MILITARY FAMILIES WITH HANDICAPPED CHILDREN: THE REASSIGNMENT PROBLEM

RESEARCH REPORT

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Walter A. Krueger, Jr.

AIR WAR COLLEGE
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TITLE: Military Families with Handicapped Children: The Reassignment Problem

AUTHOR: Walter A. Krueger, Jr., Lieutenant Colonel, USAF

Reviews the reassignment process for military members who have handicapped children and the general lack of information available with which the member can make a meaningful input into the beginning of the process. Bulk of the guide consists of self-evaluations of individual school systems that serve major United States Air Force installations in the United States. This information will allow parents to request bases, knowing in advance whether the school system(s) supporting personnel assigned to that base can support their child's needs.
**Military Families with Handicapped Children:**
*The Reassignment Problem*

LTC Walter A. Krueger, Jr.

AWC/EDRM
Maxwell AFB AL 36112

February 1981

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See Attached
MILITARY FAMILIES WITH HANDICAPPED CHILDREN:
THE REASSIGNMENT PROBLEM

(A GUIDE TO SPECIAL EDUCATION AVAILABLE AT
MAJOR AIR FORCE BASES IN THE UNITED STATES)

by

Walter A. Krueger, Jr., Lieutenant Colonel, USAF

A RESEARCH REPORT SUBMITTED TO THE FACULTY
IN
FULFILLMENT OF THE RESEARCH
REQUIREMENT

MAXWELL AIR FORCE BASE, ALABAMA
February 1981
DISCLAIMER-ABSTAINER

This guide represents the views of the author and does not necessarily reflect the official opinion of the Air War College or the Department of the Air Force.

In addition, the ratings given to individual special education programs and answers to questions by each school system reflect the personal opinions of the answering school officials (except where noted) and do not necessarily reflect the official opinion of the school systems themselves.

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BIOGRAPHICAL SKETCH

Lieutenant Colonel Walter A. Krueger, Jr. (B.A., Lebanon Valley College) has been extremely interested in special education since his youngest daughter was diagnosed as being developmentally delayed in 1978 at age four. This interest was further increased when he was assigned as a squadron commander at a base which was served by an education system rich in special education programs. Several members of his squadron were assigned there because of the availability of special programs. Lt Colonel Krueger has operational experience as a radar navigator and aircraft commander in the B-52 bomber both in the United States and in South Vietnam and as a forward air controller flying the O-2A in South Vietnam. His last assignment as a wing mobility officer followed two years during which he served as the 7th Transportation Squadron Commander. He holds the Distinguished Flying Cross, Meritorious Service Medal with one Oak Leaf Cluster, and the Air Medal with eight Oak Leaf Clusters. Lt Colonel Krueger is a graduate of the Air War College, Class of 1981.
ACKNOWLEDGEMENTS

The author would like to acknowledge that this guide could not have been compiled without the time, effort, and cooperation of the representatives of the education systems included in this guide. The Directors of Special Education, Coordinators of Exceptional Students, Supervisors of Student Services; by whatever title, they provided the information included in this guide and for that I owe them a debt of gratitude. Some of them, such as Dr. James Dyk of the Wichita, Kansas Public School System and many others, provided in-depth guidance and advice on how such a guide should be designed, perhaps more clearly worded questions, and much encouragement. I am saving all such insight and will use it in the future to prepare an updated guide, if allowed and able. All in all, the preparation of this guide was extremely interesting, very time consuming, but exceptionally worthwhile. The entire family has learned more about the programs available to help youngsters, like my daughter Melanie, grow and learn to be independent.

My last acknowledgement goes to my bride, Linda, for her sense of direction, familiarity with the various programs and terminology, and her tremendous support, for otherwise this guide may not have been completed.
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INTRODUCTION

The present reassignment process for Air Force personnel with handicapped children can provide a good deal of uncertainty to the unaware member and yet is basically handled as fairly as possible under existing guidelines and procedures. A brief description of the present process is provided to help limit the uncertainty and to provide for the basis or reason for this guide. First, however, some points about the program and helpful hints.

Children Have A Potential (CHAP) conditions must be reported to the base personnel office as soon as it becomes necessary to provide special education or treatment for your dependent. Once a CHAP program is established, special assignment consideration continues as long as the program exists. It is recommended, however, that you maintain contact with your local base CHAP officer to insure this consideration. If the program or treatment cannot be established at your present base, then a CHAP assignment request to a base that can support your child should be submitted. Assistance from the base CHAP officer at the hospital is required. A one-time deferment can also be granted in order to establish a program. The last major point is that although the member must still serve his or her share of overseas assignments, options of going short tour rather than long tour if the program cannot be provided overseas as well as home-basing or return to a base that can support your child's program are available.

In general, the reassignment process is handled normally—up through the point of notification. Upon notification of an assignment, the first thought of the parent is whether or not the gaining base can support his or her child. This can be accomplished by putting together the most up-to-date medical and educational package you can on your child—to include the Individual Education Plan (IEP), if available. The base personnel office can explain the details, requirements, and how to proceed. Two copies of the package along with cover letters indicating your actual request must be turned in to the base personnel outbound assignments section. A message is normally sent to this office from the Air Force Military Personnel Center (AFMPC) with your answer. This method is normally used for deferment requests also.

The purpose of this guide is to put the military member back in to the beginning of the cycle instead of at the end. Using this guide to choose bases of preference and indicating that these bases appear to be able to provide the required treatment/special education for your child on your career objective statement or "dream sheet" will do so. It should also speed up the entire process and be of help to
those individuals working the assignment at both the major air command (MAJCOM) level and at AFMPC. I would also like to suggest that to be absolutely sure that your child's individual program can be satisfied, a letter or call with your child's pertinent information be directed to the education system(s) you are selecting. Use the "By Base" education system listing in the back of this guide. Most responses that were received in compiling this guide indicated a willingness to talk or communicate directly with the parents prior to arrival; therefore prior to requesting a base, you may find this same process quite helpful.

One last point should be made at this time. This information is current as of February, 1981. Changes, additions and deletions occur in education programs frequently and are usually improvements to the programs. The opposite, however, could occur and a program, for instance, could be dropped. When using this guide, please remember it is just that, a guide to special education, and nothing more.

NOTE: The education systems listed in this guide are, for the most part, representative of the base listed; however a few may not be the primary education system actually serving the listed base. The education systems actually serving the base listed are indicated, when known.
METHODOLOGY

One of the first things discussed in the writing of this guide was the extremely large number of Air Force installations in the United States. In the interest of time and labor, bases to be included in this guide were limited to those that had a military population of 2,000 or more. In order to insure adequate coverage, however, Goodfellow AFB and Air Training Command bases which have noncombatant missions and therefore more civilians filling traditionally military roles were included. Even after these limitations were imposed, a total of 83 installations were selected to be included in this guide.

The first objective was to get the names and addresses of the local education systems serving the selected Air Force installations. This was accomplished by writing each of the states concerned with a request for the local addresses. The state directors names and addresses were furnished by Sharon Fikes, a resource identification consultant for the Region XI Education Service Center in Fort Worth, Texas.

Some states replied with a single name and address for each base and some responded with lists of state-wide names and addresses from which were selected those that would receive questionnaires. The number of local education systems receiving the questionnaire came to 189, and some of these served more than one base. Many of those sent questionnaires did not respond to the first questionnaire and were sent follow-up packages, so the total number of mailings came close to 300. This figure also included third requests sent to critical school systems where a base had no representation in the guide.

The questionnaire package consisted of a letter of explanation and request for special education information, a page of definitions and abbreviations so that common terminology would be used, and the two-page questionnaire.

The definitions and abbreviations page contained handicapping conditions thought to be widely used and accepted. The actual definitions were drawn from three sources primarily for the sake of accuracy. The handicapping conditions were broken down into four main areas: physically handicapped (PH), developmental brain impairment (DBI), emotionally disturbed (ED), and multihandicapped (MH). The first two were further broken down to take into account severity and actual handicapping conditions. Physically handicapped was broken down into blind/deaf (B/D); visually handicapped (V) which includes those partially sighted (PS) and legally blind (LB); orthopedically handicapped (O) which includes muscular or neuro-
muscular handicaps (MN), skeletal deformities or abnormalities (SD), and general disabilities (GD); and communicably handicapped (C). Developmental brain impairment was broken down into mentally retarded (MR) which includes those educa-
bly mentally retarded (EMR) and trainably mentally retarded (TMR), autism (AUT), and learning disabilities (LD) which in-
cludes aphasia (APH), agraphia (AGR), and hyperkinesia (HYP). The specific definitions can be found in the glossary in the back of this guide.

The actual questionnaire was very similar to the format used to describe each education system in this guide. A pro-
gram status chart headed the questionnaire and allowed an eas-
ily completed picture of program availability and the com-
pleter's opinion of each program's rating from a rating of just beginning to one of exceptional. The rest of the ques-
tionnaire contained eighteen questions, some multiple part, which were phrased and abbreviated in format for the guide.
SELECTED AIR FORCE BASES WHOSE SERVING SPECIAL EDUCATION SYSTEMS DID NOT RESPOND TO QUESTIONAIRES

Hickam AFB, HI
Kirtland AFB, NM
Mather AFB, CA
McClellan AFB, CA
## Special Education Programs

### Physically Handicapped

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### DBI

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### Education System (serves base)

1. Program beginning age: Birth
   Completion age: 21

2. Normal student/teacher ratio: 10-15/1
   Aides used: No
   Qualification of teachers: State Dept. certification

   Aides:

3. Specialized training available: Yes
   Speech: Yes
   Times per week: varies
   Length: as needed

4. Early childhood programs available: Yes

5. Mainstreaming offered: Yes
   Grades: All

6. Summer programs offered: No
   School: Private:

   Cost involved:

7. Delay anticipated before entering special ed program: No

8. Evaluations done in school:
   Psychological: Yes
   Audiological: **

9. Required medications handled by: School nurse

10. Diagnostic center available: State agency in Altus

11. School hours: 8:30-3:20

12. Field trips offered: Yes

13. Hot meals available: Yes
   Cost involved: 45¢ elem.; 50¢ secondary

14. Busing provided: Yes
   Limitations: Yes

15. Unique programs available:

16. Strengths/weaknesses of program:

17. Additional comments: *State agency in Altus **Refer to doctor
SPECIAL EDUCATION PROGRAMS

PHYSICALLY HANDICAPPED

DBI

ED

MH

B/D V O C MR AUT LD

B D PS LB MN SD GD EMR TMR APH AGR HYP

PROGRAM STATUS

NOT AVAILABLE

JUST BEGINNING

GOOD PROGRAM

EXCEPTIONAL

CONTRACTED OUT

1. Program beginning age: birth  Completion age: through age 20

2. Normal student/teacher ratio:   Aides used: depends on service level

3. Qualification of teachers: Certified by Maryland standards.

4. Specialized training available: Speech: Yes

Adaptive physical education: Yes  Times per week: per IEP  Length: as per IEP

5. Early childhood programs available: Yes

6. Mainstreaming offered: Yes  Grades: All

7. Summer programs offered: Yes  School: Yes  Private: 

Cost involved: Yes  Transportation provided: Yes

8. Delay anticipated before entering special ed program: No

9. Evaluations done in school: Yes  Psychological: Yes  Audiological: No

10. Required medications handled by:

11. Diagnostic center available: No

12. School hours: varies with program

13. Field trips offered: Yes

14. Hot meals available: Yes  Cost involved: Yes

15. Busing provided: Yes  Limitations: No

16. Unique programs available:

17. Strengths/weaknesses of program: Some additional programs available are: home/hospital itinerant; resource rooms, etc. for multiple handicapped; pre-school hearing impaired. Has diagnostic wings for older elementary students who require the restrictive environment and regional resource center for emotionally disturbed. Has a child early identification program. Use resource rooms for those served in regular classes.

18. Additional comments:

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

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SPECIAL EDUCATION PROGRAMS

PHYSICIALLY HANDICAPPED

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NOT AVAILABLE

JUST BEGINNING

GOOD PROGRAM

EXCEPTIONAL

CONTRACTED OUT

1. Program beginning age: 3  Completion age: 22
2. Normal student/teacher ratio: varies  Aides used: in more severe impaired classes
3. Qualification of teachers: Certified in specialty area. Aides: preferably experienced with handicapped children
4. Specialized training available: Yes  Speech: Yes
5. Adaptive physical education: Yes  Times per week: need  Length: as needed
6. Early childhood programs available: Yes
7. Mainstreaming offered: Yes  Grades: All
8. Summer programs offered: No  School:  __________  Private:  __________
9. Cost involved: Transportation provided:
10. Delay anticipated before entering special ed program: No
11. Evaluations done in school: Yes*  Psychological: Yes  Audiological: Yes
12. Required medications handled by: school, permission on file from parents.
13. Diagnostic center available: Yes
14. School hours: 8:30 - 3:00
15. Field trips offered: Yes
16. Hot meals available: Yes  Cost involved: 30¢ Elem., 35¢ secondary
17. Busing provided: Yes  Limitations: No
18. Unique programs available:

*Includes pupil appraisal-assessment; Teacher Model.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 0 Completion age: 21
2. Normal student/teacher ratio: 10 / 1 Aides used: Yes, 1/teacher, autistic-2
3. Qualification of teachers: Must be credentialled in required discipline
   Aides: Two years of college or better (most have degrees)
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: IEP* Length: IEP*
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
   Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not at present time
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: administered by registered nurse**
11. Diagnostic center available: Yes
12. School hours: 8:15 - 3:00
13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Depends on parents' income
15. Busing provided: Yes Limitations: No
16. Unique programs available: *Individual Educational Program Team concept.
17. Strengths/weaknesses of program: Weaknesses due to the enactment of Proposition 13 and the sky rocketing gasoline prices causing the cost of transportation to greatly endanger actual program funding. The sparsity of population in the Yuba County geographical area in some instances requires some students to travel an excessive time to and from school. Individualized program structure is extremely impressive.
18. Additional comments: **Medication must be accompanied by a doctor's prescription and parent's written permission in order to be administered in school. Special Education Handbook for Parents is very explicit, informative. Write them if interested.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: Depends on student need
2. Normal student/teacher ratio: varies Aides used: Yes, some
3. Qualification of teachers: Certification and/or training
   Aides: High school diploma/GED
4. Specialized training available: Speech: Yes
5. Adaptive physical education: Limited Times per week: varies Length:
6. Early childhood programs available: Yes
7. Mainstreaming offered: Yes Grades: K - 12
8. Summer programs offered: Limited School: No Private: Yes
9. Cost involved: None Transportation provided: Parents/contracted
10. Delay anticipated before entering special ed program: not unless it is summer
11. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
12. Required medications handled by: School nurse
13. Diagnostic center available: by contract
14. School hours: 8:30-2:00/8:30-3:25
15. Field trips offered: Limited
16. Hot meals available: Yes Cost involved: Yes
17. Busing provided: Yes Limitations: Yes
18. Unique programs available: No
19. Strengths/weaknesses of program: Del Valle is a very small district and offers basic services/programs.
20. Additional comments: Often military personnel transfer to Bergstrom and expect services at a level provided by Austin ISD—which Del Valle can't provide. In order for a student to get their services, the student must live in the Austin ISD.
Berqstrom AFB, TX Austin Independent School District Education System

SPECIAL EDUCATION PROGRAMS

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*When determined necessary

1. Program beginning age: 3 Completion age: 21, some such as 'V' from 0-22 yrs
2. Normal student/teacher ratio: 4/1 Aides used: Yes
3. Qualification of teachers: Certification with degrees from accredited university
   Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Limited Times per week: need Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All grades if appropriate
7. Summer programs offered: ** School: Yes Private: Yes
   Cost involved: for contract Transportation provided: Yes
8. Delay anticipated before entering special ed program: not for previously identified
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: written Dr.'s & parents instructions/permission
11. Diagnostic center available: Yes, for severe behavior problems
12. School hours: 8:00 - 2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Regular to free lunch/breakfast
15. Busing provided: Yes Limitations: Not within Austin ISD boundaries
17. Strengths/weaknesses of program: Also have Adolescent Day School, Hospital/Homebound program, Teenage Parent program, Diagnostic Adjustment Center, Project TRY (Training Retarded Youth), Infant Program, & Development Center for severe/profoundly multi-handicapped. Strengths: goals/objectives based on individual needs; broad range of sp. ed. programs. Weakness: Emotionally disturbed growing faster than programs.
18. Additional comments: **Summer programs are offered for severe/profoundly retarded and early childhood programs.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 5  Completion age: 22
2. Normal student/teacher ratio: 4/1  Aides used: Yes
3. Qualification of teachers: Visual Handicapped certification: State teacher certification Aides: 60 college hours
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: varies  Length: as needed
5. Early childhood programs available: No
6. Mainstreaming offered: No  Grades:
7. Summer programs offered: Yes  School: Yes  Private: No
   Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: Yes
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurses
11. Diagnostic center available: No—evaluations done by school staff
12. School hours: Residential/24 hrs.  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: None
15. Busing provided: Locally  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: 
   **Strengths:** number of resources and specialized staff, facilities and adapted activities for VH and MH; being a special residential school affords a more concentrated and specialized learning environment. Weaknesses: serving a statewide base lessens contact with families out of the local area; staff shortages in certain specialized areas (related services).
18. Additional comments:

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**Contracted Out**
**SPECIAL EDUCATION PROGRAMS**

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**PROGRAM STATUS**

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1. Program beginning age: 2  Completion age: 22
2. Normal student/teacher ratio: B/1  Aides used: Yes
3. Qualification of teachers: Deaf Education  Aides: None
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 3  Length: 30 mins.
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: No  School: No  Private: No
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Through the infirmary
11. Diagnostic center available: Yes
12. School hours: 8:00-3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: None
15. Busing provided: No*  Limitations:
16. Unique programs available: Talented and gifted program
17. Strengths/weaknesses of program: Heavy emphasis is placed on vocational training and a curriculum has been developed for students that have difficulty with academic classes. This program is called "adapted curriculum or life skills".
18. Additional comments: *Local district provides transportation
**SPECIAL EDUCATION PROGRAMS**

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**PROGRAM STATUS**

- **NOT AVAILABLE**: X X X X X X X X
- **JUST BEGINNING**: X
- **GOOD PROGRAM**: X X X X X
- **CONTRACTED OUT**: X

1. Program beginning age: 2  Completion age: 18
2. Normal student/teacher ratio: 3 / 1  Aides used: No
3. Qualification of teachers: BA with certification in Special Education
   Aides:
4. Specialized training available: Speech: Yes
   Adaptive physical education: No  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: No  School:  Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: time for referral 7 testing
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Presently have no children on medication.
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30  13. Field trips offered: not usually
14. Hot meals available: Yes  Cost involved: $1.25
15. Busing provided: Yes  Limitations: not adapted for physically handicapped
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments:
### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  
   Completion age: 21
2. Normal student/teacher ratio: 15/1  
   Aides used: 3
3. Qualification of teachers: Bachelor's degree with certification in specific area  
   Aides: at least one year's college
4. Specialized training available: Yes  
   Speech: Yes
   Adaptive physical education: Yes  
   Times per week: 2-5  
   Length: 30 minutes
5. Early childhood programs available: Kindergarten and headstart
6. Mainstreaming offered: Yes  
   Grades: K - 12
7. Summer programs offered: No  
   School:  
   Private:
   Cost involved:  
   Transportation provided:
8. Delay anticipated before entering special ed program:
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: Yes
10. Required medications handled by: adult in principal's office/parental permission
11. Diagnostic center available: Contracted services
12. School hours: 8:00 - 3:05  
13. Field trips offered: Yes
14. Hot meals available: Yes  
   Cost involved: Elem. 45¢, Secondary 55¢
15. Busing provided: Yes  
   Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: This district employs a half-time resource consultant who works with instructional programming of handicapped children. It also employs a full time supervisor and licensed psychological examiner.
18. Additional comments:
SPECIAL EDUCATION PROGRAMS

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PROGRAM STATUS

NOT AVAILABLE

JUST BEGINNING

GOOD PROGRAM

EXCEPTIONAL

CONTRACTED OUT

1. Program beginning age: 3  Completion age: 21 (Blind/Deaf from birth to 22)
2. Normal student/teacher ratio: vary by need Aides used: Yes
3. Qualification of teachers: TEA Certified, Teacher's certificate and special education certificate Aides: San Antonio ISD job description
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: need Length: by need
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school and contract personnel
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30
13. Field trips offered: Yes*
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free lunch
15. Busing provided: Yes Limitations: Yes, Distance/Need (ARD Decision)
16. Unique programs available:
17. Strengths/weaknesses of program: District in compliance with federal/state policies and procedures. Staff supported by Director, Sp Ed supervisors, school psychologist, educational diagnosticians and Sp Ed counselors. Related services available as determined by Admission, Review, and Dismissal (ARD) committee. Student progress varies according to ability levels, family & student participation, other variables.
18. Additional comments: A planned all encompassing curriculum is available to the staff who implements the goals and objectives of the Individual Education Plan.

