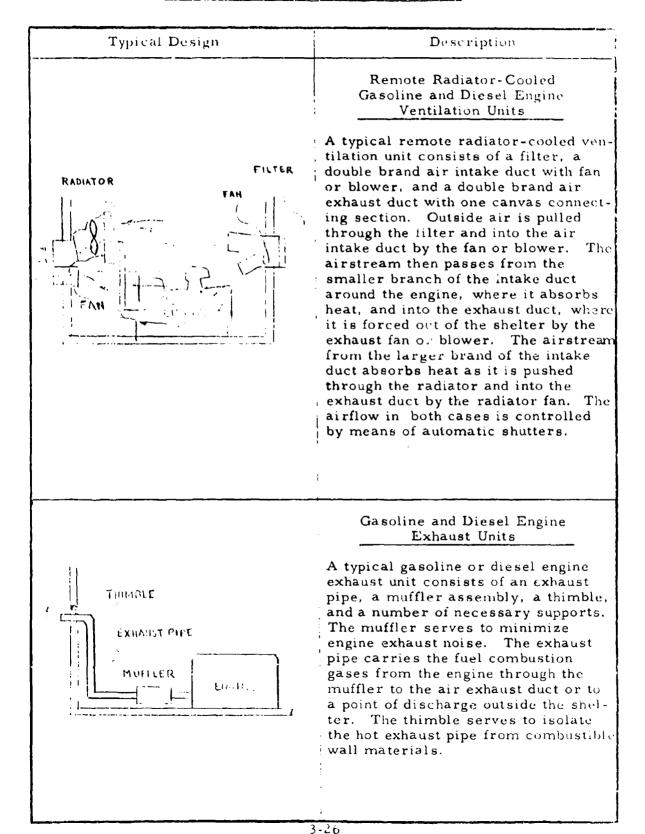
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Acceptable Ventilation and Exhaust Units

# GASOLINE AND DIESEL ENGINE VENTILATION AND EXHAUST UNITS



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Ventilation and Exhaust Unit Application Data

#### GASOLINE AND DIESEL ENGINE VENTILATION AND EXHAUST UNITS

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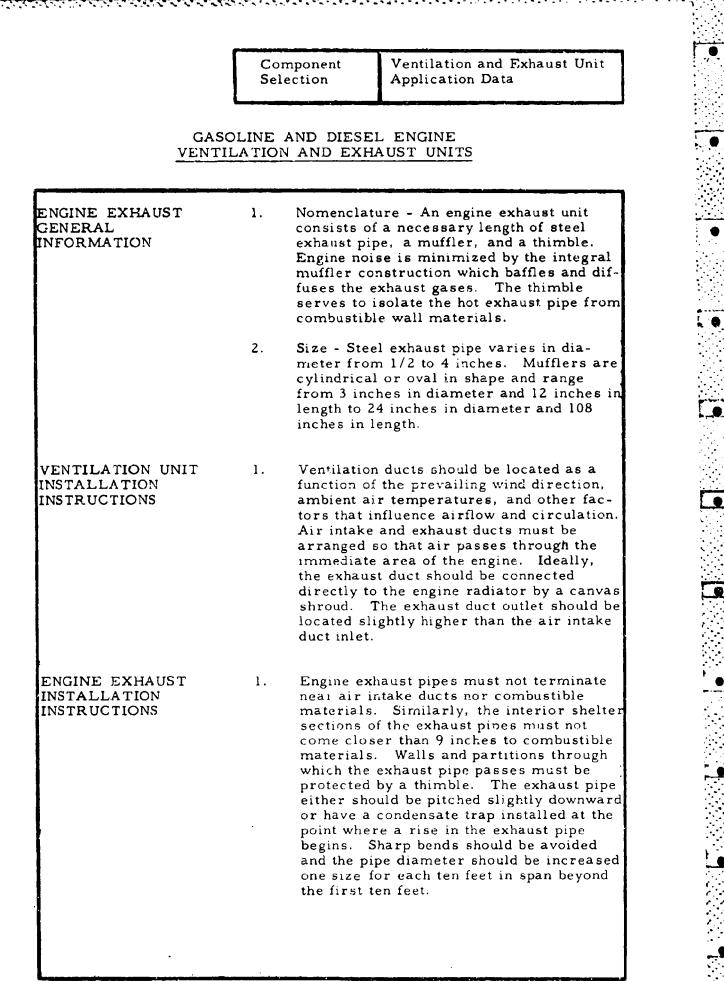
GENERAL EXPLANATION	1.	An independent ventilation unit must be provided to furnish enough fresh air at the engine for efficient cooling. The basic need for air circulation is common to all gasoline and diesel engines, but there are application differences in the way each need is satisfied. Air-cooled gasoline engines depend entirely on air circulation around the engine for cooling. Water-cooled engines, on the other hand, use air circulation around the engine for some limited cooling effect, but rely pri- marily on a fan-cooled radiator for their major cooling requirement.
	2.	An exhaust unit is also essential in con- fined areas, as in a shelter, to remove the poisonous exhaust gases generated by engine combustion. For this reason, the exhaust gases must be piped outside the shelter so that they cannot find their way back into the air intake duct.
AXIAL FLOW ENGINE FAN GENERAL INFORMATION	1.	Characteristics - Integral- and remote- mounted engine fans are normally axial- flow propeller type fans. Propeller fans customarily are used for free delivery applications or against low resistance. As such, they are particularly suitable for radiator cooling but are limited in their duct applications by the static pressure inherent in such systems.
	2.	Nomenclature - A propeller fan consists of a four-bladed propeller mounted within a ring or plate. The fan either is inte- grally mounted and driven by the engine or remotely mounted and driven by an electric motor.
	3.	Size - The capacity of a propeller type fan to move air varies with its diameter, blade design, and speed. For engine applications, propeller fans vary from 15 to 42 inches in diameter, depending upon the engine size. This type of fan requires very large frontal areas but little depth for mounting.

Component Selection Ventilation and Exhaust Unit Application Data

#### GASOLINE AND DIESEL ENGINE VENTILATION AND EXHAUST UNITS

CENTRIFUGAL FAN 1. Characteristics - Centrifugal fans are GENERAL used primarily for moving air through INF'ORMATION duct systems because of their pressure-Luilding capability. They also are used to move air through and around closely spaced cooling fins on air-cooled gasoline engines. Nomenclature - A centrifugal fan consists 2. of a fan rotor or wheel within a scroll type housing. The fan rotor is composed of a large number of curved rectangular blades arranged to form a slotted cylindrical shell. The blower scroll acts as a housing around the cage. In operation, the fan rotor rotates and sucks air into the fan where it is compressed by centrifugal force and discharged at right angles to the air intake area. 3. Size - Centrifugal fans are available in sizes that span 200 to 500,000 cubic feet per minute in capacity and are capable of working against static heads that range from 1 to 15 inches of water column. DUCT SYSTEM 1. Nomenclature - A duct system is con-GENERAL structed of heavy gauge sheet metal and INFORMATION can be either rectangular or cylindrical in cross section. An intake exhaust system also includes a filter for removing dust and dirt particles. All duct systems include a necessary number of supports and elbows. 2. Size - Ductwork is sized to equal or exceed the centrifugal fan inlet or outlet cross-sectional area. The crosssectional area of the duct is increased when the airflow is restricted by bends, long runs, filters, or dampers.

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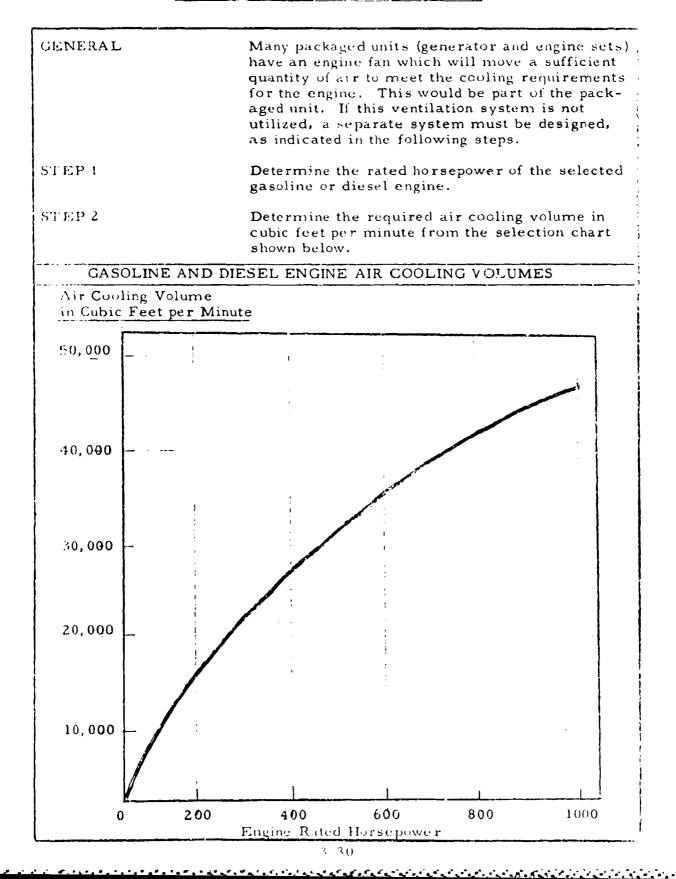


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Component Selection Ventilation and Exhaust Unit Selection Procedures

#### GASOLINE AND DIESEL ENGINE VENTILATION AND EXHAUST UNITS



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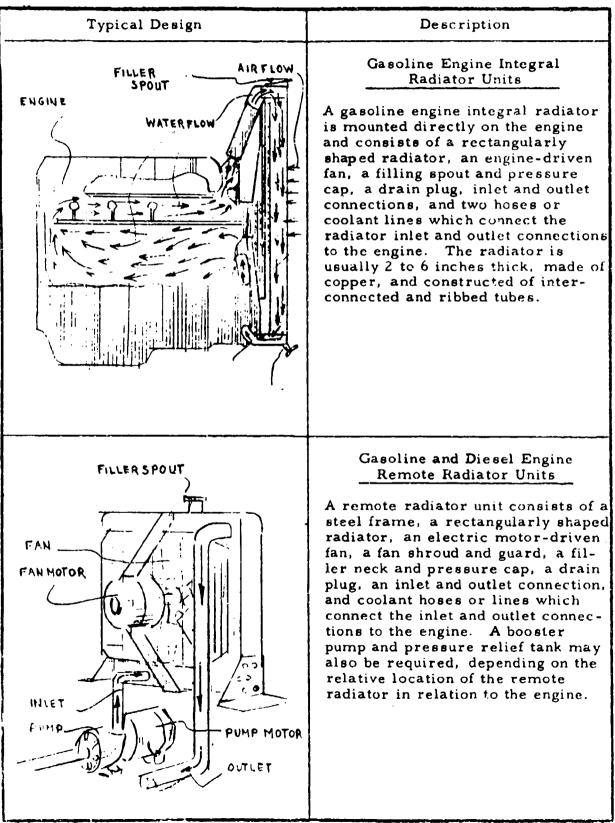
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# GASOLINE AND DIESEL ENGINE VENTILATION AND EXHAUST UNITS

!	STEP 3	Select a centrifugal fan that delivers the re- quired air intake volume in cubic feet per min- ute at the selected engine speed and against
		the system resistance.
	STEP 4	Size the air intake duct so that it is at least as large in cross section as the centrifugal fan intake area. Minimize the number of bends and
		length of run of the duct or increase the cross- sectional area of the duct.
<b>∎ Γ</b> 2 2 (2)	STEP 5	Select a filter from manufacturers' catalogs which is capable of removing dust and dirt par- ticles and can be fitted into the air intake duct.
	STEP 6	Select for the exhaust system a centrifugal fan that is slightly larger than the fan used for the intake system. This will allow for increased volume of air caused by a rise in temperature
		and accumulation from inputs other than the intake system.
	STEP 7	Size the air exhaust duct so that it is at least as large in cross section as the blower or fan discharge opening. Minimize the number of
		bends and length of run of the duct or increase the cross-sectional area of the duct.
	STEP 8	Design the exhaust system for the engine gas in accordance with the manufacturer's recommen- dations. The exhaust gas system must be large
		enough to minimize back pressure caused by system resistance. Exhaust piping should not exit from the building near any air intake
		systems.
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Component Selection

## GASOLINE AND DIESEL ENGINE COOLING UNITS



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Water Cooling Unit Application Data

## GASOLINE AND DIESEL ENGINE COOLING UNITS

GENERAL EXPLANATION	1.	Water-cooled gasoline and diesel engines have jackets or chambers surrounding each cylinder. A liquid coolant enters the water jacket under pressure and on its way to the outlet absorbs heat from the cylinders. At the outlet, the coolant is circulated through a radiator, where the heat is released and recirculated back through the gasoline or diesel engine.
INTEGRAL RADIATOR GENERAL INFORMATION	1.	Characteristics - An integral radiator liquid cooling system is designed to maintain the engine heat at the tempera- ture which will produce the most efficient and economical operation of the engine. Heated water from the engine is circu- lated through the engine radiator, where it is cooled and recirculated back through the engine. The engine radiator is com- prised of small finned tubes through which the engine coolant passes. These tubes provide a relatively large surface area for transfer of heat from the coolant to the airstream. The airstream is pro- duced by a radiator fan which is driven off the engine crankshaft.
	2.	Capacity - The capacity of an integral radiator unit will vary, depending on the size of the engine, and will range from 3 to 12 gallons. Similarly, the size of a radiator will vary between 1 and 20 square feet in area and 2 to 6 inches in depth.
	3.	Weight - The weight of an integral engine radiator unit will vary from 2 to 200 pounds, depending on its size and capacity.
REMOTE RADIATOR GENERAL INFORMATION	1.	Characteristics - A remote radiator unit is designed to maintain the engine heat at the temperature which will produce the most efficient and economical operation of a gasoline or diesel engine. Heated water from the engine is pumped to the remote radiator unit, where it is cooled

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Water Cooling Unit Application Data

# GASOLINE AND DIESEL ENGINE COOLING UNITS

REMOTE RADIATOR GENERAL INFORMATION		and recirculated back through the engine. The remote radiator unit cools the heated water by forced draft provided by a motor-driven fan.
	2.	Capacity - The capacity of a remote radiator unit will vary, depending on the size of the engine, but normally will range from 10 to 60 gallons.
	3.	Size and Shape - Typical remote radiator units are normally rectangular in shape and range from 4 to 60 square feet in area and from 2 to 6 inches in depth.
	4.	Weight - The weight of a remote radiator unit will vary from 50 to 300 pounds, depending on its size and capacity.
INTEGRAL RADIATOR INSTALLATION INSTRUCTIONS	1.	Integral radiator units are shipped mounted and attached to the gasoline engine. Their size and capacity are determined by the manufacturer. Instal- lation merely requires removing the radiator cap, filling the radiator with coolant, and replacing the radiator cap. A check should be made to ensure that no leaks exist at the draincock or cylinder block drain.
REMOTE RADIATOR INSTALLATION INSTRUCTIONS	1.	Remote radiator units are normally shipped completely assembled and ready for connection to the gasoline or diesel engine. If the remote radiator is installed more than 15 feet above the engine, both a booster pump and a pres- sure relief tank must be incorporated into the cooling circuit. Installation requires mounting the remote radiator unit on a solid base, connecting the unit to the engine, filling the unit with coolant, and checking for coolant leaks.

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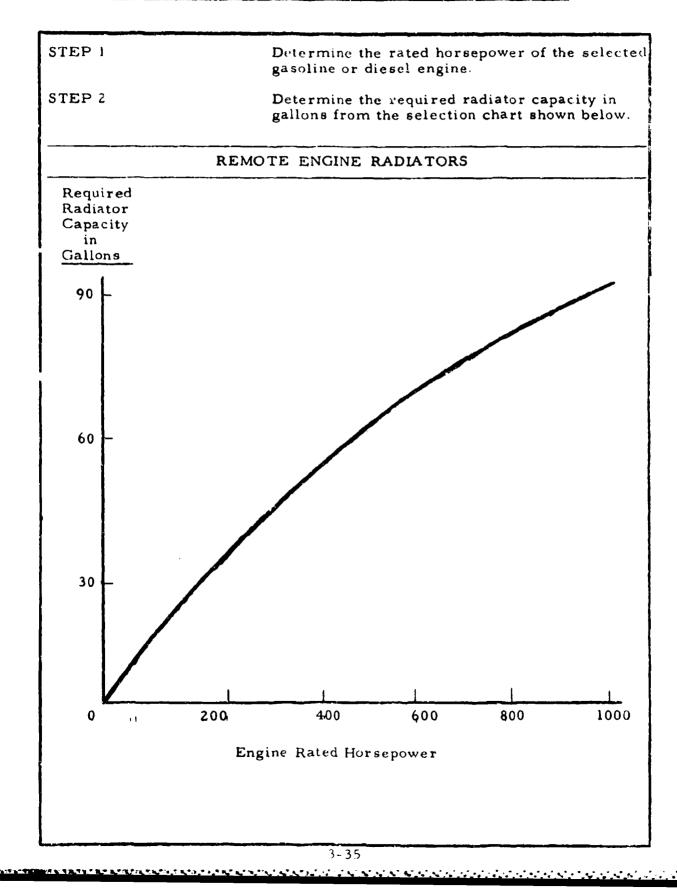
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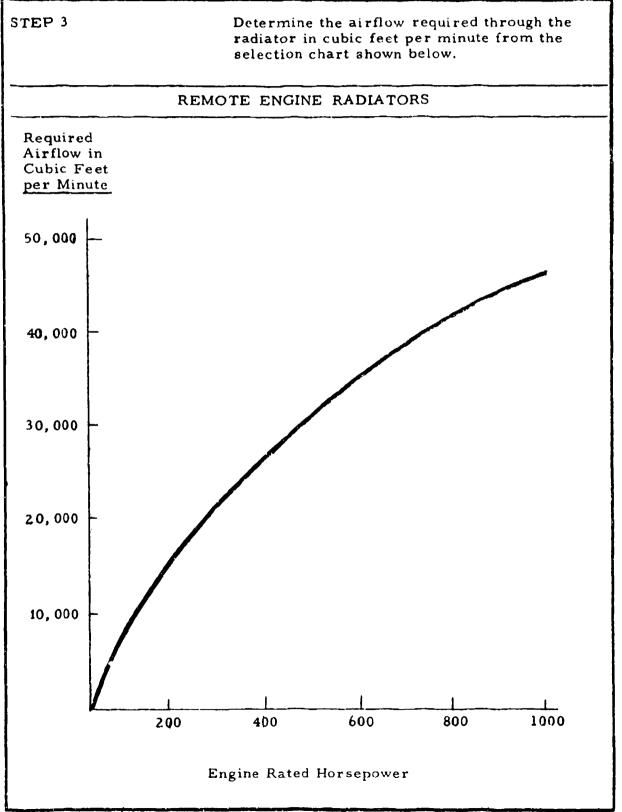
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## GASOLINE AND DIESEL ENGINE REMOTE RADIATORS



## GASOLINE AND DIESEL ENGINE REMOTE RADIATORS



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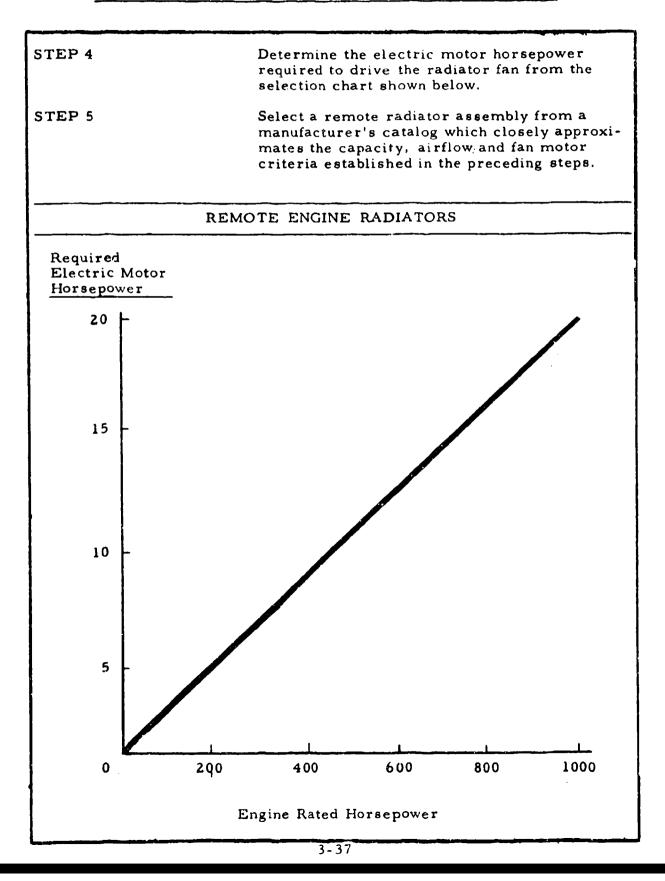
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#### GASOLINE AND DIESEL ENGINE REMOTE RADIATORS



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		The maintenance and operation of the shelter equipment should be carried out in accordance with the instructions prepared by the manu- facturer of the equipment. In the absence of such instructions, the following checklist should be followed to assure minimum control of the inspection, operation, and mainte- nance of the shelter equipment.
MONTHLY STANDBY INSPECTION AND START-UP	1.	Make a visual check for damage and oil leaks. Tighten gasket bolts to eliminate leaks.
	2.	Check the oil level in the gear box on gear train type drives. For grease-lubricated units, ensure that the gears are greased. Change dirty oil as required.
	3.	Grease all fittings.
	4.	Lubricate the roller chain on roller chain type drives.
	5.	Hand crank or pedal the unit to en- sure free and easy operation and check the voltage output of the gen- erator with a voltmeter to ensure that it is delivering 12 volts.
SHUTDOWN	1.	Store unit in a safe, dry place.
TROUBLESHOOTING		
<b>PRIME MOVER</b> WILL NOT CRANK <b>PROPE</b> RLY	1.	Check the bearings for tightness. Lubricate the bearings. Remove, clean, repack, and reassemble as necessary.
	2.	Check the chain tightness on chain- driven models. Slacken up slightly on the chain tightener.
	3.	Check the alignment of the chain- driven sprockets. Align the sprockets to eliminate binding.

# MAINTENANCE AND OPERATING DATA

## TROUBLESHOOTING

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GENERATOR WILL	1	Replace the generator.
NOT DELIVER 12 VOLTS	* •	Replace the generators
SPARE PARTS	1.	Lubricating oil
	2.	Lubricating grease
	3.	Grease gun
	4.	Extra drive chain
	5.	Set of bearings
	6.	Set of gaskets
	7.	Gasket compound
	8.	Gallon of cleaning compound
TOOLS	1.	Pliers
	2.	Funnel
	3.	Screwdrivers
	4.	Set of adjustable wrenches
	5.	Hammer
	6.	File
	7.	Metal saw
	8.	Emery paper
	9.	Wire brush
	10.	Flashlight

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Gasoline Engine Prime Mover Systems

GENERAL	The maintenance and operation of the prime mover system for the shelter auxiliary power is based on a completely integrated program for the machines. This program consists of the <u>monthly</u> <u>standby inspection</u> , the <u>start-up</u> and <u>oper-</u> <u>ate procedures</u> , and troubleshooting <u>information</u> .
	Monthly standby inspections are designed to keep the equipment in top running condi- tion through systematic inspection of the machines. This inspection points out possible problem areas by noting telltale signs of trouble.
	Start-up and operate procedures provide an additional means of checking the opera- tion of the equipment under actual running conditions. Monthly start-up procedures are a necessary part of the preventive maintenance procedure to ensure that engine lubrication, cooling, and other systems are functioning normally. Failure due to rust and corrosion of engine parts will be minimized if a good preventive mainte- nance program is followed. These proce- dures also provide the person who is unfamiliar with the engine with a reference for starting the engine in case of an emergency.
	Troubleshooting information indicates some of the major problems to be en- countered with the operation of engines of this type. The symptoms and possible immediate corrective actions are noted. If the corrective action is not successful, an experienced maintenance mechanic should be employed to correct the faulty operation.

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Gasoline Engine Prime Mover Systems

MONTHLY STANDBY INSPECTION	1.	Visually inspect the engine and surrounding floor area. Look for water, fuel, and oil leaks.
	2.	Clean the engine surface by wiping the exposed surfaces with a lightly oiled rag to remove lint and grime accumulations.
	3.	Check the bearings in the clutch assembly and lubricate if necessary.
	4.	Inspect battery and ensure that the fluid covers the top of the plates. If the fluid level is low, add distilled water until the water rises above the top of the plates.
	5.	Read the fuel supply gauge to deter- mine the quantity of gasoline in the tank. If the gasoline supply is low, fill the tank within one inch of the top of the filler pipe.
	6.	Check level of oil in engine and determine whether oil should be added to the engine. Add any re- quired quantity of appropriate oil.
	7.	Remove the oil filter and clean out sludge and deposits from body of oil filter. Replace oil filter element if required.
	8.	Check the operation of the fan belt. Correct adjustment if it is required.
	9.	Check for and tighten any loose wiring connections.
START-UP	1.	Check the engine oil level and add oil if required.
	2.	Check the radiator liquid level and add water or other coolant if required.
	3.	Check the gasoline supply level and ensure that an adequate supply of gasoline is available.

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Gasoline Engine Prime Mover Systems

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7.	Open the gasoline shutoff valve.
5.	Set the choke and throttle.
6.	Hold the start and stop switch at the start position which starts the engine if it is electrically cranked.
7.	Move the start and stop switch to the start position if the engine is manually cranked. Work the fuel pump primary lever about fifteen strokes and disengage. Engage the crank and crank the engine with quick upward pulls on the crank handle. Remove the crank as soon as the engine starts.
8.	Let the engine run at fast idle speed for 30 minutes to bring it up to normal operating temperature.
1.	Move the start and stop switch to the stop position.
2.	Close the gasoline shutoff valve.
1.	Ensure that battery is not discharged by inserting a hydrometer into a battery cell. Read the scale on the hydrometer. If the reading is less than 1.10, replace the battery.
2.	Check for loose or corroded battery terminal conjections. Tighten con- nections to be certain of positive contact. If terminals are corroded, clean with a wire brush.
3.	Check for defective starting circuit. This circuit consists of the battery, starting motor, and the necessary wiring to connect the battery to the starter switch and from the starter switch to the starter. All wires and connections should be checked to make certain that they are not loose or damaged.
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Gasoline Engine Prime Mover Systems

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## MAINTENANCE AND OPERATING DATA

ENGINE WILL NOT TURN OVER	4.	Check for defective starting switch. If defective, replace the switch.
	5.	Check for damaged or defective starter motor. Remove and replace a damaged or defective starter motor with a new starter motor.
ENGINE TURNS OVER TOO STIFFLY	1.	Ensure that the crankcase oil is not heavier than that specified for the engine. If the oil is too heavy, drain the engine crankcase and fill with proper oil.
	2.	Check cables leading from battery through relay to starter. Look for broken strands of wire and cracked, pecled, or deteriorated insulation. Replace cable if required or add extra wire from battery to starter to aid in carrying current.
	3.	Reduce or disconnect the load from the engine and start the engine. Determine why load was too great for engine and correct problem. Increase or reconnect load.
ENGINE WILL NOT START WHEN CRANKED	1.	Read the fuel supply gauge to ensure that there is sufficient gasoline in the fuel tank.
	2.	Disconnect the fuel line in front of the fuel pump. Place the end of the fuel line in a container and create pressure in the fuel tank. Fuel should flow freely from the fuel line. If it does not, the line is clogged and must be cleaned with a long stiff wire. Reconnect the fuel line to the fuel pump.
	3.	Disconnect the fuel line at the car- buretor. Crank the engine several times and ensure that fuel spurts out of the line. If it does not, the fuel pump is defective and must be replaced. Reconnect the fuel line to the carburetor.

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Gasoline Engine Prime Mover Systems

#### MAINTENANCE AND OPERATING DATA

4. Ensure that the carburetor choke setting is correct. To adjust the choke for a richer mixture, pull the lever up. To adjust for a leaner mixture, push the lever downward. Check to see that when the level is lifted up to the limit of its travel that the carburetor choke is completely closed, and when the lever is pushed down that the carburetor choke is wide open.

5. Check the cylinder head gasket for damage or leakage. If the gasket appears to be leaking, tighten the cylinder head bolts or replace gasket if leak persists.

6. Ensure that the spark plugs are properly seated and tightened down securely. Remove and replace any defective spark plugs.

7. Check the distributor for faulty operation. If the distributor is found to be defective, remove and replace with a new distributor.

8. Inspect the ignition coil and replace if it is weak or defective.

1. Check the carburetor idling setting and adjust if required.

2. Check the carburetor for faulty operation and remove and replace the carburetor if required.

3. Inspect the carburetor-to-manifold gasket for leaks. Tighten the carburetor-to-manifold bolts or replace the gasket, if tightening the bolts does not stop leakage.

4. Inspect the manifold-to-cylinder head gasket. Tighten the manifoldto-head bolts or replace the gasket, if tightening the bolts does not stop the leakage.

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Gasoline Engine Prime Mover Systems

#### MAINTENANCE AND OPERATING DATA

ENGINE MISSES WHEN APPLYING LOAD OR ACCELERATING

- 1. Check for normal fuel delivery to the carburetor. Disconnect the fuel line at the carburetor and crank the engine. Good fuel flow indicates that blockage exists in the carburetor. Remove the carburetor and replace.
- 2. Check the ignition system. Remove and check the spark plugs. Clean, adjust, or replace the spark plugs as needed. Look for faulty ignition wiring. Replace any bad wiring. Remove the distributor cap to examine the distributor points for improper adjustment or poor or faulty condition. Replace the distributor if required. Remove and replace the coil if inspection indicates a weak coil exists.

#### ENGINE STOPS UNEXPECTEDLY

- 1. Check the fuel gauge for an empty fuel tank. Fill tank with good grade gasoline if the fuel tank is empty.
- Check for fuel pump failure. Disconnect the fuel line between the carburetor and the fuel pump.
   Crank the engine. Little or no fuel delivery at the open connection will require replacement of the fuel pump.
- 3. Inspect the engine temperature gauge for overheating or a hot engine. Proceed as instructed in section entitled Engine Overheating. Uusual faults are radiator obstruction, poor coolant circulation, dirty cooling system, low coolant level, deficient air circulation, broken or loose fan belt, defective thermostat, defective water pump, light or diluted oil, clogged air cleaner, lean fuel mixture, overloaded engine, and exhaust system restriction. Check and correct as necessary.
- 4. Check for low oil level. Stop the engine, remove the dipstick, and

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Gasoline Engine Prime Mover Systems

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ENGINE STOPS UNEXPECTEDLY		observe the oil level. Add oil to the engine to full level indicated on the dipstick.
	5.	Check for a defective distributor. Remove and replace the distribu- tor if necessary. Check the connect- ing wires from the distributor to the coil and connect any loose wires.
ENGINE LACKS POWER	1.	Check the distributor and ignition timing. Poor adjustment will require resetting.
	2.	Check the engine temperature for signs of overheating or a hot engine. Proceed as instructed under Trouble shooting - Engine Overheat- ing. Check and correct items listed, as is necessary.
	3.	Check the engine temperature for unusually low engine temperature. If low temperature is indicated, re- move and replace thermostat.
	4.	Check for a fuel-starved engine. Proceed as indicated when Engine Will Not Start When Cranked. Typical causes are clogged fuel lines, clogged or dirty carburetor, dirty air cleaner, defective fuel pump, or leaking fuel system con- nections and lines. Proceed to eliminate each cause by cleaning, or replacement as necessary.
ENGINE MISFIRES AT ALL LOADS	1.	Remove the spark plugs and check for fouled or defective condition. Replace defective plugs with new plugs and plug washers.
	2.	Look for defective ignition wires. Repair or replace poor wiring.
	3.	Check the distributor. Remove the distributor cap and look for

Gasoline Engine Prime Mover Systems

# MAINTENANCE AND OPERATING DATA

ENGINE MISFIRES AT ALL LOADS		improper adjustment or defective parts, including the breaker points and condenser. Replace the dis- tributor if it is found to be defective.
ENGINE MISFIRES AT LIGHT LOADS	1.	Check the spark plugs. Regap the plugs to their proper setting. In- stall the plugs, plug sealing washers, and reconnect the ignition wires.
	2.	Listen for air leaks around the intake manifold and carburetor. Tighten the manifold bolts to squeeze the sealing gaskets if required. Defective and damaged gaskets must be removed and replaced.
	3.	Check the ignition system for faulty operation and improper timing. Proceed to time the engine if timing is out of phase.
	4.	Check the carburetor for improper adjustment or blockage. Adjust the carburetor or remove and replace with a new carburetor.
ENGINE MISFIRES AT HEAVY LOADS	1.	Remove and check the spark plugs. Regap the plugs if they are in good condition. Install the plugs after regapping. Replace with new plugs as necessary. Install plug washers before replacing the plugs into the engine. Tighten the plugs and connect the wires.
	2.	Check the spark plug wires for defective insulation and terminal corrosion. Repair any reparable wires or replace poor wiring with new wires.

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Gasoline Engine Prime Mover Systems

ENGINE MISFIRES AT HEAVY LOADS	3.	Look for ignition faults. These in- clude the condition of the wiring and the condition of the distributor and the distributor parts. Replace the distributor if required.
	4.	Look for carburetor and fuel screen clogging. Remove the fuel screen from the carburetor and clean if required. Replace the carburetor if necessary.
ENGINE BACKFIRES AT CARBURETOR	1.	Inspect the fuel mixture setting for a lean mixture. Adjust the setting for a richer mixture until condition is eliminated.
	2.	Check the fuel screen for blockage. Remove, clean, and reinstall the screen.
	3.	Check the engine timing for late firing. Loosen the distributor clamp bolt and rotate the distribu- tor counterclockwise to advance the spark one division. Hold the dis- tributor in this position and tighten the clamp bolt. Repeat if necessary.
1	4.	Check the engine for a leaky valve. Remove the spark plugs, insert and seat a compression gauge into a spark plug hole, and crank the engine. A low reading indicates a leaking or sticking valve. Repeat for each cylinder. Attempt to loosen sticking valves with engine cil additives. Install the plugs and their sealing washers and connect the wires.
	5.	Inspect the ignition wire hookup from the distributor to the spark plugs for crossed wires. Compare to a firing order chart and recon- nect properly as indicated by the chart.

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Manual Preparation Gasoline Engine Prime Mover Systems

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ENGINE BACKFIRES AT CARBURETOR	6.	Listen for air leaks around the in- take manifold and carburetor. Tighten the bolts to squeeze sealing gaskets. Defective or damaged gaskets must be removed and re- placed with new gaskets.
ENGINE RACES	1.	Inspect the throttle for a stuck condition. Free the throttle for easy operation.
	2.	Examine the governor for proper setting. Reset to a lower speed position.
	3.	Check the governor for sticking parts. Remove, repair, and replace the governor.
ENGINE OIL PRESSURE IS LOW	1.	Check the oil pressure gauge and verify that it is in good working condition. Remove and replace a defective gauge with a new gauge.
	2.	Examine the engine temperature gauge for any signs of engine over- heating. Proceed as instructed in Engine Overheating. Eliminate overheating causes by making the necessary corrections outlined.
	3.	Inspect the oil pressure gauge read- ing. A low reading indicates oil dilution, lightweight grade oil, or low oil level. Drain the oil if diluted or the grade is too light. Add oil to full level, as indicated on the dipstick.
	4.	If changing oil does not correct problem, engine bearings are prob- ably worn and replacement will be necessary.

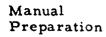
# MAINTENANCE AND OPERATING DATA

ENGINE OIL PRESSURE IS HIGH	1.	Check the oil pressure gauge and verify that it is in good working condition. Remove and replace a defective gauge with a new gauge.
	2.	Inspect the oil pressure gauge reading. A high reading indicates a heavyweight grade of oil is being used. Drain the oil and fill to level indicated on the dipstick with correct oil grade.
ENGINE OVERHEATING	1.	Examine the vicinity of the radiator for airflow obstruction or insuffi- cient clearances for proper air distribution. Clear the area for better air movement.
	2.	Check the radiator. Carefully and slowly remove the radiator cap and inspect the coolant level. Add coolant as needed.
	3.	Inspect the fan belt for looseness and slipping, wear, oil-soaked or broken condition. Tighten the belt takeup or remove the defective belt and replace with a new belt, which- ever is required.
	4.	Check the thermostat. Remove from the engine to test. Replace a defective or sticking unit with a new thermostat.
	5.	Check the water circulation. Care- fully and slowly remove the radia- tor cap and observe if water is circulating. No circulation indi- cates a broken water pump. Stop the engine, drain the coolant, re- move the defective pump, and install a new unit. Refill the cool- ing system with coolant.

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## MAINTENANCE AND OPERATING DATA

ENGINE OVERHEATING	6.	Check for adequate lubrication. Verify good working condition of the oil pressure gauge. Remove and replace a defective gauge. A low reading indicates oil dilution, light- weight grade oil, or a low oil level. Change the oil if it is diluted or the grade is too light.
	7.	Check for ignition and valve timing error. Attach the neon timing light to number one spark plug circuit. Start the engine and allow the engine to attain normal operating tempera- ture, as indicated on the tempera- ture gauge. Run at idling speed with the light aimed at the flywheel housing opening. Loosen the dis- tributor clamp bolt and rotate the distributor in either direction until the timing marks appear to line up under the flashing neon light. Hold the distributor in this position and tighten the clamp bolt. Remove the timing light and reconnect the spark plug wire.
	8.	Inspect the air cleaner for dirty or clogged condition. Remove from engine and clean if necessary.
	9.	Check the carburetor setting for a lean fuel mixture delivery at the carburetor. Adjust the setting for a richer mixture until the condition is eliminated. Allow ample time between setting increases for the engine to assume a normal tempera- ture.
	10.	Verify that the engine is not over- loaded. Reduce the demand on the engine to ease its load and eventually its temperature.

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## MAINTENANCE AND OPERATING DATA

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ENGINE OVERHEATING	11.	Examine the exhaust system. Look for obstructions or restrictions. Repair or replace damaged or de- fective parts, such as the muffler and exhaust pipe.
SPARK PLUG FOULING	1.	Remove the spark plugs from the engine. Regap, install with plug washers. Replace plugs if neces- sary. Tighten and connect the wires.
	2.	Check the carburetor setting for a rich fuel mixture delivery. Adjust the setting to yield a leaner mixture.
	3.	Inspect the air cleaner for dirty and clogged condition. Remove the air cleaner from the engine and clean in gasoline or kerosene.
EXCESSIVE OIL CONSUMPTION	1.	Check for oil leaks. Tighten gasket bolts and leaking drain plugs.
	2.	Check the weight grade of the oil in the engine. Too light an oil must be drained and the crankcase must be refilled with proper oil to the level indicated on the dip- stick.
	3.	Check for high oil level. Open the drain plug and remove any excess oil. Install and tighten the drain plug when the oil level has been lowered.

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EXCESSIVE OIL CONSUMPTION	4.	Examine the oil pressure gauge for a high reading. Proceed as outlined in Troubleshooting section entitled Engine Oil Pressure Is High. Make corrections as necessary.
	5.	Check for faulty ignition and fouled plugs. Correct ignition faults. Replace fouled plugs.
	6.	Check for continued operation at light loads. Oil loss will be eliminated upon operation at heavier engine loads.
EXCESSIVE FUEL CONSUMPTION	1.	Check the carburetor setting for a rich fuel mixture delivery. Ad- just the setting for a leaner mixture.
	2.	Check the choke to ensure free operation and nonsticking. Clean, adjust, or replace as warranted.
	3.	Inspect the air cleaner for a dirty or clogged condition. Remove from the engine and clean in gaso- line or kerosene.
	4.	Check the crankcase breathers for a clogged condition resulting in a high crankcase pressure. Remove the breather, clean in gasoline or kerosene, and install properly.

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Gasoline Engine Prime Mover Systems

## MAINTENANCE AND OPERATING DATA

OIL DILUTION	1.	Check the spark plugs for fouling. Disconnect the plug wires. Un- screw the plugs and inspect. Re- place with new plugs as necessary.
	2.	Check for carburetor leaks. Tighten the gasket bolts. Remove the carburetor and replace the gaskets if necessary.
OIL LOSS	1.	Look for oil leaks around seals and gaskets. Tighten the bolts. Replace seals and gaskets which cannot be serviced adequately to stop leakage.
	2.	Inspect the engine for loose or lost oil cap. Install the cap.
	3.	Check the breather. Remove and clean the breather in gasoline or kerosene. Install after cleaning.
SPARE PARTS	1.	Extra engine battery
	2.	Engine battery charging generator
	3.	Battery cables
	4.	Distilled water for battery
	5.	Fuses
	6.	Fuel pump
	7.	Fuel filter
	8.	Fuel screen
	9.	Gasoline additives
	10.	Wire for opening fuel lines
	11.	Copper tubing for fuel lines
	12.	Carburetor

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Gasoline Engine Prime Mover Systems

## MAINTENANCE AND OPERATING DATA

SPARE PARTS	13.	Carburetor kit
	14.	Set of spark plugs
	15.	Spark plug washers
	16.	Spark plug wires
	17.	Fan belt
	18.	Thermostat
	19.	Radiator hoses and clamp
	20.	Radiator rust preventative
	21.	Radiator cleaner
	22.	Water pump
	23.	Water pump lubricant
	24.	Oil filter
	25.	Engine oil additives
	26.	Crankcase (or engine) oil
	27.	Oil pump
	28.	Ignition coil
	29.	Ignition wires
	30.	Distributor
	31,	Distributor kit (points & con- denser)
	32.	Cylinder head gasket
	33.	Manifold gasket
	34.	Gasket compound
	35.	Starter
	36.	Starter brushes
	37.	Starter solenoid
مرين بالمترية المراكب المراجع ويساميه فالمسيب المتحرين والمرابع والمستعين والمراجع	3-55	أوجوه المرتبي وبراد المستحلة بمرجم والبروا التقريبي والترتبي ويستعد المتعادية

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SPARE PARTS	38,	Starter relay
	39.	Starter switch
	40.	Governor
	41.	Exhaust pipe
	42.	Muffler
	43.	Gallon of engine cleaning com- pound
	44.	Engine parts (valves, valve springs, valve guide, piston rings etc.)
TOOLS	1.	Complete large set of socket wrenches
	2.	Pliers
	3.	Funnel
	4.	Timing light
	5.	Ignition tool kit
	6.	Spark plug wrench
	7.	Feeler gauge
	8.	Hydrometer
	9.	Tube cutting & flaring kit
	10.	Screwariver
	11.	Set of adjustable wrenches
	12.	Hammer
	13.	File
	14.	Metal saw
	15.	Emery paper

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TOOLS	16.	Wire brush
	17.	Flashlight
	18.	Tachometer
IDENTIFICATION	1.	Keep manufacturers' name tags on each piece of apparatus intact and readable.
	2.	Locate manufacturers' instruc- tions for each piece of equipment in a convenient, conspicuous, and protected place.
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Diesel Engine Prime Mover Systems

GENERAL	The maintenance and operation of the prime mover system for the shelter auxil- iary power is based on a completely integrated program for the machines. This program consists of the <u>monthly</u> <u>standby inspection</u> , the start-up and oper- <u>ate precedures</u> , and troubleshooting <u>information</u> .
	Monthly standby inspections are designed to keep the equipment in top running con- dition through systematic inspection of the machines. This inspection points out possible problem areas by noting telltale signs of trouble.
	Start-up and operate procedures provide an additional means of checking the operation of the equipment under actual running conditions. Monthly start-up procedures are a necessary part of the preventive maintenance procedure to ensure that engine lubrication, cooling, and other systems are functioning normally. Failure due to rust and corrosion of engine parts will be minimized if a good preventive maintenance program is followed. These procedures also provide the person who is unfamiliar with the engine with a reference for starting the engine in case of an emergency.
	Troubleshooting information indicates some of the major problems to be en- countered with the operation of engines of this type. The symptoms and possible immediate corrective actions are noted. If the corrective action is not successful, an experienced maintenance mechanic should be employed to correct the faulty operation.

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MONTHLY STANDBY INSPECTION	1.	Visually check the lubricating oil level. If the oil level is at or be- low the low level mark, add enough oil to raise the level to the full level mark. Check the condition of the oil and change the oil as required.
	2.	Check for evidence of external oil leakage. Tighten capscrews, fit- tings, connections, or replace gaskets as necessary to correct.
	3.	Check the fuel gauge and fill the fuel tank as required.
	4.	Check for evidence of external fuel leakage. Tighten capscrews, fittings, and connections, or re- place gaskets as necessary to cor- rect. Also check for air leaks in the fuel system by placing a sight gauge in the line between the fuel filter and the pump. Bubbles over one-half inch long or milky in ap- pearance indicate an air leak. Find any such leaks and correct.
	5,	Check the level of the oil in the hydraulic governor sump if the fuel pump has a hydraulic governor. Oil level should be maintained half- way up on an inspection glass or to the high-level on a dipstick gauge.
	6.	Check the coolant level to ensure that the cooling system is com- pletely filled. Investigate for the cause of any coolant loss and make necessary corrections.
	7.	Check belt tension by pressing straight down on belt with index finger. Force applied should be approximately 13 pounds. Belt deflection should be equal to the thickness of belt for each foot of the distance between the pulley centers. If excessive or insuf- ficient deflection is indicated, adjust belt to desired tension by

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MONTHLY STANDBY INSPECTION

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varying the distance between the pulleys.

