Training and Personnel Systems Technology R&D Program Description FY84-85

Chatelier, Paul; Richards, Lois; Loughman, Linda

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TRAINING & PERSONNEL SYSTEMS TECHNOLOGY

R&D PROGRAM DESCRIPTION
FY 84-85

UNCLASSIFIED/UNLIMITED
This notebook provides an overview of the Manpower, Personnel and Training (MPT) program for FY84 and 85. It has been assembled for use of laboratory planners and managers and headquarters personnel in the Services and OSD.
NOTICE

These pages entirely replace the FY83-84 edition of the Training and Personnel Systems Technology (TPST) R&D program description issued in April, 1983.

This program description is a product of the Manpower and Training Research Information System (MATRIS). For additional information, contact the MATRIS office:

COMMERCIAL: (619) 225-2056
AUTOVON: 933-2056
I. INTRODUCTION

This notebook is a reference document presenting a comprehensive overview of the Manpower, Personnel and Training (MPT) program for FY 84 and FY 85. It is a consolidation of Program Element and Project information brought together to serve as a management tool for laboratory managers and planners, and headquarters personnel in the services and OSD.

The notebook integrates narrative descriptions of the work being conducted by the laboratories, funding figures in the form of fiscal tables, and listings displaying a variety of information. It is flexible in nature and allows the managerial user to view, extract, and aggregate vital information for decision making and resource commitment.

Some work beyond the OUSD(R&E) MPT program is also included in this book. The manpower-related work being conducted by OASD(MI&L) is included in the book because of the need for close coordination between the two programs.

The notebook contains:

FISCAL TABLES (Section II)
This section contains a series of cross-tabulations featuring FY 84 and FY 85 funding figures by Congressional Categories, DoD organizations, Budget Categories, and MPT Goals.

PROGRAM ELEMENT AND PROJECT SYNOPSIS (Section III)
This section contains a synopsis of each Program Element and its associated Projects, outlining the products and payoffs of that work.

OVERALL SYNOPSES AND PROJECT LISTINGS (Section IV)
This section contains synopses of the work being conducted by each service within each Congressional Category. Listings are provided of the Projects that fall within each category for each service.

MANPOWER, PERSONNEL AND TRAINING STUDIES (Section V)
This section contains listings of the OASD(MI&L)-sponsored Projects. The listings are organized by Program Element, Congressional Category, and Goal.
APPENDIXES (Section VI)

This section contains: (a) a list of the Congressional Categories and sub-categories, (b) a list of the Goals used for this generation of this book, (c) a list of the Projects to be completed in FY 84, (d) a list of the Projects to be initiated in FY 85, and (e) a selection of policy-level memoranda that impact the MPT program.
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   E. RELEVANT POLICY-LEVEL MEMORANDA (DOD AND SERVICE)
II. FISCAL TABLES

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<th>Description</th>
<th>Page</th>
</tr>
</thead>
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<td>II-6-1</td>
</tr>
<tr>
<td>II-7</td>
<td>DoD Goal by Budget Category within DoD Organization</td>
<td>II-7-1</td>
</tr>
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<td>DoD Goal by Budget Category within DoD Organization for Each Congressional Category</td>
<td>II-8-1</td>
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<td>II-11-1</td>
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<td>II-12</td>
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<td>II-12-1</td>
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</table>

NOTE: The percentages shown in each table may not total correctly due to rounding.
LIST OF ABBREVIATIONS USED IN FISCAL TABLES

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<tr>
<th>Variable Name</th>
<th>Abbreviation</th>
<th>Used For</th>
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<td>Education and Training</td>
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<td>HF</td>
<td>Human Factors</td>
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<tr>
<td></td>
<td>MP</td>
<td>Manpower and Personnel</td>
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<td></td>
<td>ST</td>
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<td>Management Trade-offs</td>
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<tr>
<td></td>
<td>2</td>
<td>Accession and Retention</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Unit Productivity</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Designing for System Readiness</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>Improved Sustainability</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>Training Systems</td>
</tr>
<tr>
<td></td>
<td>VAR</td>
<td>Various (i.e., project applies to more than one goal)</td>
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<td>BUDGET CATEGORY</td>
<td>6.1</td>
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<td></td>
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<td></td>
<td>6.3</td>
<td>Advanced Development</td>
</tr>
<tr>
<td></td>
<td>6.4</td>
<td>Engineering Development</td>
</tr>
<tr>
<td></td>
<td>6.5</td>
<td>Management and Support</td>
</tr>
<tr>
<td></td>
<td>6.2</td>
<td>Headquarters Management</td>
</tr>
<tr>
<td>DoD ORGANIZATION</td>
<td>OASD(MI&amp;L)</td>
<td>OASD(MI&amp;L)</td>
</tr>
<tr>
<td></td>
<td>ARMY</td>
<td>Army</td>
</tr>
<tr>
<td></td>
<td>NAVY</td>
<td>Navy and Marine Corps</td>
</tr>
<tr>
<td></td>
<td>AF</td>
<td>Air Force</td>
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### TABLE II-1

**MPT PROGRAM FUNDING IN 1984**
**BASED ON FY85 PRESIDENT’S BUDGET**

**BUDGET CATEGORY BY DOD ORGANIZATION**

**1984 ($MILLIONS)**

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>6.1</th>
<th>6.2</th>
<th>6.3</th>
<th>6.4</th>
<th>6.5</th>
<th>9.2</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>MI&amp;L (ROW%)</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>2.53</td>
<td>4.19</td>
<td>5.72</td>
</tr>
<tr>
<td>ARMY (ROW%)</td>
<td>5.20</td>
<td>23.22</td>
<td>39.10</td>
<td>31.26</td>
<td>.00</td>
<td>.00</td>
<td>89.19</td>
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<tr>
<td>NAVY (ROW%)</td>
<td>9.82</td>
<td>12.89</td>
<td>15.80</td>
<td>42.52</td>
<td>.00</td>
<td>.00</td>
<td>81.02</td>
</tr>
<tr>
<td>AF (ROW%)</td>
<td>5.52</td>
<td>44.03</td>
<td>13.33</td>
<td>23.24</td>
<td>.00</td>
<td>.00</td>
<td>86.11</td>
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<tr>
<td>TOTAL (ROW%)</td>
<td>20.64</td>
<td>80.64</td>
<td>68.03</td>
<td>97.02</td>
<td>2.53</td>
<td>4.19</td>
<td>277</td>
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</tbody>
</table>

**MPT PROGRAM FUNDING IN 1985**
**BASED ON FY85 PRESIDENT’S BUDGET**

**BUDGET CATEGORY BY DOD ORGANIZATION**

**1985 ($MILLIONS)**

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>6.1</th>
<th>6.2</th>
<th>6.3</th>
<th>6.4</th>
<th>6.5</th>
<th>9.2</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI&amp;L (ROW%)</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.80</td>
<td>3.10</td>
<td>3.90</td>
</tr>
<tr>
<td>ARMY (ROW%)</td>
<td>7.21</td>
<td>28.68</td>
<td>59.02</td>
<td>58.40</td>
<td>.00</td>
<td>.00</td>
<td>151.32</td>
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<tr>
<td>NAVY (ROW%)</td>
<td>12.53</td>
<td>14.42</td>
<td>33.33</td>
<td>42.29</td>
<td>.00</td>
<td>.00</td>
<td>102.58</td>
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<tr>
<td>AF (ROW%)</td>
<td>5.88</td>
<td>47.89</td>
<td>18.18</td>
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<td>.00</td>
<td>165.88</td>
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<td>TOTAL (ROW%)</td>
<td>25.42</td>
<td>91.00</td>
<td>110.54</td>
<td>192.60</td>
<td>.80</td>
<td>3.10</td>
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II-1-1
### TABLE II-2

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY DOD ORGANIZATION

1984 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>ET</th>
<th>HF</th>
<th>MP</th>
<th>ST</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI&amp;L</td>
<td>.49</td>
<td>.00</td>
<td>6.23</td>
<td>.00</td>
<td>6.72</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>(7)</td>
<td>(0)</td>
<td>(93)</td>
<td>(0)</td>
<td>(100)</td>
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<tr>
<td>ARMY</td>
<td>18.06</td>
<td>18.79</td>
<td>12.53</td>
<td>48.81</td>
<td>99.19</td>
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<tr>
<td>(ROW%)</td>
<td>(18)</td>
<td>(19)</td>
<td>(14)</td>
<td>(49)</td>
<td>(100)</td>
</tr>
<tr>
<td>NAVY</td>
<td>10.01</td>
<td>7.80</td>
<td>10.81</td>
<td>52.40</td>
<td>81.02</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>(12)</td>
<td>(10)</td>
<td>(19)</td>
<td>(65)</td>
<td>(100)</td>
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<tr>
<td>AF</td>
<td>7.29</td>
<td>23.31</td>
<td>7.67</td>
<td>47.85</td>
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<tr>
<td>(ROW%)</td>
<td>(8)</td>
<td>(27)</td>
<td>(9)</td>
<td>(56)</td>
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<tr>
<td>TOTAL</td>
<td>35.86</td>
<td>49.90</td>
<td>38.24</td>
<td>149.06</td>
<td>273.06</td>
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<tr>
<td>(ROW%)</td>
<td>(13)</td>
<td>(18)</td>
<td>(14)</td>
<td>(55)</td>
<td>(100)</td>
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</table>

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY DOD ORGANIZATION

1985 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
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<th>HF</th>
<th>MP</th>
<th>ST</th>
<th>TOTAL</th>
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<td>(90)</td>
<td>(0)</td>
<td>(100)</td>
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<tr>
<td>ARMY</td>
<td>25.25</td>
<td>27.96</td>
<td>21.59</td>
<td>78.51</td>
<td>151.32</td>
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<tr>
<td>(ROW%)</td>
<td>(17)</td>
<td>(18)</td>
<td>(14)</td>
<td>(51)</td>
<td>(100)</td>
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<tr>
<td>NAVY</td>
<td>24.68</td>
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<td>14.50</td>
<td>54.25</td>
<td>102.58</td>
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<tr>
<td>(ROW%)</td>
<td>(24)</td>
<td>(9)</td>
<td>(14)</td>
<td>(53)</td>
<td>(100)</td>
</tr>
<tr>
<td>AF</td>
<td>8.12</td>
<td>29.44</td>
<td>10.09</td>
<td>118.01</td>
<td>185.88</td>
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<tr>
<td>(ROW%)</td>
<td>(5)</td>
<td>(18)</td>
<td>(6)</td>
<td>(71)</td>
<td>(100)</td>
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<td>TOTAL</td>
<td>58.46</td>
<td>66.55</td>
<td>49.68</td>
<td>248.77</td>
<td>423.46</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>(14)</td>
<td>(16)</td>
<td>(12)</td>
<td>(59)</td>
<td>(100)</td>
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</table>

II-2-1
TABLE II-3

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT’S BUDGET

CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>CONGRESSIONAL CATEGORY</th>
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<tbody>
<tr>
<td></td>
<td>ET</td>
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<tr>
<td>MI&amp;L</td>
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<td>85108D (ROW%)</td>
<td>85 (15)</td>
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<tr>
<td>92108D (ROW%)</td>
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<tr>
<td>MI&amp;L TOTAL (ROW%)</td>
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<td></td>
<td>0.49</td>
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II-3-1
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<th>CONGRESSIONAL CATEGORY</th>
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<td><strong>ARMY</strong></td>
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<td></td>
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<tr>
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<td>(ROW%)</td>
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<tr>
<td></td>
<td>62717A</td>
<td>.00</td>
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<tr>
<td></td>
<td>(ROW%)</td>
<td>(0)</td>
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<tr>
<td></td>
<td>62722A</td>
<td>3.81</td>
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<tr>
<td></td>
<td>(ROW%)</td>
<td>(55)</td>
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<tr>
<td></td>
<td>62727A</td>
<td>.00</td>
</tr>
<tr>
<td></td>
<td>(ROW%)</td>
<td>(0)</td>
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<tr>
<td></td>
<td>63216A</td>
<td>.00</td>
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<td>(ROW%)</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>63732A</td>
<td>.00</td>
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<td></td>
<td>(ROW%)</td>
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<td></td>
<td>63733A</td>
<td>.00</td>
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<td>(ROW%)</td>
<td>(0)</td>
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<td>63734A</td>
<td>7.57</td>
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<td>.00</td>
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<td>64715A</td>
<td>.00</td>
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<td></td>
<td>(ROW%)</td>
<td>(0)</td>
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<tr>
<td></td>
<td>64722A</td>
<td>6.00</td>
</tr>
<tr>
<td></td>
<td>(ROW%)</td>
<td>(100)</td>
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<tr>
<td></td>
<td></td>
<td>----</td>
</tr>
<tr>
<td></td>
<td><strong>ARMY TOTAL</strong></td>
<td>18.06</td>
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<tr>
<td></td>
<td>(ROW%)</td>
<td>(18)</td>
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</table>


**TABLE II-3 (continued)**

MPT PROGRAM FUNDING IN 1984

BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT

WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>PROGRAM ELEMENT</th>
<th>CONGRESSIONAL CATEGORY</th>
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<tbody>
<tr>
<td>NAVY</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<th>ET</th>
<th>HF</th>
<th>MP</th>
<th>ST</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>61153N (ROW%)</td>
<td>4.32</td>
<td>2.79</td>
<td>2.81</td>
<td>.00</td>
<td>9.92</td>
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<tr>
<td>62757N (ROW%)</td>
<td>.00</td>
<td>3.63</td>
<td>.00</td>
<td>3.88</td>
<td>7.31</td>
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<tr>
<td>62783N (ROW%)</td>
<td>1.48</td>
<td>.19</td>
<td>4.03</td>
<td>.00</td>
<td>5.68</td>
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<tr>
<td>63701N (ROW%)</td>
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<td>1.19</td>
<td>.00</td>
<td>1.19</td>
<td></td>
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II-3-3
### TABLE II-3 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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TABLE II-3 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)
TABLE II-3 (continued)
MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT
WITHIN DOD ORGANIZATION
1985 ($MILLIONS)

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II-3-8
## TABLE II-3 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET

CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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TABLE II-3 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY PROGRAM ELEMENT
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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<td>(12)</td>
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II-3-8
### TABLE II-4

NPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT’S BUDGET
CONGRESSIONAL CATEGORY BY BUDGET CATEGORY

1984 ($MILLIONS)

<table>
<thead>
<tr>
<th>BUDGET CATEGORY</th>
<th>ET</th>
<th>HF</th>
<th>NP</th>
<th>ST</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 (ROW%)</td>
<td>5.75</td>
<td>7.41</td>
<td>3.97</td>
<td>3.91</td>
<td>20.64</td>
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<td>6.2 (ROW%)</td>
<td>11.68</td>
<td>33.87</td>
<td>13.98</td>
<td>21.11</td>
<td>80.84</td>
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<td>6.3 (ROW%)</td>
<td>11.92</td>
<td>8.62</td>
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<td>33.47</td>
<td>68.03</td>
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<td>97.02</td>
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<td>2.53</td>
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</tr>
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<td>0.13</td>
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<td>4.18</td>
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MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET

CONGRESSIONAL CATEGORY BY BUDGET CATEGORY

1985 ($MILLIONS)

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<tr>
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<th>ET</th>
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<th>NP</th>
<th>ST</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
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<td>8.34</td>
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<td>4.18</td>
<td>25.42</td>
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<tr>
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<td>13.02</td>
<td>37.88</td>
<td>16.97</td>
<td>23.38</td>
<td>91.00</td>
</tr>
<tr>
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<td>26.86</td>
<td>20.08</td>
<td>25.12</td>
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<td>58.46</td>
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<td>423.46</td>
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II-4-1
TABLE II-5

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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<tr>
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<td>0%</td>
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<td>.37</td>
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<tr>
<td>(ROW%)</td>
<td>15%</td>
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<tr>
<td>9.2</td>
<td>.13</td>
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<tr>
<td>(ROW%)</td>
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</tr>
<tr>
<td>MI&amp;L TOTAL</td>
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II-5-1
TABLE II-5 (continued)
MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>CONGRESSIONAL CATEGORY</th>
<th>ET</th>
<th>HF</th>
<th>MP</th>
<th>ST</th>
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<td>(0)</td>
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II-5-2
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II-5-3
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT’S BUDGET

CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

<table>
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<tr>
<th>DOD ORGANIZATION</th>
<th>CONGRESSIONAL CATEGORY</th>
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<th>HF</th>
<th>MP</th>
<th>ST</th>
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<td>13.33</td>
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<tr>
<td>9.2 (ROW%)</td>
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II-8-4
TABLE II-5 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

<table>
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<tr>
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<th>MP</th>
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TABLE II-5 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)
TABLE II-5 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET

CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>ET</td>
</tr>
<tr>
<td>------------------</td>
<td>------------</td>
</tr>
<tr>
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II-5-7
### TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

CONGRESSIONAL CATEGORY BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

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<th>MP</th>
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II-5-8
### TABLE II-8

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT’S BUDGET

DOD GOAL BY BUDGET CATEGORY

1984 ($MILLIONS)

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<th>TOTAL</th>
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<td>2.69</td>
<td>.88</td>
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<td>.00</td>
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<td>1.70</td>
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<td>.37</td>
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<td>.00</td>
<td>.32</td>
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MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET

DOD GOAL BY BUDGET CATEGORY

1985 ($MILLIONS)

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<th>VAR</th>
<th>TOTAL</th>
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II-6-1
### TABLE II-7

**MPT PROGRAM FUNDING IN 1984 BASED ON FY85 PRESIDENT’S BUDGET**

**DOD GOAL BY BUDGET CATEGORY WITHIN DOD ORGANIZATION**

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TABLE II-7 (continued)

NPT PROGRAM FUNDING IN 1984
BASED ON FY86 PRESIDENT'S BUDGET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 (SMILLIONS)

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II-7-2
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<td>4.32</td>
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<td>9.92</td>
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<td>(9)</td>
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<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(100)</td>
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</table>

| NAVY TOTAL       | 1.70| 8.42| .88| 7.81| 1.70| 60.71| .00| 81.02 |
|                  | (ROW%)| (2)| (10)| (1)| (8)| (2)| (75)| (0)| (100) |

II-7-3
### TABLE II-7 (continued)

**MPT Program Funding in FY84**

**Based on FY83 President's Budget**

**DOD Goal by Budget Category**

**Within DOD Organization**

**1984 ($Millions)**

<table>
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<tr>
<th>DOD Organization</th>
<th>BUDGET CATEGORY</th>
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<th>2</th>
<th>3</th>
<th>4</th>
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<th>VAR</th>
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<tbody>
<tr>
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**II-7-4**
### TABLE II-7 (continued)

**MPT PROGRAM FUNDING IN 1985**  
**BASED ON FY85 PRESIDENT’S BUDGET**  
**DOD GOAL BY BUDGET CATEGORY**  
**WITHIN DOD ORGANIZATION**

1985 ($MILLIONS)

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**II-7-5**
TABLE II-7 (continued)
MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION
1985 ($MILLIONS)

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<tr>
<td>6.3 (ROW%)</td>
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<td>ARMY TOTAL (ROW%)</td>
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II-7-8
TABLE II-7 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-7-7
TABLE II-7 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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<td>(73)</td>
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II-7-8
## Table II-8

**NPT Program Funding in 1984**  
Based on FY85 President’s Budget  
For Congressional Category = ET  

**DOD Goal by Budget Category**  
Within DOD Organization  

1984 (SMILLIONS)

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II-8-2
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT’S BUDGET
FOR CONGRESSIONAL CATEGORY ET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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TABLE II-8 (continued)

NPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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II-8-4
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-5
### TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET
FOR CONGRESSIONAL CATEGORY = ET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-6
MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ET

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-7
### TABLE II-8 (continued)

**MPT PROGRAM FUNDING IN 1985**
**BASED ON FY85 PRESIDENT'S BUDGET**
**FOR CONGRESSIONAL CATEGORY # ET**

**DOD GOAL BY BUDGET CATEGORY**
**WITHIN DOD ORGANIZATION**

**1985 ($MILLIONS)**

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**II-8-8**
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = HF

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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II-8-9
TABLE II-8 (continued)
MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = HF

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 (SWILLIONS)

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II-8-10
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = HF

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 (SMILLIONS)

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II-8-11
### TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = HF

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

**1985 ($MILLIONS)**

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II-8-12
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = HF

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-13
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = HF

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-14
### TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

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II-8-15
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TABLE II-8 (continued)
MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP
DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION
1984 ($MILLIONS)

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II-8-18
TABLE II-8 (continued)

NPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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II-8-17
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1-84 ($MILLIONS)

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II-8-18
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-19
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II-8-20
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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II-8-21
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = MP

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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<th>TOTAL</th>
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<td>6.2 (ROW%)</td>
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II-8-22
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ST

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1984 ($MILLIONS)

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<td>6.1 (ROW%)</td>
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<td>6.2 (ROW%)</td>
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<tr>
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<tr>
<td>6.3 (ROW%)</td>
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<td>6.4 (ROW%)</td>
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II-8-23
### TABLE II-8 (continued)

**MPT PROGRAM FUNDING IN 1984**
**BASED ON FY85 PRESIDENT'S BUDGET**
**FOR CONGRESSIONAL CATEGORY = ST**

**DOD GOAL BY BUDGET CATEGORY WITHIN DOD ORGANIZATION**

1984 (MILLIONS)

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</tr>
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<td>(0)</td>
<td>(0)</td>
<td>(100)</td>
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II-8-24
TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ST

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

<table>
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<tr>
<td>(ROW%)</td>
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<td>(ROW%)</td>
<td>(0)</td>
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<tr>
<td>(ROW%)</td>
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<td>(ROW%)</td>
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<td>9.2</td>
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<tr>
<td>(ROW%)</td>
<td>(0)</td>
</tr>
<tr>
<td>AF TOTAL</td>
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<td>(ROW%)</td>
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II-8-25
TABLE II-8 (continued)

NPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ST

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>VAR</th>
<th>TOTAL</th>
</tr>
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<td>48.88</td>
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<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
</tr>
<tr>
<td>6.6 (ROW%)</td>
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<td>.00</td>
<td>.00</td>
<td>.00</td>
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<td>.00</td>
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<td>ARMY TOTAL (ROW%)</td>
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II-8-28
## TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ST

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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<tr>
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<th>1985 ($MILLIONS)</th>
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<td>NAVY</td>
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</tbody>
</table>

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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>VAR</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 (ROW%)</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
</tr>
<tr>
<td>8.2 (ROW%)</td>
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<td>.00</td>
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<td>.00</td>
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<td>.00</td>
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<td>3.84</td>
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<tr>
<td>8.3 (ROW%)</td>
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<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>.00</td>
<td>8.12</td>
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<td>.00</td>
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<td>.00</td>
<td>.00</td>
<td>.00</td>
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<tr>
<td>9.2 (ROW%)</td>
<td>.00</td>
<td>.00</td>
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<td>.00</td>
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<td>.00</td>
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| TOTAL           | .00| .00| .00| .00| .00| .00| 54.25| 54.25 |

II-8-27
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</tr>
<tr>
<td>6.1 (ROW%)</td>
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</tr>
<tr>
<td>6.2 (ROW%)</td>
<td>00</td>
</tr>
<tr>
<td>6.3 (ROW%)</td>
<td>00</td>
</tr>
<tr>
<td>6.4 (ROW%)</td>
<td>00</td>
</tr>
<tr>
<td>6.5 (ROW%)</td>
<td>00</td>
</tr>
<tr>
<td>9.2 (ROW%)</td>
<td>00</td>
</tr>
<tr>
<td>AF TOTAL (ROW%)</td>
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<tr>
<td>DOD TOTAL (ROW%)</td>
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II-8-28
### TABLE II-8 (continued)

MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR CONGRESSIONAL CATEGORY = ST

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

<table>
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<th>DOD GOAL</th>
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</tr>
<tr>
<td>(ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>6.2 (ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>6.3 (ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>6.4 (ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>6.5 (ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>(ROW%)</td>
<td>0.00</td>
</tr>
<tr>
<td>6.6 (ROW%)</td>
<td>0.00</td>
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<tr>
<td>(ROW%)</td>
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<tr>
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<tr>
<td>(ROW%)</td>
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II-8-27
TABLE II-8 (continued)

NPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET
FOR CONGRESSIONAL CATEGORY = ST

DOD GOAL BY BUDGET CATEGORY
WITHIN DOD ORGANIZATION

1985 ($MILLIONS)

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<tr>
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<th>DOD GOAL</th>
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<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>AF</td>
<td></td>
</tr>
<tr>
<td>6.1 (ROW%)</td>
<td>.00</td>
</tr>
<tr>
<td>6.2 (ROW%)</td>
<td>.00</td>
</tr>
<tr>
<td>6.3 (ROW%)</td>
<td>.00</td>
</tr>
<tr>
<td>6.4 (ROW%)</td>
<td>.00</td>
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<tr>
<td>6.5 (ROW%)</td>
<td>.00</td>
</tr>
<tr>
<td>9.2 (ROW%)</td>
<td>.00</td>
</tr>
<tr>
<td>AF TOTAL (ROW%)</td>
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<tr>
<td>DOD TOTAL (ROW%)</td>
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II-8-28
### Table II-9

**MPT Program Funding in 1984**

Based on FY85 President's Budget

DOD Goal by Congressional Category

**1984 ($MILLIONS)**

<table>
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<tr>
<th>CONGRESSIONAL CATEGORY</th>
<th>1</th>
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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>VAR</th>
<th>TOTAL</th>
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<td>ET</td>
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<td>.00</td>
<td>.00</td>
<td>.00</td>
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<td>32.54</td>
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<td>35.88</td>
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<td>(0)</td>
<td>(0</td>
<td>(0)</td>
<td>(5)</td>
<td>(91)</td>
<td>(5)</td>
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<td>HF</td>
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<td>.00</td>
<td>40.21</td>
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<td>.70</td>
<td>8.80</td>
<td>49.80</td>
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<tr>
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<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(81)</td>
<td>(0)</td>
<td>(1)</td>
<td>(18)</td>
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<tr>
<td>(ROW%)</td>
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<td>(5)</td>
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<td>(0)</td>
<td>(1)</td>
<td>(18)</td>
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<td>(0)</td>
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<td>(98)</td>
<td>(3)</td>
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<td>(1)</td>
<td>(15)</td>
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<td>(65)</td>
<td>(3)</td>
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**MPT Program Funding in 1985**

Based on FY85 President's Budget

DOD Goal by Congressional Category

**1985 ($MILLIONS)**

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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>VAR</th>
<th>TOTAL</th>
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<td>.00</td>
<td>.00</td>
<td>.00</td>
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<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(18)</td>
<td>(78)</td>
<td>(3)</td>
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<td>.70</td>
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<td>(0)</td>
<td>(83)</td>
<td>(0)</td>
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<td>20.11</td>
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<td>(81)</td>
<td>(3)</td>
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<td>(1)</td>
<td>(2)</td>
<td>(8)</td>
<td>(100)</td>
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<tr>
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<td>.50</td>
<td>.00</td>
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<td>248.77</td>
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<td>(0)</td>
<td>(0)</td>
<td>(0)</td>
<td>(98)</td>
<td>(2)</td>
<td>(100)</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>40.04</td>
<td>1.32</td>
<td>55.87</td>
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<td>280.29</td>
<td>20.11</td>
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<td>(13)</td>
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<td>(68)</td>
<td>(5)</td>
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### TABLE II-10

**MPT PROGRAM FUNDING IN 1984**  
**BASED ON FY85 PRESIDENT'S BUDGET**

**DOD GOAL BY DOD ORGANIZATION**

**1984 ($MILLIONS)**

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>VAR</th>
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<td>(12)</td>
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<td>(8)</td>
<td>(7)</td>
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<td>(16)</td>
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**MPT PROGRAM FUNDING IN 1985**  
**BASED ON FY85 PRESIDENT'S BUDGET**

**DOD GOAL BY DOD ORGANIZATION**

**1985 ($MILLIONS)**

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<td>(19)</td>
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<td>(67)</td>
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<td>(1)</td>
<td>(9)</td>
<td>(10)</td>
<td>(67)</td>
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II-10-1
TABLE II-11
MPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT’S BUDGET
FOR BUDGET CATEGORY = 6.1.6.2
CONGRESSIONAL CATEGORY BY DOD ORGANIZATION
1984 ($MILLIONS)

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<td>MIL (ROW%)</td>
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<td>ARMY (ROW%)</td>
<td>4.49</td>
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MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT’S BUDGET
FOR BUDGET CATEGORY = 6.1.6.2
CONGRESSIONAL CATEGORY BY DOD ORGANIZATION
1985 ($MILLIONS)

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<th>TOTAL</th>
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<tr>
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<td>8.10</td>
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TABLE II-12

NPT PROGRAM FUNDING IN 1984
BASED ON FY85 PRESIDENT'S BUDGET
FOR BUDGET CATEGORY = 6.1.6.2.8.3

CONGRESSIONAL CATEGORY BY DOD ORGANIZATION

1984 ($MILLIONS)

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<tr>
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<th>MP</th>
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<th>TOTAL</th>
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<tbody>
<tr>
<td>M&amp;L (ROW%)</td>
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<td>.00</td>
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MPT PROGRAM FUNDING IN 1985
BASED ON FY85 PRESIDENT'S BUDGET
FOR BUDGET CATEGORY = 6.1.6.2.8.3

CONGRESSIONAL CATEGORY BY DOD ORGANIZATION

1985 ($MILLIONS)

<table>
<thead>
<tr>
<th>DOD ORGANIZATION</th>
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<th>MP</th>
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<td>M&amp;L (ROW%)</td>
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II-12-1
III. PROGRAM ELEMENT AND PROJECT SYNOPTES
### MANPOWER, PERSONNEL AND TRAINING

Program Funding by Service - JAN 1984

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| **TOTAL**: |                                        | 249.2 | 255.3 | 266.3 | 419.5 |

III-1
| **TRAINING AND PERSONNEL TECHNOLOGY** |
| **RESEARCH ORGANIZATIONS** |

### ARMY

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<tr>
<td>ARI</td>
<td>Army Research Institute</td>
</tr>
<tr>
<td>HEL</td>
<td>Army Human Engineering Laboratory</td>
</tr>
<tr>
<td>PMTRADE</td>
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### NAVY

<table>
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### AIR FORCE

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### III.A. ARMY PROGRAM ELEMENT AND PROJECT SYNOPTES

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Table III-A-1: Listing of Projects - Lists projects for each ARMY program element. Lists contain performing organization, funding, Congressional Category and goal information.
PROGRAM ELEMENT OVERVIEW

PE: 61102A  DEFENSE RESEARCH SCIENCES

CONGRESSIONAL CATEGORY:  EDUCATION & TRAINING
                               HUMAN FACTORS
                               MANPOWER & PERSONNEL
                               SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:  ARMY

FUNDING:  FY84 $ 5.2M (FY85 PRESIDENT'S BUDGET)
           FY85 $ 7.2M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to: (a) develop the behavioral science base on which to build new technologies to improve future effectiveness of soldiers and systems, (b) capitalize on relevant new research developments that have potential for resolution of future operational Army problems, (c) involve innovative scientists in research relevant to the solution of future operational Army problems, and (d) lead the next generation of applied research.

Basic research is needed to attack problems in personnel performance and training arising as a result of changing needs and policies. Predictions, such as those in the Air Land Battle 2000, envision the future military environment with fewer people and people of more diverse quality, and foresee that the Army will face increasing training time, training costs, equipment sophistication, information overload, and dependence on computer-driven systems. Basic research helps to advance the technology base supporting the five major domains: Structure and Equip the Force, Man the Force, Train the Force, Develop Units, and Maintain Force Readiness.

This Program Element supports basic research in four broad areas: (a) Manpower and Personnel, which includes recruitment, selection, assignment, motivation, retention, leadership, and institutionalized personnel management, (b) Education and Training, which involves individual skills, methods for assessing skill training requirements and instructional systems, and methods for evaluating such instructional technology, (c) Simulation and Training Devices, which ensures that emerging high technology enhances total system effectiveness by developing and evaluating instructional systems using performance measurement criteria and by evaluating variables such as transfer of training and system fidelity, and (d) Human Factors, which is concerned with optimizing human performance in the complex soldier-machine systems now being acquired by the Army.

Future requirements for the Army set the stage for the research trends of today. For example, more accurate and faster methods for assessing abilities and skills will be needed, and the Army will have to increase the individual's ability to learn and operate at more abstract conceptual levels. Soldiers will have to be trained in multiple skills through faster, less costly and more generic training. All of this must occur with a lower ratio of trainers to trainees. Increased reliance on simulation appears imperative, and command and control networks will be needed for information sharing in planning and decision making.

The next generation of applied research will emphasize information handling/engineering using portable, high speed computers. To develop this technology, knowledge is needed on how people process information, and the necessary conditions for information processing. To meet these challenges,
the Army is focusing its basic research program in four principal areas: (a) ability assessment, (b) instructional technology, (c) cognitive processing, and (d) intelligent systems.

PAYOFF/UTILIZATION:
The payoff of this Program Element will be a behavioral science base on which to build new technologies to improve the effectiveness of soldiers and systems.

Work will be performed to investigate: (a) more accurate, faster methods for assessing abilities and skills, (b) methods to increase the individual's ability to learn, (c) how to increase individual's ability to operate at more abstract conceptual levels, (d) training in multiple skills, (e) faster, less costly generic training, (f) lower ratio of trainers to trainees, (g) reliance of simulation in training, (h) "expert" problem solving, (i) machine processing of information, (j) distributed information processing and decision making, (k) group decision making, and (l) command and control networks.

FUTURE DIRECTIONS:
New directions for this Program Element include plans to: (a) move further out on the basic-applied research continuum, (b) perform interactive research with selected university "Centers of Excellence", (c) develop non-production-line measures of productivity, and (d) investigate human creativity. Other possible future thrusts include investigation of: (a) psychomotor skill measurement and training, (b) voice synthesis/recognition, (c) over-training to mitigate stress interference, (d) implications of 5th generation computers, and (e) an interface with molecular biology/physiology.
The objective of this Project is to support human factors engineering by deriving soldier performance data which can be used to develop better engineering design principles.

New information is needed on the capabilities and limitations of men and women so predictions may be made about the performance of soldiers when using military equipment under all field conditions in all environments. Detailed findings are then used in the design of displays, controls, workspaces, and complex equipment such as command and control facilities. This effort will support fundamental research to stimulate scientific progress and novel human engineering concepts to provide options for future Army technology and to ensure against surprises in the operational capability of potential adversaries. The assessment of scientific results with respect to Army applications, exploitation of novel concepts, and efficient transfer into exploratory development programs should maintain or increase the U.S. lead in critical areas of military technology.

Through laboratory and field experiments, scientific data will be obtained on the (male or female) soldier's senses: i.e., audition, vision, central nervous system functioning, and physical performance under adverse combat-like conditions. Research will be conducted in three areas: (a) Sensory Processing research will advance fundamental knowledge of the human sensory system, including audition and vision and their interactions (this information will be collated and distributed to the military and scientific communities through the open literature, symposia, and interaction with members of the professions involved); (b) Soldier-Performance research will assess soldier behavior and factors affecting motor performance, stress and its effect on risk taking, learning and memory processes, and the relative capabilities of males and females in tactical situations, and (c) Information Processing research will examine abilities such as behavioral and oculometric factors fundamental to viewing to increase understanding of higher mental processes.

In FY 84 research will be conducted on: (a) the internal representation of events in memory, (b) the optimization of cognitive functioning, (c) a new information sampling technique to examine judgment performance in various situations, (d) endocrine mechanisms underlying male and female performance differences, (e) eye movement processes during reading, pictorial representation, and visual search, (f) reading/comprehension and picture processing, (g) the use of behavioral, instructional and oculometric recordings to study literacy, (h) selective attention and the theta response of the central nervous system, (i) devising design principles for display of auditory and visual information in complex operator-machine systems, (j) the role of selective attention in controlled and automatic target detection tasks, (k) personality correlates for stress susceptibility, and (l) brain-behavior relationships in regard to attention to complex displays and
behavior under stress.

In FY 85 it is planned to: (a) integrate previous research on choice, learning, and perceived control to improve training methods, (b) continue work on logical inferences and misinterpretations of information as it pertains to command and control (C2) and command, control, and communications (C3), (c) encourage text makers to make linguistic and format changes to texts to enhance general literacy rates, (d) begin integrating human and animal data on stress effects, (e) assess results of auditory and visual masking (noise) on higher mental processes, and (f) begin work to describe and characterize changes in brain activity with alterations in behavioral (attention, vigilance) and central nervous system arousal states.

PAYOFF/UTILIZATION:

The payoff of this Project is the enhancement of the soldier-machine interface, thereby increasing the capability of the soldier to operate and maintain Army materiel. A second goal is to reduce the manpower required to accomplish Army missions. The value of this Project is reflected in numerous publications and presentations adding to the knowledge base in these areas and the transition of findings to Army-relevant interests in soldier reading abilities, information transfer, soldier gender differences, and equipment design.

By fully understanding the U.S. soldier's capabilities and limitations, both physical and mental, designers will be able to develop equipment that achieves the optimum man-machine interface and increases battlefield effectiveness. This would greatly improve operational readiness, combat effectiveness and sustainability in all mission crews.
PROJECT OVERVIEW

PROJECT: B74F
PERSONNEL PERFORMANCE AND TRAINING

PE: 81102A
DEFENSE RESEARCH SCIENCES

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DOD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: ARMY RESEARCH INSTITUTE

PROJECT SYNOPSIS:

The objective of this basic research Project is to fill gaps in the scientific methodology and data by producing the concepts, techniques and data needed to support applied research on the Army’s problems.

Basic research is needed to attack problems in personnel performance and training arising as a result of changing needs and policies. Predictions, such as those in the Air Land Battle 2000, envision the future military environment with fewer people and people of more diverse quality, and predict that the Army will face increasing training time, training costs, equipment sophistication, information overload, and dependence on computer-driven systems. Basic research helps to advance the technology base supporting the five major domains: Structure and Equip the Force, Man the Force, Train the Force, Develop Units, and Maintain Force Readiness.

This Project supports basic research in four broad areas: (a) Manpower and Personnel, which includes recruitment, selection, assignment, motivation, retention, leadership, and institutionalized personnel management, (b) Education and Training, which involves individual skills, methods for assessing skill training requirements and instructional systems, and methods for evaluating such instructional technology, (c) Simulation and Training Devices, which ensures that emerging high technology enhances total system effectiveness by developing and evaluating instructional systems, including computer-based instruction, by developing performance measurement criteria, and by evaluating variables such as transfer of training and system fidelity, and (d) Human Factors, which is concerned with optimizing human performance in the complex soldier-machine systems now being acquired by the Army.

The Army’s current basic research program is focused in four principal areas: (a) Ability Assessment, (b) Instructional Technology, (c) Cognitive Processing, and (d) Intelligent Systems.

(a) Ability Assessment deals with the problem of assessing and measuring the innate abilities and acquired skills and knowledge of individuals. New methods are sought for measuring intelligence, for developing test procedures to provide more detailed profiles of individual abilities, for defining the varying levels of conceptual abstraction of individuals, for determining if and how individuals can be trained to go from one level of abstract conceptual functioning to a higher one, and for exploring the concept that learning time can serve as a measure of potential. This area is also concerned with measuring individual levels of attainment after skill training. This includes research on computer adaptive testing and testing nonverbal skills, such as spatial and manual skills.

(b) Instructional Technology includes three major thrusts. The first, instructional strategies, researches individual learning strategies, analytic
reasoning strategies, and methods used by experts and novices to approach problems. Computer-based instruction (CBI) procedures are being developed for training psychomotor skills and for determining optimal schedules for such training. This and related work is laying the groundwork to convert CBI into individually tailored, interactive instructional systems, the precursor to intelligent computer adaptive instruction (ICAI) systems. The third thrust, expanding learning skills, is trying to overcome a common earlier assumption that there are "natural limitations" inherent in humans' ability to learn. Also, further work will be done on split brain learning to explore the phenomenon of right brain versus left brain learning and to investigate its implications for Army instructional systems.

(c) Cognitive Processing Limitations efforts deal with the Army's growing reliance on increasingly rapid, sophisticated, computer-driven information processing systems. Man-machine integration focuses on developing guidelines for optimal allocation of tasks between the human user and the computer. A thrust on information overload responds to a growing need for a theoretical structure to determine how best to package information for different types of settings, situations, and tasks to alleviate information overload under various levels of operating load and time pressure. Decision making research focuses on areas such as how decision makers organize information, how incoming information is weighted for validity and importance, and how factors such as uncertainty affect decisions. Basic research is also needed on procedures for group decision making and for determining the need for shared data bases. Other work will try to identify and overcome types of bias, such as the systematic bias that experts are subject to, even if they are unaware of being biased.

(d) The Intelligent Systems area explores issues related to the machine processing of information, including applications and extensions of techniques initially developed in the artificial intelligence and cybernetics communities. Research is done to determine what kinds of representations are most appropriate for various knowledge domains and purposes. This is applicable to large scale systems which need to determine how to collate and organize information for future use and to determine appropriate categories and mechanisms for retrieving information at the needed time. Other areas to be investigated include methods of knowledge transfer, flexibility of knowledge representation, representation of dynamic information, and knowledge creation through inferential, deductive, and inductive procedures.

A primary focus of research on learning is the development of methods for initially creating new data bases from discrete information and for incorporating new information into an existing data base. Another area to be investigated is how humans learn by extrapolation or analogies and how these mechanisms could be incorporated into machine programs. Basic research on computerized aids for problem solving involve areas such as the procedures of iterative branching techniques used in heuristic problem solving, rule based and goal directed problem solving, the non-linear approach often used by experts, and the inductive approach whereby individuals reason backward from fragmentary evidence to determine an underlying scheme, purpose, or reason. Research is underway on structured planning, particularly the rules and procedures used to plan for ill-defined futures. Other work investigates how planners generate new goals, modify goals, and create alternate goals. Work is also being done to develop methods for incorporating the user's value judgments into machine system planning operations. Added areas of support include distributive planning, in which experts in different subject matter areas are geographically removed from one another, generic planning which develops systems capable of producing plans for different subsets of related areas or situations, and meta-planning, or planning for planning.
PAYOFF/UTILIZATION:

The payoff of this Project is increased basic knowledge and the development of research methods for the most effective determination of individual abilities, for rapid and efficient training in military units and systems, and for an optimal match between soldiers and equipment in large scale, equipment-intensive systems. The Army has a need for higher quality, better trained and motivated soldiers while there is increasing competition for the declining manpower pool available. Simultaneously, Army tactical operations are becoming increasingly complex. These trends are expected to continue through the 1980s and 1990s.

Basic research in this Project aims to develop the behavioral science base for future applied research to improve the effectiveness of Army systems and soldiers. This includes the development of data bases and the development of new techniques and methods in behavioral science areas. The program attempts to capitalize on and further develop new research approaches having potential for resolving future Army operational problems.
PROGRAM ELEMENT OVERVIEW

PE: 62716A  HUMAN FACTORS ENGINEERING SYSTEM DEVELOPMENT

CONGRESSIONAL CATEGORY:  HUMAN FACTORS

DoD ORGANIZATION:  ARMY

FUNDING:  FY84 $ 9.8M (FY85 PRESIDENT'S BUDGET)
           FY85 $11.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to support the Army's technology thrust in Soldier-Machine Interface, and ensure that Army equipment can be effectively operated and maintained by soldiers in the field.

The program generates human performance data for the Army System Acquisition Review Council and for use throughout the Army materiel development process. The Human Engineering Laboratory (HEL) is performing the in-house work in this program. HEL is the lead agency for DARCOM (U.S. Army Materiel Development and Readiness Command) in field robotics, and military operations in urban terrain (MOUT) in the information clearinghouse area. Through the work of HEL, this Program Element provides for direct HFE support to over 200 materiel systems/subsystems under development.

HEL is also a leader in tri-Service coordination through a tri-Service Human Factors Technology Coordination Group. HEL participates in various committees, assembles all appropriate data, and publishes all tri-Service HFE design standards and HFE design handbooks. HEL also chairs two NATO R&D committees and performs Independent Human Factors Engineering Analyses (HFEA) on all major Army materiel systems which require biomedical, safety, operational, and development testing inputs. These efforts help to eliminate duplication of effort within the Army and the DoD.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) improved U.S. Army artillery system effectiveness in combat, (b) increased ability to fight in built-up areas, (c) personal equipment for the individual soldier which is compatible with his weapons, protective mask, load-carrying equipment, cold weather clothing system, and armored vest, (d) better performance of individual and crew-served weapon systems, (e) improved development of displays for Army air defense systems, (f) reduced aircrew workload imposed by the introduction of new technologies, (g) improved controls and equipment in Army helicopters, (h) improved ammunition resupply procedures, and (i) more effective soldier integration into command, control, and communication (C3) nets.

This effort has provided direct HFE support to over 200 systems/subsystems, including over 2500 HFE design recommendations. This will result in more soldier-compatible and operationally effective equipment. Some of the specific systems benefitting from this program include the robotic howitzer loader system, the battlefield robotic ammunition supply system (BRASS), the short-range air defense systems command and control (SHORADS C2) system, the integrated intelligent vehicle (V(INT)2), fire control systems, and various soldier clothing, gear, and protective systems.
FUTURE DIRECTIONS:

In FY 86, this Program Element will continue to address the following areas of research: (a) automation/artificial intelligence/robotics, (b) combat service support, (c) individual soldier support, (d) fire support, (e) aviation/air defense, (f) combat fighting vehicle crew interface, (g) MOUT, (h) individual weapons, and (i) C3 interface.
## PROJECT OVERVIEW

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## PROJECT SYNOPSIS

The objectives of this Project are to: (a) generate data on soldier-system interfaces, soldier-system performance, and the capabilities and limitations of soldiers, and (b) provide for the application of these data throughout the Army materiel development process.

Human engineering acquires human performance data and provides design guidance for all types of equipment that is worn, operated, or maintained by soldiers. Precise, specific information is also needed on the physical and psychological capabilities and limitations of soldiers so that Army materiel systems will be designed for maximum field effectiveness. This is increasingly important as weapon systems and materiel become more sophisticated.

In FY 84, HEL will complete: (a) the transition of the robotic howitzer loader hardware to the Belvoir Research and Development Center as part of the Battlefield Robotic Ammunition Supply System (BRASS) program, (b) a final report of the extended cold weather clothing system, (c) an evaluation of eye armor, and (d) the combat boot program evaluation reports. HEL will continue to: (a) establish a DARCOM (U.S. Army Material Development and Readiness Command) Robotics Integration Center to coordinate, integrate, and communicate robotic technology, as DARCOM’s lead agency for field robotics, (b) use the HEL Battalion Artillery Test (HELBAT) Command and Control (C2) research facility to conduct bottom-up evaluations of fire support command, control, and communications (C3) hardware, doctrine, and procedures, (c) field test unit configured loads for mechanized infantry and armor units, (d) make progress on soldier-machine interface logistics R&D efforts in bar coding in a tactical environment, in lightweight materials for tactical ammunition packs and magazines, and in computer and communication requirements for combat services support command and control, (e) serve as DARCOM’s lead laboratory for military operations in urban terrain (MOUT) in the information clearinghouse area by providing bulletins on significant MOUT events, and (f) provide direct HFE support to over 200 materiel systems/subsystems under development. HEL will begin to: (a) use full-scale mockups to test innovative command post C3 concepts (such as large screen displays, “smart” radios) in both normal and nuclear/biological/chemical (NBC) environments, (b) interface tactical container-resupply vehicles, (c) design, develop, and initiate soldier performance evaluations on short-range air defense system command and control (SHORADS C2) fire unit and battalion level display and control concepts, (d) evaluate applications of voice interactive systems in Army helicopters, and (e) conduct fire control research vehicle live fire evaluation with the Army Materiel Systems Analysis Activity, the Tank-Automotive Command, the Ballistics Research Laboratory, and the Armament, Munitions and Chemical Command.

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In FY 85, HEL will: (a) focus on development of a prototype militarized manipulator within the context of logistics R&D as part of HEL/DARPA (Defense Advanced Research Projects Agency) Militarized Robotic Component Research, (b) inaugurate a feasibility technology to the structuring of an ammunition supply point, (c) initiate an evaluation program to establish performance parameters for load-bearing equipment in the integrated individual fighting systems program, (d) use the C2 facility to further quantify the type and format of data required at each node of the fire support system to optimize effectiveness, (e) develop and exploit technology in the areas of packaging, handling, and transportation, computers and robotics as they relate to manpower reduction and increased productivity and capability goals for theatre logistics, (f) design, develop, and initiate SHORADS C2 soldier performance evaluations, (g) develop aircrew performance design criteria for the use of multi-axis flight control in Army helicopters, (h) complete and distribute the MOUT digest, (i) complete further evaluations of C2 message relationships between net echelons, data on other than command nets, and further analysis of man-made signal interference factors, (j) provide support to battlefield laser programs for the DARCOM Counter Measure/Counter Counter Measure Center, the U.S. Army Training and Doctrine Command (TRADOC)/Combined Arms Center, and the U.S. Army Missile Command-Directed Energy Directorate, and (k) provide direct HFE support to over 200 systems/subsystems under development.

PAYOFF/UTILIZATION:

The payoff of this Project includes assurance that Army material and concepts of its use conform with the capabilities and limitations of the fully equipped soldier.

Specific accomplishments in FY 83 are as follows: (a) system components and software were delivered and integrated into a test bed robotic howitzer loader system, (b) design of a mechanical robot gripper mechanism for acquiring 8-inch artillery projectiles was completed, (c) the first field laboratory evaluation comparing present and prototype cold/wet clothing systems was developed and implemented in conjunction with TRADOC and other agencies, (d) a program to evaluate various candidate Army boots in a field environment was planned and implemented, (e) three field evaluations were conducted on chemical protective overgarments and overboots made from new high-technology materials, which were found to provide equal protection while being lighter and more durable, (f) TRADOC Headquarters approval of concept statements for Unit Configured Load and BRASS was obtained, (g) the "Human Engineering Guidelines for Management Information Systems" was published, (h) experiments on missile component repair while wearing NBC protective clothing were completed, (h) baseline data on human performance parameters of the manual SHORADS C2 System was developed, (i) a standardized air defense radar symbology specification was produced, (j) an analysis of the impact of chemical/biological protective systems on aircrew performance was completed, (k) evaluation programs for a fire control research system were developed in collaboration with other facilities, (l) information requirements for C2 for armor efforts were conducted with Germany in support of the Integrated Intelligent Vehicle (VIIN) program, and (m) a review of 22 MOUT battles from 1942 through 1982 was completed.
PROGRAM ELEMENT OVERVIEW

PE: 62717A HUMAN PERFORMANCE EFFECTIVENESS AND SIMULATION

CONGRESSIONAL CATEGORY: HUMAN FACTORS
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

FUNDING:
FY84 $ 3.9M (FY85 PRESIDENT'S BUDGET)
FY85 $ 4.8M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to increase the effectiveness of human performance in new, more effective and user-sophisticated weapons and supporting command and control (C2) systems.

This technology base, exploratory development program is required if the Army is to have a data and knowledge base for subsequent advanced development work on the impact of humans on system effectiveness. Specific requirements fall into four areas: (a) continue development of reliable and refined procedures for measuring the contribution of the operator to system effectiveness, (b) develop human performance data specifically for command, control, communication and intelligence (C3I) systems, (c) provide the designers of simulators and other training devices with cost/human effectiveness trade-off data that will minimize the use of costly operational equipment, and (d) precisely determine average levels and ranges of variation in human performance in combat units for a variety of land combat conditions for use in battlefield computer simulations.

Results of human factors research from this program move to advanced development under Program Element 63739A (Human Factors in Training and Operational Effectiveness). Results of simulator and training device research from this program move to advanced development under Program Element 63744A (Training Simulation). Duplication of effort is avoided within the Army through annual Technology Base Reviews, and within the DoD through annual Technical and Apportionment Reviews, and participation in additional reviews and advisory groups. This research is coordinated directly with other Service R&D organizations, including the Air Force Human Resources Laboratory (AFHRL), the Navy Personnel Research and Development Center (NPRDC), the Army Project Manager for Training Devices (PMTRADE), the Army Human Engineering Lab (HEL), and the Naval Training Equipment Center (NTEC).

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) improved human performance effectiveness in new, more user-sophisticated weapons and supporting command and control systems, and (b) a data and knowledge base on the impact of humans on system effectiveness.

These developments are required to achieve effective operational capabilities in the face of decreasing quality and quantity of available personnel, and the increasing complexity and costs of maintaining and operating weapon systems. Completed products that will lead to a technology base for improved human performance include: (a) procedures for expressing tactical manpower, personnel, and training requirements for use in weapon systems acquisition, (b) procedures for determining, command and control and intelligence analysis in battlefield systems, (c) a method for determining performance gains and losses associated with automating command and control systems functions, (d)
a prototype aircrew training manual, (e) performance requirements for an aviation training research simulator, (f) specifications for a tactical performance simulation research facility, and (g) an assessment of factors determining how similar to operational equipment simulators and training devices must be to maximize training effectiveness and minimize equipment cost.

FUTURE DIRECTIONS:

Beyond FY 85, plans include: (a) development of analytic and computer models to compare the impact of various design concepts for crew-served weapons on the range of skills and aptitudes of potential crew members, (b) development of design criteria for lower-cost simulators, and (c) determination of soldier mental performance requirements in emerging high-technology weapon systems.
PROJECT OVERVIEW

PROJECT: A790-1  HUMAN PERFORMANCE EFFECTIVENESS AND SIMULATION

PE: 62717A  HUMAN PERFORMANCE EFFECTIVENESS AND SIMULATION

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DOD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: ARMY RESEARCH INSTITUTE

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) develop more and more refined measures of the contribution of humans to system effectiveness, for eventual input to trade-off decisions as part of the weapon system research, development, and acquisition process, (b) develop and refine the data and knowledge bases on human performance in command, control, communication, and intelligence (C3I) so that eventual design of these systems capitalizes on the human component, (c) enhance the knowledge base in the area of human learning, for eventual impact on the design of less complex, lower cost training equipment, and (d) determine human performance parameters relevant to the design of improved combat simulation computer models and evaluate the impact of including human performance parameters on the models' ability to predict battle outcomes.