*Including Special Olympics field and track activities.
Brooks AFB, TX (Also Randolph, Kelly, and Lackland AFBs)

East Central ISD Education System

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3*  Completion age: 21
2. Normal student/teacher ratio: 10/1  Aides used: Yes
3. Qualification of teachers: State certification in Special Education  Aides: State teacher aide certified
4. Specialized training available: Yes  Speech: Yes
Adaptive physical education: Yes  Times per week: 5  Length: 45 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes  School: Yes  Private: No
Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: No
10. Required medications handled by: through principal's office/nurse supervision
11. Diagnostic center available: Yes, within state guidelines
12. School hours: 8:20 - 3:20
13. Field trips offered: Teacher programmed
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: must live 2 miles from school
16. Unique programs available: Regional Day School for the Deaf in a central location.
17. Strengths/weaknesses of program: Strong in the areas of referral, appraisal and evaluations, and also instructional programs.
18. Additional comments: All special education programs must be in and maintain compliance with Texas Education Agency Bulletin ADO 871-01 and Public Law 94-142.
*Birth for the "B", "D", and "V" students.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 8/1 & higher Aides used: Some
3. Qualification of teachers: BS for general special education with 15 hours in exceptionality; Speech therapist-MS Aides: Some college; some have degrees
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 2-5 Length: 30 minute period
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: Private:
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes** Psychological: Audiological:
10. Required medications handled by: School
11. Diagnostic center available: No
12. School hours: 8:00 - 3:15
13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 70¢ unless free or reduced
15. Busing provided: Yes Limitations: No
16. Unique programs available: *Deaf satellite program by School for Deaf in Santa Fe
**Certified diagnosticians with a masters degree and competency exam has resulted in an outstanding program with a superior level of proficiency. Local programs funded solely by state maximizing local autonomy which enhances local programs. Seems very well funded with special funds to enhance equipment/therapeutic aids.
18. Additional comments: Program structure broken down to four program levels.
"A" programs - minimally handicapped with itinerant teachers; "B" for mildly handicapped with resource rooms; "C" for moderate w/½-full time; "D" for severe-full time.
**Special Education Programs**

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**Program Status**
- **Not Available**
- **Just Beginning**
- **Good Program**
- **Exceptional**
- **Contracted Out**

1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: Varies **  Aides used: Yes
3. Qualification of teachers: Certification through the Texas Education Agency  
   Aides: High school diploma plus in-service training
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: Varies  Length: as per IEP
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K-12
7. Summer programs offered: Yes  School: Yes  Private: Yes
   Cost involved: Private, yes  Transportation provided: Yes
8. Delay anticipated before entering special ed program: No/with current documentation
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurse, upon Drs.' instructions
11. Diagnostic center available: Diagnostic teams in schools/Child Study Center used
12. School hours: Varies--usually 7 hrs.  13. Field trips offered: Yes
13. Hot meals available: Yes  Cost involved: 65¢ elem./75¢ secondary
14. Busing provided: Yes  Limitations:
15. Unique programs available: Classes for language delayed children are unique
16. Strengths/weaknesses of program: Strong programs in the area of D,B, AUT and TMR.
   All programs have strong supervisory and administrative support and have excellent media resources through Special Ed Resource System (SERS). Classes for ED are organized on an excellent model and have well trained teachers, but the classes tend to become overloaded.
17. Additional comments: *Birth for D,B, and DB students  **8/1 in self-contained classes; 20/1 in resource room, speech therapy, and on special school campuses
### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: 10/1  Aides used: Yes
3. Qualification of teachers: State certification in area of assignment

Qualification of Aides: High school diploma/prior successful experience
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: Daily  Length: 1 class period
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes*  School: Yes  Private: No
   Cost involved: No  Transportation provided: As necessary
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: No
10. Required medications handled by: As physician directs
11. Diagnostic center available: No
12. School hours: 8:30-2:30
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Appx. $1.00
15. Busing provided: Yes  Limitations: Must live 2 mis. from school
16. Unique programs available: Yes
17. Strengths/weaknesses of program:

*For severe and profound only
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 22
2. Normal student/teacher ratio: 12 / 1  Aides used: Yes
3. Qualification of teachers: State certification in Special Ed
   Aides: State certification/High school diploma
4. Specialized training available: Some  Speech: Yes
   Adaptive physical education: Elem. only
   Times per week: 5  Length: 30 mins.
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K-12
7. Summer programs offered: No  School: MH only/1 mo. Private:
   Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: Not if qualified transfer
9. Evaluations done in school: Yes  Psychological: No  Audiological: No
10. Required medications handled by: School office/teachers--signed medication form
11. Diagnostic center available: Not in district; but in city
12. School hours: 8:30-3:30  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 75¢ per day
15. Busing provided: Yes  Limitations: Must qualify
16. Unique programs available: Homebound services; vocational programs in high school
17. Strengths/weaknesses of program: The district is small--handicaps are usually mixed in classrooms. Services for severely impaired students are limited because of teacher expertise; have not dealt with some handicaps because don't have them in the district. Exceptional cooperation with mainstreaming and regular vocational education. Small school system allows personal contact with parent/student by administration.
18. Additional comments:

*over 16 yrs. of age
SPECIAL EDUCATION PROGRAMS (SEE ITEM 18 FOR EXPLANATION)

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PROGRAM STATUS

- NOT AVAILABLE
- JUST BEGINNING
- GOOD PROGRAM
- EXCEPTIONAL
- CONTRACTED OUT

1. Program beginning age: 3 Completion age: 21 (0-22 for B,D, and V students)
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: state certification
   Aides: high school education required
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: need Length: as needed
5. Early childhood programs available: Yes (3 and 4 year olds)
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Some School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: probably not
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: vocational adjustment class (High School)
17. Strengths/weaknesses of program: Also have 8-9 grade vocational education as well as provisions for pregnant students. Homebound services for those unable to attend classes.

18. Additional comments: *Programs are available but not rated. This school system did not answer the questionnaire. All information was derived from information pamphlets from the district and state.
## SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3* Completion age: 22
2. Normal student/teacher ratio: Varies Aides used: Yes
3. Qualification of teachers: State Certification Aides: High school education
4. Specialized training available: Yes Speech: Yes Adaptive physical education: Yes Times per week: Varies Length: As needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: ** School: Private: Cost involved: No Transportation provided: Delay anticipated before entering special ed program: No
18. Additional comments:

*Birth for D, B students **only for severely handicapped
### SPECIAL EDUCATION PROGRAMS

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*The district has programs for severely emotionally disturbed students.*

1. Program beginning age: Birth  
   Completion age: 21

2. Normal student/teacher ratio: 10 / 2  
   Aides used: Yes, 1 teacher, 1 aide
   Qualification of teachers: Appropriate special education credential
   Aides: High School diploma - experience

3. Specialized training available: Yes  
   Speech: Yes
   Adaptive physical education: Yes  
   Times per week: Need  
   Length: As needed

4. Early childhood programs available: Yes

5. Mainstreaming offered: Yes  
   Grades: Preschool - 12

6. Summer programs offered: Yes  
   School: Yes  
   Private: No
   Cost involved: None
   Transportation provided: Yes

7. Delay anticipated before entering special ed program: No delays

8. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: Yes

9. Required medications handled by: Through the school nurse

10. Diagnostic center available: Yes, in Fresno (approx. 50 miles away)

11. School hours: Varies, ex. 8:30-2:30*  
    Field trips offered: Yes

12. Hot meals available: Yes  
    Cost involved: 45¢ per lunch

13. Busing provided: Yes  
    Limitations: No

14. Unique programs available:

15. Strengths/weaknesses of program: Merced County Special Education Services Region provides a full range of programs for the handicapped. The quality of programs overall is excellent. They are especially attuned to the needs of handicapped children of armed forces personnel.

16. Additional comments: California uses a Master Plan with four categories of handicapped youngsters: Severely handicapped, Learning handicapped, Communicatively handicapped, and Physically handicapped.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: by state rules Aides used:
3. Qualification of teachers: Bachelors degree and/or Masters degree and certified by the State of Illinois Aides:
4. Specialized training available: Yes Speech: Yes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: district nursing services
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: None
16. Unique programs available: Early Childhood program.
17. Strengths/weaknesses of program: This cooperative is dedicated to provide an effective and appropriate education for all children and believes in the proposition that every child may learn. Being located in central Illinois, they can utilize professional resources from the University of Illinois. Due to the distance that encumbers Champaign County, transporting students and contracting special programs are a big concern.
18. Additional comments: This cooperative has copies of state and federal regulations available for viewing at their service office. Copies can be obtained upon request.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: 12/1  Aides used: in most programs
3. Qualification of teachers: Must hold South Carolina certification in field that they are teaching. Aides: High School diploma and age of 21.
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 1-2  Length: 60 minutes
5. Early childhood programs available: only for deaf, age 4
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: approximately 3 weeks
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school, but must have letter from physician.
11. Diagnostic center available: No
12. School hours: 8:00 - 3:00
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes, approximately 55¢
15. Busing provided: *  Limitations:
16. Unique programs available: Program for deaf and hearing impaired is quite unique.
17. Strengths/weaknesses of program: This district feels they provide an appropriate program for most all of their handicapped students. Have two weak areas: transportation and appropriate vocational programs. Some students may have to be transported on buses for 2½-3 hours per day. It will be several years before their vocational programs are geared up to fully accommodate their handicapped students.
18. Additional comments: *Busing provided in most cases.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 6 Completion age: varies, 18 - 21
2. Normal student/teacher ratio: 5/1 to 20/1 Aides used: Some
3. Qualification of teachers: Minimum of Bachelor's Degree, certified, and experienced Aides: High school graduate
4. Specialized training available: Some Speech: Yes
   Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: No, but some in University programs
7. Summer programs offered: No School: Private: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School nurse, teacher administered
11. Diagnostic center available: No, professional diagnosis available
12. School hours: varies, 7-7½ hrs/day Field trips offered: Yes
13. Hot meals available: Yes Cost involved: Same as all other students
14. Busing provided: Yes Limitations: No
15. Unique programs available: No
16. Strengths/weaknesses of program: All programs are sound and based upon highest and most up to date professional standards. Services for profoundly retarded are contracted out at no expense to parents. 10.8% of all students are involved in some area of special education. 41 special education teachers serve this district plus a staff of 5: psychologist, nurse, home visitor, secretary, and driver.
17. Additional comments: ________________________________

Columbus Public Schools
Education System (serves base)

Columbus AFB, MS
Davis Monthan AFB, AZ. Tucson Unified School District Education System (serves base)

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1. Program beginning age: 5 Completion age: 22
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: State certified - Masters' degree preferred Aides: on-going training program
5. Early childhood programs available: beginning at age 5
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: Yes Limitations: None
16. Unique programs available:
17. Strengths/weaknesses of program: School system feels they offer a real continuum of services which enables them to meet the individual needs of each student.
18. Additional comments:

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1. Program beginning age: 4  Completion age: 21
2. Normal student/teacher ratio: 8-10 / 1  Aides used: in some areas
3. Qualification of teachers: State certification
   Aides: None
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: varies  Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Private:
   Cost involved: No  Transportation provided: for some programs
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: the school nurse in office
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:15  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:
18. Additional comments: *Blind and deaf programs are state operated.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21 (0-22 for deaf/blind)
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Certified in teaching area
4. Specialized training available: * Speech: Yes
   Adaptive physical education: Yes Times per week: daily Length: 30-50 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: No; Priv-Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program:
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school board policy
11. Diagnostic center available: Appraisal Dept. of AISD & referrals as necessary
12. School hours: 8 - 4, but varies 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 80¢
15. Busing provided: Yes Limitations: Eligible special education students
16. Unique programs available: 2 classes for orthopedically Handicapped at rehab center
17. Strengths/weaknesses of program: Strengths: comprehensive program for all eligible students; child centered; community support; administrative support; acceptance of mainstreaming; teacher certification; in-service program; has produced self-supporting adults; low teacher/pupil ratio; trained, experienced personnel; exceptionally well qualified and competent director/staff; home intervention program. Facilities lacking.
18. Additional comments: *Inservice training consisting of 40 hours per year.
Dyess AFB, TX Taylor/Callahan Education Cooperative Education System

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1. Program beginning age: 3  Completion age: 21 (Blind/Deaf is 0-22)
2. Normal student/teacher ratio: 6/1  Aides used: Yes
3. Qualification of teachers: State certification
   Aides: High School diploma
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 5  Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School: Private:
   Cost involved:  Transportation provided:
8. Delay anticipated before entering special ed program: No
10. Required medications handled by: through the principal's office
11. Diagnostic center available: not yet
12. School hours: 8:00 - 4:00
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: varies from 50¢ to $1.00
15. Busing provided: Yes  Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: This cooperative includes 7 school districts consisting of small rural schools. Probably the greatest strength is that this district can provide personal attention to special children through mainstreaming. Being separated from so many school districts makes it difficult to zero in on those handicapping conditions that have small percentage of occurrence; programming is costly.
18. Additional comments:

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SPECIAL EDUCATION PROGRAMS

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*Column changed this way on returned questionnaire.

1. Program beginning age: 3
2. Formal student/teacher ratio: varies, 10/1 avg. Aides used: Yes
3. Qualification of teachers: Credentialed by State of California
   Aides: High School education and experience
4. Specialized training available: Speech: Yes
   Adaptive physical education: Yes
   Times per week: varies
   Length: varies
5. Early childhood programs available: very limited
6. Mainstreaming offered: Yes
   Grades: All
7. Summer programs offered: Yes
8. Delay anticipated before entering special ed program: Minimal
9. Evaluations done in school: Yes
   Psychological: Yes
   Audiological: Yes
10. Required medications handled by:
11. Diagnostic center available: No, a diagnostic team will come to the area.
12. School hours: vary, reg. school length
13. Field trips offered: Yes
14. Hot meals available: generally
15. Busing provided: Yes
16. Unique programs available: No
17. Strengths/weaknesses of program: Edwards is 90 miles from major population. Mildly handicapped children usually profit from regular class placement with resource specialist assistance or learning handicapped special classes on or near the base. Low incidence of more severely handicapped, classes may be small. Those who require a very specialized program are transported to nearest facility thru interagency agreement.
18. Additional comments: Services for all handicapped children will be provided but the geographical location of Edwards AFB makes the provision an interesting logistical problem at times.
Eolin AFB, FL
(Also Hurlburt Field)

Santa Rosa County School District
Education System

SPECIAL EDUCATION PROGRAMS
*NOTE: These programs are available but not rated, see comments, item 18.

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1. Program beginning age: 5
2. Normal student/teacher ratio: varies
3. Qualification of teachers: Degree and Florida State Certification
4. Specialized training available: Yes
5. Early childhood programs available: 3-5, if available, EMR & TMR, also see below
6. Mainstreaming offered: Yes
7. Summer programs offered:
8. Delay anticipated before entering special ed program: record review, evaluations
9. Evaluations done in school: Yes
10. Required medications handled by:
11. Diagnostic center available: Yes—Regional Diagnostic & Resource System
12. School hours: varies
13. Field trips offered:
14. Hot meals available:
15. Busing provided: Yes
16. Unique programs available: Gifted, homebound/hospitalized, D/B home instruction.
17. Strengths/weaknesses of program: This district also has a program for severely physically handicapped from birth to age 3, as well as a developmentally delayed preschool. They have varying exceptionality classes which combine MH students if not enough of their exceptionality calls for a regular class. Communicably handicapped are served by itinerant services. Contracted services are used if necessary.
18. Additional comments: **Physical therapy is provided, frequency/length as per Individual Education Plan. NOTE: No questionnaire returned, however the district procedures manual was. All information derived from it & state brochure and is general.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 20 or beyond by board approval
2. Normal student/teacher ratio: 11/1 Aides used: Preschool, ED, O, and MH
3. Qualification of teachers: Certification in special education by Alaska regulations Aides: In-service and OJT/O, Nurse
4. Specialized training available: Yes Speech: Yes (Speech pathologists)
   Adaptive physical education:beginning Times per week: as req Length: as req
5. Early childhood programs available: Yes, birth to 3; 3 to 5 in school
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: beginning School: will be Private: Yes
   Cost involved: Private: Yes Transportation provided: No
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Each school (28) has school health nurse
11. Diagnostic center available: Contracted out when needed
12. School hours: 6 1/2 hour program days 13. Field trips offered: Yes
14. Hot meals available: see cost Cost involved: $1.15, available in some schools
15. Busing provided: Yes Limitations: Dangerous, nonmaintained; given mileage
16. Unique programs available: Preschool language programs for 3-5 year olds.
17. Strengths/weaknesses of program: Self-contained school for low, moderate and severely impaired; vocational ed. career center, work-study placements are strong.
   Has self-contained class for primary and junior high emotionally handicapped students. Need two more for intermediate and high school. Need more emphasis on language disorders. Need more work-study sites and more development in the vocational areas.
18. Additional comments: No residential/treatment facilities for ED in Fairbanks, few in Alaska. Believe in Child Study Team process; strive to provide for all needs. District does an excellent job of providing a wide range of services.
Ellsworth AFB, SD  
Douglas School System  
Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: Birth  Completion age: 21 or high school graduation
2. Normal student/teacher ratio: Varies  Aides used: Yes
3. Qualification of teachers: State certification in Special Education  
   Aides: Based on education and experience
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: Varies  Length: As needed
5. Early childhood programs available: For handicapped only
7. Summer programs offered: No  School:  
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: Rarely
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: 7:45-2:30  
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Same as regular students
15. Busing provided: Yes  Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: The total program has a good reputation in the area. In addition, many military families comment favorably regarding the kinds of services their children receive.

*Available through district in a cooperative or state facility

18. Additional comments: All parents having a handicapped child to enroll in this school should contact the director of Pupil Personnel Services prior to registering the child.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: Birth Completion age: 21
2. Normal student/teacher ratio: 10/1 Aides used: Yes
   Qualification of teachers: State certification/minimum of B.A.
   Aides: Must have 1 or more yrs. of college
3. Specialized training available: Speech: Yes
   Adaptive physical education: Times per week: Length:
4. Early childhood programs available: Yes
5. Mainstreaming offered: Yes Grades: 1-12
6. Summer programs offered: Yes School: No Private: Yes
   Cost involved: Transportation provided: No
7. Delay anticipated before entering special ed program: 2 wks., if records available
8. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
9. Required medications handled by: Board policy defines procedure
10. Diagnostic center available: No (school does multifaceted evaluations, though)
11. School hours: 8:30-3:30/day preschool 13. Field trips offered: Limited
12. Hot meals available: Yes Cost involved: Yes
13. Busing provided: Yes Limitations: bused only if program located elsewhere
14. Unique programs available: No

18. Additional comments: * A full-time physical therapist and full-time occupational therapist are employed for the 0 and MH children.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 19
2. Normal student/teacher ratio: 10 / 1  Aides used: for more severe handicaps
   Qualification of teachers: Alaska certification in special education
   Aides: provided on-the-job training
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: need  Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private:
   Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurse will administer
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: No
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: District provides comprehensive educational services to all handicapped children who have additional needs beyond those which can be generally met by regular classroom program. Special education programs are developed by a Child Study Team, including the parent. Teams strive for a setting as close to his/her normal classroom as possible.
18. Additional comments: Speech, occupational, and physical therapy are provided as an integral part of the child's school program. To insure an appropriate education for every handicapped child, active child identification program conducted annually.

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Elmendorf AFB, AK  Anchorage School District
Education System (serves base)
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: Yes
   Qualification of teachers: Louisiana Teaching Certificate and Special Education Certification
   Aides: High School education
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 1 min. Length:
5. Early childhood programs available: Yes
7. Summer programs offered: Yes*  School: Yes  Private: No
   Cost involved: None  Transportation provided: Yes
8. Delay anticipated before entering special ed program: see item 18
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Written permission required by parents.
11. Diagnostic center available: Yes
12. School hours: varies ward to ward  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 45¢
15. Busing provided: Yes  Limitations: some students ride regular buses
16. Unique programs available: Preschool, Slow Learner, Homebound, Gifted
17. Strengths/weaknesses of program: Has program for pregnant girls. This school system is at the full service level. Their largest problem is in finding enough certified personnel.

18. Additional comments: *But not for every exceptionality. Delays not anticipated in entering program, but must have been identified by multidisciplinary team.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 0  Completion age: 21
2. Normal student/teacher ratio: 10 / 1  Aides used: Yes
3. Qualification of teachers: Batchelor's degree
   Aides: High School graduate
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: authorization from doctor required
11. Diagnostic center available: No
12. School hours: 8:20 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments:

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SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 4-6/1 Aides used: 1-self cont./3-resource room
3. Qualification of teachers: Certified in special education at Masters level
   Aides: District in-service trained
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: needs Length: as needed
5. Early childhood programs available: Yes, contract for 3-5 year olds
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: No School: Private
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: Yes, for assessment (94-142)
10. Required medications handled by: teacher according to parent's permission
11. Diagnostic center available: No
12. School hours: 8:45 - 3:15
13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 50¢ per day
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: This district contracts with Spokane School District (15 miles distant) for programs not available in the district. They also have a cooperative with Cheney School District (10 miles distant) for pre-school and some self-contained TMR programs (6th grade through high school).
18. Additional comments:
**SPECIAL EDUCATION PROGRAMS (SEE ITEM 18 BELOW)**

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: state certification

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4. Specialized training available: Yes  Speech: Yes

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5. Early childhood programs available: in community (not public school)
6. Mainstreaming offered: of course  Grades: All
7. Summer programs offered: Yes  School: Yes  Private: 

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8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: district policy
11. Diagnostic center available: No, each school has a team
12. School hours: average 5s  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes, free/reduced when needed
15. Busing provided: Yes  Limitations: district policy
16. Unique programs available: 
17. Strengths/weaknesses of program: This district complies with all state, federal and local policies.

