ANNUAL REPORT
TO
OFFICE OF NAVAL RESEARCH

DoD Science and Engineering Apprenticeship Program for
High School Students
1993-'94 Activities
Contract No. N00014-91-J-1825

Principal Manager: Dr. Richard L. Pfeffer
Geophysical Fluid Dynamics Institute
The Florida State University
Tallahassee, FL 32306-3017
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May 1994
The Florida State University
Tallahassee, Florida

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1. INTRODUCTION

The year 1993-'94 represented our twelfth successful DoD Science and Engineering Apprenticeship Program for High School Students, sponsored by the Office of Naval Research at Florida State University. The program this year was again administered by the Geophysical Fluid Dynamics Institute (GFDI) under the direction of Dr. Richard L. Pfeffer. Student activities were centered at GFDI and included work experience in GFDI.

Eight students were selected to work in the program starting in the summer of 1993 and six during the school year, two of whom were from the summer program. The guidance counselors of five local high schools were approached to obtain the names of outstanding college bound students. Our student group consisted of four seniors, two juniors and three exceptional sophomores. The departure from our past concentration on seniors was motivated by our desire to expose students to science and scientific methodology at an earlier age. Brief vitas of the students who were selected appear in the following section, and further information pertaining to each apprentice is attached at the end of the report.

Students spent a total of 30 hours per week with the program for 10 weeks in summer and 10-20 hours during the school year. They participated in the research program via data handling and data processing with the aid of computer operated equipment, and in enrichment activities during the summer; including lectures, laboratory demonstrations, scientific films, a formal course and a weekly discussion session on the history of science using the book *Coming of Age in the Milky Way* by Timothy Ferris. A summary of their activities and projects is included in section 3.
2. STUDENTS' VITAS

NAME: Joy Anderson
RACE: Black
SEX: Female
HIGH SCHOOL: Leon High School
ANTICIPATED COLLEGE: Still in High School (12th grade)
ANTICIPATED MAJOR: Pharmacy
AWARDS/SCHOLARSHIPS: 3 Outstanding Scholar Awards, Leon High School; 1st Place Leon High School Science Fair; 3rd Place Big Bend Regional Science and Engineering Fair
ACTIVITIES/HOBBIES: Playing the Flute, Spanish Honor Club Member, MAΘ Member, Reading fiction novels, Helping Children

NAME: Marie F. Denis
RACE: Black
SEX: Female
HIGH SCHOOL: Godby High School
ANTICIPATED COLLEGE: Still in High School (12th grade)
ANTICIPATED MAJOR: Nursing
ACTIVITIES/HOBBIES: Playing Tennis and Soccer, Jogging, Dancing and Reading

NAME: Evaleen F. Hsieh
RACE: Asian
SEX: Female
HIGH SCHOOL: Lincoln High School
ANTICIPATED COLLEGE: Still in High School (12th grade)
ANTICIPATED MAJOR: Undecided
AWARDS/SCHOLARSHIPS: Various Newspaper Awards, Individual Commentary Essay Awards, Piano Auditions Award, Principal Award, (11th, GPA), English Award, Who's Who Among American High School Students
ACTIVITIES/HOBBIES: Newspaper (News, Copy Editor and Co-Editor in Chief), National Honor Society (Secretary), Piano, Guitar, Oil Painting, Volunteer Work, MAΘ Math Honor Society, Writers' Exchange, Civinettes
NAME: Mimi Huynh  
RACE: Asian  
SEX: Female  
HIGH SCHOOL: Lincoln High School  
ANTICIPATED COLLEGE: Florida A&M University  
ANTICIPATED MAJOR: Pharmacy  
AWARDS/SCHOLARSHIPS: Lincoln High School Special Recognition Award, 1990; Lincoln National Honor Society  
ACTIVITIES/HOBBIES: MAΘ Member, Band, Flute Player in the Tallahassee Symphony Youth Orchestra, Reading Classics and Biographies, Creative Writing

NAME: Bala B. Kode  
RACE: Asian  
SEX: Male  
HIGH SCHOOL: Leon High School  
ANTICIPATED COLLEGE: Still in High School (12th grade)  
ANTICIPATED MAJOR: Pharmacy  
AWARDS/SCHOLARSHIPS: Class President in 10th grade  
ACTIVITIES/HOBBIES: Basketball, Football, Tennis