The battlefield of the future will employ more sophisticated weapons. These weapon systems and supporting automated C3I systems will demand the performance of more and more complex tasks by human operators and maintenance personnel. Dynamics of the battlefield require that these weapon systems be effectively employed in concert with other weapon systems in combined arms operations, and it is critical to have an understanding of how this can be accomplished to obtain maximum benefits from the special capabilities of each. Computer-based land combat simulation models are used for this purpose, and the capabilities and limitations of the human under various conditions must be determined for input into these models.

In FYs 84 and 85 it is planned to: (a) develop methods to translate weapons design concepts into soldier skill requirements, (b) design prototype job aids for lower aptitude personnel, (c) develop analytic models to understand human performance in extended operations, and (d) evaluate procedures for application of microprocessors to improve simulators and training devices.

This Project supports the Congressional Category of Human Factors.

PAYOFF/UTILIZATION:

The payoff of this Project includes increased effectiveness of human performance in new, more sophisticated weapon systems and supporting C3I systems.

In FY 83, accomplishments included: (a) new, standardized procedures for expressing tactical manpower, personnel, and training requirements for use in weapon systems acquisition, (b) validated procedures for information control and intelligence analysis in battlefield systems, (c) a method for determining performance gains and losses associated with automating a variety
of functions in command and control systems, (d) a validated prototype aircrew training manual, (e) performance requirements for an aviation training research simulator, (f) specifications for a tactical performance simulation research facility, and (g) assessment of the factors which determine how similar to operational equipment simulators and training devices must be to maximize training effectiveness and minimize equipment cost.
PROJECT OVERVIEW

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PROJECT SYNOPSIS:

The objectives of this project are to: (a) develop more and more refined measures of the contribution of humans to system effectiveness, for eventual input to trade-off decisions as part of the weapon system research, development, and acquisition process, (b) develop and refine the data and knowledge bases on human performance in command, control, communication, and intelligence (C3I) so that eventual design of these systems capitalizes on the human component, (c) enhance the knowledge base in the area of human learning, for eventual impact on the design of less complex, lower cost, training equipment, and (d) determine human performance parameters relevant to the design of improved combat simulation computer models and evaluate the impact of including human performance parameters on the models' ability to predict battle outcomes.

The battlefield of the future will employ more sophisticated weapons. These weapon systems and supporting automated C3I systems will demand the performance of more and more complex tasks by human operators and maintenance personnel. Dynamics of the battlefield require that these weapon systems be effectively employed in concert with other weapon systems in combined arms operations, and it is critical to have an understanding of how this can be accomplished to obtain maximum benefits from the special capabilities of each. Computer-based land combat simulation models are used for this purpose, and the capabilities and limitations of the human under various conditions must be determined for input into these models.

In FYs 84 and 85 it is planned to: (a) develop methods to translate weapons design concepts into soldier skill requirements, (b) design prototype job aids for lower aptitude personnel, (c) develop analytic models to understand human performance in extended operations, and (d) evaluate procedures for application of microprocessors to improve simulators and training devices.

This Project supports the Congressional Category of Simulation and Training Devices.

PAYOFF/UTILIZATION:

The payoff of this Project includes increased effectiveness of human performance in new, more sophisticated weapon systems and supporting C3I systems.

In FY 83, accomplishments included: (a) new, standardized procedures for expressing tactical manpower, personnel, and training requirements for use in weapon systems acquisition, (b) validated procedures for information control and intelligence analysis in battlefield systems, (c) a method for
determining performance gains and losses associated with automating a variety of functions in command and control systems, (d) a validated prototype aircrew training manual, (e) performance requirements for an aviation training research simulator, (f) specifications for a tactical performance simulation research facility, and (g) assessment of the factors which determine how similar to operational equipment simulators and training devices must be to maximize training effectiveness and minimize equipment cost.
PROGRAM ELEMENT OVERVIEW

PE: 82722A MANPOWER, PERSONNEL AND TRAINING

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
MANPOWER & PERSONNEL

DoD ORGANIZATION: ARMY

FUNDING:
FY84 $ 6.6M (FY85 PRESIDENT'S BUDGET)
FY85 $ 7.8M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to provide highly effective manpower and personnel technology for improving the Army's acquisition and management of its personnel resources.

Faced with a declining youth pool to draw from, commitments worldwide, and user-sophisticated weaponry, leverage is obtained through new advances in understanding and measuring human performance, and engineering advances such as micro-electronics and computer technology. This leverage must be produced to improve the Army's ability to attract, select, train, and utilize soldiers cost-effectively. Improved methods are needed to: (a) integrate the mental and physical capabilities of personnel into the design of new weapon and material systems, (b) promote soldier commitment to the Army and enhance unit cohesion while sustaining high performance, (c) evaluate new techniques for leadership training, and (d) provide an empirical basis for the design and development of appropriate instructional technology and new training programs for individual soldier skill development.

Results of manpower and personnel research from this exploratory program move to advanced development under Program Element 63743A (Education and Training). Duplication of effort is avoided within the Army through annual Technology Base Reviews, and within the DoD through topical reviews, tri-Service participation in Technical Advisory Groups, and preparation of Technology Coordinating papers on such topics as selection and assignment techniques, leadership development, and technical training. This research is coordinated directly with other Service R&D organizations, including the Air Force Human Resources Laboratory (AFHRL) and the Navy Personnel Research and Development Center (NPRDC).

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) a potential savings of more than $200 million a year as a result of improved soldier retention and reduced training time, (b) better methods for recruiting, selecting, training, assigning, and utilizing personnel, (c) better assessment of mental aptitudes and skills so that the mental and physical capabilities of personnel can be effectively integrated into the design of weapon and material systems, (d) improved, cost-effective instructional methods for individual soldier skill development, (e) new techniques for leadership training, and (f) enhanced unit cohesion.
MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS - 1963 - A
FUTURE DIRECTIONS:
Beyond FY 85, this Program Element will continue exploring other uses of high technology to: (a) enhance unit and team capabilities, and (b) reduce labor intensiveness and costs for such Army activities as broad-scale enlistment testing programs, training in command and control, training in "hands-on" maintenance tasks, and quantifying the impact of leadership on soldiers.
PROJECT OVERVIEW

84  85

PROJECT:  A791-1 MANPOWER, PERSONNEL AND TRAINING $ 2.0M $ 3.0M

PE:  82722A MANPOWER, PERSONNEL AND TRAINING

CONGRESSIONAL CATEGORY:  MANPOWER & PERSONNEL

DoD ORGANIZATION:  ARMY

RESPONSIBLE ORGANIZATION:  ARMY RESEARCH INSTITUTE

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PROJECT SYNOPSIS:

The objectives of this Project are to: (a) explore new developments in testing mental aptitudes and skills, (b) provide a basis for the design and development of effective instructional methods for individual soldier skill development, (c) evaluate new techniques for leadership training, and (d) enhance cohesion in units.

The Army in the last part of this century will continue to be faced with a dual manning problem: a dwindling supply of young adults, and heavy demands for high-technology skills for weapon system operation and maintenance. This program will produce the basis for development of more effective methods for recruiting, selecting, training, assigning, and utilizing personnel.

In FY 84, it is planned to: (a) investigate new methods to enhance training effectiveness in command and control, (b) establish a research facility to evaluate computer-administered enlistment tests, (c) investigate computer-based instructional techniques for improving the learning of job skills and English as a second language, (d) initiate research on computer-based unit level instruction (first in Armor job specialties as a test bed), (e) extend the knowledge base for assimilating high technology in operations and management of Army organizations, and (f) continue investigating new approaches to leader development.

In FY 85, it is planned to: (a) evaluate the feasibility of using new computer-based technology for reducing demands for human trainers in maintenance, (b) complete the first large-scale evaluation of computerized administration of enlistment tests, (c) extend leadership development investigations, and (d) continue evaluation of various mathematical and operations research techniques for projecting manpower availability and enlistment decision processes.

This Project supports the Congressional Category of Manpower and Personnel.

PAYOFF/UTILIZATION:

The payoff of this Project includes provision of effective human technology data for developing principles to improve the utilization of the Army's personnel resources.

New advances in understanding human performance will be combined with technological advances such as micro-electronics, to improve the Army's ability to train and utilize soldiers. Improved measurement of human performance capabilities and job requirements, combined with the development of sophisticated allocation models, will improve performance Army-wide.

III-A-20
In FY 83, accomplishments included: (a) a cost-effective methodology for determining specific factors that influence enlistment, (b) a prototype method (developed on site at Corpus Christi Army Depot) for assimilating high technology into Army operations and maintenance systems, and (c) determination that use of tests of certain specific mental aptitudes and skills for officer job assignment purposes portends improved performance and increased retention of high performers.
## PROJECT OVERVIEW

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**PE: 62722A** MANPOWER, PERSONNEL AND TRAINING  
**CONGRESSIONAL CATEGORY:** EDUCATION & TRAINING  
**DOD ORGANIZATION:** ARMY  
**RESPONSIBLE ORGANIZATION:** ARMY RESEARCH INSTITUTE

### PROJECT SYNOPSIS:

The objectives of this Project are to: (a) explore new developments in testing mental aptitudes and skills; (b) provide a basis for the design and development of cost-effective instructional methods for individual soldier skill development; (c) evaluate new techniques for leadership training; and (d) enhance cohesion in units.

The Army in the last part of this century will continue to be faced with a dual manning problem: a dwindling supply of young adults, and heavy demands for high-technology skills for weapon system operation and maintenance. This program will produce the basis for development of more effective methods for recruiting, selecting, training, assigning, and utilizing personnel.

In FY 84, it is planned to: (a) investigate new methods to enhance training effectiveness in command and control, (b) establish a research facility to evaluate computer-administered enlistment tests, (c) investigate computer-based instructional techniques for improving the learning of job skills and English as a second language, (d) initialize research on computer-based unit level instruction (first in Armor job specialties as a test bed), (e) extend the knowledge base for assimilating high technology in operations and management of Army organizations, and (f) continue investigating new approaches to leader development.

In FY 85, it is planned to: (a) evaluate the feasibility of using new computer-based technology for reducing demands for human trainers in maintenance, (b) complete the first large-scale evaluation of computerized administration of enlistment tests, (c) extend leadership development investigations, and (d) continue evaluation of various mathematical and operations research techniques for projecting manpower availability and enlistment decision processes.

This Project supports the Congressional Category of Education and Training.

### PAYOFF/UTILIZATION:

The payoff of this Project includes provision of effective human technology data for developing principles to improve the utilization of the Army's personnel resources.

New advances in understanding human performance will be combined with technological advances such as micro-electronics, to improve the Army's ability to train and utilize soldiers. Improved measurement of human performance capabilities and job requirements, combined with the development of sophisticated allocation models, will improve performance Army-wide.

III-A-22
In FY 83, accomplishments included: (a) a cost-effective methodology for determining specific factors that influence enlistment, (b) a prototype method (developed on site at Corpus Christi Army Depot) for assimilating high technology into Army operations and maintenance systems, and (c) determination that use of tests of certain specific mental aptitudes and skills for officer job assignment purposes portends improved performance and increased retention of high performers.
PROGRAM ELEMENT OVERVIEW

PE: 62727A
NON-SYSTEM TRAINING DEVICES (NSTD) TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

FUNDING: FY84 $ 3.4M (FY85 PRESIDENT'S BUDGET)
FY85 $ 4.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to develop new training devices that allow a high transfer of knowledge and experience from the training situation to a combat situation.

The Army has a continuing need to expand the technology base for training devices and simulation to support the development of environments and systems that provide the training required to win any conflict. This exploratory development program contributes directly to the major Army technology thrust in Soldier-Machine Interface and provides the technology base to support future non-system training device developments. Non-system training devices are developed to provide general military training and training on more than one item or system. Because modern weapon systems are being integrated into the force at unprecedented rates, arrival of this sophisticated, high-technology equipment will coincide with increased constraints on people, dollars, and time in a training environment where the cost of ammunition and equipment operations continues to rise. Training devices and training simulation provide force multipliers that improve combat effectiveness (the key to both compensating for the numerical superiority of opposing forces and maintaining a ready force). This combat effectiveness can best be achieved by innovative, efficient, and results-oriented training.

Results/devices of the research from this program normally move to advanced development under Program Element 84738A (Non-System Training Devices (NSTD) Development) or to engineering development under Program Element 84713A (Non-System Training Devices (NSTD) Engineering). Duplication of effort is avoided through close coordination with other Services and industries through: (a) Training and Personnel Technology conferences, (b) the Joint Service Technical Coordinating Group, (c) worldwide staffing of training device requirements, and (d) the collocation of the Office of the Army Project Manager for Training Devices (PMTRADE) and the Naval Training Equipment Center (NTEC) in Orlando, Florida.

PAYOFF/UTILIZATION:
The payoff of this Program Element includes work supporting the development of simulation concepts for incorporating the full range of U.S. and enemy weapon systems into engagement simulation exercises.

Development and injection of dirty/obscure effects into battlefield simulations will improve the overall simulation system interoperability and logistic support play for engagement simulation exercises. Trainers developed for institution and unit use will reduce dependence on combat hardware for training, and improve the diagnostic and troubleshooting capabilities of maintenance personnel. Simulation of out-the-window tactical scenes, based on upgraded image generation and display components, will satisfy the training requirements for aviation flight trainers and ground-based training systems. Simulated environments technology will permit the fielding of future training
simulators specifically designed for the degree of fidelity required to train a series of tasks successfully. Efforts in computer-aided learning and expert systems technology will reduce dependence on instructor personnel and will help standardize instructional material. ANTESS (Army Maintenance Training and Evaluation Simulation System) development and evaluation will provide the technical and operational base for more efficient and effective development of Army maintenance training equipment.

FUTURE DIRECTIONS:

Beyond FY 85, efforts to provide a totally integrated battlefield simulation capability will continue as the requirements for a future generation engagement simulation system become better defined and as technologies emerge to support these requirements.
PROJECT SYNOPSIS:

The objective of this Project is to provide for the exploratory development of training devices that support general military training and training on more than one item or system.

The cost of training with operational equipment, the lack of available training areas, and the need for high levels of proficiency to achieve full combat effectiveness necessitate a continuing technology base that examines high payoff approaches to simulation and training devices. This program provides the necessary "front end" analytical effort needed to transition suitable developments into advanced and engineering development.

In FY 84, it is planned to: (a) use the artificial intelligence (AI) test bed (established as a cooperative effort with the Army Human Engineering Laboratory (HEL), the Army Research Institute (ARI), and the Naval Training Equipment Center (NTEC) in 1983) to experimentally investigate the use of "expert system technology" (i.e., the emulation by computer of the knowledge and thinking processes of a subject matter expert) in various roles now performed by humans and to determine optimum system design characteristics for teaching generic firing skills, (b) continue the computer-generated imagery (CGI) effort with the development of models that portray visual scenes with enough realism for effective use in visual simulators (current CGI systems cannot meet target identification requirements at far ranges because they cannot process enough information to generate high-detail targets or background scenes), (c) continue the cooperative effort with NTEC to develop hybrid interactive visual scenes, emphasizing the use of novel techniques to provide areas of high detail, (d) demonstrate the Simulated Area Weapons Effects (SAWE) chemical protective mask, persistent agent, decontamination simulant, and anti-tank/anti-personnel mines concepts, (e) conduct an effort with the Army Combat Development Experiment Center (CDEC) to enhance the Multiple Integrated Laser Engagement System (MILES) with an obscured battlefield capability to enable engagement training on a simulated dirty/obscured battlefield, and (f) with ARI and HEL, initiate a functional and structural characterization of training systems in support of the tri-Service computer-based instruction center.

In FY 85, it is planned to: (a) conduct the battlefield sensor simulation program (deferred from FY 84), emphasizing the development of techniques for portraying the characteristics of such sensors as Forward Looking Infrared (FLIR), Target Acquisition and Designation Sight (TADS), and Pilot Night Vision Sensor (PNVS) to provide the technology base for development of simulators for training, surveillance, and target acquisition tasks, (b) expand the SAWE effort to include Field Artillery Scatterable Mines (FASCAM)/grenade simulation concept demonstrations, (c) complete the evaluation of target concepts, (d) conduct thermal signature simulation efforts, (e) integrate the AI functions module and psychophysiological...
sensing components with the basic AI test bed and begin validation and experimentation, and (f) with ARI, initiate experiments with an ANTESS (Army Maintenance Training and Evaluation Simulation System) computer-based instruction (CBI) test bed to optimize the use of CBI training devices.

PAYOFF/UTILIZATION:

The payoff of this Project includes basic technology that will lead to more effective training at reduced costs and will provide significant increases in combat power through enhancement of individual and crew proficiency.

In FY 83, accomplishments included: (a) continued efforts to develop a family of SAME components, with a breadboard fabricator, a successful test of an indirect area fire module, and initiation of concept feasibility demonstrations of chemical and mine simulators (the simulators in the SAME family will be interoperable with NILES to provide for realistic field training), (b) initiation of a major Army technology base thrust to systematically exploit robotics and AI (a cooperative effort with HEL, ARI, and NTEC), and (c) conclusion of the preliminary systems engineering design effort of the ANTESS concept, with test and evaluation of breadboard models by the proponent schools (the results of which will provide the technical and operational base for more efficient and effective development of Army maintenance training equipment).
ARDA/83218A

PROGRAM ELEMENT OVERVIEW

PE: 83218A
SYNTHETIC FLIGHT SIMULATORS

CONGRESSIONAL CATEGORY:
SIMULATION & TRAINING DEVICES

DOD ORGANIZATION:
ARMY

FUNDING:
FY84 $12.1M (FY85 PRESIDENT'S BUDGET)
FY85 $ 9.1M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to develop a highly versatile, high-fidelity, ground-based, rotorcraft engineering simulator to reduce development costs and assess qualification certification and analysis issues of rotorcraft systems, and (b) a systems and component simulation capability to permit analysis of aircraft accident cases for use in accident prevention programs and for testing proposed aircraft improvements for fielding aircraft before they are applied to the aviation fleet.

The Army, as the lead Service for helicopter research and development, is participating in a joint program with the National Aeronautics Space Administration (NASA) to develop the engineering simulator to support ongoing and future helicopter development efforts. The simulator will be used to examine advanced technology systems and components, and man-machine interfaces early in the development cycle before hardware development. The investigation of conceptual designs to include preliminary and detailed design trade-offs, mission capabilities, support of flight test planning, and man-machine and workload evaluations is an essential and analytical tool for Army aviation development. This simulation capability will provide the first real opportunity to accommodate nap-of-the-earth (NOE) experiments through simulation. Both Projects in this program are part of the Army's technology thrust into Soldier-Machine Interface.

The Army rotorcraft simulator utilizes the NASA vertical motion simulator at the NASA Ames Research Center as the basic motion platform. Duplication of effort is avoided by close coordination with the other Services on a continuing basis through: (a) joint program reviews, (b) exchange of technical data and reports, (c) The Technical Cooperation Program (TTCP), (d) NASA research and technology committees, and (e) the NATO Advisory Group on Aerospace Research and Development (AGARD).

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) a highly versatile, high-fidelity, ground-based rotorcraft engineering simulator to support past, current, and future helicopter development, and (b) a systems and component simulation capability to meet the need for increased use of flight simulators to improve pilot training, improve safety, and reduce operating costs through development of flight simulator components.

These systems will support conceptual design trade-offs, prototype development, flight tests, product improvement evaluations, analyses of aircraft accidents, and investigations for accident prevention. This effort will also increase aviator proficiency in a cost-effective manner by developing advanced flight simulation components and systems for use in flight training. Current visual technology used in simulation does not provide Army pilots with the visual cues necessary for them to operate their aircraft and engage targets, in an NOE environment. This visual development
effort will provide the Army with the simulated visual capability for training in a safe manner and at greatly reduced cost: (a) in infrared systems and in various target acquisition systems, (b) during the day, (c) at night, (d) in simulated NOE, and (e) in adverse weather.

FUTURE DIRECTIONS:

In FY 86, the advanced cab and visual system (being developed under contract by American Airlines) and the motion generator will be integrated with NASA's vertical motion simulator. This will enable the research simulator to duplicate the movements of an actual aircraft.
PROJECT OVERVIEW

84  85

PROJECT: DB34  ROTOR SYSTEM INTEGRATION $ 5.1M $ 3.3M SIMULATOR (RSIS)
PE: 63218A  SYNTHETIC FLIGHT SIMULATORS
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: ARMY
RESPONSIBLE ORGANIZATION: AVRADCOM

PROJECT SYNOPSIS:

The objective of this Project is to develop the Rotor System Integration Simulator (RSIS) by expanding the capabilities of the National Aeronautics and Space Administration's (NASA's) vertical motion simulator (under a joint Army-NASA agreement).

Numerous studies, including those by the Army Scientific Advisory Panel (ASAP), an ad hoc working group on research facility requirements for nap-of-the-earth (NOE) day/night visual flight studies, recommended that the Army, as the lead Service for helicopter research and development, place increased emphasis on R&D in helicopter flying qualities using ground-based simulation. Use of ground-based simulation techniques in helicopter development will permit more detailed evaluation of engineering concepts before a commitment to aircraft hardware is made, will compress development time, and will reduce costs. The Army-NASA agreement further minimizes costs of a high-fidelity simulator, and allows for increased technical expertise in the development of this Aeronautical Engineering Research Facility.

In FY 84, it is planned to continue contract development of the advanced cab and visual system for RSIS, now being developed by American Airlines. In FY 85, it is planned to initially integrate the advanced cab and visual system to the motion generator. The motion generator system was delivered in FY 82 and tested in FY 83. This highly advanced motion system will enable the research simulator to duplicate the movements of an actual aircraft.

PAYOFF/UTILIZATION:

The payoff of this Project includes reduced rotorcraft systems simulator development costs through correction of rotorcraft integration problems and incorporation of human engineering design criteria during the early stages of the systems development cycle.

Use of ground-based simulation techniques in helicopter development will permit more detailed evaluation of engineering concepts before a commitment to aircraft hardware is made, will compress development time, and will reduce cost. The RSIS is planned to be a highly versatile, high-fidelity, ground-based, rotorcraft engineering simulator to support ongoing and future helicopter development.

In FY 83, accomplishments included: (a) initiation of contract development of the advanced cab and visual system (the contract was signed with American Airlines in FY 82), and (b) acceptance testing of the motion generator system (delivered in FY 82).
PROJECT OVERVIEW

PROJECT: D839 FLIGHT SIMULATOR

84  85

$ 7.0M $ 5.8M

COMPONENTS

PE: 63216A SYNTHETIC FLIGHT SIMULATORS

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to develop and demonstrate advanced flight simulation techniques and components for incorporation into the design of future simulators and for improving training capabilities of current simulators.

This effort is being accomplished through cooperative development with Navy and Air Force laboratories. Efforts are directed to developing visual simulation components designed to provide full mission training capability for nap-of-the-earth (NOE) flight, navigation, gunnery, and survivability in a combat environment. The current program includes preliminary design studies and brassboard demonstration for the development of wide-angle, high resolution, high-pictorial-detail visual simulation techniques that provide large frontal and downward angle viewing for NOE flight, and integrate multiple viewpoint sensor displays which are vitally needed for simulating weapon systems tactical missions and crew integration training. Technology includes computer-generated image (CGI) edge management techniques for full mission simulation.

In FY 84, it is planned to continue Phase II of the VSCDP (Visual System Component Development Program) with a critical design review and coordination of production, engineering planning, and integrated logistical support for the developed visual system into the AH-64 combat mission simulator. In FY 85, it is planned to continue Phase II and demonstrate the capability of the VSCDP in the combat mission simulator.

PAYOFF/UTILIZATION:

The payoff of this Project includes development of visual simulation components designed to provide full mission training capability for NOE flight, navigation, gunnery, and survivability in a combat environment.

These simulation devices will enhance the navigational and target recognition and acquisition skills of rotorcraft system crews, thereby increasing the combat readiness and proficiency of the Army's aviation community. Visual technology developed in this program will be applied to all air and ground base simulators to improve the quality of training, and reduce the training and acquisition costs.

In FY 82: (a) contracts were let with General Electric, Honeywell Inc., and Singer Link for each to develop and demonstrate its respective Computer-Generated Imagery (CGI) System, and (b) fabrication of an interim Modern Titus Light Valve Projector for use in Phase II of the VSCDP was initiated. In FY 83, accomplishments included: (a) completion of Phase I of VSCDP, (b) initiation of Phase II, and (c) award of contracts to Honeywell
and General Electric to continue hardware development in a competitive evaluation.
AROY/53731A

PROGRAM ELEMENT OVERVIEW

PE: 63731A  MANPOWER AND PERSONNEL
CONGRESSIONAL CATEGORY:  MANPOWER & PERSONNEL
DoD ORGAMIZATION:  ARMY
RESPONSIBLE ORGANIZATION:  ARMY RESEARCH INSTITUTE

FUNDING:
FY84 $ 9.8M (FY85 PRESIDENT’S BUDGET)
FY85 $17.OM (FY85 PRESIDENT’S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to provide for research to develop and evaluate: (a) methods for attracting needed personnel to the Army, selecting the most qualified, and assigning them to jobs (Military Occupational Specialties) that capitalize on their aptitudes and vocational interests, (b) programs for retaining highly qualified personnel, and (c) programs for developing cohesive units and the leaders needed to assure combat readiness in the high-technology Army environment.

This advanced development program will improve the Army’s capability to specify personnel requirements and skill mixes earlier in the weapon systems development cycle and correlate these requirements with available manpower. This Program Element (PE) is the Army’s response to the Congressional requirement for a DoD-wide effort to relate selection criteria to successful on-the-job performance.

This work is coordinated with PE 62763N (Naval Personnel Support Technology), PE 62707N (Navy Manpower Control System Development), and PE 62703F (Air Force Personnel Utilization Technology). Technology input is provided by PE 62722A (Manpower, Personnel and Training). To avoid duplication of effort, Tri-Service technical advisory groups coordinate Service developments in education and training, manpower, personnel, and organizational effectiveness. Cooperative efforts with the Navy and Air Force are conducted in the areas of the Armed Services Vocational Aptitude Battery (ASVAB) and refining measurement of on-the-job operational performance.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include: (a) improved methods for selecting and utilizing soldiers and for determining the effects of manpower demands of new systems upon the available manpower supply, (b) models for projecting personnel resources and for allocating resources to requirements, (c) techniques for attracting needed personnel into the Army and for assigning them to Military Occupational Specialties that make use of their aptitudes and interests, (d) programs for retaining highly qualified personnel, and (e) programs for developing cohesive units and the leaders needed to assure effective combat readiness in the high-technology Army environment.

These efforts can potentially save the Army more than $150 million a year in costs associated with attrition and retraining.

FUTURE DIRECTIONS:
Doctrine for Air/Land Battle 2000 makes it mandatory that manpower and personnel research continue through the 1980s. Beyond FY 85, it is planned to
continue efforts to: (a) develop systems for allocating personnel to occupational specialties and for counseling prospective recruits, (b) evaluate the ASVAB as a predictor of soldier job performance, (c) develop better selection and assignment instruments, (d) find ways to increase reenlistment rates for highly qualified soldiers and reduce attrition, and (e) provide for faster and better assimilation of soldiers into units.
PROJECT OVERVIEW

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PROJECT SYNOPSIS:

The objectives of this Project are to: (a) develop performance criteria and job aids so the Army can efficiently specify quantities and characteristics of the nation's manpower pool, recruit them, and assign them to appropriate jobs, (b) evaluate the quality and effectiveness of the new enlistment aptitude test battery (the ASVAB, Armed Services Vocational Aptitude Battery) for predicting soldier job performance, (c) develop and issue techniques to reduce attrition and to increase reenlistment rates for highly qualified soldiers, and (d) provide means for increasing the speed and quality of assimilation of replacement soldiers into units.

Approaching the year 2000, the number of military-age people in the population will be 20 percent fewer than at present. Associated with this decline will be the drop in numbers of high school graduates, who are highest performers and have lowest attrition rates. The Army must develop ways of attracting larger proportions of these high quality individuals and must improve procedures for their selection and job utilization.

In FY 84, it is planned to: (a) construct the final two modules of an experimental enlisted personnel allocation system (to advance the mathematically-based operations research on personnel forecasting, planning, and allocation among Army enlisted personnel jobs), (b) conduct econometric modeling of enlistment and reenlistment decision processes (to provide manpower pool estimates through the year 2000, refined by ethnic group compositions, and to determine the relative importance for enlistment/reenlistment of a variety of economic indicators), (c) continue research on new management techniques to improve recruiting, (d) publish several reports on the usefulness of the ASVAB and alternative ways of using the different scores of the battery, (e) investigate computerized testing of certain skills, (f) complete the development of a revised form of the Flight Aptitude Selection Test and evaluate the test's utility for predicting performance in flight training, in support of Army aviation, (g) evaluate the impact of new physical standards for rotary wing training, (h) provide recommendations for the Army's management of enlisted attrition and prepare a large-scale survey to identify factors for enhancing retention of high performing officers, (i) complete a full set of automated leadership training materials for officers and begin developing tests and computer programs to make improved person-job matches of officers to their job specialties, and (j) complete a survey measuring cohesion and effectiveness in units in the Army's new manning concept and begin analyzing results.

In FY 85, it is planned to: (a) complete a working prototype of a sophisticated system for allocation of personnel to occupational specialties, (b) begin developing a computerized Army job information system for counseling prospective recruits, (c) continue evaluation of the ASVAB by preparing soldier competence tests for nine occupational specialties.
determine how well this competence is predicted by the Battery, (d) prepare special information forms in connection with Aviation Warrant Officers for implementation by the Army worldwide, (d) begin developing an all-new Flight Aptitude Selection Test, (e) begin developing tests to assist in assigning M1 Tank crewmen to the critical positions of Tank Commander and Gunner, (f) evaluate incentives for enhancing rates of application to officer training, (g) construct and evaluate a preliminary test battery for use in assigning officers to job specialties, and (h) provide research-based recommendations to the Army concerning expansion of its new manning system concept.

PAYOFF/UTILIZATION:

The payoff of this Project includes improved Army ability to identify personnel requirements early in weapon systems development and to relate the available manpower pool to these requirements in order to maintain high levels of combat readiness.

In FY 83, accomplishments included: (a) completion of mathematical models of economic determinants of Army enlistment that indicate expected gain or loss in recruiting associated with each one percentage point rise or fall in unemployment and wage rate differentials between Army and civilian jobs, (b) evaluation of the usefulness of a test to screen out high attrition-risk enlistment applicants, (c) progress on a test for aviation personnel, (d) development and deliverance to the Army of a new and superior test for selection of commissioned officers, (e) verification of the utility to the Army of the currently operational forms of the joint-Services enlistment test battery (ASVAB) for a major set of Army enlisted jobs, (f) analysis of Army reenlistment standards and identification of the most significant factors in reenlistment decisions, (g) evaluation of the usefulness of strength and stamina tests as selectors for specific Army jobs, (h) completion of the first steps in the Army's near-term solution to estimating personnel and training demands of weapon systems while in the design phases, and (i) installation of a prototype survey system to measure cohesion and effectiveness in units under the Army's new manning concept.
PROGRAM ELEMENT OVERVIEW

PE: 63738A  NON-SYSTEM TRAINING DEVICES (NSTD) DEVELOPMENT

CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:  ARMY

FUNDING:
FY84 $ 2.4M (FY85 PRESIDENT’S BUDGET)
FY85 $ 6.1M (FY85 PRESIDENT’S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to provide for the advanced development of Non-System Training Devices (NSTD), which are needed to support general military training and training on more than one item or system (in contrast to system devices that are developed in support of a specific item or system).

The combat effectiveness of Army personnel is the key to both compensating for the numerical superiority of opposing forces and for maintaining a ready force. This combat effectiveness can best be achieved through innovative, efficient, and results-oriented training. Modern training devices can provide the means to accomplish the required training in a cost-effective manner. The major thrust in the development of new training devices is to maximize the transfer of knowledge, skills, and experience from the training situation to a combat situation.

The devices in this program have normally progressed to this Program Element (PE) from exploratory development under PE 62727A (Non-System Training Devices (NSTD) Technology) and normally continue to engineering development under PE 64715A (Non-System Training Devices (NSTD) Engineering). Duplication of effort is avoided through close coordination with other Services through: (a) Training and Personnel Technology Conferences, (b) a Joint Service Technical Coordinating Group, (c) worldwide staffing of training device requirements, and (d) the collocation of the office of the Project Manager for Training Devices (PMTRADE) and the Naval Training Equipment Center (NTEC) in Orlando, Florida.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) improved combat effectiveness by providing more realistic combat scenarios during training, (b) a well-trained, ready force prepared to fight and defeat a numerically superior adversary, and (c) reduced training costs.

Modern weapons systems are being integrated into the force at unprecedented rates. Arrival of this sophisticated, complex equipment coincides with increased constraints on people, dollars, and time in a training environment where ammunition and fuel costs continue to rise. Training devices and training simulation provide force multipliers that improve combat effectiveness by providing more realistic training.

FUTURE DIRECTIONS:

In the future, this Program Element will continue to provide advanced development for non-system training devices to improve training realism and reduce training costs.
FUTURE DIRECTIONS:

In the future, this Program Element will continue to provide advanced development for non-system training devices to improve training realism and reduce training costs.
PROJECT OVERVIEW

PROJECT: A224  NON-SYSTEM TRAINING DEVICES (NSTD)  ARMOR/ANTI-ARMOR

84  85

2.4M  2.5M

PE: 63738A  NON-SYSTEM TRAINING DEVICES (NSTD) DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to develop armor/anti-armor training devices including the Crew Group Trainer, a device that provides a simulator for classroom training for various infantry-fired anti-armor missile systems.

In FY 84, it is planned to: (a) continue advanced development on the Crew Group Trainer (funds were reprogrammed from Program Element 64715A (Non-System Training Devices (NSTD) Engineering) in FY 83 to accelerate advanced development of this device), (b) initiate an advanced development effort on the Full Armor Crew Training Simulator (FACTS), and (c) design, fabricate, and test a prototype of the FACTS for the M60A1 tank. This program will provide the Army with integrated full crew tank gunnery training with laser reactive targets, a videodisk-based gunnery tasks trainer, a diagnostic dry fire feedback and recording system, a loader trainer, and a target engagement simulator which will significantly increase training effectiveness without increasing the amount of tank main gun ammunition expended. The Scaled Range Target System (SRTS) previously planned to begin in FY 84 was deferred as a result of reprioritization of projects within the NSTO program.

In FY 85, it is planned to: (a) conduct advanced development on the Tank Weapons Gunnery Simulation System (TWGSS), and (b) fabricate and test TWGSS prototypes. This program will provide precision laser gunnery capability for tank gunnery training during force-on-force engagement exercises and during portions of annual tank gunnery training at training ranges. This system will be incorporated into the FACTS.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) a simulator for classroom training for various infantry-fired anti-armor missile systems (the Crew Group Trainer), (b) an integrated full crew tank gunnery training capability (FACTS), and (c) a precision laser gunnery capability for tank gunnery training during force-on-force engagement exercises and during portions of annual tank gunnery training at training ranges (TWGSS).

These systems will improve combat effectiveness by providing more realistic combat scenarios and will reduce training costs by decreasing the amount of resources (people, dollars, and time) expended.
PROJECT OVERVIEW

84  85

PROJECT: A225  NON-SYSTEM TRAINING  $ 0.0M  $ 3.6M
DEVICES (NSTD)  ARTILLERY/AIR DEFENSE
ENGINEER

PE: 63738A  NON-SYSTEM TRAINING DEVICES (NSTD) DEVELOPMENT

CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES

DOD ORGANIZATION:  ARMY

RESPONSIBLE ORGANIZATION:  PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to fabricate and test the Simulation of Area Weapons Effects for Field Artillery Indirect Area Fire (SAWE-IAF).

This program will enable field artillery units to participate in Multiple Integrated Laser Engagement System (MILES) engagement field exercises and provide more realistic force-on-force training by simulating the weapons effects and casualty-producing effects of field artillery cannon fire on the battlefield.

PAYOFF/UTILIZATION:

The payoff of this Project includes realistic force-on-force training by simulating weapons effects and casualty-producing effects of field artillery cannon fire on the battlefield.
PROGRAM ELEMENT OVERVIEW

PE: 63739A  HUMAN FACTORS IN TRAINING AND OPERATIONAL EFFECTIVENESS

CONGRESSIONAL CATEGORY:  HUMAN FACTORS

DoD ORGANIZATION:  ARMY

FUNDING:

FY84 $ 4.2M (FY85 PRESIDENT’S BUDGET)
FY85 $10.4M (FY85 PRESIDENT’S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to develop and evaluate methods to improve interfaces between soldiers and the complex weapons and equipment they operate and maintain.

Work under this Program Element will provide behavioral sciences research support to the Army's major technology thrust in the design of improved soldier-machine interfaces. Specifically, user-friendly methods will be developed that shift routine, procedural, operator/maintainer tasks to hardware. These man-system interfaces will make operational and maintenance tasks easy for the user and reduce training requirements. Designs of improved, computer-based command, control, and communication (C3) systems will be investigated to permit unit command staffs to make tactical decisions more efficiently. Also, the concept of building a simulation training capability directly into operational computer-based systems (“embedded” training) will be evaluated.

Duplication of effort is avoided through close coordination of research through: (a) annual DoD technical and apportionment reviews, (b) membership on tri-Service committees (such as the Human Factors Technology Coordination Group, the Human Factors Test and Evaluation Subgroup, and the DoD/National Aeronautics and Space Administration (NASA) Simulation Working Group), (c) participation on the NATO Working Group on Fidelity Requirements of Flight Simulation and the Technical Cooperation Program (TTCP) Panel on Human Factors in Command and Control Systems, and (d) direct coordination with the Air Force Human Resources Laboratory (AFHRL), the Navy Personnel Research and Development Center (NPRDC), the Army Project Manager for Training Devices (PMTRADE), the Army Human Engineering Laboratory (HEL), and the Naval Training Equipment Center (NTEC), to cover related research in visual displays, training simulation, human factors in operational testing, and aviation crew performance.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) man-system interfaces that will make operation and maintenance tasks easy for the user and reduce training requirements, (b) improved, computer-based C3 systems that will adaptively tailor information amount, format, and level of detail to permit unit command staffs to make tactical decisions more efficiently, (c) evaluation of the concept of "embedded training" (building a simulation training capability directly into operational computer-based systems), (d) a comprehensive set of human factors guidelines and criteria for evaluation of the design of the soldier-machine interface in battlefield automated systems, and (e) the application of human factors principles in the early stages of weapons and systems design to ensure that the demands of these weapons and systems will not exceed the capabilities of the soldiers assigned to operate them.
FUTURE DIRECTIONS:

Beyond FY 85, it is planned to: (a) develop and evaluate methods to minimize the soldier training time and cost for multi-station operation (such as weapon system engagement and information control systems), (b) predict maintenance training requirements early in system acquisition, (c) test life cycle cost-effectiveness models for use in design decisions concerning soldier-machine interfaces, and (d) evaluate the applicability of Artificial Intelligence (AI) to new systems.
The objective of this project is to develop and evaluate new methods to ensure that systems are designed to be compatible with and take maximum advantage of soldier capabilities by: (a) using in-house test beds to determine appropriate tasks for humans and equipment in future systems for air defense and command and control, (b) evaluating the concept of "embedding" a training capability within systems and developing design criteria for such training systems, (c) developing and evaluating improved methods for command staff training in command and control systems, and (d) developing and evaluating a comprehensive set of human factors guidelines and criteria for evaluation of the design of the Soldier-Machine Interface in battlefield automated systems.

Force modernization is one of the Army's critical objectives over the next decade. The Army has over 200 new systems (including 40 major systems) programmed for acquisition in the next 18 years. The capabilities and limitations of soldiers, as integral parts of the weapon systems, must be determined and considered early in weapons system development.

In FY 84, it is planned to: (a) prepare a comprehensive report on methods for determining manpower and personnel requirements of new systems, (b) continue research to provide a method for estimating personnel and training demands of emerging weapon systems by assessing acceptability (for Army purposes) of a procedure developed by the Navy (HARDMAN), and by conducting intensive retrospective analysis of the Stinger Anti-Aircraft Weapon, the Multiple Launch Rocket System, the UH-1 Blackhawk Aircraft, and test equipment for the M1 tank, (c) develop improved techniques for information management in automated battlefield systems and field test criteria for evaluating human factors aspects of the design of these systems, (d) evaluate the effectiveness of prototype aircrew training manuals, (e) field test improved tactical symbols for use in computerized battlefield and simulation systems, and (f) identify human factors implications of the doctrine of Air/Land Battle 2000 and the Distributed Battlefield.

In FY 85, it is planned to: (a) evaluate embedded training technology incorporated in specific demonstration systems, and evaluate analyses of specific points of similarity and difference in the development of manning and training plans for the Stinger, Multiple Launch Rocket System, UH-1 Blackhawk Aircraft, and the test equipment subsystem for the M1 tank, (b) continue development of improved techniques for information management in automated battlefield systems, (c) apply previously developed human performance data and evaluate resulting improvements to electronic and computer controlled systems, (d) develop a model to apply embedded training as part of the system development process using the Fiber Optic Guided
Missile as a test bed, (e) evaluate the use of artificial intelligence and "fault-tolerant" design in vehicular-contained tactical command and control systems, (f) apply and evaluate results of previous research on human performance in automated systems in certain electronic systems for providing battlefield information to small unit commanders, and (g) develop and evaluate a data management/display system that can adaptively tailor the amount, format, and level of detail to that which the command requires for the battlefield situation.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) techniques for early identification of system training requirements based on the needs of the human operators/maintainers, (b) specification of appropriate approaches for new system training, (c) design specifications for training systems that can be "embedded" as an integral part of operational systems, (d) methods for task estimation and description early in systems development, (e) a comprehensive set of human factors guidelines and criteria for evaluation of the design of user/operator transactions in battlefield automated systems, and (f) identification of soldier performance requirements, related training requirements, and better methods for command staff training in command and control systems.

In FY 83, accomplishments included: (a) development of a system for realistic Air Defense Engagement simulation, resulting in increased forward air defense system effectiveness through improved operator performance, (b) completion of a case study of the development of a current Army ground-to-air defense system (Stinger), resulting in a generalized procedure for inclusion of human factors issues early in the system acquisition process, and (c) development and evaluation of a training procedure, automated decision aids, and a handbook for analysis of battlefield intelligence information.
**PROGRAM ELEMENT OVERVIEW**

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**PE SYNOPSIS:**

The objective of this Program Element is to develop and evaluate expanded applications of computer and electronic technology to reduce the cost of training while increasing the proficiency of the soldier trained by these new technologies.

In FY 84, the Army is spending over $5.3 billion for classroom training. This program is designed to assure that maximum benefits are derived from the investment. Specifically, this program will develop training methods/techniques/systems that lead to: (a) reduced training time, (b) improved job performance, (c) less expensive training, (d) fewer training support personnel (both in Army schools and units), and (e) effective training management. Research will concentrate on crew and unit training for the combat arms, Reserve Component training, maintenance training, pilot training, and leader development.

Work comes to this Program Element (PE) from exploratory development efforts conducted under PE 62722A (Manpower, Personnel and Training). Duplication of effort is avoided within the Army through annual Technology Base Reviews chaired by the Director of Army Research and Technology and within the DoD by annual Apportionment and Technical Reviews, and participation in advisory groups. This research is coordinated directly with other Service R&D organizations (including the Air Force Human Resources Laboratory (AFHRL), the Navy Personnel Research and Development Center (NPRDC), the Project Manager for Training Devices (PMTRADE), and the Naval Training Equipment Center (NTEC)) through the Manpower and Training Research Information System (MATRIS) and through memoranda of understanding with PMTRADE, the U.S. Army Training Developments Institute, and the U.S. Army Soldier Support Center.

**PAYOFF/UTILIZATION:**

The payoffs of this Program Element include: (a) increased readiness through the development of improved, more cost-effective individual and crew/group/team training techniques, (b) more precise identification of essential skills, and (c) more extensive utilization of technology advances for performance-based training and evaluation.

This research supports Army-wide requirements to develop training techniques that realistically address combat readiness requirements and that maximize the benefits derived from the Army's substantial investment in training.

**FUTURE DIRECTIONS:**

In the future, this advanced development effort will continue to apply expanded applications of computer and electronic technology to Army school and unit training, Reserve Component training, maintenance training, pilot training, and leader development.
The objective of this Project is to investigate, in close association with the intended Army operational user, the cost-effective application of computers and related electronic technology to training, in order to: (a) reduce training time, costs, staff, facilities, and travel, and (b) provide equivalent or more highly proficient soldiers.

The Army conducts the largest training institution in the free world. Approximately one soldier in ten is in training at any given time. All new enlistees must be given Basic Combat Training. Job-related training must then be given in 356 Military Occupational Specialties (MOSs). In units, the Army must provide job-related training to augment and refresh individual skills, and training to make individuals into members of cohesive units. The Army's training mission is expensive: the Training and Doctrine Command (TRADOC) projects it will spend $5.3 billion for "school house" training in FY 1984, and the cost of training in units is probably several times higher. Current training is also personnel-intensive: the Army estimates that a total of 87,000 individuals will be utilized in support of individual training in FY 84.

Specific training areas upon which this Project is focused include: (a) basic job skills training to prepare the educationally disadvantaged to succeed in Army jobs, (b) job-specific MOS skills (with special emphasis on maintenance, combat, and aviator skills), (c) collective (crew, team, and unit) training for the combat arms, (d) training for the Reserve Components (recognizing their special training constraints), (e) techniques for objectively measuring individual and unit performance, and (f) techniques for more effective training management, with special emphasis on units.

In FY 84, it is planned to: (a) conduct research on training techniques for basic job skills for educationally disadvantaged soldiers, on aviator training and proficiency evaluation, and on unit training and training management techniques for the Advanced Technology Light Division at Fort Lewis (all of which research involves applying electronic technology to training and has the highest priority in the program), (b) expand development of computer-based, hand-held, instructional devices for job-related vocabulary and job-related mathematics training, (c) conduct an effort in support of Phase II development of the Army's National Training Center by analyzing "real-world" tactical performance data derived from the battalions that receive two weeks of realistic training at the Center and by providing these data to the Combined Arms Center at Fort Leavenworth for assessment of training quality and the effectiveness of various tactics, (d) research techniques for enhancing Officer leadership development, (e) determine combat-related training requirements for individual and crew-served weapons, (f) research land navigation training, (g) develop training methods for the combat arms, and (h) develop and evaluate a microcomputer-based Battalion Training Management System.

In FY 85, it is planned to: (a) increase the emphasis on the cost-effective...
application of emerging state-of-the-art electronic technology for solving training problems, (b) investigate the generalizability of training techniques originally developed for a single specific purpose (e.g., the expanded use of hand-held vocabulary tutors as job aids or for training in the Reserves), (c) increase efforts in support of the Army's Combined Arms Center to develop methods for analyzing more and more "real-world" unit performance data from battalions receiving two-week training at the National Training Center (analyses will include comparison of performance of units employing different tactical doctrines, having different unit organizations, or having different training histories), (d) develop computer-based instructional techniques for Reserve Components, (e) develop methods and programs for accomplishing better individual and crew-served weapons training, and (f) develop training methods to better prepare the leaders of small combat units for their tactical missions.

PAYOFF/UTILIZATION:

The payoffs of this Project include development of training methods/techniques/systems utilizing state-of-the-art computer and electronic technology to: (a) reduce training time, training costs, and personnel and facilities requirements, (b) make the greatest use of the Army's expenditure of funds for training, (c) increase soldier proficiency, (d) improve training management effectiveness, and (e) improve individual and unit performance measurement.

In FY 83, accomplishments included: (a) completion of sustainment training programs for M1 Abrams Tank crews and implementation of them into five battalions, (b) development of similar programs for battalions operating M60A3 Tanks, (c) development of tank platoon training procedures, (d) development of drill training guides for assault gun crews/platoons/battalions, and light attack and light motorized squads/platoons/battalions, (e) analysis of the training requirements for units operating the AH-1, AH-64, AH-1S, OH-58, OH-58 B(AHIP) helicopters, (f) evaluation of the effectiveness of an aviator training program designed to requalify Reserve aviators who have been off flight status for a year or more, (g) development of a unit rifle marksmanship training guide, (h) development of an enhanced program of instruction for the M60 machine gun, and (i) development of a hand-held vocabulary tutor for training new soldiers who require specialized training in the vocabulary of their MOSs before they can benefit from the standard Advanced Individual Training (AIT).
ARMY/63744A

PROGRAM ELEMENT OVERVIEW

PE: 83744A TRAINING SIMULATION

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DOD ORGANIZATION: ARMY

FUNDING: FY84 $ 2.0M (FY84 PRESIDENT'S BUDGET)
FY85 $ 4.8M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to carry out the experiments necessary to provide a scientific basis for the design of lower cost, less complex simulators and training devices.

Training using operational equipment and live ammunition is expensive: a single Stinger anti-aircraft missile costs $60,000, and the cost of operating an M1 tank is over $500 an hour. There is also a lack of suitable area for realistic combat training, especially for the Army in Europe. Weapon system complexity poses a special challenge for the training of operators, maintainers, leaders, and unit command staffs. Small and relatively inexpensive simulators and training devices are needed by units in the field, and they must be easy to install and maintain. Earlier research has shown that it is not always necessary for simulators to highly resemble operational equipment to achieve required levels of training and job performance. Hence, this program will focus on three high priority training areas: helicopter flight training, maintenance training, and tactical training for units in the field. The results of this work will be provided to the U.S. Army Materiel Development and Readiness Command's (DARCOM's) Project Manager for Training Devices (PMTRADE) and to the U.S. Army Training and Doctrine Command (TRADOC).

Work comes to this Program Element (PE) from exploratory development efforts on simulators and training devices conducted under PE 82717A (Human Performance Effectiveness and Simulation). Duplication of effort within the Army is avoided by annual Technology Base Reviews chaired by the Director of Army Research and Technology, and within the DoD by annual Apportionment and Technical Reviews, topical reviews, and participation in advisory groups. This simulation and training device research is coordinated directly with other Service R&D organizations (including the Defense Advanced Research Projects Agency (DARPA), PMTRADE, the Air Force Human Resources Laboratory (AFHRL), the Navy Personnel Research and Development Center (NPRDC), and the Naval Training Equipment Center (NTEC)), and through Memoranda of Understanding between ARI and DARPA, PMTRADE, AFHRL, NPRDC, the U.S. Army Training Support Center, and the U.S. Army Training Developments Institute.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include scientifically-based recommendations for the design of simulators and training devices that: (a) are less complex and sophisticated, (b) are smaller and sometimes portable, (c) are easy to install and maintain, (d) will potentially reduce the cost of simulators to less than one-tenth of their current costs, (e) substitute for actual equipment in training while still providing the required levels of training and job performance, and (f) provide realistic training to maintain a combat-ready force.

Emphasis will be placed on simulator and training device design for maintenance training, aviator training, and unit command staff training.
Results of all work will be provided to PMTRADE and TRADOC.

FUTURE DIRECTIONS:

Research goals for FY 85 and beyond will continue to focus upon the design and development of cost-effective, low-complexity simulators and training devices. Central to continuing work in this effort will be the development of three computer-based, in-house test bed facilities, where prototypes will be built and evaluated. Research findings will be translated into recommendations for the Army-wide implementation of cost-effective and training-efficient technology.
PROJECT OVERVIEW

PROJECT: A795 TRAINING SIMULATION $3.0M $4.8M
PE: 63744A TRAINING SIMULATION
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: ARMY
RESPONSIBLE ORGANIZATION: ARMY RESEARCH INSTITUTE

PROJECT SYNOPSIS:

The objective of this Project is to provide the Army's Training and Doctrine Command (TRADOC) and its Project Manager for Training Devices (PMTRADE) with scientifically-based recommendations for the design of lower-cost, lower-complexity simulators and training devices.

The need for effective simulation and training devices is increasing in order to reduce the high cost of using actual equipment for training. The need for simulation and training devices in units is particularly important. The experimental results of this Project will provide information concerning how necessary levels of performance can be achieved with less sophisticated and less expensive simulators and training devices. Work efforts will focus on simulator and training device design for maintenance training, aviator training, and unit command staff training.

In FY 84, it is planned to: (a) conduct experimental research to assist trade-offs between physical realism in simulation and design complexity, (b) determine guidelines for more effective use of command and control battle simulations and preliminary design recommendations for enhancement of a microprocessor-based battle simulation, (c) determine and specify aviation unit simulation requirements, and (d) develop preliminary recommendations for the design of a trainer for the leader in the Bradley Infantry Fighting Vehicle.

In FY 85 (and beyond), it is planned to: (a) develop three computer-based, in-house research facilities ("test-beds") for conducting applied research on the design of more cost-effective simulation and training devices for maintenance, aviator, and command and control training, (b) build and evaluate prototypes, and (c) if they are cost-effective, recommend Army-wide implementation.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) development of modern simulation and training technologies which can result in significant savings and improvements in the areas of maintenance, aviation, and command and control training, (b) guidance to TRADOC and PMTRADE in their work on the design of more cost-effective simulators and training devices, (c) development of alternatives to the use of high-cost, operational systems for training and maintaining the skills required of a combat-ready force, and (d) potential reduction of the cost of simulators to less than one-tenth of their current costs.

In FY 83, accomplishments included: (a) evaluation of the Army Maintenance Training and Evaluation Simulation System, (b) development of a method for objectively measuring battalion staff performance during battle simulation.

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training exercises, (c) development of a user-oriented guidebook for more accurately measuring training device effectiveness, (d) development of preliminary guidelines for design of less costly maintenance simulators, and (e) detailed guidelines for the development of cost-effective methods for training in combat vehicle identification.
PE SYNOPSIS:

The objective of this Program Element is to develop high-fidelity operational flight, weapon, and combat mission environment helicopter simulators to support initial entry rotary-wing training and combat operational training. This simulator development provides for realistic and cost-effective training by replicating the combat environment for tactical flight, by including nap-of-the-earth (NOE), weapons engagement, and enemy interaction. The simulators are used to complement the training accomplished in actual helicopters during formal courses of instruction and for maintenance of combat readiness for rated aviators.

In FY 84, development will continue on the AH-64 combat mission simulator.

In FY 85, it is planned to complete development on the AH-64 simulator and begin an initial concept study for the LHX Synthetic Flight Training System.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) a reduction in operations and support cost, and (b) a better trained pilot.