18. Additional comments: Questionnaire returned with program rating blocks completed as indicated above. Letter was sent for clarification but no answer was returned. Judging from responses given to questionnaire, basic programs are probably available.
George AFB, CA

San Bernardino County

Education System (serves base)

(Also Norton AFB)

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1. Program beginning age: 0 Completion age: 22
2. Normal student/teacher ratio: 10/1 Aides used: Yes
3. Qualification of teachers: Fully credentialed Aides: High School graduates
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 5 Length: one hour
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All (when possible)
7. Summer programs offered: Yes School: Yes Private: Yes
Cost involved: None Transportation provided: Yes
8. Delay anticipated before entering special ed program: None records are needed
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school, form required from physician
11. Diagnostic center available: to a degree
12. School hours: vary by age; 4-6 hours 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: varies
15. Busing provided: Yes Limitations:
16. Unique programs available: Programs are available for all types of handicapped.
17. Strengths/weaknesses of program: All districts in San Bernardino County have excellent programs overall. Weaknesses are usually caused by misinformation and lack of communication between parents and administrators.
18. Additional comments: Each district within the county provides "LD" programs. The county operates severely handicapped programs. Between the county and districts, excellent cooperation is available for all types of placement.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: _3_  Completion age: 21 (Age 0-22 for B, D, & V students)
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: Certified as teacher of handicapped—B.A.+ Aides:
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 2,3  Length: depends on need
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All grades
7. Summer programs offered: Yes  School: Yes  Private: Yes
   Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: not if already placed
10. Required medications handled by: teacher
11. Diagnostic center available: Yes
12. School hours: 8:00-4:00, some 8-2:30 13. Field trips offered: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available: Pregnant, homebound, hospital, infant services.
   Employ 85 certified teachers, 36 aides, 3 psychologists, 3 supervisors and provide counseling services through 23 school counselors. District feels they have an outstanding program enjoying excellent community support. Serve 1,800 Sp. Ed. students.
18. Additional comments: Also have a good MH/MR Center and a very effective West Texas Rehabilitation Center in San Angelo. *Employ 4 diagnosticians and 3 psychologists. **Contracted locally.
SPECIAL EDUCATION PROGRAMS

1. Program beginning age: 3  Completion age: 22
2. Normal student/teacher ratio: 15/1  Aides used: Yes
3. Qualification of teachers: Special education certification
   Aides: High School graduate; experience
4. Specialized training available: Some  Speech: Yes
   Adaptive physical education: Yes  Times per week: 5  Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private:
   Cost involved: No  Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school with doctor's and parent's request
11. Diagnostic center available: No
12. School hours: 8:00 - 3:30  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 65¢ per meal
15. Busing provided: Yes  Limitations: No
16. Unique programs available: Severely handicapped
17. Strengths/weaknesses of program:

18. Additional comments: An appropriate special education program that meets the needs of the pupils is provided in each of the schools in this special education cooperative.
Goodfellow AFB, Wall High School
Education System

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 7th grade Completion age: 12th grade
2. Normal student/teacher ratio: 10 / 1 Aides used: 1
3. Qualification of teachers: Master's degree in teaching Aides: BA degree
4. Specialized training available: Speech: Yes Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: 7 - 12
7. Summer programs offered: Yes School: Yes Private: No Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: only for testing
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: 
11. Diagnostic center available: 
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢
15. Busing provided: Yes Limitations:
16. Unique programs available: 
17. Strengths/weaknesses of program: 
18. Additional comments:

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**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 25/1 Aides used: Yes
   Qualification of teachers: Special Ed certification in LD or MR Aides: None
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: * Times per week: ___ Length: ___
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: Yes Cost involved: Yes Transportation provided: No
8. Delay anticipated before entering special ed program: Yes **
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: At home
11. Diagnostic center available: In nearby San Angelo
12. School hours: 8:00-2:45 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, if parents are able
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: Weakness: keeping teachers---many will take the first available regular class.

18. Additional comments: *Not needed at this time **there is a waiting list for testing
Goodfellow AFB, TX

Christoval ISD

Education System

SPECIAL EDUCATION PROGRAMS (See item 17)

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1. Program beginning age: __________ Completion age: __________
2. Normal student/teacher ratio: __________ Aides used: __________
   Qualification of teachers: __________
   Aides: __________

4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: No Times per week: __________ Length: __________
5. Early childhood programs available: Yes, through Wall ISD
6. Mainstreaming offered: Yes Grades: All levels
7. Summer programs offered: Yes School: Wall ISD Private: __________
   Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: only if not previously placed
9. Evaluations done in school: testing* Psychological: No Audiological: No
10. Required medications handled by: either teacher or office personnel
11. Diagnostic center available: No, diagnostician comes to the school
12. School hours: __________ 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: No
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: This is a very small community outside of San Angelo. The Special Education teacher has approximately 20 learning disabled (LD) students she works with on a daily basis. Teacher is certified for EMR, LD, and EC (abbreviation not recognized). If needed, students needing more services are sent to San Angelo ISD. This district has a very good LD program.
18. Additional comments: If planning on living outside San Angelo, recommend checking with the Small Schools Cooperative, 302 N. Chadbourne, San Angelo, TX 76903 for information on the small schools surrounding San Angelo.
### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 22
2. Normal student/teacher ratio: 6 / 1  Aides used: Yes
3. Qualification of teachers: State certification
   Aides: Paraprofessionals
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 3  Length: 1/2 hour
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No **
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Building Administrator
11. Diagnostic center available: Yes
12. School hours: 8:30-3:30  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 75¢ per day
15. Busing provided: Yes  Limitations:
16. Unique programs available:
17. Strengths/weaknesses of program: The State University and a Medical Rehabilitation Hospital aid in the provision of a comprehensive Special Ed. program.

18. Additional comments: *ND State School for the Blind is located in the city
**Receiving notice prior to transfer is extremely helpful
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: varies*  Aides used: Yes
3. Qualification of teachers: New York State Certified
   Aides: School Board
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: IEP** Length: IEP**
5. Early childhood programs available: Yes - at C.P. Center and BOCES
6. Mainstreaming offered: Yes  Grades: Based upon Individual Education Plan
7. Summer programs offered: Some  School: Private:  Cost involved:  
   Transportation provided:  
8. Delay anticipated before entering special ed program: 
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: No
10. Required medications handled by: via school nurse with written procedures
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 45¢ - 55¢
15. Busing provided: Yes  Limitations: Yes
16. Unique programs available: 
17. Strengths/weaknesses of program: Limited amount of support service in counseling area.
18. Additional comments: *Based on handicapping condition and state regulations.
   **Frequency and length of sessions are contingent upon the Individual Education Plan.

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### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 18
2. Normal student/teacher ratio: 12 / 1  Aides used: Yes
   Qualification of teachers: Masters degree in special education
   Aides: experience
3. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 2  Length: 30 minutes
4. Early childhood programs available: Kindergarten
5. Mainstreaming offered: Yes  Grades: All
6. Summer programs offered: Yes  School: Yes  Private: Yes
   Cost involved: No  Transportation provided: Yes
7. Delay anticipated before entering special ed program: No
8. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
9. Required medications handled by: school after form completed by parents
10. Diagnostic center available: No
11. School hours: 8:30 - 3:15
12. Field trips offered: Yes
13. Hot meals available: Yes  Cost involved: Yes
14. Busing provided: Yes  Limitations: No
15. Unique programs available:
16. Strengths/weaknesses of program: This district has good programs for autistic, aphasic, learning disabilities and mildly mentally handicapped.
17. Additional comments:

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This district has good programs for autistic, aphasic, learning disabilities and mildly mentally handicapped.
### Special Education Programs

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1. Program beginning age: ***
   Completion age: end of school yr if 18 before Sept 1
2. *Normal* student/teacher ratio: varies greatly
   Aides used: for TMR and S&P MH
3. Qualification of teachers: State license
   Aides: None - Inserviced
4. Specialized training available: prevocational
   Speech: Yes
   Adaptive physical education: No
   Times per week: ______
   Length: ______
5. Early childhood programs available: not prior to age 5
6. Mainstreaming offered: Yes
   Grades: depends on placement and ability
7. Summer programs offered: No
   School: ______ Private: ______
8. Cost involved: ______
   Transportation provided: ______
9. Delay anticipated before entering special ed program: must follow procedures
10. Evaluations done in school: Yes
    Psychological: Yes
    Audiological: Yes
11. Required medications handled by: by state guidelines
12. Diagnostic center available: No
13. School hours: depends on building
14. Field trips offered: in some cases
15. Hot meals available: Yes
   Cost involved: Yes
16. Busing provided: Yes
   Limitations: No
17. Unique programs available: ______
18. Strengths/weaknesses of program: ______

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18. Additional comments: *Attempt to keep in regular school on one floor.
   **Assist in regular school. ***Age 5, if before Sept 1st.
# SPECIAL EDUCATION PROGRAMS

## PHYSICALLY HANDICAPPED

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1. Program beginning age: Infant. Completion age: 18+

2. Normal student/teacher ratio: varies. Aides used: in some programs

   Qualification of teachers: Certified by the State of Utah
   Aides: no certification required

4. Specialized training available: Yes. Speech: Yes

   Adaptive physical education: Yes. Times per week: varies. Length: varies

5. Early childhood programs available: Yes

6. Mainstreaming offered: Yes. Grades: All


   Cost involved: depends. Transportation provided: depends on program

8. Delay anticipated before entering special ed program: No


10. Required medications handled by: contact with physician for instructions

11. Diagnostic center available: Yes

12. School hours: varies—5½ hours daily. Field trips offered: Yes

13. Hot meals available: Yes. Cost involved: varies

14. Busing provided: Yes. Limitations: Depends on need of child

15. Unique programs available: The Monte Vista complex, described below.

16. Strengths/weaknesses of program: Above complex includes an Infant Pre-school, School, Parent Education Resource Center, Special Education Media Resource Center, Diagnostic Center and Development Center devoted to all handicapped children. The Development Center serves clients age 18 through 65.

17. Additional comments: Davis County School District Special Education Department offers a full service program to handicapped children residing in the district boundaries.
## Hill AFB, UT

### Ogden City School District

#### Education System

### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: *  Aides used: Yes, selectively
3. Qualification of teachers: Certified by the state
   Aides: none
4. Specialized training available: Inservice only  Speech:
   Adaptive physical education: Some  Times per week:  Length:
5. Early childhood programs available: Not associated with public schools
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: as directed by physician
11. Diagnostic center available: Yes, but not school related
12. School hours: 8:30-3:15 avg, varies 13. Field trips offered: Limited basis
14. Hot meals available: Yes  Cost involved: elem. 70¢, secondary 80¢
15. Busing provided: Yes  Limitations: provided if needed
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments: *Varies with handicapping condition.
### Hill AFB, UT

#### Weber County School District

**Education System**

**SPECIAL EDUCATION PROGRAMS**

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**PROGRAM STATUS**

- **NOT AVAILABLE**: X X
- **JUST BEGINNING**: X
- **GOOD PROGRAM**: X X X X X
- **EXCEPTIONAL**: X
- **CONTRACTED OUT**: X

*Included in SMH

1. Program beginning age: 5  Completion age: 21 or graduation from high school
2. "Normal student/teacher ratio: 35 / 1  Aides used: No
3. Qualification of teachers: Appropriate Handicapped Certification
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: **  Length: intermittent
5. Early childhood programs available: Not in regular program; but thru special grant
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: EnrichmentSchool: Private:
   Cost involved:
   Transportation provided:
8. Delay anticipated before entering special ed program: ***
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by:
11. Diagnostic center available:
12. School hours: vary—approx. 9:00-3:00 13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: same as regular students
15. Busing provided: Yes****  Limitations:
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments: **Individual needs.  ***Diagnosis and Individual Education Plan part of entrance to a program.  ****For residents.
SPECIAL EDUCATION PROGRAMS

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### 1. Program beginning age: 2½  Completion age: 21

### 2. Normal student/teacher ratio: 6/1  Aides used: Yes

### 3. Qualification of teachers: State certification

### Aides:

### 4. Specialized training available: Listening skills  Speech: Yes

### 5. Adaptive physical education: Yes  Times per week: 5  Length: 45 minutes

### 6. Early childhood programs available: Yes

### 7. Mainstreaming offered: Yes  Grades: K - 12

### 8. Summer programs offered: No  School: Private: Cost involved: Transportation provided:

### 9. Delay anticipated before entering special ed program: No

### 10. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes

### 11. Required medications handled by: through school nurse

### 12. Diagnostic center available: Yes

### 13. School hours: 8:00 - 3:00  Field trips offered: Yes

### 14. Hot meals available: Yes  Cost involved: 50¢ full pay, 20¢ reduced

### 15. Busing provided: Yes  Limitations: Yes

### 16. Unique programs available: Multiple Handicapped Deaf (MHD) and Blind (MHB)

### 17. Strengths/weaknesses of program:

### 18. Additional comments:
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 5 Completion age: 18/21 years
2. Normal student/teacher ratio: see comments Aides used: see comments
3. Qualification of teachers: All teachers must have a degree and be State of New Mexico certified Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: mod. PE Times per week: 3-5 Length: 20 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: No Private: Yes
   Cost involved: Yes Transportation provided: No
8. Delay anticipated before entering special ed program: on occasion in the spring
9. Evaluations done in school: Yes* Psychological: Yes Audiological: Yes
10. Required medications handled by: school nurse on doctor's instruction
11. Diagnostic center available: Yes, for psychological and speech
12. School hours: vary within 8:00-4:00 Field trips offered: on occasion
13. Hot meals available: Yes Cost involved: 70¢ per meal
14. Busing provided: Yes Limitations: No
15. Unique programs available: Attempt to accommodate student regardless of condition.
16. Strengths/weaknesses of program: Because of population classes may contain a variety of handicapping conditions. New Mexico School for the Visually Handicapped is in Alamogordo providing an excellent program. Have resource rooms serving up to 24 students with mild problems. Self-contained class for moderately handicapped serving up to 15 students a minimum of 3 hours daily. Severely handicapped are 6/min 3 hrs.
17. Additional comments: Ancillary services include speech and physical therapy and counseling. Other services are provided as qualified personnel become available.
   *except medical evaluations.
**Holloman AFB, NM**  
**Las Cruces Public Schools Education System**

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1. Program beginning age: 5  
Completion age: 21

2. Normal student/teacher ratio: 8/1 - 24/1  
Aides used: Yes

3. Qualification of teachers: State certification, many with advanced degrees  
Aides: High School graduates, plus

4. Specialized training available: Yes  
Speech: Yes

Adaptive physical education: Some  
Times per week: 3-5  
Length: 15-45 minutes

5. Early childhood programs available: not before age 5

6. Mainstreaming offered: Yes  
Grades: K - 12

7. Summer programs offered: Yes  
School: Yes  
Private: 
Cost involved: No  
Transportation provided: Yes

8. Delay anticipated before entering special ed program: not often

9. Evaluations done in school: Yes  
Psychological: Yes  
Audiological: Yes

10. Required medications handled by: Doctor's instructions & school nurse supervision

11. Diagnostic center available: No

12. School hours: 8:30 - 2:30  
13. Field trips offered: Yes

14. Hot meals available: Yes  
Cost involved: 60¢ per meal, reduced if qualified

15. Busing provided: Yes  
Limitations: No

16. Unique programs available: Offer full continuum for all exceptionalities/levels.

17. Strengths/weaknesses of program: This district's services are continually being analyzed for strength & weakness and program development is ongoing. They are currently working on improved services for secondary age behaviorally disordered/emotionally disturbed students and better vocational education experiences for older handicapped students.

18. Additional comments: *Consultant model used— itinerant visually impaired specialist.

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Homestead AFB, FL

Dade County Public Schools Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: see below  Aides used: Yes
   Qualification of teachers: All must be certified in the handicapped area or be taking courses.
   Aides: High School diploma
3. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: varies  Length: depends on need*
4. Early childhood programs available: Yes
5. Mainstreaming offered: Yes  Grades: K - 12
6. Summer programs offered: Yes  School: approx. 80  Private:
   Cost involved:  Transportation provided: Yes
7. Delay anticipated before entering special ed program: not if already identified**
8. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
9. Required medications handled by: Board policy-prescription on file, teacher gives
10. Diagnostic center available: Yes
11. School hours: generally 8:15 - 3:15 13. Field trips offered: Yes
12. Hot meals available: Yes  Cost involved: Yes, unless qualify for free lunch
13. Busing provided: Yes  Limitations: Must live 2 miles from school except, see***
14. Unique programs available: District has 77 area psychologists available.
15. Strengths/weaknesses of program: Approximately 1,300 teachers and 200 aides provide direct assistance to students with any identified handicapping condition in 250 schools. Full time, part time and self contained classes offered with aid related services necessary for comprehensive quality program for each child. Comprehensive vocational exploratory program at Jr High; vocational training at Sr High level.
16. Additional comments:*Never less than regular child. **and placed in another school program. ***Sensory/physically impaired are transported regardless of distance. Comprehensive evaluations are available at Diagnostic & Resource Center if referred.
Hurlburt Field, FL  
(Also Eglin AFB)  
Santa Rosa County School District  
Education System  
SPECIAL EDUCATION PROGRAMS  
*NOTE: These programs are available but not rated, see comments, item 18.

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1. Program beginning age: 5  
2. Normal student/teacher ratio: varies  
3. Qualification of teachers: Degree and Florida State Certification  
4. Specialized training available: Yes  
5. Early childhood programs available: 3-5, if available, EMR & TMR, also see below  
6. Mainstreaming offered: Yes  
7. Summer programs offered:  
8. Delay anticipated before entering special ed program: record review, evaluations  
9. Evaluations done in school: Yes  
10. Required medications handled by:  
11. Diagnostic center available: Yes—Regional Diagnostic & Resource System  
12. School hours: varies  
13. Field trips offered:  
14. Hot meals available:  
15. Busing provided: Yes  
16. Unique programs available: Gifted, homebound/hospitalized, D/B home instruction  
17. Strengths/weaknesses of program: This district also has a program for severely physically handicapped from birth to age 3, as well as a developmentally delayed preschool. They have varying exceptionalities classes which combine MH students if not enough of their exceptionality calls for a regular class. Communicably handicapped are served by itinerant services. Contracted services are used if necessary.  
18. Additional comments: **Physical therapy is provided, frequency/length as per Individual Education Plan. NOTE: No questionnaire returned, however the district procedures manual was. All information derived from it & state brochure and is general.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: birth  Completion age: through age 20
2. Normal student/teacher ratio: Aides used: depends on service level
3. Qualification of teachers: Certified by Maryland standards. Aides:
4. Specialized training available: Speech: Yes Adaptive physical education: Yes Times per week: per IEP Length: as per IEP
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: Cost involved: Yes Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: Diagnostic center available: No
11. School hours: varies with program Field trips offered: Yes
12. Hot meals available: Yes Cost involved: Yes Busing provided: Yes Limitations: No Unique programs available:
13. Strengths/weaknesses of program: Some additional programs available are: home/hospital itinerant; resource rooms, etc. for multiple handicapped; pre-school hearing impaired program. Has diagnostic wings for older elementary students requiring more restrictive environment and regional resource center for emotionally disturbed. Has an early identification program. Use resource rooms for those in regular classes.
14. Additional comments: 

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### SPECIAL EDUCATION PROGRAMS

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#### PROGRAM STATUS

- **NOT AVAILABLE**
- **JUST BEGINNING**
- **GOOD PROGRAM**
- **EXCEPTIONAL**
- **CONTRACTED OUT**

1. Program beginning age: birth  Completion age: 21
2. Normal student/teacher ratio: ****  Aides used: in low incidence programs
3. Qualification of teachers: Virginia endorsement in area of exceptionality
4. Specialized training available: Yes  Speech: Yes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades:
7. Summer programs offered: No  School:  Private: 
8. Delay anticipated before entering special ed program: determination of eligibility
10. Required medications handled by: generally by principal
11. Diagnostic center available: most evaluations administered in individual schools
12. School hours: generally 9:00-3:00
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved:
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments:
   *Generally handled in regular program with modification.*
   **No county students known to be autistic or aphasic.**
   ***Depends on severity of handicapping condition (MH 4/1; Speech 65/1).***
   ****Generally administered by PE teacher.
### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: \(2^{\frac{5}{6}}\) Completion age: \(21^{\frac{7}{8}}\) *Regional program

2. Normal student/teacher ratio: 10/1 (varies) Aides used: Yes

3. Qualification of teachers: College degree and certification by state department of ed. in specific handicap area. Aides: High School diploma

4. Specialized training available: Speech:

Adaptive physical education: Times per week: Length:

5. Early childhood programs available: Yes

6. Mainstreaming offered: Yes Grades: All

7. Summer programs offered: Yes \(\$\$\) School: Private: Cost involved: transp only Transportation provided: Yes

8. Delay anticipated before entering special ed program: Yes


10. Required medications handled by:

11. Diagnostic center available: Yes

12. School hours: 9:00 - 3:00 13. Field trips offered: Yes

14. Hot meals available: Yes Cost involved:

15. Busing provided: Yes Limitations: No

16. Unique programs available:

17. Strengths/weaknesses of program: Strengths: multidisciplinary team evaluation; special education supervisor to attend to curriculum and teacher supervision; clinical/school psychologist provides related services to ED program. Weaknesses: accountability of LD resource program in cooperative programming of required teachers. Many are in regular classes with support services.