NAME: Smitha R. Pabbathi  
RACE: Asian  
SEX: Female  
HIGH SCHOOL: Leon High School  
ANTICIPATED COLLEGE: Still in High School (12th grade)  
ANTICIPATED MAJOR: Engineering  
AWARDS/SCHOLARSHIPS: National Honor Society  
ACTIVITIES/HOBBIES: Anchor, Latin Club, MAΘ, National Honor Society, Drawing, Reading
NAME: Nancy Rankin
RACE: White
SEX: Female
HIGH SCHOOL: Godby High School
ANTICIPATED COLLEGE: Still in High School (12th grade)
ANTICIPATED MAJOR: Education
AWARDS/SCHOLARSHIPS: Team Placed 2nd at JETS Competition, Team Placed at MAO Competition, 1st place at School History Fair in Dramatic Presentation Category; Cadet of the Year in ROTC During 9th grade
ACTIVITIES/HOBBIES: Anchor Club Treasurer, 11th Grade; National Honor Society (Academic and Service); Brain Bowl (Academic), 10th and 11th grades; Junior Engineer Technical Society (JETS) Academic Competition Sponsored by FAMU/FSU School of Engineering; JROTC (Service and Academic); Member of Drill Team and Kitty Hawk; President of Kitty Hawk, 9th through 11th Grades; Spanish Club Honor Society (Academic and Service), 9th and 10th Grades; History Fair

NAME: Theorphilus J. Rose
RACE: Black
SEX: Male
HIGH SCHOOL: Florida High School
ANTICIPATED COLLEGE: Still in High School (10th grade)
ANTICIPATED MAJOR: Law
AWARDS/SCHOLARSHIPS: Honor Roll throughout high school
ACTIVITIES/HOBBIES: Basketball

NAME: Nathan Rychlik
RACE: White
SEX: Male
HIGH SCHOOL: Florida High School
ANTICIPATED COLLEGE: Still in High School (10th grade)
ANTICIPATED MAJOR: Undecided
<table>
<thead>
<tr>
<th>NAME</th>
<th>Michael Towns</th>
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<tbody>
<tr>
<td>RACE:</td>
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<tr>
<td>SEX:</td>
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<tr>
<td>HIGH SCHOOL:</td>
<td>Florida High School</td>
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<tr>
<td>ANTICIPATED COLLEGE:</td>
<td>Brigham Young University</td>
</tr>
<tr>
<td>ANTICIPATED MAJOR:</td>
<td>Undecided</td>
</tr>
<tr>
<td>AWARDS/SCHOLARSHIPS:</td>
<td>Member of Gifted Student Program for 3 years; Accepted in Advanced Placement (AP) Program for Junior Year; Student of the Month at Merritt Brown Middle School; Scripture Scholar Award in Seminary</td>
</tr>
<tr>
<td>ACTIVITIES/HOBBIES:</td>
<td>Reading, Participant in the D. A. R. E. Program; Boy Scouts of America, Life Scout</td>
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<table>
<thead>
<tr>
<th>NAME</th>
<th>Abigail Warren</th>
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<tbody>
<tr>
<td>RACE:</td>
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<td>SEX:</td>
<td>Female</td>
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<tr>
<td>HIGH SCHOOL:</td>
<td>Lincoln High School</td>
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<tr>
<td>ANTICIPATED COLLEGE:</td>
<td>Still in High School (12th grade)</td>
</tr>
<tr>
<td>ANTICIPATED MAJOR:</td>
<td>Botany or Genetic Engineering</td>
</tr>
<tr>
<td>AWARDS/SCHOLARSHIPS:</td>
<td>1st Place State History Fair; 9th Place National History Day (Historical Paper Division); 4th Place Calculus Team Member (MAΘ Math Regional Competition); Undergraduate Awards for Math, Science and English; 3rd Place Pre-calculus Team Member (MAΘ National Competition); Who's Who Among American High School Students (3 years)</td>
</tr>
<tr>
<td>ACTIVITIES/HOBBIES:</td>
<td>MAΘ Math Honor Society, National Honor Society, German Club, Writers' Exchange, Marching and Symphonic Bands, Writing, Drawing, Reading, Sewing, Gardening</td>
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<table>
<thead>
<tr>
<th>NAME</th>
<th>Toni Williams</th>
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<tr>
<td>RACE:</td>
<td>Black</td>
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<tr>
<td>SEX:</td>
<td>Female</td>
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<tr>
<td>HIGH SCHOOL:</td>
<td>Godby High School</td>
</tr>
<tr>
<td>ANTICIPATED COLLEGE:</td>
<td>Florida A&amp;M University</td>
</tr>
<tr>
<td>ANTICIPATED MAJOR:</td>
<td>Nursing</td>
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<tr>
<td>AWARDS/SCHOLARSHIPS:</td>
<td>Who's Who Among American High School Students, French Honor Society, High Honor Roll; Two Academic Letters and an Academic Bar</td>
</tr>
<tr>
<td>ACTIVITIES/HOBBIES:</td>
<td>Dancing</td>
</tr>
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</table>
3. STUDENT WORK PROJECTS