- 8. Check the fan hub and drive pulley to ensure that they are securely mounted.
- 9. Check the engine coolant for pH value and chromate concentration. If the tests indicate that the coolant has a pH value below 8.5 or that the chromate concentration is below 1700 parts per million, an adjustment should be made immediately to prevent corrosion.
- 10. Check oil level in the oil bath air cleaner to ensure that level is at indicated mark. Add oil it necessary.
- Check all air and vapor lines and connections from the compressor, supercharger, rocker housing cover, and cylinder heads and correct as needed.
- 12. Check the battery fluid level. Check the battery charge with a hydrometer. Fill the battery with distilled water or recharge as required.
- Lubricate all engine fittings as required. Wipe excess grease from all fittings after greasing.
- 14. Clean the engine surfaces with a lightly oiled rag.
- Check and clean the air cleaner as necessary. Remove from the engine and clean in a bath of gasoline or kerosene.

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## MAINTENANCE AND OPERATING DATA

MONTHLY STANDBY INSPECTION	16.	Blow dust from cranking motor. Dust and dirt, if allowed to accumu- late in the cranking motor, will cause excessive wear of bearings, brushes, and commutator. Remove the cover band and blow out the dust and dirt with a compressed air jet.
	17.	Check, clean, and tighten all electrical connections.
START-UP	1.	Check the fuel gauge to ensure that sufficient fuel is available.
	2.	Check the bil level gauge or dip- stick to ensure that the bil pan is filled to the high level mark. Add bil as required
	3.	Check the coolant level to ensure that the cooling system is completely filled. Add coolant as required.
	4.	Check the air cleaner and service if necessary.
	5.	Check for loose connections, loose nuts, bolts or capscrews and leaking oil, fuel, or air lines. Make re- quired corrections.
	6.	Open the fuel shutoff valve.
	7.	Open the throttle to 2/3 open position.
	8.	Move the control switch to the start position to engage the starting motor. Move the switch to the run position immediately when the engine starts. If the engine fails to start within 30 seconds, allow the starting motor to cool for two minutes before it is used again.

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<ul> <li>oil pressure gauge. If no oil pressure is indicated within 10 seconds, stop the engine, find the cause, and correct.</li> <li>10. Run the engine at approximately half speed until the water temperature starts to register on the temperature gauge.</li> <li>11. Engage load and adjust throttle to normal operating position. Run engine for fifteen minutes.</li> <li>SHUTDOWN</li> <li>1. Disengage the load and run the engine at low idle speed for approximately five minutes to dissipate the heat from the combustion chambers.</li> <li>2. Move the control switch to the stop position.</li> <li>3. Close the fuel shutoff valve.</li> </ul>			
<ul> <li>speed until the water temperature starts to register on the temperature gauge.</li> <li>Engage load and adjust throttle to normal operating position. Run engine for fifteen minutes.</li> <li>Disengage the load and run the engine at low idle speed for approximately five minutes to dissipate the heat from the combustion chambers.</li> <li>Move the control switch to the stop position.</li> <li>Close the fuel shutoff valve.</li> <li>TROUBLESHOOTING</li> <li>ENGINE STARTS 1. Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.</li> <li>Check for air leaks on suction side of the system. Make necessary corrections.</li> <li>Check for vorn or broken transfer pump blades. Replace transfer pump if defective.</li> <li>Check for loose or leaking delivery valve retainer screw if loose and replace</li> </ul>	START-UP	9.	oil pressure gauge. If no oil pressure is indicated within 10 seconds, stop the engine, find the
normal operating position. Run engine for fifteen minutes.         SHUTDOWN       1. Disengage the load and run the engine at low idle speed for approxi- mately five minutes to dissipate the heat from the combustion chambers.         2. Move the control switch to the stop position.       3. Close the fuel shutoff valve.         TROUBLESHOOTING       1. Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.         2. Check for air leaks on suction side of the system. Make necessary corrections.       3. Check for worn or broken transfer pump blades. Replace transfer pump if defective.         4. Check for loose or leaking delivery valve retainer screw. Tighten re- tainer screw if loose and replace		10.	speed until the water temperature starts to register on the temperature
<ul> <li>Intersection of the speed for approximately five minutes to dissipate the heat from the combustion chambers.</li> <li>Move the control switch to the stop position.</li> <li>Close the fuel shutoff valve.</li> </ul> TROUBLESHOOTING ENGINE STARTS HARD 1. Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines. 2. Check for air leaks on suction side of the system. Make necessary corrections. 3. Check for worn or broken transfer pump blades. Replace transfer pump blades. Replace transfer pump if defective. 4. Check for loose or leaking delivery valve retainer screw. Tighten retainer screw if loose and replace		11.	normal operating position. Run
position. 3. Close the fuel shutoff valve. TROUBLESHOOTING ENGINE STARTS HARD 1. Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines. 2. Check for air leaks on suction side of the system. Make necessary corrections. 3. Check for worn or broken transfer pump blades. Replace transfer pump if defective. 4. Check for loose or leaking delivery valve retainer screw. Tighten re- tainer screw if loose and replace	SHUTDOWN	1.	engine at low idle speed for approxi- mately five minutes to dissipate the
<ul> <li>TROUBLESHOOTING</li> <li>ENGINE STARTS 1. Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.</li> <li>2. Check for air leaks on suction side of the system. Make necessary corrections.</li> <li>3. Check for worn or broken transfer pump blades. Replace transfer pump blades. Replace transfer pump if defective.</li> <li>4. Check for loose or leaking delivery valve retainer screw. Tighten retainer screw if loose and replace</li> </ul>		2.	
<ul> <li>ENGINE STARTS</li> <li>HARD</li> <li>1. Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.</li> <li>2. Check for air leaks on suction side of the system. Make necessary corrections.</li> <li>3. Check for worn or broken transfer pump blades. Replace transfer pump if defective.</li> <li>4. Check for loose or leaking delivery valve retainer screw. Tighten retainer screw if loose and replace</li> </ul>		3.	Close the fuel shutoff valve.
<ul> <li>HARD</li> <li>HARD</li> <li>supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.</li> <li>2. Check for air leaks on suction side of the system. Make necessary corrections.</li> <li>3. Check for worn or broken transfer pump blades. Replace transfer pump if defective.</li> <li>4. Check for loose or leaking delivery valve retainer screw. Tighten re- tainer screw if loose and replace</li> </ul>	TROUBLESHOOTING		
of the system. Make necessary corrections. 3. Check for worn or broken transfer pump blades. Replace transfer pump if defective. 4. Check for loose or leaking delivery valve retainer screw. Tighten re- tainer screw if loose and replace		1.	supply lines. Blow out all clogged fuel lines. Remove and replace all
pump blades. Replace transfer pump if defective. 4. Check for loose or leaking delivery valve retainer screw. Tighten re- tainer screw if loose and replace		2.	of the system. Make necessary
valve retainer screw. Tighten re- tainer screw if loose and replace		3.	pump blades. Replace transfer pump
		4.	valve retainer screw. Tighten re- tainer screw if loose and replace

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ENGINE STARTS HARD	5.	Check that end plate regulating piston is not sticking in the prime position. Disassemble piston, re- move any burrs or corrosion, and reassemble.
	6.	Check for sticking plungers. Dis- assemble, remove any burrs or corrosion, and reassemble.
	7.	Check for sticking or closed meter- ing valve. Remove any foreign matter or burrs and correct any binding in the governor linkage.
	8.	Check for low cranking speed and charge or replace batteries if necessary.
	9.	Check for correct oil grade in the crankcase. Drain any heavyweight oil from the crankcase and replace with lighter oil specified for the engine.
	10.	Check to ensure that engine is not engaged with load. If the engine is connected to the load, disengage the load.
	11.	Check for faulty or sticking nozzles. Replace or correct any defective nozzles.
	12.	Check for low intake air temperature Provide starting aids if required.
	13.	Check to ensure that pump is timed correctly to engine. Correct timing if required.
	14.	Check for excessive fuel leakage past plungers. Replace rotor and hydraulic head assembly if required.
	-15.	Check for faulty transfer pump. Re- place transfer pump if defective.

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ENGINE STARTS HARD	16.	Check for clogged filters or inlet strainer. Remove and replace clogged elements if necessary. Clean strainer if required.
	17.	Check for worn cam, shoes, or rollers. Remove and replace f necessary.
	18.	Check for faulty automatic advance. Remove and replace if required.
	19.	Check to ensure that governor link- age is not out of adjustment. Make necessary corrections.
•	20.	Check for inoperative governor. Correct any binding parts and re- place governor if necessary.
	21.	Check that maximum fuel setting is not set too low. Reset to pump specifications if required.
	22.	Check for restricted return oil line or fittings. Remove line, blow clean, and reassemble if restricted. Replace if damaged.
	23.	Check to ensure that shutoff device is not interfering with governor linkage. Adjust governor linkage dimension if required.
	24.	Check to ensure that torque screw is correctly adjusted. Adjust to specification if necessary.
	25.	Check for badly scored rotor. Re- place hydraulic head and rotor assembly if necessary.
ENGINE STARTS AND STOPS	1.	Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted and defective fuel lines.

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# MAINTENANCE AND OPERATING DATA

MONTHLY STANDBY INSPECTION	16.	Blow dust from cranking motor. Dust and dirt, if allowed to accumu- late in the cranking motor, will cause excessive wear of bearings, brushes, and commutator. Remove the cover band and blow out the dust and dirt with a compressed air jet.
	17.	Check, clean, and tighten all electrical connections.
START-UP	1.	Check the fuel gauge to ensure that sufficient fuel is available.
	2.	Check the oil level gauge or dip- stick to ensure that the oil pan is filled to the high level mark. Add oil as required.
	3.	Check the coolant level to ensure that the cooling system is completely filled. Add coolant as required.
	4.	Check the air cleaner and service if necessary.
	5.	Check for loose connections, loose nuts, bolts or capscrews and leaking oil, fuel, or air lines. Make re- quired corrections.
	6.	Open the fuel shutoff valve.
	7.	Open the throttle to 2/3 open position.
	8.	Move the control switch to the start position to engage the starting motor. Move the switch to the run position immediately when the engine starts. If the engine fails to start within 30 seconds, allow the starting motor to cool for two minutes before it is used again.

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ERRATIC ENGINE OPERATION	2.	Check for air leaks on suction side of the system. Make necessary cor- rections.
	3.	Check for worn or broken transfer pump blades. Replace transfer pump if defective.
	4.	Check for loose or leaking delivery valve retainer screw. Tighten re- tainer screw if loose and replace delivery valve if defective.
	5.	Check for sticking plungers. Dis- assemble, remove any burrs or corrosion, and reassemble.
	6.	Check for sticking or closed meter- ing valve. Remove any foreign matter or burrs and correct any binding in the governor linkage.
	7.	Check for worn or broken governor spring. Remove and replace if defective.
	8.	Check for sticking cam roller shoes. Remove, eliminate any burrs, and reassemble.
	9.	Check for faulty or sticking nozzles. Replace or correct any defective nozzles.
	10.	Check to ensure that pump is timed correctly to engine. Correct timing if necessary.
	11.	Check for faulty transfer pump. Replace transfer pump if defective,
	12.	Check for clogged filters or inlet strainer. Remove and replace clogged elements if necessary Clean strainer if required.
	13.	Check for faulty automatic advance. Remove and replace if required.

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ERRATIC ENGINE OPERATION	14.	Check to ensure that governor linkage is not out of adjustment. Make necessary corrections.
	15.	Check for inoperative governor. Correct any binding parts and re- place governor if necessary.
	16.	Check for restricted return oil line or fittings. Remove line, blow clean, and reassemble if restricted. Re- place if damaged.
	17.	Check for clogged nozzle return lines. Remove lines, blow out, inspect, and reassemble.
	18,	Check for worn tang drive. Remove and install new head and rotor assembly and drive shaft as necessary.
	19.	Check that governor sleeve is not binding on drive shaft. Disassemble remove any burrs or dirt, and re- assemble.
	20.	Check for sticking end plate regu- lating piston. Remove piston and sleeve. eliminate burrs, and re- assemble.
	21.	Check for faulty variable speed droop device. Replace if defective.
ENGINE IDLES IMPERFECTLY	۱.	Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted and defective fuel lines.
	2.	Check for air leaks on suction side of the system. Make necessary corrections.
	3.	Check for worn or broken transfer pump blades. Replace transfer pump if defective.

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## MAINTENANCE AND OPERATING DATA

<ul> <li>ing valve. Remove any foreign matter or burrs and correct any binding in the governor linkage.</li> <li>6. Check for worn or broken governor spring. Remove and replace if defective.</li> <li>7. Check for broken governor linkage Remove and replace if defective.</li> <li>8. Check for faulty or sticking nozzle Replace or correct any defective nozzles.</li> <li>9. Check to ensure that pump is time correctly to engine. Correct t.mi if necessary.</li> <li>10. Check for faulty automatic advance Remove and replace if required.</li> <li>11. Check for faulty automatic advance Remove and replace if required.</li> <li>12. Gneck to ensure that governor linkage is not out of adjustment. Mak necessary corrections.</li> <li>13. Check for inoperative governor. Correct any binding parts and replace if required in or fittings. Remove line, blow ch and reassemble if restricted. Replace if damaged.</li> </ul>			
<ul> <li>ing valve. Remove any foreign matter or burrs and correct any binding in the governor linkage.</li> <li>6. Check for worn or broken governo spring. Remove and replace if defective.</li> <li>7. Check for broken governor linkage Remove and replace if defective.</li> <li>8. Check for faulty or sticking nozzle Replace or correct any defective nozzles.</li> <li>9. Check to ensure that pump is time correctly to engine. Correct 1.mi if necessary.</li> <li>10. Check for faulty automatic advance Remove and replace if required.</li> <li>11. Check for faulty automatic advance Remove and replace if required.</li> <li>12. Check to ensure that governor linkage is not out of adjustment. Mak necessary corrections.</li> <li>13. Check for inoperative governor. Correct number of the governor if necessary.</li> <li>14. Check for restricted return oil lin or fittings. Remove line, blow chand reassemble if restricted. Replace if damaged.</li> </ul>		4.	assemble, remove any burrs or
<ul> <li>spring. Remove and replace if defective.</li> <li>7. Check for broken governor linkage Remove and replace if defective.</li> <li>8. Check for faulty or sticking nozzle Replace or correct any defective nozzles.</li> <li>9. Check to ensure that pump is time correctly to engine. Correct 1.mi if necessary.</li> <li>10. Check for excessive fuel leakage past plungers. Replace rotor and hydraulic head assembly if required.</li> <li>11. Check for faulty automatic advance Remove and replace if required.</li> <li>12. Check to ensure that governor link age is not out of adjustment. Mak necessary corrections.</li> <li>13. Check for inoperative governor. Correct any binding parts and replagovernor if necessary.</li> <li>14. Check for restricted return oil lin or fittings. Remove line, blow che and reassemble if restricted. Replace if damaged.</li> </ul>		5.	matter or burrs and correct any
<ul> <li>Remove and replace if defective.</li> <li>8. Check for faulty or sticking nozzle Replace or correct any defective nozzles.</li> <li>9. Check to ensure that pump is time correctly to engine. Correct 1.mi if necessary.</li> <li>10. Check for excessive fuel leakage past plungers. Replace rotor and hydraulic head assembly if required.</li> <li>11. Check for faulty automatic advance Remove and replace if required.</li> <li>12. Check to ensure that governor link age is not out of adjustment. Mak necessary corrections.</li> <li>13. Check for inoperative governor. Correct any binding parts and repl governor if necessary.</li> <li>14. Check for restricted return oil lin or fittings. Remove line, blow che and reassemble if restricted. Re place if damaged.</li> </ul>		6.	
Replace or correct any defective nozzles. 9. Check to ensure that pump is time correctly to engine. Correct 1.mi if necessary. 10. Check for excessive fuel leakage past plungers. Replace rotor and hydraulic head assembly if required 11. Check for faulty automatic advance Remove and replace if required. 12. Check to ensure that governor link age is not out of adjustment. Mak necessary corrections. 13. Check for inoperative governor. Correct any binding parts and repl governor if necessary. 14. Check for restricted return oil lin or fittings. Remove line, blow che and reassemble if restricted. Re place if damaged.		7.	Check for broken governor linkage. Remove and replace if defective.
<ul> <li>correctly to engine. Correct 1.mi if necessary.</li> <li>10. Check for excessive fuel leakage past plungers. Replace rotor and hydraulic head assembly if required.</li> <li>11. Check for faulty automatic advance Remove and replace if required.</li> <li>12. Check to ensure that governor link age is not out of adjustment. Mak necessary corrections.</li> <li>13. Check for inoperative governor. Correct any binding parts and repl governor if necessary.</li> <li>14. Check for restricted return oil lin or fittings. Remove line, blow ch and reassemble if restricted. Re place if damaged.</li> </ul>		8.	• •
<ul> <li>past plungers. Replace rotor and hydraulic head assembly if required.</li> <li>11. Check for faulty automatic advance Remove and replace if required.</li> <li>12. Check to ensure that governor link age is not out of adjustment. Mak necessary corrections.</li> <li>13. Check for inoperative governor. Correct any binding parts and repl governor if necessary.</li> <li>14. Check for restricted return oil lin or fittings. Remove line, blow cleand reassemble if restricted. Replace if damaged.</li> </ul>		9.	Check to ensure that pump is timed correctly to engine. Correct Liming if necessary.
Remove and replace if required. 12. Check to ensure that governor link age is not out of adjustment. Mak necessary corrections. 13. Check for inoperative governor. Correct any binding parts and repl governor if necessary. 14. Check for restricted return oil lin or fittings. Remove line, blow cle and reassemble if restricted. Re place if damaged.	· · ·	10.	
age is not out of adjustment. Mak necessary corrections. 13. Check for inoperative governor. Correct any binding parts and repl governor if necessary. 14. Check for restricted return oil lin or fittings. Remove line, blow cle and reassemble if restricted. Re place if damaged.		11.	Check for faulty automatic advance. Remove and replace if required.
Correct any binding parts and repl governor if necessary. 14. Check for restricted return oil lin or fittings. Remove line, blow cl and reassemble if restricted. Re place if damaged.		12.	
or fittings. Remove line, blow cle and reassemble if restricted. Re place if damaged.		13.	Correct any binding parts and replace
		14.	Check for restricted return oil line or fittings. Remove line, blow clean, and reassemble if restricted. Re- ' place if damaged.
15. Check for sticking end plate regu- lating piston. Remove piston and sleeve, eliminate burrs, and re- assemble.		15.	sleeve, eliminate burrs, and re-

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ENGINE DOES NOT DEVELOP FULL POWER OR SPEED	1.	Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all defective fuel lines.
	2.	Check for air leaks on suction side of the system. Make necessary corrections.
	3.	Check for worn or broken transfer pump blades. Replace transfer pump if defective.
	4.	Check for loose or leaking delivery valve retainer screw. Tighten retainer screw if loose and replace delivery valve if defective.
	5.	Check for sticking plungers. Dis- assemble, remove any burrs or corrosion, and reassemble.
	6.	Check for sticking or closed meter- ing valve. Remove any foreign matter or burrs and correct any binding in the governor linkage.
	7.	Check to ensure that pump is timed correctly to engine. Correct timing if required.
	8.	Check for excessive fuel leakage past plungers. Replace rotor and hydrau- lic head assembly if required.
	9.	Check for faulty transfer pump. Replace transfer pump if defective.
	10.	Check for clogged filters or inlet strainer. Remove and replace clogged elements if necessary. Clean strainer if required.
	11.	Check for worn cam, shoes, cr rollers. Remove and replace if necessary.
	12.	Check for faulty automatic advance. Remove and replace if required.

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ENGINE DOES NOT DEVELOP FULL POWER OR SPEED	13.	Check to ensure that governor link- age is not out of adjustment. Make necessary corrections.
	14.	Check for inoperative governor. Correct any Finding parts and replace governor if necessary.
	15.	Check that maximum fuel setting is not set too low. Reset to pump specifications if required.
	16.	Check for restricted return oil line or fittings. Remove line, blow clean, and reassemble if restricted. Re- place if damaged.
	17,	Check for restricted air intake. Make necessary corrections.
	18.	Check for worn tang drive. Remove and install new head and rotor assembly and drive shaft as neces- sary.
	19.	Check to ensure that shutoff device is not interfering with governor linkage. Adjust governor linkage dimension if required.
	20.	Check for incorrect governor high idle adjustment. Adjust to pump specifications if necessary.
	21.	Check to ensure that torque screw is correctly adjusted. Adjust to specification if necessary.
	22.	Check for insufficient throttle arm travel. Adjust throttle linkage if required.
	23.	Check for badly scored rotor. Re- place hydraulic head and rotor assembly if necessary.

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FUEL NOT REACHING PUMP	1.	Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.
	2.	Check for air leaks on suction side of the system. Make necessary cor- rections.
	3.	Check for worn or broken transfer pump blades. Replace transfer pump if defective.
	4.	Check that end plate regulating piston is not sticking in the prime position. Disassemble piston and remove any burrs or corrosion.
	5.	Check for closed tank valve and open if valve is closed.
	6,	Check for clogged inlet strainer or filters. Remove and replace clogged elements if necessary. Clean strainer if required.
FUEL DELIVERED FROM TRANSFER PUMP BUT NOT TO NOZZLES	1.	Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.
	2.	Check that the governor stop lever is not stuck in the shutoff or stop posi- tion. Locate and correct the cause of any sticking by the stop lever.
	3.	Check for sticking plungers. Dis- assemble, remove any burrs or corrosion, and reassemble.
	4.	Check for sticking or closed metering valve. Remove any foreign matter or burrs and correct any binding in the governor linkage.

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FUEL DELIVERED FROM	5.	Charle whether the second from the
TRANSFER PUMP BUT NOT TO NOZZLES	5.	Check whether the passage from the transfer pump to the metering valve is clogged with foreign matter. If the passage is clogged, disassemble and flush out hydraulic head.
	6.	Check for worn or broken governor spring. Remove and replace if defective.
	7.	Check for broken governor linkage. Remove and replace if defective.
	8.	Check for sticking cam roller shoes. Remove, eliminate any burrs, and reassemble.
	9.	Check for inoperative governor. Correct any binding parts and re- place governor if necessary.
	10.	Check for incorrectly adjusted torque screw and adjust to specifications if required.
	11.	Check for badly scored rotor. Re- place hydraulic head and rotor assembly if necessary.
FUEL REACHING NOZZLES BUT ENGINE WON'T START	1.	Check for clogged or restricted fuel supply lines. Blow out all clogged fuel lines. Remove and replace all restricted or defective fuel lines.
	2.	Check for low cranking speed and charge or replace batteries if necessary
	3.	Check for correct oil grade in the crankcase. Drain any heavyweight oil from the crankcase and replace with lighter oil specified for the engine.
	4.	Check to ensure that engine is not engaged with load. If the engine is connected to the load, disengage the load.

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FUEL REACHING NOZZLES BUT ENGINE WON'T START	5.	Check for faulty or sticking nozzles. Replace or correct any defective nozzles.
SIARI	6.	Check for low intake air temperature. Provide starting aids if required.
	7.	Check to ensure that pump is timed correctly to engine. Correct timing if required.
	8.	Check for excessive fuel leakage past the plungers. Replace rotor and hydraulic head assembly if required.
	9.	Check for worn cam, shoes, or rollers. Remove and replace if necessary.
	10.	Check for faulty automatic advance. Remove and replace if required.
	11.	Check that maximum fuel setting is not set too low. Reset to pump specifications if required.
	12.	Check to ensure that shutoff device is not interfering with governor linkage. Adjust governor linkage dimension if required.
	13.	Check to ensure that the torque screw is correctly adjusted. Adjust to specifications if necessary.
	14.	Check for insufficient throttle arm travel. Adjust throttle linkage if required.
	15.	Check for badly scored rotor. Re- place hydraulic head and rotor assembly if necessary.
ENGINE SMOKES BLACK	1.	Check for faulty or sticking nozzles. Replace or correct any defective nozzles.

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Diesel Engine Prime Mover Systems

# MAINTENANCE AND OPERATING DATA

ENGINE SMOKES BLACK	2.	Check to ensure that pump is timed correctly to engine. Correct timing if required.
	3.	Check for worn cam, shoes, or rollers. Remove and replace if necessary.
	4.	Check for faulty automatic advance. Remove and replace if required.
	5.	Check for restricted air intake. Make necessary corrections.
	6.	Check to ensure that torque screw is correctly adjusted. Adjust to specifications if necessary.
	7.	Check whether maximum fuel setting is too high. If so, reset to pump specifications.
	8.	Check for overheating engine. Look for a clogged radiator or other restriction in the cooling system. Also check for a loose or broken fan belt. Make the necessary corrections.
	9.	Check whether load exceeds engine rating. If so, reduce the load on the engine.
ENGINE SMOKES BLUE OR WHITE	1.	Check for low cranking speed and charge or replace batteries if necessary.
	2.	Check to ensure that pump is timed correctly to engine. Correct timing if required.
	3.	Check for faulty automatic advance. Remove and replace if required.
	4.	Check for worn tang drive. Remove and install new head and rotor assembly and drive shaft as necessary.

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Diescl Engine Prime Mover Systems

ENGINE SMOKES BLUE OR WHITE	5.	Check for excess oil in engine air cleaner. Reduce oil quantity to specified level if oil level is excessive.
SPARE PARTS	1.	Extra engine starting batteries
	2.	Engine battery charging generator
	3.	Battery cables
	4.	Distilled water for battery
	5.	Fuses
	6.	Fuel pump
	7.	Fuel filter
	8.	Fuel strainer
	9.	Fuel injection pump
	10.	Wire for opening fuel lines
	11.	Copper tubing for fuel lines
	12.	Set of fuel injection nozzles
	13.	Fan belt
	14.	Thermostat
	15.	Radiator rust preventative
	16.	Radiator cleaner
	17.	Radiator hoses and clamps
	18.	Water pump
	19.	Water pump lubricant
	20.	Oil filter for both fuel and lub-oil
	21.	Engine oil additives
	22.	Crankcase or engine oil



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SPARE PARTS	23.	Grease gun
	24.	Grease
	25.	Cylinder head gasket
	2.6.	Manifold gasket
	27.	Set of other engine gaskets
	28.	Gasket compound
	29.	Starter
	30,	Starter brushes
	31	Starter solenoid
	32.	Starter relay
	33.	Starter switch
	34	Governor
	35.	Exhaust pipe
	36.	Muffler
	37.	Gallon of engine cleaning compound
	38.	Engine parts (valves valve springs valve guide piston rings etc.)
TOOLS	1.	Complete large set of socket wrenches
	2.	Phers
	3.	Funnel
	4.	Nozzle wrench
	5.	Feeler gauge
	6.	Hydrometer
	7.	Tube cutting & flaring kit

Manual
Preparation

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Diesel Engine Prime Mover Systems

# MAINTENANCE AND OPERATING DATA

TOOLS

- 8. Screwdriver
- 9. Set of adjustable wrenches
- 10. Hammer
- 11. File
- 12. Metal saw
- 13. Emery paper
- 14. Wire brush
- 15. Flashlight

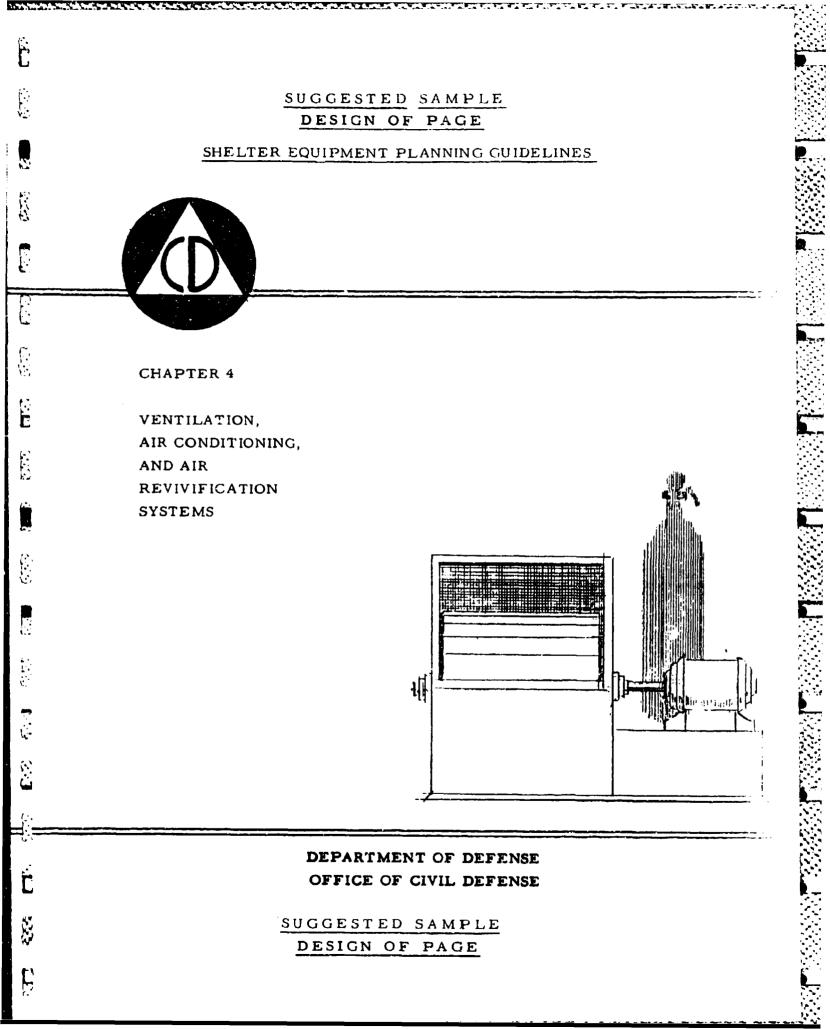


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-	component descriptio	ns. application	
data, a	nd selection procedure n the Component Selec	e <b>s</b> data are	
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Introduction

#### NEED FOR VENTILATION, AIR CONDITIONING AND AIR REVIVIFICATION SYSTEMS

System Uses

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Shelter habitability depends on the maintenance of suitable internal environmental conditions during the period of occupancy. Temperature, humidity, air composition, and air motion must be maintained at levels consistent with reasonable human requirements.

Certain minimal environmental criteria have been established as applicable to shelter design. Experience has shown that a maximum effective temperature between 90°F and 93°F is the critical level above which heat exhaustion can occur. As a result, the effective temperature must be kept below this level. A maximum effec-tive temperature of 85°F should not be exceeded, and the 85°F temperature should not be allowed to persist in a fully occupied shelter for more than four hours in any twenty-four hour period. Similar standards apply to air composition. Carbon dioxide levels should be kept below 3% and oxygen content above 14% in shelter applications. Slightly higher percentages of carbon dioxide and lower oxygen contents can be tolerated for short periods if there is some reduction in the amount of activity for people.

Experimentation indicates that the oxygen and carbon dioxide requirements can be met with an outdoor air ventilation rate of approximately 3 cfm per person. An outdoor air rate above 3 cfm is required to dilute odors, smoke density, or other nontoxic conditions.

Ventilation, air conditioning, and air revivification systems provide the means for controlling internal environmental conditions within a shelter. Each or a combination of all three systems may be required, depending upon the shelter design considerations. Introduction

Need for Systems

#### NEED FOR VENTILATION, AIR CONDITIONING AND AIR REVIVIFICATION SYSTEMS

Ventilation Systems

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Ventilation is an effective means of removing the contaminated air in a shelter by dilution. In this process, the vitiated air containing carbon dioxide is replaced by clean outdoor air. In its simplest form ventilation results from the effect of winds upon buildings or from the natural levity of heated air. Air blown horizontally against a shelter creates a small pressure to windward and a small vacuum to leeward. This pressure difference will cause a ventilating current to flow through openings in the shelter, Similarly, natural ventilation can be secured in the absence of atmospheric motion by providing roof ventilators and air shafts so that cool air may displace warm air upwards and out of the vents.

Mechanical systems of ventilation are more adaptable to the continuous positive control of airflow. The vitalizing airflow of these systems is usually created by a centrifugal fan, although propeller fans are sometimes used. Sheet metal ducts are utilized to carry the air to and from the space to be ventilated in most larger installations.

Air conditioning is the only means for precisely controlling the temperature, relative humidity, ventilation, and cleaning of the air within an enclosure like a shelter. As such, a complete air conditioner system consists of a ventilating system for giving motion and circulation to the air, a refrigerator or cooler to lower the air temperature when required, a dehumidifier, and a filter.

Experience has shown that the most practical refrigeration method for shelter air conditioning applications is the vapor compression system. Other methods such as an air refrigerating system or an absorption system are either relatively inefficient or require a heat source.

Air Conditioning Systems

#### NEED FOR VENTILATION, AIR CONDITIONING AND AIR REVIVIFICATION SYSTEMS

Air Revivification Systems Air revivification is the only means for regenerating air within a closed shelter. For example, exterior fires create a condition that makes closure necessary.

When the shelter is shut off from outside air for extended periods, air revivification equipment provides the means for maintaining the oxygen content above 14% and the carbon dioxide level below 3%.

Air revivification equipment includes oxygen cylinders or chlorate candles and one or two types of absorbent chemicals. During shelter closure, the occupants should restrict their physical activity in order to reduce their oxygen requirements and carbon dioxide generation.

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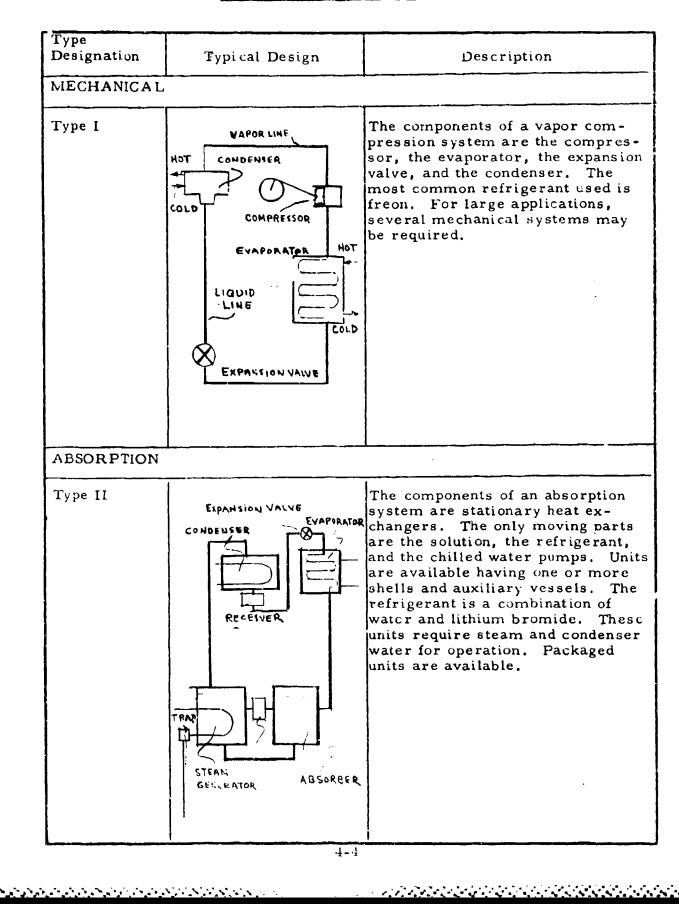
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Typical Systems

### AIR CONDITIONING SYSTEMS



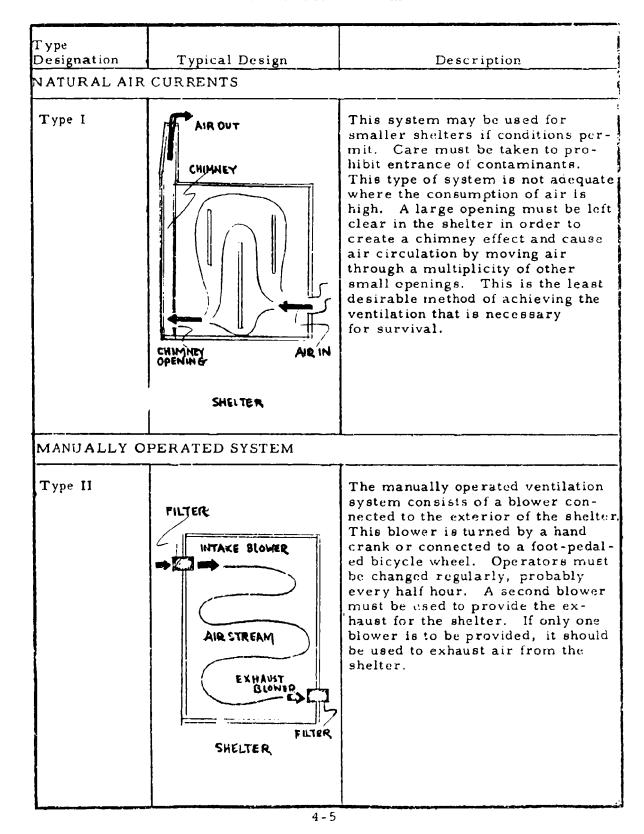
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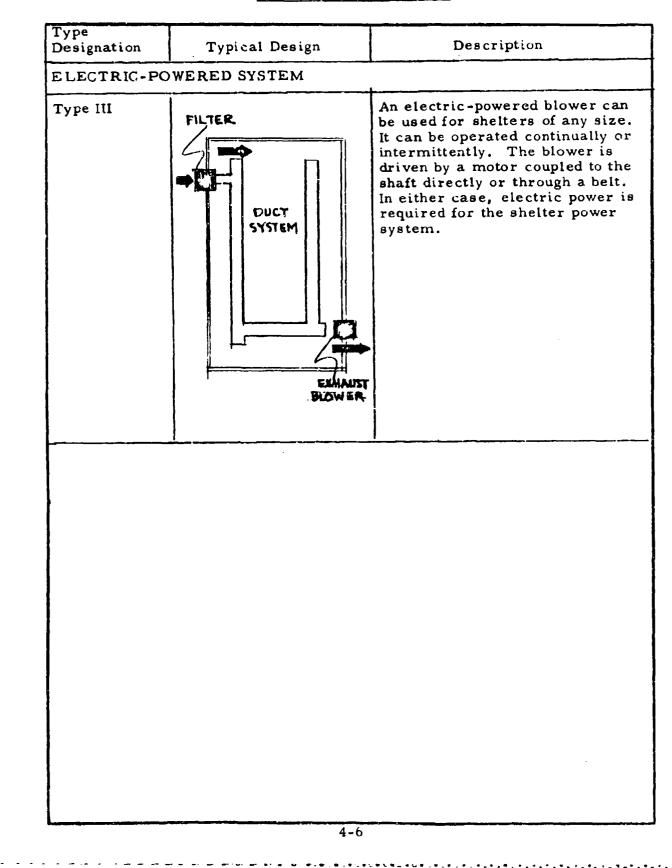
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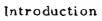
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Typical Systems

# VENTILATION SYSTEMS





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Typical Systems

# AIR REVIVIFICATION SYSTEMS

Туре Designation	Typical Design	Description	
CHLORATE CA	NDLES, SCREENED CHEM	MICAL ABSORBENTS	
Type I	SEALED SHELTER	Air regeneration in a closed shelter can be achieved by com bining an oxygen supply source and a carbon dioxide-carbon monoxide absorbent. The two	
	INTAKE	elements shown here are the chlorate candle for oxygen sup- ply and the carbon dioxide absor- bent baralyme. Air is drawn through the screen containing the absorbent. Carbon dioxide is removed from the air by chemical action. At the same time, additional oxygen for respiration is introduced into the shelter air by burning the chlo- rate candles. Burning of chlo- rate candles introduces heat and a hazard into the shelter and should be handled with due caution.	
OXYGEN CYLI	NDERS, LITHIUM HYDRO	XIDE CANISTERS	
Tyre II	COL INTAKE OXYGEN CYLINDERS EXHAUST FANY INTAKE INTAKE COL ADSORGENT	A second method for regener- ating the air in a closed shelter is the use of oxygen cylinders and the carbon dioxide-carbon monoxide absorbent lithium hydroxide. The principles are the same as in Type I. The flow of air currents within the sealed shelter is an important consideration when locating the components of the air revivification system.	

Introduction

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Typical Requirements

# SHELTER SYSTEM REQUIREMENTS

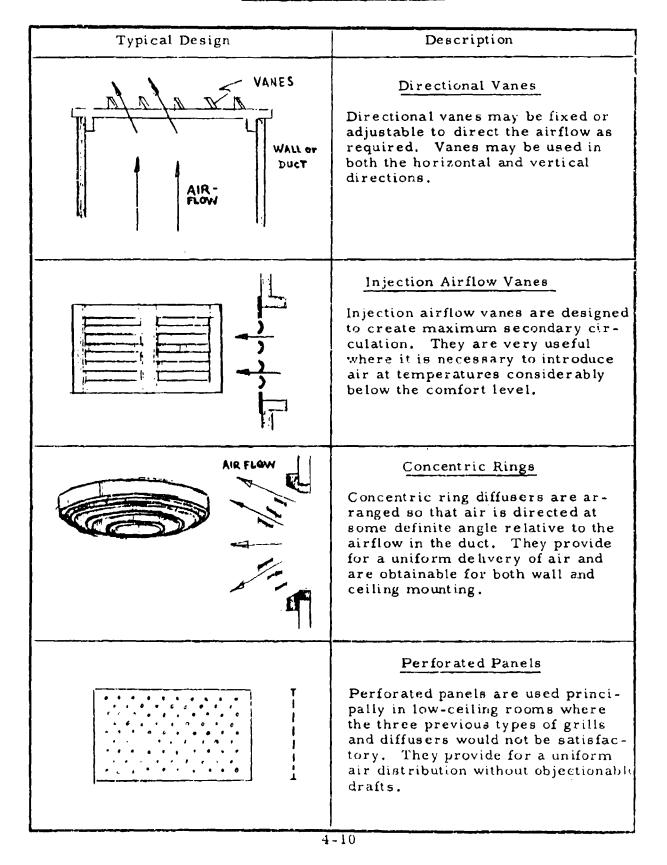
SHELTER SIZE	SYSTEM RATING	VENTILATION SYSTEM	AIR CONDITIONING SYSTEM	AIR REVIVIFICA- TION SYSTEM		
ABOVEGRO	ABOVEGROUND AND BELOWGROUND SHELTERS					
50	Best	Type 3	Type l	Type 2		
PEOPLE	Acceptable	Type 2		Type l		
100	Best	Type 3	Type 1	Type 2		
PEOPLE	Acceptable	Type 2		Type l		
200	Best	Type 3	Type 1	Type 2		
PEOPLE	Acceptable	Type 2		Type 1		
300	Best	Type 3	Type l	Type 2		
PEOPLE	Acceptable	Type 2		Type l		
500	Best	Туре 3	Type 1	Type 2		
PEOPLE	Acceptable			Type l		
1,000	Best	Туре 3	Type l	Type 2		
PEOPLE	Acceptable			Type 1		
2,000	Best	Type 3	Type 1	Type 2		
PEOPLE	Acceptable			Type 1		
3,000	Best	Type 3	Type 1	Type 2		
PEOPLE	Acceptable		Type 2	Type l		
5,000	Best	Type 3	Type 1	Type 2		
PEOPLE	Acceptable		Type 2	Type 1		
10,000 PEOPLE	Best	Type 3	Type 1	Type 2		
PEOPLE.	Acceptable		Type 2	Type 1		
	·	4-8				

# DUCTWORK

Typical Design	Description
	Ducts
None	Ducts are necessary for the distribu- tion of the ventilating air. They direct the flow of air from a source to the several areas being ventilate Ducts which have square, rectangul or circular cross sections are available.
	If the ducts are imbedded or buried they should be made of galvanized material or black pipe coated with coal tar or bituminous paint.
	Sheet metal may be used for ductwo within the shelter. Ducts should be as small as possible, but they must be able to carry the required airflo Small ducts are possible for high vo locity systems. In shelters that ar yet to be built, ductwork may be obtained inside and as part of the precast concrete forms that are us in the construction of ceilings and walls.

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### GRILLS AND DIFFUSERS



# GRILLS AND DIFFUSERS

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GENE RA L INFORMATION	1.	Characteristics - Grills and diffusers are an architecturally acceptable mask for the end of the supply duct and provide for control of the airflow as it issues from the duct.
	2.	Location - The choice of location of the exhaust grills is less critical than that for the supply outlets.
INSTALLATION INSTRUCTIONS		Installations should be supervised by competent specialists who are part of the staff of the manufacturer or his repre- sentatives in that area of the country. The following precautionary measures should be applied:
	1.	Inlet or supply grills may be installed in either walls or ceilings.
	2.	Exhaust grills are generally installed in walls, but may be placed in ceilings at locations where warm air accumulates.
	3.	Inlet grills must be located so that objec- tionable drafts do not blow directly onto occupants.
	4.	Outlet grills located in the low sidewalls should not be placed closer than 5 feet to an area normally occupied by people who are seated.
	5.	Placement of exhaust grills in a floor should be avoided because of the resulting accumulation of dirt and moisture.