18. Additional comments: ***More severe in excellent state institute for Blind and/or Deaf. \(\$\) = Varies but may start at 2 and complete at 21. \(\$\$\) = Summer day camp program only with all but transportation paid for by the MR department.
NOTE: Below information was derived from school brochure. SPECIAL EDUCATION PROGRAMS

*Programs available but not rated.

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1. Program beginning age: __________________ Completion age: __________________
2. Normal student/teacher ratio: __________________ Aides used: __________________
3. Qualification of teachers: __________________
   Aides: __________________
4. Specialized training available: __________________ Speech: Yes
   Adaptive physical education: __________________ Times per week: __________________ Length: __________________
5. Early childhood programs available: Yes
6. Mainstreaming offered: __________________ Grades: __________________
7. Summer programs offered: __________________ School: __________________ Private: __________________
   Cost involved: __________________ Transportation provided: __________________
8. Delay anticipated before entering special ed program: __________________
10. Required medications handled by: public health nurse or clinic aide
11. Diagnostic center available: Regional preschool diagnostic center
12. School hours: __________________ 13. Field trips offered: __________________
14. Hot meals available: Yes Cost involved: __________________
15. Busing provided: Yes Limitations: __________________
16. Unique programs available: Gifted, talented, homebound (major academic areas)
17. Strengths/weaknesses of program: Hearing impaired program for children below age two and their parents. Programs for mildly and moderately retarded. Use state-approved private schools when needs cannot be met in available public school programs. Physical and occupational therapy is offered. Vocational training is available. School social workers help link families, teachers, and community services.
18. Additional comments: Guidance and counseling services available in grades 7-12.

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SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 6 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Some
   Qualification of teachers: State certification in the specific exceptionality
   Aides: 2 years of college
3. Specialized training available: Yes Speech: Yes
   Adaptive physical education: * Times per week: varies Length: as needed
4. Early childhood programs available: No
5. Mainstreaming offered: Yes Grades: 1 - 12
6. Summer programs offered: No School: Private:
   Cost involved: Transportation provided:
7. Delay anticipated before entering special ed program: No**
8. Evaluations done in school: Yes Psychological: Yes Audiological: Yes***
9. Required medications handled by:
10. Diagnostic center available:
11. School hours: 8-2:30/El, 8:30-3:30/Sec12. Field trips offered: Yes
12. Hot meals available: Yes Cost involved: 60¢ elem., 80¢ secondary
13. Busing provided: Yes Limitations: None
14. Unique programs available: V students in coop; transported at no cost to parent
15. Strengths/weaknesses of program: Weaknesses caused by changes in staff and budget problems in providing the programs needed, especially for older ED children.
   Staff vacancies for "O" children is a serious problem. If a child cannot be placed in public school, referral is made to a residential facility at no cost to parent.
   Keesler AFB Medical facility helps with dependent children as part of the team.
16. Additional comments: *Adaptive PE is jointly planned by the school and therapist from Keesler AFB. **Not with prior documentation, although local testing may be made. ***If results indicate, referral is made to a specialist at no cost to parent.
## SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3* Completion age: 21
2. Normal student/teacher ratio: 5 / 1 Aides used: Yes
3. Qualification of teachers: State certification
   Aides: State certification
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Not yet Times per week: ___ Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: school personnel
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved:
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

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*From birth for the "V" and "D" students.
Kelly AFB, TX
(Also Brooks & Lackland AFBs)
South San Antonio ISD
Education System

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 12 / 1 Aides used: In self-contained rooms
   Qualification of teachers: Certification by State Education Agency
   Aides: Certification by State Education Agency
3. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: 5 Length: 30 minutes
4. Early childhood programs available: Yes
5. Mainstreaming offered: Yes Grades: K - 12
6. Summer programs offered: Yes School: Yes Private:
   Cost involved: No Transportation provided: Yes
7. Delay anticipated before entering special ed program:
8. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
9. Required medications handled by:
10. Diagnostic center available: Yes
11. School hours: 8:00 - 2:30 Field trips offered: Yes
12. Hot meals available: Yes Cost involved: None
13. Limitations:
14. Unique programs available:
15. Strengths/weaknesses of program:
16. Additional comments: District has several vocational programs for all handicaps listed above. Services are also provided for blind infants from age 0. Occupational therapy services are available.

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### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 0  Completion age: 25
2. Normal student/teacher ratio: 10 / 1  Aides used: Yes
3. Qualification of teachers: Full approval from state department of education
   - Aides: Local special education plan
4. Specialized training available: Yes  Speech: Yes
   - Adaptive physical education: No  Times per week:  _____  Length:  _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Minimal  School:  _____  Private: Yes
   - Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: 30 days
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Prescription
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00  13. Field trips offered: Limited
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: This district has comprehensive programs for ages 0-25.

18. Additional comments:
### SPECIAL EDUCATION PROGRAMS

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**Program Status**

- Not Available
- Just Beginning
- GGCU Program
- Exceptional
- Contracted Out

1. Program beginning age: 3  Completion age: 12
2. Normal student/teacher ratio: 16 / 1  Aides used: 2
3. Qualification of teachers: Degree in special area
   - Aides: High School education
4. Specialized training available: Yes  Speech: Yes
   - Adaptive physical education: No  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 6
7. Summer programs offered: No  School:  Private: Cost involved:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: through the school nurse
11. Diagnostic center available: Yes
12. School hours: 8:15 - 3:13  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: free/10¢/60¢
15. Busing provided: Yes  Limitations: Yes
16. Unique programs available: Gifted and talented program from K - 3rd grade
17. Strengths/weaknesses of program:

18. Additional comments:

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### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: Aides used: In some instances
3. Qualification of teachers: Certification by Texas Education Agency; occasional permit allowed Aides: Adaptability—High school education
4. Specialized training available: Contracted Speech: at lower levels
   Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: One
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: usually not
9. Evaluations done in school: No Psychological: No Audiological: Screening
10. Required medications handled by: School nurse's office
11. Diagnostic center available: Yes
12. School hours: 8:30-2:30/8:45-3:45
13. Field trips offered: Occasionally
14. Hot meals available: Yes Cost involved: Sliding scale
15. Busing provided: Yes Limitations: Few
16. Unique programs available: No
17. Strengths/weaknesses of program: Further growth and development, expansion and adaptation of program depend on demonstrated need and available funding. Within the present five-year plan certain services are projected to meet the demands of variable populations and viable services available on outreach basis. Expertise and equipment are pooled for greater effectiveness whenever practical and/or feasible.
18. Additional comments: A resource room is in process to implement dissemination of instructional materials, and structure in the department is under surveillance—anticipating the effecting of changes or adjustments to better serve the district.
Lackland AFB, TX
(Also Kelly & Brooks AFBs)

Southwest ISD
Education System

SPECIAL EDUCATION PROGRAMS (See item 18)

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*see item 18

1. Program beginning age: 3  Completion age: 21 (Deaf/Blind served age 0 - 22)
2. Normal student/teacher ratio: varies on need Aides used: __
3. Qualification of teachers: Texas teacher certified Aides: Texas Aide certified
4. Specialized training available: Speech: Yes Adaptive physical education: Times per week: 1-2 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: Pre-kindergarten through 12
7. Summer programs offered: No School: Private: Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: not usually
10. Required medications handled by: __
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 0 - $1.00
15. Busing provided: Yes Limitations: State policy
16. Unique programs available: Vocational—education, classes, adjustment coordinator
17. Strengths/weaknesses of program: District has fine program for the allotted staff. Too limited number of staff members from Texas Education allocation. Serve one D/B student & two LB. Homebound teacher serving orthopedically impaired, other health impaired and pregnant students. All handicaps served in the most appropriate programs. Serve children with autistic tendencies. MH served most fitting primary handicap.
18. Additional comments: **Except for Personality assessment.

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Langley AFB, VA

Hampton City Schools
Education System (serves base)

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1. Program beginning age: __2__  Completion age: __21__
2. Normal student/teacher ratio: __2/10__  Aides used: Yes, as indicated in ratio.
3. Qualification of teachers: Degree, Post Graduate Degree with state certification in area of exceptionality. Aides: ____________
4. Specialized training available: Yes  Speech: Yes
Adaptive physical education: Yes  Times per week: _____  Length: _____
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: No  School: ____________  Private: ____________
Cost involved: ____________  Transportation provided: ____________
8. Delay anticipated before entering special ed program: depends on time of year
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: ____________
11. Diagnostic center available: varies from elementary to senior high
12. School hours: __5½ hours per day__  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: ____________
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: The Hampton City Schools Department of Special Education is a strong child directed program. The only problems at present are those to be expected in a new, building program.
18. Additional comments: This district feels that the Air Force could lend more support than has been felt in the past. This district makes every effort to build and establish positive working relationships with armed services whose children they serve.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 2  Completion age: 22
2. Normal student/teacher ratio: * Aides used: Yes
   Qualification of teachers: State endorsement with BA degree
   Aides:
3. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: 2-4 Length: 30 Minutes
4. Early childhood programs available: Both home and center based—2-4 years of age
5. Mainstreaming offered: Yes Grades: K - 12
6. Summer programs offered: No School: Private
   Cost involved: Transportation provided:
7. Delay anticipated before entering special ed program: No
8. Evaluations done in school: Yes Psychological: Yes Audiological:Screening
9. Required medications handled by: School physician
10. Diagnostic center available: No—referrals & evaluations done in schools
11. School hours: 8:00 - 3:00
12. Field trips offered: Limited
13. Hot meals available: Yes Cost involved: 55¢ per meal
14. Busing provided: Yes Limitations: No
15. Unique programs available:Screening/evaluations for suspected handicaps,birth-22
16. Strengths/weaknesses of program: EMR, LD, Speech provided in most neighborhood
    schools. Mainstreaming available in all regular schools with sp. ed. classes. Large
    support services staff & child study teams operate in every school. Extensive in-
    service program for handicapped ongoing. Have received excellent results and ratings
    from the state review team.
17. Additional comments: *Student/teacher ratios range: MH & preschool 8/1; "0" &
    hearing impaired 10/1; TMR 12/1; LD & ED 10/1; EMR(self-contained) 16/1; EMR & LD
    resource classes 24/1; speech 65/1. Aides used when ratio is 12/1 or less.
SPECIAL EDUCATION PROGRAMS.

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PROGRAM STATUS

- NOT AVAILABLE
- JUST BEGINNING
- GOOD PROGRAM
- EXCEPTIONAL
- CONTRACTED OUT

1. Program beginning age: 2
2. Completion age: 21 (serve all students)
3. Normal student/teacher ratio: 5/1 but varies
4. Aides used: In most elementary classes
5. Qualification of teachers:
   - State certified
   - Aides: No specific qualifications
6. Specialized training available: Yes
   - Speech: Yes
7. Adaptive physical education:
   - Yes
   - Times per week: 4-5
   - Length: 30-60 minutes
8. Early childhood programs available:
   - Yes, 2-5 year old preschool program
9. Mainstreaming offered:
   - Yes
   - Grades: All
10. Summer programs offered:
    - No
    - School: Private:

11. Cost involved: Transportation provided:
12. Delay anticipated before entering special ed program:
    - Yes, must have I.E.P.*
13. Evaluations done in school:
    - Yes
    - Psychological: Yes
    - Audiological: Yes
14. Required medications handled by:
    - School nurse or teacher
15. Diagnostic center available:
    - Yes
16. School hours:
    - 8:30 - 3:00
17. Field trips offered:
    - Yes
18. Hot meals available:
    - Yes
    - Cost involved: No
19. Busing provided:
    - Yes
    - Limitations: No
20. Unique programs available:
    - Preschool program for the developmentally delayed.
21. Strengths/weaknesses of program:
    - Due to the size of this county, some programs are contracted from other systems. They do however, serve many students (357) with a staff of 20 specialists.

*Individual Education Plan.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 2  Completion age: 21
2. Normal student/teacher ratio: Varies  Aides used: Yes  Qualification of teachers: State regulated  Aides: Varies according to needs
4. Early childhood programs available: Yes
5. Mainstreaming offered: Yes  Grades: ____________
6. Summer programs offered: No  School: ________ Private: __________
10. Required medications handled by: ____________
11. Diagnostic center available: Yes
12. School hours: 8:00-2:00  13. Field trips offered: Limited
14. Hot meals available: Yes  Cost involved: 65¢ elem./75¢ secondary
15. Busing provided: Yes  Limitations: ____________
16. Unique programs available: **
17. Strengths/weaknesses of program: ____________
18. Additional comments: *local state program only  **Preschool center for children ages 2-4; Regional day treatment program for certain ED students. Student/teacher ratio depends on the disability.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 2  Completion age: 21
2. Normal student/teacher ratio: Varies  Aides used: Yes
3. Qualification of teachers: Certification by the State in teaching area  Aides: Paraprofessional personnel
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: Varies  Length: As appropriate
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes  School: Yes  Private: Yes
   Cost involved: Nominal  Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not with documentation
9. Evaluations done in school: Some  Psychological: Yes  Audiological: Screening
10. Required medications handled by: The school
11. Diagnostic center available: Yes
12. School hours: 9:15-3:15/7:45-2:15
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: $5.50/also free & reduced rates
15. Busing provided: Yes  Limitations: No
16. Unique programs available: MH class serving MI/ED; Preschool for developmentally delayed
17. Strengths/weaknesses of program: A full continuum of services is offered with an
   exceptional preschool program for developmentally delayed children. Early identification
   and remediation is a definite strength. The weakness of the program involves
   the high degree of mobility of the area, making it difficult to adequately project
   increased services.
18. Additional comments: If parents would maintain a file of their child's diagnostic
   and evaluative data (current), it would expedite any placement for special ed
   services and reduce any chance of inappropriate placement.

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1. Program beginning age: 4  Completion age: 22
2. Normal student/teacher ratio: State mandated  Aides used: Yes
   Qualification of teachers: Collegiate Professional with endorsement in specific handicap assigned to teach  Aides: High school diploma/in-service training
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: Varies  Length: Varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All—at parent request
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurses
11. Diagnostic center available: Yes
12. School hours: 6 hours
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Sliding scale
15. Busing provided: Yes  Limitations: None
16. Unique programs available: Preschool handicapped program can begin at 15-18 mos.
17. Strengths/weaknesses of program: They provide a cascade of services for handicapped children and have found the "center" concept to be the most effective and efficient approach in effecting the most positive change in self esteem, achievement and attendance.

18. Additional comments: Portsmouth Public Schools began its commitment to handicapped children in 1948 when the need to serve TMR children was identified. Since that time they have continued to develop and implement quality special ed programs.
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*No identified students

1. Program beginning age: birth  Completion age: 21
2. Normal student/teacher ratio: 8 / 1  Aides used: Yes, if necessary
3. Qualification of teachers: State endorsement in specialty area
   Aides: 2 year certificate
4. Specialized training available: Speech: Yes
   Adaptive physical education: @ high sch
   Times per week: 5  Length: 55 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: No, use state child development clinics
12. School hours: 8:30 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: depends, free to 40¢
15. Busing provided: Yes  Limitations: No
17. Strengths/weaknesses of program: This district has a resource program for private school, homebound stimulation, special equipment available. Staff is constantly evaluating new ideas, forms, procedures. Adaptations are made almost daily. Surry is, however, a small isolated school system. This creates transportation problems if nothing else.
18. Additional comments: **Have a good LD program but do not define it as this guide does.
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1. Program beginning age: 2  Completion age: 21
2. Normal student/teacher ratio: *  Aides used: Where necessary
3. Qualification of teachers: State endorsement in particular area/handicapping condition
   Aides: High school graduate, relevant experience
4. Specialized training available: No  Speech: Yes
   Adaptive physical education: Yes  Times per week: need  Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes**  School: Private:
   Cost involved: No  Transportation provided: No - home-based
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: not within the school division proper
12. School hours: Elem 9-3:15, Sec 8-2:15 13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes; also Federal free lunch program
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: All programs are of at least good quality, and are situated within regular public school buildings. Preschool program is noncategorical, and serves children with all handicapping conditions.
18. Additional comments: *Student/teacher ratio is determined by state mandate and varies with the category of disability and the type of program, i.e. resource or self-contained. **Only preschool summer programs are offered.
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1. Program beginning age: 2
2. Normal student/teacher ratio: varies
   Aides used: Yes, in some classes
3. Qualification of teachers: Certified and endorsed in specific areas
   Aides: High school graduates or GED
4. Specialized training available: Speech: Yes
   Adaptive physical education if needed
   Times per week: needs
   Length: depends on needs
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes
   Grades: All
7. Summer programs offered: No
   School: Private
   Cost involved:
   Transportation provided:
8. Delay anticipated before entering special ed program: Yes
9. Evaluations done in school: Yes
   Psychological: Yes
   Audiological: Screening
10. Required medications handled by: Clinic/nurse
11. Diagnostic center available: Yes
12. School hours: 8:45 - 3:15
13. Field trips offered: Limited
14. Hot meals available: Yes
   Cost involved: Sliding scale
15. Busing provided: Yes
   Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: York county is a small school division and
   many programs needed are not available. They do contract with the other
   divisions as needed.
18. Additional comments: *Served by the State School. **They do not break down
   the LD area programs as in this guide, they feel LD includes everything.
Laughlin AFB, TX

San Felipe-Del Rio C.I.S.D.

Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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*No certified teacher available

1. Program beginning age: 3 Completion age: 21**
2. Normal student/teacher ratio: *** Aides used: Yes, if needed
3. Qualification of teachers: Certified elementary or secondary teacher plus special education certification
4. Specialized training available: Yes Speech: Yes
5. Adaptive physical education: Yes Times per week: + Length: +
6. Early childhood programs available: Yes
7. Mainstreaming offered: Yes Grades: PK - 12
8. Summer programs offered: ++ School: Yes Private: No
9. Cost involved: No Transportation provided: Yes
10. Delay anticipated before entering special ed program: no waiting list
11. Evaluations done in school: Yes Psychological: Yes Audiological: +++
12. Required medications handled by: school nurse with written physician's directions
13. Diagnostic center available: No
14. School hours: 6 hours between 8-4
15. Field trips offered: Yes
16. Hot meals available: Yes Cost involved: Yes, unless qualify for free/reduced
17. Busing provided: Yes Limitations: No
18. Unique programs available: May related services are provided by consultants from the San Antonio and San Angelo areas due to the lack of available local personnel. These consultative services include psychological, physical, and occupational therapy, audiological, otological and neurological. The community has limited resources. There are no specialized schools in the community with which to contract.
Little Rock AFB, AR Pulaski County Special School District Education System

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5 
Completion age: 21

2. Normal student/teacher ratio: 10 / 1 
Aides used: some

3. Qualification of teachers: Certified in special education

   Aides: High School graduate

4. Specialized training available: - 
Speech: Yes

   Adaptive physical education: * 
Times per week: - 
Length: -

5. Early childhood programs available: Yes

6. Mainstreaming offered: Yes 
Grades: all

7. Summer programs offered: No 
School: Private: 
Cost involved: 
Transportation provided: 

8. Delay anticipated before entering special ed program: No

9. Evaluations done in school: Yes 
Psychological: Yes 
Audiological: Yes

10. Required medications handled by: by each school

11. Diagnostic center available: Yes

12. School hours: 8:30 - 3:30

13. Field trips offered: Yes

14. Hot meals available: Yes 
Cost involved: 

15. Busing provided: Yes 
Limitations: No

16. Unique programs available: 

17. Strengths/weaknesses of program: 

18. Additional comments: *In some instances.
**Loring AFB, Me**

**Limestone Schools**

**Education System (serves base)**

**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 5
   Completion age: TMR-18, EMR/LD-High School completed
2. Normal student/teacher ratio: 15/1
   Aides used: some
   Qualification of teachers: State certification in area of speciality
   Aides: high school diploma
3. Specialized training available: Speech: Yes
   Adaptive physical education: * Times per week: 2 Length: 40 minutes
4. Early childhood programs available: No
5. Mainstreaming offered: Yes Grades: K-12
6. Summer programs offered: Yes School: Yes Private: No
7. Cost involved: Transportation provided: Yes
8. Delay anticipated before entering special ed program: Yes
9. Evaluations done in school: some Psychological: some Audiological: No
10. Required medications handled by: prescription bottle only, in office
11. Diagnostic center available: Only mental health clinic—counseling, some testing
12. School hours: ** 13. Field trips offered: a few
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: ***
16. Unique programs available: Part-time LD program both K-6 and 7-12 meaning 40 minutes a day for a specified number of meeting per week. EMR program for students whose I.Q.'s face below 80. It is full time or mainstreamed. Major weakness is that there is no psychologist for testing/counseling. Local mental health center does some thru CHAMPUS. Military mental health clinic is for military primarily, not family.
17. Additional comments: System requests contact with Loring CHAP officer before arriving. *Mainstreamed. **Elementary is from 9 - 3, Jr./Sr. High is from 7:47 to 1:40. ***Physically handicapped—no provision to reg. school, yes to contracted ones.

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**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: 10 / 1  Aides used: Yes, when needed
3. Qualification of teachers: Colorado certified in specialty area
   Aides: District certified
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: varies  Length: Student needs
5. Early childhood programs available: Yes - TMR
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School:  Private:  
   Cost involved:  Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Depends on level
15. Busing provided: Yes  Limitations: None
16. Unique programs available: Special education vocational education
17. Strengths/weaknesses of program: The school system feels they have a basic program concentrating on school and vocationally related skills. They also feel they have an outstanding vocational assessment and training program.

