Officer Standardized Educational Testing Data

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## 13. ABSTRACT (Maximum 200 words)
This report describes the procedures used to develop the Officer Standardized Educational Testing Data Base. To develop the data base, standardized test score data were added to existing officer longitudinal and survey data. Test score data and historical information for academic years 1973-1974 through 1984-1985 were collected from the Educational Test Service (ETS) for the Scholastic Aptitude Test (SAT) and American College Testing Program for the American College Test (ACT) for a select group of officers. The sample group included Army officer personnel commissioned between 1980 and 1990 from the 1990 Officer Longitudinal Research Data Base, 1986-1987 Proteus, and 1988-1990 Longitudinal Research on Officer Careers data sets.
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OFFICER STANDARDIZED EDUCATIONAL TESTING DATA

Background

Research efforts on officers at the U.S. Army Research Institute (ARI) have shown that the Officer Longitudinal Research Data Base (OLRDB) and the Longitudinal Research on Officer Careers (LROC) are tremendously useful in providing information necessary for policy decisions. Recent policy changes requiring downsizing and increasing specialization of the Army officer corps have created a need for academic performance measures such as standardized test scores. Accessibility to these data will provide researchers with the means to conduct policy analyses designed to identify high performance officers. As a result, the Army could more effectively influence officer accession, utilization, and retention over the life cycle of officers' careers. However, complete standardized test score data were not available on any existing ARI officer data bases.

The scope of this project was to obtain and add standardized educational test score data to existing officer longitudinal and survey data. Test score data and historical information were collected from the Educational Test Service (ETS) for the Scholastic Aptitude Test (SAT) and American College Testing Program for the American College Test (ACT) for a select group of officers from the OLRDB, Proteus, and LROC data sets. The officer data were linked with the two test score data sets to develop the Officer Standardized Educational Testing Data Base. The sample group included Army officer personnel commissioned between 1980 and 1990.

Objective

The objective of this work was to obtain standardized testing data to augment existing officer longitudinal and survey data sets. SAT and ACT test score data for academic years 1973-1974 through 1984-1985 were to be linked with an officer sample from the OLRDB, Proteus, and LROC Statistical Analysis System (SAS) data sets. The OLRDB longitudinal data included the 1990 Core, ROTC Commission, ROTC Advanced Camp, United States Military Academy, and Automated Instructional Management System (AIMS) data sets. The LROC data covered the period 1988-1990 and Proteus data covered the period 1986-1987. The following tasks were accomplished for each of the officer data sets.

1. Obtain ETS and ACT educational testing data for Army officer personnel.

2. Add educational testing data to the OLRDB, Proteus, and LROC data sets.

3. Protect the privacy of individual records by removing personal identifying information from the Officer Standardized Educational Testing Base.
4. Produce descriptive statistics on educational testing data for research purposes and to check for completeness and overall data quality.

PROCEDURES

To accomplish the work objectives the following procedures were performed:

1. Extract Officer Sample.
2. Add Personal Identifying Fields to Officer Data.
3. Collect Officer Educational Testing Data.
5. Create Officer Standardized Educational Testing Data Base.
6. Run Descriptive Statistics.

EXTRACT OFFICER SAMPLE

In order to determine which years of test score data to request, the officer sample was first extracted from the OLRDB. Officers commissioned in 1980 through 1990 were selected from the OLRDB Core Data Set, which contains personnel data from fiscal year 1970 through 1990. The Basic Year Group (BYRGP) data element was used to identify the year of commission. If the Basic Year Group contained missing values then the Date of Entry on Active Duty in Current Tour (EADC) was used to determine the year the officer was commissioned.

SAS frequency counts of the year of birth field on the officer sample were reviewed to establish the years of test score data that were needed. Because the majority of students take the ACT and SAT tests in their late junior or senior year of high school seventeen was added to the officer date of birth to estimate the year the officer was tested. Based on these results, test score data for academic years 1973-1974 through 1984-1985 were chosen because this range covered the greatest percentage of officers in the sample.

ADD PERSONAL IDENTIFYING FIELDS TO OFFICER DATA

The distribution of standardized educational test score data by the testing service centers is typically performed at the request of the student or parents of the student. Although, the test score collection effort for this project did not involve individual authorizations by each Army officer, ETS and ACT have matching procedures to link officer social security numbers and other identifying personal data to their academic year files without disclosing any identifying information. This method was used to collect the test score data for the officer sample.

Extracts of the OLRDB containing key fields were created and sent to ACT and ETS to facilitate the match with their academic year files. These identifying data elements were used to ensure that the test scores were merged with the appropriate officer records and to
guarantee as many matches as possible. The code of the identifying fields were recoded to conform to the testing service values.

The identifying fields required by ETS included social security number, date of birth, gender, first name initial, and last name. The first four characters of the last name, the first name initial, gender, and the day and month of birth were combined to create a match key field. The ETS data were matched first to the officer data by the match key field and then by the social security number and full last name. ACT required the social security number, date of birth, first and last name, middle initial, and gender as identifying fields.

Some of the data elements needed to perform the match to the test score data did not exist in the officer data and consequently needed to be obtained from the original source files. Before the officer data were matched to the source files, the Matchcode was unencrypted. This process converted the Matchcode into social security number, which allowed the officer data to be linked with the source files. Social security number was also a mandatory field for the testing data match. After the officer records were matched to the source files, the officer data were checked for missing values in the required identifying fields. Records with missing values in either the officer name or date of birth field were not sent to the testing services. Of the 134,354 officer records in the sample, a total of 8,648 contained missing values in the name or date of birth field.

Since the officer source files were in ASCII format, the social security number, date of birth, first and last name, previous name, and gender were converted into SAS to make the data compatible with the officer data sets. The source files for the Core Data Set included annual Officer Master Files (OMF) and Separation Officer Master Files (SOMF) from 1979 through 1990. The ROTC Commission and ROTC Advanced Camp data sets each had annual source files ranging from 1982 through 1989. The source data for the USMA, Proteus, and LROC data sets did not contain the required identifying fields, therefore, they were matched to the OMF source files to acquire the additional data elements needed.

The officer's name was not included in the OLRDB, Proteus, and LROC data sets. The name field was present in the source files of the Core, ROTC Commission, and ROTC Advanced Camp data. The records from these data sets were matched to the source files to obtain name. If there were still missing cases in the name field of the ROTC Commission and Advanced Camp data sets, then the records were matched to the OMF source files. Officer name was not present in the AIMS and USMA source data, therefore, the data were matched to the OMF source files to obtain name. A previous name field existed on the OMF source files consisting of officer name changes. The previous name field was used to obtain the maiden name for married female officers. The majority of female officers would have been single at the time of the ACT or SAT exam. It was not possible to determine when a male officer name change occurred, therefore, this field was not used to acquire male officer names.

If the date of birth was missing, invalid, or not a data element on the officer data sets then the record was matched by social security number to the source files to obtain a valid date of birth. Since the date of birth field was present on the Core, ROTC Commission,
ROTC Advanced Camp, and Proteus data sets, the records from these data sets were matched to the OMF source files to fill in missing or invalid dates. Neither the AIMS, USMA, nor source data sets contained date of birth, therefore all records from the AIMS and USMA data sets were matched to the OMF files to acquire the date of birth.

All of the officer data sets contained gender with the exception of the AIMS Data Set. The records on the AIMS Data Set were matched to the OMF source files to obtain gender. The records of the other officer data sets with missing gender were matched to the OMF source files by social security number to fill in the missing values.

Collect Officer Educational Testing Data

The 1973-1974 through 1984-1985 Assessment History files were requested from ACT and the SAT test score data was requested from ETS. In cases where individuals had taken the ACT or SAT exam more than once the most recent score would be given.

Due to the sensitive nature of the test score data, the testing services wanted assurance that the data would not be matched back to personal identifying information such as name or social security number. To guarantee individual privacy, a data collection method was proposed by the testing services that involved combining all data elements from the OLRDB, Proteus, and LROC data sets and sending the file to the testing services. The testing services would match the officer data with the testing data and then remove all personal identifying information before returning the data.

After reviewing the proposed data collection method it was decided that a different approach was needed. Two factors influenced the decision to collect the data using another method. One factor was that ETS was reluctant to process the officer file because of its large record size which did not conform to their established matching procedure. The other reason was the need to combine ACT and ETS data for analysis purposes. The method developed and agreed upon by the testing services to resolve these issues relied upon a unique number assigned to each record in the officer file. A corresponding number identifier was assigned to the officer files sent to ETS and ACT, which contained only the required personal identifying fields needed for the match process. All personal identifying information was then removed, except the unique identification number, before the data were returned. The unique identification number was then be used to merge the ACT and ETS data with the OLRDB, Proteus, and LROC data sets.

Two ASCII files were created from the officer data. One data file was in the format specified by ACT and the other conformed to the ETS specifications. Each file contained a total of 125,706 officer records consisting of the record number identifier and the required personal identifiers.

ETS required a confidentiality form to be signed by Fu Associates before releasing the SAT test score data. The document stated that the ACT and SAT testing data were not be matched to any personal identifying information. It also restricted the use of the record number identifier and any other information that could be used to link ACT or SAT data.

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to an individual. The number identifier and personal identifying fields can not be reported to ARI or any other organization or person.

**Process Officer Educational Testing Data**

The ASCII officer files that were matched with the 1973-1974 through 1984-1985 testing data were returned from ACT and ETS. The data did not contain any personal identifying fields except the unique number identifier. The data files were converted separately into SAS data sets.

**ETS Data.** The College Board Admissions Testing Program (ATP) is composed of the SAT, Test of Standard Written English (TSWE), Achievement Tests, and the Student Descriptive Questionnaire (SDQ). The SAT and TSWE test score data were the only information collected from ETS. The ETS file contains the number identifier, the Math and Verbal SAT scores, Reading Comprehension, Vocabulary, and TSWE subscores, the education level of the student, and the month and year the test was administered. The Reading Comprehension Subscore, Vocabulary Subscore, and TSWE Scores are available beginning in academic year 1977-1978.

Approximately 45 percent of the officer sample matched to the ETS testing data. A total of 55,826 officer records contain ETS data. See Appendix A for a description of the ETS data elements.

**ACT Data.** The ACT data consists of selected fields from the Assessment History file. Personal identifying fields were removed from the history files by ACT. The data received included English, Math, Social Studies Reading, Natural Science Reading, and Composite scores, High School Information Section, ACT Test Information Section, and the Student Profile Section (SPS). The SPS contains information about the student's background, interests, needs, and plans and is composed of the following twelve sections:

1. Admissions/Enrollment Information
2. Educational Plans, Interests, and Needs
3. Special Educational Needs, Interests, Goals
4. College Extracurricular Plans
5. Financial Aid
6. Background Information
7. Factors Influencing College Choice
8. High School Information
9. High School Extracurricular Activities
10. Out-of-Class Accomplishments
11. Evaluation of High School Experience
12. Information about Educational Opportunities

The College Predictive Information section was not received. Each year the ACT tests are administered on regularly scheduled national test dates. The tests are also offered to U.S. military personnel on active duty through the Defense Activity for Nontraditional
A total of 61,358 ACT records matched with the officer file. ACT then eliminated the earlier records for officers with more than one ACT test record. This resulted in a total of 49,123 officer records that matched with test score data. Refer to Appendix A for a description of the ACT data elements.

Check Data Validity. SAS frequency counts were run on the data elements in the ACT and ETS files. Code values were checked against available documentation. The testing services were contacted to resolve questions on data elements that did not conform to documented values. The Reporting Year field in the ACT data was documented as the academic year the student was tested. Frequency counts revealed that this field contained the same value for all records. ACT confirmed that this field was not the reporting year but another field used for internal processing. The academic year was then computed from the ACT Test Date field, which is the month and year the exam is administered. The academic year range is from October through September.

ACT reported that the overall high school average was not calculated properly in their data files, therefore this field was not included in the Officer Standardized Educational Testing Data Base. The individual numeric and alpha grade for English, Math, Social Studies, and Natural Sciences can be used to determine the overall high school average.

The high school graduation year (ACTGRDYY) contained a small number of invalid values and missing cases. ACT confirmed that this field usually contains invalid data because it is a self-reported field and all values are accepted when entering the data into their historical files.

Code values of fields within the files changed over the years for several data elements in both the ETS and ACT files. These fields were ACT family income level, religious affiliation, college tuition preference, and ETS educational level. Values were recoded to conform with the most recent academic year values when possible. See Appendix B for the data element code conversions.

Create Officer Standardized Educational Testing Data Base

Data elements were created to indicate whether the officer record contained data from the ACT, ETS, OLRDB, Proteus, or LROC data sets. Nine data set flags were constructed, in SAS, by merging the social security numbers from the officer and test file data sets. If the social security number existed on the data set a value of one was assigned to the corresponding data set flag and a zero was assigned if the social security number was not present. The data set flags were then merged with the OLRDB, Proteus, and LROC data sets by social security number.
Merge Testing Data with Officer Data Sets. The ACT and ETS SAS files were merged, by the record number identifier, with each of the OLRDB, Proteus, and LROC data sets. All records from the original officer data sets were included regardless of whether test score data were available. ETS and ACT data were linked to the officer records in each data set resulting in seven officer testing data sets.

A Length-of-Promotion data element was created for each time-frame between officer rank promotions. The Promotion History-Temporary Grade (PHDT) dates on the Core Data Set were used to calculate the years between officer promotions. If the PHDT day of the month was missing then the length of promotion was computed based on a full month. If the PHDT month or year contained missing values then the length of promotion field was set to missing. The nine Length-of-Promotion data elements (Promo1 through Promo9) are present only on the Officer Standardized Educational Testing Core Data Set. See Appendix C for the data elements specific to the Core Data Set.

The naming convention for the data elements begin with the prefix ETS, and those from ACT begin with the prefix ACT. This prefix readily distinguishes the ETS and ACT fields from the data element names in the existing OLRDB, Proteus, and LROC data sets. The ACT and ETS data element names do not conflict with any of the names in the officer data sets with the exception of the USMA Data Set. The USMA Data Set originally contained ACT English, Math, Natural Science, and a sum of Verbal and Math scores from cadet source data. The original USMA ACT scores were renamed by adding the letter "U" to the beginning of the name. The new data element names are Uacteng, Uactmath, Uactnsci, Uactsci, and Uacttot. Appendix D contains a description of the data elements found only in the USMA Data Set.

Protect Individual Privacy. To abide by the terms of the ETS confidentiality form, the record number identifier used in the data collection process was removed from the officer testing data sets. Another unique number, Idnum, was assigned to each record in the OLRDB, Proteus, and LROC data sets. To distinguish Idnum from other identifiers such as Matricode the letter "X" was added to the last position of the field. Idnum does not correspond to any record identifier in the officer or testing data source files. The Idnum can be used to link records between the Officer Standardized Educational Testing data sets.

Create SAS Format Library. A second version of the OLRDB SAS format library was created and modified to develop a format library for the Officer Standardized Educational Testing data sets. The formats for the Proteus and LROC data sets were not present in the existing OLRDB format library. The Proteus formats were added to the educational testing data format library. The original LROC Data Set exists in an SPSS-x data file and a SAS file. The SPSS-x formats were converted into SAS code to create formats. SAS formats were also created for the ETS and ACT data elements based on documentation supplied by the testing services.

Run Descriptive Statistics

SAS statistics were produced on data from the Officer Standardized Educational Testing Core Data Set. Table 1 shows the number of records in the Core Data Set that
contain ETS and ACT data by the year the officer was commissioned. The year of commission was determined from the Basic Year Group data element. The Date of Entry on Active Duty in Current Tour was substituted when the Basic Year Group was not available. The ETS and ACT flags were used to identify the number of officer records that contain ACT or ETS data. It is not uncommon for an officer to take both the SAT and ACT exam, such cases are listed in the table under the heading of "Both". The last column of the table identifies the total number of records on the Core Data Set per commission year, computed from the Core Data Set flag. Testing data does not exist on the Core Data Set prior to commission year 1976. A small percentage of officer records contain testing data in commission years 1976 through 1979. These records matched with the test score data, but the higher percentage of test data corresponds to commission years 1980 through 1990 because the data collection effort was based on these years.

Table 1
ACT and ETS Data by Year of Commission

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8
Table 2 shown below was produced by summing the ETS, ACT, OLRDB, Proteus, and LROC data set flags on the Officer Standardized Educational Testing Core Data Set. The table counts indicate the number of officer records that exist in the corresponding data set by year of commission. Commission years 1960 through 1990 are included in the table. Prior to commission year 1960 officer records exist only in the Core Data Set. The table can be used to determine the number of officer records that appear in multiple officer data sets and if the records contain ETS and ACT data.

Table 2  
Data Set Flags by Year of Commission

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Table 2 continued  
Data Set Flags by Year of Commission

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<th>YRCOMM</th>
<th>ACT FLAG</th>
<th>ETS FLAG</th>
<th>AIMS FLAG</th>
<th>ROTC CAMP FLAG</th>
<th>ROTC COMMISSION FLAG</th>
<th>CORE FLAG</th>
<th>LROC4 FLAG</th>
<th>PROTEUS FLAG</th>
<th>USMA FLAG</th>
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10
Summary of the Officer Standardized Educational Testing Data Base

The Officer Standardized Educational Testing Data Base consists of seven data sets from OLRDB, Proteus, and LROC data. Each data set contains ETS and ACT testing data and a unique record identifier, Idnum, that is consistent across data sets. The data sets are available in SAS format, and the data element codes are included in an online format library.

Appendix A contains ETS, ACT, and derived data elements that are present in each of the Officer Standardized Educational Testing Data Sets. Appendices C through I contain the data elements specific to each of the testing data sets. The data set names and characteristics are shown below:

SAS Core Data Set:

DSN = WRZ1KFD.SAS.ETSACT CORE7090 SAS NAME = CORE
TAPE VOLUMES = 027521, 027329
RECORD CHARACTERISTICS = RECFM = U BLKSIZE = 32760 (SAS std)
NUMBER OF DATA ELEMENTS = 409
NUMBER OF RECORDS = 310,020

SAS LROC Data Set:

DSN = WRZ1KFD.SAS.ETSACT LROC8890 SAS NAME = LROC
TAPE VOLUMES = 060739
RECORD CHARACTERISTICS = RECFM = U BLKSIZE = 32760 (SAS std)
NUMBER OF DATA ELEMENTS = 994
NUMBER OF RECORDS = 9,400

SAS Proteus Data Set:

DSN = WRZ1KFD.SAS.ETSACT PROT8687 SAS NAME = PROT
TAPE VOLUMES = 071218
RECORD CHARACTERISTICS = RECFM = U BLKSIZE = 32760 (SAS std)
NUMBER OF DATA ELEMENTS = 591
NUMBER OF RECORDS = 4,678
SAS ROTC Commission Data Set:

DSN = WRZ1KFD.SAS.ETSACT.COMM8290   SAS NAME = COMM
TAPE VOLUMES = 061462
RECORD CHARACTERISTICS = RECFM = U BLKSIZE=32760 (SAS std)
NUMBER OF DATA ELEMENTS = 409
NUMBER OF RECORDS = 71,871

SAS ROTC Camp Data Set:

DSN = WRZ1KFD.SAS.ETSACT.CAMP8290   SAS NAME = CAMP
TAPE VOLUMES = 092008
RECORD CHARACTERISTICS = RECFM = U BLKSIZE=32760 (SAS std)
NUMBER OF DATA ELEMENTS = 416
NUMBER OF RECORDS = 75,194

SAS USMA Data Set:

DSN = WRZ1KFD.SAS.ETSACT.USMA8290   SAS NAME = USMA
TAPE VOLUMES = 104383
RECORD CHARACTERISTICS = RECFM = U BLKSIZE=32760 (SAS std)
NUMBER OF DATA ELEMENTS = 293
NUMBER OF RECORDS = 8,742

SAS AIMS Data Set:

DSN = WRZ1KFD.SAS.ETSACT.AIMS8590   SAS NAME = AIMS
TAPE VOLUMES = 092004
RECORD CHARACTERISTICS = RECFM = U BLKSIZE=32760 (SAS std)
NUMBER OF DATA ELEMENTS = 355
NUMBER OF RECORDS = 68,092
APPENDIX A

ETS, ACT, AND DERIVED DATA ELEMENTS

The data elements contained in this Appendix are present in each of the OLRDB, Proteus, and LROC Officer Standardized Educational Testing data sets. The data elements are grouped by source file.

DERIVED DATA ELEMENTS

IDNUM  Record Identification Number
10 Characters
A unique number assigned to each record. The last character of this field contains an "X". Idnum does not correspond to any field in the testing data source files or officer source files. It can be used to link officer records between the Officer Standardized Educational Testing Data Sets.

ACTYEAR  ACT Test Year
Range: 7374 - 8485
4 Characters
Derived from the ACTTST data element. ACTYEAR reflects the academic year the ACT test was taken.

Code Values:
7374 = OCTOBER 1 1973 THRU SEPTEMBER 30 1974
7475 = OCTOBER 1 1974 THRU SEPTEMBER 30 1975
7576 = OCTOBER 1 1975 THRU SEPTEMBER 30 1976
7677 = OCTOBER 1 1976 THRU SEPTEMBER 30 1977
7778 = OCTOBER 1 1977 THRU SEPTEMBER 30 1978
7879 = OCTOBER 1 1978 THRU SEPTEMBER 30 1979
7980 = OCTOBER 1 1979 THRU SEPTEMBER 30 1980
8081 = OCTOBER 1 1980 THRU SEPTEMBER 30 1981
8182 = OCTOBER 1 1981 THRU SEPTEMBER 30 1982
8283 = OCTOBER 1 1982 THRU SEPTEMBER 30 1983
8384 = OCTOBER 1 1983 THRU SEPTEMBER 30 1984
8485 = OCTOBER 1 1984 THRU SEPTEMBER 30 1985
ETS YEAR
ETS Test Year
Range: 7374 - 8485
4 Characters
Derived from the ETSTST data element. ETS YEAR reflects the academic year the ETS test was taken.

Code Values:
See ACTYEAR code values.

FLAGETS
ETS Data Set Flag
1 numeric
Indicates if the officer record contains ETS test data.

0 = Officer record does not contain ETS test data
1 = Officer record contains ETS test data

FLAGACT
ACT Data Set Flag
1 numeric
Indicates if the officer record contains ACT test data.

Code Values:
0 = Officer record does not contain ACT test data
1 = Officer record contains ACT test data

FLAGCORE
Core Data Set Flag
1 numeric
Indicates if the officer record is present on the 1970-1990 Core Data Set.

Code Values:
0 = Officer record is not present on the Core Data Set
1 = Officer record is present on the Core Data Set
<table>
<thead>
<tr>
<th>Flag</th>
<th>Description</th>
<th>Data Type</th>
<th>Code Values</th>
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<td>FLAGCOMM</td>
<td>ROTC Commissioned Data Set Flag</td>
<td>Numeric</td>
<td>0 = Officer record is not present on the Commissioned Data Set&lt;br&gt;1 = Officer record is present on the Commissioned Data Set</td>
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<td>ROTC Camp Data Set Flag</td>
<td>Numeric</td>
<td>0 = Officer record is not present on the Camp Data Set&lt;br&gt;1 = Officer record is present on the Camp Data Set</td>
</tr>
<tr>
<td>FLAGUSMA</td>
<td>USMA Data Set Flag</td>
<td>Numeric</td>
<td>0 = Officer record is not present on the USMA Data Set&lt;br&gt;1 = Officer record is present on the USMA Data Set</td>
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<td>FLAGAIMS</td>
<td>AIMS Data Set Flag</td>
<td>Numeric</td>
<td>0 = Officer record is not present on the AIMS Data Set&lt;br&gt;1 = Officer record is present on the AIMS Data Set</td>
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</table>
FLAGLROC      LROC Data Set Flag
1 numeric
Indicates if the officer record is present on the 1988-1990 LROC Data Set.

Code Values:
0 = Officer record is not present on the LROC Data Set
1 = Officer record is present on the LROC Data Set

FLAGPROT      Proteus Data Set Flag
1 numeric
Indicates if the officer record is present on the 1986-1987 Proteus Data Set.

Code Values:
0 = Officer record is not present on the Proteus Data Set
1 = Officer record is present on the Proteus Data Set

ETS DATA ELEMENTS

ETSTSTMM      Month of SAT Exam
Range: 00 - 12
2 Characters
The two digit representation of the month the student took the SAT test.

ETSTSTYY      Year of SAT Exam
2 Characters
Range: 72 - 85
The two last two digits of the year the student took the SAT test.

ETSEDLEV      Educational Level
2 Characters
The educational level of the student at the time the student took the SAT test.

Code Values:
00 = UNKNOWN
09 = 9TH GRADE
ETSVERB  SAT Verbal Score  
Range: 200 - 800  
3 Numeric  
The student's SAT verbal score. This score is a scaled score derived through the equating process from the student's raw score. A scaled score of 200 does not necessarily represent a minimum raw score; it is the lowest score reported. A scaled score of 800 does not necessarily represent a perfect raw score; it is the highest score reported.

ETSMATH  SAT Math Score  
Range: 200 - 800  
3 Numeric  
The student's SAT math score. This score is a scaled score derived through the equating process from the student's raw score. A scaled score of 200 does not necessarily represent a minimum raw score; it is the lowest score reported. A scaled score of 800 does not necessarily represent a perfect raw score; it is the highest score reported.

ETSRREAD  SAT Reading Comprehension Subscore (1977-78 - 1984-85)  
Range: 20 - 80  
2 Numeric  
This data element exists only for the years 1977-78 through 1984-85. The student's SAT verbal subscore for reading comprehension. This score is obtained from SAT reading passages and sentence completion questions. The difference between the reading comprehension subscore and the vocabulary subscore for a student has low reliability because reading comprehension and vocabulary are closely related.
ETSVOCAB  SAT Vocabulary Subscore (1977-78 - 1984-85)  
Range:  20 - 80  
2 Numeric  
This data element exists only for the years 1977-78 through 1984-85. The student's SAT verbal subscore for vocabulary. This score is obtained from SAT analogy and antonym questions. The difference between the reading comprehension subscore and the vocabulary subscore for a student has low reliability because reading comprehension and vocabulary are closely related.

ETSTSWE  Test of Standard Written English (1977-78 - 1984-85)  
Range:  20-60+  
3 Characters  
This data element exists only for the years 1977-78 through 1984-85. A 30-minute multiple-choice test administered with the SAT. The TSWE measures a student's ability to recognize and use standard written English. Because TSWE is not intended to distinguish those students whose command of English is considerably better than average, the maximum reported score is 60+.

ACT DATA ELEMENTS

ACTSTATE  State of Residence  
4 Characters  
The two digit numeric and two character alpha abbreviation for the legal state of residence of the student at the time of the ACT exam.

Code Values:
01AL = ALABAMA
02AK = ALASKA
03AZ = ARIZONA
04AR = ARKANSAS
05CA = CALIFORNIA
06CO = COLORADO
07CT = CONNECTICUT
08DE = DELAWARE
09DC = D.C.
10FL = FLORIDA
11GA = GEORGIA
12HI = HAWAII
13ID = IDAHO
14IL = ILLINOIS

A-6
15IN = INDIANA
16IA = IOWA
17KS = KANSAS
18KY = KENTUCKY
19LA = LOUISIANA
20ME = MAINE
21MD = MARYLAND
22MA = MASSACHUSETTS
23MI = MICHIGAN
24MN = MINNESOTA
25MS = MISSISSIPPI
26MO = MISSOURI
27MT = MONTANA
28NE = NEBRASKA
29NV = NEVADA
30NH = NEW HAMPSHIRE
31NJ = NEW JERSEY
32NM = NEW MEXICO
33NY = NEW YORK
34NC = NORTH CAROLINA
36OH = OHIO
37OK = OKLAHOMA
38OR = OREGON
39PA = PENNSYLVANIA
40RI = RHODE ISLAND
41SC = SOUTH CAROLINA
42SD = SOUTH DAKOTA
43TN = TENNESSEE
44TX = TEXAS
45UT = UTAH
46VT = VERMONT
47VA = VIRGINIA
48WA = WASHINGTON
49WV = WEST VIRGINIA
50WI = WISCONSIN
51WY = WYOMING
53CN = CANADA
55 = ALL OTHER

ACTZIP Zip Code
5 Characters
The zip code of the legal area of residence of the student at the time of the ACT exam.
ACTSEX  Sex
2 Characters
The gender of the student.

Code Values:
4M = MALE
6F = FEMALE

ACTCLASS  Grade Classification
2 Characters
The one digit numeric and one character alpha representation of the
grade classification of the student at the time of the ACT exam.