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### DUCTS

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STEP	2		mi: ber	nute to b c of peop	the quar be circul ble to be cubic fe	ated by housed	multiply in the s	ing the	num-
STEP		CULAR	qua mi Sin div Co equ to	antity of nute by a nilarly, riding by nvert the nivalent the table ALENTS		e circula of 1000 branch of 850 a of circul or circul CTANGU	ated in o feet per ducts a and 725 s-sectio lar duct	cubic fe minute nd rise respect nal are s by rep	et per rs by ively. as to
Side Rec- tangu lar Duct	1-	5	6	7	8	9	10	11	12
				, 	r	, 			
8 9 10 11	6.1 6.5 6.8 7.1	6.9 7.3 7.7 8.0	7.6 8.0 8.4 8.8	8.2 8.7 9.2 9.6	8.8 9.3 9.8 10.2	9.9 10.4 10.9	11.0 11.5	12. 1	
12 13 14 15	7.4 7.6 7.9 8.2	8.3 8.7 8.9 9.2	9.2 9.6 9.9 10.2	10.0 10.4 10.8 11.1	10.7 11.1 11.5 11.9	11.4 11.8 12.3 12.7	12.0 12.5 12.9 13.4	12.6 13.1 13.6 14.1	13.2 13.7 14.3 14.7

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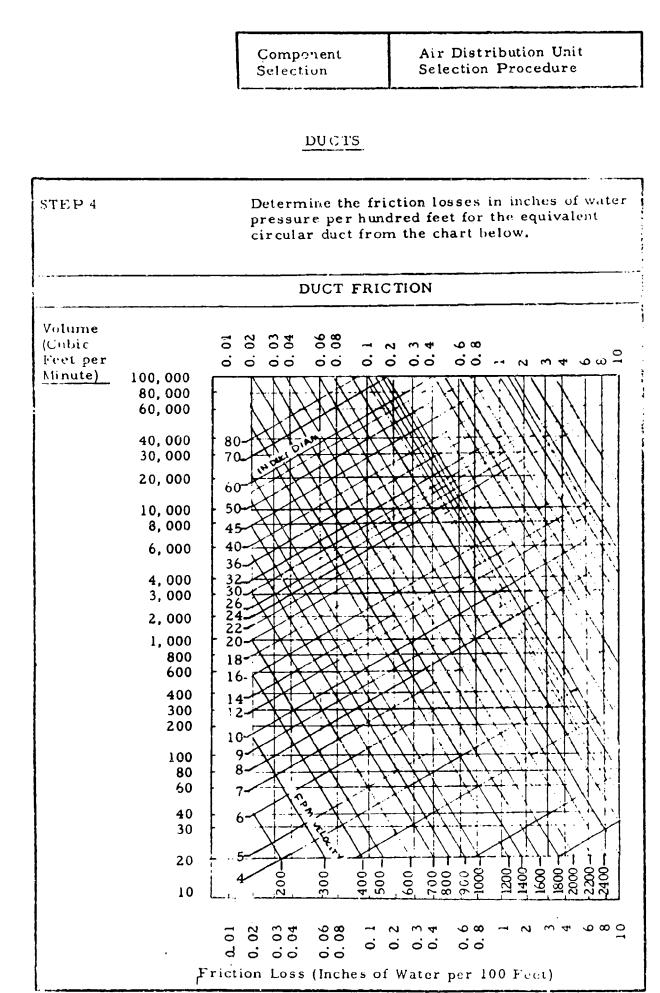
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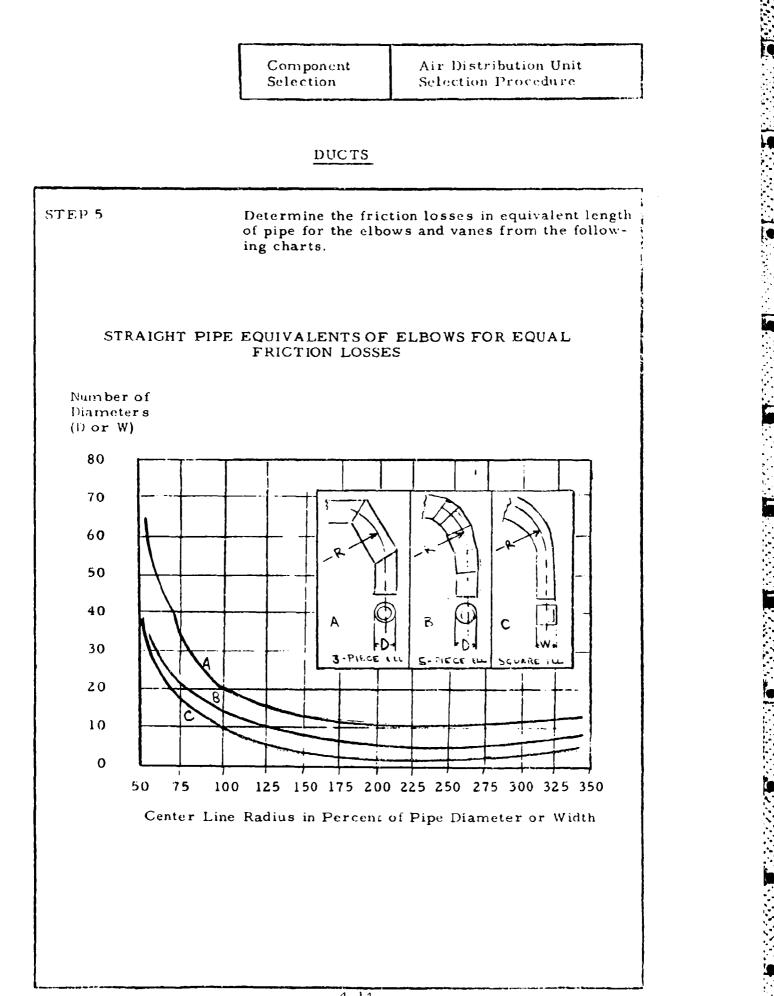
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Air Distribution Unit Selection Procedure

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DUCTS

			EFI 7- IN. FEET OF	EFFECT IN. SQ. VI OF TOTA	OF VANES Entilati L Equiva	EFFECT OF VANES ON PRESSURE LOSS OF N. SQ. VENTILATING DUCT EXPRESSED IN OF TOTAL EQUIVALENT LENGTH OF DUCT	SURE LOSS OF EXPRESSED IN VGTH OF DUCT	OF D IN UCT (ELD)
		Squa	Square mite: el	liow		Stal	Standard elbov	elbows with various radii
	R R	Radius R Ratio	R1 0.0 0.2 W	2 0.4 0.6	0.8 1.0		Radius R1 Ratio W	0.0 0.2 0.4 0.6 0.8 1.0
	111	ELD, It	41.1 30.	. 5 27. 5 30.1	37.7 38	5	ELD, fi	39.7 23.322.0 25.7 28.9 39.
		Radius R1/	1/w 0. 0 0.	2 0.3	////		Radius R1/	0.0 0.2 0.3 0.4 0.5 0.6
<u> </u>	<u>4</u>	ALL N	w 0.0 0.4	4 0.5 /	////			0.0 0.4 0.5 0.6 0.7 0.8
	<u>ل</u> تا ا	ELD, ft	41.1 23.	5 23.3			ELD, ft	35.7 20.0 2.20 23.0 23.8 25.7
4-15	<u> </u>	R1/ W adius R2/	Radius R2/ 00002	0.3			Radius <mark>R 1</mark> Ratio W	0.0 0.4 0.6 0.8 1.0 1.2
	<u>4</u>	R3		; ,	////			
	<u>ப</u>	ELD, ft	ft 41.1 20.7	0.7	///		ELD, ft	25.3 17.7 165 8.7 23.5 25.6
							Radius <u>R1</u> Ratio <u>W</u>	0.0 0.7 0.8 0.9 1.0 1.2
Vane		A	- @	U	Ω	<b></b> 1	ELD, ft	14. 2 13. 3 13. 0 12. 7 12.5127
ELD,ft	, tr	21.8	17.0	17.9	17.8			

	Component Selection	Air Distribution Unit Selection Procedure
	DUCTS	
TEP 6	Convert the data inches of water 1 step 4.	from step 5 into losses in by referring to the chart in
TEP 7	static pressure i ventilation fan m	of steps 4 and 6 to obtain the in inches of water that the sust operate against. Using this ect the fan or fans to be used

Air Distribution Unit Selection Procedure

### GRILLS AND DIFFUSERS

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	Inlet Grills
STEP 1	Size inlet grills to the size of the ventilation supply ducts.
STEP 2	Select the style depending on the location of inlet and air discharge velocities.
	· ·
	Outlet Grills
STEP 1	Determine the amount of air being introduced into the shelter.
STEP 2	Determine the location and number of outlets desired.
STEP 3	Divide the inlet air quantity expressed in cfm by 800 to obtain an approximate outlet area.
STEP 4	Select outlet grills accordingly.

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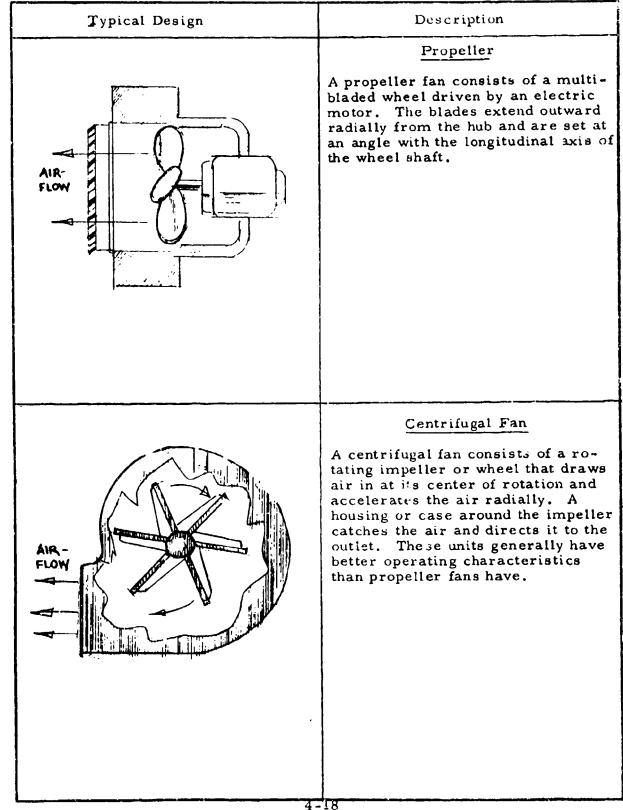
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Acceptable Ventilation Units

#### FANS AND BLOWERS



Ventilation Unit Application Data

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## FANS

GENERA L INFORMATION	1.	Characteristics - Fans and blowers are an important requirement for shelter ventila- tion systems. They are usually electri- cally driven. For small shelters they may be manually driven. In considering manu- ally driven fans, the planner must recog- nize that human beings are not able to deliver any substantial horsepower for an extended period of time. Operators cranking fans should be relieved at least every half hour.
	2.	Uses - Propeller and centrifugal fans are generally used for moving large quantities of air against low static pressures. Centrifugal fans are generally quieter than propeller fans. If propeller fans are used, they should be of the axial flow type in order to obtain good operating character- istics, including low vibration, low noise levels, and good airflow for the power input.

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Ventilation Unit Selection Procedure

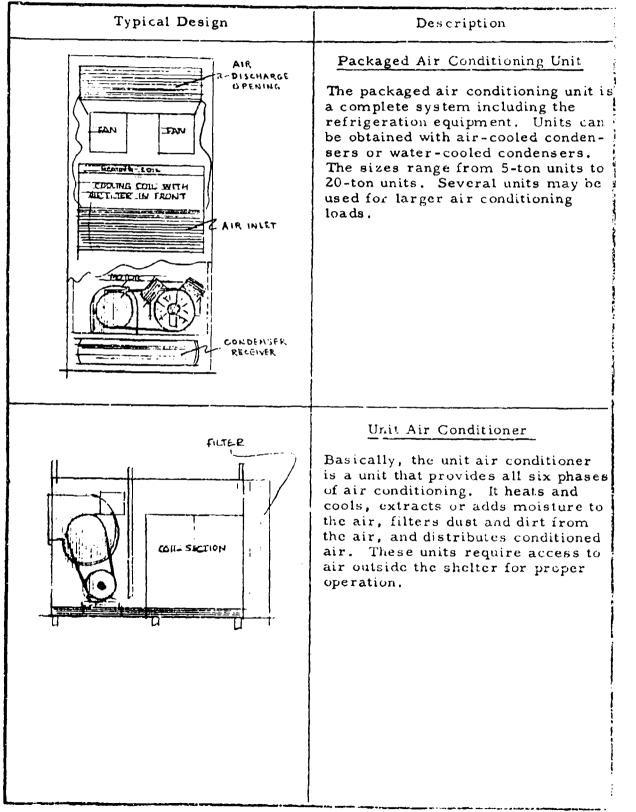
# FANS

STEP 1*	Determine the number of people to be housed in the shelter.
STEP 2	Calculate the fan capacity in cubic feet per minute by multiplying the number of people to be housed in the shelter by the factor of 3 cubic feet per minute.
STEP 3	Refer to the static pressure calculated for the system in the preceding section.
STEP 4	Select a fan having the proper output rating for the static pressure established for the air distribution system.
	od which the planner may use as an expedient. requires much more engineering analysis than

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Acceptable Air Conditioning System Units

#### MECHANICAL AIR CONDITIONING



4-21

# PACKAGED AIR CONDITIONING UNIT

GENERAL INFORMATION	tioning syst coil, a refr water- or a filters. Co plied to unit ser. Air m air-cooled o air conditio metic comp	re - The packaged air condi- em consists of a fan, a cooling igerating system with either a ir-cooled condenser, and ndenser water must be sup- is with a water-cooled conden- sust be supplied to units with condensers. Most packaged ners are provided with her- ressors. Little maintenance . Filter changing may be the
	cates the re	eight - The table below indi- elationships between the tons and the size and the
Nomina1 Tonnage	Unit Volume in Cubic Feet	Unit Weight in Pounds
5	60	1150
7.5	90	1600
10	120	2800
15	150	3600
20	180	4200

Air Conditioning Unit Application Data

## UNIT AIR CONDITIONER

GENERAL INFORMATION	1.	sist of a casing that cooling and heating humidification dev convenient access requirements. Ai space is drawn int The air passes thr cleaning, then three finally through the	Jnit air conditioners con- hat houses the fans, ng ceils, filters, and vices. The casing has s doors for maintenance hir from the conditioned hto the unit by the fan. brough the filters for rough a heating coil, and be cooling coils. Fan ited outside the casing for y.		
	2.	from 500 cfm to 4 available in vertic ments and can be a mounted. The use different locations large spaces, whi	ties of these units range 0,000 cfm. They are al and horizontal arrange floor-, ceiling-, or wall e of several units in eliminates the need for ch would be required for central system.		
	3.	Size and Weight - the relationships b cubic feet per min	The table below indicate between the capacity in sute and the size and esponding unit required		
Nominal Cubic Feet per Minute of Cool Air	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr	The table below indicate between the capacity in sute and the size and esponding unit required		
Feet per Minute	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr to produce that ca nit Volume	The table below indicate between the capacity in oute and the size and esponding unit required pacity. Unit Weight in Pounds 1000		
Feet per Minute of Cool Air 2000 3000	 Un	Size and Weight - the relationships b cubic feet per min weight of the corr to produce that ca nit Volume Cubic Feet 60 60	The table below indicate between the capacity in nute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200		
Feet per Minute of Cool Air 2000 3000 4000	 Un	Size and Weight - the relationships b cubic feet per min weight of the corr to produce that ca nit Volume Cubic Feet 60 60 80	The table below indicate between the capacity in nute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200 1400		
Feet per Minute of Cool Air 2000 3000 4000 5000	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr to produce that ca nit Volume Cubic Feet 60 60 80 100	The table below indicate between the capacity in nute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200 1400 1600		
Feet per Minute of Cool Air 2000 3000 4000 5000 7500	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr to produce that ca hit Volume Cubic Feet 60 60 80 100 150	The table below indicate between the capacity in nute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200 1400 1600 1800		
Feet per Minute of Cool Air 2000 3000 4000 5000 7500 10000	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr to produce that ca nit Volume Cubic Feet 60 60 80 100 150 200	The table below indicate between the capacity in nute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200 1400 1600		
Feet per Minute of Cool Air 2000 3000 4000 5000 7500	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr to produce that ca hit Volume Cubic Feet 60 60 80 100 150	The table below indicates between the capacity in oute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200 1400 1600 1800 2000		
Feet per Minute of Cool Air 2000 3000 4000 5000 7500 10000 15000	 Un	Size and Weight - the relationships h cubic feet per min weight of the corr to produce that ca nit Volume Cubic Feet 60 60 80 100 150 200 300	The table below indicates between the capacity in oute and the size and esponding unit required pacity. Unit Weight in Pounds 1000 1200 1400 1600 1800 2000 3000		

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Air Conditioning Unit Application Data

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### COOLING LOADS

	A heat gain calculation is made to deter- mine what cooling capacity is needed to do a satisfactory air conditioning job.
2.	There are five different sources of heat gain within a shelter: heat transmitted through the building structure; solar heat transmission; heat produced by occupants; heat produced from the lights; and heat produced from prime movers, generators, motors, and other heat-producing sources.
3.	A complete heat gain calculation involves not only the independent calculation of each of the five components, but also the proper addition of these components to determine the correct maximum heat gain for the shelter. The underlying principles are fundamentally simple, and in fact the whole process of calculating each component and adding it in proper relationship to the others has been so organized and simpli- fied that it may be carried out with a minimum of effort, as shown in subsequent sections.
4.	Heat gain is composed of two separate but important factors. The first is called the sensible heat gain, because it is associ- ated with a change in temperature of the air and may be sensed by that temperature change. The second factor is called the latent heat gain, because it is unaccom- panied by any temperature changes and involves simply an increase of the mois- ture content of the air. In this sense, the heat is latent or hidden. Since the elimina- tion of excessive moisture by an air con- ditioning system requires the removal of heat from the air, this moisture gain represents a gain of heat.

Air Conditioning Unit Application Data

# COOLING LOADS

FACTOR 1	DESIGN CONDITIONS
TEP I	From a winter and summer climatic conditions table, select the design outdoor dry bulb and wet bulb temperatures recommended for the appro- priate geographical location. An example of such a table prepared for a few cities is shown on the following page.
	4-25

Climatic Conditions

•	Pre- vail- ing sum- mer wind	direc- tion	S SW	*	NE		
		Sum-d mer ti	8.0	6.0	6, 1 6. 2   1		
	Wind velocity, mph	Win- ter	8.0 9.9 7.5	6. 7 6. 7	ີ	8.9 5.0 5.0	Fahrenheit
	No. days per year exceeds design temp	Wet Bulb	× 7	N	10		i
	No. days per year exceeds design temp	Dry Bulb		N			in degrees
L L	Highest recorded temp	Wet Bulb	81 81	78	81		are
Summer	Highest recorde temp	Dry Bulb	105 107 103 107	93 103 118 112 112 107	113	113 110 113	erature
	ign Pp	Wet Bulb	78 78 80 78	65 76 78 78	76 78	20	* All temperatures
	Design temp	Dry Bulb	95 95 95	90 105 1105 1100	62 62	105 9 <b>4</b> 104	* A11
er	Lowest re- corded temp,	dry bulb	-10 -10 - 1 - 5	-25 8 16 -19 22	-15 -12	21	
Winter	Des ign tem p*	dry bulb	10 10	-10 25 10 30	10	235	
	Lati.	tude, deg.	34 33 32 32	3 2 5 3 3 2 2 2 3 3 3 5 3 3 2 2	35 35	35 35 35	_
	E.[eva-	tion, ft.	733 711 143 293	6, 957 3, 473 1, 122 2, 561 4, 853	545 451	499 740 1,925	
		City	Amiston Bírmíngham Mobile Montgomery	Flagstaff Kingman Phoenix Tucson Winslow Yuma	Fort Smith Little Rock	Bakersfield Burbank Daggett	
		State	Ala.	Ariz.	Ark.	Calif.	

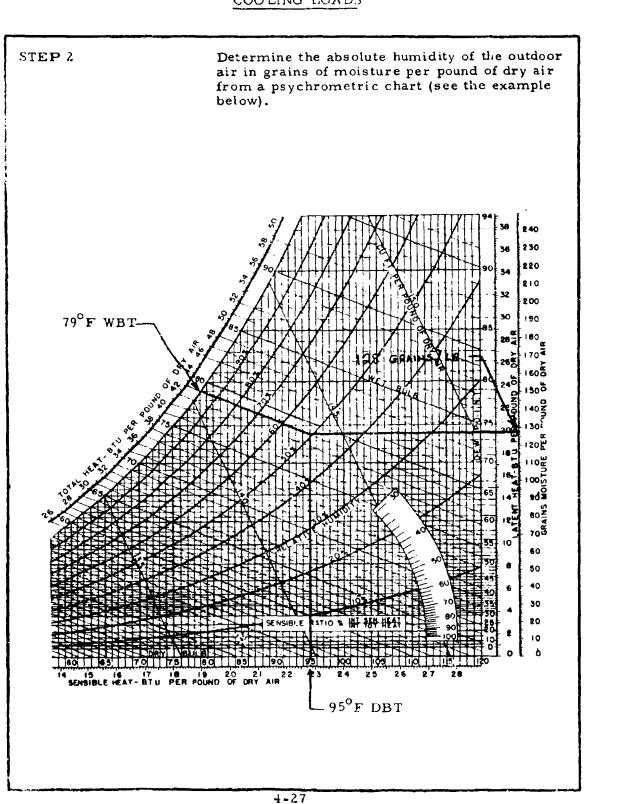
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Air Conditioning Unit Application Data

#### COOLING LOADS



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Air Conditioning Unit Application Data

## COOLING LOADS

STEP 3	Establish the inside design temperatures as 95°F dry bulb and 79°F wet bulb. This is an effective temperature of 85°F, maximum. and it should not be allowed to exist in a fully occupied shelter for more than four hours in any 24-hour period.	
STEP 4	Establish the absolute humidity of the indoor zir as 128 grains of moisture per pound of dry air. This is the correct absolute humidity reading for 95°F dry bulb and 79°F wet bulb tempera- tures.	
STEP 5	Calculate the design temperature difference by subtracting the design indoor dry bulb tempera- ture from the design outdoor dry bulb tempera- ture.	
STEP 6	Calculate the design humidity difference by subtracting the absolute humidity of the design indoor air from that of the design outside air.	
STEP 7	Calculate the required amount of ventilation air by multiplying the number of shelter occupants by a factor of 3 cubic feet.	
STEP 8	Calculate the volume of the room in cubic feet by multiplying the width in feet by the height in feet by the depth in feet.	

Air Conditioning Unit Component Application Data Selection COOLING LOADS STEP 9 Calculate the rate of infiltration in cubic feet per minute by multiplying the volume of the room in cubic feet by the number of air changes per hour and dividing the resultant product by 60. Select the applicable air change rate from the table shown below. Next, celculate the total amount of outside air required by multiplying the number of shelter occupants by a factor of 3 cubic feet per minute. Use the larger of the two figures determined above. NATURAL INFILTRATION RATES FOR VARIOUS TYPES OF ROOMS Number of Complete Kind of Shelter Air Changes Per Hour 1.0 Shelter with one side exposed Shelter with two sides exposed 1.5 2.0 Shelter with three sides exposed Shelter with four sides exposed 2.0 Shelter with no windows or outside 0.6 doors Determine the probable time of maximum heat STEP 10 gain applicable to the type of shelter from the following table. Both occupancy and appliances are neglected in this table and must be considered independently if significant to the decision.

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Air Conditioning Unit Application Data

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## COOLING LOADS

Number					Shaded W	/indows	Nonshaded Windows		
of Walls Exposed	Direct Wall o	ion of r_Wall	Expos	ed	Occupied Space Above	Roof or Attic Above	Occupied Space Above	Roof or Attic Above	
1	N					-	2	2	
	NE				-	-	2 2	2	
	E				2	2	9	9	
	SE				1	1	10	10	
	S				2	1	i n	1	
	SW				3	2	4	3	
	W				3	3	4	4	
	NW				4	3	5	4	
2	N	E			2	2	9	9	
	NE	SE			2	1	9	9	
	E	S			2	1	10	10	
	SE S	SW			3	2	3	3	
	S S₩	W NW			3 3	2 3	3 4	3 4	
	W	N			3	3	4 4	4	
	NW	NE			4	3	5	5	
3	w	 N	E		4	3	4	4	
	NW	NE	SE		3	3	4	4	
	Ν	E	S		2	2	10	10	
	NE	SE	SW		3	2	3	3	
	E	S	W		3	2	3	3	
	SE S	SW	NW		3	3 3	4	4	
	s Sw	W NW	N NE		3 4	3	4 4	4 4	
		1N W				5	4	4	
4	S	W	N	E	3	2	3	3	
	SW	NW	NE	SE	3	2	4	4	
None					-	-	2	2	

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Air Conditioning Unit Application Data

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COO LING LOADS

Calculate the net area in square feet for the ceiling or roof, the walls, and all glass areas.
SENSIBLE HEAT GAIN
Determine the proper heat transmission co- efficients for the ceiling or roof, the floor, the walls, and all glass areas from an American Society of Heating and Ventilating Engineers handbook.
Calculate the conduction through the ceiling or roof, the floor, and the walls by multiplying the area of each in square feet by the design dry bulb temperature in degrees Fahrenheit and by its heat transmission coefficient expressed as a decimal.
Calculate the radiation coefficient at that time when the total load is maximum for each outside wall and the roof by multiplying the intensity of solar radiation in Btu per hour for each by its absorption coefficient expressed as a decimal and by a factor that is the equivalent of its heat transmission coefficient expressed as a decimal multiplied by 0.167. From the following tables, select the proper intensity of solar radiation and absorption coefficient. Select the proper heat transmission coefficient from an American Society of Heating and Ventilating Engineers handbook.

#### Air Conditioning Unit Application Data

### COOLING LOADS

	SO	LAR	RADIA	TION C	N W	ALLS	AND RC	OFS	
Degrees	Time					Wall ]			
North	of	NE	E	SE	5	S	WW	NW	Horizontal
Latitude	Day	Val	ue of I	in Btur	per	hour	striking	l sq ft	Surface
	6	37	47	2.3	5	5	5	5	11
1	7	119	145	91	11	11	11	11	64
	8	153	207	149	17	17		17	147
l		1 30	194	158	35	21		21	213
]	10	86	1 52	143	63	24		24	262
	11	35	94	85	80	26	24	26	290
30	Noon	26	26	65	85	65	26	26	300
j	1	26	26	26	80	85	94	35	290
	2	24	24	24	63	143	152	86	262
1	3	21	21	21	35	158	194	130	213
[	4	17	17	17	17	149		153	147
1	5	11	11	11	11	91		119	64
1	6	5	5	5	5	23	47	37	11
	ь	43	49	27	5	5	5	5	13
1	7	121	151	97	11	11	11	11	72
	8	147	207	155	25	17		17	151
4	9	120	194	169	49	21		21	213
	10	71	152	156	83	24		24	245
	11	28	94	129	103	26		26	288
35	Noon	26	26	84	109	84		26	298
	1	26	26	26	103	129		28	288
1	2	24	24	24	83	156		71	245
	3	21	21	21	49	169	194	120	213
1	4	17	17	17	25	155	207	147	151
j –	5	11	11	11	11	97	151	121	72
	6	5	5	5	5	27	49	43	13
	6	49	56	32	5	5	5	5	20
{	7	123	162	109	11	11		11	85
!	8	137	211	166	29	17		17	160
	9	102	195	181	74	21		21	212
]	10	54	152	171	103	24		24	244
	11	28	94	144	124	41	26	26	281
40	Noon	26	26	98	128	98	26		290
ļ	1	26	26	41	124			28	281
	2	24	24	24	103			54	244
]	3	21	21		74			102	212
i	4	17	17	17	29			1 37	160
	5	11	11	11	11			123	85
1	6	5	5	5	5	32	56	49	20
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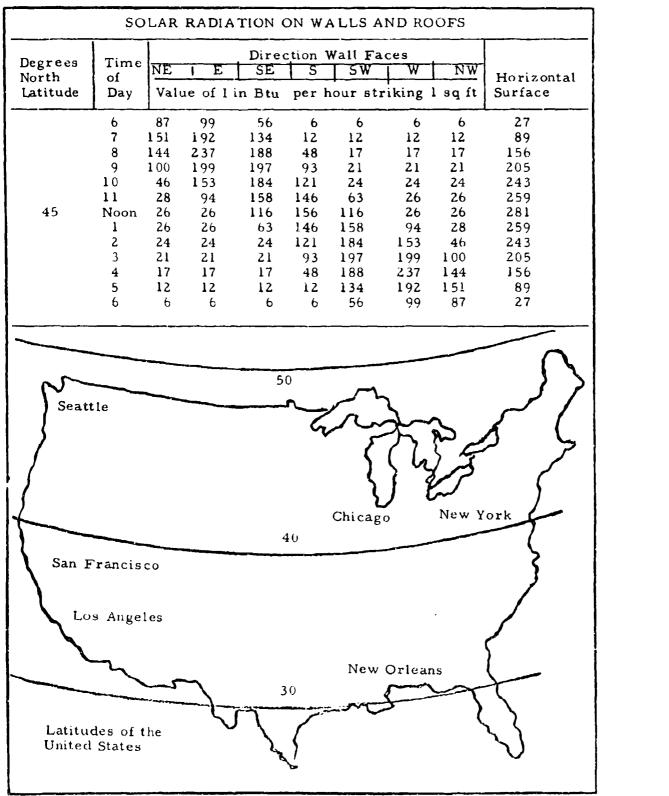
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Air Conditioning Unit App'reation Data

#### COOLING LOADS



Air Conditioning Unit Application Data

#### COOLING LOADS

# SOLAR ABSORPTION COEFFICIENTS FOR VARIOUS BUILDING MATERIALS

Type Surface

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Absorption Coefficient a

0.4

0.7

Very light colored surfaces as White stone

> Very light colored cement White or light cream colored paint

Medium dark surfaces as

Asbestos shingles Unpainted wood Brown stone Brick and red tile Dark colored coment Stucco Red, green, or grey paint

Very dark colored surfaces as

Slate roofing Tar roofing materials Very dark paints

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Air Conditioning Unit Application Data

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COOLING LOADS

STEP 4

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 From the following table, select the glass radiation coefficient for the time of day when the total load is maximum.

	SOLAR RADIATION ON WINDOWS AND SKY LIGHTS									
						Wall Fa				
Degrees North Latitude	Time of Day	NE Valu of si glas	ingle gl	g in Btu lass. N	5 1 per Multipl	SW hour s ly by 0	triking	NE l sq ft double	Horizontal Surface	
30	6 7 8 9 10 11 Noon 1 2 3 4 5 6	31 95 112 81 44 19 18 18 16 15 12 8 3	40 123 174 154 101 51 18 18 18 16 15 12 8 3	15 63 104 108 92 50 32 18 16 15 12 8 3	3 8 12 16 29 41 43 41 29 16 12 8 3	3 8 12 15 16 18 32 50 92 108 104 63 15	3 8 12 15 16 18 18 51 101 154 174 123 40	3 8 12 15 16 18 18 19 44 81 112 95 31	7 47 122 190 236 263 272 263 236 190 122 47 7	
35	6 7 8 9 10 11 Noon 1 2 3 4 5 6	36 96 104 71 34 18 18 18 18 16 15 13 8 3	42 129 174 153 101 51 18 18 18 16 15 12 8 3	18 68 112 121 105 79 43 18 16 15 12 8 3	3 8 12 22 42 57 62 57 42 22 12 8 3	3 8 12 15 16 18 43 79 105 121 112 68 18	3 8 12 15 16 18 18 51 101 153 174 129 42	3 8 13 15 16 18 18 18 34 71 104 96 36	8 54 126 190 220 261 270 261 220 190 126 54 8	

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## COOLING LOADS

_	SOLA	RRA	DIATI	ON ON	WIND	ows a	ND SKY	LIGHTS	5
Degrees North Latitude	Time of Day		ingle g	SE g in B	S tu per		W	NE l sq ft double	Horizontal Surface
40	6 7 8 9 10 11 Noon 1 2 3 4 5 6	41 96 93 58 25 18 18 18 18 16 15 12 8 3	48 138 176 153 112 50 18 18 18 16 15 12 8 3	21 78 124 135 121 93 53 21 16 15 12 8 3	3 8 12 35 56 74 79 74 56 35 12 8 3	3 8 12 15 16 21 53 93 121 135 124 78 21	3 8 12 15 16 18 18 50 112 153 176 138 48	3 8 12 15 16 18 18 18 25 58 93 96 41	13 64 133 188 219 254 263 254 263 254 219 188 133 64 13
45	6 7 8 9 10 11 Noon 1 2 3 4 5 6	72 116 94 58 19 18 18 18 18 16 15 12 8 3	85 165 198 155 100 50 18 18 18 16 15 12 8 3	37 98 144 151 137 106 66 30 16 15 12 8 3	3 8 18 47 71 93 104 93 71 47 18 8 3	3 8 12 15 16 30 66 106 137 151 144 98 37	3 8 12 15 16 18 18 50 100 155 198 165 85	3 8 12 15 16 18 18 18 18 19 58 94 116 72	18 67 129 181 219 234 254 234 219 181 129 67 18

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Air Conditioning Unit Application Data

## COOLING LOADS

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STEP 5	Calculate the total sun effect in Btu per hour for each outside wall and the roof by multiplying the radiation coefficient for each expressed as a decimal by its net area in square feet.
STEP 6	Calculate the total sun effect in Btu per hour for each glassed area by multiplying the radia- tion coefficient for each expressed as a decimal by its net area in square feet.
STEP 7	Determine the total heat gain from conduction by adding together the individual totals deter- mined in step 2 above.
STEP 8	Determine the total heat gain from sun effect by adding together the individual totals determined in step 6 above.
STEP 9	Calculate the heat gain from shelter occupants by multiplying the number of shelter occupants by a factor of 220 Btu per hour.
STEP 10	Calculate the heat gain from lights and $\epsilon_{uip}$ - ment by multiplying the total electrical power load in watts by a factor of 3.4.
STEP 11	Calculate the total shelter sensible heat gain in Btu per hour by adding together the individual totals determined in steps 7-10 above.

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Air Conditioning Unit Application Data

## COOLING LOADS

FACTOR 3	LATENT HEAT GAIN
STEP 1	Calculate the latent heat gain from ventilation air in Btu per hour by multiplying the ventilation air rate in cubic feet per minute by the difference in absolute humidity in grains of moisture per pound of dry air between the outdoor and indoor air and then by a factor of 0.68.
STEP 2	Calculate the latent heat gain from shelter occupants by multiplying the number of shelter occupants by a factor of 180 Btu per hour.
STEP 3	Calculate the total latent heat gain in Btu per hour by adding together the individual totals determined in steps 1 and 2 above.
FACTOR 4	TOTAL HEAT GAIN
STEPi	Calculate the total heat gain in Etu per hour by adding together the total latent heat gain and the total sensible heat gain.
STEP 2	Convert the total heat gain in Btu per hour to tons of cooling required by dividing by a factor of 12,000.

Air Conditioning Unit Selection Procedure

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### PACKAGE AIR CONDITIONING UNIT

STEP 1	Determine the design capacity in tons of air conditioning from the cooling load analysis.
STEP 2	Select the package air conditioners from the rating table shown below. Multiple units may be desirable.

### TYPICAL PACKAGE AIR CONDITIONERS

Cooling Load Requirement in Tons	Nominal Capacity in Tons
3.0 - 5.0	5.0
5.0 - 7.5	7.5
7.5 - 10	10
10 - 15	15
15 - 20	

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Air Conditioning Unit Selection Procedure

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#### UNIT AIR CONDITIONERS

STEP 1	Determine the temperature factor cooling load in tons from the air conditioning cooling load analysis.	
STEP 2	Determine the cfm of air required to absorb the cooling load.	
STEP 3	From the manufacturer's rating tables, select a casing adequate for a 70-degree rise in chilled air temperature. A typical rating table is shown below.	
01	NIT FAN AND COIL DATA	
Manufacturer's		
Manufacturers	Standard Coil	
Туре	Cim Range	
Туре —	Cfm Range	
Type	Cfm Range 1967 - 4215	
Type	Cfm Range 1967 - 4215 2625 - 5625	
Type	Cfm Range 1967 - 4215 2625 - 5625 3279 - 7027	
Type	Cfm Range 1967 - 4215 2625 - 5625 3279 - 7027 4091 - 8767	
Type	Cfm Range 1967 - 4215 2625 - 5625 3279 - 7027 4091 - 8767 4812 - 10312	

No. 9

No. 10

No. 11

No. 12

No. 13

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10717 - 22965

12250 - 26250

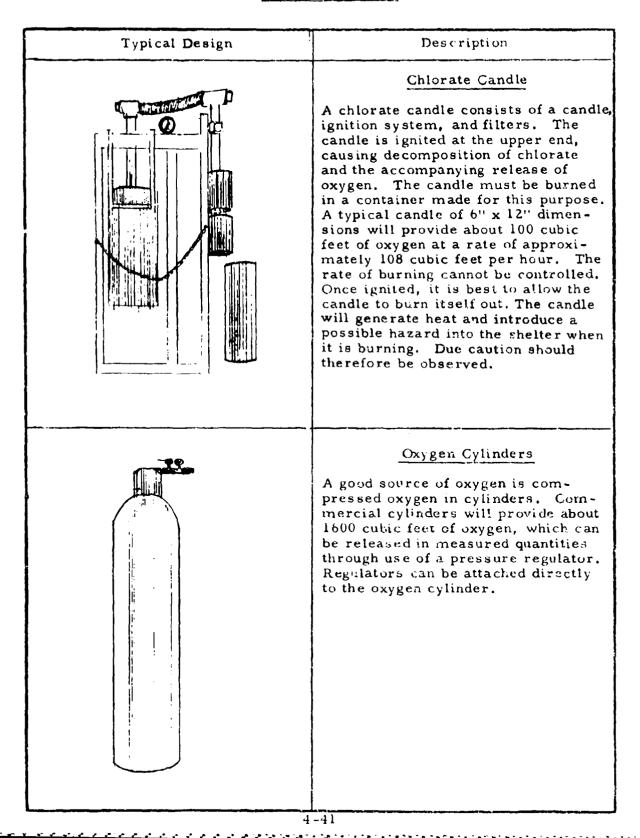
14175 - 30375

17325 - 37125

22050 - 47250

Acceptable Air Revivification Units

#### OXYGEN SUPPLY



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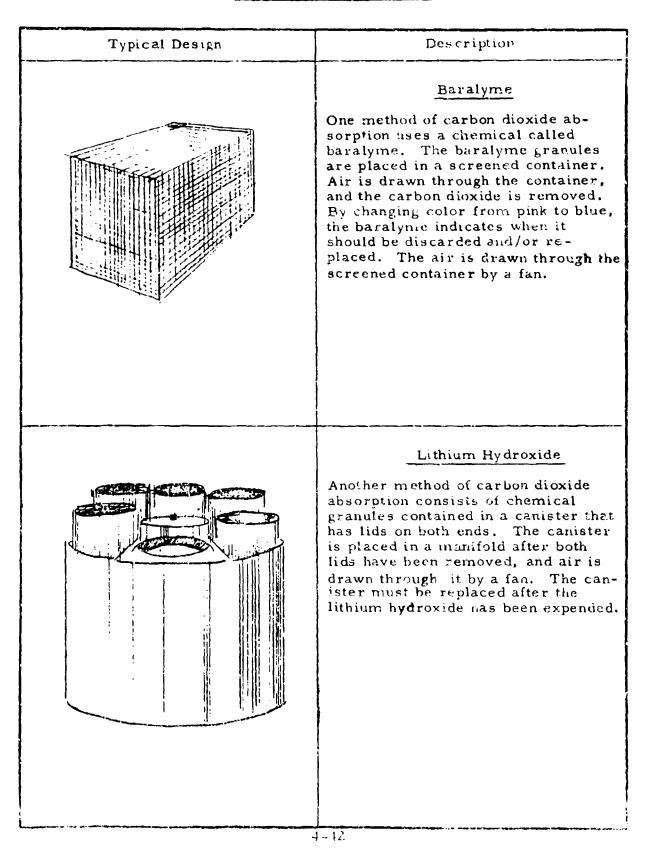
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Acceptable Air Revivification Units

### CHEMICAL ABSORBENTS



Air Revivification Unit Application Data

## CHLORATE CANDLE

GENE RA L INFORMATION	1.	Characteristics - Chlorate candles contain a mixture of sodium chlorate, about 10% powdered iron, and small percentages of other ingredients. The mixture is pressed or cast into the shape of a cylinder of dimensions suitable for its intended use. Most of the oxygen in the candle is avail- able for external use, which in this case is for breathing. A small part combines with some of the iron, producing heat and causing additional chlorate to decompose.
	2.	Size and Weight - The greater the diameter of the candle, the greater the rate of oxygen production. A 6" x 12" candle weighs 28 pounds.
INSTALLATION INSTRUCTIONS	1.	Chlorate candles are packed in polyethyl- ene bags and stored in individual tin cans until needed for use. The can should be kept clean and dry.
	2.	The candle will store reliably for up to 20 years, if cared for properly.
	3.	A furnace, in which the candles can be burned, must be available. The furnace is specially built for this purpose.
	4.	The candle mixture is not susceptible to spontaneous ignition.
	5.	The amount of space required per candle is approximately one-half cubic foot.

Air Revivification Unit Application Data

### OXYGEN CYLINDER

GENE RAL INFORMATION	1.	Characteristics - Oxygen cylinders with regulators and controls are commercially available. A means must be devised for distributing the air throughout the shelter and reducing the fire hazard of high oxygen concentration in a given area.
	2.	Size and Weight - Commercially available tanks are under 100 psi pressure and contain 200 cubic feet of air. This tank would supply oxygen at a rate of about 1600 cubic feet per minute.
INSTA LLATION INSTRUCTIONS	1.	Handle the cylinders with care. Make sure that values are closed and that there are no leaks.
	2.	The cylinders should be stored in an area not subject to high temperatures.
	3.	The required storage space for a typical tank is about 5 cubic feet.
	4.	Store the cylinders where they will not have to be moved until exhausted.

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# CHLORATE CANDLE

STEP 1	Determine the number of shelter occupants.
STEP 2	Determine the number of chlorate candles required for a two-day closure period by calculating the number of shelter occupants.
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Air Revivification Unit Selection Procedure

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### OXYGEN CYLINDER

STEP 1Determine the number of shelter occupants.STEP 2Calculate the shelter oxygen requirement for a two-day closure period by multiplying the number of shelter occupants by a factor of 48 cubic feet.STEP 3Calculate the number of 244-cubic-feet-capacity oxygen cylinders required by dividing the shelter or of 244 cubic feet.STEP 4Calculate the number of 1500-cubic-feet-capacity oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above, by a factor of 244 cubic feet.STEP 4Calculate the number of 1500-cubic-feet-capacity oxygen cylinders requirement for a two-day closure period, determined in step 2 above, by a factor of 1500 cubic feet.		
two-day closure period by multiplying the number of shelter occupants by a factor of 48 cubic feet.STEP 3Calculate the number of 244-cubic-feet-capacity oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above, by a factor of 244 cubic feet.STEP 4Calculate the number of 1500-cubic-feet-capacity oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above,	STEP 1	Determine the number of shelter occupants.
oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above, by a factor of 244 cubic feet.STEP 4Calculate the number of 1500-cubic-feet-capacity oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above,	STEP 2	two-day closure period by multiplying the number
oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above,	STEP 3	oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above, by a factor
	STEP 4	oxygen cylinders required by dividing the shelter oxygen requirement for a two-day closure period, determined in step 2 above,

	Component Selection	Air Revivification Unit Selection Procedure				
	BARALYME AND	BARALYME AND SODA LIME				
STEP 1	Determine the nu	mber of shelter occupants.				
STEP 2	baralyme or soda closure period by	nber of pounds of either a lime required for a two-day 7 multiplying the number of 8 by a factor of 16 pounds.				
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## MAINTENANCE AND OPERATING DATA

FANS AND BLCWERS		
GENERAL INSTRUCTIONS FOR VENTILATION SYSTEMS		The maintenance and operation of the shelter equipment should be carried out in accordance with the instructions prepared by the manu- facturer of the equipment. In the absence of such instructions, the following checklist should be followed to assure minimum con- trol of the inspection, operation, and maintenance of the shelter equipment.
MONTHLY STANDBY INSPECTION	1.	Make visual check for damage.
INSPECTION	2.	Run blower momentarily.
	3.	Lubricate bearings if necessary.
	4.	Check drive belts if used.
START-UP	1.	Open filter cover.
	2.	Turn on blower.
TROUBLESHOOTING		
INSUFFICIENT AIR	1.	Loose or bent blades
INTAKE	2.	Dirt or accumulation on blades
	3.	Shaft bent
	4.	Bearings worn
	5.	Loose mounting bolts
MOTOR WON'T RUN	1.	Blown fuse
	2.	Loose or broken wire connection
FAN SQUEAKS	1.	Needs lubrication
	2.	Belt tight or dirty
FAN OPERATES	1.	Filter dirty
PROPERLY BUT CI CULATION IS LOW	2.	Vent or diffuser clogged
	3.	Leaks at air inlet

4-48

## MAINTENANCE AND OPERATING DATA

SHUTDOWN	1.	Shut off fan.
	2.	Release filter cover.
SPARE PARTS	1.	Spare bearing
	2.	Spare drive belts if used
	3.	Motor fuses
TOOLS	1.	Adjustable wrench
	2.	Screwdriver
	3.	Pliers
	4.	Hammer
IDENTIFICATION AND CODING	1.	Attach tags to motor switch.
CODING	2.	Keep manufacturer's name tags on each piece of apparatus intact and readable.
	3.	Locate manufacturer's instruc- tions for each piece of equipment in a convenient, conspicuous, and protected place.
FILTERS		
MONTHLY INSPECTION	1.	Visually check for moisture accumulation, dirt, or deterioration.
	2.	Check operation of rolls.
SPARE PARTS	1.	Replacement filters
TOOLS	1.	Pliers
	2.	Screwdriver
	3.	Knife

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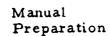
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### MAINTENANCE AND OPERATING DATA

IDENTIFICATION AND CODING	1.	Attach tag to filter to identify purpose and size.
	2.	Attach tag with instructions for replacement of filter.
	3.	Locate manufacturer's instructions for filter in a convenient, con- spicuous, and protected place.
DUCT SYSTEM		
MONTHLY STANDBY INSPECTION	1.	Inspect ducts for leaks by running fans.
TROUBLESHOOTING		
DIRECT LEAKS	1.	Repair leak by taping seams or patching with cardboard.
SPARE PARTS	1.	Cardboard
	2.	Adhesive
TOOLS	۱.	Pliers
	2.	Screwdriver
	3.	Hammer
	4.	Adjustable wrench
GRILLS AND DIFFUSERS		
MONTHLY STANDBY	1.	Inspect for damage.
INSPECTION	2.	Check for blocking or obstructions



# MAINTENANCE AND OPERATING DATA

GRILLS AND DIFFUSERS

#### TROUBLESHOOTING

LITTLE OR NO AIRFLOW 1. Check for obstruction in grill. Remove obstruction.