The students participated in digitizing velocity vector data from photographs of flow fields obtained in laboratory experiments that simulate the influence of mountains on the atmospheric jet stream. This activity was a part of a larger project on studies of the interaction of bottom topography with overlying baroclinic waves investigated by Drs. R. L. Pfeffer and R. Kung. The students' work was supervised by Mr. Eugene Arbogast and assisted by Messrs. Mike Ivey and Lester Joe Dennis.

The major project in which the students participated during the summer was the analysis of photographic velocity data from laboratory experiments on the interaction of topography with baroclinic waves, and flows with azimuthally varying lower thermal boundary conditions. The experiments were conducted in a thermally driven rotating annulus of fluid.
The data from the experiments were obtained by means of a camera, mounted at the top of a rotating annulus of fluid, which recorded the movements of laser-illuminated particles suspended in the fluid. The camera produced a sequence of still photographs; in each photograph the movement of every particle appeared as a string of dots. By digitizing the positions of these dots and calculating the distance between dots and the orientation of each string of dots, one can determine the velocity field as a function of time. Fourier analyses and energetics calculations of such data provide valuable information about the behavior of baroclinic fluids in the presence of bottom topography.

The students had the opportunity to gain experience in the use of digitizing equipment, personal computers, and video monitors which display the work graphically as it is being digitized. They were also able to see and discuss the results of a first-level analysis of the digitized data produced with the DEC VAX computer cluster. During the course of the summer, the students worked with the photographs from several different experiments, which allowed them to see effects of variations in experimental
parameters such as the difference in temperature between the inner and outer walls of the bath, the speed of rotation, and the presence or absence of topography.

Efforts were made to ensure the students' understanding of the relationships between the theoretical model and observable phenomena, such as the jet stream and ocean currents, which affect the transfer of energy between the earth's equator and poles.

4. INSTRUCTION AND ENRICHMENT ACTIVITIES

The instruction and training received by the students concerning their work assignments always went beyond that needed to do the job. An attempt was made to make their work experience a learning process and an introduction to scientific research. An explanation of the research project, its implications, and the contribution of the students' work to the overall project was given.

Aside from the students' activities as apprentices, a variety of other educational activities were scheduled. These included a series of talks on research topics covering a broad spectrum of scientific
disciplines. Talks were given by Drs. Albright, Blumsack, Cekirge, Elliott, Elsner, Furbish, Gilmer, Gruender, Howard, Ruby Krishnamurti, Kung, Long, and Nicholson on topics ranging from the prediction of the trajectories of oil spilled in coastal waters to Immunology and the HIV virus. In addition to these, the students engaged in discussions with Dr. Long on the *Coming of Age in the Milky Way*, an exciting book on the history of science by Timothy Ferris. A series of scientific films was also selected and shown by Dr. Kung. These covered topics such as astronomy, evolution, the structure of matter, relativity, space, the oceans and others. Drs. Kung and Krishnamurti also engaged the students in a series of scientific experiments in which different natural phenomena were simulated in the laboratory. A list of these activities is given in Table 1.

The students also took advantage of another opportunity offered by the program — namely a course of their choice, with tuition and books paid for by the program. They took a Meteorology course given by Mr. Chris Herbster and were given the same homework assignments and exams as the regular college students.

5. CONCLUSION

Questionnaires completed at the end of the summer program of enrichment activities revealed that the students felt that, aside from the monetary rewards, they had benefited a great deal from both the hands on work experience and the enrichment program. This was especially true of the younger students. They were grateful for the opportunity to work in a scientific environment and acquire new skills and experience. Faculty and staff mentors reported that the students were bright, attentive, well motivated and willing to work. Their contribution to the various projects was also significant. The digitizing work was done carefully and accurately and hence contributed substantially to a much needed data base for further analysis and study.