The simulators are used to complement the training accomplished in actual aircraft during formal courses of instruction and for maintenance of combat readiness by rated aviators. Each hour flown in a simulator offsets an hour which would have been flown in an aircraft. An hour in an AH-64 aircraft will cost approximately $3000, while the simulator will cost less than $500 per hour. Each simulator will be used 3648 hours per year, and therefore, each simulator reduces annual operations and support cost by $8,748,000 (3000-800=2400×3648), while concurrently providing a better trained pilot. The reduction in operations and support cost is included in the Army's flying hour program request.

Three simulators developed under this program have reached the production stage. The instrument flight and emergency simulator, modeled after the UH-1 helicopter, is in service at 17 locations worldwide. The second simulator, a transition and combat readiness model for pilots of the CH-47 helicopter, with five units begun in FY 79, has demonstrated a cumulative transfer effectiveness of 0.85 to 1 in operational testing. Development of the third simulator, for the AH-1 helicopter, has now been completed and production was begun in FY 81.

FUTURE DIRECTIONS:

The combat mission simulator being developed for the AH-64 attack helicopter is being accomplished by extending the technology achieved in the previous development of the UH-1, CH-47, AH-1, and UH-60 helicopter simulators. The
future direction for this Program Element is to continue development of all Army prototype flight simulators.
PROJECT OVERVIEW

PROJECT: D275 SYNTHETIC FLIGHT TRAINING SYSTEMS $12.7M $14.1M

PE: 64217A SYNTHETIC FLIGHT TRAINING SYSTEMS

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to develop a family of high-fidelity operational flight, weapon and combat mission helicopter simulators to support initial entry rotary-wing training and combat operational training.

A major thrust is the development of a simulation of the combat environment for tactical flight, including nap-of-the-earth (NOE), weapons engagement, and enemy interaction, to provide realistic and cost-effective training in a totally safe environment. The simulators complement the training accomplished in actual helicopters during formal courses of instruction and for maintenance of combat readiness by rated aviators. Each simulator is a replica of the helicopter cockpit, mounted on a motion system, plus an instructor's station with the equipment necessary for the instructor to control the training scenario, the operating environment, and the measurement of the pilot's performance. Each simulator has a visual system to provide the aircrew with a view of the terrain outside the helicopter.

The Project has been initiated with an approach designed to expedite delivery of an interim simulator to the training, i.e., training the crew members to fly and to shoot using the sophisticated sensor equipment on board the aircraft without reference to an out-the-window visual scene. All AH-64A flight and weapons systems required for aircrew training will be incorporated in the simulator, including the gunner's Target Acquisition Designation Sensor (TADS) and the Pilot's Night Vision Sight (PNVS). A parallel effort will be initiated to develop a sophisticated high detail, wide angle out-the-window visual system. This system will be retrofitted to the interim trainer after having been tested on the first production simulator, thus providing a full combat mission simulator capability at a training base.

In FY 84, work will continue on development of the Combat Mission Simulator for the Attack Helicopter. Work breakdown includes: (a) hardware and software design and development, (b) hardware and software integration, (c) system engineering and technical control, (d) technical contract data, (e) logistic support and procurement, and (f) system support and assembly.

In FY 85, it is planned to complete development of the AH-64 Combat Mission Simulator, to include in-plant testing, tear-down, and installation at Fort Rucker, AL, and begin an initial concept study for the LHX Synthetic Flight Training System and an aviation team trainer.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) the AH-64 Combat Mission Simulator will be the first training simulator capable of simulating the full combat mission, including hostile enemy interaction, and (b) if simulators were not
available, the Army would fly the aircraft those hours that would have been spent in the simulator and, therefore, would incur a considerably greater training expense.
PROGRAM ELEMENT OVERVIEW

PE: 64715A

NON-SYSTEM TRAINING DEVICES (NSTD) ENGINEERING

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

FUNDING: FY84 $12.6M (FY85 PRESIDENT’S BUDGET)
FY85 $34.5M (FY85 PRESIDENT’S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to provide for the engineering development of Non-System Training Devices (NSTD).

NSTD are developed to support general military training and training on more than one item or system, rather than a single item or system. Modern weapons systems are being integrated into the force at unprecedented rates. Arrival of this sophisticated, complex equipment coincides with increased constraints on people, dollars, and time in a training environment where ammunition and fuel costs continue to rise. Training devices and training simulation provide force multipliers that can improve effectiveness and provide more realistic training while helping to control rapidly escalating costs. The combat effectiveness of Army personnel is key to both compensating for the numerical superiority of opposing forces and for maintaining a ready force. This combat effectiveness can only be achieved by efficient and results-oriented training. The major thrust is to develop devices that allow a high transfer of knowledge from training to a combat situation.

The program is divided into five Projects, three of which support engineering development of training devices in the functional areas of infantry, armor/anti-armor, and combined arms. The fourth Project supports engineering development of training devices encompassing the functional areas of artillery, air defense, and engineering items. The fifth Project provides funds for the Office of the Project Manager for Training Devices (P14TRADE) and for a joint Army/Navy agreement which enables the Army to use the resources of the Navy Training Equipment Center (NTEC). The training devices produced as a result of this program are in two categories: engagement simulation and marksmanship systems.

Four of the devices that are under development within this Program Element include: (a) the Remote Target System (RETS), which provides an integrated solution to the small arms marksmanship target needs of the infantry community, (b) the Crew Group Trainer, which is a generic device that will simulate a variety of anti-armor weapon systems, (c) the Air Ground Engagement System/Air Defense (AGES/ADII), and (d) the Automatic Weapons Effects Signature Simulator (AWESS), which is a training device to simulate the firing signature of the Army’s caliber .50 and 7.62 vehicle-mounted machine guns and 25mm Automatic Cannon.

In FY 84, various Project efforts under this Program Element include: (a) development of prototype models of the Crew Group Trainer, (b) design and development of prototypes on a subcaliber training device for the 25mm Automatic Cannon on the Bradley Fighting Vehicle, (c) engineering development on the AGES/ADII, and (d) development of a prototype for AWESS.

In FY 85, work planned for various Project efforts under this Program Element include: (a) development of interface devices to allow Multiple Integrated Laser Engagement System (MILES) equipped direct fire weapon systems to be interoperable with RETS, (b) continued engineering development of AGES/ADII.
to include design and fabrication of prototypes, and (c) continued design and development efforts for the Signal Intelligence/Electronic Warfare operator trainer and AWESS.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include engineering development efforts for a variety of training devices and battle simulation systems which will provide realistic, effective, and economical training in marksmanship, gunnery, air defense, and nuclear, biological, and chemical (NBC) warfare.

FUTURE DIRECTIONS:
Future directions for this Program Element are to continue providing engineering development of NSTD.
PROJECT OVERVIEW

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PROJECT SYNOPSIS:

The objective of this Project is to improve the effectiveness and efficiency of Army training by developing training devices which facilitate the transfer of the knowledge, ability, and experience required for trainees to fight outnumbered and win on the modern battlefield. It supports the engineering development of Artillery/Air Defense/Engineer related Non-System Training Devices (NSTD).

In FY 84, it is planned to conduct engineering development of the Air Ground Engagement System/Air Defense (AGES/ADII) to provide Multiple Integrated Laser Engagement (MILES) capability for the AH-64, UH-60, CH-47, and SGT York.

In FY 85, work will continue on engineering development of the AGES/ADII engagement system to include design and fabrication of AGES/ADII prototypes. Engineering development will be conducted on the Firing Battery Trainer (FBT) for field artillery crews to practice firing without the expenditure of service ammunition. An interface device that incorporates the output of the FBT into the Training Set Fire Observation and the Fire Direction Centers will be developed so that the total battalion-level field artillery can exercise the command and control procedures and execute fire orders without using full caliber service ammunition. It is also planned to conduct engineering development of the Air Defense Tactical System Simulator (ADTSS) which will be a computer-driven simulator (integrating Hawk, Patriot, and AN/TSQ-73 training of the missile coordination center, group operations center, battalion operation center, and battery) which substitutes for live missiles and aircraft targets. Engineering development will be conducted for the Air Battle Management Training Simulator (ABMTS) for entry and refresher level training of air defense officers in realistic theater oriented air defense doctrine. The FY 85 program plans for the FBT, ADTSS, and ABMTS include award of the development contracts, establishing the system design for each item and initiating fabrication of prototype systems for test. In addition, development of integrated logistics support packages and production engineering planning will be initiated.

PAYOFF/UTILIZATION:

The payoffs for this Project include: (a) enhanced training effectiveness, and (b) minimized requirements for scarce resources.

In FY 83, engineering development was completed on a weapons effects signature simulator for use on aircraft equipped with the laser engagement exercise training device (the Air Ground Engagement System) to avoid the need for the use of blank training ammunition for 20mm automatic cannons during combined arms tactical engagement simulation field training exercises.
PROJECT OVERVIEW

PROJECT: D239
NON-SYSTEM TRAINING DEVICES - INFANTRY

PE: 84715A
NON-SYSTEM TRAINING DEVICES (NSTD) ENGINEERING

CONGRESSIONAL CATEGORY:
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:
ARMY

RESPONSIBLE ORGANIZATION:
PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to develop prototype training devices to support infantry training within the Army.

The FY 85 program will conduct development of interface devices to allow Multiple Integrated Laser Engagement System (MILES) equipped direct fire weapon systems to be interoperable with the Remote Target System (RETS) so that portions of marksmanship and gunnery training can be conducted with lasers. This device is called MILES-RETS.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) support of infantry training within the Army through the development of prototype training devices, and (b) specific to the RETS, more effective training within environmental and real estate constraints along with a realistic threat scenario that allows a high transfer of training value to a combat situation.

In FY 83, development was completed on the RETS. This device provides an integrated solution to the small arms marksmanship target needs of infantry troops as well as tank gunnery target needs of armor troops. It provides reliable target mechanisms which will be used in a stationary position or as a moving target. The moving target provides the flexibility of selectable speeds, and the target bobs and weaves from side to side as it moves down the track. The computerized operator console provides a status display of all target mechanisms down range. The console identifies any malfunctioning which may occur down range. The console is controlled manually or automatically by a computerized scenario tape. A manual override capability also exists. The console provides for a printout after each firing scenario. The printout provides a place for the firer's name and his score, lists all target exposures, and indicates the number of hits on each target exposed.
PROJECT OVERVIEW

PROJECT: D241  NON-SYSTEM TRAINING DEVICES - COMBINED ARMS
PE: 64715A  NON-SYSTEM TRAINING DEVICES (NSTD) ENGINEERING
CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES
DoD ORGANIZATION:  ARMY
RESPONSIBLE ORGANIZATION:  PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to support development of combined arms-related Non-System Training Devices.

In FY 84, efforts in this Project will include design and initiation of development prototypes for: (a) The Automatic Weapons Effects Signature Simulator (AWESS), which is a training device to simulate the firing signature of the Army's full family of machine guns (caliber .50 and 7.62mm), the 20mm machine cannon, and the 25mm automatic cannon (the devices will be used in lieu of blank ammunition to simulate the visual and aural effects of weapons firing during both conventional and engagement simulation field exercises), and (b) the Signal Intelligence/Electronic Warfare (SIGINT/EW) operator trainer. The operator trainer will simulate and integrate the operational characteristics of numerous intelligence hardware systems.

In FY 85, it is planned to continue the design and development efforts for the SIGINT/EW operator trainer and AWESS for the caliber .50 and 7.62mm vehicle mounted machine guns. Engineering development will be initiated on the design of the Signal Intelligence/Electronic Warfare Institutional maintenance trainer (which will provide fault isolation and maintenance training for complex computer-based equipment), and on the design of the computer-assisted simulation trainer for Medical Corps personnel. The trainer will teach command and staff techniques used in managing hospital resources in the Communications Zone and the Corps rear area of a Theater of Operations.

PAYOFF/UTILIZATION:

The payoffs for this Project include: (a) reduced training costs by using simulators instead of actual equipment, and (b) safer training conditions, while still providing high transfer of training to combat situations.

A specific payoff for AWESS is that it greatly reduces training costs by eliminating the need for expensive blank ammunition. For example, the projected expenditure of .50 caliber blank ammunition to support Multiple Integrated Laser Engagement System (MILES) exercises during 1983 was 60 million rounds. The estimated cost of the blank ammunition in 1978 dollars was $30 million.

In FY 83, this Project funded the development of two simulation systems: (a) the Army Training Battle Simulation System (ARTBASS), and (b) the Alpha Radiac Training Device of the AN/PDR-66 Radiometer. The payoffs of the ARTBASS include: (a) improved training exercises for leaders and staff because ARTBASS is designed to permit battalion command groups to exercise, refine, and upgrade their staff procedures and decision making processes while relieving the commanders of the unit to perform their own roles during
the exercise, and (b) reduced preparation time since the number of players and controllers and the amount of time to orient them is minimized.

The payoff of the RADIAC is that it will allow teams to practice Alpha Radiation monitoring and survey techniques without being exposed to hazardous radiation. With the exception of the Nuclear Weapons Training Detachment at Kirkland Air Force Base, New Mexico, no installation is currently available for field training with actual equipment using a radioactive source. This simulator is identical in appearance and operation to actual radiation monitoring and survey equipment.
PROJECT OVERVIEW

PROJECT: D572
NON-SYSTEM TRAINING DEVICES - ARMOR/ANTI-ARMOR

PE: 64715A
NON-SYSTEM TRAINING DEVICES (NSTD) ENGINEERING

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to develop prototype training devices to support armor/anti-armor training within the Army.

In FY 84, this Project funds the development of prototype models of the Crew Group Trainer, which is a generic device that simulates a variety of anti-armor weapon systems. The application of the Crew Group Trainer for training DRAGON missile gunnery will undergo development, and operational testing and development of this application will be completed. Also, design and development of prototypes will be initiated on a subcaliber training device for the 25mm Automatic Cannon on the Bradley Fighting Vehicle.

In FY 85, the application of the Crew Group Trainer for training the Tube-launched Optically-tracked Wireguided Missile System (TOW) gunnery will undergo development and operational testing, and the TOW application of the Crew Group Trainer development will be completed. The subcaliber training device for the 25mm Automatic Cannon on the Bradley Fighting Vehicle will undergo development and operational testing, and development will be completed. Also, design and development of prototypes will be initiated on the Full Armor Crew Training Simulator (FACTS) for the M60A3 and M1 tanks. The FACTS will provide full crew integrated tank gunnery training using laser reactive targets, videodisk-based gunnery task trainers, a diagnostic dry fire feedback and recording system, loader trainers, and a target engagement simulator.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) improved combat effectiveness by providing realistic training scenarios through the use of simulators, and (b) increased training effectiveness without increased expenditures of main tank gun ammunition through the use of FACTS.

In FY 83, a below-threshold reprogramming of the funds in this Project into Project D239 completed the integration efforts to combine the Armor Remote Target System into the Remote Target System under Project D239.
PROJECT OVERVIEW

PROJECT: 0573
PMTRADE AND NTEC SUPPORT $3.0M $6.0M
PE: 64715A
NON-SYSTEM TRAINING DEVICES (NSTD) ENGINEERING
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: ARMY
RESPONSIBLE ORGANIZATION: PROJECT MANAGER FOR TRAINING DEVICES

PROJECT SYNOPSIS:

The objective of this Project is to fund the support of Project Manager for Training Devices (PMTRADE) personnel and to fund a proportionate Army share of the operating costs of the Naval Training Equipment Center (NTEC).

This Project provides the Army with a unique and specialized capability in all phases of Research and Development of cost-effective simulators for use as training devices to assure safe, economical, and effective training in establishing and maintaining the highest attainable degree of operational readiness. This arrangement is the result of an Inter-Service Support Agreement that is reviewed annually.

PAYOFF/UTILIZATION:

The payoff of this Project is that this arrangement makes available all NTEC resources for Army use.

These resources include: (a) over 800 civilian employees, of which almost 40 percent are professional personnel specializing in research, development, and training technology, and (b) extensive simulation facilities, including laboratories in areas such as physical sciences, electronics, visual simulation, computers, and human factors. Thus, the PMTRADE located at NTEC, with a limited number of Army personnel, performs a mission for the Army in the training area similar to those of development commands in other areas. Also, it includes contractual services for support which NTEC cannot provide due to manpower constraints.
PROGRAM ELEMENT OVERVIEW

PE: 64722A  EDUCATION AND TRAINING SYSTEMS
CONGRESSIONAL CATEGORY:  EDUCATION & TRAINING
DoD ORGANIZATION:  ARMY
FUNDING:
FY84 $ 6.0M (FY85 PRESIDENT'S BUDGET)
FY85 $ 7.7M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to respond to FY 83 and FY 84 Congressional and DoD requirements to demonstrate the joint-Service effectiveness of advanced technology in education and training.

Report 97-943 of the House Appropriations Bill states the Committee's wish to establish this program as an item of special interest (along with PE 64709N) in the area of training and education and reprogram funds for this technology. This tri-Service engineering development program responds to that request and demonstrates prototype training methods and devices that will ensure that military personnel can perform their jobs, such as equipment maintenance, in a proficient manner. During the next decade, the increasing density and sophistication of new equipment and the decreasing supply of people will require new, more effective methods to ensure the effectiveness of military job performance. The 1981 Defense Science Board (DSB) Summer Study on the Technology Base concluded that microprocessor-based personal learning aids represent one of the 17 technologies that can make an order-of-magnitude difference in combat effectiveness. This theme was further emphasized by the 1982 DSB Summer Study on Training and Training Technology, which recommended increased investment in R&D on computer-based instruction, simulation, and training in units.

Using earlier funding from Program Element 64709N, three technology-based instructional methods that can be used by more than one Service were identified: a Portable Electronic Aid for Maintenance (PEAM), a multi-purpose, tri-service instructional application delivery system (TRIADS), and a hand-held tutor.

In FY 85, user testing of PEAM will be completed and it will be transitioned to operational status.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) improved skill levels of maintenance personnel, (b) reduced burden for Service training, and (c) reduced training costs.

The demonstration of advanced training methods, simulators and training devices employing state-of-the-art information technology reduces the heavy personnel burden currently required for Service training. PEAM is an outstanding example of the value of collaborative research and development. Service experience has been that only 23 percent of maintenance tasks are performed correctly, only 33 percent of technicians performing final checks do them correctly, and that 40 percent of parts that are removed as defective are, in fact, not defective. A maintenance aid such as PEAM can be expected to reduce errors by up to 20 percent. Initial targeted applications are programmed for the Army's M1 Abrams Tank, the Navy's Trident Submarine, and the Air Force's B-1 Bomber.

III-A-84
Additionally, implementation of developments from this Program Element by two or more Services can lead to significant cost savings through elimination of parallel developments and an economy of scale through tri-Service procurement of the relevant hardware and software support. This tri-Service program is one of two Program Elements aimed at demonstrating maturing technology-based programs. Duplication of effort is avoided by Technology Base Reviews and DoD Apportionment Reviews. Research Coordination is assured through a joint-Service Steering Committee that monitors the activities and selects promising engineering development demonstrations to be pursued. Memoranda of Understanding between the Army Research Institute and other organizations also helps to coordinate the program.

FUTURE DIRECTIONS:

Program funds will develop military prototype hardware and software to meet present training deficiencies or projected future needs. A steering committee chaired by a representative of the Office of the Under Secretary of Defense/Research & Engineering and comprised of representatives from each Service will decide which developmental efforts to fund. Possible candidates for engineering development include: technology-based personal learning aids, low-cost job-site training systems, suitcase trainers, electronic war games, improved visual displays for simulators, improved weapon fire simulation techniques, computer-based job-site training management systems and feedback systems for instructional quality control.
PROJECT OVERVIEW

PROJECT: D750
EDUCATION AND TRAINING SYSTEM

PE: 64722A
EDUCATION AND TRAINING SYSTEMS

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: ARMY

RESPONSIBLE ORGANIZATION: ARMY RESEARCH INSTITUTE

PROJECT SYNOPSIS:

The objective of this Project is to provide demonstrations of joint Army, Navy, and Air Force prototype, technology-based, training and job-aiding devices that will meet the Services' most pressing training problems.

The first two engineering developments undertaken in response to Congressional and Department of Defense direction have been the Portable Electronic Aid for Maintenance (PEAM) and a Tri-Service Instructional Application Delivery System (TRIADS). These efforts emphasize joint-Service use of common interface standards, display protocol, human interaction, and operating system conventions. Future tasks will focus on demonstration projects related to advanced training and instructional support systems for operators and maintainers.

The PEAM and TRIADS efforts, begun under Navy Tri-Service Program Element 64709N, will be continued in FY 84 under Project D750. The PEAM task comprises development of portable delivery systems for electronic presentation of maintenance information to military field technicians, and development of a supporting maintenance information authoring and management system. PEAM will minimize technical training requirements by providing better, more complete and more usable technical information at the actual location of maintenance performance. It will help circumvent technical reading programs through the use of speech synthesis/recognition and will improve combat readiness by providing specific, on-the-spot guidance for the individual technician. This will lead to increased equipment availability. In FY 84, PEAM will be subjected to user testing.

The TRIADS effort encompasses the integration of software and hardware for computer-based instruction separately developed by the Army, Navy, and Air Force. This will result in a capability for more efficient and effective production, delivery, and management of computer-based courseware and training materials for a variety of instructional/training objectives, usable by all the Services.

A third engineering development under this Project is a hand-held tutor. It will be applied to the following Service needs: (a) (Army) individual training in land navigation and the Army's Job Skills Education Program, (b) (Air Force) training for maintenance of various Space Shuttle components, (c) (Navy) use by the Marines for training in mathematics and various occupational specialties, and (D) (Department of Defense) evaluation by the Defense Language Institute for English-as-a-second-language training and extension to foreign language training.
PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) more effective training for units, (b) less reliance on institutional training, (c) reduced requirements for training support personnel, (d) more effective military job performance, and (e) more efficient and effective production, delivery, and management of computer-based courseware and training materials for a variety of instructional/training objectives, usable by all the Services.
### III-A-1: LISTING OF ARMY PROJECTS

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*THE PRESIDENT'S BUDGET, JANUARY 1984*  
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III-A-1: LISTING OF ARMY PROJECTS

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TOTAL FUNDING IN PROGRAM ELEMENT 62722A:

FY84   FY85
6.756   7.813

THE PRESIDENT'S BUDGET, JANUARY 1984

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III-A-1: LISTING OF ARMY PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

3.365  4.528

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**TOTAL FUNDING IN PROGRAM ELEMENT 63216A**: FY84 FY85

The President's Budget, January 1984 12.101 9.093

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(CONTINUATION)

III-A-1: LISTING OF ARMY PROJECTS

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TOTAL FUNDING IN PROGRAM ELEMENT 63731A :  

FY84 FY85

9.825 17.026

THE PRESIDENT'S BUDGET, JANUARY 1984

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THE PRESIDENT'S BUDGET, JANUARY 1984

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III-A-1: LISTING OF ARMY PROJECTS

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FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984

4.202 10.378
III-A-1: LISTING OF ARMY PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(continuation)
III-A-1: LISTING OF ARMY PROJECTS

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III-A-1: LISTING OF ARMY PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

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### III-A-1: LISTING OF ARMY PROJECTS

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### III.B. NAVY PROGRAM ELEMENT AND PROJECT SYNOPSES

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Table III-B-1: Listing of Projects - Lists projects for each NAVY program element. Lists contain performing organization, funding, Congressional Category and goal information.
NAVY/61153N

PROGRAM ELEMENT OVERVIEW

PE: 61153N
DEFENSE RESEARCH SCIENCES

CONGRESSIONAL CATEGORY:
EDUCATION & TRAINING
HUMAN FACTORS
MANPOWER & PERSONNEL

DoD ORGANIZATION:
NAVY

FUNDING:
FY84 $ 8.5M (FY85 PRESIDENT'S BUDGET)
FY85 $12.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to establish theories and methods that enhance the ability to understand and predict human behavior through research on human learning, memory, training, testing, equipment operation and maintenance, and organizational commitment and productivity.

Research approaches include theoretical formulations, laboratory and simulator experimentation, mathematical modeling, correlational analyses, and observation and measurement in operational settings. Primary areas of emphasis in training research include investigation of the acquisition of complex skills and research on advanced computer-based instructional techniques, usually involving artificial intelligence. In the testing area, emphasis is on theories underlying the development and scoring of highly diagnostic adaptive testing procedures for personnel selection and classification. Engineering psychology research emphasizes the perceptual, decision making and control performance of personnel in high-technology systems, and the development of principles and guidelines to design equipment for ease of operation and maintenance. In organizational effectiveness, the primary emphasis is on individual and group performance and productivity, adaptation to organizational stress, and research on heterogeneous workforces.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include: (a) reduction in training time and costs, (b) improvement in the diagnostic power of tests, (c) increases in the operability, maintainability and readiness of man-machine systems, and (d) maintenance of a highly qualified and committed work force. The research findings support development of advanced training technology by the Navy training community, development of operational man-machine systems by the System Command and Headquarters Naval Material Command laboratories, and development of manpower and personnel policies and practices which affect recruitment, retention, and productivity.

Progress made in the areas of personnel and training research, organizational effectiveness, and engineering psychology include: (a) a method based on time-response theory for equating observed scores on different psychological tests, (b) a software program based upon cognitive theory that can analyze, on-line, the deep structure knowledge of students' computer programs and infer each student's likely misconceptions, (c) quantification of the effects of turnover in small groups on physiological indicators, social interactions, and work output, and (d) a new metric of effective visual contrast that combines data on chromatic and luminance discriminability, permitting quantitative tradeoffs between luminance, chromaticity, and their effects on visual task performance.

III-B-1
FUTURE DIRECTIONS:

Plans for FY 86 include: (a) research on model-based personnel measurement to extend the item-response approach to additional response scoring formats and multidimensional problem domains, (b) investigation of strategies used in interpreting visually presented technical material such as engineering drawings, (c) development of activation-based models of the role of attention in dual-task performance, (d) refinement and adaptation of student models to improve the on-line diagnosis of specific student misconceptions in intelligent computer-based instruction, (e) establishment of robust theoretical models relating organizational commitment and productivity to organizational practices and to social cognition (i.e., learning and representation of knowledge about organizations), (f) investigation of relationships between biological and organizational stress, (g) incorporation of cognitive science into a general theory of human interaction with intelligent systems, (h) research on decision making stressing explanatory theories and models of inference and choice, and (i) extending visual perception theories to include computational model concepts based on an information-processing theory of vision.
PROJECT OVERVIEW

PROJECT: RR04204
PERSONNEL UTILIZATION: $0.9M $0.8M
PE: 81153N
DEFENSE RESEARCH SCIENCES
CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL
DOD ORGANIZATION: NAVY
RESPONSIBLE ORGANIZATION: OFFICE OF NAVAL RESEARCH

PROJECT SYNOPSIS:

The objective of this Project is to provide psychometric theories and techniques to support improved individualized psychological measurement, to determine the nature of individual differences in information-processing capabilities, and to determine the implications of these differences for real-world performance.

Precise and accurate tests are needed to prevent ill effects of test errors on individuals and to provide accurate data for policy decisions. There is also an increasing pressure to reduce the time and costs of testing. Another broad objective focuses on techniques and concepts that can lead to better measurement of personnel and improved prediction of both training effectiveness and job performance.

Model-based measurement technology has the potential of enabling test designers and users to increase the quantity and quality of the information they get from tests, while simultaneously increasing test efficiency. With improved measurement models, different examinees can respond to distinct sets of test tasks so a test can be individually tailored. Also, measurement models which anticipate certain regularities in the pattern of an individual's performance on test problems will enable us to flag certain response patterns as "unexpected," and thereby question the validity of individual test scores.

The Project will also provide a coherent framework within which to model a richer variety of aspects of task performance. Research on individual differences in information-processing capabilities will form the basis for real-time, process-oriented measurement tasks which tap capabilities crucial to many Navy tasks but currently not assessed by conventional testing technology.

Work on model-based measurement is developing a sophisticated latent-trait theory. The work of a latent-trait theory is done by response operating characteristics. These mathematical functions describe the relationship between an examinee's capabilities and the probability of his potential response to test problems. Research on the specification, estimation, validation, and application of response operating characteristics for increasing complex task domains, response formats, and response aspects are the central problems being addressed by this Project.

Research on individual differences in information processing is concerned with the time-course discrepancies among individuals in their ability to construct, maintain, and manipulate mental data. Laboratory tasks are devised, along with an accompanying model, in order to isolate the parameters of interest. Parameter estimates based on performance data are used to relate an individual's performance on a basic, information-processing task to performance on increasingly complex everyday tasks of the types found in Navy
A general class of abilities under investigation involves those required for spatial reasoning. These abilities are decomposed into a set of more primitive, information-processing operations, each with its own temporal characteristics, attentional demands, and controlling mechanisms. These operations can be studied independently of the demands of a reasoning task, or as part of that task. Individual differences in the employment and efficiency of these components are being related to overall task performance.

PAYOFF/UTILIZATION:

The payoff of this Project is to produce dramatic increases in the accuracy, efficiency, validity, and scope of personnel testing. Results can save time and money and improve predictions of success in schools and jobs. This Project is the primary source of support for the development of latent-trait theory and computerized adaptive testing. An item-response-theory method for equating scores on two tests has been developed and validated. This work also supports the tri-service effort to adaptively administer the Armed Services Vocational Aptitude Battery (ASVAB).

Techniques were developed to assess the sampling variance and statistical bias in item pools for trait-estimation procedures and competing equating techniques. A study was completed on effects of guessing on the dimensionality of multiple-choice tests. Techniques were developed to evaluate the appropriateness of an individual response pattern. These methods help detect examinees who may be deliberately failing a qualification test.

The research on information processing abilities provides a basis for designing psychometric instruments to predict real job performance rather than just school success. A new method was developed for studying intelligence in terms of information processing models and the method was applied to the study of reasoning with unfamiliar concepts and tasks. A strategy-shift model was developed which showed that people can vary their solution strategies in a complex spatial reasoning task to include non-spatial solution methods. Extended practice on spatial tasks was found to greatly improve test performance of low ability examinees. A componential theory of mental imagery was developed which identified the components needed to effectively use imagery to represent both direct, real-world phenomena and abstract relationships. Work was done to reconcile current knowledge on mental-resource allocation with knowledge about cerebral specialization of information processing, and research supported the theory that each hemisphere acts as an independent resource pool. Other work showed that individuals sometimes use a constructive strategy in which they seem to construct a three-dimensional mental representation of an object and at other times seem to solve problems analytically by means of a feature analysis.

The Project has transitioned the following efforts: (a) simultaneous regression in m-groups, (b) polychotomous scoring, (c) observed-score equating, (d) techniques for non-parametric estimation of response operating characteristics, and (d) on-line calibration.
The objectives of this Project are to: (a) explain the nature of knowledge representation and problem solving to incorporate specific knowledge (instructional material) into intelligent computer-assisted instruction, and (b) understand the effects of the structure and content of instructional materials (text, films, computer presentations) on learning efficiency, and use this knowledge to produce guidelines for instructional design.

The cognitive processes task area provides the scientific basis for modeling the cognitive structures and processes that support highly skilled, real-world problem solving and human information processing. A major objective is a precise account of the processes involved in high levels of planning and problem solving skills. A related goal is the development of useful theories on the nature of human reasoning about complex systems. A third objective is to determine, in detail, the nature of human information processing in tasks requiring coordinated perception and action, such as map reading, interpretation of text and diagrams, and comprehension of complex systems.

A major objective of this research is to develop adequate theoretical tools for analyzing the characteristics of particular instructional problems. These precise tools include the following: (a) models and methods for formally representing the knowledge that a person brings to the learning situation, (b) ways of incorporating artificial intelligence (AI) into computer-assisted instruction to make the instruction more flexible, interactive and effective, (c) experimental methods for modeling the learning and instructional processes by which knowledge is updated, reorganized, understood and used, (d) precise methods for specifying the semantic and syntactic structure of instructional text, and (e) extension of these methods to the analysis of the semantic (deep level) information in pictures, graphics and movies.

This Project is coordinated among the Office of Naval Research (ONR), the National Institute of Education (NIE) (research on basic skills) and the National Science Foundation (NSF) (research on math and science instruction). This Project includes contracts in the area of intelligent computer-assisted instruction that are funded jointly between the ONR and the Army Research Institute for the Behavioral and Social Sciences (ARI).

This Project includes three special focus basic research programs. The Learning and Memory program is a multidisciplinary effort to extend and consolidate recent important developments in the neural, psychological, and mathematical sciences into a unified theory of learning, memory, and self organization in the central nervous system. The primary objective of the work is a theory of the neural mechanisms of learning and memory. The effort will include studies of: (a) biochemical changes in neuronal physiology, (b) single-neuron electrical activity, (c) neural pathways and functions, and (d)
models of neural structures as information-processing devices. This program seeks a unified scientific view of learning and memory that will: (a) provide a precise mathematical account of how neural tissue stores, represents and retrieves information, (b) determine the basis of skilled behavior in terms of synaptic networks, (c) describe the functional changes in neurons and synapses that accompany learning, and (d) relate these functional changes to both local and global biochemical factors that operate during learning.

The Cognitive and Technical Approaches to Navy Training program seeks to produce cognitive theories, models, and training methods, and to develop techniques for an integrated program to dramatically improve Navy training. Scheduled to start in FY 85, this program is part of the Navy Training Improvement Program (NAYTIP). Objectives are to: (a) formulate componential models of reading and mathematical skills and develop training regimes based on these models, (b) determine how the cognitive, social, and motivational aspects of different training environments and delivery systems affect training effectiveness, and (c) determine principles of automated tutoring and formulate theories of human understanding of complex systems and situations to be used in conceptual simulations for technical and tactical training.

Research on basic skills will seek models of skill deficiencies and will derive remediation methods. Research on reading will extend current activation-based models of low-level text processing to account for higher, discourse levels and will validate these models via componential assessment and training experiments. The role of cooperative social units in training environments will be studied, as well as the instructional aspects of gaming and simulation. The nature of information transfer accompanying the introduction of training technology. Dialogue theory will be extended to characterize student-computer interfaces at a conceptual level. Research on complex skills will provide the scientific basis for reactive learning environments which include abstract, conceptual simulations and automated tutoring facilities. Principles of conceptual simulation will be derived by developing formal, computational theories of how experts reason about complex systems and situations, and training studies using concrete representations of the abstract entities used in such reasoning. Research on automated tutoring will develop techniques for interactive diagnosis of cognitive deficiencies and rule-based approaches to interactive teaching. These techniques will be validated in computer-simulation and empirical studies of learning.

The Cognitive Processes special focus program provides the scientific basis for modeling the cognitive structures and processes that support highly skilled, real-world problem solving and human information processing. Objectives of this program are to: (a) develop improved theories of problem solving, (b) determine how people reason about complex systems, (c) determine how people understand and use instructions and technical documentation, and (d) develop theories of perception and action skills. Research on problem solving is building an empirical base through detailed observation of performance in various domains (e.g., electronics, computer programming, contour-map interpretation) and ancillary techniques such as memory experiments in the same domains.

**PAYOFF/UTILIZATION:**

The payoff of this Project will be the solution of many training problems in the Navy through the introduction of more individualized, automated, and simulator-based instruction.

The theoretical work on the nature of knowledge representation and on optimizing the design of instructional materials is needed to advance the
state-of-the-art in computer-assisted instruction, to guide the use of more conventional technology, and to improve training efficiency. Identification of information-processing activities will help the Navy and Marine Corps deal more effectively with an increasingly varied recruit population which will be trained with a variety of conventional and unconventional training methods. Results of investigating the instructional aspects of advanced automated-training systems should provide instructional theories for the best use of computer-based flight simulators, methods for designing general problem-solving environments, training methods for remedying deficiencies in basic skills, and innovative ways to teach skills such as computer programming.

As part of a jointly-funded program between ONR and ARI to develop theory and techniques for the design of intelligent computer-assisted instruction (ICAI), a computer program understanding system was designed which can analyze, online, the deep-structure knowledge of students' computer programs and infer each student's likely misconceptions. Also, three different kinds of knowledge representations characterizing expert performance were identified.
PROJECT SYNOPSIS:

The objective of this Project is to increase understanding of the psychological and organizational variables that determine the performance of individuals, groups, teams, and units in the Navy and Marine Corps.

The Navy and Marine Corps need to continue improving the quality of personnel recruited, reduce unwanted personnel attrition, reduce losses of Petty Officers in shortage categories, and enhance the effectiveness of military and civilian employees. Achieving such goals requires more knowledge about the way people respond to persuasive communications, different organizational structures, management policies, incentives, career opportunities, the quality of working life, and leadership behavior. This research provides the scientific base for programs dealing with personnel attrition and retention, human resources management, recruitment, adaptation to organizational requirements, unit effectiveness, and successful leadership of different kinds of work groups. The approach will include laboratory and field experiments plus research to devise improved theories and conceptual frameworks for increased understanding of morale, personnel turnover and retention, intergroup relations, and organizational adaptation.

In FY 84, this Project will: (a) produce theoretical statements of the major individual and group influences on the effectiveness of high-technology organizations, (b) analyze relationships between high school students' behavior and attitudes and their later performance on the job, and develop a theoretical framework covering such relationships, (c) begin research on factors that influence the effectiveness of human resource management units in an organization, (d) investigate how civilian and military employers locate and train talented minorities and women for high-technology positions and the impacts on organizational effectiveness of such efforts, and (e) begin research on the impacts on productivity, satisfaction, personnel turnover, and the experimental use of cooperative learning procedures with heterogeneous teams in high-technology organizations.

In FY 85, this project will: (a) produce novel research techniques for assessing the impact of job changes on the worker and on the organization, (b) identify the variables that determine organizational success in creating and exploiting new products and techniques, (c) produce a theoretical framework for analyzing the impact of the family on job behavior, (d) create and test theories on the ways that social psychological and cognitive variables affect the assessment of job performance, and (e) determine the relative effectiveness of different methodological approaches in assessing the motivation, attitudes, values and career progression of minority personnel.
PAYOFF/UTILIZATION:

The payoffs of this Project include improved quality of Navy and Marine Corps personnel, reduction of personnel attrition and losses of Petty Officers in shortage categories, and enhanced effectiveness of military and civilian employees.

Toward these payoffs, the Project has specifically: (a) produced a new model of employee decision making regarding staying in or leaving an organization, (b) assembled the largest existing data base on electronics and aerospace firms in the U.S. and Japan, (c) created a leader observation system which reliably measures overt behavior, (d) completed research on goal setting which specifies its relation to productivity, (e) determined the degree of correlation between social support in the workplace and time lost due to illness, (f) completed testing a model for predicting the effects of stressors on task performance, (g) continued research on organizational factors that facilitate or impede the use of basic behavioral research, (h) collected data on patterns of socialization to work in high schools, (i) began research on fundamental cognitive processes involved in making performance ratings, and (j) completed an extensive series of experiments on effects of turnover in small work groups on physiological indicators, social interaction, and work output.

In addition, the Project has successfully transitioned the following into exploratory development: (a) improved recruitment of Hispanics, (b) family factors in Navy personnel retention, (c) personnel transfers, (d) self-supervising techniques for Navy ASW teams, (e) coping aids for Marine drill instructors, and (f) "Project Upgrade" analyses.
PROJECT OVERVIEW

PROJECT: RR04209
ENGINEERING PSYCHOLOGY

PE: 61153N
DEFENSE RESEARCH SCIENCES

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: OFFICE OF NAVAL RESEARCH

PROJECT SYNDOPSIS:

The objective of this Project is to enhance man-machine system operation, use, and maintenance through increased knowledge about relationships between human performance and the technological environment characteristics of Navy and Marine Corps operations.

Principal tasks include: (a) the derivation of models and theories that define human perceptual, psychomotor, and decision performance under relevant conditions, and (b) the formulation of human factors engineering principles and guidelines for the design of the interface between operators/maintainers and their machine controls, displays, workplaces, and environments.

Navy and Marine Corps personnel operate and maintain complex, high-performance vehicles, weapon systems, and command/control (C2) systems in carrying out Navy missions undersea, on the ocean surface, and in the air. Several of these systems are characterized by complex man-machine interfaces and often impose human performance requirements in terms of rapid response times, high rates of information processing, and complex decision making that tax the capabilities of operational personnel. The extensive maintenance requirements of current shipboard and aviation systems, due in part to insufficient design standards for maintainability, place very high demands on maintenance technicians and adversely affect combat readiness. Furthermore, newer and higher performance systems, which will employ advanced technologies, are expected to place even more demands upon Naval personnel in the future. Effective system operation and operational readiness will depend upon matching the design of new equipment and work environments with the abilities and characteristics of the human operator/maintainer.

This Project uses logical and mathematical model building, laboratory simulations, and field tests to analyze, measure, evaluate, and integrate human performance data into forms that are useful to system designers.

In FY 84, this Project will: (a) investigate decision behavior with emphasis on broadening its scope to encompass creative human contributions to situation diagnosis, problem formulation and structuring, (b) initiate multi-disciplinary research on the dynamics of multi-person decision making under a range of organizational structures and doctrinal procedures. (this work is expected to provide foundations for design of Navy C2 systems which stress flexibility and decentralization), (c) continue to explore the visual processes which bear on the interpretation of imagery-based and multi-dimensional displays. (d) investigate the dynamic interaction and dialogue between the human operator and the image processing algorithms, and (e) develop and test software design methods which ease inter-designer communication and improve design of software tools.

In FY 85, this Project will: (a) investigate issues of cooperative decision making by spatially distributed teams, (b) develop models from which
predictions can be made and experimentally tested, (c) initiate basic theoretical work to incorporate concepts of cognitive science (scripts, frames, mental models) into a general theory of interface design for optimizing human interaction with intelligent systems, and (d) extend current theories of visual information processing to derive their relationships with neurophysiological theories of visual processes.

The special focus program associated with this Project is titled Distributed Tactical Decision Making. The purpose of this program is to develop descriptive and analytic models to represent human decision requirements, networks, and protocols in distributed C2 systems such as the Composite Warfare Command (CWC) organization. Models will be used as tools for simulating/testing the consequences of variations in decision network and protocol designs for information processing, transfer, and presentation systems. A key element of the program will be the formulation of measures of decision making effectiveness which are meaningful in the context of C2 systems.

Special focus objectives derive from the conditions of the CWC C2 environment, i.e., multiple and physically separated decision nodes which are each responsible for a subset of the overall problem space, resources, and information, and which must cooperate in the reconfiguration of resource control according to changing tactical conditions (e.g., threat types and loads, resource losses, jammed channels). In this context, research on distributed tactical decision making will pursue the following objectives: (a) to determine, by descriptive and analytic modeling, a decision network configuration compatible with CWC organization C2 systems, the characteristics of decision requirements at various nodes in the network, protocols by which decision situations will be recognized and resolved, and the information support required by representative decision nodes, (b) to determine, by experimentation, the characteristics of information presentation (voice, data, graphics, pictures, summaries, etc.) which optimize human decision making representative of different levels in the decision network, (c) to determine, by experimentation, methods for effectively embedding decision aids into the computational or display support systems so as to increase decision speed and quality without increasing the decision maker's workload, and (d) to determine, by model exercise, the quantitative demands placed on computation, communication facilities and protocols in supporting decision network, protocol, and presentation alternatives.

The approach will include descriptive modeling using interview, observation, and analysis of exercise data, mathematical representations of descriptive models, a limited amount of experimentation and some man-in-the-loop simulation. Various theoretical bases will be reviewed for potential application to distributed team decision making with partially overlapping information. New theoretical constructs will be developed for this general case of cooperative negotiation for asset control. Exercise analyses and laboratory experiments will be conducted by private and university-based researchers. Simulation experiments will be conducted at Navy labs, e.g., the Naval Oceans System Center (NOSC), the Naval Air Development Center (NADC), and the Naval Underwater System Center (NUSC).

PAYOFF/UTILIZATION:

The payoff of this Project will be improved human performance in high technology systems to meet Navy and Marine Corps operational requirements.

Specifically, this Project has: (a) provided an understanding of the perceptual structure of sounds (it has produced a basis for new approaches to aid the sonar operator in target classification and a basis for new
techniques to improve ship silencing), (b) produced a new metric of effective contrast that combines chromatic contrast with luminance contrast (this metric of color discriminability enables quantitative trade-offs between luminance, chrominance, and their effects on visual task performance), (c) verified a multiple resource model of information processing which provides new understanding concerning the effective use of display coding methods and information processing appropriate to visual and auditory modalities, (d) progressed toward an explanatory theory of diagnostic inference which includes constructs such as cues to causality, nature of alternative explanations, and sensitivity to disconfirming evidence, and (e) formulated a representation of the process by which alternative diagnostic inferences are evaluated.

In addition, this Project transitioned the following to exploratory development: (a) auditory fault detection techniques for localization of malfunctions in power plants, (b) perceptual factors in procedures for ship silencing, (c) decision aiding techniques and models of human decision performance, and (d) models of supervisory control for failure detection in power plant control rooms.
PROJECT SYNOPSIS:

The objectives of this Project are to develop a systems-oriented human performance data base, to develop methods to define human capabilities in complex task situations, and to define interface requirements for aviation systems and missions.

Specific objectives include: (a) develop a tasking and measurement system for deriving an aviation-relevant, realistic, multitask performance data base, (b) develop techniques to define and quantify operator workload capabilities and limitations in terms of system demands, (c) develop procedures for verifying the applicability of theoretical research data to the multitask aviation environment, and (d) derive a research vehicle for evaluating innovative operator-machine interfaces in realistic aviation tasking contexts.

A major focus of effort is to synthesize existing knowledge on human operator capabilities and limitations (such as sensory, perceptual, cognitive, and motor performance characteristics) in complex operational task environments, and expand these information bases with performance assessments in task situations relevant to emerging aviation weapons system design problems. Without such data, design criteria that reflect human capability to operate and maintain naval systems will not be available to hardware designers during the conceptualization, design, and development of systems, nor will methods be available to realistically assess the human contribution to systems effectiveness during test and evaluation.

The technical approach comprises three primary, sequentially executed thrusts. First, identify candidate mission profiles (e.g., anti-submarine warfare (ASW)) where human cognitive, information processing limitations represent primary bottlenecks in system/mission effectiveness. These profiles are chosen on the basis of: (a) their significance to air warfare survivability, (b) the availability or producibility of documentation regarding operator functioning and pertinent mission requirements, (c) the availability of appropriate laboratory test environments where levels of fidelity to actual mission requirements may be manipulated, (d) the potential for addressing significant "technology pull" issues, (e) the lack of usable, mission-related human performance data, and (f) strong prospects for the generalization of findings to similar environments.

Second, identify finite sets of cognitive operations or processes which are basic to the execution of the nearly infinite array of tasks actually performed in the mission environment selected for study. This entails: (a) the extensive examination of multitask, operator functioning to generate a comprehensive taxonomy of single tasks which represent operationally-required tasks, (b) testing student aviators for speed and accuracy on these single response tasks, and (c) applying newly-developed hierarchical, factor analytic techniques to the data to identify the finite constellation of subservient basic processes (e.g., mental rotation of objects, etc.).
Third, based on the results of the correlational analyses and extending from an additive to an interactive conceptualization, a heuristic, process-based model of the operator (OPMAN) will be developed. The model exploits theoretical conceptualizations (e.g., multiple resource theory) which are currently known to be successful in accounting for human cognitive functioning in laboratory settings. The experimental validation of the model is an iterative process. It entails (a) the generation of specific predictions of complex performance capabilities where attention allocation, and memory variables, etc., are factorially manipulated, and (b) testing for accuracy of the model in environments where mission fidelity is systematically increased.

The Project goals and progress are coordinated with representatives of the Naval Air Development Center and the Naval Training Equipment Center to ensure operational relevance of efforts in relation to current system design and training problems. Ongoing efforts are coordinated with the Office of Naval Research to ensure the technical adequacy of the program. Liaison with university investigators is maintained for technology exchange in related areas of investigation. Technology transfer is accomplished by participation in the DoD Technology Advisory Group for Human Factors Engineering.

PAYOFF/UTILIZATION:

The payoffs of this Project include near-term, mid-term, and long-term products. Near-term products, which respond to specific problems identified by ongoing exploratory development efforts, include: (a) improved descriptions of human information handling and decision-making capabilities and limitations for individual and team functions, performance criteria and methods for measuring and predicting task complexity, and the means to diagnose fleet task overload problems.

Mid-term products, which respond to problems identified by technology applications, include: (a) performance-based design criteria and guidelines which are made available to design engineers early during aviation weapons systems development, (b) test beds to emulate and evaluate the utility of new technology building-blocks (software and hardware for C3 systems), (c) methods to realistically assess aircrew contributions to systems effectiveness available during test and evaluation, and (d) research vehicles to assess innovative human-machine interfaces in a realistic multitask environment.

A long-term product in response to anticipated problems is improved operator-interactive input/output terminals (e.g., intelligent systems and robotics) to enhance human-machine effectiveness in cockpit command centers and control stations.

The assessment system and data base will provide: (a) definitions of human abilities and limitations across broad categories of tasking and workload requirements, (b) a foundation for systematically derived, performance-based design criteria and guidelines, and (c) a research vehicle for evaluating innovative human-machine interfaces in realistic multitask environments.
PROGRAM ELEMENT OVERVIEW

PE: 62757N
HUMAN FACTORS AND SIMULATION TECHNOLOGY

CONGRESSIONAL CATEGORY: HUMAN FACTORS SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

FUNDING:
FY84 $ 7.3M (FY85 PRESIDENT'S BUDGET)
FY85 $ 8.0M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to develop technology in the areas of human factors and simulation. This effort is needed because of these key issues: (a) present automated information systems are inadequate in a multiple-threat warfare environment, (b) successful operation of future weapon systems depends on integrating the human operator and maintainer into the weapon system, (c) cost, scarcity, and potential hazards of operational equipment for training in real environments restrict effective training, (d) an effective person-machine-mission relationship must be developed to assure that the demands and environment created by the equipment are compatible with the abilities and characteristics of the human operator and maintainer, and (e) development of improved visual and weapons simulation capabilities and individualized automated training techniques is needed to minimize the expensive operational equipment used for training.

PAYOFF/UTILIZATION:
The payoffs of this Program Element are: (a) improved ability of decision makers to understand information from various sensors using adaptive interactive displays, (b) reduced human workload and skill required for system operation and maintenance, thereby increasing system effectiveness, safety, and reliability and decreasing life-cycle costs, (c) enhanced ability of the man-machine system to integrate, evaluate, and respond to rapidly changing information, (d) improved performance of complex systems by increasing equipment compatibility with the ability and characteristics of human operators and maintainers, (e) improved visual simulation techniques to support the training of a greater number of visually demanding tasks, thereby providing increased training effectiveness and lowered costs of training devices, (f) sensor simulation with a capability to provide coordinated displays of inputs from multi-spectral sensors, (g) improved instructional use of simulation hardware and software, (h) enhanced training device utilization through increased trainee and instructor acceptance, and (i) increased utilization of the capabilities of small science and technology based firms in DoD R&D.

FUTURE DIRECTIONS:
This Program Element will continue to develop technology in the areas of human factors and simulation.
PROJECT OVERVIEW

PROJECT: F57-242  
TACTICAL INFORMATION CORRELATION  
$ 0.0M $ 0.2M

PE: 62757N  
HUMAN FACTORS AND SIMULATION TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to support improvements in the ability of decision makers to understand information from various sensors through the use of adaptive interactive displays. Displays will include air, surface, subsurface, and satellite systems.

In FY 85 it is planned to: (a) initiate an effort to examine the ability of decision makers to understand information displayed by various pictorial and alphanumeric methods, and (b) begin evaluation of alternate combinations of multimedia presentations with respect to level of detail and format for improving the effectiveness of decision makers.

PAYOFF/UTILIZATION:

The payoff of this program will be an improved ability of decision makers to understand information displayed by various pictorial and alphanumeric methods.
The objectives of this Project are designed to: (a) develop design criteria to reduce human workload and skill needed for system operation and maintenance, (b) develop decision aids to enhance the ability of the man-machine system to integrate, evaluate and respond to rapidly changing information, and (c) improve the performance of complex systems by increasing the compatibility of equipment with the ability and characteristics of human operators and maintainers.

In FY 84 the program will: (a) evaluate P-3C aircraft applications and payoffs of voice interactive technology through the transfer of manual tasks to the less saturated vocal/auditory channels, (b) complete the evaluation of differences in human performance when using traditional versus computer-aided display systems for control of ship propulsion systems, (c) evaluate revised guidelines for use of color in command and control displays, (d) identify human factors issues with respect to flat panel and helmet-mounted displays, (e) evaluate image enhancement techniques for targets detected by airborne sensors, (f) evaluate performance effectiveness of decision aids for passive sonar target tracking, (g) determine required modifications in procedures for casualty control tests and maintenance performance aids for shipboard propulsion plants, (h) determine requirements for an effective hardware-software system to support the transfer of knowledge from experts in mission planning and situation assessment, and (i) incorporate this knowledge in computer data bases, using artificial intelligence techniques.

In FY 85 it is planned to: (a) develop display design guidelines for optimizing target detection, tracking, and classification, (b) evaluate adaptive, interactive person-computer display/control systems for shipboard propulsion, (c) implement maintenance performance aids and concepts for advanced man-machine interfaces in a test bed and evaluate effectiveness, (d) integrate a decision making model into the Navy Ship Combat System Simulation Model to support design and evaluation of advanced shipboard tactical and combat direction systems, (e) determine feasibility of combining expert systems and relational data bases to improve airborne information management and control, (f) complete evaluation of E-2C aircraft applications and payoffs of voice interactive technology, and (g) complete the development of a computer-aided design guide to help engineers in the production of demonstrably improved designs for maintenance.

The payoffs of this Project will include: (a) reduced human workload and skill required for system operation and maintenance, thereby increasing system effectiveness, safety and reliability and decreasing life-cycle costs, (b) decision aids to enhance the ability of the man-machine system to integrate, evaluate and respond to rapidly changing information, and (c)
Improved performance of complex systems by increasing the compatibility of equipment with the ability and characteristics of human operators and maintainers.
PROJECT OVERVIEW

PROJECT: FS7-526  SIMULATION TECHNOLOGY  $3.7M  $3.6M
PE: 62757N  HUMAN FACTORS AND SIMULATION TECHNOLOGY
CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES
DoD ORGANIZATION:  NAVY
RESPONSIBLE ORGANIZATION:  NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this Project are to develop: (a) improved visual simulation techniques to support the training of a greater number of visually demanding tasks to increase training effectiveness and to lower training device costs, (b) sensor simulation with coordinated displays of inputs from multi-spectral sensors, (c) techniques which improve the instructional use of simulation hardware and software, and (d) techniques to enhance training device utilization through increased trainee and instructor acceptance.