TOOLS

- 1. Pliers
- 2. Screwdrivers

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Manual
Preparation

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Air Conditioning Systems

#### MAINTENANCE AND OPERATING DATA

PACKAGED AIR CONDITIONING UNITS MONTHLY STANDBY INSPECTION INSPECT FILTERS 1. Filters should be inspected every two months. Dirty filters should be replaced as they cause serious loss of capacity because of reduced airflow over the cooling coil. LUBRICATION 1. Motor sleeve bearings should be inspected and grease added when necessary. Overlubrication should be avoided. 2. Fan shaft succe bearings should be oiled with a high grade of SAE 30 machine oil if they are not sealed bearings. COMPRESSOR-1. For open compressors the drive MOTOR COUPLING coupling should be checked to make sure the compressor and motor are in perfect alignment. BELTS 1. Inspect belts. START-UP 1. Set thermostat for air temperature. 2. Turn UNIT switch to ON position. 3. Pusl. START button on control. TROUBLESHOOTING UNIT FAILS TO 1. Power failure: test lamp shows no START current on line side of motor starter. Check for blown fuse or broken lead.

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Air Conditioning Systems

### MAINTENANCE AND OPERATING DATA

PACKAGED AIR CONDITIONING UNITS				
TROUBLESHOOTING				
UNIT FAILS TO START	2.	Low voltage: test lamp glows but not at full brilliance. Check power generator.		
	3,	Inoperative motor starter: burned- out coil or faulty contacts. Deter- mine cause and repair		
SHUTDOWN	1.	Push STOP button on control.		
	2.	Turn UNIT switch to OFF position.		
SPARE PARTS	1.	Filters		
	2.	Belts		
	3.	Condenser automatic control vaive		
	4.	Fuses		
	5.	Gauges		
	6.	Sight glass		
	7.	Thermal expansion valve		
	8.	Oil pressure cutout		
	9.	Dual pressure control		
	10.	Relay		
	11.	Solenoid valve		
TOOLS				
VISES	1.	Machinistmounted on a portable table and tool rack		
	2.	Pipemounted on above portable table and tool rack		

Air Conditioning Systems

# MAINTENANCE AND OPERATING DATA

PACKAGED AIR CONDITIONING UNITS				
TOOLS				
HAMMERS	1.	Claw16 oz		
	2.	Ball peen		
SCREWDRIVERS	1.	Square shank3/16" to 3/4"		
	2.	Phillips		
WRENCHES	1.	Monkey		
	2.	Adjustable		
	3.	Pipe		
	4.	Open end		
	5.	Box		
	6.	Socket		
	7.	Allen		
DRILLS	1.	Portable electric		
	2.	Hand		
	3.	Twistnumber, letter, and fractional sizes		
	4.	Center		
	5.	Star		
OTHER	1.	Test lamp		
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Air Conditioning Systems

#### MAINTENANCE AND OPERATING DATA

PACKAGED AIR CONDITIONING UNITS

IDENTIFICATION AND CODING 1. Keep manufacturer's name tags on each piece of apparatus intact and readable.

2. Locate manufacturer's instructions for each piece of equipment in a convenient, corspicuous, and protected place.

UNIT AIR CONDITIONERS

MONTHLY STANDBY INSPECTION

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INSPECT FILTERS

LUBRICATE FAN

BEARINGS

1. Access doors are provided on both sides in cil units for filter removal for inspection.

2. Cleanable filters may be washed with hot water, oiled, and then replaced.

1. If possible, use permanently sealed, prelubricated flange type bearings that require no lubrication.

 Grease line extensions are provided for bearings that require lubrication. Grease should be pumped slowly to the bearings until a slight bead appears around the scal.

INSPECT BEARINGS 1. If bearings are noisy, remove and replace. Loosen the two knurled cup point setscrews which hold the bearing race to the fan shaft. Remove the bearing mounting bolts and pull the bearing off the end of the shaft.

Air Conditioning Systems

## MAINTENANCE AND OPERATING DATA

UNIT AIR CONDITIONERS		
INSPECT FAN BELT	1,	Belt tension should be such that light pressure applied with one finger will depress the belt about one inch.
	2.	Always replace worn belts as a set.
LUBRICATE FAN MOTOR	1.	Some motors require a good grade of mineral oil.
	2.	Some motors will have grease cups that require a good grade of semi- smooth, high temperature, soda soap grease.
START-UP	1.	Turn UNIT switch to ON position,
	2.	Push START button on control.
TROUBLESHOOTING		
UNIT FAILS TO GFART	1.	Low voltage test lamp glows but not with full brilliance. Check power generator.
	2.	Power failure: test lamp shows no current on line side of motor starter. Check for blown fuse or broken lead.
	3.	Inoperative motor starter: burned- out coil or faulty contacts. Deter- mine cause and repair.
SHUTDOWN	1.	Push STOP button on control.
	2.	Turn UNIT switch to OFF position.
SPARE PARTS	1.	Filters
	Ζ.	Belts
	3.	Bearings

Air Conditioning Systems

# MAINTENANCE AND OPERATING DATA

UNIT AIR CONDITIONERS		
SPARE PARTS	4.	Expansion valve for direct expan- sion coils
	5.	Solenoid valve
	6.	Water control valve for water coil
	7.	Air vent
	8.	Fuses
TOOLS		
VISES	1.	Machinistmounted on a portable table and tool rack
	2.	Pipemounted on above portable table and tool rack
HAMMERS	1.	Claw16 oz
	2.	Ball peen
SCREWDRIVERS	1.	Square shank3/16" to 3/4"
	2.	Phillips
	3.	Automatic with $3/16^{11}$ to $3/4^{11}$ bits
WRENCHES	ì.	Monkey
	2.	Adjustable
	3.	Pipe
	4.	Open end
	5.	Вох
	ύ.	Socket
	7.	Allen

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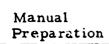
## MAINTENANCE AND OPERATING DATA

UNIT AIR CONDITIONERS		
DRILLS	1.	Portable electric
	2.	Hand
	3.	Twistnumber, letter, and frac- tional sizes
	4.	Center
	5.	Star
PLIERS	1.	Combination
	2.	Side cutting
	3.	Round nose
	4.	Long chain nose
CHISE LS AND	1.	Chisels
PUNCHES	2.	Center punch
	3.	Starting punch
	4.	Pin punch
GENERAL	1.	Ripping bar
	2.	Glass cutter
	3.	Hacksaw14, 18, 24, 32 teeth per inch
	4.	Files and file card
	5.	Soldering iron
	6.	"C" clamps
	7.	Tin snips
	8.	Feeler gauge
	9.	Rulesfolding, steel
	4 - 58	

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Air Conditioning Systems

## MAINTENANCE AND OPERATING DATA

10. 11. 12. 1. 2.	Combination square CalipersVernier, outside, inside Scriber Keep manufacturer's name tags on each piece of apparatus intact and readable. Locate manufacturer's instructions for each piece of equipment in a convenient, conspicuous, and
12. 1.	Scriber Keep manufacturer's name tags on each piece of apparatus intact and readable. Locate manufacturer's instructions for each piece of equipment in a
1.	Keep manufacturer's name tags on each piece of apparatus intact and readable. Locate manufacturer's instructions for each piece of equipment in a
	each piece of apparatus intact and readable. Locate manufacturer's instructions for each piece of equipment in a
2.	for each piece of equipment in a
	protected place.

Air Revivification Systems

### MAINTENANCE AND OPERATING DATA

CHLORATE CANDLES		
MONTHLY STANDBY INSPECTION	1.	Check containers for visible damage.
START-UP (for actual shelter use only)	1.	Ignite candle by closing head and striking prime.
SHUTDOWN (for actual shelter use only)	1.	Allow candle to burn itself out. Do not extinguish with water as this will cause a large amount of smoke and toxic gas. Remove clinker of iron oxides from furnace.
IDENTIFICATION AND CODING	1.	Keep manufacturer's name tags on each piece of apparatus intact and readable.
	2.	Locate manufacturer's instructions for each piece of equipment in a convenient, conspicuous, and pro- tected place.
OXYGEN CY LINDERS		
MONTHLY STANDBY INSPECTION	1.	Check for proper storage.
INSPECTION	2.	Spot-check cylinders for pressure.
	3.	Check regulator and gauge for proper operation.
START-UP	1.	Attach regulator to cylinder.
	2.	Open cylinder valve.
	3.	Adjust pressure to required amount.
	4.	Open oxygen supply valve.

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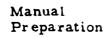
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#### MAINTENANCE AND OPERATING DATA

OXYGEN CYLINDERS TROUBLESHOOTING NO OXYGEN FLOW 1. Cylinder valve closed 2. Defective regulator 3. Regulator not adjusted 4. Oxygen supply valve closed Cylinder empty 5. TOO MUCH 1. Regulator adjustment OXYGEN FLOW SHUTDOWN 1. Close oxygen supply valve. 2. Close cylinder valve. SPARE PARTS 1. Regulator gaskets 2. Regulator blowout disks TOOLS 1. Adjustable wrench Pliers 2. 3. Screwdrivers IDENTIFICATION AND 1. Keep manufacturer's name tags on each cylinder intact and readable. CODING 2. Locate manufacturer's instructions for the cylinders in a convenient conspicuous, and protected place. CO<sub>2</sub> ABSORBENT CHEMICALS MONTHLY STANDBY 1. Check for proper storage. INS PECTION 2. Visually check for broken containers and moisture. 4 - 61



## MAINTENANCE AND OPERATING DATA

CO2 ABSORBENT CHEMICA	LS	
START-UP (for actual shelter use only)		Fill canisters or screens as required.
	2.	Place near fan where fan will draw air over chemical.
	3.	Turn on fan.
TROUBLESHOOTING		
CO <sub>2</sub> CONTENT OF ROOM HIGH	1.	Change chemicals.
SHUTDOWN (for actual she!ter use only)	1.	Empty canisters and screens.
TOOLS	1.	Pipe wrench
	2.	Adjustable wrench
	3.	Pliers
	4.	Screwdrivers
IDENTIFICATION AND CODING	1.	Keep manufacturer's name tags on each container of absorbents intact and readable.
	2.	Locate manufacturer's instructions for the absorbents in a convenient, conspicuous, and protected place.

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Use the Table of Contents given below to quic locate key technical data pertaining to the sel and operation of water supply, waste disposa drainage systems. The Introduction Section provides all essentia regarding system requirements and typical s designs. System component descriptions, application of and selection procedures are given in the Con Selection Section. The Manual Preparation Section identifies all essential elements and includes material to b in writing simple operating instructions for r unskilled people. INTRODUCTION Need for Systems	lection 1, and al data ystem data, mponen l of the be cove
The Introduction Section provides all essential regarding system requirements and typical sidesigns. System component descriptions, application of and selection procedures are given in the Con- Selection Section. The Manual Preparation Section identifies all essential elements and includes material to b in writing simple operating instructions for r unskilled people.	ystem data, mponer l of the be cove celative <u>Pag</u> 5-
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essential elements and includes material to b in writing simple operating instructions for r unskilled people. INTRODUCTION	e cove relativ Pag 5-
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### NEED FOR WATER SUPPLY DISPOSAL, AND DRAINAGE SYSTEMS

System Uses	Water supply, waste disposal, and pos- sibly drainage systems are essential equipment to shelter survival. The water
	supply system provides the means for storing and distributing potable water to shelter inhabitants. Human waste is col- lected, transferred, and disposed of through the waste disposal system. Should the shelter be subject to possible flooding, the drainage system provides the means for collecting and disposing of this water.
Water Supply Systems	From the standpoint of human survival, potable water is more important than food to the shelter inhabitants. Water must be available for drinking and medical pur- poses. Since it is highly possible that the community water distribution system will be rendered inoperable as the result of nuclear attack, the shelter must have its own water supply system.
Waste Disposal Systems	An effective means of waste disposal is essential to minimize offensive odors and to eliminate the possibility of the waste becoming a breeding area for bacteria, which condition would create a serious health problem. Again, due to the proba- bility that community systems will be rendered inoperable, the shelter must have its own waste disposal system.
Drainage Systems	Drainage systems are particularly impor- tant considerations in belowground shel- ters. Potential flooding conditions as well as moisture accumulation could cause damage to supplies or equipment and in extreme cases cause the shelter to become uninhabitable. As a result, any shelter subject to potential flooding or excessive moisture accumulation must have its own drainage system.

Introduction

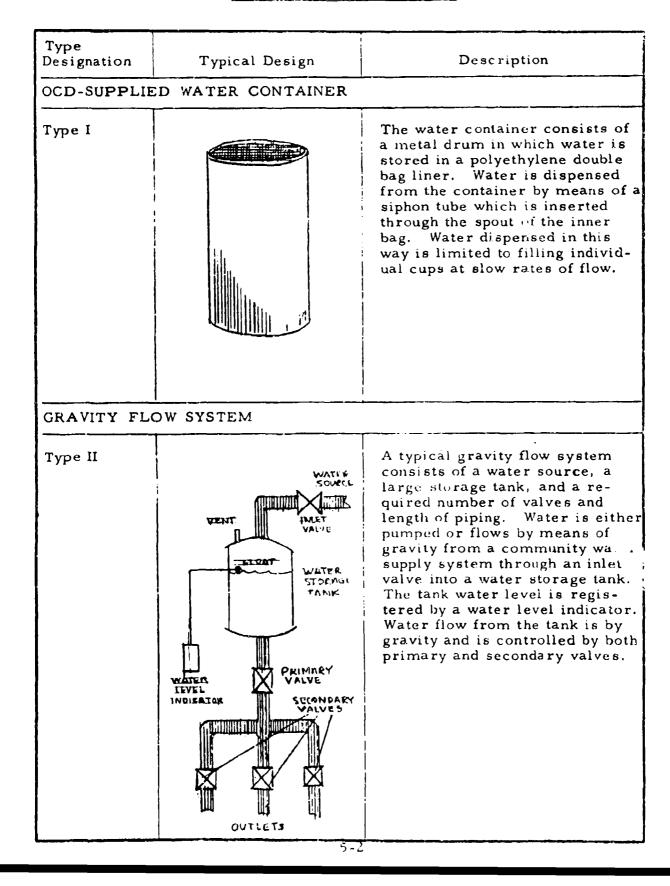
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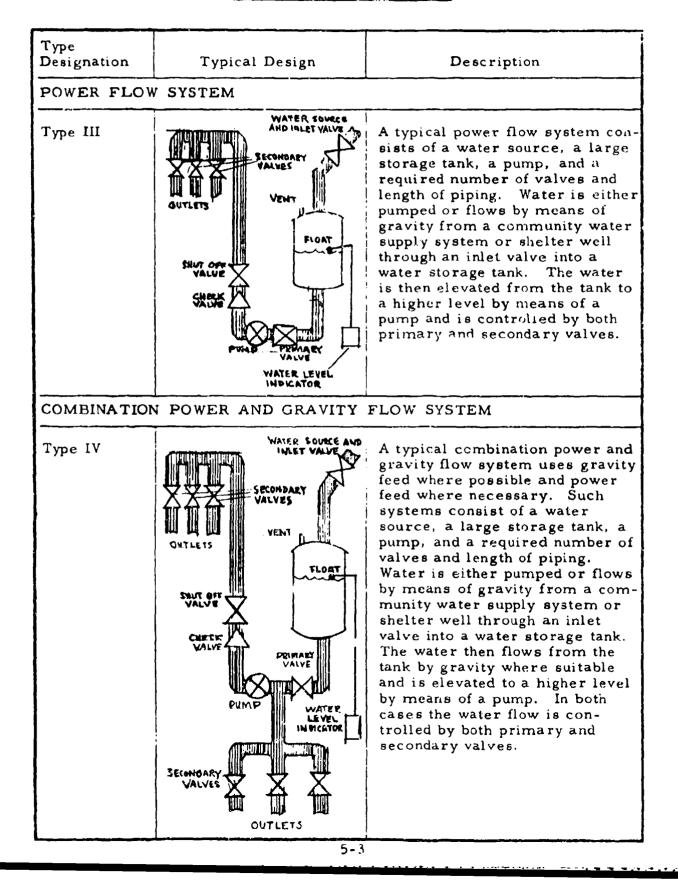
### WATER SUPPLY SYSTEMS



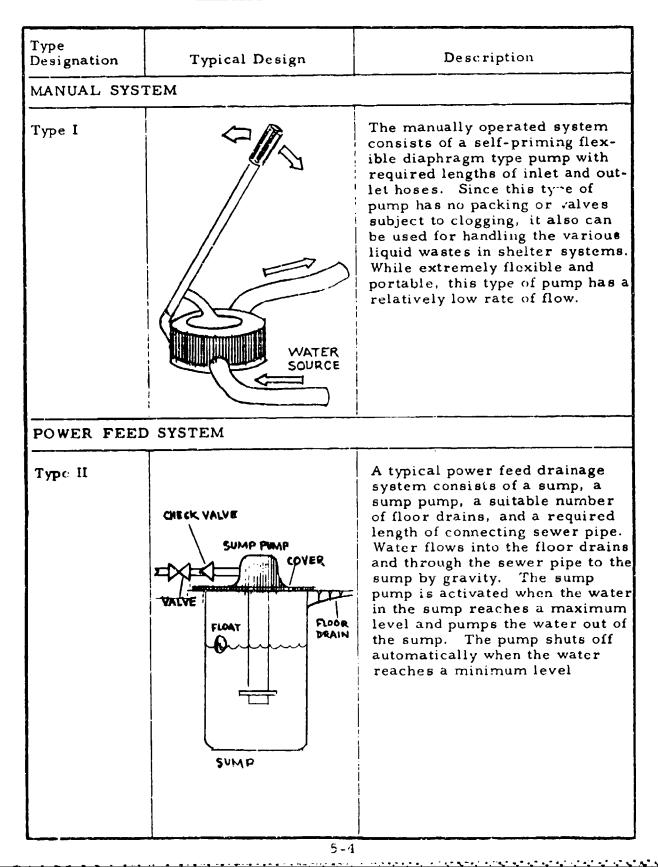
Introduction

Typical Systems

#### WATER SUPPLY SYSTEMS

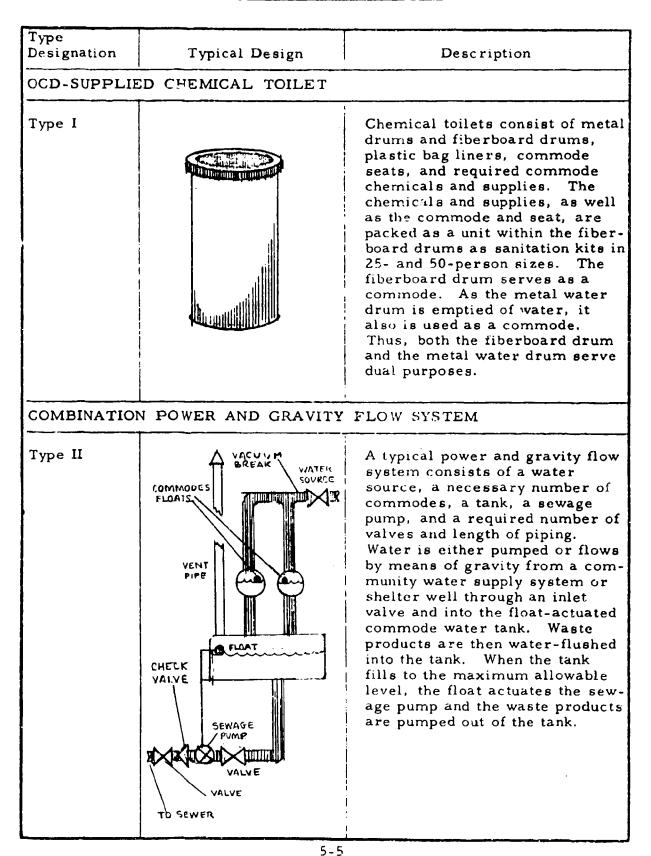


### SUMP AND DRAINAGE SYSTEMS



Int	rod	ucti	on

### WASTE DISPOSAL SYSTEM



Introduction

## SHELTER SYSTEM REQUIREMENTS

Shelter	System	Water Supply	Waste Disposal	Drainage			
Size	Rating	System	System	System			
BELOWGROUND SHELTERS							
50 PEOPLE	Best Acceptable	Type I	Туре І	Type I			
100 PEOPLE	Best Acceptable	Type I	Туре І	Type I			
200 PEOPLE	Best Acceptable	Type I	'Гуре I	Туре І			
300 PEOPLE	Best Acceptable	Type I	Турє II Туре I	Type I			
500	Best	Type II	Туре II	Type I			
PEOPLE	Acceptable	Type I	Туре I				
1,000	Best	Type II	Type II	Type II			
PEOPLE	Acceptable	Type I	Type I	Type I			
2,000	Best	Type II	Type II	Туре II			
PEOPLE	Acceptable	Type I		Туре I			
3,000	Best	Туре IV	Туре II	Type II			
PEOPLE	Acceptable	Туре I		Type I			
5,000	Best	Type IV	Туре II	Type II			
PEOPLE	Acceptable	Type I		Type I			
10,000	Best	Type IV	Type II	Туре II			
PEOPLE	Acceptable	Type III		Туре I			

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Introduction

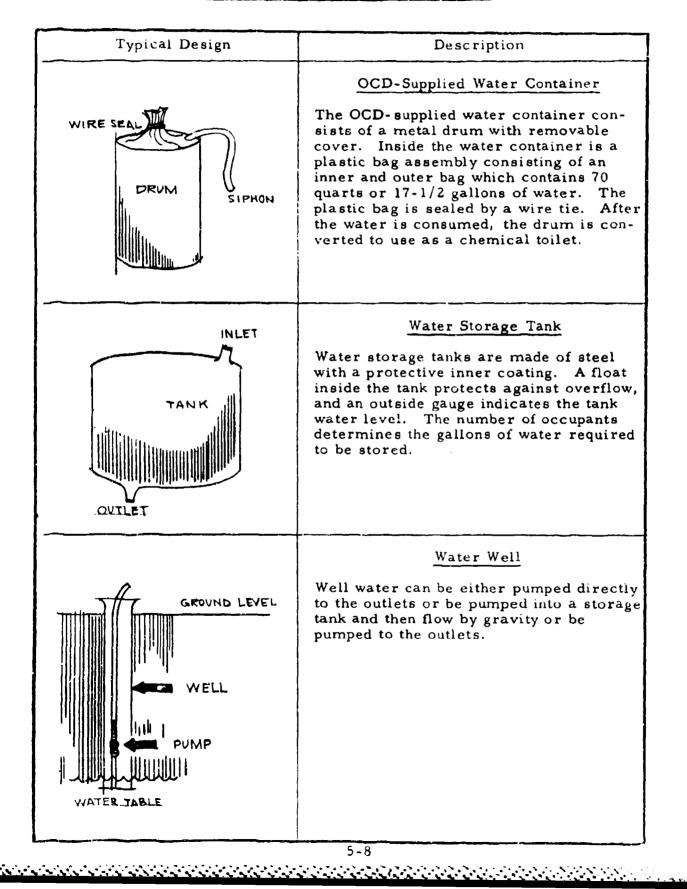
## SHELTER SYSTEM REQUIREMENTS

Shelter Size	System Rating	Water Supply System	Waste Disposal System	Drainage System		
ABOVEGROUND SHELTERS						
50 PEOPLE	Best Acceptable	Туре I	Туре І	Not Required		
100 PEOPLE	Best Acceptable	Туре І	Туре I	Not Required		
200 PEOPLE	Best Acceptable	Туре І	Туре І	Not Required		
300 PEOPLE	Best Acceptable	Туре I	Туре II Туре I	Not Required		
500 PEOPLE	Best Acceptable	Туре II Туре I	Туре II Туре I	Not Required		
1,000 PEOPLE	Best Acceptable	Type II Type I	Type II	Not Required		
2,000 PEOPLE	Best Acceptable	Туре II Туре I	Type II	Not Required		
3,000 PEOPLE	Best Acceptable	Туре IV Туре I	Туре II	Not Required		
5,000 PEOPLE	Best Acceptable	Туре IV Туре I	Type II	Not Required		
10,000 PEOPLE	Best Acceptable	Type IV Type III	Туре II	Not Required		
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Acceptable Water Sources

### CONTAINERS, TANKS AND WELLS



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### OCD-SUPPLIED WATER CONTAINER

GENERAL INFORMATION	1.	Nomenclature - The water container con- sists of a metal drum and a 4-mil double bag liner made of polyethylene which is inserted in the drum at the time of filling.
	2.	Container Capacity - The plastic bag assembly contains 70 quarts or 17-1/2 gallons of water.
	3.	Size and Weight - The metal drum diameter will vary from $15-3/8$ inches to 16 inches. With the diameter $15-1/2$ inches or less, the drum will be $23-1/4$ inches in height. With the diameter over 15-1/2 inches, the drum will be $21-3/4inches in height. The weight will beapproximately 10 pounds empty and 156pounds when filled with water.$
SHIPPING INFORMATION	í.	The metal drums are shipped as individual units. The double polyethylene plastic bag liners are packed in fiberboard panel folders, having approximate dimensions of 42 inches by 28 inches by 1 inch. Each folder will contain twenty sets of bag liners and will have a gross weight of 15-1/4 pounds. Twenty-five folders will be utilized in a heavy duty, triple wall fiberboard box. Plastic wire ties for closing the bag liners after they have been filled and detailed instructions for filling the water storage containers are included in each folder containing twenty sets of bag liners.
FILLING AND DISPENS- ING INSTRUCTIONS	1.	Remove the water purification tablets, iodine, from the Medical Kit. Remove the dispensing spout, plastic cups and lids from the Sanitation Kit.
	2.	Remove drum cover.
	3.	Unfasten wire ties on both outer and inner bag-liners and drop 10 water purification tablets into the spout of the inner bag.
	4.	Replace drum cover and wait five minutes.

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Water Source Application Data

## OCD-SUPPLIED WATER CONTAINER

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FILLING AND DISPENSING INSTRUCTIONS	5.	Remove drum cover and insert siphon tube about 3/4 of its length through the spout of the inner bag. Agitate water with siphon tube for 30 seconds.
	6.	Fasten tube in place by wrapping spout and tube with wire tie and replace drum cover.
	7.	Wait 20 minutes.
	8.	Remove drum cover, unfasten wire tie, pinch end of siphon tube and pull down about 18 inches. This will start the flow of water when the pinch pressure is released.
,	9.	Start filling individual cups.
	10.	If the water in the first cups filled has noticeably strong color, pour back through spout, pinch end of tube to avoid loss of siphoning action and agitate water with tube in drum for 30 seconds.
	11.	Resume filling individual cups.
		<b>~</b>

Water Source Application Data

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# WATER STORAGE TANK

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GENERAL INFORMATION	1.	Nomenclature - The water storage tank consists of a metal tank with a protective inner lining.
	2.	Storage Tank Capacity - The storage tank capacity requirement depends on the num- ber of shelter occupants. Minimum cap- acity must account for 3.5 gallons of drinking water per person.
	3.	Size and Shape - The storage tank will range in size, based upon the required capacity. The shape of the container can be either rectangular or cylindrical, as best fits the space available.
	4.	Weight - Storage tanks will vary in weight according to the materials used in their construction and the required tank capacity.
INSTALLATION INSTRUCTIONS	1.	Water storage tanks must be placed where they cannot be damaged or, if damaged, cause shelter flooding.
	2.	Water storage tanks that are connected directly to municipal water supply sys- tems or other water sources subject to potential radioactive contamination or blast must have a control valve located between the tank and the water source such that it is readily accessible to the shelter inhabitants.
	3.	All water storage tanks must have a water level gauge located within the confines of the shelter.
	4.	Consideration should be given to the use of multiple tanks when the required capacity exceeds 3500 gallons.

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Water Source Selection Procedure

# OCD-SUPPLIED WATER CONTAINER

STEP 1	Determine the number of people to be main- tained in the shelter.
STEP 2	Determine the total gallons of water required to sustain this number of people by multiplying the figure from step 1 by 3.5, the minimum number of gallons of drinking water per person.
STEP 3	Determine the required number of water con- tainers by dividing the total gallons of water required by 17-1/2. Each container requires approximately 2.4 cubic feet of storage space.

Water Source Selection Procedure

### WATER STORAGE TANK

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STEP 1	Determine the number of people to be main- tained in the shelter.
STEP 2	Determine the total gallons of water required to sustain this number of people by multiplying the figure from step 1 by 3.5, the minimum number of gallons of drinking water per person.
STEP 3	Determine the required size in cubic feet of the water storage tank.
STEP 4	Determine the approximate required cylindrical tank length by multiplying the square of the desired tank radius in feet by 3.14 and then dividing this resultant product into the required tank capacity in cubic feet.
STEP 5	Determine the approximate required rectangu- lar tank length by multiplying the desired width by the desired height in feet and then dividing this resultant product into the required tank capacity in cubic feet.

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Acceptable Waste Disposal Receptacle •

### CHEMICAL TOILETS AND STORAGE TANKS

Typical Design	Description
DRUM	OCD-Supplied Chemical Toilet The OCD-supplied chemical toilet consists of a drum, plastic seat, and polyethylene liner. The toilet capac- ity is approximately 17 gallons of waste. Necessary odor control chem- icals and supplies are included and are shipped as a kit. When full, the polyethylene bag is tied with a wire band and the drum and bag are replaced.
	Special Commercial Flushing Toilet Typical special commercial flushing toilets consist of a porcelain water closet, a built-in primary sewage treatment unit, and water supply and drain connections. Such toilets oper- ate on a power flush principle. Inlet water flow is controlled by a valve and the required water pressure is provided by either manual or electric pumps. Outlet waste product flow is by gravity into a septic tank.
VENT PIPE FITTING TANK OUTLET	Storage Tank Storage tanks are made of concrete, ceramic materials, or steel lined with a plastic material. Such tanks are commercially available in a large number of different sizes. A float inside the tank prevents the tank from overflowing by activating a sew- age pump. The float must be pur- chased separately.

### OCD-SUPPLIED CHEMICAL TOILET

GENERAL INFORMATION	1.	Nomenclature - The chemical toilet con- sists of a fiberboard drum, a kit contain- ing chemicals and supplies, and a bag liner made of polyethylene which is inserted in the drum prior to use. A plastic commode seat is included and is placed on top of the drum at the time of use.
	2.	Container Capacity - The plastic bag will hold about 17 gallons of waste products.
	3.	Size and Weight - The fiberboard drum diameter is 16 inches. The drum height is $21-5/4$ inches. The weight will be between 18 and 23 pounds in storage and about 150 pounds when filled with waste products.
SHIPPING INFORMATION	1.	The fiberboard drums are shipped as indi- vidual units. Each drum serves as the container for a sanitation kit consisting of the following items: toilet tissue, plastic commode seat, sanitary napkins, hand cleaner, polyethylene gloves, tie wires, one double polyethylene bag liner for the start-up commode, and an instruction sheet. Other items included are a can opener and a water dispensing spout and drinking cups and lids.
PREPARATION INSTRUCTIONS	1.	Remove the entire contents from the fiber board drum and set aside. Open the poly- ethylene bag liner and insert it into the drum. Spread mouth of bags over and down around the top of the drum about four inches. Add the commode chemical as directed on the container. Fix the plastic seat on the drum. Place the drum cover in an inverted position over the commode seat when commode is not in use. Remove the cover before use. Drums in which drinking water is stored also serve as commodes after the drink- ing water is used. The drum is prepared for use as a commode by first cutting the

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Waste Disposal Receptacle Application Data

#### OCD-SUPPLIED CHEMICAL TOILET

PREPARATION
INSTRUCTIONS

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top seam of the inner bag for the full width of the drum, so that the top is completely open. The mouths of the inner and outer bags are then spread over and down around the top of the drum about four inches. The remaining preparatory steps are the same as mentioned above for preparing the fiberboard drum.

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### SPECIAL COMMERCIAL FLUSHING TOILET

		والمتعلي المستقر ومعارك ويسوي المسبوب وببي أتحكك وجنان والمعالي والمتعاد والمعالي والمتعاد والمتعاد والمتعاد
GENERAL INFORMATION	1.	Nomenclature - The special commercial flushing toilet consists of a porcelain water closet, a primary sewage treatment unit, and water supply and drainage con- nections. Such units operate on a power flush principle provided by either valve- controlled manual or electric pumps. Gravity flow is then utilized to move the waste product from the toilet to the stor- age tank.
	2.	Size and Weight - These special commer- cial flushing toilets are available in both standard and smaller sizes. Bowl heights range between 15-1/2 inches and 9-1/4 inches, with commensurate shipping weights that vary between 37 and 22 pounds.
WATER QUANTITY REQUIREMEN'TS	1.	Water requirements average one-half gal- lon per flush when used as a toilet, and one-third pint per flush when used as a urinal. The average person living under shelter conditions will require approxi- mately 3.6 gallons of water for toilet pur- poses during a fourteen-day period.
WATER PRESSURE REQUIREMENTS	1.	The minimum water pressure require- ments for proper power flushing action should exceed 8 pounds per square inch.
SHIPPING INFORMATION	1.	The special commercial flushing toilet is shipped completely assembled and ready for connection to the water inlet supply system and drain outlet.
INSTALLATION INSTRUCTIONS	1.	The special commercial flushing toilet is floor-mounted on an ordinary closet flange and connected to the storage tank by means of iron pipe on copper tube. The water valve and pump combination are connected by copper tubing to both the water source and the inlet fitting of the special commercial flushing toilet.

Waste Disposal Receptacle Application Data

## STORAGE TANK

GENERAL INFORMATION	1.	Nomenclature - The sewage tank is a cyl- indrically or rectangularly shaped vessel constructed of protectively lined steel, concrete, or ceramic tile. The tank is equipped with pipe fittings so that auxil- iary items such as vent pipes, inlet sew- age lines, and outlet sewage lines can readily be connected during tank installation.
	2.	Size and Capacity - The tank is commer- cially available in a variety of sizes. The capacity of the sewage tank is to be sized on the basis of being able to handle approximately 1 quart of waste products per person per day. If the flush toilet is used, the amount of flush water will need to be included when determining the tank volume needed.
	3.	Auxiliary Equipment - The sewage tank is equipped with a float control mechanism which activates the sewage discharge pump.
FABRICATION	1.	Steel storage tanks come with protective liners installed. Storage tanks are also constructed of cylindrical precast con- crete segments or are fabricated on-site of ceramic bricks. The general design includes pipe fittings for pipe vents and inlet and outlet sewage lines.
INSTALLATION INSTRUCTIONS	1.	Storage tanks should be located below the shelter floor level or buried underground adjacent to the shelter. At the time of installation, the tank should be thoroughly checked for leaks and the vent pipe and inlet and outlet lines inspected for possi- ble blockage. At the same time, the waste product level control device should be checked to ensure that it activates the waste disposal pump when the waste prod- uct level reaches the control point.

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# OCD-SUPPLIED CHEMICAL TOILET

STEP 1	Determine the number of people to be main- tained in the shelter.
STEP 2	Determine the total gallons of waste products this number of people will excrete. The OCD- supplied drums are designed to provide for somewhat more than 1 quart of waste per per- son per day.
STEP 3	Determine the required number of chemical toilets by dividing the total gallons of waste products by 17. By using the emptied, OCD- supplied water containers as toilets, the initial number of toilets ordered can be reduced on a one-for-one basis.
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### SPECIAL COMMERCIAL FLUSHING TOILET

STEP 1		Determine tained in t	the nu he shel	mber ter.	of peop	le to b	e main	-
STEP 2		Determine the total number of special flushing toilets required from the selection chart below.						
<u></u>	SPECIAL	COMMERCL	AL FL	USHIN	g toii	LET		
Require	of Toilets d, Based on al Sanitary							
38-								
28-								
24-						-		
22 -	<b></b>							
20-							• • • • • • • • • • • • • • • • • • • •	
18-		<u> </u>	- <u>-</u>					
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3- 0			10	20	40	60	100	200
		Shelte	r Space	es (in	50s)			

### STORAGE TANK

STEP 1	Determine the number of shelter occupants to be serviced.
SIEP 2	Determine the approximate total amount of waste products the given number of people will excrete by multiplying the figure from step 1 by 1, the number of quarts of waste per person per day. If a substantial amount of food is planned as intake, a higher figure of waste per person per day should be planned for.
STEP 3	Determine the required tank capacity in cubic feet to hold this amount of waste.
STEP 4	Determine the total cubic feet available for placement of the waste disposal tank.

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## GATE, GLOBE, AND CHECK VALVES

Typical Design	Description	
	<u>Gate Valve</u> A gate valve is a device which uses an orifice blocking gate to control the flow.	
OUTLET	<u>Globe Valve</u> A globe valve utilizes an adjustable valve and valve seat arrangement, oriented perpendicular to the flow, as the flow control mechanism.	
	Lift Check Valve A lift check valve is a device used to prevent reversal of flow direction. The valve stem is oriented perpen- dicular to the flow and is raised by means of upstream pressure. A change in pressure direction closes the valve.	
INLET OUTLET	Swing Check Valve A swing check valve prohibits flow reversal by means of a flapper which is opened by upstream pres- sure and closed by a reversal in flow direction.	
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Valve Application Data

## GATE, GLOBE, AND CHECK VALVES

	Globe Valve
GENERAL INFORMATION	1. Characteristics: 'The globe valve, which utilizes an adjustable valve orientated perpendicular to the flow, is used exten- sively for throttling of pressure lines and where close regulation of volume of flow of liquids is necessary. In general, the design requires two changes of direction of flow which causes some loss of pres- sure in the system. All globe valves are of the rising stem type. Ample space must be provided for operation to open completely.
	2. Advantages: Globe values have the capa- bility of flow control and also are less expensive than gate values.
	3. Applications: These values are used where flow regulation is required.
	Gate Valve
GENERAL INFORMATION	1. Characteristics: The gate valve, when opened. offers little restriction to straigh line flow. If the design is such that the gate moves out of the body of the valve with the stem, it is called a rising stem valve. If the gate moves out of the body of the valve along the stem, it is called a nonrising stem valve. Consideration of the mechanics of these two styles of gate valves is important. The rising stem type requires more space for stem clear- ance than does the nonrising type. An open or closed position of the gate is clearly indicated by the stem position.
	2. Application: The gate values are com- monly used on lines conveying water and other liquids. These values should not be used for throttling or volume flow control devices.

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Valve Application Data

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## GATE, GLOBE, AND CHECK VALVES

	Lift C	Lift Check Valves		
GENERAL INFORMATION		Characteristics: The lift check valve pro- hibits reversal of flow by means of a lift valve orientated perpendicular to the flow. Downstream flow forces the valve up out of its seat and permits the fluid to flow. Reversal of the flow direction causes the valve to seat and blocks the valve passage. In general, these valves require two changes in flow direction and therefore some friction losses are incurred.		
		Application: These valves are used to check or prohibit reversal of fluid flow.		
	Swing	Swing Check Valve		
GENERAL INFORMATION		Characteristics: A swing check value prohibits flow reversal by means of a flapper. Upstream pressure unseats the value and permits the fluid to flow in a selected direction. A flow reversal causes the flapper to seat, thus checking the flow.		
	2.	Application: These values are used to check or prohibit reversal of fluid flow and where value frictional losses are required to be minimized.		
INSTALLATION INSTRUCTIONS		Prior to installation, ensure that the value operates mechanically. Next, close the value and fill the value chamber through the inlet port. Check to determine whether the value properly seats itself. For check values, ensure that the value is installed in the proper direction of the flow.		

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Valve Selection Procedure

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GATE, GLOBE, AND CHECK VALVES

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	rate through the outlet transmission lines.
STEP 4	Ensure that the rated flow capacity of the valve is equal to or greater than the required flow
STEP 3	Determine the type of fluid, whether corrosive or noncorrosive, to be transported. Select a valve which is made of materials appropriate for the conditions.
STEP 2	Determine the size of the valve inlet and outlet ports by matching them with their respective size fluid transmission lines.
STEP 1	Determine the function of the valve. For example, for general fluid transmission lines, use gate valves; for throttling or flow control, use globe valves; and for prevention of flow reversal, use lift or swing check valves. The use of swing check valves is indicated in a sys- tem which contains large pipe friction losses.

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Piping Application Data

# PIPING

GENERAL EXPLANATION	1.	Pipe Materials - The most common types of materials used for piping are iron, steel, brass, copper, lead, and their alloys.
	2.	Pipe Sizes - Cast iron pipe is available in a wide range of sizes, from 1-1/4 to 12 inches in diameter, and in two weights called regular and extra strong. Copper water tubing is available in sizes ranging from 1/8 inch to 12 inches in diameter. Its wall thickness is considerably less than that of most other piping.
APPLICATION	1.	Pipe size should be sufficient to keep head loss due to friction at a minimum. Inlet lines should be chosen large enough to reduce vacuum created at the pump, thus reducing the danger of air being drawn into the system. Similarly, inlet lines should be simple, with as few elbows, bends, valves, and other restrictions as possible. Long lengths of tubing or small diameter pipe should be especially avoided. Out- let lines of sufficient size will decrease the pump operating head, with a resultant increase in the pump discharge volume.