Code Values:
3Q = H.S. SENIOR
5T = H.S. GRADUATE
7W = COLLEGE STUDENT
9Z = OTHER

ACTDOB  Date Of Birth
6 Characters
The month, day and year the student was born as reported by the
student on the ACT exam.

ACTDOBMM  Date of Birth/Month
2 Characters
The month the student was born as reported by the student on the ACT
exam.

ACTDOBDD  Date of Birth/Day
2 Characters
The day the student was born as reported by the student on the ACT
exam.
ACTDOBYY  Date of Birth/Year
2 Characters
The year the student was born as reported by the student on the ACT exam.

ACTCNTY  Resident County Name
17 Characters
The name of the county of legal residence of the student at the time of the ACT exam.

ACTPADDR  Same Address as Parent
1 Character
This data element identifies the address of the student as the same or different from the legal guardian or parent.
Code Values:
1  = YES
2  = NO

ACTOENG  Pre 10/89 ACT Score in English
Score Range: 01 - 33
2 Numeric
ACT modified its tests and score scales in 1988-1989. This data element reflects the unenhanced (pre 10/89) English test and score scales.

ACTOMATH  Pre 10/89 ACT Score in Mathematics
Score Range: 01 - 36
2 Numeric
ACT modified its tests and score scales in 1988-1989. This data element reflects the unenhanced (pre 10/89) Mathematics test and score scales.
ACTOSOC  Pre 10/89 ACT Score in Social Science  
Score Range:  01 - 34  
2 Numeric  
ACT modified its tests and score scales in 1988-1989. This data element reflects the unenhanced (pre 10/89) Social Science test and score scales.

ACTOSCI  Pre 10/89 ACT Score in Natural Science  
Score Range:  01 - 35  
2 Numeric  
ACT modified its tests and score scales in 1988-1989. This data element reflects the unenhanced (pre 10/89) Natural Science test and score scales.

ACTOCOMP  Pre 10/89 ACT Composite Score  
Score Range:  01 - 35  
2 Numeric  
ACT modified its tests and score scales in 1988-1989. This data element reflects the unenhanced (pre 10/89) Composite score scales.

HIGH SCHOOL COURSE/GRADE INFORMATION SECTION:  
Students registering for national test dates are required to report the grades earned in 30 different high school courses in six academic areas: English, mathematics, natural sciences, social studies, languages, and arts.

ACTHSGAE  High School Grade in English/Alpha Equivalent  
1 Character  
The one character alpha representation of the grade the student reported earning in high school English.

Code Values:  
A, B, C, D, F  
N = SUBJECT NOT TAKEN
ACTHSGAM  High School Grade in Mathematics/Alpha Equivalent
1 Character
The one character alpha representation of the grade the student reported earning in high school mathematics.

Code Values:
A, B, C, D, F
N = SUBJECT NOT TAKEN

ACTHSGAS  High School Grade in Social Studies/Alpha Equivalent
1 Character
The one character alpha representation of the grade the student reported earning in high school social studies.

Code Values:
A, B, C, D, F
N = SUBJECT NOT TAKEN

ACTHSGAN  High School Grade in Natural Science/Alpha Equivalent
1 Character
The one character alpha representation of the grade the student reported earning in high school natural science.

Code Values:
A, B, C, D, F
N = SUBJECT NOT TAKEN

ACTHSGNE  High School Grade in English/Numeric Equivalent
1 Character
The one digit numeric representation of the grade the student reported earning in high school English.

Code Values:
0, 1, 2, 3, 4
5 = SUBJECT NOT TAKEN
ACTHSGNM  High School Grade in Mathematics/Numeric Equivalent
1 Character
The one digit numeric representation of the grade the student reported
earning in high school mathematics.

Code Values:
0, 1, 2, 3, 4
5 = SUBJECT NOT TAKEN

ACTHSGNS  High School Grade in Social Science/Numeric Equivalent
1 Character
The one digit numeric representation of the grade the student reported
earning in high school social science.

Code Values:
0, 1, 2, 3, 4
5 = SUBJECT NOT TAKEN

ACTHSGNN  High School Grade in Natural Science/Numeric Equivalent
1 Character
The one digit numeric representation of the grade the student reported
earning in high school natural science.

Code Values:
0, 1, 2, 3, 4
5 = SUBJECT NOT TAKEN

ACTGRNUM  Number of High School Grades Present
Range: 0 - 4
1 Character
The number of high school grades reported by the student. This total
includes the number of self-reported grades not blank and not equal
to "N" (not taken).

ACTGRDYY  Year of High School Graduation
2 Characters
Last two numeric digits of the high school graduation year of the
student as reported on the ACT registration folder. Note: This
field contains a small percentage of invalid values.
ACT TEST INFORMATION SECTION:

ACITTST  ACT Test Date
4 Characters
The year and month the student took the ACT exam.

ACITTSTYY  ACT Test Date/Year
2 Characters
The year the student took the ACT exam.

ACITTSTMM  ACT Test Date/Month
2 Characters
The month the student took the ACT exam.

ACITTYPE  Test Type
1 Character
The type of ACT assessment test taken by the student.

Code Values:
Blank = NATIONAL TESTING (DOMESTIC & OUTSIDE U.S.)
X = SPECIAL TESTING (UNTIMED)
Z = SPECIAL TESTING (TIMED)
P = PROJECT TESTING
D = DANTES (MILITARY) TESTING
R = RESIDUAL TESTING SCORED BY ACT
I = RESIDUAL TESTING SCORED BY COLLEGE

ACITENG  ACT Standard Score in English
Range: 01 - 33
2 Numeric
Numeric standard score of the ACT subtest in English.

ACITMATH  ACT Standard Score in Mathematics
Range: 01 - 36
2 Numeric
Numeric standard score of the ACT subtest in mathematics.
ACTCOMP  ACT Standard Composite Score
        Range:  01 - 35
        2 Numeric
        Numeric standard composite score of the ACT subtests.

ACTSUM  Sum of Standard Scores
        3 Numeric
        Numeric sum of the four subtest standard scores (ACT standard score in English, ACT standard score in mathematics, ACT standard score in social studies and ACT standard score in natural sciences).

THE ACT INTEREST INVENTORY SECTION:

The ACT Interest Inventory is a 90-item instrument used to measure students' work task preferences in six career areas: Science, Arts, Social Service, Business Contacts, Business Operations and Technical. Each of the six scales is composed of 15 work-related activities for which students respond using a three-point scale (like, indifferent, dislike). Refer to the ACT Technical Manual for further explanation.

ACTIISCI  Interest Inventory/Science Standard Score
        Range:  20 - 80
        2 Numeric
        The scientific interest scale constitutes one of the six career areas included in the Interest Inventory and is described by the following statement; investigating and attempting to understand phenomena in the natural sciences through reading, research and discussion. The corresponding interest type is investigative.

ACTIIART  Interest Inventory/Creative Arts Standard Score
        Range:  20 - 80
        2 Numeric
        The creative arts interest scale constitutes one of the six career areas included in the Interest Inventory and is described by the following statement; expressing oneself through activities such as painting, designing, singing, dancing, and writing. The corresponding interest type is artistic.
ACTIISOC Interest Inventory/Social Service Standard Score
Range: 20 - 80
2 Numeric
The social service interest scale constitutes one of the six career areas included in the Interest Inventory and is described by the following statement; helping, enlightening or serving others through activities such as teaching, counseling, working in service-oriented organizations, and engaging in social/political studies. The corresponding interest type is social.

ACTIICON Interest Inventory/Business Contact Standard Score
Range: 20 - 80
2 Numeric
The business contact interest scale constitutes one of the six career areas included in the Interest Inventory and is described by the following statement; persuading, influencing, directing or motivating others through activities such as sales, supervision, and aspects of business management. The corresponding interest type is enterprising.

ACTIIBUS Interest Inventory/Business Detail Standard Score
Range: 20 - 80
2 Numeric
The business detail interest scale constitutes one of the six career areas included in the Interest Inventory and is described by the following statement; developing and/or maintaining accurate and orderly files, records, accounts, etc.; designing and/or following systematic procedures for performing business activities. The corresponding interest type is conventional.

ACTIITEC Interest Inventory/Technical Standard Score
Range: 20 - 80
2 Numeric
The technical interest scale constitutes one of the six career areas included in the Interest Inventory and is described by the following statement; working with tools, instruments, and mechanical or electrical equipment. Activities include designing, building, and repairing machinery and raising crops/animals. The corresponding interest type is realistic.
ACTMAJI Map of College Majors, Coordinate I
Range: 35 - 65
2 Numeric
Request scale conversion information from ACT Research & Development before using coordinates computed prior to 1978-79.

ACTMAJI Map of College Majors, Coordinate II
Range: 35 - 65
2 Numeric
Request scale conversion information from ACT Research & Development before using coordinates computed prior to 1978-79.

ACTREGN World-of-Work Map Region
Range: 1 - 12, or 99 (missing)
2 Characters
A system developed by ACT of grouping occupations based on each occupation's mix of four basic work tasks: Data, Ideas, People, and Things. The method was designed to help the student interpret his/her Interest Inventory scores by translating the scores into map regions on the World-of-Work map and therefore facilitating the student's career exploration. Refer to the ACT Technical Manual for further explanation. See Figures 1 and 2 for graphic depictions.

Code Values:
99 = MISSING, UNDECIDED

ACTCOLLG College Code Number
4 Characters
The institution's ACT code number.

Code Values:
Refer to the ACT Code Numbers for College and Scholarship Agencies handbook.
Figure 1. Data/Ideas and People/Things Dimensions
Figure 2. The World-of-Work Map
An on-campus testing program exists for AAP-participating postsecondary institutions that have admitted or enrolled students who did not take the AAP tests on one of the national test dates. This type of testing is referred to as residual testing.

Code Values if Nationally Tested:
1 = FIRST
2 = SECOND
3 = THIRD
4 = FOURTH
5 = FIFTH
6 = SIXTH
S = SUPPLEMENTAL

Code Values if Residually Tested:
A = FULL ACT ASSESSMENT; INCLUDES BASIC STUDENT IDENTIFICATION, ACT INTEREST INVENTORY, STUDENT PROFILE SECTION, AND 4 SUBTESTS
C = BASIC STUDENT IDENTIFICATION AND 4 SUBTESTS

Scores on the Interest Inventory are provided for students who answer a minimum of 10 of the 15 items on each of the six scales. Raw scores are converted to standard scores (mean 50, standard deviation 10). Percentile ranks are based on a nationally representative sample of high school seniors and are reported in standard error bands.
ACTIPSOC Interest Inventory Percentile Rank/Social Service
Range: 01 - 99
2 Numeric
Scores on the Interest Inventory are provided for students who answer a minimum of 10 of the 15 items on each of the six scales. Raw scores are converted to standard scores (mean 50, standard deviation 10). Percentile ranks are based on a nationally representative sample of high school seniors and are reported in standard error bands.

ACTIPCON Interest Inventory Percentile Rank/Business Contact
Range: 01 - 99
2 Numeric
Scores on the Interest Inventory are provided for students who answer a minimum of 10 of the 15 items on each of the six scales. Raw scores are converted to standard scores (mean 50, standard deviation 10). Percentile ranks are based on a nationally representative sample of high school seniors and are reported in standard error bands.

ACTIPBUS Interest Inventory Percentile Rank/Business Detail
Range: 01 - 99
2 Numeric
Scores on the Interest Inventory are provided for students who answer a minimum of 10 of the 15 items on each of the six scales. Raw scores are converted to standard scores (mean 50, standard deviation 10). Percentile ranks are based on a nationally representative sample of high school seniors and are reported in standard error bands.

ACTIPTEC Interest Inventory Percentile Rank/Technical
Range: 01 - 99
2 Numeric
Scores on the Interest Inventory are provided for students who answer a minimum of 10 of the 15 items on each of the six scales. Raw scores are converted to standard scores (mean 50, standard deviation 10). Percentile ranks are based on a nationally representative sample of high school seniors and are reported in standard error bands.
ACT STUDENT PROFILE SECTION (SPS):

The Student Profile Section contains several subsections in which students provide information about their background, extracurricular accomplishments, interests, needs and plans. It was designed to broaden the scope of information of both students and colleges. This information aids students in planning their educational future and helps postsecondary institutions match the needs of the students.

Admissions/Enrollment Information

The questions in this section of the SPS are designed to identify the student’s enrollment plans and to identify the student’s previous college credit, military service, and presence of a handicap.

**ACTENROL**  
Enrollment Plans  
1 Character  
The college enrollment status under which the student plans to enroll.  

**Code Values:**  
1 = FULL-TIME STUDENT  
2 = PART-TIME STUDENT

**ACTATTND**  
Class Attendance Time  
1 Character  
The time of day the student plans to attend college classes.  

**Code Values:**  
1 = DAY  
2 = EVENING

**ACTENTER**  
College Entrance Plans  
1 Character  
The month and year the student plans to enter college. The current fiscal year can be determined by using the ACTYEAR field.  

**Code Values:**  
0 = JANUARY/FEBRUARY CURRENT FISCAL YEAR  
1 = MARCH/APRIL CURRENT FISCAL YEAR  
2 = MAY/JUNE/JULY CURRENT FISCAL YEAR  
3 = AUGUST/SEPTEMBER/OCT CURRENT FISCAL YR  
4 = NOVEMBER/DECEMBER CURRENT FISCAL YEAR
5 = JANUARY/FEBRUARY NEXT FISCAL YEAR
6 = MARCH/APRIL NEXT FISCAL YEAR
7 = MAY/JUNE/JULY NEXT FISCAL YEAR
8 = AUGUST/SEPTEMBER/OCTOBER NEXT FISCAL YR
9 = I AM CURRENTLY ENROLLED IN COLLEGE

ACTLIVE Residence Plans
1 Character
The place the student plans to reside upon entering college.

Code Values:
1 = RESIDENCE HALL
2 = OFF-CAMPUS ROOM/APARTMENT OR OWN HOME
3 = PARENTS' OR RELATIVES' HOME
4 = MARRIED STUDENT HOUSING
5 = FRATERNITY OR SORORITY

ACTMARRY Marital Status
1 Character
The current marital status of the student.

Code Values:
1 = UNMARRIED
2 = MARRIED

ACTCITIZ Legal U.S. Citizen
1 Character
The student is a legal United States citizen.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY
ACTRES  Legal Resident of the State Recorded
1 Character
The student is a legal resident of the state recorded on the ACT registration folder.

Code Values:
1  = YES, APPLIES
2  = NO, DOES NOT APPLY

ACTDISAB  Physical Handicap or Diagnosed Learning Disability
1 Character
The student has a physical handicap or diagnosed learning disability that requires special provisions or services from the college attended.

Code Values:
1  = YES, APPLIES
2  = NO, DOES NOT APPLY

ACTMILT  Military Duty
1 Character
The student served or is currently serving on active duty with the military forces.

Code Values:
1  = YES, APPLIES
2  = NO, DOES NOT APPLY

ACTCREDIT  Previously Earned College Credit
1 Character
The student has previously earned college credit.

Code Values:
1  = YES, APPLIES
2  = NO, DOES NOT APPLY
Educational Plans, Interests, and Needs

This section of the SPS gives the student the opportunity to provide information such as intended college major, degree, occupational choices, and extracurricular plans.

**ACTCMAJ** Major Field of Study
3 Characters
The college major or program of study the student plans to enter.

Code Values:
000 = UNDECIDED
400 = UNDECIDED
410 = AGRICULTURE & AGRICULTURAL TECHNOLOGIES, GENERAL
411 = AGRICULTURAL BUSINESS
412 = AGRICULTURAL ECONOMICS
413 = AGRICULTURAL MECHANICS
414 = AGRICULTURAL PRODUCTION/TECHNOLOGY
415 = AGRONOMY
416 = ANIMAL SCIENCES
417 = FARM AND RANCH MANAGEMENT
418 = FISH, GAME AND WILDLIFE MANAGEMENT
419 = FOOD SCIENCES/TECHNOLOGY
420 = FORESTRY AND RELATED SCIENCES
421 = HORTICULTURE/ORNAMENTAL HORTICULTURE
422 = NATURAL RESOURCES MANAGEMENT
430 = ARCHITECTURE & ENVIRONMENTAL DESIGN, GENERAL
431 = ARCHITECTURAL DRAFTING
432 = ARCHITECTURE
433 = BUILDING CONSTRUCTION/CONSTRUCTION SCIENCES
434 = CITY, COMMUNITY AND REGIONAL PLANNING
435 = ENVIRONMENTAL DESIGN
436 = INTERIOR DESIGN
437 = LANDSCAPE ARCHITECTURE
450 = BUSINESS AND MANAGEMENT, GENERAL
451 = ACCOUNTING
452 = BANKING AND FINANCE
453 = BUSINESS ADMINISTRATION AND MANAGEMENT
454 = BUSINESS ECONOMICS
455 = CONTRACT MANAGEMENT & PROCUREMENT/PURCHASING
456 = HOTEL/MOTEL/RESTAURANT MANAGEMENT
457 = HUMAN RESOURCE DEVELOPMENT TRAINING
458 = INSTITUTIONAL MANAGEMENT
459 = INSURANCE AND RISK MANAGEMENT

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460 = INTERNATIONAL BUSINESS MANAGEMENT
461 = LABOR/INDUSTRIAL RELATIONS
462 = MANAGEMENT INFORMATION SYSTEMS
463 = MANAGEMENT SCIENCE
464 = MARKETING MANAGEMENT AND RESEARCH
465 = ORGANIZATIONAL BEHAVIOR
466 = PERSONNEL MANAGEMENT
467 = REAL ESTATE
468 = SMALL BUSINESS MANAGEMENT/OWNERSHIP
469 = TRADE AND INDUSTRIAL SUPERVISION AND MANAGEMENT
470 = TRANSPORTATION MANAGEMENT
480 = BUSINESS AND OFFICE, GENERAL
481 = BOOKKEEPING
482 = BUSINESS DATA PROCESSING/COMPUTER OPERATION
483 = COURT REPORTING
484 = OFFICE SUPERVISION AND MANAGEMENT
485 = SECRETARIAL
486 = TYPING AND GENERAL OFFICE
487 = WORD PROCESSING
510 = MARKETING AND DISTRIBUTION, GENERAL
511 = FASHION MERCHANDISING
512 = RETAILING AND SALES
513 = TRAVEL SERVICES AND TOURISM
520 = COMMUNICATIONS & COMMUNICATIONS TECHNOLOGY, GENERAL
521 = ADVERTISING
522 = COMMERCIAL ART
523 = GRAPHIC AND PRINTING COMMUNICATION
524 = JOURNALISM
525 = PHOTOGRAPHIC/MOTION PICTURE TECHNOLOGY
526 = PUBLIC RELATIONS
527 = RADIO/TELEVISION BROADCASTING
528 = RADIO/TELEVISION PRODUCTION & TECHNOLOGY
540 = COMMUNITY AND PERSONNEL SERVICES, GENERAL
541 = CORRECTIONS
542 = COSMETOLOGY/BARBERING
543 = CRIMINAL JUSTICE/CRIMINOLOGY
544 = FIRE PROTECTION/FIRE CONTROL & SAFETY TECHNOLOGY
545 = FUNERAL SERVICES/MORTUARY SCIENCE
546 = LAW ENFORCEMENT AND ADMINISTRATION
547 = LIBRARY SCIENCE/LIBRARY ASSISTING
548 = MILITARY SCIENCE/TECHNOLOGY
549 = PARKS AND RECREATION

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550 = PUBLIC ADMINISTRATION
551 = PUBLIC AFFAIRS
552 = SOCIAL WORK
560 = COMPUTER AND INFORMATION SCIENCES, GENERAL
561 = COMPUTER PROGRAMMING
562 = COMPUTER SCIENCE
563 = DATA PROCESSING
564 = INFORMATION SCIENCES AND SYSTEMS
565 = MATH/COMPUTER SCIENCE
570 = CROSS-DISCIPLINARY STUDIES, GENERAL
571 = AREA AND ETHNIC STUDIES
572 = LIBERAL/GENERAL STUDIES
573 = MULTI/INTERDISCIPLINARY STUDIES
580 = EDUCATION, GENERAL
581 = ADULT AND CONTINUING EDUCATION
582 = EDUCATION ADMINISTRATION
583 = ELEMENTARY EDUCATION
584 = JUNIOR HIGH/MIDDLE SCHOOL EDUCATION
585 = PRE-ELEMENTARY EDUCATION
586 = SECONDARY EDUCATION
587 = STUDENT COUNSELING
588 = TEACHER AIDE
590 = TEACHER EDUCATION, GENERAL
591 = AGRICULTURAL EDUCATION
592 = ART EDUCATION
593 = BUSINESS EDUCATION
594 = ENGLISH EDUCATION
595 = FOREIGN LANGUAGES EDUCATION
596 = HEALTH EDUCATION
597 = HOME ECONOMICS EDUCATION
598 = INDUSTRIAL ARTS EDUCATION
599 = MATHEMATICS EDUCATION
600 = MUSIC EDUCATION
601 = PHYSICAL EDUCATION
602 = SCIENCE EDUCATION
603 = SOCIAL STUDIES/SOCIAL SCIENCES EDUCATION
604 = SPECIAL EDUCATION
605 = SPEECH CORRECTION EDUCATION
606 = TEACHING ENGLISH AS A SECOND LANGUAGE
607 = TECHNICAL/TRADE AND INDUSTRIAL EDUCATION
608 = EDUCATION, OTHER SUBJECT AREA
620 = ENGINEERING (PRE-ENGINEERING), GENERAL
621 = AEROSPACE, AERONAUTICAL & ASTRONAUTICAL ENGINEERING
622 = AGRICULTURAL ENGINEERING
623 = ARCHITECTURAL ENGINEERING
624 = BIOENGINEERING AND BIOMEDICAL ENGINEERING
625 = CERAMIC ENGINEERING
626 = CHEMICAL ENGINEERING
627 = CIVIL ENGINEERING
628 = COMPUTER ENGINEERING
629 = CONSTRUCTION ENGINEERING/CONSTRUCTION MANAGEMENT
630 = ELECTRICAL, ELECTRONICS & COMMUNICATIONS ENGINEERING
631 = ENGINEERING MANAGEMENT
632 = ENGINEERING PHYSICS
633 = ENGINEERING SCIENCE
634 = ENVIRONMENTAL HEALTH ENGINEERING
635 = GEOLOGICAL AND GEOPHYSICAL ENGINEERING
636 = INDUSTRIAL ENGINEERING
637 = MATERIALS ENGINEERING
638 = MECHANICAL ENGINEERING
639 = METALLURGICAL ENGINEERING
640 = MINING AND MINERAL ENGINEERING
641 = NAVAL ARCHITECTURE AND MARINE ENGINEERING
642 = NUCLEAR ENGINEERING
643 = OCEAN ENGINEERING
644 = PETROLEUM ENGINEERING
645 = SYSTEMS ENGINEERING
660 = ENGINEERING RELATED TECHNOLOGIES, GENERAL
661 = AERONAUTICAL TECHNOLOGY
662 = AIR CONDITIONING, HEATING AND REFRIGERATION TECHNOLOGIES
663 = ARCHITECTURAL DESIGN AND CONSTRUCTION TECHNOLOGY
664 = BIOMEDICAL EQUIPMENT TECHNOLOGY
665 = CIVIL TECHNOLOGY
666 = COMPUTER TECHNOLOGY
667 = CONSTRUCTION TECHNOLOGY
668 = DRAFTING AND DESIGN TECHNOLOGY
669 = ELECTRICAL TECHNOLOGY
670 = ELECTRONIC TECHNOLOGY
671 = ELECTROMECHANICAL TECHNOLOGY
672 = ENVIRONMENTAL CONTROL TECHNOLOGY
673 = INDUSTRIAL PRODUCTION TECHNOLOGY
674 = LASER ELECTRO-OPTIC TECHNOLOGY
675 = MANUFACTURING TECHNOLOGY
676 = MECHANICAL DESIGN TECHNOLOGY
677 = MINING AND PETROLEUM TECHNOLOGY
678 = OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY

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</tr>
<tr>
<td>932</td>
<td>MUSIC PERFORMANCE</td>
</tr>
<tr>
<td>933</td>
<td>MUSIC THEORY AND COMPOSITION</td>
</tr>
<tr>
<td>934</td>
<td>PHOTOGRAPHY</td>
</tr>
</tbody>
</table>

**ACTVOC1**  
Choice of Occupation or Vocation  
3 Characters  
The student's first choice of occupation or vocation.

**Code Values:**  
000 = UNDECIDED  
100 = AGRICULTURE, GENERAL  
101 = AGRICULTURAL BUSINESS
102 = AGRICULTURAL ECONOMICS
103 = AGRICULTURAL AND FARM MANAGEMENT
104 = AGRICULTURE, FORESTRY, AND WILDLIFE TECHNOLOGIES
105 = AGRONOMY
106 = ANIMAL SCIENCE
107 = FISH, GAME, AND WILDLIFE MANAGEMENT
108 = FOOD SCIENCE AND TECHNOLOGY
109 = FORESTRY
110 = HORTICULTURE/ORNAMENTAL HORTICULTURE
111 = NATURAL RESOURCES MANAGEMENT
120 = ARCHITECTURE, GENERAL
121 = ARCHITECTURE TECHNOLOGY
122 = CITY, COMMUNITY, AND REGIONAL PLANNING
123 = ENVIRONMENTAL DESIGN AND/OR LANDSCAPE ARCHITECTURE
124 = INTERIOR DESIGN
130 = BIOLOGICAL SCIENCES, GENERAL
131 = BIOLOGY
132 = BIOCHEMISTRY
133 = BOTANY
134 = ECOLOGY
135 = MICROBIOLOGY
136 = ZOOLOGY
140 = BUSINESS AND COMMERCE, GENERAL
141 = ACCOUNTING
142 = BANKING AND FINANCE
143 = BUSINESS ECONOMICS
144 = BUSINESS MANAGEMENT AND ADMINISTRATION
145 = FOOD MARKETING
146 = HOTEL AND RESTAURANT MANAGEMENT
147 = LABOR AND INDUSTRIAL RELATIONS
148 = OFFICE MANAGEMENT
149 = MARKETING AND PURCHASING
150 = REAL ESTATE AND INSURANCE
151 = RECREATION AND TOURISM
152 = SECRETARIAL STUDIES
153 = TRANSPORTATION AND PUBLIC UTILITIES
160 = COMMUNICATIONS
161 = JOURNALISM
162 = RADIO/TELEVISION
163 = ADVERTISING
170 = COMPUTER AND INFORMATION SCIENCES, GENERAL
171 = COMPUTER PROGRAMMING
172 = INFORMATION SYSTEMS AND SCIENCES
173 = SYSTEMS ANALYSIS
<table>
<thead>
<tr>
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<th>Category</th>
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<tbody>
<tr>
<td>174</td>
<td>DATA PROCESSING TECHNOLOGY</td>
</tr>
<tr>
<td>175</td>
<td>COMPUTER OPERATING</td>
</tr>
<tr>
<td>176</td>
<td>DATA SYSTEMS REPAIR</td>
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<td>180</td>
<td>EDUCATION</td>
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<td>AGRICULTURAL EDUCATION</td>
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<td>182</td>
<td>ART EDUCATION</td>
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<tr>
<td>183</td>
<td>BUSINESS, COMMERCE AND DISTRIBUTIVE EDUCATION</td>
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<td>184</td>
<td>ELEMENTARY EDUCATION</td>
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<td>185</td>
<td>ENGLISH EDUCATION</td>
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<tr>
<td>186</td>
<td>HOME ECONOMICS EDUCATION</td>
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<tr>
<td>187</td>
<td>INDUSTRIAL ARTS, VOCATIONAL/TECHNICAL EDUCATION</td>
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<tr>
<td>188</td>
<td>MATHEMATICS EDUCATION</td>
</tr>
<tr>
<td>189</td>
<td>MUSIC EDUCATION</td>
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<td>191</td>
<td>SCIENCE EDUCATION</td>
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<td>192</td>
<td>SECONDARY EDUCATION, GENERAL</td>
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<td>SOCIAL SCIENCE EDUCATION</td>
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<td>SPECIAL EDUCATION</td>
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<td>SPEECH EDUCATION</td>
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<td>200</td>
<td>ENGINEERING, GENERAL</td>
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<tr>
<td>201</td>
<td>AEROSPACE, AERONAUTICAL, AND ASTRONAUTICAL ENGINEERING</td>
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<tr>
<td>202</td>
<td>AGRICULTURAL ENGINEERING</td>
</tr>
<tr>
<td>203</td>
<td>ARCHITECTURAL ENGINEERING</td>
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<td>204</td>
<td>CHEMICAL ENGINEERING</td>
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<tr>
<td>205</td>
<td>CIVIL/CONSTRUCTION ENGINEERING</td>
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<td>206</td>
<td>ELECTRICAL, ELECTRONICS, AND COMMUNICATIONS ENGINEERING</td>
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<td>ENVIRONMENTAL AND ECOLOGICAL ENGINEERING</td>
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<td>209</td>
<td>INDUSTRIAL AND/OR MANAGEMENT ENGINEERING</td>
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<td>211</td>
<td>METALLURGICAL AND MATERIALS ENGINEERING</td>
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<td>212</td>
<td>MINING AND MINERAL ENGINEERING</td>
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<td>213</td>
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<td>PETROLEUM ENGINEERING</td>
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<td>220</td>
<td>FINE AND APPLIED ARTS, GENERAL</td>
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<td>221</td>
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<td>222</td>
<td>ART/PAINTING, DRAWING, SCULPTURE</td>
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<td>223</td>
<td>ART HISTORY AND APPRECIATION</td>
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<td>224</td>
<td>DANCE</td>
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<td>225</td>
<td>DRAMATIC ARTS</td>
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</tbody>
</table>