18. Additional comments:

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## SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: 10 / 1  Aides used: Yes
   Qualification of teachers: State certified
   Aides: High School graduate
3. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: No  Times per week: _  Length: _
4. Early childhood programs available: Pre-school for handicapped
5. Mainstreaming offered: Yes  Grades: K - 12
   Cost involved: _  Transportation provided: _
7. Delay anticipated before entering special ed program: 3-6 weeks
8. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
9. Required medications handled by: school nurse
10. Diagnostic center available: Yes
11. School hours: 8:00 - 3:30  13. Field trips offered: Yes
12. Hot meals available: Yes  Cost involved: None
13. Busing provided: Yes  Limitations: Trainable program contracted
14. Unique programs available: _
15. Strengths/weaknesses of program: This district believes their programs are of a high quality and put much time and energy into these services.
16. Additional comments: _

**Lowry AFB, CO**

Adams County School District #1
Education System

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### SPECIAL EDUCATION PROGRAMS

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#### Program Status
- Not Available
- Just Beginning
- Good Program
- Exceptional
- Contracted Out

1. Program beginning age: 5  
   Completion age: Up to 21 prior to Sep 15th of year
2. Normal student/teacher ratio: 20 / 1  
   Aides used: Yes
3. Qualification of teachers: Certified by Colorado Department of Education (endorsed in special education)  
   Aides: None
4. Specialized training available: Yes  
   Speech: Yes  
   Adaptive physical education: Yes  
   Times per week: varies  
   Length: depends on need
5. Early childhood programs available: Limited
6. Mainstreaming offered: Yes  
   Grades: K - 12
7. Summer programs offered: Speech School: Yes  
   Private:  
   Cost involved: Yes  
   Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: Yes
10. Required medications handled by: At home, if possible or through school nurse
11. Diagnostic center available: No, but services are provided
12. School hours: see below  
13. Field trips offered: Yes
14. Hot meals available: Yes  
   Cost involved: Yes
15. Busing provided: Yes  
   Limitations: 1½ mile-elementary; 2 mile-secondary
16. Unique programs available:
17. Strengths/weaknesses of program: District feels it has an overall excellent special education program.

18. Additional comments: School hours: Elementary 8:15-3:00, Junior High 8:30-2:40,  
   High School 7:30-2:00
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 5  Completion age: 18-19
2. Normal student/teacher ratio: 8 / 1 - 15 / 1  Aides used: Yes
3. Qualification of teachers: Masters Degree
   Aides: ability to work with handicapped
4. Specialized training available: Speech: Yes
   Adaptive physical education: Yes  Times per week: **  Length: **
5. Early childhood programs available: Hopefully next year (1981-2)
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private: 
   Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: ordinary staffing period
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: through health clinic in school when necessary
11. Diagnostic center available: not in a center; diagnostic team used
12. School hours: K-5th=61hrs, 6-12=63hrs  
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: sliding scale, ala carte 7 - 12
15. Busing provided: Yes  Limitations: No
16. Unique programs available: 
17. Strengths/weaknesses of program: 
18. Additional comments: **Depends on needs of the child.
## SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: **5**  
   Completion age: **21**

2. Normal student/teacher ratio: **10/1**  
   Aides used: **Yes**

3. Qualification of teachers: **State certification**  
   Aides:

4. Specialized training available: **Yes**  
   Speech: **Yes**

Adaptive physical education: **Yes**  
Times per week: **varies**  
Length:

5. Early childhood programs available: **No**

6. Mainstreaming offered: **Yes**  
   Grades: **All**

7. Summer programs offered: **No**  
   School: **Private**  
   Cost involved:

8. Delay anticipated before entering special ed program: **No**

9. Evaluations done in school: **Yes**  
   Psychological: **Yes**  
   Audiological: **Yes**

10. Required medications handled by: **School nurse**

11. Diagnostic center available: **No**

12. School hours: **8:50 - 3:00**

13. Field trips offered: **Yes**

14. Hot meals available: **Yes**  
   Cost involved:

15. Busing provided: **Yes**  
   Limitations: **No**

16. Unique programs available:

17. Strengths/weaknesses of program: **Students with mild to moderate severity or non-categorical are offered consultive, itinerant, or resource services. Students with moderate to severe handicaps are offered resource and self-contained services. Those with severe to very severe handicaps are offered contracted services.**

18. Additional comments: **This school district has 360 handicapped students which is approximately 11% of the general population.**
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes, in most programs
   Qualification of teachers: Certified by State of Colorado standards
   Aides: District qualifications
3. Specialized training available: Some Speech: Yes
   Adaptive physical education: Yes Times per week: * Length: *
4. Early childhood programs available: Yes
5. Mainstreaming offered: Yes Grades: 1 - 8
6. Summer programs offered: limited School: Private
   Cost involved: Yes Transportation provided: Yes
7. Delay anticipated before entering special ed program: some, depends on program
8. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
9. Required medications handled by: policy, Nurse in every school
10. Diagnostic center available: No
11. School hours: varies**
12. Field trips offered: some***
13. Hot meals available: Yes Cost involved:
14. Busing provided: Yes Limitations: contracted programs limit
15. Unique programs available:
16. Strengths/weaknesses of program: District has several exemplary programs combined
    with outstanding personnel. They have a learning disabilities teacher in a resource
    room setting in each school. Individualized programming, teacher and special person-
    nel team approach is a strength.
17. Additional comments: *According to need. **Elementary is 8:45 or 9:00 - 3:15;
    middle school, 7:45 - 2:30; high school, 7:30 - 3:30. ***Field trips are limited now
    because of energy situation, local trips are encouraged, however.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: 10 / 1  Aides used: Yes
3. Qualification of teachers: State endorsed in area of training
   Aides: None
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: varies  Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: Pre-school to 12th grade
7. Summer programs offered: Yes  School: Yes  Private: No
   Cost involved: Yes  Transportation provided: Yes
8. Delay anticipated before entering special ed program: Some
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: None
16. Unique programs available: Educational Consultant program
17. Strengths/weaknesses of program:
   ____________________________________________________________
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18. Additional comments:
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### SPECIAL EDUCATION PROGRAMS

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#### Not Available

1. Program beginning age: 5  Completion age: 21
2. General student/teacher ratio: 12 / 1  Aides used: Yes
3. Qualification of teachers: All must possess or earning a masters' degree in Special education
4. Specialized training available: Yes  Speech: Yes
5. Adaptive physical education: No  Times per week: —  Length: —
6. Early childhood programs available: Yes - within Denver metropolitan area
7. Mainstreaming offered: Yes  Grades: All
8. Summer programs offered: No  School: Private
9. Cost involved: —  Transportation provided: —
10. Delay anticipated before entering special ed program: No

#### Exceptional

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11. Evaluations done in school: Yes  Psychological: Yes  Audiological: Contracted
12. School hours: Approx. 8:45 - 3:15
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Approx. 65¢, free available
15. Busing provided: Yes  Limitations: None, Lift bus available
16. Unique programs available: Vocational program for handicapped from grades 9-12
17. Strengths/weaknesses of program: Self-contained programs are available for students with severe educational deficits. Resource room and interinrent services are available for those students requiring less restrictive placements. District contracts with many other agencies in the Denver metropolitan area for support services as needed.
18. Additional comments: *Depends on ED/MH severity.

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SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. "Normal student/teacher ratio: 10 / 1 * Aides used: in self-contained classes
3. Qualification of teachers: Arizona certification - competent - yearly evaluations

Aides: High school graduate-previous experience pref.
4. Specialized training available: Yes  Speech: Yes

Adaptive physical education: Yes**  Times per week: varies  Length: 20 minutes
5. Early childhood programs available: in geographic area
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School: Private

Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: 8:40 - 3:15  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Free lunch program offered
15. Busing provided: Yes  Limitations: not available to severe ED students
16. Unique programs available: Gifted Education program
17. Strengths/weaknesses of program: Offer a variety of LD programs with flexibility to meet the needs of each student. MH program, although new, is very highly thought of. District does not have a wide variety of programs for sensory impaired (B/D, V) however these services are contracted. District committed to special services for handicapped students. Attempt to construct most appropriate program for each student.
18. Additional comments: * MH ratio is 5 / 1; Resource is 15 / 1.

** In High School

89
MacDill AFB, FL

Hillsborough County Public Schools
Education System (serves base)

SPECIAL EDUCATION PROGRAMS

*NOTE: These programs are available but not rated, see comments, item 18.

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1. Program beginning age: 0-3  Completion age: Depends on program
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: State certification
   Aides: High School diploma
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: varies  Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private: No  Transportation provided:
8. Delay anticipated before entering special ed program: Not if already identified.
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by:
11. Diagnostic center available: Yes
12. School hours: varies
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: within 2 mi of school-only TMR, 0, B/D, AUT.
16. Unique programs available: Homebound program (out of school 15 days or more)
17. Strengths/weaknesses of program: A large exceptional student school program.
   Very strong staff support is evident and this school district is in full compliance
   with Public Law 94-142.

18. Additional comments: NOTE: Questionnaire was not returned originally. All information was derived from state/county brochures. The completed forms were then sent back to the district for review. They added information in item 7 & made no changes.
SPECIAL EDUCATION PROGRAMS

*NOTE: These programs are available but not rated, see comments, item 18.

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1. Program beginning age: 5 Completion age: 21 (Deaf students: preschool - 21)
2. Normal student/teacher ratio: Aides used: Blind/Deaf classes
3. Qualification of teachers: State certified in the area assigned to teach.
   Aides:
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: varies Length: **
5. Early childhood programs available:
6. Mainstreaming offered: Yes Grades:
7. Summer programs offered: School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program:
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by:
11. Diagnostic center available: A tri-county center is used.
12. School hours: 13. Field trips offered:
14. Hot meals available: Cost involved:
15. Busing provided: Yes Limitations: within 2 mi of school-only TMR, O, B/D, AUT.
16. Unique programs available: Deaf taught under total communication method.
17. Strengths/weaknesses of program: Communicably handicapped are served by itinerant services. Profoundly handicapped are served by contracted non-public schools. Behavior management approach is used for ED children. Other programs noted; profoundly MR, gifted, homebound, and hospitalized.
   **In accordance with the Individual Education Plan (IEP).”
18. Additional comments: NOTE: This county school system returned a non-releaseable questionnaire. No information was taken from it and all information was derived from state county brochures; information is general and could be misleading.
1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: see below  Aides used: Yes
3. Qualification of teachers: Full certification and full endorsement in special education  Aides: Ability to identify with kids
4. Specialized training available: Yes  Speech: Yes
  Adaptive physical education: Yes  Times per week: *  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All grades
7. Summer programs offered: Yes  School: Yes  Private: No
  Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Doctor's prescription and parent permission
11. Diagnostic center available: No
12. School hours: 5 hours per day
13. Field trips offered: Yes, wide variety
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: Curb to curb in district
16. Unique programs available:
17. Strengths/weaknesses of program: Program is comprehensive and in compliance with Sec. 504 of the Rehabilitation Act of 1973 and P. L. 94-142. Several phases of their program have gained wide recognition such as their precision teaching strategies, instrumental music program and recreational program. The Montana State School for Deaf and Blind is located in Great Falls. Joint effort in mainstreaming students.
18. Additional comments: Student/teacher ratio dependent on type of handicap. *Frequency of specialized training is "as needed."
March AFB, CA
Riverside County Schools
Education System

SPECIAL EDUCATION PROGRAMS

NOTE: SEE ITEM 18, SOME CATEGORY HEADINGS CHANGED.

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1. Program beginning age: Infant  Completion age: 21
2. Normal student/teacher ratio: 10/1  Aides used: Yes
3. Qualification of teachers: Appropriate credential for handicap area, i.e., LH, CH, PH, SH, etc. Aides: High School graduation; sp. ed. exp. preferred
4. Specialized training available: Yes  Speech: Yes
Adaptive physical education: Yes  Times per week: **  Length: **
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private: Yes
Cost involved: None  Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurses available
11. Diagnostic center available: Yes
12. School hours: same as regular schools
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: as charged by local districts
15. Busing provided: Yes  Limitations: None
16. Unique programs available: Infant Deaf; Preschool Assessment Team
17. Strengths/weaknesses of program: **As Individual Education Plan requires.

18. Additional comments: *DBI was changed to L.H., ED to SH, MH to PH, and MR, LD, EMR, and TMR were scratched out. I think LH may mean Learning Handicap, SH may mean Socially Handicap, and PH may mean Profoundly Handicap. No definitions provided.
Maxwell(Gunter) AFB, AL
Montgomery County
Education System (serves base)

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PROGRAM STATUS
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- JUST BEGINNING
- GOOD PROGRAM
- EXCEPTIONAL
- CONTRACTED OUT

1. Program beginning age: 6 Completion age: 21
2. Normal student/teacher ratio: see below Aides used: Yes
3. Qualification of teachers: State certification by area
   Aides: State criteria training - 30 hours
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: 2-5 Length: 45 minutes plus
5. Early childhood programs available: Some
7. Summer programs offered: Yes School: Title I Private: Yes
   Cost involved: None (Public) Transportation provided: Yes
8. Delay anticipated before entering special ed program: Maximum 90 days from referral
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: By designated school personnel
11. Diagnostic center available: Yes, located at the Children's Center
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: None
15. Busing provided: Yes Limitations: No
16. Unique programs available: Yes - intellectually gifted
17. Strengths/weaknesses of program: Has certified personnel in all areas and offer programs in all areas of exceptional education. Need more personnel in some areas in order to reduce travel time for resource teachers.

Student/teacher ratios range from 4/1 for blind to 15/1 for EMR.
18. Additional comments: * Some autistic contracted out, some served by ED teacher.
   ** Do not break down the general areas to those in this guide which is in compliance with state and federal regulations.
MrChord AFB, WA  Bethel Public Schools  
Education System (serves base)  

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1. Program beginning age: 3  Completion age: 21  
2. Normal student/teacher ratio: 10-14  Aides used: Yes  
3. Qualification of teachers: Minimum is a degree in special education; all have advanced training; exp. = 5+ yrs  Aides: All receive inservice training  
4. Specialized training available: Yes  Speech: Yes  
   Adaptive physical education: Yes  Times per week: needs  Length: as needed  
5. Early childhood programs available: Yes  
6. Mainstreaming offered: Yes  Grades: K - 12  
7. Summer programs offered: No  School: Private:  
   Cost involved: Transportation provided:  
8. Delay anticipated before entering special ed program: No  
9. Evaluations done in school: Yes*  Psychological: Yes  Audiological: Yes  
10. Required medications handled by: school nurses or teacher by prescription  
11. Diagnostic center available: No  
12. School hours: 9:00-3:00 basically  13. Field trips offered: Usually Yes  
14. Hot meals available: Yes  Cost involved: Elem. = 65¢, Secondary = 85¢  
15. Busing provided: Yes  Limitations: No  
16. Unique programs available:  
17. Strengths/weaknesses of program: Services in the area of counseling and/or special work are limited within the school district due to funding. Support for military personnel by Madigan Hospital at Fort Lewis has been severely curtailed. If the individual's needs are unusual, this district recommends that an early contact be made to determine the availability of a special service.  
18. Additional comments: *Educational evaluations are done annually; psychological evaluations are done every three years.
McChord AFB, WA

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: University training in special education, minimum BA
   Aides: No formal training required
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All grades as appropriate
7. Summer programs offered: TMR only  School: Yes  Private: 
   Cost involved:  No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: Assessment time
9. Evaluations done in school: No  Psychological: Yes  Audiological: Yes
10. Required medications handled by: under the supervision of school staff
11. Diagnostic center available: Yes
12. School hours: same as regular hours 13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: This district has developed a strong special
   education program which is recognized by the State Department of Public Instruction
   for its excellence.
18. Additional comments:

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**SPECIAL EDUCATION PROGRAMS**

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*Mild cases **Severe cases

1. Program beginning age: 5*** Completion age: 21
2. Normal student/teacher ratio: 25 / 1 Aides used: Yes
3. Qualification of teachers: Certification/training Aides: training/experience
4. Specialized training available: __Speech: Yes
   Adaptive physical education: Yes Times per week: ___ Length: ___
5. Early childhood programs available: Yes***, for age 5+
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: _______ Private: _______
   Cost involved: ______ Transportation provided: ______
8. Delay anticipated before entering special ed program: Up to 30 days
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: written request of parent
11. Diagnostic center available: not in this district
12. School hours: 9:00-3:30 - 8:00-2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 55¢ per meal
15. Busing provided: Yes Limitations: ______
16. Unique programs available: Pre-first—½ step between K & 1st for potential LD.
17. Strengths/weaknesses of program: This is a small district (2000) with a personal touch. Severely handicapped students are served through neighboring larger districts such as Tacoma and Federal Way.

18. Additional comments: ***A few severely handicapped 3-5 year olds are served through contractual arrangements. NOTE: Answers listed are for mild handicaps which are served within the district's own facilities; severe are contracted out.
### Special Education Programs

#### Physically Handicapped Programs

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: Aides used:
3. Qualification of teachers: State certification in teaching handicapped pupils
   Aides:
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: varies Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All except preschool
7. Summer programs offered: * School: Yes Private:
   Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
10. Required medications handled by: School nurses
11. Diagnostic center available: No
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 60¢ per meal
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: This district's programs are generally strong. As they have very few multiply handicapped pupils, these children are served by the Tacoma School District. The same is true with blind pupils. Their mainstreaming program is exceptionally strong as is their hearing impaired program.
18. Additional comments: *Summer program is for basic skills only at this time.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: *  Aides used: Yes
3. Qualification of teachers: Degree with major in specific teaching area  
   Aides: experience with handicappers
4. Specialized training available: OT, PT, audiology  Speech: Yes
   Adaptive physical education: Yes  Times per week: needs  Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: RecreativeSchool:  Private: city rec. programs
   Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Board of Ed policy—prescription
11. Diagnostic center available: 
12. School hours: regular school hours  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 60¢ per lunch
15. Busing provided: Yes  Limitations: No
16. Unique programs available: Programs for the deaf and blind.
17. Strengths/weaknesses of program: This district's programs are judged good to exceptional.
18. Additional comments: *Class student/teacher ratios range from 6/1 for Deaf to 25/1 for severe LD on a resource basis with not more than 7 students at any one time. This district has 67 staff serving 560 students.

Notes:

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**McChord AFB, WA**

North Thurston School District

Education System
**Special Education Programs**

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1. Program beginning age: 3  
   Completion age: Graduation or 21 years old
2. Normal student/teacher ratio: 16/1  
   Aides used: Yes
4. Specialized training available: Occupational therapy, Speech: Yes  
   Adaptive physical education: as needed  
   Times per week: need  
   Length: as needed
5. Early childhood programs available: Yes, 3-5 year old developmentally handicapped
6. Mainstreaming offered: Yes  
   Grades: K - 12
7. Summer programs offered: Yes*  
   School: Private
   Cost involved: Yes  
   Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not if elig. data received
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: No
10. Required medications handled by: school nurse
11. Diagnostic center available: No
12. School hours: **  
13. Field trips offered: Yes
14. Hot meals available: Yes  
   Cost involved: Elem-65¢, Sec-75¢, milk-10¢
15. Busing provided: Yes  
   Limitations: No
16. Unique programs available: Portage program—home-based preschool, teacher visits
17. Strengths/weaknesses of program:

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18. Additional comments: *Recreation only. **Preschool 9-12 or 12:30-3:30; grades 1-3, 9:00-3:00; grades 4-6, 9:00-3:30; grades 7-12, 8:15-2:45.
**McChord AFB, WA**  
Steilacoom Historical School District  
Education System

### SPECIAL EDUCATION PROGRAMS

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**PROGRAM STATUS**

- NOT AVAILABLE
- JUST BEGINNING
- GOOD PROGRAM
- EXCEPTIONAL
- CONTRACTED OUT

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1. Program beginning age: 6  Completion age: 16
2. Normal student/teacher ratio: 15 / 1  Aides used: Yes
3. Qualification of teachers: State certified and trained in special education  
   Aides: Work experience with children
4. Specialized training available: Yes-Orthopedic  Speech: Yes  
   Adaptive physical education: Times per week: Length:
5. Early childhood programs available: No, but will be starting Sep. 1st, 1981
7. Summer programs offered: No  School: Private:
   Cost involved:  Transportation provided:
8. Delay anticipated before entering special ed program:
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurse with doctor's permission
11. Diagnostic center available: Yes, for severe handicaps. Located at hospitals.
12. School hours: 8:00 - 3:15  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 75¢, also reduced & free (qualified)
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: District presently handles children in grades K-8, but will have a program for 9-10th grades Sep 81. Each class has an aide for 2-3 hours of class time. Students are either in a resource room or self contained setting. Students are mainstreamed as much as possible in areas where they can be successful. Program is only in its second year of operation. They are adding ser-
18. Additional comments: Services gradually each year as they are a small district of only 1,000 students.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: * Aides used: Yes
3. Qualification of teachers: Must meet State of Washington certification standards
   Aides:
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: by need Length: individual needs
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Some School: Yes Private: Yes
   Cost involved: No Transportation provided: Depends on program
8. Delay anticipated before entering special ed program: **
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: at school with physician direction/parent
11. Diagnostic center available: Yes approval
12. School hours: 8:50-3:15 to 8:00-2:30 13. Field trips offered: Yes, limited
14. Hot meals available: Yes Cost involved: Depends on family financial status
15. Busing provided: Yes Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: Program based in the regular school setting to permit us to include the handicapped child in as much of the regular school program as is feasible for the child. The programs marked good rather than exceptional are those which are more "mainstreamed" and there is less control by sp. ed. director.
18. Additional comments: This district takes more seriously disabled from other districts indicating depth of their programs. *Ratio depends on the handicapping condition/child needs. **Only delay is on basis of qualifying on state guidelines.
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1. Program beginning age: 5 Completion age: 21 or upon graduation
2. Normal student/teacher ratio: varies Aides used: 
3. Qualification of teachers: Kansas certification in the specialty area in which teaching Aides: 20 hours of inservice per year
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: 4 Length: 20 minutes
5. Early childhood programs available: No
7. Summer programs offered: Sometimes School: Yes Private: Yes
   Cost involved: No/Priv-Yes Transportation provided: No
8. Delay anticipated before entering special ed program: Only in ED classrooms
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Self-administered with supervision
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:20 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: depends on parents' income
15. Busing provided: Yes Limitations: No
16. Unique programs available: 
17. Strengths/weaknesses of program: Classrooms for emotionally disturbed students are filled to capacity and additional teachers are not available.
18. Additional comments: 

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: varies 8/1, 12/2  Aides used: Yes
3. Qualification of teachers: State Certification requirements  Aides: State certified/in-service training provided
5. Early childhood programs available: No
6. Mainstreaming offered: Yes  Grades: All, based on need
7. Summer programs offered: **  School: Yes  Private: 
8. Delay anticipated before entering special ed program: ***
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school nurse and building principal
11. Diagnostic center available: No
13. Hot meals available: Yes  Cost involved: Yes
14. Busing provided: Yes  Limitations: None
15. Unique programs available: Vocational and prevocational opportunities.
16. Strengths/weaknesses of program: Strengths: training of teachers, involvement in regular building sites and activities. Weaknesses: Communication relative to mainstreaming. Overall, all programs for mentally handicapped are well designed and implemented. District support is good!
17. ***Delay depends upon previous placement and each student must be due processed.
18. Additional comments: Note: LD area not broken down as done by this guide.