[]					
		Component Selection	Piping Selection Procedure		
		PIPING			
	STEP 1	sented by the requi	ivalent length of pipe repre- ired number of fittings and nversion chart shown on the		
	STEP 2		Determine the required length of connecting pipe and add it to the total previously deter- mined in step 1.		
	STEP 3	Determine the req per minute.	wired rate of flow in gallons		
	STEP 4	from the water fri page following the tion loss values sh	minimize friction losses ction loss chart shown on the conversion chart. The fric- own on the chart are for new		
		mine friction losse other than water o transported, then	multiplied by 1.8 to deter- es for old pipe. If liquids r waste products are to be it will be necessary to obtain ss charts for these specific		
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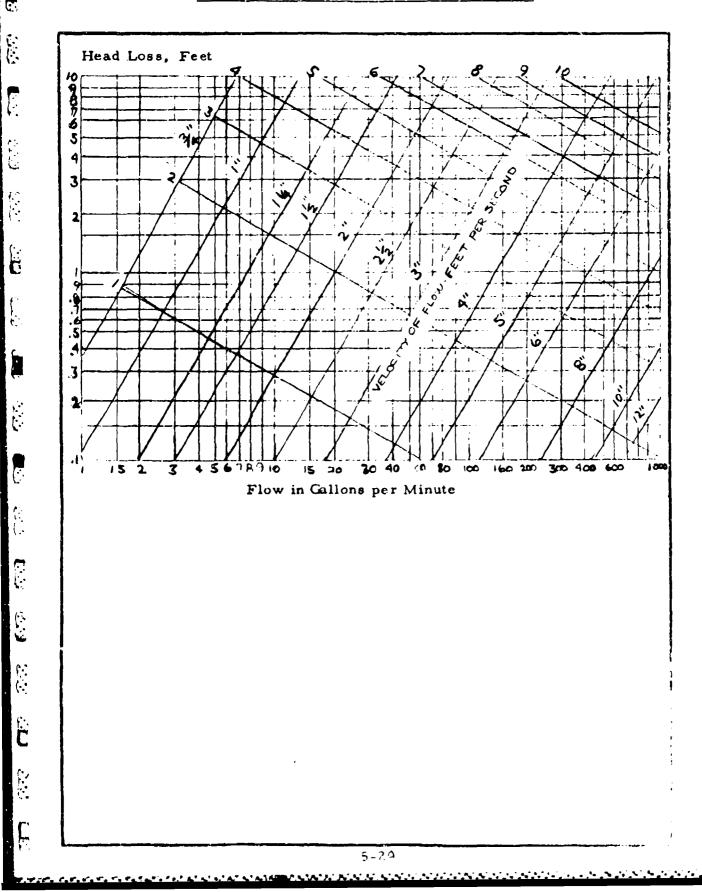
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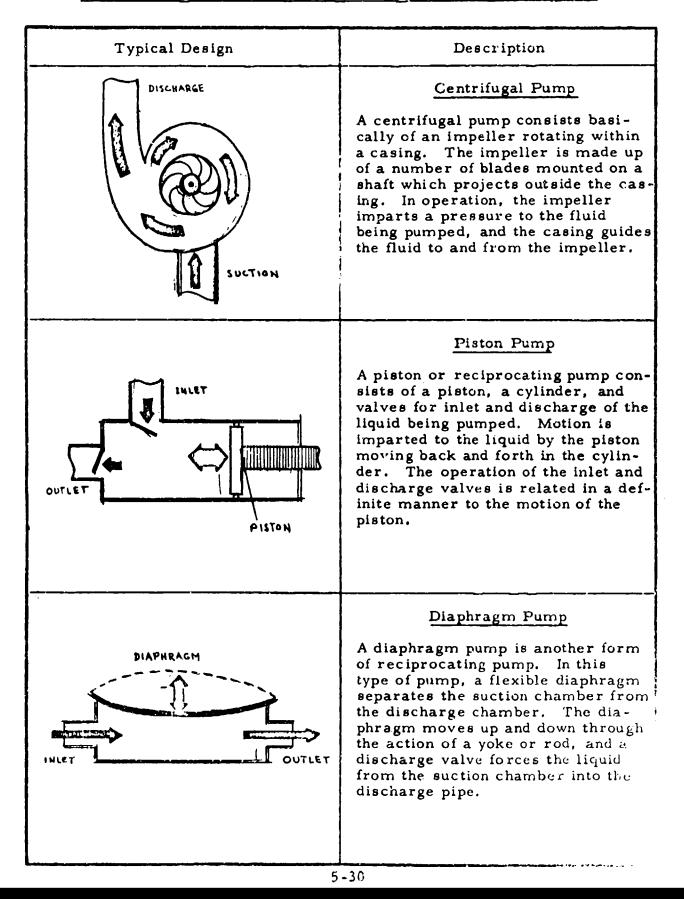
Piping Selection Procedure

#### FRICTION LOSS FOR WATER IN FEET PER 100 FEET OF NEW PIPE



Acceptable Types ... of Pumps

### WASTE SUPPLY, WASTE DISPOSAL, AND DRAINAGE PUMPS



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Pump Application Data

### WATER SUPPLY, WASTE DISPOSAL, AND DRAINAGE PUMPS

GENERAL TERMS	1.	Capacity - The volume of liquid in gallons per minute handled by a pump.
	2.	Friction Head - The hydraulic pressure in pounds per square inch or feet of water required to overcome frictional resistance of the valve and piping system.
	3.	Static Suction Lift - The hydraulic pres- sure in pounds per square inch or feet of water below atmosphere at the intake port with the liquid at rest.
	4.	Total Suction Lift - The sum of the static suction lift and the friction head of the suction valves and piping.
	5.	Total Suction Head - The sum of the dif- ference between the static suction lift and the friction head of the suction valves and piping.
	6.	Static Discharge Head - The hydraulic pressure in pounds per square inch or feet of water exerted at the pump dis- charge by the liquid at rest.
	7.	Total Discharge Head - The sum of the static discharge head and the friction head of the discharge valves and piping.
	8.	Total Pumping Head - The sum of the total discharge head and the total suction lift or the difference between the total discharge head and the total suction head.

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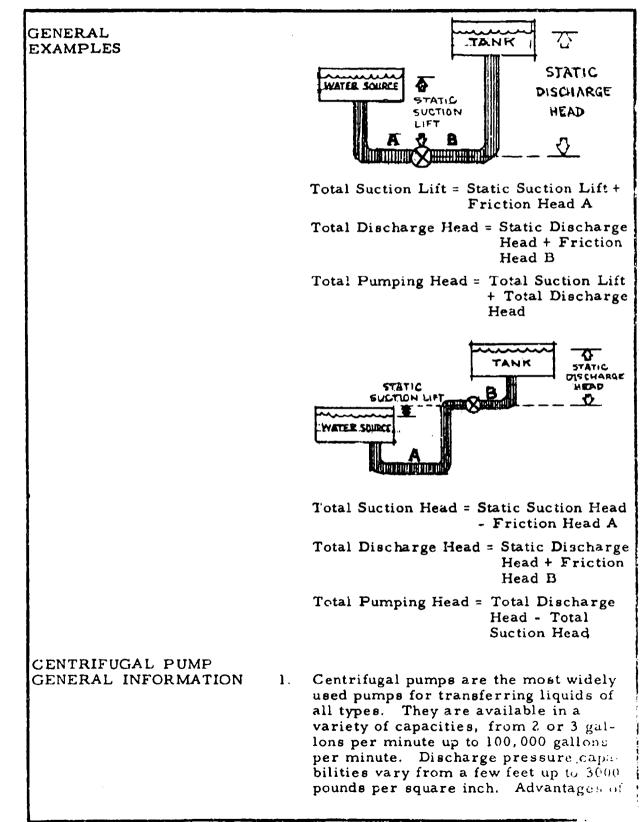
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### WATER SUPPLY, WASTE DISPOSAL, AND DRAINAGE PUMPS



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### WATER SUPPLY, WASTE DISPOSAL, AND DRAINAGE PUMPS

CENTRIFUGAL PUMP this type of pump include lower initial GENERAL INFORMATION cost, smaller floor area requirement, quiet operation, uniform pumping rate, and high efficiency. PISTON PUMP 1. The cylinder and piston method of mov-GENERAL INFORMATION ing fluids is commonly used in both hand pumps and motor-driven pumps. The advantages of this type of pump over those of a centrifugal pump include greater flexibility and capacity for the same physical size, more head acceptance, and greater flexibility of speed. Disadvantages include high initial cost, greater floor space requirement, and noisier operation. DIAPHRAGM PUMP 1. The diaphragm pump is normally a manually driven pump and is used for GENERAL INFORMATION emptying tanks and sumps. The range of capacities and discharge pressures available with this type of pump is limited. To determine the actual or brake horse-PUMP HORSEPOWER 1. REQUIREMENTS power requirement for a given pump application, it is necessary to know the volume in gallons per minute, the total pumping head in feet, the specific gravity of the liquid being pumped, and the efficiency of the given pump. The pump horsepower requirement is then determined by means of the following formula:  $HP = \frac{GPM \times H \times S}{3,960 \times E}$ where HP = Pump horsepower requirement, GPM = Volume in gallons per minute. H = Total pumping head, S = Specific gravity of the liquid, E = Pump efficiency expressed as a decimal. 5-33

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### WATER SUPPLY, WASTE DISPOSAL, AND DRAINAGE PUMPS

STEP 1	Deter per m	mine the required rate of flow in gallons inute.
STEP 2	water	mine the total discharge head in feet of or other liquid. The specific steps nor- involved are the following:
	(1)	Determine the total required length of discharge pipe.
	(2)	Convert the required number of fittings and valves into equivalent lengths of pipe using a conversion chart like the one shown in the Piping Selection Procedure section.
	(3)	Calculate the total equivalent length of pipe in feet by adding the total determined in step 1 to that determined in step 2.
	(4)	Select the friction loss factor per 100 feet for the type of condition and size of pipe to be used from a friction loss chart like the one shown in the Piping Selection Procedure section.
	(5)	Calculate the total friction discharge head in feet by multiplying the total equivalent length of pipe in feet calculated in step 3 by the friction loss factor selected in step 4, and then dividing this product by 100.
· · · ·	(6)	Determine the total static discharge head in feet by measuring the distance between the center line of the pump outlet and the maximum level to which the water or other liquid is to be pumped.
	(7)	Calculate the total discharge head in feet by adding the total friction discharge head calculated in step 5, to the total static discharge head, calculated in step 6.
STEP 3		mine the total suction head or lift in feet ter or other liquid.
	(1)	Determine the total required length of suction pipe.
	(2)	Convert the required number of fittings and valves into equivalent lengths of pipe using a conversion chart like the one

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### WATER SUPPLY, WASTE DISPOSAL, AND DRAINAGE PUMPS

والمراجع المراجع المتناب والمتناف والمتناف والمتناف		والمراجلة والرواد المراج والمراجلة والمراجل والمتحد والمحمور والفائية فعاد المتلوا المتألف والمراجلة الأر
		shown in the Piping Selection Procedure section.
	(3)	Calculate the total equivalent length of pipe in feet by adding the total determined in step 1 to that determined in step 2.
	(4)	Select the friction loss factor per 100 feet for the type, condition, and size of pipe to be used from a friction loss chart like the one shown in the Piping Selection Procedure section.
	(5)	Calculate the total friction suction head in feet by multiplying the total equivalent length of pipe in feet calculated in step 3 by the friction loss factor selected in step 4, and then dividing this product by 100.
	(6)	Determine the total static suction head in teet by measuring the distance between the center line of the pump inlet and the water level of the water supply.
	(7)	Calculate the total suction head in feet, if the pump is located above the water source, by subtracting the total friction suction head calculated in step 5 from the total static suction head calculated in step 6.
	(8)	Calculate the total suction lift in feet, if the pump is located below the water source, by adding the total friction suction head calculated in step 5 to the total static suction head calculated in step 6.
STEP 4	wateı disch tract	rmine the total pumping head in feet of r or other liquid by either adding the total arge head and total suction lift or sub- ing the total suction head from the total arge head.
STEP 5	powe catal flow the fo manu	t the proper size pump and motor horse- r requirements from a manufacturer's og on the basis of the predetermined rate of and total pumping head. See the chart on ollowing page for an example of a typical ifacturer's pump performance curves and acteristics.
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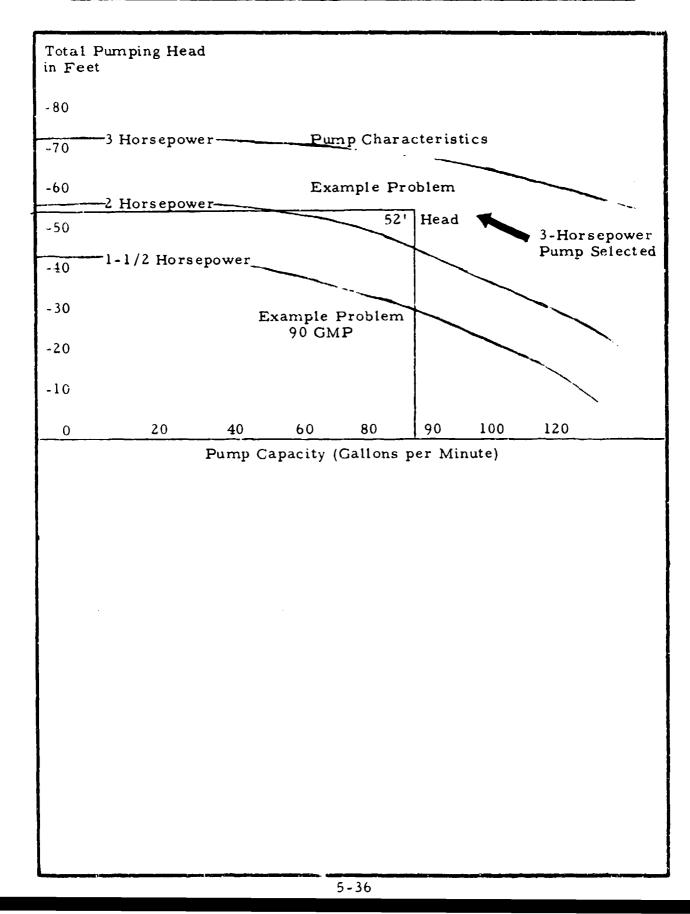
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### TYPICAL PERFORMANCE CURVES FOR A CENTRIFUGAL PUMP



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GRAVITY-FEED SYSTEMS		
MONTHLY STANDBY INSPECTION	1.	Make visual check for system damage or leaks.
	2.	Check tank water level gauge to ensure tank is filled.
	3.	Lubricate all exposed valve moving parts.
	4.	Open master and secondary outlet valves and check rate of water flow.
START-UP	1.	Ensure that master and secondary outlet valves are closed.
	2.	Check tank water level gauge to ensure that tank is filled.
	3.	Close tank inlet valve.
	4.	Check system for damage or leaks.
TROUBLESHOOTING	1.	Check inlet strainer for blockage.
NO DISCHARGE OF WATER INTO TANK	2.	Check inlet valve for blockage and remove any obstruction
NO DISCHARGE OF WATER FROM TANK	1.	Check master outlet valve for block- age and remove any obstruction.
	2.	Check secondary outlet valves for blockage and remove any obstructions.
LEAK IN VALVE	1.	Tighten stuffing boxes.
	2.	Replace packing if leakage continues.
LEAK IN THREADED PIPE COUPLING	1	Tighten threaded pipe coupling.
	2.	Spread sealer around leaky joint and wrap soft wire around cement at the leak if leakage continues.

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### MAINTENANCE AND OPERATING DATA

GRAVITY-FEED SYSTEMS		
TROUBLESHOOTING	1.	Tighten bolts in flanged coupling.
LEAK IN FLANGED PIPE COUPLING	2.	Remove all bolts around the flange and insert a piece of rope around the flange inside the circle of bolt holes if leakage continues. Tighten bolts and plug any opening by filling with iron cement.
SHUTDOWN	1.	Make visual check for system damage or leaks.
	2.	Ensure that master and secondary outlet valves are closed.
SPARE PARTS	1.	Valve packings
	2.	Valve and pipe gaskets
	3.	Soft copper wire
	4.	Rope
	5.	Pipe sealer
	6.	Solder
TOOLS	1.	Pipe wrenches
	2.	Soldering iron
	3.	Blowtorch
	4.	Pliers
	5.	Hammer
	6.	Sandpaper or emery cloth
	7.	Flashlight

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Water Supply Systems

### MAINTENANCE AND OPERATING DATA

GRAVITY-FEED SYSTEMS		
IDENTIFICATION AND CODING	1.	Paint all water supply tanks, valves, and piping blue for easy identification.
	2.	Prepare and attach tags specifying purpose and use to all valves.
POWER-FEED SYSTEM		
MONTHLY STANDBY INSPECTION	1.	Make visual check for system dam- age or leaks.
	2.	Check tank water level gauge to ensure tank is filled.
	3.	Lubricate all exposed valve moving parts.
	4.	Run pump a few minutes and check for discharge.
START-UP	1.	Ensure that all pump discharge valves are closed.
	2.	Check pump for prime.
	3.	Close switch to start pump.
TROUBLESHOOTING	1.	Check pump for priming.
NO DISCHARGE OF WATER INTO TANK	2.	Check for plugged or obstructed strainers or piping.
NO DISCHARGE OF WATER FROM TANKS	1.	Ensure that pump is running in right direction.
	2.	Check direction pump impeller for damage.
	3.	Check for blown fuse.

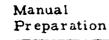
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Water Supply Systems

ROUBLESHOOTING		
NO DISCHARGE OF WATER FROM TANKS	<u>^</u> .	Check for tripped circuit breaker.
	5.	Check for loose connections.
LEAKIN VALVE	1.	Tighten stuffing boxes.
	2.	Replace packing if leakage continues.
LEAK IN THREADED	1.	Tighten threaded pipe coupling.
PIPE COUPLING	2.	Spread sealer around leaky joint and wrap soft wire around cement at the leak if leakage continues.
LEAK IN FLANGED	1.	Tighten bolts in flanged coupling.
PIPE COUPLING	2.	Remove all bolts around the flange and insert a piece of rope around the flange inside the circle of bolt holes if leakage continues. Tighten bolts and plug any opening by filling with iron cement.
SHUTDOWN	1.	Make visual check for system damage or leaks.
	2.	Ensure that master and secondary outlet valves are closed.
	3,	Open electric switch.



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Water Supply Systems ٩.,

POWFR-FEED SYSTEM		
SPARE PARTS	1.	Valve packings
	2.	Valve and pipe gaskets
	3.	Soft copper wire
	4.	Rope
	5.	Pipe sealer
	6.	Solder
	7.	Pump packings and gaskets
	8.	Fuses
TOOLS	• •	Pipe wrenches
	2.	Soldering iron
	3.	Blowtorch
	4.	Pliers
	5.	Hammer
	6.	Sandpaper or emery cloth
	7.	Flashlight
	8.	Adjustable wrench
	9.	Various socket wrenches
IDENTIFICATION AND CODING	1.	Paint all water supply tanks, valves, and piping blue for easy identification.
	2.	Prepare and attach tags specifying purpose and use to all valves.
	3.	Prepare and attach tags to all electric switches

Waste Disposal Systems

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### MAINTENANCE AND OPERATING DATA

MONTHLY STANDBY INSPECTION	1.	Make visual checks for damage or leaks.
	2.	Check water source for proper operation.
	3.	Check sewage pump for operation.
START-UP	1.	Open water supply valve.
	2.	Turn on electricity to sewage pump.
	3.	Open sewage discharge valve.
TROUB LESHOOTING		
COMMODES WILL NOT FLUSH	1.	Check to ensure that water source valve is open.
	2.	Check commode float valves.
SEWAGE PUMP NOT WORKING OR SEPTIC TANK NOT EMPTYING	1.	Check for blown fuse.
	2.	Ensure that switch is not turned oif.
	.3.	Ensure that float valve is not stuck or defective.
	4.	Check for closed or plugged sewer discharge valve.
SHUTDOWN	1.	Close water supply and discharge valves.
	2.	Turn off electricity supply to pump.

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Waste Disposal Systems

POWER- AND GRAVITY-FEED	TANK	SYSTEMS
MAINTENANCE	1.	Check float valves, clean and lubricate as necessary.
	2.	Check valve packing, tighten glands as necessary.
	3.	Check pump seals for leakage and replace as necessary.
SPARE PARTS	1.	Gaskets and seals
	2.	Valve and float packing
	3.	Fuses
TOOLS	1.	Pipe wrench
	2.	Adjustable wrench
	3.	Pliers
	4.	Hammer
	5.	Screwdriver
IDENTIFICATION AND CODING	1.	Paint sewage discharge piping yellow.
	2.	Tag all valves and switches as to purpose and use.

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 Waste Disposal Systems

### MAINTENANCE AND OPERATING DATA

MONTHLY STANDBY INSPECTION	1.	Ensure that the sanitation kit drums are not stacked more than six high.
	2,	Check storage area for dampness.
	3.	Ensure that kits remain sealed.
PREPARATION FOR USE	1,	Remove entire contents from sanitation kit.
	2.	Remove the commode chemical box.
	3.	Carefully place plastic bag liner in drum seating base of bag in the base of the drum. Spread mouth of bag over and around top of drum about four inches. Add the chemical kit as directed on the container. Place commode seat on drum, making sure that plastic bag is securely in place.
	4.	Place toilet tissue in close proximity.
AFTER USE	1.	Between uses, place drum cover in an inverted position over the commode seat.
DISPOSITION	1.	When waste reaches level of the sanitary fill line on drum, remove the commode seat.
	2.	Take tie wire, gather the top of the plastic bag assembly together, and tie securely.
	3.	Do not remove bag from drum.
	4.	Replace drum cover and move drum to storage.

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Drainage Systems

## MAINTENANCE AND OPERATING DATA

MANUAL SYSTEM		
MONTHLY STANDBY INSPECTION	1.	Operate pump several strokes and check performance.
	2.	Make visual checks for system damage or leaks.
START-UP	1.	Open supply and discharge valves.
	2.	Begin manual pumping.
TROUBLESHOOTING .		
NO DISCHARGE OF SEWAGE	1	Check for closure of inlet valve.
	2.	Check for closure of discharge valve.
	3.	If diaphragm type pump, inspect diaphragm for breakage.
	4.	Check lines and piping for plugged lines.
•	5 <b>.</b>	Check inlet pipe for split or leaks, causing loss of prime.
SHUTDOWN	1.	Stop pumping.
	2.	Close inlet and discharge valves.
SPARE PARTS	1.	Pump diaphragms
	2.	Gaskets and packing
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 Drainage Systems

AUTOMATIC SUMP PUMP		
MONTHLY STANDBY INSPECTION	1.	Operate pump several minutes.
INSPECTION	2.	Check system for proper operation of float valve.
START-UP	1.	Open discharge valve.
	2.	Turn on pump.
TROUB LESHOOTING		
PUMP DOES NOT RUN	1.	Check for blown fuse.
	2.	Check for defective motor.
	3.	Ensure that float valve is not stuck.
WATER DOES NOT	1.	Check for defective pump motor.
EMPTY FROM SUMP	2.	Ensure that discharge valve is closed.
	3.	Check discharge pipe to see if plugged or otherwise obstructed.
SHUTDOWN	1.	Shut off electricity.
	2.	Close discharge valve.
SPARE PARTS	1.	Pump seals
	2.	Gaskets
	3.	Float switch
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Manual
Preparation

## MAIN TENANCE AND OPERATING DATA

TOOLS	1.	Hammer
	2.	Screwdriver
	3.	Pipe wrench
	4.	Adjustable wrench
	5.	Pliers
CODING AND	1.	Paint discharge piping yellow.
I DENTIFICATION	2.	Tag valves and switches as to purpose or use.
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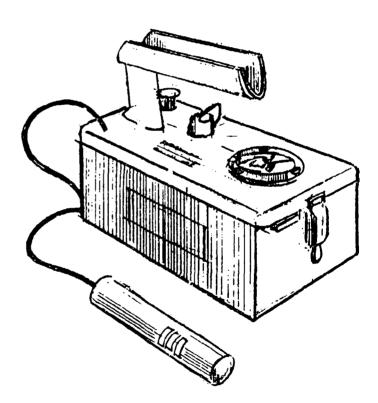
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### SHELTER EQUIPMENT PLANNING GUIDELINES



CHAPTER 6

RADIOLOGICAL INSTRUMENTATION UNITS



DEPARTMENT OF DEFENSE OFFICE OF CIVIL DEFENSE

SUGGESTED SAMPLE DESIGN OF PAGE

Table of Contents

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Use the Table of Contents given below to locate quickly key technical data pertaining to the selection and operation of Radiological Instrumentation Units.

The Introduction and Component Selection provides all essential data regarding unit requirements and typical unit designs. Unit component descriptions and application data are also given in this section.

The Manual Preparation Section identifies all of the essen 'al elements to be covered in writing simple operating instructions for relatively unskilled people.

# INTRODUCTION AND UNIT SELECTIONPagesNeed for Units6-1Typical Requirements6-2Acceptable Units6-3Unit Application Data6-5

### MANUAL PREPARATION

Ratemeters6-12Dosimeters6-20

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Need for Units

## NEED FOR RADIOLOGICAL INSTRUMENTATION UNITS

	Delitete techtiere entre te
Unit Uses	Radiological instrumentation units are indispensable to shelter operations. The operation of such instruments will be required from the period shortly after a nuclear attack until the radiological haz- ard from fallout diminishes to the point that normal activities may be resumed without significant danger to the shelter inhabitants.
	The radiological requirements of shelter inhabitants will involve monitoring personnel and food and water, as well as monitoring areas within and probably with- out the shelter. When the radiation intensity or dose rates have decreased to the extent that limited outside activities can be performed, the radiological instru- ment units can be mobilized to support operations of emergency services such as rescue, fire, and police.
	Radiological instrument units divide log- ically by type into ratemeters and dosim- eters.
Ratemeters	Ratemeters are required to measure the intensity of gamma ray radiation in roent- gens per hour or milliroentgens per hour. The primary use of the instrument is for measurement of the rate at which gamma radiation is being received in a particular area.
Dosimeters	Dosimeters are required to measure the total amount of gamma radiation to which a shelter occupant has been exposed dur- ing a specific period of time.
	Note: For additional information on this subject refer to the Handbook for Radiological Monitors, FG-z-5.7, available from your local civil defense organization.

6-1

Typical Requirements

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# SHELTER SYSTEM REQUIREMENTS

		RATEMETERS		
SHELTER SIZE	SYSTEM RATING	PERSONNEL MONITORING	AREA MONITORING	DOSIMETERS
ABOVEGRO	UND AND BEI	LOWGROUND SH	ELTERS	
50 PEOPLE	Besi Acceptable	Type I	Type II	Type I
100 PEOPLE	Best Acceptable	Туре І	Type II	Type I
200 People	Best Acceptable	Туре I	Type II	Туре І
300 People	Best Acceptable	Type I	Type II	Туре І
500 PEOPLE	Best Acceptable	Type I	Type II	Type I
1,000 PEOPLE	Best Acceptable	Type I	Type II	Type I
2,0C0 PEOPLE	Best Acceptable	Type I	Type II	Type I
3,0C0 People	Best Acceptable	Туре І	Type II	Type I
5, 000 PLOFILE	Best Acceptable	Туре І	Type II	Type I
i0,000 PEOPLE	Best Acceptable	Туре І	Type II	Type I
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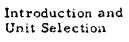
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# ACCEPTABLE RADIOLOGICAL INSTRUMENTATION UNITS

Type Designation Typical Design RATEMETERS		Description	
Type I		CD V-700 Ratemeter The CD V-700 ratemeter is a low- range instrument that measures gamma ray dose rates and detects the presence of beta particles. The unit consists of a probe, the mon- itoring instrument itself, and a set of headphones. This unit can be used in long-term cleanup and decontamination operations, for per sonnel monitoring, and for monitor ing the degree of radioactive con- tamination of food and water.	
Type II		CD V-715 Ratemeter The CD V-715 ratemeter is a high- range instrument that measures gamma ray dose rates but has no beta detection capability. The CD V-717 ratemeter is a modifica- tion of the CD V-715 unit to the extent that it is equipped with a removable ionization chamber and 25 feet of cable which attaches to 1 · CD V-715 ratemeter. These units can be used for ground survey in fallout monitoring stations, and in community shelters. Note: These items are OCD- supplied as part of the shelter-stocking program.	

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Acceptable Units

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### ACCEPTABLE RADIOLOGOCAL INSTRUMENTATION UNITS

ype esignation Typical Design	Description
OSIMETERS	
ype I	CD V-742 Dosimeter The CD V-742 dosimeter is an instrument that measures the total amount of gamma ray radiation to which the instrument has been exposed from a given point in time. It records a running total of all gamma ray radiation it receives from the instant that it is exposed to radiation, regardless of the rate of radiation. The unit consists of the monitoring instrument itself and a CD V-750 charger which zeros the dosimeter prior to use. Note: This item is OCD-supplied as part of the shelter-stocking progra:

Unit Application Data

### RADIOLOGICAL INSTRUMENTATION UNITS

1.	Radiation - Nuclear radiation. Energy and particles emitted from the nuclei of radioactive atoms. The important nuclear radiations from radioactive fallout are beta particles and gamma rays.
2.	Radioactivity - The spontaneous break- down of nuclei of unstable atoms with the resulting emission of nuclear radiation, generally alpha or beta particles, often accompanied by gamma rays.
3.	Fallout - The process of the fallback to the earth's surface of particles contam- inated with radioactive bom's fragments from a nuclear explosion.
4.	Aipha Farticles - Particles emitted from the nuclei of heavy radioactive stoms such as radium, erantum, or plutonium. Alpha particles do not penetrate the skin and, thus, are not an external hazard. If emitted miside the body, they can sause severe damage in the tissue very close to the source. It is unlikely that fallout from efficient nuclear explosions will emit sig- mificant amounts of alpha radiation.
5.	Beta Particles - Particles emitted from the nuclei of some types of radioactive atoms. When heavy atoms are split in a nuclear detonation the fragments formed are usually beta emitters. Beta radiation has sufficient penetrating power to burn the skin if a high concentration of fallout particles remains in contact for several hours. It fission products are taken into the body, beta radiation can be an internal hazard
6.	Gamma Rays - Nuclear radiation of high energy originating in atomic nuclei and accompanying many beta particles as they are emitted from the fragments of heavy atoms split in a nuclear detonation. Physically, gamma rays are identical with x-rays of high energy. Gamma rays are very penetrating and for practical shielding considerable amounts of dense material are usually employed.
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### RADIOLOGICAL INSTRUMENTATION UNITS

GENERAL TERMS	7.	Roentgen - A unit of measure for gamma radiation exposure.
	8.	Milliroentgen - 1/1000 of a roentgen. 1000 milliroentgens equal one roentgen.
	9.	Dose - Accumulated or total exposure to gamma radiation, commonly expressed in roentgens.
	10.	Dose Rate - The rate or dose per unit time of exposure to gamma radiation, commonly expressed in roentgens per hour, or milliroentgens per hour.
	11.	Calibration - Determination of variation in accuracy of radiological instruments. Radioactive sources are used to produce known dose rates. The variation in accuracy of a radiological instrument can be determined by measuring these known dose rates
CD V-700 RATEMETER	۰	
GENERAL INFORMATION	1.	Uses - The CD V-700 ratemeter is a low- range radiological instrument that measures gamma dose rates between zero and 50 milliroentgens per hour as well as detects the presence of beta. Its princi- pal use is for personnel monitoring and indicating the degree of radioactive con- tamination in food and water. Since the instrument is designed for low-level measurements, it has limited usefulness in areas of high contamination.
	2.	Controls - The instrument has only one control, a selector switch, which can be moved between the off position and three ranges labeled X100, X10 and X1. When the selector switch is set on the X1 range, the measured dose rate is read directly from the meter. When set on either the X10 or X100 ranges, the meter readings must be multiplied by 10 and 100, respec- tively. to obtain the measured dose rate.

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### RADIOLOGICAL INSTRUMENTATION UNITS

CD V-700 RATEMETER		
GENERAL INFORMATION	3.	Response Time - The instrument requires approximately 30 seconds for warm-up prior to being placed into operation.
INSTALLATION INSTRUCTIONS	1.	Required Additional Components - The instrument incorporates a probe and head- phone jack as integral parts of the basic instrument. The two additional compo- nents required to place the instrument in operation are a battery and a standard headphone. The headphone is not needed for visual reading.
	2.	The instrument is shipped calibrated and completely assembled from the factory, ready for connection to a headphone and battery. Reference should be made to the manufacturer's instruction manual for the proper battery installation. Particular attention should be given to correct bat- tery polarity during installation. With proper batteries, the instrument should operate continuously for between 100 and 150 hours.
INSTRUMENT	1.	Radiation dose rates from 50 milliroent- gens per hour to 1 roentgen per hour will produce off-scale instrument readings. Should the dose rates materially exceed 1 roentgen per hour, the instrument may saturate and read zero or less than full scale.
CD V-715 RATEMETER		
GENERAL INFORMATION	1.	Uses - The CD V-715 ratemeter is a high- range radiological instrument that meas- ures gamma dose rates between zero and 500 roentgens per hour. Unlike the CD V-700 ratemeter, this instrument has no capability for beta detection.

Unit Application Data

### RADIOLOGICAL INSTRUMENTATION UNITS

CD V-715 RATEMET	ER	
GENERAL INFORMATION		Its principal use is for internal shelter measurement of high gamma dose rates, although the instrument can be used for certain external shelter area monitoring applications. Limitations on external measurement are human in nature since the instrument must be handcarried out- side the shelter for external monitoring.
	2.	Controls - The instrument has two con- trols, a selector switch and a zero con- trol switch. The selector switch has seven positions including circuit check, off, zero, X100 range, X10 range, X1 range and X0.1 range. When the selec- tion switch is set on the X1 range, the measured dose rate is read directly from the meter. When set on the X0.1, X10, and X100 ranges, the ratemeter must be multiplied by a factor of 0.1, 10, or 100 respectively in order to obtain the meas- ured dose rate.
		The second control, the zero control switch, is used to adjust the ratemeter reading to zero during operational checks and to adjust for zero drift during long periods of operation.
	3.	Response Time - The instrument requires approximately two minutes for warm-up prior o being placed into operation.
INSTALLATION INSTRUCTIONS	1.	The instrument is shipped calibrated and completely assembled from the factory. Reference should be made to the manu- facturer's instruction manual for the proper battery installation. Particular attention should be given to correct battery polarity during installation. With proper batteries, the instrument should operate continuously for between 100 and 150 hours.

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## RADIOLOGICAL INSTRUMENTATION UNITS

CD V-717 RATEMETER		
GENERAL INFORMATION	1.	Uses - The CD V-717 ratemeter is a modification of the CD V-715 ratemeter and measures gamma dose rates be- tween zero and 500 roentgens per hour. Like the CD V-715 ratemeter, this instru- ment has no capability for beta detection.
		Its principal use is for external shelter measurement of high gamma dose rates, although the unit can be used for any internal shelter area monitoring applica- tions.
	2.	Nomenclature - The instrument consists of a CD V-715 ratemeter equipped with a removable ionization chamber attached to 25 feet of cable.
	3.	Controls - The instrument's controls are identical with those previously described for the CD V-715 ratemeter.
INSTALLATION INSTRUCTIONS	1.	The CD V-715 instrument and the remov- able ionization chamber are both shipped completely assembled and calibrated from the manufacturer.
	2.	Installation of the instrument requires placement of the ionization chamber out- side the shelter at any height above the ground and about 20 feet from the shel- ter and connection of the battery and the ionization chamber cable to the instru- ment.

## RADIOLOGICAL INSTRUMENTATION UNITS

CD V-742 DOSIMETER AND CD V-750 DOSIMETER CHARGER			
GENERA L INFORMATION	1.	Uses - The CD V-742 dosimeter is an instrument designed for measuring ac- cumulated exposure doses of gamma radia- tion in the range between zero and 200 roentgens. The CD V-750 dosimeter charger is used to zero and to read the dosimeter when no light source is available.	
	2.	Controls - The CD V-742 dosimeter has no controls since it is zeroed by pressing the instrument down on the charging contact of the CD V-750 dosimeter charger and hold- ing it there until the meter indicates zero.	
		The CD V-750 dosimeter charger has a variable voltage control. The charging action is initiated by pressing the CD V-742 dosimeter down on the charging contact of the charger. Similarly, charging action is stopped by removing the dosimeter from the charger.	
INSTA LLATION INSTRUCTIONS	1.	The CD V-742 dosimeter and CD V-750 dosimeter charger are both shipped com- pletely assembled and calibrated by the manufacturer. Reference should be made to the manufacturer's instruction manual for proper installation of batteries in the dosimeter charger. Particular attention should be given to correct battery polarity during installation.	
STORACE INFORMATION	1.	The CD V-742 dosimeter will probably require a charging prior to use, if placed in long-term storage in an uncharged condition. A second charging may also be required. When dosimeters are not in use, they should be charged and stored in a dry place.	

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Unit Selection Procedure

## CD V-700, CD V-715, AND CD V-717 RATEMETERS CD V-742 DOSIMETERS AND CD V-750 DOSIMETER CHARGER

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STEP 1	OCD supplies one set of these units per shelter.
STEP 2	Additional units may be desirable supple- mentary to the initial issue or because the shelter is very large. For example, several dosimeters and two ratemeters may be sought for a shelter having several hundred spaces.
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CD V-700 RATEMETER				
ANNUAL STANDBY MAINTENANCE	1.		re that the instrument is cali- ed annually or sooner if re- ed.	
	2.		ace the instrument batteries ally or sooner if required.	
BI-MONTHLY STANDBY INSPECTION	1.	Install batteries and make an ope tional check of the instrument a follows:		
		(1)	Turn the selector switch to the X10 range and allow at least 30 seconds for warm-up	
		(2)	Rotate the shield on the probe to the fully open position.	
		(3)	Place the open area of the probe as close as possible to the operational check source located on the instrument case.	
		(4)	Check to see that the meter reads between 1.5 and 2.5 milliroentgens per hour.	
	2.	chec	er the results of the operational of the operation of the operation, intenance and calibration log as ows:	
		(1)	Enter the date that the opera- tional check was performed.	
		(2)	Indicate the action taken stating either inspected or the corrective action taken such as out for repair or batteries replaced.	
		(3)	Enter any pertinent remarks such as instrument operates properly or the identification number of the instrument if it requires corrective action.	

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CD V-700 RATEMETER			
BI-MONTHLY STANDBY INSPECTION		<ul> <li>(4) Enter the name of the indivi- dual who made the opera- tional check.</li> </ul>	
START-UP AND PERSONNEL MONITORING OPERATIONS		Insert the headphone plug into the jack on the instrument.	
	2.	Check the operability of the instru- ment following the procedures previously described.	
	3.	Place the probe in a light plastic bag or similar cover of lightweight material.	
	4.	Put on the headphone'if audio monitoring.	
	5.	Hold the probe approximately two inches away from individuals and one inch away from food or water and search for possible contamina- tion.	
	6.	Initiate standard decontamination procedures for shelter occupants found to be contaminated	
	7.	Decontaminate food or water found to be contaminated or place in storage and recheck for possible consumption after contamination has decreased due to radioactivity decay. Foods such as fruits and vegetables should be decontamination by washing, brushing, or peeling. Water should be decontaminated by either filtering or allowing any particles to settle out.	
SHUTDOWN	1.	Take off the headphone.	
	2.	Turn the instrument selector switch to the off position	

Manual
Preparation

Ratemeters

CD V-700 RATEMETER			
SHUTDOWN	3.	Remove the headphone plug from the jack on the instrument and store the headphone near the instrument.	
	4.	Remove the batteries from the instrument and store in a cool dry place.	
TROUBLESHOOTING		·	
OPERATIONAL CHECK INDICATES THAT INSTRUMENT REQUIRES CALIBRATION	1.	Return instrument to manufacturer for corrective maintenance, which can be adequately performed only by specially trained personnel using specialized equipment.	
INSTRUMENT DOES NOT OPERATE	1.	Check batteries' contacts and clear, if required, or replace batteries.	
	2.	Make operational check. If instru- ment still fails to operate, return it to the manufacturer for corrective maintenance.	
TOOLS	1.	Soft cleaning cloth	
	2.	Steel wool	
	3.	Fine sandpaper	
	4.	Screwdriver	
SPARE PARTS	1.	Baiteries	
	2.	Light bulbs	

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CD V-715 AND CD V-717 RATEMETERS				
ANNUAL STANDBY MAINTENANCE	1.	Ensure that the instrument is calibrated annually or sooner if required. Replace the instrument batteries annually or sooner if required.		
	2.			
BI-MONTHLY STANDBY MAIN-	1.	Install batteries and make an operational check of the instrument as follows:		
TENANCE		(1)	Turn the selector switch to the zero position and allow at least two minutes for warm-up.	
		(2)	Adjust the zero control to make the meter read zero.	
		(3)	Turn the selector switch to the circuit check position.	
		(4)	Check to see that the instrument reads within the red band marked circuit check.	
		(3)	Recheck the zero setting as the selector switch is turned to the X100 range, the X10 range, the X1 range and the X0.1 range.	
	2.	on an	r the results of the operational check i instrument inspection, maintenance alibration log as follows:	
		(1)	Enter the date that the operational check was performed.	
		(2.)	Indicate the action taken stating either inspected or the corrective action raken such as out for repair or batteries replaced.	

#### MAINTENANCE AND OPERATING DATA

CD V-715 AND CD V-717 RATEMETERS

Enter any pertinent remarks such (3) BI-MONTHLY as instrument operates properly or STANDBY MAINTENANCE the identification number of the instrument if it requires corrective action. Enter the name of the individual who (4) made the operational check. Check the operability of the instrument 1. START-UP AND following the procedures previously SHELTER AREA MONI TORING described. **OPERATIONS** Hold the instrument approximately 3 feet 2. above the ground. 3. Take readings at selected locations throughout the shelter. Record these readings on a sketch of the 4. shelter area. 5. Recommend occupation of shelter areas with dose rates below 2 roentgens per hour preferably or otherwise those areas with lowest dose rates. Check the operability of the instrument START-UP AND 1. following the procedures previously UNSHELTERED described. MONITORING OPERATIONS WITH 2. Take a dose rate reading at a specific A C D V-715 location in the shelter. This should be PATEMETER done as soon as the dose rate reaches or exceeds 0.05 roentgens per hour. 3. Go outside to a preplanned location in a reasonably flat area, which is preferably unpaved and at least 25 feet away from buildings, and take an outside reading

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in step 2 above.

within 3 minutes of the above reading taken

Ratemeters

#### MAINTENANCE AND OPERATING DATA

#### CD V-715 AND CD V-717 RATEMETERS

START-UP AND UNSHELTERED MONITORING OPERATIONS WITH A CD V-715 RATEMETER

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- 4. Calculate the protection factor of the shelter by dividing the outside dose rate by the inside dose rate.
- 5. Multiply future inside dose rate readings by the protection factor at the selected location to obtain the outside dose rate.
- 6. Recalculate the protection factor at least once every 24 hours during the first few postattack days, unless the outside dose rate is estimated to be above 100 roentgens per hour.
- 7. Record and report the dose rate measurements.
- 8. Take all dose rate measurements outside after the unsheltered dose rate has decreased to 25 roentgens per hour.

START-UP AND UNSHELTERED MONITORING OPERATIONS WITH A CD V-717 RATEMETER

- 1. Check the operability of the instrument following the procedures previously described.
- 2. Place the removable ionization chamber 3 feet above the ground in a reasonably flat area and at least 20 feet from the shelter, preferably this should be done prior to fallout arrival.
- 3. Cover the ionization chamber with a light plastic bag or other lightweight material.
- 4. Observe the outside dose rates directly on the instrument meter.
- 5. Record and report the dose rate measurements.

Ratemeters

#### MAINTENANCE AND OPERATING DATA

CD V-715 AND CD V-717 RATEMETERS

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SHUTDOWN FOR A CD V-715 RATE- METER	1.	Turn the instrument selector switch to the off position.
METER	2.	Remove the batteries from the instru- ment and store in a cool dry place.
SHUTDOWN FOR A CD V-717 RATE- METER	1.	Turn the instrument selector switch to the off switch.
	2.	Disconnect the removable ionization chamber from the instrument and store near the instrument.
	3.	Remove the batteries from the instrument and store in a cool dry place.
TROUBLESHOOTING		
OPERATIONAL CHECK INDICATES THAT INSTRUMENT REQUIRES CALI- BRATION	1.	Return instrument to manufacturer for corrective maintenance, which can be adequately performed only by specially trained personnel using specialized equipment.
METER LIGHT DOES NOT OPERATE	1.	Replace light bulb.
INSTRUMENT DOES NOT OPERATE	1.	Check battery contacts and clean, if required, or replace batteries.
	2.	Make operational check. If instrument still fails to operate, return it to the manufacturer for corrective maintenance.

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Ratemeters

#### MAIN TENANCE AND OPERATING DATA

CD V-715 AND CD V-717 RATEMETERS TOOLS 1. Soft cleaning cloth 2. Steel wool 3. Fine sandpaper Screwdriver 4. SPARE PARTS 1. Batteries 2. Light bulbs CD V-742 DOSIMETER ANNUAL STANDBY 1. Ensure that the instrument is calibrated MAINTENANCE annually or sooner if required. 2. Replace the instrument batteries annually or sooner if required. BI-MONTHLY 1. Instali batteries and zero the instrument STANDBY using the CD V-750 dosimeter charger. INSPECTION 2. Check instrument leakage characteristics by placing it in a radiation-free area for 4 days. If the leakage rate exceeds 5 percent of full scale per 4 days, then the instrument should be returned to the manufacturer for corrective maintenance. 3. Enter the results of the operational check on an instrument inspection, maintenance and calibration log as follows: Enter the date that the operational (1)check was performed.

Dosimeters

#### MAINTENANCE AND OPERATING DATA

CD V-742 DOSIMETER

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BI-MONTKLY STANDBY INSPECTION		(2)	Indicate the action taken stating either inspected or the corrective action taken such as out for repair or batteries replaced.
		(3)	Enter any pertinent remarks such as instrument operates properly or the identification number of the instru- ment if it requires corrective action.
		(4)	Enter the name of the individual who made the operational check.
START-UP AND PERSONNEL MONITORING	1.		Il batteries and zero the instrument . the CD V-750 dosimeter charger.
OPERATIONS	2.	Position the dosimeter so that repre- sentative shelter exposures will be measured by the instrument. If repre- sentative readings are to be obtained, the location of the instruments must corre- spond to shelter population density.	
	3.	indiv	re that shelter occupants record their idual doses on their radiation ex- re record as follows:
		(1)	Enter date of exposure.
		(2)	Enter daily dose exposure in roentgens.
		(3)	Enter cumulative total dose exposure in roentgens.
START-UP AND UNSHELTERED MONITORING OPERATIONS	1.		11 batteries and zero the instrument the CD-750 dosimeter charger.

Manual
Preparation

Dosimeters

### MAINTENANCE AND OPERATING DATA

CD V-742 DOSIMETER		
START-UP AND UNSHELTERED MONITORING OPERATIONS	2.	Go outside to a preplanned location in a reasonably flat area, which is preferably unpaved and at least 25 feet away from buildings, and make an outside dose measurement.
	3.	Select an inside shelter location where the dose rate is approximately one-tenth to one-twentieth of the unsheltered dose rate and position the CD V-742 at this location.
	4.	Take a dose measurement at this location.
	5.	Calculate the protection factor for this location by dividing the outside dose measurement by the inside dose measure- ment.
	6.	Read the instrument daily. If the daily dose at this location could exceed 200 roentgens, estimate the time required for a 150-roentgen exposure.
	7.	Record this reading and rezero the instrument using the CD V-750 dosimeter charger.
	8.	Determine the daily unsheltered dose by multiplying the daily dose at this location by the protection factor and record these readings.
SHUTDOWN	1.	Zero the instrument using the CD V-750 dosimeter charger.
	2.	Store the instrument in a dry place.