A-32
226 = MUSIC/LIBERAL ARTS
227 = MUSIC/PERFORMING, COMPOSITION, THEORY
228 = MUSIC HISTORY AND APPRECIATION
229 = PHOTOGRAPHY/CINEMATOGRAPHY
230 = FOREIGN LANGUAGES, GENERAL
231 = FRENCH
232 = GERMAN
233 = ITALIAN
234 = SPANISH
236 = RUSSIAN
240 = HEALTH
241 = DENTISTRY
242 = DENTAL ASSISTANT
243 = DENTAL HYGIENE
244 = DENTAL LAB TECHNOLOGY
245 = ENVIRONMENTAL HEALTH TECHNOLOGIES
246 = MEDICINE
247 = MEDICAL ASSISTANT OR MEDICAL OFFICE ASSISTANT
248 = MEDICAL OR LABORATORY TECHNOLOGY
249 = NURSING (REGISTERED)
250 = NURSING (LICENSED PRACTICAL NURSE)
251 = OCCUPATIONAL THERAPY
252 = OPTOMETRY
253 = PHARMACY
254 = PHYSICAL THERAPY
255 = PUBLIC HEALTH
256 = RADIOLOGY
257 = RADIOLOGIC TECHNOLOGY
258 = SURGICAL TECHNOLOGY
259 = VETERINARY MEDICINE
260 = HOME ECONOMICS, GENERAL
262 = CONSUMER ECONOMICS AND HOME MANAGEMENT
263 = FAMILY RELATIONS AND CHILD DEVELOPMENT
264 = FOODS AND NUTRITION
265 = INSTITUTIONAL MANAGEMENT
270 = LETTERS, GENERAL
271 = CLASSICS
272 = COMPARATIVE LITERATURE
273 = CREATIVE WRITING
274 = ENGLISH, GENERAL
275 = LINGUISTICS
276 = LITERATURE, ENGLISH
277 = PHILOSOPHY
278 = RELIGION
279 = SPEECH, DEBATE, FORENSIC SCIENCE
280 = MATHEMATICS, GENERAL
281 = APPLIED MATHEMATICS
282 = STATISTICS (MATHEMATICAL AND THEORETICAL)
285 = PHYSICAL SCIENCE, GENERAL
286 = ASTRONOMY
287 = CHEMISTRY
288 = EARTH SCIENCES
289 = GEOLOGY
290 = OCEANOGRAPHY
291 = PHYSICS
300 = COMMUNITY SERVICE
301 = CRIMINAL JUSTICE AND LAW ENFORCEMENT
302 = PARKS AND RECREATION MANAGEMENT
303 = PUBLIC ADMINISTRATION
304 = SOCIAL WORK
305 = MILITARY
310 = SOCIAL SCIENCES, GENERAL
311 = ANTHROPOLOGY
312 = AREA STUDIES
313 = ECONOMICS
314 = ETHNIC STUDIES
315 = GEOGRAPHY
316 = HISTORY
317 = INTERNATIONAL RELATIONS
318 = LAW (PRELAW)
319 = POLITICAL SCIENCE
320 = PSYCHOLOGY
321 = SOCIOLOGY
330 = TRADE, INDUSTRIAL, AND TECHNICAL, GENERAL
331 = AGRICULTURAL MECHANICS AND TECHNOLOGY
332 = AIR CONDITIONING, REFRIGERATION, AND HEATING TECHNOLOGY
333 = AERONAUTICAL AND AVIATION TECHNOLOGY
334 = APPLIANCE REPAIR
335 = AUTOMOBILE BODY REPAIR
336 = AUTOMOBILE MECHANICS
337 = BUSINESS MACHINE MAINTENANCE
338 = CARPENTRY AND CONSTRUCTION
339 = DRAFTING/ENGINEERING GRAPHICS
340 = ENGINEERING TECHNOLOGY-ELECTRICAL
341 = ENGINEERING TECHNOLOGY-AERONAUTICAL
342 = ENGINEERING TECHNOLOGY-AUTOMOTIVE
343 = ENGINEERING TECHNOLOGY-CIVIL
344 = ENGINEERING TECHNOLOGY-INDUSTRIAL/ MANUFACTURING
345 = ENGINEERING TECHNOLOGY-MECHANICAL
346 = GRAPHIC ARTS (PRINTING, TYPESETTING)
347 = HEAVY EQUIPMENT OPERATING
348 = DRY CLEANING, LAUNDRY AND CLOTHING TECHNOLOGY
349 = INDUSTRIAL ARTS
350 = LEATHERWORKING
351 = MACHINEWORK
352 = MASONRY
353 = METALWORKING
354 = PLUMBING AND PIPEFITTING
355 = RADIO/TV REPAIR
356 = SMALL ENGINE REPAIR
357 = UPHOLSTERING
358 = WATCH REPAIR AND OTHER INSTRUMENT MAINTENANCE REPAIR
359 = WELDING
360 = WOODWORKING
370 = GENERAL STUDIES

**ACTVOC2**  
Choice of Occupation or Vocation  
3 Characters  
The student's second choice of occupation or vocation.

**Code Values:**  
See ACTVOC1 code values.

**ACTSUREM**  
Current Choice of College Major  
1 Character  
The student's degree of certainty about current choice of college major.

**Code Values:**  
1 = VERY SURE  
2 = FAIRLY SURE  
3 = NOT SURE
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>VERY SURE</td>
</tr>
<tr>
<td>2</td>
<td>FAIRLY SURE</td>
</tr>
<tr>
<td>3</td>
<td>NOT SURE</td>
</tr>
</tbody>
</table>

**ACTEDLEV**

Expected Level of Educational Completion

1 Character

The highest level of education the student expects to complete.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>VOCATIONAL OR TECHNICAL PROGRAM (LESS THAN TWO YEARS)</td>
</tr>
<tr>
<td>2</td>
<td>TWO-YEAR COLLEGE DEGREE</td>
</tr>
<tr>
<td>3</td>
<td>BACHELOR'S DEGREE</td>
</tr>
<tr>
<td>4</td>
<td>ONE OR TWO YEARS OF GRADUATE STUDY</td>
</tr>
<tr>
<td>5</td>
<td>PROFESSIONAL LEVEL DEGREE</td>
</tr>
<tr>
<td>6</td>
<td>OTHER</td>
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</tbody>
</table>

**ACTESTGR**

Estimated Grade Point Average

1 Character

The student's estimated overall grade point average at the end of first year in college.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.5-0.9 (D- TO D)</td>
</tr>
<tr>
<td>2</td>
<td>1.0-1.4 (D TO C-)</td>
</tr>
<tr>
<td>3</td>
<td>1.5-1.9 (C- TO C)</td>
</tr>
<tr>
<td>4</td>
<td>2.0-2.4 (C TO B-)</td>
</tr>
<tr>
<td>5</td>
<td>2.5-2.9 (B- TO B)</td>
</tr>
<tr>
<td>6</td>
<td>3.0-3.4 (B TO B+)</td>
</tr>
<tr>
<td>7</td>
<td>3.5-4.0 (A- TO A)</td>
</tr>
</tbody>
</table>
ACTROTC Participation in ROTC, NROTC, AFROTC
1 Character
The student is interested in participating in ROTC, NROTC, AFROTC, etc.

Code Values:
1 = YES
2 = NO

Special Educational Needs, Interests, and Goals

Many colleges offer special assistance for the individual development of students. The student is able to inform the college of his/her needs by reporting information including desire for assistance in improving specific skills and desire for advanced placement in specific areas of curriculum.

ACTHELP1 Assistance with Educational and Occupational Plans
1 Character
The student needs assistance deciding on educational and occupational plans.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

ACTHELP2 Assistance with Expressing Ideas in Writing
1 Character
The student needs assistance with expressing ideas in writing.

Code Values:
See ACTHELP1 code values.

ACTHELP3 Assistance with Improving Reading Speed and Comprehension
1 Character
The student needs assistance in improving reading speed and comprehension.

Code Values:
See ACTHELP1 code values.
ACTHELP4  Assistance with Improving Study Skills
1 Character
The student needs assistance in improving study skills.

Code Values:
See ACTHELP1 code values.

ACTHELP5  Assistance with Improving Math Skills
1 Character
The student needs assistance in improving mathematical skills.

Code Values:
See ACTHELP1 code values.

ACTHELP6  Assistance with Personal Concerns
1 Character
The student needs assistance with personal concerns.

Code Values:
See ACTHELP1 code values.

ACTINDEP  Participation in an Independent Study Program
1 Character
The student would like to be considered for an independent study program with topics chosen by the student, approved by the college and supervised by a professor.

Code Values:
1 = YES, INTERESTED
2 = NO, NOT INTERESTED

ACTHONOR  Participation in Freshman Honors Courses
1 Character
The student would like to be considered for Freshman honors courses (designed to challenge academically superior students).

Code Values:
1 = YES, INTERESTED
2 = NO, NOT INTERESTED
**ACTFORGN**  
Participation in Study Abroad Programs  
1 Character  
The student would like to be considered for participation in a program of study in a foreign country during undergraduate years.

Code Values:
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED

**ACTADENG**  
Advanced Placement in English  
1 Character  
The student would like to be considered for advanced placement in English.

Code Values:
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED

**ACTADMTH**  
Advanced Placement in Mathematics  
1 Character  
The student would like to be considered for advanced placement in mathematics.

Code Values:
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED

**ACTADSOC**  
Advanced Placement in Social Studies  
1 Character  
The student would like to be considered for advanced placement in social studies.

Code Values:
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED
ACTADSCI Advanced Placement in Natural Sciences  
1 Character  
The student would like to be considered for advanced placement in natural sciences.

Code Values:  
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED

ACTADFR Advanced Placement in French  
1 Character  
The student would like to be considered for advanced placement in French.

Code Values:  
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED

ACTADGER Advanced Placement in German  
1 Character  
The student would like to be considered for advanced placement in German.

Code Values:  
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED

ACTADSP Advanced Placement in Spanish  
1 Character  
The student would like to be considered for advanced placement in Spanish.

Code Values:  
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED
ACTADLAN  Advanced Placement in Other Language
1 Character
The student would like to be considered for advanced placement in other language.

Code Values:
1  = YES, INTERESTED
2  = NO, NOT INTERESTED

ACTCRENG  Credit by Examination in English
1 Character
The student is interested in obtaining credit by examination in English.

Code Values:
1  = YES, INTERESTED
2  = NO, NOT INTERESTED

ACTCRMTH  Credit by Examination in Mathematics
1 Character
The student is interested in obtaining credit by examination in mathematics.

Code Values:
1  = YES, INTERESTED
2  = NO, NOT INTERESTED

ACTCRSOC  Credit by Examination in Social Sciences
1 Character
The student is interested in obtaining credit by examination in social sciences.

Code Values:
1  = YES, INTERESTED
2  = NO, NOT INTERESTED
ACTCRSCI  Credit by Examination in Natural Sciences  
1 Character  
The student is interested in obtaining credit by examination in natural sciences.  

Code Values:  
1 = YES, INTERESTED  
2 = NO, NOT INTERESTED  

College Extracurricular Plans  

This section of the SPS includes the student’s self-reported interest in social, political, religious organizations, the arts, athletics, and other organizations.  

ACTINSTR  Instrumental Music  
1 Character  
The student is interested in participating in instrumental music in college.  

Code Values:  
1 = YES, PLAN TO PARTICIPATE  
2 = NO, DO NOT PLAN TO PARTICIPATE  

ACTMUSIC  Vocal Music  
1 Character  
The student is interested in participating in vocal music in college.  

Code Values:  
1 = YES, PLAN TO PARTICIPATE  
2 = NO, DO NOT PLAN TO PARTICIPATE  

ACTGOVT  Student Government  
1 Character  
The student is interested in participating in student government in college.  

Code Values:  
1 = YES, PLAN TO PARTICIPATE  
2 = NO, DO NOT PLAN TO PARTICIPATE  

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ACTPUBS  Publications
1 Character
The student is interested in participating in publications (newspaper, yearbook, literary magazine) in college

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE

ACTDEBAT  Debate
1 Character
The student is interested in participating in debate in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE

ACTCLUBS  Departmental Clubs
1 Character
The student is interested in participating in departmental clubs in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE

ACTDRAMA  Dramatics, Theater
1 Character
The student is interested in participating in dramatics/theater in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE
ACTRELOR  Religious Organizations
1 Character
The student is interested in participating in religious organizations in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE

ACTETHOR  Racial or Ethnic Organizations
1 Character
The student is interested in participating in racial or ethnic organizations in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE

ACTINATH  Intramural Athletics
1 Character
The student is interested in participating in intramural athletics in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE

ACTVRATH  Varsity Athletics
1 Character
The student is interested in participating in varsity athletics in college.

Code Values:
1  = YES, PLAN TO PARTICIPATE
2  = NO, DO NOT PLAN TO PARTICIPATE
ACTPOLIT Political Organizations
1 Character
The student is interested in participating in political organizations in college.

Code Values:
1 = YES, PLAN TO PARTICIPATE
2 = NO, DO NOT PLAN TO PARTICIPATE

ACTRADIO Radio or Television
1 Character
The student is interested in participating in radio or television in college.

Code Values:
1 = YES, PLAN TO PARTICIPATE
2 = NO, DO NOT PLAN TO PARTICIPATE

ACTFRAT Fraternity or Sorority
1 Character
The student is interested in joining a fraternity or sorority in college.

Code Values:
1 = YES, PLAN TO PARTICIPATE
2 = NO, DO NOT PLAN TO PARTICIPATE

ACTSPINT Special-Interest Groups
1 Character
The student is interested in participating in a special-interest group in college.

Code Values:
1 = YES, PLAN TO PARTICIPATE
2 = NO, DO NOT PLAN TO PARTICIPATE
ACTSVC  Campus or Community Service Organizations  
1 Character  
The student is interested in participating in campus or community service organizations in college.  

Code Values:  
1 = YES, PLAN TO PARTICIPATE  
2 = NO, DO NOT PLAN TO PARTICIPATE

Financial Aid

This section of the SPS addresses the student's plans for financing his/her college education. An annual family income estimate is requested from the student. The student is also requested to indicate if he/she plans to apply for financial aid and/or to work part time while attending college.

ACTFAID  Financial Aid  
1 Character  
The student expects to apply for financial aid to help meet college expenses.  

Code Values:  
1 = YES, APPLIES  
2 = NO, DOES NOT APPLY

ACTWORK  Employment in College  
1 Character  
The student expects to work while attending college and needs assistance in finding employment.  

Code Values:  
1 = YES, APPLIES  
2 = NO, DOES NOT APPLY
ACTWRKHR  Planned Hours Worked Per Week
1 Character
The number of hours per week the student plans to work during first
year of college.

Code Values:
1 = NONE
2 = 1-10
3 = 11-20
4 = 21-30
5 = 31 OR MORE

ACTINCOM  Family Income
1 Character
The student estimate of family income.

Code Values for 1982-83 - 1984-85:
0 = LESS THAN $6,000
1 = $6,000-$11,999
2 = $12,000-$17,999
3 = $18,000-$23,999
4 = $24,000-$29,999
5 = $30,000-$35,999
6 = $36,000-$41,999
7 = $42,000-$49,999
8 = $50,000-$59,999
9 = $60,000 AND OVER

Code Values for 1973-74 - 1981-82:
A = LESS THAN $3,000
B = $3,000-$5,999
C = $6,000-$7,499
D = $7,500-$8,999
E = $9,000-$11,999
F = $12,000-$14,999
G = $15,000-$19,999
H = $20,000 AND OVER
I = INFO CONFIDENTIAL

Code Values for 1982-83 - 1983-84:
J = $42,000 AND OVER
K = PREFER NOT TO ANSWER
**Background Information**

In this section of the SPS the student is asked various questions about size of family, religious affiliation, language spoken in the home, and racial and ethnic background.

**ACTPOPUL Community Description**
1 Character
The student's description of the community in which he/she lives.

**Code Values:**
1 = FARM OR OPEN COUNTRY
2 = LESS THAN 500 POPULATION
3 = 500-1,999
4 = 2,000-9,999
5 = 10,000-49,999
6 = 50,000-249,999
7 = 250,000-499,999
8 = 500,000-999,999
9 = MORE THAN 1 MILLION

**ACTSIBS Siblings**
1 Character
The number of brothers and sisters the student has under 21 years of age.

**Code Values:**
0 = NONE
1 = ONE
2 = TWO
3 = THREE
4 = FOUR
5 = FIVE
6 = SIX
7 = SEVEN
8 = EIGHT
9 = NINE OR MORE
ACTRELIG  Religious Affiliation or Preference
1 Character
The religious affiliation or preference of the student.

Code Values:
A = ASSEMBLIES OF GOD
B = BAPTIST
C = SOUTHERN BAPTIST
D = CHRISTIAN (DISCIPLES OF CHRIST)
E = CHRISTIAN REFORMED
F = CHURCH OF BRETHREN
G = CHURCH OF CHRIST
H = CHURCH OF GOD
I = CHURCH OF THE NAZARENE
J = EPISCOPAL
K = FRIENDS
L = JEWISH
M = LATTER-DAY SAINTS (1974-75 - 1984-85)
N = LUTHERAN
O = LUTHERAN-MISSOURI SYNOD
P = METHODIST
Q = AFRICAN METHODIST EPISCOPAL
R = PRESBYTERIAN
S = ROMAN CATHOLIC
T = SEVENTH DAY ADVENTIST
U = UNITED CHURCH OF CHRIST
V = OTHER
W = NONE
X = PREFER NOT TO RESPOND
Y = PROTESTANT (1973-74 - 1979-80)

ACTFAR  Distance Between Residence and College
1 Character
The distance in miles between the student's place of residence and the college student expects to attend.

Code Values:
1 = LESS THAN 10 MILES
2 = 10-25 MILES
3 = 26-100 MILES
4 = GREATER THAN 100 MILES
5 = NO PARTICULAR COLLEGE IN MIND YET
ACTENGSP  Spoken English
1 Character
English is the most frequently spoken language in the student's home.

Code Values:
1  = YES
2  = NO
0  = PREFER NOT TO RESPOND

ACTETHNC  Racial/Ethnic Group
1 Character
The student's racial/ethnic group as generally recognized by family and friends.

Code Values:
1  = AFRO-AMERICAN/BLACK
2  = AMERICAN INDIAN, ALASKAN NATIVE
3  = CAUCASIAN-AMERICAN/WHITE
4  = MEXICAN-AMERICAN/CHICANO
5  = ASIAN-AMERICAN, PACIFIC ISLANDER
6  = PUERTO RICAN, CUBAN, OTHER HISPANIC ORIGIN
7  = OTHER
8  = PREFER NOT TO RESPOND

Factors Influencing College Choice

In this section of the SPS the student is requested to indicate and rank the factors that influence his/her college choice.

ACTCTYPE  College Type Preference
1 Character
The type of college the student prefers to attend.

Code Values:
1  = PUBLIC COLLEGE OR UNIVERSITY (4-YEAR)
2  = PRIVATE COLLEGE OR UNIVERSITY (4-YEAR)
3  = PUBLIC COMMUNITY OR JUNIOR COLLEGE (2-YEAR)
4  = PRIVATE JUNIOR COLLEGE (2-YEAR)
5  = VOCATIONAL-TECHNICAL SCHOOL (2-YEAR OR LESS)
6  = SCHOOL OF NURSING
ACTCOED  Student Body Composition/Gender
   1 Character
   The student's preference of the student body composition of college attended.

   Code Values:
   1 = COEDUCATIONAL
   2 = ALL MALE
   3 = ALL FEMALE
   4 = NO PREFERENCE

ACTSTAT1  First Choice of College Location
   2 Digits
   Numeric code representing the student's first choice of the state in which he/she prefers to attend college.

ACTSTAT2  Second Choice of College Location
   2 Digits
   Numeric code representing the student's second choice of the state in which he/she prefers to attend college.

ACTSTAT3  Third Choice of College Location
   2 Digits
   Numeric code representing the student's third choice of the state in which he/she prefers to attend college.

ACTSTAT4  Fourth Choice of College Location
   2 Digits
   Numeric code representing the student's fourth choice of the state in which he/she prefers to attend college.

ACTSTAT5  Fifth Choice of College Location
   2 Digits
   Numeric code representing the student's fifth choice of the state in which he/she prefers to attend college.

A-51
ACTTUITN  Maximum Yearly Tuition
1 Character
The maximum yearly tuition (excluding room and board) of the student's first college of choice.

Code Values for 1982-1983 through 1984-85:
1  = $500
2  = $1,000
3  = $2,000
4  = $3,000
5  = $4,000
6  = $5,000
7  = $7,500
8  = $10,000
9  = NO PREFERENCE

Code Values for 1973-74 through 1981-82:
1  = $500
2  = $1,000
A  = $1,500
3  = $2,000
B  = $2,500
4  = $3,000
C  = $3,500
5  = $4,000
9  = NO PREFERENCE

ACTSIZE  Student Body Size
1 Character
The size of the student body of the college the student prefers to attend.

Code Values:
1  = SMALL (UNDER 1,000 STUDENTS)
2  = MEDIUM (1,000 TO 5,000 STUDENTS)
3  = LARGE (5,000 TO 10,000 STUDENTS)
4  = VERY LARGE (10,000 AND OVER)

ACTINTYP  Rank of Factors Influencing College Selection/Type of Institution
1 Character
The rank assigned by the student to the type of institution (private, public; 4-year, 2 year) as a factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.
ACTINBDY  Rank of Factors Influencing College Selection/Student Body Composition
1 Character
The rank assigned by the student to the male/female composition of the student body as a factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.

ACTINLOC  Rank of Factors Influencing College Selection/Location
1 Character
The rank assigned by the student to the location (state or region) as a factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.

ACTINTUI  Rank of Factors Influencing College Selection/Tuition
1 Character
The rank assigned by the student to tuition or cost as a factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.

ACTINSIZ  Rank of Factors Influencing College Selection/Size of Enrollment
1 Character
The rank assigned by the student to size of enrollment as a factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.

ACTINMAJ  Rank of Factors Influencing College Selection/Field of Study
1 Character
The rank assigned by the student to field of study (major, curriculum) as factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.

ACTINOTH  Rank of Factors Influencing College Selection/Other Factor
1 Character
The rank assigned by the student other than those listed as factor influencing his/her college selection. The scale ranges from 1 to 7 with an assigned value of 1 to the most important.
High School Information

The section requests the student to provide information about the type of high school attended and about his/her high school performance. If the student has been out of school for 4 years or more, items ACTHSTYP through ACTEOS are optional.

ACTHSTYP    High School Attended
            1 Character
            The student's description of the high school he/she attended.

          Code Values:
          1 = PUBLIC HIGH SCHOOL
          2 = CATHOLIC HIGH SCHOOL
          3 = PRIVATE, INDEPENDENT SCHOOL
          4 = PRIVATE, DENOMINATIONAL SCHOOL
          5 = MILITARY SCHOOL
          6 = OTHER

ACTHSSIZ    Size of High School Graduating Class
            1 Character
            The size/number of the student's high school graduating class.

          Code Values:
          1 = FEWER THAN 25
          2 = 25-99
          3 = 100-199
          4 = 200-399
          5 = 400-599
          6 = 600-899
          7 = 900 OR MORE

ACTHSRAC    Student Body/Racial Composition
            1 Character
            The percentage of students in high school with a similar racial background to the student.

          Code Values:
          1 = 10% OR LESS
          2 = BETWEEN 11% AND 25%
          3 = BETWEEN 26% AND 50%
          4 = BETWEEN 51% AND 75%
          5 = BETWEEN 76% AND 90%
          6 = 91% OR MORE
ACTHSRNK  High School Rank
1 Character
The student's high school rank.

Code Values:
1 = TOP QUARTER
2 = SECOND QUARTER
3 = THIRD QUARTER
4 = FOURTH QUARTER

ACTHSOAV  Overall High School Average
1 Character
The student's overall high school average.

Code Values:
1 = D- TO D (0.5-0.9)
2 = D TO C- (1.0-1.4)
3 = C- TO C (1.5-1.9)
4 = C TO B- (2.0-2.4)
5 = B- TO B (2.5-2.9)
6 = B TO B+ (3.0-3.4)
7 = A- TO A (3.5-4.0)

ACTHSCRS  Program of High School Courses
1 Character
The program of high school courses the student took.

Code Values:
1 = BUSINESS OR COMMERCIAL
2 = VOCATIONAL-OCCUPATIONAL
3 = COLLEGE PREPARATORY
4 = OTHER OR GENERAL

ACTENGYR  High School English Courses
1 Character
The number of years the student studied English in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTMTHYR  High School Mathematics Courses
1 Character
The number of years the student studied mathematics in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTSOCYR  High School Social Studies Courses
1 Character
The number of years the student studied social studies in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

A-56
ACTSCIYR High School Natural Sciences Courses
1 Character
The number of years the student studied natural sciences in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTSPYR High School Spanish Courses
1 Character
The number of years the student studied Spanish in High School.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTGERYR High School German Courses
1 Character
The number of years the student studied German in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT
ACTFRYR: High School French Courses
1 Character
The number of years the student studied French in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTLANYR: High School Foreign Language Courses
1 Character
The number of years the student studied a foreign language in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTBUSYR: High School Business or Commercial Courses
1 Character
The number of years the student studied business or commercial courses in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
ACTVOCYR  High School Occupational or Vocational Courses
1 Character
The number of years the student studied occupational or vocational courses in high school.

Code Values:
1 = HALF-YEAR
2 = ONE YEAR
3 = ONE AND A HALF YEARS
4 = TWO YEARS
5 = TWO AND A HALF YEARS
6 = THREE YEARS
7 = THREE AND A HALF YEARS
8 = FOUR YEARS OR MORE
9 = DID NOT TAKE ANY COURSES IN THE SUBJECT

ACTHSENG  Advanced English Courses
1 Character
The student was enrolled in advanced placement, accelerated or honors English courses in high school.

Code Values:
1 = YES
2 = NO

ACTHSMTH  Advanced Mathematics Courses
1 Character
The student was enrolled in advanced placement, accelerated or honors mathematics courses in high school.

Code Values:
1 = YES
2 = NO
ACTHSSOC  Advanced Social Studies Courses  
1 Character  
The student was enrolled in advanced placement, accelerated or honors social studies courses in high school.  

Code Values:  
1 = YES  
2 = NO  

ACTHSSCI  Advanced Natural Science Courses  
1 Character  
The student was enrolled in advanced placement, accelerated or honors natural science courses in high school.  

Code Values:  
1 = YES  
2 = NO  

ACTHSLAN  Advanced Foreign Language Courses  
1 Character  
The student was enrolled in advanced placement, accelerated or honors foreign language courses in high school.  

Code Values:  
1 = YES  
2 = NO  

High School Extracurricular Activities  
In this section of the SPS the student selects from a list those activities in which they participated in high school. The activities on the list represent such areas as athletics, drama, music, student government, student publications, and special interest clubs.  

ACTEXT1  High School Instrumental Music  
1 Character  
The student participated in instrumental music in high school.  

Code Values:  
1 = YES, PARTICIPATED IN THIS ACTIVITY  
2 = NO, DID NOT PARTICIPATE IN THIS ACTIVITY
ACTEXT2 High School Vocal Music
1 Character
The student participated in vocal music in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT3 High School Student Government
1 Character
The student participated in student government in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT4 High School Publications
1 Character
The student participated in publications in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT5 High School Debate
1 Character
The student participated in debate in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT6 High School Departmental Clubs
1 Character
The student participated in departmental clubs in high school.