In FY 84 the Project will: (a) identify simulator design features and individual differences among trainees that may predispose a trainee to experience simulator aftereffects, (b) develop new concepts to improve training in Chemical/Biological/Radiological defense, (c) evaluate artificial intelligence techniques potentially useful for transferring knowledge held by subject matter experts into a data base which can be accessed by a training device, (d) develop very high speed integrated circuit trainer chip set specifications, (e) develop a low cost ASW gram training device, and (f) evaluate a computer-based instruction training system using Basic Electricity and Electronics School students.

In FY 85 it is planned to: (a) design specifications and begin a demonstration of an instructor knowledge expert system, (b) evaluate very high speed integrated circuit components for training devices, (c) measure body/G-seat motion cueing forces for helicopter trainers, (d) develop an image processing capability to supply videodisk-based imagery for Synthetic Aperture Radar and Forward Looking Infrared sensors, (e) develop a common ocean model for ASW simulation, and (f) develop postural disequilibrium tests for potential correlation with aircrew personnel who are subject to simulator aftereffects.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) the determination of the best methods of incorporating modern advanced instructional technology, emphasizing system development using simulation rather than mere duplication of operational equipment, (b) strengthened training device and simulation technology to develop and sustain the skills of weapon system operators and maintainers at the highest possible level of readiness, (c) new simulation techniques for visual and sensor training environments and an increased emphasis on modern computer technology which will provide the hardware/software capability to train operators and maintainers for more demanding roles imposed by new weapon systems, and (d) a joint focus on engineering capability and on the interface of these methods with the trainee and instructor to deliver training equipment with the most value for an identified training need. Without the data and methods produced by this Project, training systems will continue to provide too much or too little.
training at unnecessarily elevated costs.
PROJECT OVERVIEW

PROJECT: F57-701 SMALL BUSINESS $ 0.4M $ 0.4M
PE: 62757N HUMAN FACTORS AND SIMULATION TECHNOLOGY
CONGRESSIONAL CATEGORY: HUMAN FACTORS
DoD ORGANIZATION: NAVY
RESPONSIBLE ORGANIZATION: OFFICE OF NAVAL RESEARCH

PROJECT SYNOPSIS:

The objective of this Project is to stimulate small science and technology-based businesses to show what kinds of manpower and training research and development services they can provide to the Department of Defense. This Project is part of the DoD Small Business Advanced Technology Program.

In FY 84 this program will: (a) begin to develop a personalized interactive display and analysis system which will help submarine commanders organize and evaluate displayed information for an attack planning task, and (b) begin to develop a trainable graphic display assistant for the decision maker which will permit the selection of a preferred format from a data base and which will provide the capability of monitoring and detecting a set of events in a dynamic data base.

PAYOFF/UTILIZATION:

The payoff of this Project is stimulation of small, science and technology-based businesses to demonstrate their ability to provide useful services to the Department of Defense.
PROGRAM ELEMENT OVERVIEW

PE: 62763N
PERSONNEL AND TRAINING TECHNOLOGY

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
HUMAN FACTORS
MANPOWER & PERSONNEL

DoD ORGANIZATION: NAVY

FUNDING: FY84 $ 5.7M (FY85 PRESIDENT'S BUDGET)
FY85 $ 6.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to develop technology which will provide the Navy and Marine Corps with the most cost-effective procedures for the recruitment, education, and assignment of all civilian and military personnel.

One of the major coordinating themes is productivity. The need for this effort stems from the following key issues: (a) the cost of military manpower exceeds 50 percent of the defense budget, (b) trained personnel are required to operate increasingly complex fleet equipment, and (c) more efficient and effective methods are needed for the recruiting, management and retention of personnel. Emphasis will be placed on developing computer-aided and computer-managed training programs, new personnel training techniques, and improved methodologies for measuring and evaluating individual, team, and unit training effectiveness. The overall emphasis is upon getting potentially productive people into the Navy, retaining them, and providing the means for them to realize and enhance their potential.

The changes in Project F63-521, Manpower and Personnel technology, reflect the combining of F63-500, USMC Personnel Resources management, with F63-521 in order to provide for better management of the related technical efforts in manpower and personnel technology.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include: (a) the development of effective methods for the recruitment, management and motivation of personnel, (b) procedures to reduce attrition and increase retention, (c) procedures and criteria for more effective utilization of personnel, (d) improved techniques to predict individual performance, (e) the development of computer-aided and computer-managed training, (f) timely and efficient on-site training techniques, (g) a methodology for evaluating training effectiveness through measurement of individual, team, and unit performance, (h) improved methods for training lower aptitude personnel and personnel with language and mathematics skill deficiencies, and (i) using measures of electrical activity in the brain to identify personnel with the special skills required for successful completion of training for aviator and/or sonar operator duties.

FUTURE DIRECTIONS:
This program will continue to emphasize the development of technology in the areas of manpower, personnel, training and education.
PROJECT OVERVIEW

PROJECT: F63-521 MANPOWER AND PERSONNEL TECHNOLOGY

PE: 62763N PERSONNEL AND TRAINING TECHNOLOGY

CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL

DOD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVY PERSONNEL RESEARCH AND DEVELOPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this Project are to develop: (a) effective methods for the recruitment, management, and motivation of personnel, (b) procedures to reduce attrition and increase retention, (c) procedures and criteria for better utilization of personnel, and (d) improved techniques to predict performance of Navy personnel.

In FY 84 the program will: (a) determine the effects of standards and sharing of incentive amounts on productivity, (b) identify candidate information processing tasks for use as aptitude measures, (c) determine the significant dimensions of performance for a sample of Navy jobs, (d) initiate the evaluation of fatigue and biological rhythmic variables on task performance, (e) complete efforts on the recruitment of prior service personnel, (f) complete efforts designed to reduce stress experienced by Marine Corps drill instructors, (g) complete the evaluation of a pilot program to reduce the attrition of women Marines, and (h) begin developing critical incident methods for identifying first term enlistees as high performers.

In FY 85 it is planned to: (a) determine the effects of expected incentive amount, performance aggregation, and performance/incentive period for an incentive management system designed to increase productivity, (b) develop a diagnostic program to uncover error patterns frequently made by examinees in the Armed Services Vocational Aptitude Battery, (c) develop experimental information processing task measures to evaluate their potential in aptitude assessment, (d) determine patterns of bioelectric/biomagnetic activity which are characteristic of effective performance, (e) develop computerized decision aids for use in counseling and assigning officers to billets, (f) complete field test of computerized adaptive tests to replace the current test procedures to reduce initial entry testing time and cost, and (g) develop a methodology designed to reliably identify first-term enlistees as high performers.

PAYOFF/UTILIZATION:

The payoffs of this Project will include: (a) more effective methods to recruit, manage, and motivate personnel, (b) reduced attrition and increased retention of personnel, (c) more effective utilization of personnel, and (d) improved performance predictors for Navy personnel.

The work in manpower management will effect reductions in the Navy's budget through avoidance of cost overruns, personnel turbulence, and personnel system malfunctions. In the areas of civilian management, productivity increases resulting from incentive techniques can be significant, as shown by the shipyard data processing study which resulted in a conservatively estimated total savings of $0.5 million per year for data entry operators at

III-8-23
six Navy shipyards. Better morale and its effect on productivity, retention, and attrition will be noted from improvements in techniques for managing people.
PROJECT OVERVIEW

PROJECT: F63-522
COMPUTER-AIDED EDUCATION
$1.5M $1.8M
AND CLASSROOM TRAINING

PE: 62763N
PERSONNEL AND TRAINING TECHNOLOGY

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVY PERSONNEL RESEARCH AND DEVELOPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this program are to develop: (a) computer-aided and computer-managed training, (b) timely and efficient on-site training techniques, (c) a methodology for evaluating training effectiveness through measurement of individual, team, and unit performance, and (d) improved methods for training lower aptitude personnel with language and mathematics skill deficiencies.

The United States must have an effective, well-trained military force to meet its national security commitments. The increasing complexity of modern military operations, equipment, and weapons has caused corresponding problems in military education and training. Moreover, the training community is required to meet increasing training demands while experiencing severe budget constraints. Research and development efforts are needed to identify ways to deliver effective training at a reasonable cost.

In FY 84 this Project will: (a) initiate efforts to couple maintenance training simulators with computer coaches that use artificial intelligence techniques to teach troubleshooting skills in order to reduce training time and instructor resources, (b) initiate the identification of training segments that could be improved through computer-based techniques, (c) complete initial testing of context-free computer-based instruction programs for on-site training, (d) begin development of a generic model which defines the underlying mental processes and skills that enhance problem solving, and (e) develop job-relevant and higher fidelity testing strategies for use in computer-based instruction.

The FY 85 program will: (a) complete experimental tests of context-free and symbolic computer-based instruction programs for on-site training, (b) develop techniques to enhance generic problem solving abilities, (c) evaluate basic skills enhancing techniques for bilingual personnel, (d) demonstrate a prototype intelligent interface between user and computer-based instruction systems, (e) develop procedures for coupling training simulators with computer-based coaches, and (f) evaluate student performance data on prototype electronics troubleshooting simulators and construct tutorial strategies for use by the automated tutor.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) computer-aided and computer-managed training, (b) timely and efficient on-site training techniques, (c) a methodology for evaluating training effectiveness through measurement of individual, team, and unit performance, and (d) improved methods for training lower aptitude personnel with language and mathematics skill deficiencies.
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PROJECT SYNOPSIS:

The objectives of this Project are to standardize stimuli and response characteristics of human brain electrical activity and develop a methodology for relating human brain electrical activity characteristics to skill levels for the purpose of personnel selection and assignment.

In FY 84 this Project will evaluate tests of aviator and sonar operator cognitive functioning and on-the-job performance, and develop procedures for administering the event-related brain potential test and other cognitive tests to measure aviator and sonar operator capabilities.

In FY 85 it is planned to administer the event-related brain potential test and other cognitive tests to aviator and sonar operator candidates, and collect training and on-the-job performance data, including the pass/fail/attrite status of each tested individual. This effort will be transferred to PE 62758N, Biomedical technology, in FY 85.

PAYOFF/UTILIZATION:

The payoff of this Project is the determination of the feasibility of using measures of electrical activity in the brain to identify personnel with the special skills needed for successful completion of training for aviator and/or sonar operator duties.
PROGRAM ELEMENT OVERVIEW

PE: 63701N  HUMAN FACTORS ENGINEERING

CONGRESSIONAL CATEGORY:  HUMAN FACTORS

DoD ORGANIZATION:  NAVY

FUNDING:
FY84 $ 1.2M (FY85 PRESIDENT'S BUDGET)
FY85 $ 1.9M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to: (a) improve crew and work station design and evaluation methods, (b) establish target acquisition and weapon system display interface criteria, (c) develop human performance assessment and prediction techniques for air combat maneuvering, (d) provide human factors baseline support for emerging systems, and (e) improve crew/ship integration capability.

This Program Element provides advanced development and feasibility testing of human-machine-mission integration methods for application during system development, and it was established to ensure that appropriate human factors considerations are incorporated in the engineering design of Navy systems.

In FY 85 this Program Element will continue to address the application of human factors engineering to weapon system acquisition and airborne system design.

PAYOFF/UTILIZATION:

The payoff of this Program Element will be the assurance that the proper human factors considerations are incorporated in the engineering design of Navy systems, with emphasis on Air Human Factors Engineering and General Human Factors Engineering technologies.

FUTURE DIRECTIONS:

This Program Element will continue to ensure that appropriate human factors considerations are incorporated in the engineering design of Navy systems.
PROJECT OVERVIEW

PROJECT: W0542 AIR HUMAN FACTORS ENGINEERING TECHNOLOGY

PE: 63701N HUMAN FACTORS ENGINEERING

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL AIR DEVELOPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to improve aircrew performance in Naval aircraft systems for air combat and airborne command, control and communications.

In FY 84, Projects W1188, W1190, W1191, W1192, W1196, and W1197 were merged to create a new Navy Project (W0542) for Air Human Factors Engineering. The specific deficiency being addressed by this new Project is the failure to include human factors engineering in the design and modification of airborne systems. Techniques are developed to integrate operators and maintainers into systems which exploit technological advances in hardware and software. Improvements in operational capabilities are achieved by applying human factors engineering in airborne systems planning, design, and development.

In FY 84, the program consists of efforts to: (a) complete a field test for the Tactical Aircrew Combat Training System performance data retrieval and analysis system (the data retrieval/analysis will provide accurate measures of the performance of flight pilots), (b) collect data to determine relationships between visual abilities measured on the Vision Test Battery and inflight visual target acquisition performance, (c) conduct an F-18 flight test of voice interactive command/control way points, check lists, fuel status, weapons status, radar operation, tactical control and navigation, and weapons programming.

In FY 85, it is planned to: (a) develop specifications for and initiate efforts to evaluate an air combat performance assessment model, (b) identify variables (e.g., target acquisition, identification, radar lock, missile envelope entry, energy management) which discriminate good versus poor performance, (c) evaluate applications of machine intelligence for management of airborne command and control information, and (d) initiate an inflight test of the P-3C interactive voice command and control of selected functions.

PAYOFF/UTILIZATION:

The payoff of this Project is improved aircrew performance in Naval aircraft systems for air combat and airborne command, control and communications. This will be accomplished by including human factors engineering in the design and modification of airborne systems.
PROJECT OVERVIEW

PROJECT: Z1771
GENERAL HUMAN FACTORS ENGINEERING

84 85
$ 0.8M $ 1.2M

PE: 83701N
HUMAN FACTORS ENGINEERING

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVY PERSONNEL RESEARCH AND DEVELOPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop human factors techniques for application in the weapon system acquisition process to help solve man-machine interface problems.

For FY 84 it is planned to: (a) establish a man-system simulation facility, (b) initiate assessment of tactical information overload and develop information management aids, (c) develop interactive man-computer methods adaptive to user skill variations, (d) assess candidate skill reduction design concepts in selected electronic system acquisitions, (e) provide HFE guidance to gas turbine propulsion design for new ship program, (f) develop methods to assess sources of difficulty in performing corrective maintenance, and (g) assess shipboard ADP systems applications effectiveness.

In FY 85 this Project will: (a) develop tactical decision aids, (b) develop computer controls that adapt to user needs, (c) provide Human Factors Engineering guidance for new ship design programs, (d) use a simulation facility to improve man-computer interface, and (e) improve coordination and usefulness of shipboard non-tactical ADP systems.

PAYOFF/UTILIZATION:

The payoffs of this Project are solutions for man-machine interface problems through the application of HFE techniques to weapon system acquisition.
PROGRAM ELEMENT OVERVIEW

PE: 63707N
MANPOWER CONTROL SYSTEMS DEVELOPMENT

CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL

DoD ORGANIZATION: NAVY

FUNDING:
FY84 $ 1.8M (FY85 PRESIDENT'S BUDGET)
FY85 $ 5.1M (FY85 PRESIDENT'S BUDGET)

PE SYMPHOSIS:
The objectives of this Program Element are to provide for the development of techniques to support the early and accurate identification of manpower requirements, the cost-effective control of the flow of personnel into, through, and out of the Navy to fulfill those requirements, and the optimal utilization of the individual members of the Force to achieve and maintain high levels of productivity, readiness, and retention. This Program Element also provides the Navy's response to the Congressional requirement for a DoD-wide effort to relate selection criteria to successful on-the-job operational performance.

The Navy will soon be required to implement innovative manpower and personnel policies and procedures to effectively man an increasing number of ships. Research is needed to develop and evaluate potential solutions to projected manning problems associated with the major ship building and system modernization presently underway. With Congressional constraints on personnel and personnel costs, the Navy must develop new cost-effective ways of managing its people, including Reserves and civilians. This program provides funding for development and testing of innovative personnel management procedures. Modern technology and new ships will need personnel with the necessary skills to effectively man the Fleet in order to improve our combat readiness.

To reduce internal Navy administration, all Projects under this Program Element were merged into Project 21770, Manpower and Personnel Development. To provide for Congressional review of separate efforts, the merged Projects will be shown as Subprojects.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include: (a) improved ability to more accurately estimate Navy manpower requirements (military and civilian) to meet changing fleet size and configuration, (b) a significant reduction in people incorrectly assigned to Navy occupational fields, with a consequent improvement in fleet readiness and individual satisfaction and retention, (c) retention of high quality personnel leading to gains in leadership, organizational commitment, and professionalism, and (d) improved personnel utilization with accompanying increases in productivity, effectiveness, readiness and morale.

FUTURE DIRECTIONS:
The future plans for this Program Element are to continue: (a) development of techniques to support accurate identification of manpower requirements, (b) the effective cost management of people, including Reserves and civilians, and (c) using service members in an optimum manner to achieve and maintain high levels of productivity, readiness, and retention.

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NAVY/63707N

PROJECT OVERVIEW

84 85

PROJECT: Z1770  MANPOWER AND PERSONNEL  $1.8M  $5.1M
DEVELOPMENT

PE: 63707N  MANPOWER CONTROL SYSTEMS DEVELOPMENT

CONGRESSIONAL CATEGORY:  MANPOWER & PERSONNEL

DoD ORGANIZATION:  NAVY

RESPONSIBLE ORGANIZATION:  NAVY PERSONNEL RESEARCH AND DEVELOPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this Project are focused on: (a) Force Planning, which will determine the numbers and kinds of people the Navy needs and the manner in which they should be acquired, promoted, assigned, and retained to meet changing operational requirements and budgetary constraints, (b) Personnel Selection and Assessment, which looks at the process through which individuals are selected for Navy service and special programs and how their subsequent performance is measured and evaluated, and (c) Personnel Utilization, which deals with the individual on the job and focuses on the organizational, environmental, and personal factors that can be changed to improve individual productivity and retention.

To reduce internal Navy administration, all efforts under this Program Element were merged into Project Z1770, Manpower and Personnel Development. The Navy is in the process of expanding its personnel to man the 800-ship force while the population of eligible enlistees is decreasing and the complexity of operating systems is increasing. This Project will develop methods to better manage the manpower and personnel system in this changing environment.

This Project is divided into Subprojects as described below:

Subproject 01, Force Planning. This Subproject will develop computer-based techniques to: (a) determine accession, promotion, and retention plans to achieve desired personnel strengths, (b) project the actual costs of those strengths, (c) identify potential problems in personnel supply (as related to specific enlisted and officer communities) and develop correct strategies, (d) forecast support manpower requirements based on size and mix of fleet, and (e) allocate/assign enlisted personnel to fleet composites and jobs.

In FY 84 the program will: (a) further develop and install the Defense Planning and Programming Category manpower forecasting techniques, (b) develop techniques to forecast requirements at indirect support activities (e.g., medical, personnel), (c) develop an Enlisted Personnel Allocation and Nomination System for non-rated personnel, as well as techniques to assess management options for the Navy Enlisted Personnel Rotation System, and (d) design and develop an officer strength planning capability to plan monthly accessions and promotions by officer community and grade to achieve authorized end strengths, while not exceeding budgetary limits.

In FY 85 it is planned to: (a) test and evaluate the Enlisted Personnel Allocation and Nomination System at the Enlisted Personnel Management Center, (b) test the techniques to support sea/shore rotation management, (c) develop a linkage with the Structured Accession Planning System for Officers to provide coherent force planning from execution through the FYOP and beyond, and (d) develop computer-based techniques to project the actual cost of
programmed strengths and to detect trends in funding obligations inconsistent with projections.

Subproject 02, Personnel Selection and Assessment. This Subproject will develop: (a) enlistment entrance standards and personnel classification strategies based on identified relationships between individual aptitudes and abilities and the significant task components of job performance, (b) selection instruments and procedures for officers to increase minority representation and overall career retention, and (c) alternatives to correct deficiencies in the Navy's officer performance appraisal system.

In FY 84 the program will: (a) develop criteria and procedures for measuring successful job performance for use in validating entrance standards for enlisted personnel, (b) develop job sample tests and paper/pencil job simulation tests for one enlisted rating, and (c) evaluate the potential for using training simulators as sources of performance information. This is a Congressionally-mandated effort.

In FY 85 it is planned to: (a) evaluate initial job sample and simulation tests and begin development work for additional ratings, (b) complete the survey of training simulators, (c) identify factors relevant to the retention/non-retention of Navy officers as the basis for developing selection instruments that can provide early assessment of these factors, and (d) develop and evaluate alternative techniques for appraising officer performance.

Subproject 03, Personnel Utilization. This Subproject will develop: (a) managerial procedures and job structures necessary to achieve the full benefits of technological advancements being introduced during the transition to the 600-ship Navy and beyond, (b) a computerized decision-aiding system to allow shipboard commanders to maintain maximum readiness under conflicting work, organizational, technological, structural and environmental priorities, (c) a system for identifying the most critically needed enlisted job ratings and incentives to retain high-quality personnel within these ratings, (d) procedures to assist the Navy in effectively meeting the needs of service families with the purpose of improving productivity, effectiveness and readiness through increased morale, and (e) automated procedures for processing Navy Personnel Records.

In FY 84 the program will conduct local area analyses and needs assessment investigations at several Family Service Center locations to determine command, family, and service members' needs and to develop appropriate Family Service Center programs based upon these results.

In FY 85 it is planned to: (a) improve organizational effectiveness and productivity in the 800-ship Navy by studying the management of technological change, including the development of organizational productivity measures and the determination of the effects of new advanced technology on productivity in the Navy, (b) identify and define organizational and technological problem areas that impact shipboard readiness preparatory to developing corrective intervention strategies for shipboard application, (c) develop procedures to allow simulation of the effects of incentives on retention in critical ratings, and (d) evaluate Family Service Center communication strategies to serve as a basis for the development of a management information system to assess the effectiveness of family support programs in relation to readiness and retention.

**PAYOFF/UTILIZATION:**

The payoffs of this Project include the following:

Subproject 01, Force Planning should improve the Navy's ability to make more
accurate estimates of Navy manpower requirements (military and civilian) to meet the changing fleet size and configuration. Similarly, the products should help improve Navy officer and enlisted inventory management by determining the accession, promotion, and retention levels needed to achieve requirements, and the cost/feasibility of attaining those levels. Force planners will be able to increase the accuracy with which they predict personnel flows so that personnel policies can be designed to reduce skill shortages and excesses.

Subproject 02, Personnel Selection and Assessment will incorporate products from this effort into the Navy's recruit classification and officer selection systems and into the performance appraisal processes for these groups. Their use should lead to a significant reduction in people incorrectly assigned to Navy occupations, with a subsequent improvement in fleet readiness and individual satisfaction and retention. Retention of high quality personnel leading to gains in leadership, organizational commitment, and professionalism should also result.

Subproject 03, Personnel Utilization will improve personnel utilization with accompanying increases in productivity, effectiveness, readiness and morale. Specific payoffs include improved management procedures tailored to new, advanced technological systems. Improvements in family support services should lead to concomitant increases in retention, operational readiness, work satisfaction, and quality of life. Other benefits include lowered incidence of family violence in Navy homes, reduction in stress-related health problems and increased commitment to the Navy by service members and their families.
PROGRAM ELEMENT OVERVIEW

PE: 63720N

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: NAVY

FUNDING: FY84 $ 2.2M (FY85 PRESIDENT'S BUDGET)
           FY85 $ 5.1M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to maintain the Navy's personnel readiness to meet operational demands in the face of economic restrictions, manpower competition, and the increasing sophistication of weapons. This objective is pursued through the development and application of instructional methods and systems for school and job-site training.

It has become necessary to redefine performance and training standards, to reduce high training costs, to provide the Fleet with proficient personnel who are trained in their operational environments, and to improve the planning of training programs to meet mid- and long-range readiness requirements. Projects are directed toward improving the efficiency and effectiveness of training activities ashore and afloat, avoiding the high costs of technical training, and increasing the proficiency of training graduates.

Many of the developments generated under this Program Element require computers, especially microcomputers, to support the training process in, for example, computer-assisted and computer-managed instruction. The work primarily concentrates on enlisted training, including basic skills. R&D is being carried out on officer skills training and other specialized areas such as team training, training management, automated authoring tools, and microcomputer training systems. Significant effort is also being devoted to job assessment and job performance aid (JPA) development.

The work in Program Element 63720N, while often similar in objective and approach to other Program Elements in the other Services, is unique because it is tailored to the Navy's organizational structure, population characteristics and training requirements. Nevertheless, to avoid unnecessary duplication of effort, extensive preliminary literature reviews are conducted and a liaison is maintained with the Office of the Under Secretary of Defense for Research and Engineering and with the Army and Air Force through program reviews, information exchanges, visits, and special briefings.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include a lightweight, portable, stand-alone microprocessor training system for Electronic Counter-Counter Measures (ECCM) which can improve Fleet ECCM readiness and, if used at remote sites, can greatly reduce costs and time for travel to school-based training. Large improvements in engineering and operational readiness are expected since officer and enlisted propulsion personnel can receive 10 to 100 times more practice with STEAMER than they do now. Shipboard training programs will enable less experienced journeymen to function as competent instructors by providing them with detailed instructor guides and supportive training materials. The programs can also provide realistic training simulations.

Implementation of the JPA-based integrated personnel system can: (a) reduce

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front-end training, (b) increase job relevance of formal training, (c) improve shipboard training, (d) reduce maintenance costs, (e) reduce attrition, (f) increase the use of lower aptitude personnel, and (g) enhance job satisfaction. Job-Oriented Basic Skills (JOBS) training will expand the use of lower aptitude personnel, allow broader recruiting, and increase the pool of reenlistables among ratings historically in shortfall status. Automated systems to design, develop, and produce instructional materials can reduce the cost of preparing instructional materials by 25 percent.

This Program Element has been the advanced development vehicle for the successful application of the computer, both to the direct provision of instruction (CAI, computer-aided instruction) and to the management of instructional processes (CMI, computer-managed instruction). It has also been the primary vehicle for refining and applying job performance aids (JPA's) that improve productivity.

FUTURE DIRECTIONS:

Future efforts will continue to develop and evaluate proficiency measurement, training delivery systems, computer-aided and computer-managed instruction, new methods for preparing instructional materials, and systems for facilitating tactical decision-making.

In the outyears the usefulness, feasibility, cost benefits, and productivity obtained from the Enlisted Personnel Individualized Career System will be determined. The Authoring Instructional Materials Subproject will be tested, enhanced, and made operational. The Individual Technical Training Subproject and the Advanced Computer Aided Instruction Subproject will be completed in FY 86. The Vocational Technical Entry Subproject will be implemented and evaluated. A cost benefit analysis will be conducted, and the system will then be made operational.

The Tactical Decision Training Subproject will be tested and evaluated, and a final system will be developed, tested, and refined. The Functional Context Training materials will be designed and the final system will be developed, evaluated, and implemented. The Low Cost Microcomputer System will be developed, tested, and evaluated in future fiscal years.

The Training Resource Management Subproject will develop a training resources allocation model, which will be evaluated in FY 89. The Team Training ISD Subproject will conduct an operational test and evaluation of multi-ship antisubmarine warfare (ASW) team training in the outyears. The Schoolhouse ISD Subproject is scheduled for FY 89 completion, with an evaluation of savings in time to prepare instructions and provide for quality in the materials.
NAVY/83720N

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PROJECT SYNOPSIS:

The objective of this Project is to develop methods to deal with continuing technological advancements in weapons systems complexity, to improve the quality of instructional materials, to shorten training time, and to compensate for the instructor shortfall.

In FY 84 separate projects under PE 83720N were merged into Project Z1772 as the following Subprojects:

Subproject 01, Enlisted Personnel Individualized Career System, will develop, test, and evaluate an integrated personnel system based on job performance aid technology to counter increasing personnel and maintenance costs and decreasing skill levels. In FY 84 the program will collect and evaluate data on instructional packages and on the value of the system. In FY 85 a cost-benefits model of deferred technical training will be prepared.

Subproject 02, Authoring Instructional Materials, will develop automated systems to design, develop, and produce instructional materials for both conventional and computer-delivered courses. In FY 84 this Subproject was not funded. In FY 85 authoring requirements will be defined, hardware specifications will be developed, programming will begin for authoring tools, and software specifications will begin.

Subproject 03, Individual Technical Training, will design curricula to teach low aptitude personnel the skills needed for technical training. In FY 84 curriculum will be modified according to the findings. In FY 85 the operational evaluation will be completed to learn how results can be generalized.

Subproject 04, Advanced Computer-Aided Instruction, will investigate the use of computer-based training both within schools and at remote sites (including aboard ship). Work will focus on critical training needs (propulsion engineering, electronic warfare and electronic countermeasures training). One area (STEAMER) involves the first major use and evaluation of advanced artificial intelligence hardware and software to construct a training system. The system will provide automated tutorial facilities to reduce instructor requirements, and it will enable practice of important exercises that are currently either impossible or very personnel-intensive. The other area (Remote Sites) is concerned with providing increased readiness through on-site microprocessor-based training in electronic warfare and electronic countermeasures. This work will evaluate refresher training intervals for maintaining these combat skills and the requirements for remote site implementation and support of microcomputer-based training systems. In FY 84 the program will continue to install, evaluate, and refine the STEAMER system, will add advanced tutorial and explanation facilities to STEAMER, and will implement and evaluate remote site electronic warfare and countermeasures
training. In FY 85 it is planned to continue transitioning the training system to operational use, providing prototype STEAMER systems for Reserve engineering training, and develop electronic warfare threat analysis training using microcomputers.

Subproject 05, Vocational Technical Entry, will develop and evaluate a prototype program to assess the skills of skilled, non-prior service civilians as petty officers (i.e., lateral entry) for the middle and upper enlisted paygrades. The program will provide an added source of military manpower to ease the shortage of skilled personnel, and it may also reduce training costs. In FY 83 and 84 this subproject was not funded. For FY 85 it is planned to complete the design, development, and coordination of the technical skill assessment program as the research transitions from PE 8276N. The Naval Reserve could accept 500 accessions as part of the research.

Subproject 06, Tactical Decision Training, will design and test a prototype inexpensive, stand-alone training system for practicing tactical decision-making skills. The system may be usable aboard ship, dockside, or at other remote sites and will be unique because it will be a small, portable trainer for individual officers to practice many decision-making skills such as identification of enemy platforms, selection of weapons, use of countermeasures, and quick responses to changes in battle situations. The system will greatly improve tactical proficiency by providing ample practice in responding to realistic battle problems.

In FY 84 the Subproject will select battle problems for an initial system and determine hardware and software requirements. In FY 85 it is planned to implement the initial tactical training system on development machines and establish a site for development.

Subproject 07, Functional Context Training, will develop and test a training system which integrates Functional Context Training, a Personalized System of Instruction and microcomputer-based simulation. This approach to training restructures curriculum to be highly job-task oriented, and presents fundamentals and theory only when a student needs them to acquire job skills. In FY 84 the program will complete development of a prototype Functional Context Training system and will begin an evaluation that will be completed in FY 85.

Subproject 08, Low Cost Microcomputer System, will examine, design, construct, and test low-cost portable, microcomputer-based training systems using realistic operational situations to improve Navy training productivity at acceptable costs. In FY 84 the Subproject started developing courseware and software and started prototype applications. In FY 85 it is planned to begin transition plans for software delivery on compatible systems and to develop the logistics for large scale application (including maintenance) of software updates and instructor training.

Subproject 09, Training Resource Management, will develop a model for coordinating and allocating Fleet and school training responsibility based on diagnostic evaluations of schoolhouse and Fleet training facility capabilities. It will determine optimum times, sequencing, and location for types of training. In FY 85, as a new start, the Subproject will obtain data on present allocation methods.

Subproject 10, Team Training ISD, will analyze major team training needs which affect readiness, such as task analysis, performance standards, and deficiencies in transferring individual skills to tactical teams. In FY 85, as a new start, this Subproject will build on exploratory development work.

Subproject 11, Schoolhouse ISD, will develop, test, and evaluate procedures...
for applying and managing instructional systems development in Fleet and C schools. The program will redesign sixty high-volume apprentice training courses. In FY 85, as a new start, the Subproject will identify specific courses and will determine computer configuration requirements.

PAYOFF/UTILIZATION:

The payoffs of this Project include the following:

Subproject 01 could reduce initial training by 50-80 percent and increase productivity up to 80 percent.

Subproject 02 could reduce by 25 percent the cost of preparing instructional materials. It will automate instructional material preparation and improve training program development.

In Subproject 03 the expanded use of lower mental quality personnel will increase the pool of eligible enlistees in historically short-supply ratings and will help maintain racial/ethnic representation across Navy occupational specialties. Initial results show that the broadened recruiting base has lowered recruiting costs for some trainees by up to 30 percent, and trainees have a first term attrition rate at least 50 percent below other personnel.

Subproject 04 is expected to increase Fleet readiness by increasing practice of critical skills at much lower costs than existing methods. STEAMER will also greatly reduce the costs and time for school travel time when used at remote sites and aboard ship.

Subproject 05 could decrease by up to 50 percent the time needed to stabilize the petty officer shortfall and produce multimillion dollar savings in training costs.

Subproject 06 may provide 10 times more opportunities for practicing decision making skills. It can provide cost-saving pre-practice in other training to reduce expensive simulator time and costly naval exercises.

Subproject 07 is expected to: (a) reduce training time by 10 percent, (b) lower aptitude requirements by 10 percentile ranks, (c) improve student motivation/interest, and (d) increase trainee ability to perform specialized training tasks.

Subproject 08 could decrease the time, effort, and cost of microcomputer-based training by 25 percent.

Subproject 09 could avoid significant costs due to scheduling inefficiencies by compiling a comprehensive data base of location, sequence, duration, and content of training.

Subproject 10 could improve antisubmarine warfare team performance.

Subproject 11 would save considerable time in courseware preparation and revision and increase the consistency and quality of instruction.
PROGRAM ELEMENT OVERVIEW

PE: 63727N  ADVANCED TECHNOLOGY FOR LOGISTICS INFORMATION

CONGRESSIONAL CATEGORY:  EDUCATION & TRAINING

DoD ORGANIZATION:  NAVY

FUNDING:

- FY84 $1.7M (FY85 PRESIDENT'S BUDGET)
- FY85 $10.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to improve antiquated methods currently in use for procuring, generating, storing, reproducing, distributing and controlling technical information within the Navy. These methods are labor intensive, error prone, unresponsive and costly. To help correct such problems, the Chief of Naval Operations requested an R&D effort to develop a comprehensive Navy Technical Information Presentation System (NTIPS). When completed and implemented, NTIPS will be a Navy-wide system to consolidate and supervise the acquisition, generation, distribution, and control of all weapons systems Technical Information for use in weapon system operation, maintenance, training, and logistics support.

Project TISOS, Navy Automated Publishing System, will develop a completely integrated, automated publishing system featuring printing on-demand and electronic storage and retrieval. The growing volume of Navy publications and the ever-increasing demand for the documents are outstripping the resources available for their preparation, production, storage, distribution and control. The problems are made worse by the proliferation of media (paper, microform, electronics, audio-visual) and increasing diversity of forms and formats which are reflected by the complexities of updating, tracking, storage and retrieval. Currently, over 50 percent of the total printing and publishing workload requested of the Navy Printing and Publication Service by Navy customers must be procured by outside sources. Project T1806, Logistics Systems Information Network, will provide the ability to rapidly assess important logistical data that is virtually impossible with the techniques, equipments and procedures available today. Lack of an integrated logistic information communication network for all weapons systems continue to hamper logistic support and investment decisions.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) a Navy Technical Information Presentation System that will increase fleet readiness, reduce manpower and support costs by improving methods for procuring, generating, storing, reproducing, distributing and controlling technical information within the Navy, (b) a completely integrated, automated publishing system featuring printing on-demand and electronic storage and retrieval, and (c) a Logistics Systems Information Network which will provide the ability to rapidly assess important logistical data that is virtually impossible with the techniques, equipments and procedures available today.

FUTURE DIRECTIONS:

The development of full NTIPS system capability is scheduled for completion in FY 88. The final output of this effort is anticipated to include a complete description of system design, instructions and standards, a proposed Navy organization for handling system Technical Information, the required...
data base and control information system, proposed electronic delivery devices and an automated production system.

Test and evaluation of the integrated Navy Automated Publishing System design will be continued using an increasing number of various media types to determine the most efficient system configuration. Then the system will be implemented.

The Logistics Systems Information Network will make advancements in local area networking, personal desktop computers, mass memory devices (e.g., optical or vertical magnetic disks), voice systems, and global networking.
NAVY/63727N

PROJECT OVERVIEW

84 85
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PROJECT: T1805 NAVY AUTOMATED PUBLISHING SYSTEM $ 0.0M $ 5.0M
PE: 63727N ADVANCED TECHNOLOGY FOR LOGISTICS INFORMATION
CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
DoD ORGANIZATION: NAVY
RESPONSIBLE ORGANIZATION: NAVAL SHIP RESEARCH AND DEVELOPMENT CENTER

PROJECT SYNOPSIS:
The objectives of this Project are to continue exploratory development that has been carried out on automated publishing since FY 80. These efforts in the Navy Automated Publishing System have been focused in the following areas: (a) Navy Printing on Demand - a technology to permit printing of specifications and standards on a real-time, as-required basis to eliminate costly and obsolescent shelf inventory, and (b) Technical Document and Retrieval System - a technology to store and retrieve technical drawings and specifications quickly and efficiently through the use of advanced storage and retrieval equipment. These areas and several other Navy Automated Publishing System areas will require test and evaluation of integrated networks for the source data entry, transmission and reproduction of data at the local level and over a wide area. Procurement of the various media for processing and transmitting data will be required.

In FY 85 this Project will: (a) begin to evaluate the full system characterized by highly interactive workstations and high speed communications links to integrate a multiple computer with large data bases, (b) test increased use of high-resolution graphic display screens, increased use of optical disk and digitized magnetic storage devices, and standardized higher-level programming languages, and (c) exercise standardized vendor protocols, convergence of office and graphics arts systems, and the ability to operate virtually any output device from any workstation.

PAYOFF/UTILIZATION:
The first payoff of this Project includes making printed documents available on demand to Navy units. Ultimately, users will be able to request printed documents on cathode ray tube terminals and, almost instantaneously, have the requested document disbursed and/or printed-on-demand at the requesting activity or other designated locations. When telecommunication costs are lowered, electronic printing will be distributed to Navy Publications and Printing Service plants throughout the country. An automated keyword search and "menu" system will also facilitate the location of the required documents.

The second payoff will make management data available to permit reassignment of printing workload, improving personnel utilization and scheduling control of normal and expected actions. Responsiveness to all types of publication needs will be improved, certain administrative burdens of the operating fleet will be reduced, printing costs will be lowered, and overall productivity will be enhanced.
PROJECT OVERVIEW

PROJECT: T1806 LOGISTICS SYSTEMS INFORMATION NETWORK

PE: 83727N ADVANCED TECHNOLOGY FOR LOGISTICS INFORMATION

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL SHIP RESEARCH AND DEVELOPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) develop, test, and evaluate a Navy-wide information network concept for on-line access to a range of logistics data bases required to support fleet and shore supply and maintenance operations, (b) provide new source data entry, distributed processing, data base management and decision support techniques to decrease response time and transmission costs, and to increase reliability of data, and (c) develop standards and guidelines for incorporating new automatic data processing software, hardware and data communications technology within the operational logistics community.

In FY 85 it is planned to determine the applicability of data base, machines, and communications technology development required in logistics applications in the 1990 - 2000 time frame and investigate the application of optical disk for mass data, network concepts and multi-media users.

PAYOFF/UTILIZATION:

The payoff of this Project is a Navy-wide information network concept for on-line access to a range of logistics databases required to support fleet and shore supply and maintenance operations.
Project Overview

Project: W1032
NAVY TECHNICAL INFORMATION PRESENTATION SYSTEM

PE: 63727N
ADVANCED TECHNOLOGY FOR LOGISTICS INFORMATION

Congressional Category: EDUCATION & TRAINING

DoD Organization: NAVY

Responsible Organization: NAVAL SHIP RESEARCH AND DEVELOPMENT CENTER

Project Synopsis:

The objective of this Project is to design and test an improved, cost-effective Navy-wide standard system for acquiring, generating, mastering, replicating, distributing, and controlling Technical Information to be used by those who operate and maintain Navy weapon systems.

Present problems include: (a) increasing complexity and volume of such documentation (currently in the form of Technical Manuals) to keep pace with weapon system complexity, (b) decreasing reading capability of Navy recruits, (c) operationally costly delays in providing initial documentation, (d) duplication of effort in providing technical information to both the training and logistic communities, and (e) escalating costs of developing, distributing, and storing technical documentation.

In FY 84 the program will: (a) complete the Navy Technical Information Presentation System tests using the F-14A Flight Control System and the AM/SPA-250 Radar as test beds, (b) begin the prototype operation of the Navy Technical Information Presentation System, (c) support the Chief of Naval Material in continuing the implementation of Navy Technical Information Presentation System procedures, databases, and technology support measures, and (d) continue to exercise leadership in research and development for advanced Technical Information Systems.

In FY 85 it is planned to continue the prototype operation of the Navy Technical Information Presentation System at the Naval Air Station and Shipyards, the implementation of Navy Technical Information Presentation System technology, and the exercise of research and development leadership.

Payoff/Utilization:

The payoffs of this Project include the exploitation of new technologies such as logistic support analysis, computerized authoring, computer graphics, advanced database design, videodisk, holography, digital storage, satellite communications, and human factors engineering. The system will develop ways of providing Technical Information for all users from the same database in such a way as to be of optimal use to individual enlisted technicians.
PROGRAM ELEMENT OVERVIEW

PE: 63732M MARINE CORPS ADVANCED MANPOWER/TRAINING SYSTEMS

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
MANPOWER & PERSONNEL
SIMULATION & TRAINING DEVICES

DOD ORGANIZATION: MC

FUNDING:
FY84 $ 2.1M (FY85 PRESIDENT'S BUDGET)
FY85 $ 3.0M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to provide the RDT&E funds for the advanced development of systems and equipment to improve the manpower and training readiness of the Fleet Marine Forces.

This objective will be met by work in the following areas: (a) human resources management and forecasting, (b) training devices and simulators, (c) Marine Corps training resources development and analysis, and (d) Marine Corps professional military education.

PAYOFF/UTILIZATION:
The payoff of the Program Element will be enhanced fleet Marine readiness due to improved manpower training, planning, and control. Work under this Program Element will result in: (a) techniques and methods that advance the use and control of human resources in the Marine Corps, (b) development of training devices and simulators not developed in conjunction with a major end item, (c) methods and techniques to improve the effectiveness of training conducted throughout the Marine Corps, and (d) new instructional delivery systems such as teleconferencing and interactive video.

FUTURE DIRECTIONS:
Future directions for this Program Element include: (a) the continued development of manpower methods and procedures in support of the Precise Personnel Assignment System, (b) work on the STAGS-TOW (Simulated Tank Antiarmor Gunnery System-Tube Launched Optically Tracked Wireguided Missile System) prototype, (c) operation and evaluation of the Instructional Management System prototype, and (d) investigation of the interactive video technology.

III-B-44
PROJECT OVERVIEW

PROJECT: C0073  HUMAN RESOURCES
MANAGEMENT AND  $ 1.7M $ 1.7M
FORECASTING

PE: 83732N  MARINE CORPS ADVANCED MANPOWER/TRAINING SYSTEMS

CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL

DoD ORGANIZATION: MC
RESPONSIBLE ORGANIZATION: HEADQUARTERS, USMC

PROJECT SYNOPSIS:

The objective of this Project is to develop innovative techniques and methodologies that improve manpower planning and control by advancing the utilization and direction of human resources.

The specific systems developed under this program include Computerized Adaptive Testing (CAT), the Automated Recruit Management System (ARMS), and the Precise Personnel Assignment System (PREPAS). In FY 84, the project will: (a) continue development of an Objective Force Model and Process for Enlisted Promotion Planning, (b) continue development of the Career Planning Management System, (c) begin development of an Officer Planning System to assist planners in shaping future officer personnel targets, (d) begin development of a Manpower Mobilization Planning System which will assist planning for sustaining a mobilized force, (e) initiate Stage 2 (full scale development) of CAT system development, and (f) transition the following exploratory development projects: Analysis of Enlisted Waiver Procedures, Assessment of First-Term Attrition of Women Marines, Transitional and Organizational Interventions, and Map Interpretation and Terrain Analysis Course.

In FY 85, it is planned to: (a) continue development of manpower methods and procedures in support of the Precise Personnel Assignment System, (b) complete development of an Objective Force Model and an automated process for Enlisted Promotion Planning which will assist planners in shaping future personnel targets, (c) continue development of a Career Planning Management System, (d) continue development of a Manpower Mobilization Planning System, (e) continue development of an Officer Planning System, and (f) complete Stage 2 (full scale development) of CAT system development.

PAYOFF/UTILIZATION:

The payoffs of this Project will be as follows: (a) CAT will improve military applicant selection and classification testing by reducing test time and increasing test accuracy in measuring applicant ability, (b) ARMS will provide a centralized, integrated system to support recruiting functions, and (c) PREPAS will prevent turbulence, improve control of manpower resources, and increase the Commander's ability to control unit personnel.
PROJECT OVERVIEW

PROJECT: C0074

TRAINING DEVICES AND SIMULATORS

84  85

$ 0.1M  $ 0.3M

PE: 83732M

MARINE CORPS ADVANCED MANPOWER/TRAINING SYSTEMS

CONGRESSIONAL CATEGORY:

SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:

MC

RESPONSIBLE ORGANIZATION:

HEADQUARTERS, USMC

PROJECT SYNOPSIS:

The objective of this Project is to develop training devices and simulators which are not or cannot be developed in conjunction with a major end item.

Two products of this Project are: (a) the Simulated Tank Anti-Armor Gunery System (STAGS), a device for training infantrymen in field firing anti-tank weapons without need for ranges, ammunition, or weapons, and (b) the Manual Wargame Based Tactical Training System (MWG), a series of training systems to give unit commanders and their staffs an opportunity to practice the tactical decisions they would have to make on a real battlefield.

In FY 84, the Project consists of: (a) development of the Simulated/Tank Anti-tank Gunery System for the TDW (Tube Launched Optically Tracked Wireguided Missile System), and (b) advanced development of the Modular Universal Laser Equipment (MULE) and the Grand Laser Locater Designator (GLLD).

In FY 85, it is planned to: (a) contract for production of the STAGS-Dragon, (b) continue work on the STAGS-TDW prototype, and (c) continue developmental testing of STAGS for the MULE and the GLLD.

This Project will be completed in FY 85.

PAYOFF/UTILIZATION:

The payoffs of this Project will be to: (a) provide rapid dissemination and assimilation of new tactics and doctrine, (b) provide practice in decision-making for line and staff personnel relative to the present threat situation, and (c) save money by conducting training without a full field exercise. Personnel will also be able to be trained while they are in standby status or on board ship. Training can be updated as weapon innovations occur. Also, forms of staff training not now practicable will be made possible.
PROJECT SYNOPSIS:

The objective of this Project is to identify methods and techniques to improve the effectiveness of training conducted throughout the Marine Corps.

In FY 84, the Project consists of: (a) installation and evaluation of the prototype Instructional Management System (IMS) at Camp LeJeune, N.C., (b) completion of a Feasibility Study and Economic Analysis for Computer-Assisted Instructional Systems Development (CAISD), (c) conduct of an analysis of Computer-Assisted Instruction requirements to determine the feasibility of automated instruction in support of the fixed mastery variable time concept, (d) continued development of systems documentation for the INS, and (e) development of the Feasibility Study and Economic Analysis for the Training Requirements and Resource Management System (TRRMS).

In FY 85, it is planned to: (a) continue operation and evaluation of the IMS prototype at Camp LeJeune, (b) continue development of systems documentation for the INS, and (c) continue analysis of Computer-Assisted Instruction requirements to determine feasibility of automated instruction in support of Marine Corps formal schools.

PAYOFF/UTILIZATION:

The payoff of this Project will be enhanced efficiency of the Marine Corps training establishment and effectiveness of the training provided. Current and future research will center upon developing effective and economically feasible concepts and methodologies for employing automated training technology.
PROJECT OVERVIEW

PROJECT: C1732  USMC PROFESSIONAL MILITARY EDUCATION

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: MC

RESPONSIBLE ORGANIZATION: HEADQUARTERS, USMC

84  85

PROJECT SYNOPSIS:

The purpose of this Project is to design, test, and evaluate new instructional delivery systems such as teleconferencing and interactive video, which may be identified as effective alternatives for improving the Marine Corps professional military education program.

In FY 84, this Project will continue analysis of alternative methods which, based upon the results of previous exploratory development, show potential for improving instruction in resident and nonresident courses. Teleconferencing is the media presently being explored.

In FY 85, it is planned to: (a) thoroughly investigate the interactive video technology available (at present, this media appears to be the most promising), (b) continue to investigate and develop the methodology and techniques necessary to improve the efficiency of the training establishment and the effectiveness of the training provided in resident and nonresident professional military education courses, and (c) conduct an analysis of the use of cable and satellite television for one-way and two-way audio to improve nonresident instruction in the formal schools.

PAYOFF/UTILIZATION:

The payoff of this Project will be new instructional delivery systems, such as teleconferencing and interactive video. These systems have the potential for greatly improving the Marine Corps professional military education program, both in resident and nonresident courses.
PROGRAM ELEMENT OVERVIEW

PE: 63733N
TRAINING DEVICES TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

FUNDING:
FY84 $ 6.6M (FY85 PRESIDENT'S BUDGET)
FY85 $ 7.8M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to develop and demonstrate new capabilities in training technology and equipment.

Principal focus is on proof-of-concept, risk reduction, and cost effectiveness in device acquisition (approximately $800 Million in FY 84). Current technical areas include advanced simulation of visual and sensor systems, part-task, low cost training alternatives, and intelligent systems and wargaming. Efforts of this program provide the main developmental links between Program Element 62757N, Human Factors and Simulation Technology, and first-article procurement in aviation, surface, and subsurface systems.

In FY 84, Projects previously included in this Program Element were consolidated into a single Project (W1773) with six Subproject product areas to allow flexibility in structuring technology development to satisfy acquisition program needs. These six Subproject areas are: (01) Training Technology Demonstration/Utilization, (02) Visual Systems Simulation Development, (03) Computer Technology for Training Systems, (04) Part-Task Training Alternatives, (05) Intelligent Training Systems Development, and (06) Sensor Simulation Development. For FY 85, W1773 was reduced by $2,639 due to budgetary constraints.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include new capabilities in training technology and equipment, with principal focus on proof-of-concept, reduction of risk, and cost effectiveness in training device acquisition. It is estimated that millions of dollars could be saved as a result of the work done under this Program Element.

FUTURE DIRECTIONS:
Work for this Program Element will continue in the areas of simulation of visual and sensor systems, training alternatives, and intelligent systems.
PROJECT OVERVIEW

PROJECT: W1773 TRAINING DEVICES TECHNOLOGY

PE: 83733N TRAINING DEVICES TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop and demonstrate new capabilities in training technology and equipment, with emphasis on proof-of-concept, reduction of risk, and cost effectiveness in device acquisition.

This Project is divided into six Subprojects as described below:

Subproject 01. Training Technology Demonstration and Utilization. This Subproject will provide testbed facilities for proof-of-concept and training effectiveness evaluations and for demonstration of new technical capabilities developed under exploratory and advanced development. The Visual Technology Research Simulator provides a testbed for hardware performance research to improve state-of-the-art flight simulator visual technology and for human performance research to evaluate the effect of visual technology on pilot performance and transfer of training effectiveness in a simulator environment. The ASW Simulation Research Facility will evaluate ocean and target modules, determine display requirements, and demonstrate system concepts. Users include LAMPS MK III, CH-53E, AV-8B, F/A-18 and sonar communities. In FY 84, the program will: (a) continue Vertical Takeoff and Landing trainer design criteria investigations, (b) evaluate Conventional Takeoff and Landing design criteria, and (c) conduct visual simulation in the Vertical Takeoff and Landing Simulator for shiphandling underway replenishment task. In FY 85, it is planned to continue: (a) preparing for implementation of multi-sensor simulation, (b) evaluating helicopter simulator design criteria for fleet pilot non-aviation ship (FFG-7 Class Frigate) landing training in adverse weather, (c) completing Eye-Slaved Display Integration and Test Evaluation, and (d) integrating the ASW Simulation Testbed from Subproject 06, Sensor Systems Simulation.

Subproject 02. Visual Systems Simulation Development. Available visual simulation technology is not adequate to provide high detail imagery over a wide field of view for air/ground and weapons delivery tasks. This Subproject focuses on area-of-view at reduced cost and development of a low cost visual simulator for shiphandling (full bridge) simulator. Users are air/surface/subsurface weapon system platforms. In FY 84, this program will: (a) continue procurement of the Helmet Mounted Display, (b) continue development of procurement specifications for the Computer-Image Generation Testbed, and (c) commence development of display technology for shiphandling and harbor navigation. In FY 85, it is planned to accept delivery of Helmet Mounted Display feasibility model and continue development of display technology for shiphandling and harbor navigation.

Subproject 03. Computer Technology for Training Systems. This Subproject will use a model computer architecture for trainers, with multiple microcomputers and control algorithms to develop specific minimum cost simulation/training system models for wargaming, tactics, sensor operators, and other
applications. Over 60 percent of simulator life cycle costs are associated with computer hardware and software, and the approaches developed here can substantially reduce these costs. Users include VTXTS, P3 and future training systems for sensors, weapon delivery, wargaming, tactics, and command and control. In FY 84, the program will: (a) continue design of the advanced development model, (b) finalize design of the computer system architecture, (c) identify hardware for procurement, and (d) identify software constraints. In FY 85, it is planned to continue: (a) procuring required development hardware/hardware/software, (b) fabricating demonstration system, (c) partitioning software and performing model programming, and (d) initiating system design analysis of sensor simulators and weapon delivery model demonstrations.