*Frequency and duration of specialized training varies from 1-3 times a week for 20-40 minutes, however Individual Education Plan (IEP) determines. **Varies, in most areas.
### SPECIAL EDUCATION PROGRAMS (For unmarked programs, see item 18)

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1. Program beginning age: **5**  
   Completion age: **21**, or when program completed

2. Normal student/teacher ratio: **13 / 1**  
   Aides used: **Yes**

3. Qualification of teachers: State certification  
   Aides: High School graduate

4. Specialized training available: Speech: ________  
   Adaptive physical education: ________ Times per week: ________ Length: ________

5. Early childhood programs available: **No**

6. Mainstreaming offered: **Yes**  
   Grades: As appropriate

7. Summer programs offered: **No**  
   School: ________ Private: ________

8. Delay anticipated before entering special ed program: **Very little**

9. Evaluations done in school: **Yes**  
   Psychological: **Yes**  
   Audiological: **No**

10. Required medications handled by: Nurse or through principals' office

11. Diagnostic center available: Not in county, Wichita does have a center though

12. School hours: **8:45 - 3:30 (approx.)**

13. Field trips offered: **Yes**

14. Hot meals available: **Yes**  
   Cost involved: **70¢ to $1.00**

15. Busing provided: **Yes**  
   Limitations: **Not normally**

16. Unique programs available: **No**

17. Strengths/weaknesses of program: ________

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*Student/teacher ratio shown is average, actually depends on the program.

18. Additional comments: Visually handicapped are served by itinerent program. Orthopedically handicapped programs developed as needed. Autistic children served under MH program. ED program primarily in inter-related rooms. LD are all combined.
McGuire AFB, NJ  North Hanover Township Public Schools  
Education System (serves base)  

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1. Program beginning age: 4  Completion age: 12 (State law requires start at 6)
2. Normal student/teacher ratio: 18 / 1  Aides used: Yes
3. Qualification of teachers: Certification by the N.J. State Department of Education  
   Aides: approved by the Board of Education
4. Specialized training available: Yes—reading/math  Speech: Yes
   Adaptive physical education:  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: 1st - 6th
7. Summer programs offered: No  School:  Private:
   Cost involved:  Transportation provided:
8. Delay anticipated before entering special ed program: not if papers are in order
9. Evaluations done in school: Yes*  Psychological: Yes  Audiological:
10. Required medications handled by: school nurse/written request from doctor
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Reg-50¢, Reduced-20¢, or free
15. Busing provided: Yes  Limitations: None for handicapped students
16. Unique programs available: Eligible Day Care Training for severely retarded.
17. Strengths/weaknesses of program: Excellent program meets special needs of all 
   students. Other programs include: environmental education; remedial(math/reading); 
   art; physical education; music (vocal/instrumental); library; gifted & talented; and 
   introduction to vocations. Have both a 4 yr old and 5 yr old kindergarten and a tran- 
   sitional first grade.  *For learning assessment and social worker assessment.
18. Additional comments: NOTE: When children complete the sixth grade or in the case 
   of handicapped when they are 12 years old, they attend the Northern Burlington County 
**Minot AFB, ND**

Souris Valley Special Services Education System (serves base)

### SPECIAL EDUCATION PROGRAMS

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#### NOT AVAILABLE
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#### JUST BEGINNING
- X X X X

#### GOOD PROGRAM
- X X X X X

#### EXCEPTIONAL
- X

#### CONTRACTED OUT

1. Program beginning age: 6 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Set by State Education Dept. Aides: None
4. Specialized training available: Yes Speech: Yes Adaptive physical education: No Times per week: Length:
5. Early childhood programs available: Limited basis
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private: Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: School personnel
11. Diagnostic center available: Yes
12. School hours: 9:00-3:15 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved:
15. Busing provided: Yes Limitations: No
16. Unique programs available: Gifted and talented
17. Strengths/weaknesses of program:

18. Additional comments:
Moody AFB, GA  Lowndes County Schools
Education System

SPECIAL EDUCATION PROGRAMS

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**PROGRAM STATUS**

- **NOT AVAILABLE**
- **JUST BEGINNING** X
- **GOOD PROGRAM** X X X X X X X X
- **EXCEPTIONAL** X X X X
- **CONTRACTED OUT** X

1. Program beginning age: 5  Completion age: 21 (if needed)
2. Normal student/teacher ratio: state guides  Aides used: In some programs
3. Qualification of teachers: Certified by Georgia Department of Education in exceptionality area  Aides: Trained
4. Specialized training available: Vocational  Speech: Yes
   Adaptive physical education: Yes  Times per week: by need  Length:
5. Early childhood programs available: Limited to home training
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: see below  School:  Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: Must qualify, see comments
10. Required medications handled by:  Dispensed upon prescription & request of parent
11. Diagnostic center available:  Public and private services available
12. School hours: 8:30 - 3:20  13. Field trips offered: Yes
15. Busing provided: Yes  Limitations: None
16. Unique programs available: Severely emotional disturbed/psychological services
17. Strengths/weaknesses of program: Provides services to children in all areas of exceptionality. Physical therapy program is excellent. Good support services such as Visiting Teachers, Valdosta State College, DHR, DFCS. Qualified personnel with a school system philosophy to provide for individual differences.
   *at Valdosta State College; diagnostic centers in Atlanta; Shands Teaching Hospital.
18. Additional comments: Valdosta Parks & Recreation has summer camp for exceptional students. Valdosta State College has summer clinics at a cost to students.
   Delay: Expedited if psychological testing done and records accompany students.
SPECIAL EDUCATION PROGRAMS

Moody AFB, GA
Valdosta City Schools
Education System

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: state guides Aides used: Yes, as needed
3. Qualification of teachers: Certified by the state Aides: Licensed
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: 3 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private: 
   Cost involved: Transportation provided: 
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Given as prescribed by MD
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:30 13. Field trips offered: Limited
14. Hot meals available: Yes Cost involved: Federal program
15. Busing provided: Yes Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: The Valdosta City Schools have been offering the full range of special education services for a number of years. They will do whatever necessary to meet the needs of a child that may not fit into existing programs.
18. Additional comments: During the school year classes within a certain school or for a particular service may have been filled and a short waiting list may develop. However, always by the next school year children received needed services.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: 16/1  Aides used: Yes
3. Qualification of teachers: All certified by SDE
   Aides: will be taking special training
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 1-2  Length: 1 hour
5. Early childhood programs available: Yes—contracted
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes  School: East Elem.  Private: No
   Cost involved: not to parents  Transportation provided: not at present time
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: parent authorization and with a witness
11. Diagnostic center available: not locally
12. School hours: 8:45 - 3:15  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: Yes
16. Unique programs available: No
17. Strengths/weaknesses of program: Programs have always received high ratings due
to the active involvement of their principals and other administrators and their
stringent hiring practice for special education and regular staff. The greatest
weakness of the program is the lack of sufficient numbers of personnel to implement
programs.
18. Additional comments:
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: _6_ Completion age: _14_
2. Normal student/teacher ratio: _4/1_ Aides used: Yes

Aides:
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: _2_ Length: _30 mins._
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: All (1-8)
7. Summer programs offered: Yes School: Yes Private:
Cost involved: No Transportation provided: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: Parents are required to administer
11. Diagnostic center available:
12. School hours: _8:00-3:00_
13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free lunch
15. Busing provided: No Limitations:
16. Unique programs available: "Omni" model—serves several handicaps simultaneously
17. Strengths/weaknesses of program: All models (resource & self-contained) employ "management system" which reduces behavior problems, increases productivity and allows for regular communication with regular educators. Plans are made to implement Parent Involvement modules for educational training in working with their handicapped child.
18. Additional comments: Have "non-catagorical" special assistance where students can receive help (1) if they don't qualify for full-time program and (2) as interim help until evaluation process is completed.
SPECIAL EDUCATION PROGRAMS

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CONTRACTED OUT

*SEE ITEM 17

1. Program beginning age: 5  Completion age: Graduation or 21**
2. Normal student/teacher ratio: ***  Aides used: Yes+
3. Qualification of teachers: South Carolina certification or permit
   Aides: 18 years old, high school diploma or equivalent
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: needs  Length: as needed
5. Early childhood programs available: provided by Department of Mental Retardation
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: ++  School: N/A  Private: N/A
   Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: not if paperwork acceptable
9. Evaluations done in school: Some  Psychological: Yes  Audiological: +++
10. Required medications handled by: appropriate permission, instruction & safeguards
11. Diagnostic center available: Yes
12. School hours: varies—gen. 8:30-3:00  13. Field trips offered: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available: Program available for profoundly mentally handicapped.
17. Strengths/weaknesses of program: *NOTE: Exceptional ratings were indicated in all cases since operational definitions were not provided for ratings in the questionaire package sent out. **Ages served for hearing handicapped is age 4-21.
   ***Student/teacher ratios(Self-contained classes: grades K-6 range from 15/1 to 10/1; 7-8 range from 18/1 to 12/1; 9-12 range from 18/1 to 12/1.
   18. Additional comments: ***Resource room caseloads: K-6 from 33-15, 7-8 from 33-15, and 9-12 from 33  ++By Depts of Mental Retardation/Mental Health. +++Done in Myrtle Beach.
### SPECIAL EDUCATION PROGRAMS

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**Program Status**
- **Not Available**
- **Just Beginning**
- **Good Program**
- **Exceptional**
- **Contracted Out**

1. **Program beginning age:** 3  **Completion age:** 18
2. **Normal student/teacher ratio:** 12 / 1  **Aides used:** Yes
3. **Qualification of teachers:** State requirements  
   Aides: Ability to work with handicapped
4. **Specialized training available:** Yes  **Speech:** Yes  
   Adaptive physical education: Yes  **Times per week:** per IEP*  **Length:** per IEP*
5. **Early childhood programs available:** Yes
6. **Mainstreaming offered:** Yes  **Grades:** All
7. **Summer programs offered:** Yes  **School:** Yes  **Private:**
   **Cost involved:** Yes  **Transportation provided:** Yes
8. **Delay anticipated before entering special ed program:** No
9. **Evaluations done in school:** Yes  **Psychological:** Yes  **Audiological:** Yes
10. **Required medications handled by:** per doctor's instructions
11. **Diagnostic center available:** Yes
12. **School hours:** vary
13. **Field trips offered:** Yes
14. **Hot meals available:** Yes  **Cost involved:** Yes
15. **Busing provided:** Yes  **Limitations:** District policies & regulations
16. **Unique programs available:** Academically Talented
17. **Strengths/weaknesses of program:** This district feels that all of their programs are functioning at a successful level and that they are always striving for optimum results.
18. **Additional comments:** *Individual Education Plan

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**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 0  Completion age: 22
2. Normal student/teacher ratio: 10 / 1  Aides used: Yes
3. Qualification of teachers: Fully credentialed
   Aides: High School graduates
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 5  Length: one hour
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All (when possible)
7. Summer programs offered: Yes  School: Yes  Private: Yes
   Cost involved: None  Transportation provided: Yes
8. Delay anticipated before entering special ed program: records are needed
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: school, form required from physician
11. Diagnostic center available: to a degree
12. School hours: vary by age; 4-6 hours  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: varies
15. Busing provided: Yes  Limitations:
16. Unique programs available: Programs are available for all types of handicapped.
17. Strengths/weaknesses of program: All districts in San Bernardino County have excellent programs overall. Weaknesses are usually caused by misinformation and lack of communication between parents and administrators.
18. Additional comments: Each district within the county provides "LD" programs. The county operates severely handicapped programs. Between the county and districts, excellent cooperation is available for all types of placement.
**Special Education Programs**

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**Program Status**

- **Not Available**
- **Just Beginning**
- **Good Program**
- **Exceptional**
- **Contracted Out**

**Program Details**

1. Program beginning age: 0 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: Yes
3. Qualification of teachers: Degree and state certification
   Aides: Ability
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: No Times per week: 2-3 Length: 20-30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: Yes School: Yes Private: Yes
   Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: 2-6 weeks
9. Evaluations done in school: Yes Psychological: Yes Audiological: No
10. Required medications handled by: Nurse's aides
11. Diagnostic center available: Yes
12. School hours: 8:30 - 3:00
13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 75¢ per meal
15. Busing provided: Yes Limitations: Verified handicap
16. Unique programs available:
17. Strengths/weaknesses of program: The Bellevue Public Schools utilize a strong team concept which includes parents as part of the team.

18. Additional comments: *Communicably handicapped class is just beginning, however support is rated exceptional.*
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1. Program beginning age: Birth  Completion age: 21
2. Normal student/teacher ratio: 10/1 (varies) Aides used: Yes
3. Qualification of teachers: Certification and appropriate indorsement (Special training-Aut & severe/profound) Aides: High School & in-service training provided
4. Specialized training available: Some-ortho/phys Speech: Yes
5. Early childhood programs available: Only for moderate or greater handicapper
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Some School: see below Private: Some
8. Cost involved: Yes Transportation provided: No
11. Busing provided: Yes Limitations: elem 1 mile from school, secondary - 4 mile
12. Unique programs available: Therapies taken to children, not other way around.
13. Strengths/weaknesses of program: Children placed as response to intellectual needs not sensory or physical. Very comprehensive, especially strong in secondary levels. Guidance counselors available in all buildings. Growing district; case loads get very large at times, forcing diminished services. Most LD services are in combination class rooms with other handicapping conditions, especially ED. Some concerned.
14. Additional comments: Summer programs in school for elementary and severe/profound students. Autistic program has the benefit of being part of a three district cooperative program.
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1. Program beginning age: 0  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: Yes, depends on program
3. Qualification of teachers: State certified  
   Aides: High School graduate
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: *  Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes  School: Yes  Private: Yes
   Cost involved: Yes  Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: No
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: 9:00 - 3:00
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Depends on income of family
15. Busing provided: Yes  Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: Can not always get certified staff for all programs.

18. Additional comments: Answers given were general of nature as each handicapping condition is staffed differently.
   *Depends on the student's program.
### Offutt AFB, NE  
#### Papillion Public Schools  
##### Education System

#### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 0  
   Completion age: 21
2. Normal student/teacher ratio: 10 / 1  
   Aides used: Yes, varies by program
3. Qualification of teachers: State certification  
   Aides: Locally trained
4. Specialized training available: Some  
   Speech: Yes
   Adaptive physical education: No  
   Times per week: 3  
   Length: 20 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  
   Grades: K - 12
7. Summer programs offered: Some  
   School: Yes  
   Private: Yes
   Cost involved: None
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: Yes*
10. Required medications handled by: Through school nurse
11. Diagnostic center available: No, one is available in Omaha
12. School hours: 8:45 - 3:15 (varies)  
   Field trips offered: Some
13. Hot meals available: Yes  
   Cost involved: Yes
14. Busing provided: **  
   Limitations: 4 miles from school
15. Unique programs available: Non-categorical resource room in each school.
16. Strengths/weaknesses of program: This school system's program is solidly based upon the concept of mainstreaming of handicapped students. Each child's program is individually prescribed. Parent involvement is mandated. Programs de-emphasize labeling of children. Very academically oriented. There is a lack of vocational training at the secondary level.
17. Additional comments: This district receives a large number of handicapped students due to the accessibility.

*Screening only  **Busing provided, if needed
**Special Education Programs**

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1. Program beginning age: **  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: As needed
3. Qualification of teachers: State department of education qualifications
   Aides: considered on individual basis
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education:  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private:
   Cost involved: None  Transportation provided: No busing, in town
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: 
11. Diagnostic center available: No
12. School hours: 8:45 - 3:30  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes, unless qualify for free program
15. Busing provided: No  Limitations:
16. Unique programs available: Pre-school handicapped program with aide
17. Strengths/weaknesses of program: LD, ED & EMH elementary has 2 resource rooms/3 aides; middle school has 1 resource room/1 aide; and high school has 1 resource room/1 aide. Full time psychologist available for psychological services. The blind have a full time teacher. The "0" children who are contracted are transported on a daily basis. Aural rehab and speech therapy available.
18. Additional comments: *Most are contracted, however some are in the system.  **Age of diagnosis/pre-school
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: Birth  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: Nebraska certified (generally a masters degree plus)  Aides: High School graduate
4. Specialized training available: Yes  Speech: Yes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes  School: Yes  Private:
   Cost involved: None  Transportation provided: Yes, in some cases
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Request by parent
11. Diagnostic center available: Center - no, process - yes
12. School hours: 9:00 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: 40¢ per meal
15. Busing provided: Yes  Limitations: Yes
16. Unique programs available: Secondary vocational rehabilitation program.
17. Strengths/weaknesses of program: Also unique: A program for autistic/communication disabled; career adjustment assessment center for handicapped; parent training. This district is in the greater Omaha area so they have access via contracting to many excellent programs for low incident rate handicaps.
18. Additional comments:
SPECIAL EDUCATION PROGRAMS

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GOOD PROGRAM
EXCEPTIONAL | X | X | X | X | X | X | X | X | X | X
CONTRACTED OUT

1. Program beginning age: 3 Completion age: 18
2. Normal student/teacher ratio: Aides used:
3. Qualification of teachers: Bachelor's with special education certification Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: ** Length: **
5. Early childhood programs available: PH and TMH
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Yes Private: 
Cost involved: No Transportation provided: for some exceptionalities
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: parent or sometimes school administration
11. Diagnostic center available: No
12. School hours: 7 1/2 hours/day 13. Field trips offered: per teacher planning
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: Yes
16. Unique programs available: No
17. Strengths/weaknesses of program: Administration of programs meet Federal and State Regulations. Families locating in Brevard County should contact or send educational and psychological records to: Director of Admissions, Division of Exceptional Student Education and Student Services, Merritt Island, FL 32952
18. Additional comments: *Questionaire referred to an attachment which was not enclosed but does indicate a probably varying student/teacher ratio and the use of some aides. **As prescribed.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: 6-10/1 Aides used: Yes
3. Qualification of teachers: Fully certified, Masters preferred, experienced
   Aides:
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: per IEP* Length: per IEP*
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: Yes School: Public Private: *
8. Cost involved: No Transportation provided: Yes
9. Delay anticipated before entering special ed program: No
10. Evaluations done in school: Yes Psychological: Yes Audiological: No
11. Required medications handled by: School Nurse/Principal
12. School hours: varies by program** 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: According to income
15. Busing provided: Yes Limitations: No
16. Unique programs available: 
17. Strengths/weaknesses of program: Regional programs serve 13 school districts.
   Provides quality at lower cost.
18. Additional comments: This Learning Center welcomes visitors.