Code Values:
See ACTEXT1 code values.
ACTEXT7  High School Dramatics/Theater
1 Character
The student participated in dramatics/theater in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT8  High School Religious Organizations
1 Character
The student participated in religious organization in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT9  High School Racial or Ethnic Organizations
1 Character
The student participated in racial or ethnic organizations in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT10  High School Intramural Athletics
1 Character
The student participated in intramural athletics in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT11  High School Varsity Athletics
1 Character
The student participated in varsity athletics in high school.

Code Values:
See ACTEXT1 code values.
ACTEXT12  High School Political Organizations
1 Character
The student participated in political organizations in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT13  High School Broadcasting
1 Character
The student participated in radio and/or television in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT14  High School Social Clubs
1 Character
The student participated in fraternity, sorority or other social clubs in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT15  High School Special Interest Groups
1 Character
The student participated in special interest groups in high school.

Code Values:
See ACTEXT1 code values.

ACTEXT16  High School or Community Service Organizations
1 Character
The student participated in school or community service organizations in high school.

Code Values:
See ACTEXT1 code values.
Out of Class Accomplishments

The questions in this subsection of the SPS allow the student to report accomplishments and participation in out-of-class activities while in high school.

Leadership

ACTLEAD1 Student Office
1 Character
The student was appointed to a student office.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

ACTLEAD2 Campaigned for School Office
1 Character
The student actively campaigned for school office.

Code Values:
See ACTLEAD1 code values.

ACTLEAD3 Political Group or Campaign
1 Character
The student organized a school political group or campaign.

Code Values:
See ACTLEAD1 code values.

ACTLEAD4 Nonschool Political Campaign
1 Character
The student participated in a nonschool political campaign.

Code Values:
See ACTLEAD1 code values.
ACTLEAD5  Involvement in Student Movements
1 Character
The student participated in student movement to change institutional rules, policies or procedures.

Code Values:
See ACTLEAD1 code values.

ACTLEAD6  Election to Student Office
1 Character
The student was elected to one or more student office.

Code Values:
See ACTLEAD1 code values.

ACTLEAD7  Special Recognition for Leadership
1 Character
The student received an award or special recognition for leadership (of any kind).

Code Values:
See ACTLEAD1 code values.

Music

ACTMUSC1  Composed Music
1 Character
The student composed music.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

ACTMUSC2  Professional Music Group
1 Character
The student performed with a professional music group (orchestra, band, choral group)

Code Values:
See ACTMUSC1 code values.
ACTMUSC3  School Musical Group
1 Character
The student performed in a school musical group.

Code Values:
See ACTMUSC1 code values.

ACTMUSC4  Public Recital
1 Character
The student performed in a public recital.

Code Values:
See ACTMUSC1 code values.

ACTMUSC5  Musical Instrument
1 Character
The student played a musical instrument.

Code Values:
See ACTMUSC1 code values.

ACTMUSC6  Ratings Received in a State Music Contest
1 Character
The student received a superior rating in a state music contest.

Code Values:
See ACTMUSC1 code values.

ACTMUSC7  State Music Contest
1 Character
The student participated in a state music contest.

Code Values:
See ACTMUSC1 code values.
Speech

ACTSPEE1 Placement in a Regional or State Speech or Debate Contest
1 Character
The student placed first, second, or third in a regional or state speech or debate contest.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

ACTSPEE2 School Speech or Debate Contest
1 Character
The student entered a school speech or debate contest.

Code Values:
See ACTSPEE1 code values.

ACTSPEE3 High School or Church-Sponsored Roles
1 Character
The student had substantial roles in high school or church-sponsored plays.

Code Values:
See ACTSPEE1 code values.

ACTSPEE4 Speech Recital Participation
1 Character
The student gave a speech recital.

Code Values:
See ACTSPEE1 code values.

ACTSPEE5 Non High School or Church-Sponsored Roles
1 Character
The student had roles in plays (non high school or church-sponsored).

Code Values:
See ACTSPEE1 code values.
ACTSPEE6  Radio or Television Performance
1 Character
The student appeared on radio or television as a performer.

Code Values:
See ACTSPEE1 code values.

ACTSPEE7  Readings for High School Plays
1 Character
The student read for a part in a high school play.

Code Values:
See ACTSPEE1 code values.

Art

ACTART1  Independent Work of Art
1 Character
The student independently finished a work of art (painting, ceramics, sculpture, etc.) outside of the classroom.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

ACTART2  Exhibition of a Work of Art/High School
1 Character
The student exhibited a work of art at school.

Code Values:
See ACTART1 code values.

ACTART3  Exhibition of a Work of Art/Statewide or Regional Art Show
1 Character
The student exhibited a work of art in a statewide or regional show.

Code Values:
See ACTART1 code values.
ACTART4  Exhibition of a Work of Art/City or County Art Show  
1 Character  
The student exhibited a work of art in a city or county art show. 

Code Values:  
See ACTART1 code values.

ACTART5  Prize or Award in Artistic Competition/School  
1 Character  
The student won a prize or award in art competition at high school. 

Code Values:  
See ACTART1 code values.

ACTART6  Prize or Award in Artistic Competition/City, County, or State  
1 Character  
The student won a prize or award in a city, county or state artistic competition. 

Code Values:  
See ACTART1 code values.

ACTART7  Published Artwork  
1 Character  
The student had photographs, drawings or other artwork published in a public newspaper or magazine. 

Code Values:  
See ACTART1 code values.

Writing

ACTWRIT1  School Paper or Yearbook Staff  
1 Character  
The student worked on the staff of a school paper or yearbook. 

Code Values:  
1 = YES, APPLIES  
2 = NO, DOES NOT APPLY

A-69
ACTWRIT2  High School Publications
1 Character
The student had poems, stories, essays or articles published in a school publication.

Code Values:
See ACTWRIT1 code values.

ACTWRIT3  Creative Writing
1 Character
The student independently wrote an original but unpublished piece of creative writing outside of the classroom.

Code Values:
See ACTWRIT1 code values.

ACTWRIT4  Newspaper, Magazine or Anthology Publications
1 Character
The student had poems, stories or articles published in a public newspaper or magazine or in a state or national high school anthology.

Code Values:
See ACTWRIT1 code values.

ACTWRIT5  Literary Award or Prize
1 Character
The student won a literary award or prize for creative writing.

Code Values:
See ACTWRIT1 code values.

ACTWRIT6  Magazine or Book Publication
1 Character
The student had a work of creative writing published in a public magazine or book.

Code Values:
See ACTWRIT1 code values.
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>1 Character</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTWRT7</td>
<td>School Literary Magazine or Newspaper Publication</td>
<td></td>
</tr>
</tbody>
</table>

The student had a work of creative writing published in a school literary magazine or newspaper.

Code Values:
See ACTWRIT1 code values.

Science

| ACTSCI1 | Independent Scientific Paper |

The student wrote an independent paper on a scientific topic which received the highest grade possible given in the school.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

| ACTSCI2 | Independent Scientific Experiment |

The student performed an independent scientific experiment outside of the classroom.

Code Values:
See ACTSCI1 code values.

| ACTSCI3 | Participation in National Science Foundation Summer Program |

The student participated in a National Science Foundation summer program for high school students.

Code Values:
See ACTSCI1 code values.
ACTSCI4 Prize or Award for Scientific Work or Study
1 Character
The student won a prize or award for scientific work or study.

Code Values:
See ACTSCI1 code values.

ACTSCI5 Placement in Regional or State Science Contest
1 Character
The student placed first, second or third in a regional or state science contest.

Code Values:
See ACTSCI1 code values.

ACTSCI6 Placement in School Science Contest
1 Character
The student placed first, second or third in a school science contest.

Code Values:
See ACTSCI1 code values.

ACTSCI7 Participation in Science Contest or Talent Search
1 Character
The student participated in a science contest or talent search.

Code Values:
See ACTSCI1 code values.

Athletics

ACTATHL1 Participation in Varsity Athletic Team Events
1 Character
The student participated in one or more varsity athletic team events (football, basketball, baseball, etc.) while attending high school.

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

A-72
ACTATHL2  Varsity Letter in High School Sport
1 Character
The student earned a varsity letter in one or more sports in high school.

Code Values:
See ACTATHL1 code values.

ACTATHL3  Appointed or Elected Cheerleader or Captain
1 Character
The student was appointed or elected cheerleader of captain of a varsity team in high school.

Code Values:
See ACTATHL1 code values.

ACTATHL4  Team Award
1 Character
The student received all-city, league, county or state team award (including honorable mention).

Code Values:
See ACTATHL1 code values.

ACTATHL5  Participation in Organized Athletic Competition/Non High School
1 Character
The student participated in organized athletic competition outside of high school.

Code Values:
See ACTATHL1 code values.

ACTATHL6  Participation in Athletic Activities
1 Character
The student participated in two or more individual activities (tennis, swimming, bowling, skiing, golf, etc.)

Code Values:
See ACTATHL1 code values.
ACTATHL7  Attended Athletic Events
1 Character
The student attended athletic events regularly.

Code Values:
See ACTATHL1 code values.

Community Service

ACTSVC1  Recognition or Award for Club or Organization Activity
1 Character
The student won recognition or award for a club or organization activity
(FFA, FHA, 4-H, Scouting, Boys' Club, Girls' Club).

Code Values:
1 = YES, APPLIES
2 = NO, DOES NOT APPLY

ACTSVC2  Religious Leadership
1 Character
The student taught in a church or synagogue, or led a religious service
on a regular basis.

Code Values:
See ACTSVC1 code values.

ACTSVC3  Volunteer Activities
1 Character
The student worked as a volunteer aid in a hospital, clinic or home.

Code Values:
See ACTSVC1 code values.

ACTSVC4  Participation in Community Development Programs
1 Character
The student was active in programs which helped my community or
neighborhood develop pride in itself.

Code Values:
See ACTSVC1 code values.
ACTSVC5  Participation in Programs to Assist Disabled Children or Adults
   1 Character
   The student participated in a program to assist children or adults who
   were handicapped mentally, physically, educationally or economically.

   Code Values:
   See ACTSVC1 code values.

ACTSVC6  Civic Improvement Projects Volunteer
   1 Character
   The student worked as a volunteer on a civic improvement project or
   in a voter education project.

   Code Values:
   See ACTSVC1 code values.

ACTSVC7  Community Service Award or Recognition
   1 Character
   The student received an award or recognition for any kind of
   community service.

   Code Values:
   See ACTSVC1 code values.

Work Experience

ACTWORK1  Part-Time Employment
   1 Character
   The student held a regular part-time job during high school.

   Code Values:
   1 = YES, APPLIES
   2 = NO, DOES NOT APPLY
ACTWORK2  Full-Time Employment
1 Character
The student held a full-time paying job during the summer.

Code Values:
See ACTWORK1 code values.

ACTWORK3  Sales/Goods or Services
1 Character
The student earned money by selling goods or services.

Code Values:
See ACTWORK1 code values.

ACTWORK4  Participation in Work-Study, Distributive Education, or Cooperative
Work Programs
1 Character
The student participated in a work-study, distributive education or
cooperative work program while in high school.

Code Values:
See ACTWORK1 code values.

ACTWORK5  Entrepreneurial Activities
1 Character
The student started own business or service.

Code Values:
See ACTWORK1 code values.

ACTWORK6  Supervisory Positions
1 Character
The student supervised the work of others.

Code Values:
See ACTWORK1 code values.
ACTWORK7  Financial Affairs Manager of an Organization
          1 Character
          The student managed the financial affairs of an organization.

          Code Values:
          See ACTWORK1 code values.

Evaluation of High School Experience

This section of the SPS provides the student with the opportunity to express his/her degree of satisfaction with a variety of aspects of the high school. An overall judgement of the adequacy of the high school is also requested.

ACTEXP1  Classroom Instruction
          1 Character
          The student's evaluation of classroom instruction in high school.

          Code Values:
          1  = SATISFIED, NO CHANGE NECESSARY
          2  = NO STRONG FEELINGS ONE WAY OR THE OTHER
          3  = DISSATISFIED, IMPROVEMENT IS NEEDED
          4  = NO EXPERIENCE WITH THIS ASPECT OF THE SCHOOL

ACTEXP2  Course Offerings
          1 Character
          The student's evaluation of the number and variety of course offerings in high school.

          Code Values:
          See ACTEXP1 code values.

ACTEXP3  Grading Practices and Policies
          1 Character
          The student's evaluation of grading practices and policies in high school.

          Code Values:
          See ACTEXP1 code values.
ACTEXP4 Exams
1 Character
The student's evaluation of the number and kinds of test given in high school.

Code Values:
See ACTEXP1 code values.

ACTEXP5 Guidance Services
1 Character
The student's evaluation of the guidance services provided by the high school as a whole (teachers, guidance office, library, etc.)

Code Values:
See ACTEXP1 code values.

ACTEXP6 School Rules, Regulations, and Policies
1 Character
The student's evaluation of high school rules, regulations and policies.

Code Values:
See ACTEXP1 code values.

ACTEXP7 Library or Learning Center
1 Character
The student's evaluation of high school library or learning center.

Code Values:
See ACTEXP1 code values.

ACTEXP8 Laboratory Facilities
1 Character
The student's evaluation of high school laboratory facilities.

Code Values:
See ACTEXP1 code values.
ACTEXP9 Programs for Students Requiring Special Scholastic Assistance
1 Character
The student's evaluation of the programs provided for students needing special assistance in improving math, reading, math, etc.

Code Values:
See ACTEXP1 code values.

ACTEXP10 Programs for Academically Outstanding Students
1 Character
The student's evaluation of the programs for academically outstanding students.

Code Values:
See ACTEXP1 code values.

ACTEXP11 Career Education and Planning Programs
1 Character
The student's evaluation of the adequacy of programs in career education and planning.

Code Values:
See ACTEXP1 code values.

ACTEXPAQ High School Education
1 Character
The student's evaluation of the adequacy of his/her high school education.

Code Values:
1 = VERY INADEQUATE
2 = BELOW AVERAGE
3 = AVERAGE
4 = GOOD
5 = EXCELLENT
Information about Educational Opportunities

The Act Educational Opportunity Service allows the student to receive information about educational and financial aid opportunities from colleges, governmental agencies, and professional associations. It also identifies the student to scholarship agencies so they may alert the student to financial aid opportunities.

ACTEOS Educational Opportunity Service
1 Character
The student authorizes ACT to release identifying information and complete ACT record to scholarship agencies.

Code Values:
1 = YES, I WANT TO BE INCLUDED IN THE EDUCATIONAL OPPORTUNITY SERVICE
2 = NO, I DO NOT WANT TO BE INCLUDED IN THE EDUCATIONAL OPPORTUNITY SERVICE

ACCOMPLISHMENT SCORES:

ACTOCA1 Out of Class Accomplishment Score/Leadership
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Leadership section of the SPS (ACTLEAD1 through ACTLEAD7).

ACTOCA2 Out of Class Accomplishment Score/Music
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Music section of the SPS (ACTMUSC1 through ACTMUSC7).

ACTOCA3 Out of Class Accomplishment Score/Speech
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Speech section of the SPS (ACTSPEE1 through ACTSPEE7).
ACTOCA4 Out of Class Accomplishment Score/Art
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Art section of the SPS (ACTART1 through ACTART7).

ACTOCA5 Out of Class Accomplishment Score/Writing
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Writing section of the SPS (ACTWRIT1 through ACTWRIT7).

ACTOCA6 Out of Class Accomplishment Score/Science
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Science section of the SPS (ACTSCI1 through ACTSCI7).

ACTOCA7 Out of Class Accomplishment Score/Athletics
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Athletics section of the SPS (ACTATHL1 through ACTATHL7).

ACTOCA8 Out of Class Accomplishment Score/Community Service
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Community Service section of the SPS (ACTSVC1 through ACTSVC7).
ACTOCA9 Out of Class Accomplishment Score/Work Experience
Range: 0 - 7
1 Character
The accomplishment score equals the number of "yes" (1) responses to the corresponding Work Experience section of the SPS (ACTWORK1 through ACTWORK7).
APPENDIX B

ACT AND ETS DATA ELEMENT RECODES

<table>
<thead>
<tr>
<th>DATA ELEMENT NAME</th>
<th>SOURCE FILE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ETSEDLEV</td>
<td>ETS</td>
</tr>
</tbody>
</table>

Data element codes from 1973-74 through 1975-76 were recoded as follows:

<table>
<thead>
<tr>
<th>Old Value</th>
<th>Recoded Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Unknown</td>
</tr>
<tr>
<td>1</td>
<td>10th grade</td>
</tr>
<tr>
<td>2</td>
<td>11th grade</td>
</tr>
<tr>
<td>3</td>
<td>12th grade</td>
</tr>
<tr>
<td>4</td>
<td>1st year college</td>
</tr>
<tr>
<td>5</td>
<td>2nd year college</td>
</tr>
<tr>
<td>6</td>
<td>Other</td>
</tr>
<tr>
<td>00</td>
<td>Unknown</td>
</tr>
<tr>
<td>10</td>
<td>10th grade</td>
</tr>
<tr>
<td>11</td>
<td>11th grade</td>
</tr>
<tr>
<td>12</td>
<td>12th grade</td>
</tr>
<tr>
<td>13</td>
<td>1st year college</td>
</tr>
<tr>
<td>14</td>
<td>2nd year college</td>
</tr>
<tr>
<td>66</td>
<td>Other than grades 10-14</td>
</tr>
</tbody>
</table>

2. ACTRELIG        | ACT          |

Data element codes for 1973-74 were recoded as follows:

<table>
<thead>
<tr>
<th>Old Value</th>
<th>Recoded Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Roman Catholic</td>
</tr>
<tr>
<td>2</td>
<td>Jewish</td>
</tr>
<tr>
<td>3</td>
<td>Protestant</td>
</tr>
<tr>
<td>4</td>
<td>Other</td>
</tr>
<tr>
<td>5</td>
<td>None</td>
</tr>
<tr>
<td>6</td>
<td>Prefer not</td>
</tr>
<tr>
<td>S</td>
<td>Roman Catholic</td>
</tr>
<tr>
<td>L</td>
<td>Jewish</td>
</tr>
<tr>
<td>Y</td>
<td>Protestant</td>
</tr>
<tr>
<td>V</td>
<td>Other</td>
</tr>
<tr>
<td>W</td>
<td>None</td>
</tr>
<tr>
<td>X</td>
<td>Prefer not</td>
</tr>
</tbody>
</table>
DATA ELEMENT NAME       SOURCE FILE

ACTRELIG (continued)

Data element codes from 1974-75 through 1979-80 were recoded as follows:

<table>
<thead>
<tr>
<th>Old Value</th>
<th>Recoded Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Roman Catholic</td>
</tr>
<tr>
<td>2</td>
<td>Jewish</td>
</tr>
<tr>
<td>3</td>
<td>Protestant</td>
</tr>
<tr>
<td>4</td>
<td>Latter Day Saints</td>
</tr>
<tr>
<td>5</td>
<td>Other</td>
</tr>
<tr>
<td>6</td>
<td>None</td>
</tr>
<tr>
<td>7</td>
<td>Prefer not</td>
</tr>
</tbody>
</table>

3. ACTINCOM

ACT

Data element codes from 1973-74 through 1981-82 were recoded as follows:

<table>
<thead>
<tr>
<th>Old Value</th>
<th>Recoded Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>&lt; $3000</td>
</tr>
<tr>
<td>1</td>
<td>$3000-$5999</td>
</tr>
<tr>
<td>2</td>
<td>$6000-$7499</td>
</tr>
<tr>
<td>3</td>
<td>$7500-$8999</td>
</tr>
<tr>
<td>4</td>
<td>$9000-$11999</td>
</tr>
<tr>
<td>5</td>
<td>$12000-$14999</td>
</tr>
<tr>
<td>6</td>
<td>$15000-$19999</td>
</tr>
<tr>
<td>7</td>
<td>$20000 &amp; over</td>
</tr>
<tr>
<td>8</td>
<td>Info confidential</td>
</tr>
</tbody>
</table>

Data element codes from 1982-83 through 1983-84 were recoded as follows:

<table>
<thead>
<tr>
<th>Old Value</th>
<th>Recoded Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>$42000 &amp; over</td>
</tr>
<tr>
<td>8</td>
<td>Prefer not</td>
</tr>
</tbody>
</table>
4. **ACTTUITN**

Data element codes from 1973-74 through 1981-82 were recoded as follows:

<table>
<thead>
<tr>
<th>Old Value</th>
<th>Recoded Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>A $1500</td>
</tr>
<tr>
<td>4</td>
<td>3 $2000</td>
</tr>
<tr>
<td>5</td>
<td>B $2500</td>
</tr>
<tr>
<td>6</td>
<td>4 $3000</td>
</tr>
<tr>
<td>7</td>
<td>C $3500</td>
</tr>
<tr>
<td>8</td>
<td>5 $4000</td>
</tr>
</tbody>
</table>
APPENDIX C

DATAELEMENTS OFCOREDATA SET

BABR Basic Branch for Commissioned Officers
2 Characters
The branch of service in which an officer is commissioned
or to which he is subsequently transferred or appointed.

Code Values:
AD Air Defense Artillery
AG Adjutant General's Corps
AN Army Nurse Corps
AR Armor
AV Aviation
CA Civil Affairs/Military Government
CE Communications-Electronics
CH Chaplains
CM Chemical Corps
DE Dental Corps
EN Corps of Engineers
FA Field Artillery
FI Finance Corps
GA Administrative and Graphics
GC Army General Staff
GO General Officers
IG Inspector General
II Criminal/Intelligence Invest
IN Infantry
JA Judge Advocate General's Corps
MC Medical Corps
MI Military Intelligence Branch
MM Mechanical Maintenance
MP Military Police Corps
MS Medical Service Corps
NG National Guard Bureau
OD Ordnance Corps
PR Professor, US Military Academy
QM Quartermaster Corps
SC Signal Corps
SF Special Forces
SP Army Medical Specialist Corps
SS Staff Specialist
SV Supply Services
TC Transportation Corps
VC  Veterinary Corps
WC  Rescinded

BPED  Pay Entry Basic Date
6 Numeric
The date used in computing an officer's pay by grade
and years of service and adjusted for noncontinuous
service as necessary. The date is stored as year, month,
day (YYMMDD).

BRCD  Branch Code (was Initial Specialty - INSPEC)
2 Numeric
The initial designated specialty in which an officer
will be managed and developed under the Officer
Personnel Management System (OPMS). The additional
specialty is described under the label FACD.
NOTE: This data element contains the data labelled
"INSPEC" on the OMF from 1979 to 1986. It was
renamed to BRCD in anticipation of the 1987
OMF update.

Code Values:
11  Infantry
12  Armor
13  Field Artillery
14  Air Defense Artillery
15  Aviation
18  Special Operations
21  Corps of Engineers
23  Contract Construction Management Engineer
25  Signal Corps
27  Communication/Electronic Engineer
28  Training Development
31  Military Police Corps
35  Military Intelligence
36  Central Intelligence Humint
37  Electronic Warfare Crypt
38  Civil Affairs (Reserve Components Only)
40-41 Personnel Management
42  Adjutant General Corps
43  Club Management
44  Finance Corps
45  Comptroller
46  Public Affairs
47  USMA Permanent Professor

C-2
48 Foreign Area Officer
49 Operational Research/Systems Analysis
50 Force Development
51 Research and Development
52 Nuclear Weapons
53 Systems Automation Officer
54 Operations, Plans and Training
55 Legal
56 Chaplain
60-62 Medical Corps
63 Dental Corps
64 Vet Corps
65 Medical Specialist Corps
66 Army Nurse Corps
67-68 Medical Service Corps
70 Logistics Management
71 Aviation Mat Management
72 Communications/Electronics Material
73 Missile Mat Management
74 Chemical Corps
75 Munitions Mat Management
76 Armament Mat Management
77 TNK/GRND Mat Management
81 Petroleum Management
82 SWtISIS Management
87 Marine and Terminal Operations
88 Transportation Management
91 Ordnance Corps
92 Quartermaster Corps
95 Transportation Corps
97 Procurement
99 Combat Developments

BYRGP Basic Year Group
2 Numeric
This data element represents the fiscal year in which the officer entered the service as a 2nd Lieutenant (2LT). The officer's basic year group will not change because of an above or below the zone promotion. The Basic Year Group is represented by the two right-most digits of the year.
CELC Civilian Education Level
1 Character
This data element indicates the highest level of school attended or completed.

Code Values:
9 Non-high school graduate
8 High school graduate or General Education Development Test
7 Less than 2 years college, non-graduate (includes nurse)
6 2 or more years college, non-graduate (includes nurse), AA degree, AD degree, 2CX Test for 1948-53, or 2 years college equivalency
5 College graduate, baccalaureate degree from accredited college
4 Year or more of post-graduate, no degree
2 Master's degree from accredited university
1 Doctoral degree from accredited university
A Attending for Doctorate
B Attending for Master's
C Attending for Professional
D Attending for Baccalaureate
E Attending for Associate

NOTE: When the Master and Loss File officers were added to the OLRDB Core Data Set, some of the values for this data element could not be accommodated by the OMF data values so the following new data values were defined.

F 1 to 7 years of elementary school completed
G 8 years of elementary school completed
H 1 year of high school completed
I 2 years of high school completed
J 3 or 4 years of high school completed with no diploma and no G.E.D.
K Master's degree received or other professional degrees beyond college other than a doctorate
COBG  Country or State of Birth, Officer
       2 Character
The state of the United States or the foreign country
where the officer was born. Codes 01-56 are used to
identify the state of birth. Geopolitical codes are
used to identify the country of birth. These codes can
be found in Appendix A of the OMF documentation (U.S.
Army Military Personnel Center).

COMPT  Service Component
       1 Character
A basic subdivision of the military services primarily
indicating the type of obligation the individual is
fulfilling.

Code Values:
R  Regular Army (RA) - United States Army
V  Army Reserve (USAR)
G  National Guard of the United States (NGUS)
T  Army of the United States (AUS)
Z  Unknown

CURSA  Current Service Agreement
       1 Character
The conditions under which an officer, voluntarily or
involuntarily, is retained on active duty. Not
applicable to Regular Army (RA) officers.

Code Values:
1  Voluntarily extended on active duty for a period not
to exceed 8 years of Active Federal Commissioned
Service, for an officer formerly having a Service
Agreement code "7".
2  Voluntarily extended on active duty until Regular
Army integration, for an officer formerly having a
Service Agreement code "1".
4  Active duty voluntarily extended for a probationary
period (1 year) prior to action taken on final
voluntary indefinite status, for an officer formerly
having a code "7".
5  Short term extension (1-36 months) of initial tour of
active duty for an officer formerly having a code
"7"
6 Short term extension (1-36 months) of initial tour of active duty, for an officer formerly having a Service Agreement code "8"
7 Obligated volunteer officer serving an initial tour of active duty
8 Involuntary Officer
9 Active duty voluntarily extended for an indefinite period, for an officer formerly having a code "4"
A Retained-critical shortage/outstanding performance/operational necessity
B Statutory Tour Officer
C US Property and Fiscal Officer
D Selective Service Officer
E Retired and Recalled Officer
F Retained as exception to age and service policy
G National Guard Officer, Extended Active Duty: Identifies National Guard members serving on active duty for a period of 20 to 30 months in active Army positions
H Officer voluntarily retained beyond scheduled release date (1-90 days) based on Hardship circumstance
J Not extended on active duty, for an officer formerly having a Service Agreement Code 1
L Retained beyond retirement eligibility of LTCs and COLs for 28 or 30 years of Active Federal Service respectively; if selected by boards against qualifications governing RA promotion
N Not extended on active duty, for an officer formerly having a Service Agreement Code 7
P Retained on the basis of selection for promotion to W3, W4, MAJ, LTC or COL
U Retained beyond retirement eligibility date on the basis of being selected for retention for the first 3 year increment under LRADP (Managed tenure)
V Retained beyond retirement eligibility date on the basis of being selected for retention for the second 3 year increment under LRADP (Managed tenure)
W Retained beyond retirement eligibility date on the basis of being selected for retention for the 4 year and final increment under LRADP (Managed tenure)
X Retained for other reasons

C-6
DEPS  Number of Dependents
2 Numeric
For 1974 through 1985 records: This data element is created for officer records extracted from the OMF by adding together NODA (Number of Adult Dependents) and NOADC (Number of Dependent Children). This data element already existed on records extracted from the MLF.

For 1986 through 1990 records: This data element contains the number of dependent children.

Code Values:
0  No dependents
1  1 dependent
2  2 dependents
3  3 dependents
4  4 dependents
5  5 dependents
6  6 dependents
7  7 dependents
8  8 dependents
9  9 or more dependents
Blank  Unknown

DOB  Date of Birth
6 Numeric
The year, month and day (YYMMDD) an officer was born as verified by birth certificate or other acceptable document.