Subproject 04, Part-Task Training Alternatives. This Subproject focuses on cost effectiveness in training devices via development of alternative technology with current segments of high-cost training. The emphasis in training device development has been to provide sufficient fidelity to allow trainee practice. This emphasis is shifting toward providing adequate preparation on mission-critical elements of tasks so that large training devices can be used more effectively. Adaptive training, automated performance assessment, voice technology, expert systems, and microprocessor technology developed in exploratory programs will be implemented for test and evaluation. Results of this work will be implemented in A-6E, F-14, F/A-18, Multi-Platform Tactical Team Training and Maintenance Training. In FY 84, this program will develop a tactical navigation trainer, including validation and modification. In FY 85, it is planned to continue: (a) prototype design and functional specification for an Air Combat Maneuvering Performance Measurement System, and (b) an air intercept trainer.

Subproject 05, Intelligent Training Systems Development. This Subproject focuses on automation, augmentation, and workload reduction of instructor and training personnel functions in order to improve productivity and effectiveness of training devices. Artificial intelligence, voice technology and training assistance packages, including simulation of targets and missing team members, are technologies being developed and evaluated for applications to embedded, on-board operational systems and shore-based trainers. Interfacing techniques for team, operator, and maintenance training will be evaluated. Work in this area suggests gaming approaches to the development of specific warfare skills. Users include Perry Class Pierside Trainers.

Embedded Training Systems and team tactical trainers. In FY 84, program plans will be developed and target systems identified based on recent developments in artificial intelligence. In FY 85, it is planned to develop missing team members models for Surface Combat System Team Trainers.

Subproject 06, Sensor Systems Simulation. This Subproject will develop the capability to simulate sensors employed in air, surface, and subsurface weapon system platforms. One approach is to combine computer generated imagery techniques with computer synthesis of imagery from actual photographs. Forward-looking Infrared, Low Light Level TV, sonar and radar sensor systems must be modeled and correlated with simulated visual systems to provide trainees with consistent data. Requirements generated by the Air Warfare Training Group to develop sensor simulation capabilities for the F/A-18 aircraft are being addressed. Other users include CH-53E and air/surface platforms using multiple sensors. Including ASW. In FY 84, this Subproject will: (a) continue development of the hybrid Computer Generated/Synthesized Imagery approach, (b) initiate evaluation of training acceptance and effectiveness, and (c) establish an ASW Testbed to demonstrate the performance of ocean and target models developed under exploratory development. In FY 85, it is planned to transition ASW Testbed to proof-of-concept testing under Subproject 01, Training Technology Demonstration and Utilization.
PAYOFF/UTILIZATION:

The payoffs of this Project include the following:

Subproject 01 can save an estimated $22 Million by optimizing the design of the 22 VTIXTS simulators using data from the Visual Technology Research Simulator. Subproject 02 can reduce the cost of visual systems by two-thirds (from $25-30 Million to $7-10 Million) while improving visual performance. The modular approaches to microcomputer hardware and applications software developed in Subproject 03 can reduce life cycle costs by 40-60 percent. For example, the cost of the new Acoustic Operator Trainer (Device 14E35), currently $39 Million, could be reduced to an estimated $4 Million using results of Subproject 03. Subproject 04 is targeted to reduce, by 20 percent, the time needed for trainees to become proficient in teams by rapidly teaching specific operator skills. In addition, portable stand-alone maintenance aids will provide an estimated 10 percent reduction in required classroom training time, standardization of air combat maneuvering training will save an estimated 15 percent of fuel and 10 percent of operational training time, and improved instructor station design will increase training efficiency 14 percent. Subproject 05 could reduce training time by 8-15 percent using artificial intelligence techniques and gaming approaches. Subproject 06 could result in savings estimated at $3 Million per simulator using Computer Generated/Synthesized Imagery for Forward-looking Infrared. Further, the cost of digital radar land mass simulation for synthetic aperture radar can be reduced from the current $68 Million to $17 Million as a result of work in Subproject 06.
PROGRAM ELEMENT OVERVIEW

PE: 64703N  TRAINING AND PERSONNEL SYSTEM DEVELOPMENT

CONGRESSIONAL CATEGORY:  MANPOWER & PERSONNEL
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:  NAVY

FUNDING:  
FY84 $ 3.3M (FY85 PRESIDENT'S BUDGET)
FY85 $ 6.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to meet the requirements of the Chief of Naval Operations, Fleet Commanders in Chief, and the Chief of Naval Education and Training for: (a) more efficient manpower and personnel planning systems, (b) improved acquisition, retention, and utilization of personnel through system development, (c) more efficient and effective training activities ashore and afloat, (d) reduced costs for operational technical training, (e) increased training proficiency by design and test of specific training systems, (f) increased general-purpose use of simulation systems in training which can reduce training costs, increase individual/team training effectiveness, and improve job proficiency through demonstrated system effectiveness, (g) improved crew and work station design and evaluation techniques, and improved human performance assessment and prediction methods for air combat maneuvering, (h) improved human factors baseline support for emerging systems, and (i) improved crew-systems interfaces. All work in this Program Element is aimed at producing systems ready for implementation in Navy manpower, personnel and training acquisition programs.

Some other objectives are to provide training in operations that would be unsafe or impossible in live circumstances, to train personnel to perform tasks and functions of new weapon systems, and to improve tactical, team, and crew training in single and multi-system situations in all threat environments. Other objectives are to reduce requirements for steaming and flying, to maintain personnel proficiency, to diagnose deficiencies in performance, and to improve and ensure that training is integrated with new system developments.

In FY 84, Project Z1385 (Computer Adaptive Testing) was transferred from Program Element 84709N in order to dedicate that Program Element to efforts of value to all Services. During FY 84, Project efforts under this Program Element will be to develop three alternative prototype Computer Adaptive Testing Systems and continue development of software and hardware for the enhanced Naval Warfare Gaming System.

Beginning in FY 85, all existing Projects will be merged into two Projects, Z1822 (Manpower and Human Factors Engineering) and Z1823 (Training and Training Device Systems Development), following the guidance of the Secretary of the Navy to reduce the number of Projects. FY 85 efforts for these Projects include operational implementation of a prototype Computer Adaptive Testing System, and initiation of Prototype Fabrication and complete testing of the Expendable Mobile Anti-Submarine Warfare (ASW) Training Target.

PAYOFF/UTILIZATION:

The Payoffs of this Program Element include the following: (a) improved testing procedures for enlisted personnel selection and classification using
Computer Adaptive Testing. (b) comprehensive training in battle group level tactical decision making. (c) reduced fuel expenditures for surface vessel exercises and aircraft flight. (d) conservation of ammunition and minimized political and environmental impact of firing live ammunition. and (e) enhanced safety with which skills in otherwise high-risk situations are achieved.

To date, these projected benefits have been realized. Several training devices developed under this Program Element are now being used for training. Two of these devices are the BQQ-5 Sonar Operator Trainer and the Mine Warfare Trainer. Prior to FY 82, significant progress was also achieved on the fabrication and testing of the Automated Air Intercept Controller Trainer, Simulated Avionics Maintenance Trainer, and Class A Electronic Equipment Maintenance Simulator. In addition, the Submarine Advance Signal Training System project and the Fixed Pipper Gunnery Simulator project were completed.

In FY 82, an interim Battle Group Tactical Trainer was developed and evaluated by the Naval Ocean Systems Center (NOSC).

FUTURE DIRECTIONS:

In FY 86, it is planned to complete system hardware procurement for the Enhanced Naval Warfare Gaming System. Outyear plans include continuing evolutionary software development to meet refined operational requirements.
PROJECT OVERVIEW

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PROJECT SYNOPSIS:

The objective of this Project is to provide an interactive, computer-based tactical simulation training system to give Battle Group Level training to senior Naval officers (such as prospective or incumbent Commanders, Chiefs of Staff, Operations Officers, Squadron Commanders, Staff Officers, Carrier Air Group Commanders, and Commanding Officers of major combatants) to be trained in tactical decision making, operational planning, and Command and Control.

In FY 84, it is planned to continue developing the software and hardware.

In FY 85, this Project will be merged into Project X1823 as Subproject 02.

PAYOFF/UTILIZATION:

The payoff for this Project is improved Battle Group Level training for senior Naval officers.
PROJECT OVERVIEW

84  85
PROJECT: Z1385  COMPUTER ADAPTIVE TESTING  $ 0.5M  $ 0.0M
PE: 64703N  TRAINING AND PERSONNEL SYSTEM DEVELOPMENT
CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL
DoD ORGANIZATION: NAVY
RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:
The objective of this joint-Service Project is to develop and evaluate a computerized testing system that will replace existing paper-and-pencil Armed Services Vocational Aptitude Battery (ASVAB) tests used for enlisted personnel selection and classification.

The existing ASVAB has a number of inherent problems such as excessively long test sessions, imprecision at high and low aptitude levels, in addition to susceptibility to theft and compromise, high costs for printing, distribution, and storage, susceptibility to clerical errors in recording, converting and computing scores, and long lead time and high expense in developing replacement test forms. This computer-based system will adapt itself to the aptitude levels of the examinees.

In FY 84, this program will develop and evaluate three alternative prototype systems.
In FY 85, this Project will be merged into Project Z1822, Subproject 01.

PAYOFF/UTILIZATION:
The payoff of this Project will be more effective and efficient military classification testing.

Testing time will be cut by 50 percent, thus saving over a million examinee man-hours and 90,000 test administrator man-hours each year. Compromise of test security will be eliminated, and clerical errors significantly reduced through automated scoring and score recording. Accuracy of aptitude measurement will be improved, with the potential for reducing enlisted personnel attrition. Costs associated with test printing, distribution, and manual operations will be reduced. A preliminary estimate is that the automated system will save $5M each year in operating costs. Development of test procedures specifically for computer administration has the potential to be the first major breakthrough in testing technology since World War II.
PROJECT OVERVIEW

PROJECT: Z1822

MANPOWER AND HUMAN FACTORS ENGINEERING

PE: 64703N

TRAINING AND PERSONNEL SYSTEM DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL SEA SYSTEMS COMMAND

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) develop, test, and evaluate technologies to improve manpower requirements determination, recruitment, selection, assignment, attrition and retention, and personnel utilization, and (b) develop prototype human factors engineering technologies to trade off system complexity, cost, and manpower which will ensure high levels of operational performance.

In FY 85, this Project will become active and will be composed primarily of Subproject 01 (formerly Project Z1385 under Program Element 64709N), Computer Adaptive Testing. This Subproject is a joint-Service effort and will develop and evaluate a computerized testing system that adapts to the aptitude levels of the examinees. This system will replace existing paper-and-pencil Armed Services Vocational Aptitude Battery (ASVAB) tests used for enlisted personnel selection and classification.

PAYOFF/UTILIZATION:

The payoffs of the Project include: (a) reduced training costs, (b) improved accuracy of enlistments and assignments, and (c) improved accuracy of aptitude measurement.

Estimated benefits from this Project will be that: (a) testing time will be cut by 50 percent, thus saving over a million examinee man-hours and 80,000 test administrator man-hours each year, (b) compromise of test security will be eliminated, (c) erroneous enlistments and assignments as a result of clerical errors will be eliminated, (d) accuracy of aptitude measurement will be improved, with the potential for reducing enlisted personnel attrition, and (e) costs associated with test printing, distribution, and manual operations will be reduced. A preliminary estimate is that the automated system will save $5,000,000 each year in operating costs.
PROJECT OVERVIEW

PROJECT: Z1823

TRAINING AND TRAINING DEVICE SYSTEMS DEVELOPMENT

PE: 84703N

TRAINING AND PERSONNEL SYSTEM DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DOD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) develop, test, and evaluate technologies to improve overall training and training device requirements, selection, assignment, and utilization effectiveness, and (b) develop prototype devices to enhance training and trade-off system complexity, cost, and manpower which will ensure high levels of operational performance.

This Project is divided into Subprojects as described below:

Subproject 01 (formerly Project S1017), Expendable Mobile Anti-Submarine Warfare (ASW) Training Target. This Project develops an open-ocean ASW target. The target requires no specialized range, simulates returns from all fleet sonar equipment, is compatible with fleet magnetic anomaly detection equipment, and is usable by surface and airborne units. This will be a realistic ASW target model that can function in the open ocean with appropriate speed, depth and course control, drag, and acoustic and magnetic signatures. In FY 85, this Subproject will become active. It is planned to initiate Prototype Fabrication and complete testing.

Subproject 02 (formerly Project X1328), Battle Group Tactical Trainer. This Subproject develops the capability for providing an interactive, computer-based tactical simulation training system to provide realistic Battle Group Level training for senior Naval officers in force-level tactical decision making, operational planning, and Command and Control. Earlier in this Project, an interim Battle Group Tactical Trainer was developed and evaluated by the Naval Ocean Systems Center (NOSC). As a result, a decision was made by the Chief of Naval Operations (CNO) to enhance the previously developed War Gaming System at the Naval War College to provide this training. This is the only device of this type that gives the Navy the capability to provide comprehensive training in battle group level tactical decision making. This Subproject becomes active in FY 85 and will continue development of software and hardware.

PAYOFF/UTILIZATION:

The payoffs for this Project include: (a) improved training effectiveness, (b) improved training device requirements, selection, assignment, and utilization effectiveness, (c) reduced training costs, and (d) enhanced operational performance.
NAVY/B4714N

PROGRAM ELEMENT OVERVIEW

PE: B4714N  AIR WARFARE TRAINING DEVICES
CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES
DoD ORGANIZATION:  NAVY
FUNDING:  FY84 $11.6M (FY85 PRESIDENT'S BUDGET)
            FY85 $ 3.1M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to provide for prototype development and procurement of air weapons training systems to satisfy the training requirements established by the Chief of Naval Operations and Fleet Commanders.

Projects under this Program Element will develop and procure: (a) an Operational Flight Trainer which offers safe flight training, lower training time, and lower capital investment in operational aircraft used for training, (b) a Weapons Tactics Trainer for mission training of the air tactical officer and the sensor operator, and (c) a full set of maintenance trainers to teach troubleshooting and repair of the aircraft.

In FY 84, funding is required to complete trainers in time to meet the SH-60B Helicopter operational requirements. In FY 85, funding is needed to incorporate baseline changes into the trainers which were in the production aircraft but were not funded as a part of the original trainer baseline because of funding deficiencies.

PAYOFF/UTILIZATION:

The payoffs for this Program Element include: (a) improved training of personnel on new weapon systems, (b) improved tactical, team, and crew training in single and multi-system situations in threat environments, and (c) integration of new system developments in weapon system training.

These improvements in training will enhance the proficiency and readiness of Navy personnel in their individual and crew duties in total operation and maintenance of the weapons systems.

FUTURE DIRECTIONS:

The future direction of this Program Element will be to continue to meet the requirements of the Chief of Naval Operations and Fleet Commanders for development and initial procurement of various air warfare training devices.
PROJECT OVERVIEW

PROJECT: W1112

SH-60B TRAINERS

$11.6M $ 3.1M

PE: 64714N

AIR WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY:

SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:

NAVY

RESPONSIBLE ORGANIZATION:

NAVAL AIR SYSTEMS COMMAND

PROJECT SYNOPSIS:

The objective of this Project is to develop: (a) a weapon tactics trainer for weapon system training for aircrew teams to perform successful Anti-Submarine Warfare/Anti-Ship Surveillance and Targeting (ASW/ASST) missions, (b) an operational flight trainer for training the pilot and copilot in the operation and performance envelope of the SH-60B, and (c) a set of maintenance trainers for organizational level maintenance training.

These trainers will be developed and procured as required by LAMPS MK III Navy Training Plan ASO-7702 (Aircraft Subsystem). This equipment is needed to establish an in-house training capability for the LAMPS MK III Weapon System.

In FY 84, it is planned to: (a) complete technical manual validations and site installation of an avionics trainer for the Naval Air Maintenance Trainers, (b) verify and inspect all trainers on-site, (c) provide engineering services, repair of repairables, installation of repairables, installation of retrofit kits, and final checkout, (d) complete on-site acceptance and instructor training for the Operational Flight Trainer, (e) initiate design for trainer update, (f) complete in-plant tests, site installation, instructor and maintenance training for the Weapon Tactics Trainer, (g) supply support and technical manuals, and (h) initiate design for trainer update to aircraft configurations.

In FY 85, it is planned to complete updated design incorporation and acceptance of updates into trainers and final Technical Manuals. This Project will be completed in FY 85.

PAYOFF/UTILIZATION:

The payoffs for this Project include: (a) benefits to the Navy by increasing the proficiency of personnel who operate and maintain these weapon systems, and (b) faster and safer flight training and lower costs for operational aircraft used in flight training.
PROGRAM ELEMENT OVERVIEW

PE: 84715N  SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

FUNDING:  FY84 $27.1M (FY85 PRESIDENT'S BUDGET)
           FY85 $32.2M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to support the Chief of Naval
Operations Surface Warfare Sponsor (OP-03) mission by improving readiness and
training.

This Program Element was developed to satisfy the requirements of the Fleet
and the Chief of Naval Education and Training for development of prototype
surface warfare training devices to provide improved training thereby
improving operational readiness, efficiency, and safety while decreasing
training time and cost. Specifically, this Program Element supports the
development of those prototype surface warfare training devices which are not
developed as part of a parent weapon system development process or not
characterized by emerging training device technology (and therefore included
within PE 64703N, Training Device Prototype Development).

Program Element 84715N has four general areas of effort: (1) operator/team
trainers in the area of electronic/acoustic surveillance in ASW
(Anti-Submarine Warfare) operations for existing or planned operational
equipment, (2) maintenance trainers for a variety of electronic/acoustic
devices and trainers in the operation of engine room equipment for existing
and new development engineering equipment, (3) modification, update,
consolidation, or replacement of existing training devices, and (4) other
training problem areas which can benefit by the use of stimulation/simulation
training device techniques.

In FY 84, various efforts under this Program Element include: (a) Initial
Operational Capability (IOC) scheduled for the FFG-7 Pierside Combat Team
Trainer, (b) scheduled Navy Support Date for the Naval Tactical Data System
Laboratory, (c) completion of Device 14E16/14E25/14E25A Modifications, (d)
completion of prototype fabrication of LAMPS MK III/SQQ-89 Training System,
(e) Navy Acceptance scheduled for OUTBOARD/Team Trainer, (f) completion of
fabrication of AN/SQR-18A Sonar Operator/Team Trainer, (g) completion of
fabrication of the Phase I prototype Universal SQQ Sonar Maintenance Trainer,
and (h) completion of development testing of the Shipboard Training system.

In FY 85, it is planned to: (a) complete the prototype device and schedule
the Navy Support Date for the FFG-7 Pierside Combat System Trainer, (b)
achieve IOC for the LAMPS MK III/SQQ-89 Training System, (c) continue design,
fabrication, assembly, and monitoring for Tactical Advanced Combat Direction
Electronic Warfare Modifications, (d) achieve IOC for the Universal/SQQ-89
Sonar Maintenance Trainer, Phase I, and complete fabrication efforts on Phase
II, (e) begin fabrication of the Surface Tactical Trainer, Device 14A12, and
(f) begin fabrication of the prototype TERRIER New Threat Upgrade Team
Trainer.
PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) reduced training costs, (b) safer training conditions, and (c) enhanced operational readiness.

The high cost of operational training exercises at sea continues to make it imperative to develop, improve, and extensively use alternative shipboard methods for individual and team training. Although they are complex and continuously evolving, these training systems will provide realistic training at a fraction of the cost of the same training at sea, and they also expose the trainees to a broad range of scenarios that could not be carried out in live situations. The end product is an enhancement of operational readiness.

FUTURE DIRECTIONS:

The future directions of this Program Element include: (a) beginning development of engineering specification for the Surface TOMAHAWK Trainer in FY 86, (b) inclusion of the FFG-38 and DD-963 class ships in the Pierside Combat System Team Trainer effort, (c) completion of the LAMPS MK III/SQQ-89 Training System, with Navy Support Date scheduled in February 1988, (d) Development Testing of Tactical Advanced Combat Direction Electronic Warfare Modifications in December 1988 through February 1989, (e) Trainer Capability Testing for the Universal/SQQ-88 Sonar Maintenance Trainer, Phase I, in December 1988, (f) achievement of IOC for the Air Intercept/Anti-Submarine Air Controller/Air Tactical Control Operator, (g) completion of fabrication of the TERRIER New Threat Upgrade Team Trainer in June 1987, and (h) completion of fabrication of the Landing Craft Air Cushion Operator Trainer in October 1987.
PROJECT SYNOPSIS:

The objective of this Project is to provide training for the TOMAHAWK Combat Weapon System through development of the surface TOMAHAWK trainer.

The trainer will simulate the tactical environment of Surface Ship System Targeting, the pre-setting and launching operations for both the anti-ship and land attack configuration TOMAHAWK missiles, and the anti-ship HARPOON missile. In both, the stand-alone and joint-task modes for training and the pseudo-threat situation will be presented to the trainee through simulation of onboard sensors, targeting, and tactical commands. The TOMAHAWK trainer will stimulate operational TOMAHAWK Common Weapon Control System equipment and consoles to provide individual and team training. It will be installed in one Naval Tactical Data System mockup at the Tactical Advanced Combat Direction System and Electronic Warfare (TACDEW) Pacific and in two Naval Tactical Data System mockups at the Tactical Advanced Combat Direction System and Electronic Warfare Atlantic. The trainer will provide individual operator training and team training when integrated with these systems.

The Surface TOMAHAWK Trainer will be designed to provide the TACDEW complex with a surface training capability for the ship-launched version of the TOMAHAWK missile in both the anti-ship and land attack versions. Full integration into the TACDEW Monitor simulation will be accomplished by permitting single and multi-fleet scenario training for initial and replacement personnel for TOMAHAWK-capable ships.

In FY 84 and FY 85, this Project will continue to monitor development of the operational equipment.

PAYOFF/UTILIZATION:

The payoffs of this Project are as follows: (a) the TOMAHAWK Combat Weapon System Trainer will be deployed on DD-983, CG-26, and CGN class ships to provide these ships with a primary offensive system, to engage both surface ships and selected land targets as described in Naval Training Plan M-30-7718-D, (b) installation of the TOMAHAWK Combat Weapon System-Surface will provide an integrated TOMAHAWK and HARPOON Weapon Control System, and (c) replacement of the HARPOON Weapon Control Console with the OM-914-V4 display console will provide the capability to perform control, selection, and monitoring of all possible configurations of missile initialization and firing for both TOMAHAWK and HARPOON.
PROJECT OVERVIEW

84  85

PROJECT: Z1127    FFG-7 PIERSIDE COMBAT    $ 0.5M    $ 0.4M
SYSTEM TEAM TRAINER

PE: 64715N    SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DOD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to provide refresher and replacement crew Anti-Submarine Warfare, Anti-Air Warfare, Surface Warfare and multi-threat team training for FFG-7 class combat system personnel.

The FFG-7 Pierside Combat System Team Trainer will utilize the ship and installed operational equipment as trainee stations. External environment, target/weapon signals, and dynamic scenario generation will be developed within the trailerized (pierside) computational system. Appropriate target signals will be transmitted to the ship for simulation of on-board operational equipment. Weapon signals and other selected data will be returned to the computer to permit problem evaluation.

Through the development of new equipment, the combat system highly automates the interactions between the ship's sensors, tactical data processing displays, and on-board weapon systems so that incoming unfriendly threats may be effectively defeated. The unique characteristics of this combat system will require modification to traditional tactical doctrine and will impose unusual demands upon the human-machine interface in order to reduce threat reaction time to an absolute minimum. The net result of these factors is a need for a training system capable of providing proficiency team training for combat personnel in a multi-threat, multi-ship environment representative of the surface Fleet of the 1980s.

In FY 84, the development test and evaluation will be completed in March, and the Initial Operational Capability is scheduled for April.

In FY 85, the prototype device will be completed with the Navy Support Date scheduled for April.

PAYOFF/UTILIZATION:

The payoff of this Project is improved refresher and replacement crew Anti-Submarine Warfare, Anti-Air Warfare, Surface Warfare, and multi-threat team training for FFG-7 class combat system personnel.
PROJECT OVERVIEW

PROJECT: Z1130
NAVAL TACTICAL DATA SYSTEM (NTDS) LABORATORY

PE: 64715N
SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DOD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop a training support laboratory to support Naval Tactical Data System (NTDS) console operator training.

Fleet demand for personnel qualified in NTDS console operation skills will continue to increase as the Navy converts from conventional to NTDS-capable ships. The Operations Specialist (OS) Class "A" school is being relocated to FLECOMBATRACENLANT, Dam Neck, VA. Training in operator skills must be supported in both Input Operator mode and User mode of NTDS operation.

The Project will develop a training support laboratory to support training for both Input Operator and User Operator. The Laboratory will provide dynamic training in the visual and tactile responses required for personnel to acquire the NTDS console manipulative and interpretive skills in order to qualify as NTDS operators. Emphasis in the development effort will be training support for Input Operator training. Preprogrammed training scenarios will be provided to support the projected 80 hours of hands-on training required for Input Operator. User Operator requirements may be supported by development of the software and scenarios appropriate to the various User mode objectives. The Laboratory will include a Master Suite capable of generating training scenarios so the using activity can modify existing scenarios or generate new scenarios for weather Input or User Operator requirements.

In FY 84, this Project consists of complete training capability testing in December 1983 and a scheduled Navy Support date for February 1984. The Project completes in FY 84.

PAYOFF/UTILIZATION:

The payoff of this Project is that the NTDS Laboratory will support the growing demand for personnel qualified in NTDS console operation as well as an increasing requirement for team, refresher, and transition training.

The NTDS Laboratory will consist of a complex of equipment designed to simulate the functions of OJ-194 NTDS console operation for dynamic training in NTDS operator skills and techniques. The Laboratory includes 84 trainee positions (simulated OJ-194 consoles) in multiples of 4 consoles per trainee suite. Each suite will be activated and controlled by a mini-computer and associated peripherals. Scenario and computer software development to support the projected 60 hour NTDS Basic Input Operator syllabus are included in the cost estimate, as are support equipment, onboard repair parts and supply support costs.

The Laboratory will be installed in designated space in Building 110.
FLECOMBATRACEMLANT, Dam Neck. In terms of training benefit, the Laboratory will support achievement of 99.9 percent of the training objectives required for NTDS Input Operator qualification and is capable of supporting the volume of training load projected for Operator training.

In FY 83, developmental test and evaluation of the prototype fabricated in FY 82 was completed and initial operational capability was achieved.
PROJECT OVERVIEW

PROJECT: Z1131
DEVICE MODIFICATIONS
14E19/14E25/14E25A

PE: 64715N
SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY:
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:
NAVY

RESPONSIBLE ORGANIZATION:
NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) update and modify the 14E19, 14E25, and 14E25A devices to provide an effective means of training and maintaining the proficiency of AN/SQS-26CX and AN/SQS-53/53A sonar operators and their Anti-Submarine Warfare (ASW) teams, and (b) respond to the impact of the Quick Reaction Fleet Improvement Program, which is an ongoing program to modify the AN/SQS-26CX and AN/SQS-53/53A sonars and change their capabilities, thus requiring additional modification of their training simulators.

There are currently eight 14E19's (AN/SQS-26CX sonar simulator) and two 14E25/25A's (AN/SQS-83/53A sonar simulator) in use plus one 14E25A under procurement. Though used extensively for training over many years, Devices 14E19, 14E25, and 14E25A have been criticized by the using activities for lack of realism, i.e., the capabilities and display features of these devices do not match those of the operational sonars they represent, so their training effectiveness is limited. Additionally, users have experienced reliability and maintainability problems with these devices.

In FY 84, this Project consists of: (a) conducting Training Capability Testing in March, and (b) attainment of Navy Support Date. The Project completes in FY 84.

PAYOFF/UTILIZATION:

The objective of this Project is to improve anti-submarine operational readiness resulting in less time required for at-sea training.

This effort will provide for analysis of the training objectives of the users, the characteristics of the updated AN/SQS-26CX and AN/SQS-53 operational equipment, and the reliability and maintainability and support situation associated with the existing devices.

In FY 83, development testing of the prototype begun in FY 82 was completed. Initial Operational Capability was achieved in September 1983.
PROJECT OVERVIEW

PROJECT: Z1132  
LAMPS MK III/SQQ-89 TRAINING SYSTEMS  

PE: 64715N  
SURFACE WARFARE TRAINING DEVICES  

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES  

DoD ORGANIZATION: NAVY  
RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER  

PROJECT SYNOPSIS:

The objective of this Project is to develop a training system for the LAMPS MK III/SQQ-89 Multi-Sensor Anti-Submarine Warfare (ASW) system on FFG/DD/DG ship classes.

The system will consist of selected components of the shipboard operational SQQ-28, SQR-19, and SQS-53B/C sensor equipments, simulation/stimulation equipments, a simulation computer and appropriate instructional control capabilities. The training system will support operator training on the individual sensor systems as well as data acquisition/interpretation and utilization in tactical combat exercises. The system must provide for each phase of the operator’s skill/knowledge development as well as providing sonar team training.

The proposed trainer will be integrated with the Tactical Advanced Combat Direction and Electronic Warfare (TACDEW) trainer. In the TACDEW installation the trainer will interact with the operational program and with Tactical Data System display/control consoles in selected mockups and with the TACDEW environment generation and exercise control systems through a satellite buffer computer. When integrated with the TACDEW complex, the trainer will support coordinated combat system team training in applications of the extended range anti-submarine warfare mission of the LAMPS III system and the integrated SQQ-89 system.

In FY 84, this Project consists of: (a) awarding a production contract for follow-on units, and (b) completion of prototype fabrication.

In FY 85, it is planned to conduct developmental testing and achieve Initial Operational Capability in February 1985.

PAYOFF/UTILIZATION:

The payoff for this Project is that the trainer will support operator training for the SQQ-28, SQR-19 and SQS-53B/C, which make up the SQQ-89.

The training system will support operator training on the individual systems as well as team training when integrated with the TACDEW trainer. It will also support operator and combat system team training in operation, utilization, and tactical application in the ASW mode of the system.

III-8-88
PROJECT SYNOPSIS:

The objective of this Project is to support team training for teams on selected surface ships that will be receiving new systems designated OUTBOARD to assist in the task of detection, identification, and tracking of non-radar targets which are a threat to the force.

Team members must be qualified and trained as individuals and as members of the whole team. Team members need to practice together until their actions are as automatic as the equipment they operate. Then they must practice with other Navy teams - CIC (Combat Information Center) teams aboard their ships, CIC teams in the Group, land sites, etc. It is important for teams to practice tactical actions in a realistically-simulated threat environment (with hostile signals, overt actions, and expected and unexpected tactical actions). OUTBOARD Teams will learn to master their intercept, transmitting, measuring, recording, peripheral equipment, and proper communication procedures (both intra- and inter-ship) in an environment which accurately represents that found in their shipboard duty station.

Integrated into the Tactical Advanced Combat Direction and Electronic Warfare (TACDEW) complex, the OUTBOARD/Operator Trainer will support team training for the OUTBOARD team operating in a simulated tactical environment with the combat system team. The trainer will include operationally equivalent operator consoles for the following six trainee positions: System Supervisor, Direction Finding Operator, High-Frequency and Very-High Frequency Operators (3), and Caliper Operator.

In FY 84, this Project consists of conducting trainer capability testing with Navy Acceptance scheduled in June.

In FY 85 and FY 86, this Project is unfunded.

PAYOFF/UTILIZATION:

The payoff of this Project is development of a team trainer for systems designated OUTBOARD by which teams can learn to operate in situations normally found only in combat.

When fully developed, the OUTBOARD team trainer will be a mockup of an operationally equivalent system located at the Fleet Combat Training Center (FLECOMBATRACEN), Pacific, as an integral part of the TACDEW trainer. Within this mockup, assigned OUTBOARD teams from ships in the San Diego area can practice and receive training in an accurately simulated electronic hostile environment. When integrated with the whole of the FLECOMBATRACEN TACDEW trainer, the OUTBOARD trainer will appear to be located aboard one ship within a force of several ships and many friendly and/or hostile targets, all...
under controlled supervision for evaluation. All ships and targets are under positive control and will act/react realistically. Training scenarios will be developed to maximize team training by compressing actions into a shorter time, to tax trainees and systems to their limits and to create problems and confusions which will require extra efforts. Meanwhile, TACDEV personnel will analyze the actions of teams and individuals to determine strengths and weaknesses, to determine what needs to be done to overcome weaknesses, and to devise methods to correct inadequacies within the safe confines of the facility.

In FY 83, fabrication was completed (May) and Initial Operational Capability was achieved (June).
PROJECT OVERVIEW

PROJECT: Z1140
TACTICAL ADVANCED COMBAT DIRECTION ELECTRONIC WARFARE (TACDEW) MODIFICATIONS

PE: 84715N
SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to achieve a progressive redesign of the environment generation/control system and control systems of the Tactical Advanced Combat Direction and Electronic Warfare (TACDEW) device.

The Tactical Advanced Combat Direction System and Electronic Warfare training complexes located at Fleet Combat Training Centers Atlantic and Pacific are a vital link in the training chain for integrated combat system team training. The TACDEW system provides a potentially powerful, flexible tool to support Combat System Operational Training (CSOT). Since 1987, when both systems became operational, many add-on capabilities have been incorporated, and frequent changes have been made to the Master Simulation Program (MSP) (which controls environment generation) to stay current with Fleet training requirements. The obsolescent computer system and the architecture of the MSP severely inhibit continued ability to integrate new operational equipment or weapon system capabilities. Potential for further growth is negligible in the present configuration. The Navy Training Plan process has identified new combat system capabilities which need to be integrated, thus mandating a total system redesign to support initial qualification and/or replacement training in combat system operation, utilization, and application for shipboard combat personnel.

The objective of the TACDEW Modification Program is to achieve and maintain capabilities within the TACDEW environment generation and control system which will support identifiable CSOT requirements through 1985. The modified TACDEW system will support combat system team operational training at all required levels, including individual operator, combat system subteam (ship subsystem) and full combat system team. The system will be capable of presenting training situations ranging in complexity from single ship/single threat to multiple threat conditions.

In FY 84 and FY 85, the program consists of continued design development, fabrication, and monitoring.
PAYOFF/UTILIZATION:

The payoff of this Project is a progressive redesign of the environment generation and control system of the TACDEW device. This will ensure the ability for further growth to accommodate training for emerging combat system capabilities identified through the Navy Training Plan process.

In FY 83, development of the prototype design was begun.
PROJECT SYNOPSIS:

The objective of this Project is to develop a training device which will generate signals simulating those received by the AN/SQR-18A Tactical Towed Array Sonar under a variety of environmental conditions and modes of array operation.

The device will be capable of operating independently to provide operator training or jointly with 14E(Series) Devices to provide sonar team training and Anti-Submarine Warfare (ASW) team training. The trainer will provide valid situations for Sonar Technicians, Surface (STS) to learn and practice the activities, procedures and skills needed to detect, classify, and track various target types and ambient noises within changing environmental conditions with various modes of array operation. The trainer will include the capability to be integrated with Device 14A2 (Surface Ship ASW Attack Trainer) to train and improve the proficiency of teams such as surface ship attack teams in the operation of ASW weapons systems and tactical procedures. The trainer software will provide for programming, designating, setting and changing SQR-18A parameters, characteristics and values. These are appropriate for developing and conducting both independent operator training or ASW attack team training with realistically representative operational scenarios and situations.

The trainer will show trainees visual and auditory sonar representations of submarine targets, including all the effects normally displayed at the SQR-18A consoles. Target size, aspect, position, wake, turns, and doppler must be accounted for. Other effects, such as target-radiated noise, noises made by undersea life, and reverberations and distortions produced by hydro-acoustic phenomena and bottom characteristics will be included in the acoustic simulation repertoire. The equipment should generate vehicle motion and position, and control the timing, intensity, and deflection of video and audio, depending on sonar operator manipulations of SQR-18A controls.

In FY 84, this Project will consist of completion of fabrication and development testing of the prototype. After test and acceptance of the prototype, fabrication of the follow-on trainer will begin and additional target capability will be provided to the prototype. In addition, the RDT&E (Research and Development Test & Evaluation) will be completed.

PAYOFF/UTILIZATION:

The payoff of this Project is the development of a trainer which will generate signals simulating those received by the AN/SQR-18A Tactical Towed Array Sonar.

When fully developed, the trainer will be installed at the Fleet ASW Training
Center Atlantic (FLEASHTRACENLANT), Norfolk. Primary use of the trainer will be for refresher and proficiency training for Fleet crews. When used as a trainer for Fleet crews, the entire ASW team from a ship will be involved. Training will be scheduled for 2-3 days or longer. Beginning sessions will be 30-45 minute scenarios increasing to 2-4 hours or longer. Instructors who are qualified as SQR-18A instructors will be members of the ASW instructional staff.
PROJECT OVERVIEW

PROJECT: Z1270
UNIVERSAL/SQ-89 SONAR
MAINTENANCE TRAINER
PE: 64715N
SURFACE WARFARE TRAINING DEVICES
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: NAVY
RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop a training system to teach sonar maintenance for the SQ-89 multi-sensor system aboard FFG-7 and DD-963/CG-47 class ships.

The SQ-89 Sonar Maintenance Training System developed under this project will provide basic and advanced diagnostic training for Level I and Level II sonar maintenance personnel. The system will accommodate common equipment, basic diagnostic, and system-specific (SQR-19, SQ-28, and SQS-58B/C) training. The development will provide all hardware, software, and courseware to support the training requirements.

The SQ-89 multisensor system is designed to provide improved detection, classification, localization, and tracking capabilities in both active and passive modes against threat submarines and over-the-horizon ships. The first part of the maintenance training system will provide a common equipment trainer which consists of 14 student stations (using 2D/3D interactive panels), associated software development, and support. The trainer suite will provide diagnostic training for sonar operators and will locate faults in digital processing equipment. It is comprised of selected parts of shipboard operational equipment, simulation/stimulation equipment, a simulation computer, and appropriate instructional control capabilities.

The FY 84 program consists of: (a) awarding the contract for Phase II in December, and (b) completing fabrication efforts on the Phase I prototype in April.

In FY 85, it is planned to: (a) conduct Development Testing for Phase I in May and June, (b) achieve Initial Operational Capability (IOC) for Phase I, and (c) complete fabrication efforts on Phase II.

PAYOFF/UTILIZATION:

The payoff of this Project is increased skill of sonar maintenance personnel, contributing to the improved operational readiness of the SQ-28, SQR-19, and SQS-58B/C sensor systems.
PROJECT SYNOPSIS:

The objective of this Project is to develop a training system that will teach the Air Intercept Controller (AIC)/Anti-Submarine Air Controller (ASAC) and Air Tactical Control Operator positions on CGN/FFG class ships.

The system will be comprised of two individual stand-alone trainers: Air Intercept Controller/Anti-Submarine Air Controller, Device 20F19, and Air Tactical Control Operator, Device 20F18. The Air Intercept Controller/Anti-Submarine Air Controller trainer will teach students the procedures associated with the control of: (a) fighter aircraft employed as Combat Air Patrol during air intercept operations, and (b) Anti-Submarine Warfare (ASW) aircraft and helicopters while enroute to and departing from the operation area and while prosecuting a potential submarine contact.

The Air Tactical Control Operator trainer will teach students the procedures associated with the control of the LAMPS (Light Airborne Multi-Purpose System) MK III helicopter in executing both the ASW and Anti-Ship Surveillance Targeting missions.

There is an increasing need to train AIC and ASAC personnel because more LAMPS are being added to the Fleet, more ships are converting to NTDS (Naval Tactical Data Systems), and fighter aircraft are increasing their use of data linkage. There is also a continuing need to requalify and maintain the proficiency of personnel.

In FY 84, this Project consists of: (a) continued fabrication of Air Intercept Controller/Anti-Submarine Air Controller and Air Tactical Control Operator trainers, and (b) contract award for the Air Tactical Control Operator trainer.

In FY 85, it is planned to continue development and fabrication of both trainers through completion in September.

PAYOFF/UTILIZATION:

The payoff of this Project is enhanced training for Air Intercept Controller/Anti-Submarine Air Controller and Air Tactical Control Operator personnel.

In addition to the generation of simulated environments, this trainer will support training by using live radar and IFF (Identification Friend or Foe) inputs.

In FY 83, a contract for the Air Intercept Controller/Anti-Submarine Air
Controller and Air Tactical Control Operator trainer was awarded (June) and fabrication was begun.
PROJECT OVERVIEW

PROJECT: Z1427
SURFACE TACTICAL TRAINERS $3.1M $5.9M
PE: 84715N
SURFACE WARFARE TRAINING DEVICES
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: NAVY
RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop a generic training system which will replace obsolete/obsolescent devices to provide team procedural and tactical training/evaluation in a multi-threat environment for conventional and tactical data-equipped ships.

The first device to be developed, Device 14A12, will replace the obsolete 14A2 Devices currently used to provide Anti-Submarine Warfare (ASW) team training. The 14A12 will have the capability to exercise the essential procedures of an ASW engagement and will simulate current and future emerging passive and active sensors operating in a common ocean model. A natural progression of Device 14A12, Device 20A66, is planned to replace the ASW Coordinated Tactics Trainers, Devices X14A8 and 14ABA, built in the 1980s. The 20A66 trainer will provide multiple platform/multi-threat procedural, tactical, and decision-making training for single units up to battle group size. Each trainer will be composed of multiple ship, submarine, and aircraft "command centers" configured with multi-purpose equipments which will simulate the sensor, weapon, and communication capabilities of the platforms represented. The last trainer in the system, the Tactical Action Officer (TAO) Device, is a decision-making trainer for prospective department heads, executive officers, commanding officers, and tactical action officers.

In FY 85, it is planned to: (a) continue design of the 14A12 with a Design Review in May, (b) commence fabrication in June, and (c) develop a functional baseline for 20A66, leading to contract award in FY 86.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) enhanced skill and proficiency of ASW ship crews, and (b) enhanced combat readiness of the Fleet.

The Surface Tactical Trainers will simulate the operational environment, providing realistic operator and team training for multi-sensor ASW ship personnel. The new trainers are required because the older 14A2s, developed in the early 80s, are unable to train operators on newer ship sonar system equipment and cannot be adequately upgraded or modified in a cost-effective way.
PROJECT OVERVIEW

Project: Z1434  Shipboard "Organic" Combat System Team Trainer (SOCSTT)

PE: 64715N  Surface Warfare Training Devices

Congressional Category: Simulation & Training Devices

DoD Organization: Navy

Responsible Organization: Naval Training Equipment Center

Project Synopsis:

The objective of this Project is to respond to a CNO letter Ser 03/212282 of 12 December 1977 which identified the need for both pierside and shipboard Organic Combat System Team Training (SOCSTT) to support the spectrum of combat systems team training.

SOCSTT is defined as a combat system operator/team training system that is embedded through the use of microcomputers and distributed processing techniques into operational systems. The prototype pierside trainer began development in December 1980 (Project Z1127). Further evolution of the "on-board" concept is necessary to develop the required "organic" combat systems team training capability within surface combatants not yet designed.

In FY 84, work on the Project consists of: (a) determining functional baseline and technology requirements for the "organic" embedded training system, (b) continued support of CONNAVSEASYSCON (Commander Naval Sea Systems Command) training, testing, and performance measurement, and (c) continued evaluation of existing organic training to determine applicability to the requirements.

In FY 85, it is planned to continue support of NAVSEASYSCON in development of Training, Testing, and Performance Measurement systems developed for various ship classes.

Payoff/Utilization:

The payoff of this Project is that it meets an urgent need to develop an embedded organic training system in surface combatants to operate independently of other training systems and also to be able to interact with and complement those systems (e.g., the FFG-7 Pierside Trainer).

The FFG-7 Pierside Trainer will be used to train all crew members involved with the combatants' weapons systems by conducting independent, single-ship combat training at sea during Condition III and V operations and at pierside.

The organic training system stimulates operational equipments to present realistic multi-threat scenarios encountered in the full spectrum of three-dimensional surface warfare. It also stimulates selected subsystems and allows data extraction for performance monitoring. The system interfaces with other elements of the combat system so that proficiency training can be conducted at the operator, subteam, and tactical decision-maker levels.

In FY 83, draft military standards for future organic training capability were completed, and analysis of backfitting organic capability into existing
systems was continued for the DD-963 and other ship classes.
PROJECT OVERVIEW

PROJECT: 21435
SHIPHANDLING TRAINING SYSTEM

PE: 64715N
SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop a Part-Task Ship/Piloting training system consisting of an array of training equipment, including training aids and part-task trainers.

The U.S. Navy is experiencing increasing incidents or near-incidents of collisions, groundings, and generally substandard shiphandling. This is directly related to the decreasing tempo of Fleet operations. Past and current practice is to provide shiphandling experience for junior officers while underway. With at-sea operating periods greatly reduced, trainees have fewer adequate shiphandling training opportunities.

The training aids will be audio-visual presentations of prescribed maneuvers which permit limited-to-no student interaction. Low-cost part-task trainers incorporating modern simulation and instructional technology features will include radar navigation, collision avoidance, and hydrodynamics/inertial effects trainers. The part-task trainers/aids will be designed to support the instruction of principles/rules, concepts and problem solving at the basic student level, and refresher training for intermediate course levels. The training aids will be designed to support shiphandling problem solving at intermediate and advanced course levels for conning officers’ training.

Ongoing analysis efforts will identify and define in detail the specific training equipment and curriculum needed to provide the training.

In FY 84, Project efforts include: (a) complete development/fabrication of initial part-task trainers, and (b) complete developmental testing in June 1984. The Project will be completed in FY 84.

PAYOFF/UTILIZATION:

The payoff for this Project is improved Ship/Piloting training through the development of a Ship/Piloting training system.
PROJECT OVERVIEW

PROJECT: Z1438
SURFACE WARFARE TRAINING $ 0.8M $ 0.8M
ANALYSIS

PE: 84715N
SURFACE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to conduct front-end analysis of specific training problems to include definition of requirements/shortfalls, training objectives, and student loading, and to identify alternative solutions with related cost/training effectiveness trade-offs.

The HARDMAN study continues to develop training requirements for the Surface Warfare Community by analyzing and identifying present and future training needs and manpower requirements for major system acquisitions. To respond to those requirements, individually tailored, detailed trainer/training systems selection procedures must be developed.

Instructional System Development (ISD) analysis methods are used to produce an appropriate functional specification for each trainer/training system. Some of these analyses are: (a) determination of specific training objectives, (b) determination of alternative solutions to the training needs/requirements, and (c) cost/training effectiveness studies. This effort extends beyond the HARDMAN program since functional specifications must be developed and tailored to individual training systems/devices before contracts are awarded. This front-end analysis effort includes those parts of the ISD methods used: (a) to tailor the device or system to specific training objectives, (b) to ensure inclusion of latest technology, and (c) to avoid "gold plating" by cost/training effectiveness trade-offs. Thus, the individual elements of the specific training system will most effectively reflect the requirements and needs identified by the HARDMAN program.

In FY 84, this program will continue training analysis and Instructional System Development support.

In FY 85, it is planned to continue similar work as in previous years.

PAYOFF/UTILIZATION:

The payoff of this Project is the provision of a continuous program to analyze specific surface warfare training problems and areas.

The results of these analyses will provide functional specifications for particular training devices or training systems. These results will be made available to activities that will procure the designated training package. Also, alternative and cost/training effectiveness analyses will be provided to appropriate activities to help decision making. The end product will be cost/training effectiveness systems tailored to specific training requirements.
PROJECT OVERVIEW

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PROJECT SYNOPSIS:

The objective of this Project is to fund the development of a TERRIER New Threat Upgrade Team Trainer.

The current design of the Tactical Advanced Combat Direction System and Electronic Warfare (TACDEW) complexes cannot support Terrier New Threat Upgrade training. This Project will alleviate this problem by funding the development of a Terrier New Threat Upgrade Team Trainer. When developed, the new trainer will be integrated into existing TACDEW complexes. It will provide a means for dynamic team training in skills essential to qualify and increase the proficiency of enlisted ratings assigned to Combat Information Centers (CICs) and Weapons Officers in the operation and operational employment of the Terrier New Threat Upgrade System in a multi-unit, multi-threat environment.

The training device will consist of a simulation computer with necessary software, a video simulator, and interface equipment between the simulator and the operational equipment. The simulation computer will simulate all the sensors and systems which interface with the MK-14 operational equipment and the AN/SQS-(CG)IADT system. The simulation equipment will accept target information from the TACDEW Master Simulation System (MSS) for support of team training exercises and will supply SM-2(ER) positional data to the MSS.

In FY 84, work on this Project consists of developing functional descriptions and engineering, and preparing procurement packages.

In FY 85, it is planned to: (a) award a contract in December, (b) continue design development through to the Design Review scheduled in June and, (c) commence fabrication of the prototype.

PAYOFF/UTILIZATION:

The payoff of this Project is a new trainer that will benefit the Fleet by training and qualifying operators in skills essential for the operation and use of the Terrier New Threat Upgrade System in a multi-threat, multi-unit environment.
### PROJECT OVERVIEW

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#### PROJECT SYNOPSIS:

The objective of this Project is to develop an Air Cushion Vehicle Operator Training System for personnel assigned to Landing Craft, Air Cushion Vehicles. The system developed under this funding line will include a Full Mission Trainer and a Mid-Level Part-task Trainer. The Full Mission Trainer will have a motion base and visual system with interactive controls for individual and team training for the Operator, Assistant Operator/Engineer, and Navigator. The Mid-Level Part-Task Trainer with visual system and interactive controls will teach underway operational procedures to the Operator and Assistant Operator/Engineer.

In FY 84, this program consists of: (a) continued analysis efforts and preparation of functional descriptions, and (b) preparation of procurement documentation.

In FY 85, it is planned to: (a) award the contract in December, (b) schedule the Design Review in June, and (c) begin fabrication after successful Design Review.

#### PAYOFF/UTILIZATION:

The payoff of this Project will be the development of an Air Cushion Vehicle Operator Training System for personnel assigned to Landing Craft, Air Cushion Vehicles.
NAVY/64718N

PROGRAM ELEMENT OVERVIEW

PE: 64718N SUBMARINE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

FUNDING: FY84 $ 0.8M (FY85 PRESIDENT'S BUDGET)
          FY85 $ 0.5M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to satisfy requirements of the Fleet and the Chief of Naval Education and Training for development of prototype submarine warfare training devices.

This Program Element was established in FY 79-80 for the specific purpose of handling the procurement of submarine combat training equipment. The use of distinctive Project designations for procurements enhances the accountability and the establishment of realistic procurement priorities.

In FY 84, it is planned to award the contract for the prototype Gas Management System Trainer.

In FY 85, fabrication will continue to completion in July.

PAYOFF/UTILIZATION:

The payoffs for this Program Element include: (a) improved operational readiness and efficiency, (b) improved training safety, and (c) decreased training time and cost.

FUTURE DIRECTIONS:

Future directions for this Program Element include a scheduled Final Navy Support Date for the Gas Management System Trainer in December 1988.
PROJECT OVERVIEW

PROJECT: S1735
GAS MANAGEMENT SYSTEM $ 0.6M $ 0.6M
TRAINER

PE: 64716N
SUBMARINE WARFARE TRAINING DEVICES

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

RESPONSIBLE ORGANIZATION: NAVAL TRAINING EQUIPMENT CENTER

PROJECT SYNOPSIS:

The objective of this Project is to develop a Gas Management System (GMS) as an element of a new generation of atmosphere control systems for nuclear submarines.

The GMS will interface with the atmosphere control equipments now operational within nuclear submarines. Operator and maintainer training is needed to support the GMS. The planned approach is to develop an operator/maintenance trainer to support GMS training requirements. The device will consist of a full-size GMS cabinet, a microprocessor, local display panels, a keyboard, switches, and indicators located in the same configurations as actual equipment plus an instructor’s input/output (I/O) device. The trainer will provide mechanical and electrical/electronic maintenance training. Most components of the training device will be the same as, or replicas of, those used on the actual shipboard equipment, including the microprocessor and the bulk of the software.

In FY 84, it is planned to award the contract for the prototype system in March. Design development will begin and continue through to Design Review in November. Fabrication will begin upon completion of a successful Design Review.

PAYOFF/UTILIZATION:

The payoffs of this Project are improved readiness, training, and safety of the submarine force through the development of a Gas Management System. This system will be part of the atmosphere control equipment for nuclear submarines.
### III-B-1: LISTING OF NAVY PROJECTS

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**TOTAL IN PE**

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**TOTAL FUNDING IN PROGRAM ELEMENT 61153N**

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TOTAL FUNDING IN PROGRAM ELEMENT 62757N:

The President's Budget, January 1984

7.309 7.967

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III-B-1: LISTING OF NAVY PROJECTS

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TOTAL FUNDING IN PROGRAM ELEMENT 62753N: FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 5.684 6.456

(CONTINUED)
(CONTINUATION)

III-B-1: LISTING OF NAVY PROJECTS

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TOTAL IN PE

THE PRESIDENT'S BUDGET, JANUARY 1984

1.192     1.862

(CONTINUED)
III-B-1: LISTING OF NAVY PROJECTS

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FY84  FY85

THE PRESIDENT'S BUDGET, JANUARY 1984  1.805  5.074

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*The President's Budget, January 1984* 2.239 5.062
(CONTINUATION)

III-B-1: LISTING OF NAVY PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
(CONTINUATION)

### III-B-1: LISTING OF NAVY PROJECTS

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**TOTAL FUNDING IN PROGRAM ELEMENT 63732M**:  
**FY84**: **2.109**  
**FY85**: **3.018**

THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
### III-B-1: LISTING OF NAVY PROJECTS

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**TOTAL FUNDING IN PROGRAM ELEMENT 63733N**: FY84 8.555 FY85 7.785

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(The President's Budget, January 1984)
III-B-1: LISTING OF NAVY PROJECTS

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**THE PRESIDENT’S BUDGET, JANUARY 1984**: 3.285 6.505

(Continued)
(CONTINUATION)

III-B-1: LISTING OF NAVY PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
### III-B-1: LISTING OF NAVY PROJECTS

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III-B-1: LISTING OF NAVY PROJECTS

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TOTAL FUNDING IN PROGRAM ELEMENT 84718N:

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THE PRESIDENT'S BUDGET, JANUARY 1984

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(CONTINUATION)

III-B-1: LISTING OF NAVY PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984
### III.C. AIR FORCE PROGRAM ELEMENT AND PROJECT SYNOPSES

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<td>AEROSPACE BIOTECHNOLOGY</td>
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<td>INNOVATIONS IN EDUCATION AND TRAINING</td>
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<td>FLIGHT SIMULATOR DEVELOPMENT</td>
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Table III-C-1: Listing of Projects - Lists projects for each AIR FORCE program element. Lists contain performing organization, funding, Congressional Category and goal information.