*According to Individual Education Plan (IEP). **All programs are housed in public school—8:30 - 2:00 generally is representative of school hours.
Pease AFB, NH  
School Administrative Unit #16 - Exeter  
Education System

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1. Program beginning age: ___3___ Completion age: ___18___
2. Normal student/teacher ratio: ___10 / 1___ Aides used: ___Yes___
3. Qualification of teachers: ___State Certification in special education___
   Aides: ___2 years of college___
4. Specialized training available: ___Yes___ Speech: ___Yes___
   Adaptive physical education: ___Yes___ Times per week: ___*___ Length: ___*___
5. Early childhood programs available: ___Yes___
6. Mainstreaming offered: ___Yes___ Grades: ___1 - 12___
7. Summer programs offered: ___No___ School: ___________ Private: ___________
   Cost involved: ___Transporation provided:___
8. Delay anticipated before entering special ed program: ___usual screening, testing___
10. Required medications handled by: ___school nurse___
11. Diagnostic center available: ___
12. School hours: ___8:30 - 3:00___ 13. Field trips offered: ___Yes___
14. Hot meals available: ___Yes___ Cost involved: ___
15. Busing provided: ___Yes___ Limitations: ___None___
16. Unique programs available: ___
17. Strengths/weaknesses of program: Program is regional. It has been in existence quite some time. This school system feels they have an excellent program and have been able to take care of nearly every type handicapped child either in the unit, or they have tuitioned them out to appropriate schools.
18. Additional comments: ___*Depends on each case.___

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SPECIAL EDUCATION PROGRAMS

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**Program Status**: 
1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: 6-8/1  Aides used: Yes
3. Qualification of teachers: fully certified
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 2  Length: 30 minutes
5. Early childhood programs available: No
7. Summer programs offered: Yes  School: Yes  Private: 
   Cost involved: No  Transportation provided: No
8. Delay anticipated before entering special ed program: 30 to 90 days
9. Evaluations done in school: Psychological: Yes  Audiological: *
10. Required medications handled by: nurse
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes, if not low income
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments:
Plattsburgh AFB, NY  
Plattsburgh City Schools  
Education System (serves base)

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1. Program beginning age: 2-3  
   Completion age: 21
2. Normal student/teacher ratio: 8 / 1  
   Aides used: No
3. Qualification of teachers: State certification
4. Specialized training available: Yes  
   Speech: Yes
   Adaptive physical education: Yes  
   Times per week:  
   Length:  
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  
   Grades: K - 12
7. Summer programs offered: TMR only  
   School: No  
   Private: No
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: Yes
10. Required medications handled by: School nurse or teacher
11. Diagnostic center available: No
12. School hours: 8:45 - 2:15
13. Field trips offered: Yes
14. Hot meals available: Yes  
   Cost involved: 55¢ per day
15. Busing provided: Yes  
   Limitations: No
16. Unique programs available: No
17. Strengths/weaknesses of program: Since each handicapped child is unique, this school district feels the question can be best answered on a one - one basis knowing the strengths, weaknesses, and needs involved.
18. Additional comments:

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SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: 10/1 Aides used: Yes
3. Qualification of teachers: College degree—major in special education Aides: High School graduate
4. Specialized training available: Yes Speech: Yes
Adaptive physical education: Yes Times per week: 3 Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private: 
Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: None
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: parents, nurse, or designated staff member
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Depends upon family income
15. Busing provided: Yes Limitations: None
16. Unique programs available: 
17. Strengths/weaknesses of program: Strengths: monthly in-service, support from state, regional and local consultants, excellent teachers, active ARC and PAGE groups, diagnostic center, pre-vocational program for TMR students. Weaknesses: Housing for TMR and some EMR students, insufficient money to purchase equipment to meet the needs of all of the students.
18. Additional comments:
### SPECIAL EDUCATION PROGRAMS

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F=Served in Fayetteville schools, unless mainstreamed.

1. Program beginning age: 5
2. Completion age: 14 (older to 21-Fayetteville)
3. Normal student/teacher ratio: state rules
4. Aides used: in some programs
5. Qualification of teachers: North Carolina Certification
6. Aides: Degree, preferably in elementary education
7. Speech: Yes
8. Adaptive physical education: Yes
9. Times per week: varies
10. Length: varies w/program
11. Early childhood programs available: Not on base
12. Grades: as appropriate K - 8
13. Summer programs offered: Some**
14. School: Library*
15. Private: PAGE for gifted
16. Cost involved: *membership
17. Transportation provided: No
18. Delay anticipated before entering special ed program: need data to meet state guides
19. Evaluations done in school: Yes
20. Psychological: Yes
21. Audiological: Yes
22. Required medications handled by: through nurse's supervision
23. Diagnostic center available: Not on Post; Fayetteville has diagnostic center.
24. School hours: vary by programs
25. Field trips offered: Yes
26. Hot meals available: Yes
27. Cost involved: Yes, unless qualify for free lunch.
28. Busing provided: Yes
29. Limitations: must be over 1½ miles from school
30. Unique programs available: Gifted/Talented(GT)
31. Strengths/weaknesses of program: Only LD, GT and EMR offered on Post; others are served by the Fayetteville schools. Resource room in every school. Two self-contained classes serving severe LD. one for elementary and one for middle school. Same for EMR students. Transportation to Fayetteville schools furnished at no cost. Students who can be mainstreamed are when all concerned agree.
32. Additional comments: **Through Community Service Volunteers for Handicapped.

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**PAGE for gifted
## SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  
   Completion age: 17
2. Normal student/teacher ratio: 25 / 1  
   Aides used: Yes
3. Qualification of teachers: "A" certified. NC Department of Public Instruction  
   Aides: High School graduate
4. Specialized training available: Yes  
   Speech: Yes
   Adaptive physical education: No  
   Times per week:  
   Length: 
5. Early childhood programs available: Yes—Local mental health
6. Mainstreaming offered: Yes  
   Grades: K - 12
7. Summer programs offered: No  
   School:  
   Private: 
   Cost involved:  
   Transportation provided: 
8. Delay anticipated before entering special ed program: *
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: Yes
10. Required medications handled by: Parental approved, medical supervision
11. Diagnostic center available: Yes, at Fayetteville, NC
12. School hours: 8:00 - 3:00  
13. Field trips offered: Yes
14. Hot meals available: Yes  
   Cost involved: None—All free
15. Busing provided: Yes  
   Limitations: None
16. Unique programs available: None
17. Strengths/weaknesses of program: Strengths are: experienced teachers; related and support services; adequate materials and supplies; good parental-community involvement. Weaknesses are: full alternatives for program delivery—need for self-contained LD and EMR classes and need more speech/language personnel.
18. Additional comments: *

   Follow state recommended time lines
Pope AFB, NC  
Harnett County Schools 
Education System

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: depends on exceptionality
3. Qualification of teachers: Completion of college program—BS or Masters
   Aides: no professional experience or training necessary
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: nurse; teacher with certain provisions
11. Diagnostic center available: No
12. School hours: 8:00 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program:

18. Additional comments:

127
Randolph AFB, TX

Randolph I.S.D.
Education System (serves base)**

SPECIAL EDUCATION PROGRAMS

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*(In some cases when not able to serve in local school district)

1. Program beginning age: 3 Completion age: 21 (Blind/Deaf served age 0 to 21)
2. Normal student/teacher ratio: 6/1 (varies) Aides used: Yes
3. Qualification of teachers: Certified in special education with a Bachelor Degree or Masters Aides: High School and special training
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: *** Times per week: 5 Length: 30-55 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: see below+
9. Evaluations done in school: Yes Psychological: Yes Audiological: ++
10. Required medications handled by: office with doctor's prescription
11. Diagnostic center available:
12. School hours: 8:30-3:30 except E.C. 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes, unless qualify for free/reduced
15. Busing provided: Yes Limitations: must be prescribed by ARD Committee+++ 
16. Unique programs available:
17. Strengths/weaknesses of program: Complete appraisals are available for all handicapping conditions. Decisions are made by multi-disciplinary committees of which the parent is a part. Students are integrated into the regular school program as much as possible. Each case is handled according to the needs of the student involved.
**This is a part of military cooperative including Ft. Sam Houston and Lackland AFB.
18. Additional comments: ***Included in regular program. +30 days from screening meeting until completion of appraisal on new students to spec. ed. ++Hospital +++ARD Committee stands for Admission, Review, and Dismissal Committee.
SPECIAL EDUCATION PROGRAMS

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PROGRAM STATUS

NOT AVAILABLE

JUST BEGINNING

GOOD PROGRAM

EXCEPTIONAL

CONTRACTED OUT

1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: State certification
   Aides: State certification
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: Yes*  School: _____  Private: _____
   Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: Not with documentation
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: No
10. Required medications handled by: School nurse/aide from prescription bottle
11. Diagnostic center available: No—Testing given in schools or referred out
12. School hours: varies  13. Field trips offered: Yes
13. School hours: varies
14. Hot meals available: Yes  Cost involved: 70¢-85¢, depending on grade
15. Busing provided: Yes  Limitations: **see comments below
16. Unique programs available: No
17. Strengths/weaknesses of program: The district has very good physical facilities and a strong special education staff. Resources are strained from time to time, due to the location between Randolph and Ft Sam Houston—state funding is based on the total student population rather than on the number of handicapped students. There is a special education center for early childhood classes and the severely handicapped.
18. Additional comments: *for severely handicapped. **Special busing is provided for early childhood and the more severely involved students. Other students are bused with regular students if they live 2 miles from school or there is a hazard.
SPECIAL EDUCATION PROGRAMS

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*Infant included
**10 contracted

1. Program beginning age: 0
   Completion age: through 22, if 21 on Sept 1st
2. Normal student/teacher ratio: 15 / 1
   Aides used: 60 / 1
3. Qualification of teachers: State of Texas certified
   Aides: High School, local college inservice training
4. Specialized training available: Yes
   Speech: Yes
   Adaptive physical education: Yes
   Times per week: 5
   Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes
   Grades: K - 12
7. Summer programs offered: Yes
   School: Yes
   Private: 
   Cost involved: No
   Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Some
   Psychological: Services
   Audiological: contract
10. Required medications handled by: school nurse
11. Diagnostic center available: Yes
12. School hours: 8:00 - 3:30
13. Field trips offered: Yes
14. Hot meals available: Yes
   Cost involved: Yes
15. Busing provided: Yes
   Limitations: none if handicapping condition requires
16. Unique programs available: Autistic program; Opportunity Center for ED
17. Strengths/weaknesses of program: Complete services are available with the following exceptions. The totally deaf are transferred to the Region School for Deaf (in the city); out of 4552 handicapped students 10 are contracted to private residential facilities.
18. Additional comments:

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Randolph AFB, TX
Northside Independent School District
(Also Kelly, Lackland, and Brooks AFBs)

Randolph AFB, TX
Northside Independent School District
(Also Kelly, Lackland, and Brooks AFBs)

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Northside Independent School District
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Randolph AFB, TX  
(Also Brooks, Kelly, & Lackland AFBs)  

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: *  
Completion age: 22

2. Normal student/teacher ratio: 8/1 - 20/1  
Aides used: Yes

3. Qualification of teachers: Bachelors or Masters with Special Education Certification  
Aides: Depends on pay grade

4. Specialized training available: Yes  
Speech: Yes

Adaptive physical education: Yes  
Times per week: varies  
Length: as needed

5. Early childhood programs available: Yes

6. Mainstreaming offered: Yes  
Grades: K - 12

7. Summer programs offered: No  
School:  
Private:  
Cost involved:  
Transportation provided:  

8. Delay anticipated before entering special ed program: only for assessment procedure

9. Evaluations done in school: Yes  
Psychological: Yes  
Audiological: contract

10. Required medications handled by: depends on the case and the school

11. Diagnostic center available: Yes

12. School hours: 8:30-3:30, but varies  
13. Field trips offered: Yes

14. Hot meals available: Yes  
Cost involved:  

15. Busing provided: Yes  
Limitations: Child must be eligible

16. Unique programs available:  

17. Strengths/weaknesses of program: Range of services offered is broad. Successful mainstreaming history and generic organization.

18. Additional comments: This district is not located immediately adjacent to the bases, so there is no large number of students from Air Force families.

*Birth for certain handicapping conditions, age 3 for others.
SPECIAL EDUCATION PROGRAMS

Reese AFB, TX

Lubbock ISD
Education System

PHYSICALLY HANDICAPPED

B/D V O C MR AUT LD

PROGRAM STATUS

B D PS LB MN SD GD EMR TMR APH AGR HYP

NOT AVAILABLE

JUST BEGINNING

GOOD PROGRAM

EXCEPTIONAL

CONTRACTED OUT

1. Program beginning age: Birth  Completion age: 22
2. Normal student/teacher ratio: varies  Aides used: when needed
3. Qualification of teachers: State certification/bachelors or above
   Aides: varies
4. Specialized training available: Some  Speech: Yes
   Adaptive physical education: Limited  Times per week:  Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: All
7. Summer programs offered: TMR  School: Yes  Private:
   Cost involved: $30-40/4 wks  Transportation provided: No
8. Delay anticipated before entering special ed program: Very little—few days
9. Evaluations done in school: Yes  Psychological: Contracted  Audiological: Contracted
10. Required medications handled by: Parent directions/Dr. involved/carefully
11. Diagnostic center available: Yes, through Texas Tech
12. School hours: 8:20 - 3:00  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: approx. $1.00
15. Busing provided: Yes  Limitations: Sometimes full/not for severe
16. Unique programs available:
17. Strengths/weaknesses of program: Solid program with a fairly wide range of services. Students must live within the Lubbock district, as residents in neighboring school districts are not eligible for its' services.
18. Additional comments: *very severely handicapped
1. Program beginning age: 3  Completion age: 21
2. Normal student/teacher ratio: 15 / 1  Aides used: Yes, 3
3. Qualification of teachers: Certification by Texas Education Agency in one area of Special Education (MR, LD, etc)  Aides: High school diploma or equivalent
4. Specialized training available: comprehensive  Speech: Yes
   Adaptive physical education: as needed  Times per week: 2-3  Length: 1 hour minimum
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: No  School: Private:
   Cost involved:
8. Delay anticipated before entering special ed program: Maximum 30 days upon arrival
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurse and referral agency as needed
11. Diagnostic center available: all evaluations done by school or contract agencies
12. School hours: 8:00 - 3:30
13. Field trips offered: Depends on teacher
14. Hot meals available: Yes  Cost involved: sliding scale (Breakfast-30¢, Lunch-70¢)
15. Busing provided: Yes  Limitations: Must live 2 or more miles from school
16. Unique programs available:
17. Strengths/weaknesses of program: Funds made available to this special ed cooperative provide an excellent staff including professional support staff (counselor, ed. diagnostician, supervisor, director). Excellent selection of referral agencies are available in the event any students have need of them (education service center, Lubbock Medical facilities, Lubbock State School, psychiatric facilities, etc.)
18. Additional comments: Rapidly expanding school population and variety of handicaps results in continuing reevaluation of program effectiveness. *No students in these programs at elementary level, services being used at the secondary level at this time.
Rickenbacker AFB, OH

Hamilton Local School District

Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 6  Completion age: 18/21
2. Normal student/teacher ratio: 10/1  Aides used: Yes
3. Qualification of teachers: Certification through State Dept., Special Ed.
4. Specialized training available: Yes  Speech: Yes
6. Early childhood programs available: Yes at Columbus Metropolitan
7. Mainstreaming offered: Yes  Grades: 1-12
8. Summer programs offered: Yes  School: No  Private: Yes
9. Cost involved: Yes  Transportation provided: No
10. Delay anticipated before entering special ed program: No
11. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
12. Required medications handled by: Supervised under special teacher
13. Diagnostic center available: Yes
14. School hours: 8:00-3:30
15. Field trips offered: Yes
16. Hot meals available: Yes  Cost involved: 65¢, also free/reduced rate
17. Busing provided: Yes  Limitations: No
18. Unique programs available:

The districts' programs for special children was reviewed by the Ohio Division of Special Education and is in full compliance with Public Law 94-142.

Additional comments:
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5, Sep 1 Completion age: through 21st year
2. Normal student/teacher ratio: 3/1 to 24/1 Aides used: Yes, in certain programs
3. Qualification of teachers: Minimum is a BS Degree with certification in the handicapping area taught Aides: Minimum HS graduate with inservice training
4. Specialized training available: Yes Speech: Yes - 20-30 minutes
Adaptive physical education: Yes Times per week: by need Length: ________________
5. Early childhood programs available: five year olds only
7. Summer programs offered: No School: No Private: None known
Cost involved: ________________ Transportation provided: ________________
8. Delay anticipated before entering special ed program: Short, if records precede
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: teacher with physician's written instructions
11. Diagnostic center available: No
12. School hours: 8:30 - 3:15 13. Field trips offered: Limited basis
14. Hot meals available: Yes Cost involved: unless qualify for free/reduced
15. Busing provided: Yes Limitations: None
16. Unique programs available: Gifted program; Vocation instructional in high school
17. Strengths/weaknesses of program: Majority of teachers either have a master's degree, 6 year Specialist certificate, or enrolled in graduate program. No autistic need in system, nor need for physically handicapped or blind children above the elementary level. Mobility training for the blind limited to teacher instruction. The student/teacher ratio varies according to handicapping condition.
18. Additional comments: Most students mainstreamed for 2/3 of school day. Total communication teaching approach for deaf and hard-of-hearing students. Aides are used in severe and TMR and some EMR, therapy, B/D and multi-handicapped classes.
Scott AFB, IL
Belleville Area Special Education District
Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 21
2. Normal student/teacher ratio: see below Aides used: Yes
3. Qualification of teachers: University degrees and state certification
   Aides: 30 hours of college credits
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: see below Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: see below School: Private:
   Cost involved: No Transportation provided: Some
8. Delay anticipated before entering special ed program: not if records received
9. Evaluations done in school: Yes Psychological: Yes Audiological: No*
10. Required medications handled by: School nurse
11. Diagnostic center available: Yes
12. School hours: depends on school 13. Field trips offered: Yes
14. Hot meals available: see below Cost involved: Depends on school
15. Busing provided: Yes Limitations: As designated by state law
16. Unique programs available: Deaf are taught in total communication method
17. Strengths/weaknesses of program: This is a cooperative of 23 school districts. All but one class are held in the regular schools. Strength lies in quality of the teachers, programs and services. Resource rooms and self-contained classes are available. One weakness is that some students must be bused out of their home district.
   *Audiological evaluations are done by a different agency.
18. Additional comments: Student/teacher ratio depends on the handicap and state guidelines. Adaptive physical education is offered in some schools. Summer programs are offered in some areas. Hot meals are available in most schools.
Seymour Johnson AFB, NC

Goldsboro City Schools
Education System

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5* Completion age: 21
2. Normal student/teacher ratio: 12/1 - 5/1 Aides used: Yes
3. Qualification of teachers: State Certification Aides: High School graduation
4. Specialized training available: Yes Speech: Yes Adaptive physical education: for some Times per week: Length:
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades:
7. Summer programs offered: some** School: Yes Private:
Cost involved: No Transportation provided: Yes
8. Delay anticipated before entering special ed program: evaluation
9. Evaluations done in school: Some Psychological: Yes Audiological: Yes
10. Required medications handled by: teacher with parental permission required
11. Diagnostic center available: Yes- regional
12. School hours: 8:00 - 2:30 13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Yes
15. Busing provided: Yes Limitations: No
16. Unique programs available: Special day school for severely/profoundly handicapped
17. Strengths/weaknesses of program: This district takes seriously their mandate to serve all handicapped pupils who reside within their school district.

18. Additional comments: *Birth for severe/profound in Homebound program.
**Yes for severe/profound students only.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: 15/1 - 33/1 Aides used: Yes
3. Qualification of teachers: Certification by the SC State Department of Education
   Aides: High School diploma
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: *** Times per week: ______ Length: ______
5. Early childhood programs available: No
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: ______ Private: ______
   Cost involved: ______ Transportation provided: ______
8. Delay anticipated before entering special ed program: ****
9. Evaluations done in school: Yes Psychological: Yes Audiological: Yes
10. Required medications handled by: District policy governing administering
11. Diagnostic center available: Yes, at USC, Columbia, SC
12. School hours: 8:30 - 2:30 ______
13. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: 50¢
15. Busing provided: Yes Limitations: Walk if within 1½ mile & physically able
16. Unique programs available: No
17. Strengths/weaknesses of program:
   *Have students on a waiting list
   **Have LD resource only, do not break down as it is here.
   ***Just beginning
   ****Yes, if from out of state, must be re-evaluated.
18. Additional comments:

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SPECIAL EDUCATION PROGRAMS

PHYSICALLY HANDICAPPED DBI ED MH

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1. Program beginning age: 5 Completion age: 21
2. Normal student/teacher ratio: varies Aides used: in some classes
3. Qualification of teachers: must have South Carolina certificate in teaching area Aides: local staff development
5. Early childhood programs available: at ages 3 and 4
6. Mainstreaming offered: Yes Grades: All
7. Summer programs offered: No School: Private: No Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: No
10. Required medications handled by: governed by district policy
11. Diagnostic center available: available at state level
14. Hot meals available: Yes Cost involved: 50¢, reduced, or free (qualified)
15. Busing provided: Yes Limitations: No
16. Unique programs available: Program for severely and profoundly retarded
17. Strengths/weaknesses of program: Greatest strength is the district's commitment to provide appropriate programs to all students with special needs. Please note that when a need arises for programming not immediately available, the district has either provided a viable alternative or has expeditiously established the needed program. ***Individual Education Plan
18. Additional comments: *Children with orthopedic handicaps are being served primarily in the mainstream or in other academically appropriate programs with supportive services for their unique needs. **Children both blind & deaf contracted with state.