DTRA  Basic Date of RA/USAR/NGUS Appointment
6 Numeric
This date reflects all creditable service for use in determining eligibility for promotion. The date is stored as year, month and day (YYMMDD).

NOTE: This data element is supposed to be the "official" date of commission from 1984 on. However, upon examination of the OMF records used to build the core data sets, the date of entry on active duty in current tour (EADC) was found to be more reliable. As such, EADC is the primary date field to use for date of commission for all years.
EADC Date of Entry on Active Duty in Current Tour
6 Numeric
The year, month and day (YYMMDD) an officer is commissioned and takes the oath, if component is Regular Army; or the year, month and day the officer enters active duty based on computation of travel IAW the JTR, if component is other than Regular Army.
NOTE: This data element is used as the date of commission for officers on the core data sets of the OLRDB for the years 1970 through 1983. The basic date of RA/USAR/NGUS Appointment (DTRA) is supposed to be the "official" date of commission from 1984 on. However, upon examination of the OMF records used to build the core data sets, EADC was found to be more reliable even after 1983.

ETHGP Ethnic Group Designation
1 Character
This data element identifies segments of the population that possess common characteristics and a cultural heritage significantly different from that of the general population.

Code Values:
6 Mexican-American
4 Puerto Rican
9 Cuban-American
1 Other Hispanic Descent
G Chinese
J Japanese
K Korean
5 Filipino
3 Other Asian-American
2 US/Canadian Indian Tribes
8 Aleutian
7 Eskimo
X Other
Z Unknown
D Indian; persons from India and their descendants
E Melanesian
L Polynesian
V Vietnamese
W Micronesian
S Latin American; persons from Central and South America and their descendants
Q Other Pacific Island Descent; persons from the Pacific Islands, other than Melanesian, Micronesian, or Polynesian

FACD Functional Area Code (was Additional Specialty - ADSPEC) 2 Numeric
The additional designated specialty in which an officer will be managed and developed under the Officer Personnel Management System (OPMS). The initial specialty is described under the label BRCD. The code values listed under BRCD also apply to this data element.
NOTE: This data element contains the data labelled "ADSPEC" on the OMF from 1979 to 1986. It was renamed to FACD in anticipation of the renaming projected for the 1987 OMF update.

MARST Marital Status 1 Character
The legal status of an individual as it relates to marriage.

Code Values:
A Annulled
D Divorced
I Interlocutory
L Legally Separated
M Married
S Single
W Widowed
NOTE: To incorporate data values found on MLF-based records for which no exact match could be found on the OMF, the following data values were added to this element:
0 Unknown
1 Any unmarried category

MEL Military Education Level 1 Character
Indicates the highest Military Schooling Credit (attended, non-resident or constructive) attained during the officer's current status only (i.e., as a commissioned officer). Also included are commissioned officers selected to attend Senior Service Schools.
<table>
<thead>
<tr>
<th>Code Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Senior Service College Graduate (includes Foreign SSC, Army War College Corresponding Studies, SSC Selectee for the next class and Constructive Credit Awards)</td>
</tr>
<tr>
<td>2</td>
<td>Senior Service College Resident Selectee - but Deferred (Foreign and US)</td>
</tr>
<tr>
<td>3</td>
<td>Army War College Corresponding Studies - Selectee</td>
</tr>
<tr>
<td>4</td>
<td>Staff College Level Graduate (includes Selectee for the next class, Resident, Non-resident, Constructive Credit, and Foreign Schools)</td>
</tr>
<tr>
<td>5</td>
<td>Staff College Level Selectee - but Deferred Graduate</td>
</tr>
<tr>
<td>6</td>
<td>Branch Advanced Course Graduate (Resident or Non-Resident)</td>
</tr>
<tr>
<td>7</td>
<td>Branch Basic Course Graduate (Resident or Non-Resident)</td>
</tr>
<tr>
<td>8</td>
<td>Specialist Course Graduate (Resident or Non-Resident)</td>
</tr>
<tr>
<td>L</td>
<td>Combined Arms and Service Staff School (CAS3) Phase I-Enrollee</td>
</tr>
<tr>
<td>M</td>
<td>Combined Arms and Service Staff School (CAS3) Phase I-Completed</td>
</tr>
<tr>
<td>N</td>
<td>Combined Arms and Service Staff School (CAS3)</td>
</tr>
<tr>
<td>A</td>
<td>Warrant Officer Senior Course (attended/constructive credit)</td>
</tr>
<tr>
<td>B</td>
<td>Warrant Officer Advanced Course (attended/constructive credit)</td>
</tr>
<tr>
<td>C</td>
<td>Warrant Officer Entry Course (attended/constructive credit)</td>
</tr>
<tr>
<td>D</td>
<td>Warrant Officer functional or Skill Refinement Course (attended/constructive credit)</td>
</tr>
<tr>
<td>F</td>
<td>Warrant Officer Senior Course (deferred)</td>
</tr>
<tr>
<td>G</td>
<td>Warrant Officer Senior Course (Non-Resident Enrollee)</td>
</tr>
<tr>
<td>H</td>
<td>Warrant Officer Advanced Course (Non-Resident Enrollee)</td>
</tr>
<tr>
<td>S</td>
<td>C&amp;GSC (Non-Resident Enrollee)</td>
</tr>
<tr>
<td>T</td>
<td>Advanced Course Non-Resident Enrollee</td>
</tr>
<tr>
<td>Y</td>
<td>None</td>
</tr>
</tbody>
</table>

NODA  Number of Adult Dependents
2 Numeric
The number of persons, over 21 years of age, who are authorized dependents of the sponsor.
<table>
<thead>
<tr>
<th>Code</th>
<th>Service Component</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>Regular Army</td>
<td>The Service Component in which a commissioned officer received his original appointment.</td>
</tr>
<tr>
<td>V</td>
<td>US Army Reserve</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>National Guard of the US</td>
<td></td>
</tr>
<tr>
<td>T</td>
<td>Army of the US</td>
<td></td>
</tr>
</tbody>
</table>

### PHDT1
**Date of Temporary Grade - 2nd Lieutenant**
6 Numeric
The year, month and day (YYMMDD) of rank for the temporary grade of 2nd Lieutenant.

### PHDT2
**Date of Temporary Grade - 1st Lieutenant**
6 Numeric
The year, month and day (YYMMDD) of rank for the temporary grade of 1st Lieutenant.

### PHDT3
**Date of Temporary Grade - Captain**
6 Numeric
The year, month and day (YYMMDD) of rank for the temporary grade of Captain.

### PHDT4
**Date of Temporary Grade - Major**
6 Numeric
The year, month and day (YYMMDD) of rank for the temporary grade of Major.

### PHDT5
**Date of Temporary Grade - Lieutenant Colonel**
6 Numeric
The year, month and day (YYMMDD) of rank for the temporary grade of Lieutenant Colonel.

### PHDT6
**Date of Temporary Grade - Colonel**
6 Numeric
The year, month and day (YYMMDD) of rank for the temporary grade of Colonel.
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Type</th>
<th>Format</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHDT7</td>
<td>Date of Temporary Grade - Brigadier General</td>
<td>6 Numeric</td>
<td>YYMMDD</td>
<td>The year, month and day (YYMMDD) of rank for the temporary grade of Brigadier General.</td>
</tr>
<tr>
<td>PHDT8</td>
<td>Date of Temporary Grade - Major General</td>
<td>6 Numeric</td>
<td>YYMMDD</td>
<td>The year, month and day (YYMMDD) of rank for the temporary grade of Major General.</td>
</tr>
<tr>
<td>PHDT9</td>
<td>Date of Temporary Grade - Lieutenant General</td>
<td>6 Numeric</td>
<td>YYMMDD</td>
<td>The year, month and day (YYMMDD) of rank for the temporary grade of Lieutenant General.</td>
</tr>
<tr>
<td>PHDT10</td>
<td>Date of Temporary Grade - General</td>
<td>6 Numeric</td>
<td>YYMMDD</td>
<td>The year, month and day (YYMMDD) of rank for the temporary grade of General.</td>
</tr>
<tr>
<td>RCEAS1</td>
<td>Academic Specialty Code - Level 1</td>
<td>3 Characters</td>
<td></td>
<td>The code describing the academic specialty associated with the highest degree received by an officer. The code values can be found in Appendix A of the OMF Users Manual (U.S. Army Military Personnel Center, 1983).</td>
</tr>
<tr>
<td>RCEAS2</td>
<td>Academic Specialty Code - Level 2</td>
<td>3 Characters</td>
<td></td>
<td>The code describing the academic specialty associated with the second highest degree received by an officer, if two were received. The code values can be found in Appendix A of the OMF Users Manual.</td>
</tr>
<tr>
<td>RCEAS3</td>
<td>Academic Specialty Code - Level 3</td>
<td>3 Characters</td>
<td></td>
<td>The code describing the academic specialty associated with the third highest degree received by an officer, if three were received. The code values can be found in Appendix A of the OMF Users Manual.</td>
</tr>
</tbody>
</table>
REDCAT  Racial/Ethnic Descent Category
1 Character
This data element describes the standard classifications based on the combination of race and ethnic codes.

Code Values:
T  American Indian or Alaskan Native
A  Asian or Pacific Islander
C  White, Not Hispanic
H  Hispanic
N  Black, Not Hispanic
X  Other/Unknown

SEPDT  Separation Date
6 Numeric
The year, month and day (YYMMDD) on which an officer was separated from active duty.
NOTE: This data element is blank unless the officer has separated. In cases where an officer has multiple separations in the span of years stored on the OLRDB core data sets, this data element contains the date of the last separation in the SAS Core Data Set. However, up to 5 separations are recorded on the Longitudinal Data Set.

SEX  Sex
1 Character
The sex of an officer.

Code Values:
M  Male
F  Female
Z  Unknown

SOC  Source of Original Appointment
1 Character
The organization from which a commissioned officer received his original appointment.

Code Values:
A  US Military Academy
B  ROTC-Distinguished Military Graduate
C  Reserve Officer Training Corps
D  OCS-Distinguished Military Graduate
E Officer Candidate School
F National Guard of the United States
G Direct Appointment
H US Air Force Academy
I US Naval Academy
J US Merchant Marine Academy
K Other

NOTE: When the Master and Loss File officers were added to the OLRDB core data, some of the values for this data element could not be accommodated by the Officer Master File (OMF) data values so new data values were defined.

2 ROTC Scholarship
3 ROTC Non-Scholarship
4 OCS or OTS: Direct Procurement
5 OCS or OTS: In-Service Procurement
6 OCS or OTS: Either Direct or In-Service Procurement (cannot differentiate)
9 Aviation Training Program exclusive of OCS or OTS

SPD Separation Program Designation
3 Characters
The reason an officer separated from active duty. The code values for this data element were obtained from Army Regulation 635-5-1, Separation Program Designators (Department of the Army Headquarters, 1973).
NOTE: This data element is blank unless the officer has separated. In cases where an officer has multiple separations in the span of years stored on the OLRDB core data sets, this data element contains the separation program designation for the last separation in the SAS Core Data Set. Up to 5 separations are recorded on the Longitudinal Data Set.

TDOR Date of Rank, Temporary Grade
6 Numeric
The year, month, and day (YYMMDD) that an officer was promoted to his current temporary grade. Establishes the relative seniority of individuals within the same grade, primarily for use in promotion actions.
NOTE: This data element is the date on which the rank for the officer (TGRA) was achieved. It is not reflected in the promotion history data element.
TGRA Temporary Grade
6 Numeric
A field containing the standard grade abbreviation of the
temporary grade held by an officer. This data element
is the last or current rank for the officer. The date
on which this rank was achieved is stored in the data
element TDOR. It is not reflected in the promotion history
data elements.
Code Values:
G A General of the Army
GEN General
LTG Lieutenant General
M G Major General
B G Brigadier General
COL Colonel
LTC Lieutenant Colonel
MAJ Major
CPT Captain
1LT First Lieutenant
2LT Second Lieutenant
NOTE: When the Master and Loss File officers were added
to the OLRDB core data sets, some of the values
for this data element could not be accommodated
by the Officer Master File (OMF) data values so
new data values were defined.
UNK Unknown

Derived Data Elements

PROMO1- Length of Promotion
PROMO9 2.2 numeric
The length of time in years between officer rank promotions.
Derived from the Promotion History-Temporary Grade (PHDT1-PHDT10)
data elements. The nine promotion data elements correspond to
the years between the following officer promotions:

PROMO1 2nd Lieutenant to 1st Lieutenant
PROMO2 1st Lieutenant to Captain
PROMO3 Captain to Major
PROMO4 Major to Lt. Colonel
PROMO5 Lt. Colonel to Colonel
PROMO6 Colonel to Brigadier General
PROMO7 Brigadier General to Major General
PROMO8 Major General to Lt. General
PROMO9 Lt. General to General

C-15
DOBMM  Month of Date of Birth
2 Characters
The number of the month (1-12) of the date of birth (DOB).

DOBYY  Year of Date of Birth
2 Characters
The last two digits of the year of the date of birth (DOB).

TDORMM  Month of Temporary Date of Rank
2 Characters
The number of the month (1-12) of the temporary date of rank (TDOR).

TDORYY  Year of Temporary Date of Rank
2 Characters
The last two digits of the year of the temporary date of rank (TDOR).

BPEDMM  Month of Pay Entry Basic Date
2 Characters
The number of the month (1-12) of the pay entry basic date (BPED).

BPEDYY  Year of Pay Entry Basic Date
2 Characters
The last two digits of the year of the pay entry basic date (BPED).

EADCMM  Month of Entry on Active Duty in Current Tour
2 Characters
The number of the month (1-12) of the date of entry on active duty in current tour (EADC).

EADCYY  Year of Entry on Active Duty in Current Tour
2 Characters
The last two digits of the year of the date of entry on active duty in current tour (EADC).
DTRAMM  Month of Basic Date of RA/USAR/NGUS Appointment
2 Characters
The number of the month (1-12) of the basic date of
appointment (DTRA).

DTRAYY  Year of Basic Date of RA/USAR/NGUS Appointment
2 Characters
The last two digits of the year of the basic date of
appointment (DTRA).

SEPDTMM  Month of Separation Date
2 Characters
The number of the month (1-12) of the separation date
(SEPDT).

SEPDTYY  Year of Separation Date
2 Characters
The last two digits of the year of the separation date
(SEPDT).

PHDT1MM  Month of Date Promoted to 2nd Lieutenant
2 Characters
The number of the month (1-12) of the date promoted to
2nd Lieutenant (PHDT1).

PHDT1YY  Year of Date Promoted to 2nd Lieutenant
2 Characters
The last two digits of the year of the date promoted to
2nd Lieutenant (PHDT1).

PHDT2MM  Month of Date Promoted to 1st Lieutenant
2 Characters
The number of the month (1-12) of the date promoted to
1st Lieutenant (PHDT2).

PHDT2YY  Year of Date Promoted to 1st Lieutenant
2 Characters
The last two digits of the year of the date promoted to
1st Lieutenant (PHDT2).
PHDT3MM  Month of Date Promoted to Captain
2 Characters
The number of the month (1-12) of the date promoted to Captain (PHDT3).

PHDT3YY  Year of Date Promoted to Captain
2 Characters
The last two digits of the year of the date promoted to Captain (PHDT3).

PHDT4MM  Month of Date Promoted to Major
2 Characters
The number of the month (1-12) of the date promoted to Major (PHDT4).

PHDT4YY  Year of Date Promoted to Major
2 Characters
The last two digits of the year of the date promoted to Major (PHDT4).

PHDT5MM  Month of Date Promoted to Lieutenant Colonel
2 Characters
The number of the month (1-12) of the date promoted to Lieutenant Colonel (PHDT5).

PHDT5YY  Year of Date Promoted to Lieutenant Colonel
2 Characters
The last two digits of the year of the date promoted to Lieutenant Colonel (PHDT5).

PHDT6MM  Month of Date Promoted to Colonel
2 Characters
The number of the month (1-12) of the date promoted to Colonel (PHDT6).

PHDT6YY  Year of Date Promoted to Colonel
2 Characters
The last two digits of the year of the date promoted to Colonel (PHDT6).
PHDT7MM  Month of Date Promoted to Brigadier General
   2 Characters
   The number of the month (1-12) of the date promoted to
   Brigadier General (PHDT7).

PHDT7YY  Year of Date Promoted to Brigadier General
   2 Characters
   The last two digits of the year of the date promoted to
   Brigadier General (PHDT7).

PHDT8MM  Month of Date Promoted to Major General
   2 Characters
   The number of the month (1-12) of the date promoted to
   Major General (PHDT8).

PHDT8YY  Year of Date Promoted to Major General
   2 Characters
   The number of the month (1-12) of the date promoted to
   Major General (PHDT8).

PHDT9MM  2 Characters
   The number of the month (1-12) of the date promoted to
   Lieutenant General (PHDT9).

PHDT9YY  Year of Date Promoted to Lieutenant General
   2 Characters
   The number of the month (1-12) of the date promoted to
   Lieutenant General (PHDT9).

PHDT10MM Month of Date Promoted to General
   2 Characters
   The number of the month (1-12) of the date promoted to
   General (PHDT10).

PHDT10YY Year of Date Promoted to General
   2 Characters
   The number of the month (1-12) of the date promoted to
   General (PHDT10).
OMFLAG79  Record Present on 1979 OMF
1 Character
This data element indicates the presence (Y) or absence
(N) of a record on the 1979 Officer Master File for
this officer. It is created by the program which
updates the Core Data Set of the OLRDB.

OMFLAG80-OMFLAG90  The definition of OMFLAG79 applies to these
data elements for the years 1980 - 1990.

FLAGALL  Flags for All Years of OMF Data
12 Characters
This data element is a single field which is a
combination of the twelve OMF flags (OMFLAG79 through
OMFLAG90). It is created by the program which updates
the Core Data Set of the OLRDB. It is useful for
defining an official population which has a specific
span of OMF history (e.g., 1979 through 1982).

DUTYFL70  Active Duty Derived for 1970
1 Character
This data element indicates the presence (Y) or absence
(N) of an officer on active duty in 1970 as specified
by the Entry on Active Duty in Current Tour (EADC) data
elements and Separation Date (SEPDT) or current year,
whichever is present. It is created by the program
which updates the Core Data Set of the OLRDB. No
verification is made of the presence of an OMF record
for this year. The purpose of this data element is to
compensate for the lack of OMF files before 1979 for
validations.

DUTYFL71-DUTYFL90  The definition of DUTYFL70 applies to these
data elements for the years 1971 - 1990.
SEPFL70  Separation from Active Duty in 1970
1 Character
This data element indicates the separation of an
officer (Y) from Active Duty. If an officer did not
separate from Active Duty the data element code
is 'N'. The code 'N' does not imply that the
officer is on Active Duty but that the officer
did not separate in 1970. It is derived from the
separation date.

SEPFL71-SEPFL90 The definition of SEPFL70 applies to these
data elements for the years 1971 - 1990.

SEPFLALL  Separation Flags for 1970 - 1990
21 Characters
This data element is a single field which is a
combination of the twenty-one separation flags
(SEPFL70-SEPFL90).
### APPENDIX D

#### DATA ELEMENTS OF USMA DATA SET

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEX</td>
<td>SEX</td>
</tr>
<tr>
<td>GRADUYY</td>
<td>YEAR GRADUATED FROM USMA</td>
</tr>
<tr>
<td>CEER</td>
<td>COLLEGE ENTRANCE EXAM &amp; HIGH SCHOOL RANK</td>
</tr>
<tr>
<td>CEERTYPE</td>
<td>SELECTION TEST FOR ADMISSION TO USMA</td>
</tr>
<tr>
<td>SATVERB</td>
<td>SAT VERBAL SCORE</td>
</tr>
<tr>
<td>SATMATH</td>
<td>SAT MATH SCORE</td>
</tr>
<tr>
<td>HSRANK</td>
<td>HIGH SCHOOL RANK INDEX</td>
</tr>
<tr>
<td>UACTENG</td>
<td>ACT ENGLISH SCORE</td>
</tr>
<tr>
<td>UACTMATH</td>
<td>ACT MATH SCORE</td>
</tr>
<tr>
<td>UACTNSCI</td>
<td>ACT NATURAL SCIENCE SCORE</td>
</tr>
<tr>
<td>UACTSSCI</td>
<td>ACT SOCIAL SCIENCE SCORE</td>
</tr>
<tr>
<td>FLDSTUDY</td>
<td>FIELD OF STUDY</td>
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<tr>
<td>CAQPA</td>
<td>CUMULATIVE ACADEMIC QUALITY POINT AVERAGE</td>
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<tr>
<td>HIGHRANK</td>
<td>HIGHEST RANK HELD</td>
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<tr>
<td>PEAVE</td>
<td>PHYSICAL ED AVERAGE</td>
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<tr>
<td>LDSHPAVE</td>
<td>LEADERSHIP GRADE FINAL AVERAGE</td>
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<tr>
<td>SATTOT</td>
<td>SUM OF SAT VERBAL &amp; MATH SCORES</td>
</tr>
<tr>
<td>UACTTOT</td>
<td>TOTAL ACT SCORES (ENG,MATH,NAT SCI,SOC SCI)</td>
</tr>
<tr>
<td>ACDTRACK</td>
<td>FIELD OF STUDY CATEGORIES</td>
</tr>
</tbody>
</table>

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APPENDIX E

DATA ELEMENTS OF ROTC COMMISSION DATA SET

MINSTH \hspace{1cm} INSTITUTION CODE, HOST
6 CHARACTERS
FEDERAL INTERAGENCY COMMITTEE ON EDUCATION
(FICE) CODE FOR THE INSTITUTION HOSTING ARMY ROTC.
THE INSTITUTION CODES AND NAMES CAN BE FOUND BY
USING THE FORMAT $CEIN IN THE SAS FORMAT LIBRARY.

MREGION \hspace{1cm} ROTC INSTITUTION REGION
1 NUMERIC
IDENTIFIES THE HEADQUARTERS FOR THE REGION IN
WHICH THE INSTITUTION IS LOCATED.
1=FT BRAGG
2=FT KNOX
3=FT RILEY
4=FT LEWIS

MSEX \hspace{1cm} SEX
1 CHARACTER
SEX OF THE CADET
M=MALE
F=FEMALE

MRACE \hspace{1cm} RACE/POPULATION GROUP
1 CHARACTER
THE RACE/POPULATION GROUP OF THE CADET.
C=WHITE (CAUCASOID)
M=YELLOW (ASIAN/MONGOLOID)
N=BLACK (NEGROID/AFRICAN)
R=RED (AMERICAN INDIAN)
X=OTHER
Z=UNKNOWN

METHNIC \hspace{1cm} ETHNIC GROUP
1 CHARACTER
THE ETHNIC GROUP OF THE CADET.
1=OTHER HISPANIC DECENT
2=US/CANADIAN INDIAN TRIBES
3=OTHER ASIAN DESCENT
4=PUERTO RICAN
5=FILOPIN0
6=MEXICAN
7=ESKIMO

E-1
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>ALEUT</td>
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<tr>
<td>9</td>
<td>CUBAN</td>
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<td>D</td>
<td>INDIAN</td>
</tr>
<tr>
<td>E</td>
<td>MELANESIAN</td>
</tr>
<tr>
<td>G</td>
<td>CHINESE</td>
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<td>J</td>
<td>JAPANESE</td>
</tr>
<tr>
<td>K</td>
<td>KOREAN</td>
</tr>
<tr>
<td>L</td>
<td>POLYNESIAN</td>
</tr>
<tr>
<td>Q</td>
<td>OTHER PACIFIC ISLAND DESCENT</td>
</tr>
<tr>
<td>S</td>
<td>LATIN AMERICAN WITH HISPANIC DESCENT</td>
</tr>
<tr>
<td>V</td>
<td>VIETNAMESE</td>
</tr>
<tr>
<td>W</td>
<td>MICRONESIAN</td>
</tr>
<tr>
<td>X</td>
<td>OTHER OR NO ETHNIC</td>
</tr>
<tr>
<td>Z</td>
<td>UNKNOWN</td>
</tr>
</tbody>
</table>

**MCADSTAT**

CADET CURRENT STATUS
1 CHARACTER
THIS DATA ELEMENT MAY NOT REFLECT THE CADET STATUS AS OF THE TIME OF COMMISSIONING.
E = ENROLLED
L = LEAVE OF ABSENCE
C = COMPLETED ROTC TRAINING BUT HAS NOT BEEN COMMISSIONED
D = DISENROLLED
I = IMMIGRANT ALIEN
R = REFUGEE
FY86-FY89 CODES:
A = SCHOLARSHIP LOSS ACTIVE DUTY
P = SCHOLARSHIP LOSS PAY BACK

**MMSCLASS**

MILITARY SCIENCE CLASS ENROLLED
1 CHARACTER
THIS DATA ELEMENT REFLECTS MILITARY SCIENCE CLASS ENROLLED IMMEDIATELY BEFORE COMMISSIONING.
1 = MS I
2 = MS II
3 = MS III
4 = MS IV
C = COMPLETED ROTC TRAINING BUT HAS NOT BEEN COMMISSIONED
FY86-FY89 CODES:
5 = MS V (EXTENDED SCHOLARSHIP)
MPGMTYPE  ROTC PROGRAM TYPE
1 CHARACTER
IDENTIFIES THE TYPE OF ROTC PROGRAM IN WHICH THE
CADET IS ENROLLED.
2=2 YEAR PROGRAM (BASIC CAMP CADETS ONLY)
4=4 YEAR PROGRAM (INCLUDES ALL BUT BASIC CAMP
CADETS)

MSAWARD  SCHOLARSHIP AWARDED
1 CHARACTER
LENGTH IN YEARS OF SCHOLARSHIP AWARDED
1=1 YEAR
2=2 YEAR
3=3 YEAR
4=4 YEAR
0=NONE (NONSCHOLARSHIP CADET MUST BE 0)
NOTE: 3 1/2 AND 2 1/2 YEAR SCHOLARSHIP WERE
AWARDED ON A ONE-TIME BASIS ONLY; THEREFORE, 3 1/2
YEAR AWARDS ARE LISTED AS 4-YEAR AND 2 1/2 AWARDS
ARE LISTED AS 3-YEAR.

MYRSAWRD  YEAR SCHOLARSHIP AWARDED
2 CHARACTERS
THE CALENDAR YEAR IN WHICH THE SCHOLARSHIP WAS
AWARDED.

MHITUITN  TUITION, RESIDENT STATUS
1 CHARACTER
IDENTIFIES IF SCHOLARSHIP CADET IS A NON-RESIDENT
AND IS PAYING HIGHER TUITION.
T=NON RESIDENT STUDENT
FY87-FY89 CODES:
R=RESIDENT STUDENT
F=NON-RESIDENT STUDENT ATTENDING FEDERAL SCHOOL
L=NON-RESIDENT STUDENT ATTENDING LAND GRANT
SCHOOL
M=NON-RESIDENT STUDENT ATTENDING MILITARY
SCHOOL
P=NON-RESIDENT STUDENT ATTENDING PUBLIC SCHOOL
V=NON-RESIDENT STUDENT ATTENDING PRIVATE SCHOOL
S=NON-RESIDENT STUDENT ATTENDING STATE SCHOOL
**MSCHLAID**  SCHOLARSHIP AID CONTINUING
1 CHARACTER
S=SCHOLARSHIP CADET HAS COMPLETED ALL MILITARY SCIENCE COURSES BUT IS STILL RECEIVING FINANCIAL ASSISTANCE UNDER THE ARMY SCHOLARSHIP PROGRAM. THIS WOULD APPLY TO CADETS WHO HAD COMPRESSED ROTC CLASSES.
BLANK=SCHOLARSHIP CADETS WHO HAVE COMPLETED ROTC AND ARE NOT RECEIVING ARMY ROTC SCHOLARSHIP AID
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

**MPROBSTS**  PROBATION STATUS
1 CHARACTER
SCHOLARSHIP CADET'S PROBATION STATUS
Y=CURRENTLY ON PROBATION FOR THE FIRST TIME
2=CURRENTLY ON PROBATION FOR THE SECOND TIME
3=CURRENTLY ON PROBATION FOR THE THIRD TIME
7=CURRENTLY ON PROBATION FOR THE FOURTH TIME
N=NOT ON PROBATION AND HAS NEVER BEEN ON PROBATION
4=NOT CURRENTLY ON PROBATION BUT HAS HAD ONE PREVIOUS PROBATION
5=NOT CURRENTLY ON PROBATION BUT HAS HAD TWO PREVIOUS PROBATIONS
6=NOT CURRENTLY ON PROBATION BUT HAS HAD THREE PREVIOUS PROBATIONS

**MSCHLCAT**  SCHOOL CODE CATEGORY
1 CHARACTER
CODE WHICH INDICATES IF A CADET IS FROM AN EXTENSION CENTER OR CROSS-ENROLLED SCHOOL
C=CADET IS CROSS-ENROLLED (INCLUDES CROSS-ENROLLED TO AN EXTENSION CENTER)
X=CADET IS FROM AN EXTENSION CENTER
BLANK=NEITHER

**MINSTX**  INSTITUTION CODE (CROSS ENROLL,EXTENSION)
6 CHARACTERS
CROSS-ENROLLED OR EXTENSION CENTER CADET, THE NUMERIC FEDERAL INTERAGENCY COMMITTEE ON EDUCATION (FICE) CODE FOR THE INSTITUTION IN WHICH THE CADET IS ACADEMICALLY ENROLLED. THE INSTITUTION CODES AND NAMES CAN BE FOUND BY USING THE FORMAT $CEIN IN THE SAS FORMAT LIBRARY.
MYRSAMJC  JROTC YEARS IN MILITARY JUNIOR COLLEGE
   1 CHARACTER
   NUMBER OF YEARS THE CADET PARTICIPATED IN ARMY
   JROTC AT A MILITARY JUNIOR COLLEGE.