III-C-1
PROGRAM ELEMENT OVERVIEW

PE: 61102F  DEFENSE RESEARCH SCIENCES

CONGRESSIONAL CATEGORY:  EDUCATION & TRAINING
HUMAN FACTORS
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:  AF

FUNDING:  FY84 $ 5.5M (FY85 PRESIDENT'S BUDGET)
FY85 $ 5.7M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to conduct research to provide a foundation for developing new and better training personnel systems and human factors designs, and for improving performance in command and control environments.

The Air Force is faced with the problem of providing personnel with the skills needed to develop, operate, maintain, and manage increasingly complex weapon systems as the number and quality of entering personnel decline. One goal of this research is to develop and maintain a high quality work force by increasing the effectiveness of the selection, training, and utilization of people. Work is aimed at developing new and/or innovative systems for training complex tasks and at understanding the learning process. Research in visual sciences is directed toward providing knowledge essential to the design of the most effective displays, training systems, and flight simulators.

Specific objectives include establishing an improved manpower and personnel system and defining the role of the operator in the design and operation of increasingly complex operator-machine systems such as advanced aerospace systems. This includes studying basic human abilities, human-computer interaction capabilities (such as the essential interactions of operators and weapon systems) and developing quantitative measures of workload. Research will also characterize and predict human capabilities relative to military occupational requirements. Other areas of study are methods to advance the use of simulation in flying and technical training, visual processing in simulation training and in system design, and information processing and decision aiding in command and control contexts.

Basic research will be conducted to provide the theoretical framework for developing more effective techniques to predict, train, and assess performance. Such research is relevant to: (a) manpower and force management, (b) air combat tactics and training, and (c) weapon system logistics and maintenance. Major research goals are: (a) understanding the fundamental dimensions of skill acquisition, (b) accurate predictions of individual differences, and (c) determination of underlying factors in team performance.

Optimal design of weapon systems requires fundamental knowledge about the way the human brain receives, processes, and responds to available information. The goals of research efforts in this area are: (a) to provide basic knowledge of those sensory-perceptual, cognitive, and response characteristics that underlie task performance capabilities, (b) to develop methods and principles that translate this information into new ways to interface operators with their equipment, and (c) to develop methods for assessing the human's contribution to systems.

In FY84 the program is scheduled to accomplish many tasks. The

III-C-1
The biocybernetics/workload research program is aimed at finding non-invasive techniques to monitor the brain activity of humans as they perform work tasks. The program is also investigating the possibility of using dynamic, rather than static, learning tests as job-specific performance predictors. The vision programs are focused on developing a comprehensive, integrated, quantitative model of visual information processing. Efforts are being directed toward developing a unitary measure to describe human and non-human parameters of target acquisition. Also being studied are the nature and limitations of brain mechanisms responsible for perception of form, depth, and motion. Research is aimed at specifying the voluntary eye movement patterns which achieve optimal visual processing of complex, dynamic patterns of information. Other goals are the discovery of the constraints and facilitation involved in coupling auditory and visual processing of essential information by the human brain, and comparing traditional behavioral measures of visual processing with gross physiological measures. Efforts designed to use biological models of visual processing to develop man-made image processors are being interrelated with electronics and mathematical research in an initiative in image understanding.

In FY 85 the biocybernetics/workload program will continue classifying the elemental building blocks of human information processing activities both spatially and temporally. The relationship of this effort to the broader field of psychophysiology will be examined. Research will continue to systematically describe parameters of learning retention and reacquisition of essential skills for Air Force enlistees. The extramural vision program will be expanded to include auditory information processes and attention mechanisms. Studies of human visual processing will continue to extrapolate laboratory environments to the complex, dynamic environments required for operational effectiveness. Other areas to be studied include the means to specify the characteristics and constraints on displayed information to achieve optimal operator performance, and to provide mathematical models of human vision and to suggest biological models to be incorporated into image processing and robotic systems.

PAYOFF/UTILIZATION:

The payoff of this Program Element is the enhanced knowledge which can aid the future development of new training devices and improve the methods of assessment and prediction of human abilities for better selection and training, and for enhanced design of manned weapons systems. Especially relevant is increased understanding of the need for visual systems which enhance learning, for increasing the ability of humans to operate complex systems by providing knowledge of the way in which humans receive, process, and output information. Ultimately, enhancement techniques (e.g., new displays, decision aids) must be provided to alleviate the extremely high information input and processing requirements imposed by high technology systems on operators.

One example of a payoff is the development of new quantitatively based metrics that will maximize the photointerpretability of digitized imagery by specifying machine-generated imagery processing requirements in hard (photo) and soft (CRT-displayed) forms in keeping with human information extraction capabilities. Another example is the development of a new physical test battery that will accurately predict personnel capabilities to do physically demanding work in terms of physical work requirements. A third example is the possible development of non-invasive brain activity monitoring techniques which would make it possible to monitor the performance of pilots and other equipment operators. This would allow the equipment to be adjusted during changing task demands to optimize performance of the human-machine system.
FUTURE DIRECTIONS:

No major changes are planned in this Program Element. The major thrust areas for the next few years will be in the general areas of: (a) visual information processing, (b) development of new workload metrics based on researching new biocybernetics techniques, and (c) performance prediction based on systematic investigation of parameters of learning ability. Several reviews of contract and in-house work are held each year in the thrust areas. These are a valuable source of information exchange since representatives of other military services and agencies are invited to participate.
PROJECT OVERVIEW

PROJECT: 2313-A4  HUMAN FACTORS ENGINEERING $1.2M $1.2M
PE: 61102F  DEFENSE RESEARCH SCIENCES
CONGRESSIONAL CATEGORY: HUMAN FACTORS
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE OFFICE OF SCIENTIFIC RESEARCH

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) provide basic knowledge of human visual/perceptual, cognitive, and response characteristics, and (b) translate such characteristics and task performance information into new concepts, design principles, and methods to apply to operator-equipment interfaces.

The Project will provide biocybernetics technology consisting of automated, adaptive feedback loops between persons and machine by a noninvasive, unobtrusive, real-time, on-line biological linkage. This linkage will be made of sensory/perceptual, cognitive, and response processes as human psychophysiological outputs, and will permit: (a) more rapid, equitable sharing of operator-equipment systems control, and (b) more effective crew systems design and operation.

Specifically, the research will emphasize: (a) identifying the physiological substrates of the components of information processing behavior, (b) coding the elemental component processes as distinct channels of sensory/perceptual, cognitive, and response processes, (c) developing new neuropsychophysiological-based metrics for indexing and controlling workload demands, and (d) developing a psychophysiological test battery of generic human capabilities representative of operational task requirements to serve as a template for biocybernetically-controlled person-machine interfaces. The research will use both electrophysiological and neuromagnetic techniques that encompass: (a) sensory/perceptual aspects, (b) cognitive aspects, (c) response aspects, (d) multiple psychophysical measures, and (e) evoked fields.

PAYOFF/UTILIZATION:

The payoffs of this Project will be improved operator-equipment interfaces and increased effectiveness in crew system design and operation. Achievements during the past year are in the areas of: (a) reciprocity of information processing resources, and (b) shifting lateralization of brain electrical patterns.
PROJECT OVERVIEW

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PE: 61102F  
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES  
DoD ORGANIZATION: AF  
RESPONSIBLE ORGANIZATION: AIR FORCE OFFICE OF SCIENTIFIC RESEARCH

PROJECT SYNOPSIS:

The objective of this Project is to quantitatively describe human visual processing to apply to the design and organization of information presented on visual displays.

Psychophysical and neurophysiological procedures will be used to isolate and specify stimulus requirements and to discover underlying neural mechanisms. Essential individual factors to be considered include spatial and temporal interactions, perception of patterns, and the effects on visual perception of memory, attention, expectation, audition, and eye movements. Scientific approaches will be developed for sensory encoding, sensory interpretation, and attention.

In FY 84, work will begin on the following: (a) a study of the commonality of multi-modal attributes using cross-modality matching techniques, (b) effects of spatial frequency masking patterns on the detection and recognition of objects in natural scenes, and (c) comparison of attention and information processing in the fovea and para-fovea.

PAYOFF/UTILIZATION:

The payoff of this Project will be improved weapon systems design through the development of quantitative models of human vision.

Results thus far suggest that specific visual motor training procedures can significantly measure the speed and accuracy of the operator's ability to detect, identify, and respond to visual information. Pilots trained by such procedures will have the advantage of recognizing the enemy much earlier than pilots who do not have this training. Specific findings include: (a) the discovery that the addition of texture to visual targets does not improve perception of motion-in-depth, i.e., the pilot's ability to compute direction in time to impact with an oncoming object, and (b) evidence that pre-programmed habitual eye movement patterns are used to scan visual displays.

The past year's accomplishments include: (a) a model that integrates signal detection and attention, (b) a model that predicts size discrimination, and (c) the finding that luminance gradients provide cues to depth.
PROJECT OVERVIEW

PROJECT: 2313-TI  MANPOWER MANAGEMENT  $ 0.6M  $ 0.6M
PE: 61102F  DEFENSE RESEARCH SCIENCES
CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to determine the nature and limits of human learning and to apply that knowledge to selection and training procedures for Air Force weapon systems operators.

High technology weapon systems impose increasing burdens on the educational resources of the Air Force in the form of increased standards for skills. Basic research is needed to define the meaning of baseline performance levels, and to determine the internal and external variables which influence both the differences in rate and the limits of skill acquisition and skill retention across individuals. While the state-of-the-art in ability testing stagnated in the 1950's, microcomputer technology has now made possible a quantum jump in the area by providing: (a) direct measurement of learning efficiency under controlled conditions, (b) measurement of previously unevaluated abilities, (c) measurement of response latencies (a key to evaluating the speed of mental functioning), and (d) adaptive testing. The work in this Project is directed toward discerning information processing limits and using this knowledge to discover how the training environment can best be manipulated to effect the necessary transfer of training.

The approaches taken to reach objectives are: (a) human experiments concerned with increasing our knowledge of the fundamentals of information processing, and (b) controlled laboratory experiments to determine learning abilities and predict performance. Work is also being done to investigate learning rates, the role of short- and long-term memory, skill decay and reacquisition, response latencies, learning slopes, multitask performance, spatial functions and the relative efficiency of various learning modalities. Scientific approaches are as follows: (a) evaluate parameters of learning curves from complex cognitive tasks as predictors of skill and knowledge acquisition, decay, and reacquisition, (b) develop and evaluate measures in new ability domains, (c) evaluate standard cognitive tasks as replacements for or supplements to conventional tests, and (d) evaluate new types of information which can be obtained from microcomputer administration of conventional tests. This Project will use an atypical approach to the study of cognitive tasks that will include: (a) large, heterogeneous samples, (b) emphasis on individual performance, (c) multiple task analyses, (d) complex multivariate analyses, (e) relationships with conventional tests, (f) factor structures, and (g) relationships with learning abilities.

PAYOFF/UTILIZATION:

The payoffs of this Project will be procedures to enhance the acquisition of complex skills critical to the Air Force mission. This will be accomplished by understanding the basic nature and limits of human information processing capabilities.
The past year’s accomplishments include: (a) analyses of standard cognitive tasks, (b) the Bivariate Outlier Detection and Replacement System (BODARS), and (c) studies of individual differences in elementary cognitive processes.
PROJECT OVERVIEW

PROJECT: 2313-T3  FLYING TRAINING RESEARCH $ 0.3M $ 0.3M
PE: 81102F  DEFENSE RESEARCH SCIENCES
CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES
DoD ORGANIZATION:  AF
RESPONSIBLE ORGANIZATION:  AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this project is to quantitatively study the capabilities and limits of visual information processing in complex, dynamic environments to best design and organize the information presented on visual displays.

This project will focus on directional sensitivity, perceptual learning, and the effects of optical flow fields. Scientific approaches will include: (a) object motion versus self motion thresholds for peripherally presented stimuli, (b) systematic manipulation of optical flow parameters in controlled dynamic environments, and (c) isolating color mechanisms with an adaptation paradigm, and determining the threshold for blue wavelengths at varying pupil entry points.

PAYOFF/UTILIZATION:

The payoff of this Project will be improved visual displays resulting from research on visual information processing in complex, dynamic environments.

Work completed during FY 82 and FY 83 includes: (a) multiple physiological measures in flight related tasks of varying workload, (b) multiple biochemical indices in flight related tasks of varying levels of stress, (c) identification of decision making strategies given multiple inputs of varying reliability, and (d) determination of the cognitive organization of flight related knowledge.
PROJECT OVERVIEW

PROJECT: 2313-V1 FUNDAMENTALS FOR MAN-MACHINE INTEGRATION

84 85 $0.2M $0.2M

PE: 81102F DEFENSE RESEARCH SCIENCES

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AIR FORCE AEROSPACE MEDICAL RESEARCH LABORATORY

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PROJECT SYNOPSIS:

The objective of this Project is to provide basic knowledge of human visual/perceptual, cognitive, and response characteristics, and to develop methods and principles which permit translation of such characteristics and task performance information into new concepts, design principles, and methods for human-equipment interfaces.

Rapid advances in increasingly complex Air Force weapon systems development have greatly enlarged requirements for extending knowledge of vital human operational capabilities to ensure effective uses of these systems. The measurement of sensory/perceptual, cognitive, and response characteristics of man which underlie flight operations, pattern recognition, reconnaissance, photo interpretation, target acquisition, and display enhancement are being pursued. This will permit the quantitative analysis, comparison, and evaluation of total man-sensor-processor-display systems. Studies will be conducted to identify specific brain locations which subserve specific cognitive activities using neuromagnetic techniques, to expand the understanding and meaning of electrophysiologically-based components and parameters of evoked responses.

PAYOFF/UTILIZATION:

The payoff of this Project will be improved use of complex Air Force weapon systems through knowledge of human cognitive/perceptual characteristics.
PROJECT OVERVIEW

PROJECT: 2313-V2  BASIC VISION RESEARCH  $0.4M $0.4M
PE: 01102F  DEFENSE RESEARCH SCIENCES
CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES
DoD ORGANIZATION:  AF
RESPONSIBLE ORGANIZATION:  AIR FORCE AEROSPACE MEDICAL RESEARCH LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is discover principles and mechanisms underlying human visual processing and to apply those principles to the design of visual displays and other system components.

Studies will investigate the filtering characteristics of the overall visual system using both psychophysical and evoked potential techniques, and will concentrate on implications for target acquisition processing and display design. Scientific approaches include: (a) linear systems analysis, (b) a multichannel model, and (c) model validation.

PAYOFF/UTILIZATION:

The payoff of this Project will be enhanced effectiveness in the training and operational environment as a result of the application of findings of visual information processing research.

Results thus far suggest that specific visual motor training procedures can measure the speed and accuracy of the operator's ability to detect, identify, and respond to visual information. Pilots trained by such procedures will have the advantage of recognizing the enemy much earlier than pilots who do not have this training. Specific findings include: (a) the discovery that the addition of texture to visual targets does not improve perception of motion-in-depth, i.e., the pilot's ability to compute direction in time to impact with an oncoming object, and (b) evidence that pre-programmed habitual eye movement patterns are used to scan visual displays. Further experiments are planned to find out whether visual processing benefits from such pre-programmed patterns. Progress has also been made in determining a number of factors influencing human image processing.
PROGRAM ELEMENT OVERVIEW

PE: 82202F          AEROSPACE BIOTECHNOLOGY

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: AF

FUNDING:
- FY84 $14.8M (FY85 PRESIDENT'S BUDGET)
- FY85 $15.9M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to: (a) improve the performance of the human component of weapon systems/operations by refining crew selection and maintenance, crew protection, and man-machine integration, (b) improve safety and environmental protection from radiation, chemical, and mechanical forces noise, (c) establish threat characterization and countermeasures effectiveness against Soviet weapon systems, and (d) develop chemical defense measures for air base operations, casualty care evacuation, and personal protective equipment.

Aerospace Biotechnology is the core Air Force technology base program to optimize the role of the human operator in the design, development, and operation of increasingly complex and technologically sophisticated weapon systems. Key factors driving the increasing investment in this program include: reliance on more technology-rich hardware systems to counter the numerical superiority of threat systems, the requirement to reduce life cycle costs of weapon systems, the national environmental concern with lifetime effects of exposure to radiation and chemicals, and the need to retain operationally experienced aircrew. This Program Element funds the operational support and management for the research and development activities performed by the Aerospace Medical Division (AMD), Brooks Air Force Base, Texas. This includes the research and development activities of the Air Force Aerospace Medical Research Laboratory (AFAMRL), Wright-Patterson Air Force Base, Ohio, and the U.S. Air Force School of Aerospace Medicine, Brooks Air Force Base, Texas.

The Biotechnology Program is one of the Program Elements formally coordinated under the Armed Services Biomedical Research and Evaluation and Management (ASBREM) Committee. This committee is modeled after the Joint Logistic Commanders' forum, is chaired at the general officer level, and serves as the coordinating and program review agency for DoD Medical and Life Sciences research and technology. Formal mechanisms with other federal agencies include the National Aeronautics and Space Administration (NASA)-Air Force Systems Command Interdependency Working Group, and the Joint Army-Navy-NASA (JANNAP) Propulsion Committee. The program is coordinated on an international basis through the Air Standardization Coordinating Committee, and several North Atlantic Treaty Organization groups including the Military Agency for Standardization, the Defense Research Group, and the Advisory Group for Aerospace Research and Development. In addition, bilateral agreements and Data Exchange Agreements exist with appropriate friendly nations. Within Air Force Systems Command, the program is formally presented to Product Division Commanders and their Systems Program Directors on a recurring basis. Integrated planning is achieved with other laboratories on new system concepts, and joint technology programs are developed and executed. Existing joint technology programs include crew station design, ejection seat design, threat simulation, environmental quality criteria, audio and visual countermeasures, and chemical defense. Where coordination is required on a daily basis, operating locations have been established with other organizations. The in-house portion of this Program Element is centered on...
unique and complex experimental facilities which are generally not available in the aerospace industry or academic institutions. The contract portion complements the in-house efforts for this program.

In FY 84, efforts associated with the Manpower, Personnel and Training (MPT) area (i.e., Projects OSMO, 6893 and 7184) will begin a major thrust in the development of C3 countermeasure technology and control systems. Also in FY 84, efforts will focus on C3 system refinement for the North American Air Defense (NORAD) and Space Command, on display systems for C-141 aircraft, and on human engineering design work for the B-1B cockpit procedures simulator. In FY 85, work will continue on C3 system refinement and countermeasure technologies, and on display and simulation technology for tactical aircraft. Also, the human engineering design reconfiguration of the NORAD Command Post will be completed in FY 85.

**PAYOFF/UTILIZATION:**

The payoffs of this Program Element include: (a) the design of more effective weapon systems which capitalize on advanced human engineering concepts and techniques, (b) the development of realistic trade-off options in system design and mission planning to increase overall effectiveness and achieve economy of operations, (c) the development of technologies and operational procedures which will ensure maximum protection and survivability for aircrews, (d) refinement of C3 system designs for the NORAD Command Post, (e) the development of advanced display and simulation technology for tactical aircraft systems, and (f) completion of the final study of the human engineering requirements for the Shuttle Operations and Planning Complex.

The Biotechnology Program recognizes that man is a key element in every military operation, and therefore explicitly addresses the utilization of man in accomplishing the various Air Force missions. Changing operational requirements, new technologies, and increasingly sophisticated and complex weaponry place continually greater demands on system operators and maintainers. This Program Element focuses on research and development which will result in the optimal utilization of Air Force personnel within a complex technological environment.

**FUTURE DIRECTIONS:**

The Manned Threat Quantification (MTQ) portion of Project 6893 is undergoing an evolutionary change. Many of the original objectives of evaluating and quantifying the effectiveness of detection and firing/tracking tasks in manned threat systems have been accomplished and the efforts are now being redirected toward the development of C3 countermeasure technologies via operator functions, and integrated systems for C3, strategic, and tactical applications. With this new direction, MTQ research will have a broader application in the areas of aircraft survivability assessment and in the design of effective manned weapon systems.

The major directions planned for Project 7184 are to investigate the human factors issues of military man in space and to develop and apply new methodologies and technologies which will optimize the human component in tactical and strategic aerospace and extra-vehicular activity (EVA) operations.

Long range goals for the MPT portion of this Program Element include the development of dynamic models to predict operator stress limits and performance effectiveness, the development of design criteria and mission planning guides to reduce operator overload and optimize man-machine integration, and the design and development of integrated display/control systems for airborne and aerospace missions.
PROJECT OVERVIEW

PROJECT: OSMD
AEROSPACE MEDICAL DIVISION LABORATORY OPERATIONS

PE: 62202F
AEROSPACE BIOTECHNOLOGY

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AEROSPACE MEDICAL DIVISION

PROJECT SYNOPSIS:

The objective of this Project is to provide the resources to conduct the in-house research and development activities of the Aerospace Medical Division (AND) at Brooks Air Force Base, Texas and its research and development laboratories. It accounts for about 49 percent of the exploratory development funds for Program Element 62202F, which is predominantly conducted by specialized scientific teams using complex, unique research facilities and devices. The Project provides for the pay and related costs of civilian physicians, scientists, engineers, and support personnel as well as for travel, transportation, rents, communications, utilities, laboratory supplies and unique equipment and other related costs needed to conduct biotechnology research and development. The program managed by AND is one of research and exploratory development in biotechnology. The research and development efforts are designed to specifically define man's limits with regard to adaptability, survivability, and performance capabilities within his operational environment.

PAYOFF/UTILIZATION:

The payoff of this Project involves the provision of resources to enable the in-house research and development activities of AND and its laboratories to be conducted.

This Project allows and facilitates the research efforts of the Aerospace Biotechnology Program. These coordinated efforts form the basis for: (a) better designed and more effective weapon systems that capitalize on and enhance man's abilities, (b) realistic trade-off options in system design and mission planning to increase overall effectiveness and achieve economy of operations, (c) maximum protection and survivability of aircrews, and (d) realistic criteria for selecting and caring for military personnel to maintain an Air Force fully responsive to operational requirements and national goals.

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PROJECT OVERVIEW

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PE: B2202F

AEROSPACE BIOTECHNOLOGY

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AEROSPACE MEDICAL DIVISION

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) quantify the contribution of threat system operators to total threat effectiveness, (b) develop effective countermeasures against threat crew systems, (c) develop effective camouflage, concealment, and deception mechanisms, and (d) develop man-in-the-loop and computer simulation procedures to assess competing system designs.

Work under this project will evaluate the human factor aspects of potential enemy systems, and develop countermeasures to these threats.

In FY 84, the Project begins a major new thrust in the development of C3 countermeasure technology via operator deception and disruption, and integrated control/display systems for C3 and strategic and tactical aircraft applications. Plans for FY 85 include the continuation of threat C3 operations defeat mechanism development, and the development of technology for a human operator, perceptually based, terrain avoidance/terrain following (TA/TF) system.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) the specification of human-centered design criteria for runway and aircraft deception, (b) confusion paint schemes and decoy systems for airbase survivability, (c) attack algorithms for computer-aided weapon delivery systems, (d) effective threat crew system countermeasures, and (e) simulation procedures for assessing competing system designs.

The efforts under this Project will lead to improved survivability against enemy threat systems, validated criteria for simulator design, and increased knowledge of manned threat system capabilities and vulnerabilities.
PROJECT OVERVIEW

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PE: 82202F

AF SPACE BIOTECHNOLOGY

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AEROSPACE MEDICAL DIVISION

PROJECT SYNOPSIS:

The objective of this Project is to develop methodologies and technologies to maximize the efficiency and effectiveness of the human operator interface with Air Force systems.

The combination of low-level high-speed flight profiles with high threat densities and night/adverse weather environments increases the criticality of the human component to mission success.

In FY 84, efforts under this Project will: (a) develop an austere night vision goggle head-up display demonstrator for C-141 aircraft, (b) continue C3 system refinement efforts for the North American Air Defense (NORAD) and Space Command, (c) develop a helmet-mounted display for Air Force spacecrew extra-vehicular activity (EVA) operations, (d) continue validation of a test for assessing aircrew workload, and (e) begin human engineering design work on the B-1B cockpit procedures simulator. Plans for FY 85 include efforts to: (a) complete human engineering design reconfiguration of the NORAD Command Post, (b) continue development of the B-1B simulation system, (c) continue development of night vision goggle head-up display technology, and (d) pursue the development of virtual image technology and tactical aircraft displays.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) a strength screening program for pilots, (b) the development of data for inclusion in aircraft design guides and standards, (b) the determination of human engineering requirements for the Shuttle Operations and Planning Complex, (c) specification of design alternatives for the NORAD Command Post Replacement Program, (d) advanced display technology for C-141 aircraft and EVA operations, and (e) a simulation device for B-1B cockpit procedures.

Human engineering technology is focused principally on optimizing total system performance through improving system operator performance. Although savings through increased operating efficiency, improved training technology, and lower accident rates are substantial, benefits become most apparent when consideration is given to the total, coordinated research and development program and the subsequent utilization of the products and information produced.
PROGRAM ELEMENT OVERVIEW

PE: 62205F
CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
HUMAN FACTORS
SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: AF
FUNDING:
FY84 $22.5M (FY85 PRESIDENT'S BUDGET)
FY85 $23.3M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objective of this Program Element is to improve operational readiness through more effective training and increased weapon system supportability.

A major research area concerning flight simulation uses the Advanced Simulator for Pilot Training (ASPT), a large field-of-view visual flight simulator. This simulator and related devices are used to conduct research to develop innovative methods for flight simulator training in general, to define simulator training effectiveness requirements, and to develop innovative techniques for training tactics used in air-to-ground and air-to-air combat. Another major research area investigates techniques for enhancing maintenance and technical training by developing and evaluating computer-based instructional technologies and maintenance training simulators for use in lower cost, more effective technical training. A third major research area concerns the logistics support of weapon systems and improvements that can be made by determining the interactions between the human elements of the logistics and maintenance system, and the associated characteristics of weapon systems.

The majority of the work under this Program Element is directly in support of requirements identified by major commands, Air Staff agencies, and separate operating agencies. Formal agreements exist which specify coordinated support for work conducted at the Air Force Human Resources Laboratory (AFHRL), including cooperative agreements with the Navy and Army on work related to such efforts as: visual display light valve projector and advanced computer image generation technology development, flying training research and development, the development of flight training schedules using Advanced Instructional System (AIS) software, simulator research and development, development of a computerized instructional system, and research on command and control systems.

In FY 84 and FY 85, work under this Program Element will focus on such tasks as: software conversion for the AIS, data collection for the Air Force’s Integrated Training System, development of performance measures for and determination of the training effectiveness of Strategic Air Command (SAC) and Tactical Air Command (TAC) pilot training, the further development and evaluation of the ASPT, the development of various models to improve combat maintenance capability in the area of aircraft logistics support, descriptive and quantitative modeling of tactical C2 systems, and the design and development of a videodisc-based simulator for flight training.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include: (a) the development of improved flight simulator hardware, which will increase training efficacy and reduce training cost; (b) the design and development of better simulators for...
maintenance training, which will result in reduced training costs by obviating the need for expensive operational equipment currently used for hands-on training of maintenance technicians. (c) the design and development of computer-based and videodisc-based instructional technologies for technical and flight training, and (d) the development of a unified data base for emerging weapons systems to replace the multiple, redundant and confusing data bases currently being used and to provide designers with highly consistent, accurate information.

The work efforts associated with this Program Element will result in the development of new training technologies and logistics support methodologies which are expected to increase the productivity of Air Force personnel, improve the cost-effectiveness of technical and flight training, and result in enhanced operational readiness.

FUTURE DIRECTIONS:

Future work under this Program Element will continue to focus on the design, development and evaluation of new technologies for maintenance and flight training. The development and utilization of advanced simulation devices, employing computer-based and videodisc-based technology, is considered important insofar as it contributes significantly both to training efficacy and to a cost-effective Air Force training program. Software and hardware developments in the areas of training, training management and aircraft logistics support will be pursued further, toward the ends of providing the Air Force and the other services which are participating in this coordinated research and development program with enhanced training capabilities, improved C2 and C3 systems, and resultant benefits to overall personnel utilization and productivity.
PROJECT SYNOPSIS:

The objective of this Project is to provide for part of the operation of the Air Force Human Resources Laboratory (AFHRL) at Brooks Air Force Base, Texas, including pay and related costs of civilian scientists and support personnel, travel, transportation, rent, communications, maintenance, procurement of supplies and equipment, and contractor support services.

The laboratory performs R&D in manpower and force management, weapon systems logistics, maintenance and technical training, and air combat tactics and training in support of immediate or potential needs of Air Force operational systems. This Project supports and complements all Projects within Program Element 62205F and supports the Congressional Category of Education and Training.

PAYOFF/UTILIZATION:

The payoff of this Project includes enabling the many and varied research tasks of AFHRL at Brooks Air Force Base, Texas to be accomplished by handling the support functions of the lab such as travel, transportation, communications, maintenance, procurement of supplies and equipment, etc.
PROJECT OVERVIEW

PROJECT: OBHT-2 LABORATORY SUPPORT $4.9M $4.9M
PE: 8220SF TRAINING AND SIMULATION TECHNOLOGY
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

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PROJECT SYNOPSIS:

The objective of this Project is to provide for part of the operation of the Air Force Human Resources Laboratory (AFHRL) at Brooks Air Force Base, Texas, including pay and related costs of civilian scientists and support personnel, travel, transportation, rent, communication, maintenance, procurement of supplies and equipment, and contractor support services.

The laboratory performs R&D in manpower and force management, weapon systems logistics, maintenance and technical training, and air combat tactics and training in support of immediate or potential needs of Air Force operational systems. This Project supports and complements all Projects within Program Element 8220SF and supports the Congressional Category of Simulation and Training Devices.

PAYOFF/UTILIZATION:

The payoff of this Project includes enabling the many and varied research tasks of AFHRL at Brooks Air Force Base, Texas to be accomplished by handling the support functions of the lab such as travel, transportation, communications, maintenance, procurement of supplies and equipment, etc.
PROJECT OVERVIEW

PROJECT: 1121
TECHNICAL TRAINING

PE: 82206F
TRAINING AND SIMULATION TECHNOLOGY

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to continuously assess the types of training, methods of training delivery, and impact of training provided by the Air Force to ensure that Air Force training is of high quality, job-relevant, cost-effective, and emphasizes: (a) computer-based training, (b) computer-managed training, (c) instructional and learning strategies, (d) training design and evaluation techniques, and (e) progressive training support and delivery (which may result from studies of artificial intelligence systems).

In FY 84, it is planned to: (a) convert the Advanced Instructional System software to standardized Instructional Support Software (ISS) in the Ada programming language (thus providing a wide range of applicability for the ISS software across the Air Force and DoD in general, and giving software support to several Air Force Human Resources Laboratory (AFHRL) projects), (b) begin a long-range program to develop "intelligent" computer systems (i.e., artificial intelligence) for maintenance and training that will produce a prototype maintenance diagnostics, training, and organizational support system for a subcomponent of an existing weapon system, (c) begin a front-end analysis to establish an experimental training capability to integrate R&D findings in manpower, personnel, and training, and (d) begin task analyses, the definition of performance standards and requirements, and a performance assessment to feed into the Integrated Training System (an advanced system for managing on-the-job training). In FY 85, it is planned to: (a) continue the three long-range efforts started in FY 84, (b) develop a demonstration test bed for the artificial intelligence-based training and maintenance-aiding system, and (c) begin defining the task, environmental, and personnel factors of Air Force maintenance organizations (for use in validating promising technologies for initial skills and field/job-site training).

PAYOFF/UTILIZATION:

The payoffs of this Project include Air Force technical training that is rendered high-quality, job-relevant, and cost-effective through: (a) reduction of average training time using techniques which permit instruction to be individually tailored to a range of student aptitudes and abilities, (b) reduction of the demand for people involvement by automating the administration and management of routine instructional tasks, and (c) provision of realistic job-related experience using low-cost computer-based simulators instead of high-cost operational hardware.

Technical training is highly labor intensive with greatest costs in student...
and instructor salaries. There is almost a direct relationship between reductions in training time and reductions in training costs. The current Air Force technical training system is instructionally effective but nonadaptive, labor intensive, and costly. There is a need to improve the cost-effectiveness of Air Force technical training from a total system standpoint.

Recent payoffs include: (a) a successful demonstration of the computer-assisted, daily flight scheduling, Forward Looking Resource Scheduling System, by the Tactical Air Command using terminals connected to the AFHRL computer at Lowry Air Force Base, (b) transfer of the AFHRL advanced computer-based instructional technology to the National Security Agency and the Air Force Manpower Personnel Center, (c) evaluation of instructor roles and behaviors in Air Force nonconventional instruction, (d) development and evaluation of a modular self-tutorial package which shows promise of enhancing the motivational skills of students in nonconventional instructional settings, and (e) completion of functional and engineering specifications for a trainer for the ultrasonic nondestructive inspection technique.
PROJECT SYNOPSIS:

The objective of this Project is to apply new methods, techniques, and devices to the training and performance assessment of aircrews, emphasizing increased proficiency during transition and continuation flying training.

In FY 84, it is planned to: (a) continue efforts to develop performance measures of electronic combat capabilities for both the Strategic Air Command (SAC) and the Tactical Air Command (TAC), (b) determine the operational training effectiveness of the SAC B-52/KC-135 Weapon System Trainer, (c) assist the Military Airlift Command (MAC) in developing and evaluating continuation training programs for aerial refueling and the C-130 Weapon System Trainer, (d) continue test and evaluation of part-task trainers along with an all-MACCOM (major command) requirements survey for such trainers, (e) develop a method for integrating measurements of pilot performance for use in the Simulator for Air-to-Air Combat at Luke Air Force Base, and (f) continue transfer of training studies from the Advanced Simulator for Pilot Training (ASPT) to Red Flag aircraft sorties, using simulated hostile threat environments. In FY 85, it is planned to: (a) increase research efforts on simulator training effectiveness, (b) test advanced radar and other sensor simulation system displays for use in aircrew training in order to define the hardware training effectiveness requirements, (c) pursue the enhancement of pilots’ capabilities during hostile engagement by developing a program for specialized training in tactical decision making, and (d) increase the efforts on combat tactics system development and visual scene studies to determine the effects of high resolution areas of interest and target insetting on aircrew performance.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) reduced costs for all types of flying training, (b) improved ability to effectively train aircrew personnel, (c) new instructional methods, techniques, and devices for training and assessing pilot and navigator performance at both undergraduate and combat crew levels, and (d) increased student proficiency.

Recently, prototype development of microcomputer-based part-task trainers was accomplished for MAC’s fuel savings advisory system and for loadmaster training. These trainers promise lower cost training by effectively teaching a subset of individual aircrew skills without the need for actual aircraft sorties. This will allow for the more efficient use of aircraft for teaching skills requiring actual flight, such as the overall integration of complex patterns of individual piloting skills. Standard measures of performance, followed by the development of appropriate training strategies to achieve such standards, must also be established in order to further increase the effectiveness of aircrew training.
Other recent accomplishments include: (a) the design of performance measurement surveys for electronic countermeasure skills in SAC and TAC, (b) the development of prototype performance measurement algorithms for tactical air-to-air combat tasks for use on TAC's Simulator for Air-to-Air Combat and Air Combat Maneuvering Range, and (c) the continuation of transfer of training studies for flight simulator combat mission training in the ASPT to aircraft missions at Red Flag.
PROJECT OVERVIEW

PROJECT: 1192
ADVANCED SIMULATION FOR PILOT TRAINING

PE: 62205F
TRAINING AND SIMULATION TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to provide for the operation, maintenance and modification of simulation equipment and software, which is the foundation for training effectiveness and simulator engineering development research.

The capabilities of concern include the Advanced Simulator for Pilot Training (ASPT), the Combat Mission Trainer, the Advanced Visual Technology System, and related research equipment. These simulation systems support all research conducted under Project 1123, Flying Training Development, and Project 8114, Flight Simulator Technology, and provide the primary simulation capabilities for implementing, demonstrating, and testing training technology and simulation hardware advances. These capabilities are also used for demonstrating and testing engineering and training simulation technology advances developed under related Aeronautical Systems Division and tri-service program elements. In FY 84, the operation and maintenance of the ASPT and its simulation subsystems will continue. The capability of transferring computer images from one subsystem to another will be demonstrated using the new common data base format. The simulation support for related research projects will continue, including the tactical air combat transfer of training studies and visual flight simulation studies. Research studies will evaluate the potential of using a helmet-mounted visual display to adequately portray a high threat combat environment. Investigation of the field-of-view, intensity, resolution, and color imagery for helmet-mounted visual displays will be conducted to identify possible alternatives for costly wrap-around mosaic CRTs or dome-based visual systems. Simulation systems support will be extended into simulation for radar imagery, low light level TV, and forward looking infrared (FLIR) imagery. Demonstrations of alternative display technologies will be conducted in order to evaluate their application for low-cost visual displays. In FY 85, operation and maintenance support will continue on all simulator systems, including the new Advanced Visual Technology System (PE 63227F, Project 2363). The capability for capturing and enhancing Defense Mapping Agency data will be developed in order to increase low-cost, realistic simulation scene generation sources. Simulation support for related research projects will continue, including training effectiveness and transfer of training studies, visual and sensor systems requirements studies, and strategic mission simulation studies.

PAYOFF/UTILIZATION:

The payoffs of this Project involve the advancement of simulation concepts and simulation technology, particularly in regard to the ASPT, the Combat Mission Trainer, and the Advanced Visual Technology System.

These and related simulation devices are central to the conduct of research
and development work supported by other Projects, and thus play an important role in advancing the state of training systems in general and contributing to knowledge on transfer of training and the generalizability of skill acquisition. These are significant training issues across the services, as cost-effectiveness and training efficacy become increasingly important in a technologically sophisticated military environment.
PROJECT OVERVIEW

PROJECT: 1710
PE: 62205F
CONGRESSIONAL CATEGORY: HUMAN FACTORS
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to aid in the process of providing weapon systems that are logistically supportable, sustainable, and cost-effective.

Users want and need products that are durable, easily maintained/repaired in the field, cost-effective, and require little or no support equipment. Project 1710 efforts address solutions to these problems. At present, there is no realistic way to measure the extent of combat readiness of a peacetime operational unit to successfully perform aircraft maintenance and logistics support in a combat environment. Previous work under this Project involved the development of a Unified Data Base (UDB) of weapon system logistics information to support the weapon system design process. The UDB enables both contractors and Air Force logisticians to avail themselves of lessons-learned data, failure factor characteristics of components, and reliability, maintainability, sustainability, cost-effectiveness, etc., data early in the weapon system acquisition cycle. Through use of the UDB logistics considerations will be able to influence weapon system design early in the acquisition phase and the acquisition process will proceed more efficiently.

Because of the importance of the UDB in this area, exploratory development will continue in FY 84.

Also in FY 84, efforts will continue to identify the factors that impact combat capability, the differences between peacetime and wartime requirements, and demonstrated procedures, policies, and organizational structures to improve combat capabilities. Work will also continue on the effort to enhance combat maintenance capability in the area of aircraft logistics support. Efforts will begin to explore the feasibility of using a biomechanical model, a computer-aided design model of a maintenance technician, during the acquisition and design phases to improve maintenance supportability. Efforts to improve maintenance diagnostics and built-in test systems to assist maintenance personnel in the more expeditious repair of weapon systems will continue. In FY 85, efforts to improve maintenance for combat readiness, and efforts to refine technologies for the incorporation of maintenance and logistics factors in computer-aided design, will continue. Technologies for an integrated maintenance information system will also be developed.

PAYOFF/UTILIZATION:

The payoffs of this Project include the development of new technology for use in solving training and personnel problems associated with advanced weapon systems.

This will include: (a) improving the technology for considering human resource implications early in the design and acquisition phases for weapon systems.
systems, (b) improving the productivity of Air Force maintenance efforts by integrating human factors considerations with the application of new technologies and by developing more efficient combinations of training, technical data, and operational procedures, (c) identifying and refining the techniques needed to enhance crew coordination/team training, with attention directed toward command, control and communications issues, and (d) establishing a UDB for integrated maintenance information. The UDB will result in significant improvements to sortie production capability through better maintenance and management. Maintenance personnel using portable remote control terminals with computer-aided displays will be able to quickly diagnose maintenance failures using artificial intelligence technologies which combine automated technical orders and automated diagnostic systems.
PROJECT OVERVIEW

PROJECT: 3017

COMMAND AND CONTROL TRAINING

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to improve training methods for tactical Air Force battle staff personnel by developing new technology to train and evaluate personnel performance in command and control (C2) systems.

Until FY 85, the efforts in this Project are a part of and are funded under Project 1121, Technical Training Development. Since this work is being conducted at a separate Air Force Human Resources Laboratory (APHRL) division and since C2 battle staff training is significantly different from maintenance and general technical training, a new Project was needed. This Project meets the need for improvements in C2 training for tactical Air Force Battle staff personnel.

In FY 84, it is planned to develop a description of tactical C2 systems in the Rapid Deployment Force, and a peacetime and wartime job requirements comparison. In FY 85, it is planned to explore methods for analyzing peacetime and wartime job performance and training requirements by developing: (a) training requirements evaluation methodologies, (b) peacetime and wartime training and evaluation recommendations, and (c) training program recommendations.

PAYOFF/UTILIZATION:

The payoff of this Project is the increased combat readiness of personnel assigned to tactical C2 functions.

Recent accomplishments (funded under Project 1121, Technical Training Development) include a study to evaluate the training currently being provided to tactical C2 personnel in comparison with their actual wartime functions. The results of this study are being documented in user guides which will allow nontechnical training staffs to plan, develop, and implement training and evaluation programs. These products will include guidelines for C2 training programs, C2 hardware design, human factors specifications for the development of tactical C2 systems, and a quantitative for automating C2 systems.
PROJECT OVERVIEW

PROJECT SYNOPSIS:

The objective of this Project is to develop efficient and effective simulation hardware technology for future training systems in order to provide sufficient mission realism for aircrew training and weapon system exercise and assessment.

In FY 84, it is planned to: (a) complete an initial breadboard, prototype, fiber-optic, helmet-mounted display and develop the hardware requirements for a refined version based on training effectiveness evaluations, (b) extend videodisc applications to the critical low-level, high-speed tactical mission area, (c) develop variable resolution displays through eye-tracking and non-linear image generation techniques in order to reduce image display costs, and (d) develop an R&D variable image processing system to identify minimum display resolution requirements for acceptable radar and sensor training effectiveness.

In FY 85, it is planned to: (a) develop a videodisc-based trainer with a moveable target insertion capability, (b) extend variable resolution visual display technology to include small dome displays, (c) pursue an improved visual display system through the development of a high brightness, full scale Fresnel lens optical system, and (d) develop increased sensor realism through advanced computer image generation, low light television and infrared displays.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) improved quality and cost-effectiveness of training through determination of what types of simulator technology are most effective for specific training requirements, (b) simulation techniques which capitalize on human characteristics to provide cost-effective training devices, (c) engineering methods and hardware to provide all cues required for effective training, and (d) efficient methods for implementing simulation by improving computational hardware, testing dynamic fidelity, and managing the use of advances in fidelity for training.

Recently, progress was made on the exploratory development of component technologies for a breadboard, fiber-optic, helmet-mounted display. This development will provide the proof of concept for such display technology and will open the way for more affordable, effective display systems.

Additionally, a videodisc-based image generation capability was developed for air refueling and air-to-ground combat part-task training. This videodisc capability permits increased mission realism at a lower cost.
PROGRAM ELEMENT OVERVIEW

PE: 62703F  PERSONNEL UTILIZATION TECHNOLOGY
CONGRESSIONAL CATEGORY:  MANPOWER & PERSONNEL
DoD ORGANIZATION:  AF
FUNDING:  FY84 $ 7.0M (FY85 PRESIDENT'S BUDGET)
          FY85 $ 8.8M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to: (a) develop and validate personnel testing procedures, (b) determine and measure specific requirements for Air Force jobs, and (c) improve the process for matching individuals to jobs.

The Air Force requires a continuing supply of quality personnel who can operate and maintain sophisticated weapon and support systems. The manpower and personnel research program incorporates two interrelated streams of research designed to address the problems involved in acquiring and maintaining a quality force by developing technology to enhance the selection, assignment, training, and retention of that force.

In FY 84, efforts will be conducted to provide general approaches to re-evaluating job entry aptitude requirements, and the specification and evaluation of the impact of these changes on Air Force training and personnel systems will be accomplished. Also, the development of task-level job performance measurement techniques will continue, as will work on the Armed Services Vocational Aptitude Battery (ASVAB) and the Air Force Officer Qualifying Test (AFOQT). In FY 85, portable units for the testing of pilots in operational units will be developed, and the transition of computerized adaptive testing item pools will be completed. Retention factors which will lead to improved selection system techniques will be identified in FY 85, and measures of individual and organizational productivity will also be developed.

Efforts by the Air Force directed toward the improvement of the ASVAB and the production of new forms of that test are directed, in part, by a tri-service steering committee of General Officers. Similarly, efforts concerned with the development of computerized testing techniques for eventual implementation at Military Enlistment Processing Stations are coordinated with the other services through a tri-service steering committee. Air Force responsibilities lie principally in the development of test items suitable for computer implementation. Efforts across all services to develop job performance measures are coordinated by a working group monitored by the Office of the Assistant Secretary of Defense/Manpower, Installations and Logistics (OASD/MIL). Close coordination is maintained both at the working level and by laboratory management with other services. Exchange of proposed statements of work for contractual efforts, wide dissemination of technical reports, and symposia and meetings attempt to ensure that work conducted within this Program Element does not duplicate work conducted by the other service laboratories.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include the provision of: (a) improved means to measure and evaluate job performance and link enlistment standards to on-the-job performance, (b) models and strategies to improve retention, and (c) comprehensive skills management and re-enlistment/career assignment
Immediate benefits of this Program Element are technologies which will aid personnel acquisition and the optimal assignment of individuals best qualified for particular jobs. Longer term benefits include an accessions system more attuned to Air Force needs, reduction in training turnover and costs as a function of reduced attrition in training, and increased retention of quality personnel. This research will lead to the better utilization of Air Force personnel.

FUTURE DIRECTIONS:

In the future, this research will: (a) continue updating and refining the ASVAB, (b) develop and refine further required ASVAB subtests, (c) continue developing, demonstrating, and evaluating computer systems for use in selection and classification, (d) further refine the AFOQT, (e) continue with the detailed assessment of job specifications and skill requirements, (f) evaluate a variety of personnel assignment algorithms, and (g) compile a data bank pertaining to a wide variety of historical and current occupational information.
PROJECT OVERVIEW

PROJECT: 0619 LABORATORY SUPPORT $ 4.0M $ 4.1M
PE: 62703F PERSONNEL UTILIZATION TECHNOLOGY
CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL
DOD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:
The objective of this Project is to provide for part of the operating and maintenance costs of the Air Force Human Resources Laboratory at Brooks Air Force Base, Texas, including pay and related costs of civilian scientists and support personnel, transportation, rent, communications, utility costs, procurement of supplies and equipment, and contractor support services.

The laboratory performs research, exploratory development, and advanced development in the manpower, personnel, training, human factors, and human-oriented logistics R&D areas in support of immediate and potential needs of the Air Staff and Air Force operational commands. This Project supports and complements all Projects within Program Element 62703F.

PAYOFF/UTILIZATION:
The payoff of this Project involves the provision of operational and maintenance support to the many and varied research tasks of the Air Force Human Resources Laboratory at Brooks Air Force Base, Texas.
PROJECT OVERVIEW

PROJECT: 7719
FORCE ACQUISITION AND DISTRIBUTION SYSTEM

PE: 02703F
PERSONNEL UTILIZATION TECHNOLOGY

CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL

DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to provide Air Force personnel managers with the technology, managerial tools, and data to enhance the Air Force's selection, assignment, and classification systems.

Since the quality and quantity of service-eligible young people is anticipated to decline significantly over the next decade, research to improve Air Force manpower and personnel systems is required. Previous work under this Project involved: the development of an experimental test battery containing measures of visual-motor and information-processing skills, the initiation of a Training Decisions System to provide automated procedures to assist decision-makers in addressing fundamental training management issues, and a large effort to measure the basic skills requirements of Air Force jobs and the functional skills of individuals.

To properly place individuals in jobs that suit their abilities, it is necessary to have a complete description of the tasks performed in each job and their relative difficulties. These job/task requirements can then be related to the abilities of incoming personnel. Under this Project, person-job matching will be expanded from its current use as a first assignment tool to assignments throughout enlisted members' careers.

Examinations of job characteristics and requirements and the relations of those parameters to the characteristics and abilities of successful and unsuccessful job incumbents will continue to be assessed through the use of manpower management and policy models. The large increase in funding for this Project is in response to a significant increase in research needs from the using commands, and reflects the importance of maintaining and improving personnel management and effective personnel utilization within the Air Force.

In FY 84, the general approaches provided by this effort will be transitioned to advanced development Projects. The specification and evaluation of the impact of changing job entry aptitude requirements on the training and personnel systems will be accomplished. Also in FY 84, three comparable versions of the Armed Services Vocational Aptitude Battery (ASVAB) and a new version of the Air Force Officer Qualifying Test (AFOQT) will be completed and implemented. These efforts will continue through FY 85, providing technologies for transition to the 6.3 Basic Skills Project which will develop basic skills assessment and enhancement packages. During FY 85, portable units will be developed which will provide for the testing of pilots in operational units as well as at OTS, ROTC, and AFA locations. This data will be used to validate the experimental battery of tests for pilot selection. Measures of these abilities, which are not typically assessed through conventional paper-and-pencil tests, will be evaluated for their usefulness in improving the selection of pilot trainees and the subsequent assignment of pilots to specialized training tracks. Also during FY 85, the transition of computerized adaptive testing item pools will be completed and
strength, stamina and aptitude requirements for Air Force jobs will be identified.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) the eventual streamlining of the Air Force training system, which will permit decision-makers to maximize training resource allocation and result in cost savings related to a more efficient training system, (b) the improved matching of Air Force personnel to jobs which most closely relate to their aptitudes, interests, and skills, (c) the enhancement of combat readiness through efforts to ensure that Air Force personnel have the skills necessary to perform successfully in peacetime and combat, (d) the accumulation of complete descriptions of all Air Force specialties, (e) a reduction in pilot training attrition resulting in significant cost and resource savings, and (f) the likely adoption of improved testing techniques by the other services.
PROJECT OVERVIEW

PROJECT: 7734 FORCragon MANAGEMENT SYSTEM $ 0.6M $ 1.2M
PE: 82703F PERSONNEL UTILIZATION TECHNOLOGY
CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to develop strategies and techniques to achieve the improved management and higher retention of qualified Air Force personnel.

As economic conditions improve, retention of highly qualified, well-trained personnel will become increasingly difficult as the Air Force must compete with the private sector for a shrinking pool of qualified personnel. To improve retention, make the most effective use of assigned airmen, and maintain a constant state of readiness, more sophisticated techniques are required to manage Air Force personnel resources under all potential conditions.

In FY 84, the development of task-level job performance measurement techniques will continue, with an expected transition to advanced development. In FY 85, the development of on-the-job performance measures, against which selection devices will be validated, will continue. Also in FY 85, retention factors which will lead to improved selection systems will be identified, and measures of individual and organizational productivity will be developed.

The Congressional mandate to link enlistment standards to on-the-job performance measures has resulted in close monitoring of this significant effort by the Office of the Assistant Secretary of Defense/Manpower, Installations and Logistics (OASD/MIL). These efforts are in direct response to the FY 84 Authorization Bill language which directs DoD to fence, if not enhance, development of models and procedures to enhance retention of Air Force personnel.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) the development of task-level job performance measurement techniques and on-the-job performance measures which will allow for the improvement and validation of needed Air Force personnel selection devices, (b) the development of reliable individual and organizational productivity measures, and (c) the identification of retention factors which will lead to improved selection systems.

A major component of the Air Force budget is personnel costs, and a primary contributor to personnel life cycle costs is the attrition of first-term personnel. Cost savings can be realized by enlisting personnel who are most likely to complete their initial tours and by increasing the probability of favorable career decisions at the end of their initial tours. The refinement of screening and selection techniques, and the more detailed and accurate specification of job requirements and job performance measures should help to reduce first-term losses and overall attrition. The development of improved
personnel selection and management techniques will result in reduced personnel and training costs and improved job satisfaction, productivity, and retention.
PROGRAM ELEMENT OVERVIEW

PE: 63227F 
ADVANCED SIMULATOR TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF

FUNDING: FY84 $ 6.7M (FY85 PRESIDENT'S BUDGET)
FY85 $ 6.4M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to: (a) support simulator and training device technology, and (b) develop subsystems to improve the performance capabilities of flight simulators, with special emphasis on developing and demonstrating improved visual image generation and visual display techniques to provide more adequate visual displays for combat mission training.

Currently, air-to-air, air-to-ground and terrain-following fighter aircraft simulator training is severely limited by the lack of visual scene detail and complexity, and display brightness, resolution, and field-of-view (FOV). In the image generation area, advanced image generation technology with greatly enhanced scene detail and complexity will be developed and demonstrated to evaluate the training effectiveness of these more complex and realistic scenes. In the visual display area, significant improvements in display resolution, brightness, and FOV are required for critical Tactical Air Force training.

There will continue to be close coordination between the Army, Navy, and Air Force on simulation development for training purposes. The Air Force Human Resources Laboratory (AFHRL), as the Air Force Systems Command laboratory focal point for training simulation technology, closely monitors all significant research and development being conducted by other DoD, National Aeronautics and Space Administration, and industrial organizations to eliminate redundancy. A major interservice cooperative effort involves a jointly funded effort with the Army Program Manager for Training Devices to develop improved light-valve projector technology, and improved computer image generation (CIG) systems. Close coordination within the Air Force user community is also ensured by annual research and development coordination meetings between AFHRL, the Aeronautical Systems Division, and the Major Commands.

In FY 84 and FY 85, the development, fabrication and evaluation of advanced CIG systems will continue. The Advanced Visual Technology System (AVTS) will provide for the development, installation and testing of an advanced CIG system on the Advanced Simulator for Pilot Training (ASPT). Multisensor, fiber optic, helmet-mounted display capabilities for LANTIRN and other sensor-equipped aircraft training will also continue to be developed and evaluated.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include the development, fabrication and evaluation of advanced CIG and display technologies for tactical aircraft simulators.