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Dosimeters

#### MAINTENANCE AND OPERATING DATA

CD V-742 DOSIMETER TROUBLESHOOTING 1. Check the battery and light contacts. If LIGHT IS WEAK OR they are dirty or corroded, clean the FAILS TO OPERATE WHEN CHARGING contacts. CONTACT IS DE-PRESSED ON CD 2. Check the light bulb. If it is loose, tighten V-750 DOSIMETER the bulb. If it is burned-out, replace the CHARGER bulb. 3. Depress the charging contact and, if the light is still weak or fails to operate, replace the battery. SHADOWS APPEAR 1. Check the charging contact. If it is dirty, ON DOSIMETER clean it. SCALE 2. Check both ends of the dosimeter. If either is dirty, clean it. 3. Check the outer aluminum sleeve of the charging contact. If it is making poor contact with the dosimeter, clean the sleeve or bend the contacts. 4. Check the end of the dosimeter or charging contact. If they are dirty or moist, clean and dry the end of the dosimeter. 5. Check the light switch spring contacts. If they are dirty, clean them. TOOLS 1. Soft cleaning cloth 2. Steel wool 3. Fine sandpaper 4. Screwdriver

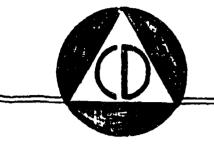
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CD V-742 DOSIMET	ER		
SPARE PARTS	1. Batteries		
	2. Light bulbs		

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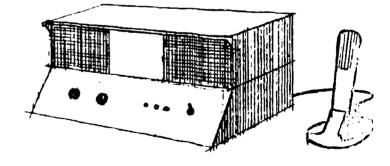
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### SHELTER EQUIPMENT PLANNING GUIDELINES



CHAPTER 7

COMMUNICATION SYSTEMS



PARTMENT OF DEFENSE TICE OF CIVIL DEFENSE

SUGGESTED SAMPLE DESIGN OF PAGE

Use the Table of Contents given below to locate quickly key technical data pertaining to the selection and operation of internal and external communications systems.         The Introduction Section provides all essen- tial data regarding system requirements and typical system designs.         System component descriptions, application data, and selection procedures are given in the Component Selection Section.         The Manual Preparation Section identifies all of the essential elements to be covered in writing simple operating instructions for relatively unskilled people.         INTRODUCTION       Pages         Need for Systems       7- 1         Typical Systems       7- 2         Typical Systems       7- 1         Typical Systems       7- 1         Typical Systems       7- 1         Typical Communications Unit Application Data Internal Communications Unit Selection Procedure       7- 8         Acceptable Internal Communications Units       7- 8         Acceptable External Communications Units       7- 18         External Communications Unit Selection Procedure       7-20         Communications Test Equipment       7-21         MANUAL PREPARATION       7-22         Internal Communications Units       7-27			Iow to Use Juidelines
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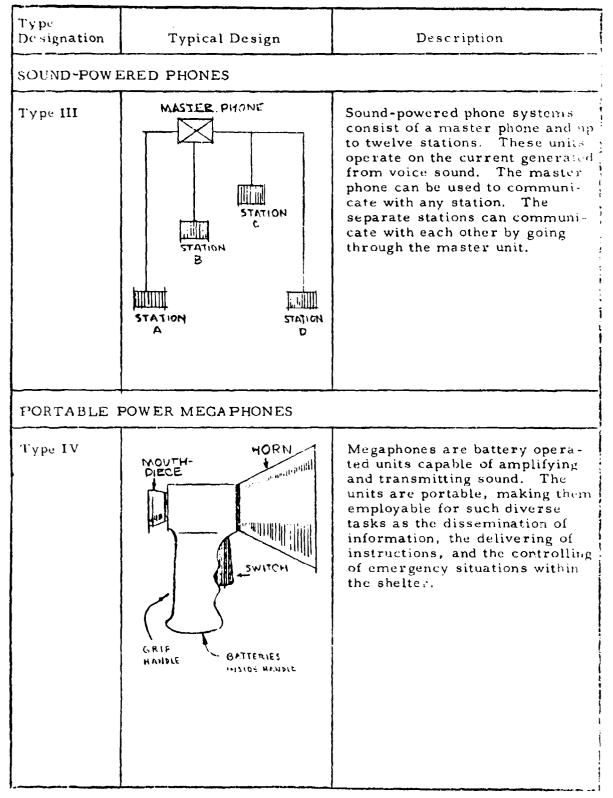
# Communications systems within the System Uses shelter are needed to provide occupant control and information dissemination. Systems providing communication with sources outside the shelter are necessarv for information receipt and exchange. The probability of shelter leaders making correct decisions will be increased by the amount of information available concerning outside conditions. Therefore, shelter communications systems should consist of an internal setup and a capability for providing communication with the outside environment. Internal shelter communications systems Internal Systems are used for the dissemination of information to the shelter occupants and for the gathering of information by the shelter management. These systems provide shelter management with a partial means of operational control of the shelter. External shelter communications systems External Systems are used as a vehicle for the receipt of important information and for the exchange of necessary messages between the shelter occupants and other shelters or local authorities. These systems provide shelter management with input data upon which critical decisions can be based relating to shelter use times, etc.

### INTERNAL COMMUNICATIONS

Type Designation	Typical Design	Description
MESSENGER	S, BULLETIN BOARDS	
Туре I	BULLETIN BOARD WORK SCHEDULES: GENERAL NOTICES:	Messengers should be used for carrying messages to key per- sonnel. They should also be assigned the task of posting work schedules, assignments, and other notices of interest to the shelter occupants. The notices should be posted on strategically placed bulletin boards through- out the shelter. Bulletin boards can be fabricated out of cork panels, wood, or similar mate- rials that effectively hold thumb- tacks or pins.
SIGNAL LIGH	ITS, HORNS AND BUZZERS	;
Туре: ІІ	CONTROL SWITCH	Visual and audible systems com- posed of lights, horns and buzz- ers are valuable for signalling key personnel. Signals should be prearranged to insure recognition and clear understanding. These same systems could double as alarm systems when dangerous situations arise such as fires.

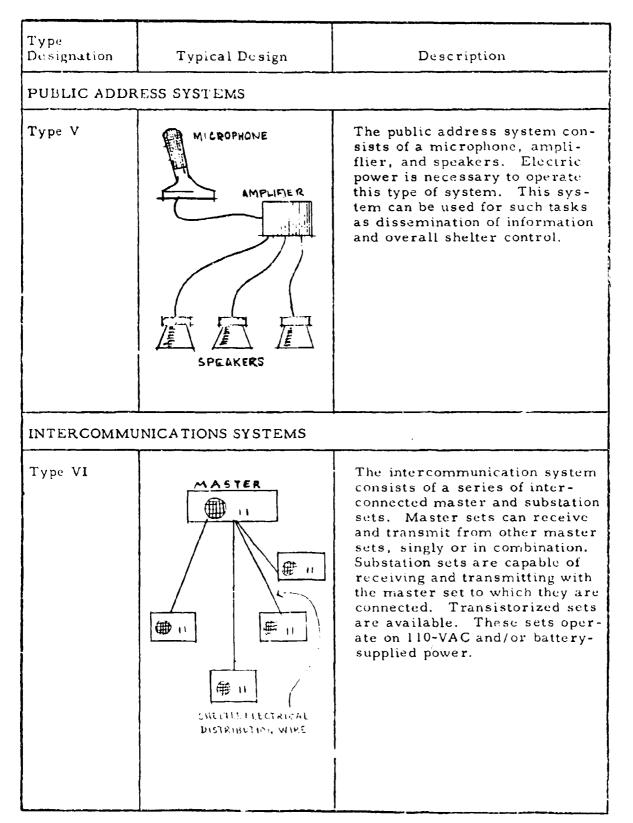
#### Typical Systems

#### INTERNAL COMMUNICATIONS



Typical Systems

#### INTERNAL COMMUNICATIONS



Typical Systems

### EXTERNAL COMMUNICATIONS

Type Designation	Typical Design	Description
COURIERS		
Туре I Ам OR FM RAI	None	Couriers provide an emergency source for obtaining and exchang- ing information with sources out- side the shelter. Many limita- tions are involved in courier use. Radiation intensity, travel time, area knowledge, and other factors cause the use of couriers to qual- ify as a last resort effort to ob- tain or send information.
Type II		AM or FM radios provide a means for receiving news broad- casts by local and federal agen- cies. These radios require electrical power or can be battery operated.

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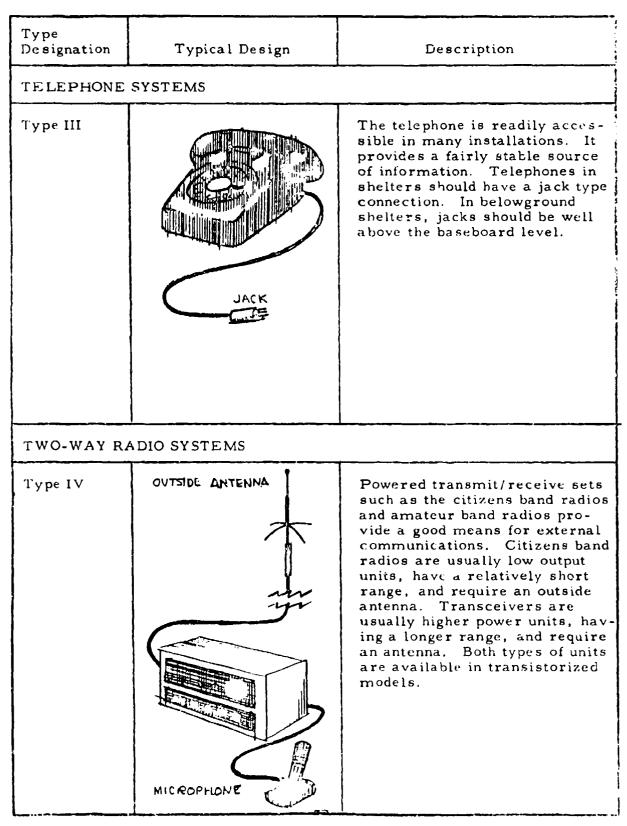
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Typical Systems

#### EXTERNAL COMMUNICATIONS



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Typical Requirements

### SHELTER SYSTEM REQUIREMENTS

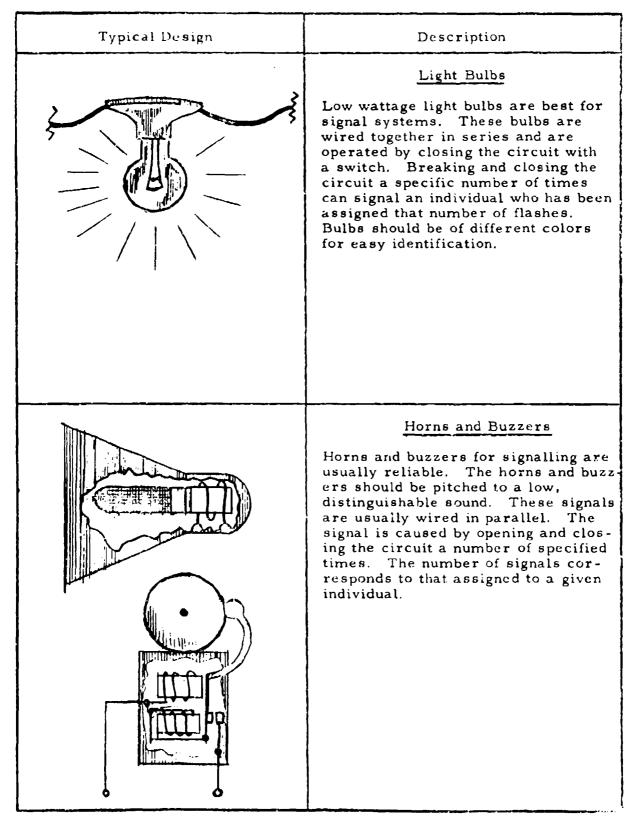
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Acceptable Internal Communications Units

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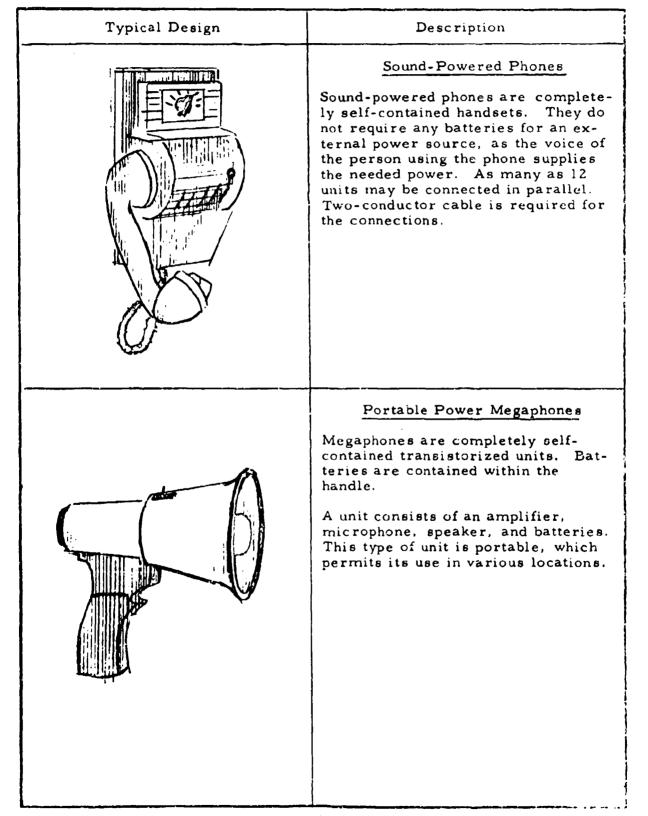
#### HORN'S, BUZZERS OR LIGHTS



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Acceptable Internal Communications Units

#### POWERED PHONES



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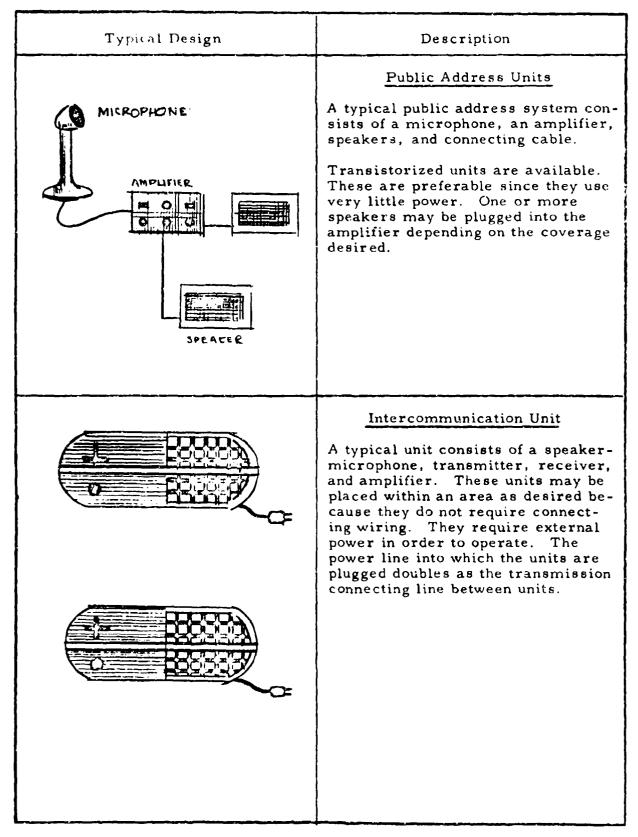
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#### MULTIPLE POWERED UNITS



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Internal Communications Unit Application Data

#### COMBINATION SOUND-POWERED PHONE AND SIGNAL SYSTEM

GENERAL INFORMATION	1.	Nomenclature - The sound-powered phone consists of a master phone, phone stations, and a connecting 2-wire cable. Signal sys- tems consisting of horns, buzzers or lights can be used in conjunction with the phones. The sound of the user's voice generates the current necessary for the phone to operate. Dry cell batteries or 110 VAC are required to furnish power for the signal system.
	2.	Size and Weight - Sound-powered phones are comparable in size to home phones. These units weigh approximately 7 pounds.
	3.	Effective Distance - Sound-powered phones will satisfactorily transmit over several miles of cable. Signal units can be in- stalled with the sound-powered phones, thus providing a dual system.
SHIPPING INSTRUCTIONS	1.	Sound-powered phones are shipped as com- plete units. Small lengths of cable with clip leads are attached. Connecting cable for the units must be acquired separately.
	2.	Signal units are shipped separately as components. These components are buzzers, light holders, horns, wire or cable, batteries, and switches.
	3.	Phone units should be stored in their original containers until ready to be put into use.
INSTAL LATION	1.	Place the phone units in selected locations.
INSTRUCTIONS	2.	Wire all the phone units to the master phone unit.
	3.	Install signal units near the phone units and wire to 110 VAC or battery power.

Component
Selection

Internal Communications Unit Application Data

### PORTABLE POWER MEGAPHONES

GENERAL INFORMATION	1.	Nomenclature - Portable power mega- phones are complete units. Batteries are housed in the handle. These units offer flexibility because of their portability and self-contained power source.
	2.	Size and Weight - These megaphones weigh approximately 3.5 pounds. The dimensions are 10 inches in diameter for the horn and 16-1/2 inches in overall length. Six flashlight batteries are re- quired.
	3.	Effective Distance - Megaphones will satisfactorily transmit up to a distance of 300 yards.
	4.	Battery Life - Six flashlight batteries pro- vide six months of power when the mega- phone is used intermittently.
SHIPPING INSTRUCTIONS	1.	The megaphone is shipped as a complete unit, less batteries.
	2.	Units should be stored in their shipping containers until needed. Batteries should be stored separately, preferably in a cool, dry place. The shelf life for useful power availability is approximately 24-30 months, and therefore the batteries should be replaced at this interval.

Internal Communications Unit Application Data

### PUBLIC ADDRESS UNITS

GENERAL INFORMATION	1.	Nomenclature - Public Address Units con- sist of a microphone, speakers, an am- plifier, and cable. The number of speakers required depends upon the shelter size and configuration. Shelters having large open areas require fewer speakers than the comparable size shel- ters having passageways, small rooms, or are in other ways segmented. Low power public address units require batteries as a power source. Large units require a 110-VAC power source. Tran- sistorized models are preferable in all sizes. Microphones are available in crystal, ceramic, or high-impedance dynamic types. The third type is prefer- able.
	2.	Size and Weight - Microphones weigh about 3 pounds and stands weigh about 4 pounds. Amplifiers in the 35-watt range weigh approximately 30 pounds. Speakers in the 15-watt range weigh approximately 8 pounds.
INSTALLATION	1.	Place speakers in selected locations.
INSTRUCTIONS	2.	Place amplifier and microphone in administration or communications area.
	3.	AM or FM radios may be tied into the systems as additional speakers, provided they are sized correctly.

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Internal Communications Unit Application Data

### INTERCOMMUNICATION UNITS

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GENE RAL INFORMATION	1.	Nomenclature - Intercommunication sets consist of master units and substation units. These master units can originate calls to any other unit while substation units can only originate calls to master units. Intercommunication sets are powered by plugging them directly into 110-VAC outlets. Switches are available for master units to convert them into private line operations.
	2.	Size and Weight - Master units weigh approximately 12 pounds. They are 8 inches wide, 11 inches long, and 6 inches high. Substations weigh approximately 5 pounds. These units are smaller, being 4 inches wide, 8 inches long, and 6 inches high.
	з.	Effective Distance - The intercommunica- tion units use the 110-VAC supply for transmission. No additional wire or cable is necessary. The units will trans- mit the length of the 110-VAC wiring line.
SHIPPING INSTRUCTIONS	1.	Intercommunication units are shipped as complete units, ready for use.

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Internal Communications Unit Selection Procedure

### PORTABLE AND FIXED UNITS

STEP 1	Determine the number of key locations where communications outlets are required.
STEP 2	Determine the type of units necessary for the kind of coverage desired for each area from the chart on the following page. Combinations of units may be desirable.
STEP 3	Determine the number of feet of cable or wire required for connecting wired units. Deter- mine the number of receptacles needed for units using electric power outlets.
STEP 4	Determine the amount of power required to operate the units selected.
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Component	Internal Communications Unit
Selection	Selection Procedure
Selection	Selection Procedure

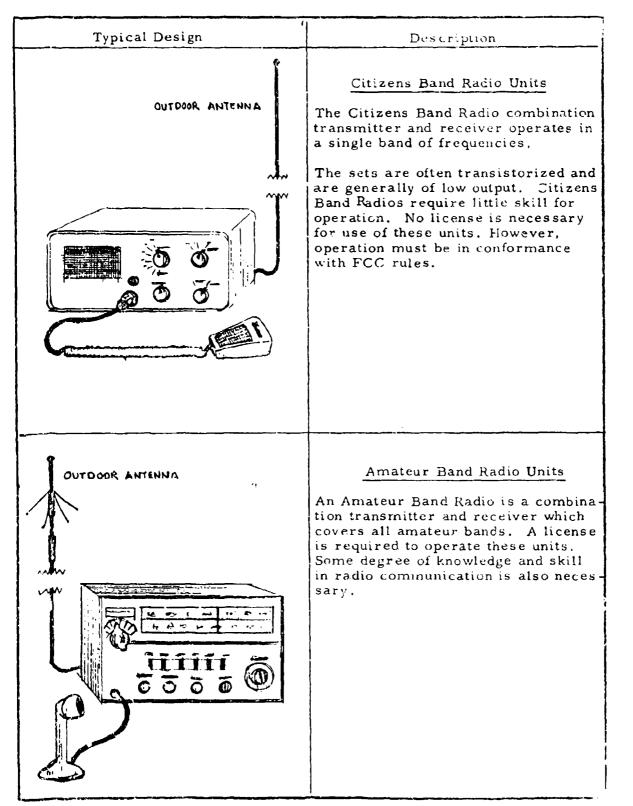
# POR TABLE AND FIXED UNITS

Use and Area Coverage Desired	Messengers and Bulletin Boards	Horns, Buzzers or Lights	Sound- Powered Phones	Public Address	I <b>nter-</b> communi- cations	Portable Power Megaphones
Mainte- nance Area			х		×	×
Medical Area			x		×	
Suppiy Area	X					×
Shelter Information Dissemina - tion	x		×	×	×	×
Radiological Monitoring			x		×	
Specific Shelter Signals		x		×		
Fire Services			x		×	×

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Acceptable External Communications Units

#### TWO-WAY RADIOS



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**GENERAL** 

INFORMATION

#### TWO-WAY RADIOS

#### Citizens Band Radios

1. Nomenclature - Citizens Band Radios consist of a transmitter, a receiver, a microphone and an antenna. These sets may be battery-powered or may be plugged into a 110-VAC outlet. Citizens Band Radios are usually low power output frequencies available for transmission and receipt.

- Size and Weight Typical Citizens Band Radios are 6 inches wide, 11 inches long, and 7 inches high. They weigh approximate ly 12 pounds. The hand microphone weighs approximately 2 pounds. The antenna is 9 feet high, and weighs 6 pounds.
- 3. Effective Distance The transmitting range of these sets depends on the set wattage. A 100-milliwatt set has a range of about 1 mile. A 5-watt set has a range of up to 15 miles. Local CD officials should be consulted for CD frequency information.

#### Arnateur Band Radios

1. Nomenclature - Amateur Band Radios consist of a transmitter, a receiver, a microphone, and an antenna. These sets can be battery-powered or plugged directly into a lio-VAC cutlet. Transceivers are high power output sets. They cover the entire amateur frequency band. Skill and knowledge of radio fundamentals is required for an operator to be competent.

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External Communications Unit Application Data

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TWO-WAY RADIOS

		Amateur Band Radios
GENERAL INFORMATION	2.	Size and Weight - Typical Amateur Band Radios are 5 inches wide, 12 inches long, and 7 inches high. These units weigh ap- proximately 14 pounds. The hand micro- phone weighs 2 pounds. The external an- tenna is 9 feet high and weighs 6 pounds.
	3.	Effective Distance - Sets are available with various transmitting ranges. Local CD officials should be consulted for CD frequency information
INSTALLATION INSTRUCTIONS	1.	The desired broadcast and receiving fre- quencies should be preset on the unit dials.
	2.	The cable to the external antenna musbe plugged into the set. The power should be off prior to connecting antenna.
	3.	The set should be plugged into the 110 VAC or connected to batteries if they are the power source.

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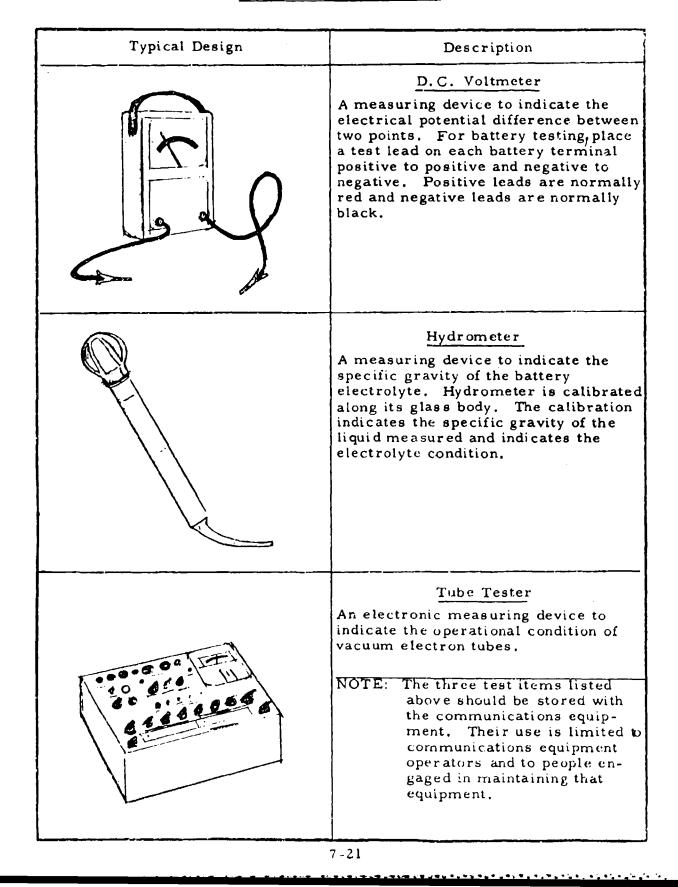
### FIXED UNITS

STEP 1	Determine the maximum range to the outside location(s) with which communication is desired.
STEP 2	Determine the frequency needs.
STEP 3	Determine the type of units having the appropriate frequencies and power capacity required.
STEP 4	Determine the amount of power required to operate the units selected.
STEP 5	Determine an appropriate location for the antenna.
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Communications Test Equipment

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#### BATTERIES AND TUBES



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Internal Communications Units

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### MAINTENANCE AND OPERATING DATA

| HORNS, BUZZERS OR LIGHTS                                     |    |                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL INSTRUCTIONS FOR<br>INTERNAL COMMUNICATIONS<br>UNITS |    | The maintenance and operation of<br>the shelter equipment should be<br>carried out in accordance with the<br>instructions prepared by the manu-<br>facturer of the equipment. In the<br>absence of such instructions, the<br>following checklist should be<br>followed to assure minimum con-<br>trol of the inspection, operation,<br>and maintenance of the shelter<br>equipment. |
| MONTHLY<br>STANDBY INSPECTIONS                               | 1. | Check for visual damage.                                                                                                                                                                                                                                                                                                                                                            |
| STANDET INSPECTIONS                                          | 2. | Check the power supply.                                                                                                                                                                                                                                                                                                                                                             |
|                                                              | 3. | Check the batteries.                                                                                                                                                                                                                                                                                                                                                                |
|                                                              | 4. | Operate for a few seconds.                                                                                                                                                                                                                                                                                                                                                          |
| TROUBLESHOOTING                                              |    |                                                                                                                                                                                                                                                                                                                                                                                     |
| SYSTEM DOES NOT<br>OPERATE                                   | 1. | Check the incoming power supply.                                                                                                                                                                                                                                                                                                                                                    |
| OPERAIL                                                      | 2. | Check the fuses.                                                                                                                                                                                                                                                                                                                                                                    |
|                                                              | 3. | Check the batteries                                                                                                                                                                                                                                                                                                                                                                 |
|                                                              | 4. | Check for burned-out bulbs.                                                                                                                                                                                                                                                                                                                                                         |
|                                                              | 5. | Check for loose connections and broken wires.                                                                                                                                                                                                                                                                                                                                       |
| SPARE PARTS                                                  | 1. | Bulbs                                                                                                                                                                                                                                                                                                                                                                               |
|                                                              | 2. | Batteries                                                                                                                                                                                                                                                                                                                                                                           |
|                                                              | 3. | Fuses                                                                                                                                                                                                                                                                                                                                                                               |
| TOOLS                                                        | 1. | Screwdriver                                                                                                                                                                                                                                                                                                                                                                         |
|                                                              | 2. | Pliers                                                                                                                                                                                                                                                                                                                                                                              |
|                                                              | 3. | Voltmeter                                                                                                                                                                                                                                                                                                                                                                           |
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Internal Communications Units

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# MAINTENANCE AND OPERATING DATA

| SOUND-POWERED PHONES           |    |                                                                                                                                                            |
|--------------------------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONTHLY<br>STANDBY INSPECTIONS | 1. | Check for visual damage.                                                                                                                                   |
| SIANDEI INSPECTIONS            | 2. | Operate for a few seconds.                                                                                                                                 |
| TROUBLESHOOTING                |    |                                                                                                                                                            |
| PHONES DO NOT<br>OPERATE       | 1. | Check for broken wires or loose connections.                                                                                                               |
|                                |    | NOTE: If the above procedure<br>does not locate the trouble,<br>it will be necessary to<br>enlist the services of a<br>qualified electronic<br>technician. |
| TOOLS                          | 1. | Pliers                                                                                                                                                     |
|                                | 2. | Screwdriver                                                                                                                                                |
|                                |    |                                                                                                                                                            |
|                                |    |                                                                                                                                                            |
|                                |    |                                                                                                                                                            |
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# MAINTENANCE AND OPERATING DATA

PORTABLE POWER MEGAPHONES Check for visual damage. 1. MONTHLY STANDBY INSPECTION 2. Check the batteries. Operate for a few seconds. 3. TROUBLESHOOTING Check the battery. MEGAPHONE DOES 1. NOT OPERATE NOTE: If the above procedure does not locate the trouble, it will be necessary to enlist the services of a qualified electronic technician. 1. Battery SPARE PARTS Screwdriver 1. TOOLS 2. Pliers 7-24

#### MAINTENANCE AND OPERATING DATA

PUBLIC ADDRESS SETS 1. Check for visual damage. MONTHLY STANDBY INSPECTION 2. Check the power supplies. Check the batteries if used. 3. Turn on, allow one minute warm-4. up, voice test for operation. 1. Turn on the switch START-UP 2. Adjust the controls in accordance with the manufacturer's instructions. TROUBLESHOOTING 1. Check the incoming power supply. SYSTEM NOT OPERATING 2. Check the batteries if used. 3. Check the fuses. 4. Check control and dial positions. NOTE: If the above procedures do not locate the trouble, it will be necessary to enlist the services of a qualified electronic technic 1. SPARE PARTS Fuses 2. Batteries TOOLS 1. Screwdriver 2. Pliers 3. DC Voltmeter 4. Tube tester

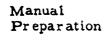
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Internal Communications Units

### MAINTENANCE AND OPERATING DATA

| MONTHLY            | 1. | Check for visual damage.                                                                                                                               |
|--------------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDBY INSPECTION | 2. | Check the power supply.                                                                                                                                |
|                    | 3. | Turn on, aliow one minute for<br>warm-up, voice test for operatio                                                                                      |
| START-UP           | 1. | Turn on the switch.                                                                                                                                    |
|                    | 2. | Adjust the controls in accordance<br>with the manufacturer's instructi                                                                                 |
| TROUBLESHOOTING    |    |                                                                                                                                                        |
| SET NOT OPERATING  | 1. | Check the incoming power supply                                                                                                                        |
|                    | 2. | Check the fuses.                                                                                                                                       |
|                    | 3. | Check the control and dial positions.                                                                                                                  |
|                    |    | NOTE: If the above procedures on<br>not locate the trouble, it<br>will be necessary to enlist<br>the services of a qualified<br>electronic technician. |
| SPARE PARTS        | 1. | Fuses                                                                                                                                                  |
| TOOLS              | 1. | Pliers                                                                                                                                                 |
|                    | 2. | Screwdriver                                                                                                                                            |
|                    | 3. | DC Voltmeter                                                                                                                                           |
|                    | 4. | Hydrometer                                                                                                                                             |
|                    | 5, | Tube Tester                                                                                                                                            |

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External Communications Units

### MAINTENANCE AND OPERATING DATA

| TIZENS BAND RADIOS            | _  |                                                                                                                                                             |
|-------------------------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONTHLY<br>STANDBY INSPECTION | 1, | Check for visual damage.                                                                                                                                    |
|                               | 2. | Check battery and power supply.                                                                                                                             |
|                               | 3. | Turn on, allow one minute warm-<br>up, voice test for operation.                                                                                            |
| START-UP                      | 1. | Turn on the switch                                                                                                                                          |
|                               | 2. | Adjust the controls in accordance with manufacturer's instructions.                                                                                         |
| TROUBLESHOOTING               |    |                                                                                                                                                             |
| NO TRANSMISSION               | 1. | Check the incoming power supply.                                                                                                                            |
| OR RECEPTION                  | 2. | Check the fuses.                                                                                                                                            |
|                               | 3. | Check the batteries.                                                                                                                                        |
|                               | 4. | Check control and dial positions.                                                                                                                           |
|                               |    | NOTE: If the above procedures<br>do not locate the trouble,<br>it will be necessary to en-<br>list the services of a<br>qualified electronic<br>technician. |
| SPARE PARTS                   | 1. | Fuses                                                                                                                                                       |
|                               | 2. | Batteries                                                                                                                                                   |
|                               | 3. | Tubes                                                                                                                                                       |
| TOOLS                         | 1. | Screwdriver                                                                                                                                                 |
|                               | 2. | Pliers                                                                                                                                                      |
|                               | 3. | DC Voltmeter                                                                                                                                                |
|                               | 4. | Hydrometer                                                                                                                                                  |
|                               | 5. | Tube Tester                                                                                                                                                 |

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Manual Preparation External Communications Units

# MAINTENANCE AND OPERATING DATA

| TRANSCEIVERS       |    |                                                                                                                                                            |
|--------------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONTHLY            | 1. | Check for visual damage.                                                                                                                                   |
| STANDBY INSPECTION | 2. | Check battery and power supply.                                                                                                                            |
|                    | 3. | Turn on, allow one minute warm-<br>up, voice test for operation.                                                                                           |
| START-UP           | 1. | Turn on the switch.                                                                                                                                        |
|                    | 2. | Adjust the controls in accordance<br>with manufacturer's instructions.                                                                                     |
| TROUBLESHOO TING   |    |                                                                                                                                                            |
| NO TRANSMISSION    | 1. | Check the incoming power supply.                                                                                                                           |
| OR RECEPTION       | 2, | Check fuses.                                                                                                                                               |
|                    | 3. | Check batteries if used.                                                                                                                                   |
|                    | 4. | Check control and dial position.                                                                                                                           |
|                    |    | NOTE: If the above procedures<br>do not locate the trouble,<br>it will be necessary to en-<br>list the services of a qual-<br>ified electronic technician. |
| SPARE PARTS        | 1. | Fuses                                                                                                                                                      |
|                    | 2. | Batteries                                                                                                                                                  |
| TOOLS              | 1. | Screwdriver                                                                                                                                                |
|                    | 2. | Pliers                                                                                                                                                     |
|                    | 3. | DC Voltmeter                                                                                                                                               |
|                    | 4. | Hydrometer                                                                                                                                                 |
|                    | 5. | Tube tester                                                                                                                                                |
|                    |    |                                                                                                                                                            |

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# SUGGESTED SAMPLE DESIGN OF PAGE

## DEPARTMENT OF DEFENSE OFFICE OF CIVIL DEFENSE



CHAPTER 8

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DESIGN OF PAGE SHELTER EQUIPMENT PLANNING GUIDELINES

SUGGESTED SAMPLE

| Table  | of   |
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| Conter | nt s |

|       | Use the Table of Contents given below to<br>locate quickly key technical data pertaining<br>to the selection and operation of manual fire<br>extinguishers.              |                                                      |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
|       | The Introduction Section provides all essential data regarding extinguisher requirements and typical extinguisher designs.                                               |                                                      |
|       | System component descriptions, application data, and selection procedure are given in the Component Selection Section.                                                   |                                                      |
|       | The Manual Preparation Section identifies all<br>of the essential elements to be covered in<br>writing simple operating instructions for<br>relatively unskilled people. |                                                      |
| II    | NTRODUCTION                                                                                                                                                              | Page                                                 |
|       | Need for Systems<br>Typical Systems<br>Typical Requirements                                                                                                              | 8- 1<br>8- 2<br>8- 3                                 |
| c     | OMPONENT SELECTION                                                                                                                                                       |                                                      |
|       | Acceptable Manual Units<br>Manual Units Application Data<br>Manual Units Selection Procedure<br>Acceptable Accessories<br>Accessories Application Data                   | 8 - 4<br>8 - 5<br>8 - 8<br>8 - 9<br>8 - 10<br>8 - 11 |
|       | Accessories Selection Procedure                                                                                                                                          | 0-11                                                 |
| <br>M | Accessories Selection Procedure                                                                                                                                          |                                                      |

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# NEED FOR FIRE PROTECTION SYSTEMS

| System Uses | Five protection equipment is required<br>within the shelter to combat potential<br>internal fires. A fire may be caused by<br>human carelessness, defective electrica<br>wiring, overheated equipment, or other<br>causes. Fire protection systems consis<br>of fire extinguisher units and accessory<br>equipment. |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             |                                                                                                                                                                                                                                                                                                                     |
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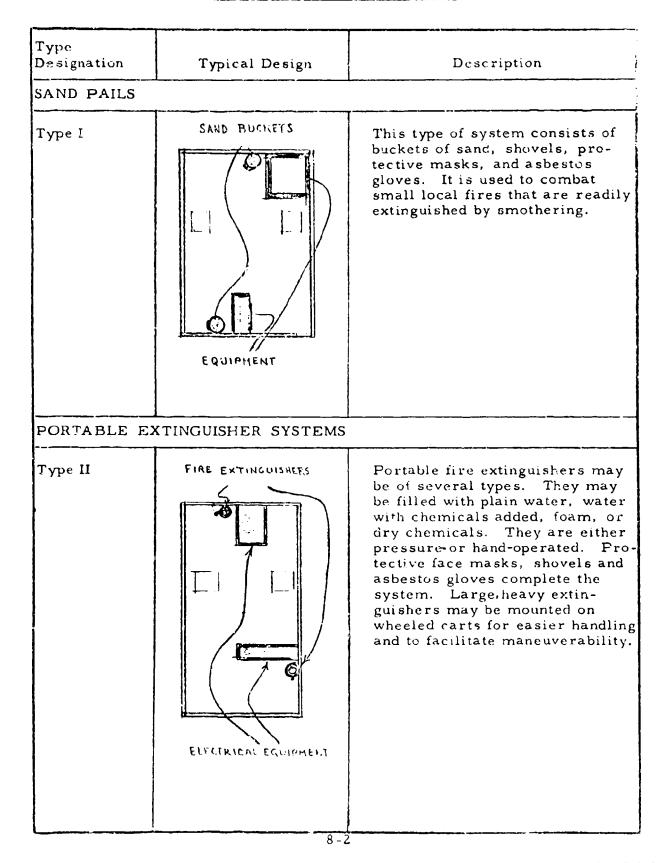
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#### Typical Systems

#### FIRE PROTECTION SYSTEMS



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# SHELTER SYSTEM REQUIREMENTS

| SHELTER<br>SIZE                      | SYSTEM<br>RATING   | FIRE PROTECTION<br>SYSTEM |  |  |
|--------------------------------------|--------------------|---------------------------|--|--|
| ABOVEGROUND AND BELOWGROUND SHELTERS |                    |                           |  |  |
| 50<br>PEOPLE                         | Best<br>Acceptable | Type 1                    |  |  |
| 100<br>PEOPLE                        | Best<br>Acceptable | Type 2<br>Type 1          |  |  |
| 200<br>PEOPLE                        | Best<br>Acceptable | Type 2<br>Type 1          |  |  |
| 300<br>PEOPLE                        | Best               | Type 2                    |  |  |
| 500<br>PEOPLE                        | Best               | Type 2                    |  |  |
| 1,000<br>PEOPLE                      | Best               | Type 2                    |  |  |
| 2,000<br>PEOPLE                      | Best               | Type 2                    |  |  |
| 3,000<br>PEOPLE                      | Best               | Туре 2                    |  |  |
| 5,000<br>PEOPLE                      | Best               | Type 2                    |  |  |
| 10,000<br>PEOPLE                     | Best               | Type 2                    |  |  |
|                                      |                    |                           |  |  |
|                                      |                    |                           |  |  |
|                                      |                    |                           |  |  |
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|                                      | 8-3                |                           |  |  |



### PORTABLE FIRE EXTINGUISHERS

| Typical Design | Description                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                | <u>Fire Pails</u><br>Fire pails are conical shaped and<br>should be painted red. The pails are<br>filled with sand used to smother fires                                                                                                                                                                                                                                                                                   |
|                | <u>Water Extinguishers</u><br>Water-filled fire extinguishers are<br>actuated by a hand pump, air or gas.<br>These extinguishers are reliable and<br>are effective against all but electrical<br>fires. Extinguishers of this type<br>must be protected against freezing.                                                                                                                                                  |
|                | <u>Chemical Extinguishers</u><br>Chemical-filled extinguishers are<br>either manually or pressure-actuated.<br>They may be filled with either dry<br>chemicals or foam. The dry chemi-<br>cal extinguisher and the foam extin-<br>guisher smother fires by excluding<br>the oxygen necessary for continuance<br>of the fire. The dry chemical extin-<br>guishers are of particular value in<br>combating electrical fires. |

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#### SAND PAILS

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|----------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL<br>INFORMATION                                               | 1. | Nomenclature - Fire pails consist of a<br>pail and ring holder. The pail is filled<br>with sand and should be covered. Pails<br>should be painted red to denote their use.<br>The standard container is made of gal-<br>vanized steel.                                   |
|                                                                      | 2. | Container Capacity - The standard fire<br>pail will hold about 45 pounds of sand.<br>This is enough to cover an area of approx-<br>imately 3 square feet with a layer of 2<br>inches of sand.                                                                            |
| ·                                                                    | 3. | Size and Weight - The standard fire pail<br>is 8-5/8 inches high and 12-5/8 inches in<br>diameter at the top. The bottom is<br>11-3/8 inches in diameter. The container<br>will weigh 3 pounds 13 ounces when<br>empty and 48 pounds 13 ounces when filled<br>with sand. |
| INSTALLATION<br>INSTRUCTIONS                                         | 1. | Fire pails should be located throughout<br>the shelter. They should be placed next<br>to potential fire sources such as elec-<br>trical switch boxes, supply storage areas,<br>and similar areas.                                                                        |
|                                                                      | 2. | A long-handled scoop or shovel, a pair of<br>asbestos gloves, and a protective face<br>mask should be placed near each pail at<br>the time of shelter occupancy.                                                                                                         |
|                                                                      |    |                                                                                                                                                                                                                                                                          |
|                                                                      |    |                                                                                                                                                                                                                                                                          |
|                                                                      |    |                                                                                                                                                                                                                                                                          |
| 1                                                                    |    |                                                                                                                                                                                                                                                                          |

|                              |        | omponent<br>election                                                                                                                                                                                            | Manual Units<br>Application Data                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PC                           | RTABLE | WATER EXTIN                                                                                                                                                                                                     | GUISHERS                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| GENERAL<br>INFORMATION       | 1.     | extinguisher<br>The hand pun<br>a water strea<br>length. The<br>of two types-<br>sure extingui<br>of an air inle<br>l minute and<br>lever. A 45-<br>duced. The<br>guisher is op<br>down and bun<br>The shock re | e - The portable water fire<br>is available in two models.<br>np-operated model provides<br>in approximately 5 feet in<br>pressure activated model is<br>-air or gas. The air pres-<br>sher is pressurized by mean<br>t valve. It operates for about<br>is activated by squeezing a<br>foot water stream is pro-<br>gas cartridge-activated extin<br>erated by turning it upside<br>nping it against the floor.<br>leases the gas in the car-<br>by forming internal pres- |
|                              | 2.     | ers range in<br>to 5 gallons.                                                                                                                                                                                   | Capacity - Liquid extinguis<br>capacity from 1-1/2 gallons<br>The 2-1/2 gallon size liqui<br>covers an area of approxi-<br>square feet.                                                                                                                                                                                                                                                                                                                                    |
|                              | 3.     | use, liquid e                                                                                                                                                                                                   | ght - Charged and ready to<br>xtinguishers range in weight<br>ds to 70 pounds.                                                                                                                                                                                                                                                                                                                                                                                             |
| INSTALLATION<br>INSTRUCTIONS | 1.     | placed throug<br>one extinguis                                                                                                                                                                                  | extinguishers should be<br>shout the shelter. At least<br>her is required for every<br>feet of floor area.                                                                                                                                                                                                                                                                                                                                                                 |
|                              | 2.     | 100 feet from                                                                                                                                                                                                   | be located no more than<br>n each potential fire hazard.<br>be wall-mounted.                                                                                                                                                                                                                                                                                                                                                                                               |
|                              | 3.     |                                                                                                                                                                                                                 | nediately around the extin-<br>ld be painted red.                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                              |        |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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Manual Units Application Data