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SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3  Completion age: 21 (B/D, V is from 0 - 22 years)
2. Normal student/teacher ratio: varies  Aides used: Yes
3. Qualification of teachers: Certification by the State of Texas  Aides: Certification for Aide I, II, or III
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 2  Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades:
7. Summer programs offered: Yes  School: Yes  Private:
   Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: Costs shared by parents and school
11. Diagnostic center available: Not a medical diagnostic center
12. School hours: 6 hours per day  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: sliding scale
15. Busing provided: Yes  Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: This district feels they have good programs in all areas. Their programs in early childhood and Deaf Education are very good. They feel that they have excellent diagnostic teams. They have been unable to get enough occupational and physical therapists to meet the needs of their students.
18. Additional comments:
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 3 Completion age: 22 (0-22 for B/D)
2. Normal student/teacher ratio: 8/2, ED-4/2 Aides used: Yes
3. Qualification of teachers: State qualifications
   Aides: State qualifications
4. Specialized training available: Yes Speech: Yes
   Adaptive physical education: Yes Times per week: * Length: *
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes Grades: K - 12
7. Summer programs offered: some depts School: Yes Private: Yes
   Cost involved: None Transportation provided: No
8. Delay anticipated before entering special ed program: 
10. Required medications handled by: school nurse
11. Diagnostic center available: limited; not severe/profound
12. School hours: 8:30-3:30, some 8:30-2:3013. Field trips offered: Yes
14. Hot meals available: Yes Cost involved: Federal sliding scale
15. Busing provided: Yes Limitations: Admission, Review, Dismissal Committee (ARD)
16. Unique programs available: 
17. Strengths/weaknesses of program: This district offers homebound. ED children in
   grades 6-12 are handled in the resource room.

18. Additional comments: *Each case is handled individually. **Not for severely
   handicapped.
SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: *  
   Completion age: *
2. Normal student/teacher ratio: **  
   Aides used: Yes
3. Qualification of teachers: Minimum of B.S. degree
   Aides:
4. Specialized training available: as per IEP  
   Speech: Yes
   Adaptive physical education: Yes  
   Times per week: Daily  
   Length: as needed
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  
   Grades: All
7. Summer programs offered: No  
   School: No  
   Private: No
   Cost involved:  
   Transportation provided:
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  
   Psychological: Yes  
   Audiological: No
10. Required medications handled by: School nurse, as specified by physician
11. Diagnostic center available: Yes
13. Field trips offered: Yes
14. Hot meals available: Yes  
   Cost involved:
15. Busing provided: Yes  
   Limitations: No
16. Unique programs available:
17. Strengths/weaknesses of program: The Midwest City-Del City Schools are in full compliance with both Federal and State laws governing education of the Handicapped.

*Remediation for severely handicapped may begin at birth under OK law. OK law provides for 12 yrs. of schooling or until age 21 (may be extended by multidisciplinarian team).

18. Additional comments: **Pupil/Teacher ratios: ED 10/1; EMR 15/1; LD 25/1; TMR 10/1; Deaf 15/1; and MH 10/1.
**SPECIAL EDUCATION PROGRAMS**

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1. Program beginning age: 3  
2. Completion age: 21  
3. Normal student/teacher ratio: 10 / 1  
4. Aides used: 1  
5. Qualification of teachers: 5 years elementary/special education credential in PH, DBI, communicatively/severe Hdcp  
6. Aides: High School diploma  
7. Specialized training available: Yes  
8. Speech: Yes  
9. Adaptive physical education: Yes  
10. Times per week: need  
11. Length: based on need  
12. Early childhood programs available: Yes  
13. Mainstreaming offered: Yes  
14. Grades: All  
15. Summer programs offered: Yes  
16. School on need  
17. Private: No  
18. Cost involved: No  
19. Transportation provided: Yes  
20. Delay anticipated before entering special ed program: only to extent of assessment  
21. Evaluations done in school: Yes  
22. Psychological: Yes  
23. Audiological: Yes  
24. Required medications handled by: established procedures  
25. Diagnostic center available: Yes  
26. School hours: varies, mostly 6 hrs/day  
27. Field trips offered: Yes  
28. Hot meals available: Yes  
29. Cost involved: Yes  
30. Busing provided: Yes  
31. Limitations: No  
32. Unique programs available: This district is moving in Master Plan areas.  
33. Strengths/weaknesses of program: Strengths include individualized programs, cooperative parents and staff, access to Travis AFB hospital, access to universities within 50 miles, and community support for the programs. Possible weakness may lie in the rural vs city programs, some services require 30-45 minute rides, and certain communication delays due to terminology used in other states.  
34. Additional comments: Programs also available with Berkeley State School or Free- mont State School for severe blind/retarded, deaf/blind or junior and senior high blind or deaf. **Deaf at age 13 go to Berkeley State School.**
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1. Program beginning age: 5*  Completion age: 18*
2. Normal student/teacher ratio: varies  Aides used: as needed
3. Qualification of teachers: Florida state certification  
   Aides: High School diploma or more
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: some  Times per week: varies  Length: varies
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes  School: Yes  Private: 
   Cost involved: No  Transportation provided: Yes
8. Delay anticipated before entering special ed program: at times, short delays
10. Required medications handled by: by parent authorization
11. Diagnostic center available: services but not at a specified center
12. School hours: see below  13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: Yes
15. Busing provided: Yes  Limitations: No
16. Unique programs available: Gifted
17. Strengths/weaknesses of program: This district strives to have good programs in all areas and believes every student should have an individual education plan.

18. Additional comments: *Some programs go from age 3 to age 21. School hours range are: K-5, 8:30 - 2:30; 6-9th grade, 8:30 - 3:00; 10-12th grade, 7:30 - 2:00.
### SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: Birth
   Completion age: 21

2. Normal student/teacher ratio: 10/1
   Aides used: In some classes

3. Qualification of teachers: State Certification
   Aides: High school diploma

4. Specialized training available: Yes
   Speech: Yes
   Adaptive physical education: Some
   Times per week: 5
   Length: 30 mins.

5. Early childhood programs available: Yes

6. Mainstreaming offered: Yes
   Grades: K-12

7. Summer programs offered: No
   School: Private
   Cost involved: Transportation provided:

8. Delay anticipated before entering special ed program: No

9. Evaluations done in school: Yes
   Psychological: Yes
   Audiological: No

10. Required medications handled by: Through school principal

11. Diagnostic center available: Yes

12. School hours: 8:30-3:30
    13. Field trips offered: Yes

14. Hot meals available: Yes
    Cost involved: 65¢ per day

15. Busing provided: Yes
    Limitations: Very few

16. Unique programs available:

17. Strengths/weaknesses of program: Physical therapy is limited. ED Program only for elementary and Jr. High.

18. Additional comments: Programs designed for visually handicapped are available only through regular classrooms.

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SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: _0_  Completion age: _22_
2. Normal student/teacher ratio: _10 / 1_  Aides used: _1 to 2_
3. Qualification of teachers: _5 years of college—Special Certification_
   Aides: High School
4. Specialized training available: _Yes_  Speech: _Yes_
   Adaptive physical education: _Yes_  Times per week: _*_*  Length: _*_*
5. Early childhood programs available: _Yes_
7. Summer programs offered: _Yes_  School: _Yes_  Private: __
   Cost involved: _No_  Transportation provided: _Yes_
8. Delay anticipated before entering special ed program: _No_
9. Evaluations done in school: _Yes_  Psychological: _Yes_  Audiological: _Yes_
10. Required medications handled by: _**_
11. Diagnostic center available: _Yes_
12. School hours: _approx. 9:00 - 3:00_  13. Field trips offered: _Yes_
14. Hot meals available: _Yes_  Cost involved: _Yes, unless qualify for free/reduced_
15. Busing provided: _Yes_  Limitations: _No_
16. Unique programs available: __
17. Strengths/weaknesses of program: _County wide program providing for 4,700 students. Collaborative projects with University._
18. Additional comments: _*As appropriate to individual needs._

**Medical prescription, parental permission are required; administered by school staff.**
Whiteman AFB, MO

Knob Noster R-VIII School District
Education System (serves base)

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1. Program beginning age: 5 Completion age: Under 21
2. Normal student/teacher ratio: varies* Aides used: in some cases
3. Qualification of teachers: State certification
   Aides: 60 hour certificate
4. Specialized training available: Speech:
   Adaptive physical education: Times per week: Length:
5. Early childhood programs available: Services in the district at age 5.
6. Mainstreaming offered: Yes Grades: All grades
7. Summer programs offered: No School: Private:
   Cost involved: Transportation provided:
8. Delay anticipated before entering special ed program: Not anticipated
10. Required medications handled by: Only prescription drugs are dispensed.
11. Diagnostic center available: Yes, in the vicinity
12. School hours: currently 8:30 - 3:30 13. Field trips offered: Yes**
14. Hot meals available: Yes Cost involved: differs at various age levels
15. Busing provided: Yes Limitations: Must live more than one mile from school.
16. Unique programs available: Special Education services were provided prior to any federal mandate, and a good base of instructional materials are available to the special education personnel throughout the district. Needs of special learners has always been a priority consideration with their staff and expectations for appropriate levels of achievement are consistent. *on handicapping condition/severity.
17. Strengths/weaknesses of program: All Sp Ed instructional staff certified by state and each building counselor is also certified as a psychological examiner. Parental support considered important factor in total education. **As approved by administration.
Williams AFB, AZ  
Maricopa County Accommodation School  
Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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</table>

1. Program beginning age: 3  Completion age: 14
2. Normal student/teacher ratio: 12 / 1  Aides used: 3
3. Qualification of teachers: Arizona certified - major in special education  
Aides: High School graduate
4. Specialized training available: Yes  Speech: Yes  
Adaptive physical education: Yes  Times per week: 2  Length: 30 minutes
5. Early childhood programs available: Yes
6. Mainstreaming offered: Yes  Grades: K - 8th
7. Summer programs offered: Yes  School: Yes  Private: No  
Cost involved: None  Transportation provided: No
8. Delay anticipated before entering special ed program: Yes, with caseload
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: the school nurse
11. Diagnostic center available: No
12. School hours: 8:00 - 3:30  
13. Field trips offered: Yes
14. Hot meals available: Yes  Cost involved: $2.50 per week
15. Busing provided: Yes  Limitations: Yes
16. Unique programs available: Preschool PRIORITY (3 to 5 years)
17. Strengths/weaknesses of program: School system feels they have an effective  
Special Education Department serving Kindergarten through Eighth grade, involving 2  
psychologists, an audiologist, a psychometrist, and 3 speech therapists.

18. Additional comments: Students living off base are afforded special education  
in their residence's school district. Special education programs are mandated; therefore, all school districts must provide services appropriate to the child's needs.
Wright Patterson AFB, OH  Miami Valley Regional Resource Center  Education System (serves base)

SPECIAL EDUCATION PROGRAMS

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1. Program beginning age: 5  Completion age: 22 or high school graduation
2. Normal student/teacher ratio:  Aides used: w/severely handicapped
3. Qualification of teachers: State Dept. of Education certification by handicapping area
   Aides:
4. Specialized training available:  Yes   Speech:  Yes
   Adaptive physical education:  *     Times per week:  Length:
5. Early childhood programs available: Only for severely handicapped children
6. Mainstreaming offered:  Yes   Grades: All
7. Summer programs offered: Some   School:    Private: Yes
   Cost involved:  Yes   Transportation provided: For some
8. Delay anticipated before entering special ed program:  **
10. Required medications handled by: School administered upon Drs.' instructions
11. Diagnostic center available: Yes
12. School hours: 5½ elem.; 6½ secondary 13. Field trips offered: Yes
14. Hot meals available: Yes   Cost involved: Yes
15. Busing provided: Yes   Limitations: No
16. Unique programs available:  
17. Strengths/weaknesses of program: School districts offer high quality programs to handicapped children. Since the programs for low incidence handicapped children are operated on a multi-district basis, it may involve a relatively long bus ride.

*just beginning   **Not if proper documentation is available
18. Additional comments: Miami Valley Regional Center for Handicapped Children is a part of and a service to the six county area surrounding Wright Patterson AFB. It works closely with parents and the CHAP office securing appropriate placement.
Wurtsmith AFB, MI

Oscoda Area Schools
Education System (serves base)

SPECIAL EDUCATION PROGRAMS
"C" = Consultant

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* = Regular Education

1. Program beginning age: 0  Completion age: 25
2. Normal student/teacher ratio: varies  Aides used: Hearing impaired only
3. Qualification of teachers: Certified in special education
4. Specialized training available: Yes  Speech: Yes
   Adaptive physical education: Yes  Times per week: 2  Length: ½ hour each
5. Early childhood programs available: Yes, consultant and center programs available
6. Mainstreaming offered: Yes  Grades: K - 12
7. Summer programs offered: Yes (TMR)  School: Yes  Private: No
   Cost involved: None  Transportation provided: Yes
8. Delay anticipated before entering special ed program: No
9. Evaluations done in school: Yes  Psychological: Yes  Audiological: Yes
10. Required medications handled by: School nurse with parent permission/MD statement
11. Diagnostic center available: Not locally, nearest is 100 miles away
12. School hours: 8-9:00 - 1:30-3:30  Field trips offered: Yes
13. Hot meals available: Yes  Cost involved: 65¢
14. Busing provided: Yes  Limitations: No
15. Unique programs available: EMR and ED programs are all self-contained rooms.
16. Strengths/weaknesses of program: The LD program is not self-contained and main-
   streams students into a regular education classroom as much as the student is capable
   of handling. Orthopedically handicapped and visually impaired served on a consultant
   basis. Physical therapy is handled through the local hospital. Being a northern,
   rural community they have somewhat limited medical/diagnostic facilities.
17. Additional comments: If the needs of the student are very unusual or require
   a highly specialized program, this district indicates the student's needs may be bet-
   ter served in a larger, metropolitan center.
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<table>
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<th>Name and Title</th>
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<tr>
<td>POPE AFB, NC 28308</td>
<td>Brenda Atkins, Director of Special Education</td>
<td>Alamo Heights I.S.D., 7101 Broadway, San Antonio, TX 78209</td>
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</tr>
<tr>
<td></td>
<td>Betty S. Cline, Coordinator of Exceptional Children</td>
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<td>Jane Ladner, Supervisor of Special Education</td>
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<tr>
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<td>Rhenda P. Cameron, Coordinator of Exceptional Children</td>
<td>Hoke County Schools, Box 610, Raeford, NC 28376</td>
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<tr>
<td></td>
<td>Helen S. Gustafson, Coordinator of Exceptional Children</td>
<td>Fort Bragg Schools, P.O. Box 610, Fort Bragg, NC 28307</td>
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<tr>
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<td>Mr. Ed Miles, Director of Military Cooperative</td>
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<tr>
<td></td>
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<tr>
<td></td>
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</tr>
<tr>
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</tr>
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<td></td>
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<tr>
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<td></td>
</tr>
<tr>
<td>Location</td>
<td>Zip Code</td>
<td>Contact Information</td>
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| Shaw AFB, SC           | 29152    | Mr. James M. Kc·b  
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Sumter School District #2  
492 N. Guignard Drive  
Sumter, SC 29150 |
| Sheppard AFB, TX       | 76311    | Jeanne Wakeman  
Director of Special Education  
Wichita Falls I.S.D.  
Box 2570  
Wichita Falls, TX 76307  
(817) 723-4177 |
| Tinker AFB, OK         | 73145    | Mr. William Shadrick  
Director of Special Education  
Midwest City-Del City School District  
Midwest City, OK 73150 |
| Travis AFB, CA         | 94535    | Mr. Daniel Knapp, Director  
Special Education  
Solano County Office of Education  
655 Washington Street  
Fairfield, CA 94533  
(707) 429 5226 |
| Tyndall AFB, FL        | 32401    | Mr. Edmund Schaefer  
Director of Exceptional Student Education  
Bay County School Board  
1819 Liddon Ave., Bldg A  
Panama City, FL 32401  
(904) 769-1431, ext. 258 |
| Vance AFB, OK          | 73701    | Mr. Jerry D. Simmons  
Director of Special Education  
Enid Public Schools  
Enid, OK 73701 |
| Vandenbergen AFB, CA   | 93437    | Mr. Larry Schram  
Director of Special Education  
Santa Barbara Special Education Service Region  
4400 Cathedral Oaks Road  
P. O. Box 6307  
Santa Barbara, CA 93111  
(805) 964-4711 |
| White Oak AFB, MO      | 65301    | Mr. Michael G. Larson  
Director of Special Education  
Knob Noster R-VIII School District  
211 East Wimer  
Knob Noster, MO 65336 |
| Williams AFB, AZ       | 85224    | Mr. K. M. Hannafin  
Director of Special Education  
Maricopa County Accommodation School  
11 Coolidge Street  
Williams AFB, AZ 85224 |
| Wright-Patterson AFB, OH| 45433  | Mr. John Herner, Director  
Miami Valley Regional Center for Handicapped Children  
1150 Beatrice Drive  
Dayton, OH 45404  
(513) 236-9965 |
WURTSMITH AFB, MI 48753

Jeri-Lynne Richardson
Supervisor of Special Education
Oscoda Area Schools
110 Pearl Street
Oscoda, MI 48750

ADDED:

LITTLE ROCK AFB, AR 72076

Betty Hinson
LEA Supervisor
Pulaski County Special Education District
1500 Dixon Road
Little Rock, AR 72206

LORING AFB, ME 04751

Director of Special Education
Limestone High School
75 High Street
Limestone, ME 04750

MARCH AFB, CA 92508

John J. Wightman
Director of Special Education
Riverside County Schools Office
4015 Lemon Street
P. O. Box 868
Riverside, CA 92502

PATRICK AFB, FL 32925

Dr. Ronald R. Bobay, Asst. Superintendent
for Exceptional Student Education and
Student Services
Brevard County Schools System
1450 Martin Boulevard
Merritt Island, FL 32952
(305) 631-1911, ext. 484
LIST OF REFERENCES


<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>AFMPC</td>
<td>Air Force Military Personnel Center</td>
</tr>
<tr>
<td>AGR</td>
<td>Agraphia: impaired ability to write (2:14)</td>
</tr>
<tr>
<td>APH</td>
<td>Aphasia: difficulty with language and comprehension. (2:14)</td>
</tr>
<tr>
<td>AUT</td>
<td>Autism: infantile withdrawal into self. (2:14)</td>
</tr>
<tr>
<td>B/D</td>
<td>Blind/Deaf. Students whose hearing and vision remain legally nonfunctional after medical treatment and use of hearing and/or optical aids; and/or those students who are totally blind and nonspeaking who can't be educated in the manner provided elsewhere. (3)</td>
</tr>
<tr>
<td>C</td>
<td>Communicably handicapped. Those students whose speech, language, voice, and/or hearing so deviates from the norm as to adversely affect that pupil's developmental and education progress. (3)</td>
</tr>
<tr>
<td>CHAP</td>
<td>Children Have A Potential.</td>
</tr>
<tr>
<td>DBI</td>
<td>Developmental brain impairment: retardation, autism, and language/learning disabilities.</td>
</tr>
<tr>
<td>ED</td>
<td>Emotionally disturbed: self explanatory.</td>
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<tr>
<td>EMR</td>
<td>Educably mentally retarded: IQ 50-75; academic levels up to a moderate level; capable of developing independent functional skills in the community and to realize vocational and occupational adequacy resulting in full or partial self-sufficiency as an adult. (1:94)</td>
</tr>
<tr>
<td>GD</td>
<td>General disabilities: because of temporary or chronic lack of strength, vitality, or alertness. (3)</td>
</tr>
<tr>
<td>HYP</td>
<td>Hyperkinesia: physical overactivity with shortened attention span. (2:14)</td>
</tr>
<tr>
<td>IEP</td>
<td>Individual education program: a program completely dedicated to one student with personal goals and levels of achievement in all areas.</td>
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<tr>
<td>Code</td>
<td>Description</td>
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<tr>
<td>LB</td>
<td>Legally blind. Those students with a visual acuity of 20/200 or less in the better eye with the best corrective lenses or a visual field not exceeding 20 degrees in the best eye. (3)</td>
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<tr>
<td>LD</td>
<td>Learning disabilities: aphasia, agraphia, hyperkinesia mainly, however there are many others. (2:14)</td>
</tr>
<tr>
<td>MAJCOM</td>
<td>Major Air Command</td>
</tr>
<tr>
<td>MH</td>
<td>Multihandicapped. Combination of impairments which cause such severe educational problems that they cannot be accommodated in special education programs designed just for one of the impairments. The term does not include Deaf/Blind children. (1:100)</td>
</tr>
<tr>
<td>MN</td>
<td>Muscular or neuromuscular handicaps</td>
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<tr>
<td>MR</td>
<td>Mentally retarded</td>
</tr>
<tr>
<td>O</td>
<td>Orthopedically handicapped. Those students whose health impaired physical conditions and/or special health problems may require modified facilities, curriculum, or materials. Includes muscular or neuromuscular handicaps, skeletal deformities or abnormalities, and general disabilities. (3)</td>
</tr>
<tr>
<td>PH</td>
<td>Physically handicapped: blind/deaf, visually handicapped, orthopedically handicapped, or communicably handicapped.</td>
</tr>
<tr>
<td>PS</td>
<td>Partially-sighted. Those students with a visual acuity of 20/70 or less in the better eye with best correctional lenses. (3)</td>
</tr>
<tr>
<td>SD</td>
<td>Skeletal deformities or abnormalities</td>
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<tr>
<td>TMR</td>
<td>Trainably mentally retarded: IQ 30-49; academic skills to a limited level; learn self-help/self-care skills; semi-sheltered setting. (1:94-95)</td>
</tr>
<tr>
<td>V</td>
<td>Visually handicapped</td>
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</tbody>
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