In general, the students felt financially rewarded and scientifically enriched by their experience in the program. We feel that the students acquired a certain maturity and confidence which should be a great asset to them during their final years in high school, college and their chosen careers.
## 1993 G.F.D.I. Summer Program Enrichment Schedule

**Time:** 11:00 am to 12:00 noon; **Place:** GFDI Reading Room or as indicated

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>June 7 (V70493)</td>
<td>8 Robin Kung</td>
<td>9 Christopher Long</td>
<td>10 Paul Elliott</td>
</tr>
<tr>
<td><strong>The Shores of the Cosmic Ocean</strong> (COSMOS Episode 1)</td>
<td>Lab. Demonstrations</td>
<td>The Dome of Heaven</td>
<td>Immunology and the HIV Virus</td>
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<tr>
<td>14 (V70493)</td>
<td>15 Robin Kung</td>
<td>16 Christopher Long</td>
<td>17 Louis Howard</td>
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<tr>
<td><strong>The Harmony of the Worlds</strong> (COSMOS Episode 3)</td>
<td>Annulus Experiments</td>
<td>Raising the Roof</td>
<td>When Does the Sun Set?</td>
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<tr>
<td>21 (V70495)</td>
<td>22 (Discussion) Christopher Long</td>
<td>23 (Lab.Demo.) George Buzyna</td>
<td>24 Steve Blumsack</td>
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<tr>
<td><strong>The Backbone of Night</strong> (COSMOS Episode 7)</td>
<td>Deep Space</td>
<td>(at M.E. Lab.) Supersonic Flow</td>
<td><strong>Discrete Dynamical System</strong></td>
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<tr>
<td>28 (V70498)</td>
<td>29 Ruby Krishnamurti</td>
<td>30 Christopher Long</td>
<td>July 1 Sharon Nicholson</td>
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<tr>
<td><strong>Who Speaks for Earth</strong> (COSMOS Episode 13)</td>
<td>Rayleigh-Benard Convection</td>
<td>The Sun Worshippers</td>
<td>The Earth as a System- An Example from Namib Desert</td>
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<tr>
<td>5</td>
<td>6 Ruby Krishnamurti</td>
<td>7 Christopher Long</td>
<td>8 David Gruender</td>
</tr>
<tr>
<td><strong>Holiday</strong></td>
<td>Double-Diffusive Instability</td>
<td>The World in Retrograde</td>
<td>The Trial of Galileo</td>
</tr>
<tr>
<td>12 (V70306)</td>
<td>13 Ruby Krishnamurti</td>
<td>14 Christopher Long</td>
<td>15 David Furbish</td>
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<tr>
<td><strong>Strange New Science of Chaos</strong> (NOVA)</td>
<td>Thermal Oscillators</td>
<td>Newton's Reach</td>
<td><em>Ocean Tides, Atmospheric Pressure and Ground Water Flow</em></td>
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<tr>
<td>19 (F382460)</td>
<td>20 Chiang Shih</td>
<td>21 Christopher Long</td>
<td>22 John Albright</td>
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<tr>
<td><strong>Distance Voice</strong> (Connection 3)</td>
<td>(at M.E. Lab.) Velocity Measurements by Partial Image Method</td>
<td>A Plumb Line to the Sun</td>
<td>Scientific Achievement of P.M. Dirac</td>
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<tr>
<td>26 (F382470)</td>
<td>27 Robin Kung</td>
<td>28 Christopher Long</td>
<td>29 Penny Gilmer</td>
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<tr>
<td><strong>Faith in Numbers</strong> (Connection 4)</td>
<td>Rotating Fluid Flow</td>
<td>Deep Space</td>
<td>Modulation of Immune Recognition of Tumor Cells</td>
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<td>August 2 (F382470)</td>
<td>3 Ruby Krishnamurti</td>
<td>4 Christopher Long</td>
<td>5 Jim Elser</td>
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<td><strong>Thunder in the Skies</strong> (Connection 6)</td>
<td>Mixing and Unmixing</td>
<td>Island Universes</td>
<td>How Predictable is the Weather</td>
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<td>9 (F382530)</td>
<td>10 Robin Kung</td>
<td>11 Christopher Long</td>
<td>12 H. M. Cekirge</td>
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<tr>
<td><strong>Yesterday, Tomorrow and You</strong> (Connections 10)</td>
<td>Temperature Calibration</td>
<td>Einstein's Sky</td>
<td>Oil Spills</td>
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**Chapter by chapter discussion of "Coming of Age in the Milky Way" by Timothy Ferris, Anchor Books, 1988.**
Nancy Rankin Digitizes a Photograph from the Laser Annulus

Nathan Rychlik Develops Laser Annulus Photos in GFDI's Dark Room