MYRSAMI  JROTC YEARS IN MILITARY INSTITUTE
   1 CHARACTER
   NUMBER OF YEARS THE CADET PARTICIPATED IN ARMY
   JROTC AT A MILITARY INSTITUTE.

MYRSAHS  JROTC YEARS IN HIGH SCHOOL
   1 CHARACTER
   NUMBER OF YEARS THE CADET PARTICIPATED IN ARMY
   JROTC IN HIGH SCHOOL.

MYRSANDC NDCC YEARS
   1 CHARACTER
   NUMBER OF YEARS THE CADET PARTICIPATED IN AN
   ARMY NDCC PROGRAM.

MYRSOMI  NON-ARMY JROTC YEARS IN MILITARY INSTITUTE
   1 CHARACTER
   NUMBER OF YEARS THE CADET PARTICIPATED IN
   ANOTHER SERVICE JROTC AT A MILITARY INSTITUTE.

MYRSOHS  NON-ARMY JROTC YEARS IN HIGH SCHOOL
   1 CHARACTER
   NUMBER OF YEARS THE CADET PARTICIPATED IN
   ANOTHER SERVICE JROTC IN HIGH SCHOOL.

MMPCLASS PRIOR MILITARY PERSONNEL CLASS
   1 CHARACTER
   E=ENLISTED
   C=MILITARY SERVICE ACADEMY

MMPASERV MONTHS OF PRIOR ARMED SERVICE
   3 CHARACTERS
   TOTAL MONTHS OF ACTIVE SERVICE (E.G., 036) AT THE
   TIME OF COMMISSIONING.

MDENSLOS DISENROLLMENT AND SCHOLARSHIP LOSS
   3 CHARACTERS
   CODES BEGINNING WITH 'D' IDENTIFY THE REASON THE
   CADET WAS DISENROLLED FROM ROTC. CODES
   BEGINNING WITH 'S' IDENTIFY THE REASON THE CADET
   LOST HIS/HER SCHOLARSHIP.
   D01=WITHDRAWAL FROM SCHOOL
D02 = MEDICAL DISQUALIFICATION  
D03 = ACADEMIC/ROTC FAILURE  
D04 = CONSCIENTIOUS OBJECTOR  
D05 = FAILURE TO COMPLETE THE ADVANCED COURSE  
D06 = MISCONDUCT  
D07 = INAPTITUDE FOR MILITARY SERVICE  
D08 = UNDESIRABLE TRAITS OF CHARACTER  
D09 = INDIFFERENCE/LACK OF INTEREST  
D10 = WILLFUL EVASION OF CONTRACT  
D11 = TRANSFER TO ANOTHER SERVICE ROTC PROGRAM  
D12 = FAILURE TO MAINTAIN REQUIREMENTS FOR ENROLLMENT  
D13 = OWN REQUEST  
D14 = PERSONAL HARDSHIP  
D15 = TRANSFER TO ANOTHER SCHOOL  
D16 = RECEIVED APPOINTMENT UNDER AMEDD  
D17 = DISCLOSURE OF FACTS WHICH BAR COMMISSION  
S01 = MEDICAL DISABILITY  
S02 = ACADEMIC DEFICIENCY  
S03 = PERSONAL HARDSHIP  
S04 = OWN REQUEST (MS I AND MS II ONLY)  
S05 = ROTC COURSE DEFICIENCY  
FY86 THRU FY89 CODES:  
D19 = INSINCERE COMMITMENT TO MILITARY SERVICE  
D20 = DECEASED  

MMSCTERM
MILITARY SCIENCE CLASS CADET ENROLLED WHEN TERMINATED  
1 CHARACTER  
THE MILITARY SCIENCE CLASS THE CADET WAS ATTENDING WHEN DISENROLLED FROM ROTC OR LOST HIS/HER SCHOLARSHIP.  
1 = MS I  
2 = MS II  
3 = MS III  
4 = MS IV  
C = COMPLETED CADET  
FY86 THRU FY89 CODES:  
5 = MS V (EXTENDED SCHOLARSHIP)  

MTERMYY
YEAR CADET TERMINATED  
2 CHARACTERS  
THE LAST DIGITS OF CALENDAR YEAR IN WHICH THE CADET WAS DISENROLLED OR THE SCHOLARSHIP WAS LOST.

E-6
MTERM MM  MONTH CADET TERMINATED
2 CHARACTERS
THE NUMBER OF THE MONTH IN WHICH THE CADET WAS
DISENROLLED OR THE SCHOLARSHIP WAS LOST.
MONTH=01-12

MINITMSC INITIAL MILITARY SCIENCE CLASS
1 CHARACTER
THE FIRST ROTC CLASS THE CADET ATTENDED.
1=MS I
2=MS II
3=MS III
4=MS IV

MYRENTER YEAR CADET ENTERED ROTC
2 CHARACTERS
THE LAST TWO DIGITS OF THE CALENDAR YEAR IN WHICH
THE CADET ATTENDED FIRST ROTC CLASS.

MBASIS BASIS FOR FIRST ROTC CLASS
1 CHARACTER
BLANK=CADETS ENTERING ROTC IN MS I

FOR CADETS ENTERING ROTC IN MS II:
P=PLACEMENT CREDIT (PREVIOUS JROTC TRAINING) OR
PRIOR MILITARY SERVICE
FY86 THRU FY89 CODES:
C=COMPRESSION

FOR CADETS ENTERING ROTC IN MS III:
B=BASIC CAMP - 2 YEAR PROGRAM CADET
P=PLACEMENT CREDIT (PREVIOUS JROTC TRAINING) OR
PRIOR MILITARY SERVICE
S=90-HR ON-CAMPUS SUMMER PROGRAM
V=COMPLETED BASIC COMBAT TRAINING IN THE
RESERVES
Z=LESS THAN 2 YEARS REMAINING RULE
FY87 THRU FY89 CODES:
L=ALTERNATE ENTRY OPTION
V=COMPLETED BASIC COMBAT TRAINING IN THE

RESERVES FOR CADETS ENTERING ROTC IN MS IV:
R=PLACEMENT CREDIT FOR PARTICIPATION IN ANOTHER
SERVICE SENIOR ROTC PROGRAM
P=PLACEMENT CREDIT (PREVIOUS JROTC TRAINING) OR
PRIOR MILITARY SERVICE
MBLVYY YEAR, BEGINNING LEAVE OF ABSENCE
2 CHARACTERS
LAST TWO DIGITS OF YEAR IN WHICH THE CADET WENT ON LEAVE OF ABSENCE.

MBLVMM MONTH, BEGINNING LEAVE OF ABSENCE
2 CHARACTERS
MONTH (01-12) IN WHICH THE CADET WENT ON LEAVE OF ABSENCE.

MELVYY YEAR ENDING LEAVE OF ABSENCE
2 CHARACTERS
THE LAST TWO DIGITS OF YEAR IN WHICH THE CADET IS SCHEDULED TO RETURN FROM LEAVE OF ABSENCE.

MELVMM MONTH ENDING LEAVE OF ABSENCE
2 CHARACTERS
MONTH (01-12) IN WHICH THE CADET IS SCHEDULED TO RETURN FROM LEAVE OF ABSENCE.

MDOBYY DATE OF BIRTH-YEAR
2 CHARACTERS
LAST TWO DIGITS OF THE YEAR OF BIRTH (YY)

MDOBMM DATE OF BIRTH-MONTH
2 CHARACTERS
DATE OF BIRTH MONTH (MM).
01-12

MDOBDD DATE OF BIRTH-DAY
2 CHARACTERS
DATE OF BIRTH DAY (DD).
01-31

MACADCLS ACADEMIC CLASS ENROLLED
1 CHARACTER
THE CLASS IN WHICH THE CADET IS ACADEMICALLY ENROLLED.
1=FRESHMAN
2=SOPHOMORE
3=JUNIOR
4=SENIOR
5=SENIOR IN 5 YEAR CURRICULUM PROGRAM (OR COOP)
G=GRADUATE STUDENT
MPBYY YEAR PROBATION BEGINS
2 CHARACTERS
THE LAST TWO DIGITS OF THE YEAR IN WHICH THE CADET WAS PLACED ON PROBATION.

MPBMM MONTH PROBATION BEGINS
2 CHARACTERS
THE MONTH (01-12) IN WHICH THE CADET WAS PLACED ON PROBATION.

MEPYY YEAR PROBATION ENDS
2 CHARACTERS
THE LAST TWO DIGITS OF THE YEAR IN WHICH THE CADET IS EXPECTED TO END PROBATION.

MEPMM MONTH PROBATION ENDS
2 CHARACTERS
THE MONTH (01-12) IN WHICH THE CADET IS EXPECTED TO END PROBATION.

MSAWDCAT SCHOLARSHIP AWARD CATEGORY
2 CHARACTERS
CODE WHICH IDENTIFIES THE CATEGORY OF SCHOLARSHIP RECEIVED.
4E=4-YEAR EARLY CYCLE
4R=4-YEAR REGULAR CYCLE
QE=QUALITY ENRICHMENT PROGRAM
3A=3-YEAR ACTIVE DUTY ENLISTED PERSONNEL
MR=MINORITY RECRUITING
3E=3-YEAR ENROLLED (HIS)
3N=3-YEAR NON-ENROLLED (HIS)
3X=3-YEAR EXTENSION CENTER
3C=3-YEAR NATIONAL ENROLLED COMPETITION
2A=2-YEAR ACTIVE DUTY ENLISTED PERSONNEL
2E=2-YEAR ENROLLED (HIS)
2N=2-YEAR NON-ENROLLED (HIS)
2X=2-YEAR EXTENSION CENTER
BC=BASIC CAMP - ACTIVE DUTY
BR=BASIC CAMP - RESERVE FORCES
RD=RESERVE FORCES DUTY
2C=NATIONAL COMPETITION ENROLLED 2-YEAR
NN=NATIONAL COMPETITION NON-ENROLLED 2-YEAR
MC=MILITARY COLLEGE
MJ=MILITARY JUNIOR COLLEGE
1C=NATIONAL COMPETITION 1-YEAR
NR=NURSES
UK=UNKNOWN
N3 = NATIONAL COMPETITION NON-ENROLLED 3-YEAR
HS = HIGH TECHNOLOGY
GG = GOLDEN GIRL AWARD
GS = GRADUATE HIGH TECHNOLOGY
IE = PMS INCENTIVE ENROLLED
IN = PMS INCENTIVE NON-ENROLLED
N2 = 2-YEAR NON-ENROLLED
RV = RESERVE FORCES DUTY (USAR)
RG = RESERVE FORCES DUTY (NG)
AE = ALLOCATION ENROLLED (2 YEAR AND 3 YEAR)
AN = ALLOCATION NON-ENROLLED (2 YEAR AND 3 YEAR)
FY86 THRU FY89 CODES:
AR = 3 YEAR ADVANCE RESERVED
ED = 3 YEAR ADVANCE DESIGNEE
2D = 2 YEAR ADVANCE DESIGNEE

MBCONDYY YEAR STUDENT BEGAN CONDITIONAL
2 CHARACTERS
THE LAST TWO DIGITS OF THE YEAR THE STUDENT BEGAN
PARTICIPATING AS A CONDITIONAL STUDENT.

MBCONDMM MONTH STUDENT BEGAN CONDITIONAL
2 CHARACTERS
THE MONTH (01-12) IN WHICH THE STUDENT BEGAN
PARTICIPATING AS A CONDITIONAL STUDENT.

METNCODE ETHNIC SORT CODE
1 CHARACTER
THIS DATA FIELD IS NOT DOCUMENTED.
VALUES = 1-6

MSCLRCOD SCHOLARSHIP CODE
1 CHARACTER
THIS DATA FIELD IS NOT DOCUMENTED.
VALUES = Y, N

MACADCOD ACADEMIC CODE
1 CHARACTER
THIS DATA FIELD IS NOT DOCUMENTED.
VALUES = A-D, O, 0-9

MSTATE STATE CODE
2 CHARACTERS
CONTAINS THE 2 POSITION ALPHABETIC STATE CODE.
MCMPLSTA  COMPLETION STATUS DATE (YMM)
3 CHARACTERS
CADET HAS COMPLETED ROTC, BUT NOT THE ACADEMICS AND DOES NOT QUALIFY FOR EARLY COMMISSION.

MAUTHBR  AUTHORIZED BRANCH
2 CHARACTERS
IF CADET IS BEING TRAINED AT A SCHOOL AUTHORIZED TO TRAIN FOR A PARTICULAR BRANCH, THIS FIELD CONTAINS THE TWO POSITION ALPHA BRANCH CODE.
GM=GENERAL MILITARY SCIENCE
AD=AIR DEFENSE ARTILLERY
AR=ARMOR
AV=AVIATION
EN=CORPS OF ENGINEERS
FA=FIELD ARTILLERY
IN=INFANTRY
CM=CHEMICAL CORPS
MI=MILITARY INTELLIGENCE
MP=MILITARY POLICE CORPS
SC=SIGNAL CORPS
AG=ADJUTANT GENERAL’S CORPS
FI=FINANCE CORPS
OD=ORDNANCE CORPS
QM=QUARTERMASTER CORPS
TC=TRANSPORTATION CORPS
SP=ARMY MEDICAL SPECIALIST CORPS
AN=ARMY NURSE CORPS
MS=MEDICAL SERVICE CORPS

MCOMPRES  MILITARY SCIENCE CLASS COMPRESSION
1 CHARACTER
CADET IS COMPRESSING MILITARY SCIENCE CLASSES. THIS FIELD DESCRIBES THE LEVEL OF COMPRESSION.
1=COMPRESSION OF MS I AND II
2=COMPRESSION OF MS II AND III
3=PRESENT ONLY IN 1982 DATA, THERE IS NO DOCUMENTATION TO IDENTIFY CODE MEANING FY82 THRU FY85 CODES:
4=COMPRESSION OF MS III AND IV

E-11
### MREENTRY
RE-ENTRY ROTC PROGRAM
1 CHARACTER
R = WITHDREW OR DISENROLLED FROM ROTC AND LATER REENTERED THE ROTC PROGRAM
Z = CODE '1' THAT WAS PRESENT IN FY82-FY85 DATA BUT NOT DOCUMENTED
CODES FOR FY86-FY89:
1 = CADET RE-ENTERED ROTC 1 TIME
2 = CADET RE-ENTERED ROTC 2 TIMES
3 = CADET RE-ENTERED ROTC 3 TIMES
4 = CADET RE-ENTERED ROTC 4 TIMES
5 = CADET RE-ENTERED ROTC 5 TIMES
6 = CADET RE-ENTERED ROTC 6 TIMES
7 = CADET RE-ENTERED ROTC 7 TIMES
8 = CADET RE-ENTERED ROTC 8 TIMES
9 = CADET RE-ENTERED ROTC 9 TIMES

### MCAMPADV
ADVANCED CAMP
1 CHARACTER
INDICATES CADET's STATUS IN ADVANCED CAMP.
THIS DATA FIELD CONTAINS MANY INVALID CODES AND MAY HAVE CHANGED OVER THE YEARS BUT THE DOCUMENTATION DOES NOT INDICATE ANY CHANGE.
A = PASSED
B = PASSED WITH NON-MEDICAL WAIVER
C = PASSED WITH MEDICAL WAIVER
D = FAILED - RETURN AUTHORIZED
E = FAILED - NO RETURN AUTHORIZED
1 = FAILED TO SHOW ORDER
2 = INPROCESSING MEDICAL LOSS - TEMPORARY
3 = INPROCESSING VOLUNTARY WITHDRAWAL
4 = MEDICAL TERMINATION (PERMANENT MEDICAL DISQUALIFIED)
5 = VOLUNTARY WITHDRAWAL
6 = EMERGENCY WITHDRAWAL
7 = BOARD ACTION
8 = OTHER (NO SHOW)
9 = ERROR (NO COUNTS OR PRINTS)

### MCAMPTAB
TAB CAMP
1 CHARACTER
INDICATES WHETHER CADET ATTENDED RANGER CAMP OR NURSING CAMP. THIS FIELD CONTAINS MANY INVALID CODES AND MAY HAVE CHANGED OVER THE YEARS BUT THE DOCUMENTATION DOES NOT INDICATE ANY CHANGE.
N = ATTENDED NURSING CAMP
T = ATTENDED RANGER CAMP/RECEIVED RANGER TAB
MTRNVL

TRAINING VOLUNTEER
1 CHARACTER
TRAINING STATUS OF THE CADET
P = AIRBORNE ENROLLED/PASSED
X = AIRBORNE ENROLLED NOT COMPLETED/FAILED
A = AIR ASSAULT ENROLLED/PASSED
Y = AIR ASSAULT ENROLLED NOT COMPLETED/FAILED
N = NORTHERN WARFARE TRAINING CENTER (NWTC) ENROLLED/PASSED
Z = NWTC ENROLLED NOT COMPLETED/FAILED
W = CFTOP ENROLLED NOT COMPLETED/FAILED
B = CADET ENROLLED IN AND PASSED AIRBORNE AND AIR ASSAULT
BLANK = NO AIRBORNE, AIR ASSAULT, NWTC OR CFTOP TRAINING

MCTLT

CADET TROOP LEADERSHIP TRAINING PARTICIPATE
1 CHARACTER
CODE INDICATING TYPE OF CADET TROOP LEADERSHIP TRAINING (CTLT) IN WHICH THE CADET PARTICIPATED.
G = NATIONAL GUARD
A = ACTIVE ARMY
V = RESERVE

MSMP

SIMULTANEOUS MEMBERSHIP PROGRAM, ASSIGNMENT
1 CHARACTER
TYPE OF SIMULTANEOUS MEMBERSHIP PROGRAM (SMP) IN WHICH THE CADET IS ENROLLED.
V = RESERVE
G = NATIONAL GUARD
W = CADET WAS ENROLLED IN SMP AND THEN WITHDREW

MGBRST

GUARANTEED BRANCH STATUS
1 CHARACTER
G = CADET HAS BEEN GUARANTEED A BRANCH

MGRADYY

YEAR EXPECTED TO GRADUATE
2 CHARACTERS
LAST TWO DIGITS OF YEAR IN WHICH CADET WILL COMPLETE ALL REQUIREMENTS FOR A BACCALAUREATE DEGREE.

MGRADMM

MONTH EXPECTED TO GRADUATE
2 CHARACTERS
MONTH (01-12) IN WHICH CADET WILL COMPLETE ALL REQUIREMENTS FOR A BACCALAUREATE DEGREE.
MACADMAJ  ACADEMIC MAJOR CODE
  3 CHARACTERS
  THE THREE POSITION ALPHABETIC CODE WHICH BEST DESCRIBES THE CADET'S ACADEMIC MAJOR. IF CADET HAS NO MAJOR "RAX" IS CODED. THE ACADEMIC MAJOR CODES CAN BE FOUND BY USING THE FORMAT $CEAS IN THE SAS FORMAT LIBRARY.

MMAJCHNG  MILITARY SCIENCE ACADEMIC MAJOR CHANGE
  1 CHARACTER
  THE MILITARY SCIENCE CLASS IN WHICH THE CADET CHANGED ACADEMIC MAJOR.
  2=MS II
  3=MS III
  4=MS IV
  0=PRESENT IN FY85 DATA WITH NO DOCUMENTATION TO DESCRIBE IT.
  BLANK=CADET PURSUED THE SAME ACADEMIC MAJOR THROUGHOUT OR IF CADET CHANGED MAJOR WHILE IN MS I OR IN COMPLETION STATUS

MGPAACUR  GRADE POINT AVERAGE, ACADEMIC CURRENT
  2 NUMERIC
  THE CURRENT ACADEMIC GRADE POINT AVERAGE INCLUDING ROTC GRADE FOR THE SCHOOL TERM THAT JUST ENDED.
  NOTE: FY82 THRU FY85 SCORES WERE MULTIPLIED BY 10 TO COINCIDE WITH SCORES FROM FY86 AND ON.

MGPARCUR  GRADE POINT AVERAGE, ROTC CURRENT
  2 NUMERIC
  THE CURRENT ROTC GRADE POINT AVERAGE FOR THE SCHOOL TERM THAT JUST ENDED.
  NOTE: FY82 THRU FY85 SCORES WERE MULTIPLIED BY 10 TO COINCIDE WITH SCORES FROM FY86 AND ON.

MGRFDCTL  GUARANTEED RESERVE FORCE DUTY CONTROL NUMBER
  6 CHARACTERS
  THE GRFD CONTROL NUMBER ISSUED TO THE CADET IF HE/SHE HAD A GUARANTEED RESERVE FORCES DUTY CONTRACT. A "W" IN THE 3RD POSITION OF THIS FIELD INDICATES THAT THE CADET SIGNED FOR GRFD AND LATER WITHDREW.
MDASGCP  DASG CO-OP
2 CHARACTERS
INDICATES WHETHER OR NOT A CADET IS A PARTICIPANT
OF THE DEPARTMENT OF THE ARMY SCIENTIFIC AND
ENGINEERING RESERVE ROTC CO-OP PROGRAM.
NOTE: THE DATA ELEMENT IS NOT PRESENT PRIOR TO
FY85 AND CONTAINS ONLY BLANKS IN FY85 DATA.
53=PARTICIPANT OF DASE ROTC CO-OP PROGRAM

MSGSTAS  SCORE, GENERAL SCREENING TEST, ARMY STANDARD
3 NUMERIC
GENERAL SCREENING TEST (GST) ARMY STANDARD SCORE
AVAILABLE. GST ARMY STANDARD SCORES RANGE FROM
42 TO 163.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

MNACSTAT  NATIONAL AGENCY CHECK
1 CHARACTER
INDICATES THE STATUS OF THE NATIONAL AGENCY CHECK
S=NAC HAS BEEN INITIATED
C=NAC HAS BEEN COMPLETED
N=NOT REQUIRED

MNACYY  YEAR OF NATIONAL AGENCY CHECK
2 CHARACTERS
THE LAST TWO DIGITS OF THE YEAR IN WHICH THE
NATIONAL AGENCY CHECK WAS COMPLETED.

MNACMM  MONTH OF NATIONAL AGENCY CHECK
2 CHARACTERS
THE MONTH (01-12) IN WHICH THE NATIONAL AGENCY WAS
COMPLETED.

MNACDD  DAY OF NATIONAL AGENCY CHECK
2 CHARACTERS
THE DAY (01-31) IN WHICH THE NATIONAL AGENCY CHECK
WAS COMPLETED.

MBISTAT  BACKGROUND INVESTIGATION
1 CHARACTER
CODE TO INDICATE THE STATUS OF THE BACKGROUND
INVESTIGATION.
S=INITIATED
N=NOT REQUIRED
C=COMPLETED
MSBISTAT  SPECIAL BACKGROUND INVESTIGATION
1 Character
Code to indicate the status of the special background investigation.
S=Initiated
N=Not Required
C=Completed

MTRF  SCHOOL CODE HOST TRANSFER
1 Character
This data field is not documented.
Values: C, T, Blank

MLANGPL  LANGUAGE PERFORMANCE LEVEL
1 Character
Code to describe the cadet's performance level in non-English language.
0=None
1=Elementary - has sufficient comprehension to meet survival needs
2=Limited knowledge - can meet routine social demands and limited job requirements
3=Minimal professional - is able to understand essentials of all speech in standard dialect
4=Full professional - is able to understand all forms and styles pertinent to professional needs
5=Native speaking

MLANGID  LANGUAGE IDENTITY
2 Characters
Code to identify which language the level of performance refers to.
AZ=Arabic
CZ=Chinese
DU=Dutch
GM=German
FR=French
IT=Italian
JA=Japanese
KP=Korean
RU=Russian
SR=Spanish-Castilian
SS=Spanish-Creole
TU=Turkish
HU=Hungarian
JN=Indonesian
YL=Latin
NR = NORWEGIAN
PY = PORTUGUESE
ZZ = OTHER OR UNSPECIFIED
FY86 THRU FY89 CODES:
GR = GREEK MODERN

MFLANGR FOREIGN LANGUAGE REQUIREMENT
1 CHARACTER
C = SCHOLARSHIP CADET HAS RECEIVED OR IS TAKING ONE
SEMESTER/QUARTER CREDIT REQUIRED AS SPECIFIED IN
TRADOC REG 145-16
W = LANGUAGE REQUIREMENT WAIVED
FY86 THRU FY89 CODES:
E = ENROLLED IN LANGUAGE CLASS

MSACTTOT SCORE, AMERICAN COLLEGE TEST, TOTAL
3 CHARACTER
SUM OF SCORES FROM ACT MATH, ENGLISH, NATURAL
SCIENCES, AND SOCIAL STUDIES. ACT TOTAL SCORES
RANGE FROM 4 TO 144. NOT A MANDATORY FIELD UNLESS
SCHOLARSHIP CADET.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY87;
DATA FIELD MSACT CONTAINS SCORES FOR FY88 AND ON.

MSACT SCORE, AMERICAN COLLEGE TEST
3 CHARACTERS
THIS FIELD WAS CREATED BEGINNING IN FY88
BECAUSE THE SCORING TECHNIQUE CHANGED FROM
PRIOR YEARS. MSACTTOT IS THE DATA FIELD FOR THE
AMERICAN COLLEGE TEST FOR PRIOR YEARS. SCORES
RANGE FROM 0 TO 36.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY88.

MACTENG ACT ENGLISH SCORE
2 CHARACTER
THE CADET'S SCORE ON THE ENGLISH PART OF THE
AMERICAN COLLEGE TEST.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82.

MACTMATH ACT MATH SCORE
2 CHARACTER
THE CADET'S SCORE ON THE MATH PART OF THE
AMERICAN COLLEGE TEST.
NOTE: DATA FIELD IS ONLY PRESENT FOR FY82.
MSSATTOT  SCORE, SCHOLASTIC APTITUDE TEST, TOTAL
4 NUMERIC
SUM OF SAT MATH AND VERBAL SCORES. NOT A
MANDATORY FIELD UNLESS SCHOLARSHIP CADET.

MSATVERB  SAT VERBAL SCORE
3 CHARACTER
THE CADET'S SCORE ON THE VERBAL PART OF THE
SCHOLASTIC APTITUDE TEST.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82.

MSATMATH  SAT MATH SCORE
3 CHARACTER
THE CADET'S SCORE ON THE MATH PART OF THE
SCHOLASTIC APTITUDE TEST.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82.