These advanced capabilities will provide for improved pilot training through the provision of simulated combat scenarios which are more varied and
realistic than those currently possible. The advances in CIG capability and display technology expected under this Program Element will result in the improved training effectiveness of the ASPT, and will provide for the advancement of flight simulation concepts for multisensor simulators. Additionally, this Program Element will pursue the further development and evaluation of fiber optic, helmet-mounted displays as they relate to the provision of portable and more cost-effective multisensor simulators for tactical aircraft training.

FUTURE DIRECTIONS:

In the future, complex, multisensor, multicockpit, combat mission training flight simulators will be developed. After the simulator hardware requirements for combat mission training have been fully explored, using the ASPT and related systems at AFHRL, a low-cost, potentially transportable Combat Mission Trainer (CMT) will be developed. This CMT will probably employ helmet-mounted visual display technology and microprocessor-based modular simulation subsystems for lower cost and small size. Ultimately, this CMT will be inexpensive enough so that it can be procured in large numbers for use in unit level training. This will provide for maximum combat and mission preparation training, in terms of meeting pilots' requirements for optimum densities of readily available training that ensures peak combat behavioral effectiveness.
PROJECT OVERVIEW

PROJECT: 2363

ADVANCED VISUAL TECHNOLOGY SYSTEM

PE: 63227F

ADVANCED SIMULATOR TECHNOLOGY

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objectives of this Project are to develop and install an advanced computer image generation (CIG) system on the Advanced Simulator for Pilot Training (ASPT).

The Advanced Visual Technology System (AVTS) represents a two-pronged approach to advancing the state-of-the-art in visual simulation technology and demonstrating its utility for critical Tactical Air Force (TAF) training requirements. One effort will develop an advanced 10-channel CIG system that will meet the TAF training requirements for scene detail and complexity. Another effort will develop an advanced prototype visual display capable of meeting the very demanding TAF training requirements for a large visual field-of-view (FOV), high display resolution for finely detailed target images (miniraster inserts), high scene brightness, and good contrast. The combination of the Advanced CIG and advanced visual displays will produce a research simulator which will be adequate to demonstrate and behaviorally define the TAF simulator training requirements. The visual system design and training effectiveness issues which will be evaluated with the new CIG and projectors are: edge and circle feature density and utilization, texturing, point feature density, object spacing and utilization, general data base complexity and data requirements, maximum range for cue generation, shadows and brightness gradients, planar versus non-planar terrain, edge smoothing, area(s) of interest implementation (for fine detail), visual FOV, color, contrast, display persistence, display resolution, geometric distortion, inter-channel mismatch, and disparities between visual displays and other cockpit displays (e.g., sensor, radar, etc.).

In FY 84, the development and fabrication of the advanced CIG system will be completed. The AVTS CIG will be installed on the ASPT in late FY 84 with interim light valve displays, so further research issues can be addressed. In FY 85, an advanced visual display will be under development and evaluation of the training effectiveness of the new CIG/interim light valve display system will be performed. Also in FY 85, the head-slaved, helmet-mounted display will be further refined and modified. These efforts will make the imagery eye-slaved and produce an advanced prototype display.

PAYOFF/UTILIZATION:

The payoffs of this Project include the development and evaluation of an advanced CIG system for the ASPT, and the development and demonstration of advanced visual display technologies and capabilities to meet the very demanding simulator training requirements of the TAF.

The improved visual system simulation technology to be developed under this Project will provide for significant improvements to the tactical air combat
simulator environment. This technology is expected to be of value for the conduct of future, related research, and to contribute substantially to the fulfillment of current TAF training requirements.
PROJECT OVERVIEW

PROJECT: 2743 ADVANCED SIMULATOR CONCEPTS 84 85
PE: 63227F ADVANCED SIMULATOR TECHNOLOGY
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to advance flight simulation concepts by developing advanced combat mission training demonstrations for tactical aircraft.

These simulations will require multisensor, multicockpit combat mission training simulators. The required simulator capabilities will be initially demonstrated using the Advanced Simulator for Pilot Training (ASPT) and the Advanced Visual Technology System (AVTS) when the advanced visual displays are installed. The LANTIRN R&D sensor simulation capability will provide the basic multisensor simulation technologies.

In FY 84, the breadboard fiber optic helmet-mounted display will be evaluated and specifications will be developed for a more advanced model. Development of the LANTIRN and the multisensor simulation capability will continue. In FY 85, the advanced helmet-mounted display will be actively developed under Project 2363, while the LANTIRN and related multisensor simulation capabilities will be completed under this Project. Also in FY 85, the initial ASPT hardware configuration designs for a multisensor, multicockpit combat mission training capability at the Air Force Human Resources Laboratory/Operations and Training Division (AFHRL/OT) will be developed.

PAYOFF/UTILIZATION:

The payoff of this Project involves the advancement of flight simulation concepts, such that newly developed simulation and display technologies for the ASPT, AVTS and other simulation systems and subsystems may be used to their fullest.

Air combat training simulators effectively contribute to the development and advancement of pilots' tactical air combat skills by providing complex and realistic combat scenes for training. This research effort will augment the development and effective utilization of such simulation training devices by providing for advanced combat mission training concepts and demonstrations for tactical aircraft simulation training.
PROGRAM ELEMENT OVERVIEW

PE: 63231F CREW SYSTEMS TECHNOLOGY

CONGRESSIONAL CATEGORY: HUMAN FACTORS

DOD ORGANIZATION: AF

FUNDING: FY84 $1.3M (FY85 PRESIDENT'S BUDGET)
          FY85 $4.0M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to provide advanced development and demonstration of concepts to protect and extend the performance of the crewman in the hazardous aerospace environment.

Weapon system development has reached the point where the operator may become the limiting factor in total system performance. The performance envelope of the weapon system exceeds man's capability to perform in that environment. Information available for the system operator concerning the status of the weapon system is so complex and fluid that it can exceed his ability to perceive, decide, and act upon the information. Modern aircraft tactics and mission scenarios continually place the operator in environments from which there is low probability of successfully escaping in an emergency. Mental and physical demands can place the operator in situations from which he can not recover. Work under this Program Element will demonstrate the capability to safely egress aircraft at the extremes of the performance envelope and will develop methodology to maximize decision making by the system operator or manager.

The Projects under this Program Element interact with materials and electronics technology development conducted in other laboratories. Projects 2830 (Advanced Life Support Systems) and 2868 (Crew Escape Systems Technology), though still under Program Element 63231F, are no longer considered to be within the Manpower Personnel and Training Research and Development area. Formal agreements exist and joint participation in steering groups assure development phasing and goals are compatible. Technology will transition to the Aeronautical Systems Division, principally the Life Support Program Office, for full-scale engineering development. In addition, life support activities of the three military services are coordinated through the tri-Service RDT&E Steering Group reporting to the Joint Logistics Commanders.

In FY 84, contractual efforts to apply human factors engineering concepts to the design of manned airborne weapon systems will begin. The detailed design of advanced life support technologies for aircrewman will also be initiated, and work on expanding the safe ejection envelope to the extremes of modern mission scenarios will be pursued. In FY 85, interim demonstrations and evaluations of these technologies will be conducted.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include advances in life support equipment technology which will increase aircrew protection and performance.

Protecting and sustaining pilots and aircrws is vital for maintaining a combat effective aeronautical force. Excessive gravitational force, insufficient oxygen, or unconventional enemy weapon threats may endanger aircrew safety or decrease survivability. This limits or prohibits the successful execution of a pilot's tactical skills in combat situations, and
ultimately, the potential for combat mission success. Work under this Program Element will result in the reduction or elimination of such threats and restraints.

FUTURE DIRECTIONS:

Future work under this Program Element will lead to the further development of needed tools and methodologies related to the simulation of aircraft and aircrew performance in hazardous situations. The development and evaluation of advanced life support equipment will continue, towards the aim of assuring maximal aircrew survivability and combat mission success.
PROJECT OVERVIEW

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PROJECT SYNOPSIS:

The objectives of this Project are to develop and validate the necessary tools and procedures to permit for the first time the extensive application of human factors design principles in the development cycle of manned airborne weapon systems.

This was a new start in FY 84. Currently, there are no organized criteria or procedures to allocate functions between the airborne crew members and the automated systems. Hence, the quantitative appraisal of the need for a given automated technology in terms of its contributions to workload control, survivability, performance, and cost is not available. Selection of the appropriate mix of automated technologies needed by the crew to respond to projected mission scenarios requires a structured, human-centered approach.

In FY 84, the design phase for the Project will begin with a multiple award to a multidisciplinary team of contractors. Detailed analyses characterizing critical tactical mission functions will be employed. Candidate crew system methodology procedures will be designed to support the mission oriented issues identified. In FY 85, these initial contractor efforts will be completed with demonstrations conducted to demonstrate the efficacy of the initial portions of their respective designs.

PAYOFF/UTILIZATION:

The payoffs of this Project include the publication of a guide for both Air Force and contractor personnel to aid in the design, selection, and configuration of automated technologies for manned airborne weapon systems.

The early application of this crew system design process will aid in determining the best use for automation based on pilot and aircrew needs. It will enable the concurrent design of aircrew training devices, and reduce the extensive cost associated with engineering change proposals and retrofits due to the limited design insight available from current techniques. Work under this Project will help to resolve the operator/manager task overload problem in the cockpits of modern sophisticated tactical aircraft by developing criteria through a systems approach which allocates functions between the crew member and automated systems based upon quantitative terms of performance and cost. This Project will provide the multidisciplinary process for analysis of alternative strategies in automation.

III-C-44
PROGRAM ELEMENT OVERVIEW

PE: 63385F  SPACE BIOTECHNOLOGY
CONGRESSIONAL CATEGORY: HUMAN FACTORS
DoD ORGANIZATION: AF
FUNDING: FY84 $ 0.0M (FY85 PRESIDENT'S BUDGET)
          FY85 $ 0.7M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:
The objectives of this Program Element are to: (a) fulfill the near-term requirements described in PE 35171F, Space Launch Support, and PE 63402F, for the Space Test Program, and (b) respond to the requirements of optimally integrating man into future military space systems as manned support and strategic space missions become realized.

This is a new start in FY 85, and is the only DoD program identified which addresses the R&D requirements to exploit man's capabilities for military space mission enhancement. In support of PE 35171F, biotechnology research and development will be conducted to provide input to the Space Division Manned Space Flight Engineer Program. In support of PE 63402F, work will focus on the exploitation of the Space Shuttle platform to determine man's capabilities for military application in space.

In FY 85, a contractual effort will be initiated to define man's utility in select military space operations. The contract will eventually provide a military functions model and a space human factors design handbook. In-house efforts will concentrate on exploiting the shuttle to assess man's utility in visual and tracking tasks, manned control functions, and performance decrements. A series of shuttle experiments is planned.

PAYOFF/UTILIZATION:
The payoffs of this Program Element include: (a) a military functions model related to space applications, (b) a space human factors design handbook, (c) exploitation of the Space Shuttle platform to assess man's utility in tracking operations, manned control functions, and the minimization of performance decrements, and (d) the acquisition of new biotechnology research findings related to the optimization of man's integration into future military space systems.

FUTURE DIRECTIONS:
In the future, work under this Program Element will examine specific military space missions for effective, cost-efficient manned systems. Specific efforts will concentrate on the design of space systems for manned maintenance and calibration in addition to demonstrations of visual capabilities and an acquisition tracking system. Crew protection systems developed by the National Aeronautics and Space Administration (NASA) will be assessed for the expected military orbital environments.
PROJECT SYNOPSIS:

The objective of this Project is to exploit and optimize man's utility in military space systems.

The Project effort addresses two major functional areas: man-machine integration and crew protection. This effort supports the tasking objectives iterated in the Air Force System Command's Space Plan, 30 December 1982. With respect to man-machine integration, the objective is to enhance man's effectiveness in military space systems, whether he be ground-based or space-based. Human engineering concepts must be employed to optimize the performance of the integrated man-machine system for performing military missions in space. This factor becomes extremely critical for military systems which involve conflict management. In the crew protection function, the objective is to ensure crew protection and survivability in the military space-based environment with particular emphasis on those stressors associated specifically with military systems. This effort will start in FY 85.

In FY 85, work will focus on the elaboration of man's potential roles in military space systems as well as a quantification of his capabilities to successfully perform projected military missions. Analyses will also be conducted to consider the trade-offs of manned versus unmanned space systems.

PAYOFF/UTILIZATION:

The payoffs of this Project include the generation of findings concerning the benefits of manned versus unmanned military space systems.

The Project will support the clearer definition of man's potential roles and utility in military space systems, and will provide for quantified data concerning his capabilities to successfully perform in projected military space missions.
PROGRAM ELEMENT OVERVIEW

PE: 63704F  MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY

CONGRESSIONAL CATEGORY:  EDUCATION & TRAINING
                          MANPOWER & PERSONNEL

DoD ORGANIZATION:  AF

FUNDING:
FY84 $ 0.8M (FY85 PRESIDENT’S BUDGET)
FY85 $ 2.1M (FY85 PRESIDENT’S BUDGET)

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PE SYNOPSIS:

The objective of this Program Element is to provide technologies which will aid in the successful selection, classification, training and assignment of Air Force and other military and civilian personnel.

The Air Force requires enhanced manpower and personnel management systems in order to effectively and efficiently provide a continuing supply of quality men and women for Air Force jobs. Complex force composition and training policy decisions require detailed information which can be provided by manpower and personnel systems technology. To optimally select and classify individuals, the Air Force and DoD must use validated tests. The Air Force is the executive agent for the continuing development of multiple versions of the Armed Services Vocational Aptitude Battery (ASVAB) and the Air Force Officer Qualifying Test (AFOQT).

In FY 84 and FY 85, efforts under this Program Element will develop: (a) multiple versions of the ASVAB for selection and classification of DoD enlisted members, and of the AFOQT for selection of Air Force officers, (b) measures to evaluate the performance of members in enlisted, officer, and civilian jobs, (c) an advanced, job analytic system to specify tasks performed on the job, and (d) models for use in manpower policy formulation and training systems evaluations.

PAYOFF/UTILIZATION:

The payoffs of this Program Element are the development and validation of methods which will lead to the more accurate selection and classification of individuals and ensure optimal matches of individual aptitudes and job requirements.

More specific payoffs include: (a) advancement of the primary job analytic system in use by the Air Force, (b) provision for improvements in training effectiveness and management, and (c) models to use in manpower policy formulation and training systems evaluations.

FUTURE DIRECTIONS:

The Air Force will continue to pursue the enhancement of its manpower and personnel management systems in order to effectively and efficiently provide for a steady supply of quality men and women to Air Force jobs.
PROJECT OVERVIEW

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<td>RESPONSIBLE ORGANIZATION:</td>
<td>AIR FORCE HUMAN RESOURCES LABORATORY</td>
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PROJECT SYNOPSIS:

The objectives of this Project are to: (a) develop technology to identify, select, train, and assign individuals who are capable of mastering complex technical skills, including new systems which would provide currently unavailable information on individual job performance, (b) develop technology to obtain task-level measures of on-the-job performance, in order to validate selection and classification measures, assess training outcomes and evaluate the effects of organizational, environmental, and motivational factors, and personnel policies, on job performance, (c) develop job performance measures for enlisted members, officers, and civilians, and (d) provide procedures to HQ USAF/MP for use by trained evaluators. The procedures will be of a generic nature to foster use across Air Force specialties.

In FY 84 and FY 85, civilian job performance measurement will be initiated and developmental efforts for enlisted and officer measures will continue. Replacement of service tests and test batteries is required to avoid obsolescence, guard against test compromise, and incorporate improvements identified in the ongoing service's test research programs. Additionally, the Armed Services Vocational Aptitude Battery (ASVAB) must serve the needs of all the Services. As the DoD Executive Agent for ASVAB development, the Air Force frequently revises the test battery to protect against compromise and to incorporate research findings. Cyclic production of operational test revisions (e.g., ASVAB and aircrew selection tests) has been directed by DoD and their validation against performance measures has been mandated by Congress. Also in FY 85, this Project will begin new versions of the ASVAB, including the high school version of the ASVAB, and will test various aircrew selection tests.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) replacement of service tests and test batteries to avoid obsolescence, guard against test compromise, and incorporate improvements identified in ongoing service test research programs, (b) cyclic production of operational test revisions (e.g., ASVAB and aircrew selection tests) and their validation against performance measures as mandated by Congress, and (c) development of measures for validation of enlisted selection and promotion tests to reduce the risk of civilian class-action suits against the government, which could result in a cost avoidance of approximately $2.5 Million per year.
PROJECT OVERVIEW

PROJECT: 2948

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84 85

$ 0.2M $ 0.1M

PROJECT SYNOPSIS:

The objective of this Project is to redesign the Comprehensive Occupational Data Analysis Program (CODAP), which is the current Air Force occupational analysis tool.

The CODAP system is rapidly becoming antiquated and difficult to maintain. An advanced development program is required to provide a top-down, structured approach to system redesign and reprogramming to make it more efficient, easier to maintain, and more user-friendly.

In FY 84, redesign of the system will begin. In FY 85, it is planned to: (a) complete improved and user-friendly occupational analysis software, (b) begin OT&E, and (c) start work on an innovative technique to provide job profile analyses.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) cost avoidance of over three million dollars per year, since FY 88 when the original CODAP was implemented, (b) state-of-the-art analytic, statistical, and reporting procedures, (c) techniques for longitudinal analyses of job content, (d) techniques for developing more job-related promotion tests, (e) techniques for matching weapon system acquisition tasks with related personnel skill requirements, and (f) critical task analysis techniques for use in job performance measurement, basic skills assessment and enhancement, and training resource allocation.
PROJECT OVERVIEW

PROJECT: 2949

BASIC SKILLS ASSESSMENT AND ENHANCEMENT SYSTEM

PE: 63704F

MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to provide a system to measure and train the basic functional skills (literacy, arithmetic computation, dial and map reading, etc.) required in Air Force enlisted specialties.

Because basic skill requirements for Air Force occupational specialties have not been empirically derived and validated, there is no established relationship between basic abilities and Air Force on-the-job performance. Moreover, there are no data to indicate what additional (or substitute) functional requirements may exist.

In FY 85 it is planned to: (a) validate basic cognitive occupational requirements against job performance measures, (b) develop and validate basic ability measures specific to identified occupational requirements, (c) design and develop training packages, including program evaluation components, to remediate job-specific personnel skill deficiencies, (d) develop a basic skills technology management information system for tracking and managing the system across all occupational specialties in the Air Force, (e) begin initial building of instructional modules for identified job prerequisites, and (f) develop basic skills enhancement training, testing and implementation specifications.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) the reduction of marginal performers, (b) reduced overall on-the-job training time, (c) increased numbers of career airmen, and (d) more airmen with the skills necessary to perform well on the job immediately after arrival.

Savings from reduced attrition could reach as much as $10 Million per year and savings from increased productivity will approximate $5 Million per year.
PROJECT OVERVIEW

PROJECT: 2951 TRAINING DECISIONS SYSTEM $0.1M $0.4M
PE: 63704F MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY
CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to develop a training decisions system to use in making basic decisions regarding the what, where, and when of personnel training.

This will provide a more unified, practical, and integrated approach to such problems with all relevant data considered at once for certain basic training management decisions. Because of the scope of Air Force technical training, many decisions with major impacts on training are made, to some extent, independently and at different times, by management units responsible for different parts of the training and personnel systems. Coordinating such efforts is complex, and relevant data are not always available at key decision points when they are needed. For example, the content of resident technical school training is largely determined by predefined budgets, and whatever content is not covered in the school is left to on-the-job training (OJT), without systematic appraisal of long-term costs or OJT capacities.

In FY 84 this Project will design task characteristics data collection procedures and will begin data collection for the support of the training decisions system.

In FY 85 it is planned to complete necessary computer software design and development, continue data collection, and refine the training decision model.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) reduced training costs, (b) improved allocations of training content and resources, (c) demonstrably better alignment of training content with job task requirements, and (d) reduced training workload on operational Air Force units.

When operational, projected total savings plus cost avoidance are on the order of $50 Million per year, at a minimum. Initial significant savings are projected by mid-FY 88.
PROGRAM ELEMENT OVERVIEW

PE: 83751F

INNOVATIONS IN EDUCATION AND TRAINING

CONGRESSIONAL CATEGORY: HUMAN FACTORS
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF

FUNDING:

FY 84 $ 4.5M (FY 85 PRESIDENT'S BUDGET)
FY 85 $ 5.1M (FY 85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objectives of this Program Element are to develop new ways of lowering training costs while at the same time improving training effectiveness and the skill levels of Air Force personnel.

Work under this Program Element will develop: (a) automated measures of aircrew performance in flight simulators, (b) various types of maintenance training simulators to use in training in place of operational equipment, (c) a prototype replacement for the Air Force on-the-job training (OJT) system, (d) a computer-based technical data system for maintenance technicians, (e) a logistics model for use in predicting support requirements of new weapon systems early in the design phase, and (f) a logistics model for improving logistics planning by identifying wartime spares provisioning requirements and scenario-driven training requirements.

There is a Memorandum of Agreement with the Military Airlift Command (MAC) that outlines responsibilities for development of the pilot/aircrew performance measurement system (PMS). The Air Force Human Resources Laboratory (AFHRL) is working directly with the Air Training Command in the demonstration and evaluation of the simulators for maintenance training. A tri-service working group is assessing the total DoD effort in technology development of simulation and maintenance training.

In FY 84 and FY 85, evaluations of the automated PMS for pilot performance in simulator training will continue, and design guidelines for a variety of simulators will be completed. Also, the evaluation of simulation capabilities for maintenance training will continue, and specifications for a computer-based system for technical maintenance aids will be developed. Work on various subsystems of an integrated training management system (ITS) FOR OJT will be initiated during this period, as will work on a unified data base (UDB) for weapon system performance data. Project 2745, Logistics for Combat Readiness Maintenance, will begin in FY 85, and will evaluate the suitability of current maintenance capabilities to possible and future combat environments.

PAYOFF/UTILIZATION:

The payoffs of this Program Element include: (a) the development of enhanced and automated aircrew performance measures for flight simulation training, (b) the development of specifications for low-cost maintenance training simulators, (c) the development of a prototype, computer-based technical information system for maintenance technicians, (d) the design and development of a management information system for OJT, (e) a UDB of weapon system performance data which can support planners, designers and logisticians in the building of optimally supportable weapon systems, and (f) improved methodologies for evaluating Air Force maintenance and support capabilities in both peacetime and combat environments.
Overall, this Program Element will result in cost-effective training improvements and training technology developments, and improved maintenance and logistics systems for the Air Force.

FUTURE DIRECTIONS:

In the future, this Program Element will continue to pursue improvements and cost-savings in the training and management of Air Force personnel. Advancements in simulation technology can be successfully applied to the training of aircrew personnel and to the training and job performance of maintenance technicians. The further development and exploitation of computerization technology will be pursued under this effort, to help facilitate the management and improve the utilization of Air Force technical and combat personnel.
The objectives of this Project are to: (a) evaluate the utility of the simulator performance measurement system (PMS), and (b) provide design guidelines for the automated PMS for all types of Air Force simulators.

Currently, subjective assessments of aircrew proficiency are provided by on-board flight instructors and/or examiners in both the simulator and the aircraft. However, there are human limitations in the amount of information an instructor can process at the same time. It is virtually impossible for an instructor to monitor all the required actions and aircraft states which are important for each phase of flight, particularly in multi-crew aircraft such as the C-5. Also, there are limitations in terms of the degree to which standardization can be achieved across the spectrum of instructors and examiners. In previous work, the automated PMS for the C-5 simulator was completed, and a training effectiveness evaluation of the simulator PMS was conducted. Also, a study of the design requirements for an airborne PMS to be installed on an operational C-5 aircraft was accomplished.

In FY 84, evaluation studies of the utility of the simulator PMS to the Military Airlift Command will continue. In FY 85, design guidelines for all types of simulators including fighters, ground attack, and tanker/transport aircraft will be completed. This Project will be terminated when these design specifications are completed.

The payoffs of this Project are the design, development and evaluation of an automated PMS for use in airborne and all types of Air Force simulator systems.

When the airborne PMS is used in conjunction with the C-5 flight simulator PMS, it will provide for the collection of important data on the transfer of training from simulators to aircraft. This system could result in the reduction of the number of training flights required for Air Force personnel, and could also increase pilot production. As well, specifications will be generated to provide automated PMS design guidelines for future generation simulation devices.
PROJECT OVERVIEW

PROJECT: 2361 MAINTENANCE TRAINING SIMULATION
PE: 83751F INNOVATIONS IN EDUCATION AND TRAINING
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objectives of this Project are to: (a) establish an information base that provides cost and instructional capabilities/requirements data for maintenance training simulators, and (b) demonstrate usable prototype simulators for maintenance training.

By using cost-effective maintenance simulation devices, the Air Force requirement for a hands-on capability can be met. Actual equipment that is used for training breaks down frequently, minimizing actual hands-on training time. The development of low-cost computers has made maintenance training simulation a viable alternative to the use of actual equipment for training equipment operators and maintainers. Since this technology is relatively new, an information base that matches training capabilities and provides cost data has not yet been established. A high-fidelity or very realistic simulator may cost more than the actual equipment, while a low-fidelity trainer may yield the desired training outcomes at a fraction of the cost of the actual equipment. Furthermore, simulation can provide a richer training experience through features like varied troubleshooting and fault location. However, instructional and equipment designers have little documentation on what works to aid them in their task. Information needed to determine the types and respective levels of simulator fidelity and procedural guidelines for simulator acquisition are required. Previous work under this Project included an evaluation of a flight simulator maintenance training device, and the completion of a low-cost and low-fidelity maintenance simulator employing computer graphics.

In FY 84, a training effectiveness evaluation will be completed, and all of the information obtained on the relationship of simulator design to training effectiveness and cost will be summarized in a final report. Final handbooks and model specifications will also be delivered at the end of FY 84.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) usable prototype simulators for the avionics courses at Lowry Technical Training Center, (b) documented experiences and data to assist instructional designers in acquiring simulators for new or existing weapon systems, (c) documentation, design guides, and specifications to assist those who will design the simulators, and (d) data to indicate what level of fidelity a simulator must have in order to attain specified training objectives.
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PROJECT SYNOPSIS:

The objectives of this Project are to develop, demonstrate and evaluate a prototype, deployable, intermediate maintenance, shop-level, computerized technical order (TO) system.

The Air Force Logistics Command needs a computerized, deployable technical information storage and retrieval system to improve maintenance performance in a mission readiness posture. The prototype TO system to be developed under this Project will include an interactive computer terminal to interface with a computer-based technical data system. The system will substantially reduce technical data search and retrieval time by the technicians and improve aircraft systems repair quality and time to completion. The system will present various difficulty levels of technical information based on the needs and abilities of the user. This Project will convert the current, paper-based TO system to a computerized format that can be used by technicians in the field.

In FY 84, development of the prototype computerized maintenance data system will be completed and tested for incorporation in the B-1B aircraft program. This evaluation will be completed and final specifications will be developed in FY 85.

PAYOFF/UTILIZATION:

The payoffs of this Project are: the development of a computerized, deployable technical information system for use by maintenance technicians in the field, and the conversion of the current, paper-based TO system to a computerized format.

A computer-based, technical data system should result in the improvement of the maintenance performance of individual technicians by providing more extensive and effective instructions and more immediately accessible and current data. This computer-based system could result in more time productively spent on actual maintenance tasks and an increase in the effective utilization of maintenance personnel. In turn, this will lead to shorter down times and a smaller proportion of weapon systems inoperable at a given time.
PROJECT OVERVIEW

PROJECT: 2557 INTEGRATED TRAINING MANAGEMENT SYSTEM (ITS) $ 1.2M $ 1.8M
PE: 63751F INNOVATIONS IN EDUCATION AND TRAINING
CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DOD ORGANIZATION: AF
RESPONSIBLE ORGANIZATION: AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objectives of this Project are to modernize and make more efficient the current Air Force system and subsystems for monitoring, evaluating, and managing the conduct of personnel training and the needed revisions to training objectives and procedures.

The current on-the-job training (OJT) program is a manual, labor intensive system that is not responsive to operational needs. It is also limited by the excessive administrative burden it imposes and by the lack of an integrated approach to the support and conduct of job-site training. This Project will provide: (a) improved training management and simplification of administration, (b) improved identification and updating of training requirements, (c) improved evaluation techniques to ensure training quality control, (d) methodologies to determine the cost of OJT and the capacity of units to conduct OJT, and (e) better utilization of training resources.

In FY 84, work on the management, evaluation, personnel, computer support, and training delivery subsystems will be initiated. In FY 85, development of the management subsystem will continue and the training evaluation, personnel, training resource allocation, and training delivery subsystems will be completed.

PAYOFF/UTILIZATION:

The payoffs of this Project include the improvement of administrative methods and monitoring and evaluation methodologies for the Air Force's OJT programs.

Development and demonstration of cost and capacity analysis methodologies is an urgent Air Staff requirement and will have immediate impact on improved budget planning, training evaluation, and management. Development of techniques for more systematic definition of training requirements for OJT and improved task level proficiency evaluation procedures will have widespread application in ensuring that training objectives are being met. The design and demonstration of computerized scheduling, record keeping, and testing procedures will be directly applicable to the introduction of base-level management systems for improving the cost-effectiveness and flexibility of OJT management. These systems can be integrated with cost, capacity, and evaluation factors into a management information system for use at all levels of the OJT program up through Air Staff.
PROJECT OVERVIEW

Project: 2744  Unified Data Base  $1.2M $1.5M
Application: Innovations in Education and Training
Congressional Category: Human Factors
DoD Organization: AF
Responsible Organization: Air Force Human Resources Laboratory

PROJECT SYNOPSIS:

The objectives of this Project are to design and apply a prototype unified data base (UDB), which will be easy to use and will conform to the human factors needs of the users, to selected weapon systems in different stages of development.

The Air Force Logistics Command and system program offices have a common need for a UDB containing performance data on weapon systems from which planners, designers, and logisticians can build supportable weapon systems. Currently, there are various data bases which have different formats, are difficult to change, have limited use, and require a high level of skill to fully utilize. The data collected and technology used to collect the data for this Project will, in turn, support development of future weapon systems by guiding planners at each stage of the development process.

In FY 84, three systems in various stages of development will be selected as test-beds for the UDB. One system will be in the early design phases, another in the detailed design phase, and a third in the test and evaluation phase. The software to structure and manipulate the data base will also be developed. A sample data base for each of the three test-bed systems will be started in FY 84 and completed in FY 85. In FY 85, when the data base is completed, it will be tested and then used by all Air Force organizations involved in system development, test, and support. This phase will enable users to determine what changes need to be made to improve the utility of the UDB.

PAYOFF/UTILIZATION:

The payoff of this Project is the development of a UDB and related technology which will enable weapon system planners to more accurately estimate training needs and integrate training requirements in the early stages of weapon system development.

The UDB will enable the vast amount of logistics support data collected by the Air Force to be stored, retrieved, analyzed, and presented in a suitable and timely manner so that it can be optimally used in the design of new systems. Implementation of the UDB should result in cost savings in the design and development of new weapon systems, and improve the early specification of training requirements for such systems.
PROJECT OVERVIEW

PROJECT: 2745  LOGISTICS FOR COMBAT READINESS MAINTENANCE  
84  85  $ 0.0M  $ 1.0M

PE: 63751F  INNOVATIONS IN EDUCATION AND TRAINING

CONGRESSIONAL CATEGORY:  HUMAN FACTORS

DoD ORGANIZATION:  AF

RESPONSIBLE ORGANIZATION:  AIR FORCE HUMAN RESOURCES LABORATORY

PROJECT SYNOPSIS:

The objective of this Project is to simulate combat scenarios in order to determine logistics and training needs based on maintenance demand rates and sortie generation requirements.

The Air Force needs to determine logistics and training requirements during wartime conditions. There are currently no analytical tools or procedures to determine these requirements. As a result of this Project, computer simulation models and other analytical tools will be available for managers to use in assessing the combat capabilities of their maintenance organizations.

In FY 85, this Project will evaluate the capability of a peacetime unit to perform maintenance functions in a combat environment, thereby closely aligning peacetime operations and training with projected wartime requirements. Work will also be initiated on modeling the critical requirements for successful accomplishment of the war zone maintenance mission. Maintenance procedures which would be modified under combat conditions will be identified and their utility for increasing combat readiness will be evaluated with computer simulation models.

PAYOFF/UTILIZATION:

The payoffs of this Project include the development and evaluation of computer-based, analytic tools which can aid Air Force planners in the specification of maintenance requirements and maintenance training needs for wartime conditions.

Individuals in command and policy-making positions have expressed concern relative to the readiness and capability of the Air Force's combat ready flying units. While action has been taken to assess and measure a unit's combat preparedness in the operations area, no such action has been taken to assess or measure the logistics and maintenance capabilities of a unit designated as combat ready. This project will operationally test and validate technology to provide for: (a) the more accurate determination of logistics requirements for a maintenance unit during wartime operations, (b) the improved performance of maintenance units during wartime operations, and (c) the improved capability of Wing Commanders and Deputy Commanders for Maintenance to measure and assess, in peacetime, the ability of the maintenance unit to perform its wartime responsibilities. As a result of this Project, peacetime operations and training will be more closely aligned with projected wartime requirements.
PROGRAM ELEMENT OVERVIEW

PE: 84227F
FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY:
SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:
AF

RESPONSIBLE ORGANIZATION:
SIMULATION SYSTEM PROJECT OFFICE

FUNDING:
FY84 $23.3M (FY85 PRESIDENT'S BUDGET)
FY85 $93.9M (FY85 PRESIDENT'S BUDGET)

PE SYNOPSIS:

The objective of this Program Element is to provide for engineering development of aircrew flight simulator techniques and training devices.

This Program Element funds efforts to: (a) adapt flight simulation technology developed in the laboratories and industry for satisfying current training requirements, and (b) develop prototype training devices. Prototype training devices and subsystems developed under this Program Element will be evaluated for training effectiveness and supportability prior to follow-on production decisions and/or acquisition. The FY 85 BES is the first in which flight simulator programs have been incorporated into this Program Element to enhance control and visibility within the Air Force, OSD, and Congress.

The Deputy for Simulators, Wright-Patterson Air Force Base, Ohio, is the in-house organization responsible for the majority of this Program Element. Remaining in-house efforts include several tasks within the Simulator Development Activity Project.

In FY 84, some Project efforts within this Program Element will consist of: (a) competitive development of the Weapon System Trainer (WST), (b) completion of hardware and software integration for the T-5 and C-135 trainers, and (c) modification/development in-house of a limited interim training device for the GBU-15.

In FY 85, some Project efforts within this Program Element plan to: (a) complete the B-1B Weapon System Trainer (WST), (b) complete the Simulator Update Development Project for the F-4 simulator refurbishment through Preliminary Design Review, (c) initiate upgrade and development of the B-52 Weapon System Trainer Offensive Avionics Station (OAS) to the Block II Configuration, and (d) deliver the limited infrared trainer for the GBU-15.

PAYOFF/UTILIZATION:

Payoffs for this Program Element include the following: (a) lower costs and improved training effectiveness through a joint Air Force/Navy effort researching the many diverse issues confronting designers developing simulators for today's complex aircraft (this effort will make cost-effective use of technology developed during the Tactical Combat Trainer (TCT) Project), (b) elimination of much of the problem and expense associated with the proliferation of unique transformation programs and subsequent updates of Defense Mapping Agency (DMA) data through a joint development project initiated through the Joint Logistics Commanders to develop a standard DMA data base transformation program, (c) development of a training capability for our front line fighters, the F-15 and F-16, through the F-15/F-16 Simulator for Air-to-Air Combat (SAAC) (the modified SAAC will provide air-to-air combat training, allow more extensive tactics development for these aircraft, and allow further R&D), (d) development of a training system
to meet the training needs of all B-1B crew members through the development of the B-1B Weapon System Trainer (WST) (these trainers will be capable of providing war order mission rehearsal), and (e) cost savings, improved supportability, and increased effectiveness for flight simulator systems through the Simulator Update Development which funds updates to simulator systems including refurbishment and upgrade.

FUTURE DIRECTIONS:

In FY 86, the B-1B Weapon System Trainer (WST) program will include hardware and software integration and subsystem testing. In FY 86/87, the B52-WST OAS will be upgraded to the Block II configuration and delivered units modified. In addition, the Undergraduate Pilot Trainer (UPT) camera model visuals will be removed and the Computer Image Generation (CIG) systems will be delivered to the field and integrated with the existing trainers.
PROJECT OVERVIEW

PROJECT: 2325 SIMULATOR DEVELOPMENT $3.7M $3.6M
ACTIVITIES

PE: 64227F FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: SIMULATION SYSTEM PROJECT OFFICE

PROJECT SYNOPSIS:

The objective of this Project is to research the many diverse issues confronting designers to allow development of simulators for today's complex aircraft with lower costs and improved training effectiveness.

It continues joint Air Force/Navy efforts to complete the demonstration of a flight simulator visual system that will cost less than current systems through integration of existing components to test an eye-slaved, high resolution, high detail area-of-interest image inset into a lower resolution background. This approach uses components developed by the Singer-Link Corporation and by the General Electric Corporation. These efforts will make cost effective use of technology developed during the Tactical Combat Trainer (TCT) Project (funds for developing the TCT were removed during FY 82). Examples of other efforts to make use of existing technology to reduce the procurement costs and risks associated with flight simulation include: (a) investigation into simulation of advanced, high resolution, synthetic aperture radars that are being introduced into the inventory, (b) continuation of the investigation into the relationship between simulator handling qualities and pilot performance to effectively quantify and verify simulator performance requirements and to improve and shorten simulator testing (electronic warfare simulation testing), (c) investigation of prototype development efforts for application on simulators for advanced aircraft, and (d) development and evaluation of helmet-mounted visual displays.

PAYOFF/UTILIZATION:

The payoffs of this Project include: (a) lower costs and improved training effectiveness through the development of simulators for today's complex aircraft, (b) improvement of training session management and performance monitoring capabilities by the augmentation of existing simulators with special-purpose micro-computer-based displays and controls at the instructor station, and (c) the collection and application of flight data from the C-130E aircraft so that the simulation of aircraft dynamics in all modes of flight will be completely accurate.
PROJECT OVERVIEW

PROJECT: 2769

SIMULATOR UPDATES: $5.6M $27.7M

PE: 64227F

FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DOD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: SIMULATION SYSTEM PROJECT OFFICE

PROJECT SYNOPSIS:

The objective of this Project is to fund prototype development of modifications and updates to simulators in the field.

As flight simulator systems age and technology changes, these systems become increasing costly and difficult to support, typically due to non-availability of spare parts. This Project funds updates to these systems to maintain and improve their supportability and effectiveness.

In FY 84, this Project will: (a) complete hardware and software integration for the T-5 and C-135 trainers, (b) conduct subsystem tests and in-plant testing, (c) procure from the prime contractor sufficient data to allow a competitive update for the F-4 simulator and replacement of the GP-48 computer (The F-4 simulator computers require replacement because they are obsolete, are based on 20 year-old technology, cannot incorporate new modifications, and are logistically unsupportable.), (d) award the contract for the F-4 refurbishment, (e) issue a Request for Proposal to replace the camera model terrain board system with a computer image generated visual for the Undergraduate Pilot Trainer (UPT), and (f) modify/develop, in-house, a limited interim training device for the GBU-15.

In FY 85, it is planned to: (a) complete development of the F-4 simulator refurbishment through Preliminary Design Review, (b) complete acceptance testing and begin student training on the T-5 and C-135 simulators, (c) award the contract to replace the existing camera model terrain board system on the UPT with a computer image generated system, (d) initiate upgrade and development of the B-52 Weapon System Trainer Offensive Avionics Station to the aircraft Block II configuration, and (e) deliver the limited interim infrared trainer for the GBU-15.

PAYOFF/UTILIZATION:

The payoffs of this Project include improved supportability and effectiveness of flight simulators in the field.

Updates to simulator systems are required because, as flight simulator systems age and technology changes, they become increasingly costly and difficult to maintain, typically due to non-availability of spare parts.

In FY 83, modification and update was initiated to the T-5 Simulator for Electronic Warfare Trainers and the C-135 Operational Flight Trainer. Development was completed through the Critical Design Reviews.

III-C-83
PROJECT OVERVIEW

PROJECT: 2851
STANDARD DMA DATA BASE TRANSFORMATION PROGRAM

PE: 64227F
FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: SIMULATION SYSTEM PROJECT OFFICE

PROJECT SYNOPSIS:

The objective of this joint development Project, initiated through the Joint Logistics Commanders, is to develop a standard Defense Mapping Agency (DMA) data base transformation program. The program will convert standard digital DMA data for presentation to the pilot (e.g., visual, radar, infrared). This program will be provided as government furnished equipment (GFE) to simulator manufacturers.

PAYOFF/UTILIZATION:

The payoff of this Project involves the provision of the standard Defense Mapping Agency (DMA) data base transformation program, as government furnished equipment (GFE), to simulator manufacturers. This will eliminate much of the problem and expense associated with the proliferation of unique transformation programs and subsequent updates.
PROJECT OVERVIEW

PROJECT: 2901

B-1B WEAPON SYSTEM TRAINING (WST)

PE: 64227F

FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

CONTRACTOR: AF

RESPONSIBLE ORGANIZATION: SIMULATION SYSTEM PROJECT OFFICE

PROJECT SYNOPSIS:

The objective of this Project is to develop the training system that the Strategic Air Command requires to meet the training needs of all B-1B crew members.

Tasks required to be taught include mission rehearsal training for takeoff and landing, navigation, air refueling, threat analysis/countermeasures, low level penetration, weapons delivery, and emergency procedures. Emphasis will be placed on training tasks that cannot be accomplished in the aircraft and in integrated crew training. These tasks include those related to safety of flight, emergency procedures, emergency war order rehearsal, and others for which a suitable training environment does not exist. A total of five Weapon System Trainers (WSTs), which simulate all four crew positions, and two Mission Trainers (MT), which simulate only the offensive and defensive positions, will be procured. Further, a flight station, which consists of the pilot and copilot stations only, will be delivered early and later integrated and delivered as one of the five WSTs. Crews can be trained in either an integrated or independent mode. Trainers will be capable of providing war order mission rehearsal.

In FY 84, this effort provides for the competitive development of the WST through the Preliminary Design Review (PDR) (Phase I). Source selection will then be conducted to select the winning contractor to complete the WST development and production for Phase II. The B-1B WST development is based on a $300 million baseline program (FY 81 dollars).

In FY 85, the contract will be awarded to one of the two competing contractors to complete Phase II, which includes completion of design, development, test, and evaluation, and deployment of the WST. At contract award, the logistics support concept (i.e., contractor or organic) will be selected, and the contract will complete design of the WST and mission trainer through Critical Design Review. Production options will be exercised for two WSTs, the Software Support Center, and the Early Flight Station. The estimating technique included both parametric and bottoms-up approaches. These will be refined through contractor proposals.

PAYOFF/UTILIZATION:

The payoff of this Project is the development of a training system to meet the training needs of all B-1B crew members. The training system will emphasize integrated crew training and training tasks that cannot be accomplished in an aircraft.
PROJECT OVERVIEW

PROJECT: 2902  T-46 OPERATIONAL FLIGHT TRAINER (OFT)

PE: 54227F  FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: AF

RESPONSIBLE ORGANIZATION: SIMULATION SYSTEM PROJECT OFFICE

PROJECT SYNOPSIS:

The objective of this Project is to develop the Operational Flight Trainer to support the T-46 training system.

The simulator will be developed as a complex, with each complex consisting of four T-46 cockpits, with both student and instructor positions, a two-man operator station, and a limited three-degree of freedom motion base to provide limited cueing for turbulence, stall warning/buffet, and touchdown. A total of eleven complexes will be procured. The visual system will be provided as government furnished equipment (GFE). The visual systems will be in place on the T-37 simulators at the time of deployment of the T-46.

PAYOFF/UTILIZATION:

The payoff of this Project is the development of the Operational Flight Trainer to support the T-46 training system.
PROJECT OVERVIEW

84  85

PROJECT:  2803  F-15/F-16 SIMULATOR FOR $ 3.2M  $ 2.0M
AIR-TO-AIR COMBAT (SAAC)

PE:  84227F  FLIGHT SIMULATOR DEVELOPMENT

CONGRESSIONAL CATEGORY:  SIMULATION & TRAINING DEVICES

DoD ORGANIZATION:  AF

RESPONSIBLE ORGANIZATION:  SIMULATION SYSTEM PROJECT OFFICE

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PROJECT SYNOPSIS:

The objective of this Project is to provide a training capability for front
line fighters, the F-15 and F-16.

The simulator for air-to-air combat (SAAC) is the only air-to-air combat
trainer in the USAF. It has two full field of view visual systems configured
with F-4 cockpits. The SAAC will be modified with both F-15 and F-16 cockpit
configurations to provide air-to-air combat training, allow more extensive
tactics development for these aircraft, and allow further research and
development. The SAAC will be configured with a "Y" track to allow the
cockpits to be interchanged. The F-15 cockpit will be incorporated by the
second quarter of FY 85.

PAYOFF/UTILIZATION:

The payoff of this Project is the provision of a training capability for both
the F-15 and F-16. The SAAC will be modified with both F-15 and F-16 cockpit
configurations to provide air-to-air combat training, allow more extensive
tactics development for these aircraft, and allow further research and
development.
### III-C-1: LISTING OF AIR FORCE PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

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III-C-1: LISTING OF AIR FORCE PROJECTS PERFORMING FY84 FY85 CONG

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THE PRESIDENT'S BUDGET, JANUARY 1984 14.550 15.850

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III-C-1: LISTING OF AIR FORCE PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984 22.477 23.285

(continued)
### III-C-1: Listing of Air Force Projects

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<td>CAT 62703F</td>
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<td>PERSONNEL UTILIZATION TECHNOLOGY</td>
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**Total Funding in Program Element 62703F:**
- FY84: 7.000
- FY85: 8.757

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*(Continued)*
(CONTINUATION)

III-C-1: LISTING OF AIR FORCE PROJECTS

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<td>63227F</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 63227F:

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THE PRESIDENT'S BUDGET, JANUARY 1984 6.731 6.401

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### III-C-1: LISTING OF AIR FORCE PROJECTS

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**TOTAL FUNDING IN PROGRAM ELEMENT 63231F:**

- **FY84:** 1.300
- **FY85:** 3.857

*THE PRESIDENT'S BUDGET, JANUARY 1984*

(Continued)
### Listing of Air Force Projects

#### III-C-1

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<tr>
<td>2992 AND</td>
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*The President's Budget, January 1984*
### III-C-1: Listing of Air Force Projects

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THE PRESIDENT'S BUDGET, JANUARY 1984
### III-C-1: LISTING OF AIR FORCE PROJECTS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
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<td>2325 SIMSPO</td>
<td>SIMULATOR DEVELOPMENT ACTIVITIES</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 84227F: FY84 23.241 FY85 93.904
IV. OVERALL SYNOPSIS AND PROJECT LISTINGS
### IV.A. CONGRESSIONAL CATEGORY SYNOPSES AND LISTINGS

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<tr>
<th>CONGRESSIONAL CATEGORY</th>
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<td>Education and Training</td>
<td>IV-A-1</td>
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<tr>
<td>Human Factors</td>
<td>IV-A-2</td>
</tr>
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<td>Manpower and Personnel</td>
<td>IV-A-3</td>
</tr>
<tr>
<td>Simulation and Training Devices</td>
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<td>Human Factors</td>
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<td>IV-A-7</td>
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<td>Simulation and Training Devices</td>
<td>IV-A-8</td>
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<td>Education and Training</td>
<td>IV-A-9</td>
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<td>Human Factors</td>
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<td>Manpower and Personnel</td>
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<td>Simulation and Training Devices</td>
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Tables of project listings by Congressional Category follow each Congressional Category synopsis.
CONGRESSIONAL CATEGORY: EDUCATION & TRAINING

DoD ORGANIZATION: ARMY

CONTRIBUTING PROGRAM ELEMENTS:
61102A DEFENSE RESEARCH SCIENCES
62722A MANPOWER, PERSONNEL AND TRAINING
63743A EDUCATION AND TRAINING
64722A EDUCATION AND TRAINING SYSTEMS

SYNOPSIS:

Education and training is a major function within the Army. Research and development directed at improved, more cost-effective education and training techniques is concerned with the range of training from individual skills to crew/team skills and into unit collective skills. At the most elementary level, the Army is required to provide various forms of compensatory education in reading and arithmetic skills for educationally-disadvantaged enlisted personnel. Research is directed at developing and evaluating methods that will prepare low aptitude personnel to profit from further Military Occupational Specialty (MOS)-oriented training. The application of modern computer technology for this purpose is also being studied.

A major thrust of the Army's research in this category is the investigation of skill acquisition and retention, with emphasis on operator, tactical and maintenance skills. This research is concerned with techniques for more cost-effective teaching of individual skills, as well as the investigation of how these skills are learned, how long it takes to learn them, and how long they can be retained without refresher training.

A focus of this program is the development and evaluation of training techniques and training programs that can be "exported" from Army schools to units in the field. Research is directed at improved crew and team training. Tactical training methods for combat arms units is also a major emphasis of this research. Air-ground engagement simulation and training at the National Training Center, Fort Irwin, CA, are special concerns.
### IV-A-1 : LISTING OF ARMY IN EDUCATION AND TRAINING

<table>
<thead>
<tr>
<th>PE/PROJECT ORGANIZ.</th>
<th>FY84</th>
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<th>$M</th>
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<th>CAT GOAL</th>
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<td>ARI</td>
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<td>PERSONNEL PERFORMANCE AND TRAINING</td>
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<td>0.882</td>
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**TOTAL FUNDING IN PROGRAM ELEMENT 61102A:**

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*The President's Budget, January 1984* 8.198 7.208

(Continued)
(CONTINUATION)

IV-A-1: LISTING OF ARMY IN EDUCATION AND TRAINING

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<td>MANPOWER, PERSONNEL AND TRAINING</td>
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<td>4.352</td>
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<td>MANPOWER, PERSONNEL AND TRAINING</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 82722A:

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THE PRESIDENT’S BUDGET, JANUARY 1984

(CONTINUED)
IV-A-1: LISTING OF ARMY IN EDUCATION AND TRAINING

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TOTAL FUNDING IN PROGRAM ELEMENT 63743A:

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THE PRESIDENT'S BUDGET, JANUARY 1984
(CONTINUATION)

IV-A-1: LISTING OF ARMY IN EDUCATION AND TRAINING

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TOTAL FUNDING IN PROGRAM ELEMENT 84722A:

FY84: 6.000
FY85: 7.740

THE PRESIDENT'S BUDGET, JANUARY 1984
CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: HUMAN FACTORS
DoD ORGANIZATION: ARMY
CONTRIBUTING PROGRAM ELEMENTS:

81102A DEFENSE RESEARCH SCIENCES
82716A HUMAN FACTORS ENGINEERING SYSTEM DEVELOPMENT
82717A HUMAN PERFORMANCE EFFECTIVENESS AND SIMULATION
83739A HUMAN FACTORS IN TRAINING AND OPERATIONAL EFFECTIVENESS

SYNOPSIS:

A principal objective of the work being done by the Army within this category is to ensure the operability of major new weapons systems that are in various stages of development and deployment. These new systems represent major advances in potential battlefield effectiveness. They also tend to be more complex than the systems they are intended to replace. This complexity factor can generate increases in the skills required on the part of the soldiers who must operate and maintain the systems. Careful consideration of engineering options must be pursued during the whole developmental sequence to ensure that these demands are kept in balance with projected availability of personnel who have the appropriate competencies. In some cases, it is even possible to enhance the competencies of human operators by the way in which the system is designed. For example, new flight controls for helicopters have been designed so that the pilot can guide the aircraft with one hand; thus freeing the other hand for the operation of other controls such as armaments controls.

A second major objective under the Human Factors category is survivability. The range of work directed toward meeting this objective goes from the design of more effective boots for cold weather operations to the development of methods for illuminating work areas at night that are effective but not as readily detectable by hostile sensors. Specific problems include such matters as working out the best balance between the achievement of a low silhouette for armored vehicles while maintaining their habitability and offensive effectiveness.
IV-A-2 : LISTING OF ARMY IN HUMAN FACTORS

PERFORMING FY84 FY85 CONG
PE/PROJECT ORGANIZ. $(SM)$ $(SM)$ CAT GOAL PE/PROJECT TITLES

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<td>ARI 0.751 1.591 HF 4 PERSONNEL PERFORMANCE AND TRAINING</td>
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TOTAL: 3.208 4.208 (HUMAN FACTORS IN PE)

TOTAL FUNDING IN PROGRAM ELEMENT 81102A :

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(continued)
(CONTINUATION)

IV-A-2 : LISTING OF ARMY IN HUMAN FACTORS

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(Continued)
IV-A-2 : LISTING OF ARMY IN HUMAN FACTORS

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<tr>
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<td></td>
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<td>EFFECTIVENESS AND</td>
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<td>TOTAL:</td>
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<td>(HUMAN FACTORS IN PE)</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 62717A :

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THE PRESIDENT'S BUDGET, JANUARY 1984

(continued)
(CONTINUATION)

IV-A-2 : LISTING OF ARMY IN HUMAN FACTORS

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<th>($M)</th>
<th>CAT</th>
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THE PRESIDENT'S BUDGET, JANUARY 1984
CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL

DoD ORGANIZATION: ARMY

CONTRIBUTING PROGRAM ELEMENTS:

61102A DEFENSE RESEARCH SCIENCES
62722A MANPOWER, PERSONNEL AND TRAINING
63731A MANPOWER AND PERSONNEL

SYNOPSIS:

The Army shares with the other Services the problem of overall force management. The Army must efficiently recruit, select, and retain adequate numbers and is pursuing a comprehensive research and development strategy that can ensure that the most advanced tools for doing so are in the hands of the Army’s personnel managers and unit leaders. However, the Army has its own particular points of emphasis. Specifically, the concept of the combat unit has a special meaning in the Army. The combat unit is the organization wherein the most severe management problems are instigated but where the greatest opportunities arise for the utilization of non-material incentives. Consequently, a major thrust in the Army’s R&D work under the Manpower and Personnel category is directed toward the evaluation of alternative methods of enhancing the individual’s commitment to the Service and the unit, the promotion of unit cohesion, and the maintenance of high levels of morale. More cross-training between different sub-units within a combat unit is one of the alternatives being evaluated.