#### PORTABLE CHEMICAL EXTINGUISHERS

| GENERAL<br>INFORMATION       | <b>1</b> . | Nomenclature - The portable chemical<br>fire extinguisher is available filled with<br>dry chemicals or foam. Dry chemical<br>extinguishers are air pressure-actuated.<br>The expelled powder smothers the fire.<br>Foam extinguishers are activated when<br>turned upside down. About 20 gallons of<br>foam are produced which smother the<br>fire.  |
|------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ·                            | Ĉ.         | Extinguisher Capacity - Dry chemical<br>extinguishers range in capacity from<br>5 pounds to 30 pounds. The usage of these<br>extinguishers depends on the type of fire<br>encountered. Foam extinguishers range<br>in capacity from 1-1/2 gallons to 5 gal-<br>lons. Foam from the 2-1/2 gallon extin-<br>guisher will cover about 1500 square feet. |
|                              | 3.         | Size and Weight - Dry chemical extin-<br>guishers, ready to use, weigh from 10<br>pounds to 65 pounds. Foam extinguishers<br>range in weight from 20 pounds to 70<br>pounds.                                                                                                                                                                         |
| INSTALLATION<br>INSTRUCTIONS | 1.         | Portable fire extinguishers should be<br>placed throughout the shelter. At least<br>one extinguisher is required for every<br>2500 square feet of floor area.                                                                                                                                                                                        |
|                              | 2.         | Units should be located no more than<br>100 feet from each potential fire hazard.<br>Units should be wall-mounted.                                                                                                                                                                                                                                   |
|                              | 3.         | The area immediately around the extin-<br>guisher should be painted red.                                                                                                                                                                                                                                                                             |
|                              |            |                                                                                                                                                                                                                                                                                                                                                      |
|                              |            |                                                                                                                                                                                                                                                                                                                                                      |
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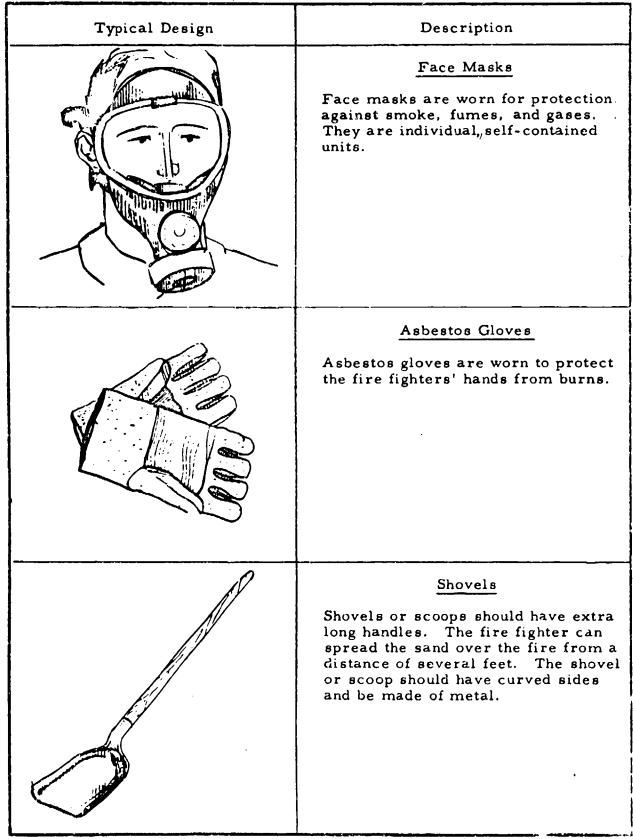
#### SAND PAILS, PORTABLE WATER EXTINGUISHERS AND PORTABLE CHEMICAL EXTINGUISHERS

| STEP 1 | Determine the total shelter area in square feet.                                                                                                                                          |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STEP 2 | Determine the location of potential fire hazards<br>such as machinery, flammable supplies, fuel<br>lines, and electrical switch boxes.                                                    |
| STEP 3 | Divide the total square footage of the shelter by<br>2500 to obtain the number of units required.<br>Add to this sum the additional extinguishers<br>required for potential fire hazards. |
| STEP 4 | Determine the type of extinguisher required to fight the kind of fire possible in each area. Use the chart below.                                                                         |

| Extinguisher Selection Data |                      |                       |                              |                      |  |
|-----------------------------|----------------------|-----------------------|------------------------------|----------------------|--|
|                             | Type of Extinguisher |                       |                              |                      |  |
| Kind of Fire                | Sand<br>Pail         | Water<br>Extinguisher | Dry Chemical<br>Extinguisher | Foam<br>Extinguisher |  |
| Textile                     | x                    | x                     | x                            | x                    |  |
| Oil                         | x                    |                       | х                            | х                    |  |
| Gasoline                    | x                    |                       | Х                            | х                    |  |
| Paper                       | x                    | x                     | x                            | x                    |  |
| Grease                      | x                    |                       | x                            | х                    |  |
| Paint                       | x                    |                       | х                            | х                    |  |
| Electrica                   |                      |                       | х                            |                      |  |
| Wood                        | x                    | x                     | x                            | х                    |  |

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#### FACE MASKS, ASBESTOS GLOVES, AND SHOVELS



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Accessories Application Data

#### FACE MASKS AND ASBESTOS GLOVES

|           | Face Masks                                                                                                                                                                                                                                                                 |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.        | Nomenclature - A face mask consists of a<br>hood having eye protective pieces and a<br>filter. The filter cartridge is replaceable.                                                                                                                                        |
| 2.        | Filter Capacity - Filter capacity varies<br>according to different mask models. The<br>filter is measured by the size of microns<br>it screens. A typical commercially avail-<br>able filter will screen 0.3 microns.                                                      |
| 3.        | Size and Weight - A typical commercially available mask weighs about 6 pounds.                                                                                                                                                                                             |
| 1.        | The face masks should be stored in their original shipping containers until needed.                                                                                                                                                                                        |
|           | Asbestos Gloves                                                                                                                                                                                                                                                            |
| <b>1.</b> | Nomenclature - Gloves can be made of<br>asbestos and cloth, asbestos and leather,<br>or aluminized asbestos and leather. The<br>inside of the gloves may be lined or<br>unlined. The gloves are heat resistant.<br>Mitts are also available made of the same<br>materials. |
| 2.        | Size and Weight - Asbestos gloves are<br>available in small, medium, and large<br>sizes. The gloves weigh about 1.5 pounds                                                                                                                                                 |
| 1.        | The asbestos gloves or mitts should be<br>stored in their original shipping con-<br>tainers until needed.                                                                                                                                                                  |
|           |                                                                                                                                                                                                                                                                            |
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#### FACE MASKS, ASBESTOS GLOVES, AND SHOVELS

| STEP 1 | Determine the number of shelter occupants to be assigned fire protection duties.                                                                                                                                                                                                                                                                                       |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STEP 2 | Determine the number of face masks, asbestos<br>gloves, and shovels required based on the<br>issuance of one face mask and one pair of<br>asbestos gloves for every three people assigned<br>to fire protection duties. Base the shovel<br>requirements on one shovel for every sand pail<br>or one shovel for every six people assigned to<br>fire protection duties. |
|        |                                                                                                                                                                                                                                                                                                                                                                        |
|        |                                                                                                                                                                                                                                                                                                                                                                        |
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# MAINTENANCE AND OPERATING DATA

| SAND PAILS                    |      |                                                                                                        |
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| MONTHLY STANDBY<br>INSPECTION | 1.   | Make a visual check to ensure<br>that the pails are filled, covered,<br>and in their proper locations. |
| USE                           | 1.   | Remove the cover from the pail.                                                                        |
|                               | 2.   | Spread the sand evenly over the fire using a shovel or scoop.                                          |
|                               | 3.   | Reclaim as much of the sand as possible after the fire is out.                                         |
|                               | 4.   | Refill the pail and replace the cover.                                                                 |
| IDENTIFICATION AND<br>CODING  | 1.   | Paint all sand pails red. Letter<br>with a white "F" or the word<br>"FIRE."                            |
|                               | 2.   | Paint the immediate area around<br>the pail red, or paint a red circle<br>around said area.            |
|                               |      |                                                                                                        |
|                               |      |                                                                                                        |
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| Manual      |
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Manual Systems

## MAINTENANCE AND OPERATING DATA

| PORTABLE EXTINGUISHERS        |    |                                                                                                                                     |
|-------------------------------|----|-------------------------------------------------------------------------------------------------------------------------------------|
| MONTHLY STANDBY<br>INSPECTION | 1. | Make a visual check to ensure<br>that all extinguishers are in their<br>proper location and properly<br>mounted.                    |
|                               | 2. | Check each extinguisher for<br>liquid level, damage, discharge,<br>and leaks.                                                       |
| YEARLY<br>INSPECTION          | 1. | Discharge and refill any water pump-operated extinguishers.                                                                         |
|                               | 2. | Weigh the cartridge in any water-<br>filled and cartridge-actuated<br>extinguishers.                                                |
|                               | 3. | Check the visual gauge on any<br>water-filled and pressure-<br>operated extinguishers.                                              |
|                               | 4. | Discharge and recharge any soda and acid type extinguishers.                                                                        |
|                               | 5. | Discharge and refill any foam type extinguishers.                                                                                   |
|                               | 6. | Weigh any dry chemical type<br>extinguishers.                                                                                       |
| OPERATING<br>INSTRUCTIONS     | 1. | Remove the seal.                                                                                                                    |
|                               | 2. | Point the nozzle in the direction of the fire.                                                                                      |
|                               | 3. | Operate the hand pump, squeeze<br>the lever, or turn the extinguish-<br>er upside down, depending upon<br>the type of extinguisher. |
| SPARE PARTS                   | 1. | Refill units for cartridge-<br>operated extinguishers and for<br>dry extinguishers                                                  |
|                               | 2. | Extinguisher seals                                                                                                                  |

Manual Preparation

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Manual Systems

#### MAINTENANCE AND OPERATING DATA

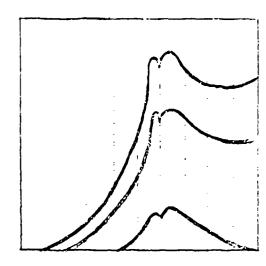
| 1. | Adjustable wrench                                                                                                      |
|----|------------------------------------------------------------------------------------------------------------------------|
| 2. | Screwdrive1                                                                                                            |
| 3. | Pliers                                                                                                                 |
| 1. | Paint the immediate area around<br>the extinguisher red, or paint a<br>red circle around said area.                    |
| 2. | Tag each type of extinguisher,<br>stating the types of fires for<br>which each specific extinguisher<br>is applicable. |
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## SUGGESTED SAMPLE DESIGN OF PAGE

#### SHELTER EQUIPMENT PLANNING GUIDELINES

CHAPTER 9

NOISE CONTROL METHODS



## DEPARTMENT OF DEFENSE OFFICE OF CIVIL DEFENSE

SUGGESTED SAMPLE DESIGN OF PAGE Table of Contents

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| data regarding typical methods design and typical<br>requirements.<br>Component descriptions, application data, and<br>selection procedures are given in the Component<br>Selection Section.<br>INTRODUCTION Page<br>Need for Methods 9- 1<br>Typical Methods 9- 2<br>Typical Requirements 9- 4<br>COMPONENT SELECTION<br>Acceptable Ear Protectors 9- 5<br>Ear Protector Application Data 9- 6<br>Ear Protector Selection Procedure 9- 9<br>Acceptable Soundproofing 9-10<br>Soundproofing Application Data 9-12<br>Soundproofing Selection Procedure 9-17 |        | e Introduction Section provides all esse |           |
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### NEED FOR NOISE CONTROL METHODS

| Method Uses            | Control of internal noise is important in<br>keeping the shelter habitable. Excessive<br>amounts of noise cause discomfort.<br>Methods for reducing or eliminating the<br>source causing this discomfort through<br>absorbing c blocking out the noise are<br>the employment of individual ear protec-<br>tive devices, the use of soundproofing<br>materials, and the use of vibration iso-<br>lators with equipment.                                                                                                                                                          |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ear Protective Devices | Ear protective devices are used by the<br>individual shelter occupants. These<br>devices will block out noise. They act as<br>a barrier between the noise source and<br>the ear and in effect insulate the ear from<br>the noise source. Use of earplugs allows<br>the wearer to discriminate between back-<br>ground noise and normal conversation.                                                                                                                                                                                                                            |
| Soundproofing Methods  | Soundproofing is the reduction of noise by<br>breaking up sound waves and absorbing<br>them. Both isolation of the noise source<br>and insulation from it can help reduce the<br>level of noise. Various conventional and<br>improvised methods can be used for this<br>purpose. Among the conventional methods<br>are baffles and acoustical materials sur-<br>rounding noise-creating equipment, and<br>the use of acoustical ceilings and floors.<br>An improvised method is the use of<br>blankets or other sound-absorbing mate-<br>rials hung on walls and from ceilings. |
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Typical Methods

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## NOISE CONTROL METHODS

| Type<br>Designation                                                                                             | Typical Design         | Description                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EAR INSERT                                                                                                      | PROTECTIVE DEVICES     |                                                                                                                                                                                       |
| Туре I                                                                                                          | EARPLUG<br>BACK<br>EAR | Ear insert protective devices con-<br>sist of cotton balls, earplugs, and<br>semi-inserts. These devices block<br>out noise to varying degrees before<br>it reaches the ear membrane. |
| EAR COVERING PROTECTIVE DEVICE                                                                                  |                        |                                                                                                                                                                                       |
| Type II EARMUFF Earmuffs protect the car from<br>noise by providing an enclosed<br>volume around the ear. The n |                        | Earmuffs protect the ear from<br>noise by providing an enclosed air<br>volume around the ear. The muffs<br>are usually joined together by an                                          |
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| Introduction |  |
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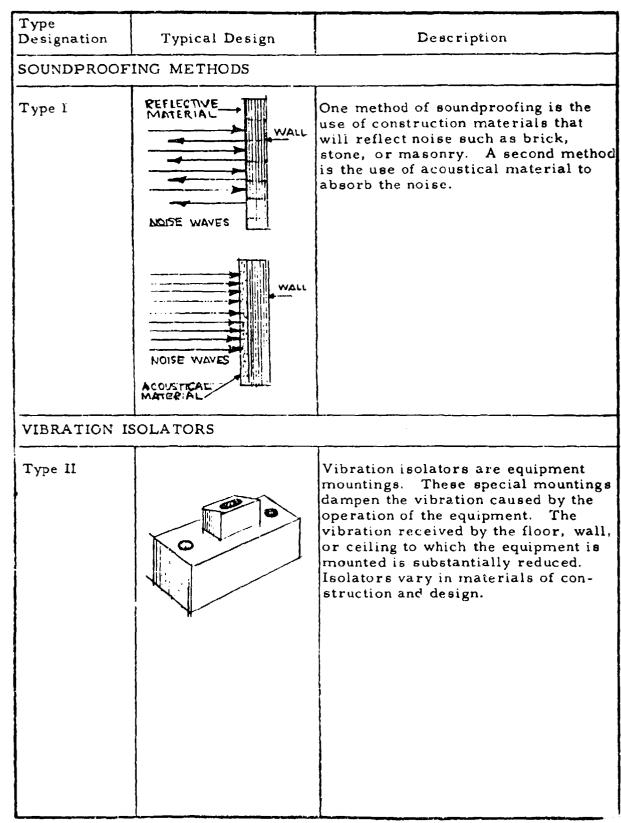
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Typical Methods

### NOISE CONTROL METHODS



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Typical Requirements

#### SHELTER SYSTEM REQUIREMENTS

| SHELTER<br>SIZE | ME THOD<br>RATING  | EAR<br>PROTECTIVE<br>DEVICES | SOUND-<br>PROOFING<br>ME THODS |
|-----------------|--------------------|------------------------------|--------------------------------|
| 50<br>PEOPLE    | Best<br>Acceptable | Type 1<br>Type 2             | Type 1                         |
| PLOPLL          |                    |                              | Type 2                         |
| 100             | Best               | Type 1                       | Type 1                         |
| PEOPLE          | Acceptable         | Type 2                       | Type 2                         |
| 200             | Best               | Type 1                       | Type 1                         |
| PEOPLE          | Acceptable         | Type 2                       | Type 2                         |
| 300             | Best               | Type 2                       | Туре 1 & 2                     |
| PEOPLE          | Acceptable         | Type l                       |                                |
| 500             | Best               | Туре 2                       | Type 1 & 2                     |
| PEOPLE          | Acceptable         | Type 1                       |                                |
| 1 000           | Best               | Type 2                       | Type 1 & 2                     |
| 1,000<br>PEOPLE | Acceptable         | Type 1                       | , <b>.</b>                     |
| 2,000           | Best               | Type 2                       | Type 1 & 2                     |
| PEOPLE          | Acceptable         | Type 1                       |                                |
| 3,000           | Best               | Type 2                       | Type 1 & 2                     |
| PEOPLE          | Acceptable         | Type 1                       |                                |
| 5,000           | Best               | Type 2                       | Type 1 & 2                     |
| PEOPLE          | Acceptable         | Type 1                       |                                |
| 10,000          | Best               | Type 2                       | Type 1 & 2                     |
| PEOPLE          | Acceptable         | Type 1                       |                                |
|                 |                    |                              |                                |
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#### EAR INSERT PROTECTIVE DEVICES

| Typical Design             | Description                                                                                                                                                                  |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | <u>Cotton Balls</u><br>Cotton balls are partially effective in<br>blocking out noise. Their use is an<br>expedient.                                                          |
|                            | <u>Earplugs</u><br>Earplugs are designed to fit comfort-<br>ably in the ear auditory canal. They<br>are effective in blocking out noise.                                     |
|                            | <u>Semi-Inserts</u><br>Semi-inserts fit partially into the<br>ear. They require a support which<br>fits over the wearer's head. They<br>are effective in blocking out noise. |
| EAR COVERING PROTECTIVE DE | VICE                                                                                                                                                                         |
|                            | Earmuffs<br>Earmuffs cover the outside of the ear<br>and insulate the ear with an enclosed<br>air pocket. They are effective in<br>blocking out noise.                       |

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Ear Protector Application Data

#### EAR PROTECTIVE DEVICES

Earplugs GENERAL 1. Characteristics - Earplugs are made of INFORMATION plastic or synthetic rubber. They are inserted into the ear auditory canal. They form a barrier between the noise and the middle ear. There is no discomfort to the wearer. Earplugs permit the wearer to discriminate between background noises and speech. Earplugs will remain in the auditory canal without additional support. 2. Size and Weight - Earplugs are formed to fit the ear auditory canal. A pair weighs approximately 10 grams. Semi-Inserts GENERAL 1. Characteristics - Semi-inserts are made INFORMATION of plastic or synthetic rubber and are attached to a headband. They close the entrance to the ear canal without being actually inserted into the canal. The headband generally provides a comfortable fit. 2. Size and Weight - Semi-inserts fit the entrance of the ear auditory canal. A pair weighs approximately 30 grams. Earmuffs GENERAL 1. Characteristics - Earmuffs consist of INFORMATION plastic cups with foam, plastic, or rubber edges. They cover the entire outer ear. The air pocket trapped inside each muff insulates the ear. The muffs are attached to a headband which usually is adjustable. 2. Size and Weight - Earmuffs come in one size and are large enough to cover the entire ear. A pair weighs approximately 400 grams.

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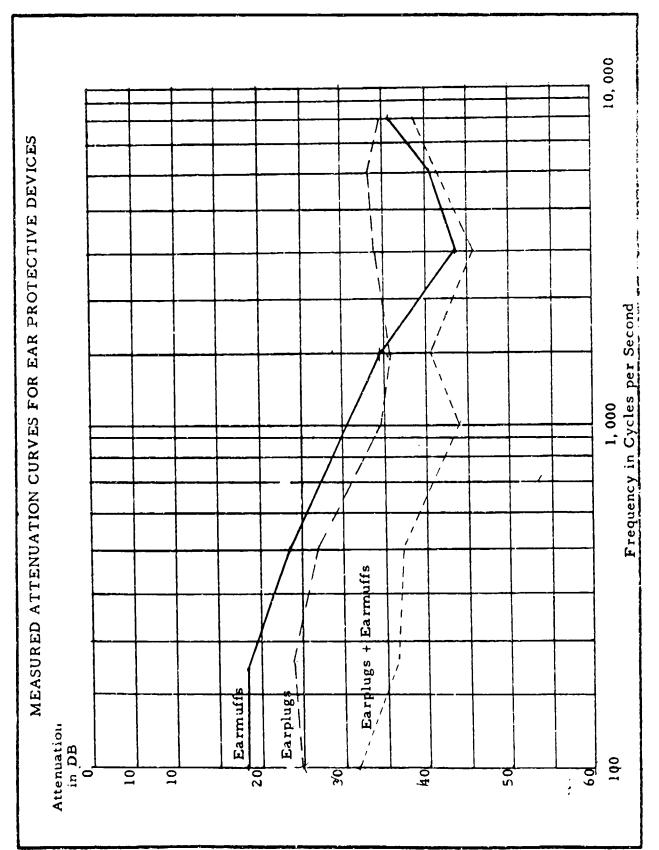
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# EAR PROTECTIVE DEVICES

| ADVANTAGES                                                          | 1.       | Application - Ear protectors are valuable<br>when it is not practical or economical to<br>reduce noise below hazard or annoyance<br>levels.                                                                                                                                   |
|---------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                     | 2.       | Cost - Most ear protectors are inexpen-<br>sive and provide high noise reduction<br>when used correctly.                                                                                                                                                                      |
|                                                                     | 3.       | Comfort - Ear protectors are comfortable<br>to wear. They do not interfere with other<br>activities.                                                                                                                                                                          |
|                                                                     | 4.       | Capabilities - Noise attenuation achieved<br>by the use of ear protective devices is<br>shown below. The typical line represents<br>the usual degree of attenuation and the<br>superior line shows the degree attenua-<br>tion when the protective device is well-<br>fitted. |
|                                                                     |          |                                                                                                                                                                                                                                                                               |
| ል ጥጥሮኑ፣                                                             |          | UNDS USING EAR PROTECTORS                                                                                                                                                                                                                                                     |
| Attenuati<br>of Sound<br>Decibel                                    | on<br>1, |                                                                                                                                                                                                                                                                               |
| °                                                                   |          |                                                                                                                                                                                                                                                                               |
| 10                                                                  |          |                                                                                                                                                                                                                                                                               |
| 20                                                                  |          | Typical                                                                                                                                                                                                                                                                       |
| 30                                                                  |          | Superior                                                                                                                                                                                                                                                                      |
| 40                                                                  |          |                                                                                                                                                                                                                                                                               |
| 40                                                                  |          | Probable Maximum                                                                                                                                                                                                                                                              |
| 50                                                                  |          |                                                                                                                                                                                                                                                                               |
| 60                                                                  |          |                                                                                                                                                                                                                                                                               |
| 125 250 500 1,000 2,000 4,000 8,000<br>Frequency, Cycles per Second |          |                                                                                                                                                                                                                                                                               |
|                                                                     | requent  | icy, Cycles per Decond                                                                                                                                                                                                                                                        |



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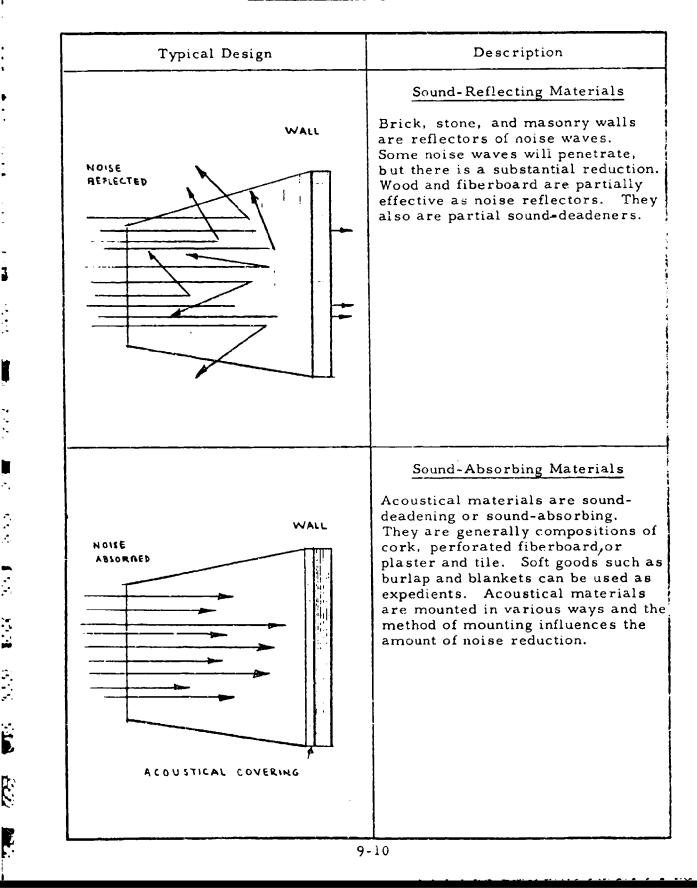
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# EAR PROTECTIVE DEVICES

| STEP 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Determine the potential noise level of the shelter.                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| STEP 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Determine the number of occupants in the shelter requiring ear protective devices.                           |
| STEP 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Determine the amount of noise reduction required as is illustrated in the chart below.                       |
| STEP 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Determine the kind of ear protective devices<br>required for each shelter occupant needing such<br>a device. |
| DETERMINATION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | OF NC.SE-REDUCTION REQUIREMENTS                                                                              |
| 0,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ·                                                                                                            |
| $   \begin{array}{c}     10 \\     -20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     \hline     20 \\     20 \\     \hline     20 \\     \hline     20 \\     20 \\     \hline     20 \\     20 \\     \hline     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\     20 \\      20 \\    $ | Acceptable Noise<br>Levels<br>Amount of Noise<br>Reduction Required,<br>Decibels<br>500 1000 2000 4000 5000  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Frequency (CPS)                                                                                              |
| The lower curve represents the present noise level of a hypothetical situation and the upper represents the acceptable level. The difference represents the noise reduction requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                              |

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#### SOUNDPROOFING METHODS



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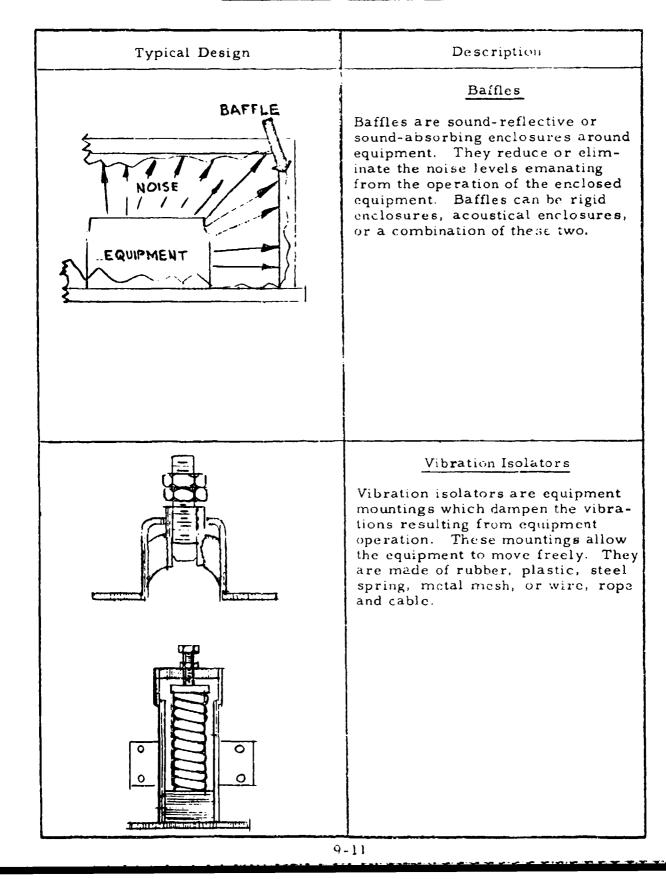
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Acceptable Soundproofing

#### SOUNDPROOFING METHODS



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Soundproofing Application Data

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### GENERAL INFORMATION

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|--------------------------------------------------|-----|------------------------------------------------------------------------------------------------------------------|
| GENERAL<br>Terms                                 | 1.  | Noise - Unwanted sound.                                                                                          |
|                                                  | 2.  | Noise Source - The element creating the noise, such as equipment from which noise originates.                    |
|                                                  | 3.  | Noise Path - The means by which the noise reaches the ear, such as through the air, ductwork, and similar means. |
|                                                  | 4.  | Noise Receiver - The person affected by the noise.                                                               |
|                                                  | 5.  | Noise Control - The means of obtaining a tolerable noise level.                                                  |
|                                                  | 6.  | Noise Reduction - A definite decrease in the noise level.                                                        |
|                                                  | 7.  | Absorption Coefficient - The ratio of absorbed noise to the original total noise.                                |
|                                                  | 8.  | Acoustics - The science of sound, includ-<br>ing its production, transmission, and<br>effects.                   |
| · .                                              | 9.  | Cycles per Second (cps) - A unit of frequency.                                                                   |
|                                                  | 10. | Decibel (db) - The smallest change in<br>loudness the human ear can detect, a<br>measurement of loudness.        |
| LOUDNESS OF<br>SOUNDS                            | 1.  | l db - Smallest sound a human ear can<br>detect                                                                  |
|                                                  | 2.  | 10 db - Whisper                                                                                                  |
|                                                  | 3.  | 60 db - Normal speaking voice                                                                                    |
|                                                  | 4.  | 90 db - Loud music                                                                                               |
|                                                  | 5.  | 120 db - Airplane at 10 feet                                                                                     |
|                                                  | 6,  | 140 db - Threshold of pain                                                                                       |
| ·<br>·                                           |     | The intensity and loudness of sound increase at an equal rate.                                                   |

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Soundproofing Application Data

#### GENERAL INFORMATION

| GENERAL TERMS | 1.  | Frequency - The number of vibrations<br>per unit of time, as in cycles per second<br>(cps).                                                            |
|---------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------|
|               | 2.  | Intensity - The amount of energy in the sound waves.                                                                                                   |
|               | 3.  | Phon - The term used to denote the measure of intensity of sound.                                                                                      |
|               | 4.  | Pitch - The frequency with which the air<br>vibrates. Rapid vibrations produce high-<br>pitched sounds. Slow vibrations produce<br>low-pitched sounds. |
|               | 5.  | Reverberation - The sound that persists at a given point after direct reception from the source has stopped.                                           |
|               | ó.  | Reverberation Time - The time required<br>for the average sound pressure level to<br>decrease 60 db after the source is<br>stopped.                    |
|               | ¥7. | Sabin - A measure of the sound absorp-<br>tion of a surface. It is the equivalent of<br>l sq. ft. of perfectly absorptive surface.                     |
|               | 8.  | Sone - A unit of loudness. A simple tone<br>of 1000 cps frequency and 40 db above a<br>listener's threshold produces a loudness<br>of 1 sone.          |
|               | 9.  | Sound Absorption - The process by which sound energy is diminished.                                                                                    |
|               | 10. | Threshold of Audibility - The level at<br>which sounds approach the limit of<br>hearing.                                                               |
|               | 11. | Threshold of Feeling - The level at which sound is painful to the ear.                                                                                 |
|               | 12. | Transmission Loss - The reduction of<br>some sound characteristic. The noise<br>level loss is expressed in decibels.                                   |
|               |     |                                                                                                                                                        |
| 1             |     |                                                                                                                                                        |

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Soundproofing Application Data

#### SOUNDPROOFING METHODS

#### Sound-Reflecting Materials

1. Characteristics - Sound-reflecting materials are brick, stone, masonry, and other materials which are nonsoundtransmitting. Combinations of materials such as plastered brick or plastered slab concrete are very effective in yielding a high transmission loss. Painting surfaces increases the reflecting capability of the material used.

Application - The use of sound-reflecting materials does not permit much noise to pass through the barrier. However, the higher the reflecting capability the lower the noise-absorption capacity. Sound-reflecting materials are used when the requirement is to reduce the transmission of noise from one chamber to another.

#### Sound-Absorbing Materials

#### GENERAL INFORMATION

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Characteristics - Sound absorbing materials are generally acoustical tiles fabricated for this purpose. Each type of material absorbs different amounts of noise. Also, each type of material reduces different frequencies to different levels.

2. Application - The use of sound-absorbing materials does not permit sound noise to pass through the absorber. The higher the degree of absorption, the lower the noise-reflecting capacity. The reduction of noise is generally greater in the higher frequencies than in the lower frequencies. Sound-absorbing materials are used when the requirement is to absorb or deaden the noise within a chamber. Soundabsorbing materials have the advantage of being adaptable to both new and existing shelters.

Soundproofing Application Data

### SOUNDPROO NG METHODS

| · · · · · · · · · · · · · · · · · · · |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       | Baffles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| GENERAL<br>INFORMATION                | 1. Characteristics - Baffles are sound-<br>absorbing or sound-reflecting enclosures<br>surrounding noise-creating equipment.<br>There are various designs for baffles.<br>These various designs provide different<br>degrees of noise reduction. Some baffles<br>have ventilation openings necessitated by<br>the type of equipment enclosed. Baffles<br>may have double walls with the acoustical<br>material on the inside, an air pocket in<br>the center, and a rigid covering on the<br>outside. Baffles constructed of nonsound-<br>transmitting materials trap noise within<br>the enclosure. |
|                                       | 2. Application - Baffles are generally used<br>to reduce noise levels resulting from<br>equipment operation. The various kinds<br>of baffles available for use offer flexibil-<br>ity to achieve a particular result or end.                                                                                                                                                                                                                                                                                                                                                                         |
| EFFICIENCIES                          | 1. The efficiency of sound-reflecting mate-<br>rials is determined by the amount of<br>sound that strikes the surface compared<br>to the amount of sound that passes<br>through the surface. The density of the<br>reflecting materials is very important.                                                                                                                                                                                                                                                                                                                                           |
|                                       | 2. The efficiency of sound-absorbing mate-<br>rials is measured by the ratio of sound<br>absorbed to the total amount of sound<br>that strikes the material surface.                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                       | Vibration Isolators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| GENERAL<br>INFORMATION                | <ol> <li>Characteristics - Vibration isolators are<br/>generally of two kindscable isolators<br/>and cup type or block isolators. Cable<br/>isolators are made of combinations of<br/>cable and metal mesh, or wire and rope<br/>and cable, or springs and cable. Cup<br/>type or block isolators are made of<br/>rubber or plastics. A third group of<br/>vibration isolators are pads made of cork<br/>or felt. Vibration isolators are basically<br/>resilient supports for equipment. They</li> </ol>                                                                                            |

| Component |
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Soundproofing Application Data

#### SOUNDPROOFING METHODS

#### V<sup>:</sup>bration Isolators

GENERAL reduce the amount of vibration trans-INFORMATION mitted from the equipment to the supporting structure. The overall size and weight of a vibration isolator increases as the load carrying capacity increases.

SHIPPING/ INSTALLATION INFORMATION

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1. Small vibration isolators are shipped boxed as sets. Large units may be individually boxed.

2. Padding comes in bulky foam. Small pads are cut from the bulk piece to meet the particular application.

3. Some machinery comes with the vibration isolators built in. Generally, all the installation work required is the bolting of the vibration isolators to the mounting surface.

#### COMPARISON OF CABLE AND CUP TYPE ISOLATORS

| Category                      | Cable Isolators                                             | Cup Type Isolators                         |
|-------------------------------|-------------------------------------------------------------|--------------------------------------------|
| Load Range                    | 100 to 1                                                    | 2-to-l maximum                             |
| <b>Resonant</b> Amplification | Low                                                         | Moderate                                   |
| Natural Frequency             | Adjustable, by spacing,<br>stacking, cable cutting,<br>etc. | Fixed                                      |
| Load Variations               | Adjustable, as above                                        | Fixed rating                               |
| Attitude                      | Flexible                                                    | Vertical compression                       |
| Isolation                     | Shock and vibration                                         | Vibration only                             |
| Mass Overload                 | Continues to isolate vibration                              | "Bottoms Out"                              |
| Weights                       | 3, 7, and 10 ounces                                         | 2.2, 5, and 8 ounces                       |
| Shelf Life                    | Durable                                                     | Semi-durable, fail at extreme temperatures |

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Soundproofing Selection Procedure

### SOUNDPROOFING METHODS

|        | Materials                                                                                                                                                                                                  |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STEP 1 | Determine the potential noise sources and noise levels of the shelter.                                                                                                                                     |
| STEP 2 | Determine the locations needing soundproofing<br>and the type of soundproofing necessaryre-<br>flective or absorbent.                                                                                      |
| STEP 3 | Determine the kind of materials of each type<br>of soundproofing that are applicable for the<br>required noise reduction. Select materials<br>that are durable, flame-resistant, and light-<br>reflecting. |
| STEP 4 | Determine the number of square feet to be covered by each kind of material.                                                                                                                                |
| STEP 5 | Determine the additional supplies required for applying, mounting, and supporting the sound-proofing materials.                                                                                            |
| STEP 6 | Determine where baffles are required and the type of baffle best fitting the need.                                                                                                                         |
|        |                                                                                                                                                                                                            |
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Soundproofing Selection Procedure

## SOUNDPROOFING METHODS

|        | Isolation Vibrators                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STEP 1 | Determine the weight of the equipment to be supported.                                                                                                                                                                                                                                                                                                                                                                                                              |
| STEP 2 | Determine the number of isolators required to<br>properly support the load magnitude. Determin<br>this for each isolator in its particular position<br>and/or location. For loads equally distributed<br>among the isolators, divide the total weight of<br>the load by the number of isolators. The quo-<br>tient is the load per isolator. For loads having<br>weight that is not uniformly distributed, several<br>different kinds of isolators may be required. |
| STEP 3 | Determine the nature of the forcing vibration<br>by defining its frequency, magnitudes, and the<br>directions of applied forces.                                                                                                                                                                                                                                                                                                                                    |
| STEP 4 | Determine the greatest natural frequency for coupled vibration in the varying modes.                                                                                                                                                                                                                                                                                                                                                                                |
| STEP 5 | Determine the required stiffness of the isolator                                                                                                                                                                                                                                                                                                                                                                                                                    |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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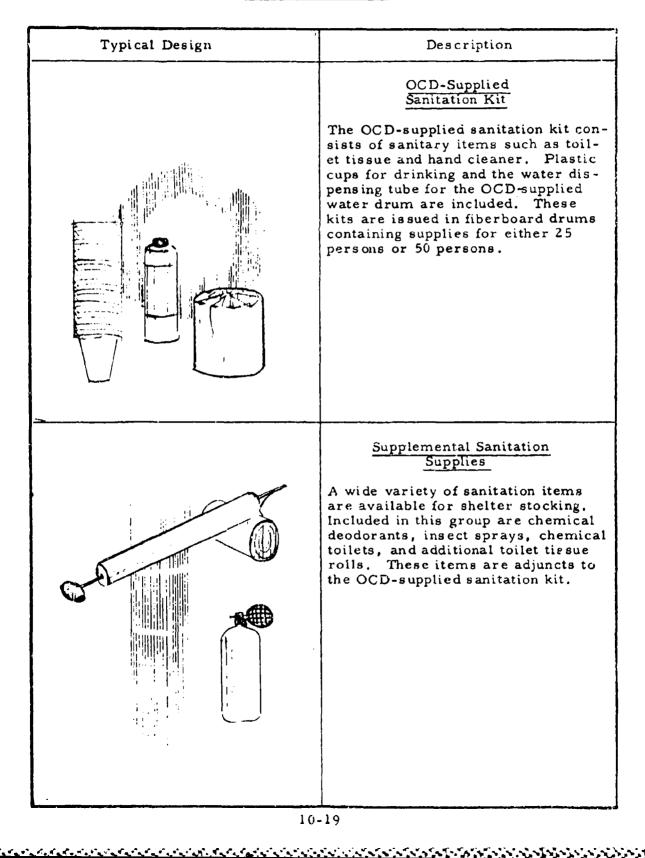
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Acceptable Sanitation Supplies

#### SANITATION KITS



## SUGGESTED SAMPLE DESIGN OF PAGE

## SHELTER EQUIPMENT PLANNING GUIDELINES



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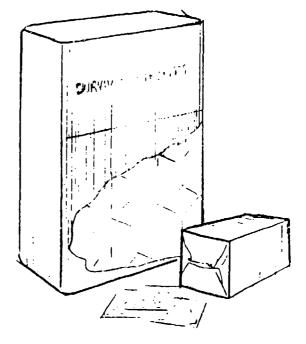
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CHAPTER 10

FOOD, MEDICINE AND SANITATION SUPPLIES AND FACILITIES



DEPARTMENT OF DEFENSE OFFICE OF CIVIL DEFENSE

SUGGESTED SAMPLE DESIGN OF PAGE

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|    | The Introduction Section provides all essent<br>regarding feeding supplies, medical supplies<br>sanitary supplies, and general facilities re- | es,          |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|    | Supply and facility component descriptions,<br>tion data, and selection procedures are give<br>Component Selection Section.                   |              |
|    | The Manual Preparation Section identifies a<br>the essential elements to be covered in wri-<br>simple operating instructions.                 |              |
| IN | TRODUCTION                                                                                                                                    | Page         |
|    | Need for Supplies and Facilities                                                                                                              | 10-          |
|    | Typical Supplies and Facilities                                                                                                               | 10-          |
|    | Typical Requirements                                                                                                                          | 10-          |
| С  | OMPONENT SELECTION                                                                                                                            |              |
|    | Acceptable Food Supplies                                                                                                                      | 10-          |
|    | Food Suppiy Application Data                                                                                                                  | 10-          |
|    | Food Supply Selection Procedure                                                                                                               | 10-1<br>10-1 |
|    | Acceptable Medical Supplies<br>Medical Supply Application Data                                                                                | 10-1         |
|    | Medical Supply Selection Procedures                                                                                                           | 10-1         |
|    | Acceptable Sanitation Supplies                                                                                                                | 10-1         |
|    | Sanitation Supply Application Data                                                                                                            | 10-2         |
|    | Sanitation Supply Selection Procedure                                                                                                         | 10-2         |
|    | Acceptable General Facilities                                                                                                                 | 10-2         |
|    | General Facility Application Data                                                                                                             | 10-2         |
| M  | ANUAL PREPARATION                                                                                                                             |              |
|    | Food Supplies                                                                                                                                 | 10-2         |
|    | Medical Supplies                                                                                                                              | 10-2         |
|    | General Supplies and Facilities                                                                                                               | 10-3         |

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## Need for Supplies and Facilities

#### NEED FOR FOODS, MEDICINES, SANITATION SUPPLIES AND FACILITIES

| Supplies and Facilities<br>Uses | Supplies and facilities are necessary items<br>that must be adequate to meet the shelter<br>occupants' needs in three categories.These<br>categories are the nutritional resources<br>necessary to survival, the medical supplies<br>required for at least first-aid level treat-<br>ment, and the sanitation items necessary<br>to carry out a minimum sanitary program.<br>All supplies and facilities can be placed in<br>categories ranging from those required<br>for minimum subsistence to those that are<br>classified as comfort items. Supplies and<br>facilities that are beyond the minimum<br>requirements are desirable. Included are<br>items such as special medicines for the<br>chronically ill, sleeping accommodations,<br>and supplemental foods. Supplies and<br>facilities selected for shelters must have<br>long shelf life, excellent storage character |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nutritional Supplies            | <ul> <li>istics, ease of use, and low cost.</li> <li>The shelter occupants' capacities to do work and maintain the shelter will in part depend upon their nutritional intake during shelter stay. It is necessary to stock potable water and food within the shelter. The order of importance of nutritional supplies is first, potable water, and second, foods. It is possible for people to exist without water for brief periodsa few days. It is possible for people to exist without food for a more extensive period. The subsistence level desired will dictate the kinds and types of nutritional supplies as a system involve storage, maintenance, distribution, and control.</li> </ul>                                                                                                                                                                               |
| Medical Supplies                | Medical supplies should be available with-<br>in a shelter for use in treating persons<br>who are suffering from injuries resulting<br>from the aftereffects of an attack and the<br>rigors of shelter living. The degree of<br>sophistication of the medical supplies<br>stored must depend on the assumed kind<br>and level of treatment that will be required<br>Medical supplies as a system involve<br>storage, maintenance, use, and control.                                                                                                                                                                                                                                                                                                                                                                                                                               |

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Need for Supplies and Facilities