MMS3TEST  MILITARY SCIENCE III SCREENING TEST
1 CHARACTER
CODE FOR THE TEST USED FOR ENTRANCE INTO MS III.
CADETS WITH 3 AND 4 YEAR SCHOLARSHIPS WILL HAVE A
BLANK FOR THIS FIELD.
S=SAT
A=ACT
C=CEB
G=GST
B=PRESENT IN DATA BUT NOT DOCUMENTED
R=PRESENT IN DATA BUT NOT DOCUMENTED
0=PRESENT IN DATA BUT NOT DOCUMENTED
1=PRESENT IN DATA BUT NOT DOCUMENTED
7=PRESENT IN DATA BUT NOT DOCUMENTED
8=PRESENT IN DATA BUT NOT DOCUMENTED
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

MSCEBS2  SCORE, CADET EVALUATION BATTERY SUBTEST-2
3 NUMERIC
THE ARMY STANDARD SCORE ON SUBTEST-2 (TECHNICAL
MANAGERIAL LEADERSHIP: COGNITIVE) OF THE CADET
EVALUATION BATTERY (CEB).
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

MSPECSCH  SPECIAL SCHOOL STATUS
2 CHARACTERS
HS=HISTORICAL BLACK COLLEGE/UNIVERSITY
MC=MILITARY COLLEGE/UNIVERSITY
MJ=MILITARY JUNIOR COLLEGE/UNIVERSITY
MEBTTFRM

TEST FORM, CADET EVALUATION BATTERY TEST
1 CHARACTER
3=STUDENT WAS TESTED ON FORM 3
4=STUDENT WAS TESTED ON FORM 4
D=PRESENT IN DATA BUT NOT DOCUMENTED
R=PRESENT IN DATA BUT NOT DOCUMENTED
T=PRESENT IN DATA BUT NOT DOCUMENTED
1=PRESENT IN DATA BUT NOT DOCUMENTED
2=PRESENT IN DATA BUT NOT DOCUMENTED

MWAIVER

WAIVERS, ENTRANCE INTO ROTC
1 CHARACTER
CODE TO IDENTIFY THE WAIVER GRANTED THE CADET.
A=AGE
C=CIVIL CONVICTION
M=MEDICAL
S=MS III SCREEN SCORE
R=REENLISTMENT CODE
P=DEPENDENCY
B=AGE AND CIVIL CONVICTION
H=AGE AND MEDICAL
T=AGE AND MS III SCREENING SCORE
E=AGE AND RE CODE
D=CIVIL CONVICTION AND MEDICAL
W=CIVIL CONVICTION AND MS III SCREENING SCORE
V=CIVIL CONVICTION AND RE CODE
F=MEDICAL AND MS III SCREENING SCORE
L=MEDICAL AND RE CODE
G=AGE AND DEPENDENCY
U=CIVIL CONVICTION AND DEPENDENCY
N=MEDICAL AND DEPENDENCY
K=MS III SCREENING SCORE AND DEPENDENCY
J=RE CODE AND DEPENDENCY
X=MS III SCREENING AND RE CODE
3=MORE THAN TWO WAIVERS REQUIRED
4=OTHER
5=PRESENT IN DATA BUT NOT DOCUMENTED
6=PRESENT IN DATA BUT NOT DOCUMENTED
7=PRESENT IN DATA BUT NOT DOCUMENTED

MDMSTUD

DISTINGUISHED MILITARY STUDENT
1 CHARACTER
S=CADET IS A DMS
BLANK=CADET IS NOT A DMS
<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDMGRAD</td>
<td>DISTINGUISHED MILITARY GRADUATE 1 CHARACTER</td>
</tr>
<tr>
<td></td>
<td>FOR CADETS BEFORE COMMISSIONING:</td>
</tr>
<tr>
<td></td>
<td>P = CADET ENROLLED AS A CONTRACT CADET</td>
</tr>
<tr>
<td></td>
<td>FOR CADETS WHO ARE COMMISSIONED, THIS FIELD INDICATES DISTINGUISHED MILITARY</td>
</tr>
<tr>
<td></td>
<td>GRADUATE RECIPIENTS</td>
</tr>
<tr>
<td></td>
<td>G = GRADUATING CADET IS A DMG</td>
</tr>
<tr>
<td></td>
<td>BLANK = GRADUATING CADET IS NOT A DMG</td>
</tr>
<tr>
<td>MCOMAWRD</td>
<td>COMMISSION AWARDED CADET 1 CHARACTER</td>
</tr>
<tr>
<td></td>
<td>R = REGULAR ARMY</td>
</tr>
<tr>
<td></td>
<td>V = UNITED STATES ARMY RESERVE</td>
</tr>
<tr>
<td></td>
<td>F = AIR FORCE</td>
</tr>
<tr>
<td></td>
<td>N = NAVY</td>
</tr>
<tr>
<td></td>
<td>M = MARINE CORPS</td>
</tr>
<tr>
<td></td>
<td>O = NATIONAL OCEANIC AND ATMOSPHERIC ADMINISTRATION</td>
</tr>
<tr>
<td></td>
<td>S = COMMISSIONING OF COMPLETION STUDENTS PROGRAM</td>
</tr>
<tr>
<td></td>
<td>Z = PRESENT IN FY85 DATA AND FY82 DATA BUT NOT DOCUMENTED</td>
</tr>
<tr>
<td></td>
<td>C = PRESENT IN FY85 DATA AND FY82 DATA BUT NOT DOCUMENTED</td>
</tr>
<tr>
<td></td>
<td>U = PRESENT IN FY85 DATA AND FY82 DATA BUT NOT DOCUMENTED</td>
</tr>
<tr>
<td></td>
<td>W = TEMPORARY CODE FOR INITIAL DUTY TOUR NOT YET ASSIGNED</td>
</tr>
<tr>
<td>MCOMMYY</td>
<td>YEAR COMMISSIONED 2 CHARACTERS</td>
</tr>
<tr>
<td></td>
<td>EXPECTED COMMISSION YEAR (YY) WHEN THE CADET ENROLLS. AFTER COMMISSIONING,</td>
</tr>
<tr>
<td></td>
<td>THE DATE THE CADET WAS COMMISSIONED.</td>
</tr>
<tr>
<td>MCOMMNN</td>
<td>MONTH COMMISSIONED 2 CHARACTERS</td>
</tr>
<tr>
<td></td>
<td>EXPECTED COMMISSION MONTH (MM) WHEN THE CADET ENROLLS. AFTER COMMISSIONING,</td>
</tr>
<tr>
<td></td>
<td>THE DATE THE CADET WAS COMMISSIONED.</td>
</tr>
</tbody>
</table>
MINITDT

INITIAL DUTY TOUR
1 CHARACTER
A = ACTIVE DUTY
V = RESERVE FORCES DUTY (USAR)
G = RESERVE FORCES DUTY (NG)
D = DELAY FOR EDUCATIONAL PURPOSES
C = EARLY COMMISSIONING (USAR)
E = EARLY COMMISSIONING (NG)
Z = EARLY COMMISSIONING (IRR)-CODE 'S' IN FY82-FY85
U = CCSP (USAR)
N = CCSP (NG)
I = CCSP (IRR)
F = PRESENT IN FY82 DATA BUT NOT DOCUMENTED
R = PRESENT IN FY82 DATA BUT NOT DOCUMENTED

FY88 THRU FY89 CODES:
S = CONTROL GROUP (OADO) OFFICE DUTY OBLIGATOR

MBABR

BASIC BRANCH
2 CHARACTERS
FOR CADETS WHO HAVE NOT BEEN COMMISSIONED, BUT HAVE A GUARANTEED BRANCH, THIS IS THE TWO POSITION ALPHA BRANCH CODE. AFTER COMMISSIONING, THIS IS THE TWO POSITION ALPHA CODE WHICH SPECIFIES THE BRANCH ASSIGNED AS SHOWN ON THE LETTER OF APPOINTMENT. IT IS BLANK IF BRANCH UNASSIGNED.
GM = GENERAL MILITARY SCIENCE
AD = AIR DEFENSE ARTILLERY
AR = ARMOR
AV = AVIATION
EN = CORPS OF ENGINEERS
FA = FIELD ARTILLERY
IN = INFANTRY
CM = CHEMICAL CORPS
MI = MILITARY INTELLIGENCE
MP = MILITARY POLICE CORPS
SC = SIGNAL CORPS
AG = ADJUTANT GENERAL'S CORPS
FI = FINANCE CORPS
OD = ORDNANCE CORPS
QM = QUARTERMASTER CORPS
TC = TRANSPORTATION CORPS
SP = ARMY MEDICAL SPECIALIST CORPS
AN = ARMY NURSE CORPS
MS = MEDICAL SERVICE CORPS

E-21
MCSBJSMP CADET STATUS BEFORE JOINING SIMULTANEOUS MEMBERSHIP PROGRAM
1 CHARACTER
E=CADET WAS ALREADY ENROLLED IN ROTC BEFORE JOINING THE SMP PROGRAM
G=CADET WAS IN A NATIONAL GUARD UNIT BEFORE JOINING THE ROTC SMP PROGRAM
V=CADET WAS IN A US ARMY RESERVE UNIT BEFORE JOINING THE ROTC SMP PROGRAM
Z=CODE 'E' PRESENT IN FY85 DATA BUT NOT DOCUMENTED

MUICSMP UNIT IDENTIFICATION CODE, SIMULTANEOUS MEMBERSHIP PROGRAM
6 CHARACTERS
THE UNIT IDENTIFICATION CODE OF THE NATIONAL GUARD OR US ARMY RESERVE UNIT THE CADET IS ASSIGNED TO.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

MCREDMS1 CREDIT HOURS ENROLLED, SCHOOL YEAR, MS I
2 NUMERIC
THE CREDIT HOURS COMPLETED FOR MILITARY SCIENCE CLASS I.

MCREDMS2 CREDIT HOURS ENROLLED, SCHOOL YEAR, MS II
2 NUMERIC
THE CREDIT HOURS COMPLETED FOR MILITARY SCIENCE CLASS II.

MCREDMS3 CREDIT HOURS ENROLLED, SCHOOL YEAR, MS III
2 NUMERIC
THE CREDIT HOURS COMPLETED FOR MILITARY SCIENCE CLASS III.

MCREDMS4 CREDIT HOURS ENROLLED, SCHOOL YEAR, MS IV
2 NUMERIC
THE CREDIT HOURS COMPLETED FOR MILITARY SCIENCE CLASS IV.

MGPAAMS1 GRADE POINT AVERAGE ACADEMIC CUMULATIVE
2 NUMERIC
THE CUMULATIVE ACADEMIC AVERAGE FOR THE SCHOOL YEAR FOR A CADET IN MILITARY SCIENCE CLASS I
SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.

E-22
MGPAAMS2 GRADe POINT AVERAGE ACADEMIC CUMULATIVE 2 NUMERIC
THE CUMULATIVE ACADEMIC AVERAGE FOR THE SCHOOL YEAR FOR A CADET IN MILITARY SCIENCE CLASS II SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.

MGPAAMS3 GRADe POINT AVERAGE ACADEMIC CUMULATIVE 2 NUMERIC
THE CUMULATIVE ACADEMIC AVERAGE FOR THE SCHOOL YEAR FOR A CADET IN MILITARY SCIENCE CLASS III SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.

MGPAAMS4 GRADe POINT AVERAGE ACADEMIC CUMULATIVE 2 NUMERIC
THE CUMULATIVE ACADEMIC AVERAGE FOR THE SCHOOL YEAR FOR A CADET IN MILITARY SCIENCE CLASS IV SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.

MGPARMS1 GRADe POINT AVERAGE, ROTC CUMULATIVE 2 NUMERIC
THE CUMULATIVE ROTC GRADE POINT AVERAGE FOR MILITARY SCIENCE CLASS I. SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.

MGPARMS2 GRADe POINT AVERAGE, ROTC CUMULATIVE 2 NUMERIC
THE CUMULATIVE ROTC GRADE POINT AVERAGE FOR MILITARY SCIENCE CLASS II SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.

MGPARMS3 GRADe POINT AVERAGE, ROTC CUMULATIVE 2 NUMERIC
THE CUMULATIVE ROTC GRADE POINT AVERAGE FOR MILITARY SCIENCE CLASS III. SCORE WAS MULTIPLIED BY 10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN LATER YEARS.
MGPARMS4  GRADE POINT AVERAGE, ROTC CUMULATIVE
2 NUMERIC
THE CUMULATIVE ROTC GRADE POINT AVERAGE FOR
MILITARY SCIENCE CLASS IV SCORE WAS MULTIPLIED BY
10 IN FY82 THRU FY85 DATA TO COINCIDE WITH SCORES IN
LATER YEARS.

MZIPHS  ZIP CODE, HIGH SCHOOL
5 CHARACTERS
THE FIVE DIGIT ZIP CODE FOR THE ADDRESS OF THE HIGH
SCHOOL THAT THE CADET ATTENDED.

MZIPHOMS  ZIP CODE, HOME RECORD
5 CHARACTERS
THE FIVE DIGIT ZIP CODE FOR THE ADDRESS OF THE
CADET'S HOME OF RECORD.

MOLDSCLR  OLD SCHOLARSHIP TYPE
1 CHARACTER
THIS DATA FIELD IS NOT DOCUMENTED.
VALUES: 0,2,3,4

MCHGCODE  CHANGE CODE
1 CHARACTER
THIS DATA FIELD IS NOT DOCUMENTED BUT IT PROBABLY
IS A CODE INDICATING THE TYPE OF TRANSACTION BEING
APPLIED TO THE CADET RECORD.
VALUES: A, C

MCHGYY  YEAR OF CHANGE
2 CHARACTERS
THIS DATA FIELD IS NOT DOCUMENTED BUT IT PROBABLY
IS THE LAST TWO DIGITS OF THE YEAR IN WHICH A
CHANGE WAS MADE TO THE CADET'S RECORD.

MCHGMM  MONTH OF CHANGE
2 CHARACTERS
THIS DATA FIELD IS NOT DOCUMENTED BUT IT PROBABLY
IS THE MONTH IN WHICH A CHANGE WAS MADE TO THE
CADET'S RECORD.

MCHGDD  DAY OF CHANGE
2 CHARACTERS
THIS DATA FIELD IS NOT DOCUMENTED BUT IT PROBABLY
IS THE DAY IN WHICH A CHANGE WAS MADE TO THE
CADET'S RECORD.
MCONTRYY YEAR CADET SIGNED CONTRACT
2 CHARACTERS
THE LAST TWO DIGITS OF THE YEAR (YY) THAT THE
CADET SIGNED THE ROTC STUDENT CONTRACT.
NOTE: DATA FIELD CONTAINS INVALID DATA IN FY88 AND
WAS SET TO MISSING VALUES.

MCONTRMM MONTH CADET SIGNED CONTRACT
2 CHARACTERS
THE MONTH (MM) THAT THE CADET SIGNED THE ROTC
STUDENT CONTRACT.

MCHGTIME TIME OF CHANGE
4 NUMERIC
THIS DATA FIELD IS NOT DOCUMENTED BUT IT PROBABLY
IS THE CLOCK TIME AT WHICH A CHANGE WAS MADE TO
A CADET'S RECORD.

MOLRDB OLRDB FLAG
1 CHARACTER
THIS CODE INDICATES WHETHER AN OFFICER
LONGITUDINAL RESEARCH DATA BASE (OLRDB) CORE
DATA SET RECORD IS PRESENT FOR THIS CADET.
Y = AN OLRDB CORE RECORD IS PRESENT FOR THIS CADET
N = NO OLRDB CORE RECORD IS PRESENT FOR THIS CADET

MYEAR YEAR OF COMMISSION DATA
2 NUMERIC
LAST TWO DIGITS OF THE YEAR THAT THE ROTC
COMMISSION DATA WAS REPORTED.

MACCNURS ACCREDITATION PROGRAM AN INSTITUTE FOR NURSING
1 CHARACTER
THIS FIELD INDICATES WHETHER OR NOT CADET IS
ENROLLED OR WILL BE ENROLLED IN AN ACCREDITED
BACCALAUREATE OR HIGHER NURSING DEGREE
PROGRAM ACCEPTED BY CADET COMMAND AS A SOURCE
FOR ARMY NURSE CORPS OFFICER APPOINTMENTS.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY87.
VALUES = 1-6 NO DOCUMENTATION FOR CODES

MBATFORM OFFICER SELECTION BATTERY FORM NUMBER
1 CHARACTER
TEST FORM THAT CADET WAS TESTED ON.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY87.
3 = CADET WAS TESTED ON FORM 3
4 = CADET WAS TESTED ON FORM 4
### MROTCREF
**SOURCE OF ROTC REFERRAL**
1 CHARACTER
This field indicates the original source of Army ROTC program information received by the student.

*Note: This field is present beginning in FY87.*

- **A**: Magazine advert
- **B**: Brochure
- **C**: School
- **D**: Newspaper
- **E**: ROTC cadre member
- **F**: Friend
- **G**: Goldminers
- **H**: Radio/TV
- **I**: Poster
- **J**: Parents
- **K**: Letter
- **L**: Other Mil source
- **M**: Natl Soc Prof Eng
- **N**: Gold Bar Recruiter
- **P**: USAREC Recruiter

### MBRIGID
**ROTC REGION BRIGADE IDENTIFICATION**
1 CHARACTER
This data field is not documented.

*Note: Data field present beginning in FY86.*

Values: 0-6

### MENLYY
**YEAR OF ENLISTMENT**
2 CHARACTERS
Year in which PMS authenticates the DD4 series (DD Form 4/1-4/4), or if cadet is an SMP participant, the date of enlistment as verified by the PMS.

*Note: This field is present beginning in FY86.*

### MENLMM
**MONTH OF ENLISTMENT**
2 CHARACTERS
Month in which PMS authenticates the DD4 series (DD Form 4/1-4/4), or if cadet is an SMP participant, the date of enlistment as verified by the PMS.

*Note: This field is present beginning in FY86.*
MWAIVPND  WAIVERS, APPENDING APPROVAL
1 CHARACTER
CODE TO IDENTIFY THE WAIVER PENDING APPROVAL.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
A=AGE
C=CIVIL CONVICTION
M=MEDICAL
S=MS III SCREEN SCORE
R=REENLISTMENT CODE
P=DEPENDENCY
B=AGE AND CIVIL CONVICTION
H=AGE AND MEDICAL
T=AGE AND MS III SCREENING SCORE
E=AGE AND RE CODE
D=CIVIL CONVICTION AND MEDICAL
W=CIVIL CONVICTION AND MS III SCREENING SCORE
V=CIVIL CONVICTION AND RE CODE
F=MEDICAL AND MS III SCREENING SCORE
L=MEDICAL AND RE CODE
G=AGE AND DEPENDENCY
U=CIVIL CONVICTION AND DEPENDENCY
N=MEDICAL AND DEPENDENCY
K=MS III SCREENING SCORE AND DEPENDENCY
J=RE CODE AND DEPENDENCY
X=MS III SCREENING AND RE CODE
3=MORE THAN TWO WAIVERS REQUIRED
4=OTHER
5=PRESENT IN DATA BUT NOT DOCUMENTED
6=PRESENT IN DATA BUT NOT DOCUMENTED
7=PRESENT IN DATA BUT NOT DOCUMENTED

MTRMAUTH  DISENROLL AND TERMINATION AUTHORITY NUMBER
6 CHARACTERS
TERMINATION AUTHORITY NUMBER ASSIGNED BY CADET COMMAND.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY86.
APPENDIX F

DATA ELEMENTS OF ROTC ADVANCED CAMP DATA SET

CUNIT
UNIT
4 CHARACTERS
POSITION 1 = CYCLE 1 THRU 0 (0 EQUATES TO THE TENTH CYCLE)
POSITION 2 = BATTALION 1 THRU 9
POSITION 3 = COMPANY A THRU Z (NOT TO EXCEED 330 CADETS)
POSITION 4 = PLATOON 1 THRU 9 (NOT TO EXCEED 60)

CINSTH
INSTITUTION CODE (HOST)
6 CHARACTERS
THE FEDERAL INTERAGENCY COMMITTEE ON EDUCATION (FICE) CODE FOR THE INSTITUTION HOSTING ARMY ROTC.
THE INSTITUTION CODES CAN BE FOUND BY USING THE SAS FORMAT $CEIN IN THE SAS FORMAT LIBRARY.

CINSTHNM
INSTITUTION NAME
27 CHARACTERS
THE NAME OF THE INSTITUTION HOSTING THE ARMY ROTC.

CREGION
ROTC INSTITUTION REGION
1 NUMERIC
IDENTIFIES THE HEADQUARTERS FOR THE REGION IN WHICH THE INSTITUTION IS LOCATED.
1 = FT BRAGG
2 = FT KNOX
3 = FT RILEY
4 = FT LEWIS

CAREA
INSTITUTION REGION AREA CODE
1 NUMERIC
1 THRU 9
IDENTIFIES THE AREA WITHIN THE ROTC REGIONS IN WHICH THE INSTITUTION IS LOCATED. IT IS EXTRACTED FROM THE DIRECTORY FILE WHEN THE SCHOOL FILE IS BEING CREATED BY TRADOC.

CSCHLCAT
SCHOOL CODE CATEGORY
1 CHARACTER
CODE WHICH INDICATES IF A CADET IS FROM AN EXTENSION CENTER OR CROSS-ENROLLED SCHOOL.
C = CROSS-ENROLLED (INCLUDES CROSS-ENROLLED TO AN EXTENSION CENTER)
X = EXTENSION CENTER
BLANK = NEITHER

CINSTX INSTITUTION CODE (CROSS-ENROLLED/EXTENSION)
6 CHARACTERS
IF CROSS-ENROLLED OR EXTENSION CENTER CADET, THE NUMERIC FEDERAL INTERAGENCY COMMITTEE ON EDUCATION (FICE) CODE FOR THE INSTITUTION IN WHICH THE CADET IS ACADEMICALLY ENROLLED. THE INSTITUTION CODES AND NAMES CAN BE FOUND BY USING THE SAS FORMAT $CEIN IN THE SAS FORMAT LIBRARY MAINTAINED BY THE OLRDB DATA MANAGER.

CSEX SEX
1 CHARACTER
SEX OF THE CADET.
F = FEMALE
M = MALE

CRACE RACE/POPULATION GROUP
1 CHARACTER
THE RACE/POPULATION GROUP OF THE CADET.
C = WHITE (CAUCASOID)
N = BLACK (NEGROID/AFRICAN)
R = RED (AMERICAN INDIAN)
M = YELLOW (ASIAN/MONGOLOID)
Z = UNKNOWN
X = OTHER

CETHNIC ETHNIC GROUP
1 CHARACTER
THE ETHNIC GROUP OF THE CADET.
1 = OTHER HISPANIC DESCENT
2 = US/CANADIAN INDIAN TRIBES
3 = OTHER ASIAN DESCENT
4 = PUERTO RICAN
5 = FILIPINO
6 = MEXICAN
7 = ESKIMO
8 = ALEUT
9 = CUBAN
G = CHINESE
J = JAPANESE
K = KOREAN
D = INDIAN
V = VIETNAMESE
S = LATIN AMERICAN WITH HISPANIC DESCENT
E = MELANESIAN
W = MICRONESIAN
L = POLYNESIAN
Q = OTHER PACIFIC ISLAND DESCENT
X = OTHER
Z = UNKNOWN

CDOBYY YEAR OF DATE OF BIRTH
2 NUMERIC
DATE OF BIRTH YEAR (YY).

CDOBMM MONTH OF DATE OF BIRTH
2 NUMERIC
DATE OF BIRTH MONTH (MM).

CDOBDD DAY OF DATE OF BIRTH
2 NUMERIC
DATE OF BIRTH DAY (DD).

CRELIGIN RELIGIOUS PREFERENCE
1 CHARACTER
RELIGIOUS PREFERENCE OF THE CADET.
NOTE: DATA FIELD PRESENT ONLY IN FY82 THRU FY84.
P = PROTESTANT
C = CATHOLIC
J = JEWISH
X = OTHER
Z = UNKNOWN

CERLA EARLY RELEASE/LATE ARRIVAL ATTENDANCE CODE
1 CHARACTER
INDICATES THAT THE CADET WILL BE RELEASED EARLY
OR WILL ARRIVE LATE.
E = EARLY RELEASE
L = LATE ARRIVAL

CALTDAYY YEAR OF ALTERNATE DATE OF ATTENDANCE AT
ADVANCED CAMP
2 NUMERIC
THE YEAR (YY) OF AN ALTERNATE DATE OF ATTENDANCE
AT ADVANCED CAMP IF APPLICABLE.
<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CALTDAMM</td>
<td>MONTH OF ALTERNATE DATE OF ATTENDANCE AT ADVANCED CAMP&lt;br&gt;2 NUMERIC&lt;br&gt;THE MONTH (MM) OF AN ALTERNATE DATE OF ATTENDANCE AT ADVANCED CAMP IF APPLICABLE.</td>
</tr>
<tr>
<td>CALTDADD</td>
<td>DAY OF ALTERNATE DATE OF ATTENDANCE AT ADVANCED CAMP&lt;br&gt;2 NUMERIC&lt;br&gt;THE DAY (DD) OF AN ALTERNATE DATE OF ATTENDANCE AT ADVANCED CAMP IF APPLICABLE.</td>
</tr>
<tr>
<td>CMPCLASS</td>
<td>MILITARY PERSONNEL CLASS (PRIOR SERVICE)&lt;br&gt;1 CHARACTER&lt;br&gt;THE MILITARY PERSONNEL CLASS OF THE CADET PRIOR TO ADVANCED CAMP IF APPLICABLE.&lt;br&gt;E=ENLISTED&lt;br&gt;W=WARRANT OFFICER&lt;br&gt;C=MILITARY SERVICE ACADEMY</td>
</tr>
<tr>
<td>CPGMTYPE</td>
<td>ROTC PROGRAM TYPE&lt;br&gt;1 CHARACTER&lt;br&gt;IDENTIFIES THE TYPE OF ROTC PROGRAM IN WHICH THE CADET IS ENROLLED.&lt;br&gt;2=2 YEAR PROGRAM (BASIC CAMP CADETS ONLY)&lt;br&gt;4=4 YEAR PROGRAM (INCLUDES ALL BUT BASIC CAMP CADETS MILITARY JUNIOR COLLEGE CADETS WHO TAKE MS I AND MS II WILL ENTER A 4, EVEN IF THE CADET PREVIOUSLY ATTENDED BASIC CAMP.)</td>
</tr>
<tr>
<td>CMSCLASS</td>
<td>MILITARY SCIENCE CLASS&lt;br&gt;1 CHARACTER&lt;br&gt;MILITARY SCIENCE CLASS ENROLLED. MS 3 OR MS 4 ONLY.&lt;br&gt;3=MS III&lt;br&gt;4=MS IV&lt;br&gt;FY86 THRU FY89 CODES:&lt;br&gt;5=MS V (EXTENDED SCHOLARSHIP)</td>
</tr>
<tr>
<td>CSCHOLAR</td>
<td>SCHOLARSHIP TYPE&lt;br&gt;1 CHARACTER&lt;br&gt;TYPE OF SCHOLARSHIP CADET IS RECEIVING.&lt;br&gt;0=NO SCHOLARSHIP&lt;br&gt;1=1 YEAR SCHOLARSHIP (ONLY PRESENT IN DATA FROM 1982-1983)&lt;br&gt;2=2 YEAR SCHOLARSHIP&lt;br&gt;3=3 YEAR SCHOLARSHIP&lt;br&gt;4=4 YEAR SCHOLARSHIP</td>
</tr>
</tbody>
</table>
CACADCLS  ACADEMIC CLASS
1 CHARACTER
THE CLASS IN WHICH THE CADET IS ACADEMICALLY ENROLLED.
1=FRESHMAN
2=SOPHOMORE
3=JUNIOR
4=SENIOR
5=SENIOR IN 5 YEAR CURRICULUM PROGRAM (OR CO-OP)
G=GRADUATE STUDENT

CACADMAJ  ACADEMIC MAJOR (COLLEGE EDUCATION)
3 CHARACTERS

CCOMPRES  COMPRESSION
1 CHARACTER
COMPRESSION CODE WHICH DESCRIBES THE LEVEL AT WHICH THE CADET IS COMPRESSING MILITARY SCIENCE CLASSES.
1=COMPRESSION OF MS I AND MS II
2=COMPRESSION OF MS II AND MS III
4=COMPRESSION OF MS III AND MS IV
6=CONVERSION OF 0’S FOUND IN DATA FROM 1982-1989
BLANK - NO COMPRESSION

CWAIVER  WAIVER GRANTED
1 CHARACTER
A CODE WHICH IDENTIFIES THE WAIVER GRANTED THE CADET.
A=AGE
B=AGE & CIVIL CONVICTION
C=CIVIL CONVICTION
D=CIVIL CONVICTION & MEDICAL
E=AGE & RE CODE
F=MEDICAL & MS III SCREENING SCORE
G=AGE & DEPENDENCY
H=AGE & MEDICAL
J=RE CODE & DEPENDENCY
K=MS III SCREENING SCORE & DEPENDENCY
L=MEDICAL & RE CODE
M=MEDICAL
N=MEDICAL & DEPENDENCY

F-5
P = DEPENDENCY
R = REENLISTMENT CODE
S = MS III SCREENING SCORE
T = AGE & MS III SCREENING SCORE
U = CIVIL CONVICTION & DEPENDENCY
V = CIVIL CONVICTION AND RE CODE
W = CIVIL CONVICTION AND SCREENING SCORE
X = MS III SCREENING & RE CODE
1 = (NO DOCUMENTATION FOR THIS VALUE)
2 = (NO DOCUMENTATION FOR THIS VALUE)
3 = MORE THAN TWO WAIVERS REQUIRED
4 = OTHER
6 = (NO DOCUMENTATION FOR THIS VALUE)
7 = (NO DOCUMENTATION FOR THIS VALUE)

CGRFD GUARANTEED RESERVE FORCES (GRFD)
1 CHARACTER
THE THIRD POSITION OF THE GRFD ON THE ROTC MANAGEMENT INFORMATION SYSTEM.
A-Z, 0-9 OR BLANK
W = THE CADET SIGNED FOR GRFD AND LATER WITHDREW
(NO DOCUMENTATION ON THE MEANING OF THE OTHER VALUES)

CSMP SIMULTANEOUS MEMBERSHIP PROGRAM (SMP)
1 CHARACTER
CODE DESCRIBING PARTICIPATION IN THE SIMULTANEOUS MEMBERSHIP PROGRAM.
V = RESERVE
G = NATIONAL GUARD
W = WAS ENROLLED AND THEN WITHDREW

C25MSWIM 25-METER SWIM
1 CHARACTER
THIS IS AN OPTIONAL FIELD
G = GO
N = NO-GO

CCTLT CADET TROOP LEADERSHIP TRAINING
1 CHARACTER
THIS IS AN OPTIONAL FIELD CODE WHICH INDICATES
PARTICIPATION IN CADET TROOP LEADERSHIP TRAINING.
S = SELECTED
N = NOT SELECTED
CTOBECOM TO BE COMMISSIONED AT CAMP
1 CHARACTER
INDICATES WHETHER OR NOT THE CADET IS TO BE
COMMISSIONED AT CAMP.
C=YES(COMMISSIONED)
N=NO (NON-COMMISSIONED)

CCADSTAT CADET STATUS
1 CHARACTER
CODE WHICH INDICATES THE CADET'S STATUS AT
ADVANCED CAMP.
1=FAILED TO SHOW ORDERS
2=INPROCESSING MEDICAL LOSS
3=DEFERRAL - DEFERRED TO GO TO CAMP NEXT YEAR
4=MEDICAL TERMINATION
5=VOLUNTARY WITHDRAWAL
6=EMERGENCY WITHDRAWAL
7=BOARD ACTION
8=OTHER (NO SHOWS)
9=ERROR CONDITION-USED TO CORRECT WRONG SSNS
A=PASSED CAMP
B=PASSED W/NON-MEDICAL WAIVER
C=PASSED W/MEDICAL WAIVER
D=FAILED CAMP RETURN AUTHORIZED
E=FAILED CAMP (NO RETURN AUTHORIZED)

CDROPDY Y DROP STATUS DATE YEAR
2 NUMERIC
IF THE CADET STATUS FIELD (CCADSTAT) CONTAINS 1, 2,
3, 4, 5, 6, OR 7 INDICATING TERMINATION OF CAMP
ENROLLMENT, THERE WILL BE A YEAR (YY) IN
'CDROPDY Y'. OTHERWISE THESE POSITIONS ARE BLANK.