Recent accomplishments in the overall effort under this heading include the development of improved screening techniques at the recruiting stage, at the stage of assignment to training, and at the point of selection of specific operational assignments (e.g., selection of tank gunners). This work has also been fruitful in the development of methods for selection of ROTC scholarship students and in Cadet evaluation and Officer selection tests.
IV-A-3 : LISTING OF ARMY IN MANPOWER AND PERSONNEL

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TOTAL FUNDING IN PROGRAM ELEMENT 61102A : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 5.198 7.208

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(CONTINUATION)

IV-A-3 : LISTING OF ARMY IN MANPOWER AND PERSONNEL

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THE PRESIDENT'S BUDGET, JANUARY 1984

6,556 | 7,913

(CONTINUED)
(CONTINUATION)

IV-A-3: LISTING OF ARMY IN MANPOWER AND PERSONNEL

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CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: ARMY
CONTRIBUTING PROGRAM ELEMENTS:
- 61102A DEFENSE RESEARCH SCIENCES
- 62717A HUMAN PERFORMANCE EFFECTIVENESS AND SIMULATION
- 62727A NON-SYSTEM TRAINING DEVICES (NSTD) TECHNOLOGY
- 63216A SYNTHETIC FLIGHT SIMULATORS
- 63738A NON-SYSTEM TRAINING DEVICES (NSTD) DEVELOPMENT
- 63744A TRAINING SIMULATION
- 64217A SYNTHETIC FLIGHT TRAINING SYSTEMS
- 64715A NON-SYSTEM TRAINING DEVICES (NSTD) ENGINEERING

SYNOPSIS:

The key objective for the Army's research on simulation and training devices is combat readiness. This research and development effort is directed at simulations and training devices that have an optimal degree of fidelity to the "real world" of combat, yet remain relatively low cost. The research requirement is to achieve devices that provide the required transfer-of-training to the operational environment.

Advanced microelectronic technology must be exploited. Laser technology has been adapted to the simulation of weapons effects, permitting "force-on-force" engagements for land forces. These efforts will be expanded to the simulation of air-ground engagements involving actual aircraft. The simulated battlefield for realistic tactical training will be "three dimensional." The application of computers and related technology (e.g., video disks) for improved battle simulations (war games) will also be a subject of research.

A concern in the development of simulators and training devices is estimating the potential training effectiveness of a given device during the design stage or assessing the potential relative effectiveness of two or more design alternatives. Research will continue on the development and evaluation of an empirical procedure for this purpose. Research will also continue on procedures for improved "front-end analysis" that will insure that a device, when developed, will meet the user's needs.

Work will continue on the design and development of laser-based weapon simulation capabilities.
IV-A-4: LISTING OF ARMY IN SIMULATION AND TRAINING DEVICES

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TOTAL FUNDING IN PROGRAM ELEMENT 61102A:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

IV-A-4: LISTING OF ARMY IN SIMULATION AND TRAINING DEVICES

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3.877    4.776

(Continued)
### IV-A-4: Listing of Army IN Simulation and Training Devices

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<td>TOTAL: 3.365 4.528 (S I M U L A T I O N A N D T R A I N I N G D E V I C E S I N P E)</td>
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**Total Funding in Program Element 82727A:**

- FY84: 3.365
- FY85: 4.528

*THE PRESIDENT'S BUDGET, JANUARY 1984*
IV-A-4 : LISTING OF ARMY IN SIMULATION AND TRAINING DEVICES

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THE PRESIDENT'S BUDGET, JANUARY 1984

(continued)
### IV-A-4: Listing of Army in Simulation and Training Devices

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The President's Budget, January 1984

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THE PRESIDENT'S BUDGET, JANUARY 1984 3.034 4.763
IV-A-4: LISTING OF ARMY IN SIMULATION AND TRAINING DEVICES

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THE PRESIDENT'S BUDGET, JANUARY 1984
### Listing of Army in Simulation and Training Devices

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**Total Funding in Program Element 04715A:**

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The President's Budget, January 1984
CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
DoD ORGANIZATION: NAVY
CONTRIBUTING PROGRAM ELEMENTS:
81153N DEFENSE RESEARCH SCIENCES
82763N PERSONNEL AND TRAINING TECHNOLOGY
83720N EDUCATION AND TRAINING
83727N ADVANCED TECHNOLOGY FOR LOGISTICS INFORMATION
83732N MARINE CORPS ADVANCED MANPOWER/TRAINING SYSTEMS

SYNOPSIS:

The function fulfilled by work in the category of education and training is the evolutionary development of the comprehensive educational system for the Navy. The R&D effort supports innovation in the details of how, when, and by what means instructional activities are carried out as well as innovation in the overall management of the instructional process.

Problems being attacked include such matters as remedial education at all levels (including the Naval Academy). The important matter of the balance between formal, classroom training and less formal on-the-job training is being closely examined and new techniques for independent self-instruction are being developed.

The value of the effort is probably most cogently exemplified by the developments in computer-aided instruction and computer-managed instruction. In the first instance, the computer is used as the direct means of conveying the lessons to the student. In the second instance, the computer is used by both the student and instructor to assess progress and to work out the best sequence of instructional experiences. The Navy has been a pioneer in the development of these educational tools and continues on the forefront of advance by supporting the rapid exploitation of micro-processor technology that is already yielding more instructional options at lower costs.
IV-A-5: LISTING OF NAVY IN EDUCATION AND TRAINING

<table>
<thead>
<tr>
<th>PERFORMING PE/PROJECT ORGANIZ.</th>
<th>FY84 ($M)</th>
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<tr>
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TOTAL FUNDING IN PROGRAM ELEMENT 81153N:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
**IV-A-5: LISTING OF NAVY IN EDUCATION AND TRAINING**

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<tr>
<td></td>
<td></td>
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<td>PERSONNEL AND TRAINING TECHNOLOGY</td>
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<td>F63-522 NPRDC</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

IV-A-5 : LISTING OF NAVY IN EDUCATION AND TRAINING

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TOTAL FUNDING IN PROGRAM ELEMENT 63720N : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 2.239 5.062
### IV-A-5: Listing of Navy in Education and Training

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**TOTAL FUNDING IN PROGRAM ELEMENT 63727N:**

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

IV-A-5 : LISTING OF NAVY IN EDUCATION AND TRAINING

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TOTAL FUNDING IN PROGRAM ELEMENT 63732M : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 2.109 3.018
CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: HUMAN FACTORS
DoD ORGANIZATION: NAVY
CONTRIBUTING PROGRAM ELEMENTS: 61153N DEFENSE RESEARCH SCIENCES
62757N HUMAN FACTORS AND SIMULATION TECHNOLOGY
62763N PERSONNEL AND TRAINING TECHNOLOGY
63701N HUMAN FACTORS ENGINEERING

SYNOPSIS:

The purpose of the human factors R&D effort in the Navy is to ensure that the match between man and machine is as close to perfect as possible. The underlying assumption for most of this work is that it is possible to design machines that are compatible with the capabilities and limitations of those who will operate and maintain the machines. In some cases, the process can be as straightforward as making sure that a piece of equipment is accessible for maintenance; that the maintenance technician does not have to remove half an aircraft’s avionics gear to replace a switch. The process gets much more intricate when we begin to consider the best means for inter-communication between a CIC officer and a computer that is supposed to track and select targets and provide information on weapon status.

The elements of the work are often the displays and controls for each of thousands of different machines but the work extends in important ways to such matters as the overall layout of work spaces (such as cockpits), the design of protective clothing and safety equipment and, most recently, the management of the technical information used by operators and maintenance technicians.

It should be noted that the work in human factors extends from the 6.1 level to the 6.3 level but not beyond to the prototype procurement stage. That is because there are no human factors devices, as such. The realization of the value of human factors comes when the design recommendations are incorporated in prototype operational equipments.

Many successful applications have resulted from this work including the remarkable development of voice-activated computer control functions.

IV-A-8
IV-A-6 : LISTING OF NAVY IN HUMAN FACTORS

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<th>CONG</th>
<th>CAT</th>
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<th>PE/PROJECT TITLES</th>
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TOTAL FUNDING IN PROGRAM ELEMENT 01133N :

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
(CONTINUATION)

**IV-A-8 : LISTING OF NAVY IN HUMAN FACTORS**

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THE PRESIDENT'S BUDGET, JANUARY 1984
(CONTINUATION)

IV-A-6 : LISTING OF NAVY IN HUMAN FACTORS

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TOTAL FUNDING IN PROGRAM ELEMENT 62783N:

FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 5.684 6.456

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TOTAL FUNDING IN PROGRAM ELEMENT 63701N:

FY84
FY85

THE PRESIDENT'S BUDGET, JANUARY 1984

1.182
1.862
CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL
DoD ORGANIZATION: NAVY
CONTRIBUTING PROGRAM ELEMENTS:
- 01153N DEFENSE RESEARCH SCIENCES
- 02783N PERSONNEL AND TRAINING TECHNOLOGY
- 03707N MANPOWER CONTROL SYSTEMS DEVELOPMENT
- 03732N MARINE CORPS ADVANCED MANPOWER/TRAINING SYSTEMS
- 04703N TRAINING AND PERSONNEL SYSTEM DEVELOPMENT

SYNOPSIS:

The overall aim of the work in manpower and personnel is to solve or ameliorate basic problems of having the proper numbers of competent people at the right place at the right time to fulfill the Navy’s mission. This goal involves effective recruiting, testing, and assignment. It also involves career management, both in the sense of the individual’s own career choices and in the sense of control over the dynamic flow of thousands of individuals from stage to stage in the process.

One of the major themes that ties this work together is the greatly increasing use of computers to support the personnel management process. At the broadest level, computers are being used to keep track of all participants in the system. At the other extreme, the power of the computer is the essential ingredient in the remarkable development called adaptive testing that permits individualization of the testing process.

Another major theme is productivity. The key ingredient in a substantial portion of current work under that theme is the management of incentives. Good incentive management has been shown to raise productivity while also upgrading morale.

Specific problems are numerous. For example, a major specific problem is early attrition. Solutions are being sought through such techniques as better communication with prospective recruits, better indoctrination procedures, more and expanded options for career advancement for sailors assigned to general duties.
IV-A-7 : LISTING OF NAVY IN MANPOWER AND PERSONNEL

PERFORMING FY84 FY85 CONG
PE/PROJECT ORGANIZ. (SM) (SM) CAT GOAL PE/PROJECT TITLES

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<tr>
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TOTAL FUNDING IN PROGRAM ELEMENT 61153N :

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THE PRESIDENT'S BUDGET, JANUARY 1984

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IV-A-7: LISTING OF NAVY IN MANPOWER AND PERSONNEL

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**IV-A-7 : LISTING OF NAVY IN MANPOWER AND PERSONNEL**

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### IV-A-7: Listing of Navy in Manpower and Personnel

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**Total Funding in Program Element 83732W:**

- **FY84:** 2.109
- **FY85:** 3.018

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(Continued)
(CONTINUATION)

IV-A-7: LISTING OF NAVY IN MANPOWER AND PERSONNEL

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TOTAL FUNDING IN PROGRAM ELEMENT 64703N:

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THE PRESIDENT'S BUDGET, JANUARY 1984
CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES

DoD ORGANIZATION: NAVY

CONTRIBUTING PROGRAM ELEMENTS:
- 62757N HUMAN FACTORS AND SIMULATION TECHNOLOGY
- 63732M MARINE CORPS ADVANCED MANPOWER/TRAINING SYSTEMS
- 63733N TRAINING DEVICES TECHNOLOGY
- 64702N TRAINING AND PERSONNEL SYSTEM DEVELOPMENT
- 64714N AIR WARFARE TRAINING DEVICES
- 64715N SURFACE WARFARE TRAINING DEVICES
- 64716N SUBMARINE WARFARE TRAINING DEVICES

SYNOPSIS:

The goal of the work within this category is to bring the whole range of available technologies to bear on the design, development, and procurement of training devices that will impart high levels of skill at the lowest possible price. The direction of the effort is to expand the range of skilled activities that can be covered by simulation techniques. Examples include firefighting and tactical air support of ground forces.

Problem areas include training of crews in teamwork, training higher level command personnel in new tactics and strategies associated with new weapon capabilities, and working out the most economical balance between the use of actual operational equipment for training and the use of synthetic devices.

Many technologies are being explored; micro-computers being one that is prominent. But in addition to new applications of computers, the technologies include lasers, fiber optics, infra-red optics, video-disc recording, and others.

The products of this effort are numerous but among the more recent and most impressive are new means for simulating air-to-air combat and the newly developed ability to provide exercises in the use of large caliber advanced in settings other than ranges--thus avoiding negative environmental, economic, and political consequences.

Other products include voice-activated computer controls, safety equipment for the crews of hydrofoil vessels, new methods of visual scene simulation for operational flight trainers and improved exercise plans for submarine attack training.
### IV-A-8: Listing of Navy in Simulation and Training Devices

<table>
<thead>
<tr>
<th>PERFORMING PE/PROJECT ORGANIZ.</th>
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*The President's Budget, January 1984*
(CONTINUATION)

IV-A-3 : LISTING OF NAVY IN SIMULATION AND TRAINING DEVICES

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THE PRESIDENT'S BUDGET, JANUARY 1984

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
### IV-A-8: Listing of Navy in Simulation and Training Devices

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THE PRESIDENT'S BUDGET, JANUARY 1984
(CONTINUATION)

IV-A-8 : LISTING OF NAVY IN SIMULATION AND TRAINING DEVICES

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THE PRESIDENT'S BUDGET, JANUARY 1984

11.585
3.125

..................................................................................................................
### Listing of Navy in Simulation and Training Devices

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<td>Z1130 NTEC</td>
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(CONTINUATION WITHIN PE 84715N)

IV-A-8: LISTING OF NAVY IN SIMULATION AND TRAINING DEVICES

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TOTAL: 27.069 32.173 (SIMULATION AND TRAINING DEVICES IN PE)

TOTAL FUNDING IN PROGRAM ELEMENT 84715N:

FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 27.069 32.173

(CONTINUED)
(CONTINUATION)

IV-A-8: LISTING OF NAVY IN SIMULATION AND TRAINING DEVICES

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TOTAL FUNDING IN PROGRAM ELEMENT 84716N:

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THE PRESIDENT'S BUDGET, JANUARY 1984

0.577 0.486
CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: EDUCATION & TRAINING
DoD ORGANIZATION: AIR FORCE
CONTRIBUTING PROGRAM ELEMENTS: 61102F DEFENSE RESEARCH SCIENCES
62205F TRAINING AND SIMULATION TECHNOLOGY
63704F MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY

SYNOPSIS:

Two functional areas are targeted by work within this category: command and control maintenance. In both areas several approaches are being used. One prominent consideration is the capability of the computer to support the provision of instructional information to students and to aid in the planning and management of instruction.

The high cost of training is a crucial factor, and work is going forward to establish the best balance between formal classroom instruction and on-the-job training. The computer should be helpful in these developments by providing a tool for facilitating the decentralization of the instructional process and the re-assignment of more training responsibility to the student in the form of self-instructional programs. The micro-computer appears to be one major ingredient in such developments.

Recent achievements within this category include the promulgation of new guidelines for the procurement of job guides for maintenance training and maintenance operations and the production of a course in R&D management that is self-instructional in nature.
### IV-A-8: Listing of AF in Education and Training

<table>
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<tr>
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**Total Funding in Program Element 61102F:**

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(Continued)
(CONTINUATION)

IV-A-9 : LISTING OF AF IN EDUCATION AND TRAINING

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TOTAL FUNDING IN PROGRAM ELEMENT 6220SF : FY84 22.477 FY85 23.285

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(Continued)
(CONTINUATION)

IV-A-9 : LISTING OF AF IN EDUCATION AND TRAINING

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TOTAL FUNDING IN PROGRAM ELEMENT 83704F:

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CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: HUMAN FACTORS
DOD ORGANIZATION: AIR FORCE
CONTRIBUTING PROGRAM ELEMENTS:
- 01102F DEFENSE RESEARCH SCIENCES
- 02202F AEROSPACE BIOTECHNOLOGY
- 02205F TRAINING AND SIMULATION TECHNOLOGY
- 03231F CREW SYSTEMS TECHNOLOGY
- 03365F SPACE BIOTECHNOLOGY
- 03751F INNOVATIONS IN EDUCATION AND TRAINING

SYNOPSIS:

The overall goal of the Air Force work within this R&D category is the support of the planning, design, and procurement of new aerospace systems. The main criteria for system design advanced by work within this category are operability and maintainability, but concern is also focused on survivability in hostile combat environments.

The basic assumption is that systems can be designed to be compatible with human capabilities and limitations.

Immediate objectives include the development of new planning procedures that will help ensure that high quality human factors participation occurs early and throughout the system development process. Another prime objective is the improvement of the match between human and computer; particularly for command and control functions. A related thrust is the development of computer-based aids for the maintenance function.

Recent achievements within this category in direct support of combat efficiency have been the development of helmet mounted weapon sights for air-to-air and air-to-ground targets and the development of methods for countering hostile anti-aircraft defenses using high intensity light generation.
### IV-A-10: Listing of AF in Human Factors

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**Total Funding in Program Element 81102F:**

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<th>FY84</th>
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(Continued)
IV-A-10 : LISTING OF AF IN HUMAN FACTORS

<table>
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<tr>
<th>PERFORMING PE/PROJECT ORGANIZ.</th>
<th>FY84</th>
<th>FY85 CONQ</th>
<th>CAT GOAL</th>
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<tr>
<td>82202F</td>
<td>14.550</td>
<td>15.850</td>
<td>(HUMAN FACTORS IN PE)</td>
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<tr>
<td>OSMID AND</td>
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<td>9.500</td>
<td>HF V</td>
<td>AEROSPACE BIOTECHNOLOGY</td>
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<td>6893 AND</td>
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<td>1.750</td>
<td>HF 4B</td>
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<td>7184 AND</td>
<td>4.200</td>
<td>4.800</td>
<td>HF 4</td>
<td>MANNED WEAPON SYSTEMS EFFECTIVENESS</td>
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TOTAL: 14.550 15.850 (HUMAN FACTORS IN PE)

TOTAL FUNDING IN PROGRAM ELEMENT 82202F:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
IV-A-10: LISTING OF AF IN HUMAN FACTORS

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<td>82205F</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

IV-A-10: LISTING OF AF IN HUMAN FACTORS

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| 83231F               | CREW SYSTEMS TECHNOLOGY |
| 2829                | 1.300 | 3.857 | HF 4 |
|                     | COCKPIT AUTOMATION TECHNOLOGY (CAT) |
|                     | TOTAL: | 1.300 | 3.857 | (HUMAN FACTORS IN PE) |

TOTAL FUNDING IN PROGRAM ELEMENT 83231F:

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THE PRESIDENT'S BUDGET, JANUARY 1984
(CONTINUATION)

IV-A-10: LISTING OF AF IN HUMAN FACTORS

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<td>63385F</td>
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<td>2992</td>
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<td>0.000 0.701</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984 0.000 0.701
(CONTINUATION)

IV-A-10: LISTING OF AF IN HUMAN FACTORS

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<th>CONG</th>
<th>CAT GOAL</th>
<th>PE/PROJECT ORGANIZ.</th>
<th>PE/PROJECT TITLES</th>
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<tr>
<td>63751F</td>
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<td>INNOVATIONS IN EDUCATION AND TRAINING</td>
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<td>2362 AFHRL</td>
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<td>0.700</td>
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<td>2744 AFHRL</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 63751F:

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<tr>
<td>4.500</td>
<td>5.081</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984
CONGRESSIONAL CATEGORY SYNONPYIS

CONGRESSIONAL CATEGORY: MANPOWER & PERSONNEL
DoD ORGANIZATION: AIR FORCE
CONTRIBUTING PROGRAM ELEMENTS: 82703F PERSONNEL UTILIZATION TECHNOLOGY
83704F MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY

SYNOPSIS:

The Air Force has two major areas of responsibility under the manpower and personnel category: the development of aids to total personnel system administration, and the accurate measurement of productivity. In the former area, the principal work orientation is toward the exploitation of computer capabilities--particularly in application of computer-based models of the "pipeline" processes from recruitment through selection, training, assignment, and career management. However, a principal focus is on the analysis of the basic manpower supply factor. This work has resulted in the successful development of a National Skills Market Model that supports the selection of economical models of recruitment.

In the area of productivity assessment, work is being pursued in both operational and support functions but the crucial enterprise for the Air Force has been the successful implementation of new techniques for performance measurement in the area of the civilian workforce. This accomplishment is conducive to the fulfillment of the assignment given the Air Force to lead in the management of the provision of the Civil Service Reform Act of 1978.
### IV-A-11: Listing of AF in Manpower and Personnel

<table>
<thead>
<tr>
<th>PE/PROJECT ORGANIZ.</th>
<th>FY84 ($M)</th>
<th>FY85 CONG ($M)</th>
<th>CAT</th>
<th>GOAL</th>
<th>PE/PROJECT TITLES</th>
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<tr>
<td>82703F</td>
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<td>Personnel Utilization Technology</td>
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<tr>
<td>05HP AFHRL</td>
<td>3.999</td>
<td>4.042</td>
<td>MP</td>
<td>V</td>
<td>Laboratory Support</td>
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<tr>
<td>7719 AFHRL</td>
<td>2.366</td>
<td>3.865</td>
<td>MP</td>
<td>2</td>
<td>Force Acquisition and Distribution System</td>
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<tr>
<td>7734 AFHRL</td>
<td>0.835</td>
<td>1.150</td>
<td>MP</td>
<td>1</td>
<td>Force Management System</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>7.000</strong></td>
<td><strong>8.717</strong></td>
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<td>(Manpower and Personnel in PE)</td>
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**Total Funding in Program Element 82703F:**

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<tr>
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<tr>
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<td>8.717</td>
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The President's Budget, January 1984

(Continued)
(CONTINUATION)

IV-A-11: LISTING OF AF IN MANPOWER AND PERSONNEL

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<th>PE/PROJECT ORGANIZ.</th>
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<th>FY85 (SM)</th>
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<th>GOAL</th>
<th>PE/PROJECT TITLES</th>
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<tr>
<td>63704F</td>
<td>0.500</td>
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<td>MP 2</td>
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<td>MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY</td>
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<tr>
<td>2922</td>
<td>AFHRL</td>
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<td></td>
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<td>PERSONNEL ASSESSMENT SYSTEMS</td>
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<tr>
<td>2948</td>
<td>AFHRL</td>
<td>0.170</td>
<td>0.091</td>
<td>MP 3</td>
<td>COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM (CODAP)</td>
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<td>TOTAL:</td>
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<td>0.670</td>
<td>1.333</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 63704F:

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<tr>
<td>TOTAL</td>
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<td>2.043</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984

-----------------------------------------------------------------
CONGRESSIONAL CATEGORY SYNOPSIS

CONGRESSIONAL CATEGORY: SIMULATION & TRAINING DEVICES
DoD ORGANIZATION: AIR FORCE
CONTRIBUTING PROGRAM ELEMENTS: 6102F DEFENSE RESEARCH SCIENCES
62205F TRAINING AND SIMULATION TECHNOLOGY
63227F ADVANCED SIMULATOR TECHNOLOGY
63751F INNOVATIONS IN EDUCATION AND TRAINING
64227F FLIGHT SIMULATOR DEVELOPMENT

SYNOPSIS:
A main line of work that traverses the category from the 6.2 to the 6.4 levels is better visual simulation. This work encompasses the exploration of new technologies such as computer image generation, holography, fiber optics, and infra-red systems. Objectives include better image definition, better color representation, better image dynamics (e.g., moving targets in 3-D), wider fields of view, and the accurate representation of special sensors.

While much of the focus is on pilot training--particularly in training and retraining of combat skills--more attention is being given to command and control and maintenance functions. In the latter area, the issue of cost trade-offs between simulation training and lower fidelity training approaches is receiving particular attention.

Recent achievements within this category include the development of a new trainer for teaching B-52 crews low altitude attack skills and a trainer for B-52 mid-air refueling.

Other successes include the formulation of a sensory perception model for trainer design that has led to cost avoidance in the procurement of motion simulation equipment.
IV-A-12 : LISTING OF AF IN SIMULATION AND TRAINING DEVICES

<table>
<thead>
<tr>
<th>PE/PROJECT ORGANIZ.</th>
<th>FY84</th>
<th>FY85</th>
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<th>PE/PROJECT TITLES</th>
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<tbody>
<tr>
<td>61102F</td>
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<td></td>
<td></td>
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<td>DEFENSE RESEARCH SCIENCES</td>
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<tr>
<td>2313-A5</td>
<td>2.857</td>
<td>2.976</td>
<td>ST 6</td>
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<td>VISUAL INFORMATION PROCESSING</td>
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<tr>
<td>2313-T3</td>
<td>0.280</td>
<td>0.280</td>
<td>ST 6</td>
<td></td>
<td>FLYING TRAINING RESEARCH</td>
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<tr>
<td>2313-V2</td>
<td>0.425</td>
<td>0.425</td>
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<td>BASIC VISION RESEARCH</td>
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<td>TOTAL:</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 61102F : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 5.524 5.681

(CONTINUED)
### IV-A-12: Listing of AF in Simulation and Training Devices

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<tbody>
<tr>
<td>06HT-2 AFHRL</td>
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<td>4.928 ST V</td>
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<td>1192 AFHRL</td>
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<td>5.400 ST 6</td>
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<td>Laboratory Support</td>
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<td>6114 AFHRL</td>
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<td>1.800 ST 6</td>
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<td>Advanced Simulation for Pilot Training</td>
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<td><strong>TOTAL:</strong></td>
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**Total Funding in Program Element 62205F:**

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The President's Budget, January 1984
(CONTINUATION)

IV-A-12 : LISTING OF AF IN SIMULATION AND TRAINING DEVICES

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<td>83227F</td>
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<td>5.960</td>
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<td>0.441</td>
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TOTAL: 6.731 6.401 (SIMULATION AND TRAINING DEVICES IN PE)

TOTAL FUNDING IN PROGRAM ELEMENT 83227F: FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 6.731 6.401

(CONTINUED)
(CONTINUATION)

IV-A-12 : LISTING OF AF IN SIMULATION AND TRAINING DEVICES

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<td>63751F</td>
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<td>2359 AFHRL</td>
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<td>PILOT PERFORMANCE MEASUREMENT</td>
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<td>2381 AFHRL</td>
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<td>2557 AFHRL</td>
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**TOTAL FUNDING IN PROGRAM ELEMENT 63751F :**

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**THE PRESIDENT'S BUDGET, JANUARY 1984**

(continued)
(CONTINUATION)

IV-A-12 : LISTING OF AF IN SIMULATION AND TRAINING DEVICES

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<td>SIMSPO</td>
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<td>3.620</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 64227F : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 23.241 93.804
### IV.B. MANPOWER, PERSONNEL AND TRAINING PROGRAM

#### GOAL LISTINGS

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<td>B. Compensation Issues</td>
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<td>C. Career Issues</td>
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<td>D. Reserve Issues</td>
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<td>E. Military-Civilian Issues</td>
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<td>F. Organizational Issues</td>
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<td>B. Skills and Specialties</td>
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<td>C. Recruiting System Issues</td>
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<td>D. Selection and Classification</td>
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<td>E. Reserve Manpower</td>
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<td><strong>3. Unit Productivity</strong></td>
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<tr>
<td>A. Measurement/Prediction of Individual and Unit</td>
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<td>B. Enhancement of Individual and Unit</td>
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<tr>
<td>C. Effectiveness/Analysis and Trade-offs of Methods and Processes</td>
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<tr>
<td><strong>4. Designing for System Readiness</strong></td>
<td>IV-B-4</td>
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<tr>
<td>A. Front-end Analytical Techniques</td>
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<tr>
<td>B. Human Capabilities and Design Criteria</td>
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<tr>
<td>C. Techniques/Methods for Improved Operability</td>
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<tr>
<td>D. Techniques/Methods for Improved Maintainability</td>
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<td>E. Test, Evaluation and Effectiveness Measurement Methods</td>
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(continued on next page)
GOAL LISTINGS
(continued)

5. Improved Sustainability
   A. Maintaining Individual and Unit Capabilities
   B. Improved Logistical Support
   C. Deficiency Measurement and Improvement
   D. Improved Technical Documentation
   E. Wartime Factors of Special Concern
   F. Routine Effectiveness Issues
   G. Combat Effectiveness Issues

6. Training Systems
   A. Management Trade-offs
   B. Acquisition Issues
   C. Utilization Issues
   D. Cost-Effectiveness Issues
   E. Design and Analytical Issues and Methods
   F. Improved Instructional Strategies
   G. Critical Technologies
   H. Support System Issues

Various

IV-B-11
IV-B-1: LISTING OF NAVY IN GOAL 1 -- MANAGEMENT TRADE-OFFS

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THE PRESIDENT'S BUDGET, JANUARY 1984

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(CONTINUATION)

IV-B-1 : LISTING OF AF IN GOAL 1 -- MANAGEMENT TRADE-OFFS

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IV-B-2 : LISTING OF ARMY IN GOAL 2 -- ACCESSION AND RETENTION

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THE PRESIDENT'S BUDGET, JANUARY 1984

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(CONTINUATION)

IV-B-2 : LISTING OF ARMY IN GOAL 2 -- ACCESSION AND RETENTION

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THE PRESIDENT'S BUDGET, JANUARY 1984

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(CONTINUATION)

IV-B-2 : LISTING OF ARMY IN GOAL 2 -- ACCESSION AND RETENTION

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
**IV-B-2 : LISTING OF NAVY IN GOAL 2 -- ACCESSION AND RETENTION**

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IV-B-2: LISTING OF NAVY IN GOAL 2 -- ACCESSION AND RETENTION

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TOTAL FUNDING IN PROGRAM ELEMENT 82763N:

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THE PRESIDENT'S BUDGET, JANUARY 1984 5.684 6.456

(CONTINUED)
(CONTINUATION)

IV-B-2 : LISTING OF NAVY IN GOAL 2 -- ACCESSION AND RETENTION

PERFORMING FY84 FY85 CONG
PE/PROJECT ORGANIZ. (SM) (SM) CAT GOAL PE/PROJECT TITLES

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1.805 5.074 TOTAL GOAL 2 IN PE

TOTAL FUNDING IN PROGRAM ELEMENT 63707N :

THE PRESIDENT'S BUDGET, JANUARY 1984 1.805 5.074

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(CONTINUATION)

IV-B-2 : LISTING OF NAVY IN GOAL 2 -- ACCESSION AND RETENTION

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THE PRESIDENT'S BUDGET, JANUARY 1984

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### IV-B-2: Listing of AF in Goal 2 -- Accession and Retention

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-- The President’s Budget, January 1984

(Continued)
(CONTINUATION)

IV-B-2: LISTING OF AF IN GOAL 2 -- ACCESSION AND RETENTION

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THE PRESIDENT'S BUDGET, JANUARY 1984
### Listing of Navy in Goal 3 -- Unit Productivity

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*The President's Budget, January 1984*
(CONTINUATION)

IV-B-3 : LISTING OF AF IN GOAL 3 -- UNIT PRODUCTIVITY

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63704F

MANPOWER AND PERSONNEL SYSTEMS TECHNOLOGY

2948 AFHRL 0.170 0.091 MP 3 COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM (CODAP)

----------

0.170 0.091 TOTAL GOAL 3 IN PE

TOTAL FUNDING IN PROGRAM ELEMENT 63704F :

THE PRESIDENT'S BUDGET, JANUARY 1984 0.800 2.043

(CONTINUED)
(CONTINUATION)

IV-B-3: LISTING OF AF IN GOAL 3 -- UNIT PRODUCTIVITY

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3.580 4.708 TOTAL GOAL 4 IN PE

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The President's Budget, January 1984 5.198 7.208

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**IV-B-4 : LISTING OF ARMY IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS**

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THE PRESIDENT'S BUDGET, JANUARY 1984 9.825 11.468

(Continued)
(CONTINUATION)

IV-B-4 : LISTING OF ARMY IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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THE PRESIDENT'S BUDGET, JANUARY 1984
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**IV-B-4 : LISTING OF ARMY IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS**

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THE PRESIDENT'S BUDGET, JANUARY 1984 4.202 10.376

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(CONTINUATION)

IV-B-4 : LISTING OF NAVY IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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THE PRESIDENT'S BUDGET, JANUARY 1984

9.916 12.531

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(CONTINUATION)

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IV-B-4: LISTING OF NAVY IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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THE PRESIDENT'S BUDGET, JANUARY 1984

1.192 1.862

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(CONTINUATION)

IV-B-4 : LISTING OF AF IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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1.412 1.450 TOTAL GOAL 4 IN PE

TOTAL FUNDING IN PROGRAM ELEMENT 61102F : FY84 5.524 FY85 5.881

THE PRESIDENT'S BUDGET, JANUARY 1984

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(CONTINUATION)

IV-B-4: LISTING OF AF IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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TOTAL GOAL 4 IN PE:

| 5.750 | 8.350 TOTAL GOAL 4 IN PE |

TOTAL FUNDING IN PROGRAM ELEMENT 62202F:

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THE PRESIDENT'S BUDGET, JANUARY 1984 14.550 15.850

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### IV-B-4: Listing of AF in Goal 4 -- Designing for System Readiness

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**Total Funding in Program Element 62205F:**

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The President's Budget, January 1984

(Continued)
IV-B-4: LISTING OF AF IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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THE PRESIDENT'S BUDGET, JANUARY 1984
(CONTINUATION)

IV-B-4 : LISTING OF AF IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

IV-B-4: LISTING OF AF IN GOAL 4 -- DESIGNING FOR SYSTEM READINESS

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THE PRESIDENT'S BUDGET, JANUARY 1984
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**TOTAL GOAL 5 IN PE**

1.697 10.533

**TOTAL FUNDING IN PROGRAM ELEMENT 63727N:**

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**THE PRESIDENT'S BUDGET, JANUARY 1984**

1.697 10.533

(Continued)
(CONTINUATION)

**IV-B-5 : LISTING OF AF IN GOAL 5 -- IMPROVED SUSTAINABILITY**

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IV-8-8 : LISTING OF ARMY IN GOAL 8 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984

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(CONTINUATION)

IV-B-6 : LISTING OF ARMY IN GOAL 6 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(continued)
(CONTINUATION)

IV-B-6 : LISTING OF ARMY IN GOAL 6 -- TRAINING SYSTEMS

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IV-B-6 : LISTING OF ARMY IN GOAL 6 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984
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TOTAL GOAL 6 IN PE

THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

IV-B-6 : LISTING OF ARMY IN GOAL 6 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

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THE PRESIDENT'S BUDGET, JANUARY 1984 3.034 4.763

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(CONTINUATION)

IV-3-8 : LISTING OF ARMY IN GOAL 8 -- TRAINING SYSTEMS

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<td>64217A</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 64217A:

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THE PRESIDENT'S BUDGET, JANUARY 1984

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TOTAL FUNDING IN PROGRAM ELEMENT 64715A:

FY84  12.845  FY85  34.830

THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
(CONTINUATION)

IV-B-8: LISTING OF ARMY IN GOAL 8 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
**IV-B-6 : LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS**

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*THE PRESIDENT'S BUDGET, JANUARY 1984*

(Continued)
IV-B-6: LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
IV-B-6 : LISTING OF NAVY IN GOAL 8 -- TRAINING SYSTEMS

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<tr>
<th>62763N PERSONNEL AND TRAINING TECHNOLOGY</th>
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THE PRESIDENT'S BUDGET, JANUARY 1984 5.684 6.456

(Continued)
(CONTINUATION)

IV-B-6 : LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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<tr>
<td>Z1772</td>
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<td>EDUCATION AND TRAINING DEVELOPMENT</td>
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<td>2.239 5.062</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
### XV-8-6: Listing of Navy in Goal 6 -- Training Systems

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<td>63732M</td>
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<td>Marine Corps Advanced Manpower/Training Systems</td>
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<td>Training Devices and Simulators</td>
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<td>0.908</td>
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**Total Funding in Program Element 63732M:**

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*The President's Budget, January 1984*
(CONTINUATION)

IV-B-6 : LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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TOTAL GOAL 6 IN PE

TOTAL FUNDING IN PROGRAM ELEMENT 63733N:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(continued)
(CONTINUATION)

IV-B-6: LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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(CONTINUED)
(CONTINUATION)

IV-B-8 : LISTING OF NAVY IN GOAL 8 -- TRAINING SYSTEMS

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<td>64714N</td>
<td>AIR WARFARE TRAINING DEVICES</td>
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<td>W1112</td>
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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
### LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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(CONTINUATION WITHIN PE 84715N)

IV-B-6 : LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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27.069 32.173 TOTAL GOAL 6 IN PE

TOTAL FUNDING IN PROGRAM ELEMENT 84715N : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 27.069 32.173

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IV-B-6: LISTING OF NAVY IN GOAL 6 -- TRAINING SYSTEMS

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IV-B-6: LISTING OF AF IN GOAL 6 -- TRAINING SYSTEMS

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<td>2313-V2</td>
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IV-B-6: LISTING OF AF IN GOAL 6 -- TRAINING SYSTEMS

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<td>6220Sf</td>
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<td>1192 AFHRL</td>
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<td>3017 AFHRL</td>
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<td>6114 AFHRL</td>
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11,885 12,417 TOTAL GOAL 6 IN PE

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THE PRESIDENT'S BUDGET, JANUARY 1984

(continued)
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IV-8-8 : LISTING OF AF IN GOAL 8 -- TRAINING SYSTEMS

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<td>2383</td>
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IV-B-6 : LISTING OF AF IN GOAL 6 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984

0.800  2.043

(Continued)
(CONTINUATION)

IV-B-6 : LISTING OF AF IN GOAL 6 -- TRAINING SYSTEMS

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THE PRESIDENT'S BUDGET, JANUARY 1984 4.500 5.081

(continued)
IV-B-6: LISTING OF AF IN GOAL 6 -- TRAINING SYSTEMS

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<td>2325</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 84227F:

FY84 FY85
23.241 93.804

TOTAL GOAL 6 IN PE

THE PRESIDENT'S BUDGET, JANUARY 1984 23.241 93.804
IV-B-7 : LISTING OF AF IN GOAL VAR--VARIOUS GOAL AREAS

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TOTAL FUNDING IN PROGRAM ELEMENT 82202F:

- FY84: 14.550
- FY85: 16.850

THE PRESIDENT'S BUDGET, JANUARY 1984 (CONTINUED)
(CONTINUATION)

IV-B-7 : LISTING OF AF IN GOAL VAR--VARIOUS GOAL AREAS

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<td>AFHRL 1.815 1.842 ET VAR LABORATORY SUPPORT</td>
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<td>AFHRL 4.843 4.826 ST VAR LABORATORY SUPPORT</td>
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6.458 6.588 TOTAL GOAL VAR IN PE

TOTAL FUNDING IN PROGRAM ELEMENT 62205F:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
(CONTINUATION)

IV-B-7 : LISTING OF AF IN GOAL VAR--VARIOUS GOAL AREAS

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<td>OGHP</td>
<td>AFHRL</td>
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<tr>
<td>VAR</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 62703F : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 7.000 8.787
V. MANPOWER, PERSONNEL AND TRAINING STUDIES
SPONSORED BY OASD(MI&L)

<table>
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<tr>
<td>Projects Listed by Program Element</td>
<td>V-1</td>
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<tr>
<td>Projects Listed by Congressional Category within Program Element</td>
<td>V-2 thru V-3</td>
</tr>
<tr>
<td>Projects Listed by Goal within Program Element</td>
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V-1
## V-1 : LISTING OF MI&L PROJECTS

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<td>EVALUATION OF THE EFFECTS OF LIFTING CIVILIAN CEILINGS UPON INDUSTRIAL FUND OPERATIONS</td>
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<td>CP403</td>
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V-1 : LISTING OF MIL &L PROJECTS

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<td>MP408</td>
<td>MIL</td>
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<td>MP413</td>
<td>MIL</td>
<td>ENLISTED AND OFFICER RETENTION</td>
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<td>MP418</td>
<td>MIL</td>
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<td>MP419</td>
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*9V7*
(CONTINUATION)

V-1: LISTING OF M&L PROJECTS

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TOTAL FUNDING IN PROGRAM ELEMENT 85109D:

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## V-1: Listing of M&L Projects

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<td>M&amp;L</td>
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<td>NATIONAL LONGITUDINAL SURVEY</td>
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<td>0.100</td>
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<td></td>
<td></td>
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<td></td>
<td>ANALYSIS OF MARKET SURVEY INTENTION INFORMATION</td>
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<td>JN403</td>
<td>M&amp;L</td>
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<td>STRATEGIES FOR IMPROVING MAINTENANCE CAPABILITY</td>
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<tr>
<td>LM414</td>
<td>M&amp;L</td>
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<td>MANPOWER IMPACTS ON UNIT READINESS</td>
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<td>M&amp;L</td>
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<td>MP407</td>
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(CONTINUATION WITHIN PE 92198D)

V-1 : LISTING OF MI&L PROJECTS

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<td>ANALYSIS OF 1983 APPLICANT SURVEY</td>
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<td>PI413 MI&amp;L</td>
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<td>TOTAL FORCE COMPOSITION</td>
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<td>RA401 MI&amp;L</td>
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<td>ECONOMIC ANALYSIS: RC WITHIN TOTAL FORCE, PHASE II</td>
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<td>RA407 MI&amp;L</td>
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<td>EFFECT OF INCENTIVES ON PARTICIPATING ARMY GUARD AND RESERVE UNITS</td>
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<td>RA415 MI&amp;L</td>
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<td>0.150 ET 6</td>
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<td>TECHNICAL LOGISTIC SKILL DEVELOPMENT IN THE RESERVE COMPONENT</td>
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**TOTAL FUNDING IN PROGRAM ELEMENT 92198D :**

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TOTAL IN PE

THE PRESIDENT'S BUDGET, JANUARY 1984

4.195 3.105
### V-2: Listing of MI&L in Education and Training

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<tr>
<td>MP402</td>
<td>0.090</td>
<td>0.000</td>
<td>ET</td>
<td>0</td>
<td>6D</td>
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<td>6D</td>
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<td>Methods of Training</td>
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<td>MP408</td>
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**Total Funding in Program Element 85109D:**

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The President's Budget, January 1984

(Continued)
(CONTINUATION)

V-2: LISTING OF M&L IN EDUCATION AND TRAINING

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| 92198D     | MI&L O&M MANAGEMENT STUDIES | | | | | | |
| RA415      | MI&L                          | 0.125 | 0.150 | ET | 6 | TECHNICAL LOGISTIC SKILL DEVELOPMENT IN THE RESERVE COMPONENT |
| TOTAL:     |                               | 0.125 | 0.150 |    |   | (EDUCATION AND TRAINING IN PE) |

TOTAL FUNDING IN PROGRAM ELEMENT 92198D:

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### V-3 : LISTING OF MIL IN MANPOWER AND PERSONNEL

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<th>GOAL</th>
<th>PE/PROJECT TITLES</th>
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<td>65109D</td>
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<tr>
<td>CP401</td>
<td>MI&amp;L</td>
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<td>0.000</td>
<td>MP</td>
<td>3A</td>
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<tr>
<td></td>
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<td>CP406</td>
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<td>0.000</td>
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<td>MP413</td>
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(CONTINUED)
(CONTINUATION WITHIN PE 65109D)

V-3 : LISTING OF MI&L IN MANPOWER AND PERSONNEL

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<td>0.000</td>
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<td>MI&amp;L</td>
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<td>GUARD AND RESERVE PERFORMANCE INDICES</td>
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TOTAL: 2.159 0.550 (MANPOWER AND PERSONNEL IN PE)

TOTAL FUNDING IN PROGRAM ELEMENT 65109D:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
(CONTINUATION)

V-3 : LISTING OF MI&L IN MANPOWER AND PERSONNEL

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<th>PE/PROJECT TITLES</th>
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<td>MI&amp;L O&amp;M MANAGEMENT STUDIES</td>
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<td>IN403</td>
<td>0.190</td>
<td>0.000</td>
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<td>IMPROVING EFFICIENCY OF BASE OPERATING SUPPORT FUNCTIONS</td>
</tr>
<tr>
<td>JM401</td>
<td>0.805</td>
<td>0.850</td>
<td>MP 2</td>
<td>YOUTH ATTITUDE TRACKING SURVEY II (YATS II)</td>
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<td>JM402</td>
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<td>0.500</td>
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<td>VETERANS ATTITUDE TRACKING STUDY (VATS)</td>
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<td>JM408</td>
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<td>LM415</td>
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<td>0.475</td>
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<td>STRATEGIES FOR IMPROVING LOGISTICS PREPAREDNESS</td>
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<td>MP407</td>
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<td>MANPOWER IMPACTS ON UNIT READINESS</td>
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<td>DEFENSE OFFICER FORCE PROJECTION MODEL (CONTINUED)</td>
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### V-3: Listing of M&L in Manpower and Personnel

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<td>MP415</td>
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<td>0.000</td>
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<td>Analysis of 1983 Applicant Survey</td>
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<td>MP422</td>
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<td>0.175</td>
<td>M1A</td>
<td>Defense Enlisted Force Projection Model</td>
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<td>PI413</td>
<td>0.125</td>
<td>0.000</td>
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<td>Total Force Composition</td>
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<td>Effect of Incentives on Participating Army Guard and Reserve Units</td>
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**Total:** 4.070 2.955 (Manpower and Personnel in PE)

Total funding in Program Element 92198D:

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The President's Budget, January 1984
V-4: LISTING OF MI&L IN GOAL 1 -- MANAGEMENT TRADE-OFFS

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<td>65109D</td>
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<tr>
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<td>MR408 MI&amp;L</td>
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<td>MANPOWER RESOURCES AND READINESS</td>
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TOTAL FUNDING IN PROGRAM ELEMENT 65109D:

- FY84: 2.529
- FY85: 0.800

THE PRESIDENT'S BUDGET, JANUARY 1984
V-4 : LISTING OF MI&L IN GOAL 1 -- MANAGEMENT TRADE-OFFS

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THE PRESIDENT'S BUDGET, JANUARY 1984

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V-5: LISTING OF M&L IN GOAL 2 -- ACCESSION AND RETENTION

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TOTAL FUNDING IN PROGRAM ELEMENT 92198D:

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THE PRESIDENT'S BUDGET, JANUARY 1984
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TOTAL FUNDING IN PROGRAM ELEMENT 85109D:

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THE PRESIDENT'S BUDGET, JANUARY 1984

(CONTINUED)
V-8 : LISTING OF MI&L IN GOAL 3 -- UNIT PRODUCTIVITY

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TOTAL FUNDING IN PROGRAM ELEMENT 92198D :

- FY84: 4.195
- FY85: 3.105

THE PRESIDENT'S BUDGET, JANUARY 1984
## V-7: Listing of MIL in Goal 5 -- Improved Sustainability

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TOTAL GOAL 5 IN PE

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THE PRESIDENT'S BUDGET, JANUARY 1984

(Continued)
(CONTINUATION)

V-7 : LISTING OF MIL IN GOAL 6 -- IMPROVED SUSTAINABILITY

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TOTAL FUNDING IN PROGRAM ELEMENT 92198D : FY84 FY85

THE PRESIDENT'S BUDGET, JANUARY 1984 4.185 3.105
### V-8: LISTING OF MI&L IN GOAL 8 -- TRAINING SYSTEMS

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**TOTAL FUNDING IN PROGRAM ELEMENT 65109D**:  
FY84: 2.529  
FY85: 0.800

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**THE PRESIDENT'S BUDGET, JANUARY 1984**

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(Continued)
(CONTINUATION)

V-8: LISTING OF MIL IN GOAL 6 -- TRAINING SYSTEMS

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VI. APPENDIXES
APPENDIX A

CONGRESSIONAL CATEGORIES

ET EDUCATION AND TRAINING

---

ET1 -- Education and Training (6.1)
ET2 -- Curriculum Development
ET3 -- Methods and Media
ET4 -- Management Systems
ET5 -- Effectiveness Evaluation
ET6 -- Technology Transfer
ET7 -- Special Applications

HF HUMAN FACTORS

---

HF1 -- Human Factors (6.1)
HF2 -- Human Related Studies
HF3 -- Human-Machine Related Studies
HF4 -- Human-Machine-Mission Related Studies

MP MANPOWER AND PERSONNEL

---

MP1 -- Manpower and Personnel (6.1)
MP2 -- Occupational Requirements and Structures
MP3 -- Resources Management
MP4 -- Recruitment, Accession and Placement
MP5 -- Career Development
MP6 -- Productivity and Effectiveness
MP7 -- Civilian and Military Workforce Development

ST SIMULATION AND TRAINING DEVICES

---

ST1 -- Visual Simulation Technology
ST2 -- Force/Motion Cue Simulation Technology
ST3 -- Sensor Simulation Technology
ST4 -- Instructional Features
ST5 -- Maintenance Training Simulation
ST6 -- Weapons Fire Simulation
ST7 -- Specialized Training Devices
APPENDIX B

MANPOWER, PERSONNEL AND TRAINING GOALS AND SUB-GOALS

1. Management Trade-offs
   A. Manpower Models and Trade-Offs
   B. Compensation Issues
   C. Career Issues
   D. Reserve Issues
   E. Military-Civilian Issues
   F. Organizational Issues
   G. Mobilization Issues
   H. Equal Opportunity Issues
   I. National Trends
   J. Presidential and Congressional Issues
   K. Studies with Foreign Affairs/Policy Implications

2. Accession and Retention
   A. Forecasting of Supply
   B. Skills and Specialties
   C. Recruiting System Issues
   D. Selection and Classification
   E. Reserve Manpower

3. Unit Productivity
   A. Measurement/Prediction of Individual and Unit
   B. Enhancement of Individual and Unit
   C. Effectiveness/Analysis and Trade-offs of methods and processes

4. Designing for System Readiness
   A. Front-end Analytical Techniques
   B. Human Capabilities and Design Criteria
   C. Techniques/Methods for Improved Operability
   D. Techniques/Methods for Improved Maintainability
   E. Test, Evaluation and Effectiveness Measurement Methods

(continued on next page)
GOALS AND SUBGOALS
(continued)

5. Improved Sustainability
   A. Maintaining Individual and Unit Capabilities
   B. Improved Logistic Support
   C. Deficiency Measurement and Improvement
   D. Improved Technical Documentation
   E. Wartime Factors of Special Concern
   F. Routine Effectiveness Issues
   G. Combat Effectiveness Issues

6. Training Systems
   A. Management Trade-offs
   B. Acquisition Issues
   C. Utilization Issues
   D. Cost-Effectiveness Issues
   E. Design and Analytical Issues and Methods
   F. Improved Instructional Strategies
   G. Critical Technologies
   H. Support System Issues

Various
## APPENDIX C

**PROJECTS TO BE COMPLETED IN FY84**  
**BY SERVICE**

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# APPENDIX D

## PROJECTS TO BE INITIATED IN FY85 (BY SERVICE)

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#### (BY CONGRESSIONAL CATEGORY)

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MEMORANDUM FOR THE CHAIRMAN, OSD STEERING COMMITTEE ON TRAINING AND TRAINING TECHNOLOGY

SUBJECT: Steering Committee on Training and Training Technology

I have reviewed the Terms of Reference for the OSD Steering Committee on Training and Training Technology and approve them. It is quite apparent that the Steering Committee is on the right track toward implementing the recommendations of the Defense Science Board on this subject that I endorsed in February 1983.

The Steering Committee should emphasize through the planning, programming, and budgeting system the importance of adequate funding and support for programs you identify that will enhance training effectiveness through the use of technology. It is particularly important to give high priority to joint-Service research and development programs. In this regard, the training data center offers excellent promise and warrants expeditious development. I cannot overstate the importance of your efforts to enable the Department to realize significant improvements in the readiness of our forces and look forward to seeing the results of your efforts.

[Signature]

43983
MEMORANDUM FOR THE SECRETARY OF DEFENSE

Subject: Steering Committee on Training and Training Technology

1. The OSD Steering Committee held its second meeting on 1 November 1983. The committee received reports from its two subcommittees and took the actions noted below.

2. The Defense Training Data and Analysis Center Subcommittee presented, and the Steering Committee approved, the attached Terms of Reference which had been provided to the Military Department Assistant Secretaries for Manpower for their comment. We also agreed to endorse an alternate which will be included in Program Budget Decision 216, "Advanced Technology Demonstration," allowing the Center to go into operation in FY 1985.

3. The Training Activities Subcommittee presented a list of candidate training technology areas for consideration by the committee. We agreed to consider this set of candidates for special interest and support.

4. The subcommittee presented a briefing on the Joint Operational Interface Simulation Training System (JOISTS) which is an unfunded, CINC and JCS validated joint training requirement. The committee subsequently prepared and submitted an alternative to be included in Program Budget Decision 260, "Defense Wide Mission Support," which if adopted will permit initiation of JOISTS in FY 1985. We believe this initiative is worthy of your support.

5. The committee directed the Training Center Subcommittee to accelerate efforts to develop detailed functional, operational and staffing plans for the Center, and we also tasked the subcommittee to examine the feasibility of collocating the Center with the Services' training activities in the Orlando, Florida area. Finally, the Training Subcommittee was directed to refine and prioritize the list of candidate training programs and projects.
5. Recommend you endorse the Steering Committee's actions.

RICHARD L. PRILLAMAN  
Lieutenant General, USA  
Committee Chairman

Attachment a/s
MEMORANDUM FOR CHAIRMAN, STEERING COMMITTEE ON TRAINING AND TRAINING TECHNOLOGY

SUBJECT: Defense Training and Training Technology Data Center

I have reviewed your report and agree with the actions you have taken. I also endorse the Training and Training Technology Data Center Terms of Reference and your plans to initiate the Center in FY 1985. One of the next steps should be to define carefully the organizational requirements and ensure that the Center is staffed with individuals with the stature and experience required for this ambitious initiative to succeed.

We must continue to identify and pursue opportunities to enhance training effectiveness and improve the readiness of our forces. This must be the long-term mission of your Committee and, eventually, the Training and Training Data Center. Clearly, you are going in the right direction to accomplish this objective.

Paul Thayer
Deputy Secretary of Defense