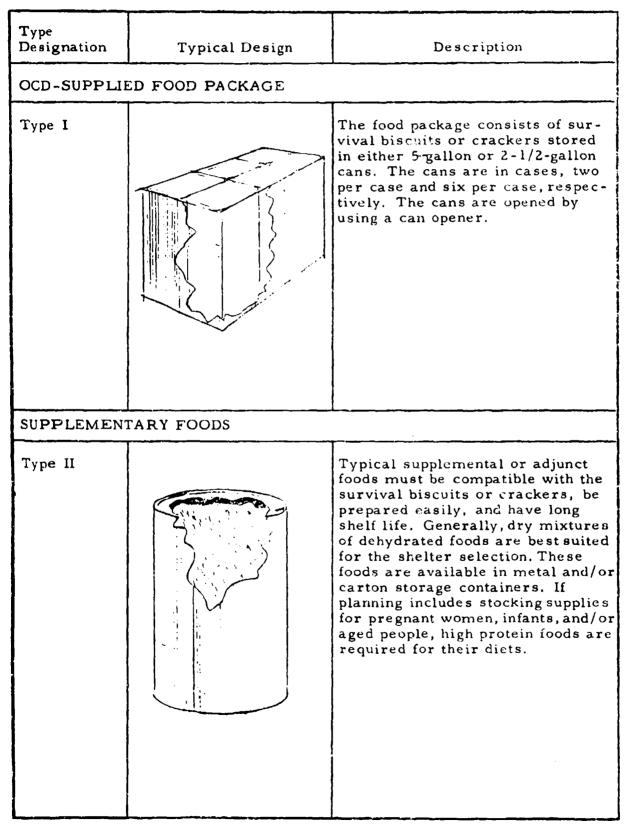
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## NEED FOR FOODS, MEDICINES, SANITATION SUPPLIES AND FACILITIES

| which will, when added to a shelter,<br>provide the shelter inhabitants with a leve<br>of comfort above that of austerity. The | Sanitary Supplies  | A sanitation program is an important<br>factor in keeping the shelter habitable and<br>its occupants healthy. The essential parts<br>of this program are the control of com-<br>municable disease and the maintenance of<br>at least the minimum level of personal<br>hygiene. The effectiveness of the shelter<br>sanitary program will depend upon the<br>supplies available for carrying out the<br>program objective. Sanitary supplies as<br>a system involve storage, maintenance,<br>distribution, and control. |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                | General Facilities | which will, when added to a shelter,<br>provide the shelter inhabitants with a leve<br>of comfort above that of austerity. The<br>general facilities include bunks, brooms<br>blankets, clothing, utensils, furnishings,<br>and recreational materials. General<br>facilities as a system involve storage,                                                                                                                                                                                                             |

Typical Supplies and Facilities

#### FOOD SUPPLIES



| Introduction |
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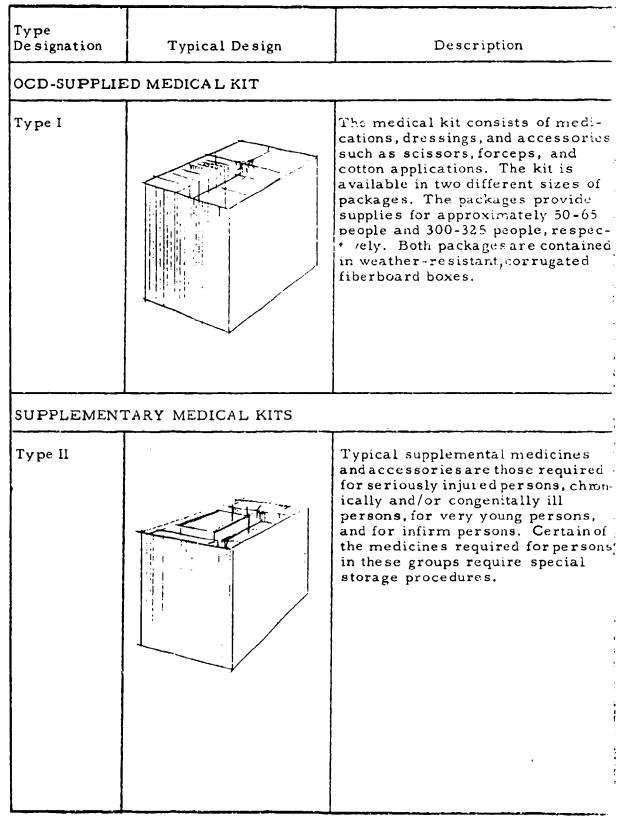
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Typical Supplies and Facilities

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#### MEDICAL SUPPLIES



|              | Typical |
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| Introduction | and Fac |

Typical Supplies and Facilities

# SANITARY SUPPLIES

| ·                   |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type<br>Designation | Typical Design  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| OCD-SUPPLI          | ED SANITARY KIT |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Type I              |                 | The sanitation kit consists of<br>various sanitary items such as<br>toilet tissue, hand cleaner, and a<br>commode seat. This kit also con-<br>tains plastic drinking cups and the<br>water dispensing spout used with<br>the OCD-supplied container. The<br>kit is available in two different<br>sizes of packages. The packages<br>provide supplies for approximately<br>25 persons and 50 persons, respec-<br>tively. Both kits are packaged in<br>fiberboard drums. This drum as<br>well as the water storage drums<br>forms the shell for OCD-supplied<br>chemical toilet. |
| GENERAL FA          | CILITIES        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Type I              |                 | The general facilities within the<br>shelter consist of all items not<br>previously categorized. The types<br>of items selected for this group<br>are wholly dependent upon the level<br>of living desired for the shelter<br>occupants. Included in this group<br>are such items as furniture,<br>clothing, recreational materials,<br>and utensils.                                                                                                                                                                                                                          |

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Typical Requirements

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# SHELTER UNIT REQUIREMENTS

| SHELTER<br>SIZE  | SYSTEM<br>RATING                                      | FOOD SUPPLY<br>UNITS  | MEDICAL<br>SUPPLY UNITS | SANITATION<br>SUPPLY UNIT |
|------------------|-------------------------------------------------------|-----------------------|-------------------------|---------------------------|
| ABOVEGR          | OUND AND BE                                           | LOWGROUND SH          | ELTERS                  |                           |
| 50<br>PEOPLE     | Best                                                  | Type I & II           | Type I & Il             | Туре І                    |
| FEOFILE          | Acceptable                                            | Type I                | Туре І                  | Type I                    |
| 10C<br>PEOPLE    | Best                                                  | Type I & II           | Type I & II             | Type I                    |
| PEOPLE           | Acceptable                                            | Type I                | Туре I                  | Type I                    |
| 200<br>PEOPLE    | Best<br>Acceptable                                    | Type I & II           | Type I & II             | Type I                    |
| 300<br>PEOPLE    | Best<br>Acceptable                                    | Type I & II<br>Type I | Туре І                  | Туре І                    |
| 500<br>PEOPLE    | Best<br>Acceptable                                    | Type I & II<br>Type I | Туре II<br>Туре I       | Туре I                    |
| 1,000<br>PEOPLE  | Best<br>Acceptable                                    | Type I & li<br>Type I | Type II<br>Type I       | Туре І                    |
| 2,000<br>PEOPLE  | Best<br>Acceptable                                    | Type I & II<br>Type I | Type II<br>Type I       | Type I                    |
| 3,000<br>PEOPLE  | Best<br>Acceptable                                    | Type I & II<br>Type I | Type II<br>Type I       | Туре І                    |
| 5,000<br>PEOPLE  | Best<br>Acceptable                                    | Type I & II<br>Type I | Type II<br>Type I       | Type I                    |
| 10,000<br>PEOPLE | Best<br>Acceptable                                    | Type I & II<br>Type I | Туре II<br>Туре I       | Туре І                    |
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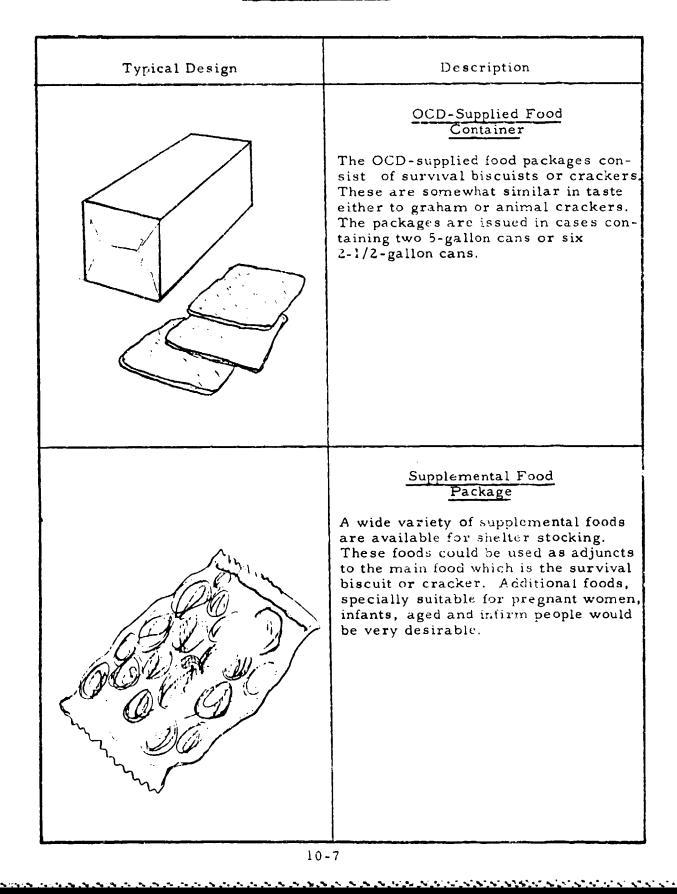
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Acceptable Food Supplies

#### FOOD PACKAGES



|                     | Comp<br>Select                             |                                                                                                                  | Food Supply<br>Application I                                                                                                                                                                             | Data                                                                                                           |
|---------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
|                     | OCD-SUPPI                                  | LIED FOOD                                                                                                        | PACKAGE                                                                                                                                                                                                  |                                                                                                                |
| INERAL<br>FORMATION |                                            |                                                                                                                  | - The food packag                                                                                                                                                                                        |                                                                                                                |
|                     | pa<br>w<br>5<br>of<br>ca<br>ca<br>ca<br>fo | icked in a ca<br>ill provide l<br>persons. T<br>biscuits or<br>ins packed i<br>ilories per p<br>its or crack     | crackers in two 5<br>ase. The contents<br>0,000 calories per<br>the food package th<br>crackers in six 2<br>n a case will provi<br>person for 7 perso<br>kers contained in h<br>s have a taste simil     | of this case<br>r person for<br>lat consists<br>-1/2-gallon<br>ide 10,000<br>ns. The bis-<br>both of these     |
|                     | ca<br>x<br>31<br>m<br>x                    | ise measure<br>14-5/8". T<br>pounds. Th<br>easures app                                                           | tht - The two-can f<br>s approximately 1<br>'his case weighs ap<br>he six-can fiberboa<br>roximately 26-1/8<br>case weighs approx                                                                        | 9" x 9-5/8"<br>proximately<br>ard case<br>"x 11-1/2"                                                           |
|                     | cu<br>2'<br>si<br>ca<br>ca<br>2-<br>at     | hits and crack<br>'x 2" and 2-<br>ze biscuit o<br>clories. Nine<br>cackers equa-<br>1/2"size bi<br>bout 30 calor | Crackers - The ind<br>ckers are in either<br>$-1/2'' \ge 2-1/2''$ . T<br>r cracker contain<br>ety-ty of these bin<br>al on yound. The<br>scuit or cracker c<br>ries. Sixty-five of<br>kers equal one pou | of two sizes,<br>The 2" $\times$ 2"<br>as about 22<br>scuits or<br>$2-1/2$ " $\times$<br>ontains<br>these bis- |
| DRAGE<br>ORMATION   | st<br>l.<br>ga                             | orage. The t<br>52 cubic fee                                                                                     | ages are shipped :<br>two 5-gallon can can<br>et of space. The si<br>se requires 2.26 c                                                                                                                  | se requires<br>x 2-1/2-                                                                                        |
|                     |                                            | hesc food pa<br>de in a dry                                                                                      | ickages should be area.                                                                                                                                                                                  | stored in-                                                                                                     |
|                     | 8)                                         |                                                                                                                  | d be prominently c<br>ocation of the area<br>stored.                                                                                                                                                     |                                                                                                                |
|                     | pa                                         |                                                                                                                  | ist of the contents<br>ld be posted in the                                                                                                                                                               |                                                                                                                |

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Food Supply Application Data

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## OCD-SUPPLIED FOOD PACKAGE

| STORAGE<br>INFORMATION | 5. | Preplanned menus and shelter occupant<br>ration cards should be stored with the foo<br>supplies in separate, labeled packages.<br>These items are then available for use a<br>guides prior to opening the food containe |
|------------------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | 6. | Issuing instructions containing food<br>handling methods, suggested feeding tim<br>and other pertinent data should be stored<br>with the food items.                                                                    |
|                        | 7. | Heavy loads should not be placed on top of<br>the food packages. There is no limit on<br>stackability of these packages.                                                                                                |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |
|                        |    |                                                                                                                                                                                                                         |

|                        |          | mponent<br>lection                                                                                                                                                                                                                                                                                | Food Supply<br>Application                                                                                                                                                      |                                                                                      |
|------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                        | SUPPLEME | NTAL FOOD                                                                                                                                                                                                                                                                                         | PACKAGES                                                                                                                                                                        |                                                                                      |
| GENERAL<br>INFORMATION | 1.       | supplementa<br>shelter stock<br>dehydrated f<br>quire the add<br>foods availal<br>water. Thos                                                                                                                                                                                                     | re - Commercially<br>l food packages su<br>king consist of dry<br>oods. Most of thes<br>dition of water. So<br>ble require the add<br>e foods which do n<br>of hot water are pr | itable for<br>mixtures of<br>e foods re-<br>me of the<br>lition of hot<br>ot require |
|                        | 2.       | can be selec<br>supplied bise<br>selections sl                                                                                                                                                                                                                                                    | ds - The following<br>ted as adjuncts to<br>cuit or cracker. T<br>hould require no he                                                                                           | the OCD-<br>hese                                                                     |
|                        |          | <ul> <li>(2) Apple,<br/>grape,<br/>strawb<br/>butter</li> <li>(3) Checol</li> <li>(4) Nonfat</li> <li>(5) Jellies</li> <li>(6) Raisin</li> <li>(7) Dehydi</li> <li>(8) Gravie</li> <li>(9) Instant</li> <li>(10) Peanus</li> <li>(11) Dehydi</li> <li>(12) Infant</li> <li>(13) Vitami</li> </ul> | s<br>rated soups<br>es<br>t coffee, tea<br>t butter<br>rated vegetables<br>formulas and cere                                                                                    | , pineapple ,<br>la , and                                                            |
| STORAGE<br>INFORMATION | 1.       | possible and<br>Typical avai<br>steel drums                                                                                                                                                                                                                                                       | ckages should be as<br>stored in master<br>lable containers a:<br>,5-gallon hermetined fiberboard dru                                                                           | containers.<br>re 55-gallon<br>ically sealed                                         |
|                        | 2.       |                                                                                                                                                                                                                                                                                                   | backages and conta<br>side a dry area.                                                                                                                                          | iners should                                                                         |
|                        | 3.       | Heavy loads<br>the food pacl                                                                                                                                                                                                                                                                      | should not be plac<br>kages.                                                                                                                                                    | ed on top of                                                                         |

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Food Supply Selection Procedure

#### SUPPLEMENTAL FOOD PACKAGES

| STEP 1                                                                                                                                                                                        | Determ<br>mainta              | nine the number of people by group to be ined.                                                                                                                |                                                      |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--|--|
| STEP 2                                                                                                                                                                                        | desired<br>people.<br>group b | nine, from the table below,<br>d caloric intake rate requin<br>Multiply the number of pe<br>by the calories required. M<br>r by the number of days of<br>ncy. | red for individual<br>cople in each<br>Multiply this |  |  |
| STEP 3                                                                                                                                                                                        | Determ                        | nine the caloric content of ea                                                                                                                                | ch food package.                                     |  |  |
| STEP 4 Determine the number of food packages needed by<br>dividing the caloric content of one standard food<br>package into the total number of calories required<br>as determined in step 2. |                               |                                                                                                                                                               |                                                      |  |  |
| SUGGESTED A<br>SELECTION TA                                                                                                                                                                   |                               | ENDED DAILY CALORIC R                                                                                                                                         | EQUIREMENTS                                          |  |  |
| I. Healthy<br>Nutritional<br>Grouping                                                                                                                                                         | Calories                      | II. Diseased<br>Nutritional<br>Grouping                                                                                                                       | Calories                                             |  |  |
| 1-2 years                                                                                                                                                                                     | 1300                          | Cardiovascular                                                                                                                                                | 2100                                                 |  |  |
| 3-5                                                                                                                                                                                           | 1600                          | Diabetes                                                                                                                                                      |                                                      |  |  |
| 6-9<br>10                                                                                                                                                                                     | 2000<br>2500                  | Adults<br>Children                                                                                                                                            | 2400<br>2300                                         |  |  |
| Mature                                                                                                                                                                                        |                               | Gall Bladder                                                                                                                                                  | 2100                                                 |  |  |
| male (25)                                                                                                                                                                                     | 3200                          | Ulcerative colitis                                                                                                                                            | 2300                                                 |  |  |
| Aged<br>male (65)                                                                                                                                                                             | 2600                          | Liver disease                                                                                                                                                 |                                                      |  |  |
| Mature<br>female                                                                                                                                                                              | 2300                          | Low protein<br>Moderate protein<br>High protein                                                                                                               | 2000<br>2100<br>3100                                 |  |  |
| Aged<br>íemale                                                                                                                                                                                | 1800                          | Ulcer                                                                                                                                                         | 2400                                                 |  |  |
| Pregnant<br>female                                                                                                                                                                            | 2400                          | Allergy                                                                                                                                                       | 2100                                                 |  |  |
|                                                                                                                                                                                               | ] }                           | 1                                                                                                                                                             |                                                      |  |  |

The above daily caloric requirements are based upon estimates by trained dieticians. They may be in excess of what the planner wants to or can provide.

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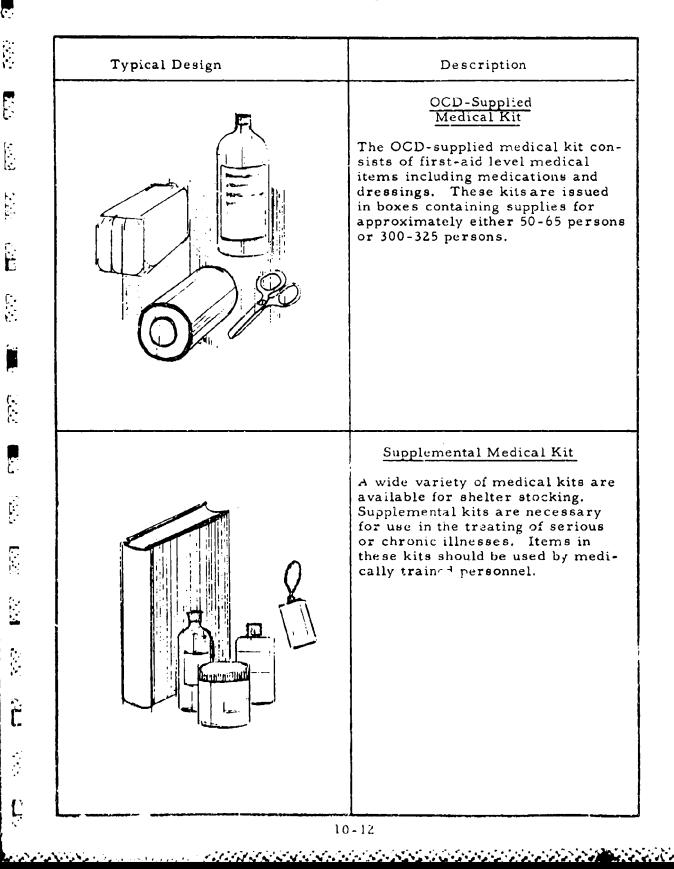
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Acceptable Medical Supplies

#### MEDICAL KITS



Medical Supply Application Data

## OCD-SUPPLIED MEDICAL KIT

| GENERAL<br>INFORMATION              | o:<br>s:<br>k:<br>po<br>fc                                                                                                                                                                                                   | Nomenclature - The medical kit consists<br>of medications, dressings, and accessory<br>supplies. Two kits are available. One<br>kit contains enough supplies for 50-65<br>persons. One kit contains enough supplies<br>for 300-325 persons. The kits contain<br>instructions for use of the contents. |                            |  |  |  |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--|--|--|
|                                     | <ul> <li>2. Size and Weight - The kit for 50-65 persons measures 15-1/2" x 12-3/4" x 8-1/2". This kit weighs 21 pounds. The kit for 300-325 persons measures 29-1/2" x 19-1/2" x 15". This kit weighs 104 pounds.</li> </ul> |                                                                                                                                                                                                                                                                                                       |                            |  |  |  |
|                                     |                                                                                                                                                                                                                              | ontents - The contents<br>its are shown in the ta                                                                                                                                                                                                                                                     |                            |  |  |  |
| ltem & Number                       | Unit                                                                                                                                                                                                                         | 50-65 Persons<br>- Kit A                                                                                                                                                                                                                                                                              | 300-325 Perзons<br>- Kit B |  |  |  |
| Medication                          |                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                       |                            |  |  |  |
| Aspirin, 500's                      | Bottle                                                                                                                                                                                                                       | 1                                                                                                                                                                                                                                                                                                     |                            |  |  |  |
| Aspirin, 1000's                     | Bottle                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                       | 3                          |  |  |  |
| Laxative, 100's                     | Bottle                                                                                                                                                                                                                       | 1                                                                                                                                                                                                                                                                                                     | 6                          |  |  |  |
| Toothache remedy<br>loz             | Bottle                                                                                                                                                                                                                       | 1                                                                                                                                                                                                                                                                                                     | 1                          |  |  |  |
| Eye, ear, nose<br>drops, 1/2 oz     | Bottle                                                                                                                                                                                                                       | 3                                                                                                                                                                                                                                                                                                     | 18                         |  |  |  |
| Concentrated rubbing alcohol, 1 qt  | Can                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                                                                                     | 6                          |  |  |  |
| Diarrhea medicine,<br>1 qt          | Bottle                                                                                                                                                                                                                       | 1                                                                                                                                                                                                                                                                                                     | 6                          |  |  |  |
| Petroleum jelly,<br>1 lb            | Can                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                                                                                     | 3                          |  |  |  |
| Antiseptic soap,<br>1-3/4 oz        | Cake                                                                                                                                                                                                                         | 6                                                                                                                                                                                                                                                                                                     | 36                         |  |  |  |
| Baking soda, 11b                    | Can                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                                                                                     | 2                          |  |  |  |
| Table salt, 1 lb                    | Bottle                                                                                                                                                                                                                       | 1                                                                                                                                                                                                                                                                                                     | 2                          |  |  |  |
| Water purification<br>tablets, 50's | Bottle                                                                                                                                                                                                                       | 2                                                                                                                                                                                                                                                                                                     | 12                         |  |  |  |

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Medical Supply Application Data

## OCD-SUPPLIED MEDICAL KIT

| Item & Number                                          | Unit    | 65 Persons<br>- Kit A | 325 Persons<br>- Kit B |
|--------------------------------------------------------|---------|-----------------------|------------------------|
| Professional Items                                     |         |                       |                        |
| Penicillin tablets, 100's                              | Bottle  | 2                     | 12                     |
| Phenobarbital tablets,<br>500's                        | Bottle  | 1                     |                        |
| Phenobarbital tablets,<br>1000's                       | Bottle  |                       | 3                      |
| Sulfadiazine tablets,<br>500's                         | Bottle  | 1                     |                        |
| Sulfadiazine tablets,<br>1000's                        | Bottle  |                       | 3                      |
| Dressings                                              |         |                       |                        |
| Roll gauze bandage,<br><sup>*</sup> 2" x 6 yd,12's     | Package | 1                     | 6                      |
| Muslin triangular band-<br>age, 37" x 37" x 52"        | Each    | 1                     | 6                      |
| Purified cotton, 1 lb                                  | Package | 1                     | 3                      |
| Surgical pads gauze<br>4" x 4", 200's                  | Package | 1                     | 6                      |
| Other                                                  |         |                       |                        |
| Cotton-tipped wood<br>applicators, 1/2" x<br>6", 100's | Package | 1                     | 6                      |
| Wood tongue depres-<br>sors, 100's                     | Box     | 1                     | 3                      |
| Tweezer forceps,<br>3-1/2"                             | Each    | 1                     | 1                      |
| S⊇fety pinc, 1–1/2"<br>12's                            | Package | 3                     | 12                     |
| Double blunt straight<br>scissors, 4"                  | Each    | 1                     | 3                      |
| Plastic fountain syringe                               | Each    | 1                     | 1                      |
| Oral thermometer                                       | Each    | 1                     | 1                      |

| Component |  |
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| Selection |  |

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Medical Supply Application Data

## OCD-SUPPLIED MEDICAL KIT

| STORAGE<br>INFORMATION | 1. | The medical kits are shipped ready for<br>storage. The 50-65-person kit requires<br>1.0 cubic feet of space. The 300-325-<br>person kit requires 5.2 cubic feet of<br>space. |
|------------------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | 2. | These medical kits should be stored inside<br>in a secure and dry area.                                                                                                      |
|                        | 3. | A chart should be prominently displayed<br>showing the location of the area where<br>medical supplies are stored. This area<br>should be secured, not open.                  |
|                        | 4. | An itemized list of the contents of each package should be posted in the storage area.                                                                                       |
|                        | 5. | Dispensing instructions, shelter occupant<br>treatment cards and other pertinent data<br>should be stored with the medical supplies                                          |
|                        | 6. | There is no limit on stackability for kits of the same type.                                                                                                                 |
|                        |    |                                                                                                                                                                              |
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|                         | Compone<br>Selection                         |                                                                                                                                                                                                                                                                          |
|-------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         | SUPPLEMENTA                                  | L MEDICAL KITS                                                                                                                                                                                                                                                           |
| GENERA L<br>INFORMATION | medic<br>consis<br>chron<br>and ve<br>up bas | nclature - Commercially available<br>al kits suitable for shelter storage<br>st of supplies for treating the<br>ically ill, infirm, congenitally ill,<br>ery young persons. Kits can be ma<br>sed upon the capacity desired to treat<br>is diseases. The degree of know- |
|                         | pleme                                        | and skill required to use these sup-<br>intal items must be considered.<br>al Medical Items - The following                                                                                                                                                              |
|                         | typica<br>adjuno                             | I medical items may be selected as<br>its to OCD-supplied medical kits.                                                                                                                                                                                                  |
|                         | (2)<br>(3)<br>(4)                            | Accident report cards<br>Adult-child plastic pharyngealairw<br>Aluminum hydroxide geldried tablet<br>Ammonia inhalants                                                                                                                                                   |
|                         | (8)                                          | Anatomical charts<br>Bismuth subcarbonate tablets<br>Calamine lotion<br>Cascara sagrada extract tablets                                                                                                                                                                  |
|                         | (9)<br>(10)<br>(11)<br>(12)                  | Catgut sutures<br>Compress bandages<br>Dextran injection<br>Dissecting scissors                                                                                                                                                                                          |
| · .                     | (13)<br>(14)<br>(15)<br>(16)                 | Elixer Terpin Hydrate<br>Eye dressing packets<br>Eye droppers<br>Eye ointment                                                                                                                                                                                            |
|                         | (17)<br>(18)<br>(19)<br>(20)                 | Hémostatic forceps<br>Insulin tablets<br>Iodine swabs<br>Liquid antiseptic analgesic dressin                                                                                                                                                                             |
|                         | (21)<br>(22)<br>(23)<br>(24)                 | Medical books<br>Medical tags for patients<br>Needle holder<br>Nitroglycerine tablets                                                                                                                                                                                    |
|                         | (25)                                         | Portable resuscitators or oxygen<br>administrators<br>Rescue breathing tubes                                                                                                                                                                                             |
|                         | (27)<br>(28)<br>(29)<br>(30)                 | Rubber urethral catheter<br>Sanitary belts<br>Skin sutures and needle<br>Small sterilizer                                                                                                                                                                                |
|                         | (31)<br>(32)<br>(33)                         | Stretchers<br>Tissue forceps<br>Tourniquets                                                                                                                                                                                                                              |

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|                        | Component Medical Supply<br>Selection Application Data |                                                                                                    |  |
|------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|
| SUF                    | PLEMENTAL MEDIC                                        | AL KITS                                                                                            |  |
| GENERAL<br>INFORMATION | persons is th                                          | - Packaged kits for 25<br>e recommended container size<br>ntal medical items.                      |  |
|                        | typical medio                                          | cal Card - An example of a<br>cal card that may be used for<br>eatment of shelter occupants<br>ow. |  |
| TYF                    | PICAL MEDICAL CAR                                      | D                                                                                                  |  |
| Name_                  | Date                                                   |                                                                                                    |  |
| Address                | Blood T                                                | ype                                                                                                |  |
| Nature                 | of Injuries                                            |                                                                                                    |  |
|                        |                                                        |                                                                                                    |  |
| Treatm                 | ent                                                    |                                                                                                    |  |
|                        |                                                        |                                                                                                    |  |
| Disposi                | tion                                                   |                                                                                                    |  |
|                        |                                                        |                                                                                                    |  |
| Signatur               | e of Attendant                                         |                                                                                                    |  |
|                        |                                                        |                                                                                                    |  |
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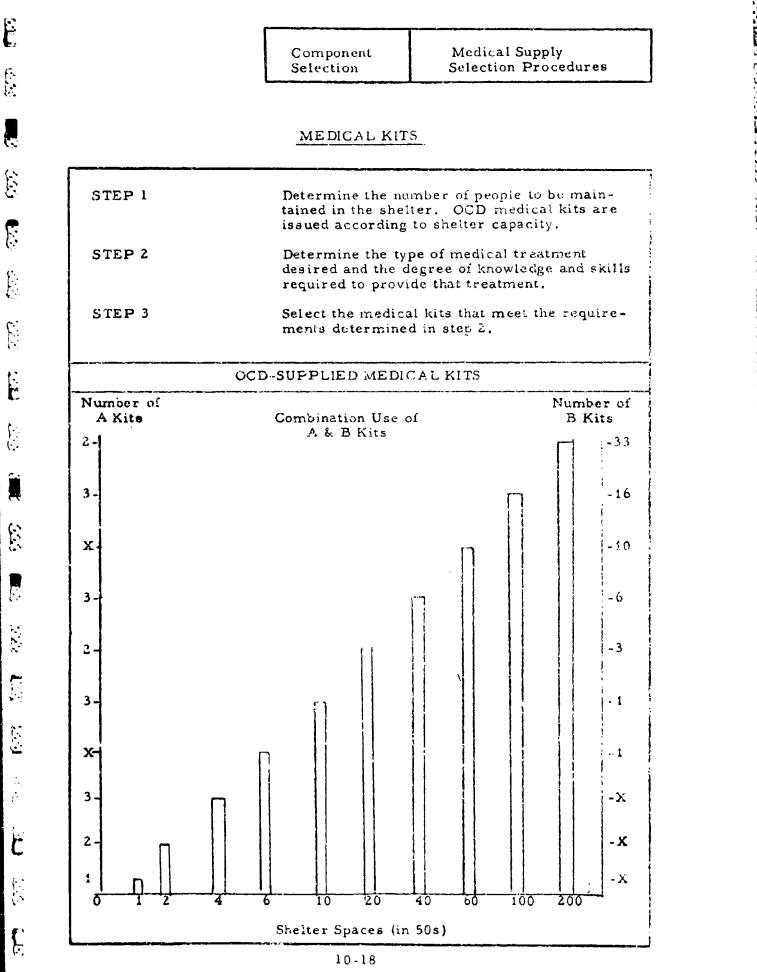
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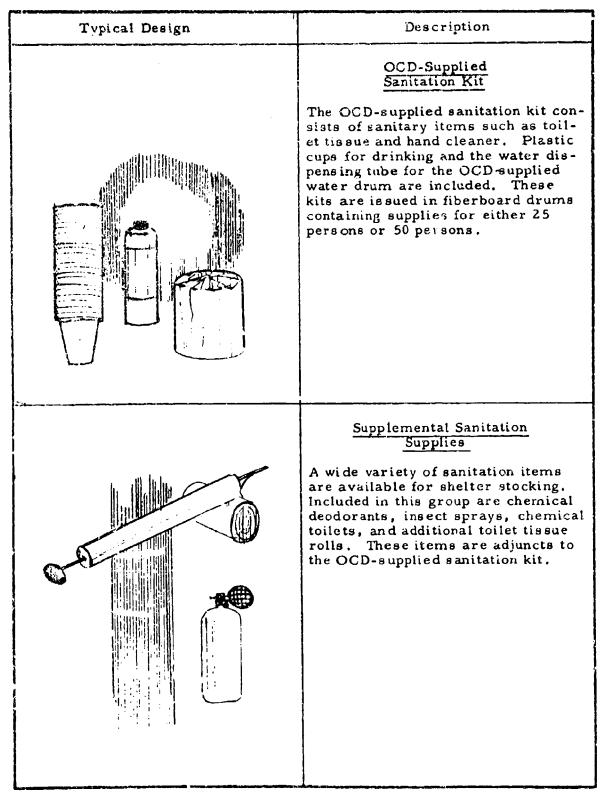
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Acceptable Sanitation Supplies

#### SANITATION KITS



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Sanitation Supply Application Data

#### OCD-SUPPLIED SANITATION KIT

GENERAL 1. Nomenclature - The sanitation kit consists INFORMATION of the necessary sanitation materials and supplies for use with the QCD-supplied water drum. Two kits are available. One kit contains enough supplies for 25 persons One kit contains enough supplies for 50 persons.

- Size and Weight Both kits are stored in a fiberboard drum which measures 16-1/4" in diameter and 21-3/4" in height. The kit for 25 persons weighs 18 pounds. The kit for 50 persons weighs 23 pounds.
- 3. Contents The contents of each of the two kits are shown on the table below.

| Item                         | Unit  | Kit III | Kit IV |
|------------------------------|-------|---------|--------|
| Toilet tissue                | Rolls | 5       | 10     |
| Plastic commode seat         | Each  | 1       | 1      |
| Hand can opener              | Each  | 1       | 1      |
| Sanitary pads, Heavy<br>Duty | Dozen | 1       | 2      |
| Sanitary pads,<br>Regular    | Dozen | 2       | 3      |
| Hand cleaner                 | Can   | 1       | 1      |
| Polyethylene gloves          | Pair  | 1       | 1      |
| Water dispensing spout       | Each  | 1       | 1      |
| Plastic cup and lids         | Each  | 40      | 80     |
| Chemical commode             | Each  | 1       | 1      |
| Polyethylene bag<br>liner    | Each  | 1       | 1      |

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Sanitation Supply Application Data

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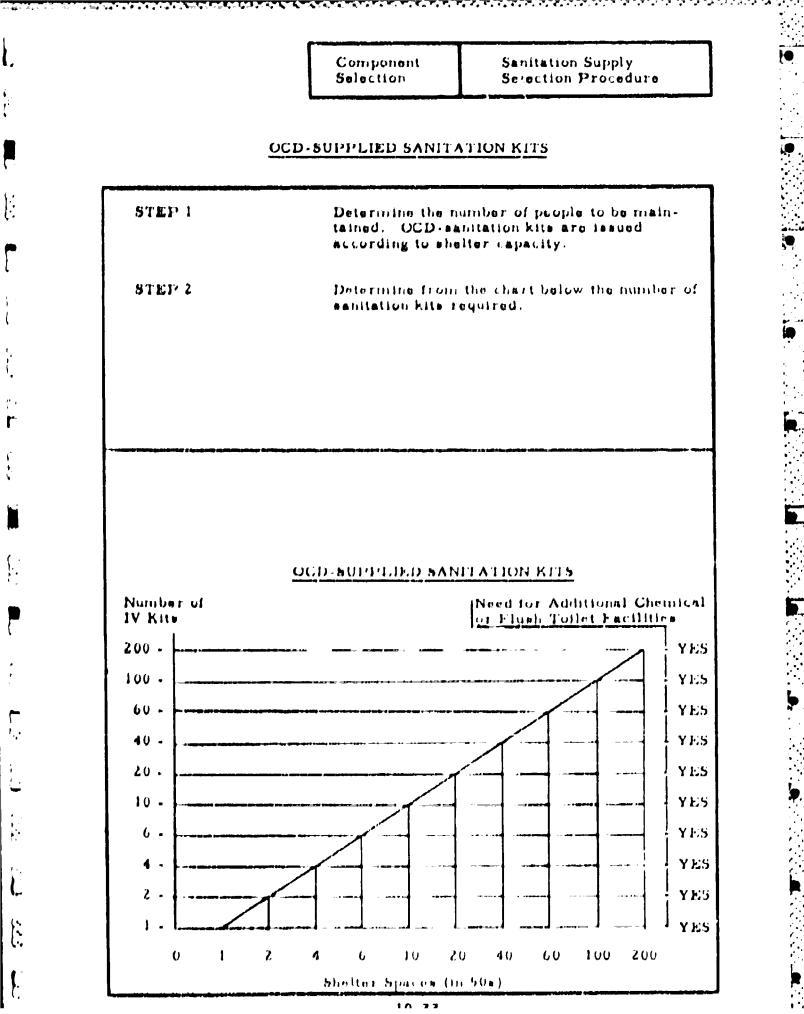
## OCD-SUPPLIED SANITATION KIT

| STORAGE<br>INFORMATION | 1. | The sanitation kits are shipped ready for storage. Each kit requires 3.36 cubic feet of space. |
|------------------------|----|------------------------------------------------------------------------------------------------|
|                        | 2. | 'These kits should be stored inside in a dry area.                                             |
|                        | 3. | The sanitation kits should be stacked no more than six high.                                   |
|                        |    |                                                                                                |
|                        |    |                                                                                                |
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| Component |
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Acceptable General Facilities

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## ACCESSORY ITEMS AND FURNITURE

| Typical Design | Description                                                                                                                                                                                                                                                                                                                                  |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| None           | Description<br><u>Accessory Items</u><br>Accessory items for the shelter<br>consist of cleaning materials, food<br>preparation and serving materials,<br>recreational materials, and miscel-<br>laneous materials. The presence<br>of these items contributes to a<br>shelter occupancy level above that<br>which is needed for subsistence. |
| None           | <u>Furniture</u><br>Furniture items for the shelter con-<br>sist of chairs, tables, and sleeping<br>units. The presence of these items<br>contributes to a shelter occupancy<br>level above that which is needed<br>for subsistence.                                                                                                         |
|                |                                                                                                                                                                                                                                                                                                                                              |

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General Facility Application Data

## ACCESSORY ITEMS

GENERAL INFORMATION

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Cleaning Materials - The chart below is a list of typical items.

| Item                                 | Unit   | Number of Units<br>per Each 50 Persons |
|--------------------------------------|--------|----------------------------------------|
| Concentrated all-<br>purpose cleaner | Gallon | 2                                      |
| Rubber or plastic<br>gloves          | Pair   | 2                                      |
| Dustpan                              | Each   | 2                                      |
| Sponge                               | Each   | 4                                      |
| Plastic trash bag                    | Each   | 10                                     |
| 10-quart bucket                      | Each   | 2                                      |
| Packaged paper<br>towels             | Each   | 10                                     |
| Мор                                  | Each   | 2                                      |
| Broom                                | Each   | 2                                      |
| Brush                                | Each   | 2                                      |

2. Food Preparation and Serving Utensils -The chart below is a list of typical items.

| Unit   | Number of Units<br>per Each 50 Persons         |  |  |
|--------|------------------------------------------------|--|--|
| Gallon | 2                                              |  |  |
| Each   | 60                                             |  |  |
| Each   | 60                                             |  |  |
| Each   | 60                                             |  |  |
| Each   | 2                                              |  |  |
| Each   | 2                                              |  |  |
| Each   | 60                                             |  |  |
|        | Gallon<br>Each<br>Each<br>Each<br>Each<br>Each |  |  |

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General Facility Application Data

#### ACCESSORY ITEMS

# 3. Recreational Materials - The chart below is a list of typical items.

| Item            | Unit | Number of Units<br>per Each 50 Persons |
|-----------------|------|----------------------------------------|
| Playing cards   | Deck | 8                                      |
| Checkers        | Set  | 5                                      |
| Scrabble        | Set  | 5                                      |
| Paperback books | Each | 10                                     |
| Pencil or pen   | Each | 10                                     |
| Paper pad       | Each | 20                                     |
| Bingo           | Set  | 3                                      |

4. Miscellaneous Materials - The chart below is a list of typical items.

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| Item                   | Unit    | Number of Units<br>per Each 50 Persons |
|------------------------|---------|----------------------------------------|
| Stepladder             | Each    | 1                                      |
| Plastic mirror         | Each    | 10                                     |
| Religious services kit | Each    | 1                                      |
| Blankets               | Each    | 100                                    |
| Electric razor         | Each    | 2                                      |
| Safety razor           | Kit     | 5                                      |
| Ashtrays               | Each    | 5                                      |
| Axe                    | Each    | 2                                      |
| Shovel                 | Each    | 2                                      |
| Pocket flashlight      | Each    | 2                                      |
| Foot powder            | Can     | 5                                      |
| Toothpaste             | Tube    | 5                                      |
| Coveralis              | Pair    | 5                                      |
| Chewing gum            | Package | 10                                     |
| Logbook                | Each    | 1                                      |
| Records book           | Each    | 1                                      |

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General Facility Application Data

# ACCESSORY ITEMS AND FURNITURE

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| STORAGE<br>INFORMATION | 1. | All accessory items and furniture should<br>be stored in the general storage area.                                                   |
|------------------------|----|--------------------------------------------------------------------------------------------------------------------------------------|
|                        | 2. | These items should be stored in master containers.                                                                                   |
|                        | 3. | A chart should be prominently displayed<br>showing the location of the area where the<br>general supplies and facilities are stored. |
|                        | 4. | An itemized list of the contents of each package should be posted in the storage area.                                               |
|                        |    |                                                                                                                                      |
|                        |    |                                                                                                                                      |
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General Facility Application Data

## FURNITURE

| CENTERAL               | 1  | None an alatuma Chaine and tables for                                                                                                                                                                                                                                                                                                  |
|------------------------|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL<br>INFORMATION | 1. | Nomenclature - Chairs and tables for<br>shelter use may be constructed of cor-<br>rugated cardboard, molded plastic,<br>metal, or wood and canvas construction.<br>Bunks may be metal frame and mesh,<br>metal frame and canvas, or metal frame<br>and spring combinations.                                                            |
|                        | 2. | Form - For storage purposes chairs<br>should be stackable and tables should have<br>folding legs. Bunks should be tiered and<br>rigid. They must incorporate dismantling<br>features so that they can be stored in a<br>minimum amount of space. Serviceability<br>will depend on the proper design, con-<br>struction, and materials. |
|                        | 3. | Use - Plans should include the use of<br>these facilities on a shift basis. When<br>one-half of the shelter occupants are<br>using the sleeping facilities, the<br>remaining one-half should be working<br>and/or having access to the furniture.                                                                                      |
|                        |    |                                                                                                                                                                                                                                                                                                                                        |
|                        |    |                                                                                                                                                                                                                                                                                                                                        |
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Manua! Preparation

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Food Supplies

#### MAINTENANCE AND INVENTORY DATA

SEMI-MONTHLY STANDBY INSPECTION

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- Inspect containers for physical and/or moisture damage.
- 2. Visually audit the number of containers.
- 3. Prepare a status of inventory list.

#### TYPICAL FOOD INVENTORY LIST

## SHELTER SUPPLIES

Food Inventory List

| Item | Inventory<br>Interval | Last<br>Inventory | Rotation<br>Date | Passed | Failed | Rema<br>Act<br>Repair |          |
|------|-----------------------|-------------------|------------------|--------|--------|-----------------------|----------|
|      |                       |                   |                  |        |        |                       |          |
|      |                       |                   |                  |        |        |                       |          |
|      |                       |                   |                  |        |        |                       |          |
|      |                       |                   |                  |        |        |                       |          |
|      | <u> </u>              |                   |                  | l      | I      | l                     | <b> </b> |

Manual Preparation

Medical Supplies

#### MAINTENANCE AND INVENTORY DATA

SEMI-MONTHLY STANDBY INSPECTION

- 1. Inspect containers for physical and/or moisture damage.
- 2. Visually audit the number of containers.
- 3. Prepare a status of inventory list.

#### TYPICAL MEDICAL INVENTORY LIST

#### SHELTER SUPPLIES

Inventory List

Location

| Ítem | Inventory<br>Interval | Last<br>Inventory | Passed | Failed | Reme<br>Act<br>Repair |  |
|------|-----------------------|-------------------|--------|--------|-----------------------|--|
|      |                       |                   |        |        |                       |  |
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Manual Preparation General Supplies and Facilities

#### MAINTENANCE AND INVENTORY DATA

QUARTERLY STANDBY INSPECTION

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- 1. Inspect containers for physical and/o: moisture damage.
- 2. Visually audit the number of containers.
- 3. Prepare a status of inventory list.

TYPICAL GENERAL SUPPLY AND FACILITY INVENTORY LIST

#### SHELTER SUPPLIES AND FACILITIES

General Item Inventory List

Location

| Item | lnventory<br>Interval | Last<br>Inventory | Passed | Failed | Reme<br>Act<br>Repair |  |
|------|-----------------------|-------------------|--------|--------|-----------------------|--|
|      |                       |                   |        |        |                       |  |
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