CDROPDM M DROP STATUS DATE MONTH
2 NUMERIC
IF THE CADET STATUS FIELD (CCADSTAT) CONTAINS 1, 2,
3, 4, 5, 6, OR 7 INDICATING TERMINATION OF CAMP
ENROLLMENT, THERE WILL BE A MONTH (MM) IN
'CDROPDM M'. OTHERWISE THESE POSITIONS ARE BLANK.

CDROPDDD DROP STATUS DATE DAY
2 NUMERIC
IF THE CADET STATUS FIELD (CCADSTAT) CONTAINS 1, 2,
3, 4, 5, 6, OR 7 INDICATING TERMINATION OF CAMP
ENROLLMENT, THERE WILL BE A DAY (DD) IN 'CDROPDDD'.
OTHERWISE THESE POSITIONS ARE BLANK.
CCYCLE  ADVANCED CAMP CYCLE DESIRED
1 CHARACTER
N=NURSE CYCLE
1, 2, 3, 4, 5, 6, 7, 8, 9, 0
(0 EQUATES TO THE 10TH CYCLE)

CSPECMED  SPECIAL MEDICAL
1 CHARACTER - THIS FIELD IS OPTIONAL
R=RANGER (AIRBORNE AND AIR ASSAULT)
F=FLIGHT
X=OTHER

CRMIF  RIFLE MARKSMANSHIP INITIAL FIRE
2 NUMERIC
CAN CONTAIN A SCORE RANGING FROM 00-40 (THE NUMBER OF HITS).

CRMRF  RIFLE MARKSMANSHIP REFIRE
2 NUMERIC
CAN CONTAIN A SCORE RANGING FROM 00-40 (THE NUMBER OF HITS).
FY86 1HRU FY89 DATA CONTAINS A SCORE RANGING FROM 00-23.

CRMQ  RIFLE MARKSMANSHIP QUALIFICATION
1 CHARACTER
G=QUALIFIED
N=NOT QUALIFIED
BLANK=TEST NOT TAKEN

CRMQLEVEL  RIFLE MARKSMANSHIP QUALIFICATION LEVEL
1 CHARACTER
E=EXPERT
S=SHARPSHOOTER
M=MARKSMAN
N=NOT QUALIFIED
BLANK=TEST NOT TAKEN

CLNIN  LAND NAVIGATION, INITIAL, NIGHT
2 NUMERIC
CONTAINS A SCORE OF 00-10. (10% OF THE PRACTICAL PART OF THE OVERALL SCORE).
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE OF INVALID PACKED FIELDS.
CLNID  LAND NAVIGATION, INITIAL, DAY
2 NUMERIC
CONTAINS A SCORE OF 00-60. (60% OF THE PRACTICAL
PART OF THE OVERALL SCORE).
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE
OF INVALID PACKED FIELDS.

CLNIW  LAND NAVIGATION, INITIAL, WRITTEN
2 NUMERIC
CONTAINS A SCORE OF 00-30. (30% OF THE OVERALL RAW
SCORE).
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE
OF INVALID PACKED FIELDS.

CLNTOTIR  LAND NAVIGATION - TOTAL INITIAL RAW SCORE
3 NUMERIC
CONTAINS A SCORE OF 000-100. (AN ACCUMULATION OF
INITIAL NIGHT    00-10
INITIAL DAY 00-60
INITIAL WRITTEN 00-30
INITIAL RAW SCORE 000-100)
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE
OF INVALID PACKED FIELDS.

CLNRD  LAND NAVIGATION - RETAKE, DAY
2 NUMERIC
CONTAINS A SCORE OF 00-60. (60% OF THE PRACTICAL
PART OF THE OVERALL SCORE.)
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE
OF INVALID PACKED FIELDS.

CLNRW  LAND NAVIGATION, RETAKE, WRITTEN
2 NUMERIC
CONTAINS A SCORE OF 00-30. (30% OF THE PRACTICAL
PART OF THE OVERALL SCORE.)
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE
OF INVALID PACKED FIELDS.

CLNTOTRR  LAND NAVIGATION - TOTAL RETAKE RAW SCORE
3 NUMERIC
CONTAINS A SCORE OF 000-100. (AN ACCUMULATION OF
RETAKE DAY 00-60
RETAKE WRITTEN 00-30
INITIAL NIGHT 01-10
TOTAL RETAKE RAW 001-100)
NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE
OF INVALID PACKED FIELDS.
CLNWAIV  LAND NAVIGATION WAIVERS
1 CHARACTER
M=MEDICAL WAIVER
Y=NON-MEDICAL WAIVER

CLNQ  LAND NAVIGATION QUALIFICATION
1 CHARACTER
G=GO (PASSED)
N=NO-GO (FAILED)

CLNRECON  LAND NAVIGATION RECONDO
1 CHARACTER
G=GO (PASSED)
N=NO-GO (FAILED)

CPTIPUR  PT INITIAL PUSH-UP RAW SCORE
2 NUMERIC
CONTAINS A SCORE FROM 00-99.

CPTISUR  PT INITIAL SIT-UP RAW SCORE
2 NUMERIC
CONTAINS A SCORE FROM 00-99.

CPTIMRR  PT INITIAL MILE RUN RAW SCORE
4 NUMERIC
DEPICTS TIME IN MINUTES AND SECONDS.

CPTIPUTS  PT INITIAL PUSH-UP TABLE SCORE
3 NUMERIC
CONVERTS THE INITIAL PUSH-UP RAW SCORE TO A TABLE
SCORE RANGING FROM 000-100.

CPTISUTS  PT INITIAL SIT-UP TABLE SCORE
3 NUMERIC
CONVERTS THE INITIAL SIT-UP RAW SCORE TO A TABLE
SCORE RANGING FROM 000-100.

CPTIMRTS  PT INITIAL MILE RUN TABLE SCORE
3 NUMERIC
CONVERTS THE INITIAL TWO MILE RUN SCORE TO A TABLE
SCORE RANGING FROM 000-100.

CPTITTTS  PT INITIAL TOTAL TABLE SCORE
3 NUMERIC
ADDS THE INITIAL PUSH-UP TABLE SCORE, THE INITIAL
SIT-UP TABLE SCORE AND THE INITIAL MILE RUN TABLE
SCORE TO COMPUTE A FIGURE RANGING FROM 000-300.
CPTPUR PT RETAKE PUSH-UP RAW SCORE
2 NUMERIC
CONTAINS A RETAKE SCORE FROM 00-99.

CPTSUR PT RETAKE SIT-UP RAW SCORE
2 NUMERIC
CONTAINS A RETAKE SCORE FROM 00-99.

CPRMRR PT RETAKE TWO MILE RUN RAW SCORE
4 NUMERIC
DEPICTS A RETAKE-TIME IN MINUTES AND SECONDS.

CPRPUTS PT RETAKE PUSH-UP TABLE SCORE
3 NUMERIC
CONVERTS THE RETAKE PUSH-UP RAW SCORE TO A TABLE
SCORE RANGING FROM 000-100.

CPTSSUTS PT RETAKE SIT-UP TABLE SCORE
3 NUMERIC
CONVERTS THE RETAKE SIT-UP RAW SCORE TO A TABLE
SCORE RANGING FROM 000-100.

CPRMRRTS PT RETAKE TWO MILE RUN TABLE SCORE
3 NUMERIC
CONVERTS THE RETAKE MILE RUN SCORE TO A TABLE
SCORE RANGING FROM 001-100.

CPTTTTS PT RETAKE TOTAL TABLE SCORE
3 NUMERIC
ADDS THE RETAKE PUSH-UP TABLE SCORE, THE RETAKE
SIT-UP TABLE SCORE AND THE RETAKE MILE RUN TABLE
SCORE TO COMPUTE A FIGURE RANGING FROM 001-300.

CPTWAIVR PT WAIVERS
1 CHARACTER
M=MEDICAL WAIVER
Y=NON-MEDICAL WAIVER

CPTQUAL PT QUALIFICATION
1 CHARACTER
G=GO (PASSED)
N=NO-GO (FAILED)

CPTRECON PT RECONDO
1 CHARACTER
G=GO (PASSED)
N=NO-GO (FAILED)
CIPPLOR JOB PERFORMANCE PLATOON LEADER OFFICER (RECORD)
1 NUMERIC
THE VALUES FOR THIS DATA ELEMENT HAVE CHANGED OVER TIME. IN 1982-1983 THE VALID VALUES FOR THIS FIELD WERE 01, 02, 03, HOWEVER THERE IS NO DOCUMENTATION TO INDICATE WHAT THESE VALUES MEANT. THE DATA REMAINS AS IT WAS IN THOSE YEARS ON THIS CAMP DATA SET. CODES FOR FY84 THRU FY90:
6 = LOW SATISFACTORY
5 = OUTSTANDING (TOP 10%)
4 = ABOVE AVERAGE (TOP 1/3)
3 = AVERAGE
2 = BELOW AVERAGE
1 = MINIMAL ACCEPTABLE BOTTOM 0-20%
0 = NOT RATED

CIPPLOP JOB PERFORMANCE PLATOON LEADER OFFICER (PRACTICE)
1 NUMERIC - THIS IS AN OPTIONAL FIELD
NOTE: THIS FIELD IS PRESENT ONLY IN FY84 THRU FY86.
5 = OUTSTANDING (TOP 10%)
4 = ABOVE AVERAGE (TOP 1/3)
3 = AVERAGE
2 = BELOW AVERAGE
1 = MINIMAL ACCEPTABLE BOTTOM 0-20%
0 = NOT RATED

CJPPLNR JOB PERFORMANCE PLATOON LEADER NCO (RECORD)
1 NUMERIC
THE VALUES FOR THIS DATA ELEMENT HAVE CHANGED OVER TIME. IN 1982-1983 THE VALID VALUES FOR THIS FIELD WERE 01, 02, 03, HOWEVER THERE IS NO DOCUMENTATION TO INDICATE WHAT THESE VALUES MEANT. THE DATA REMAINS AS IT WAS IN THOSE YEARS ON THIS CAMP DATA SET.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY86.
CODES FOR FY84 THRU FY86:
5 = OUTSTANDING (TOP 10%)
4 = ABOVE AVERAGE (TOP 1/3)
3 = AVERAGE
2 = BELOW AVERAGE
1 = MINIMAL ACCEPTABLE BOTTOM 0-20%
0 = NOT RATED
CJPPLNP  JOB PERFORMANCE PLATOON LEADER NCO (PRACTICE)
1 NUMERIC - THIS IS AN OPTIONAL FIELD
NOTE: THIS FIELD IS PRESENT ONLY IN FY84 THRU FY86.
5=OUTSTANDING (TOP 10%)
4=ABOVE AVERAGE (TOP 1/3)
3=AVERAGE
2=BELOW AVERAGE
1=MINIMAL ACCEPTABLE BOTTOM 0-20%
0=NOT RATED

CJPPSIZE  JOB PERFORMANCE PLATOON SIZE
2 NUMERIC
NOT TO EXCEED 60 CADETS

CTAXRATE  TACTICAL APPLICATION EXERCISE RATER (CADRE AND IDENTIFICATION CODE)
2 CHARACTERS
THERE IS NO DOCUMENTATION AVAILABLE TO DESCRIBE THESE CODES.

CTRPSUPV  TACTICAL APPLICATION EXERCISE RAW POINTS - SUPERVISION AND CONTROL OF SUBORDINATES
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: DATA FIELD IS PRESENT ONLY IN FY82 THRU FY85.

CTRPTEAM  TACTICAL APPLICATION EXERCISE RAW POINTS - TEAM MEMBER/COOPERATION
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

CTRPCOMM  TACTICAL APPLICATION EXERCISE RAW POINTS - COMMUNICATION
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.
CTRPDEC TACTICAL APPLICATION EXERCISE RAW POINTS - DECISIVENESS
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CTRPTECH TACTICAL APPLICATION EXERCISE RAW POINTS - TECHNICAL AND TACTICAL PROFICIENCY
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CTRPATTD TACTICAL APPLICATION EXERCISE RAW POINTS - ATTITUDE/MOTIVATION
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.

CTRPCONF TACTICAL APPLICATION EXERCISE RAW POINTS - CONFIDENCE
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY85.
CTRPPLAN
TACTICAL APPLICATION EXERCISE RAW POINTS - PLANNING
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O = OUTSTANDING
E = EXCELLENT
S = SATISFACTORY
U = UNSATISFACTORY

CTRPMSSN
TACTICAL APPLICATION EXERCISE RAW POINTS - MISSION
ACCOMPLISHMENT
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O = OUTSTANDING
E = EXCELLENT
S = SATISFACTORY
U = UNSATISFACTORY

CTRPORAL
TACTICAL APPLICATION EXERCISE RAW POINTS - ORAL
COMMUNICATION SKILL
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O = OUTSTANDING
E = EXCELLENT
S = SATISFACTORY
U = UNSATISFACTORY

CTRPWRTN
TACTICAL APPLICATION EXERCISE RAW POINTS - WRITTEN
COMMUNICATION SKILL
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O = OUTSTANDING
E = EXCELLENT
S = SATISFACTORY
U = UNSATISFACTORY

F-15
CTRPDELG  TACTICAL APPLICATION EXERCISE RAW POINTS -
DELEGATION
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CTRPADMIN  TACTICAL APPLICATION EXERCISE RAW POINTS -
ADMINISTRATIVE CONTROL
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CTRPSTRT  TACTICAL APPLICATION EXERCISE RAW POINTS -
PROBLEM ANALYSIS
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CTRPJUDG  TACTICAL APPLICATION EXERCISE RAW POINTS -
JUDGEMENT
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY
**CTRPSTAM**

TACTICAL APPLICATION EXERCISE RAW POINTS - PHYSICAL STAMINA
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET’S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

**CTRPFOLL**

TACTICAL APPLICATION EXERCISE RAW POINTS - FOLLOWSHIP
1 CHARACTER
EACH CHARACTER IS A RATING RANGING FROM 0 TO 5 ON THE CADET’S PERFORMANCE.
NOTE: THIS FIELD IS PRESENT ONLY IN FY86 THRU FY89.
CODES CHANGE IN FY87 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

**CTAXTR**

TACTICAL APPLICATION EXERCISE TOTAL RAW SCORE
3 NUMERIC
0 THRU 45 (TOTAL OF THE 9 TACTICAL APPLICATION EXERCISE RAW POINT CATEGORIES AS FOLLOWS: CTRPSUPV, CTRPTEAM, CTRPCOMM, CTRPDEC, CTRPTECH, CTRPATTD, CTRPCONF, CTRPPLAN, CTRPMSSN).
NOTE: DATA FIELD CTRPCOMM IS PRESENT ONLY IN FY82 THRU FY85.

**CTAXWAIV**

TACTICAL APPLICATION EXERCISE WAIVER
1 CHARACTER
M=MEDICAL
Y=NON-MEDICAL

**CLNDAY**

SCORE LAND NAVIGATION DIAGNOSTIC DAY
3 NUMERIC
SCORES RANGE FROM 00.0-70.0.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY90.

**CLNWRIT**

SCORE LAND NAVIGATION DIAGNOSTIC WRITTEN
3 NUMERIC
SCORE RANGE FROM 00.0-30.0.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY90.
CLNTOT  TOTAL RAW SCORE OF DIAGNOSTIC LAND NAVIGATION  
5 NUMERIC  
SCORES RANGE FROM 00.0-100.0.  
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY90.

CLNCOMP  TOTAL COMPOSITE SCORE OF LAND NAVIGATION  
5 NUMERIC  
SCORES RANGE FROM 00.0-100.0  
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY90.

CROSTER  CADET ROSTER NUMBER  
2 NUMERIC  
NUMBERS RANGE FROM 01-60.  
NOTE: THIS FIELD IS PRESENT ONLY IN FY82 THRU FY89.

CPRPRAW  PEER RATING OF OFFICER POTENTIAL (PRACTICE) RAW  
SCORE  
3 NUMERIC  
AN ACCUMULATION OF THE PEER RATING (PRACTICE)  
MOST VOTES AND THE PEER (PRACTICE) LEAST VOTES.

CPRPASC  PEER RATING OF OFFICER POTENTIAL (PRACTICE) ARMY  
STANDARD SCORE  
3 NUMERIC  
THE PEER RATING PRACTICE RAW SCORE CONVERTED TO  
THE ARMY STANDARD SCORE.

CPRRAWR  PEER RATING OF OFFICER POTENTIAL (RECORD) RAW  
3 NUMERIC  
AN ACCUMULATION OF THE PEER RATING (RECORD) MOST  
VOTES AND THE PEER RATING (RECORD) LEAST VOTES.

CPRRASC  PEER RATING OF OFFICER POTENTIAL (RECORD) ARMY  
STANDARD SCORE  
3 NUMERIC  
THE PEER RATING RECORD RAW SCORE CONVERTED TO  
THE ARMY STANDARD SCORE.

CRECONRL  RECONDO EVENTS - RAPPEL  
1 CHARACTER  
G=GO  
N=NO-GO

CRECONRD  RECONDO EVENTS - ROPE DROP  
1 CHARACTER  
G=GO  
N=NO-GO

F-19
CRECONSL  RECONDO EVENTS - SLIDE FOR LIFE
1 CHARACTER
G=GO
N=NO-GO

CRECONCW  RECONDO EVENTS - CAT WALK
1 CHARACTER
G=GO
N=NO-GO

CRECONQL  RECONDO QUALIFIED
1 CHARACTER
G=GO
N=NO-GO

CCAMPCD  ADVANCED CAMP LOCATION CODE
1 NUMERIC
1=FT BRAGG
3=FT RILEY
4=FT LEWIS

CJPDPLAN  JOB PERFORMANCE PLANNING AND ORGANIZATION
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986 DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPDPJOB  JOB PERFORMANCE PROBLEM ANALYSIS
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986 DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY
CJPDORAL  JOB PERFORMANCE ORAL COMMUNICATION SKILL
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPDJUDG  JOB PERFORMANCE JUDGMENT
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPDDEC  JOB PERFORMANCE DECISIVENESS
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPDINIT  JOB PERFORMANCE INITIATIVE
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

F-21
CJPDELG  JOB PERFORMANCE DELEGATION
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)

CJPDINFL  JOB PERFORMANCE INFLUENCE
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPADMN  JOB PERFORMANCE ADMINISTRATIVE CONTROL
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPDECH  JOB PERFORMANCE TECHNICAL COMPETENCE
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY
CJPDSENS  JOB PERFORMANCE SENSITIVITY
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY

CJPDSTAM  JOB PERFORMANCE PHYSICAL STAMINA
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)

CJPDMSSN  JOB PERFORMANCE MISSION ACCOMPLISHMENT
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)

CJPDFOLL  JOB PERFORMANCE FOLLOWSHIP
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O=OUTSTANDING
E=EXCELLENT
S=SATISFACTORY
U=UNSATISFACTORY
CJPDWRTN  JOB PERFORMANCE WRITTEN COMMUNICATION SKILL
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O = OUTSTANDING
E = EXCELLENT
S = SATISFACTORY
U = UNSATISFACTORY

CJPDPRES  JOB PERFORMANCE ORAL PRESENTATION SKILL
1 CHARACTER
EACH CHARACTER IS A GRADE RANGING FROM 0 TO 5 ON
THE CADET'S PERFORMANCE
(THE POSITIONING OF THIS FIELD IS DIFFERENT IN 1986
DOCUMENTATION - USE IT AT YOUR OWN RISK.)
CODES CHANGE IN FY86 THRU FY89 TO ALPHA:
O = OUTSTANDING
E = EXCELLENT
S = SATISFACTORY
U = UNSATISFACTORY

COLRDB  OLRDB FLAG
1 CHARACTER
THIS CODE INDICATES WHETHER AN OFFICER
LONGITUDINAL RESEARCH
DATA BASE (OLRDB) CORE DATA SET RECORD IS PRESENT
FOR THIS CADET.
Y = AN OLRDB RECORD IS PRESENT FOR THIS CADET
N = NO OLRDB CORE RECORD IS PRESENT FOR THIS CADET

CYEAR  YEAR OF ADVANCED CAMP DATA
2 NUMERIC
LAST TWO DIGITS OF THE YEAR THAT THE ROTC
ADVANCED CAMP DATA WAS REPORTED.

CREGRESP  ROTC REGION RESPONSIBILITY
1 NUMERIC
THIS DATA FIELD IS NOT DOCUMENTED.
NOTE: THIS FIELD IS PRESENT BEGINNING IN FY88.
<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBASCAMP</td>
<td>INITIAL BASIC CAMP 1 CHARACTER INDICATES WHETHER OR NOT CADET ATTENDED BASIC CAMP. NOTE: THIS FIELD IS PRESENT BEGINNING IN FY88. B = ATTENDED BASIC CAMP</td>
</tr>
<tr>
<td>CRWAIVER</td>
<td>WAIVER, RIFLE MARKSMANSHIP 1 CHARACTER NOTE: THIS FIELD IS PRESENT BEGINNING IN FY87. M = MEDICAL WAIVER Y = NON-MEDICAL WAIVER</td>
</tr>
<tr>
<td>CLNCYCAV</td>
<td>LAND NAVIGATION TEST CYCLE AVERAGE 3 NUMERIC CONTAINS THE AVERAGE SCORE OF ALL CADETS BY CYCLE. SCORES RANGE FROM 000-100. NOTE: DATA FIELD IS MISSING IN FY88 THRU FY89 BECAUSE OF INVALID PACKED FIELDS.</td>
</tr>
<tr>
<td>CPTCYCAV</td>
<td>PT CYCLE AVERAGE 3 NUMERIC CONTAINS THE AVERAGE SCORE OF ALL THE CADETS BY CYCLE. NOTE: THIS FIELD IS PRESENT BEGINNING IN FY86.</td>
</tr>
<tr>
<td>CTAXRATG</td>
<td>TACTICAL APPLICATION EXERCISE SCORE 1 CHARACTER RATING ON CADET'S PERFORMANCE 2 = UNSATISFACTORY 3 = SATISFACTORY 4 = EXCELLENT 5 = OUTSTANDING</td>
</tr>
<tr>
<td>CRCYCAV</td>
<td>CYCLE AVERAGE, RIFLE MARKSMANSHIP 2 NUMERIC RIFLE MARKSMANSHIP SCORE RANGING FROM 00-40.</td>
</tr>
<tr>
<td>CSXCYCAV</td>
<td>CYCLE AVERAGE BY SEX, ARMY PHYSICAL FITNESS TEST 3 NUMERIC AVERAGE SCORE RANGING FROM 000-300 NOTE: THIS FIELD IS PRESENT BEGINNING IN FY87.</td>
</tr>
<tr>
<td>Field</td>
<td>Description</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>CRECCOMB</td>
<td>CAMP RECONDO COMBINATION</td>
</tr>
<tr>
<td>CPTMM</td>
<td>MONTH ARMY PHYSICAL TEST (ARPT) TAKEN</td>
</tr>
<tr>
<td>CPTDD</td>
<td>DAY ARMY PHYSICAL TEST (ARPT) TAKEN</td>
</tr>
<tr>
<td>CRECROST</td>
<td>CAMP RECORD ROSTER NUMBER</td>
</tr>
</tbody>
</table>
APPENDIX G
DATA ELEMENTS OF AIMS DATA SET

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OAC1AVRG</td>
<td>FINAL GRADE AVERAGE OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1CLAS</td>
<td>CLASS NUMBER OF OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1CODE</td>
<td>COURSE CODE FOR OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1RANK</td>
<td>MILITARY RANK DURING OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1REP</td>
<td>OFFICER ADVANCED COURSE #1 REPEAT INDICATOR</td>
</tr>
<tr>
<td>OAC1SCOR</td>
<td>ARMY STANDARD SCORE OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1SITE</td>
<td>SITE CODE OF OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1SIZE</td>
<td>CLASS SIZE OF OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC1YEAR</td>
<td>CLASS YEAR OF OFFICER ADVANCED COURSE #1</td>
</tr>
<tr>
<td>OAC2AVRG</td>
<td>FINAL GRADE AVERAGE OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2CLAS</td>
<td>CLASS NUMBER OF OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2CODE</td>
<td>COURSE CODE FOR OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2RANK</td>
<td>MILITARY RANK DURING OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2REP</td>
<td>OFFICER ADVANCED COURSE #2 REPEAT INDICATOR</td>
</tr>
<tr>
<td>OAC2SCOR</td>
<td>ARMY STANDARD SCORE OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2SITE</td>
<td>SITE CODE OF OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2SIZE</td>
<td>CLASS SIZE OF OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>OAC2YEAR</td>
<td>CLASS YEAR OF OFFICER ADVANCED COURSE #2</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
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<tr>
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<tr>
<td>OBC1AVRG</td>
<td>FINAL GRADE AVERAGE OFFICER BASIC COURSE #1</td>
</tr>
<tr>
<td>OBC1CLAS</td>
<td>CLASS NUMBER OF OFFICER BASIC COURSE #1</td>
</tr>
<tr>
<td>OBC1CODE</td>
<td>COURSE CODE FOR OFFICER BASIC COURSE #1</td>
</tr>
<tr>
<td>OBC1RANK</td>
<td>MILITARY RANK DURING OFFICER BASIC COURSE #1</td>
</tr>
<tr>
<td>OBC1REP</td>
<td>OFFICER BASIC COURSE #1 REPEAT INDICATOR</td>
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<td>OBC1SCOR</td>
<td>ARMY STANDARD SCORE OFFICER BASIC COURSE #1</td>
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<td>OBC1SITE</td>
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</tr>
<tr>
<td>OBC1SIZE</td>
<td>CLASS SIZE OF OFFICER BASIC COURSE #1</td>
</tr>
<tr>
<td>OBC1YEAR</td>
<td>CLASS YEAR OF OFFICER BASIC COURSE #1</td>
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